THE OHIO STATE UNIVERSITY
OFFICIAL PROCEEDINGS OF THE
ONE THOUSAND FIVE HUNDREDTH
MEETING OF THE BOARD OF TRUSTEES
Columbus, Ohio, May 30-31, 2019

The Board of Trustees met on Thursday, May 30 and Friday, May 31, 2019, at the Longaberger Alumni House in Columbus, Ohio, pursuant to adjournment.

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Minutes of the last meeting were approved.
Interim Chairman Timothy P. Smucker called the meeting of the Board of Trustees to order on Thursday, May 30, 2019, at 2:20 p.m.


Mr. Smucker:

I would like to convene the meeting of the Board of Trustees and ask the secretary to please note the attendance.

Ms. Eveland:

A quorum is present.

Mr. Smucker:

I hereby move that the board recess into executive session to consult with legal counsel regarding pending or imminent litigation, to consider business-sensitive trade secrets required to be kept confidential by federal and state statutes, and to discuss personnel matters regarding the employment, investigation and discipline of public officials. May I have a second? Will the secretary please call the roll?

Upon the motion of Mr. Smucker, seconded by Mr. Zeiger, the Board of Trustees adopted the foregoing motion by unanimous roll call vote, cast by trustees Mr. Smucker, Mrs. Wexner, Mr. Shumate, Ms. Krueger, Mr. Porteus, Mrs. Hoeftinger, Mr. Fischer, Dr. Fujita, Mr. Stockmeister, Mr. Zeiger, Mr. Heminger, Ms. Kessler, Mr. Von Thaer, Mr. Kaplan, Ms. Bonsu and Mr. Shah.

Ms. Eveland:

Motion carries.

Mr. Smucker:

We are recessed.

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Interim Chairman Timothy P. Smucker called the meeting of the Board of Trustees to order on Friday, May 31, 2019, at 10:00 a.m.


Mr. Smucker:

Good morning, everyone. I would like to convene this meeting of the Board of Trustees and ask the secretary to please note the attendance.
May 31, 2019, Board of Trustees Meeting

Ms. Eveland:

A quorum is present.

Mr. Smucker:

So that we are able to conduct the business of this meeting in an orderly fashion, I would ask that any sound on cell phones and other devices be turned off, and I would ask that all members of the audience observe rules of decorum proper to conducting the business at hand.

It’s great to see everybody. And thank you all for the work that you’ve done in the last three days. As you know, this is the culmination of a lot of work — not just this week, but always. This is an unusual meeting for all of us. I did not anticipate that I would be sitting in this chair today. While we all respect the decision Mr. Gasser made last week, we recognize that his resignation is a significant loss for the board and for the university. We will miss his expertise and his leadership greatly.

In accordance with our bylaws, I have been asked to serve as the interim chair while the board works through the process of electing its next slate of officers. In the meantime, I believe I speak for everyone at this table when I say that our focus will continue to be, as always, on supporting the important work of this university.

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APPROVAL OF MINUTES

Mr. Smucker:

To that end, our first order of business today is the approval of the minutes from the board’s February meeting, which were distributed to all trustees. If there are no additions or corrections, the minutes are approved as distributed.

Now I would like to turn it over to President Drake. I believe that you would like to say a few words on a very important matter.

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STATEMENT ON STRAUSS REPORT

Mr. Drake:

Thank you, Mr. Smucker. Before we begin, I would like to address an issue that continues to be at the forefront of all of our minds. Earlier this month, the university released the independent report into acts of sexual abuse against at least 177 former students by Dr. Richard Strauss from 1979 to 1998. Strauss died in 2005.

I want to reiterate, on behalf of the university, our profound regret and sincere apologies to the survivors who were effected by Strauss’ abuse, and for our institution’s failure — and there is no other word for it — to prevent it. The university’s inaction at the time was unacceptable. I also want to express again our deep gratitude to the survivors for their courage in coming forward and participating in the investigation.

As a reminder, the university is offering free counseling to anyone affected by Strauss’ actions through Praesidium. That’s good for life, and, if you’ve already been through counseling because of Strauss, Ohio State will reimburse those costs.
Yesterday, our Academic Affairs Committee approved a measure to revoke Strauss’ faculty emeritus status for behavior antithetical to our values. That will be voted on by the full board today. Our responsibility as Buckeyes is to protect the safety and well-being of our community. Our role as leaders in higher education is to work every day to ensure all students, employees and families share those same fundamental protections.

Today, I am announcing the formation of a task force to advance the national conversation surrounding sexual misconduct and abuse on college and university campuses. This issue remains prevalent in our society, and we will use the lessons of the past to play a leadership role in confronting the problem head on.

This task force will include survivors of sexual misconduct, Ohio State and national scholars, and will be charged with using the information detailed in the Strauss report and from other sources to inform a safer future. What can we learn from the report in order to apply it effectively to our campuses and our nation’s campuses today? What can we take from all that we have learned to share best practices in prevention and survivor support?

Multiple cases of serial sexual abuse at a variety of institutions suggest strongly the need for a more consolidated and collaborative effort. We need to work together to ensure this kind of abuse could never be hidden or ignored.

Mr. Smucker:

Thank you, President Drake. You have the board’s full support in this effort. As you noted, it is of the utmost importance to our campus and to campuses and communities across this country. We will continue to be engaged in this important matter, including the work of the task force announced today. Ohio State will play a leadership role in addressing this critical issue.

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DIGITAL FLAGSHIP

Mr. Smucker:

Now, I believe Mike Hofherr, our chief information officer, is here to tell us about a program that exemplifies the “Innovations in Learning” theme we have had for our meetings this week. I’m pleased to turn it over to Mike.

Mr. Hofherr:

Mr. Chairman, Mr. President … thank you so much for the opportunity to talk about the Digital Flagship program today. Yesterday, in the Academic Affairs & Student Life Committee, we talked about our shared approach and our executive leadership team. Today, I want to thank two individuals — Liv Gjestvang, our Associate Vice President for Learning Technology who is not here this morning, and Cory Tressler, who is the lead for the Digital Flagship program — for their leadership. They are the ones who make this work every day with our faculty and students, so thank you to both of them.

First and foremost, Digital Flagship is a student success initiative. Just because a person is born into a world full of technology, does not mean they are a digital native with the ability to research, collaborate, create and work with technology at a professional level. Digital Flagship aims to provide our students with the learning opportunities they need to be equipped to utilize technology efficiently and effectively within academia and professional settings. So in everything we do in the flagship program, we are centered on the students.
We do this through three pillars — the student technology pillar, the coding curriculum, and the design lab and app development. I’d like to walk you through each pillar.

Let’s start with student technology. Our goal is to provide a common technology to all students to support digital literacy, curricular integration and workforce readiness. In year one, we distributed roughly 11,500 iPads, cases, pencils and keyboards to all students across all our campuses. In year two, that number goes to just over 13,000. The increase includes our transfer students. If you are a transfer student coming into a new cohort and your cohort is receiving a new iPad, then you will receive an iPad and technology as well.

This seems like an easy thing to say on paper, but it is not. I challenge you to go back to any of your CIOs at your organization and tell them that you are going to add 13,000 devices to their portfolio tomorrow. The team was able to accomplish this in just over eight months. As you know, our orientations started Tuesday of this week and will run through the end of August. Those freshmen who are coming in are receiving their devices this week and the team is on the ground working with them. So this is a quick video here of how we do this. [Video Plays]

So as you can see, it’s a complicated process, but one that we have been able to handle seamlessly and one that has led to improvements at the university. This has led us to think how we deploy technology across the university a little differently. Think about if you are a new staff or faculty member coming in and the computer that you need to do your job is ready at your desk when you come — you log in and you’re ready to go. So these technologies are not only are helping our students in flagship, but also really modernizing how we use IT across the campus.

One quick note — in that whole process, from when the equipment left Apple to when it entered the students’ hands — we did not lose track of a single piece of equipment, and we were able to document and track that equipment from the warehouse to the student by serial number with not a single piece of equipment being missed, lost or stolen. So that was 11,000 iPads, cases, pencils and keyboards, all from one distribution center, packed up and delivered to our students. It was a great job by the team.

But this isn’t just about devices; this is about preparing our students for the future. We are providing a coding certificate to all of our students. This will be a four-course sequence with the first course being available this month and the next courses coming online in the following months with the full program being ready by the fall, in December. This will be at no additional cost to our students. So our students will be able to leave here not only with their degree, but if they so choose, certification from both Apple and Ohio State in app development and Swift coding. This is a self-paced, online curriculum that they will participate in.

We also have our mobile design lab, which some of you saw yesterday out front. This is an extension of our belief in coding as a skill for all. We want to be sure our community is understanding of the practical implications of utilizing code to build and create something and solve problems in a new and modern workforce.

So the mobile design lab launched March 20. We have had around 25 events with that bus so far. We have visited all of our regional campuses at least one time. We have had our first engagement with K-12. We have had our first public outreach event at the COSI Science Day. And this summer, the bus will be around town and supporting our orientation sessions as we go forward.

Here is a quick recap of our first year and there are a few things I want to point out. We talked about the number of iPads delivered, and I think this is important — 90 percent of the iPads are active in any 24-hour period. So the students are using these and they are engaged, and our faculty are including them into the curriculum. Less than 2 percent
have been damaged, lost or stolen — so it is a very small number of the devices — and we have a program with Apple to switch out and swap those as well. We have trained with over 310 instructors through the University Institute for Teaching & Learning. As I said, orientation started Tuesday, and if you want to see what 13,000 iPads look like all packed up and ready to go, that’s what our warehouse looks like right now. So the scale is how we always doing things here — big.

More importantly, I think, are the outcomes in the classroom. Today, Melissa Beers, who is the program director for Introduction to Psychology in the Department of Psychology, is here to talk to us about some of the findings from the flagship program.

Dr. Beers:

Thank you and good morning. Thank you for the opportunity to be here with you today. Again, I am Melissa Beers from the Department of Psychology and I direct this wonderful course, Introduction to Psychology, which is taken by so many of our students. We have over 3,000 students a year take our class in up to 30 different sections with graduate instructors and lecturers. It teaches students an introduction to the discipline of psychology, but it is also a social science and social diversity general education requirement. Because we have so many first-year students, it is also a class that helps them transition into the university and sets the stage for many of their courses to come.

We really wanted to participate in this initiative. We really wanted to help students use this technology in a meaningful way. Part of that was understanding for ourselves what this technology does, so we applied to be in the first cohort of the Digital Flagship instructors. We had two instructors who participated in the autumn and they were trained with the technology, they received the technology and they learned how to use those apps in their classroom.

We noticed very quickly that even though not every student in Introduction to Psychology was a Digital Flagship freshman, it became really important for instructors to understand how they could best be presenting information, how they could be leveraging that and how things looked from a student’s standpoint. So we approached the Digital Flagship and asked if every section of Introduction to Psychology could be part of this initiative. In January, all of our instructors who were teaching that semester received the technology, training and apps so that they could integrate this into their classes.

It has been very transformational. We have had some amazing results. At the end of this semester, we did an assessment … we asked our students how they were using their devices in Intro to Psych. We asked which of the following things they did on their device and these were the top mentioned choices — all of them academic. So they are taking notes in class, they are interacting with their grades in Carmen, they are using email, doing activities in class, answering questions on Top Hat and reading books and textbooks. They also mentioned things like watching lectures for online classes. They also mentioned things like social media, but that was much further down the list. I think it is very encouraging that their top uses of these devices are academic.

So what are they doing with these devices? We asked, “What is the one way you use the device most often?” The answer was taking notes in class. They are using Notability for this. I don’t know if you’ve seen this app, but I want to show you some examples of the kinds of notes students are taking. This is an example that was shared by a student.

Typically, when students were working in class with a laptop, they were transcribing the lecture, so you would hear fingers clicking on the keys and they would simply be transcribing what was being said. As a psychologist, I can tell you that contributes to shallow processing of the information. What we want to see in order for our students to be deeply learning is synthesis and integration of that information. We also like to see dual coding, which is text and images. That will help build retrieval pathways and more
robust kinds of learning, so students will get more out of that experience in class. It was encouraging to see this happening, and it is also helpful for us instructors to have this technology so we know what to make available for students so they can use this technology effectively in our class.

We also asked students some attitudinal questions about their experience with the iPads in Introduction to Psychology, and overwhelmingly students were very positive. This includes over 500 students in Introduction to Psychology who were part of that Digital Flagship initiative. A few things that stood out to me was how much they feel it helped improved their learning and helped their organization — 87 percent agreed it helped them to be more organized, which we all know is so important for your first year of college. They see it as useful for academic purposes. And we know from the literature that it can potentially be a distraction, and it can have a negative impact, but at least in terms of our students’ perception, most of them disagreed that that was the case. But I think it is also important for us to understand the technology so we can help students manage digital distractions and help them focus on class when they are in class.

We also asked students what more we could do to support them with these devices in class. And again, they are asking us to use these devices in a meaningful way in the classroom. So that includes incorporating more in-class activities that they can use their iPads for; making sure that assignments can be accessed on the iPad; posting notes and resources so they can access them during class — and all of these things are possible for us to do, and I am so grateful for the support and training we have received from Digital Flagship so that instructors understand how to do that in a way that meets our students’ needs.

Mr. Hofherr:

Thank you, Missy. The next person we are going to hear from is Andrew Jackson. Andrew is our student experience coordinator in Digital Flagship. He was formerly the Undergraduate Student Government president here at the university, and upon graduation, we stole him and hired him on our team. He has been great at managing our students. Because it is summer, it was hard to get any students here today, but he is going to talk a little about that student experience as he manages a big group of students who help support Digital Flagship.

Mr. Jackson:

Like Mike said, I’m Andrew Jackson and I’m the student experience coordinator. I manage all of our student employees, but I also plan and execute the distribution of all our iPads on all our campuses. That is quite a lot of iPads to get out over the summer, but it is an amazing opportunity to get to work with all these students. We talked a little bit about what we see and what we hear from our students.

In front of you, you see Leann Lofton, who is a student at our Newark campus. She has three jobs and is a full-time student. She uses her iPad for time management. Leann uses not only the calendar that comes on the iPad, but also the calendar in the Carmen app. She integrates both of them, color codes what she needs, and uses time blocking, which is a skill where you block out small amounts of time for studying or homework. This way, she knows when she has free time and when she doesn’t, so she can plan her day around that.

The next thing is note taking. Like Missy said, it is an amazing thing with Notability. The first set of notes you’re going to see are from Hanna Kim, who is a Speech and Hearing Science major, so she is drawing out all these anatomy pieces and parts and writing out her notes. You are also going to see Robert Yengo, who is a Systems Engineering major, writing out code and equations. It is great to see that whenever you open an iPad
and look at students’ notes, you will never see two sets of notes that are alike. They are using these iPads in very specific ways that are suiting their needs.

The next student is Liz Webb, who is a Public Affairs major in the John Glenn College. She talks a lot about open resources on the iPad. She has taken courses with Carmen Books and instead of having to buy books and lug them around, she is able to access them all on her iPad. It is much cheaper than buying $200 or $300 textbooks — instead they are $15 to $20 and she can access them whenever she wants to and they are available after graduation, so if she is going to graduate school and wants to go back to something she learned in undergrad, she is able to do that.

Lastly, creating with technology. This is another student at the Columbus campus. His name is Timothy Huang and he is a Computer Science Engineering major. This screenshot you are going to see is from an app that he created. He and a group of three other students were part of Hackathon and they wanted to make an app that will help students learn how to get around campus, but in a gamified version. At some point, they want to be able to integrate class schedules so when a student first gets here to campus, they can go from class to class and see exactly what their pathway will be. They have programmed it so they can only go on sidewalks or streets, so they aren’t just scrolling across campus and going over buildings. It is an amazing app they have been able to create in less than four months, and it is amazing what they have been able to do with the help of Digital Flagship and the resources we have been able to connect them with.

Mr. Hofherr:

We had another group of students who made an app for the dinosaur sculpture we have over in Orton Hall and through our great partnership with Apple, based on the great work they did, those students now have internships in Apple’s AR division this summer. So it is an amazing opportunity for some real hands-on experience here that has led to an opportunity for those students with one of the largest technology companies in the world. So that’s our update. I would be happy to take any questions. Thank you for the opportunity to speak with you this morning.

Mr. Smucker:

Mike, Melissa and Andrew, thank you very much. Let’s give them a round of applause. I would like to say how impressed I am with those figures — 85 percent improved learning and 87 percent are better organized. This doesn’t look quite like when I started at university. I am curious, what percentage would use iPads for reading books as opposed to buying books?

Mr. Hofherr:

I can work on getting that number, Mr. Smucker. We are really focused on an initiative through our Affordable Learning Exchange to put low- and no-cost textbooks into the general education curriculum. So as we go through the general education redesign that we learned about yesterday in Academic Affairs and Student Life, that will be one of the principles. But for a large number of our general education courses, we have moved to open or free textbooks and we are going to be piloting a program that we call Carmen Books in the fall, and that will be first day-access. Everyone pays a small fee, about $10 to $15, and then they get that textbook digitally on day one. So there’s no more going to the bookstore to order or pick up your book. As soon as you sign up for that class, you are charged that $10 — and they are made aware of this before they sign up — and then the book is delivered to them. So I’ll have more data on the number of students using digital textbooks that we could talk about at an upcoming meeting. We are really trying to push that with our faculty and make those resources available to our students, because one, we know it reduces the cost of education and two, we know that if they have their materials on day one, they are more likely to be successful.
One other question I have is — we are leading the curve here, right? As far as other universities, who else would you say are your peers that you can compare notes with?

Unfortunately, there are not a lot. We are out on the edge here. There are a lot of smaller liberal arts schools that have done this. Just last week, the University of Kentucky announced a very similar program, and if you go to their website, it looks eerily familiar to what we’ve been doing. So we’ve had a lot of conversations with them. The chancellor from the University of Missouri will be on campus here in the coming weeks to talk about doing a similar program there. We’ve had some other conversations across the Big Ten with our peers like Penn State and others, but no other big R1 outside of the University of Kentucky has attempted this.

So when I say we’re on the cutting edge, we are really on the bleeding edge of this, but we need to be. We have done some work with Apple and others around K-12 and what’s happening there, like, I have a 10-year-old son and he’s building apps in his class. They are in a one-to-one program in their school district, and if you go around the state of Ohio and look at what school districts are doing in K-12, a lot of them are moving to one-to-one programs because it makes financial sense on the textbook and material side for them, but there’s also a lot of learning outcomes. So the students we have coming to Ohio State in the future are going to expect this kind of learning from us.

That’s great. Congratulations, again. Any other questions?

This is great and I envy all the students today who have access to these devices. My question is that in light of the trade wars between the United States and other countries, how are you protecting IPs, which our students may be generating, by designing Swift code and other things? I am just curious as to what kind of global protection system you are trying to implement.

We have a University Intellectual Property Policy and anything that is created by students, faculty and staff falls under that policy for flagship as well. We can sit down and talk through that Intellectual Property Policy because these things fall into that policy, and our students are made aware of that when they accept the device. But this is a challenge going forward — it has been a challenge on a lot of fronts, not just with flagship, but even just the markups that the tariffs are causing and all kinds of things with other countries and the protection of our data are providing some challenges across the IT landscape.

I think going forward students should be made more aware of what they are, because just hearing this agreement — for example, when we get an agreement we don’t read it, we just sign — I think it is going to be important that we be intentional about how we are going to train these resources and students going forward.

I agree. Thank you so much for that comment.
Mr. Smucker:

Very good point. Mr. Fischer?

Mr. Fischer:

I’m sitting here looking at all that data being collected and my mind starts going to the science of learning and the science of teaching. I’m thinking of the decades’ worth of data and the correlations of which teachers engage people the most and/or what techniques cause people to do, and it seems like a great data analysis opportunity.

Mr. Von Thaer:

I agree. First, I have to commend you; I think it is remarkable what you have done so quickly and how smoothly it has gone. To Alex’s question, are you able to collect and keep a repository on this data on the use conditions, so that you can run analytics in the future and start to use the learning aspect of this to improve even further?

Mr. Hofherr:

The answer is yes. We have the opportunity to create one of the largest learning laboratories in the country through this and the data is invaluable. To be a leader in the research of learning through digital technologies is the opportunity we have, and to make that data available to our faculty. When we start to think about the digital landscape and what is available on that iPad — so think about us having learning management system data, response system data, data for digital textbooks, how students are using this iPad and what the learning outcomes are —that is the opportunity we have for our faculty to be leading-edge researchers.

Mr. Von Thaer:

Mike, let’s also talk offline sometime about the appropriate protections for that data so it’s not manipulated and no one is doing anything that can throw algorithms off.

Mr. Hofherr:

We just hired a chief privacy officer here at the university who reports through Helen Patton, our chief information security officer, and we are starting those conversations with our constituents, students, faculty and staff about how we are going to use this data and what the approaches are that we are going to take. I appreciate the insight.

Mr. Smucker:

Thank you very much. It is a logistics success too, and I am excited that a land-grant university is on the leading edge here. As you can see, there is a lot of interest and we want to hear more about the progress. Thank you so much, another round of applause.

President Drake, we are now ready for your report.

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PRESIDENT’S REPORT

Dr. Drake:

Good morning, everyone. Before I begin my report, I would like to take a moment to welcome new board member Jeff Kaplan and our new student trustee Anand Shah. We’re also happy to welcome back Lou Von Thaer for a much longer second term on the board. We look forward to your contributions as we work together to advance the
university. Let me also take this moment to acknowledge the service and leadership of our outgoing trustees, Clark Kellogg and Jordan Moseley. Clark couldn’t be here today but Jordan, it is nice and comforting to see you sitting here at the table again. We really appreciate your insights, friendship and leadership over the years, and we wish you the very best in your next endeavors. And finally, I see in the audience our colleague Javaune Adams-Gaston. She is preparing to leave to become president of Norfolk State University. Thank you so much and congratulations and best of luck Dr. J.

This week, we have discussed innovations in learning. To prepare our students for the jobs of the future, we are committed to being the most innovative university we can be. Tim you were congratulating Mike for our being on the cutting edge, but we are like a cutting-edge sphere expanding, so it is great and we are all trying to keep up with each other while we are doing these things. So it is a great part of our overall endeavor.

As you heard earlier, one of the hallmarks of our innovative approach to teaching and learning is our Digital Flagship initiative. We know that technology is changing, the workforce is changing and we need to provide our students with the skills and opportunities they need to succeed in a competitive workforce. One of the ways we do this is by partnering with some of the most innovative companies and organizations in the world to enhance our academic mission. As one of our student leaders noted, “When you combine OSU with Apple, what an amazing combination that is.”

We’re also looking at other ways to modernize our teaching and learning, from the courses we offer and the ways we teach to envisioning the physical campus of the future. We recently completed a significant overhaul of our undergraduate general education requirements — the first of its kind in three decades. Over two years, faculty, staff and students from across the university worked together to create the next era of our foundational curriculum. The result is an updated approach with an emphasis on critical thinking and preparation for a global, cross-disciplinary and innovative workforce. We’re grateful to everyone who contributed their time and efforts to this important work.

Many of our faculty are innovating the way they teach through our University Institute for Teaching & Learning. Last fall, the institute launched the Teaching Support Program, which offers opportunities for faculty to incorporate more technology, redesign courses and share best practices. So far, 27 percent of eligible faculty have completed the entire program, and over 50 percent have completed at least one portion of this professional development opportunity. Innovative learning begins with innovative teaching, so we’re excited about the progress we’re making.

Earlier this month, we celebrated the largest commencement in our history, awarding more than 12,200 degrees and certificates. As we have noted before, Ohio State was recently ranked No. 17 in the nation overall — and No. 2 among U.S. public universities — for graduate employability. When recruiters from across the country were asked which are the best schools at preparing students for the workplace, they thought often of Ohio State and the work being done in Columbus and across Ohio at our regional campuses. To bring that closer to home, of the 84 in-demand jobs requiring a bachelor’s degree identified by the state of Ohio, our spring graduates accepted employment in 98 percent of those areas.

Ohio State’s faculty also had a record-breaking year. Broadly, 159 awards and recognitions were reported by national and international organizations. This is a new university high, up 14 percent over last year. Our progress wouldn’t be possible without the critical relationships and support we receive from the Columbus community and beyond. When we work together to elevate the region and the state, everyone is uplifted.
One example is the collaborative work being done through Smart Columbus, which brought together partners from business, industry and the university to transform our city into a premier transportation region.

Another example is a new initiative to address the opioid epidemic in Ohio. Ohio State is leading a consortium of academic, state and community partners to reduce overdose deaths by 40 percent over three years. As you’re aware, this is a problem that needs immediate attention, and we are committed to advancing solutions to this crisis as quickly as possible. We are also working with our community partners and other health systems to reduce infant mortality in Ohio. At the Wexner Medical Center — central Ohio’s preferred destination for treating high-risk pregnancies — infant mortality has fallen by more than half since 2011.

Ohio State and our collaborations throughout the city and state have significant and measurable impacts in the communities we serve. A recent economic analysis found that Ohio State generates $15.2 billion annually in economic impact for the state of Ohio. Ohio State’s research enterprise, medical complex, construction projects, athletics events and status as Ohio’s fourth-largest employer combined in FY18 to support more than 123,000 jobs across Ohio. We enjoy seeing that impact up close when we embark on our annual state tours to connect with students, families, businesses and community partners, legislators and alumni around the state. Next week, we’ll visit counties in northwest Ohio, including a visit to the Marathon Petroleum Corporation in Findlay, Ohio, thanks to our trustee Gary Heminger. And in August, we’ll travel to southwest Ohio.

We’re proud of the many ways our university uplifts individuals and families in our community, but we’re not resting on our laurels. As we approach the 150th anniversary of our founding next year, we are preparing not just for the foreseeable future, but also for those things that will define our work 10, 20 and 30 years down the road. Our founding land-grant mission to improve people’s lives has never been more relevant. And we look forward to continued collaboration and innovation as we work together to move Columbus and Ohio forward.

Thank you. That’s my report.

Mr. Smucker:

Thank you, President Drake. Are there any questions? It is always amazing to me to focus on the amount of activity that is happening at this university. The statement that the university generates $15.2 billion dollars in economic impact is hard to get your mind around and the fourth-largest employer in the state — that’s amazing. So thank you very much and thank you for your leadership.

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COMMITTEE REPORTS

Mr. Smucker:

Now we move into committee reports and first we have Mrs. Wexner for the Wexner Medical Center Board.
Mrs. Wexner:

Thank you, Mr. Chairman. The Wexner Medical Center Board met on Wednesday and we began our meeting with remarks from Dr. Hal Paz, our new Chancellor for Health Affairs. We are absolutely thrilled that Dr. Paz has joined us and we are very much looking forward to his leadership and continuing the great work and progress of the medical center.

Next, we heard an inspiring presentation from Dr. Raph Pollock and Doug Ulman, who talked about the success of Pelotonia. In the past 10 years, riders, volunteers and donors from all 50 states and 72 countries have raised more than $186 million through Pelotonia, and remember, 100 percent of every dollar raised has gone directly to support research here on our campus. Those dollars have recruited some of the top scientists in the world, invested in some of the brightest young minds in Ohio and at Ohio State and ultimately translated into therapies that are literally improving and saving lives around the world, not only here in Ohio. We are thrilled about the coming decade with Pelotonia as it continues to grow and looks for new ways to expand its fundraising. It has really become the envy of many research universities across the country. So we are thrilled with Doug’s leadership and obviously that of Dr. Pollock.

In keeping with our “Innovations in Learning” theme, we heard a wonderful presentation about the future of learning from College of Medicine students and faculty. One fascinating development in the med school curriculum in recent years has been the creation of virtual patients. These are avatar representations of human patients that are controlled by artificial intelligence, and they have the ability to carry on nuanced conversations. The College of Medicine — in collaboration with the areas of Computer Science & Engineering, Computational Linguistics and the Advanced Computing Center for the Arts and Design — created these virtual patients as learning tools for med students who need to practice their ability to interact in clinical settings. And again, this is just another wonderful example of what cross collaborations among various areas of interest in the university allows us to do, these very unique innovations.

Dr. Bill Farrar gave progress updates on two programs within The James — Total Cancer Care and CancerBridge. Over the past five years, 52,000 patients have joined the Total Cancer Care Protocol, which involves the collection and study of tissue and blood samples from cancer patients in order to help researchers find ways to individualize cancer prevention, detection and treatment. Nearly 4,000 specimens have been collected already. Meanwhile, more than 20 companies are using CancerBridge to help employees and their families understand and navigate the cancer healthcare environment. CancerBridge is in the process of developing a comprehensive business plan and a five-year financial forecast that they hope will help us grow significantly.

Dr. Craig Kent introduced two new recruits — Isabelle Deschênes, who will serve as chair of the Department of Physiology and Cell Biology and be the inaugural Bernie Frick Research Chair in Heart Failure and Arrhythmia; and Luan Phan, the Charles F. Sinsabaugh Chair in Psychiatry and chair of the Department of Psychiatry and Behavioral Health. Again, this is a testament to the level of amazing recruits we are able to attract at the medical center.

Dr. Kent also highlighted the extraordinary news, as Dr. Drake has mentioned, that Ohio State was recently selected to receive a $66 million grant as part of the federal HEALing
Communities Study to address the opioid epidemic. Obviously this is an area of critical importance to all of us. This is the largest research grant ever awarded to the university and it will enable us to lead a consortium of academic, state and community partners with a goal of reducing overdose deaths by 40 percent over three years. That’s clearly an incredibly ambitious goal, but what could be more important work for the university?

During the Operations Report, David McQuaid shared that Dr. Tom Ryan has been named executive director of the Ross Heart Hospital, a role he has been filling in an interim capacity. Mr. McQuaid also noted that the medical center has once again received an “A” letter grade from the Leapfrog Group in recognition of our high levels of patient safety. This is a tremendous award and something that we need to continue to celebrate just in terms of the quality of patient safety, which is obviously of critical importance to our patients and all we serve.

Our final item for discussion was Mark Larmore’s financial summary and our FY2020 budget review. Our admissions volume is slightly ahead of our prior year numbers and ambulatory volume continues to be strong. As we all know, length of stay has been higher than we would like, but progress is being made to bring that number down. Operating revenue is ahead of budget by 1.2 percent and growth year-over-year is 7.6 percent. Across the entire medical center, we are looking at a $224 million bottom line.

Finally, The Wexner Medical Center Board reviewed seven items for action. Jay Kasey presented a request to enter into and increase professional services and construction contracts for three projects related to new ambulatory facilities in Dublin, New Albany and on West Campus, as well as renovations to the seventh and eighth floors of the Martha Morehouse Tower.

Gail Marsh presented a resolution related to the action steps we have planned to fulfill the federal requirement that all hospitals assess and address the most pressing needs of their communities. As a part of this process, we were required to keep track of the dollars and in-kind services we delivered to the community. In the past year, that has totaled roughly $200 million in community benefit. Again, a reminder of all the work that Ohio State does and the benefits it provides to our citizens.

Finally, we also reviewed and approved a series of standard resolutions related to the Quality and Professional Affairs Committee, including committee appointments, annual patient care service contract reviews, amendments to the Rules and Regulations of the Medical Staffs, revisions to the Patient Complaint & Grievance Management Policy and approval of the Clinical Quality Management, Patient Safety & Reliability Plan for The James. All of these items were either approved or recommended for approval and the appropriate resolutions appear on our consent agenda today. We then met in executive session, and that concludes my report, Mr. Chairman.

(See Appendix LXIII for background information, page 1443)

Mr. Smucker:

Thank you, Mrs. Wexner. Any questions on her report? I must say, Abigail, that the momentum and the spirit is palpable when you are in those meetings. To see what is going on there is very impressive, so thank you for your leadership.
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Mrs. Wexner:

It is the amazing dedication of our staff and physicians.

Mr. Shumate:

It is tremendous. Mr. Fischer, the Master Planning and Facilities Committee?

Master Planning and Facilities

Mr. Fischer:

Thank you, Mr. Chairman. The Master Planning and Facilities Committee met yesterday. We began in executive session and then had four items for discussion. Mr. Kasey presented the Physical Environment Scorecard. It has ten areas coded green, four coded yellow and two coded red.

Mr. Conselyea presented the Major Project Status Report, which includes construction for projects over $20 million. The Controlled Environment Food Production Research Complex is coded red for schedule and budget. We have been working with the end users and the leadership within the College of Food, Agriculture and Environmental Sciences to rework this project and plan to have a reworked plan presented to the committee at its November meeting.

Mr. Myers presented the current design for two projects: the Wexner Medical Center Hamilton Road ambulatory facility, which Mrs. Wexner discussed, and the Ty Tucker Tennis Center. The Ty Tucker Tennis Center is located in the Athletics District between the outdoor tennis courts and the newly constructed Covelli Multi-Sport Arena and Jennings Wrestling Practice facility. I would make a special note that Gene Smith has already raised 100 percent of the funding for this facility through philanthropy and continues his strong track record in doing that for athletic projects.

Setbacks for the tennis center will match Covelli to enhance the recently developed streetscape design. Irving Schottenstein Drive, if you haven’t driven on it lately, has really emerged as a centerpiece of the athletic district, and landscaping improvements to match the facilities are really coming into shape as spring turns into summer. The approximately 68,000-square-foot facility will include six indoor courts, seating for up to 450, locker rooms and coaches offices and support spaces.

The committee then reviewed items for approval, several of which were also reviewed by the Finance Committee for alignment with applicable financial plans. Mr. Kasey and Mr. Papadakis presented the Fiscal Year 2020 interim capital investment plan. The interim plan authorizes $472 million for 62 new projects.

Mr. Potter then presented the Fiscal Year 2020 interim Ohio State Energy Partners capital plan. It is anticipated to begin in three categories: life cycle, expansion and energy-conservation measures. The request for interim approval is for the projects that are all time-sensitive. At our August meeting, we will add to those the big five projects that we have often discussed for a new comprehensive capital budget that will be presented in August.
Mr. Conselyea then presented a request for approval to enter into or increase professional services and construction contracts for twelve projects, including the Hamilton Road Ambulatory facility and the Ty Tucker Tennis Center.

The committee saw updated renderings for the performance venues within the Arts District prior to considering their request for professional services and construction for the project. Once complete, the Arts District will bring world-class spaces to our School of Music and Department of Theatre for teaching, learning and performance. This project serves as a great example of the evolution of a project from study to concept to implementation, and it is a great example of the collaborative work of the board and university senior leaders.

I want to pause and make a special shout out to President Drake and Provost McPheron. Their personal touches on the new front door in the academic missions that they represent also represent these two gentlemen’s personal commitment to the academic mission in putting it front and at the centerpiece of our campus. Once completed, it will be fantastic to celebrate that with students and host a future meeting in a few years in this stunning new space.

As Mrs. Wexner mentioned, the Wexner Medical Center Board reviewed and recommended for approval the requests related to the regional ambulatory facilities, the West Campus ambulatory facility and the renovation of the seventh and eighth floors of the Martha Morehouse Tower.

Mr. Myers then presented one real estate item requesting to sell approximately 20 acres of unimproved land on Shier Rings Road in Dublin. This property was donated to the university in 1978, and it only took us 40 years to find a buyer. Proceeds from the sale will be credited to the university’s operating funds.

All of these resolutions were approved by the Master Planning and Facilities Committee and are included on the Board of Trustee’s consent agenda. That concludes my report, Mr. Chairman. Happy to answer any questions.

Mr. Smucker:

Are there questions for Mr. Fischer? I’m not sure if I’m right on this, Alex, but I think there is more going on in this committee than in many years. So thank you for your leadership.

Mr. Fischer:

Stay tuned to the next meeting.

Mr. Smucker:

Thank you. Dr. Fujita, Talent and Compensation?

Talent and Compensation

Dr. Fujita:

Thank you, Mr. Chairman. The Talent and Compensation Committee met yesterday. We began by honoring the recipients of the 2019 Distinguished Diversity Enhancement Awards. Each recipient was celebrated for their valued contributions to diversity and
inclusiveness at Ohio State. These awards are presented annually by the University Senate’s Diversity Committee in partnership with the Office of Human Resources to those who have demonstrated a significant commitment to enhancing diversity and have exceeded expectations through their contributions.

Ms. Susan Basso gave the committee a summary report of key activities and updates specific to HR initiatives currently underway in support of the five-year HR Strategic Plan, effective 2018 through 2023. The summary report is intended to provide timely updates on key HR milestones, along with data metrics specific to current workforce demographics for the university.

In alignment with the three strategic pillars prioritized by the HR Strategic Plan, the specific activities outlined for the May 2019 summary report focused on Leadership & Employee Development, Employee Engagement, Talent Acquisition, HR Service Delivery, Career Roadmap, Health & Welfare, Integrated Absence Management and Vocational Services, as well as union negotiations that are currently underway. Moving forward, the HR summary report will be updated and shared in advance of each Talent & Compensation committee meeting.

The HR scorecard was presented for the second time this board year, as scheduled. Many metrics included in the scorecard are based upon a full year of effort, and therefore showed no change in comparison to the HR scorecard that was presented to the committee in fall 2018. Several significant new developments reflected in this scorecard include the fact that organizational design work in the HR transformation project, along with the Career Roadmap project, is on schedule for completion in the expected timeframe. And Wexner Medical Center talent management initiatives, such as faculty engagement activities and efforts to support diversity and inclusion initiatives, have seen recent success. In the Total Rewards space, achievement has been recognized in our award-winning transitional worker program. Also, importantly, work has begun on the university’s Talent and Culture strategic plan with significant milestones expected for fall 2019. As we look ahead for the HR scorecard, there is an opportunity to advance the data and metrics being monitored by HR for the enterprise.

In support of anticipated transformational technology, Ohio State’s HR operation is taking the lead to revitalize an Association of American Universities’ HR benchmarking report to better enable comparison of its own efforts against peers in higher education. The outcome of the initial reimplementation of that report is expected this fall.

Ms. Basso also updated the committee on several searches, including new hires for the dean positions at Moritz and the colleges of Public Health and Arts & Sciences. She confirmed the launch of the search for the next vice president or senior vice president of Student Life. Additionally, she reported on the ongoing searches at the Wexner Medical Center for a new chief nursing executive; the medical director of the Stefanie Spielman Comprehensive Breast Center; and the CEO for the Ohio State Health Accountable Care Organization.

Finally, the committee approved the personnel actions pertaining to the appointments of Molly Ranz-Calhoun as interim senior vice president of Student Life and Jake Wozniak as treasurer and vice president of Financial Services and Innovation. Likewise, the reappointments of Chris Culley as senior vice president, general counsel and senior advisor to the president; Ryan Day as head football coach; and Gene Smith as senior vice president and Wolfe Foundation Endowed Athletics Director were confirmed.

We also met in executive session, and that concludes my report, Mr. Chairman.
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Mr. Smucker:

Thank you, Dr. Fujita. Any questions? The work that this committee does is so important to the talent of this university and the culture, so thank you very much for your leadership.

Mrs. Hoeflinger, Advancement?

Advancement

Mrs. Hoeflinger:

Thank you, Mr. Chairman. The Advancement Committee met yesterday and I am pleased to share our progress.

We began our discussions with a look at the Advancement scorecard and marketing metrics. While there are two red categories — Gifts & Pledges and Cash — we remain very optimistic about the overall strength of the program.

When we look at our marketing metrics, we can see continued growth across our channels. So far, we have been most successful with Instagram, but our other social media platforms have also seen good growth. We learned that we are outperforming most, if not all, of our peers in our social media presence, and those measures are largely due to the incredible staff refining our messages, doing those searches and understanding the quality of the content and using that to reach out.

The highlight of our meeting was the “Innovations in Advancement” presentation, which introduced us to a newly developed feature of the Ohio State app. This allows our recent graduates to use the current Ohio State app they’ve been using all along as their alumni app. It also gives them search capabilities and wherever they’re going to live, it connects them to other OSU graduates as part of the community. So it is a much more seamless transition than having to give up one app and start using another.

We also discussed the growing successes of three initiatives: Buckeye Love, Day of Giving and Thank a Donor Day. And if you missed the tree in the Oval, we had great pictures from Thank a Donor Day with all of the thank you’s on it. All three initiatives allow us to engage Buckeyes not just here but across the globe. Our approaches have become more creative, and we are seeing larger and more engaged audiences as a result. The remainder of our meeting focused on the new endowments and naming resolutions, which are on the consent agenda here today. We then recessed into executive session, and that concludes my report, Mr. Chairman.

Mr. Smucker:

Thank you Erin. Any questions? Again, thank you for your leadership. Mr. Zeiger, the Audit and Compliance Committee?

Audit and Compliance

Mr. Zeiger:

Thank you, Mr. Chairman. The Audit and Compliance Committee met yesterday and had two principal subjects for discussion. As our name indicates, we are responsible for the university’s annual audit. That audit is undertaken not only as to the university as a whole, but to various discrete aspects of operations of the university which have individual audits. In particular, two of the significant individual audits are the Wexner
Medical Center and the Athletics Department. This is a key responsibility of the board to oversee the financial situation and we take it very seriously. As a result, we met with Christa Dewire from our outside auditors, PwC, and she provided us with an overview of the planned external audit for this academic and fiscal year. As you know, the university is responsible for the preparation of financial statements and establishing effective internal financial controls. It is the outside auditor, PwC’s, responsibility to assess the risks and form an opinion as to the strength of those processes.

Since I have been on the Audit Committee and I think for a long time prior to that, the university has uniformly received a clean opinion from the auditors indicating no significant financial failures. I think that is a compliment to both the university financial team and the Wexner Medical Center financial team and we have high expectations that that clean opinion approach will continue in this upcoming cycle.

The committee discussed a number of technical issues with Christa Dewire about the change in the audit — I will spare you the details of those this morning — but they are available in your board materials. We will receive the full audit, after its review by the Auditor of State, at our November board meeting and as always, not only the comprehensive university audit, but also the specific subcomponent audits, will be publicly available and be subject to public review.

We then shifted to a second important responsibility of the committee and that is the compliance function of the university. We are blessed with an extremely strong compliance director in Gates Garrity-Rokous, and with his assistance, the committee on a quarterly basis reviews the functioning of one aspect of that compliance operation. We had Mark Conselyea and Tina Bogac with us. They are responsible for our environmental health and safety responsibilities at the university. You can imagine that that is a sizable undertaking, given the number of campuses they are responsible for, the magnitude of the hospital operations and the ever-growing element of research at the university.

I was surprised to be educated on the fact that we have over 80 different governmental regulators that the university is responsible for relating to its laboratories and healthcare facilities. We have approximately 40 annual audits by these governmental regulators and as a result we have a team of 42 professionals that are engaged in making sure that the campus is safe and healthy at all times.

An important point of discussion was the fact that this team, which is most impressive, is undertaking a Safety Culture Initiative. We have, I believe, 3,000 laboratories across campus with various components that tie into safety. As a result, they are setting up scorecards and asking deans and other officials to focus on the safety in those laboratories, not only for our students but for our staff as well. There were very impressive demonstrable results and improvements in those laboratory undertakings in terms of safety in the last three years.

The second point they made is that, as we have moved into our partnership with Ohio State Energy Partners, that has created a necessity for this team to continue to monitor the health and safety aspects of the energy program on campus, and they emphasized the cooperation they are receiving from our partner in that endeavor. I have to say this was another compelling example of the care, thoughtfulness and professionalism of the compliance function at Ohio State, and I personally take great comfort in the fact that we have so many quality people working daily to deal with these issues.
We then had an executive session, Mr. Chairman, and that concludes my report.

Mr. Smucker:

Thank you, John. Any questions? Thank you for your leadership. Mr. Shumate, the Academic Affairs and Student Life Committee?

Mr. Shumate:

Thank you, Mr. Chairman. The Academic Affairs and Student Life Committee also met Thursday and discussed a variety of items. Our focus has been on the theme of “Innovations in Learning,” so we started with three presentations reflecting several innovative initiatives to better serve our students which we all know is our primary focus.

We began with a presentation from Dr. Javaune Adams-Gaston on a decade of innovation in the student experience. The university has created a comprehensive suite of services for students with many enhancements. These include new facilities, such as the Ohio Union and North Residential District; new programs, such as the Second-Year Transformational Experience or STEP; new services, such as the Scarlet & Gray Financial Coaching program; and a focus on the whole student from a wellness perspective. To cite just one example of the difference these programs are making, 99.2 percent of STEP students successfully enter their third year at Ohio State — a higher rate than for non-STEP students. This benefit is particularly acute for groups such as first-generation students. And I would be remiss if I didn’t pause here to thank Dr. J for her contributions to Ohio State and to wish her well as she prepares to become president of Norfolk State University in Virginia.

For our second presentation, Chief Information Officer Mike Hofherr shared an update on the Digital Flagship. As we heard this morning, this initiative has a far greater impact than simply providing students with iPads. Already, students are improving their note taking and studying skills; faculty are collaborating to further incorporate technology into their teaching; and students are reaping the benefits, both educationally and from an affordability standpoint. This fall, there will be more than 24,000 students using this technology.

Provost McPheron then gave the committee an update on the university’s first major update of the general education curriculum in 30 years. The new curriculum, which will launch for autumn semester 2021, will be far more cohesive for our students and provide a broad foundation for citizenship in the 21st century. Importantly, the new GE curriculum will also provide more opportunities for students to take electives, earn minors and pursue double majors. The new GE program requires up to 39 credit hours, compared with up to 69 credit hours under the current curriculum.

Finally, the Academic Affairs and Student Life Committee is recommending seven items for approval today. First, as President Drake referenced earlier, we moved to revoke the emeritus status of Dr. Strauss. We approved two new degree programs — a Bachelor of Science in Engineering Technology for our regional campuses and a Master of Engineering Management. We also approved faculty personnel actions, including the appointments of new deans in the colleges of Law, Public Health and Arts & Sciences. Other items include an honorary degree for spring commencement speaker Fareed Zakaria, updates to the Student Code of Conduct and Rules of the University Faculty,
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and degrees and certificates for autumn commencement. These actions appear on the consent agenda today. After approving these items, the committee adjourned and we did not meet in executive session. That concludes my report, Mr. Chairman.

Mr. Smucker:

Thank you, Alex. It is amazing — 99.2 percent in the STEP program — that is remarkable. Thank you for your leadership.

Mr. Heminger, thank you for stepping into the role of Finance chair here.

Finance

Mr. Heminger:

Thank you. The Finance Committee met yesterday and we began in executive session. During the public session, one item was presented for discussion. Mr. Papadakis and Ms. Devine shared the consolidated university and Wexner Medical Center financial scorecards through April 2019. The metrics demonstrated the university’s strong financial position with consolidated revenue ahead of budget for the year to date, and expenses close to plan.

All metrics on the consolidated financial scorecard were green with the exception of three yellow areas related to the change in net assets, total expenses and the one-year investment pool returns. The university financial scorecard shows one red area — change in net assets — and two yellow areas, Advancement cash receipts and state line item appropriations.

Finally, the medical center financial performance scorecard showed six yellow areas — three revenue drivers, two activity metrics and one for total expenses. The Finance Committee then discussed eight items for action.

First, the university is seeking approval to proceed with an interim operating budget, interim capital investment plan and interim utility system capital improvement projects, as Mr. Fischer mentioned earlier. These requests will allow the university to continue to function while the state budget is being completed.

Next, the university is seeking approval to change the Long-Term Investment Pool benchmarks, which will enable the university to expand its investments in illiquid assets, a market segment that has outperformed public equity markets.

The university is also seeking a renewed authorization to waive tuition and fees for Ohio State students who are enrolled in third-party provider or direct-enroll study abroad programs. This waiver will allow students to remain enrolled at Ohio State while participating in these programs.

We also reviewed the standard annual authority for university officials to carry out financial transactions and several reappointments to the Self-Insurance Board.

And finally, the committee reviewed 12 items that have already been discussed by Mrs. Wexner and Mr. Fischer in their committee reports related to professional services and construction contracts, as well as the sale of land located at Shier Rings Road in Dublin. These resolutions were passed by the Finance Committee and are included on the consent agenda today. That concludes my report, Mr. Chairman.
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Mr. Smucker:

Thank you, Gary. I think it is interesting to note, as Gary just mentioned, how it should give us all comfort that many of these same subjects are covered in different committees so that we get a variety of different perspectives. Thank you for your leadership, Gary.

Now, Mr. Shumate again with the Governance Committee.

Governance

Mr. Shumate:

Thank you, Mr. Chairman. The Governance Committee met this morning and we began by welcoming Governor Dewine’s first set of appointments to our board — Jeff Kaplan and Anand Shah — as well as the reappointment of Lou Von Thaer.

Gates Garrity-Rokous and Jessica Tobias presented our annual trustee ethics training. Our Statement of Ethical Conduct & Leadership Integrity requires that all trustees attend annual ethics education, and I am very pleased to report that all of our trustees were present in person this morning.

Janet Porter debriefed the committee on AGB’s National Conference on Trusteeship in April. We were proud to have Ohio State well represented this year. We also heard an update from Gail Marsh on the progress we are making on our strategic plan.

Moving onto our items for action, we presented a series of resolutions to the committee, including amendments to the board’s Statement of Expectations, a very important document that has not been updated in almost 12 years, and that is on our consent agenda. The substantive changes include more explicit expectations around the policies related to us as trustees, along with the creation of an annual attestation requirement.

We ratified committee appointments, which are also on the consent agenda. We also approved amendments to the bylaws of both the University Board and the Wexner Medical Center Board, as well as amendments to the Rules and Regulations of the Medical Staffs of the University Hospitals and The James.

Finally, as Chairman Smucker mentioned, we had planned to proceed with our annual election of officers today. Due to an unexpected change in board leadership, however, we are postponing the final decision on our slate of officers until our next meeting. Tim, we certainly want to thank you for stepping and serving as chair during this period and agreeing to serve as interim chair until our next meeting. I also want to thank Abigail Wexner for continuing to serve in her role as vice chair and to Jessie Eveland for serving as our acting secretary.

The committee also met in executive session and that concludes my report.

Mr. Smucker:

Thank you, Alex. Any questions? Thank you for your kind comments about me taking this current role. I am very humbled and honored to assume this role, but I think it is important the audience knows that anybody at this table could do this role. We have a very talented group of people, but I am honored that I can do this for a little while.

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Mr. Smucker:

And now the consent agenda is before the trustees. President Drake, would you please present it to the board?

President Drake:

Thank you, Chairman Smucker. Today we have 32 resolutions on the consent agenda. We are seeking approval of the following:

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RESOLUTIONS IN MEMORIAM

Resolution No. 2019-88

Clara Creager

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on November 20, 2018, of Clara Creager, Professor Emeritus in the Department of Art.

Born in New Jersey, Professor Creager served on the Ohio State faculty from 1972 until her retirement in 1990. She was a master hand weaver and a famous author, having published two of the most seminal works on weaving — *All About Weaving: A Comprehensive Guide to the Craft* (1984) and *Weaving: A Creative Approach for Beginners* (1974). She also served as president of the Ohio Weavers’ Guild.

Professor Creager’s innovative work has been exhibited widely. Her original wall hangings often combined weaving with scraps of iron or other materials and discarded items found in and around the home. She was truly ahead of her time as an artist, and countless weavers from around the world cite her as their creative inspiration. Always willing to share her wealth of weaving knowledge, Professor Creager had a sincere passion for educating others.

Of working with Professor Creager, internationally renowned artist Ann Hamilton remembers, “As I think back, my beginnings in art were in many ways with that loom and her book, *Weaving: A Creative Approach for Beginners*. I remember her warmth — her generosity in sharing techniques, tools and knowledge — and, of course, the ride there and back with my Dad. It was a big purchase. I certainly learned to weave and, though it has been a long time since my work was loom-based, the processes and metaphors continue to inform everything I work on and how I think about space, structure and processes in time. It is interesting perhaps to note that when I applied to graduate school and interviewed in sculpture at Yale, where I ultimately got my MFA, they asked me, ‘You don’t do this weaving stuff anymore do you?’ I was flummoxed and stammered something. It has been almost 40 years and the recent interest in textiles has made me happy.”

On behalf of the university community, the Board of Trustees expresses to the family of Professor Clara Creager its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to her family as an expression of the board’s heartfelt sympathy and appreciation.
The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on April 13, 2017, of Lit S. Han, Professor Emeritus of Mechanical Engineering in the College of Engineering.

The Department of Mechanical and Aerospace Engineering celebrates the life and contributions of Professor Lit Han. Colleagues recall Professor Han as a consummate professor and an engaging and inspiring figure in the fields of fluid mechanics and heat transfer.

Born and raised in Shanghai, China, Professor Han moved to the United States in 1947 to pursue his master’s and doctoral degrees at Ohio State. After earning his PhD in 1954, he enjoyed a long career at the university serving as a lecturer, assistant professor, associate professor and full professor before becoming a professor emeritus.

Much of Professor Han's research at Ohio State, both theoretical and experimental, was sponsored by the Wright Patterson Air Force Base. Professor Han’s imposing wind tunnel to study the flow through a turbine blade cascade was hard to miss on the first floor of the old Robinson Laboratory.

For Professor Han, teaching was life. During his long career at Ohio State, he developed graduate courses on convection heat transfer at a time when such courses were not common in American universities. He is fondly remembered as a scholar and a path-breaker, who kindly offered mentorship to early-career faculty.

At the end of a long and active teaching career, Professor Han retired from the university in 1987. However, his work continued. That same year he moved to Los Altos, California, where he began a second career working at the Lockheed Missiles and Space Company. After his second retirement, Professor Han fueled his passion for sharing knowledge by serving as a substitute teacher in the Palo Alto School District.

Professor Han’s honors include being the recipient of the College of Engineering’s Charles McQuigg Award for Excellence in Teaching in 1978. In addition to his teaching and research commitments, he also served as a consultant for the U.S. Air Force, Office of Naval Research, Bell Laboratories, Battelle Memorial Institute and NASA.

On behalf of the university community, the Board of Trustees expresses to the family of Professor Lit S. Han its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board’s heartfelt sympathy and appreciation.

Neal Frederick Johnson

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on December 4, 2019, of Neal Frederick Johnson, Professor Emeritus of Psychology in the College of Arts and Sciences.

Professor Johnson served on the Ohio State faculty from 1961 until his retirement in 2008. He was an expert in reading, and is perhaps best known for his work showing how people actively engage in organizing the material they read into meaningful “chunks,” which help to expand the limits of one’s immediate memory and thus facilitate
comprehension. His work in this domain contributed to dispelling a theoretical view at the time that such active, cognitive engagement did not take place during reading.

Later in his career, Professor Johnson turned his attention to researching one of the most fundamental aspects of reading, recognizing written words. In 1985, he introduced a theory of word recognition that was notable for its thoroughness in describing the mental operations that are necessary for the word written on a page to make contact with its representation in one’s memory.

Professor Johnson mentored several generations of students, some of whom went on to become prominent figures in psychology. He was also a beloved mentor of junior faculty, and he gained a reputation for being ahead of his time in understanding the direction of the field and in helping to build a psychology department of the future.

Professor Johnson’s service to psychology was exemplary. Most notable were the many leadership roles he assumed in national and regional societies, as well as in specialty fields. He served as president of the Midwestern Psychological Association (1987) and of the Psychonomic Society (1999). In addition, he had the distinction of serving as president of two divisions of the American Psychological Association: General Psychology (1995) and Experimental Psychology (1996).

On behalf of the university community, the Board of Trustees expresses to the family of Professor Neal Frederick Johnson its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board’s heartfelt sympathy and appreciation.

John Howard Kessel

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on January 28, 2019, of John Howard Kessel, Distinguished Professor Emeritus of Political Science in the College of Arts and Sciences.

Professor Kessel received his undergraduate degree from Purdue University in 1950. He served as an officer in the U.S. Navy during the Korean War, seeing action on a destroyer minesweeper, The USS Carmick. He then earned his PhD in political science at Columbia University, graduating in 1958. Professor Kessel taught at Mt. Holyoke College, Amherst College, the University of Washington and Allegheny College before joining The Ohio State University in 1970.

Throughout his illustrious career, Professor Kessel authored many articles in the leading political science journals and wrote numerous books. Among the books he authored are Presidents, the Presidency, and the Political Environment; Presidential Campaign Politics: Coalition Strategies and Citizen Response; The Domestic Presidency: Decision-making in the White House; and The Goldwater Coalition: Republican Strategies in 1964.

Professor Kessel was a leader among colleagues at Ohio State studying the presidency. While he was an active faculty member, U.S. News & World Report consistently ranked Ohio State’s PhD program in American Politics among the top 10 in the country. Professor Kessel was also a leader at the national level of the discipline. His research was supported by grants from the National Science Foundation and he served as editor of the American Journal of Political Science, one of the top two journals in the field.
Professor Kessel also served as president of the Midwest Political Science Association. In addition, he was a visiting scholar at the Brookings Institute, the American Enterprise Institute and at the Republican National Committee.

Professor Kessel continued his research after retirement and had a lifelong love of learning, reading, keeping in touch with former students and colleagues, playing tennis, home gardening, travelling and spending time with his family.

On behalf of the university community, the Board of Trustees expresses to the family of Professor John Kessel its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board’s heartfelt sympathy and appreciation.

John D. Lee

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on April 13, 2019, of John D. Lee, Professor Emeritus of Aerospace Engineering in the College of Engineering.

The Department of Mechanical and Aerospace Engineering celebrates the life and contributions of Professor Lee. A kindhearted leader and exceptional researcher, Professor Lee is remembered by colleagues for his enduring passion for aerospace education and research.

Born in Canada, Professor Lee became a fighter pilot in WWII for the Royal Canadian Air Force at age 18 and afterward completed his studies at the University of Toronto. At the conclusion of his service, he followed his interests and joined the faculty of Ohio State in 1952 as an assistant professor in the Department of Aeronautical Engineering. He excelled, holding the positions of associate professor, professor and, ultimately, professor emeritus during his career.

As a founding director of the university’s Aeronautical and Astronautical Research Laboratory (AARL) at Don Scott Field, Professor Lee designed and built many of the lab’s state-of-the-art wind tunnel facilities, which were emulated by other institutions nationwide. His expertise led to collaborative research projects sponsored by the U.S. Air Force, U.S. Army, Department of Defense and many industry partners.

Notably, Professor Lee played a significant role in the design of the propeller and airfoils of the Piaggio Avanti, a fast turboprop aircraft still flying today. His creativity and thoughtfulness continue to inspire subsequent generations.

Professor Lee’s dedication to education, service and research spanned his lifetime. Even after retirement, he remained a steadfast figure at the Aerospace Research Center, AARL’s successor. He often visited the center and happily shared his wisdom with faculty and students through age 94, and engaged in novel areas of research, such as gas dynamic lasers.

Additional departmental achievements realized by Professor Lee include serving as director of the National Center for Hypersonic Training and Research and establishing the General Aviation Design and Analysis Center.

On behalf of the university community, the Board of Trustees expresses to the family of Professor John D. Lee its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees.

May 31, 2019, Board of Trustees Meeting
and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

Glyn Meyrick

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on January 11, 2019, of Glyn Meyrick, Professor Emeritus of Materials Science and Engineering in the College of Engineering.

Professor Meyrick received his doctorate in physics at the University of Bristol in Great Britain in 1960. After working in research there, he and his wife, Anne, emigrated to the United States. In September of 1967, he joined Ohio State as an associate professor in what was then the Department of Metallurgical Engineering. He served on the faculty from 1967 until his retirement in 1998. After retirement, he was rehired a number of times and his last day of work at Ohio State was ultimately September 16, 2002 — a span of 35 years since his initial appointment.

He and his colleagues carried out research on phase transformations in metals and general physical metallurgy. He was highly regarded by his students, receiving several teaching awards, including the McQuigg Award for Teaching Excellence in the College of Engineering. In one of his early classes, he received the rare accolade of having his students give him a standing ovation at the end of the quarter. He served with distinction on a number of departmental committees and was an inspirational mentor to new faculty members.

Professor Meyrick was active in the forensic analysis of metal failures leading to automobile or industrial accidents. This work was much appreciated in the local legal profession. He also was active with the automobile industry. He was an advisor to the National Highway Traffic Safety Administration via the Ohio Vehicle Research Test Center and carried out related research on the failure of disc brakes, seat belt fixtures and other automotive components.

He served on several college and university committees, notably the Athletic Council. There, his strong sense of right and wrong led to some important changes in procedures. He was also on the informal committee whose efforts led to the construction of Larkins Hall.

In 1966, he and two others founded the Ohio State Rugby Football Club, which today is one of the top programs nationally. He played and later coached and served Ohio as a referee. The high regard of his fellow players is reflected by the several honors that he received. These include a captaincy, an award in 1976 as the Rugby Man of the Decade, and his election to the initial class of the OSURFC Hall of Fame in 2016.

On behalf of the university community, the Board of Trustees expresses to the family of Professor Glyn Meyrick its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board’s heartfelt sympathy and appreciation.

Peter Spike

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on April 17, 2019, of Peter “Pete” Spike, Associate Professor Emeritus in the Department of Animal Sciences.
Professor Spike spent his lifetime dedicated to the students at Ohio State, as well as to Ohio’s dairy industry. Born in Saline, Michigan, Professor Spike was valedictorian of the Milan Area High School Class of 1959. He went on to earn degrees in Dairy Science and Animal Breeding at Michigan State University and Iowa State University, where he also earned his doctorate in Animal Breeding. His college honors included membership in Farm House, Alpha Zeta, Phi Kappa Phi, Gamma Sigma Delta and Epsilon Sigma Phi Fraternities.

Across his more than 30-year career in Ohio, he served as an area agent, extension specialist and associate professor with the dairy industry and Department of Animal Sciences through Ohio State until his retirement in 2004. Throughout his career, he was a teacher and friend to his numerous students and colleagues. During his tenure, he not only coached numerous successful 4-H and Collegiate Dairy Judging teams, but also spent countless hours in service to dairy youth projects and events at the state and national levels, and he contributed much to his professional field. He took students to the first North American Intercollegiate Dairy Challenge Contest in 2002, and was instrumental in starting the Ohio Dairy Challenge. Both of these programs still exist today.

For years, Professor Spike managed the Dairy Division of the Ohio State Fair, along with the coordination of Ohio State students who managed the parlor and even the display of dairy breeds at the fair. His extension appointment took him into major building projects of new dairy farms in Ohio, and he was seen as an important source of current information related to commercial and purebred dairy herds.

A few of Professor Spike’s honors include Coach, National Champion 4-H Dairy Cattle Judging Team; recipient of several Outstanding Faculty and Service Awards; the A.J. Wright Award; the Outstanding Young Teacher Award; the Outstanding Academic Advisor Award; and Dairy Hall of Service Honoree in conjunction with Ohio State. He was a member of the American Dairy Science Association as well as the Ohio Holstein Association, where he served as a board member, vice president and president. He was the treasurer of the Ohio Cooperative Extension Agents Association and served in the various offices of his collegiate fraternal organizations.

Furthermore, Professor Spike was awarded an Honorary American FFA Degree, an Award of Honor from the Ohio Purebred Dairy Cattle Association, a Distinguished Service Award with the Ohio Holstein Association, the Hoards Dairyman Youth Development Award from the American Dairy Science Association, and he was an Ohio State Fair Hall of Fame Honoree. Most recently, he received the Giant Step Award from The Fifty Year Club of the Ohio State Fair.

Upon his retirement in 2004, a university endowment was established in his name. Fundraising for this endowment was concluded in 2010. In his obituary, the family designated this endowment as the preferred source for contributions made in his memory.

On behalf of the university community, the Board of Trustees expresses to the family of Professor Peter Spike its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board’s heartfelt sympathy and appreciation.

***
Resolution No. 2019-89

Synopsis: Authorization and acceptance of the Ohio State Energy Partners LLC interim fiscal year 2020 plan and authorization for Ohio State Energy Partners LLC to make capital improvements to the utility system pursuant to terms of the Long-Term Lease and Concession Agreement for The Ohio State University Utility System dated April 10, 2017, as amended (“Agreement”), is proposed.

WHEREAS the Agreement requires the concessionaire, Ohio State Energy Partners LLC, to annually submit a plan for utility system capital improvement projects for university approval; and

WHEREAS the plan includes requested approval of these utility system capital improvement projects for the fiscal year beginning July 1, 2019; and

WHEREAS the university has not finalized its operating budget or capital investment plan for fiscal year 2020; and

WHEREAS it is necessary to continue time-sensitive utility systems projects until the fiscal year 2020 operating and capital plans are finalized and adopted; and

WHEREAS the concessionaire has provided the detailed descriptions of the proposed capital improvements, supporting technical data and analysis, pursuant to Section 4.3(c) of the Agreement; and

WHEREAS the projects will be delivered pursuant to the terms of the Agreement; and

WHEREAS the capital expenditures for the approved utility system projects will be added to the variable fee component of the utility fee pursuant to the Agreement; and

WHEREAS the university has reviewed and considered the financial, technical and operational aspects of these projects and the projects’ alignment with university plans and sustainability goals; and

WHEREAS the Master Planning and Facilities Committee has reviewed the projects for alignment with all applicable campus plans and guidelines; and

WHEREAS the Finance Committee has reviewed the projects for alignment with the Capital Investment Plan and other applicable financial plans:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves and authorizes Ohio State Energy Partners LLC to proceed with the Interim Fiscal Year 2020 capital improvements to the Utility System as outlined in the attached materials.

(See Appendix XLIV for background information, page 1042)

***
APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS

Resolution No. 2019-90

APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES CONTRACTS
Cannon Drive Relocation – Phase 2
Comprehensive Transportation & Parking Plan Update
WMC Regional Ambulatory Facilities – Dublin

APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS
Arts District
Morehouse Tower – 7th – 8th Floor Updates
Taylor Tower – Main Entrance
VMC Community Practice Hospital & Learning Center
WMC Regional Ambulatory Facilities – Hamilton Road

APPROVAL TO ENTER INTO/INCREASE CONSTRUCTION CONTRACTS
Newark – John & Mary Alford Center for Science and Technology
Service Building Annex Renovation
Ty Tucker Tennis Center
WMC West Campus Ambulatory Facilities

Synopsis: Authorization to enter into/increase professional services and construction contracts, as detailed in the attached materials, is proposed.

WHEREAS in accordance with the attached materials, the university desires to enter into/increase professional services contracts for the following projects; and

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Total Project Cost</th>
<th>Funding Sources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canon Drive Relocation – Phase 2</td>
<td>TBD</td>
<td>University Debt OSEP Funds</td>
</tr>
<tr>
<td>Comprehensive Transportation &amp; Parking Plan Update</td>
<td>$0.3M</td>
<td>University Funds Partner Funds</td>
</tr>
<tr>
<td>WMC Regional Ambulatory Facility – Dublin</td>
<td>$12.0M</td>
<td>Auxiliary Funds</td>
</tr>
</tbody>
</table>
WHEREAS in accordance with the attached materials, the university desires to enter into/increase professional services contracts and enter into/increase construction contracts for the following projects; and

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Prof. Serv. Approval Requested</th>
<th>Construction Approval Requested</th>
<th>Total Project Cost</th>
<th>Approval Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts District</td>
<td>$1.0M</td>
<td>$145.6M</td>
<td>$161.6M</td>
<td></td>
</tr>
<tr>
<td>Morehouse Tower – 7th &amp; 8th Floor Updates</td>
<td>$0.7M</td>
<td>$4.3M</td>
<td>$5.0M</td>
<td>Auxiliary Funds</td>
</tr>
<tr>
<td>Taylor Tower – Main Entrance</td>
<td>$1.0M</td>
<td>$10.0M</td>
<td>$11.0M</td>
<td>Auxiliary Funds</td>
</tr>
<tr>
<td>VMC Community Practice Hospital &amp; Learning Center</td>
<td>$2.0M</td>
<td>$15.5M</td>
<td>$17.5M</td>
<td>Fundraising</td>
</tr>
<tr>
<td>WMC Regional Ambulatory Facilities – Hamilton Road</td>
<td>$11.0M</td>
<td>$114.9M</td>
<td>$137.9M</td>
<td>Auxiliary Funds</td>
</tr>
</tbody>
</table>

WHEREAS in accordance with the attached materials, the university desires to enter into/increase construction contracts for the following projects; and

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Construction Approval Requested</th>
<th>Total Project Cost</th>
<th>Approval Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newark – John &amp; Mary Alford Center for Science and Technology</td>
<td>$29.7M</td>
<td>$32.0M</td>
<td>University Debt</td>
</tr>
<tr>
<td>Service Building Annex Renovation</td>
<td>$1.7M</td>
<td>$8.7M</td>
<td>University Funds</td>
</tr>
<tr>
<td>Ty Tucker Tennis Center</td>
<td>$20.9M</td>
<td>$22.8M</td>
<td>Fundraising</td>
</tr>
<tr>
<td>WMC West Campus Ambulatory Facilities</td>
<td>$6.6M</td>
<td>TBD</td>
<td>Auxiliary Funds</td>
</tr>
</tbody>
</table>

WHEREAS the Master Planning and Facilities Committee has reviewed the projects listed above for alignment with all applicable campus plans and guidelines; and

WHEREAS the Finance Committee has reviewed the projects listed above for alignment with the Capital Investment Plan and other applicable financial plans:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the fiscal year 2019 Capital Investment Plan be amended to include additional construction for the Ty Tucker Tennis Center; and

BE IT RESOLVED, That the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance be authorized to enter into/increase professional services and construction contracts for the projects listed above in accordance
Resolution No. 2019-91

SHIER RINGS ROAD
DUBLIN, FRANKLIN COUNTY, OHIO

Synopsis: Authorization is requested to sell +/- 20.887 acres of real property located at Shier Rings Road, Dublin, Franklin County, Ohio.

WHEREAS the property, Parcel ID 273-000297, is located at the intersection of Shier Rings Road and Wilcox Road in Dublin, Ohio; and

WHEREAS the property is not needed for university purposes and the Office of Financial Services is seeking authorization to sell the property; and

WHEREAS it has been recommended by the Office of Planning and Real Estate, in coordination with the Office of Financial Services, that the university sell the property; and

WHEREAS proceeds from the sale will benefit the university to the credit of the university operating funds:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the sale of real property as detailed above and in the attached documents; and

BE IT FURTHER RESOLVED, That the President and/or Senior Vice President and CFO for Business and Finance are authorized to take any action required to effect the sale of the property and to negotiate a purchase contract containing terms and conditions deemed to be in the best interest of the university.

(See Appendix XLVI for background information, page 1059)

***

APPROVAL OF THE SALE OF REAL PROPERTY

Resolution No. 2019-92

PERSONNEL ACTIONS

Resolution No. 2019-92

BE IT RESOLVED, That the Board of Trustees hereby approves the personnel actions as recorded in the personnel budget records of the university since the February 22, 2019, meeting of the board, including the following appointments and contract renewals:

Appointments
Name: Molly Ranz-Calhoun
Title: Interim Senior Vice President
Unit: Office of Student Life
Term: June 24, 2019
UNIVERSITY FOUNDATION REPORT

Resolution No. 2019-93

Synopsis: Approval of the University Foundation Report as of April 30, 2019, is proposed.

WHEREAS monies are solicited and received on behalf of the university from alumni, industry and various individuals in support of research, instructional activities and service; and

WHEREAS such gifts are received through The Ohio State University Foundation; and

WHEREAS this report includes: (i) the establishment of one (1) endowed chair: the Andrei Baronov and Ratmir Timashev Endowed Chair in Data Analytics; and forty (40) additional named endowed funds; and (ii) the revision of eleven (11) named endowed funds:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves The Ohio State University Foundation Report as of April 30, 2019.

(See Appendix XLVII for background information, page 1061)
NAMING OF THE ACCENTURE APPLIED INTELLIGENCE STUDIO

Resolution No. 2019-94

IN POMERENE HALL

Synopsis: Approval for naming of the ideation zone lab (320a) within the Translational Data Analytics Institute in Pomerene Hall located at 1760 Neil Avenue, is proposed.

WHEREAS the Translational Data Analytics Institute is designed to address complex global problems requiring data science analytics, know-how and curiosity at a pace and scale few others can match; and

WHEREAS the Translational Data Analytics Institute, housed in Pomerene Hall, enables collaboration and innovation with industry and community partners through ideation spaces such as the innovation lab that is outfitted with smart technology to be used for research and learning; and

WHEREAS Accenture LLP has provided significant contributions to the Institute; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of Accenture LLP’s philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned ideation zone lab (room 320a) be named the Accenture Applied Intelligence Studio for a period of seven years.

***

NAMING OF THE PILOT DAY ROOM COURTESY OF CITY BARBEQUE

Resolution No. 2019-95

AT THE OHIO STATE UNIVERSITY AIRPORT

Synopsis: Approval for the naming of the pilot day room at The Ohio State University Airport located at 2160 West Case Road, is proposed.

WHEREAS The Ohio State University Airport is one of the leading general aviation facilities in the nation, partnering with the community to expand opportunities for citizens of Ohio since 1942; and

WHEREAS The Ohio State University Airport offers a learning lab for future professionals, a core facility for university research, and service to Columbus area industry; and

WHEREAS City Barbeque has provided significant contributions to the construction of The Ohio State University Airport; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming Guidelines policy:
NOW THEREFORE

BE IT RESOLVED, That in acknowledgment of City Barbeque’s philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned pilot day room be named the Pilot Day Room Courtesy of City Barbeque through the life of the physical facility.

***

NAMING OF MULTIPLE SPACES IN THE COVELLI CENTER

Resolution No. 2019-96

DEPARTMENT OF ATHLETICS

Synopsis: Approval for naming of multiple spaces in the Covelli Center, located at 2640 Fred Taylor Drive, Columbus, Ohio 43210, is proposed.

WHEREAS the Covelli Center, a multi-sport facility, will serve as a state-of-the-art competition venue for men’s and women’s fencing, men’s and women’s gymnastics, men’s and women’s volleyball and wrestling; and

WHEREAS the Covelli Center will serve as a home for the men’s and women’s volleyball student-athletes, as well as the wrestling team, complete with locker rooms, coaches’ offices, and video and lounge spaces; and

WHEREAS this facility will help attract and retain the best prospective student-athletes; and

WHEREAS the donors listed below have provided significant contributions to the construction of the Covelli Center and the Athletics District projects; and

- Shyan and Michael O’Shaughnessy
- Deborah and Keith Wandell

WHEREAS these namings have been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgment of the aforementioned donors’ philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that for the life of the physical facility the aforementioned spaces be named the following:

- Mike & Shyan O’Shaughnessy Court
- Wellington Lew Lash Lobby

***
NAMING OF THE HADLER FAMILY SOLID TUMOR WAITING AREA IN HONOR OF STEPHEN V. BREECH

Resolution No. 2019-97

IN THE OHIO STATE UNIVERSITY COMPREHENSIVE CANCER CENTER – ARTHUR G. JAMES CANCER HOSPITAL AND RICHARD J. SOLOVE RESEARCH INSTITUTE

Synopsis: Approval for the naming of the Solid Tumor Waiting Area (Room A500) in The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute, located at 460 West 10th Avenue, is proposed.

WHEREAS the expansion of the Wexner Medical Center’s campus was the largest project in Ohio State’s history, increasing world-class cancer care in central Ohio; and

WHEREAS the 21-level hospital will help revolutionize the way cancer prevention and care are provided in this nation, with world-class oncologists and cancer researchers working side-by-side to unlock the mysteries of why we get cancer and, using those discoveries, move from treating cancer to preventing it from even occurring; and

WHEREAS the Hadler family has provided significant contributions to The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of the Hadler family’s philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned Solid Tumor Waiting Area (Room A500) of the The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute be named The Hadler Family Solid Tumor Waiting Area in honor of Stephen V. Breech for the life of the current facility.

***

RENAMEING OF THE MARCI AND BILL INGRAM ADULT AUTISM AND DEVELOPMENTALLY DISABLED PATIENT PROGRAM

Resolution No. 2019-98

AT THE OHIO STATE UNIVERSITY WEXNER MEDICAL CENTER

Synopsis: Approval for the renaming of the Marci and Bill Ingram Comprehensive Center for Autism Spectrum Disorders, is proposed.

WHEREAS the Center for Autism and Services and Transition (CAST) offers clinical services for adult and transition-age youth patients with autism; and
WHEREAS the Ingram family has affirmed their philanthropic support of significant contributions to the Center for Autism Services and Transition clinic; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgment of the Ingram family’s philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned Marci and Bill Ingram Comprehensive Center for Autism Spectrum Disorders be renamed The Marci and Bill Ingram Adult Autism and Developmentally Disabled Patient Program.

***

NAMING OF MULTIPLE SPACES IN THE JENNINGS WRESTLING FACILITY

Resolution No. 2019-99

DEPARTMENT OF ATHLETICS

Synopsis: Approval for naming of multiple spaces in the Jennings Wrestling Facility, located at 684 Irving Schottenstein Drive, Columbus, Ohio 43210, is proposed.

WHEREAS the Jennings Wrestling Facility will provide a state-of-the-art practice facility, coaches’ offices and other spaces for Ohio State wrestling student-athletes; and

WHEREAS the Jennings Wrestling Facility will serve as a space for the wrestling student-athletes to lift, condition, train and rehabilitate injuries, and to strive for peak performance; and

WHEREAS this facility will help attract and retain the best prospective wrestling student-athletes; and

WHEREAS the donors listed below have provided significant contributions to the construction of the Jennings Wrestling Facility; and

- Kristi and Darrel Creps
- Stephen E. Kaufmann
- Deborah and Jack Miller
- Kathleen and Christopher Snyder

WHEREAS these namings have been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgment of the aforementioned donors’ philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that for the life of the physical facility the aforementioned spaces be named the following:
NAMING OF THE GRETCHEN & GREGG LEVY FAMILY STAGE

Resolution No. 2019-100

DRINKO HALL, MORITZ COLLEGE OF LAW

Synopsis: Approval for the naming of the stage in Saxbe Auditorium (Room 130) in Drinko Hall, located at 55 West 12th Avenue, is proposed.

WHEREAS the Moritz College of Law is one of the nation’s leading public law schools and it strives to make a difference in the world through excellence in teaching, meaningful scholarship and advancement of the legal profession; and

WHEREAS the William B. Saxbe Law Auditorium brings together students, faculty and staff for engaging guest lectures, stimulating symposia and spirited community events, which contribute expertise to the public conversations and initiatives that lead to the improvement of law and the administration of justice; and

WHEREAS Gretchen and Gregg Levy have provided significant contributions to the Moritz College of Law; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of Gretchen and Gregg Levy’s philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned stage in Saxbe Auditorium be named The Gretchen & Gregg Levy Family stage for the life of the current facility.

***

NAMING OF FRANK STANTON VETERINARY SPECTRUM OF CARE CLINIC

Resolution No. 2019-101

COLLEGE OF VETERINARY MEDICINE

Synopsis: Approval for the naming of the veterinary primary care clinic on the veterinary campus, is proposed.

WHEREAS the College of Veterinary Medicine is consistently recognized as a leading veterinary education and research program and is among the largest of its kind, uniquely
located in a heavily populated urban area surrounded by a strong rural and agricultural base; and

WHEREAS the veterinary primary care clinic will serve as a hands-on clinical training opportunity for veterinary students and support the continuum of clinical training and Spectrum of Care education that results in more confident and competent veterinary graduates; and

WHEREAS the “Spectrum of Care” is a veterinary medical care initiative that aims to address the growing problem of affordability of veterinary care by training veterinarians to provide a continuum of acceptable care that takes into account available evidence-based medicine, client expectations and financial limitations, thus allowing them to successfully serve an economically diverse clientele; and

WHEREAS the Stanton Foundation has provided significant contributions to the College of Veterinary Medicine; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of the Stanton Foundation’s philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned veterinary primary care clinic be named the Frank Stanton Veterinary Spectrum of Care Clinic for the life of the current facility.

***

REVOCATION OF EMERITUS STATUS

Resolution No. 2019-102

Synopsis: Revocation of professor emeritus title, is proposed.

WHEREAS Dr. Richard Strauss was employed by the university from 1978 to 1998, and he was granted the title of professor emeritus, effective March 1, 1998; and

WHEREAS the university commissioned an independent investigation by Perkins Coie LLP after survivors brought forward allegations of sexual abuse in spring 2018; and

WHEREAS the report delivered by Perkins Coie LLP in May 2019 concludes that Strauss engaged in acts of abuse against at least 177 former students; and

WHEREAS Strauss’s actions are antithetical to the university’s values; and

WHEREAS the president is recommending that the university revoke said emeritus title from Strauss, who died in 2005; and

WHEREAS the president has fully complied with applicable procedures and university rules and in accordance with those procedures and rules:

NOW THEREFORE
BE IT RESOLVED, That the Board of Trustees hereby approves the revocation of professor emeritus title from Richard Strauss.

(See Appendix XLVIII for background information, page 1097)

***

AMENDMENTS TO THE CODE OF STUDENT CONDUCT

Resolution No. 2019-103

Synopsis: Approval of the following amendments to the Code of Student Conduct, is proposed.

WHEREAS the University Senate, pursuant to rule 3335-5-48.4 (B)(8) of the Administrative Code, is authorized to recommend to the Board of Trustees the adoption of amendments to the Code of Student Conduct as proposed by the Council on Student Affairs and approved by the University Senate; and

WHEREAS the proposed changes to the Code of Student Conduct were approved by the University Senate on April 18, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the Code of Student Conduct be adopted as recommended by the University Senate effective no earlier than August 1, 2019, and on the date of issuance of interim university policies 1.10 and 1.15.

(See Appendix XLIX for background information, page 1098)

***

AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY

Resolution No. 2019-104

Synopsis: Approval of the following amendments to the Rules of the University Faculty, is proposed.

WHEREAS the University Senate, pursuant to rule 3335-1-09 of the Administrative Code, is authorized to recommend through the president to the Board of Trustees the adoption of amendments to the Rules of the University Faculty as approved by the University Senate; and

WHEREAS the proposed changes to rule 3335-48.14 in the Rules of the University Faculty was approved by the University Senate on February 28, 2019; and

WHEREAS the proposed changes to rule 3335-48.14 through rule 3335-5-48.16, rule 3335-7-01 through rule 3335-7-37, and to rules 3335-5-37, 3335-5-38, 3335-17-01, 3335-17-02, 3335-17-03, 3335-17-04, 3335-17-07.5 and 3335-17-08 in the Rules of the University Faculty were approved by the University Senate on April 18, 2019:

NOW THEREFORE
BE IT RESOLVED, That the Board of Trustees hereby approves that the attached amendments to the *Rules of the University Faculty* be adopted as recommended by the University Senate.

(See Appendix L for background information, page 1119)

***

**ESTABLISHMENT OF A NEW DEGREE PROGRAM: BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY**

Resolution No. 2019-105

**COLLEGE OF ENGINEERING**

Synopsis: Approval to establish a Bachelor of Science in Engineering Technology degree program in the College of Engineering for the Lima, Marion, Mansfield and Newark campuses, is proposed.

WHEREAS the Bachelor of Science in Engineering Technology degree program was developed in response to the growing needs of regional and state manufacturers for highly skilled college graduates who possess broad training in manufacturing engineering technology and are prepared for plant management roles; and

WHEREAS the program will begin in Autumn 2020, initially with the focus on Manufacturing Engineering Technology and initially at the Lima, Marion and Mansfield campuses, with the Newark campus added later; and

WHEREAS the regional campuses will assume budgetary responsibility; clinical faculty will assume much of the teaching responsibilities; a program coordinator will be appointed and student services are available; and a full curriculum outline has been established; and

WHEREAS the proposal was reviewed and approved by the Council on Academic Affairs at its meeting on March 20, 2019; and

WHEREAS the proposal was reviewed and approved by the University Senate on April 18, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the establishment of a Bachelor of Science in Engineering Technology degree program.

(See Appendix LI for background information, page 1150)

***
ESTABLISHMENT OF A DEGREE PROGRAM:
MASTER OF ENGINEERING MANAGEMENT
Resolution No. 2019-106

COLLEGE OF ENGINEERING

Synopsis: Approval to establish a Master of Engineering Management degree program in the College of Engineering, is proposed.

WHEREAS the Master of Engineering Management program is a post-baccalaureate professional degree aimed at practicing engineers, with a title that conveys both the technical aspects of an engineering degree and the important management and leadership skills necessary for success in business management and economic, social and political domains; and

WHEREAS the degree program has a target audience of engineers from the public or private sectors who have been in the field three to 10 years; and

WHEREAS the degree program is aligned with the College of Engineering’s strategic plan, which was updated in 2018; and

WHEREAS the degree program is a 30 semester credit hour program (core and elective courses and a capstone course) that students can complete on a full- or part-time basis; and

WHEREAS the content for the degree will be provided by faculty in the College of Engineering and content experts in the John Glenn College of Public Affairs and the Fisher College of Business, and delivered using distance education technology; and

WHEREAS the proposal was reviewed and approved by the Council on Academic Affairs at its meeting on March 20, 2019; and

WHEREAS the proposal was reviewed and received a vote of approval by the University Senate on April 18, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the establishment of a Master of Engineering Management degree program.

(See Appendix LII for background information, page 1228)

***

DEGREES AND CERTIFICATES
Resolution No. 2019-107

Synopsis: Approval of degrees and certificates for summer term 2019, is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the board has authority for the issuance of degrees and certificates; and
Resolution No. 2019-108

Synopsis: Approval of the below honorary degrees, is proposed.

WHEREAS pursuant to paragraph (A)(3) of rule 3335-1-03 of the Administrative Code, the president, after consultation with the Steering Committee of the University Senate, recommends to the Board of Trustees the awarding of the honorary degree as listed below:

Fareed Zakaria
Doctor of Humane Letters

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degree.

***

HONORARY DEGREE

Resolution No. 2019-108

FACULTY PERSONNEL ACTIONS

Resolution No. 2019-109

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the February 21, 2019, meeting of the board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles: Appointments

Name: OLIVER ADUNKA
Title: Professor (William H. Saunders M.D. Professorship in Otolaryngology)
College: Medicine
Term: March 1, 2019 through February 28, 2023

Name: BRIDGET A. CHAPMAN
Title: Clinical Assistant Professor (Sander and Mechele Flaum Designated Professorship in Fluency)
College: Arts and Sciences
Term: March 1, 2019 through August 31, 2020

(See Appendix LIII for background information, page 1264)
Name: *LINCOLN L. DAVIES  
Title: Dean and Professor (Frank R. Strong Chair in Law)  
College: Moritz College of Law  
Term: July 1, 2019 through June 30, 2024  

Name: *ISABELLE DESCHENES  
Title: Professor (Bernie Frick research Chair in Heart Failure and Arrhythmia)  
Title: Professor (Chair, Department of Physiology and Cell Biology)  
College: Medicine  
Term: August 1, 2019  

Name: *AMY FAIRCHILD  
Title: Dean and Professor  
College: Public Health  
Term: July 1, 2019 through May 31, 2024  

Name: ROGER B. FINGLAND  
Title: Frank Stanton Endowed Chair in General Practice and Canine Health and Wellness  
College: Veterinary Medicine  
Term: April 1, 2019 through May 31, 2024  

Name: RAMIRO GARZON  
Title: Professor (Bertha Bouroncle MD and Andrew Pereny Chair of Medicine)  
College: Medicine  
Term: March 1, 2019 through February 29, 2023  

Name: RICHARD GUMINA  
Title: Associate Professor (James Hay and Ruth Jansson Wilson Professorship in Cardiology)  
College: Medicine  
Term: March 1, 2019 through February 28, 2023  

Name: CHRISTOPHER HOCH  
Title: Professor (Endowed Chair for Director of The Ohio State University Marching Band)  
College: Arts and Sciences  
Term: April 1, 2019 through May 31, 2020  

Name: JOEL T. JOHNSON  
Title: Professor (Burn Jeng Lin, PhD and Sue Huange Lin Endowed ElectroScience Laboratory Professorship)  
College: Engineering  
Term: June 1, 2019 through May 31, 2024  

Name: HELEN I. MALONE  
Title: Vice Provost for Academic Policy and Faculty Resources  
College: Academic Affairs  
Term: June 1, 2019 through May 31, 2024
May 31, 2019, Board of Trustees Meeting

Name:  *KINH LUAN PHAN
Title:  Professor (Charles F. Sinsabaugh Chair in Psychiatry)
Title:  Professor (Chair, Department of Psychiatry and Behavioral Health)
Title:  Chief of Psychiatry Services for the Health System
College:  Medicine
Term:  June 1, 2019 through June 30, 2023

Name:  *GRETCHEN RITTER
Title:  Executive Dean and Vice Provost
College:  Arts and Sciences
Term:  August 1, 2019 through July 31, 2024

Name:  *RACHEL SKAGGS
Title:  Assistant Professor (Lawrence and Isabel Barnett Endowed Professorship of Arts Management)
College:  Arts and Science
Term:  August 16, 2019 through August 15, 2024

Name:  ALLAN TSUNG
Title:  Professor (John L. Marakas Nationwide Insurance Enterprise Foundation Chair in Cancer Research)
College:  Medicine
Term:  March 1, 2019 through February 28, 2023

Name:  *ORI YEHUDAI
Title:  Assistant Professor (Sault and Sonia Schottenstein Chair in Israel Studies)
College:  Arts and Science
Term:  August 20, 2019 through August 19, 2024

Reappointments

Name:  WENDY L. FRANKEL
Title:  Professor (Ralph W. and Helen Kurtz Chair in Pathology)
Title:  Professor (Chair, Department of Pathology)
College:  Medicine
Term:  July 1, 2019 through June 30, 2023

Name:  TINA M. HENKIN
Title:  Professor (Robert W. and Estelle S. Bingham Designated Professorship)
College:  Arts and Sciences
Term:  July 1, 2019 through August 31, 2024

Name:  MICHELLE L. JONES
Title:  Professor (D.C. Kiplinger Chair in Floriculture)
College:  Food, Agriculture and Environmental Sciences
Term:  February 1, 2019 through January 31, 2022

Name:  WILLIAM L. MACDONALD
Title:  Dean and Director
College:  Newark
Term:  June 1, 2019 through June 30, 2024

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APPROVAL OF INTERIM OPERATING BUDGET AND INTERIM CAPITAL INVESTMENT PLAN FOR FISCAL YEAR 2020

Resolution No. 2019-110

Synopsis: Authorization to make expenditures in fiscal year 2020, is proposed.

WHEREAS the State of Ohio Biennial Budget for State Fiscal Years 2020 and 2021, including funding levels for state institutions of higher education, is still pending in the Ohio General Assembly; and

WHEREAS the university has not yet finalized its operating budget and capital expenditure plan for fiscal year 2020; and

WHEREAS this will allow the university to continue to advance the academic and financial goals during the period from July 1, 2019 through August 31, 2019; and

WHEREAS it is necessary to continue operating and capital expenditures, including payment of faculty and staff, operation of the Wexner Medical Center and other auxiliaries and student instructional and support services prior to the time that the fiscal year 2020 operating budget is finalized and adopted; and

WHEREAS the Finance Committee has reviewed and recommends for approval the interim operating budget and capital expenditure plan:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby authorizes the university to make operating expenditures consistent with the level of resources approved for fiscal year 2019 and capital expenditures consistent with the interim fiscal year 2020-2024 Capital Investment Plan, pending the adoption of the fiscal year 2020 operating budget and the fiscal year 2020-2024 Capital Investment Plan at the August 2019 Board of Trustees meeting.

(See Appendix LV for background information, page 1397)
Modification of Benchmark Weighting for Certain Asset Classes for the Long-Term Investment Pool

Resolution No. 2019-111

Synopsis: Modifying the university’s benchmark weighting for certain asset classes for the university’s Long-Term Investment Pool, is proposed.

WHEREAS The Ohio State University Board of Trustees previously amended the asset classes and allocations, benchmarks and benchmark weighting for the university’s Long-Term Investment Pool effective as of July 2014; and

WHEREAS there is a desire to modify the benchmark weighting for certain asset classes for the Long-Term Investment Pool; and

WHEREAS the Chief Investment Officer has recommended to the Senior Vice President for Business and Finance certain modifications to the benchmark weighting for certain asset classes for the Long-Term Investment Pool; and

WHEREAS the Senior Vice President for Business and Finance has reviewed the proposed modifications to the benchmark weighting for certain asset classes for the Long-Term Investment Pool, has determined that it is appropriate and in the best interest of the university that such modifications be adopted, and has recommended such modifications to the Finance Committee; and

WHEREAS the Finance Committee has approved such modifications to the benchmark weighting for certain asset classes for the Long-Term Investment Pool; and

WHEREAS the Finance Committee hereby recommends such modifications to the benchmark weighting for certain asset classes for the Long-Term Investment Pool to The Ohio State University Board of Trustees:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the following benchmark weighting for all asset classes for the Long-Term Investment Pool to be effective beginning July 1, 2019:

<table>
<thead>
<tr>
<th>Asset Class</th>
<th>Range</th>
<th>Modified LTIP Benchmark Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Equities</td>
<td>40-80%</td>
<td>65%</td>
</tr>
<tr>
<td>Global Credit</td>
<td>10-50%</td>
<td>25%</td>
</tr>
<tr>
<td>Read Assets</td>
<td>5-20%</td>
<td>10%</td>
</tr>
</tbody>
</table>

(See Appendix LVI for background information, page 1399)
WAIVER OF TUITION FOR STUDY ABROAD

Resolution No. 2019-112

Synopsis: Waiver of tuition for Ohio State students who enroll in university-approved third-party provider/direct enroll study abroad programs for fiscal year 2020 and fiscal year 2021, is proposed.

WHEREAS the Board of Trustees of The Ohio State University supports academic programs that meet the needs of Ohio State students; and

WHEREAS Ohio State students who participate in study abroad programs through third-party providers or direct enrollment are required to pay tuition to the host institution; and

WHEREAS students benefit from continued enrollment at Ohio State during study abroad, which allows them to earn Ohio State credit, access financial aid and receive support when needed in other circumstances; and

WHEREAS Ohio State has, since fiscal year 2015, requested and received a tuition waiver for approved third-party provider/direct enroll study abroad programs from the Board of Trustees and the Ohio Department of Higher Education (ODHE) so that students avoid two tuition payments during study abroad; and

WHEREAS the university seeks to continue the study abroad tuition waiver, but the current waiver expires after June 30, 2019; and

WHEREAS the Ohio Department of Higher Education requires a Board of Trustees resolution to consider a new tuition waiver per Ohio Revised Code and ODHE directive 2009-011:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves to waive tuition and fees at The Ohio State University for students enrolled in a third-party provider/direct enroll study abroad program and to allow the students to remain enrolled at the university while participating in these programs; and

BE IT FURTHER RESOLVED, That this approval will become effective for all semesters and terms, beginning July 1, 2019, through June 30, 2021; and

BE IT FURTHER RESOLVED, That the administration will seek approval of a tuition waiver from the Ohio Department of Higher Education for state fiscal years 2020 and 2021.

(See Appendix LVII for background information, page 1401)

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Synopsis: Authorization for designated officials to buy, sell, assign and transfer securities, to deposit or withdraw funds from bank and investment accounts held in the name of The Ohio State University, to designate depositories and to execute treasury- and insurance-related agreements, is proposed.

WHEREAS designated officials of the university buy, sell, assign and transfer stocks, bonds and other financial instruments owned by The Ohio State University; and

WHEREAS various financial institutions are designated as depositories of The Ohio State University; and

WHEREAS accounts at various financial institutions are opened and maintained in the name of The Ohio State University; and

WHEREAS designated officials of the university are responsible for the procurement and management of the university’s insurance programs:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby authorizes the university treasurer and/or the university senior vice president for Business and Finance or their designees to buy, sell, assign and transfer any and all stocks, bonds, evidences of interest and/or indebtedness, rights and options to acquire or to sell the same, and all other securities corporate or otherwise, standing in the name of or belonging to The Ohio State University in any capacity; and

BE IT FURTHER RESOLVED, That the university treasurer and/or the university senior vice president for Business and Finance or their designees be authorized to designate various financial institutions as depositories and/or custodians for The Ohio State University, and to open and maintain accounts and enter into agreements at institutions providing financial products and services in the name of The Ohio State University; to engage in and sign agreements for bank financing, underwriting, brokerage, leasing, equipment financing, deposits, foreign currency exchange, hedging vehicles including forwards, futures, swaps and options, financial advisory services; and

BE IT FURTHER RESOLVED, That the university treasurer and/or the university senior vice president for Business and Finance or their designees be authorized, on behalf of The Ohio State University and in its name, to sign checks, drafts, notes, bills of exchange, letters of credit, acceptances, electronic fund transfers or other orders for the payment of money from said accounts; to endorse in writing or by stamp checks, notes, bills, certificates of deposit, or other instruments owned or held by the university for deposit in said accounts or for collection or discount by said banks; to accept drafts, acceptances and other instruments payable to said banks; to waive, demand, protest, file notice of protest,
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or dishonor any check, note, bill, draft, or other instrument made, drawn, or endorsed by the university; and

BE IT FURTHER RESOLVED, That the university treasurer and/or the university senior vice president for Business and Finance or their designees be authorized to engage in insurance-related transactions and sign insurance-related agreements to ensure coverage that best fits the needs of The Ohio State University to include, but not be limited to, insurance carrier, consulting and broker agreements, emergency response services, and third-party claim administrator contracts.

(See Appendix LVIII for background information, page 1402)

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REAPPOINTMENTS TO THE SELF-INSURANCE BOARD

Resolution No. 2019-114

Synopsis: Reappointments to the Self-Insurance Board, is proposed.

WHEREAS the Board of Trustees directed that a Self-Insurance Board be established to oversee the University Self-Insurance Program; and

WHEREAS all members of the Self-Insurance Board are appointed by The Ohio State University Board of Trustees upon recommendation of the President; and

WHEREAS the terms of members Charlotte Agnone, MD; L. Arick Forrest, MD; Reed Fraley; James Gilmour; and Andrew Thomas, MD; expire on June 30, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the following individuals be reappointed as members of the Self-Insurance Board effective July 1, 2019 for the terms specified below:

- Charlotte Agnone, MD, term ending June 30, 2021 (reappointment)
- L. Arick Forrest, MD, term ending June 30, 2021 (reappointment)
- Reed Fraley, term ending June 30, 2021 (reappointment)
- James Gilmour, term ending June 30, 2021 (reappointment)
- Andrew Thomas, MD, term ending June 30, 2021 (reappointment)

BE IT FURTHER RESOLVED, That this appointment entitles each member to any immunity, insurance or indemnity protection to which officers and employees of the university are, or hereafter may become, entitled.

***
STATEMENT OF EXPECTATIONS
THE OHIO STATE UNIVERSITY BOARD OF TRUSTEES

Resolution No. 2019-115

Preamble

As Trustees of The Ohio State University, Board Members have one overriding and all-encompassing responsibility: to serve the best interests of the University so that the University, in turn, can serve the best interests of the State of Ohio and society at-large. The Board’s principal duty, as fiduciaries, requires loyalty to the University as a whole—not to any particular parts or personal agendas—and an objective, long-term view.

This document is a guide to trustee behavior, a statement of what we ask and expect of one another. Compliance with the principles and practices delineated here will enable the Board to serve and govern the University most effectively. For that reason, above all others, we individually and collectively pledge adherence to the Statement as a commitment to the University and the citizens of Ohio and as a covenant with one another. We aim, through allegiance to the Statement, to ensure due diligence, a culture of constructive inquiry and open discussion, a climate respectful of shared governance and University leadership, and an intense focus on matters of strategic importance.

The Board of Trustees strives to function as a collective, cohesive corporate entity. The voices and votes of Board members count equally; no one enjoys special privilege or status except as accorded by the Board as a whole. We recognize that we are not free agents empowered to speak or act on behalf of the Board or the University.

Comportment among Trustees

The Board of Trustees has specific expectations about Trustee performance and behavior that apply uniformly to all Board members and facilitate the Board’s effectiveness. Every Board member:

- Shall be engaged, informed and thoughtful leaders. Specifically, all trustees shall prepare diligently and participate constructively and collaboratively as a Board member by:
  - Carefully reading and reviewing all relevant materials;
  - Thoughtfully preparing for all Board and committee meetings;
  - Expending the time and effort to understand the issues at hand;
  - Making a good faith effort to attend important campus events and participating in programs and conferences designed to educate and update university trustees;
  - Speaking openly on matters under consideration;
  - Participating actively by asking pertinent questions, offering insights, registering concerns, contributing expertise, and proposing alternative opinions and perspectives;
  - Accepting and competently completing, to the greatest extent possible, assignments from the Board Chair or a Committee Chair.

- Shall foster a culture of inclusivity and curiosity, seeking to better understand how this university—its mission, its constituents, and how it is constituted and operates, the unique and ever-changing higher education environment more broadly, as well as the diverse background and perspectives each board member contributes to the collective body.
May expect from and shall accord to every other Board member civil, respectful treatment, even when trustees have different opinions or recommendations. Civility and respect include:

- Extending good will to one another;
- Listening attentively and taking seriously the comments of all trustees;
- Being open to alternative points of view;
- Encouraging healthy debate, and seeking no reprisals for dissent;
- Refraining from publicly or privately disparaging or criticizing fellow trustees or impugning their motives;
- Refraining from “multi-tasking” during Board and committee meetings.

Shall adhere to the highest standards of ethical conduct and comply fully with all laws and policies relating to conduct of public officials and university trustees, including, but not limited to, the Ohio Ethics Laws and the Board Statement of Ethical Conduct and Leadership Integrity.

Shall adhere to the letter and spirit of all Board bylaws, policies, processes and protocols, including, but not limited to, this Statement of Expectations and the Bylaws of the Board of Trustees of The Ohio State University.

Shall, except for extraordinary reasons, attend all Board meetings and, as assigned, all committee meetings, consistent with the attendance requirements set forth under Ohio Revised Code Section 3.17. When a trustee cannot attend, for instance due to personal illness, family matters, or work-related imperatives, the individual will so inform the Chair with as much advance notice as possible and provide an explanation for the absence. In the event that a board member fails to attend faithfully Board and committee meetings, the matter shall be referred to the Governance Committee.

Shall, without exception, maintain confidentiality. Any information, written or oral, whatever the source, the Board receives or discusses in confidence shall remain in confidence. To ensure candor and trust, no trustee, at any time for any reason, shall disclose points of view privately or confidentially expressed by Board members or officers of the University, particularly with regard to any information shared or topics discussed in executive sessions. Disclosure of confidential information to any person for any reason without the express consent of the Board Chair or the University President violates the public trust placed in the Board collectively and trust Board members extend to each other.

Shall be supportive of the precepts of the State’s “sunshine laws,” and the practice of open discussions at open meetings except when executive sessions are both permissible and warranted.

Shall have the opportunity to understand and participate in processes associated with the selection of Board officers and the review of the President’s performance.

Shall support the University philanthropically, commensurate with one’s means as one expression, among others, of a personal commitment to the University’s well-being.

Shall submit annually to the Chair of the Board a written declaration of any potential or actual conflicts of interest with respect to the discharge of one’s responsibilities as a trustee of the University.
Comportment with the President

A strong working relationship between the University President and the Board of Trustees is paramount to the University’s success. The Board recognizes the President as the University’s Chief Executive Officer. In general, the Board delegates management of the University to the President, and holds the President accountable for the institution’s performance, progress, and well-being. In partnership with the President, the Board will, to the greatest degree possible, focus on strategic opportunities and challenges of paramount significance and, at the same time, minimize the amount of attention accorded operational matters except as necessary to fulfill the Board’s fiduciary duties.

The President reports to and serves at the pleasure of the Board, not individual Board members. Publicly, trustees should be supportive and respectful of the President. In executive sessions, trustees should be candid and, as warranted, provide constructive feedback. Performance-related concerns about the President should be presented to the Board Chair. Performance reviews of the President shall occur no less than annually and through a defined process that invites contributions from all Board members and that apprises all Board members of the overall assessment. The Chair (and others the Chair may designate) shall convey the Board’s evaluation to the President.

All trustees should seek to develop a comfortable working relationship with the President, but none should ever usurp the role of Board member to offer the President a personal performance review, to advocate personnel actions, to seek or gain special access or favors personally or on behalf of others, or to ensure a particular outcome to a matter under consideration. If a trustee has a relationship with the President (e.g., a business or financial connection) that creates a potential or actual conflict of interest, that information should be disclosed immediately to the Chair of the Board.

Board members are encouraged to have one-on-one conversations with the President to share information, insights, concerns, and advice, and to build a relationship. However, trustees must not explicitly or implicitly direct the President to reach a particular conclusion or take a particular course of action. Suggestions and observations from Board members are always welcome; directives are never appropriate.

Comportment with Internal Constituents

Both the Board as a whole and trustees singly must strike a balance between the equally undesirable extremes of daily engagement with campus constituents and distant detachment from the life and people of the University. Trustees are encouraged to interact with the University’s campus constituents, especially members of the administration, faculty, and student body. However, Board members must exercise great care, particularly when trustees approach constituents rather than vice versa. Under those circumstances, the possibility always exists that constituents will perceive the interaction as an attempt by the trustee to exert influence, seek favors, or prescribe a course of action.

Conversations with internal constituents should honor these guidelines. Trustees should not:

- Breach matters deemed confidential by the Board or Committee.
- Discuss pending Board business or policy matters with constituents without the express authorization of the Board Chair or relevant Committee Chair.
Take these occasions to advance personal agendas, promote advocacy by constituents, or criticize the President or Board.

Elicit performance evaluations of any officers or employees of the University. Concerns about the performance at any level of the University should be raised within the Board with questions or concerns then communicated to the President, with the outcome then reported to the Board by the Chair or the President.

Organize or undertake information gathering events or activities to solicit constituent views unless authorized to do so by the Board Chair or relevant Committee Chair.

Be insensitive to the time demands trustee-initiated conversations place on administrators, faculty, and students.

Committee chairs are free to initiate requests for information necessary to discharge the committee’s designated responsibilities. Such requests should always be respectful of administrative lines of authority and demands on administrators’ time. Requests for institutional data by individual trustees should be rare. In such cases, trustees should not contact staff independently and directly. Rather, the trustee should route the request through the Board Chair, relevant Committee chair, or the President, and proceed only when so authorized and only through established organizational channels.

These guidelines do not preclude personal connections between trustees and members of the campus community which the Board encourages. Instead, such relationships should be clearly personal and distinctly outside the duties of trusteeship

**Comportment with External Constituents**

The Board must speak as a single entity. No individual trustee or self-appointed group of trustees shall speak on behalf of the Board or the University. No trustee should be publicly critical of actions taken or decisions made by the Board or President. Board members should not invite or initiate opportunities for personal pronouncements. When asked by constituents, the press, media, or government to represent or speak on behalf of the Board or the University, all trustees, unless specifically designated to do so by the Chair, should demur *without exception*. When presented with concerns about the performance of individuals or offices, trustees should direct constituents to the President.

Board members shall initiate communication on behalf of the University or in the role of University trustee with external constituencies (the Governor, senior State executives, the Chancellor, Board of Regents, members of the General Assembly, or local or federal officials) *only* with the prior consent of the Board Chair or President. Should any external constituents contact Board members, trustees should be mindful not to speak on the Board’s behalf or otherwise violate the letter or spirit of this Statement. In all instances, Board members should promptly report to the Board Chair any conversations with government officials.

Trustees should not interact with external stakeholders on specific University issues, projects, policies, or concerns unless that interaction occurs directly and expressly as part of a Board or Committee approved process.

Board members should publicly support the University, the President, and decisions the Board and President reach, even when one holds views or cast votes to the contrary.
Compliance

Because all members of the Board agree to honor the standards, procedures, and expectations stated in this document, compliance is fundamentally voluntary and self-enforced. More broadly, the Governance Committee has overall responsibility to monitor the Board's effectiveness. Toward that end, the Governance Committee will periodically conduct a self-study of the Board’s performance that includes compliance with this Statement of Expectations.

A trustee concerned about the comportment of a fellow Committee member should speak with the Chair of the Committee. If the concerns transcend comportment on the Committee, the trustee should confer with the Chair of the Governance Committee.

Upon appointment to the Board and annually thereafter, all members of the Board and its committees will sign an acknowledgement of their commitment to abide by this Statement of Expectations, the Board Statement of Ethical Conduct and Leadership Integrity, the Board’s bylaws, and all relevant federal and state laws governing the conduct of university trustees and public officials.

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RATIFICATION OF COMMITTEE APPOINTMENTS 2019-2020

Resolution No. 2019-116

BE IT RESOLVED, That the Board of Trustees hereby approves that the ratification of committee appointments for 2019-2020 are as follows:

**Academic Affairs and Student Life:**
- **ALEX SHUMATE**, Chair
- **BRENT R. PORTEUS**, Vice Chair
  - Cheryl L. Krueger
  - Abigail S. Wexner
  - Hiroyuaki Fujita
  - Alan A. Stockmeister
  - Elizabeth P. Kessler
  - **JEFF M.S. KAPLAN**
  - **ANAND SHAH**
  - Alan VanderMolen
  - Janet Porter
  - Richard K. Herrmann (faculty member)
  - Michael J. Gasser (ex officio)

**Finance cont’d**
- **James D. Klingbeil**
  - **Lawrence A. Hilsheimer**
  - **Michael J. Gasser (ex officio)**

**Finance:**
- Timothy P. Smucker, Chair
- **GARY R. HEMINGER**, Vice Chair
  - Erin P. Hoeflinger
  - Alexander R. Fischer
  - John W. Zeiger
  - Lewis Von Thaer
  - **JANICE M. BONSU**

**Advancement:**
- Erin P. Hoeflinger, Chair
  - Alan A. Stockmeister, Vice Chair
  - Alex Shumate
  - Cheryl L. Krueger
  - Abigail S. Wexner
  - **JANICE M. BONSU**
  - Alan VanderMolen
  - Janet Porter
  - Nancy Kramer
  - Craig S. Bahner
  - Kristin L. Watt (Alumni Assn member)
  - Catherine Baumgardner (Alumni Assn member)
  - Gifford Weary (Foundation Board member)
  - **ALEC WIGHTMAN** (Foundation Board member)
  - **Michael J. Gasser (ex officio)**

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Audit and Compliance:
John W. Zeiger, Chair
ELIZABETH P. KESSLER, Vice Chair
Timothy P. Smucker
Brent R. Porteus
Hiroyuki Fujita
Lewis Von Thaer
Gary R. Heminger
JEFF M.S. KAPLAN
ANAND SHAH
James D. Klingbeil
Amy Chronis
Michael J. Gasser (ex officio)

Talent and Compensation:
Hiroyuki Fujita, Chair
LEWIS VON THAER, Vice Chair
Alex Shumate
Erin P. Hoeflinger
John W. Zeiger
Elizabith P. Kessler
JEFF M.S. KAPLAN
JANICE M. BONSU
Janet Porter
Michael J. Gasser (ex officio)

Governance:
Alex Shumate, Chair
Janet Porter, Vice Chair
Timothy P. Smucker
Erin P. Hoeflinger
Alexander R. Fischer
Hiroyuki Fujita
Gary R. Heminger
JANICE M. BONSU
Alan VanderMolen
Michael J. Gasser (ex officio)

Master Planning and Facilities:
Alexander R. Fischer, Chair
James D. Klingbeil, Vice Chair
Timothy P. Smucker
Brent R. Porteus
Alan A. Stockmeister
Gary R. Heminger
ANAND SHAH
Robert H. Schottenstein
Michael J. Gasser (ex officio)

Wexner Medical Center:
Leslie H. Wexner, Chair
Abigail S. Wexner
Cheryl L. Krueger
Hiroyuki Fujita
John W. Zeiger
Janet Porter
Stephen D. Steinour
Robert H. Schottenstein
W.G. Jurgensen
Cindy Hilsheimer
Michael J. Gasser (ex officio, voting)
Michael V. Drake (ex officio, voting)
HAROLD L. PAZ (ex officio, voting)
Bruce A. McPherson (ex officio, voting)
Michael Papadakis (ex officio, voting)
William B. Farrar (ex officio, non-voting)

L. Arick Forrest (ex officio, non-voting)
Mary A. Howard (ex officio, non-voting)
K. Craig Kent (ex officio, non-voting)
Mark E. Larmore (ex officio, non-voting)
Amanda N. Lucas (ex officio, non-voting)
David P. McQuaid (ex officio, non-voting)
Susan D. Moffatt-Bruce (ex officio, non-voting)
Thomas J. Ryan (ex officio, non-voting)
Elizabeth O. Seely (ex officio, non-voting)
Andrew M. Thomas (ex officio, non-voting)
AMENDMENTS TO THE BYLAWS OF THE OHIO STATE UNIVERSITY BOARD OF TRUSTEES

Resolution No. 2019-117

Synopsis: Approval of the attached amendments to the Bylaws of the Ohio State University Board of Trustees, is proposed.

WHEREAS a comprehensive periodic review of all chapters of the bylaws is a governance best practice; and

WHEREAS the last revisions to the Bylaws of the Ohio State University Board of Trustees took place in August 2015; and

WHEREAS the Board of Trustees desires to update Board committee structure and other board practices as described in the Bylaws of the Ohio State University Board of Trustees; and

WHEREAS pursuant to 3335-1-09 (C) of the Administrative Code, the rules and regulations for the university may be adopted, amended, or repealed by a majority vote of the Board of Trustees at any regular meeting of the Board:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the Bylaws of the Ohio State University Board of Trustees.

(See Appendix LIX for background information, page 1403)

***

AMENDMENTS TO THE BYLAWS OF THE OHIO STATE UNIVERSITY WEXNER MEDICAL CENTER BOARD

Resolution No. 2019-118

Synopsis: Approval of the attached amendments to the Bylaws of the Ohio State University Wexner Medical Center Board, is proposed.

WHEREAS a comprehensive periodic review of all chapters of the bylaws is a governance best practice; and

WHEREAS the last revisions to the Bylaws of the Ohio State University Wexner Medical Center Board took place in November 2017; and

WHEREAS pursuant to 3335-1-09 (C) of the Administrative Code, the rules and regulations for the university may be adopted, amended, or repealed by a majority vote of the Board of Trustees at any regular meeting of the Board:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the Bylaws of the Ohio State University Wexner Medical Center Board.

(See Appendix LX for background information, page 1414)

***
AMENDMENTS TO THE RULES AND REGULATIONS
OF THE MEDICAL STAFF OF UNIVERSITY HOSPITALS

Resolution No. 2019-119

Synopsis: The amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals are recommended for approval.

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by a joint University Hospitals and James Medical Staff Bylaws Committee on January 4, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff Administrative Committee on January 9, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff on January 23, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the Quality and Professional Affairs Committee on March 26, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the Wexner Medical Center Board on May 29, 2019; and

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals.

(See Appendix LXI for background information, page 1428)

***

AMENDMENTS TO RULES AND REGULATIONS OF THE MEDICAL STAFF OF THE ARTHUR G. JAMES CANCER HOSPITAL AND RICHARD J. SOLOVE RESEARCH INSTITUTE

Resolution No. 2019-120

Synopsis: The amendments to the Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute are recommended for approval.

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by a joint University Hospitals and James Medical Staff Bylaws Committee on January 4, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the James Medical Staff Administrative Committee on January 18, 2019; and
WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the James Medical Staff on January 23, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the Quality and Professional Affairs Committee on March 26, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the Wexner Medical Center Board on May 29, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute.

(See Appendix LXII for background information, page 1435)

***

Mr. Smucker:

Thank you, President Drake. We will now vote on item number 15 — the Status of Emeritus Revocation. May I have a motion please? A second? Will the secretary please call the roll?

Upon the motion of Mrs. Wexner, seconded by Mrs. Hoeflinger, the Board of Trustees adopted the foregoing motion by majority roll call vote, cast by trustees Mr. Shah, Ms. Bonsu, Mr. Kaplan, Mr. Von Thaer, Ms. Kessler, Mr. Heminger, Mr. Zeiger, Mr. Stockmeister, Dr. Fujita, Mr. Fischer, Mrs. Hoeflinger, Mr. Porteus, Ms. Krueger, Mr. Shumate, Mrs. Wexner and Mr. Smucker.

Ms. Eveland:

The motion carries.

Mr. Smucker:

Thank you. Next we will vote on item number three — Professional Services and Construction Contracts — and Mrs. Wexner, Mr. Fischer and Mr. Von Thaer are all advised to abstain. May I have a motion? Will the secretary please call the roll?

Upon the motion of Mr. Zeiger, seconded by Ms. Krueger, the Board of Trustees adopted the foregoing motion by majority roll call vote, cast by trustees Mr. Shah, Ms. Bonsu, Mr. Kaplan, Ms. Kessler, Mr. Heminger, Mr. Zeiger, Mr. Stockmeister, Dr. Fujita, Mrs. Hoeflinger, Mr. Porteus, Ms. Krueger, Mr. Shumate and Mr. Smucker. Mr. Von Thaer, Mr. Fischer and Mrs. Wexner abstained.

Ms. Eveland:

The motion carries.
May 31, 2019, Board of Trustees Meeting

Mr. Smucker:

Finally, we will now vote on the remainder of the items listed on the consent agenda. May I have a motion? A second? Will the secretary please call the roll?

Upon the motion of Mr. Fischer, seconded by Mr. Porteus, the Board of Trustees adopted the foregoing motion by majority roll call vote, cast by trustees Mr. Shah, Ms. Bonsu, Mr. Kaplan, Mr. Von Thaer, Ms. Kessler, Mr. Heminger, Mr. Zeiger, Mr. Stockmeister, Dr. Fujita, Mr. Fischer, Mrs. Hoeflinger, Mr. Porteus, Ms. Krueger, Mr. Shumate, Mrs. Wexner and Mr. Smucker.

Ms. Eveland:

The motion carries.

Mr. Smucker:

Thank you, again, for the support of all of the trustees and for the leadership of President Drake. The next meeting of the Board of Trustees is Friday, August 30, 2019. If there is no further business, this meeting is adjourned.

Attest:

Timothy P. Smucker             Jessica A. Eveland
Chairman                        Secretary
APPROVAL OF INTERIM FISCAL YEAR 2020
OHIO STATE ENERGY PARTNERS
UTILITY SYSTEM CAPITAL IMPROVEMENT PROJECTS

BACKGROUND

Pursuant to the terms of the long-term lease and concession agreement ("Agreement") for the Ohio State University utility system dated April 10, 2017 and as amended; Ohio State Energy Partners LLC (OSEP) will fund and implement capital improvements to the utility system. Capital investments made by OSEP will be tied to the variable fee component of the annual Utility Fee structure.

Proposed capital projects are evaluated by the university and OSEP for alignment with applicable strategic, financial, and physical plans and to ensure continued reliability, safety and compliance of the utility system.

Pursuant to the Agreement, OSEP submitted a draft five-year plan to the Energy Advisory Committee (EAC) 180 days prior to the start of the fiscal year. Members of the EAC have reviewed the details of the proposed five-year plan, provided feedback and made recommendations to OSEP. OSEP submitted a revised five-year plan for university review and approval, including the OSEP Fiscal Year 2020 proposed capital investments. To ensure alignment with the university’s operating budget and capital plan approval schedule, an Interim OSEP fiscal year 2020 Utility System capital improvement plan was developed as further described below.

Approval of these projects will be pursuant to the project scope outlined below, any applicable university directives, applicable project requests, and supporting documentation submitted pursuant to the Agreement.

Utility Systems Life-Cycle Renovation, Repair, and Replacement Projects
Utility Systems Expansion and Extension Projects
Energy Conservation Measure Projects

Utility System Life-Cycle Renovations, Repairs, and Replacement Projects

Electrical Distribution Equipment Assessment and Replacement 31-20-LFC
Scope: Upgrades to the electrical distribution system to address equipment at the end of its life cycle. The scope of this project includes the assessment of relevant components of the distribution system for replacement according to a risk-prioritized schedule.

Estimated Cost: $339,000 (Design Only)

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design – FY 2020</td>
<td>$0.34 M</td>
</tr>
</tbody>
</table>

McCracken Chilled Water Lifecycle Upgrade 32-20-LFC
Scope: The current chilled water system in McCracken is approximately 20 years old and near the end of its useful life. This project will replace approximately 200 feet of piping; media in the sand filters, sensors, insulation, and valves. The project will also correct cooling tower leaks; and upgrade lighting, security, and emergency egress.

Estimated Cost: $2.9 M

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
<th>Cost</th>
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<tbody>
<tr>
<td>FY 2020</td>
<td>$1.35 M</td>
</tr>
<tr>
<td>FY 2021</td>
<td>$1.55 M</td>
</tr>
</tbody>
</table>
Steam Piping Weld Inspection & Correction Project 52-20-LFC
Scope: Inspection of 4000 feet of piping in the campus core to identify and correct weld deficiencies.
Estimated Cost: $394,000

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
<th>Cost</th>
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<tbody>
<tr>
<td>FY 2020</td>
<td>$ 0.39 M</td>
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</table>

City Water Loss Utility System Risk Assessment & Improvement 62-19-LFC
Scope: Construction of a water storage tank supply system for the South Campus Central Chiller Plant.
Estimated Cost: $ 302,000

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>FY 2019 – Design</td>
<td>$ 0.05 M</td>
</tr>
<tr>
<td>FY 2020 – Construction</td>
<td>$0.30 M</td>
</tr>
</tbody>
</table>

Campus Gas – Building System Upgrade 77-20-LFC
Scope: The university will audit all buildings within the nine master-meter natural gas systems to ascertain the gas needs of each buildings. Using the audit, OSEP will identify and repair/upgrade any system inadequacies to insure safe, reliable, and compliant operation. This project will be repeated annually until the entire system has been addressed.
Estimated Cost: $ 544,000

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
<th>Cost</th>
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<tbody>
<tr>
<td>FY 2020</td>
<td>$ 0.54 M</td>
</tr>
</tbody>
</table>

Utility Systems Expansions and Extensions Projects

South Neil Steam Capacity Upgrade 09-18-EXP
Scope: Upgrade the South Neil steam capacity to provide adequate steam to the expanded Postle Hall.
Estimated Cost: $1.92 M

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>FY 2019 – Design</td>
<td>$ 0.09 M</td>
</tr>
<tr>
<td>FY 2020 – Construction</td>
<td>$ 1.92 M</td>
</tr>
</tbody>
</table>

College Road Utility System Infrastructure 15-18-EXP
Scope: Expand and improve utility infrastructure for the new Arts District facilities School of Music and Department of Theatre; buildout of the East Region Chilled Water Plant (ERCWP); connecting the Wexner Arts complex to ERCWP; and tunnel repairs at Page Hall. To maximize construction efficiencies, the university’s Arts District project will manage the installation of OSEP utility system equipment within the Department of Theatre site. This $20.56 M request includes approximately $1.6 M that OSEP will transfer to OSU for this portion of the project.
Estimated Cost: $ 20.56 M

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
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<tbody>
<tr>
<td>FY 2019 – Design</td>
<td>$ 1.80 M</td>
</tr>
<tr>
<td>FY 2020 – Construction</td>
<td>$ 20.56 M</td>
</tr>
</tbody>
</table>
Combined Heat and Power Plant and Midwest District Heating & Cooling Loop 16-19-EXP
Scope: Selection of contractors to advance the design of the Combined Heat and Power Plant and Midwest District Heating & Cooling Loop, including the major equipment elements (gas and steam turbines and heat recovery steam generators). The permitting process with the Ohio Power Siting Board will also be initiated.
Estimated Cost: $10.0 M (Design, Permitting, and OEM long-lead contracts)

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
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<tbody>
<tr>
<td>FY 2019</td>
<td>$10.0 M</td>
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</tbody>
</table>

Chilled Water Plants Network Connections 38-20-EXP
Scope: Modifications to campus central chilled water systems to optimize resiliency through interconnection of the chilled water loops. Project scope will include new/upgraded pumps, distribution pipes, and a thermal storage system. The interconnection of the existing networks will enable greater optimization, increase resiliency, and improve energy efficiency.
Estimated Cost: $809,000 (Design only)

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
<th>Cost</th>
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<tbody>
<tr>
<td>FY 2020 – Design only</td>
<td>$0.81 M</td>
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</tbody>
</table>

South Residence Halls Air Conditioning 57-19-EXP
Scope: Design to bring air conditioning to Baker, Mack, Canfield, Bradley and Paterson Halls via available capacity in the existing south high-rise geothermal plant. It is expected that construction approval will be sought in August 2019. To ensure that the project is complete prior to the residence move-in for summer 2020, the design work must begin promptly.
Estimated Cost: $1.4 M (Design only)

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
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<tbody>
<tr>
<td>FY 2019 – Study</td>
<td>$0.06 M</td>
</tr>
<tr>
<td>FY 2020 – Design</td>
<td>$1.40 M</td>
</tr>
<tr>
<td>Projected FY 2020 – Construction</td>
<td>$9.40 M</td>
</tr>
</tbody>
</table>

Athletics District Gas & Power Infrastructure (Tennis Facility only) 73-20-EXP
Scope: Expand the utility system to provide power and gas to new Athletics District facilities including Ty Tucker Tennis Facility, gymnastics, fencing, practice facility, indoor track, and lacrosse stadium. Design work for the tennis facility must begin promptly to stay on schedule with the university’s planned construction schedule for this facility.
Estimated Cost: $50,000 (Tennis Facility Design only)

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
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<tbody>
<tr>
<td>FY 2020 – Design</td>
<td>$0.05 M</td>
</tr>
<tr>
<td>Projected FY 2020-22 – Construction</td>
<td>$5.68 M</td>
</tr>
</tbody>
</table>
Optometry Building Electrical Supply – 74-20-EXP
Scope: Extension of the university electricity distribution system to the new optometry building. This work includes the installation of a new transformer. The transformer must be ordered promptly to keep the project on the university’s desired schedule.
Estimated Cost: $ 256,000

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
<th>Cost</th>
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<tbody>
<tr>
<td>FY 2020</td>
<td>$ 0.26 M</td>
</tr>
</tbody>
</table>

ENGIE Digital Platform – Phase II 75-20-EXP
Scope: Continuation of the ENGIE Digital platform. Phase I, was a platform for real-time energy data from the various campus buildings and energy systems. Phase II will optimize communications between campus heating and cooling assets (e.g. regional plants and local in-building assets); and implement controls to better engage in ancillary energy market programs, reduce system energy peaks, and manage the optimization of campus as an integrated energy system.
Estimated Cost: $ 593,000

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
<th>Cost</th>
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<tbody>
<tr>
<td>FY 2020</td>
<td>$ 0.59 M</td>
</tr>
</tbody>
</table>

Controlled Environment Food Production Research facility utility infrastructure 80-20-EXP
Scope: Provide the necessary infrastructure to supply the required electricity and natural gas needs for the university’s project OSU-160920.
Estimated Cost: $ 320,000 (Design only)

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>FY 2020</td>
<td>$ 0.18 M</td>
</tr>
<tr>
<td>FY 2021</td>
<td>$ 0.14 M</td>
</tr>
</tbody>
</table>

Vet Community Practice Hospital and Learning Expansion – Utility Systems 83-20-EXP
Scope: Expansion of the primary electricity and natural gas distribution systems to provide service to the new Vet Community Practice Hospital. Installations will include new underground primary electric service and natural gas service, a transformer, electric and natural gas meters, switch, and associated communications equipment.
Estimated Cost: $421,000

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
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<tbody>
<tr>
<td>FY 2020</td>
<td>$ 0.22 M</td>
</tr>
<tr>
<td>FY 2021</td>
<td>$ 0.20 M</td>
</tr>
</tbody>
</table>
**Energy Conservation Measures Projects**

**Campus Lighting - Buildings Phase III 54-20-ECM (Student Life Only)**

Scope: Continuation of the indoor lighting retrofit. Phase III is being sub-divided. For the Interim FY 2020 plan, Phase III will only include approximately 25 Student Life residence halls and buildings. It is necessary to begin the work on the Student Life facilities so the work can be completed over the summer when students are away. The balance of Phase III is projected to come for approval in August 2019 and will include over 150 additional buildings. Completion of Phase III will complete a campus-wide lighting retrofit of more than 70,000 lamps.

Estimated Cost: $4,085,000

<table>
<thead>
<tr>
<th>Project Cost Breakdown</th>
<th>Cost</th>
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<tbody>
<tr>
<td>FY 2020 – SL Buildings Only</td>
<td>$4,08 M</td>
</tr>
</tbody>
</table>
Project Data Sheet for Board of Trustees Approval

Cannon Drive Relocation – Phase 2
OSU-180069 (CNI# 13000046, 18000174)

Project Location: Cannon Drive between John Herrick Drive and Woody Hayes Drive

- approval requested and amount
  professional services including OSEP scope $5.2M

- project budget
  professional services (previously approved) $3.0M
  professional services (remaining design) $3.6M
  construction w/contingency TBD
  OSEP scope $1.6M
  total project cost TBD

- project funding
  ☒ university debt
  ☐ fundraising
  ☐ university funds
  ☒ OSEP funds
  ☐ auxiliary funds
  ☐ state funds

- project schedule
  BoT professional services approval 8/17
design 9/17 – 5/20
construction 3/20 – 12/22

- project delivery method
  ☐ general contracting
  ☐ design/build
  ☒ construction manager at risk

- planning framework
  o this project was included in the FY 2018 Capital Investment Plan to begin design services; the remaining $3.6M for professional services is included in the FY 2019 Capital Investment Plan
  o schematic design is complete

- project scope
  o the project will continue the relocation of Cannon Drive between John Herrick Drive and Woody Hayes Drive and will raise Cannon Drive above the 500-year flood level
  o the project anticipates extending Annie and John Glenn Ave from Tuttle Park Place to Cannon Drive
  o a new north/south road will be constructed east of Lincoln and Morrill Towers to provide service access for the towers
  o final project scope and total project cost will be validated during design

- approval requested
  o approval is requested to increase professional services contracts for the remainder of design services including OSEP scope

- project team
  University project manager: Tom Ekegren
  AE/design architect: EMHT, Inc.
  CM at Risk: Igel/Ruhlin (joint venture)
APPROVAL TO ENTER INTO A CONTRACT FOR PROFESSIONAL SERVICES TO UPDATE THE COMPREHENSIVE TRANSPORTATION AND PARKING PLAN

The Ohio State University campus master plan, Framework 2.0, is a long-term guiding vision that imagines the development of transformational, clinical, research and learning environments over the next decade and beyond. While Framework 2.0, adopted in 2017, establishes a very high-level transportation strategy, more detailed planning is needed around transportation and parking to support near-term and long-term campus development.

Two previous Comprehensive Transportation and Parking Plans have been conducted — one in 2014, and a follow-up with a more narrow focus in 2016. Both studies identified the need for a paradigm shift for transportation that will support key principles embodied in Framework 2.0. These principles include a more pedestrian-oriented campus core, implementing a park-once strategy and migrating over time to an integrated, seamless parking and transit system that is both convenient and effective.

The goal of this Comprehensive Transportation and Parking Plan update is to outline and prioritize a path to an efficient and sustainable transportation and parking system that is effective for everyday users, yet easy for visitors to navigate. It must also be flexible, enabling the university to grow and evolve over time. In addition, projects and plans being implemented outside the boundaries of the university need to be understood as they impact the Ohio State transportation system. The university will partner with CampusParc to ensure the following deliverables:

- Provide strategies and solutions to address near-term parking and transportation needs related to campus development on West Campus, the Wexner Medical Center and Health Sciences District, and Arts District.
- Refine the university’s high-level future “mobility vision” and test it for reasonableness against an evolving mobility landscape.
- Document current parking supply/utilization and project future faculty, staff, student and visitor population levels related to transportation and parking needs.
- Analyze and recommend solutions for fully utilizing all parking assets and identify associated transit requirements.
- Provide recommendations for both near-term and long-term strategies that address the needs of vehicles, integrate and improve area transit, address traffic congestion with mitigation options, and increase functionality and safety for alternative modes including bicyclists, pedestrians, and scooters.
- Produce a comprehensive plan that summarizes mobility and logistical best practices to provide efficient and effective mobility, identify project priorities and estimate planning level costs appropriate for inclusion in future capital plans.
Project Data Sheet for Board of Trustees Approval

WMC Regional Ambulatory Facilities - Dublin
OSU-180636-1 (CNI#18000177, 19000140)

Project Location: Dublin, Ohio

- **approval requested and amount**
  - professional services $12.0M

- **project budget**
  - professional services (through DD) $12.0M
  - construction w/contingency TBD
  - total project budget TBD

- **project funding**
  - ☐ university debt
  - ☐ development funds
  - ☐ university funds
  - ☒ auxiliary funds (health system)
  - ☐ state funds

- **project schedule**
  - BoT professional services approval 5/19
  - design 6/19 – 6/20
  - construction 7/20 – 6/22
  - facility opening 9/22

- **project delivery method**
  - ☒ construction manager at risk
  - ☐ general contracting
  - ☐ design/build

- **planning framework**
  - ☐ consistent with the strategic plans of the university and Wexner Medical Center to provide medical services within community-based ambulatory facilities
  - ☐ the FY 2019 Capital Investment Plan includes the $4.0M professional services; the FY 2020 Capital Investment Plan includes $8.0M for a total of $12.0M for design services through Design Development

- **project scope**
  - ☐ the project will design an ambulatory building that will include ambulatory surgery, endoscopy, primary care, specialty medical and surgical clinics, and related support

- **approval requested**
  - ☐ approval is requested to enter into professional services contracts for design services through Design Development

- **project team**
  - University project manager: Holly Cloud
  - AE/design architect: CMR:
Project Data Sheet for Board of Trustees Approval

Arts District
OSU-180285 (CNI# 17000142, 18000075)

Project Location: Arts district between 15th and 18th Avenues

- **approval requested and amount**
  - prof services/construction including OSEP scope $146.6M

- **project budget**
  - professional services $16.0M
  - construction w/contingency $144.0M
  - OSEP scope $1.6M
  - total project budget $161.6M

- **project funding**
  - ☒ university debt
  - ☒ fundraising
  - ☒ university funds
  - ☒ OSEP funds
  - ☐ auxiliary funds
  - ☐ state funds

- **project schedule**
  - BoT professional services approval 11/17
  - BoT construction approval 05/19
  - design 05/18 – 07/19
  - construction 06/19 – 08/21
  - facility opening 12/21

- **project delivery method**
  - ☒ construction manager at risk

- **planning framework**
  - ☒ the project aligns with Framework 2.0 and the Strategic Plan by promoting teaching, learning and creative expression
  - ☒ this project is included in the FY 2018 and FY 2020 Capital Investment Plans

- **project scope**
  - ☒ the project will develop a new Arts District between 15th and 18th Avenues
  - ☒ the project envisions high-quality, modern learning environments for interaction across arts disciplines
  - ☒ included are new facilities for the School of Music and Department of Theatre, which will feature a home for the Moving Image Production program
  - ☒ the project will also include site amenities such as the road extensions and adjacent pedestrian spaces

- **approval requested**
  - ☒ approval is requested to increase professional services and enter into construction contracts including OSEP scope

- **project team**
  - University project manager: Nate Thomas
  - AE/design architect: DLR Group/Westlake Reed Leskosky
  - CM at Risk: Holder Construction Group LLC

Office of Administration and Planning

May 2019
Morehouse Tower – 7th & 8th Floor Updates
OSU-190180 (CNI#18000154)

Project Location: Morehouse Medical Plaza - Tower

- approval requested and amount
  - prof serv/construction $5.0M

- project budget
  - professional services $0.7M
  - construction w/contingency $4.3M
  - total project budget $5.0M

- project funding
  - ☒ auxiliary funds (health system)
  - ☐ state funds

- project schedule
  - BoT approval 5/19
  - design/bidding 6/19 – 6/20
  - construction 7/20 – 2/21

- project delivery method
  - ☒ general contracting
  - ☐ design/build
  - ☐ construction manager at risk

- planning framework
  - ☐ this project is included in the FY 2019 Capital Investment Plan

- project scope
  - ☐ the project will renovate the recently vacated 7th floor for the Gastrointestinal Cancer Center, which is currently on the 8th floor. The program will include patient exam rooms, procedure room and support spaces
  - ☐ the project will also renovate the 8th floor for future patient services
  - ☐ the scope includes HVAC updates, updates for ADA restroom compliance, and interior finish upgrades

- approval requested
  - ☐ approval is requested to enter into professional services contracts and construction contracts

- project team
  - University project manager: Kevin Koesters
  - AE/design architect:
Project Data Sheet for Board of Trustees Approval

Taylor Tower – Main Entrance
OSU-180067 (CNI# 18000138, 19000134)

Project Location: Taylor Tower

- approval requested and amount
  - professional services/construction $11.0M

- project budget
  - professional services $1.0M
  - construction w/contingency $10.0M
  - total project budget $11.0M

- project funding
  - ☑ university debt
  - ☑ fundraising
  - ☑ university funds
  - ☑ auxiliary funds
  - ☑ state funds

- project schedule
  - BoT prof services/construction 5/19
  - design 5/19 – 1/20
  - construction 2/20 – 10/20

- project delivery method
  - ☑ general contracting
  - ☑ design/build
  - ☑ construction manager at risk

- planning framework
  - the project aligns with the Framework 2.0 and Strategic Plan by providing programmatic spaces to enhance student success
  - project scope and budget are based on programming completed in March 2019
  - this project is included in the FY 2019 and FY 2020 Capital Investment Plans

- project scope
  - this project will renovate the ground floor and 1st floor of Taylor Tower to provide accessibility and create student program spaces, staff offices, lounges and lobby areas
  - the project will create a visual connectivity between the two floors to promote student collaboration and socialization

- approval requested
  - approval is requested to enter into professional services contracts and construction contracts

- project team
  - University project manager: Karin Murillo-Kirlangitis
  - Study/Planning AE: The Collaborative, Inc.
  - General Contractor: TBD

Office of Administration and Planning

May 2019
Project Data Sheet for Board of Trustees Approval

VMC Community Practice Hospital & Learning Center
OSU-190900 (CNI# 19000093)
Project Location: Community Practice Hospital & Learning Center

- **approval requested and amount**
  - prof serv/construction $17.5M

- **project budget**
  - professional services $2.0M
  - construction w/contingency $15.5M
  - total project budget $17.5M

- **project funding**
  - ☐ university debt
  - ☒ fundraising
  - ☒ university funds
  - ☐ OSEP funds
  - ☐ auxiliary funds
  - ☐ state funds

- **project schedule**
  - BoT approval 5/19
  - design 6/19 – 9/20
  - construction 5/20 – 5/21
  - facility opening 6/21

- **project delivery method**
  - ☐ general contracting
  - ☒ design/build
  - ☒ construction manager at risk

- **planning framework**
  - o this project is included in the FY 2020 Capital Investment Plan

- **project scope**
  - o the project will construct a 35,000 square foot freestanding community care veterinary clinic for primary care to enhance the clinical training of veterinary students and a learning center
  - o the facility will include teaching and clinical spaces, offices, and support spaces

- **approval requested**
  - o approval is requested to enter into professional services and construction contracts

- **project team**
  - University project manager: Josh Kranyik
  - AE/design architect:
  - CM at Risk:

Office of Administration and Planning
May 2019
Project Data Sheet for Board of Trustees Approval

WMC Regional Ambulatory Facilities – Hamilton Road
OSU-180636 (CNI# 18000157, 19000139)

Project Location: Hamilton Road and SR 161

- approval requested and amount
  - prof serv/construction: $125.9M

- project budget
  - professional services: $20.1M
  - construction w/contingency: $117.8M
  - total project budget: $137.9M

- project funding
  - ☒ auxiliary funds (health system)
  - ☐ state funds

- project schedule
  - BoT professional services approval: 4/18
  - design: 4/18 – 5/19
  - BoT construction approval (site): 8/18
  - BoT construction approval (full project): 5/19
  - construction: 10/18 – 5/21
  - facility opening: 7/21

- project delivery method
  - ☒ construction manager at risk

- planning framework
  - consistent with the strategic plans of the university and Wexner Medical Center to provide medical services within community-based ambulatory facilities
  - the FY 2019 Capital Investment Plan includes the remainder of professional services and a portion of construction costs; the FY 2020 Capital Investment Plan includes the remainder of construction costs

- project scope
  - design and construct an approximately 244,000 square foot ambulatory building that will include ambulatory surgery, endoscopy, primary care, specialty medical and surgical clinics, and related support
  - the facility will be located at Hamilton Road and SR 161 in Columbus

- approval requested
  - approval is requested to increase professional services and construction contracts for the remainder of design and construction

- project team
  - University project manager: Holly Cloud
  - AE/design architect: DLR Group
  - CMR: Daimler Group

Office of Administration and Planning

May 2019

1054
Project Data Sheet for Board of Trustees Approval

Newark – John & Mary Alford Ctr for Science and Technology
OSU-190050 (CNI# 12000648, 19000124)

Project Location: Newark Campus

- approval requested and amount
  - construction w/contingency $29.7M

- project budget
  - professional services $2.3M
  - construction w/contingency $29.7M
  - total project budget $32.0M

- project funding
  - ☒ university debt
  - ☒ fundraising
  - ☒ university funds
  - ☐ auxiliary funds
  - ☐ state funds

- project schedule
  - BoT prof serv approval 08/18
  - BoT construction approval 05/19
  - design/bidding 09/18 – 06/19
  - construction 07/19 – 12/20
  - facility opening 01/21

- project delivery method
  - ☒ construction manager at risk

- planning framework
  - ☐ this project is included in the FY 2019 and FY 2020 Capital Investment Plans

- project scope
  - ☐ this project will construct a 60,000 square foot building for biological and physical sciences research and teaching labs, classrooms, collaborative learning and academic support space
  - ☐ shared instructional spaces will serve both The Ohio State University Newark and Central Ohio Technical College
  - ☒ project funding includes Central Ohio Technical College local funds

- approval requested
  - ☒ approval is requested to enter into construction contracts

- project team
  - University project manager: Brandon Shoop
  - AE/Design Architect: Design Group/Perkins + Will
  - CM at Risk: Smoot Construction Company

Office of Administration and Planning
May 2019
Project Data Sheet for Board of Trustees Approval

Service Building Annex Renovation
OSU-180830 (CNI# 14000406)

Project Location: Service Building Annex

- approval requested and amount
  increase construction w/contingency $1.7M

- project budget
  professional services $1.1M
  construction w/contingency $7.6M
  total project budget $8.7M

- project funding
  ☑ university funds
  ☐ fundraising
  ☐ auxiliary funds
  ☐ state funds

- project schedule
  BoT approval 6/18
  design 6/18 – 6/19
  BoT approval – construction increase 5/19
  construction 7/19 – 8/20

- project delivery method
  ☒ construction manager at risk

- planning framework
  o this project is included in the FY 2019 Capital Investment Plan

- project scope
  o the project will renovate the Service Building to accommodate a combined Facilities Operations and Development and Transportation and Traffic Management bus and vehicle maintenance facility
  o infrastructure upgrades included in scope support university sustainability initiatives
  o the budget increase will address deferred maintenance and code compliance issues

- approval requested
  o approval is requested to increase construction contracts

- project team
  University project manager: Al Stazzone
  AE/design architect: Moody Nolan
  CM at Risk: Elford
Project Data Sheet for Board of Trustees Approval

Ty Tucker Tennis Center
OSU-190076 (CNI# 18000038)
Project Location: Athletics District

- approval requested and amount
  construction w/contingency $20.9M

- project budget
  professional services $1.9M
  construction w/contingency $20.9M
  total project budget $22.8M

- project funding
  ☐ university debt
  ☒ fundraising
  ☐ university funds
  ☐ OSEP funds
  ☐ auxiliary funds
  ☐ state funds

- project schedule
  BoT prof serv approval 8/18
  BoT construction approval 5/19
  design 9/18 – 11/19
  construction 11/19 - 12/20
  facility opening 01/21

- project delivery method
  ☐ general contracting
  ☐ design/build
  ☒ construction manager at risk

- planning framework
  o the FY 2019 Capital Investment Plan includes $21.9M for the project: the Capital Investment Plan will be amended to include an additional $0.9M
  o this project is consistent with Framework 2.0 and the Athletics District Framework Plan

- project scope
  o this project will construct a new 68,000 square foot indoor tennis facility to be located in the Athletic District adjacent to the existing outdoor tennis facility
  o the project includes 6 courts, 450 spectator seats, men/women varsity locker rooms, athletic training room and offices

- approval requested
  o approval is requested to amend the FY 2019 Capital Investment Plan
  o approval is requested to enter into construction contracts

- project team
  University project manager: Gary Collier
  Architet/Engineer: Moody Nolan Inc
  CM at Risk: Barton Malow Co
Project Data Sheet for Board of Trustees Approval

WMC West Campus Ambulatory Facilities
OSU-180390 (CNI# 18000175)
Project Location: Kenny Road and Carmack Road

• approval requested and amount
  construction w/contingency $6.6M

• project budget
  professional services (through DD) $23.0M
  construction – enabling projects $6.6M
  construction w/contingency TBD
  total project budget TBD

• project funding
  ☐ university debt
  ☐ development funds
  ☐ university funds
  ☒ auxiliary funds (health system)
  ☐ state funds

• project schedule
  BoT professional services approval 11/18
  design 12/18 – 8/20
  BoT construction approval – enabling projects 5/19
  construction 9/20 – 12/22
  facility opening – proton 2022
  facility opening – ambulatory 2023

• project delivery method
  ☐ general contracting
  ☐ design/build
  ☒ construction manager at risk

• planning framework
  o consistent with the strategic plans of the university and Wexner Medical Center to provide high-value care with an unparalleled patient experience
  o this project was included in the FY 2019 Capital Investment Plan for design; the enabling projects are included in the FY 2020 Capital Investment Plan
  o total project cost will be validated during design

• project scope
  o the project will construct a new ambulatory facility on west campus
  o the ambulatory center will be approximately 395,000 square feet and will include outpatient operating rooms, an endoscopy unit, an urgent care, a pre-anesthesia center, an outpatient diagnostic imaging center, and patient and building support spaces

• approval requested
  o approval is requested to enter into construction contracts to construct a parking lot on Kinnear Road and for initial proton equipment procurement

• project team
  University project manager: Mitch Dollery
  Study/Planning AE: Perkins & Will
  AE/design architect: Perkins & Will
  CM at Risk: (selected)
APPROVAL FOR SALE OF REAL PROPERTY
SHIER RINGS ROAD
DUBLIN, FRANKLIN COUNTY, OHIO
BOARD BACKGROUND

Background

The Ohio State University seeks to sell approximately +/- 20.887 acres of unimproved land located in Dublin, Ohio, Parcel ID 273-000297, to AEP Ohio Transmission Company, Inc. (AEP). AEP intends to use the property for its new transmission line to upgrade two existing substations as part of the Dublin West Innovation District Improvements.

Location and Description

The property is located at the northeast corner of Shier Rings Road and Wilcox Road in Dublin, Ohio. The property is undeveloped, largely wooded, and approximately 5 acres are tillable. The property is located in a Technology Flex zoning district.

Property History

The property is titled in the name of the Board of Trustees and was donated to the university in 1978. The donation included another property on Eiterman Road, Dublin, Ohio, which was sold by the university in 2012. The land is not needed for university purposes and is available for disposition.

Sale of Property

Planning and Real Estate, together with the Office of Financial Services, recommend that the property be sold under terms and conditions that are deemed to be in the best interest of the university. AEP is responsible for all due diligence required for their purchase of the property as well as any potential costs associated with making the property available for its use. Sale proceeds will benefit the university to the credit of the university operating funds.
### Establishment of Named Endowed Funds (University)

<table>
<thead>
<tr>
<th>Fund Name</th>
<th>Amount Establishing Endowment*</th>
<th>Total Commitment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Engineering Scholarship Fund</td>
<td>$752,631.70</td>
<td>$752,631.70</td>
</tr>
<tr>
<td>Established May 31, 2019, with a fund transfer by the College of Engineering of a gift from the estate of Rachel L. Zook; used to provide one or more scholarships to students who are majoring in civil engineering.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Louise B. Guthman Scholarship Fund</td>
<td>$200,000.00</td>
<td>$200,000.00</td>
</tr>
<tr>
<td>Established May 31, 2019, with a fund transfer by the College of Arts and Sciences of a gift from the estate of Louise B. Guthman; used to provide scholarships to students for the study of dance production.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Change in Description and Name of Named Endowed Fund (University)

From: College of Veterinary Medicine Endowed Fund
To: Dr. William L. Ingalls Endowed Scholarship in the College of Veterinary Medicine

### Change in Description of Named Endowed Fund (University)

The W. Keith Davis Memorial Scholarship Fund

### Establishment of Named Endowed Chair (Foundation)

Andrei Baronov and Ratmir Timashev Endowed Chair in Data Analytics
Established June 8, 2018, with gifts from Veeam Software Corporation; used to support an endowed chair position in data analytics. The eligible candidate must be a professor from an Arts and Sciences tenure-initiating unit. Revised May 31, 2019.

### Establishment of Named Endowed Funds (Foundation)

Arthur Scholarship in Medicine Fund
Established May 31, 2019, with gifts from Dr. R. Eugene Arthur (MD 1968) and Catherine B. Arthur; used to provide scholarships to students who are enrolled in the College of Medicine and demonstrate financial need.

The Dr. and Mrs. William M. Black Endowed Scholarship Fund
Established May 31, 2019, with a distribution from The William M. Black Charitable Remainder Unitrust in memory of Dr. William M. Black (BA 1953, DDS 1956) and Mrs. Nancy Black of Zanesville, Ohio; used to provide four annual scholarship awards for good students from any class level in the College of Dentistry. Scholarships shall be named in honor of Dr. and Mrs. Frederick L. Black, Dr. and Mrs. Frederick W. Black, Dr. and Mrs. Harold W. Black, and Dr. and Mrs. William M. Black.

Casey Family Endowed Scholarship Fund
Established May 31, 2019, with a gift from Karen S. Casey (MA 1978, JD 1991); used to provide renewable scholarships to students who are enrolled in the Michael E. Moritz College of Law and demonstrate financial need. Candidates must be residents of the state of Ohio and demonstrate a high level of leadership or community service potential for the profession of law or other professional fields. Preference shall be given to students with an interest in small firm law practice, corporate law, or public interest law.
Alan C. Michaels Endowed Scholarship Fund
Established May 31, 2019, with gifts from friends and colleagues; used to provide one or more scholarships to students who are enrolled in the Michael E. Moritz College of Law and demonstrate financial need. The donors desire that when awarding this scholarship special consideration be given for students who have experience living or working in diverse environments.

$159,428.00

The Jerry F. Nichols Accounting Scholarship Endowment Fund
Established May 31, 2019, with gifts from Jerry F. Nichols (BS 1965); used to provide scholarships to undergraduate students who are studying accounting.

$129,910.00
$800,000.00

Women & Philanthropy Scholarship Fund
Established May 31, 2019, with gifts from members of Women & Philanthropy; used to provide one or more scholarships to students.

$110,100.00

The Joshua Song Fund for Career Exploration
Established May 31, 2019, with gifts from family and friends of Joshua Song to encourage and enable students to dream, grow, and find their passion in Food Science and Technology; used to support students who are enrolled in the College of Food, Agricultural, and Environmental Sciences and are studying Food Science and Technology in personal and professional growth.

$101,000.00

The Eugene D. Smith Leadership Institute Fund
Established May 31, 2019, with gifts from the Margaret and Robert Walter Foundation; used to provide leadership, character and career development for all Ohio State student-athletes in order to best prepare them for life after graduation.

$100,100.00

Blue Buffalo Foundation Joyce Novotny Memorial Scholarship Fund
Established May 31, 2019, with a gift from the Blue Buffalo Foundation; used to provide scholarships to third-year veterinary students who have demonstrated an interest in canine medicine or nutrition. If no students meet the selection criteria, the scholarship(s) will be open to all students enrolled in the College of Veterinary Medicine. It is the donor’s intent to provide significant financial support to the scholarship recipients, rather than provide smaller scholarships to several recipients.

$100,000.00

The Ingram Family Endowed Fund
Established May 31, 2019, with gifts from donors, including The Columbus Foundation’s Bill and Marci Ingram Foundation donor advised fund; used solely to provide support for the operations of the Center for Autism Services and Transition Clinic at The Ohio State University Wexner Medical Center, Department of Internal Medicine.

$100,000.00
$2,775,000.00

The Thomas X. Singer and Marie E. Dixon Endowed Fund
Established May 31, 2019, with gifts from Thomas X. Singer (BS 1962) and Marie E. Dixon; used to support students who are enrolled in the School of Environment and Natural Resources and majoring in Environmental Science, with preference given to those who demonstrate financial need, but are not eligible to receive funding from the Federal Pell Grant Program. If the Pell Grant ceases to exist, preference shall be given to those who demonstrate financial need. If no students meet the selection criteria, support will be open to all students who are enrolled in the school and majoring in Environmental Science.

$100,000.00
$500,000.00
James R. Wright Jr, MD, PhD Lectureship Endowed Fund
Established May 31, 2019, with gifts from James R. Wright Jr. (BS 1977, MA 1984, MD 1984, PhD 1995); used to provide a lectureship (to be held annually as funding permits) focusing first on the field of history of pathology and second on other medical history topics. $100,000.00 $100,000.00

The Herr Endowment for the Chadwick Arboretum & Learning Gardens
Established May 31, 2019, with gifts from Joan E. (MS 1954) and Donald E. (BS 1951, PhD 1965) Herr; used to support the operation and maintenance of the Chadwick Arboretum & Learning Gardens within the Department of Horticulture and Crop Science. $93,972.78 $93,972.78

Centennial Fund for the Department of Agricultural Communication, Education, and Leadership
Established May 31, 2019, with gifts from friends of the Department of Agricultural Communication, Education, and Leadership; used to benefit the students and faculty of the Department of Agricultural Communication, Education, and Leadership by filling discretionary needs to include, but not be limited to, providing teaching/research awards and/or a named professorship/chair. $88,106.50 $88,106.50

The Douglas and Jamie Fairchild Endowed Scholarship Fund
Established May 31, 2019, with gifts from Douglas (BS 1980, MS 1982, PhD 1995) and Jamie (BS 1981) Fairchild and matching gifts from ExxonMobil; used to provide scholarships to undergraduate students who are enrolled in the College of Engineering and have declared and/or maintain Welding Engineering as their major. First preference is for candidates who demonstrate financial need and who have a minimum 3.0 grade point average (GPA). Scholarships are renewable, up to a total of five years. Second preference is for candidates who have a minimum 3.5 GPA. These scholarships are not renewable. If there are no Welding Engineering candidates, then students pursuing a degree in Materials Science and Engineering degree may be considered. $61,000.00 $61,000.00

The Carol and Ryan Wright Wrestling Scholarship Fund
Established May 31, 2019, with gifts from Carol and Ryan Wright of Jackson, Ohio; used to supplement the grant-in-aid costs of an undergraduate student-athlete who is a member of the wrestling team. $60,000.00 $150,000.00

The Joseph Palmer Scholarship in the College of Social Work
Established May 31, 2019, with gifts from Mark J. Palmer in memory of his father; used to provide a need-based scholarship to a graduate student who is enrolled in the College of Social Work and working toward a MSW or PhD. Preference shall be given to candidates whose field placement demonstrates an interest in faith-based social work. $57,109.66 $57,109.66

Herr Family Endowment Fund
Established May 31, 2019, with gifts from Joan E. (MS 1954) and Donald E. (BS 1951, PhD 1965) Herr; used to support programs for caregivers of patient’s with cognitive disorders. $56,548.44 $56,548.44

May 31, 2019, Board of Trustees Meeting
The Doris and Robert Zulauf Endowed Scholarship Fund
Established May 31, 2019, with gifts from Dr. Carl R. Zulauf (BS 1973, MS 1973) and friends; used to support undergraduate students who are enrolled in the College of Food, Agricultural, and Environmental Sciences and are pursuing an internship in the Washington, D.C. area. Top priority will be given to students who have been accepted in the John Glenn College of Public Affairs’ Washington Academic Internship Program or its successor. Scholarships will be awarded to candidates who meet the following selection criteria in this order of preference: 1) Internship will be focused on commercial agricultural policy; 2) Internship will be on Capitol Hill or internship will have congressional legislative activity responsibilities; 3) Majoring in a degree program in the Department of Agricultural, Environmental, and Development Economics.

The Sheldon J. Harris Endowed Scholarship Fund
Established May 31, 2019, with gifts from Sheldon Harris (BS 1974); used to provide scholarships to students who without the scholarship would not be able to attend due to dire financial need. The donor requests that the University use the endowed fund’s annual distribution to provide need-based scholarship support to full-time undergraduate students attending the Columbus campus who are residents of Ohio. The donor’s intent is to support late academic bloomers who show scholastic potential. The scholarship shall be given to incoming freshmen with the minimum ACT and GPA for admission to the Columbus campus. If Ohio State does not have a required ACT score and high school GPA, preference is for students who do not receive merit aid from the University.

Sally Ann Manby and William Manby Education Endowment Fund
Established May 31, 2019, with gifts from William J. Manby (BS 1967); used to provide scholarships to undergraduate students enrolled in the College of Education and Human Ecology who are studying to become special education teachers and demonstrate financial need. First preference shall be given to candidates from Summit, Medina, Stark, Portage and Wayne counties of Ohio.

The Dr. Carole Wendy Myer Bynner Radiology Resident Endowed Support Fund
Established May 31, 2019, with a grant from Vanguard Charitable recommended by Mr. Charles E. Bynner (BCE 1967) and Dr. Carole W. Bynner (MS 1974); used to support the residence program in radiology in the College of Veterinary Medicine.

The Helen Hodson and Elizabeth Coad Fund for Leukemia Research
Established May 31, 2019, with gifts from Dr. Mark S. Hodson (DDS 1972) given in memory of Helen Hodson and Elizabeth Coad; used to support leukemia research as undertaken by Dr. John Byrd (or successor).

Jeffrey M. Fowler, MD Endowed Lectureship Fund in Gynecologic Oncology
Established May 31, 2019, with gifts from friends of Dr. Jeffrey M. Fowler; used to support a lectureship in Gynecologic Oncology at The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute for medical professionals, students or fellows, researchers and clinicians. The lecture shall occur annually or as funding permits. Experts in the medical specialty shall present on topics of interest such as physician wellness and life/work integration.
Dr. Melanie Brodnik Endowed Scholarship Fund
Established May 31, 2019, with gifts from Dr. Melanie Brodnik (PhD 1991) and interested parties. Dr. Brodnik served as Director of the Health Information Management and Systems (HIMS) program at Ohio State for nearly 40 years; used to provide scholarship support to one or more students studying in the Health Information Management and Systems program or its successor.

Class of 1983 Dr. Dana Snyder Scholarship Fund
Established May 31, 2019, with gifts from Dr. Jane Wolford (OD 1983) and the College of Optometry Class of 1983; used to provide scholarships to students who are enrolled in the College of Optometry, demonstrate outstanding leadership ability, are involved in student organizations, and volunteer in the community. Preference will be given to candidates who are involved in intramural sports. It is the donors' desire to provide as significant financial support as possible to one eligible recipient. Any remaining distribution shall be used to provide as significant financial support as possible to additional eligible recipients.

Barbara Rausch Conner Cancer Endowment Fund
Established May 31, 2019, with a gift from Dr. Cynthia Lynn Conner (BS 1981, PhD 1988) given in memory of Paul Eugene Conner (BS 1957, MA 1963) and Barbara Rausch Conner (BS 1958); used at the discretion of the highest ranking official(s) in The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute.

The Dr. Judith and David Westman Scholarship Fund
Established May 31, 2019, with gifts from Dr. Judith Ann Westman (MD 1981, MS 1987) and David Arthur Westman; used to provide scholarships to medical students who are enrolled in the Genetic Counseling Graduate Program in the College of Medicine. If at any time the Genetic Counseling Graduate Program in the College of Medicine ceases to exist, the donors request that the University use the endowed fund's annual distribution to provide scholarships to medical students who are enrolled in the college.

Ira Deep and Lansing Williams Plant Pathology Fund
Established May 31, 2019, with gifts from friends of the Department of Plant Pathology, College of Food, Agricultural, and Environmental Sciences; used to provide program support in the Department of Plant Pathology. Preference shall be given to graduate student support, which includes, but is not limited to, graduate student research, travel, supplies and other awards.

College of Engineering Distinguished Lecture Fund
Established May 31, 2019, with gifts from friends of the College of Engineering; used to support lectures in the College of Engineering.

Andre Ezis Endowed Memorial Scholarship Fund
Established May 31, 2019, with gifts from his spouse, Kira Gilbert Ezis, and family, friends, and colleagues; used to provide one scholarship to an undergraduate student ranked as sophomore or higher who has a minimum 2.5/4.0 grade point average, is enrolled in the Department of Materials Science & Engineering and has expressed an interest in Ceramic Engineering.

Michael H. Chema Dean's Innovation Fund
Established May 31, 2019, with a gift from Michael H. Chema (BS 1971); used at the discretion of the highest ranking official in the Max M. Fisher College of Business or his/her designee.
<table>
<thead>
<tr>
<th>Fund Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguished Lectureship in Climate Science Fund</td>
<td>$50,000.00</td>
</tr>
<tr>
<td>Lakshmi and Prabir Dutta Chemistry and Biochemistry Staff Fund</td>
<td>$50,000.00</td>
</tr>
<tr>
<td>The E.F. Harris Memorial Senior Capstone Fund</td>
<td>$50,000.00</td>
</tr>
<tr>
<td>Vera Harris Memorial Award Fund</td>
<td>$50,000.00</td>
</tr>
<tr>
<td>Nick Nguyen and Nora Mullaney Scholarship Fund</td>
<td>$50,000.00</td>
</tr>
<tr>
<td>Dr. J. James Thimons Fund for Clinical Excellence in Optometry</td>
<td>$50,000.00</td>
</tr>
</tbody>
</table>

Change Description and Name of Named Endowed Fund (Foundation)

From: Dr. Carl F. Asseff Professorship Fund in History of Medicine
To: Dr. Carl F. Asseff Professorship Fund in Anthropology and History of Medicine

From: The Dr. John H. Helwig Endowment Fund for Food Animal Research and Graduate Studies in Veterinary Preventive Medicine
To: The Dr. John H. Helwig Endowment Fund for Graduate Studies in Veterinary Preventive Medicine

From: The Timothy P. (DVM) and Debra J. Trayer, Marysville Teaching Practice Fund
To: The Timothy P. (DVM) and Debra J. Trayer Scholarship / Marysville Teaching Practice Fund
Change Description of Named Endowed Fund (Foundation)

Coach John F. Bruce Swimming Scholarship Fund
Tim and Kathleen Keenan Entrepreneurship Endowment Fund
Dr. Robert G. Sigler Scholarship Fund
Benjamin and Cleo Toombs Medical Scholarship Fund

Change Name of Named Endowed Fund (Foundation)

From: The Ohio State Women’s Swimming Champions Fund
To: The McNulty Family Champions Fund

From: Tetrapods Collection Endowed Support Fund
To: Jen Foren Tetrapod Fund

Total $5,960,513.10

*Amounts establishing endowments as of April 30, 2019.
Civil Engineering Scholarship Fund

The Board of Trustees of The Ohio State University shall establish the Civil Engineering Scholarship Fund, as a quasi-endowment, effective May 31, 2019, with a fund transfer by the College of Engineering of a gift from the estate of Rachel L. Zook.

The annual distribution from this fund provides one or more scholarships to students who are majoring in civil engineering. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the College of Engineering, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Engineering or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the College of Engineering that the quasi-endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University may modify the purpose of this fund, in consultation with the unit named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University, may modify the purpose of this fund. The University shall consult the highest ranking official in the college or his/her designee to identify a similar purpose consistent with the original intent of the unit. Modifications to endowed funds shall be approved by the University’s Board of Trustees, in accordance with the policies of the University.

Louise B. Guthman Scholarship Fund

The Board of Trustees of The Ohio State University shall establish the Louise B. Guthman Scholarship Fund, as a quasi-endowment, effective May 31, 2019, with a fund transfer by the College of Arts and Sciences of a gift from the estate of Louise B. Guthman.

The annual distribution from this fund provides one or more scholarships to students for the study of dance production. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Arts and Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the College of Arts and Sciences that the quasi-endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University may modify the purpose of this fund, in consultation with the unit named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University, may modify the purpose of this fund. The University shall consult the highest ranking official in the college or his/her designee to identify a similar purpose.
consistent with the original intent of the unit. Modifications to endowed funds shall be approved by the University’s
Board of Trustees, in accordance with the policies of the University.

Dr. William L. Ingalls Endowed Scholarship in the College of Veterinary Medicine

The Board of Trustees of The Ohio State University shall establish the College of Veterinary Medicine Endowed Fund
effective November 3, 2017, with a fund transfer by the College of Veterinary Medicine of an unrestricted gift from the
estate of William L. Ingalls (DVM 1942, MS 1947). Effective May 31, 2019, the fund name and purpose shall be revised.

Throughout his career in veterinary medicine, Dr. Ingalls embodied the values of integrity, passion, loyalty, tireless work
ethic, professionalism and servant leadership.

The annual distribution from this fund shall be used to provide scholarships to students enrolled in the College of
Veterinary Medicine. Scholarship recipients, the number of recipients, and amount of each scholarship shall be
determined in accordance with the then current guidelines and procedures for scholarship administration established
by the college, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify
any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal
or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should
be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or
reinvested in the endowment principal at the discretion of the dean of the College of Veterinary Medicine or his/her
designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University
policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be
assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the College of Veterinary Medicine that the endowment established herein should benefit the University
in perpetuity. The University reserves the right to modify the purposes of this fund, however, if such purposes become
unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the
University’s charitable purposes. In seeking such modification, the University shall consult the dean of the college or
his/her designee. Modifications to endowed funds shall be approved by the University’s Board of Trustees, in
accordance with the policies of the University.

The W. Keith Davis Memorial Scholarship Fund

The W. Keith Davis Memorial Scholarship Fund was established March 1, 1985, by the Board of Trustees of The Ohio
State University with gifts to The Ohio State University Development Fund from Gerald A. and Betty L. (BS 1949) Davis,
of Marion, Ohio. The description was revised on March 5, 2003. Effective May 31, 2019, the fund description shall be
revised.

All gifts are to be invested in the University’s Permanent Endowment Fund, under the rules and regulations adopted by
the Board of Trustees of The Ohio State University with the right to invest and reinvest as occasion dictates.

Seventy-five percent of the annual distribution shall be used to provide scholarship assistance to qualified students of
sophomore standing or higher who are enrolled at The Ohio State University, Marion Campus. The selection of the
scholarship recipient(s) will be made by Student Financial Aid upon the recommendation of the dean and director of
The Ohio State University at Marion. The remaining twenty-five percent of the distribution shall be reinvested to
principal.

Should the need for this fund cease to exist or so diminish as to provide unused distribution, then the distribution may
be used for any purpose whatsoever as determined by the Board of Trustees with preference being given to
recommendations from the person or committee then responsible for student scholarship awards.

Andrei Baronov and Ratmir Timashev Endowed Chair in Data Analytics

The Andrei Baronov and Ratmir Timashev Endowed Chair Fund in Data Analytics was established June 8, 2018, by
the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of
Directors of The Ohio State University Foundation, with gifts from Veeam Software Corporation. The required funding
level for an endowed chair has been reached. Effective May 31, 2019, the fund name and description shall be revised and the position shall be established.

The annual distribution from this fund supports an endowed chair position in data analytics. The eligible candidate must be a professor from an Arts and Sciences tenure-initiating unit. Appointment to the position shall be recommended to the Provost by the executive dean of the college and approved by the University’s Board of Trustees. The activities of the chair holder shall be reviewed no less than every four years by the executive dean of the College of Arts and Sciences to determine compliance with the intent of the donor, as well as the academic and research standards of the University.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the executive dean of the College of Arts and Sciences or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University’s charitable purposes. In seeking such modification, the University and the Foundation shall consult executive dean of the College of Arts and Sciences. Modifications to endowed funds shall be approved by the University’s Board.

Arthur Scholarship in Medicine Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Arthur Scholarship in Medicine Fund effective May 31, 2019, with gifts from Dr. R. Eugene Arthur (MD 1968) and Catherine B. Arthur.

The annual distribution from this fund provides one or more scholarships to students who are enrolled in the College of Medicine and demonstrate financial need. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Dr. and Mrs. William M. Black Endowed Scholarship Fund
The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Dr. and Mrs. William M. Black Endowed Scholarship Fund effective May 31, 2019, with a distribution from The William M. Black Charitable Remainder Unitrust in memory of Dr. William M. Black (BA 1953, DDS 1956) and Mrs. Nancy Black of Zanesville, Ohio.

The annual distribution from this fund provides four annual scholarship awards for good students from any class level in the College of Dentistry. Scholarships shall be named in honor of Dr. and Mrs. Frederick L. Black, Dr. and Mrs. Frederick W. Black, Dr. and Mrs. Harold W. Black, and Dr. and Mrs. William M. Black. Scholarship recipients and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the College of Dentistry, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Dentistry or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Casey Family Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Casey Family Endowed Scholarship Fund effective May 31, 2019, with a gift from Karen S. Casey (MA 1978, JD 1991).

The annual distribution from this fund provides one or more renewable scholarships to students who are enrolled in the Michael E. Moritz College of Law and demonstrate financial need. Candidates must be residents of the state of Ohio and demonstrate a high level of leadership or community service potential for the profession of law or other professional fields. Preference shall be given to students with an interest in small firm law practice, corporate law, or public interest law. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the Michael E. Moritz College of Law or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation
with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the Michael E. Moritz College of Law or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Alan C. Michaels Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Alan C. Michaels Endowed Scholarship Fund effective May 31, 2019, with gifts from friends and colleagues.

The annual distribution from this fund provides one or more scholarships to students who are enrolled in the Michael E. Moritz College of Law and demonstrate financial need. The donors desire that when awarding this scholarship special consideration be given for students who have experience living or working in diverse environments. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the Michael E. Moritz College of Law or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the Michael E. Moritz College of Law or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The Jerry F. Nichols Accounting Scholarship Endowment Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Jerry F. Nichols Accounting Scholarship Endowment Fund effective May 31, 2019, with gifts from Jerry F. Nichols (BS 1965).

The annual distribution from this fund provides one or more scholarships to undergraduate students who are studying accounting. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the Max M. Fisher College of Business, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the Max M. Fisher College of Business or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.
The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the Max M. Fisher College of Business or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

**Women & Philanthropy Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Women & Philanthropy Scholarship Fund effective May 31, 2019, with gifts from members of Women & Philanthropy.

The annual distribution from this fund provides one or more scholarships to students. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by Student Financial Aid, in consultation with Women & Philanthropy.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in Student Financial or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in Student Financial Aid or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

**The Joshua Song Fund for Career Exploration**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Joshua Song Fund for Career Exploration effective May 31, 2019, with gifts from family and friends of Joshua Song to encourage and enable students to dream, grow, and find their passion in Food Science and Technology.

The annual distribution from this fund supports students who are enrolled in the College of Food, Agricultural, and Environmental Sciences and are studying Food Science and Technology in personal and professional growth. Expenditures may include but are not limited to undergraduate research, unpaid internships, professional development, conference, travel, and student club support. Expenditures shall be approved in accordance with the then current guidelines and procedures established by the college.
The highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The Eugene D. Smith Leadership Institute Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Eugene D. Smith Leadership Institute Fund effective May 31, 2019, with gifts from the Margaret and Robert Walter Foundation.

The annual distribution from this fund shall be used in support of Ohio State’s Eugene D. Smith Leadership Institute to provide leadership, character and career development for all Ohio State student-athletes in order to best prepare them for life after graduation. Expenditures shall be approved in accordance with the then current guidelines and procedures established by the Department of Athletics.

The highest ranking official in the Department of Athletics or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the Department of Athletics or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Blue Buffalo Foundation Joyce Novotny Memorial Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Blue Buffalo Foundation Joyce Novotny Memorial Scholarship Fund effective May 31, 2019, with a gift from the Blue Buffalo Foundation.

The annual distribution from this fund provides one or more scholarships to third-year veterinary students who have demonstrated an interest in canine medicine or nutrition. If no students meet the selection criteria, the scholarship(s) will be open to all students enrolled in the College of Veterinary Medicine. It is the donor’s intent to provide significant financial support to the scholarship recipients, rather than provide smaller scholarships to several recipients. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.
The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Veterinary Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Veterinary Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The Ingram Family Endowed Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Ingram Family Endowed Fund effective May 31, 2019, with gifts from donors, including Marci and Bill Ingram on behalf of the Bill and Marci Ingram Foundation, a donor advised fund of The Columbus Foundation.

This fund is designated to The Ohio State University Wexner Medical Center, Center for Autism Services and Transition Clinic, the purpose of which is to develop and provide ongoing operational support to The Ohio State University Wexner Medical Center to advance clinical care, outreach programs, centralized services and community partnerships for adults or transitioning adolescents with autism spectrum disorder or developmental disabilities, and their families, through a patient-centered medical-home-model clinic which provides specialized services in medical, holistic health, social/psychological care and in navigation/transferring assistance and community partnership referrals.

At the discretion of the highest ranking official in The Ohio State University Wexner Medical Center, the annual distribution from this fund shall be transferred to the Marci and Bill Ingram Adult Autism and Developmentally Disabled Program Fund which is used solely to provide support for the operations of the Center for Autism Services and Transition Clinic at The Ohio State University Wexner Medical Center, Department of Internal Medicine.

The highest ranking official in The Ohio State University Wexner Medical Center or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in The Ohio State University Wexner Medical Center or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The Thomas X. Singer and Marie E. Dixon Endowed Fund
The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Thomas X. Singer and Marie E. Dixon Endowed Fund effective May 31, 2019, with gifts from Thomas X. Singer (BS 1962) and Marie E. Dixon.

The annual distribution from this fund supports students who are enrolled in the School of Environment and Natural Resources and majoring in Environmental Science, with preference given to those who demonstrate financial need, but are not eligible to receive funding from the Federal Pell Grant Program. If the Pell Grant ceases to exist, preference shall be given to those who demonstrate financial need. Support may include but is not limited to, scholarships, research projects, conference expenses, registration fees, professional development activities, and internships. If no students meet the selection criteria, support will be open to all students who are enrolled in the school and majoring in Environmental Science.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

Recipients, the number of recipients, and amount of each award shall be determined in accordance with the then current guidelines and procedures established by the College of Food, Agricultural, and Environmental Sciences, in consultation with Student Financial Aid.

Unused distribution in the distribution fund is to be held and used in subsequent years.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee.

James R. Wright Jr, MD, PhD Lectureship Endowed Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the James R. Wright Jr, MD, PhD Lectureship Endowed Fund effective May 31, 2019, with gifts from James R. Wright Jr. (BS 1977, MA 1984, MD 1984, PhD 1995).

The annual distribution from this fund provides a lectureship (to be held annually as funding permits) focusing first on the field of history of pathology and second on other medical history topics including, but not limited to, practices, procedures, medical technology, treatment and prevention of disease, and institutional approaches as may be identified by the director of the Health Science Library or his/her designee, in consultation with the head curator of the Medical Heritage Center. Expenditures shall be approved in accordance with the current guidelines and procedures established by the College of Medicine.

The highest ranking official in the College of Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund.
The University and the Foundation shall consult the highest ranking official in the College of Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The Herr Endowment for the Chadwick Arboretum & Learning Gardens

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Herr Endowment for the Chadwick Arboretum & Learning Gardens effective May 31, 2019, with gifts from Joan E. (MS 1954) and Donald E. (BS 1951, PhD 1965) Herr.

The annual distribution from this fund shall to support the operation and maintenance of the Chadwick Arboretum & Learning Gardens within the Department of Horticulture and Crop Science. Use of the funds will be at the discretion of the director of the Chadwick Arboretum & Learning Gardens, in consultation with the chair of the Department of Horticulture and Crop Science.

In any given year that the endowment distribution is not fully used for its intended purposes, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Chadwick Arboretum & Learning Gardens, in consultation with the chair of the Department of Horticulture and Crop Science.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University’s charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Food, Agricultural, and Environmental Sciences and the chair of Horticulture and Crop Science. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The Centennial Fund for the Department of Agricultural Communication, Education, and Leadership

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Centennial Fund for The Department of Agricultural Communication, Education, and Leadership effective May 31, 2019, with gifts from friends of the Department of Agricultural Communication, Education, and Leadership.

This Centennial Fund commemorates the 100th Anniversary of the Department of Agricultural Communication, Education, and Leadership. The goal of this fund is to ensure the continued evolution of educational opportunities, programs and curricula that best prepare our graduates for rewarding careers as communicators, educators and agricultural industry leaders.

The annual distribution from this fund shall benefit the students and faculty of the Department of Agricultural Communication, Education, and Leadership by filling discretionary needs to include, but not be limited to, providing teaching/research awards and/or a named professorship/chair, as determined by the chair of the department. Expenditures shall be approved in accordance with the then current University policies and guidelines and procedures established by the College of Food, Agricultural, and Environmental Sciences.

The highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to
their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The Douglas and Jamie Fairchild Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Douglas and Jamie Fairchild Endowed Scholarship Fund effective May 31, 2019, with gifts from Douglas (BS 1980, MS 1982, PhD 1995) and Jamie (BS 1981) Fairchild and matching gifts from ExxonMobil.

The annual distribution from this fund provides one or more scholarships to undergraduate students who are enrolled in the College of Engineering and have declared and/or maintain Welding Engineering as their major. First preference is for candidates who demonstrate financial need and who have a minimum 3.0 grade point average (GPA). Scholarships are renewable, up to a total of five years. Second preference is for candidates who have a minimum 3.5 GPA. These scholarships are not renewable. If there are no Welding Engineering candidates, then students pursuing a degree in Materials Science and Engineering degree may be considered.

The number of scholarships awarded shall be determined based on the amount of the annual distribution. Scholarships shall be no more than fifty percent of the cost-of-tuition. The donors’ objective is to provide as many fifty percent cost-of-tuition scholarships as possible. If the annual distribution is more than sufficient to provide one fifty percent cost-of-tuition scholarship, the excess amount shall provide a second scholarship at a lesser percentage. If the annual distribution is more than sufficient to provide two fifty percent cost-of-tuition scholarships, the excess amount shall provide a third scholarship at a lesser percentage, etc. Recipients shall be selected by the college’s scholarship committee, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

Unused distribution shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Engineering or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The Carol and Ryan Wright Wrestling Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Carol and Ryan Wright Wrestling Scholarship Fund effective May 31, 2019, with gifts from Carol and Ryan Wright of Jackson, Ohio.

The annual distribution from this fund shall supplement the grant-in-aid costs of an undergraduate student-athlete who is a member of the wrestling team. Scholarship recipients shall be selected by the director of the Department of Athletics, in consultation with Student Financial Aid.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

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The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of the Department of Athletics. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

**The Joseph Palmer Scholarship in the College of Social Work**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Joseph Palmer Scholarship in the College of Social Work effective May 31, 2019, with gifts from Mark J. Palmer in memory of his father.

Dr. Joseph R. Palmer received a BS in Social Administration from Ohio State in 1956; an MSW degree from Michigan State in 1960; and a PhD in Criminology from Ohio State in 1970. He spent much of his career in the corrections field, starting as a parole officer and working his way up into leadership positions for many organizations including the Ohio Department of Rehabilitation and Correction; Ohio Department of Youth Services; and the Ohio Department of Mental Health. In 1992, he founded his own private practice, Mediation Services of Ohio. Dr. Palmer served in the U.S. Navy during the Korean War, and later was in the U.S. Airforce Reserve, retiring at the rank of Lieutenant Colonel. He was an example to all as a husband, father, grandfather, great-grandfather, soldier, public servant, community leader and most of all—a follower of Jesus Christ. His dedication to paying it forward and taking care of those who needed it most was evident in the work he did and the love he showed to all he came to know.

The annual distribution from this fund shall be used to provide a need-based scholarship to a graduate student enrolled in the College of Social Work and working toward a MSW or PhD. Preference shall be given to candidates whose field placement demonstrates an interest in faith-based social work. Recipients will be selected by the dean of the college or his/her designee, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Social Work or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University’s charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Social Work or his/her designee. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

**Herr Family Endowment Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Herr Family Endowment Fund effective May 31, 2019, with gifts from Joan E. (MS 1954) and Donald E. (BS 1951, PhD 1965) Herr.

The annual distribution from this fund supports programs for caregivers of patient’s with cognitive disorders. Expenditures may include, but are not limited to, social work or other referral services to community resources;
education or support group activities; and other types of outreach programs for caregivers. Expenditures shall be approved in accordance with the current guidelines and procedures established by the College of Medicine.

The highest ranking official in the College of Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The Doris and Robert Zulauf Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Doris and Robert Zulauf Endowed Scholarship Fund effective May 31, 2019, with gifts from Dr. Carl R. Zulauf (BS 1973, MS 1973) and friends.

The annual distribution from this fund supports undergraduate students who are enrolled in the College of Food, Agricultural, and Environmental Sciences and are pursuing an internship in the Washington, D.C. area. Top priority will be given to students who have been accepted in the John Glenn College of Public Affairs’ Washington Academic Internship Program or its successor. Scholarships will be awarded to candidates who meet the following selection criteria in this order of preference.

1) Internship will be focused on commercial agricultural policy
2) Internship will be on Capitol Hill or internship will have congressional legislative activity responsibilities
3) Majoring in a degree program in the Department of Agricultural, Environmental, and Development Economics

Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the College of Food, Agricultural, and Environmental Sciences, in consultation with Student Financial Aid. Scholarships will be awarded in amounts not to exceed fifty percent of the cost to participate in the internship program. It is the donor's desire to provide as significant financial support as possible to one eligible recipient. Any remaining distribution may be used to provide as significant financial support as possible to additional eligible recipients.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

Unused distribution in the distribution fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.
The Sheldon J. Harris Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Sheldon J. Harris Endowed Scholarship Fund effective May 31, 2019, with gifts from Sheldon Harris (BS 1974).

The annual distribution from this fund provides scholarships to students who without the scholarship would not be able to attend due to dire financial need. The donor requests that the University use the endowed fund’s annual distribution to provide need-based scholarship support to full-time undergraduate students attending the Columbus campus who are residents of Ohio. The donor’s intent is to support late academic bloomers who show scholastic potential. The scholarship shall be given to incoming freshmen with the minimum ACT and GPA for admission to the Columbus campus. If Ohio State does not have a required ACT score and high school GPA, preference is for students who do not receive merit aid from the University. The scholarship shall be used for the cost of tuition, room & board, books & supplies, and miscellaneous educational expenses. Recipients will be selected by Student Financial Aid. Scholarships are renewable up to eight semesters as long as recipients meet the selection criteria.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in Student Financial Aid or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in Student Financial Aid or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Sally Ann Manby and William Manby Education Endowment Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Sally Ann Manby and William Manby Education Endowment Fund effective May 31, 2019, with gifts from William J. Manby (BS 1967).

The annual distribution from this fund provides one or more scholarships to undergraduate students enrolled in the College of Education and Human Ecology who are studying to become special education teachers and demonstrate financial need. First preference shall be given to candidates from Summit, Medina, Stark, Portage and Wayne counties of Ohio. Recipients will be selected by the college’s dean, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Education and Human Ecology or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.
It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Education and Human Ecology or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The Dr. Carole Wendy Myer Bynner Radiology Resident Endowed Support Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Dr. Carole Wendy Myer Bynner Radiology Resident Endowed Support Fund effective May 31, 2019, with a grant from Vanguard Charitable recommended by Mr. Charles E. Bynner (BCE 1967) and Dr. Carole W. Bynner (MS 1974).

The annual distribution from this fund supports the residence program in radiology in the College of Veterinary Medicine. Expenditures shall be recommended by the section head of radiology with approval by the dean of the college or his/her designee.

The highest ranking official in the College of Veterinary Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the grantor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the grantor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Veterinary Medicine or his/her designee to identify a similar purpose consistent with the original intent of the grantor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The Helen Hodson and Elizabeth Coad Fund for Leukemia Research

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Helen Hodson and Elizabeth Coad Fund for Leukemia Research effective May 31, 2019, with gifts from Dr. Mark S. Hodson (DDS 1972) given in memory of Helen Hodson and Elizabeth Coad.

The annual distribution from this fund supports leukemia research as undertaken by Dr. John Byrd (or successor). Expenditures shall be recommended by Dr. John Byrd (or successor) or his/her designee and approved in accordance with the then current guidelines and procedures established by The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful,
impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking officials in The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute or his/her/their designee(s) to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Jeffrey M. Fowler, MD Endowed Lectureship Fund in Gynecologic Oncology

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Jeffrey M. Fowler, MD Endowed Lectureship Fund in Gynecologic Oncology effective May 31, 2019, with gifts from friends of Dr. Jeffrey M. Fowler. The annual distribution from this fund supports a lectureship in Gynecologic Oncology at The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (OSUCCC-James) for medical professionals, students or fellows, researchers and clinicians. The lecture shall occur annually or as funding permits. Experts in the medical specialty shall present on topics of interest such as physician wellness and life/work integration. Expenditures may include the speaker’s honorarium, travel, lodging, per diem expenses as well as space rental, signage, technology, printing and other associated lectureship costs, as approved by the head of the Division of Gynecologic Oncology, in consultation with the CEO of The James.

The highest ranking official in the OSUCCC-James or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the OSUCCC-James or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Dr. Melanie Brodnik Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Dr. Melanie Brodnik Endowed Scholarship Fund effective May 31, 2019, with gifts from Dr. Melanie Brodnik (PhD 1991) and interested parties. Dr. Brodnik served as Director of the Health Information Management and Systems (HIMS) program at Ohio State for nearly 40 years. The annual distribution from this fund provides scholarship support to one or more students studying in the Health Information Management and Systems program or its successor. Candidates will be recommended by the highest ranking official in the program or his/her designee. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the College of Medicine, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.
The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Class of 1983 Dr. Dana Snyder Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Class of 1983 Dr. Dana Snyder Scholarship Fund effective May 31, 2019, with gifts from Dr. Jane Wolford (OD 1983) and the College of Optometry Class of 1983.

The annual distribution from this fund provides one or more scholarships to students who are enrolled in the College of Optometry, demonstrate outstanding leadership ability, are involved in student organizations, and volunteer in the community. Preference will be given to candidates who are involved in intramural sports. It is the donors’ desire to provide as significant financial support as possible to one eligible recipient. Any remaining distribution shall be used to provide as significant financial support as possible to additional eligible recipients. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Optometry or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Optometry or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Barbara Rausch Conner Cancer Endowment Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Barbara Rausch Conner Cancer Endowment Fund effective May 31, 2019, with a gift from Dr. Cynthia Lynn Conner (BS 1981, PhD 1988) given in memory of Paul Eugene Conner (BS 1957, MA 1963) and Barbara Rausch Conner (BS 1958).

The annual distribution from this fund shall be used at the discretion of the highest ranking official(s) in The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (OSUCCC – James). Expenditures shall be approved in accordance with the then current guidelines and procedures established by the OSUCCC – James.
The highest ranking official in the OSUCCC - James or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the OSUCCC - James or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The Dr. Judith and David Westman Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Dr. Judith and David Westman Scholarship Fund effective May 31, 2019, with gifts from Dr. Judith Ann Westman (MD 1981, MS 1987) and David Arthur Westman.

The annual distribution from this fund provides scholarships to medical students who are enrolled in the Genetic Counseling Graduate Program in the College of Medicine. If at any time the Genetic Counseling Graduate Program in the College of Medicine ceases to exist, the donors request that the University use the endowed fund’s annual distribution to provide scholarships to medical students who are enrolled in the college. Recipients will be selected by the dean of the college or his/her designee, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Ira Deep and Lansing Williams Plant Pathology Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish Ira Deep and Lansing Williams (MS 1952, PhD 1954) Plant Pathology Fund effective May 31, 2019, with gifts from friends of the Department of Plant Pathology, College of Food, Agricultural, and Environmental Sciences.

The annual distribution from this fund provides program support in the Department of Plant Pathology. Preference shall be given to graduate student support, which includes, but is not limited to, graduate student research, travel, supplies and other awards. If the department’s chairperson has contributed to this endowment, the chairperson shall recommend
expenditures and the dean of the College of Food, Agricultural, and Environmental Sciences shall approve the expenditures, in consultation with Student Financial Aid when appropriate. When the current chairperson is not a contributor, the expenditures shall then be approved by the chairperson, in consultation with Student Financial Aid when appropriate.

The University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

**College of Engineering Distinguished Lecture Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the College of Engineering Distinguished Lecture Fund effective May 31, 2019, with gifts from friends of the College of Engineering.

The annual distribution from this fund supports lectures in the College of Engineering. Expenditures shall be approved in accordance with the then current guidelines and procedures established by the college.

The highest ranking official in the College of Engineering or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Engineering or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

**Andre Ezis Endowed Memorial Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Andre Ezis Endowed Scholarship Fund effective May 31, 2019, with gifts from his spouse, Kira Gilbert Ezis, and family, friends, and colleagues.

Andre Ezis was born in Latvia and lived “the American dream”. As an infant, he and his parents were forced to leave their home from the invading Russian army. His family spent five years in a labor camp for displaced persons in
Kempten, Germany. In 1949 his family successfully made the journey to America with the help of the Lutheran Church and settled in North Baltimore, in northwest Ohio. The family worked for 3 years to repay the church for their fare from Germany. They later moved to Findlay, Ohio. Andre would be accepted into The Ohio State University and receive his bachelor’s degree in Ceramic Engineering followed by a master’s degree in Nuclear Engineering. After an acclaimed career in the automotive industry, Andre started and led a successful business in the ceramics industry.

The intent of this fund is to recognize Mr. Andre Ezis, an immigrant to the United States, an entrepreneur and significant force in the study of structural ceramics and to strengthen and perpetuate the interest and study of ceramic engineering at The Ohio State University.

It is the desire of the Donor that the recipients exhibit an understanding of the fundamental work of Andre’s career and understand how his passion for his work affected the ceramics industry resulting in his many contributions.

Annual distribution shall provide one scholarship to an undergraduate student ranked as sophomore or higher who has a minimum 2.5/4.0 grade point average, is enrolled in the Department of Materials Science & Engineering and has expressed an interest in Ceramic Engineering. Candidates must provide a one-time 500 word (maximum) essay on Andre Ezis’ contributions in the area of Ceramic Engineering. The scholarship is renewable for two additional academic years as long as the recipient meets the selection criteria. In the event that multiple candidates with equal qualifications are identified, preference shall be given to candidates who demonstrate financial need.

Scholarship recipients may be recommended by the scholarship committee of the Department of Materials Science & Engineering with input from faculty specializing in the field of Ceramic Engineering. Scholarship recipients and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the College of Engineering, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused distribution from this endowed fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University’s charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Engineering or his/her designee. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Michael H. Chema Dean’s Innovation Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Michael H. Chema Dean’s Innovation Fund effective May 31, 2019, with a gift from Michael H. Chema (BS 1971).

The annual distribution from this fund shall be used at the discretion of the highest ranking official in the Max M. Fisher College of Business or his/her designee. Expenditures shall be approved in accordance with the then current guidelines and procedures established by the college.

The highest ranking official in the Max M. Fisher College of Business or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.
It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should
the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to
their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation
with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful,
impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund.
The University and the Foundation shall consult the highest ranking official in the Max M. Fisher College of Business
or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed
funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance
with the policies of the University and Foundation.

Distinguished Lectureship in Climate Science Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of
Directors of The Ohio State University Foundation, shall establish the Distinguished Lectureship in Climate Science
Fund effective May 31, 2019, with a gift from the Science & Environmental Policy Project.

The annual distribution from this fund shall be used to provide a “Distinguished Lectureship in Climate Science” on the
subject of climate, involving satellites, microwaves and similar topics, all in furtherance of the corporation’s educational
and charitable purpose. The annual distribution shall be used to cover the expenses of the annual lecture. A selection
panel selected and chaired by the department head of the Department of Electrical Engineering shall select the person
who will deliver the lecture. Expenditures shall be approved in accordance with the then current guidelines and
procedures established by the College of Engineering.

The highest ranking official in the College of Engineering or his/her designee has the discretion to hold all or a portion
of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the
unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University
policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be
assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should
the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to
their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation
with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful,
impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund.
The University and the Foundation shall consult the highest ranking official in the College of Engineering or his/her
designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds
shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with
the policies of the University and Foundation.

Lakshmi and Prabir Dutta Chemistry and Biochemistry Staff Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of
Directors of The Ohio State University Foundation, shall establish the Lakshmi and Prabir Dutta Chemistry and

The annual distribution from this fund provides four equal awards to four Department of Chemistry and Biochemistry
staff employees as a bonus in addition to regular salary. Candidates will be chosen based on a simple lottery. Once a
staff member receives the award, they are not eligible again until every other eligible staff member in the department
has received the award. The bonus is not related in any way to performance or any other metrics. Candidates must
have at least two years of service in the department. Candidates whose primary function is to do research are ineligible.
An announcement of the recipients shall be made annually by the department.

Expenditures shall be approved in accordance with the then current guidelines and procedures established by the
College of Arts and Sciences.

The highest ranking official in the College of Arts and Sciences or his/her designee has the discretion to hold all or a portion
of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the
unused distribution in the endowment principal.
The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Arts and Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The E.F. Harris Memorial Senior Capstone Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The E.F. Harris Memorial Senior Capstone Fund effective May 31, 2019, with gifts from the E.F. Harris Family Foundation.

The annual distribution from this fund supports the Senior Capstone Program in the College of Engineering. Expenditures shall be recommended by the chair of the Department of Engineering Education or his/her designee and approved by the dean of the college or his/her designee.

The highest ranking official in the College of Engineering or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Engineering or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Vera Harris Memorial Award Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Vera Harris Memorial Award Fund effective May 31, 2019, with gifts from the E.F. Harris Family Foundation.

The annual distribution from this fund supports graduate students who are enrolled in the College of Arts and Sciences, working toward a PhD in psychology and need financial assistance for travel, research, or professional conferences in order to complete their degrees. Recipients shall be selected by the chair of the Department of Psychology or his/her designee, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Arts and Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.
The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the highest ranking official in the College of Arts and Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Nick Nguyen and Nora Mullaney Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Nick Nguyen and Nora Mullaney Scholarship Fund effective May 31, 2019, with gifts from Nicholas S. Nguyen (BS 1999) who desires to further the advancement of women in the field of Computer and Information Science.

The annual distribution from this fund provides one or more scholarships to students who are enrolled in the College of Arts and Sciences and are majoring in Computer and Information Science. Preference shall be given to students who demonstrate financial need. The donor desires that when awarding this scholarship special consideration be given for students who are traditionally underrepresented in Computer and Information Science. If no students meet the selection criteria, the scholarship(s) will be open to all students who are enrolled in the college. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Arts and Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund.

The University and the Foundation shall consult the highest ranking official in the College of Arts and Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Dr. J. James Thimons Fund for Clinical Excellence in Optometry

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Dr. J. James Thimons Fund for Clinical Excellence in Optometry effective May 31, 2019, with gifts from Dr. J. James Thimons (OD 1978).

The annual distribution from this fund provides a tuition-only scholarship to one third or fourth year, optometry student who is enrolled in the College of Optometry. Candidates must demonstrate clinical excellence. Preference shall be given to candidates who reside in the state of Ohio. Recipients shall be recommended by the college’s Admissions and Financial Aid personnel or their designees and selected by the dean of the college or his/her designee, in consultation
with the University’s Student Financial Aid personnel. The scholarship is renewable as long as the recipient remains in good standing with the college.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Optometry or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Optometry or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Dr. Carl F. Asseff Professorship Fund in Anthropology and History of Medicine

The Dr. Carl F. Asseff Professorship Fund in History of Medicine was established April 8, 2016, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Dr. Carl F. Asseff (BA 1963, MD 1966). Effective May 31, 2019, the fund name and description shall be revised to the Dr. Carl F. Asseff Professorship Fund in Anthropology and History of Medicine.

Until the endowment principal reaches the minimum funding level required at that date for an endowed professorship ($1,000,000 on or before December 31, 2019), the annual distribution shall be used to recruit candidates for the position.

When the endowment principal reaches the minimum funding level required at that date for an endowed professorship ($1,000,000 on or before December 31, 2019), the fund name shall be revised to the Dr. Carl F. Asseff Professorship in Anthropology and History of Medicine. Thereafter, the University shall use the endowed fund’s annual distribution to support an endowed professorship position in the Department of Anthropology or the Department of History. Appointment to the position shall be recommended to the Provost by the executive dean of the College of Arts and Sciences and approved by the University’s Board of Trustees. The activities of the professorship holder shall be reviewed no less than every four years by the college’s executive dean to determine compliance with the intent of the donor, as well as the academic and research standards of the University.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the chairs of the Departments of Anthropology and History or their designees.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University’s charitable purposes. In seeking such modification, the University and the Foundation shall consult the executive dean of the College of Arts and Sciences or his/her designee. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.
The Dr. John H. Helwig Endowment Fund for Graduate Studies in Veterinary Preventive Medicine

The Dr. John H. Helwig Endowment Fund for Food Animal Research and Graduate Studies in Veterinary Preventive Medicine was established November 4, 2005, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Suzanne Helwig McNutt (BA 1961), Joanne Jarvis Percy (BSEd 1964), alumni, family, and friends, in memory of Dr. John H. Helwig (DVM 1937, MS 1939). Effective May 31, 2019, the fund name and description shall be revised.

The annual distribution from this fund shall be used to provide monies to support post-DVM graduate students doing research in food animal disease or public health within the Department of Veterinary Preventive Medicine. Recipients, the number of recipients, and amount of each award shall be determined in accordance with the then current guidelines and procedures established by the College of Veterinary Medicine.

The highest ranking official in the College of Veterinary Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the dean of the College of Veterinary Medicine, in consultation with the donors or their designee. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

The Timothy P. (DVM) and Debra J. Trayer Scholarship / Marysville Teaching Practice Fund

The Timothy P. (DVM) and Debra J. Trayer, Marysville Teaching Practice Fund was established June 4, 2004, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Dr. Timothy P. (DVM 1979) and Debra J. Trayer of Denver, Pennsylvania. The description was revised on June 6, 2014. Effective May 31, 2019, the fund name and description shall be revised.

The annual distribution from this fund shall be used by the College of Veterinary Medicine in the following order of preference. First, to provide scholarship support to students from Wilmington College who are enrolled in the College of Veterinary Medicine and demonstrate interest in food animal practice. Second, to provide scholarship support to students from Wilmington College who are enrolled in the College of Veterinary Medicine. Third, to support educational activities at the Marysville Teaching Practice. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the College of Veterinary Medicine, in consultation with Student Financial Aid. Expenditures shall be approved in accordance with the then current guidelines and procedures established by the College of Veterinary Medicine.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Veterinary Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above or their designee. In accordance with Ohio Revised Code, if the purpose of the fund...
becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Veterinary Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

**Coach John F. Bruce Swimming Scholarship Fund**

The John Bruce Family Swimming Scholarship Fund was established July 12, 2002, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with seed gifts from Dr. Timothy Duffey, Shawn Sentz and Joseph Budde and other gifts from family, friends, and former athletes of the late swimming coach. The name was revised on June 4, 2004. Effective May 31, 2019, the fund description shall be revised.

The annual distribution from this fund shall be used to supplement the student grant-in-aid scholarship costs of a student-athlete who is a member of the men’s swimming team pursuing an undergraduate degree at The Ohio State University. The recipient will be selected by the director of the Department of Athletics, in consultation with Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the director of Department of Athletics. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

**Tim and Kathleen Keenan Entrepreneurship Endowment Fund**

The Tim (BS 1980) and Kathleen Keenan Entrepreneurship Endowment Fund was established August 31, 2018, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from The Keenan Family Foundation. Effective May 31, 2019, the fund description shall be revised.

The annual distribution shall be reinvested in the endowment principal until the pledge is fulfilled, the donor redesignates the fund, or if The Ohio State University Center for Entrepreneurship ceases to exist. Once the pledge is fulfilled, the annual distribution shall be used by the Max M. Fisher College of Business to support the infrastructure of the university-wide center. The university-wide center will focus on a traditional entrepreneurship experience for students and related programming involving students in entrepreneurial opportunities.

Expenditures shall be approved in accordance with the current guidelines and procedures established by the Max M. Fisher College of Business.

Notwithstanding the above paragraph, in any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the Max M. Fisher College of Business or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.
Dr. Robert G. Sigler Scholarship Fund

The Dr. Robert G. Sigler Scholarship Fund was established September 2, 2016, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Dr. Robert Sigler. Effective May 31, 2019, the fund description shall be revised.

This fund honors the legacy of the Sigler family in the veterinary profession. Robert Richard Sigler (DVM 1946) started Sigler Animal Hospital in 1955. Later his two sons, Robert Glenn Sigler (DVM 1975) and William Keith Sigler (DVM 1978), joined the practice.

The annual distribution from this fund shall be used to provide scholarships. It is the donor’s intent to provide significant financial support to a fewer number of students. First-time recipients must be second, third, or fourth year students from the State of Ohio who are enrolled in the College of Veterinary Medicine’s DVM program. It is the donor’s desire to equally support students who have demonstrated an interest in small animal medicine and large/mixed animal medicine. Additionally, first-time recipients must be in good academic standing with the University and demonstrate financial need. Scholarship recipients shall be selected by the college’s scholarship committee, in consultation with Student Financial Aid.

The scholarships are portable if the recipients change campuses; transferable if they change major; and renewable for up to eight semesters, even if the semesters are non-consecutive, as long as the student remains in good standing with the University.

This fund is eligible to be included in the Ohio Scholarship Challenge. If the fund’s principal balance reaches $100,000 on or before December 31, 2021 the University will match annual distribution payouts in perpetuity. The transfer of matching funds will occur once annually, usually in July. Under the Challenge, unused annual distribution cannot be reinvested in the fund’s principal.

If the fund’s principal balance does not reach $100,000 on or before December 31, 2021 the fund will no longer be eligible to be included in the Ohio Scholarship Challenge; the annual distribution will not be matched; the scholarships will not be required to be portable, transferable, or renewable; and unused distribution can be reinvested in the fund’s principal.

The University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University’s charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Veterinary Medicine or his/her designee. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Benjamin and Cleo Toombs Medical Scholarship Fund

The Cleo and Ella Toombs Medical Scholarship Fund was established March 2, 2007, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Dr. Ella Louise Toombs (MD 1981) of Washington, D.C. Effective September 2, 2016, the fund name was revised to the Benjamin and Cleo Toombs Medical Scholarship Fund shall be revised. Effective February 22, 2019, the fund description was revised. Effective May 31, 2019, the fund description shall be revised. In funding this endowment, it is the desire of Dr. Toombs to increase the number of African American male physicians.

The annual distribution shall be reinvested to principal until it reaches $100,000; upon reaching this level, it will be used to support medical education at the University, consistent with the University’s mission and admissions policy. It is the donor’s desire that a student financial need scholarship be awarded annually to incoming students in furtherance of the diversity mission in support of College of Medicine efforts to increase the representation of students from groups historically underrepresented in the medical profession who have been accepted for admissions at the College of
Medicine. It is the donor’s desire that the scholarships be awarded with particular attention to, but not limited to, African American male medical students. The donor desires that when awarding this scholarship special consideration be given for students who have experience living or working in diverse environments and/or have overcome substantial educational or economic obstacles and/or are members in organizations open to all but whose missions’ seek to improve the quality of life for African Americans through education or economic opportunities.

The associate dean for Diversity and Inclusion and the director of Student Financial Services for the College of Medicine shall recommend scholarship recipients to the college’s associate dean for Admissions. The associate dean for Admissions shall select the recipients, in consultation with the college’s dean and University’s office of Student Financial Aid.

In any given year that the endowment distribution is not fully expended, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. If in the future, the purpose of the fund ever becomes unlawful, impracticable, impossible to achieve, or wasteful, the Foundation and University, in consultation with the donor, donor’s daughter, Andito Lloyd or designee, when available, may redirect the funds for similar purposes that are consistent with the original intent of the donor as described herein. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

The McNulty Family Champions Fund

The Ohio State Women’s Swimming Champions Fund was established April 8, 2016, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Suzanne and Jim (BS 1988) McNulty from Greenville, South Carolina. Effective May 31, 2019, the fund name shall be revised.

The annual distribution from this fund shall supplement the discretionary budget of the women’s swimming team. Expenditures shall be recommended by the coach of the women’s swimming team and approved by the director of the Department of Athletics or his/her designee.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused distribution from this endowed fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University’s charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of the Department of Athletics. Modifications to endowed funds shall be approved by the University’s Board of Trustees and the Foundation’s Board of Directors, in accordance with the policies of the University and Foundation.

Jen Foren Tetrapod Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, established the Tetrapods Collection Endowed Support Fund effective February 22, 2019, with gifts from Jennifer A. Foren (BS 2014), the Foren Family Foundation, friends, family and colleagues. Effective May 31, 2019, the fund name shall be revised.

The annual distribution from this fund provides financial support for the Tetrapods Collections. Expenditures shall be recommended by the director of the Museum of Biological Diversity, in consultation with the chair of the Department of Evolution, Ecology and Organismal Biology.
The highest ranking official in the College of Arts and Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Arts and Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.
May 16, 2019

Dear members of the Board:

Dr. Richard Strauss was a faculty member with the university from 1978 until his retirement as professor emeritus effective March 1, 1998. An independent investigation delivered to the university this week found that Strauss subjected at least 177 former students to sexual abuse. Such abuse is antithetical to the values and mission of Ohio State.

As set forth under Faculty Rule 3335-5-36(E), “the president, subject to the approval of the board of trustees, shall have the authority to revoke emeritus status if an emeritus faculty member at any time engages in serious dishonorable conduct in violation of law, rule, or policy.”

Given the serious dishonorable conduct in this case, I am seeking the board’s approval to immediately revoke emeritus status from Strauss.

Sincerely,

Michael V. Drake, MD
President
BACKGROUND

TOPIC: Amendments to the Code of Student Conduct

CONTEXT: The University Senate approved revisions to the Code of Student Conduct based on recommendations from the Council on Student Affairs.

SUMMARY: A special ad hoc subcommittee of the Council on Student Affairs recommended revisions to the Code of Student Conduct as part of a five-year review. Changes to the Code of Student Conduct are designed to:

- Align with practices of the University Conduct Board and the Committee on Academic Misconduct to provide better notice for students on expectations and behaviors prohibited by the Code.

- Clarify that complaints of discrimination and harassment, including sexual misconduct, will be governed by university policies 1.15 and 1.10 and placed under the jurisdiction of the new Office of Institutional Equity.

- Provide new language related to early resolution and amnesty for minor violations of the code in certain circumstances where the reporter may otherwise be hesitant to share information regarding a potential violation or call for assistance for a friend.

REQUESTED OF THE ACADEMIC AFFAIRS AND STUDENT LIFE COMMITTEE: Approval of the resolution.
CHAPTER 3335-23 CODE OF STUDENT CONDUCT
As of February 22, 2019

3335-23-01 Introduction and purpose.

The code of student conduct, a part of the Ohio Administrative Code, is established to foster and protect the core missions of the university; to foster the scholarly and civic development of the university’s students in a safe and secure learning environment, and to protect the people, properties and processes that support the university and its missions. The core missions of the university are research, teaching and learning, and service. Preservation of academic freedom and free and open exchange of ideas and opinions for all members of the university are central to these missions.

(Board approval date: 4/6/2012)

3335-23-02 Jurisdiction.

(A) The code applies to the on-campus conduct of all students and registered student organizations, including conduct using university computing or network resources. The code also applies to the off-campus conduct of students and registered student organizations in direct connection with:

(1) Academic course requirements or any credit bearing experiences, such as internships, field trips, study abroad, or student teaching;

(2) Any activity supporting pursuit of a degree, such as research at another institution or a professional practice assignment;

(3) Any activity sponsored, conducted, or authorized by the university or by registered student organizations;

(4) Any activity that causes substantial destruction of property belonging to the university or members of the university community, or causes or threatens serious harm to the safety or security of members of the university community, or creates or could reasonably create a hostile environment on campus as defined in the sexual misconduct policy; or

(5) Any activity, which could constitute a criminal offense as defined by local, state or federal law, regardless of the existence or outcome of any criminal proceeding.

(B) The Code may be applied to behavior conducted online, via e-mail, text, or other electronic medium. Students should also be aware that online postings such as web postings and social networking sites are in the public sphere and are not private. These postings can subject a student to allegations of conduct violations if evidence of policy violations is posted online. The university does not routinely search for violations of this Code, but may take action if and when such information comes to the attention of university officials.

Students or a registered student organization may also be held accountable for their guest’s or member’s behavior when the student or members of the registered student organization has knowledge of, facilitates, or contributes to the guest’s or member’s misconduct.

The code governs all campuses of the university. Students attending regional campuses, centers, or institutes are advised to consult their local resources for additional information or rules pertaining to those locations.

The university reserves the right to administer the code and proceed with the hearing process even if the student withdraws from the university, is no longer enrolled in classes, or subsequently fails to meet the definition of a student while a disciplinary matter is pending. The university may, within its discretion, place a hold or other notation on the student’s transcript while the matter is pending.
Students continue to be subject to federal, state, and local laws while at the university, and violations of those laws may also constitute violations of the code. In such instances, the university may proceed with university disciplinary action under the code independently of any criminal proceeding involving the same conduct and may impose sanctions for violation of the code even if such criminal proceeding is not yet resolved or is resolved in the student's favor.

(C) Discrimination and harassment, including but not limited to sexual misconduct, based on a protected class in any form is never acceptable. Students are responsible to know and adhere to university policy 1.15 and university policy 1.10, which can be found at http://policies.osu.edu. These policies, and not this code, govern the investigation, adjudication and resolution of protected class discrimination and harassment complaints.


3335-23-03 Definitions.

As used in the code:

(A) "University premises" includes all lands, buildings, facilities, and resources owned, leased, managed, or operated by the university.

(B) "Student" includes an individual to whom an offer of admission has been extended, paid an acceptance fee, registered for classes, or otherwise entered into another agreement with the university to take instruction.

(1) Student status lasts until an individual graduates, is permanently dismissed, or is not in attendance for two complete, consecutive terms, and includes those with a continuing educational relationship with the university;

(2) "Student" also includes registered student organizations. A student organization remains a "student" for purposes of this Code for one calendar year following the expiration of the organization's most recent registration.

(3) This Code also applies within the discretion of an appropriate university official to former students for violations committed while a student.

(C) "Members of the university community" includes, but are not limited to, students, faculty, staff, and visitors to the campus.

(D) "Complaint" includes information alleging a violation of the code of student conduct or other published rule, policy, standard, or guideline applicable to students at the university, provided to the university, per paragraph (A) of rule 3335-23-05 of the Administrative Code.


3335-23-04 Prohibited conduct.

Any student found to have engaged, or attempted to engage, in any of the following conduct while within the university's jurisdiction, as set forth in rule 3335-23-02 of the Administrative Code, will be subject to disciplinary action by the university. For the purposes of this section, attempt shall be defined as conduct that, if successful, would constitute or result in the prohibited conduct.
Code of Student Conduct

(A) Academic misconduct.

Any activity that tends to compromise the academic integrity of the university or subvert the educational process. Examples of academic misconduct include, but are not limited to:

1. Violation of course rules as contained in the course syllabus or other information provided to the student;
2. Knowingly providing or receiving information during examinations such as course examinations and candidacy examinations; or the possession and/or use of unauthorized materials during those examinations;
3. Knowingly providing or using unauthorized assistance in the laboratory, on field work, in scholarship or on a course assignment;
4. Submitting plagiarized work for an academic requirement. Plagiarism is the representation of another’s work or ideas as one’s own; it includes the unacknowledged word-for-word use and/or paraphrasing of another person’s work, and/or the inappropriate unacknowledged use of another person’s ideas;
5. Submitting substantially the same work to satisfy requirements for one course or academic requirement that has been submitted in satisfaction of requirements for another course or academic requirement, without permission of the instructor of the course for which the work is being submitted or supervising authority for the academic requirement. This includes submitting the same work for courses that the student is retaking pursuant to the university’s grade forgiveness rule;
6. Falsification, fabrication, or dishonesty in creating or reporting laboratory results, research results, and/or any other assignments;
7. Serving as, or enlisting the assistance of, a substitute for a student in any graded assignments;
8. Alteration of grades or marks by the student in an effort to change the earned grade or credit;
9. Alteration of academically-related university forms or records, or unauthorized use of those forms or records;
10. Engaging in activities that unfairly place other students at a disadvantage, such as taking, hiding or altering resource material, or manipulating a grading system;
11. Violation of program regulations as established by departmental committees and made available to students; and,
12. Providing falsified materials, documents, or records to a university official in order to meet academic qualifications, criteria, or requirements, including but not limited to submitting falsified doctor’s notes and/or falsified transcripts.

(B) Endangering health or safety.

1. Endangering behavior: Taking or threatening action that endangers the safety, physical or mental health, or life of any person, or creates a reasonable fear of such action.
Code of Student Conduct

(2) Stalking: Engaging in a pattern of unwanted conduct directed at another person that threatens or endangers the safety, physical or mental health, or life or property of that person, or creates a reasonable fear of such a threat or action. When stalking is sex- or gender-based, it falls under sexual misconduct, university policy 1.15.

(3) Operating a vehicle while impaired by alcohol or drugs in a manner that endangers the safety of the university community.

(C) Sexual misconduct.

Sexual misconduct in any form is never acceptable. Students are responsible to know and adhere to the sexual misconduct policy which can be found at http://hr.osu.edu/public/documents/policy/policy115.pdf.

(D) Destruction of property.

Actual or threatened damage to or destruction of university property or property of others, whether done intentionally or with reckless disregard.

(E) Dangerous weapons or devices.

Storage or possession of dangerous weapons, devices, or substances including, but not limited to, firearms, ammunition, or fireworks, unless authorized by an appropriate university official or permitted by a university policy, even if otherwise permitted by law. Use or misuse of weapons, devices, or substances in a manner that causes or threatens serious harm to the safety or security of others. As required by Ohio Revised Code Section 2923.1210, this section does not prohibit a student who has been issued a valid concealed handgun license from transporting or storing a firearm or ammunition when both of the following conditions are met:

(1) Each firearm and all of the ammunition remains inside the person's privately owned motor vehicle while the person is physically present inside the motor vehicle. or each firearm and all of the ammunition is locked within the trunk, glove box, or other enclosed compartment or container within or on the person's privately owned motor vehicle;

(2) The vehicle is in a location where it is otherwise permitted to be.

(F) Dishonest conduct.

Dishonest conduct, including, but not limited to, knowingly reporting a false emergency; knowingly making false accusation of misconduct; misuse or falsification of university or related documents by actions such as forgery, alteration, or improper transfer; possession, use or manufacturing of a false identification document; submission of information known by the submitter to be false to a university official.

(G) Theft or unauthorized use of property.

Theft or the unauthorized use or possession of university property, services, resources, or the property of others.

(H) Failure to comply with university or civil authority.

Failure to comply with legitimate directives of authorized university officials, law enforcement or emergency personnel, identified as such, in the performance of their duties, including failure to identify oneself when so requested; or violation of the terms of a disciplinary sanction.

(I) Drugs.
Code of Student Conduct

Use, being under the influence of, production, distribution, sale, or possession of drugs and/or drug paraphernalia in a manner prohibited under law or applicable university policy or facility policy. This includes, but is not limited to, the misuse of prescription drugs.

(J) Alcohol.

Use, underage intoxication, production, distribution, sale, or possession of alcohol in a manner prohibited under law or applicable university policy or facility policy.

(K) Unauthorized presence.

Unauthorized entrance to or presence in or on university premises.

(L) Disorderly or disruptive conduct.

Disorderly or disruptive conduct that unreasonably interferes with university activities or with the legitimate activities of any member of the university community.

(M) Hazing.

Doing, requiring or encouraging any act, whether or not the act is voluntarily agreed upon, in conjunction with initiation, continued membership, or participation in any group, that causes or creates a substantial risk of causing mental or physical harm or humiliation. Such acts may include, but are not limited to, use of alcohol, creation of excessive fatigue, and paddling, punching or kicking in any form. Failure to intervene, prevent, or report acts of hazing may constitute a violation of this section.

(N) Student conduct system abuse.

Abuse of any university student conduct system, including but not limited to:

(1) Failure to obey the summons or directives of a student conduct body or university official;

(2) Falsification, distortion, or misrepresentation of information before a student conduct body;

(3) Disruption or interference with the orderly conduct of a student conduct proceeding;

(4) Knowingly instituting of a student conduct proceeding without cause;

(5) Discouraging an individual’s proper participation in, or use of, a university student conduct system;

(6) Influencing the impartiality of a member of a student conduct body prior to, and/or during the course of a student conduct proceeding;

(7) Harassment and/or intimidation of a member of a student conduct body prior to, during, and/or after a student conduct proceeding;

(8) Failure to comply with one or more sanctions imposed under the code of student conduct; and

(9) Influencing another person to commit an abuse of a university student conduct system.

(O) Violation of university rules or federal, state, and local laws.
Code of Student Conduct

Violation of other published university rules, policies, standards, and/or guidelines, or behavior that could violate federal, state, or local law. These university rules, policies, standards, or guidelines include, but are not limited to, those which prohibit the misuse of computing resources, rules for student groups or organizations, and residence hall rules and regulations.

(P) Riotous behavior.

(1) Participation in a disturbance with the purpose to commit or incite any action that presents a clear and present danger to others, causes physical harm to others, or damages property.

(2) Proscribed behavior in the context of a riot includes, but is not limited to:

(a) Knowingly engaging in conduct designed to incite another to engage in riotous behavior; and

(b) Actual or threatened damage to or destruction of university property or property of others, whether done intentionally or with reckless disregard; and

(c) Failing to comply with a directive to disperse by university officials, law enforcement, or emergency personnel; and

(d) Making explicit or implied threats in a manner that causes a reasonable fear of harm in another; and

(e) Impeding, hindering or obstructing a university official, law enforcement, or emergency personnel in the performance of their duties.

(3) This rule shall not be interpreted as proscribing peaceful demonstrations, peaceful picketing, a call for a peaceful boycott, or other forms of peaceful dissent.

(Q) Recording or distribution without knowledge.

Using electronic or other means to make or distribute a video, audio, or photographic record of any person in a location where there is a reasonable expectation of privacy without the person’s prior knowledge, when such a recording is likely to cause injury, distress, or damage to reputation. This includes, but is not limited to, taking video, audio, or photographic records in shower/locker rooms, residence hall rooms, and restrooms. The storing, sharing, and/or distributing of such unauthorized records by any means is also prohibited.

(R) Public urination or defecation.

Urination or defecation in a place such as a sidewalk, street, park, alley or yard, residence hall space, or on any other place or physical property that is not intended for use as a restroom.

(S) Retaliation.

Any intentional adverse action against any individual who makes an allegation, files a report, serves as a witness, assists a complainant or respondent, or participates in any university investigation or proceeding.

Code of Student Conduct

Student Conduct Procedures

3335-23-05 Initiation, inquiry and investigation of code violations.

(A) Initiation.

Person(s) witnessing or experiencing who witness, experience, or become aware of what they believe to be a possible code violation should provide an authorized university official with the information to the following officials or offices.

(1) Complaints about possible code violations occurring in residence halls should be provided reported to the residence hall director;

(2) Complaints about possible non-residence hall related code violations should be provided reported to the director office of student conduct, or chief student conduct officer for the regional campuses;

(3) Complaints about possible sexual misconduct should be reported pursuant to the sexual misconduct policy, university policy 1.15;

(4) Complaints about possible protected class discrimination or harassment should be reported pursuant to university policy 1.10;

(5) Complaints regarding academic misconduct should be referred to the committee on academic misconduct; and

(6) In cases when the alleged activity may involve a violation of criminal law in addition to a violation of the code, complaints should be provided reported to the Ohio state university police division or other appropriate law enforcement agency. The university will review all complaints received and may conduct a preliminary investigation of the alleged violation.

(B) Preliminary inquiry.

The university conducts a preliminary inquiry into the nature of the incident, complaint or notice, jurisdiction, the information available, and the parties involved. Within the university’s discretion, the preliminary inquiry may lead to:

(1) A determination that there is insufficient information to pursue the investigation, or the behavior alleged, even if proven, would not violate the code of student conduct;

(2) An informal resolution such as an educational discussion or mediation. An educational discussion is a discussion about the student’s behavior and its impact. Informal resolution is not available in cases of academic misconduct.

(3) An investigation and/or initiation of charges.

Typically, an informal resolution will end the conduct process, but if more information is shared in the course of an educational discussion or informal resolution that warrants additional inquiry, an investigation may be initiated.

(B(C) Investigation.

(1) Role of the university.
Code of Student Conduct

The Ohio State University police or other appropriate law enforcement agency shall have primary responsibility for the investigation of acts that involve suspected criminal violation of federal, state, or local laws;

(a) Residency hall directors, assistant hall directors, the director of student conduct, the chief conduct officer for the regional campuses, residence hall directors, assistant hall directors, and other designated university personnel are authorized to investigate alleged violations other than those involving subsections (b) and (c) and (d) of this paragraph;

(b) The coordinator of the committee on academic misconduct is authorized to investigate allegations involving academic misconduct;

(c) Only those personnel designated by the sexual misconduct policy, university policy 1.15, shall investigate charges involving sexual misconduct, sexual harassment, and relationship violence.

(d) Only those personnel designated by university policy 1.10, shall investigate charges involving protected class discrimination or harassment.

(e) The Ohio State University police or other appropriate law enforcement agency shall have primary responsibility for the criminal investigation of acts that involve suspected criminal violation of federal, state, or local laws. Such investigation does not replace any other university investigation.

(f) The university may conduct concurrent investigations regarding potential violations of institutional policy or federal, state, and local law.

(2) Role of other participants.

(a) During the investigation, the student allegedly involved in misconduct may be:

i. Notified of the alleged violation;

ii. Requested to make an appointment to discuss the matter; and

iii. Provided a date by which the appointment must be made.

(b) Any person believed to have information relevant to an investigation may also be contacted and requested to make an appointment to discuss the matter.

(3) Failure to comply with a request to make and keep an appointment relevant to an investigation may result in a disciplinary hold being placed on a respondent’s registration and records and/or the initiation of charges for student conduct system abuse.

(4) Upon completion of an investigation, the investigator will decide upon an appropriate course of action, which may include, but is not limited to:

(a) Taking no further action and closing the case.

(b) Deferring further action—initiation of charges with or without conditions, or

(c) Initiating charges with the appropriate university student conduct body.

(c) Seeking informal resolution; or
Code of Student Conduct

(d) Initiating charges by the appropriate university official, when a finding of jurisdiction has been made and there is reasonable cause to believe that a violation of the code may have occurred. Reasonable cause is defined as some credible information to support each element of the violation, even if that information is merely a credible witness or a victim’s statement. Charges will not be issued where a complaint is unsupported by any credible information or does not meet the elements of a code violation.


3335-23-06 Amnesty

At the university’s discretion, amnesty may be extended to students who may be hesitant to report a violation of the code to university officials because they fear that they themselves may be accused of minor policy violations, including but not limited to underage drinking, at the time of the incident. If a student is granted amnesty, an educational discussion or other informal resolution may be considered, but no university conduct proceedings under this code will result.

At the university’s discretion, amnesty may also be extended on a case-by-case basis for minor policy violations when students request assistance for others in need, including the person receiving assistance. If a student is granted amnesty, an educational discussion or other informal resolution may be considered, but no university conduct proceedings under this code will result. In cases of academic misconduct, need does not include the inability of a student to complete an assignment without assistance.

3335-23-07 Filing of complaint and initiation of charges.

A complaint alleging a violation of the code of student conduct should be filed with the university as soon as practicable following the discovery of the alleged violation in accordance with paragraph (A) of Rule 3335-23-05 of the Administrative Code. Absent extraordinary circumstances, the complaint must be filed within six months for cases of non-academic misconduct (paragraphs (B) to (R) of rule 3335-23-04 of the Administrative Code), and one month for academic misconduct (paragraph (A) of rule 3335-23-04 (A) of the Administrative Code), from the date upon which a university official becomes aware of the alleged violation and identifies the student(s) who allegedly committed the violation. These time limitations do not apply to complaints of sexual misconduct or other protected class discrimination and harassment.

Absent extraordinary circumstances, the university must initiate charges, if any, within one year of the filing of the complaint. This time limitation does not apply to complaints of sexual misconduct or other protected class discrimination and harassment. In all cases, a student charged with one or more violations of the code of student conduct has the right to be heard, subject to the student conduct procedures.


3335-23-07 3335-23-08 Notice of charges and options for resolution.

(A) Notification.

Students shall be notified of university charges in writing, unless a more effective form of notification is deemed appropriate. Charges Written charges may be presented in person, by placement in the respondent’s residence hall mailbox, by email to the respondent’s official university email address (which may direct the student to view the notice on a secure website), by text message, by other form of electronic communication specific to the student on file with the university registrar, or by mail to the respondent’s local or permanent address on file in the office of the university registrar.

(B) Current address.
Code of Student Conduct

All students are required to maintain an accurate and current local and permanent address, and phone number with the university registrar.

(C) Meeting with university official.

Following notification of charges, respondents are strongly encouraged to and shall be afforded the opportunity to meet with a university official for the purpose of explaining the university student conduct process and discussion of the charges.

(D) Options for resolution.

Charges may be resolved by administrative decision pursuant to 3335-23-09 or a hearing pursuant to 3335-23-10.

(E) Failure to respond.

Failure of the respondent to respond to the initiation of charges or schedule a preliminary meeting within the deadlines provided by the university shall in no way prevent the university from scheduling and conducting a hearing in the absence of the respondent.

(3335-23-08, 3335-23-09, Administrative decision.

In a case where a respondent admits to a violation(s) in writing, the student may request in writing to have a decision as to appropriate sanction made administratively by a hearing officer rather than have the charges referred to a hearing body. In such situations, the student waives the right to a hearing and the related procedural guarantees provided by a hearing body. Administrative decisions in academic misconduct cases involving graduate students may be made in consultation with the graduate school. Following an administrative decision, the student retains the right to request an appeal (see Administrative Code Section 3335-23-18) of the original decision, but may do so only upon the ground that the sanction is grossly disproportionate to the violation committed.

When a respondent fails to respond to the initiation of charges and information exists to support finding a violation, the hearing officer may issue an administrative decision so long as sanctions do not include suspension or dismissal. In this circumstance, the respondent retains the right to request an appeal of the decision under all grounds found in Administrative Code Section 3335-23-18. If the respondent is suspended or dismissed in a subsequent case, the respondent may appeal both the outcome in the subsequent case and an administrative decision issued due to a failure to respond.

(Hearing bodies.

(A) The respondent has the right to accept responsibility for the charges, which will result in an administrative decision, or choose to have a hearing.

(B) In addition to the committee on academic misconduct and the university conduct board, the following university employees/officials are considered official university hearing bodies and may conduct administrative hearings of alleged violations of the code affording the respondent the same procedural guarantees as provided in the hearings conducted by a committee or board:

(1) The director of student conduct, or designee;

(2) The coordinator of the committee on academic misconduct, or designee;
(3) University housing professional staff; and,
(4) The chief conduct officer for the regional campuses.

(C) Students will be afforded the right to request a separate hearing and choose an administrative or board hearing, except under special circumstances when, in order to ensure a fair and just process, the hearing officer may determine the appropriate hearing body. Special circumstances include but are not limited to situations when multiple respondents are charged out of the same factual circumstances or in multiple incidents involving the same respondent. The university reserves the right to combine hearings for respondents.


3335-23-09 3335-23-11 Notice of hearing and request for postponement.

(A) Notice.

If a hearing is to be held, written notification will be provided to the respondent and in charges involving sexual misconduct to the complainant. The notice may be hand delivered, placed into a student’s residence hall mailbox, sent by email to the student’s official university email address or text message, which may direct the student to view the notice on a secure website, or mailed to the last known address of the student, by first class mail, no fewer than ten calendar days prior to the hearing. Unless already provided to the student, the notification will include the charge(s), date, time, and location of the hearing, the designated hearing body, a statement of the student’s rights, and information on the hearing procedures.

(B) Postponement.

The respondent and the complainant may request a postponement for reasonable cause or a separate hearing from other respondents, which may be granted at the discretion of the university. A request for a postponement for reasonable cause must be made in writing, include supporting rationale and be received by the person sending the hearing notification at least two business days before the scheduled hearing. The university reserves the right to reschedule a hearing for the first available date.


3335-23-10 3335-23-12 Hearing procedures.

Although the procedural requirements are not as formal as those existing in criminal or civil courts of law, to ensure fairness, the following procedures will apply and, unless already provided to the student, be included within the hearing notice:

(A) Attendance.

Attendance at hearings is limited to those directly involved or those requested by the hearing body to attend. The hearing body will take reasonable measures to assure an orderly hearing, including removal of persons who impede or disrupt proceedings.

(B) Timelines.

Except as expressly provided by this code, the university may set deadlines related to the investigation and hearing process. Absent extraordinary circumstances, respondents must submit all witness names and evidence for submission at least two business days prior to a scheduled hearing.

(B) Advisor.
The respondent and the complainant may have choose to bring an advisor for support throughout the disciplinary process. The advisor (i.e., support person) may be any person other than a witness. The advisor may only counsel the student and may not actively participate in the disciplinary process, unless clarification is needed as determined by the hearing body.

(C) Written statements and witnesses.

(D) Witnesses.

(1) The respondent and the complainant, in charges involving sexual misconduct, may submit a written statement, may invite relevant factual witnesses to attend, invite character witnesses to submit written statements, ask questions of witnesses called by others, and will be notified of potential witnesses to be called. The respondent and the complainant must submit a list of potential witnesses to the hearing body at least two business days prior to the hearing.

(2) The university may present witnesses as well as question those presented by the respondent and the complainant will notify the respondent of invited witnesses.

(3) Respondents may also invite up to three character witnesses to submit written statements for the hearing body’s review. A character witness is considered to be a person who attests to another’s moral conduct and reputation. Character witness statements will only be considered during sanctioning process if a violation is found.

(E) Witness absence.

The hearing body may allow written statements if, for good reason, a fact witness cannot attend the hearing.

(F) Consultants.

(4) Expert witnesses are not permitted. In cases requiring special expertise, the hearing body may appoint individuals with appropriate expertise to serve as consultants to the hearing body. The consultants may be present and provide information as called upon during the hearing, but will not vote.

(G) Standard of evidence.

A student will only be found in violation if a preponderance of evidence supports the charges.

(F) Majority Vote Required.

A student will not be found in violation unless a majority of the hearing body finds the student in violation. In the event of a tie, the board hearing body will continue to deliberate. If after the board hearing body determines that exhaustive deliberations have occurred and a majority decision is not reached the student will be found not in violation.

(G) In cases where prompt review is essential (e.g., when graduation or the end of the academic year is imminent) the accused respondent may be offered the option of an expedited administrative review consisting of an administrative decision or administrative hearing. The accused student respondent may decline such expedited review without the expectation that the process can be completed on an expedited timeline.


3335-23-11  3335-23-13  Attendance.
Because the most accurate and fair review of the facts can best be accomplished when all parties are present, the respondent and complainant invited witnesses are strongly encouraged to attend and participate. If an individual does not choose to attend a hearing, the charges will be reviewed as scheduled on the basis of the information available, and a decision will be made. Although no inference may be drawn against a student for failing to attend a hearing or remaining silent, the hearing will proceed and the conclusion will be based on the evidence presented. No decision shall be based solely on the failure of the respondent or the complainant to attend the hearing or answer the charges. In special circumstances, written statements may be considered by the hearing body when a respondent or witness does not attend or fully participate in a hearing.

(Board approval dates: 3/2/2001, 4/8/2016)

3335-23-14  Record of proceedings.

A single record consisting of written notes, tape audio recording, or other method selected by the hearing body, will be made of all hearings. Such record will remain the property of the university but will be made available to the respondent and the complainant in charges involving sexual misconduct, for review during the appeal period. A written notice of the decision will be provided to the respondent and the complainant, where privacy laws allow. If the respondent is found in violation, information regarding appeal procedures will be provided to the respondent and complainant in cases involving sexual misconduct.

(Board approval dates: 3/2/2001, 4/6/2012, 4/8/2016)

3335-23-15  Committee on academic misconduct.

(A) On behalf of the committee, the coordinator may investigate and resolve all reported cases of student academic misconduct that fall under the committee’s jurisdiction. The coordinator and chair shall establish procedure for the investigation and resolution of cases. The committee does not hear cases involving academic misconduct in professional colleges having a published honor code. These colleges shall follow their own codes and procedures, which can be obtained in their respective central offices. Some allegations against graduate students that fall under the committee’s jurisdiction may also implicate the university policy and procedures concerning research misconduct and/or graduate school policy on the investigation of allegations of research misconduct by a graduate student. Upon receipt of such an allegation, the coordinator shall meet with the dean of the graduate school or designee, and/or the senior vice president for research or designee, and these parties shall mutually agree on the appropriate procedure for adjudicating the case. Notice of this decision and a description of the procedure to be used shall promptly be given to the student who has been charged. The coordinator or chair may refer complaints to the student conduct system if it is determined that the academic misconduct allegation is incidental to some other misconduct.
Code of Student Conduct

(B) The committee on academic misconduct is constituted according to rule 3335-5-48.7 of the Administrative Code.

(C) All complaints of academic misconduct shall be reported to the coordinator of the committee.

(D) Students have an obligation to report suspected misconduct.

(E) A quorum for a hearing shall be no fewer than four voting members of the committee which shall include no fewer than one student member and two faculty members. For cases involving graduate students, reasonable efforts will be made to have graduate students serve as the student members of the hearing committee.


3335-23-16 University conduct board.

(A) Membership.

The respondent may elect for the university conduct board to adjudicate charges involving prohibited behaviors listed in 3335-23-04 of the Administrative Code, except paragraphs (A) academic misconduct and (C) sexual misconduct. For charges involving sexual misconduct to be heard by the board, there shall be no student membership. For charges involving prohibited behaviors listed in 3335-23-04 of the Administrative Code, except paragraphs (A) academic misconduct and (C) sexual misconduct, the board consists of: The director of Student Conduct will recommend members for approval as follows:

1. Fifteen faculty and/or administrative staff members recommended by the director of student conduct to the appointed by vice president for of student life for three-year terms which begin with the autumn term;

2. Twelve undergraduate student members, appointed by undergraduate student government for two year terms;

3. Six graduate student members, appointed by the council of graduate students for two year terms;

4. Two professional student members, appointed by the inter-professional council, for two year terms; and

5. The director of student conduct or designee shall serve as board coordinator ex-officio without vote.

(B) Quorum.

A quorum for a hearing shall be no fewer than four voting members of the board, which shall include no fewer than one student member, except for charges involving sexual misconduct when there shall be no unless the respondent elects not to include student members. A hearing board shall consist of no more than eight voting members.

(C) Appointment.

(C) Eligibility and Alternates

All student appointments shall be for staggered two-year terms beginning in the autumn term. Six of the undergraduate student members, three of the graduate student members, and one of the professional student members shall be appointed in odd-numbered years, with the remainder appointed in even-numbered years.
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(1) To be eligible for appointment or service, a student must possess a minimum 2.5 cumulative grade point average and not be under current disciplinary sanction from the university.

(2) Additional alternate members may be appointed as needed.

(3) Removal.

The director of student conduct may remove university conduct board members for cause under certain circumstances, including but not limited to, not attending training, falling below the minimum grade point average, repeated absences, violating the code of student conduct or other applicable laws or rules, policies, standards, or guidelines, or not responding to repeated attempts at communication. Notification: Whenever possible, notification shall be made in writing to the university conduct board member prior to removal, whenever possible.


University Sanctions

3335-23-17 General guidelines for sanctions.

Sanctions: If a student is found to be in violation of the code, sanctions should be commensurate with the violations found to have occurred. In determining the sanction(s) to be imposed, the hearing body should take into account any mitigating circumstances and any aggravating factors including, but not limited to, any provocation by the subject of the conduct that constituted the violation, any past misconduct by the student, any failure of the student to comply fully with previous sanctions, the actual and potential harm caused by the violation, the degree of intent and motivation of the student in committing the violation, and the severity and pervasiveness of the conduct that constituted the violation. Misconduct motivated by bias for classes protected by university policy, other than constitutionally protected expression, motivated by bias based on age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, sexual orientation, or veteran status may be considered an aggravating factor for sanctioning. Impairment resulting from voluntary use of alcohol or drugs (i.e., other than medically necessary) will also be considered an aggravating, and not a mitigating, factor. One or more of the following courses of action may be taken when a student has been found to have violated the code of student conduct.

(A) Informal admonition.

An oral or written admonition issued by a hearing officer or residence hall advisor resulting from the student’s misconduct. No formal charges are required before the issuance of an informal admonition. However, following issuance of an informal admonition, the student shall be entitled to a hearing upon written request, under the procedures provided in the code of student conduct. A written request for such a hearing must be filed with the university official who administered the informal admonition, within five working days of the student’s receipt of the informal admonition. An informal admonition shall not be considered a disciplinary sanction, but may be considered in any subsequent hearings.

(B) Disciplinary sanctions.

(1) Formal reprimand.

A written letter of reprimand resulting from a student’s misconduct.

(2) Disciplinary probation.
Code of Student Conduct

This probationary condition is in effect for a specified period of time and may involve the loss of specified privileges. Further violation of university rules, policies, standards, or guidelines during the probationary period will additionally be viewed as a violation of the probation, which shall result in further action up to and including suspension or dismissal.

(3) Suspension.

Suspension is a sanction that terminates the student’s enrollment at the university for a specified period of time. Satisfactory completion of specified stipulations may be required for readmission; reenrollment at the end of the suspension period. Under special circumstances, the hearing body may hold the imposition of suspension in abeyance, which would allow for the student’s continued enrollment so long as the student adheres to all stipulations, restrictions, or conditions imposed by the hearing body.

(4) Dismissal.

Dismissal is a sanction which permanently separates a student from the university without opportunity to re-enroll in the future.

(C(B) Conditions of suspension and dismissal.

Unless a student is otherwise notified in writing, a suspension or dismissal will not take effect until after the appeal period. A student who has been dismissed or suspended from the university shall be denied all privileges afforded a student (including, but not limited to participation in university sponsored or sanctioned events and activities) and shall be required to vacate campus at a time as determined by the hearing body. In addition, after vacating campus property, a suspended or dismissed student may not enter upon campus and/or other university property at any time, for any purpose, in the absence of expressed written permission from the vice president for student life or designee. To seek such permission, a suspended or dismissed student must file a written petition to the vice president for student life for entrance to the campus for a limited, specified purpose or to have the terms of this condition modified or reduced.

(D(C) Failing or lowered grades.

In cases of academic misconduct, a hearing body may authorize the instructor to award a failing or lowered grade in the course, and a loss of credit on the graded coursework, and impose any of the above-listed sanctions including suspension or dismissal from the university.

(E(D) Other sanctions.

Other appropriate sanctions may be imposed by a hearing body singularly or in combination with any of the above-listed sanctions. Examples include, but are not limited to, making restitution for property damage or misappropriation of university property or services, or the property of any person, residence hall contract termination or reassignment to another room, restriction of access to specified campus facilities and/or property, research assignments, community service projects, special workshop participation, and/or referral to medical resources or counseling personnel, and/or other educational sanctions.


Appeal Process

3335-23-18 Appellate process.

(A) Right to appeal.
Code of Student Conduct

(1) A student found to have violated the code of student conduct has the right to appeal the original decision. The appeal is not intended to re-hear or re-argue the same case and is limited to the specific grounds outlined below. The appeal must state the specific grounds for the appeal and should include all supporting documentation. The appeal must be postmarked or hand delivered to the appropriate appeal officer, or sent via email, as provided below, within five working days after the date on which notice of the decision is sent to the student. Each student shall be limited to one appeal of a decision of a hearing body. The decision of the appeal officer is final.

(2) In cases involving charges involving sexual misconduct as defined by applicable university policy, the complainant may appeal the original decision in accordance with the appeals procedures provided in this section.

(3) Any extensions to the appeal date may be made in the discretion of the director of student conduct, residence life, or the office of academic affairs or their designee.

(4) A student who has accepted responsibility for violating the code of student conduct waives the right to appeal, except on the basis that the disciplinary sanction is grossly disproportionate to the violation(s) committed.

(5) Each party When found in violation of the code of student conduct, a respondent shall be limited to one appeal. The decision of the appeal officer is final.

(B) Grounds for appeal.

(1) An appeal may be based only upon one or more of the following grounds:

(a) Procedural error that resulted in material harm or prejudice to the student (i.e. by preventing a fair, impartial, or proper hearing). Deviations from the designated procedures will not be a basis for sustaining an appeal unless material harm or prejudice results;

(b) Discovery of substantial new evidence that was unavailable at the time of the hearing and which reasonably could have affected the decision of the hearing body; or

(c) Disciplinary sanction imposed is grossly disproportionate to the violation(s) committed, considering the relevant aggravating and/or mitigating factors.

(2) Non-attendance by the respondent or the complainant may not be the sole grounds for an appeal.

(C) Appropriate appeal officers.

(1) Appeals from residence hall hearings:

(a) All appeals from residence hall hearings, other than contract terminations, shall be submitted to the director of residence life or designee.

(b) All appeals when the sanction imposed by the residence hall hearing is contract termination shall be submitted to the director of student conduct or designee.

(2) Appeals of a decision of a hearing body, other than those described in the previous section, will be submitted for decision to the vice president for student life or designee.
Code of Student Conduct

(3) (2) Appeals of decisions of the committee on academic misconduct or its coordinator will be submitted for decision to the executive vice president and provost or designee.

(D) Appeal proceedings.

(1) The appeal officer will dismiss the appeal if the appeal is not based upon one or more of the grounds set forth in paragraph (B) of this rule.

(2) The appeal officer will decide the appeal based upon a review of the record and supporting documents (e.g. prior disciplinary history).

(3) The appeal officer may consider additional relevant information from any party to the proceeding and then decide the appeal based upon the enhanced record.

(E) Possible dispositions by the appeal officer.

The appeal officer may, after a review of the record:

(1) Uphold the original decision and/or sanction(s);

(2) Dismiss the case or individual charge(s) against the student and vacate any portion or all of the sanction(s);

(3) Modify or reduce the sanction(s); or in cases involving charges relating to sexual misconduct as defined by applicable university policy, enhance the sanction; or

(4) Remand the case to the original hearing body to consider a specific issue as directed by the appeal officer or refer the case to a new hearing body to be reheard. If possible, a new hearing body should be different from the one that originally decided the case. If a case is reheard by a hearing body, the sanction imposed can be greater than that imposed at the original hearing.


3335-23-19 Minor deviations from procedure Deviations and other procedures.

A student and hearing officer may agree in advance to minor deviations from procedure. Such deviations are not then subject to appeal. Other minor deviations are acceptable as long as such deviations are not found upon appeal to be materially harmful to the respondent or the complainant. The office of student life student conduct and the committee on academic misconduct may create additional procedures in alignment with this code.

(Board approval dates: 3/2/2001, 4/6/2012, 4/8/2016)

3335-23-20 Interim suspension.

(A) When the vice president for student life or designee has reasonable cause to believe that the student’s presence on university premises or at a university-related or registered student organization activity poses a significant risk of substantial harm to the safety or security of themselves, others, or to property, the student may be immediately suspended from all or any portion of university premises, university-related activities or registered student organization activities. This temporary The interim suspension will be confirmed by a written statement and shall remain in effect until the conclusion of a full hearing or administrative decision, without undue delay, in accordance with the rules of the Ohio state university. The student may, within three working days of the imposition of the suspension, petition the vice president for student life for reinstatement. The petition must be in writing. 
(B) The interim suspension shall remain in effect until:

1. The conclusion of the student conduct process, including any appeal;
2. The vice president for student life or designee terminates the interim suspension in writing;
3. The vice president for student life or designee terminates the interim suspension upon written request by the student where a determination is made that reasonable cause for the interim suspension no longer exists.

(a) The request from the student must be in writing and must include supporting documentation or evidence that the student does not pose, or no longer poses, a significant risk of substantial harm to the safety or security of themselves, others, or to property. A decision on such petition will be made without undue delay by the vice president for student life or designee.

(b) A decision on such request will be made without undue delay by the vice president for student life or designee.


3335-23-21 Administrative disenrollment and other restrictions.

(A) A student may be disenrolled from the university; prohibited from all or any portion of university premises, university-related activities or registered student organization activities; and/or permitted to remain only under specified conditions when the vice president for student life or designee finds that there is clear and convincing evidence that the student’s continued presence poses a significant risk of substantial harm to the health or safety of themselves, others, or to property.

(B) In those cases under paragraph (A) of this rule in which it appears that the risk posed by the student is a result of a health condition or a disability as defined by the Americans with Disabilities Act, the vice president for student life or designee shall also determine whether the risk or disruption can be eliminated or sufficiently reduced through reasonable accommodation and, if so, shall take appropriate steps to ensure that accommodation is made. The vice president for student life or designee may request the student to undergo an appropriate examination, as specified by the vice president for student life or designee, to determine whether any such condition exists and whether any such accommodation is possible. If the student fails to undergo such an examination, and if the other available evidence supports a finding under paragraph (A) of this rule, the vice president for student life or designee shall, to the extent reasonably possible, take the least restrictive measure or combination of measures necessary to resolve the risk or disruption.

(C) A student who has been disenrolled; prohibited from university premises, university-related activities or registered student organization activities; or permitted to remain only under specified conditions may petition the vice president for student life for revision of that status. The petition must include supporting documentation or evidence that:

1. The conditions found to have existed under paragraph (A) of this rule no longer exist and will not recur, and
2. The student meets all normal and appropriate standards for admission and enrollment in any academic unit in which the student seeks to re-enroll. Upon receipt of such a petition, the
vice president for student life or designee shall evaluate the evidence and may consult with
the student, any appropriate university personnel, and any other persons whom the vice
president for student life or designee deems appropriate. The vice president for student life
or designee may deny the petition, grant the petition in whole or in part under specified
conditions, or grant the petition in whole or in part without condition.


3335-23-22 Authority.

The bylaws of the university board of trustees and rules of the university faculty provide that the university
president shall have the final responsibility and authority for the discipline of all students of the university
(see paragraph (A) of rule 3335-11-01 of the Administrative Code). This responsibility and authority has
been delegated by the president to the vice president for student life, whose office is also charged with
responsibility for promulagation of rules governing student conduct (see paragraph (H) of rule 3335-1-03 of
the Administrative Code).

The deans of colleges and of the graduate school, the directors of schools, and the chairpersons of
departments, respectively, are responsible to the president through regular disciplinary channels for the
discipline of all students in the activities of their respective colleges, schools, and departments (see
paragraph (B) of rule 3335-11-01 of the Administrative Code). Likewise, the deans and directors of the
regional campuses are responsible to the president through the executive vice president and provost for
the discipline of all students in the activities of their respective campuses.

The Ohio state university code of student conduct is an official publication of the university board of trustees.
All petitions for revision and amendment of this code of student conduct should be submitted through the
office of the vice president for student life. The code shall remain consistent with the sexual misconduct
university policy 1.10 and policy 1.15; any code of student conduct changes related to that policy these
policies shall be done in consultation with the Title IX coordinator appropriate official designated under
policy 1.10 and policy 1.15. Proposed revisions to the code shall be reviewed, in draft form, by the office of
the president, the office of academic affairs, and the steering committee of the university senate before
being presented for approval to the university senate by the council on student affairs. No revision shall
become effective unless approved by the university board of trustees and until printed notice of such
revisions is made available to students.

This Code shall take effect upon approval by the board of trustees. It shall govern all procedures in
matters brought after it first takes effect and also all further procedures in matters then pending, except to
the extent that in the discretion of the university the application in a particular action pending would not be
feasible, in which event the former version of this Code shall be used. The definitions of prohibited
conduct used in a particular matter will be the definitions found in the version of section 3335-23-04 in
effect at the time the alleged conduct occurred.

Appendix L

3335-5-48.14 University research committee.

(A) Membership.

The university research committee shall consist of sixteen-twenty-one voting and three-four non-voting members.

1. Fifteen Twelve faculty members drawn from no less than eight colleges. Faculty with joint appointments across colleges may be chosen to represent either college. The term of service is three years.
   (a) Eleven Eight faculty members appointed by the executive committee of faculty council, at least three of whom are members of the senate and at least one of whom is a distinguished university professor or Ohio eminent scholar or National Academy member, and at least two of whom are non-tenure track (clinical, research faculty).
   (b) Four faculty members appointed by the president.

2. One research scientist, or comparable staff member engaged in research, appointed by the vice president for research. The term of service is three years.

3. Three-Four student appointed by the respective governing bodies to one-year terms.
   (a) Two graduate students.
   (b) One undergraduate student.
   (c) One professional student

4. One post-doc appointed by the Ohio State University Postdoctoral Association (OSU PDA). The term of service is one year.

45. Four Ex-officio members, non-voting ex officio members, or designees (or their designees).
   (a) The senior vice-president for research.
   (b) The dean of the graduate school.
   (c) The senate fiscal committee chair
   (d) One post-doc appointed by OSU PDA

5. The senate fiscal committee chair, or her or his designee, nonvoting.

6. The Committee may vote to add any individual to a non-voting advisory role on an annual basis.

(B) Duties and responsibilities.

1. Encourage and stimulate scholarly research and creative activity and foster a close relationship between education and scholarly research.
2. Advise the vice president for research.
3. Review, on a continuing basis, the policies and practices governing the conduct of research and scholarly activity.

4. Coordinate with the governing bodies of the graduate school and with the office of undergraduate research.

5. Make recommendations concerning the establishment, affiliation or abolition of centers or comparable organization that are primarily engaged in research.

6. Collaborate in reviews of the budget of the office of research undertaken by the senate fiscal committee.

(C) Organization.

1. The committee shall annually elect a chair from its regular faculty membership in the spring semester preceding the academic year of service for no more than three consecutive one-year terms.

2. As a standing committee of the senate, this committee is also governed by the provisions of rules 3335-5-46 and 3335-5-48 of the Administrative Code.

University Senate

3335-5-48 Standing and special committees of the senate.

(A) The senate may establish such standing and special committees as it deems necessary or desirable.

(1) The standing committees of the senate are those committees defined in rules 3335-5-48.1 to 3335-5-48.18 of the Administrative Code.

(2) A special committee is one established to carry out a specified task, at the completion of which it automatically ceases to exist.

(B) Membership.

(1) All standing and special committees of the senate shall include at least one faculty member of the senate.

(2) Unless otherwise specified by the rules, the number of tenure-track faculty on standing committees shall not be less than two-thirds of the faculty membership. Non-tenure-track faculty shall be appointed by the executive committee of the faculty council.

(23) Unless otherwise specified by the rules, or by the senate, the president shall appoint members of the administration; the council of graduate students, the inter-professional council, the undergraduate student government, the university staff advisory committee and the faculty council shall select members of their own constituency using procedures adopted by their respective bodies.

(34) Terms of service.

(a) Faculty members shall serve three-year terms and are eligible for immediate reappointment to a second term. Following that they are ineligible for reappointment until one full year has elapsed. Faculty members may not serve as chair of an individual committee for more than three successive years.

(b) Unless otherwise specified by the rules, student members shall serve one-year terms and be eligible for reappointment.

(c) Appointed administration members shall serve two-year terms and shall not be eligible for immediate reappointment until one full year has elapsed unless they have served less than two-thirds of a full term.

(d) Multiyear terms shall be staggered so that approximately equal proportions of the number of members retire from the committee each year.

3335-5-47.1 Steering committee.
(A) Membership. The steering committee shall consist of seventeen-eighteen members.

(1) Fifteen voting members.

(a) Six faculty members elected by faculty council as specified in the faculty council bylaws.

(b) The chair of faculty council. The chair-elect of the faculty council shall have full voting privileges if the chair cannot attend.

(c) Four student representatives.

(i) The president of the council of graduate students. The vice president of the council of graduate students or another designee who is a member of the university senate may attend steering committee meetings with full voting privileges if the president cannot attend.

(ii) The president of the inter-professional council. The vice president of the inter-professional council or another designee who is a member of the university senate may attend steering committee meetings with full voting privileges if the president cannot attend.

(iii) The president of the undergraduate student government. The vice president of the undergraduate student government or another designee who is a member of the university senate may attend steering committee meetings with full voting privileges if the president cannot attend.

(iv) An undergraduate student who is a member of the university senate and who is appointed by the vice president of the undergraduate student government.

(d) Three administrators.

(i) The executive vice president and provost.

(ii) The senior vice president for business and finance.

(iii) A dean appointed by the president.

(e) The chair of the university staff advisory committee. The chair-elect of the university staff advisory committee shall have full voting privileges if the chair cannot attend.

(2) Three nonvoting members.

(a) The secretary of the university senate.

(b) The chair-elect of faculty council.

(c) The chair-elect of the university staff advisory committee

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3335-5-47.3 Rules committee.

(A) Membership. The rules committee shall consist of ten-eleven members.

(1) Six faculty senators appointed by the executive committee of the faculty council

(2) Three students.

(a) One graduate student.

(b) One professional student.

(c) One undergraduate student.

(3) One staff senator, appointed by the university staff advisory committee

(4) One administrator. The secretary of the university senate.

3335-5-48.1 Council on academic affairs.

(A) Membership.

The council on academic affairs shall consist of sixteen-eighteen members.

(1) Ten tenure-track faculty. The term of service is three years.

(a) Six tenure-track faculty, at least two of whom are members of the senate, selected by the faculty council. The term of service is three years.

(b) Four tenure-track faculty appointed by the president. The term of service is three years.

(2) Five students. The term of service is two years.

(a) Two graduate students. The term of service is two years.

(b) One professional student.

(c) Two undergraduate students. The term of service is two years.

(3) One academic advisor, appointed by the dean of undergraduate education. The term of service is two years.

(4) Two administrators.

(a) The executive vice president and provost, or designee.
(b) A college-level curricular dean, appointed by the executive vice president and provost. The term of service is two years.

3335-5-48.2 Council on distance education, libraries and information technology.

(A) Membership.

The council on distance education, libraries and information technology shall consist of sixteen members.

1. Eight faculty, at least seven tenure-track faculty.
2. Three students.
   a. One graduate student.
   b. One professional student.
   c. One undergraduate student.
3. Four administrators (or their designees).
   a. The dean of the graduate school.
   b. The director of university libraries.
   c. The chief information officer.
   d. The associate vice president for distance education.
4. One staff member, appointed by the university staff advisory council.

3335-5-48.4 Council on student affairs.

(A) Membership.

The council on student affairs shall consist of twenty-two members.

1. Six tenure-track faculty, at least two of whom are members of the senate. The term of service begins in summer session.
2. Ten students. The term of service begins in summer session.
   a. Three graduate students.
   b. Two professional students.
(c) Four undergraduate students. Two of these students shall have a term of service of one year. Two of these students shall have a term of service of two years, with one student selected each year.

(d) One student from a regional campus selected by the undergraduate student government.

(3) Three staff members, appointed by the vice president for student life. The term of service is one year and begins in summer session.

   (a) One non-voting student affairs staff member to act as the secretary for the council. The term of service is one year.

   (b) A student affairs staff member from a regional campus. The term of service is one year.

   (c) A college office student affairs staff member. The term of service is one year.

(4) Three administrators, non-voting.

   (a) The vice president for student life or designee.

   (b) The associate vice president for student life for planning and student development.

   (c) The director of student activities or designee.

(5) Alternates.

Members of the council on student affairs may have an alternate. The alternate shall be selected in the same manner as the original appointment. The chair has responsibility for recording correct voting status. If the member has voting status, the alternate may vote in the event of the member’s absence.

3335-5-48.5 Athletic council.

(A) The athletic council shall consist of fifteen-sixteen voting members with terms commencing July 1 and completing June 30. Incoming members of the council may attend meetings as non-voting members immediately following selection. The term of service is four years.

   (1) Eight tenure-track faculty. The term of service is four years.

      (a) Four tenure-track faculty selected by the faculty council. The term of service is four years with service commencing the first of July following appointment or election.

      (b) Four tenure-track faculty members appointed by the president. The term of service is four years with service commencing the first of July following appointment.
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(2) Four students.
   (a) One graduate student.
   (b) One professional student.
   (c) Two undergraduate students. The term of service is two years and with one student selected each year.

(3) Two alumni designated by the Ohio state university alumni association using procedures adopted by that body. The term of service is four years and the terms are staggered so that one member retires every two years.

(4) One Two staff members, one of the university selected by the university staff advisory committee and one by the president. The term of service is two-four years with one staff member selected every two years.

(5) Five ex-officio non-voting members or their designees
   (a) The director of Athletics
   (b) The vice president of student life
   (c) the faculty athletics representative (FAR)
   (d) The director of student athletics support services office (SASSO)
   (e) The president of the student-athlete advisory council (SAAC)

3335-5-48.6 Council on enrollment and student progress.

(A) Membership.

The council on enrollment and student progress shall consist of eighteen-nineteen members.

(1) Nine-Ten tenure-track faculty.
   (a) Three tenure-track faculty appointed by the president. Appointed members are eligible for reappointment.
   (b) Six-Seven tenure-track faculty selected by the Executive Committee of Faculty Council.
   (b) Three faculty appointed by the president.

(2) One non-tenure-track faculty member selected by the Executive Committee of Faculty Council.

(32) Six students.
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(a) Two graduate students.
(b) Two professional students.
(c) Two undergraduate students.

(3) One staff member, appointed by the university staff advisory committee

(4) Two administrators. Non-voting, appointed by the executive vice president and provost, or designee, to serve as administrative liaison for the council. One administrator shall represent the Office of Academic Affairs and one shall represent Enrollment Services.

3335-5-48.7 Committee on academic misconduct.

(A) Membership.

The committee on academic misconduct shall consist of forty-two members.

(1) Twenty-four faculty, at least eighteen tenure-track faculty. Faculty members are eligible for reappointment, but may not serve more than two consecutive terms.

(2) Eighteen students.

(a) Nine Ten graduate students.

(b) Nine Ten undergraduate students. The term of service shall begin with the summer term.

(3) Two administrators.

(a) The vice president for student life or designee, non-voting.

(b) A coordinator, appointed by the executive vice president and provost, who shall not participate in the decisions of the committee.

(4) Alternate members.

Faculty and students who have been regular members of the committee during the previous three years shall be eligible to be alternate members, providing they remain at the university in their same category.

3335-5-48.9 Committee on academic freedom and responsibility.

(A) Membership. The committee on academic freedom and responsibility shall consist of eight members during autumn and spring semesters and ten members from May to the beginning of autumn semester.

(1) Six Seven tenure-track faculty and one non-tenure-track faculty, at least four of whom are members of the senate or members-elect at the time of their selection by the faculty council.
The term of service begins in the summer term following election and extends through the summer term following the third year of service.

(2) One graduate teaching, research, or administrative associate.

3335-5-48.11 Fiscal committee.

(A) Membership.
The fiscal committee shall consist of twenty-six members.

(1) Nine tenure-track faculty members.
   (a) Eight tenure-track faculty, at least one of whom is a department chair, and at least two of whom are members of the senate, selected by the faculty council.
   (b) One tenure-track faculty appointed by the president.

(2) Six students. The term of service is two years appointed for two-year terms.
   (a) One graduate student.
   (b) One professional student.
   (c) Four undergraduate students at least two of whom are members of the senate.

(3) Three staff members. The term of service is appointed for three-year terms.
   (a) Two staff members with extensive fiscal and budgetary experience and expertise, one selected by the faculty council in consultation with the university staff advisory committee, and one selected by the executive deans in consultation with the senior fiscal officers.
   (b) One staff member appointed by the president.

(4) Eight administrators.
   (a) Two central administration officials appointed by the president. These members are non-voting.
   (b) The four executive deans.
   (c) The executive vice president and provost, or designee. This member is non-voting.
   (d) The senior vice president and chief financial officer, or designee. This member is non-voting.

3335-5-48.12 Faculty compensation and benefits committee.
(A) Membership. The faculty compensation and benefits committee shall consist of fifteen members.

(1) Twelve tenure-track faculty, at least two of whom are members of the senate.

(2) Two administrators.
   (a) The executive vice president and provost, or designee.
   (b) The vice president for human resources, or designee.

(3) An emeritus member from the tenure-track faculty appointed annually by the president in consultation with the Ohio state university retirees association.

(4) Additional non-voting members and consultants from the university, serving at the discretion of the voting members of the committee.

3335-5-48.15 Council on the physical environment.

(A) Membership. The council on the physical environment shall consist of sixteen members.

(1) Seven tenure-track faculty members.
   (a) Five tenure-track faculty members selected by the faculty council.
   (b) Two tenure-track faculty members appointed by the president.

(2) Four students.
   (a) One graduate student.
   (b) One professional student.
   (c) Two undergraduate students, one representing on-campus students and one representing off-campus students.

(3) Two staff members appointed by the steering committee upon the recommendation of the staff advisory committee. The term of service is three years.

(4) Three administrators, non-voting.
   (a) The vice president for business and finance.
   (b) The senior vice president for administration and planning or designee.
   (c) The executive vice president and provost or designee.

3335-5-48.16 Diversity committee.
(A) Membership. The diversity committee shall consist of sixteen-seventeen members.

   (1) Eight-Nine tenure-track faculty.

       (a) Six tenure-track faculty selected by the faculty council.

       (b) Two tenure-track faculty appointed by the president.

       (c) The past-chair of the committee, non-voting.

   (2) Three staff members.

       (a) Two staff members selected by the university staff advisory council. The term of service is three years.

       (b) One staff member appointed by the president. The term of service is three years.

   (3) Two administrators, non-voting.

       (a) The executive vice president and provost, or designee.

       (b) The associate vice president for human resources, or designee.
Chapter 3335-7 Rules of the university faculty concerning clinical/teaching/practice and research faculty appointment, reappointment and nonreappointment, and promotion

3335-7-01 Definition.

Clinical/teaching/practice are faculty appointments of the same type that are fixed term contract appointments that do not entail tenure. These faculty are teacher/practitioners and shall be engaged primarily in teaching activities related to: a) courses or instructional situations involving live patients or live clients, b) courses or instructional situations involving the simulation of live patients or live clients, or c) courses or instructional situations involving professional skills, or d) teaching as defined in Chapter 3335-6-02(A)(2) of the Administrative code.


3335-7-02 Titles.

If individual colleges, schools, and departments with clinical/teaching/practice faculty wish to provide clinical/teaching/practice faculty with faculty-rank titles, then whatever title is used must be distinct from tenure-track titles (see paragraph (A) of rule 3335-5-19 of the Administrative Code). Titles include instructor, assistant professor, associate professor or professor of clinical (name of college, school, or department), or instructor, assistant professor, associate professor or professor of professional practice of (name of college, school, or department), or instructor, assistant professor, associate professor, or professor of teaching (name of college, school, or department). Exceptions to these titles must be approved by the provost or his/her designee.


3335-7-03 Appointment cap.

Unless an exception is approved by the university senate and the board of trustees, clinical/teaching/practice faculty may comprise no more than forty percent of the total tenure-track, clinical/teaching/practice and research faculty (as defined in rule 3335-5-19...
of the Administrative Code) in each of the colleges of the health sciences and no more than twenty percent of the tenure-track, clinical/teaching/practice, and research faculty in all other colleges. In all tenure-initiating units not in health sciences, the number of clinical/teaching/practice track faculty members must be fewer than the number of tenure-track faculty members in each unit.


3335-7-04 Proposals and approval process.

(A) Proposals to establish or amend a clinical/teaching/practice faculty in a college or school reporting directly to Office of Academic Affairs (OAA) must be submitted to the provost by the dean of the college or director of the school reporting directly to OAA. Proposals must include a clear rationale for establishing a clinical/teaching/practice faculty and address how the terms and conditions of the appointments will be consistent with the rules set forth in Chapter 3335-7 of the Administrative Code, what titles will be given to clinical/teaching/practice faculty, and what department and college governance rights will be extended to clinical/teaching/practice faculty. Clinical/teaching/practice faculty may not participate in the promotion and tenure reviews of tenure or research faculty. In addition, proposals must include the following components:

1. A definition of the role in teaching and scope of professional practice duties of clinical/teaching/practice faculty, identifying specifically how those differ from duties of tenure-track faculty;
2. Identification of the requirements for a clinical/teaching/practice faculty appointment, including appropriate terminal degrees and any credential or licensure requirements; and
3. A list of courses that could be taught by clinical faculty and the relationship of those courses to the general curriculum. The expectation would be that clinical faculty should teach primarily courses involving professional practice in the clinical setting or courses designed to teach professional skills.

Proposals must comply with any additional guidelines promulgated by the council on academic affairs and will be reviewed according to criteria specified by the council on academic affairs.

(B) With the exception of changes to existing titles, proposals from a college or school reporting directly to OAA to establish or amend a clinical/teaching/practice faculty must be approved by a majority of the tenure-track faculty of the college or school reporting directly to OAA proposing to have a clinical/teaching/practice faculty, by the dean of the college or school reporting directly to OAA, by the executive vice president and provost, by the university senate, and by the board of trustees. The executive vice president and provost will
transmit all proposals to the council on academic affairs, which will review proposals and make a recommendation to the university senate. Title changes must be consistent with rule 3335-7-02 of the Administrative Code, but need only be approved by a majority of the tenure track faculty and dean of the college of director of the school reporting directly to OAA proposing the amendment.


3335-7-05 Criteria for appointment, for reappointment and nonreappointment, and for promotion.

Clinical/teaching/practice faculty may be appointed by colleges that do not have schools or departments and by schools and departments in colleges that have such subunits. The criteria for appointment, for reappointment and nonreappointment, and for promotion for clinical/teaching/practice faculty shall be established by the college, school, or department making such appointments and shall be set forth in that unit’s appointments, promotion, and tenure document. The criteria must be consistent with the rationale for having clinical/teaching/practice faculty in the unit in question and must be distinct from the criteria for tenure-track faculty appointments. However, normally clinical/teaching/practice faculty will have an earned doctorate or other terminal degree in the relevant field or equivalent experience. The criteria for appointment, for reappointment and nonreappointment, and for promotion should reflect the importance of the responsibilities of clinical/teaching/practice faculty.


3335-7-06 Procedures for appointment.

Procedures for appointment of clinical/teaching/practice faculty shall be established by the college, school, or department making such appointments and shall be set forth in that unit’s appointments, promotion, and tenure document. Appointments at the rank of associate professor or professor require prior approval of the office of academic affairs.


3335-7-07 Term of appointment.

(A) Contracts must be for a period of at least three years and for no more than five years.
(B) The initial contract is probationary and a clinical teaching/practice faculty member will be informed by the end of each probationary year as to whether he or she will be reappointed for the following year. By the end of the second to final year of the probationary contract, the faculty member will be informed as to whether a new contract will be extended at the conclusion of the probationary contract period. In the event that a new contract is not extended, the final year of the probationary contract is the terminal year of employment. There is no presumption that a new contract will be extended. In addition, the terms of a contract may be renegotiated at the time of reappointment.

(C) During and until the end of the second and subsequent contract periods, clinical teaching/practice faculty appointments may only be terminated for cause (see rule 3335-5-04 of the Administrative Code) or financial exigency (see rule 3335-5-02.1 of the Administrative Code) and the termination decision for either of these reasons shall result from procedures established by faculty rules. In addition, a contract may be renegotiated during a contract period only with the voluntary consent of the clinical teaching/practice faculty member. By the end of the penultimate year of each contract period, the clinical teaching/practice faculty member will be informed as to whether a new contract will be extended at the conclusion of the current contract period. If a new contract is not extended, the final year of the current contract is a terminal year of employment. There is no presumption that a new contract will be extended. In addition, the terms of a contract may be renegotiated at the time of reappointment.

(D) The standards of notice set forth in rule 3335-6-08 of the Administrative Code apply to clinical teaching/practice faculty appointments.


3335-7-08 Annual review, reappointment/nonreappointment, and promotion review procedures.

The procedures for reviewing clinical teaching/practice faculty annually and for reappointment/ nonreappointment and promotion shall be set forth in the relevant college, school or department appointments, promotion, and tenure, document. Procedures for promotion and shall be consistent with review procedures established for tenure-track faculty, including those set forth in rules 3335-6-03 and 3335-6-04 of the Administrative Code with the following exceptions:

(A) The college dean’s decision shall be final with respect to reappointment and nonreappointment. Decisions with respect to promotion shall be forwarded to the executive vice president and provost, who shall review the decision consistent with the review procedures established for tenure-track faculty including those set forth in rule 3335-6-04. Any decision of the executive vice president and provost shall be final; and
(B) External evaluations are optional.


3335-7-09 Transfers from the tenure track faculty to the clinical teaching/practice faculty.

A college, school, or department may provide for the possibility of transfers from the tenure faculty track to the clinical teaching/practice faculty if appropriate to its circumstances. A unit that permits transfers must abide by the following:

(A) The request for transfer must be initiated by the faculty member in writing and must state clearly how the individual’s career goals and activities have changed;

(B) When a tenured faculty member transfers to the clinical teaching/practice faculty, tenure is lost; and

(C) All transfers must be approved by the school director or department chair, the college dean, and the executive vice president and provost.


3335-7-10 Transfers from the clinical teaching/practice faculty to the faculty-track.

Transfers from the clinical teaching/practice faculty to the tenure-track faculty are not permitted. Clinical Clinical teaching/practice faculty may apply for tenure-track positions and compete in regular national searches for such positions.


3335-7-11 Participation in governance by clinical teaching/practice faculty.

(A) A college or academic unit that appoints clinical teaching/practice faculty determines the level of participation in college and departmental structures.

(B) A college or academic unit that appoints clinical teaching/practice faculty and elects senators may, by vote of at least a majority of all of its tenure-track faculty, determine that the
clinical members of its faculty are eligible for election to the university senate.

(C) Following approval by a college or academic unit of eligibility of its clinical faculty for election to the senate under the foregoing paragraph:

1. For purposes of selection of university senators, the electorate for the college or academic unit shall be composed of all tenure-track and clinical faculty.

2. Any clinical faculty member appointed by the college or academic unit may stand for election to serve as a representative in the senate.

3. The minimum and maximum numbers of clinical faculty from each college or academic unit that may serve as representatives in the senate shall be determined by majority vote of tenure-track and clinical faculty appointed by that college or academic unit within the limits provided for in paragraph 4 of this section.

4. One senator or not more than forty-five per cent of the senators representing that college or academic unit, whichever is greater, may be clinical faculty of the college or academic unit.

(D) Clinical faculty will not be eligible to vote on the promotion or tenure of tenure-track faculty or the promotion of research faculty.

(Board approval dates: 4/4/2008, 6/7/2013)

3335-7-30 Definition.

Research faculty appointments are fixed term contract appointments that do not entail tenure. Research faculty are researchers and shall be engaged in research related to the mission and goals of the academic unit.

(Board approval dates: 6/4/2004, 6/7/2013)

3335-7-31 Titles.

Titles will be research professor of (name of college, school or department), research associate professor, research assistant professor.

(Board approval dates: 6/4/2004, 6/7/2013)
3335-7-32 Criteria for appointment, for reappointment and non-reappointment, and for promotion.

With tenure-track faculty majority approval, research faculty may be appointed by colleges that do not have schools or departments and by schools and departments in colleges that have such subunits. Unless otherwise authorized by a majority vote of the tenure-track faculty in a unit, research faculty must comprise no more than twenty per cent of the number of tenure-track faculty in the unit. In all cases, however, the number of research faculty positions in a unit must constitute a minority with respect to the number of tenure-track faculty in the unit.

The criteria for appointment, reappointment and nonreappointment, and for promotion for research faculty shall be established by the college, school or department making such appointments and shall be set forth in that unit’s appointments, promotion and tenure document and approved by a majority vote of the tenure-track faculty of the unit and approved by the office of academic affairs. The criteria must be distinct from the criteria for tenure-track faculty appointments and cannot require classroom teaching. Research faculty will have an earned doctorate or other terminal degree in the relevant field. The criteria for appointment, for reappointment and nonreappointment, and for promotion should reflect the preponderance of responsibilities being in research activities.

(Board approval dates: 6/4/2004, 6/7/2013)

3335-7-33 Procedures for appointment.

Procedures for appointment of research faculty shall be established by the college, school or department making such appointments and set forth in that unit’s appointments, promotion, and tenure document and approved by a vote of tenure-track faculty of the unit and the office of academic affairs. Appointments at the rank of research associate professor or research professor require prior approval of the relevant college and the office of academic affairs.

(Board approval dates: 6/4/2004, 6/7/2013)

3335-7-34 Duties and responsibilities.

The primary duty of research faculty is to conduct research. A research faculty member may, but is not required to, participate in limited educational activities in the area of his or her expertise. However, teaching opportunities for each research faculty member must be approved by a majority vote of the TIU’s tenure-track faculty. Under no circumstances may a
member of the research faculty be continuously engaged over an extended period in the same instructional activities as tenure-track faculty. An appointment to a research faculty position should not be made to displace or make unnecessary an appointment to a tenure-track faculty position.


3335-7-35 Term of appointment.

(A) Contracts will be for a period of at least one year and for no more than five years.

(B) Contracts must explicitly state the expectations for salary support and generally will require one hundred per cent salary recovery. It is expected that salary recovery/support will be derived from extramural funds.

(C) The initial contract is probationary, and a research faculty member will be informed by the end of each probationary year as to whether he or she will be reappointed for the following year. By the end of the penultimate year of the probationary contract, the research faculty member will be informed as to whether a new contract will be extended at the conclusion of the probationary contract period. In the event that a new contract is not extended, the final year of the probationary contract is the terminal year of employment. There is no presumption that a new contract will be extended. In addition, the terms of a contract may be renegotiated at the time of reappointment.

(D) During and until the end of the second and subsequent contract periods, research faculty appointments may be terminated for not meeting the terms of the contract (e.g. failure to obtain extramural support for the research). Appointments may also be terminated during a contract period for cause (see rule 3335-5-04 of the Administrative Code), or financial exigency (see rule 3335-5-02.1 of the Administrative Code), and the termination decision for either of these reasons shall result from procedures established by faculty rules. In addition, a contract may be renegotiated during a contract period only with the voluntary consent of the research faculty member. By the end of the penultimate year of each contract period, the research faculty member will be informed as to whether a new contract will be extended at the conclusion of the current contract period. If a new contract is not extended, the final year of the current contract is a terminal year of employment. There is no presumption that a new contract will be extended. In addition, the terms of a contract may be renegotiated at the time of reappointment.

(E) The standards of notice set forth in rule 3335-6-08 of the Administrative Code apply to research faculty appointments.

3335-7-36 Annual review, reappointment/nonreappointment, and promotion review procedures.

The procedures for reviewing research faculty annually and for reappointment/nonreappointment and promotion shall be set forth in the relevant, tenure-track faculty approved, college, school or department appointments, promotion and tenure document and shall be consistent with review procedures established for tenure-track faculty including those set forth in rules 3335-6-03 and 3335-6-04 of the Administrative Code except that the college dean’s decision shall be final with respect to reappointment and non-reappointment. Decisions with respect to promotion shall be forwarded to the executive vice president and provost, who shall review the decision consistent with the review procedures established for tenure-track faculty including those set forth in rule 3335-6-04. Any decision of the executive vice president and provost shall be final.


3335-7-37 Governance rights.

Governance rights within a tenure-initiating unit (TIU) at the local level will be determined by the TIU and will require a vote of its voting faculty.

Research faculty will also be eligible to advise and supervise graduate and postdoctoral students and to be a principal investigator on extramural research grant applications. Approval to advise and supervise graduate students must be obtained from the graduate school as set forth in rule 3335-5-29 and detailed in the graduate school handbook.

Research faculty will not be eligible to vote on the promotion and/or tenure of tenure-track faculty or the promotion of clinical/teaching/practice faculty.


3335-7-38 Transfers from the tenure-track faculty to research faculty.

A college, school or department may provide for the possibility of transfer from the tenure-track faculty to the research faculty if appropriate to its circumstances and if provided for in the unit’s appointments, promotion and tenure document. A unit that permits transfers must abide by the following:
(A) The request for transfer must be initiated by the tenure-track faculty member in writing and must state clearly how the individual’s career goals and activities have changed.

(B) When a tenured faculty member transfers to the research faculty, tenure is relinquished.

(C) The school director or department chairperson, the college dean, and the executive vice president and provost must approve all transfers.

(Board approval dates: 6/4/2004, 6/7/2013)

3335-7-39 Transfers from the research faculty to the tenure-track.

Transfers from the research faculty to the tenure-track faculty are not permitted. However, research faculty may apply for tenure-track positions and compete in regular national searches for such positions.

(Board approval dates: 6/4/2004, 6/7/2013)

3335-7-40 Oversight.

The office of academic affairs will submit an annual report to the university senate detailing the number, funding source, and TIU of research faculty appointments that have been made the previous year. Also included in the report will be the conditions of the appointments including fiscal arrangements. In unusual circumstances, salaries of research faculty may be paid on a temporary basis from funds other than those generated from tuition and subsidy.

Clerical/Clarifying language related to the updates in 3335-07

3335-5-03 Appointment of faculty and staff; tenure

(D) Tenure is lost only by formal resignation, by voluntary reduction of appointment below fifty per cent of service to the university except in the case of an approved leave of absence, by retirement, by transfer to clinical/teaching/practice, research, or associated faculty status, or may be terminated by reason of proved incompetence or grave misconduct in accordance with rule 3335-5-04 of the Administrative Code, for causes set forth in rule 3335-5-02 of the Administrative Code, or under the conditions of bona fide financial exigency, as specified in rule 3335-5-02.1 of the Administrative Code.

(Board approval dates: 8/1/1997, 6/7/2005, 6/6/2014)

3335-5-19 Faculty.

As used in these rules the term "faculty" shall include persons appointed by the board of trustees with tenure-track and non-tenure track titles on full or part-time appointments, with or without salary, and emeritus faculty.

(A) "Tenure-track faculty": persons with the titles of professor, associate professor, assistant professor, and instructor who serve on appointments totaling fifty per cent or more service to the university and who are eligible for tenure or who have obtained tenure.

(B) “Non-tenure-track faculty”: all faculty positions within the university that are not tenure-track and are not eligible for tenure. This includes the following categories:

1. "Clinical faculty": Clinical/teaching/practice faculty serve under fixed term contracts and their faculty appointments are described in Chapter 3335-7 of the Administrative Code.
2. “Research faculty”: Research faculty serve under fixed term contracts and their faculty appointments are described in Chapter 3335-7 of the Administrative Code.
3. "Associated faculty": persons with clinical practice titles, adjunct titles, visiting titles, and lecturer titles; also professors, associate professors, assistant professors, and instructors who serve on appointments totaling less than fifty per cent service to the university. Persons with tenure-track, clinical/teaching/practice, or research faculty titles may not hold associated titles. Persons holding associated titles are not eligible for tenure and may not participate in the promotion and tenure reviews of tenure-track, clinical/teaching/practice, or research faculty. Persons with associated titles are permitted to participate in college or academic unit governance where approved by a vote of at least a majority of all of its tenure track faculty and also clinical/teaching/practice and research faculty in those colleges and units where they have been given voting rights. Associated faculty appointments may be made for a maximum of three consecutive years and, with the exception of visiting titles, may be renewed.

(a) Clinical Practice Faculty: The titles of clinical professor of practice, clinical associate professor of practice, clinical assistant professor of practice, and clinical instructor of practice shall be used to confer faculty status on individuals who have credentials comparable to clinical faculty of equivalent rank and who either provide significant, uncompensated service for which a faculty title is needed or...
compensated service to the clinical instructional programs in the colleges of the health sciences. Clinical practice appointments are made for the period in which the service is provided. Renewal of no-salary appointments is contingent upon continued significant contributions. Procedures for the promotion of clinical practice faculty members shall be the same as for promotion of clinical faculty.

(b) Visiting Faculty: The titles of visiting professor, visiting associate professor, and visiting assistant professor, shall be used to confer faculty status on individuals who have credentials comparable to tenure-track, clinical/teaching/practice or research faculty of equivalent rank who spend a limited period of time on formal appointment and in residence at this institution for purposes of participating in the instructional and research programs of the university. A visiting appointment cannot exceed three continuous academic years of service.

(c) Adjunct Faculty: The titles of adjunct professor, adjunct associate professor, and adjunct assistant professor, and adjunct instructor shall be used to confer faculty status on individuals who have credentials comparable to tenure-track, clinical/teaching/practice, or research faculty of equivalent rank, who provide significant, service to the instructional and/or research programs of the university and who need a faculty title to perform that service. Significant service would include teaching the equivalent of one or more courses, advising graduate students or serving on graduate committees, and serving as a co-investigator on a research project. Such individuals may be either nonuniversity employees or university employees compensated on a noninstructional budget. Adjunct appointments are made for the period in which the service is provided. Renewal of adjunct appointments is contingent upon continued significant contributions. Procedures for the promotion of adjunct faculty members shall be the same as for promotion of tenure, clinical/teaching/practice, or research faculty.

(d) Lecturer: The titles of lecturer and senior lecturer shall be used for all compensated instructional appointments where other titles are not appropriate. Lecturers' responsibilities are limited to teaching as defined in Chapter 3335-6 of the Administrative Code.

(C) "Emeritus faculty": Emeritus faculty status is an honor given in recognition of sustained academic contributions to the university as described in rule 3335-5-36.


3335-5-36 Emeritus Faculty.

(A) Full-time tenure-track, clinical/teaching/practice, research, or associated faculty may request emeritus status upon retirement or resignation at the age of sixty or older with ten or more years of service or at any age with twenty-five or more years of service.
(B) The request for emeritus status is made to the tenure initiating unit (TIU) head, except that for associated faculty with appointments at regional campuses, the request for emeritus status is made to the regional dean. The process for awarding emeritus status shall be described in the TIU/regional campus appointments, promotion and tenure document. The executive vice president and provost must approve requests for emeritus status for faculty who do not otherwise meet the qualifications in 3335-5-36 (A). Emeritus status is recommended by the TIU head, the dean, and the executive vice president and provost, and approved by the board of trustees.

(C) Emeritus faculty, in keeping with the honorific nature of the title, are not expected to perform faculty duties (under rule 3335-5-07), nor do they retain the specific powers of the faculty (under rule 3335-5-14). Emeritus faculty may not vote at any level of governance and may not participate in promotion and tenure matters but may have such other privileges as individual academic units or the university may provide.

(D) If emeritus status is requested but denied by the TIU head/regional dean, the decision can be appealed in writing to the dean or executive vice president and provost for units for which the dean is the TIU head. If the request for emeritus status or an appeal is denied by the dean, the decision can be appealed in writing to the executive vice president and provost, who shall make the final decision. Every effort shall be made by the dean and executive vice president and provost to conclude all decisions on appeals within 60 days.

(E) In lieu of the process described in rule 3335-5-04, the president, subject to the approval of the board of trustees, shall have the authority to revoke emeritus status if an emeritus faculty member at any time engages in serious dishonorable conduct in violation of law, rule, or policy and/or causes harm to the university's reputation.

(Board approval date: 11/16/2018)

3335-5-48.10 Faculty hearing committee.

(A) Membership.

The faculty hearing committee shall consist of twenty-four tenured members of the faculty selected by the faculty council. Each elected person shall serve a four-year term as a regular member followed by a one-year term as an alternate member.

(B) Duties and responsibilities.

1. Conduct hearings on appeals by respondents charged under rule 3335-5-04 of the Administrative Code following the procedures of paragraph (H) of this rule.
2. Conduct hearings on complaints of alleged improper evaluation based upon reasons or considerations that infringe a constitutional right of the complainant following procedures of paragraph (C)(4) of rule 3335-5-05 of the Administrative Code.
3. Conduct hearings on allegations of improper evaluation based upon inadequate consideration of the pertinent facts by the individual(s) making the decision following procedures of paragraph (C)(5) of rule 3335-5-05 of the Administrative Code.

4. Conduct hearings on an appeal of a tenured, non-probationary clinical/teaching/practice, or research faculty member because of termination of appointment during financial exigency following procedures of paragraph (B) of rule 3335-5-02.3 of the Administrative Code.

3335-9-11 Tenure-track faculty, clinical/teaching/practice faculty, research faculty, and senior administrative and professional employees pursuing additional degrees.

Faculty members: No tenure-track faculty member, clinical/teaching/practice faculty member, or research faculty member will be permitted to pursue a degree offered by the TIU in which the faculty member holds an appointment, as defined in rule 3335-6-06 of the Administrative Code. In those instances where faculty members wish to pursue degrees in other units or programs of this university, they must demonstrate that the acquisition of these degrees enhances their own competence as teachers and scholars. In making decisions to pursue additional degrees, these faculty must consider first and foremost the requirements of their total university commitment and responsibilities. Requests to pursue additional degrees must be approved by the faculty member’s TIU head and dean and by the dean of the college or director of the program in which the degree would be granted.

Senior administrative and professional appointees: In those instances where senior administrative and professional appointees wish to pursue degrees at this university, they must demonstrate that the acquisition of these degrees enhances their competence as university employees. In making decisions to pursue additional degrees, senior administrative and professional appointees must consider first and foremost the requirements of their total university commitment and responsibility. Requests to pursue additional degrees must be approved by the immediate supervisor; the TIU head, dean or the appropriate vice president, in whose area the senior administrative and professional appointee holds position, and dean of the college or director of the program in which the degree would be granted.


3335-17-04 Apportionment of faculty members.

(C) For the purpose of voting in a senate election, the eligible faculty shall be tenure-track faculty such clinical/teaching/practice track faculty as are authorized for senate service pursuant to rule 3335-7-11 of the Administrative Code. They shall vote only in the election of members from the college or unit in which they hold their primary appoint.
3335-17-08 Qualifications for membership.

(A) To be eligible for service as members of the university senate:

1. Faculty members shall be on the roster of the tenure-track faculty, or on the roster of a college or unit’s clinical/teaching/practice track faculty who are authorized for senate service pursuant to rule 3335-7-11 of the Administrative Code, and available for senate service autumn and spring semesters during their elected terms.
2. Graduate, professional and undergraduate student members shall be in good standing and enrolled each semester.
3. Faculty, professional and undergraduate student members shall, at all times including the time of election, be members of the constituency which they were elected to represent. The graduate student senators shall be deemed to represent all graduate students.

(B) No person shall represent one constituency while serving as a representative of another.

(C) The requirements for alternate members shall be the same as for members.


University Senate

3335-5-37 Membership.

There shall be a university senate, a unicameral body constituted as follows:

(A) Voting members: the voting members of the senate (throughout this document the word "senate" shall be taken to mean the university senate) shall consist of:

Twenty-six administration members
Seventy-one faculty members
Forty-one student members, consisting of twenty-six undergraduate, ten graduate, and five professional student members.
Five staff members.

Any change in the number of members representing one of three primary categories shall necessitate an adjustment in the total membership in order to maintain to the nearest percentage the ratio of these numbers.

(B) Non-voting members: senate members not entitled to vote on the floor of the senate, but otherwise to participate in all senate deliberations, shall include the chair of faculty council (if not a member of the senate), senate committee chairs (if not members of the senate), the president of the alumni association, the secretary of the university senate, the president of the undergraduate student government, the president of the council of graduate students, and the president of the inter-professional council, and the chair of the university staff advisory committee.


3335-5-38 Terms of office.

(A) Ex officio members serve by virtue of their position and shall have no fixed term of office.

(B) Faculty members shall serve three-year terms, with one-third being elected each year; they shall be ineligible for one year for reelection after two consecutive terms of service.

(C) Student members shall serve one-year terms and be eligible for reelection.

(D) Staff members shall serve two-year terms; they shall be ineligible for one year for reelection after two consecutive terms of service.
3335-17-01 Administration members.

The twenty-six-four members from the administration shall consist of the university president, the executive vice president and provost, the senior vice president for business and finance, the senior vice president for research, the senior vice president for student life, the executive dean of the college of arts and sciences, the deans of the other fifteen colleges, the executive dean for the regional campuses, the dean of the graduate school, the dean for undergraduate education, and the director of libraries, and the three divisional deans of the college of arts and sciences.

3335-17-02 Elections.

The faculty, staff, professional student, graduate student, and undergraduate student members and alternates of the university senate shall be chosen in the manner prescribed by the appropriate constituency as defined in rule 3335-17-03 of the Administrative Code. All terms of service shall begin in the autumn semester following election.

Senate revision dates: 9/29/1984, 12/2/1989

3335-17-03 Administration and supervision of elections.

The primary responsibility for administering and supervising senate elections shall reside with the faculty council, for the election of faculty members of the senate; council of graduate students, for the election of graduate student members; inter-professional council, for the election of professional student members; and undergraduate student government, for the election of undergraduate student members; and university staff advisory committee, for the election of non-bargaining staff members. Each group shall:

3335-17-04 Apportionment of faculty members.

(A) Seventy-one faculty members shall be apportioned as follows: at least one to represent each of the following faculty constituencies:

College of arts and sciences: division of arts and humanities
College of arts and sciences: division of natural and mathematical sciences
College of arts and sciences: division of social and behavioral sciences
College of food, agricultural, and environmental sciences
The Max M. Fisher College of business, the Max M. Fisher College of dentistry
College of education and human ecology
College of engineering
The Michael E. Moritz College of law
College of medicine
College of nursing
College of optometry
College of pharmacy

The John Glenn school College of public affairs
College of public health
College of social work
College of veterinary medicine
OSU Lima campus
OSU Mansfield Campus
OSU Marion Campus
OSU Newark Campus
University libraries
Departments of military science, naval science, and air force aerospace studies

3335-17-07.5 Apportionment of staff members

(A) Five staff members from different campus units shall be selected by university staff advisory council in accordance with its bylaws.

(B) Non-bargaining unit staff members will be eligible to apply for selection to the five senate positions.

3335-17-08 Qualifications for membership.
To be eligible for service as members of the university senate:

1. Faculty members shall be on the roster of the tenure-track faculty, or on the roster of a college or unit’s clinical track faculty who are authorized for senate service pursuant to rule 3335-7-11 of the Administrative Code, and available for senate service autumn and spring semesters during their elected terms.

2. Staff members shall be on the roster of a college or unit and available for senate service autumn and spring semesters of their elected terms.

3. Graduate, professional and undergraduate student members shall be in good standing and enrolled each semester.

4. Faculty, staff, professional and undergraduate student members shall, at all times including the time of election, be members of the constituency which they were elected to represent. The graduate student senators shall be deemed to represent all graduate students.

5. Faculty or staff that assume an administrative title containing dean, provost, or president during the academic year shall not continue to represent faculty or staff into the next academic year.

No person shall represent one constituency while serving as a representative of another.

The requirements for alternate members shall be the same as for members.


Memorandum

To: University Senate
From: Eric C. Bielefeld, Chair, Council on Academic Affairs
Subject: Proposal to Establish the Bachelor of Science in Engineering Technology Degree
Date: April 15, 2019

A PROPOSAL FROM THE COUNCIL ON ACADEMIC AFFAIRS TO ESTABLISH THE BACHELOR OF
SCIENCE IN ENGINEERING TECHNOLOGY DEGREE, COLLEGE OF ENGINEERING, FOR THE LIMA, MARION,
MANSFIELD AND NEWARK CAMPUSES

Whereas the degree program was developed in response to the growing needs of regional and state manufacturers for highly skilled college graduates who possess broad training in manufacturing engineering technology and are prepared for plant management roles; and

Whereas the program will begin in Autumn 2020, initially with the focus on Manufacturing Engineering Technology but other concentration areas may be developed with time, and initially at the Lima, Marion, and Mansfield campuses with Newark added later; and

Whereas the regional campuses will assume budgetary responsibility; clinical faculty will assume much of the teaching responsibilities; a Program Coordinator will be appointed and student services are available; and a full curriculum outline has been established; and

Whereas the program was developed with, and has the full support of, the College of Engineering and its College Committee on Academic Affairs; and

Whereas the proposal was reviewed and approved by the Council on Academic Affairs at its meeting on March 20, 2019; and

Therefore be it resolved that the University Senate approve the proposal to establish the Bachelor Science in Engineering Technology degree program for the Lima, Marion, Mansfield, and Newark Campuses and respectfully request approval by the Board of Trustees.
Norman, Kathryn and Aimee:

The proposal from the College of Engineering to establish a new Bachelor of Science in Engineering Technology degree program for the Regional Campuses was approved by the Council on Academic Affairs at its meeting on March 20, 2019. Thank you for attending the meeting to respond to questions/comments.

The proposal will now be sent to the University Senate with a request that it be included on the agenda of its meeting on April 18, 2019. I will provide you with additional details as I learn them. The Chair of the Council, Professor Eric Bielefeld, will present the proposal, but we will need at least one of you to attend that meeting to respond to questions/comments.

If approved by the Senate, it will be sent to the Board of Trustees for action at its meeting on May 31, 2019.

I will work with you on a submission to the Ohio Department of Higher Education and interact with the Higher Learning Commission for any action that may be required there.

Given that your request for implementation is Autumn 2020, there should be no difficulty ensuring all appropriate approvals for an offering at that time.

Please keep a copy of this message for your file(s) on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions, please contact Professor Bielefeld (.6) or me.

Congratulations on the successful completion of this important stage in the review/approval process. I am well aware of the collaborative efforts of many to get to this point.

Randy

W. Randy Smith, Ph.D.
Vice Provost for Academic Programs
Office of Academic Affairs
203 Bricker Hall, 190 North Oval Mall, Columbus, OH 43210
614-292-5881 Office
February 4, 2019

Randy Smith, Vice Provost for Academic Programs
Office of Academic Affairs

Re: Proposal to establish a Bachelor of Science in Engineering Technology program

Dear Randy,

On January 18, 2019, the College of Engineering College Committee on Academic Affairs (CCAA), reviewed the attached proposal, submitted by Dr. Norman Jones, dean and director of The Ohio State University at Mansfield, to establish a Bachelor of Science in Engineering Technology program at the following delivery sites: Lima, Marion, Mansfield, and Newark campuses. The committee voted unanimously to support the program with a vote of 11 in favor, 0 opposed, and 0 abstentions.

If you have any questions concerning CCAA's decision, or the proposal itself, feel free to contact me.

Yours sincerely,

Rosie Quinzon-Bonello
Rosie Quinzon-Bonello
Assistant Dean for Curriculum and Assessment
REQUEST FOR APPROVAL
SUBMITTED BY:

The Ohio State University
Bachelor of Science Degree in Engineering Technology
February 2019
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REQUEST

Date of submission: January 2019

Name of institution: The Ohio State University

Degree/degree program title: Bachelor of Science Degree in Engineering Technology (BSET)

Primary institutional contact for the request
   Name: Dr. Norman Jones
   Title: Dean & Director
   Phone number: 419-755-4222
   E-mail: jones.2376@osu.edu

Delivery sites:
   Lima, Marion, Mansfield, and Newark campuses

Date that the request was approved by the institution’s governing board (e.g. Board of Trustees, Board of Directors): TBD

Proposed start date: Autumn Semester 2020

Institution's programs: associate, bachelor's, master's, and doctoral degrees

Educator Preparation Programs: not applicable

Licensure: No

Endorsement: No
SECTION 1: INTRODUCTION

1.1 Provide a brief summary of the request that will serve as an introduction for the reviewers.

This new degree program will be a Bachelor of Science in Engineering Technology (BSET). The degree was developed in response to the growing needs of regional and state manufacturers for highly skilled college graduates who possess broad training in manufacturing engineering technology and are prepared for plant management roles. Initially, the major will focus on Manufacturing Engineering Technology. Additional concentrations within the major may be added once the program becomes well established. The program will be administered initially by three regional campuses (Lima, Mansfield, and Marion) in partnership with the College of Engineering on the Columbus campus. Later, it will be extended to the Newark campus; eventually, it may also be offered on the Columbus campus.

SECTION 2: ACCREDITATION

2.1 Regional accreditation
   - **Original date of accreditation:** 1913 (Higher Learning Commission)
   - **Date of last review:** 2017
   - **Date of next review:** 2027

2.2 Results of the last accreditation review
   - Briefly describe the results of the institution’s last accreditation review and submit the results (e.g., agency report, accreditation letters, requests for follow-up, etc.) as an appendix item.

The Institutional Actions Council of the Higher Learning Commission confirmed the Reaffirmation of Accreditation for The Ohio State University on July 31, 2017.

2.3 Notification of appropriate agencies
   - Provide a statement indicating that the appropriate agencies (e.g., regional accreditors, specialized accreditors, state agencies, etc.) have been notified of the institution’s request for authorization of the new program. **Provide documentation of the notification as an appendix item.**

ABET is the accrediting body for BSET programs under the Engineering Technology Accreditation Commission (ETAC) commission. ABET does not accredit programs until students have graduated and the student outcomes can be measured/assessed against their criteria.

SECTION 3: LEADERSHIP—INSTITUTION

3.1 Mission statement

The Ohio State University is dedicated to:
• Creating and discovering knowledge to improve the well-being of our state, regional, national and global communities;
• Educating students through a comprehensive array of distinguished academic programs;
• Preparing a diverse student body to be leaders and engaged citizens;
• Fostering a culture of engagement and service.

We understand that diversity and inclusion are essential components of our excellence.

The Ohio State University’s Engineering Technology Program is a best-in-class program dedicated to:
• Preparing diverse students to be leaders in thought and action;
• Developing skilled employees to meet the technical needs of the state;
• Fostering collaborations between students and employers to enhance real-world applicability of knowledge;
• Creating a community of support between faculty, staff, students, and partners.

3.2 Organizational structure
• Provide a copy of the institution’s organizational chart as an appendix item.


SECTION 4: ACADEMIC LEADERSHIP—PROGRAM

4.1 Organizational structure
• Describe the organizational structure of the proposed program. In your response, indicate the unit that the program will be housed within and how that unit fits within the context of the overall institutional structure. Further, describe the reporting hierarchy of the administration, faculty, and staff for the proposed program.

As with many programs offered on Ohio State’s regional campuses, the regional campuses (initially Lima, Mansfield, and Marion) will hold the primary responsibility for administrative oversight of the BSET program and will hold full fiscal oversight of and responsibility for the program. Academic oversight will be shared among the regional campuses and the College of Engineering (COE) on the Columbus campus. Additionally, the Ohio Manufacturing Institute (OMI) will help support this program.

Regional campus Engineering faculty supporting the BSET program will serve as liaisons between the regional campuses and COE as they will be members of the appropriate COE department (e.g., Electrical and Computer Engineering, Engineering Education, Integrated Systems Engineering, Materials Science and Engineering, and Mechanical and Aerospace Engineering) while holding appointments entirely on a regional campus. One academic advisor, the BSET Program Coordinator, one regional Engineering faculty member from each campus offering the BSET, and one faculty representative from the COE will serve on a BSET Curricular Development and Assessment Committee (BSET CDAC), which will bring recommendations for program and course changes or approvals to the COE College Committee on Academic Affairs (CCAA). The chair of the BSET CDAC or designee will serve as the BSET representative on CCAA, in keeping with COE policy (every undergraduate program in COE must have a representative on CCAA). The BSET CDAC will have primary responsibility for making recommendations to CCAA regarding program policies on matters such as Special Action Probation (SAP).
Furthermore, the BSET Program Coordinator (an administrative staff position) will serve as the liaison among regional campuses, COE, individual departments, and industry partners.

All budgetary costs associated with the BSET program will be the responsibility of the regional campuses; there will be no financial burden on Columbus Engineering departments. The only responsibility of relevant Columbus departments will be to serve in an advisory capacity for faculty hiring, annual reviews, and curricular changes. In this, the relationship between the regional campuses and Columbus departments will be the same for the BSET program as it is for other four-year degrees offered on the regional campuses. The one exception is that this program will at least initially be unique at Ohio State because most of the courses composing the major will be offered only at the regional campuses. (Ohio State’s Fisher College of Business currently offers a Business Management major available only at the regional campuses; however, the courses for this major are the same as those taken by Fisher College of Business majors at the Columbus campus; by contrast, most of the BSET courses will be available only at the regional campuses.)

In the hiring of regional Engineering faculty for the BSET program, the relevant COE department will typically appoint one Columbus faculty member to serve on the search committee as its representative, often participating only in the final stages of the search (e.g., helping to vet the top candidates). The new faculty member will be hired by the regional campus and may attend departmental meetings in Columbus. The Dean of a given regional campus conducts annual reviews of teaching and service for all regular faculty appointed on that campus. Such reviews take into account SEI data, peer evaluation of teaching letters, and pedagogical professional development undertaken by the faculty member. The relevant Columbus department may review this evaluation and content-specific teaching materials such as course syllabi and assignments; in addition, the department may conduct peer teaching evaluations. The expectation is that most BSET faculty would be hired as Clinical Faculty, especially in the Professor of Practice classification, who therefore will not be evaluated for research productivity. Relevant COE departments may amend their APT and POA policies (following the examples of departments such as Mathematics, Chemistry, and Physics) to address the roles of regional clinical faculty.

- Provide the title of the lead administrator for the proposed program and a brief description of the individual’s duties and responsibilities. Include this individual’s CV/Resume as an appendix item.

The BSET Program Coordinator will serve as the project leader for developing and overseeing this new program on multiple campuses. The Program Coordinator’s duties will include general BSET program development (intra-university coordination among campuses and units; coordination of external marketing and recruitment; and curricular development) as well as industry and community engagement.

- Describe any councils, committees, or other organizations that support the development and maintenance of the proposed program. In your response, describe the individuals (by position) that comprise these entities, the terms of their appointment, and the frequency of their meetings.

The College of Engineering Committee on Academic Affairs (CCAA) is composed of faculty representatives from each undergraduate degree-granting program within the college as well as the Engineering Education Department. Members are appointed for three years. The CCAA meets
approximately once per month during the autumn and spring semesters. Current committee members are listed below:

Voting members:
- AAE/ME - Blaine Lilly
- AVN - Shannon Morrison
- BME - Mark Ruegsegger
- CBE - Jeff Chalmers
- CIV - Michael Hagenberger
- CSE - Paul Sivilotti
- ECE - George Valco
- EED - Deb Grzybowski
- ENG PHY - Robert Perry
- ENVR - John Lenhart
- FABE - Ann Christy
- ISE - Carolyn Sommerich (chair)
- MSE - Mike Sumption
- WELD - David Phillips
- Advisor Rep - Nikki Strader
- Grad Rep - Varun
- Undergrad Rep - Jacqueline Moss

Non-voting members:
- KSA - Jane Murphy
- UEss - Dave Tomasko, associate dean
- UEss - Rosie Quinon-Bonello, committee secretary

The BSET Curricular Development and Assessment Committee will be created and will be composed primarily of regional campus faculty from each of the most relevant Engineering departments, potentially including Electrical and Computer Engineering, Engineering Education, Integrated Systems Engineering, Materials Science and Engineering, and Mechanical and Aerospace Engineering. One academic advisor, the BSET Program Coordinator, one regional Engineering faculty member from each campus offering the BSET, and one faculty representative from the College of Engineering will serve on a BSET Curricular Development and Assessment Committee (BSET CDAC). The BSET CDAC will bring recommendations for program and course changes or approvals to the College of Engineering Committee on Academic Affairs (CCAA). The chair of the BSET CDAC or designee will serve as the BSET representative on CCAA. The total membership of the BSET CDAC will be between six and nine faculty and staff.

4.2 Program development
- Describe how the proposed program aligns with the institution's mission.

From its founding in 1870 under the name of Ohio Agricultural and Mechanical College, The Ohio State University has remained true to its land-grant mission in accordance with the Morrill Act of 1862. While it has evolved from its original mission of training students for agricultural and mechanical disciplines, the College of Engineering continues to train students to support the technical needs of Ohio. With the current resurgence of manufacturing, Ohio’s largest economic sector with 17% of its gross domestic product, today’s need for technical talent has outpaced the University’s ability to provide enough students to meet workforce demands. Additionally, even though the most critical and immediate workforce needs are in manufacturing, engineering students currently graduating from Ohio State tend to be recruited primarily for industry research and design roles. Ohio State’s regional campuses are well positioned to help meet manufacturers’ needs, as the mission of the regional campuses includes supporting the needs of its surrounding communities.

The proposed BSET program reflects the mission of the College of Engineering to develop education and outreach programs that enhance economic competitiveness regionally, nationally and globally. The BSET
program is also aligned with the College of Engineering’s focus on manufacturing, materials, mobility and medicine, as outlined in its most recent strategic plan. Many other leading universities across the country offer a Bachelor of Science in Engineering Technology. According to a 2016 National Academy of Engineering publication, *Engineering Technology Education in the United States*, approximately 38 universities award at least 100 BSET degrees each year. These institutions include Purdue Polytechnic Institute, Texas A&M, Southern Illinois University, Rochester Institute of Technology, and Michigan State. Approximately 6700 BSET degrees per year are conferred by the 38 top programs.

As the number of students applying for admission to the Columbus campus has increased, the competitiveness of the admission process has also grown. Limitations in classroom and instructor capacity at the Columbus campus are constraining enrollment for engineering majors. Greater numbers of academically qualified students are now being admitted to the regional campuses. Given the recent addition of available housing near several regional campuses, many students who begin at a regional campus express an interest in remaining at that campus for longer than only one or two years. This has increased demand by students for more four-year degrees that can be completed entirely at the regional campuses.

Ohio State’s regional campuses play a vital role in helping the University meet this critical demand. The regional campuses are building a strong track record in engineering. They have hired local clinical faculty to teach first- and second-year engineering courses; during Autumn 2018, the Marion campus enrolled 63 students in first-year engineering courses, Mansfield enrolled 41, and Lima enrolled 38. Each regional campus is co-located with a community or technical college that currently offers two-year technical degree programs and has engineering lab facilities outfitted with current technologies used by manufacturers. Based on industry demand, North Central State College received permission in 2018 from the Ohio Department of Higher Education to pursue development of a Bachelor of Applied Science in Mechanical Engineering Technology. These resources present opportunities for collaboration in support of an Ohio State BSET program. Furthermore, manufacturers in each region will partner with their respective regional campuses to support students with internships and the possibility of hiring them in full-time positions after graduation. All four years of the proposed degree will be offered at Ohio State’s regional campuses, beginning with Lima, Marion, and Mansfield and then expanding later to include Newark, which presently does not have the space to accommodate additional faculty. Newark expects to be able to launch the program in 2023 by which time it will have built the John and Mary Alford Center for Science and Technology.

Many Ohio State students who begin at a regional campus place into math courses below calculus, which is a substantial barrier to pursuing any of the existing Bachelor of Science in Engineering programs in a timely manner. These students are required to take pre-calculus math courses, which delays their time-to-degree and results in lower graduation rates. These students possess skills more in alignment with ABET’s emphasis for BSET programs on the application of differential and integral calculus, which is less theoretical and more in line with what students will need for future roles in industry. In summary, the BSET program will serve the regional and workforce needs of the state’s economic base.

- Indicate whether the institution performed a needs assessment/market analysis to determine a need for the program. If so, briefly describe the results of those findings. If completed, submit the full analysis as an appendix item.
Manufacturers in Ohio report high demand for technical talent in the mid- to high-level skills range (see "Retooling Engineering Technology for the Manufacturing 5.0 Workplace," Ohio Manufacturing Institute, www.omi.osu/engineeringtech). Manufacturers seek engineers who not only possess hands-on skills but also are capable of understanding the technology involved with robotics, lightweight manufacturing, and automation systems. According to Deloitte and the Manufacturing Institute projections, the widening manufacturing skills gap is expected to grow from 488,000 jobs left open today to as many as 2.4 million through 2028, as a wave of skilled engineers and engineering technologists begin to retire. As one example, the US Department of Labor O-Net skills database indicates that 32% of industrial production manager positions will need to be replaced through 2024.

Other Ohio universities offer BSET degrees, including University of Cincinnati, Miami University, Ohio Northern University, and Cleveland State University. Even so, demand for graduates of such programs is strong enough to support an Ohio State BSET program. Based on research conducted by the Ohio Manufacturing Institute at Ohio State, manufacturers in Ohio and across the nation have expressed the need to hire or train workers with the appropriate knowledge and skills to fill thousands of new or vacant positions over the next decade. Given that manufacturers already report difficulty in finding plant managers and mid- to high-skilled technical workers, the skill deficit is expected only to worsen with the increase in need for those with digital skills. Analysis of the US Department of Labor O-NET skills data through 2024 reveals that workers performing these production occupations also need a high level of skill in operations monitoring and analysis, quality control, equipment selection and maintenance, troubleshooting, as well as a comparatively high command of physics and design.

- **Indicate whether the institution consulted with advisory groups, business and industry, or other experts in the development of the proposed program. If so, briefly describe the involvement of these groups in the development of the program.**

According to results from industry focus groups, surveys, and individual consultations with manufacturing leaders conducted by OMI, the proposed BSET program will facilitate the growing need for business-oriented engineering leaders to run the factories of tomorrow. Consultants from the Ohio Manufacturers’ Association and advisory committees from manufacturing companies collaborated in the development of this program. “For what we are looking for, it’s not out there,” said a Northwest Ohio manufacturer. “They haven’t been developing that. The pipeline is too long and is just starting to get filled.”

Based on their input, a task force was formed that included industry, academic, and curriculum experts, including a representative from the University Center for the Advancement of Teaching (UCAT), now part of the The University Institute for Teaching and Learning (UITL); this task force spent 18 months developing the BSET program goals, outcomes, and proficiencies, creating the initial curriculum. In September 2018, the program was vetted by a focus group of manufacturers located in the North Central Ohio region.

- **Indicate whether the proposed program was developed to align with the standards of a specialized or programmatic accreditation agency. If so, indicate whether the institution plans to pursue programmatic/specialized accreditation for the proposed program and provide a**
The proposed BSET is designed to meet the program educational outcomes for accreditation from ABET, and more specifically from the Engineering Technology Accreditation Commission (ETAC) of ABET. Accreditation will be assessed once students have graduated, in keeping with ABET accreditation protocol. As such, the proposed program’s educational outcomes are aligned with the following ABET outcomes for baccalaureate degree programs:

(1) an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
(2) an ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;
(3) an ability to apply written, oral, and graphical communication in broadly defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
(4) an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
(5) an ability to function effectively as a member as well as a leader on technical teams.

The proposed manufacturing engineering BSET program will include instruction on the following: (a) materials and manufacturing processes; (b) product design process, tooling, and assembly; (c) manufacturing systems, automation, and operation; (d) statistics, quality and continuous improvement, and industrial organization and management; and (e) capstone or integrating experience that develops and illustrates student competencies in applying both technical and non-technical skills in successfully solving manufacturing problems.

Further in keeping with ABET guidelines, the discipline-specific content of the curriculum focuses on the applied aspects of science and engineering and will:

(a) Represent at least one-third of the total credit hours for the curriculum but no more than two-thirds of the total credit hours for the curriculum;
(b) Include a technical core preparing students for the increasingly complex technical specialties later in the curriculum;
(c) Develop student competency in the discipline;
(d) Include design considerations appropriate to the discipline and degree level such as: industry and engineering standards and codes; public safety and health; and local and global impact of engineering solutions on individuals, organizations and society; and
(e) Include topics related to professional responsibilities, ethical responsibilities, respect for diversity, and quality and continuous improvement.

With substantial help and guidance from the University Center for the Advancement of Teaching (UCAT), now UITL, the full analysis of the proposed BSET program’s learning goals, outcomes, and proficiencies has been completed and mapped to the proposed courses using UCAT’s curriculum design process. Additionally, a task force team of faculty, staff, and industry experts worked closely with a UCAT instructional designer to align the curriculum goals to the courses. The program goals are as follows:
1. **Systems Thinking and Problem Solving:** The successful student will be able to effectively solve problems by applying the appropriate engineering technologies, tools and techniques within systems of equipment, controls and people.

2. **Professional Skills/Communication:** The successful student will be able to demonstrate, appreciate, and master interpersonal communications skills in the modern workplace.

3. **Business:** The successful student will be able to understand business terminology, analyze the value of alternatives, and communicate their business, societal and global impacts effectively.

4. **Continuous Improvement:** The successful student will be able to optimize processes and systems with respect to quality, timeliness, and continuous improvement.

Please see the Appendix for a complete list of the Expected Goals, Outcomes, and Proficiencies for the BSET, which are aligned with the following curriculum outline. Because of the unique nature of this program, which derives from its emphasis on integrating training in hands-on skills and applications along with instruction in theory, almost all of the courses in the curriculum shown below are new to Ohio State.

### 4.3 Collaboration with other Ohio institutions

- **Indicate whether any USO institutions within a thirty-mile radius of your institution offers the proposed program. If so, list the institutions that offer the proposed program and provide a rationale for offering an additional program at this site.**

No other USO institutions within a thirty-mile radius offer the proposed program. Ohio Northern University near the Lima regional campus offers a bachelor of applied science manufacturing technology degree with a concentration in robotics and management. The bachelor of applied science degree at North Central State is still in the development process.

- **Indicate whether the proposed program was developed in collaboration with another institution in Ohio. If so, briefly describe the involvement of each institution in the development of this request and the delivery of the program.**

Cooperative arrangements with other institutions and organizations will be used to offer this program, including community and technical colleges, career and technical training centers, and manufacturing companies. These partnerships will focus on the use of laboratory and technical training equipment as well as curriculum development. While no articulation arrangement with other institutions will be in effect initially for this program, specific arrangements may be developed in the future.

### SECTION 5: STUDENT SERVICES

#### 5.1 Admissions policies and procedures

- **Describe the admissions requirements for the program. In your response, highlight any differences between the admission requirements for the program and for the institution as a whole.**

Students must be admitted to The Ohio State University as undergraduates in order to be admitted into the BSET program. Such students will be admitted into the program according to the same protocols by which students are currently admitted to other major programs at Ohio State that do not require a
competitive application process. If student demand exceeds capacity, then initially admission will be limited by course-by-course enrollment caps on a first-come, first-served basis. If demand continues to exceed capacity, then an application process will be developed using similar criteria to those used by other competitive majors at Ohio State.

- Describe the transfer credit policies for the proposed program, including the use of credit transfer review committees and the maximum number of hours that can be transferred into the program. In your response, specifically address the credit that may be transferred
  - according to the Department of Higher Education’ Transfer Assurance Guide (TAG) and Career Technical Credit Transfer (CT²) initiatives; and
  - other types of transfer credit awarded toward major program requirements (e.g., AP, life experience, CLEP, portfolio, etc.).

5.2 Student administrative services
- Indicate whether the student administrative services (e.g., admissions, financial aid, registrar, etc.) currently available at the institution are adequate to support the program. If new or expanded services will be needed, describe the need and provide a timeline for acquiring/implementing such services.

5.3 Student academic services
- Indicate whether the student academic services (e.g., career services, counseling, tutoring, ADA, etc.) currently available at the institution are adequate to support the program. If new or expanded services will be needed, describe the need and provide a timeline for acquiring/implementing such services.

Existing student services on the regional campuses will meet all initial needs of the program because all regional campuses currently provide academic advising, tutoring, career services, internship coordination, disabilities services, and mental health services. If enrollments increase beyond the capacity of existing services on a given campus, then that campus will be responsible for expanding its services appropriately.

SECTION 6: CURRICULUM

6.1 Introduction
- Provide a brief description of the proposed program as it would appear in the institution’s catalog.

The Bachelor of Science in Engineering Technology (BSET) trains students to use a systems approach to integrate knowledge and skills in manufacturing methods, electrical controls and automation, and process improvement in order to support emerging technical needs and manage business objectives in industry.

6.2 Program goals and objectives
- Describe the goals and objectives of the proposed program. In your response, indicate how these are operationalized in the curriculum.
This new four-year engineering degree program combines aspects of several traditional engineering majors that are most relevant to the current and future challenges faced by manufacturing firms. Engineers working in manufacturing plants today increasingly need to possess a broad, applied skill set that includes electrical, mechanical, and industrial engineering training, because manufacturing technologies frequently combine core elements of these various disciplines in synergistic ways.

Engineers in manufacturing also need management skills. The BSET program will be highly technical, giving students hands-on knowledge and expertise in multiple disciplines so that graduates will be able to support the needs of manufacturers in leadership roles. It will prepare students to use systems-based approaches to engage effectively in problem solving within complex, fast-paced manufacturing plants.

### 6.3 Course offerings/descriptions

- Complete the following table to indicate the courses that comprise the program. Please list courses in groups by type (e.g., major/core/technical, general education, elective) and indicate if they are new or existing courses.

<table>
<thead>
<tr>
<th>Course (name/number)</th>
<th>No. of credit hours (q/s)</th>
<th>Major/Core/Technical</th>
<th>General Education</th>
<th>Elective</th>
<th>OTM, TAG or CT² equivalent course</th>
<th>New/Existing Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGRTEC 1000: Graphical Design</td>
<td>3s</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>New</td>
</tr>
<tr>
<td>ENGRTEC 1100: Manufacturing Processes 1</td>
<td>3s</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>New</td>
</tr>
<tr>
<td>ENGRTEC 1200: Foundations of Engineering Technology</td>
<td>3s</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>New</td>
</tr>
<tr>
<td>ENGRTEC 1300: Applied Science (Physics) 1</td>
<td>3s</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>New</td>
</tr>
<tr>
<td>ENGRTEC 1400: Math - Applied Technical Math 1</td>
<td>3s</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>New</td>
</tr>
<tr>
<td>ENGRTEC 1500: Communication &amp; Professional Skills 1</td>
<td>3s</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>New</td>
</tr>
<tr>
<td>ENGRTEC 1600: Math - Applied Technical Math 2</td>
<td>3s</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>New</td>
</tr>
<tr>
<td>ENGRTEC 1700: Applied Science 2 (Physics 2 Electricity)</td>
<td>4s</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>New</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Status</td>
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<tr>
<td>ENGRTEC 1800:</td>
<td>Electrical Circuits 1</td>
<td>3s</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 1900:</td>
<td>Electrical Applications and Design</td>
<td>3s</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 2000:</td>
<td>Engineering Material Science with Applications</td>
<td>3s</td>
<td>New</td>
<td></td>
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<tr>
<td>CSE 2112:</td>
<td>Modeling and Problem Solving with Spreadsheets and Databases for Engineers</td>
<td>3s</td>
<td>Existing</td>
<td></td>
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<tr>
<td>ENGRTEC 2100:</td>
<td>Manufacturing Processes 2</td>
<td>3s</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 2200:</td>
<td>Project management</td>
<td>3s</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 2300:</td>
<td>Statistics for Engineering Tech</td>
<td>3s</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 2400:</td>
<td>Industrial Controls and Automation - PLC Programming 1</td>
<td>3s</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 2500:</td>
<td>Business Tools for Engineering Technology</td>
<td>3s</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 2600:</td>
<td>Case Study in Engineering Technology - Ethics, Diversity, Safety</td>
<td>3s</td>
<td>New</td>
<td></td>
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</tr>
<tr>
<td>ENGRTEC 3000:</td>
<td>Data Collection and Analysis for Quality</td>
<td>3s</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 3100:</td>
<td>Problem Solving &amp; Troubleshooting (Kempner Trego)</td>
<td>3s</td>
<td>New</td>
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<tr>
<td>ENGRTEC 3200:</td>
<td>Industrial Controls and Automation - PLC Programming 2 Analog</td>
<td>3s</td>
<td>New</td>
<td></td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>New</td>
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<tr>
<td>ENGRTEC 3300</td>
<td>Mechanical Processes Hydraulics/Pneumatics and Mechanical Systems</td>
<td>3s</td>
<td>X</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 3400</td>
<td>Lean/Six Sigma - Tools and Applications</td>
<td>3s</td>
<td>X</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 3500</td>
<td>Programming C++ or other</td>
<td>3s</td>
<td>X</td>
<td>New</td>
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<tr>
<td>ENGRTEC 3600</td>
<td>Robotics operation and control</td>
<td>3s</td>
<td>X</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 3700</td>
<td>Facility Layout and Work Measurement</td>
<td>3s</td>
<td>X</td>
<td>New</td>
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<tr>
<td>ENGRTEC 2367</td>
<td>Writing II with focus on Technical Communications</td>
<td>3s</td>
<td>X</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 4000</td>
<td>Operations management - Reliability &amp; Sustainability</td>
<td>3s</td>
<td>X</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 4100</td>
<td>Industrial Safety &amp; Risk assessment</td>
<td>3s</td>
<td>X</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 4200</td>
<td>Capstone 1</td>
<td>3s</td>
<td>X</td>
<td>New</td>
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<tr>
<td>ENGRTEC 4300</td>
<td>Leadership and Change management</td>
<td>3s</td>
<td>X</td>
<td>New</td>
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<tr>
<td>ENGRTEC 4400</td>
<td>Capstone 2</td>
<td>3s</td>
<td>X</td>
<td>New</td>
<td></td>
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<tr>
<td>ENGRTEC 4500</td>
<td>Technical Elective</td>
<td>3s</td>
<td>X</td>
<td>New</td>
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<tr>
<td>ENGRTEC 4600</td>
<td>Electrical Applications in Industry</td>
<td>3s</td>
<td>X</td>
<td>New</td>
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<tr>
<td>ENGRTEC 4700</td>
<td>Manufacturing Process Design Studio</td>
<td>3s</td>
<td>X</td>
<td>New</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Provide a brief description of each course in the proposed program as it would appear in the course catalog. In your response, include the name and number of the course. Submit course syllabi as appendix items.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGRTEC 1000: Graphical Design</td>
<td>Introduces engineering graphics and fundamentals of computer-aided design using the interactive software package AutoCAD/Autodesk Inventor on a personal computer. Technical sketching and shape description, orthographic projection theory, multi-view drawings, necessary views, sectional views, working and shop drawings, dimensioning practices, tolerancing, thread and fastener representation and nomenclature, assembly and detail drawings.</td>
<td></td>
</tr>
<tr>
<td>ENGRTEC 1100: Manufacturing Processes 1</td>
<td>Application of metal-cutting theory using single- and multiple-point cutting tools, basic metal removal process of tool room and production machines. Experience on conventional milling machines, shapers, lathes, surface grinders, and drill presses. Three hours of laboratory a week.</td>
<td></td>
</tr>
<tr>
<td>ENGRTEC 1200: Foundations of Engineering Technology</td>
<td>Introduces Engineering Technology students to resources and skills that will help them to be successful in their studies and ultimately in their careers. The skills needed to define and solve technical problems in engineering technology are developed. Instruction is given in analytical and computational problem-solving techniques. Application of software for analysis and communication is emphasized. Teamwork, global and societal concerns, and professional ethics are integrated into course projects.</td>
<td></td>
</tr>
<tr>
<td>ENGRTEC 1400: Math - Applied Technical Math 1</td>
<td>Review of Advanced Algebra, Trig, and Derivative Calculus as applied in engineering technology. Objective is to teach and demonstrate math as applied in engineering applications.</td>
<td></td>
</tr>
<tr>
<td>ENGRTEC 1500: Communication &amp; Professional Skills 1</td>
<td>Teamwork, Resume Writing, Communication skills aligned to the audience's objectives.</td>
<td></td>
</tr>
<tr>
<td>ENGRTEC 1800: Electrical Circuits 1</td>
<td>Circuit Analysis, Devices, Electricity and Magnetism.</td>
<td></td>
</tr>
<tr>
<td>ENGRTEC 1900: Electrical Applications and Design</td>
<td>Hands on course for the design, building, and testing of electrical circuits for common applications.</td>
<td></td>
</tr>
<tr>
<td>ENGRTEC 2000: Engineering Material Science with Applications</td>
<td>Basics of engineering materials, metals, polymers, and characteristics of stress, strain, hardness, brittleness, corrosion impacts. Study of tests used to characterize properties of materials and how material properties influence their use and design for engineering applications. Testing procedures demonstrations will be included.</td>
<td></td>
</tr>
<tr>
<td>CSE 2112: Modeling and Problem Solving with Spreadsheets and Databases for Engineers</td>
<td>Spreadsheet and database modeling/programming concepts and techniques to solve business and engineering related problems; efficient/effective data handling, computational analysis and decision support.</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
</tr>
<tr>
<td>--------------</td>
<td>------------------------------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>ENGRTEC 2100</td>
<td>Manufacturing Processes 2</td>
<td>Advanced Manufacturing - Additive Manufacturing with design applications blending the blending CAD design with CAM and applications.</td>
</tr>
<tr>
<td>ENGRTEC 2200</td>
<td>Project management</td>
<td>Project management - Stages of Project - Scoping, Evaluating (Cost, Benefit, Schedule), Scheduling (MS Project) CPM, PERT, Crashing. Provides an overview of the roles, responsibilities, and management methods of technology in project management. Emphasizes scheduling of various projects, monitoring, control and learning from projects. Three interrelated objectives of budget, schedule, and specifications are also introduced. The course assumes no prior knowledge in management techniques and is intended to teach students how to develop approaches and styles of management for service and manufacturing industry projects.</td>
</tr>
<tr>
<td>ENGRTEC 2300</td>
<td>Statistics for Engineering Technology</td>
<td>Applied statistics with emphasis on Quality methods, material testing and variability, and interpretation of results.</td>
</tr>
<tr>
<td>ENGRTEC 2400</td>
<td>Industrial Controls and Automation - PLC Programming 1</td>
<td>Introduces the fundamentals of programmable logic controllers, and PLC application in process control. The course includes both lecture and laboratory aimed at applying fundamental principles to practical projects. The emphasis is on the basics of ladder logic, including timers, counters, and program control.</td>
</tr>
<tr>
<td>ENGRTEC 2600</td>
<td>Case Study in Engineering Technology - Ethics, Diversity, Safety</td>
<td>Development of techniques of moral analysis and their application to ethical problems encountered by engineers, such as professional employee rights and whistle blowing; environmental issues; ethical aspects of safety, risk and liability and conflicts of interest; emphasis on developing the capacity for independent ethical analysis of real and hypothetical cases.</td>
</tr>
<tr>
<td>ENGRTEC 3000</td>
<td>Data Collection and Analysis for Quality</td>
<td>A study of the techniques used to collect, organize and analyze information which can be used in making decisions regarding quality. The course reviews statistics and then develops such topics as process capability, process control, acceptance sampling and reliability. The scope of quality will be expanded to include such topics as reliability, quality costs, product liability and quality systems. The laboratory sessions will provide the student with the opportunity to apply the principles developed in the classroom through the use of computer examples and &quot;hands-on&quot; exercises.</td>
</tr>
<tr>
<td>ENGRTEC 3100</td>
<td>Problem Solving &amp; Troubleshooting (Kempner Trego)</td>
<td>Fundamental principles of problem solving including: Analytical Troubleshooting, Root Cause Analysis, 5 Why, Pareto.</td>
</tr>
<tr>
<td>ENGRTEC 3200</td>
<td>Industrial Controls and Automation - PLC Programming 2 Analog</td>
<td>Fundamentals of real-time closed-loop analog and digital control (the proportional, integral and derivative controller); distributed control systems, sensors, electronics, stepper and servo motors; design an autonomous vehicle; open industrial networks.</td>
</tr>
<tr>
<td>ENGRTEC 3300</td>
<td>Mechanical Processes Hydraulics/Pneumatics and Mechanical Systems</td>
<td>Fundamentals and applications of Mechanical Systems including Cams, Gears, Pneumatics, Hydraulics.</td>
</tr>
<tr>
<td>ENGRTEC 3400</td>
<td>Lean/Six Sigma - Tools and Applications</td>
<td>A study of the concept of Lean Production applied to the manufacturing sector. The course covers the fundamental concepts and philosophy of lean used to achieve operational excellence. Lean concepts such as waste reduction, one-piece flow, pull systems, continuous improvement, development of personnel into leaders. Lean</td>
</tr>
</tbody>
</table>
concepts/tools covered will include kaizen, value stream mapping, work standardization, kanban, 5S, 5 why, A3 report, just in time (JIT), and takt time.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGRTEC 3500:</td>
<td>Programming C++ or other</td>
<td>Software for application in industrial controls &amp; automation and robotics.</td>
</tr>
<tr>
<td>ENGRTEC 3600:</td>
<td>Robotics operation and control</td>
<td>Covers robot configuration; components, actuators, and sensors; vision; and control, performance, and programming. Includes lectures and laboratory.</td>
</tr>
<tr>
<td>ENGRTEC 2367:</td>
<td>Writing II with focus on Technical Communications</td>
<td>Technical writing with applications including: project documents (scope, bid, reporting, analysis), failure reporting, and descriptions of operations (SOP). Emphasis includes simplicity, visual appeal, and messaging effectiveness to the audience.</td>
</tr>
<tr>
<td>ENGRTEC 4000:</td>
<td>Operations management &amp; Reliability &amp; Sustainability</td>
<td>A study of the organization of the production system as well as the techniques used to control its operation. Topics covered include production planning, plant layout, inventory control, job sequencing, and operation scheduling. Reliability - RCM, Predictive Maintenance - Lubrication- Oil Analysis, Vibration Analysis, Maintenance Work Force, PMs</td>
</tr>
<tr>
<td>ENGRTEC 4100:</td>
<td>Industrial Safety &amp; Risk assessment</td>
<td>Application of safety techniques and principles to identify and correct unsafe situations and practices. Study of system safety, failure modes and effects analysis, fault tree analysis, preliminary hazard analysis, hazardous materials and practices, OSHA, health and personal protection.</td>
</tr>
<tr>
<td>ENGRTEC 4200:</td>
<td>Capstone 1</td>
<td>Participation in an approved high-impact learning practice; reflection on professional outcomes; documentation and self-assessment of learning experience at mid-curriculum point.</td>
</tr>
<tr>
<td>ENGRTEC 4300:</td>
<td>Leadership and Change management</td>
<td>Techniques to implement and optimize project-driven change; communication and leadership strategies critical to successful optimization of a firm's processes and systems.</td>
</tr>
<tr>
<td>ENGRTEC 4400:</td>
<td>Capstone 2</td>
<td>Participation in an approved high-impact learning practice; reflection on professional outcomes; documentation and self-assessment of learning experience at mid-curriculum point.</td>
</tr>
<tr>
<td>ENGRTEC 4600:</td>
<td>Electrical Applications in Industry</td>
<td>Power Distribution in Manufacturing applications including Med Voltage, Breakers, Transformers, Electrical Safety. Low voltage application will include Control Networks</td>
</tr>
<tr>
<td>ENGRTEC 4700:</td>
<td>Manufacturing Process Design Studio</td>
<td>Design manufacturing process, build a small scale, and operate it on a small scale, then evaluate requirements for scale up.</td>
</tr>
</tbody>
</table>
6.4 Program sequence

<table>
<thead>
<tr>
<th>Year</th>
<th>Autumn Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Class</td>
<td>Hrs</td>
</tr>
<tr>
<td>1</td>
<td>Graphical Design</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Manufacturing Processes 1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Foundations of Engineering Technology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Applied Physics 1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Applied Technical Math 1</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>Engineering Material Science w/ Applications</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Computer Apps. for Eng. Tech. (CSE2112)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Manufacturing Processes 2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Education 2</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>Data Collection and Analysis for Quality</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Problem Solving and Troubleshooting</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Industrial Controls and Automation (PLC2)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Mech. Processes (Hyd./Pneum./Gears/Cams)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Education 5</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>Capstone 1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Operations Mgmt-Reliability &amp; Sustainability</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Industrial Safety and Risk</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Leadership and Change Mgmt. (ISE5800)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Education 7</td>
<td>3</td>
</tr>
</tbody>
</table>

6.5 Alternative delivery options (please check all that apply):

- [ ] More than 50% of the program will be offered using a fully online delivery model
- [X] More than 50% of the program will be offered using a hybrid/blended delivery model
- [ ] More than 50% of the program will be offered using a flexible or accelerated delivery model

For the purposes of this document, the following definitions are used:

- **an online course** is one in which most (80+%) of the content is delivered online, typically without face-to-face meetings;
- **a hybrid/blended course** is one that blends online and face-to-face delivery, with substantial content delivered online;
- **a flexible or accelerated program** includes courses that do not meet during the institution’s regular academic term as well as courses that meet during the regular academic term but are
offered in a substantially different manner than a fixed number of meeting times per week for all the weeks of the term.

6.5 Off-site program components (please check all that apply):

X Co-op/Internship/Externship
□ Field Placement
□ Student Teaching
□ Clinical Practicum
□ Other

SECTION 7: ASSESSMENT AND EVALUATION

7.1 Program assessment

- Describe the policies and procedures in place to assess and evaluate the proposed program. In your response, include the following:

  - Name of the unit/position responsible for directing assessment efforts;
  - Description of any committees or groups that assist the unit;
  - Description of the measurements used;
  - Frequency of data collection;
  - Frequency of data sharing; and
  - How the results are used to inform the institution and the program.

The regional campuses offering the BSET (initially Lima, Mansfield, and Marion) will be responsible for directing program assessment. Specifically, the BSET Program Coordinator will work with the associate dean of each campus and the Chair of the BSET Curricular Development and Assessment Committee (BSET CDAC) to create an assessment plan in accordance with ABET’s Engineering Technology Accreditation Committee (ETAC) assessment and accreditation guidelines. This plan will include a commitment to biannual recommendations to develop curricular and co-curricular improvements to the program based on the assessment data. The ABET ETAC assessment guidelines will be incorporated into the structure of the program on a course-by-course as well as programmatic basis.

7.2 Measuring student success

- Describe the policies and procedures in place to measure individual student success in the proposed program. In your response, include the following:

  - Name of the unit/position responsible for directing these efforts;
  - Description of any committees or groups that assist the unit;
  - Description of the measurements used;
  - Frequency of data collection;
  - Frequency of data sharing;
  - How the results are used to inform the student as they progress through the program; and
  - Initiatives used to track student success after program completion.
The regional campuses offering the BSET (initially Lima, Mansfield, and Marion) will be responsible for measuring student success. Specifically, student success data will be reviewed annually by the BSET Program Coordinator, the BSET Curricular Development and Assessment Committee (BSET CDAC), and the BSET faculty. Such data will include the mean GPA of BSET majors, grade distributions in introductory-level courses, retention and graduation rates for students who start the first-year BSET curriculum, Student Evaluation of Instruction data for BSET courses, and internship and job placements. Annual student success data reviews will guide potential improvements to the program.

SECTION 8: FACULTY

8.1 Faculty appointment policies

- Describe the faculty designations available (e.g., professor, associate professor, adjunct, instructor, clinical, etc.) for the proposed program's faculty. In your response, define/describe the differences between the designations.

BSET faculty may be clinical faculty (clinical assistant professor of practice, clinical associate professor of practice, or clinical professor of practice) or adjunct faculty (lecturer or senior lecturer). Clinical faculty are not required to conduct research and may not participate in tenure-track promotion & tenure decisions but do participate in faculty governance, including serving on faculty committees on their home campus and possibly also in their home department on the Columbus campus. In the case of regional clinical faculty, their service duties are evaluated annually by their home campus. Adjunct faculty are not required to conduct research or service activities.

- Describe the credentialing requirements for faculty who will be teaching in the program (e.g., degree requirements, special certifications or licenses, experience, etc.).

The preferred qualification for BSET clinical faculty will be an earned Ph.D. or terminal degree in a relevant branch of engineering or a closely related field. Adjunct faculty must hold at least a master’s degree in a relevant branch of engineering or a closely related field.

- Describe the institution's load/overload policy for faculty teaching in the proposed program.

BSET clinical faculty will teach 21 credit hours per academic year; adjunct faculty will teach 24 credit hours per academic year.

- Indicate whether the institution will need to identify additional faculty to begin the proposed program. If additional faculty members are needed, describe the appointment process and provide a timeline for hiring such individuals.

New faculty will be hired to begin the proposed BSET program. One new faculty member will be hired starting in Autumn Semester 2019 in order to work with current regional campus engineering faculty and others to help launch the program, which will begin accepting first-year students in Autumn Semester 2020. Additional new faculty will be hired to start in Autumn Semester 2020 and beyond. New faculty members will be hired by individual regional campuses. The relevant College of Engineering department will typically appoint one Columbus faculty member to serve on the search committees as its representative, often participating only in the final stages of the search (e.g., helping to vet the top candidates).
candidates). Finalists for the position will be interviewed on both the regional and Columbus campuses, and any offer will require the signature of both the regional campus dean and the relevant Engineering department chair.

8.2 Program faculty

- Provide the number of existing faculty members available to teach in the proposed program.

  Full-time: 5 Engineering faculty (1 at Lima, 1 at Mansfield, and 3 at Marion); 3 Physics faculty; 3+ Math & Statistics faculty
  Less than full-time:

- Provide an estimate of the number of faculty members to be added during the first two years of program operation.

  Full-time: 1-3 per campus
  Less than full-time:

8.3 Expectations for professional development/scholarship

- Describe the institution’s general expectations for professional development/scholarship activities by the proposed program’s faculty. In your response, describe any differences in the expectations for tenure-track vs. non tenure-track faculty and for full-time vs. part-time faculty. Indicate the financial support provided for such activities. Include a faculty handbook outlining the expectations and documenting support as an appendix item.

Clinical and adjunct faculty are not required to conduct research. Clinical faculty have access to non-competitive and competitive funds for professional development; adjunct faculty have access to more limited funding for professional development. An example faculty handbook (for the Mansfield campus) is available online at https://mansfield.osu.edu/faculty-and-staff-handbook/

8.4 Faculty matrix

- Complete a faculty matrix for the proposed program. A faculty member must be identified for each course that is a required component of the curriculum. If a faculty member has not yet been identified for a course, indicate that as an “open position” and describe the necessary qualifications in the matrix (as shown in the example below). A copy of each faculty member’s CV must be included as an appendix item.
The following matrix shows only the Mansfield campus as a representative example. Some of the courses listed below may be taught in partnership with faculty from other regional OSU campuses.

<table>
<thead>
<tr>
<th>Name of Instructor</th>
<th>Rank or Title</th>
<th>Full-Time or Part-Time</th>
<th>Degree Titles, Institution, Year</th>
<th>Years of Teaching Experience in the Discipline/Field</th>
<th>Additional Expertise in the Discipline/Field (e.g., licenses, certifications, if applicable)</th>
<th>Title of the Course(s) This Individual Will Teach in the Proposed Program</th>
<th>Number of Courses this Individual will Teach Per Year at All Campus Locations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Assistant Professor of Practice</td>
<td>Ph.D. or terminal degree, Engineering</td>
<td>FT</td>
<td>ENGRTEC 1000: Graphical Design; CSE 2112: Modeling and Problem Solving with Spreadsheets and Databases for Engineers; ENGRTEC 2400: Industrial Controls and Automation - PLC Programming 1; ENGRTEC 3200: Industrial Controls and Automation - PLC Programming 2 Analog; ENGRTEC 3500: Programming C++ or other</td>
<td>1</td>
<td>5 BSET courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open position</td>
<td>Clinical Assistant Professor of Practice</td>
<td>Ph.D. or terminal degree, Engineering</td>
<td>1</td>
<td>ENGRTEC 1100: Manufacturing Processes 1; ENGRTEC 2100: Manufacturing Processes 2; ENGRTEC 3100: Problem Solving &amp; Troubleshooting (Kempner Trego); ENGRTEC 3300: Mechanical Processes Hydraulics/Pneumatics and Mechanical Systems; ENGRTEC 4700: Manufacturing Process Design Studio; ENGRTEC 4100: Industrial Safety &amp; Risk assessment</td>
<td>6 BSET courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open position</td>
<td>Clinical Assistant Professor of Practice</td>
<td>Ph.D. or terminal degree, Engineering</td>
<td>1</td>
<td>ENGRTEC 1800: Electrical Circuits 1; ENGRTEC 1900: Electrical Applications and Design; ENGRTEC 3600: Robotics operation and control; ENGRTEC 4600: Electrical Applications in Industry; ENGRTEC 2600: Case Study in Engineering Technology - Ethics, Diversity,</td>
<td>6 BSET courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open Position</td>
<td>Clinical Assistant Professor of Practice</td>
<td>Ph.D. or terminal degree, Engineering</td>
<td>1</td>
<td>ENGRTEC 2200: Project management; ENGRTEC 3000: Data Collection and Analysis for Quality; ENGRTEC 2500: Business Tools for Engineering Technology; ENGRTEC 3400: Lean/Six Sigma - Tools and Applications; ENGRTEC 4000: Operations management - Reliability &amp; Sustainability; ENGRTEC 3700: Facility Layout and Work Measurement</td>
<td>6 BSET courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>-----------------------------------------</td>
<td>--------------------------------------</td>
<td>----</td>
<td>--------------------------------------------------------------------------------</td>
<td>----------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mirel Caibar</td>
<td>Associate Professor FT</td>
<td>Ph.D., University of Warwick, 1999: Mathematics</td>
<td>17</td>
<td>ENGRTEC 1400: Math - Applied Technical Math 1; ENGRTEC 1600: Math - Applied Technical Math 2</td>
<td>2 BSET courses</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SECTION 9: LIBRARY RESOURCES AND INFORMATION LITERACY

9.1 Library resources

- Describe the involvement of a professional librarian in the planning for the program (e.g., determining adequacy of current resources, working with faculty to determine the need for additional resources, setting the budget for additional library resources/services needed for the program).

No professional librarian assisted in the planning for the BSET program, as most of the required resources are technical (e.g., engineering equipment and manufacturing machinery) or digital (computing resources).

- Describe the library resources in place to support the proposed program (e.g., print, digital, collections, consortia, memberships, etc.).

The Ohio State University Libraries have branch locations on each regional campus. For example, on the Mansfield campus, the Bromfield Library and Information Commons (BLIC) provides students, staff, and
faculty with state-of-the-art information resources. The BLIC houses a basic collection of books and periodicals and provides access to materials through the statewide OhioLINK consortium. A courier brings materials from other Ohio State University libraries and from academic and public libraries across the state. The BLIC offers electronic access to a full range of online resources through Ohio State’s libraries and the OhioLINK Consortium. The BLIC also houses multiple technological resources, including two computer classrooms, small-group study rooms with touch-screen computers, a media lab for creating audiovisual materials, and many individual computers available for student use.

- Describe any additional library resources that will be needed to support the request and provide a timeline for acquiring/implementing such services. Where possible, provide a list of the specific resources that the institution intends to acquire, the collaborative arrangements it intends to pursue, and monetary amounts the institution will dedicate to the library budget to support and maintain the proposed program.

No additional library resources will be required.

9.2 Information literacy

- Describe the institution’s intent to incorporate library orientation and/or information literacy into the proposed program. In your response, describe any initiatives (e.g., seminars, workshops, orientations, etc.) that the institution uses or intends to use for faculty and students in the program.

Regional campus librarians offer information literacy workshops used regularly as part of many courses.

SECTION 10: BUDGET, RESOURCES, AND FACILITIES

10.1 Resources and facilities

Describe additional resources (e.g., classrooms, laboratories, technology, etc.) that will be needed to support the proposed program and provide a timeline for acquiring/implementing such resources.

The program costs outlined below will be borne by the regional campuses.

10.2 Budget/financial planning

Complete the table on the following page to describe the financial plan/budget for the first four years of program operation.
Fiscal Impact Statement for the New Degree Program, using the Mansfield campus as a representative example

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Projected Enrollment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Head-count full time</td>
<td>42</td>
<td>63</td>
<td>80</td>
<td>95</td>
</tr>
<tr>
<td>Head-count part time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Time Equivalent (FTE) enrollment</td>
<td>42</td>
<td>63</td>
<td>80</td>
<td>95</td>
</tr>
</tbody>
</table>

| **II. Projected Program Income** |               |              |              |              |
| Tuition (paid by student or sponsor) | $321,048     | $481,572     | $611,520     | $726,180     |
| Expected state subsidy | $65,180      | $97,770      | $124,150     | $147,430     |
| Externally funded stipends, as applicable |              |              |              |              |
| Other income (if applicable, describe in narrative section below) | $100,000     | $100,000     |              |              |
| **Total Projected Program Income** | $486,228     | $679,342     | $735,670     | $873,610     |

| **III. Program Expenses** |               |              |              |              |
| New Personnel |              |              |              |              |
| Instruction (technical, professional and general education) |              |              |              |              |
| Full - up to 5 |              |              |              |              |
| Part Time |              |              |              |              |
| Non-instruction (indicate role(s) in narrative section below) |              |              |              |              |
| Full - 2 |              |              |              |              |
| Part time |              |              |              |              |
| **Total Projected Expense** | $433,000     | $603,000     | $715,000     | $715,000     |

Budget Narrative:
(Use narrative to provide additional information as needed based on responses above.)

The proposed BSET program will have the potential to enroll students from several sources, initially focusing on current Ohio State regional campus students who may find the program to be the best fit for their interests and goals and future applicants who may not have considered Ohio State without the BSET.

The first source of potential enrollment is the population of students who are enrolled in an Engineering pre-major or an introductory Engineering course (ENGR 1181 or 1182) at the Lima, Marion, and Mansfield campuses. These students have demonstrated a clear interest in completing an Engineering degree, but...
not all of these students will successfully transition to an Engineering major on the Columbus campus. Reasons for this “leaky pipeline” might include the highly competitive admission requirements for Columbus campus engineering majors, the cost of attendance at the Columbus campus, and some students’ preference to stay in the regional campus area. In any case, the proposed BSET program would provide an alternative for these students to complete an Engineering degree.

The second source of potential enrollment is the population of students who are enrolled in University Exploration at Lima, Marion, and Mansfield. These students are in Exploration either because they are undecided about their major and would like to explore multiple options or because they have not met criteria for their major of interest. An advisor at the Mansfield campus estimates that 25% of students in University Exploration have expressed an interest in engineering. Because engineering has competitive enrollment criteria, which is associated with a level of math preparation sufficient to place into calculus, there may be a substantial pool of students in Exploration who would be interested in and ready to enter a BSET alternative.

### Engineering, Exploration, ENGR 1181 Regional Campus Enrollments

<table>
<thead>
<tr>
<th>Term</th>
<th>Lima Enrollment</th>
<th>Mansfield Enrollment</th>
<th>Marion Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Engineering</td>
<td>Exploration</td>
<td>ENGR 1181</td>
</tr>
<tr>
<td>AU15</td>
<td>12</td>
<td>297</td>
<td>35</td>
</tr>
<tr>
<td>AU16</td>
<td>18</td>
<td>243</td>
<td>37</td>
</tr>
<tr>
<td>AU17</td>
<td>8</td>
<td>214</td>
<td>37</td>
</tr>
<tr>
<td>AU18</td>
<td>8</td>
<td>238</td>
<td>38</td>
</tr>
</tbody>
</table>
### New Regional Campus Engineering Students: Changes to Columbus by SP18

<table>
<thead>
<tr>
<th>Year Admitted to OSU</th>
<th>Lima</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Changed to COE, Columbus</td>
<td>Changed to Another Major, Columbus</td>
<td>Did Not Change to Columbus</td>
</tr>
<tr>
<td>SU12-SP13</td>
<td>29</td>
<td>14</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>SU13-SP14</td>
<td>28</td>
<td>11</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>SU14-SP15</td>
<td>17</td>
<td>7</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>SU15-SP16</td>
<td>8</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>SU16-SP17</td>
<td>10</td>
<td>8</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>92</strong></td>
<td><strong>44</strong></td>
<td><strong>19</strong></td>
<td><strong>29</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year Admitted to OSU</th>
<th>Mansfield</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Changed to COE, Columbus</td>
<td>Changed to Another Major, Columbus</td>
<td>Did Not Change to Columbus</td>
</tr>
<tr>
<td>SU12-SP13</td>
<td>39</td>
<td>20</td>
<td>3</td>
<td>16</td>
</tr>
<tr>
<td>SU13-SP14</td>
<td>38</td>
<td>26</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>SU14-SP15</td>
<td>28</td>
<td>22</td>
<td>4</td>
<td>2</td>
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<tr>
<td>SU15-SP16</td>
<td>10</td>
<td>8</td>
<td>1</td>
<td>1</td>
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<td>SU16-SP17</td>
<td>9</td>
<td>6</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>124</strong></td>
<td><strong>82</strong></td>
<td><strong>13</strong></td>
<td><strong>29</strong></td>
</tr>
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<table>
<thead>
<tr>
<th>Year Admitted to OSU</th>
<th>Marion</th>
<th></th>
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<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Changed to COE, Columbus</td>
<td>Changed to Another Major, Columbus</td>
<td>Did Not Change to Columbus</td>
</tr>
<tr>
<td>SU12-SP13</td>
<td>31</td>
<td>24</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>SU13-SP14</td>
<td>50</td>
<td>29</td>
<td>1</td>
<td>20</td>
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<tr>
<td>SU14-SP15</td>
<td>31</td>
<td>22</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>SU15-SP16</td>
<td>21</td>
<td>11</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>SU16-SP17</td>
<td>16</td>
<td>7</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>285</strong></td>
<td><strong>175</strong></td>
<td><strong>26</strong></td>
<td><strong>84</strong></td>
</tr>
</tbody>
</table>

A third source of potential enrollment is the pool of prospective students who are not already in Engineering or University Exploration at Ohio State but who would enroll to pursue the proposed BSET degree. Students in the Marion and Mansfield areas who are seeking strong career prospects with the manufacturing industry may considering staying to complete this degree; such students have been estimated by a Mansfield campus advisor as composing 15-20% of the regional campus population. Additional groups of potential students are graduates of the regional Ohio Technical Centers (e.g., Tri-
Rivers Career Center) and STEM schools (e.g., Northwestern High School) as well as graduates of the co-located community colleges (e.g., Marion Technical College) and regional two-year programs. Student veterans who are using benefits to complete a baccalaureate degree may also be interested in the proposed BSET program, which might present fewer barriers to timely completion given the program’s curricular structure and regional campus access. In Autumn 2018, there were 41 student veterans enrolled at Mansfield and 30 at Marion.

Finally, after the program becomes fully established, there may be some interest from students on the Columbus campus who are enrolled in either an engineering pre-major or University Exploration. The Columbus campus engineering degree programs, as described previously, are highly competitive due to limited capacity. Some students may consider transferring to the regional campuses to complete a BSET degree. Furthermore, the Engineering programs on the Columbus campus are grounded firmly in a theoretical understanding of Calculus I and II. Many Engineering students find that this coursework is not a good fit after a semester or two, and they therefore leave Engineering entirely even though they have a strong desire to do technical work. To provide some context, each year approximately 275 (or 17%) of the 1,600 newly admitted first-year students in Engineering pre-majors at Columbus leave the college. In Autumn 2017, about 100 of the new first-year students in Engineering pre-majors at Columbus were unsuccessful in their Calculus I course, earning a variation of D, E, or W grades. The proposed BSET program may provide a better academic fit for students interested in an Engineering degree with an emphasis on the application of the coursework to specific industry contexts.

Based on the foregoing data, estimated enrollments will be sufficient to achieve the self-sustaining levels detailed below in section X, with approximately 42 students starting the program in Rank 1 and approximately 15 graduating each year from each participating regional campus.

Currently, the first year of the Bachelor of Science in Engineering is available on the regional campuses. The Marion campus also offers some second-year courses in electrical engineering, and the Mansfield campus offers some second-year courses in mechanical engineering. In order to offer the proposed BSET curriculum, lab resources will be shared between each regional campus and its respective co-located community or technical colleges (Central Ohio Technical College, Marion Technical College, North Central State College, and Rhodes State Community College), or between a given regional campus and another regional partner (such as a career technical center). New faculty will need to be hired for the new courses, some of which will be taught as hybrid online and face-to-face classes that can be offered at multiple regional campus locations. Support services, such as academic advising, at the regional campuses will remain the same.

The following chart outlines the costs of starting the BSET program on one regional campus beyond current expenditures. These estimates are based on the following assumptions: no students will be admitted until Autumn 2020, when students will be admitted only into the first-year curriculum; the following year (2021-22), the first two years of the curriculum will be offered; and in 2022-23, the first three or possibly all four years of the curriculum will be offered if warranted by enrollments. Additionally, the regional campuses will attempt to reduce costs by sharing faculty via distance education when possible. Five full-time clinical faculty with an annual teaching load of 21 credit hours per year should be able to deliver the full curriculum (not including non-Engineering GE courses). All of these costs will be borne by the regional campuses. Some of the initial costs will be paid for by development funds (listed as “Other income” in the fiscal impact statement, above).
### Estimated Start-Up Costs of the BSET on One Campus

<table>
<thead>
<tr>
<th>Year</th>
<th>No. of Faculty</th>
<th>Faculty Cost1</th>
<th>Lab Costs2</th>
<th>Coordinator3</th>
<th>UITL4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-20</td>
<td>1</td>
<td>$110,000</td>
<td>(none taught)</td>
<td>$35,000</td>
<td>$15,000</td>
<td>$160,000</td>
</tr>
<tr>
<td>2020-21</td>
<td>3</td>
<td>$330,000</td>
<td>$30,000</td>
<td>$35,000</td>
<td>$15,000</td>
<td>$410,000</td>
</tr>
<tr>
<td>2021-22</td>
<td>4</td>
<td>$440,000</td>
<td>$90,000</td>
<td>$35,000</td>
<td>$15,000</td>
<td>$580,000</td>
</tr>
<tr>
<td>2022-23</td>
<td>5</td>
<td>$550,000</td>
<td>$115,000</td>
<td>$35,000</td>
<td>$15,000</td>
<td>$700,000</td>
</tr>
</tbody>
</table>

1Most faculty will be hired as Clinical Assistant/Associate/Professor of Practice and may earn additional income (not part of their regular salary) through consultative employment with one or more industry partners. Faculty costs above include the salary, benefits, and professional development funds paid for by the regional campus.

2Lab space will be shared with a co-located community college and / or a career and technical center or other partner; projected costs shown include space rental, materials costs, and lab instructor.

3The Coordinator will work with the regional campus associate deans and Columbus chairs to help build and manage the program as well as prepare for ABET accreditation. The Coordinator’s salary and benefits cost will be divided four ways (between Lima, Marion, Mansfield, and Newark) and includes professional development support; each campus will pay a maximum of $35,000 per year.

4The University Institute for Teaching and Learning (UITL) costs pay for a staff member to support the creation of BSET course proposals and conduct teacher training for new faculty for the first years of the program. This cost will be divided four ways (between Lima, Marion, Mansfield, and Newark).

The above costs will be met primarily through tuition revenue (see chart, below), although start-up costs in 2019-20 and 2020-21 will be supported by fundraising through private industry stakeholders who project a high return on their investment in this program.

The following chart shows a conservative break-even projection of enrollments necessary to make the program fiscally self-sustaining on a single campus once all four years of the curriculum are offered. These enrollment projections are in line with other popular majors on the regional campuses.

### Self-Sustaining BSET Enrollments (Projected) for One Campus

<table>
<thead>
<tr>
<th>Rank</th>
<th>No. of Students</th>
<th>Tuition Revenue*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>42</td>
<td>$321,048</td>
</tr>
<tr>
<td>2</td>
<td>21</td>
<td>$160,524</td>
</tr>
<tr>
<td>3</td>
<td>17</td>
<td>$129,948</td>
</tr>
<tr>
<td>4</td>
<td>15</td>
<td>$114,660</td>
</tr>
<tr>
<td>Total</td>
<td>95</td>
<td>$726,180</td>
</tr>
</tbody>
</table>

*Based on annual NFYS tuition for 2018-19 of $7644 on the regional campuses. State Share of Instruction (SSI) is not included here because that revenue will cover facilities and administrative costs.
APPENDICES

Please list the appendix items submitted as part of the request in the table provided below. Please list the items in the order that they are referred to in the text.

Please note that the institution is required, at a minimum, to submit the following the items as part of the review:

- Results of recent accreditation reviews (see below)
- Course syllabi
- Organizational Chart: [https://oaa.osu.edu/sites/default/files/links_files/oaa-org-chart.pdf](https://oaa.osu.edu/sites/default/files/links_files/oaa-org-chart.pdf)
- Faculty CVs (see below)
- Faculty/student handbooks: [https://mansfield.osu.edu/faculty-and-staff-handbook/](https://mansfield.osu.edu/faculty-and-staff-handbook/)
- Current catalog: [https://registrar.osu.edu/courses/](https://registrar.osu.edu/courses/)

Other items as directed in the supplemental forms (if submitted)

<table>
<thead>
<tr>
<th>Appendix Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Reaffirmation of Reaccreditation</td>
</tr>
<tr>
<td>B</td>
<td>BSET Goals, Outcomes, and Proficiencies</td>
</tr>
<tr>
<td>C</td>
<td>Mirei Caibar CV</td>
</tr>
<tr>
<td>D</td>
<td>Tena Katsaounis CV</td>
</tr>
<tr>
<td>E</td>
<td>Wenfei Li CV</td>
</tr>
<tr>
<td>F</td>
<td>William Putikka CV</td>
</tr>
<tr>
<td>G</td>
<td>Kelly Whitney CV</td>
</tr>
<tr>
<td>H</td>
<td>Concurrence Letter - ECE</td>
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<tr>
<td>I</td>
<td>Concurrence Letter - EED</td>
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<tr>
<td>J</td>
<td>Concurrence Letter - ISE</td>
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<tr>
<td>K</td>
<td>Concurrence Letter - MAE</td>
</tr>
<tr>
<td>L</td>
<td>Concurrence Letter - MSE</td>
</tr>
</tbody>
</table>
Commitment to Program Delivery

*Provide a statement of the institution's intent to support the program and assurances that, if the institution decides in the future to close the program, the institution will provide the necessary resources/means for matriculated students to complete their degree.*

Verification and Signature

*(Insert name of the institution)* verifies that the information in the application is truthful and accurate.

*Signature of the Chief Presiding Officer or the Chief Academic Officer*

*(Insert name and title of the chief presiding or chief academic officer)*
August 7, 2017

Dr. Michael Drake
President
Ohio State University
205 Bricker Hall
190 North Oval Mall
Columbus, OH 43210

Dear President Drake:

This letter serves as formal notification and official record of action taken concerning Ohio State University by the Institutional Actions Council of the Higher Learning Commission at its meeting on July 31, 2017. The date of this action constitutes the effective date of the institution’s new status with HLC.

**Action.** IAC continued the accreditation of Ohio State University with the next Reaffirmation of Accreditation in 2026-27.

In two weeks, this action will be added to the *Institutional Status and Requirements (ISR) Report*, a resource for Accreditation Liaison Officers to review and manage information regarding the institution’s accreditation relationship. Accreditation Liaison Officers may request the ISR Report on HLC’s website at [http://www.hlcommission.org/isr-request](http://www.hlcommission.org/isr-request).

Information on notifying the public of this action is available at [http://www.hlcommission.org/HLC-Institutions/institutional-reporting-of-actions.html](http://www.hlcommission.org/HLC-Institutions/institutional-reporting-of-actions.html).

If you have any questions about these documents after viewing them, please contact the institution’s staff liaison Eric Martin. Your cooperation in this matter is appreciated.

Sincerely,

[Signature]

Barbara Gellman-Danley
President

CC: ALO
BSET Goals, Outcomes, & Proficiencies

Goal #1

Systems Thinking & Problem Solving:
The successful student will be able to effectively solve problems by applying the appropriate engineering technologies, tools and techniques within systems of equipment, controls and people.

Proficiencies

- Students can:
  - Identify and use modern tools of engineering technology
  - Conceptualize the appropriate tools that can be used to solve engineering technology problems
  - Identify, select, apply, and properly use tools and techniques required for engineering technology problems from conceptualization to completion
  - Demonstrate the safety and industrial hygiene practices associated with the use of these tools and the application of their designs
  - Solve mathematical calculus based problems required for application based engineering tech.
  - Create mathematical formulations and solve them for an applied engineering tech. problem
  - Conceptualize the types of scientific methods needed to evaluate a new problem and properly investigate it
  - Describe user interface of application of the common tools of engineering & technology
  - Select the appropriate engineering & technology tools to solve a specific, given problem
  - Demonstrate the range of engineering technology tools to solve multi-faceted problems, supported by math and science principles
  - Understand and justify a range of problem-solving approaches and the underlying rationale for each type of problem-solving approach

Outcomes

- An ability to select and apply knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities
- An ability to select and apply a knowledge of mathematics, science, engineering and technology to engineering tech. problems that require the application of principles and applied procedures or methodologies
- An ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes
- An ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives

The Ohio State University
Ohio Manufacturing Institute
Goal #2

**Professional Skills/Communication:**
A successful student will be able to demonstrate, appreciate, and master interpersonal communications skills in the modern workplace.

**Proficiencies**

**Students can:**
- Identify and explain different styles of conflict management and schools of thought on relationship management and supervisory skills
- Describe different servant leadership models
- Determine different types of conflict, the effects of conflict, and adopt practices to manage conflicts
- Recognize and evaluate use of service leadership models in a given situation
- Practice conflict resolution and relationship management techniques in real-life instances (through role play or internship)
- Engage in service leadership model practices

**Students can:**
- Distinguish different communication types and select message types based on the situation and mechanisms by which messages are transferred
- Assess the audience(s) based on the communication type and content and craft messages based on the audience
- Develop technical messaging to reach intended audiences using common mechanisms of technical writing (reports, instructions, and descriptions) and oral communication (presentations)

**Students can:**
- Articulate the importance of continuing professional development (CPD) and the role of proactive self-assessment
- Engage in self-assessment of professional knowledge, using objective measures and outcomes
- Develop a five-year plan on status in professional development, your strengths and sources for self-improvement

**Students can:**
- Communicate effectively in the workplace culture and improved performance outcomes
- Comprehend ethical, gender, and cultural diversity within the workplace and related laws and regulations
- Describe the science behind implicit bias and recognize biases and stereotyping in the workplace
- Analyze how diversity of groups are leveraged in projects and impact decision making
- Demonstrate methods of inclusiveness that highlight the challenges and benefits of diversity practices including engaging in case studies
- Identify basic principles of professional ethics and determine professional and ethical practices that benefit the workplace
- Recognize unethical and unprofessional behavior that impact the workplace (case studies)
- Determine proactive approaches and potential remedies to counter unethical and unprofessional behavior in the workplace
- Demonstrate professional responsibilities and accountability in the workplace through implementing best practice approaches, including types of requests and addressing issues that support the best interests of the organization
Goal #3

**Business:** A successful student will be able to understand business terminology, analyze value of alternatives, and communicate the business, societal and global impacts effectively.

**Proficiencies**

**Outcomes**

- An ability to articulate the benefits and risks of an engineering change in a societal and global context
- An ability to identify and develop a clear value proposition (business case) for why an engineering project should be undertaken

**Proficiencies**

- Students can:
  - describe and define the types of social and global impacts an engineering project could have
  - describe connections between societal and global impacts of an engineering change on an ecosystem for a specific given problem
  - craft a clear presentation for a problem solution outlining options and trade-offs from a financial, societal, and global perspective
  - identify what the value proposition is in a business case
  - define and explain terms from their business vocabulary
  - analyze and determine the meaning of business terms like cost, revenue, and specific details like fixed cost, variable cost
  - gather data around the impact of a current problem and the impact of the financial trade-offs in solving it
  - demonstrate how to use this terminology to effectively describe the business benefits and risks in a problem evaluation
  - analyze the value of various alternatives to the problem
  - quantify the financial value of solving a problem with the help of other resources
  - determine the value proposition of a project using business tools, describe its meaning, and make a recommendation
  - develop and present their problem, evaluation of alternatives, and recommendation with clear and correct financial vocabulary
Goal #4

Continuous Improvement:
The successful student will be able to optimize processes and systems with respect to quality, timeliness, and continuous improvement.

Proficiencies

Students can:
- propose appropriate targets to be achieved by a given process
- develop a high-level process to ensure an organization maintains a focus on the targets
- provide justification/rationale for including the chosen elements

Students can:
- from the process targets identify the key data points to be monitored while the process is running

Students can:
- In a case study detail the development of a standard process including the targets to be achieved. Also include the results from the running process so the student can understand the operating data.
- compare the running results to the targets
- based on the deviations in the process brainstorm the potential causes of the deviations

Students can:
- identify and describe the purpose of each tool
- identify a specific approach to analyzing a situation and justify their selected method for identifying the root cause of a problem
- can develop and implement the selected approach and methods
- list all data that would need to be collected and analyzed to provide a complete understanding
- effectively balance the trade-offs in data collection
- collect relevant data and analyze results to evaluate the success of the selected approach and methods

Students can:
- explain the importance and tradeoffs of evaluating data and the resultant costs
- propose modifications and improvements to the approach and methods for future application and provide a high-level decision analysis of the analysis tools that could be applied to the data set(s)
Mirel Caibăr

Department of Mathematics
The Ohio State University
Mansfield Campus
Mansfield, OH 44906

Email: caibar@math.ohio-state.edu
Webpage: http://www.math.ohio-state.edu/~caibar/
Phone: (419) 755-4360
Fax: (419) 755-4241

Academic background

University of Warwick, Ph.D. in Mathematics under the supervision of Professor Miles Reid, including six months at Nagoya University, Japan
Title of thesis: Minimal models of canonical singularities and their cohomology
07/1999

University of Bucharest, Romania, M.S. in Mathematics
Title of dissertation: The Mordell–Weil Theorem
07/1991

University of Bucharest, Romania, B.S. in Mathematics
07/1990

Appointments

The Ohio State University, Mansfield Campus, Associate Professor
09/2011 – present

The Ohio State University, Mansfield Campus, Assistant Professor

University of California, Riverside, Lecturer
09/2003 – 06/2004

University of California, Riverside, Visiting Assistant Professor
07/2001 – 06/2003

University of North Carolina at Chapel Hill, Postdoctoral Research Associate
08/1999 – 06/2001

Publications and preprints

M. Caibăr, “Intersection cohomology of 3-fold minimal models”, in preparation


M. Caibăr, “Minimal models of canonical 3-fold singularities and their Betti numbers”, Int. Math.


**Edited books**


**Research lectures**

The Ohio State University, “Invitations to Mathematics” lecture series, “Introduction to canonical singularities”, March 2014

The Ohio State University, 2008 – 2009 Special Year on Analytic and Algebraic Geometry: Multiplier Ideals, “Introduction to the ACC Conjecture for log canonical thresholds”, February 2009

The Ohio State University Algebraic Geometry Seminar, “Linear systems on threefolds”, February 2008


The Ohio State University Algebraic Geometry Seminar, “Minimal models of canonical 3-fold singularities”, May 2006

The Ohio State University Algebraic Geometry Seminar, “Partial resolutions of canonical 3-fold singularities and their Betti numbers”, January 2004

Algebraic Geometry Seminar at the University of California, Riverside, several lectures on 3-fold singularities and on multiplier ideal sheaves, 2001 – 2004

Joint University of North Carolina at Chapel Hill and Duke University Algebraic Geometry Seminar “On the topology of canonical singularities”, September 1999
“The McKay Correspondence”, March, April 2000
“Jet schemes of canonical singularities”, November 2000

Université des Sciences et Technologies de Lille, Lille, France, Summer school “Singularités en géométrie algébrique”
“On the topology of canonical singularities”, June 1999

Tokyo University, “On the topology of certain threefold singularities”, July 1997


Nagoya University, “On the divisor class group of certain threefold singularities”, April 1997

Calf Cambridge-Oxford-Warwick Junior Algebraic Geometry Seminar
“On the topology of canonical singularities”, June 1998
“Introduction to canonical singularities”, March 1999

Academic visits


Research Grants and Scholarships

Mansfield Campus Seed Grant, March 2007 – February 2008

Wolfson Foundation Scholarship, University of Warwick, October 1994 – February 1997

NUPACE-AIEJ Scholarship, Nagoya University, March 1997 – September 1997

Wolfson Foundation Scholarship, University of Warwick, October 1997 – March 1999

Teaching experience
The Ohio State University, Mansfield Campus, October 2004 – present

Autumn 2017: College Algebra, Precalculus, Calculus II
Autumn 2016: College Algebra (two sections), Calculus II
Autumn 2015: Precalculus, Calculus II
Autumn 2014: College Algebra, Calculus for Business, Calculus II
Spring 2014: Calculus I, Engineering Mathematics A
Autumn 2013: College Algebra, Calculus II, Engineering Mathematics A
Spring 2013: College Algebra, Engineering Mathematics A
Autumn 2012: College Algebra for Business, Calculus I
Spring 2012: Elementary Functions, Calculus and Analytic Geometry III, Transition Engineering Calculus A
Autumn 2011: Elementary Functions, Calculus and Analytic Geometry I, Mathematical Analysis for Business I
Spring 2011: Mathematical Analysis for Business II, Mathematical Analysis for Business III, Calculus and Analytic Geometry II
Autumn 2010: Mathematical Principles in Science I, Algebra and Trigonometry and their Applications, Mathematical Analysis for Business III
Spring 2010: Mathematical Analysis for Business III, Elementary Functions, Calculus and Analytic Geometry II
Autumn 2009: Mathematical Analysis for Business II, Algebra and Trigonometry and their Applications, Calculus and Analytic Geometry I
Spring 2009: Excursions in Mathematics, Mathematical Analysis for Business II, Calculus and Analytic Geometry II
Autumn 2008: Mathematical Analysis for Business I (two sections), Mathematical Analysis for Business III
Spring 2008: Mathematical Analysis for Business II, Calculus and Analytic Geometry I
Winter 2008: Mathematical Analysis for Business III, Calculus and Analytic Geometry I
Spring 2007: Algebra and Trigonometry and their Applications, Mathematical Analysis for Business II, Calculus and Analytic Geometry I
Autumn 2006: Algebra and Trigonometry and their Applications (two sections), Calculus and Analytic Geometry II
Winter 2006: Elementary Functions (two sections), Mathematical Analysis for Business III
Autumn 2005: Algebra and Trigonometry and their Applications (two sections)
Winter 2005: Calculus and Analytic Geometry II, Algebra and Trigonometry and their Applications (two sections)
Autumn 2004: Calculus and Analytic Geometry II, Mathematical Analysis for Business III

University of California, Riverside, July 2001 – June 2004

Spring 2004: First-Year Calculus (two sections)
Winter 2004: First-Year Calculus (three sections)
Fall 2003: First-Year Calculus (two sections)
Spring 2003: Calculus of Several Variables, First-Year Calculus
Winter 2003: Calculus of Several Variables, First-Year Calculus
Fall 2002: Introduction to Ordinary Differential Equations, First-Year Calculus
Spring 2002: Finite Mathematics, First-Year Calculus
Winter 2002: Linear Algebra, First-Year Calculus
Fall 2001: Finite Mathematics, First-Year Calculus

University of North Carolina at Chapel Hill, August 1999 – June 2001

Spring 2001: Discrete Mathematics, Calculus
Fall 2000: Linear Algebra and Differential Equations, Calculus
Spring 2000: Calculus
Fall 1999: Calculus (3 sections)

Service

Professional

Co-organizer of the OSU/UIC/UM Algebraic Geometry Workshop, The Ohio State University, April 2014
https://people.math.osu.edu/events/osuumuc/

Co-organizer of the international conference “Hodge Theory and Classical Algebraic Geometry”, The Ohio State University, May 2013
http://www.math.osu.edu/conferences/hodge/

Co-organizer of the Special Session on “Birational Geometry”, AMS 2006 Fall Central Section Meeting Cincinnati, OH, October 2006

Co-organizer of the Algebraic Geometry Seminar, University of North Carolina at Chapel Hill, 1999 – 2001

Referee for several journals

Professional/public/community

Senior personnel member, The Ohio State Mansfield Math Literacy Initiative, May 2016 – present

Participant, The Ohio State Mansfield Math Literacy Initiative Inter-district Professional Development, February 2016

Lecturer, Mathematics workshop, The Ohio State University, Mansfield Campus, Conard Learning Center, January 2013

Lecturer, Mathematics workshop, The Ohio State University, Mansfield Campus, Conard Learning Center, September 2012

Volunteer, Visited a science learning center and suggested ideas for an engaging exhibit around Algebra, appropriate for elementary/middle school students, Mansfield, June 2012

Coordinator of the OSU-Mansfield participation as a host site for the Mathematical Association of America’s American Mathematics Contest for high school students, February 2007

Participant in MathTime, an advanced math program offered at the Mansfield Campus of the Ohio State University to area middle and high school students who have talent and interest in
mathematics, October 2005 – March 2007

**Advising to student groups**

Advisor, Tango at The Ohio State University, September 2014 – present
Advisor, ATCO, Argentine Tango in Columbus, Ohio, October 2009 – October 2010

**Campus Committees**

Coordinator of the selection of the Math and Physical Sciences book award recipient, 2017
Diversity and Inclusion Committee, Member, January 2017 – present
Peer Evaluation of Teaching Committee, Member, November 2016
Coordinator of the selection of the Math and Physical Sciences book award recipient, 2016
Mathematics Search Committee, Member, 2015 – 2016
Coordinator of the selection of the Math and Physical Sciences book award recipient, 2015
Peer Evaluation of Teaching Committee, Member, October 2015
Mansfield Campus Mathematics Coordinator, January 2014 – present
Promotion and Tenure Committee, Member of two sixth-year review subcommittees, 2013 – 2014
Academic Enrichment Committee, Member, January 2014 – December 2016
Faculty/Staff Program Committee, Member, 2013 – 2014
Peer Evaluation of Teaching Committee, Member, October 2013
Professional Development Committee, January 2011 – December 2013
Peer Evaluation of Teaching Committee, Member, 2011
Mansfield Campus Safety Supervisor Selection Committee, OSU-M Faculty Representative, 2011
Academic Standards Committee, Member, January 2009 – December 2010
Peer Evaluation of Teaching Committee, Member, April 2010

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Mansfield Campus Executive Committee, Vice President, January 2008 – December 2008
Peer Evaluation of Teaching Committee, Member, February 2008
Fall Convocation Committee, Member, 2006
Curriculum Committee, Member, January 2005 – December 2007

Departmental Committees
Mathematics Education Forum Committee, Department of Mathematics, October 2016 – present
Invitations Committee, Department of Mathematics, Member, 2013 – 2014

University Committees
Registrar’s Faculty Advisory Council, Member, Mansfield Campus Representative, 2011 – present
CURRICULUM VITAE
September, 2015
Tena I. Katsaounis
katsaounis.1@osu.edu
Department of Mathematics
The Ohio State University
Ovalwood 378
Mansfield, Ohio 44906
Phone: (419) 755-4032

EDUCATION
PhD in Statistics, 2006. Department of Statistics, The Ohio State University, Columbus, Ohio.
MS in Statistics, 1996. Department of Statistics, The Ohio State University, Columbus, Ohio.
MA in Mathematics, 1988. Department of Mathematics, The Ohio State University, Columbus, Ohio.
BS in Mathematics, 1984. Department of Mathematical and Physical Sciences, Aristotelean
University, Thesalonki, Greece.

ACADEMIC SCHOLARSHIPS

Academic Achievement Scholarship, 1982-83. Department of Mathematical and Physical Sciences,
Aristotelian University, Thesalonki, Greece. Sponsored by the Institute of Government Scholarships,
Greece.

PROFESSIONAL MEMBERSHIPS
American Statistical Association, 1992-. Member of Section on Physical and Engineering Sciences,
Section on Statistics Education, and Cleveland Chapter of ASA.
Institute of Mathematical Statistics, Life member since 1995.
Interface Foundation of North America, 1999-.
Caucus for Women in Statistics, 2000-.
Ohio State University Alumni Association, Life member since 1988.

TEACHING EXPERIENCE
Lecturer, Summer 2006-present. Department of Mathematics, The Ohio State University, Mansfield Ohio.
statistics, correlation, regression, design of experiments, sampling, estimation, and testing; emphasis on
applications, statistical reasoning, and data analysis using statistical software.
Stat135 /Stat1350 (Fall 2006-present). Elementary Statistics: Introduction to probability and statistics,
experiments, and sampling, data analysis and interpretation.
Stat133/ Stat1430 (Fall 2007-present). Statistics for the Business Sciences: Introduction to basic concepts of
descriptive statistics and probability; including graphical and numerical data summaries, properties of discrete
and continuous probability distributions, and sampling distributions.
Business Statistics 2310 (Spring 2013, Spring 2014, Spring 2015). The overall objectives of the course are to familiarize students with the use of statistical procedures for the purpose of generating decision making information from data, and to help students develop behavioral habits suitable for a professional, business environment, as well as effective communication tools.


Math 610.04 (Summer 2007): Statistics. Designed and taught a two week introductory course on data analysis and probability for Math High School teachers.

Math 1144 (Fall 2012). Precalculus. Understanding the basic properties of “elementary” functions: polynomial, rational, exponential, logarithmic, trigonometric, and inverse trigonometric; modeling real-life situations in terms of these functions.


Math 050 (Fall 2006, Fall 2007). Pre college Mathematics I: Arithmetic of fractions and decimals, basic algebra, graphing equations, geometry, exponents, applications of exponents, lines and slopes, area.

Graduate Teaching Associate, 1996-2006. Department of Statistics, The Ohio State University, Columbus Ohio:

Stat135 (Fall 2005, Winter 2006; Marion Campus, Marion Ohio). Elementary Statistics: Introduction to probability and statistics, experiments, and sampling, data analysis and interpretation. Sole responsibility for lectures. Planned lessons, graded assignments and exams, proctored exams and tutored students for two sections, as Lecturer and Computer Lab Instructor.


Stat 245 (Fall 2004). Introduction to Statistical Analysis. Calculus based introduction to data analysis, experimental design, sampling, probability, and inference. Planned lessons, graded assignments and exams proctored exams and tutored students for two sections, as Computer Lab Instructor.


Stat145 (Spring 1996). Introduction to the Practice of Statistics. Probability, descriptive statistics, correlation, regression, design of experiments, sampling, estimation, and testing; emphasis on applications, statistical reasoning, and data analysis using statistical software. Planned lessons, graded assignments and exams, proctored exams and tutored students for two sections, as Computer Lab Instructor.


Graduate Student Teacher in Mathematics, 1986-1987. Department of Mathematics Education, The Ohio State University, Columbus, Ohio:

Geometry and Advanced Algebra (1987, Shelby High School, Shelby Ohio); Geometry (1986, Whetstone High School, Columbus, Ohio); Geometry (1986, West High School, Columbus, Ohio); Algebra (1986, Alternative High School, Columbus, Ohio).

Planned lessons and assignments, graded homework and exams, tutored students and held meetings with students’ parents.

CONSULTING EXPERIENCE

Intern Research Statistician, 1997-98. Department of Marketing, Nationwide Insurance Co., Columbus, Ohio.

Analyzed Categorical Insurance Data and wrote statistical analyses reports presented at a research team meetings. Evaluated Logistic Regression using SAS vs. Neural Networks.

COMPUTER EXPERIENCE

Operation Systems: Unix/Linux, Windows XP, MS DOS
Programming Languages: Fortran90, SAS, SAS IML
Statistical Software: SAS, Minitab, JMP, S+, R, Data Desk, Microsoft XL
Mathematical Software: Matlab, Mathematica.
Word Processing Software: LateX, Microsoft Word, Excel and Power Point.

Statistical software evaluation:

Experimentation for Profit, Spring 2002. Authored by Theodore Allen, Department of Industrial Systems and Engineering, The Ohio State University, Columbus, Ohio.

Logistic Regression using SAS vs. Neural Networks, 1997-98, Nationwide Insurance Co., Columbus, Ohio.

Minitab 8.0 adapted for education PC version vs. Minitab 8.2 commercial Mac version, 1993. Department of Statistics, The Ohio State University, Columbus, Ohio.

CURRENT RESEARCH

An evaluation of binary linear codes for screening experiments, with M. Aggarwal, University of Memphis (submitted).
On equivalence of codes (under review)

Nonregular two-level fractional factorial split-lot designs, with A. Dean, Ohio State University and D. Bingham, Simon Fraser University (to be submitted).

PUBLICATIONS


ARTICLES IN PROCEEDINGS


**BOOK REVIEWS**


**TECHNICAL REPORTS AND THESES**

Katsaounis T. I., 2006. *Equivalence of symmetric factorial designs and characterization and ranking of two-level Split-lot designs*. Advisor Angela M. Dean, Department of Statistics, The Ohio State University, Columbus, Ohio.


**PROFESSIONAL CONFERENCE PRESENTATIONS**

Katsaounis, T. I., An evaluation of binary linear codes for screening experiments, with M. Aggarwal, University of Memphis, October 2014, Greensboro, N.C.


EDUCATION

Ph.D. Aeronautical and Astronautical Engineering 2010
The Ohio State University, Columbus, Ohio
   Major                     Dynamics and Control Systems
   Thesis                    “Fault Diagnostics Studies for Linear Uncertain Systems Using
                              Dynamic Threshold with Application to Propulsion Systems”

M.S. Aeronautical and Astronautical Engineering 2005
The Ohio State University, Columbus, Ohio
   Major                     Dynamics and Control Systems
   Thesis                    “Stability and Robustness of Compressor Surge Control by State
                              Feedback Linearization”

B.E. Automation Science and Electrical Engineering 2001
Beijing University of Aeronautics and Astronautics, Beijing, China
   Major                     Automatic Control
   Thesis                    “Water-Tank Digital Control System Using Artificial Neural
                              Networks”

WORK EXPERIENCE

Senior Lecturer/Program Coordinator September 2010-Present
First-Year Engineering Program, The Ohio State University-Mansfield
   − Teach Fundamentals of Engineering (I & II), course series (ENGR1181.01 and
     ENGR1182.01).
   − Supervise and mentor undergraduate students’ course projects.
   − Manage lab equipment and purchase lab materials.
   − Edit and manage the learning-management system Carmen (using D2L and Canvas)
     and the engineering-course website.
   − Coordinate curriculum development and exam preparation with colleagues at OSU
     Columbus campus.
Work with IT to manage and maintain the software and hardware in the engineering lab.

Piloted the first-year engineering program at the OSU-Mansfield regional campus in 2010.

**Graduate Teaching Assistant** January 2008-September 2010

Engineering Education Innovation Center, The Ohio State University

- Assisted instructors with Fundamentals of Engineering (I & II) (ENG181.01 and ENG183.01) during classes and labs, held office hours and graded assignments.

**Graduate Research Assistant** September 2005-December 2007

Department of Aerospace Engineering, The Ohio State University

- Designed fault detection and isolation schemes of aircraft engines using a dynamic-threshold approach based on model uncertainty.
- Proposed and developed a dynamic/adaptive threshold method using nonlinear Kalman filters for aircraft engine sensor fault detection.
- Designed the Kalman filter estimation schemes of the nonlinear aircraft-engine model for the General Electric Transportation turbine-engine prognostics project.
- Studied the nonlinear aircraft turbine engine simulation model from the General Electric Transportation turbine engine prognostics project.

**Teaching Assistant** Autumn/Winter Quarters 2005, 2006, 2007

Department of Aerospace Engineering, The Ohio State University

- Flight Vehicle Dynamics (Aero520)
- Linear System Engineering (Aero521)
- Orbital Mechanics (Aero626)
- One-Dimensional Gas Dynamics (Aero530).

**Graduate Fellow** July 2003-September 2005

Department of Aerospace Engineering, The Ohio State University

- Worked on stability and robustness analysis and control design for the Moore-Greitzer three-state axial-compressor model.
- Designed a low-order controller using the method of component-cost analysis for the high-order cavity-flow model developed by the OSU Gas Turbine Lab.
- Researched topics on principal component analysis and component cost analysis.
Assistant Control Engineer  
Beijing RuiSai Measurement and Control Company, Beijing, China  
- Worked on a team to design and build a flight-simulator test table.

PRESENTATION

PUBLICATIONS

PROFESSIONAL SERVICE
- Workshop planning committee for OSU–Mansfield faculty teaching development.

AWARDS
- OSU-Mansfield Faculty Service Award.
- Dayton Area Graduate Studies Institute (DAGSI) Fellowship from OSU.
- Outstanding Student Award from Beijing University of Aeronautics and Astronautics.
- Student Leadership Award from Beijing University of Aeronautics and Astronautics.

SKILLS
Software Tools: Matlab/Simulink, SolidWorks, Autodesk Inventor, LanSchool, Microsoft Office, Maple, Mathematica, TeXnicCenter

Wenfei Li
Curriculum Vitae

WILLIAM O. PUTIKKA

Address: The Ohio State University Phone: 614-292-3882
1760 University Drive FAX: 419-755-4367
Mansfield, OH 44906

Email: putikka.1@osu.edu

Education
Ph. D. (Physics), 1988: University of Wisconsin, Madison, Wisconsin, USA
Bachelor of Physics with High Distinction, 1981: Institute of Technology, University of Minnesota, Minneapolis, Minnesota, USA.

Employment
Professor, Physics Department, The Ohio State University, Mansfield, Ohio, USA 2008-present.
Associate Professor, Physics Department, The Ohio State University, Mansfield, Ohio, USA, 2001-2008.
Assistant Professor, Physics Department, The Ohio State University, Mansfield, Ohio, USA, 1996-2001.
Research Assistant Professor, Physics Department, University of Cincinnati, Cincinnati, Ohio, USA, 1995-1996.
Postdoctoral Research Associate, National High Magnetic Field Laboratory, Florida State University, Tallahassee, Florida, USA, 1992-1995.
Postdoctoral Research Associate, Institut für Theoretische Physik, ETH, Zürich, Switzerland, 1989-1992.
Teaching Assistant; Research Assistant, Physics Department, University of Wisconsin, Madison, Wisconsin, USA, 1982-1988.

Current Research Interests
Two dimensional strongly correlated electrons; High temperature superconductors; Heavy fermion superconductors; Phenomenology of unconventional superconductors; High temperature expansions for models of strongly correlated electrons; Spin lifetimes in semiconductors; Spintronics; Quantum Computers.
Past External Funding
National Science Foundation DMR-0105659, Sept. 2001 - Aug. 2005, $180,000
Project Title: “Strong Coupling Expansions for Models of Strongly Correlated Electrons”
National Science Foundation ECS-0523918, Sept. 2005 - Aug. 2009, $150,000
Project Title: “Collaborative Research: Theory of Spin Lifetimes in Semiconductors”, in collaboration
with R. Joynt (U. Wisconsin) who also received $150,000 for a total project budget of $300,000.

Teaching Experience
Professor for physics and astronomy courses, The Ohio State University, Mansfield (1996-present).
At Ohio State I teach algebra level and calculus level introductory physics courses and an introductory
astronomy course for humanities majors.
Professor for introductory physics courses, University of Cincinnati (1995-1996).
At the University of Cincinnati I taught algebra level and calculus level introductory physics courses.
Teaching Assistant, University of Wisconsin, Laboratory sections for a junior-level electronics course,
under the supervision of Prof. P. A. Quin (1986-1988).
Teaching Assistant, University of Wisconsin, Recitation and Laboratory sections for an introductory

Honors
Invited talk, “Enhanced d-wave Superconducting Fluctuations in the 2D t-J Model”, APS March
meeting, 13-17 March, 2006.
KITP Scholar, Kavli Institute for Theoretical Physics at the University of California at Santa Barbara,
Award for Excellence in Scholarship, Ohio State University Mansfield Campus, 2002.
ITP Scholar, Institute for Theoretical Physics at the University of California at Santa Barbara, 1999-
2001
Invited talk, “High Temperature Series for the t-J Model in Two Dimensions,” APS March meeting,
North Atlantic Treaty Organization Postdoctoral Fellowship, National Science Foundation, on tenure
at the ETH - Zürich, 1989-1990.
Wisconsin Alumni Research Foundation Graduate Fellowship, University of Wisconsin-Madison, 1981-
1982
Alworth Memorial Foundation Undergraduate Scholarship, on tenure at St. John's University and the
Publications


Kelly A. Whitney
Department of English | New Mexico State University
P.O. Box 30001, MSC 3E
Las Cruces, NM 88003
kwhit@nmsu.edu | (937) 414-2796

EDUCATION

Ph.D., Rhetoric and Professional Communication, Spring 2018 (expected)
New Mexico State University

Dissertation: Prevention, In(ter)vention, Communication: Medical Processes and Making Bodies that Matter

Committee: Kellie Sharp-Hoskins (chair), Patti Wojahn, Anthony Stagliano, Stephanie Lynch

Graduate Certificate, Postsecondary Literacy Instruction, 2012
University of Cincinnati

M.A., English, 2009
University of Dayton

B.A., English, 2007
The Ohio State University

PUBLICATIONS

Refereed Journal Articles and Book Chapters
Whitney, Kelly A. “Reading Readers’ Affective Moments.” The Writing Campus [Revise & Resubmit]
Teston, Christa, Kristin Bivens, Laura Gonzales, and Kelly A. Whitney. “Surveying Precarious Publics.” [Article-length manuscript in progress.]
Whitney, Kelly A. “Technology, Haptics, and Coming to Know Medical Bodies.” [Article-length manuscript in progress for submission to Technical Communication Quarterly.]

Scholarly Reviews

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**Non-Refereed Publications**


**PRESENTATIONS**

**International Conferences**


**National Conferences**


Regional Conferences


“Disney, Rap, and Literacy: Using Popular Culture to Teach Composition and Reading.” Two-Year College Association Southwest Conference. Austin, Texas, 2013.


College/University Presentations & Workshops

“Conducting Research,” English 111: Rhetoric & Composition, New Mexico State University, October 2016.

Alumni Panel, The Ohio State University at Newark, November 2016.

“Paying Attention to Readers’ Affective Moments,” New Mexico State University Writing Program, September 2016.


“Inventing Topics and Preparing for the Rhetoric Society of America Conference,” New Mexico State University English Department, April 2016.

“Analyzing Written Feedback for Consistency, Clarity, and Consequence,” New Mexico State University Writing Program, April 2016.


“Connecting Reading and Research in 200-Level Courses,” New Mexico State University Writing Program, October 2015.

“Incorporating Research into English 203 & 218,” New Mexico State University Writing Program, August 2015.

“(Dis)Abling Writing: Towards an Accommodating Classroom,” New Mexico State University Writing Program, August 2015.

“Conceptualizing Revision in Writing Courses,” New Mexico State University Writing Program, April 2015.
“Situating the Documented Argument in English 111,” New Mexico State University Writing Program, February 2015.

“Using Textbooks in English 111,” New Mexico State University Writing Program, January 2015.

“Preparing for Your Next Semester Through Reflection,” New Mexico State University Writing Program, November 2014.

“Norming Session,” New Mexico State University Writing Program, October 2014.

“Critical Reading in the Writing Class,” New Mexico State University Writing Program, September 2014.

“Portfolios in Writing Classes,” New Mexico State University Writing Program, August 2015.

“Following the Rainbow: A Look into the Events that Sparked the Stonewall Riots.” The Ohio State University at Newark History Conference. Newark, Ohio, 2007.

**AWARDS, FELLOWSHIPS, AND GRANTS**

**Research Awards**


Research and Creative Activities Award, English Department, New Mexico State University, Dec. 2016, $200.

Office of Assessment Quality Initiative Grant, New Mexico State University, Aug. 2015, $2,483.

Summer Research Fellowship Award, University of Dayton Graduate School, May 2008, $1,000.

**Teaching Awards**

Stuart Brown Scholarship for Excellence in Teaching and Writing, English Department, New Mexico State University, May 2017, $1000.

Instructor of the Month, Miami-Jacobs College, 2011.

Golden Apple Teaching Award Winner, Miami-Jacobs College, 2011.


**Additional Competitive Travel Awards and Fellowships**

Graduate Student Travel Grant, College of Arts & Sciences, New Mexico State University, Oct. 2017, $500.

Graduate Student Travel Grant, English Department, New Mexico State University, May 2017, $500.

Graduate Student Endowment Fund, English Department, New Mexico State University, May 2017, $775.

Vera Newman Award, English Department, New Mexico State University, Dec. 2016, $750.

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Graduate Student Travel Grant, English Department, New Mexico State University, May 2016, $500.
Graduate Student Endowment Fund, English Department, New Mexico State University, May 2016, $100.
Graduate Student Travel Grant, English Department, New Mexico State University, May 2015, $500.
Graduate Student Travel Grant, College of Arts & Sciences, New Mexico State University, Sep. 2013, $500.
Research and Creative Activities Award, English Department, New Mexico State University, Dec. 2013, $850.
Travel Research Grant, The Ohio State University at Newark, March 2007, $500.

**TEACHING**

**New Mexico State University**, Graduate Teaching Assistant, Aug. 2013 – present
Instructor of Record:
- English 318: Advanced Technical and Professional Communication [2 sections online]
- English 301: Theory and Criticism: Rhetoric and Culture [1 section]
- English 218: Technical and Scientific Communication [1 section online]
- English 203: Business and Professional Communication [2 sections face-to-face, 1 section online]
- English 111: Rhetoric and Composition [1 section]
- English 111 CAMP: Rhetoric and Composition for College Assistance Migrant Program student learning community [1 section]
Teaching Assistant:
- English 571: Composition Pedagogy Practicum [1 section]
- English 497/597: Internship in Technical and Professional Communication [1 section]

**Baylor University**, Adjunct Lecturer, Aug. 2016 – present
Courses taught:
- English 3303: Persuasive and Argumentative Writing [1 section]
- English 3300: Technical Writing [5 sections]
- English 1304: Thinking, Writing, and Research [1 section]
- English 1302: Thinking and Writing [2 sections]

**U.S. Sergeants Major Academy**, Fort Bliss Army Post, Writing Instructor, May 2014 – June 2014
Courses taught:
- Writing Preparation Course: Introduction to academic writing for international students [2 sections]
Miami-Jacobs College, Associate English Instructor, June 2007 – Dec. 2013
Courses taught:

- English 210/Communications 102: Oral Communications [32 sections]
- Business 205: Business Communications [1 section]
- English 102: English Composition II [7 sections]
- English 101/Communications 101: English Composition I [29 sections]
- English 001/Communications 001: Developmental Writing [12 sections]
- General Studies 201: Career Management [4 sections]
- General Studies 101/PS 104: Professional Development [13 sections]
- SWTS: College Entrance Review [8 sections]

University of Dayton, Graduate Teaching Assistant, Aug. 2007 – May 2009
Instructor of Record:

- English 102: First-Year Composition II [4 sections]
- English 101: First-Year Composition I [4 sections]

ADMINISTRATIVE EXPERIENCE

- Writing Across the Curriculum Faculty Workshop Co-Director, New Mexico State University, May 2014 – present
- Graduate Teaching Assistant Seminar in Writing, Teaching, and Learning in the Disciplines Developer & Facilitator, New Mexico State University, Aug. 2015 – Dec. 2015

SERVICE

Professional

- Copy Editor, Community Literacy Journal, January 2017 – present

Institutional

- Writing Center & Online Writing Center Consultant, New Mexico State University Writing Center, Aug. 2013 – present.
- President, RSA @ NMSU, Rhetoric Society of America Graduate Student Chapter, New Mexico State University, Aug. 2016 – Aug. 2017
- Mentor, Peer Observation and Discussion Program, Aug. 2014 – May 2017

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Online Writing Center YouTube Content Creator, New Mexico State University, 2015
Videos published:
“Shaping Your Topic and Narrowing the Scope of Your Writing”
“Invention Strategies Beyond Freewriting, Clustering, and Listing”
“Thinking About Writing Style Rhetorically”
“Reading and Annotating Difficult Texts”
“Writing a Professional Email”
“Using Microsoft Word’s Track Changes and Insert Comment Functions to Generate Ideas for Revision”

Peer Writing Consultant, The Ohio State University at Newark Writing Lab, Aug. 2005 – June 2007

PROFESSIONAL DEVELOPMENT

“Strategies for Teaching Online.” Online Course Improvement Program, New Mexico State University, August 2017.


“Creating an Effective Writing Group.” Baylor Academy for Teaching and Learning, November 2016.

“Helping Students Learn Disciplinary Ways of Thinking: A Model to Decode the Disciplines.” Baylor Academy for Teaching and Learning, October 2016.


“Success for All Students: Effective Use of Learning Accommodations in the College Classroom.” Baylor Academy for Teaching & Learning, September 2016.


“Accessible Videos.” Online Course Improvement Plan, New Mexico State University, April 2016.

“Prepping to Teach Online.” Writing Program, New Mexico State University, April 2016.

“Diversity in the Classroom and Beyond: Embracing Social Differences in Educational Practice.” Teaching Academy, New Mexico State University, February 2016.


“Writing Across Borders Film and Discussion.” Teaching Academy, New Mexico State University, April 2014.


PROFESSIONAL MEMBERSHIPS

Association for the Rhetoric of Science, Technology, and Medicine

Kelly A. Whitney  |  Curriculum Vitae  |  p. 7
Association for Teachers of Technical Writing
Coalition of Feminist Scholars in the History of Rhetoric and Composition
Modern Language Association
National Council of Teachers of English
Rhetoric Society of America

REFERENCES

Dr. Kellie Sharp-Hoskins  
Assistant Professor of English  
Department of English  
New Mexico State University  
P.O. Box 30001, MSC 3E  
Las Cruces, NM 88003  
kcsharp@nmsu.edu  
(575) 646-3931

Dr. Anthony Stagliano  
Assistant Professor of English  
Department of English  
New Mexico State University  
P.O. Box 30001, MSC 3E  
Las Cruces, NM 88003  
taglian@nmsu.edu  
(575) 646-2468

Dr. Patti Wojahn  
Professor of English  
Department of English  
New Mexico State University  
P.O. Box 30001, MSC 3E  
Las Cruces, NM 88003  
pwojahn@nmsu.edu  
(575) 646-5712

Dr. Chris Burnham  
Regents Professor  
Department of English  
New Mexico State University  
P.O. Box 30001, MSC 3E  
Las Cruces, NM 88003  
cburnham3750@gmail.com  
575-646-7993

Last updated: Oct. 8, 2017
December 12th, 2018

Dr. Carolyn Sommerich, Chair, College Committee on Academic Affairs
Department of Integrated Systems Engineering
The Ohio State University
276 Baker Systems
1971 Neil Avenue
Columbus, OH 43210

Dear Dr. Sommerich:

I am writing to express my support of the proposed Bachelor of Science in Engineering Technology (BSET). This new degree program will offer students an integrated understanding of foundational aspects of manufacturing engineering technology and management. As the proposal states, the BSET program “reflects the mission of the College of Engineering to develop education and outreach programs that enhance economic competitiveness regionally, nationally and globally.” I concur with the BSET proposal and support its approval.

Sincerely,

Hesham El Gamal
Professor and Chair
Electrical and Computer Engineering Department
The Ohio State University
January 23, 2019

Dr. Carolyn Sommerich  
Chair, College Committee on Academic Affairs  
Department of Integrated Systems Engineering  
The Ohio State University  
276 Baker Systems  
1971 Neil Avenue  
Columbus, OH 43210

Dear Dr. Sommerich:

I am writing to express my support of the proposed Bachelor of Science in Engineering Technology (BSET). This new degree program will offer students an integrated understanding of foundational aspects of manufacturing engineering technology and management. As the proposal states, the BSET program “reflects the mission of the College of Engineering to develop education and outreach programs that enhance economic competitiveness regionally, nationally and globally.” I concur with the BSET proposal and support its approval.

Sincerely,

Lisa M. Abrams, PhD, PE  
Interim Department Chair
December 14, 2018

Dr. Carolyn Sommerich, Chair, College Committee on Academic Affairs
Department of Integrated Systems Engineering
The Ohio State University
276 Baker Systems
1971 Neil Avenue
Columbus, OH 43210

Dear Dr. Sommerich:

I am writing to express my support of the proposed Bachelor of Science in Engineering Technology (BSET). This new degree program will offer students an integrated understanding of foundational aspects of manufacturing engineering technology and management. As the proposal states, the BSET program “reflects the mission of the College of Engineering to develop education and outreach programs that enhance economic competitiveness regionally, nationally and globally.” I concur with the BSET proposal and support its approval.

Sincerely,

[Signature]

Farhang Pourboghrat
Professor and Chair
Tel: (614) 292-3124
E-mail: pourboghrat.2@osu.edu
14 January 2019

Dr. Carolyn Sommerich  
Chair, College Committee on Academic Affairs  
The Ohio State University

**Re: MAE Concurrence on proposed BSET program**

Dear Carolyn,

The Department of Mechanical & Aerospace Engineering is pleased to give its concurrence to the proposed Bachelor of Science in Engineering Technology degree program. We believe this program will fill an important (and overlooked) gap in engineering education in Ohio, and are confident that the graduates of this program will provide much needed engineering technologists for the state’s industrial base.

Further, we are in agreement that the faculty hired to teach courses in “Mechanical Engineering” for this program will be hired and promoted under the purview of the MAE department, while the cost for these faculty will be borne by the regional campus at which they reside.

Best regards,

Vish Subramaniam  
Professor and Chair
January 23, 2019

Dr. Carolyn Sommerich, Chair, College Committee on Academic Affairs
Department of Integrated Systems Engineering
The Ohio State University
276 Baker Systems
1971 Neil Avenue
Columbus, OH 43210

Dear Dr. Sommerich:

I understand that the proposed Bachelor of Science in Engineering Technology (BSET) has passed review by the College Committee on Academic Affairs. As the proposal progresses to the CAA, I thought it would be helpful to express support on behalf of the Department of Materials Science and Engineering. I have conferred with Profs. Michael Sumption and David Phillips, chairs of the undergraduate studies committees for the Materials Science and Engineering Program and Welding Engineering Program, respectively. There is strong support for this new degree program; it will offer students an integrated understanding of foundational aspects of manufacturing engineering technology and management—including a component on engineering materials in the context of manufacturing. The BSET program indeed is compatible with the department mission to “create, transfer, and preserve knowledge through impactful research, dynamic teaching, and the effective training of our future colleagues in materials science and welding engineering.” I concur with the BSET proposal and support its approval.

Sincerely,

Peter M Anderson
Professor and Chair
Department of Materials Science and Engineering | mse.osu.edu
614-292-6255 | anderson.1@osu.edu | mse.osu.edu/people/anderson.1

c: Profs. Michael Sumption, David Phillips, and Glenn Daehn
Credit Hour Explanation

<table>
<thead>
<tr>
<th>Program credit hour requirements</th>
<th>A) Number of credit hours in current program (Quarter credit hours)</th>
<th>B) Calculated result for 2/3rds of current (Semester credit hours)</th>
<th>C) Number of credit hours required for proposed program (Semester credit hours)</th>
<th>D) Change in credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total minimum credit hours required for completion of program</td>
<td></td>
<td></td>
<td>122</td>
<td></td>
</tr>
<tr>
<td>Required credit hours offered by the unit</td>
<td>Minimum</td>
<td></td>
<td>94</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Maximum</td>
<td></td>
<td>95</td>
<td></td>
</tr>
<tr>
<td>Required credit hours offered outside of the unit</td>
<td>Minimum</td>
<td></td>
<td>27</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Maximum</td>
<td></td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Required prerequisite credit hours not included above</td>
<td>Minimum</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Maximum</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Program Learning Goals

- Systems Thinking & Problem Solving: The successful student will be able to effectively solve problems by applying the appropriate engineering technologies, tools and techniques within systems of equipment, controls and people.
- Professional Skills/Communication: A successful student will be able to demonstrate, appreciate, and master interpersonal communications skills in the modern workplace.
- Business: A successful student will be able to understand business terminology, analyze values of alternatives, and communicate the business, societal and global impacts effectively.
- Continuous Improvement: The successful student will be able to optimize processes and systems with respect to quality, timeliness, and continuous improvement.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No
DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Classroom assignments
- Embedded testing (i.e. specific questions in homework or exams that allow faculty to assess students’ attainments of a specific learning goal)
- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

Evaluation of a body of work produced by the student
- Practicum, internship or research evaluation of student work
- Capstone course reports, papers, or presentations

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

Surveys and Interviews
- Student survey
- Alumni survey
- Employer feedback or survey
- Student evaluation of instruction
- Student interviews or focus groups

Additional types of indirect evidence
- Job or post-baccalaureate education placement
- External program review
- Curriculum or syllabus review
- Grade review

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Meet with students directly to discuss their performance
- Analyze and discuss trends with the unit's faculty
- Analyze and report to college/school
- Analyze and report to accrediting organization
- Make improvements in curricular requirements (e.g., add, subtract courses)
- Make improvements in course content
- Make improvements in course delivery and learning activities within courses
- Make improvements in learning facilities, laboratories, and/or equipment
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals
- Benchmark against best programs in the field

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No
May 31, 2019, Board of Trustees Meeting

Attachments

- COE_Letter_of_support_BSET.pdf: Letter
  (Letter from the College to OAA. Owner: Quinzon-Bonello,Rosario)

- BSET_Proposal_2.4.19_FINAL.pdf: Proposal
  (Program Proposal. Owner: Quinzon-Bonello,Rosario)

- COE - Proposal to establish a Bachelor of Science Degree in Engineering Technology.pdf: Proposal - Revised
  (Program Proposal. Owner: Reed,Kathryn Marie)

Comments

Workflow Information

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May 31, 2019, Board of Trustees Meeting

Appendix LII

Memorandum

To: University Senate
From: Eric C. Bielefeld, Chair, Council on Academic Affairs
Subject: Proposal to Establish the Master of Engineering Management Degree Program
Date: April 2, 2019

A PROPOSAL FROM THE COUNCIL ON ACADEMIC AFFAIRS TO ESTABLISH THE MASTER OF ENGINEERING MANAGEMENT DEGREE PROGRAM, COLLEGE OF ENGINEERING

Whereas this is a post-baccalaureate professional degree aimed at practicing engineers, with a title that conveys both the technical aspects of an engineering degree and the important management and leadership skills necessary for success in business management and economic, social, and political domains, and with a target audience of engineers from the public or private sectors who have been in the field 3-10 years; and

Whereas the degree program is aligned with the College of Engineering’s Strategic Plan updated in 2018; and

Whereas it is a 30 semester credit hour program (core and elective courses and a capstone course), that students can complete on a full or part time basis, with content for the degree provided by faculty in the College of Engineering and content experts in the John Glenn College of Public Affairs and the Fisher College of Business, and with delivery by distance education technology; and

Whereas following review by the combined Graduate School/Council on Academic Affairs subcommittee, the proposal was reviewed and approved by the Council on Academic Affairs at its meeting on March 20, 2019;

Therefore be it resolved that the University Senate approve the proposal to establish the Master of Engineering Management degree program and respectfully request approval by the Board of Trustees.
TO: Randy Smith, Vice Provost for Academic Programs  
FROM: Jennifer Schlueter, Faculty Fellow for Curriculum, Graduate School  
DATE: 26 February 2019  
RE: Proposal to for a Master of Engineering Management  

The College of Engineering in partnership with the John Glenn College of Public Affairs and the Fisher College of Business is proposing a new Master of Engineering Management. This degree is “a professional program aimed at practicing engineers seeking to increase their management and leadership skills.” It requires 30 credit hours and may be undertaken on a full- or part-time basis.

The proposal was received by the Graduate School on 26 October 2018. It was reviewed by the combined GS/CAA Curriculum subcommittee, co-chaired by Associate Dean Shari Speer and Faculty Fellow Jennifer Schlueter, on 29 November 2018. Revisions were requested 2 December 2018 and received 18 December 2018. It was moved forward to the Graduate Council, where it was reviewed and unanimously approved by that body on 22 February 2019.
Dr. Schlueter,

The revised Master Engineering Management proposal is attached including a cover sheet with answers to the committee’s questions. We also met with Dr. Sheer this week regarding the fuller proposal and thank you for that recommendation.

Please let me know if you have any questions.

Thank you,

Bob Mick
Director
Professional & Distance Education Programs Office
Master Global Engineering Leadership (MGEL)
The Ohio State University College of Engineering
356A Bevis Hall, 1080 Carmack Rd., Columbus, OH 43210
614-292-0393 Office
Mick.15@osu.edu
Professionals.engineering.osu.edu

Rosie

Hello Bob,

I am forwarding you feedback from Jen Schlueter, who is chair of the Graduate School/CAA curriculum subcommittee. When you submit a revision to her, can you please copy me, as well?

Thanks,

Rosie
Subject: proposal for a new Master of Engineering Management

Dear Professor Quinzon-Bonello:

At its 29 November 2018 meeting, the combined Graduate School/CAA curriculum subcommittee, which I chair as Faculty Fellow, reviewed your proposal for a new Master of Engineering Management. The subcommittee was enthusiastic about this new program and are eager to see this proposal move forward. We have a few requests for revision before we can do so, however. As you revise, I invite and encourage you to meet with Associate Dean Shari Speer to discuss this and the fuller proposal that will ultimately go “downtown” before the Chancellor’s Council on Graduate Studies.

When you submit your revised proposal to the subcommittee, please include a cover sheet that points us to where in the revision we can find your responses to our queries.

1. Because this program will be 100% online, an MOU with the Office of Distance Education and eLearning must be in place. More information is available here
   https://odee.osu.edu/program-development

2. Because this proposal will be reviewed by faculty outside your discipline, some terminology either presents a barrier to comprehension or opens the door to confusion because it is deployed differently between programs. For the subcommittee, terms like “Lean Sigma” fit the former category; “Sensemaking” fit the latter. If you can find ways to help the layperson follow along, we’d be grateful.

3. Can a student complete this program in one year if they choose?

Upon receipt of your revised proposal, the subcommittee will revisit. You may wish to meet with Associate Dean Speer before doing so.

All the best,

Jen
Jennifer Schlueter, PhD

Associate Professor and Lab Series Producer: Department of Theatre
Project Director: Social Change, Community Engagement, and Creative Practices Discovery Theme

Faculty Fellow for Curriculum: Graduate School
1103 Drake Performance and Event Center
1849 Cannon Drive / Columbus OH / 43210-1234
614.688.3778 / jenniferschlueter.com
Date: December 18, 2018

RE: Proposal for a new degree program Master Engineering Management (MEM)
    Response’s for Graduate School / CAA curriculum subcommittee

Dear Committee Members:

Please find attached our revised proposal that includes answers to your questions listed below:

1. Because this program will be 100% online, an MOU with the Office of Distance Education and eLearning must be in place. More information is available here https://odee.osu.edu/program-development

   Answer: The MOU is attached.

2. Because this proposal will be reviewed by faculty outside your discipline, some terminology either presents a barrier to comprehension or opens the door to confusion because it is deployed differently between programs. For the subcommittee, terms like “Lean Sigma” fit the former category; “Sensemaking” fit the latter. If you can find ways to help the layperson follow along, we’d be grateful.

   Answer: An Appendix E has been added that includes course descriptions.

3. Can a student complete this program in one year if they choose?

   Answer: No. But students can complete the degree in as few as four semesters and it depends upon which term they begin enrollment. This information has been added to the proposal page 2, last paragraph. Appendix C has also been revised to show additional sample study plans.

Sincerely,

Bob Mick and Dr. Avi Benatar
THE OHIO STATE UNIVERSITY
College of Engineering
Proposal for a professional Master of Engineering Management degree

Executive Summary

The proposed Master of Engineering Management (MEM) degree is a professional program aimed at practicing engineers seeking to increase their management and leadership skills. MEM degrees are technically based programs that teach methods to manage business initiatives, projects and team members in an engineering setting. These methods can be applied throughout any engineering discipline. Courses in Master of Engineering Management programs are designed to develop an understanding of how to manage both the technological and human resources sides of engineering. The MEM program is designed for working professionals and will be delivered completely online.

I. Introduction and Overview

The College of Engineering (CoE) at The Ohio State University, in partnership with the John Glenn College of Public Affairs and The Fisher College of Business, proposes a new professional master’s degree in Engineering.

a) Designation

The degree will be called the Master of Engineering Management (MEM).

b) Rationale

The proposed degree is a professional degree at the post-baccalaureate level aimed at practicing engineers. It is not a research degree and thus the Master of Science degree is not appropriate. The title of Master of Engineering Management is intended to convey both the technical aspects of an engineering degree and the equally important management and leadership skills necessary to succeed in a business management as well as in economic, social and political domains.

The target audience for the MEM degree is engineers in business, industry and government who have worked in the field for three to ten years. More recent graduates will also be considered for the program based on their qualifications and experience, but the focus is on early to mid-career engineering professionals. Prospective students may be employed in either the public or private sectors (for profit or non-profit). They aspire to learn engineering management skills that prepare them to be leaders in their organizations.

c) Purpose, Focus and Significance

Master of Engineering Management degrees bridge the gap between the fields of engineering and business management. MEM degrees are technically based programs that teach methods to manage business initiatives, projects and team members in an engineering setting. MEM coursework typically includes topics such as project management, leadership, team building, innovation, and financial management.

The College of Engineering launched a technically based program in Autumn 2014,
the online Master Global Engineering Leadership (MGEL) degree. The MGEL is similar to other existing MEM degrees because the core curriculum includes courses in business and policy. What separates the MGEL from traditional MEM degrees is its inclusion of a technical track – four specialized, advanced engineering courses in a single discipline (e.g. automotive systems engineering) like a traditional MS student may take. (See Appendix A for complete MGEL curriculum)

The College of Engineering Strategic Plan, revised in 2018, calls for the addition of a traditional MEM degree in order for the college to meet the needs of students from two different populations. Students who enroll in the existing MGEL program are likely to lead technical teams in a singular engineering discipline matching the area of their chosen technical track, while MEM students are likely to be desirous of growing their careers with general management positions in a variety of engineering environments.

The content for the Master of Engineering Management degree will be provided by faculty in the College of Engineering, content area experts in the John Glenn College of Public Affairs and The Fisher College of Business. The delivery by distance education technology provides the ideal environment for working professionals.

Engineers who complete the MEM will be able to:

• understand the numbers in financial statements, apply the fundamentals of managerial accounting to manage projects to success, and support the financial objectives of an organization;
• lead diverse, effective teams in innovative directions including projects in the context of their enterprise’s overall strategic mission, whether in the public or private sector, including the implications of managing globally;
• evaluate performance and conduct productive communication with business leaders, teams, and subordinates;
• understand intrapreneurship and entrepreneurship to advance new products and services and apply knowledge more effectively in innovative directions;
• learn information visualization techniques that help managers analyze massive amounts of digital data to combat overload and aid sensemaking with engineering applications in business and financial decision making;
• understand the complexities between science, engineering, and public policy, while recognizing the importance of global trends in their fields from the entire curriculum and capstone course.

II. Proposed Curriculum

The proposed curriculum is a minimum of 30 semester credit hour program. Students have the flexibility of taking the curriculum on a full or part time basis. Depending upon their term of enrollment, students may complete the degree in as little as one and a half years. All students must complete the degree within four years unless the Graduate Studies Committee (formed specifically for this program) grants an extension. Students may be awarded up to three hours of credit for previous coursework completed elsewhere. (See Appendices B & C for more details) The curriculum includes three components with course descriptions in Appendix E:
a) The Required Core (15-16 credit hours):
This integrated core includes business, public administration and engineering courses including topics such as engineering leadership, project management, innovation, entrepreneurship, teambuilding, and financial accounting.

- ENGR 6210 Leadership and Team Effectiveness (3 credits)*
- ENGR 6220 Accounting/Finance for Engineers (3 credits)
- ENGR 6230 Technology Strategy & Innovation Management (3 credits)
- ISE 6801 Project Management (3 credits)
- ISE 5760 Visual Analytics for Sensemaking (3 credits)
- PUBAFRS 6050 Management in Public Agencies (4 credits)*
- PUBAFRS 6060 Managerial Leadership in Public and Nonprofit Organizations (3 credits)*

*Students take either ENGR6210, PUBAFRS 6050 or PUBAFRS 6060 depending on whether they are focused on the public or private sector. PUBAFRS 6050 or PUBAFRS 6060 can be taken as an elective if ENGR 6210 is chosen.

b) Electives (12 credit hours)
The elective courses provide opportunities for students to enhance their engineering management in areas of sustainability, global supply chains, risk analysis, policy, and data analytics. Students select courses from the following to full-fill the electives portion of the curriculum:

- ENGR 7200 Engineering Ethics and Professionalism (1 credit)
- ISE 5810 Lean Sigma Foundations (4 credits)
- ENVENG 6600 Assessment for Human Rights and Sustainability (3 credits)
- ENVENG 5600 Science, Engineering and Public Policy (3 credits)
- PUBAFRS 5610 Innovation, Policy, and the Global Economy (3 credits)
- PUBAFRS 5750 The Business-Government Relationship (3 credits)
- PUBAFRS 5770 Risk and Decision Analysis in Public Affairs (3 credits)
- PUBAFRS 6075 Data, Models & Evaluation (3 credits)
- MBA 6233 Operations Management (3 credits)
- BUSMHR 7244 Negotiation (3 credits)
- MBA 6273 Data Analysis for Managers (3 credits)
- MBA 6253 Marketing Management (3 credits)

Note: Students can take a max. 10 hrs in PUBAFRS courses from the core and electives.

c) Capstone Course (3 credit hours)
The capstone course is a culminating experience providing students the opportunity to solve real-world challenges by utilizing skills learned from all the MEM courses, while implementing the principles of operational excellence and lean systems in an organization. (Proposed course syllabus in Appendix D)

- ENGR 6XXX Capstone Project in Operational Excellence for Engineers (3 credits)
III. Administrative Arrangements (Details on arrangements are in Appendix B)

The MEM degree will be administered by the College of Engineering through the Professional and Distance Education Programs Office. The MEM Graduate Studies Committee (GSC) will be established within the College to coordinate the operation of the program.

a) Graduate Studies Committee (GSC)
The MEM Faculty Director will act as the chair of the MEM-GSC. The MEM-GSC will consist of these voting members: the MEM Faculty Director, one representative from the John Glenn College of Public Affairs, one representative from the Fisher College of Business, and two Engineering faculty who teach MEM courses. The MEM-GSC will include the College of Engineering Director of Professional and Distance Education Programs and the PDEP Program Coordinator as non-voting members.

b) Office of Distance Education and eLearning (ODEE)
The proposed program will be developed in partnership with the Office of Distance Education & eLearning (ODEE).

c) Industry Advisory Board (IAB)
The Industry Advisory Board for the MGEL degree will also be utilized and engaged for the MEM degree to help ensure the curriculum remains relevant to the needs of industry.

d) MEM Operations
The Director of Professional and Distance Education Programs (PDEP) in the College of Engineering will be responsible for the overall administration of the MEM degree. The PDEP Program Coordinator for the MGEL degree will also act as the Program Coordinator for the MEM and be responsible for the day-to-day operations.

IV. Evidence of Need

The College of Engineering conducted extensive research for the development of the MGEL degree that is also relevant and provides evidence of need for the MEM. More importantly, the PDEP office that manages the MGEL degree has collected additional and significant information and data providing evidence of need for the MEM degree.

There are many universities that offer traditional Master of Engineering Management degrees. The college’s MGEL degree was intended to be a unique version of an MEM with the addition of a technical track. While the MGEL has had strong interest, there has been a significant number of requests for a more traditional program.

Since 2014, the MGEL program has received 597 direct program inquiries through email, phone calls, and online information sessions. Of the 597 inquiries, 401 potential students stated that while they were interested in the program, they would not apply because our technical tracks were not of interest to them and they wanted to pursue a traditional MEM.
Based on the large number of direct inquiries including those who have spoken out in favor for an OSU MEM degree, there is a strong evidence of need. Additionally, there is a very low cost associated with developing the MEM degree. The core courses of the MEM and MGEL will be very similar, reducing the need for additional resources. The MEM and MGEL will be great compliments to each other and the college can increase enrollment in existing courses and professional education programs overall, while also meeting the needs of potential students and alumni.

In Ohio, Case Western Reserve University offers a Masters of Engineering as well as Ohio University. Our MEM degree will be unique from their offerings because of the partnership with other content area specialists in the John Glenn College of Public Affairs and The Fisher College of Business. The courses in Operational Excellence and Data Analytics will also differentiate our degree. The addition of an MEM from OSU will strengthen engineering education in the state.

V. Prospective Enrollment and Student Demand

   a) Demand
      Based on our marketing data and inquiries for the MGEL degree, we believe the MEM program will quickly enroll 10-20 students in the first year and grow to 30-50 students afterwards.

   b) Access and Retention of underrepresented Groups
      Details in Appendix B.

VI. Available Resources and Additional Costs

   The MEM degree program will use current faculty already teaching in the MGEL degree. Administrative support for the MGEL degree will also be able to manage the MEM degree. The MEM will also enable the college to achieve maximum utilization of the core courses of the MGEL degree as they will be included in the MEM. The only additional costs required for the MEM will be compensation to faculty for development time when converting their courses into online format.

VII. Assessment Plan

   The MEM administration will continuously assess all of the program’s activities. This will be accomplished in several ways. Details in Appendix B.

Proposal Contact Information

Bob Mick      Dr. Avi Benatar
Director      Associate Professor
Professional & Distance Education Programs MGEL Graduate Studies Chair
Mick.15@osu.edu  614-292-0393    Benatar.1@osu.edu  614-292-1390
# Master Global Engineering Leadership Curriculum

## Course Courses (16-17 cr hrs)

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<tr>
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Note: Students select either PUBAFRS 6050 or ENGR 6210

## Technical Track Specializations (12 cr hrs)

### Automotive Systems Engineering Track (students select two focus areas)

Focus Area 1: Advanced Propulsion Systems (can be taken in any order)

| ME | 7383 | Electrochemical Energy Conversion and Storage Systems for Automotive Applications | 3 |
| ME | 7384 | Energy Modeling, Simulation, Optimization and Control of Advanced Vehicles | 3 |

Focus Area 2: Powertrain Modeling and Control (must take 7236 before 5554)

| ME | 7236 | Powertrain Dynamics | 3 |
| ICE | 5554 | Powertrain Control Systems | 3 |

Focus Area 3: Dynamic Systems and Engine Modeling (can be taken in any order)

| ME | 5339 | Simulation Techniques for Dynamic Systems | 3 |
| ME | 7440 | Internal Combustion Engine Modeling | 3 |

### Enterprise Systems and Architectures track

| CSE | 5231 | Enterprise Software Engineering | 2 |
| CSE | 5234 | Applied Enterprise Distributed Computing for Engineers and Scientists | 3 |
| CSE | 5235 | Enterprise Services and Architectures | 3 |
| CSE | 5241 | Introduction to Databases | 2 |
| CSE | TBD | Independent Study (1 hr for 5241; 1 hr for 5231) | 2 |

### Welding Engineering

| WELDENG | 7001 | Physical Principles in Welding Processes I | 3 |
| WELDENG | 7101 | Welding Metallurgy I | 3 |
| WELDENG | 7201 | Engineering Analysis for Design and Simulation | 4 |
| WELDENG | 7406 | Welding of Plastics and Composites | 3 |

### Radar Systems

| ECE | 5010 | Wireless Propagation and Remote Sensing | 3 |
| ECE | 5206 | Medical Imaging and Processing | 3 |
| ECE | 5011 | Antennas | 3 |
| ECE | 5013 | An Introduction to Radar Systems | 3 |

### Civil and Environmental Track

| ENVENG | 6600 | Assessment for Human Rights and Sustainability | 3 |
| ENVENG | 5600 | Science, Engineering, and Public Policy | 3 |
| ENVENG | 5195 | Engineering Design for Environmental Health | 3 |
| CIVILEN | 6100 | Advanced Topics in Surveying for Smart Cities | 3 |

### Integrative Project (5 cr hrs)

| ENGR | 7100 | Integrative Project | 5 |
Appendix B

Processes

I. Selection of Personnel

Faculty Director

The MEM Faculty Director will be selected by the Dean of the College of Engineering and the MGEL Graduate Studies Committee (MGEL-GSC). The MEM Faculty Director will serve at the pleasure of the Dean in a half time administrative role. The MEM Faculty Director will have graduate faculty status with the Graduate School.

Administrative Staff

The Director of Professional and Distance Education Programs (PDEP) will act as the MEM Director and report to the Dean of the College of Engineering. A MEM Program Coordinator will be selected and report to the Director of Professional and Distance Education Programs.

II. Master Engineering Management – Graduate Studies Committee (MEM-GSC)

The MEM Faculty Director will act as the chair of the MEM-GSC. The MEM-GSC will consist of these voting members: the MEM Faculty Director, one representative from the John Glenn College of Public Affairs, one representative from the Fisher College of Business, and two Engineering faculty who teach MEM courses. All voting members of the MEM-GSC will have graduate faculty status with the Graduate School. The MEM-GSC will include the College of Engineering Director of Professional and Distance Education Programs and the PDEP Program Coordinator as non-voting members. The MEM-GSC will handle all tasks normally associated with a graduate studies committee (admissions, new courses, progress of students, and so on).

III. Industry Advisory Board

The MEM will benefit from a strong industry advisory board to ensure that the degree and curriculum is relevant to the needs of industry. The MGEL Industry advisory board members will be engaged and utilized as well for the MEM degree.
IV. Admissions

a) *MEM Entrance Requirements*

The Masters of Engineering Management program normally requires a candidate to have a B.S. in Engineering from an accredited program (ABET, CAB) at a college or university. The admissibility of a candidate with a BS not in engineering will be evaluated by the MEM-GSC acting as the admissions committee for the degree program.

Applicants for admission to the MEM degree program must have a cumulative point hour ratio for undergraduate work of at least 3.0 (4.0 scale). Applicants with cumulative point hour ratios for undergraduate work below 3.0/4.0 must submit results for the GRE General Test to be considered for admission.

The MEM-GSC may request applicants with a B.S. engineering degree from a non-ABET or non-CAB (Canadian Accreditation Board) accredited program to submit the results of the GRE General Test.

Applicants with non-engineering BS degrees will usually be required to take specified makeup work before their applications will be considered for graduate admission. These applicants may also be required to submit the GRE General Test results regardless of grade point average.

b) *Professional Work Experience*

Students applying to the MEM will normally have at least a year of post-B.S. work experience in an engineering-related job. The MEM-GSC may, however, choose to admit exceptional students directly from the B.S. Any such student must have significant internship, co-op, or work experience that will enable them to bring something to the classroom and will allow them to appreciate the professional skills that make up the MEM core. This will normally imply at least two internships or co-op experiences; however the exact requirement may vary by student at the discretion of the MEM-GSC.

c) *Student Progress*

Students must complete the degree within four years. Student progress will be tracked by the MEM Program Coordinator and reported to the MEM Director and MEM-GSC. The Director and the Program Coordinator will work together to ensure that all students make good progress toward completion of the degree.
d) **Credit for previous course work**

Students may obtain up to three semester hours of credit for class work outside of the MEM curriculum. The decision to grant credit or not and the amount of credit granted will be made by the MEM-GSC upon application of the student.

e) **Partner Colleges**

A key strength of the MEM program is its ties to partner Colleges within OSU. It is important that these relationships be carefully fostered by the PDEP Director and the MEM-GSC. Each partner will be asked to identify voting representative to the MEM-GSC so that the partner’s interests and concerns can be represented on the committee. The PDEP Director will also meet with each of these representatives (individually or as a group) at least once a year to discuss how the program is going and any concerns or issues that the partners’ representatives wish to bring forward.

---

**Access and Retention of Underrepresented Groups**

Excellence cannot be achieved without diversity and the diversification of the engineering student body is a major priority for the College of Engineering as indicated in the College’s Strategic Plan. According to this goal, the College will “Increase the diversity of students, faculty and staff”. The college has a well-established and nationally-respected Minority Engineering Program (MEP). It was founded as part of a national effort to increase the representation of African-Americans, Hispanic-Americans, and Native Americans in the professional engineering population. MEP offers a wide range of programs and services to assist in the recruitment, retention, motivation and graduation of minority students. Some of these include: academic and personal counseling, an early-warning monitoring system, a test and reference library, skills-building workshops, and social activities.

Similarly, the College of Engineering established the Women in Engineering (WiE) Program to encourage young women to consider engineering as a career choice, to recruit women into undergraduate and graduate programs, to support women as they matriculate through the engineering programs, and to assist women as they transition to the workforce after graduation. The resources that reside within these two programs are very effective in their charges and their services will continue to evolve as the needs of the MEM degree emerge. In addition, the MEM will have access to OSU’s many resources for recruiting and retaining under-represented groups. Linkages with national organizations of minority and women engineers (such as the National Society of Black Engineers, the Society of Hispanic Professional Engineers, and the Society of Women Engineers) are already in place and thriving in the College. The College actively recruits...
from these organizations and also works from GRE lists and the Summer Research Opportunity Program (SROP) lists.

In the marketing of the program we will use all of OSU’s resources and make every effort to recruit members of underrepresented groups. The MEM offers an outstanding opportunity to enhance the careers of female and minority engineers and, in the process, create more role models to improve the diversity of engineering in general.

Consistent with the University’s Diversity Plan, efforts to recruit and retain engineers who are members of the GLBT community are receiving increasing emphasis in the College of Engineering. Recruitment efforts through an established link with the National Organization of Gay and Lesbian Scientists and Technical Professionals will be engaged to assist in bringing additional diversity to the MEM program. Retention efforts for GLBT engineers are beginning to be addressed within the context of the College’s evolving diversity plan and within the College’s updated Performance Plan.

Assessment Plan

The MEM administration will continuously assess all of the program’s activities. This will be accomplished in several ways.

The most important measure is the satisfaction of the students. In order to gauge this metric, the MEM administration will send individual emails to newly admitted students during the first two weeks of classes to ask if everything is going well and to determine if they’re having any problems acclimating as an online student in the degree. Upon the completion of the first semester, students will be provided a short survey to assess their satisfaction with the program covering topics not included in the university’s SEI. A program exit survey will be provided to graduating students. All of these surveys will be reviewed by the program administration and MEMGSC and corrective action taken regarding any substantiated negative feedback. If any student leaves the program or doesn’t enroll in any classes for two consecutive semesters without explanation, the PDEP Director will contact the student and attempt to learn why.

The MEM Graduate Studies Committee will have a curriculum assessment plan which will consider both the core and elective courses in the degree. Faculty involved in the program will have constant opportunities to evaluate the distance education facilities and other aspects of the program. The PDEP Director will summarize these evaluations in an annual report to the College’s Dean.

All constituencies will be asked to evaluate the level of customer service, the ease of use of the distance education facilities and products, the value of the different aspects of the program and the overall quality of the degree on a regular basis. It will be the responsibility of the Director to summarize all evaluations in an annual report, to determine in consultation with the GSC and the Dean when there are problems requiring action and to determine what action should be taken.
Appendix C: Sample Plan of Study

The Master of Engineering Management is designed to be completed in 1.5-4 years.

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Appendix D

ENGR 6XXX: Capstone Project in Operational Excellence for Engineers

Course Description

ENGR 6XXX, Capstone Project in Operational Excellence for Engineers is a culminating experience providing students the opportunity to solve real-world challenges by utilizing skills learned from the MEM courses, while implementing the principles of operational excellence and lean systems in an organization. The course will focus on creating learning organizations through problem solving and continuous improvement. This spans every human endeavor and seeks to drive change in the way we work and the way we live. Students will focus on the principles of operational excellence and lean systems as a baseline and explore the detailed workings of processes throughout the enterprise. We will learn how to focus on value and creativity as the engine for change.

We begin with an historical overview and an understanding of lean processes based on Toyota Motor Company’s experiences. The heart of the course begins with foundational elements to bring stability to a process, then take steps to achieve higher levels of productivity, profitability, and the professionalism of the workforce. It is not enough to make an organization more efficient; we have to make better places for people to work. As we apply specific lean tools, we will discover their benefits not only to increase productivity, but also to create great workplaces with highly satisfied employees.

Course Objectives

1. Analyze processes to identify problems and develop solutions to improve the performance of those processes.
2. Solve a problem in a work environment.
   a. Define and document the current situation using value stream map (Concern)
   b. Analyze a problem to find its root cause (Cause)
   c. Develop and evaluate multiple countermeasures for the root cause (Countermeasure)
   d. Plan and implement the best overall countermeasure
      i. Create flow through a series of processes in a value stream.
      ii. Regulate the flow of materials or information through a value stream.
   e. Embed lessons learned into ongoing work practices (Confirm)
3. Model appropriate leadership behaviors to drive changes in the culture of an organization.
4. Build systems to apply and manage lean tools, techniques, principles, and practices in a workplace.

Faculty

David S Veech
Email: veech.1@osu.edu
Twitter: @davidveech
Office: 334 Fisher Hall
Office Phone: 614-292-4730
Office Hours: By appointment

Mr. Veech is a Senior Lecturer in the Department of Management Sciences at the Fisher College of Business, The Ohio State University. Mr. Veech joined the University in 2013 after serving as Executive Director of the Institute for Lean Systems (ILS) for seven years, coaching and consulting with clients in a wide range of industries. His coaching focuses on people in organizations and how lean, leadership, and learning systems contribute to overall employee satisfaction and well-being.

Required Course Materials (Kindle Versions are Acceptable)
Grading

This course requires active participation in online activities and exercises as well as reading and assigned work outside of class. Grades will be based on contributions to the discussion and completed weekly assignments, including the primary project assignment (C4 or A3 worksheet showing familiarity of the course contents. The Primary Project is due on.

Participation requires reviewing materials identified, then for each discussion question, you are required to post your own answer based on your research and experience, then engage with at least two of your classmates by commenting on their answers. Consistent contribution through the semester is required. There are a number of activities and assignments that will be used to assess your understanding of the material covered in this course. These are listed below.

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<th>Component</th>
<th>Total Course Points</th>
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<tr>
<td>Participation (5 points x 7 discussion questions, 5 points for your completed Carmen Profile, 1 point for each of 6 quizzes, and 4 points for instructor discretion)</td>
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<td>Bi-weekly projects (4 points x 6 assignments)</td>
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<tr>
<td>C4/A3 Project Files (See below)</td>
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<td><strong>Total (Maximum points)</strong></td>
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1. **Attendance/Participation (50%)**
   a. Attendance is required. You should attend every class and participate to:
      i. Learn as much as possible
      ii. Achieve a grade you will be satisfied with
      iii. Know how to apply these principles in a work place
   b. Arrive on time. In class activities will be fast-paced.
   c. Participate. You should share your thinking and observations during every class session. Come prepared to discuss things. Consistent contribution through the semester is much more valuable than a few good days where you answered a couple of questions in class.
   d. Complete an accurate Carmen Profile with a recent picture (4 points)
   e. Complete any assigned reading and knowledge reviews before class.
   f. The final 4 points are at my discretion and are unlikely to be awarded except to truly exceptional contribution, or to prevent catastrophe.

2. **Bi-weekly projects/homework (24%)**
   a. Bi-weekly assignments are individual assignments completed without collaboration among your classmates. You are permitted to assemble a small team in your workplace to execute the assignments, but you must name everyone who
contributed when submitting.

b. **Submit on time. Late assignments will not be considered** and your score for that assignment will be zero. No excuses.
   i. All assignments are due on Thursdays at 6:15 pm. Anything later than that, regardless of the reason, will not count.
   ii. **ONLY UPLOAD .pdf FILES** for assignments in Carmen. Make sure pages are oriented properly. Only .pdf files will be graded.

c. Assignments must be neat and complete, and in the correct sequence. Use relevant pictures and graphs where necessary. Use the templates/forms/supporting materials uploaded on Carmen. Remember; never upload any weekly assignment in any format except a pdf.

3. **C4/A3 Project and Presentation (26%)**

a. **Each student must complete an individual project in your company or in your home.** You will use C4/A3 problem solving (details will be provided in class) to address a moderate-scope business problem that involves cost, quality, delivery or a combination of these.

b. Each student must complete one progress review session with the instructor via skype or zoom in a scheduled meeting. This review is worth 13 percentage points.

c. Submit a complete C4/A3 worksheet AND a completed Master presentation file (PowerPoint format) that will include primary and supporting analysis for your project. The Final C4/A3 AND presentation file is worth 13 points.

Further details will be available on Carmen

**Quizzes and Knowledge Reviews**

There will be six knowledge review quizzes that you are required to complete. You may make as many attempts as you need to finish each quiz with a score of 100%

**Disability Accommodation**

If you need an accommodation based on the impact of a disability, arrange an appointment with me as soon as possible. We need to discuss the course format and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying need and developing accommodation strategies. You should start the verification process as soon as possible.

**Academic Integrity**

Material submitted for course grade credit must be your own work. All university and college regulations concerning academic honesty shall apply. In general, students are expected to recognize and uphold standards of intellectual and academic integrity. The university assumes as a minimum standard of conduct in academic matters that students be honest and that they submit for credit only the products of their own efforts. It is particularly important that students read and understand the portions of the Ohio State University’s Code of Student Conduct that relate to plagiarism, unauthorized collaboration, falsification, and multiple submissions. The Code of Student Conduct is available online. This Policy represents a core value of the University. All members of the University community are responsible for knowing and abiding by its tenets. Students are expected to carefully review the online Policy prior to undertaking any research or other assignments. Students are encouraged to discuss freely with faculty any questions they may have pertaining to the provisions of the Code prior to submitting assignments. Lack of knowledge of the contents of the University Policy on Academic Honesty is not an acceptable defense to any charge of academic dishonesty.
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<th>Date</th>
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<th>Activity and Assignment</th>
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| Session 1 | Problem Solving: C4 and A3 | Objectives are:  
1. Apply a problem solving process to solve a work related problem  
2. Contrast different problem solving processes and their primary focus  
3. Describe key tools to help identify root causes of problems  

Learning Activities:  
1. Read: Intro through Chapter 2, The C4 Process  
2. Read: Lean Lexicon, A3 Report; PDCA; Problem Solving; Five Whys; Six Sigma  
3. View the Problem Solving pdf in Carmen  
4. Card Simulation, Round 1, Conventional with small group discussion (Record Stapling Operation)  

Assignment: Identify the potential problems for your Individual Class Project. Due Date – Online |
| Session 2 | Value Stream Mapping & Analysis | Objectives are:  
1. Create a current state value stream map to analyze a set of work processes in a theme area. See the system.  
2. Calculate takt time  
3. Evaluate the customer-supplier relationship in a value stream  
4. Analyze processes in a value stream (calculate takt time, processing time, cycle time, set up time, operators and full-time-equivalent people, value-add time, non-value-add time, and any other data required to complete the analysis.)  
5. Analyze the flow of materials and information through a value stream  

Learning Activities:  
1. Read: Chapter 3, The C4 Process  
2. Read: Lean Lexicon: Value Stream Mapping; Pull systems; Cell; Continuous Flow; Cycle Time; Cycle time and related terms involving time; First-in-First-out; Flow production; Heijunka; Heijunka box; Information flow; Inventory; Kanban; Material Flow; Operational Availability versus Operating Rate; Overall Equipment Effectiveness; Product Family; Product Family Matrix; Pull Production; Spaghetti Chart; Supermarket; Takt image; Takt time; Value; Value Stream Manager; Appendix (Value Stream Mapping Icons)  
3. Activity: Pencil Pusher Case/Map Card Simulation Current State  

Assignment: Submit your project current state map to the dropbox for feedback. Due Date Online |

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| Session 3 | Visual Organization and Management | Objectives are:  
1. Apply the principles of 4S/5S in a work setting and describe its utility and value.  
2. Analyze a work process using standardized work worksheet sets (Time measurement, Standardized work charts, combination tables, and work balance charts)  
3. Describe the relationship between 4S/5S and standardized work  
Learning Activities:  
1. Read the attached pdf files on 5S and Standardized Work.  
2. Read: Lean Lexicon: Andon; Automatic Line Stop; Dashboard; Error-Proofing; Five Ss; Gemba; Gemba Walk; Genchi Genbutsu; Kamishibai Board; Muda, Mura, Muri; Obeya; Operator Balance Chart; Production Analysis Board; Red Tagging; Right-sized Tools; Standardized Work; Visual Management; Waste; Work; Work Element; Yamazumi Board  
3. Activity: Apply 5S/4S to your project problem  
4. Activity: Build standardized work for the processes in the Card Simulation  
Assignment: Submit your standardized work document set (from the team activity we did in class) to the dropbox. Submit the Standardized Work Chart, Time Measurement Sheet, Combination Table, and Work Balance Chart. Due Date online. |
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| Session 4 | Lean Overview | Objectives are:  
1. Differentiate lean systems from mass manufacturing and mass customization  
2. Translate the key factors that helped Toyota rebuild itself into key factors organizations can use today to help improve their performance  
3. Evaluate the evolution of work systems and their impact on society  
4. Create a cause map for a problem  
Learning Activities:  
1. Read: pdf on Lean Systems Overview (Carmen)  
2. Read: Chapter 4, The C4 Process  
3. Read: Lean Lexicon: Basic Stability; Jidoka; Just-in-Time (JIT) Production; Kaizen; Lean Consumption;; Lean Enterprise; Lean Logistics; Lean Management; Lean Management Accounting; Lean Production; Lean Thinking and Practice; Total Productive Maintenance; Toyota Production System; True North  
4. Activity: Discussion of Lean Philosophy, the Lean House and Toyota Way principles; Cause Map construction and analysis  
Assignment: Complete a cause map for your individual
| Session 5 | Countermeasures | Objectives are:  
1. Develop a plan to contain the spread of a problem in your workplace  
2. Define objective evaluation criteria to use in evaluating the feasibility and potential effectiveness of countermeasures  
3. Develop at least 5 alternative countermeasures for every root cause of a problem  
4. Create a plan for testing the effectiveness of countermeasures  
5. Evaluate countermeasures using multiple criteria to select the best overall option to solve a problem.  
6. Plan the implementation of a selected countermeasure.  
Learning Activities:  
1. Read: Chapter 5, The C4 Process  
2. Read: Lean Lexicon: Coaching; Cross-dock; Downtime; Efficiency; Every Product Every Interval (EPEx); Fixed Position Stop System; Four Ms; Hansei; Heijunka; Heijunka box; Jishuken; Kaikaku; Kaizen Workshop; Kanban; Kata; Material Handling; Milk run; Multimachine Handling; Multiprocess handling; Nemawashi; Paced Withdrawal; Pacemaker Process; Pack-Out Quantity; Pitch; Plan for Every Part (PFEP); Point-of-Use Storage; Preventive Maintenance; Production Preparation Process (3P); Quality Control Circle; Setup Reduction; Single Minute Exchange of Dies (SMED); Trade-off Curves;  
3. Read: Attached pdf files  
4. Activity: Develop Countermeasures for Card simulation (Focus on stapling)  
5. Activity: Run Round 2 and 3 of simulation  
Assignment: Prepare and complete a 5S/4S activity in your host company. Submit a 3-page summary of the activity (Concern, Cause, Countermeasure, Confirm) with before and after pictures, along with an explanation of the benefits the host company will enjoy as a result of this activity, and explain in detail how the host can sustain the improvement. Due Date online. |
| Session 6 | Leading Change | Objectives are:  
1. Describe the role of leadership in organizational culture change  
2. Create and model key leadership behaviors in a team setting  
3. Evaluate the leadership described in class for effective employee engagement and organizational culture changes |
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<td>2. Read: Lean Lexicon: Change Agent; Chief Engineer; Coaching; Group Leaders; Hansei;</td>
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<td>Huddles; Jishuken; Leader Standard Work; Lean Promotion Office; Ohno, Taiichi (1912-1990); Plan for Every Person; Sensei; Shingo, Shigeo (1909-1990); Strategy Deployment; Team Leader; Toyoda, Kiichiro (1894-1952); Toyoda, Sakichi (1867-1930); Training Within Industry (TWI); Value Stream Manager; yokoten</td>
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<td>3. Read: Attached pdf files</td>
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<td>4. Activity: Buffalo Hunter Case Study</td>
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<td>5. Lecture/Discussion: Leadership</td>
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Assignment: Based on your readings and discussions so far this term, prepare and submit a 2-page paper describing how the principles described in class will affect your own leadership style and behavior, including a plan for your personal development. Due Date online.

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<td>1. Implement a solution to a problem.</td>
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<td>2. Capture, record, and monitor results from your problem solution.</td>
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<td>3. Develop key performance indicators to effectively track and monitor a work process</td>
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<td>4. Update standardized work.</td>
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<td>5. Train operators to achieve the defined standard for that process as documented in the standardized work</td>
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<td>6. Reflect on your experience with the problem solving process and assess future needs of the people participating on the team</td>
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Learning Activities:

1. Read: Chapter 5, The C4 Process
2. Activity: Card Simulation Round 4
3. Activity: Reflection on course activities & contents

Assignment:
None – Continue working your project

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Appendix E
Course Descriptions

ENGR 6210 Leadership and Team Effectiveness (3 credits)
Introduction to topics in leadership and team effectiveness with a focus on applications for engineers. Prereq: Grad standing, and enrollment in MGEL degree program; or permission of instructor.

ENGR 6220 Accounting/Finance for Engineers (3 credits)
Provides an overview of the basic topics in financial and managerial accounting. The primary focus will be on helping engineering students understand the meaning of the numbers in financial statements, their relationship to one another, and learning how they are used in planning, decision-making and control towards achieving the objectives of an organization. Prereq: Grad standing, or permission of instructor; and enrollment in MGEL degree program. Not open to students with credit for AcctMIS 5000.

ENGR 6230 Technology Strategy & Innovation Management (3 credits)
How technology strategy may lead to creation/persistence of competitive advantage. In contrast to core strategy course, provides series of strategic frameworks for managing high-tech businesses. Prereq: Grad standing, and enrollment in MGEL degree program; or permission of instructor. Not open to student with credit for BusMHR 7461.

ENGR 7200 Engineering Ethics and Professionalism (1 credit)
To learn professionalism and ethical decision-making strategies; topics include codes of ethics, moral frameworks, engineering as social experimentation, assessment of safety and risk, employer and employee rights and responsibilities, confidentiality and conflict of interest, whistle-blowing, research integrity, consulting engineers, expert witnesses. Engineering ethics case studies in detail

ENVENG 6600 Assessment for Human Rights and Sustainability (3 credits)
Foundational concepts of human rights and environmental impacts pertaining to global supply chains. Regulations and voluntary standards in engineering-intensive sectors, including infrastructure, biofuels, electronics. Case study analysis of corporate assessment practices for labor rights protection and environmental impacts. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4600.

ENVENG 5600 Science, Engineering and Public Policy (3 credits)
Presents a history of the interactions between science, engineering, and public policy in the United States and in the context of global concerns (e.g. climate change, competitiveness), inquire into how various federal government, universities, & corporations conduct & fund science and engineering & explore how
public sector interests & processes influence sci, engr & public policy. Prereq: Jr, Sr, or Grad standing; or permission of instructor. Cross-listed in PubAfrs.

**ISE 6801 Project Management (3 credits)**

Provides foundational and advanced project management education in an interactive online learning environment as part of the Master of Global Engineering Leadership program. Prereq: Enrollment in Master of Global Engineering Leadership program, and permission of instructor. Not open to students with credit for 3800.

**ISE 5760 Visual Analytics for Sensemaking (3 credits)**

Students learn about information visualization techniques that help people analyze massive amounts of digital data to combat overload and aid sensemaking with applications in retail and financial decision making, logistics, information systems, manufacturing, healthcare, energy and smart grids, cybersecurity and social networks. Prereq: Jr, Sr, or Grad standing. Not open to students with credit for 773.01.

**ISE 5810 Lean Sigma Foundations (4 credits)**

Comprehensive foundation course for the Black Belt Level 'Certificate' (not certification) that is required to complete Green and Black Belt Certification. Prereq: Stat 3470, and permission of instructor. Not open to students with credit for 685.

**BUSMHR 7244 Negotiation (3 credits)**

Highlight the components of an effective negotiation and teach students to analyze their own behavior in negotiations. Largely experiential, course provides students with an opportunity to develop their skills by participating in negotiations and integrating their experiences with the principles presented in the assigned readings and course discussions. Prereq: Enrollment in Fisher College of Business graduate programs. Not open to students with credit for 7240 or 7241.

**MBA 6233 Operations Management (3 credits)**

Operations Management (MBA 6233) is designed to provide a solid foundation and deeper understanding of how the operations function contributes to ensuring effective and efficient flow of materials and information within and outside the organization. Prereq: Enrollment in MBA, or permission of instructor. Not open to students with credit for 850.

**MBA 6273 Data Analysis for Managers (3 credits)**

Introduction to data analysis and statistics for business. Emphasis on achieving an application-oriented understanding of statistical inference and regression analysis and their use in decision making. Prereq: Enrollment in MBA or WP MBA program, or permission of instructor. Not open to students with credit for 6271 or 870.
MBA 6253 Marketing Management (3 credits)
Focuses on the interrelated elements of the marketing mix, its relationship with the other functional areas of management, and marketing responses to the external environment. Prereq: Enrollment in MBA program, or permission of instructor. Not open to students with credit for 840.

PUBAFRS 6050 Management in Public Agencies (4 credits)
Learn to manage public sector organizations with a focus on the external environment: context of public sector organizations, their structure, how they operate; managing organizational performance, innovation, and change. Prereq: Not open to students with credit for 810.

PUBAFRS 6060 Managerial Leadership in Public and Nonprofit Organizations (3 credits)
Managerial Leadership in Public and Nonprofit Organizations with focus on internal operations, processes, and resources; human resource management, information technology; other aspects of internal capacity.

PUBAFRS 5610 Innovation, Policy, and the Global Economy (3 credits)
This course examines frameworks and theories of public administration, governance, and policy for science and engineering at the international level. It will will critique existing theories of global knowledge development and transfer, governance, and trade through the lens of science and engineering. Prereq: Jr, Sr or Grad Standing.

PUBAFRS 5750 The Business-Government Relationship (3 credits)
Business tools and strategy for influencing government; evolution and direction of public policy toward business. Prereq: Sr standing and permission of the Associate Director of Academic Affairs and Research. Not open to students with credit for 795.

PUBAFRS 5770 Risk and Decision Analysis in Public Affairs (3 credits)
This course provides a comprehensive assessment of theories and tools for decision-making in the face of risk and uncertainty, giving a rigorous treatment of current issues and approaches in risk analysis through both qualitative and quantitative lenses.

PUBAFRS 6075 Data, Models & Evaluation (3 credits)
This course will provide the knowledge and tools necessary to analyze data. Students learn about fundamentals of statistics to conduct analysis, and they will develop an understanding of program evaluation and research design in order to evaluate the quality of analyses conducted by others and communicate findings. Work on applied project related to their jobs that culminate in Capstone projects.
# MEMORANDUM OF UNDERSTANDING

<table>
<thead>
<tr>
<th>College:</th>
<th>College of Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department:</td>
<td>Professional and Distance Education Programs</td>
</tr>
<tr>
<td>Faculty director:</td>
<td>Dr. Avi Benatar</td>
</tr>
<tr>
<td>Primary contact, if different from faculty director:</td>
<td>Bob Mick</td>
</tr>
<tr>
<td>Fiscal officer:</td>
<td>Marie Mendenhall-Mead</td>
</tr>
<tr>
<td>Marketing director:</td>
<td>Bob Mick</td>
</tr>
<tr>
<td>Enrollment contact for state authorization compliance:</td>
<td>Bob Mick</td>
</tr>
<tr>
<td>Additional colleges/contacts:</td>
<td>N/A</td>
</tr>
<tr>
<td>Name of program:</td>
<td>Master Engineering Management</td>
</tr>
<tr>
<td>------------------</td>
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</tr>
<tr>
<td>Approval process (change in delivery or new program):</td>
<td>New Program</td>
</tr>
<tr>
<td>Will this program have a different fee structure from what would normally be assessed similar students at the university? If so, then please explain:</td>
<td>Yes, but the fee structure will be the same as the online Master Global Engineering Leadership degree.</td>
</tr>
<tr>
<td>Total credit hours:</td>
<td>30</td>
</tr>
<tr>
<td># of courses to be created:</td>
<td>7</td>
</tr>
<tr>
<td># of courses already in an online format that need ODEE review:</td>
<td>0</td>
</tr>
</tbody>
</table>
| # of anticipated students: | 10-15 - Year 1  
15-20 - Year 2  
20-30 - each year thereafter |
<table>
<thead>
<tr>
<th>Marketing and Communications:</th>
<th>Having access to marketing resources will allow you to reach large audiences, compete with other online programs, and increase enrollments year-over-year. For this program, does your college plan to do any of the following? Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conduct advertising specific to this online program</td>
<td>Yes</td>
</tr>
<tr>
<td>Utilize your college communications team for advertising support</td>
<td>Yes</td>
</tr>
</tbody>
</table>
| Designate marketing responsibilities for this program in an individual's job description (i.e. program director, program coordinator, college communications coordinator, etc.) | Yes  
MGEL Director  
Program Coordinator |
<p>| Secure an annual marketing budget for online program advertising | Yes, combined with the MGEL degree. |
| Host a webpage for your online program on the college's website | Yes |
| Utilize your college's admissions/recruitment team to track and communicate with perspective distance students | No. We do our own admission's recruitment because they're separate in the college. |</p>
<table>
<thead>
<tr>
<th>State authorization:</th>
<th>Does this program potentially lead to a professional license or certificate? Yes/No</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Is professional licensure a prerequisite for enrollment in the program? Yes/No</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>For this program, does your college plan to do any of the following outside of Ohio? Yes/No</td>
<td></td>
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<tr>
<td></td>
<td>Establish a physical location for students to receive synchronous or asynchronous instruction</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Establish an administrative office or provide office space for staff</td>
<td>No</td>
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<tr>
<td></td>
<td>Conduct on-ground supervised field experiences such as clinicals, practicums, student teaching or internships</td>
<td>No</td>
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<tr>
<td></td>
<td>Place more than 10 students simultaneously at a single placement site (such as a hospital)</td>
<td>No</td>
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<td></td>
<td>Require students to meet in person for instructional purposes more than twice per semester</td>
<td>No</td>
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<tr>
<td></td>
<td>Carry out field study or research at a field station</td>
<td>No</td>
</tr>
<tr>
<td>Course Name</td>
<td>Faculty Lead</td>
<td>QAA Approved for Online Delivery</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>Example: Principles of Basic Science</td>
<td>J. Smith</td>
<td>AU16</td>
</tr>
<tr>
<td>ISE 5760 Visual Analytics for Geosensing</td>
<td>Michael Rayno</td>
<td></td>
</tr>
<tr>
<td>PUBAFRS 5610 Innovation, Policy, and the Global Economy</td>
<td></td>
<td></td>
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<tr>
<td>XIAA 6333 Operations Management</td>
<td></td>
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</tr>
<tr>
<td>ENGR 6240 Cupstone Project in Operational Excellence for Engineers</td>
<td>David Vezee</td>
<td>No</td>
</tr>
<tr>
<td>ENGR 6210 Leadership and Team Effectiveness</td>
<td>Jeff Ford</td>
<td></td>
</tr>
<tr>
<td>ENGR 6220 Accounting/Finance for Engineers</td>
<td>Mae Smith</td>
<td></td>
</tr>
<tr>
<td>ENGR 6250 Technology Strategy &amp; Innovation Management</td>
<td>Michael Leibtin</td>
<td></td>
</tr>
<tr>
<td>ISE 6801 Project Management</td>
<td>Jack Slovinski</td>
<td></td>
</tr>
<tr>
<td>PUBAFRS 6850 Management in Public &amp; Nonprofit Organizations</td>
<td>Rudolph Hightower</td>
<td></td>
</tr>
<tr>
<td>PUBAFRS 6600 Managerial Leadership in Public &amp; Nonprofit Organizations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGR 7200 Engineering Ethics and Professionalism</td>
<td>Richard Higgins</td>
<td></td>
</tr>
<tr>
<td>ISE 5910 Lean Sigma Foundations</td>
<td></td>
<td></td>
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<tr>
<td>ENVENG 6660 Assessment for Human Health and Sustainability</td>
<td>Allison McKay</td>
<td></td>
</tr>
<tr>
<td>ENVENG 5600 Science, Engineering and Public Policy</td>
<td>Jeff Bielicki</td>
<td></td>
</tr>
<tr>
<td>PUBAFRS 5750 The Business-Government Relationship</td>
<td>Kai Young</td>
<td></td>
</tr>
<tr>
<td>PUBAFRS 5770 Risk and Decision Analysis in Public Affairs</td>
<td></td>
<td></td>
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<tr>
<td>PUBAFRS 6795 Data, Models &amp; Evaluation</td>
<td></td>
<td></td>
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<tr>
<td>BUSMHR 7244 Negotiation</td>
<td></td>
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</tr>
<tr>
<td>MBA 5223 Data Analysis for Managers</td>
<td>To be assigned by FCOB at a future date</td>
<td>This will be an elective course &amp; will be developed at a future date — likely in 2021 or later</td>
</tr>
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</tr>
<tr>
<td>NDJ 6353 Marketing Management</td>
<td>To be assigned by FCOB at a future date</td>
<td>This will be an elective course &amp; will be developed at a future date — likely in 2023 or later</td>
</tr>
</tbody>
</table>
Colleges entering into this agreement will:

Secure approval from the following, where applicable:
- Graduate School
- Council on Academic Affairs (CAA)
- University Senate
- Board of Trustees
- Department of Higher Education

Contact the university budget office regarding new program and to request a distance-education-specific fee table. Differential fees must be approved by the Board of Trustees, if applicable.

Meet the program standards set forth by your accrediting body (if applicable) for alternative delivery models.

Submit courses for online delivery and any course revisions to curriculum.osu.edu (after CAA approval)

Label students in Student Information System with appropriate subplan. Distance students = subplan ONL

Provide budget forecasting/market analysis using ODEE funding model (attached)
- Incur the costs for your program specific advertising
- Incur additional costs associated with distance education programming (e.g. student advising, increased TA support)

Collaborate with ODEE or state authorizations and state licensure approvals, if applicable
- Upon request, provide program and faculty information to the state authorization team
- Provide required professional licensure board disclosures to potential and enrolled students in writing
- Communicate to prospective students their ability to enroll and seek federal financial aid based on state authorizations
- Notify ODEE of states/countries where they would like to enroll students
- For licensure programs, post a link to the Ohio State Online disclosures page (online.ots.edu/state-authorization/disclosures) on the College program page
- Encourage distance education faculty/instructors/students to participate in ODEE distance education training
  - “State Authorization 101” BuckeyeLearn course

Collaborate with ODEE or the technical solutions for effective course delivery:
- Online-specific syllabus requirements (e.g., ADA statement, Academic Integrity/Academic Misconduct statement)
- Ohio State identity/branding guidelines
- Carmen course template providing students with effective navigation and online course expectations, etc.
- Provide course content materials for placement into mutually agreed upon formats and technologies for distance delivery
- Utilize Quality Matters principles in course design
- Focus on outcome-based learning and incorporate assessment into courses

Collaborate with ODEE Instructional Designers to infuse academic integrity best practices into program course development and delivery, including, but not limited to, authentic assessments and online proctoring of examinations.

Encourage distance education faculty/instructors to participate in professional development opportunities, including ODEE’s Distance Education Learning and Teaching Academy

Collaborate with relevant student support services (Disability Services, Writing Center, Libraries, Veterans Affairs, etc.)
- Incur costs to provide required accessibility accommodations for videos and activities not produced by ODEE

Collaborate with ODEE to review and update courses immediately following first delivery and every three years.

Provide at least one required student participation activity per week in each course.
- Course designers will implement activities each week of a course to verify enrollment. This is beyond a simple login to a course space, but constitutes a discussion posting, quiz attempt, artifact submission, etc.

Identify student technology support for tools only used by your program.

Provide replacement instructor(s) in a timely manner should an instructor separate from the university during the course development process or terminate and postpone course development until a replacement instructor can be identified.
### ODEE entering into this agreement will:

<table>
<thead>
<tr>
<th>Administrator state authorization program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Necessary to ensure program meets federal student financial aid guidelines</td>
</tr>
<tr>
<td>Communicate with the colleges the status of approved state authorizations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Collaborate with the college on the technical solutions for effective course delivery:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online-specific syllabus requirements (e.g., ADA statement, Academic Integrity/Academic Misconduct statement)</td>
</tr>
<tr>
<td>Ohio State identity guidelines</td>
</tr>
<tr>
<td>Course templates providing students with effective navigation and online course expectations, etc.</td>
</tr>
<tr>
<td>Placing course content materials into mutually agreed upon formats and technologies for distance delivery</td>
</tr>
<tr>
<td>Utilize Quality Matters principles in course design</td>
</tr>
<tr>
<td>Focus on outcome-based learning and incorporate assessment into courses</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Collaborate with program faculty and staff to infuse academic integrity best practices into program course development and delivery, including, but not limited to, authentic assessments and online proctoring of examinations.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Provide instructional designer production time during the course development cycle, including the 14-week development process, five-hour review and three-year revision.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Provide distance education professional development opportunities for faculty/instructors/students through ODEE's Distance Education Learning and Teaching Academy</th>
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<table>
<thead>
<tr>
<th>Collaborate with the college to review and update courses immediately following first delivery and every three years</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Collaborate with course instructors to provide at least one required student participation activity each week in a course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course designers will implement activities each week of a course to verify enrollment. This is beyond a simple login to a course space, but constitutes a discussion posting, quiz attempt, artifact submission, etc.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Provide distance education faculty and students access to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>An OCEO-managed, 24/7, Tier 1 help desk for ODEE/OCEO provided tools/services</td>
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<table>
<thead>
<tr>
<th>Provide Ohio State Online program advertising</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two-minute program-specific introductory video</td>
</tr>
<tr>
<td>Consult with college marketing on strategies for program-specific advertising</td>
</tr>
<tr>
<td>Program included in general Ohio State Online marketing strategy</td>
</tr>
<tr>
<td>Marketing will only be conducted in states/countries in which the program has been authorized</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Collaborate with program directors to revise the course development process should an instructor separate from the university during that time. Options include continue work on course through the end of the 14-week development process with a replacement instructor or terminate and postpone course development until a replacement instructor can be identified.</th>
</tr>
</thead>
</table>

Please note: each service-level agreement will dictate the ODEE products and services utilized.
### MOU created by:

<table>
<thead>
<tr>
<th>Bob Mick and Jennifer Simmons</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Mike Hofherr, Vice President and Chief Information Officer:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Signature" /></td>
<td>11/8/2018</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>David Williams, Dean, College of Engineering:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Signature" /></td>
<td>11/7/2018</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Marie Mendenhall-Mead, Chief of Staff &amp; Executive Director of Finance, College of Engineering:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Signature" /></td>
<td>11/7/2018</td>
</tr>
</tbody>
</table>

*Please review and attach program revenue projection worksheet.*

## PROGRAM REVENUE PROJECTION

<table>
<thead>
<tr>
<th>Approved by:</th>
<th>College Fiscal Officer:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>
SPRING
COMMENCEMENT
THE OHIO STATE UNIVERSITY
MAY 5, 2019
POMP, CIRCUMSTANCE, AND OTHER SONGS OF A LIFETIME

—by Professor David Citino, 1947–2005, Late University Poet Laureate
(Originally presented as the 2000 Winter Commencement address)

If you’re like me, you’ve got a big head, not to mention a funny robe, full of music—poems and melodies, the tunes we move to, shower and shave by, study, write to. Not just the incidental.

but the momentous music keeping time. Our histories are measures of song. Listen to your heart: drums of Africa, sea-spume of blind, far-sighted Homer, Sappho’s honeyed love lyrics. Often, music speaks for us, one note saying a thousand words. Like Rodolfo in Puccini’s La Bohème, Sono un poeta. I am a poet. Che cosa faccio? What do I do? Scrivo. I write. This ceremony

is loud music—pomp and circumstance of the life you began freshman year or that first day of graduate school. In my head I press Play, and the CD of Big Days kicks on. I leap and linger

over moments too sweet, nearly, for words. I’ll never escape rhymes from the nursery. Up above the world so high, like a diamond in the sky. We knew from the start

of Italy. He knew it’s the human lot to dream of flying. Lucky, lucky, lucky me, I’m a lucky son-of-a-gun. I work eight hours, I sleep eight hours, That leaves eight hours for fun.

Hey! He sailed in steerage across the Atlantic, came to Cleveland, where he stayed long enough to work 52 years for the B&O Railroad, before lying down to rest in good Ohio soil. So many of us

here today came from elsewhere, or ancestors did. From Tennessee, Italy, Africa, Asia, Appalachia—even, President Kirwan, the wilds of Kentucky and Maryland. Women and men with backs

supple as birch trunks. The courage it took to pick up stakes and begin again in a new world! Think of the work those older ones did. For you. You all are facing a change right now.

This sheepskin is your passport. You’re bound for emigration to the next song of your life, Ohio State is the ark on which you’ve been sailing. You’ve been the precious cargo.

But, as Noah once said, I can see clearly now the rain is gone. The ark, our university, was filled to overflowing with the diversity of us. Diversity. Networks and talk shows devalue the word. (continued on inside back cover)
THE OHIO STATE UNIVERSITY 421ST COMMENCEMENT

SPRING 2019 • MAY 5, 2019 • 12 P.M. • OHIO STADIUM

Presiding Officer
Michael V. Drake
President

Prelude—11:30 a.m. to 12 p.m.
The Ohio State University Wind Symphony
Russel C. Mikkelson, Conductor

Welcome
Javaune Adams-Gaston
Senior Vice President for Student Life

Processional
National Anthem
Graduates and guests led by Dylan M. Davis
Class of 2019

Invocation
Hancella W. Newberry
Director
Department of Chaplaincy and Clinical Pastoral Education
Wexner Medical Center

Commencement Address
Fareed Zakaria
Host, CNN’s “Fareed Zakaria GPS”
Columnist, The Washington Post

Student Speakers
Melissa Martinez-Cuen
Class of 2019
Nicholas J. Frankowski
Class of 2019

Conferring of Honorary Degree
Recipient presented by Clark C. Kellogg
Board of Trustees
Fareed Zakaria
Doctor of Humane Letters

Conferring of Distinguished Service Awards
Recipients presented by Clark C. Kellogg
George W. Acock
Linda S. Kass
William T. McDaniel Jr.

Conferring of Degrees in Course
Colleges presented by Bruce A. McPherson
Executive Vice President and Provost

Welcome to New Alumni
James E. Smith
Senior Vice President of Alumni Relations
President and CEO
The Ohio State University Alumni Association

Alma Mater—Carmen Ohio
Graduates and guests led by Dylan M. Davis
Oh! Come let’s sing Ohio’s praise,
And songs to Alma Mater raise;
While our hearts rebounding thrill,
With joy which death alone can still.
Summer’s heat or winter’s cold,
The seasons pass, the years will roll;
Time and change will surely show
How firm thy friendship—O-hi-o!

Awarding of Diplomas

Excerpts from the commencement ceremony will be broadcast on WOSU-TV, Channel 34, on Monday, May 6, at 5 p.m.

Livestream coverage and a replay of the ceremony in its entirety can be viewed at commencement.osu.edu/video.html.
Fareed Zakaria
DOCTOR OF HUMANE LETTERS

A journalist, political scientist and distinguished author, Dr. Fareed Zakaria enriches the national dialogue and advances public awareness of global and domestic affairs. He is the host of “Fareed Zakaria GPS” on CNN Worldwide, a columnist for The Washington Post and a contributing editor for The Atlantic.

Originally from Mumbai, India, Dr. Zakaria came to the United States in the 1980s to earn a bachelor’s degree from Yale University and a PhD in political science from Harvard University. Since that time, he has worked in numerous capacities and mediums, including editor of Newsweek International, managing editor of Foreign Affairs, a columnist for Time magazine, an analyst for ABC News and host of “Foreign Exchange with Fareed Zakaria” on PBS.

He is the author of three New York Times best-selling books: In Defense of a Liberal Education, a commentary on the importance of a well-rounded education; The Post-American World, a discussion of the rise of non-Western powers; and The Future of Freedom, an in-depth study of the rise of illiberal democracies.

Since its debut in 2008, “Fareed Zakaria GPS” has become a preeminent public-affairs forum featuring interviews with U.S. presidents and military officials, foreign heads of state, business leaders and social commentators. The program received the prestigious Peabody Award in 2011 and an Emmy Award nomination in 2013.

Dr. Zakaria regularly hosts primetime specials for CNN Worldwide, such as “Blindsided: How ISIS Shook the World,” “Why Trump Won” and “Putin: The Most Powerful Man in the World.” He also contributes his analysis of world events across CNN’s multiple platforms.

In 2017, Dr. Zakaria earned the Arthur Ross Media Award by the American Academy of Diplomacy. He has also been named a “Top 10 Global Thinker of the Last 10 Years” by Foreign Policy magazine and holds several honorary degrees.
Melissa Martínez-Cuen
CLASS OF 2019

A proud Buckeye and passionate future teacher, Melissa Martínez-Cuen graduates with her bachelor’s degree in early childhood education. Throughout her studies at The Ohio State University at Lima, she has exemplified the spirit of service and community engagement that has defined the university since its founding.

After growing up in Mexico, Ms. Martínez-Cuen did not speak English when she moved with her family to Paulding, Ohio, during high school. Yet with the support of friends and teachers, involvement in extracurricular activities and the positive attitude instilled in her by her parents, she and her younger sister quickly mastered their new language.

The experience inspired her to pursue a career in education so that she might help others overcome obstacles to reach their full potential.

Ms. Martínez-Cuen enrolled at Ohio State Lima for the opportunity to earn a world-class education close to home and to build relationships within a smaller campus community. Seeking to model the behavior she hopes to inspire in her own students, she immersed herself in campus life — participating in and leading numerous student organizations.

In recognition of her leadership and engagement, she was named the student representative to the Ohio State Lima Advisory Board for the 2018–19 academic year, working alongside community and university leaders to guide the strategic direction of the campus. Ms. Martínez-Cuen also served on the campus-wide Diversity Committee, where she built bridges between her fellow students and the broader community.

She was honored to be crowned Ohio State Lima’s 2018 homecoming queen, a role that allowed her to give back through service and further strengthen the Buckeye community across the state.

Following graduation, Ms. Martínez-Cuen looks forward to shaping and inspiring young minds — and sharing her love for Ohio State — as an elementary school teacher in the Ottawa-Glandorf Local School District.

Nicholas J. Frankowski
CLASS OF 2019

Nicholas “Nick” Frankowski is part of a proud Buckeye legacy. Following the path forged by his grandmother and his parents, Mr. Frankowski chose to attend The Ohio State University for its breadth and depth of opportunities.

Early in his college career, Mr. Frankowski learned that he had an affinity for public service and pursued experiences that enabled him to have a positive impact on the broader world. As a dual major in economics and political science, he joined the Politics, Society and Law Scholars Program during his first semester, which encouraged him to connect with other students and mentors dedicated to active citizenship.

Mr. Frankowski also led the Ohio State chapter of College Republicans, an experience that taught him the importance of listening to others. As chair, he and his administration worked to bridge political gaps and prioritize inclusive excellence. They met with student leaders and organizations across campus to facilitate an open dialogue about diversity, inclusion and politics while embracing different opinions and maintaining a cohesive environment.

His work for College Republicans has received national attention. He has been interviewed by NPR and Fox News, and had comments featured in The Atlantic, the California-based Sierra magazine, the Cincinnati Enquirer and other media outlets.

In addition to his accomplishments on campus, the Cincinnati, Ohio, native participated in internships in his hometown every summer, including one with Cincinnati City Council.

Mr. Frankowski is honored to be part of the Buckeye family and join the vast network of Ohio State alumni. After graduation, he will return to Cincinnati to begin an interdisciplinary position with Park National Bank. In that role and throughout his career, Mr. Frankowski plans to continue his work as a change agent who exemplifies Ohio State’s motto: “Education for Citizenship.”
George W. Acock
DISTINGUISHED SERVICE AWARD

For nearly six decades, George W. Acock has been an engaged partner of The Ohio State University. His dedication to the university is evident through his remarkable architectural achievements and his unwavering support for new generations of Buckeyes at the Knowlton School of Architecture (KSA).

Mr. Acock aspired to become an architect from a young age. His pursuit of this ambition led him to Ohio State, where he earned his bachelor’s degree in architecture in 1963. Four years later, he founded Acock Associates Architects, one of the 10 largest architecture firms in the region, where he currently serves as president and principal-in-charge. Acock Associates Architects has led the transformation of some of the most significant buildings on campus, including Thompson Library, Sullivant Hall and the newly renovated Pomerene Hall. Each of Mr. Acock’s projects exemplifies his devotion to his alma mater and his talent for preserving the grandeur of Ohio State’s most historic buildings.

In addition to these notable projects, Mr. Acock served KSA as a teacher, philanthropist, program designer and mentor — providing countless architecture students with real-world learning experiences. He established KSA’s Italy Program to facilitate broad cultural exchange by exposing students to the influence of ancient, medieval and Renaissance masters.

An accomplished watercolorist, Mr. Acock has donated over 100 of his own watercolor paintings to campus buildings as part of various fundraising activities. He has also dedicated his vast expertise to the boards of several local nonprofit organizations, city commissions and educational institutions.

Mr. Acock received the alumni association’s Professional Achievement Award in 2009 and was named one of “Ten Distinguished Alumni” at the KSA centennial celebration. In 2015, he was elevated to the American Institute of Architects’ prestigious College of Fellows.

He and his wife, Deb, reside in Columbus.

Linda S. Kass
DISTINGUISHED SERVICE AWARD

Linda S. Kass is a steadfast advocate for education, literacy and the arts. During her nine-year term on Ohio State’s Board of Trustees, her service and leadership were integral to the university’s commitment to expand access to an excellent and affordable college education. She has continued her service as a director of The Ohio State University Foundation Board.

A Columbus native, Ms. Kass earned her bachelor’s degree at University of Pennsylvania and came back to pursue a master’s degree in journalism at Ohio State. She wrote for several regional and national print publications and worked as a communications and public relations executive in the telecommunications industry in Detroit and New York before returning to central Ohio in 1987.

During her tenure with the Board of Trustees, Ms. Kass served on several notable committees, chairing both the Advancement Committee and the Academic Affairs and Student Life Committee — her engagement on the latter instrumental in the development of the Second-year Transformational Experience Program (STEP). She also co-led a sweeping effort to enhance the university’s marketing, fundraising and engagement activities by aligning key functions to maximize coordination and impact across the enterprise. She served as vice chair of the full board for the last two years of her term.

In addition to her board service, Ms. Kass is a dedicated supporter of countless programs at Ohio State — including several with a particular focus on creative expression.

She established the Young Writers Workshop, an immersive week-long program for high school students from Columbus City Schools and other regional districts to live on campus and study with experienced authors, graduate students and alumni. An avid cyclist, she has participated in Pelotonia since its inception.

Highly involved throughout the greater Columbus community, Ms. Kass has held leadership roles with the Bexley Education Foundation, Capital University, the Columbus Symphony Orchestra and the United Way of Central Ohio, among others. A writer and editor, Ms. Kass is the founding owner of Gramercy Books, an independent bookstore located in Bexley, Ohio, just east of downtown Columbus.
DISTINGUISHED SERVICE AWARD

Dr. William “Ted” McDaniel Jr. is a passionate promoter of jazz history, music performance, African American culture and inclusive excellence at The Ohio State University.

Hailing from the iconic Beale Street in Memphis, Tennessee, Dr. McDaniel’s appreciation for music was evident from the start. His passion shaped his educational pursuits as he went on to earn his bachelor’s degree from Morehouse College in Atlanta, Georgia, and his master’s degree and PhD in music from the University of Iowa.

Dr. McDaniel brought his expertise to Ohio State in 1981, holding joint faculty appointments in the School of Music as director of jazz studies and in the Department of African American and African Studies, where he served as department chair from 1989 to 1996. He worked tirelessly to promote a culture of inclusion and respect, and served as a mentor and advocate for his fellow faculty members.

He also served as director of the Ohio State Jazz Ensemble for 25 years. Under his leadership, the ensemble toured internationally at several of the most prestigious jazz festivals in Europe. His students have gone on to hold significant positions in some of the most respected bands, while others have written for major productions in film and television.

An influential composer-arranger in his own right, he has written over 200 arrangements for jazz and marching bands, including compositions for The Ohio State University Marching Band. In 2011, he served as the music conductor for the dedication of the Martin Luther King Jr. Memorial in Washington, D.C.

Dr. McDaniel was the recipient of the Distinguished Teaching Award in 1987, the Distinguished Scholar Award in 1994, the Distinguished Diversity Enhancement Award in 2000 and a 2011 Faculty Award for Distinguished University Service. He retired from Ohio State in 2015 and continues to serve the university community as faculty emeritus.
Dear Graduates:

Congratulations on earning the diploma soon to be in your hands. Few things are as satisfying as earning an education that is truly yours. This is a milestone achievement — one that gives the green light to begin your next chapter. While you anticipate what is ahead, also consider how much you have gained as an Ohio State student.

During your time on campus, you absorbed a great deal of knowledge, the true currency of today’s society. I hope that you were inspired inside a classroom, through a leadership position or by way of a research endeavor, and that we played a role in helping you discover your passion. As the years roll on, regardless of where life takes you, remember to cherish the friends you made here and the wisdom you gained.

Today is your day to celebrate, but it is also a day of gratitude — a time to thank your instructors, mentors, friends and family who helped you reach this pivotal moment. Whether they are sitting in the stands or congratulating you from afar, they have contributed to your success in many ways. So thank your loved ones for the brown-bag lunches that fueled you, and thank teachers for the resources that guided you. Much of what you have accomplished can be traced back to their support.

Many of you chose to attend Ohio State because you wanted to solve problems, change lives or make our world a better place — perhaps all three. Now, more than ever, our world needs ambitious, lifelong learners. Your unique ideas and diverse experiences will shape our future, and your accomplishments will be a positive force for change in communities around the globe. Congratulations, again, on becoming a Buckeye for life!

Sincerely,

Michael V. Drake, MD
President
Congratulations! We are honored to celebrate you, the Class of 2019.

This is the first of many times you will make your extended Ohio State alumni family proud. Each milestone you reach on your journey, and every life you touch along the way, brings credit to our university and your fellow alumni. One Buckeye’s success is shared by all.

Today, during commencement, take time to fully enjoy your accomplishment, but also recognize the people who have supported you — including those at Ohio State who expanded your view of the world while preparing you to go out into it. Take comfort in knowing that Buckeyes will be wherever you go. You’ll find alumni clubs and societies in more than 100 cities, organizing everything from game watch parties to scholarship fundraisers.

Whether we are coming to you with one of our regional gatherings or inviting you to come home to campus, your alumni association has many ways to keep you connected to your beloved alma mater. As you begin your career path, or later down the road, consult the association’s Bill and Susan Lhota Office of Alumni Career Management. And, because Buckeyes are passionate about paying forward in service to others, we offer many volunteer opportunities.

Ours is a diverse, vibrant and compassionate community, and the alumni association is at the very heart of it. Your alumni association exists to continue inspiring you to be an engaged citizen, forever upholding our university motto: "Education for Citizenship.”

With your diploma in hand, you are now a Buckeye for life, and you are officially a member of the Ohio State Alumni Association. Visit osu.edu/alumni to learn more about the benefits available to you.

Again, congratulations on this great achievement. Welcome to our Buckeye alumni family!

In firm friendship,

Kristin Watt
Chair, Board of Directors
The Ohio State University Alumni Association

Jim Smith
President and CEO
The Ohio State University Alumni Association
TURN YOUR TASSEL
AND STAY CONNECTED
THROUGH THE OHIO STATE UNIVERSITY ALUMNI ASSOCIATION

10 MAY
Ohio State Day
at Cedar Point

13 JUNE
Career Fair at
the Ohio Union

10 JULY
NightLight614
at Genoa Park

17 JULY
2019 Football
Tickets

New Buckeyes,
NEW CITY

Join us for welcome receptions
in the following cities:

ATLANTA
CHICAGO
WASHINGTON D.C.
HOUSTON

LOS ANGELES
NEW YORK CITY
SEATTLE

Virtual Book Club

For more, follow us on social media or visit go.osu.edu/newalumni.
Public seating also available in all B, C and D deck sections. However, please note:
Sections 1–12 on C deck in the stadium’s north end will be closed.

Please be seated by 11:30 a.m. for the beginning of the Processional.
This program is not an official graduation list.

This printed program lists students who were eligible to graduate for Spring Semester 2019, as of 5:00 p.m., April 22, 2019, pending the outcome of final examinations and final grades. Therefore, it should not be used to determine a student's academic or degree status. The University's official roster for conferment of degrees is the student's permanent academic record, kept by the Office of the University Registrar, Student Academic Services Building, 281 West Lane Avenue, Columbus, OH 43210-1132.

The Graduate School
Dean: Alicia L. Bertone

Doctor of Musical Arts
Ian Anthony Bell, New Franklin B.A., B.Music (University of Mount Union) M.Music (University of Akron) Music Dr. Karen Persson
Edward Stanley Clark, Mentor B.Music (University of Toronto) M.Music (Illinois State University) Music Dr. Timothy Leasure
Daniel Ryan Gallagher, Columbus B.A., B.Music (Iowa State University) M.Music (Michigan State University) Music Dr. Katherine Jones
Sarah Elizabeth Korneisel Jaegers, Columbus B.A., B.Music (Iowa State University) M.Music (Michigan State University) Music Dr. Caroline Hartig
James Donald MacDonald III, Dexter, ME B.Music (Capital University) M.Music Music Dr. Thomas Wells
Onsby Cray Rose, Blacklick B.Music (East Tennessee State University) M.Music (Appalachian State University) Music Dr. Russell Mikkelsen
Ashley Nicole Summerlin, Columbus B.Music, M.Music Music Dr. Susan Powell
Colin Andrews Wood, Columbus B.Music (West Virginia University) M.Music Music Dr. Scott Jones

Liguang Zhou, Shenyang, China Bachelor's (Shenyang Conservatory of Music) M.Music (Ohio University) Music Dr. Caroline Hong

Doctor of Philosophy
Michael James Adams, Columbus B.S.Mech.Eng., M.S. Mechanical Engineering Dr. Joseph Heremans
Michael Christian Adler, Columbus B.S. (Michigan Technological University) Aeronautical and Astronautical Engineering Dr. Datta Gattonde
Keshav Aggarwal, New Delhi, India B.S., M.S. (Indian Institute of Science) M.S. Mathematics Dr. Ramon Holowinsky
Hossein Ahmadian Ahmadabadi, Tehran, Iran B.S.Civ.Eng., M.S. (University of Tehran) Industrial and Systems Engineering Dr. Soheil Saghri
Jae-Wan Ahn, Columbus B.S. (University of California) M.A. Agricultural, Environmental, and Development Economics Dr. Elian Irwin
Amet Ah Atakay, Columbus B.S. (Sabanci University) M.S. (Koc University) Biophysics Dr. Richard Fishel Dr. Comert Kural
Mina Alizadeh, Tehran, Iran Bachelor’s (University of Tabriz) Master’s (University of Tech Malaysia) Industrial and Systems Engineering Dr. William Moros
Basma S A Y E Almusallam, South Surra, Alzahrana, Kuwait Bachelor’s (Kuwait University) M.F.A. (Kent State University) Arts: Administration, Education and Policy Dr. Constance Staut
Saif Abdulmohsen S. Alsaif, Riyadh, Saudi Arabia Bachelor’s (King Saud University) M.S. Electrical and Computer Engineering Dr. Greame Smith
LeighAnn Anspaugh, Columbus B.S. (Muskingum University) M.A. Education Dr. Louise Joseph
Melanie Lorraine Aprahamian, Hilliard B.S. (Clarion University of Pennsylvania) Chemistry Dr. Steffien Ledert

Didem Peren Aykas, Columbus M.S. Food Science and Technology Dr. Luis Rodriguez-Saona
Terron Banner, Canal Winchester B.A., M.S.A. (Kentucky State University) Arts: Administration, Education and Policy Dr. Candace Stout
Juan Martin Barajas, Grand Junction, CO B.S. (Colorado Mesa University) Integrated Biomaterial Science Graduate Program Dr. Karpoun Ghotash
Randi Bates, Columbus B.S.Nurs., M.S. Nursing Dr. Pamela Salsberry Dr. Joel Fend
Gaylene Patrice Beam, Columbus B.A. (Ohio Wesleyan University) M.A. Speech and Hearing Science Dr. Robert Fox
Faythe Primrose Beauchemin, Columbus B.S. (Leesylvania University) M.Educ. (Boston College) Education Dr. David Bloom
Leila Ben-Nasr, Dublin B.A. (Westminster College) M.A. (Millersville University of Pennsylvania) English Dr. Martin Poonce
Tara Lindsay Benninger, Columbus B.S., M.A. Psychology Dr. Andrea Witwer
Zachery Tyler Beres, Columbus B.S. (Walsh University) Evolution, Ecology and Organismal Biology Dr. Allison Snow
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Aaron Nicholas Bruns, Columbus B.S. Ohio State Biochemistry Program Dr. David Siraccia
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Dr. Sarah Brooks

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Dr. Chen Liang Lin

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Dr. Jonathan Pelz

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Dr. Tatsuo McPherson
Dr. Benjamin Caplan

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Maitrise (Universite De Rennes II)
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Dr. Lisa Hall

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M.Soc.Work
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MaterScience and Engineering
Dr. Michael Mills

Nathan Michael Willy, Columbus
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M.S.
Physics
Dr. Comert Kural

Geoffrey Eugene Wilson, Enfield, NH
B.A. (Drew University)
M.F.A. (Indiana University)
Theatre
Dr. Ana Puga

Kristina Grace Witcher, Columbus
B.A. (Oberlin College)
Neuroscience Graduate Studies Program
Dr. Jonathan Godbout

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B.S. (Furman University)
Molecular Genetics
Dr. Michael Ibbi

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B.A., B.S.A. (Korea University)
Education
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M.S.
Computer Science and Engineering
Dr. Nick Sherif

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M.S.
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Dr. Yiying Wu

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Electrical and Computer Engineering
Dr. Julio Zhang

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M.S.
Mathematics
Dr. Jeffery McNeal

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M.Educ. (Universidade de Macau)
M.Appl.Stats. Education
Dr. Ann O'Connell

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M.S.
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Dr. Long Guo

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M.A. (Indiana State University)
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Dr. Sean O'Sullivan

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M.S.
Mathematics
Dr. Himsh Shat

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M.A.
Economics
Dr. James Peck

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M.A.
History of Art
Dr. Julio Andrews

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B.A. (University of South Florida)
M.Pub.Hlth. (Tulane University of Louisiana)
Anthropology
Dr. Anna Willow
May 31, 2019, Board of Trustees Meeting

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M.S. Materials Science and Engineering
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Dr. Alper Yilmaz

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Dr. Marc Parsonneault

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Education

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M.Ed. (Auburn University)
Education

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M.S. (City University of New York, Bernard M. Baruch College)
Education

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Education

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Education

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M.S.
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M.S. (Case Western Reserve University)
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M.S. (University of Toledo)
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M.S. (University of Maryland)
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M.S. (University of Cincinnati)
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M.S. (Graceland University)
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B.A. (Kenyon College)
Health and Rehabilitation Sciences

Catherine Elizabeth Gallagher, Sandusky
Health and Rehabilitation Sciences
<table>
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<tr>
<th>Name</th>
<th>University and State/Location</th>
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<tr>
<td>Nicole Marie Gravilla</td>
<td>Columbus, OH</td>
<td>B.S. Educ.</td>
<td>Health and Rehabilitation Sciences</td>
</tr>
<tr>
<td>Emma Grace Haas</td>
<td>Erie, PA</td>
<td>B.A. (Case Western Reserve University)</td>
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<td>Elizabeth Ann Hines</td>
<td>Fishers, IN</td>
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<td>Stefanie Hirota</td>
<td>Columbus, OH</td>
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<td>Tiffany Ho-Ching Ho</td>
<td>Columbus, OH</td>
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<tr>
<td>April Lynn Horstman</td>
<td>Cloverdale, PA</td>
<td>B.S. H.H. Reh. Sci.</td>
<td>Health and Rehabilitation Sciences</td>
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<tr>
<td>Stephanie Ruth Janecek</td>
<td>Westerville, OH</td>
<td>B.S. H.H. Reh. Sci.</td>
<td>Health and Rehabilitation Sciences</td>
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<td>Reagan Elizabeth Johnstone</td>
<td>Milford, OH</td>
<td>B.A.</td>
<td>Health and Rehabilitation Sciences</td>
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<tr>
<td>Emily Marie Kotyuk</td>
<td>Warren, OH</td>
<td>B.S. H.O.D.F.S.</td>
<td>Health and Rehabilitation Sciences</td>
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<tr>
<td>Heather Krawitz</td>
<td>Cleveland, OH</td>
<td>B.S. (University of Toledo)</td>
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<tr>
<td>Amy Kit Lam</td>
<td>Rocky River, OH</td>
<td>B.S. H.H. Reh. Sci.</td>
<td>Health and Rehabilitation Sciences</td>
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<td>Jocelyn Nicole LaPlace</td>
<td>Columbus, OH</td>
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<td>Kerri Ann Lowe</td>
<td>Wadsworth, OH</td>
<td>B.S.</td>
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<tr>
<td>Laura June Mayer</td>
<td>Fairview Park, OH</td>
<td>B.S. H.O.D.F.S.</td>
<td>Health and Rehabilitation Sciences</td>
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<tr>
<td>Kristin Leigh McDonald</td>
<td>Cincinnati, OH</td>
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<td>Health and Rehabilitation Sciences</td>
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<td>Lauren Elizabeth Mershad</td>
<td>Dayton, OH</td>
<td>B.S. Pub.H.H.</td>
<td>Health and Rehabilitation Sciences</td>
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<td>Leah Rosler</td>
<td>Unioneontown, OH</td>
<td>B.S. Educ. (University of Akron)</td>
<td>Health and Rehabilitation Sciences</td>
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<td>Laura Elise Rucki</td>
<td>Findlay, OH</td>
<td>B.S. H.O.D.F.S.</td>
<td>Health and Rehabilitation Sciences</td>
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<td>Natalie Marie Ruscello</td>
<td>Springboro, OH</td>
<td>B.S. H.H. Reh. Sci.</td>
<td>Health and Rehabilitation Sciences</td>
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<td>Emma Kathryn Sabransky</td>
<td>Cincinnati, OH</td>
<td>B.S. H.H. Reh. Sci.</td>
<td>Health and Rehabilitation Sciences</td>
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<td>Wedad Sana Shafi</td>
<td>North Olmsted, OH</td>
<td>B.S.</td>
<td>Health and Rehabilitation Sciences</td>
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<tr>
<td>Julie Shives</td>
<td>Orient, OH</td>
<td>B.S. (Southeast Missouri State University)</td>
<td>Health and Rehabilitation Sciences</td>
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<tr>
<td>Mary Claire Sroka</td>
<td>Northfield, IL</td>
<td>B.S. (Wittenberg University)</td>
<td>Health and Rehabilitation Sciences</td>
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<td>Madison Lynn Sternberg</td>
<td>Medina, OH</td>
<td>B.A. (Cedarville University)</td>
<td>Health and Rehabilitation Sciences</td>
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<tr>
<td>Olivia Rose Vega</td>
<td>Columbus, OH</td>
<td>B.S.H.O.D.F.S.</td>
<td>Health and Rehabilitation Sciences</td>
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<tr>
<td>Dara Wang</td>
<td>Katy, TX</td>
<td>B.S. (Texas A&amp;M University)</td>
<td>Health and Rehabilitation Sciences</td>
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<tr>
<td>Audrey Catherine Warner</td>
<td>Ironon, OH</td>
<td>B.A. (Marshall University)</td>
<td>Health and Rehabilitation Sciences</td>
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<tr>
<td>Chloe Jynelle Williams</td>
<td>Columbus, OH</td>
<td>B.S. H.H. Reh. Sci.</td>
<td>Health and Rehabilitation Sciences</td>
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<td>Ashley Whitacre</td>
<td>Ravenna, OH</td>
<td>B.S. (Kent State University)</td>
<td>Health and Rehabilitation Sciences</td>
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<tr>
<td>Doctor of Physical Therapy</td>
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<td>Sool Lee An</td>
<td>Westlake, OH</td>
<td>B.S. (Kent State University)</td>
<td>Health and Rehabilitation Sciences</td>
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<td>David Bellard</td>
<td>Columbus, OH</td>
<td>B.A. (University of North Carolina at Chapel Hill)</td>
<td>Health and Rehabilitation Sciences</td>
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<td>Erica Campbell</td>
<td>Columbus, OH</td>
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<td>Albert Dominic Caserta</td>
<td>Galena, OH</td>
<td>B.S. (University of Akron)</td>
<td>Health and Rehabilitation Sciences</td>
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<tr>
<td>Grace Anna Couture</td>
<td>Farmington Hills, MI</td>
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<td>Health and Rehabilitation Sciences</td>
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<td>Adam Michael Dennison</td>
<td>Broadview Heights, OH</td>
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<td>Health and Rehabilitation Sciences</td>
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<td>Heathen Ann DeVelvis</td>
<td>Jackson Center, OH</td>
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<td>Health and Rehabilitation Sciences</td>
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<td>Allison Kenlein Dusha</td>
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<td>B.S. (Auburn University)</td>
<td>Health and Rehabilitation Sciences</td>
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<td>Bailey Lauren Endres</td>
<td>Lewis Center, OH</td>
<td>B.S. Educ.</td>
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<td>Kerian May Fanelli</td>
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<td>Kail Rae Fittro</td>
<td>Tiffin, OH</td>
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<td>Ruben Pierce Fonseca</td>
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<tr>
<td>Aaron William Gonzales</td>
<td>Maryville, OH</td>
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<td>Kyle Nicole Hayes</td>
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<td>Carrie Sue Hess</td>
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<td>Hunter Nicole Johnson</td>
<td>Millbury, OH</td>
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<td>Joseph David Jones</td>
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B.S. (Baldwin Wallace University)  
Health and Rehabilitation Sciences

Morgan Marie Weisgarber, Ironton  
B.S.Ed.  
Health and Rehabilitation Sciences

Megan Louise Wingear, Washington Court House  
B.S. (Wright State University)  
Health and Rehabilitation Sciences

Specialist in Education

Linda Therese Bacigalupi, Columbus  
B.A. (Allegheny College)  
M.S. (Eastern Michigan University)  
M.A. Education

Emily Anne Boyne, Columbus  
B.S. (Purdue University)  
M.A. Education

Dustin Fullmer, South Jordan, UT  
B.S. (Brigham Young University)  
M.A. Education

Samantha Lyn Leeman, New Albany  
B.A. (Ohio Wesleyan University)  
M.A. Education

Jennifer Lynn Littler, Columbus  
B.A., M.A. Education

Amy R. Nolan, Bexley  
B.A., M.A. Education

Alex James Passafiume, Columbus  
B.S.H.P.F.S., M.A. Education

Zachary Ryan Warner, Clyde  
B.S. (Baldwin Wallace University)  
Health and Rehabilitation Sciences

Morgan Marie Weisgarber, Ironton  
B.S.Ed.  
Health and Rehabilitation Sciences

Megan Louise Wingear, Washington Court House  
B.S. (Wright State University)  
Health and Rehabilitation Sciences

Master in Animal Sciences

Taylor Lynn Scheel, Grafton  
B.S. (Bowling Green State University)  
Animal Sciences

Master in the Study of Law

Nikia E. Reveal, Columbus  
B.S. (Ohio University)  
Law

Master of Accounting

Alyssa Jean Andes, Columbus  
B.S.  
Accounting and Management Information Systems

Katie Andrulis, Columbus  
B.A. (Wittenberg University)  
Accounting and Management Information Systems

Ashley Nichole Atchison, Westerville  
B.S.Bus.Adm.  
Accounting and Management Information Systems

Daniel Ryan Bailey, Westerville  
B.A. (State University of New York at Geneseo)  
Accounting and Management Information Systems

Raneem A. Barr, Bellbrook  
B.S. (Wright State University)  
Accounting and Management Information Systems

Cassandra M. Cameron, Burton  
B.S. (University of Akron)  
Accounting and Management Information Systems

Jacob Scott Catron, Columbus  
Accounting and Management Information Systems

Andrew Chen, East Brunswick, NJ  
Accounting and Management Information Systems

Michael James Conlin, Merrimack, NH  
B.S.Bus.Admin.  
Accounting and Management Information Systems

Xianu Dong, Shanghai, China  
B.S.Bus.Admin.  
Accounting and Management Information Systems

Andres G. Escobar, Lombard, IL  
B.S. (University of Illinois)  
Accounting and Management Information Systems

Audrey Farber, Loveland  
B.S. (University of Illinois)  
Accounting and Management Information Systems

Yanyu Feng, Shanghai, China  
B.A. (University of Dallas)  
Accounting and Management Information Systems

Takudzwa Pasco Feso, Columbus  
B.A. (Morehouse College)  
Accounting and Management Information Systems

Cinara M. Foer, Canton  
B.Bus.Adm. (University of Akron)  
Accounting and Management Information Systems

Shihi Fu, Huzhou, China  
B.S. (Wenzhou-Kean University)  
Accounting and Management Information Systems

Logan Raymond Gaskey, Columbus  
B.Bus.Adm.  
Accounting and Management Information Systems

Arnold Gonzalez, Pflugerville, TX  
B.Bus.Adm. (Saint Edward's University)  
Accounting and Management Information Systems

Keaton P. Gossman, Avon  
B.Bus.Adm. (Kent State University)  
Accounting and Management Information Systems

Jessica Ruth Hamilton, Powell  
Accounting and Management Information Systems

Seungyeob Han, Jeonju, South Korea  
B.S. (State University of New York at Binghamton)  
Accounting and Management Information Systems

Erik Harris, Columbus  
B.S. (Brigham Young University)  
Accounting and Management Information Systems

Mackenzie L. Hitchcock, Medina  
B.S. (Long Island University)  
Accounting and Management Information Systems

Alexis Nicole Hooker, Tintle Park, IL  
B.S.Bus.Adm.  
Accounting and Management Information Systems

Yu Chun Hsiao, Taoyuan, Taiwan  
B.A. (University of California)  
Accounting and Management Information Systems

Hanxiang Jiang, Yichang, China  
Bachelor’s (Shanghai University)  
Accounting and Management Information Systems

Ange Jin, Shijiazhuang, China  
Accounting and Management Information Systems

Genevieve E. Johann, Columbus  
B.A. (University of Notre Dame)  
Accounting and Management Information Systems

Kelsey Louise Kirpatrick, Galloway  
B.S.Bus.Adm.  
Accounting and Management Information Systems

Joseph Gregory Klee, Canfield  
B.S.Bus.Adm.  
Accounting and Management Information Systems

Min Jung Kwon, Seoul, South Korea  
B.Laws (Yonsei University)  
Master's (Seoul National University)  
Accounting and Management Information Systems

Michelle L. Lang, Elmhurst, IL  
B.S.Bus.Adm.  
Accounting and Management Information Systems

Yuxuan Lei, Xi’an, China  
B.A. (University of International Business and Economics)  
Accounting and Management Information Systems

Chengyi Li, Qingdao, China  
Bachelor’s (Shanghai Jiao Tong University)  
Accounting and Management Information Systems

Gaoyi Li, Jinlin, China  
B.S. (Southern Illinois University Carbondale)  
Accounting and Management Information Systems

Zhe Lin, Chengdu, China  
B.S.Bus.Adm.  
Accounting and Management Information Systems

Ziming Lin, Changchun, China  
B.S.Bus.Adm.  
Accounting and Management Information Systems

Katherine L. MacGregor, Pickerington  
B.S. (Ohio University)  
Accounting and Management Information Systems

Ryan Alexander McGrath, Hilliard  
B.S.Bus.Adm.  
Accounting and Management Information Systems

Evan M. Miller, Winona Lake, IN  
B.A. (Emerson College)  
Accounting and Management Information Systems

Daniel Joseph Misencik, Solon  
Accounting and Management Information Systems
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Marissa R. Nelson, Beaverton
B.S. (University of South Florida)
Accounting and Management Information Systems

Alexander Scott Nickel, Leawood, KS
B.S.Bus.Adm.
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Julie Peterson, Morris Plains, NJ
B.S. (North Carolina State University)
Accounting and Management Information Systems

Austin T. Rathbun, Huron
B.S.Bus.Adm.
Accounting and Management Information Systems

Stephanie Gabrielle Saccogna, Easley, SC
B.S.Bus.Adm.
Accounting and Management Information Systems

Niharika Sikand, Gunugram, India
B.S. (State University of New York at Albany)
Accounting and Management Information Systems

Wanja Song, Shanghai, China
Bachelor’s (Shanghai Maritime University)
Accounting and Management Information Systems

Srinivasan Chandrasekar, Mumbai, India
B.Com.(Three (University of Mumbai)
Accounting and Management Information Systems

Tyler R. Stacks, Waldorf, MD
B.S. (Salisbury State University)
Accounting and Management Information Systems

Matthew James Steffan, Williamsville, NY
Accounting and Management Information Systems

Julie Stevens II, Beachwood
B.Bus.Adm. (Howard University)
Accounting and Management Information Systems

Yunjian Sun, Jinan, China
B.Bus.Adm. (University of Iowa)
Accounting and Management Information Systems

Joseph Taylor, Columbus
B.A. (Texas University)
Accounting and Management Information Systems

Geng Tian, Tianjin, China
B.S.Bus.Adm., B.S.
Accounting and Management Information Systems

Rachel T. Travis, Columbus
B.A. (University of Washington)
Accounting and Management Information Systems

Abigail R. Veres, Lyndhurst
B.Bus.Adm. (University of Notre Dame)
Accounting and Management Information Systems

Siwen Wang, Columbus
B.A. (Michigan State University)
Accounting and Management Information Systems

Wenjun Wang, Shanghai, China
B.S.Bus.Adm.
Accounting and Management Information Systems

Xinxin Wei, New Concord
B.A. (Muskingum University)
Accounting and Management Information Systems

Na Wen, Tongliao, China
Bachelor’s (Beijing Jiaotong University)
Accounting and Management Information Systems

Menghan Xiao, Lanzhou, China
B.S.Bus.Adm.
Accounting and Management Information Systems

Xuejing Xu, Xiamen, China
B.S.Bus.Adm.
Accounting and Management Information Systems

Jiawen Yang, Columbus
Bachelor’s (Capital University of Economics and Business)
Accounting and Management Information Systems

Ruiming Yao, Wuhu, China
B.S.Bus.Adm.
Accounting and Management Information Systems

Chuu Ye, Wuhu, China
Bachelor’s (Fudan University)
Accounting and Management Information Systems

Jingna Zhang, Beijing, China
Accounting and Management Information Systems

Yingxiang Zhang, Columbus
B.S. (Missouri State University)
Accounting and Management Information Systems

Zhen Zhang, Dalian, China
B.S.Bus.Adm.
Accounting and Management Information Systems

Master of Actuarial and Quantitative Risk Management

Dung Bui, Pickerington
Bachelor’s (Tambou State Technical University)
Actuarial and Quantitative Risk Management

Gan Du, Beijing, China
B.S.
Actuarial and Quantitative Risk Management

Hao Yan, Chengdu, China
B.S.
Actuarial and Quantitative Risk Management

Yizhou Zhu, Wenzhou, China
Bachelor’s (Zhejiang Gongshang University)
Actuarial and Quantitative Risk Management

Master of Applied Clinical and Preclinical Research

Julie E. Agriesti, Hilliard
B.A.
Applied Clinical & Preclinical Research

Jamilah Anderson, Columbus
B.S. (Ohio Dominican University)
Applied Clinical & Preclinical Research

Ridge Archer, Powell
B.S. (Virginia Commonwealth University)
Applied Clinical & Preclinical Research

Jeffrey Gordon Barnett, Seattle, WA
B.A.
Applied Clinical & Preclinical Research

Malia LeNai Bizzell, Newnan, GA
B.S. (Ohio State University)
Applied Clinical & Preclinical Research

Carlee Brown, Grove City
B.S. (University of Pittsburgh)
Applied Clinical & Preclinical Research

April Dawn Green, Lewis Center
B.S. (Eckerd College)
Applied Clinical & Preclinical Research

Bridget Kesling, Erwin, NC
B.S. (University of Cincinnati)
Applied Clinical & Preclinical Research

Maxine Z. Mendelson, Columbus
Applied Clinical & Preclinical Research

Yegenny Pozdnyakova, Columbus
B.S. (University of North Carolina at Chapel Hill)
Applied Clinical & Preclinical Research

Stacey Roberts, Harrison
B.A. (University of Kentucky)
Applied Clinical & Preclinical Research

Allison Lillian Wimer, Sagamore Hills
B.S. (University of Toledo)
Applied Clinical & Preclinical Research

Courtney Kay Wright, Newark
B.S. (University of Toledo)
D.Chiropr.(Palmer College of Chiropractic)
Applied Clinical & Preclinical Research

Master of Applied Economics

Ladij Aboubacar Siddiki Bamba, Columbus
B.A. (University of Akron)
Applied Economics

Ryan Bibo, Columbus
B.A. (Capital University)
Applied Economics

Ryan Joseph Carroll, Geneva
B.A. (Kent State University)
Applied Economics

Rose Kamal Joshan, Marysville
B.Com.Three, M.A. (Maharana Gangga Singh University)
Applied Economics

Omar Musa King, Columbus
B.S.Bus.Adm. (University of Tennessee)
Applied Economics

Johnathan Fredrick Kirby, Bellefontaine
B.A., Agr.
Applied Economics

Sean O’Tolle Kuhn, Columbus
B.A. (Marietta College)
Applied Economics

Yuhao Liu, Tangshan, China
B.Engr. (Hebei University of Technology)
Applied Economics

John David Lowrey, Columbus
B.S. (University of Akron)
M.S., M.B.A.
Applied Economics

Yibo Shao, Columbus
B.S.Nutrition
Applied Economics

Lv Wang, Hanguang, China
B.A. (Nanchang Hangkong University)
Applied Economics

Xinyi Zhang, Dongguan, Guangdong, China
B.S. (Oklahoma State University)
Applied Economics

Master of Applied Statistics

Luke Alan Baker, Pleasant Grove, UT
B.S. (Brigham Young University)
Statistics

Cheng Cao, Zhaoping, China
B.A. (Rutgers University)
Statistics

Jinzhou Chen, Guangzhou, China
B.S. (Xuzhou University of Science and Technology)
Ph.D. (Hong Kong University of Science and Technology)
Statistics

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Siyao Cui, Beijing, China
B.S. (Capital University of Economics and Business) Architecture

Ryan Dawe, Northborough, MA
B.A., B.S. (Lafayette College) M.A. (Indiana University) Statistics

Gan Du, Beijing, China
B.S.

Wantong Du, Lehi, UT
B.S.Honors, B.S. (University of Utah) Statistics

JiHong Guo, Columbus
Bachelor's (Shandong Normal University) M.Educ. (East China Normal University) Ph.D. (University of Alabama) Statistics

Chenyu Zhai, Shijiazhuang, China
B.S.Honors, B.S. (University of Utah) Statistics

Travis Somers, Westerville
B.A. (Otterbein University) M.A. (Ashland University) Statistics

Jordan Lynn Vasko, Strongsville
B.A., M.A. Statistics

Jia Yan, Qingdao, China
B.S. (Beijing Normal University) M.S. Statistics

Chenyu Zhai, Shijiazhuang, China
B.S. (Wittenberg University) Statistics

Master of Architecture

Simon David Beskitt, Cuyahoga Falls
B.S. (University of Akron) Architecture

Kody Patrick DeCosta, Pickerington
B.S. Arch. Architecture

Vincent Patrick DeStefano, Naperville, IL
B.S. Arch. Architecture

Brandon David Doherty, Columbus
B.S. Arch. Architecture

Rachel Ann Eiferd, Columbus
B.S. Arch. Architecture

John Martin Fleming, Columbus
B.A.Honors (Miami University) Architecture

Kyle Anthony Fullenkamp, Fort Loramie
B.A. (Miami University) Architecture

Kayla Marie Grosheim, Cincinnati
B.S. Arch. (University of Cincinnati) Architecture

Mark Hensler, Hamilton
Bachelor's (Capital University) Architecture

Michael Kaufman, Beachwood
B.S. Arch. (University of Cincinnati) Architecture

Nolan Scott Leber, Sunbury
B.S. Arch. Architecture

Alexis Marie Maliett, Columbus
B.S. Arch. Architecture

Nathan Lucas Mosure, Boardman
B.S. Arch. Architecture

Nisha Muralidhar, Bangalore, India
Bachelors (Visvesvaraya Technological University) Architecture

Emily Elizabeth Porter, Rocky River
B.S. (Appalachian State University) Architecture

Michael Asaad Rizk, Pittsford, NY
B.A. (Ithaca College) Architecture

Michael Rodney Schwartz, Columbus
B.S. Arch. Architecture

Aaron Jacob Scott, Columbus
B.S. Arch. Architecture

Justin Roy Slayton, Columbus
B.S. Arch. Architecture

Micah John Stidham, Westerville
B.S. Arch. Architecture

Eric William Van Deusen, Columbus
B.S. Env. Nat. Res. Architecture

Austin Stephen Wessels, Cincinnati
B.S. Arch. Architecture

Michelle Elizabeth Williams, Columbus
B.S. (Virginia Polytechnic Institute and State University) Architecture

Master of Arts

Angela Marie Acosta, Gainesville, FL
B.A. (Smith College) Spanish and Portuguese

Deborah Louise Adamczak, London
B.S.Educ., M.A. Education

Therese Marie Adamo, Upper Arlington
B.A. Speech-Language Pathology Program

Lucia Aja Lopez, Santander, Spain
Bachelors (University of Salamanca) M.A. (University of Louisville) Spanish and Portuguese

Karima Akbary, Columbus
B.A. (Kabul University) Public Policy and Management

Brian Paul-Hamilton Allen, Columbus
B.A. (Denison University) Education

Chelsea Koranikye Appiah, Pickerington
B.A. (Miami University) Education

Matthew John Baran, Greenlawn, NY
B.S. (University of Maryland) Education

Andrew David Bashford, South Jordan, UT
B.A. (Brigham Young University) M.F.A. (Oregon State University) English

Jenna Lee Beadle, Columbus
B.A. (Ashland University) Public Policy and Management

Megan Elizabeth Beaver, Brecksville
B.S. (Miami University) Education

Kristen Leigh Beck, Columbus
B.A. Education

Steven Andrew Beckman, Hilliard
B.S. (United States Military Academy) History

Hayley Beckwith, Angola, IN
B.A. (Kent State University) Education

Grace C. Bergmann, Columbus
B.S. (Indiana University) Education

John Bickers, Columbus
B.A. (Miami University) History

Kirstin Nicole Bingmer, Columbus
B.A. Education

Charles Birge, Columbus
B.A. (Macalester College) Comparative Studies

Shelby Mae Bitter, Hudson
B.A. Education

Thomas Evan Boggs, Zanesville
B.S. (University of Dayton) Education

Adrianna Christeen Braden, Columbus
B.A. J.D., M.Laws (Ohio Northern University) Public Policy and Management

Sophie Braga de Barros, Sao Paulo, Brazil
B.A., B.A. Jour. (University of Miami) Education

Kayleea Laura Brashear, Geneva
B.A., B.S.H.D.PS. Education

Noah Christopher Bukowski, Columbus
B.A. (University of Connecticut) English

Emma Margaret Carberry, Columbus
B.A. (University of New Orleans) Education

Caitlin Camille Chambers, Columbus
B.A. (Loyola University New Orleans) Education

David Bernard Chambless, Columbus
B.A. (Bowling Green State University) M.Educ. (Clemson University) Public Policy and Management

Che Han Chen, Hualien County, Taiwan
B.A. (Tamkang University) Education

I-Hsuan Chen, Taichung City, Taiwan
B.A. (National Taiwan University) Education

Yu Ling Chen, Kaohsiung, Taiwan
B.Ed. (National Taiwan University of Education) Education

Erik Paul Clarke, Oviedo, FL
B.A. (University of North Florida) Political Science

Mackenzie Colombo, Strasburg
B.A. (Baldwin Wallace College) Speech-Language Pathology Program

Alyssa Marie Covey, Pataskala
B.S.Educ. Education

Alison Mariene Cummins, Columbus
B.A. English
Melany Freiria, Miami, FL  
B.A. Honors (Florida International University)  
Education

Jingying Gao, Xi’an, China  
Bachelor’s (Shandong University)  
East Asian Studies

Laura Marie Garzon, Vero Beach, FL  
B.A.  
East Asian Languages and Literatures

Kelsey George, Columbus  
B.A.  
Education

Jessica Nichole Gilbert, Lagrange, GA  
B.S. (University of Georgia)  
Education

Jonathan Gillett, North Platte, NE  
B.A. (University of Nebraska)  
Film Studies

Ndija Rita Ging Jehi, Columbus  
B.S. (Zurich University of Applied Sciences)  
B.A. (Universitat Zurich)  
Psychology

Alper Gobel, Ankara, Turkey  
B.A., Bachelor’s (Ankara University)  
Film Studies

Abigail Goldman, Westerville  
B.A. (Ball State University)  
Speech-Language Pathology Program

Kristyn Goodwin, Nolensville, TN  
B.A. (Spelman College)  
Education

Genevieve Elizabeth Grant, Columbus  
B.A. (Denison University)  
Education

Michael Christopher Grifka, Ann Arbor, MI  
B.A. (University of Chicago)  
English

Santiago David Gualuparo Gualuparo, Otavalo, Ecuador  
Bachelor’s (Universidad San Francisco de Quito)  
M.A. (University of Texas)  
Spanish and Portuguese

Jeffrey Donald Gunderson, Columbus  
B.A. (College of Wooster)  
Geography

Kaiyi Guo, Xi’an, China  
B.A. (Xi’an Shiyou University)  
Education

Yuran Guo, Qzhou, China  
B.A. (Zhejiang Univ of Fin & Econ)  
Education

Jeremy Hackenberg, Federal Way, WA  
B.S. (Excelsior College)  
Bioethics

Coralie Schulman Hafner, Columbus  
B.S.Educ. (Otterbein University)  
Education

Elizabeth Jane Hall, Maumee  
B.A.  
Speech-Language Pathology Program

Myia Kimberly Ann Hall, Columbus  
B.A. (Michigan State University)  
Education

Brookes Grant Hammock, Columbus  
B.A., J.D.  
Geography

Stephanie Rae Harrier, Columbus  
B.A.  
Psychology

Yanar Nizar Hashlamon, Fairfax, VA  
B.A. (George Mason University)  
English

Megan Kathleen Held, Reynoldsburg  
B.A.  
Psychology

Jennifer Hensley, Columbus  
M.A. (University of Edinburgh Business School)  
Speech-Language Pathology Program

Caroline Roberta Hill, North Canton  
B.A. (Miami University)  
Theatre

Jennifer E. Hill, Columbus  
B.S. (Otterbein University)  
Public Policy and Management

Masashi Hino, Kobe City, Japan  
Bachelor’s (Oshisha University)  
Master’s (Kyoto University)  
Economics

Mackenzie Paige Hogan, Niles  
B.S.Agr.  
Education

Hannah Holdren, New Bremen  
B.S. (University of Cincinnati)  
Speech-Language Pathology Program

Ryan Mitchell Holtzman, Columbus  
B.S. (Cedarville University)  
Education

Shelby J. Hursch, Columbus  
B.A.  
Education

Peri S. Kántor, Columbus  
M.A. (University of Cincinnati)  
Biological Anthropology

Jayne Kean, Columbus  
B.A.  
English

Wayne King, Columbus  
B.S. (Miami University)  
Mathematics

Courtney L. Kocak, Columbus  
B.A.  
History

Avery John Kaminiski, Moon Township, PA  
History

Inhan Kang, Jeju, South Korea  
B.A., B.S., M.A. (Seoul National University)  
Psychology

Hilary Leah Katz, Columbus  
B.A. (Skidmore College)  
Arts Administration, Education and Policy

Steven Mitchell Kenworthy, Columbus  
Bachelor’s (Ohio University)  
Arts Administration, Education and Policy

Samantha Christine Coyle Kigar, Dublin  
B.A. (Denison University)  
Arts Administration, Education and Policy

Julie Marie Kindinger, Columbus  
B.A. (Elon University)  
Arts Administration, Education and Policy

Mark Alan Kolat, Mentor  
B.A.  
Arts Administration, Education and Policy

Louis Christopher Krolak, Toledo  
B.A.  
Arts Administration, Education and Policy

Nathanial Aaron Landis, Hilliard  
B.S. (Brigham Young University)  
Arts Administration, Education and Policy

Tracey Janeall Leeravalle, Dayton  
B.S. (Indiana Wesleyan University)  
Arts Administration, Education and Policy
May 31, 2019, Board of Trustees Meeting

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Juwon Lee, Namyangju, South Korea
B.A. Women’s, Gender and Sexuality Studies

Katherine Hakala Levine, Chagrin Falls
Bachelors’s (Wellesley College) Education

Shaan Lin, Brassard, Canada
B.A. (McGill University) M.A. (Royal Military College of Canada) Political Science

Courtney Linton, Columbus
B.S. (Central Michigan University) Speech-Language Pathology Program

Sara Lynn Loney, Columbus
B.Music. (Youngstown State University) Music

Jacob Andrew Long, Columbus
B.A. (Rhodes College) Communication

Samuel William Lotz, Cincinnati
B.A. Education

Yujia Lu, Huzhou, China
B.A. (Huzhou University) Education

Ziyu Lu, Nanchang, China
Bachelors’s (Jiangxi Science & Technology Normal University) Education

Summer Wylene Luchey, Youngstown
B.A. (Kent State University) Education

Mary Kathleen MacDonald, Gahanna
B.Music. (Capital University) Slavic and East European Studies

Mariah Marsden, Sarcoxie, MO
B.A. (William Jewell College) M.F.A. (University of Missouri) English

Kathi D. Martin, Columbus
B.S. (West Liberty University) Public Policy and Management

Crystal Denise Mason, Pickerington
B.S. (Kaplan University) Public Policy and Management

Christine Masucci, Hellertown, PA
B.Music. (Mansfield University of Pennsylvania) Arts Administration, Education and Policy

Ryan J. Max, Columbus
B.A. (Miami University) Education

Kyla L. May, Beachwood
B.A. (Kent State University) Public Policy and Management

Alicia Nunez, Grove City
B.A. (Ohio University) Education

James Willis O’Bryant, Columbus
B.A. (University of Michigan) Public Policy and Management

Morgan Elizabeth Oates, Columbus
B.A. Speech-Language Pathology Program

Oluwakoyode Odumoni, Lagos, Nigeria
B.A. (University of Lagos) English

Jordan Olausson, Columbus
B.S. (Bingham Young University) Speech-Language Pathology Program

Ayodeji Richard Olugbujro, Columbus
B.A. (Obafemi Awolowo University) Spanish and Portuguese

David Ellis Orvuk, Columbus
B.S. (Southern Adventist University) Music

Sara M. Owens, Canal Winchester
B.A. M.A. (Full Sail University) Public Policy and Management

Anthony Carlo Palmisano, Avonmore, PA
B.A. (Seton Hill University) Spanish and Portuguese

Richard J. Parrish, Columbus
B.A. (University of North Carolina) Public Policy and Management

Amanda Jane Patterson, Columbus
B.A. Public Policy and Management

Dominic Pelle, Columbus
B.A. (University of Cincinnati) Education


Nicholas Todd Polavin, Grandville, MI B.A. (University of Michigan) Communication

Emily Powers, Cincinnati
B.S. (Ohio University) Speech-Language Pathology Program

Meghan Jane Prachar, Grove City B.S.Educ. (Miami University) Education

Shannon Odelia Prince, Columbus
B.S.Bus.Adm., B.S. (Ohio Dominican University) Public Policy and Management

Christopher William Ray, Columbus
B.A. (University of Maryland) M.A. (University of Chicago) Political Science

Grant Alden Reed, Johnstown
B.S.Educ. (Taylor University) M.Divinity (Northern Baptist Theological Seminary) Education

Dustin E. Rhodes, Upper Arlington
B.S. (University of Rio Grande) M.Ed. (Ohio Dominican University) Education

Duncan Patrick Richardson, Bowling Green
B.A. Slavic and East European Studies

Jasmine Richardson, Riviera Beach, FL
B.S. (Florida State University) Education

John Christopher Riegel, Columbus
B.Music, B.Mus.Ed. Music

Alessandra Christianna Rios, Bronx, NY
B.A. (Cuny Herbert H Lehman College) African-American and African Studies

Kacie Lynn Ross, Columbus
B.A. Speech-Language Pathology Program

Donna Urita Rutledge, Columbus
B.A. (Ohio Christian University) Public Policy and Management

Alvaro Hugo Salgado Rodriguez, San Salvador, El Salvador Licenciado (Universidad Centroamericana) M.A. (University of North Carolina at Chapel Hill) Spanish and Portuguese

Shaadee Miwa Samimy, Powell
B.A. (Washington University in Saint Louis) Psychology

Daniel David Sansuchat, Worthington
B.S.Educ. Education

Pujjati Sari, Palu, Indonesia Bachelor’s (Univeristas Tadulako) Education

Brittany Ann Savko, Columbus
B.A. Education

Giorgio Sbardolini, Giussano, Italy M.A., Laurea (Università Degli Studi di Milano) Linguistics

Maxwell T. Schmidt, Hudson
B.S. (Ohio University) Public Policy and Management

Jordon Michelle Schoonover, Columbus
B.A. History
Breno Fernandes Dias, Catanduva, Brazil
B.S.Agr. (Universidade de Sao Paulo)
Business Administration

Jessica Michele DiCerbo, Columbus
B.S.Env.Nat.Res.
Business Administration

Phillip A. Dixon, Columbus
B.A. (Johns Hopkins University)
M.Pub.Hlth., M.D. (St George’s University)
Business Administration

Thanh Phuong Do, Hanoi, Vietnam
B.A. (Hanoi University)
Business Administration

Kyle Dresbach, Westerville
Pharm.D. (The University of Findlay)
Business Administration

Bryan James Dritschel, Powell
B.A.
Business Administration

Livia Fant De Carvalho, Columbus
Titulo.Bach. (Universidade Presbiteriana Mackenzie)
Business Administration

Lucas Paul Fenik, Columbus
B.F.A.
Business Administration

Michael David Fisher, Asheville, NC
B.S. (United States Naval Academy)
Business Administration

Michael Anthony Folino, Plain City
B.S.Ald.Hlt.Prof.
Business Administration

Allison Fellou, Columbus
Bachelor's (University of Missouri)
Business Administration

Adam Gast, Columbus
B.S.Bus.Adm.
Business Administration

William G. Ghidetti, Dublin
B.S. (High Point University)
Business Administration

John Patrick Gibboney, Canal Winchester
Business Administration

Chad Giganti, Columbus
B.S.Bus.Adm. (Seton Hall University)
M.A.
Business Administration

Scott R. Givens, Medina
B.A. (Walsh University)
Business Administration

Vimal Gopinathan, Chennai, India
B.Eng. (Anna University)
Postgrad.Dipl. (Kaiser University, Bhubaneswar)
Business Administration

Keelyn Nicole Green, Columbus
B.S.Bus.Adm.
Business Administration

Eric S. Grimm, McMurray, PA
B.S. (Missouri University of Science and Technology)
Business Administration

Joshua Allen Gropp, Columbus
B.A. (Indiana University)
J.D. (Barry University)
Business Administration

Jonathan Philip Grossman, Columbus
B.S.Bus.Adm.
Business Administration

Scott Jonathan Gspandi, Columbus
B.S.Bus.Adm.
M.D. (Wright State University)
Business Administration

Rajat Gugnani, Haridwar, India
B.Tech. (Uttarakhand Technical University)
Business Administration

Neha Gupta, Oremes, MI
B.A., B.S.Bus.Adm. (University of Arizona)
M.Educ. (Arizona State University)
Business Administration

Daniel Kim Haugen, Columbus
B.S. (Indiana University)
Business Administration

Anton Hennessy, Columbus
B.S. (Pennsylvania State University)
Business Administration

Brian Hoar, Tarpon Springs, FL
B.A. (Florida Gulf Coast University)
Business Administration

Megan Lee Hoppe, Columbus
B.S.Chem.Eng.
Business Administration

David L. Hornbeck, Lincoln, CA
B.S. (California State University, Sacramento)
Business Administration

Stephen Hruby, Columbus
B.Bus.Adm. (Ohio University)
Business Administration

Kevin D. Huber, Westerville
B.S.Bus.Adm.
Business Administration

Sudha Christy Jebadurai, New Albany
B.S. (DeVry University - Columbus)
Business Administration

Mary Jones, Hilliard
B.S. (Pepperdine University)
Ph.D. (Purdue University)
Business Administration

Alisha Kamboj, Columbus
B.S.
Business Administration

Adam Edward Kanter, Shaker Heights
B.A. (Emory University)
Business Administration

Monica Kaushal, Lewis Center
B.Com.Three, Master's (Pangab University)
Postgrad.Dipl. (Institute of Management Technology)
Business Administration

Terry Kayofe Kayobotsi, Phoenix, AZ
Business Administration

Rohit Kejriwal, Dublin
B.S.Bus.Adm.
Business Administration

Brian R. Keller, Gahanna
B.A.
Business Administration

Kaitlyn Kendall-Sperry, Dublin
B.A. (Kenyon College)
Business Administration

Andris Alying Koh, Shaker Heights
B.Mus.
Business Administration

Mwelwa Changwe Kostrick, Grove City
B.S. (Salisbury State University)
Business Administration

Kenneth Michael Kozlesky, Columbus
B.S., M.S. (Bowling Green State University)
Business Administration

Praveen Kumar, Patna, India
B.Tech. (Sardar Vallabhbhai National Inst of Technology)
Business Administration

James Kuzmik, Mariemont
B.S. (University of Akron)
Business Administration

Renee Lautis, Columbus
B.A. (Cedarville University)
Business Administration

Nicholas R. Lewis, Columbus
B.S.Bus.Adm.
Business Administration
May 31, 2019, Board of Trustees Meeting

Xin Liu, Dublin
B.S. (North China Electric Power University)
M.S., Ph.D.
Business Administration

David Laney Luckett, Westerville
B.S. ( DeVry University - Columbus)
Business Administration

Ankit Malik, Columbus
B.Engr. (University of Delhi)
Business Administration

Sammad Manzar Malik, Solon
Bachelor’s (Cleveland State University)
Business Administration

Christopher Scott Manning, Columbus
B.A.
Business Administration

Alexander Masica, Columbus
B.A., B.A.Jour. (Drake University)
Business Administration

Charles Masini, Worthington
B.A.
Business Administration

Rebecca K. Mayse, Kenton
B.S. (The University of Findlay)
Business Administration

Paul R. McGee IV, Wheeling, WV
B.S. (West Virginia University)
Business Administration

Kyle Jacobs McKee, Columbus
B.S.Bus.Adm.
Business Administration

Jennifer Brandon McClennen, Wilmette, IL
B.A. (Clemson University)
Business Administration

Lauren McNary, Cincinnati
B.S. (Purdue University)
Business Administration

Erika C. Miller, Gahanna
B.A. (Capital University)
Business Administration

Sara Mir, Okemos, MI
B.S. (Michigan State University)
Business Administration

Soumya S. Mitra, Columbus
B.S.Hons. (University of Calcutta)
Postgrad.Dipl., Master’s (Birla Institute of Technology Mesra)
Business Administration

Nicole Elizabeth Montoya, Marengo
B.S. (Grand Valley State University)
Business Administration

Matthew Evan Morris, Columbus
B.S.Biomed.Eng. (Purdue University)
Business Administration

Brett Russell Mosher, Powell
B.Bus.Adm. (University of Kentucky)
Business Administration

Brett Edward Scheffler, Columbus
B.S. (Pennsylvania State University)
Business Administration

Andrew Arnold Page, Sylvania
B.A., B.Educ. (University of Toledo)
Business Administration

Huy Dang Nguyen, Hilliard
B.S.Chem.Eng.
Business Administration

Brett Russell Mosher, Powell
B.Bus.Adm. (University of Kentucky)
Business Administration

Vanessa Lynn Carney Mulcaney, Ostrander
B.A. (University of Mass Dartmouth)
Business Administration

Jon M. Nagel, Bridgeport
B.S. (Wheeling Jesuit University)
Business Administration

B.S. (Michigan State University)
Business Administration

B.A. (Ohio University)
Business Administration

Robert William Ostfelder, Columbus
B.A.
Business Administration

Kathleen Marie Ott, Magnolia
B.A. (Ohio University)
Business Administration

Yaw Owusu Antwi, Columbus
B.S. (Kwame Nkrumah University of Science and Technology)
M.S. (Clarion University of Pennsylvania)
Business Administration

Andrew Arnold Page, Sylvania
B.A., B.Educ. (University of Toledo)
Business Administration

Richard Lamont Paige II, Columbus
B.S.Bus.Adm.
Business Administration

Katherine Saju Parakal, Dublin
B.Engr. (University of Calcut) Business Administration

Colton Piper, Columbus
B.A.
Business Administration

Emily Pohlmeyer, Columbus
B.S. (Aquinas College)
Business Administration

Aaron J. Price, Plain City
B.S.Humn.Ecol.
Business Administration

Maxwell W. Pristic, Columbus
Business Administration

Joshua B. Quantz, Lebanon
B.A. (University of Cincinnati)
M.A. (University of Texas)
Business Administration

Nathan Elliott Quehlhorst, Columbus
B.S. (United States Coast Guard Academy)
Business Administration

Michael Rainey, Delaware
B.S.Bus.Adm. (University of Louisville)
Business Administration

Kevin M. Rakes, Morgantown, WV
B.S. (West Virginia University)
Business Administration

Thomas Caldwell Reed, Columbus
B.S.Mech.Eng. (Ohio Northern University)
Business Administration

David Patrick Renner, Upper Arlington
B.S.Elec.Eng., B.S.
Business Administration

Gustavo Ribeiro Rafael, Sao Paulo, Brazil
Bachelor’s (Centro Federal de Edu Tek Celso Suckow de Fonesca) Certificate (Universidade Federal do Rio de Janeiro)
Business Administration

Neal Warren Rivera, Columbus
B.S. (Towson University)
Business Administration

Jacob M. Roelen, Washington, PA
B.Bus.Adm. (Kent State University)
Business Administration

Matthew Robert Rosebaugh, Columbus
B.S. (United States Military Academy)
Business Administration

Evan Roth, Cincinnati
B.S. (United States Air Force Academy)
Business Administration

Dale Rupp, Middletown
B.Bus.Adm. (University of Cincinnati)
Business Administration

Sammy Sabor, Yellow Springs
B.S. (University of Pennsylvania)
Ph.D. (Purdue University)
Business Administration

Mitchell Aaron Salsbery, Westerville
B.S. (Minnesota State University)
D.Phys.Ther. (University of South Dakota)
Business Administration

Brett Edward Scheffler, Gahanna
B.A. (University of Illinois)
Business Administration

Michael Sentz, Dublin
B.S. (Miami University)
Business Administration

Raghuveer Sethi, Delhi, India
B.S.Bus.Adm. (Babson College)
Business Administration

Cari Gabriel Shapiro, Columbus
Bachelor’s (Syracuse University)
Business Administration

Sangyoun Shin, Seoul, South Korea
B.S. (Kookmin University)
Business Administration

Madeline Ann Shirk, Upper Arlington
B.S.Chem.Eng.
Business Administration

Thomas Ray Simmons, Upper Arlington
B.S.Bus.Adm.
Business Administration

Nicholas Paul Sollenberger, Hilliard
B.S. (Roger Williams University)
Business Administration

Colin Souza, Plain City
B.S.Bus.Adm.
Business Administration

Janna C. Stanford, Sunbury
B.A. (Otterbein University)
Business Administration

Jaclyn Lee Stenz, Columbus
B.S.Bus.Adm.
Business Administration

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May 31, 2019, Board of Trustees Meeting

Isaiah Jahleel Stephenson, Fort Wayne, IN
B.S. (Huntington College)
Business Administration

Daniel Isaac Stovall, Dayton
B.A. (University of Louisville)
J.D. (University of Kentucky)
Business Administration

Kendra M. Strottger, Galloway
B.S.Bus.Adm. (Ohio Northern University)
Business Administration

Kristen Stubbs, Columbus
B.A. (Brigham Young University)
Business Administration

Saurabh Suman, Jamshedpur, India
B.Engr. (KIIT University)
Business Administration

Tyler Anthony Takayama, Columbus
B.A.
Business Administration

Michael Timothy Thesing, Hilliard
B.A. (Marquette University)
Business Administration

Charles Douglas Tyler, Columbus
B.S.Bus/Adm. (University of Southern California)
Business Administration

Sreya Padma Vajapey, Centerville
B.S.Biomed.Eng.
M.D. (Washington University in Saint Louis)
Business Administration

Charles Edward Vonderheide, Columbus
B.A. (Miami University)
Business Administration

James Waterfield, Columbus
B.S. (Northwood University)
Business Administration

Patrick G. Watson, Beaver Creek
B.S. (South Carolina State University)
Business Administration

Brian Dale Weaver, Columbus
Business Administration

Brendon Patrick Weeks, Columbus
B.S. (Wright State University)
Business Administration

Eric Weien, Concord
B.S. (Ohio University)
Business Administration

Lisa M. Wesolet, Columbus
B.S. (Franklin University)
Business Administration

Wayne Charles Whipple, Columbus
B.S.Chem.Eng. (University of Washington)
Business Administration

Benjamin Burba Williams, Columbus
B.A. (Davidson College)
Business Administration

Carson Wilshire, Powell
B.S.Bus.Adm.
Business Administration

Gregory Steven Wolf, Grandview Heights
B.S. (Indiana University)
Business Administration

Eric M. Wu, Columbus
B.S.Pham.Sci., Pharm.D.
Business Administration

Qianqian Wu, Hefei, China
B.Engr. (Anhui University)
M.S. (Shanghai Jiao Tong University)
Business Administration

Hayden Scott Young, Solon
B.A.
Business Administration

Kimberly Kaye Young, Columbus
B.A.
Business Administration

Adam Wesley Ziegel, Columbus
B.A.
Business Administration

Garrett James Zook, Grandview Heights
B.S.Bus.Adm.
Business Administration

Master of Business Logistics Engineering

Bhargav Vajhula Anantha, Bengaluru, India
B.Engr. (Bangalore University)
Business Logistics Engineering

Master of City and Regional Planning

Daniel Michael Boberek, Columbus
B.S.C.R.P.
City and Regional Planning

Nicholas Cannistraci, Pataskala
B.A. (Houghton College)
City and Regional Planning

Gianfranco Aldo Casassa, Columbus
B.A.
City and Regional Planning

Christian Alexander Cervantes, Berea
B.S.Ge.In.Sc.
City and Regional Planning

Christopher Crosse Christian II, Columbus
B.A. (Lee University)
City and Regional Planning

Alicia Yi Christie, Olmsted Falls
B.S. (Cleveland State University)
City and Regional Planning

Robin Duffee, Columbus
B.A.
City and Regional Planning

Noah Franklin Elmore, St. Charles, MO
B.A.
City and Regional Planning

Richard Anthony Hansen, Columbus
B.A. (Indiana State University)
City and Regional Planning

James Christopher Hoppel, Dublin
B.A. (Ashland University)
City and Regional Planning

Nicholas A. Julian, Columbus
B.S.Env.Nat.Res.
City and Regional Planning

Sarah Lynn Lilly, Grove City
B.A. (Miami University)
City and Regional Planning

Hau-Ting James Liou, Highland Heights
B.S.
City and Regional Planning

Juan Sebastian Mendive, Columbus
B.A. (Texas A&M International University)
M.A.
City and Regional Planning

Christina Marie Neel, Fairfield
B.S. (Colorado State University)
City and Regional Planning

Oluwatobi Otulana, Whitehouse Station, NJ
B.A. (Pennsylvania State University)
City and Regional Planning

Emily Phillis, Columbus
B.A.
City and Regional Planning

Adam Michael Perr, Columbus
B.S.Elec.Cptr.Eng., M.S.
City and Regional Planning

Stephanie Marie Rhodes, Columbus
B.S.Soc.Work
City and Regional Planning

Amalia Marie Ricksecker, Columbus
B.A.
City and Regional Planning

Ye Song, Nanchong, China
Bachelor's (Wuhan University)
City and Regional Planning

Isabel Sophia Storey, Columbus
B.A. (Carleton College)
City and Regional Planning

Anna Christine Van der Zwaag, Columbus
B.A.
City and Regional Planning

Master of Education

Haia Hussain Ahmad, Powell
B.S.Ed.
Education

Hanan Nader Aljacksy, Columbus
B.S.Ed.
Education

Carmen Danielle Allen, Delaware
B.A.
Education

Chelsey Kathryn Anglin, Columbus
Education

Abigail Arace, Columbus
B.A. (Kenyon College)
Education

Karen Elaine Baesman, Powell
B.S.
Education

Christopher Evan Bailey, Columbus
B.A., M.Publ.Adm.
Education

Larisa Rayne Barton, Soco
B.A.
Education

Kristen Mary Bratton, Copley
B.A., B.S.H.D.F.S.
Education

Jose-Emilio Bravo, Worthington
B.S.Ed.
Education

David Christian Busarow, Dayton
B.A.
Education
May 31, 2019, Board of Trustees Meeting

Emma Elizabeth Alice Butler, Granville
B.A., M.A.
Education

Daphne Renee Cable, Hebron
B.A.
Education

Clovetta Shawnece Callender, Columbus
B.S.Educ.
Education

Clayton Eric Chaffin, Thornville
B.A.
Education

Mark Aaron Christley, Jr., Canal Winchester
B.S.
Education

Miranda Linn Conway, Plain City
B.S.Educ.
Education

Yesenia Cortes, Galloway
B.S.Educ.
Education

Kevin Christopher Deye, Cincinnati
B.A.
Education

Megan Marie Donnelly, Dublin
B.S.Educ.
Education

Muna Dualeh, Hilliard
B.A.
Education

Kaylea Irene Dykes, Mason
B.A.
Education

Margaret Ann Earley, Powell
B.A.
Education

Kierra Nasha Edwards, Canal Winchester
B.S.Educ.
Education

Tatiana Demes Faria, Columbus
B.S.Comm. (University of Miami)
M.A.
Education

Sheena Michele Feeny, Bexley
B.A. (Mount Vernon Nazarene University)
Education

Anna Rose Rose Flood, Columbus
B.A.
Education

Angela Marie Francis, Pickerington
B.A. (Capital University)
Education

Lauren Nicole Furno, Mount Vernon
B.S.Educ.
Education

Thomas William Gallagher, Westerville
B.A.
Education

Lauren Taylor Goodall, Tipp City
B.S.Educ.
Education

Joshua Alexander Graham, Westerville
B.A.
Education

Hannah Elizabeth Hampton, Wildwood, MO
B.S.Educ.
Education

Candice Prudence Hannah, Worthington
B.A.
Education

Christine Lynn Harris, Maineville
B.S.
Education

Philip William Hathcock, Olmsted Falls
B.A.
Education

Holly Ann Heck, North Lima
B.S.Educ.
Education

Chloe Nicole Heins, Sidney
B.A.
Education

Morgan Elizabeth Hirsch, Worthington
B.S.Educ.
Education

Christyne Renee Horton, Columbus
B.A.
Education

Sarah Elizabeth Horton, Medina
B.S.
Education

Melissa Anne Hudak, Stow
B.A.
Education

Colin Patrick James, Pickerington
B.A.
Education

Jakeline Juarez, Hilliard
B.A.
Education

Amanda Nicole Keeton, Columbus
B.A.
Education

Stephen Gabriel Kellett, Plain City
B.A.
Education

Aimee Boramkim Kim, Dublin
B.S.Educ.
Education

Maria Michelle Knox, Columbus
B.A. (Butler University)
Education

Kyle Noelie Krawczyk, Norton
B.A.
Education

Ashley Langhals, Columbus Grove
B.S. (Bowling Green State University)
Education

Joy Lee, Columbus
B.S.Educ.
Education

Andrew Edward Louwers, Dublin
B.S.H.D.F.S.
Education

Robert David Lowery, Solon
B.A.
Education

Kimberly Anne Lutterloh, Worthington
B.S.Educ.
Education

Sarah Alison Mantel, Pittsburgh, PA
B.S.Educ.
Education

Delaney Hope Mathews, Gahanna
B.S.Educ.
Education

Alexa Marie Matinides, North Canton
B.A.
Education

Brooke Ann McNulty, New Lexington
B.S.Educ.
Education

Dylan Cole Meese, Grove City
B.A.
Education

Jacob Richard Miller, Trenton
B.A.
Education

Sydney Lynn Moore, Columbus
B.A.
Education

Brittany Leigh Morris, Westerville
B.S. (Ohio University)
Education

Joshua M. Mull, Columbus
B.S.Educ.
Education

Branden Michael Murphy, Mason
B.S.
Education

Joseph Martin Murphy, Oakwood
B.A.
Education

Nina Marie Napolitano, Akron
B.A. (Capital University)
Education

Rebecca Marie Nunemaker, Olmsted Township
B.A.
Education

Kayla Nicole Nungester, Circleville
B.S.Educ.
Education

Abigail Hope Peppers, Columbus
B.S.Educ.
Education

Tanner Andrew Poage, Portsmouth
B.A.
Education

Heather Ann Quinn, West Chester
B.S.
Education

Benjamin Aaron Christian Rail, Masonfield, WI
B.A.
Education

Sara Loren Rau, Columbus
B.S. (Ohio University)
Education

Joanna Kaye Renner, Dublin
B.A.
Education

Lisa Ruggiero, Cincinnati
B.A.
Education

Sara Alison Schwanzl, Delaware
B.S.Educ. (Ohio University)
Education

Rachel Danielle Scoglietti, Canal Winchester
B.S.Educ.
Education

Hillary Anne Seely, Columbus
B.A.
Education

Baley Nichole Sipple, Eaton
B.A.
Education

Jennifer Nicole Slack, Dublin
B.S.Educ.
Education

Abigail Rae Taylor, Steubenville
B.S.H.D.F.S.
Education

Katherine Lynne Trigg, Grove City
B.S.Educ.
Education

27
Naomi Celina Trimble, Columbus B.A. (Montclair State University)  Education
Selena Viajic, Parma B.A. Education
Michelle Lorene Wehinger, Westerville B.S.Educ.  Education
Ashlyn Renee West, Springfield B.S.Educ.  Education
Dennis W. Williams, Mechanicsburg B.S.Humn.Ecol. Education
Rachel Elizabeth Zeaman, Chagrin Falls B.S.Educ. Education
Michael Howard Zelink, Upper Arlington B.A. Education

Master of Environment and Natural Resources
Clint Cherrington, Jackson Environment and Natural Resources

Master of Fine Arts
Joshua Todd Anderson, Columbus B.F.A. (University of Utah) Dance
Caroline Devereux Angell, Columbus B.A. English
Tori Marie Bailey, Poynette, WI B.F.A. (University of Wisconsin) Art
Bita Bagh, Tehran, Iran B.A. (Earlham College) Dance
Jamie Thomas William Batterby, Columbus Diploma (University of the Arts London) B.A.Honors (Falmouth University) Art
Alaina Bellise, Columbus B.A. (Virginia Polytechnic Institute and State University) English
Elizabeth Coulter Blackford, Columbus B.A. (Johns Hopkins University) M.A. (New York University) English
Kellie Ann Bornholt, Columbus B.F.A. (Waters College of Art, Design and Film) Art
Kevin James Bruggeman, Troy Bachelor’s (Ohio University) Design
Michelle Marie Burdine, Columbus B.A. (Antioch College) Master’s (Wright State University) Art
Breanne Heathert Butters, West Des Moines, IA B.S. (Dakota State University) Design
Stacey N. Dunten, Lima B.F.A. (Bowling Green State University) Design
Ambre Gay Emory-Maier, Columbus B.A. (State University of New York at Geneseo) M.A. (City College of the City University of New York) Dance
Bruce Evans, Waverly B.S. (Ohio University) Design
Elizabeth Michele Foster, West Henrietta, NY B.F.A. (Alfred University, College of Ceramics) Art
Kelsey Gallagher, Overland Park, KS B.F.A. (Avila University) Theatre
Julia Garbuz, Spokane Valley, WA B.A. (Gonzaga University) English
Jazeyynn Goudy, Columbus B.S. (University of Wisconsin) Dance
Neil Richard Grayson, Marion, NY B.A. (State University of New York College at Potsdam) English
Emmalene Rose Hagarman, Granville B.A. (Denison University) English
Kelsey Elizabeth Hagarman, Granville B.A. (Denison University) English
Steffan Hartelt Hruby, Columbus B.A. (University of Minnesota) M.A. (Hamline University) English
Kelsey Rose Huling, Columbus B.F.A. (Pratt Institute) Art

Amanda Ingram, Summerfield, FL B.A. (University of South Florida) English
Travis Lee Jarrells, Columbus B.A. (University of Mary Washington) Art
Nickolaios Brandon Larsen, Columbus B.F.A. (University of Nevada) Art
Cassandra Nicole Lentz, Dalton, GA B.A. (Berry College) Theatre
Claire Melbourne, Columbus Dance
Katherine Grace Moore, Columbus B.A. (Hope College) Dance
Julianne Nogar, Plain City B.A. (Bradley University) Theatre
Molly Alyssum Rideout, Columbus B.A. (Ginnell College) English
Taylor M. Ross, Columbus B.F.A. (University of Michigan) Art
Ethan McKinley Rucker, Sweetwater, TN B.F.A. (University of Tennessee) Art
Jacob Samuel Scheier-Schwartz, Columbus B.A. (Vork University) English
Eliza Montague Smith, Williamsburg, MO Bachelor’s, M.A. (University of Missouri) English
Tyler Warren Sones, Columbus B.A. (University of North Texas) English
Matthew Paul Verticchio, Columbus B.A. (Kenyon College) Art

Master of Global Engineering Leadership
Simon Joseph Bartos, Medina B.S.Env.Eng. Global Engineering Leadership
Thomas Paul Mosure, Columbus B.S.Civ.Eng. (University of Cincinnati) Global Engineering Leadership
Arianna K. Willis, Columbus B.S.Biomed.Eng. Global Engineering Leadership

Master of Health Administration
Nicholas Alan Anstine, Columbus B.A. Health Services Management and Policy
Ronald D. Birchfield III, Toledo B.S.Nutrition Health Services Management and Policy
Garrett M. Black, Dublin B.S. (Brigham Young University) Health Services Management and Policy
Kathryn Marilyn Budzik, North Royaltan B.A. (Ashland University) Health Services Management and Policy
Sara Margaret Butauski, Hilliard B.Bus.Adm. (Auburn University) Health Services Management and Policy
Samantha Blake Earlywine, Columbus B.S.Hlth.Sci. Health Services Management and Policy
Kiera Maire Finelli, Solon B.A. Health Services Management and Policy
Reed Nicole Franklin, Newark B.S. Health Services Management and Policy
Kevin Heckle, Columbus B.S. (West Virginia University) Health Services Management and Policy
Gregory Jordan Hendrix, Perryburg B.S., M.B.A. (Arkansas State University) Health Services Management and Policy
Elisabeth Johnsen, Columbus B.Bus.Adm. (American University, Washington DC) Health Services Management and Policy
Angela Lee, Cincinnati B.S. Health Services Management and Policy
Jahanna Marie Lydic, Canal Winchester B.S.Nurs. (Ohio University) Health Services Management and Policy
Alpha Mansaray, Glen Allen, VA B.S. (College of William and Mary) Health Services Management and Policy
Andrew Louis Mariotti, Columbus B.S. Health Services Management and Policy
Sabrina Marie Moxey, Columbus B.A. Health Services Management and Policy
May 31, 2019, Board of Trustees Meeting

Obineche S. Nnedu, Columbus
B.A. (Kalamazoo College)
Human Resource Management and Policy

Alexa Katherine Quoike, North Royalton
B.A.
Health Services Management and Policy

Rachel Madison Roeth, Loveland
B.S.
Health Services Management and Policy

Sarah Maris Ryan, Columbus
B.S.Bus.Adm. (American University, Washington DC)
Health Services Management and Policy

Meredith Rose Schram, Columbus
Health Services Management and Policy

Sara Christine Syer, Powell
B.S.Arch.
Health Services Management and Policy

Andrew James Suzo, Columbus
B.S.
Health Services Management and Policy

Daniel James Thompson, Louisville
B.A.
Health Services Management and Policy

Martusca Thomson, Columbus
B.S. (Bingham Young University)
Health Services Management and Policy

Talia H. Tullis, Dublin
B.A.
Health Services Management and Policy

Cameron M. Wright, Columbus
B.A. (University of Utah)
Health Services Management and Policy

Master of Human Resource Management

Kristina Marie Alexander, Glenview, IL
Bachelor’s (University of Kentucky)
Human Resource Management

Alexander Kirby Austin, Columbus
B.A. (Bingham Young University)
Human Resource Management

Emily Therese Boyle, Mentor
B.A. (Bowling Green State University)
Human Resource Management

Jeremy Allen Cantrill, Goose Creek, SC
B.A., Master’s (University of South Carolina)
Human Resource Management

Sarah Moore Kealoha Chung, Columbus
B.S.Bus.Adm.
Human Resource Management

Ziven Du, Beijing, China
B.S.Hsp.Mgt. (Kansas State University of Agriculture and Applied Science)
Human Resource Management

Mary Ann Eckman, Columbus
Bachelor’s (Otterbein University)
Human Resource Management

Whitney Strode Flight, Columbus
B.A. (Miami University)
Human Resource Management

Heidi Christine Fye, Delaware
B.S.Educ. (Oklahoma State University)
M.A. (Southern Baptist Theological Seminary)
Human Resource Management

Caitlin Elizabeth Grey, Gahanna
B.S.Bus.Adm. (Ashland University)
Human Resource Management

Quy Gu, Suzhou, China
Bachelor’s (Beijing Normal University)
Human Resource Management

Jake McCampbell Harter, Dublin
B.S. (Marshall University)
Human Resource Management

Rachel Maurine Heavlin, Hopedale
B.S. (West Liberty University)
Human Resource Management

Scott Joshua Hencye, Columbus
B.A.
Human Resource Management

Ariel Leigh Henley, Dublin
B.A.
Human Resource Management

Amanda Hill, Dublin
B.S.Educ. (University of Cincinnati)
Human Resource Management

Chu En Hua, Kaohsung, Taiwan
B.A.
Human Resource Management

Yasmin Jimenez, Columbus
B.S.Bus.Adm.
Human Resource Management

Ruth Ann C. Karl, Powell
B.A., M.A.
Human Resource Management

Tyler Kimele, Bedford
B.Bus.Adm. (Ohio University)
Human Resource Management

Yoojin Koo, SeongNam Si, South Korea
B.A. (State University of New York at Binghamton)
Human Resource Management

Tasneem Abbas Lakdawala, Karachi, Pakistan
B.Bus.Adm. (Institute of Business Administration Karachi)
Human Resource Management

Kailei Lu, Beijing, China
Bachelor’s (Beijing Foreign Studies University)
Human Resource Management

Mason W. McGrew, Pickerington
B.S.Comm., B.S. (Ohio University)
Human Resource Management

Saumya Mishra, Westerville
B.Tech. (Uttar Pradesh Technical University)
Human Resource Management

Aiva Patel, Dublin
B.A.
Human Resource Management

Champaigne Nyree Powell, Brunswick
B.S. (Kent State University)
Human Resource Management

Mariam Salo, Columbus
B.S. (State University of New York College of Technology Alfred)
Human Resource Management

Scott Thomas Schultz, Hudson
Human Resource Management

Sreyasi Sengupta, Kolkata, India
B.S., M.S. (University of Calcutta)
M.B.A. (Maulana Abul Kalam Azad University of Technology)
Human Resource Management

Sheri Sheffel, Defiance
B.Bus.Adm. (Ohio University)
Human Resource Management

Lynsay Marie Sinclair, Dublin
B.A. (Kent State University)
Human Resource Management

Amanda Nichole Smith, Columbus
B.A. (Cedarville University)
Human Resource Management

Precious Angelita Suchara Farii, Powell
B.Bus.Adm. (University of Toledo)
Human Resource Management

Demi Marie Szitai, Malvern
B.A. (Kent State University)
Human Resource Management

Brenda Esther Yan, Columbus
B.A.
Human Resource Management

Master of Landscape Architecture

Claire Elizabeth Brewer, Cincinnati
B.A.
Landscape Architecture

Amanda Nicole Ferguson, Hamilton
B.S.Agr.
Landscape Architecture

Adam Wetheirll Fullerton, Columbus
B.A. (North Carolina State University)
Landscape Architecture

Lizi Huang, Deyang, China
Bachelor’s, Master’s (Sichuan Agricultural University)
Landscape Architecture

Benjamin Gordon Kohls, Dayton
B.S. (Wright State University)
Landscape Architecture

Siyuan Lou, Yiwu, China
Bachelor’s (Beijing Forestry University)
Landscape Architecture

Sicong Ma, Columbus
B.A. (State University of New York at Buffalo)
Landscape Architecture

Anne Morgan, Columbus
B.A. (Miami University)
Landscape Architecture

Ariana Cherry Pescara, Williamsburg, VA
B.S. (Virginia Commonwealth University)
Landscape Architecture

Brittany Lauren Schroeder, Marysville
B.A. (Berea College)
Landscape Architecture

Zachary Joseph Severnsh, New Albany
B.S.C.R.P.
Landscape Architecture

Lauren Elizabeth Shewhart, Spring Valley
B.S. (University of Dayton)
M.S. (Wright State University)
Landscape Architecture

Wanchen Wang, Bengbu, China
Bachelor’s (Nanjing Forestry University)
Landscape Architecture

Haowen Wu, Scarborough, Canada
Bachelor’s (University of Waterloo)
Landscape Architecture

Hui Jun Yen, Tainchung City, Taiwan
Bachelor’s (Tunghai University)
Landscape Architecture

Linghuang Zhang, Taiyuan, China
B.S.Lndscp.Ar. (Huazhong Agricultural University)
Landscape Architecture

Tianchil Zhang, Wenzhou, China
Bachelor’s (Hefei University of Technology)
Landscape Architecture

Master of Learning Technologies

Timothy Bruce Nunn, Jr., Columbus
B.A.
Education

Mark Thomas Sellmer, Tempe, AZ
B.A. (Arizona State University)
Education

Rebecca Leigh-Ann Southward-Crane, Ashville
B.A. (Capital University)
M.S. (University of Dayton)
Education

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Master of Mathematical Sciences
Erin Gray, Ravenna
B.S. (Pennsylvania State University) Mathematics

Elizabeth Keenen Hance, Columbus
B.S. (Marshall University) Mathematics

Nichole Buczyński Slover, Dayton
B.A. (University of Wyoming) Mathematics

Ying Yin, Shanghai, China Mathematics

Xiao Zha, Beijing, China Bachelor’s (China University of Petroleum) Mathematics

Master of Music
Kelsey Leigh Broker, Jeannette, PA
B.Music (Baldwin Wallace University) Music

Dylan Michael Davis, Marion
B.Music (Otterbein University) Music

Hilary Ann Hobbs, Grove City
B.Music Music

Nadia Lynn Marshall, Naples, FL
B.Music (Florida State University) Music

Alexander M. Port, Solon
B.Music (Miami University) Music

Ben Arthur Shaheen, Canton
B.Music (Baldwin Wallace University) Music

Xin Su, Xiamen, China Bachelor’s, Master’s (Beijing Normal University) Music

Gabrielle Alissa Valladares, Canyon Country, CA
B.Music (University of California) Music

Michael Solomon Weintraub, Columbus
B.Mus.Ed. (Florida State University) Music

Master of Public Administration
Alexis Asamoah, Louisville, KY
B.A. (University of Kentucky) Public Policy and Management

Saphece Afua Asamoah, Louisville, KY
B.Bus.Adm. (University of Kentucky) Public Policy and Management

Layla Marie Banaie, Columbus
B.A. Public Policy and Management

Catherine Cowan Becker, Grove City
B.A. (University of North Carolina at Chapel Hill) Public Policy and Management

Rachel Anne DeMooy, Powell
B.A. Public Policy and Management

Keith Michael Christopher, Powell
B.A. Public Policy and Management

Dominic Anthony Ciolli, Copley
B.A. (Loyola University Chicago) Public Policy and Management

Tyler Jonathan Conner, Grove City
B.A. (Capital University) Public Policy and Management

Julia S. Dionne, Columbus
B.A. Public Policy and Management

Audrey Ann Flood, Bloomville
B.A. Public Policy and Management

Sheldon Alan Goodrum, Jr., Beavercreek
B.A. Public Policy and Management

Yiran Hao, Columbus
B.S.Bus.Adm. Public Policy and Management

Lara Elizabeth Herreid, Wichita Falls, TX
B.A. (Southwestern University) Public Policy and Management

Yuhan Hu, Zhoutong, Yunnan, China Bachelor’s (Sichuan University) Public Policy and Management

Jiwon Jung, Seoul, South Korea
B.S. (Kookmin University) Public Policy and Management

Adam Edward Kanter, Shaker Heights
B.A. (Emory University) Public Policy and Management

Kaitlyn Kendall-Sperry, Dublin
B.A. (Kenyon College) Public Policy and Management

Dane Erik Kirk, Worthington
B.S.Arch. Public Policy and Management

Erin Morgan Koyle, Hilliard
B.A. Public Policy and Management

Matthew J. Latham, Columbus
B.A. Public Policy and Management

Mason Alexander Laurie, Columbus
B.S. (Florida State University) Public Policy and Management

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Michelle Abena Nkumash, Townsend, DE
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Stephanie Marie Powers, Pickerington
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Sarah Roveda, Columbus
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Master of Public Health
Jennifer Marie Alimaras, Columbus
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Kristen Alsept, Columbus
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Lucas James Bowen, Somerset
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Lauren Renee Brady, Grove City
B.S. (Miami University) Public Health

Morgan A. Brown, Reynoldsburg
B.S. Public Health

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B.S. (Ohio University) M.D. (Wright State University) Public Health

Brian Colleen Byrne, Danbury, CT
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Autumn Brooke Carey, Coal Grove

Hanna Elaine Cook, Lebanon
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B. Engr. (Birla Institute of Technology and Science)

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B.S. (American University of Sharjah)  
M.S. (WRTH Aachen University)  
Electrical and Computer Engineering

Ana Dominique Sualdito, Mason  
B.S.  
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Clifford Akateh, Columbus  
B.S. (Salem State University)  
M.D. (University of Michigan)  
Medical Science

Majed Saleh S Alreshoodi, Buraydah, Saudi Arabia  
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Abdulsalam Mohammed A. Alsughayyir, Buraydah, Saudi Arabia  
B.S. (Qassim University)  
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Atefeh Alizadehbirjandi, Alexandria, VA  
B.S. (Fateh University of Technology)  
M.S. (Sharif University of Technology)  
Chemical Engineering

Amber Marie Aeilts, Galena  
B.S.  
Geometric Counseling Graduate Program

Majed Saleh S Alreshoodi, Buraydah, Saudi Arabia  
B.S. (Qassim University)  
Civil Engineering

Abdulmoez Abdulwhab O Al Ismaeel, Al Ahsa, Saudi Arabia  
B.S. (King Faisal University)  
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Mary Grace Kaeding, Wilmington, DE  
B.S.Pub.Hlth.  
Public Health

Brooke Nicole Sharpless, Wadsworth  
B.S.  
Public Health

Muneer Issa Salim Al Sabbagh, Irbid, Jordan  
B.S. (American University of Sharjah)  
M.S. (WRTH Aachen University)  
Electrical and Computer Engineering
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicholas MacKenzie Balyint</td>
<td>B.A.</td>
<td>Nursing</td>
</tr>
<tr>
<td>Arnab Banerjee</td>
<td>B.S. (Regional Engineering College)</td>
<td>Computer Science and Engineering</td>
</tr>
<tr>
<td>Mary-Caroline Elizabeth Barlow</td>
<td>B.S. Nurs. (University of Notre Dame)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Michael Wayne Barnes</td>
<td>B.S. (Excelsior College)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Meghan Florence Bartlebaugh</td>
<td>B.S. Nurs. (Duquesne University)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Katherine Rose Baruk</td>
<td>B.S.</td>
<td>Nursing</td>
</tr>
<tr>
<td>Philip Jay Behnfeldt</td>
<td>B.S. Pharm.Sc.</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>Briania Renee Bell</td>
<td>B.S. Nurs. (University of Cincinnati)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Jennifer Ann Bell</td>
<td>B.S.</td>
<td>Nursing</td>
</tr>
<tr>
<td>Alyssa Kathryn Belling</td>
<td>B.S. Nurs. (University of Wisconsin)</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>Elizabeth Ann Berg</td>
<td>B.S. (University of South Dakota)</td>
<td>Environmental and Natural Resources</td>
</tr>
<tr>
<td>Nia Nicole Betton</td>
<td>B.S. Nurs.</td>
<td>Nursing</td>
</tr>
<tr>
<td>Sarah Willig Bittel</td>
<td>B.S. Nurs. (Murray State University)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Andrea E. Black</td>
<td>B.S. Nurs. (Capital University)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Katie Lynn Black</td>
<td>B.S. Nurs.</td>
<td>Nursing</td>
</tr>
<tr>
<td>Kathryn Blocher</td>
<td>B.S. Nurs. (Georgetown University)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Marielle Blumenthaler</td>
<td>B.S. (University of Notre Dame)</td>
<td>Vision Science</td>
</tr>
<tr>
<td>Samuel Aygen Boateng</td>
<td>B.S. Nurs. (Otterbein University)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Peter Joseph Bonavita</td>
<td>B.S. Mech.Eng.</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Pram Boonwisut</td>
<td>B.S. Purdue University</td>
<td>Industrial and Systems Engineering</td>
</tr>
<tr>
<td>Mark Anthony Boyle</td>
<td>B.S.</td>
<td>Anatomy</td>
</tr>
<tr>
<td>Laura Anne Bradigan</td>
<td>B.F.A.</td>
<td>Nursing</td>
</tr>
<tr>
<td>David Alan Bransburg</td>
<td>B.A. (Augustana University)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Elizabeth Jordan Brooke</td>
<td>B.S. Educ., M.S. (University of Akron)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Timothy Patrick Brophy</td>
<td>B.S.</td>
<td>Nursing</td>
</tr>
<tr>
<td>Christopher Ryan Brown</td>
<td>B.S.</td>
<td>Nursing</td>
</tr>
<tr>
<td>Kelley Anne Brown</td>
<td>B.S.</td>
<td>Nursing</td>
</tr>
<tr>
<td>Christina M. Bruner</td>
<td>B.A., B.S. (University of Dayton)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Savannah Rose Bryant</td>
<td>B.S. (North Carolina State University)</td>
<td>Earth Sciences</td>
</tr>
<tr>
<td>Colin Bunker</td>
<td>B.S. (Purdue University)</td>
<td>Electrical and Computer Engineering</td>
</tr>
<tr>
<td>Jenilies Ann Burke</td>
<td>B.S. Nurs. (Allan College)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Mary Catherine Burkemper</td>
<td>B.S. (University of Missouri)</td>
<td>Animal Sciences</td>
</tr>
<tr>
<td>Elizabeth Ann Burnsie</td>
<td>B.S. Nurs. (University of Kentucky)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Lokanath Reddy Burujipalli</td>
<td>B.A. (Indian Institute of Technology)</td>
<td>Computer Science and Engineering</td>
</tr>
<tr>
<td>Kristina Maria Busser</td>
<td>B.S.</td>
<td>Nursing</td>
</tr>
<tr>
<td>Dina Maria Caicedo Parra</td>
<td>B.S. (Baylor State University)</td>
<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Benjamin Everett Call</td>
<td>B.A. (University of Chicago)</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Bailey Calvelage</td>
<td>B.S. Nurs. (Mount Carmel College of Nursing)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Natalia Lynn Calzada</td>
<td>B.S. (West Virginia University)</td>
<td>Health and Rehabilitation Sciences</td>
</tr>
<tr>
<td>Salvatore Giovanni Candela</td>
<td>B.A., B.S. (Alaska Pacific University)</td>
<td>Earth Sciences</td>
</tr>
<tr>
<td>Linda Jenny Capo Ruiz</td>
<td>B.A. (University of the Philippines)</td>
<td>Electrical and Computer Engineering</td>
</tr>
<tr>
<td>Nicholas A. Caputo</td>
<td>B.S. Nurs. (University of Cincinnati)</td>
<td>Nursing</td>
</tr>
<tr>
<td>Mark Andrew Carnevale</td>
<td>B.S. Ind.Sys.Eng.</td>
<td>Industrial and Systems Engineering</td>
</tr>
<tr>
<td>Kaleigh Michel Carpenter</td>
<td>B.S. (Berry College)</td>
<td>Health and Rehabilitation Sciences</td>
</tr>
<tr>
<td>Amanda R. Carroll</td>
<td>B.S.</td>
<td>Health and Rehabilitation Sciences</td>
</tr>
</tbody>
</table>
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B.S. (Escuela Politecnica Nacional)  
Electrical and Computer Engineering

Alissa Castleberry, Landrum, SC  
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Vision Science

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Kelsey Lynn Conrad, Blacklick  
B.S. Nurs. Nursing

Julia Nicole Cooper, Worthington  
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Nicholas Crescimanno, Canfield  
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D.D.S. (Augusta State University)  
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M.S. (University of New Mexico)  
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Yihan Dong, Huzhou, China  
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  B.S.Educ. Health and Rehabilitation Sciences

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B.Tech. (National Institutes of Technology, India) Computer Science and Engineering

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Huiling Huang, Fuzhou, China
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Mechanical Engineering

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B.S. (University of Miami)
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Electrical and Computer Engineering

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Jennifer Long, Westerville
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Nursing

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Public Health

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Mobile, AL
B.A., B.S. (Pennsylvania State University)

Broderick William Olson
M.B.A. (University of Nebraska)

Jiangtian Pan
Huangshi, China
B.S. (Georgia Institute of Technology)

Rahim Panjwani
Cincinnati
B.S. (Georgia Institute of Technology)

Anna Pashkova
B.S. (Gardner-Webb College)

Hetal M. Patel
Health and Rehabilitation Sciences
B.S. (University of Houston)

Krina Rajendrabhai Patel
Civil Engineering
B.S. (Nirma University)

Manoj Kumar Kalanagouda Patil
Sandur, India
B.Eng. (Nanoelectrica Technological University)

Katherine Jayne Pech
Columbus
B.A.

Kristine Mason
B.S., Pharm.D.

McKenzie Givhan Mason
Pharmaceutical Sciences
B.Bus.Adm. (Mississippi College)

Michael Aaron Mastran
Biomedical Engineering
B.S. (University of Akron)

Emma Grace Matcham
B.S. Env.Nat.Res.

Jennifer Lauren Mathias
M.A. (Visveswaraiah Technological University)

Marri Michelle McAndrews
B.S.Nurs.

Jennifer Laura McCann
Health and Rehabilitation Sciences
B.A. (Denison University)

Kendal McCann
Mount Carmel College of Nursing

Aaron Lee McDaniel
B.S. Nurs.

Amanda Reghan McQuaugh
B.S.Nurs.

Sean Michael McIntyre
B.A.

Hannah Kathryn Meckstroth
Industrial and Systems Engineering
B.S. (Miami University)

Wentao Meng
Electrical and Computer Engineering
B.Eng. (Nanoelectrica Technological University)

May 31, 2019, Board of Trustees Meeting
Jayavardhan Reddy Peddamall, Hyderabad, India
B.Tech. (National Institute of Technology (Tubacchappally))
Computer Science and Engineering

Keith Raymond Pelstring, Columbus
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Genetic Counseling Graduate Program

Xinggan Peng, Chongqing, China
B.Engr. (University of Glasgow)
Bachelor’s (University of Electronic Science and Technology of China)
Electrical and Computer Engineering

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B.S.Chem.Eng.
Chemical Engineering

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B.S.Nurs.
Nursing

Laiken Elizabeth Peterson, Altoona, WI
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Genetic Counseling Graduate Program

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B.S. (Northeastern University)
Pharmacology

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Nursing

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Industrial and Systems Engineering

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B.S.Nurs.
Nursing

Yi Qi, Tianjin, China
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Electrical and Computer Engineering

Songyue Qian, Guangzhou, China
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Electrical and Computer Engineering

Zhen Qin, Changsha, China
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Food Science and Technology

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Food Science and Technology

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B.S. (University of Wisconsin)
Environment and Natural Resources

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Nursing

Sarav Rajavelu, Chennai, India
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Computer Science and Engineering

Vivek Ramachandran, Mumbai, India
B.Eng. (Visvesvaraya Technological University)
Industrial and Systems Engineering

Danielle Kaitlin Ramsey, Dublin
B.S.Nurs. (Mount Carmel College of Nursing)
Nursing

Pinaki Manoj Ranadive, Panvel, India
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Chemical Engineering

Raful Karim Rasel, Dhaka, Bangladesh
B.S., M.S. (State University of New York at New Paltz)
Electrical and Computer Engineering

Katelynn May Reid, Sandusky
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Nursing

Brooke Irene Rengers, Westerville
Nursing

Katherine Elizabeth Reuter, Columbus
B.S.Nurs.
Nursing

Kevin Ricci, Columbus
B.S. (Case Western Reserve University)
M.D.
Medical Science

Hilary Callahan Rice, Columbus
B.S. (University of Puget Sound)
D.V.M. (Washington State University)
Comparative and Veterinary Medicine

Kelly Rich, Westwood, MA
B.S. (Northwestern University)
Genetic Counseling Graduate Program

Lindsey Margaret Rings, Dublin
B.A., D.V.M.
Comparative and Veterinary Medicine

Stephanie Maika Ritchie, Columbus
B.S.Hum.Ecol.
Nursing

Sarah Ariel Robbins, Columbus
B.S.
Biophysics

Gustavo Gantois Rocha, Springboro
Electrical and Computer Engineering

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B.S. (University of Arizona)
Materials Science and Engineering

Adam Rodrigues, Columbus
B.S.Bus.Admin. (Bowling Green State University)
Health and Rehabilitation Sciences

Carla Jeanette Rodriguez, Hilliard
Food Science and Technology

Michelle Nicole Rohrbaugh, Bexley
B.S., D.V.M.
Comparative and Veterinary Medicine

Sherry Lynn Rosan, Hilliard
B.A. (Youngstown State University)
B.S. (Virginia Commonwealth University)
Nursing

Erin M. Ross, Galloway
B.S. (Cedarville University)
Vision Science

Rachel Marie Ross, Pickerington
B.S.Nurs.
Nursing

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B.Engr. (Anna University)
Electrical and Computer Engineering

Sarah Emily Rust, Columbus
B.S.Pub.Hlth.
Nursing

Kathleen Marie Ryan, Columbus
B.A. (University of Notre Dame)
Nursing

Emily Nicole Sambuco, Pickerington
B.S. (University of Pittsburgh)
Vision Science

Amotj Singh Sandhu, Mohali, India
B.Engr. (PEC University of Technology)
Computer Science and Engineering

Peter Olaf Sandvik, Westerville
B.S.Chem.Eng.
Chemical Engineering

Mudit Saraf, Mumbai, India
B.Tech. (Vellore Institute of Technology)
Computer Science and Engineering

Indrajeeet Saravanan, Chennai, India
B.Tech. (National Institutes of Technology, India)
Computer Science and Engineering

Prateek Saraskala, Indore, India
B.S. (Indian Statistical Institute)
Master’s (Indian Statistical Institute)
Statistics

Princeton Saraph, Bexley
B.S. (Ohio State University)
Nursing

Kathleen May Raul, New Paltz
B.S.Mat.Sci.Eng. (Michigan State University)
Materials Science and Engineering

Abigail Nicole Schaber, Hartford, WI
B.A. (Luther College)
Genetic Counseling Graduate Program

Janet Sue Schaper, Worthington
B.A., B.S.Nurs.
Nursing

Laura Cristina Schimmoeller, Pickerington
B.S.Nurs. (Wright State University)
Nursing

Aaron Schmitz, Cincinnati
Mech.Eng. (University of Wisconsin)
Mechanical Engineering

Nicole Christine Schnitzler, Shilo, IL
B.Bus.Adm., B.S. (Saint Louis University)
Statistics

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Nursing

Charles Thomas Schriner, Marietta
B.S. (Marietta College)
Mechanical Engineering

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B.S. (Cornell University)
Mechanical Engineering

William Scott, Indian Trail, NC
B.A. (Capital University)
B.S. (Mount Carmel College of Nursing)
Nursing

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Nursing

Vishnu Keshav Senthil, Erode, India
B.Engr. (Anna University)
Industrial and Systems Engineering

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Nursing

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Materials Science and Engineering

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B.S.Nurs.
Nursing

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M.D. (University of Texas Medical Branch at Galveston)
Medical Science

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Mechanical Engineering
May 31, 2019, Board of Trustees Meeting

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Computer Science and Engineering

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Nursing

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B.S.Nurs.
Nursing

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B.S.Nurs.
Nursing

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Computer Science and Engineering

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Civil Engineering

Phillip Shwartzman, Hudson
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Nursing

Dawn Michelle Sillars, Wausau, WI
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M.Pub.Hlth. (University of Minnesota)
Industrial and Systems Engineering

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Nursing

Danielle Noel Simpson, Columbus
Diploma (Des Moines Area Community College - Boone)
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Nursing

Amapreet Singh, Thane, India
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Computer Science and Engineering

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Public Health

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B.S. (Indiana University)
Pharm.D. (Purdue University)
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B.S. (North Carolina State University)
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B.S.Env.Nat.Res. (Villanova University)
Earth Sciences

Nathaniel Ries Smith, Columbus
B.S.Ald.Hlth.Prof.
Health and Rehabilitation Sciences

Kacy Lynn Snyder, Lancaster
B.S. (Bowling Green State University)
Nursing

Kumar Somnath, Bhagrapur, India
B.S.Honors, M.S. (Indian Institute of Technology Bombay)
Statistics

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B.S.Nurs.
Nursing

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Mechanical Engineering

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Mechanical Engineering

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Nursing

Cameron Joseph Spicer, Loveland
Mechanical Engineering

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Nursing

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Electrical and Computer Engineering

Sandeepr Srinivasan, Kolar Gold Fields, India
B.Engr. (Visveswaraya Technological University)
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D.D.S. (Boston University)
Dentistry

Siddhang Srivastava, North Canton
B.S.
Anatomy

Megan Rose Stanley, Columbus
B.S. (Pennsylvania State University)
Health and Rehabilitation Sciences

Carley James Stedman, Jr., Lithopolis
B.A. (Franciscan University of Steubenville)
M.A. (Holy Apostles College and Seminary)
B.S.Nurs. (Capital University)
Nursing

Evam Stoddart, Wexford, PA
Electrical and Computer Engineering

Marissa Michelle Stoffel, Columbus
Pharm.D. (Purdue University)
Pharmaceutical Sciences

Lauren Kate Stolhim, Murdock, NE
Bachelor’s (University of Nebraska)
Agricultural and Extension Education

Katelyn Nicole Stokes, Columbus
B.S.Nurs. (Kent State University)
Nursing

Alexandria Maria Straaik, Columbus
B.F.A., M.A. (Emerson College)
Nursing

Avery F. Straub, Columbus
B.A., B.S.Nurs. (University of Kansas)
Nursing

Dingxin Su, Hsinchu, Taiwan
B.Bus.Adm. (National Cheng Kung University)
Computer Science and Engineering

Litan Sun, Shanghai, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Pengyu Sun, Nantong City, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Rong Sun, Shenzhen, China
Bachelor's (South China Agricultural University)
M.Phil.Hlth.Mgt.
Plant Pathology

Tianhao Sun, Dongguan, China
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Electrical and Computer Engineering

Sreeja Sundararaju, Bangalore, India
B.Engr. (Visveswaraya Technological University)
Computer Science and Engineering

Shraddha Sunil, Bangalore, India
B.Engr. (Visveswaraya Technological University)
Computer Science and Engineering

Sweetha Suresh, Columbus
B.S.Nurs.
Nursing

Taylor Pauline Swart, Columbus
B.A. (University of Virginia)
Nursing

Elizabeth Grace Swinford, Delaware
B.S.Nurs. (Texas Tech University)
Nursing

Ramy S. Tantawy, Columbus
B.S. (Northern Arizona University)
Electrical and Computer Engineering

Christopher Taylor, Lewis Center
B.S., M.S. (Wright State University)
Electrical and Computer Engineering

Kevin Isaac Tharakan, Ernakulam, India
B.Tech. (Vellore Institute of Technology)
Electrical and Computer Engineering

Ryan Douglas Tharp, Bedford, TX
B.S. (University of North Texas)
Mechanical Engineering

Mary Grace Thibault, Columbus
B.S.Atms.Sc.
Atmospheric Sciences

Coleen Elizabeth Paige Thompson, Columbus
B.S.
Evolution, Ecology and Organismal Biology

Sreeja Reddy Thoom, Mahabubnagar, India
B.Engr. (Birla Institute of Technology and Science)
Computer Science and Engineering

Christine Marie Thurston, Windsor, CO
B.S.Nurs. (New York University)
Nursing

Katlyn Brooke Tillett, Suffolck, VA
B.S. (Old Dominion University)
Diploma (Riverisde School of Health Careers)
Nursing

Shirley Chepchumba Tonui, Nairobi, Kenya
B.S. (Kenya Methodist University)
Nursing

Melanie Torres Donoho, Dayton
B.S., B.S.Nurs. (Northern Arizona University)
Nursing

Hayley A. Townsend, New Holland
B.A. (Bowling Green State University)
Nursing

Simon James Hammond Trask, Bloomfield Hills, MI
B.S. (University of Michigan)
Mechanical Engineering

Simon James Hammond Trask, Bloomfield Hills, MI
B.S. (University of Michigan)
Electrical and Computer Engineering

Tarunik Tripathi, Bhopal, India
B.Tech. (Visveswaraya National Institute of Technology)
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B.Tech. (Vellore Institute of Technology)
Electrical and Computer Engineering

Venkata Sai Revanth Tummala, Guntur, India
B.Tech. (Vellore Institute of Technology)
Computer Science and Engineering

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May 31, 2019, Board of Trustees Meeting

Yuliya Kostina Ziemann, Columbus
B.A. (University of Chicago)
B.S. (Columbus University)
Nursing

Phoe Pye Zone, Yangon, Myanmar
B.A. (College of Wooster)
Environmental Science

Jiarong Zou, X’an, China
B.S.
Statistics

Master of Social Work

Sena Albash, Columbus
B.S.Soc.Work
Social Work

Heather Marie Allison, Lima
B.A. (Bluffton University)
Social Work

Emma Francesca Almonte, Westerville
Bachelor’s (Ohio University)
Social Work

Yesenia Alvarez Padilla, Reno, NV
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Social Work

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Social Work

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Social Work

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Social Work

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B.S.Soc.Work
Social Work

Valerie Elizabeth Lea Asman, Columbus
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Social Work

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Social Work

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Social Work

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B.A. (University of Akron)
Social Work

Courtney Elizabeth Baker, Chesapeake
B.A.
Social Work

Jennifer Poinier Ballinger, Huntington, IN
B.A. (Middlebury College)
B.S. (Huntington College)
Social Work

Lindsey Marion Basista, Westlake
B.A.
Social Work

Josie Lynn Baum, Garrettsville
B.S. (Muskingum University)
Social Work

Elisha Joel Beachy, Columbus
B.S.Soc.Work
Social Work

Kyla Catherine Beecham, Toledo
B.S.Soc.Work
Social Work

Joshua Michael Belcher, Alexandria
B.S.Soc.Work
Social Work

Kurtie Sue Michelle Bevelhymer-Rangel, Newark
B.A.
Social Work

Rachel Power Biederman, Columbus
B.S.Soc.Work
Social Work

Jamie Marie Bills, Coldwater
B.S.Soc.Work (Ball State University)
Social Work

Haley Bissett, Whitehall
B.S. (Mount Vernon Nazarene University)
Social Work

Tiffani Renee Blake, Bremen
Bachelor’s (Indiana Wesleyan University)
Social Work

Betsy Bobo, Carroll
B.A. (Ohio University)
Social Work

Margaret Lorraine Botts, Redondo Beach, CA
B.S.Soc.Work (Miami University)
Social Work

Anna Melissa Bowersox, Dublin
B.S.Soc.Work
Social Work

Leslie Bowman, Columbus
B.S.Humm.Ed.
Social Work

Malissa Boyd, Mansfield
B.S.Soc.Work
Social Work

Lauren Elizabeth Brademeyer, Columbus
B.A.
Social Work

Rebecca Rose Bradley, Cincinnati
B.S.Soc.Work
Social Work

Sarah Catherine Brehm, Fairborn
B.S.Soc.Work (University of Cincinnati)
Social Work

Christa Kendal Brickey, Columbus
B.S.Soc.Work
Social Work

Hope Victoria Brill, Columbus
B.A. (College of Wooster)
Social Work

Elizabeth Tevis Brodhag, Columbus
B.A. (Ohio University)
Social Work

AlexandriaAlter Brown, Columbus
B.A.
Social Work

Grace Hutton Brown, Cincinnati
B.S.Soc.Work
Social Work

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Bachelor’s (Capital University)
Social Work

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Social Work

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Social Work

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M.B.A. (Trident University International)
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B.A. (College of Wooster)
Social Work

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Social Work

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B.S.Humm.Ed.
Social Work

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B.S.
Social Work

Elizabeth Rene Chinn, Columbus
B.A. (Ohio University)
Social Work

Ashtron Elaine Clark, Marysville
B.S.Soc.Work (Ohio University)
Social Work

Lisa M. Clark, Columbus
B.A.
Social Work

Sara Nicole Clark, Marion
B.A.
Social Work

Sarah McKenzie Clow, Thornville
B.A. (Tiffin University)
Social Work

Josie Lynn Cobb, New Holland
B.S. (Taylor University)
Social Work

Dysha Cole, Columbus
B.S.Soc.Work
Social Work

Kianna Vonte Collins, Lima
B.A. (Kentucky State University)
Social Work

Allison Suzanne Combs, Canal Winchester
B.S.Soc.Work
Social Work

Melissa Danielle Condon, Monclova
B.S. (Eastern Michigan University)
Social Work

Shelby R. Cook, Galloway
B.A. (Otterbein University)
Social Work

Ashley Elizabeth Cooley, Columbus
B.S.Soc.Work
Social Work

Shannon Elizabeth Cox, Johnstown
B.A., M.A. (University of West Florida)
Social Work

Ashlie Marie Crews, Arcata, CA
B.A. ( Humboldt State University)
Social Work

Molly Eloise Crockler, Worthington
B.A. (Lake Forest College)
Social Work

Maya Encinas Crotty, Grove City
B.S.
Social Work

Rylie Rebecca Curry, West Jefferson
Bachelor’s (Ohio University)
Social Work

Teresa Hagerman Daniels, Columbus
B.A.
Social Work

Monica Lorraine Davis, Columbus
B.S. (North Carolina Agricultural and Technical State University)
Social Work

Jordan Nichole Dellinger, Columbus
B.A.
Social Work
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Major</th>
<th>University</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kara Roxanne deVries</td>
<td>B.A. (Arcadia University)</td>
<td>Social Work</td>
<td>Columbus</td>
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</tr>
<tr>
<td>Kristen Dewey</td>
<td>B.A. (University of South Carolina)</td>
<td>Social Work</td>
<td>Lancaster</td>
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<tr>
<td>Haley Nicole Dicus</td>
<td>B.S.Soc.Work</td>
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<td>Ray</td>
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<tr>
<td>Paige Therese Diehl</td>
<td>Bachelor's (Indiana Wesleyan University)</td>
<td>Social Work</td>
<td>Mason</td>
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<tr>
<td>Anna Elizabeth Drees</td>
<td>B.A. (College of Mount Saint Joseph)</td>
<td>Social Work</td>
<td>Cincinnati</td>
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<tr>
<td>Taylor Lynne Duncan</td>
<td>Bachelor's (Bennett College)</td>
<td>Social Work</td>
<td>Reynoldsburg</td>
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<tr>
<td>Ava N. Eisele</td>
<td>B.S.Soc.Work</td>
<td></td>
<td>Westerville</td>
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<tr>
<td>Amanda Catherine Epting</td>
<td>Bachelor's (Miami University)</td>
<td>Social Work</td>
<td>Columbus</td>
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<tr>
<td>Maria Erste</td>
<td>B.S.Soc.Work (Ashland University)</td>
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<td>Aurora</td>
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<tr>
<td>Karen Fallen</td>
<td>B.S.Soc.Work</td>
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<td>Columbus</td>
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<tr>
<td>Allison Farrell</td>
<td>B.S. (Marist College)</td>
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<tr>
<td>Susan Marie Fiegil</td>
<td>B.S. (University of Dayton)</td>
<td>Social Work</td>
<td>Springfield</td>
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<tr>
<td>Katherine Noelle Fitzsimmons</td>
<td>B.S. (Otterbein University)</td>
<td>Social Work</td>
<td>Columbus</td>
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<tr>
<td>Samantha Jo Forchione</td>
<td>B.S.Soc.Work</td>
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<tr>
<td>Kayla Elaine Francis</td>
<td>Bachelor's (Youngstown State University)</td>
<td>Social Work</td>
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<tr>
<td>Madeline Bonnie Franck</td>
<td>B.A.</td>
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<td>Columbus</td>
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<tr>
<td>Jamie Lynn Fricker</td>
<td>B.S.Soc.Work (University of Toledo)</td>
<td>Social Work</td>
<td>Hilliard</td>
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<tr>
<td>Jennifer Kristin Garbin</td>
<td>B.S.Soc.Work</td>
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<td>Delaware</td>
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<tr>
<td>Melissa Gazali</td>
<td>B.S.H.D.F.S.</td>
<td>Social Work</td>
<td>Petaling Jaya, Malaysia</td>
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</tr>
<tr>
<td>Emily Gabrielle Gehring</td>
<td>B.S.Soc.Work</td>
<td></td>
<td>Louisville</td>
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<tr>
<td>Maha Ghassab</td>
<td>B.A. (Ohio Wesleyan University)</td>
<td>Social Work</td>
<td>Delaware</td>
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<tr>
<td>Dalia Hazem Gheith</td>
<td>B.A.</td>
<td></td>
<td>Dublin</td>
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<tr>
<td>Claire Kristian Gibbs</td>
<td>B.S.Soc.Work</td>
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<td>Lewis Center</td>
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<tr>
<td>Jill Grace Gillespie</td>
<td>B.A. (Stanford University)</td>
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<td>Granville</td>
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<tr>
<td>Anthony Kyle Gonzalez</td>
<td>B.A. (Kent State University)</td>
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<td>Hartville</td>
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<tr>
<td>Kacey LaNise Grace</td>
<td>B.S.Soc.Work</td>
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<td>Columbus</td>
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<tr>
<td>Elizabeth Joyce Green</td>
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<td>Christopher Joseph Kelly, Columbus</td>
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May 31, 2019, Board of Trustees Meeting

William Micky Overturf, Jr., Columbus
B.S.Soc.Work
Social Work

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Social Work

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B.S.Agr.
Social Work

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B.S.Bus.Adm.
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Bachelor's (University of Cincinnati)
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Social Work

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Bachelor's (Ohio University)
Social Work

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Bachelor's (Capital University)
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Social Work

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Social Work

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Social Work

Hadley Anne Schuermann, Columbus
B.A.
Social Work

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B.S.Soc.Work (Minnesota State University)
Social Work

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B.S.Soc.Work
Social Work

Kylie Shaffery, Pickerington
B.S.Soc.Work
Social Work

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B.A. (University of Hartford)
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B.S. (Portland State University)
Social Work

Hannah Elizabeth Shryock, Sunbury
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Social Work

Ava Luella Sky, Columbus
B.S. (George Mason University)
Social Work

Kelsey Lynn Snyder, Girard
B.S. (Clarion University of Pennsylvania)
Social Work

Rebecca Somers, Tiffin
B.S.Soc.Work
Social Work

Alena Marie Southwick, Powell
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Social Work

Jordan Elise Spiegle, Solon
B.A. (University of Dayton)
Social Work

Tanadra Lashay Spivey, Newark
B.A. (Wilberforce University)
Social Work

Amber Lynne Dawn Spriggs, Grove City
B.S.Soc.Work
Social Work

Stephanie Michele Starks-Lovelady, Columbus
B.S.Soc.Work
Social Work

Lindsey Marie Steele, Madison Heights, MI
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Social Work

Jessica Noel Steinbrink, Columbus
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Social Work

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B.S. (Central State University)
Social Work

Latisha Charna Sterling, Columbus
B.A. (Ohio Dominican University)
Social Work

Morgan Paige Stiffler, Piqua
B.S.Soc.Work
Social Work

Sara Kathryn Stiles, Westerville
Bachelor's (University of Cincinnati)
Social Work

Shawn Andrew Strausburg, London
B.A. (Wright State University)
Social Work

Lauren Elizabeth Strawn, Columbus
B.F.A. (Columbus College of Art and Design)
Social Work

Cindi Rebecca Strawser, Gambier
Bachelor's (Mount Vernon Nazarene University)
M.B.A. (Saleem International University)
Social Work

Alysha Jade Stuck, Columbus
B.S. (Heidelberg University)
Social Work

Katie Lynn Szczesniak, Wyoming, MI
Bachelor's (Grand Valley State University)
Social Work

Christina Ashley Szuch, Columbus
B.A.
Social Work

Chelsea Lynn Taber, Hayward, CA
B.A.
Social Work

Amy Lyn Tate, Columbus
B.A.
Social Work

Shaytey Daneely Taylor, Obetz
B.S.Soc.Work
Social Work

Shauna Lee Tepper, Columbus
B.A.
Social Work

Ricky Shawn Thomas, Columbus
Bachelor's (Capital University)
Social Work

Amanda Jo Tickel, Rockford
B.A. (University of Toledo)
Social Work

Riann Tippett, Napoleon
B.S.Soc.Work (Defiance College)
Social Work

Caroline Annellese Todd, Oakwood
B.S.Soc.Work (Harding University)
Social Work

Kayla Tomak, Northfield
B.S.Soc.Work
Social Work

Sarah Anastasia Turcu, Chagrin Falls
B.S.Soc.Work
Social Work

Paige Nicole Turner, Centerburg
B.S.Soc.Work
Social Work

Dyarr Marie Twitty, Galloway
B.S.Soc.Work
Social Work

Kelley Louise Ulis, Wapakoneta
B.S. (Grand Canyon University)
Social Work

Olivia Rose Vansky, Hilliard
B.S.Soc.Work
Social Work

Gabriella Laura Volker, Columbus
B.S.Soc.Work
Social Work

Allison Vollmer, Pickerington
B.S.Soc.Work (Bowling Green State University)
Social Work

Edith Vorvornator, Columbus
B.S.Soc.Work
Social Work

Cassandra Wagstaff, Cambridge
B.S.Soc.Work (Mount Vernon Nazarene University)
Social Work

Emily E. Walden, Worthington
B.A. (Ohio University)
Social Work

Yiyang Wang, Beijing, China
B.A. (Fu Jen Catholic University)
Social Work

1309
Takawira Tatenda Ushendibaba, Harare, Zimbabwe
B.S. (Fairmont State University) Business Administration: Finance

Yexin Wan, Guangzhou, China

Zimo Wang, Columbus
B.A. (East China University of Political Science and Law) Business Administration: Finance

Nikolas Hunter Wolford, Van Wert
B.S. Business Administration: Finance

Yixin Xu, Shanghai, China

Jingjun Yao, Nantong, China
B.S. (East China University of Science and Technology) Business Administration: Finance

Aoshui Zhang, Shanghai, China
B.A. (University of International Relations) Business Administration: Finance

Yifan Zhang, Shanghai, China
Bachelor’s (Tongji University) Business Administration: Finance

Yihan Zhang, Columbus
Bachelor’s (Shanghai Jiao Tong University) Business Administration: Finance

Yumeng Zhang, Columbus
B.S. (Ocean University of China, Qingdao) B.S. (University of Alabama) Business Administration: Finance

Sihao Zhao, Shanghai, China

Chenyu Zhou, Dalian, China
B.Bus.Adm. (University of Oklahoma-Norman) Business Administration Finance

Pei Zhou, Shanghai, China
Bachelor’s (Shanghai Institute of Foreign Trade) Business Administration: Finance

Xinyu Zhu, Tiejin, China
Bachelor’s (University of Toronto) Business Administration: Finance

Zhenghang Zhu, Zhenjiang, China
B.Engr. (Wuhan University) Business Administration: Finance

Lin Zuo, Mianyang, China
B.Bus.Adm. (Kent State University) Business Administration: Finance
This program is not an official graduation list. This printed program lists students who were eligible to graduate for Spring Semester 2019, as of 5:00 p.m. April 22, 2019, pending the outcome of final examinations and final grades. Therefore, it should not be used to determine a student’s academic or degree status. The University’s official registry for conferment of degrees is the student’s permanent academic record, kept by the Office of the Registrar, Student Academic Services Building, 281 West Lane Avenue, Columbus, OH 43210-1132.

College of Arts and Sciences
Interim Executive Dean: Janet M. Box-Steppensmeier
Peter L. Hahn, Divisional Dean
Arts and Humanities
Luis G. Casian, Divisional Dean
Natural and Mathematical Sciences
Morton E. O’K

Bachelor of Arts
Abdulla O. Abdi, Gahanna
Zane Christopher Abraham, Granville
Cum Laude
Isis Abreu, Cleveland
Katlin Breanna Acton, Somerset, KY
Cum Laude
Bryce Johnathan Adkins, Westerville
Khaled Sami Afaneh, Dayton
Casey Alexandra Aguinaga, Brunswick
Cum Laude
Andrew Patrick Ahlers, Cincinnati
Cum Laude
Samara Akter, Columbus
Sai Priya Alapati, Gahanna
Makaya Kimberly Alexander, Crooksville
Leigh Elynn Alks, North Potomac, MD
Cum Laude
Kimberly Allan, West Chester
Bianca Irene Alper, Gahanna
Cum Laude
Nicholas Terry Allen, Centerville
Jarred Morgan Allaway, Marysville
Suzan Aylin Atlantas, Youngstown
Anna Elizabeth Altman, Fredericktown
Magna Cum Laude
Isaac Jhasiel Aniya, Cleveland
Madeline Elisabeth Anderson, Fort Thomas, KY
Cum Laude
Caitlin Ann Andrews, Newark
Mason Andrews, Laurel, MD
Magna Cum Laude
Alexis Annunziata, Livingston, NJ
Cum Laude with Research Distinction in English
Frances Chimaemere Anozie, Lagos, Nigeria
Faraz Kashfi Ansari, Solon
Magna Cum Laude with honors in the Arts and Sciences
Taylor Adam Aspach, Ada
Djames Nelson Shabazz Applewhite, Columbus
Nyai Ayoub Ayara, Hilliard
Cum Laude
Cassandra Kay Arencic, North Olmsted
Dylan Louis Armstrong, Mentor
Kacie Eleanor Arell, Germantown, MD
Yuksa Asano, Yokohama, Japan
Cum Laude
Duan Osamyimuinen Asemota, Ajax, Canada
Suzanne Atkinson, Cleveland
Alexandra Michelle Augherbaugh, Westerville
Jaya Ayala, Upper Sandusky
Mackenzie Rae Babics, Canton
Cum Laude
Michael Brian Bach, Wadsworth
Magna Cum Laude
Cora Elizabeth Bacchelie, Wauseon
Cum Laude
Noah William Badenhop, Napoleon
Magna Cum Laude
Songhyun Baek, South Korea
Tyler Joseph Bagley, Von Wert
Cum Laude
Isatu Bah, Columbus
Colin Stuart Bailey, Powell
Kyle Hunter Bailey, Strongsville
Maryam Amir Banamaz, Columbus
Cum Laude
Laura Marie Baird, Springfield
Magna Cum Laude
Gabrielle Marie Bakewell, Pittsburgh, PA
Cum Laude
Allison Michelle Baldwin, Cleveland
Magna Cum Laude
Andrew Douglas Ballenger, Marysville
Andrew Baptist, Troy
Cum Laude
Samantha Helen Barbarek, Plainfield, IL
Neil Christopher Barker, Baltimore
Caetlin Barnes, Holland
Caleb Eugene Barnett, Greenwich
Erin Sue Barnhouse, Streetsboro
Cum Laude
Tessa Elizabeth Barrett, Bellfontaine
Alexandra Gretaeykoe Barron, Canton
Devin Bertelt, Huber Heights
Richland Glenn Barton II, Washington Court House
Cum Laude with honors in the Arts and Sciences
Elizabeth Baskin, Bexley
Cum Laude
Julia Marie Bass, Dallas, TX
Timothy Jerold Basset III, Columbus
George Robert Bauer, Ada
Summer Cum Laude with Research Distinction in Biology
Erica Nicole Bauman, Columbus
Lauren Bauml, Canton
Katherine Lynn Beachler, Westerville
Magna Cum Laude
Mckins Joe Beam, Wilmingtom
Summer Cum Laude
Joshua Quinn Beck, Bellevue
Emily Rae Beckwith, Ashbrittle
Cum Laude
Austin Christopher Beigel, Reynoldsburg
Jeremy Lee Bell, Cleveland
Cum Laude
Leonna Marie Bell, Sharon, PA
with Research Distinction in Curriromy and Chinese Justice Studies
Patience Christina Bell, Wooster
Seth Alexander Bell, Dayton
Nicholas Lee Bellopatric, Aurora, CO
Magna Cum Laude
Francesco Beltman Del Rio, Jr.,
Monterrey, Mexico
Cum Laude
Steven Brandeian Benjamin, Columbus
Chandler Ann Benzman, Anna
Cum Laude
Christopher Jefferson Berg, Hinsdale, IL
Magna Cum Laude
Haley Bergman, Westerville
Jack Edward Bernette, Shaker Heights
James Conion Berry, Upper Arlington
Jacob Bertok, Brunswick
Samanthina Marie Beu, Tipp City
Nishantika Bhattacharya, Worthington
Nykira Jordana Bickham, New Orleans, LA
Noah Bidna, Agoura Hills, CA
Cum Laude
Cole Edward Biedenhorn, Hilliard
Anastasia Bielczob, Columbus
Cum Laude
Danny Singh Binepal, West Chester
Natasha Elizabeth Birze, Chagrin Falls
Aneel Naaj Blackmon, Detroit, MI
Cameron Payne Blair, Cranley Winchester
Sophie Cecelia Blair, Laguna Niguel, CA
Colin Thomas Blieven, Dublin
Olivia Suzanne Blaney, Cley
Cum Laude
Kristin Block, Grayslake, IL
Brandon John Bloom, Melville, NY
Misha Kent Blosser, Buffoton
Cum Laude
Nathan Carl Blum, Westerville
Genewee Erin Bois, Louisbs, KY
Cum Laude
Matthew Joseph Boling, Cleveland
Magna Cum Laude
Duncan Joseph Bonacuse, Westerville
Luis Miguel Lagman Borromeo, Hilliard
Maya Elise Bose, Naperville, IL
Andrew Richard Bosley, Wellington
Cum Laude
Gabrielle Marie Bouchard, Columbus
Summer Cum Laude with honors in the Arts and Sciences
Isabella Lynn Bourquin, Strongsville
David Bouzaglou, Hewlett, NY
Brooke Olivia Bowman, Macedon
Summer Cum Laude
Alexander Nicholas Bowers, Lancaster
Kelsey Rea Bradley, Columbus
Lauren Elizabeth Bradley, Heath
Drenal Malique Victor Bramwell, Toronto, Canada
Alexandina Louisa Branco, Hinkley
Cum Laude
Madison Jo Brandflass, Marysville
Magna Cum Laude
Isabel Sage Brandi, Hewlett, NY
Magna Cum Laude
Matt Ryan Bratovich, Houston, TX
Cum Laude
Jordan Grace Brauchler, Mansfield
Smith Cum Laude
Scott David Braunworth, Cridersville
Sasha Marie Brzezinski, Scranaton, PA
Bryan Gerard Bristoll, Merrick, NY
Chase Jeffrey Brian, North Robinson
Carly Hannah Brodak, Beachwood
Leah Marie Brooksins, Valley City
Ashley Maria Brown, Adamsville
Chelsey Ann Brown, Delaware
Haylie Marie Brown, Monroe
Mckenzie Grace Brown, Jamestown
Precious Ayeha Brown, Dayton
Sydney Anne Brown, Pittsburgh
Summer Cum Laude
Jason Andrew Brunswick, Maria Stein
Cum Laude
Michael Charles Buchsieb, Gahanna
Michael William Buchstech, Rockville Centre, NY
Samuel Lucas Bueltler, Columbus
Joshua William Buerger, Hilliard
Cum Laude
Matthew Bult, Cincinnati
Cum Laude
with Research Distinction in International Studies
Logan Matthew Bunde, Pensburg
Magna Cum Laude with honors in the Arts and Sciences
Klynd Rose Burchett, Canal Winchester
Stephen Christopher Burgin, Sunbury
Sebastian Robert Burns, Edmonds, OK
Timothy Ryan Burnham, Granville
Lindsey Taylor Burrowes, Dayton
Cum Laude
Zachery O’Brien Burton, Springfield, AR
Julia Noelle Bolkovic, Solon
Alexis Victoria Butterworth, Findlay
Cum Laude
Nathaniel Byrne, Zeladale
Magna Cum Laude with Research Distinction in History
Elizabeth Shirley Calif, Lawrenceburg, IN
Cum Laude
Maximilian Arthur Caliguy-Maire, Cleveland
Cum Laude
Don Richard Nevedo Calaya, Port Huron, MI
Megan Elizabeth Camden, Downingtown, PA
Katlin Marie Campbell, Sullivan
Sarah Kay Capelle, Upper Sandusky
Magna Cum Laude
Quinn Edward Caputo, Baltimore, MD
Abagale Lee Carey, Akron
Cum Laude with Research Distinction in English
Christen Elizabeth Carey, Granville
Alexa Brin Carlson, Toledo
Summer Cum Laude
Stephen Gregory Carsten, Centerville
Magna Cum Laude with Research Distinction in English
Phoebe Cullen Carmichael, Cheshire, CT
Cum Laude
Maria A. Carroll, Alliance
Tara Nicole Carroll, Urbana
Brian Nicholas Cartwright, Upper Arlington
Michaela Marie Casciano, Stony Brook, NY
Aubrey桔lle Casey, Waverly
Julia Marilyn Cash, Waynesville
Magna Cum Laude
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<thead>
<tr>
<th>Name</th>
<th>City/Location</th>
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<td>Spencer Robert Hina, Sidney</td>
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<td>Kii Yuu Kelly Ho, Hong Kong, China</td>
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<td>Roger Ho, New Albany</td>
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<td>Sarah Jillian Holbert, Round Lake Beach, IL</td>
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<td>Mycheala Holley, Akron</td>
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<td>Zhengzhou Hou, Zhengjiang City, China</td>
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<td>Theresa Michelle Howell, Westerville</td>
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<td>Noel Christina Hrzc, Columbus Station</td>
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<td>Joling Hsiang, Piqua</td>
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<tr>
<td>Daylen Lee-Colden Johnson, Oceanside, CA</td>
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<td>Jessica Nicole Johnson, Biloxi, MS</td>
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<td>Taylor Nicole Johnson, Greenville, SC</td>
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<td>Wallace James Johnson, Jackson</td>
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<td>Lisa Jok, M. Malaysia</td>
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<td>Ian Keller Jones, Cincinnati</td>
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<td>Jasmine Lashae Jones, Solon</td>
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<td>Aaron Charles Joseph, Pittsburgh, PA</td>
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<td>In Gu Kang, Daegu, South Korea</td>
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<td>Esther Anne Kaplan, Cincinnati</td>
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<td>Lilly Zane Kaplan, Toledo</td>
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<td>Tobin ElShadai Kassa, Indianapolis, IN</td>
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<td>Timothy Westfield Kelly, Wheaton, IL</td>
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<td>Alyssa Nicole Kerr, San Antonio, TX</td>
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<td>Christina Jin Kim, Cincinnati</td>
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<td>Cameron Lee King, Steubenville</td>
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<td>Caroline Elizabeth Kletzien, Rochester, MI</td>
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<td>Kylie Erin Klinger, Huntsville</td>
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<td>Gretchen Sue Klinger, West Liberty</td>
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<td>Caroline Rose Klop, Cincinnati</td>
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<td>Megan Elaine Klosterman, Coldwater</td>
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<td>London David Lucas, Toledo</td>
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<td>Owen W. Knapp, Lakewood</td>
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<td>Trevor Allan Knapp, Pickerington</td>
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<td>Jonn W. Knowlton, Bucyrus</td>
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<td>Andrea Leigh Knudson, Cincinnati</td>
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<td>Michaela Renee Knuf, Cincinnati</td>
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<td>Jacob Alexander Koch, Columbus</td>
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<td>Miranda Shaw Koewler, Richfield</td>
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<td>Jillian Kofman, Columbus</td>
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<td>Billie Samantha Kolinsky, New Rochelle, NY</td>
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<td>Daniel Mitchell Koroi, Macedonia</td>
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<td>Nicola Krane Nelson, Crawford</td>
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<td>Viktorya Danielle Krawczyk, Prospect</td>
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<td>Austin Patrick Kremer, Palmdale, CA</td>
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<tr>
<td>Nisha Krishnan, Cleveland</td>
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<td>Samuel Patrick Kuczynski, Heath</td>
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<td>Jordan Zachary Kulbarsh, Solon</td>
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<td>Megan Gratton, Columbus</td>
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<td>Megan Griffith, Columbus</td>
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<td>Cheyenne Anes L'Outard, Cleveland</td>
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<td>Lewis Theodore Lainhart, Miamisburg</td>
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<td>Margaret Grace Lakomcy, Cincinnati</td>
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<td>Christian Blake Lamille, Akron</td>
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<td>Miranda DeLeOia Lange, Bexley</td>
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<td>Rachel Marie LaPorte, Worthington</td>
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<td>Samuel Ayers Lappert, Upper Arlington</td>
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<td>Alexander Christian Laprocco, Warner</td>
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<td>Diana Elaine Larson, Lebanon</td>
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<td>John Farrell Larsen, Rocky River</td>
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<tr>
<td>Haley Lash, Grove City</td>
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<tr>
<td>with Honors in the Arts and Sciences</td>
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<tr>
<td>Nisha Krishnan, Cleveland</td>
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<td>Gregory William Laurenser, Marysville</td>
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<td>Margaret Cum Laude</td>
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<td>Mackenzie Jayne Laube, Columbus</td>
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<td>Zoe Anne Lavinder, Denver</td>
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<td>Justin Law, Columbus</td>
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<td>Kennedy Yeree Lawver, Canton</td>
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<td>Haley Elizabeth Layton, Reynoldsburg</td>
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<td>Jacob Farley Leader, Bowling Green</td>
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<td>Michael Le Leake, Sandusky</td>
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<td>Ryan Anthony Leary, Springboro</td>
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<td>Shayla Lesure, Blacklick</td>
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<td>Lauren Elizabeth Leatherman, Van Wert</td>
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<tr>
<td>Gabriella Alexia Leccese, East Willing, KY</td>
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<tr>
<td>with Honors in the Arts and Sciences</td>
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<tr>
<td>Zoe Jean Leciejewski, Hudson</td>
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<td>Anthony Kidd Ledgyard, Cincinnati</td>
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<td>Cheol Woon Lee, Seongsan-mi, Korea</td>
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<td>Joyce Lynn Lee, Goodlettsville, TN</td>
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<td>Margaret Anne Lee, Cleveland</td>
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<td>Wi Kii Lee, Seoul, Korea</td>
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<td>Hyun Lee, Columbus</td>
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<td>Suyeon Lee, South Korea</td>
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<tr>
<td>Amanda Renee Leichnath, Columbus</td>
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<td>Ethan Gabriel Leighton, Miamisburg</td>
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<td>Kayla C. Lemaster, Marysville</td>
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<tr>
<td>Magna Cum Laude</td>
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<tr>
<td>with Honors in the Arts and Sciences</td>
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<tr>
<td>Savannah Faith LeMaster, Westerville</td>
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</tbody>
</table>
May 31, 2019, Board of Trustees Meeting

Bethleigh Thompson, Canal Winchester
Summa Cum Laude
Nicole Ashley Thompson, Oswego, IL
Magna Cum Laude
with Honors in the Arts and Sciences
Peter Wade Thorson, Columbus
Julia Arlene Tied, Tiffin
William Francis Timmenmeyer III, Poca, WV
Magna Cum Laude
with Honors in the Arts and Sciences
Zachary Reid Tincher, Zanesville
Sophia Grace Tiratto, Nashville, TN
Summa Cum Laude
with Honors in the Arts and Sciences
Nathan Adam Tobias, Newark
Madison Menning Tompkins, Cleveland
Lauren Alaine Toney, Newark
Magna Cum Laude
Kayla Marie Toon, Hamilton
Magna Cum Laude
with Honors in Communication
Emmeline Kathryn Topp, Wapakoneta
Jessica Elizabeth Torkar, Columbus
Lucas Jackson Yukon Tortora, Worthington
Patrick Triago, Lexington
David Tatrojski, Brunswick
Cum Laude
Samantha Jane Trem, Willoughby
Mkenzee Lee Tremblay, Prosper, TX
Karleigh Trogvac, Chambersburg, PA
Cum Laude
Chelsee Tripp, Columbus
Emma Rose Trout, Minnetonka, MN
Summa Cum Laude
Margo Louise Trubiano, Kirkland
Magna Cum Laude
with Honors in the Arts and Sciences
Huyen Truong, Columbus
Katie Marie Truxall, Salem
Cum Laude
Eric Robert Trzezak, Columbus
Summa Cum Laude
Matthew Joseph Tucker, Westerville
Danielle Mikayla Tulipano, Waterboro, ME
Cum Laude
Meredith Ashlyn Tuohy, Olmsted Township
Magna Cum Laude
with Research Distinction in English
Kunal Verma, Hilliard
Michael Brandon Villanueva, Oceanside, CA
Diego Enrique Villareal, Reynoldsburg
Rebecca Jahayra Villarreal, Columbus
Sabrina Amber Virani, Las Vegas, NV
Ashley Christine Vober, Akron
Cum Laude
Noah James Vollmer, Dublin
Cum Laude
Mato Vunak, Jr., Euclid
Ian Christopher Waddell, Perryopolis
Michael Gregory Waggoner, Mason
Allison Wagoner, Batavia
Emma Meko Wright, Peninsula
Cum Laude
Allison Elizabeth Walker, Rochester, MN
Clayton Walker, Bedford
Isomoni Walker, Enfield, CT
Cum Laude
Janine C. Walker, Cleveland Heights
Julia Nicole Walker, Columbus
Kristin Elaine Well, High Point, NC
Magna Cum Laude
Alexandra Marie Wallace, New Albany
Connor Braydon Wallace, Reynoldsburg
Brendan Walsh, Green
Cum Laude
with Research Distinction in English
Quinn Catherine Walters, Columbus
Summa Cum Laude
Paul David Winters, Delaware
Maxwell Maria Wenise, Powell
Magna Cum Laude
Tyra Ellen Witters, Youngstown
Gretnoch Nicole Wittry, Cincinnati
Cum Laude
William Francis Wohrle III, Radnor
Magna Cum Laude
Lauren Elizabeth Wotovich, Lewis Center
Danielle Marie Wolf, Chagrin Falls
Magna Cum Laude
with Distinction in Art
Katherine Wolf, Rochester Hills, MI
Margaret Claire Wolfe, Cincinnati
Cum Laude
Travis Brian Wolf, West Mansfield
Magna Cum Laude
Danielle Leigh Wolft, Delaware
Chelsee Lynn Wollert, Nielsonville
Cum Laude
Jessica Wong, Holland
Magna Cum Laude
with Research Distinction in English
Derek Austin Womack, Oak Harbor
Hannah Nicole Wood, Sandusky
Zoe Alexander Wood, Ashland, MA
Cum Laude
Olivia Anne Womington, Strongsville
Nicole Marie Wotto, Edina, MN
Cum Laude
Aaron David Wright, Columbus
Heather Catherine Wright, Richmond, VA
Cum Laude
Quinn Dougherty Wright, Toledo
Shelley Ann Wyckoff, Pickerington
Cum Laude
with Honors in the Arts and Sciences
Zongrong Xiang, Wuhan, China
Chengyue Xie, Changsha City, Hunan Province, China
Magna Cum Laude
Siyao Xu, Shanghai, China
Cum Laude
Ziaoh Yan, Oxford, United Kingdom
Cum Laude
Binyuan Yang, Beijing, China
Hao Yang, Xi’an, China
Michael Yang, South Korea
Xinni Yang, Wuhan, China
Yifan Yang, Lanzhou, China
Sarah Elizabeth Yannone, North Canton
Cum Laude
Alexander Joseph Yavorsky, Lorain
Cum Laude
Wentai Ye, Beijing, China
Wu Ling Ye, Malaysia
Sharon Yeh, Dayton
Summa Cum Laude
Kyun Jin Yi, Warren
Cum Laude
Seung Yoon Yoo, Gwacheon City, Korea
Christina Therese Yorke, Delaware
Katherine Ann Young, Bethesda, MD
Cum Laude
Mackenzie Morgan Young, Findlay
Magna Cum Laude
Lauren Younkin, Lewes Center
Summa Cum Laude
Qiuanyu Yu, Qingdao, China
Zhongjie Yu, Wuhan, China
Macey Yuhasz, Cleveland
Dylan Michael Yurco, Grove City
Zain Ahmed Zafar, Hudson
Rebecca Ann Zimbaluskas, Cleveland
Razayer Zananga, Columbus
Vincent Michael Zanich, Columbus
Cum Laude
Oliver Zapata Ramirez, Cleveland
Vincent Mark Zehentbauer, Hanoverton
Jiayin Zhang, China
Jinyu Zhang, Yichang, Hubei, China
Magna Cum Laude
Ziya Zhang, Chongqing, China
Ziming Zhao, Tangshan, China
Rui Zheng, China
Ming Zhu, Shanghai, China
Ruqing Zhu, Shanghai, China
Thomas Chengzheng Zhu, Mason
Abby Miller Zimmerman, Dublin
Cum Laude
Theodore Zoumoulides, Martins Ferry
Emani Breasia Zurko Richardson, Youngstown
Corey Thomas Zwier, Englewood
Bachelor of Arts in Journalism
Olivia Christina Balcerzak, Columbus
Cum Laude
with Honors in the Arts and Sciences
Stewart Blake, Kettering
Ray/Anthony Bruster, Cleveland
May 31, 2019, Board of Trustees Meeting

Aaseel M. Houmsse, Dublin
Alexandra Ann Hovanec, Strongsville
Antonyo Aaron Howard, Bedford
Austin Howard, Geneva
Cum Laude

Olivia Rose Howard, Fairview Park
Magna Cum Laude
with Honors in the Arts and Sciences

Peter Hsu, East Setauket, NY
Magna Cum Laude

Gloria Zhongmin Hu, Cincinnati
Summa Cum Laude
with Honors in the Arts and Sciences

Yuhen Hu, Changsha, China
Magna Cum Laude

Lauren Dale Huffman, Marietta
Joshua Tod Hug, Liberty Center
David Breen Hughes, Youngstown
Magna Cum Laude

Christopher Joseph Hull, Cleveland
Beau Weston Humphrey, West Liberty
with Research Distinction in Earth Sciences

Seth Evan Huprich, New Philadelphia
Byron Alexander Hunt, West Portsmouth
Megan Anne Hutchison, Nacogdoches, TX
Cum Laude

Emily Rose Hyslop, Chesapeake
Summa Cum Laude

Alexander Iles, Brooklyn, NY
Magna Cum Laude

Sayali Milind Inamdar, Mason
Cum Laude

Hafza Ali Inshaar, Hilliard
Summa Cum Laude
with Honors in the Arts and Sciences

Kevin Ryan Knippenberg, Morrow
Heather Lynne Kneip, Morrow
Rita Antoinett Knasel, Columbus
Chelsey Marie Klosterman, Celina
Emilie Ann Klevenow, Oak Creek, WI
Nathan Thomas Kiniyalocts, Cincinnati
Han Gil Kim, Dayton
Ridah Maryam Khan, Dublin
Maham Javed Khan, Hilliard
Noah Micah Key, Columbus
Collin Michael Kendall, Bay Village
Kelsey Faith Kempner, Dacula, GA
William Pearson Kelly, Westerville
Caullin B.R. Keith, Toledo
Megan Diane Kees, Wilmington
Kaitlin Angelina Kaye, North Canton
Cum Laude

Ashley Ginette Keenan, Ashubala
Cum Laude
with Research Distinction

Megan Diane Kees, Wilmington
Cailtin B.R. Keith, Toledo
William Pearson Kelly, Westerville
Kelsey Faith Kempner, Dacula, GA
Cum Laude

Collin Michael Kendall, Bay Village
Moacih Kaye, Columbus
Korey James Keyser, Collinara, TN
Cum Laude
with Honors in the Arts and Sciences

Mahan Javed Khan, Hilliard
Ridah Maryam Khan, Dublin
Camryn Marie Kiel, Perryburg
Magna Cum Laude
Hai Gil Kim, Dayton
Milo Kim, Columbus

Thomas Nathaniel Kinyalkots, Cincinnati
Aaron Jan Kinner, Hilliard
Cum Laude

Candice Klepginger, Tipp City
Emillie Ann Klevenow, Oak Creek, WI
Cum Laude

Karl James Klopfstein, Batavia
Magna Cum Laude

Chelsey Marie Klosterman, Celina
Summa Cum Laude

Grace Klosterman, Columbus
Rita-Anneotte Knaul, Columbus
Cum Laude
with Research Distinction in Psychology

Heather Lynne Kneip, Morrow
Magna Cum Laude

Daniel William Knight, Cincinnati
Kevin Ryan Knippenberg, Morrow
Matthew John Koch, Pittsburgh, PA
Magna Cum Laude

Maura Catherine Kopchak, Cincinnati
Summa Cum Laude
with Honors in the Arts and Sciences

Austin Lars Krantz, Chagrin Falls
Cum Laude

Jeffrey Adam Kreindler, Columbus
Joseph Edward Kronek, Broadview Heights
with Honors in the Arts and Sciences
Michael James Krenguler, Ashubala
Anurup Vyasra Krishna, Overland Park
Jacob Mark Kroh, Albuquerque, NM
with Research Distinction

Zachary Joseph Kronick, Medina
Summa Cum Laude

Alex Lucas Kudart, Marysville
Magna Cum Laude

Kristen Anne Kuhns, Cooper City, FL
Matthew Kenneth Kusz, Swanton
Magna Cum Laude

Sarah Elizabeth Kyne, Bellbrook
Magna Cum Laude

Nicholas Graves Kyriacou, Louisville, KY
Magna Cum Laude
with Honors in the Arts and Sciences

Kain Rylie Lager-Lowe, Gahanna
Ali Lahooti, New Albany
Cum Laude

Shuchun Lai, Guiyang, China
Magna Cum Laude

Tyler Wilson Lambert, Jasper
Brenna Lynn Lammers, Findlay
Summa Cum Laude
with Honors in the Arts and Sciences

Luke Alexander Lamerolle, Mason
Cum Laude

Connor Christopher Lang, Canton
Sasha Thomas Laroque, Calgary, Canada
Cum Laude
with Research Distinction in Earth Sciences

Megan Alexandra Larose, Edwardsville, IL
Cum Laude

Ahmad Malik Latif, Westerville
Carlly Rachel Labach, Bel Air, MD
Jacob Damian Lebamoff, Dayton
Cum Laude

Zoe Jean Leciejewski, Hudson
Cum Laude

Robin Lee, Delaware
Cum Laude

Zhong Hong Lee, Subang Jaya, Malaysia
Abigail Marie Leslein, Logan
Cum Laude

Arin Coryn Leuchtig, Medina
Cum Laude

Hilari Manjya Levine, Rancho Santa Margarita, CA
Cum Laude

Benjamin Michael Levy, Jericho, NY
Cum Laude

Abigail Sue Lewallen, Upper Sandusky
Cum Laude

Katherine Nicole Lewis, Hilliard
Sra Genevieve Lewis, Fairview, WV
Magna Cum Laude

Zachary James Lewis, Urbana
Alice Li, West Chester
Magna Cum Laude

Huitong Li, Guangzhou, Guangdong, China
Magna Cum Laude

Jerry Jinghui Li, Upper Arlington
Junhao Li, Nanning, China
Cum Laude

Songxia Li, Zhenghou, China

Sulli Li, Wuhan, China
Weijing Li, Beijing, China
Magna Cum Laude

Yi Li, Chengdu, China
Cum Laude

Yaping Li, Shenzhen, China
Yunxia Li, Ningbo, China
Cum Laude

Ziwen Li, Qinhuangdao, China
Magna Cum Laude

Ruxin Liang, Guanzhao, China
Summa Cum Laude

Katherine Rebecca Libby, Sharon, MA
Cum Laude

Shuo Lin, Woodbridge, IL
Cum Laude

Xinyi Lin, Hangzhou, Zhejiang, China
Magna Cum Laude

Yuran Lin, Shanghai, China
Cum Laude

Dale Edward Lingo, Marion
Kristen BaChan Lippert, Cincinnati
Adam Matthew Littler, Avon Lake
Cum Laude

Buyun Liu, Chengdu, China
Cum Laude

Chang Liu, Shanghai, China
Magna Cum Laude

Fan Liu, Beijing, China
Magna Cum Laude

Mingrui Liu, Chengdu, China
Cum Laude

Ningxi Liu, Heifei, China
Magna Cum Laude

Ruyuan Liu, China
Zhusongch Liu, Beijing, China
Alex Livingston, Brecksville
Jarret Scott Logan, Massillon
Alexander Robert Loganberry, Upper Sandusky
Cum Laude

David Lopez, Cincinnati
Cum Laude

Julia Love, Galena
Magna Cum Laude

with Honors in the Arts and Sciences

with Research Distinction in Biology

Taylor Susan Lovejoy, Cincinnati
Summa Cum Laude
with Honors in the Arts and Sciences

Timothy William Lowry, Cincinnati
Magna Cum Laude

Matthew Joseph Loyek, Fairborn
Magna Cum Laude

with Honors in the Arts and Sciences

Wei Lu, Ningbo, China
Magna Cum Laude

Xi Lu, Shenzhen City, China
Yulan Lu, Beijing, China
Cum Laude

Anna L. Lucas, Loveland
Bailey Elizabeth Lucas, Ashley
Magna Cum Laude

with Research Distinction

Aaron Nicholas Lucchi, Polly
Cum Laude
May 31, 2019, Board of Trustees Meeting

Luca John Pagoto, Syosset, NY
Daniel Paul Painter, Kalida
Magna Cum Laude
José Miguel Palacios, Cincinnati
Cum Laude
with Honors in the Arts and Sciences
Joseph Emilio Palazzo, Mayfield Village
Magna Cum Laude
with Honors in the Arts and Sciences
Sarah Lynn Palmer, Piqua
Cum Laude
with Honors in the Arts and Sciences
Tiffany Marie Pham, New Orleans, LA
Eric A. Pfeifer, Algonquin, IL
Andrew Perry, Lancaster
Giovanni Perottino, Springboro
Mikaela Ann Perkins, Dublin
Sarah Marie Pennebaker, Macedonia
Ruojing Peng, Beijing, China
Bei Peng, Nanjing, China
Shivani Chandrakant Patel, Powell
Sahil Vipul Patel, Hanover, MD
Nil J. Patel, Sagamore Hills
with Research Distinction
Ripal Shaleek Patel, Powell
Kiran Neelkanth Patel, Longwood, FL
Krishna Patel, Solon
with Honors in the Arts and Sciences
Krishna Devang Patel, Ahmedabad, India
Megha Jairdev Patel, Portsmouth
Cum Laude
with Honors in the Arts and Sciences
Nile J. Patel, Sagamore Hills
with Research Distinction
Rajeev Patel, Canton
with Honors in the Arts and Sciences
Sahil Vipul Patel, Hanover, MD
Cum Laude
with Research Distinction
in Biochemistry
Sahil Vipul Patel, Hanover, MD
Cum Laude
with Honors in the Arts and Sciences
Sahil Vipul Patel, Hanover, MD
Cum Laude
with Research Distinction in Neuroscience
Sahil Vipul Patel, Hanover, MD
Cum Laude
with Honors in the Arts and Sciences
Sahil Vipul Patel, Hanover, MD
Cum Laude
with Research Distinction in Biology
Shayn Patel, Barrington, IL
Shweta Adharkant Patel, Powell
Cum Laude
Laura Kristen Patterson, Canton
Cum Laude
Raja S. Patton, Chicago, IL
Sudin Abraham Paul, Plymouth, MN
Cum Laude
Gabriella Marie Pecci, Galena
Cum Laude
Karna Blom Peggau, Naperville, IL
Jaker Waidson Pelter, Streetsboro
Isabel Pena, Park Ridge, IL
Cum Laude
Bei Peng, Nanning, China
Ruqiang Peng, Beijing, China
Cum Laude
Sarah Marie Pennebaker, Macedonia
Cum Laude
Mikaela Ann Perkins, Dublin
Cum Laude
Giovanni Perottino, Springboro
Magna Cum Laude
Andrew Perry, Lancaster
Magna Cum Laude
Joshua Alan Perry, Ashatulba
Abby Melissa Peterson, Columbus
Samantha Jayne Petrilli, Bedford, MA
Eric A. Pfeifer, Algonquin, IL
Antoon Minh Pham, North Ridgeville
Tiffany Marie Pham, New Orleans, LA
Cum Laude
with Honors in the Arts and Sciences
Hannah Rose Philipp, Powell
Cum Laude
Shannon Clare Phillips, Dublin
Cum Laude
with Honors in the Arts and Sciences
Jessica Lane Pickard, Powell
Magna Cum Laude
Suzanne Pietrzak, Toledo
Sydney Francis Pilarczyk, Hudson
Ashwathy Pillai, Franklin, TN
Jiahao Ping, Suzhou, China
Cum Laude
Claudia Anne Platek, Westlake
Cum Laude
Luke Anthony Podobinski, Maplewood, MN
Abigail Leigh Puttenger, Toledo
Alyssa Grace Paroschinski, Independence
Magna Cum Laude
Evon Robert Posner, Mentor
Sabra Rose Poulsen, Wheeling, IL
Whitney Tara Powers, Dayton
Magna Cum Laude
with Honors in the Arts and Sciences
Matthew Evan Przak, Dublin
Cum Laude
Tracy Lynn Prunster, Marysville
Joshua Pryor, Cincinnati
Joseph Pulehali, Akron
Jack Edward Pumpor, Plymouth, MN
Bert YamaSu PrugyanGan, Dublin
Magna Cum Laude
Shruti Qiu, Hangzhou, Zhejiang, China
Cum Laude
Yehoung Qiu, Ningbo, China
Cum Laude
Thomas Tong Quan, Cincinnati
Cum Laude
with Honors in the Arts and Sciences
Jonathan Michael Quigley, Loveland
Magna Cum Laude
with Honors in the Arts and Sciences
Bijen Parthu Ramji-Alagha, Cincinnati
Anusha Nanji Bahrami, Dublin
Neel Rajan, Dubai, UAE
Priyanka Ram, Mason
Kinzii Lynn Ramirez, Mansfield
Magna Cum Laude
Marissa Nadine Ramsumair, Brunswick
Cum Laude
with Honors in the Arts and Sciences
Jordan Arun Sapkota, Bloomfield Hills, MI
Keemal Rashidi, Dublin
Cum Laude
Jordan Mackenzie Rasp, Bellbrook
Magna Cum Laude
with Honors in the Arts and Sciences
Iman Rataranapun, New Albany
Thomas Joel Ratiff, Springfield
Nandita Ravichandran, West Chester
Cum Laude
with Honors in the Arts and Sciences
Sathvik Ravindran, Twinsburg
Irene Elizabeth Ravin, Cleveland
Cum Laude
Kyle Phillip Rawn, San Diego, CA
Cum Laude
with Research Distinction
Brooke Rawson, Cincinnati
Cum Laude
Magna Cum Laude
with Honors in the Arts and Sciences
Meredith Anne Reagan, Cincinnati
Magna Cum Laude
with Honors in the Arts and Sciences
Keith Reddy, Mason
Nicholas Patrick Reinbeck, Port Clinton
with Research Distinction in Earth Sciences
Nicole Victoria Reinhold-Larsson, KnoXville, TN
Cum Laude
Shannon Lee Reider, Lima
Hang Ren, Changzhou, China
Kara Renner, Cuyahoga Falls
Cum Laude
Nicolas John Reno, Union, KY
Cum Laude
Madeline Mae Richd, Hudson
Cum Laude
with Honors in the Arts and Sciences
Kayla Christine Rice, Columbus
Cum Laude
Jordan Alexander Richards, Sunbury
Cum Laude
Diana K. Richardson, Madison
Alexandra Nicole Richy, Hudson
Magna Cum Laude
with Honors in the Arts and Sciences
Michael Roger Ricks, Lake in the Hills, IL
Tyler Ronald Rethke, Loveland
Cum Laude
Jorge Medel Riveras, Cincinnati
Cum Laude
Prakash Rizal, Blacklick
Anthony Elie Rizkala, Solon
Magna Cum Laude
Anthony Nazario Rizzo II, Chagrin Falls
Cum Laude
Trevor Holden Roberts, Newark
Summa Cum Laude
with Honors in the Arts and Sciences
Cameron Jeremy Robinson, Wayne
Magna Cum Laude
Meghan Anna Rochford, Westlake
Cum Laude
Emma Jean Rodas, Dublin
Brianna Marie Rodriguez, Middleburg Heights
Magna Cum Laude
Conner James Rogers, Springfield
Magna Cum Laude
Tyler Wayne Rogers, Jackson Center
Dana Kathryn Rolles, Cincinnati
Jacqueline Dominiqe Roman, Cohocton
Cum Laude
Hannah Marie Romich, Wadsworth
Allen Lawrence Rossi, Lyndhurst
Magna Cum Laude
with Research Distinction
Madelin Roy Root, Mesa, AZ
Cum Laude
Christopher David Roscoe, Brilliant
with Research Distinction in Biology
Aubrey Lynn Rose, Mason
Cum Laude
with Honors in the Arts and Sciences
Justine Grace Schneider, Carmel, IN
Cum Laude
Natalie Marie Schoenfeld, Canfield
Cum Laude
Anne Marie Schramm, Columbus Grove
Cum Laude
Daniela Lee Schramm, Columbus Grove
Magna Cum Laude
Brenna Lynn Schroeder, Leipsic
Madison Sage Schroll, Dayton
Cum Laude
with Honors in the Arts and Sciences
with Research Distinction
Benjamin Harold Russell, Gahanna
Kelsey Grace Ruth, Byram Township, NJ
Dovin Jordhi Rybarczyk, Avon Lake
Cum Laude
with Honors in the Arts and Sciences
Sarah Grace Ryherd, Downingtown, PA
RaeBly Adalasia Santiago, Cleveland
Cum Laude
with Honors in the Arts and Sciences
Mohamed Ismail Sabeh-Ayoun, Cincinnati
Amelia Elizabeth Sagog, Dublin
Magna Cum Laude
Raphael Sayahyaj, Mason
with Honors in the Arts and Sciences
Samehja Sajid, Ashburn, VA
Cum Laude
with Honors in the Arts and Sciences
Nicholas Salas, Highlands Ranch, CO
Cum Laude
Nicholas James Saliga, Pasadena, CA
Cum Laude
Andrew Scott Saires, Louisville, KY
Zeyna Samba, Columbus
Kinzia Sami, Mason
Zoey Scarlett Samples, South Point
Magna Cum Laude
Cum Laude
with Honors in the Arts and Sciences
California Elizabeth Sapp, Bexley
Cum Laude
with Honors in the Arts and Sciences
Katie Marie Sarcheno, Alexandria
Patricia Maria Szaryszek, Brick, NJ
Sonya Sazal, Cincinnati
Magna Cum Laude
Lukas David Scarrow, Loudounville
Cum Laude
David James Schaeufele, Columbus
Cum Laude
Zachary Joseph Schaffer, Franklinville, NJ
Cum Laude
Celeste Santivasci, Medina
Cum Laude
Caroline Elizabeth Sapp, Bexley
Cum Laude
with Honors in the Arts and Sciences
Sydney Kaitlin Schiff, Kentering
Nicholas David Schlosser, Silver Lake
Magna Cum Laude
Cum Laude
with Research Distinction
Allyson Jaye Schmitt, North Ridgeville
Ava Marie Schmitz, Sidney
George Schneider, Cincinnati
Justine Grace Schneider, Carmel, IN
Cum Laude
Cum Laude
Natalie Marie Schoenfeld, Canfield
Cum Laude
Anne Marie Schramm, Columbus Grove
Cum Laude
Daniela Lee Schramm, Columbus Grove
Cum Laude
Brenna Lynn Schroeder, Leipsic
Madison Sage Schroll, Dayton
Cum Laude
with Honors in the Arts and Sciences
May 31, 2019, Board of Trustees Meeting

Emily Kichner Schwarz, Beachwood
Magna Cum Laude
with Honors in the Arts and Sciences
Kevin David Scott, Wellington
Magna Cum Laude
Kyle Noelle Scott, North Royalton
Cum Laude
Jonathan David Sedick, Strongsville
Bren Eric Semidak, Columbus
Matthew William Seeds, AshTabula
Kaliee Marie Segarra, Buffalo, NY
Cum Laude
Elle Marie Seifert, Dublin
Cum Laude
with Honors in the Arts and Sciences
Cameron Scott Senec, Worthington
Jesse Alexander Sepeda, Marysville
Thomas Christopher Sereko, Cleveland
Magna Cum Laude
Shruthi Priya Sethuranam, Naperville, IL
Cum Laude
with Honors in the Arts and Sciences
Jay Shah, Westerville
Magna Cum Laude
with Honors in the Arts and Sciences
Nirvan Shanker, Mason
Magna Cum Laude
with Honors in the Arts and Sciences
Brad Daniel Shannon, Leonardtown, MD
Summa Cum Laude
with Honors in the Arts and Sciences
Erica Renee Sheehan, Bluffton
Cum Laude
Steven Dakota Sheeley, Columbus
Ayah Shehata, Columbus
Cum Laude
Jiaychen Shen, Shanghai, China
Mariah Elizabeth Sherer, Hudson
Magna Cum Laude
Keren Shi, Qingdao, China
Cum Laude
with Honors in the Arts and Sciences
Karley Danielle Stockhouse, Zanesville
Cum Laude
Georgie Rae Stagly, Waldford
Magna Cum Laude
Jennifer Nicole Stafford, Ashland, WI
Summa Cum Laude
with Honors in the Arts and Sciences
Krisann Lyn Stephany, Council Bluffs, IA
Cum Laude
with Honors in the Arts and Sciences
Katie Stanko, Columbus
Magna Cum Laude
with Honors in the Arts and Sciences
Benjamin Joseph Smigielski, Toledo
Magna Cum Laude
with Honors in the Arts and Sciences
Alexandra Zoe Smith, Medina
Magna Cum Laude
with Honors in the Arts and Sciences
Elena Smith, Lewis Center
Jade Alexandra Smith, Columbus
Lucas Daniel Smith, Columbus
Cum Laude
Zachary Thomas Smatzer, Youngstown
Magna Cum Laude
David Jeffrey Sneddon, Dublin
with Research Distinction in Evolution and Ecology
Ciera Snodgers, Columbus
Lindsay Michelle Snook, Liberty Township
Rajan Karten Solanki, Canfield
Joseph John Solomon III, Toledo
Dustin Matthew Sorenson, Lancaster
José Soto, Columbus
Cum Laude
Brianne Marie Sowers, St. Clairsville
Colleen Spahn, Gahanna
Anthony Alan Saur, Groveport
Brian Dakota Spence, Girard
Adam Michael Spiesman, Painesville
Alexander Chase Sprague, Hamilton
Summa Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction
Rachel Eleasha Srivinas, Dublin
Hunter Eli St. Peter, Athens
Cum Laude
with Honors in the Arts and Sciences
Kerrie Trannguyen, Cincinnati
Cum Laude
Alexander T.S. Tran, Columbus
Dan Ho Tran, Columbus
with Research Distinction in Molecular Genetics
Karrie Trannguyen, Cincinnati
Austin Robert Trapp, Lisbon
Cum Laude
Melanie Travers, North Royalton
Cum Laude
Mariah Clair Treece, Findlay
with Honors in the Arts and Sciences
Benjamin Thomas Sullivan-Bolton, Westerville
Monica Tanny Sun, Naperville, IL
Steven Sun, Brook Park
Magna Cum Laude
with Honors in the Arts and Sciences
Yixuan Sun, Beijing, China
Zhiyun Sun, Sichuan, China
Magna Cum Laude
Varuni Sureddy, Hyderabad, India
Magna Cum Laude
Mesothora Suthanath, Westerville
Margaret Elizabeth Suttle, Dublin
Cum Laude
Sarah Sweeney, North Wales, PA
Patrick Joseph Sweetman, Lebanon
Taylor Nicole Sweinski, Columbus, MD
Magna Cum Laude
with Honors in the Arts and Sciences
Kendall Lynn Syns, Canfield
Dominic Peter Taceda, Woonsocket, RI
Cum Laude
Sarah Josephine Taleb, Larchmont, NY
Alex Michael Tallan, Pickerington
Yinuo Tan, Shenyan, Liaoning, China
Magna Cum Laude
Runtao Tang, Beijing, China
Yang Tang, Guangzhou, China
Brent Joseph Tanski, Mentor
Mckayla Cheyenne Tassy, Commercial Point
Jaylin Nickolas Taylor, Lima
Mary Florence Taylor, Pittsburgh, PA
Cum Laude
with Honors in the Arts and Sciences
Nathaniel Taylor, Brunswick
Noah Taylor, New Philadelphia
Magna Cum Laude
Wesley Thomas Terrill, Stow
Cum Laude
Anna Michayla Tessaar, Norwalk
Cum Laude
Alina-Hanh Thai, Bucharest, Romania
Amanda Kathleen Thie, Dayton
Christian Michael Thomas, Arlington, TX
Cum Laude
Morgan Thomas, Germantown, MD
Samuel Elliott Thompson, Grove City
Jessie Katherine Tiparik, Logan
Charu Tiwari, Falmouth, ME
Summa Cum Laude
with Honors in the Arts and Sciences
Jenna Marie Tollot, New Philadelphia
Steven David Tomasi, Cincinnati
Jewel Delaney Tomlinson, Ocean View, DE
Neeha Ibsisaam Toofanny, Troy, MI
Cum Laude
Jason Alexander Torok, Allentown, PA
Nicholas James Torok, Canfield
Brennan Michael Toth, Brownsburg, IN
Jami Renee Toth, Wadsworth
Jaye Faraa Touati, Manalapan, NJ
Cum Laude
Alexander T.S. Tran, Columbus
Dan Ho Tran, Columbus
with Research Distinction in Molecular Genetics
Theresa Thu Anh Tran, Westerville
Cum Laude
Hannah Laura Van Zant, Wausau, WI
Summa Cum Laude
with Research Distinction
Eric Charles Warne, Canton
Magna Cum Laude
with Research Distinction in Political Science
Michelle Ashley Van Vuren, Wausau, WI
Adrien Van Wagenen, Cincinnati
Hannah Laura Van Zant, Hillsboro
Andreja Jose Varghese, Gahanna
Cum Laude
Robin Joy Varghese, Worthington
Susmitha Susan Varghese, Anaheim, CA
Magna Cum Laude
Kerrigan Vargo, Sandusky
Cum Laude
with Research Distinction
Sophia Annallys Vaughan, Columbus
Prescott James Vayda, Canton, MI
Summa Cum Laude
with Research Distinction in Earth Sciences
Vikram Varma Vegesana, Blacklick
Benjamin Matthew Veneman, Amherst
John Edward Veracaso, Miamisburg
Gina Rose Viveno, Cuyahoga Falls
Summa Cum Laude
Nina Alexandra Vezdos, Bay Village
Sally Vogel, Westerville
Magna Cum Laude
with Honors in the Arts and Sciences
Jacob Ryan Vanderheide, Springdale
Jennifer Kim Vu, Westerville
Cum Laude
Conor Spellman Wagner, Loveland
Summa Cum Laude
Jacob Samuel Wagner, Boardman
Summa Cum Laude
with Honors in the Arts and Sciences
Lindsey Elizabeth Wagner, Cincinnati
Magna Cum Laude
Megan Wagner, Old Bridge, NJ
Summa Cum Laude
with Honors in the Arts and Sciences
Emma Mielko Waught, Peninsula
Cum Laude
Abraham Leno Wako, Bokore
Allison Elizabeth Walker, Rochester, MN
Cum Laude
with Research Distinction
Luke Anthony Walkush, Lakewood
Cum Laude
Erika Alexander Wallace, Greenwich
Jessica Wallace, Wayne, MI
Brent Thomas Wallerstein, Liberty Township
Brooke Katherine Walsh, Cincinnati
Jordan Elaine Walters, Springboro
Amy Wang, Dublin
Cong Wang, Tianjin, China
Frank Tao Wang, Centerville
Magna Cum Laude
Huaran Wang, Beijing, China
Cum Laude
Khaing Wang, Ningbo, Zhejiang, China
Magna Cum Laude
Nong Wang, Wuhan, Hubei, China
Cum Laude
Yichen Wang, Shanghai, China
Summa Cum Laude
Yifan Wang, Shanghai, China
Magna Cum Laude
Yuepeng Wang, Hangzhou, Zhejiang, China
Cum Laude
Eric Charles Warne, Canton
Cum Laude
with Research Distinction
with Honors in the Arts and Sciences
with Honors in the Arts and Sciences
with Honors in the Arts and Sciences
with Honors in the Arts and Sciences
with Honors in the Arts and Sciences
with Research Distinction in Molecular Genetics
with Research Distinction in Political Science
with Honors Research Distinction in Biology
Carrington Leigh D’Angelo, Chagrin Falls
Magna Cum Laude
with Honors in Business Administration
Eleanor Dai, Alpharetta, GA
Cum Laude
Hanna Grace Dalene, Lutz, FL
Cum Laude
Marissa Lee Dallesandro, Chesterland
Cum Laude
Ryan Edward Damp, Lake Placid, NY
Andrew David Danschoder, Annapolis, MD
Nanamarey Dang, Columbus
Courtney Lynne Daniels, Virginia Beach, VA
Julie Josephine Danko, Fairview Park
Constantine Athanasios Daskalakis, Dayton
Summa Cum Laude
with Honors in Business Administration
Joseph Albert Daid, Cincinnati
Cum Laude
Karen Aivors Daise, Federal Way, WA
Cum Laude
Abigail Farber, Solon
Cum Laude
Yusuf Hirsi Farah, Cabduwaaq, Somalia
Cum Laude
Alexis Felix Ezcurra Taiganides,
Cum Laude
Christopher John Everett, Burlington, NJ
Matthew Evans, Raleigh
Cum Laude
Faith Erb-Pearson, Brimfield
Cum Laude
Christopher Patrick Enright, Glen Ellyn, IL
Nathan Daniel Enos, Cuyahoga Falls
Cum Laude
Brittany Leigh Engell, Pickerington
Caroline Ada Elsass-Smith, Troy
Cum Laude
with Honors in Business Administration
Adam Delmonico Eckert, Cincinnati
Cum Laude
Adam Lee Edwards, West Chester
Cum Laude
Joseph Michael Elias, Lima
Cum Laude
Caroline Ada Elias-Smith, Troy
Cum Laude
Brittany Leigh Englert, Pickerington
Cum Laude
Nathan Daniel Erwin, Cuyahoga Falls
Tycole Patrick Enright, Glen Ellyn, IL
Faith En-b-Pearson, Brimfield
William Arthur Erlanger, Pittsburgh, PA
Cum Laude
Jacob Robert Erwin, Westerville
Cum Laude
Carson Anthony Evans, Green
Cum Laude
John Andrew Evans, Columbus
Cum Laude
Matthew Evans, Raleigh
Cum Laude
Christopher John Everett, Burlington, NJ
Cum Laude
Madison Lee Ewing, Gahanna
Cum Laude
Alexis Felix Ezcurra Taiganides,
Potomac, MD
Josephine Danko, Fairview Park
Cum Laude
Alyssa Sara Fishman, Jericho, NY
Magna Cum Laude
with Honors in Business Administration
Trey Kennedy Friztthum, Sandusky
Cum Laude
Elleanor Aivors Daise, Federal Way, WA
Cum Laude
Summa Cum Laude
with Honors Research Distinction in Business
Management
Matthew N. Feoli, Mayfield Heights
Cum Laude
with Honors in Business Administration
Leathered Research Distinction in Business Administration
Magna Cum Laude
with Honors in Business Administration
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Cum Laue May 31, 2019, Board of Trustees Meeting
Justin Robert Katz, Melville, NY  
Maxwell David Kaufman, Powell  
Cum Laude  
Brendon Sinclair Kearney, Newvilleville, MI  
Kyle Joseph Kearney, Hatboro, PA  
Cum Laude  
Claire Louise Kathryn Keel, Tipp City  
Kevin Patrick Keenan, Westwood, NJ  
Nicole Ivy Kellner, Rockefeller Centre, NY  
Magna Cum Laude  
Daniel Alexander Kemper, Blacklick  
Kyle Jordan Kemp, Lebanon  
Cum Laude  
Colin Michael Kempton, Cleveland  
Magna Cum Laude  
Daniel Patrick Kennedy, Dublin  
Magna Cum Laude  
Katherine Anne Kerka, Bay Village  
Magna Cum Laude  
Ashleigh Claire Kerrigan, Bozeman, MT  
Erika Keselman, Coltts Neck, NJ  
Sidon Toshikro Khusev, Cincinnati  
Cum Laude  
Kassidy Ann Kiesel, Louisville, KY  
Lauren Elizabeth Kl, Copley  
Erika Junghyun Kim, Boys, MD  
Cum Laude  
Simon Kim, Dublin  
Magna Cum Laude  
So Young Kim, Gung-su, South Korea  
Tae Young Kim, South Korea  
Taeyoon Kim, Seoul, South Korea  
Magna Cum Laude  
Benjamin Andrew Kincad, Lexington, KY  
Brandon Michael King, Dublin  
Cum Laude  
Margaret Kinkopf, Newbury  
Magna Cum Laude  
Kaitlyn Leigh Kinsey, Lebanon  
Magna Cum Laude  
Brendan Kennedy Kirby, Columbus  
Magna Cum Laude  
Tony James Keem, Olmsted Falls  
Cum Laude  
Marie Anna Klein, Akron  
Caroline Elizabeth Kietzier, Rochester Hills, MI  
Magna Cum Laude  
James Robert Kloerck, Strongsville  
Summa Cum Laude  
with Honors in Business Administration  
Abigail Celeste Klueh, Loveland  
Magna Cum Laude  
Byrce Jordan Kneisel, Oceanside, NY  
Magna Cum Laude  
Kyle Andrea Knight, Plymouth, MI  
Summa Cum Laude  
Matthew Nicholas Knoll, Irvine, CA  
Cum Laude  
David Yule Ko, Columbus  
Magna Cum Laude  
Alexander Paul Kobl, New Albany  
Domenik Koch, Dormagen, Germany  
Magna Cum Laude  
Phillip Robert Koch, Shaker Heights  
Magna Cum Laude  
Nicholas Daniel Koehne, Cleves  
Cum Laude  
Abigail Marie Koesterman, Montgomery  
Magna Cum Laude  
Erin Marie Koller, Pittsburgh, PA  
Moxi Konishi, Glen Rock, NJ  
Alec Koppes, Plain City  
Magna Cum Laude  
Gabrielle Hannah Korrin, Hewlett, NY  
Katherine Jean Kormiller, Mentor  
Rachel Lynne Koszuk, Solon  
Cum Laude  
Samuel William Koziol, Broadview Heights  
Francis Alexander Kratsko, Libertyville, IL  
Cum Laude  
Kristopher Kraus, Farmingdale, NY  
Jacob Tyler Kreinbrink, Findlay  
Bryan Stephen Kristen, Canfield  
Cum Laude  
Erin Barbara Krooli, Cincinnati  
Summa Cum Laude  
Madelyn Marie Kroger, Dayton  
Jonathan Stephen Kronk, Commercial Point  
Cum Laude  
Kara Krosschell, Eden Prairie, MN  
Eric David Kulpacki, Lancaster, NY  
Cum Laude  
Daniel Jonathan Zane Kurtz, Cincinnati  
Andrew Lancia, Gibsonia, PA  
Cum Laude  
Joseph Benjamin Lam, Deerfield, IL  
Brian Joseph Lang, Hicksville, NY  
Erin Langemeier, Westlake  
Avery Catherine Langhoff, Wellington, CT  
Cum Laude  
Nicholas Reid Lankard, Sylvania  
Abigail Lynn Lanzillo, Lewis Center  
Laruen Lapid, Galena  
Cum Laude  
Sydney Rebecca Lapin, Solon  
Summa Cum Laude  
Simone Terese Larder, Pittsburgh, PA  
Cum Laude  
Kaitlyn Alyna Larson, Albert Lee, MN  
Cum Laude  
Chad Laubreck, Brecksville  
Abigail Marie Lavecchia, Westlake  
Summa Cum Laude  
Mary Caroline Lavelle, Cincinnati  
Cum Laude  
Virginia Layfield, West Chester  
Ryan Anthony Leary, Springboro  
Cum Laude  
Daniel Ryan Ledyd, Broadview Heights  
Magna Cum Laude  
Cassidi Ann Lee, Powell  
Destiny Christiana Lee, San Jose, CA  
Magna Cum Laude  
Jacky Lee, Calgary, Canada  
Magna Cum Laude  
Marissa Christine Lee, Bay Village  
Na Young Lee, Seoul, South Korea  
Magna Cum Laude  
Sara Anne Lehman, Vermilion  
Magna Cum Laude  
Morgan Lowenthal, Hilliard  
Cum Laude  
Chen Lei, Shang Luo, China  
Connor Larkin Leighton, Barrington, IL  
Magna Cum Laude  
with Honors in Accounting  
Erika Jane Leimbach, Vermilion  
Cum Laude  
Kyle Phillip LeScozec, Chardon  
Summa Cum Laude  
with Honors in Integrated Business and Engineering  
Lauren Lynne Lesley, Bluemont, VA  
Cum Laude  
Krista Elizabeth Levek, Archbold  
Magna Cum Laude  
Jack Lever, Glen Carbon, IL  
Magna Cum Laude  
Scott Raymond Levonaitis, Hillsburgh, NJ  
Magna Cum Laude  
Blaine Dena Levy, Petomac, MD  
Cum Laude  
Changhao Li, Yantai, China  
Magna Cum Laude  
Chongran Li, Nanjing, China  
Magna Cum Laude  
Guanyuan Li, Shenzhen, China  
Magna Cum Laude  
Shiyi Li, Zhengzhou, China  
Magna Cum Laude  
Wushuang Li, Chuzhou, China  
Magna Cum Laude  
Yi Qiu, Anyang, China  
Magna Cum Laude  
Caitlin Elizabeth Liddiard, Hilliard  
Cum Laude  
Hannah Marie Likar, Richfield  
Guin Lan, Shantou, China  
Summa Cum Laude  
Zixu Lin, Chengdu, China  
Summa Cum Laude  
Ziheng Lin, Fuzhou, China  
Magna Cum Laude  
Graham Carroll Lindquist, Liberty Township  
Timothy Joseph Lines, Hilliard  
Magna Cum Laude  
Jason Alexander Littman, Cincinnati  
Adam Liu, St. Louis, MO  
Cum Laude  
Lina Liu, Wuhan, China  
Cum Laude  
Nathan Ming Liu, Octoweth, TN  
Cum Laude  
Shaoyi Liu, Tianan, China  
Magna Cum Laude  
Sibei Liu, Yantai, China  
Magna Cum Laude  
Wen Chen Liu, Taipei, Taiwan  
Cum Laude  
Xinhua Liu, Changshu City, China  
Yadi Liu, Changchun, China  
Magna Cum Laude  
Yihan Liu, Qzhou, China  
Magna Cum Laude  
Yuchao Liu, Beijing, China  
Magna Cum Laude  
with Honors in Accounting  
Patrick Connor Lovington, Hilliard  
Nicholas W. Loc, North Woodmere, NY  
Cum Laude  
Ismail Hussein Lohowe, Columbus  
Margaret Lombard, Glen Ellyn, IL  
Cum Laude  
Madison Elizabeth Longor, Dayton  
Summa Cum Laude  
Marena Caylin Loos, Chardon  
Magna Cum Laude  
Yuan Qi, Subang Jaya, Malaysia  
Tyler Brett Lorberbaum, Oceanside, NY  
Cum Laude  
Jill Louise Loveless, Bolingbrook, IL  
Cum Laude  
Sydney Miller Lowell, Orlando, FL  
Magna Cum Laude  
Xi Lu, Shenzhen, China  
Magna Cum Laude  
Andrew Perry Luby, Cincinnati  
Grant Alexander Lubic, Lancaster  
Samantha Paige Ludes, Newport Beach, CA  
Magna Cum Laude  
Garrett Luhring, Maumee  
Qihang Luo, Chengdu, China  
Cum Laude  
Yimin Luo, Jinhua City, China  
Magna Cum Laude  
Mitchell Alton Lyon, Chagrin Falls  
Magna Cum Laude  
Elizabeth Lyons, Byron Center  
Magna Cum Laude  
Huhan Lyu, Beijing, China  
Magna Cum Laude  
Jingyi Lyu, Jinan, China  
Cum Laude  
Yuming Lyu, Shanghai, China  
Cum Laude  
Jiyu Zhao, Sanghai, China  
Cum Laude  
Ziyuan Ma, Shenzhen, China  
Magna Cum Laude  
Guo Ru Ma, Maip, Findlay  
Cum Laude  
Nina Marie Macalii, Girard  
David Sant Malpadula, Blacklick  
Tammoor Babir Mako, Lahore, Pakistan  
Laurenco Christoff Manoli, III, Pittsburgh, PA  
Magna Cum Laude  
Matthew Leah Manresa, Riverwood, IL  
Cum Laude  
John Michael Mancinotti, Toledo  
David Henry Mandelbaum, Croton on Hudson, NY  
Magna Cum Laude  
Faisal Z. Mangali, Warren  
Cum Laude  
Nicholas Allan Mangold, Centerville  
Marco Ryan Monococio, Columbus  
Cum Laude  
Adam Jackson Marcinkowski, Cincinnati  
Cum Laude  
Julia Manty, Andover, MA  
Cum Laude  
Matthew Louis Marsa, Western Springs, IL  
Rebecca Margolin, Syosset, NY  
Cum Laude  
Katelyn Noelle Marielli, Westerville  
Magna Cum Laude  
Mackenzie Marley, Penning, NY  
Cum Laude  
Gabriella Morgan Marine, Avon  
Magna Cum Laude  
Morgan Riley Marksins, Athens  
Elizabeth Anne Markley, Munroe Falls  
Cum Laude  
James Martin Martin, Farmingdale, NY  
Patrick Ryan Martin, Hixon, TN  
Cum Laude  
Rudolph Sterling Martin, Jr., Reisterstown, MD  
Chandler John Martinez, Wadsworth  
Chris Masin, North Canton  
Jacob Masin, Sylvania  
Maria Elizabeth Mason, Hilliard  
Magna Cum Laude  
Mark G. Marrison, Hilliard  
Cum Laude  
Nicolette Katherine Matz, Cranberry Township, PA  
Magna Cum Laude  
Sara Anne Maurer, Fort Loramie  
Jacqueline Dear Mazere, Hudson  
Anthony Patrick Mazzone, Cincinnati  
Magna Cum Laude  
Kyle McNerneny, Yellow Springs  
Blake Dillon McAtee, Del Mar, CA  
Cum Laude  
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May 31, 2019, Board of Trustees Meeting

Andrew Joseph McCauley, Alton, PA
Summa Cum Laude

Giaana Rose McCarthy, Dalton
Kimberly Margaret McCarthy, Toledo
John Maxwell McCausland, IL
Cum Laude

Morgan Elizabeth MacCracken, Toledo
Cum Laude

Katie L. McCray, Lima
Cum Laude

Courtland Edward Mccullers, Westerville
Michael Liam McCullough, Worthington
Cum Laude

Brady Michael McCurdy, Columbus
Maxwell Alexander McElkott, Indian Springs
Thomas S. McCloy, Dublin
Cum Laude

Benjamin Edward Miller, Troy
Cum Laude

Brett Allyn Miller, Massillon
Brooke Lindsey Miller, Bucyrus
David Gregory Miller, Solon
Summa Cum Laude

Lea Katherine Miller, Smithville
Manzkenzerry Farrow Milliron, Hudson
Michael Richard Miller II, Shreve
Alexander Jeffrey Min, Millard
Margaret Mary Minarik, Fairview Park
Magna Cum Laude

Mackenzie Farrow Milliron, Hudson
Michael Richard Miller II, Shreve
Alexander Jeffrey Min, Millard
Margaret Mary Minarik, Fairview Park
Magna Cum Laude

Leiia Katherine Miller, Smithville
Manzkenzerry Farrow Milliron, Hudson
Michael Richard Miller II, Shreve
Alexander Jeffrey Min, Millard
Margaret Mary Minarik, Fairview Park
Magna Cum Laude

Kristen Mckinlay, New Albany
Cum Laude

Cassandra Lee Mirkil, Wayne, IL
Cum Laude

Daniel Joseph Miskovic, Solon
Magna Cum Laude

Katelyn Anne Mistele, Pewaukee, WI
Cum Laude

Shawn Stierer Mitchell, Reynoldsburg
Jake Mischak, Syosset, NY
Magna Cum Laude

Nicholas Branko Mitiwics, Galena
Summa Cum Laude

Don Joseph Mikluk, Bay Village
Summa Cum Laude

Joseph Anthony Monez, Newark
Michael Joseph Meadows, Medina
Zane Gregory Melecki, Newark
Zavier Brode Melecki, Newark
Elleni Caroline Meehan, Maineville
Summa Cum Laude

Vetasa Mehta, Columbus
Margaret Fearsen Mehus, Akron
Alexandra Merriam Menas, Twinsburg
Summa Cum Laude

Zhau Meng, Songzi, China
Cum Laude

Chad Messier, Victor, NY
Cum Laude

Kevin James McLaughlin, Westlake
Cum Laude

Matthew Ryan McNiecey, Maumee
Cum Laude

Kara Terril McSween, Fort Thomas, KY
Magna Cum Laude

Shamina Merchant, Broadview Heights
Maria Ann Merges, Lindenhurst, IL
Cum Laude

Chad Messier, Victor, NY
Cum Laude

Mohamad Haizin Bin Mohd Zamri, Shah Alam, Malaysia
Sara Motsker, New Albany
Julia Rose Moote, Cary, NC
Mason Monahan, New Albany
Summa Cum Laude

Joshua John Montez, Cincinnati
Heigheg Roghe Morgan, Marysville
Cum Laude

Meredith Montalbano, Loveland
Summa Cum Laude

Nicholas Anthony Moons, Westerville
Henry Moore, Columbus
Kollin Moore, Bucyrus
William John Moore, Cincinnati
Alexia Kathryn Morgan, Dublin
Cum Laude

Garrick Sean Morgan, West Chester
Magna Cum Laude

Isabellule Pauline Morin, Strongsville
Cum Laude

Colton Andrew Morris, Westerville
Jeffrey Garrett Morris, Township Liberty
Peter Daniel Mosely, Dublin
Trevor Moses, New Lebanon
Kyle Mosley, South Easton, MA
Magna Cum Laude

Kristen Sierra Moss, New Albany
Cum Laude

Logan Pearce Moutoulo, Toledo
Summa Cum Laude

Thomas Alexander Mowry, North Royalton
Summa Cum Laude

Nicholas Thomas Muyinland, Westfield, NJ
Magna Cum Laude

Patrick Joseph Mozziacco, Westerfield, CT
Cum Laude

Michael Edward Muchnikoff, Montgomery, NJ
Cum Laude

Brandon Nicholas Muehl, Findlay
Magna Cum Laude

Joseph Matthew Muha, Brunswick
Lauren Elizabeth Mur, Wadsworth
Cum Laude

Hannah Elizabeth Muller, Bloomfield Hills, MI
Summa Cum Laude

Quintin Bernard Mulligan, North Kingston, RI
Summa Cum Laude

Daniel Bryan Munsell, Orange
Matthew Thomas, Perrin, KY
Cum Laude

Joseph Daniel Munro, Akron
Cum Laude

Kara Terrill McSween, Fort Thomas, KY
Magna Cum Laude

Benjamin Joseph Mutchler, Milbury
Cum Laude

Mathew Mutzer, Logan
Abigail Marie Myer, Cary, NC
Cum Laude

Chelsea Lee Myers, Columbus
Magna Cum Laude

Simon Edward Nabors, Akron
Cum Laude

Justin Nadzian, Strongsville
Cum Laude

Emily Caroline Nash, Mason
Elizabeth Katherine Navarre, Toledo
Cum Laude

William Navin, Granville
Victoria Ann Neal, Coshocton
Cum Laude

Cayman Lorenzo Nebraska, Galena
Nicholas Nelson, Harrison, NY
Magna Cum Laude

Ryan Karl Nelson, Kingsville
Cum Laude

Rachel Katherine Neitzel, Cincinnati
Jacob Jeffre Newlove, Wauseon
Cum Laude

Nancy Thanh Nguyen, Hyattsville, MD
Magna Cum Laude

Shawnen N. Niazi, China
Cum Laude

Rachel Marie Nicodemus, Delaware
Carly Anne Niehaus, Cincinnati
Mitchell Niese, Glandorf
Cum Laude

Dane Eckardt Nizard, Massillon
Yijing Niu, Zhengzhou, China
Magna Cum Laude

Grant Michael Noble, Arlington Heights, IL
Emma Elizabeth Noethen, Akron
John Michael Nofinger, Centerville
Kelly Noriega, Mason
Cum Laude

Joseph Thomas Nosek, Emirhust, IL
Magna Cum Laude

Andrew Stephen Notar Donato, East Lansing, MI
Cum Laude

Cody Logan Nottkee, North Royalton
Summa Cum Laude

Joseph Michael Notedstine, New Carlisle
Anna Elizabeth Novak, Homewood, IL
Joshua Stephen Novotny, Avon Lake
Kaylee Marie Nutter, Canton
Cum Laude

Philip James O'Connor, Haddonfield, NJ
Cum Laude

Anderson Joseph O'Reilly, North Canton
Cum Laude

Dave Edward Oates, Kenton
Peter O'Doh, Sugar Land, TX
Emily Louise Oldfield, North Bend
Emily David Oldiges, Cedarville
Nicholas Jacob Olenko, Oradell, NJ
Cum Laude

Cody L. Oller, Lebanon
Cum Laude

Gabriela Patricia Oppenheimer, Luar, Ponce, Puerto Rico
Cum Laude

Renée Oppong, Columbus
Michael Carl Orazen Ill, Hudson
Cynthia Sue Orec, St. Marys
Masen M. Osman, Columbus
Adam Amjad Othman, Westlake
Magna Cum Laude

Jana Elizabeth Owen, Cincinnati
Tyler James Pajek, Dublin
Robert Joseph Palkovitz, Cleveland
Timothy Patrick Pallotta, Youngstown
Cum Laude

Pan Claire, Cincinnati
Adela Pang, Dublin
Cum Laude

Jianhao Pang, Shenzhen, China
George Pappas, Rock Island, IL
Magna Cum Laude

Alexander Nicholas Paratore, Rochester, NY
Jessica Luiz Parillo, Youngstown
Kathen Zoe Park, Cincinnati
Magna Cum Laude

Cassandra Renee Parker, Chillicothe
Cum Laude

Miranda Rachel Parkinson, Wintersville
Hayden Matthew Parrill, Springfield
Cum Laude

Alexandra Anderson Parrish, Rockville, MD
Magna Cum Laude

Baley Sierra Parrott, Airmont, NY
Danielle Marie Parsons, Midland, MI
Magna Cum Laude

Dipen Patel, Woburn, MA
Diven Patel, Blue Ridge
Magna Cum Laude

Harsh Patel, Pickerington
Janiy Kogeshbhai Patel, Hilliard
Jay M. Patel, Dublin
Saraa Patel, Delaware
Cum Laude

Sagar Rajesh Patel, Westerville
Magna Cum Laude

Andrew Michael Paternoster, Westerville
Sruthi Patabhanda, Powell
Magna Cum Laude

Brian Matthew Patrick, Salem
Summa Cum Laude

Ryan Shawekeer Patrick, Kent
Anthony Paviak, Sunbury
John Steven Pegarotto, Avon
Magna Cum Laude

Zouxang Peng, Guangzhou, China
Julia Jo Pepple, Wapakoneta
Laura Jeanette Perch, Stow
Dale Edward Oates, Kenton
Pete O'Doh, Sugar Land, TX
Emily Louise Oldfield, North Bend
Emily David Oldiges, Cedarville
Nicholas Jacob Olenko, Oradell, NJ
Cum Laude

Tyler Perezpera, East Rockaway, NY
Victoria Lee Perez, Gahanna
Payton Joseph Perry, Avon Lake
Katherine Ann Peronovich, Severna Park, MD
bestos Robert Pehle, Toledo
Agnessa Petrovskul, Pickerington
Magna Cum Laude

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May 31, 2019, Board of Trustees Meeting

Thomas Devin Petrushka, Johnstown
Cum Laude
Andrew Pettersen, Orient
Cum Laude
Caelan Mackenzie Phillips, Warren
Cum Laude
Dawei Pi, Chengdu, China
Cum Laude
Andrew James Pickard, Powell
Benjamin Pierce, Dayton
Summer Cum Laude
with Honors in Accounting
Benjamin Pieron, Plymouth, MA
Nicholas Ignatius Pietrow, Independence
Magna Cum Laude
Michael Pilla, Voorhees, NJ
Magna Cum Laude
Daniel Pinderski, Inverness, IL
Cum Laude
Carlin Grace Piper, West Chester, PA
Cum Laude
Lexington Kegee Pittman, Salem
Mitchell Dean Poch, Cincinnati
Cum Laude
Emma Penina Podolsky, Sylvania
Cum Laude
Lan Poe, Columbus
Cum Laude
Dylan Rose Poleonokas, Medina
Brandon Scott Poling, Chillicothe
Daniel Stephen Pollock, Green
Magna Cum Laude
William Jordan Pollock, New York, NY
Cum Laude
Joshua Reuben Powazek, Bellevue, WA
Austin Douglas Powell, Loveland
Cara Power, New City, NY
Cum Laude
Zachary Austin Prevote, Chagrin Falls
Cum Laude
Maxwell Michael Prexta, Westlake
Summer Cum Laude
Allison Nicole Prince, Avon Lake
Samantha Prince, New, MI
Cum Laude
James Prisco, Geneva, IL
Jared Jason Puck-Silverstein, East Meadow, NY
Jacob Pullman, Plainview, NY
Caitlin Pung, Stow
Magna Cum Laude
Jiarui Qiao, Beijing, China
Cum Laude
Xinyi Qiu, Shenzhen, China
Summer Cum Laude
Tyler B. Quible, Cincinnati
Cum Laude
Alyssa Marie Quinlan, New Albany
Magna Cum Laude
with Honors in Business Administration
Katherine Marie Raby, Avon Lake
Taylor Wirth Racela, Westlake
Cum Laude
James Ryan Rafferty, Fairport, NY
Janie Ann Rafolt, Canfield
Summer Cum Laude
Rachel Judith Rafolt, Canfield
Summer Cum Laude
Harrison Lanou Rafter, Gaithersburg, MD
Sti Fatimah Nadia Binti Rahiman, Johor Bahru, Malaysia
Allison Renee Raies, Portsmouth
Magna Cum Laude
Christopher Joseph Raaschen, Lakewood
Rachitka Rajan, Aurora, IL
Jeremiah Michael Ramey, Marion
Mckenzie Ramser, Strongsville
Magna Cum Laude
Jordan Randolph, Cincinnati
Jonathon Tyler Rank, Mansfield
Magna Cum Laude
Samantha Paige Rapp, Dublin
Summer Cum Laude
Philip Lee Rawson, Twinsburg
Magna Cum Laude
Jack Ryan Rearden, Fort Lauderdale, FL
Allison Reberneck, North Woodmere, NY
Cum Laude
Kenneth Austin Redcut, Akron
Cum Laude
John Daniel Regula, Beach City
Cum Laude
Jackson Reid, Rumson, NJ
Magna Cum Laude
Alexis Rae Remer, Perryburg
Tyler Daniel Remes, Bowling Green
Yi Ren, Beijing, China
Magna Cum Laude
Samuel Shotwell Renner, Akron
Summer Cum Laude
with Honors in Integrated Business and Engineering
Daniel Adam Repasky, Akron
Cum Laude
Dustin Michael Reithman, Maria Stein
Clara Margaret Rhodehamel, Upper Arlington
Cum Laude
Kelsey B. Rice, Tallmadge
Marc Andrew Rice, Westport, MA
Cum Laude
Carin Elizabeth Richard, Westerville
Cum Laude
Benjamin Patrick Richards, Solon
Summer Cum Laude
with Honors in Integrated Business and Engineering
Chelsea Anne Ridouard, Shelby
Cum Laude
Allison Marie Rieger, Sylvania
Colin Walter Rieman, Clyde
Brayden Stephen Ringel, Mason
Magna Cum Laude
Emily Jane Rings, Delaware
Magna Cum Laude
Rachel Ritter, West Liberty
Cum Laude
Scott Patrick Robbins, Dayton
Magna Cum Laude
Grant Edward Roberts, Beavercreek
Summer Cum Laude
Tyler Daniel Roda, Lewistown
Summer Cum Laude
Daniel Joseph Rodgers, Naperville, IL
Magna Cum Laude
Gregory Parker Rogers, Cincinnati
Kevin Jacob Rogers, Cincinnati
Kyle Andrew Rogers, Westerville
Cum Laude
Rachel Lynn Rogers, Pickerington
Cum Laude
John William Roland,
Ponte Vedra Beach, FL
Nathaniel Romans, North Canton
Sean Jeffrey Romeo, Cary, NC
Magna Cum Laude
Lake Chevrin Romer, Loveland
Hannah Marie Romich, Wadsworth
Zachary Alan Rosado, Berea
Magna Cum Laude
Maxine Karol Rosen, Warren, NJ
Cum Laude
Jennifer Hyale Rosenberg, Solon
Magna Cum Laude
Mara Rosenberg, Pepper Pike
Magna Cum Laude
Michael Joseph Roshetski, Encino, CA
Nicholas Ryan Rosler, Edina, MN
Alex Ross, Powell
Cum Laude
Chandler Marvin Ross, Redondo Beach, CA
Cum Laude
Miranda Alexandra Ross, Upper Arlington
Morgan Ann Ross, England
Cum Laude
Brianna Rost, Luckey
Max Rothstein, Beachwood
Cum Laude
Rachel Rottenberg, Reisterstown, MD
Emma Ann Round, Akron
Summer Cum Laude
Ciana Lynn Rouch, Canal Winchester
Magna Cum Laude
Alexander Christopher Rowland, Louisville, KY
Christina Anne Rozario, Highland Heights
Cassandra Lauren Rozor, Mentor
Magna Cum Laude
Nicholas Aaron Ruble, Belleville
Noah Avraham Rudnick, Latham, NY
Dignity Marie Ruebsamen, Chippawa Lake
Laura Jeanne Ruffner, East Brunswick, NJ
Magna Cum Laude
Emma Grace Rumme, Beavercreek
Nicholas Lawrence Runyon, Wooster
William Harrington Ruppert, Cincinnati
Benjamin Nicholas Rush, Laguna Niguel, CA
Austin Reynolds Russell, Westwood, MA
Cum Laude
Paige Hannah Russo, Dix Hills, NY
David Carl Ruttenberg, Cincinnati
Summer Cum Laude
with Honors in Business Administration
with Honors Research Distinction in Finance
Brendan W. Ryan, Powell
Cum Laude
Bryce Patrick Ryan, Millford, MA
Magna Cum Laude
Mary Colleen Ryan, Tallmadge
Cum Laude
Grace Eliza Rybak, Novi,
Yale University
Alison Ann Sabath, Dublin
Cum Laude
Markus Christopher Sachtler, New Bernen
Jared Austin Sacks, Merrick, NY
Lauren Elizabeth Sahfield, Cincinnati
Magna Cum Laude
Kayla Rose Salant, Mananow, NY
Cum Laude
Luke Sam Salem, Dublin
Keri Sallie, Syosset, NY
Benjamin Michael Salmons, Columbus
Jared Paul Saliog, Gahanna
Magna Cum Laude
Daniel N. Samad, Dublin
Kyle Andrew Sanders, Rawson
Magna Cum Laude
Meghan Lough Sandy, Carmel, IN
Neal Sarney, Pittsburgh, PA
Cum Laude
Kaitlin Renee Sartorius, Southport, NC
Charles James Saunders, Dublin
Thomas Michael Saylor, Goochlen
Magna Cum Laude
Alex James Scalfati, Pearlard, TX
Kelly Michelle Scarborough, Westerville
Magna Cum Laude
Mark Gabriel Scarp, Chagrin Falls
Samuel Isaac Schiffman, Pittsburgh, PA
Cum Laude
Nathaniel Schipp, Pittsburgh, PA
Brandon Jon Schimming, Graytown
Cum Laude
Emily Josepane Schissler, Fair Haven, NJ
Magna Cum Laude
Margaret Grace Schiro, Cincinnati
Summer Cum Laude
Marlana Palmer Schwab, Atlanta, GA
Cum Laude
Erica Lynn Schwartz, Ambler, PA
Cum Laude
Jessica Schwartz, Oceanside, NY
Ryan James Schwinghammer, Springfield
Cum Laude
Addison Valen Scott, Sylvia
Daniel Scott, Dresden
Magna Cum Laude
Taylor Logan Scott, Powell
Jon David Scully, Plainview, NY
Cum Laude
Lauren Jessica Seas, Alpharetta, GA
Summer Cum Laude
David Patrick Seater, Shaker Heights
Jason Seid, Short Hills, NJ
Cum Laude
Christopher Seiss, Pearl River, NY
Jenna Ann Selhorst, Bowling Green
Summer Cum Laude
Gabrielle Selkov, Marlton, NJ
Magna Cum Laude
Shannon Christine Sellari, Massillon
Shawn Semmler, Edwardsville, IL
Magna Cum Laude
John Michael Sensibaugh, Solon
Cum Laude
Nerisa Servant, Cincinnati
Cum Laude
Elizabeth Ann Severt, Wapakoneta
Magna Cum Laude
Julia Ann Sewell, Cincinnati
Cum Laude
Mahaj Shah, New York
Cum Laude
David Shulman, Shaker Heights
Cum Laude
Gavin Martin Shank, Alexandria
Justin Evan Shapiro, Jericho, NY
Michael Casagrande Shaver, Loveland
Cum Laude
Harry Henderson Shaw V, Columbus
Cum Laude
Megan Anne Shea, Orland Park, IL
Summer Cum Laude
Bridget Claire Sheehan, Johnstown, PA
Alexander Joseph Baki, Sheik, Dublin
Dan Shen, Kunming, China
Cum Laude
with Honors in Accounting
with Honors Research Distinction in Accounting

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College of Dentistry

Dean: Patrick M. Lloyd

Doctor of Dental Surgery

Hilary Kate Allen, Canfield
B.S.

Jeremy R. Altoldorf, Belpre
B.S. (Ohio University)

Zachary Nicholas Anderson, Lewis Center
B.S.

Cum Laude

Mason Alexander Bahador, Columbus
B.S. (Imam Khomeini International University)
Bachelor's (Sharif University of Technology)
Ph.D. (North Carolina State University)
Magna Cum Laude

Benjamin Ryan Blumberg, Wilmington
B.S.

Magna Cum Laude

Christopher David Bockrath, Dayton
B.S.

Johnathan M. Britsch, Sylvania
B.S. (University of Notre Dame)
Cum Laude

Veronica Lorraine Brunet, Coldwater
B.S.

Cum Laude

Peter J. Burch, Boise, ID
B.S. (Brigham Young University)

Tara Michelle Campisano, Cleves
B.S.

Cum Laude

Kelly Elizabeth Canavan, Loveland
B.S.

Cum Laude

Jonathan Leonard Castileman, Cincinnati
B.S.

Katherine M. Cheffins, Powell
B.A. (Miami University)
M.S. (Boston University)

Hannah M. Corcoran, Piketon
B.S.Nutrition

Joseph Paul Craven, Westlake
B.S.

Joyce M. Crowe, Oak Harbor
B.S. (Bowling Green State University)

Thomas A. Daniels, Dover
B.S.Dent.Hyg.

Wade S. Dense, Columbus
B.S. (Wright State University)

Heiu Doan, Naples, Florida
B.A. (Florida Gulf Coast University)

Aaron W. Doty, Findlay
Cum Laude

Brianna Kay Durnwald, New Washington

Cameron Casteel Embert, Willard

Kinnison Edmunds, Orem, UT
B.S. (Brigham Young University)
Cum Laude

Amanda Ellis, Canfield
B.S. (John Carroll University)

Morgan B. Fay, Upper Sandusky
Alan Robert George, Groveport
B.S.

Cum Laude

Bradley Joseph Girdwood, Lebanon
B.S.

Thomas Lee Graf, Wheelersburg
B.S.Bus.Admin.

Jared R. Graham, Cincinnati
Cum Laude

Jonnita L. Green, Cincinnati
B.S.Dent.Hyg.

Patrick Gretzinger, Springfield
B.S. (Miami University)

Syus Haghjhi, New Albany
B.S.Dent.Hyg.

Magna Cum Laude

Tarek Hassan Hammad, Dublin

Adel N. Hasan, Columbus
B.A.

Cum Laude

Zachary A. Heming, Batavia
Cum Laude

Haelee Elizabeth Holmes, Charlotte, NC
B.S.Dent.Hyg.

Cum Laude

Catherine M. Horwood, Westlake
B.S. (West Virginia University)

Shereen A. Huff, Centerville
B.S.

Gada Gobana Hunte, Whitehall
B.S.

Olivia M. Johnstone, Youngstown
B.S. (Ohio Northern University)

Pavlo Kasyan, Parma
B.S. (John Carroll University)

Sydney S. Kent, Pilot Mountain, NC
B.A. (University of North Carolina)

Frederick L. Keppler, Parma
B.S. (John Carroll University)

Magna Cum Laude

Mohammad Zeeshan Khan, Columbus
B.S.

Katherine L. Kimberly, Akron

Andrew S. Kitzmiller, Cincinnati
B.S.

Magna Cum Laude

Joseph Kohan, Juneau, AL
B.A. (University of Nevada)
Cum Laude

Pratheek Koneru, Columbus
B.A. (University of Iowa)
M.S. (Cleveland State University)

Louis J. Konstan, Akron
B.S. (University of Akron)

Diala Kseibi, Dublin
B.S. (Kent State University)

Bryan Michael Kuhlman, Woodville

Cum Laude

Jamal N. Latif, Columbus
B.S.

Payton R. Laws, Mason
B.S. (West Virginia University)

Chase B. Leavitt, Calgary, Canada
B.S. (Ferris State University)

Cum Laude

Jamal N. Latif, Columbus
B.S.

Payton R. Laws, Mason
B.S. (West Virginia University)

Chase B. Leavitt, Calgary, Canada
B.S. (Ferris State University)

Cum Laude

James Sungbeom Lee, New Albany
B.S. (Georgia Institute of Technology)

Grant A. Leishman, Columbus
Abakore Lencho, Columbus
B.S.

Cum Laude

B.A.

Jessica Leanne Lindamood, Marietta
B.S.

Magna Cum Laude

Nicole Elizabeth Lochard, Sidney
Magna Cum Laude

Nathan Loughridge, Celina
B.S. (Wright State University)

Cum Laude

Miquel Angel Martinez, Columbus
B.S.

Katelyn McClanahan, Enie, PA
B.S. (University of Akron)

Candace Dianne McDonald, Fairfield
B.S. (Kiev University)

Jacob P. Merrell, Columbus
B.S. (Brigham Young University)

Julene Mnyayri, Terre Haute, IN
B.S. (Indiana University)
Cum Laude

Joshua A. Motts, Lancaster
B.A. (Miami University)

Shaun Jennifer Murphy, Grayslake, IL
B.S.Dent.Hyg.

Magna Cum Laude

Duane S. Neidert, Lorain
B.S. (Miami University)
Cum Laude

Anna Elizabeth Nissen, Toledo
B.S.

Magna Cum Laude

Rodney R. Norris, Youngstown

Magna Cum Laude

Dhaval Patel, Gahanna
B.A. (Capital University)

James E. Piner, Columbus
B.S. (University of Florida)

Mitchell A. Poole, Cincinnati
B.A. (Miami University)

Summa Cum Laude

Brandon Michael Privitera, Geneva
B.S.

Magna Cum Laude

Gabriel Antonio Quiriones-Betancourt, Hilliard
B.S.

Cum Laude

Allison Eileen Reed, Johnstown
B.S. (Wright State University)
Cum Laude

Danielle Sarah Richman, Orange
B.S.

Magna Cum Laude

Julian William Roh, Dublin
B.A. (University of Central Florida)

Elissa M. Rosner, Beachwood
B.S. (University of Akron)

Cum Laude

Philip G. Roth, Pettisville
Cum Laude
Bachelor of Science in Hospitality Management

Tori Michelle Alner, Monroe
Elise Altobello, Aurora

Magna Cum Laude

Haley Dyan Anderson, Chillicothe
Noelle Marie Bartley, Columbus
Ashley Morgan Batey, Granville

Cum Laude

Jordan Black, Syracuse, NY
Ashley Bodine, Dublin

Magna Cum Laude

Hollee Christie Boyd, Westerville
Sydney Olina Brennan, Lewis Center
Stevie Carpenter, Cincinnati
Kaylie Elizabeth Carter, Chillicothe
Angela Cheshire, Columbus

Cum Laude

Alec C. Cook, Marion
Brooke Cramer, Valley City
Heidi Lin Cron, Covington

Magna Cum Laude

Anna Demega, Grove City
Elizabeth Anne Ellis, San Diego, CA

Bachelor of Science in Nutrition

Kristina Abdelaal, Columbus
Pradeep Acharya, Columbus
Linda Dozdoo Agbalebu, Columbus
Aya Ali Amin, Powell
Brittney Jean Anno, Ringoes, NJ

Magna Cum Laude

Suad Mohammad Askar, Columbus
Adison Elaine Barnhart, Chillicothe

Cum Laude

Nikita Bhadraw, Green
Lindsey Marie Blar, Delaware
Ana Maria Bonilla Gonzalez, Lewis Center
Emily Gavin Botello, Portsmouth

Magna Cum Laude

Hannah Jane Cleo Burgon, Bradford, PA

Magna Cum Laude

Hannah Marie Carey, Twinsburg

Magna Cum Laude

Brandon Keith Cmehil, Middletown
Ethel DeRubbo, Pittsburgh, PA
Elise M. Discher, Mason
Atiya Dosani, Cincinnati
Leslie Marie Edwards, Tucson, AZ

Cum Laude with Honors Research Distinction in Human Nutrition

Brandi Evette Eldridge, Troy, AL
Laia Nicole Ettefagh, Powell

Magna Cum Laude

Nicole Julia Gedney, Medina
Laura Anne Gin, Washington Court House

Magna Cum Laude

Jamie Golden, Birmingham, MI
Jasmine Briana Hamilton, Centerville
Clare Hasley, Oak Park, IL
Anna Kathleen Hayes, Columbus
Andrea Flynn Heffelfinger, Loudonville
Rachael Michelle Holt, Gahanna
Hadiet Hussein, Hilliard
Jennifer Lynn Ingrao, Findlay

Magna Cum Laude

Jonathan Matthew Justice, Granville

Magna Cum Laude

Magna Cum Laude

Magna Cum Laude

Magna Cum Laude

Magna Cum Laude

Magna Cum Laude

Magna Cum Laude
May 31, 2019, Board of Trustees Meeting

Olivia Grace Kame, Westerville
Meg Magon Cum Laude
Navroop Kaur, Columbiana
Magna Cum Laude
Madeleine Sarah Keck, Wenonah, NJ
Cum Laude
Kelsey Lynn Lappert, Worthington
Clotilde Nicole Lallosa, Austin, TX
Magna Cum Laude
Samuel Magna Laus, Lancaster
Jacob Leung, Montpelier
Summa Cum Laude
Kathleen Laurelle Maier, Bellbrook
Lindsay Anne Matulis, Milton
Magna Cum Laude
Dylan Edmund McFarland, Ottawa
Taylor Ann Momburg, Lewis Center
Paige Nicole Myers, Solon
Bianna Nicole Orchard, Findlay
Alana C. Osterday, Loveland
Magna Cum Laude
Daniel Lee Pendergrass, Columbus
Madeline Rose Perry, Sidney
Cum Laude
Kevin Pham, Pickerington
Jillian Tate Pierson, Toledo
Awiniad Pokala, Lewis Center
with Research Distinction in Human Nutrition
Beatrice Porcu, Powell
Kelsey Danae Reese, Mount Cory
Mia Elizabeth Ross, River Vale, NJ
Ashley Gamuchiras Samu, Columbus
Camryn Elizabeth Schwab, Richmond, VA
Magna Cum Laude
Nand Mayur Shah, Columbus
Magna Cum Laude
Olivia Shawnie Small, Sunbury
Makalia Monet Smith, Cleveland
Delaney McKenna Spencer, Springfield
Leslie Ann Stewart, Lexington
Brittny Lynn Sullivan, Troy
Melissa Tremblay-Roulier, Montreal, Canada
Magna Cum Laude
Halime Zulal Zeren, Istanbul, Turkey
Cum Laude
Alyson Nicole Wickemeyer, Massillon
Magna Cum Laude
Brittney Danielle Neja Berberick, Columbus
Cum Laude
Noah Best, Toledo
Summa Cum Laude
Tyler Hudson Blechschmidt, Aurora
Cum Laude
Lauren Faith Beale, Akron
Cum Laude
Cory Taylor Bell, San Diego, CA
Deja Shawnee Bell, Washington, D.C.
Maya Shilomi Ben-Yosef, Olney, MD
Kelsey Ann Benassi, Bethel
Magna Cum Laude
Brittney Danielle Neja Berberick, Columbus
Cum Laude
Naoyuki, Puerto Rico
Summa Cum Laude
Caroline Marie Battin, Grand Rapids
Cum Laude
Magna Cum Laude
Lauren Faith Beale, Akron
Cum Laude
Daniel Joseph Beokker, Arlington
Cum Laude
Erika Marie Boehm, Sunbury
Eva Rebecca Bogomolny, Cleveland
Magna Cum Laude
Adam Nicolas Booze, Millersport
Haakon Bonstad, Upper Arlington
Mackenzie Jacalyn Bostic, Shaker Heights
Cum Laude
Samanthi AnneMarie Bowe, Atlanta, GA
Summa Cum Laude
Emaley Lauren Brant, Baldwin, NY
Magna Cum Laude
Monica Bravo, West Lafayette
Magna Cum Laude
Elizabeth Renee Brehm, Delaware
Mackenzie Catherine Bintorn, Strongsville
Cum Laude
Ashleigh Katherine Bitt, Hilliard
Magna Cum Laude
with Honors Research Distinction in STEM Education
Patrick John Brockert, Elda
Clay David Brown, Minster
Cum Laude
Taylor Nicole Burchett, Lima
Hunter Reed Burnett, Milford Center
Cum Laude
Kathleen Marie Allen, New Albany
Magna Cum Laude
Sarah Rose Buotke, New Albany
Magna Cum Laude
Dustin Moore Carlson, Forest Lake, MN
Cum Laude
Jarred Jason Carpenter, Wapakoneta
Brittny Danielle Neja Berberick, Columbus
Cum Laude
Nicole Juliana Castor, Bowling Green
Victor Chamberlain, New Albany
Magna Cum Laude
Davinf Chen, Foshan, Guangdong
Cum Laude
Irina Cheremitska, Koszela, IL
Magna Cum Laude
Hugh Brady Ansche, Lapei, IN
Magna Cum Laude
Madison Sloane Cheyunku, Pickerington
Magna Cum Laude
Corinne May Cicale, Cincinnati
Magna Cum Laude
Nicholas Gregi Coofli, Providence, RI
Cum Laude
Emily Logan Clark, Prospect
Cassandra F. Clawson, Zanesville
Sarah Nicole Clawson, Reynoldsburg
Cum Laude
Summa Cum Laude
Shannon Clipper, Sunbury
Magna Cum Laude
Shannon Renee Cole, Delaware
Cum Laude
Lindsey Elizabeth Cole, Wharton
Cum Laude
Brandon Matthew Compton, Baltimore
Magna Cum Laude
Mackenzie Elizabeth Copeland, Wapakoneta
Tessa Marie Coulson, Ada
Magna Cum Laude
Mitchell Bryant Cousineau, Westerville
Jordan Raynay Crawford, Lebanon
Cum Laude
Matthew Ray Crawford, Columbus
Cum Laude
Brady Andrew Crea, Lima
Claire Alexandria Grossman, Medina
Magna Cum Laude
Brianna D. Cromer, Westerville
Cum Laude
Katie Jean Cronin, Oakton, VA
Magna Cum Laude
Anna Marie Curth, Jenera
Magna Cum Laude
Mia Mackenzie Dalrymple, Crooksville
Mackenzie Rebekah Dawson, Shelby
Magna Cum Laude
Agustina de Leon, Young, Uruguay
Summa Cum Laude
Jillian Laraine Deas, Columbus
Cum Laude
Jessica Marie Deitering, Columbus
Cum Laude
Summa Cum Laude
Brooke Ann Dennison, Loudonville
Wesley Detter, Defiance
David Ashley Dickson, Frederick, MD
Magna Cum Laude
Grant Jeffrey Dierksheide, Columbus
Cum Laude
Taylor Elizabeth Donovan, Kettering
David James Doster, Sandusky
Summa Cum Laude
Sarah Christine Stevenson Draper, Cincinnati
Cum Laude
Allison Hope Duckworth, Hilliard
Cum Laude
Mackenzie Ann Duffey, Sunbury
Madelyn Dukart, Cincinnati
Magna Cum Laude
Katelyn Sarah Dunnick, Delaware
Cum Laude
Janice M. Durr, Galena
Magna Cum Laude
Kevin Christopher Earles, Springboro
Brooke Annette Edwards, Goshen
Magna Cum Laude
Maxwell Peter Edwards, Sterling Heights, MI
Magna Cum Laude
William Barnes Ehthorn, Jr., Gaithersburg, MD
Emilia Nigdama Elabed, Cleveland
Magna Cum Laude
Taylor Kithyn Elliott, Mansfield
Cum Laude
Abigail Grace Elliott, Lebanon
Cum Laude
Summa Cum Laude
Noor Abdullah Elwaiwi, Hilliard
Magna Cum Laude
Carlton Lamar Embry II, Cincinnati
Rachel Emmerson, Nesconset, NY
Summa Cum Laude
with Honors Research Distinction in Integrated Language Arts/English Education
Kade William Enders, Medina
Cum Laude
Derek William Evans, Columbus
Christopher John Everett, Burlington, NJ
Cum Laude
Victoria Anne Fantozzi, Florence, NJ
Alex C. Fables, Cape Coral, FL
Olivia Grace Fabis, Hilliard
Cherri Renee Ferrara, Rockville Center, NY
Magna Cum Laude
Trent Daniel Ferry, Lebanon
Magna Cum Laude
Madison Barbara Field, Oakville, Canada
Magna Cum Laude
Shannon Fennerty, Athens
Summa Cum Laude
Andrew Michael Fischler, Round Lake, IL
Rebecca Rose Fisher, Lima
Devyn Patricia Foley, Brunswick
Kobie Jerome Foppe, Phoenix, AZ
Katelynn Mae Foster, Sylvania
Magna Cum Laude
Cole Gregory Fressher, Greenwich, IN
Amber N. Fridley, Columbus
Emilia Irene Frizzi, Verona, NJ
Magna Cum Laude
Rex Taylor Frost, Canal Winchester
Cum Laude
Patsy Tessa Marie Fry, Thornville
Summa Cum Laude
Katherine Ann Fugitt, Columbus
Magna Cum Laude
Tabitha Catherine Fuller, Baltimore, MD
David Johnson Funk, Westerville
Nicole Christine Fusco, Dublin
Magna Cum Laude
Serena Elle Gale, Chiliicote
Anastasia Marie Gallick, Cincinnati
Julie Garcia, Akron
Magna Cum Laude
Jordann Danielle Garrett, Shelby
Magna Cum Laude
Brooke Jane Carkman, Columbus
Magna Cum Laude
Mia Margaret Gizmanian, La Canada, CA
Magna Cum Laude
Jordana Rae Geckler, Canton
Magna Cum Laude
K’Lee Michelle Geslinsgler, Germantown
Magna Cum Laude
David Jason Gesinge, Celina
Cum Laude
John Aaron Gillum, Shilo
Miyah Monet Gillum, Pickerington
Summa Cum Laude
Claire Elizabeth Gilmore, Mariemont
Theodore William Gorman, Westerville
Gabrielle June Goshorn, Chillicothe
Chase Riley Green, Lewis Center
Chase Thomas Green, Enon
Magna Cum Laude
Zachary Heath Gregory, Columbus
Cum Laude
Spencer Grissard, Powell
Cum Laude
Karley Cheyenne Groene, Cincinnati
Cody Evan Gragg, Mansfield
Magna Cum Laude
Alya Rayhin Grove, Perryburg

Bachelor of Science in Education
Alexandra LeeAnne Abrams, Harpster
Trey Nevada Cherokee Adams, Monroeville
Jennifer Lynn Albaugh, Columbus
Magna Cum Laude
Kaleigh Sander Alden, Gahanna
Cum Laude
Emily Marie Allen,议论
Chase Mitchell Allie, Somerset
Mark Louis Antonelli, Medina
Cum Laude
Andrew Jordan Antrim, Philo
Cum Laude
Nicholas Ryan Arieo, Huntington, NY
Andrew Troy Arnett, New Knoxville
May 31, 2019, Board of Trustees Meeting

Drake Barclay Roebeck, Bellfontaine
Sebastiaan Roelants, Brussels, Belgium
Hannah Marie Rogers, Warren
Ashley Nicole Rondy, Columbus
Magna Cum Laude
Michael Joseph Roshefski, Los Angeles, CA
Anthony Lukas Roff, Fairfield, CT
Lisa Kristen Roundcount, Grafton, IL
Olivia Bailey Royse, Upper Arlington
Magna Cum Laude
Addyson Lee Ruby, Overland Park, KS
Cum Laude
Sarah Elizabeth Ruff, Circleville
Magna Cum Laude
Megan Ann Ryan, Avon Lake
Magna Cum Laude
Robert Bartley Sakosky, Columbus
Matthew Robert Sallade, Lancaster, PA
Gabriel Michel Sanchez, Lexington
Benjamin Marc Sanders, Robbinsville, NJ
Summa Cum Laude
Natalie Renee Sayre, Crestline
Olivia Marie Schmerk, Kalida
Cum Laude
Sonya Rena Schmid, New Albany
Magna Cum Laude
Malory Anne Schmidt, Cincinnati
Magna Cum Laude
Alexander Edward Schoepfel, Rochester, NY
Magna Cum Laude
Zachary Reed Schreiber, Great Neck, NY
Cum Laude
Max Mark Seipel, Avon Lake
Cum Laude
Lewis Samantha Sens, Marion
Summa Cum Laude
James Joseph Sierra III, Chagrin Falls
Maaya Shabana, Damascus, Syria
Summa Cum Laude
Alexis Brittany Shambaugh, Ontario
Magna Cum Laude
Farysah Shamin, Hilliard
Summa Cum Laude
Hannah Danielle Sharrer, Pittsburgh, PA
Magna Cum Laude
Austin Scott Shaver, Killbuck
Magna Cum Laude
Xia Shen, Jiangsu, China
Summa Cum Laude
Paul Joseph Shortman, Hudson
Andrew Wayne Shoate, Canton
Magna Cum Laude
Dana Rachel Shulman, Hillsdale, NJ
Magna Cum Laude
Shawna Dylan Shultz, Columbus
Jenna Rose Siegel, Randolph, NJ
Magna Cum Laude
Brooke Ashley Smith, Old Washington
Magna Grace Smith, Springfield
Magna Cum Laude
Rebekah Lynn Smith, Newark
Cum Laude
Stacie Nicole Snyder, Groveport
Magna Cum Laude
Lauren Ann Spangler, Worthington
Summa Cum Laude
Kyle William Spray, Newark
Matthew Kenneth Stanley, Columbus
Brian Starbeck, Hilliard
Kelsey Lynne Steiger, Stow
Summa Cum Laude
Mackenzie Christine Stevens, Park Ridge, IL
Cum Laude
Nicholas Dowper Stewart, Westerville
Magna Cum Laude
Edward Arthur Stoll III, Granville
Cum Laude
Mallory Stolly, Bellfontaine
Summa Cum Laude
Kerri Ann Straussbaugh, Scarsdale, NY
Summa Cum Laude
Alison Marie Streby, Fredericton
Matthew Frederick Studemund, Marysville
Cum Laude
Ashlee Dawn Swartz, Mount Orab
Cum Laude
Corinne Elizabeth Taylor, West Chester
Magna Cum Laude
Laura Jane Taylor, Grand Island, NY
Magna Cum Laude
Edward Lee Thomas III, Norfolk, VA
Magna Cum Laude
Emily Rachel Thomas, Columbus
Summa Cum Laude
Maurice Thomas, Akron
Summa Cum Laude
Zakary Lynn Thomas, Lima
Cum Laude
Nathan James Timpe, Swanton
Magna Cum Laude
Destiny Nichol Todd, Columbus
Magna Cum Laude
Abigail Raish Trombley, Loveland
Cum Laude
Morgan Elaine Turner, Dublin
Cum Laude
Megan Julia Ulrich, Cutchie
Magna Cum Laude
Kayla Umstead, Brooklyn, NY
Ottawa Cum Laude
Kelsey Rose Valvee, Chagrin Falls
Cum Laude
Thomas Edward Van Green, Catocton, MD
Summa Cum Laude
Vanessa Vanzant, Sheffield Lake
Magna Cum Laude
Emily Nicole Vinson, Cleveland Heights
Magna Cum Laude
Austin James Vorseik, Solon
Cum Laude
Hayley Maria Waddsworth, Massillon
Magna Cum Laude
Cynthia Hayley Jean Wagner, Elda
Cum Laude
Emma Josephine Wagner, Lima
Magna Cum Laude
Kenneth Catherine Walls, Galena
Cum Laude
Brooke Elaine Walters, Bucyrus
Mia Ruth Walters, West Liberty
Magna Cum Laude
Troy Douglass Ward, Dayton
Summa Cum Laude
Sarah Wargo, Marysville
Rachel Warren, Rancho Palos Verdes, CA
Gracie Weaver, Indianapolis, IN
Cum Laude
Hadley Elizabeth Werner, Closter, NJ
Magna Cum Laude
Megan Elizabeth Welch, Baltimore
Reagan Audrey Whitaker, Lima
Erica Nicole White, Grove City
Cum Laude
Kelsey Juliana White, Galena
Magna Cum Laude
Kimberly Frances Willsamowski Dumma, Lima
Cum Laude
Ashley Nicole Williams, Utica
Cum Laude
Catherine Eliza Williams, West Liberty
Tara Leigh Williams, Dublin
Cum Laude
Brady Allan Wilson, Newark
Magna Cum Laude
Julia Ann Wilson, Columbus
Magna Cum Laude
Madeleine Michelle Winegard, Brecksville
Summa Cum Laude
Sterling Lathrop Winter, Chico, CA
Summa Cum Laude
Kirsten M. Wood, Westerville
Megan Kay Wood, Lorain
Magna Cum Laude
Carly Woodruff, Dublin
Magna Cum Laude
Braden Thomas Wright, Hudson
Cum Laude
Madison Makley Wrightsel, Upper Arlington
Summa Cum Laude
Melvin Anthony Yates, Akron
Magna Cum Laude
Samantha Jean Yellen, Mamaroneck, NY
Zachary Yerington, Hamburg, NY
Magna Cum Laude
Megan Anne Ryan, Avon Lake
Cum Laude
Sarah Danielle Zelina, Columbus
Cum Laude
Xingyan Zhang, Hangzhou, China
Cum Laude
Jessica Lee Zifral, North Royalton
Cum Laude
College of Engineering
Dean: David B. Williams
Bachelor of Science in Aeronautical and Astronautical Engineering
Kyle Ator, Hudson
Wesley Alan Ault, Tipp City
Abdulkadir Bashir, Blacklick
Jacob Michael Braun, Van Wert
Justin Ronald Clark, Milford
Cum Laude
with Honors in Engineering with Honors Research Distinction in Aeronautical and Astronautical Engineering
Evam Daniel Crowe, Centerville
Magna Cum Laude
with Honors Research Distinction in Aeronautical and Astronautical Engineering
Western Cummings, Powell
Martin Patrick Czwierzek, Bethpage, NY
James Yuexiu Dai, Brentwood, TN
David Peter Dembroski, Gahanna
Rohikaya Diawara, Dakar, Senegal
David Nathanial Evert, Fresno
Cum Laude
Richard Alexander Fingers, Centerville
Carmela Rae Gilmore, Cincinnati
Cum Laude
Francisco Peter Gonzalez, Pembroke Pines, FL
James Nicholas Gregory, Cincinnati
Daniel John Hayes, Ellington, CT
Nataliah Troy Hixen, Centerburg
Riley Hunter, Liberty Township
Muhammad Ijaz, Swanton
Keaton James Joosten, Cincinnati
Eric Douglas Kaiser, Brunswick
Cum Laude
Aaron Michael King, Columbus
Leland Philip Klein, Westerville
Magna Cum Laude
Nicole Knochlaub, Maneville
Chris Krzko storfer, Cincinnati
Magna Cum Laude
Jared Zane Leonard, Columbus
Magna Cum Laude
Todd Michael Lewis, Grove City
Cum Laude
Benjamin Murray Young, Avon Lake
Cum Laude
with Honors Research Distinction in Aeronautical and Astronautical Engineering
Martin Monasterio, Santa Cruz de la Sierra, Bolivia
Mason Sandy Monter, Malvern
Steven E. Norquist, Johnstown
Zachary Ben O'Donnell, Ashville
Collin James O'Neill, Chardon
Cum Laude
with Honors in Engineering with Honors Research Distinction in Aeronautical and Astronautical Engineering
Neil Kamal Parelh, Phoenix, AZ
Krishchukumkar M. Patel, Columbus
Cum Laude
Kai Perlmutter, Centerville
Jacob Michael Prittich, Mason
Ryan Matthew Powell, Glenford
Cum Laude
with Honors in Engineering
Diego Sebastian Quevedo, Gahanna
Megan Ashley Quinlan, Westlake
Abdul Kareem Ramadan, Dublin
Magna Cum Laude
Alexander Gregory Rhoads, Hillsboro
Mark Avery Satsayatham, Jr., Lakewood
Cum Laude
Curtis Mitchell Schieppe, Canton
Dennis L. Scott II, Columbus
Magna Cum Laude
Madhav Shah, Lewis Center
Summa Cum Laude
with Honors Research Distinction in Aeronautical and Astronautical Engineering
Christian Samuel Soldat, Rockwall, TX
Alan Michael Sapers, Columbus
Dylan Joseph Stelzer, Dayton
Brandon Eric Teitelbaum, Beachwood
Magna Cum Laude
with Honors Research Distinction in Aeronautical and Astronautical Engineering
Andrew Thomson, Mission Viejo, CA
David Andrew Van de Water, Burlington, IL
Magna Cum Laude
Jonathan Vokolho, Cuyahoga Falls
Garrett Joseph Waite, Pickerington
Nicholas Edward Walters, Jamestown
Kayla Watson, Cary, NC
DeMarino Andrew Webb, Naperville, IL
Mayra Sigrid Wiggan, Gunnnison, CO
Cullen Matthew Willett, Columbus
Jonathan Michael Winkler, Columbus
with Honors Research Distinction in Aeronautical and Astronautical Engineering
Mark Lynn Winovich, Granger, IN
Joseph Mitchell Work IV, Kirfand
Magna Cum Laude
Austin Edward Wright, Avon Lake
Hoon Su Kang, Gwachoon-si, Korea
Cum Laude
Benjamin Murray Young, Great Falls, VA
79
Bachelor of Science in Architecture
(Austin E. Knowlton School of Architecture)

Mohamed Faris Ahmed, Sow
with Research Distinction in Architecture
Marissa Rae Andrews, Reynoldsburg
Michael Moses Bercovitch, Beverly Hills, CA
Sydney Jo Booth, Hartville
Kaelley Bradford, Lima
Jonathan William Bradic, Bay Village
Suzanne C. Pond, Columbus

Maria Suzanne Caring, Miamisburg
Emily Grace Nelson, Avon, CT
Patricia Molina, Richmond Heights
Lisa Marie Maccora, Canton
Aleksandar Loncar, Parma
Bryant Keith Phares II, Columbus
Zachary Lee Polen, Columbus

Nicole Potts, Gahanna
Aidan Kenneth Reineke, Frederick, MD
Robert Mitchell Rinehart, Westfield, NY
John Kristoffer Erso Roxas, Canton

Lillian Saniel-Barney, Hilliard
with Honors in Architecture
with Honors Research Distinction in Architecture

Varun Sharma, Gallipolis
Katherine Stutz Shipman, Columbus
with Honors in Architecture
with Honors Research Distinction in Architecture

Suzanne Elizabeth Shrouf, Cincinnati
Bailey Elizabeth Shurriff, Cincinnati
Taylor R. Smith, Canfield

Stephanie Taylor Stumpfhauser, Plainfield, IL
Xiaolu Su, Columbus

with Honors in Architecture
with Honors Research Distinction in Architecture

Katherine Elyse Sollit, Massillon
Charles H. Thompson, New Albany
David Lewis Tucker, Grove City
with Honors in Architecture
with Honors Research Distinction in Architecture

Nicholas John Valentinio, Concord
Jordan Alexander Vinicky, Westerville
Cameron Lee Whaley, Waynesville
Lauria Wik, Marion, IN

with Honors in Architecture
with Honors Research Distinction in Architecture

Jingyan Wu, Wenzhou, Zhejiang, China
Suma Su, Columbus

with Honors in Architecture
with Honors Research Distinction in Architecture

Bachelor of Science in Aviation

Aaron Christopher Payne, Columbus
Magna Cum Laude
with Honors in Architecture
with Honors Research Distinction in Architecture

Megan Lynn Pettner, Darlington, PA
Magna Cum Laude
with Honors in Architecture
with Honors Research Distinction in Architecture

Bryant Keith Phares II, Columbus
Magna Cum Laude
with Honors Research Distinction in Architecture

Zachary Lee Polen, Columbus
Cum Laude

Patricia Molina, Richmond Heights
with Honors in Architecture
with Honors Research Distinction in Architecture

Natalia Anna Richardson, Shaker Heights
Diploma Cum Laude
with Honors in Architecture

Summa Cum Laude
with Honors Research Distinction in Architecture

Magna Cum Laude
with Honors in Architecture
with Honors Research Distinction in Architecture

Cum Laude
with Honors in Architecture

Magna Cum Laude
with Honors Research Distinction in Architecture

Bachelor of Science in Biomedical Engineering

Kevin Scott Albers, Cleveland
Cum Laude

Lauren Nicole Arnold, Freeport, PA
Summa Cum Laude
with Honors in Engineering

Namrata Arya, Lewis Center
Summa Cum Laude
with Honors in Engineering

Meghan Grace Balgeman, Mount Zion, IL
Magna Cum Laude
with Honors in Engineering

Charles Robert Bramwell IV, Mason
Cum Laude

Sedona Rae Cady, Mokena, IL
Summa Cum Laude
with Honors in Engineering

Grant Michael Chudik, Westerville
Cum Laude
with Honors in Engineering

with Honors Research Distinction in Biomedical Engineering

William Alexander Csonorow, Columbus
Cum Laude

Savannah Lynn Coffey, Morrow
Cum Laude

Andrew James Copa, Eyria
Magna Cum Laude
with Honors in Engineering

Samuel Thomas Coakran, Reno, NV
Magna Cum Laude

Patrick Francis Durkin, Longwood, FL
Magna Cum Laude

Thomas Eber, Akron
Summa Cum Laude
with Honors Research Distinction in Biomedical Engineering

Zachary Pahl Eshelman, Wadsworth
Summa Cum Laude
with Honors in Engineering

Ketan Earl Fernandes, Perryburg
Christopher Scott Franz, Cincinnati
Talmadge Everett Gaither, Centerville
Yegor Yurchenko Gladkiy, Highland Heights
Shiho Hakoizaki, Cincinnati
Summa Cum Laude
with Honors Research Distinction in Biomedical Engineering

with Honors in Engineering
with Honors Research Distinction in Biomedical Engineering

Shiho Hakoizaki, Cincinnati
Summa Cum Laude
with Honors Research Distinction in Biomedical Engineering

Alexander Havelle, Springboro
Cum Laude

Alexandre Hasselbach, Sylvania
Magna Cum Laude

Morgan Leigh Jenkins, Westlake
Marissa Talia Kamen, Vernon Hills, IL
Summa Cum Laude

Alexander David Katko, Pennsylvania
Cum Laude

Jin Soo Kim, Daejeon, Korea
Cum Laude

May 31, 2019, Board of Trustees Meeting

Jillian Page Krebs, Rocky River
Magna Cum Laude

Kyle Stuart Kuchynsky, Wantagh, NY
Magna Cum Laude

Jessica Lee, Dublin

Jonathan Kevin Liew, Troy
with Honors in Engineering

Anthony Michael Mango, Avon Lake
Summa Cum Laude
with Honors in Integrated Business and Engineering

Samuel James McPehee, Findlay
Magna Cum Laude

James Reed McGraw, Dublin
Summa Cum Laude

Tim James McNamara, Eldersburg, MD
Cum Laude

Hali A. Midtlien, Bellbrook
Magna Cum Laude
with Honors in Engineering

Max Joseph Miller, Dayton
Dip-Patel, Solon

Ruchin Alapesh Patel, Mentor
Magna Cum Laude

Yash Patel, Middleburg Heights
Nicholas John Pennza, Tallmadge
Magna Cum Laude
with Honors Research Distinction in Biomedical Engineering

Brian R. Columbus
Cum Laude

Katelyn Renate Richardson, Shaker Heights
Magna Cum Laude
with Honors in Engineering

Tyler Schmitz, Gahanna
Cum Laude

Vincent Richard Schreck, Lima
Magna Cum Laude
with Honors in Engineering

with Honors Research Distinction in Biomedical Engineering

Jacob Ford Schurr, Fairview Park
Sahil Rajeesh Shah, Beachwood
Cum Laude

Michaela Shanahan, Indianapolis, IN
Cum Laude

Dixon Takashi Shapiro, Maysville
Lauren Shinger, Willoughby
Magna Cum Laude
with Honors in Integrated Business and Engineering

Melanie Alexandra Simch, Winterset
Summa Cum Laude
with Honors in Engineering

with Honors Research Distinction in Biomedical Engineering

Katarina Ana-Maria Siksin, Cleveland
Patrick Dean Smith, Avon Lake
Magna Cum Laude
with Honors in Integrated Business and Engineering

Brooke Lillian Stephens, Cincinnati
Summa Cum Laude
with Honors in Engineering

Summa Cum Laude
with Honors in Integrated Business and Engineering

Scott Paul Stuecky, Franklin, TN
Magna Cum Laude

Caroline Rose Thomas, Cincinnati
Cum Laude

Jacob David Thomas, Cincinnati
Cum Laude

Charles Patrick Tighe, Hilliard
Joshua David Welbach, Canal Winchester
Cum Laude
May 31, 2019, Board of Trustees Meeting

Chase Daniel Wilder, Lima
Cum Laude
with Honors in Engineering

Emma Price Whitman, Mason
Magna Cum Laude

Gabriela Angelina Zappitelli, New Albany
Cum Laude

Bachelor of Science in Chemical Engineering

Emily Jean Aebker, Dayton
Rishika Raj Akule, Sullivan
Jamiel Al Aliawi, Avon Lake
James Patrick Amato, Cincinnati
Joseph Branson Amburgy III, Wheelersburg
Tanner Michael Anderson, Beavercreek
Shane Geremy Bara, Oswego, IL
Emily Noelle Baur, Mason
Cum Laude
Timothy Becker, Parma
Andrew Perry Bitter, Loveland
Donald Xavier Bleasdale, Sylvia
Gregg Wayne Booker, Jr., St. Louis, MO
Daniel Joseph Brott, Columbus
Chase Bruggeman, Coldwater
Ryan Joseph Bruno, Highland Heights
with Honors in Engineering
Shannon Rose Bubenhofer, Cincinnati
Tyler Stephen Burk, Mokena, IL
Xiangchen Cai, Kunming, China
Magna Cum Laude
with Honors in Engineering

Brianne Katherine Carlone, Canton
Macy Chapman, Westerville
Dwight Chen, Kent
Tyler Dever Christeson, Mason
Cum Laude
Allison Marie Clark, Avon
Taylor Morgan Cochran, Ashbulta
Thomas James Connolly III, Chagrin Falls
Max Michael Constantine, Bucyrus
Austin William Cox, Hudson
Cum Laude

Nicholas Callahan Craven, Columbus
Magna Cum Laude
with Honors in Integrated Business and Engineering

Taylor Nicole Curtis, Chagrin Falls
Jacob Michael Damge, Mason
Summa Cum Laude

Remy Harrison DeYoung, Westfield Canton
Michael Tyler Drees, Dayton
Magna Cum Laude

Rebecca Anne Dunne, Huber Heights
Victoria Ehninger, Glendale Heights, IL
Cum Laude
with Honors in Engineering

Jakob Eick, C Jobshton
Victoria Renee Evankovich, Waterford, PA
Zhouhao Fan, Huzhou, China
Madelaine Grace Finau, Olmsted Falls
Sean Charles Finney, Lebanon
Taylor Leigh Fitzgerald, Clifton Park, NY
with Research Distinction in Chemical Engineering
Renae Lauren Foster, Brooksville
Joshua Michael Froats, Medina
Matthew David Fulton, Chesterfield, MO
Alexis Marie Fye, Hawthorn Woods, IL
Cum Laude
with Honors in Engineering

Christopher Grant Gabelmann, Edmond, OK
Scott Steven Gayfield, Sulphur, LA
Cum Laude

Julianna Gemma Goldstein
Carter Jacob Greene, Lebanon
Yu Gu, Yan’an, China
Magna Cum Laude
with Honors in Engineering in Chemical Engineering
Gregory Halsey, Columbus
with Research Distinction in Microbiology
Youcef Ali Hamoud, Hilliard
Magna Cum Laude

Matthew Haynam, Canton
Ryan James Heckman, Powell
Patrick R. Henson, Greenfield
Michael Thomas Hines, Columbus
Magna Cum Laude
with Honors in Engineering
Eliza Rain Horvat, Pittsburgh, PA
Cum Laude

Edward David Hughes, Bay Village
Magna Cum Laude

Matthew David Hutcheson, Hudson
Magna Cum Laude

Sara Kathleen.Imwalle, Centerville
Justin Lovina, Oceanside, NY
Ali Khurshid Iqbal, Rocky River
Mohd Nur Izani Ismail, Sungai Petani, Malaysia
Eman Ismail Jalluo, Bexley
Mikaela Erin Kelly, Shelby Township, MI
Summa Cum Laude

Daniel Phipps Kiley, Cincinnati
Cum Laude

Charles Kim, Mason
Summa Cum Laude

Brianne Christine Kimmeth, Parkland, FL
Magna Cum Laude

Victoria Marie Kinsel, Anchorage, AK
Spencer Carl Krebs, Avon
Alexander James Krumel, Lima
Matthew Todd Kurek, Perryburg
Colin Laubenthal, Ottawa
Mai Eileen Lenz, Independence
Magna Cum Laude

Mason Michael Liha, Ashbulta
Summa Cum Laude

Myungkyun Lim, Daejeon, Korea
Shuwei Lu, Beijing, China
Kendra Lee Lynch, Fleming
Summa Cum Laude

Jessica Leigh Males, Kingwood, TX
Muhammad Nazran Bin Mazlan, Columbus
Meghan Mariah McDuff, Denver, CO
Cum Laude
with Honors in Engineering

Jonathan Michael McMahon,
Brookview Heights
Summa Cum Laude
with Honors in Engineering

Zachary Michael Mickowski, Medina
Sabreen N. Milhem, Columbus
Aaron Michael Miller, Marysville
Dylan Matthew Miller, Wheelersburg
Cum Laude

Christian Eleazar Miranda, Dalton, GA
Mohammed Asif Bin Mohammed Sabri, Columbus
Muhammad Izat Izuzzuddin Bin Mohd Ahzar, Tanah Merah, Malaysia
Zakirah Binti Mohd Fazil, Columbus
Muhammad Nazreen Adly Mohd Nasri, Kepala Batas, Malaysia
Samuel L. Mondia, Romeoville, IL
Brandon Michael Moore, Middletown
Charles Eric Moritz, Columbus
Cum Laude

Patrick Murtha, Columbus
Gokul Muruganathan, Mason
Martin Nguyen, Pickerington
Gabriella Marie Nicolosi, Upper Arlington
Cum Laude
with Honors in Engineering
Joseph Jeffrey Niemann, Northbrook, IL
Joseph Thomas Nikolai, Dayton
Summa Cum Laude
with Honors in Engineering
Kwang Hyun Oh, Seoul, Korea
John Connor Osburn, Westerville
Cum Laude
with Honors in Engineering

Margaret Boone Otto, Centerville
Cum Laude

Ryan Douglas Paynter, Newark
Michael Preston Pence, Broadview Heights
Magna Cum Laude

Michael Petreccio, Muncie Falls
Audrey Marie Trapp, Cincinnati
Cum Laude

Joshua Alan Piccioni, Columbus
Michael Steven Posta, Solon
Jordan Elizabeth Potts, Pickerington
Nururroa Deanna Binti Rahim, Kuala Lumpur, Malaysia
Jayaraj Rajan, Solon
Nicole Ann Ricker, Fort Jennings
Matthew David Ripley, Brooklyn
Maria Rogers, North Canton
Diyahani Binti Rosli, Subang Jaya, Malaysia
Gina Marie Santi, Centerville
Brian Sapp, Columbus
Macey Raye Sarkisian, Hubbard
Cum Laude

Rachel Lea Sawyer, Maineville
Benjamin Joseph Schneider, Bellbrook
Summa Cum Laude

Bradley Michael Schockman, Dayton
Summa Cum Laude
with Honors in Engineering

Jennifer Nicole Scott, Twinsburg
Cum Laude

Brennan Shanks, Cincinnati
Cum Laude
with Honors in Engineering

Eric Joseph Shea, Proctorville
Kyle Taylor Slavinski, Delaware
Cum Laude

Leah Marie Sopp, Uniontown
Cum Laude

Michael John Sorine, Perry
Magna Cum Laude

Colin Spencer, Rochester, NY
Cum Laude

Michael James Spencer, Marysville
Benjamin Thomas Speri, Cleveland Heights
Magna Cum Laude

Aaron Wayne Staubke, Trenton
Cum Laude

Rachel Alexa Stein, Plainview, NY
Cole Hausmann Stoxen, Phoenix, AZ
Magna Cum Laude

Ivan Susin Pires, Piracicaba, Brazil
Summa Cum Laude
with Honors in Engineering

with Honors Research Distinction in Chemical Engineering

Stuart James Svetlak, Canton
Nathan Szymanski, Lake View, NY
Madeleine Leigh Talbert, Montgomery Village, MD
Samantha Marie Thobe, St. Henry
Stephany Tieu, Youngstown
Cum Laude
with Honors Research Distinction in Chemical Engineering

Yi Tong, Hangzhou, China
Kendall Marie Trudick, Aurora
Scott Turpin, Pickerington
Aniketh Hegde Udipi, Solon
Lauren Sydney Vaccaro, Jackson Township
Magna Cum Laude
with Honors in Engineering

Joseph Veleckerry, Pickerington
Cum Laude

Brianna Wagner, Etmhurst, IL
Alison Grace Walasinski, Avon Lake
Summa Cum Laude

Thomas James Waterkotte, Cincinnati
Troy Matthew Watkins, Sylviaa
Cum Laude

Mitchell Frank Wenet, Canton
Summa Cum Laude
with Research Distinction in Chemical Engineering

Joshua Lee Wiseman, Columbus

‘Matthew Workman, Dublin
Jacqueline Marie Wiskobnick, Powell
Guoliang Yang, Changde, China
Magna Cum Laude

Kaitlyn Brooke Yu, Downers Grove, IL
Yu Zhang, Cleveland
Magna Cum Laude

Jason Zheng, West New York, NY
Maria Lyn Zindarsic, Mentor
Magna Cum Laude

Mitchell Anthony Zoletto, Tipp City

Bachelor of Science in City and Regional Planning

(Austin E. Knowlton School of Architecture)

Nathan Andrew Armagost, Brunswick
Olivia Macchi Bonnette, Marietta
Tomesa Brown, Akron
Caroline Christy Corona, Mason
Magna Cum Laude
with Honors in City and Regional Planning
with Honors Research Distinction in City and Regional Planning

Kiauna King Drafton, Columbus
Cum Laude

Rachel Alexa Stein, Plainview, NY
Cum Laude

Aaron Wayne Stauble, Trenton
Cum Laude

Benjamin Thomas Sperl, Cleveland Heights
Michael James Spencer, Marysville
Cum Laude

Eric Joseph Shea, Proctorville
Kirsten Marie Smith, Columbus
Magna Cum Laude

with Honors Research Distinction in City and Regional Planning

Ivan Susin Pires, Piracicaba, Brazil
Summa Cum Laude
with Honors in Engineering

with Honors Research Distinction in Chemical Engineering

Stuart James Svetlak, Canton
Nathan Szymanski, Lake View, NY
Madeleine Leigh Talbert, Montgomery Village, MD
Samantha Marie Thobe, St. Henry
Stephany Tieu, Youngstown
Cum Laude
with Honors Research Distinction in Chemical Engineering

Yi Tong, Hangzhou, China
Kendall Marie Trudick, Aurora
Scott Turpin, Pickerington
Aniketh Hegde Udipi, Solon
Lauren Sydney Vaccaro, Jackson Township
Magna Cum Laude
with Honors in Engineering

Joseph Veleckerry, Pickerington
Cum Laude

Brianna Wagner, Etmhurst, IL
Alison Grace Walasinski, Avon Lake
Summa Cum Laude

Thomas James Waterkotte, Cincinnati
Troy Matthew Watkins, Sylviaa
Cum Laude

Mitchell Frank Wenet, Canton
Summa Cum Laude
with Research Distinction in Chemical Engineering

Joshua Lee Wiseman, Columbus

‘Matthew Workman, Dublin
Jacqueline Marie Wiskobnick, Powell
Guoliang Yang, Changde, China
Magna Cum Laude

Kaitlyn Brooke Yu, Downers Grove, IL
Yu Zhang, Cleveland
Magna Cum Laude

Jason Zheng, West New York, NY
Maria Lyn Zindarsic, Mentor
Magna Cum Laude

Mitchell Anthony Zoletto, Tipp City

Bachelor of Science in City and Regional Planning

(Austin E. Knowlton School of Architecture)
Bachelor of Science in Civil Engineering

Arist Bin Abd Latif, Batang Kali, Malaysia
Muhammad Ali Kar Al Has斌 Abdul Latif, Kuala Lumpur, Malaysia
Amin Mohammadberberian Abdulkadir, Pickerington

Nur Aini Suraya Binti Ahmad Shukri, Changkn, Malaysia
Nurul Izni Binti Ahamat, Kuching, Malaysia
Ryan Ams, Gumes, IL
Nathanial Anderson, Liberty Township
John Henry Antalovich, Mentor

Erasa Nuqman Bin Baharudin, Shah Alam, Malaysia
Andrew Bailey, Latham, NY
Brent Lee Baldfud, Sandusky
Nicholas Edward Barlow, Hilliard
Henry Becht, Wildwood, MD
Andrew Russell Bernard, Glassboro, NJ

Ethan Eric Billisits, New Albany
Clayton Allen Bloor, Delaware
Ian Thomas Brown, Mansfield

Molly Jacqueline Brown, Grove City
Ning Cai, Hangzhou, China

Charles A. Cartwright, Westerville
Devon Patrick Cartwright, Tiffin
Joseph Wallace Casagrande, Upper Arlington
Giffin Riley Cellegenh, Beachwood

Jawi Chen, Changsha, China
Colleen Ashley Collins

Katherine Helen Coon, Marysville
Christopher John Daulton, Westerville
Blake Andrew Dickmann, Hilliard

Asia Marie Doss, Detroit, MI
Matthew Michael Droczton, Valleyview
Jared Robert Elleman, Springfield
Ammar Mohammad Elmadyb, Dublin

Bridget Enrica Erin, Itasca, IL
Madison LaFarrah Evans, Piqua
Ahmad Fezree Bin Fauzi, Kajang, Malaysia

Nanwah Binti Mohd Nasir, Kuala Terenggano, Malaysia
Jacqueline Elaine Moss, Rootstown

Muhammad Luqmanul Hakim, Kajang, Malaysia
Kevin Daniel Musgrave, Lewis Center
Levi Maikaus Mutoro, Nairobi, Kenya

Amy Jo Myers, Broadway Heights
Seve Nixon, Brownsville, TN

Adam Bin Nor Nasrul, Jitra, Malaysia
Alexander Richard Num, Vemilion

Aaron Thomas Pajestka, Brunswick

Kai R. Parmam, Dallas, TX
Amanda Pellefy, Bellbrook

Gregory Allen Penland, Mason
Amanda Pelfrey, Bellbrook

Kalon R. Parman, Dallas, TX

Bachelor of Science in Computer Science and Engineering

Basel Mohamed Abdel-Rahman, Dublin
Kiera Actelitt, Pittsburgh, PA

Jiaqian Huang, Shanghai, China
Rebecca Ashley Hu, North Royalton

Andrew Michael Holloway, Milford
Andrew Hutchman, East Liverpool
Franklin Richard Keller III, Mansfield
Matthew Herman Killmeyer, Medina
Mark Klein, Green

Nicholas John Klepper, Naperville, IL
Chira Nicolle Kline, Kent

Michael Alexander Kuntkisly, Hilliard

Gabrielle Elizabeth Lactqua, Stateon, NY

Michael John Lane, Bloomfield, NY

Yayang Li, Nanjing, China
Clare Elise Lifke, Akron

Cum Laude

Adam Michael Lipps, Cincinnati
Yingyu Ma, Zhengzhoub, China

Magna Cum Laude

Kyle Bannbridge Majher, Hilliard
Jon Andrew McCollister, Kirtland
Jessica Marie Miller, Shelby
Skyler Elie Miller, New City, NY

Drew Michael Mitchell, Gahanna

Rachel M. Mizlo, Magna Cum Laude
Naqul Ali Bin Mohammad, Selemem, Malaysia

Magna Cumlaude Daniel Bin Mohammad Rodel, Seri Manjug, Malaysia

Anin Sohibiu Binti Mohd Nasir, Kuala Terenggano, Malaysia
Jacqueline Elaine Moss, Rootstown

Muhammad Luqmanul Hakim, Kajang, Malaysia
Kevin Daniel Musgrave, Lewis Center
Levi Maikaus Mutoro, Nairobi, Kenya

Amy Jo Myers, Broadway Heights
Seve Nixon, Brownsville, TN

Adam Bin Nor Nasrul, Jitra, Malaysia
Alexander Richard Num, Vemilion

Aaron Thomas Pajestka, Brunswick

Kai R. Parmam, Dallas, TX
Amanda Pellefy, Bellbrook

Gregory Allen Penland, Mason
Amanda Pelfrey, Bellbrook

Kalon R. Parman, Dallas, TX

Bachelor of Science in Engineering

Claire Elizabeth Hansel, Rochester, MN

Summa Cum Laude

Evan Cark, Cleveland
Summa Cum Laude

Adan Neil Chen, Perrysburg

Bin Chen, Shenzhen, China

Magna Cum Laude

Colin Aloysius Cimino, Lakewood

Magna Cum Laude

Ryan Patrick Cologgi, Westerville

Magna Cum Laude

Kyle Thomas Condon, Bethesda, MD

Magna Cum Laude

Victor Andrew Congos, Newark

Magna Cum Laude

Cody Anthony Craig, Columbus

Cum Laude

Rebecca Ann Danik, Cranberry Township, PA

Magna Cum Laude

Adan Michael Davis, Shannahoe, Whitling
Matthew Brian Deavers, New Lexington

Magna Cum Laude

Aaran Joel Deemer, Cincinnati

Magna Cum Laude

Daniel John Diesel, Cincinnati

Magna Cum Laude

Alexander Kho Doan, Dublin

Summa Cum Laude

Logan Burke Donovan, Cincinnati

Magna Cum Laude

David Bradley Egbert, Kettering

Magna Cum Laude

Emily Claire Engle, Bellbrook

Cum Laude

Nathan Phillip Bally, Cleveland

Magna Cum Laude

Yuri Yamada, Shonan, Japan

Magna Cum Laude

Christopher Michael Benson, Cincinnati

Magna Cum Laude

Hunter Reed Bernhardt, Findlay

Magna Cum Laude

Kyle Braden Byrns, Gahanna

Cameron Thomas Blumenthal, Cleveland

Katherine Jeanne Boatwright, North Ridgeville

Allyson Boone, Hillboro

Thomas James Borawski, Marysville

Magna Cum Laude

Summa Cum Laude

Thomas James Borawski, Marysville

Anastasia Mariana Boulais, Hartville

Magna Cum Laude

Nicholas Tyler Bova, Grove City

Michael Andrew Bragalone, Kirtland

Magna Cum Laude

Dana Carolyn Brooks, Lexington, KY

Magna Cum Laude

With Honors in Engineering

Brandon Robert Brown, Cleveland

Magna Cum Laude

Tyler Cai, Richfield

Magna Cum Laude

Patrick William Capps, Mechanicsville, MD

Magna Cum Laude

Summa Cum Laude

With Honors in Engineering

Jerry Earl Harris, Jr., Thornville
Alex Daniel Hassenein, New Albany
Benjamin J. Haupt, Damascus, MD
Daniel John Heaven, Buffalo, NY
Sander Alan Henning, Cincinnati

Magna Cum Laude

Alexander Scott Hicks, Naperville, IL

Magna Cum Laude

Rebecca Ashley Hu, North Royalton

Magna Cum Laude

Jiagian Huang, Shanghai, China

Magna Cum Laude

Thomas Thomas Hull, Lima

Magna Cum Laude

Summa Cum Laude

With Honors in Engineering

Magna Cum Laude

Summa Cum Laude

Summa Cum Laude

With Honors in Engineering

Summa Cum Laude

With Honors in Engineering

Summa Cum Laude

With Honors in Engineering

Summa Cum Laude

With Honors in Engineering

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Summa Cum Laude

With Honors in Engineering

Summa Cum Laude

With Honors in Engineering

Summa Cum Laude

With Honors in Engineering

Summa Cum Laude

With Honors in Engineering

Summa Cum Laude

With Honors in Engineering
May 31, 2019, Board of Trustees Meeting

Evon Michael Hamamoto, Maple Grove, MN
Summa Cum Laude with Honors in Engineering

Jenna LeeAnn Hardin, East Liberty
Magna Cum Laude

Anthony James Hegle, Strongsville
Magna Cum Laude

Jeff Aaron Hensel, Akron
Summa Cum Laude

Ryan Addison Herstine, Magnolia
Magna Cum Laude

Sarah Linda Matthiesen, Lakewood
Cum Laude

Yiqing Lu, Nantong, China
Magna Cum Laude

Kerri Aileen Loyd, Kettering
Cum Laude

Zhifei Liu, Xi’an, China
Cum Laude

Feng Liu, Nanjing, China
Cum Laude

Nicholas Gabriel Lange, Napoleon
Cum Laude

Qian Hao Lam, Kula Lumpur, Malaysia
Cum Laude

Dylan Matthew Kunkel, Beavercreek
Cum Laude

Jacob Michael Krahe, Solon
Cum Laude

Austin Kidder, Hillsboro
Cum Laude

Kaitlin Leigh Keltos, Dayton
Cum Laude

Noor Kassar, Naperville, IL
Cum Laude

Matthew Karaffa, North Royalton
Cum Laude

Jian Kang, Urumqi, China
Magna Cum Laude

Robert Daniel Kading, Columbus
Cum Laude

Israel Jimenez, Pickerington
Cum Laude

Yu Jiang, Columbus
Cum Laude

Sadie Jezierski, Westfield, NJ
Cum Laude

Abdullahi Ali Inshaar, Hilliard
Cum Laude

Arvin Ignaci, New Albany
Cum Laude

Junhao Hu, Ningbo, China
Cum Laude

Armani Hrobowski, Aurora, IL
Cum Laude

Brandon Horsham, Strongsville
Cum Laude

Ryan Addison Herstine, Magnolia
Cum Laude

Anthony James Heglas, Strongsville
Cum Laude

Kota Bharu, Malaysia
Cum Laude

Hamil Piyush Shah, Lansdowne, VA
Cum Laude

Grant Senger, Lakewood
Cum Laude

Matthew Scott Wyant, Tipp City
Cum Laude

Yifan Wu, Shanghai, China
Cum Laude

Matthew Scott Wyant, Tipp City
Cum Laude

Yifan Wu, Shanghai, China
Cum Laude

Matthew Scott Wyant, Tipp City
Cum Laude

Yifan Wu, Shanghai, China
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Yifan Wu, Shanghai, China
Cum Laude

Matthew Scott Wyant, Tipp City
Cum Laude

Yifan Wu, Shanghai, China
Cum Laude

Matthew Scott Wyant, Tipp City
Cum Laude

Yifan Wu, Shanghai, China
Cum Laude

Matthew Scott Wyant, Tipp City
Cum Laude
May 31, 2019, Board of Trustees Meeting

Kyle Lee Sherrets, Grovetown
Magnus Cum Laude
Riley Christian Summers, Hartville
Cum Laude
Jonathan Paul Stranau, Canton
Cum Laude
Jonathan Paul Stranau, Canton
Cum Laude
Shawn William Thomas, Hilliard
Cum Laude
Lauren Kathleen Vanas, Hilliard
Cum Laude

Kauashya Putta, Dublin
James Gregory Schmidt-Opekka, Arlington Heights, IL
Morgan Kathleen Schroeder, West Chester
Vaidhith-Shanmugavel, Columbus
Ryan Joseph Shepard, Mission Viejo, CA
Nikolas Montero Strickler, Hilliard

College of Food, Agricultural, and Environmental Sciences
Dean: Cathann A. Kress

Bachelor of Science in Agriculture
Jenna Nicole Allman, New Lexington
Ellen Ashley Andrews, Delaware
Taylor Nona Andrews, Bellevue
Grant Kelton Aulett, Pepper Pike
Bryce Square Axellford, Seville
Amelia Leigh Barber, Willoughby Hills
Magnus Cum Laude
Amanda R. Barnum, Kingstown
Madeline Eisey Bauer, Willard
Makayla Danielle Beetham, Marysville
Kevin Jake Berkowitz, West Bloomfield, MI
Tayler Rosalyn Bechtel, Farmington Hills
Cum Laude
Charles Michael Bowbyl, Logan
Cum Laude
with Research Distinction in Animal Sciences
Austin James Brown, Brookville
Lucas Alfred Bucheit, Botkins
Kaitlin C. Butterfeld, Oxford
Magnus Cum Laude
Sean Philip Camilleri, Harleysville, PA
Haile K. Cassidy, Mechanicsburg
Gina Rae Cerimele, Warren
Magnus Cum Laude
RuoZhuo Chen, Columbus
Magnus Cum Laude
with Honors Research Distinction in Agribusiness and Applied Economics
Nicole Lynn Churilla, Waynesburg
Cum Laude
Allison Ann Clark, Hilliard
Emily Cote, Johnstown
Cum Laude
Anna Mackenzie Courtney, Dayton
BreAnna Nicole Crider, Middletown
Lucas David Damman, Napoleon
Joshua Loy Davis, Stockport
Lindsay Judith Davis, Cinnet
Magnus Cum Laude
Shannon Abigail Davis, Canton
Cum Laude
Samantha Nicole Davison, Mansfield
Cum Laude
Madeline Dawn Harriman, Mansfield
Andrew James Harris, Englewood
David Todd Harvan, Sheffield
Luke E. Hearon, Powell
Cum Laude
with Research Distinction in Entomology
Morgan Nicole Hicks, Shelby
Patrick Paul Hoffman, Westerville
Magnus Cum Laude
Madison Ann Hollingsworth, Akron
Dylan Hunter Holzschuh, Circleville
Brooke Nicole Hottas, Southlake, TX
Connor E. Howell, Oval
Alexis D. Howell, Paulding
Cum Laude

Rachelle Marie Howman, West Salem
Summa Cum Laude
Brandon Eric Jackson, Toledo
Mary Elizabeth Jenkins, St. Paris
Magnus Cum Laude
David Ross Jenner, South Vienna
Christie Marie Johnson, Willoughby
Jesse Glenn Jolliff, Wooster
Wyatt Jones, South Salem
Magnus Cum Laude
Heather Blair Kaplan, Manalapan, NJ
Summa Cum Laude
Shannon Keirsten Kelley, Pittsburgh, PA
David Joseph Kely, Brunswick
Morgan Cecilia Kiel, Delaware
Klaton Paul Kitzer, Amesville
Mallory Lanie Kimmel, Columbus
Meredith Kitzel, Avon
Magnus Cum Laude
Samantha Elaine Kline, Perrysville
Summa Cum Laude
Kaylyn Mae Knaffl, Columbus
Katy Zelouk Kordik, Atlanta, GA
with Research Distinction in Animal Sciences
Olesia Havia Kuczynska, Nashua, NH
Cum Laude
with Research Distinction in Animal Sciences
Hailey Kunath, Grafton
Cum Laude
with Research Distinction in Animal Sciences
Matthew Robert LaGarrigue, Chesterton
Kristina Dianne Lampont, Fairborn
Tyler Wilson Leach, London
Virginia Tung-Kuan Lee, Wilmington, MA
Louis Harrison LeVon, Woodstock
Alyson Linton, Eastpointe, MI
Cum Laude
Stephen Abraham Lockwood, Columbus
Sarah Fay Longo, Marion
Cum Laude
Katelyn Susan Maloney, Lancaster
Ashley Elizabeth Mandel, Avon Lake
Cum Laude
Ross Joseph Mangas, Leipsic
Alexandra Dawn Marquardt, Westerville
Kollin J. Martin, Delran
Sierra Marie Mayle, Can Winchester
Jenna Marie McCartin, Farmingdale, NY
Cody James McClain, Nevada
Cum Laude
with Research Distinction in Agriscience Education
Summer R. McClain, Sidney
Cum Laude
Chase Dawson Meeks, Shade
Hunter William Meese, Denniston
Stacie Christine Melick, Glenford
Brittany Makayla Meng, Vandalia
Micah Charles Mensing, Martin
Cum Laude
Max Frederick Meyer, Powell
Molly Gabriella Michael, Baltimore
Autumn Reandra - Joy Miller, Ohio
Conley Forest Miller, Kinsman
Maria Anne Minocchi, Dover
Mitchell Roger Montgomery, Johnstown
Amanda Kate Morgan, Columbus
Magna Cum Laude
Mariah Renee Morris, Girard
Danielle Marie Moser, Cincinnati
Cum Laude
Abigail Marie Motter, Mansfield
Magna Cum Laude
with Honors Research Distinction in Agriscience Education
Emma Katherine Nicholson, Mount Gilead
Abbie Jean Noble, Washington Court House
Lexi Marie Nunes, Columbus
Katie O’Connor, Byesville
Jacob Oberster, Pickerington
Samantha Quinn Owsalt, Greenwich
Sarah Elizabeth Page, Burlington, NV
Christopher Matthew Parsons, Chillicothe
Panthini Patel, Westerville
Emily Christine Paulsen, Maumee
Cum Laude
Heather Alisan Pechtl, Columbus
Magna Cum Laude
with Research Distinction in Animal Sciences
Jamie Lyn Penkava, Amherst
Jonah Bryant Perkins, Urbana
Cum Laude
Craig Allen Perry, Jr., Warrensville Heights
Elienne Roland Poully, Orrville
Danielle Marie Prachthauser, Brick, NJ
Cum Laude
Allison Anne Price, Tiffin
Cum Laude
Charly Kailey Ramsing, Columbus, MD
Cum Laude
with Honors Research Distinction in Plant Pathology
Emily Reed, Dresden
Derek Marshfield Ridder, London
Megan Blair Ritter, Findlay
Cum Laude
Tahir Kay Schmuki, Utica
Brooke Laura Schultz, Blue Point, NY
Cum Laude
Sarah Ashley Schuster, Deerfield, WI
Summa Cum Laude
Kyle Scott, Richfield
Erin Seaton, Hudson
Grace Marie Seibel, Logan
Cum Laude
Elyse Ann Shafer, Bellville
Magna Cum Laude
Lincoln Gavin Shaw, Newcomerstown
Hailey Nicole Shoemaker, Mechanicsburg
Christopher Dean Shoup, Orrville
Cum Laude
Gaoshoutong Si, Qingdao, China
Cum Laude
Austin Sigman, Heath
Magna Cum Laude
with Honors Research Distinction in Animal Sciences
Sydney Rose Snider, Moscow
Cum Laude
Rebekkah Marie Sommer, Lebanon
Magna Cum Laude
John Michael Speicher, Massillon
Cum Laude
Madelyn Kathleen Spooner, Alton, IL
Kourtney LeeSprague, Dayton
Garrett Ross Stanfield, Manchester
Andraya Kathleen Starr, Dover
Riley John Steiner, Rittman
Magna Cum Laude
Kerstin Danielle Stevens, Lockbourne
Cum Laude
Joshua Lee Stimpert, St. Louisville
Cecilia Elizabeth Stone, Alliance
Rachel Lynne Stoneburner, Amanda
Mikayla Marie Strock, New Carlisle
Magna Cum Laude
Adam Bradley Storer, Columbus
Mercedes Rae Stover, Follansbee, WV
Cum Laude
Jessica Tang, Cleveland
Kyle Jordan Tatad, Lima
Ariel Taylor, Medina
Magna Cum Laude
with Honors Research Distinction in Animal Sciences
Cole Martin Tebbe, Russia
Alexandria Morgan Thieiry, Pottstown, PA
Michael Thorsen, Westerville
Katelynne Teresa Titchell, Reynoldsburg
Logan John Tribovich, Waynesburg
Megan Uling, Elora
Porsha Re’ Valmont, Columbus
Josie Taylor Vanco, Galipolis
Alyssa Vargas, Winter Park, FL
Gabriella Elizabeth Vazquez, Medina
Tara Louann Vorst, Middle Point
Magna Cum Laude
Maura Kathleen Waitkus, North Olmsted
Ethan Scott Wallace, Wadlo
Kayla Nicole Walls, Mendon
Summa Cum Laude
with Honors Research Distinction in Animal Sciences
Jeran Frederick Ward, Morral
Shawn David Ward, Springfield
Cum Laude
Michael Horace Warnement, Milford Center
Ariel N. Watson, Salisbury
Andrew Michael Waymire, Yellow Springs
Brianna Leigh Weng, New Vienna
Morgan Kathleen Westover, Copley
Megan Elizabeth Whalin, Stockport
Summa Cum Laude
with Research Distinction in Animal Sciences
Brand Douglas Wickline, Cedarside
Amy Lisette Wilber, Delmar, MD
Summa Cum Laude
Tawni Williams, Dalton City, IL
Cum Laude
Jaime Ann Williamson, Groveport
Emily Englert Winport, Port Clinton
Cum Laude
with Research Distinction in Animal Sciences
Meghann Lynn Winters, Old Washington
Magna Cum Laude
Charles Brad Woppel, Orient
Emily Alexander Witker, Xenia
Rachel Ann Woodruff, Bluffton
Magna Cum Laude
Jessica Lee Woodworth, Ashville
Adam James Wukie, Elyria
Alexander John Wynn, Bowling Green
Magna Cum Laude
Kimberly Lynn Young, Oberlin
Zachary Scott Young, Xenia
Roxanna Ingemi Yu, Cerritos, CA
Cum Laude
Tianqi Zhao, Changchun, China
Bachelors of Science in Construction Systems Management
Joshua Andrew Adams, Baltimore
Nickoles Eric Aho, Canal Winchester
Cole Bichelt, Jackson
Lev Baker, Beverly
Emanuel Barnes IV, Canal Winchester
Sean Michael Beans, Dublin
Mackenzie Rose Davison, Obetz
Collin Thomas Eberhardt, Dublin
Daniel R. Garness, Columbus
Gabriel Joseph Gemberling, North Canton
Steven Paul Gilbert, Wadsworth
John Hagan, Jr., Perry
Cum Laude
Logan Timothy Horsey, New Franklin
Collin Ross Hayes, Olmsted Township
Vinter Pohon Holtz, Columbus
Chase William Huntsman, Barnesville
Jerri Joshua Jackson, Columbus
Gokhan Karalab, Lake Ronkonkoma, NY
Bradley James Kelley, Elyria
Magna Cum Laude
Donovan Andrew Kitchen, Columbus
Andrew Ayokey, Hilliard
Alexander Lancaster, South Charleston
Drew William Larkein, Glen Allen, VA
Joseph Anthony Longo, Jr., Concord
Matthew Alan Lowe, Milburn’s
Charles Robert McConnaughey, Hilliard
Natalie Renee Meister, Canfield
Daniel M. Murray, New Miami
Phil Phillips, New Albany
Summa Cum Laude
Magna Cum Laude
with Research Distinction in Food Science and Technology
Joshua Song, Loveland
Magna Cum Laude
Sarah Rose Steinbrunner, Sidney
Cum Laude
*Joshua Song, Loveland
Magna Cum Laude
with Research Distinction in Food Science and Technology
Morgan Nicole Whitecott, Hoffman Estates, IL
Summa Cum Laude
with Honors Research Distinction in Food Science and Technology
Mckayla Rae Wilson, London
Eric Joseph Yale, Columbus
Cum Laude
Kuangang Zhu, Jinan City, China
Summa Cum Laude
with Research Distinction in Food Science and Technology
Eldhaji Ngagne Thiam, Columbus
John M. Trainer, East Liverpool
Denver James Wright, New Washington
Cum Laude
Jacob M. Yahl, Spencerville
Joshua Adam Yontz, Sandusky
Bachelor of Science in Food Science
Christopher Lee Abell, Parma
Cum Laude
Ayna Arora, Chandigarh, India
Cum Laude
with Research Distinction in Food Science and Technology
Tucker Edward Bade, Naperville, IL
Ashley Nicole Besancon, Wooster
Cum Laude
Robin Brooke Bodner, Salesville
with Research Distinction in Food Science and Technology
Savannah Copas, Lake Waynoka
Cum Laude
Moriah Joy Cox, Chillicothe
Cum Laude
with Research Distinction in Food Science and Technology
Gabriel Independent Hutchings, Lowell
Emily Rose Kreinbrink, Leipsic
Magna Cum Laude
Ali Malekhey, Columbus
Cum Laude
Jing-Wei Lee, Rye, NY
Summa Cum Laude
with Honors Research Distinction in Food Science and Technology
Xiang Li, Chengdu, China
Cum Laude
with Research Distinction in Food Science and Technology
Shawn Michael Olmsted, Pickerington
Hannah Kathleen Preston, Urbana
Summa Cum Laude
with Research Distinction in Food Science
Morgan Nicole Whitcobett, Hoffman Estates, IL
Summa Cum Laude
with Honors Research Distinction in Food Science and Technology
Katherine Ann Sherman, Sunbury
Dairy Certificate
Kathryn Ann Sherman, Sunbury
Cum Laude
Morgan Kathleen Westover, Copley
awarded posthumously

May 31, 2019, Board of Trustees Meeting
May 31, 2019, Board of Trustees Meeting

Alyson M. Houk, Grove City
Curn Loade

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Carsten G. Hoyt, Dublin

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B.A.

Thomas D. Jackson, Cleveland

Alexander M. Janoso, Columbus
Cum Laude

Tyril Jiang, Columbus

Beverly Y. Johnson, Cincinnati
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Emily Jaye Johnson, Worthington

Kyle C. Johnson, Kingston, OK
Cum Laude

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B.A. (College of The Holy Cross)
Magna Cum Laude

Natalie V. Karran, Columbus
Summa Cum Laude

Masayali N. Karu, Columbus
B.A. (University of Cincinnati)

Martin J. Kerscher, Columbus
B.S. (Miami University)

Ashley N. Kim, Columbus

Anthony Clinton Kiper, Columbus

Molly Craft Koenig, Cincinnati
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Alan Lingjian Kong, Columbus
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Cum Laude

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Haohan Li, Hangzhou, China
B.Laws, Bachelor’s (Wuhan University)

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B.Laws (Zhejiang Agriculture and Forestry University)

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Jantzen D. Mace, Highland Heights
B.A. (Miami University)

Meghanne C. Majdecki, Hiliard
B.A. (University of Tampa)

Shana Beth Marks, Gahanna
B.S.Bus.Adm.
Magna Cum Laude

Nicole A. Mayo, Alpharetta, GA
B.A. (University of Georgia)

Joshua John Mccarroll, Grove City
B.S. (University of Toledo)
Magna Cum Laude

William John Meadows, Medina
B.S.Bus.Adm.
Cum Laude

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David Anthony Mendoza, Columbus
B.A. (University of Texas)

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B.A. (University of Texas)

Robert J. Misey, Mequon, WI

Adil Baig Moghal, Columbus
B.S. (West Virginia University)
Ph.D.

Ali A. Najaf, Columbus
B.A. (University of Michigan)

Christopher C. Nani, Columbus

Alkmine Brooke Newberry, Gallipolis
B.A.

Kenzie K. Notthagen, Columbus
B.F.A. (Rutgers University)
Magna Cum Laude

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B.A.

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Summa Cum Laude

Brionna Alyssa Penn, Columbus

Kirstin Ann Peterson, Warren
B.A.

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Cum Laude

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B.A.

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Cum Laude

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B.A., M.Educ.

Caroline Groves Rowley, Fairfax Station, VA

Gretchen M. Rutz, Hiliard
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B.A. (Oakland University)

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Kandis M.Kelle Sargeant, Columbus
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Maxwell T. Schmidt, Hudson
B.S. (Ohio University)

Matthew J. Scott, Alliance
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Morgan Payne Shafter, Plain City
B.S.Agri.

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B.A.

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Joshua Shenkar, Columbus

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Magna Cum Laude

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B.A. (State University of New York at Albany)

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Miki Someya, Yokohama, Japan

Kishala Srivastava, Columbus

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Christopher Isaiah Stephens, Bellefontaine

K Cassandra Stewart, Kingston
B.A. (Case Western Reserve University)

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Cum Laude

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B.Bus.Ed.
Cum Laude

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Jake Thorn, Columbus

Taylor R. Tremont, Valley City
B.A.

Jane T. Tsai, Powell
B.A.

Adam D. Vincent, Columbus
B.A.

Cameron Miles Weaver, Galloway
B.A.

Ethan William Weber, Columbus
B.A. (Miami University)

M.S. (Johns Hopkins University)
Cum Laude

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B.A. (Denison University)
Cum Laude

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Chao Zhao, Ulsan, China
B.Laws, Master’s (Chonbuk National University of Economics and Law)

Master of Laws

Fatimah Alghamdi, Saudi Arabia
B.Laws, Prince Mohammad Bin Fahd University

Wan Kwon Bae, South Korea
B.Laws (Sungkyunkwan University)

Jin Cao, China
B.Laws (HuBei University of Arts and Science)
M.Laws (Beijing Institute of Technology)

Abri Charline, Indonesia
B.Laws (Universitas Gadjah Mada)

Shyi Chen, China
B.Laws (China University of Political Science and Law)

Tian Yang Chen, China
B.A. (East China University of Technology)
M.Laws (Beijing Jiaotong University)

Direct Cui, China
B.Laws (Northwest University of Political Science and Law)

Natalia Gallego Acosta, Colombia
B.Laws (Universidad de los Andes)

Mara Gonzalez Ballesteros, Herrera, Mexico
B.Laws (Facultad Libre de Derecho de Monterrey)

Phung Anh Ngoc Lang, Vietnam
B.Laws (University of Economics and Law: VNU-HCMC)
M.Laws (Transnational Law and Business University)

Kuan Yu Lee, Taiwan
B.Laws (Fu Jen Catholic University)

Telma Esperanza Martinez, Honduras
B.Laws (Honduras National Autonomous University)
Mabel Juliana Reyes Ramirez, Colombia  
B.Laws (Universidad Externo de Colombia) 

Wei Shi, China  
B.Laws (Southwest University of Political Science and Law) 

Yeon Sun Shin, South Korea  
B.Laws (Seoul National University) 

Marina Valls Soler, Spain  
B.Laws (Barcelona Institute of International Studies) 

Wendan Xi, China  
B.Laws (Beijing Jiaotong University) 

Xiao Yang, China  
B.Laws (Southwest University for Nationalities) 

Nicolas Andres Zuleta Alarcon, Colombia  
B.Laws (Universidad de Los Andes) 

College of Medicine  
Dean: K. Craig Kent 

Doctor of Medicine  
Timothy Marcus Ayodele Adesanya, Columbus  
B.A. (University of Chicago)  
Ph.D. 

Doria Ahadian, San Diego, CA  
B.S. (University of Calif-San Diego) 

Chineze Nneke Akusoba, Galena  
B.S. Nutrition 

Erin Lorette Johnson Alston, Columbus  
B.A. (Davidson College) 

Jeffrey Owusu Amako, Columbus  
B.S. (University of Cincinnati) 

Aimi Amruta, Columbus  
B.S. (University of Cincinnati) 

Usama Zafar Awan, Pickerington  
B.A. 

Michael Yang Bai, Columbus  
B.S. (University of North Carolina) 

Andrew Spenser Hair, Columbus  
B.A. (DePauw University) 

Preeta Gupta, Columbus  
B.S. (University of Michigan) 

Nicholas Koenig, Columbus  
B.S. Chem.Eng.  

Clifton Scott Hartwell, Hilliard  
B.S. (Brigham Young University)  
Cum Laude 

Haley Kay Herman, Atlanta, GA  
B.A. (University of North Carolina) 

Matthew Brockbank Holbrook, Layton, UT  
B.S. (Brigham Young University) 

Michael William Howell, Columbus  
B.A. (Miami University)  
Cum Laude 

Larry Ray Hromalik, Hilliard  
B.A. 

Alex Hsieh, Columbus  
B.S. (University of Toronto) 

Idia Martha Ilianyi, Columbus  
B.S. (University of Illinois) 

Abdullahi Jama, Dublin  
B.S. 

Eric Xiaochen Jiang, Dayton  
B.S.  

Sonya Marylz Johnson, Columbus  
B.A. (University of California) 

Morgan Alyssa Johnson, Dublin  
B.S.Nutrition, M.S. 

James Kachmar, Columbus  
B.S. (University of Pittsburgh) 

Alisha Kamboj, Columbus  
B.S. 

Ann Marie Kebede, Columbus  
B.S. (University of Notre Dame) 

Jeeho Damian Kim, Raleigh, NC  
B.S. (University of North Carolina) 

Lisa Meeyun Kim, Hilliard  
B.S. 

Seth Jacob Klein, Columbus  
B.S. 

Taylor John Kulik, Columbus  
B.A. (State University of New York at Binghamton) 

Dorothee Christine Lakis, Southport, NC  
B.S. (Miami University) 

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B.S. 

Samuel Marc Lazaroff, Columbus  
B.A. (Vanderbilt University) 

Cum Laude 

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May 31, 2019, Board of Trustees Meeting

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B.A. (Vanderbilt University)

Terry Xiang Lok, Columbus
B.S. (University of California)

Nathaniel McGeorge Lundy, Columbus
B.S. (University of Dayton)

Erica Jane Kelly Mantell, Amherst
B.S.
Cum Laude

Susanne Mathew, Belmont, CA
B.A. (University of California)

Charles Burdette McCombs, Columbus
B.S. (University of Cincinnati)

Cally Lynn McGee, Ashland
B.A.

Kevin R. McMahon, Columbus
B.S. (King’s College)

Saurabh Saumim Mehta, Sylvania
B.S. (Miami University)

Simeng Mao, Columbus
B.Eng. (Vanderbilt University)

Christopher Quinn Miller, Columbus
B.S. (Indiana Wesleyan University)

Manishi Miller, Columbus
B.S. (University of California)
Cum Laude

Ananya Mishra, Dublin
B.S. (Emory University)

Sarah Louise Miter, Columbus
B.S. (Northern Illinois University)

Jacqueline Kara Mostow, Akron
B.A. (Oberlin College)

Maria Amelia Munsch, Pittsburgh, PA
B.S. (University of Pittsburgh)

Michael Raymond Neiger, Columbus
B.S. (Maryville College)

Nathan Wood Neshitt, Columbus
B.S. (University of Arizona)
Cum Laude

Mercedes Dey Nikczad, Columbus
B.S.

Phillip Andrew Nulty, Brighton, MI
B.S. (University of Michigan)
Cum Laude

James Robert O’Brien, Hudson
B.S.

Osaro Esohe Obanon, Columbus
B.A. (Duke University)

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B.S. (Brown University)

Daisha Corin Ortega, La Puente, CA
B.S. (California State University)

Cristina Maria Ortiz Villabona, Highland Heights
B.S.

Feni M. Patel, Columbus
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B.A. (Johns Hopkins University)

Neha Patel, Powell
B.A. (Northwestern University)

Cory James Pettit, Las Vegas, NV
B.S. (Brigham Young University)
Cum Laude

David Patrick Pettit, Portsmouth
B.Music
Cum Laude

Sarah Elizabeth Phillips, Columbus
B.S. (Central Michigan University)
Cum Laude

Ariana Asia Prinzbach, Brecksville
B.S. (University of Richmond)

Alissa Kathleen Prior, Columbus
B.A. (Case Western Reserve University)
Cum Laude

Jessica Ann Prokop, Warren
B.S.
Cum Laude

Anand Rajan, Columbus
B.S.Chem.Eng.

Varun Y. Rawal, Columbus
B.S.

Anthony Thomas Re, North Olmsted
B.S.

Erika Reese, Dublin
B.A. (Ohio Wesleyan University)
M.Pub.Hlth. (University of South Florida)

Stephen Francisco Revilla, Columbus
B.A. (Maryville College)

Faith Anne Roche, Columbus
B.A.

Austin Jerome Roebbe, Columbus Grove
B.S. (University of Dayton)

Kareem Amgad Saleh, Columbus
B.S. (Northwestern University)

Anthony Carlos Sanchez, Columbus
B.S. (University of Notre Dame)

Heidy Amanlis Savin, Santa Ana, CA
B.S. (California State University)

Ellen Claire Schleckman, Lakewood
B.S. (University of Virginia)
Cum Laude

Annaliese Gretchen Seidel, Lake Forest, IL
B.A. (University of Colorado)

Mit Deepak Shah, Naperville, IL
B.S. (University of Illinois)

Jeremiah Joseph Shaw, Yellow Springs

Eugene Shin, Irvine, CA
B.A., B.S. (University of Southern California)

Elizabeth Rose Shisler, Centerville
B.S.

Kelsey Marie Sicker, Dublin
B.S.

Austen Weaver Turner Smith, Columbus
B.A. (University of Chicago)

Scott Richard Smith, Worthington
B.S. (University of Utah)

Samantha Cheyanne Sovich, Columbus, WA
B.S. (University of Washington)
Summa Cum Laude

Shilpa Sridhar, Williamsville, NY
B.S. (Duke University)
Cum Laude

Janine Steffan, Kettering
B.S. (University of Rochester)
Cum Laude

Andrew Robert Stiff, Columbus
B.S. (University of Pittsburgh)
Ph.D.
Cum Laude

Benjamin Phillip Sugar, Salinas, CA
B.A. (University of California)
Cum Laude

Clair Danielle Suzierzycki, Columbus
B.S. (Yale University)

Kellen Alyssa Sullivan, Tucson, AZ
B.S.Nutrition, B.S.Pub.Hlth.

Geoffrey Clark Thomas, St. George, UT
B.S. (Southern Utah University)
Ph.D. (University of Utah)

Eric Mathias Tretter, Akron
B.S.

Danielle Gould Tsvat, Cincinnati
B.A. (Washington University in Saint Louis)
Cum Laude

Zachary Scott Tugason, Columbus
B.S. (University of California)
Cum Laude

Abby Elizabeth Vandersall, Columbus
B.A., M.S. (Columbia University)

Sabena Vaswani, Los Altos, CA
B.A. (University of California)

Ganheett Glenn Via, Columbus
B.S. (Wittenberg University)

Jessica René Walpole, Uniontown
B.S. (University of Miami)

Diana Margaret Wang, San Jose, CA
B.S. (University of California)

Joshua Lee Wang, Mason
B.A. (Harvard University)
Cum Laude

Judy Jingquan Wang, New Orleans, LA
B.A. (Washington University in Saint Louis)

Rebecca Feryu Wang, Centerville
B.A. (Vanderbilt University)
Cum Laude

Samantha Caroline Warwar, Dayton
B.S.
Cum Laude

Sanya Jean Wegman, Galloway
B.S.
Summa Cum Laude

Rachel Jon Welch, Mentor
B.S.

Bernard H. Wen, Columbus
B.A. (Northwestern University)

Timothy Daniel Wetzel, Mayfield Village
B.S.Nutrition
Cum Laude

Brianne Zena Wiemann, Doylestown, PA
B.A. (Wesleyan University)

Jessica Williams, Columbus
B.S. (Trinity College)

Mary Catherine Wirtz, Canfield
B.S.

Amelia Adelade Wooten, Columbus
B.S. (Colorado State University)

Jacinw Wu, Columbus
B.S. (University of North Carolina at Chapel)
Cum Laude

Trudy Christine Wu, Almaden, CA
B.S.
Cum Laude

Jason Corey Xia, Dublin
B.A. (Cornell University)

Alice H. Xiang, Lancaster, PA
B.S. (University of Wisconsin)
M.S. (Boston University)

James L. Yan, Columbus
B.A., B.S. (University of Washington)

William Woosuk Yang, Columbus
B.S. (Johns Hopkins University)
May 31, 2019, Board of Trustees Meeting

Eun-Ju Joyce Lee, Dublin
Magna Cum Laude
with Honors in Medicine
Alexandra Marie Lenyo, Huron
Summa Cum Laude
with Honors in Medicine
Sophia Elizabeth Maharry, Columbus
Magna Cum Laude
with Honors in Medicine
Nicholas Karl Pappa, Columbus
Summa Cum Laude
with Honors in Medicine
Aman Prasad, Dublin
Summa Cum Laude
with Honors in Medicine

School of Health and Rehabilitation Sciences

Bachelor of Science in Athletic Training

Molly Elizabeth Albert, St. Marys
Benjamin Thomas Boddinger, Hilliard
Cum Laude
Matthew Canzonieri, East Hanover, NJ
Cum Laude
Liam Chuyce Castro, Gallopolis
Cum Laude
Kendra Evelyn Fennig, Celina
Cum Laude
Ali Shanee Fischer, West Carrollton
Emma Bays Fish, San Diego, CA
Cum Laude
Kaitlyn Michel Hocutt, Columbus
Cum Laude
Megan Nicole Imwalle, Celina
Magna Cum Laude
Steven Kroz, Columbus
Cum Laude
David Paul Krukemyer, Bowling Green
Magna Cum Laude
Ashleigh Elizabeth Lakatos, Dix Hills, NY
Benjamin Lefevere, Oregon
Cum Laude
Erika Paige McCoy, Newport
Cum Laude
Jason McGee, Gathersburg, MD
Magna Cum Laude
Anne Margaret Moyse, Chagrin Falls
Magna Cum Laude
Emily Katherine Mulkey, Greenville, SC
Cum Laude
Brian Taylor Price, Gahanna
Magna Cum Laude
Adrian Ressing, Chicago, IL
Magna Cum Laude
Samantha Ray Schipfer, Mechanicsburg
Magna Cum Laude
Mikayla Marie Simon, Toledo
Cum Laude
Alexis Nicole Smith, Wadsworth, OH
Cum Laude
Samantha Tansey, Pewleys Island, SC
Evelyn Victoria Thome, Hudson
Cum Laude
Erica L. Vanover, Dublin
Kyle Robert Winiger, Libertyville, IL
Cum Laude

Bachelor of Science in Health and Rehabilitation Sciences

Gameesa Mohamed Abdalhalim, Columbus
Abdulsalam Abb Abdullahi, Columbus
Kadija Abib, Westerville
Mena Michelle Alsanifad, Chardon
Ama Nyaniba Audo, Agana Swedru, Ghana
Cum Laude
Michelle Lynn Alaimo, Liberty Township
Magna Cum Laude
Gabriella Janes Allen, Lima
Stacy R. Allen, Cincinnati
Magna Cum Laude
Lauren Alexandra Ames, Wilmington
Cum Laude
Hannah Marie Ammon, Cincinnati
Cum Laude
Madyson Kay-Arn Arra, Columbus
Magna Cum Laude
Meredith Carmela Axtom, Olmsted Falls
Richard Allen Asquith, Jr., Galloway
Cum Laude
Brittany Shanel Baab, Cincinnati
Magna Cum Laude
Elizabeth June Bauer, Westerville
Madeline Grace Bauer, Dover
Sara Jane Baughman, Akron
Ashlyn Marie Baumgardner, Perryburg
Teresa Bell, Avon
Cum Laude
Alex Michael Beerling, Dublin
Reagan Taylor Betts, Avon
Cum Laude
Alexis Nicole Biller, Reynoldsburg
Cameron Lynn Biro, Akron
Jacquelyn Laniette Bishop, Grandview Heights
Connor Douglas Blakely, Westerville
Cum Laude
Timothy Ian Charles Blunn, Eastleigh, Hampshire, Great Britain
Angela Marie Bohrer, Medina
Magna Cum Laude
Joseph Francis Bonanno, Fitchburg, MA
Magna Cum Laude
Erin Elizabeth Bosse, Findlay
Cum Laude
Collin August Bower, Columbus
Aleasha Marie Brantham, Dayton
Morgan Emily Bright, Wooster
Magna Cum Laude
Rachel Suzanne Bright, Huntsville, NC
Cum Laude
Sarah Michelle Bright, Columbus
Magna Cum Laude
Katelynn Margaret Brupton, Cincinnati
Courtney Jane Buea, Peabody, MA
Magna Cum Laude
Klaudia Bucher, Harrison
Jennifer Leigh Buening, Columbus
Cum Laude
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Alexandria Marie Calic, Mentor
Cum Laude
Sophia Calvin, Cincinnati
Cum Laude
Christine Marie Campbell, Powell

Alyssa Lynn Cannon, Hilliard
Magna Cum Laude
Eileen N. Carey, Cleveland
Magna Cum Laude
Christian Johnathan Carlisle, Reynoldsburg
Jessica Lauren Carruthers, Monroe, CT
Magna Cum Laude
Zachary Michael Casto, New Holland
Magna Cum Laude
Audrey Tian Chiang, Hilliard
Magna Cum Laude
Elizabeth Whittier Ciesick, Cincinnati
Cum Laude
Gina M. Cicini, Chagrin Falls
Magna Cum Laude
Megan Cimorelli, Powell
Emma Colavincenzo, Charlotteville, VA
Magna Cum Laude
Michael Lange Collins, Avon
Magna Cum Laude
Tristan Warren Cook, Milford
Olivia Danielle Coonfare, Hilliard
Cum Laude
Abigail Alexandra Cordwell, Cleveland
with Research Distinction in Medical Diagnostics
Ashley Ann Cotnam, Littleton, MA
Cum Laude
Jocelyn Elizabeth Counts, Botkins
Cum Laude
Jordan Alynn Cowger, Ashatabula
Nia Tatyana Crosby, Cincinnati
Madeline Rose Davis, Columbus
Zachary Michael Davis, Kingston
Cum Laude
Brianna Dawson, Zanesville
Magna Cum Laude
Samantha Brooke Day, Whitehall
Magna Cum Laude
Lillian Elizabeth Delatore, Dayton
Magna Cum Laude
with Research Distinction in Medical Diagnostics
Lisa Marie Demison, Westerville
Magna Cum Laude
Christopher Nicole Demison, Troy
Magna Cum Laude
Alexandria Dominique DeSico, Cleveland
Denzel Moe Dichosa, Avon Lake
Angelis Alexis Dick, Medina
Cum Laude
Brian T. Do, Dublin
Minh Chau Natasha Doan, Centerville
Cum Laude
Nina Dorthea Duarte, Mason
Carley Anne Dudley, Lewis Center
Cum Laude
Caroline Ann Duggan, New Richmond
Magna Cum Laude
Mary Kathryn Durkin, Avon Lake
Claudia Jean Edelt, Gathersburg, MD
with Research Distinction in Medical Laboratory Science
Boston Montgomery Edgar, Cincinnati
Ryan Johnathan Edwards, Mansfield
Sherrie Brooke Elgart, Mansfield
Abigail Susan Engelhardt, Cincinnati
Cum Laude
Kathryn Noelle Engle, Thornville
Cum Laude
Brittany Danielle Ensmann, Shelby
Taylor Marie Erne, North Royalton
Magna Cum Laude
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Mary 31, 2019, Board of Trustees Meeting

Courtney Lyn Eubanks, West Dundee, IL
Cum Laude
Sarah Ann Felix, Toledo
Summa Cum Laude
Megan Elizabeth Ferry, Newbury
Samantha Lauren Friedler, Morrow
Magna Cum Laude
Gabriella Brooke Field, Medina
Magna Cum Laude
Julia L. Fine, Cleveland
Cum Laude
Matthew William Fiore, Rochester, NY
Cum Laude
Lauren Fleming, Cincinnati
Summa Cum Laude
Jordan Taylor Foreman, Dublin
Derek Robert Foust, Delphos
Cassandra LeeAnn Frantz, Toledo
Cum Laude
Leigha Danielle Frazier, Portsmouth
Cum Laude
Brianne Marie Fries, Wexford, PA
Cum Laude
Elizabeth Jean Frombach, Avon
Sophia Christine Futrel, Cleveland
Brianne Leigh Galang-Swanson, Independence
Cum Laude
Rachel Marie George, McComb
Cum Laude
Maria Celine Gerbic, Bellbrook
Cum Laude
Heron M. Ghebremedhin, Reynoldsburg
Alexis Jordan Ginwright, Maywood, IL
Osama Gishyan, Columbus
Summa Cum Laude
Evelyn Calista Gold, Granville
Cum Laude
Mikaelie Sara Gonzalez, York, PA
Magna Cum Laude
Robyn Catherine Gordon, Canton
Mikayla Elizabeth Graham, Hilliard
Antonette Lachelle Grandison, Columbus
Magna Cum Laude
Madison Reed Gregorio, Lewis Center
Cum Laude
Ryan Kenneth Cole-Grooms, Winchester
Cum Laude
Ellen Nicole Gruesen, Bexley
Magna Cum Laude
Meredith Rose Guggenheim, Chagrin Falls
Megan Elise Gunderson, Napperville, IL
Alexandra Elizabeth Gunner, Chagrin Falls
Magna Cum Laude
Julia Marie Guyton, Green
Magna Cum Laude
Megan M. Hamilton, Broadview Heights
Sean Albert Hanwell, New Attleborough, MA
Amelia Suzanne Harmon, Centerburg
Magna Cum Laude
Margaret Nicole Hartmann, Cincinnati
Cum Laude
Scott Samuel Hastings, Columbus
Zachary Allen Haverfield, Marion
with Research Distinction in Woebotly Sciences and Therapy
Gavin Marsh Hayes, Canton
Rachel Lauren Hayes, Bethpage, NY
Cum Laude
Nicholas Matthew Hedrick, Reynoldsburg
Stephanie Heinbach, Centerville
Cum Laude
Stanley Shabazz Hendricks, Columbus
Paige Henry, Cincinnati
Cum Laude
Sarah Kathryn Hertzer, Worthington
Emma Catherine Hickey, Westerville
Magna Cum Laude
Carl James Higbea, Defiance
Summer Cum Laude
Jeffrey Alan Hildebrand, North Royalton
Jamie S. Hiot, Lewis Center
Sydney Lynne Hodell, Dayton
Samantha Lee Holthaus, Centerville
Magna Cum Laude
Libby Nicole Hooper, New Lexington
Tylor Anthony Hopkins, Wadsworth
Cum Laude
Kristina Elizabeth Horstman, Lewis Center
Magna Cum Laude
Julie Marie Houk, Lakewood
Magna Cum Laude
Charlie Huang, Solon
Emily Louise Huber, Lancaster
Magna Cum Laude
with Research Distinction in Medical Dietsics
Kelllyn Danielle Hutchinson, Westerville
Cum Laude
Amanda Kathleen Jensen, Medina
Summer Cum Laude
Liuqing Jia, Dublin
Ashlee Johnson, Germantown, MD
Kristen Elizabeth Johnson, Bellbrook
Magna Cum Laude
Evan Michael Jones, Woodstock
Pavithra Kannan, Dublin
Cum Laude
Lucy O'Reilly Keyaha, Columbus
Magna Cum Laude
Hisham Khan, Carmel, NY
Cum Laude
Danielle Nicole Kimmelt, Brentwood, TN
Summer Cum Laude
Ryan Alexander Kisamore, Suffield
Summer Cum Laude
Emily Kate Knabe, Mason
Magna Cum Laude
Tyler Paul Knapp, Diamond
Cum Laude
Melody Elizabeth Kneisel, Lorain
Magna Cum Laude
Amanda Knoll, Glen Gardner, NJ
Cum Laude
Taylor Anne Koenig, Spencerville
Magna Cum Laude
Kayla Anne Korenowski, Chagrin Falls
Magna Cum Laude
Kans Kovacs, Gurnee, IL
Magna Cum Laude
Kirsten Kay Somerville Kovar, North Royalton
Magna Cum Laude
Stephen Robert Krauser, III, Bay Village
Kyle Stephen Kropmsasky, Macedonia
Chase Preston Kuhn, Galloway
Jia Ying Kwong, Singapore
Summer Cum Laude
Ashley Taylor LaFountain, Hilton, NY
Magna Cum Laude
Divya Gitanjali Lall, Hewlett, NY
Cum Laude
Hannah Elyse Lang, Cleveland
Cum Laude
Rachel Laracy, Columbus
Jeffrey Laubert, Lewis Center
Cum Laude
Amanda Xin Hui Lee, Cleveland
Summer Cum Laude
Yumi Lee, Lima
Bailey Gary Lee Leggett, Sylvia
Magna Cum Laude
Anthony Cage Letchworth, Lawrence, KS
Magna Cum Laude
Mafena Lee Liming, Lordstown
Magna Cum Laude
Taisiya Linuk, Columbus
Magna Cum Laude
Allyson Morgan Litzinger, Hilliard
Magna Cum Laude
Steven Michael Lollo, West Jefferson
Amanda Marie Lombardo, Yorktown Heights, NY
Cum Laude
Erin Ashley Longstreth, Bateville, IN
Cum Laude
Amanda Rae Lowery, Kimbolton
Magna Cum Laude
Alvia Latina Lucarelli, Cleveland
Olivea Lucrezi, Cleveland
Magna Cum Laude
Melissa Rae Magyar, Steubenville
Summer Cum Laude
Zachary Michael Manos, North Canton
Kaylee Elizabeth Maravy, Lancaster
Cum Laude
Douglas Andrew Mauton, Continental
Michael Thomas Maupin, Columbus
Middletown Richard Mazur, Genoa
Kelsey Marie McCaffrey, Chardon
Cum Laude
Nicole Elizabeth McFadden, Dublin
Magna Cum Laude
Katherine R. McGrath, Oak Park, IL
Cum Laude
Laura Claire McIntosh, Bartlett, IL
Magna Cum Laude
Kathleen McIntyre, Worthington
Alexis Laurn McKenzie, Atlanta, GA
Katelyn McFadden, Sylvia
Magna Cum Laude
Nicole Ashley McMillin, Hartville
Cum Laude
Ana M. McPeek, Hilliard
Summer Cum Laude
Ashley Christine McQueary, Mason
Cum Laude
Megan Lee Mercer, Pioneer
Malorie Middleton, Grove City
Brittany Kathyn Miller, Loveland
Summer Cum Laude
with Honors in Health and Rehabilitation Sciences
Carly Elizabeth Miller, Wheelersburg, WV
Katharine Ruth Minnelli, Harrison
Magna Cum Laude
Shekinah Rae Moon, Cincinnati
Caitlynn Rene Moore, Wilmington
Cum Laude
Caroline Terese Moore, Milford
Aerin Morckel, Loveland
Sarah Moyet, Centerville
Magna Cum Laude
Taylor Jo Anne Mullins, Springfield
Summer Cum Laude
Kindra Danielle Murphy, Indian Lake
Meghan Micheal Murphy, Hilliard
Cum Laude
Lori M. Myer, Sylvan
Shane David Myers, Shelby
Monica Marie Needef, Dayton
Magna Cum Laude
Alayna Nelson, Clinton Township, MI
Jessica Ann Nelson, Sunbury
Megan M. Nelson, Plymouth, MA
Magna Cum Laude
Danielle Anne Newell, Kettering
Cum Laude
Matthew Mccue Niklas, Cincinnati
Kyle David Nugent, Baltimore
Erica Michelle Nymberg, Center Valley
Summer Cum Laude
Danielle Marie O'Brien, Columbus
Peter Harman O'Mathuna, Dublin, Ireland
Caitlin Elizabeth Obers, Pickerington
Magna Cum Laude
Samuel Robert Obrierin, Chagrin Falls
Cum Laude
Justin Jungwoo Oh, Dayton
Cum Laude
Madison Nicole Orlet, Portsmouth
Mobinah Seer Oseros, Columbus
Sarah Jean Overstrom, New Tippoli, PA
Cum Laude
with Honors in Health and Rehabilitation Sciences
Cllia Katerine Palmer, Dayton
Danielle Rose Palutis, Columbus
Isabelle Joy Panza, Parma
Mariana M. Paradise, Lancaster, NY
Magna Cum Laude
Drasha P. Patel, Columbus
Shreya Patel, Mentor
Shane R. Peeler, Lakeville, MN
Magna Cum Laude
Jacob Richard Perino, Waterville
Magna Cum Laude
Madison Taylor Phar, Wheelahil
Vivian Choo Pharonmat, Columbus
Hope Alana Pickus, Plainview, NY
Tiffany Nicole Juille, Pinto, Columbus
Magna Cum Laude
Jennifer Nicole Pochter, New City, NY
Cum Laude
Katelyn Marie Pollock, Westerville
Cum Laude
Keerthana Rao Ponneri Anand, Dublin
Cum Laude
Katherine Potter, Acton, MA
Magna Cum Laude
Deseratet Mae Potts, Bolivar
Cum Laude
Haley Cheynne Powell, Cuyahoga Falls
Cum Laude
Grace Ann Purkey, Somerset
Najwa Abdul Rahim, Columbus
Marvin Raneses, Columbus
Rosllynn Rathbone, Wyoming
Spring Cum Laude
Jordan Nicole Ravens, San Diego, CA
Morgan Jean Roy, Frenchtown, MT
Magna Cum Laude
Benjamin Robert Recker, Glandorf
April Elizabeth Reeder, Columbus
Nicolas Jeffrey Reeder, North Canton
Megan Elizabeth Resetar, Reynoldsburg
Horton Donald Dean Rich, Arcanum
Olivia Edelese Palmer, Dayton
Cum Laude
Jared Thomas Rinder, Tipp City
Maya Elle Rizkala, Solon
Summer Cum Laude
Samantha Michele Rodgers, Dresden
Katherine Anne Roland, Medway, MA
Magna Cum Laude
Dresden Rose Romine, Ashville
Emily Rosenberg, Horseheads, NY
Magna Cum Laude
May 31, 2019, Board of Trustees Meeting

Madison Lynn Roth, Wexford, PA
Summa Cum Laude
Rachel Rotting, Cincinnati
Cum Laude
Mitchell Deon Rowell, Gahanna
Cum Laude
Joshua Michael Russell, Hilliard
Cum Laude
Rachel Elizabeth Russell, Mars, PA
Magna Cum Laude
Sarah Rutledge, Clinton, PA
Cum Laude
Hannah Renee Sacchini, Kent
Magna Cum Laude
Julia Rybn Saltzman, East Hills, NY
Geneva Anne Sandridge, Solon
Cum Laude
Cesar Fernando Sarmiento, Gurnee, IL
Monica Susan Sarp, Charlotte, VA
Timothy M. Savar, North Canton
Savannah Lee Sason, Mentor
Sebastian Kahl-Shing Saw, Thousand Oaks, CA
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Cum Laude
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Elizabeth Caroline Scott, Dublin
Magna Cum Laude
Jenna Karolyn Selby, California, MD
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Mary Josephine Sheehan, Chagrin Falls
Cum Laude
Logan Campbell Sheets, Liberty Township
Magna Cum Laude
Jacqueline Shilling, Saratoga Springs, NY
Nicole Christine Shook, Centerfield
Magna Cum Laude
Jordan Elizabeth Sidders, Urbana
Magna Cum Laude
Alicia Renee Simpson, Powell
Magna Cum Laude
Wesley Logan Sipes, Sunbury
Cum Laude
Mikayla Christine Smalley, Savage, MN
Maggie Kate Smethell, Canal Winchester
Cum Laude
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Cum Laude
Sarah Isabel Smith, Columbus
Carmen Elaine Soranno, Wooster
Grace Elizabeth Southerfield, Southport, PA
Cum Laude
Emilee Kate Spech, Willoughby Hills
Magna Cum Laude
Melissa Ann Spoljaric, Arcanum
Magna Cum Laude
Emily Elizabeth Soufre, Lima
Cum Laude
Alexis Caitlin St. Clair, St. Clairsville
Ryan Luke St. Clair, Sunecville
Jessica Riley Stafford, Wichita, KS
Julia Ann Stanley, Marysville
Meghan Stepanek, Aurora
Cum Laude
Kayla Marie Stephenson, Mendon
Jordan Nicole Stickley, Arcanum
Magna Cum Laude
Kayla Michelle Tackett, Mount Sterling
Magna Cum Laude
Si Yu Tan, Singapore
Cum Laude

Jaden Isa Tanaka, Mission Viejo, CA
Tennea Taylor-Jenkins, Canton
Cum Laude
Brielle Moran terVeen, Willard
Jacob Tharp, Topeka
Cum Laude
Adam Christopher Throckmorton, Grove City
Cum Laude
Katie Marie Travers, Bryia
Cum Laude
Andrew Vincent Trecosio, Akron
Samantha Johanna Tremblay, Washington Township
Cum Laude
Alisa Ushats, Solon
Cum Laude
Victoria Paige Van Buren, Carmel, NJ
Cum Laude
Joseph Corey Van Os, Cleverdale
Cum Laude
Yvette Vargas, Cleveland
Cum Laude
Brenda Vazquez, Strongsville
Andrew Verbeke, Kenton
Samantha Vetters, Toledo
Lauren Elizabeth Villa, Rochester, NY
Cum Laude
Andiy Vla, New Palestine, IN
Magna Cum Laude
Morgan Elizabeth Von Holle, Middletown
Katherine Louise Wagner, Springfield
Ken Helen Watts, Loveland
Cassandra Ann Wegrzy, Cincinnati
Cum Laude
Joyce M. Whiston, Columbus
Josephine Kate Wielinski, Waterville
Magna Cum Laude
Mallory Cheyenne Wiles, Powell
Magna Cum Laude
Ashleigh Elizabeth Williams, Mount Vernon
Laura Anne Wilson, Bay Village
Cum Laude
Taylor Lynn Winters, Lima
Jordan Marie Wittig, Aurora
Cum Laude
Bryce Austin Woolensiegel, Sandusky
Cum Laude
Jeremy Carl Wyers, Chagrin Falls
Cum Laude
Cassandra Lynn Zamaripa, Columbus
Jennifer Ziegler, Boca Raton, FL
Tamra Kathleen Zeid, Columbus
Cum Laude
Julia Elizabeth Zezinka, Cranberry Township, PA
Magna Cum Laude
with Research Distinction in Health Sciences

Certificate of Post Baccalaureate Medical Technologist
Abdulrah Ali Ahmed, Columbus
Nicholas Bryant Allen, Columbus
Robert Timmes, McCarthy
Cum Laude
Julia Marie Wise, Pickerington

College of Nursing

Dean: Bernadette M. Melnyk

Bachelor of Science in Health and Wellness Innovation in Healthcare
Christian Elizabeth Cook, Columbus
Madeline Paige Davies, Byesville
Summa Cum Laude
Eim Elizabeth Mahaffey, Columbus
Magna Cum Laude
Faith Choi Pearson, Dublin
Magna Cum Laude
Myla Claire Wagner, Findlay
Magna Cum Laude

Bachelor of Science in Nursing
Folasade Bunmi Ayeru, Columbus
Idi Omar Ali, Westerville
Magna Cum Laude
Katherine Marie Ammon, Allison Township
Linsey Dee-Anns Amspaugh, Nashport
Felicia Rhiannon Arnold, Marysville
Magna Cum Laude
Kayla Rachelle Baker, Winchester
Magna Cum Laude
Samantha Maree Barrow, Columbus
Cum Laude
Devon Corissa Barlett, Aurora
Magna Cum Laude
Sarah Nicole Bazemore, Reynoldsburg
Kristine Elizabeth Belcher, London
Grace Catherine Benich, Newtown, PA
Magna Cum Laude
with Honors Research Distinction in Nursing
Rachael Lynn Brezovecz, Chagrin Falls
Cum Laude
Taylor Lee Brokamp, Cincinnati
Cum Laude
Abby Allison Broyles, Mansfield, MA
Magna Cum Laude
Hannah Nicole Buckner, Granville
Cum Laude
Riley Mitchell Buchanen, Mason
Magna Cum Laude
Lauren Nicole Buettner, Lima
Cum Laude
Claire Nicole Button, Cincinnati
Cum Laude
Krista Lee Buyno, Gahanna
Sarah Margaret Cair, Springfield
Cum Laude
Kylie Carriers, North Olmstead
Magna Cum Laude
Katie Caricater, Cincinnati
Summa Cum Laude
Alicia Lee Cardosi, Westerville
Kellie Angela Angelo Carlson, Columbus
Cum Laude
Anthony Aden Carr, Akron
Cum Laude
Gwen Caven, Pittsburg, PA
Magna Cum Laude
with Honors Research Distinction in Nursing
Taylor Elizabeth Chapman, Ash toxin
Cum Laude
Amanda Christine Chounramany, Akron
Mary Diane Chudy, Lakewood
Summa Cum Laude
Rebecca Ann Cline, Grove City
Payton Elizabeth Clum, Pickerington
Magna Cum Laude
Jalene Marie Corporan, Bellbrook
Magna Cum Laude
Josie Sue Marie Corwin, Lakeview
Madison Claire Covert, Wadsworth
Summa Cum Laude
Allison Cras, Aurora
Cum Laude
Kristen Alyce Ciswells, Lima
Lorin Ashley Dafti, Columbus
Magna Cum Laude
Taylor Morgan Dangel, Lebanon
Summa Cum Laude
James Michael Dernini, Richmond, VA
Gina DePalma, Columbus
Magna Cum Laude
Olivia Marliisa DePaasio, Columbus
Magna Cum Laude
Maria Frances Doty, Stow
Magna Cum Laude
Jordan Ann Dye, Plain City
Summa Cum Laude
Aidan Barmak Dyer, Heath
Cum Laude
Mollie E. Easterling, Seville
Magna Cum Laude
Danielle Marie Eastham, Hilliard
Cum Laude
Malisha Edwards, Cleburne, TX
Mary Katherine Ellis, Naperville, IL
Cum Laude
Amanda Lynn Euns, Delware
Cum Laude
Madison Leigh Fairchild, Tallmadge
Cum Laude
Carlin Louise Farrell, Kalamazoo
Summa Cum Laude
Tara Michelle Fears, Cincinnati
Summa Cum Laude
Kayla Paige Fenwick, Springfield
Alexander Fester, Oakwood
Summa Cum Laude
with Honors Research Distinction in Nursing
Abigail Lynne Fickel, Dublin
Magna Cum Laude
Madison Renee Flicko, Broadview Heights
Cum Laude
Morgan Learn Fitch, Pataksala
Cum Laude
Abba Jane Fick, Salt Lake City, UT
Summa Cum Laude
Elizabeth Katherine Ford, Bellville
Abigail Grace弗格森, Avon Lake
Magna Cum Laude
Mary Frazier, Richmond, VA
Kayla Fre, Delaware
Magna Cum Laude
Emily Brooke Friedman, Cleveland
Summa Cum Laude
Hale Christy Frye, South Lebanon
Summa Cum Laude
Lisa Gamble, Wapakoneta
Cum Laude
Lauren Elizabeth Geringer, Lockport, IL
Magna Cum Laude
Cassandra M. Gerzony, Twinsburg
Magna Cum Laude
Bailey Elizabeth Gibson, West Jefferson
Samantha Good, Upper Arlington
Cum Laude
Maggie Lin Grimm, Highgate
Magna Cum Laude

May 31, 2019, Board of Trustees Meeting
McKenna Dean Guillotet, Piqua
Summa Cum Laude
Sarah Katherine Hall, Flat Rock
Magna Cum Laude
Timothy James Hall, Mansfield
Joshua Tyler Hamilton, New London
Magna Cum Laude
Iris Louise Hanes, Columbus
Magna Cum Laude
Lisa Amber Hannahs, Columbus
Elisabeth Ann Harding, Galena
Brittany Alexis Hardman, Pickerington
Magna Cum Laude
Maggie Brianne Hartshorn, Woodfield
Magna Cum Laude
Ashley Anne Hatcher, Powell
Magna Cum Laude
Antonette Morgan Henchome, Caldwell
Cum Laude
Kelsey Nicole Hershberger, Dover
Magna Cum Laude
Hannah Kathryn Hicks, Columbus
Magna Cum Laude
with Honors Research Distinction in Nursing
Hannah Louise Himes, Lewis Center
Summa Cum Laude
Leigh Ann Hiser, Bingtonham
Leslie Grace Hixenbaugh, Lima
Jenna Elise Holcomb, Dublin
Magna Cum Laude
Cassandra Lynn Hovanec, Strongsville
Summa Cum Laude
Katie Hsieh, Sylvia
Magna Cum Laude
with Honors Research Distinction in Nursing
Jennifer Nicole Hupp, Westerville
Summa Cum Laude
Sabrina Jamal-Eddine, Cincinnati
Summa Cum Laude
Kelsey Johnson, Reynoldsburg
Cum Laude
Keri Mast, Lewis Center
Taylor Scott Matheson, Dayton
Magna Cum Laude
Kassandra McDonald, Logan
Mara Kathleen McDonald, Westerville
Magna Cum Laude
Christian Jamison McGraw, Rockford, IL
Magna Cum Laude
Kailyn Elizabeth McKinley, Victor, NY
Cum Laude
Kathryn Marie McMurray, Grove City
Molly Elizabeth McShannic, Akron
Magna Cum Laude
Karli Jo Meister, South Lyon, MI
Summa Cum Laude
Tess Alexandra Meyer, West Chester
Magna Cum Laude
with Honors Research Distinction in Nursing
Jacyln Denise Midday, Columbus
Cum Laude
Elaine Noel Miller, Dayton
Cum Laude
Morgan Elizabeth Miller, Wapakoneta
Magna Cum Laude
Collen James Mincher, North Royalton
Magna Cum Laude
Alexandra Jane Moore, Rochester, MN
Michaela A. Mueller, Louisville, KY
Magna Cum Laude
Olivia Munneke, Cincinnati
Cum Laude
Sarah McKenzie Myers, Dublin
Magna Cum Laude
Anne Rachel Myers, Dublin
Summa Cum Laude
Nawzi Nassershahi, Delaware
Sydney Michelle Nell, Commercial Point
Magna Cum Laude
Jessica Anna Nelles, Sagamore Hills
Cum Laude
Cheyenne Ashley Niekamp, St. Marys
Vincenza Cecilia Guirno Nothstein,
Naperville, IL
Magna Cum Laude
Megan Rose Novotney, Chardon
Magna Cum Laude
Mia Katarina Nujic, Eastlake
Magna Cum Laude
Oluchi Michelle Ogbagwu, Galloway
Cum Laude
Alexander Jay Paetz, Cincinnati
Magna Cum Laude
Samatha Rose Lamanna, Pittsburgh, PA
Magna Cum Laude
Chloe Grace Lambert, Pickerington
Magna Cum Laude
Karaline Rae Lammers, Cleves
Emily Lang, Cleveland Heights
Magna Cum Laude
Amanda Jane Lauch, Reynoldsburg
Magna Cum Laude
Natasha ilegar Retarre, San Antonio, TX
Cum Laude
John Chadwick Lenhart III, Pueblo, CO
Margo Marie Linc, Hilliard
Cum Laude
Mikayla Joan Loneragan, Lakevilline,
Magna Cum Laude
Sarah E. Long, Youngstown
Summa Cum Laude
Alexandria Noel Lopez, Vermilion
Cum Laude
Omaeas Lugo, Columbus
Magna Cum Laude
Ma. Anjanette Madamba, Parma
Cum Laude
Kari Jo Meister, South Lyon, MI
Summa Cum Laude
Jessie Annette Mather, Cincinnati
Magna Cum Laude
Kimmie Marie Mathis, Westerville
Magna Cum Laude
Christian Jamison McGraw, Rockfield, IL
Magna Cum Laude
Kailyn Elizabeth McKinley, Victor, NY
Cum Laude
Kathryn Marie McMurray, Grove City
Molly Elizabeth McShannic, Akron
Magna Cum Laude
Karli Jo Meister, South Lyon, MI
Summa Cum Laude
Tess Alexandra Meyer, West Chester
Magna Cum Laude
with Honors Research Distinction in Nursing
Jacyln Denise Midday, Columbus
Cum Laude
Elaine Noel Miller, Dayton
Cum Laude
Morgan Elizabeth Miller, Wapakoneta
Magna Cum Laude
Collen James Mincher, North Royalton
Magna Cum Laude
Alexandra Jane Moore, Rochester, MN
Michaela A. Mueller, Louisville, KY
Magna Cum Laude
Olivia Munneke, Cincinnati
Cum Laude
Sarah McKenzie Myers, Dublin
Magna Cum Laude
Anne Rachel Myers, Dublin
Summa Cum Laude
Nawzi Nassershahi, Delaware
Sydney Michelle Nell, Commercial Point
Magna Cum Laude
Jessica Anna Nelles, Sagamore Hills
Cum Laude
Cheyenne Ashley Niekamp, St. Marys
Vincenza Cecilia Guirno Nothstein,
Naperville, IL
Magna Cum Laude
Megan Rose Novotney, Chardon
Magna Cum Laude
Mia Katarina Nujic, Eastlake
Magna Cum Laude
Oluchi Michelle Ogbagwu, Galloway
Cum Laude
Alexander Jay Paetz, Cincinnati
Magna Cum Laude
Kathryn Parr, Baltimore
Cum Laude
Jessica Catherine Passwater, Columbus
Magna Cum Laude
Grace Catherine Pelfrey, Avon
Magna Cum Laude
Alison Marie Pelts, Hilliard
Alexandra Sage Petersen, Dublin
Magna Cum Laude
Kiersten Peterson, Alliance
Cum Laude
Alexandra Paige Pettit, Columbus
Cum Laude
Brennon Brian Pinion, Unkontown
Magna Cum Laude
with Grace Research Distinction in Nursing
Madelyn Elizabeth Plant, North Royalton
Cum Laude
Kaylee Ann Ploskonka, North Royalton
Cum Laude
Ana Maria Potter, Country Canyon, CA
Magna Cum Laude
Mercedes Domonique Pratt, Austintown
Summa Cum Laude
Kathrine Anne Rapp, Upper Arlington
Summa Cum Laude
Kayla Marie Reppas, Toledo
Caitlin Marie Rice, Heath
Magna Cum Laude
Andrew Charles Sakamoto, Columbus
Elisa Giovanna Sander, Middletown
adja Awa Sane, Dublin
Gabrielle M. Sanor, Beloit
Cum Laude
Emma Grace Schoepf, Ross
Summa Cum Laude
Sarah Elizabeth Scott, Charleston, SC
Paul Andrew Serwaetu, Euclid
Julanne Marie Shrilia, Brunswick
Magna Cum Laude
Gabrielle Anna Shrizadian, Alexandria
Madison Lee Spellman, Chillicothe
Magna Cum Laude
Gary Brent Sterling, Zanesville
Nicole Cecelia Steward, Medina
Magna Cum Laude
Evan Kenneth Siefel, Cincinnati
Cum Laude
Alia Joy Stone, Lucas
Magna Cum Laude
Kayla Marie Thon, Minster
Magna Cum Laude
Jade Taylor Tyree, Springfield
Summa Cum Laude
Casey Dawn Varble, Sunbury
Brite Lane Vondra, Avon
Magna Cum Laude
Emily Anne Walenchok, Pittsburg, PA
jinga Suzanne Walland, Tipp City
Summa Cum Laude
Hailey Lynn Walters, Worthington
Hannah Rose Weaver, Wheelersburg
Magna Cum Laude
Amber Webb, Cincinnati
Grace Trovillo Wedgewood, Lebanon
Magna Cum Laude
Kylie Marie Whalen, Mentor
Magna Cum Laude
Rebecca Anne Wheeler, Dresden
Summa Cum Laude
Samantha Elaine Widman, Tiro
Claire Margaret Wilber, Rocky River
Magna Cum Laude
Elisha Louise Evelyn Williams, Huber Heights
Summa Cum Laude
with Honors Research Distinction in Nursing
Emma Lucille Wilson, Worthington
Magna Cum Laude
Jessica Marie Witkin, Lewis Center
Summa Cum Laude
with Honors Research Distinction in Nursing
Christina Leigh Yarnarick, Powell
Summa Cum Laude
Tiffany Ann Yansky, Pittsburg, PA
Hannah Renee Zawada, Springfield
Magna Cum Laude
College of Optometry
Dean: Karla Zadnik
Doctor of Optometry
Rebecca JoAnne Allen, Erlanger, KY
B.S. (University of Louisville)
Jessica Bergana, Blacklick
M.S. (University of Kentucky)
Marielle Blumenthaler, Brecksville
B.S. (University of Notre Dame)
Cum Laude
Alicia Borer, Ottawa
B.S. (University of Toledo)
Cum Laude
Ryan John Brotz, Seven Hills
B.S.
Macy Aynd Caldwell, Port Clinton
B.S. (Ashland University)
Carolyn Chakuroff, Merrimack, NH
B.S. (Saint Lawrence University)
M.S.
Summa Cum Laude
Jordan M. Claibone, Rochester, NY
B.S. (University of Florida)
Zachary Alan Coates, Shadyside
B.S.Chem.Eng.
Jennifer Marie Conn, Strongsville
B.S.Nutrition
Daniel Patrick Crawford, Upper Arlington
B.S. (Denison University)
M.A. (National Louis University)
Hannah Davidson, Rio Grande
B.S.Ag.
Magna Cum Laude
Kayli Nicole Davis, Westerville
B.S.Hlth.Reh.Sci. Cum Laude
Rachel L. Fenton, Stuart, FL
B.A. (Denison University) Cum Laude
Elizabeth Grace Fisher, Upper Arlington
B.A. Cum Laude
Julia A. Fitzpatrick, Pittsburgh, PA
B.S., M.Pub.Hlth. (University of Pittsburgh) Cum Laude
Margaux Flaherty, Green
B.S. (University of Akron) Cum Laude
Rebecca C. Fox, Maumee
B.S. (University of Toledo) Cum Laude
Heather Renee Frideger, Minster
B.S. Cum Laude
Elizabeth Jean Gaiko, Mentor
B.A.
Justin C. Gillette, Oklahoma City, OK
Jessica R. Gruver, New Bethlehem, PA
B.A. (Capital University) Cum Laude
Ryan R. Rutschilling, Celina
B.S. (Xavier University) Cum Laude
Jessica R. Gruver, New Bethlehem, PA
B.S. (University of Arizona) Cum Laude
Christina J. Locke, Tucson, AZ
B.S. (University of Arizona) Summa Cum Laude
Valerie Paige Mangold, Dayton
B.S. (Wright State University) Cum Laude
Brooke Mathieu, Louisville
B.S. (University of Mount Union) Cum Laude
Kaitlyn L. McBride, St. Marys
B.S. (Kavier University) Cum Laude
Hafsah Mohiuddin, Lewis Center
B.S.
Linh-An J. Nguyen, West Chester
B.S. (University of Illinois) Magna Cum Laude
Kayia Elizabeth Novak, Strongsville
B.S.
Landen Robert Perry, Gahanna
B.S.
Doliya Khaleed Qaisi, Hilliard
B.S.
Tanya Rana, Cincinnati
B.S. (Xavier University) Cum Laude
Brian David Rashid, Grand Rapids, MI
B.S. (Michigan State University) Cum Laude
Megan E. Rath, Canton
B.S. (Miami University) Cum Laude
Erin M. Ross, Sellersville, PA
B.S. (Cedarville University) Magna Cum Laude
Alexandra A. Rudnoff, Gibsonburg
B.S. (Xavier University) Magna Cum Laude
Ryan R. Rutschilling, Celina
B.A. (Capital University) Magna Cum Laude
Kelsey Ann Sanata, Sharon, PA
B.S. (University of Pittsburgh) Cum Laude
Kelley E. Sedlock, Northern Cambria, PA
B.S. (Saint Vincent College) Cum Laude
Kelley E. Sedlock, Northern Cambria, PA
B.S. (Saint Vincent College) Cum Laude
Stephanie N. Shoults, Brookline, NH
B.S. (Butler University) Magna Cum Laude
Daniel J. Slavik, St. Clairsville
B.S. (Kent State University) Cum Laude
Edmund C. Smallwood, Gahanna
B.S. (Vanderbilt University) Cum Laude
Whitney Danielle Spintrale, Continental
B.S. Cum Laude
Bryce Patrick St. Clair, Amnon, AL
B.A.
Wendy Lee Thurman, Mechanicsburg
B.S. (Wright State University) Cum Laude
Aimee N. Violette, Pewaukee, WI
B.S. (University of Minnesota Twin Cities) Cum Laude
Hannah Vollmer, Sherwood
B.S. (Tirone University) Magna Cum Laude
Brooke Anne Weisenburger, Norwalk
B.S.
Lida Zeinalpour, Columbus
B.S. (Indiana University Kokomo) Magna Cum Laude
M.S. (Indiana University Purdue University Indianapolis) Magna Cum Laude
Avery Marie Zimmerman, Westlake
B.S.
Doctor of Pharmacy

Dean: Henry J. Mann

Doctor of Pharmacy

Desta T. Abay, Canal Winchester
B.S.Pharm.Sci. Cum Laude
Lindsay Adair, Apache Junction, AZ
B.S. (Arizona State University) Cum Laude
Mark Douglas Albright, Troy
B.S. Pharm.Sci. Magna Cum Laude
Caleb James Balfuff, Huron
B.S. (Ohio University) Magna Cum Laude
Chelsea Nicole Bargo, Columbus
B.S. (Ohio University) Magna Cum Laude
Shannon Elizabeth Bates, Corinith, MS
B.S. (Mississippi State University) Magna Cum Laude
Alex Thomas Beach, Zanesville
B.S. (Ohio University) Cum Laude
Mastewal Getaneh Belay, Reynoldsburg
M.D. (Addis Ababa University)

College of Pharmacy

Dean: Henry J. Mann

Doctor of Pharmacy

Desta T. Abay, Canal Winchester
B.S.Pharm.Sci. Cum Laude
Lindsay Adair, Apache Junction, AZ
B.S. (Arizona State University) Cum Laude
Mark Douglas Albright, Troy
B.S. Pharm.Sci. Magna Cum Laude
Caleb James Balfuff, Huron
B.S. (Ohio University) Magna Cum Laude
Chelsea Nicole Bargo, Columbus
B.S. (Ohio University) Magna Cum Laude
Shannon Elizabeth Bates, Corinith, MS
B.S. (Mississippi State University) Magna Cum Laude
Alex Thomas Beach, Zanesville
B.S. (Ohio University) Cum Laude
Mastewal Getaneh Belay, Reynoldsburg
M.D. (Addis Ababa University)

Michael Jeffrey Boyd, Mentor
B.S.Pharm.Sci. Summa Cum Laude
Eric S. Brassfield, Columbus
B.S. (Bingham Young University) Cum Laude
Phllicia Jane Bryant, Batavia
B.S. (Miami University) Cum Laude
Jacob Kane Buckingham, Willard
B.S.Pharm.Sci. Cum Laude
Brigette Capirci, Columbus
B.S. (Ithaca College) Magna Cum Laude
Allison Paige Carr, Mason
B.S. (College of Mount Saint Joseph) Magna Cum Laude
Kelsey M. Case, Cortland
B.S. (John Carroll University) Cum Laude
Tyler Todd Clark, Columbus
B.S. (University of Minnesota)
Erin Kennedy Coddington, Greenhills
B.S. Magna Cum Laude
Auston Russell Collins, Cincinnati
B.S.
Christopher James Corrigan, Columbus
B.S.
Nicholas A. DeMoss, Columbus
B.A. Magna Cum Laude
Amanda Gayle Despotovich, Columbus
B.S. (Seton Hall University) Cum Laude
Vyshali Dharbhamba, Powell
B.A., B.S.Pharm.Sci.
Michael Anthony Dicase, Westerville
B.A. (University of Maryland) Cum Laude
Cameron James Draeger, Columbus
B.S. (University of Wisconsin) Summa Cum Laude
Kristine Elizabeth Duly, Canton
B.S.Pharm.Sci. Summa Cum Laude
Lindsay Morgan Eccleston, Broadview Heights
B.S.Pharm.Sci.

M.D. (Addis Ababa University)
May 31, 2019, Board of Trustees Meeting

David James Fabich, Brunswick
B.A.

Hali Anne Fechtmeyer, Columbus
B.S. (University of Texas)

Cambree Jean Fillis, Columbus
B.S. Pharm.Sci.
Summa Cum Laude

Jourdan Nicole Gaffner, Dublin
B.S. Pharm.Sci.

John Howard Gattis IV, Westerville
B.A. (Ohio Wesleyan University)
M.S.
Cum Laude

Kaisay G. Gebrelphnom, Reynoldsburg
B.S., M.S. (Addis Ababa University)
Ph.D. (Michigan State University)

Mackenzie Taylor Gill, Hilliard
B.S. Pharm.Sci.

Andrew Raymond Goodall, Columbus
B.S.
Magna Cum Laude

Erin Manika Janine Gordon, Centerburg
B.S.
Magna Cum Laude

Jeremy Michael Gornto, Columbus
B.S. (University of Central Florida)

Jonathan William Gullet, Columbus
B.S. (Middle Tennessee State University)
Magna Cum Laude

Patience Abena Gyamfi, Hilliard
B.A. (Wellesley College)

Kasey Michele Hafer, Jackson
B.S. (Ohio University)
Magna Cum Laude

Anthony Catino Hall, Brook Park
B.S. Pharm.Sci.
Magna Cum Laude

Mohammad Khader Hamad, Columbus
B.S. (Oakland University)

Dylan Joseph Hanna, North Ridgeville
B.S.
Summa Cum Laude

Sterling Harpst, Grove City
B.S. (Mount Vernon Nazarene University)

Ariel Hecke, New Albany
B.A. (University of Kansas)
Magna Cum Laude

Morgan Taylor Hibbert, Maumee
B.S. Pharm.Sci.

Gregory Alan Holdren, Tecumseh, ON
B.S. (University of Windsor)

Yunyue Huang, Changsha, China
B.A. (University of Iowa)
Magna Cum Laude

Jonathan Taylor Huff, Minford
B.S. Pharm.Sci.
Summa Cum Laude

Logan Jay Hunter, Wiltshire
B.S. Pharm.Sci.
Magna Cum Laude

Madison Irwin, Upper Arlington
B.S. (University of Dayton)
Summa Cum Laude

Sarah Christine Jackson, Hamilton
B.A. (Miami University)

Kortney Donna Kelly, Palm Harbor, FL

Heuikon Kim, Columbus
B.A. (Rutgers University)
Cum Laude

Kayla Marie King, Zanesville
B.S. (Ohio University)
Cum Laude

Aaron M. Konkle, Sycamore
B.S. Pharm.Sci.

Pavan Kullar, Beaver Creek
B.S. Pharm.Sci.

Victoria Jane Kuryuk, Columbus
B.S. (University of Scranton)

Mindy Lai, Columbus
B.S. Pharm.Sci.

Bryan Le, Columbus
B.A.

Ha Neul Lee, Dublin
B.S.
Cum Laude

Rebekah Lee, Columbus
B.S. Pharm.Sci.
Cum Laude

Lauren Elizabeth Levi, Columbus
B.S. Pharm.Sci.
Cum Laude

Dan Li, Rochester, MN
B.S. (Winona State University)
Cum Laude

Weiyi Li, Dublin
B.S. (University of Massachusetts Boston)
M.S.
Magna Cum Laude

Yuexing Li, Columbus
B.S. Pharm.Sci.

Ying Cai Lin, Ontario
B.S. Pharm.Sci.

Breanna Renee Loza, Columbus
B.S. Pharm.Sci.
Cum Laude

Tsu Yuan Lu, Sammamish, WA
B.S. (University of Washington)
Cum Laude

Marjorie Marie Maloney, Columbus
B.S. Pharm.Sci.
Magna Cum Laude

Audrey Monique Mantanarona, Columbus
B.S. (Saint Martin’s University)

Sarah Jessica Marr, Warren
B.S. (Wright State University)

Mikayla Erin Matheny, Columbus
B.S. Pharm.Sci.
Cum Laude

Maria Patricia McMullen, Columbus
B.S. (University of Notre Dame)
Magna Cum Laude

Kelly Ann Merholz, Brunswick
B.S. Pharm.Sci.
Magna Cum Laude

Rebecca Danielle Miller, Marysville
B.S. (Colorado Mesa University)

Kayla Rena Mohr, Marion
B.S. Pharm.Sci.

Jacob Taylor Morris, Bellville
B.A. (University of Akron)

Raymond William Moy, Columbus
B.S. Pharm.Sci.

Faria Maisha Munir, Liberty Township
B.S. Pharm.Sci.
Cum Laude

Christopher James Myers, Columbus
B.S. Pharm.Sci.
Cum Laude

Aaron Harlan Natarus, Cincinnati
B.S. Pharm.Sci.

Benjamin Wesley Newell, Kettering
B.S. Pharm.Sci.
Cum Laude

Catherine Northcott, Columbus
B.S. (University of Illinois)

Narusha Oda, Columbus
B.S. (University of Texas)
Cum Laude

Emmanuel Konadu Osei, Columbus
B.S. Pharm.Sci.
Magna Cum Laude

Paul Oluwatosin Oyefosobi, Columbus
B.S. (Lehigh University)

Jessica Lynn Palmer, Ostrander
B.S. (University of Dayton)

Ryan Michael Peterson, Toledo
B.S. (University of Dayton)
Cum Laude

Crystal Pharm, Columbus
B.S. (University of California)

Jeffrey Pitts, Columbus
B.S. (Northeastern University)

Anna Pionska, Upper Arlington
B.A. (Miami University)
Magna Cum Laude

Derek Guy Polhemeyer, Northville, MI
B.S. (Aquinas College)

Rebecca Lee Powell, Columbus
B.S. (New Mexico State University)
Magna Cum Laude

Brayson W. Ramirez, Mansfield
B.S. Pharm.Sci.

Evan Francis Reidy, Columbus
B.S. (University of Florida)

Robert Steven Richardson, Dublin
B.A.

Alyssa Nicole Rinaldi, Highland Heights
B.S. Pharm.Sci.
Summa Cum Laude

Sean Brooks Roberts, Grove City
B.S. Pharm.Sci.

Sarah E. Ross, Columbus
B.S. (University of Vermont)
Summa Cum Laude

Maria Claire Ruhrkraut, Broadview Heights
B.S. Pharm.Sci.

Ryan M. Sampson, Columbusiana
B.S. (Youngstown State University)

Richa Minesh Shah, Richfield
B.S., Master’s (Youngstown State University)

Abeer Jebreel Shalash, Hilliard
B.S. Pharm.Sci.

Alissa Lynn Shega, Brunswick
B.S. Pharm.Sci.
Magna Cum Laude

Konna Raye Lloyd Shepherd, Toledo
B.S. (University of Cincinnati)
Summa Cum Laude

Akthaleen Svakumar, Dublin
B.S. Pharm.Sci.
Summa Cum Laude

Emily Jordan Spencer, Columbus
B.S. (Ohio Dominican University)
Cum Laude

Lindsey Marie Stalnaker, Loveland
B.S. Pharm.Sci.

Ryan Michael Stefanich, Bowling Green
B.S. Pharm.Sci.
Magna Cum Laude
Bachelors of Science in Pharmaceutical Sciences

Ifran Adam Adibi, Pickerington
Fahad Bilal Alazawi, Hilliard
Miriam Alighothami, Upper Arlington
Magnus Cum Laude with Honors in Pharmaceutical Sciences
Nimo Abdi Aliibux, Columbus
Haylie Rene Behrke, Grove City
Catherine Rose Berger, Xenia
Cum Laude with Honors in Pharmaceutical Sciences
Jessica Marie Blumberg, Loveland
Taylor Marie Bormann, Canal Winchester
Summer Cum Laude
Nicholas Patrick Boyle, Cincinnati
Kaitlyn Renee Brosnahan, Westerville
Magnus Cum Laude
Madar Casey Campbell, Oregon
Riley Koyuth Carroll, Jim Thorpe, PA
Summer Cum Laude
Ashray Chawla, Westlake
Danielle Chen, Columbus
Suoyen Cho, Columbus
Magnus Cum Laude
Mane Marie Choinayck, Columbus
Clint Copacca, Columbus
Austin David Cotsmire, North Canton
Hibaq Cudabrandish Cusmaan, Columbus
Cum Laude
Erica Christine Eis, Lancaster
Anthony Edward English, Columbus
Cum Laude with Honors in Pharmaceutical Sciences
Shelby Noelie Furruggia, Penfield, NY
Ricky Galvan, Hilliard
Eric Scott Gunthorp, Columbus
Lauren Leigh Haack, Canal Winchester
Cum Laude with Honors in Pharmaceutical Sciences
Natalie Hall, Columbus
Harrison He, Dublin
Me Ji He Ho Feng, Columbus
Cum Laude with Honors in Pharmaceutical Sciences
Aimee Ho, Niles
Magnus Cum Laude with Distinction and Honors in Pharmaceutical Sciences
Jeremy Zhuxuan Hsin, Manhasset, NY
Justin Jiang, Columbus
Summer Cum Laude with Distinction and Honors in Pharmaceutical Sciences
Sarah Margaret Jaconelli, McMurray, PA
Ziwei Jin, Powell
Evan Erik Kana, Maumee
Magnus Cum Laude with Distinction in Pharmaceutical Sciences
Cayla Michelle Kass, Branchburg, NJ
Magnus Cum Laude with Honors in Pharmaceutical Sciences
Adam Jacob Katz, Solon
Cum Laude
Megan Elizabeth Kerth, Cincinnati
Qasim Ali Khan, Dublin
Yena Kim, Worthington
Cum Laude
Kerry Rainier Kole, Homer Glen, IL
Kendal Kooser, Columbus
Cum Laude
Jamie Hope Kraig, Aurora
Hannah Grace Kunze, Hilliard
Carolyn Louise Kusinski, Hinckley
Cum Laude
Anthony Li, Westlake
with Distinction in Pharmaceutical Sciences
Hannah Victoria Lopez, Copley
Cum Laude
Sophia Yi-Ting Luk, Columbus
Magnus Cum Laude with Distinction and Honors in Pharmaceutical Sciences
Summer Sierra Llybarger, Westerville
Caroline Joyce Macknies, Newtown Square, PA
Cum Laude
Andrea Maria Malafara, Norwalk
Cum Laude with Honors in Pharmaceutical Sciences
Brad xen Adam Mantonya, Bucyrus
Magnus Cum Laude
Johnny Clifton McKeown III, Hilliard
Magnus Cum Laude with Honors in Pharmaceutical Sciences
Samara Minoe Mendez Nunez, Columbus
Magnus Cum Laude
Taylor Michelle Messinger, Sylvia
Magnus Cum Laude with Honors in Pharmaceutical Sciences
Andrew Jay Michaelis, Bowling Green
Magnus Cum Laude
Melissa Jo Mickle, Danville
Alaina Ellen Mielbreer, Cuyahoga Falls
Magnus Cum Laude
Lujia Mo, Changsha, China
with Distinction in Pharmaceutical Sciences
Hannah Elizabeth Moore, Zanesville
Cum Laude with Distinction in Pharmaceutical Sciences
Augustin Munyemana, Reynoldsburg
Reham Jawad Okab, Lexington
Magnus Cum Laude
Rick Dalton Zule Mullins, Carroll
Summer Cum Laude with Distinction in Pharmaceutical Sciences
Brittany K. Picardi, Bartlet, IL
Cum Laude
Joshua Wesley Powell, Columbus
Alexandra Michelle Rabl, Kitty Hawk, NC
Cum Laude
Claire Rennie, Springboro
Katherine Rachel Repp, Tiffin
Adrienne Leigh Ross, Strongsville
Nazar Salmian, Columbus
Summer Cum Laude with Distinction and Honors in Pharmaceutical Sciences
Nicklaus John Sorensen, Plymouth, MN
Summer Cum Laude
Nathan Alan Stadnik, Cincinnati
Magnus Cum Laude
Julia Maria Thompson, Columbus
Magnus Cum Laude with Honors in Pharmaceutical Sciences
Victoria Nicole VonSeggern, Bryan
Brooke Emily Wade, Reynoldsburg
Maxayan Wang, Beijing, China
Magnus Cum Laude
Leah Wilk, Cohoes, NY
Summa Cum Laude
Carla Darby Wolfe, St. Clairsville
Magnus Cum Laude
Ka Wei Wong, Kowloon, Hong Kong
Huanan Xia, Nanjing, China
Magnus Cum Laude
Jeremy Min Xu, Concord, MA
Austin Jacob Yoscik, Bryan
Magnus Cum Laude with Honors in Pharmaceutical Sciences

John Glenn College of Public Affairs

Dean: Trevor L. Brown

Bachelor of Arts

Olivia Muguette Adkins, Germantown
Magnus Cum Laude
Aya Amare, Livingston, NJ
Magnus Cum Laude
Halle Donlon Armstrong, Cleveland
Magnus Cum Laude
Turner Theodore Badowski, Solon
Rina Raphaela Baumgartner, West Chester
Brandon Christopher Beattier, Gary, IN
John Glenn Brandl, Vernon Hills, IL
Magna Cum Laude
LaQuasia Brown, Columbus
Jacob William Carruthers, Columbus
Ryan Clark, Worthington
Zachary Trace Clark, St. Clairsville
Caroline Christy Corona, Mason
Magnus Cum Laude
Hannah Alyce Crosby, Meredith, NH
Magna Cum Laude
Charles Kirby Dearth, Columbus
Emily Nicole Dodd, Dublin
Cum Laude
Colin Andrew Evans, Columbus
Jordan Paul Feliciano, Lancaster
Freeway Ferede Gemewre, Reynoldsburg
Stacy Leigh George, Massillon
Summer Cum Laude with Honors in Public Affairs
Tyler Jordan Galacipo, Napoleon, IL
Summa Cum Laude
Anthony Granitsas, Louisville
Gabriel Marcel Jackson, Columbus
Jazmynn Amarianne Jackson, Columbus
Janelle Leigh Jordan, Seville
Cum Laude
Emma Clara Kagan, Cleveland
Summa Cum Laude with Honors in Public Affairs
Aaron Thomas Kelley, Akron
Magnus Cum Laude

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May 31, 2019, Board of Trustees Meeting

Connor Joseph Rigney, Milford
Emily Lauren Reed, Euclid
Natalie Sioux Hurst, Columbus
Colin Grant Edwards, Columbus
Matthew Louis Bango, Lakewood
Frederick Thomas Young III, Powell
Kathleen Elizabeth Whitmore, Rocky River
Leia Washington, Las Vegas, NV
Averi Jayne Townsend, Kennett Square, PA
Alison Louise Sukys, Euclid
Sarah Lynn Stewart, Dayton
Alex Edward Steitz, Columbus
Madison Dean Sheahan, Curtice
Hannah Nicole Sanders, Cincinnati
Alexandra Ryan, Spring Hill, TN
Shaker Heights

with Distinction in Public Affairs
Magna Cum Laude
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<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albert Joseph Brown</td>
<td>Edon B.S.Nutrition</td>
</tr>
<tr>
<td>Jillian Brown, Columbus</td>
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<td>Kelly Quesinberry, Huntington, MD</td>
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<td>Mary Scott, Marysville</td>
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<td>Alyssa Nicole Segal, Gainesville, FL</td>
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<td>Amanda Lisa Signorino, Buffalo, NY</td>
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<td>Amelia Sikora, Uniontown, PA</td>
<td>B.S. (The University of Findlay)</td>
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<td>Casey Michele Simon, Poland</td>
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May 31, 2019, Board of Trustees Meeting

Dana Elizabeth Sorter, Loveland
B.S. Agr.

Stephanie Michelle Sosa-Arzate, La Puente, CA
B.S. (California State Polytechnic University)

Emily Nicole Spadaro, Hilltown, PA
B.S. (Pennsylvania State University)

Jordan Spera, Newtown, PA
B.S. (Pennsylvania State University)

Chelsea Staub, Westerville
B.A. (Drury University)

Megan Rae Steinhauer, Piketon
B.S. (shawnee State University)

Olivia Anne Stephenson, Cincinnati
B.S. Agr.

Ian Stewart-Bates, Chagrin Falls
B.A. (Kenyon College)

Avery Elizabeth Strat, Bridgeton, NJ
B.S. (Clemson University)

Meghan Jean Studus, Butler, PA
B.S. (Saint Francis University)

Hillary Rose Sullivan, Buffalo, NY
B.S. (Mercyhurst University)

Mychal Cody Taubken, Sidney
B.S. (The University of Findlay)

Sarah Christine Tegtmeier, West Salem
B.S. (The University of Findlay)

Amy Elizabeth Trabold, Columbus
B.S. Agr.

Deanna Marie Trearchis, Hudson, NH
B.S. (Pennsylvania State University)

Catherine Irene Uhr, Cranford, NJ
B.S. (Fairleigh Dickinson University)

M.Pub.Hlth.

Kira Yoshimura, Santa Monica, CA
B.S. (University of California)

Katherine Ann Yunker, Longmont, CO
B.S. (Colorado State University)

Catherine Anne Zellmer, Columbus
B.S. (Auburn University)

Anna Zhou, Alhambra, CA
B.S. (University of California)

Transition Options in Postsecondary Settings Program

Certificate of Completion

Alan August Bernauer, Dallas, TX
Paul Jung-Soo Kim, Columbus
Isaac Patrick Bachelor, Hilliard
Ben H. Walter, Granville
Kate Elizabeth Wallace, New Albany
Rachelle Garcon, Brooklyn, NY
Zach C. Caniot, New Albany

Candidates to be Commissioned in the Armed Forces

United States Army

Second Lieutenant

Adjutant General
Megan Anne Hutchinson

Army Branch
*Connor Andrew Flanagan

Aviation
Austin McBride

Field Artillery
Timothy R. Burnham
Taylor T. Kirkpatrick
Aidan K. Renike

Infantry
*Benjamin Rein
Samantha G. J. Stine

Nurse Corps
*Samantha Good
Ana M. Potter

Ordnance
Victor E. Lellitton

Quartermaster Corps
Kathlyn Hennessey

Second Lieutenant United States Army National Guard

Aviation
*Megan G. Smith

Education Delay
Allison P. Watkins

Military Intelligence
*Daniel S. Pollock

Transportation
McKensie R. Logan

Signal Corps
Bryton A. Hurd

United States Air Force

Second Lieutenant United States Air Force

Christopher J. Dauton
Jordan P. Pellicano
Samuel L. Good
Kyle C. Grosselin
Charles J. Keller
Casandra Kelly
Kaitlin L. Kelto
Jessica N. Kesling
Aaron M. King
Madison A. King
Gregory A. Perlard
Pasco P. Rinhara
**Alec J. Stewart
Johnathan M. Whitesell

United States Navy

Ensign United States Navy

Zachary A. Messina
Alexander R. Nkza
Liam R. O'Grady
Bradley A. Siewmann
Vincent M. Zehlentauer

Second Lieutenant United States Marine Corps

Dylan J. Beaulieu
Natalie N. DeLeon

Graduates with Honors

Criteria for graduating with honors are listed below. Grade-point averages (GPA) are based on the student’s penultimate semester.

Summa Cum Laude designates those who earned a 3.9 GPA or better.

Magna Cum Laude designates those who earned a 3.7 GPA or better.

Cum Laude designates those who earned a 3.5 GPA or better.

With Honors in the Arts and Sciences requires successful completion of the Arts and Sciences Honors Contract and graduation with a 3.4 GPA or better.

With Honors in Business/Accounting requires successful completion of a prescribed honors program of study and graduation with a 3.5 GPA or better.

With Honors in Education and Human Ecology requires successful completion of an honors experience contract and graduation with a 3.4 GPA or better.

With Honors in Engineering requires successful completion of an honors experience contract and graduation with a 3.4 GPA or better.

With Honors in Food, Agricultural, and Environmental Sciences requires successful completion of an honors experience contract and graduation with a 3.4 GPA or better.

With Honors in Medicine denotes successful fulfillment of the College of Medicine Honors Program tenets and a 3.4 cumulative GPA or better.

With Honors in Public Affairs requires successful completion of an honors experience contract and graduation with a 3.4 GPA or better.

With Honors in Public Health requires successful completion of a prescribed honors program of study and graduation with a 3.5 GPA or better.

With Distinction requires successful completion of an undergraduate thesis and a 3.4 GPA or better.

*Denotes Distinguished Military Graduate
**Denotes Distinguished Air Force Graduate
***Denotes Distinguished Naval Graduate
## Summary of Degrees and Certificates

**Spring Semester Commencement — 2019**

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<th>Degree/Certificate</th>
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<tr>
<td><strong>Total Degrees this Semester</strong></td>
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<td><strong>Total Degrees since 1878</strong></td>
<td>11,968</td>
<td>779,813</td>
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<tr>
<td><strong>Total Degrees during Last Decade</strong></td>
<td>(not including certificates)</td>
<td>153,518</td>
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The colorful ceremonies of The Ohio State University commencements derive from practices originating in the Middle Ages. When European universities were taking form in the 12th and 13th centuries, the scholars were usually clerics, and consequently they adopted costumes similar to those of their monastic orders. Cold halls and drafty buildings called for caps and floor-length capes with attached hoods, and the sobering influence of the church probably resulted in the staid character of the caps and gowns.

As the control of the universities gradually passed from the church, some aspects of the costumes took on brighter hues. Old prints and engravings, however, reveal a strong similarity between the regalia worn in early universities and that of the present day. In light of our nation’s English heritage, academic costume has been in use in the United States since colonial times. To establish a standard of uniformity in regard to the practice, an intercollegiate commission was formed to prepare a code for caps, gowns and hoods that has since been adopted by all academic institutions.

Originally round, the shape of the cap is now the familiar mortarboard square—a shape that, according to ballad folklore, resembles a scholar’s book. Legend also has it that the privilege of wearing a cap was the initial right of a freed Roman slave; the academic cap, therefore, has become a sign of the freedom of scholarship. The flowing gown has become symbolic of the democracy of scholarship, for it covers any dress that might indicate rank or social status. The hood, reserved at The Ohio State University for those receiving doctoral and master’s degrees, not only indicates the type of degree, but also is lined with the official colors of the university.

## The Gown

**Bachelor:** The bachelor gown is black, full cut with long pointed sleeves.

**Master:** The master gown is black, long or short sleeves, with an arc-shaped panel extended for each sleeve.

**Doctor:** The Ohio State University Doctor of Philosophy gown is scarlet with gray velvet panels on the front and three velvet bars on each sleeve. Other doctor gowns are black with velvet panels and bars, the color of which is distinctive of the field of study.

## Honors Emblem

The Ohio State University honors emblem is a scarlet and gray tasseled braid worn over the gown. Students eligible for this curricular honor are those graduating summa cum laude, magna cum laude, cum laude, with distinction and with honors.

## The Hood

**Bachelor:** Three feet long with a two-inch-wide velvet edging.*

**Master:** Three and one-half feet long with a three-inch-wide velvet edging.

**Doctor:** Four feet in length with a five-inch-wide velvet edging and panel at the sides.

The lining of all hoods, which is folded out, bears the official colors of the institution granting the degree. The color of the velvet indicates the field of study.

* Not usually worn by candidates for a degree.

## Cap and Tassel

Candidates for degrees at The Ohio State University wear the black mortarboard with a tassel whose color is distinctive of the degree being received. The tassel colors are as follows:

**Graduate School (PhD)**

- **Gray**
- **(Others)**

**College of Arts and Sciences**

- BA
- BA Journalism
- BAE, BFA
- BM, BME

**College of Education and Human Ecology**

- Education
- Human Ecology

**College of Engineering**

- Orange

**Knowlton School of Architecture**

- Blue-Violet

**College of Food, Agricultural, and Environmental Sciences**

- Maize

**School of Environment and Natural Resources**

- Blue-Green

**Moritz College of Law**

- Purple

**College of Medicine**

- Green

**School of Health and Rehabilitation Sciences**

- Green

**College of Nursing**

- Apricot

**College of Optometry**

- Seafoam Green

**College of Pharmacy**

- Olive Green

**John Glenn College of Public Affairs**

- Peacock Blue

**College of Public Health**

- Salmon

**College of Social Work**

- Citron

**College of Veterinary Medicine**

- Gray

The gold tassel is worn frequently by those holding the doctoral degree and by college and university administrative officers.
Photography

As a courtesy to those persons receiving degrees today, please remain seated in the stands until the graduates have received their diplomas and moved past the stadium gates. Photographs may be taken from the stands at any time during the ceremony. However, only press photographers are permitted on the field.

A professional photographer will take a photograph of each graduate as the diploma is awarded. A free color print of the photograph will be mailed to the graduate’s address within one month after graduation. You may purchase additional photos, but you are not obligated to do so.

Complimentary Programs

A limited number of programs are available on a first-come, first-served basis. Requests should be sent to the Office of Commencement and Special Events, 1060 Blankenship Hall, 901 Woody Hayes Drive, Columbus, OH 43210-4016.

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(The expiration date of each trustee’s term is given in parentheses.)

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Senior Vice President for Research

David B. Williams  
Executive Dean, Professional Colleges

Dean, College of Engineering

Karla Zadnik  
Executive Dean for Health Sciences

Dean, College of Optometry
In the case of inclement weather, every effort will be made to hold commencement as planned. Commencement will take place in Ohio Stadium, unless weather conditions are dangerous or severe, in which case the ceremony will be canceled. No indoor facility on campus can accommodate the graduating class and their guests.

On commencement day, Ohio State officials will be in continuous contact with the National Weather Service to monitor approaching weather. If it is feasible to delay the start of the ceremony and wait for clearing or less severe weather, the start of the ceremony may be delayed up to one hour. Should this happen, any changes will be announced on-site to graduates and guests. Graduates will remain in the assembly locations; guests are asked to remain in protected areas of Ohio Stadium. Your patience and cooperation will help facilitate this plan.

In case of cancellation

If it is determined that severe weather will not permit us to hold commencement, the ceremony will be canceled. Once cancellation has been announced, graduates should report to the following locations one hour after cancellation to receive their diplomas.

It is strongly advised that graduates and guests prearrange a meeting place in case the ceremony is canceled. Guests should not go to French Field House or RPAC where most diplomas will be distributed to graduates. St. John Arena and various locations on West Lane Avenue are some suggested meeting sites.

Diplomas will remain in the following locations until 4 p.m. on commencement day. Diplomas not picked up by 4 p.m. will be taken to Buckeye Link on the first floor of the Student Academic Services (SAS) building, 281 West Lane Avenue. Diplomas will be available for pick-up there between 9 a.m. and 4 p.m., May 6–10. If a graduate’s diploma remains unclaimed after May 10, it will be mailed to the permanent address on record within two to four weeks of commencement. Graduates can verify/change their mailing addresses by navigating to the BuckeyeLink website at buckeyelink.osu.edu. Click on “My Student Center,” then scroll down to the “Personal Information” section to view the address. Click on the “Permanent Address” hyperlink if there is a need to edit it.

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<td>Veterinary Medicine</td>
<td>French Field House</td>
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POMP, CIRCUMSTANCE, AND OTHER SONGS OF A LIFETIME

(continued from inside front cover)

I say, rather, the richness of us, the grand multiplicity of selves that balance this globe and enable it to spin true. Grandson of peasant immigrants, I was given the opportunity to earn a doctorate in English literature from Ohio State—because my family labored long nights around the kitchen table trying to learn this arduous English. I sat where you’re sitting twenty-six years ago.

Bob Dylan and Smokey Robinson got me through. Yes, it took a prophet and Miracles! My son earned an OSU Ph.D. in history. Now you, graduates, are being honored—by degrees. We’ve all come together around the kitchen table of Ohio State. Ohio. Round on the ends and high in the middle. For the years to come we’ll sing together, Beautiful Ohio.

in dreams again I see, Visions of what used to be. These psalms, sacred thoughts of our tribes, 78’s and 33’s, tapes, CD’s—they take up space in shelves of our skulls, our hearts. They remind us we want a song beyond the run-of-the-mill thrill, the moment throbbing with pleasure or bathed in the blues. We ache for something grander than pure selfishness. Songs sung for one alone are not true music. Arias shared are music of the spheres, ways of saying to another something from the soul. Of course the Buckeye Battle Cry is there. Drive, drive on down the field, Men (and women!) of the Scarlet and Gray. Well, you drove on down the field, and you drove up and down the streets, around and around crowded lots, looking for a place to park, and you searched our dark, ancient library for a decent place to study. My wife, Mary’s, father marched in the first “Script Ohio,” in 1936. He’s here today with us, blowing his horn, I can’t help but feel, as is the sweet mother I lost last year, the one who gave me the stars. Today’s music makes us think of the debts we owe, and never can repay. So many of us would not be here were it not for the lullabies and songs, dear parents, their parents, theirs. Some are here today in the flesh. Many are not. We mourn them with cadences of our hearts. Think how many people sang before us; gave us a name, a voice, taught us the right words. We must cherish them by remembering every song. When we sing to others, we honor our fathers and mothers, thank them for this day of profound scarlet and gray pomp and circumstance. O, come let’s sing Ohio’s praise. And songs to Alma Mater raise. Alma mater, Ohio State is our sweet, nurturing mother.

We came of age here, with her help. Well, Mother, we love you, but, like, it’s time we moved out, got a place of our own. You’re standing there, Mom, gray hair, eyes scarlet from crying. We won’t forget you. Now, even though this ceremony means we’re being weaned, taken off the nipple, let’s take care to cherish her all our days. Let’s remember the words to the songs she taught us, and pass them on. We’ll remember always, Graduation Day. Summer’s heat, and winter’s cold. The seasons pass; the years will roll, Time and change will surely show How firm thy friendship, O-hi-O. We call that little number Carmen Ohio. Carmen means song in Latin. You’ve worked hard; she is your reward; today is your reward.

You’re filled to overflowing with the notes; the poems we’ve written together. You know the score. Continue to work hard for yourselves, and one another. Find the ones who need you to sing to, for them, in the world. Graduates, this joyful litany, this hymn our ancestors collaborated on with us, the calling of your name today is music to our ears. Sing that name proudly all your days, as if your life depended on it. It does, you know. It has been an honor for me to speak—and sing—to you today. Thank you, graduates, and, again, Congratulations.

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May 31, 2019, Board of Trustees Meeting
Appointments/Reappointments of Chairpersons

**MARK G. ANGELOS, Chair, Department of Emergency Medicine, effective July 1, 2019 through June 30, 2020

**JOHN BARNARD, Chair, Department of Pediatrics, effective July 1, 2019 through June 30, 2023

PAUL E. BELLAIR, Director, Criminal Justice Research Center, effective June 1, 2019 through June 30, 2023

GREGORY CALDEIRA, Chair, Department of Political Science, effective July 1, 2019 through June 30, 2023

CYNTHIA G. CLOPPER, Chair, Department of Linguistics, effective July 1, 2019 through June 30, 2023

TAMAL K. DEY, Interim Chair, Department of Computer Science and Engineering, effective February 1, 2019 through June 30, 2020

**SUSAN HADLEY, Chair, Department of Dance, effective September 1, 2019 through June 30, 2023

**ROBERT C. HOLUB, Interim Chair, Department of Near Eastern Languages and Cultures, effective June 1, 2019 through June 30, 2020

**KAREN HUTZEL, Interim Chair, Department of Art, effective July 1, 2019 through June 30, 2020

RYAN D. KING, Chair, Department of Sociology, effective June 1, 2019 through June 30, 2023

JEAN-FRANCOIS LAFONT, Chair, Department of Mathematics, effective June 1, 2019 through May 31, 2023

STEVEN MACEACHERN, Chair, Department of Statistics, effective June 1, 2019 through August 31, 2023

*RAMA K. MALLAMPALLI, Chair, Department of Internal Medicine, effective November 15, 2018 through October 31, 2022

**HARVEY MILLER, Director, Center for Urban and Regional Planning, effective June 1, 2019 through June 30, 2023

MICHAEL J. MILLS, Chair, Department of Materials Science and Engineering, effective May 6, 2019 through May 31, 2023

PETER MOHLER, Interim Chair, Department of Cancer Biology and Genetics, effective January 22, 2019 through January 21, 2020

DARLA K. MUNROE, Chair, Department of Geography, effective July 1, 2019 through June 30, 2023

UMIT S. OZKAN, Chair, Department of Chemical and Biomolecular Engineering, effective June 1, 2019 through May 31, 2023

**MARK PARTHUN, Chair, Department of Biological Chemistry and Pharmacology, effective July 1, 2019 through June 30, 2023

*HAROLD L. PAZ, Professor, Department of Internal Medicine, effective July 1, 2019

JAMES PECK, Chair, Department of Economics, effective July 1, 2019 through June 30, 2023
DAVID H. WEINBERG, Chair, Department of Astronomy, effective June 1, 2019 through May 31, 2023

**MARY JO WELKER, Chair, Department of Family Medicine, effective July 1, 2019 through June 30, 2020

**Reappointment
*New Hire

Faculty Professional Leaves

DAVID ADAMS, Associate Professor, Department of English, effective Autumn 2019 and Spring 2020

BHAVIK R. BAKSHI, Professor, Department of Chemical and Biomolecular Engineering, effective Autumn 2019 and Spring 2020

SHANTHA BALASWAMY, Associate Professor, College of Social Work, effective Spring 2020

MOLLIE BLACKBURN, Professor, Department of Teaching and Learning, effective Spring 2020

JANET M. BOX-STEFFENSMEIER, Professor, Department of Political Science, effective Spring 2020

DAVID BRAKKE, Professor, Department of History, effective Autumn 2019 and Spring 2020

CHRISTOPHER R. BROWNING, Professor, Department of Sociology, effective Autumn 2019 and Spring 2020

CLAUDIA BUCHMANN, Professor, Department of Sociology, effective Spring 2020

ALICIA C. BUNGER, Associate Professor, College of Social Work, effective Autumn 2019

CINNAMON P. CARLARNE, Professor, Moritz College of Law, effective Autumn 2019

JOAN E. CASHIN, Professor, Department of History, effective Autumn 2019

JOHN B. CASTERLINE, Professor, Department of Sociology, effective Autumn 2019 and Spring 2020

JOSE M. CASTRO, Professor, Department of Integrated Systems Engineering, effective Autumn 2019

ALICE L. CONKLIN, Professor, Department of History, effective Autumn 2019 and Spring 2020

JAMES A. COWAN, Professor, Department of Chemistry and Biochemistry, effective Autumn 2019

RONALDO C. DA COSTA, Professor, Department of Veterinary Clinical Sciences, effective Autumn 2020

ADRIANA T. DAWES, Associate Professor, Department of Mathematics, effective Autumn 2019 and Spring 2020

PAUL DE BOECK, Professor, Department of Psychology, effective Autumn 2019 and Spring 2020

SCOTT L. DEWITT, Associate Professor, Department of English, effective Spring 2020

MICHAE ELSNER, Associate Professor, Department of Linguistics, effective Autumn 2019 and Spring 2020

MARK D. FULLERTON, Professor, Department of History of Art, effective Autumn 2019
AMANPAL GARCHA, Associate Professor, Department of English, effective Autumn 2019

ANNA M. GAWBOY, Associate Professor, School of Music, effective Autumn 2019 and Spring 2020

AMANDA M. GIRTH, Associate Professor, John Glenn College of Public Affairs, effective Autumn 2019

JULIE D. GOLOMB, Associate Professor, Department of Psychology, effective Spring 2020

LISA HALL, Associate Professor, Department of Chemical and Biomolecular Engineering, effective Spring 2020

BERNADETTE HANLON, Associate Professor, Knowlton School of Architecture, effective Autumn 2019

J. ALBERT HARRILL, Professor, Department of History, effective Autumn 2019 and Spring 2020

CAROLINE A. HARTIG, Professor, School of Music, effective Autumn 2019

SHAHIDUL HASSAN, Associate Professor, John Glenn College of Public Affairs, effective Autumn 2019

L. CAMILLE HEBERT, Professor, Moritz College of Law, effective Spring 2020

TIN-LUN HO, Professor, Department of Physics, effective Autumn 2019 and Spring 2020

W.S. WINSTON HO, Professor, Department of Chemical and Biomolecular Engineering, effective Spring 2020

NEAL HOOKER, Professor, John Glenn College of Public Affairs, effective Autumn 2019 and Spring 2020

EZEKIEL JOHNSTON-HALPERIN, Associate Professor, Department of Physics, effective Autumn 2019

MATTHEW K. KAHLE, Professor, Department of Mathematics, effective Autumn 2019 and Spring 2020

MICHELLE L. KAISER, Associate Professor, College of Social Work, effective Spring 2020

ELOISE E. KAIZAR, Associate Professor, Department of Statistics, effective Autumn 2019 and Spring 2020

SHARVARI KARANDIKAR, Associate Professor, College of Social Work, effective Autumn 2019

HOWARD J. KLEIN, Professor, Department of Management and Human Resources, effective Spring 2020

ETHAN KNAPP, Associate Professor, Department of English, effective Autumn 2019

KENNETH D. KOENIG, Associate Professor, Department of Mathematics, effective Autumn 2019 and Spring 2020

LAURA S. KUBATKO, Professor, Department of Statistics, effective Spring 2020

SEBASTIAN A. KURTEK, Associate Professor, Department of Statistics, effective Spring 2020

STEPHANE LAVERTU, Associate Professor, John Glenn College of Public Affairs, effective Autumn 2019

ANDREW B. LEBER, Associate Professor, Department of Psychology, effective Spring 2020

YOONKYUNG LEE, Professor, Department of Statistics, effective Autumn 2019 and Spring 2020
ROSELYN J. LEE-WON, Associate Professor, School of Communication, effective Autumn 2019
BENEDETTA LEUNER, Associate Professor, Department of Psychology, effective Spring 2020
BECKY MANSFIELD, Professor, Department of Geography, effective Spring 2020
THOMAS F. MCDOW, Associate Professor, Department of History, effective Autumn 2019
BRIAN G. MCHALE, Professor, Department of English, effective Spring 2020
TANYA MENON, Associate Professor, Department of Management and Human Resources, effective Autumn 2019
CHIA-HSIANG MENQ, Professor, Department of Mechanical and Aerospace Engineering, effective Spring 2020
MICHAEL J. MILLS, Professor, Department of Materials Science and Engineering, effective Autumn 2019
GABRIELLA G. MODAN, Professor, Department of English, effective Spring 2020
AMY I. NATHANSON, Professor, School of Communication, effective Autumn 2019
ALISON H. NORRIS, Associate Professor, College of Public Health, effective Autumn 2019 and Spring 2020
SUSAN V. OLESIK, Professor, Department of Chemistry and Biochemistry, effective Autumn 2019
ANDRE F. PALMER, Professor, Department of Chemical and Biomolecular Engineering, effective Autumn 2019
NOEL G. PARKER, Professor, Department of History, effective Autumn 2019 and Spring 2020
KRIS PAULSEN, Associate Professor, Department of History of Art, effective Spring 2020
MARIO PERUGGIA, Professor, Department of Statistics, effective Spring 2020
STEPHEN A. PETRILL, Professor, Department of Psychology, effective Autumn 2019
SUSAN K. POWELL, Professor, School of Music, effective Spring 2020
GRZEGORZ A. REMPALA, Professor, College of Public Health, effective Spring 2020
ATANAS ROUNTEV, Professor, Department of Computer Science and Engineering, effective Autumn 2019
SHARI L. SAVAGE, Associate Professor, Department of Arts Administration, Education and Policy, effective Spring 2020
JESSE SCHOTTER, Associate Professor, Department of English, effective Autumn 2019 and Spring 2020
WILLIAM E. SCHULER, Professor, Department of Linguistics, effective Autumn 2019
PETER M. SHANE, Professor, Moritz College of Law, effective Autumn 2019 and Spring 2020
AHMAD A. SIKAIINGA, Professor, Department of History, effective Spring 2020
ADENA TANENBAUM, Associate Professor, Department of Near Eastern Languages and Cultures, effective Autumn 2019

JULIA K. THOMAS, Professor, Department of Economics, effective Spring 2020

DANIEL TOKAJI, Professor, Moritz College of Law, effective Spring 2020

ANDREW VAN BUSKIRK, Associate Professor, Department of Accounting and Management Information Systems, effective Spring 2020

MICHAEL W. VASEY, Professor, Department of Psychology, effective Spring 2020

SANDRA G. VELLEMAN, Professor, Department of Animal Sciences, effective Spring 2020

CHRISTOPHER J. WALKER, Associate Professor, Moritz College of Law, effective Spring 2020

KEITH WARREN, Associate Professor, College of Social Work, effective Spring 2020

WOLFGANG WINDL, Professor, Department of Materials Science and Engineering, effective Spring 2020

VICKI WYSOCKI, Professor, Department of Chemistry and Biochemistry, effective Autumn 2019

ALLEN YI, Professor, Department of Integrated Systems Engineering, effective Autumn 2019

SETH YOUNG, Associate Professor, Department of Civil, Environmental and Geodetic Engineering, effective Autumn 2019 and Spring 2020

NORAH ZUNIGA-SHAW, Professor, Department of Dance, effective Autumn 2019 and Spring 2020

Faculty Professional Leave Cancellations

SCOTT MCCOY, Professor, School of Music, Cancellation of Autumn 2020 FPL

Emeritus Titles

WILLIAM W. BATSTONE, Department of Classics, with the title of Professor Emeritus, effective June 1, 2019

ROBERT A. BORNSTEIN, Department of Psychiatry and Behavioral Health, with the title of Professor Emeritus, effective July 1, 2019

DONALD W. CHAKERES, Department of Radiology, with the title of Professor Emeritus, effective May 1, 2019

CHARLES H. CLEMENS, Department of Mathematics, with the title of Professor Emeritus, effective September 1, 2019

BARBARA A. FINK, College of Optometry, with the title of Professor Emeritus, effective July 1, 2019

DAVID B. GREENBERGER, Department of Management and Human Resources, with the title of Professor Emeritus, effective June 1, 2019

JOHN F. GRIMES, Department of Extension, with the title of Associate Professor Emeritus, effective May 1, 2019
RICHARD K. HERRMANN, Department of Political Science, with the title of Professor Emeritus, effective July 1, 2019

DAVID HURON, School of Music, with the title of Professor Emeritus, effective September 1, 2019

BARBARA Z. KIEFER, Department of Teaching and Learning, with the title of Professor Emeritus, effective January 1, 2019

BRUCE A. KIMBALL, Department of Educational Studies, with the title of Professor Emeritus, effective September 1, 2019

DOUGLAS M. LAMBERT, Department of Marketing and Logistics, with the title of Raymond E. Mason Chair in Transportation and Logistics Professor Emeritus, effective January 1, 2019

MICHAEL S. LILBURN, Department of Animal Sciences, with the title of Professor Emeritus, effective April 2, 2019

TIMOTHY J. MCNIVEN, Department of History of Art, Marion, with the title of Associate Professor Emeritus, effective June 1, 2019

TERRY L. NIBLACK, Department of Plant Pathology, with the title of Professor Emeritus, effective July 1, 2019

CLAUDIO C. PASIAN, Department of Horticulture and Crop Science, with the title of Associate Professor Emeritus, effective June 1, 2019

PHYLLIS L. PIRIE, College of Public Health, with the title of Professor Emeritus, effective June 1, 2019

WALTER T. RHODUS, Department of Horticulture and Crop Science, with the title of Professor Emeritus, effective April 1, 2019

ANDREJ ROTTER, Department of Biological Chemistry and Pharmacology, with the title of Professor Emeritus, effective March 1, 2019

BURKHARD SCHAFFRIN, School of Earth Sciences, with the title of Professor Emeritus, effective June 1, 2019

ROBERT R. SEGHI, College of Dentistry, with the title of Professor Emeritus, effective June 1, 2019

JOSEPH B. STULBERG, Moritz College of Law, with the title of Professor Emeritus, effective September 1, 2019

RICHARD P. SWENSON, Department of Chemistry and Biochemistry, with the title of Professor Emeritus, effective July 1, 2019

JULIAN F. THAYER, Department of Psychology, with the title of Professor Emeritus, effective April 1, 2019

CYNTHIA B. TORPPA, Department of Extension, with the title of Associate Professor Emeritus, effective July 1, 2019

DAVID D. WOODS, Department of Integrated Systems Engineering, with the title of Professor Emeritus, effective June 1, 2019
The Ohio State University
Board of Trustees

May 30, 2019, Board of Trustees Meeting

Promotion, Tenure, and Reappointments

COLLEGE OF THE ARTS AND SCIENCES

DIVISION OF ART AND HUMANITIES

PROMOTION TO PROFESSOR
Anderson, Gregor, History, May 30, 2019
Beach, Alison, History, May 30, 2019
Bray, Patrick, French and Italian, May 30, 2019
Kleinbub, Christian, History of Art, May 30, 2019
Latorre, Guisela, Women's Gender and Sexuality Studies, May 30, 2019
Smithies, Declan, Philosophy, May 30, 2019
Sutton Ramspeck, Doug, Lima, English, May 30, 2019
Taleghani-Nikazm, Carmen, Germanic Languages and Literatures, May 30, 2019
Tonhauser, Judith, Linguistics, May 30, 2019
White, Michael, Linguistics, May 30, 2019
Zevallos-Aguilar, Ulises, Spanish and Portuguese, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
de Marneffe, Marie-Catherine, Linguistics, May 30, 2019
Elmore, Bartow, History, May 30, 2019
Hoffmann, Benjamin, French and Italian, May 30, 2019
Howard, Clayton, History, May 30, 2019
Kohnlein, Bjorn, Linguistics, May 30, 2019
Kosstrin, Hannah, Dance, May 30, 2019
Matthews, Daniel, Lima, Theatre, May 30, 2019
Morley, Rebecca, Linguistics, May 30, 2019
Nagar, Ila, Near Eastern Languages and Cultures, May 30, 2019
Restack, Dani, Art, May 30, 2019

DIVISION OF NATURAL AND MATHEMATICAL SCIENCES

PROMOTION TO PROFESSOR
Abedon, Stephen, Mansfield, Microbiology, May 30, 2019
Connolly (Hill), Amy, Physics, May 30, 2019
Hamilton, Ian, Evolution, Ecology and Organismal Biology, May 30, 2019
Herbei, Radu, Statistics, May 30, 2019
Johnston-Halperin, Ezekiel, Physics, May 30, 2019
Kaizar, Eloise, Statistics, May 30, 2019
Ludsin, Stuart, Evolution, Ecology and Organismal Biology, May 30, 2019
Maharry, John, Marion, Mathematics, May 30, 2019
Ruiz, Natividad, Microbiology, May 30, 2019
Stan, Aurel, Marion, Mathematics, May 30, 2019
Xu, Xinyi, Statistics, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Baker, Lawrence, Chemistry and Biochemistry, May 30, 2019
Dobritsa, Anna, Molecular Genetics, May 30, 2019
Harper, John, Newark, Mathematics, May 30, 2019
Hiary, Gaith, Mathematics, May 30, 2019
Katz, Eric, Mathematics, May 30, 2019
Kural, Comert, Physics, May 30, 2019
Lu, Yuan-Ming, Physics, May 30, 2019
Moortgat, Joachim, School of Earth Sciences, May 30, 2019
Nakanishi, Kotaro, Chemistry and Biochemistry, May 30, 2019
The Ohio State University
Board of Trustees

Peter, Annika, Physics, May 30, 2019
Pratola, Matthew, Statistics, May 30, 2019
Sawyer, Audrey, School of Earth Sciences, May 30, 2019
Shafaat, Hannah, Chemistry and Biochemistry, May 30, 2019
Sivakoff, David, Statistics, May 30, 2019
Sotomayor, Marcos, Chemistry and Biochemistry, May 30, 2019
Vu, Vincent, Statistics, May 30, 2019

DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES

PROMOTION TO PROFESSOR
Coleman, Mathew, Geography, May 30, 2019
Cook, Robert, Anthropology, Newark, May 30, 2019
Dwyer, Rachel, Sociology, May 30, 2019
Frank, Reanne, Sociology, May 30, 2019
Garrett, R. Kelly, School of Communication, May 30, 2019
Hayford, Sarah, Sociology, May 30, 2019
Hubbe, Mark, Anthropology, May 30, 2019
Neblo, Michael, Political Science, May 30, 2019
Wagner, Laura, Psychology, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Bond, Robert, School of Communication, May 30, 2019
Harnish, Stacy, Speech and Hearing Science, May 30, 2019
Krajbich, Ian, Psychology, May 30, 2019
Lavetti, Kurt, Economics, May 30, 2019
Nyseth Brehm, Hollie, Sociology, May 30, 2019
Turner, Brandon, Psychology, May 30, 2019
Valdez Tappata, Maria Ines, Political Science, May 30, 2019
Woodworth, Max, Geography, May 30, 2019

DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES
CLINICAL

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL
Kraft, Nicole, School of Communication, May 30, 2019

COLLEGE OF DENTISTRY

PROMOTION TO PROFESSOR
Kim, DoGyoon, May 30, 2019
Yilmaz, Burak, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Emam, Hany, May 30, 2019

COLLEGE OF DENTISTRY
CLINICAL

PROMOTION TO PROFESSOR-CLINICAL
Kumar, Ashok, May 30, 2019

REAPPOINTMENT
Amer, Rafat, September 1, 2020
Bean, Canise, September 1, 2020
The Ohio State University
Board of Trustees

Cottle, James, September 1, 2020  
Kalim, Sonya, September 1, 2020  
Kennedy, Kelly, September 1, 2020  
Saponaro Parra, Paola, September 1, 2020  
Wang, Yun, September 1, 2020

COLLEGE OF LAW

PROMOTION TO PROFESSOR
Walker, Christopher, May 30, 2019

COLLEGE OF LAW
CLINICAL

PROMOTION TO PROFESSOR-CLINICAL
Kelly, Katherine, May 30, 2019

COLLEGE OF EDUCATION AND HUMAN ECOLOGY

PROMOTION TO PROFESSOR
Irving, Karen, Teaching and Learning, May 30, 2019  
Li, Weidong, Human Sciences, May 30, 2019  
Nunez, Anne-Marie, Educational Studies, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Appova, Aina, Marion, Teaching and Learning, May 30, 2019  
Brock, Matthew, Educational Studies, May 30, 2019  
Orchard, Tonya, Human Sciences, May 30, 2019  
San Pedro, Timothy, Teaching and Learning, May 30, 2019  
Troyan, Francis, Teaching and Learning, May 30, 2019

COLLEGE OF EDUCATION AND HUMAN ECOLOGY
CLINICAL

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL
Kennel, Julie, Human Sciences, May 30, 2019

COLLEGE OF ENGINEERING

PROMOTION TO PROFESSOR
Dasi, Lakshmi, Biomedical Engineering, May 30, 2019  
Dupaix, Rebecca, Mechanical and Aerospace Engineering, May 30, 2019  
Lenhart, John, Civil, Environmental and Geodetic Engineering, May 30, 2019  
Liang, Yingbin, Electrical and Computer Engineering, May 30, 2019  
Lilly, Blaine, Mechanical and Aerospace Engineering, May 30, 2019  
Siston, Robert, Mechanical and Aerospace Engineering, May 30, 2019  
Su, Haijun, Mechanical and Aerospace Engineering, May 30, 2019  
Sutton, Jeffrey, Mechanical and Aerospace Engineering, May 30, 2019  
Zhao, Yi, Biomedical Engineering, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Bielicki, Jeffrey, Civil, Environmental and Geodetic Engineering, May 30, 2019
The Ohio State University
Board of Trustees

Boswell, Jacob, Knowlton School of Architecture, May 30, 2019
Cruse, Andrew, Knowlton School of Architecture, May 30, 2019
Diles, Justin, Knowlton School of Architecture, May 30, 2019
Ghazisaeidi, Maryam, Materials Science Engineering, May 30, 2019
Hoelzle, David, Mechanical and Aerospace Engineering, May 30, 2019
Kim, Seung Hyun, Mechanical and Aerospace Engineering, May 30, 2019
Mathison, Randall, Mechanical and Aerospace Engineering, May 30, 2019
Niezgoda, Stephen, Materials Science Engineering, May 30, 2019
Soghrati, Soheil, Mechanical and Aerospace Engineering, May 30, 2019
Zhang, Yinqian, Computer Science and Engineering, May 30, 2019

COLLEGE OF ENGINEERING

PROMOTION TO PROFESSOR-CLINICAL
Midlam-Mohler, Shawn, Mechanical and Aerospace Engineering, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL
Fiorentini, Lisa, Electrical and Computer Engineering, May 30, 2019
Metzler, Sandra, Mechanical and Aerospace Engineering, May 30, 2019
Mokashi, Prasad, Mechanical and Aerospace Engineering, May 30, 2019
Villarroel, Wladimiro, Electrical and Computer Engineering, May 30, 2019

MAX M. FISHER COLLEGE OF BUSINESS

PROMOTION TO PROFESSOR
Croxton, Keely, Marketing and Logistics, May 30, 2019
Gray, John, Management Sciences, May 30, 2019
Menon, Tanya, Management and Human Resources, May 30, 2019

COLLEGE OF FOOD, AGRICULTURAL AND ENVIRONMENTAL SCIENCES

PROMOTION TO PROFESSOR
Gao, Yu, OSUE County Operations, May 30, 2019
Gardiner, Mary, Entomology, May 30, 2019
Klaiber, Henry, Agricultural, Environmental and Development Economics, May 30, 2019
Michel, Andrew, Entomology, May 30, 2019
Moss, Myra, OSUE County Operations, May 30, 2019
Qu, Feng, Plant Pathology, May 30, 2019
Sundermeier, Alan, OSUE County Operations, May 30, 2019
Wilson, Robyn, School of Environment and Natural Resources, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Ard, Kerry, School of Environment and Natural Resources, May 30, 2019
Gray, Suzanne, School of Environment and Natural Resources, May 30, 2019
Hand, Francesca, Plant Pathology, May 30, 2019
Lindsey, Laura, Horticulture and Crop Science, May 30, 2019
Maleky, Fatemeh, Food Science and Technology, May 30, 2019
Pairs-Garcia, Monique, Animal Sciences, May 30, 2019
Pintor, Lauren, School of Environment and Natural Resources, May 30, 2019
Shah, Ajay, Food, Agricultural and Biological Engineering, May 30, 2019
Simons, Christopher, Food Science and Technology, May 30, 2019
Slot, Jason, Plant Pathology, May 30, 2019
Smathers, Carol, OSUE Administration, May 30, 2019
TENURE [AT THE CURRENT RANK OF ASSOCIATE PROFESSOR]
Cai, Yongyang, Agricultural, Environmental and Development Economics, May 30, 2019

COLLEGE OF FOOD, AGRICULTURAL AND ENVIRONMENTAL SCIENCES

REAPPOINTMENT
Cressman, Michael, Animal Sciences, September 1, 2020
Fineran, Stacey, School of Environment and Natural Resources, September 1, 2020
Hitzhusen, Gregory, School of Environment and Natural Resources, September 1, 2020

JOHN GLENN COLLEGE OF PUBLIC AFFAIRS

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Dormady, Noah, May 30, 2019

COLLEGE OF MEDICINE

PROMOTION TO PROFESSOR
Bai, Xue-Feng, Pathology, May 30, 2019
Chisolm, Deena, Pediatrics, May 30, 2019
Deans, Katherine, Surgery, May 30, 2019
Fedorov, Vadim, Physiology and Cell Biology, May 30, 2019
Gerhardt, Cynthia, Pediatrics, May 30, 2019
Salani, Ritu, Obstetrics and Gynecology, May 30, 2019
Wexler, Randall, Family Medicine, May 30, 2019
Whitson, Bryan, Surgery, May 30, 2019
Weisleder, Noah, Physiology and Cell Biology, May 30, 2019
Yoon, Sung Ok, Biological Chemistry and Pharmacology, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Chen, Bernadette, Pediatrics, May 30, 2019
Jacob, Naduparambil, Radiation Oncology, May 30, 2019
Otero, Jose, Pathology, May 30, 2019
Sampath, Deepa, Internal Medicine, May 30, 2019
Stanford, Kristin, Physiology and Cell Biology, May 30, 2019
Wang, Ruoning, Pediatrics, May 30, 2019
Yount, Jacob, Microbial Infection and Immunity, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR [WITHOUT TENURE]
Black, Sylvester, Surgery, May 30, 2019
Hays, John, Internal Medicine, May 30, 2019
Smith, Sakima, Internal Medicine, May 30, 2019

TENURE [AT THE CURRENT RANK OF ASSOCIATE PROFESSOR]
Maitre, Nathalie, Pediatrics, May 30, 2019
Powers, Ciaran, Neurological Surgery, May 30, 2019

COLLEGE OF MEDICINE

PROMOTION TO PROFESSOR-CLINICAL
Ali, Naeem, Internal Medicine, May 30, 2019
Bowden, Sasigarn, Pediatrics, May 30, 2019
The Ohio State University
Board of Trustees

May 31, 2019, Board of Trustees Meeting

Dodson, Edward, Otolaryngology-Head and Neck Surgery, May 30, 2019
Dunn, Amy, Pediatrics, May 30, 2019
Hor, Kan, Pediatrics, May 30, 2019
Kahwash, Rami, Internal Medicine, May 30, 2019
McCallister, Jennifer, Internal Medicine, May 30, 2019
Moran, Kenneth, Anesthesiology, May 30, 2019
Niedermier, Julie, Psychiatry and Behavioral Health, May 30, 2019
Olshefski, Randal, Pediatrics, May 30, 2019
Sheikh, Shahid, Pediatrics, May 30, 2019
Simsic, Janet, Pediatrics, May 30, 2019
Shell, Richard, Pediatrics, May 30, 2019
Tayal, Neeraj, Internal Medicine, May 30, 2019

PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT
Agnese, Doreen, Surgery, May 30, 2019, and September 1, 2020
Augostini, Ralph, Internal Medicine, May 30, 2019, and September 1, 2020
Capers IV., Quinn, Internal Medicine, May 30, 2019, and September 1, 2020
Guertin, Michael, Anesthesiology, May 30, 2019, and September 1, 2020
Gupta, Nilendu, Radiation Oncology, May 30, 2019, and September 1, 2020
Kisanuki, Cheryl Gariepy, Pediatrics, May 30, 2019, and September 1, 2020
Liston, Beth, Internal Medicine, May 30, 2019, and September 1, 2020
Martin, Douglas, Radiation Oncology, May 30, 2019, and September 1, 2020
Phay, John, Surgery, May 30, 2019, and September 1, 2020
Rajab, Amer, Surgery, May 30, 2019, and September 1, 2020
Schaffir, Jonathan, Obstetrics and Gynecology, May 30, 2019, and September 1, 2020
Wyne, Kathleen, Internal Medicine, May 30, 2019, and September 1, 2020
Zhao, Weiqiang, Pathology, May 30, 2019, and September 1, 2020
Zynger, Debra, Pathology, May 30, 2019, and September 1, 2020

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT
Abdel-Misih, Sherif, Surgery, May 30, 2019, and September 1, 2020
Ayan, Ahmet, Radiation Oncology, May 30, 2019, and September 1, 2020
Curren, Camilla, Internal Medicine, May 30, 2019, and September 1, 2020
DelSTOREn, Elizabeth, Emergency Medicine, May 30, 2019, and September 1, 2020
Kang, Stephen, Otolaryngology-Head and Neck Surgery, May 30, 2019, and September 1, 2020
Panchal, Bethany, Family Medicine, May 30, 2019, and September 1, 2020
Parikh, Samir, Internal Medicine, May 30, 2019, and September 1, 2020
Strafford, Katherine, Obstetrics and Gynecology, May 30, 2019, and September 1, 2020

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL
Abu-Árja, Rolia, Pediatrics, May 30, 2019
Ajam, Ali, Internal Medicine, May 30, 2019
Baughcum, Amy, Pediatrics, May 30, 2019
Bhatnagar, Bhavana, Internal Medicine, May 30, 2019
Bhatt, Udayan, Internal Medicine, May 30, 2019
Bradley, Elisa, Internal Medicine, May 30, 2019
Carr, David, Internal Medicine, May 30, 2019
Chase, Dustin, Internal Medicine, May 30, 2019
Cooper, Robert, Emergency Medicine, May 30, 2019
Dilhoff, Mary, Surgery, May 30, 2019
Erdal, Barbaros, Radiology, May 30, 2019
Essig, Garth, Otolaryngology-Head and Neck Surgery, May 30, 2019
Flores, Antolin, Anesthesiology, May 30, 2019
The Ohio State University
Board of Trustees

Goyal, Kanu, Orthopaedics, May 30, 2019
Gray II, Darrell, Internal Medicine, May 30, 2019
Grocce, Jeffrey, Internal Medicine, May 30, 2019
Hanks, Christopher, Internal Medicine, May 30, 2019
Hart, Philip, Internal Medicine, May 30, 2019
Husain, Syed, Surgery, May 30, 2019
Hussan, Hisham, Internal Medicine, May 30, 2019
Jain, Sonu, Plastic Surgery, May 30, 2019
Kataki, Maria, Neurology, May 30, 2019
Kuntz, Kristin, Psychiatry and Behavioral Health, May 30, 2019
Li, Zaibo, Pathology, May 30, 2019
Lind, Meredith, Otolaryngology-Head and Neck Surgery, May 30, 2019
Logan, John Wells, Pediatrics, May 30, 2019
Macklin, Jamie, Pediatrics, May 30, 2019
Mah, May Ling, Pediatrics, May 30, 2019
Matrka, Laura, Otolaryngology-Head and Neck Surgery, May 30, 2019
Mumtaz, Khalid, Internal Medicine, May 30, 2019
Noria, Sabrena, Surgery, May 30, 2019
Otto, Bradley, Otolaryngology-Head and Neck Surgery, May 30, 2019
Plotner, Alisha, Internal Medicine, May 30, 2019
Quick, Adam, Neurology, May 30, 2019
Schamess, Andrew, Internal Medicine, May 30, 2019
Setty, Bhuvana, Pediatrics, May 30, 2019
Shabsigh, Ahmad, Urology, May 30, 2019
Shah, Zarine, Radiology, May 30, 2019
Shana'aah, Arwa, Pathology, May 30, 2019
Sikic-Klisovic, Eleonora, Psychiatry and Behavioral Health, May 30, 2019
Sotherland, Lauren, Emergency Medicine, May 30, 2019
Spencer Cockerham, Sandra, Pediatrics, May 30, 2019
Stanich, Peter, Internal Medicine, May 30, 2019
Teater, Julie, Psychiatry and Behavioral Health, May 30, 2019
Texter, Karen, Pediatrics, May 30, 2019
Vasu, Sumithira, Internal Medicine, May 30, 2019
Wallihan, Rebecca, Pediatrics, May 30, 2019
Wang, Tzu-Fei, Internal Medicine, May 30, 2019
Wesolowski, Robert, Internal Medicine, May 30, 2019
Williams, Kent, Pediatrics, May 30, 2019
Witwer, Andrea, Psychiatry and Behavioral Health, May 30, 2019
Yu, Elizabeth, Orthopaedics, May 30, 2019

REAPPOINTMENT
Abdel Baki, Mohamed, Pediatrics, September 1, 2020
Abo Hassan, Mahrous, Internal Medicine, September 1, 2020
Adkins, Eric, Emergency Medicine, September 1, 2020
Agarwal, Anil, Internal Medicine, September 1, 2020
Agrawal, Punit, Neurology, September 1, 2020
Ahmed, Rukshana, Pediatrics, September 1, 2020
Al Tarawneh, Rawan, Neurology, September 1, 2020
Albert, Dara, Pediatrics, September 1, 2020
Alfaro, Maria, Pathology, September 1, 2020
Alhafez, Bishr, Internal Medicine, September 1, 2020
Allain, Dawn, Internal Medicine, September 1, 2020
Allen, Elizabetb, Pediatrics, September 1, 2020
Allen, Jamie, Anesthesiology, September 1, 2020
Amadi, Chiemezie, Radiology, September 1, 2020

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Ankrom, Sean, Internal Medicine, September 1, 2020
Apke, Tonya, School of Health and Rehabilitation Sciences, September 1, 2020
Appiah, Leslie, Obstetrics and Gynecology, September 1, 2020
Armstrong, Aimee, Pediatrics, September 1, 2020
Aylward, Shawn, Pediatrics, September 1, 2020
Ayoub, Isabelle, Internal Medicine, September 1, 2020
Ayyappan, Sabarish, Internal Medicine, September 1, 2020
Aziz, Farhad, Emergency Medicine, September 1, 2020
Bachmann, Daniel, Emergency Medicine, September 1, 2020
Badizadegan, Kamran, Pathology, September 1, 2020
Barbar-Smiley, Fatima, Pediatrics, September 1, 2020
Baum, Rebecca, Pediatrics, September 1, 2020
Bazan, Jose, Internal Medicine, September 1, 2020
Bergese, Sergio, Anesthesiology, September 1, 2020
Bertrand, John, Internal Medicine, September 1, 2020
Bhatt, Nitin, Internal Medicine, September 1, 2020
Bixel, Kristin, Obstetrics and Gynecology, September 1, 2020
Bode, Ryan, Pediatrics, September 1, 2020
Bode, Sara, Pediatrics, September 1, 2020
Bonomi, Marcelo, Internal Medicine, September 1, 2020
Boyle, Brendan, Pediatrics, September 1, 2020
Branditz, Lauren, Emergency Medicine, September 1, 2020
Cassingham, Hayley, Internal Medicine, September 1, 2020
Cataland, Spero, Internal Medicine, September 1, 2020
Chaudhry, Maria, Internal Medicine, September 1, 2020
Chicorelli, Anne Marie, Orthopaedics, September 1, 2020
Clairmont, Albert, Physical Medicine and Rehabilitation, September 1, 2020
Conteh, Lanla, Internal Medicine, September 1, 2020
Cottrell, Catherine, Pathology, September 1, 2020
Cottrill, Casey, Pediatrics, September 1, 2020
Cui, Xiaoyan, Pathology, September 1, 2020
Culver, Thomas, Emergency Medicine, September 1, 2020
Cureton, Beth Ann, Radiology, September 1, 2020
Curtis, Casey, Internal Medicine, September 1, 2020
Darmafall, Kristyn, Orthopaedics, September 1, 2020
Desai, Payal, Internal Medicine, September 1, 2020
Dienhart, Molly, Pediatrics, September 1, 2020
Doll, Heather, Internal Medicine, September 1, 2020
Doyle, Brian, Internal Medicine, September 1, 2020
Driest, Kyla, Pediatrics, September 1, 2020
Duggirala, Vijay, Internal Medicine, September 1, 2020
Duncan, Philicia, Internal Medicine, September 1, 2020
El Sayed, Hosam, Surgery, September 1, 2020
Elsheikh, Bakri, Neurology, September 1, 2020
Epperla, Narendranath, Internal Medicine, September 1, 2020
Erdman, Steven, Pediatrics, September 1, 2020
Evanchan, Jason, Internal Medicine, September 1, 2020
Evans, Cynthia, Obstetrics and Gynecology, September 1, 2020
Eze, Ogechukwu, Pathology, September 1, 2020
Fabia, Renata, Surgery, September 1, 2020
Farag, Alexander, Otolaryngology-Head and Neck Surgery, September 1, 2020
Fathi, Omid, Pediatrics, September 1, 2020
Fetko, C. Nicholas, Radiology, September 1, 2020
Fleming, Gloria, Ophthalmology and Visual Science, September 1, 2020
Fletcher, Derek, Pediatrics, September 1, 2020
Folefac, Edmund, Internal Medicine, September 1, 2020
Forrest, Lowell, Otolaryngology-Head and Neck Surgery, September 1, 2020
Frey, Heather, Obstetrics and Gynecology, September 1, 2020
Friedberg, Aaron, Internal Medicine, September 1, 2020
Friedman, Susan, Internal Medicine, September 1, 2020
Gafford, Ellin, Internal Medicine, September 1, 2020
Gajarski, Robert, Pediatrics, September 1, 2020
Gandhi, Kajal, Pediatrics, September 1, 2020
Ganith, Rashmi, Internal Medicine, September 1, 2020
Gans, Bradley, Radiology, September 1, 2020
Glawe, Charles, Psychiatry and Behavioral Health, September 1, 2020
Goist, Melissa, Obstetrics and Gynecology, September 1, 2020
Gonsenhauser, Iahn, Internal Medicine, September 1, 2020
Gordish, Deborah, Internal Medicine, September 1, 2020
Gough, Bryan, Neurology, September 1, 2020
Gowda, Charitha, Pediatrics, September 1, 2020
Gray, Chantel, Anesthesiology, September 1, 2020
Grenade, Cassandra, Internal Medicine, September 1, 2020
Grischkan, Jonathan, Otolaryngology-Head and Neck Surgery, September 1, 2020
Groth, Adam, Orthopaedics, September 1, 2020
Guo, Ling, Pathology, September 1, 2020
Gustin, Jillian, Internal Medicine, September 1, 2020
Haamid, Fareeda, Pediatrics, September 1, 2020
Hanna, Rami, Anesthesiology, September 1, 2020
Harffmann, Katya, Pediatrics, September 1, 2020
Hayes, Blair, Anesthesiology, September 1, 2020
Heard, Jarrett, Anesthesiology, September 1, 2020
Henry, Rohan, Pediatrics, September 1, 2020
Hewitt, Geri, Obstetrics and Gynecology, September 1, 2020
Hill, Bryan, Anesthesiology, September 1, 2020
Hirsh, David, Ophthalmology and Visual Science, September 1, 2020
Hodsden, James, Internal Medicine, September 1, 2020
Holland-Hall, Cynthia, Pediatrics, September 1, 2020
Holliday, Scott, Internal Medicine, September 1, 2020
Honegger, Jonathan, Pediatrics, September 1, 2020
Houmssee, Mahmoud, Internal Medicine, September 1, 2020
Humeidan, Michelle, Anesthesiology, September 1, 2020
Hundley, Andrew, Obstetrics and Gynecology, September 1, 2020
Ibrahim, Gehan, Radiology, September 1, 2020
Indyk, Justin, Pediatrics, September 1, 2020
Islam, Monica, Pediatrics, September 1, 2020
Isley, Michelle, Obstetrics and Gynecology, September 1, 2020
Ivanov, Iouri, Pathology, September 1, 2020
Iwenofu, Obiajulu, Pathology, September 1, 2020
Iyer, Maya, Pediatrics, September 1, 2020
Jackson, Harrison, Internal Medicine, September 1, 2020
Jacobowski, Natalie, Psychiatry and Behavioral Health, September 1, 2020
Jeter, Joanne, Internal Medicine, September 1, 2020
Jiang, Xia, Radiology, September 1, 2020
Jones, Grant, Orthopaedics, September 1, 2020
Jones, Larry, Surgery, September 1, 2020
Jonesco, Michael, Internal Medicine, September 1, 2020
Jordan, Elizabeth, Internal Medicine, September 1, 2020
Julka, Abhishek, Orthopaedics, September 1, 2020
Kahwash, Samir, Pathology, September 1, 2020
Kapoor, Ritu, Anesthesiology, September 1, 2020
Karsies, Todd, Pediatrics, September 1, 2020
Kauh, Courtney, Ophthalmology and Visual Science, September 1, 2020
Keder, Lisa, Obstetrics and Gynecology, September 1, 2020
Kertesz Myers, Naomi, Pediatrics, September 1, 2020
Khandker, Nabil, Neurology, September 1, 2020
Kim, Jeffery, Orthopaedics, September 1, 2020
Kirkby, Stephen, Pediatrics, September 1, 2020
Kirschner, Richard, Plastic Surgery, September 1, 2020
Kizhakkeppat Viswanathan, Sreekanth, Pediatrics, September 1, 2020
Klamar, Karl, Physical Medicine and Rehabilitation, September 1, 2020
Klatt, Maryanna, Family Medicine, September 1, 2020
Kloos, Anne, School of Health and Rehabilitation Sciences, September 1, 2020
Kneuertz, Peter, Surgery, September 1, 2020
Knight, James, Internal Medicine, September 1, 2020
Koesters, Stephen, Internal Medicine, September 1, 2020
Konfala, Rita, Internal Medicine, September 1, 2020
Koo, Selene, Pathology, September 1, 2020
Laffey, James, Radiology, September 1, 2020
Lamb, James, Internal Medicine, September 1, 2020
Lambert, Catherine, Internal Medicine, September 1, 2020
Lazarus, Sophie, Psychiatry and Behavioral Health, September 1, 2020
Leibowitz, Scott, Psychiatry and Behavioral Health, September 1, 2020
Leung, Cynthia, Emergency Medicine, September 1, 2020
Li, Mengnai, Orthopaedics, September 1, 2020
Liu, Jim, Internal Medicine, September 1, 2020
LoRusso, Samantha, Neurology, September 1, 2020
Lustberg, Mark, Internal Medicine, September 1, 2020
Maa, Tensing, Pediatrics, September 1, 2020
MacDonald, James, Pediatrics, September 1, 2020
Macerollo, Allison, Family Medicine, September 1, 2020
Maffett, Scott, Internal Medicine, September 1, 2020
Malleske, Daniel, Pediatrics, September 1, 2020
Malone, Matthew, Emergency Medicine, September 1, 2020
Maltz, Ross, Pediatrics, September 1, 2020
Malvestutto, Carlos, Internal Medicine, September 1, 2020
Mann, Marlisa, Emergency Medicine, September 1, 2020
Mao, Shengyi, Internal Medicine, September 1, 2020
Margolis, Steven, Anesthesiology, September 1, 2020
Maturu, Sarita, Neurology, September 1, 2020
May, Anne, Pediatrics, September 1, 2020
McConaghy, John, Family Medicine, September 1, 2020
McKnight, Erin, Pediatrics, September 1, 2020
Meaera, Alexa, Internal Medicine, September 1, 2020
Mehta, Laxmi, Internal Medicine, September 1, 2020
Meng, Xiaomei, Internal Medicine, September 1, 2020
Mezoff, Ethan, Pediatrics, September 1, 2020
Michaels, Anthony, Internal Medicine, September 1, 2020
Mihalov, Leslie, Pediatrics, September 1, 2020
Mikulik, Zhanna, Internal Medicine, September 1, 2020
Miller, Eric, Radiation Oncology, September 1, 2020
Misquitta, Luke, Psychiatry and Behavioral Health, September 1, 2020
Mitzman, Jennifer, Emergency Medicine, September 1, 2020
Moe, Aubrey, Psychiatry and Behavioral Health, September 1, 2020
Monk III, J Paul, Internal Medicine, September 1, 2020
Mundy, Chantelle, Ophthalmology and Visual Science, September 1, 2020
Murden, Robert, Internal Medicine, September 1, 2020
<table>
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<th>Name</th>
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<th>Start Date</th>
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<td>Nabhan, Fadi</td>
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<td>Ren, Ronglin</td>
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<td>Reynolds, Maegan</td>
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<td>Robinson, Monica</td>
<td>School of Health and Rehabilitation Sciences</td>
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<td>Rohl, Jacqueline</td>
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<td>Sabanayagam, Aarthi</td>
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<td>Schwartz, Nadine</td>
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<td>Severyn, Steven</td>
<td>Anesthesiology</td>
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<td>Shah, Harsh</td>
<td>Internal Medicine</td>
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<td>Shanks, Vanessa</td>
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Shannon, Tracy, Physical Medicine and Rehabilitation, September 1, 2020
Shen, Rulong, Pathology, September 1, 2020
Shepherd, Edward, Pediatrics, September 1, 2020
Shilo, Konstantin, Pathology, September 1, 2020
Skinner, Carmen, Internal Medicine, September 1, 2020
Smith, Jimmy, Internal Medicine, September 1, 2020
Smith, Thomas, Anesthesiology, September 1, 2020
Snyder, Andrea, Obstetrics and Gynecology, September 1, 2020
Sofowora, Gbemiga, Internal Medicine, September 1, 2020
Soma, Loriana, Obstetrics and Gynecology, September 1, 2020
Song, EunKyung, Pediatrics, September 1, 2020
Sopkovich, Jennifer, Internal Medicine, September 1, 2020
Spain, James, Radiology, September 1, 2020
Sribnick, Eric, Neurological Surgery, September 1, 2020
Sriram, Rrinath, Internal Medicine, September 1, 2020
Stewart, Claire, Pediatrics, September 1, 2020
Silver, Corey, Pediatrics, September 1, 2020
Strobel, Sebastian, Internal Medicine, September 1, 2020
Strothman, Kasey, Pediatrics, September 1, 2020
Sweet, Kevin, Internal Medicine, September 1, 2020
Talley, Reginald, Physical Medicine and Rehabilitation, September 1, 2020
Thornton, Leah, Anesthesiology, September 1, 2020
Tong, Matthew, Internal Medicine, September 1, 2020
Trout, Wayne, Obstetrics and Gynecology, September 1, 2020
Troyer, Mark, Internal Medicine, September 1, 2020
Truxal, Kristen, Pediatrics, September 1, 2020
Tsao, Chang-Yong, Pediatrics, September 1, 2020
Vallakati, Ajay, Internal Medicine, September 1, 2020
VanDeusen, Jeffrey, Internal Medicine, September 1, 2020
Vaughan, Geoffrey, Internal Medicine, September 1, 2020
Vaz, Karla, Pediatrics, September 1, 2020
Villella, Anthony, Pediatrics, September 1, 2020
Walrod, Bryant, Family Medicine, September 1, 2020
Waterman, Brittany, Internal Medicine, September 1, 2020
Watson, Joshua, Pediatrics, September 1, 2020
Weaver, Lindy, School of Health and Rehabilitation Sciences, September 1, 2020
Weed, Harrison, Internal Medicine, September 1, 2020
Wells, Michael, Ophthalmology and Visual Science, September 1, 2020
Werman, Howard, Emergency Medicine, September 1, 2020
Williams, JoAnna, Pathology, September 1, 2020
Wininger, David, Internal Medicine, September 1, 2020
Wood, Joel, Family Medicine, September 1, 2020
Wood, Richard, Surgery, September 1, 2020
Yearsley, Martha, Pathology, September 1, 2020
Yee, Jennifer, Emergency Medicine, September 1, 2020
Yin, Ming, Internal Medicine, September 1, 2020
Young, James, Psychiatry and Behavioral Health, September 1, 2020
Zmuda, Erik, Pathology, September 1, 2020
Zollo, Joseph, Psychiatry and Behavioral Health, September 1, 2020
COLLEGE OF MEDICINE
RESEARCH

REAPPOINTMENT
Carley, Andrew, Internal Medicine, September 1, 2020
Chen, Xiaodong, Surgery, September 1, 2020
Chung, Sangwoon, Internal Medicine, September 1, 2020
Cooper, Jennifer, Pediatrics, September 1, 2020
Hade, Erin, Biomedical Informatics, September 1, 2020
Koboldt, Daniel, Pediatrics, September 1, 2020
Li, Haichang, Surgery, September 1, 2020
Rausch, Joseph, Pediatrics, September 1, 2020
Wei, Lai, Biomedical Informatics, September 1, 2020
Yu, Lianbo, Biomedical Informatics, September 1, 2020
Zhu, Qianzheng, Radiology, September 1, 2020

COLLEGE OF NURSING

PROMOTION TO PROFESSOR
Anderson, Cindy, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Kue, Jennifer, May 30, 2019

COLLEGE OF NURSING
CLINICAL

REAPPOINTMENT
Warren, Barbara, September 1, 2020

COLLEGE OF OPTOMETRY

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Dougherty, Bradley, May 30, 2019
Plageman Jr., Timothy, May 30, 2019

COLLEGE OF OPTOMETRY
CLINICAL

REAPPOINTMENT
Wagner, Heidi, September 1, 2020
Woodruff, Christopher, September 1, 2020

COLLEGE OF PHARMACY

PROMOTION TO PROFESSOR
Fuchs, James, May 30, 2019
Govindarajan, Rajgopal, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Rakotondraibe, Harinantenaina, May 30, 2019
The Ohio State University
Board of Trustees

May 31, 2019, Board of Trustees Meeting

May 31, 2019
The Ohio State University
Board of Trustees

COLLEGE OF PHARMACY

PROMOTION TO PROFESSOR-CLINICAL
Casper, Kristin, May 30, 2019
Rodis, Jennifer, May 30, 2019

REAPPOINTMENT
Mehta, Bella, September 1, 2020
Worley, Marcia, September 1, 2020

COLLEGE OF PUBLIC HEALTH

PROMOTION TO PROFESSOR
Anderson, Sarah, May 30, 2019
Seiber, Eric, May 30, 2019

COLLEGE OF PUBLIC HEALTH

CLINICAL

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT
Robbins, Julie, May 30, 2019, and September 1, 2020

REAPPOINTMENT
Odei, James, September 1, 2020

COLLEGE OF SOCIAL WORK

PROMOTION TO PROFESSOR WITH TENURE
Denby-Brinson, Ramona, effective September 1, 2019
Rehner, Timothy, effective April 1, 2019

UNIVERSITY LIBRARIES

PROMOTION TO PROFESSOR
Reese, Terry, May 30, 2019

COLLEGE OF VETERINARY MEDICINE

PROMOTION TO PROFESSOR
Davis, Ian, Veterinary Biosciences, May 30, 2019
Kisseberth, William, Veterinary Clinical Sciences, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Bowman, Andrew, Veterinary Preventive Medicine, May 30, 2019
Proudfoot, Kathryn, Veterinary Preventive Medicine, May 30, 2019
Ricco Pereira, Carolina, Veterinary Clinical Sciences, May 30, 2019

TENURE [AT THE CURRENT RANK OF ASSOCIATE PROFESSOR]
Marsh, Antoinette, Veterinary Preventive Medicine, May 30, 2019
COLLEGE OF VETERINARY MEDICINE
CLINICAL

PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT
Coble, Dondrae, Veterinary Preventive Medicine, May 30, 2019, and September 1, 2020
Coutinho da Silva, Marco, Veterinary Clinical Sciences, May 30, 2019, and September 1, 2020
Freed, Carrie, Veterinary Preventive Medicine, May 30, 2019, and September 1, 2020
Langston, Catherine, Veterinary Clinical Sciences, May 30, 2019, and September 1, 2020
Niehaus, Andrew, Veterinary Clinical Sciences, May 30, 2019, and September 1, 2020

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT
Barrett, Susan, Veterinary Clinical Sciences, May 30, 2019, and September 1, 2020
Cianciolo, Rachel, Veterinary Biosciences, May 30, 2019, and September 1, 2020
Knoblaugh, Susan, Veterinary Biosciences, May 30, 2019, and September 1, 2020
Yaxley, Page, Veterinary Clinical Sciences, May 30, 2019, and September 1, 2020

REAPPOINTMENT
Hickman-Davis, Judy, Veterinary Preventive Medicine, September 1, 2020
Jennings, Ryan, Veterinary Biosciences, September 1, 2020
Schroeder, Eric, Veterinary Clinical Sciences, September 1, 2020
Yardley, Jonathan, Veterinary Clinical Sciences, September 1, 2020
## Interim FY2020-24 Capital Investment Plan

($ Millions)

**New Projects to Begin in FY2020**

- **Total $472**

### Prior Commitment Remaining Spend

- **Total $971**

### Totals

- **Total $1,443**

### Table 1 - Prior Commitment - Remaining Spend

<table>
<thead>
<tr>
<th>Line</th>
<th>Capital Priority</th>
<th>Projected Capital Expenditures</th>
<th>Total</th>
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<tr>
<td>1</td>
<td>Athletics - Covelli Multi-Sport Arena</td>
<td>6.3</td>
<td>2.4</td>
</tr>
<tr>
<td>2</td>
<td>Cannon Drive Relocation - Phase I</td>
<td>5.9</td>
<td>1.3</td>
</tr>
<tr>
<td>3</td>
<td>Postle Partial Replacement</td>
<td>48.7</td>
<td>21.7</td>
</tr>
<tr>
<td>4</td>
<td>Ohio Stadium Upgrades</td>
<td>5.8</td>
<td>0.7</td>
</tr>
<tr>
<td>5</td>
<td>Wooster - New Laboratory Building</td>
<td>17.8</td>
<td>10.2</td>
</tr>
<tr>
<td>6</td>
<td>OSU East - West Wing Expansion/Renovation</td>
<td>15.9</td>
<td>5.5</td>
</tr>
<tr>
<td>7</td>
<td>Campus Wi-Fi System</td>
<td>8.1</td>
<td>5.6</td>
</tr>
<tr>
<td>8</td>
<td>A&amp;S - Celeste Teaching Labs Renovations</td>
<td>6.3</td>
<td>7.9</td>
</tr>
<tr>
<td>9</td>
<td>Athletics - Indoor Tennis Center</td>
<td>6.8</td>
<td>9.6</td>
</tr>
<tr>
<td>10</td>
<td>Engineering - Advanced Materials Corridor</td>
<td>28.0</td>
<td>16.1</td>
</tr>
<tr>
<td>11</td>
<td>FAES - Controlled Env. Food Prd Research</td>
<td>17.4</td>
<td>4.6</td>
</tr>
<tr>
<td>12</td>
<td>FOD - Cannon Ph 2 - (additional design funding)</td>
<td>1.6</td>
<td>1.9</td>
</tr>
<tr>
<td>13</td>
<td>FOD - RDM Instructional Sciences</td>
<td>1.0</td>
<td>6.8</td>
</tr>
<tr>
<td>14</td>
<td>Newark - Science &amp; Technology Bldg</td>
<td>8.2</td>
<td>10.7</td>
</tr>
<tr>
<td>15</td>
<td>Nursing - Newton Building Addition</td>
<td>2.4</td>
<td>8.6</td>
</tr>
<tr>
<td>16</td>
<td>ITTM - Service Annex Building Renovation</td>
<td>3.9</td>
<td>2.7</td>
</tr>
<tr>
<td>17</td>
<td>Arts District (design)</td>
<td>6.8</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Interdisciplinary Research Center (design)</td>
<td>12.1</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Interdisciplinary Health Sci Center (design)</td>
<td>13.6</td>
<td>13.6</td>
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<tr>
<td>20</td>
<td>Interdisciplinary Health Sci + Opt Clinic</td>
<td>19.0</td>
<td>12.7</td>
</tr>
<tr>
<td>21</td>
<td>Inpatient Hospital (design)</td>
<td>28.3</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>WMC - Regional Ambulatory Site 1 Hamilton Road</td>
<td>25.4</td>
<td>25.4</td>
</tr>
<tr>
<td>23</td>
<td>WMC - Ambulatory West Campus (design)</td>
<td>7.7</td>
<td>7.7</td>
</tr>
<tr>
<td>24</td>
<td>WMC - Inpatient Hospital - Central Sterile Supply</td>
<td>23.1</td>
<td>15.9</td>
</tr>
<tr>
<td>25</td>
<td>WMC - Inpatient Hospital - Garage, Infrast. &amp; Roads</td>
<td>28.1</td>
<td>33.1</td>
</tr>
<tr>
<td>26</td>
<td>WMC - Ambulatory Dublin (design)</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Energy Advancement and Innovation Center (design)</td>
<td>3.0</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Roll-up of Small Projects</td>
<td>141.8</td>
<td>97.1</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td></td>
<td><strong>496.8</strong></td>
<td><strong>308.3</strong></td>
</tr>
</tbody>
</table>
Table 2 - New Projects Beginning in FY2020

<table>
<thead>
<tr>
<th>Line</th>
<th>Capital Priority</th>
<th>FY2020</th>
<th>FY2021</th>
<th>FY2022</th>
<th>FY2023</th>
<th>FY2024</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Small Programmatic Cash-Ready Projects</td>
<td>1.4</td>
<td>16.5</td>
<td>10.1</td>
<td>0.7</td>
<td>28.7</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Anticipated Spend for CIP Additions/Changes</td>
<td>0.4</td>
<td>8.9</td>
<td>0.7</td>
<td></td>
<td></td>
<td>10.0</td>
</tr>
<tr>
<td>3</td>
<td>WMC - Roll-up of Multiple Cash-Ready Projects</td>
<td>152.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>152.6</td>
</tr>
<tr>
<td>4</td>
<td>Roll-up of Small Infrastructure/RDM Projects</td>
<td>0.6</td>
<td>11.4</td>
<td>7.0</td>
<td>0.5</td>
<td></td>
<td>19.5</td>
</tr>
<tr>
<td>5</td>
<td>A&amp;S - Arts District Phase 1 (const.)</td>
<td>18.1</td>
<td>43.5</td>
<td>43.5</td>
<td>38.2</td>
<td>1.7</td>
<td>145.0</td>
</tr>
<tr>
<td>6</td>
<td>Newark - Science &amp; Technology Bldg (Third Floor)</td>
<td>2.4</td>
<td>5.8</td>
<td>1.2</td>
<td></td>
<td></td>
<td>9.4</td>
</tr>
<tr>
<td>7</td>
<td>Pharmacy - Parks Hall Fume Hood Renovations</td>
<td>0.2</td>
<td>2.5</td>
<td>4.0</td>
<td>0.3</td>
<td></td>
<td>7.0</td>
</tr>
<tr>
<td>8</td>
<td>SL - Housing - Columbus R&amp;R &amp; Minor Capital FY 2020</td>
<td>0.3</td>
<td>4.9</td>
<td>8.0</td>
<td>0.7</td>
<td></td>
<td>13.9</td>
</tr>
<tr>
<td>9</td>
<td>SL - Housing - Taylor Public Space Renovation</td>
<td>0.2</td>
<td>1.3</td>
<td>3.8</td>
<td>3.9</td>
<td>1.8</td>
<td>11.0</td>
</tr>
<tr>
<td>10</td>
<td>VetMed - Vet Community Practice Hosp. and Learning</td>
<td>0.3</td>
<td>2.1</td>
<td>6.1</td>
<td>6.2</td>
<td>2.8</td>
<td>17.5</td>
</tr>
<tr>
<td>11</td>
<td>WMC - Ambulatory Dublin (design 2)</td>
<td>2.0</td>
<td>5.0</td>
<td>1.0</td>
<td></td>
<td></td>
<td>8.0</td>
</tr>
<tr>
<td>12</td>
<td>WMC - Ambulatory Hamilton Road (const. 2)</td>
<td>6.7</td>
<td>16.1</td>
<td>15.8</td>
<td>4.3</td>
<td></td>
<td>42.9</td>
</tr>
<tr>
<td>13</td>
<td>WMC - Ambulatory West Campus (enabling)</td>
<td>0.3</td>
<td>5.9</td>
<td>0.4</td>
<td></td>
<td></td>
<td>6.6</td>
</tr>
<tr>
<td></td>
<td>Totals</td>
<td>185.5</td>
<td>123.9</td>
<td>101.6</td>
<td>54.8</td>
<td>6.3</td>
<td>472.1</td>
</tr>
</tbody>
</table>

Table 3 - Funding for New Projects Beginning in FY2020 by Unit Type

<table>
<thead>
<tr>
<th>Line</th>
<th>Unit Type</th>
<th>Local Funding</th>
<th>State Capital</th>
<th>Debt</th>
<th>Fund Raising</th>
<th>CEMP Capital</th>
<th>Partners</th>
<th>Totals by Unit</th>
<th>% by Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Academic/Academic Support</td>
<td>$ 60.1</td>
<td>-</td>
<td>$ 25.0</td>
<td>$ 79.0</td>
<td>$ 68.1</td>
<td>-</td>
<td>$ 232.2</td>
<td>49.2%</td>
</tr>
<tr>
<td>2</td>
<td>Student Life</td>
<td>$ 30.1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$ 30.1</td>
<td>6.4%</td>
</tr>
<tr>
<td>3</td>
<td>Athletics</td>
<td>$ 12.6</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$ 12.6</td>
<td>2.7%</td>
</tr>
<tr>
<td>4</td>
<td>Infrastructure</td>
<td>$ 6.7</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$ 6.7</td>
<td>1.4%</td>
</tr>
<tr>
<td>5</td>
<td>Wexner Medical Center</td>
<td>$ 177.0</td>
<td>-</td>
<td>-</td>
<td>$ 13.5</td>
<td>-</td>
<td>-</td>
<td>$ 190.5</td>
<td>40.4%</td>
</tr>
<tr>
<td></td>
<td>Totals by Funding Source</td>
<td>$ 286.5</td>
<td>-</td>
<td>$ 25.0</td>
<td>$ 92.5</td>
<td>$ 68.1</td>
<td>-</td>
<td>$ 472.1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>% by Funding Source</td>
<td>60.7%</td>
<td>0.0%</td>
<td>5.3%</td>
<td>19.6%</td>
<td>14.4%</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
BACKGROUND

**TOPIC:** Modification of benchmark weighting for certain asset classes for the Long-Term Investment Pool ("LTIP").

**CONTEXT:** Prior to FY10, the Long-Term Investment Pool was managed by the university treasurer. The Office of Investments began professional management of the LTIP in FY10, pursuing a more diversified strategy designed to generate steady growth over the long term while mitigating downside risk. The Long Term Investment Pool (LTIP) is valued at $5.28 billion as of April 30, 2019. The investment objective is to generate an annual real total return (net of investment management fees) of at least +5.0%, with a +8.0% nominal return objective, utilizing a prudent level of risk.

**SUMMARY:** The LTIP annual distribution supports less than 3 percent of Ohio State’s annual operating budget, which permits a long-term investment strategy approach. As stated in the Investment Policy, “Asset allocation is thought to be the largest contributor to overall LTIP return performance and risk characteristics.”

The Board of Trustees approved the asset allocation and guidelines for the LTIP in April 2009 to coincide with the establishment of the Office of Investments. The asset allocation and guidelines were further revised in 2013 when we created a comprehensive Investment Policy. In 2014, the board revised the asset classes and related benchmarks and benchmark weighting to its current targets:

<table>
<thead>
<tr>
<th>Asset Class</th>
<th>Range</th>
<th>Benchmark</th>
<th>LTIP Benchmark Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Equities</td>
<td>40-80%</td>
<td>MSCI All Country World Index (ACWI)</td>
<td>60%</td>
</tr>
<tr>
<td>Global Credit</td>
<td>10-50%</td>
<td>Barclays U.S. Aggregate Bond Index</td>
<td>30%</td>
</tr>
<tr>
<td>Real Assets</td>
<td>5-20%</td>
<td>U.S. Consumer Price Index (CPI) +5%</td>
<td>10%</td>
</tr>
</tbody>
</table>

Over time, illiquid investments have provided superior returns when compared to publicly-traded marketable securities and will be an important part of the LTIP’s asset allocation going forward. The LTIP’s illiquid investments will include buyouts, venture capital, private credit, real estate and infrastructure. These investments are usually held in 10-year limited partnership structures, where the investments are made over the first four to five years and sold over the remaining term.

In the last 15-year and 20-year time periods, both venture capital and buyouts outperformed the public market equity benchmark MSCI All Country World Index (ACWI). In the most recent five- and 10-year periods, venture capital outperformed in both periods. Buyouts outperformed in the five-year period but not in the 10-year period.

Over the last five, 10, 15 and 20 years, in all periods, the top quartile endowments were overweight the mean holding of illiquid investments by greater than 4% in three of the periods and 3% in the 10-year period. The top five performing endowments in each of the periods had an even greater allocation to illiquids. Long-term, forward-looking return forecasts for both buyouts and venture capital have the highest expected real compounded returns of +8.1% and +7.6% compared to the liquid public equity markets of +5.7% for U.S. equities and +5.3% for international developed equity.

Currently, the illiquid allocation is 29.1% of the LTIP moving to a long-term target of 38%. It takes years to prudently build a cross section of vintage year buyout and venture capital portfolios with top tier general partners. The top performing endowments established relationships years ago and have mature portfolios. Each illiquid asset type has its own individual target and pace to reach its investment allocation over time.

{00362880-2}
The LTIP’s asset allocation benchmark weighting target policy should be changed effective July 1, 2019 as follows:

<table>
<thead>
<tr>
<th>Asset Class</th>
<th>Current LTIP Benchmark Weighting</th>
<th>Proposed LTIP Benchmark Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Equities</td>
<td>60%</td>
<td>65%</td>
</tr>
<tr>
<td>Global Credit</td>
<td>30%</td>
<td>25%</td>
</tr>
<tr>
<td>Real Assets</td>
<td>10%</td>
<td>10%</td>
</tr>
</tbody>
</table>

In order to achieve this new target asset allocation benchmark weighting, we will increase our exposure to illiquid investments over time from the current 29.1% to a target of 38% of the overall portfolio. At June 2018, the mean equity exposure of the over $1 billion endowment and university peer group is 69% (including natural resources).

**REQUESTED OF THE FINANCE COMMITTEE:** Approval of the resolution.
TOPIC:

Continuation of tuition waiver for students participating in study abroad programs through a third-party provider or direct enrollment. This waiver has been in effect since fiscal 2015.

CONTEXT:

Ohio State students are involved in three types of approved study abroad programs:

- Reciprocal Exchange Programs
  - Formal university-level agreement with a foreign university where students from one university study at the other and vice versa
  - Students pay tuition to their home institution only
- Ohio State Sponsored Programs
  - Programs designed by Ohio State faculty
  - Students are enrolled for graded Ohio State credit and pay tuition and fees to Ohio State
- Third Party Provider/Direct Enroll Programs
  - Programs that have been approved by Ohio State but are offered by another university or provider
  - Students enroll at and pay fees to the other university or provider. (To maintain access to financial aid, a student must also enroll at Ohio State for graded academic credit.)

Before the university implemented a tuition waiver in fiscal year 2015, students participating in study abroad programs through third-party providers or direct enroll programs were required to pay the tuition or charge for these programs — in addition to Ohio State tuition and fees if they wished to remain enrolled at the university.

As a result, students either paid two tuition payments for the term (one to the host institution and one to Ohio State) or they de-enrolled from Ohio State during the time they were involved in study abroad. De-enrollment was not an option for those utilizing financial aid. De-enrolling also caused students to be “off our radar,” inhibiting Ohio State’s ability to provide assistance in the case of situations such as natural disasters and medical emergencies.

On April 4, 2014, the Board of Trustees approved the establishment of a waiver of tuition and fees for students enrolled in these programs and the establishment a fee of $400 for program services. The board-approved tuition waiver was submitted to the state in accordance with procedures established by the Ohio Department of Higher Education, and approved on August 6, 2014. This waiver was renewed by the Board of Trustees and the state in 2016.

It must be renewed every two years to remain in effect.

We are requesting approval of the enclosed resolution approving the continuation of the tuition and fee waiver for third-party provider/direct enroll programs.
BACKGROUND

TOPICS: Annual resolution to authorize the university treasurer and/or the university senior vice president for business and finance to undertake a variety of financial transactions on behalf of the university.

CONTEXT: This annual resolution is required by the institutions with which the university does business. There are no changes from last year’s annual resolution.

SUMMARY: This resolution will continue the current policies that authorize the university treasurer and/or senior vice president for business and finance or their designees to provide oversight and signature authority over the function of buying, selling, and transferring of stocks, bonds, and other financial instruments. The resolution continues the authorization that allows the university treasurer and/or senior vice president for business and finance or their designees to designate depositories and custodians and to open and maintain accounts at various financial institutions. It allows the university treasurer or the treasurer’s designees be authorized to enter into agreements with institutions providing financial products and services on behalf of the university. In addition, the university treasurer and/or senior vice president for business and finance or their designees retain the authorization to sign agreements for bank financing, underwriting, brokerage, leasing, equipment financing, deposits, foreign currency exchange, hedging vehicles including forwards, futures, swaps and options, and other financial advisory services. The resolution also will continue the current authorization that allows the university treasurer and/or senior vice president for business and finance or their designees to enter into insurance-related agreements which includes emergency response service agreements.

REQUESTED OF THE FINANCE COMMITTEE: Approval of the resolution.
BYLAWS OF THE BOARD OF TRUSTEES OF THE OHIO STATE UNIVERSITY

Chapter 3335-1

3335-1-01 Meetings of the board of trustees.

(A) Regular meetings. Unless otherwise specified by the chair, there shall be at least four regular meetings of the board of trustees each year. At such meetings any business related to the authority of the board of trustees may be discussed and transacted.

(B) Special and emergency meetings. Special and emergency meetings of the board of trustees shall be held upon call of the chair on his or her own initiative, or upon written request of five members of the board to the secretary. A specific statement of purpose for the special or emergency meeting shall be provided in accordance with state law.

(C) Notice of meetings. Unless otherwise specified, all meetings of the board shall be held at the Columbus campus of the Ohio state university at such date and time as is designated in the notice of meeting. Public notice of all meetings shall be given in accordance with the requirements of section 121.22 of the Revised Code. Any person may obtain information regarding the time, date, and location of all meetings by contacting the office of university communications or by visiting http://trustees.osu.edu.

(D) Order of business. Unless otherwise indicated in the meeting agenda, the order of business at all meetings of the board shall be as follows:

(1) Roll call.
(2) Consideration of minutes of preceding meeting.
(3) Report of the president of the university.
(5) Unfinished business.
(6) New business.
(7) Consideration and approval of action items.
(8) Adjournment.

(E) Quorum and manner of acting.

(1) A majority of the voting members of the board or a committee of the board shall be present in person at any meeting of the board or the committee in order to constitute a quorum for the transaction of business at such meeting.
BYLAWS OF THE BOARD OF TRUSTEES
OF THE OHIO STATE UNIVERSITY

Updated: August 28, 2015

(2) Except as otherwise provided in paragraph (E)(3) of this rule, the act of the majority of the voting members present at any such meeting at which a quorum is present shall be the act of the board of trustees or its committees. In the absence of a quorum, a majority of those present may adjourn the meeting from time to time until a quorum is had. Notice of any adjourned meeting need not be given.

(3) The concurrence of a majority of all of the board members shall be necessary to elect or to remove the president, or adopt, amend, or repeal a bylaw of the board of trustees.

(4) A roll call vote is necessary when electing or removing a president and when acting on motions involving the expenditure of university funds. On all other matters a voice vote may be conducted instead.

(F) Parliamentary authority. Robert’s Rules of Order, Newly Revised (most recent edition), shall be accepted as authority on all questions of parliamentary procedure not determined by these bylaws or provisions of the Ohio Revised Code.

(G) Attendance. Consistent with the expectations set forth in section 3.17 of the Revised Code, every voting member of the board, the Wexner medical center board, and/or one of their committees shall, except for extraordinary reasons, attend all meetings of the board and/or their committees. When a voting member of the board or one of its committees cannot attend, the individual will so inform the chair with as much advance notice as possible and provide an explanation for the absence.

(H) Executive session. Subject to the requirements of Ohio law, the board or a committee of the board may hold any portion of a regular, special or emergency meeting in executive session with participation limited to voting members of the board or the committee of the board. Other individuals may be invited to attend any or all portions of an executive session as deemed necessary by the board chair or committee chair.


3335-1-02 Members, officers and committees of the board.

(A) Members of the board of trustees.

(1) The board of trustees of the Ohio state university shall, as provided in section 3335.02 of the Revised Code, be comprised of seventeen trustees, including two student trustees, who shall be appointed by the governor, with advice and consent of the senate, with terms of office as articulated in the Ohio Revised Code.

(2) Student trustees. Student trustees shall be permitted to participate in all discussion and deliberations of the board, including attending executive sessions.

(3) Charter trustees. In order to take advantage of the diverse cultural, geographic, business, professional, public service and civic backgrounds, talents and experiences of friends and alumni of the Ohio state university who do not live in the state of Ohio, the position of charter trustee has been established, in accordance with the following guidelines:

(a) Charter trustees shall be non-Ohio residents and shall be chosen on the basis of the following attributes: Ohio state university alumna/alumnus or friend of the university; success in his or her chosen field or profession; state, national, or international prominence; ability to advocate for higher education; and willingness and ability to offer counsel.
(b) There shall be no more than three positions of charter trustee.

(c) Each charter trustee shall be appointed for a three-year term, commencing on May fourteenth and expiring on May thirteenth, and shall be eligible to serve a second consecutive three-year term.

(d) Charter trustees shall have no voting privileges on the board of trustees, shall not be considered in determining whether a quorum is present, and shall not be eligible to be officers of the board, but will otherwise participate in all activities of the board, including membership on committees. Charter trustees who are members of board committees shall have voting privileges on those committees and shall be eligible to serve as committee chair or vice chair.

(e) Charter trustees shall be nominated by the governance committee and shall be appointed, and may be removed, by a vote of the board. Upon such appointment, the chair shall cause a letter of appointment to be delivered to the charter trustee, and a copy of the letter shall be delivered to the governor.

(4) Ethics and conflicts of interest. All trustees shall follow the protections of the public set forth in Chapter 102, sections 2921.42 and 2921.43 of the Revised Code. In addition, the board of trustees shall adopt and periodically review a policy on ethics and conflicts of interest to govern all members of the board of trustees, Wexner medical center board and their committees.

(5) Statement of expectations. The board of trustees shall adopt and periodically review a board statement of expectations, which shall address such topics as comportment among board members, with the university president and other internal constituents, and with external constituents.

(6) Indemnification. Trustees, charter trustees, and non-trustee committee members shall be entitled to legal defense and indemnification against any claims or liabilities which might arise from the performance of their duties on behalf of the Ohio state university to the fullest extent permitted by Ohio law.

(7) Reimbursement of expenses. All trustees, charter trustees, and non-trustee committee members shall be entitled to reimbursement for reasonable travel expenses incurred in attending meetings of a committee or of the board of trustees, or other meetings as a representative of the board, in accordance with university policy and Ohio law.

(B) Officers

(1) Number. The officers of the board shall be a chair, one or more vice chairs, and a secretary. No officer of the board shall, at the same time, hold more than one board office. The board may elect such other officers as the board may deem necessary with such authority and responsibility as delegated to them by the board.

(2) Chair. The chair shall preside at all meetings of the board. Unless otherwise directed by the board, the chair shall have the authority to appoint members of and to fill vacancies on all standing and ad hoc committees and shall serve as an ex-officio member of all standing and ad hoc committees. Subject to these bylaws, the chair shall fix the date and time of all regular, special, and emergency meetings, shall sign the journal of all proceedings of the board, and perform such other duties as may pertain to this office.

(3) Vice chair. At the request of or in the absence or incapacity of the chair, the vice chair shall perform all the duties of the chair and, while so acting, shall have all the powers and authority
of, and be subject to all the restrictions upon, the chair. In the event that there are multiple vice chairs, these powers and duties shall devolve upon the senior vice chair, based on length of service on the board, unless otherwise indicated by the board. In addition, the vice chair shall perform such other duties as may be assigned to him or her by the board or by the chair.

(4) Secretary. Under the direction of the president and with the approval of the board of trustees, the secretary of the board of trustees shall:

(a) Be the custodian of and responsible for the preservation of all official records of the board;

(b) Be the custodian of the university seal and cause its imprint to be placed whenever and wherever appropriate;

(c) Keep the minutes of all meetings of the board and of committees of the board;

(d) Perform all other duties customary to the office or assigned by the chair or the board.

In the absence of the secretary, the associate secretary shall perform the duties of the secretary of the board and all official actions taken by the associate secretary shall be deemed authorized and approved by the board of trustees.

(5) Election, term of office, and qualifications.

(a) The officers of the board shall be elected annually by the board and shall take office at the adjournment of the April final meeting of the fiscal year ending June 30, meeting of the board, or on April first if there is no April board meeting. They shall hold their office through the following final fiscal year meeting April meeting of the board of trustees or until their successors are elected and qualified, so long as they shall continue to be eligible to serve as officers.

(b) The chair and the vice chair must be members of the board of trustees. The qualifications of all other officers shall be determined by the board.

(c) The chair shall be elected to a one-year term, and may serve up to three consecutive terms as chair. Before the end of each term, the governance committee shall conduct a review of the chair, and after consultation with the members of the board, shall recommend to the board whether the chair should be reelected for an additional term.

(d) The vote of a majority of all trustees then in office shall be necessary to elect or remove an officer of the board.

(C) Committees of the board.

(1) Standing committees of the board, the members of which shall be appointed annually by the chair, shall be constituted and shall consider and make recommendations for action by the board on the various matters as enumerated below:

(a) Academic affairs and student life committee. The academic affairs and student life committee shall consider and make recommendations to the board regarding matters pertaining to the teaching, research, and public service programs of the university and its faculty, staff, and students. Matters to be brought before the committee may include, but shall not be limited to: faculty and staff matters;
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educational policy; academic structure and organization; student welfare and housing; collective bargaining; university faculty and student rules; conferring of degrees, certificates, awards, and other honors; the university system of Ohio; regional campuses; the Ohio agricultural research and development center; agricultural technical institute; the university’s extension land-grant mission and extension programs; athletics; and any other matter assigned to the committee by the board or the chair of the board.

In addition to trustees appointed to the committee, the committee shall also consist of at least one student trustee, one member of the university faculty, and up to two additional non-trustee members.

(b) Finance committee. The finance committee shall consider and make recommendations to the board regarding matters pertaining to the financial, business, and administrative management of the university. Matters to be brought before the committee may include, but shall not be limited to: capital and operating budgets and policies; issuance of debt; tuition and fees; university master planning; development and maintenance of facilities; real property matters; security and safety of the campuses; purchasing policies; self-insurance trust; the research foundation; commercialization; managed health care systems; and any other matter assigned to the committee by the board or the chair of the board.

In addition to trustees appointed to the committee, the committee shall also consist of at least one student trustee and up to three additional non-trustee members.

All individual trustees shall be appointed to either the finance committee or academic affairs and student life committee in approximately even distribution.

(c) Audit and compliance committee. The audit and compliance committee shall consider and make recommendations to the board regarding auditing of university and related entity operations and oversight of compliance functions. Matters to be brought before the committee may include, but shall not be limited to: internal audit policies, plans, and reports; financial statements; internal financial control systems; oversight and monitoring of compliance programs and activities; enterprise risk management systems and business continuity planning; approval and monitoring of affiliated entities; selection of, and receiving reports from, independent auditors (in conjunction with the auditor of state); and any other matter assigned to the committee by the board or the chair of the board.

The committee shall consist of at least five trustees and up to three additional non-trustee members.

(d) Advancement committee. The advancement committee shall consider and make recommendations to the board regarding matters of policy and strategy pertaining to the university-wide integration of fund raising, alumni relations, communications, marketing and related efforts (known as advancement) to foster positive relationships with students, alumni, and other key audiences; provide multiple opportunities for engagement; and generate involvement with and support for the mission of the university. The committee shall advise relevant university officers and monitor progress, performance, and the integration of fund-raising efforts, alumni relations, communications and marketing strategies. Matters to be brought before the committee may include, but shall not be limited to: fundraising and development policies; capital campaigns; acceptance of gifts; relations with and activities of the university foundation, Wexner center foundation, and other related organizations;
naming of university buildings and other spaces; and any other matter assigned to
the committee by the board or the chair of the board.

The committee shall consist of at least five trustees, two members of the alumni
association governing board, and two members of the university foundation board.
The alumni association shall nominate its representatives for a one-year
appointment, renewable for up to three years, and forward those nominations to the
chair of the board. The university foundation board shall nominate its representatives
for a one-year appointment renewable for up to three years, and forward those
nominations to the chair of the board. Additional non-trustee members may be
appointed to ensure expertise in the areas for concentration for this committee.

(e) Governance committee. The governance committee shall consider and make
recommendations to the board regarding matters pertaining to the organization of
the board and involvement and role of trustees. Matters to be brought before the
committee may include, but shall not be limited to: the board’s structure and
operation; matters related to the trustee and charter trustee selection process;
trustee orientation; review of the chair of the board; expectations regarding trustee
comportment; organization of the board office; and any other matter assigned to the
committee by the board or the chair of the board.

The committee shall consist of at least five trustees, including one of the student
trustees.

(f) Talent and compensation committee. The talent and compensation committee shall
provide oversight and counsel to the president regarding matters related to the senior
leadership of the university, as determined by the board and the president. Matters
to be brought before the committee may include, but shall not be limited to: roles and
responsibilities of senior leadership positions; position specifications and necessary
qualifications; compensation strategy and comparative data; transition plans; and
any other matter assigned to the committee by the board or the chair of the board.

The committee shall consist of at least three trustees, including one of the student
trustees.

(g) Master planning and facilities committee. The master planning and facilities
committee shall consider and make recommendations to the board regarding the
university’s physical environment to ensure they enable and advance the university’s
academic mission and strategic goals; review and recommend for approval the
planning, design, and construction activity of the university, including the Wexner
medical center; serve as stewards of the campus master plans and district plans;
and any other matter assigned to the committee by the board or the chair of the
board.

The committee shall consist of at least three trustees and no more than three non-
trustee committee members, with majority membership by trustees at all time.

(2) The chair and vice chair of each committee of the board shall be trustees or charter trustees.

(3) The chair of the board shall appoint the chair, vice chair, and other trustee and non-trustee
members of each committee. The board or the chair of the board may designate guidelines
regarding non-trustee members of committees. Student trustee, charter trustee, and non-
trustee committee members shall be voting members of the committees on which they
serve.
(4) In addition to the committees enumerated in this bylaw, the board or the chair of the board may establish ad hoc committees and appoint the members thereof.

(5) Committees of the board of trustees have no independent decision-making authority. Any matter or resolution recommended by a committee of the board shall be presented to the board for its consideration.

(6) Except as provided in paragraph (B)(1) of rule 3335-93-01 of the Administrative Code, no trustee shall, during his or her term in office, serve as a director or officer or in any other capacity of any university affiliated entity or as a director, officer, or member or in any other capacity of any other university or related advisory or governance board, committee, or similar body, unless such service is approved by the chair of the board of trustees.


3335-1-03 Administration of the university.

(A) The president.

(1) The president shall be the chief executive officer of the Ohio state university and shall be responsible for the entire administration of the university, subject to control of the board of trustees. The president shall lead in fostering and promoting education, research and outreach as the primary aims of the university. It shall be the duty of the president to enforce the bylaws, rules and regulations of the board of trustees, and, as a member of the faculty, to interpret to the board proposals and actions of the faculty. The president is hereby clothed with the authority requisite to that end.

(2) The president shall be a voting member of all college faculties, of the graduate school faculty, and of the faculty of the arts and sciences, and shall be a voting member and presiding officer of the university faculty and of the university senate. The president shall appoint all committees of the university faculty and of the university senate, unless membership has been designated by rule.

(3) After consultation with the steering committee of the university senate, the president may recommend to the board of trustees candidates for honorary degrees. The number of candidates so recommended shall be limited to eight per calendar year. This right and its limitation in no way abrogates the power of the university senate to recommend candidates for honorary degrees (rule 3335-5-41 of the Administrative Code).

(B) Executive vice president and provost. The executive vice president and provost shall, under the direction of the president, be responsible for and have the requisite authority for the oversight of all academic programs and other instructional and faculty affairs of the university, and shall be the chief operating officer of the university.

(C) Senior vice president for business and finance and chief financial officer. The senior vice president for business and finance and chief financial officer shall, under the direction of the president, be responsible for and have the requisite authority for the administration of the university’s business, financial and administrative operations. The senior vice president for business and finance and chief financial officer shall report to the president and, as appropriate, shall consult with the executive vice president and provost.
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(D) Faculty and staff. Within parameters set forth by action of the board of trustees, the president and/or his or her designee(s) shall have the authority to appoint and set the compensation for such other administrative officers, faculty and staff as are necessary to carry out effectively the operation of the university and delegate functions to them with the authority necessary for their proper discharge.

(E) Delegation of authority. Any authority or responsibility of the president may be delegated by the president to any other member of the faculty or staff of the university, subject to any limitations set forth by action of the board of trustees. Although the president may delegate authority to appropriate officials, the president will retain final authority and responsibility for administration of the university. Delegation of major areas of authority or responsibility shall be in writing and shall be reported to the board of trustees prior to implementation.

(F) President’s cabinet. The president shall convene a president’s cabinet that will consist of such members as designated by the president. The primary responsibilities of the president’s cabinet shall be to provide advice and counsel to the president, to discuss, deliberate and serve as the primary decision-making body on major university policy issues, information sharing, and such other roles as the president shall determine.

(G) Principal administrative officials. The term “principal administrative official” shall include the members of the president’s cabinet, the deans of the colleges and the dean and directors of regional campuses and their designated staffs, the director of the university libraries, chairs of academic departments, directors of schools and academic centers, and such other administrative officials as determined by the president.


3335-1-04 University faculty.

(A) University faculty; membership.

(1) As used in these bylaws chapter and in the "Rules of the University Faculty," the term faculty shall include persons with regular tenure-track, regular clinical, regular research, auxiliary, and emeritus faculty titles on full or part-time appointments with or without salary.

(2) For purposes of the legislative authority described in paragraph (B) of this rule, the term university faculty shall mean all regular tenure-track faculty, the president, members of the president’s cabinet, the deans of the colleges and of the graduate school, the executive dean of the colleges of the arts and sciences, and the dean for undergraduate education.

(B) University faculty; powers.

(1) The legislative authority to establish educational and academic policies of the university is vested in the university faculty, subject to the approval of the board of trustees. In this connection, the university faculty shall have the authority, subject to the approval of the board of trustees, to adopt rules to effectuate the educational and academic policies of the university. It shall also act upon all matters of routine faculty business in pursuance of already established university policies and shall recommend to the board of trustees candidates for honorary degrees.

(2) The university faculty may delegate any or all of its authority and responsibility to a university senate if such senate is established by rule and approved by the board.
(C) Graduate faculty. There shall be established a graduate faculty with such membership and having such authority and responsibility as provided by rule promulgated by the university faculty or university senate and approved by the board.

(D) College and department or school faculties. There shall be established college and department or school faculties with such membership and having such authority and responsibility as provided by rule promulgated by the university faculty or university senate and approved by the board.


3335-1-05 University organization.

(A) University organization. For the purpose of administering the various programs of the university, there shall be established educational and administrative units within the university. All educational units of the university shall be established, altered, or abolished only on vote of the board of trustees.

(B) Basic educational organization of the university. The basic organization of the educational units of the university shall be departments, divisions, schools, academic centers, colleges, regional campuses, the graduate school, and the agricultural technical institute.

1) Schools, departments, and divisions. The unit of the university for instruction, research, and extension in a defined field of learning is the school, department, or division.

2) Academic centers. The unit of the university for research, instruction, or related service which crosses department, division, school, or college boundaries is the academic center.

3) Colleges and graduate school. For educational administration the university shall be organized into a graduate school and fifteen colleges. The fifteen colleges are: the college of arts and sciences, the college of food, agricultural, and environmental sciences, the Max M. Fisher college of business, the college of dentistry, the college of education and human ecology, the college of engineering, the Michael E. Moritz college of law, the college of medicine, the college of nursing, the college of optometry, the college of pharmacy, the John Glenn college of public affairs, the college of public health, the college of social work, and the college of veterinary medicine.

4) Graduate school. The graduate school shall consist of: those members of the university faculty who are approved to give graduate instruction; a graduate faculty; the research and graduate council; and an administration composed of a curriculum committee, an executive committee, the dean, the secretary and such other administrative officers as are necessary to carry out the responsibilities of the graduate school.

5) Regional campuses. There shall be four regional campuses of the university located at Lima, Mansfield, Marion, and Newark, Ohio.

6) Agricultural technical institute. The unit of the university for instruction leading to the associate of applied science degree in the agricultural technologies is the agricultural technical institute (Wooster). Regarding matters of administration and operation, the agricultural technical institute shall function as a school in the college of food, agricultural, and environmental sciences.

3335-1-06 Instruction.

(A) The university year. The university year shall be divided into two semesters and a summer session with further definition as provided by rule promulgated by the university faculty or university senate and approved by the board.

(B) Admission requirements. Admission requirements, including admission to advanced standing, for entrance into the university shall be adopted by the board of trustees upon recommendation of the appropriate faculty and the approval of the university senate or the university faculty.

(C) Courses and curricula. The establishment, alteration and abolition of courses and curricula shall follow the procedures outlined by rule of the university faculty or university senate, as the rule is approved by the board of trustees, and shall be subject to review by the president and by the board (see section 3335.09 of the Revised Code).

(D) Graduation requirements. The requirements for graduation from the university shall be adopted by the board of trustees upon recommendation of the appropriate faculty and approval of the university senate or the university faculty.

(E) Degrees and certificates.

1) Degrees and certificates shall be awarded by the board of trustees upon recommendation of the university senate or the university faculty, transmitted to the board by the president.

2) All diplomas issued to those receiving degrees from the university shall be signed by the chair, the secretary of the board of trustees and by the president of the university.


3335-1-08 Miscellaneous.

(A) Budget. The annual budget, as adopted by the board of trustees and as amended from time to time, shall govern all transactions involving the financial obligations of the university. The budget shall be comprised of classifications in accordance with the budget and financial reporting system adopted by the state of Ohio.

(B) Appearance before governmental offices, boards and agencies. Subject to specific control by the board of trustees, the preparation and presentation of requests for appropriations from the state of Ohio and all official dealings on behalf of the university with all federal, state and local government offices, boards and agencies shall be under the direction of the president of the university or his or her designee. Unauthorized appearances before federal, state or local government offices, boards and agencies are hereby prohibited.

(C) Non-discrimination. The Ohio state university is committed to building and maintaining a diverse community to reflect human diversity and improve opportunities for all. The university is committed to equal opportunity and eliminating discrimination. This commitment is both a moral imperative consistent with an intellectual community that celebrates individual differences and diversity, as well as a matter of law. The Ohio state university does not discriminate on the basis of age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, sexual orientation, or veteran status in its programs, activities, employment, and admission
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(D) Naming of university buildings. University buildings and structures shall be named by the board of
trustees following recommendations submitted by the president and the appropriate faculty or other
group. Buildings and structures shall not be named for any person who is an officer or employee of
the university or the state of Ohio, but may be named for a person who has been retired or has
otherwise left such a position for a minimum of three years.


3335-1-09 Bylaws, rules and regulations; their promulgation, amendment and repeal.

(A) Statement of purpose. The foregoing bylaws are intended to provide a general framework for the
functioning of the board of trustees as a governing body and for the organization, administration and
operation of the Ohio state university. Detailed rules and regulations for the organization,
administration and operation of the university may be promulgated, amended and repealed by the
board of trustees upon its own initiative or upon the recommendation of the university faculty or the
university senate.

(B) Rules and regulations; promulgation, amendment and repeal.

(1) The university faculty (either directly or through the university senate) is authorized to
recommend through the president to the board of trustees the adoption of detailed rules and
regulations for the university faculty. If adopted, these rules shall be called "Rules of the
University Faculty" and shall be amended or repealed under the procedures outlined in this
rule.

(2) The university faculty (either directly or through the university senate) is also authorized to
make recommendations through the president to the board of trustees concerning the
promulgation, amendment or repeal of the other rules and regulations for the university.

(C) Rules and regulations; vote by board of trustees. The rules and regulations for the university,
including the "Rules of the University Faculty," may be adopted, amended or repealed by a majority
vote of the board of trustees at any regular meeting of the board, the notice of which having specified
that promulgation, amendment or repeal of the rules and regulations for the university is to be
considered.

(D) Bylaws; adoption, amendment and repeal. Bylaws may be adopted, amended or repealed by a
majority vote of the entire board of trustees at any regular meeting of the board, the notice of which
having specified that amendment or repeal of the bylaws is to be considered.

(E) Bylaws; recommendations as to adoption, amendment or repeal. The university faculty or the
university senate is authorized to make recommendations through the president to the board of
trustees concerning the adoption, amendment or repeal of these bylaws.

(F) Previous enactments of the board. Nothing contained within these bylaws shall invalidate any lawful
action taken under any bylaw, resolution, rule, policy or other legal authority for the government of
the university previously enacted by the board of trustees.

(G) To the extent that any of these bylaws may be inconsistent with the Ohio Revised Code, the code
shall control.

(Board approval date: 8/28/2015)
Chapter 3335-93 Establishment of the Ohio state university medical center board

3335-93-01 The Ohio state university Wexner medical center board.

(A) The Ohio state university Wexner medical center board (“University Wexner Medical Center Board”) shall be the governing body responsible to the Ohio state university board of trustees (“University Board of Trustees”) for operation, oversight, and coordination of the Ohio state university Wexner medical center consisting of the Ohio state university hospitals, (Ohio state university hospital, Ohio state university hospital east, Ohio state Richard M. Ross heart hospital, Ohio state Harding hospital, Ohio state brain and spine hospital and Ohio state university rehabilitation services at Dodd hall) and the Ohio state James cancer hospital and Solove research institute (“The James”), Ohio state Richard M. Ross heart hospital, OSU Harding hospital, Ohio state university rehabilitation services at Dodd hall; and other such clinical health care enterprises, including without limitation to ambulatory services and outpatient health care facilities, clinics, the faculty group practice, primary and specialty practices, university Wexner medical center signature programs, and clinical laboratories. The university Wexner medical center board shall be responsible for the development and strategic allocation of resources, planning and delivery of medical services, and such other powers and duties as detailed in rule 3335-93-02 of the Administrative Code, subject to the ultimate authority of the university board of trustees.

(B) The university Wexner medical center board shall be composed of up to sixteen voting members:

(1) Up to five members of the university board of trustees appointed annually by the chair of the university board of trustees and ratified by the university board of trustees;

(2) Up to six public members appointed annually by the chair of the university board of trustees in consultation with the university president, the executive vice president and chancellor for health affairs and the chair of the university board of trustees, governance committee and ratified by the university board of trustees; and

(3) Five ex-officio voting members consisting of:

(a) The chair of the university board of trustees;

(b) The university president;

(c) The executive vice president and chancellor for health sciences;

(d) The university senior vice president and chief financial officer; and

(e) The university executive vice president and provost.

(C) The university Wexner medical center board shall also include the following ex-officio nonvoting members:

(1) The dean of the college of medicine;

(2) The president of the university faculty group practice;

(3) The chief executive officer of the Ohio state university health system;
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(4) The chief executive officer(s) or executive director(s) of all university Wexner medical center hospitals.

(5) The chief administrative officer of the Ohio state university health system;

(6) The chief clinical officer of the Ohio state university Wexner medical center; and

(7) The chief financial officer of the Ohio state university Wexner medical center.

(D) The selection criteria for public members shall ensure that the university Wexner medical center board membership will include persons with a broad array of skill sets, perspectives, backgrounds, including knowledge in health care delivery, sophisticated business expertise, prior board service, and/or persons who can assist the university Wexner medical center in its outreach to and relationships with the public, communities, and patients served, and governmental entities to ensure optimal operations and advancement of the university Wexner medical center’s strategic mission, vision, and goals. Membership shall be national in scope and the selection processes shall incorporate the diversity policies of the university.

(E) The term of office for public members shall be three years, except that the terms of the initial members shall be staggered, with three year, two year, and one year terms to ensure that no more than one-third of the public members’ terms will expire within a given year. No public member shall serve more than six consecutive years.

(Board approval dates: 8/30/2013, 8/28/2015, 6/9/2017, 11/3/2017)

3335-93-02 Powers and duties.

The university board of trustees retains its ultimate sovereign power and authority over and fiduciary responsibility for all aspects of the mission and operations of the university Wexner medical center, health sciences colleges, and clinical health care enterprises.

Under the ultimate authority of the university board of trustees and consistent with Ohio law, the university board of trustees authorizes and designates the university Wexner medical center board to act as a governing body on behalf of the university for certain quality and patient care matters, for all of the hospitals and clinics of the university. In accordance with that responsibility, as authorized by the university board of trustees and within the university board of trustees defined and approved guidelines, the university Wexner medical center board will be responsible for the following:

(A) Assuring the quality of patient care throughout the university Wexner medical center, including the planning and delivery of patient services and formation of quality assessments, improvement mechanisms and monitoring the achievement of quality standards and patient safety goals;

(B) Oversight for the purposes of the accreditation and licensure process; and

(C) Approval of clinical privileging forms, medical and dental staff appointments, clinical privileges, medical staff operations, including the approval, adoption, and amendment of medical staff bylaws and rules and regulations, and the conducting of peer review and professional review actions for medical staff and credentialed providers within university board of trustees-defined and approved parameters.

Any action taken by the board pursuant to the powers and duties as defined in paragraphs (A) to (C) of this rule shall be taken only by the voting, non-public members and approved by majority vote thereof.
In addition, in accordance with that authority and responsibility authorized by the university board of trustees, and consistent with Ohio law, the university Wexner medical center board shall serve in a consultative role and shall be responsible for, subject to the review and approval of the university board of trustees, the following:

(D) Making recommendations to the university board of trustees, university president, and executive vice president for health sciences and chancellor for health affairs regarding the development and strategic allocations of resources of the university Wexner medical center, including operations, fiscal health, space and facilities management and utilization, personnel, safety and security, and technology;

(E) Oversight of extramural affiliations, partnerships, operating agreements, and strategic business opportunities as approved by the university board of trustees, with regard to the university Wexner medical center and its affiliated entities;

(F) Upon recommendation by the medical staff of university hospitals or the medical staff of the James, approval of medical staff bylaws amendments and recommendation thereof to the university board of trustees;

(G) Making recommendations for approval to the university board of trustees of the purpose and governance documents of any organization established as an auxiliary service organization to the university Wexner medical center;

(H) Monitoring and assisting the university Wexner medical center in its relationship with the public, affected communities, governmental entities, and public and private organizations;

(I) Monitoring the university Wexner medical center integrity and compliance programs as adopted by the university board of trustees; and

(J) Reviewing strategic plans, capital and operating budgets of the university Wexner medical center, and making recommendations for approval to the university board of trustees, university president, and executive vice president for health sciences and chancellor for health affairs.

Subject to the ultimate authority of the university board of trustees, the university Wexner medical center board will serve in an advisory and consultative role to the university board of trustees, university president, and executive vice president for health sciences and chancellor for health affairs, with regard to the following areas of operation of the university Wexner medical center:

(K) Providing general advice and guidance to the university board of trustees, university president, and executive vice president for health sciences and chancellor for health affairs regarding extramural affiliations, operating agreements and other strategic business opportunities of the university Wexner medical center; and

(L) Advising the university board of trustees, university president, and executive vice president for health sciences and chancellor for health affairs regarding strategic aspects the university's education and research programs in the health sciences colleges.

(Board approval dates: 8/30/2013, 11/8/2013, 8/28/2015)

3335-93-03 Relationship of the university Wexner medical center board to the health sciences academic programs.

The health sciences schools and colleges of the university carry out a significant portion of their educational and research activity in facilities of the university Wexner medical center. The university board of trustees shall have exclusive governing authority over the academic and research programs of the university Wexner medical center, including the college of medicine, the planning, administration, and operations of the health
sciences schools and colleges and all other educational and research institutes, centers, and programs. The university Wexner medical center board shall lend its best efforts to assure that the programs of the health sciences colleges are effectively supported in collaboration with the university Wexner medical center’s patient care programs. The executive vice president for health sciences and chancellor for health affairs shall be charged with maintaining an effective liaison between the health sciences colleges and the university Wexner medical center board to assure excellence in both academic and patient care programs.

(Board approval dates: 8/30/2013, 8/28/2015)

3335-93-04 Accountability and reporting.

(A) To ensure that the university board of trustees meets its governance obligations under all applicable laws and regulations, the university Wexner medical center board shall be accountable to the university board of trustees.

   (1) The chair of the university Wexner medical center board or other designee as selected by the chair of the university board of trustees shall provide a summary report of its activities and actions taken at each regular meeting of the university board of trustees.

   (2) The chair of the university Wexner medical center board shall report annually also to the university board of trustees or appropriate Board committee on the following topics:

      (a) Annual patient safety and quality report;

      (b) Annual compliance report; and

      (c) Annual financial report.

(Board approval dates: 8/30/2013, 11/08/2013)

3335-93-05 Meetings and notice.

(A) Board year. The board year, shall be from May fourteenth to May thirteenth of each year to coincide with the terms of membership of the university board of trustees as articulated in the Ohio Revised Code section 3335.02.

(B) Regular meetings. Regular meetings of the university Wexner medical center board shall be held at least four times per year on a schedule established by the university board of trustees. The regular meetings shall be set and publically announced and/or at such other time or place as may be announced by the chair.

(C) Special meetings. Special meetings may be called at the discretion of the chair of the university Wexner medical center board, the university president, the executive vice president and chancellor for health affairs, or the chair of the board of trustees, and shall be called by the chair at the request of three members of the university Wexner medical center board, provided that notice of any special meeting shall be given in accordance with Ohio law.

(D) Meetings of the university Wexner medical center board shall be conducted in accordance with the state laws of Ohio and open meetings laws, including, but not limited to, the production and maintenance of minutes for all proceedings of the university Wexner medical center board.

(E) Except as otherwise specified in these bylaws, all meetings of the university Wexner medical center board and its committees shall be conducted in accordance with the latest revision of "Robert's Rules of Order."

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3335-93-06 Quorum.

A majority of voting members, including at least three university trustees, shall constitute a quorum for the conducting of business at any meeting of the university Wexner medical center board. If quorum is present, a majority vote of those members present and voting, subject to these bylaws, shall be required for approval of actions by the university Wexner medical center board. If there is a vacancy in an ex-officio voting position of the university Wexner medical center board, that position shall not be included for the purposes of determining quorum for a meeting.

(Board approval dates: 8/30/2013, 11/6/2015)

3335-93-07 Vacancies.

Whenever a vacancy occurs on the university Wexner medical center board, the chair of the university Wexner medical center board shall immediately notify the chair of the university board of trustees, and the university president, and the executive vice president and chancellor for health affairs, so that the university board of trustees or the appropriate appointing authority identified in paragraph (B) of rule 3335-93-01 of the Administrative Code may appoint a new member as soon as possible to fill the unexpired term.

(Board approval date: 8/30/2013, 6/9/2017)

3335-93-08 Removal.

The university Wexner medical center board chair, in consultation with the chair of the university board of trustees, the chair of the university board of trustees governance committee, and the university president, and the executive vice president and chancellor for health affairs, may recommend to the university board of trustees that a public member of the university Wexner medical center board be removed or suspended. The university board of trustees has sole authority to appoint and remove public members of the university Wexner medical center board.

(Board approval date: 8/30/2013)

3335-93-09 Indemnification of university Wexner medical center board members.

Members of the university Wexner medical center board shall be entitled to legal defense and indemnification against any claims or liabilities which might arise from the performance of their duties on behalf of the university Wexner medical center board to the full extent permitted by Ohio law.

(Board approval date: 8/30/2013)

3335-93-10 Compensation of university Wexner medical center board and board committee members.

No university Wexner medical center board member shall receive compensation for services rendered in the capacity as a board member. However, nothing herein shall be construed to preclude any board member or committee member from receiving reimbursement for actual expenses incurred in the course of such service.
3335-93-11 Confidentiality and conflicts of interest.

In addition to any applicable restrictions or obligations set forth in Chapter 102.2, section 2921.42 of the Revised Code and section 2921.43 of the Revised Code, which may apply to university trustees and ex-officio members of the university Wexner medical center board as employees of the university, all members of the university Wexner medical center board, including public members and the appointed members of any and all board committees have a duty of loyalty and fidelity to the university, and they must govern their affairs honestly, exercising their best care, skill and judgment for the benefit of the university so as to avoid conflicts of interest and the appearance of impropriety.

Members of the university Wexner medical center board and its committees shall disclose to the chair of the university Wexner medical center board and the university general counsel any situation wherein such member has a potential conflict of interest that could possibly cause that member to act in other than the best interest of the university. In any such situation deemed as a conflict of interest the member shall abstain from acquiring any information developed by the university Wexner medical center board and from participating in any discussions or voting related to such situation.

All members of the university Wexner medical center board and its committees shall keep confidential all sensitive information of every kind including the strategic goals of groups, practices, entities or subdivisions within the university Wexner medical center to the extent permitted by law. Members of the board and its committees also shall abide by all confidentiality and conflict of interest policies and programs adopted by the university board of trustees from time to time.

The university Wexner medical center board shall adopt, develop, and periodically review a statement of expectations, consistent with the university board of trustees’ statement of expectations, which shall address comportment among board members, with the university president, executive vice president for health sciences and other internal constituents, and with external constituents regarding such topics as behavior, confidentiality, participation, civility, loyalty, conflicts of interest, and compliance with board expectations, bylaws, university policies, rules, and state and federal law.

Chapter 3335-95 Officers of the board

3335-95-01 Officers of the board.

The officers of the university Wexner medical center board shall consist of a chair and such other officers appointed by the university board of trustees, as may deem advisable.

3335-95-02 Chair.

The chair shall be selected among the voting members of the university Wexner medical center board and shall be appointed by the chair of the university board of trustees, in consultation with the university president and the executive vice president and chancellor for health affairs, and ratified by the university board of trustees. The chair shall be appointed for a one-year term annually and have specific skills and qualifications including, but not limited to, prior experience leading a board and demonstrated experience in business management. The chair of the university Wexner medical center board shall preside at all meetings of the board.
Chapter 3335-97  Committees

3335-97-01 University Wexner medical center board standing committees.

The university Wexner medical center board shall approve the appointment of a finance committee and a quality and professional affairs committee. The chair of the university Wexner medical center board shall appoint the members of the board’s committees. The chair of each committee of the university Wexner medical center board shall be selected from the voting members of the university Wexner medical center board. The board or the chair of the board may designate guidelines for the selection and participation of non-trustee members of committees.

3335-97-02 Finance committee.

(A) Responsibilities. The finance committee shall review and evaluate the financial results, plans, and audits of the university Wexner medical center and its component entities for the purpose of assessing the overall financial risks and capacities of the university Wexner medical center and the congruity of the financial management, plans and objectives of the university Wexner medical center. The committee shall be responsible for: monitoring financial performance including achievement of financial goals and targets approved by the university Wexner medical center board and university board of trustees; reviewing and recommendation of operating and capital budgets to the university Wexner medical center board and the university board of trustees; advising on the acquisition or sale of property; construction, use, and allocation of physical space and facilities and technology; advising on current and future strategic business opportunities, including, but not limited to, affiliations, partnerships, mergers, acquisitions, and other business ventures; and other responsibilities as assigned by the chair of the university Wexner medical center board.

(B) Composition. The finance committee shall be composed of no fewer than five voting members of the university Wexner medical center board, with at least three members being university trustees; the university chief financial officer; and such other members as determined by the chair of the university Wexner medical center board.

(C) Meetings. The committee shall meet at the call of the chairperson of the committee, but not less than quarterly. A majority of the voting members of the committee shall constitute a quorum. Meetings shall be conducted in accordance with the state laws of Ohio and open meetings laws.

3335-97-03 Quality and professional affairs committee.

(A) Responsibilities. The quality and professional affairs committee shall be responsible for the following specific duties:

(1) Reviewing and evaluating the patient safety and quality improvement programs of the university Wexner medical center, including but not limited to, the hospitals, clinics, ambulatory care facilities, and physician office facilities;
(2) Overseeing all patient care activity in all facilities that are a part of the university Wexner medical center, including, but not limited to, the hospitals, clinics, ambulatory care facilities, and physicians' office facilities;

(3) Monitoring quality assurance performance in accordance with the standards set by the university Wexner medical center;

(4) Monitoring the achievement of accreditation and licensure requirements;

(5) Reviewing and recommending to the university Wexner medical center board changes to the medical staff bylaws and medical staff rules and regulations;

(6) Reviewing and approving clinical privilege forms;

(7) Reviewing and approving membership and granting appropriate clinical privileges for the credentialing of practitioners recommended for membership and clinical privileges by the university hospitals medical staff administrative committee and the James medical staff administrative committee;

(8) Reviewing and approving membership and granting appropriate clinical privileges for the expedited credentialing of such practitioners that are eligible by satisfying minimum approved criteria as determined by the university Wexner medical center board and are recommended for membership and clinical privileges by the university hospitals medical staff administrative committee and the James medical staff administrative committee;

(9) Reviewing and approving reinstatement of clinical privileges for a practitioner after a leave of absence from clinical practice;

(10) Conducting peer review activities and recommending professional review actions to the university Wexner medical center board;

(11) Reviewing and resolving any petitions by the medical staffs for amendments to any rule, regulation or policy presented by the chief of staff on behalf of the medical staff pursuant to the medical staff bylaws and communicating such resolutions to the university hospitals medical staff administrative committee and the James medical staff administrative committee for further dissemination to the medical staffs; and

(12) Such other responsibilities as assigned by the chair of the university Wexner medical center board.

(8) Such other responsibilities as assigned by the chair of the university Wexner medical center board.

(B) Composition. The committee shall consist of: no fewer than four voting members of the university Wexner medical center board, appointed annually by the chair of the university Wexner medical center board, one of whom shall be appointed as chair of the committee. The executive vice president and chancellor for health affairs; the chief executive officer of the Ohio state university health system; chief medical-clinical officer of the medical center; the chief administrative officer of the Ohio state university health system; the director of medical affairs of the James; the medical director of credentialing for the James; the chief of the medical staff of the university hospitals; the chief of the medical staff of the James; the associate dean of graduate medical education; the chief quality and patient safety officer; the chief nurse executive for the OSU Ohio state university health system; and the chief nursing officer for the James shall serve as ex-officio, voting members. Such other members may be appointed by the chair of the university Wexner medical center board, in consultation with the chair of the quality and professional affairs committee.

(C) Review and recommendation. The chief medical-clinical officer of the medical center and the chief of staff for the medical staff of university hospitals shall present and make recommendations to the quality and professional affairs committee only with respect to those actions involving the university
hospitals. The director of medical affairs of the James, the medical director of credentialing for the James and chief of staff for the medical staff of the James shall present and make recommendations to the quality and professional affairs committee only with respect to those actions involving the James.

(D) Voting. With respect to items coming before the quality and professional affairs committee as detailed in paragraph (A) of this rule, at least two voting, non-public members of the University Wexner Medical Center Board must be present. Any action taken by this committee pursuant to the responsibilities as defined in section 3335-97-03 (A)(1) to (A)(11) of the Administrative Code shall be taken only by the voting, non-public, committee members and approved by a majority vote thereof. The chief quality and patient safety officer shall recuse themselves from voting on matters defined in section 3335-97-03 (A)(7) and (A)(10) of the Administrative Code.

(E) Meetings. The committee shall meet at least bimonthly (six times per calendar year), typically in the even-numbered months, or at the call of the chair of the committee and shall advise the university Wexner medical center board of its activities regularly. The committee shall act on behalf of the university Wexner medical center board in order to maintain the continuity of operations of the hospitals of the Ohio state university and the university hospitals and the James medical staffs; to review and to approve medical staff membership and to grant appropriate clinical privileges for practitioners in accordance with applicable laws, accreditation requirements, bylaws and rules established by the university board of trustees, university Wexner medical center board and university hospitals and the James medical staffs. Meetings shall be conducted in accordance with the state laws of Ohio and open meetings laws.

(Board approval dates: 8/30/2013, 11/08/2013, 11/6/2015, 4/8/2016)

3335-97-04 University Wexner medical center board special or ad-hoc committees

The university Wexner medical center board may establish special or ad-hoc committees as needed upon the approval of the university board of trustees.

(Board approval date: 8/30/2013)

Chapter 3335-101 Medical staff

3335-101-01 General.

The university Wexner medical center board shall hold the medical staff organization of university hospitals and the medical staff organization of the James cancer hospital accountable to the university Wexner medical center board for establishing and maintaining standards of medical care for their respective facilities. As provided in rule 3335-101-04 of the Administrative Code, revisions to medical staff bylaws are subject to review and approval by the university Wexner medical center board before they are submitted to the Ohio state university board of trustees for adoption.

(Board approval dates: 4/3/2009, 10/29/2010, 2/01/2013)

3335-101-02 Medical staff.

For purposes of this chapter, the words "medical staff" shall include all physicians, psychologists, podiatrists, and dentists who are authorized to provide care for patients in any medical care facility or program administered by the university Wexner medical center, and may include such other health care professionals as the medical staff bylaws designate.

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The organization of the medical staffs of the university Wexner medical center shall discharge those duties and responsibilities assigned to them by the university Wexner medical center board and is subject to the approval and authorization of the university Wexner medical center board. Those duties and responsibilities include the following purposes:

(A) To monitor the quality of medical care and make recommendations to the university Wexner medical center board to ensure that all patients - admitted to or treated at any of the facilities, departments, or services of university hospitals or the James cancer hospital - receive high quality medical care.

(B) To recommend, through the appropriate medical staff administrative committee, to the quality and professional affairs committee of the university Wexner medical center board the appointment or reappointment of an applicant to the medical staff of university hospitals or the James cancer hospital, the clinical privileges such applicant shall enjoy in the facilities of or associated with university hospitals or the James cancer hospital, and appropriate professional review action that may be necessary in connection with any member of the medical staff.

(C) To represent the medical staffs of university hospitals and the James cancer hospital and to provide the means whereby issues concerning the medical staffs of university hospitals and the James cancer hospital are discussed within the medical staff organization and among representatives of the medical staff, the quality and professional affairs committee, the university Wexner medical center board, and the university Wexner medical center administration.

(D) To establish and enforce medical staff bylaws, rules and regulations governing actions of members of the medical staffs and practitioners granted clinical privileges.

The medical staff organization shall recommend to the quality and professional affairs committee and the university Wexner medical center board amendments to medical staff bylaws, rules, and regulations that set forth by the medical staff organization and the governance process for maintaining such bylaws, rules, and regulations to accomplish the purposes set forth in rule 3335-101-03 of the Administrative Code. When such medical staff bylaws, rules, and regulations are adopted by the university Wexner medical center board and the Ohio state university board of trustees, they shall become effective and be part of the medical staff bylaws, rules, and regulations of the university Wexner medical center and the hospital and other facilities to which they apply. The medical staff organizations shall also be responsible for reviewing these bylaws, rules, and regulations periodically and recommending appropriate revisions to the quality and professional affairs committee and university Wexner medical center board.

Upon recommendation of the medical staff of university hospitals or the James cancer hospital and in accordance with the medical staff bylaws, the university Wexner medical center board may appoint physicians, dentists, psychologists, and podiatrists meeting the qualifications prescribed in the medical staff bylaws, to membership on the medical staff of the university hospitals and the James cancer hospital and
shall grant clinical privileges to such practitioners. Appointment to the medical staff carries with it full responsibility for the treatment of patients of the university Wexner medical center subject to such limitations as may be imposed by the university Wexner medical center board or the medical staff bylaws, rules, and regulations of the medical staff. Appointment and reappointment to the medical staff shall be for a period not to exceed two years and shall be renewable in accordance with the reappointment procedure set forth in the medical staff bylaws. The chief medical officer of the medical center and the director of medical affairs for the James cancer hospital are delegated the responsibility by the university Wexner medical center board to grant temporary clinical privileges. The granting of temporary privileges shall be limited to situations which fulfill an important patient care need, and shall not be granted for a period of more than one hundred twenty days.


3335-101-06 Medical staff administrative committees.

(A) Purpose. The medical staff administrative committee for the university hospitals medical staff and the medical staff administrative committee for the James cancer hospital each shall establish and maintain means of accountability to the university Wexner medical center board, in accordance with their respective medical staff bylaws. Each medical staff administrative committee shall concern itself primarily with the quality of medical care within the facilities of, or associated with, the university Wexner medical center. Each medical staff administrative committee shall receive and act upon all medical staff committee reports and make recommendations regarding medical staff appointments and clinical privileges to the university Wexner medical center board, through the board’s quality and professional affairs committee. Other specific duties of the medical staff administrative committee are identified in the medical staff bylaws.

(B) Composition. The composition of the medical staff administrative committee of the university hospitals medical staff shall be determined in accordance with the university hospitals medical staff bylaws and the chief medical officer of the medical center shall serve as chair of the university hospitals medical staff administrative committee. The composition of the medical staff administrative committee of the James cancer hospital medical staff shall be determined in accordance with the James cancer hospital medical staff bylaws and the James cancer hospital director of medical affairs shall serve as chair of the James cancer hospital medical staff administrative committee. Any members may be removed from the medical staff administrative committee in accordance with the medical staff bylaws. Replacement or additional members may be appointed to the medical staff administrative committees in accordance with the medical staff bylaws and subject to review/renewal on a yearly basis to maintain the medical staff administrative committees’ constituency.

(C) Meetings. Each medical staff administrative committee shall meet monthly. Minutes of the meetings shall be available to all members of the university Wexner medical center board and the quality and professional affairs committee of the university Wexner medical center board, the executive vice president for health sciences and chancellor for health affairs, the dean of the college of medicine, the dean of the college of dentistry, and the deans of other professional colleges whose faculty have appointments on the medical and dental staffs.


3335-101-07 Hospitals clinical departments.

(A) Appointment of the chief of each clinical department of each hospital as defined in Chapter 3335-104 of the Administrative Code is subject to approval by the university Wexner medical center board on the recommendation of the dean of the applicable professional college and the executive vice president and chancellor for health affairs. All such appointments shall be periodically reviewed by the university Wexner medical center board. Any vacancy in the position of
chief of a clinical department may be filled on an interim basis by the dean of the appropriate professional college, after consultation with the university Wexner medical center board. (In standard practice, the chief of a clinical department will be the chair of the corresponding academic department.)

(B) The university Wexner medical center board may delegate, through approval of the medical staff bylaws or by appropriate board resolution, to the chiefs of the clinical departments responsibility for maintaining the quality of medical care in their services, and for recommending an applicant's appointment or reappointment to the appropriate medical staff and privileges for such an applicant.

(C) The executive vice president and chancellor for health affairs of health sciences shall recommend a candidate for the appointment of the chief medical-clinical officer of the medical center to the university Wexner medical center board, and the Ohio state university board of trustees. The Ohio state university Wexner medical center board of trustees shall appoint the chief medical-clinical officer of the medical center. The chief medical-clinical officer of the medical center shall report to the vice president for health services, the executive vice president for health sciences and chancellor for health affairs and to the university Wexner medical center board. In matters relating to medical care in the university hospitals, members of the clinical departments of the university hospitals are accountable to the clinical chiefs, and medical directors who are accountable to the chief medical-clinical officer of the medical center.

(D) The chief medical-clinical officer is the senior medical officer for the medical center with the responsibility and authority for all health and medical care delivered at the medical center. The chief medical-clinical officer is responsible for overall quality improvement and clinical leadership throughout the medical center, physician alignment, patient safety and medical staff development. The chief medical-clinical officer is a key member of the senior management team and is expected to participate in all strategic, operational and policy decisions as a senior corporate officer of the medical center. The chief medical-clinical officer is accountable for developing and managing systems and forums that foster the transfer of knowledge, information and process improvement methodologies to administrative and clinical leadership and staff. The chief medical-clinical officer has the authority and responsibility of the organization of clinical service to optimize high quality care.

(E) The executive vice president and chancellor for health affairs of health sciences shall appoint a medical director for each of the university hospitals, university hospitals east, Harding hospital, and Ross heart hospital. The medical director of each hospital shall report to the chief executive officer or executive director of the respective hospital, to the chief medical-clinical officer of the medical center, and to the university Wexner medical center board. In matters relating to medical care in the hospitals, members of the clinical departments of the hospitals are accountable to the clinical chiefs, who are accountable to the medical directors.

(F) The executive vice president and chancellor for health affairs of health sciences shall appoint a director of medical affairs for the James cancer hospital who shall be the chief medical officer of the James cancer hospital. The director of medical affairs shall report to the chief executive officer of the James cancer hospital and to the university Wexner medical center board. In matters relating to medical care in the James cancer hospital, members of the clinical departments of the hospitals are accountable to the clinical chiefs, who are accountable to the director of medical affairs.

(G) The chief medical-clinical officer of the medical center, the director of medical affairs of the James cancer hospital and the medical directors of each hospital shall each be a physician and shall maintain an appointment as an attending staff member of his or her respective medical staff. The chief medical-clinical officer of the medical center, medical directors of each hospital and director of medical affairs shall have authority as conferred by the executive vice president and chancellor for health sciences of the university Wexner medical center board; including the responsibility for clinical research and education programs and services, supervision of patient and clinical activity; and responsibility for the clinical organization of his or her respective hospital. The chief medical-clinical officer of the medical center and director of medical affairs shall direct and
supervise the medical staff quality assurance, utilization review, and credentialing activity. The chief medical clinical officer of the medical center, medical directors of each hospital and director of medical affairs shall establish priorities, jointly with the chief executive officer or executive director of his or her respective hospital, for capital medical equipment, clinical space, and the establishment of new clinical programs, or the revision of existing clinical programs.

Appendix I

RESCINDED Rules

3335-99-01 Relationship to health sciences academic programs.

3335-103-01 Amendments to board bylaws.

3335-104-01 Establishment of medical center hospital boards.
3335-104-02 Indemnification of hospital board members.
3335-104-03 Compensation of hospital board and board committee members.
3335-104-04 Confidentiality and conflicts of interest.
3335-104-05 Officers
3335-104-06 University hospitals board.
3335-104-07 James cancer hospital board.
3335-104-08 Ohio state university Harding hospital board.
3335-104-09 University hospitals east board.
3335-104-10 Ross heart hospital board.
84-1 Ethical pledge.
No changes.

84-2 Admission procedures.
No changes.

84-3 Attending assignment.
No changes.

84-4 Consultations.
No changes.

84-5 Privileges for giving orders.
No changes.

84-6 Death and autopsy procedures.
No changes.

84-7 Emergency care.
No changes.

84-8 Surgical case review.
No changes.

84-9 Tissue disposition.
No changes.

84-10 Committees and policy groups.
No changes.

84-11 Medical records.

(A) Each member of the medical staff shall conform to the medical information management department policies, including the following:

   (1) Medical Record contents

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The attending medical staff member shall be ultimately responsible for the preparation of a complete medical record of each patient. The medical record may contain information collected and maintained by members of the medical staff, limited staff, other licensed healthcare professionals, medical students or providers who participate in the care of the patient in an electronic or paper form. This record shall include the following elements as it applies to the patient encounter:

(a) Identification and demographic data including the patient’s race and ethnicity.
(b) The patient’s language and communication needs.
(c) Emergency care provided to the patient prior to arrival, if any.
(d) The legal status of patients receiving mental health services.
(e) Evidence of known advance directives.
(f) Statement of present complaint.
(g) History and physical examination.
(h) Any patient generated information.
(i) Provisional diagnosis.
(j) Documentation of informed consent when required.
(k) Any and all orders related to the patient’s care.
(l) Special reports, as those from:
   (i) The clinical laboratory, including examination of tissues and autopsy findings, when applicable.
   (ii) Signed and dated reports of nuclear medicine interpretations, consultations, and procedures.
   (iii) The radiology department.
   (iv) Consultants.
(m) Medical and surgical treatments.
(n) Progress notes.
(o) Pre-sedation or pre-anesthesia assessment and plans of care for patients receiving anesthesia.
(p) An intra-operative anesthesia record.
(q) Postoperative documentation records, including the patient’s vital signs and level of consciousness; medications, including IV fluids, blood and blood components; any unusual events or postoperative complications; and management of such events.
(r) Postoperative documentation of the patient’s discharge from the post-sedation or post-anesthesia care area by the responsible licensed independent practitioner or according to discharge criteria.

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(s) A post-anesthesia follow-up report written within forty-eight hours after surgery.

(t) Reassessments and revisions of the treatment plan.

(u) Every dose of medication administered and any adverse drug reaction.

(v) Every medication dispensed to an inpatient at discharge.

(w) Summary and final diagnosis as verified by the attending medical staff member's signature.

(x) Discharge disposition, condition of patient at discharge, and instructions given at that time and the plan for follow up care.

(y) Any referrals and communications made to external or internal providers and to community agencies.

(z) Any records of communication with the patient made by telephone or email or patient electronic portal.

(2) Deadlines and sanctions.

(a) A procedure note shall be entered in the record by the responsible attending medical staff member or the medical staff member's designee, who is appropriately credentialed by the hospital, immediately upon completion of an invasive procedure. Procedure notes must be written for any surgical or medical procedures, irrespective of their repetitive nature, which involve material risk to the patient. Notes for procedures completed in the operating rooms must be finalized in the operating room information system by the attending surgeon. For any formal operative procedures, a note shall include preoperative and postoperative diagnoses, procedure(s) performed and description of each procedure, surgeon(s), resident(s), anesthesiologist(s), surgical service, type of anesthesia (general or local), complications, estimated blood loss, any pertinent information not included on the O.R./anesthesia record, preliminary surgical findings, and specimens removed and disposition of each specimen. Where a formal operative report is appropriate, the report must be completed immediately following the procedure. The operative/procedure report must be signed by the attending medical staff member. Any operative/procedure report not completed or any procedure note for procedures completed in the operating rooms not completed in the operating room information system by ten a.m. the day following the procedure shall be deemed delinquent and the attending medical staff member responsible shall lose operating/procedure room and medical staff privileges the following day. The operating rooms and procedure rooms will not cancel cases scheduled before the suspension occurred. Effective with the suspension, the attending medical staff member will lose all privileges to schedule elective and add-on cases. The attending medical staff member will only be allowed to schedule emergency cases until all delinquent operative/procedure reports are completed. All emergency cases scheduled by suspended medical staff members are subject to the review of the medical director and will be reported to the suspended medical staff members' chief of the clinical department and the medical director by the operating room staff. Affected medical staff members shall receive telephone calls from the medical information management department indicating the delinquent operative/procedure reports.

(b) Progress notes must provide a pertinent chronological report of the patient's course in the hospital and reflect any change in condition, or results of treatment. In the event that the patient's condition has not changed, and no diagnostic studies have been done, a progress note must be completed by the attending medical staff member or his or her designated member of the limited medical staff or practitioner with appropriate
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Each medical student or other licensed health care professional progress note in the medical records should be signed or counter-signed by a member of the attending, courtesy, or limited staff.

(c) Medical staff members with more than twenty-five verbal orders that remain unsigned greater than twenty-one days after the date of the order will be subject to corrective action including administrative suspension which may include suspension of admitting and operating room scheduling privileges until the orders are signed. Medical staff members shall be notified electronically prior to suspension for unsigned verbal orders.

(c) Birth certificates must be signed by the medical staff member who delivers the baby within one week of completion of the certificate. Fetal death certificates and death certificates must be signed and the cause of death must be recorded by the medical staff member with a permanent Ohio license within twenty-four hours of death.

(d) Outpatient visit notes and letters to referring physicians, when appropriate, shall be completed within three days of the patient’s visit.

(e) All entries not previously defined must be signed within ten business days of completion.

(f) Queries by clinical documentation specialists requesting clarification of a patient’s diagnoses and procedures will be resolved within five business days of confirmed notification of request.

(g) Office visit encounters shall be closed within one week of the patient’s visit.

(3) Discharges

(a) Patients may not be discharged without a written or electronically entered discharge order from the appropriately credentialed, responsible medical staff member, limited staff member, or other licensed healthcare professional.

(b) At the time of discharge, the appropriately credentialed attending medical staff member, limited staff member, or other licensed healthcare professional is responsible for verifying the principal diagnosis, secondary diagnoses, the principal procedure, if any, and any other significant invasive procedures that were performed during the hospitalization. If a principal diagnosis has not yet been determined, then a “provisional” principal diagnosis should be used instead.

(c) The discharge summary must be available to any facility receiving the patient before the patient arrives at the facility. Similarly, the discharge summary must be available to the care provider before the patient arrives at any outpatient care visit subsequent to discharge. The discharge summary should be available within forty-eight hours of discharge for all patients. The discharge summary should be signed by the responsible medical staff member within forty-eight hours of availability.

(d) The discharge summary must contain the following elements:
   i. hospital course including reason for hospitalization and significant findings upon admission;
   ii. principal and secondary diagnoses or provisional diagnoses;
   iii. relevant diagnostic test results;
iv. procedures performed and care, treatment and services provided;  iv.
  condition at discharge;

vi. medication list and medication instructions;

vii. plan for follow up of tests and studies for which results are pending at discharge;

viii. coordination and planning for follow-up testing and appointments;

ix. plans for follow up care and communication, and the instructions provided to the
  patient.

(e) A complete summary is required on all patients who expire, regardless of length of stay.

(f) All medical records must be completed by the attending medical staff member or, when
  applicable, the limited staff member or other licensed healthcare professional within
  twenty-one days of discharge of the patient.

(g) Attending medical staff members shall be notified prior to suspension for all incomplete
  records. After notification, attending medical staff members shall have their admitting and
  operative scheduling privileges suspended until all records are completed. Attending
  medical staff members shall receive electronic notification of delinquent records. If an
  attempt is made by the attending medical staff member, or the attending medical staff
  member's designee, who is appropriately credentialed by the hospital, when applicable, to
  complete the record, and the record is not available, electronically for completion, the record
  shall not be counted against the attending medical staff member. Medical staff members
  who are suspended for a period of longer than one hundred twenty consecutive days are
  required to appear before the practitioner evaluation committee.

(h) Records which are incomplete, more than twenty-one days after discharge or the
  patient’s visit are defined as delinquent.

(4) Confidentiality.

Access to medical records is limited to use in the treatment of patients, research, and
  teaching. All medical staff members are required to maintain the confidentiality of medical
  records. Improper use or disclosure of patient information is subject to disciplinary action.

(5) Ownership.

Medical records of hospital-sponsored care including pathological examinations, slides,
  radiological films, photographic records, cardiographic records, laboratory reports, statistical
  evaluations, etc. are the property of the hospital and shall not be removed from the hospital’s
  jurisdiction and safekeeping except in accordance with a court order, subpoena, or statute.

(6) Records storage and security.

In general, medical records shall be maintained by the hospital. Records on microfilms,
  paper, electronic tape recordings, magnetic media, optical disks, and such other acceptable
  storage techniques shall be used to maintain patient records for twenty-one years for minors
  and ten years for adults. In the case of readmission of the patient, all records or copies thereof
  from the past ten/twenty-one years shall be available for the use of the attending medical
  staff member or other health care providers.

(7) Informed consent documentation.

(a) Where informed consent is required for a special procedure (such as surgical
  operation), documentation that such consent has been obtained must be made in

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The hospital record prior to the initiation of the procedure. Such documentation shall be in compliance with the hospital's policy and procedure manual section 03-27.

(b) In the case of limb amputation, a limb disposition form, in duplicate, must be signed prior to the operation.

(8) Sterilization consent.

Prior to the performance of an operative procedure for the expressed purpose of sterilization of a (male or female) patient, the attending medical staff member shall be responsible for the completion of the legal forms provided by the hospital and signed by the patient. Patients who are enrolled in the Medicaid program must have their forms signed at least thirty days prior to the procedure. Informed consent must also be obtained from one of the parents or the guardian of an unmarried minor.

(9) Criteria changes.

The medical information management department shall define the criteria for record completion subject to the approval of the medical staff.

(10) Entries and authentication.

(a) Entries in the medical record can only be made by staff recommended by the medical information management department subject to the approval of the medical staff.

(b) All entries must be legible and complete and must be authenticated, timed and dated promptly by the person, identified by name and discipline, who is responsible for ordering, providing, or evaluating the service furnished.

(c) The electronic signature of medical record documents requires a signing password. At the time the password is issued, the individual is required to sign a statement that she/he will be the only person using the password. This statement will be maintained in the department responsible for the electronic signature system.

(d) Signature stamps may not be used in the medical record.


84-12 Operating room committee.

No changes.

84-13 Pharmacy and therapeutics committee.

No changes.

84-14 Transfusion and isoimmunization committee.

No changes.

84-15 Standards of practice.

No changes.

{00284143-1}
MEDICAL STAFF RULES AND REGULATIONS
The Ohio State University Hospitals

84-16 Mechanism for changing rules and regulations.
   No changes.

84-17 Adoption of the rules and regulations.
   No changes.

84-18 Sanctions.
   No changes.
Rules and Regulations of the Medical Staff of the
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of
April 6, 2018)

01 Ethical pledge.
No change

02 Admission procedures.
No change

03 Attending assignment.
No change

04 Consultations.
No change

05 Order writing privileges.
No change

06 Death procedures.
No Change

07 Emergency preparedness.
No Change

08 Surgical case review (tissue committees).
No Change

09 Tissue disposition.
No Change

{00284145-1}
10 Medical records.

(A) Each member of the medical staff shall conform to the following medical information management department policies:

(1) Medical record contents.

(a) The attending physician is ultimately responsible for the preparation of a complete medical record for each patient. The medical record may contain information collected and maintained by members of the medical staff, limited staff, other licensed healthcare professionals, medical students or providers who participate in the care of the patient. This record shall including the following elements as it applies to the patient encounter:

(i) Identification demographic data including the patient's race and ethnicity.

(ii) The patient's language and communication needs.

(iii) Emergency care provided to the patient prior to arrival, if any.

(iv) The legal status of patients receiving mental health services.

(v) Evidence of known advance directives.

(vi) Statement of present complaint.

(vii) History and physical examination.

(viii) Any patient generated information.

(ix) Provisional diagnosis.

(x) Documentation of informed consent when required.

(xi) Any and all orders related to the patient's care.

(xii) Special reports, as those from:

(a) The clinical laboratory, including examination of tissues and autopsy findings, when applicable.

(b) Signed and dated reports of nuclear medicine interpretations, consultations, and procedures.
Rules and Regulations of the Medical Staff of the
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of
April 6, 2018)

(c) The radiology department.

(d) Consultants as verified by the attending medical staff member's signature.

(xiii) Medical and surgical treatments.

(xiv) Progress notes.

(xv) Pre-sedation or pre-anesthesia assessment and plans of care for patients receiving anesthesia.

(xvi) An intra-operative anesthesia record.

(xvii) Postoperative documentation records, the patient's vital signs and level of consciousness; medications, including IV fluids, blood and blood components; any unusual events or postoperative complications; and management of such events.

(xviii) Postoperative documentation of the patient's discharge from the post-sedation or post-anesthesia care area by the responsible licensed independent practitioner or according to discharge criteria.

(xix) A post anesthesia follow-up report written within forty-eight hours after surgery by the individual who administers the anesthesia.

(xx) All reassessments and any revisions of the treatment plan.

(xx) Every dose of medication administered and any adverse drug reaction.

(xxii) Every medication dispensed to an inpatient at discharge.

(xxiii) Summary and final diagnosis as verified by the attending physician's signature.

(xxiv) Discharge disposition, condition of patient at discharge, instructions given at that time and the plan for follow up care.

(xxv) Any referrals and communications made to external or internal providers and to community agencies.

(xxvi) Any records of communication with the patient made by telephone or email or patient electronic portal.

(xxvii) Memorandum copy of the death certificate when applicable.

(2) Deadlines and sanctions.
Rules and Regulations of the Medical Staff of the
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)

(a) A procedure note shall be entered in the record by the responsible attending medical staff member or the medical staff member's designee (who is appropriately credentialed) immediately upon completion of an invasive procedure. Procedure notes must be written for any surgical or medical procedures, irrespective of their repetitive nature, which involve material risk to the patient. Notes for procedures performed in the operating rooms must be finalized in the operating room information system by the attending surgeon. For any formal operative procedures, a note shall include pre-operative and post-operative diagnoses, procedure(s) performed and description of each procedure, surgeon(s), resident(s), anesthesiologist(s), surgical service, type of anesthesia (general or local), complications, estimated blood loss, any pertinent information not included on the O.R./anesthesia record, preliminary surgical findings, and specimens removed and disposition of each specimen. Where a formal operative procedure report is appropriate, the report must be completed immediately following the procedure. The operative/procedure report must be signed by the attending medical staff member. Any operative/procedure report not completed or any procedure note for procedures completed in the operating rooms not completed in the operating room information system by 10:00 a.m. the day following the procedure shall be deemed delinquent and the attending medical staff member responsible shall lose operating/procedure room and medical staff privileges the following day. The operating rooms and procedure rooms will not cancel cases scheduled before the suspension occurred. Effective with the suspension, the attending medical staff member will lose all privileges to schedule elective cases. Affected medical staff members shall receive telephone calls from the medical information management department indicating the delinquent operative/procedure reports.

(b) Progress notes must provide a pertinent chronological report of the patient's course in the hospital and reflect any change in condition or results of treatment. A progress note must be completed by the attending medical staff member or his or her designated member of the limited medical staff or practitioner with appropriate privileges at least once every day. Each medical student or other licensed health care professional progress note in the medical records should be signed or counter-signed by a member of the attending, courtesy, or limited staff.

(c) Medical staff members with more than twenty-five verbal orders that remain unsigned greater than twenty-one days after the date of the order will be subject to corrective action including administrative suspension which may include suspension of admitting and operating room scheduling privileges until the orders are signed. Medical staff members shall be notified electronically prior to suspension for unsigned verbal orders.

twenty five administrative

(cd) Birth certificates must be signed by the medical staff member who delivers the baby within one week of completion of the certificate. Fetal death certificates and death certificates must be signed and the cause of death must be recorded by the medical staff member with a permanent Ohio license within twenty-four hours of death.

twenty five administrative

d(e) Outpatient visit notes and letters to referring physicians, when appropriate, shall be completed within three days of the patient's visit.

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{00284145-1}
Rules and Regulations of the Medical Staff of the
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)

(fg) Queries by clinical documentation specialists requesting clarification of a patient's diagnoses and procedures will be resolved within five business days of confirmed notification of request.

(gh) Office visit encounters shall be closed within one week of the patient's visit.

(3) Discharges.

(a) Patients may not be discharged without a written or electronically entered discharge order from the appropriately credentialed, responsible medical staff member, a limited staff member or other licensed healthcare professional.

(b) At the time of discharge, the appropriately credentialed attending medical staff member, limited staff member, or other licensed healthcare professional is responsible for certifying the principal diagnosis, secondary diagnosis, the principal procedure, if any, and any other significant invasive procedures that were performed during the hospitalization. If a principal diagnosis has not yet been determined, then a “provisional” principal diagnosis should be used instead.

(c) The discharge summary must be available to any facility receiving the patient before the patient arrives at the facility. Similarly, the discharge summary must be available to the care provider before the patient arrives at any outpatient care visit subsequent to discharge. The discharge summary should be available within forty-eight hours of discharge for all patients. The discharge summary should be signed by the responsible attending medical staff member within forty-eight hours of availability.

(d) The discharge summaries must contain the following elements:

i. hospital course including reason for hospitalization and significant findings upon admission;

ii. principal and secondary diagnoses or provisional diagnosis;

iii. relevant diagnostic test results;

iv. procedures performed and care, treatment and services provided;

v. condition on discharge;

vi. medication list and medication instructions;

vii. plan for follow-up of tests and studies for which results are pending at discharge;
ix. plans for follow-up care and communication, and the instructions provided to the patient.

(e) All medical records must be completed by the attending medical staff member or, when applicable, the limited staff member or other licensed healthcare professional who is appropriately credentialed by the hospital, within twenty-one days of discharge of the patient.

(f) Attending medical staff members shall be notified prior to suspension for all incomplete records. After notification, attending medical staff members shall have their admitting and operative scheduling privileges suspended until all records are completed. Attending medical staff members shall receive electronic notification of delinquent records. If an attempt is made by the attending medical staff member, or the attending medical staff member’s designee, who is appropriately credentialed by the hospital, when applicable, to complete the record, and the record is not available electronically for completion, the record shall not be counted against the attending medical staff member. Medical staff members who are suspended for a period of longer than one hundred twenty consecutive days are required to appear before the practitioner evaluation committee.

(g) Records which are incomplete greater than twenty-one days after discharge or the patient’s visit are defined as delinquent.

(4) Confidentiality.

Access to medical records is limited to use in the treatment of patients, research, and teaching. All medical staff members are required to maintain the confidentiality of medical records. Improper use or disclosure of patient information is subject to disciplinary action.

(5) Ownership.

Medical records of hospital sponsored care are the property of the hospital and shall not be removed from the hospital's jurisdiction and safekeeping except in accordance with a court order, subpoena, or statute.

(6) Records storage, security, and accessibility.

All patient's records, pathological examinations, slides, radiological films, photographic records, cardiographic records, laboratory reports, statistical evaluations, etc., are the property of the CHRI and shall not be taken from the CHRI except on court order, subpoena or statute duly filed with the medical record administrator or the hospital administration. The hospital administration may, under certain conditions, arrange for copies or reproductions of the above records to be made. Such copies may be removed from the hospital after the medical record administrator or the proper administrative authority has received a written receipt thereof. In
Rules and Regulations of the Medical Staff of the
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)

In general, medical records shall be maintained by the hospital. Records on microfilms, paper, electronic tape recordings, magnetic media, optical disks, and such other acceptable storage techniques shall be used to maintain patient records for twenty-one years for minors and ten years for adults. In the case of readmission of the patient, all records or copies thereof from the past ten/twenty-one years shall be available for the use of the attending medical staff member or other health care providers.

(7) Informed consent documentation.

(a) Where informed consent is required for a special procedure (such as surgical operation), documentation that such consent has been obtained must be made in the hospital record prior to the initiation of the procedure.

(b) In the case of limb amputation, a limb disposition form, in duplicate, must be signed prior to the operation.

(8) Sterilization consent.

Prior to the performance of an operative procedure for the expressed purpose of sterilization of a (male or female) patient, the attending medical staff member shall be responsible for the completion of the legal forms provided by the hospital and signed by the patient. Patients who are enrolled in the Medicaid program must have their forms signed at least thirty days prior to the procedure. Informed consent must also be obtained from one of the parents or the guardian of an unmarried minor.

(9) Criteria changes.

The medical information management department shall make recommendations for changes in the criteria for record completion with approval of the medical staff.

(10) Entries and authentication.

(a) Entries in the medical record can only be made by staff recommended by the medical information management department subject to the approval of the medical staff.

(b) All entries must be legible and complete and must be authenticated, dated and timed promptly by the person, identified by name and credentials, who is responsible for ordering, providing, or evaluating the service furnished.

(c) The electronic signature of medical record documents requires a signing password. At the time the password is issued, the individual is required to sign a statement that she/he will be the only person using the password. This statement will be maintained in the department responsible for the electronic signature.
Rules and Regulations of the Medical Staff of the
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of
April 6, 2018)

(d) Signature stamps may not be used in the medical record.

(11) Abbreviations.

Abbreviations, acronyms and symbols appearing on the non-approved abbreviations list may not be used in the medical record.


10 Committees.

No Change

11 Standards of practice.

No Change

12 Mechanism for changing rules and regulations.

No change

13 Adoption of the rules and regulations.

No Change

14 Sanctions.

No Change
May 29, 2019 - Wexner Medical Center Board Meeting

PUBLIC SESSION

The Wexner Medical Center Board convened for its 30th meeting on Wednesday, May 29, 2019, in the Ross Auditorium of the Richard M. Ross Heart Hospital. Board Secretary Jessica A. Eveland called the meeting to order at 10:03 a.m.

Item for Action

1. Approval of Minutes: No changes were requested to the February 20, 2019, meeting minutes; therefore, a formal vote was not required and the minutes were considered approved.

Items for Discussion

2. Pelotonia Update: Dr. Raphael Pollock and Doug Ulman talked about the success of Pelotonia. In the past 10 years, riders, volunteers and donors from all 50 states and 72 countries have raised more than $186 million through Pelotonia, and 100 percent of every dollar raised has gone directly to research on campus. Those dollars have recruited some of the top scientists in the world, invested in some of the brightest young minds at Ohio State and ultimately translated into therapies that are improving and saving lives around the world, not just in Ohio.

3. The Future of Learning: In keeping with the “Innovations in Learning” theme for this meeting, College of Medicine students and faculty discussed the future of learning. One fascinating development in the medical school curriculum has been the creation of virtual patients. These are avatar representations of human patients that are controlled by artificial intelligence, and they have the ability to carry on nuanced conversations. The College of Medicine — in collaboration with the areas of Computer Science & Engineering, Computational Linguistics and the Advanced Computing Center for the Arts and Design — created these virtual patients as learning tools for med students who need to practice their interactions in a clinical setting.

4. The James Report: Dr. Bill Farrar gave progress updates on two programs within The James — Total Cancer Care and CancerBridge. Over the past five years, 52,000 patients have joined the Total Cancer Care Protocol, which involves the collection and study of tissue and blood samples from cancer patients in order to help researchers find ways to individualize cancer prevention, detection and treatment. Nearly 4,000 specimens have already been submitted. Meanwhile, more than 20 companies are using CancerBridge to help employees and their families understand and navigate the cancer healthcare environment.

5. College of Medicine Report: Dr. Craig Kent introduced two new recruits — Isabelle Deschânes, who will serve as chair of the Department of Physiology and Cell Biology and the inaugural Bernie Frick Research Chair in Heart Failure and Arrhythmia; and Luan Phan, the Charles F. Sinsabaugh Chair in Psychiatry and chair of the Department of Psychiatry and Behavioral Health. Dr. Kent also shared that Ohio State was recently selected to receive a $66 million grant as part of the federal HEALing Communities Study to address the opioid epidemic. This is the largest research grant ever awarded to the university and it will enable us to lead a consortium of academic, state and community partners with a goal of reducing overdose deaths by 40 percent over three years.
6. **Wexner Medical Center Operations Report:** David McQuaid shared that Dr. Tom Ryan has been named executive director of the Ross Heart Hospital, a role he has been filling in an interim capacity. Mr. McQuaid also noted that the medical center has once again received an “A” letter grade from the Leapfrog Group in recognition of our high levels of patient safety.

7. **Wexner Medical Center Financial Summary and FY20 Budget Review:** Mark Larmore conducted a review of the FY20 budget, which will go before the University Board of Trustees for approval. As part of the financial summary, Mr. Larmore also shared that admissions volume is slightly ahead of prior year numbers and ambulatory volume continues to be strong. Length of stay has been higher than preferred, but progress is being made to bring that number down. Operating revenue is ahead of budget by 1.2 percent and growth year-over-year is 7.6 percent. The bottom line across the medical center is $224 million.

**Items for Action**

8. **Resolution No. 2019-90, Recommend for Approval to Enter Into/Increase Professional Services and Construction Contracts**

   **NOTE:** This item for action contains only the contracts related to the Wexner Medical Center. The complete version of Resolution No. 2019-90 is available as part of the May 31, 2019, University Board of Trustees meeting minutes.

   **Synopsis:** Authorization to enter into/increase professional services and construction contracts, as detailed in the attached materials, is proposed.

   WHEREAS in accordance with the attached materials, the university desires to enter into professional services contracts for the following project; and

<table>
<thead>
<tr>
<th>Professional Service Approval Requested</th>
<th>Total Project Cost</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wexner Medical Center Regional Ambulatory Facilities – Dublin</td>
<td>$12.0M TBD Auxiliary Funds</td>
<td></td>
</tr>
</tbody>
</table>

   WHEREAS in accordance with the attached materials, the university desires to enter into professional services contracts and construction contracts for the following projects; and

<table>
<thead>
<tr>
<th>Professional Service Approval Requested</th>
<th>Construction Approval Requested</th>
<th>Total Requested</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morehouse Tower – 7th &amp; 8th Floor Updates</td>
<td>$0.7M</td>
<td>$4.3M</td>
<td>$5.0M Auxiliary Funds</td>
</tr>
<tr>
<td>Wexner Medical Ambulatory Facilities – Hamilton Road</td>
<td>$11.0M</td>
<td>$114.9M</td>
<td>$137.9M Auxiliary Funds</td>
</tr>
</tbody>
</table>

   WHEREAS in accordance with the attached materials, the university desires to enter into construction contracts for the following project; and

<table>
<thead>
<tr>
<th>Construction Approval Requested</th>
<th>Total Requested</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wexner Medical Center West Campus Ambulatory Facilities</td>
<td>$6.6M TBD</td>
<td>Auxiliary Funds</td>
</tr>
</tbody>
</table>

   **NOW THEREFORE**

   BE IT RESOLVED, That the Wexner Medical Center Board hereby approves and proposes that the professional services and construction contracts for the projects listed above be recommended to the University Board of Trustees for approval; and

   BE IT FURTHER RESOLVED, That the President and/or Senior Vice President for Business and Finance be authorized to enter into/increase professional services and construction contracts for the projects listed above in accordance with established university and State of Ohio procedures, with all actions to be reported to the board at the appropriate time.

   (See Attachment XII for background information, page 1449)
Action: Upon the motion of Dr. Drake, seconded by Ms. Krueger, the board adopted the foregoing motion by majority voice vote with the following members present and voting: Mr. Wexner, Mr. Smucker, Ms. Krueger, Dr. Fujita, Mr. Zeiger, Dr. Porter, Mr. Steinour, Mr. Schottenstein, Mr. Jurgensen, Ms. Hilsheimer, Dr. Drake, Dr. McPheron and Mr. Papadakis. Mrs. Wexner abstained.

9. Resolution No. 2019-81, Approval of the Franklin County Health Map Priorities

Synopsis: Consistent with federal requirements, a community health needs assessment is conducted every three years for Franklin County, and Hospitals, public health entities and others work collaboratively to determine health status and community needs. Approval of the resulting Franklin County Health Map priorities and plan of action, is proposed.

WHEREAS the mission and strategic plan of the Wexner Medical Center is to improve health in Ohio and across the world through innovation in research, education and patient care; and

WHEREAS the Franklin County Health Map 2019 gives a comprehensive overview of our community's health status and needs; and

WHEREAS each hospital is asked to obtain approval from their respective hospital boards of the Franklin County Health Map priorities and interventions; and

WHEREAS the community priorities of 1) Mental Health and Addiction, 2) Poverty and Income, and 3) Infant Mortality, will be addressed through our Healthy Communities action plan, and are being recommended to the Wexner Medical Center Board for approval:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board approves the Franklin County Health Map priorities and plan of action for The Ohio State University Wexner Medical Center.

(See Attachment XIII for background information, page 1456)


BE IT RESOLVED, That the Wexner Medical Center Board hereby approves that the ratification of appointments to the Quality and Professional Affairs Committee for 2019-2020 are as follows:

Quality and Professional Affairs Committee
Cheryl L. Krueger, Chair
JANET PORTER, VICE CHAIR
HAROLD L. PAZ
Bruce A. McPheron
Michael Papadakis
David P. McQuaid
Andrew M. Thomas
David E. Cohn
Jon P. Walker (term ends June 30, 2019)
MINKA SCHOFIELD (term begins July 1, 2019)
John C. Grecula
Scott A. Hollday
Iahn Gonsenhauser
JACALYN BUCK
Kristopher M. Kipp
Abigail S. Wexner (ex officio)

11. Resolution No. 2019-83, Approval of Patient Care Services Contract Evaluation – University Hospitals

Synopsis: Approval of the annual review of patient care services contracts for The Ohio State University Hospital, Richard M. Ross Heart Hospital, Harding Hospital and University Hospital East, is proposed.

WHEREAS the mission of the Wexner Medical Center is to improve people’s lives through the provision of high-quality patient care; and

WHEREAS the University Hospitals patient care services contracts are evaluated annually to review scope, nature and quality of services provided to clinical departments and personnel who provide care and services for inpatient and outpatient care at The Ohio State University Hospital, Richard M. Ross Heart Hospital, Harding Hospital and University Hospital East; and
WHEREAS the annual review of these contracts was approved by University Hospitals Medical Staff Administrative Committee on December 12, 2018; and

WHEREAS the annual review of these contracts was approved by the Quality and Professional Affairs Committee on February 19, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board approves the annual review of patient care services contracts for The Ohio State University Hospital, Richard M. Ross Heart Hospital, Harding Hospital and University Hospital East as outlined in the attached UH Patient Care Contract Evaluation Summary.

(See Attachment XIV for background information, page 1458)

12. Resolution No. 2019-84, Approval of Patient Care Services Contract Evaluation – The James Cancer Hospital

Synopsis: Approval of the annual review of patient care services contracts for the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute, is proposed.

WHEREAS the mission of the Wexner Medical Center is to improve people’s lives through the provision of high-quality patient care; and

WHEREAS the James Cancer Hospital patient care services contracts are evaluated annually to review scope, nature and quality of services provided to clinical departments and personnel who provide care and services for inpatient and outpatient care at the James Cancer Hospital; and

WHEREAS the annual review of these contracts was approved by the James Medical Staff Administrative Committee on April 13, 2018; and

WHEREAS the annual review of these contracts was approved by the Quality and Professional Affairs Committee on February 19, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board approves the annual review of patient care services contracts for the James Cancer Hospital as outlined in the attached James Cancer Hospital Patient Care Contract Evaluation Summary.

(See Attachment XV for background information, page 1462)

13. Resolution No. 2019-119, Amendments to the Rules and Regulations of the Medical Staff of University Hospitals

Synopsis: The amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals are recommended for approval.

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by a joint University Hospitals and James Medical Staff Bylaws Committee on January 4, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff Administrative Committee on January 9, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff on January 23, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the Quality and Professional Affairs Committee on March 26, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the Wexner Medical Center Board on May 29, 2019; and

NOW THEREFORE
BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals.

(See Attachment XVI for background information, page 1466)

14. Resolution No. 2019-120 Amendments to the Rules and Regulations of the Medical Staff of The James Cancer Hospital
Synopsis: The amendments to the Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute are recommended for approval.
WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by a joint University Hospitals and James Medical Staff Bylaws Committee on January 4, 2019; and
WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the James Medical Staff Administrative Committee on January 18, 2019; and
WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the James Medical Staff on January 23, 2019; and
WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the Quality and Professional Affairs Committee on March 26, 2019; and
WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the Wexner Medical Center Board on May 29, 2019:
NOW THEREFORE
BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute.
(See Attachment XVII for background information, page 1474)

15. Resolution No. 2019-85, Patient Complaint and Grievance Management Process – Wexner Medical Center
Synopsis: Approval of the process for managing patient complaints and grievances for University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services, is proposed.
WHEREAS the mission of the Wexner Medical Center is to improve people’s lives through the provision of high-quality patient care; and
WHEREAS the Wexner Medical Center provides patient care in a manner that promotes patient satisfaction; and WHEREAS in order to promote patient satisfaction, the Wexner Medical Center is committed to resolving any patient complaints and grievances that may arise in a timely and effective manner; and
WHEREAS the patient complaint and grievance management process was approved by the Quality and Professional Affairs Committee on May 28, 2019:
NOW THEREFORE
BE IT RESOLVED, That the Wexner Medical Center Board hereby approves the process for managing patient complaints and grievances as outlined in the attached policy; and
BE IT FURTHER RESOLVED, That the Wexner Medical Center Board hereby delegates the responsibility of reviewing and resolving grievances to the OSU Wexner Medical Center Grievance Committee chaired by the Chief Quality and Patient Safety Officer for the Wexner Medical Center and comprised of such other members as the committee deems necessary to review and resolve any individual grievance.
(See Attachment XVIII for background information, page 1483)
Synopsis: Approval of the process for managing patient complaints and grievances for The Arthur G. James Cancer Hospital and Solove Research Institute (the “James Cancer Hospital”), is proposed.
WHEREAS the mission of the Wexner Medical Center and the James Cancer Hospital is to improve people’s lives through the provision of high quality patient care; and
WHEREAS the Wexner Medical Center and the James Cancer Hospital provide patient care in a manner that promotes patient satisfaction; and
WHEREAS in order to promote patient satisfaction, the Wexner Medical Center and the James Cancer Hospital are committed to resolving any patient complaints and grievances that may arise in a timely and effective manner; and
WHEREAS the patient complaint and grievance management process for the James Cancer Hospital was approved by the Quality and Professional Affairs Committee on May 28, 2019:
NOW THEREFORE
BE IT RESOLVED, That the Wexner Medical Center Board hereby approves the process for managing patient complaints and grievances for the James Cancer Hospital as outlined in the attached policy; and
BE IT FURTHER RESOLVED, That the Wexner Medical Center Board hereby delegates the responsibility of reviewing and resolving grievances to the James Grievance Committee which shall be comprised of the Director of Medical Affairs of the James or respective designee, the Patient Experience Director for the James or respective designee and such other members as the committee deems necessary to review and resolve patient grievances.
(See Attachment XVIII for background information, page 1483)

Synopsis: Approval of the annual review of the clinical quality, patient safety and reliability plan for The Arthur G. James Cancer Hospital, is proposed.
WHEREAS the mission of the Wexner Medical Center and The James Cancer Hospital is to improve people’s lives through the provision of high-quality patient care; and
WHEREAS the clinical quality, patient safety and reliability plan outlines assessment and improvement of processes in order to deliver safe, effective, optimal patient care and services in an environment of minimal risk for inpatients and outpatients of the James Cancer Hospital:
NOW THEREFORE
BE IT RESOLVED, That the Wexner Medical Center Board hereby approves the Clinical Quality, Patient Safety and Reliability Plan for the James Cancer Hospital.
(See Attachment XIX for background information, page 1493)

Action: Upon the motion of Dr. Drake, seconded by Mrs. Wexner, the board adopted the foregoing motions by unanimous voice vote with the following members present and voting: Mr. Wexner, Mr. Smucker, Mrs. Wexner, Ms. Krueger, Dr. Fujita, Mr. Zeiger, Dr. Porter, Mr. Steinour, Mr. Schottenstein, Mr. Jurgensen, Ms. Hilsheimer, Dr. Drake, Dr. McPheron and Mr. Papadakis.

EXECUTIVE SESSION
It was moved by Dr. Drake, and seconded by Mrs. Wexner, that the board recess into executive session to consider business-sensitive trade secrets required to be kept confidential by federal and state statutes, to discuss quality matters which are required to be kept confidential under Ohio law, to consult with legal counsel regarding pending or imminent litigation, and to discuss the purchase of real property and personnel matters regarding the employment, appointment, compensation, discipline and dismissal of public officials.
A roll call vote was taken and the board unanimously voted to go into executive session, with the following members present and voting: Mr. Wexner, Mr. Smucker, Mrs. Wexner, Ms. Krueger, Dr. Fujita, Mr. Zeiger, Dr. Porter, Mr. Steinour, Mr. Schottenstein, Mr. Jurgensen, Ms. Hilsheimer, Dr. Drake, Dr. McPheron and Mr. Papadakis.
The board entered executive session at 12:25 p.m. and the board meeting adjourned at 2:11 p.m.
RECOMMEND FOR APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS

APPROVAL TO ENTER INTO PROFESSIONAL SERVICES CONTRACTS
WMC Regional Ambulatory Facilities – Dublin

APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS
Morehouse Tower – 7th & 8th Floor Updates
WMC Regional Ambulatory Facilities – Hamilton Rd

APPROVAL TO ENTER INTO CONSTRUCTION CONTRACTS
WMC West Campus Ambulatory Facilities

Synopsis: Authorization to enter into/increase professional services and construction contracts, as detailed in the attached materials, is proposed.

WHEREAS in accordance with the attached materials, the university desires to enter into professional services contracts for the following project; and

<table>
<thead>
<tr>
<th>Prof. Serv. Approval Requested</th>
<th>Total Project Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMC Regional Ambulatory Facilities – Dublin</td>
<td>$12.0M TBD</td>
</tr>
</tbody>
</table>

WHEREAS in accordance with the attached materials, the university desires to enter into/increase professional services contracts and construction contracts for the following projects; and

<table>
<thead>
<tr>
<th>Prof. Serv. Approval Requested</th>
<th>Construction Approval Requested</th>
<th>Total Project Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morehouse Tower – 7th &amp; 8th Floor Updates</td>
<td>$0.7M</td>
<td>$4.3M $5.0M Auxiliary Funds</td>
</tr>
<tr>
<td>WMC Regional Ambulatory Facilities – Hamilton Rd</td>
<td>$11.0M</td>
<td>$114.9M $137.9M Auxiliary Funds</td>
</tr>
</tbody>
</table>

WHEREAS in accordance with the attached materials, the university desires to enter into construction contracts for the following project; and

<table>
<thead>
<tr>
<th>Construction Approval Requested</th>
<th>Total Project Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMC West Campus Ambulatory Facilities</td>
<td>$6.6M TBD</td>
</tr>
</tbody>
</table>

1449
NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves and proposes that the professional services and construction contracts for the projects listed above be recommended to the University Board of Trustees for approval; and

BE IT FURTHER RESOLVED, That the President and/or Senior Vice President for Business and Finance be authorized to enter into/increase professional services and construction contracts for the projects listed above in accordance with established university and State of Ohio procedures, with all actions to be reported to the board at the appropriate time.
Project Data Sheet for Board of Trustees Approval

WMC Regional Ambulatory Facilities - Dublin
OSU-180636-1 (CNI#18000177, 19000140)
Project Location: Dublin, Ohio

- approval requested and amount
  professional services $12.0M

- project budget
  professional services (through DD) $12.0M
  construction w/contingency TBD
  total project budget TBD

- project funding
  ☒ auxiliary funds (health system)
  ☐ university debt
  ☐ development funds
  ☐ university funds
  ☐ state funds

- project schedule
  BoT professional services approval 5/19
  design 6/19 – 6/20
  construction 7/20 – 6/22
  facility opening 9/22

- project delivery method
  ☒ construction manager at risk
  ☐ general contracting
  ☐ design/build

- planning framework
  o consistent with the strategic plans of the university and Wexner Medical Center to provide medical services within community-based ambulatory facilities
  o the FY 2019 Capital Investment Plan includes the $4.0M professional services; the FY 2020 Capital Investment Plan includes $8.0M for a total of $12.0M for design services through Design Development

- project scope
  o the project will design an ambulatory building that will include ambulatory surgery, endoscopy, primary care, specialty medical and surgical clinics, and related support

- approval requested
  o approval is requested to enter into professional services contracts for design services through Design Development

- project team
  University project manager: Holly Cloud
  AE/design architect: CMR:

Office of Administration and Planning  May 2019
Morehouse Tower – 7th & 8th Floor Updates
OSU-190180 (CNI#18000154)

Project Location: Morehouse Medical Plaza - Tower

- **approval requested and amount**
  - prof serv/construction: $5.0M

- **project budget**
  - professional services: $0.7M
  - construction w/contingency: $4.3M
  - total project budget: $5.0M

- **project funding**
  - ☑ auxiliary funds (health system)
  - ☐ university funds
  - ☐ fundraising
  - ☐ state funds

- **project schedule**
  - BoT approval: 5/19
  - design/bidding: 6/19 – 6/20
  - construction: 7/20 – 2/21

- **project delivery method**
  - ☑ general contracting
  - ☐ design/build
  - ☐ construction manager at risk

- **planning framework**
  - ☑ this project is included in the FY 2019 Capital Investment Plan

- **project scope**
  - ☑ the project will renovate the recently vacated 7th floor for the Gastrointestinal Cancer Center, which is currently on the 8th floor. The program will include patient exam rooms, procedure room and support spaces
  - ☑ the project will also renovate the 8th floor for future patient services
  - ☑ the scope includes HVAC updates, updates for ADA restroom compliance, and interior finish upgrades

- **approval requested**
  - ☑ approval is requested to enter into professional services contracts and construction contracts

---

**project team**

University project manager: Kevin Koesters
AE/design architect: Office of Administration and Planning

May 2019

Office of Administration and Planning
Project Data Sheet for Board of Trustees Approval

WMC Regional Ambulatory Facilities – Hamilton Road
OSU-180636 (CNI# 18000157, 19000139)
Project Location: Hamilton Road and SR 161

- approval requested and amount
  - prof serv/construction $125.9M

- project budget
  - professional services $20.1M
  - construction w/contingency $117.8M
  - total project budget $137.9M

- project funding
  - ☐ university debt
  - ☐ development funds
  - ☐ university funds
  - ☒ auxiliary funds (health system)
  - ☐ state funds

- project schedule
  - BoT professional services approval 4/18
  - design 4/18 – 5/19
  - BoT construction approval (site) 8/18
  - BoT construction approval (full project) 5/19
  - construction 10/18 – 5/21
  - facility opening 7/21

- project delivery method
  - ☒ construction manager at risk

- planning framework
  - ☒ consistent with the strategic plans of the university and Wexner Medical Center to provide medical services within community-based ambulatory facilities
  - ☑ the FY 2019 Capital Investment Plan includes the remainder of professional services and a portion of construction costs; the FY 2020 Capital Investment Plan includes the remainder of construction costs

- project scope
  - ☒ design and construct an approximately 244,000 square foot ambulatory building that will include ambulatory surgery, endoscopy, primary care, specialty medical and surgical clinics, and related support
  - ☐ the facility will be located at Hamilton Road and SR 161 in Columbus

- approval requested
  - ☐ approval is requested to increase professional services and construction contracts for the remainder of design and construction

- project team
  - University project manager: Holly Cloud
  - AE/design architect: DLR Group
  - CMR: Daimler Group

Office of Administration and Planning

May 2019
Project Data Sheet for Board of Trustees Approval

WMC West Campus Ambulatory Facilities
OSU-180390 (CNI# 18000175)

Project Location: Kenny Road and Carmack Road

- approval requested and amount
  construction w/contingency $6.6M

- project budget
  professional services (through DD) $23.0M
  construction – enabling projects $6.6M
  construction w/contingency TBD
  total project budget TBD

- project funding
  ☐ university debt
  ☐ development funds
  ☐ university funds
  ☒ auxiliary funds (health system)
  ☐ state funds

- project schedule
  BoT professional services approval 11/18
  design 12/18 – 8/20
  BoT construction approval – enabling projects 5/19
  construction 9/20 – 12/22
  facility opening – proton 2022
  facility opening – ambulatory 2023

- project delivery method
  ☐ general contracting
  ☐ design/build
  ☒ construction manager at risk

- planning framework
  o consistent with the strategic plans of the university and Wexner Medical Center to provide high-value care with an unparalleled patient experience
  o this project was included in the FY 2019 Capital Investment Plan for design; the enabling projects are included in the FY 2020 Capital Investment Plan
  o total project cost will be validated during design

- project scope
  o the project will construct a new ambulatory facility on west campus
  o the ambulatory center will be approximately 395,000 square feet and will include outpatient operating rooms, an endoscopy unit, an urgent care, a pre-anesthesia center, an outpatient diagnostic imaging center, and patient and building support spaces

- approval requested
  o approval is requested to enter into construction contracts to construct a parking lot on Kinnear Road and for initial proton equipment procurement

- project team
  University project manager: Mitch Dollery
  Study/Planning AE: Perkins & Will
  AE/design architect: Perkins & Will
  CM at Risk: (selected)
FIRST STEPS | KINNEAR LOT IMPROVEMENTS

Existing West Campus Parking Demand
EXISTING CARMACK LOTS 1-5
4,210 spaces

May 31, 2019, Board of Trustees Meeting
The Ohio State University
Wexner Medical Center Board

May 29, 2019

APPROVAL OF THE FRANKLIN COUNTY HEALTH MAP PRIORITIES
THE OHIO STATE UNIVERSITY WEXNER MEDICAL CENTER

Synopsis: Consistent with federal requirements, a community health needs assessment is conducted every three years for Franklin County, and Hospitals, public health entities and others work collaboratively to determine health status and community needs. Approval of the resulting Franklin County Health Map priorities and plan of action, is proposed.

WHEREAS the mission and strategic plan of the Wexner Medical Center is to improve health in Ohio and across the world through innovation in research, education and patient care; and

WHEREAS the Franklin County Health Map 2019 gives a comprehensive overview of our community’s health status and needs; and

WHEREAS each hospital is asked to obtain approval from their respective hospital boards of the Franklin County Health Map priorities and interventions; and

WHEREAS the community priorities of 1) Mental Health and Addiction, 2) Poverty and Income, and 3) Infant Mortality, will be addressed through our Healthy Communities action plan, and are being recommended to the Wexner Medical Center Board for approval:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board approves the Franklin County Health Map priorities and plan of action for The Ohio State University Wexner Medical Center.
OHIO STATE’S STRATEGIC PLAN

TIME AND CHANGE
Enable, Empower and Inspire

Driving breakthrough healthcare solutions to improve people’s lives.

HEALTHY COMMUNITIES

To create healthy communities by addressing Ohio’s most pressing health needs

Strategic Plan Goals

| Talent and Culture | Foster an environment to attract and develop a diverse and talented team of people committed to creating a culture of innovation and discovery |
| Research | Pioneer life-altering biomedical discoveries and their translation into breakthrough healthcare solutions |
| Education | Implement an innovative multidisciplinary education model to educate the most diverse and sought-after health professionals in the world |
| Healthcare Delivery | Create innovative healthcare delivery models that deliver high-value care with unparalleled patient experience and access |
| Healthy Communities | Create healthy communities by addressing Ohio’s most pressing health needs. With partnerships throughout the state and nation, the medical center can leverage its tremendous resources to address Ohio’s most pressing health needs. |
| Resource Stewardship | Be a responsible steward of all resources |

What is the Franklin County HealthMap?

The Franklin County HealthMap 2019 serves as:

- A guide to target and prioritize limited resources.
- A vehicle to strengthen community relationships.
- A source of information that contributes to our goal of keeping people healthy.

Participating organizations include: The Ohio State University Wexner Medical Center, OhioHealth, Mount Carmel Health System, Nationwide Children’s Hospital, Columbus Public Health, the Central Ohio Trauma System, the Central Ohio Area Agency on Aging, Franklin County Public Health, the Ohio Department of Health, the Ohio Disability and Health Program, PrimaryOne Health and the United Way of Central Ohio.

Wexner Medical Center Action Plan

1. Mental Health and Addiction:
   - Recruit an addiction fellowship leader
   - Monitor prescribing of opioids system-wide
   - Start Medically Assisted Treatment (MAT) for addicted patients in our emergency departments and hospitals
   - Through the Healthy State Alliance, partner with Mercy Health to address opioid crises across the state
   - Enhance the primary care video visits program
   - Add 18 beds at Harding Hospital

2. Income/Poverty:
   - Launch a mobile health unit that will include a medical provider and social worker
   - Expand Community Health Day
   - Develop a health equity report
   - Continue to evaluate and offer targeted health services on the Near East side
   - Continue to partner with many community-based organizations

3. Maternal and Infant Health:
   - Launch a mobile health unit that will include an Ob/Gyn provider and social worker
   - Expand enrollment in Moms2B
   - Expand lactation service consults and home visits
   - Recruit additional staff to support Ob/Gyn outpatient clinics
   - Enhance awareness of smoking risks in pregnancy

Reportable Community Benefit Numbers

- Total $206,311,393
- Hospital Care Assurance Program (HCAP) Net - ($19,579,576)
- Medicaid - $46,598,323
- Research - $49,200,120
- Subsidized Services - $4,970,572
- Community Building - $104,257
- Charity Care - $505,912

May 31, 2019, Board of Trustees Meeting
PATIENT CARE SERVICES CONTRACT EVALUATION

UNIVERSITY HOSPITALS

Synopsis: Approval of the annual review of patient care services contracts for The Ohio State University Hospital, Richard M. Ross Heart Hospital, Harding Hospital and University Hospital East, is proposed.

WHEREAS the mission of the Wexner Medical Center is to improve people’s lives through the provision of high-quality patient care; and

WHEREAS the University Hospitals patient care services contracts are evaluated annually to review scope, nature and quality of services provided to clinical departments and personnel who provide care and services for inpatient and outpatient care at The Ohio State University Hospital, Richard M. Ross Heart Hospital, Harding Hospital and University Hospital East; and

WHEREAS the annual review of these contracts was approved by University Hospitals Medical Staff Administrative Committee on December 12, 2018; and

WHEREAS the annual review of these contracts was approved by the Quality and Professional Affairs Committee on February 19, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board approves the annual review of patient care services contracts for The Ohio State University Hospital, Richard M. Ross Heart Hospital, Harding Hospital and University Hospital East as outlined in the attached UH Patient Care Contract Evaluation Summary.
## University Hospitals - Patient Care Contract Evaluation Summary: 2018 Contracts

### Evaluation Criteria

All questions were answered by contract manager at Wexner Medical Center. (Note: Some contracts do not have staff on-site performing hands-on patient functions and thus not all questions were applicable).

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<tbody>
<tr>
<td>Accredited / certified?</td>
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<td>If not accredited / certified, meets standards?</td>
<td>NA</td>
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<td>Outstanding requirements issued by accrediting body?</td>
<td>N</td>
<td>NA</td>
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<td>Nature and scope of services in writing?</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
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<td>Key quality indicators monitored?</td>
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<td>Performance / quality data provided?</td>
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<td>Protocol for improvement efforts when needed?</td>
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<td>Any improvements in the past year?</td>
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<td>• Maintains job descriptions?</td>
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<td>• Assures licensure, registration, or certifications?</td>
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<td>• Provides orientation, competency assessment?</td>
<td>Y</td>
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<td>• Provides / ensures ongoing education?</td>
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<td>• Performance appraisal / competency evaluation?</td>
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<td>Has a Corporate Compliance Plan?</td>
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<td>Educate its staff and monitor HIPAA compliance?</td>
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<td>Federal regulations for clinical lab met?</td>
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### Patient Care Contract Evaluation Summary: 2018 Contracts

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## Patient Care Contract Evaluation Summary: 2018 Contracts

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* Specialty Care formerly called Sentient

**Wright Center contract not yet signed for patient overflow.

Terminated Contracts: Healthy New Albany Community Partnership, IMS Instrument Repair, OHA staffing solutions

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Agency:
- Maintains job descriptions?
- Assures licensure, registration, or certifications?
- Provides orientation, initial competency assessment?
- Provides / ensures ongoing education?
- Performance appraisal / competency evaluation?
- Has a Corporate Compliance Plan?
- Educate its staff and monitor HIPAA compliance?
- Ever sanctioned by CMS?
- Continuity plans if contract terminates?
- Federal regulations for clinical lab met?

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**May 31, 2019, Board of Trustees Meeting**
PATIENT CARE SERVICES CONTRACT EVALUATION

THE ARTHUR G. JAMES CANCER HOSPITAL AND RICHARD J. SOLOVE RESEARCH INSTITUTE

Synopsis: Approval of the annual review of patient care services contracts for the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute, is proposed.

WHEREAS the mission of the Wexner Medical Center is to improve people’s lives through the provision of high-quality patient care; and

WHEREAS the James Cancer Hospital patient care services contracts are evaluated annually to review scope, nature and quality of services provided to clinical departments and personnel who provide care and services for inpatient and outpatient care at the James Cancer Hospital; and

WHEREAS the annual review of these contracts was approved by the James Medical Staff Administrative Committee on April 13, 2018; and

WHEREAS the annual review of these contracts was approved by the Quality and Professional Affairs Committee on February 19, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board approves the annual review of patient care services contracts for the James Cancer Hospital as outlined in the attached the James Cancer Hospital Patient Care Contract Evaluation Summary.
## James Cancer Hospital - Patient Care Contract Evaluation Summary: 2018 Contracts

### Evaluation Criteria

All questions were answered by contract manager at Wexner Medical Center. (Note: Some contracts do not have staff on-site performing hands-on patient functions and thus not all questions were applicable).

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- Assures licensure, registration, or certifications? | Y | NA | Y | Y | Y | Y | N | Y | Y | Y | Y | N|
- Provides orientation, initial competency assessment? | Y | NA | Y | Y | Y | Y | N | Y | Y | Y | Y | N|
- Provides / ensures ongoing education? | Y | NA | Y | Y | Y | Y | Y | Y | Y | Y | Y | N|
- Performance appraisal / competency evaluation? | Y | NA | Y | Y | Y | Y | N | Y | Y | Y | Y | N|

### Has a Corporate Compliance Plan?

- Y | Y | Y | Y | Y | Y | Y | Y | NA | Y | Y | Y

### Educate its staff and monitor HIPAA compliance?

- Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y

### Ever sanctioned by CMS?

- N | N | N | N | N | N | N | N | N | N | N | N

### Continuity plans if contract terminates?

- Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | N

### Federal regulations for clinical lab met?

- NA | Y | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA

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**May 31, 2019, Board of Trustees Meeting**

**1463**
# Patient Care Contract Evaluation Summary: 2018 Contracts

**Healthy New Albany – Community Partnership**
- In Touch – web enabled acute stroke medical treatment consultation and decision support system with integrated audio-visual capabilities

**Langer – Sports Med Custom Foot Orthotics**

**Lifeline of Ohio**
- Tissue and organ procurement organization for donor hospitals

**LOOP**
- Organ Procurement Organization coordinates organ and tissue donation for transplant (recipient) patients

**Mayo Medical Labs**
- Primary reference lab for services not available at OSU Wexner Medical Center

**MedCare Ambulance**
- Transportation for hospital patients for which hospital is responsible for payment

**MedFlight**
- Patient Transport as requested by hospital

**MModal**
- Medical dictation equipment and edited transcription

**Nationwide Children’s Echo**
- Cardio echo tech on site with equipment to scan neonates; results read by Nationwide Children’s Hospital

**Nationwide Children’s**
- NICU management

**OHA – staffing solutions program for nursing, labs, surgical techs, clerical, custodial, food services and others**

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<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
</tr>
<tr>
<td>Federal regulations for clinical lab met?</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>Y</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
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Notes:
- NA: Not applicable
- Y: Yes
- N: No

May 31, 2019, Board of Trustees Meeting
Patient Care Contract Evaluation Summary: 2018 Contracts

| Accredited / certified? | Pacific Interpreters – telephone service for non-English proficient patients | PharMEDium – Compounds available sterile drugs into FDA approved sterile packages | Quest – Reference Lab Testing and United Healthcare Testing | Recover Care Inc – Repair and preventative maintenance to all hospital owned beds | SafeCor Health – repackages oral solid, oral liquid and oral powder medications in unit dose or units of use packaging with human readable and machine readable IDs | SBH – Provides compounded sterile projects not commercially available, assists in compliance with USP 797 requirements for high risk compounding | Sentient – Neurophysiology monitoring | Sound – 24/7 hospitalists coverage for UHE | US Together / CRIS / Reliable / Deaf Services / Language Access Network |
|-------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------|-----------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------|
| N                       | Y                                                                             | Y                                                                             | N                                                              | Y                                                                 | Y                                                                             | N                                                             | N                                                             | N                                                             | Y                                                            | Y                                                                         |
| Y                       | NA                                                                            | NA                                                                            | NA                                                             | NA                                                              | NA                                                                            | Y                                                             | NA                                                            | Y                                                             | NA                                                            | Y                                                                         |
| Y                       | Y                                                                             | Y                                                                             | Y                                                              | Y                                                                 | Y                                                                             | Y                                                             | Y                                                             | Y                                                             | Y                                                            | Y                                                                         |
| Y                       | Y                                                                             | Y                                                                             | Y                                                              | Y                                                                 | Y                                                                             | Y                                                             | Y                                                             | Y                                                             | Y                                                            | Y                                                                         |
| N                       | Y                                                                             | Y                                                                             | N                                                              | Y                                                                 | Y                                                                             | N                                                             | Y                                                             | Y                                                             | Y                                                            | N                                                                         |
| N                       | Y                                                                             | Y                                                                             | N                                                              | Y                                                                 | Y                                                                             | N                                                             | Y                                                             | Y                                                             | Y                                                            | Y                                                                         |
| N                       | Y                                                                             | Y                                                                             | N                                                              | Y                                                                 | Y                                                                             | N                                                             | Y                                                             | Y                                                             | Y                                                            | Y                                                                         |
| N                       | Y                                                                             | Y                                                                             | N                                                              | Y                                                                 | Y                                                                             | N                                                             | Y                                                             | Y                                                             | Y                                                            | Y                                                                         |
| N                       | Y                                                                             | Y                                                                             | N                                                              | Y                                                                 | Y                                                                             | N                                                             | Y                                                             | Y                                                             | Y                                                            | Y                                                                         |

*Contract being canceled for 2018
Note: IMS contract elapsed late 2017. Replaced with Mobile Instruments. No data yet available for review.
Wright Center contract not yet signed for patient overflow.
AMENDMENTS TO THE RULES AND REGULATIONS OF THE MEDICAL STAFF OF UNIVERSITY HOSPITALS

Synopsis: The amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals are recommended for approval.

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by a joint University Hospitals and James Medical Staff Bylaws Committee on January 4, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff Administrative Committee on January 9, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff on January 23, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the Quality and Professional Affairs Committee on March 26, 2019;

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves and recommends that the attached amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals be forwarded to the University Board of Trustees for approval.
MEDICAL STAFF RULES AND REGULATIONS
The Ohio State University Hospitals

Updated April 6, 2018

84-1 Ethical pledge.
No changes.

84-2 Admission procedures.
No changes.

84-3 Attending assignment.
No changes.

84-4 Consultations.
No changes.

84-5 Privileges for giving orders.
No changes.

84-6 Death and autopsy procedures.
No changes.

84-7 Emergency care.
No changes.

84-8 Surgical case review.
No changes.

84-9 Tissue disposition.
No changes.

84-10 Committees and policy groups.
No changes.

84-11 Medical records.
(A) Each member of the medical staff shall conform to the medical information management department policies, including the following:

(1) Medical Record contents

{00284143-1}
MEDICAL STAFF RULES AND REGULATIONS
The Ohio State University Hospitals

Updated April 6, 2018

The attending medical staff member shall be ultimately responsible for the preparation of a complete medical record of each patient. The medical record may contain information collected and maintained by members of the medical staff, limited staff, other licensed healthcare professionals, medical students or providers who participate in the care of the patient in an electronic or paper form. This record shall include the following elements as it applies to the patient encounter:

(a) Identification and demographic data including the patient’s race and ethnicity.
(b) The patient’s language and communication needs.
(c) Emergency care provided to the patient prior to arrival, if any.
(d) The legal status of patients receiving mental health services.
(e) Evidence of known advance directives.
(f) Statement of present complaint.
(g) History and physical examination.
(h) Any patient generated information.
(i) Provisional diagnosis.
(j) Documentation of informed consent when required.
(k) Any and all orders related to the patient’s care.
(l) Special reports, as those from:
   (i) The clinical laboratory, including examination of tissues and autopsy findings, when applicable.
   (ii) Signed and dated reports of nuclear medicine interpretations, consultations, and procedures.
   (iii) The radiology department.
   (iv) Consultants.
(m) Medical and surgical treatments.
(n) Progress notes.
(o) Pre-sedation or pre-anesthesia assessment and plans of care for patients receiving anesthesia.
(p) An intra-operative anesthesia record.
(q) Postoperative documentation records, including the patient’s vital signs and level of consciousness; medications, including IV fluids, blood and blood components; any unusual events or postoperative complications; and management of such events.
(r) Postoperative documentation of the patient’s discharge from the post-sedation or post-anesthesia care area by the responsible licensed independent practitioner or according to discharge criteria.

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MEDICAL STAFF RULES AND REGULATIONS
The Ohio State University Hospitals

Updated April 6, 2018

(s) A post-anesthesia follow-up report written within forty-eight hours after surgery.
(t) Reassessments and revisions of the treatment plan.
(u) Every dose of medication administered and any adverse drug reaction.
(v) Every medication dispensed to an inpatient at discharge.
(w) Summary and final diagnosis as verified by the attending medical staff member's signature.
(x) Discharge disposition, condition of patient at discharge, and instructions given at that time and the plan for follow up care.
(y) Any referrals and communications made to external or internal providers and to community agencies.
(z) Any records of communication with the patient made by telephone or email or patient electronic portal.

(2) Deadlines and sanctions.

(a) A procedure note shall be entered in the record by the responsible attending medical staff member or the medical staff member's designee, who is appropriately credentialed by the hospital, immediately upon completion of an invasive procedure. Procedure notes must be written for any surgical or medical procedures, irrespective of their repetitive nature, which involve material risk to the patient. Notes for procedures completed in the operating rooms must be finalized in the operating room information system by the attending surgeon. For any formal operative procedures, a note shall include preoperative and postoperative diagnoses, procedure(s) performed and description of each procedure, surgeon(s), resident(s), anesthesiologist(s), surgical service, type of anesthesia (general or local), complications, estimated blood loss, any pertinent information not included on the O.R./anesthesia record, preliminary surgical findings, and specimens removed and disposition of each specimen. Where a formal operative report is appropriate, the report must be completed immediately following the procedure. The operative/procedure report must be signed by the attending medical staff member. Any operative/procedure report not completed or any procedure note for procedures completed in the operating rooms not completed in the operating room information system by ten a.m. the day following the procedure shall be deemed delinquent and the attending medical staff member responsible shall lose operating/procedure room and medical staff privileges the following day. The operating rooms and procedure rooms will not cancel cases scheduled before the suspension occurred. Effective with the suspension, the attending medical staff member will lose all privileges to schedule elective and add-on cases. The attending medical staff member will only be allowed to schedule emergency cases until all delinquent operative/procedure reports are completed. All emergency cases scheduled by suspended medical staff members are subject to the review of the medical director and will be reported to the suspended medical staff members' chief of the clinical department and the medical director by the operating room staff. Affected medical staff members shall receive telephone calls from the medical information management department indicating the delinquent operative/procedure reports.

(b) Progress notes must provide a pertinent chronological report of the patient's course in the hospital and reflect any change in condition, or results of treatment. In the event that the patient's condition has not changed, and no diagnostic studies have been done, a progress note must be completed by the attending medical staff member or his or her designated member of the limited medical staff or practitioner with appropriate
privileges at least once every day.

Each medical student or other licensed health care professional progress note in the medical records should be signed or counter-signed by a member of the attending, courtesy, or limited staff.

(c) Medical staff members with more than twenty-five verbal orders that remain unsigned greater than twenty-one days after the date of the order will be subject to corrective action including administrative suspension which may include suspension of admitting and operating room scheduling privileges until the orders are signed. Medical staff members shall be notified electronically prior to suspension for unsigned verbal orders.

(c) Birth certificates must be signed by the medical staff member who delivers the baby within one week of completion of the certificate. Fetal death certificates and death certificates must be signed and the cause of death must be recorded by the medical staff member with a permanent Ohio license within twenty-four hours of death.

(d) Outpatient visit notes and letters to referring physicians, when appropriate, shall be completed within three days of the patient’s visit.

(e) All entries not previously defined must be signed within ten business days of completion.

(f) Queries by clinical documentation specialists requesting clarification of a patient’s diagnoses and procedures will be resolved within five business days of confirmed notification of request.

(g) Office visit encounters shall be closed within one week of the patient’s visit.

(3) Discharges

(a) Patients may not be discharged without a written or electronically entered discharge order from the appropriately credentialed, responsible medical staff member, limited staff member, or other licensed healthcare professional.

(b) At the time of discharge, the appropriately credentialed attending medical staff member, limited staff member, or other licensed healthcare professional is responsible for verifying the principal diagnosis, secondary diagnoses, the principal procedure, if any, and any other significant invasive procedures that were performed during the hospitalization. If a principal diagnosis has not yet been determined, then a "provisional" principal diagnosis should be used instead.

(c) The discharge summary must be available to any facility receiving the patient before the patient arrives at the facility. Similarly, the discharge summary must be available to the care provider before the patient arrives at any outpatient care visit subsequent to discharge. The discharge summary should be available within forty-eight hours of discharge for all patients. The discharge summary should be signed by the responsible medical staff member within forty-eight hours of availability.

(d) The discharge summary must contain the following elements:

i. hospital course including reason for hospitalization and significant findings upon admission;

ii. principal and secondary diagnoses or provisional diagnoses;

iii. relevant diagnostic test results;
MEDICAL STAFF RULES AND REGULATIONS
The Ohio State University Hospitals

Updated April 6, 2018

iv. procedures performed and care, treatment and services provided; ivi. condition at discharge;

vi. medication list and medication instructions;

vii. plan for follow up of tests and studies for which results are pending at discharge;

viii. coordination and planning for follow-up testing and appointments;

ix. plans for follow up care and communication, and the instructions provided to the patient.

(e) A complete summary is required on all patients who expire, regardless of length of stay.

(f) All medical records must be completed by the attending medical staff member or, when applicable, the limited staff member or other licensed healthcare professional within twenty-one days of discharge of the patient.

(g) Attending medical staff members shall be notified prior to suspension for all incomplete records. After notification, attending medical staff members shall have their admitting and operative scheduling privileges suspended until all records are completed. Attending medical staff members shall receive electronic notification of delinquent records. If an attempt is made by the attending medical staff member, or the attending medical staff member's designee, who is appropriately credentialled by the hospital, when applicable, to complete the record, and the record is not available, electronically for completion, the record shall not be counted against the attending medical staff member. Medical staff members who are suspended for a period of longer than one hundred twenty consecutive days are required to appear before the practitioner evaluation committee.

(h) Records which are incomplete, more than twenty-one days after discharge or the patient's visit are defined as delinquent.

(4) Confidentiality.

Access to medical records is limited to use in the treatment of patients, research, and teaching. All medical staff members are required to maintain the confidentiality of medical records. Improper use or disclosure of patient information is subject to disciplinary action.

(5) Ownership.

Medical records of hospital-sponsored care including pathological examinations, slides, radiological films, photographic records, cardiographic records, laboratory reports, statistical evaluations, etc. are the property of the hospital and shall not be removed from the hospital’s jurisdiction and safekeeping except in accordance with a court order, subpoena, or statute.

(6) Records storage and security.

In general, medical records shall be maintained by the hospital. Records on microfilms, paper, electronic tape recordings, magnetic media, optical disks, and such other acceptable storage techniques shall be used to maintain patient records for twenty-one years for minors and ten years for adults. In the case of readmission of the patient, all records or copies thereof from the past ten/twenty-one years shall be available for the use of the attending medical staff member or other health care providers.

(7) Informed consent documentation.

(a) Where informed consent is required for a special procedure (such as surgical operation), documentation that such consent has been obtained must be made in
MEDICAL STAFF RULES AND REGULATIONS
The Ohio State University Hospitals
Updated April 6, 2018

the hospital record prior to the initiation of the procedure. Such documentation shall be incompliance with the hospital's policy and procedure manual section 03-27.

(b) In the case of limb amputation, a limb disposition form, in duplicate, must be signed prior to the operation.

(8) Sterilization consent.

Prior to the performance of an operative procedure for the expressed purpose of sterilization of a (male or female) patient, the attending medical staff member shall be responsible for the completion of the legal forms provided by the hospital and signed by the patient. Patients who are enrolled in the Medicaid program must have their forms signed at least thirty days prior to the procedure. Informed consent must also be obtained from one of the parents or the guardian of an unmarried minor.

(9) Criteria changes.

The medical information management department shall define the criteria for record completion subject to the approval of the medical staff.

(10) Entries and authentication.

(a) Entries in the medical record can only be made by staff recommended by the medical information management department subject to the approval of the medical staff.

(b) All entries must be legible and complete and must be authenticated, timed and dated promptly by the person, identified by name and discipline, who is responsible for ordering, providing, or evaluating the service furnished.

(c) The electronic signature of medical record documents requires a signing password. At the time the password is issued, the individual is required to sign a statement that she/he will be the only person using the password. This statement will be maintained in the department responsible for the electronic signature system.

(d) Signature stamps may not be used in the medical record.

(3) Operating room committee.

No changes.

84-12 Operating room committee.

No changes.

84-13 Pharmacy and therapeutics committee.

No changes.

84-14 Transfusion and isoimmunization committee.

No changes.

84-15 Standards of practice.

No changes.

(00284143-1)
MEDICAL STAFF RULES AND REGULATIONS
The Ohio State University Hospitals

Updated April 6, 2018

84-16 Mechanism for changing rules and regulations.
   No changes.

84-17 Adoption of the rules and regulations.
   No changes.

84-18 Sanctions.
   No changes.
AMENDMENTS TO RULES AND REGULATIONS OF THE MEDICAL STAFF
OF THE ARTHUR G. JAMES CANCER HOSPITAL
AND RICHARD J. SOLOVE RESEARCH INSTITUTE

Synopsis: The amendments to the Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute are recommended for approval.

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by a joint University Hospitals and James Medical Staff Bylaws Committee on January 4, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the James Medical Staff Administrative Committee on January 18, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the James Medical Staff on January 23, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the Quality and Professional Affairs Committee on March 26, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves and recommends that the attached amendments to the Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute be forwarded to the University Board of Trustees for approval.

{00284124-1}
Rules and Regulations of the Medical Staff of the
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of
April 6, 2018)

01 Ethical pledge.
No change

02 Admission procedures.
No change

03 Attending assignment.
No change

04 Consultations.
No change

05 Order writing privileges.
No change

06 Death procedures.
No Change

07 Emergency preparedness.
No Change

08 Surgical case review (tissue committees).
No Change

09 Tissue disposition.
No Change
Rules and Regulations of the Medical Staff of the
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of
April 6, 2018)

10 Medical records.

(A) Each member of the medical staff shall conform to the following medical information management
department policies:

(1) Medical record contents.

(a) The attending physician is ultimately responsible for the preparation of a complete medical record for each
patient. The medical record may contain information collected and maintained by members of the medical
staff, limited staff, other licensed healthcare professionals, medical students or providers who participate in the
care of the patient. This record shall including the following elements as it applies to the patient encounter:

(i) Identification demographic data including the patient's race and ethnicity.

(ii) The patient's language and communication needs.

(iii) Emergency care provided to the patient prior to arrival, if any.

(iv) The legal status of patients receiving mental health services.

(v) Evidence of known advance directives.

(vi) Statement of present complaint.

(vii) History and physical examination.

(viii) Any patient generated information.

(ix) Provisional diagnosis.

(x) Documentation of informed consent when required.

(xi) Any and all orders related to the patient's care.

(xii) Special reports, as those from:

(a) The clinical laboratory, including examination of tissues and autopsy findings, when applicable.

(b) Signed and dated reports of nuclear medicine interpretations, consultations, and procedures.

{00284145-1}
(c) The radiology department.

(d) Consultants as verified by the attending medical staff member's signature.

(xiii) Medical and surgical treatments.

(xiv) Progress notes.

(xv) Pre-sedation or pre-anesthesia assessment and plans of care for patients receiving anesthesia.

(xvi) An intra-operative anesthesia record.

(xvii) Postoperative documentation records, the patient's vital signs and level of consciousness; medications, including IV fluids, blood and blood components; any unusual events or postoperative complications; and management of such events.

(xviii) Postoperative documentation of the patient's discharge from the post-sedation or post-anesthesia care area by the responsible licensed independent practitioner or according to discharge criteria.

(xix) A post anesthesia follow-up report written within forty-eight hours after surgery by the individual who administers the anesthesia.

(xx) All reassessments and any revisions of the treatment plan.

(xxi) Every dose of medication administered and any adverse drug reaction.

(xxii) Every medication dispensed to an inpatient at discharge.

(xxiii) Summary and final diagnosis as verified by the attending physician's signature.

(xxiv) Discharge disposition, condition of patient at discharge, instructions given at that time and the plan for follow up care.

(xxv) Any referrals and communications made to external or internal providers and to community agencies.

(xxvi) Any records of communication with the patient made by telephone or email or patient electronic portal.

(xxvii) Memorandum copy of the death certificate when applicable.

(2) Deadlines and sanctions.
Rules and Regulations of the Medical Staff of the
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)

(a) A procedure note shall be entered in the record by the responsible attending medical staff member or the medical staff member's designee (who is appropriately credentialed) immediately upon completion of an invasive procedure. Procedure notes must be written for any surgical or medical procedures, irrespective of their repetitive nature, which involve material risk to the patient. Notes for procedures performed in the operating rooms must be finalized in the operating room information system by the attending surgeon. For any formal operative procedures, a note shall include pre-operative and post-operative diagnoses, procedure(s) performed and description of each procedure, surgeon(s), resident(s), anesthesiologist(s), surgical service, type of anesthesia (general or local), complications, estimated blood loss, any pertinent information not included on the O.R./anesthesia record, preliminary surgical findings, and specimens removed and disposition of each specimen. Where a formal operative procedure report is appropriate, the report must be completed immediately following the procedure. The operative/procedure report must be signed by the attending medical staff member. Any operative/procedure report not completed or any procedure note for procedures completed in the operating rooms not completed in the operating room information system by 10:00 a.m. the day following the procedure shall be deemed delinquent and the attending medical staff member responsible shall lose operating/procedure room and medical staff privileges the following day. The operating rooms and procedure rooms will not cancel cases scheduled before the suspension occurred. Effective with the suspension, the attending medical staff member will lose all privileges to schedule elective cases. Affected medical staff members shall receive telephone calls from the medical information management department indicating the delinquent operative/procedure reports.

(b) Progress notes must provide a pertinent chronological report of the patient's course in the hospital and reflect any change in condition or results of treatment. A progress note must be completed by the attending medical staff member or his or her designated member of the limited medical staff or practitioner with appropriate privileges at least once every day. Each medical student or other licensed health care professional progress note in the medical records should be signed or counter-signed by a member of the attending, courtesy, or limited staff.

(c) Medical staff members with more than twenty-five verbal orders that remain unsigned greater than twenty-one days after the date of the order will be subject to corrective action including administrative suspension which may include suspension of admitting and operating room scheduling privileges until the orders are signed. Medical staff members shall be notified electronically prior to suspension for unsigned verbal orders.

(d) Birth certificates must be signed by the medical staff member who delivers the baby within one week of completion of the certificate. Fetal death certificates and death certificates must be signed and the cause of death must be recorded by the medical staff member with a permanent Ohio license within twenty-four hours of death.

(e) Outpatient visit notes and letters to referring physicians, when appropriate, shall be completed within three days of the patient's visit.
Rules and Regulations of the Medical Staff of the
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of
April 6, 2018)

(a) All entries not previously defined must be signed within ten business days of completion.

(b) Queries by clinical documentation specialists requesting clarification of a patient's diagnoses and
procedures will be resolved within five business days of confirmed notification of request.

(c) Office visit encounters shall be closed within one week of the patient's visit.

(3) Discharges.

(a) Patients may not be discharged without a written or electronically entered discharge order from the
appropriately credentialed, responsible medical staff member, a limited staff member or other licensed
healthcare professional.

(b) At the time of discharge, the appropriately credentialed attending medical staff member, limited staff
member, or other licensed healthcare professional is responsible for certifying the principal diagnosis,
secondary diagnosis, the principal procedure, if any, and any other significant invasive procedures that were
performed during the hospitalization. If a principal diagnosis has not yet been determined, then a "provisional"
principal diagnosis should be used instead.

(c) The discharge summary must be available to any facility receiving the patient before the patient arrives at
the facility. Similarly, the discharge summary must be available to the care provider before the patient arrives
at any outpatient care visit subsequent to discharge. The discharge summary should be available within forty-
eight hours of discharge for all patients. The discharge summary should be signed by the responsible attending
medical staff member within forty-eight hours of availability.

(d) The discharge summaries must contain the following elements:

i. hospital course including reason for hospitalization and significant findings upon admission;

ii. principal and secondary diagnoses or provisional diagnosis;

iii. relevant diagnostic test results;

iv. procedures performed and care, treatment and services provided;

v. condition on discharge;

vi. medication list and medication instructions;

vii. plan for follow-up of tests and studies for which results are pending at discharge;
ix. plans for follow-up care and communication, and the instructions provided to the patient.

(e) All medical records must be completed by the attending medical staff member or, when applicable, the limited staff member or other licensed healthcare professional who is appropriately credentialed by the hospital, within twenty-one days of discharge of the patient.

(f) Attending medical staff members shall be notified prior to suspension for all incomplete records. After notification, attending medical staff members shall have their admitting and operative scheduling privileges suspended until all records are completed. Attending medical staff members shall receive electronic notification of delinquent records. If an attempt is made by the attending medical staff member, or the attending medical staff member’s designee, who is appropriately credentialed by the hospital, when applicable, to complete the record, and the record is not available electronically for completion, the record shall not be counted against the attending medical staff member. Medical staff members who are suspended for a period of longer than one hundred twenty consecutive days are required to appear before the practitioner evaluation committee.

(g) Records which are incomplete greater than twenty-one days after discharge or the patient’s visit are defined as delinquent.

(4) Confidentiality.

Access to medical records is limited to use in the treatment of patients, research, and teaching. All medical staff members are required to maintain the confidentiality of medical records. Improper use or disclosure of patient information is subject to disciplinary action.

(5) Ownership.

Medical records of hospital sponsored care are the property of the hospital and shall not be removed from the hospital's jurisdiction and safekeeping except in accordance with a court order, subpoena, or statute.

(6) Records storage, security, and accessibility.

All patient's records, pathological examinations, slides, radiological films, photographic records, cardiographic records, laboratory reports, statistical evaluations, etc., are the property of the CHRI and shall not be taken from the CHRI except on court order, subpoena or statute duly filed with the medical record administrator or the hospital administration. The hospital administration may, under certain conditions, arrange for copies or reproductions of the above records to be made. Such copies may be removed from the hospital after the medical record administrator or the proper administrative authority has received a written receipt thereof. In
Rules and Regulations of the Medical Staff of the
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of
April 6, 2018)

the case of readmission of the patient, all previous records or copies thereof shall be available for the use of the
attending medical staff member.

In general, medical records shall be maintained by the hospital. Records on microfilms, paper, electronic tape
recordings, magnetic media, optical disks, and such other acceptable storage techniques shall be used to
maintain patient records for twenty-one years for minors and ten years for adults. In the case of readmission of
the patient, all records or copies thereof from the past ten/twenty-one years shall be available for the use of the
attending medical staff member or other health care providers.

(7) Informed consent documentation.

(a) Where informed consent is required for a special procedure (such as surgical operation), documentation
that such consent has been obtained must be made in the hospital record prior to the initiation of the procedure.

(b) In the case of limb amputation, a limb disposition form, in duplicate, must be signed prior to the operation.

(8) Sterilization consent.

Prior to the performance of an operative procedure for the expressed purpose of sterilization of a (male or
female) patient, the attending medical staff member shall be responsible for the completion of the legal forms
provided by the hospital and signed by the patient. Patients who are enrolled in the Medicaid program must
have their forms signed at least thirty days prior to the procedure. Informed consent must also be obtained from
one of the parents or the guardian of an unmarried minor.

(9) Criteria changes.

The medical information management department shall make recommendations for changes in the criteria for
record completion with approval of the medical staff.

(10) Entries and authentication.

(a) Entries in the medical record can only be made by staff recommended by the medical information
management department subject to the approval of the medical staff.

(b) All entries must be legible and complete and must be authenticated, dated and timed promptly by the
person, identified by name and credentials, who is responsible for ordering, providing, or evaluating the
service furnished.

(c) The electronic signature of medical record documents requires a signing password. At the time the
password is issued, the individual is required to sign a statement that she/he will be the only person using the
password. This statement will be maintained in the department responsible for the electronic signature.
Rules and Regulations of the Medical Staff of the
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)
(d) Signature stamps may not be used in the medical record.

(11) Abbreviations.
Abbreviations, acronyms and symbols appearing on the non-approved abbreviations list may not be used in the medical record.


10 Committees.
No Change

11 Standards of practice.
No Change

12 Mechanism for changing rules and regulations.
No change

13 Adoption of the rules and regulations.
No Change

14 Sanctions.
No Change
Policy Name: **Patient Complaint and Grievance Management**
Policy Number: **03-28**

**POLICY**

The Ohio State University Wexner Medical Center is committed to promptly resolving complaints at the first level of contact whenever possible.

The purpose of this policy is to provide guidelines for staff to respond and manage patient/family complaints and grievances; and to define the process for responding to patient grievances according to The Joint Commission and CMS Hospital Conditions of Participation.

The Ohio State University Wexner Medical Center Board has delegated the responsibility for review and resolution of all grievances received from patients of University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services, and OSUCCC-James Cancer Hospital and Richard J. Solove Research Institute and Outreach Sites to the University Hospitals Grievance Committee and Arthur G. James and Richard J. Solove Research Institute (James Cancer Hospital) (hereafter referred to as the Grievance Committee) for grievances received from patients of the James Cancer Hospital and Outreach Sites and OSUCCC James.

The Patient Experience Department is responsible for supporting the complaint management process and assuring patients are adequately educated regarding their rights to register complaints and concerns.

In order to achieve the highest level of satisfaction possible, and to provide protection of their rights, patients will be encouraged to report concerns.

Concerns from patients, families, visitors, or other members of the community will be received courteously, treated seriously, and dealt with promptly. The act of voicing a concern will not jeopardize the care a patient is currently receiving, nor any future access to appropriate care.

It is expected that the staff of University Hospital Hospitals (including medical staff) and the James Cancer Hospital will respond to patient concerns promptly and offer reasonable and appropriate solutions.

**Definitions**

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tbody>
<tr>
<td>Staff Present</td>
<td>Includes any hospital staff present at the time of the complaint or who can quickly be at the patients location (i.e. nursing, administration, nursing supervisors, patient advocate, etc.) to resolve the patient's complaint.</td>
</tr>
</tbody>
</table>
Policy Name: **Patient Complaint and Grievance Management**  
Policy Number: **03-28**

**Applies to:** OSU Wexner Medical Center [University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services] and Arthur G., OSUCCC-James Cancer Hospital and Richard J. Solove Research Institute and Outreach Sites

| Complaint | 1. A clinical care issue that is verbally conveyed by a patient or the patient's representative to staff and generally resolved within twenty-four (24) hours.  
2. A complaint regarding discrimination on the basis of race, color, national origin, sex, age, or disability, unless unable to resolve within 24 hours.  
3. A complaint such as not having a qualified interpreter available for a patient, patients spouse, family, and/or partner, even if the patient does not require an interpreter.  
4. Minor service complaints such as housekeeping, bedding, billing issues and food.  
5. Complaints regarding property loss.  
6. Privacy and HIPAA complaints, unless unable to be resolved within twenty-four (24) hours. |
|---|---|
| Grievance | 1. Any written complaint received from a patient or the patient’s representative regarding clinical care, whether from an inpatient, outpatient or released/discharged patient. An e-mail or facsimile (fax) will be considered to be “written”.  
2. Verbal complaints about clinical care that are not resolved by staff at the time of the complaint, generally within twenty-four (24) hours, and made by a patient or the patient's representative.  
3. All verbal or written complaints regarding:  
   a. Abuse, neglect, patient harm;  
   b. Hospital compliance with CMS Hospital Conditions of Participation (CoP); and  
   c. Medicare Beneficiary Billing complaints related to rights and limitations provided by 42CFR§489.  
4. Any complaint that the patient, or their representative, requests be handled as a formal grievance.  
5. Any complaint where a written response from the hospital is requested by the patient or their representative.  
6. Post-discharge complaints, made by a patient or their representative, related to clinical care or services during a stay shall be considered grievances, unless the complaint would have routinely been handled by staff generally within twenty four (24) hours had the communication occurred during the stay or visit. In this instance, the communication will be considered a complaint. |

**Policy Details**

**Staff Reporting Complaints via the Hospital’s Intranet Site (OneSource)**

2.1. Whenever possible, staff members are encouraged to enter non-clinical complaints directly into the Complaint Management Database System on the hospital's intranet site, OneSource.

3.2. The Complaint Management Database System provides a mechanism for tracking and
Policy Name: **Patient Complaint and Grievance Management**  
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reporting complaint data, as well as coordinating timely follow-up.

4-3. All verbal or written complaints regarding quality of care issues, abuse, neglect or patient harm shall be entered into the Patient Safety Reporting System for appropriate investigation and follow-up.

**Patients or Visitors Reporting Complaints via Telephone**

1. Complaints about care delivered at University Hospital, Ross Heart Hospital, Dodd Rehabilitation and Brain and Spine Hospital, Ambulatory or the Specialty Primary Care Network may be directed to the Patient Experience Department at 1-614-293-8944.

2. Complaints about care delivered at James Cancer Hospital may be directed to James Patient Experience at 1-614-293-8609.

3. Complaints about care delivered at East University Hospital East may be directed to UHE Patient Experience at 1-614-257-2310.

4. Complaints about care delivered at Harding Hospital may be directed to Harding Patient Experience at 1-614-688-8941.

5. After regular business hours, complaints may be escalated to the Hospital Administrative Manager or Nursing Supervisor for each location.

**Procedures for Complaints**

1. All clinical care complaints **handled within 24 hours** should be referred to the attending physician or manager for appropriate follow-up and entered in the Complaint Management Database.

2. All non-clinical complaints should be referred to the appropriate department manager for follow-up.

3. Patient Experience will forward all issues regarding property loss to the Property Loss Committee and enter the issue into the Complaint Management Database System.

4. Privacy and HIPAA complaints will be forwarded to the HIPAA Privacy Officer.

5. When complaints cannot be immediately resolved by the staff member to whom they were reported, the complaint should be reported to the supervisor or manager for resolution and entered into the Complaint Management Database System.

6. Patient Experience staff will act as a liaison for the patient by representing their interests and facilitating communication with appropriate individuals within the Medical Center.
Policy Name: Patient Complaint and Grievance Management
Policy Number: 03-28

Applies to: OSU Wexner Medical Center [University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services] and Arthur G. James Cancer Hospital and Richard J. Solove Research Institute and Outreach Sites

Procedure for Grievances

1. When notified, Patient Experience or the appropriate manager will respond and investigate grievances regarding patients who are currently located within the hospital setting.

2. Situations that endanger (e.g. neglect or abuse) the patient should be addressed immediately by the appropriate staff member.

3. When appropriate, Risk Management may initiate a review of a grievance.

4. Patient Experience will serve as the primary liaison to the patient, and may consult Risk Management as needed.

5. If the grievance is from a written source, or reported after the patient has left the facility, a Patient Experience Coordinator will initiate contact with the complainant.

6. Clinical Care Grievances
   a. Clinical care grievances should be entered in the Patient Safety Reporting System, in accordance with the Patient Safety & Event Reporting Policy.
   b. Following initial contact with the complainant, the Patient Experience Coordinator will arrange a meeting between the patient, or their representative, and the attending physician to assure that the patient’s concerns have been addressed and that the patient’s expectations have been met.
   c. The Patient Experience Coordinator will work collaboratively with the patient, or their representative, and the attending physician to resolve the grievance.

7. Non-Clinical Care Grievances
   a. Non-clinical grievances should be entered into the Complaint Management Database System.
   b. Following initial contact with the complainant, a Patient Experience Coordinator will facilitate communication and dialogue between the patient, or their representative, and the appropriate manager to assure that the patient’s concerns have been addressed and their patient’s expectations have been met.
   c. The Patient Experience Coordinator will work collaboratively with the patient and manager to resolve the grievance.

8. Typically, a grievance will be considered resolved when the patient is satisfied with the actions taken on their behalf.
   a. However, there may be situations where the Hospital has taken appropriate and reasonable actions on the patient’s behalf in order to resolve the patient’s grievance and the patient or the patient’s representative remains unsatisfied with the Hospital’s actions. In these situations, the Hospital may consider the grievance to be closed.
Policy Name: Patient Complaint and Grievance Management
Policy Number: 03-28

Applies to: OSU Wexner Medical Center [University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services] and Arthur G. James Cancer Hospital and Richard J. Solove Research Institute and Outreach Sites

b. Patient Experience must maintain documentation of its efforts and demonstrate compliance with this policy.

Written Response to Grievances

4.1 A written response to all grievances shall be submitted to the patient, or their representative, by the Patient Experience representative or other appropriate individual within seven (7) business days regarding the disposition of the grievance.
   a. Included in the written response will be:
      i. The name of the hospital;
      ii. The steps taken on behalf of the patient to investigate and resolve the grievance;
      iii. The results of the grievance process; and
      iv. The date of completion.
   b. All grievance response letters will be mailed to the patient’s or patient’s representative’s home address unless otherwise indicated.
   c. If the grievance is received via email, the response may be sent via email.

5.2 There may be complications or circumstances, which will not allow every grievance to be resolved during the seven (7) day timeframe.
   a. If a response will take longer than seven (7) business days, the patient should be contacted by Patient Experience and advised that the hospital is still working to resolve the grievance.
   b. The patient or the patient’s representative should be contacted a minimum of every fourteen (14) business days by Patient Experience until the grievance is responded to in writing.
      — If the grievance is not resolved within 30 days, it must be reviewed by the OSU Wexner Medical Center Grievance Committee or the James Cancer Hospital Grievance Committee.

6.3 A copy of the written response shall be retained by Patient Experience.

Reporting Complaints via Patient Satisfaction Surveys

1. Information obtained from patient satisfaction surveys will not be considered a grievance, except:
   a. If an identified patient writes or attaches a written complaint on the survey and requests resolution (i.e. requests an act or response), then the complaint shall be considered a grievance.
   b. If an identified patient writes or attaches a written complaint on the survey and does not request resolution, then the hospital shall treat this as a grievance if the hospital would usually treat such a complaint a grievance.

2. Patient Experience will work collaboratively with the patient, or their representative, and the
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appropriate business unit to resolve the grievance when resolution has been requested by the patient.

**Grievance Committees Committee**

1. The Ohio State University Wexner Medical Center Board has delegated oversight of the grievance management process to the Grievance Committees for the OSU Wexner Medical Center and the James Cancer Hospital Committee to review and resolve the grievances of the hospital where the patient is receiving care.

The OSU Wexner Medical Center

2. The Grievance Committee is comprised of the Wexner Medical Center Chief Quality Officer, Chief Medical Officer and the hospital Chief Executive Officer or their respective designees to review and resolve the grievances the hospital receives.

3. The James Cancer Hospital Grievance Committee is comprised of the James Executive Director of Patient Services, James Chief Medical Officer, Chief Nursing Officer, Director of James Quality and Patient Safety, Director of Grievance Committee functions to:

Patient Experience, or their respective designees to review and resolve grievances the hospital receives.

1. The OSU Wexner Medical Center and the James Cancer Hospital Grievance Committees functions to:
   a. Facilitate grievance resolution when necessary,
   b. Review grievances quarterly to evaluate effectiveness of the resolution process,
   c. Complete an OSU Wexner Medical Center and James Cancer Hospital annual summary report for presentation to the Ohio State University Wexner Medical Center Board,
   d. Submit patterns and trends to the Quality and Patient Safety Department for possible incorporation into a hospital performance improvement plan and
   e. Recommend operational modifications to senior hospital leadership in the event an immediate correction is necessary as a result of a patient grievance.

**Resources**

**Related Policies**
Patients Rights and Responsibilities 03-23 v.1  
Patient Safety & Event Reporting 04-05 v.1

**Related References**
CFR §482.13 (a)(2)
Staff Reporting Resources
Policy Name: Patient Complaint and Grievance Management
Policy Number: 03-28

Applies to: OSU Wexner Medical Center [University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services] and Arthur G., OSUCCC-James Cancer Hospital and Richard J. Solove Research Institute and Outreach Sites

Staff may access the following resources on OneSource:
Complaint Management Database
Patient Safety Reporting System

Patient Reporting Resources
Patients may choose to go directly to one of the reporting agencies listed below:
The Ohio Department of Health (ODH)
http://www.odh.ohio.gov/contactus.aspx
Complaints — Healthcare Facilities and Nursing Homes 246 North High Street
Columbus, Ohio 43215
Toll Free: 1-800-342-0553 TTY: 1-614-752-6490
E-Mail: HCComplaints@odh.ohio.gov

The Ohio Department of Health
Complaints – Health Care Facility Complaint Hotline
Toll Free: 1-800-669-3534

KePRO Inc.
Ohio KePRO Rock Run Center, Suite 100
5700 Lombardo Center
Seven Hills, Ohio 44131 Phone: 1-216-447-9604
E-Mail: webmaster@ohiokepro.com

The Joint Commission on Accreditation of Healthcare Organizations
http://www.jointcommission.org
Office of Quality Monitoring The Joint Commission
1 Renaissance Boulevard
Oakbrook Terrace, Illinois 60181
Office of Quality Monitoring Toll Free: 1-800-444-994-6610
To File a Complaint: http://www.jointcommission.org/report_a_complaint.aspx

U.S. Department of Health and Human Services- Office for Civil Rights Region V- Ohio
http://www.hhs.gov/ocr
Office for Civil Rights
233 N. Michigan Avenue, Suite 240
Chicago, Illinois 60601
Phone: 1-312-886-2359 TTY: 1-312-353-5693
To File a Complaint: http://www.hhs.gov/ocr/civilrights/complaints/index.html

Ohio Department of Mental Health & Addiction Services
http://mha.ohio.gov/
Policy Name: Patient Complaint and Grievance Management
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Ohio Department of Mental Health 30 E. Broad Street, 8th Floor Columbus, Ohio 43215
Phone: 1-614-466-2596 TTY: 1-614-752-9696
E-Mail: questions@mhs.ohio.gov

Disability Rights Ohio
http://www.disabilityrightsohio.org

50 W. Broad Street, Suite 1400
Columbus, Ohio 43215-5923
Phone: 1-614-466-7264 TTY: 1-614-728-2553
For Assistance: http://www.disabilityrightsohio.org/get-help-now

Patient Experience
For further questions regarding the hospital's policy on Patient Complaint Management, please contact either:

James Cancer Hospital Patient Experience
Phone: 1-614-293-8609 Toll Free: 1-866-993-8609
E-Mail: James.PatientExperience@osumc.edu

University Hospital Patient Experience
Phone: 1-614-293-8944-8977

East Hospital Patient Experience
Phone: 1-614-257-2310

Harding Hospital Patient Experience
Phone: 1-614-688-8941

Contacts

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<th>Subject</th>
<th>Office</th>
<th>Telephone</th>
<th>E-mail/URL</th>
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<tr>
<td>Patient Experience</td>
<td>University Hospital Hospitals</td>
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<td>Patient Experience</td>
<td>University Hospitals East</td>
<td>614-257-2310</td>
<td></td>
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<tr>
<td>Patient Experience</td>
<td>James Cancer Hospital</td>
<td>614-293-8609</td>
<td></td>
</tr>
<tr>
<td>Shellie Anderson</td>
<td>Patient Experience</td>
<td>614-293-3085</td>
<td><a href="mailto:shellie.anderson@osumc.edu">shellie.anderson@osumc.edu</a></td>
</tr>
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History (UH)

OSU Wexner Medical Center
Issued: October 14, 1991
Revised: October 5, 2017
April 5, 2019

Submitted by: Patient Experience Department
Approved by: UH MSAC September 10, 2014
Medical Center Board September, 2014

Arthur G. James Cancer Hospital and Richard J. Solove Research Institute
History (OSUCCC-James)

Issued: October 1991
Revised: June 2014
October 5, 2017
June 2014

Submitted by: Patient Experience
Approved by: OSUCCC-James Cancer Hospital MSAC September 12, 2014
# Patient Complaint and Grievance Committee

Meetings are held quarterly:
October 20, January 19, April 19 and July 19, 2018-2020
Time: 2PM
Location: James B030

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>DEGREE</th>
<th>DEPARTMENT</th>
<th>PHONE</th>
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<tbody>
<tr>
<td>Grecula Chief of Staff</td>
<td>John</td>
<td>MD</td>
<td>Radiation Oncology</td>
<td>293-8415</td>
</tr>
<tr>
<td>Colussi</td>
<td>Carol</td>
<td>MHA, RN</td>
<td>Patient Safety and Quality</td>
<td>293-0866</td>
</tr>
<tr>
<td>Cohn</td>
<td>David</td>
<td>MD</td>
<td>Director of Medical Affairs</td>
<td>293-3873</td>
</tr>
<tr>
<td>Jones Director</td>
<td>Renee</td>
<td></td>
<td>Patient Experience</td>
<td>293-8609</td>
</tr>
<tr>
<td>Kipp CNO</td>
<td>Kris</td>
<td>MSN, RN</td>
<td>Hospital Administration</td>
<td>293-7948</td>
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<td>Plant Risk Management</td>
<td>John</td>
<td>JD</td>
<td>Legal Services</td>
<td>293-3987</td>
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<tr>
<td>Anderson (Facilitator) Program Manager</td>
<td>Shellie</td>
<td></td>
<td>Patient Experience</td>
<td>293-3085</td>
</tr>
<tr>
<td>Larson Manager</td>
<td>Josh</td>
<td></td>
<td>Patient Experience</td>
<td>685-1565</td>
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CLINICAL QUALITY, PATIENT SAFETY AND RELIABILITY PLAN

JAMES CANCER HOSPITAL

Synopsis: Approval of the annual review of the clinical quality, patient safety and reliability plan for The Arthur G. James Cancer Hospital, is proposed.

WHEREAS the mission of the Wexner Medical Center and The James Cancer Hospital is to improve people’s lives through the provision of high-quality patient care; and

WHEREAS the clinical quality, patient safety and reliability plan outlines assessment and improvement of processes in order to deliver safe, effective, optimal patient care and services in an environment of minimal risk for inpatients and outpatients of the James Cancer Hospital:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves the Clinical Quality, Patient Safety and Reliability Plan for the James Cancer Hospital.
Clinical Quality, Patient Safety, and Reliability Plan

Fiscal Year 2019

July 1, 2018 through June 30, 2019

THE OHIO STATE UNIVERSITY
James Cancer Hospital and Solove Research Institute
The Comprehensive Cancer Center
(CCC and The James)

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Quality, Patient Safety and Reliability Plan

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Quality, Patient Safety, and Reliability Plan

MISSION, VISION, AND VALUES:

Mission: To eradicate cancer from individuals’ lives by creating knowledge and integrating ground breaking research with excellence in education and patient centered-care.

Vision: Creating a cancer-free world. One person, one discovery at a time.

Values: Excellence, Collaborating as One University, Integrity and Personal Accountability, Openness and Trust, Diversity in People and Ideas, Change and Innovation, Simplicity in Our Work, Empathy, Compassion, and Leadership.

The James’ model of patient-centered care is enhanced by the teaching and research programs, while patient service both directly and indirectly provides the foundation for teaching and research programs. This three-part mission and a staff dedicated to its fulfillment, distinguish The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute as a Comprehensive Cancer Center and as one of the nation’s premier cancer treatment centers.

Definition:
The Quality, Patient Safety and Reliability Plan of The James Cancer Hospital/Solove Research Institute and The Ohio State University Comprehensive Cancer Center and (hereinafter referred to as The James and CCC Plan or the Plan) is the organization-wide approach to systematic assessment of process design and performance improvement targeting quality of care, patient safety, and patient experience. The James and CCC Plan serves to provide direction for how clinical care and activities are to be designed to enrich patient outcomes, reduce harm, and improve value-added care and service to the cancer patient population.

Scope:
As a Prospective-Payment-System-exempt (PPS-exempt) hospital, which serves as the clinical care delivery-arm of an NCI-designated Comprehensive Cancer Center, The James has a unique opportunity to ensure value-added services and research expertise are provided to our oncology patients, families, and the community – both nationally and internationally. The James and CCC Plan encompass all clinical services. Through close partnership with the Comprehensive Cancer Center, the plan includes quality and patient safety goals for process improvements related to functions and processes that involve both the Cancer Center and the hospital and ambulatory clinics/treatment areas.
Purpose:
The purpose of The James and CCC Plan is to provide guidance for the resources and processes available to ensure measurable improvements to patient care are occurring. The James and CCC recognize the vital importance of creating and maintaining a safe environment for all patients, visitors, employees, and others within the organization to bring about personalized care through evidence-based medicine.

Objectives:
The central objectives of The James and CCC Plan are to:

- Provide guidance for monitoring and evaluation of effort(s) in clinical care in order to sustain high performance and improved outcomes for all patients.
- Evaluate and recommend system changes to improve patient care and safety by assessing, identifying, and reducing risk within the organization when undesirable patterns or trends in performance are identified, or when events requiring intensive analysis occur.
- Assure overall compliance which meets or exceeds accreditation standards, state, federal and licensure regulations.
- Provide information for adherence to evidence-based practice guidelines to standardize clinical care and reduce practice variation.
- Improve patient satisfaction and perception of treatment, care and services by continuously identifying, evaluating, and improving performance based on needs, expectations, and satisfaction results.
- Enhance the patient experience by providing safe and high-quality care at the best value.
- Provide education to the governance, faculty and staff regarding quality management principles and processes for improving systems.
- Provide appropriate levels of data transparency.
- Assure quality and patient safety processes are developed with an approach of always involving trans-disciplinary teamwork.
### Structure for Quality Oversight:

The James Quality and Patient Safety Committee serves as the primary entity within The James and CCC to develop annual goals which are consistent with goals from the Health System, but these goals are designed with specific focus for the cancer patient population and cancer research agendas.

### Roles and Responsibilities

Clinical quality management, patient safety and service excellence are identified as responsibilities for all faculty, staff members, and volunteers.

### Governing Body

The Wexner Medical Center Board is the governing body, responsible to The Ohio State University Board of Trustees, for operation, oversight and coordination of the Wexner Medical Center and the James Cancer Hospital. The Wexner Medical Center Board is composed of up to 16 members, plus an additional group of university and medical center senior leaders who serve in ex-officio roles. The Quality & Professional Affairs Committee reports to the Wexner Medical Center Board and is responsible for, among other things, reviewing and evaluating the James Cancer Hospital and medical center’s patient safety and quality improvement programs and granting clinical privileges for the credentialing of practitioners.
The Board of Trustees and its committees meet throughout the year with focused agendas and presentations.

**Chief Executive Officer (CEO)**
The CEO for The James is responsible for providing leadership and oversight for the overall Clinical Quality and Patient Safety Plan.

**Director of Medical Affairs/Chief Medical Officer (CMO)**
The Director of Medical Affairs is the Chief Medical Officer for the James Cancer Hospital and reports to the CEO of The James Cancer Hospital. The CMO provides leadership and strategic direction for the faculty, medical staff and providers, to ensure the delivery of high quality, cost-effective health care consistent with The James and CCC mission.

**Quality Medical Director**
The James Quality Medical Director, reports to the Chief Medical Officer and is responsible for assisting the quality department with event reviews for patient safety and quality outcomes. This physician works collaboratively with the health system quality department in determining sentinel and significant events, as well as reporting events when necessary through the peer review process.

**Executive Director, Patient Services, Chief Nursing Officer (CNO)**
The James Executive Director for Patient Services, Chief Nursing Officer provides leadership and oversight of the overall James Quality and Patient Safety Plan, and works collaboratively with the OSUWMC Quality Leadership Council (QLC, formerly known as LCCQSS) initiatives. The Executive Director/CNO is integral to the establishment and implementation of The James annual quality, patient safety and service goals and plan.

**Associate Chief Nursing Officer (ACNO)**
The James ACNO works directly within the nursing structure to provide leadership and influence over the nursing process and practices. The ACNO ensures that the overall James Quality and Patient Safety Plan is utilized to assist with the implementation of The James Nursing Quality and Patient Safety Plan annually. The ACNO has oversight of the nursing shared governance model and the nursing leadership which establishes and implements annual nursing-sensitive goals.

**Medical Director**
Each business unit Medical Director is responsible to review the recommendations from The James Quality and Patient Safety Plan and implement quality goals and plans and maintain oversight in their clinical areas.

**Clinical Department Chief and Division Directors**
Each department chairperson and/or division director is responsible to ensure the standards of care and service are maintained within their department/division. In addition, department chairpersons/division directors are to implement recommendations from The James Quality and Patient Safety Plan, and/or participate in corrective action plans for individual physicians, or the division/department as a whole.

**Medical Staff**
Medical staff members are responsible to achieve the highest standard of care and services within their scope of practice. As a requirement for membership on the medical staff, members are expected and must participate in the functions and expectations set forth in the James Quality and Patient Safety Plan. In addition, members serve on quality management/patient safety committees and/or continuous quality improvement teams.

A house staff quality forum with representatives from each ACGME accredited program has dedicated one medical resident who will be the quality liaison to the overall Quality Program. This resident quality forum reports to the Health System Clinical Quality & Patient Safety committee.

**Nursing Staff**
The James Executive Director for Patient Services, Chief Nursing Officer, as well as the Associate Chief Nursing Officer, Director of Nursing Quality, and Directors of Nursing are responsible to implement and maintain oversight of the Nursing Quality Plan and incorporate opportunities and goals from the overall The James Quality and Patient Safety Plan as well as opportunities identified in collaboration with the QLC.

Nursing directors and managers are to implement recommendations or participate in corrective action plans for individual employees or the department as a whole. They provide input regarding committee memberships, and serve as participants in the departmental, hospital and Health System quality/patient safety committees. Clinical Nurse Specialists support quality improvement initiatives by providing leadership in the application and use of evidence-based practice. The James nursing staff is responsible to provide the highest standard of care and services within their scope of practice.

**Hospital Management Team**
Each department director and manager are responsible to ensure the standards of care and service are maintained or exceeded within their department, and are responsible to implement, monitor, and evaluate activities in their areas and assist clinical staff members in developing appropriate mechanisms for data collection and evaluation. Department directors, managers and/or assistant managers participate in corrective action plans for individual employees or the department as a whole. All department directors/managers provide input regarding committee memberships, and serve as participants on quality management/patient safety committees and/or quality improvement teams.

Managers and staff are engaged through formal and informal processes related to quality improvement and clinical patient safety efforts, including but not limited to:

- Suggesting process improvements and reporting medical/health care events and near misses.
- Implementing evidence-based practices.
- Monitoring and responding to activities and processes, such as patient complaints and patient satisfaction.
- Participating in audits, observations and peer-to-peer review and feedback.
- Participating in efforts to improve patient outcomes and enhance patient safety.

**The James and CCC Staff**
All staff members are responsible to ensure the standards of care and services are maintained or exceeded within their scope of responsibility. The staff is involved through formal and informal
processes related to clinical quality improvement, patient safety and service quality efforts, including but not limited to:

- Suggesting process improvements and reporting medical/health care events and near misses.
- Participating in activities and processes to improve quality and safety at the unit level, as well as being selected to join organizational continuous quality improvement teams.
- Participating in audits, observations and peer-to-peer review and feedback.
- Participating in focus groups, task forces and/or committees.
- Attending staff meetings regularly and staying apprised of changes and improvements.

**Quality Improvement and Patient Safety Department**

The primary responsibility of the James Quality Improvement and Patient Safety Department is to track, trend, coordinate and facilitate clinical quality management for improved outcomes, patient safety for reduction of risk/harm to patients and service to improve services and assure that the voice of the patient is heard throughout The James. The department works in close partnership with the Quality and Operations Improvement (Q&OI) department in the Health System. While primary responsibility for the implementation and evaluation of clinical quality, patient safety and service activities resides within each department/program, the Quality Improvement and Patient Safety staff also serves as internal consultants for the development, evaluation and on-going monitoring of those activities. The Q&OI Department within the Health System as well as The James Quality Improvement & Patient Safety Departments including The James Process Engineer staff, and the Cancer Program Analytics staff, maintain human and technical resources for team facilitation, use of performance improvement tools, data collection, statistical analysis, and reporting.

**Patient Experience/Guest Services Department**

The primary responsibility of the James Guest Services Department is to coordinate and facilitate a service oriented approach to providing healthcare. This is accomplished through both strategic program developments as well as by managing operational functions. The Patient Experience staff serves as an internal consultant for the development and evaluation of service-quality activities. The department maintains human and technical resources for interpreter services, information desks, patient relations, team facilitation, and use of performance improvement tools, data collection, statistical analysis, and reporting. The Department also oversees the Patient/Family Advisor Program which consists of current and former patients, or their primary caregivers, who have had experiences at any James facility. These individuals are volunteers who serve on committees and workgroups, as Advisory Council members, complete public speaking engagements and review materials.

**COMMITTEES:**

**Medical Staff Administrative Committee (MSAC)**

*Composition: Refer to Medical Staff Bylaws and Rules and Regulations*

*Function: Refer to Medical Staff Bylaws and Rules and Regulations*

The organized medical staff, under the direction of the Director of Medical Affairs, implements The James Quality and Patient Safety Plan throughout the clinical departments. The MSAC reviews reports and recommendations related to clinical quality management, patient safety and service quality activities. This committee has responsibility for evaluating the quality and appropriateness of clinical performance and service quality of all individuals with clinical privileges. The MSAC reviews corrective
actions and provides authority within their realm of responsibility related to clinical quality management, patient safety and service quality activities.

**The James Quality, Patient Safety, & Reliability Committee / Commission on Cancer Committee (COC)**

**Composition:**
The James Quality & Patient Safety/COC Committee consists of representatives from Medical Staff, Administration, Patient/Family Advisor, Advanced Practice Providers, and staff from Cancer Program Analytics, Clinical Trials, Epidemiology, Environmental Services, Clinical Informatics, Laboratory, Nursing, Organizational Culture/HR, Radiation Patient Experience, Safety, Social Work, Respiratory Therapy, Pharmacy/Medication Safety, and Risk Management. This committee reports to Executive Leadership and MSAC.

**Function:**
- Create a culture which promotes organizational learning and recognition of clinical quality (improving outcomes) and patient safety (reducing harm).
- Develop and sustain a culture of safety which strives to eliminate individual blame or retribution for involvement in health care errors.
- Assure compliance with patient safety-related accreditation standards.
- Proactively identify risks to patient safety and creates a call-to-action to reduce risk with a focus on process and system improvement.
- Oversee education & risk reduction strategies as they relate to Sentinel Event Alerts from TJC.
- Evaluate standards of care and evidence-based practices and provide recommendations to improve clinical care and outcomes.
- Ensure actions are taken to improve performance whenever an undesirable pattern or trend is identified.
- Receive reports from committees that have a potential impact on the quality & safety in delivering patient care such as, but not limited to, Environment of Care, BMT & Acute Leukemia, Radiation Oncology, Translational Research and Infection Prevention Committee.
Patient Experience Council

**Composition:**
The Patient Experience Council consists of multidisciplinary representatives from Hospital Administration, Medical Staff, Nursing, Nutrition Services, Environmental Services, Communications and the Patient Experience Department.

**Function:**
- Create a culture and environment to deliver exceptional patient experience consistent with the mission, vision and values focused largely on service quality.
- Measure and review voice of the customer information in the form of patient satisfaction, comments, letters and related measures. Recommend system goals and expectations for a consistent patient experience.
- Monitor publicly reported and other metrics used by various payers to ensure optimal reimbursement.
- Provides guidance and oversight on patient experience improvement efforts ensuring effective deployment and accountability throughout the system.
- Oversees the service excellence reward and recognition program. Serves as a coordinating body for subcommittees working on specific aspects of the patient experience.
Evidence-Based Practice Committee (EBPC)

**Composition:**
The EBPC consists of multidisciplinary representatives from Hospital Administration, Medical Staff, Information Technology, Pharmacy, and Nursing. An active member of the medical staff chairs the committee. The EBPC reports to QLC and the Wexner Medical Board, and shares information/updates with the Medical Staff Administrative Committee.

**Function:**
1) Develop and update evidence-based guidelines and best practices to support the delivery of patient care that promotes high quality, safe, efficient, and effective patient-centered care.
2) Develop and implement specific resources and tools to support evidence-based guideline recommendations and best practices to improve patient care processes, reduce variation in practice, and support health care education.
3) Develop processes to measure and evaluate use of guidelines and outcomes of care.

The James Utilization Management Committee (JUMC)

**Composition:**
The JUMC is co-chaired by a James Lead Physician Advisor and the Director of Patient Care Resource Management. Committee membership will include James Physician Advisors and Emergency Department Physician Advisors, physician members of the medical staff, representatives from the Patient Care Resource Management (PCRM) Department, Administration, Finance, Advance Practice Professionals, Providers, Quality and Safety, Revenue Cycle and Compliance, Nursing and Service Line Administration. Other departments in the James will be invited to join meetings as necessary when opportunities have been identified for improvement and input. JUMC members will not include any individual who has a financial interest in any hospital in the health system. No JUMC member will be included in the review process for a case when that member has direct responsibility for patient care in the case being reviewed.

**Function:**
The JUMC has responsibility to establish and implement of The James Utilization Management Plan. The JUMC implements procedures for reviewing the efficient utilization of care and services, including but not limited to admissions, continued stays, readmissions, over and under-utilization of services, the efficient scheduling of services, appropriate stewardship of hospital resources, access and throughput and timeliness of discharge planning. Any quality or utilization opportunities identified by the JUMC through utilization review activities are acted upon by the committee or referred to the appropriate entity for resolution. The JUMC provides education on care and utilization issues to all health care professionals and medical staff at The James.

Practitioner Evaluation Committee (PEC)

**Composition:**
The Practitioner Evaluation Committee (PEC) is the medical staff peer review committee that provides leadership in overseeing the peer review process. The PEC is composed of the Chair of the Clinical Quality and Patient Safety Committee, medical staff, and advanced practice providers from various departments.
business units & clinical areas as appointed by the Chief Medical Officer (CMO) of the Medical Center and the Director of Medical Affairs at The James.

**Function:**
- Provide leadership for the provider clinical quality improvement processes.
- Provide clinical expertise to the practitioner peer review process by thorough and timely review of clinical care and/or patient safety issues referred to the PEC.
- Give advice to the CMO & Director of Medical Affairs at The James regarding action plans to improve the quality and safety of clinical care.
- Develop follow up plans to ensure action is successful in improving quality and patient safety.

**Health System Information Systems Steering Team (HSISST)**

**Composition:**
The HSISST is a multidisciplinary team chaired by the Chief Medical Information Officer of OSUWMC.

**Function:**
The HSISST oversees information technology for both The James and OSUWMC. The team is responsible for oversight of information technology and processes currently in place, as well as reviewing replacement and/or introduction of new systems, and related policies/procedures. Individual team members are charged with responsibility to communicate and receive input from their various communities of interest on relevant topics discussed at committee meetings and other forums.

**Sentinel Event Committees**

**Composition:**
The Sentinel Event Team includes membership from both The James and the OSUWMC. Membership from The James includes: the Executive Director, Chief Nursing Officer, the Associate Chief Nursing Officer, and the Director of Quality & Patient Safety and Nursing Quality. Members from the Medical Center include: an Administrator, Chief Medical Officer, Chief Quality and Patient Safety Officer, Associated Chief Quality and Patient Safety Officer, Associate Executive Director of Quality & Safety, a member of the Practitioner Executive Council, Quality and Operations Improvement, and Nursing Quality. Members from Risk Management are also included.

The Sentinel Event Determination Group (SEDG) is a sub-group of the Sentinel Event Team which is comprised of quality leaders from The James and OSUWMC, and is chaired by the Chief Quality and Patient Safety Officer and members include the Associate Chief Quality and Patient Safety Officer, Director of Risk Management, James Quality Medical Director, Directors of Quality & Patient Safety and Nursing Quality Directors of respective business units. The SEDG meets weekly to review sentinel event and significant events. Once an event is determined to be a significant or sentinel event, SEDG members assign a Root Cause Analysis (RCA) Team which includes: Executive Sponsor, RCA Workgroup Leader, RCA Workgroup Facilitator, and recommends RCA workgroup membership to the Executive Sponsor. The James Director of Quality and Patient Safety receives the input from SEDG, and collaborates with the Executive Sponsor to finalize the team membership, initiate team charters and ensure that team meetings and action plans are completed in accordance with requirements to satisfy regulatory agency compliance.

**Function:**
Approve & make recommendations on sentinel event determinations and teams, and action plans as received from the Sentinel Event Determination Group. Results of a sentinel event, significant event or near-miss information are not externally reported or released.
Quality & Patient Safety Sub-Committees

**Composition:**
For the purposes of this plan, Quality & Patient Safety sub-committees refer to any standing committee or sub-committee functioning under the quality oversight structure. Membership on these committees represents the major clinical and support services throughout the hospitals and/or clinical departments. These committees report, as needed, to the appropriate oversight committee(s) defined in this Plan.

**Function:**
Serve as the central resource and interdisciplinary work groups for the continuous process of monitoring and evaluating the quality and services provided throughout a hospital, clinical department, and/or a group of similar clinical departments.

Continuous Quality Improvement Teams

**Composition:**
For the purposes of this plan, Continuous Quality Improvement Teams are considered as ad-hoc committees, workgroups, teams, taskforces, etc., that function under the quality oversight structure and are generally time-limited in nature. Continuous Quality Improvement teams are comprised of owners or participants in the process under study. The process may be clinical or non-clinical. Generally, the members fill the following roles: team leader, Process Engineer or facilitator, physician advisor, administrative sponsor, and technical expert.

**Function:**
Improve current practice or processes using traditional continuous process improvement tools such as LEAN principles and DMAIC.

Approach to Quality, Patient Safety & Service Management:

**Philosophy of Patient Care Services**
The James, provides innovative and patient-focused comprehensive cancer care and services which includes the following:

- A mission statement that outlines the synergistic relationship between patient care, research and teaching.
- Long-range strategic planning conducted by hospital leadership to determine the services to be provided.
- Establishing annual goals and objectives that are consistent with the hospital mission, and which are based on a collaborative assessment of patient/family and the community’s needs.
- Provision of services that are appropriate to the meet the needs of patients.
- Ongoing evaluation of services provided through formalized processes such as: performance assessment and improvement activities, budgeting and staffing plans.
- Integration of services through the following mechanisms: continuous quality improvement teams; clinical interdisciplinary quality programs; performance assessment and improvement activities; communications through management operations meetings, nursing shared governance structure, Medical Staff Administrative Committee, administrative staff meetings; participation in OSUWMC and OSU governance structures, special forums; and leadership and employee education/development.
- Maintaining competent patient care leadership and staff by providing education and ongoing competency reviews which are focused towards identified patient care needs.
• Respect for each patient’s rights and decisions as an essential component in the planning and provision of care.
• Utilizing the Relationship Based Care principles which encompass Care of Patient, Care of Colleague and Care of Self.
• Embracing the principles of a Just Culture.
• Staff member behaviors reflect a philosophical foundation based on the values of The James Cancer Hospital and Richard J. Solove Research Institute.

Principles
The principles of providing high quality, safe care support the Institute of Medicine’s Six Aims of Care which are:

- **Safe**: Care should be as safe for patients in health care facilities as in their homes;
- **Effective**: The science and evidence behind health care should be applied and serve as the standard in the delivery of care;
- **Efficient**: Care and service should be cost effective, and waste should be removed from the system;
- **Timely**: Patients should experience no waits or delays in receiving care and service;
- **Patient centered**: The system of care should revolve around the patient, respect patient preferences, and put the patient in control; and
- **Equitable**: Unequal treatment should be a fact of the past; disparities in care should be eradicated.

The IOM 10 Rules for Redesign are guiding principles for the provision of safe and quality care. These are:

1. **Care is based on continuous healing relationships.** Patients should receive care whenever they need it and in many forms, not just face-to-face visits. This implies that the health care system must be responsive at all times, and access to care should be provided over the Internet, by telephone, and by other means in addition to in-person visits.
2. **Care is customized according to patient needs and values.** The system should be designed to meet the most common types of needs, but should have the capability to respond to individual patient choices and preferences.
3. **The patient is the source of control.** Patients should be given the necessary information and opportunity to exercise the degree of control they choose over health care decisions that affect them. The system should be able to accommodate differences in patient preferences and encourage shared decision making.
4. **Knowledge is shared and information flows freely.** Patients should have unfettered access to their own medical information and to clinical knowledge. Clinicians and patients should communicate effectively and share information.
5. **Decision making is evidence-based.** Patients should receive care based on the best available scientific knowledge. Care should not vary illogically from clinician to clinician or from place to place.
6. **Safety is a system property.** Patients should be safe from injury caused by the care system. Reducing risk and ensuring safety require greater attention to systems that help prevent and mitigate errors.
7. **Transparency is necessary.** The system should make available to patients and their families information that enables them to make informed decisions when selecting a health plan, hospital, or clinical practice, or when choosing among alternative treatments. This should include information describing the system’s performance on safety, evidence-based practice, and patient satisfaction.

8. **Needs are anticipated.** The system should anticipate patient needs, rather than simply react to events.

9. **Waste is continuously decreased.** The system should not waste resources or patient time.

10. **Cooperation among clinicians is a priority.** Clinicians and institutions should actively collaborate and communicate to ensure an appropriate exchange of information and coordination of care.

Following these principles, The James and CCC have instituted the following guidelines as the approach to quality, safety, and service:

- **Customer Focus:** Knowledge and understanding of internal and external customer needs and expectations.
- **Leadership & Governance:** Dedication to continuous improvement instilled by leadership and the Board.
- **Education:** Ongoing development and implementation of curricula for quality, safety, and service for all faculty, staff, patients, volunteers and students.
- **Involvement:** All members have mutual respect for the dignity, knowledge, and contributions of others. Everyone is engaged in improvement of processes where they work.
- **Data-driven decision making:** Decisions for quality, safety, service are based on the knowledge derived from data.
- **Continuous Process Improvement:** Analysis of processes for design, redesign and to reduce variations are accomplished by use of an approach using science and LEAN/DMAIC. Measures and improvements are ongoing.
- **Just Culture:** Our framework of quality, safety, service is based on a culture that is open, honest, transparent, collegial, team-oriented, accountable, and non-punitive when system failures have occurred.
- **Personalized Health Care:** The incorporation of evidence-based medicine in patient-centered care which considers the patient’s health status, genetics, cultural tradition, personal preferences, and values family and lifestyle situations.

**Model:**

**Model and Systematic Approach to Continuous Quality Improvement**

The James and the CCC embrace change and innovation as one of its core values. Organizational focus on process improvement and innovation is embedded within the culture through the use of a general process improvement model that includes:

- An organizational expectation that the entire workforce is responsible for enhancing organizational performance and exemplary outcomes for our patients.
- Active involvement of multidisciplinary teams and committees focused on improving processes and,
• A broad toolkit of continuous quality improvement methodologies and expert resources that provide the appropriate level of structure and support to assure the deliverables of the project are met with long term sustainability. With the increased organizational emphasis on utilizing a metric-driven approach to reducing medical errors, eliminating rework, and enhancing efficiency and effectiveness of work, DMAIC, DMADV, and Six Sigma Green and Black Belt Lean project methods are used to help focus our efforts.

**Consistent Level of Care**

Certain elements of The James and CCC Plan help to ensure that patient care standards for the same or similar services are comparable in all areas. These elements include, but are not limited to:

• Policies and procedures and services provided are not payer driven and are standardized to promote high quality and safe care.
• Application of a single standard for physician credentialing.
• Use of monitoring tools to measure like processes in areas of the Health System and The James.
Performance Transparency

The James Medical and Administrative leadership have a long-standing and strong commitment to transparency of performance as it relates to clinical quality, safety and service performance.

Performance data are shared internally with faculty and staff through a variety of methods. The purpose of providing data internally is to assist faculty and staff in having real-time performance results and to use those results to drive change and improve performance when applicable. Transparency of information is provided within the limits of the Ohio law that protects attorney–client privilege, quality inquiries and reviews, as well as peer review. Current quality data is shared on The James internal intranet site.

Confidentiality

Confidentiality is essential to the quality management and patient safety process. All records and proceedings are confidential and are to be marked as such. Written reports, data, and meeting minutes are to be maintained in secure files. Access to these records is limited to appropriate administrative personnel and others as deemed appropriate by legal counsel. As a condition of staff privilege and peer review, it is agreed that no record, document, or proceeding of this program is to be presented in any hearing, claim for damages, or any legal cause of action. This information is to be treated for all legal purposes as privileged information. This is in keeping with the Ohio Revised Code 121.22 (G)-(5) and Ohio Revised Code 2305.251.

Conflict of Interest

Any individual, who is professionally involved in the care of a patient being reviewed, should not participate in peer review deliberations and voting. A person is professionally involved if they are responsible for patient care decision making either as a primary or consulting professional and/or have a financial interest (as determined by legal counsel) in the case under review. Persons who are professionally involved in the care under review are to refrain from participation except as requested by the appropriate administrative or medical leader. During peer review evaluations, deliberations, or voting, the chairperson will take steps to avoid the presence of any person, including committee members, professionally involved in the care under review. The chairperson of a committee should resolve all questions concerning whether a person is professionally involved. In cases where a committee member is professionally involved, the respective chairperson may appoint a replacement member to the committee. Participants and committee members are encouraged to recognize and disclose, as appropriate, a personal interest or relationship they may have concerning any action under peer review.

Priority Criteria:

The following criteria are used to prioritize clinical value enhancement initiatives and continuous quality improvement opportunities, to ensure the appropriate allocation of resources.

1) Ties to strategic initiatives consistent with hospital’s mission, vision, and values.
2) Reflects areas for improvement in patient safety, appropriateness, quality, and/or medical necessity of patient care (e.g., high risk, serious events, problem-prone).
3) Has considerable impact on our community’s health status (e.g., morbidity/mortality rate).
4) Addresses patient experience issues (e.g., access, communication, discharge).
5) Reflects divergence from benchmarks.
6) Addresses variation in practice.
7) Required by an external organization.
8) Represents significant cost/economic implications (e.g., high volume).

With the increased organizational emphasis on utilizing metric-driven approaches to reducing unintended medical errors, eliminating rework, and enhancing the efficiency/effectiveness of our work both the DMAIC and Lean Principles are instrumental.

**Determining Priorities**

The James has a process in place to identify and direct resources toward quality management, patient safety, and service excellence activities. The prioritization criteria are reevaluated annually according to the mission and strategic plan. The leaders set performance improvement priorities and reevaluate annually in response to unusual or urgent events. Whenever possible, NCI or other appropriate cancer specific benchmarks are utilized to compare performance metrics for The James, in order to assist with determination of priorities each year to improve performance.

**Design and evaluation of new processes**

New processes are designed and evaluated according to the organizational mission, vision, values and priorities, and are consistent with sound business practices.

The design or re-design of a process may be initiated by:

- Surveillance data indicating undesirable variance.
- Patients, staff, or payers perceived need to change a process.
- Information from within the organization and from other organizations about potential risks to patient safety, including the occurrence of sentinel events.
- Review and assessment of data and/or review of available literature to confirm the need.
Data Measurement and Assessment

Determination of Needs
Data needs are determined according to improvement priorities and surveillance needs. The James Cancer Program Data Analytics and the Quality and Patient Safety departments collect data for monitoring important processes and outcomes related to patient care. In addition, each department is responsible for identifying quality indicators specific to their area of service. The quality management committee of each area is responsible for monitoring and assessment of the data collected. Quality and Safety monitoring is on-going and reviewed by The James Quality and Patient Safety Committee each year.

External reporting requirements
There are a number of external reporting requirements related to quality, safety, and service. These include regulatory, governmental, payer, and specialty certification organizations. The table below displays some examples of external organizations where quality, safety, and service data are reported.
<table>
<thead>
<tr>
<th>Regulatory / Public Data</th>
<th>Payers</th>
<th>Registries/ Benchmarking</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMS</td>
<td>Anthem</td>
<td>STS</td>
</tr>
<tr>
<td>ODH</td>
<td>United Healthcare</td>
<td>UHC</td>
</tr>
<tr>
<td>TJC</td>
<td>Aetna</td>
<td>NSQIP</td>
</tr>
<tr>
<td>Leapfrog</td>
<td>Optum Health</td>
<td>ACOS</td>
</tr>
<tr>
<td>NHSS/CDC</td>
<td>MMO</td>
<td>NCCN</td>
</tr>
<tr>
<td>Franklin County Health</td>
<td>Cigna</td>
<td>NDNQI/Press Ganey</td>
</tr>
</tbody>
</table>

**Collection of data**
Data, including patient demographic and diagnosis, are systematically collected by various mechanisms including but not limited to:
- Administrative and clinical databases
- Retrospective and concurrent medical record review
- Reporting systems (e.g., patient safety and patient satisfaction)
- Surveys (i.e., patients, families, and staff)

**Assessment of data**
Statistical methods are used to identify undesirable variance, trends, and opportunities for improvement. The data are compared to the previous performance, external benchmarks, and accepted standards of care to establish goals and targets. Annual goals are established as a means to evaluate performance.

**Surveillance system**
The James systematically collects and assesses data in different areas to monitor and evaluate the quality and safety of services, including measures related to accreditation and other requirements. Data collection also functions as a surveillance system for timely identification of undesired variations or trends in quality indicators.

**Patient Safety and Safety Scorecard**
Patient Safety is the highest priority for all faculty and staff at The James. As a crucial element to caring for our patients, there is an on-going process of monitoring safety events and any untoward trends from patient care. The James Patient Safety Scorecard is a set of indicators related to those events considered potentially preventable and which cause some level of harm to the patient. The James Patient Safety Scorecard covers the areas such as never-events, sentinel events, hospital acquired infections, falls with injury, hospital-acquired pressure ulcers, medication events that reach the patient and cause harm, as well as several other categories. The information is shared in various quality forums with the medical staff, clinicians, James administration, Quality and Professional Affairs Committee and the Wexner Medical Board. The indicators to be included in the scorecard are reviewed each year to represent the priorities of the patient safety program. The Patient Safety program evaluates opportunities each
month at The James Quality and Patient Safety Committee/ACOS/COC, as well as monthly at the Medical Staff Administrative Committee. Annually, safety goals are reviewed and adjusted as necessary by use of event trending, regulatory changes and/or needs identified from the AHRQ Culture of Patient Safety survey.

Patient Safety Scorecard

<table>
<thead>
<tr>
<th>Type of Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained Foreign Bodies</td>
</tr>
<tr>
<td>Wrong Site Events</td>
</tr>
<tr>
<td>Medication Events with Harm (Severity E-I)</td>
</tr>
<tr>
<td>Falls with Harm (Injury Level 2-4)</td>
</tr>
<tr>
<td>Hospital Acquired Pressure Ulcer</td>
</tr>
<tr>
<td>Central Line Blood Stream Infections</td>
</tr>
<tr>
<td>Ventilator Associated Pneumonia</td>
</tr>
<tr>
<td>Hospital Acquired Surgical Site Infections</td>
</tr>
<tr>
<td>Hospital Acquired Clostridium Difficile Infection</td>
</tr>
<tr>
<td>Total Potentially Avoidable Events</td>
</tr>
</tbody>
</table>

Patient Safety Program

Vision: Creating a cancer-free world. One person, one discovery at a time!

- Improve patient safety with integration of improvements as shown by the Quality and Safety Scorecard
- Improve the Culture of Safety using results from safety survey results
- Culture of Safety:
  - Our foundation is a "Just Culture"
  - Ongoing system and process concerns with accountability
  - Create a work environment that is open, honest, and transparent

The patient safety program is comprehensive and includes the following content:

- A Culture of Safety
  - Continuous performance monitoring and improvement
- Regulatory and Accreditation
  - Event Reporting
  - Sentinel Event reviews and ROAs
- Education
- Innovation
- Recognition

Patient Satisfaction Portal/Dashboard
The Patient Satisfaction dashboard is a set of patient experience indicators gathered from surveys after discharge or visit to a system based clinic or hospital. The dashboard covers performance in areas such as physician communication, nursing responsiveness, pain management, admitting and discharging speed and quality in addition to many other service categories. The information is shared in forums with staff, clinicians, administration, including the Boards. Performances on many of these indicators serve as annual goals for leaders and members of clinical and patient experience teams.

Quality, Patient Safety, and Service Staff Educational Information
Education is identified as a key principle for providing safe, high quality care, and excellent service for our patients. There is on-going development and implementation of a curriculum for quality, safety and service for all staff, employees, clinicians, patients, and students. There are a variety of forums and venues utilized to enhance the education surrounding quality and patient safety including, but not limited to:

- Online videos
- Quality & Patient Safety Simulcasts
- Newsletters
- Classroom forums
- Simulation training
- Computerized Based Learning Modules (e-learning/CBLs)
- Partnerships with IHI Open School
- Curriculum Development within College of Medicine
- Websites (internal OneSource and external OSUMC)
- Patient Safety/Quality Lesson’s Learned and Patient Safety Alerts
Benchmark data
Both internal and external benchmarking provides value when evaluating performance.

**Internal Benchmarking**
Internal benchmarking uses processes and data to compare The James performance to itself over time. Internal benchmarking provides a gauge of improvement strategies within the organization.

**External Benchmarking**
The James participates in various database systems and focused benchmarking projects to compare performance with that of peer institutions. The James and CCC utilize and join other comprehensive cancer centers for benchmarking such as C4QI (Comprehensive Cancer Center Consortium for Quality Improvement) and ADCC (Alliance of Dedicated Cancer Centers), National Cancer Institute (NCI). Also, The James participates in national benchmarking efforts through the following: The Vizient (formerly known as UHC/University Health Consortium), The US News Report, and the Ohio Department of Health, Press Ganey, and National Database of Nursing Quality Indicators are examples of several external organizations that provide benchmarking opportunities.

**Performance Based Physician Quality & Credentialing**
Performance based credentialing ensures processes that assist with promoting the delivery of quality and safe care by physicians and advanced practice licensed health care providers. Both Focused Professional Practice Evaluation (FPPE) and Ongoing Professional Practice Evaluation (OPPE) occur. Focused Professional Practice Evaluation (FPPE) is utilized on three occasions: initial appointment, when a Privileged Practitioner requests a new privilege, and for cause when questions arise regarding the practitioner’s ability to provide safe, high quality patient care. Ongoing Professional Practice Evaluation (OPPE) is performed on an ongoing basis (every 6 months).

**Profiling Process:**
- Data gathering from multiple sources
- Report generation and indicator analysis
- Profile review meetings with department chairs
- Discussion at Credentialing Committee
- Final recommendation & approval:
  - Medical Staff Administrative Committees
  - Medical Director
  - Hospital Board

**Service-Specific Indicators**
Several indicators are used to profile each physician’s performance. The results are included in a physician profile, which is reviewed with the department chair as part of the credentialing process.

The definition of service/department-specific indicators is the responsibility of the director/chair of each unit. The performance of these indicators is used as evidence of competence to grant privileges in the re-appointment process. The clinical departments/divisions are required to collect the performance information related to these indicators and report that information to the Department of Quality & Operations Improvement.
The purpose of the medical Staff Evaluation is several-fold:

- To appoint quality medical staff.
- To monitor and evaluate medical staff performance.
- To integrate medical staff performance data into the reappointment process and create the foundation for high quality care.
- To provide periodic feedback and inform clinical department chairs of the comparative performance of individual medical staff.
- To identify opportunities for improving quality of care.

**Physician Performance Based Profile – SAMPLE**

**Quality Review Process**

1. **Triggers for further review**:
   - OPPE (Profile Global/SO) outliers or trends
   - Morbidity & Mortality Review (single egregious case, trends, or high severity outcomes)
   - HCAHPS/ CARE CAmpaign Notice
   - Event Report (single egregious case, trends, or high severity outcomes)
   - FPPE (new practitioner, new privilege, indicator outlier or trends)
   - Dept Chair referral

2. **PEC Chair reviews**
   - Dept Chair – observation
   - Dept Chair – process improvement plan
   - Professionalism Council
   - OPPE (Profile)

3. **PEC Chair notifies**
   - Dept Chair that case going to PEC
   - Practitioner notified

4. **Case reviewed at PEC**

5. **PEC Potential Recommendations**
   - No action – continue OPPE
   - FPPE for consumers
   - Dept Chair – process improvement plan
   - Dept Chair – observation
   - Dept Chair – notification

6. **Practitioner notified**
   - Notify practitioner & Dept Chair of findings
   - Engage DMA/CMO

7. **Final disposition**
   - CMO initiates formal peer review process as outlined in Bylaws
   - Dept Chair referral
   - Dept Chair – process improvement plan

8. **Cases for consideration**: trigger cases follow determined processes & are peer reviewed prior to forwarding to Chief Quality & Pt. Safety Officer

**Annual Evaluation**

The CCC and The James Quality, Patient Safety and Service Plan is approved by the CCC and The James Quality and Patient Safety Committee. The annual evaluation includes a review of the program activities and an evaluation of the effectiveness of the structure. Attachment 1 outlines the annual quality goals for FY19. Attachment 2 outlines the annual patient safety goals for FY19.
Attachment 1: FY 2019 James Annual Clinical Quality Goals

<table>
<thead>
<tr>
<th>The James</th>
<th>QUALITY GOALS</th>
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<tbody>
<tr>
<td>THE OHIO STATE UNIVERSITY</td>
<td></td>
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<tr>
<td>COMPREHENSIVE CANCER CENTER</td>
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</tbody>
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### Clinical Improvement - Inpatient

*Implement a consistent, multi-disciplinary discharge planning process*

(Phase 1: Medical Units, Phase 2: Surgical Units)

Phys. Champions: Drs. Amir Mortazavi
Facilitator: Sara Stevenson / Matt Stuckey
Analytics Support: Nick Gibson
CNS: Taletha Askew, Allison Devilliers

### Clinical Improvement - Ambulatory

*Implement a consistent, multidisciplinary medication reconciliation process*

Physician Champion: Dr. Sam Penza
Facilitator: Sara Stevenson
Analytics Support: Megan Reynolds
CNS: Lisa Blackburn, Kathy Burns

### Clinical Research

*Implement electronic tool(s) for communicating research orders and activities that is viewable by CTO and clinical staff*

Physician Champion: Drs. Beth Christian & Alice Mims
Facilitator: Nanette Richardson
Analytics Support: Robert Pickard
CNS: Shelly Brown, Kim Catania, Misty Lamprecht

### Clinical Improvement Inpt. & Outpt.

*Develop a comprehensive, interdisciplinary, evidenced-based “End-of-Life Care” Program.*

Physician Champion: Drs. Ellyn Gafford & David Liebner
Facilitator: Erin Heuser, Nanette Richardson
Analytics Support: Lauren Thacker
CNS: Lynne Brophy, Amy Lindsey
Attachment 2: FY2019 James Annual Patient Safety Goals

The James

PATIENT SAFETY GOALS
JULY 1, 2018 TO JUNE 30, 2019

Reduce Patient Safety Events
Focus on reduction of harm and improvement of outcomes related to Healthcare Acquired Conditions such as:
- Infections
- Pressure Injuries (any stage)
- And Safety Indicators such as:
  - Sepsis Mortality
  - Overall Mortality
  - Falls with injury (any level of harm)
  - Sustain Hand Hygiene Compliance

Target: To meet or exceed National Comprehensive Cancer Center benchmarks