WEDNESDAY, FEBRUARY 15, 2023
ACADEMIC AFFAIRS AND STUDENT LIFE COMMITTEE MEETING

Jeff M.S. Kaplan, chair
Elizabeth A. Harsh, vice chair
Abigail S. Wexner
Elizabeth P. Kessler
Reginald A. Wilkinson
Michael F. Kiggin
Pierre Bigby
Taylor A. Schwein
Susan E. Cole
Hiroyuki Fujita (*ex officio*)

Location: Sanders Grand Lounge, Longaberger Alumni House   Time: 2:30-4:30pm
2200 Olentangy River Rd, Columbus, Ohio 43210

Public Session
ITEMS FOR DISCUSSION

1. *Provost's Report – Dr. Melissa Gilliam*   2:30-2:45pm

2. *Senior Vice President Update and Preparing for the Future of the Student*   2:45-3:00pm
   Experience: Emerging Challenges and Early Solutions – Dr. Melissa Shivers

ITEMS FOR ACTION   3:00-3:10pm

3. Approval of November 2022 Committee Meeting Minutes – Mr. Jeff Kaplan

4. Approval to Establish a Professional Practice Faculty Track in University Libraries –
     Dr. Melissa Gilliam

5. Faculty Personnel Actions – Dr. Melissa Gilliam

6. Honorary Degree – Dr. Melissa Gilliam

7. Degrees and Certificates – Dr. Melissa Gilliam

Executive Session   3:10 – 4:30pm

Provost's Report
February 2023

Melissa Gilliam
Executive Vice President and Provost
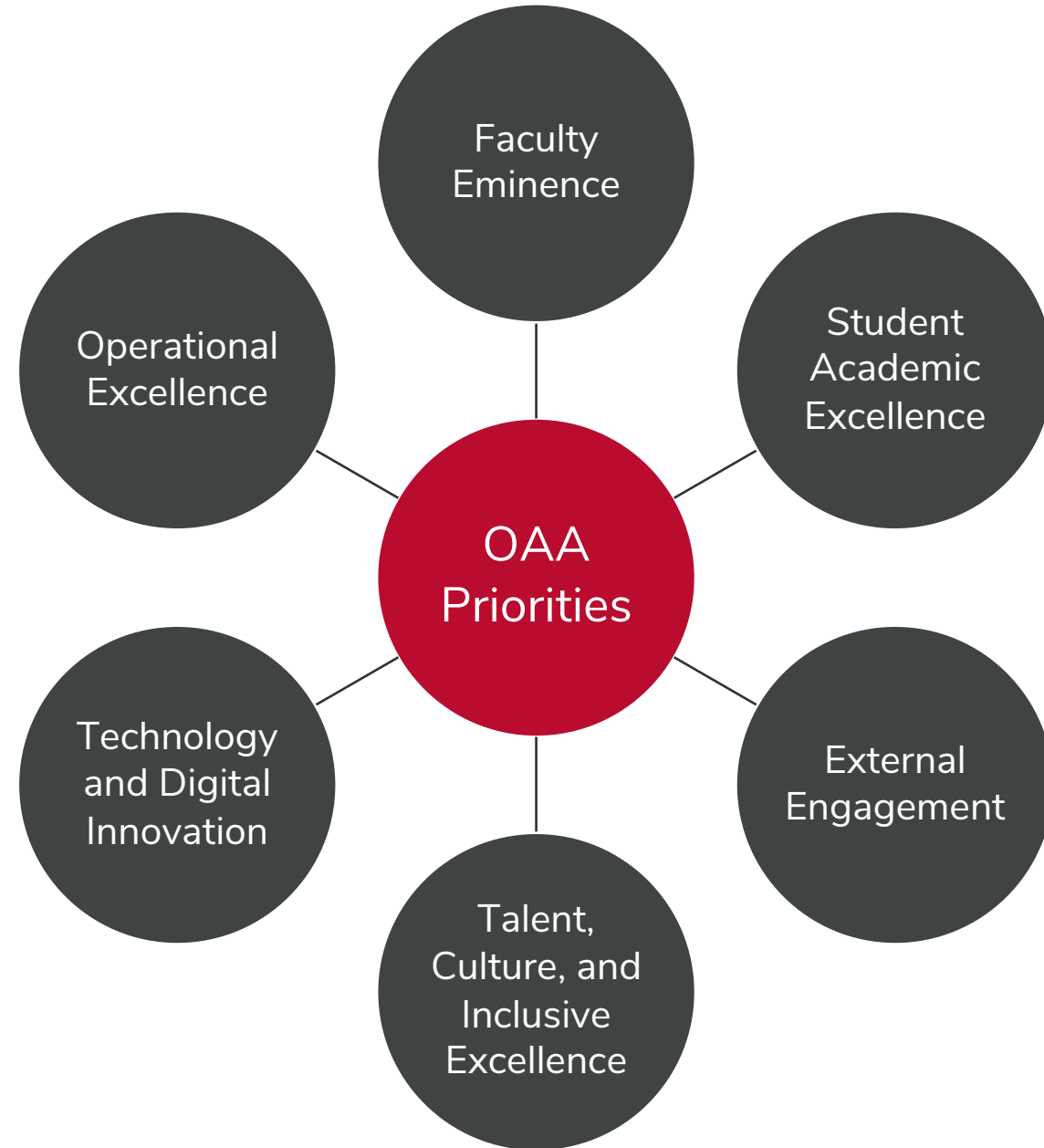
THE OHIO STATE UNIVERSITY

A Shared Academic Vision for Ohio State

Academic Leaders Forum

The Ohio State University

Faculty Eminence

New Fellows of the American Association for the Advancement of Science (AAAS)

Antonio Conejo
Integrated Systems
Engineering, Electrical and
Computer Engineering

Amy Fairchild
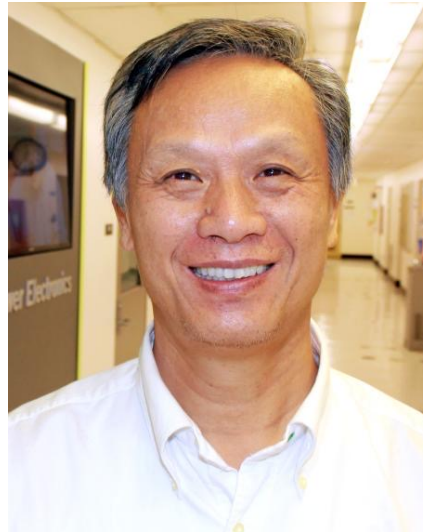Public Health

Mohit Randeria
Physics

Laura Wagner
Psychology

THE OHIO STATE UNIVERSITY

New members of the National Academy of Engineering

Alan Luo
Materials Science and Engineering, Integrated Systems Engineering

Longya Xu
Electrical and Computer Engineering

Judit E. Puskas
Food, Agricultural and Biological Engineering

THE OHIO STATE UNIVERSITY

Provost's Midcareer Scholars: Scarlet and Gray Associate Professors

- Honors and recognizes outstanding tenure-track faculty recently promoted and tenured

- Approximately 10 will be selected annually

- Increased resources and support for enhancing productivity and impact of research and scholarship

- Aims to accelerate advancement to full professor

THE OHIO STATE UNIVERSITY

Student Academic Excellence

Completion Action Plan

- Increase 6-year graduation rates to 90%
- Developed a network of student success champions
  - Strategic Workgroup on Completion
  - College Retention Liaisons
  - Student Success Summits
  - Data consultation with college deans

- Systems analysis of student success infrastructure
- Assessing all programs focused on increasing retention and graduation rates
- Focus on STEM student success

10

THE OHIO STATE UNIVERSITY

Student Success Summit

- Daylong retreat focused on completion strategies

- Learning about our student talent pipeline and identifying strategies to support efforts to increase retention and graduation rates

THE OHIO STATE UNIVERSITY

Howard Hughes Medical Institute (HHMI) Driving Change

- Improving retention and graduation of underrepresented students in STEM while providing long-term changes in STEM learning environments

- Program will include:
  - STEM Emerging Leadership Fellows (SELF) program
  - Curricular and instructional change
  - Student support and engagement: STEM advisors, STEM Gateway Learning Center

Develop activities that provide support for student success in STEM

Create a more inclusive STEM learning environment

Convene a learning community of Driving Change institutions

Access and Affordability

- Optimizing Student Financial Aid systems and processes
- Expansion of Buckeye Opportunity Program on regional campuses
- Enhanced adoption of ScholarshipUniverse

13

THE OHIO STATE UNIVERSITY

Scarlet & Gray Advantage

- Students completed the learning community weekly course
- Skill building for professional development and engaging with university resources
- Laying foundation for paid internship and research experiences this summer

14

THE OHIO STATE UNIVERSITY

Buckeye Precollege

Selected Buckeye Precollege courses

- Impact Engineering, Technology, and Science for Solving Wicked Problems
- Introduction to Engineering Problem Solving
- The Science of Athletic Performance
- Kitchen Science: Learning Scientific Principles Through Food
- Language and Society
- Quantum Mechanics
- Magic and Medicine: An Introduction to Pharmaceutical and Associated Healthcare Sciences
- Making Smart Money Decisions
- The Sports Industry through Experiential Learning

THE OHIO STATE UNIVERSITY

New General Education

GE Launch Seminar

Celebration for Faculty and Staff

THE OHIO STATE UNIVERSITY

Interprofessional Practice and Education

Creating an integrated and transformative learning community to improve health and healthcare.

Enrolls more than 2,000 students in BuckIPE program each year.

19

THE OHIO STATE UNIVERSITY

Talent, Culture, and Inclusive Excellence

Civil Discourse Project

External Engagement

JobsOhio Working Group

- Representation from Academic Affairs, Government Affairs, ERIK, and Business and Finance

- Staying closely aligned on our engagement with JobsOhio on talent, workforce, and economic development activities

- Setting a strategic agenda for the future

Wexner Center for the Arts

Gaëtane Verna
Executive Director, Wexner
Center for the Arts

Office of Institutional Research and Planning

- Reestablishing IRP in Academic Affairs

- Developing a more data-informed culture to enable us to make data-informed decisions

- Expanding and growing available data in the Reporting and Analytics Environment (RAE)

Michele Hansen
Associate Vice President, Institutional Research and Planning

THE OHIO STATE UNIVERSITY

Enhancing communications with the academic community

THE OHIO STATE UNIVERSITY

OFFICE OF ACADEMIC AFFAIRS

Inside OAA
January 2023

"I got in!"

Here is your splash of "why" for the day. Isabel Silverman's reaction to her Ohio State acceptance caught the eye of many across the country, including Good Morning America. Her viral video showcases the university's impact and why your work in advancing the academic mission remains vital to our community members locally, statewide, across the country and around the world.

Isabel is an incoming Bachelor of Fine Arts student in the Department of Dance.

THE OHIO STATE UNIVERSITY

OFFICE OF FACULTY AFFAIRS
February 2023

Faculty Focus
News and Information for Ohio State Faculty

Kaprea F. Johnson, PhD
Professor
College of Education and Human Ecology

Faculty Voices: What Ohio State means to me

Recently, three faculty members shared how Ohio State stands apart through its support for faculty at every stage

---

THE OHIO STATE UNIVERSITY

OFFICE OF OUTREACH AND ENGAGEMENT
February 2023

OSU Engages
Stories and Opportunities for Ohio State's Outreach and Engagement Community

Dear Colleagues,

When the Office of Outreach and Engagement started its monthly newsletter, the goal was to raise awareness of the impactful work done by our faculty and staff, share resources and facilitate connections across the university. I hope we have been able to accomplish this and that you have found the content helpful in your day-to-day work. This month, you'll see much of same!

I want to specifically draw your attention to the awards being offered by the Engagement Scholarship Consortium (ESC). The 2023 conference will be held in Michigan and there are a number of opportunities to submit your work for recognition and/or presentation. More information on grants from ESC will be coming soon.

Beginning next month, we'll start highlighting how we are focusing on the academic plan with specific strategies being developed. I'm looking forward to sharing more of

---

THE OHIO STATE UNIVERSITY

Thank you!
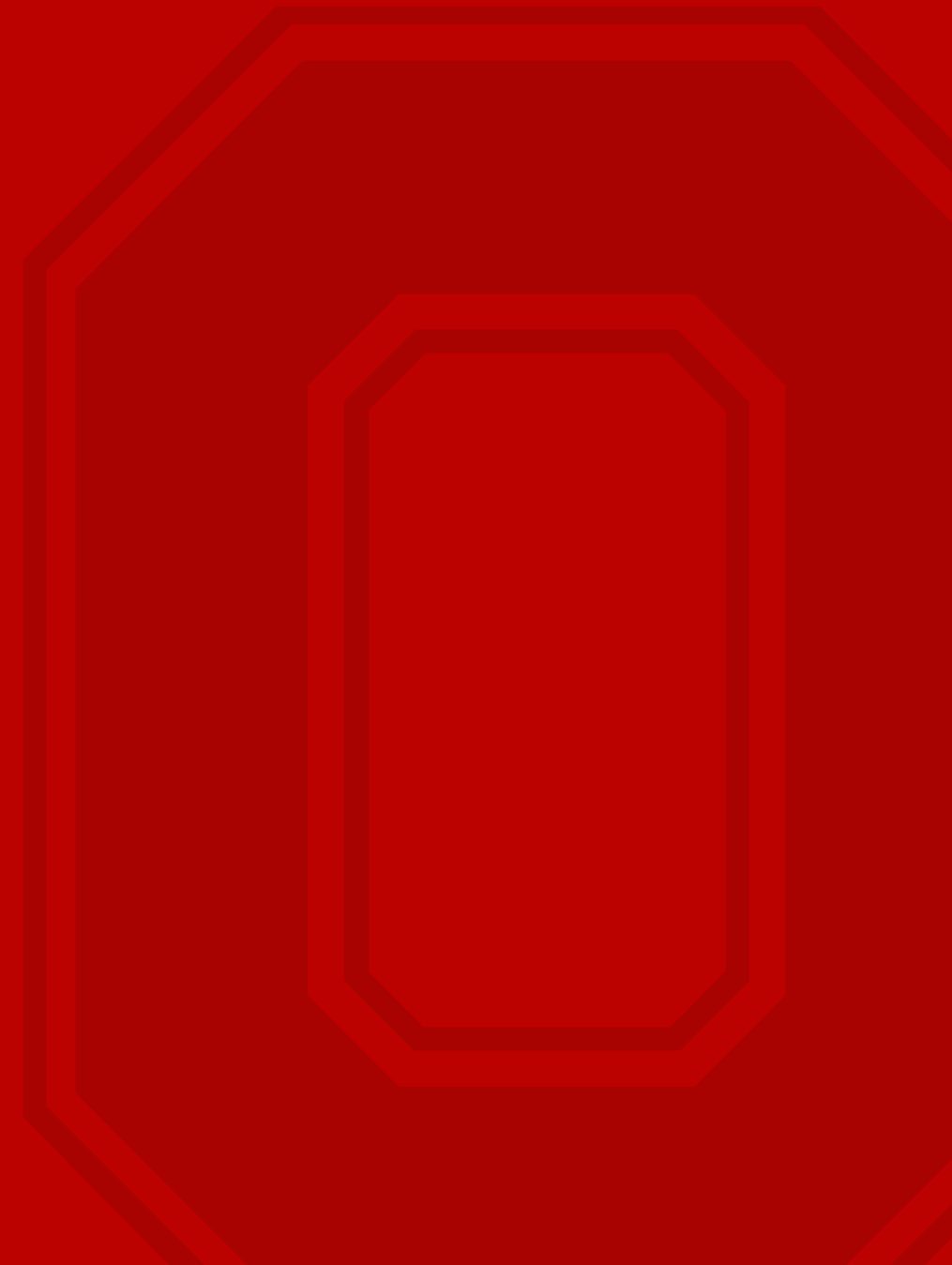
Preparing for the Future of the Student Experience:

Emerging Challenges and Early Solutions

Dr. Melissa S. Shivers,
Senior Vice President for Student Life

THE OHIO STATE UNIVERSITY
OFFICE OF STUDENT LIFE

Generational Birthrate Trends

United States Crude Birth Rate, by Year

Boomers Born 1946–1964	Generation X Born 1965–1980	Millennial Born 1981–1996	Generation Z Born 1997–2012	Generation Alpha Born 2013–2027

Births per 1,000 population

- 1950: 24.1
- 1960: 23.7
- 1970: 18.4
- 1980: 15.9
- 1990: 16.7
- 2000: 14.4
- 2010: 13.0
- 2019: 11.4
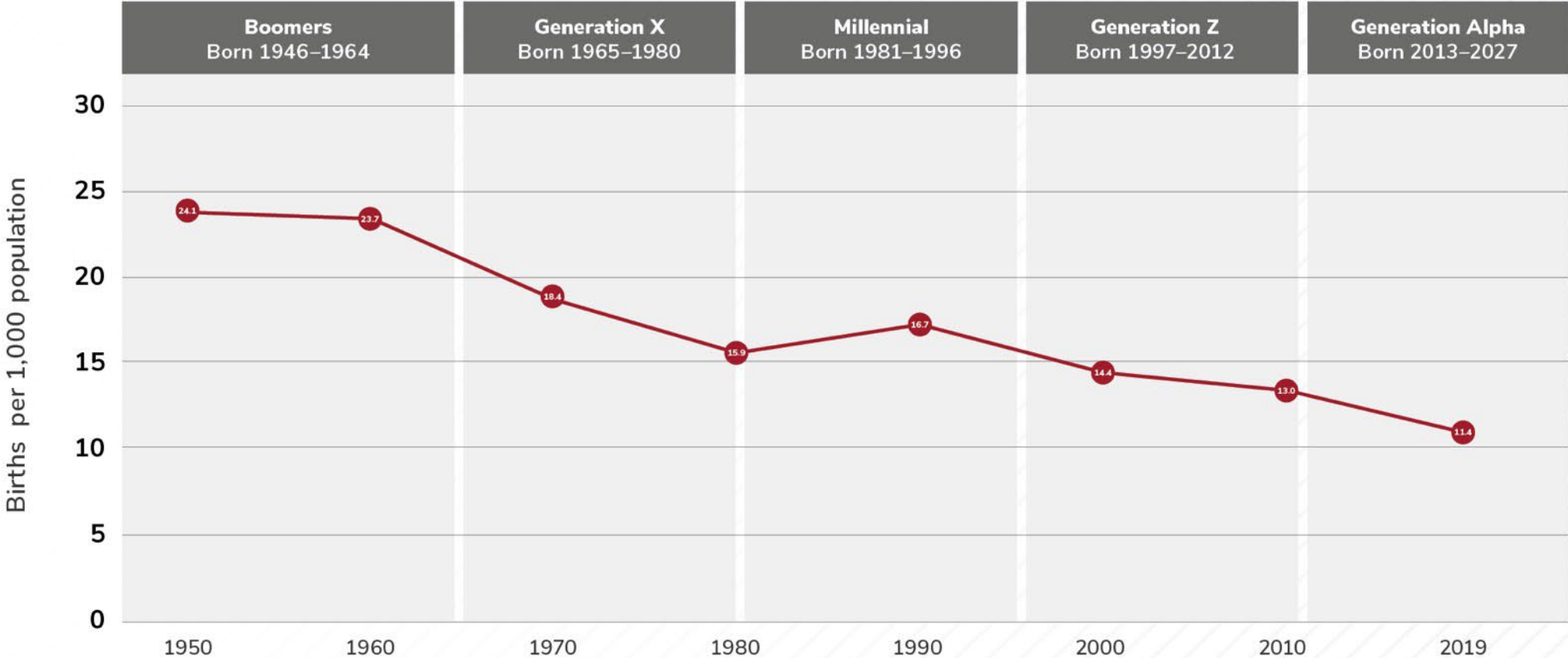
(Centers for Disease Control and Prevention, 2022)

Mental Health

1 in **5** children have a mental health disorder

20% of children with a mental health disorder received care from a mental health provider

44% of high school students (grades 9-12) report persistent feelings of sadness or hopelessness

(Centers for Disease Control and Prevention, 2022)

Future of Facilities

Emerging and continuing needs:

- Flexible spaces for virtual engagement
- Focus on affordability and accessibility
- Planning for demand based on enrollment and other factors

What is consistent:

- Desire for in-person engagement
- Students who live on campus have higher retention and persistence rates

Student Employment and Workforce Preparation

Percentage of Employed 16-19 Year Olds

Boomers Born 1946–1964	Generation X Born 1965–1980	Millennial Born 1981–1996	Generation Z Born 1997–2012	Generation Alpha Born 2013–2027

Data points: 1950: 51.8, 1960: 47.5, 1970: 49.9, 1980: 56.7, 1990: 53.7, 2000: 52.0, 2010: 34.9, 2019: 34.5, 36.0
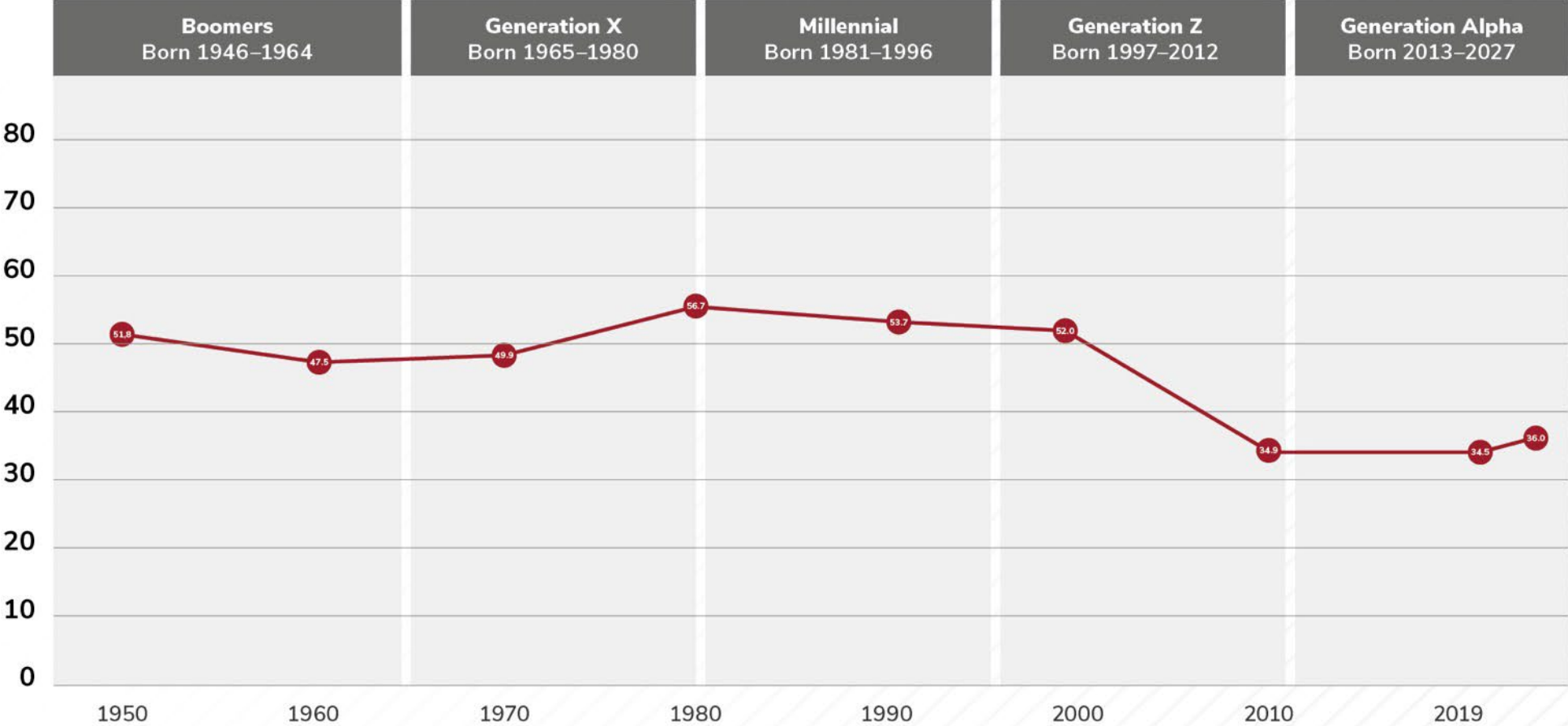
(Bureau of Labor Statistics, 2022)

Supporting Student Academic Success

National Trends in 9-year olds' Math and Reading Test Scores

READING

SCALE SCORE

208* 220* 215

Assessment years: '71 '75 '80 '84 '88 '90 '92 '94 '96 '99 '04 '08 '12 '20 '22

ASSESSMENT YEAR

Score change between 2020 and 2022

5
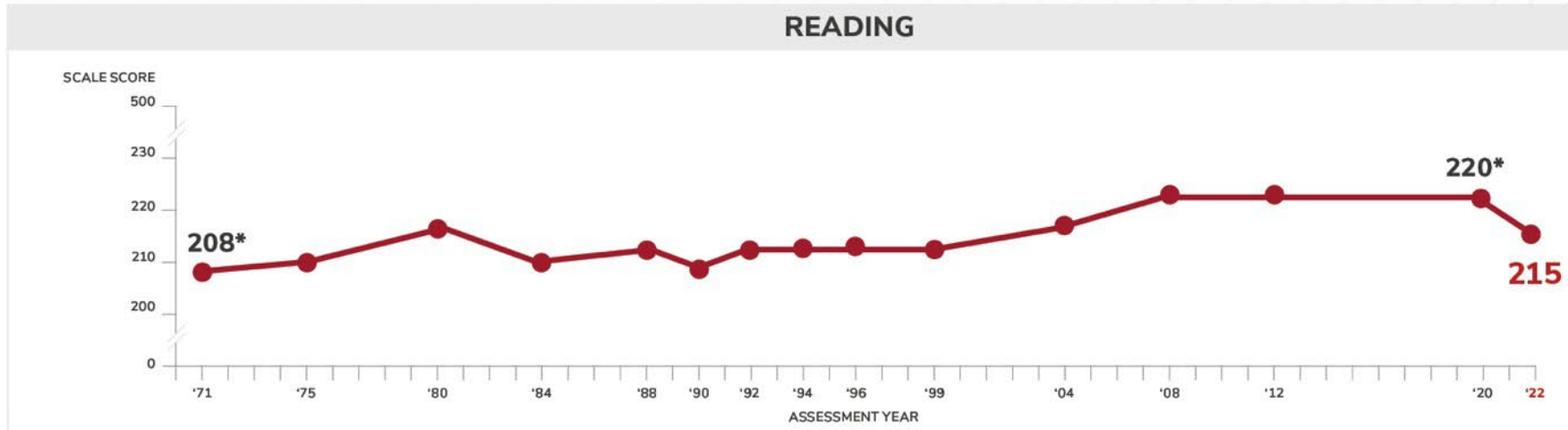
Largest score drop in reading since 1990

MATHEMATICS

SCALE SCORE

219* 241* 234

Assessment years: '73 '78 '82 '86 '90 '92 '94 '96 '99 '04 '08 '12 '20 '22

ASSESSMENT YEAR

Score change between 2020 and 2022

7
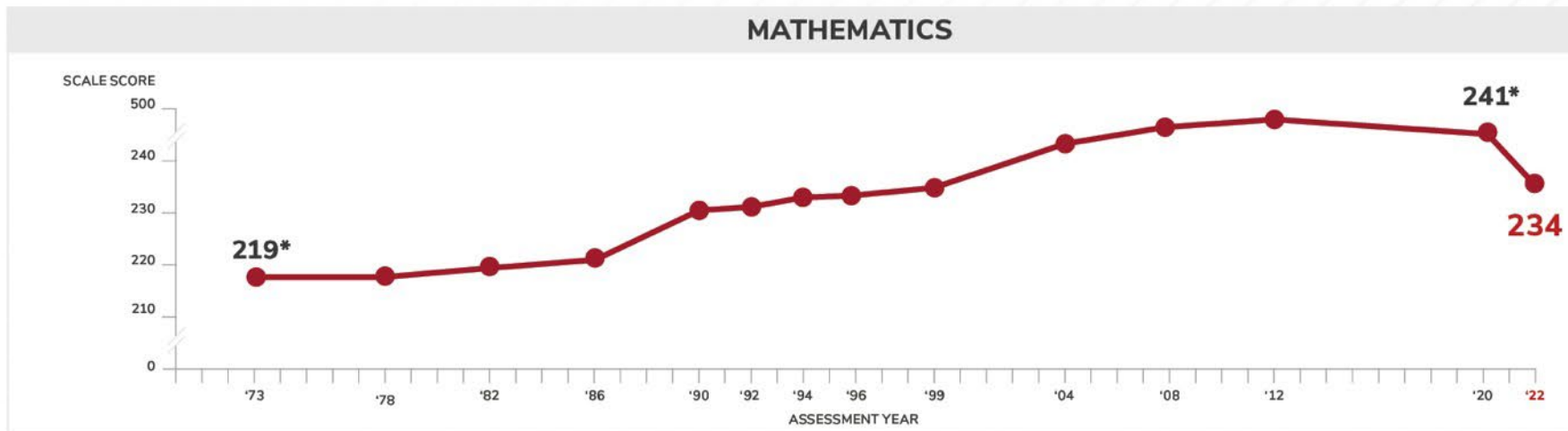
First ever drop in mathematics

(The Nation's Report Card, 2022)   *Significantly different (p < .05) from 2022.*

Preparing for the Future

- Strategic framework

- Accountability and data-driven decision making

- Holistic approach to student success

- Partnering in thinking about the future
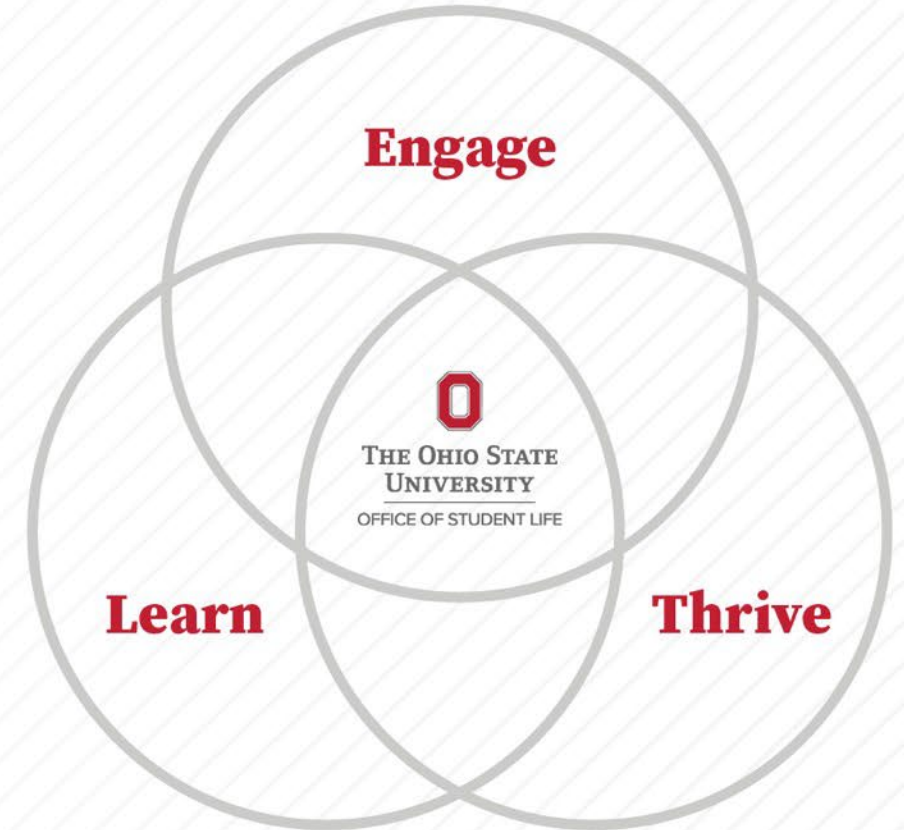
Discussion

SUMMARY OF ACTIONS TAKEN

November 16, 2022 – Academic Affairs and Student Life Committee Meeting

Members Present:

Jeff M.S. Kaplan   Reginald A. Wilkinson   Susan E. Cole
Elizabeth A. Harsh   Taylor A. Schwein   Hiroyuki Fujita (ex officio)

Members Present via Zoom:
Abigail S. Wexner

Members Absent:
Elizabeth P. Kessler
Michael Kiggin

The Academic Affairs and Student Life Committee of The Ohio State University Board of Trustees convened on Wednesday, November 16, 2022, in person at Longaberger Alumni House on the Columbus campus and virtually via Zoom. Committee Chair Jeff Kaplan called the meeting to order at 2:29 p.m.

PUBLIC SESSION

Items for Discussion

1. Provost's Report: Dr. Melissa Gilliam kicked off the committee's public session with her Provost's Report, featuring updates on her strategic priorities that form the basis of the Academic Plan. Highlights included updates on enrollment, health and safety, the Scarlet & Gray Advantage program, summer programs, faculty recruitment and retention initiatives, and the Civil Discourse Project.

    (See Attachment X for background information, page XX)

2. Senior Vice President for Student Life's Report: During her report, Dr. Melissa Shivers, Senior Vice President for Student Life, provided an overview of how the Scarlet and Gray Financial program contributes to student success and the Scarlet and Gray Advantage program.

    (See Attachment X for background information, page XX)

Items for Action

3. Approval of Minutes: No changes were requested to the August 17, 2022, meeting minutes; therefore, a formal vote was not required, and the minutes were considered approved.

4. Resolution No. 2023-56: Approval to Establish a Master of Geographic Information Science and Technology:

    IN THE COLLEGE OF ARTS AND SCIENCES

    Synopsis: Approval to establish a Master of Geographic Information Science and Technology degree program in the College of Arts and Sciences is proposed.

WHEREAS the Department of Geography is a national leader in Geographic Information Science and Technology (GIST) research and education; and

WHEREAS the field of GIST has witnessed increasing demands from professionals in public and private sectors over the past decade, and the proposed professional program aims to train well-rounded GIST professionals with a comprehensive curriculum covering professionalism, cutting-edge technology and applications; and

WHEREAS the primary audiences for the program are current students wanting to pursue this field, current GIST professionals who want to advance their career, and military personnel, and the program would be offered on campus and fully online; and

WHEREAS it is a course-based program with well-defined learning outcomes that will require 33 credit hours of coursework, including four required courses, three intermediate electives, three advanced electives, and a three-credit hour capstone; and

WHEREAS the proposal was reviewed and approved by the Graduate School, and then the Council on Academic Affairs at its meeting on September 7, 2022; and

WHEREAS the University Senate approved this proposal on October 27, 2022:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Master of Geographic Information Science and Technology degree program in in the College of Arts and Sciences.

(See Appendix X for background information, page XX)

5. <u>Resolution No. 2023-57: Approval to Establish the Department of Molecular Medicine and Therapeutics:</u>

IN THE COLLEGE OF MEDICINE

Synopsis: Approval to establish the Department of Molecular Medicine and Therapeutics in the College of Medicine is proposed.

WHEREAS establishing a new basic science department focused on foundational research in specific areas, including foundational therapeutics, regenerative medicine and molecular medicine is aligned with the goals of the College of Medicine, will have high impact, and will enhance the college's national and international reputation; and

WHEREAS there are no similar departments in Ohio, and the College of Medicine reviewed departments and related centers/institutes at peer institutions for best practices/approaches; and

WHEREAS the proposal specifies academic units within the College of Medicine and across the university with which the department will interact in its research and educational missions, and stresses that it will complement and partner with current high-quality university programs; and

WHEREAS the proposal addresses all components expected in a proposal for the alteration of a unit, including a sound financial base, and the proposal has the support of the Department of Internal Medicine and the College of Medicine; and

WHEREAS the proposal adheres to the guidelines for the establishment of a department and provides details on its administrative structure, emphasis on graduate and postdoctoral research education, and fiscal resources to establish and maintain the department; and

WHEREAS the proposal was developed through a thorough process within and outside the College of Medicine and has support from the Colleges of Arts and Sciences, Engineering, Pharmacy, and Veterinary Medicine; the Comprehensive Cancer Center; and the Davis Heart and Lung Research Institute; and

WHEREAS the proposal was reviewed and approved by the Council on Academic Affairs at its meeting on April 20, 2022; and

WHEREAS the University Senate approved this proposal on September 22, 2022:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish the Department of Molecular Medicine and Therapeutics in the College of Medicine.

(See Appendix X for background information, page XX)

6. <u>Resolution No. 2023-58: Approval to Raise the Cap on Clinical Faculty in the College of Optometry:</u>

Synopsis: Approval to allow the College of Optometry to adjust its cap on clinical faculty appointment types
to 48% is proposed.

WHEREAS Faculty Rule 3335-7 establishes that colleges may establish a clinical/teaching/practice faculty appointment type for non-tenure track teacher/practitioners; and

WHEREAS a proposal for an exception to Faculty Rule 3335-7 is required to revise the requirement that the percentage of clinical/teaching/practice faculty cannot be more than 40% of the total tenure track, clinical/teaching/practice, and research faculty in each of the health sciences colleges; and

WHEREAS the College of Optometry proposes that its cap be raised to 48% to enable the college to carry out its educational and clinical missions more effectively without relying excessively on associated faculty appointments; and

WHEREAS the Colleges of Medicine, Nursing and Dentistry have previously had caps on clinical/teaching/practice faculty raised above 40%; and

WHEREAS appointments will be made following established search processes as described in the college's Appointment, Promotion and Tenure document; and

WHEREAS the proposal has the support of the dean and the College Faculty Advisory Committee, as well as the unanimous support of the faculty; and

WHEREAS the proposal was reviewed and approved by the Council on Academic Affairs at its meeting on September 7, 2022; and

WHEREAS the University Senate approved the proposal on October 27, 2022:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves adjusting the cap on clinical faculty appointment types in the College of Optometry to 48%.

(See Appendix X for background information, page XX)

7. <u>Resolution No. 2023-59: Approval of the Reports on Low Enrollment and Duplicate Programs:</u>

Synopsis: Approval of The Ohio State University's Reports on Low Enrollment and Duplicate Programs for
submission to the Ohio Department of Higher Education is proposed.

WHEREAS Ohio Revised Code 3345.35 requires the governing boards of each state institution of higher education to evaluate courses and programs based on enrollments and duplication with other state institutions of higher education within a geographic region; and

WHEREAS the university currently adopts a minimum class size of 18 students and is engaged in ongoing efforts to ensure smaller class sizes in undergraduate courses for an enhanced educational experience; and

WHEREAS considerable attention is given to course offerings on a regular basis, with course enrollment levels monitored at the academic unit and institutional levels within a variety of contexts; and

WHEREAS the Office of Academic Affairs worked with the university's 15 academic colleges and four regional campuses to examine three-year trend data for each of the approximately 15,000 courses offered by the university; and

WHEREAS each college/campus will review the status of its low enrollment courses as part of its enrollment planning process and take appropriate action during the 2022-2023 academic year; and

WHEREAS the university's Columbus campus has no duplicative programs with other institutions in the Central Ohio region:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the Reports on Low Enrollment and Duplicate Programs for submission to the Ohio Department of Higher Education.

(See Appendix X for background information, page XX)

8. <u>Resolution No. 2023-60: Amendments to the Rules of the University Faculty:</u>

Synopsis: Approval of the following amendments to the *Rules of the University Faculty* is proposed.

WHEREAS the University Senate, pursuant to rule 3335-1-09 of the Administrative Code, is authorized to
recommend through the President to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS Faculty Rule 3335-13-07 provides faculty, staff and students the opportunity to hold personal financial interests in University Technology Commercialization Companies (UTCC) while protecting the integrity of the university's teaching, research and creative expression; and

WHEREAS the proposed amendments better align university practices with state law and other Ohio universities' rules regarding faculty, staff and student participation in the commercialization of university technology; and

WHEREAS the proposed changes to rule 3335-13-07 were approved by the University Senate on October 27, 2022:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the attached amendments to the *Rules of the University Faculty* be adopted as recommended by the University Senate.

9.   Resolution No. 2023-61: Faculty Personnel Actions:

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the August 18, 2022, meeting of the board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

Appointments

Name:	DANIEL ADDISON
Title:	Associate Professor (James Hay and Ruth Jansson Wilson Professorship in Cardiology Fund)
College:	Medicine
Term:	November 1, 2022, through June 30, 2026

Name:	CRAIG BRYAN
Title:	Professor (Trott Gebhardt Philips Endowed Professorship)
College:	Medicine
Term:	December 1, 2022, through June 30, 2026

Name:	LISA BURRIS
Title:	Assistant Professor (Distinguished Assistant Professor of Engineering Inclusive Excellence)
College:	Engineering
Term:	July 1, 2022, through June 30, 2027

Name:	TERRI ENNS
Title:	Professor-Clinical (James W. Shocknessy Professorship of Law)
College:	Michael E. Moritz College of Law
Term:	November 18, 2022, through November 18, 2027

Name:	LISA FLORMAN
Title:	Professor (Vice Provost for the Arts)
Unit:	Office of Academic Affairs
Term:	September 15, 2022, through June 30, 2027

Name:	RICHARD GUMINA
Title:	Associate Professor (James W. Overstreet Chair in Cardiology)
College:	Medicine
Term:	November 1, 2022, through June 30, 2026

Name:	IAN HOWAT
Title:	Professor (ENGIE-Axium Endowed Professorship)
Unit:	Office of Academic Affairs
Term:	September 1, 2022, while serving as Director of the Byrd Polar and Climate Research Center

Name: HASAN KWAME JEFFRIES
Title: Associate Professor (College of Arts and Sciences Alumni Professorship 3)
College: Arts and Sciences
Term: August 15, 2022, through August 14, 2027

Name: ZHIQIANG LIN
Title: Professor (Distinguished Professor of Engineering)
College: Engineering
Term: July 1, 2022, through June 30, 2027

Name: BRIAN MITTENDORF
Title: Professor (H.P. Wolfe Chair in Accounting)
College: Max M. Fisher College of Business
Term: August 15, 2023, through August 14, 2028

Name: EDUARDO REATEGUI PIZARRO
Title: Assistant Professor (Distinguished Assistant Professor of Engineering Inclusive Excellence)
College: Engineering
Term: July 1, 2022, through June 30, 2027

Name: JASON REECE
Title: Associate Professor (Vice Provost for Urban Research and Community Engagement)
Unit: Office of Academic Affairs
Term: January 1, 2023, through December 30, 2027

Name: PAUL ROSE
Title: Professor (J. Gilbert Reese Chair in Contract Law)
College: Michael E. Moritz College of Law
Term: November 18, 2022, through November 18, 2027

Name: ABHAY SATOSKAR
Title: Professor (Research Endowed Chair in Pathology)
College: Medicine
Term: October 1, 2022, through June 30, 2026

Name: RYAN SCHMIESING
Title: Associate Professor (Senior Vice Provost for External Engagement)
Unit: Office of Academic Affairs
Term: August 15, 2022, through June 30, 2027

Name: ARWA SHANA'AH
Title: Associate Professor-Clinical (Diversity, Equity, and Inclusion Professorship in the College of Medicine)
College: Medicine
Term: December 1, 2022, through June 30, 2026

Name: NATASHA SLESNICK
Title: Professor (EHE Distinguished Professor)
College: Education and Human Ecology
Term: August 15, 2022, through August 14, 2027

Name: MARY STROMBERGER
Title: Professor, Vice Provost and Dean for Graduate Education (ENGIE-Axium Endowed Dean's Chair)

Unit:	Office of Academic Affairs
Term:	August 1, 2022, through June 30, 2027

Name:	YU SU
Title:	Assistant Professor (Distinguished Assistant Professor of Engineering Inclusive Excellence)
College:	Engineering
Term:	July 1, 2022, through June 30, 2027

Name:	MATTHEW SULLIVAN
Title:	Professor (College of Arts and Sciences Alumni Professorship 2)
College:	Arts and Sciences
Term:	August 15, 2022, through August 14, 2027

Name:	TODD THOMPSON
Title:	Professor (Allan H. Markowitz Endowed Chair in Astronomy)
College:	Arts and Sciences
Term:	September 1, 2022, through August 31, 2027

Name:	RICHARD URMAN*
Title:	Professor and Chair (Jay J. Jacoby M.D., Ph.D., Chair in Anesthesiology)
College:	Medicine
Term:	October 1, 2022, through June 30, 2026

Name:	HENRY WANG
Title:	Professor (The Ohio State University Emergency Medicine Endowed Research Chair)
College:	Medicine
Term:	November 1, 2022, through June 30, 2026

Name:	JESSICA WINTER
Title:	Professor (Distinguished Professor of Engineering)
College:	Engineering
Term:	July 1, 2022, through June 30, 2027

Name:	SHANG-TIAN (S.T.) YANG
Title:	Professor (David H. George Endowed Chair in Chemical Engineering)
College:	Engineering
Term:	July 1, 2022, through June 30, 2027

Name:	YOLANDA ZEPEDA
Title:	Interim Vice Provost for the Office of Diversity and Inclusion
Unit:	Office of Academic Affairs
Term:	August 1, 2022, through June 30, 2023, or until a new Vice Provost is named

Name:	HUA ZHU
Title:	Professor (Karl P. Klassen Chair of Thoracic Surgery)
College:	Medicine
Term:	August 1, 2022, through June 30, 2026

*New Hire

<u>Reappointments</u>

Name:	DAVID BRAKKE
Title:	Professor (Joe R. Engle Chair in the History of Christianity)

College:	Arts and Sciences
Term:	August 15, 2022, through August 14, 2027

Name:	BRAD BUSHMAN
Title:	Professor (Margaret Hall and Robert Randall Rinehart Chair)
College:	Arts and Sciences
Term:	September 1, 2022, through June 30, 2023

Name:	SARA BUTLER
Title;	Professor (King George III Professorship in British History)
College:	Arts and Sciences
Term:	August 15, 2021, through August 14, 2026

Name:	BRUNO CABANES
Title:	Professor (Donald G. and Mary A. Dunn Chair in Modern Miliary History)
College:	Arts and Sciences
Term:	August 15, 2022, through August 14, 2027

Name:	MATTHEW GOLDISH
Title:	Professor (Samuel and Esther Melton Chair of Jewish History and Studies)
College:	Arts and Sciences
Term:	August 15, 2022, through August 14, 2027

Name:	PELAGIA-IRENE GOUMA
Title:	Professor (Edward Orton, Jr., Chair in Ceramic Engineering)
College:	Engineering
Term:	June 1, 2022, through June 30, 2027

Name:	ROBERT HOLUB
Title:	Professor and Chair (Ohio Eminent Scholar in German)
College:	Arts and Sciences
Term:	August 15, 2022, through August 14, 2027

Name:	BRIAN JOSEPH
Title:	Professor (Kenneth E. Naylor Professorship)
College:	Arts and Sciences
Term:	October 1, 2022, through September 20, 2027

Name:	CHRISTOPHER KOCHANEK
Title:	Professor (Ohio Eminent Scholar in Cosmology)
College:	Arts and Sciences
Term:	August 15, 2022, through August 14, 2027

Name:	PHILLIP POPOVICH
Title:	Professor and Chair (Ray W. Poppleton Research Designated Chair)
College:	Medicine
Term:	June 1, 2022, through June 30, 2026

Name:	ABDOLLAH SHAFIEEZADEH
Title:	Associate Professor (Abba G. Lichtenstein Professorship in Civil Engineering)
College:	Engineering
Term:	June 1, 2022, through June 30, 2027

Name:	JAMI SHAH
Title:	Professor (Honda Designated Professor in Engineering)
College:	Engineering
Term:	July 1, 2022, through June 30, 2025

Name:	ALEXANDER SPARREBOOM
Title:	Professor (The Lucius A. Wing Chair of Cancer Research and Therapy)
College:	Medicine
Term:	December 1, 2022, through June 30, 2026

(See Appendix X for background information, page XX)

Action: Upon the motion of Dr. Wilkinson, seconded by Mrs. Harsh, the committee adopted the foregoing resolutions by voice vote with the following members present and voting: Mr. Kaplan, Mrs. Harsh, Mrs. Wexner, Dr. Wilkinson, Ms. Schwein, Dr. Cole and Dr. Fujita.

EXECUTIVE SESSION

It was moved by Mr. Kaplan, and seconded by Mrs. Harsh, that the committee recess into executive session to discuss business-sensitive trade secrets required to be kept confidential by federal and state statutes, to consult with legal counsel regarding pending or imminent litigation, and to discuss personnel matters involving the appointment, employment and compensation of public officials, which are required to be kept confidential under Ohio law.

A roll call vote was taken, and the committee voted to go into executive session with the following members present and voting: Mr. Kaplan, Mrs. Harsh, Mrs. Wexner, Dr. Wilkinson, Ms. Schwein, Dr. Cole and Dr. Fujita.

The committee entered executive session at 2:59 p.m. and the meeting adjourned at 5:03 p.m.

APPROVAL TO ESTABLISH A PROFESSIONAL PRACTICE FACULTY TRACK IN UNIVERSITY LIBRARIES

Synopsis: Approval to establish a professional practice faculty track in University Libraries is proposed.

WHEREAS Faculty Rule 3335-7 establishes that units may establish a clinical/teaching/practice faculty appointment type for non-tenure track teacher/practitioners; and

WHEREAS University Libraries, as a tenure-initiating unit (TIU), proposes the establishment of a professional practice faculty track with appointments at the professional practice assistant professor, professional practice associate professor, and professional practice professor levels with primary responsibilities being the practice of librarianship, advising and service; and

WHEREAS the rationale for establishing the track includes aligning with peer institutions; connecting the research, instructional, and service support provided by University Libraries, the Health Sciences Library, the Law Library, and the libraries on the regional campuses; and addressing the issue of librarian roles performing similar functions operating in different classification schemes; and

WHEREAS the percentage of professional practice faculty will not exceed 20% of the total faculty members within the TIU; and

WHEREAS the proposal was reviewed and approved by a subcommittee and then by the Council of Academic Affairs on December 7, 2022; and

WHEREAS the University Senate approved the proposal on January 26, 2023:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the establishment of a professional practice faculty appointment type in University Libraries.

The Ohio State University

UNIVERSITY LIBRARIES

Professional Practice Faculty Proposal

October 2022

Table of Contents

I. Executive Summary

This document proposes the addition of a Professional Practice Faculty track to the University Libraries tenure initiating unit. The University Libraries proposes that professional practice faculty can be appointed at the Professional Practice Assistant Professor, Professional Practice Associate Professor, or Professional Practice Professor level. Professional Practice faculty members will be appointed for an initial term of five years on a probationary basis, and then can be reappointed for additional periods of three to five years (Assistant or Associate Professor) or three to eight years (Professor). The percentage of professional practice faculty for the University Libraries will not exceed 20% of total faculty members within the tenure initiating unit (TIU).

There are four guiding rationales for establishing a Professional Practice Faculty track in University Libraries:

1. Resolves the issue of librarian roles performing similar functions operating in different classification schemes – some in academic titles, some in staff titles. Both the Office and Academic Affairs and university Human Resources are supportive of moving librarian roles that support similar instructional/librarianship functions to academic titles appropriate to their job functions. Not all roles currently operating with staff librarian titles would be in scope for professional practice faculty titles because their job functions do not align appropriately.

2. Positions Ohio State among its peers, many of which rely on similar clinical/practice faculty roles to support teaching, learning, and research.

3. Creates an additional faculty category that enhances the ability of University Libraries, the Health Sciences Library, the Law Library, and libraries on the regional campuses to connect the research, instructional, and service support they perform with students, faculty, and external stakeholders.

4. Solves a potential issue created by the Career Roadmap project, by which many professional librarians in staff roles would be reclassified into titles detrimental to recruitment and retention.

II. Background Information

A. <u>University Libraries – Mission and Organizational Structure</u>

University Libraries ("Libraries") seeks as its mission to promote innovative research and creative expression, advance effective teaching, curate and preserve information essential for scholarship and learning at Ohio State, and share knowledge and culture with the people of Ohio, the nation, and the world. The Libraries provides information resources and professional expertise to support the evolving educational, research, and outreach and engagement missions of the university and its faculty, students, and staff. The Libraries – through the work of its faculty – actively advances knowledge creation in library and

information science and archival and curatorial practice through innovative research and original exhibitions, often advancing new models for professional practice for other research libraries and academic librarians.

Librarianship is an interdisciplinary field of research, teaching, and practice that draws broadly from a variety of fields of scholarship and application including managerial studies; computer science; information technology; various social science disciplines including education, sociology, anthropology, law, and history, among others; assessment and evaluation; materials science; and an array of areas of practice including metadata and description; teaching and learning; digital scholarship; publishing; copyright and intellectual property; preservation; area studies; digital libraries; archives; and curatorial studies. Core scholarship in the field examines how material, organizational, societal, and descriptive factors impact modes of knowledge transfer for individuals and groups.

As a field of practice, research librarianship provides researchers and students with the scholarly and cultural heritage information necessary for effective knowledge creation and learning. Academic research librarians support research, teaching, and learning across all academic disciplines by collecting, preserving, describing, and making discoverable and accessible primary and scholarly documentation across time and by teaching the knowledge practices and dispositions required to make best use of information.

The organizational structure of the Libraries reflects the multifaceted, interdisciplinary nature of the field of librarianship and its dual roles as a tenure initiating unit (TIU) and an academic support unit charged with sustaining research, teaching, and learning across the university. As such, the Libraries has no academic departments and is organized as a single-level TIU with divisions aligned with areas of professional practice, including research and education, content and access, distinctive collections and area studies, and digital technologies and programs. The Libraries offers a small number of credit-bearing courses through the College of Arts & Sciences; and Libraries faculty often teach in other academic departments, both as co-instructors and as instructors of record.

The University Libraries TIU differs from many others at Ohio State in that it incorporates faculty from several separate university administrative units, including University Libraries, the Health Sciences Library, and the libraries at the regional campuses. Per the *University Libraries Pattern of Administration*, tenure-track faculty librarians balance a significant teaching/librarianship load (~80% of appointment) with a rigorous research requirement (~20% of appointment). Promotion and tenure for tenure-track faculty librarians is driven by the demonstration of sustained excellence in librarianship/teaching, research, and professional service.

B. Comparative Data

Many peer institutions rely on professional practice faculty, or local equivalents, in the delivery of their research and instructional support programs. Within the Big Ten

Academic Alliance, Maryland, Nebraska, Penn State, and Rutgers utilize a professional practice faculty track, in addition to tenure-track faculty roles. Iowa and Purdue are pursuing the establishment of professional practice faculty roles. For comparison purposes, Penn State reports 122 faculty librarians (98 tenure track, 24 professional practice equivalent); and Nebraska reports 31 faculty librarians (25 tenure track, six professional practice equivalent).

C. Proposal History

In 2020, the University Libraries faculty was approached by the Moritz College of Law to discuss the potential negative implications on recruitment and retention for staff librarians across campus as a consequence of the Career Roadmap project. After conversations between the University Libraries, the Moritz College of Law, representatives from the regional campuses, the Office of Academic Affairs, and university Human Resources, the decision was made to pursue a proposal to add a Professional Practice Faculty track to the University Libraries tenure initiating unit, with the goals of moving staff librarian roles across the university to professional practice faculty roles where appropriate and correcting the longtime incongruence of similar roles being mapped to faculty and staff titles. The decision to move forward with the proposal was made in consultation with and with the support of both the University Libraries Faculty Advisory Committee and Appointments, Promotion, and Tenure Committee.

This proposal is the result of a continuing commitment to incorporate a Professional Practice Faculty track among the University Libraries faculty roles. On January 28, 2022, the faculty of the University Libraries voted in favor of moving the proposal forward to the Council on Academic Affairs (CAA). On October 27, 2022, the faculty of the University Libraries voted in favor of moving an amended proposal (this document) forward, following feedback from CAA.

III.   Rationale for the Establishment of a Professional Practice Faculty Track

There are four guiding rationales for establishing a Professional Practice Faculty track in University Libraries:

1. Resolves the issue of librarian roles performing similar functions operating in different classification schemes – some in academic titles, some in staff titles. Both the Office and Academic Affairs and university Human Resources are supportive of moving librarian roles that support similar instructional/librarianship functions to academic titles appropriate to their job functions. Not all roles currently operating with staff librarian titles would be in scope for professional practice faculty titles because their job functions do not align appropriately.

2. Positions Ohio State among its peers, many of which rely on similar clinical/practice faculty roles to support teaching, learning, and research.

3. Creates an additional faculty category that enhances the ability of University Libraries, the Health Sciences Library, the Law Library, and libraries on the regional campuses to connect the research, instructional, and service support they perform with students, faculty, and external stakeholders.

5. Solves a potential issue created by the Career Roadmap project, by which many professional librarians in staff roles would be reclassified into titles detrimental to recruitment and retention.

IV.   Terms and Conditions of Appointments

A. Type and Term of Appointment

The percentage of professional practice faculty for the University Libraries will not exceed 20% of the tenure-track, practice, and research faculty in the TIU, per University Rule 3335-7-03.

Professional Practice faculty can be appointed at the Assistant, Associate, or Professor level. As specified by Faculty Rule 3335-7-05, Associate Professional Practice Professors or Professional Practice Professors will require the approval of the Office of Academic Affairs. Professional Practice Faculty appointments are fixed term contract appointments that do not entail tenure.

Professional Practice faculty members will normally be appointed for five years on a probationary basis, as specified by University Rule 3335-7-07, and will at the end of each year of the probationary period be notified as to whether they will be reappointed for the following year. University Libraries is requesting an exception to the above rule for current professional librarians in staff roles who would transition to professional practice faculty roles and have been employed by the university for five or more years. The probationary period for this transitional group of professional practice faculty will be waived, and they will be appointed as regular (non-probationary) professional practice faculty. University Libraries is also requesting an exception to the above rule for current professional librarians in staff roles who would transition to professional practice faculty roles and have been employed by the university for less than five years. This transitional group of professional practice faculty would have their probationary periods reduced by the number of years served.

By the end of the second-to-last year of the contract, the professional practice faculty member shall be notified whether a new contract will be offered. In the event that a new contract is not extended, the final year of the probationary contract is the terminal year of employment. There is no presumption that a new contract will be extended. In addition, the terms of a contract may be renegotiated at the time of reappointment.

After the completion of the probationary five-year contract, the professional practice faculty member may be reappointed for additional periods of three to five years (Assistant or Associate Professor) or three to eight years (Professor), at the

discretion of the Dean. These extended appointments are not probationary, and the individual may only be terminated for cause (see rule 3335-5-04 of the Administrative Code) or financial exigency (see rule 3335-5-02.1 of the Administrative Code).

B. <u>Criteria for Appointment, Reappointment and Non-Reappointment, and Promotion of Professional Practice Faculty</u>

Per rule 3335-7-06, procedures for appointment of professional practice faculty shall be established by University Libraries and shall be set forth in that unit's appointments, promotion, and tenure document. Appointments at the rank of Professional Practice Associate Professor or Professional Practice Professor require prior approval of the Office of Academic Affairs (OAA).

The presumption is that all faculty searches entail a national search in addition to the internal posting. Upon request, OAA will consider waiving the requirement for a national search for regular professional practice faculty, but the University Libraries must demonstrate why doing so is in the best interests of the unit and university. OAA and University Libraries approvals are required to waive a national search for a Professional Practice Faculty position.

Professional Practice faculty may hold a variety of graduate degrees, but minimally would be expected to hold a Master's degree or appropriate professional credentials demonstrating expertise and experience in their relevant area of study.

Professional Practice faculty serve under fixed term contracts and are not eligible for tenure. The titles of professional practice faculty in the University Libraries include Professional Practice Assistant Professor, Professional Practice Associate Professor, and Professional Practice Professor. Individuals hired as regular professional practice faculty are primarily focused on librarianship (teaching) and service/professional activities. The criteria for appointment of professional practice faculty are similar to those for tenure-track faculty (University Rule 3335-7-05) but will emphasize service and librarianship (teaching). In general, candidates should be held to a very high standard of excellence in the areas central to their responsibilities. Core responsibilities for practice faculty in University Libraries will include librarianship (teaching) and service at the Assistant, Associate, and Professor levels of appointment.

Professional Practice Assistant Professor

A Master's degree and/or appropriate professional credentials demonstrating relevant expertise in the field of study and appropriate workplace experience for the role are minimum requirements for the rank of Professional Practice Assistant Professor. Evidence of potential for high-quality librarianship and high-quality service to the profession is highly desirable. Appointment to the rank of Professional Practice Assistant Professor is for an initial term of five years. At the end of each year, a review of the contract must take place and a decision made on reappointment. At the end of the second-to-last year, a review will take place and a decision made on another term.

Criteria for appointment as a Professional Practice Assistant Professor:

- A Master's degree and/or other appropriate professional credentials demonstrating expertise in library or information science and/or the relevant librarianship sub-specialty
- Evidence of professional experience appropriate to the teaching and service role expected within the unit of hire
- Evidence of current knowledge of research impacting practice within library or information science and/or the relevant librarianship sub-specialty

Professional Practice Associate Professor

The awarding of the rank of Professional Practice Associate Professor must be based on convincing evidence that the professional practice faculty member has achieved excellence as a librarian and as one who provides effective service and can be expected to continue a program of high-quality librarianship and service relevant to the mission of University Libraries and to the university.

Criteria for appointment as, or promotion to, a Professional Practice Associate Professor:

- All criteria as noted above for Professional Practice Assistant Professor
- Minimum five years professional experience appropriate to the teaching and service role expected within the unit of hire
- Evidence of ongoing engagement with practitioners in relevant context
- Evidence of sustained high-quality librarianship
- Evidence of high-quality and impactful service both within and outside of the university

Professional Practice Professor

The awarding of the rank of Professional Practice Professor must be based on convincing evidence that the professional practice faculty member has a sustained record of excellence in librarianship and has demonstrated leadership in service at the local, state, or national level.

Criteria for appointment as, or promotion to, a Professional Practice Professor:

- All criteria as noted above for Professional Practice Associate Professor
- Minimum eight years professional experience appropriate to the teaching and service role expected within the unit of hire
- Current professional credentials demonstrating expertise in the field of study
- Evidence of advanced knowledge of research impacting practice with the field of study
- Evidence of ongoing engagement with practitioners in relevant context
- Evidence of sustained high-quality librarianship

- Evidence of high-quality and impactful service both within and outside of the university
- Evidence of high-quality and impactful service at a local, state, or national level

V.   **Activities and Responsibilities of Professional Practice Track Faculty**

Activities and responsibilities of professional practice track faculty include three primary areas: the practice of librarianship, advising and service in the unit, and voting privileges in unit governance. These three areas will be discussed separately.

A.   <u>Practice of Librarianship</u>

The primary responsibilities of professional practice faculty are expected to be in the area of librarianship; their librarianship responsibilities would be a minimum of 90% of their overall workload.

Librarianship is the performance of the faculty member's role in support of Libraries and university research and instructional missions. Librarianship takes many forms; the *Appointment, Promotion and Tenure Criteria for The University Libraries* document (2019) defines it as carrying out one's "appointed position, which may include, but not be limited to, the following [p. 15-16]:

- Analyzing curricular and research needs of the candidate's assigned areas and matching scholarly and information resources to those needs.
- Sustaining and enhancing/expanding comprehensive knowledge of information resources in the areas of the candidate's expertise, as well as an awareness of the general contours of the information landscape.
- Developing and applying knowledge of use of collections to effectively manage resources and increase the value of collections for faculty's and students' research, teaching, and learning.
- Leveraging knowledge of publishing trends, open access publishing and other publication models, and of scholarly communication in order to support faculty and student scholarship.
- Supporting content discovery through resource description and the appropriate deployment of technologies in order to sustain access to resources.
- Managing, organizing and evaluating data and information to align with user behavior.
- Supporting scholarship at various stages of its creation and dissemination.
- Creativity in advancing the Libraries' mission through program leadership.
- Creativity in the development of instructional materials and effective pedagogies for a variety of teaching situations.
- Designing and redesigning courses and curriculum and supporting faculty in redesigning courses and curriculum using current instructional design practices and Libraries resources.

- Providing expert assistance with and interpretation of policies regarding intellectual property; advising faculty and students on strategies for effectively managing and exercising their rights in their work.
- Building and integrating complex information technology systems and structures to promote faculty and student use of Libraries resources and expertise.
- Serving in an ex officio capacity on committees, task forces, working groups etc. within the scope of one's position."

B. <u>Course and Curriculum Development and Delivery</u>

Teaching and developing courses will be a common librarianship duty of professional practice faculty, though not all roles will include these duties. Courses taught by professional practice faculty are anticipated to be practice or skills-based, where the theory of information science and other disciplines are applied to simulation of real-world tasks that students may encounter in their post-graduation careers. Professional Practice faculty may be involved in graduate, professional, or undergraduate courses as well as research, information literacy, and other training sessions. Professional Practice faculty may also work with instructors from across the university to develop courses and curricula.

C. <u>Advising and Service in the Unit</u>

A secondary area of responsibility for professional practice faculty is service to the TIU, campus, and/or university. The nature of this service will vary by the individual. In some cases, it is anticipated that a professional practice faculty member might supervise undergraduate or professional student independent research or student interns. Professional Practice faculty may serve as student advisors, while in other cases they might be recommended to apply for Graduate Faculty status in the Graduate School. As stated in section 12.1. of the Graduate School Handbook, regular clinical faculty are eligible for appointment as Category M graduate faculty. The qualifications and rights and responsibilities of Category M graduate faculty, as noted in Section 12.4 of the Graduate School Handbook, are as follows:

Minimum Category M Qualifications. The faculty member

- holds a regular, tenure-track, or regular clinical faculty appointment
- holds a master's degree or higher, or equivalent

Rights and Responsibilities of Graduate Faculty. The faculty member

- acts as the advisor for master's students
- participates in the governance of graduate education at all levels within the university
- serves on doctoral examination committees at the discretion of the graduate studies committee.

Approval to advise and supervise graduate students must be obtained from the graduate school as set forth in rule 3335-5-29 and detailed in the Graduate School Handbook.

D. Role in Unit Governance

As indicated by rule 3335-7-11, professional practice faculty are ineligible to serve on the Appointment, Promotion and Tenure Committee, and would not have a vote on appointments of or promotion and tenure for tenure-track faculty. Professional Practice faculty may be permitted to participate in other faculty governance including serving on governance committees and voting on all other matters, including appointment of additional professional practice faculty, and where appropriate, on the promotion and retention of professional practice faculty. Professional Practice faculty may be appointed to other TIU-level committees as appropriate and be elected to serve as university senator representing the University Libraries TIU. Decisions on participation in faculty governance activities for professional practice faculty, such as those listed above, would be determined by subsequent vote by the eligible faculty, should this proposal be approved.

VI. **Differentiation of Responsibilities of Professional Practice Track Faculty**

Professional Practice faculty will primarily perform librarianship as defined by the *Appointment, Promotion and Tenure Criteria for The University Libraries* document (2019) excerpted above in Section V. Librarianship responsibilities would be a minimum of 90% of their overall workload. There will be no requirement that professional practice faculty perform and communicate research through publications, exhibitions, etc. in order to achieve Assistant, Associate, or Professor status, as is required for tenure-track faculty. Finally, as specified above, professional practice faculty members would not have a voice or vote on appointments, promotions, tenure, or investigations of tenure-track faculty.

VII. **Oversight and Evaluation**

A. Annual Evaluations

Annual evaluations of professional practice faculty will be performed by the supervisor, including input from the faculty. These evaluations will take place at the same time as those for tenure-track faculty. The evaluation will be communicated in writing to the professional practice faculty member, together with an invitation to discuss the evaluation in person if the professional practice faculty member desires. Required documentation will be described in the *Appointment, Promotion and Tenure Criteria for The University Libraries* document.

Professional Practice faculty at the Health Sciences Library, the Law Library, and on regional campuses (local administrative units) will be reviewed annually by the appropriate local administrator and University Libraries Associate Dean. The local review focuses mainly on librarianship and local service. The report of the local administrative review will be forwarded to the Dean of University Libraries for the personnel file. The Associate Dean who is the liaison to local administrative units will write an annual review of the overall service and scholarship (if relevant) of the

professional practice faculty member. A copy will be shared with the faculty member, the Dean of University Libraries, and the local administrator. In the event of divergence in performance assessment between the local administrative unit and the University Libraries, the Dean of University Libraries will discuss the matter with the local administrator in an effort to clarify and reconcile the divergence, so that the faculty member receives consistent assessment and advice.

B. Reappointment / Nonreappointment and Promotion

Annual reappointment of a probationary professional practice faculty member requires the approval of the Dean of University Libraries, who makes the final decision. When the TIU and administrative homes are different, the Dean will work in consultation with the appropriate local administrator on reappointment decisions.

Reappointment for regular (non-probationary) professional practice faculty will be decided by the Dean of University Libraries or their designee at the contract interval. When the TIU and administrative homes are different, the Dean will work in consultation with the appropriate local administrator on reappointment decisions

By the end of the penultimate year of each contract period, the professional practice faculty member will be informed as to whether a new contract will be extended at the conclusion of the current contract period. If a new contract is not extended, the final year of the current contract is a terminal year of employment. There is no presumption that a new contract will be extended.

A recommendation not to renew a probationary regular professional practice faculty member's annual contract requires the approval of the Dean of University Libraries.

Promotion recommendations must be reviewed by the executive vice president and provost, whose decision shall be final.

C. Criteria for Evaluation

Evaluation of professional practice faculty shall be based on the quality of performance in 1) librarianship; and 2) advising and service to the unit, university, and/or community; and 3) knowledge of research impacting practice with the field of study or practice.

Contract renewal of a regular professional practice faculty member requires a review and recommendation from the University Libraries Appointment Promotion and Tenure Committee, and the approval of the Dean of University Libraries, who makes the final decision. The Dean has the authority to terminate a professional practice faculty member's contract before the end of the appointment. In instances when the TIU and administrative homes are different, the Dean will work in consultation with the appropriate local administrator on any decision to terminate a professional practice faculty contract before the end of an appointment. Before terminating a professional practice faculty contract before the end of the appointment, the Dean must consult with the University Libraries Appointment, Promotion, and Tenure committee.

D. Periodic Review of the Professional Practice Faculty Track

At five-year intervals, University Libraries will evaluate the impact, both positive and negative, of the professional practice faculty track. Both quantitative data (percentages of professional practice and tenure-track faculty in the TIU) and qualitative data (surveys, focus groups, etc.) regarding the perceived benefits and costs of having professional practice faculty will be obtained. Input will be sought from administrators, faculty, staff, graduate and undergraduate students, and community stakeholders, as appropriate. If the input from such an evaluation suggests an overall negative impact, the University Libraries may choose not to make further professional practice faculty appointments. Also, per the Ohio State University Academic Organization and Curriculum Handbook, reports will be submitted to CAA annually.

E. Transfer to Faculty of Practice Role

Per Faculty Rule, 3335-7-09, a college, school, or department may provide for the possibility of transfers from the tenure-track faculty to the regular professional practice faculty track if appropriate to its circumstances. University Libraries may permit a tenure-track faculty member to transfer to a professional practice faculty position with a 2/3 vote from all tenure-track faculty in the University Libraries. Transfers must abide by the following:

(1) The request for transfer must be initiated by the faculty member in writing and must state clearly how the individual's career goals and activities have changed;

(2) When a tenured faculty member transfers to the regular professional practice faculty track, tenure is lost; and

(3) All transfers must be approved by the Dean and the executive vice president and provost.

Per Faculty Rule 3335-7-10, transfers from the professional practice track faculty track to the tenure-track are not permitted. Professional Practice track faculty may apply for tenure-track positions and compete in regular national searches for such positions.

VIII. Resource Availability and Impact

Financial resources to fund Professional Practice faculty hires will come from general and development funds.

The overwhelming majority of prospective Professional Practice faculty appointments will be extant staff librarian roles transitioned within the Health Sciences Library, the Law Library, University Libraries, and libraries on the regional campuses. These positions are funded from general funds allocated to these administrative units.

Any future Professional Practice faculty within the University Libraries TIU will be funded through general funds and development funds raised to support such positions by the administrative units proposing the positions. It should be noted that there is no intention of expanding the percentage of Professional Practice faculty appointments within the TIU in the future.

FACULTY PERSONNEL ACTIONS

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the November 16, 2022, meeting of the board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

Appointments

Name:	SHEREEN AZER
Title:	Associate Professor (Dr. and Mrs. Julian B. Woelfel Chair in Dentistry)
College:	Dentistry
Term:	January 1, 2023, through December 31, 2027

Name:	ZOBEIDA CRUZ-MONSERRATE
Title:	Associate Professor (Endowed Professorship in Gastroenterology, Hepatology and Nutrition Research)
College:	Medicine
Term:	March 1, 2023, through June 30, 2027

Name:	DOUG JACKSON-SMITH
Title:	Professor (W.K. Kellogg Foundation Endowed Chair in Agricultural Ecosystems Management)
College:	Food, Agricultural, and Environmental Sciences
Term:	January 1, 2023, through May 15, 2027

Name:	DIANNE MORRISON-BEEDY
Title:	Professor (Centennial Endowed Professor of Nursing)
College:	Nursing
Term:	May 19, 2022, through February 18, 2026

Name:	LOREN WOLD
Title:	Professor (The John G. and Jeanne Bonnet McCoy Chair in the Ohio State University Heart Center)
College:	Medicine
Term:	January 1, 2023, through June 30, 2027

Reappointments

Name:	ANIL ARYA
Title:	Professor (The John J. Gerlach Chair)
College:	Fisher College of Business
Term:	July 1, 2023, through August 14, 2028

Name:	ITZHAK BEN-DAVID
Title:	Professor (Neil Klatskin Chair in Finance and Real Estate)
College:	Fisher College of Business
Term:	September 1, 2023, through August 14, 2028

Name: KEN BOYER
Title;   Professor (Fisher Designated Professorship)
College: Fisher College of Business
Term: June 1, 2023, through August 14, 2028

Name: SIMONE DRAKE
Title: Professor (Hazel C. Youngberg Trustees Distinguished Professor)
College: Arts and Sciences
Term: September 1, 2022, through August 31, 2027

Name: ISIL EREL
Title: Professor (The David A. Rismiller Chair in Finance)
College: Fisher College of Business
Term: June 1, 2023, through August 14, 2028

Name: NICHOLAS HALL
Title: Professor (Berry Designated Professorship)
College: Fisher College of Business
Term: June 1, 2023, through August 14, 2028

Name: KEWEI HOU
Title: Professor (Ric Dillon Endowed Professorship in Investments)
College: Fisher College of Business
Term: June 1, 2023, through August 14, 2028

Name: IGOR JOULINE
Title: Professor (Rod Sharp Professorship in Microbiology)
College: Arts and Sciences
Term: August 16, 2023, through August 15, 2026

Name: ZHENGYU LIU
Title: Professor (Robert Max Thomas Professorship)
College: Arts and Sciences
Term: July 1, 2022, through June 30, 2027

Name: RAMA MALLAMPALLI
Title: Professor (S. Robert Davis Chair of Medicine)
College: Medicine
Term: November 1, 2022, through June 30, 2026

Name: DARREN ROULSTONE
Title: Professor (John W. Berry Sr. Fund for Faculty Excellence Professorship)
College: Fisher College of Business
Term: June 1, 2023, through August 14, 2028

Name: BENNETT TEPPER
Title: Professor (Irving Abramowitz Memorial Professorship)
College: Fisher College of Business
Term: June 1, 2023, through August 14, 2028

Name: MICHAEL WEISBACH
Title: Professor (Ralph W. Kurtz Chair in Finance)
College: Fisher College of Business
Term: September 1, 2023, through August 14, 2028

*New Hire

<u>Extensions</u>

Appointments/Reappointments of Chairpersons

LISA ABRAMS, Interim Chair, Department of Engineering Education, January 1, 2023, through August 14, 2023, or until a new Chair is named

AMY ANDO*, Chair, Department of Agricultural, Environmental, and Development Economics, July 16, 2023, through June 30, 2027

MARTHA BELURY, Interim Chair, Department of Food Science Technology, July 1, 2022, through June 30, 2023, or until a new Chair is named

AARON CLARK, Chair, Department of Family and Community Medicine, December 1, 2022, through June 30, 2026

HAROLD FISK, Interim Director, Center for Life Sciences Education, January 1, 2023, through June 30, 2023

YANA HASHAMOVA, Interim Director, Advanced Computing Center for Arts and Design, January 1, 2023, through June 30, 2023

JAY HOLLICK**, Director, Center for Applied Plant Sciences, July 1, 2022, through June 30, 2023

PASHA LYVERS-PEFFER, Chair, Department of Animal Sciences, January 1, 2023, through June 30, 2027

RAMA MALLAMPALLI**, Chair, Department of Internal Medicine, November 1, 2022, through June 30, 2026

MATTHEW RINGEL, Interim Director, Center for Clinical and Translational Science, December 1, 2022, through June 30, 2023

MATTHEW RINGEL, Chair, Department of Molecular Medicine and Therapeutics, March 1, 2023, through June 30, 2027

JOHN SHERIDAN, Interim Director, Institute for Behavioral Medicine Research, January 1, 2023, through December 31, 2023 or until a new Director is named

ROBERT SISTON, Chair, Department of Mechanical and Aerospace Engineering, February 1, 2023, through May 31, 2026

CARMEN TALEGHANI-NIKAZM, Chair, Department of Germanic Languages and Literatures, July 1, 2023, through June 30, 2027

**Reappointment
*New Hire

Faculty Professional Leaves

KERRY ARD, Associate Professor, School of Environment and Natural Resources, FPL for Spring 2023

JEREMY BROOKS, Associate Professor, School of Environment and Natural Resources, FPL for Spring 2023

NICHOLAS HALL, Professor, Department of Operations and Business Analytics, FPL for Fall 2023

LAUREN PINTOR, Associate Professor, School of Environment and Natural Resources, FPL for Spring 2023

LORRAINE WALLACE, Associate Professor, Department of Biomedical Education and Anatomy, FPL for Fall 2023

Faculty Professional Leave Changes/Cancellations

Emeritus Titles

LYNLEY ANDERMAN, Department of Educational Studies, with the title of Professor-Emeritus, effective January 1, 2023

ALICIA BERTONE, Department of Veterinary Clinical Sciences, with the title of Professor Emeritus, effective January 1, 2023

JOHN BROOKE, Department of History, with the title of Professor Emeritus, effective July 1, 2023

JENNIFER CROCKER, Department of Psychology, with the title of Professor Emeritus, effective January 1, 2023

CAMILLA CURREN, Department of Internal Medicine, with the title of Associate Professor-Clinical Emeritus, effective January 7, 2023

TED EMERY, Department of French and Italian, with the title of Associated Faculty Emeritus, effective August 15, 2022

JOHN FOLTZ, Department of Animal Sciences, with the title of Professor Emeritus, effective January 19, 2023

LEIGH GILMORE, Department of English, with the title of Associated Faculty Emeritus, effective October 2, 2023

BELINDA HURLEY, University Libraries, with the title of Associate Professor-Emeritus, effective March 1, 2023

KEN LEE, Department of Food Science and Technology, with the title of Professor Emeritus, effective January 1, 2023

C.H. MENQ, Department of Mechanical and Aerospace Engineering, with the title of Professor Emeritus, effective January 1, 2023

CATHERINE MONTALTO, Department of Human Sciences, with the title of Associate Professor-Emeritus, effective January 1, 2023

LYNETTE ROGERS, Department of Pediatrics, with the title of Professor Emeritus, effective February 16, 2023

THOMAS RYAN, Department of Internal Medicine, with the title of Professor Emeritus, effective February 1, 2023

JEAN STARR, Department of Surgery, with the title of Professor-Clinical Emeritus, effective November 1, 2022

SORAYA VILLARROEL, College of Dentistry, with the title of Associate Professor-Clinical Emeritus, effective February 1, 2023

JANICE WILCOX, College of Nursing, with the title of Associated Faculty Emeritus, effective June 1, 2022

KENNETH YEAGER, Department of Psychiatry and Behavioral Health, with the title of Professor-Clinical Emeritus, effective July 1, 2023

HONORARY DEGREES

Synopsis: Approval of the honorary degree listed below is proposed.

WHEREAS the Committee on Honorary Degrees of the University Senate, pursuant to rule 3335-5-48.8 of the Administrative Code, has approved for recommendation to the Board of Trustees the awarding of the honorary degree as listed below:

Keith B. Key   Doctor of Public Service, *honoris causa*

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degree.

Keith B. Key

PRESIDENT AND CEO

KEITH B. KEY ENTERPRISES LLC

As CEO of Keith B. Key Enterprises and Omni Management Group, Keith brings a host of banking disciplines and entrepreneurial skills to the operations and financial management of both corporations. Keith has been involved with over $1 billion dollars of real estate development, inclusive of residential, commercial and religious-oriented projects.

A native of Pittsburgh, Pennsylvania, Keith received his Bachelor of Science in economics from The Ohio State University and is a former Ohio State football player. Following graduation, he entered a career in banking with Huntington National Bank. During his tenure at Huntington, Keith became one of the founding fathers of the bank's nationally recognized Community Centered Banking Program. Keith's banking career provided him with experiences in the areas of trust, investments, commercial real estate lending, small business lending, mortgage banking and more. Later, he embarked upon a career in bank consulting with P.T. & Associates where he managed seven sites, aiding Huntington National Bank's affiliates in the implementation of the Community Centered Banking Program and community development projects. He also worked directly with over 150 churches and faith-based institutions.

After a successful career in banking and bank consulting, Keith, along with partner Adam Troy, founded Omni Management Group (OMG). OMG, in addition to working with banks and private corporations, engaged in real estate development. OMG, in only a few years, became one of America's largest African American real estate development firms. OMG has completed single and multi-family housing, as well as commercial office projects, primarily in urban communities.

In an effort to expand in real estate development and business formation, Keith founded Keith B. Key Enterprises. KBK Enterprises is a multidimensional corporation, strategically positioned to develop real estate in urban America and to form business enterprises to serve businesses and governmental bodies. KBK Enterprises has offices in Columbus, Ohio; Pittsburgh, Pennsylvania; and New Orleans, Louisiana. As a further commitment to KBK Enterprises mission of "changing lives by going beyond bricks and sticks," the KBK Foundation was formed. The KBK Foundation is a 501(c)3 charitable non-profit, which provides community supportive services to residents of properties either owned or managed by KBK. The Foundation's primary focus areas includes: quality affordable housing, economic development, social services, entrepreneurship and Section 3 training.

Keith has also provided community service and leadership to the following organizations: Columbus State Community College Foundation; Mt. Hermon Missionary Baptist Church; The Omega Psi Phi Fraternity, Inc.; Omega Charities; The Ohio State University Alumni Association; The Ohio State University Foundation and numerous other committees and councils.

Keith was also the first non-pastor board member of the Housing Commission of the National Baptist Convention. Keith is married to Donica D. Key. They have two daughters, Danielle and Darienne, and one son, Keith Brandon.

DEGREES AND CERTIFICATES

Synopsis: Approval of Degrees and Certificates for spring term 2023 is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on May 7, 2023, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools.