

WEDNESDAY, NOVEMBER 17, 2021
ACADEMIC AFFAIRS AND STUDENT LIFE COMMITTEE MEETING

Brent R. Porteus
Jeff M.S. Kaplan
Abigail S. Wexner
Elizabeth P. Kessler
Michael Kiggin
Elizabeth A. Harsh
Reginald A. Wilkinson
Tom B. Mitevski
Tanner R. Hunt
Susan Olesik
Gary R. Heminger (*ex officio*)

Location: Livestream link available on trustees.osu.edu

Time: 3:30-5:00pm

Public Session

ITEMS FOR DISCUSSION

1. *Provost's Report – Dr. Melissa Gilliam* 3:30-3:40pm
2. *Senior Vice President for Student Life's Report – Dr. Melissa Shivers* 3:40-3:50pm
3. *Overview of the Institute for Democratic Engagement and Accountability – Dr. Michael Neblo* 3:50-3:55pm
4. *From Succeeding to Thriving: Student Health and Well-Being – Dr. Melissa Shivers, Dr. Shawnte' Elbert, Dr. Gladys Gibbs, Dr. Micky Sharma, Mr. Andre Love, Mr. Blake Marble* 3:55-4:05pm

ITEMS FOR ACTION

4:05-4:15pm

5. Approval of August 2021 Committee Meeting Minutes – Mr. Brent Porteus
6. Faculty Personnel Actions – Dr. Melissa Gilliam
7. Approval to Change the Name of the Master of Arts in Slavic and East European Studies – Dr. Melissa Gilliam
8. Approval to Establish a Master of Athletic Training Degree Program – Dr. Melissa Gilliam
9. Honorary Degrees – Dr. Melissa Gilliam

Executive Session

4:15-5:00pm



Update from the Office of Academic Affairs



Academic Affairs and Student Life

Melissa Gilliam

Executive Vice President and Provost

November 2021



Listening Tour

- **Campuses:** Marion, Newark, Mansfield, Lima
- **Colleges:** Arts & Sciences, Education & Human Ecology, School of Social Work, Fisher School of Business
- **Entities:** Office of Student Academic Success, Graduate School, Hale Hall, Office of International Affairs, ROTC
- **Convenings:** Department chairs, diversity staff, faculty of color



Meeting Faculty



Tom Darrah
Professor, Earth Sciences
Executive Director, Global Water Institute



Tiyi Morris
Associate Professor, African American
and African Studies



Sathya Gopalakrishnan
Associate Professor, Agricultural,
Environmental, and Development Economics





Award Winning Faculty

Gebreyes Wondwossen DVM, PhD

- College of Veterinary Medicine
- Elected to the National Academy of Medicine



New Leadership



Carroll Ann Trotman,
Dean of Dentistry



Cindy Leavitt, Chief
Information Officer



Keesha Mitchell, AVP
for Institutional Equity



Rich Nagle, AVP and Chief
Information Security Officer



Searches Underway

- Dean, Arts & Sciences
- Dean, Graduate School
- Dean, School of Social Work
- CEO and Executive Vice President, Wexner Medical Center





Achieving President Johnson's Goals

Academic Excellence



Student Success

- Building institutional capacity for student success
- Launching a national search for Head of Strategic Enrollment
- Launching programs to optimize student financial aid and scholarships
- Aggregating summer internship programs
- Implementing President Johnson's vision of a loan-free bachelors



Faculty Success

- Create an academic vision for Ohio State
- Conduct impeccable searches and hire outstanding leaders for all vacancies
- Develop a strategic faculty recruitment and retention plan for adding 350 net new tenure-track faculty by 2030
- Create an infrastructure to support faculty from recruitment to retirement



Ohio State Faculty Experience

We must make Ohio State a top destination for scholars by creating an infrastructure to support faculty at all stages of the academic lifecycle.

- Research and scholarship
- Faculty development
- Recruitment and retention
- Campus and community life



Initiating Faculty Hiring

- Launched the Race, Inclusion, and Social Equity (**RAISE**) Initiative
 - Led by Trevon D. Logan, Hazel C. Youngberg Trustees Distinguished Professor of Economics and associate dean in the College of Arts & Sciences



Focusing on current faculty

Michael A. Neblo

- Professor of Political Science and (by courtesy) Philosophy, Communication, and Public Policy
- Director of the Institute for Democratic Engagement and Accountability (IDEA)





Thank You



OFFICE OF STUDENT LIFE: SUPPORTING OHIO STATE'S ENTERPRISE STRATEGIC GOALS

The Ohio State University's rich legacy was born in a single building that served multiple purposes: classroom, laboratory, living space. Over the years, these complementary uses have emerged as hallmarks of the iconic Ohio State education generations of students have come to expect: Learning. Innovation. Residential experience.

At the same time, as Ohio's flagship and land-grant institution, we continue to serve as the leading center of education and knowledge creation, and the way we deliver the Ohio State experience continues to evolve in ways that make our university ever-more accessible.

Accordingly, the Office of Student Life has developed a strong set of strategic focus areas and defined fundraising priorities that directly support President Kristina Johnson's vision of becoming the best land-grant institution in the country and align with Ohio State's Enterprise Goals for FY22.

Below is a visual representation of this comprehensive alignment:

| | President Johnson's Enterprise Strategic Goal Areas | | | | |
|--|---|----------------------|--------------------|---------------------|---------|
| | Academic Excellence | Knowledge Enterprise | Talent and Culture | Resource Management | Service |
| Student Life Strategic Plan Goals | | | | | |
| Promote a culture of holistic well-being and safety of students and staff. | • | | • | | |
| Foster opportunities for community and cultivate an environment of belonging, equity and inclusion for students, staff and the campus community. | • | • | • | • | • |
| Invest in the intellectual, personal and professional growth and development of students and staff. | • | • | • | | |
| Student Life Fundraising Focus Areas | | | | | |
| Foster Leadership | • | • | | • | • |
| Diversity, Equity and Inclusion | • | • | • | • | • |
| High Impact Practices and Co-Curricular Impact | • | • | | • | • |
| Wellness Programming and Services | • | | • | • | • |
| Mentoring | • | | | • | • |





STRATEGIC GOAL #1 ACADEMIC EXCELLENCE

Recruit and retain outstanding faculty and staff who educate and graduate students well-equipped to compete in an open, global and inclusive society.

Second-year Transformational Experience Program (STEP)

The Second-year Transformational Experience Program (STEP) continues to show enhanced results in student persistence, graduation rates and self-reported learning outcomes. Student Life continues to advance this program and is in the process of analyzing unique needs and possibilities of an initiative designed for third-year students.

- Students who participate in STEP persist at the university at a higher rate than their peers (**98.7%** compared to **94.3%**).
- Participants in the 2019-20 STEP cohort achieved **79.4%** four-year graduation rates compared to **68.8%** of students not in STEP.
- **5%** of our STEP participants are students on regional campuses.

Culture Commitments

Student Life has developed an intentional and sustained culture-strengthening effort that focuses on appreciation, support, connection and care. Examples of how we are advancing these elements include:

- Weekly "High Five Friday" emails where leadership and team members express appreciation of the work being done across the organization.
- Regular "All-Team" meetings that promote connection and community among staff.
- Bi-weekly "Slice of Student Life" email messages that consistently share information and share institutional efforts.

Commitment and Action Planning Team (CAPT)

The Commitment and Action Planning Team (CAPT) reaffirms our culture commitments and illuminates our dedication to diversity, equity, inclusion (DEI) and racial justice. The CAPT team takes the following action steps to advance this work:

- Hosts ongoing lunch and learn series for staff members to share expertise and presentations.
- Offers affinity groups to provide spaces for dialogue and connection for Student Life staff with marginalized identities to interact, network and develop a sense of community and belonging on campus.
- Is developing a climate survey to assess staff members' experiences of diversity, equity and inclusive and overall culture within Student Life.





STRATEGIC GOAL #1 ACADEMIC EXCELLENCE *cont.*

Advancing Student Retention through the Residential Experience

Research consistently shows living on campus is the single most important college experience in terms of contributing to learning and student success outcomes. This remains true today at Ohio State; on nearly all campuses, students who live in residence halls their first year on campus have higher retention rates than their peers who live off-campus. As part of our strategic realignment, Student Life is also redefining the “Residential Experience” as not strictly about what happens in the residence halls. Rather, it is about the comprehensive experience that our students are having as they “live their lives” as community members at Ohio State.

| New First-Year Student Retention from 2019 to 2020 | | |
|--|-------------------------|--------------------------------|
| Campus | Lived in Residence Hall | Did not live in Residence Hall |
| Columbus | 94.3% | 87.7% |
| Mansfield | 78.7% | 66.1% |
| Newark | 77.0% | 69.6% |
| CFAES - Wooster | 74.6% | 76.9% |

Belonging and Inclusion Efforts

It has never been more critical to create experiences and social engagement opportunities for all students and staff. Student Life is actively looking to build structures that foster and lead to a sense of belonging. The organization is currently exploring and working with students to develop an LGBTQ+ Center. Additionally, work is underway to construct a National Pan-Hellenic Council (NPHC) Plaza that honors the Divine Nine, the nine historically Black Greek Letter Organizations.

- LGBTQ+ students reported a significantly lower sense of belonging and acceptance on Ohio State’s campus in 2018 compared to peers (Multi-Institutional Study of Leadership, 2018).
- **61%** of African American students, **53%** of Asian students and **34%** of multi-ethnic or multi-racial students reported that they encountered discrimination while attending Ohio State (Multi-Institutional Study of Leadership, 2018).





STRATEGIC GOAL #2 KNOWLEDGE ENTERPRISE EXCELLENCE

Through our research, creative expression and scholarship, generate innovative ideas and discoveries to better society and serve those we influence in the communities in which they live.

Leadership and Service Area of Focus

As part of the strategic realignment of the Office of Student Life, a new Leadership and Service area of focus is in development. This area of focus will oversee the various leadership and service opportunities offered by the Office of Student Life, including:

- Buckeye Leadership Fellows
- Buck-I-SERV
- Keith B. Key Buckeye Social Entrepreneurship Program
- Leadership Development
- OSU Votes
- Pay It Forward
- Student Philanthropy

Being involved in leadership and service is associated with a higher sense of belonging on campus and greater satisfaction at the university.

- Students involved in leadership positions were **1.7** times more likely to have received a job offer at the time of graduation (Graduation Survey, 2020)
- Students who are engaged in co-curricular activities are **2.1** times more likely to agree that Ohio State has contributed to their personal growth and **2.6** times more likely to agree that they have developed as a leader during their time at Ohio State compared to peers who are not engaged (Student Life Survey, 2021)

Focus on High Impact Practices

High-impact practices (HIPs) are shown to improve retention and graduation rates for students nationally, and Student Life is committed to increasing access to HIPs. Student Life and the Office of Student Academic Success have started an advisory committee on HIPs to track, promote and encourage these offerings across campus. Additionally, the restructuring of career resources and support within Student Life will lead to better support for students seeking HIPs experiences.





STRATEGIC GOAL #3 TALENT AND CULTURE

Leverage our land-grant purpose and rich traditions to maximize individual potential, benefit the whole society, cultivate an inclusive culture and become a premier employer of choice.

Most Promising Places to Work in Student Affairs

For seven years in a row, the Office of Student Life has been named one of the Most Promising Places to Work in Student Affairs by ACPA-College Student Educators International and Diverse: Issues in Higher Education. Metrics that lead to this distinction include:

- Diversity of staff within Office of Student Life
- Policies, practices and commitment to diversity, equity and inclusion
- Recruitment, compensation, retention and professional development support for staff
- Overall culture of Office of Student Life

Commitment to Staff Professional Development

Student Life is currently in the process of developing a philosophy of and template for professional development plans. Each staff member will have the opportunity to craft a professional development plan that suits their professional and personal goals, with support for staff learning, cross-training and shadowing with other units within Student Life, and leadership development.





STRATEGIC GOAL #4 RESOURCE MANAGEMENT

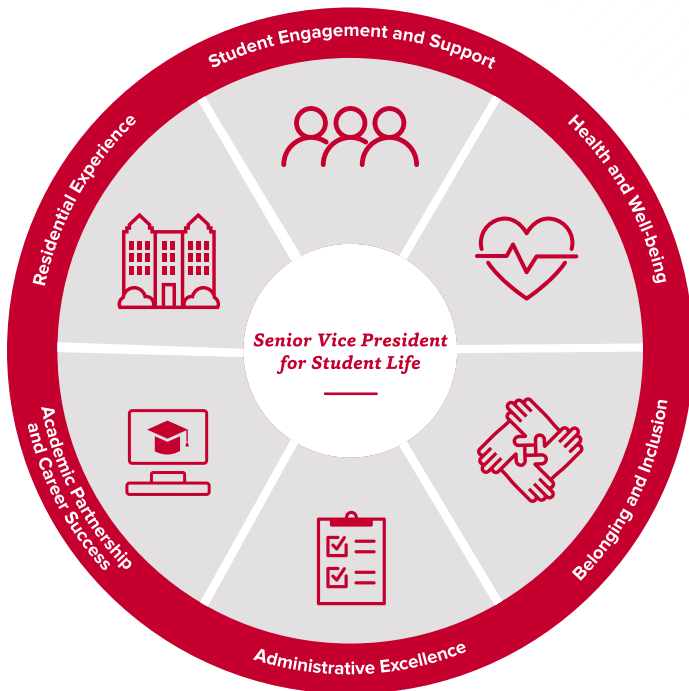
Ensure excellence in our resource management, operations, revenue generation, and advancement for fueling our vision and mission.

Advancing Student Life's Strategic Realignment

Given the unprecedented pace of change on today's college campuses, it is more important than ever that Ohio State's Student Life organization be strategically positioned as innovative, forward-thinking, flexible and proactively meeting the needs of our always-changing student body and those of our staff members. Student Life's recent restructuring will continue to place emphasis on excellence, resource stewardship and ensuring that staffing models support strategy.

Strategic Departmental Integration

In effort to create efficiencies and effectiveness, over the past year Student Life has integrated a series of groups of departments. All career service operations have been consolidated into one team that will continue offering umbrella career coaching and development support, as well as serve as the central administrative support for employers, university-wide programming and administration of Ohio State's central student career search platform. All internal Student Life facilities operations and support have also been streamlined into one reporting line to achieve higher levels of coordination, avoid duplication of efforts and advance customer service metrics.



Audit of Programs and Services

As part of the strategic planning process, each Student Life unit will conduct a comprehensive audit of their programming and services to ensure offerings are meeting and projecting the needs of students, sunseting those that are no longer relevant, and identifying potential efficiencies or collaborations with other units in order to better manage our human and financial resources. This is another example of staffing to support strategy.



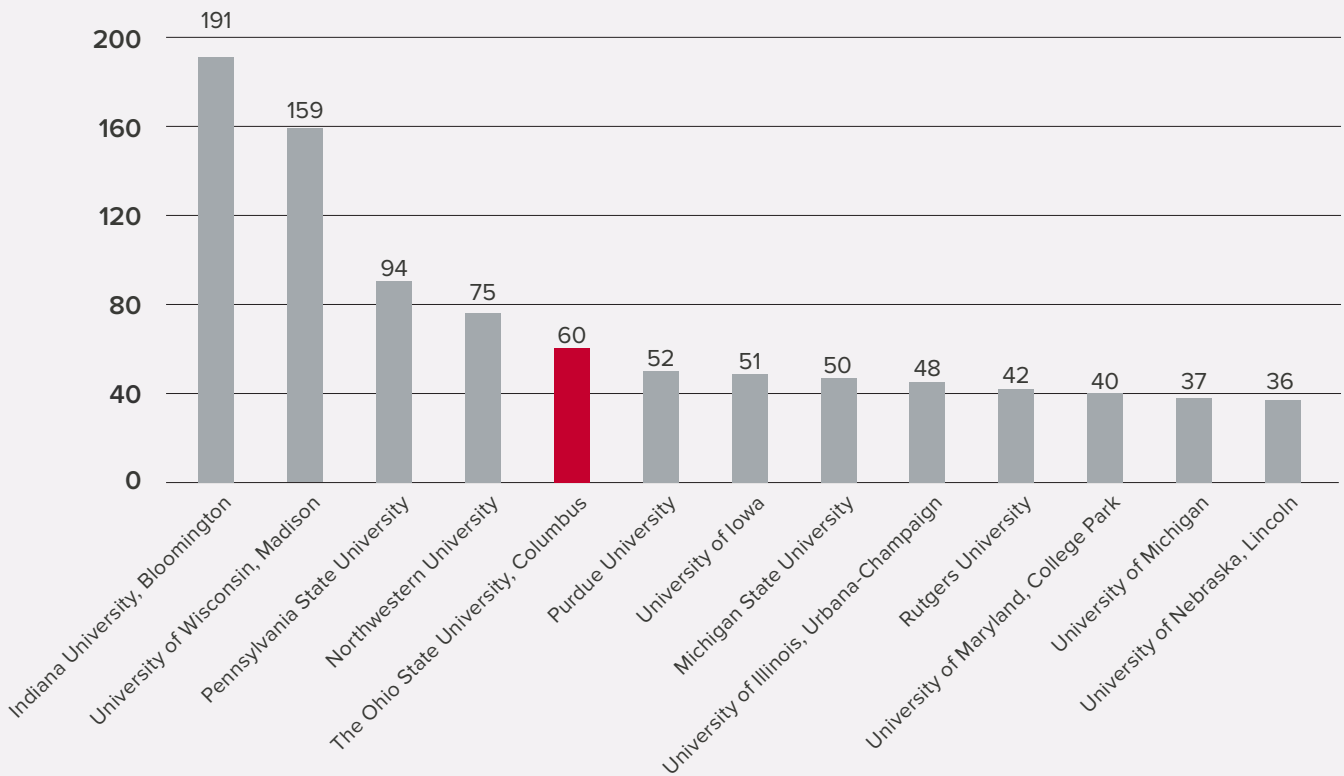


STRATEGIC GOAL #4 RESOURCE MANAGEMENT *cont.*

Recent Updates

- Transitioned HR, payroll, wireless network management and **40** Building and Mechanical Services employees to central shared services
- Consolidation of **10** departments into **3**
- Student Life pandemic expense reduction goal of **\$26** million was exceeded by **\$15** million
- Continued the **10-year** cost reduction program due to the following fund redirections:
 - **\$100** million was redirected to other university priorities
 - **\$9.6** million annually in additional funds being redirected
- Office annual fundraising goal is **\$5.2** million as established by University Advancement

NUMBER OF STUDENTS COMPARED TO NUMBER OF FULL-TIME STUDENT AFFAIRS STAFF (*Largest Campus Comparison*)





STRATEGIC GOAL #5 SERVICE

Promote Ohio State as an institution that is accessible and affordable, diverse and inclusive, innovative and caring, and one that continuously seeks ways to serve our communities.

Commission on Mental Health and Well-being

To support the changing mental health and well-being needs of the Buckeye community, the university's Commission on Mental Health and Well-being has put forth a series of short, mid- and long-term recommendations. These recommendations include implementing an evidence-based quality improvement approach to enhancing student mental health and well-being, as well as conducting intentional outreach and engagement with BIPOC/marginalized communities, removing barriers to accessing support. The commission report, recommendations and action strategies are under review, with a goal of implementation launch during the autumn 2021 semester.

- In spring 2021, **one-third** of Ohio State students reported that they had previously been diagnosed with anxiety and **24%** reported being previously diagnosed with depression (2021 National College Health Assessment).

Basic Needs Resource Center

Ohio State has many university programs and community partnerships established to help meet the basic needs of students, often including food and affordable housing, as well as other resources such as transportation, childcare and healthcare. However, given the size of Ohio State and the decentralized nature of those programs and partnerships, barriers exist for students when accessing timely, seamless, holistic basic needs support. To fill this gap, the Office of Student Life will develop a Basic Needs Resource Center. The center will provide resources and support, like clothing and food, individual coaching and community space. It will be grounded in equity, health, belonging, persistence and holistic well-being.

- **95.1%** of students who received emergency grants from the Student Advocacy Center either graduated from or are still enrolled at Ohio State.
- **62%** of Ohio State students report that they would not be able to come up with \$400 in case of an emergency (Study on Collegiate Financial Wellness, 2020)
- **15%** of students report experiencing very low food security (Healthy Minds Study, 2020)





From Succeeding to Thriving:
**STUDENT HEALTH
AND WELL-BEING**





ACCESS
EDUCATION
OUTREACH
TREATMENT

STATE OF HEALTH AND WELL-BEING AT OHIO STATE



5 out of **10** students screened positive on a scale measuring loneliness

(National College Health Assessment, 2021)



9 out of **10** students reported that the COVID-19 pandemic increased their level of stress

(National College Health Assessment, 2021)



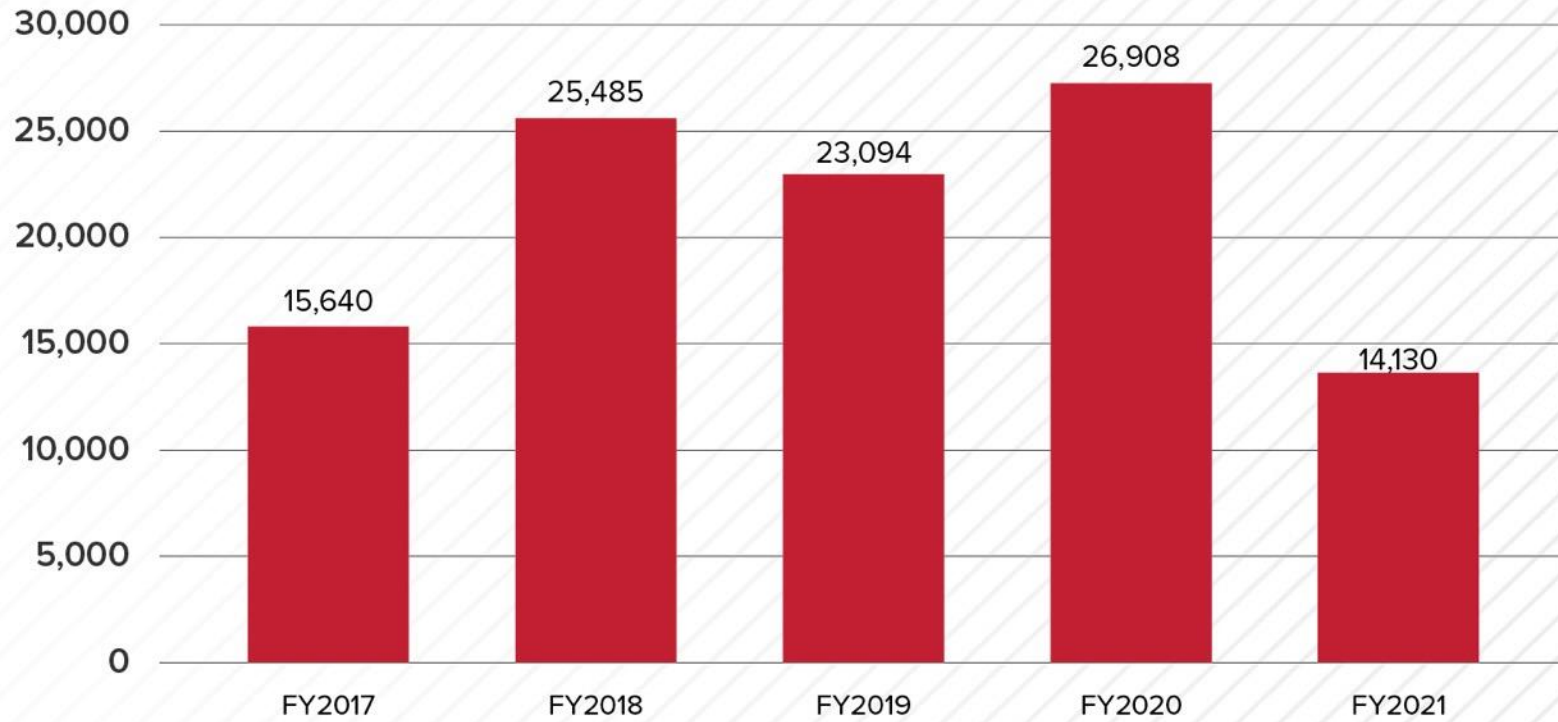
of students reported that wellness in general has become more important to them since the beginning of the pandemic

(Student Life Survey, 2021)



SERVICE UTILIZATION RATES

Student Wellness Center

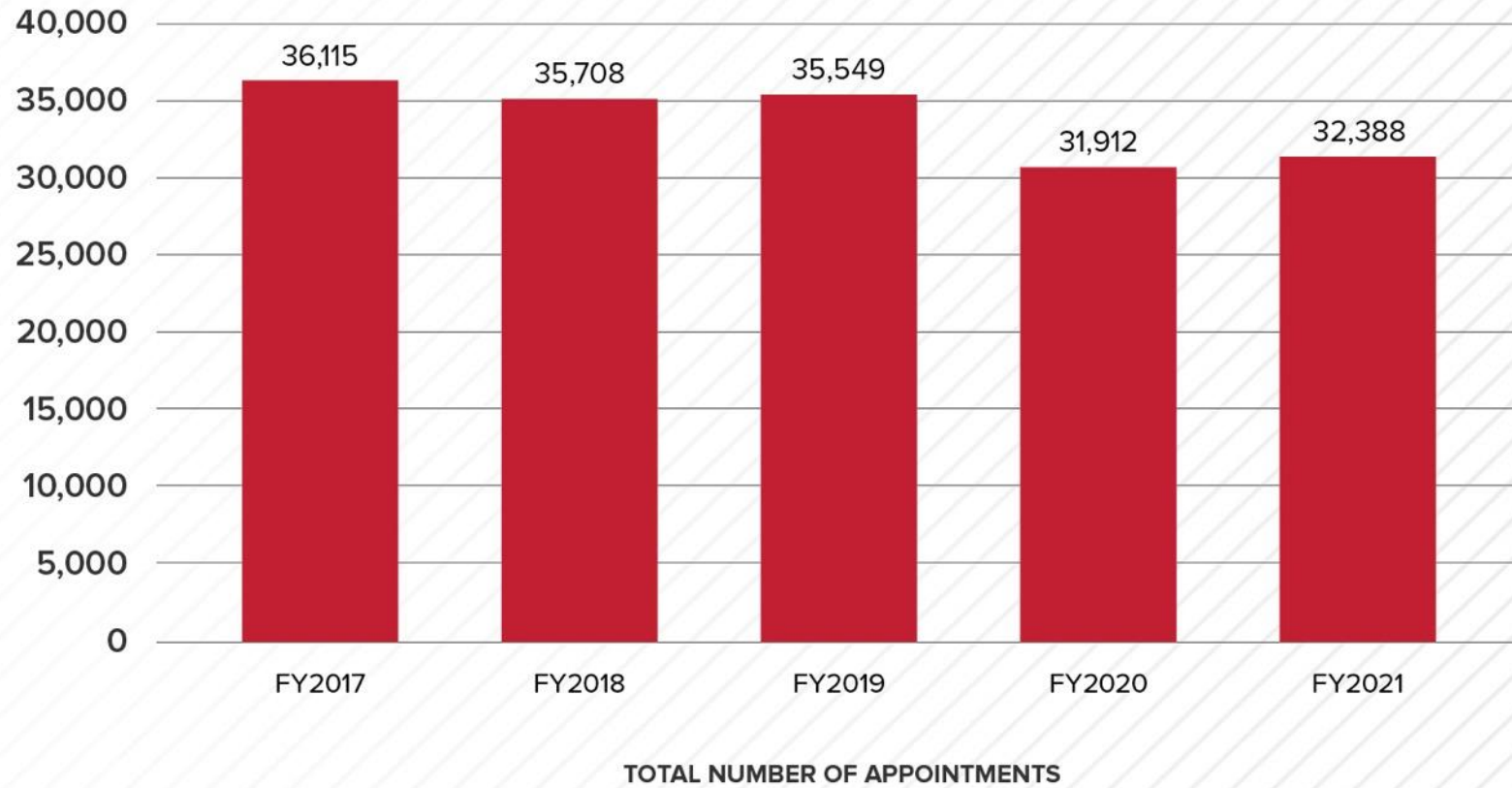


TOTAL ATTENDANCE AT
GROUP MEETINGS | OUTREACH (WORKSHOPS, EVENTS) | 1:1 APPOINTMENTS



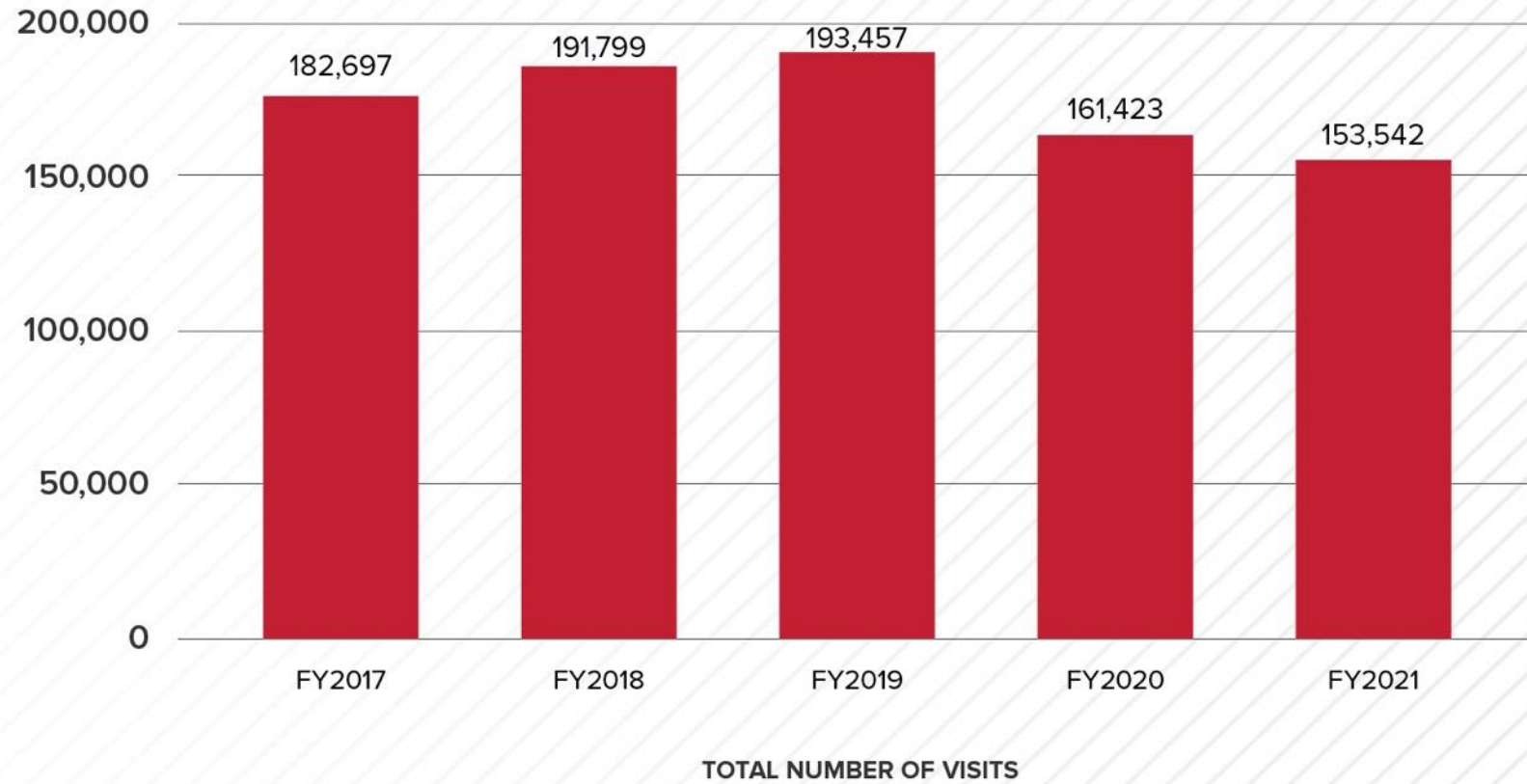
SERVICE UTILIZATION RATES

Counseling and Consultation Service



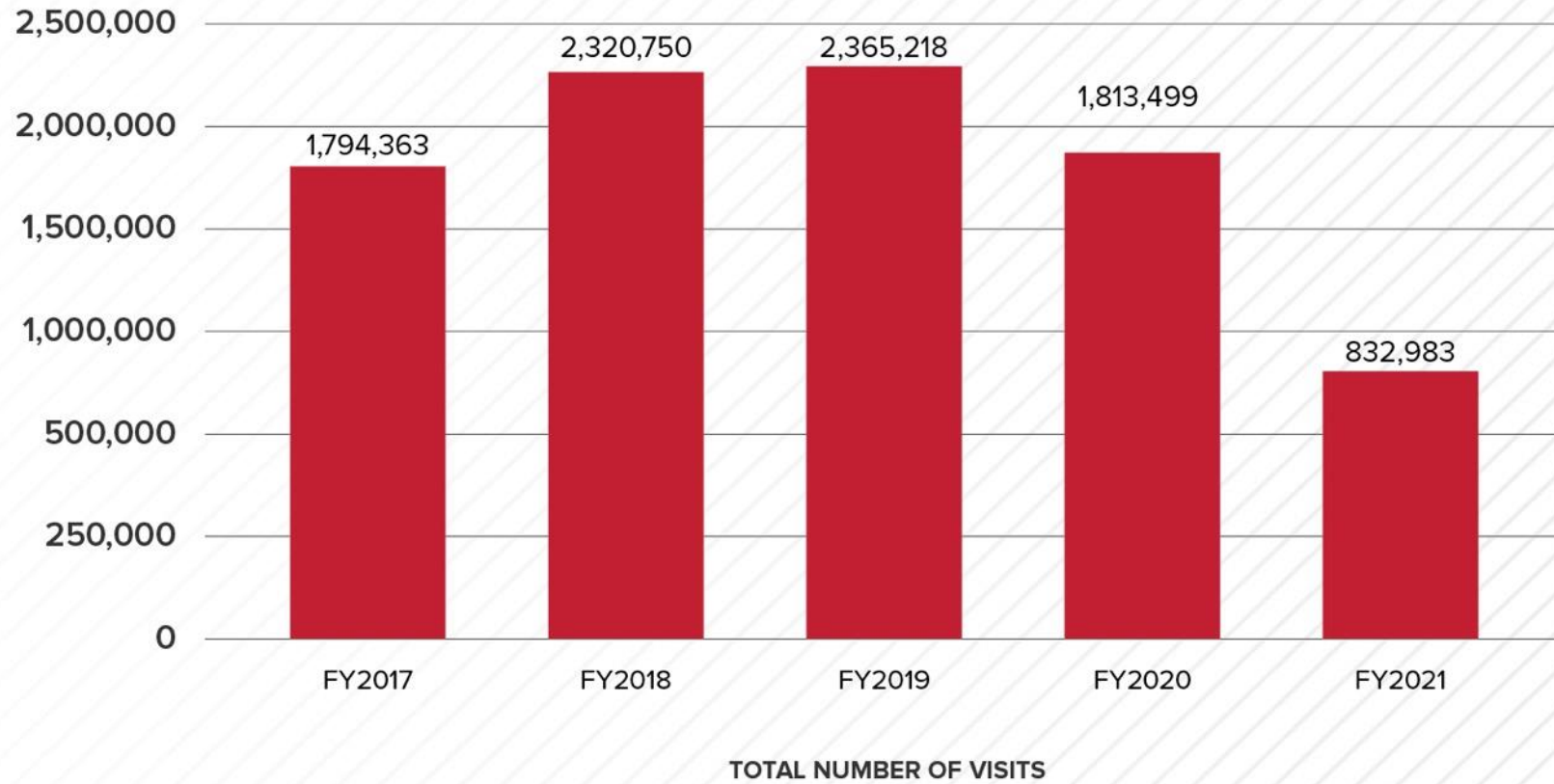
SERVICE UTILIZATION RATES

Student Health Services

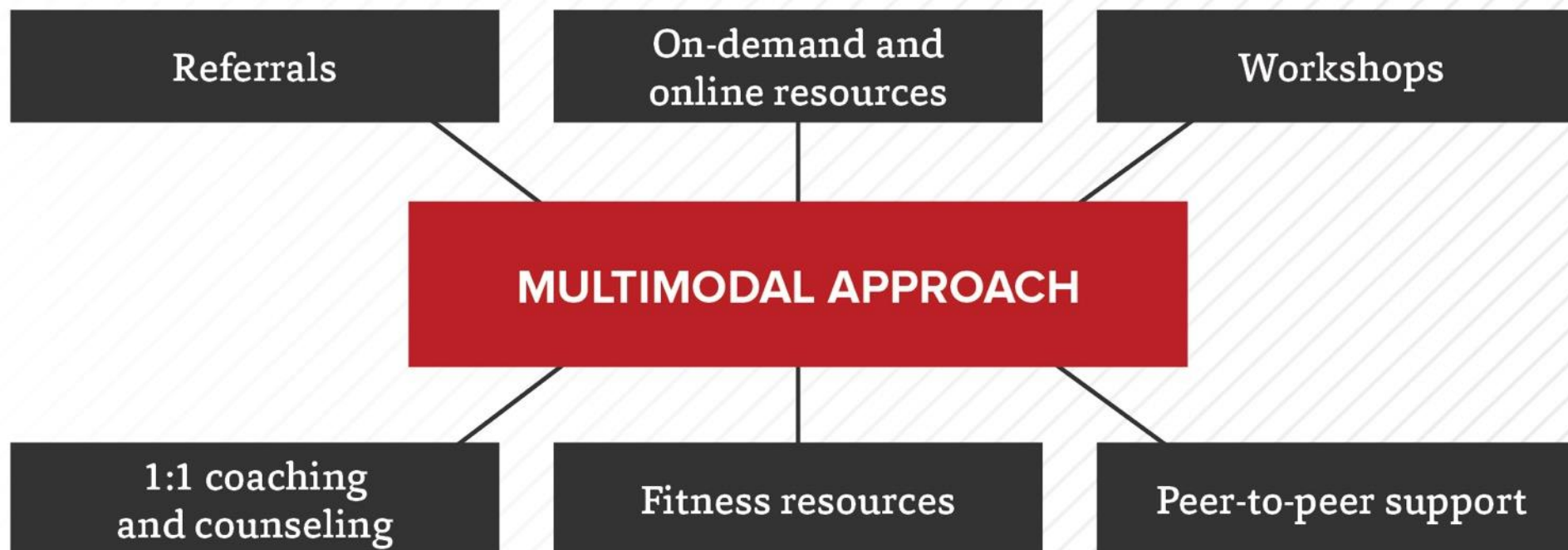


SERVICE UTILIZATION RATES

Recreational Sports



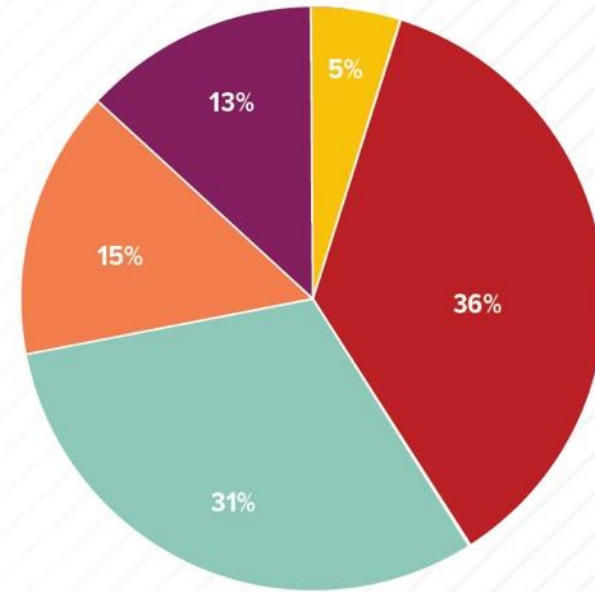
OUR MULTIMODAL APPROACH



NEW WELLNESS DIMENSION: DIGITAL WELLNESS



**AVERAGE AMOUNT OF HOURS SPENT PER WEEK
USING SOCIAL MEDIA**



■ 0 hours ■ 1-5 hours ■ 6-10 hours
■ 11-15 hours ■ 16 or more hours

(National College Health Assessment, 2021)

LOOKING TO THE FUTURE



Staffing to support strategy

Regional campus support

Health literacy

Health equity

Increasing wellness touch points and life skills

Seamless referrals and hand-offs

Staff wellness

Focus on training programs





QUESTIONS?





SUMMARY OF ACTIONS TAKEN

August 18, 2021 – Academic Affairs and Student Life Committee Meeting

Members Present:

Jeff M.S. Kaplan
Elizabeth P. Kessler
Michael Kiggin

Elizabeth A. Harsh
Reginald A. Wilkinson
Tom B. Mitevski

Susan V. Olesik
Gary R. Heminger (ex officio)

Members Present via Zoom:

Abigail S. Wexner

Members Absent:

Brent R. Porteus

Tanner R. Hunt

PUBLIC SESSION

The Academic Affairs and Student Life Committee of The Ohio State University Board of Trustees convened on Wednesday, August 18, 2021, in person at Longaberger Alumni House on the Columbus campus and virtually via Zoom. Committee Vice Chair Jeff Kaplan called the meeting to order at 3:30 p.m.

Items for Discussion

1. Introduction of EVP and Provost Dr. Melissa Gilliam: Mr. Kaplan introduced the university's new Executive Vice President and Provost Melissa L. Gilliam. Dr. Gilliam shared a bit about her background and the highlights of her works thus far at Ohio State, including a focus on resource management within the Office of Academic Affairs to ensure alignment across the office with President Johnson's goals, as well as her approach to internal and external meetings with important constituencies.
2. Senior Vice President for Student Life's Report: SVP for Student Life Melissa Shivers shared highlights from return-to-campus planning, including programming, year-over-year changes and student engagement. During this meeting, student move-in was taking place on Ohio State campuses for the start of the fall semester, and Dr. Shivers outlined the strategy that was being used for testing students for COVID-19 before and after their arrival on campus. After a difficult 2020 that limited many aspects of student life, this year, 14,786 students will be living on the Columbus campus and nearly 800 throughout the regional campuses, which brings us back up to a total of 15,586 – very close to the typical 16,000.
3. Teaching and Learning on Reactivated Campuses: Senior Vice Provost Kay Wolf and Executive Dean Trevor Brown of the Glenn College of Public Affairs presented an update on teaching and learning on reactivated campuses for the upcoming academic year. Their update addressed lessons learned from the pandemic as well as the new approach to in-person teaching.

(See Attachment X for background information, page XX)



4. The Iconic Residential Experience: Dr. Shivers was joined by Associate Vice President for the Residential Experience TJ Logan; Senior Director of Dining Services Zia Ahmed; the manager of Off-Campus and Commuter Student Services, Dilna Cama; and Director of Residence Life Qiana Smith. Together, they discussed the iconic residential experience that Ohio State offers its students, plus plans to enhance student life in various areas, such as life beyond the campus boundaries, the off-campus and commuter experience, the experience of third-year students, and the safety and security of near-campus neighborhoods.

(See Attachment X for background information, page XX)

Written Report

In the public session materials, there was one written report shared for the committee to review:

- a. Academic Affairs, Student Life and Research Scorecard
(See Attachment X for background information, page XX)

Items for Action

5. Approval of Minutes: No changes were requested to the May 19, 2021, meeting minutes; therefore, a formal vote was not required, and the minutes were considered approved.
6. Resolution No: 2022-22, Degrees and Certificates:

Synopsis: Approval of Degrees and Certificates for autumn semester 2021, is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on December 19, 2021, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools.



7. Resolution No. 2022-23, Faculty Personnel Actions:

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the University since the May 20, 2021, meeting of the Board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

Appointments

Name: ELIZABETH I. COOKE
Title: Professor-Clinical (Frank C. Woodside III Clinical Professorship of Trial Advocacy)
College: Moritz College of Law
Term: August 15, 2021 through August 14, 2026

Name: CESAR C. GARCIA HERNANDEZ
Title: Professor (Gregory H. Williams Chair in Civil Rights and Civil Liberties)
College: Moritz College of Law
Term: August 15, 2021 through August 14, 2026

Name: *MELISSA L. GILLIAM
Title: Executive Vice President and Provost
Title: Professor (ENGIE-Axium Endowed Chair)
Office: Academic Affairs
Term: August 1, 2021 through July 31, 2026

Name: DAVID G. HORN
Title: Interim Executive Dean
College: Arts and Sciences
Term: August 1, 2021 through June 30, 2022

Name: KARI R. HOYT
Title: Professor (Charles H. Kimberly Professorship in Pharmacy)
College: Pharmacy
Term: September 1, 2021 through August 31, 2024

Name: MARGARET B. KWOKA
Title: Professor (Kara J. Trott Endowed Professorship in Law in honor of Prof. Lawrence Herman)
College: Moritz College of Law
Term: August 15, 2021 through August 14, 2026

Name: *JAMIE LIPP
Title: Assistant Professor (Mary Fried Endowed Clinical Professorship)
College: Education and Human Ecology
Term: August 15, 2021 through August 14, 2026

Name: ARISTIDE MEROLA
Title: Associate Professor-Clinical (Clayton C. Wagner Parkinson's Disease Professorship)
College: Medicine
Term: July 1, 2021 through June 30, 2025



Name: *AMY J. SCHMITZ
Title: Professor (John Deaver Drinko-Baker & Hostetler Chair in Law)
College: Moritz College of Law
Term: January 1, 2022 through December 31, 2027

Name: *CARROLL ANN TROTMAN
Title: Dean and Professor
College: Dentistry
Term: August 15, 2021 through June 30, 2026

Name: AHMED YOUSEF
Title: Professor (Virginia Hutchinson Bazler and Frank E. Bazler Chair in Food Science)
College: Food, Agricultural, and Environmental Sciences
Term: August 15, 2021 through June 30, 2026

Name: KARLA ZADNIK
Title: Interim Dean
College: Dentistry
Term: August 1, 2021 through August 14, 2021

*New Hire

Reappointments

Name: BHAVIK BAKSHI
Title: Professor (Richard M. Morrow Chair in Polymer Engineering)
College: Engineering
Term: July 1, 2021 through June 30, 2026

Name: ARNAB CHAKRAVARTI
Title: Professor and Chair (Klotz Family Chair in Research)
College: Medicine
Term: July 1, 2021 through June 30, 2025

Name: ANDREW H. GLASSMAN
Title: Professor and Chair (Frank J. Kloenne Chair in Orthopedic Surgery)
College: Medicine
Term: July 1, 2021 through June 30, 2023

Name: RONALD L. HARTER
Title: Professor and Chair (Jay J. Jacoby MD, PhD, Chair in Anesthesiology)
College: Medicine
Term: July 1, 2021 through June 30, 2022

Name: JOHN M. HORACK
Title: Professor (Neil A. Armstrong Chair in Aerospace Policy)
College: Engineering
Term: July 1, 2021 through June 30, 2026

Name: DOROTHEE C. IMBERT
Title: Professor (Hubert Schmidt Chair in Landscape Architecture)
College: Engineering
Term: July 1, 2021 through June 30, 2025



Name: REBECCA D. JACKSON
Title: Professor (Max Morehouse Chair in Cancer Research)
College: Medicine
Term: April 1, 2021 through June 30, 2025

Name: RAFAEL JIMENEZ-FLORES
Title: Professor (J.T. "Stubby" Parker Chair in Dairy Foods)
College: Food, Agricultural, and Environmental Sciences
Term: June 1, 2021 through May 31, 2026

Name: AHMET KAHRAMAN
Title: Professor (Howard D. Winbigler Designated Professorship)
College: Engineering
Term: July 1, 2021 through June 30, 2026

Name: SORABH KHANDELWAL
Title: Professor-Clinical (Samuel J. Kiehl III MD Chair in Emergency Medicine)
College: Medicine
Term: April 1, 2021 through June 30, 2025

Name: BERN KOHLER
Title: Professor (Ohio Eminent Scholar in Experimental Physical Chemistry)
College: Arts and Sciences
Term: August 15, 2021 through August 14, 2026

Name: SANJAY KRISHNA
Title: Professor (George R. Smith Chair in Engineering)
College: Engineering
Term: July 1, 2021 through June 30, 2026

Name: DAVID W. MCCOMB
Title: Professor (Ohio Research Scholar in Materials)
College: Engineering
Term: July 1, 2021 through June 30, 2026

Name: CHIA-HSIANG MENQ
Title: Professor (Ralph W. Kurtz Chair in Mechanical Engineering)
College: Engineering
Term: July 1, 2021 through June 30, 2026



Name: RYAN R. NASH
Title: Associate Professor (Hagop S. Mekhjian MD Chair in Medical Ethics and Professionalism)
College: Medicine
Term: April 1, 2021 through June 30, 2025

Name: GREGORY M. NESS
Title: Professor-Clinical (DP Snyder Designated Professorship in Oral Surgery)
College: Dentistry
Term: August 1, 2021 through July 31, 2026

Name: MICHAEL F. TWEEDLE
Title: Professor (Stefanie Spielman Chair in Cancer Imaging)
College: Medicine
Term: July 1, 2021 through June 30, 2022

Name: CLAIRE F. VERSCHRAEGEN
Title: Professor (Diane Nye and Michael Rayden Chair in Innovative Cancer Research)
College: Medicine
Term: June 1, 2021 through June 30, 2022

Extensions

Name: CHRISTINE THOMAS
Title: Professor (Robert K. Fox Professorship in Chemistry Fund)
College: Arts and Sciences
Term: August 15, 2021 through August 15, 2022

Name: YIYING WU
Title: Professor (Phyllis and Richard Leet Endowed Chair in Chemistry)
College: Arts and Sciences
Term: August 15, 2021 through August 15, 2022

(See Attachment X for background information, page XX)

8. Resolution No: 2022-24, Termination of Associate Professor Rene Olate:

Synopsis: The termination of Associate Professor Rene Olate is proposed.

WHEREAS all members of the University community are expected to conduct themselves in a manner that maintains an environment free from sexual misconduct, as stated in the University's Sexual Misconduct Policy (1.15); and

WHEREAS in 2020, three students filed sexual misconduct complaints against Dr. Rene Olate, an associate professor in the College of Social Work; and

WHEREAS after investigating, the Office of Institutional Equity found that Dr. Olate violated the Sexual Misconduct Policy by engaging in (1) unwelcome, gender-based verbal and physical conduct that was so sufficiently severe, persistent and pervasive it created a hostile educational environment with respect to two students; and (2) conduct that constituted quid pro quo harassment with respect to a third student; and



WHEREAS based on those findings, a complaint was filed under Faculty Rule 3335-5-04; and

WHEREAS the dean of the College of Social Work referred the matter to a College of Social Work Investigation Committee, which concluded that Dr. Olate's conduct constituted grave misconduct that warranted revocation of tenure and termination from the University; and

WHEREAS in successive reviews, Dean Tom Gregoire of the College of Social Work and Executive Vice President and Provost Bruce A. McPheron also concluded that termination was appropriate; and

WHEREAS Dr. Olate appealed the provost's decision to a Faculty Hearing Committee, which unanimously upheld the provost's decision and sanctions; and

WHEREAS University President Kristina M. Johnson reviewed the matter and recommended revocation of tenure and termination of employment to the Board of Trustees:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that effective August 19, 2021, Dr. Rene Olate's faculty appointment and employment with The Ohio State University be terminated.

(See Attachment X for background information, page XX)

Action: Upon the motion of Mr. Kaplan, seconded by Dr. Wilkinson, the committee adopted the foregoing resolutions by unanimous voice vote with the following members present and voting: Mr. Kaplan, Ms. Kessler, Mr. Kiggin, Mrs. Harsh, Dr. Wilkinson, Mr. Mitevski, Dr. Olesik and Mr. Heminger. Mr. Porteus and Mr. Hunt did not attend. Mrs. Wexner could not vote via Zoom.

EXECUTIVE SESSION

It was moved by Mr. Kaplan, and seconded by Ms. Kessler, that the committee recess into executive session to discuss business-sensitive trade secrets and student conduct matters required to be kept confidential by federal and state statutes, and to consult with legal counsel regarding pending or imminent litigation.

A roll call vote was taken, and the committee voted to go into executive session with the following members present and voting: Mr. Kaplan, Ms. Kessler, Mr. Kiggin, Mrs. Harsh, Dr. Wilkinson, Mr. Mitevski, Dr. Olesik and Mr. Heminger. Mr. Porteus and Mr. Hunt did not attend. Mrs. Wexner could not vote via Zoom.

The committee entered executive session at 4:25 p.m. and the board meeting adjourned at 5:06 p.m.

FACULTY PERSONNEL ACTIONS

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the August 19, 2021, meeting of the Board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

Appointments

Name: SUJIT BASU
Title: Professor (Jack C. Geer M.D. Professorship in Pathology)
College: Medicine
Term: September 1, 2021 through June 30, 2025

Name: MONICA F. COX
Title: Professor (Distinguished Professor of Engineering)
College: Engineering
Term: July 1, 2021 through June 30, 2026

Name: ERIC FOSLER-LUSSIER
Title: Professor (John I. Makhoul Professorship in Electrical and Computer Engineering)
College: Engineering
Term: January 1, 2022 through June 30, 2026

Name: RUSSELL S. HASSAN
Title: Professor (Ambassador Milton A. and Roslyn Z. Wolf Chair)
College: John Glenn College of Public Affairs
Term: August 15, 2021 through August 14, 2026

Name: *TASHA LEWIS
Title: Associate Professor-Clinical (Nina Mae Mattus Professorship)
College: Education and Human Ecology
Term: January 1, 2022 through December 31, 2026

Name: *MARTA NOWAK
Title: Assistant Professor (Christos Yessios Endowed Professorship)
College: Engineering
Term: August 15, 2021 through June 30, 2026

Name: DHABALESWAR K. PANDA
Title: Professor (Distinguished Professor of Engineering)
College: Engineering
Term: July 1, 2021 through June 30, 2026

Name: ANDREW M. THOMAS
Title: Associate Professor - Clinical (Robert F. Wolfe and Edgar T. Wolfe Foundation Chief Clinical Officer Chair in the Wexner Medical Center)
College: Medicine
Term: December 1, 2021 to June 30, 2025

*New Hire

FACULTY PERSONNEL ACTIONS (cont'd)

Appointments
(cont'd)

Name: REBECCA RECZEK
Title: Professor (Berry Chair of New Technologies in Marketing)
College: Fisher College of Business
Term: August 16, 2021 through August 15, 2026

Name: SHANNON G. WASHBURN
Title: Professor and Chair (Sanford G. Price and Isabelle P. Barbee Chair in Teaching, Advising and Learning)
College: Food, Agricultural, and Environmental Sciences
Term: October 1, 2021 through June 30, 2026

Name: BRUCE WEINBERG
Title: Professor (Eric Byron Fix-Monda Endowed Professorship)
College: Arts and Sciences
Term: August 15, 2021 through August 14, 2026

Name: JENNIFER A. WOYACH
Title: Professor (D. Warren Brown Designated Chair in Leukemia Research)
College: Medicine
Term: November 1, 2021 through June 30, 2025

Name: HSIN-JUNG JOYCE WU
Title: Professor (Ronald L. Whisler MD Chair in Rheumatology and Immunology)
College: Medicine
Term: October 1, 2021 through June 30, 2025

Name: DONGBIN XIU
Title: Professor (Ohio Eminent Scholar in Scientific Computation)
College: Arts and Sciences
Term: August 15, 2021 through August 14, 2026

*New Hire

Reappointments

Name: TODD N. GANNON
Title: Professor (Robert S. Livesey Professorship in Architecture)
College: Engineering
Term: June 1, 2021 through June 30, 2022

Name: CREOLA JOHNSON
Title: Professor (Presidents Club Designated Professorship in Law)
College: Moritz College of Law
Term: October 1, 2021 through September 30, 2026

FACULTY PERSONNEL ACTIONS (cont'd)

Reappointments
(cont'd)

Name: MATTHEW MAYHEW
Title: Professor (William Ray and Marie Adamson Flesher Professorship in Educational Administration)
College: Education and Human Ecology
Term: August 15, 2021 through August 14, 2026

Name: JAMI J. SHAH
Title: Professor (Honda Designated Professorship in Engineering Design for Manufacturing)
College: Engineering
Term: August 1, 2021 through June 30, 2022

Name: KUI XIE
Title: Professor (Ted and Lois Cyphert Distinguished Professorship in Teacher Education)
College: Education and Human Ecology
Term: August 15, 2021 through August 14, 2024

Name: DONGBIN XIU
Title: Professor (Ohio Eminent Scholar in Scientific Computation)
College: Arts and Sciences
Term: August 15, 2021 through August 14, 2026

Name: XIAODONG ZHANG
Title: Professor (Robert M. Critchfield Professorship in Engineering)
College: Engineering
Term: June 1, 2021 through June 30, 2026

Appointments/Reappointments of Chairpersons

JOHN BEACOM, Director, Center for Cosmology and Astro-Particle Physics, effective August 15, 2021 through August 14, 2022

**CAROLINE A. BREITENBERGER, Director, Center for Life Sciences Education, effective July 1, 2021 through December 31, 2021

MEGAN CAVANAUGH, Co-Interim Director, Wexner Center for the Arts, effective November 1, 2021 until a new Director is hired

**LOUIS F. DIMAURO, Director, Institute for Optical Science, effective August 15, 2021 through June 30, 2022

STEPHEN M. GAVAZZI, Interim Director, Center for Human Resource Research, effective September 1, 2021 through December 31, 2021

**JAY B. HOLLICK, Director, Center for Applied Plant Sciences, effective July 1, 2021 through June 30, 2022

WHITNEY R. LUKE, Interim Chair, Department of Physical Medicine and Rehabilitation, effective July 1, 2021 through June 30, 2022

PASHA A. LYVERS PEFFER, Interim Chair, Department of Animal Sciences, effective October 1, 2021 through June 30, 2022

*PARI V. PANDHARIPANDE, Chair, Department of Radiology, effective December 6, 2021 through December 5, 2025

**JAMES ROCCO, Chair, Department of Otolaryngology, effective July 1, 2021, through June 30, 2025

ROBERT SISTON, Interim Chair, Department of Mechanical and Aerospace Engineering, effective August 15, 2021 through August 14, 2022

KELLY STEVELT, Co-Interim Director, Wexner Center for the Arts, effective November 1, 2021 until a new Director is hired

FENGYUAN YANG, Director, Center for Exploration of Novel Complex Materials, effective August 15, 2021 through August 14, 2022

*New Hire

**Reappointment

Extensions of Chairpersons

LANG LI, Chair, Department of Biomedical Informatics, effective July 1, 2021 through June 30, 2022

Faculty Professional Leaves

MATTHEW E. BROCK, Associate Professor, Department of Educational Studies, effective Spring 2022

SARAH COLE, Professor, Moritz College of Law, change from Spring 2022 to Autumn 2022 and Spring 2023

PATRICIA E. ENCISO, Professor, Department of Teaching and Learning, effective Spring 2022

STEPHEN GAVAZZI, Professor, Department of Human Sciences, effective Autumn 2022

HANNAH KOSSTRIN, Associate Professor, Department of Dance, change from Autumn 2021 and Spring 2022 to Spring 2022 only

Faculty Professional Leave Changes/Cancellations

PAUL E. BELLAIR, Professor, Department of Sociology, cancellation of FPL for Autumn 2021

BRUNO CABANES, Professor, Department of History, cancellation of FPL for Spring 2022

KATHRYN LENZ, Associate Professor, Department of Psychology, cancellation of FPL for Spring 2022

Emeritus Titles

PATRICIA BRINKMAN, Department of Extension, with the title of Associate Professor Emeritus, effective August 1, 2021

ELIZABETH C. COOKSEY, Department of Sociology, with the title of Professor Emeritus, effective September 1, 2021

DOUGLAS E. CRITCHLOW, Department of Statistics, with the title of Associate Professor Emeritus, effective August 1, 2021

DIANA B. ERCHICK, Department of Teaching and Learning, with the title of Professor Emeritus, effective August 1, 2021

PAUL J. GOODFELLOW, Department of Obstetrics and Gynecology, with the title of Professor Emeritus-Research, effective December 1, 2021

DOUGLAS GRAF, Knowlton School of Architecture, with the title of Professor Emeritus, effective October 1, 2020

DAVID P. HRABE, College of Nursing, with the title of Associate Professor Emeritus-Clinical, effective September 16, 2021

DARAL J. JACKWOOD, Department of Animal Sciences, with the title of Professor Emeritus, effective February 1, 2022

HARRIS KAGAN, Department of Physics, with the title of Professor Emeritus, effective February 1, 2022

DEBORAH J. LYNN, Department of Neurology, with the title of Professor Emeritus-Clinical, effective September 1, 2021

VELIMIR MATKOVIC, Department of Physical Medicine and Rehabilitation, with the title of Professor Emeritus, effective July 1, 2022

ED MCCOY, Department of School of Environment and Natural Resources, with the title of Associate Professor Emeritus, effective January 1, 2022

WILLIAM R. MCLAUGHLIN, Ophthalmology and Visual Sciences, with the title of Associate Professor Emeritus-Clinical, effective November 30, 2021

JOSEPH S. OTTOBRE, Department of Animal Sciences, with the title of Professor Emeritus, effective January 1, 2022

WILLIAM F. POPE, Department of Animal Sciences, with the title of Professor Emeritus, effective October 1, 2021

JAYNE M. ROTH, Department of Extension, with the title of Instructor Emeritus, effective October 1, 2021

AMANDA SIMCOX, Department of Molecular Genetics, with the title of Professor Emeritus, effective January 1, 2022

JANET W. SORRELS, Newark Campus, with the title of Associated Faculty Emeritus, effective June 1, 2021

DESHPAL VERMA, Department of Molecular Genetics, with the title of Professor Emeritus, effective January 1, 2022

HAROLD D. WATTERS, Department of Extension, with the title of Associate Professor Emeritus, effective January 6, 2022

Promotion, Tenure, and Reappointments

COLLEGE OF DENTISTRY

PROMOTION TO PROFESSOR WITH TENURE

Trotman, Carroll Ann, September 16, 2021

**JOHN GLENN COLLEGE OF PUBLIC AFFAIRS
CLINICAL**

REAPPOINTMENT

Landers, James, September 1, 2022

**COLLEGE OF MEDICINE
RESEARCH**

REAPPOINTMENT

Balbuena, Daniela Ponce, Physiology and Cell Biology, September 1, 2022

Hu, Zhiwei, Surgery, September 1, 2022

Sun, Wenjing, Neuroscience, February 1, 2022

**APPROVAL TO CHANGE THE NAME OF THE MASTER OF ARTS
IN SLAVIC AND EAST EUROPEAN STUDIES**

TO THE MASTER OF ARTS IN SLAVIC, EAST EUROPEAN AND EURASIAN STUDIES

Synopsis: Approval to change the name of the Master of Arts in Slavic and East European Studies to the Master of Arts in Slavic, East European and Eurasian Studies is proposed.

WHEREAS on May 20, 2021, the Board of Trustees approved a name change for the Center for Slavic and East European Studies to the Center for Slavic, East European and Eurasian Studies, located within the Office of International Affairs; and

WHEREAS the Center requests aligning the name of its Master of Arts in Slavic and East European Studies with the new name of its Center, to become the Master of Arts in Slavic, East European and Eurasian Studies; and

WHEREAS this is an interdisciplinary graduate program administered by the Center for the Graduate School; and

WHEREAS the name change will more accurately reflect already existing course offerings and the needs of graduating students who want to show their diverse regional expertise; and

WHEREAS the proposal has the support of the Office of International Affairs and the Center's Advisory Council; and

WHEREAS the proposal was reviewed and approved by the Graduate School and then the Council on Academic Affairs at its meeting on July 28, 2021, and was presented for discussion with the Faculty Council on September 2, 2021; and

WHEREAS the University Senate approved this proposal on September 16, 2021:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to rename the Master of Arts in Slavic and East European Studies to the Master of Arts in Slavic, East European and Eurasian Studies.

**APPROVAL TO ESTABLISH A MASTER OF ATHLETIC TRAINING
DEGREE PROGRAM**

IN THE SCHOOL OF HEALTH AND REHABILITATION SCIENCES
COLLEGE OF MEDICINE

Synopsis: Approval to establish a Master of Athletic Training degree program in the School of Health and Rehabilitation in the College of Medicine is proposed.

WHEREAS based on new accreditation expectations the current Bachelor of Science in Athletic Training program needs to be replaced with a Master of Athletic Training program; and

WHEREAS this entry-level professional athletic training program is designed for students who have earned a bachelor's degree and who are seeking enrollment in a graduate professional health program that includes athletic training; and

WHEREAS the 64-hour program will have 25 students per cohort enrolled full-time, and will extend over six semesters across two academic years; and it will include in-person coursework, laboratory activities, supervised clinical practice experiences, and a non-thesis capstone project; and

WHEREAS a staged transition plan has been developed for the movement from one degree level program to another; and

WHEREAS the proposal has the support of the School of Health and Rehabilitation Sciences and the College of Medicine; and

WHEREAS the proposal was reviewed and approved by the Graduate School, and then the Council on Academic Affairs at its meeting on September 15, 2021, and was presented for discussion with the Faculty Council on October 7, 2021; and

WHEREAS the University Senate approved this proposal on October 28, 2021:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Master of Athletic Training degree program in the School of Health and Rehabilitation in the College of Medicine.

HONORARY DEGREES

Synopsis: Approval of the honorary degrees listed below is proposed.

WHEREAS pursuant to paragraph (A)(3) of rule 3335-1-03 of the Administrative Code, the President, after consultation with the Steering Committee of the University Senate, recommends to the Board of Trustees the awarding of the honorary degrees as listed below:

| | |
|-----------------|-----------------------------------|
| Christy K. Mack | Honorary Doctor of Humane Letters |
| John J. Mack | Honorary Doctor of Humane Letters |

WHEREAS the Committee on Honorary Degrees of the University Senate, pursuant to rule 3335-5-48.8 of the Administrative Code, have approved for recommendation to the Board of Trustees the awarding of the honorary degrees as listed below:

| | |
|-----------------------|-----------------------------------|
| Freeman Hrabowski III | Honorary Doctor of Education |
| Bryan Stevenson | Honorary Doctor of Public Service |

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degrees.

Christy K. Mack

CO-FOUNDER AND PRESIDENT
THE HEALTHY US COLLABORATIVE



Christy Mack, President of the Christy and John Mack Foundation, is regarded as one of the nation's leading public advocates for the transformation of our healthcare system, for related broad-based public education and disease prevention programs, and for the role that philanthropy must play in bringing about a healthier nation. Ms. Mack, a tireless proponent for strategic and effective philanthropy, is a leader in a new generation of creative donors who find the leverage points that spark broad systems change. She has guided her own family foundation in demonstrating this approach through generous healthcare funding and leadership.

Ms. Mack co-founded Healthy US with Ann Lovell. She was Co-Founder and President of The Bravewell Collaborative, a national community of philanthropists who worked together to transform the culture and delivery of healthcare. She is a member of the Board of Visitors of the Duke University Medical Center. At Duke's request, she funded and oversaw the design and construction of Duke Integrative Medicine (Duke IM), a groundbreaking 27,000 square-foot facility at the heart of the Duke University Health System and its mission. Because its architecture and interior mastered the connection between the facility and its mission, Duke IM won the 2010 National AIA Design Award for Healthcare.

The Bravewell Collaborative and the Institute of Medicine (IOM) at the National Academies co-convened a Summit on Integrative Medicine and the Health of the Public on February 25-27, 2009 in Washington, D.C., which explored the science and practice of integrative medicine, and how its adoption could improve the breadth and depth of patient-centered care and promote the health of the American people. Given the importance of the Summit's outcomes, Dr. Harvey Fineberg, President of the IOM, and Dr. Ralph Snyderman, Chancellor Emeritus of the Duke University Health System and Chair of the Strategic Planning Committee for the Summit, urged the creation of a national movement for health and well-being.

John J. Mack
Chairman and Former CEO
Morgan Stanley



“Take risks and tell people what you think. Don't be afraid to express your views.”

The son of Lebanese immigrants, John Mack, the youngest of six boys, was born in 1944 in Mooresville, North Carolina. Mack's father, who was deeply religious, taught his sons to protect their name, to be honest, to deal fairly with others, to be charitable, and, above all, to be devout.

His mother, who spent 14 years of her youth as a refugee in Cuba, worked for 15 years to make extra money as a landscape designer, flower arranger, and interior designer. Mack describes her as a wise, shrewd woman. "Even though I have failed in my life from time to time, I have never feared failure," he says. "I learned that from my mother."

Together, Mack's parents helped found the first Catholic church in their predominantly Baptist community. "We used to have a priest come from another city to say Mass in our home," he says. "Religion always played a central role in my family. My parents also imbued us with a sense of helping others."

All the Mack boys helped their father with his wholesale grocery business. If they did not have schoolwork, they went up to the store at night to get orders ready for shipment in the morning. Mack began working at the age of eight. Not one to waste time, he was always focused on organizing the work and getting it done as quickly as possible. From the time he was in college, he ran the warehouse each summer.

Getting a good education was a priority in the Mack household. Mack's parents, aware that education was the key to success, required their sons to work hard in school. Mack was a member of the National Honor Society in high school and served as president of the student body during his senior year.

A star football player, Mack received a scholarship to Duke University, where he majored in history. During the school year, he earned extra money selling snacks that he brought from the family store to sell from his dorm room. During his sophomore year, Mack was devastated when his father died suddenly.

The following year, he cracked the vertebrae in his neck and could no longer play football. Without scholarship money, he needed to find a job to finish his education. He worked as a clerk at a securities firm in North Carolina and attended classes during his lunch breaks.

Upon graduation in 1968, Mack was recruited by Morgan Stanley. By 1976, he was a vice president, and two years later was made managing director. From 1985 to 1992, he led the firm's Worldwide Taxable Fixed Income Division. He became a member of the board in 1987. In 1992, he assumed the responsibility of Morgan Stanley's day-to-day operations as chairman of the operating committee. He was named president the following year.

Under his guidance, Morgan Stanley became the only foreign investment bank allowed to do business inside China. Mack steered the company through its 1997 merger with Dean Witter & Co., ending up as president and chief operating officer of the newly combined firm. In 2001, Mack ended his 30-year career with Morgan Stanley to become CEO of Credit Suisse First Boston, the world's fifth largest investment bank.

"Success is personal happiness, having people in your life you can count on and who in turn can count on you," says Mack, who is honored by his Horatio Alger Award. "The Association's scholarship program for deserving youth is especially admirable. I like to work, and I like to help others. This offers a good opportunity to accomplish both."



Memorandum

October 4, 2021

To: The Ohio State University Senate

From: Senate Honorary Degree Committee, Caroline S. Wagner, Chair, 2021-2022

Subject: Nomination Dr. Freeman Hrabowski III for an Honorary Degree

This memorandum summarizes the nomination of Dr. Freeman Hrabowski III, President, University of Maryland, Baltimore County (UMBC) for an honorary degree at The Ohio State University. Dr. Hrabowski was nominated for the honor by Dr. James Moore, Vice Provost for Diversity and Inclusion and Chief Diversity Officer, Executive Director for Todd Anthony Bell National Resource on the African American Male, and EHE Distinguished Professor of Urban Education, College of Education and Human Ecology. The nomination is supported by a letter from Dean and Professor of Education and Human Ecology, Don Pope-David. A supporting letter was provided by Dr. Ajit Chaudhari on behalf of himself, in his role as Chair of the Senate Committee on Diversity, and on behalf of all members of the Senate Diversity Committee.

The Senate Committee on Honorary Degrees considered the nomination in Fall, 2021. A quorum of voting members voted unanimously in favor of passing to the Senate a recommendation to confer upon Dr. Freeman Hrabowski III, the degree of Doctor of Education, *honoris causa*.

Dr. Hrabowski has been President of the University of Maryland-Baltimore County (UMBC) for nearly thirty years. He plans to retire in 2022. Under his leadership, UMBC has been transformed from a commuter school into a widely recognized leading institution of higher education in STEM and other fields. Most notably, under his leadership, student enrollment increased from 10,000 to 14,000, degree programs doubled in number, and graduation rates rose from less than 50% to 70%. Over 40% of the degrees conferred by UMBC are in STEM fields, and more notably, the university had more Black graduates go on to complete doctorates than any other institution in the nation.

Dr. Hrabowski's academic training is in Mathematics. He has taught this subject with distinction. As an educational administrator, along with faculty whom he recruited, Dr. Hrabowski has made it a core mission of UMBC to raise the number of minority students in and enhance the quality of STEM education. Dr. Hrabowski has worked towards this goal at UMBC and beyond, addressing the long-recognized need for the U.S. to recruit, prepare, and retain more students from underrepresented groups in order to expand opportunities in higher education. Dr. Hrabowski has brought this mission to other organizations, as well, becoming an active proponent for advancing educational equity, and maintaining U.S. competitiveness globally. Dr. Hrabowski's leadership at UMBC has demonstrated that, with the right support, students from all background can succeed in STEM.

We are pleased to submit this nomination and the accompanying supporting materials to the Ohio State University Senate for a vote by the full Senate. Thank you for considering this nomination.



Memorandum

October 4, 2021

To: The Ohio State University Senate

From: Senate Honorary Degree Committee, Caroline S. Wagner, Chair, 2021-2022

Subject: Nomination of Bryan Stevenson for an Honorary Degree

This memorandum summarizes the nomination for an Honorary Degree of Mr. Bryan Stevenson, Professor of Law, New York University, New York. Mr. Stevenson was nominated for the honor by Dr. Russell Hassan, Professor of Public Affairs, John Glenn College of Public Affairs at the Ohio State University. The nomination is supported by a letter from Dr. Trevor Brown, Dean and Professor of Public Affairs, John Glenn College. A supporting letter was provided by Dr. Ajit Chaudari on behalf of himself, in his role as Chair of the Senate Committee on Diversity, and on behalf of all members of the Senate Diversity Committee.

Mr. Stevenson has many accomplishments to his name over the course of a highly distinguished career. He has contributed materially to United States Supreme Court cases that resulted in the decision to prohibit sentencing children under the age of 18 to death or to life imprisonment without parole. In addition, Mr. Stevenson has assisted in numerous cases that have saved dozens of prisoners from the death penalty. He has advocated for the underprivileged and he has developed community-based reform litigation aimed at improving the administration of criminal justice. In addition to these accomplishments, Mr. Stevenson has represented capital defendants and death row prisoners in the Southern States of the US since 1985, when he served as a staff attorney with the Southern Center for Human Rights in Atlanta, Georgia.

Most notably, Mr. Stevenson helped found and directs the Equal Justice Initiative (EJI), a private, nonprofit law organization focusing on social justice and human rights. EJI has a special mission to take up the causes of prisoners who have received the death sentence in the United States and abroad, to ensure justice. Moreover, EJI advocates for juvenile offenders to aid them and their families navigate the justice system. EJI has defended people wrongly convicted or charged. EJI defends underprivileged people who have been denied effective representation, and the organization aids others whose trials are marked by racial bias or prosecutorial misconduct.

Mr. Stevenson has published many academic and scholarly works in law journals that are highly cited. In addition, he has published several widely disseminated manuals on capital litigation and he has written extensively in wider media on criminal justice, capital punishment and civil rights issues. His 2014 book, *Just Mercy: A Story of Justice and Redemption*, (Spiegel & Grau, publishers) is a best-seller and has won a number of awards.

The Senate Committee on Honorary Degrees considered the nomination in Fall, 2021. A quorum of voting members voted unanimously in favor of passing to the Senate a recommendation to confer upon Mr. Bryan Stevenson the degree of Doctor of Public Service, *honoris causa*. We are pleased to submit this nomination and the accompanying supporting materials to the Ohio State University Senate.