

THURSDAY, FEBRUARY 21, 2019
ACADEMIC AFFAIRS AND STUDENT LIFE COMMITTEE MEETING

Clark C. Kellogg
Cheryl L. Krueger
Abigail S. Wexner
Hiroyuki Fujita
Alan A. Stockmeister
Janice M. Bonsu
Alan VanderMolen
Janet Porter
Richard K. Herrmann
Michael J. Gasser (*ex officio*)

Location: Longaberger Alumni House
Mount Leadership Room

Time: 12:15-2:00pm

ITEMS FOR DISCUSSION

1. *Time and Change Strategic Plan Update - Mr. Kellogg, Dr. McPheron, Dr. Adams-Gaston, Dr. Stone* 12:15-1:00pm
2. *Awareness of the Affordable Learning Exchange and Digital Flagship presented in Finance Committee - Dr. McPheron* 1:00-1:05pm
3. *Establishment of the Sustainability Institute - Dr. McPheron* 1:05-1:10pm

ITEMS FOR ACTION

4. Faculty Personnel Actions - Dr. McPheron 1:10-1:15pm
5. Amendments to the *Code of Student Conduct* - Dr. McPheron, Dr. Adams-Gaston 1:15-1:20pm
6. Degrees and Certificates - Dr. McPheron 1:20-1:25pm

Executive Session

1:25-2:00pm

OHIO STATE'S STRATEGIC PLAN

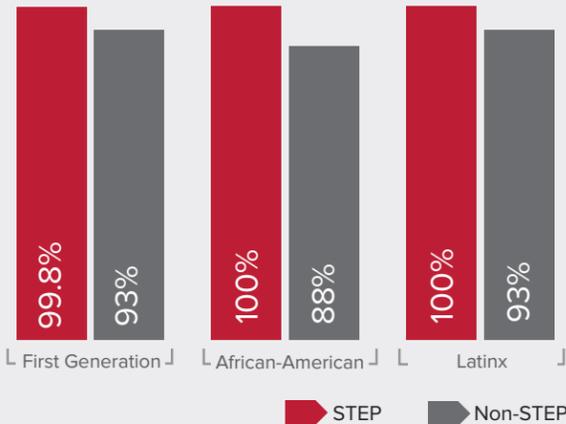
TIME AND CHANGE

Enable, Empower and Inspire

To make the next bold leap in Ohio State's land-grant history of excellence and impact, we aspire to be a leading national flagship public research university.

ACADEMIC AFFAIRS AND STUDENT LIFE

Advancing the comprehensive student experience that facilitates learning in all settings and reinforces Ohio State's motto: Education for Citizenship

Impact of the Strategic Plan	Data and Outcomes	Highlights	Future Actions												
<p>Need-based aid has increased by more than \$100 million since 2015.</p> <p>\$150 million commitment from the Comprehensive Energy Management Partnership supports Ohio State's core academic priorities.</p> <p>2,300 • Faculty have completed one or more components of our Teaching Support Program.</p> <p>2,596 • Columbus campus students had tuition and fees covered by the Buckeye Opportunity Program in Autumn 2018.</p> <p>\$1.9M • Savings has been achieved for students beginning in 2018 through a 70% reduction in course fees and other strategies.</p> <p>5,494 • Students gave philanthropically to Ohio State in the 2017-18 academic year.</p> <p>753 • Faculty and academic leaders have provided input into the Research and Creative Expressions Pillar strategic planning process, to date.</p> <p> THE OHIO STATE UNIVERSITY</p>	<p>94.5% • First-year retention for Class of 2017, up from 94.2% for class of 2016.</p> <p>91% • Undergraduate students were satisfied or somewhat satisfied with their experience at Ohio State (2017-18).</p> <p>3rd • Industry-sponsored research ranking among public and private universities, (\$146m) moving up one slot since 2017.</p> <p>Second-year Transformational Experience Program (STEP) shows significantly higher retention rates among populations.</p> <p><i>Second- to Third-Year Retention Rates</i></p>  <table border="1"> <caption>Second- to Third-Year Retention Rates</caption> <thead> <tr> <th>Population</th> <th>STEP</th> <th>Non-STEP</th> </tr> </thead> <tbody> <tr> <td>First Generation</td> <td>99.8%</td> <td>93%</td> </tr> <tr> <td>African-American</td> <td>100%</td> <td>88%</td> </tr> <tr> <td>Latinx</td> <td>100%</td> <td>93%</td> </tr> </tbody> </table>	Population	STEP	Non-STEP	First Generation	99.8%	93%	African-American	100%	88%	Latinx	100%	93%	<p>11th • Research expenditures ranking (\$864M) among all public institutions; moving up one spot since 2017.</p> <p>81% • Undergraduate students involved in a co-curricular activity.</p> <p>14 • New undergraduate majors or tracks within majors developed since 2017.</p> <p>1 • Rank in Big Ten in invention disclosures, which are the first step in the commercialization pipeline.</p>	<p> Ohio State convened a four-university, multi-state-agency, 19-county consortium to apply for a \$110 million HEALing Communities Study to develop and test a community-based approach to address the opioid crisis.</p> <p><i>Spring 2019</i> In Spring 2019, Student Life will launch a Recovery Ally program that will enable faculty and staff to connect to students in recovery.</p> <p>A 35-foot bus will be the first Digital Flagship Mobile Design Lab, providing the Ohio State community with opportunities to learn about mobile app development. </p>
Population	STEP	Non-STEP													
First Generation	99.8%	93%													
African-American	100%	88%													
Latinx	100%	93%													

TIME AND CHANGE

Enable, Empower and Inspire

THE OHIO STATE UNIVERSITY STRATEGIC GOALS

Ohio State is building upon our recognition as a leading flagship public research university. The university's strategic plan, "Time and Change: Enable, Empower and Inspire," has five areas of focus.

- I Teaching and Learning**
Ohio State will be an exemplar of the best teaching, demonstrating leadership by adopting innovative, at-scale approaches to teaching and learning to improve student outcomes.
- II Access, Affordability and Excellence**
Ohio State will further our position as a leading public university offering an excellent, affordable education and promoting economic diversity.
- III Research and Creative Expression**
Ohio State will enhance our position among the top national and international public universities in research and creative expression, both across the institution and in targeted fields — driving significant advances for critical societal challenges.
- IV Academic Health Care**
The Ohio State University Wexner Medical Center will continue our ascent as a leading academic medical center, pioneering breakthrough healthcare solutions and improving people's lives.
- V Operational Excellence and Resource Stewardship**
Ohio State will be an exemplar of best practices in resource stewardship, operational effectiveness, and efficiency and innovation.

OHIO STATE'S STRATEGIC PLAN

TIME AND CHANGE

Enable, Empower and Inspire

ACADEMIC AFFAIRS AND STUDENT LIFE

2018-19 Update



THE OHIO STATE UNIVERSITY



Learning Through Student Philanthropy

Theories of college student development highlight how college is a time of learning, growth and exploration for students and that learning occurs both inside and outside of the classroom (Patton et al., 2016). Engaging in philanthropy is an important way that students explore who they are, identify their values and develop as global citizens. Student philanthropy is “an experiential learning approach that provides students with the opportunity to study social problems...and make decisions about investing funds in them” (Olberding, 2009). Student philanthropy programs teach students about civic engagement, increase awareness of social problems and increase knowledge about philanthropic problems (Olberding, 2009). While student philanthropy dates back to at least the early 1920s (Hurvitz, 2013), in recent decades the focus has shifted to educating students not only on giving back to their institution, but also on how they can give to their broader community.

There is an emerging body of research that demonstrates the benefits of student philanthropy for students’ growth and development. Engaging in student philanthropy is associated with increased awareness of social problems and knowledge of philanthropic processes (Ahmed & Olberding, 2007; Palka, 2007). Student philanthropy also influences student attitudes, beliefs and behaviors related to social responsibility and civic engagement (Markus, Howard, & King, 1993). A long-term study of the effects of student philanthropy after college found that alumni who engaged in student philanthropy during college demonstrated greater awareness, learning and intentions around philanthropy as well as increased instances of making charitable contributions and volunteering compared to national averages (Olberding, 2011).

Research at Ohio State demonstrates that students are passionate about philanthropy. The 2015 Student Life Survey studied students’ opinions, values and beliefs on philanthropy and found that 92% of Ohio

State undergraduate students participated in some kind of philanthropic activity in the past year, including donating money, volunteering and promoting a charitable cause. 70 percent of students reported they could define what philanthropy means to them, and those definitions are broad including donating money (74%), volunteering time (88%), promoting a cause online (57%) and encouraging others to give or volunteer (67%). Students who reported participating in philanthropic activities also reported higher levels of life satisfaction and were more satisfied with their experiences at Ohio State.

The Office of Student Life strives to grow a culture of philanthropy among the Ohio State community through the department of Student Philanthropy. Student Life aims to educate about philanthropy, whether that be giving time, talent or treasure, connect students with opportunities to support causes they care most about and instill gratitude for opportunities at Ohio State and beyond.

BuckeyeThon exemplifies student philanthropy in action. BuckeyeThon, a program of the Office of Student Life, is the largest college student-run philanthropy in the state of Ohio. The program raises funds and awareness for the Hematology/Oncology/Bone Marrow Transplant Unit at Nationwide Children’s Hospital, with the ultimate goal of ending pediatric cancer. Over the past 16 years, BuckeyeThon has raised more than \$8 million toward that goal, while engaging thousands of students annually, fostering a spirit of philanthropy across campus and uniting the Ohio State community around this cause. Research on BuckeyeThon’s Dance Marathon, an annual celebration of their fundraising, highlights its impact on student participants: 90% of participants in 2018 reported that involvement allowed them to gain a new perspective on the importance of serving others.





By the Numbers

92% – percentage of Ohio State students who reported that they participated in philanthropic activity in the past year (2015 Student Life Survey)

1.9x – students who participated in philanthropy in the past year are 1.9 times more likely to report they plan to participate in community service in the next six months (2015 Student Life Survey)

5,494 – students who gave to the university in any way (2017-2018 academic year)

\$8 million – raised by BuckeyeThon over the last 16 years

90% – BuckeyeThon Dance Marathon participants who reported that it allowed them to gain a new perspective on the importance of serving others (2018 BuckeyeThon Assessment)

4,572 – students who gave to BuckeyeThon (2017-2018 academic year)

References

- Ahmed, S., & Olberding, J. (2007). Can student philanthropy help to address the current nonprofit identity crisis? A case study of a multiyear, multidisciplinary project at Northern Kentucky University. *Journal of Public Affairs Education*, 13(3-4), 593-615.
- Hurvitz, L. A. (2013). Building a culture of student philanthropy. In N. D. Drezner (Ed.) *Expanding the donor base in higher education: Engaging non-traditional donors*. (pp. 138-151). New York: Routledge.
- Markus, G. B., Howard, J. P., & King, D. C. (1993). Integrating community service and classroom instruction enhances learning: Results from an experiment. *Educational evaluation and policy analysis*, 15(4), 410-419.
- Olberding, J. C. (2009). Indirect giving to nonprofit organizations: An emerging model of student philanthropy. *Journal of Public Affairs Education*, 15(4), 463-492.
- Olberding, J. C. (2011). Does student philanthropy work? A study of long-term effects of the “learning by giving” approach. *Innovative Higher Education*, 37(2), 71-87.
- Palka, D. (2007, May 4). *Graduate students experience philanthropy firsthand*. Retrieved from <https://asunow.asu.edu/content/graduate-students-experience-philanthropy-firsthand>
- Patton, L. D., Renn, K. A., Guido, F. M., & Quaye, S. J. (2016). *Student development in college: Theory, research, and practice* (3rd ed.). San Francisco, CA: Jossey-Bass.



Affordable Learning Exchange

affordablelearning.osu.edu

ALX uses a multi-pronged approach to reduce the cost of course materials for students at Ohio State.



Since 1977, college textbook prices have risen by **1,041 percent**. Students say that the cost of textbooks has caused them to:

65%

Not buy a required textbook

49%

Take fewer courses

45%

Not register for a course



\$153

Average cost of **one textbook** in a GE course at Ohio State.



\$1,168

Average amount an Ohio State student spends on new materials each year.



\$61 million

Total cost of books and supplies for all Ohio State undergraduate students in one year.

ALX FACULTY GRANTS

Funded in part by an affinity partnership with WOW Internet Cable and Phone, ALX grants help instructors take ownership of their courses and content. Along with monetary awards, the ALX team offers personalized support to help grant winners curate affordable resources. As of Spring '19, ALX has funded more than 70 projects across all campuses, netting \$5.5 million in direct savings to students.

CARMENBOOKS

Through a partnership with Unizin, significant savings have been negotiated with many major textbook publishers—up to 80% off retail price. Textbooks are delivered directly in CarmenCanvas, allowing access to every student on or before the first day of class. Full rollout of CarmenBooks is planned for Autumn 2019.

COLLABORATIVE ASSESSMENT AUTHORIZING

Many instructors rely on ancillary materials like test banks. The threat of losing these additional value-added materials can be a barrier to switching to open content. With support from the Big Ten Academic Alliance, Ohio State and Penn State are working in partnership to author large-scale open test banks through events called Content Camps. Faculty from across the Big Ten have already authored and reviewed over 5,000 individual test questions, available to instructors at any institution.

INNOVATION GRANT

North Central State Community College along with Ohio State, Ohio Dominican and the Ohio Association of Community Colleges received \$1.3 million to create open educational resources in partnership with the OhioLINK libraries consortium. As a result, faculty across Ohio are helping to facilitate adoption of free, high quality course materials that comply with Ohio's Transfer Assurance Guidelines.



THE OHIO STATE UNIVERSITY

Digital Flagship

digitalflagship.osu.edu

Providing access to innovative teaching and learning resources and preparing students for the modern, mobile, technology-driven workforce.

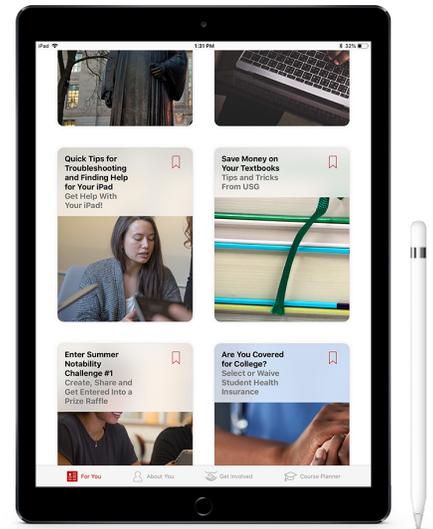


TECHNOLOGY

Digital Flagship provides every incoming Ohio State freshman a common set of learning technologies that they will carry with them throughout their academic career.

This year that meant:

- More than 11,400 iPad Pros, Smart Keyboards, Apple Pencils, protective cases and apps in the hands of incoming first-year students.
- 240+ instructors and advisors from all six Ohio State campuses participating in Digital Flagship Educators cohorts where they received technology and training. These instructors taught over 50 course sections (over 3,450 student enrollments) that leverage the common toolset to meet learning objectives in new ways.
- A new app built by Ohio State developers in collaboration with Apple that uses data to tailor information and help students get involved, connect with university resources, learn how to utilize technology in academic and professional settings and plan their academic journey.



CAREER READINESS

Digital Flagship provides opportunities for all students to develop skills and competencies that will prepare them for the workforce and their lives outside of college.

- **Over 750 students have attended** a Digital Flagship learning event that has focused on enhancing study skills, research-based note-taking strategies, time management best practices, explorations in digital creativity, coding and app development basics.
- This initiative is **creating university-wide opportunities for students** to learn Swift coding skills, including workshops and self-paced online curriculum, that enhance their career-readiness without increasing cost or time to degree.
- **A new Mobile Design Lab** will be launched in March 2019 to provide unique training and hands-on learning opportunities for Ohio State students, staff, faculty and the greater Ohio community.



THE OHIO STATE UNIVERSITY

FACULTY PERSONNEL ACTIONS

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the November 16, 2018, meeting of the board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

Appointments

Name: *OSVALDO CAMPANELLA
Title: Professor (Carl E. Haas Chair in Food Industries)
College: Food, Agricultural and Environmental Sciences
Term: September 1, 2019 through August 31, 2024

Name: LEI CAO
Title: Associate Professor (William C. and Joan E. Davis Cancer Research Professorship)
College: Medicine
Term: December 1, 2018 through November 30, 2022

Name: JARED GARDNER
Title: Professor (Joseph V. Denney Designated Professorship in English)
College: Arts and Sciences
Term: November 1, 2018 through August 15, 2023

Name: RYAN SCHMIESING
Title: Vice Provost for Outreach and Engagement
Office: Academic Affairs
Term: February 1, 2019 through January 31, 2024

Name: *BENJAMIN M. SEGAL
Title: Chair, Department of Neurology (Gilbert and Kathryn Mitchell Chair)
College: Medicine
Title: Chief of Neurology Services
Unit: Health System
Term: July 1, 2019 through June 30, 2023

Name: ALEX SPARREBOOM
Title: Professor (Lucius A. Wing Chair of Cancer Research and Therapy)
College: Medicine
Term: December 1, 2018 through November 30, 2022

Name: KAY WOLF
Title: Senior Vice Provost
Office: Academic Affairs
Term: February 1, 2019 through January 31, 2024

Name: *SONG GUO ZHENG
Title: Professor (Ronald L. Whisler MD Chair in Rheumatology and Immunology)
College: Medicine
Term: January 2, 2019 through January 1, 2023

*New Hire

FACULTY PERSONNEL ACTIONS (cont'd)

Reappointments

Name: GREG ALLENBY
Title: Professor (Helen C. Kurtz Chair in Marketing)
College: Max M. Fisher College of Business
Term: October 1, 2019 through September 30, 2024

Name: JAIDEEP ANAND
Title: Professor (William H. Davis Chair in the American Free Enterprise System)
College: Max. M. Fisher College of Business
Term: September 1, 2019 through August 31, 2024

Name: ANNETTE BEATTY
Title: Professor (Deloitte & Touche Chair in Accounting)
College: Max M. Fisher College of Business
Term: October 1, 2019 through September 30, 2024

Name: LOUIS F. DIMAURO
Title: Professor (Dr. Edward E. and Sylvia Hagenlocker Chair in Physics)
College: Arts and Sciences
Term: September 1, 2019 through August 31, 2024

Name: BERNADETTE MINTON
Title: Professor (Arthur E. Shepard Endowed Professorship in Insurance)
College: Max M. Fisher College of Business
Term: September 1, 2019 through August 31, 2024

Name: RAYMOND NOE
Title: Professor (Robert and Anne Hoyt Designated Professorship in Management)
College: Max M. Fisher College of Business
Term: October 1, 2019 through September 30, 2024

Name: GREGORY S. ROSE
Title: Dean and Director
College: The Ohio State University at Marion
Term: July 1, 2019 through June 30, 2024

Name: ODED SHENKAR
Title: Professor (Ford Motor Company Chair in Global Business Management)
College: Max M. Fisher College of Business
Term: May 1, 2019 through April 30, 2024

Appointments/Reappointment of Chairpersons

*JOHANNA BURTON, Director, Wexner Center for the Arts, effective March 1, 2019

RAJIV CHANDAWARKAR, Interim Chair, Department of Plastic Surgery, effective February 28, 2019 through February 27, 2020

**ROBERT FOX, Chair, Department of Speech and Hearing Science, effective June 1, 2019 through June 30, 2023

**DEBORAH LARSEN, Director, School of Health and Rehabilitation Sciences, effective July 1, 2018 through June 30, 2022

**KENNETH MARTIN, Chair, Department of Extension, effective January 1, 2019 through June 30, 2019

THOMAS MITCHELL, Chair, Department of Plant Pathology, effective February 1, 2019 through May 31, 2023

**Reappointments

*New Hire

Faculty Professional Leaves

ERIC M. ANDERMAN, Chair and Professor, Department of Educational Studies, effective Spring Semester 2020

DAVID BLOOME, Professor, Department of Teaching and Learning, effective Spring Semester 2019

Laurie Katz, Professor, Department of Teaching and Learning, effective Spring Semester 2019

DEAN R. LILLARD, Professor, Department of Human Sciences, effective Autumn Semester 2019 through Spring Semester 2020

AZITA MANOUCHEHRI, Professor, Department of Teaching and Learning, effective Spring Semester 2019

ALEIX M. MARTINEZ, Professor, Department of Electrical and Computer Engineering, FPL change from Spring Semester 2019 to Spring Semester 2020

OMER OZTURK, Professor, Department of Statistics, Marion, effective Autumn Semester 2019

KUI XIE, Associate Professor, Department of Educational Studies, effective Autumn Semester 2019

Emeritus Titles

HOLLY CRONAU, Department of Family Medicine, with the title of Associate Professor-Clinical Emeritus, effective January 1, 2019

MELANYE W. DIXON, Department of Dance, with the title of Associate Professor Emeritus, effective June 1, 2019

PRABIR K. DUTTA, Department of Chemistry and Biochemistry, with the title of Professor Emeritus, effective January 1, 2019

JEFFREY FISHER, Department of Extension, with the title of Assistant Professor Emeritus, effective February 1, 2019

GILBERT GREENE, College of Social Work, with the title of Professor Emeritus, effective January 1, 2019

DENNIS W. HALL, Department of Extension, with the title of Assistant Professor Emeritus, effective January 1, 2019

CHRISTOPHER JEKELI, School of Earth Sciences, with the title of Professor Emeritus, effective June 1, 2019

DOUGLAS M. LAMBERT, Department of Marketing and Logistics, with the title of Professor Emeritus, effective January 1, 2019

MARK A. LANDEFELD, Department of Extension, with the title of Assistant Professor Emeritus, effective March 1, 2019

DEBORAH LOWERY, Department of Anesthesiology, with the title of Assistant Professor-Clinical Emeritus, effective January 1, 2019

ANTHONY MUGHAN, Department of Political Science, with the title of Professor Emeritus, effective January 1, 2019

CLAUDIO C. PASIAN, Department of Horticulture and Crop Science, with the title of Associate Professor Emeritus, effective June 10, 2019

JANE (BALINT) RAMSEY, Department of Pediatrics, with the title of Associate Professor-Clinical Emeritus, effective August 1, 2018

ANTHONY J. RUCCI, Department of Management and Human Resources, with the title of Professor-Clinical Emeritus, effective January 1, 2019

DALE S. SHARPLES, College of Dentistry, with the title of Associate Professor-Clinical Emeritus, effective February 1, 2019

Promotion, Tenure, and Reappointments

FISHER COLLEGE OF BUSINESS

REAPPOINTMENTS

Newsom, Mi Kyong, Department of Management Sciences, September 1, 2020

Pinteris, George, Department of Finance, effective September 1, 2019

Wellman, Jay, Department of Finance, effective September 1, 2020

AMENDMENTS TO THE *CODE OF STUDENT CONDUCT*

Synopsis: Approval of the following amendments to the *Code of Student Conduct*, is proposed.

WHEREAS the University Senate, pursuant to rule 3335-5-48.4 (B)(8) of the Administrative Code, is authorized to recommend to the Board of Trustees the adoption of amendments to the *Code of Student Conduct* as proposed by the Council on Student Affairs and approved by the University Senate; and

WHEREAS the proposed changes to the *Code of Student Conduct* were approved by the University Senate on January 24, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the attached amendments to the *Code of Student Conduct* be adopted as recommended by the University Senate.

**CHAPTER 3335-23 CODE OF STUDENT CONDUCT
As of September 2, 2016**

3335-23-01 Introduction and purpose.

The code of student conduct, a part of the Ohio Administrative Code, is established to foster and protect the core missions of the university; to foster the scholarly and civic development of the university's students in a safe and secure learning environment, and to protect the people, properties and processes that support the university and its missions. The core missions of the university are research, teaching and learning, and service. Preservation of academic freedom and free and open exchange of ideas and opinions for all members of the university are central to these missions.

(Board approval date: 4/6/2012)

3335-23-02 Jurisdiction.

The code applies to the on-campus conduct of all students and registered student organizations, including conduct using university computing or network resources. The code also applies to the off-campus conduct of students and registered student organizations in direct connection with:

- (A) Academic course requirements or any credit bearing experiences, such as internships, field trips, study abroad, or student teaching;
- (B) Any activity supporting pursuit of a degree, such as research at another institution or a professional practice assignment;
- (C) Any activity sponsored, conducted, or authorized by the university or by registered student organizations;
- (D) Any activity that causes substantial destruction of property belonging to the university or members of the university community, or causes or threatens serious harm to the safety or security of members of the university community, or creates or could reasonably create a hostile environment on campus as defined in the sexual misconduct policy; or
- (E) Any activity in which a police report has been filed, a summons or indictment has been issued, or an arrest has occurred for a crime of violence could constitute a criminal offense as defined by local, state or federal law, regardless of the existence or outcome of any criminal proceeding.

The code may be applied to behavior conducted online, via e-mail, text, or other electronic medium. Students should also be aware that online postings such as web postings and social networking sites are in the public sphere and are not private. These postings can subject a student to allegations of conduct violations if evidence of policy violations is posted online. The university does not routinely search for violations of this code, but may take action if and when such information comes to the attention of university officials.

Students or a registered student organization may also be held accountable for their guest's or member's behavior when the student or members of the registered student organization has knowledge of, facilitates, or contributes to the guest's or member's misconduct.

The code governs all campuses of the university. ~~However, s~~Students attending regional campuses, centers, or institutes are advised to consult their local resources for additional information or rules pertaining to those locations, ~~which may create hearing bodies or processes for the locations, consistent with these rules.~~

Code of Student Conduct

CSA Approved – December 10, 2018

The university reserves the right to administer the code and proceed with the hearing process even if the student withdraws from the university, is no longer enrolled in classes, or subsequently fails to meet the definition of a student while a disciplinary matter is pending. The university may, within its discretion, place a hold or other notation on the student's transcript while the matter is pending. The university may, within its discretion, place a hold or other notation on the student's transcript while the matter is pending.

Students continue to be subject to federal, state, and local laws while at the university, and violations of those laws may also constitute violations of the code. In such instances, the university may proceed with university disciplinary action under the code independently of any criminal proceeding involving the same conduct and may impose sanctions for violation of the code even if such criminal proceeding is not yet resolved or is resolved in the student's favor.

(Board approval dates: 3/2/2001, 12/7/2007, 4/6/2012, 4/8/2016, 9/2/2016)

3335-23-03 Definitions.

As used in the code:

- (A) "University premises" includes all lands, buildings, facilities, and resources owned, leased, managed, or operated by the university.
- (B) "Student" includes an individual ~~who has been admitted to the university, to whom an offer of admission has been extended,~~ paid an acceptance fee, registered for classes, or otherwise entered into ~~any other contractual relationship~~ another agreement with the university to take instruction.
 - (1) ~~It further includes persons who are eligible to receive any of the rights and privileges afforded a person who is enrolled at the university;~~ Student status lasts until an individual graduates, is permanently dismissed, or is not in attendance for two complete, consecutive terms, and includes those with a continuing educational relationship with the university;
 - (2) "Student" also includes registered student organizations.
 - (3) This Code also applies within the discretion of an appropriate university official to former students for violations committed while a student.
- (C) "Members of the university community" includes, but are not limited to, students, faculty, staff, and visitors to the campus.
- (D) "Complaint" includes information alleging a violation of the code of student conduct or other published rule, policy, standard, or guideline applicable to students at the university, provided to ~~an authorized~~ the university official, per paragraph (A) of rule 3335-23-05 of the Administrative Code.
- ~~(E) "Crime of violence" includes the offenses stated in section 2001.01 of the Revised Code.~~

(Board approval dates: 3/2/2001, 12/7/2007, 4/6/2012, 4/8/2016, 9/2/2016)

3335-23-04 Prohibited conduct.

Any student found to have engaged, or attempted to engage, in any of the following conduct while within the university's jurisdiction, as set forth in rule 3335-23-02 of the Administrative Code, will be subject to disciplinary action by the university. For the purposes of this section, attempt shall be defined as conduct that, if successful, would constitute or result in the prohibited conduct.

{00356596-2}

Code of Student Conduct

CSA Approved – December 10, 2018

(A) Academic misconduct.

Any activity that tends to compromise the academic integrity of the university or subvert the educational process. Examples of academic misconduct include, but are not limited to:

- (1) Violation of course rules as contained in the course syllabus or other information provided to the student;
- (2) Knowingly providing or receiving information during examinations such as course examinations and candidacy examinations; or the possession and/or use of unauthorized materials during those examinations;
- (3) Knowingly providing or using unauthorized assistance in the laboratory, on field work, in scholarship or on a course assignment;
- (4) Submitting plagiarized work for an academic requirement. Plagiarism is the representation of another's work or ideas as one's own; it includes the unacknowledged word-for-word use and/or paraphrasing of another person's work, and/or the inappropriate unacknowledged use of another person's ideas;
- (5) Submitting substantially the same work to satisfy requirements for one course or academic requirement that has been submitted in satisfaction of requirements for another course or academic requirement, without permission of the instructor of the course for which the work is being submitted or supervising authority for the academic requirement. This includes submitting the same work for courses that the student is retaking pursuant to the university's grade forgiveness rule;
- (6) Falsification, fabrication, or dishonesty in creating or reporting laboratory results, research results, and/or any other assignments;
- (7) Serving as, or enlisting the assistance of, a substitute for a student in any graded assignments;
- (8) Alteration of grades or marks by the student in an effort to change the earned grade or credit;
- (9) Alteration of academically-related university forms or records, or unauthorized use of those forms or records;
- (10) Engaging in activities that unfairly place other students at a disadvantage, such as taking, hiding or altering resource material, or manipulating a grading system;
- (11) Violation of program regulations as established by departmental committees and made available to students; and,
- (12) Providing falsified materials, documents, or records to a university official in order to meet academic qualifications, criteria, or requirements, including but not limited to submitting falsified doctor's notes and/or falsified transcripts.

(B) Endangering health or safety.

- (1) Endangering behavior: Taking or threatening action that endangers the safety, physical or mental health, or life of any person, or creates a reasonable fear of such action.

Code of Student Conduct

CSA Approved – December 10, 2018

(2) Stalking: Engaging in a pattern of unwanted conduct directed at another person that threatens or endangers the safety, physical or mental health, or life or property of that person, or creates a reasonable fear of such a threat or action. When stalking is sex- or gender-based, it falls under sexual misconduct.

(3) Operating a vehicle while impaired by alcohol or drugs in a manner that endangers the safety of the university community.

(C) Sexual misconduct.

Sexual misconduct in any form is never acceptable. Students are responsible to know and adhere to the sexual misconduct policy which can be found at <http://hr.osu.edu/public/documents/policy/policy115.pdf>.

(D) Destruction of property.

Actual or threatened damage to or destruction of university property or property of others, whether done intentionally or with reckless disregard.

(E) Dangerous weapons or devices.

Storage or possession of dangerous weapons, devices, or substances including, but not limited to, firearms, ammunition, or fireworks, unless authorized by an appropriate university official or permitted by a university policy, even if otherwise permitted by law. Use or misuse of weapons, devices, or substances in a manner that causes or threatens serious harm to the safety or security of others. As required by Ohio Revised Code Section 2923.1210, this section does not prohibit a student who has been issued a valid concealed handgun license from transporting or storing a firearm or ammunition when both of the following conditions are met:

(1) Each firearm and all of the ammunition remains inside the person's privately owned motor vehicle while the person is physically present inside the motor vehicle. or each firearm and all of the ammunition is locked within the trunk, glove box, or other enclosed compartment or container within or on the person's privately owned motor vehicle;

(2) The vehicle is in a location where it is otherwise permitted to be.

(F) Dishonest conduct.

Dishonest conduct, including, but not limited to, knowingly reporting a false emergency; knowingly making false accusation of misconduct; misuse or falsification of university or related documents by actions such as forgery, alteration, or improper transfer; possession, use or manufacturing of a false identification document; submission of information known by the submitter to be false to a university official.

(G) Theft or unauthorized use of property.

Theft or the unauthorized use or possession of university property, services, resources, or the property of others.

(H) Failure to comply with university or civil authority.

Failure to comply with legitimate directives of authorized university officials, law enforcement or emergency personnel, identified as such, in the performance of their duties, including failure to identify oneself when so requested; or violation of the terms of a disciplinary sanction.

(I) Drugs.

Code of Student Conduct

CSA Approved – December 10, 2018

Use, being under the influence of, production, distribution, sale, or possession of drugs and/or drug paraphernalia in a manner prohibited under law or applicable university policy or facility policy. This includes, but is not limited to, the misuse of prescription drugs.

(J) Alcohol.

Use, underage intoxication, production, distribution, sale, or possession of alcohol in a manner prohibited under law or applicable university policy or facility policy.

(K) Unauthorized presence.

Unauthorized entrance to or presence in or on university premises.

(L) Disorderly or disruptive conduct.

Disorderly or disruptive conduct that unreasonably interferes with university activities or with the legitimate activities of any member of the university community.

(M) Hazing.

Doing, requiring or encouraging any act, whether or not the act is voluntarily agreed upon, in conjunction with initiation, continued membership, or participation in any group, that causes or creates a substantial risk of causing mental or physical harm or humiliation. Such acts may include, but are not limited to, use of alcohol, creation of excessive fatigue, and paddling, punching or kicking in any form. Failure to intervene, prevent, or report acts of hazing may constitute a violation of this section.

(N) Student conduct system abuse.

Abuse of any university student conduct system, including but not limited to:

- (1) Failure to obey the summons or directives of a student conduct body or university official;
- (2) Falsification, distortion, or misrepresentation of information before a student conduct body;
- (3) Disruption or interference with the orderly conduct of a student conduct proceeding;
- (3) Knowingly instituting of a student conduct proceeding without cause;
- (5) Discouraging an individual's proper participation in, or use of, a university student conduct system;
- (6) Influencing the impartiality of a member of a student conduct body prior to, and/or during the course of a student conduct proceeding;
- (7) Harassment and/or intimidation of a member of a student conduct body prior to, during, and/or after a student conduct proceeding;
- (8) Failure to comply with one or more sanctions imposed under the code of student conduct; and
- (9) Influencing another person to commit an abuse of a university student conduct system.

(O) Violation of university rules or federal, state, and local laws.

Code of Student Conduct

CSA Approved – December 10, 2018

Violation of other published university rules, policies, standards, and/or guidelines, or ~~violations of behavior that could violate~~ federal, state, or local law. These university rules, policies, standards, or guidelines include, but are not limited to, those which prohibit the misuse of computing resources, rules for student groups or organizations, and residence hall rules and regulations.

(P) Riotous behavior.

- (1) Participation in a disturbance with the purpose to commit or incite any action that presents a clear and present danger to others, causes physical harm to others, or damages property.
- (2) Proscribed behavior in the context of a riot includes, but is not limited to:
 - (a) Knowingly engaging in conduct designed to incite another to engage in riotous behavior; and
 - (b) Actual or threatened damage to or destruction of university property or property of others, whether done intentionally or with reckless disregard; and
 - (c) Failing to comply with a directive to disperse by university officials, law enforcement, or emergency personnel; and
 - (d) ~~Intimidating,~~ Making explicit or implied threats in a manner that causes a reasonable fear of harm in another; and
 - (e) Impeding, hindering or obstructing a university official, law enforcement, or emergency personnel in the performance of their duties.
- (3) This rule shall not be interpreted as proscribing peaceful demonstrations, peaceful picketing, a call for a peaceful boycott, or other forms of peaceful dissent.

(Q) Recording or distribution without knowledge.

Using electronic or other means to make or distribute a video, audio, or photographic record of any person in a location where there is a reasonable expectation of privacy without the person's prior knowledge, when such a recording is likely to cause injury, distress, or damage to reputation. This includes, but is not limited to, taking video, audio, or photographic records in shower/locker rooms, residence hall rooms, and restrooms. The storing, sharing, and/or distributing of such unauthorized records by any means is also prohibited.

(R) Public urination or defecation.

Urination or defecation in a place such as a sidewalk, street, park, alley or yard, residence hall space, or on any other place or physical property that is not intended for use as a restroom.

(S) Retaliation.

Any intentional adverse action against any individual who makes an allegation, files a report, serves as a witness, assists a complainant, or participates in any university investigation or proceeding.

(Board approval dates: 3/2/2001, 7/11/2003, 7/7/2006, 12/7/2007, 4/6/2012, 4/8/2016, 9/2/2016)

DEGREES AND CERTIFICATES

Synopsis: Approval of Degrees and Certificates for spring semester, is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements; and

WHEREAS the College of Food, Agricultural and Environmental Sciences has recommended that Joshua Song be awarded a Bachelor of Science in Food Science degree, *magna cum laude*, posthumously; and

WHEREAS the College of Engineering has recommended Matthew Workman be awarded a Bachelor of Science in Chemical Engineering degree, posthumously:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on May 5, 2019, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools; and that Joshua Song and Matthew Workman be awarded the above-named degrees, posthumously.