

**ACADEMIC AFFAIRS AND STUDENT LIFE COMMITTEE MEETING**

Brent R. Porteus  
Jeff M.S. Kaplan  
Abigail S. Wexner  
Elizabeth P. Kessler  
Michael Kiggin  
Elizabeth A. Harsh  
Reginald A. Wilkinson  
Carly G. Sobol  
Susan Olesik  
Gary R. Heminger (*ex officio*)

Livestream: <https://livestream.com/wosu/osubotmay2021>

Time: 3:30-5:00pm

**Public Session**

*ITEMS FOR DISCUSSION*

- |   |             |
|---|-------------|
| 1. <i>Provost's Report – Dr. Bruce McPheron</i>   | 3:30-3:40pm |
| 2. <i>Senior Vice President for Student Life's Report – Dr. Melissa Shivers</i>                       | 3:40-3:50pm |
| 3. <i>Reactivating the Ohio State Campus Experience – Dr. Bruce McPheron,<br/>Dr. Melissa Shivers</i> | 3:50-4:10pm |
| 4. <i>Ohio State Enrollment Planning for 2022-2024 – Dr. Bruce McPheron</i>                           | 4:10-4:20pm |
| 5. <i>Office of Institutional Equity Update – Ms. Keesha Mitchell</i>                                 | 4:20-4:30pm |

Written Report: Academic Affairs, Student Life & Research Scorecard

*ITEMS FOR ACTION*

4:30-4:45pm

6. Approval of February 2021 Committee Meeting Minutes – Mr. Brent Porteus
7. Approval of Academic Affairs & Student Life Committee Charter – Mr. Brent Porteus
8. Joseph Sullivant Medal – Dr. Bruce McPheron
9. Approval to Establish the Farm Financial Management and Policy Institute – Dr. Bruce McPheron
10. Approval to Establish a Master of Science in Immunology and Microbial Pathogenesis Degree – Dr. Bruce McPheron
11. Amendments to the *Rules of the University Faculty* – Dr. Bruce McPheron
12. Approval to Rename the Center for Slavic and East European Studies – Dr. Bruce McPheron
13. Approval to Rename the Department of Management Sciences – Dr. Bruce McPheron
14. Degrees and Certificates – Dr. Bruce McPheron
15. Honorary Degrees – Dr. Bruce McPheron
16. Faculty Personnel Actions – Dr. Bruce McPheron
17. Revocation of Emeritus Status – Dr. Bruce McPheron

**Executive Session**

4:45-5:00pm

Ohio State is utilizing its teaching excellence program — one of the most comprehensive in higher education — to support student success. The university is now concentrating instructional redesign efforts to enhance foundational gateway courses, which are prerequisites that prepare students for their chosen fields of study and are often required to progress into advanced courses within a curriculum or major.

### GATEWAY COURSES

In the last two years, more than 3,500 faculty have participated in the Teaching Support Program offered by the Michael V. Drake Institute for Teaching and Learning. The program is now focused on instructional redesign, which encourages instructors to improve an element of their course using evidence-based teaching practices that foster student learning. The program offers support to instructors — whether they are redesigning courses for the new General Education, refining courses in clinical settings, or incorporating recent innovations into their teaching.

As one element of the larger instructional redesign program, 100 gateway courses with high enrollment and DFW (drop, fail, withdraw) rates will be targeted for specialized support. By addressing these “stumbling block” courses, the university can enhance students’ success toward their career goals. Over the next five years, the institute will provide tailored instructional redesign support to instructors who teach these 100 gateway courses to turn stumbling blocks into stepping stones.

Subject	Enrollment	No. of courses
Math	14,780	22
Chemistry	10,035	9
Computer Sci & Engineering	4,879	10
Economics	4,680	8
Accounting and MIS	4,055	5
Physics	3,938	5
Statistics	3,731	8
Psychology	3,334	4
Communications	2,237	6
Biology	2,041	3
History	1,059	6
Food Sci. and Tech.	1,046	1
Animal Science	939	5
Evolution, Ecol. & Organismal Bio.	934	2
Bus. Mgmt.	872	1
Anatomy	808	3
Mech. Engineering	731	3

### BENEFITS TO STUDENTS

- Increased success in gateway courses supports progress in their major or program of study
- Learn in contexts where engagement and mastery of learning outcomes are an instructor’s top priority

### BENEFITS TO INSTRUCTORS

- Support to address teaching “problems” (challenging content, lack of student engagement) with evidence-based strategies or innovations (active learning, peer instruction)





# Planning for a Reactivated Fall Semester

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Academic Affairs and Student Life Committee  
May 2021



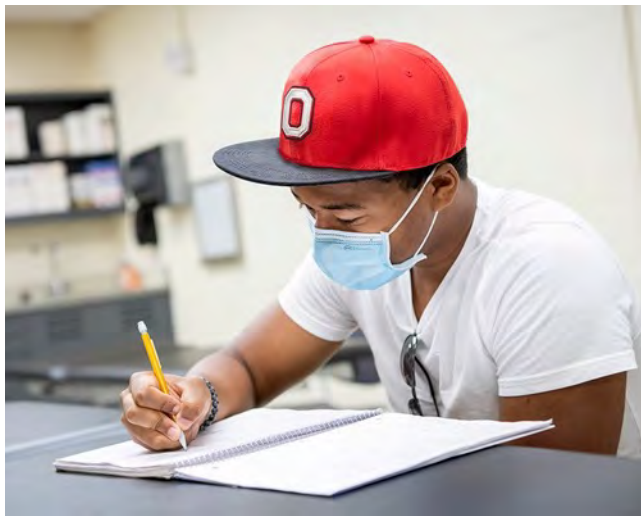
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# Plans for Reinvigorated Campus Life



## Classroom Learning



## Student Activities



## Community Events





# Safe and Healthy Buckeyes



**Safety measures will be based on evidence-based public health guidance and the state of the COVID-19 pandemic.**

## **Vaccination**

Herd immunity = 70%-85% of population  
Higher rate = more ability to operate “normally”

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## **Testing**

Regular tests allows us to monitor, respond to cases  
Vaccinated students can test less often (~monthly vs. ~weekly)

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## **Masking**

Required in classrooms, indoor public spaces to limit spread  
If evidence allows, outdoor requirement may be relaxed



# Testing

- ~Weekly testing required for students who are not vaccinated
- ~Monthly testing required for students who are fully vaccinated
- Decrease in quarantine and isolation capacity





# Teaching and Learning in Autumn 2021



- **At least 75% of classes will be in person**
- **Classroom density will be tiered, with less density in larger classes**

<b>Class size</b>	<50 students	50-99 students	100 or more students
<b>Room limit</b>	100% capacity	75% capacity	50% capacity

- **Traditional academic calendar**
  - Fall break (Oct. 14-15)
  - Thanksgiving break (Nov. 24-26)
  - Spring break (March 14-18)



## Summer Term: A Transition Period

- **University is monitoring vaccination, positivity rates**
- **Classes began May 12: In person, online and blended modes**
- **Evaluate spring 2021 health and safety requirements**
  - Masks, physical distancing and testing
- **Planning under way to return furniture, etc., for autumn**





# Orientation for Autumn 2021

- **Orientation will be delivered online, with a focus on connections**
- **Program emphasizes time with peer leaders and advisors**
  - Individualized help scheduling courses
  - Connections with First Year Experience leaders
  - Small group discussions and icebreakers
- **Connections throughout the summer through CarmenCanvas**
- **Additional webinars/online office hours to highlight resources**



# Residential Experience

- **Estimated capacity of 15,000 students** (across campuses)
- **Move-In will happen over 6–7 days, physically distanced**
- **Pre-move, on-campus testing required before students can move in; self-sequester until results**





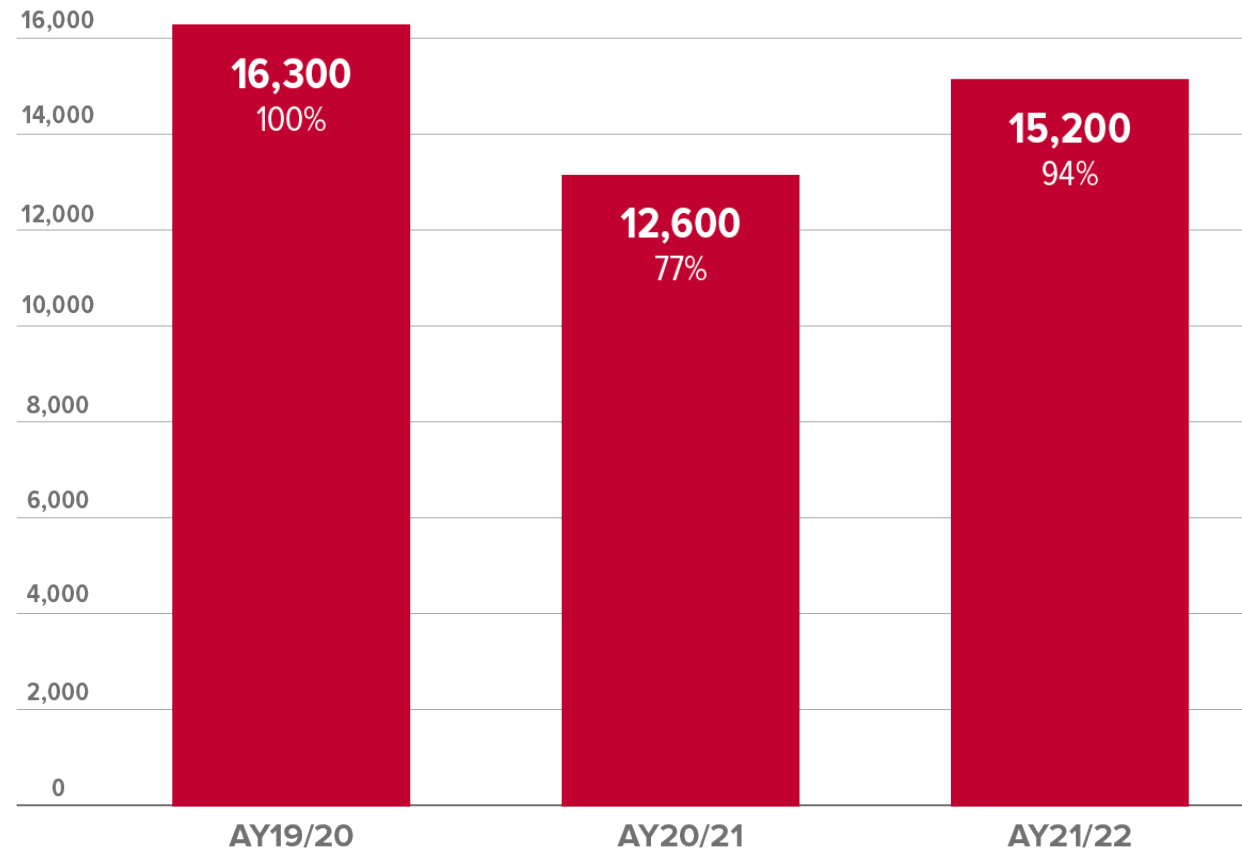
# Residence Hall Experience

- Visitors permitted in the residence halls
- Increased programming and engagement
- Expanded common space availability





# Residence Hall Capacity





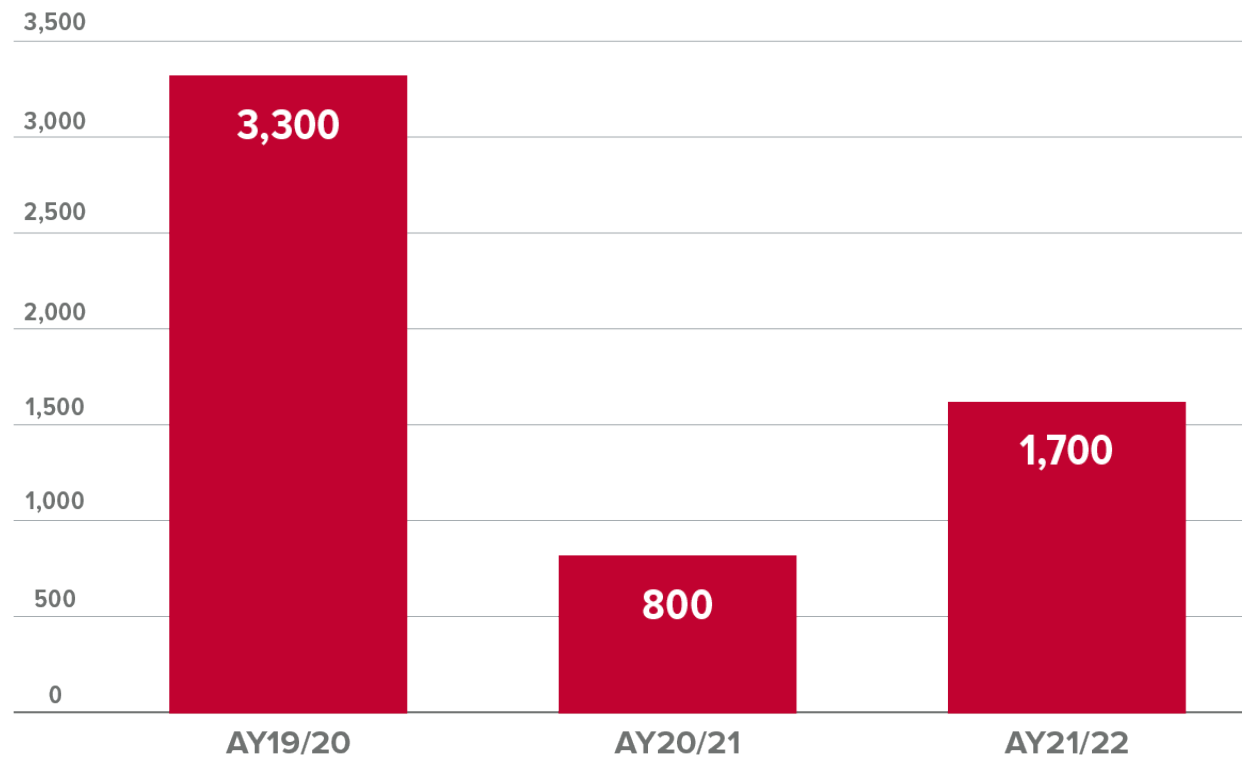
# Dining

- Maintain focus on mobile ordering, offer more variety
- Increase variety and self-serve options
- Expanded seating and gathering options





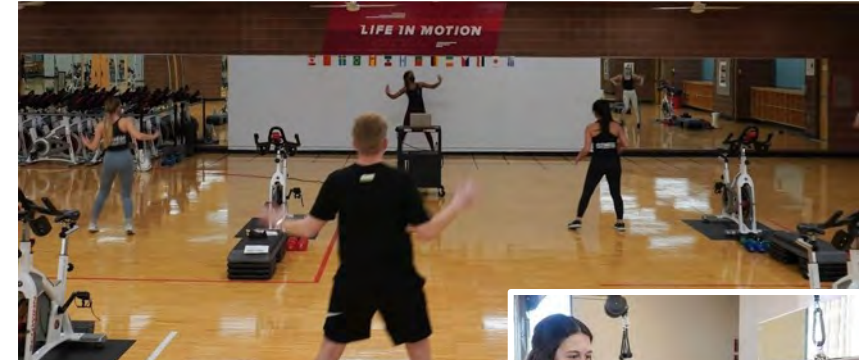
# In-facility Dining Capacity





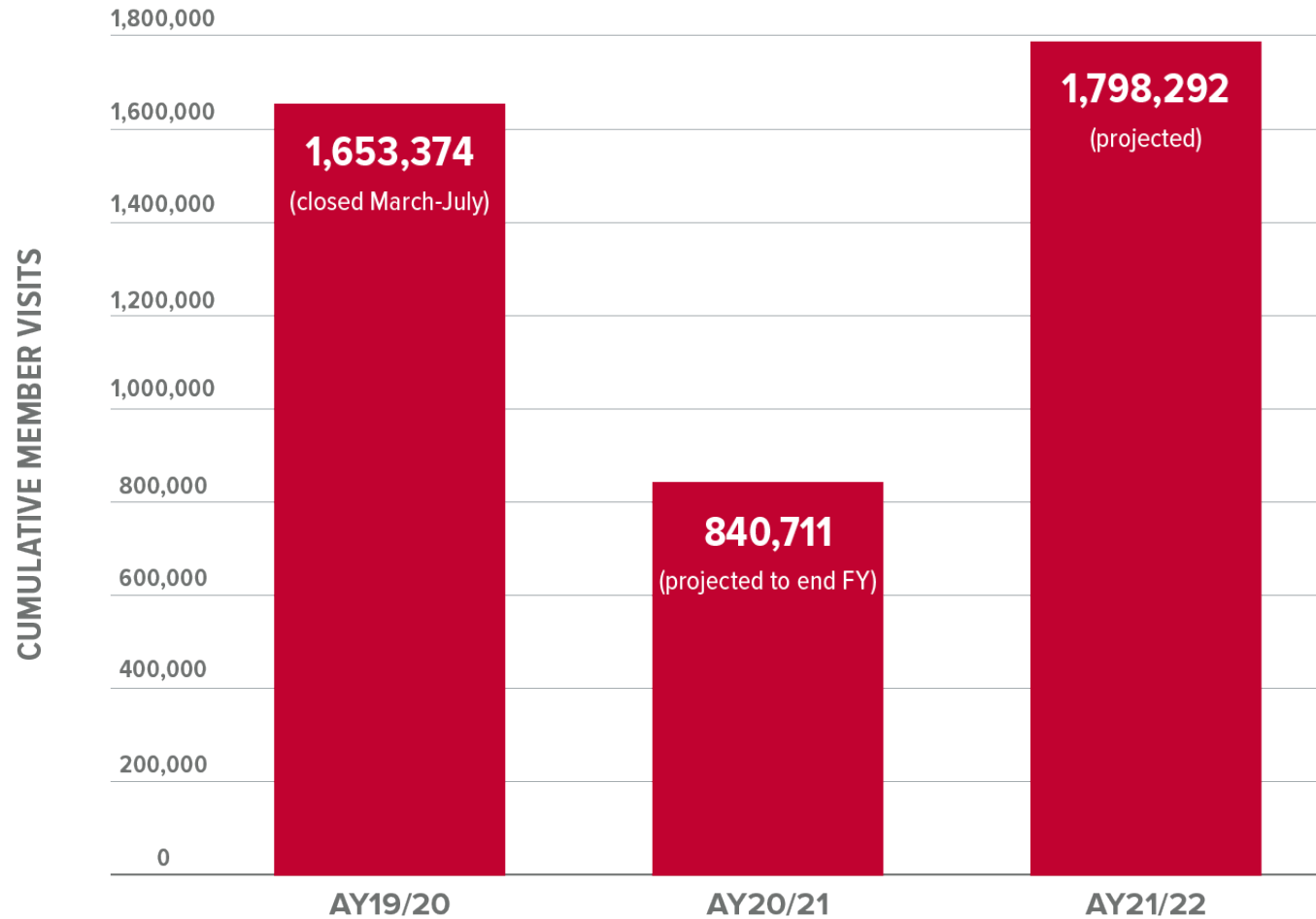
# Recreation

- Increase availability of weight and cardio equipment
- Expanded offerings
  - Group fitness classes (size and variety)
  - Intramural sports
  - Club sports engagement
  - Esports





# Recreation Facility Visits







# Student Engagement

- **Significant expansion in formal and informal opportunities**
  - University-offered and student organization events and gatherings
  - Increase in capacity in informal gathering spaces
- **Virtual tools leveraged to expand access to students not on campus**





# Strategic Enrollment Plan 2022-2024

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**Bruce A. McPheron, PhD**  
Executive Vice President and Provost

May 19, 2021 | Academic Affairs and Student Life Committee





# Background

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## **The 2022-2024 Strategic Enrollment Plan is:**

- Guided by the recognition that Ohio State has a central role to play in preparing a workforce ready to address the current and emerging needs of the state.
- Committed to excellence in service to the state of Ohio, the nation and the world while being accessible, affordable, innovative and caring.
- Focused on providing an exceptional education.



# Key initiatives that will influence the plan

## **STEMM focus**

Ohio State has committed to a total of 22,500 degree completions in some STEMM fields by 2036.

## **Distance education**

Ohio State will expand its offering of online programs to enroll at least 8,000 new students by 2031 in order to meet the needs of students and in-demand fields.

## **Faculty growth**

The university has a goal of hiring up to 350 net new tenure-track faculty over the coming decade, including a focus on critical and emerging research areas, meeting needs in high-demand curricula and diversifying our Ohio State faculty (the RAISE Initiative and beyond).



# Columbus undergraduate students

Metric	AU19	AU20	Target
NFYS enrollment	7,630*	8,602	Increase to 7,800
Transfer enrollment	2,415	2,158*	Increase to 2,250
Academic preparedness (NFYS)			
Avg. ACT composite	29.5	28.8	Increase to 30
Top 10% class rank	61%	55%	Increase to 68%
Top 25% class rank	94%	91%	Increase to 97%
Non-Ohio residents	32.3%	28.9%	Increase to 33% (9% int'l)
Increase diversity (NFYS)			
Minority students	25.4% (1,937)	23.4% (2,086)	Increase
First-generation	23.7%	19.2%	Increase to 25%
Pell recipients	18.2%	16.4%	Increase to 21%

\* Base year



# Graduate students

Metric	AU19	AU20 (base)	Target
Graduate enrollment	11,285	11,095	Increase ~5% (550) in research-based programs  Increase by 500 (AU22), 1,000 (AU23) & 2,000 (AU24) in online programs

- Increase enrollment of underrepresented minority students
- Reduce time to degree with plans that accelerate the pipeline to completion of degree



# Regional campus students

Metric	Avg. 2017-19	Target
Regional NFYS enrollment	3,010	Increase to 3,300-3,400
First-generation	35.8%	Increase to 39%
Pell-eligible	36.2%	Increase to 41%
Minority students	25.7%	Increase
First-year retention rate*	70.8%	Increase to 76%
Six-year graduation rate*	40.6%	Increase to 46%

\* Of NFYS students who begin on a regional campus



# Columbus campus retention and graduation rates

Metric	AU19	AU20	Target
First-year retention rate	94.1%	93.9%	Increase to 95%
Four-year graduation rate	67.0%	68.7%	Increase to 71%
Six-year graduation rate	85.8%	87.0%	Increase to 90%





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# **Accelerating Excellence, Access and Service**

**Strategic Enrollment Plan for  
The Ohio State University, 2022-2024**

**May 2021**

# Accelerating Excellence, Access and Service Strategic Enrollment Plan for The Ohio State University, 2022-2024

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## 1.0 Introduction

President Kristina M. Johnson's state of the university address on February 18, 2021, laid out her vision for making The Ohio State University "the absolute model of what a land-grant university should look like and be in the 21<sup>st</sup> century." The university needs to be fiercely committed to "excellence in service to the state of Ohio, the nation and the world" while being "accessible, affordable, innovative and caring." By doing so, Ohio State will provide an exceptional education that is a catalyst for "people from ordinary backgrounds to do extraordinary things."

The 2022-2024 Strategic Enrollment Plan, as presented in this document, is guided by the recognition that Ohio State has a central role to play in preparing a workforce ready to address the current and emerging needs of the state. This plan also recognizes the competition for prospective students and the changing patterns of enrollment in higher education across Ohio, the nation and the world.

The plan should be considered a living document that will continue to evolve over the months and years to come, shaped by key initiatives that include:

- **STEMM focus:** Ohio State has committed to a total of 22,500 degree completions in some STEMM fields by 2036.
- **Distance education:** Ohio State will expand its offering of online programs to enroll at least 8,000 new students by 2031 in order to meet the needs of students and in-demand fields. These programs will offer opportunities for both full- and part-time students.
- **Faculty growth:** The university has a goal of hiring up to 350 net new tenure-track faculty over the coming decade, including a focus on critical and emerging research areas, meeting needs in high-demand curricula and diversifying our Ohio State faculty (the RAISE Initiative and beyond).

To ensure ongoing oversight of the enrollment plan, a new university-wide Executive Committee on Enrollment Planning will be created (see Appendix C) and begin meeting in June 2021. In addition, a subgroup is preparing a strategic enrollment plan at the request of the Office of the President focused specifically on distance education, led by Dr. Robert Griffiths, Associate Vice President for Online Education.

The current document begins with the proposed enrollment plan which articulates the proposed goals, strategies and return on investment. The plan is divided into four parts: undergraduate, graduate, regional campuses and undergraduate retention and graduation. A summary of the plan's broad directions follows. Input into the development of this plan came from: (1) the Enrollment Planning Steering Committee, (2) three subcommittees (undergraduate, graduate and regional campuses), and (3) the Council on Enrollment and Student Progress (CESP). Supporting documents appear as appendices.

### 1.1 Overview

As noted above, the enrollment plan is comprised of four parts, summarized just below. Each part is expanded upon in the sections that follow.

### Columbus Undergraduate Education – Access and Excellence

Ohio State is committed to improving the academic profile and diversity of new students through strategic investments in recruitment and scholarships while increasing enrollment in STEMM majors.

### Graduate Education – Growth and Research

Through strategic investments, the goal is to grow enrollment in targeted STEMM programs, increase distance education, grow the number of Master's degree students to meet a growing workforce need and continue to recruit high-quality doctoral and professional students for research and clinical activities.

### Regional Campuses – Growth, Access and Opportunity

The number and diversity of students at open-enrollment campuses will increase through strategic investments in recruitment and retention.

### Columbus Undergraduate Retention & Graduation Rates – Student Success

We will further enhance the success of undergraduates as measured by first-year retention and four- and six-year graduation rates.

## 2.0 Columbus Undergraduate Student Enrollment Plan

### 2.1 Objectives

The following objectives refer specifically to the enrollment of new first year students (NFYS) on the Columbus campus. For an overall comparison with enrollment patterns of Autumn 2019 and Autumn 2020, see Section 6.

1. Grow NFYS enrollment from 7,600 to 7,800 over three years
2. Increase transfer enrollment to 2,250
3. Increase NFYS's academic preparedness
  - a. Increase average ACT composite to 30
  - b. Increase top 10% class rank to 68%
  - c. Increase top 25% class rank to 97%
4. Increase percentage of non-Ohio residents to 33% (9% international students)
5. Increase diversity of NFYS student body
  - a. Increase enrollment of underrepresented minority students
  - b. Increase the percentage of first-generation students to 25%
  - c. Increase the percentage of Pell Grant recipients to 21%

### 2.2 Strategies

The following summarizes some of the specific goals and major strategies proposed to meet the objectives described above. These key goals and strategies emerged from the work of the subcommittee on Columbus Undergraduate Student Enrollment (see Appendix A for committee membership).

#### 2.2.1 Maintain freshman enrollment at 7,600-7,800

The 2022-2024 plan recommends maintaining the freshman class size for Columbus at 7,600-7,700, increasing to 7,800 by the end of the plan to grow the number of STEM majors to meet our 15-year graduate goals. This is the optimal class size target given academic and diversity objectives. To meet the objectives of this strategic enrollment plan, a strong and coordinated set of tactics will be employed to address the resident/non-resident mix and the academic preparedness and diversity profile of our entering classes. Achieving these objectives will require investment in financial aid and programming/staffing.

#### 2.2.2 Increase transfer enrollment to 2,250

The 2022-2024 plan recommends increasing transfer student enrollment beyond the AU20 level (2,158) by Autumn 2024. Targets for each of the three years are listed in the table below. Note that a decrease in transfers is expected in 2022 due to declining enrollment at institutions from which students matriculate to Ohio State, in part because of the pandemic. However, growth is expected for the remaining two years as enrollments rebound, and we will be as aggressive as possible in this strategy to achieve our graduation goals.

Table 2A: Autumn 2022 – Autumn 2024 goals to increase transfer enrollment

<b>Autumn 2022</b>	2,100
<b>Autumn 2023</b>	2,200
<b>Autumn 2024</b>	2,250

## Summary of strategies

- Explore modifying acceptance practices to facilitate transfer student enrollment into high demand programs.
- Further streamline the evaluation of transfer credit.
- Leverage proactive advising for prospective transfer students.
- Develop STEMM-targeted articulated 2+2 programs and distance education opportunities.
- Enhance programming and advising with Ohio 2-year institutions, with specific emphasis on Columbus State Community College.
- Develop Honors Program options for transfer students.

### 2.2.3 Increase NFYS's academic preparedness

The 2022-2024 plan recommends the following three elements to address the academic preparedness of our NFYS population, with specific goals listed in Table 2B:

- a. Increase average ACT (NFYS Columbus) beyond the AU19 level (29.5)
- b. Increase top 10 percent class rank (NFYS Columbus) beyond the AU19 level (61%)
- c. Increase top 25 percent class rank (NFYS Columbus) beyond the AU19 level (94%)

Table 2B: Autumn 2022 – Autumn 2024 goals to increase NFYS academic preparedness

	<b>Autumn 2022</b>	<b>Autumn 2023</b>	<b>Autumn 2024</b>
Average ACT	29.5	29.7	30.0
Top 10%	63%	65%	68%
Top 25%	94%	95%	97%

## Summary of strategies

- In collaboration with University Marketing, expand marketing and communications in the Office of Student Academic Success to target high ability students.
- Expand enrollment in Scholars Learning Community Programs.
- Expand on existing yield activities to increase enrollment of the highest merit award level students.
- Create targeted campus visit opportunities for high ability students.

### 2.2.4 Increase percentage of non-Ohio residents to 33% (9% international students)

To ensure a vibrant and geographically diverse student body, the 2022-2024 plan recommends that the percentage of non-Ohio NFYS enrollment be increased from current levels. We will continue to serve students in the state of Ohio; the addition of non-residents, both domestic and international, serves to enrich the experience of all our students. A strong representation of non-resident students will enhance the national and international reputation of Ohio State. This strategy can also be viewed as beneficial to the state of Ohio as many of these students remain in Ohio to live and work upon graduation.

This objective aims to increase non-Ohio percentage (NFYS Columbus) beyond the autumn 2019 level of 32.3%. Note that the lower percentage goals for 2022 and 2023 are realistic given the increased competition for domestic non-residents and continued short-term

expected declines in international student enrollment due to pandemic-related travel restrictions. If these issues are resolved and, importantly, there is an increase in merit aid to attract more non-Ohio students, the goal of 33% non-residents in the freshman class is achievable.

Table 2C: Autumn 2022 – Autumn 2024 goals for resident/non-resident percentage

	<b>Autumn 2022</b>	<b>Autumn 2023</b>	<b>Autumn 2024</b>
% Non-Ohio	30.0%	31.5%	33%
% Domestic Non-Resident	23%	23.5%	24%
%International	7%	8%	9%

#### Summary of strategies

- Invest in increases to merit scholarships for non-residents and leverage targeted international scholarships to increase country diversity.
- Invest in building new non-resident markets domestically and internationally.
- Expand virtual visit programming opportunities for non-residents and international students.
- Leverage International Gateway Centers (currently in China, India and Brazil) to build student recruitment.

#### 2.2.5 Increase diversity of NFYS student body

The 2022-2024 plan recommends three key facets to continue our trajectory to build a diverse student body:

- a. Increase enrollment of minority NFYS students
- b. Increase percent of first-generation NFYS beyond Autumn 2020 level (19.2%)
- c. Increase percent of Pell recipients beyond Autumn 2020 level (16.4%)

Table 2D: Autumn 2022 – Autumn 2024 goals for increasing diversity

	<b>Autumn 2022</b>	<b>Autumn 2023</b>	<b>Autumn 2024</b>
Total minority students	Increase	Increase	Increase
% first-generation NFYS	23%	24%	25%
% Pell recipients	19.8%	20%	21%

#### Summary of strategies

- Build an expanded pool of qualified prospective students, e.g. through name and test score purchases, through outreach to community-based organizations (e.g., in Ohio Appalachian counties).
- Leverage relationships with community-based programs to expand outreach, programming and post-admission yield activities, e.g., I Know I Can (Columbus), Cleveland Now, Cincinnati Youth Collaborative.

- Advance existing partnership between Undergraduate Admissions and the Office of Diversity and Inclusion to recruit students to the Young Scholars and Morrill Scholars programs and from the Kipp Academy.
- Expand outreach to churches and community organizations in central Ohio to connect students in these organizations with Ohio State.
- Leverage on-campus programs for high school students that target high achieving rising seniors from Ohio high schools who are first-generation, rural, or historically underrepresented minority students.
- Build representation within the University Ambassador (tour guide) program to increase historically underrepresented students and first-generation students.
- Simplify need-based aid grant programs with the goal of increasing need-based aid to Pell-eligible students.
- Ensure early identification of first-generation students at the prospect/inquiry stage.
- Expand our use of direct student communication (e.g., text messaging) at the point of admission to build excitement, gauge interest and encourage students to choose Ohio State.
- Increase use of travel grants to target high achieving and limited income admitted students in Ohio to increase their campus visit attendance.

### 2.3 Return on investment

This plan will yield highly prepared students whom we anticipate will progress toward timely graduation and successful careers. We will produce graduates who will provide leadership in a next generation workforce for Ohio and beyond. Ohio State will continue to serve the citizens of Ohio, including prospective students who are first-generation, rural, or historically underrepresented minorities. Representation of domestic non-resident and international students will add to the vibrancy of the university and provide a pipeline for highly qualified graduates to remain in Ohio at a time when the number of resident students has plateaued. Both the improvements in academic quality and increase in non-resident student numbers are expected to contribute to an increase in the university's national and international reputation.



## 3.0 Graduate Student Enrollment Plan

### 3.1 Objectives

1. Grow total graduate enrollment through a combination of new graduate students – master’s and doctoral – in research-based degree programs (~5%, or 550 new students, from AY21 baseline) and through on-line programs for professional master’s degrees and certificates (500 new students in 2022-23, rising to 1,000 in 2023-24 and 2,000 in 2024-25)
2. Increase enrollment of underrepresented minority students
3. Reduce time to degree with plans that accelerate the pipeline to degree completion

### 3.2 Strategies

Below are some of the proposed strategies to accomplish the objectives described above. These key goals and strategies emerged from the work of the subcommittee on Graduate Student Enrollment (see Appendix A for committee membership).

#### 3.2.1 Grow total graduate enrollment

- Increase capacity in high-demand programs
- Strategically expand programs that are targeted for growth in STEMM (e.g., health sciences, engineering and computer sciences) and utilize a distance education format aligned with market demand
- Aggressively evaluate and adjust graduate programs offerings, particularly our on-line degree and certificate programs, based on market analysis
- Establish policies related to micro-credentials, stackable certificates and other emerging formats
- Launch a university-wide graduate level communications strategy
- Partner with EdUSA, Fulbright and Global Gateways to increase and diversify international enrollment
- Expand financial offers to maintain competitiveness

#### 3.2.2 Increase enrollment of underrepresented minority students

- Establish campaigns that build pipelines to include Hispanic Serving Institutions (HSIs), Historically Black Colleges and Universities (HBCUs) and Ohio State undergraduates
- Support administrative and diversity efforts locally with staffing or GA assistance to improve local unit management
- Expand mentorship programs for under-represented minority students, such as the Dissertation Boot Camp and Preparing for the Professoriate Retreat
- Expand financial offers to maintain competitiveness

#### 3.2.3 Reduce time to degree with plans to accelerate the pipeline to degree completion

- Promote student success through intentional advising
- Implement a student-advisor-program reporting system to facilitate annual check-ins and early Graduate School response to student challenges

- Automate outreach to non-registered students to reduce attrition
- Automate surveys to students who drop out to understand contributing factors

### 3.3 Return on investment

The growth of graduate degrees produced under this plan will contribute to a vibrant economy for Ohio and beyond. Whether through our conventional degrees based upon research and creative inquiry or through one of our professional degrees or certificates, Ohio State's graduate education produces very highly prepared contributors to the innovation economy. Our goal to double research will require continued growth of our graduate student population in residence at Ohio State, and our aspirations to grow our online presence can best be achieved by a focus on world-leading certificate and master's offerings.

## 4.0 Regional Campus Enrollment Plan

### 4.1 Objectives

1. Increase regional campus NFYS enrollment to 3,300-3,400
2. Increase percentage of first-generation students to 39%
3. Increase percentage of Pell-eligible students to 41%
4. Increase enrollment of underrepresented minority students
5. Increase first-year retention rate for students who begin on a regional campus to 76%
6. Increase six-year graduation rate for students who begin on a regional campus to 46%

Table 4A: Objectives and metrics for the life of the plan

Objective and (average for 2017-2019)	Autumn 2022	Autumn 2023	Autumn 2024	Autumn 2024 *
Increase enrollment of new first year students (3,010)	3,140	3,234	3,331	3,428
Increase percent of first generation NFYS (35.8%)	37%	38%	39%	
Increase percent of Pell eligible NFYS (36.2%)	39%	40%	41%	
Increase minority NFYS on regional campuses (25.7%)	increase	increase	increase	
Improve regional campus NFYS 1st year retention (70.8%)	72%	74%	76%	
Improve NFYS 6-year graduation rate (40.6%)	42%	44%	46%	

\*Assumes new or additional student housing on the regional campuses

### 4.2 Strategies

Ohio State's regional campuses represent an unparalleled opportunity to serve the citizens of Ohio with access to an Ohio State education. Our recent efforts to develop the Bachelor of Science in Engineering Technology in partnership with local government and businesses suggest a model that might catalyze additional impact for the regional campuses on our university mission. Following are strategies derived from the subcommittee on Regional Campus Enrollment to allow us to deliver on this potential (see Appendix A for committee membership).

#### 4.2.1 University-wide recruitment collaboration

- Institute a collaborative/comprehensive/inclusive university-wide recruitment effort that promotes the regional campus option and the One University concept in all recruitment materials

- Increase visibility of regional campuses on university websites to promote One University concept
- Implement recruitment activities in support of the university's goal to increase STEM graduates
- Develop enhanced communication plan to promote the regional campus option in all university recruitment materials
- Communicate what the "open access" model of the regional campuses means
- Communicate through all marketing venues the value of Ohio State delivered in a smaller setting, e.g., ideal mix of small college/major research university experience
- Develop materials focused on recruiting students considering other institutions to come directly to the regional campuses

#### 4.2.2 Financial aid awards and procedures

- Move eligibility for Buckeye Opportunity Grant (Pell-eligible students) to first semester of enrollment
- Increase visibility of scholarship support to targeted student populations
- Enhance information sharing from Student Financial Aid to ensure students' financial issues/needs are addressed
- Highlight the affordable per-semester cost of regional campus tuition

#### 4.2.3 Recruitment processes on regional campuses

- Share information about focused campus support resources for various campus populations
- Strengthen collaboration in the orientation/onboarding handoff between admissions and next steps to enhance student success
- Conduct strategic name purchases to identify targeted populations
- Develop enhanced communication plan for reaching students who were admitted to a regional campus as an alternate choice
- Clarify college application process by simplifying directions and packaging information

#### 4.2.4 Recruitment outreach on regional campuses

- Increase communication efforts to engage students' families in the recruitment process
- Incorporate virtual elements of recruitment efforts into high school visit planning
- Expand visits—in person or virtually—to every high school in each campus's respective recruitment areas
- Increase the number of special or outreach events to bring prospective students to campus
- Increase guidance counselor education about the regional campuses
- Increase communication to principals and superintendents about the regional campuses
- Increase utilization of faculty in recruitment events
- Utilize first generation faculty and staff and those from underrepresented groups in recruitment events

- Ensure that entering students understand that four-year programs on regional campuses are quality Ohio State programs
- Promote the benefits of the on-campus College Credit Plus student experience

### 4.3 Return on investment

Growing enrollment on the regional campuses will promote access to an Ohio State education, address affordability through our lower tuition structure and provide strong connections between local employment needs and degree opportunities (either an initial pathway to a Columbus-offered degree program or continued growth of in-demand 4-year options delivered on the regional campuses).

## 5.0 Retention and Graduation Rates for NFYS on the Columbus Campus

Three key metrics are used nationally to track student success at the undergraduate level: first-year retention rate, four-year graduation rate and six-year graduation rate. Considering current investments, in addition to ongoing and planned work to support our students, Ohio State is in an excellent position to improve our already-strong rates for undergraduate students starting on the Columbus campus. Consequently, objectives in the plan propose increases to all rates from their autumn 2019 levels (AU19: 94.1% first-year retention rate, 67% four-year retention rate, 85.8% six-year retention rate). To achieve these ambitious targets, it is imperative that there is a university-wide commitment to ensuring that each student is empowered to maximize their full potential regardless of where they begin since every student admitted to Ohio State has the potential to succeed. This work will be regularly reviewed by the Student Success Executive Sponsor Group, co-led by Dr. Melissa Shivers (Senior Vice President for Student Life), Dr. Beth Hume (Vice Provost for Student Academic Success) and Liv Gjestvang (Associate Vice President for Learning Technology), a group created during the pandemic to coordinate student success initiatives across the university. (For additional information on Ohio State's efforts regarding retention and graduation, please see Appendix B for a link to the university's Completion Plan, submitted to the Board of Trustees in August 2020.)

### 5.1 Objectives

1. Increase first-year retention rate for students entering Columbus campus to 95%
2. Increase four-year graduation rate for students entering Columbus campus to 71%
3. Increase six-year graduation rate for students entering Columbus campus to 90%

### 5.2 Strategies

Below are some strategies to accomplish the objectives noted above.

- Increase awareness university-wide of evidence-based strategies to enhance student success both inside and outside the classroom.
- Promote and scale programs already proven successful.
- Foster a student-oriented mindset university-wide that champions innovations and opportunities to eliminate barriers to student success.
- Nurture a sense of belonging for students throughout their entire academic journey.
- Increase and facilitate access to advising tools, data and resources to guide and support students academically.
- Ensure academic pathways to student success are well-designed and familiar to students.
- Facilitate student experiences through increased personalized engagement.
- Enhance easy access to information and resources.
- Champion increased support for services and initiatives that address college preparedness.
- Promote and scale Ohio State's work with national initiatives aimed at increasing student retention and graduation.

### 5.3 Return on investment

Investments to meet the retention and graduation rate objectives will benefit students by reducing time-to-degree (and thus cost) and enhancing their experience at Ohio State. Increased rates may also have a positive impact on the university's national and international reputation.

## 6.0 Enrollment Planning Broad Directions

The following tables outline the broad directions of the 2022-2024 enrollment plan. The first table focuses on enrollment of students at all levels and on all campuses. The remaining three tables reflect new first year undergraduate student enrollment, providing summaries for new student enrollment, the diversity profile of the incoming class, and retention and graduation rates of the students. To provide context, information from Autumn 2019 and Autumn 2020 are included. Note that Autumn 2019 represents the more typical year since the pandemic impacted enrollment in 2020.

### 6.1 Enrollment Planning 2022-2024

Table 6A: Total Enrollment

Autumn 2019	Autumn 2020	Autumns 2022-2024 Broad Directions
68,262	67,957	Increase total enrollment (due to increases in STEMM, master's, doctorates, distance education, regional campuses and retention)
n/a	n/a	Increase STEMM graduates and maintain enrollment in other majors; increases will be undergraduate and graduate students
61,391	61,369	Increase total Columbus campus enrollment (due to increases in STEMM, master's, doctorates, distance education and retention)
11,285	11,095	Increase Columbus campus graduate enrollment by focusing on distance education, master's degree programs, certificates and Ph.D. enrollment to align with research priorities, faculty hiring and grants; ensure graduate teaching and research assistantships are in alignment with new faculty hiring
38 approved programs (1,787 students)	46 approved programs (1,973 students)	Strategically expand distance education opportunities aligned with market demand and critical workforce needs
3,288	3,290	Maintain post-baccalaureate professional student enrollment as sizes in these programs are fixed



Table 6B: New First Year Undergraduate Student Enrollment

<b>Autumn 2019</b>	<b>Autumn 2020*</b>	<b>Autumns 2022-2024 Broad Directions</b>
<b>7,630</b>	<b>8,602</b>	Increase Columbus freshman enrollment from 7,600 to 7,800
<b>2,415</b>	<b>2,158</b>	Increase transfer student enrollment beyond Autumn 2020 level
<b>2,802</b>	<b>2,480</b>	Increase regional campus freshman enrollment beyond Autumn 2020 level
<b>29.5</b>	<b>28.8</b>	Increase average ACT (NFYS Columbus) beyond Autumn 2019 level
<b>61%</b>	<b>55%</b>	Increase top 10 percent class rank (NFYS Columbus) beyond Autumn 2019 level
<b>94%</b>	<b>91%</b>	Increase top 25 percent class rank (NFYS Columbus) beyond Autumn 2019 level

\*The pandemic had an impact on university priorities and enrollment plan objectives for Autumn 2020. Targets for the Autumn 2021 Columbus freshman class are 7,700-7,800 students, increases in the top 10% and top 25% of high school class and an ACT of >29.

Table 6C: Access and Inclusion: New First Year Undergraduate Students

<b>Autumn 2019</b>	<b>Autumn 2020</b>	<b>Autumns 2022-2024 Broad Directions</b>
<b>1,937 (25.4%)</b>	<b>2086 (23.4%)</b>	Increase minority students (NFYS Columbus)
<b>821 (29.3%)</b>	<b>809 (32.6%)</b>	Increase minority students (NFYS Regionals)
<b>32.3%</b>	<b>28.9%</b>	Increase non-Ohio percentage (NFYS Columbus) beyond Autumn 2019 level
<b>27.0%</b>	<b>23.0%</b>	Increase percent of first-generation NFYS (all campuses) beyond Autumn 2020 level
<b>22.9%</b>	<b>19.8%</b>	Increase percent of Pell recipients NFYS (all campuses) beyond 2020 level

Table 6D: Retention and Graduation: Undergraduate Students

<b>Autumn 2019</b>	<b>Autumn 2020</b>	<b>Autumns 2022-2024 Broad Directions</b>
<b>94.1%</b>	<b>93.9%</b>	Improve first-year retention (NFYS Columbus)
<b>67.0%</b>	<b>68.7%</b>	Improve four-year graduation (NFYS Columbus)
<b>85.8%</b>	<b>87.0%</b>	Improve six-year graduation (NFYS Columbus)
<b>68.7%</b>	<b>71.5%</b>	Improve first-year retention (NFYS Regional)
<b>20.6%</b>	<b>22.1%</b>	Improve four-year graduation (NFYS Regional)
<b>42.7%</b>	<b>42.9%</b>	Improve six-year graduation (NFYS Regional)

## 7.0 Appendix A: Enrollment Plan Committee Membership

### 7.1 Steering Committee

Stephanie Sanders	Associate Vice President, Strategic Enrollment Planning, chair
Alicia Bertone	Vice Provost for Graduate Studies and Dean of the Graduate School
Susan Cole	Professor of Molecular Genetics and Faculty Council Chair
Meg Daly	Associate Dean, Undergraduate Education
Kris Devine	Vice President of Operations and Deputy CFO, Business and Finance
Robert Griffiths	Associate Vice President, Office of Distance Education and E-Learning
Cathann A. Kress	Vice President for Agricultural Administration and Dean, College of Food, Agricultural and Environmental Sciences
Gil Latz	Vice Provost, Global Strategies and International Affairs
Anil K. Makhija	Dean, Fisher College of Business
Russell Marzette	Assistant Professor of Mechanical and Aerospace Engineering and Chair, CESP
Bernadette Melnyk	Vice President for Health Promotion and Dean, College of Nursing
James L. Moore III	Vice Provost for Diversity and Inclusion and Chief Diversity Officer
Gretchen Ritter	Vice Provost and Executive Dean, College of Arts and Sciences
Gregory S. Rose	Dean and Director of Marion Campus and Executive Regional Dean
Melissa Shivers	Senior Vice President, Student Life
Gail Capel Stephenoff	Executive Director, Strategic Enrollment Planning
David Tomasko	Associate Dean, College of Engineering
Amy Wheeler	Executive Director, Student Financial Aid
Kay N. Wolf	Senior Vice Provost, OAA

### 7.2 Columbus Undergraduate Student Enrollment Subcommittee

Lisa Barclay	Interim Chief Diversity Officer, College of Engineering
Wendy Bowles	Assistant Professor, College of Nursing
Mark Cortez	Director, Outreach & Recruitment, Undergraduate Admissions
Jennifer Fry	Director, Enrollment Services, OSU Mansfield
Donya Gilmore	Program Director, Morrill Scholarship Program

Caleb Hineman	Vice President, Undergraduate Student Government
David Horn	Associate Dean, Undergraduate Education, College of Arts and Sciences
Scott Klute	Sr. Director, Financial Planning and Analysis
Anne Krabacher	Director, Honors & Scholars
Lynette Lindsey	Director, Admissions Operations, Undergraduate Admissions
Beth McGuffey	Executive Director, Marketing & Strategic Communications, Office of Student Academic Success
Andrea Prud'homme	Associate Dean, Fisher College of Business
David Roy	Director, Academic and Diversity Initiatives, Undergraduate Admissions
Padmini Roy-Dixon	Executive Director, Global Gateway
Jennifer Simmons	Director, Distance Education
Peter Spreitzer	Director, University Exploration
Chip Wendell	Assistant Director, Analysis and Reporting
Beth Wisser	Executive Director, Undergraduate Admissions, chair

### 7.3 Graduate Enrollment Planning Subcommittee

Alicia Bertone	Vice Provost and Dean, Graduate School, co-chair
Ana Casado	Graduate Program and Grants Coordinator, Department of Engineering Education, Association of Graduate and Professional Administrators (AGPA) Representative
Dorota Grejner-Brzezinska	University Distinguished Professor, Enterprise for Research, Innovation and Knowledge (ERIK)
Robert Griffiths	Associate Vice President, Distance Education, Office of Distance Education and eLearning
Ryan King	Divisional Dean, Social and Behavior Sciences, College of Arts and Sciences
Jacquelyn Meshelemiah	Associate Vice Provost, Office of Diversity and Inclusion
Nick Messenger	Graduate Teaching Assistant, Council of Graduate Students
Rachel Nash	Interim Executive Director, Graduate and Professional Admission, co-chair
LaTonia Stiner-Jones	Assistant Dean, College of Engineering
Ben Tepper	Associate Dean, Fisher College of Business
Fernando Unzueta	Associate Vice-Provost, Office of International Affairs
Randy Wachtel	Finance Manager, Business and Finance

## 7.4 Regional Campus Enrollment Planning Subcommittee

Mark Cortez	Director of Outreach and Recruitment, Undergraduate Admissions
Chris Daddis	Assistant Professor of Psychology, Ohio State Marion
Dave Dietrich	Manager of Enrollment, Ohio State ATI
Jennifer Fry	Director of Enrollment Services, Ohio State Mansfield
Ashley Gordon	Enrollment Services Director, Ohio State Marion
Kristina Healy	Director of Enrollment Services, Ohio State Lima
Diane Kanney	Director of Enrollment, Ohio State Newark
Dawn Kitchen	Associate Dean and Professor of Anthropology, Ohio State Mansfield
Greg Rose	Executive Dean of Regional Campuses; Dean of Ohio State Marion, chair
Randy Wachtel	Finance Manager, Office of Business and Finance

## **8.0 Appendix B: Completion Plan**

For additional information on Ohio State's efforts regarding retention and graduation, please see the university's Completion Plan, which was submitted to the Board of Trustees in August 2020, at <https://osas.osu.edu/pdf/strategic-completion-plan.pdf>.

## 9.0 Appendix C: Proposed Executive Committee on Enrollment Planning

### 9.1 The Ohio State University Executive Committee on Enrollment Planning

The university's 2022-24 Enrollment Plan proposes formation of an Executive Committee on Enrollment Planning, as described below. The membership is similar, though not the same, as the steering committee involved in the creation of the enrollment plan. Given the steering committee's familiarity with the current plan and related challenges, it is proposed that the 2022-24 Enrollment Plan steering committee continue its service until the end of the 2022 academic year. After that time, the membership will reflect that spelled out in this document.

#### 9.1.1 Purpose

This important university-level committee is charged with monitoring implementation of the enrollment plan and advising senior university leadership on enrollment-related matters, particularly as they relate to the university's enrollment plan. The committee will review and recommend changes to the university's enrollment plan and form ad hoc sub-committees to study and make recommendations on specific topics, e.g. distance education. The committee will produce an annual report for the president and provost.

#### 9.1.2 Meeting frequency

Every two months, though more frequent meetings may be necessary at certain periods during the year.

#### 9.1.3 Membership

Vice Provost for Student Academic Success (committee chair)  
Senior Vice Provost, Academic Affairs  
Senior Vice President, Student Life  
Vice President, Operations and Deputy CFO, Business and Finance  
Vice President, University Marketing & Communications  
Vice Provost, Diversity and Inclusion and Chief Diversity Officer  
Vice Provost, Global Strategies and International Affairs  
Vice Provost, Graduate Studies and Dean of the Graduate School  
Vice Provost, Academic Programs  
Executive deans for Columbus and regional campuses  
Associate Vice President, Distance Education and E-Learning  
Associate Vice President, Strategic Enrollment Planning  
Council on Enrollment and Student Progress, chair  
Faculty Council, chair  
Student body presidents

#### **Ex officio:**

Assistant Vice Provost, Research and Program Assessment (OSAS)  
Assistant Vice Provost, Transition and Academic Growth  
Executive Director, Graduate and Professional Admissions  
Executive Director, Student Financial Aid  
Executive Director, Undergraduate Admissions  
University Registrar



# Office of Institutional Equity

**Creating an environment  
that is equitable, fair and just**

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**Keesha Mitchell, J.D.**

Interim Associate Vice President  
Office of Institutional Equity

Prepared for the Ohio State Board of Trustees  
Academic Affairs & Student Life Committee  
May 19, 2021





# Who we are

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A team who collaborates with individuals on our campuses, in the Wexner Medical Center, and across the state to provide education, support, and response in accordance with The Americans with Disabilities Act, Affirmative Action / Equal Employment Opportunity, Youth Protection, Title IX, and other civil rights laws such as Title VI.



ACCESSIBILITY  
AND  
ACCOMMODATIONS



AFFIRMATIVE ACTION  
AND  
EQUAL EMPLOYMENT  
OPPORTUNITY



YOUTH  
PROTECTION



TITLE IX



# What we do

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- **Engage in proactive work**, including policy development, education, and consultation.
- **Coordinate response** to all reports of discrimination, harassment, sexual misconduct, and child abuse/neglect in addition to external reviews/audits.
- **Provide information** on support resources, assist with supportive measures, and provide information about resolution options.
- **Conduct investigations and/or adjudicate** complaints of discrimination, harassment, and sexual misconduct involving students, faculty, staff, and visitors.



# Leadership and staffing

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## **The right expertise, new positions added**

- Director of Resolutions and two Resolutions Officers hired to adjudicate all protected class hearings and build informal resolutions.
- Reporting and Analytics Senior Consultant hired to provide strategic leadership in areas of information analysis, evaluation, collection.
- Position hired to manage digital accessibility tracking and auditing for The Digital Access Center. This hire frees up resources to train departments how to conduct accessibility evaluations.
- Added staff for a total of six intake coordinators and seven investigators to manage increased reporting.



# Policy revisions

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- **Revising OIE policies** to align with the vision of the office:
  - Affirmative Action and Equal Employment Opportunity policy
  - Comprehensive disability policy
  - Non-discrimination, harassment, and sexual misconduct policy
  - Youth activities and programs policy
- Target effective date January 2022



# OIE process updates

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- Developing additional trainings and resources to support the intersection of Affirmative Action/Equal Employment Opportunity requirements with employment processes.
- Incorporating Affirmative Action/Equal Employment Opportunity requirements into the voluntary diversity planning process and diversity portal.
- As of this Spring 2021 census, the number of students with disabilities working with Student Life Disability Services on accommodations reached an all time high of 9.0%.
- Supporting a record number of students and employees with supportive measures to assist in restoring access to their education and employment.



# Title IX updates

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- Implemented new Title IX Regulations, which have the force and effect of law.
  - Went into effect August 14, 2020.
  - Revised interim policy to effectuate the regulations.
  - Key changes include requiring a live hearing, cross examination by advisors, additional rules of questioning and evidence, and mandated appeals.



# Resolutions

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- Creating an informal resolutions process to provide additional options to resolve complaints of discrimination, harassment, and sexual misconduct.
- Streamlining and updating all resolution processes to meet regulatory requirements and clarify processes.
- Implemented educational conversations as an alternative option to respond to a report.



# Education and training

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- Co-leading **Education for Citizenship**, an initiative that aims to inspire our Ohio State community to engage deeply, with integrity and respect, when expressing ideas and beliefs, be it in word or action.
- Assisted in developing and launching the **Freedom of Expression website**.
- **Hosted the 21st Multiple Perspectives on Access Inclusion & Disability Conference** for over 400 participants, which included training from the U.S. Department of Education and Office of Federal Contract Compliance Programs.





# Education and training

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- **Facilitated more than 90 in-person/virtual presentations** with information about OIE to students, faculty, and staff this academic year.
- Facilitated training for all project leads and directors in shared services for facilities **to promote accessibility in construction and renovations.**
- **Coordinated first-ever Affirmative Action/Equal Employment Opportunity training** for recruitment professionals at the university. This training is now in BuckeyeLearn and available to all employees.
- Continuing to administer the **online sexual misconduct education**, which is required annually.



Promoting the safety and well-being of our students, faculty, staff is Ohio State's top priority and a responsibility we all share.



There is no place for harassment, discrimination, or sexual misconduct of any kind.



## **SUMMARY OF ACTIONS TAKEN**

*February 24, 2021 – Academic Affairs and Student Life Committee Meeting*

### **Voting Members Present by Zoom Virtual Meeting:**

Brent R. Porteus  
Jeff M.S. Kaplan  
Abigail S. Wexner  
Elizabeth P. Kessler

Michael Kiggin  
Elizabeth A. Harsh  
Reginald A. Wilkinson  
Carly G. Sobol

Susan V. Olesik  
Gary R. Heminger (ex officio)

### **Members Absent:**

N/A

## **PUBLIC SESSION**

The Academic Affairs & Student Life Committee of The Ohio State University Board of Trustees convened on Wednesday, February 24, 2021, virtually over Zoom. Committee Chair Brent Porteus called the meeting to order at 2:28 p.m.

### ***Items for Discussion***

1. **Provost's Report:** The committee welcomed its newest members – Reginald Wilkinson, Elizabeth Harsh and Carly Sobol – before moving into the items for discussion. During his report, Provost Bruce McPheron gave an update on the mix of in-person, online and blended teaching and learning modes for the Spring 2021 semester. In Autumn 2020, 49% of course sections were taught online, and that number increased to 54% in Spring 2021. In-person teaching remained at about 30%. Most Ohio State students continue to schedule courses that include a mix of in-person and online elements. A third of students are taking fully online courses in Spring 2021, up from 25% in Autumn 2020. Provost McPheron also shared information about the SpringForward academic recovery program, which provides at-risk undergraduate students with opportunities and support to succeed at Ohio State. Created in 2017, SpringForward has traditionally supported new first-year students who have a cumulative GPA below 2.5. Since 2018, the program has partnered with the Second-year Transformational Experience Program (STEP) to support its participants during their second year. A similar partnership with STEP and Buckeyes First, a program for incoming first-generation students, is being piloted in Autumn 2021. SpringForward has also expanded its outreach during the pandemic, increasing its target audience for Spring 2021 to include students who took multiple classes with Pass/No Pass grading in Autumn 2020 and expanding its overall cohort size.  
  
(See Appendix X for background information, page XX)
2. **Senior Vice President for Student Life's Report and Presentation:** Dr. Melissa Shivers, Senior Vice President for Student Life, shared her experience as a new administrator at Ohio State and how the pandemic enabled her to swiftly learn about the university's processes and procedures, and to get to know the Student Life team and the student body in a way that would only be possible during a time of crisis. This allowed her to envision a future for Student Life at Ohio State that emphasizes a traditional, residential experience while also amplifying opportunities and services through digital channels.



In March 2020, 15,279 students were depopulated from campus over a nine-day period at the start of the pandemic, which led to more than 2,300 virtual programs and services having to be offered. There were 2,169 students housed in on-campus isolation/quarantine and 41,000 kindness and support calls were made to students. In August, Dr. Shivers announced her vision for Student Life at Ohio State that targets six core areas of focus – Student Engagement and Support, Well-being and Health, Residential Experience, Academic Partnership and Career Success, Inclusion and Belonging, and Administrative Excellence. She walked through her ideas and aspirations for advancing each of these areas, and then she was joined by two students – Ben Smith, current president of BuckeyeThon, and Ishan Patel, past president of BuckeyeThon – who shared their experiences as student leaders in transitioning a fully in-person Dance Marathon into a fully virtual event and the implications and opportunities of doing so.

(See Appendix X for background information, page XX)

3. Our Faculty: A Strategic Overview: Provost McPheron gave an overview of the university's current faculty and how Ohio State works to attract, retain and support faculty members throughout its colleges and at all campuses. As of Autumn 2020, Ohio State employed nearly 7,600 faculty members in four appointment types – tenure-track, clinical/teaching/practice, research and, finally, associated faculty. Over the past decade, the number of tenure-track faculty has decreased while the numbers of clinical faculty and associated faculty have grown. Key priorities moving forward include accelerating investments in academic excellence and expanding faculty with a focus on research productivity, diversity of faculty and improved student-faculty ratios to further enhance student learning outcomes. Based on President Kristina M. Johnson's vision, a top academic priority will be to hire 350 additional tenure-track faculty through several initiatives.

(See Appendix X for background information, page XX)

4. Our Increasingly Strong and Diverse Student Body: Provost McPheron gave an overview of the university's current student body at all levels, which will serve as a baseline for the committee to review the upcoming strategic enrollment plan for 2022-2024. Our student body has grown in size, quality and diversity. The university enrolled 67,957 students in autumn 2020, including 53,557 undergraduates, 11,110 graduate students and 3,290 professional students. Due to the pandemic, the entering class of new first year students admitted to the Columbus campus was larger than typical in 2020, with a smaller international cohort. More than 18,000 students earned degrees in 2020, a number that has been steadily increasing over time, and nearly three-quarters of the conferred degrees were at the undergraduate level. Enrollment has grown 6% since 2010, and undergraduates made up about 79% of all students last year. Additionally, 79% of undergraduates across all campuses were Ohio residents.

(See Appendix X for background information, page XX)

5. Discussion of the Academic Affairs & Student Life Committee Charter: Mr. Porteus discussed potential updates to the current Academic Affairs, Student Life & Research Committee charter. These updates will reflect the transition of research responsibilities to a new committee of the board. A revised charter will be brought forward for approval at the May 2021 board meeting.

### **Items for Action**

6. Approval of Minutes: No changes were requested to the November 18, 2020, meeting minutes; therefore, a formal vote was not required, and the minutes were considered approved.



**Items for Action (continued)**

7. Resolution No. 2021-78, Revision of the Faculty Discipline Process – Changes to the *Rules of the University Faculty*

Synopsis: Approval of the following amendments to the *Rules of the University Faculty* is proposed.

WHEREAS the University Senate, pursuant to rule 3335-1-09 of the Administrative Code, is authorized to recommend through the president to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS the proposed changes to rule 3335-5-04 (“the 04 Rule”) in the *Rules of the University Faculty* were approved by the University Senate on January 28, 2021:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the attached amendments to the *Rules of the University Faculty* be adopted as recommended by the University Senate.

(See Appendix X for background information, page XX)

8. Resolution No: 2021-79, Revision of the Grading Policies – Changes to the *Rules of the University Faculty*

Synopsis: Approval of the following amendments to the *Rules of the University Faculty* is proposed.

WHEREAS the University Senate, pursuant to rule 3335-1-09 of the Administrative Code, is authorized to recommend through the president to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS the proposed changes to rule 3335-8-21 (L) in the *Rules of the University Faculty* were approved by the University Senate on January 28, 2021:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the attached amendments to the *Rules of the University Faculty* be adopted as recommended by the University Senate.

(See Appendix X for background information, page XX)

**Items for Action (continued)**9. Resolution No: 2021-80, Faculty Personnel Actions

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the November 19, 2020, meeting of the board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

Appointments

Name: NICOLE P. BERNAL  
Title: Professor-Clinical (American Electric Power Foundation Chair in Burn Care)  
College: Medicine  
Term: March 1, 2021 through June 30, 2025

Name: DELIANG GUO  
Title: Professor (Urban and Shelley Meyer Professorship in Cancer)  
College: Medicine  
Term: March 1, 2021 through June 30, 2025

Name: \*AYANNA HOWARD  
Title: Dean (Monte Ahuja Endowed Dean's Chair)  
College: Engineering  
Term: March 1, 2021 through June 30, 2026

Name: RYAN D. KING  
Title: Divisional Dean, Social and Behavioral Sciences  
College: Arts and Sciences  
Term: January 1, 2021 through June 30, 2025

Name: LINDA LOBAO  
Title: Professor (Distinguished Professor-CFAES)  
College: Food, Agricultural, and Environmental Sciences  
Term: January 1, 2021 through December 31, 2026

Name: M. SUSIE WHITTINGTON  
Title: Professor (Distinguished Professor-CFAES)  
College: Food, Agricultural, and Environmental Sciences  
Term: January 1, 2021 through December 31, 2026

Name: AHMED YOUSEF  
Title: Professor (Distinguished Professor-CFAES)  
College: Food, Agricultural, and Environmental Sciences  
Term: January 1, 2021 through December 31, 2026

\*New Hire

Reappointments

Name: W.C. BENTON  
Title: Professor (Edwin D. Dodd Professorship in Management)  
College: Fisher College of Business  
Term: September 1, 2021 through August 31, 2026



Name: DAN CHOW  
Title: Professor (Frank E. and Virginia H. Bazler Chair in Business Law)  
College: Moritz College of Law  
Term: November 15, 2020 through November 15, 2025

Name: KATHERINE H. FEDERLE  
Title: Professor (Joseph S. Platt-Porter, Wright, Morris, & Arthur Professorship)  
College: Moritz College of Law  
Term: November 15, 2020 through November 15, 2025

Name: EDWARD FOLEY  
Title: Professor (Charles W. Ebersold and Florence Whitcomb Ebersold Chair)  
College: Moritz College of Law  
Term: November 15, 2020 through November 15, 2025

Name: JOHN FULTON  
Title: Professor (Food, Agricultural and Biological Engineering Professorship)  
College: Food, Agricultural, and Environmental Sciences  
Term: August 16, 2019 through August 15, 2024

Name: LARRY GARVIN  
Title: Professor (Lawrence D. Stanley Professorship in Law)  
College: Moritz College of Law  
Term: November 15, 2020 through November 15, 2025

Name: TIM JUDGE  
Title: Professor (Joseph A. Alutto Chair in Leadership Effectiveness)  
College: Fisher College of Business  
Term: September 1, 2021 through August 31, 2026

Name: RUSTIN M. MOORE  
Title: Dean (Ruth Stanton Chair in Veterinary Medicine)  
College: Veterinary Medicine  
Term: January 1, 2021 through June 30, 2025

Name: PETER SHANE  
Title: Professor (Jacob E. Davis and Jacob E. Davis II Chair in Law)  
College: Moritz College of Law  
Term: November 15, 2020 through November 15, 2025

Name: RIC SIMMONS  
Title: Professor (Chief Justice Thomas J. Moyer Professorship for the Administration of Justice and Rule of Law)  
College: Moritz College of Law  
Term: November 15, 2020 through November 15, 2025

Name: MARC SPINDELMAN  
Title: Professor (Isadore and Ida Topper Professorship in Law)  
College: Moritz College of Law  
Term: November 15, 2020 through November 15, 2025

(See Appendix X for background information, page XX)



**Items for Action (continued)**

10. Resolution No: 2021-81, Degrees and Certificates

Synopsis: Approval of Degrees and Certificates for spring term 2021 is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements; and

WHEREAS the College of Education and Human Ecology and the Office of Undergraduate Education have recommended that Justice Landers be awarded a Bachelor of Science degree, posthumously; and

WHEREAS the College of Social Work and the Graduate School have recommended that Victoria Strauss be awarded a Master's in Social Work degree, posthumously:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on May 9, 2021, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools; and

BE IT FURTHER RESOLVED, That the Board of Trustees hereby approves that Justice Landers be awarded a Bachelor of Science degree and that Victoria Strauss be awarded a Master's in Social Work degree, posthumously.

11. Resolution No: 2021-82, Honorary Degrees

Synopsis: Approval of the honorary degrees listed below is proposed.

WHEREAS the Committee on Honorary Degrees of the University Senate, pursuant to rule 3335-5-48.8 of the Administrative Code, have approved for recommendation to the Board of Trustees the awarding of honorary degrees as listed below:

David D. Awschalom	Doctorate of Science
Robert Bilott	Doctorate of Science
Robert Langer	Doctorate of Science

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degrees.

(See Appendix X for background information, page XX)



**Action:** Upon the motion of Mr. Porteus, seconded by Mr. Kaplan, the board adopted the foregoing motions by unanimous voice vote with the following members present and voting: Mr. Porteus, Mr. Kaplan, Mrs. Wexner, Ms. Kessler, Mr. Kiggin, Mrs. Harsh, Dr. Wilkinson, Ms. Sobol, Dr. Olesik and Mr. Heminger.

### **Written Report**

In the public session materials, there was one written report shared for the committee to review:

- a. Academic Affairs, Student Life & Research Scorecard  
(See Appendix X for background information, page XX)

### **EXECUTIVE SESSION**

It was moved by Mr. Porteus, and seconded by Dr. Olesik, that the board recess into executive session to discuss business-sensitive trade secrets and student conduct matters required to be kept confidential by federal and state statutes, and to consult with legal counsel regarding pending or imminent litigation.

A roll call vote was taken, and the board voted to go into executive session, with the following members present and voting: Mr. Porteus, Mr. Kaplan, Mrs. Wexner, Ms. Kessler, Mr. Kiggin, Mrs. Harsh, Dr. Wilkinson, Ms. Sobol, Dr. Olesik and Mr. Heminger.

The board entered executive session at 3:40 p.m. and the board meeting adjourned at 3:54 p.m.

**APPROVAL OF THE  
ACADEMIC AFFAIRS AND STUDENT LIFE COMMITTEE CHARTER**

Synopsis: Approval of the revised Academic Affairs and Student Life Committee charter is proposed.

WHEREAS the Board of Trustees may adopt individual committee charters, consistent with committee descriptions, that set forth further information and definition regarding the committee's charge, committee composition, or the delegated authority and responsibilities of each committee; and

WHEREAS the delineation and description of each committee function will enable the board to be more effective in the execution of its duties and responsibilities; and

WHEREAS section 3335-1-02(C)(1)(a) of the *Bylaws of The Ohio State University Board of Trustees* sets forth the description of the Board of Trustees' Academic Affairs and Student Life Committee; and

WHEREAS the Academic Affairs and Student Life Committee has developed a proposed charter, consistent with that description, that reflects its status as a standing committee of the Board of Trustees, and that charter has been fully reviewed by the committee; and

WHEREAS the Academic Affairs and Student Life Committee shall be governed by the rules set forth in this Academic Affairs and Student Life Committee charter:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached Academic Affairs and Student Life Committee charter.

## Academic Affairs and Student Life Committee Charter

### Purpose of Committee

The Academic Affairs and Student Life Committee is a standing committee of The Ohio State University Board of Trustees established to consider and make recommendations for action by the board relating to: 1) teaching and learning; 2) student success, support and well-being; and 3) outreach and engagement activities of the university's students, faculty and staff.

### Committee Authority and Responsibilities

In furtherance of its purpose set forth above, the committee shall have the following authority and responsibilities:

- **Educational policy, academic structure and organization** – The committee provides policy oversight of the academic and co-curricular activities of the university, aligned with the principles of shared governance and consistent with the university's land-grant mission. This may include activities at Ohio State's Columbus or regional campuses, CFAES Wooster, through Ohio State University Extension or in association with other institutions of higher education.
- **Student success, support and well-being** – The committee provides policy oversight of initiatives to support and enhance the experience of students, whether operated through the offices of Academic Affairs, Student Life, Athletics or elsewhere within the university.
- **Faculty personnel actions** – The committee recommends approval of faculty personnel actions to the Board of Trustees.
- **University faculty and student rules** – The committee recommends approval of changes to the Rules of the University Faculty and Code of Student Conduct to the Board of Trustees.
- **Conferring of degrees, certificates, awards, and other honors** – The committee recommends approval of degrees, certificates, awards and other honors, including honorary degrees recommended by the university president or the University Senate, to the Board of Trustees.

## **Academic Affairs and Student Life Committee Charter**

### **Committee Meetings**

The committee generally shall meet in conjunction with the regularly scheduled meetings of the full board, and at such other times and places as it deems necessary to carry out its responsibilities.

A majority of the voting members of the committee shall be present in person at any meeting of the committee in order to constitute a quorum for the transaction of business at such meeting.

### **Committee Membership**

All members of the committee, as well as the committee chair and vice chair, shall be appointed by the chair of the board. The chair and vice chair of the committee shall be trustees or charter trustees. Trustees, student trustees, charter trustees and non-trustee committee members shall all be voting members of the committee.

The committee shall consist of trustees appointed to the committee, including at least one student trustee, one member of the university faculty, and up to two additional non-trustee members, with majority membership by trustees at all times. Each member of the committee shall serve for such term or terms as the chair of the board may determine or until his or her earlier resignation, removal or death.

### **Staff and Other Support**

Primary staff support for the committee shall be provided by the offices of Academic Affairs and Student Life. Further, the committee shall obtain advice and assistance as needed from internal or external experts in human resources, legal affairs or other areas as needed.

### **University Bylaws**

The provisions of this charter are intended to comport with the bylaws of the university. To the extent that these provisions conflict, the university bylaws shall control.

**JOSEPH SULLIVANT MEDAL**

Synopsis: Approval of the awarding of the Joseph Sullivant Medal is proposed.

WHEREAS the Joseph Sullivant Medal is awarded once every five years as a memorial to the eminent services of Joseph Sullivant who, as a member of the first Board of Trustees, contributed significantly in determining the character and future of The Ohio State University; and

WHEREAS pursuant to the procedure established by the Board of Trustees, nominations for the award were referred through the Dean of the Graduate School to a Board of Award appointed by the President; and

WHEREAS after a careful review of the nominations, the Board of Award recommended to the President that Dr. N. Geoffrey Parker, Distinguished University Professor and Andreas Dorpalen Professor of European History, be the recipient of this award; and

WHEREAS the President, in support of their recommendation and on behalf of the Board of Trustees, authorizes the granting of this medal at a time convenient to the university and the recipient:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the Joseph Sullivant Medal be presented to Dr. N. Geoffrey Parker in accordance with the provisions for granting this award.

## Dr. N. Geoffrey Parker – Joseph Sullivant Medal Nominee

### Biography:

Dr. N. Geoffrey Parker, Distinguished University Professor and Andreas Dorpalen Professor of European History, was born in Nottingham, England, in 1943 and studied history at Christ's College Cambridge (BA 1965; Ph.D. 1968; Litt.D. 1981). After teaching at the universities of Cambridge, St. Andrews (Scotland) and British Columbia (Canada), he moved to the University of Illinois at Urbana-Champaign as the Charles E. Nowell Distinguished Professor of History in 1986, and to Yale University as the Robert A. Lovett Professor of Military and Naval History in 1993, before joining the faculty of Ohio State's History Department and the Mershon Center in 1997.



Dr. Parker teaches courses on the Reformation, European history and military history at both undergraduate and graduate levels. He has directed or co-directed six Senior Honors essays and 35 Doctoral Dissertations to completion. In 2006, he won an Ohio State Alumni Distinguished Teaching Award.

He studies the social, political and military history of Europe between 1500 and 1650, with special reference to Spain and its empire, and has published prolifically. So far, he has authored, edited or co-edited 40 books and more than 100 articles and book chapters. He has also delivered more than 300 invited lectures and conference papers worldwide. His best-known book is *Military Revolution: Military Innovation and the Rise of the West, 1500–1800*, first published by Cambridge University Press in 1988.

Dr. Parker is a Fellow of the British Academy and a Corresponding Fellow of the Royal Society of Edinburgh. In 2014, he was awarded the British Academy Medal for his book *Global Crisis: War, Climate Change and Catastrophe in the Seventeenth Century*. In 2012 he was awarded the Dr. A.H. Heineken Prize for History by the Royal Netherlands Academy of Arts and Sciences for his outstanding scholarship on the social, political and military history of Europe between 1500 and 1650, in particular Spain, Philip II, and the Dutch Revolt; for his contribution to military history in general; and for his research on the role of climate in world history.

Amongst the foreign honors he holds, Dr. Parker is a member of the Order of Alfonso X the Wise and was granted the Great Cross of the Order of Isabella the Catholic by the Spanish government. He has received honorary doctorates from the Catholic University of Brussels (Belgium) and the University of Burgos (Spain). He is also a corresponding member of the Spanish Real Academia de la Historia and member of the Royal Netherlands Academy of Arts and Sciences since 2005. In 1999, he received the Samuel Eliot Morison Prize for lifetime achievement given by the Society for Military History.

Nomination Excerpts:

“Dr. N. Geoffrey Parker, Distinguished University Professor, Andreas Dorpalen Professor of European History, and Associate of the Mershon Center. He has taught at OSU for the past twenty-three years and in the past seven years he has published five major books. Geoffrey Parker is a world-renowned historian acclaimed for his scholarship on global history, military history and European history. He has authored, coauthored and edited 40 books; published over 100 articles and book chapters; produced over 200 book reviews and review articles; and delivered hundreds of lectures in several languages on four continents. He has directed (thus far) 35 doctoral theses to completion and taught tens of thousands of students (he offers courses across the curriculum, from entry-level survey courses to graduate seminars.) He has also won numerous international prizes, including the Heineken Prizes for History in 2012, awarded every two years to the scholar "deemed to have had the greatest impact on the profession." In 2014 the British Academy awarded him one of its three Medals for a "landmark academic achievement which has transformed understanding of a particular subject or field of study", for his book *Global Crisis: war, climate change, and catastrophe in the 17<sup>th</sup> century*.”

– *Scott Levi, Professor and Chair, Department of History, The Ohio State University*

“For someone who began research with a detailed study of Spain's Army of Flanders in the 16th Century, he has branched out into a number of different directions, among them, naval history, political history, biography, the history of cartography, the history of religion, crime, and environmental history. Geoffrey is often branded as a military historian, owing in large part to his magnificent prize-winning book on the Military Revolution in early modern Europe, but such a narrow designation is patently unfair. Rather Geoffrey is a generalist in the best sense of the word, and a scholar whose many books are standard reading in classrooms in several continents. He is, in short, one of the most widely-read, respected and admired early modern European historians at work today.”

– *Richard Kagan, Arthur O. Lovejoy Professor Emeritus of History, Academy Professor of History, Johns Hopkins University*

**APPROVAL TO ESTABLISH  
THE FARM FINANCIAL MANAGEMENT AND POLICY INSTITUTE**

Synopsis: Approval to establish the Farm Financial Management and Policy Institute, housed in Ohio State University Extension, College of Food, Agricultural, and Environmental Sciences (CFAES), is proposed.

WHEREAS Ohio Revised Code 3335.38 stipulates that The Ohio State University shall establish a farm financial management institute “to train interested and qualified persons to assist farmers needing help with farm financial management problems;” and

WHEREAS the Farm Financial Management and Policy Institute will be a unified center for the integration, translation and communication of critical farm financial management and policy issues affecting Ohioans; and

WHEREAS the vision is to build the foundation for a safe, secure and sustainable food system for Ohio and beyond by fostering the resources of one of the largest land-grant universities to produce revolutionary research, creative translation, innovative education and unparalleled partnerships; and

WHEREAS the vision and mission are highly relevant and fully aligned with the university’s vision to be the model 21st-century public, land-grant, research, urban, community-engaged institution and with CFAES’ grand challenge areas of Sustainability, One Health, the Rural-Urban Interface, and Preparing the Next Generation of Scientists and Leaders; and

WHEREAS the Farm Financial Management and Policy Institute has the support of the Office of Academic Affairs and CFAES:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the establishment of the Farm Financial Management and Policy Institute.



**The Ohio State University Board of Trustees  
Academic Affairs & Student Life Committee  
May 19, 2021**

**Topic:**

Approval of Farm Financial Management and Policy Institute

**Context:**

[Ohio Revised Code 3335.38](#) stipulates that The Ohio State University shall establish a farm financial management institute “to train interested and qualified persons to assist farmers needing help with farm financial management problems.”

- The Farm Financial Management and Policy Institute will be a unified center for the integration, translation, and communication of critical farm financial management and policy issues affecting Ohioans.
- The vision for the institute is to build the foundation for a safe, secure and sustainable food system for Ohio and beyond by fostering the resources of one of the largest land-grant universities to produce revolutionary research, creative translation, innovative education, and unparalleled partnerships.
- The College of Food, Agricultural, and Environmental Sciences will house the institute within Ohio State University Extension, in partnership with the Department of Agricultural, Environmental, and Development Economics (AEDE).
- The Farm Financial Management and Policy Institute will:
  - Unify the farm financial management agricultural policy expertise across the full spectrum of the agricultural industry to find solutions to the most critical issues facing producers;
  - Engage university academic units, Extension, related support units, and partner expertise to integrate, translate, communicate, and apply research-informed knowledge and best practices in the areas of: Agricultural Marketing, Agricultural Finance, Agricultural Production and Risk Management, Human Resources, Agricultural Policy, and Agricultural Law;
  - Provide a structure for visionary leadership and identify gaps/build capacity and longevity in farm financial management and agricultural policy; and
  - Develop a structure to link state-level topical expertise to Extension educators (e.g., Senior-level subject matter expert housed in academic units are supported by a professional practice faculty member who develops training for a team of Extension educators throughout the state).

**Administrative structure**

The Farm Financial Management and Policy Institute will be housed in OSU Extension, under the direction of the associate dean and director of OSU Extension. The FFMPI director will serve as the administrative head of the center and will be responsible for leading the center in developing and maintaining robust high-quality research, teaching, and Extension programs. The FFMPI director will be appointed/reappointed every four years by the vice president/dean with input from the associate dean and director, chair Extension, and affiliated faculty and staff (e.g., AEDE, OSU Extension Farm Office, etc.).

**APPROVAL TO ESTABLISH A MASTER OF SCIENCE IN  
IMMUNOLOGY AND MICROBIAL PATHOGENESIS DEGREE**

COLLEGE OF MEDICINE

Synopsis: Approval to establish a Master of Science in Immunology and Microbial Pathogenesis degree in the College of Medicine is proposed.

WHEREAS the university is proposing to create a graduate program that would award students a Master of Science in Immunology and Microbial Pathogenesis degree; and

WHEREAS the new program would supply highly skilled individuals to the biomedical workforce in Ohio by offering focused, formal, hands-on education for those seeking careers in academic, pharmaceutical, biotech, agriculture, government and public health fields; and

WHEREAS graduates will have a marketable skill set with a foundational knowledge of health-related human immunology and microbial pathogenesis, and they will be able to contribute to the State of Ohio's efforts, especially in this time of emerging pathogens and the need for rapid development of diagnostics and therapeutic interventions; and

WHEREAS the program has a minimum of 40 credit hours, can be completed in five terms, will be offered in a mixed mode of delivery, will have a program director and be administered through the Department of Microbial Infection and Immunity, and have a running average of 12 students; and

WHEREAS the proposal meets the expectations related to funding, facilities and assessment for new degree programs; and

WHEREAS the proposal has the support of the College of Medicine and the Departments of Microbiology and Veterinary Biosciences, and the Biomedical Sciences Graduate Program; and

WHEREAS the University Senate approved this proposal on March 25, 2021:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Master of Science in Immunology and Microbial Pathogenesis degree.

**The Ohio State University Board of Trustees  
Academic Affairs & Student Life Committee  
May 19, 2021**

**Topic:**

Approval to establish a Master of Science in Immunology and Microbial Pathogenesis degree in the College of Medicine

**Context:**

- The program will be offered through the College of Medicine at the Columbus campus.
- The program's primary goal is to supply highly skilled individuals to the biomedical workforce in Ohio.
- The program will offer formal education with focused, hands-on research training for people seeking careers in academic, pharmaceutical, biotech, agriculture, government, and public health.
- Graduates will be prepared to contribute to the State of Ohio's efforts, especially in this time of emerging pathogens and need for rapid development of diagnostics and therapeutic interventions.
- Similarly, the current revolution of cancer immunotherapy research and discovery predicts a need for talented labor in these fields as well.
- Students will have the option to concentrate their curriculum in one of the two focus areas by selection of advanced core courses and electives in immunology or microbial pathogenesis.

**Admission timing**

The program is expected to be implemented autumn 2021. It is anticipated that the program will admit one cohort of six students per year until a planned rolling average enrollment of 12 students is reached.

**Duration of the program**

- *Total Credit Hours:* A minimum of 40 semester credit hours will be required.
- *Length of Time for Completion:* The curriculum is designed to be completed in five terms initiating in autumn of year 1 (AuY1) and culminating in spring of year 2 (SpY2). Students can begin early by enrolling in their research laboratory rotation course during the summer term prior to AuY1.

**Primary target audience for the program and admission requirements**

The program consists of five terms of 8 credit hours each, delivered on campus with a required research-based component. The primary target audience is projected to be students with proximity and availability to the Columbus campus during daytime hours, Monday-Friday. Although the program is formally full-time at 8 credit hours per term, it is conceivable that a student may have time to maintain part-time employment while pursuing the degree. Students accepted to the program would be expected to hold a bachelor's degree in the biological sciences.

**AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY**

Synopsis: Approval of the following amendments to the *Rules of the University Faculty* is proposed.

WHEREAS the University Senate, pursuant to rule 3335-1-09 of the Administrative Code, is authorized to recommend through the President to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS the proposed changes to rules 3335-6-04(A)(3) and 3335-7-07 in the *Rules of the University Faculty* were approved by the University Senate on April 22, 2021:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the attached amendments to the *Rules of the University Faculty* be adopted as recommended by the University Senate.

**The Ohio State University Board of Trustees  
Academic Affairs & Student Life Committee  
May 19, 2021**

**Topic:**

Amendments to the *Rules of the University Faculty*

**Context:**

The University Senate has recommended revisions to the *Rules of the University Faculty* to address two topics:

**1. Clarify existing non-mandatory review procedures for both probationary and tenured faculty – 3335-6-04(A)(3)**

The new language:

- 1) specifies how often a probationary faculty may request to be considered for a non-mandatory review,
- 2) addresses implications of a negative outcome in a probationary non-mandatory review, and
- 3) states how often a tenured faculty member may be denied permission to be considered for promotion.

**2. Establish consistent probationary contracts for clinical/teaching/practice faculty and set a maximum contract of eight years for clinical/teaching/practice professors – 3335-7-07**

- Currently, contracts for probationary clinical/teaching/practice faculty include the possibility of three- and four-year contracts. The new language sets the length of the initial probationary contract for all clinical/teaching/practice faculty members at five years.
  - Contract lengths of less than five years have proven insufficient for parties on all sides of the review process to establish a full and complete record for review.
  - Options for early non-mandatory review currently exist for clinical/teaching/practice faculty when the full five years in probationary status is not needed.
- Additionally, second and subsequent contracts for clinical/teaching/practice professors now can be up to eight years (and no less than three years). Second and subsequent contracts for clinical/teaching/practice assistant and associate professors are limited to three to five years.

### 3335-6-04 Promotion and tenure review procedures for tenure-track faculty.

- (A)(3) The review for tenure during the final year of a probationary period is mandatory and must take place. A probationary faculty member may ask to be considered for nonmandatory promotion and tenure review at any time. ~~or for promotion review at any time;~~ However, the tenure initiating unit promotion and tenure committee may deny a probationary nonmandatory review every year up to the candidate's mandatory year. ~~decline to put forth a faculty member for formal nonmandatory promotion and tenure review or promotion review if the candidate's accomplishments are judged not to warrant such review. The promotion and tenure committee may not deny a tenured faculty member a formal review for promotion more than one year. If a probationary nonmandatory review is allowed and the outcome is negative, the candidate continues at the rank they held at the start of the review. If a probationary mandatory review outcome is negative, the candidate's employment ends. Exclusions of time from a probationary period are allowed under 3335-6-03(D) and the expectations for productivity must be independent of the duration of the probationary period. A tenured faculty member may request a promotion review at any time. However, the tenure initiating unit promotion and tenure committee may deny this request if the tenured faculty member's accomplishments are judged not to warrant such review. The promotion and tenure committee may deny a tenured faculty member's request for promotion review only once. If the review is allowed and the outcome is negative, the tenured faculty member continues at the rank they held at the start of the review. This faculty member may continue at that rank indefinitely or request subsequent reviews that may not be denied.~~

### 3335-7-07 Terms of Appointment.

(A) ~~Contracts must be for a period of at least three years and for no more than five years.~~ The initial probationary contract for all clinical/teaching/practice faculty members must be for a period of five years. Second and subsequent contracts for clinical/teaching/practice assistant and associate professors must be for a period of at least three years and for no more than five years. Second and subsequent contracts for clinical/teaching/practice professors must be for a period of at least three years and no more than eight years.

(B) The initial contract is probationary, and a clinical/teaching/practice faculty member will be informed by the end of each probationary year as to whether ~~he or she~~ they will be reappointed for the following year. By the end of the ~~second to final~~ penultimate year of the probationary contract, the faculty member will be informed as to whether a new contract will be extended at the conclusion of the probationary contract period. In the event that a new contract is not extended, the final year of the probationary contract is the terminal year of employment. There is no presumption that a new contract will be extended. In addition, the terms of a contract may be renegotiated at the time of reappointment.

(C) During and until the end of the second and subsequent contract periods, clinical/teaching/practice faculty appointments may only be terminated for cause (see rule 3335-5-04 of the Administrative Code) or financial exigency (see rule 3335-5-02.1 of the Administrative Code) and the termination decision for either of these reasons shall result from procedures established by faculty rules. A contract may be renegotiated during a contract period only with the voluntary consent of the clinical/teaching/practice faculty member. By the end of the penultimate year of each contract period, the clinical/teaching/practice faculty member will be informed as to whether a new contract will be extended at the conclusion of the current contract period. If a new contract is not extended, the final year of the current contract is a terminal year of employment. There is no presumption that a new contract will be extended. The terms of a contract may be renegotiated at the time of reappointment.

(D) The standards of notice set forth in rule 3335-6-08 of the Administrative Code apply to clinical/teaching/practice faculty appointments.

**APPROVAL TO RENAME THE CENTER FOR SLAVIC AND EAST EUROPEAN STUDIES  
TO THE CENTER FOR SLAVIC, EAST EUROPEAN AND EURASIAN STUDIES**

OFFICE OF INTERNATIONAL AFFAIRS

Synopsis: Approval to change the name of the Center for Slavic and East European Studies to the Center for Slavic, East European and Eurasian Studies is proposed.

WHEREAS the Center for Slavic and East European Studies is an interdisciplinary center housed in the Office of International Affairs; and

WHEREAS East European and Eurasian area studies is facilitated by the presence of approximately 90 area specialist faculty members who teach more than 250 different courses in languages and area studies; and

WHEREAS the center's research and teaching mission has expanded to include Central Asia and Eurasia more broadly, including the Caucasus region and the countries of Kazakhstan, Kirghizstan, Tajikistan, Turkmenistan and Uzbekistan; and

WHEREAS the center proposes to adopt the name the Center for Slavic, East European and Eurasian Studies to better reflect its expanded mission and to align with similar centers at peer institutions; and

WHEREAS the University Senate approved this proposal on March 25, 2021:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves renaming the Center for Slavic and East European Studies to the Center for Slavic, East European and Eurasian Studies.



**APPROVAL TO RENAME THE DEPARTMENT OF MANAGEMENT SCIENCES  
TO THE DEPARTMENT OF OPERATIONS AND BUSINESS ANALYTICS**

FISHER COLLEGE OF BUSINESS

Synopsis: Approval to change the name of the Department of Management Sciences to the Department of Operations and Business Analytics is proposed.

WHEREAS the research and teaching foci of the Department of Management Sciences have shifted substantially to operations management, and the department has high national rankings in this area; and

WHEREAS many faculty members have significant training in analytics and the department is the home to the business analytics minor program and the Specialized Master's in Business Analytics program, and this focus on analytics will help promote strong intra-college collaboration; and

WHEREAS the department faculty and Fisher College of Business leadership support the proposal to change the name of the Department of Management Sciences to the Department of Operations and Business Analytics; and

WHEREAS the University Senate approved this proposal on April 22, 2021:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves renaming the Department of Management Sciences to the Department of Operations and Business Analytics.

**DEGREES AND CERTIFICATES**

Synopsis: Approval of degrees and certificates for summer term 2021 is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board of Trustees has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on August 8, 2021, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools.

## HONORARY DEGREES

Synopsis: Approval of the below honorary degrees is proposed.

WHEREAS pursuant to paragraph (A)(3) of rule 3335-1-03 of the Administrative Code, the President, after consultation with the Steering Committee of the University Senate, recommends to the Board of Trustees the awarding of the honorary degrees as listed below:

Joyce Beatty	Honorary Doctor of Public Service
Jamie Dimon	Honorary Doctor of Business Administration
Ellen Ochoa	Honorary Doctor of Science

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degrees.

## Honorary Degree Recipient Biographies

### **Joyce Beatty:**

Congresswoman Joyce Beatty is a native Ohioan with a strong history of connecting people, policy and politics to make a difference. Since 2013, Beatty has proudly represented Ohio's Third Congressional District.



She sits on the exclusive House Committee on Financial Services and serves on two Subcommittees: Chair of Diversity and Inclusion, and Housing, Community Development and Insurance. The Financial Services Committee oversees the entire financial services industry, including the nation's banking, securities, insurance, and housing industries, as well as the work of the Federal Reserve, the United States Department of the Treasury and the United States Securities and Exchange Commission. As Chair of the Financial Services Subcommittee on Diversity and Inclusion, Beatty leads efforts to ensure the financial services industry works better for all Americans.

Prior to her service in the U.S. House of Representatives, Congresswoman Beatty was Senior Vice President of Outreach and Engagement at The Ohio State University and a member in the Ohio House of Representatives for five terms. During her tenure in the Ohio House, she rose to become the first female Democratic House Leader in Ohio's history and was instrumental in spearheading and enacting pieces of legislation to require financial literacy in Ohio's public-school curriculum, to expand STEM education, and to secure funds to help under- and uninsured women access breast and cervical cancer treatment.

Congresswoman Beatty has dedicated her life to helping make an impact by delivering results and through service to Central Ohio. Highlights include: \$30 million in federal funds to help launch a \$225 million revitalization project of Columbus' Near East Side; the \$40 million Smart City Challenge to transform Central Ohio's transportation network and make it safer, easier to use, and more reliable; more than \$3 million in federal funds to help Central Ohio youth at-risk of homelessness; \$4 million in federal funds to address Columbus' infant mortality rate—one of the highest in the nation—and another \$45 million to ensure more Ohio students can succeed in and outside the classroom.

In Congress, Beatty has had numerous pieces of legislation signed into law, including two measures to combat human trafficking, and another to empower college students to make more informed financial decisions. She also spearheaded legislation officially designating the National Veterans Memorial and Museum located in downtown Columbus, Ohio, as well as a bill to make the tax deduction permanent for out-of-pocket expenses paid by elementary and secondary teachers for supplies and expenses. Finally, her advocacy proved critical in enacting a law to help more stroke victims gain access to fast, high-quality care.

Congresswoman Beatty is Chair of the powerful Congressional Black Caucus, Region 10 designee on the Democratic Steering and Policy Committee, and is an influential member of the Democratic Seniors Task Force, Co-Chair of the Financial and Economic Literacy Caucus and Congressional Heart and Stroke Coalition, Deputy Vice-Chair of the Congressional Voting Rights Caucus, and founder of the Congressional Civility and Respect Caucus. Outside of her committee and numerous caucus memberships, Beatty is a committed and vocal supporter of early education, women's equality, concussion awareness, and the Office of Minority and Women Inclusion (OMWI), which seeks to increase the participation of women and minorities in all facets of the financial marketplace, among many other priorities.

A sought-after public speaker and the recipient of numerous awards, she was previously named one of Ebony Magazine's 150 most powerful African Americans in the United States. Congresswoman Beatty is active in The Links, Inc., Delta Sigma Theta Sorority, Inc., National Coalition of 100 Black Women, Columbus Urban League, The American Heart Association—where she previously served on the board—and numerous other organizations.

She received her Bachelor of Arts from Central State University, her Master of Science from Wright State University, and completed all requirements but her dissertation for a doctorate at the University of Cincinnati. Congresswoman Beatty has been awarded honorary doctorate degrees from Ohio Dominican University and Central State University, as well as an honorary juris doctor from Capital University Law School.

Congresswoman Beatty is married to attorney Otto Beatty, Jr. and a proud grandmother to Leah and Spencer, who lovingly call her "Grammy."

### **Jamie Dimon:**

James "Jamie" Dimon has served as Chairman of the Board of JPMorgan Chase since December 31, 2006, and Chief Executive Officer since December 31, 2005. He had been President from 2004 until 2018 and Chief Operating Officer from 2004 until 2005, following JPMorgan Chase's merger with Bank One Corporation. At Bank One, he was Chairman and Chief Executive Officer from March 2000 to July 2004. Before joining Bank One, Mr. Dimon held a wide range of executive roles at Citigroup Inc., the Travelers Group, Commercial Credit Company and American Express Company.



Mr. Dimon is on the Board of Directors of Harvard Business School and Catalyst; a Board Member of the Business Roundtable; and a member of The Business Council. He is also on the Board of Trustees of New York University School of Medicine. Mr. Dimon does not serve on the board of any publicly traded company other than JPMorgan Chase.

Mr. Dimon was born in New York City, one of three sons of Greek immigrants Theodore and Themis (née Kalos) Dimon and attended The Browning School. Mr. Dimon's father and grandfather were both stockbrokers at Shearson, the family name of a series of investment banking and retail brokerage firms in operation from 1902 until 1994.

Mr. Dimon majored in psychology and economics at Tufts University, where he graduated summa cum laude. At Tufts, he wrote an essay on Shearson mergers; his mother sent the paper to Sandy Weill, a former head of Citigroup, who hired Mr. Dimon to work at Shearson doing budgets during one summer break. After graduating, Mr. Dimon worked in management consulting for two years before enrolling at Harvard Business School. During the summer at Harvard, he worked at Goldman Sachs. He graduated in 1982, earning an MBA as a Baker Scholar.

**Ellen Ochoa:**

Dr. Ellen Ochoa, a veteran astronaut, was the 11th director of the Johnson Space Center (JSC). She was the JSC's first Hispanic director and its second female director. Her previous management roles include Deputy Center Director and Director of Flight Crew Operations.



Dr. Ochoa joined NASA in 1988 as a research engineer at Ames Research Center and moved to the Johnson Space Center in 1990 when she was selected as an astronaut. She became the first Hispanic woman to go to space when she served on the nine-day STS-56 mission aboard the space shuttle Discovery in 1993. She has flown in space four times, including STS-66, STS-96 and STS-110, logging nearly 1,000 hours in orbit.

Born in California, Dr. Ochoa earned a bachelor's degree in physics from San Diego State University and a master's degree and doctorate in electrical engineering from Stanford University. As a research engineer at Sandia National Laboratories and NASA Ames Research Center, Dr. Ochoa investigated optical systems for performing information processing. She is a co-inventor on three patents and author of several technical papers.

Dr. Ochoa has been recognized with NASA's highest award, the Distinguished Service Medal, and the Presidential Distinguished Rank Award for senior executives in the federal government. She has received many other awards and is especially honored to have six schools named for her. She is a Fellow of the American Association for the Advancement of Science (AAAS) and the American Institute of Aeronautics and Astronautics (AIAA), serves on several boards, and chairs the Nomination Evaluation Committee for the National Medal of Technology and Innovation.

She is married to Coe Miles, an intellectual property attorney. They have two sons.

## FACULTY PERSONNEL ACTIONS

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the February 25, 2021, meeting of the board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

### Appointments

Name: JEFFREY J. CHALMERS  
Title: Professor (Helen C. Kurtz Chair in Chemical Engineering)  
College: Engineering  
Term: July 1, 2020 through June 30, 2025

Name: \*LAURA DUGAN  
Title: Professor (Ralph Mershon Designated Professorship of Human Security)  
College: Arts and Sciences  
Term: August 15, 2021 through August 14, 2026

Name: TODD GANNON  
Title: Professor (Robert S. Livesey Professorship in Architecture)  
College: Engineering  
Term: March 1, 2018 through May 31, 2021

Name: PIERRE GIGLIO  
Title: Associate Professor-Clinical (Esther Dardinger Endowed Chair in Neuro-Oncology)  
College: Medicine  
Term: June 1, 2021 through June 30, 2025

Name: MARIA B. IGNATIEVA  
Title: Professor (Martha W. Farmer Endowed Professorship in Theatre)  
Campus: Lima  
Term: July 1, 2021 through June 30, 2023

Name: LISA A. LANG  
Title: Professor (Dr. and Mrs. Julian B. Woelfel Chair in Dentistry)  
College: Dentistry  
Term: July 1, 2021 through June 30, 2026

Name: DANA RENGA  
Title: Divisional Dean, Arts and Humanities  
College: Arts and Sciences  
Term: July 1, 2021 through June 30, 2026

\*New Hire

### Reappointments:

Name: WILLIAM E. CARSON III  
Title: Professor (John B. and Jane T. McCoy Chair in Cancer Research)  
College: Medicine  
Term: July 1, 2021 through June 30, 2025

**FACULTY PERSONNEL ACTIONS (cont'd)**

Reappointments  
(cont'd)

Name: JOHN W. CHRISTMAN  
Title: Professor (John A. Prior Professorship)  
College: Medicine  
Term: July 1, 2019 through June 30, 2023

Name: STEVEN K. CLINTON  
Title: Professor (Robert A. and Martha O. Schoenlaub Cancer Research Chair)  
College: Medicine  
Term: July 1, 2021 through June 30, 2025

Name: DATTA V. GAITONDE  
Title: Professor (The John Glenn Endowed Chair for Technology and Space Exploration and Ohio Research Scholar in Advanced Propulsion Systems Integration)  
College: Engineering  
Term: July 1, 2020 through June 30, 2025

Name: PATRICK L. GREEN  
Title: Professor (Robert H. Rainier Endowed Chair in Industrial Veterinary Medicine and Research)  
College: Veterinary Medicine  
Term: January 1, 2021 through June 30, 2023

Name: WAEL N. JARJOUR  
Title: Professor-Clinical (Martha Morehouse Chair in Arthritis and Immunology Research)  
College: Medicine  
Term: July 1, 2021 through June 30, 2025

Name: SORABH KHANDELWAL  
Title: Professor (Samuel J. Kiehl III MD Professorship in Emergency Medicine)  
College: Medicine  
Term: April 1, 2021 through June 30, 2025

Name: SUSAN L. KOLETAR  
Title: Professor-Clinical (Frank E. and Mary W. Pomerene Professorship in the Prevention and Treatment of Infectious Diseases)  
College: Medicine  
Term: July 1, 2021 through June 30, 2025

Name: PETER E. LARSEN  
Title: Professor (Dr. Larry J. Peterson Endowed Professorship in Oral and Maxillofacial Surgery)  
College: Dentistry  
Term: October 1, 2019 through September 30, 2023

Name: ALAN MICHAELS  
Title: Professor (Edwin M. Cooperman Chair in Law)  
College: Moritz College of Law  
Term: January 31, 2021 through January 31, 2026



**FACULTY PERSONNEL ACTIONS (cont'd)**

Reappointments  
(cont'd)

Name: W. JERRY MYSIW  
Title: Professor (Dr. Ernest W. Johnson Chair)  
College: Medicine  
Term: July 1, 2021 through June 30, 2022

Name: ANIL V. PARWANI  
Title: Professor-Clinical (Donald A. Senhauser, MD, Chair in Pathology)  
College: Medicine  
Term: December 1, 2021 through June 30, 2025

Name: KAMAL S. POHAR  
Title: Associate Professor (Julius Skestos and Diana Skestos Chair in Urology)  
College: Medicine  
Term: December 1, 2021 through June 30, 2025

Name: MATTHEW D. RINGEL  
Title: Professor (Ralph W. Kurtz Chair in Hormonology)  
College: Medicine  
Term: July 1, 2021 through June 30, 2025

Name: ORLANDO P. SIMONETTI  
Title: Professor (John W. Wolfe Professorship in Cardiovascular Research)  
College: Medicine  
Term: October 1, 2021 through June 30, 2025

Name: MARCIA M. WORLEY  
Title: Professor-Clinical (Merrell Dow Professorship in Pharmaceutical Administration)  
College: Pharmacy  
Term: January 31, 2020 through June 30, 2023

Appointments/Reappointments of Chairpersons

\*\*MARY ANNE BEECHER, Chair, Department of Design, effective July 1, 2021 through June 30, 2022

\*\*MARK A. BENDER, Chair, Department of East Asian Languages and Literatures, effective June 1, 2021 through June 30, 2025

\*\*KRISTINA BOONE, Director, Ohio Agricultural Technical Institute, effective April 1, 2021 through June 30, 2025

ANGELA BRINTLINGER, Interim Chair, Department of Slavic and East European Languages and Cultures, effective July 1, 2021 through June 30, 2022

BRYAN CARSTENS, Chair, Department of Evolution, Ecology and Organismal Biology, effective July 1, 2022 through June 30, 2026

KURT FREDRICK, Chair, Department of Microbiology, effective July 1, 2021 through June 30, 2025

JOHN HORACK, Interim Director, Center for Aviation Studies, effective March 1, 2021 through August 31, 2023

\*\*ANTHONY KALDELLIS, Chair, Department of Classics, effective July 1, 2021 through June 30, 2025

\*\*ALLISON A. MACKAY, Chair, Department of Civil Environmental and Geodetic Engineering, effective June 1, 2021 through May 31, 2025

JULIE P. MARTIN, Acting Chair, Department of Engineering Education, effective February 25, 2021 through April 7, 2021

SHALINA NAIR, Interim Chair, Department of Family Medicine, effective March 1, 2021 through June 30, 2022

\*\*FARHANG POURBOGHRAT, Chair, Department of Integrated Systems Engineering, effective June 1, 2021 through May 31, 2025

\*E.J. WESTLAKE, Chair, Department of Theatre, Film, and Media Arts, effective July 1, 2021 through June 30, 2025

JENNIFER WILLGING, Interim Chair, Department of French and Italian, effective July 1, 2021 through June 30, 2022

\*\*Reappointment

\*New Hire

Extensions of Chairpersons

EUGENIA COSTA-GIOMI, Interim Director, School of Music, effective July 1, 2021 through June 30, 2022

JOHN V. FREUDENSTEIN, Chair, Department of Evolution, Ecology and Organismal Biology, effective July 1, 2021 through June 30, 2022

SCOTT LEVI, Interim Chair, Department of Near Eastern Languages and Cultures, effective July 1, 2021 through June 30, 2022

Faculty Professional Leaves

JONI ACUFF, Associate Professor, Department of Arts Administration, Education and Policy, effective Spring 2022

AMNA A. AKBAR, Associate Professor, Moritz College of Law, effective Autumn 2021

BARBARA L. ANDERSEN, Professor, Department of Psychology, effective Spring 2022

JULIA F. ANDREWS, Distinguished University Professor, Department of History of Art, effective Autumn 2021 and Spring 2022

IRINA ARTSIMOVITCH, Professor, Department of Microbiology, effective Spring 2022

ARVED ASHBY, Professor, School of Music, effective Autumn 2021

ROGER W. BEEBE, Professor, Department of Art, effective Autumn 2021 and Spring 2022

PAUL E. BELLAIR, Professor, Department of Sociology, effective Autumn 2021

JANET A. BEST, Professor, Department of Mathematics, effective Autumn 2021

SPYRIDON BLANAS, Associate Professor, Department of Computer Science and Engineering, effective Spring 2022

HOLLIE NYSETH BREHM, Associate Professor, Department of Sociology, effective Autumn 2021 and Spring 2022

RAFAEL P. BRUSCHWEILER, Professor, Department of Chemistry and Biochemistry, effective Autumn 2021

BRUNO CABANES, Professor, Department of History, effective Spring 2022

LINDA CARPENTER, Associate Professor, Department of Physics, effective Autumn 2021

OKSANA A. CHKREBII, Associate Professor, Department of Statistics, effective Autumn 2021 and Spring 2022

ANN D. CHRISTY, Professor, Department of Engineering Education, effective Spring 2022

SARAH R. COLE, Professor, Moritz College of Law, effective Spring 2022

ANN E. COOK, Associate Professor, School of Earth Sciences, effective Autumn 2021 and Spring 2022

JUSTIN D'ARMS, Professor, Department of Philosophy, effective Autumn 2021 and Spring 2022

MICHAEL W. DAVIS, Professor, Department of Mathematics, effective Autumn 2021

RACHEL E. DWYER, Professor, Department of Sociology, effective Spring 2022

PATRICIA E. ENCISO, Professor, Department of Teaching and Learning, effective Spring 2022

NANCY ETTLINGER, Professor, Department of Geography, effective Spring 2022

AMANDA FOX, Associate Professor, Department of Theatre, effective Autumn 2021

MARYAM GHAZISAEIDI, Associate Professor, Department of Materials Science and Engineering, effective Autumn 2021 and Spring 2022

JOSHUA E. GOLDBERGER, Professor, Department of Chemistry and Biochemistry, effective Autumn 2021 and Spring 2022

ANDREA G. GROTTOLI, Professor, School of Earth Sciences, effective Autumn 2021 and Spring 2022

ILYA A. GRUZBERG, Professor, Department of Physics, effective Autumn 2021 and Spring 2022

DEBBIE GUATELLI-STEINBERG, Professor, Department of Anthropology, effective Autumn 2021

PETER L. HAHN, Professor and Dean, Department of History, effective Autumn 2021

YANA HASHAMOVA, Professor, Department of Slavic and East European Languages and Cultures, effective Spring 2022

DANA L. HAYNIE, Professor, Department of Sociology, effective Autumn 2021

SARAH-GRACE HELLER, Associate Professor, Department of French and Italian, effective Spring 2022

W.S. WINSTON HO, Professor, Department of Chemical and Biomolecular Engineering, effective Spring 2022

MARK HUBBE, Professor, Department of Anthropology, effective Autumn 2021

JINWOO HWANG, Associate Professor, Department of Materials Science and Engineering, effective Autumn 2021

CHRISTOPHER A. JONES, Professor, Department of English, effective Spring 2022

ANTHONY KALDELLIS, Professor, Department of Classics, effective Autumn 2021

MERRILL KAPLAN, Associate Professor, Department of English, effective Autumn 2021 and Spring 2022

SILVIA KNOBLOCH-WESTERWICK, Professor, Department of Communication, effective Spring 2022

HANNAH KOSSTRIN, Associate Professor, Department of Dance, effective Autumn 2021 and Spring 2022

ADRIAN LAM, Associate Professor, Department of Mathematics, effective Autumn 2021 and Spring 2022

KATHRYN M. LENZ, Associate Professor, Department of Psychology, effective Spring 2022

CAROLINA LOPEZ-RUIZ, Professor, Department of Classics, effective Autumn 2021

AIHUA (ALAN) LUO, Professor, Department of Materials Science and Engineering, effective Spring 2022

DAVID W. MCCOMB, Professor, Department of Materials Science and Engineering, effective Autumn 2021 and Spring 2022

BENJAMIN L. MCKEAN, Associate Professor, Department of Political Science, effective Autumn 2021 and Spring 2022

IRIS MEIER, Professor, Department of Molecular Genetics, effective Spring 2022

CHRIS L. MILLER, Professor, Department of Mathematics, effective Autumn 2021 and Spring 2022

KORITHA MITCHELL, Associate Professor, Department of English, effective Autumn 2021 and Spring 2022

JENNIFER MITZEN, Associate Professor, Department of Political Science, effective Autumn 2021

ALVARO MONTENEGRO, Associate Professor, Department of Geography, effective Autumn 2021 and Spring 2022

DAVID A. NAGIB, Associate Professor, Department of Chemistry and Biochemistry, effective Autumn 2021 and Spring 2022

HOLLY J. NIBERT, Associate Professor, Department of Spanish and Portuguese, effective Autumn 2021 and Spring 2022

DOROTHY NOYES, Professor, Department of English, effective Spring 2022

SEAN L. O'SULLIVAN, Associate Professor, Department of English, effective Spring 2022

HAY-OAK PARK, Professor, Department of Molecular Genetics, effective Spring 2022

JAN H. PIERSKALLA, Associate Professor, Department of Political Science, effective Autumn 2021

ELAINE B. RICHARDSON, Professor, Department of Teaching and Learning, effective Autumn 2021

COSMIN S. ROMAN, Associate Professor, Department of Mathematics, effective Spring 2022

DAKOTA S. RUDESILL, Associate Professor, Moritz College of Law, effective Spring 2022

AUDREY H. SAWYER, Associate Professor, School of Earth Sciences, effective Autumn 2021

DEREK E. SAWYER, Associate Professor, School of Earth Sciences, effective Autumn 2021 and Spring 2022

ANDREA SERRANI, Professor, Department of Electrical and Computer Engineering, effective Spring 2022

ODED SHENKAR, Professor, Department of Management and Human Resources, effective Spring 2022

PATRICIA SIEBER, Associate Professor, Department of East Asian Languages and Literatures, effective Autumn 2021

MICHAEL D. SLATER, Professor, Department of Communication, effective Spring 2022

LAUREN SQUIRES, Associate Professor, Department of English, effective Spring 2022

MYTHELI SREENIVAS, Associate Professor, Department of History, effective Spring 2022

BRAD STEINMETZ, Associate Professor, Department of Theatre, effective Spring 2022

INES VALDEZ TAPPATA, Associate Professor, Department of Political Science, effective Autumn 2021 and Spring 2022

FRANCIS J. TROYAN, Associate Professor, Department of Teaching and Learning, effective Spring 2022

HUGH B. URBAN, Professor, Department of Comparative Studies, effective Autumn 2021 and Spring 2022

MATTIJS J. VAN MAASAKKERS, Assistant Professor, Knowlton School of Architecture, effective Autumn 2021 and Spring 2022

ISAAC A. WEINER, Associate Professor, Department of Comparative Studies, effective Spring 2022

ALEXANDER E. WENDT, Professor, Department of Political Science, effective Autumn 2021

SAMUEL A. WHITE, Associate Professor, Department of History, effective Autumn 2021 and Spring 2022

DAVID B. WILLIAMS, Professor, Department of Materials Science and Engineering, effective May 1, 2021 for one year

WOLFGANG WINDL, Professor, Department of Materials Science and Engineering, effective Autumn 2021 and Spring 2022

DAVID W. WOOD, Professor, Department of Chemical and Biomolecular Engineering, effective Autumn 2021

HUANXING YANG, Professor, Department of Economics, effective Spring 2022

WEI ZHANG, Professor, Department of Materials Science and Engineering, effective Autumn 2021

YUNZHANG ZHU, Associate Professor, Department of Statistics, effective Autumn 2021 and Spring 2022

#### Emeritus Titles

JAMES N. ALLEN, Department of Internal Medicine, with the title of Professor Emeritus-Clinical, effective May 1, 2021

JOHN CARDINA, Department of Horticulture and Crop Science, with the title of Professor Emeritus, effective April 1, 2021

JAMES A. CHATFIELD, Department of Extension, with the title of Associate Professor Emeritus, effective March 1, 2021

ELIZABETH COOK, Department of Physical Medicine and Rehabilitation, with the title of Assistant Professor Emeritus-Clinical, effective February 16, 2018

JOHN J. FINER, Department of Horticulture and Crop Science, with the title of Professor Emeritus, effective June 2, 2021

SAMUEL J. KIEHL, III, Department of Emergency Medicine, with the title of Professor Emeritus-Clinical, effective July 1, 2021

YUJI KODAMA, Department of Mathematics, with the title of Professor Emeritus, effective August 1, 2021

ALAN S. LITSKY, Department of Orthopaedics, with the title of Associate Professor Emeritus, effective June 1, 2021

REBECCA J. MCCAULEY, Department of Speech and Hearing Science, with the title of Professor Emeritus, effective August 15, 2021

LUCINDA B. MILLER, Department of Extension, with the title of Assistant Professor Emeritus, effective February 1, 2021

JAN RADZYNSKI, School of Music, with the title of Professor Emeritus, effective June 1, 2021

PATRICK S. VACCARO, Department of Surgery, with the title of Professor Emeritus-Clinical, effective July 1, 2021

DAVID E. WALLIN, Department of Accounting and Management Information Systems, with the title of Associate Professor Emeritus, effective May 15, 2021

Promotion, Tenure, and Reappointments

**COLLEGE OF THE ARTS AND SCIENCES**

**DIVISION OF ART AND HUMANITIES**

PROMOTION TO PROFESSOR

Al-Jallad, Ahmad, Near Eastern Languages and Cultures, May 19, 2021  
Crosby, Sara, Marion, English, May 19, 2021  
Deo, Ashwini, Linguistics, May 19, 2021  
Hewitt, Elizabeth, English, May 19, 2021  
Lang, Susan, English, May 19, 2021  
Mitchell, Koritha, English, May 19, 2021  
Sessa, Kristina, History, May 19, 2021  
White, Samuel, History, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Bond, Elizabeth, History, May 19, 2021  
Curley, Melissa, Comparative Studies, May 19, 2021  
Jackson, Marcus, English, May 19, 2021  
Roberts, Daniel, Dance, May 19, 2021  
Thorne, Jared, Art, May 19, 2021  
White, Nick, English, May 19, 2021

TENURE [AT THE CURRENT RANK OF ASSOCIATE PROFESSOR]

Proulx, Sebastien, Design, May 19, 2021

**DIVISION OF NATURAL AND MATHEMATICAL SCIENCES**

PROMOTION TO PROFESSOR

Co, Anne, Chemistry and Biochemistry, May 19, 2021  
Darrah, Thomas, School of Earth Sciences, May 19, 2021  
Gupta, Jay, Physics, May 19, 2021  
Hummon, Amanda, Chemistry and Biochemistry, May 19, 2021  
Tien, Joseph, Mathematics, May 19, 2021  
Xing, Yulong, Mathematics, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Boveia, Antonio, Physics, May 19, 2021  
Lindert, Steffen, Chemistry and Biochemistry, May 19, 2021  
Lopez, Laura, Astronomy, May 19, 2021  
Mixon, Dustin, Mathematics, May 19, 2021  
Orban, Christopher, Physics, Marion, May 19, 2021  
Singh, Guramrit, Molecular Genetics, May 19, 2021

Sinnott, Jennifer, Statistics, May 19, 2021  
Stamatikos, Michael, Newark, Physics, May 19, 2021  
Taylor, Krystal, Mathematics, May 19, 2021

**DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES**

PROMOTION TO PROFESSOR

Bielefed, Eric, Speech and Hearing Science, May 19, 2021  
Brunell, Amy, Mansfield, Psychology, May 19, 2021  
Libby, Lisa, Psychology, May 19, 2021  
Prakash, Ruchika, Psychology, May 19, 2021  
Reczek, Corinne, Sociology, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Bae, Youkyung, Speech and Hearing Science, May 19, 2021  
Coutellier, Laurence, Psychology, May 19, 2021  
Hayes, Jasmeet, Psychology, May 19, 2021  
Hayes, Scott, Psychology, May 19, 2021  
Pek, Jolynn, Psychology, May 19, 2021  
Robinson, Chris, Newark, Psychology, May 19, 2021  
Sawicki, Vanessa, Marion, Psychology, May 19, 2021  
Schoon, Eric, Sociology, May 19, 2021  
Wagner, Dylan, Psychology, May 19, 2021  
Walton, Katherine, Psychology, May 19, 2021

**DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES  
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

Sonntag, Amy, Speech and Hearing, May 19, 2021, and September 1, 2022

**COLLEGE OF DENTISTRY**

PROMOTION TO PROFESSOR

Robinson, Fonda, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Foster, Brian, May 19, 2021  
Lee, Damian, May 19, 2021

**COLLEGE OF DENTISTRY  
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL

Heshmati, Reza, May 19, 2021

REAPPOINTMENT

Chien, Hua-Hong, September 1, 2022  
Cornelius, Bryant, September 1, 2022  
Fischbach, Henry, September 1, 2022  
Mendel, Debra, September 1, 2022



**COLLEGE OF EDUCATION AND HUMAN ECOLOGY**

PROMOTION TO PROFESSOR

Correia, Ana-Paula, Educational Studies, May 19, 2021  
Feng, Xin, Human Sciences Administration, May 19, 2021  
Lee, Hea-Jin, Teaching and Learning, Lima, May 19, 2021  
Piasta, Shayne, Teaching and Learning, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Hanks, Andrew, Human Sciences Administration, May 19, 2021  
Hikida, Michiko, Teaching and Learning, May 19, 2021  
Jones, Lauren, Human Sciences Administration, May 19, 2021  
Liu, Stephanie, Human Sciences Administration, May 19, 2021

**COLLEGE OF EDUCATION AND HUMAN ECOLOGY  
CLINICAL**

REAPPOINTMENT

Hillery, Julie, Human Sciences Administration, September 1, 2022  
Miller, Dustin, Educational Studies, September 1, 2022

**COLLEGE OF ENGINEERING**

PROMOTION TO PROFESSOR WITH TENURE

Howard, Ayanna, Electrical and Computer Engineering, effective February 23, 2021  
Wang, Grace, Materials Science and Engineering, effective March 1, 2021

PROMOTION TO PROFESSOR

Athreya, Kannan, Computer Science and Engineering, May 19, 2021  
Bayraksan, Guzin, Integrated Systems Engineering, May 19, 2021  
Canova, Marcello, Mechanical and Aerospace Engineering, May 19, 2021  
Castro, Carlos, Mechanical and Aerospace Engineering, May 19, 2021  
Khalil, Waleed, Electrical and Computer Engineering, May 19, 2021  
Lara, Jesus, Knowlton School of Architecture, May 19, 2021  
Lin, Zhiqiang, Computer Science and Engineering, May 19, 2021  
Powell, Heather, Materials Science Engineering, May 19, 2021  
Teodorescu, Mircea-Radu, Computer Science and Engineering, May 19, 2021  
Wenger, Rephael, Computer Science and Engineering, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Dannemiller, Karen, Civil, Environmental and Geodetic Engineering, May 19, 2021  
Gallego Perez, Daniel, Biomedical Engineering, May 19, 2021  
Grassman, Tyler, Materials Science Engineering, May 19, 2021  
Qin, Rongjun, Civil, Environmental and Geodetic Engineering, May 19, 2021  
Van Maasakkers, Mattijs, Knowlton School of Architecture, May 19, 2021  
Zhang, Julia, Electrical and Computer Engineering, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR WITHOUT TENURE

Guo, Liang, Electrical and Computer Engineering, May 19, 2021

TENURE [AT THE CURRENT RANK OF ASSOCIATE PROFESSOR]

Groeber, Michael, Integrated Systems Engineering, May 19, 2021

**COLLEGE OF ENGINEERING  
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Massari, Anthony, Civil, Environmental and Geodetic Engineering, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

Stiner-Jones, La'Tonia, Biomedical Engineering, May 19, 2021, and September 1, 2022

REAPPOINTMENT

Chapman, Gregg, Electrical and Computer Engineering, August 15, 2020

Maxson, Andrew, Chemical and Biomolecular Engineering, June 1, 2020

Sims, Tameka, Knowlton School of Architecture, August 15, 2020

**COLLEGE OF ENGINEERING  
RESEARCH**

PROMOTION TO RESEARCH ASSOCIATE PROFESSOR

Nahar, Niru, Electrical and Computer Engineering, May 19, 2021

REAPPOINTMENT

Yardim, Caglar, Electrical and Computer Engineering, October 1, 2020

**MAX M. FISHER COLLEGE OF BUSINESS**

PROMOTION TO PROFESSOR

Van Buskirk, Andrew, Accounting and Management Information Systems, May 19, 2021

**MAX M. FISHER COLLEGE OF BUSINESS  
CLINICAL**

REAPPOINTMENT

Bailey, Roger, Marketing and Logistics, August 15, 2022

Pirim, Birsal, Finance, August 15, 2022

**COLLEGE OF FOOD, AGRICULTURAL AND ENVIRONMENTAL SCIENCES**

PROMOTION TO PROFESSOR

Jepsen, Shelly, Food, Agricultural and Biological Engineering, May 19, 2021

Katchova, Ani, Agricultural, Environmental and Development Economics, May 19, 2021

McHale, Leah, Horticulture and Crop Science, May 19, 2021

Mercer, Kristin, Horticulture and Crop Science, May 19, 2021

Sullivan, Mazeika, School of Environment and Natural Resources, May 19, 2021

Toman, Eric, School of Environment and Natural Resources, May 19, 2021

Wilkins, Jacqueline, Extension, November 1, 2020

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Bloir, Kirk, Extension, May 19, 2021

Davies, Gwilym, School of Environment and Natural Resources, May 19, 2021

Epley, Hannah, Extension, May 19, 2021

Garcia, Lyda, Animal Sciences, May 19, 2021

Inwood, Shoshanah, School of Environment and Natural Resources, May 19, 2021

Ivey, Melanie, Plant Pathology, May 19, 2021

Jacquet, Jeffrey, School of Environment and Natural Resources, May 19, 2021

Kalcic, Margaret, Food, Agricultural and Biological Engineering, May 19, 2021  
Lee, Chanhee, Animal Sciences, May 19, 2021  
Lindsey, Alexander, Horticulture and Crop Science, May 19, 2021  
Relling, Alejandro, Animal Sciences, May 19, 2021  
Rodriguez, Mary, Agricultural Communication, Education and Leadership, May 19, 2021  
Tonra, Christopher, School of Environment and Natural Resources, May 19, 2021  
Xia, Ye, Plant Pathology, May 19, 2021

**COLLEGE OF FOOD, AGRICULTURAL AND ENVIRONMENTAL SCIENCES  
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

George, Kelly, Animal Sciences, May 19, 2021, and September 1, 2022

REAPPOINTMENT

Filson, Caryn, Agricultural Communication, Education and Leadership, September 1, 2022

**COLLEGE OF LAW**

PROMOTION TO PROFESSOR

Akbar, Amna, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Choi, Bryan, May 19, 2021

**COLLEGE OF LAW  
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Conway, Olwyn, May 19, 2021

REAPPOINTMENT

Kelly, Katherine, September 1, 2022

**JOHN GLENN COLLEGE OF PUBLIC AFFAIRS**

PROMOTION TO PROFESSOR

Hassan, Russell, May 19, 2021  
Moulton, Stephanie, May 19, 2021

**COLLEGE OF MEDICINE**

PROMOTION TO PROFESSOR

Backes, Floor, Obstetrics and Gynecology, May 19, 2021  
Cassady, Kevin, Pediatrics, May 19, 2021  
Darragh, Amy, School of Health & Rehabilitation Sciences, May 19, 2021  
He, Shuman, Otolaryngology-Head and Neck Surgery, May 19, 2021  
Houston, Derek, Otolaryngology-Head and Neck Surgery, May 19, 2021  
Keim, Sarah, Pediatrics, May 19, 2021  
Lapalombella, Rosa, Internal Medicine, May 19, 2021  
Leonard, Julie, Pediatrics, May 19, 2021  
Lustberg, Maryam, Internal Medicine, May 19, 2021  
Norris Turner, Abigail, Internal Medicine, May 19, 2021

Old, Matthew, Otolaryngology-Head and Neck Surgery, May 19, 2021  
Patterson, Emily, School of Health & Rehabilitation Sciences, May 19, 2021  
Perry, Kyle, Surgery, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Becknell, Michael, Pediatrics, May 19, 2021  
Cruz-Monserrate, Zobeida, Internal Medicine, May 19, 2021  
Kopp, Benjamin, Pediatrics, May 19, 2021  
Wen, Haitao, Microbial Infection and Immunity, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR [WITHOUT TENURE]

Bradley, David, Internal Medicine, May 19, 2021  
Liebner, David, Internal Medicine, May 19, 2021  
Muszynski, Jennifer, Pediatrics, May 19, 2021

**COLLEGE OF MEDICINE  
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL

Adkins, Eric, Emergency Medicine, May 19, 2021  
Bourekas, Eric, Radiology, May 19, 2021  
Gafford, Ellin, Internal Medicine, May 19, 2021  
Houmsse, Mahmoud, Internal Medicine, May 19, 2021  
Hu, Ling-Qun, Anesthesiology, May 19, 2021  
Khan, Safdar, Orthopaedics, May 19, 2021  
King, Mark, Radiology, May 19, 2021  
Lee, Anthony, Pediatrics, May 19, 2021  
O'Donnell, Lynn, Internal Medicine, May 19, 2021  
Sergakis, Georgianna, School of Health & Rehabilitation Sciences, May 19, 2021  
Stein, Erica, Anesthesiology, May 19, 2021  
Stukus, David, Pediatrics, May 19, 2021  
Tartaglia, Kimberly, Internal Medicine, May 19, 2021

PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT

Afzali, Anita, Internal Medicine, May 19, 2021, and September 1, 2022  
Aldrink, Jennifer, Surgery, May 19, 2021, and September 1, 2022  
Arnold, William, Neurology, May 19, 2021, and September 1, 2022  
Balada-Llasat, Joan-Miquel, Pathology, May 19, 2021, and September 1, 2022  
Brodsky, Sergey, Pathology, May 19, 2021, and September 1, 2022  
Diefenbach, Karen, Surgery, May 19, 2021, and September 1, 2022  
Iwenofu, Obiajulu, Pathology, May 19, 2021, and September 1, 2022  
Kostyk, Sandra, Neurology, May 19, 2021, and September 1, 2022  
Krishna, Somashekar, Internal Medicine, May 19, 2021, and September 1, 2022  
Merritt, Robert, Surgery, May 19, 2021, and September 1, 2022  
Pierson, Christopher, Pathology, May 19, 2021, and September 1, 2022  
Suarez, Adrian, Pathology, May 19, 2021, and September 1, 2022

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

Apke, Tonya, School of Health & Rehabilitation Sciences, May 19, 2021, and September 1, 2022  
Balta, Joy, Biomedical Education and Anatomy, May 19, 2021, and September 1, 2022  
Boucher, Laura, School of Health & Rehabilitation Sciences, May 19, 2021, and September 1, 2022  
Chen, Wei, Pathology, May 19, 2021, and September 1, 2022  
Chung, Catherine, Pathology, May 19, 2021, and September 1, 2022  
Gandhi, Bela, Psychiatry and Behavioral Health, May 19, 2021, and September 1, 2022  
Grignol, Valerie, Surgery, May 19, 2021, and September 1, 2022  
Hansen-Moore, Jennifer, Pediatrics, May 19, 2021, and September 1, 2022

Malhotra, Prashant, Otolaryngology-Head and Neck Surgery, May 19, 2021, and September 1, 2022  
McNally, Kelly, Pediatrics, May 19, 2021, and September 1, 2022  
Mihalik, Barbara, Ophthalmology and Visual Science, May 19, 2021, and September 1, 2022  
Norton, Kavitha, Internal Medicine, May 19, 2021, and September 1, 2022  
Park, Ariane, Neurology, May 19, 2021, and September 1, 2022  
Reeves, Kevin, Psychiatry and Behavioral Health, May 19, 2021, and September 1, 2022  
Reshmi, Shalini, Pathology, May 19, 2021, and September 1, 2022  
Rivlin, Katherine, Obstetrics and Gynecology, May 19, 2021, and September 1, 2022  
Thakkar, Rajan, Surgery, May 19, 2021, and September 1, 2022  
Traugott, Amber, Surgery, May 19, 2021, and September 1, 2022  
Trinidad, John, Internal Medicine, May 19, 2021, and September 1, 2022  
Walz, Patrick, Otolaryngology-Head and Neck Surgery, May 19, 2021, and September 1, 2022  
Yanoga, Fatoumata, Ophthalmology and Visual Science, May 19, 2021, and September 1, 2022

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Ayoub, Isabelle, Internal Medicine, May 19, 2021  
Bapat, Roopali, Pediatrics, May 19, 2021  
Bhat, Seema, Internal Medicine, May 19, 2021  
Bode, Sara, Pediatrics, May 19, 2021  
Boulter, Daniel, Radiology, May 19, 2021  
Box, Geoffrey, Urology, May 19, 2021  
Brammer, Jonathan, Internal Medicine, May 19, 2021  
Brownlowe, Katherine, Psychiatry and Behavioral Health, May 19, 2021  
Burgoon, Jennifer, Biomedical Education and Anatomy, May 19, 2021  
Conroy, Mark, Emergency Medicine, May 19, 2021  
Cvetanovich, Gregory, Orthopaedics, May 19, 2021  
Duggirala, Vijay, Internal Medicine, May 19, 2021  
Fernandez-Faith, Esteban, Pediatrics, May 19, 2021  
Ghalib, Luma, Internal Medicine, May 19, 2021  
Goist, Kevin, Internal Medicine, May 19, 2021  
Gordish, Deborah, Internal Medicine, May 19, 2021  
Grischkan, Jonathan, Otolaryngology-Head and Neck Surgery, May 19, 2021  
Guinipero, Terri, Pediatrics, May 19, 2021  
Hickey, Scott, Pediatrics, May 19, 2021  
Honegger, Jonathan, Pediatrics, May 19, 2021  
Humphrey, Lisa, Pediatrics, May 19, 2021  
Indyk, Justin, Pediatrics, May 19, 2021  
Jonesco, Michael, Internal Medicine, May 19, 2021  
Julka, Abhishek, Orthopaedics, May 19, 2021  
Kale, Sachin, Internal Medicine, May 19, 2021  
Kallash, Mahmoud, Pediatrics, May 19, 2021  
Karsies, Todd, Pediatrics, May 19, 2021  
Kauffman, Emily, Emergency Medicine, May 19, 2021  
Konda, Bhavana, Internal Medicine, May 19, 2021  
Krishna, Rajeev, Psychiatry and Behavioral Health, May 19, 2021  
Lehman, Kristina, Internal Medicine, May 19, 2021  
Lustberg, Mark, Internal Medicine, May 19, 2021  
Malvestutto, Carlos, Internal Medicine, May 19, 2021  
Mascarenhas, Sheryl, Internal Medicine, May 19, 2021  
Meng, Shumei, Internal Medicine, May 19, 2021  
Mitzman, Jennifer, Emergency Medicine, May 19, 2021  
Neltner, Kurt, Emergency Medicine, May 19, 2021  
Nguyen, Xuan, Radiology, May 19, 2021  
Oettgen, Anne Barbara, Pediatrics, May 19, 2021  
Ostendorf, Adam, Pediatrics, May 19, 2021  
Palmer, Joshua, Radiation Oncology, May 19, 2021

Pannu, Sonal, Internal Medicine, May 19, 2021  
Patel, Mitva, Radiology, May 19, 2021  
Prats, Michael, Emergency Medicine, May 19, 2021  
Prince, Benjamin, Pediatrics, May 19, 2021  
Prosek, Jason, Internal Medicine, May 19, 2021  
Quick, Allison, Radiation Oncology, May 19, 2021  
Reinbolt, Raquel, Internal Medicine, May 19, 2021  
Rogoski, John, Anesthesiology, May 19, 2021  
Rose, Melissa, Pediatrics, May 19, 2021  
Shakhkhalil, Ala, Pediatrics, May 19, 2021  
Valasek, Amy, Pediatrics, May 19, 2021  
VanDeusen, Jeffrey, Internal Medicine, May 19, 2021  
Vasileff, William, Orthopaedics, May 19, 2021  
Wells-Di Gregorio, Sharla, Internal Medicine, May 19, 2021  
Woollard, Jeffrey, Radiation Oncology, May 19, 2021

#### REAPPOINTMENT

Ackermann, Wiebke, Anesthesiology, September 1, 2022  
Allenby, Patricia, Pathology, September 1, 2022  
Almaani, Salem, Internal Medicine, September 1, 2022  
Anthony, Michael, Orthopaedics, September 1, 2022  
Audino, Anthony, Pediatrics, September 1, 2022  
Axelson, David, Psychiatry and Behavioral Health, September 1, 2022  
Balasubramanian, Gokulakrishnan, Internal Medicine, September 1, 2022  
Bali, Neetu, Pediatrics, September 1, 2022  
Bartram, Lindsay, Pediatrics, September 1, 2022  
Bassett, Ethan, Otolaryngology-Head and Neck Surgery, September 1, 2022  
Baylis, Adriane, Plastic Surgery, September 1, 2022  
Berlan, Elise, Pediatrics, September 1, 2022  
Bhatti, Salman, Internal Medicine, September 1, 2022  
Bhavnagri, Sharukh, Radiology, September 1, 2022  
Bignall II, Orville, Pediatrics, September 1, 2022  
Biller, Elizabeth, Pathology, September 1, 2022  
Bodin, Steven, Pediatrics, September 1, 2022  
Bondurant, Amber, Obstetrics and Gynecology, September 1, 2022  
Brundrett, Megan, Pediatrics, September 1, 2022  
Bryant, Richard, Anesthesiology, September 1, 2022  
Burdo-Hartman, Wendelin, Pediatrics, September 1, 2022  
Carmin, Cheryl, Psychiatry and Behavioral Health, September 1, 2022  
Carrillo, Sergio, Surgery, September 1, 2022  
Chen, Joyce, Psychiatry and Behavioral Health, September 1, 2022  
Cockerham, Sandra, Pediatrics, September 1, 2022  
Cohen, Daniel, Pediatrics, September 1, 2022  
Cripe, Linda, Pediatrics, September 1, 2022  
Cua, Clifford, Pediatrics, September 1, 2022  
Dalal, Poorvi, Internal Medicine, September 1, 2022  
Daloul, Reem, Internal Medicine, September 1, 2022  
Daniel, Megan, Pediatrics, September 1, 2022  
Daoud, Emile, Internal Medicine, September 1, 2022  
Dillhoff, Mary, Surgery, September 1, 2022  
Donald, Ryan, Internal Medicine, September 1, 2022  
Dotson, Jennifer, Pediatrics, September 1, 2022  
Drew, Mark, Microbial Infection and Immunity, September 1, 2022  
Dunlevy, Crystal, School of Health & Rehabilitation Sciences, September 1, 2022  
Ediger, Tracy, Pediatrics, September 1, 2022  
El Boghdady, Zeinab, Internal Medicine, September 1, 2022

El-Ferzli, George, Pediatrics, September 1, 2022  
Emani, Sitaramesh, Internal Medicine, September 1, 2022  
Esguerra, Vincent, Internal Medicine, September 1, 2022  
Fielder, Angela, Internal Medicine, September 1, 2022  
Flanigan, Matthew, Internal Medicine, September 1, 2022  
Fleming, Qian, Anesthesiology, September 1, 2022  
Freimer, Miriam, Neurology, September 1, 2022  
Fritz, Joel, Radiology, September 1, 2022  
Galantowicz, Mark, Surgery, September 1, 2022  
Gauntt, Jennifer, Pediatrics, September 1, 2022  
Giglio, Pierre, Neurology, September 1, 2022  
Goyal, Kanu, Orthopaedics, September 1, 2022  
Greco, Laurie, Family Medicine, September 1, 2022  
Grieco, Carmine, Biomedical Education and Anatomy, September 1, 2022  
Griffith, Brandy, Radiology, September 1, 2022  
Grossbach, Andrew, Neurological Surgery, September 1, 2022  
Gupta Basuray, Rakhi, Pediatrics, September 1, 2022  
Halling, Cecilie, Pediatrics, September 1, 2022  
Hart, Stephen, Pediatrics, September 1, 2022  
Harzman, Alan, Surgery, September 1, 2022  
Holland Wood, Aurelia, Pediatrics, September 1, 2022  
Hollander, Ephraim, Radiology, September 1, 2022  
Hoyle, Joseph, Neurology, September 1, 2022  
Huber, Catherine, Pediatrics, September 1, 2022  
Hummel, John, Internal Medicine, September 1, 2022  
Ilipilla, Geeta, Psychiatry and Behavioral Health, September 1, 2022  
Jacobson-Kelly, Amanda, Pediatrics, September 1, 2022  
Jain, Sonu, Plastic Surgery, September 1, 2022  
Johnson, Andrea, Internal Medicine, September 1, 2022  
Kane, Chelsea, Physical Medicine and Rehabilitation, September 1, 2022  
Kasick, David, Psychiatry and Behavioral Health, September 1, 2022  
Kataki, Maria, Neurology, September 1, 2022  
Kelly, Crystal, Internal Medicine, September 1, 2022  
Kisanuki, Yasushi, Neurology, September 1, 2022  
Kovalchin, John, Pediatrics, September 1, 2022  
Krivchenia, Katelyn, Pediatrics, September 1, 2022  
Kuntz, Kristin, Psychiatry and Behavioral Health, September 1, 2022  
Kuofie, Ivy, Internal Medicine, September 1, 2022  
Lara, Luis, Internal Medicine, September 1, 2022  
Lawrence, Alec, Anesthesiology, September 1, 2022  
Lee, Simon, Pediatrics, September 1, 2022  
Leonard, Jeffrey, Neurological Surgery, September 1, 2022  
Lewis, Kristen, Internal Medicine, September 1, 2022  
Li, Zaibo, Pathology, September 1, 2022  
Liao, Nancy, Pediatrics, September 1, 2022  
Linakis, Seth, Pediatrics, September 1, 2022  
Lindsey, David, Surgery, September 1, 2022  
Lipscomb, Eric, Anesthesiology, September 1, 2022  
Liscynesky, Christina, Internal Medicine, September 1, 2022  
Lloyd, Eric, Pediatrics, September 1, 2022  
Lloyd, Julia, Pediatrics, September 1, 2022  
Lovett, Marlina, Pediatrics, September 1, 2022  
Lozanski, Gerard, Pathology, September 1, 2022  
Lteif, Ghada, Psychiatry and Behavioral Health, September 1, 2022  
Lutmer, Jeffrey, Pediatrics, September 1, 2022  
Madhoun, Hareth, Internal Medicine, September 1, 2022

Mamilly, Leena, Pediatrics, September 1, 2022  
Massick, Susan, Internal Medicine, September 1, 2022  
Mattrka, Laura, Otolaryngology-Head and Neck Surgery, September 1, 2022  
Mayerson, Joel, Orthopaedics, September 1, 2022  
McConnell, Erin, Internal Medicine, September 1, 2022  
McConnell, Patrick, Surgery, September 1, 2022  
McFarlane, Daniel, Internal Medicine, September 1, 2022  
Middelberg, Leah, Pediatrics, September 1, 2022  
Monson, Erik, Orthopaedics, September 1, 2022  
Moore, Jared, Internal Medicine, September 1, 2022  
Mukku, Sindhu, Internal Medicine, September 1, 2022  
Mumtaz, Khalid, Internal Medicine, September 1, 2022  
Mytinger, John, Pediatrics, September 1, 2022  
Napolitano, Jonathan, Physical Medicine and Rehabilitation, September 1, 2022  
Oas, John, Neurology, September 1, 2022  
Olcese, Vanessa, Neurological Surgery, September 1, 2022  
Olshefski, Randal, Pediatrics, September 1, 2022  
Otto, Bradley, Otolaryngology-Head and Neck Surgery, September 1, 2022  
Paul, Grace, Pediatrics, September 1, 2022  
Perry, Michael, Pediatrics, September 1, 2022  
Plotner, Alisha, Internal Medicine, September 1, 2022  
Polishchuk, Veronika, Pediatrics, September 1, 2022  
Pootrakul, Llana, Internal Medicine, September 1, 2022  
Quick, Adam, Neurology, September 1, 2022  
Quinn, Melissa, Biomedical Education and Anatomy, September 1, 2022  
Qunibi, Danna, Pediatrics, September 1, 2022  
Rabidoux, Paula, Psychiatry and Behavioral Health, September 1, 2022  
Rajpal, Saurabh, Internal Medicine, September 1, 2022  
Ramirez, Nilsa del Carmen, Pathology, September 1, 2022  
Ramtekhar, Ujjwal, Psychiatry and Behavioral Health, September 1, 2022  
Rangarajan, Hemalatha, Pediatrics, September 1, 2022  
Reber, Kristina, Pediatrics, September 1, 2022  
Reed, Suzanne, Pediatrics, September 1, 2022  
Reynolds, Harold, Physical Medicine and Rehabilitation, September 1, 2022  
Ristev, Goran, Anesthesiology, September 1, 2022  
Ristev, Sonia, Anesthesiology, September 1, 2022  
Roggenbuck, Jennifer, Internal Medicine, September 1, 2022  
Rood, Kara, Obstetrics and Gynecology, September 1, 2022  
Rose, Sean, Pediatrics, September 1, 2022  
Rowland, Daniel, Pediatrics, September 1, 2022  
Rudesill, Rebecca, Obstetrics and Gynecology, September 1, 2022  
Ryan, Patricia, Internal Medicine, September 1, 2022  
Samuels, Philip, Obstetrics and Gynecology, September 1, 2022  
Sasso, Uma, Anesthesiology, September 1, 2022  
Schamess, Andrew, Internal Medicine, September 1, 2022  
Scharre, Douglas, Neurology, September 1, 2022  
Schlegel, Amy, Pediatrics, September 1, 2022  
Schoenfield, Lynn, Pathology, September 1, 2022  
Seabrook, Ruth, Pediatrics, September 1, 2022  
Sevov, Claire, Internal Medicine, September 1, 2022  
Shana'ah, Arwa, Pathology, September 1, 2022  
Shihabuddin, Bashar, Pediatrics, September 1, 2022  
Shinoka, Toshiharu, Surgery, September 1, 2022  
Shipp, Desmond, Internal Medicine, September 1, 2022  
Shujaat, Mohammad, Radiology, September 1, 2022  
Sinay, Anne-Marie, Obstetrics and Gynecology, September 1, 2022



Sobhanie, Mohammad, Internal Medicine, September 1, 2022  
Spears, Isaac, Internal Medicine, September 1, 2022  
Spencer, John, Pediatrics, September 1, 2022  
Spitzer, Carleen, Internal Medicine, September 1, 2022  
Splinter, Ansley, Pediatrics, September 1, 2022  
Steingass, Katherine, Pediatrics, September 1, 2022  
Streby, Keri, Pediatrics, September 1, 2022  
Tapyrik, Sarah, Internal Medicine, September 1, 2022  
Thiele, Courtney, Biomedical Education and Anatomy, September 1, 2022  
Thomas, Andrew, Internal Medicine, September 1, 2022  
Tyler, Kelly, Internal Medicine, September 1, 2022  
Vandana, Pankhuree, Psychiatry and Behavioral Health, September 1, 2022  
Varekojis, Sarah, School of Health & Rehabilitation Sciences, September 1, 2022  
Varma, Priya, Internal Medicine, September 1, 2022  
Vetter, John, Physical Medicine and Rehabilitation, September 1, 2022  
Virk, Subhdeep, Psychiatry and Behavioral Health, September 1, 2022  
Wada, Kara, Internal Medicine, September 1, 2022  
Wagner, Tracey, Pediatrics, September 1, 2022  
Wallihan, Rebecca, Pediatrics, September 1, 2022  
Walton, Jennifer, Pediatrics, September 1, 2022  
Weiss, Raul, Internal Medicine, September 1, 2022  
Wenzke, Jeffrey, Internal Medicine, September 1, 2022  
Williams, Dominique, Pediatrics, September 1, 2022  
Wright, Lindsay, Radiology, September 1, 2022  
Wurtz, Morgan, Pediatrics, September 1, 2022

#### **COLLEGE OF MEDICINE RESEARCH**

##### PROMOTION TO RESEARCH ASSOCIATE PROFESSOR

Cooper, Jennifer, Pediatrics, May 19, 2021  
Lin, Pei-Hui, Surgery, May 19, 2021  
Yu, Lianbo, Biomedical Informatics, May 19, 2021

##### REAPPOINTMENT

Belevych, Andriy, Physiology and Cell Biology, September 1, 2021  
Carley, Andrew, Internal Medicine, July 1, 2021  
Chung, Sangwoon, Internal Medicine, September 1, 2022  
Czeisler, Catherine, Pathology, September 1, 2021  
Ganesan, Latha, Internal Medicine, July 1, 2021  
Hall-Stoodley, Luanne, Microbial Infection and Immunity, September 1, 2021  
Koenig, Sara, Physiology and Cell Biology, December 1, 2021  
Lauber, Christian, Pediatrics, September 1, 2022  
Magrini, Vincent, Pediatrics, September 1, 2022  
Samouilov, Alexandre, Internal Medicine, July 1, 2021  
Tikunova, Svetlana, Physiology and Cell Biology, July 1, 2021  
Tili, Esmerina, Anesthesiology, September 1, 2022  
Yan, Pearly, Internal Medicine, September 1, 2022

#### **COLLEGE OF NURSING**

##### PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Stephens, Janna, May 19, 2021  
Tate, Judith, May 19, 2021

TENURE [AT THE CURRENT RANK OF ASSOCIATE PROFESSOR]  
O'Mathuna, Donal, May 19, 2021

**COLLEGE OF NURSING  
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL  
Zurmehly, Joyce, May 19, 2021

PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT  
Chippis, Esther, May 19, 2021, and September 1, 2022

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT  
Amaya, Megan, May 19, 2021, and September 1, 2022  
Gawlik, Kate, May 19, 2021, and September 1, 2022  
King, Tara, May 19, 2021, and September 1, 2022  
Masciola, Randee, May 19, 2021, and September 1, 2022

REAPPOINTMENT  
Ackerman, Michael, September 1, 2022  
Karl, Joyce, September 1, 2022  
Sharpe, Elizabeth, September 1, 2022  
Thomas Jones,Carolynn, September 1, 2022  
Zeno, Rosie, September 1, 2022

**COLLEGE OF OPTOMETRY  
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT  
McDaniel, Catherine, May 19, 2021, and September 1, 2022

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT  
Maszczak, John-Paul, May 19, 2021, and September 1, 2022

REAPPOINTMENT  
Earley, Michael, September 1, 2022  
Goedde, Dawn, September 1, 2022  
Lai, Nicky, September 1, 2022  
Zimmerman, Aaron, September 1, 2022

**COLLEGE OF PHARMACY**

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE  
Pabla, Navjotsingh, May 19, 2021

**COLLEGE OF PHARMACY  
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL  
Valentino, Alexa, May 19, 2021

REAPPOINTMENT  
Johnson, Mary, September 1, 2022

**COLLEGE OF PUBLIC HEALTH**

PROMOTION TO PROFESSOR

Hood, Darryl, May 19, 2021  
Klein, Elizabeth, May 19, 2021  
Reiter, Paul, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Hefner, Jennifer, May 19, 2021  
Sealy-Jefferson, Shawnita, May 19, 2021

**COLLEGE OF PUBLIC HEALTH  
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL

Kaye, Gail, May 19, 2021

REAPPOINTMENT

Olivo-Marston, Susan, September 1, 2022

**COLLEGE OF SOCIAL WORK**

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Yoon, Susan, May 19, 2021

**UNIVERSITY LIBRARIES**

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Bonds, Elizabeth, May 19, 2021  
Davis, Ann Marie, May 19, 2021  
McGurk, Caitlin, May 19, 2021  
Schnabel, Jennifer, May 19, 2021

**COLLEGE OF VETERINARY MEDICINE**

PROMOTION TO PROFESSOR

Garabed, Rebecca, Veterinary Preventive Medicine, May 19, 2021

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Burns, Teresa, Veterinary Clinical Sciences, May 19, 2021  
Hostnik, Eric, Veterinary Clinical Sciences, May 19, 2021  
Rudinsky, Adam, Veterinary Clinical Sciences, May 19, 2021

**COLLEGE OF VETERINARY MEDICINE  
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL

Parker, Valerie, Veterinary Clinical Sciences, May 19, 2021

PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT

Masterson, Margaret, Veterinary Preventive Medicine, May 19, 2021, and September 1, 2022

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

Flint, Mark, Veterinary Preventive Medicine, May 19, 2021, and September 1, 2022

Jennings, Ryan, Veterinary Biosciences, May 19, 2021, and September 1, 2022

O'Quin, Jeanette, Veterinary Preventive Medicine, May 19, 2021, and September 1, 2022

REAPPOINTMENT

Evans, Samantha, Veterinary Biosciences, September 1, 2022

Gardner, Alison, Veterinary Clinical Sciences, September 1, 2022

Green, Eric, Veterinary Clinical Sciences, September 1, 2022

Hokamp, Jessica, Veterinary Biosciences, September 1, 2022

Horvath, Stephen, Veterinary Clinical Sciences, September 1, 2022

Hostnik, Laura, Veterinary Clinical Sciences, September 1, 2022

La Perle, Krista, Veterinary Biosciences, September 1, 2022

Matusicky, Michelle, Veterinary Clinical Sciences, September 1, 2022

Pontius, David, Veterinary Clinical Sciences, September 1, 2022

Premanandan, Christopher, Veterinary Biosciences, September 1, 2022

Shull, Allison, Veterinary Clinical Sciences, September 1, 2022

Wanstrath, Audrey, Veterinary Clinical Sciences, September 1, 2022

## REVOCATION OF EMERITUS STATUS

### SAMSON JACOB

Synopsis: The revocation of the professor emeritus title of Samson Jacob is proposed.

WHEREAS The Ohio State University is committed to maintaining integrity and transparency in research endeavors; and

WHEREAS to further these values, the university requires community members who conduct research to adhere to the university's high standards for research integrity, as reflected in the Research Misconduct Policy; and

WHEREAS Samson Jacob was named a professor emeritus in the Department of Cancer Biology and Genetics in the College of Medicine, effective September 1, 2016; and

WHEREAS a College of Medicine Investigation Committee determined in February 2021 that Samson Jacob had committed research misconduct related to 14 allegations; and

WHEREAS the Dean of the College of Medicine and the Executive Vice President and Provost affirmed the findings of the investigation committee; and


WHEREAS under section 3335-5-36(E) of the *Rules of the University Faculty*, the President, subject to the approval of the Board of Trustees, shall have the authority to revoke emeritus status if an emeritus faculty member at any time engages in serious dishonorable conduct in violation of law, rule, or policy and/or causes harm to the university's reputation; and

WHEREAS the President recommends that the university revoke said emeritus title from Samson Jacob:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the revocation of the professor emeritus title from Samson Jacob.



TO: The Ohio State University Board of Trustees  
FROM: President Kristina M. Johnson, PhD   
DATE: May 6, 2021  
RE: Revocation of emeritus status from Dr. Samson Jacob

I am recommending that the university revoke the honorary status of emeritus faculty from Dr. Samson Jacob, who was a member of the Department of Cancer Biology and Genetics (College of Medicine). The Board of Trustees approved emeritus status for Dr. Jacob effective September 2016.

The Ohio State University grants emeritus status to faculty members who have delivered “sustained academic contributions to the university” as described in rule 3335-5-36 of the Rules of the University Faculty. However, upon my recommendation, the Board of Trustees may revoke this honor pursuant to rule 3335-5-36(E) if an emeritus faculty member “at any time engages in serious dishonorable conduct in violation of law, rule, or policy and/or causes harm to the university’s reputation.”

In this case, a College of Medicine Investigation Committee determined in February 2021 that Dr. Jacob had committed research misconduct related to 14 allegations stemming from research conducted in his lab. The committee found that Dr. Jacob deviated from the accepted practices of image handling, figure review and/or manuscript correction and intentionally, knowingly, and/or recklessly reporting falsified research data.

As the laboratory principal investigator and/or corresponding author, Dr. Jacob was responsible for the validity of the published data. While the investigatory committee did not find that Dr. Jacob created any of the final figures for publication or generated any of the alleged falsified figures, the committee found that he deviated from accepted practices.

The investigatory committee recommended removal of emeritus status in addition to sanctions imposed as part of the research misconduct process. After reviewing the findings of the investigation, the dean of the College of Medicine and the executive vice president and provost recommended that the university revoke Dr. Jacob’s emeritus status.

I agree and am seeking the board’s approval to immediately revoke emeritus status from Dr. Jacob.

## REVOCATION OF EMERITUS STATUS

### BRADLEY PETERSON

Synopsis: The revocation of the professor emeritus title bestowed on Bradley Peterson is proposed.

WHEREAS members of the university community have the right to be free from all forms of sexual misconduct which impede the realization of the university's mission of distinction in education, scholarship and service; and

WHEREAS the university's interim Sexual Misconduct Policy 1.15 states that "all members of the university community are expected to conduct themselves in a manner that maintains an environment free from sexual misconduct;" and

WHEREAS Bradley Peterson was named a professor emeritus in the Department of Astronomy in the College of Arts and Sciences, effective July 1, 2015; and

WHEREAS an Office of Institutional Equity investigation found that there was sufficient evidence to find that Bradley Peterson had engaged in sexual harassment involving four graduate students and faculty members over an extended period; and

WHEREAS the investigation found that the sexual harassment was persistent and pervasive; and


WHEREAS under section 3335-5-36(E) of the *Rules of the University Faculty*, the President, subject to the approval of the Board of Trustees, shall have the authority to revoke emeritus status if an emeritus faculty member at any time engages in serious dishonorable conduct in violation of law, rule or policy and/or causes harm to the university's reputation; and

WHEREAS the President, in alignment with recommendations from the interim chair of the Department of Astronomy, the Dean of the College of Arts and Sciences, and the Executive Vice President and Provost, recommends that the university revoke said emeritus title from Bradley Peterson:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the revocation of the professor emeritus title from Bradley Peterson.



TO: The Ohio State University Board of Trustees  
FROM: President Kristina M. Johnson, PhD   
DATE: May 6, 2021  
RE: Revocation of emeritus status from Dr. Bradley Peterson

I am recommending that the university revoke the honorary status of emeritus faculty from Dr. Bradley Peterson, who was a member of the Department of Astronomy (College of Arts and Sciences) from 2006 to 2015. The Board of Trustees approved emeritus status for Dr. Peterson effective July 2015.

The Ohio State University grants emeritus status to faculty members who have delivered “sustained academic contributions to the university” as described in rule 3335-5-36 of the Rules of the University Faculty.

However, we never regard academic achievements in a vacuum. The Board of Trustees may revoke this honor pursuant to rule 3335-5-36(E) if an emeritus faculty member “at any time engages in serious dishonorable conduct in violation of law, rule, or policy and/or causes harm to the university's reputation.”

In this case, an investigation by the Office of Institutional Equity found that Dr. Peterson committed sexual harassment in a manner that was persistent and pervasive. Four courageous individuals shared stories about unwanted advances from Dr. Peterson that limited their ability to do their respective jobs.

This violation of the university's values and our Sexual Misconduct Policy (1.15) involved misconduct while Dr. Peterson was a faculty member in the Department of Astronomy and also while he was an emeritus professor serving as principal investigator on an Ohio State grant.

University officials did not know about Dr. Peterson's misconduct at the time that his emeritus status was awarded. Given the findings of the investigation, the interim chair of the Department of Astronomy, the dean of the College of Arts and Sciences, and the executive vice president and provost all recommend that the university revoke Dr. Peterson's emeritus status.

I agree and am seeking the board's approval to immediately revoke emeritus status from Dr. Peterson.





Measurement		2017-18	2018-19	2019-20	2020-21	Status	2020-21 Target
Teaching and Learning	Faculty Who Have Completed Instructional Redesign (n= 1,422) <sup>1</sup>	N/A	N/A	N/A	50* (33.3% of annual target)		150 (cumulative)
	Gateway/Critical Department Courses Redesigned (n=100)	N/A	N/A	N/A	5* (41.7% of annual target)		12 (cumulative)
	Percentage of faculty who have completed Teaching Practices Inventory	Launched in 2019	74.9%	82.7%	N/A (Expected of new UG teaching faculty)	■	N/A
	Percentage of faculty who have completed Teaching@OhioState modules/UITL Reading List	Launched in 2019	47.2%	69.0%	N/A (Expected of new UG teaching faculty)	■	N/A
	WSJ / THE Student Engagement Survey Public University Rank	16th	20th	11th	11th	■	N/A
Access and Affordability	Percent of NFYS Pell recipients	Columbus	16.9%	16.4%	18.2%	16.4%	18.5%
		Regional	38.5%	36.5%	34.8%	30.8%	N/A
	Percentage of Pell recipients with 100% tuition and mandatory fees met (Ohio residents)	Columbus	78.0%	96.0%	96.0%	Available Mid-Oct 2021	95.0%
		Regional	50.0%	60.0%	84.0%	Available Mid-Oct 2021	65.0%
	Total institutional aid awarded to students (Columbus)	Non-Need-based	\$74.7M	\$77.6M	\$78.5M	\$71.7M	N/A
		Need-based	\$114.0M	\$121.0M	\$127.8M	\$132.2M	N/A
	Percentage of UG students graduating with no debt		48%	50%	53%	Available Mid-Oct 2021	50%
Average student debt for UG graduating cohorts who borrowed		\$27,453	\$27,242	\$27,133	Available Mid-Oct 2021	N/A	
No. of Columbus campus students who changed from Ohio State regional campuses or transferred from Ohio community and technical colleges		2,337	2,327	2,370	2,347	N/A	
Student Experience and Success	First year retention rates	Columbus	94.2%	94.5%	94.1%	93.9%	94.6%
		Regional	67.7%	70.5%	68.7%	74.5%	71.0%
	Four/Six-year graduation rates (Columbus, Freshman Cohort)	Four-year	62.4%	64.6%	67.0%	68.7%	65.0%
		Six-year	82.5%	83.5%	85.8%	87.0%	85.0%
	Graduation rates for transfer students (to Columbus campus)	Four-year	68.0%	69.0%	68.7%	72.8%	N/A
		Six-year	72.1%	72.7%	74.4%	74.6%	N/A
	Six-year graduation rates by Pell status (Columbus)	Pell Recipients	74.4%	75.7%	78.3%	80.4%	N/A
		Non-Pell Recipients	84.7%	85.3%	87.5%	88.3%	N/A
	Degree completions (All Campuses)	Bachelors	11,349	11,478	12,096	Available Spring 2021	N/A
		Masters	2,761	2,750	2,914		
		Doctoral	855	886	867		
		Professionals	807	802	863		
		Total	15,772	15,916	16,740		
Participation in undergraduate student activities		80.9%	80.2%	76.4%	75.3%	83%	
Sense of belonging score - graduate/professional students (4-point scale, 4 being the most positive)		3.03	3.06	3.01	3.00	3.20	
Graduating students' overall satisfaction with Ohio State experience	Columbus	91.1%	88.8%	89.5%	Available June 2021	91%	
	Regional	90.2%	90.3%	92.3%			
Graduating students who say Ohio State is a good investment	Columbus	75.2%	70.0%	72.2%	Available June 2021	75%	
	Regional	71.1%	76.0%	70.1%			
Research and Creative Expression Excellence and Faculty Success	Number of National Academy Members and other Prestigious Awards	289	297	311	327*	300	
	Recruit and retain talent	Chaired Faculty	N/A	N/A	198	238*	205
		Postdoctoral Scholars	642	595	659	628	650
		Grad. Research Associates Funded on Grants	1,284 (64%)	1,295 (62%)	1,427 (64%)	1,501 (68%)	1,489 (65%)
	Total R&D Expenditures/ US university rank - NSF HERD	Expenditures	\$875M	\$929M	\$968M	Available Fall 2021	\$950M
		Ranking	25th (14th public)	25th (15th public)	Rank Available Fall 2021		
	Total industry-funded R&D Expenditures/ US university rank - NSF HERD	Expenditures	\$139M	\$158M	\$150M	Available Fall 2021	\$165M
		Ranking	5th (2nd public)	4th (1st public)	Rank Available Fall 2021		
	Total number of publications, citations and other creative expression indicators	Publications	21,671	22,695	23,407	Available October 2021	23,150
		Citations	376,572	424,374	462,381	Available October 2021	433,000
Performances and Exhibitions		In Progress	In Progress	In Progress	In Progress	In Progress	
Technology Commercialization	Gross License Income	\$7,972,860	\$8,862,863	\$5,679,924	Available October 2021	\$5,000,000	
	Start-ups	19	14	13			
	Invention Disclosures	458	418	367*			
Reputation and Strategic Position	USNWR, America's Best Colleges Rank (Publics)	17	17	17	Available Sept. 2021	In Progress	
	Number of Graduate & Professional Programs in Top 25	55	60	68	66	In Progress	
	Online Degree/certificate Programs	# of Programs	27	36	45	51*	50
		Program Enrollment	2,520	3,652	4,701	5,188*	5,000
Revenue Generation	\$13.7M	\$18.4M	\$28.0M	\$36.0M*	\$35M		

<sup>1</sup> n=full-time instructors in undergraduating-serving colleges who completed TSP 1 & 2 by May 2020.

\* Data with an asterisk (\*) are most recent, year-to-date data.

- Meets or Exceeds Goal
- Caution
- Below Goal - Action Needed
- Data Pending for most recent year
- ▲ Performance Up from last Scorecard Update
- ◀ No Performance Change from last Scorecard Update
- ▼ Performance Down from last Scorecard Update
- Measure met; will be replaced with new metric