

WEDNESDAY, FEBRUARY 9, 2022
ACADEMIC AFFAIRS AND STUDENT LIFE COMMITTEE MEETING

Brent R. Porteus
Jeff M.S. Kaplan
Abigail S. Wexner
Elizabeth P. Kessler
Elizabeth A. Harsh
Reginald A. Wilkinson
Michael Kiggin
Tom B. Mitevski
Tanner R. Hunt
Susan E. Cole
Gary R. Heminger (*ex officio*)

Location: Watch via livestream at <https://livestream.com/wosu/osubotfeb2022> 3:30-5:00pm

Public Session

ITEMS FOR DISCUSSION

1. *Provost's Report – Dr. Melissa Gilliam* 3:30-3:40pm
2. *Senior Vice President for Student Life's Report – Dr. Melissa Shivers* 3:40-3:50pm
3. *Developing Career-Ready Students: Academic Partnership and Career Success – Dr. Melissa Shivers, Dr. Anne McDaniel, Dr. Erica Regan, Ms. Nancy Thompson* 3:50-4:00pm

ITEMS FOR ACTION

4:00-4:15pm

4. Approval of November 2021 Committee Meeting Minutes – Mr. Brent Porteus
5. Faculty Personnel Actions – Dr. Melissa Gilliam
6. Approval to Establish a Doctor of Nursing Education – Dr. Melissa Gilliam
7. Approval to Establish a Master of Structural Engineering – Dr. Melissa Gilliam
8. Amendments to the *Rules of the University Faculty* – Dr. Melissa Gilliam
9. Degrees and Certificates – Dr. Melissa Gilliam
10. Honorary Degrees – Dr. Melissa Gilliam

Executive Session

4:15-5:00pm

Office of Academic Affairs

February 2022

Board of Trustees meeting

Melissa Gilliam
February 2022



THE OHIO STATE UNIVERSITY



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COVID Updates



Listening Tour

Visiting Faculty and Students

- College of Public Health
- Moritz College of Law
- College of Education and Human Ecology
- College of Medicine
- College of Pharmacy

Hiring Excellent Leaders

Searches currently underway

- EVP and CEO of Wexner Medical Center
- Dean of Arts and Sciences
- Dean of Social Work
- Dean of Graduate Education

New Director Searches

- Kirwan Institute
- Wexner Center for the Arts





THE OHIO STATE UNIVERSITY

HOW DO WE GET TO BE THE GREATEST LAND-GRANT UNIVERSITY OF THE 21ST CENTURY?

BY FIERCELY COMMITTING TO FOUR KINDS OF EXCELLENCE:

ACADEMIC EXCELLENCE AND A CULTURE OF TRUE INCLUSIVENESS—WITH OUTSTANDING FACULTY WHO ATTRACT GREAT STUDENTS AND STAFF, ALL OF WHOM LEARN FROM EACH OTHER;

EXCELLENCE IN RESEARCH AND CREATIVE EXPRESSION—AS WE GENERATE BRILLIANT IDEAS IN LABORATORIES, LIBRARIES, ART STUDIOS, AND FIELDS AND PASTURES;

EXCELLENCE IN ENTREPRENEURSHIP AND PARTNERSHIP—AS WE MOVE OUR DISCOVERIES INTO THE COMMUNITIES IN WHICH WE LIVE AND SERVE; AND

EXCELLENCE IN SERVICE TO THE STATE OF OHIO, THE NATION, AND THE WORLD. WE NEED TO BE ACCESSIBLE, AFFORDABLE, INNOVATIVE, AND CARING.

President Kristina M. Johnson



THE OHIO STATE UNIVERSITY

Student Success

Student Success

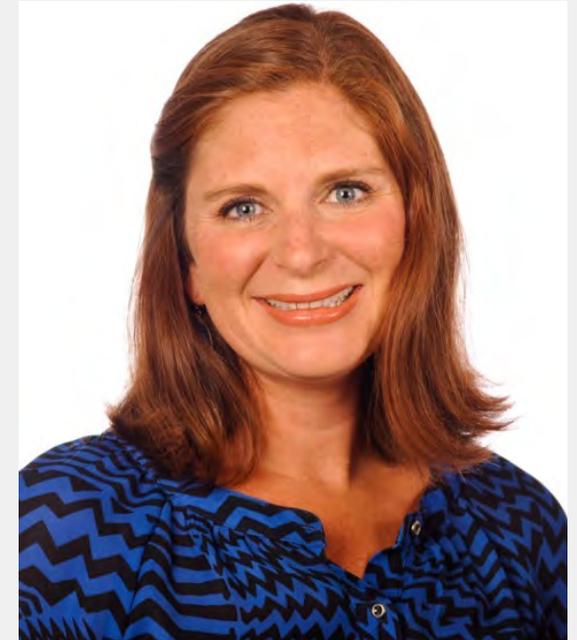


Dean Damon Jaggars

- Damon Jaggars appointed Interim Dean for Undergraduate Student Affairs
- New General Education requirement will launch in Autumn 2022

Scarlet and Gray Advantage

- Ann Talbot recruited from Loyola University Chicago
- Columbus native with extensive history in higher education
- Project team comprised of Office of Student Life, Office of Student Academic Success, Budget and Finance, Office of Academic Affairs, and Office of Communications
- Preparing for 2022 pilot study



Ann Talbot
Project Director



THE OHIO STATE UNIVERSITY

Academic Excellence



Academic Excellence: Faculty Hiring



- Updates on the RAISE initiative
 - Six proposals awarded in first round
 - Health Equity
 - Resources and the Environment
 - Arts and Creative Expression
 - Second call for proposals
 - Educational Equity — with an emphasis on STEAM education
 - Justice and Public Safety
 - Economic Opportunity and Leadership



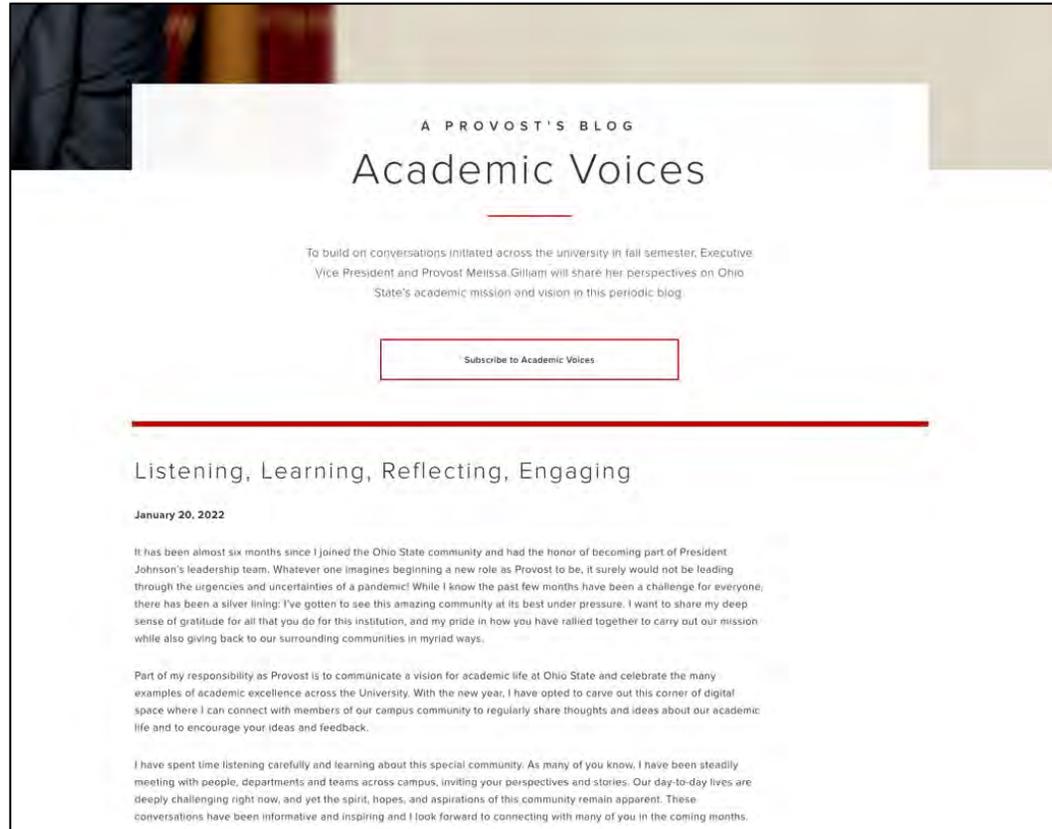
Academic Excellence: Faculty Hiring



Two New Programs

- Provost's Fellow to Faculty Program
- Office of Relocation and Retention

Centering Academic Excellence



A screenshot of a web page titled "Academic Voices" under the heading "A PROVOST'S BLOG". The page features a white background with a red horizontal line. Below the title, there is a short paragraph and a "Subscribe to Academic Voices" button. A second red horizontal line is positioned above the main article title, "Listening, Learning, Reflecting, Engaging", which is dated "January 20, 2022". The article text is presented in a light gray font.

A PROVOST'S BLOG

Academic Voices

To build on conversations initiated across the university in fall semester, Executive Vice President and Provost Melissa Gilliam will share her perspectives on Ohio State's academic mission and vision in this periodic blog.

[Subscribe to Academic Voices](#)

Listening, Learning, Reflecting, Engaging

January 20, 2022

It has been almost six months since I joined the Ohio State community and had the honor of becoming part of President Johnson's leadership team. Whatever one imagines beginning a new role as Provost to be, it surely would not be leading through the urgencies and uncertainties of a pandemic! While I know the past few months have been a challenge for everyone, there has been a silver lining: I've gotten to see this amazing community at its best under pressure. I want to share my deep sense of gratitude for all that you do for this institution, and my pride in how you have rallied together to carry out our mission while also giving back to our surrounding communities in myriad ways.

Part of my responsibility as Provost is to communicate a vision for academic life at Ohio State and celebrate the many examples of academic excellence across the University. With the new year, I have opted to carve out this corner of digital space where I can connect with members of our campus community to regularly share thoughts and ideas about our academic life and to encourage your ideas and feedback.

I have spent time listening carefully and learning about this special community. As many of you know, I have been steadily meeting with people, departments and teams across campus, inviting your perspectives and stories. Our day-to-day lives are deeply challenging right now, and yet the spirit, hopes, and aspirations of this community remain apparent. These conversations have been informative and inspiring and I look forward to connecting with many of you in the coming months.



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Thank you!

Questions?

Contact Melissa Gilliam at gilliam.182@osu.edu
for more information.



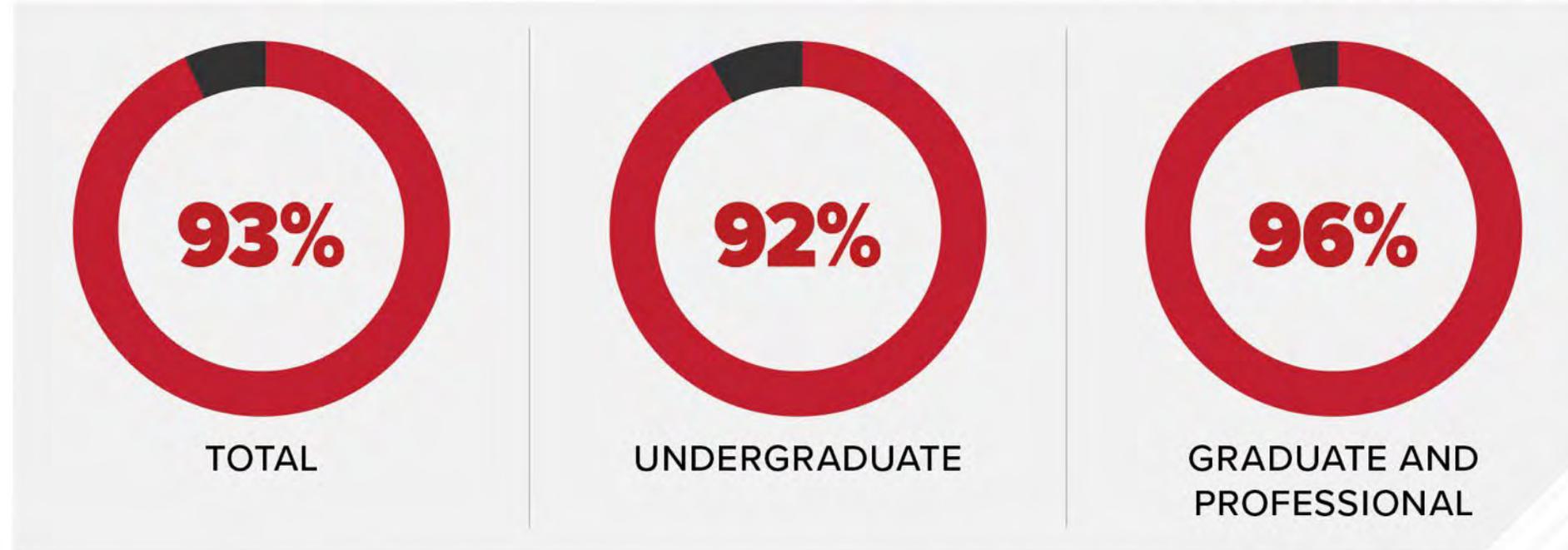
From Planning to Pivoting:
**STUDENT LIFE SENIOR
VICE PRESIDENT UPDATE**



COVID-19 VACCINATION



Vaccination Rate of all students (January 18, 2022)



*Rates include full and partial vaccination

COVID-19 VACCINATION



Booster Rate of all students

(January 18, 2022)

	# of students eligible for booster
January 2022	38,550
February 2022	40,302
March 2022	42,322
April 2022	43,910
May 2022	45,585
June 2022	46,024
July 2022	46,120

17.77% of all students are fully vaccinated with a booster

64.47% of all students are currently booster eligible

10.59% are fully vaccinated, but not currently eligible to receive booster

MOVE-IN TESTING



MOVE-IN TESTING



24 hours
of testing



10,640
tests complete



3.2%
positivity rate

Saturday, January 8	
Time	# of tests complete
9 a.m.	150
10 a.m.	95
11 a.m.	330
12 p.m.	325
1 p.m.	475
2 p.m.	475
3 p.m.	475
4 p.m.	475
5 p.m.	515
6 p.m.	515
7 p.m.	340
8 p.m.	340

Sunday, January 9	
Time	# of tests complete
9 a.m.	80
10 a.m.	195
11 a.m.	275
12 p.m.	416
1 p.m.	634
2 p.m.	550
3 p.m.	1,080
4 p.m.	450
5 p.m.	700
6 p.m.	620
7 p.m.	600
8 p.m.	530

QUARANTINE AND ISOLATION PROCESS UPDATES



319

available isolation beds

200%

increase in availability compared
to Autumn 2021

1,012

single rooms with in-room bathrooms
available for isolation in place.

- Ohio State is prioritizing the containment of positive cases.
- Quarantine in place is permitted in residence hall rooms.
- Students who live on campus in single rooms with a private, in-room bathroom will be able to isolate themselves in their regularly assigned rooms.
- Our approach will continue to be assessed to ensure we are in alignment with guidance from Columbus Public Health and the CDC.

EVENTS AND PROGRAMS



- Student Activities transitioned many of the traditional start of semester events, including the Student Involvement Fair and MLK Jr. Day of Service, to virtual formats.
- Recreational Sports delayed the start of many intramural and club sport activities, temporarily halted indoor basketball and soccer, and limited group fitness classes to **60%** capacity.
- Dining Services temporarily reduced density in the facilities to begin the semester. Beginning Wednesday, January 12, locations began to return to **40%** seating capacity.
- Dining rovers have made more than **40,000** deliveries since August 2021.

COMMISSION ON STUDENT MENTAL HEALTH AND WELL-BEING: **RECOMMENDATIONS**



1. Implement an evidence-based quality improvement approach to enhancing student mental health and well-being
2. Coordinate practices for a comprehensive one-university approach to optimizing student mental health that emphasizes the university-wide impact of building and sustaining a culture of care and well-being
3. Enhance marketing and communications around mental health resources, programs and services to increase student engagement and decrease the stigma surrounding mental health
4. Conduct intentional outreach and engagement with Black, Indigenous and People of Color (BIPOC) and marginalized communities, removing barriers to accessing support
5. Enhance mental health services, programs and resources currently available, with a focus on prevention by building coping and resiliency skills as well as reinforcing the importance of mental health and well-being



QUESTIONS?





Best Brands.
Best Careers.



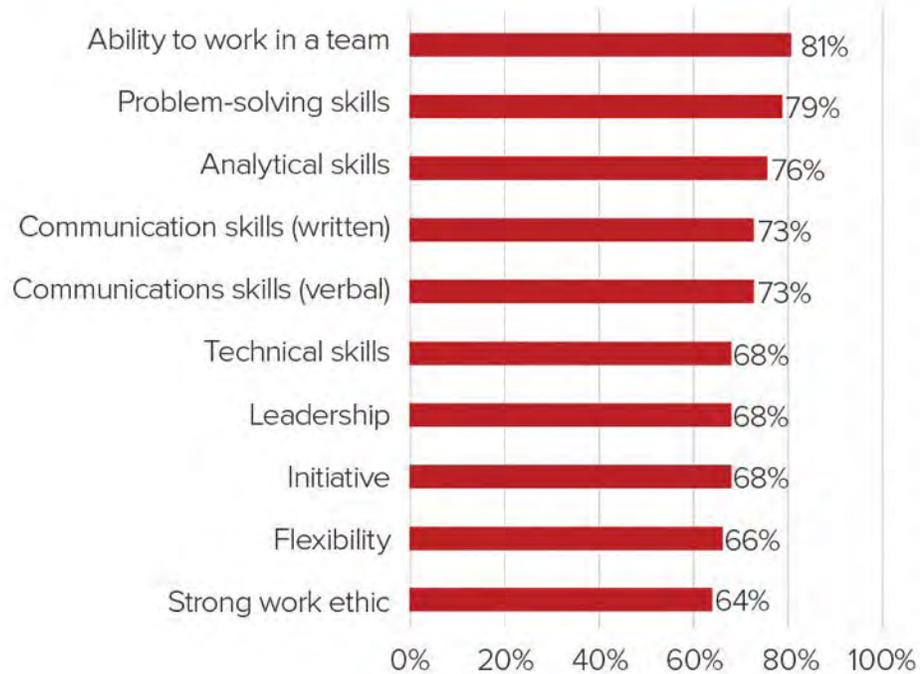
Developing Career-Ready Students:
**ACADEMIC PARTNERSHIP
AND CAREER SUCCESS**



CAREER-READY STUDENTS

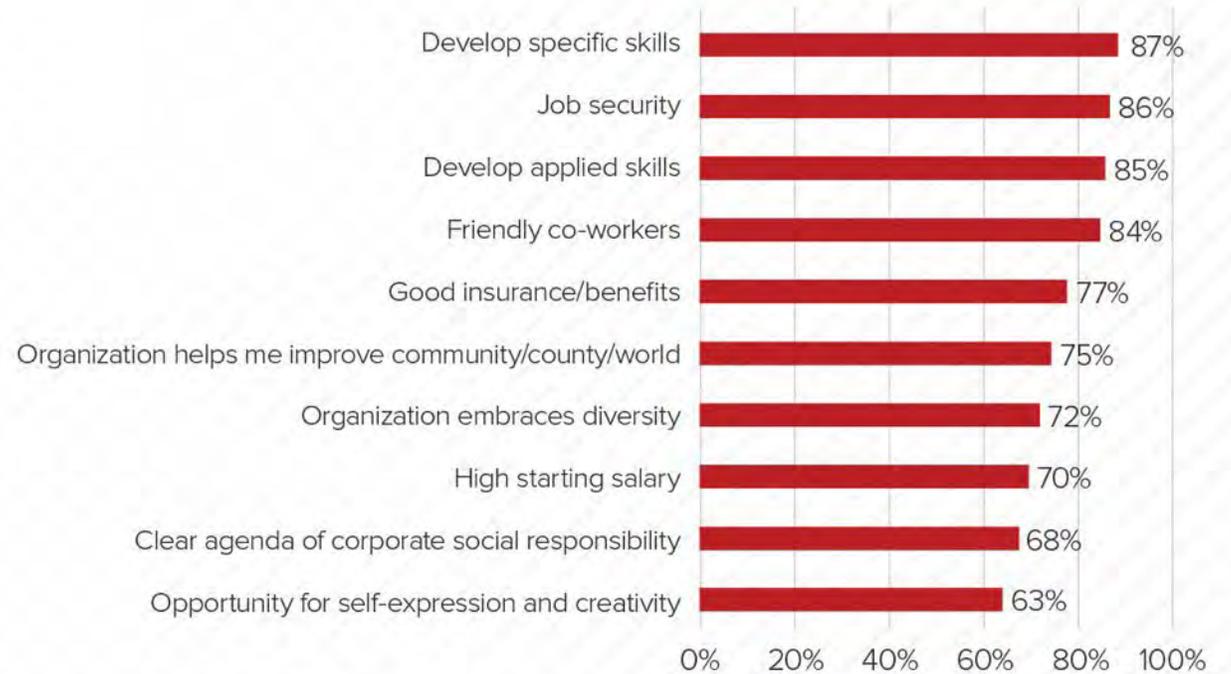


Top 10 Skills Employers are Seeking on Resumes



(NACE Job Outlook, 2021)

Top 10 Attributes Students are Looking for in a Job



(NACE Student Survey for Four-Year Schools, 2021)

FIRST DESTINATION DATA



65%

of students plan on working after graduation, **28%** will pursue additional education.

66%

of students completed an internship or other work experience during college.

2.6x

Graduates who completed an internship, were **2.6 times** more likely to have a job at graduation compared to those who did not.

TOP EMPLOYERS OF OHIO STATE GRADUATES

JPMORGAN CHASE & CO.



NATIONWIDE CHILDREN'S
When your child needs a hospital, everything matters.™



THE OHIO STATE UNIVERSITY

EMPLOYER RATINGS OF STUDENT RESUMES



HIGHLY-INVOLVED
STUDENTS WERE:

3X
MORE LIKELY

to be considered for the
job by employers than
uninvolved students

MODERATELY-INVOLVED
STUDENTS WERE:

2X
MORE LIKELY

to be considered for the
job by employers than
uninvolved students

HIGHLY-INVOLVED
STUDENTS WERE RATED AS:

18%
MORE CAREER-READY

than **uninvolved** students

MODERATELY-INVOLVED
STUDENTS WERE RATED AS:

11%
MORE CAREER-READY

than **uninvolved** students

BUCKEYE CAREERS



SERVICES

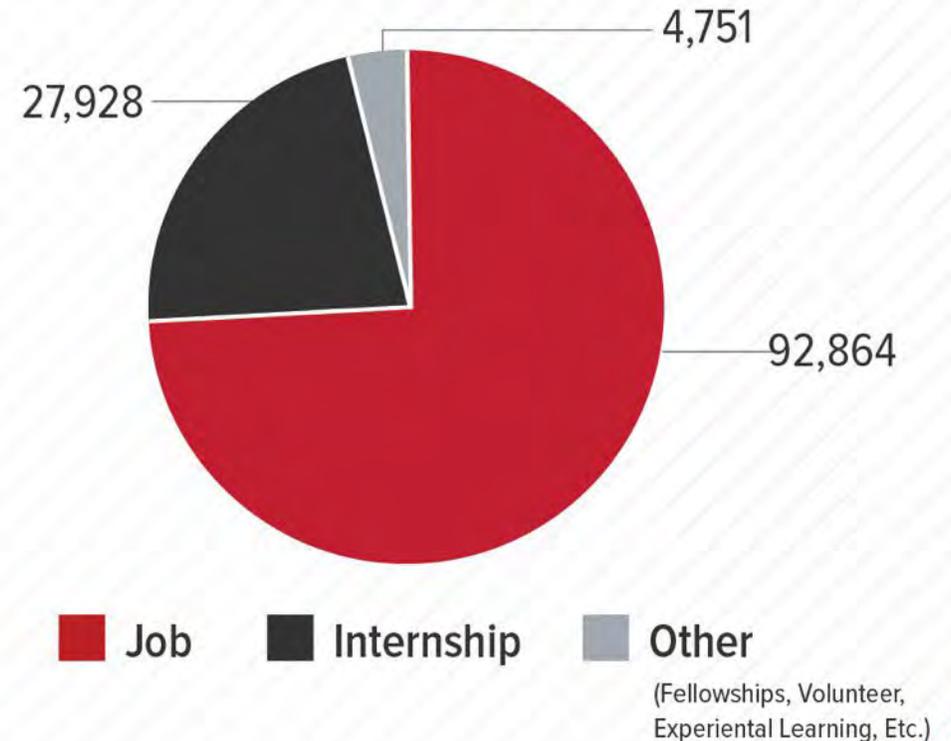
- Career coaching
- Career exploration
- Career preparation
- Employer relations
- Job search
- Career and Internship Fair
- Internships and experiential learning
- Student Employment Experience

HANDSHAKE STUDENT AND EMPLOYER DATA



- **15,063** unique employers who posted jobs
- **40,089** students who logged into Handshake
- **127,577** postings for students
- **178,677** applications submitted by students

Types of Positions Posted



STUDENT EMPLOYMENT EXPERIENCE



Over **4,800** students participate in SEE.

SEE students are **2.5 times** more likely to say their supervisor helped them make connections between their work and their classes than non-SEE students.

(Center for the Study of Student Life, 2020)



QUESTIONS?



SUMMARY OF ACTIONS TAKEN

November 17, 2021 – Academic Affairs and Student Life Committee Meeting

Members Present:

Brent R. Porteus (*joined late*)
Jeff M.S. Kaplan
Elizabeth P. Kessler

Elizabeth A. Harsh
Reginald A. Wilkinson
Tom B. Mitevski

Tanner R. Hunt
Susan V. Olesik
Gary R. Heminger (ex officio)

Members Present via Zoom:

Abigail S. Wexner
Michael Kiggin

Members Absent:

N/A

PUBLIC SESSION

The Academic Affairs and Student Life Committee of The Ohio State University Board of Trustees convened on Wednesday, November 17, 2021, in person at Longaberger Alumni House on the Columbus campus and virtually via Zoom. Committee Vice Chair Jeff Kaplan called the meeting to order at 3:34 p.m.

Mr. Kaplan kicked off the meeting by thanking Susan Olesik for her service as the committee's faculty representative. This was the final meeting of Dr. Susan Olesik's two-year term in this role.

Items for Discussion

1. **Provost's Report:** This was Provost Melissa Gilliam's second meeting with the Academic Affairs and Student Life Committee, and the first meeting where she gave her official Provost's Report. She focused on a series of reflections from her first months at Ohio State and her early experiences, such as listening tours at all of the university's regional campuses, conversations with various colleges' faculty and staff, tours of several academic facilities, and meetings with individual faculty. She also highlighted the appointment of new academic leaders and described her vision for enhancing the success of Ohio State's faculty. Finally, she concluded her report with a discussion of how she plans to promote the success of Ohio State's students.

(See Attachment X for background information, page XX)
2. **Senior Vice President for Student Life's Report:** Dr. Melissa Shivers shared an update on Student Life's strategic planning efforts and fundraising priorities, with a focus on ensuring alignment with the university's enterprise goals and highlighting accomplishments achieved in resource management and organizational effectiveness.

(See Attachment X for background information, page XX)



3. Overview of the Institute for Democratic Engagement and Accountability (IDEA): Dr. Michael Neblo, a Professor of Political Science and Director of IDEA, gave a quick overview of the institute, which aims to further our land-grant mission by mobilizing the resources of the academy to serve the public good in our local, state, national, and international communities. IDEA focuses on three related areas: generating and disseminating knowledge about American political institutions, with a special emphasis on elections; studying and fostering high-quality political dialogue and deliberation; and furthering the university's mission of education for citizenship.

(See Attachment X for background information, page XX)

4. From Succeeding to Thriving: Student Health and Well-Being: Dr. Shivers kicked off this presentation and was joined by Dr. Shawnte' Elbert, Associate Vice President for Health and Well-being; Dr. Micky Sharma, Director of Counseling and Consultation; Dr. Gladys Gibbs, Director of Student Health Services; Mr. Andre Love, Director of Recreational Sports; and Mr. Blake Marble, Director of the Student Life Student Wellness Center. Together, they shared a high-level look at the state of student health and well-being at Ohio State; an overview of the newly created area within Student Life, including utilization rates; how this new approach creates operational synergies and advances service delivery; and how Student Life is strategically positioning its resources and areas of focus to best support students.

(See Attachment X for background information, page XX)

Items for Action

5. Approval of Minutes: No changes were requested to the August 18, 2021, meeting minutes; therefore, a formal vote was not required, and the minutes were considered approved.

6. Resolution No. 2022-52, Faculty Personnel Actions:

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the August 19, 2021, meeting of the Board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles::

Appointments

Name: SUJIT BASU
Title: Professor (Jack C. Geer M.D. Professorship in Pathology)
College: Medicine
Term: September 1, 2021 through June 30, 2025

Name: MONICA F. COX
Title: Professor (Distinguished Professor of Engineering)
College: Engineering
Term: July 1, 2021 through June 30, 2026

Name: ERIC FOSLER-LUSSIER
Title: Professor (John I. Makhoul Professorship in Electrical and Computer Engineering)
College: Engineering
Term: January 1, 2022 through June 30, 2026



Name: RUSSELL S. HASSAN
Title: Professor (Ambassador Milton A. and Roslyn Z. Wolf Chair)
College: John Glenn College of Public Affairs
Term: August 15, 2021 through August 14, 2026

Name: *TASHA LEWIS
Title: Associate Professor-Clinical (Nina Mae Mattus Professorship)
College: Education and Human Ecology
Term: January 1, 2022 through December 31, 2026

Name: *MARTA NOWAK
Title: Assistant Professor (Christos Yessios Endowed Professorship)
College: Engineering
Term: August 15, 2021 through June 30, 2026

Name: DHABALESWAR K. PANDA
Title: Professor (Distinguished Professor of Engineering)
College: Engineering
Term: July 1, 2021 through June 30, 2026

Name: ANDREW M. THOMAS
Title: Associate Professor - Clinical (Robert F. Wolfe and Edgar T. Wolfe Foundation Chief Clinical Officer Chair in the Wexner Medical Center)
College: Medicine
Term: December 1, 2021 to June 30, 2025

Name: REBECCA RECZEK
Title: Professor (Berry Chair of New Technologies in Marketing)
College: Fisher College of Business
Term: August 16, 2021 through August 15, 2026

Name: SHANNON G. WASHBURN
Title: Professor and Chair (Sanford G. Price and Isabelle P. Barbee Chair in Teaching, Advising and Learning)
College: Food, Agricultural, and Environmental Sciences
Term: October 1, 2021 through June 30, 2026

Name: BRUCE WEINBERG
Title: Professor (Eric Byron Fix-Monda Endowed Professorship)
College: Arts and Sciences
Term: August 15, 2021 through August 14, 2026

Name: JENNIFER A. WOYACH
Title: Professor (D. Warren Brown Designated Chair in Leukemia Research)
College: Medicine
Term: November 1, 2021 through June 30, 2025

Name: HSIN-JUNG JOYCE WU
Title: Professor (Ronald L. Whisler MD Chair in Rheumatology and Immunology)
College: Medicine
Term: October 1, 2021 through June 30, 2025



Name: DONGBIN XIU
Title: Professor (Ohio Eminent Scholar in Scientific Computation)
College: Arts and Sciences
Term: August 15, 2021 through August 14, 2026

Reappointments

Name: TODD N. GANNON
Title: Professor (Robert S. Livesey Professorship in Architecture)
College: Engineering
Term: June 1, 2021 through June 30, 2022

Name: CREOLA JOHNSON
Title: Professor (Presidents Club Designated Professorship in Law)
College: Moritz College of Law
Term: October 1, 2021 through September 30, 2026

Name: MATTHEW MAYHEW
Title: Professor (William Ray and Marie Adamson Flesher Professorship in Educational Administration)
College: Education and Human Ecology
Term: August 15, 2021 through August 14, 2026

Name: JAMI J. SHAH
Title: Professor (Honda Designated Professorship in Engineering Design for Manufacturing)
College: Engineering
Term: August 1, 2021 through June 30, 2022

Name: KUI XIE
Title: Professor (Ted and Lois Cyphert Distinguished Professorship in Teacher Education)
College: Education and Human Ecology
Term: August 15, 2021 through August 14, 2024

Name: DONGBIN XIU
Title: Professor (Ohio Eminent Scholar in Scientific Computation)
College: Arts and Sciences
Term: August 15, 2021 through August 14, 2026

Name: XIAODONG ZHANG
Title: Professor (Robert M. Critchfield Professorship in Engineering)
College: Engineering
Term: June 1, 2021 through June 30, 2026

(See Attachment X for background information, page XX)



7. Resolution No: 2022-53, Approval to Change the Name of the Master of Arts in Slavic and East European Studies:

TO THE MASTER OF ARTS IN SLAVIC, EAST EUROPEAN AND EURASIAN STUDIES

Synopsis: Approval to change the name of the Master of Arts in Slavic and East European Studies to the Master of Arts in Slavic, East European and Eurasian Studies is proposed.

WHEREAS on May 20, 2021, the Board of Trustees approved a name change for the Center for Slavic and East European Studies to the Center for Slavic, East European and Eurasian Studies, located within the Office of International Affairs; and

WHEREAS the Center requests aligning the name of its Master of Arts in Slavic and East European Studies with the new name of its Center, to become the Master of Arts in Slavic, East European and Eurasian Studies; and

WHEREAS this is an interdisciplinary graduate program administered by the Center for the Graduate School; and

WHEREAS the name change will more accurately reflect already existing course offerings and the needs of graduating students who want to show their diverse regional expertise; and

WHEREAS the proposal has the support of the Office of International Affairs and the Center's Advisory Council; and

WHEREAS the proposal was reviewed and approved by the Graduate School and then the Council on Academic Affairs at its meeting on July 28, 2021, and was presented for discussion with the Faculty Council on September 2, 2021; and

WHEREAS the University Senate approved this proposal on September 16, 2021:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to rename the Master of Arts in Slavic and East European Studies to the Master of Arts in Slavic, East European and Eurasian Studies.



8. Resolution No: 2022-54, Approval to Establish a Master of Athletic Training Degree Program:

IN THE SCHOOL OF HEALTH AND REHABILITATION SCIENCES, COLLEGE OF MEDICINE

Synopsis: Approval to establish a Master of Athletic Training degree program in the School of Health and Rehabilitation in the College of Medicine is proposed.

WHEREAS based on new accreditation expectations the current Bachelor of Science in Athletic Training program needs to be replaced with a Master of Athletic Training program; and

WHEREAS this entry-level professional athletic training program is designed for students who have earned a bachelor's degree and who are seeking enrollment in a graduate professional health program that includes athletic training; and

WHEREAS the 64-hour program will have 25 students per cohort enrolled full-time, and will extend over six semesters across two academic years; and it will include in-person coursework, laboratory activities, supervised clinical practice experiences, and a non-thesis capstone project; and

WHEREAS a staged transition plan has been developed for the movement from one degree level program to another; and

WHEREAS the proposal has the support of the School of Health and Rehabilitation Sciences and the College of Medicine; and

WHEREAS the proposal was reviewed and approved by the Graduate School, and then the Council on Academic Affairs at its meeting on September 15, 2021, and was presented for discussion with the Faculty Council on October 7, 2021; and

WHEREAS the University Senate approved this proposal on October 28, 2021:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Master of Athletic Training degree program in the School of Health and Rehabilitation in the College of Medicine.



9. Resolution No: 2022-55, Honorary Degrees:

Synopsis: Approval of the honorary degrees listed below is proposed.

WHEREAS pursuant to paragraph (A)(3) of rule 3335-1-03 of the Administrative Code, the President, after consultation with the Steering Committee of the University Senate, recommends to the Board of Trustees the awarding of the honorary degrees as listed below:

Christy K. Mack	Honorary Doctor of Humane Letters
John J. Mack	Honorary Doctor of Humane Letters

WHEREAS the Committee on Honorary Degrees of the University Senate, pursuant to rule 3335-5-48.8 of the Administrative Code, have approved for recommendation to the Board of Trustees the awarding of the honorary degrees as listed below:

Freeman Hrabowski III	Honorary Doctor of Education
Bryan Stevenson	Honorary Doctor of Public Service

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degrees.

Action: Upon the motion of Mr. Porteus, seconded by Dr. Wilkinson, the committee adopted the foregoing resolutions by unanimous voice vote with the following members present and voting: Mr. Porteus, Mr. Kaplan, Mrs. Wexner, Ms. Kessler, Mrs. Harsh, Dr. Wilkinson, Mr. Kiggin, Mr. Mitevski, Mr. Hunt, Dr. Olesik and Mr. Heminger.

EXECUTIVE SESSION

It was moved by Mr. Kaplan, and seconded by Dr. Wilkinson, that the committee recess into executive session to discuss business-sensitive trade secrets required to be kept confidential by federal and state statutes, to consult with legal counsel regarding pending or imminent litigation, and to discuss personnel matters involving the appointment, employment and compensation of public officials, which are required to be kept confidential under Ohio law.

A roll call vote was taken, and the committee voted to go into executive session with the following members present and voting: Mr. Porteus, Mr. Kaplan, Mrs. Wexner, Ms. Kessler, Mrs. Harsh, Dr. Wilkinson, Mr. Mitevski, Mr. Hunt, Dr. Olesik and Mr. Heminger. Mr. Kiggin was not present for this vote.

The committee entered executive session at 4:42 p.m. and the meeting adjourned at 5:15 p.m.

FACULTY PERSONNEL ACTIONS

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the November 17, 2021, meeting of the Board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

Appointments

Name: MARCOS J.G. DE LIMA
Title: Professor (William Greenville Pace III Endowed Chair in Cancer Research)
College: Medicine
Term: January 1, 2022 through June 30, 2026

Name: JEFFREY C. HOROWITZ
Title: Professor (Endowed Professorship in Pulmonary Research)
College: Medicine
Term: March 1, 2022 through June 30, 2026

Name: JOHN D. HUMMEL
Title: Professor-Clinical (Corrine Frick Chair in Cardiac Electrophysiology)
College: Medicine
Term: March 1, 2022 through June 30, 2026

Name: DAMON E. JAGGARS
Title: Interim Vice Provost for Student Academic Success and Dean of Undergraduate Education
Unit: Office of Academic Affairs
Term: November 8, 2021 through June 30, 2022

Name: DANIEL E. JONAS
Title: Professor (Endowed Professorship in Health Services Research)
College: Medicine
Term: March 1, 2022 through June 30, 2026

Name: ROBERT E. MERRITT
Title: Professor-Clinical (Adenil Day Designated Professorship)
College: Medicine
Term: March 1, 2022 through June 30, 2026

Name: MICHAEL A. NEBLO
Title: Professor (College of Arts and Sciences Alumni Professorship)
College: Arts and Sciences
Term: August 15, 2022 through August 14, 2027

Name: *CHRISTOPHER M. NICHOLS
Title: Professor (Wayne Woodrow Hayes Chair in National Security Studies)
College: Arts and Sciences
Term: June 1, 2022 through May 31, 2027

FACULTY PERSONNEL ACTIONS (cont'd)

Appointments
(cont'd)

Name: SAKIMA A. SMITH
Title: Associate Professor (Bob Frick Research Chair in Heart Failure and Arrhythmia)
College: Medicine
Term: March 1, 2022 through June 30, 2026

Name: THEODORE WAGENER
Title: Associate Professor (Leonard J. Immke, Jr. and Charlotte L. Immke Chair in Cancer Research)
College: Medicine
Term: January 1, 2022 through June 30, 2026

Name: *RUQAIJAH YEARBY
Title: Professor (Kara J. Trott Professor in Law)
College: Moritz College of Law
Term: August 15, 2022 through August 14, 2027

Reappointments

Name: WENDY HESFORD
Title: Professor (Ohio Eminent Scholar in Rhetoric, Composition and Literacy)
College: Arts and Sciences
Term: July 1, 2022 through August 14, 2027

Extensions

Name: HEATHER C. ALLEN
Title: Professor (Dow Professorship in Chemistry)
College: Arts and Sciences
Term: September 1, 2023 through August 15, 2024

Name: IGOR JOULINE
Title: Professor (Rod Sharp Professorship in Microbiology)
College: Arts and Sciences
Term: August 16, 2022 through August 15, 2023

*New Hire

Appointments/Reappointments of Chairpersons

**SCOTT LEVI, Chair, Department of History, effective July 1, 2022 through June 30, 2026

**Reappointment

Extensions of Chairpersons

ADELEKE ADEEKO, Interim Chair, Department of African American and African Studies, effective July 1, 2022 through June 30, 2023

STEPHEN M. GAVAZZI, Interim Director, Center for Human Resource Research, effective January 1, 2022 through May 15, 2022

Faculty Professional Leaves

ANNETTE L. BEATTY, Professor, Department of Accounting and Management Information Systems, effective Autumn 2022

MONA V. MAKHIJA, Professor, Department of Management and Human Resources, effective Spring 2023

BRIAN MITTENDORF, Professor, Department of Accounting and Management Information Systems, effective Spring 2023

FRANCIS J. TROYAN, Associate Professor, Department of Teaching and Learning, change of FPL from Spring 2022 to Autumn 2022

XIANG (SEAN) WAN, Associate Professor, Department of Marketing and Logistics, effective Spring 2023

Faculty Professional Leave Cancellations

JOSHUA D. HAWLEY, Professor, John Glenn College of Public Affairs, cancellation of FPL for Spring 2022

SILVIA KNOBLOCH-WESTERWICK, Professor, School of Communication, cancellation of FPL for Spring 2022

ROBERT L. SCHARFF, Professor, Department of Human Sciences, cancellation of FPL for Spring 2022

Emeritus Titles

CAROLINE A. BREITENBERGER, Department of Chemistry and Biochemistry, with the title of Professor Emeritus, effective January 1, 2022

ULRICH W. HEINZ, Department of Physics, with the title of Distinguished University Professor Emeritus, effective October 1, 2022

MICHELLE R. HERMAN, Department of English, with the title of Professor Emeritus, effective August 1, 2022

ROBERT L. HORTON, OSU Extension, with the title of Professor Emeritus, effective August 1, 2022

CASEY W. HOY, Department of Entomology, with the title of Professor Emeritus, effective January 1, 2022

DALE S. KANNER, College of Dentistry, with the title of Associate Professor Emeritus-Clinical, effective March 1, 2022

GREGORY M. NESS, College of Dentistry, with the title of Professor Emeritus-Clinical, effective April 1, 2022

CAROLYN R. SCHUBERT, College of Nursing, with the title of Assistant Professor Emeritus-Clinical, effective January 1, 2022

OLIVIA W. THOMAS, Department of Pediatrics, with the title of Professor Practice Emeritus, effective November 1, 2021

JOHN L. VOLAKIS, Department of Electrical and Computer Engineering, with the title of Adjunct Professor Emeritus, effective June 1, 2021

**APPROVAL TO ESTABLISH A
DOCTOR OF NURSING EDUCATION DEGREE PROGRAM**

IN THE COLLEGE OF NURSING

Synopsis: Approval to establish a Doctor of Nursing Education degree program in the College of Nursing is proposed.

WHEREAS the Doctor of Nursing Education (DNE) is a professional degree aimed at preparing nursing educators with doctoral-level training, in teaching the didactic and clinical skills, to prepare future nurses to meet emerging workforce needs, and is distinctive from the college's PhD and Doctor of Nursing Practice (DNP) degree programs; and

WHEREAS it is designed for nurses with an earned Master's degree, includes 50 post-Master's credits, will have two specializations – academic nursing educator and nursing professional development – and can be completed in 5 semesters (full-time) or 8 semesters (part-time); and

WHEREAS it is a distance learning program and there is a Memorandum of Understanding with the Office of Distance Education and eLearning; and the College of Nursing has the resources (personnel and facilities) to offer the program – admitting 30 students the first year, 45 the second, and 60 in subsequent years; and

WHEREAS the proposal has the support of the faculty and leadership of the College of Nursing, and has internal and external letters of support; and

WHEREAS the proposal was reviewed and approved by the Graduate School, and then the Council on Academic Affairs at its meeting on November 3, 2021; and

WHEREAS the University Senate approved this proposal on December 2, 2021:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Doctor of Nursing Education degree program in the College of Nursing.

**APPROVAL TO ESTABLISH A
MASTER OF STRUCTURAL ENGINEERING DEGREE PROGRAM**

IN THE COLLEGE OF ENGINEERING

Synopsis: Approval to establish a Master of Structural Engineering degree program in the College of Engineering is proposed.

WHEREAS the Master of Structural Engineering is a specialized professional degree program aimed at the practicing structural engineer seeking to increase their technical skills alongside their management and leadership abilities; it will equip working professionals with the technical skills to design complex vertical and horizontal structures and provide graduates with the skills to transition rapidly to roles with larger project management responsibilities; and

WHEREAS the proposal provides evidence of a need and interest for such a program; and

WHEREAS it is an in-person, 30-credit non-thesis program that can be completed full-time and part-time and has four primary elements: core advanced and structural dynamics topics; technical electives; professional development topics in business management and finance; and a two-semester Structural Engineering Project; and this unique combination is not available in other regional or national programs; and resources are available to offer the program – admitting 5 students in the first year and building to 25; and

WHEREAS the program will be administered by the Department of Civil, Environmental and Geodetic Engineering, there will be a Faculty Director, a Graduate Studies Committee, and an Industry Advisory Board; and the fiscal and other resources needed for its implementation have been provided; and

WHEREAS the proposal has the support of the faculty and leadership of the Department of Civil, Environmental and Geodetic Engineering and the College of Engineering, and support from the Fisher College of Business; and

WHEREAS the proposal was reviewed and approved by the Graduate School, and then the Council on Academic Affairs at its meeting on January 12, 2022; and

WHEREAS the University Senate approved this proposal on January 27, 2022:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Master of Structural Engineering degree program in the College of Engineering.

AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY

Synopsis: Approval of the following amendments to the *Rules of the University Faculty* is proposed.

WHEREAS the University Senate, pursuant to rule 3335-1-09 of the Administrative Code, is authorized to recommend through the President to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS the proposed changes to rules 3335-7, 3335-19, 3335-5-46 and 3335-5-47.3, as well as the rescission of rules 3335-5-47 and 3335-5-48, in the *Rules of the University Faculty* were approved by the University Senate on January 27, 2022:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the attached amendments to the *Rules of the University Faculty* be adopted as recommended by the University Senate.

**The Ohio State University Board of Trustees
Academic Affairs & Student Life Committee
February 9, 2022**

Topic:

Amendments to the *Rules of the University Faculty*

Context:

The University Senate has recommended revisions to the *Rules of the University Faculty* to address four topics:

1. **3335-7: Standardize the titles of clinical/teaching/practice faculty and research faculty titles to make them consistent with tenure-track faculty titles**
 - a. This change will align titles for clinical/teaching/practice faculty and for research faculty the tenure-track faculty titles and differentiate them from associated faculty titles.
2. **3335-19: Revise the bylaws of the University Senate to clarify that Senate meetings may be held in- person, virtually, or in hybrid format, and that efforts be made to not hold senate meetings on days of major religious observance**
 - a. The global pandemic has made clear the need for remote meeting capabilities, and the bylaws of the University Senate are currently silent on the conditions under which Senate meetings may be held.
3. **3335-5-47.3: Clarify membership, terms of service and organization of the senate rules committee**
 - a. This rule change clarifies the term length for different types of senate members (faculty, staff, students)
4. **3335-5-47 and 3335-5-48 (rescinding) & 3335-5-46: Clarify the structure of senate committees by rescinding separate rules governing organizing committees (3335-5-47) and standing and special committees (3335-5-48) and modifying rule 3335-5-46 to describe the organization and operation of all senate committees.**
 - a. This change eliminates the category of organizing committees, and clarifies rules for virtual attendance, participation, and voting in senate committee meetings.

Chapter 3335-7
Clinical, teaching, practice and research faculty appointment, reappointment
and nonreappointment, and promotion

Final Version

3335-7-01 Definition

Clinical/teaching/practice are faculty appointments of the same type that are fixed term contract appointments that do not entail tenure. These faculty are teacher/practitioners and shall be engaged primarily in teaching activities related to: a) courses or instructional situations involving live patients or live clients, b) courses or instructional situations involving the simulation of live patients or live clients, c) courses or instructional situations involving professional skills, or d) teaching as defined in chapter 3335-6-02(A)(2) of the Administrative Code.

(Board approval dates: 7/12/2002, 6/4/2004, 6/7/2013, 5/31/2019)

3335-7-02 Titles

Titles will be:

- a. Clinical instructor, assistant clinical professor, associate clinical professor, or clinical professor.
- b. Teaching instructor, assistant teaching professor, associate teaching professor or teaching professor.
- c. Professional practice instructor, professional practice assistant professor, professional practice associate professor, or professional practice professor.

(Board approval dates: 7/12/2002, 6/4/2004, 6/1/2007, 6/7/2013, 11/3/2017, 11/16/2018, 5/31/2019)

**

3335-7-30 Definition

Research faculty appointments are fixed term contract appointments that do not entail tenure. Research faculty are researchers and shall be engaged in research related to the mission and goals of the academic unit.

(Board approval dates: 6/4/2004, 6/7/2013)

3335-7-31 Titles

Titles will be research assistant professor, research associate professor, or research professor.

(Board approval dates: 6/4/2004, 6/7/2013)

Highlighted Changes

Chapter 3335-7 ~~Rules of the university faculty concerning eClinical/, teaching/, practice and research~~ faculty appointment, reappointment and nonreappointment, and promotion

3335-7-01 Definition. Clinical/teaching/practice are faculty appointments of the same type that are fixed term contract appointments that do not entail tenure. These faculty are teacher/practitioners and shall be engaged primarily in teaching activities related to: a) courses or instructional situations involving live patients or live clients, b) courses or instructional situations involving the simulation of live patients or live clients, c) courses or instructional situations involving professional skills, or d) teaching as defined in chapter 3335-6-02(A)(2) of the Administrative Code.

(Board approval dates: 7/12/2002, 6/4/2004, 6/7/2013, 5/31/2019)

3335-7-02 Titles

Titles will be:

- a. Clinical instructor, assistant clinical professor, associate clinical professor, or clinical professor.
- b. Teaching instructor, assistant teaching professor, associate teaching professor or teaching professor.
- c. Professional practice instructor, professional practice assistant professor, professional practice associate professor, or professional practice professor.

(Board approval dates: 7/12/2002, 6/4/2004, 6/1/2007, 6/7/2013, 11/3/2017, 11/16/2018, 5/31/2019)

**

3335-7-30 Definition

Research faculty appointments are fixed term contract appointments that do not entail tenure. Research faculty are researchers and shall be engaged in research related to the mission and goals of the academic unit.

(Board approval dates: 6/4/2004, 6/7/2013)

3335-7-31 Titles

Titles will be research assistant professor, ~~of (name of college, school or department,~~ research associate professor, ~~or~~ research assistant professor.

(Board approval dates: 6/4/2004, 6/7/2013)

3335-19 Senate By-Laws

Highlighted Changes

35-19-02 Meetings.

- (A) Regular meetings of the senate shall be held during the autumn and spring semesters. In the spring semester each year the steering committee shall recommend, and the senate shall adopt and publish the schedule of regular meetings for the following academic year. This schedule shall include at least seven meetings spread over the academic year. The schedule shall make every effort to avoid meetings on days of major religious observances. Scheduled meetings may be cancelled by the steering committee when deemed appropriate.
- (B) Meetings of the senate shall be held in-person, virtually, or in a hybrid format. Acceptable means of virtual participation include teleconferencing or videoconferencing that allows verification of identity and permits full participation in meetings.

...

3335-19-06 Quorum and voting.

- (A) A simple majority of the voting membership of the senate, whether attending in person or virtually, shall constitute a quorum for the conduct of the senate's business.
- (B) Action by the senate shall be by vote of a majority of members present ~~and voting and shall normally be by voice vote~~, except as otherwise required by these rules or by the latest revision of "Robert's Rules of Order."
- (C) ~~In alignment with Robert's Rules of Order, when a division of the senate is taken, the chair shall include the division when announcing the results.~~

(Board approval dates: 3/13/1978, 5/25/1991, 8/1/2005)

...

3335-19-07 Proposals for senate action.

- (A) Proposals for senate action shall be classified as either routine or substantive, and treated accordingly.
- (B) Routine proposals are those that do not establish or alter university policies, such as approval of the minutes or acceptance of reports or appointment of committee personnel, and include the call of a special meeting. Such proposals may be introduced and acted upon in any meeting, subject only to the test of germaneness.
- (C) Substantive proposals are those that establish or alter an academic program of study, or rules or bylaws within the senate's purview. Substantive proposals shall be:
1. Submitted to the university senate office in the complete and exact form intended for senate debate and adoption, and shall be processed by the steering committee following rule 3335-19-03 of the Administrative Code, except that proposals for presentation at a special meeting need not be submitted to the steering committee. If a substantive proposal is referred to a committee by the steering committee or by the senate, and any subsequent suggested changes are not acceptable to the originators of the proposal, then the steering committee shall place the original proposal and the suggested changes in the same agenda.
 2. Sent to all members and alternate members of the senate as part of the agenda at least seven five days prior to the meeting.

3335-5-47.3 Rules Committee

Highlighted Changes

A. Membership.

The rules committee shall consist of eleven members.

1. Six faculty senators appointed by the executive committee of the faculty council
2. Three students.
 - a. One graduate student.
 - b. One professional student.
 - c. One undergraduate student.
3. One staff senator, appointed by the university staff advisory committee.
4. One administrator. The secretary of the university senate.
5. Three non-voting, ex-officio members (or their designees)
 - a. Executive vice president and provost
 - b. Senior vice president and general counsel
 - c. Recording secretary of the university senate

B. Terms of Service

1. Faculty members shall serve three-year terms.
2. Staff members shall serve two-year terms.
3. Student members shall serve one-year renewable terms.
4. Members shall be senators during the first year of their term but may continue to serve on the rules committee after their senate term concludes.
5. Members who are senators are eligible for immediate reelection or reappointment to a second term. Following that they are ineligible for reelection or reappointment until one full year has elapsed.
6. The chair shall be a faculty member and may not serve as chair for more than three successive years.

...

D. Organization.

As an organizing standing committee of the senate, this committee is also governed by the provisions of rules 3335-5-46 and 3335-5-47 of the Administrative Code.

(Board approval dates: 5/1/1986, 7/11/1986, 2/5/1988, 2/4/1993, 11/4/1994, 5/3/1996, 2/2/2001, 6/7/2005, 5/14/2010, 6/6/2014, 5/31/2019, 2/27/2020)

3335-5-46 Senate committees

Final Version

- (A) The senate may establish standing and special committees as it deems necessary or desirable.
- (1) The standing committees of the senate are those committees defined in rules 3335-5-47.1, 3335-5-47.3, and 3335-5-48.1 to 3335-5-48.18 of the Administrative Code.
 - (2) A special committee is one established to carry out a specified task, at the completion of which it automatically ceases to exist.
- (B) Membership.
- (1) The council of graduate students, the inter-professional council, the undergraduate student government, the university staff advisory council, and the faculty council shall select members of their own constituency using procedures adopted by their respective bodies.
 - (2) All standing and special committees of the senate shall include at least one faculty senator.
 - (3) Unless otherwise specified by the rules, the number of tenure-track faculty on standing committees shall not be less than two-thirds of the faculty membership. Faculty shall be appointed by the executive committee of the faculty council.
 - (4) Committee vacancy.
 - (a) The chair will report vacancies to the appropriate nominating source through the office of the university senate. For this rule, a vacancy exists when an elected member is unable to meet the participation requirements defined by the committee.
 - (b) When an unexpired term becomes vacant, the vacancy shall be filled in a manner consonant with the original method of committee selection. A member selected to fill such a vacancy shall serve for the duration of the unexpired term.
 - (5) The membership of each committee shall be made known through the report of the secretary of the university senate.
 - (6) Terms of service.
 - (a) Faculty members shall serve three-year terms and are eligible for immediate reappointment to a second term. Following that they are ineligible for reappointment until one full year has elapsed. Faculty members may not serve as chair of an individual committee for more than three successive years.
 - (b) Unless otherwise specified by the rules, staff members shall serve two-year terms and be eligible for reappointment.
 - (c) Unless otherwise specified by the rules, student members shall serve one-year terms and be eligible for reappointment.
 - (d) Appointed administration members shall serve two-year terms and be eligible for reappointment.
 - (e) Multiyear terms shall, whenever possible, be staggered so that approximately equal proportions of the number of members rotate off the committee each year.
 - (f) Unless otherwise specified by the rules, terms of service of senate committee members shall begin and end on the first day of autumn semester; incoming members may attend meetings as non-voting members as soon as they are appointed or elected.
 - (7) Student alternates.

Unless otherwise designated by rule, graduate, inter-professional and undergraduate student members of standing and special committees of the senate may have an alternate. The alternate shall be selected from the same constituency as the original appointment. Student members shall advise the chair of the alternate's name prior to the meeting in which the member will be absent. The

chair has responsibility for recording correct voting status. If the member has voting status, the alternate may vote in the event of the member's absence.

If the member has speech and debate privileges, the alternate shall retain these privileges in the member's absence. Whenever possible, potential alternates will be identified by appointing authority at the beginning of the academic year.

(C) Duties and responsibilities.

- (1) Senate committees shall report at least annually to the senate at a time and in a manner specified by the steering committee of the senate.
- (2) Senate committees shall define reasonable participation requirements for the conduct of ongoing business.

(D) Operating Procedures and Organization.

- (1) Meetings of standing and special committees of the senate shall be held in-person, virtually, or in a hybrid format. Acceptable means of virtual participation include teleconferencing or videoconferencing that allows verification of identity and permits full participation in meetings.
- (2) A simple majority of the voting membership of the senate committee, whether attending in person or virtually, shall constitute a quorum for the conduct of the committee's business.
- (3) Action by senate standing and special committees shall be by vote of a majority of members present, except as otherwise required by these rules or by the latest revision of "Robert's Rules of Order."
- (4) Committee chairs. Except where otherwise specified by the rules, in the spring each committee shall elect a chair from its continuing membership, whose term shall begin the subsequent summer session; committees may also elect a vice-chair or chair-elect.

(Board approval dates: 5/1/1986, 7/10/1997, 2/5/1988, 5/3/1996, 9/1/1999, 4/4/2008, 5/14/2010, 6/30/2012, 6/7/2013, 4/8/2016)

UNANIMOUS VOTE

3335-5-47 Organizing committees of the senate. [RESCINDED]

3335-5-48 Standing and special committees of the senate. [RESCINDED]

Highlighted Changes

3335-5-46 Senate committees operating procedures.

(A) The senate may establish standing and special committees as it deems necessary or desirable.

(1) The standing committees of the senate are those committees defined in rules 3335-5-47.1, 3335-5-47.3, and 3335-5-48.1 to 3335-5-48.18 of the Administrative Code.

(2) A special committee is one established to carry out a specified task, at the completion of which it automatically ceases to exist.

~~The university senate shall have committees designated as organizing, standing, or special.~~

(AB) Membership.

(1) Unless otherwise designated by rule, the president shall appoint all committees of the university faculty and the senate (see paragraph (A)(2) of rule 3335-1-03 of the Administrative Code). The president shall appoint members of the administration; the council of graduate students, the inter-professional council, the undergraduate student government, the university staff advisory council, and the faculty council shall select members of their own constituency using procedures adopted by their respective bodies. See rule 3335-1-03 of the board of trustees bylaws for a general rule about the role of the president in making committee appointments.

(2) All standing and special committees of the senate shall include at least one faculty member of the senate senator.

(3) Unless otherwise specified by the rules, the number of tenure-track faculty on standing committees shall not be less than two-thirds of the faculty membership. Non-tenure-track faculty shall be appointed by the executive committee of the faculty council.

(24) When a rule provides for the option of selecting a designee to a committee, the designee shall be appointed by the person being replaced.

(3) Committee vacancy.

(a) The chair will report vacancies to the appropriate nominating source through the office of the university senate. For ~~the purpose of~~ this rule, a vacancy exists when an elected member is unable to meet the participation requirements defined by the committee.

(b) When an unexpired term becomes vacant, the vacancy shall be filled in a manner consonant with the original method of committee selection. A member selected to fill such a vacancy shall serve for the duration of the unexpired term.

(4) The membership of each committee shall be made known through the report of the secretary of the university senate.

(5) Terms of service.

(a) Faculty members shall serve three-year terms and are eligible for immediate reappointment to a second term. Following that they are ineligible for reappointment until one full year has elapsed. Faculty members may not serve as chair of an individual committee for more than three successive years.

(b) Unless otherwise specified by the rules, staff members shall serve two-year terms and be eligible for reappointment.

(c) Unless otherwise specified by the rules, student members shall serve one-year terms and be eligible for reappointment.

(d) Appointed administration members shall serve two-year terms and be eligible for reappointment shall not be eligible for immediate reappointment until one full year has elapsed unless they have served less than two-thirds of a full term.

(e) Multiyear terms shall, whenever possible, be staggered so that approximately equal proportions of the number of members rotate off the committee each year.

(f) Unless otherwise specified by the rules, terms of service of senate committee members shall begin and end on the first day of autumn semester; incoming members may attend meetings as non-voting members as soon as they are appointed or elected.

(6) Student alternates.

Unless otherwise designated by rule, graduate, inter-professional and undergraduate student members of standing and special committees of the senate may have an alternate. The alternate shall be selected from the same ~~area of representation~~ constituency as the original appointment. Student members shall advise the chair of the alternate's name prior to the meeting in which the member will be absent. The chair has responsibility for recording correct voting status. If the member has voting status, the alternate may vote in the event of the member's absence.

If the member has speech and debate privileges, the alternate shall retain these privileges in the member's absence. Whenever possible, potential alternates will be identified by appointing authority at the beginning of the academic year.

(B) Duties and responsibilities.

(1) Senate committees shall report at least annually to the senate at a time and in a manner specified by the steering committee of the senate.

(2) Senate committees shall define reasonable participation requirements for the conduct of ongoing business.

(C) Operating Procedures and Organization.

(1) Meetings of standing and special committees of the senate shall be held in-person, virtually, or in a hybrid format. Acceptable means of virtual participation include teleconferencing or videoconferencing that allows verification of identity and permits full participation in meetings.

(2) A simple majority of the voting membership of the senate committee, whether attending in person or virtually, shall constitute a quorum for the conduct of the committee's business.

(3) Action by senate standing and special committees shall be by vote of a majority of members present, except as otherwise required by these rules or by the latest revision of "Robert's Rules of Order."

(4) Committee chairs. Except where otherwise specified by the rules, in the spring each committee shall elect a chair from its continuing membership, whose term shall begin the subsequent summer session; ~~where it is deemed useful,~~ committees may also elect a vice-chair or chair-elect in the autumn to assist the current.

(Board approval dates: 5/1/1986, 7/10/1997, 2/5/1988, 5/3/1996, 9/1/1999, 4/4/2008, 5/14/2010, 6/30/2012, 6/7/2013, 4/8/2016)

UNANIMOUS VOTE

3335-5-47 Organizing committees of the senate.

(A) The senate shall have two organizing committees (see rules 3335-5-47.1 to 3335-5-47.3 of the Administrative Code):

1. Steering committee;

~~2. Rules committee.~~

~~(B) Membership.~~

~~3. The president shall appoint members of the administration; the council of graduate students, the inter-professional council, the undergraduate student government, and the faculty council shall select members of their own constituency using procedures adopted by their respective bodies.~~

~~4. Only members of the senate may serve on organizing committees.~~

~~5. Terms of service. a. Faculty members shall serve two-year terms and are eligible for immediate reelection or reappointment to a second term. Following that they are ineligible for reelection or reappointment until one full year has elapsed. Faculty members may not serve as chair of an individual committee for more than three successive years.~~

~~b. Student members shall serve one-year terms and shall be eligible for reappointment.~~

~~c. Appointed administration members shall serve two-year terms and shall not be eligible for immediate reappointment until one full year has elapsed unless they have served less than two-thirds of a full term.~~

~~d. Multiyear terms shall be staggered so that approximately equal proportions of the number of members retire each year.~~

~~(C) Organizing committees are also governed by the provisions of rule 3335-5-46 of the Administrative Code.~~

~~(Board approval dates: 5/1/1986, 2/5/1988, 2/2/1990, 4/5/1990, 11/4/1994, 8/6/2006, 5/14/2010)~~

3335-5-48 Standing and special committees of the senate.

~~(A) The senate may establish such standing and special committees as it deems necessary or desirable.~~

~~6. The standing committees of the senate are those committees defined in rules 3335-5-48.1 to 3335-5-48.18 of the Administrative Code.~~

~~7. A special committee is one established to carry out a specified task, at the completion of which it automatically ceases to exist.~~

~~(B) Membership.~~

~~8. All standing and special committees of the senate shall include at least one faculty member of the senate.~~

~~9. Unless otherwise specified by the rules, the number of tenure-track faculty on standing committees shall not be less than two-thirds of the faculty membership. Non-tenure-track faculty shall be appointed by the executive committee of the faculty council.~~

~~10. Unless otherwise specified by the rules, or by the senate, the president shall appoint members of the administration; the council of graduate students, the inter-professional council, the undergraduate student government, the university staff advisory committee and the faculty council shall select members of their own constituency using procedures adopted by their respective bodies.~~

~~11. Terms of service.~~

- ~~e. Faculty members shall serve three-year terms and are eligible for immediate reappointment to a second term. Following that they are ineligible for reappointment until one full year has elapsed. Faculty members may not serve as chair of an individual committee for more than three successive years.~~
- ~~f. Unless otherwise specified by the rules, student members shall serve one-year terms and be eligible for reappointment.~~
- ~~g. Appointed administration members shall serve two-year terms and shall not be eligible for immediate reappointment until one full year has elapsed unless they have served less than two-thirds of a full term.~~
- ~~h. Multiyear terms shall be staggered so that approximately equal proportions of the number of members retire from the committee each year.~~

~~12. Student alternates.~~

~~Unless otherwise designated by rule, graduate, inter-professional and undergraduate student members of standing and special committees of the senate may have an alternate. The alternate shall be selected from the same area of representation as the original appointment. Student members shall advise the chair of the alternate's name prior to the meeting in which the member will be absent. The chair has responsibility for recording correct voting status. If the member has voting status, the alternate may vote in the event of the member's absence. If the member has speech and debate privileges, the alternate shall retain these privileges in the member's absence. Whenever possible, potential alternates will be identified by appointing authority at the beginning of the academic year.~~

~~(C) Standing and special committees are also governed by the provisions of rule 3335-5-46 of the Administrative Code.~~

~~(Board approval dates: 5/1/1986, 2/5/1988, 4/5/1991, 2/4/1993, 11/4/1994, 5/6/2005, 8/6/2007, 10/29/2009, 6/6/2014, 5/31/2019)s~~

DEGREES AND CERTIFICATES

Synopsis: Approval of Degrees and Certificates for spring semester 2022 is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on May 8, 2022, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools.

HONORARY DEGREE

Synopsis: Approval of the honorary degree listed below is proposed.

WHEREAS pursuant to paragraph (A)(3) of rule 3335-1-03 of the Administrative Code, the President, after consultation with the Steering Committee of the University Senate, recommends to the Board of Trustees the awarding of the honorary degree as listed below:

Robert L. Portman Honorary Doctor of Public Service

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degree.

Robert L. Portman

Rob Portman is a United States Senator from the state of Ohio, a position he has held since he was first elected in 2010, running a campaign that focused on common-sense conservative ideas to help create jobs and get the deficit under control. Rob won with a margin of 57 to 39 percent, winning 82 of Ohio's 88 counties. In 2016, he was re-elected, winning by an even larger margin of 58 to 37 percent and winning 84 out of Ohio's 88 counties.



Rob was born and raised in Cincinnati, Ohio, where he still lives today with his wife, Jane. Together they have three children: Jed, Will, and Sally. Rob grew up in a small-business family, where he learned early on the value of hard work, leadership, and fiscal responsibility. When Rob was young, his dad, Bill Portman, borrowed money to start Portman Equipment Company, where Rob and his brother and sister all worked while growing up. His father, and then his brother, built the family business from a small forklift truck dealership with five employees, with Rob's mom as the bookkeeper, to one that employed more than 300 people. Rob became a lawyer and developed his own private practice, representing Portman Equipment Company and other small businesses.

In 1993, Rob was first elected to Congress, where he represented the diverse, seven county Second District in southern Ohio. He was proud to serve the Second District for 12 years, and in seven elections, he never received less than 70 percent of the vote.

During his time in the House, Rob earned a reputation as a serious leader who focused on results. In September 1996, Rob founded the Coalition for a Drug-Free Greater Cincinnati, now known as PreventionFIRST!, to help keep young people from substance abuse. He authored the *Drug-Free Communities Act*, which has provided more than \$1 billion to community coalitions around the country in its more than two decades as law of the land.

Rob also authored several federal laws to increase retirement savings, reform the IRS, and add more than 50 new taxpayer rights, curb unfunded mandates, reduce taxes, and expand land conservation efforts. He also authored the original *Second Chance Act* with the late-Congresswoman Stephanie Tubbs Jones in 2005, and it was later signed into law in 2008. Since 2009, more than 850 Second Chance Act grant awards have been made to government agencies and nonprofit organizations from 49 states for reentry programs serving adults and juveniles. More than 164,000 individuals have participated in these programs. Ohio has received more than \$39 million in Second Chance Act grants.

In 2005, Rob left Congress when he was asked to serve as the United States Trade Representative, the Cabinet-level official responsible for implementing and enforcing

U.S. trade policy. As America's Trade Representative, Rob was successful in reducing barriers to U.S. exports and increasing enforcement of trade laws to help level the playing field for American farmers, workers, and service providers. Under his leadership, American exports increased and the U.S. brought successful legal challenges against international trade law violations—including against China.

Following his accomplishments as Trade Representative, Rob was asked to serve in another Cabinet post, this time as Director of the Office of Management and Budget. Rob made his mark by proposing a balanced budget, fighting irresponsible earmarks, and putting in place new transparency measures for all federal spending.

During his Senate tenure, Rob has introduced more than 240 bills, including 200 bipartisan bills, and more than 150 of his legislative priorities have been signed into law.

Rob has continued the work he started in the House to combat addiction. In 2016, the [Comprehensive Addiction and Recovery Act](#), bipartisan legislation he authored, was signed into law. It provides resources for evidence-based prevention, treatment, and—for the first time in federal law—recovery programs to combat addiction. In 2018, the [STOP Act](#), bipartisan legislation he authored, became law as part of larger opioid legislation. The STOP Act closes the loophole in our international mail screening that overseas drug traffickers have exploited to ship dangerous synthetic drugs like fentanyl and carfentanil into the United States.

Rob is the co-founder and co-chair of the Senate Caucus to End Human Trafficking. He is the author of five federal anti-trafficking laws signed by President Obama and has long [championed](#) efforts to stop sex trafficking. He also authored the *Stop Enabling Sex Traffickers Act* (SESTA), which was signed into law by President Trump in 2018. [SESTA](#) was the result of a bipartisan investigation into Backpage.com, which culminated in a bipartisan report exposing the company for knowingly facilitating criminal sex trafficking of vulnerable women and young girls and covering up evidence of these crimes in order to increase its own profits. SESTA allows victims to get the justice they deserve and allows prosecutors to hold websites accountable for knowingly facilitating criminal sex trafficking.

Rob has continued fighting to expand U.S. exports and crack down on unfair and illegal imports. He co-authored the bipartisan *Leveling the Playing Field Act*, which was signed into law by President Obama and gives the federal government better tools to fight unfair imports. He also authored the [ENFORCE Act](#), which President Obama signed into law and helps the federal government crackdown on countries like China that try to evade our trade laws. Rob also been a staunch advocate for Ohio jobs in dozens of cases at the International Trade Commission. He has supported cases involving solar products in Toledo, agriculture products like wheat grown throughout the state, specialty paper in Dayton, rebar in Cincinnati and Marion, hot-rolled steel in Cleveland, high-density pipe in Columbus, roller bearings in Canton, and others.

As co-chair of the Senate Great Lakes Task Force and the International Conservation Caucus, Rob is also a leader in the U.S. Senate in the effort to preserve our environment. He authored [several](#) federal laws to protect Lake Erie from invasive species, harmful algal blooms through scientific research prioritizing bodies of fresh water, the use of microbeads, which pollute Lake Erie and harm fish and other wildlife.

He is also the author of the bipartisan Restore Our Parks Act which President Trump [signed into law](#). This historic legislation will help rebuild our national parks infrastructure by addressing the more than [\\$12 billion backlog in long-delayed maintenance projects at the National Park Service](#) (NPS) while supporting more than 100,000 jobs over the next five years. The new law will help tackle the more than \$100 million maintenance [backlog](#) at Ohio's eight national park sites. Additionally, he also authored the *National Park Service Centennial Act*, which President Obama signed into law in December of 2016. This law ensures that the National Park Service has the resources necessary to protect and preserve our parks for future generations to enjoy.

Rob has been a strong advocate for protecting our environment by reducing our energy use while also strengthening jobs and the economy. His energy efficiency legislation with Senator Jeanne Shaheen (D-NH), the [Energy Savings and Industrial Competitiveness Act \(ESIC\)](#), contains important energy efficiency policy reforms that will strengthen the economy and reduce pollution without any new taxes or mandates. Components of the bill were signed into law by President Obama in April 2015 and are already helping individuals and companies use less energy, creating jobs, and reducing emissions. Taken together, these bipartisan reforms include common-sense initiatives that will create nearly 200,000 new jobs, save consumers \$16.2 billion annually in reduced energy costs, and reduce carbon emissions equivalent to taking 22 million cars off the road.

In June 2019, Portman introduced the [Carbon Capture Improvement Act](#), which would help power plants and industrial facilities finance the purchase and installation of carbon capture and storage equipment, allowing states like Ohio to continue to utilize our natural resources while protecting our environment at the same time. Specifically, this bill would allow businesses to use private activity bonds (PABs) issued by local or state governments to finance a carbon capture project, storing carbon dioxide that would have otherwise been emitted into the atmosphere.

As co-founder and co-chair of the bipartisan Senate Career and Technical Education (CTE) Caucus, Rob is working to align the 21st century education system with the 21st century workforce. His bipartisan [Educating Tomorrow's Workforce Act](#) was signed into law in 2018 to allow states and localities to use Perkins grant funding to establish CTE-focused academies and promote partnerships between local businesses, regional industries, and other community stakeholders to create work-based learning opportunities for students. He also authored the [CAREER Act](#), federal law that helps Ohioans train for and find the jobs that are available today.

Rob is Ranking Member on the Homeland Security and Governmental Affairs Committee, a member of the Senate Finance Committee, the Committee on Foreign Relations, and the Joint Economic Committee.