

**WEDNESDAY, AUGUST 17, 2022**  
**ACADEMIC AFFAIRS AND STUDENT LIFE COMMITTEE MEETING**

Jeff M.S. Kaplan, chair  
Elizabeth A. Harsh, vice chair  
Abigail S. Wexner  
Elizabeth P. Kessler  
Reginald A. Wilkinson  
Michael Kiggin  
Susan E. Cole  
Hiroyuki Fujita (*ex officio*)

Location: Sanders Grand Lounge, Longaberger Alumni House  
2200 Olentangy River Rd, Columbus, Ohio 43210

Time: 2:30-4:30pm

**Public Session**

*ITEMS FOR DISCUSSION*

1. *Provost's Report: Introduction of Student Academic Excellence Team – Dr. Melissa Gilliam, Dr. Charlene Gilbert* 2:30-2:45pm
2. *Senior Vice President for Student Life's Report – Dr. Melissa Shivers* 2:45-3:00pm

*ITEMS FOR ACTION*

3:00-3:10pm

3. Approval of May 2022 Committee Meeting Minutes – Mr. Jeff Kaplan
4. Approval to Affirm Establishment of Textbook Auto-Adoption Policy – Dr. Melissa Gilliam
5. Approval to Adopt Interim Campus Free Speech Policy and Process – Dr. Melissa Gilliam
6. Faculty Personnel Actions – Dr. Melissa Gilliam
7. Honorary Degrees – Dr. Melissa Gilliam
8. Degrees and Certificates – Dr. Melissa Gilliam

**Executive Session**

3:10-4:30pm



**Refreshing our Focus  
on Student Support  
and Well-being**





**ACCESS  
EDUCATION  
OUTREACH  
TREATMENT**

# INITIATING EDUCATIONAL EFFORTS



TYPE	PURPOSE
ORIENTING	Individual or cohort “way-finding”
CHANGING	Evolving need that requires new approach
EMERGING	New need
INSTRUCTIONAL	Career/Professional need (i.e. internship)
REQUIREMENT	Legislative or other (i.e. OCR)



# Collin's Law



# UNDERSTANDING COLLIN'S LAW



- Collin's Law: The Ohio Anti-Hazing Act - Senate Bill 126
- Named for Collin Wiant, an 18-year-old Ohio University freshman who died in 2018
- Enacted October 7, 2021
- Expands definition of hazing
- Increases criminal penalties for hazing
- Expands and changes reporting requirements
- Provide notice to all faculty, staff, alumni, consultants or volunteers of duty to report hazing to law enforcement
- Requires staff and volunteers to undergo training on hazing
- Publicly share report of incidents of hazing from the past five years

# OHIO STATE RESPONSE: IMPLEMENTATION TEAM



- Formed in August 2021
- Includes representatives from:  
Athletics, Bands, Government Affairs, Human Resources, Institutional Equity,  
Legal Affairs, Ohio State's Regional Campuses, OSUPD, ROTC and Student Life
- Three work groups
  - Policy Development
    - Leveraging existing and creation of any new policy
  - Reporting
    - Workflow for responding to hazing reports
  - Training and Compliance
    - Training materials for both short-term needs and longer-term goals

# UPDATE AND NEXT STEPS



- Policy
  - Target policy effective date of January 9, 2023
- Reporting
  - Hazing related incidents must be publicly shared by January 15, 2023
  - [stophazing.osu.edu](http://stophazing.osu.edu) website being finalized
- Education
  - Training module will be available to students during autumn 2022
  - Anti-hazing education will be included in Orientation sessions
  - General anti-hazing promotion will take place throughout the year





# Alcohol, Tobacco and Other Drug Education



# NEED, PURPOSE AND OUTCOMES



Substance use education is extremely challenging in the university setting. First-year students are particularly vulnerable to misuse during their early days of coming to campus.

The reasons for this are many:

- First-year students are away from home and parental supervision for the first time.
- They may feel a need to fit in and be accepted by their peers.
- They may lack knowledge concerning the potential harmful effects of Alcohol, Tobacco and Other Drugs (ATODs).
- They may exhibit greater anxiety associated with unfamiliar social and academic environments.
- Have a misinformed perception of peer use and misuse of ATODs.

Universal digital education can be effective at providing students with a foundation of knowledge and awareness.

Among our 13 Big 10 peer institutions, all assign alcohol and other drug education to incoming students.

As a leader in this field, we are re-framing safety, well-being and inclusion as investments rather than obligations.

# ANALYZING THE DATA



- Nationally, from 2019 to 2021, death from synthetic opioids, such as fentanyl, doubled
- In Ohio, incidents of opioid overdose reached the highest rate in 10 years during January 2021
- **Alcohol and Other Drug Data** *(National Collegiate Health Assessment, 2021)*

Percentages of students who reported they had used this substance at least once in the last three months. For prescription medications, students reported nonmedical use only:

	National Data (n=96,489)	Ohio State Data (n=1,378)
Alcoholic beverages (beer, wine, liquor, etc.)	61%	72%
Cannabis (marijuana, weed, hash, edibles, vaped cannabis, etc.)	26%	25%
Prescription Stimulants (e.g., Ritalin, Adderall)	3%	3%
Prescription Opioids (e.g., fentanyl, oxycodone)	1%	1%

# UPDATE AND NEXT STEPS



- Reporting
  - Information for website page being finalized. Will be housed on the Student Wellness Center website.
- Education
  - The 3 training modules will be available to students during autumn 2022
  - Enhanced education will be included in Orientation sessions
  - Will maintain and increase outreach of educational modules and campus/community resources throughout the year
- Innovation
  - Future bundling of student requirements
  - Instructional video on use of Naloxone to launch in fall



# Off-Campus Housing Network

# OFF-CAMPUS HOUSING NETWORK



- Enhances the way we work with property owners by requiring all property owners to commit to pre-determined criteria
  - This includes random safety checks of rental properties (conducted by City Code Enforcement and Student Life)
- Goals
  - Developing knowledgeable consumers, ensuring education and support well before students move off-campus
  - Support an iconic off-campus residential experience through enhanced partnerships with property owners
- Partnership across our community

# BENEFITS OF PARTICIPATION



- Students/Families
  - Access to information that would otherwise have been unavailable or difficult to access
- Property owners/managers
  - Get their information in front of students from a reliable source
  - Variety of marketing opportunities
  - Invitation to exclusive meetings, allowing in-network entities to be in-the-know

# UPDATE AND NEXT STEPS



- Program website content for all stakeholder groups is live
- Property owners' registration deadline was August 16, 2022
- Collaboration with property owners will continue throughout the year





# **Commission on Student Mental Health and Well-being**



# UPDATE AND NEXT STEPS



- Coordination of tracking and assessment across the university
- Buckeyes Reach Out campaign
- Advancement of peer-to-peer support models
- University-wide toolkit for referring, supporting and finding information
- Embedded counselors in 16 colleges/units
- Development of B-THRIVE pilot for 2023/24
- Assisting with promotional rollout of national 988 crisis line



**QUESTIONS?**

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**SUMMARY OF ACTIONS TAKEN**

May 18, 2022 – Academic Affairs and Student Life Committee Meeting

**Members Present:**

Brent R. Porteus  
Jeff M.S. Kaplan  
Elizabeth P. Kessler

Elizabeth A. Harsh  
Reginald A. Wilkinson  
Tom B. Mitevski

Tanner R. Hunt  
Susan E. Cole  
Gary R. Heminger (ex officio)

**Members Present via Zoom:**

Michael Kiggin

**Members Absent:**

Abigail S. Wexner

**PUBLIC SESSION**

The Academic Affairs and Student Life Committee of The Ohio State University Board of Trustees convened on Wednesday, May 18, 2022, in person at Longaberger Alumni House on the Columbus campus and virtually via Zoom. Committee Chair Brent Porteus called the meeting to order at 3:31 p.m.

Before diving into the agenda, Mr. Porteus noted that this would be his final meeting with the committee, given that his nine-year term as a trustee was coming to an end. He thanked all of the committee members for their dedication to Ohio State and its academic mission and wished them well.

***Items for Discussion***

1. **Provost's Report:** Provost Melissa Gilliam began her report with a COVID-19 update and thanked the team that has worked so diligently to ensure that Ohio State's campuses were able to reopen and remain open with low infection rates. She discussed how the Office of Academic Affairs is aspiring for excellence related to President Johnson's goals, with a particular focus on student academic excellence; faculty eminence; outward engagement; talent, culture and inclusive excellence; and technology and digital innovation. A number of national searches have been completed and new academic leaders have been hired in the past year, including David Jenkins, Dean of the College of Social Work; David Horn, Dean of the College of Arts and Sciences; Mary Stromberger, Vice Provost and Dean for Graduate Education; and Norman Jones, Vice Provost and Dean for Undergraduate Education. One major goal continues to be the hiring of 350 net new faculty. To achieve this, the Office of Academic Affairs has been focused on creating the infrastructure that will enable the development and execution of a strategy for recruiting and retaining the most highly qualified faculty. This infrastructure includes a number of new programs, including the Provost's Fellow-to-Faculty program, the Provost's Early Scholars Program, the Office of Dual Careers and Faculty Relocation, and the RAISE (Race, Inclusion, and Social Equity) initiative. Provost Gilliam also touched on the university's record number of applications – 71,000 for the fall 2022 semester; the Shared Values initiative; outward engagement and impact, including increased participation in study abroad programming; and technology and digital innovation updates, including growing enrollment in distance education programs and changes to the Digital Flagship initiative.

(See Attachment X for background information, page XX)



2. Senior Vice President for Student Life's Report: Dr. Melissa Shivers, SVP for Student Life, discussed the ways in which the Office of Student Life works to shape the student experience and to support student success through different programs and through the lens of different student development theories. She specifically highlighted the Second-Year Transformational Experience Program (STEP) and shared data that show how STEP participants have higher persistence rates across many demographic areas. She also talked about how Student Life has more than 3,600 student employees, and how those students are able to leverage relationships with their supervisors to help them make connections between their work and their classes. Finally, she shared that Ohio State has more than 1,400 student organizations and 73% of Ohio State students are involved in at least one campus activity. Data has shown that students who are involved on campus are 2.3 times more likely to say they have developed as a leader during their time at Ohio State, and 1.8 times more likely to have received a job offer at the time of graduation compared to their peers. Three recent graduates – Anna Walker (Biology), Kate Gomez (Human Development and Family Science) and Matthew Isakson (Biomedical Engineering) – joined the committee to share their experiences, both inside and outside of the classroom, and how those experiences helped them transition from students to alumni.

(See Attachment X for background information, page XX)

**Items for Action**

3. Approval of Minutes: No changes were requested to the February 9, 2022, meeting minutes; therefore, a formal vote was not required, and the minutes were considered approved.
4. Resolution No. 2022-121, Approval to Establish a Doctor of Philosophy in Immunology and Immunotherapeutics:

IN THE COLLEGE OF MEDICINE

Synopsis: Approval to establish a Doctor of Philosophy degree program in Immunology and Immunotherapeutics in the College of Medicine is proposed.

WHEREAS the goal of the program is to train future generations of immunological researchers — needed for advancing this critical and rapidly growing field — and the university has recruited more than 30 faculty members in immunology over the past three years and established the Pelotonia Institute for Immuno-Oncology in 2019; and

WHEREAS the focus of the program will be to educate and train students in both fundamental and cutting-edge principles of immunology, as well as to perform primary research in the field, and emphasis areas include, but are not be limited to, cellular and molecular immunology, immunology and infectious diseases, translational immunology, and systems immunology, and a market analysis has been provided; and

WHEREAS the program will be a minimum of 80 semester credit hours over 15 to 18 semesters, is full-time and in-person, and is expected to admit six students each autumn starting autumn 2023; and

WHEREAS the program will be administered through the Department of Microbial Infection and Immunity, has a program director and a Graduate Studies Committee (with appropriate subcommittees), has a five-year budget projection, and has an appropriate infrastructure in place that includes many related centers, laboratories, and facilities; and

WHEREAS the proposal has the support of the College of Medicine leadership and from academic units within the college, and from the College of Arts and Sciences and the College of Veterinary Medicine; and

WHEREAS the proposal was reviewed and approved by the Graduate School, and then the Council on Academic Affairs at its meeting on January 12, 2022; and

WHEREAS the University Senate approved this proposal on February 8, 2022:



NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Doctor of Philosophy degree program in Immunology and Immunotherapeutics in the College of Medicine.

(See Attachment X for background information, page XX)

5. Resolution No. 2022-122, Approval to Establish a Master of Supply Chain Management:

IN THE FISHER COLLEGE OF BUSINESS

Synopsis: Approval to establish a Master of Supply Chain Management degree program in the Fisher College of Business is proposed.

WHEREAS market analysis reveals that the demand for supply chain education is growing, and the Fisher College of Business has an established base in its MBA and undergraduate programs, with two highly ranked specialty areas with connections to supply chain; and

WHEREAS the program is designed for individuals who have two to five years of work experience in the field, but who want more formal education to advance professionally, and for those from other fields who want to change career paths into the supply chain field; and

WHEREAS the program will be a collaboration between the Department of Operations and Business Analytics and the Department of Marketing and Logistics; will start in summer, typically to be completed in two years while working full time; will require a minimum of 33 credit hours (25.5 required, 4.5 elective, and three on-campus learning experiences) including a capstone project that has students work on a real-life business problem with their own company or one assigned; and will be offered 100 percent online (50 percent delivered synchronously and 50 percent asynchronously); and

WHEREAS the proposal identifies the niche role the program will play in the regional market, includes plans for an enrollment of 25 in the first year and then to maintain a cohort size of 30, includes a fiscal impact statement, and provides an assessment plan; and

WHEREAS the proposal has the support of the Fisher College of Business leadership, including the Executive Committee; and

WHEREAS the proposal was reviewed and approved by the Graduate School, and then the Council on Academic Affairs at its meeting on January 12, 2022; and

WHEREAS the University Senate approved this proposal on February 8, 2022:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Master of Supply Chain Management degree program in the Fisher College of Business.

(See Attachment X for background information, page XX)

6. Resolution No. 2022-123, Approval to Establish the Department of Dermatology:

IN THE COLLEGE OF MEDICINE

Synopsis: Approval to establish the Department of Dermatology in the College of Medicine is proposed.

WHEREAS currently the Division of Dermatology is housed within the Department of Internal Medicine but is distinct from Internal Medicine, encompassing a unique body of knowledge, and has a distinct residency program that leads to board certification in Dermatology; and

WHEREAS department status is an important criterion for the recruitment of nationally recognized clinicians and researchers, given that Dermatology residency is highly competitive and department status will help accelerate matching the most outstanding future candidates from top-tier medical schools; and

WHEREAS Dermatology has close associations with several other specialties, many of its focus areas are fundamentally different from the practice of Internal Medicine, and their financing, support, and productivity require an organizational structure that is tailored to and adept at supporting those distinct areas; and

WHEREAS the proposal addresses all components expected in a proposal for the alteration of a unit, including a sound financial base, and the proposal has the support of the Department of Internal Medicine and the College of Medicine; and

WHEREAS the proposal was reviewed and approved by a subcommittee, and then the Council on Academic Affairs at its meeting on February 16, 2022; and

WHEREAS the University Senate approved this proposal on March 24, 2022:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish the Department of Dermatology in the College of Medicine.

(See Attachment X for background information, page XX)

7. Resolution No. 2022-124, Approval to Add a Clinical Faculty Track in the College of Social Work:

Synopsis: Approval to allow the College of Social Work to establish a clinical faculty appointment type is proposed.

WHEREAS Faculty Rule 3335-7 establishes that colleges may establish a clinical/teaching/practice faculty appointment type for non-tenure track teacher/practitioners who are primarily engaged in teaching activities; and

WHEREAS the College of Social Work has requested the establishment of this faculty appointment type in order to increase instructional, advising, and curricular support for the college and its students; enhance outreach and engagement for students, alumni, and the broader community; and incorporate practitioners/educators into the college's overall structure, increasing the number of full-time faculty to educate students; and

WHEREAS the proposal was reviewed and approved by a subcommittee, and then by the Council of Academic Affairs on March 23, 2022; and

WHEREAS the University Senate approved the proposal on April 21, 2022:



NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the establishment of a clinical faculty appointment type in the College of Social Work.

(See Attachment X for background information, page XX)

8. Resolution No. 2022-125, Approval to Change the Name of the Department of Near Eastern Languages and Cultures:

Synopsis: Approval to change the name of the Department of Near Eastern Languages and Cultures to the Department of Near Eastern and South Asian Languages and Cultures is proposed.

WHEREAS South Asia represents one-fifth of the world's population, the South Asian diaspora in the United State warrants study and academic representation, and the department is the home for South Asian Studies, including the South Asian Studies minor and Hindi language courses; and

WHEREAS a departmental home for South Asian studies will contribute to the university's commitment to diversity, equity and inclusion, enhance ongoing efforts by the Multicultural Center's APIDA (Asian, Pacific Islander and Desi American) student initiatives, and contribute to the Office of International Affairs' efforts to facilitate academic collaboration between the university and the South Asian region; and

WHEREAS the change will bring the department more in line with comparable departments, increase the visibility of research and teaching of South Asian Studies and Near East Studies, improve the visibility to students, increase enrollments, enhance fundraising opportunities, and further the missions of both the department and the university; and

WHEREAS the proposal will not require any programmatic change, there will be no impact on core faculty, students or staff, and no administrative changes are anticipated, and the proposal has the full support of the department and of the College of Arts and Sciences; and

WHEREAS the proposal was reviewed and approved by a subcommittee, and then the Council on Academic Affairs at its meeting on February 2, 2022; and

WHEREAS the University Senate approved this proposal on March 24, 2022:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to change the name of the Department of Near Eastern Languages and Cultures to the Department of Near Eastern and South Asian Languages and Cultures.

(See Attachment X for background information, page XX)

9. Resolution No. 2022-126, Approval of the 2022-2024 Completion Plan:

Synopsis: Approval of the 2022-2024 Completion Plan is proposed.

WHEREAS Ohio Revised Code 3345.81 requires the Board of Trustees of each Ohio institution of higher education every two years to adopt a strategic completion plan designed to increase the number of degrees and certificates awarded to students; and

WHEREAS The Ohio State University Board of Trustees approved the 2020-2022 completion plan on August 27, 2020; and





WHEREAS the university has updated the completion plan through 2024:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the 2022-2024 Completion Plan.

(See Attachment X for background information, page XX)

10. Resolution No. 2022-127, Amendments to the Rules of the University Faculty:

Synopsis: Approval of the following amendments to the *Rules of the University Faculty* is proposed.

WHEREAS the University Senate, pursuant to rule 3335-1-09 of the Administrative Code, is authorized to recommend through the President to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS the proposed changes to rules 3335-3-23, 3335-3-26.1, 3335-3-29, 3335-3-29.1, 3335-5-33, 3335-5-37, 3335-5-47.1, 3335-5-48.11, 3335-5-48.18 and 3335-17-01, as well as the rescission of rule 3335-3-26.2, in the *Rules of the University Faculty* were approved by the University Senate on February 24, 2022; and

WHEREAS the proposed changes to rules 3335-3-1 through 3335-3-7, 3335-3-23, and 3335-3-25 through 3335-3-37 in the *Rules of the University Faculty* were approved by the University Senate on March 24, 2022; and

WHEREAS the proposed changes to rule 3335-5-48 in the *Rules of the University Faculty* were approved by the University Senate on April 21, 2022:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the attached amendments to the *Rules of the University Faculty* be adopted as recommended by the University Senate.

(See Attachment X for background information, page XX)

11. Resolution No. 2022-128, Faculty Personnel Actions:

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the February 10, 2022, meeting of the Board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

Appointments

Name: IGOR V. ADAMOVICH  
Title: Professor (John B. Nordholt Professorship in Mechanical Engineering or Materials Science and Engineering)  
College: Engineering  
Term: July 1, 2022 through June 30, 2027

Name: AMNA AKBAR  
Title: Professor (Charles W. Ebersold and Florence Whitcomb Ebersold Professorship)  
College: Moritz College of Law  
Term: August 22, 2022 through August 22, 2027

Name: KATRINA BONG  
Title: Professor - Clinical (John C. Elam/Vorys Sater Professorship)  
College: Moritz College of Law  
Term: August 22, 2022 through August 22, 2027

Name: CINNAMON CARLARNE  
Title: Professor (Robert J. Lynn Chair in Law)  
College: Moritz College of Law  
Term: August 15, 2022 through August 15, 2027

Name: RICARDO L. CARRAU  
Title: Professor (Lynne Shepard Jones Endowed Professorship in Head and Neck Oncology)  
College: Medicine  
Term: January 1, 2022 through June 30, 2026

Name: \*CHARLENE GILBERT  
Title: Professor (Senior Vice Provost for Student Academic Excellence)  
Office: Academic Affairs  
Term: April 4, 2022 through June 30, 2026

Name: YUCHI HAN  
Title: Professor (Chair of Excellence in Cardiovascular Medicine)  
College: Medicine  
Term: January 1, 2022 through June 30, 2026

Name: DAVID HORN  
Title: Professor and Dean  
College: Arts and Sciences  
Term: July 1, 2022 through June 30, 2027

Name: \*DAVID JENKINS  
Title: Professor and Dean  
College: Social Work  
Term: July 1, 2022 through June 30, 2027

Name: NORMAN W. JONES  
Title: Vice Provost and Dean for Undergraduate Education  
Office: Academic Affairs  
Term: July 1, 2022 through June 30, 2027

Name: ANTHONY P. KING  
Title: Associate Professor (Anne K. "Nancy" Jeffrey Endowed Professorship for Mental Health Equity and Resilience)  
College: Medicine  
Term: June 1, 2022 through June 30, 2026

Name: ASIMINA KIOURTI  
Title: Associate Professor (College of Engineering Innovation Scholar)  
College: Engineering  
Term: July 1, 2022 through June 30, 2027

Name: MRINAL KUMAR  
Title: Associate Professor (Elizabeth Martin Tinkham Endowed Professorship in Aeronautical and Astronautical Engineering)  
College: Engineering  
Term: July 1, 2022 through June 30, 2027

Name: \*RICHARD J. MAKADOK  
Title: Professor (Chase Chair for Excellence in Corporate Strategy)  
College: Fisher College of Business  
Term: September 1, 2022 through August 31, 2027

Name: MATTHEW O. OLD  
Title: Professor (David E. Schuller, M.D., and Carole Schuller Chair in Otolaryngology)  
College: Medicine  
Term: July 1, 2022 through June 30, 2026

Name: GEORGIOS PAPACHRISTOU  
Title: Professor (Dr. Floyd M. Beman Chair in Gastroenterology)  
College: Medicine  
Term: May 1, 2022 through June 30, 2026

Name: EFTHIMIOS PARASIDIS  
Title: Professor (Chief Justice Thomas J. Moyer Professorship for the Administration of Justice and Rule of Law)  
College: Moritz College of Law  
Term: August 22, 2022 through August 22, 2027

Name: ANNE RALPH  
Title: Professor - Clinical (Kara J. Trott Endowed Professorship in Law in honor of Prof. Morgan E. Shipman)  
College: Moritz College of Law  
Term: August 22, 2022 through August 22, 2027

Name: GUY RUB  
Title: Professor (Joanne Wharton Murphy/Class of 1965 and 1973 Professorship in Law)  
College: Moritz College of Law  
Term: August 22, 2022 through August 22, 2027

Name: RIC SIMMONS  
Title: Professor (Jacob E. Davis and Jacob E. Davis II Chair in Law)  
College: Moritz College of Law  
Term: August 15, 2022 through August 15, 2027

Name: WENDY G. SMOOTH  
Title: Senior Vice Provost for Inclusive Excellence  
Office: Academic Affairs  
Term: August 1, 2022 through June 30, 2027

Name: \*MARY STROMBERGER  
Title: Vice Provost and Dean for Graduate Education  
Office: Academic Affairs  
Term: August 1, 2022 through June 30, 2027

\*New Hire

#### Reappointments

Name: BRIDGET A. CHAPMAN  
Title: Assistant Professor - Clinical (Sander and Mechele Flaum Designated Professor in Fluency)  
College: Arts and Sciences  
Term: September 1, 2020 through August 31, 2025

Name: CURTIS J. DANIELS  
Title: Professor - Clinical (Dottie Dohan Shepard Professorship in Cardiovascular Medicine)  
College: Medicine  
Term: April 1, 2022 through June 30, 2026

Name: RUSSELL H. FAZIO  
Title: Professor (Harold E. Burt Chair in Psychology)  
College: Arts and Sciences  
Term: June 1, 2018 through August 14, 2023

Name: PEIXUAN GUO  
Title: Professor (Sylvan G. Frank Endowed Chair in Pharmaceutics and Drug Delivery Systems)  
College: Pharmacy  
Term: January 4, 2021 through June 30, 2026

Name: MICHELLE L. JONES  
Title: Professor (D.C. Kiplinger Chair in Floriculture)  
College: Food, Agricultural, and Environmental Sciences  
Term: February 1, 2022 through January 31, 2027

Name: MICHAEL V. KNOPP  
Title: Professor (Novartis Pharmaceuticals Corporation Chair for Clinical Research)  
College: Medicine  
Term: July 1, 2022 through June 30, 2026

Name: E. DOUGLAS LEWANDOWSKI  
Title: Professor (Jack M. George Chair)  
College: Medicine  
Term: July 1, 2022 through June 30, 2026

Name: KARIN M. MUSIER-FORSYTH  
Title: Professor (Ohio Eminent Scholar in Biological Macromolecular Structure)  
College: Arts and Sciences  
Term: June 1, 2022 through May 31, 2027

Name: W. JERRY MYSIW  
Title: Professor (Dr. Ernest W. Johnson Chair)  
College: Medicine  
Term: July 1, 2022 through June 30, 2023

Name: BENJAMIN K. POULOSE  
Title: Professor (Robert M. Zollinger Chair of Surgery)  
College: Medicine  
Term: August 1, 2022 through June 30, 2026

Name: BRAD H. ROVIN  
Title: Professor (Dr. Lee A. Hebert Endowed Professorship in Nephrology)  
College: Medicine  
Term: July 1, 2022 through June 30, 2026

Name: ABHAY R. SATOSKAR  
Title: Professor (University Pathology Services Anatomic Pathology Professorship)  
College: Medicine  
Term: July 1, 2022 through June 30, 2026

Name: SHARON TUCKER  
Title: Professor (Grayce M. Sills Endowed Professorship in Psychiatric-Mental Health Nursing)  
College: Nursing  
Term: January 1, 2022 through December 31, 2026

(See Attachment X for background information, page XX)

12. Resolution No. 2022-129, Degrees and Certificates:

Synopsis: Approval of Degrees and Certificates for summer term 2022 is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements:



NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on August 7, 2022, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools.

(See Attachment X for background information, page XX)

13. Resolution No. 2022-130, Honorary Degree:

Synopsis: Approval of the honorary degree listed below is proposed.

WHEREAS pursuant to paragraph (A)(3) of rule 3335-1-03 of the Administrative Code, the President, after consultation with the Steering Committee of the University Senate, recommends to the Board of Trustees the awarding of the honorary degrees as listed below:

Patrick P. Gelsinger      Honorary Doctor of Engineering

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degree.

(See Attachment X for background information, page XX)

**Action:** Upon the motion of Mr. Porteus, seconded by Dr. Wilkinson, the committee adopted the foregoing resolutions by unanimous voice vote with the following members present and voting: Mr. Porteus, Mr. Kaplan, Ms. Kessler, Mrs. Harsh, Dr. Wilkinson, Mr. Kiggin, Mr. Mitevski, Mr. Hunt, Dr. Cole and Mr. Heminger.

**EXECUTIVE SESSION**

It was moved by Mr. Porteus, and seconded by Mrs. Harsh, that the committee recess into executive session to discuss business-sensitive trade secrets required to be kept confidential by federal and state statutes, to consult with legal counsel regarding pending or imminent litigation, and to discuss personnel matters involving the appointment, employment and compensation of public officials, which are required to be kept confidential under Ohio law.

A roll call vote was taken, and the committee voted to go into executive session with the following members present and voting: Mr. Porteus, Mr. Kaplan, Ms. Kessler, Mrs. Harsh, Dr. Wilkinson, Mr. Kiggin, Mr. Mitevski, Mr. Hunt, Dr. Cole and Mr. Heminger.

The committee entered executive session at 4:17 p.m. and the meeting adjourned at 4:59 p.m.

**APPROVAL TO AFFIRM ESTABLISHMENT OF  
TEXTBOOK AUTO-ADOPTION POLICY**

Synopsis: Approval to affirm establishment of a textbook auto-adoption policy is proposed.

WHEREAS there is the need to be in compliance with Title I, Section 133 of the Federal Higher Education Opportunity Act of 2008; and

WHEREAS in alignment with the federal law, in June 2021 the Ohio General Assembly enacted uncodified law section 733.20 in HB 110 stating that institutions will disclose required and recommended textbooks not later than the time at which students can first begin to register for a course, and that if not selected by the first day of class registration, then the bookstore will post the materials from the prior offering of the course; and

WHEREAS The Ohio State University has a demonstrated record of commitment to and many actions for student access and affordability, including participating in the Ohio Open Education Collaborative and the Affordable Learning Exchange and posting Affordable Educational Resources on the University Libraries website; and

WHEREAS the University Senate passed a resolution initiated by the Undergraduate Student Government to increase textbook affordability by encouraging timely ordering of textbooks; and

WHEREAS a “textbook auto-adoption policy” would enable faculty to either post information before students register for a course about textbooks and other materials they must purchase, or have textbooks and other required materials from the previous offering of that course reposted automatically, with the proviso that, if faculty choose to change textbooks and/or other materials from those posted at the bookstore after the federally mandated date, they will inform their department, school or college leader; and

WHEREAS this textbook auto-adoption policy will ensure that a decision about textbook and course materials for course use will be identified by the first day of registration for the autumn 2023 term; and

WHEREAS implementation will occur through the bookstore, and the process will be developed and overseen by the Office of Academic Affairs, the University Senate and Office of the University Registrar:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees affirms the establishment of a textbook auto-adoption policy, and charges the Office of Academic Affairs, the University Senate and Office of the University Registrar to develop that policy for implementation in the 2022-2023 academic year.



## Textbook Affordability Policies and Resources

### A Summary of Ohio Law and Examples of Inclusive Access, Open Educational Resource (OER) and Textbook Auto-Adoption Programs

The Ohio General Assembly enacted uncodified law section 733.20 in HB 110 of the 134th session on June 30, 2021. This section, pasted in full below, states that in furtherance of the State of Ohio's intent to improve affordability in higher education, the State of Ohio is tasking state institutions of higher education with evaluating textbook affordability initiatives to ensure compliance with Title I, Section 133 of the federal "Higher Education Opportunity Act of 2008."

SECTION 733.20. (A) In furtherance of the State of Ohio's intent to improve affordability in higher education, and in recognition of the positive achievements of the Ohio Faculty Council's October 2017 resolution supporting textbook affordability initiatives, the State of Ohio hereby tasks Ohio's institutions of higher education with evaluating their respective implementation of textbook affordability initiatives.

(B)(1) Consistent with requirements in Title I, Section 133 of the federal "Higher Education Opportunity Act of 2008," institutions of higher education receiving federal financial aid shall disclose required and recommended textbooks not later than the time at which students can first begin to register for a course.

(2) Prior to academic year 2022-2023, the administration of each state institution of higher education, as defined in section 3345.011 of the Revised Code, shall work collaboratively with the institution's faculty senate, or equivalent body, to consider adopting a formally recognized textbook auto-adoption policy.

(C) Not later than August 15, 2022, the board of trustees of each state institution of higher education shall adopt a resolution or otherwise formally vote to affirm or decline adoption of the policy. If the board of trustees adopts the policy as agreed upon by the administration and faculty senate, the state institution shall formally transmit a copy of its resolution to the Chancellor of Higher Education.

This federal law requires institutions to the maximum extent practicable to disclose textbooks required for courses not later than the **first day of class registration**. The U.S. Secretary of Education and U.S. General Accounting Office monitor and audit compliance.

As a result of enactment of Section 733.20, each state institution of higher education is also now required to convene the institution's faculty senate, or equivalent body, to consider adoption of a formally recognized *textbook auto-adoption policy*.

A textbook auto-adoption policy, if adopted, states that if textbooks and course materials are not selected by the first day of class registration, then the faculty member is deemed to have selected identical materials



from the prior semester offering of the course. This applies to the same edition of the textbook, not simply the same title.

**Not later than August 15, 2022, Section 733.20 states the board of trustees of each state institution of higher education must adopt a resolution or otherwise formally vote to affirm or decline adoption of the textbook auto-adoption policy.** Upon adoption, the institution must formally transmit a copy of its resolution or action to the Chancellor of Higher Education (accomplished by emailing a scanned copy to Patty Klein at [pklein@highered.ohio.gov](mailto:pklein@highered.ohio.gov)).

Given the legislature’s expression of intent to support greater textbook affordability, the department (ODHE) is also offering clarification in this guidance memo regarding two additional methods that institutions of higher education may utilize to further lower textbook costs:

- Inclusive Access; and
- Open Educational Resources (OER).

## Overview

College textbook affordability is an enduring topic of interest across Ohio and nationally in large part because college students often bear this cost directly.

In 2017, faculty in Ohio made progress towards addressing this issue through an Ohio Faculty Council (OFC) initiative that examined and promoted inclusive access, open educational resources, and textbook auto-adoption policies. This included a survey of state institutions.<sup>1</sup>

Most reports on textbook costs are survey based. While the actual cost of college textbooks remains a topic of debate, it is generally acknowledged as a significant contributor to the cost of college that may be partially mitigated when faculty seek and promote more affordable alternatives.

In compliance with ORC 3333.951(D), public IHEs in Ohio conduct annual surveys of textbook costs. Typical ranges indicate new textbooks cost around \$100, used books in the \$60-75 range, rentals in the \$50-60 range and eBooks in the \$50-75 range – all per individual textbook.

## Inclusive Access

Inclusive access refers to a textbook delivery model in which course materials (often a textbook with online supplements) are paid for during the course registration process and available to students on “day one” of class, typically at a significant discount to the retail price.

About two-thirds of IHEs in Ohio report to ODHE that they utilize inclusive access. Most indicate that they are using it for less than 10% of their courses, although some report higher percentages.

It is important to note that federal law requires each student to be given the right to “opt out” of any inclusive access bulk purchase deal. Participation may not be forced or mandated.

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<sup>1</sup> [https://www.ohiofacultycouncil.org/sites/ohiofacultycouncil.wright.edu/files/page/attachments/OFC\\_Textbook-Ordering-Policies\\_Sep2016.pdf](https://www.ohiofacultycouncil.org/sites/ohiofacultycouncil.wright.edu/files/page/attachments/OFC_Textbook-Ordering-Policies_Sep2016.pdf)

Uncodified language in prior state budget bills specifically exempted inclusive access program fees from annual tuition and fee limitations. Upon enactment this year, however, HB 110 eliminated the uncodified law exemption for “fees, which may appear directly on a student’s tuition bill as assessed by the institution’s bursar, to offset the cost of providing textbooks to students.”

Although this specific exemption quoted above no longer exists, “elective service charges” remain exempt from annual tuition and fee limitations. Because the “opt out” is required by federal law for inclusive access programs, each student is effectively electing a service by choosing to participate in an inclusive access offering.

Therefore, institutions that wish to offer inclusive access materials and assess fees for that limited purpose may define them as an “elective service charge” exempt from the tuition and fee limitations as authorized in section 381.160 (A)(2) of Sub. H.B. 110 of the 133rd GA.

Institutions with student material fee options that fit this fact pattern should notify David Cummins, Special Projects Advisor, at [dcummins@highered.ohio.gov](mailto:dcummins@highered.ohio.gov) of their intention to utilize the “elective service charge” exemption.

Please provide a summary of the institution’s policy for assigning a fee and providing students with required textbooks. Specifically, an inclusive access policy will meet the elective service charge if the institution confirms:

- The instructional materials are required for the course;
- The student fee is equal to the cost of the text, or other materials provided to the student; and
- A process is in place to inform students of their right to opt out of the fee.

ODHE will then review the institution’s policy as quickly as possible, make a final determination and notify the point of contact at the IHE requesting review.

## **Open Educational Resources**

Open educational resources (often simply known as OER) refer to freely accessible, openly licensed text, media and digital assets including college textbooks, online supplements, etc. OER is popular with students because it is free to use at no additional cost to the student.

Popular examples of OER nationally include OpenStax, OER Commons, Open Textbook Library and more. OpenStax features peer-reviewed textbooks ranging from foundational math courses (algebra, calculus, etc.) to humanities (U.S. history, sociology, economics), business (accounting, statistics, entrepreneurship, etc.), and science (biology, chemistry, anatomy), among other subjects.

In recent years, a significant number of faculty have turned toward OER, either as the primary assigned material/textbook for a course, supplemental material or completely original content developed by the faculty member.

In all cases, students benefit from no cost and access on “day one.” It is not uncommon for faculty to assign a blend of purchased materials with OER materials in a particular course syllabus.

## The State of Ohio

The State of Ohio has actively supported and funded open educational resources through the development of the Ohio Open Educational Collaborative (OOEC).

In 2017, ODHE awarded a \$1.3M Innovation Grant to create 23 course content packages of OER for high-enrollment courses. The grant lasted from July 2017-July 2020 with a goal to reduce the cost of current textbooks by at least 70% in high-enrollment courses.

OOEC was led by a steering committee including 15 community colleges, Ohio Dominican University, The Ohio State University, the Ohio Association of Community Colleges (OACC) and OhioLINK.

According to OACC and OhioLINK, during the 2019-2020 academic year, 43,468 students across 15 IHEs replaced commercial textbooks with OER, saving more than \$6.2M (more than four times the initial \$1.3M investment). Savings are expected to have increased again this year.

OhioLINK manages the online repository for these open educational resources here: <https://ohiolink.oercommons.org/hubs/OOEC>

OhioLINK also has a wider repository of OER content called the OhioLINK Open Course Content Library at <http://ohiolink.oercommons.org>. This site profiles OER content created by Ohio faculty and provides opportunities for individual Ohio institutions to highlight their OER programs.

**NOTE: If your institution would like assistance with adoption or creation of OER materials, please contact Anna Bendo, [abendo@ohiolink.edu](mailto:abendo@ohiolink.edu), Director of Affordable Learning, at OhioLINK.**

## Other Textbook Affordability Resources

**OpenCon Cleveland 2021 – Virtual Conference – Cleveland State University** – OpenCon Cleveland was held online from May 13 - May 14, 2021. OpenCon is an annual regional event which celebrates the benefits of open education to student learning. Faculty, students, librarians, instructional designers, and administrators, especially in the Northeast Ohio region, were all welcome to this free series of presentations and discussions. <https://engagedscholarship.csuohio.edu/oa/opencon2021>

**One Year Reflection of Using Open Educational Resources from a Department Chair's Eyes** – Dr. Wendi Keller is a faculty member at Stark State College and wrote about her experience being an OER advocate on campus and the money she and her colleagues saved for students. <https://journals.sagepub.com/doi/10.1177/1086482220962094>

**Franklin University – OER Etextbook Use** – Franklin University has created an online summary of OER usage and savings for students available here: <https://franklin.libinsight.com/fvl>

**OhioLINK PressBooks licenses** – OhioLINK maintains PressBooks licenses to assist faculty members who wish to create OER content. Please contact Anna Bendo, [abendo@ohiolink.edu](mailto:abendo@ohiolink.edu), Director of Affordable Learning, at OhioLINK for more information.

**OhioLINK Affordable Learning Ambassadors** – Would you like to connect with an Ohio leader in OER development and advocacy? We have ambassadors to help! <https://affordablelearning.ohiolink.edu/Guide/Ambassadors>

**Midwest Higher Education OER initiative** – Ohio is a state member of the Midwest Higher Education Compact, a multi-state collaborative authorized by the Ohio General Assembly. MHEC is helping to coordinate OER efforts across its member states. Read more here: <https://www.mhec.org/policy-research/open-educational-resources>

**OER Commons** – a public digital library of open educational resources. OER Commons was created by ISKME, a global nonprofit. <https://www.oercommons.org>

**OpenStax** – part of Rice University, established partners include The Ohio State University, Sinclair College, and many universities. OpenStax is a peer-reviewed, openly licensed, 100% free digital library of open educational resources. <https://openstax.org>

**Open Textbook Library** – part of the University of Minnesota, the Open Textbook Library offers textbooks licensed by authors and publishers to be freely used and adapted. Download, edit and distribute them at no cost. <https://open.umn.edu/opentextbooks>

## Specific College and University Examples

**Cleveland State University:** The Michael Schwartz Library at Cleveland State University, in partnership with the Provost's Office, has offered grants each semester to encourage faculty to adopt, adapt, or create OER materials. As of October 2020, 38 library Textbook Affordability Grants have been distributed totaling \$33,500. CSU estimates nearly 9,000 students have benefited.

The CSU OER Committee offered its first Textbook Affordability Summer Symposium, funded by the Provost's Office, in August of 2020. Twenty faculty were accepted into the program, each provided with a \$600 stipend to complete a set of online learning modules about open education, review an OER, adopt at least one OER in a course, provide an advocacy plan for informing their peers, and provide a short presentation about their experience to the campus community. Of the participants in the course, 11 have decided to replace a commercial textbook with an open alternative.

**Miami University:** Miami's University's Affordable & Open Educational Resources Committee, which includes faculty representation from all academic divisions, has launched several programs and a set of resources designed to target faculty teaching courses with the highest-cost textbooks and largest enrollments: OER Explore is a two-hour workshop designed to help faculty better understand textbook affordability issues and possible solutions for addressing them. OER Adopt is a selective grant program that supports faculty in replacing their commercial textbook with an OER. OER Create is a grant program that supports faculty who wish to write and publish their own OER textbook and learning materials.

To accomplish this, the university agreed to be an inaugural partner (with nine other higher education institutions) in the OTN Publishing Cooperative. OER published as part of this grant program will be published to the OER Collection in Miami's institutional repository, the Scholarly Commons, and in the Open Textbook Library (OTL). Miami University projects student savings of ~\$2.6 million in FY 20.

**Sinclair Community College:** Sinclair Community College identified three high enrollment courses in which to introduce OER materials. The combined savings to students from replacing assigned textbooks to OER was \$850,000 last year. In addition, Sinclair recently contracted with a third-party textbook fulfillment vendor, eCampus, to provide lower cost options including rentals to its students. This virtual online bookstore model is projected to save students 20-30% in textbook costs (\$1.3 to \$2 million in the aggregate). The program went live in spring semester of 2020.

**ADOPTION OF INTERIM CAMPUS FREE SPEECH  
POLICY AND PROCESS**

Synopsis: Adoption of an interim campus free speech policy and process as required under Ohio Revised Code 3345.0215 is proposed.

WHEREAS Ohio Revised Code 3345.0215 codified the public policy of the state of Ohio concerning campus free speech, and requires the Board of Trustees to adopt a policy affirming several principles of campus free speech and a process under which a student, student group, or faculty member may submit a complaint about an alleged violation of the forgoing policy; and

WHEREAS it is the practice of the Board of Trustees to cause the university to operate in compliance with state law:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby adopts the following interim policy on campus free speech:

**Interim Policy**

As Buckeyes, we derive great strength from bringing together people from different backgrounds and learning from their experiences. As a land-grant institution, The Ohio State University takes seriously its role in promoting and supporting public discourse. We are steadfastly committed to protecting the First Amendment right to free speech and expression on our campuses. Encouraging individuals to share their varying thoughts and perspectives enriches the university environment and can allow community members to experience new ideas.

**Principles of Campus Free Speech**

In accordance with the public policy and the laws of the state of Ohio, the university affirms the following principles:

- (1) Students have a fundamental constitutional right to free speech.
- (2) The university is committed to giving students broad latitude to speak, write, listen, challenge, learn, and discuss any issue, subject to Ohio Revised Code 3345.0215(E).
- (3) The university is committed to maintaining a campus as a marketplace of ideas for all students and all faculty in which the free exchange of ideas is not to be suppressed because the ideas put forth are thought by some or even by most members of the institution's community to be offensive, unwise, immoral, indecent, disagreeable, conservative, liberal, traditional, radical, or wrong-headed.
- (4) It is for the university's individual students and faculty to make judgments about ideas for themselves, and to act on those judgments not by seeking to suppress free speech, but by openly and vigorously contesting the ideas that they oppose.

**ADOPTION OF INTERIM CAMPUS FREE SPEECH  
POLICY & PROCESS (CONT)**

(5) It is not the proper role of the university to attempt to shield individuals from free speech, including ideas and opinions they find offensive, unwise, immoral, indecent, disagreeable, conservative, liberal, traditional, radical, or wrong-headed.

(6) Although the university greatly values civility and mutual respect, concerns about civility and mutual respect shall never be used as a justification for closing off the discussion of ideas, however offensive, unwise, immoral, indecent, disagreeable, conservative, liberal, traditional, radical, or wrong-headed those ideas may be to some students or faculty.

(7) Although all students and all faculty are free to state their own views about and contest the views expressed on campus, and to state their own views about and contest speakers who are invited to express their views on the campus of a state institution of higher education, they may not substantially obstruct or otherwise substantially interfere with the freedom of others to express views they reject or even loathe. To this end, the university has a responsibility to promote a lively and fearless freedom of debate and deliberation and protect that freedom.

(8) The university shall be committed to providing an atmosphere that is most conducive to speculation, experimentation, and creation by all students and all faculty, who shall always remain free to inquire, to study and to evaluate, and to gain new understanding.

(9) The primary responsibility of faculty is to engage an honest, courageous, and persistent effort to search out and communicate the truth that lies in the areas of their competence.

**Complaints**

Further, the university is creating a process under which a student, student group, or faculty member may submit a complaint about an alleged violation by an employee of the university for violations of the above interim policy, including any violation which results in a penalty imposed on a student's grade for an assignment or coursework that is unrelated to ordinary academic standards of substance and relevance, including any legitimate pedagogical concerns, and is instead based on the contents of student's free speech.

A complaint can be submitted to the Office of University Compliance and Integrity at: [compliance-integrity@osu.edu](mailto:compliance-integrity@osu.edu) or anonymously using EthicsPoint.

Under the process, which shall comply with standards to be adopted by the Ohio Chancellor of Higher Education, the university will investigate the alleged violation and conduct a fair and impartial hearing regarding the alleged violation. If the hearing determines the university's interim policy was violated, the university shall determine a resolution to address the violation and prevent any further violation of the interim policy.

**FACULTY PERSONNEL ACTIONS**

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the May 19, 2022, meeting of the Board, including the following and attached appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

Appointments

Name: ERIC M. ANDERMAN  
Title: Professor (Interim Dean and Director)  
Campus: The Ohio State University at Mansfield  
Term: July 1, 2022 through May 14, 2023, or until a new dean is appointed

Name: ANIKA S. ANTHONY  
Title: Associate Vice Provost and Director, Michael V. Drake Institute for Teaching and Learning  
Office: Academic Affairs  
Term: August 15, 2022 through June 30, 2027

Name: ABRAHAM K. BADU-TAWIAH  
Title: Professor (Robert K. Fox Professorship in Chemistry Fund)  
College: Arts and Sciences  
Term: August 15, 2022 through August 14, 2027

Name: KAREN BEARD  
Title: Associate Professor (2022 Alumni Award for Distinguished Teaching)  
College: Education and Human Ecology

Name: JOSHUA BOMSER  
Title: Associate Professor (2022 Alumni Award for Distinguished Teaching)  
College: Education and Human Ecology

Name: CARLOS E. CASTRO  
Title: Professor (College of Engineering Innovation Scholar)  
College: Engineering  
Term: July 1, 2022 through June 30, 2027

Name: DOREEN CLOSE  
Title: Senior Lecturer (2022 Provost's Award for Distinguished Teaching by a Lecturer)  
College: Engineering

Name: KAREN DANNEMILLER  
Title: Associate Professor (College of Engineering Innovation Scholar)  
College: Engineering  
Term: July 1, 2022 through June 30, 2027

Name: ETHAN DOETSCH  
Title: Senior Lecturer (2022 Provost's Award for Distinguished Teaching by a Lecturer)  
College: Arts and Sciences

**FACULTY PERSONNEL ACTIONS (cont'd)**

Appointments  
(cont'd)

Name: HANY EMAM  
Title: Associate Professor (D.P. Snyder Endowed Professorship in Oral and Maxillofacial Surgery)  
College: Dentistry  
Term: June 1, 2022 through May 31, 2027

Name: MARA FRAZIER  
Title: Assistant Professor (Endowed Professorship for the Curator of Dance)  
Unit: University Libraries  
Term: August 15, 2022 through August 14, 2027

Name: JARED GARDNER  
Title: Professor (2022 President and Provost's Award for Distinguished Faculty Service)  
College: Arts and Sciences

Name: JOSHUA GOLDBERGER  
Title: Professor (Charles H. Kimberly Professorship in Chemistry)  
College: Arts and Sciences  
Term: August 15, 2022 through August 14, 2027

Name: SATHYA GOPALAKRISHNAN  
Title: Associate Professor (2022 Alumni Award for Distinguished Teaching)  
College: Food, Agricultural, and Environmental Sciences

Name: ANNA A. GROTONS  
Title: Associate Professor (2022 Alumni Award for Distinguished Teaching)  
College: Arts and Sciences

Name: \*ANGE-MARIE HANCOCK ALFARO  
Title: Professor and Executive Director, Kirwan Institute for the Study of Race and Ethnicity (ENGIE-Axium Endowed Professorship)  
Office: Academic Affairs  
Term: January 1, 2023 through December 31, 2027

Name: WENDY S. HESFORD  
Title: Professor (2022 President and Provost's Award for Distinguished Faculty Service)  
College: Arts and Sciences

Name: PHU HOANG  
Title: Associate Professor (Robert S. Livesey Professorship in Architecture)  
College: Engineering  
Term: August 15, 2022 through May 31, 2026

Name: A. DOUGLAS KINGHORN  
Title: Professor (2022 Distinguished University Professor)  
College: Pharmacy



**FACULTY PERSONNEL ACTIONS (cont'd)**

Appointments  
(cont'd)

Name: NICOLE KRAFT  
Title: Associate Professor-Clinical (2022 Alumni Award for Distinguished Teaching)  
College: Arts and Sciences

Name: \*PATRICK LOUCHOUARN  
Title: Professor (Senior Vice Provost for Faculty Eminence)  
Office: Academic Affairs  
Term: August 1, 2022 through June 30, 2027

Name: ERIC MACGILVRAY  
Title: Professor (2022 President and Provost's Award for Distinguished Faculty Service)  
College: Arts and Sciences

Name: WILLIAM S. MARRAS  
Title: Professor (2022 Distinguished University Professor)  
College: Engineering

Name: DAVID NAGIB  
Title: Professor (Dr. Harold "Hal" Miller and Betty J. Miller Endowed Professorship in Organic Chemistry and Biochemistry)  
College: Arts and Sciences  
Term: August 15, 2022 through August 14, 2027

Name: DAVID M. O'MALLEY  
Title: Professor-Clinical (John G. Boutselis, MD Chair in Gynecology)  
College: Medicine  
Term: July 1, 2022 through June 30, 2026

Name: \*JAMES ORR  
Title: Vice Provost for Strategic Enrollment Management  
Office: Academic Affairs  
Term: August 1, 2022

Name: KADRI PARRIS  
Title: Senior Lecturer (2022 Provost's Award for Distinguished Teaching by a Lecturer)  
College: Engineering

Name: K. LUAN PHAN  
Title: Professor and Chair (Jeffrey Schottenstein Endowed Chair in Psychiatry and Resilience)  
College: Medicine  
Term: October 1, 2022 through June 30, 2026

Name: T.V. (BABU) RAJANBABU  
Title: Professor (Phyllis and Richard Leet Endowed Chair in Chemistry)  
College: Arts and Sciences  
Term: August 15, 2022 through August 14, 2027

**FACULTY PERSONNEL ACTIONS (cont'd)**

Appointments  
(cont'd)

Name: REBECCA RICCIARDO  
Title: Senior Lecturer (2022 Provost's Award for Distinguished Teaching by a Lecturer)  
College: Arts and Sciences

Name: JACOB RISINGER  
Title: Associate Professor (2022 Alumni Award for Distinguished Teaching)  
College: Arts and Sciences

Name: PAUL ROSE  
Title: Professor (2022 Alumni Award for Distinguished Teaching)  
College: Michael E. Moritz College of Law

Name: ERIC SEIBER  
Title: Professor (2022 Alumni Award for Distinguished Teaching)  
College: Public Health

Name: BARRY SHANK  
Title: Professor (Director of the Humanities Institute/Consortium)  
College: Arts and Sciences  
Term: July 1, 2022 through June 30, 2025

Name: MANOJ SRINIVASAN  
Title: Associate Professor (2022 Alumni Award for Distinguished Teaching)  
College: Engineering

Name: MICHAEL STAMATIKOS  
Title: Associate Professor (2022 Alumni Award for Distinguished Teaching)  
College: Arts and Sciences

Name: \*CALVIN M. STEWART  
Title: Associate Professor (College of Engineering Innovation Scholar)  
College: Engineering  
Term: July 1, 2022 through June 30, 2027

Name: JAMES TALAMO  
Title: Senior Lecturer (2022 Provost's Award for Distinguished Teaching by a Lecturer)  
College: Arts and Sciences

Name: \*LYDIA WALKER  
Title: Assistant Professor (Seth Andre Myers Professorship in Global Military History)  
College: Arts and Sciences  
Term: August 15, 2022 through August 14, 2027

Name: DEBORAH WILSON  
Title: Senior Lecturer (2022 Provost's Award for Distinguished Teaching by a Lecturer)  
College: Arts and Sciences

**FACULTY PERSONNEL ACTIONS (cont'd)**

Appointments  
(cont'd)

Name: PATRICK M. WOODWARD  
Title: Professor (M.S. Newman Professorship)  
College: Arts and Sciences  
Term: August 15, 2022 through August 14, 2027

\*New Hire

Reappointments

Name: LEI CAO  
Title: Professor (William C. and Joan E. Davis Cancer Research Professorship)  
College: Medicine  
Term: December 1, 2022 through June 30, 2026

Name: DAVID E. COHN  
Title: Professor (Stuart M. Sloan - Larry J. Copeland MD Chair in Gynecologic Oncology  
Initiated by a Grateful Patient)  
College: Medicine  
Term: January 1, 2023 through June 30, 2026

Name: DAVID COLE  
Title: Professor (Ohio Research Scholar Professor)  
College: Arts and Sciences  
Term: June 1, 2022 through August 14, 2027

Name: LARRY J. COPELAND  
Title: Professor (William Greenville Pace III and Joann Norris Collins-Pace Chair for Cancer  
Research)  
College: Medicine  
Term: July 1, 2022 through June 30, 2026

Name: MELISSA M. DRUM  
Title: Professor (Alfred W. Reader Endowed Professorship in Endodontics)  
College: Dentistry  
Term: October 1, 2022 through September 30, 2027

Name: DENNIS R. HELDMAN  
Title: Professor (Dale A. Seiberling Professorship in Food Engineering)  
College: Food, Agricultural, and Environmental Sciences  
Term: September 1, 2022, through May 31, 2027

Name: CHRISTOPHER C. KAEDING  
Title: Professor-Clinical (Judson D. Wilson Professorship in Orthopedic Surgery)  
College: Medicine  
Term: July 1, 2022 through June 30, 2026

**FACULTY PERSONNEL ACTIONS (cont'd)**

Reappointments

(cont'd)

Name: CATHANN A. KRESS  
Title: Dean and Vice President, Agricultural Administration  
College: Food, Agricultural, and Environmental Sciences  
Term: July 1, 2022 through June 30, 2027

Name: MARK B. LANDON  
Title: Professor and Chair (Richard L. Meiling Chair of Obstetrics and Gynecology)  
College: Medicine  
Term: July 1, 2022 through June 30, 2025

Name: BRADLEY J. NEEDLEMAN  
Title: Professor-Clinical (Edwin H. and E. Christopher Ellison Professorship)  
College: Medicine  
Term: April 5, 2022 through June 30, 2026

Name: JAMES W. ROCCO  
Title: Professor and Chair (Mary E. and John W. Alford Research Chair in Head and Neck Cancer)  
College: Medicine  
Term: January 1, 2023 through June 30, 2026

Name: VICKI WYSCOKI  
Title: Professor (Ohio Eminent Scholar in Protein Engineering)  
College: Arts and Sciences  
Term: June 1, 2022 through May 31, 2027

Extensions

Name: TREVOR L. BROWN  
Title: Dean  
College: John Glenn College of Public Affairs  
Term: July 1, 2023 through July 30, 2024

Name: RONALD L. HARTER  
Title: Professor and Chair (Jay J. Jacoby MD, PhD, Chair in Anesthesiology)  
College: Medicine  
Term: July 1, 2022 through June 30, 2023

Name: BERNADETTE MELNYK  
Title: Dean, Vice President for Health Promotion, and University Chief Wellness Officer  
College: Nursing  
Term: January 1, 2023 through June 30, 2023

Name: CLAIRE F. VERSCHRAEGEN  
Title: Professor (Diana Nye and Michael Rayden Chair in Innovative Cancer Research)  
College: Medicine  
Term: July 1, 2022 through December 31, 2022, or until a new director is named and in place, whichever occurs first

Appointments/Reappointments of Chairpersons

JANICE ASKI, Director, Center for Languages, Literatures and Cultures, effective July 1, 2022 through June 30, 2026

\*BALASUBRAMANIAM SHANKER, Chair, Department of Electrical and Computer Engineering, effective August 1, 2022 through May 31, 2026

MARK A. BECHTEL, Chair, Department of Dermatology, effective July 1, 2022 through June 30, 2026

ERIC D. GORDON, Medical Director, OSU Large Animal Services, Department of Veterinary Preventive Medicine, effective September 1, 2022, and reviewed annually thereafter

\*\* JAMES A. HILL, Chair, Department of Operations and Business Analytics, effective July 1, 2022 through June 30, 2026

\*\*LANG LI, Chair, Department of Biomedical Informatics, effective July 1, 2022 through June 30, 2026

\*ANGELA J. MAROLF, Chair, Department of Veterinary Clinical Sciences, effective October 1, 2022 through June 30, 2026

\*FABIENNE MÜNCH, Chair, Department of Design, effective July 1, 2022 through June 30, 2026

\*\*PHILLIP G. POPOVICH, Chair, Department of Neuroscience, effective June 1, 2022 through June 30, 2026

JASON REECE, Interim Executive Director, Kirwan Institute for the Study of Race and Ethnicity, effective July 1, 2022 through December 31, 2022

RICHARD SAMUELS, Chair, Department of Philosophy, effective July 1, 2022 through June 30, 2026

BARRY SHANK, Director, Humanities Institute/Consortium, effective July 1, 2022 through June 30, 2025

\*\*ROBERT SISTON, Interim Chair, Department of Mechanical and Aerospace Engineering, effective August 15, 2022 through August 14, 2024

ERIC TOMAN, Interim Director, School of Environment and Natural Resources, effective August 15, 2022 through August 14, 2023

DUANE WEGENER, Chair, Department of Psychology, effective July 1, 2022 through June 30, 2026

\*New Hire

\*\*Reappointment

Extensions of Chairpersons

RICHARD BEDNARSKI, Chair, Department of Veterinary Clinical Sciences, effective July 1, 2022 through September 30, 2022

MARIA PALAZZI, Director, Advanced Computing Center for Arts and Design, effective June 1, 2022 through December 31, 2022

JEFF SHARP, Director, School of Environment and Natural Resources, effective June 1, 2022 through August 14, 2022

DAVID H. WEINBERG, Chair, Department of Astronomy, effective June 1, 2023 through June 30, 2024

Faculty Professional Leaves

ALFREDO RAMIRO BERARDO, Professor, School of Environment and Natural Resources, effective Autumn 2022

WEIDONG LI, Professor, Department of Human Sciences, effective Spring 2023

MARK PITT, Professor, Department of Psychology, change of FPL from Autumn 2022 and Spring 2023 to Spring 2023 only

SCOTT A. SCHWENTER, Professor, Department of Spanish and Portuguese, change of FPL from Autumn 2022 and Spring 2023 to Autumn 2022 only

Faculty Professional Leave Cancellations

DAVID E. ANDERSON, Associate Professor, Department of Mathematics, cancellation of FPL for Autumn 2022 and Spring 2023

MICHAEL R. BETZ, Associate Professor, Department of Human Sciences, cancellation of FPL for Autumn 2022 and Spring 2023

STEPHEN M. GAVAZZI, Professor, Department of Human Sciences, cancellation of FPL for Autumn 2022

CARLA K. MILLER, Professor, Department of Human Sciences, cancellation of FPL for Spring 2023

MARY THOMAS, Associate Professor, Department of Women's, Gender and Sexuality Studies, cancellation of FPL for Spring 2023

LIZ VIVAS, Associate Professor, Department of Mathematics, cancellation of FPL for Autumn 2022 and Spring 2023

Emeritus Titles

CHRISTINE BALLENGEE MORRIS, Department of Arts Administration, Education and Policy, with the title of Professor Emeritus, effective September 1, 2022

CANISE Y. BEAN, College of Dentistry, with the title of Professor Emeritus-Clinical, effective August 1, 2022

PHILIP F. BINKLEY, Department of Internal Medicine, with the title of Professor Emeritus, effective August 1, 2022

CHARLES J. DANIELS, Department of Microbiology, with the title of Professor Emeritus, effective June 1, 2022

MICHAEL W. DAVIS, Department of Mathematics, with the title of Professor Emeritus, effective June 1, 2022

CHARLES F. EMERY, Department of Psychology, with the title of Professor Emeritus, effective August 15, 2022

WILLIAM B. FARRAR, Department of Surgery, with the title of Professor Emeritus, effective July 1, 2022

ZBIGNIEW FIEDOROWICZ, Department of Mathematics, with the title of Professor Emeritus, effective August 16, 2022

ALLEN FIRESTONE, College of Dentistry, Associate Professor Emeritus, effective August 1, 2022

FRITZ GRAF, Department of Classics, with the title of Professor Emeritus, effective September 1, 2022

DANIEL A. GRAY, Department of Theatre, Film, and Media Arts, with the title of Associate Professor Emeritus, effective June 1, 2022

ARTHUR F. GREENBAUM, Moritz College of Law, with the title of Professor Emeritus, effective July 1, 2022

DAVID L. HALL, College of Dentistry, with the title of Associate Professor Emeritus-Clinical, effective September 1, 2022

FREDERICK KAPETANSKY, Department of Ophthalmology and Visual Sciences, with the title of Professor Emeritus-Clinical, effective January 1, 2004

KRISTINE KEARNEY, Department of Theatre, Film, and Media Arts, with the title of Associate Professor Emeritus, effective June 1, 2022

KURT W. KOELLING, Department of Chemical and Biomolecular Engineering, with the title of Professor Emeritus, effective June 1, 2022

NELA LAKOS, Department of Mathematics, with the title of Assistant Professor Emeritus-Clinical, effective May 16, 2022

LUNG-FEI LEE, Department of Economics, with the title of Professor Emeritus, effective January 9, 2023

CHERYL LOGAN, Department of Teaching and Learning, with the title of Associated Faculty Emeritus, effective June 1, 2022

JACQUELINE M. LOVERSIDGE, College of Nursing, with the title of Associate Professor Emeritus Clinical, effective July 2, 2022

LAURENCE V. MADDEN, Department of Plant Pathology, with the title of Professor Emeritus, effective September 1, 2022

WILLIAM F. MISER, Department of Family and Community Medicine, with the title of Professor Emeritus, effective August 1, 2022

SUSAN VAN PELT PETRY, Department of Dance, with the title of Professor Emeritus, effective September 1, 2022

EMILIE E. REGNIER, Department of Horticulture and Crop Science, with the title of Associate Professor Emeritus, effective June 1, 2022

MILISA K. RIZER, Department of Family and Community Medicine, with the title of Professor Emeritus-Clinical, effective February 1, 2023

WOLFGANG SADEE, Department of Cancer Biology and Genetics, with the title of Professor Emeritus, effective July 1, 2022

AMY E. SHUMAN, Department of English, with the title of Professor Emeritus, effective January 1, 2023

RATNASINGHAM SOORYAKUMAR (CHANGE OF DATE), Department of Physics, with the title of Professor Emeritus, effective October 1, 2022

DALE SVENDSEN, Department of Psychiatry and Behavioral Health, with the title of Professor-Practice Emeritus, effective July 1, 2022

JULIA R. WHITE, Department of Radiation Oncology, with the title of Professor Emeritus, effective July 30, 2022



## HONORARY DEGREES

Synopsis: Approval of the honorary degrees listed below is proposed.

WHEREAS pursuant to paragraph (A)(3) of rule 3335-1-03 of the Administrative Code, the President, after consultation with the Steering Committee of the University Senate, recommends to the Board of Trustees the awarding of the honorary degrees as listed below:

Jane Grote Abell	Honorary Doctor of Business Administration
Thomas R. Cech	Honorary Doctor of Science
Katie Smith	Honorary Doctor of Public Service

WHEREAS the Committee on Honorary Degrees of the University Senate, pursuant to rule 3335-5-48.8 of the Administrative Code, have approved for recommendation to the Board of Trustees the awarding of the honorary degrees as listed below:

Donna James	Honorary Doctor of Business Administration
Dennis Liotta	Honorary Doctor of Science
Arum Majumdar	Honorary Doctor of Engineering

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the honorary degrees as outlined above.

## Jane Grote Abell

EXECUTIVE CHAIRWOMAN AND CHIEF  
PURPOSE OFFICER  
DONATO'S PIZZA



Jane Grote Abell is executive chairwoman of the board and chief purpose officer at Donatos Pizza. Abell is an Ohio State alumna and holds a bachelor's degree in organizational communications.

Abell is the daughter of Donatos founder Jim Grote. She grew up in a house behind the very first Donatos store on the South Side of Columbus, and her family's living room was often filled with people from the neighborhood as they waited for their orders to be prepared. Since Donatos' founding in 1963, the family business has expanded to 410 locations in 23 states. Abell was a major catalyst behind the decision to purchase Donatos back from McDonald's in 2003 and has assisted with the expansion of the company since the purchase was made.

In 2015, Abell released her first book, *The Missing Piece: Doing Business the Donatos Way*, the story of a classic American family business, and an insightful account of Abell's lifelong education in leadership, authenticity and running a values-based business. She was also featured in CBS's hit series *Undercover Boss* in 2014.

Abell is co-founder and secretary of the board of trustees of the Reeb Avenue Center, a Columbus-based charity working to lift people out of poverty; a board member of I Know I Can, an organization that helps Columbus City Schools students attend college; and a member of the Columbus Partnership, a nonprofit organization that promotes community and economic development in central Ohio.

Among her many honors, Abell has received special recognition from the Social Justice Awards, which recognize individuals who show leadership in community service; a YWCA Academy Women of Achievement Award; a Spirit of Columbus Award from The Columbus Foundation; and honorary degrees from Capital, Franklin and Otterbein universities.

## Thomas Cech, PhD

DISTINGUISHED PROFESSOR OF  
BIOCHEMISTRY  
UNIVERSITY OF COLORADO BOULDER



Thomas Cech was raised and educated in Iowa, earning his BA in chemistry from Grinnell College in 1970. He obtained his PhD in chemistry from the University of California, Berkeley, and then engaged in postdoctoral research in the Department of Biology at the Massachusetts Institute of Technology.

In 1978 he joined the faculty of the University of Colorado Boulder, where he became a Howard Hughes Medical Institute Investigator in 1988 and Distinguished Professor in 1990.

In 1982 Dr. Cech and his research group announced that an RNA molecule from *Tetrahymena*, a single-celled pond organism, cut and rejoined chemical bonds in the complete absence of proteins. This discovery of self-splicing RNA provided the first exception to the long-held belief that biological reactions are always catalyzed by proteins. In addition, it has been heralded as providing a new, plausible scenario for the origin of life; because RNA can be both an information-carrying molecule and a catalyst, perhaps the first self-reproducing system consisted of RNA alone. Following this breakthrough, he shared the Nobel Prize in Chemistry in 1989 for “discovery of catalytic properties of RNA.”

In January 2000, Dr. Cech moved to Maryland as president of the Howard Hughes Medical Institute, which is the nation’s largest private biomedical research organization. In April 2009, Dr. Cech returned to full-time research and teaching at the University of Colorado Boulder, where he served as Director of the BioFrontiers Institute until 2020.

Dr. Cech's work has been recognized by many national and international awards and prizes, including the Heineken Prize of the Royal Netherlands Academy of Sciences (1988), the Albert Lasker Basic Medical Research Award (1988) and the National Medal of Science (1995). In 1987 Dr. Cech was elected to the U.S. National Academy of Sciences and also awarded a lifetime professorship by the American Cancer Society.

## Katie Smith

### BASKETBALL HALL OF FAMER

An inspiration to athletes all over the globe, Katie Smith is an icon in the sport of basketball. She began playing hoops in the 5th grade while juggling ballet and tap dancing. The lessons paid off as Katie's quick footwork and ability to score helped her become one of the most accomplished athletes on the court.



While attending Logan High School in Ohio, Katie was awarded the National Gatorade Athlete of the Year Award. Katie attended The Ohio State University and led the Buckeyes to a Big Ten Championship and the NCAA title game during her freshman year. She broke the Big Ten scoring record for points scored in both men's and women's basketball. Her hard work and talent on the court earned her two Big Ten Conference Player of the year awards. Ohio State retired her jersey in 2001, and she is a member of the Athletic Hall of Fame. Katie earned a BA in Life and Human Sciences (2008) and a MS in Medical Dietetics (2014)

Katie is a three-time Olympic gold medalist and is one of the most decorated professional basketball players of all time. She won two WNBA Championships with the Detroit Shock and two ABL Championships with the Columbus Quest. She was a seven-time WNBA All-Star and named to the WNBA All-Decade team, the WNBA's Top 15 Players of All Time and most recently the WNBA Top 20@20.

In 2018, Katie was inducted as a first ballot member of the Naismith Basketball Hall of Fame and Women's Basketball Hall of Fame. Katie was the head coach of the WNBA New York Liberty and is also an analyst for women's college basketball for ESPN. In 2020, Katie was hired to be the official assistant coach with the Minnesota Lynx. She was promoted to associate head coach earlier this year.

Columbus, Ohio is home where she is always striving to empower women and grow the game she loves.

## **Donna A. James**

MANAGING DIRECTOR  
LARDON & ASSOCIATES LLC



A longtime resident of Columbus, Donna James' expertise includes corporate governance, business strategy and development, human capital management, financial and risk management and leadership development.

James began her career as an accounting professional with PricewaterhouseCoopers and retired after 25 years at Nationwide Insurance, which included serving as president of Nationwide Strategic Investments. In 2006, following her retirement from Nationwide, James founded Lardon & Associates LLC, a business development and executive advisory firm, where she formerly served as president and continues as managing director.

Widely respected in the field, she is on the board of directors for numerous publicly held companies, including Victoria's Secret, Boston Scientific, and The Hartford, and has previously served in a similar capacity for Time Warner Cable, Coca-Cola Enterprises, and other major corporations. She is also the former chair of the National Women's Business Council.

She is the co-founder and former board chair of the Center for Healthy Families, a Columbus nonprofit focused on transforming the lives of pregnant and parenting teens and their children. She is also the co-executive director for the African American Leadership Academy. Among many community roles, she has served as co-chair for the Columbus Celebrate One initiative to reduce infant mortality, co-chair of the Women's Fund of Central Ohio and trustee for the Health Policy Institute of Ohio.

James has received several recognitions, including the King Arts Complex Legends Award and the Columbus Metropolitan Library Celebration of Learning Award. She was named a Columbus Museum of Art Honoree, Center for Healthy Families Honoree, and Red Cross Humanitarian of the Year.

## **Dennis Liotta, PhD**

SAMUEL CANDLER DOBBS PROFESSOR  
EMORY UNIVERSITY



Dennis Liotta serves as executive director of the Emory Institute for Drug Development and as Samuel Candler Dobbs Professor in the Department of Chemistry at Emory University. Dr. Liotta is recognized as one of the premier discoverers of novel therapeutics in the United States, having been the inventor of record for several clinically important antivirals and associated with the invention of ten FDA approved therapeutics.

Dr. Liotta joined Emory in 1976. Since that time, he has authored over 230 research publications and more than 70 issued US patents. Dr. Liotta has also supervised numerous postdoctoral and graduate students and has received several teaching awards, including Emory University's Thomas Jefferson Award, the highest faculty honor given at Emory. He is a Fellow of both the American Association for the Advancement of Science and the American Chemical Society. Dr. Liotta was elected to the National Academy of Inventors in 2014 and the Medicinal Chemistry Hall of Fame in 2010.

Dr. Liotta's research has focused on the discovery and development of antiviral, anticancer and anti-inflammatory therapeutic agents. He is one of the leaders of the Emory research team that discovered the antiviral drug, Emtriva (emtricitabine), which was approved for treating HIV in July 2003 and is now used by more than 90 percent of HIV/AIDS patients in the United States, and by thousands more around the globe. In addition, he is the inventor of record for several antivirals, including Epivir, Reverset, Racivir and Elvucitabine. Other medicinal inventions generated by Liotta's lab over the years include therapies for everything from cancer and rheumatoid arthritis to hepatitis B.

Dr. Liotta earned his PhD in organic chemistry from the City University of New York in 1974. Following this, he completed his postdoctoral fellowship at The Ohio State University under the direction of the late Leo A. Paquette.

## **Arun Majumdar, PhD**

JAY PRECOURT PROFESSOR AND DEAN,  
DOERR SCHOOL OF SUSTAINABILITY  
STANFORD UNIVERSITY



Dr. Arun Majumdar is an internationally recognized expert in advanced energy systems, new materials, electrical grids and renewable energy. He is the Jay Precourt Provostial Chair Professor at Stanford University, a faculty member of the Departments of Mechanical Engineering and Materials Science and Engineering (by courtesy) and senior fellow and former director of the Precourt Institute for Energy. He joined Stanford in 2014 after a career that spanned academic research and experience in industry, national laboratories and government

In October 2009, Dr. Majumdar was nominated by President Obama and confirmed by the Senate to become the Founding Director of the Advanced Research Projects Agency - Energy (ARPA-E), where he served until June 2012 and helped ARPA-E become a model of excellence and innovation for the government with bipartisan support from Congress and other stakeholders. Between March 2011 and June 2012, he also served as the Acting Under Secretary of Energy, enabling the portfolio of Office of Energy Efficiency and Renewable Energy, Office of Electricity Delivery and Reliability, Office of Nuclear Energy and the Office of Fossil Energy.

Before joining Stanford, Dr. Majumdar was the vice president for energy at Google, where he assembled a team to create technologies and businesses at the intersection of data, computing and electricity grid. He currently serves as chair of the Advisory Board of the U.S. Secretary of Energy.

In May, Dr. Majumdar was named inaugural dean of the Stanford Doerr School of Sustainability.

Dr. Majumdar received his bachelor's degree in Mechanical Engineering at the Indian Institute of Technology, Bombay in 1985 and his PhD from the University of California, Berkeley in 1989.

## DEGREES AND CERTIFICATES

Synopsis: Approval of degrees and certificates for autumn term 2022 is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board of Trustees has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on December 18, 2022, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools.