



May 31, 2019, Board of Trustees Meeting

Interim Chairman Timothy P. Smucker called the meeting of the Board of Trustees to order on Thursday, May 30, 2019, at 2:20 p.m.

Members Present: Timothy P. Smucker, Abigail S. Wexner, Alex Shumate, Cheryl L. Krueger, Brent R. Porteus, Erin P. Hoeflinger, Alexander R. Fischer, Hiroyuki Fujita, Alan A. Stockmeister, John W. Zeiger, Gary R. Heminger, Elizabeth P. Kessler, Lewis Von Thaeer, Jeff M.S. Kaplan, Janice M. Bonsu, Anand Shah

Mr. Smucker:

I would like to convene the meeting of the Board of Trustees and ask the secretary to please note the attendance.

Ms. Eveland:

A quorum is present.

Mr. Smucker:

I hereby move that the board recess into executive session to consult with legal counsel regarding pending or imminent litigation, to consider business-sensitive trade secrets required to be kept confidential by federal and state statutes, and to discuss personnel matters regarding the employment, investigation and discipline of public officials. May I have a second? Will the secretary please call the roll?

Upon the motion of Mr. Smucker, seconded by Mr. Zeiger, the Board of Trustees adopted the foregoing motion by unanimous roll call vote, cast by trustees Mr. Smucker, Mrs. Wexner, Mr. Shumate, Ms. Krueger, Mr. Porteus, Mrs. Hoeflinger, Mr. Fischer, Dr. Fujita, Mr. Stockmeister, Mr. Zeiger, Mr. Heminger, Ms. Kessler, Mr. Von Thaeer, Mr. Kaplan, Ms. Bonsu and Mr. Shah.

Ms. Eveland:

Motion carries.

Mr. Smucker:

We are recessed.

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Interim Chairman Timothy P. Smucker called the meeting of the Board of Trustees to order on Friday, May 31, 2019, at 10:00 a.m.

Members Present: Timothy P. Smucker, Abigail S. Wexner, Alex Shumate, Cheryl L. Krueger, Brent R. Porteus, Erin P. Hoeflinger, Alexander R. Fischer, Hiroyuki Fujita, Alan A. Stockmeister, John W. Zeiger, Gary R. Heminger, Elizabeth P. Kessler, Lewis Von Thaeer, Jeff M.S. Kaplan, Janice M. Bonsu and Anand Shah.

Mr. Smucker:

Good morning, everyone. I would like to convene this meeting of the Board of Trustees and ask the secretary to please note the attendance.

Ms. Eveland:

A quorum is present.

Mr. Smucker:

So that we are able to conduct the business of this meeting in an orderly fashion, I would ask that any sound on cell phones and other devices be turned off, and I would ask that all members of the audience observe rules of decorum proper to conducting the business at hand.

It's great to see everybody. And thank you all for the work that you've done in the last three days. As you know, this is the culmination of a lot of work — not just this week, but always. This is an unusual meeting for all of us. I did not anticipate that I would be sitting in this chair today. While we all respect the decision Mr. Gasser made last week, we recognize that his resignation is a significant loss for the board and for the university. We will miss his expertise and his leadership greatly.

In accordance with our bylaws, I have been asked to serve as the interim chair while the board works through the process of electing its next slate of officers. In the meantime, I believe I speak for everyone at this table when I say that our focus will continue to be, as always, on supporting the important work of this university.

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#### **APPROVAL OF MINUTES**

Mr. Smucker:

To that end, our first order of business today is the approval of the minutes from the board's February meeting, which were distributed to all trustees. If there are no additions or corrections, the minutes are approved as distributed.

Now I would like to turn it over to President Drake. I believe that you would like to say a few words on a very important matter.

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#### **STATEMENT ON STRAUSS REPORT**

Mr. Drake:

Thank you, Mr. Smucker. Before we begin, I would like to address an issue that continues to be at the forefront of all of our minds. Earlier this month, the university released the independent report into acts of sexual abuse against at least 177 former students by Dr. Richard Strauss from 1979 to 1998. Strauss died in 2005.

I want to reiterate, on behalf of the university, our profound regret and sincere apologies to the survivors who were effected by Strauss' abuse, and for our institution's failure — and there is no other word for it — to prevent it. The university's inaction at the time was unacceptable. I also want to express again our deep gratitude to the survivors for their courage in coming forward and participating in the investigation.

As a reminder, the university is offering free counseling to anyone affected by Strauss' actions through Praesidium. That's good for life, and, if you've already been through counseling because of Strauss, Ohio State will reimburse those costs.

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Yesterday, our Academic Affairs Committee approved a measure to revoke Strauss' faculty emeritus status for behavior antithetical to our values. That will be voted on by the full board today. Our responsibility as Buckeyes is to protect the safety and well-being of our community. Our role as leaders in higher education is to work every day to ensure all students, employees and families share those same fundamental protections.

Today, I am announcing the formation of a task force to advance the national conversation surrounding sexual misconduct and abuse on college and university campuses. This issue remains prevalent in our society, and we will use the lessons of the past to play a leadership role in confronting the problem head on.

This task force will include survivors of sexual misconduct, Ohio State and national scholars, and will be charged with using the information detailed in the Strauss report and from other sources to inform a safer future. What can we learn from the report in order to apply it effectively to our campuses and our nation's campuses today? What can we take from all that we have learned to share best practices in prevention and survivor support?

Multiple cases of serial sexual abuse at a variety of institutions suggest strongly the need for a more consolidated and collaborative effort. We need to work together to ensure this kind of abuse could never be hidden or ignored.

Mr. Smucker:

Thank you, President Drake. You have the board's full support in this effort. As you noted, it is of the utmost importance to our campus and to campuses and communities across this country. We will continue to be engaged in this important matter, including the work of the task force announced today. Ohio State will play a leadership role in addressing this critical issue.

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## **DIGITAL FLAGSHIP**

Mr. Smucker:

Now, I believe Mike Hofherr, our chief information officer, is here to tell us about a program that exemplifies the "Innovations in Learning" theme we have had for our meetings this week. I'm pleased to turn it over to Mike.

Mr. Hofherr:

Mr. Chairman, Mr. President ... thank you so much for the opportunity to talk about the Digital Flagship program today. Yesterday, in the Academic Affairs & Student Life Committee, we talked about our shared approach and our executive leadership team. Today, I want to thank two individuals — Liv Gjestvang, our Associate Vice President for Learning Technology who is not here this morning, and Cory Tressler, who is the lead for the Digital Flagship program — for their leadership. They are the ones who make this work every day with our faculty and students, so thank you to both of them.

First and foremost, Digital Flagship is a student success initiative. Just because a person is born into a world full of technology, does not mean they are a digital native with the ability to research, collaborate, create and work with technology at a professional level. Digital Flagship aims to provide our students with the learning opportunities they need to be equipped to utilize technology efficiently and effectively within academia and professional settings. So in everything we do in the flagship program, we are centered on the students.

We do this through three pillars — the student technology pillar, the coding curriculum, and the design lab and app development. I'd like to walk you through each pillar.

Let's start with student technology. Our goal is to provide a common technology to all students to support digital literacy, curricular integration and workforce readiness. In year one, we distributed roughly 11,500 iPads, cases, pencils and keyboards to all students across all our campuses. In year two, that number goes to just over 13,000. The increase includes our transfer students. If you are a transfer student coming into a new cohort and your cohort is receiving a new iPad, then you will receive an iPad and technology as well.

This seems like an easy thing to say on paper, but it is not. I challenge you to go back to any of your CIOs at your organization and tell them that you are going to add 13,000 devices to their portfolio tomorrow. The team was able to accomplish this in just over eight months. As you know, our orientations started Tuesday of this week and will run through the end of August. Those freshmen who are coming in are receiving their devices this week and the team is on the ground working with them. So this is a quick video here of how we do this. *[Video Plays]*

So as you can see, it's a complicated process, but one that we have been able to handle seamlessly and one that has led to improvements at the university. This has led us to think how we deploy technology across the university a little differently. Think about if you are a new staff or faculty member coming in and the computer that you need to do your job is ready at your desk when you come — you log in and you're ready to go. So these technologies are not only helping our students in flagship, but also really modernizing how we use IT across the campus.

One quick note — in that whole process, from when the equipment left Apple to when it entered the students' hands — we did not lose track of a single piece of equipment, and we were able to document and track that equipment from the warehouse to the student by serial number with not a single piece of equipment being missed, lost or stolen. So that was 11,000 iPads, cases, pencils and keyboards, all from one distribution center, packed up and delivered to our students. It was a great job by the team.

But this isn't just about devices; this is about preparing our students for the future. We are providing a coding certificate to all of our students. This will be a four-course sequence with the first course being available this month and the next courses coming online in the following months with the full program being ready by the fall, in December. This will be at no additional cost to our students. So our students will be able to leave here not only with their degree, but if they so choose, certification from both Apple and Ohio State in app development and Swift coding. This is a self-paced, online curriculum that they will participate in.

We also have our mobile design lab, which some of you saw yesterday out front. This is an extension of our belief in coding as a skill for all. We want to be sure our community is understanding of the practical implications of utilizing code to build and create something and solve problems in a new and modern workforce.

So the mobile design lab launched March 20. We have had around 25 events with that bus so far. We have visited all of our regional campuses at least one time. We have had our first engagement with K-12. We have had our first public outreach event at the COSI Science Day. And this summer, the bus will be around town and supporting our orientation sessions as we go forward.

Here is a quick recap of our first year and there are a few things I want to point out. We talked about the number of iPads delivered, and I think this is important — 90 percent of the iPads are active in any 24-hour period. So the students are using these and they are engaged, and our faculty are including them into the curriculum. Less than 2 percent

have been damaged, lost or stolen — so it is a very small number of the devices — and we have a program with Apple to switch out and swap those as well. We have trained with over 310 instructors through the University Institute for Teaching & Learning. As I said, orientation started Tuesday, and if you want to see what 13,000 iPads look like all packed up and ready to go, that's what our warehouse looks like right now. So the scale is how we always doing things here — big.

More importantly, I think, are the outcomes in the classroom. Today, Melissa Beers, who is the program director for Introduction to Psychology in the Department of Psychology, is here to talk to us about some of the findings from the flagship program.

Dr. Beers:

Thank you and good morning. Thank you for the opportunity to be here with you today. Again, I am Melissa Beers from the Department of Psychology and I direct this wonderful course, Introduction to Psychology, which is taken by so many of our students. We have over 3,000 students a year take our class in up to 30 different sections with graduate instructors and lecturers. It teaches students an introduction to the discipline of psychology, but it is also a social science and social diversity general education requirement. Because we have so many first-year students, it is also a class that helps them transition into the university and sets the stage for many of their courses to come.

We really wanted to participate in this initiative. We really wanted to help students use this technology in a meaningful way. Part of that was understanding for ourselves what this technology does, so we applied to be in the first cohort of the Digital Flagship instructors. We had two instructors who participated in the autumn and they were trained with the technology, they received the technology and they learned how to use those apps in their classroom.

We noticed very quickly that even though not every student in Introduction to Psychology was a Digital Flagship freshman, it became really important for instructors to understand how they could best be presenting information, how they could be leveraging that and how things looked from a student's standpoint. So we approached the Digital Flagship and asked if every section of Introduction to Psychology could be part of this initiative. In January, all of our instructors who were teaching that semester received the technology, training and apps so that they could integrate this into their classes.

It has been very transformational. We have had some amazing results. At the end of this semester, we did an assessment ... we asked our students how they were using their devices in Intro to Psych. We asked which of the following things they did on their device and these were the top mentioned choices — all of them academic. So they are taking notes in class, they are interacting with their grades in Carmen, they are using email, doing activities in class, answering questions on Top Hat and reading books and textbooks. They also mentioned things like watching lectures for online classes. They also mentioned things like social media, but that was much further down the list. I think it is very encouraging that their top uses of these devices are academic.

So what are they doing with these devices? We asked, "What is the one way you use the device most often?" The answer was taking notes in class. They are using Notability for this. I don't know if you've seen this app, but I want to show you some examples of the kinds of notes students are taking. This is an example that was shared by a student.

Typically, when students were working in class with a laptop, they were transcribing the lecture, so you would hear fingers clicking on the keys and they would simply be transcribing what was being said. As a psychologist, I can tell you that contributes to shallow processing of the information. What we want to see in order for our students to be deeply learning is synthesis and integration of that information. We also like to see dual coding, which is text and images. That will help build retrieval pathways and more

robust kinds of learning, so students will get more out of that experience in class. It was encouraging to see this happening, and it is also helpful for us instructors to have this technology so we know what to make available for students so they can use this technology effectively in our class.

We also asked students some attitudinal questions about their experience with the iPads in Introduction to Psychology, and overwhelmingly students were very positive. This includes over 500 students in Introduction to Psychology who were part of that Digital Flagship initiative. A few things that stood out to me was how much they feel it helped improved their learning and helped their organization — 87 percent agreed it helped them to be more organized, which we all know is so important for your first year of college. They see it as useful for academic purposes. And we know from the literature that it can potentially be a distraction, and it can have a negative impact, but at least in terms of our students' perception, most of them disagreed that that was the case. But I think it is also important for us to understand the technology so we can help students manage digital distractions and help them focus on class when they are in class.

We also asked students what more we could do to support them with these devices in class. And again, they are asking us to use these devices in a meaningful way in the classroom. So that includes incorporating more in-class activities that they can use their iPads for; making sure that assignments can be accessed on the iPad; posting notes and resources so they can access them during class — and all of these things are possible for us to do, and I am so grateful for the support and training we have received from Digital Flagship so that instructors understand how to do that in a way that meets our students' needs.

Mr. Hofherr:

Thank you, Missy. The next person we are going to hear from is Andrew Jackson. Andrew is our student experience coordinator in Digital Flagship. He was formerly the Undergraduate Student Government president here at the university, and upon graduation, we stole him and hired him on our team. He has been great at managing our students. Because it is summer, it was hard to get any students here today, but he is going to talk a little about that student experience as he manages a big group of students who help support Digital Flagship.

Mr. Jackson:

Like Mike said, I'm Andrew Jackson and I'm the student experience coordinator. I manage all of our student employees, but I also plan and execute the distribution of all our iPads on all our campuses. That is quite a lot of iPads to get out over the summer, but it is an amazing opportunity to get to work with all these students. We talked a little bit about what we see and what we hear from our students.

In front of you, you see Leann Lofton, who is a student at our Newark campus. She has three jobs and is a full-time student. She uses her iPad for time management. Leann uses not only the calendar that comes on the iPad, but also the calendar in the Carmen app. She integrates both of them, color codes what she needs, and uses time blocking, which is a skill where you block out small amounts of time for studying or homework. This way, she knows when she has free time and when she doesn't, so she can plan her day around that.

The next thing is note taking. Like Missy said, it is an amazing thing with Notability. The first set of notes you're going to see are from Hanna Kim, who is a Speech and Hearing Science major, so she is drawing out all these anatomy pieces and parts and writing out her notes. You are also going to see Robert Yengo, who is a Systems Engineering major, writing out code and equations. It is great to see that whenever you open an iPad

and look at students' notes, you will never see two sets of notes that are alike. They are using these iPads in very specific ways that are suiting their needs.

The next student is Liz Webb, who is a Public Affairs major in the John Glenn College. She talks a lot about open resources on the iPad. She has taken courses with Carmen Books and instead of having to buy books and lug them around, she is able to access them all on her iPad. It is much cheaper than buying \$200 or \$300 textbooks — instead they are \$15 to \$20 and she can access them whenever she wants to and they are available after graduation, so if she is going to graduate school and wants to go back to something she learned in undergrad, she is able to do that.

Lastly, creating with technology. This is another student at the Columbus campus. His name is Timothy Huang and he is a Computer Science Engineering major. This screenshot you are going to see is from an app that he created. He and a group of three other students were part of Hackathon and they wanted to make an app that will help students learn how to get around campus, but in a gamified version. At some point, they want to be able to integrate class schedules so when a student first gets here to campus, they can go from class to class and see exactly what their pathway will be. They have programmed it so they can only go on sidewalks or streets, so they aren't just scrolling across campus and going over buildings. It is an amazing app they have been able to create in less than four months, and it is amazing what they have been able to do with the help of Digital Flagship and the resources we have been able to connect them with.

Mr. Hofherr:

We had another group of students who made an app for the dinosaur sculpture we have over in Orton Hall and through our great partnership with Apple, based on the great work they did, those students now have internships in Apple's AR division this summer. So it is an amazing opportunity for some real hands-on experience here that has led to an opportunity for those students with one of the largest technology companies in the world. So that's our update. I would be happy to take any questions. Thank you for the opportunity to speak with you this morning.

Mr. Smucker:

Mike, Melissa and Andrew, thank you very much. Let's give them a round of applause. I would like to say how impressed I am with those figures — 85 percent improved learning and 87 percent are better organized. This doesn't look quite like when I started at university. I am curious, what percentage would use iPads for reading books as opposed to buying books?

Mr. Hofherr:

I can work on getting that number, Mr. Smucker. We are really focused on an initiative through our Affordable Learning Exchange to put low- and no-cost textbooks into the general education curriculum. So as we go through the general education redesign that we learned about yesterday in Academic Affairs and Student Life, that will be one of the principles. But for a large number of our general education courses, we have moved to open or free textbooks and we are going to be piloting a program that we call Carmen Books in the fall, and that will be first day-access. Everyone pays a small fee, about \$10 to \$15, and then they get that textbook digitally on day one. So there's no more going to the bookstore to order or pick up your book. As soon as you sign up for that class, you are charged that \$10 — and they are made aware of this before they sign up — and then the book is delivered to them. So I'll have more data on the number of students using digital textbooks that we could talk about at an upcoming meeting. We are really trying to push that with our faculty and make those resources available to our students, because one, we know it reduces the cost of education and two, we know that if they have their materials on day one, they are more likely to be successful.



Mr. Smucker:

One other question I have is — we are leading the curve here, right? As far as other universities, who else would you say are your peers that you can compare notes with?

Mr. Hofherr:

Unfortunately, there are not a lot. We are out on the edge here. There are a lot of smaller liberal arts schools that have done this. Just last week, the University of Kentucky announced a very similar program, and if you go to their website, it looks eerily familiar to what we've been doing. So we've had a lot of conversations with them. The chancellor from the University of Missouri will be on campus here in the coming weeks to talk about doing a similar program there. We've had some other conversations across the Big Ten with our peers like Penn State and others, but no other big R1 outside of the University of Kentucky has attempted this.

So when I say we're on the cutting edge, we are really on the bleeding edge of this, but we need to be. We have done some work with Apple and others around K-12 and what's happening there, like, I have a 10-year-old son and he's building apps in his class. They are in a one-to-one program in their school district, and if you go around the state of Ohio and look at what school districts are doing in K-12, a lot of them are moving to one-to-one programs because it makes financial sense on the textbook and material side for them, but there's also a lot of learning outcomes. So the students we have coming to Ohio State in the future are going to expect this kind of learning from us.

Mr. Smucker:

That's great. Congratulations, again. Any other questions?

Dr. Fujita:

This is great and I envy all the students today who have access to these devices. My question is that in light of the trade wars between the United States and other countries, how are you protecting IPs, which our students may be generating, by designing Swift code and other things? I am just curious as to what kind of global protection system you are trying to implement.

Mr. Hofherr:

We have a University Intellectual Property Policy and anything that is created by students, faculty and staff falls under that policy for flagship as well. We can sit down and talk through that Intellectual Property Policy because these things fall into that policy, and our students are made aware of that when they accept the device. But this is a challenge going forward — it has been a challenge on a lot of fronts, not just with flagship, but even just the markups that the tariffs are causing and all kinds of things with other countries and the protection of our data are providing some challenges across the IT landscape.

Dr. Fujita:

I think going forward students should be made more aware of what they are, because just hearing this agreement — for example, when we get an agreement we don't read it, we just sign — I think it is going to be important that we be intentional about how we are going to train these resources and students going forward.

Mr. Hofherr:

I agree. Thank you so much for that comment.

Mr. Smucker:

Very good point. Mr. Fischer?

Mr. Fischer:

I'm sitting here looking at all that data being collected and my mind starts going to the science of learning and the science of teaching. I'm thinking of the decades' worth of data and the correlations of which teachers engage people the most and/or what techniques cause people to do, and it seems like a great data analysis opportunity.

Mr. Von Thaeer:

I agree. First, I have to commend you; I think it is remarkable what you have done so quickly and how smoothly it has gone. To Alex's question, are you able to collect and keep a repository on this data on the use conditions, so that you can run analytics in the future and start to use the learning aspect of this to improve even further?

Mr. Hofherr:

The answer is yes. We have the opportunity to create one of the largest learning laboratories in the country through this and the data is invaluable. To be a leader in the research of learning through digital technologies is the opportunity we have, and to make that data available to our faculty. When we start to think about the digital landscape and what is available on that iPad — so think about us having learning management system data, response system data, data for digital textbooks, how students are using this iPad and what the learning outcomes are —that is the opportunity we have for our faculty to be leading-edge researchers.

Mr. Von Thaeer:

Mike, let's also talk offline sometime about the appropriate protections for that data so it's not manipulated and no one is doing anything that can throw algorithms off.

Mr. Hofherr:

We just hired a chief privacy officer here at the university who reports through Helen Patton, our chief information security officer, and we are starting those conversations with our constituents, students, faculty and staff about how we are going to use this data and what the approaches are that we are going to take. I appreciate the insight.

Mr. Smucker:

Thank you very much. It is a logistics success too, and I am excited that a land-grant university is on the leading edge here. As you can see, there is a lot of interest and we want to hear more about the progress. Thank you so much, another round of applause.

President Drake, we are now ready for your report.

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## **PRESIDENT'S REPORT**

Dr. Drake:

Good morning, everyone. Before I begin my report, I would like to take a moment to welcome new board member Jeff Kaplan and our new student trustee Anand Shah. We're also happy to welcome back Lou Von Thaeer for a much longer second term on the board. We look forward to your contributions as we work together to advance the

university. Let me also take this moment to acknowledge the service and leadership of our outgoing trustees, Clark Kellogg and Jordan Moseley. Clark couldn't be here today but Jordan, it is nice and comforting to see you sitting here at the table again. We really appreciate your insights, friendship and leadership over the years, and we wish you the very best in your next endeavors. And finally, I see in the audience our colleague Javaune Adams-Gaston. She is preparing to leave to become president of Norfolk State University. Thank you so much and congratulations and best of luck Dr. J.

This week, we have discussed innovations in learning. To prepare our students for the jobs of the future, we are committed to being the most innovative university we can be. Tim you were congratulating Mike for our being on the cutting edge, but we are like a cutting-edge sphere expanding, so it is great and we are all trying to keep up with each other while we are doing these things. So it is a great part of our overall endeavor.

As you heard earlier, one of the hallmarks of our innovative approach to teaching and learning is our Digital Flagship initiative. We know that technology is changing, the workforce is changing and we need to provide our students with the skills and opportunities they need to succeed in a competitive workforce. One of the ways we do this is by partnering with some of the most innovative companies and organizations in the world to enhance our academic mission. As one of our student leaders noted, "When you combine OSU with Apple, what an amazing combination that is."

We're also looking at other ways to modernize our teaching and learning, from the courses we offer and the ways we teach to envisioning the physical campus of the future. We recently completed a significant overhaul of our undergraduate general education requirements — the first of its kind in three decades. Over two years, faculty, staff and students from across the university worked together to create the next era of our foundational curriculum. The result is an updated approach with an emphasis on critical thinking and preparation for a global, cross-disciplinary and innovative workforce. We're grateful to everyone who contributed their time and efforts to this important work.

Many of our faculty are innovating the way they teach through our University Institute for Teaching & Learning. Last fall, the institute launched the Teaching Support Program, which offers opportunities for faculty to incorporate more technology, redesign courses and share best practices. So far, 27 percent of eligible faculty have completed the entire program, and over 50 percent have completed at least one portion of this professional development opportunity. Innovative learning begins with innovative teaching, so we're excited about the progress we're making.

Earlier this month, we celebrated the largest commencement in our history, awarding more than 12,200 degrees and certificates. As we have noted before, Ohio State was recently ranked No. 17 in the nation overall — and No. 2 among U.S. public universities — for graduate employability. When recruiters from across the country were asked which are the best schools at preparing students for the workplace, they thought often of Ohio State and the work being done in Columbus and across Ohio at our regional campuses. To bring that closer to home, of the 84 in-demand jobs requiring a bachelor's degree identified by the state of Ohio, our spring graduates accepted employment in 98 percent of those areas.

Ohio State's faculty also had a record-breaking year. Broadly, 159 awards and recognitions were reported by national and international organizations. This is a new university high, up 14 percent over last year. Our progress wouldn't be possible without the critical relationships and support we receive from the Columbus community and beyond. When we work together to elevate the region and the state, everyone is uplifted.

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One example is the collaborative work being done through Smart Columbus, which brought together partners from business, industry and the university to transform our city into a premier transportation region.

Another example is a new initiative to address the opioid epidemic in Ohio. Ohio State is leading a consortium of academic, state and community partners to reduce overdose deaths by 40 percent over three years. As you're aware, this is a problem that needs immediate attention, and we are committed to advancing solutions to this crisis as quickly as possible. We are also working with our community partners and other health systems to reduce infant mortality in Ohio. At the Wexner Medical Center — central Ohio's preferred destination for treating high-risk pregnancies — infant mortality has fallen by more than half since 2011.

Ohio State and our collaborations throughout the city and state have significant and measurable impacts in the communities we serve. A recent economic analysis found that Ohio State generates \$15.2 billion annually in economic impact for the state of Ohio. Ohio State's research enterprise, medical complex, construction projects, athletics events and status as Ohio's fourth-largest employer combined in FY18 to support more than 123,000 jobs across Ohio. We enjoy seeing that impact up close when we embark on our annual state tours to connect with students, families, businesses and community partners, legislators and alumni around the state. Next week, we'll visit counties in northwest Ohio, including a visit to the Marathon Petroleum Corporation in Findlay, Ohio, thanks to our trustee Gary Heminger. And in August, we'll travel to southwest Ohio.

We're proud of the many ways our university uplifts individuals and families in our community, but we're not resting on our laurels. As we approach the 150th anniversary of our founding next year, we are preparing not just for the foreseeable future, but also for those things that will define our work 10, 20 and 30 years down the road. Our founding land-grant mission to improve people's lives has never been more relevant. And we look forward to continued collaboration and innovation as we work together to move Columbus and Ohio forward.

Thank you. That's my report.

Mr. Smucker:

Thank you, President Drake. Are there any questions? It is always amazing to me to focus on the amount of activity that is happening at this university. The statement that the university generates \$15.2 billion dollars in economic impact is hard to get your mind around and the fourth-largest employer in the state — that's amazing. So thank you very much and thank you for your leadership.

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## COMMITTEE REPORTS

Mr. Smucker:

Now we move into committee reports and first we have Mrs. Wexner for the Wexner Medical Center Board.

Wexner Medical Center Board

Mrs. Wexner:

Thank you, Mr. Chairman. The Wexner Medical Center Board met on Wednesday and we began our meeting with remarks from Dr. Hal Paz, our new Chancellor for Health Affairs. We are absolutely thrilled that Dr. Paz has joined us and we are very much looking forward to his leadership and continuing the great work and progress of the medical center.

Next, we heard an inspiring presentation from Dr. Raph Pollock and Doug Ulman, who talked about the success of Pelotonia. In the past 10 years, riders, volunteers and donors from all 50 states and 72 countries have raised more than \$186 million through Pelotonia, and remember, 100 percent of every dollar raised has gone directly to support research here on our campus. Those dollars have recruited some of the top scientists in the world, invested in some of the brightest young minds in Ohio and at Ohio State and ultimately translated into therapies that are literally improving and saving lives around the world, not only here in Ohio. We are thrilled about the coming decade with Pelotonia as it continues to grow and looks for new ways to expand its fundraising. It has really become the envy of many research universities across the country. So we are thrilled with Doug's leadership and obviously that of Dr. Pollock.

In keeping with our "Innovations in Learning" theme, we heard a wonderful presentation about the future of learning from College of Medicine students and faculty. One fascinating development in the med school curriculum in recent years has been the creation of virtual patients. These are avatar representations of human patients that are controlled by artificial intelligence, and they have the ability to carry on nuanced conversations. The College of Medicine — in collaboration with the areas of Computer Science & Engineering, Computational Linguistics and the Advanced Computing Center for the Arts and Design — created these virtual patients as learning tools for med students who need to practice their ability to interact in clinical settings. And again, this is just another wonderful example of what cross collaborations among various areas of interest in the university allows us to do, these very unique innovations.

Dr. Bill Farrar gave progress updates on two programs within The James — Total Cancer Care and CancerBridge. Over the past five years, 52,000 patients have joined the Total Cancer Care Protocol, which involves the collection and study of tissue and blood samples from cancer patients in order to help researchers find ways to individualize cancer prevention, detection and treatment. Nearly 4,000 specimens have been collected already. Meanwhile, more than 20 companies are using CancerBridge to help employees and their families understand and navigate the cancer healthcare environment. CancerBridge is in the process of developing a comprehensive business plan and a five-year financial forecast that they hope will help us grow significantly.

Dr. Craig Kent introduced two new recruits — Isabelle Deschênes, who will serve as chair of the Department of Physiology and Cell Biology and be the inaugural Bernie Frick Research Chair in Heart Failure and Arrhythmia; and Luan Phan, the Charles F. Sinsabaugh Chair in Psychiatry and chair of the Department of Psychiatry and Behavioral Health. Again, this is a testament to the level of amazing recruits we are able to attract at the medical center.

Dr. Kent also highlighted the extraordinary news, as Dr. Drake has mentioned, that Ohio State was recently selected to receive a \$66 million grant as part of the federal HEALing

Communities Study to address the opioid epidemic. Obviously this is an area of critical importance to all of us. This is the largest research grant ever awarded to the university and it will enable us to lead a consortium of academic, state and community partners with a goal of reducing overdose deaths by 40 percent over three years. That's clearly an incredibly ambitious goal, but what could be more important work for the university?

During the Operations Report, David McQuaid shared that Dr. Tom Ryan has been named executive director of the Ross Heart Hospital, a role he has been filling in an interim capacity. Mr. McQuaid also noted that the medical center has once again received an "A" letter grade from the Leapfrog Group in recognition of our high levels of patient safety. This is a tremendous award and something that we need to continue to celebrate just in terms of the quality of patient safety, which is obviously of critical importance to our patients and all we serve.

Our final item for discussion was Mark Larmore's financial summary and our FY2020 budget review. Our admissions volume is slightly ahead of our prior year numbers and ambulatory volume continues to be strong. As we all know, length of stay has been higher than we would like, but progress is being made to bring that number down. Operating revenue is ahead of budget by 1.2 percent and growth year-over-year is 7.6 percent. Across the entire medical center, we are looking at a \$224 million bottom line.

Finally, The Wexner Medical Center Board reviewed seven items for action. Jay Kasey presented a request to enter into and increase professional services and construction contracts for three projects related to new ambulatory facilities in Dublin, New Albany and on West Campus, as well as renovations to the seventh and eighth floors of the Martha Morehouse Tower.

Gail Marsh presented a resolution related to the action steps we have planned to fulfill the federal requirement that all hospitals assess and address the most pressing needs of their communities. As a part of this process, we were required to keep track of the dollars and in-kind services we delivered to the community. In the past year, that has totaled roughly \$200 million in community benefit. Again, a reminder of all the work that Ohio State does and the benefits it provides to our citizens.

Finally, we also reviewed and approved a series of standard resolutions related to the Quality and Professional Affairs Committee, including committee appointments, annual patient care service contract reviews, amendments to the *Rules and Regulations of the Medical Staffs*, revisions to the Patient Complaint & Grievance Management Policy and approval of the Clinical Quality Management, Patient Safety & Reliability Plan for The James. All of these items were either approved or recommended for approval and the appropriate resolutions appear on our consent agenda today. We then met in executive session, and that concludes my report, Mr. Chairman.

(See Appendix LXIII for background information, page 1443)

Mr. Smucker:

Thank you, Mrs. Wexner. Any questions on her report? I must say, Abigail, that the momentum and the spirit is palpable when you are in those meetings. To see what is going on there is very impressive, so thank you for your leadership.

Mrs. Wexner:

It is the amazing dedication of our staff and physicians.

Mr. Shumate:

It is tremendous. Mr. Fischer, the Master Planning and Facilities Committee?

#### Master Planning and Facilities

Mr. Fischer:

Thank you, Mr. Chairman. The Master Planning and Facilities Committee met yesterday. We began in executive session and then had four items for discussion. Mr. Kasey presented the Physical Environment Scorecard. It has ten areas coded green, four coded yellow and two coded red.

Mr. Conselyea presented the Major Project Status Report, which includes construction for projects over \$20 million. The Controlled Environment Food Production Research Complex is coded red for schedule and budget. We have been working with the end users and the leadership within the College of Food, Agriculture and Environmental Sciences to rework this project and plan to have a reworked plan presented to the committee at its November meeting.

Mr. Myers presented the current design for two projects: the Wexner Medical Center Hamilton Road ambulatory facility, which Mrs. Wexner discussed, and the Ty Tucker Tennis Center. The Ty Tucker Tennis Center is located in the Athletics District between the outdoor tennis courts and the newly constructed Covelli Multi-Sport Arena and Jennings Wrestling Practice facility. I would make a special note that Gene Smith has already raised 100 percent of the funding for this facility through philanthropy and continues his strong track record in doing that for athletic projects.

Setbacks for the tennis center will match Covelli to enhance the recently developed streetscape design. Irving Schottenstein Drive, if you haven't driven on it lately, has really emerged as a centerpiece of the athletic district, and landscaping improvements to match the facilities are really coming into shape as spring turns into summer. The approximately 68,000-square-foot facility will include six indoor courts, seating for up to 450, locker rooms and coaches offices and support spaces.

The committee then reviewed items for approval, several of which were also reviewed by the Finance Committee for alignment with applicable financial plans. Mr. Kasey and Mr. Papadakis presented the Fiscal Year 2020 interim capital investment plan. The interim plan authorizes \$472 million for 62 new projects.

Mr. Potter then presented the Fiscal Year 2020 interim Ohio State Energy Partners capital plan. It is anticipated to begin in three categories: life cycle, expansion and energy-conservation measures. The request for interim approval is for the projects that are all time-sensitive. At our August meeting, we will add to those the big five projects that we have often discussed for a new comprehensive capital budget that will be presented in August.

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Mr. Conselyea then presented a request for approval to enter into or increase professional services and construction contracts for twelve projects, including the Hamilton Road Ambulatory facility and the Ty Tucker Tennis Center.

The committee saw updated renderings for the performance venues within the Arts District prior to considering their request for professional services and construction for the project. Once complete, the Arts District will bring world-class spaces to our School of Music and Department of Theatre for teaching, learning and performance. This project serves as a great example of the evolution of a project from study to concept to implementation, and it is a great example of the collaborative work of the board and university senior leaders.

I want to pause and make a special shout out to President Drake and Provost McPherson. Their personal touches on the new front door in the academic missions that they represent also represent these two gentlemen's personal commitment to the academic mission in putting it front and at the centerpiece of our campus. Once completed, it will be fantastic to celebrate that with students and host a future meeting in a few years in this stunning new space.

As Mrs. Wexner mentioned, the Wexner Medical Center Board reviewed and recommended for approval the requests related to the regional ambulatory facilities, the West Campus ambulatory facility and the renovation of the seventh and eighth floors of the Martha Morehouse Tower.

Mr. Myers then presented one real estate item requesting to sell approximately 20 acres of unimproved land on Shier Rings Road in Dublin. This property was donated to the university in 1978, and it only took us 40 years to find a buyer. Proceeds from the sale will be credited to the university's operating funds.

All of these resolutions were approved by the Master Planning and Facilities Committee and are included on the Board of Trustee's consent agenda. That concludes my report, Mr. Chairman. Happy to answer any questions.

Mr. Smucker:

Are there questions for Mr. Fischer? I'm not sure if I'm right on this, Alex, but I think there is more going on in this committee than in many years. So thank you for your leadership.

Mr. Fischer:

Stay tuned to the next meeting.

Mr. Smucker:

Thank you. Dr. Fujita, Talent and Compensation?

#### Talent and Compensation

Dr. Fujita:

Thank you, Mr. Chairman. The Talent and Compensation Committee met yesterday. We began by honoring the recipients of the 2019 Distinguished Diversity Enhancement Awards. Each recipient was celebrated for their valued contributions to diversity and



inclusiveness at Ohio State. These awards are presented annually by the University Senate's Diversity Committee in partnership with the Office of Human Resources to those who have demonstrated a significant commitment to enhancing diversity and have exceeded expectations through their contributions.

Ms. Susan Basso gave the committee a summary report of key activities and updates specific to HR initiatives currently underway in support of the five-year HR Strategic Plan, effective 2018 through 2023. The summary report is intended to provide timely updates on key HR milestones, along with data metrics specific to current workforce demographics for the university.

In alignment with the three strategic pillars prioritized by the HR Strategic Plan, the specific activities outlined for the May 2019 summary report focused on Leadership & Employee Development, Employee Engagement, Talent Acquisition, HR Service Delivery, Career Roadmap, Health & Welfare, Integrated Absence Management and Vocational Services, as well as union negotiations that are currently underway. Moving forward, the HR summary report will be updated and shared in advance of each Talent & Compensation committee meeting.

The HR scorecard was presented for the second time this board year, as scheduled. Many metrics included in the scorecard are based upon a full year of effort, and therefore showed no change in comparison to the HR scorecard that was presented to the committee in fall 2018. Several significant new developments reflected in this scorecard include the fact that organizational design work in the HR transformation project, along with the Career Roadmap project, is on schedule for completion in the expected timeframe. And Wexner Medical Center talent management initiatives, such as faculty engagement activities and efforts to support diversity and inclusion initiatives, have seen recent success. In the Total Rewards space, achievement has been recognized in our award-winning transitional worker program. Also, importantly, work has begun on the university's Talent and Culture strategic plan with significant milestones expected for fall 2019. As we look ahead for the HR scorecard, there is an opportunity to advance the data and metrics being monitored by HR for the enterprise.

In support of anticipated transformational technology, Ohio State's HR operation is taking the lead to revitalize an Association of American Universities' HR benchmarking report to better enable comparison of its own efforts against peers in higher education. The outcome of the initial reimplemention of that report is expected this fall.

Ms. Basso also updated the committee on several searches, including new hires for the dean positions at Moritz and the colleges of Public Health and Arts & Sciences. She confirmed the launch of the search for the next vice president or senior vice president of Student Life. Additionally, she reported on the ongoing searches at the Wexner Medical Center for a new chief nursing executive; the medical director of the Stefanie Spielman Comprehensive Breast Center; and the CEO for the Ohio State Health Accountable Care Organization.

Finally, the committee approved the personnel actions pertaining to the appointments of Molly Ranz-Calhoun as interim senior vice president of Student Life and Jake Wozniak as treasurer and vice president of Financial Services and Innovation. Likewise, the reappointments of Chris Culley as senior vice president, general counsel and senior advisor to the president; Ryan Day as head football coach; and Gene Smith as senior vice president and Wolfe Foundation Endowed Athletics Director were confirmed.

We also met in executive session, and that concludes my report, Mr. Chairman.

Mr. Smucker:

Thank you, Dr. Fujita. Any questions? The work that this committee does is so important to the talent of this university and the culture, so thank you very much for your leadership.

Mrs. Hoeflinger, Advancement?

Advancement

Mrs. Hoeflinger:

Thank you, Mr. Chairman. The Advancement Committee met yesterday and I am pleased to share our progress.

We began our discussions with a look at the Advancement scorecard and marketing metrics. While there are two red categories — Gifts & Pledges and Cash — we remain very optimistic about the overall strength of the program.

When we look at our marketing metrics, we can see continued growth across our channels. So far, we have been most successful with Instagram, but our other social media platforms have also seen good growth. We learned that we are outperforming most, if not all, of our peers in our social media presence, and those measures are largely due to the incredible staff refining our messages, doing those searches and understanding the quality of the content and using that to reach out.

The highlight of our meeting was the "Innovations in Advancement" presentation, which introduced us to a newly developed feature of the Ohio State app. This allows our recent graduates to use the current Ohio State app they've been using all along as their alumni app. It also gives them search capabilities and wherever they're going to live, it connects them to other OSU graduates as part of the community. So it is a much more seamless transition than having to give up one app and start using another.

We also discussed the growing successes of three initiatives: Buckeye Love, Day of Giving and Thank a Donor Day. And if you missed the tree in the Oval, we had great pictures from Thank a Donor Day with all of the thank you's on it. All three initiatives allow us to engage Buckeyes not just here but across the globe. Our approaches have become more creative, and we are seeing larger and more engaged audiences as a result. The remainder of our meeting focused on the new endowments and naming resolutions, which are on the consent agenda here today. We then recessed into executive session, and that concludes my report, Mr. Chairman.

Mr. Smucker:

Thank you Erin. Any questions? Again, thank you for your leadership. Mr. Zeiger, the Audit and Compliance Committee?

Audit and Compliance

Mr. Zeiger:

Thank you, Mr. Chairman. The Audit and Compliance Committee met yesterday and had two principal subjects for discussion. As our name indicates, we are responsible for the university's annual audit. That audit is undertaken not only as to the university as a whole, but to various discrete aspects of operations of the university which have individual audits. In particular, two of the significant individual audits are the Wexner

Medical Center and the Athletics Department. This is a key responsibility of the board to oversee the financial situation and we take it very seriously. As a result, we met with Christa Dewire from our outside auditors, PwC, and she provided us with an overview of the planned external audit for this academic and fiscal year. As you know, the university is responsible for the preparation of financial statements and establishing effective internal financial controls. It is the outside auditor, PwC's, responsibility to assess the risks and form an opinion as to the strength of those processes.

Since I have been on the Audit Committee and I think for a long time prior to that, the university has uniformly received a clean opinion from the auditors indicating no significant financial failures. I think that is a compliment to both the university financial team and the Wexner Medical Center financial team and we have high expectations that that clean opinion approach will continue in this upcoming cycle.

The committee discussed a number of technical issues with Christa Dewire about the change in the audit — I will spare you the details of those this morning — but they are available in your board materials. We will receive the full audit, after its review by the Auditor of State, at our November board meeting and as always, not only the comprehensive university audit, but also the specific subcomponent audits, will be publicly available and be subject to public review.

We then shifted to a second important responsibility of the committee and that is the compliance function of the university. We are blessed with an extremely strong compliance director in Gates Garrity-Rokous, and with his assistance, the committee on a quarterly basis reviews the functioning of one aspect of that compliance operation. We had Mark Conselyea and Tina Bogac with us. They are responsible for our environmental health and safety responsibilities at the university. You can imagine that that is a sizable undertaking, given the number of campuses they are responsible for, the magnitude of the hospital operations and the ever-growing element of research at the university.

I was surprised to be educated on the fact that we have over 80 different governmental regulators that the university is responsible for relating to its laboratories and healthcare facilities. We have approximately 40 annual audits by these governmental regulators and as a result we have a team of 42 professionals that are engaged in making sure that the campus is safe and healthy at all times.

An important point of discussion was the fact that this team, which is most impressive, is undertaking a Safety Culture Initiative. We have, I believe, 3,000 laboratories across campus with various components that tie into safety. As a result, they are setting up scorecards and asking deans and other officials to focus on the safety in those laboratories, not only for our students but for our staff as well. There were very impressive demonstrable results and improvements in those laboratory undertakings in terms of safety in the last three years.

The second point they made is that, as we have moved into our partnership with Ohio State Energy Partners, that has created a necessity for this team to continue to monitor the health and safety aspects of the energy program on campus, and they emphasized the cooperation they are receiving from our partner in that endeavor. I have to say this was another compelling example of the care, thoughtfulness and professionalism of the compliance function at Ohio State, and I personally take great comfort in the fact that we have so many quality people working daily to deal with these issues.

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We then had an executive session, Mr. Chairman, and that concludes my report.

Mr. Smucker:

Thank you, John. Any questions? Thank you for your leadership. Mr. Shumate, the Academic Affairs and Student Life Committee?

Academic Affairs and Student Life

Mr. Shumate:

Thank you, Mr. Chairman. The Academic Affairs and Student Life Committee also met Thursday and discussed a variety of items. Our focus has been on the theme of “Innovations in Learning,” so we started with three presentations reflecting several innovative initiatives to better serve our students which we all know is our primary focus.

We began with a presentation from Dr. Javaune Adams-Gaston on a decade of innovation in the student experience. The university has created a comprehensive suite of services for students with many enhancements. These include new facilities, such as the Ohio Union and North Residential District; new programs, such as the Second-Year Transformational Experience or STEP; new services, such as the Scarlet & Gray Financial Coaching program; and a focus on the whole student from a wellness perspective. To cite just one example of the difference these programs are making, 99.2 percent of STEP students successfully enter their third year at Ohio State — a higher rate than for non-STEP students. This benefit is particularly acute for groups such as first-generation students. And I would be remiss if I didn’t pause here to thank Dr. J for her contributions to Ohio State and to wish her well as she prepares to become president of Norfolk State University in Virginia.

For our second presentation, Chief Information Officer Mike Hofherr shared an update on the Digital Flagship. As we heard this morning, this initiative has a far greater impact than simply providing students with iPads. Already, students are improving their note taking and studying skills; faculty are collaborating to further incorporate technology into their teaching; and students are reaping the benefits, both educationally and from an affordability standpoint. This fall, there will be more than 24,000 students using this technology.

Provost McPheron then gave the committee an update on the university’s first major update of the general education curriculum in 30 years. The new curriculum, which will launch for autumn semester 2021, will be far more cohesive for our students and provide a broad foundation for citizenship in the 21st century. Importantly, the new GE curriculum will also provide more opportunities for students to take electives, earn minors and pursue double majors. The new GE program requires up to 39 credit hours, compared with up to 69 credit hours under the current curriculum.

Finally, the Academic Affairs and Student Life Committee is recommending seven items for approval today. First, as President Drake referenced earlier, we moved to revoke the emeritus status of Dr. Strauss. We approved two new degree programs — a Bachelor of Science in Engineering Technology for our regional campuses and a Master of Engineering Management. We also approved faculty personnel actions, including the appointments of new deans in the colleges of Law, Public Health and Arts & Sciences. Other items include an honorary degree for spring commencement speaker Fareed Zakaria, updates to the *Student Code of Conduct* and *Rules of the University Faculty*,

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and degrees and certificates for autumn commencement. These actions appear on the consent agenda today. After approving these items, the committee adjourned and we did not meet in executive session. That concludes my report, Mr. Chairman.

Mr. Smucker:

Thank you, Alex. It is amazing — 99.2 percent in the STEP program — that is remarkable. Thank you for your leadership.

Mr. Heminger, thank you for stepping into the role of Finance chair here.

### Finance

Mr. Heminger:

Thank you. The Finance Committee met yesterday and we began in executive session. During the public session, one item was presented for discussion. Mr. Papadakis and Ms. Devine shared the consolidated university and Wexner Medical Center financial scorecards through April 2019. The metrics demonstrated the university's strong financial position with consolidated revenue ahead of budget for the year to date, and expenses close to plan.

All metrics on the consolidated financial scorecard were green with the exception of three yellow areas related to the change in net assets, total expenses and the one-year investment pool returns. The university financial scorecard shows one red area — change in net assets — and two yellow areas, Advancement cash receipts and state line item appropriations.

Finally, the medical center financial performance scorecard showed six yellow areas — three revenue drivers, two activity metrics and one for total expenses. The Finance Committee then discussed eight items for action.

First, the university is seeking approval to proceed with an interim operating budget, interim capital investment plan and interim utility system capital improvement projects, as Mr. Fischer mentioned earlier. These requests will allow the university to continue to function while the state budget is being completed.

Next, the university is seeking approval to change the Long-Term Investment Pool benchmarks, which will enable the university to expand its investments in illiquid assets, a market segment that has outperformed public equity markets.

The university is also seeking a renewed authorization to waive tuition and fees for Ohio State students who are enrolled in third-party provider or direct-enroll study abroad programs. This waiver will allow students to remain enrolled at Ohio State while participating in these programs.

We also reviewed the standard annual authority for university officials to carry out financial transactions and several reappointments to the Self-Insurance Board.

And finally, the committee reviewed 12 items that have already been discussed by Mrs. Wexner and Mr. Fischer in their committee reports related to professional services and construction contracts, as well as the sale of land located at Shier Rings Road in Dublin. These resolutions were passed by the Finance Committee and are included on the consent agenda today. That concludes my report, Mr. Chairman.

Mr. Smucker:

Thank you, Gary. I think it is interesting to note, as Gary just mentioned, how it should give us all comfort that many of these same subjects are covered in different committees so that we get a variety of different perspectives. Thank you for your leadership, Gary.

Now, Mr. Shumate again with the Governance Committee.

Governance

Mr. Shumate:

Thank you, Mr. Chairman. The Governance Committee met this morning and we began by welcoming Governor Dewine's first set of appointments to our board — Jeff Kaplan and Anand Shah — as well as the reappointment of Lou Von Thaar.

Gates Garrity-Rokous and Jessica Tobias presented our annual trustee ethics training. Our Statement of Ethical Conduct & Leadership Integrity requires that all trustees attend annual ethics education, and I am very pleased to report that all of our trustees were present in person this morning.

Janet Porter debriefed the committee on AGB's National Conference on Trusteeship in April. We were proud to have Ohio State well represented this year. We also heard an update from Gail Marsh on the progress we are making on our strategic plan.

Moving onto our items for action, we presented a series of resolutions to the committee, including amendments to the board's *Statement of Expectations*, a very important document that has not been updated in almost 12 years, and that is on our consent agenda. The substantive changes include more explicit expectations around the policies related to us as trustees, along with the creation of an annual attestation requirement.

We ratified committee appointments, which are also on the consent agenda. We also approved amendments to the bylaws of both the University Board and the Wexner Medical Center Board, as well as amendments to the *Rules and Regulations of the Medical Staffs* of the University Hospitals and The James.

Finally, as Chairman Smucker mentioned, we had planned to proceed with our annual election of officers today. Due to an unexpected change in board leadership, however, we are postponing the final decision on our slate of officers until our next meeting. Tim, we certainly want to thank you for stepping and serving as chair during this period and agreeing to serve as interim chair until our next meeting. I also want to thank Abigail Wexner for continuing to serve in her role as vice chair and to Jessie Eveland for serving as our acting secretary.

The committee also met in executive session and that concludes my report.

Mr. Smucker:

Thank you, Alex. Any questions? Thank you for your kind comments about me taking this current role. I am very humbled and honored to assume this role, but I think it is important the audience knows that anybody at this table could do this role. We have a very talented group of people, but I am honored that I can do this for a little while.

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**CONSENT AGENDA**

Mr. Smucker:

And now the consent agenda is before the trustees. President Drake, would you please present it to the board?

President Drake:

Thank you, Chairman Smucker. Today we have 32 resolutions on the consent agenda. We are seeking approval of the following:

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**RESOLUTIONS IN MEMORIAM**

Resolution No. 2019-88

**Clara Creager**

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on November 20, 2018, of Clara Creager, Professor Emeritus in the Department of Art.

Born in New Jersey, Professor Creager served on the Ohio State faculty from 1972 until her retirement in 1990. She was a master hand weaver and a famous author, having published two of the most seminal works on weaving — *All About Weaving: A Comprehensive Guide to the Craft* (1984) and *Weaving: A Creative Approach for Beginners* (1974). She also served as president of the Ohio Weavers' Guild.

Professor Creager's innovative work has been exhibited widely. Her original wall hangings often combined weaving with scraps of iron or other materials and discarded items found in and around the home. She was truly ahead of her time as an artist, and countless weavers from around the world cite her as their creative inspiration. Always willing to share her wealth of weaving knowledge, Professor Creager had a sincere passion for educating others.

Of working with Professor Creager, internationally renowned artist Ann Hamilton remembers, "As I think back, my beginnings in art were in many ways with that loom and her book, *Weaving: A Creative Approach for Beginners*. I remember her warmth — her generosity in sharing techniques, tools and knowledge — and, of course, the ride there and back with my Dad. It was a big purchase. I certainly learned to weave and, though it has been a long time since my work was loom-based, the processes and metaphors continue to inform everything I work on and how I think about space, structure and processes in time. It is interesting perhaps to note that when I applied to graduate school and interviewed in sculpture at Yale, where I ultimately got my MFA, they asked me, 'You don't do this weaving stuff anymore do you?' I was flummoxed and stammered something. It has been almost 40 years and the recent interest in textiles has made me happy."

On behalf of the university community, the Board of Trustees expresses to the family of Professor Clara Creager its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to her family as an expression of the board's heartfelt sympathy and appreciation.

**Lit S. Han**

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on April 13, 2017, of Lit S. Han, Professor Emeritus of Mechanical Engineering in the College of Engineering.

The Department of Mechanical and Aerospace Engineering celebrates the life and contributions of Professor Lit Han. Colleagues recall Professor Han as a consummate professor and an engaging and inspiring figure in the fields of fluid mechanics and heat transfer.

Born and raised in Shanghai, China, Professor Han moved to the United States in 1947 to pursue his master's and doctoral degrees at Ohio State. After earning his PhD in 1954, he enjoyed a long career at the university serving as a lecturer, assistant professor, associate professor and full professor before becoming a professor emeritus.

Much of Professor Han's research at Ohio State, both theoretical and experimental, was sponsored by the Wright Patterson Air Force Base. Professor Han's imposing wind tunnel to study the flow through a turbine blade cascade was hard to miss on the first floor of the old Robinson Laboratory.

For Professor Han, teaching was life. During his long career at Ohio State, he developed graduate courses on convection heat transfer at a time when such courses were not common in American universities. He is fondly remembered as a scholar and a path-breaker, who kindly offered mentorship to early-career faculty.

At the end of a long and active teaching career, Professor Han retired from the university in 1987. However, his work continued. That same year he moved to Los Altos, California, where he began a second career working at the Lockheed Missiles and Space Company. After his second retirement, Professor Han fueled his passion for sharing knowledge by serving as a substitute teacher in the Palo Alto School District.

Professor Han's honors include being the recipient of the College of Engineering's Charles McQuigg Award for Excellence in Teaching in 1978. In addition to his teaching and research commitments, he also served as a consultant for the U.S. Air Force, Office of Naval Research, Bell Laboratories, Battelle Memorial Institute and NASA.

On behalf of the university community, the Board of Trustees expresses to the family of Professor Lit S. Han its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

**Neal Frederick Johnson**

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on December 4, 2019, of Neal Frederick Johnson, Professor Emeritus of Psychology in the College of Arts and Sciences.

Professor Johnson served on the Ohio State faculty from 1961 until his retirement in 2008. He was an expert in reading, and is perhaps best known for his work showing how people actively engage in organizing the material they read into meaningful "chunks," which help to expand the limits of one's immediate memory and thus facilitate



comprehension. His work in this domain contributed to dispelling a theoretical view at the time that such active, cognitive engagement did not take place during reading.

Later in his career, Professor Johnson turned his attention to researching one of the most fundamental aspects of reading, recognizing written words. In 1985, he introduced a theory of word recognition that was notable for its thoroughness in describing the mental operations that are necessary for the word written on a page to make contact with its representation in one's memory.

Professor Johnson mentored several generations of students, some of whom went on to become prominent figures in psychology. He was also a beloved mentor of junior faculty, and he gained a reputation for being ahead of his time in understanding the direction of the field and in helping to build a psychology department of the future.

Professor Johnson's service to psychology was exemplary. Most notable were the many leadership roles he assumed in national and regional societies, as well as in specialty fields. He served as president of the Midwestern Psychological Association (1987) and of the Psychonomic Society (1999). In addition, he had the distinction of serving as president of two divisions of the American Psychological Association: General Psychology (1995) and Experimental Psychology (1996).

On behalf of the university community, the Board of Trustees expresses to the family of Professor Neal Frederick Johnson its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

#### **John Howard Kessel**

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on January 28, 2019, of John Howard Kessel, Distinguished Professor Emeritus of Political Science in the College of Arts and Sciences.

Professor Kessel received his undergraduate degree from Purdue University in 1950. He served as an officer in the U.S. Navy during the Korean War, seeing action on a destroyer minesweeper, The USS Carmick. He then earned his PhD in political science at Columbia University, graduating in 1958. Professor Kessel taught at Mt. Holyoke College, Amherst College, the University of Washington and Allegheny College before joining The Ohio State University in 1970.

Throughout his illustrious career, Professor Kessel authored many articles in the leading political science journals and wrote numerous books. Among the books he authored are *Presidents, the Presidency, and the Political Environment*; *Presidential Campaign Politics: Coalition Strategies and Citizen Response*; *The Domestic Presidency: Decision-making in the White House*; and *The Goldwater Coalition: Republican Strategies in 1964*.

Professor Kessel was a leader among colleagues at Ohio State studying the presidency. While he was an active faculty member, *U.S. News & World Report* consistently ranked Ohio State's PhD program in American Politics among the top 10 in the country. Professor Kessel was also a leader at the national level of the discipline. His research was supported by grants from the National Science Foundation and he served as editor of the *American Journal of Political Science*, one of the top two journals in the field.

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Professor Kessel also served as president of the Midwest Political Science Association. In addition, he was a visiting scholar at the Brookings Institute, the American Enterprise Institute and at the Republican National Committee.

Professor Kessel continued his research after retirement and had a lifelong love of learning, reading, keeping in touch with former students and colleagues, playing tennis, home gardening, travelling and spending time with his family.

On behalf of the university community, the Board of Trustees expresses to the family of Professor John Kessel its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy and appreciation.

#### **John D. Lee**

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on April 13, 2019, of John D. Lee, Professor Emeritus of Aerospace Engineering in the College of Engineering.

The Department of Mechanical and Aerospace Engineering celebrates the life and contributions of Professor Lee. A kindhearted leader and exceptional researcher, Professor Lee is remembered by colleagues for his enduring passion for aerospace education and research.

Born in Canada, Professor Lee became a fighter pilot in WWII for the Royal Canadian Air Force at age 18 and afterward completed his studies at the University of Toronto. At the conclusion of his service, he followed his interests and joined the faculty of Ohio State in 1952 as an assistant professor in the Department of Aeronautical Engineering. He excelled, holding the positions of associate professor, professor and, ultimately, professor emeritus during his career.

As a founding director of the university's Aeronautical and Astronautical Research Laboratory (AARL) at Don Scott Field, Professor Lee designed and built many of the lab's state-of-the-art wind tunnel facilities, which were emulated by other institutions nationwide. His expertise led to collaborative research projects sponsored by the U.S. Air Force, U.S. Army, Department of Defense and many industry partners.

Notably, Professor Lee played a significant role in the design of the propeller and airfoils of the Piaggio Avanti, a fast turboprop aircraft still flying today. His creativity and thoughtfulness continue to inspire subsequent generations.

Professor Lee's dedication to education, service and research spanned his lifetime. Even after retirement, he remained a steadfast figure at the Aerospace Research Center, AARL's successor. He often visited the center and happily shared his wisdom with faculty and students through age 94, and engaged in novel areas of research, such as gas dynamic lasers.

Additional departmental achievements realized by Professor Lee include serving as director of the National Center for Hypersonic Training and Research and establishing the General Aviation Design and Analysis Center.

On behalf of the university community, the Board of Trustees expresses to the family of Professor John D. Lee its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees

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and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

### **Glyn Meyrick**

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on January 11, 2019, of Glyn Meyrick, Professor Emeritus of Materials Science and Engineering in the College of Engineering.

Professor Meyrick received his doctorate in physics at the University of Bristol in Great Britain in 1960. After working in research there, he and his wife, Anne, emigrated to the United States. In September of 1967, he joined Ohio State as an associate professor in what was then the Department of Metallurgical Engineering. He served on the faculty from 1967 until his retirement in 1998. After retirement, he was rehired a number of times and his last day of work at Ohio State was ultimately September 16, 2002 — a span of 35 years since his initial appointment.

He and his colleagues carried out research on phase transformations in metals and general physical metallurgy. He was highly regarded by his students, receiving several teaching awards, including the McQuigg Award for Teaching Excellence in the College of Engineering. In one of his early classes, he received the rare accolade of having his students give him a standing ovation at the end of the quarter. He served with distinction on a number of departmental committees and was an inspirational mentor to new faculty members.

Professor Meyrick was active in the forensic analysis of metal failures leading to automobile or industrial accidents. This work was much appreciated in the local legal profession. He also was active with the automobile industry. He was an advisor to the National Highway Traffic Safety Administration via the Ohio Vehicle Research Test Center and carried out related research on the failure of disc brakes, seat belt fixtures and other automotive components.

He served on several college and university committees, notably the Athletic Council. There, his strong sense of right and wrong led to some important changes in procedures. He was also on the informal committee whose efforts led to the construction of Larkins Hall.

In 1966, he and two others founded the Ohio State Rugby Football Club, which today is one of the top programs nationally. He played and later coached and served Ohio as a referee. The high regard of his fellow players is reflected by the several honors that he received. These include a captaincy, an award in 1976 as the Rugby Man of the Decade, and his election to the initial class of the OSURFC Hall of Fame in 2016.

On behalf of the university community, the Board of Trustees expresses to the family of Professor Glyn Meyrick its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

### **Peter Spike**

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on April 17, 2019, of Peter "Pete" Spike, Associate Professor Emeritus in the Department of Animal Sciences.

Professor Spike spent his lifetime dedicated to the students at Ohio State, as well as to Ohio's dairy industry. Born in Saline, Michigan, Professor Spike was valedictorian of the Milan Area High School Class of 1959. He went on to earn degrees in Dairy Science and Animal Breeding at Michigan State University and Iowa State University, where he also earned his doctorate in Animal Breeding. His college honors included membership in Farm House, Alpha Zeta, Phi Kappa Phi, Gamma Sigma Delta and Epsilon Sigma Phi Fraternities.

Across his more than 30-year career in Ohio, he served as an area agent, extension specialist and associate professor with the dairy industry and Department of Animal Sciences through Ohio State until his retirement in 2004. Throughout his career, he was a teacher and friend to his numerous students and colleagues. During his tenure, he not only coached numerous successful 4-H and Collegiate Dairy Judging teams, but also spent countless hours in service to dairy youth projects and events at the state and national levels, and he contributed much to his professional field. He took students to the first North American Intercollegiate Dairy Challenge Contest in 2002, and was instrumental in starting the Ohio Dairy Challenge. Both of these programs still exist today.

For years, Professor Spike managed the Dairy Division of the Ohio State Fair, along with the coordination of Ohio State students who managed the parlor and even the display of dairy breeds at the fair. His extension appointment took him into major building projects of new dairy farms in Ohio, and he was seen as an important source of current information related to commercial and purebred dairy herds.

A few of Professor Spike's honors include Coach, National Champion 4-H Dairy Cattle Judging Team; recipient of several Outstanding Faculty and Service Awards; the A.J. Wright Award; the Outstanding Young Teacher Award; the Outstanding Academic Advisor Award; and Dairy Hall of Service Honoree in conjunction with Ohio State. He was a member of the American Dairy Science Association as well as the Ohio Holstein Association, where he served as a board member, vice president and president. He was the treasurer of the Ohio Cooperative Extension Agents Association and served in the various offices of his collegiate fraternal organizations.

Furthermore, Professor Spike was awarded an Honorary American FFA Degree, an Award of Honor from the Ohio Purebred Dairy Cattle Association, a Distinguished Service Award with the Ohio Holstein Association, the Hoards Dairyman Youth Development Award from the American Dairy Science Association, and he was an Ohio State Fair Hall of Fame Honoree. Most recently, he received the Giant Step Award from The Fifty Year Club of the Ohio State Fair.

Upon his retirement in 2004, a university endowment was established in his name. Fundraising for this endowment was concluded in 2010. In his obituary, the family designated this endowment as the preferred source for contributions made in his memory.

On behalf of the university community, the Board of Trustees expresses to the family of Professor Peter Spike its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

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**APPROVAL OF FY2020 INTERIM OHIO STATE ENERGY PARTNERS UTILITY  
SYSTEM CAPITAL IMPROVEMENT PROJECTS**

Resolution No. 2019-89

Synopsis: Authorization and acceptance of the Ohio State Energy Partners LLC interim fiscal year 2020 plan and authorization for Ohio State Energy Partners LLC to make capital improvements to the utility system pursuant to terms of the Long-Term Lease and Concession Agreement for The Ohio State University Utility System dated April 10, 2017, as amended ("Agreement"), is proposed.

WHEREAS the Agreement requires the concessionaire, Ohio State Energy Partners LLC, to annually submit a plan for utility system capital improvement projects for university approval; and

WHEREAS the plan includes requested approval of these utility system capital improvement projects for the fiscal year beginning July 1, 2019; and

WHEREAS the university has not finalized its operating budget or capital investment plan for fiscal year 2020; and

WHEREAS it is necessary to continue time-sensitive utility systems projects until the fiscal year 2020 operating and capital plans are finalized and adopted; and

WHEREAS the concessionaire has provided the detailed descriptions of the proposed capital improvements, supporting technical data and analysis, pursuant to Section 4.3(c) of the Agreement; and

WHEREAS the projects will be delivered pursuant to the terms of the Agreement; and

WHEREAS the capital expenditures for the approved utility system projects will be added to the variable fee component of the utility fee pursuant to the Agreement; and

WHEREAS the university has reviewed and considered the financial, technical and operational aspects of these projects and the projects' alignment with university plans and sustainability goals; and

WHEREAS the Master Planning and Facilities Committee has reviewed the projects for alignment with all applicable campus plans and guidelines; and

WHEREAS the Finance Committee has reviewed the projects for alignment with the Capital Investment Plan and other applicable financial plans:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves and authorizes Ohio State Energy Partners LLC to proceed with the Interim Fiscal Year 2020 capital improvements to the Utility System as outlined in the attached materials.

(See Appendix XLIV for background information, page 1042)

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**APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES  
AND CONSTRUCTION CONTRACTS**

Resolution No. 2019-90

**APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES CONTRACTS**

Cannon Drive Relocation – Phase 2  
Comprehensive Transportation & Parking Plan Update  
WMC Regional Ambulatory Facilities – Dublin

**APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES AND  
CONSTRUCTION CONTRACTS**

Arts District  
Morehouse Tower – 7th – 8th Floor Updates  
Taylor Tower – Main Entrance  
VMC Community Practice Hospital & Learning Center  
WMC Regional Ambulatory Facilities – Hamilton Road

**APPROVAL TO ENTER INTO/INCREASE CONSTRUCTION CONTRACTS**

Newark – John & Mary Alford Center for Science and Technology  
Service Building Annex Renovation  
Ty Tucker Tennis Center  
WMC West Campus Ambulatory Facilities

Synopsis: Authorization to enter into/increase professional services and construction contracts, as detailed in the attached materials, is proposed.

WHEREAS in accordance with the attached materials, the university desires to enter into/increase professional services contracts for the following projects; and

	Prof. Serv. Approval Requested	Total Project Cost	
Canon Drive Relocation – Phase 2	\$5.2M	TBD	University Debt OSEP Funds
Comprehensive Transportation & Parking Plan Update	\$0.3M		University Funds Partner Funds
WMC Regional Ambulatory Facility - Dublin	\$12.0M	TBD	Auxiliary Funds

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WHEREAS in accordance with the attached materials, the university desires to enter into/increase professional services contracts and enter into/increase construction contracts for the following projects; and

	Prof. Serv. Approval Requested	Construction Approval Requested	Total Project Cost	
Arts District	\$1.0M	\$145.6M	\$161.6M	University Debt Fundraising University Funds OSEP Funds
Morehouse Tower – 7th & 8th Floor Updates	\$0.7M	\$4.3M	\$5.0M	Auxiliary Funds
Taylor Tower – Main Entrance	\$1.0M	\$10.0M	\$11.0M	Auxiliary Funds
VMC Community Practice Hospital & Learning Center	\$2.0M	\$15.5M	\$17.5M	Fundraising University Funds
WMC Regional Ambulatory Facilities – Hamilton Road	\$11.0M	\$114.9M	\$137.9M	Auxiliary Funds

WHEREAS in accordance with the attached materials, the university desires to enter into/increase construction contracts for the following projects; and

	Construction Approval Requested	Total Project Cost	
Newark – John & Mary Alford Center for Science and Technology	\$29.7M	\$32.0M	University Debt Fundraising University Funds
Service Building Annex Renovation	\$1.7M	\$8.7M	University Funds
Ty Tucker Tennis Center	\$20.9M	\$22.8M	Fundraising
WMC West Campus Ambulatory Facilities	\$6.6M	TBD	Auxiliary Funds

WHEREAS the Master Planning and Facilities Committee has reviewed the projects listed above for alignment with all applicable campus plans and guidelines; and

WHEREAS the Finance Committee has reviewed the projects listed above for alignment with the Capital Investment Plan and other applicable financial plans:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the fiscal year 2019 Capital Investment Plan be amended to include additional construction for the Ty Tucker Tennis Center; and

BE IT RESOLVED, That the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance be authorized to enter into/increase professional services and construction contracts for the projects listed above in accordance

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with established university and State of Ohio procedures, with all actions to be reported to  
the board at the appropriate time.

(See Appendix XLV for background information, page 1047)

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### **APPROVAL OF THE SALE OF REAL PROPERTY**

Resolution No. 2019-91

SHIER RINGS ROAD  
DUBLIN, FRANKLIN COUNTY, OHIO

Synopsis: Authorization is requested to sell +/- 20.887 acres of real property located at Shier Rings Road, Dublin, Franklin County, Ohio.

WHEREAS the property, Parcel ID 273-000297, is located at the intersection of Shier Rings Road and Wilcox Road in Dublin, Ohio; and

WHEREAS the property is not needed for university purposes and the Office of Financial Services is seeking authorization to sell the property; and

WHEREAS it has been recommended by the Office of Planning and Real Estate, in coordination with the Office of Financial Services, that the university sell the property; and

WHEREAS proceeds from the sale will benefit the university to the credit of the university operating funds:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the sale of real property as detailed above and in the attached documents; and

BE IT FURTHER RESOLVED, That the President and/or Senior Vice President and CFO for Business and Finance are authorized to take any action required to effect the sale of the property and to negotiate a purchase contract containing terms and conditions deemed to be in the best interest of the university.

(See Appendix XLVI for background information, page 1059)

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### **PERSONNEL ACTIONS**

Resolution No. 2019-92

BE IT RESOLVED, That the Board of Trustees hereby approves the personnel actions as recorded in the personnel budget records of the university since the February 22, 2019, meeting of the board, including the following appointments and contract renewals:

#### Appointments

Name: Molly Ranz-Calhoun  
Title: Interim Senior Vice President  
Unit: Office of Student Life  
Term: June 24, 2019



Name: Jake Wozniak  
Title: Treasurer and Vice President Financial Services and Innovation  
Unit: Office of Business and Finance  
Term: March 1, 2019

Renewals

Name: Christopher Culley  
Title: Senior Vice President, General Counsel and Senior Advisor to the President  
Unit: Office of Legal Affairs  
Term: April 1, 2019

Name: Ryan P. Day  
Title: Head Coach  
Unit: Football  
Term: January 2, 2019 to January 31, 2024

Name: Eugene D. Smith  
Title: Senior Vice President and Wolfe Foundation Endowed Athletics Director  
Unit: Athletics  
Term: July 1, 2020 to June 30, 2022

\*\*\*

**UNIVERSITY FOUNDATION REPORT**

Resolution No. 2019-93

Synopsis: Approval of the University Foundation Report as of April 30, 2019, is proposed.

WHEREAS monies are solicited and received on behalf of the university from alumni, industry and various individuals in support of research, instructional activities and service; and

WHEREAS such gifts are received through The Ohio State University Foundation; and

WHEREAS this report includes: (i) the establishment of one (1) endowed chair: the Andrei Baronov and Ratmir Timashev Endowed Chair in Data Analytics; and forty (40) additional named endowed funds; and (ii) the revision of eleven (11) named endowed funds:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves The Ohio State University Foundation Report as of April 30, 2019.

(See Appendix XLVII for background information, page 1061)

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**NAMING OF THE ACCENTURE APPLIED INTELLIGENCE STUDIO**

Resolution No. 2019-94

IN POMERENE HALL

Synopsis: Approval for naming of the ideation zone lab (320a) within the Translational Data Analytics Institute in Pomerene Hall located at 1760 Neil Avenue, is proposed.

WHEREAS the Translational Data Analytics Institute is designed to address complex global problems requiring data science analytics, know-how and curiosity at a pace and scale few others can match; and

WHEREAS the Translational Data Analytics Institute, housed in Pomerene Hall, enables collaboration and innovation with industry and community partners through ideation spaces such as the innovation lab that is outfitted with smart technology to be used for research and learning; and

WHEREAS Accenture LLP has provided significant contributions to the Institute; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of Accenture LLP's philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned ideation zone lab (room 320a) be named the Accenture Applied Intelligence Studio for a period of seven years.

\*\*\*

**NAMING OF THE PILOT DAY ROOM COURTESY OF CITY BARBEQUE**

Resolution No. 2019-95

AT THE OHIO STATE UNIVERSITY AIRPORT

Synopsis: Approval for the naming of the pilot day room at The Ohio State University Airport located at 2160 West Case Road, is proposed.

WHEREAS The Ohio State University Airport is one of the leading general aviation facilities in the nation, partnering with the community to expand opportunities for citizens of Ohio since 1942; and

WHEREAS The Ohio State University Airport offers a learning lab for future professionals, a core facility for university research, and service to Columbus area industry; and

WHEREAS City Barbeque has provided significant contributions to the construction of The Ohio State University Airport; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgment of City Barbeque's philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned pilot day room be named the Pilot Day Room Courtesy of City Barbeque through the life of the physical facility.

\*\*\*

### **NAMING OF MULTIPLE SPACES IN THE COVELLI CENTER**

Resolution No. 2019-96

#### **DEPARTMENT OF ATHLETICS**

Synopsis: Approval for naming of multiple spaces in the Covelli Center, located at 2640 Fred Taylor Drive, Columbus, Ohio 43210, is proposed.

WHEREAS the Covelli Center, a multi-sport facility, will serve as a state-of-the-art competition venue for men's and women's fencing, men's and women's gymnastics, men's and women's volleyball and wrestling; and

WHEREAS the Covelli Center will serve as a home for the men's and women's volleyball student-athletes, as well as the wrestling team, complete with locker rooms, coaches' offices, and video and lounge spaces; and

WHEREAS this facility will help attract and retain the best prospective student-athletes; and

WHEREAS the donors listed below have provided significant contributions to the construction of the Covelli Center and the Athletics District projects; and

- Shyan and Michael O'Shaughnessy
- Deborah and Keith Wandell

WHEREAS these namings have been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgment of the aforementioned donors' philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that for the life of the physical facility the aforementioned spaces be named the following:

- Mike & Shyan O'Shaughnessy Court
- Wellington Lew Lash Lobby

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**NAMING OF THE HADLER FAMILY SOLID TUMOR WAITING AREA  
IN HONOR OF STEPHEN V. BREECH**

Resolution No. 2019-97

IN THE OHIO STATE UNIVERSITY COMPREHENSIVE CANCER CENTER – ARTHUR G. JAMES CANCER HOSPITAL AND RICHARD J. SOLOVE RESEARCH INSTITUTE

Synopsis: Approval for the naming of the Solid Tumor Waiting Area (Room A500) in The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute, located at 460 West 10th Avenue, is proposed.

WHEREAS the expansion of the Wexner Medical Center's campus was the largest project in Ohio State's history, increasing world-class cancer care in central Ohio; and

WHEREAS the 21-level hospital will help revolutionize the way cancer prevention and care are provided in this nation, with world-class oncologists and cancer researchers working side-by-side to unlock the mysteries of why we get cancer and, using those discoveries, move from treating cancer to preventing it from even occurring; and

WHEREAS the Hadler family has provided significant contributions to The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of the Hadler family's philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned Solid Tumor Waiting Area (Room A500) of the The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute be named The Hadler Family Solid Tumor Waiting Area in honor of Stephen V. Breech for the life of the current facility.

\*\*\*

**RENAMING OF THE MARCI AND BILL INGRAM ADULT AUTISM AND  
DEVELOPMENTALLY DISABLED PATIENT PROGRAM**

Resolution No. 2019-98

AT THE OHIO STATE UNIVERSITY WEXNER MEDICAL CENTER

Synopsis: Approval for the renaming of the Marci and Bill Ingram Comprehensive Center for Autism Spectrum Disorders, is proposed.

WHEREAS the Center for Autism and Services and Transition (CAST) offers clinical services for adult and transition-age youth patients with autism; and

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WHEREAS the Ingram family has affirmed their philanthropic support of significant contributions to the Center for Autism Services and Transition clinic; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgment of the Ingram family's philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned Marci and Bill Ingram Comprehensive Center for Autism Spectrum Disorders be renamed The Marci and Bill Ingram Adult Autism and Developmentally Disabled Patient Program.

\*\*\*

### **NAMING OF MULTIPLE SPACES IN THE JENNINGS WRESTLING FACILITY**

Resolution No. 2019-99

#### **DEPARTMENT OF ATHLETICS**

Synopsis: Approval for naming of multiple spaces in the Jennings Wrestling Facility, located at 684 Irving Schottenstein Drive, Columbus, Ohio 43210, is proposed.

WHEREAS the Jennings Wrestling Facility will provide a state-of-the-art practice facility, coaches' offices and other spaces for Ohio State wrestling student-athletes; and

WHEREAS the Jennings Wrestling Facility will serve as a space for the wrestling student-athletes to lift, condition, train and rehabilitate injuries, and to strive for peak performance; and

WHEREAS this facility will help attract and retain the best prospective wrestling student-athletes; and

WHEREAS the donors listed below have provided significant contributions to the construction of the Jennings Wrestling Facility; and

- Kristi and Darrel Creps
- Stephen E. Kaufmann
- Deborah and Jack Miller
- Kathleen and Christopher Snyder

WHEREAS these namings have been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgment of the aforementioned donors' philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that for the life of the physical facility the aforementioned spaces be named the following:

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- Creps Family Lobby
- Kaufmann Lounge
- Teague Ryan and Family Recruiting War Room
- Kathleen and Chris Snyder Weight Room

\*\*\*

### **NAMING OF THE GRETCHEN & GREGG LEVY FAMILY STAGE**

Resolution No. 2019-100

#### **DRINKO HALL, MORITZ COLLEGE OF LAW**

Synopsis: Approval for the naming of the stage in Saxbe Auditorium (Room 130) in Drinko Hall, located at 55 West 12th Avenue, is proposed.

WHEREAS the Moritz College of Law is one of the nation's leading public law schools and it strives to make a difference in the world through excellence in teaching, meaningful scholarship and advancement of the legal profession; and

WHEREAS the William B. Saxbe Law Auditorium brings together students, faculty and staff for engaging guest lectures, stimulating symposia and spirited community events, which contribute expertise to the public conversations and initiatives that lead to the improvement of law and the administration of justice; and

WHEREAS Gretchen and Gregg Levy have provided significant contributions to the Moritz College of Law; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of Gretchen and Gregg Levy's philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned stage in Saxbe Auditorium be named The Gretchen & Gregg Levy Family stage for the life of the current facility.

\*\*\*

### **NAMING OF FRANK STANTON VETERINARY SPECTRUM OF CARE CLINIC**

Resolution No. 2019-101

#### **COLLEGE OF VETERINARY MEDICINE**

Synopsis: Approval for the naming of the veterinary primary care clinic on the veterinary campus, is proposed.

WHEREAS the College of Veterinary Medicine is consistently recognized as a leading veterinary education and research program and is among the largest of its kind, uniquely

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located in a heavily populated urban area surrounded by a strong rural and agricultural base; and

WHEREAS the veterinary primary care clinic will serve as a hands-on clinical training opportunity for veterinary students and support the continuum of clinical training and Spectrum of Care education that results in more confident and competent veterinary graduates; and

WHEREAS the "Spectrum of Care" is a veterinary medical care initiative that aims to address the growing problem of affordability of veterinary care by training veterinarians to provide a continuum of acceptable care that takes into account available evidence-based medicine, client expectations and financial limitations, thus allowing them to successfully serve an economically diverse clientele; and

WHEREAS the Stanton Foundation has provided significant contributions to the College of Veterinary Medicine; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming Guidelines policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of the Stanton Foundation's philanthropic support, the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned veterinary primary care clinic be named the Frank Stanton Veterinary Spectrum of Care Clinic for the life of the current facility.

\*\*\*

### **REVOCATION OF EMERITUS STATUS**

Resolution No. 2019-102

Synopsis: Revocation of professor emeritus title, is proposed.

WHEREAS Dr. Richard Strauss was employed by the university from 1978 to 1998, and he was granted the title of professor emeritus, effective March 1, 1998; and

WHEREAS the university commissioned an independent investigation by Perkins Coie LLP after survivors brought forward allegations of sexual abuse in spring 2018; and

WHEREAS the report delivered by Perkins Coie LLP in May 2019 concludes that Strauss engaged in acts of abuse against at least 177 former students; and

WHEREAS Strauss's actions are antithetical to the university's values; and

WHEREAS the president is recommending that the university revoke said emeritus title from Strauss, who died in 2005; and

WHEREAS the president has fully complied with applicable procedures and university rules and in accordance with those procedures and rules:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the revocation of professor emeritus title from Richard Strauss.

(See Appendix XLVIII for background information, page 1097)

\*\*\*

**AMENDMENTS TO THE CODE OF STUDENT CONDUCT**

Resolution No. 2019-103

Synopsis: Approval of the following amendments to the *Code of Student Conduct*, is proposed.

WHEREAS the University Senate, pursuant to rule 3335-5-48.4 (B)(8) of the Administrative Code, is authorized to recommend to the Board of Trustees the adoption of amendments to the *Code of Student Conduct* as proposed by the Council on Student Affairs and approved by the University Senate; and

WHEREAS the proposed changes to the *Code of Student Conduct* were approved by the University Senate on April 18, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the *Code of Student Conduct* be adopted as recommended by the University Senate effective no earlier than August 1, 2019, and on the date of issuance of interim university policies 1.10 and 1.15.

(See Appendix XLIX for background information, page 1098)

\*\*\*

**AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY**

Resolution No. 2019-104

Synopsis: Approval of the following amendments to the *Rules of the University Faculty*, is proposed.

WHEREAS the University Senate, pursuant to rule 3335-1-09 of the Administrative Code, is authorized to recommend through the president to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS the proposed changes to rule 3335-48.14 in the *Rules of the University Faculty* was approved by the University Senate on February 28, 2019; and

WHEREAS the proposed changes to rule 3335-5-48 through rule 3335-5-48.16, rule 3335-7-01 through rule 3335-7-37, and to rules 3335-5-37, 3335-5-38, 3335-17-01, 3335-17-02, 3335-17-03, 3335-17-04, 3335-17-07.5 and 3335-17-08 in the *Rules of the University Faculty* were approved by the University Senate on April 18, 2019:

NOW THEREFORE



BE IT RESOLVED, That the Board of Trustees hereby approves that the attached amendments to the *Rules of the University Faculty* be adopted as recommended by the University Senate.

(See Appendix L for background information, page 1119)

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**ESTABLISHMENT OF A NEW DEGREE PROGRAM:  
BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY**

Resolution No. 2019-105

**COLLEGE OF ENGINEERING**

Synopsis: Approval to establish a Bachelor of Science in Engineering Technology degree program in the College of Engineering for the Lima, Marion, Mansfield and Newark campuses, is proposed.

WHEREAS the Bachelor of Science in Engineering Technology degree program was developed in response to the growing needs of regional and state manufacturers for highly skilled college graduates who possess broad training in manufacturing engineering technology and are prepared for plant management roles; and

WHEREAS the program will begin in Autumn 2020, initially with the focus on Manufacturing Engineering Technology and initially at the Lima, Marion and Mansfield campuses, with the Newark campus added later; and

WHEREAS the regional campuses will assume budgetary responsibility; clinical faculty will assume much of the teaching responsibilities; a program coordinator will be appointed and student services are available; and a full curriculum outline has been established; and

WHEREAS the proposal was reviewed and approved by the Council on Academic Affairs at its meeting on March 20, 2019; and

WHEREAS the proposal was reviewed and approved by the University Senate on April 18, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the establishment of a Bachelor of Science in Engineering Technology degree program.

(See Appendix LI for background information, page 1150)

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**ESTABLISHMENT OF A DEGREE PROGRAM:  
MASTER OF ENGINEERING MANAGEMENT**

Resolution No. 2019-106

**COLLEGE OF ENGINEERING**

Synopsis: Approval to establish a Master of Engineering Management degree program in the College of Engineering, is proposed.

WHEREAS the Master of Engineering Management program is a post-baccalaureate professional degree aimed at practicing engineers, with a title that conveys both the technical aspects of an engineering degree and the important management and leadership skills necessary for success in business management and economic, social and political domains; and

WHEREAS the degree program has a target audience of engineers from the public or private sectors who have been in the field three to 10 years; and

WHEREAS the degree program is aligned with the College of Engineering's strategic plan, which was updated in 2018; and

WHEREAS the degree program is a 30 semester credit hour program (core and elective courses and a capstone course) that students can complete on a full- or part-time basis; and

WHEREAS the content for the degree will be provided by faculty in the College of Engineering and content experts in the John Glenn College of Public Affairs and the Fisher College of Business, and delivered using distance education technology; and

WHEREAS the proposal was reviewed and approved by the Council on Academic Affairs at its meeting on March 20, 2019; and

WHEREAS the proposal was reviewed and received a vote of approval by the University Senate on April 18, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the establishment of a Master of Engineering Management degree program.

(See Appendix LII for background information, page 1228)

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**DEGREES AND CERTIFICATES**

Resolution No. 2019-107

Synopsis: Approval of degrees and certificates for summer term 2019, is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the board has authority for the issuance of degrees and certificates; and

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WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on August 4, 2019, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools.

(See Appendix LIII for background information, page 1264)

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### **HONORARY DEGREE**

Resolution No. 2019-108

Synopsis: Approval of the below honorary degrees, is proposed.

WHEREAS pursuant to paragraph (A)(3) of rule 3335-1-03 of the Administrative Code, the president, after consultation with the Steering Committee of the University Senate, recommends to the Board of Trustees the awarding of the honorary degree as listed below:

Fareed Zakaria                      Doctor of Humane Letters

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degree.

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### **FACULTY PERSONNEL ACTIONS**

Resolution No. 2019-109

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the February 21, 2019, meeting of the board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles: Appointments

Name: OLIVER ADUNKA  
Title: Professor (William H. Saunders M.D. Professorship in Otolaryngology)  
College: Medicine  
Term: March 1, 2019 through February 28, 2023

Name: BRIDGET A. CHAPMAN  
Title: Clinical Assistant Professor (Sander and Mechele Flaum Designated Professorship in Fluency)  
College: Arts and Sciences  
Term: March 1, 2019 through August 31, 2020

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Name: \*LINCOLN L. DAVIES  
Title: Dean and Professor (Frank R. Strong Chair in Law)  
College: Moritz College of Law  
Term: July 1, 2019 through June 30, 2024

Name: \*ISABELLE DESCHENES  
Title: Professor (Bernie Frick research Chair in Heart Failure and Arrhythmia)  
Title: Professor (Chair, Department of Physiology and Cell Biology)  
College: Medicine  
Term: August 1, 2019

Name: \*AMY FAIRCHILD  
Title: Dean and Professor  
College: Public Health  
Term: July 1, 2019 through May 31, 2024

Name: ROGER B. FINGLAND  
Title: Frank Stanton Endowed Chair in General Practice and Canine Health and Wellness  
College: Veterinary Medicine  
Term: April 1, 2019 through May 31, 2024

Name: RAMIRO GARZON  
Title: Professor (Bertha Bouroncle MD and Andrew Pereny Chair of Medicine)  
College: Medicine  
Term: March 1, 2019 through February 29, 2023

Name: RICHARD GUMINA  
Title: Associate Professor (James Hay and Ruth Jansson Wilson Professorship in Cardiology)  
College: Medicine  
Term: March 1, 2019 through February 28, 2023

Name: CHRISTOPHER HOCH  
Title: Professor (Endowed Chair for Director of The Ohio State University Marching Band)  
College: Arts and Sciences  
Term: April 1, 2019 through May 31, 2020

Name: JOEL T. JOHNSON  
Title: Professor (Burn Jeng Lin, PhD and Sue Huange Lin Endowed ElectroScience Laboratory Professorship)  
College: Engineering  
Term: June 1, 2019 through May 31, 2024

Name: HELEN I. MALONE  
Title: Vice Provost for Academic Policy and Faculty Resources  
College: Academic Affairs  
Term: June 1, 2019 through May 31, 2024

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Name: \*KINH LUAN PHAN  
Title: Professor (Charles F. Sinsabaugh Chair in Psychiatry)  
Title: Professor (Chair, Department of Psychiatry and Behavioral Health)  
Title: Chief of Psychiatry Services for the Health System  
College: Medicine  
Term: June 1, 2019 through June 30, 2023

Name: \*GRETCHEN RITTER  
Title: Executive Dean and Vice Provost  
College: Arts and Sciences  
Term: August 1, 2019 through July 31, 2024

Name: \*RACHEL SKAGGS  
Title: Assistant Professor (Lawrence and Isabel Barnett Endowed Professorship of Arts Management)  
College: Arts and Science  
Term: August 16, 2019 through August 15, 2024

Name: ALLAN TSUNG  
Title: Professor (John L. Marakas Nationwide Insurance Enterprise Foundation Chair in Cancer Research)  
College: Medicine  
Term: March 1, 2019 through February 28, 2023

Name: \*ORI YEHUDAI  
Title: Assistant Professor (Sault and Sonia Schottenstein Chair in Israel Studies)  
College: Arts and Science  
Term: August 20, 2019 through August 19, 2024

Reappointments

Name: WENDY L. FRANKEL  
Title: Professor (Ralph W. and Helen Kurtz Chair in Pathology)  
Title: Professor (Chair, Department of Pathology)  
College: Medicine  
Term: July 1, 2019 through June 30, 2023

Name: TINA M. HENKIN  
Title: Professor (Robert W. and Estelle S. Bingham Designated Professorship)  
College: Arts and Sciences  
Term: July 1, 2019 through August 31, 2024

Name: MICHELLE L. JONES  
Title: Professor (D.C. Kiplinger Chair in Floriculture)  
College: Food, Agriculture and Environmental Sciences  
Term: February 1, 2019 through January 31, 2022

Name: WILLIAM L. MACDONALD  
Title: Dean and Director  
College: Newark  
Term: June 1, 2019 through June 30, 2024

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Name: MARIA PALAZZI  
Title: Professor (Ohio Eminent Scholar in Art and Design Technology)  
College: Arts and Sciences  
Term: September 1, 2019 through July 31, 2020

Name: KARLA S. ZADNIK  
Title: Dean  
College: Optometry  
Term: July 1, 2019 through June 31, 2024

Name: DONGPING ZHONG  
Title: Professor (Robert Smith Endowed Professorship in Physics)  
College: Arts and Sciences  
Term: September 1, 2019 through August 31, 2024

(See Appendix LIV for background information, page 1376)

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**APPROVAL OF INTERIM OPERATING BUDGET AND  
INTERIM CAPITAL INVESTMENT PLAN FOR FISCAL YEAR 2020**

Resolution No. 2019-110

Synopsis: Authorization to make expenditures in fiscal year 2020, is proposed.

WHEREAS the State of Ohio Biennial Budget for State Fiscal Years 2020 and 2021, including funding levels for state institutions of higher education, is still pending in the Ohio General Assembly; and

WHEREAS the university has not yet finalized its operating budget and capital expenditure plan for fiscal year 2020; and

WHEREAS this will allow the university to continue to advance the academic and financial goals during the period from July 1, 2019 through August 31, 2019; and

WHEREAS it is necessary to continue operating and capital expenditures, including payment of faculty and staff, operation of the Wexner Medical Center and other auxiliaries and student instructional and support services prior to the time that the fiscal year 2020 operating budget is finalized and adopted; and

WHEREAS the Finance Committee has reviewed and recommends for approval the interim operating budget and capital expenditure plan:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby authorizes the university to make operating expenditures consistent with the level of resources approved for fiscal year 2019 and capital expenditures consistent with the interim fiscal year 2020-2024 Capital Investment Plan, pending the adoption of the fiscal year 2020 operating budget and the fiscal year 2020-2024 Capital Investment Plan at the August 2019 Board of Trustees meeting.

(See Appendix LV for background information, page 1397)

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**MODIFICATION OF BENCHMARK WEIGHTING FOR  
CERTAIN ASSET CLASSES FOR THE LONG-TERM INVESTMENT POOL**

Resolution No. 2019-111

Synopsis: Modifying the university's benchmark weighting for certain asset classes for the university's Long-Term Investment Pool, is proposed.

WHEREAS The Ohio State University Board of Trustees previously amended the asset classes and allocations, benchmarks and benchmark weighting for the university's Long-Term Investment Pool effective as of July 2014; and

WHEREAS there is a desire to modify the benchmark weighting for certain asset classes for the Long-Term Investment Pool; and

WHEREAS the Chief Investment Officer has recommended to the Senior Vice President for Business and Finance certain modifications to the benchmark weighting for certain asset classes for the Long-Term Investment Pool; and

WHEREAS the Senior Vice President for Business and Finance has reviewed the proposed modifications to the benchmark weighting for certain asset classes for the Long-Term Investment Pool, has determined that it is appropriate and in the best interest of the university that such modifications be adopted, and has recommended such modifications to the Finance Committee; and

WHEREAS the Finance Committee has approved such modifications to the benchmark weighting for certain asset classes for the Long-Term Investment Pool; and

WHEREAS the Finance Committee hereby recommends such modifications to the benchmark weighting for certain asset classes for the Long-Term Investment Pool to The Ohio State University Board of Trustees:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the following benchmark weighting for all asset classes for the Long-Term Investment Pool to be effective beginning July 1, 2019:

<b><u>Asset Class</u></b>	<b><u>Range</u></b>	<b><u>Modified LTIP Benchmark Weighting</u></b>
Global Equities	40-80%	65%
Global Credit	10-50%	25%
Real Assets	5-20%	10%

(See Appendix LVI for background information, page 1399)

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**WAIVER OF TUITION FOR STUDY ABROAD**

Resolution No. 2019-112

Synopsis: Waiver of tuition for Ohio State students who enroll in university-approved third-party provider/direct enroll study abroad programs for fiscal year 2020 and fiscal year 2021, is proposed.

WHEREAS the Board of Trustees of The Ohio State University supports academic programs that meet the needs of Ohio State students; and

WHEREAS Ohio State students who participate in study abroad programs through third-party providers or direct enrollment are required to pay tuition to the host institution; and

WHEREAS students benefit from continued enrollment at Ohio State during study abroad, which allows them to earn Ohio State credit, access financial aid and receive support when needed in other circumstances; and

WHEREAS Ohio State has, since fiscal year 2015, requested and received a tuition waiver for approved third-party provider/direct enroll study abroad programs from the Board of Trustees and the Ohio Department of Higher Education (ODHE) so that students avoid two tuition payments during study abroad; and

WHEREAS the university seeks to continue the study abroad tuition waiver, but the current waiver expires after June 30, 2019; and

WHEREAS the Ohio Department of Higher Education requires a Board of Trustees resolution to consider a new tuition waiver per Ohio Revised Code and ODHE directive 2009-011:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves to waive tuition and fees at The Ohio State University for students enrolled in a third-party provider/direct enroll study abroad program and to allow the students to remain enrolled at the university while participating in these programs; and

BE IT FURTHER RESOLVED, That this approval will become effective for all semesters and terms, beginning July 1, 2019, through June 30, 2021; and

BE IT FURTHER RESOLVED, That the administration will seek approval of a tuition waiver from the Ohio Department of Higher Education for state fiscal years 2020 and 2021.

(See Appendix LVII for background information, page 1401)

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**AUTHORIZATION FOR DESIGNATED OFFICIALS TO  
BUY, SELL, ASSIGN AND TRANSFER SECURITIES**

Resolution No. 2019-113

**ALSO TO DEPOSIT OR WITHDRAW FUNDS  
FROM BANK AND INVESTMENT ACCOUNTS, TO DESIGNATE DEPOSITORIES  
AND TO EXECUTE TREASURY- AND INSURANCE-RELATED AGREEMENTS**

Synopsis: Authorization for designated officials to buy, sell, assign and transfer securities, to deposit or withdraw funds from bank and investment accounts held in the name of The Ohio State University, to designate depositories and to execute treasury- and insurance-related agreements, is proposed.

WHEREAS designated officials of the university buy, sell, assign and transfer stocks, bonds and other financial instruments owned by The Ohio State University; and

WHEREAS various financial institutions are designated as depositories of The Ohio State University; and

WHEREAS accounts at various financial institutions are opened and maintained in the name of The Ohio State University; and

WHEREAS designated officials of the university are responsible for the procurement and management of the university's insurance programs:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby authorizes the university treasurer and/or the university senior vice president for Business and Finance or their designees to buy, sell, assign and transfer any and all stocks, bonds, evidences of interest and/or indebtedness, rights and options to acquire or to sell the same, and all other securities corporate or otherwise, standing in the name of or belonging to The Ohio State University in any capacity; and

BE IT FURTHER RESOLVED, That the university treasurer and/or the university senior vice president for Business and Finance or their designees be authorized to designate various financial institutions as depositories and/or custodians for The Ohio State University, and to open and maintain accounts and enter into agreements at institutions providing financial products and services in the name of The Ohio State University; to engage in and sign agreements for bank financing, underwriting, brokerage, leasing, equipment financing, deposits, foreign currency exchange, hedging vehicles including forwards, futures, swaps and options, financial advisory services; and

BE IT FURTHER RESOLVED, That the university treasurer and/or the university senior vice president for Business and Finance or their designees be authorized, on behalf of The Ohio State University and in its name, to sign checks, drafts, notes, bills of exchange, letters of credit, acceptances, electronic fund transfers or other orders for the payment of money from said accounts; to endorse in writing or by stamp checks, notes, bills, certificates of deposit, or other instruments owned or held by the university for deposit in said accounts or for collection or discount by said banks; to accept drafts, acceptances and other instruments payable to said banks; to waive, demand, protest, file notice of protest,

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or dishonor any check, note, bill, draft, or other instrument made, drawn, or endorsed by the university; and

BE IT FURTHER RESOLVED, That the university treasurer and/or the university senior vice president for Business and Finance or their designees be authorized to engage in insurance-related transactions and sign insurance-related agreements to ensure coverage that best fits the needs of The Ohio State University to include, but not be limited to, insurance carrier, consulting and broker agreements, emergency response services, and third-party claim administrator contracts.

(See Appendix LVIII for background information, page 1402)

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### **REAPPOINTMENTS TO THE SELF-INSURANCE BOARD**

Resolution No. 2019-114

Synopsis: Reappointments to the Self-Insurance Board, is proposed.

WHEREAS the Board of Trustees directed that a Self-Insurance Board be established to oversee the University Self-Insurance Program; and

WHEREAS all members of the Self-Insurance Board are appointed by The Ohio State University Board of Trustees upon recommendation of the President; and

WHEREAS the terms of members Charlotte Agnone, MD; L. Arick Forrest, MD; Reed Fraley; James Gilmour; and Andrew Thomas, MD; expire on June 30, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the following individuals be reappointed as members of the Self-Insurance Board effective July 1, 2019 for the terms specified below:

- Charlotte Agnone, MD, term ending June 30, 2021 (reappointment)
- L. Arick Forrest, MD, term ending June 30, 2021 (reappointment)
- Reed Fraley, term ending June 30, 2021 (reappointment)
- James Gilmour, term ending June 30, 2021 (reappointment)
- Andrew Thomas, MD, term ending June 30, 2021 (reappointment)

BE IT FURTHER RESOLVED, That this appointment entitles each member to any immunity, insurance or indemnity protection to which officers and employees of the university are, or hereafter may become, entitled.

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**STATEMENT OF EXPECTATIONS  
THE OHIO STATE UNIVERSITY BOARD OF TRUSTEES**

Resolution No. 2019-115

**Preamble**

As Trustees of The Ohio State University, Board Members have one overriding and all-encompassing responsibility: to serve the best interests of the University so that the University, in turn, can serve the best interests of the State of Ohio and society at-large. The Board's principal duty, as fiduciaries, requires loyalty to the University as a whole—not to any particular parts or personal agendas—and an objective, long-term view.

This document is a guide to trustee behavior, a statement of what we ask and expect of one another. Compliance with the principles and practices delineated here will enable the Board to serve and govern the University most effectively. For that reason, above all others, we individually and collectively pledge adherence to the Statement as a commitment to the University and the citizens of Ohio and as a covenant with one another. We aim, through allegiance to the Statement, to ensure due diligence, a culture of constructive inquiry and open discussion, a climate respectful of shared governance and University leadership, and an intense focus on matters of strategic importance.

The Board of Trustees strives to function as a collective, cohesive corporate entity. The voices and votes of Board members count equally; no one enjoys special privilege or status except as accorded by the Board as a whole. We recognize that we are not free agents empowered to speak or act on behalf of the Board or the University.

**Compartment among Trustees**

The Board of Trustees has specific expectations about Trustee performance and behavior that apply uniformly to all Board members and facilitate the Board's effectiveness. Every Board member:

- Shall be engaged, informed and thoughtful leaders. Specifically, all trustees shall prepare diligently and participate constructively and collaboratively as a Board member by:
  - Carefully reading and reviewing all relevant materials;
  - Thoughtfully preparing for all Board and committee meetings;
  - Expending the time and effort to understand the issues at hand;
  - Making a good faith effort to attend important campus events and participating in programs and conferences designed to educate and update university trustees;
  - Speaking openly on matters under consideration;
  - Participating actively by asking pertinent questions, offering insights, registering concerns, contributing expertise, and proposing alternative opinions and perspectives;
  - Accepting and competently completing, to the greatest extent possible, assignments from the Board Chair or a Committee Chair.
  
- Shall foster a culture of inclusivity and curiosity, seeking to better understand how this university—its mission, its constituents, and how it is constituted and operates, the unique and ever-changing higher education environment more broadly, as well as the diverse background and perspectives each board member contributes to the collective body.

- May expect from and shall accord to every other Board member civil, respectful treatment, even when trustees have different opinions or recommendations. Civility and respect include:
  - Extending good will to one another;
  - Listening attentively and taking seriously the comments of all trustees;
  - Being open to alternative points of view;
  - Encouraging healthy debate, and seeking no reprisals for dissent;
  - Refraining from publicly or privately disparaging or criticizing fellow trustees or impugning their motives;
  - Refraining from "multi-tasking" during Board and committee meetings.
- Shall adhere to the highest standards of ethical conduct and comply fully with all laws and policies relating to conduct of public officials and university trustees, including, but not limited to, the Ohio Ethics Laws and the Board Statement of Ethical Conduct and Leadership Integrity.
- Shall adhere to the letter and spirit of all Board bylaws, policies, processes and protocols, including, but not limited to, this Statement of Expectations and the Bylaws of the Board of Trustees of The Ohio State University.
- Shall, except for extraordinary reasons, attend all Board meetings and, as assigned, all committee meetings, consistent with the attendance requirements set forth under Ohio Revised Code Section 3.17. When a trustee cannot attend, for instance due to personal illness, family matters, or work-related imperatives, the individual will so inform the Chair with as much advance notice as possible and provide an explanation for the absence. In the event that a board member fails to attend faithfully Board and committee meetings, the matter shall be referred to the Governance Committee.
- Shall, *without exception*, maintain confidentiality. Any information, written or oral, whatever the source, the Board receives or discusses in confidence shall remain in confidence. To ensure candor and trust, no trustee, at any time for any reason, shall disclose points of view privately or confidentially expressed by Board members or officers of the University, particularly with regard to any information shared or topics discussed in executive sessions. Disclosure of confidential information to any person for any reason without the express consent of the Board Chair or the University President violates the public trust placed in the Board collectively and trust Board members extend to each other.
- Shall be supportive of the precepts of the State's "sunshine laws," and the practice of open discussions at open meetings except when executive sessions are both permissible and warranted.
- Shall have the opportunity to understand and participate in processes associated with the selection of Board officers and the review of the President's performance.
- Shall support the University philanthropically, commensurate with one's means as one expression, among others, of a personal commitment to the University's well-being.
- Shall submit annually to the Chair of the Board a written declaration of any potential or actual conflicts of interest with respect to the discharge of one's responsibilities as a trustee of the University.

### **Comportment with the President**

A strong working relationship between the University President and the Board of Trustees is paramount to the University's success. The Board recognizes the President as the University's Chief Executive Officer. In general, the Board delegates management of the University to the President, and holds the President accountable for the institution's performance, progress, and well-being. In partnership with the President, the Board will, to the greatest degree possible, focus on strategic opportunities and challenges of paramount significance and, at the same, time minimize the amount of attention accorded operational matters except as necessary to fulfill the Board's fiduciary duties.

The President reports to and serves at the pleasure of the Board, not individual Board members. Publicly, trustees should be supportive and respectful of the President. In executive sessions, trustees should be candid and, as warranted, provide constructive feedback. Performance-related concerns about the President should be presented to the Board Chair. Performance reviews of the President shall occur no less than annually and through a defined process that invites contributions from all Board members and that appraises all Board members of the overall assessment. The Chair (and others the Chair may designate) shall convey the Board's evaluation to the President.

All trustees should seek to develop a comfortable working relationship with the President, but none should ever usurp the role of Board member to offer the President a personal performance review, to advocate personnel actions, to seek or gain special access or favors personally or on behalf of others, or to ensure a particular outcome to a matter under consideration. If a trustee has a relationship with the President (e.g., a business or financial connection) that creates a potential or actual conflict of interest, that information should be disclosed immediately to the Chair of the Board.

Board members are encouraged to have one-on-one conversations with the President to share information, insights, concerns, and advice, and to build a relationship. However, trustees must not explicitly or implicitly direct the President to reach a particular conclusion or take a particular course of action. Suggestions and observations from Board members are always welcome; directives are never appropriate.

### **Comportment with Internal Constituents**

Both the Board as a whole and trustees singly must strike a balance between the equally undesirable extremes of daily engagement with campus constituents and distant detachment from the life and people of the University. Trustees are encouraged to interact with the University's campus constituents, especially members of the administration, faculty, and student body. However, Board members must exercise great care, particularly when trustees approach constituents rather than vice versa. Under those circumstances, the possibility always exists that constituents will perceive the interaction as an attempt by the trustee to exert influence, seek favors, or prescribe a course of action.

Conversations with internal constituents should honor these guidelines. Trustees should not:

- Breach matters deemed confidential by the Board or Committee.
- Discuss pending Board business or policy matters with constituents without the express authorization of the Board Chair or relevant Committee Chair.

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- Take these occasions to advance personal agendas, promote advocacy by constituents, or criticize the President or Board.
- Elicit performance evaluations of any officers or employees of the University. Concerns about the performance at any level of the University should be raised within the Board with questions or concerns then communicated to the President, with the outcome then reported to the Board by the Chair or the President.
- Organize or undertake information gathering events or activities to solicit constituent views unless authorized to do so by the Board Chair or relevant Committee Chair.
- Be insensitive to the time demands trustee-initiated conversations place on administrators, faculty, and students.

Committee chairs are free to initiate requests for information necessary to discharge the committee's designated responsibilities. Such requests should always be respectful of administrative lines of authority and demands on administrators' time. Requests for institutional data by individual trustees should be rare. In such cases, trustees should not contact staff independently and directly. Rather, the trustee should route the request through the Board Chair, relevant Committee chair, or the President, and proceed only when so authorized and only through established organizational channels.

These guidelines do not preclude personal connections between trustees and members of the campus community which the Board encourages. Instead, such relationships should be clearly personal and distinctly outside the duties of trusteeship

### **Comportment with External Constituents**

The Board must speak as a single entity. No individual trustee or self-appointed group of trustees shall speak on behalf of the Board or the University. No trustee should be publicly critical of actions taken or decisions made by the Board or President. Board members should not invite or initiate opportunities for personal pronouncements. When asked by constituents, the press, media, or government to represent or speak on behalf of the Board or the University, all trustees, unless specifically designated to do so by the Chair, should demur *without exception*. When presented with concerns about the performance of individuals or offices, trustees should direct constituents to the President.

Board members shall initiate communication on behalf of the University or in the role of University trustee with external constituencies (the Governor, senior State executives, the Chancellor, Board of Regents, members of the General Assembly, or local or federal officials) *only* with the prior consent of the Board Chair or President. Should any external constituents contact Board members, trustees should be mindful not to speak on the Board's behalf or otherwise violate the letter or spirit of this Statement. In all instances, Board members should promptly report to the Board Chair any conversations with government officials.

Trustees should not interact with external stakeholders on specific University issues, projects, policies, or concerns unless that interaction occurs directly and expressly as part of a Board or Committee approved process.

Board members should publicly support the University, the President, and decisions the Board and President reach, even when one holds views or cast votes to the contrary.

**Compliance**

Because all members of the Board agree to honor the standards, procedures, and expectations stated in this document, compliance is fundamentally voluntary and self-enforced. More broadly, the Governance Committee has overall responsibility to monitor the Board's effectiveness. Toward that end, the Governance Committee will periodically conduct a self-study of the Board's performance that includes compliance with this Statement of Expectations.

A trustee concerned about the comportment of a fellow Committee member should speak with the Chair of the Committee. If the concerns transcend comportment on the Committee, the trustee should confer with the Chair of the Governance Committee.

Upon appointment to the Board and annually thereafter, all members of the Board and its committees will sign an acknowledgement of their commitment to abide by this Statement of Expectations, the Board Statement of Ethical Conduct and Leadership Integrity, the Board's bylaws, and all relevant federal and state laws governing the conduct of university trustees and public officials.

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**RATIFICATION OF COMMITTEE APPOINTMENTS 2019-2020**

Resolution No. 2019-116

BE IT RESOLVED, That the Board of Trustees hereby approves that the ratification of committee appointments for 2019-2020 are as follows:

**Academic Affairs and Student Life:**

**ALEX SHUMATE**, Chair  
**BRENT R. PORTEUS**, Vice Chair  
Cheryl L. Krueger  
Abigail S. Wexner  
Hiroyuki Fujita  
Alan A. Stockmeister  
Elizabeth P. Kessler  
**JEFF M.S. KAPLAN**  
**ANAND SHAH**  
Alan VanderMolen  
Janet Porter  
Richard K. Herrmann (faculty member)  
Michael J. Gasser (ex officio)

**Finance:**

Timothy P. Smucker, Chair  
**GARY R. HEMINGER**, Vice Chair  
Erin P. Hoeflinger  
Alexander R. Fischer  
John W. Zeiger  
Lewis Von Thae  
**JANICE M. BONSU**

James D. Klingbeil  
**Finance cont'd**  
Lawrence A. Hilsheimer  
Michael J. Gasser (ex officio)

**Advancement:**

Erin P. Hoeflinger, Chair  
Alan A. Stockmeister, Vice Chair  
Alex Shumate  
Cheryl L. Krueger  
Abigail S. Wexner  
**JANICE M. BONSU**  
Alan VanderMolen  
Janet Porter  
Nancy Kramer  
Craig S. Bahner  
Kristin L. Watt (Alumni Assn member)  
Catherine Baumgardner (Alumni Assn member)  
Gifford Weary (Foundation Board member)  
**ALEC WIGHTMAN** (Foundation Board member)  
Michael J. Gasser (ex officio)

**Audit and Compliance:**

John W. Zeiger, Chair  
**ELIZABETH P. KESSLER**, Vice Chair  
Timothy P. Smucker  
Brent R. Porteus  
Hiroyuki Fujita  
Lewis Von Thaer  
Gary R. Heminger  
**JEFF M.S. KAPLAN**  
**ANAND SHAH**  
James D. Klingbeil  
Amy Chronis  
Michael J. Gasser (ex officio)

**Talent and Compensation:**

Hiroyuki Fujita, Chair  
**LEWIS VON THAER**, Vice Chair  
Alex Shumate  
Erin P. Hoeflinger  
John W. Zeiger  
Elizabeth P. Kessler  
**JEFF M.S. KAPLAN**  
**JANICE M. BONSU**  
Janet Porter  
Michael J. Gasser (ex officio)

**Wexner Medical Center:**

Leslie H. Wexner, Chair  
Abigail S. Wexner  
Cheryl L. Krueger  
Hiroyuki Fujita  
John W. Zeiger  
Janet Porter  
Stephen D. Steinour  
Robert H. Schottenstein  
W.G. Jurgensen  
Cindy Hilsheimer  
Michael J. Gasser (ex officio, voting)  
Michael V. Drake (ex officio, voting)  
**HAROLD L. PAZ** (ex officio, voting)  
Bruce A. McPherson (ex officio, voting)  
Michael Papadakis (ex officio, voting)  
William B. Farrar (ex officio, non-voting)

**Governance:**

Alex Shumate, Chair  
Janet Porter, Vice Chair  
Timothy P. Smucker  
Erin P. Hoeflinger  
Alexander R. Fischer  
Hiroyuki Fujita  
Gary R. Heminger  
**JANICE M. BONSU**  
Alan VanderMolen  
Michael J. Gasser (ex officio)

**Master Planning and Facilities:**

Alexander R. Fischer, Chair  
James D. Klingbeil, Vice Chair  
Timothy P. Smucker  
Brent R. Porteus  
Alan A. Stockmeister  
Gary R. Heminger  
**ANAND SHAH**  
Robert H. Schottenstein  
Michael J. Gasser (ex officio)

L. Arick Forrest (ex officio, non-voting)  
Mary A. Howard (ex officio, non-voting)  
K. Craig Kent (ex officio, non-voting)  
Mark E. Larmore (ex officio, non-voting)  
Amanda N. Lucas (ex officio, non-voting)  
David P. McQuaid (ex officio, non-voting)  
Susan D. Moffatt-Bruce (ex officio, non-voting)  
Thomas J. Ryan (ex officio, non-voting)  
Elizabeth O. Seely (ex officio, non-voting)  
Andrew M. Thomas (ex officio, non-voting)

\*\*\*



**AMENDMENTS TO THE BYLAWS OF  
THE OHIO STATE UNIVERSITY BOARD OF TRUSTEES**

Resolution No. 2019-117

Synopsis: Approval of the attached amendments to the *Bylaws of the Ohio State University Board of Trustees*, is proposed.

WHEREAS a comprehensive periodic review of all chapters of the bylaws is a governance best practice; and

WHEREAS the last revisions to the *Bylaws of the Ohio State University Board of Trustees* took place in August 2015; and

WHEREAS the Board of Trustees desires to update Board committee structure and other board practices as described in the *Bylaws of the Ohio State University Board of Trustees*; and

WHEREAS pursuant to 3335-1-09 (C) of the Administrative Code, the rules and regulations for the university may be adopted, amended, or repealed by a majority vote of the Board of Trustees at any regular meeting of the Board:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the *Bylaws of the Ohio State University Board of Trustees*.

(See Appendix LIX for background information, page 1403)

\*\*\*

**AMENDMENTS TO THE BYLAWS OF THE OHIO STATE UNIVERSITY  
WEXNER MEDICAL CENTER BOARD**

Resolution No. 2019-118

Synopsis: Approval of the attached amendments to the *Bylaws of the Ohio State University Wexner Medical Center Board*, is proposed.

WHEREAS a comprehensive periodic review of all chapters of the bylaws is a governance best practice; and

WHEREAS the last revisions to the *Bylaws of the Ohio State University Wexner Medical Center Board* took place in November 2017; and

WHEREAS pursuant to 3335-1-09 (C) of the Administrative Code, the rules and regulations for the university may be adopted, amended, or repealed by a majority vote of the Board of Trustees at any regular meeting of the Board:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the *Bylaws of the Ohio State University Wexner Medical Center Board*.

(See Appendix LX for background information, page 1414)

\*\*\*

**AMENDMENTS TO THE RULES AND REGULATIONS  
OF THE MEDICAL STAFF OF UNIVERSITY HOSPITALS**

Resolution No. 2019-119

Synopsis: The amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals are recommended for approval.

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by a joint University Hospitals and James Medical Staff Bylaws Committee on January 4, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff Administrative Committee on January 9, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff on January 23, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by the Quality and Professional Affairs Committee on March 26, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by the Wexner Medical Center Board on May 29, 2019; and

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals.

(See Appendix LXI for background information, page 1428)

\*\*\*

**AMENDMENTS TO RULES AND REGULATIONS OF THE MEDICAL STAFF OF THE  
ARTHUR G. JAMES CANCER HOSPITAL  
AND RICHARD J. SOLOVE RESEARCH INSTITUTE**

Resolution No. 2019-120

Synopsis: The amendments to the *Rules and Regulations of the Medical Staff* of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute are recommended for approval.

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of the James Cancer Hospital were approved by a joint University Hospitals and James Medical Staff Bylaws Committee on January 4, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of the James Cancer Hospital were approved by the James Medical Staff Administrative Committee on January 18, 2019; and

May 31, 2019, Board of Trustees Meeting

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of the James Cancer Hospital were approved by the James Medical Staff on January 23, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of the James Cancer Hospital were approved by the Quality and Professional Affairs Committee on March 26, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of the James Cancer Hospital were approved by the Wexner Medical Center Board on May 29, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the *Rules and Regulations of the Medical Staff* of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute.

(See Appendix LXII for background information, page 1435)

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Mr. Smucker:

Thank you, President Drake. We will now vote on item number 15 — the Status of Emeritus Revocation. May I have a motion please? A second? Will the secretary please call the roll?

Upon the motion of Mrs. Wexner, seconded by Mrs. Hoeflinger, the Board of Trustees adopted the foregoing motion by majority roll call vote, cast by trustees Mr. Shah, Ms. Bonsu, Mr. Kaplan, Mr. Von Thae, Ms. Kessler, Mr. Heminger, Mr. Zeiger, Mr. Stockmeister, Dr. Fujita, Mr. Fischer, Mrs. Hoeflinger, Mr. Porteus, Ms. Krueger, Mr. Shumate, Mrs. Wexner and Mr. Smucker.

Ms. Eveland:

The motion carries.

Mr. Smucker:

Thank you. Next we will vote on item number three — Professional Services and Construction Contracts — and Mrs. Wexner, Mr. Fischer and Mr. Von Thae are all advised to abstain. May I have a motion? Will the secretary please call the roll?

Upon the motion of Mr. Zeiger, seconded by Ms. Krueger, the Board of Trustees adopted the foregoing motion by majority roll call vote, cast by trustees Mr. Shah, Ms. Bonsu, Mr. Kaplan, Ms. Kessler, Mr. Heminger, Mr. Zeiger, Mr. Stockmeister, Dr. Fujita, Mrs. Hoeflinger, Mr. Porteus, Ms. Krueger, Mr. Shumate and Mr. Smucker. Mr. Von Thae, Mr. Fischer and Mrs. Wexner abstained.

Ms. Eveland:

The motion carries.

May 31, 2019, Board of Trustees Meeting

Mr. Smucker:

Finally, we will now vote on the remainder of the items listed on the consent agenda. May I have a motion? A second? Will the secretary please call the roll?

Upon the motion of Mr. Fischer, seconded by Mr. Porteus, the Board of Trustees adopted the foregoing motion by majority roll call vote, cast by trustees Mr. Shah, Ms. Bonsu, Mr. Kaplan, Mr. Von Thaer, Ms. Kessler, Mr. Heminger, Mr. Zeiger, Mr. Stockmeister, Dr. Fujita, Mr. Fischer, Mrs. Hoeflinger, Mr. Porteus, Ms. Krueger, Mr. Shumate, Mrs. Wexner and Mr. Smucker.

Ms. Eveland:

The motion carries.

Mr. Smucker:

Thank you, again, for the support of all of the trustees and for the leadership of President Drake. The next meeting of the Board of Trustees is Friday, August 30, 2019. If there is no further business, this meeting is adjourned.

Attest:

Timothy P. Smucker  
Chairman

Jessica A. Eveland  
Secretary

**APPROVAL OF INTERIM FISCAL YEAR 2020  
OHIO STATE ENERGY PARTNERS  
UTILITY SYSTEM CAPITAL IMPROVEMENT PROJECTS**

**BACKGROUND**

Pursuant to the terms of the long-term lease and concession agreement (“Agreement”) for the Ohio State University utility system dated April 10, 2017 and as amended; Ohio State Energy Partners LLC (OSEP) will fund and implement capital improvements to the utility system. Capital investments made by OSEP will be tied to the variable fee component of the annual Utility Fee structure.

Proposed capital projects are evaluated by the university and OSEP for alignment with applicable strategic, financial, and physical plans and to ensure continued reliability, safety and compliance of the utility system.

Pursuant to the Agreement, OSEP submitted a draft five-year plan to the Energy Advisory Committee (EAC) 180 days prior to the start of the fiscal year. Members of the EAC have reviewed the details of the proposed five-year plan, provided feedback and made recommendations to OSEP. OSEP submitted a revised five-year plan for university review and approval, including the OSEP Fiscal Year 2020 proposed capital investments. To ensure alignment with the university’s operating budget and capital plan approval schedule, an Interim OSEP fiscal year 2020 Utility System capital improvement plan was developed as further described below.

Approval of these projects will be pursuant to the project scope outlined below, any applicable university directives, applicable project requests, and supporting documentation submitted pursuant to the Agreement.

Utility Systems Life-Cycle Renovation, Repair, and Replacement Projects  
Utility Systems Expansion and Extension Projects  
Energy Conservation Measure Projects

**Utility System Life-Cycle Renovations, Repairs, and Replacement Projects**

**Electrical Distribution Equipment Assessment and Replacement 31-20-LFC**

Scope: Upgrades to the electrical distribution system to address equipment at the end of its life cycle. The scope of this project includes the assessment of relevant components of the distribution system for replacement according to a risk-prioritized schedule.

Estimated Cost: \$ 339,000 (Design Only)

Project Cost Breakdown	Cost
Design – FY 2020	\$0.34 M

**McCracken Chilled Water Lifecycle Upgrade 32-20-LFC**

Scope: The current chilled water system in McCracken is approximately 20 years old and near the end of its useful life. This project will replace approximately 200 feet of piping; media in the sand filters, sensors, insulation, and valves. The project will also correct cooling tower leaks; and upgrade lighting, security, and emergency egress.

Estimated Cost: \$2.9 M

Project Cost Breakdown	Cost
FY 2020	\$1.35 M
FY 2021	\$1.55 M

Steam Piping Weld Inspection & Correction Project 52-20-LFC

Scope: Inspection of 4000 feet of piping in the campus core to identify and correct weld deficiencies.

Estimated Cost: \$394,000

Project Cost Breakdown	Cost
FY 2020	\$ 0.39 M

City Water Loss Utility System Risk Assessment & Improvement 62-19-LFC

Scope: Construction of a water storage tank supply system for the South Campus Central Chiller Plant.

Estimated Cost: \$ 302,000

Project Cost Breakdown	Cost
FY 2019 – Design	\$ 0.05 M
FY 2020 – Construction	\$0.30 M

Campus Gas – Building System Upgrade 77-20-LFC

Scope: The university will audit all buildings within the nine master-meter natural gas systems to ascertain the gas needs of each buildings. Using the audit, OSEP will identify and repair/upgrade any system inadequacies to insure safe, reliable, and compliant operation. This project will be repeated annually until the entire system has been addressed.

Estimated Cost: \$ 544,000

Project Cost Breakdown	Cost
FY 2020	\$ 0.54 M

**Utility Systems Expansions and Extensions Projects**

South Neil Steam Capacity Upgrade 09-18-EXP

Scope: Upgrade the South Neil steam capacity to provide adequate steam to the expanded Postle Hall.

Estimated Cost: \$1.92 M

Project Cost Breakdown	Cost
FY 2019 – Design	\$ 0.09 M
FY 2020 – Construction	\$ 1.92 M

College Road Utility System Infrastructure 15-18-EXP

Scope: Expand and improve utility infrastructure for the new Arts District facilities School of Music and Department of Theatre; buildout of the East Region Chilled Water Plant (ERCWP); connecting the Wexner Arts complex to ERCWP; and tunnel repairs at Page Hall. To maximize construction efficiencies, the university’s Arts District project will manage the installation of OSEP utility system equipment within the Department of Theatre site. This \$20.56 M request includes approximately \$1.6 M that OSEP will transfer to OSU for this portion of the project.

Estimated Cost: \$ 20.56 M

Project Cost Breakdown	Cost
FY 2019 – Design	\$ 1.80 M
FY 2020 – Construction	\$ 20.56 M

Combined Heat and Power Plant and Midwest District Heating & Cooling Loop 16-19-EXP

Scope: Selection of contractors to advance the design of the Combined Heat and Power Plant and Midwest District Heating & Cooling Loop, including the major equipment elements (gas and steam turbines and heat recovery steam generators). The permitting process with the Ohio Power Siting Board will also be initiated.

Estimated Cost: \$ 10.0 M (Design, Permitting, and OEM long-lead contracts)

Project Cost Breakdown	Cost
FY 2019	\$ 10.0 M

Chilled Water Plants Network Connections 38-20-EXP

Scope: Modifications to campus central chilled water systems to optimize resiliency through interconnection of the chilled water loops. Project scope will include new/upgraded pumps, distribution pipes, and a thermal storage system. The interconnection of the existing networks will enable greater optimization, increase resiliency, and improve energy efficiency.

Estimated Cost: \$ 809,000 (Design only)

Project Cost Breakdown	Cost
FY 2020 – Design only	\$ 0.81 M

South Residence Halls Air Conditioning 57-19-EXP

Scope: Design to bring air conditioning to Baker, Mack, Canfield, Bradley and Paterson Halls via available capacity in the existing south high-rise geothermal plant. It is expected that construction approval will be sought in August 2019. To ensure that the project is complete prior to the residence move-in for summer 2020, the design work must begin promptly.

Estimated Cost: \$ 1.4 M (Design only)

Project Cost Breakdown	Cost
FY 2019 – Study	\$ 0.06 M
FY 2020 – Design	\$ 1.40 M
Projected FY 2020 – Construction	\$ 9.40 M

Athletics District Gas & Power Infrastructure (Tennis Facility only) 73-20-EXP

Scope: Expand the utility system to provide power and gas to new Athletics District facilities including Ty Tucker Tennis Facility, gymnastics, fencing, practice facility, indoor track, and lacrosse stadium. Design work for the tennis facility must begin promptly to stay on schedule with the university’s planned construction schedule for this facility.

Estimated Cost: \$ 50,000 (Tennis Facility Design only)

Project Cost Breakdown	Cost
FY 2020 – Design	\$ 0.05 M
Projected FY 2020-22 – Construction	\$ 5.68 M

Optometry Building Electrical Supply – 74-20-EXP

Scope: Extension of the university electricity distribution system to the new optometry building. This work includes the installation of a new transformer. The transformer must be ordered promptly to keep the project on the university’s desired schedule.

Estimated Cost: \$ 256,000

Project Cost Breakdown	Cost
FY 2020	\$ 0.26 M

ENGIE Digital Platform – Phase II 75-20-EXP

Scope: Continuation of the ENGIE Digital platform. Phase I, was a platform for real-time energy data from the various campus buildings and energy systems. Phase II will optimize communications between campus heating and cooling assets (e.g. regional plants and local in-building assets); and implement controls to better engage in ancillary energy market programs, reduce system energy peaks, and manage the optimization of campus as an integrated energy system.

Estimated Cost: \$ 593,000

Project Cost Breakdown	Cost
FY 2020	\$ 0.59 M

Controlled Environment Food Production Research facility utility infrastructure 80-20-EXP

Scope: Provide the necessary infrastructure to supply the required electricity and natural gas needs for the university’s project OSU-160920.

Estimated Cost: \$ 320,000 (Design only)

Project Cost Breakdown	Cost
FY 2020	\$ 0.18 M
FY 2021	\$ 0.14 M

Vet Community Practice Hospital and Learning Expansion – Utility Systems 83-20-EXP

Scope: Expansion of the primary electricity and natural gas distribution systems to provide service to the new Vet Community Practice Hospital. Installations will include new underground primary electric service and natural gas service, a transformer, electric and natural gas meters, switch, and associated communications equipment.

Estimated Cost: \$421,000

Project Cost Breakdown	Cost
FY 2020	\$ 0.22 M
FY 2021	\$ 0.20 M



**Energy Conservation Measures Projects**

**Campus Lighting - Buildings Phase III 54-20-ECM (Student Life Only)**

Scope: Continuation of the indoor lighting retrofit. Phase III is being sub-divided. For the Interim FY 2020 plan, Phase III will only include approximately 25 Student Life residence halls and buildings. It is necessary to begin the work on the Student Life facilities so the work can be completed over the summer when students are away. The balance of Phase III is projected to come for approval in August 2019 and will include over 150 additional buildings. Completion of Phase III will complete a campus-wide lighting retrofit of more than 70,000 lamps.

Estimated Cost: \$ 4,085,000

Project Cost Breakdown	Cost
FY 2020 – SL Buildings Only	\$ 4.08 M

**Project Data Sheet for Board of Trustees Approval**

**Cannon Drive Relocation – Phase 2**

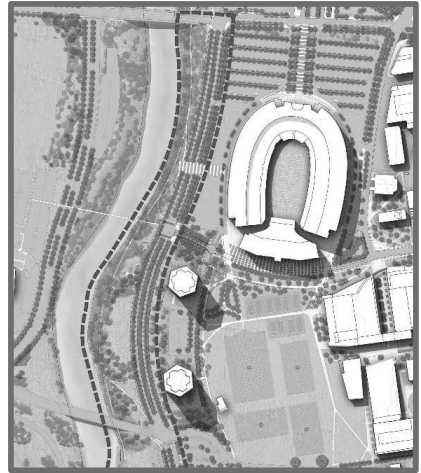
OSU-180069 (CNI# 13000046, 18000174)

*Project Location: Cannon Drive between John Herrick Drive and Woody Hayes Drive*

- **approval requested and amount**  
 professional services including OSEP scope \$5.2M
- **project budget**  
 professional services (previously approved) \$3.0M  
 professional services (remaining design) \$3.6M  
 construction w/contingency TBD  
 OSEP scope \$1.6M  


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 total project cost TBD
- **project funding**  
 university debt  
 fundraising  
 university funds  
 OSEP funds  
 auxiliary funds  
 state funds
- **project schedule**  
 BoT professional services approval 8/17  
 design 9/17 – 5/20  
 construction 3/20 – 12/22
- **project delivery method**  
 general contracting  
 design/build  
 construction manager at risk
- **planning framework**
  - this project was included in the FY 2018 Capital Investment Plan to begin design services; the remaining \$3.6M for professional services is included in the FY 2019 Capital Investment Plan
  - schematic design is complete
- **project scope**
  - the project will continue the relocation of Cannon Drive between John Herrick Drive and Woody Hayes Drive and will raise Cannon Drive above the 500-year flood level
  - the project anticipates extending Annie and John Glenn Ave from Tuttle Park Place to Cannon Drive
  - a new north/south road will be constructed east of Lincoln and Morrill Towers to provide service access for the towers
  - final project scope and total project cost will be validated during design
- **approval requested**
  - approval is requested to increase professional services contracts for the remainder of design services including OSEP scope



- 
- **project team**  
 University project manager: Tom Ekegren  
 AE/design architect: EMHT, Inc.  
 CM at Risk: Igel/Ruhlin (joint venture)

## **APPROVAL TO ENTER INTO A CONTRACT FOR PROFESSIONAL SERVICES TO UPDATE THE COMPREHENSIVE TRANSPORTATION AND PARKING PLAN**

The Ohio State University campus master plan, Framework 2.0, is a long-term guiding vision that imagines the development of transformational, clinical, research and learning environments over the next decade and beyond. While Framework 2.0, adopted in 2017, establishes a very high-level transportation strategy, more detailed planning is needed around transportation and parking to support near-term and long-term campus development.

Two previous Comprehensive Transportation and Parking Plans have been conducted — one in 2014, and a follow-up with a more narrow focus in 2016. Both studies identified the need for a paradigm shift for transportation that will support key principles embodied in Framework 2.0. These principles include a more pedestrian-oriented campus core, implementing a park-once strategy and migrating over time to an integrated, seamless parking and transit system that is both convenient and effective.

The goal of this Comprehensive Transportation and Parking Plan update is to outline and prioritize a path to an efficient and sustainable transportation and parking system that is effective for everyday users, yet easy for visitors to navigate. It must also be flexible, enabling the university to grow and evolve over time. In addition, projects and plans being implemented outside the boundaries of the university need to be understood as they impact the Ohio State transportation system. The university will partner with CampusParc to ensure the following deliverables:

- Provide strategies and solutions to address near-term parking and transportation needs related to campus development on West Campus, the Wexner Medical Center and Health Sciences District, and Arts District.
- Refine the university's high-level future "mobility vision" and test it for reasonableness against an evolving mobility landscape.
- Document current parking supply/utilization and project future faculty, staff, student and visitor population levels related to transportation and parking needs.
- Analyze and recommend solutions for fully utilizing all parking assets and identify associated transit requirements.
- Provide recommendations for both near-term and long-term strategies that address the needs of vehicles, integrate and improve area transit, address traffic congestion with mitigation options, and increase functionality and safety for alternative modes including bicyclists, pedestrians, and scooters.
- Produce a comprehensive plan that summarizes mobility and logistical best practices to provide efficient and effective mobility, identify project priorities and estimate planning level costs appropriate for inclusion in future capital plans.



## Project Data Sheet for Board of Trustees Approval

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### Arts District

OSU-180285 (CNI# 17000142, 18000075)

*Project Location:* Arts district between 15<sup>th</sup> and 18<sup>th</sup> Avenues

- **approval requested and amount**

prof services/construction including OSEP scope	\$146.6M
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- **project budget**

professional services	\$16.0M
construction w/contingency	\$144.0M
OSEP scope	\$1.6M
<hr/>	
total project budget	\$161.6M

- **project funding**

- university debt
- fundraising
- university funds
- OSEP funds
- auxiliary funds
- state funds



- **project schedule**

BoT professional services approval	11/17
BoT construction approval	05/19
design	05/18 – 07/19
construction	06/19 – 08/21
facility opening	12/21

- **project delivery method**

- general contracting
- design/build
- construction manager at risk

- **planning framework**

- the project aligns with Framework 2.0 and the Strategic Plan by promoting teaching, learning and creative expression
- this project is included in the FY 2018 and FY 2020 Capital Investment Plans

- **project scope**

- the project will develop a new Arts District between 15<sup>th</sup> and 18<sup>th</sup> Avenues
- the project envisions high-quality, modern learning environments for interaction across arts disciplines
- included are new facilities for the School of Music and Department of Theatre, which will feature a home for the Moving Image Production program
- the project will also include site amenities such as the road extensions and adjacent pedestrian spaces

- **approval requested**

- approval is requested to increase professional services and enter into construction contracts including OSEP scope

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- **project team**

University project manager:	Nate Thomas
AE/design architect:	DLR Group/Westlake Reed Leskosky
CM at Risk:	Holder Construction Group LLC

## Project Data Sheet for Board of Trustees Approval

### Morehouse Tower – 7<sup>th</sup>& 8<sup>th</sup> Floor Updates

OSU-190180 (CNI#18000154)

Project Location: Morehouse Medical Plaza - Tower

- **approval requested and amount**  
prof serv/construction \$5.0M

- **project budget**  
professional services \$0.7M  
construction w/contingency \$4.3M  

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total project budget \$5.0M

- **project funding**
  - university debt
  - fundraising
  - university funds
  - auxiliary funds (health system)
  - state funds

- **project schedule**  
BoT approval 5/19  
design/bidding 6/19 – 6/20  
construction 7/20 – 2/21

- **project delivery method**
  - general contracting
  - design/build
  - construction manager at risk

- **planning framework**
  - this project is included in the FY 2019 Capital Investment Plan

- **project scope**
  - the project will renovate the recently vacated 7th floor for the Gastrointestinal Cancer Center, which is currently on the 8th floor. The program will include patient exam rooms, procedure room and support spaces
  - the project will also renovate the 8th floor for future patient services
  - the scope includes HVAC updates, updates for ADA restroom compliance, and interior finish upgrades

- **approval requested**
  - approval is requested to enter into professional services contracts and construction contracts



- 
- **project team**  
University project manager: Kevin Koesters  
AE/design architect:

## Project Data Sheet for Board of Trustees Approval

### Taylor Tower – Main Entrance

OSU-180067 (CNI# 18000138, 19000134)

Project Location: Taylor Tower

- **approval requested and amount**
  - prof services/construction \$11.0M
- **project budget**

professional services	\$1.0M
construction w/contingency	\$10.0M
<hr/>	<hr/>
total project budget	\$11.0M
- **project funding**
  - university debt
  - fundraising
  - university funds
  - auxiliary funds
  - state funds
- **project schedule**

BoT prof services/construction	5/19
design	5/19 – 1/20
construction	2/20 – 10/20
- **project delivery method**
  - general contracting
  - design/build
  - construction manager at risk
- **planning framework**
  - the project aligns with the Framework 2.0 and Strategic Plan by providing programmatic spaces to enhance student success
  - project scope and budget are based on programming completed in March 2019
  - this project is included in the FY 2019 and FY 2020 Capital Investment Plans
- **project scope**
  - this project will renovate the ground floor and 1st floor of Taylor Tower to provide accessibility and create student program spaces, staff offices, lounges and lobby areas
  - the project will create a visual connectivity between the two floors to promote student collaboration and socialization
- **approval requested**
  - approval is requested to enter into professional services contracts and construction contracts



- 
- **project team**

University project manager:	Karin Murillo-Kirlangitis
Study/Planning AE:	The Collaborative, Inc.
General Contractor:	TBD

Project Data Sheet for Board of Trustees Approval

**VMC Community Practice Hospital & Learning Center**

OSU-190900 (CNI# 19000093)

Project Location: Community Practice Hospital & Learning Center

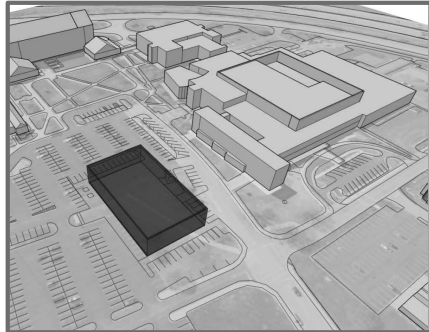
- **approval requested and amount**  
prof serv/construction \$17.5M

- **project budget**  
professional services \$2.0M  
construction w/contingency \$15.5M  

---

total project budget \$17.5M

- **project funding**  
 university debt  
 fundraising  
 university funds  
 OSEP funds  
 auxiliary funds  
 state funds



- **project schedule**  
BoT approval 5/19  
design 6/19 – 9/20  
construction 5/20 – 5/21  
facility opening 6/21

- **project delivery method**  
 general contracting  
 design/build  
 construction manager at risk

- **planning framework**
  - this project is included in the FY 2020 Capital Investment Plan

- **project scope**
  - the project will construct a 35,000 square foot freestanding community care veterinary clinic for primary care to enhance the clinical training of veterinary students and a learning center
  - the facility will include teaching and clinical spaces, offices, and support spaces

- **approval requested**
  - approval is requested to enter into professional services and construction contracts

- 
- **project team**  
University project manager: Josh Kranyik  
AE/design architect:  
CM at Risk:



Project Data Sheet for Board of Trustees Approval

**WMC Regional Ambulatory Facilities – Hamilton Road**

OSU-180636 (CNI# 18000157, 19000139)

Project Location: Hamilton Road and SR 161

- **approval requested and amount**

prof serv/construction	\$125.9M
------------------------	----------
- **project budget**

professional services	\$20.1M
construction w/contingency	\$117.8M
<hr/>	
total project budget	\$137.9M



- **project funding**
  - university debt
  - development funds
  - university funds
  - auxiliary funds (health system)
  - state funds
- **project schedule**

BoT professional services approval	4/18
design	4/18 – 5/19
BoT construction approval (site)	8/18
BoT construction approval (full project)	5/19
construction	10/18 – 5/21
facility opening	7/21

- **project delivery method**
  - general contracting
  - design/build
  - construction manager at risk
- **planning framework**
  - consistent with the strategic plans of the university and Wexner Medical Center to provide medical services within community-based ambulatory facilities
  - the FY 2019 Capital Investment Plan includes the remainder of professional services and a portion of construction costs; the FY 2020 Capital Investment Plan includes the remainder of construction costs

- **project scope**
  - design and construct an approximately 244,000 square foot ambulatory building that will include ambulatory surgery, endoscopy, primary care, specialty medical and surgical clinics, and related support
  - the facility will be located at Hamilton Road and SR 161 in Columbus

- **approval requested**
  - approval is requested to increase professional services and construction contracts for the remainder of design and construction

- 
- **project team**

University project manager:	Holly Cloud
AE/design architect:	DLR Group
CMR:	Daimler Group

Project Data Sheet for Board of Trustees Approval

**Newark – John & Mary Alford Ctr for Science and Technology**

OSU-190050 (CNI# 12000648, 19000124)

Project Location: Newark Campus



o **approval requested and amount**  
construction w/contingency \$29.7M

o **project budget**  
professional services \$2.3M  
construction w/contingency \$29.7M  

---

total project budget \$32.0M

o **project funding**  
 university debt  
 fundraising  
 university funds  
 auxiliary funds  
 state funds

o **project schedule**  
BoT prof serv approval 08/18  
BoT construction approval 05/19  
design/bidding 09/18 – 06/19  
construction 07/19 – 12/20  
facility opening 01/21

o **project delivery method**  
 general contracting  
 design/build  
 construction manager at risk

o **planning framework**  
o this project is included in the FY 2019 and FY 2020 Capital Investment Plans

o **project scope**  
o this project will construct a 60,000 square foot building for biological and physical sciences research and teaching labs, classrooms, collaborative learning and academic support space  
o shared instructional spaces will serve both The Ohio State University Newark and Central Ohio Technical College  
o project funding includes Central Ohio Technical College local funds

o **approval requested**  
o approval is requested to enter into construction contracts

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• **project team**  
University project manager: Brandon Shoop  
AE/Design Architect: Design Group/Perkins + Will  
CM at Risk: Smoot Construction Company

## Project Data Sheet for Board of Trustees Approval

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### Service Building Annex Renovation

OSU-180830 (CNI# 14000406)

Project Location: Service Building Annex

- **approval requested and amount**  
increase construction w/contingency \$1.7M

- **project budget**  
professional services \$1.1M  
construction w/contingency \$7.6M  
total project budget \$8.7M

- **project funding**
  - university debt
  - fundraising
  - university funds
  - auxiliary funds
  - state funds

- **project schedule**  
BoT approval 6/18  
design 6/18 – 6/19  
BoT approval – construction increase 5/19  
construction 7/19 – 8/20

- **project delivery method**
  - general contracting
  - design/build
  - construction manager at risk

- **planning framework**
  - this project is included in the FY 2019 Capital Investment Plan

- **project scope**
  - the project will renovate the Service Building to accommodate a combined Facilities Operations and Development and Transportation and Traffic Management bus and vehicle maintenance facility
  - infrastructure upgrades included in scope support university sustainability initiatives
  - the budget increase will address deferred maintenance and code compliance issues

- **approval requested**
  - approval is requested to increase construction contracts



- 
- **project team**  
University project manager: Al Stazzone  
AE/design architect: Moody Nolan  
CM at Risk: Elford

**Project Data Sheet for Board of Trustees Approval**

**Ty Tucker Tennis Center**

OSU-190076 (CNI# 18000038)

*Project Location: Athletics District*

- **approval requested and amount**  
 construction w/contingency \$20.9M

- **project budget**  
 professional services \$1.9M  
 construction w/contingency \$20.9M  
 total project budget \$22.8M



- **project funding**  
 university debt  
 fundraising  
 university funds  
 OSEP funds  
 auxiliary funds  
 state funds

- **project schedule**  
 BoT prof serv approval 8/18  
 BoT construction approval 5/19  
 design 9/18 – 11/19  
 construction 11/19 - 12/20  
 facility opening 01/21

- **project delivery method**  
 general contracting  
 design/build  
 construction manager at risk

- **planning framework**
  - the FY 2019 Capital Investment Plan includes \$21.9M for the project: the Capital Investment Plan will be amended to include an additional \$0.9M
  - this project is consistent with Framework 2.0 and the Athletics District Framework Plan

- **project scope**
  - this project will construct a new 68,000 square foot indoor tennis facility to be located in the Athletic District adjacent to the existing outdoor tennis facility
  - the project includes 6 courts, 450 spectator seats, men/women varsity locker rooms, athletic training room and offices

- **approval requested**
  - approval is requested to amend the FY 2019 Capital Investment Plan
  - approval is requested to enter into construction contracts

- 
- **project team**  
 University project manager: Gary Collier  
 Architect/Engineer: Moody Nolan Inc  
 CM at Risk: Barton Malow Co

Project Data Sheet for Board of Trustees Approval

**WMC West Campus Ambulatory Facilities**

OSU-180390 (CNI# 18000175)

Project Location: *Kenny Road and Carmack Road*

- **approval requested and amount**  
 construction w/contingency \$6.6M
- **project budget**  
 professional services (through DD) \$23.0M  
 construction – enabling projects \$6.6M  
 construction w/contingency TBD  
 total project budget TBD



- **project funding**  
 university debt  
 development funds  
 university funds  
 auxiliary funds (health system)  
 state funds

- **project schedule**  
 BoT professional services approval 11/18  
 design 12/18 – 8/20  
 BoT construction approval – enabling projects 5/19  
 construction 9/20 – 12/22  
 facility opening – proton 2022  
 facility opening – ambulatory 2023

- **project delivery method**  
 general contracting  
 design/build  
 construction manager at risk

- **planning framework**
  - consistent with the strategic plans of the university and Wexner Medical Center to provide high-value care with an unparalleled patient experience
  - this project was included in the FY 2019 Capital Investment Plan for design; the enabling projects are included in the FY 2020 Capital Investment Plan
  - total project cost will be validated during design

- **project scope**
  - the project will construct a new ambulatory facility on west campus
  - the ambulatory center will be approximately 395,000 square feet and will include outpatient operating rooms, an endoscopy unit, an urgent care, a pre-anesthesia center, an outpatient diagnostic imaging center, and patient and building support spaces

- **approval requested**
  - approval is requested to enter into construction contracts to construct a parking lot on Kinnear Road and for initial proton equipment procurement

- 
- **project team**  
 University project manager: Mitch Dollery  
 Study/Planning AE: Perkins & Will  
 AE/design architect: Perkins & Will  
 CM at Risk: (selected)

**APPROVAL FOR SALE OF REAL PROPERTY  
SHIER RINGS ROAD  
DUBLIN, FRANKLIN COUNTY, OHIO  
BOARD BACKGROUND**

**Background**

The Ohio State University seeks to sell approximately +/- 20.887 acres of unimproved land located in Dublin, Ohio, Parcel ID 273-000297, to AEP Ohio Transmission Company, Inc. (AEP). AEP intends to use the property for its new transmission line to upgrade two existing substations as part of the Dublin West Innovation District Improvements.

**Location and Description**

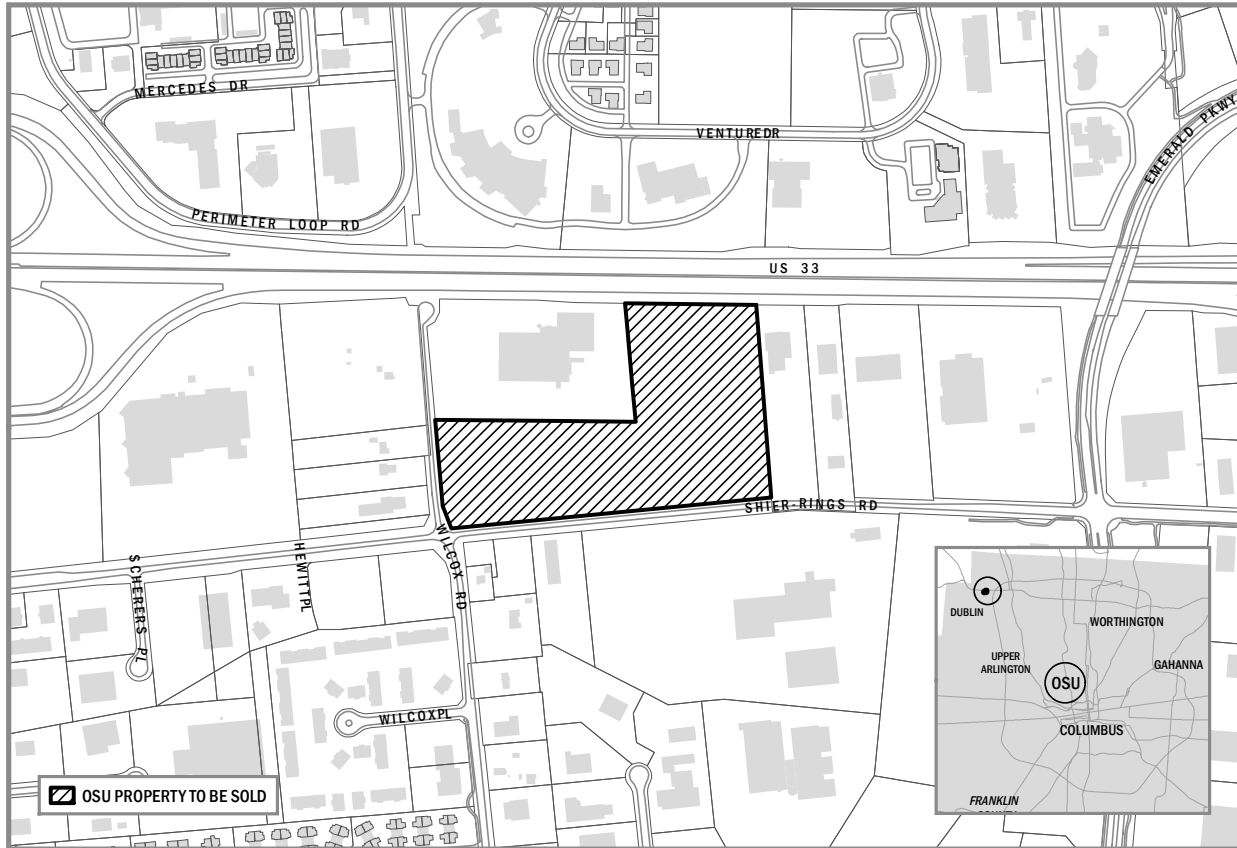
The property is located at the northeast corner of Shier Rings Road and Wilcox Road in Dublin, Ohio. The property is undeveloped, largely wooded, and approximately 5 acres are tillable. The property is located in a Technology Flex zoning district.

**Property History**

The property is titled in the name of the Board of Trustees and was donated to the university in 1978. The donation included another property on Eiterman Road, Dublin, Ohio, which was sold by the university in 2012. The land is not needed for university purposes and is available for disposition.

**Sale of Property**

Planning and Real Estate, together with the Office of Financial Services, recommend that the property be sold under terms and conditions that are deemed to be in the best interest of the university. AEP is responsible for all due diligence required for their purchase of the property as well as any potential costs associated with making the property available for its use. Sale proceeds will benefit the university to the credit of the university operating funds.



 THE OHIO STATE UNIVERSITY

**SALE OF 20.887 ACRES OF REAL PROPERTY  
SHIER-RINGS ROAD  
DUBLIN, FRANKLIN COUNTY, OHIO 43016  
PARCEL ID #273-000297**

Prepared By: The Ohio State University  
Office of Planning and Real Estate  
Issue Date: April 22, 2019  
The Ohio State University Board of Trustees

Appendix XLVII

	<u>Amount Establishing Endowment*</u>	<u>Total Commitment</u>
<u>Establishment of Named Endowed Funds (University)</u>		
Civil Engineering Scholarship Fund Established May 31, 2019, with a fund transfer by the College of Engineering of a gift from the estate of Rachel L. Zook; used to provide one or more scholarships to students who are majoring in civil engineering.	\$752,631.70	\$752,631.70
Louise B. Guthman Scholarship Fund Established May 31, 2019, with a fund transfer by the College of Arts and Sciences of a gift from the estate of Louise B. Guthman; used to provide scholarships to students for the study of dance production.	\$200,000.00	\$200,000.00
<u>Change in Description and Name of Named Endowed Fund (University)</u>		
From: College of Veterinary Medicine Endowed Fund To: Dr. William L. Ingalls Endowed Scholarship in the College of Veterinary Medicine		
<u>Change in Description of Named Endowed Fund (University)</u>		
The W. Keith Davis Memorial Scholarship Fund		
<u>Establishment of Named Endowed Chair (Foundation)</u>		
Andrei Baronov and Ratmir Timashev Endowed Chair in Data Analytics Established June 8, 2018, with gifts from Veeam Software Corporation; used to support an endowed chair position in data analytics. The eligible candidate must be a professor from an Arts and Sciences tenure-initiating unit. Revised May 31, 2019.	\$2,000,000.00	\$2,000,000.00
<u>Establishment of Named Endowed Funds (Foundation)</u>		
Arthur Scholarship in Medicine Fund Established May 31, 2019, with gifts from Dr. R. Eugene Arthur (MD 1968) and Catherine B. Arthur; used to provide scholarships to students who are enrolled in the College of Medicine and demonstrate financial need.	\$200,000.00	\$200,000.00
The Dr. and Mrs. William M. Black Endowed Scholarship Fund Established May 31, 2019, with a distribution from The William M. Black Charitable Remainder Unitrust in memory of Dr. William M. Black (BA 1953, DDS 1956) and Mrs. Nancy Black of Zanesville, Ohio; used to provide four annual scholarship awards for good students from any class level in the College of Dentistry. Scholarships shall be named in honor of Dr. and Mrs. Frederick L. Black, Dr. and Mrs. Frederick W. Black, Dr. and Mrs. Harold W. Black, and Dr. and Mrs. William M. Black.	\$192,271.32	\$192,271.32
Casey Family Endowed Scholarship Fund Established May 31, 2019, with a gift from Karen S. Casey (MA 1978, JD 1991); used to provide renewable scholarships to students who are enrolled in the Michael E. Moritz College of Law and demonstrate financial need. Candidates must be residents of the state of Ohio and demonstrate a high level of leadership or community service potential for the profession of law or other professional fields. Preference shall be given to students with an interest in small firm law practice, corporate law, or public interest law.	\$172,426.14	\$172,426.14



## May 31, 2019, Board of Trustees Meeting

<p>Alan C. Michaels Endowed Scholarship Fund Established May 31, 2019, with gifts from friends and colleagues; used to provide one or more scholarships to students who are enrolled in the Michael E. Moritz College of Law and demonstrate financial need. The donors desire that when awarding this scholarship special consideration be given for students who have experience living or working in diverse environments.</p>	<p>\$159,428.00</p>	<p>\$159,428.00</p>
<p>The Jerry F. Nichols Accounting Scholarship Endowment Fund Established May 31, 2019, with gifts from Jerry F. Nichols (BS 1965); used to provide scholarships to undergraduate students who are studying accounting.</p>	<p>\$129,910.00</p>	<p>\$800,000.00</p>
<p>Women &amp; Philanthropy Scholarship Fund Established May 31, 2019, with gifts from members of Women &amp; Philanthropy; used to provide one or more scholarships to students.</p>	<p>\$110,100.00</p>	<p>\$110,100.00</p>
<p>The Joshua Song Fund for Career Exploration Established May 31, 2019, with gifts from family and friends of Joshua Song to encourage and enable students to dream, grow, and find their passion in Food Science and Technology; used to support students who are enrolled in the College of Food, Agricultural, and Environmental Sciences and are studying Food Science and Technology in personal and professional growth.</p>	<p>\$101,000.00</p>	<p>\$101,000.00</p>
<p>The Eugene D. Smith Leadership Institute Fund Established May 31, 2019, with gifts from the Margaret and Robert Walter Foundation; used to provide leadership, character and career development for all Ohio State student-athletes in order to best prepare them for life after graduation.</p>	<p>\$100,100.00</p>	<p>\$100,100.00</p>
<p>Blue Buffalo Foundation Joyce Novotny Memorial Scholarship Fund Established May 31, 2019, with a gift from the Blue Buffalo Foundation; used to provide scholarships to third-year veterinary students who have demonstrated an interest in canine medicine or nutrition. If no students meet the selection criteria, the scholarship(s) will be open to all students enrolled in the College of Veterinary Medicine. It is the donor's intent to provide significant financial support to the scholarship recipients, rather than provide smaller scholarships to several recipients.</p>	<p>\$100,000.00</p>	<p>\$100,000.00</p>
<p>The Ingram Family Endowed Fund Established May 31, 2019, with gifts from donors, including The Columbus Foundation's Bill and Marci Ingram Foundation donor advised fund; used solely to provide support for the operations of the Center for Autism Services and Transition Clinic at The Ohio State University Wexner Medical Center, Department of Internal Medicine.</p>	<p>\$100,000.00</p>	<p>\$2,775,000.00</p>
<p>The Thomas X. Singer and Marie E. Dixon Endowed Fund Established May 31, 2019, with gifts from Thomas X. Singer (BS 1962) and Marie E. Dixon; used to support students who are enrolled in the School of Environment and Natural Resources and majoring in Environmental Science, with preference given to those who demonstrate financial need, but are not eligible to receive funding from the Federal Pell Grant Program. If the Pell Grant ceases to exist, preference shall be given to those who demonstrate financial need. If no students meet the selection criteria, support will be open to all students who are enrolled in the school and majoring in Environmental Science.</p>	<p>\$100,000.00</p>	<p>\$500,000.00</p>

## May 31, 2019, Board of Trustees Meeting

<p>James R. Wright Jr, MD, PhD Lectureship Endowed Fund          Established May 31, 2019, with gifts from James R. Wright Jr. (BS 1977, MA 1984, MD 1984, PhD 1995); used to provide a lectureship (to be held annually as funding permits) focusing first on the field of history of pathology and second on other medical history topics.</p>	<p>\$100,000.00</p>	<p>\$100,000.00</p>
<p>The Herr Endowment for the Chadwick Arboretum &amp; Learning Gardens          Established May 31, 2019, with gifts from Joan E. (MS 1954) and Donald E. (BS 1951, PhD 1965) Herr; used to support the operation and maintenance of the Chadwick Arboretum &amp; Learning Gardens within the Department of Horticulture and Crop Science.</p>	<p>\$93,972.78</p>	<p>\$93,972.78</p>
<p>Centennial Fund for the Department of Agricultural Communication, Education, and Leadership          Established May 31, 2019, with gifts from friends of the Department of Agricultural Communication, Education, and Leadership; used to benefit the students and faculty of the Department of Agricultural Communication, Education, and Leadership by filling discretionary needs to include, but not be limited to, providing teaching/research awards and/or a named professorship/chair.</p>	<p>\$88,106.50</p>	<p>\$88,106.50</p>
<p>The Douglas and Jamie Fairchild Endowed Scholarship Fund          Established May 31, 2019, with gifts from Douglas (BS 1980, MS 1982, PhD 1995) and Jamie (BS 1981) Fairchild and matching gifts from ExxonMobil; used to provide scholarships to undergraduate students who are enrolled in the College of Engineering and have declared and/or maintain Welding Engineering as their major. First preference is for candidates who demonstrate financial need and who have a minimum 3.0 grade point average (GPA). Scholarships are renewable, up to a total of five years. Second preference is for candidates who have a minimum 3.5 GPA. These scholarships are not renewable. If there are no Welding Engineering candidates, then students pursuing a degree in Materials Science and Engineering degree may be considered.</p>	<p>\$61,000.00</p>	<p>\$61,000.00</p>
<p>The Carol and Ryan Wright Wrestling Scholarship Fund          Established May 31, 2019, with gifts from Carol and Ryan Wright of Jackson, Ohio; used to supplement the grant-in-aid costs of an undergraduate student-athlete who is a member of the wrestling team.</p>	<p>\$60,000.00</p>	<p>\$150,000.00</p>
<p>The Joseph Palmer Scholarship in the College of Social Work          Established May 31, 2019, with gifts from Mark J. Palmer in memory of his father; used to provide a need-based scholarship to a graduate student who is enrolled in the College of Social Work and working toward a MSW or PhD. Preference shall be given to candidates whose field placement demonstrates an interest in faith-based social work.</p>	<p>\$57,109.66</p>	<p>\$57,109.66</p>
<p>Herr Family Endowment Fund          Established May 31, 2019, with gifts from Joan E. (MS 1954) and Donald E. (BS 1951, PhD 1965) Herr; used to support programs for caregivers of patient's with cognitive disorders.</p>	<p>\$56,548.44</p>	<p>\$56,548.44</p>

May 31, 2019, Board of Trustees Meeting

<p>The Doris and Robert Zulauf Endowed Scholarship Fund            Established May 31, 2019, with gifts from Dr. Carl R. Zulauf (BS 1973, MS 1973) and friends; used to support undergraduate students who are enrolled in the College of Food, Agricultural, and Environmental Sciences and are pursuing an internship in the Washington, D.C. area. Top priority will be given to students who have been accepted in the John Glenn College of Public Affairs' Washington Academic Internship Program or its successor. Scholarships will be awarded to candidates who meet the following selection criteria in this order of preference: 1) Internship will be focused on commercial agricultural policy; 2) Internship will be on Capitol Hill or internship will have congressional legislative activity responsibilities; 3) Majoring in a degree program in the Department of Agricultural, Environmental, and Development Economics.</p>	\$56,417.00	\$73,875.00
<p>The Sheldon J. Harris Endowed Scholarship Fund            Established May 31, 2019, with gifts from Sheldon Harris (BS 1974); used to provide scholarships to students who without the scholarship would not be able to attend due to dire financial need. The donor requests that the University use the endowed fund's annual distribution to provide need-based scholarship support to full-time undergraduate students attending the Columbus campus who are residents of Ohio. The donor's intent is to support late academic bloomers who show scholastic potential. The scholarship shall be given to incoming freshmen with the minimum ACT and GPA for admission to the Columbus campus. If Ohio State does not have a required ACT score and high school GPA, preference is for students who do not receive merit aid from the University.</p>	\$56,000.00	\$56,000.00
<p>Sally Ann Manby and William Manby Education Endowment Fund            Established May 31, 2019, with gifts from William J. Manby (BS 1967); used to provide scholarships to undergraduate students enrolled in the College of Education and Human Ecology who are studying to become special education teachers and demonstrate financial need. First preference shall be given to candidates from Summit, Medina, Stark, Portage and Wayne counties of Ohio.</p>	\$53,167.47	\$53,167.47
<p>The Dr. Carole Wendy Myer Bynner Radiology Resident Endowed Support Fund            Established May 31, 2019, with a grant from Vanguard Charitable recommended by Mr. Charles E. Bynner (BCE 1967) and Dr. Carole W. Bynner (MS 1974); used to support the residence program in radiology in the College of Veterinary Medicine.</p>	\$53,000.00	\$53,000.00
<p>The Helen Hodson and Elizabeth Coad Fund for Leukemia Research            Established May 31, 2019, with gifts from Dr. Mark S. Hodson (DDS 1972) given in memory of Helen Hodson and Elizabeth Coad; used to support leukemia research as undertaken by Dr. John Byrd (or successor).</p>	\$53,000.00	\$53,000.00
<p>Jeffrey M. Fowler, MD Endowed Lectureship Fund in Gynecologic Oncology            Established May 31, 2019, with gifts from friends of Dr. Jeffrey M. Fowler; used to support a lectureship in Gynecologic Oncology at The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute for medical professionals, students or fellows, researchers and clinicians. The lecture shall occur annually or as funding permits. Experts in the medical specialty shall present on topics of interest such as physician wellness and life/work integration.</p>	\$52,250.00	\$52,250.00

May 31, 2019, Board of Trustees Meeting

<p>Dr. Melanie Brodnik Endowed Scholarship Fund Established May 31, 2019, with gifts from Dr. Melanie Brodnik (PhD 1991) and interested parties. Dr. Brodnik served as Director of the Health Information Management and Systems (HIMS) program at Ohio State for nearly 40 years; used to provide scholarship support to one or more students studying in the Health Information Management and Systems program or its successor.</p>	\$50,540.40	\$50,540.40
<p>Class of 1983 Dr. Dana Snyder Scholarship Fund Established May 31, 2019, with gifts from Dr. Jane Wolford (OD 1983) and the College of Optometry Class of 1983; used to provide scholarships to students who are enrolled in the College of Optometry, demonstrate outstanding leadership ability, are involved in student organizations, and volunteer in the community. Preference will be given to candidates who are involved in intramural sports. It is the donors' desire to provide as significant financial support as possible to one eligible recipient. Any remaining distribution shall be used to provide as significant financial support as possible to additional eligible recipients.</p>	\$50,425.00	\$50,425.00
<p>Barbara Rausch Conner Cancer Endowment Fund Established May 31, 2019, with a gift from Dr. Cynthia Lynn Conner (BS 1981, PhD 1988) given in memory of Paul Eugene Conner (BS 1957, MA 1963) and Barbara Rausch Conner (BS 1958); used at the discretion of the highest ranking official(s) in The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute.</p>	\$50,400.00	\$50,400.00
<p>The Dr. Judith and David Westman Scholarship Fund Established May 31, 2019, with gifts from Dr. Judith Ann Westman (MD 1981, MS 1987) and David Arthur Westman; used to provide scholarships to medical students who are enrolled in the Genetic Counseling Graduate Program in the College of Medicine. If at any time the Genetic Counseling Graduate Program in the College of Medicine ceases to exist, the donors request that the University use the endowed fund's annual distribution to provide scholarships to medical students who are enrolled in the college.</p>	\$50,382.69	\$50,382.69
<p>Ira Deep and Lansing Williams Plant Pathology Fund Established May 31, 2019, with gifts from friends of the Department of Plant Pathology, College of Food, Agricultural, and Environmental Sciences; used to provide program support in the Department of Plant Pathology. Preference shall be given to graduate student support, which includes, but is not limited to, graduate student research, travel, supplies and other awards.</p>	\$50,249.00	\$50,249.00
<p>College of Engineering Distinguished Lecture Fund Established May 31, 2019, with gifts from friends of the College of Engineering; used to support lectures in the College of Engineering.</p>	\$50,075.00	\$50,075.00
<p>Andre Ezis Endowed Memorial Scholarship Fund Established May 31, 2019, with gifts from his spouse, Kira Gilbert Ezis, and family, friends, and colleagues; used to provide one scholarship to an undergraduate student ranked as sophomore or higher who has a minimum 2.5/4.0 grade point average, is enrolled in the Department of Materials Science &amp; Engineering and has expressed an interest in Ceramic Engineering.</p>	\$50,002.00	\$50,002.00
<p>Michael H. Chema Dean's Innovation Fund Established May 31, 2019, with a gift from Michael H. Chema (BS 1971); used at the discretion of the highest ranking official in the Max M. Fisher College of Business or his/her designee.</p>	\$50,000.00	\$50,000.00

## May 31, 2019, Board of Trustees Meeting

<p>Distinguished Lectureship in Climate Science Fund Established May 31, 2019, with a gift from the Science &amp; Environmental Policy Project; used to provide a "Distinguished Lectureship in Climate Science" on the subject of climate, involving satellites, microwaves and similar topics, all in furtherance of the corporation's educational and charitable purpose.</p>	<p>\$50,000.00</p>	<p>\$50,000.00</p>
<p>Lakshmi and Prabir Dutta Chemistry and Biochemistry Staff Fund Established May 31, 2019, with gifts from Prabir K. Dutta and Lakshmi Dutta (MA 1992, MA 1996); used to provide four equal awards to four Department of Chemistry and Biochemistry staff employees as a bonus in addition to regular salary. Candidates will be chosen based on a simple lottery.</p>	<p>\$50,000.00</p>	<p>\$50,000.00</p>
<p>The E.F. Harris Memorial Senior Capstone Fund Established May 31, 2019, with gifts from the E.F. Harris Family Foundation; used to support the Senior Capstone Program in the College of Engineering.</p>	<p>\$50,000.00</p>	<p>\$50,000.00</p>
<p>Vera Harris Memorial Award Fund Established May 31, 2019, with gifts from the E.F. Harris Family Foundation; used to support graduate students who are enrolled in the College of Arts and Sciences, working toward a PhD in psychology and need financial assistance for travel, research, or professional conferences in order to complete their degrees.</p>	<p>\$50,000.00</p>	<p>\$50,000.00</p>
<p>Nick Nguyen and Nora Mullaney Scholarship Fund Established May 31, 2019, with gifts from Nicholas S. Nguyen (BS 1999) who desires to further the advancement of women in the field of Computer and Information Science; used to provide scholarships to students who are enrolled in the College of Arts and Sciences and are majoring in Computer and Information Science. Preference shall be given to students who demonstrate financial need. The donor desires that when awarding this scholarship special consideration be given for students who are traditionally underrepresented in Computer and Information Science. If no students meet the selection criteria, the scholarship(s) will be open to all students who are enrolled in the college.</p>	<p>\$50,000.00</p>	<p>\$50,000.00</p>
<p>Dr. J. James Thimons Fund for Clinical Excellence in Optometry Established May 31, 2019, with gifts from Dr. J. James Thimons (OD 1978); used to provide a tuition-only scholarship to one third or fourth year, optometry student who is enrolled in the College of Optometry. Candidates must demonstrate clinical excellence. Preference shall be given to candidates who reside in the state of Ohio.</p>	<p>\$50,000.00</p>	<p>\$50,000.00</p>

### Change Description and Name of Named Endowed Fund (Foundation)

From: Dr. Carl F. Asseff Professorship Fund in History of Medicine  
To: Dr. Carl F. Asseff Professorship Fund in Anthropology and History of Medicine

From: The Dr. John H. Helwig Endowment Fund for Food Animal Research and Graduate Studies in Veterinary Preventive Medicine  
To: The Dr. John H. Helwig Endowment Fund for Graduate Studies in Veterinary Preventive Medicine

From: The Timothy P. (DVM) and Debra J. Trayer, Marysville Teaching Practice Fund  
To: The Timothy P. (DVM) and Debra J. Trayer Scholarship / Marysville Teaching Practice Fund

May 31, 2019, Board of Trustees Meeting

Change Description of Named Endowed Fund (Foundation)

Coach John F. Bruce Swimming Scholarship Fund

Tim and Kathleen Keenan Entrepreneurship Endowment Fund

Dr. Robert G. Sigler Scholarship Fund

Benjamin and Cleo Toombs Medical Scholarship Fund

Change Name of Named Endowed Fund (Foundation)

From: The Ohio State Women's Swimming Champions Fund

To: The McNulty Family Champions Fund

From: Tetrapods Collection Endowed Support Fund

To: Jen Foren Tetrapod Fund

Total      \$5,960,513.10

\*Amounts establishing endowments as of April 30, 2019.

#### **Civil Engineering Scholarship Fund**

The Board of Trustees of The Ohio State University shall establish the Civil Engineering Scholarship Fund, as a quasi-endowment, effective May 31, 2019, with a fund transfer by the College of Engineering of a gift from the estate of Rachel L. Zook.

The annual distribution from this fund provides one or more scholarships to students who are majoring in civil engineering. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the College of Engineering, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Engineering or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the College of Engineering that the quasi-endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University may modify the purpose of this fund, in consultation with the unit named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University, may modify the purpose of this fund. The University shall consult the highest ranking official in the college or his/her designee to identify a similar purpose consistent with the original intent of the unit. Modifications to endowed funds shall be approved by the University's Board of Trustees, in accordance with the policies of the University.

#### **Louise B. Guthman Scholarship Fund**

The Board of Trustees of The Ohio State University shall establish the Louise B. Guthman Scholarship Fund, as a quasi-endowment, effective May 31, 2019, with a fund transfer by the College of Arts and Sciences of a gift from the estate of Louise B. Guthman.

The annual distribution from this fund provides one or more scholarships to students for the study of dance production. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Arts and Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the College of Arts and Sciences that the quasi-endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University may modify the purpose of this fund, in consultation with the unit named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University, may modify the purpose of this fund. The University shall consult the highest ranking official in the college or his/her designee to identify a similar purpose

consistent with the original intent of the unit. Modifications to endowed funds shall be approved by the University's Board of Trustees, in accordance with the policies of the University.

**Dr. William L. Ingalls Endowed Scholarship in the College of Veterinary Medicine**

The Board of Trustees of The Ohio State University shall establish the College of Veterinary Medicine Endowed Fund effective November 3, 2017, with a fund transfer by the College of Veterinary Medicine of an unrestricted gift from the estate of William L. Ingalls (DVM 1942, MS 1947). Effective May 31, 2019, the fund name and purpose shall be revised.

Throughout his career in veterinary medicine, Dr. Ingalls embodied the values of integrity, passion, loyalty, tireless work ethic, professionalism and servant leadership.

The annual distribution from this fund shall be used to provide scholarships to students enrolled in the College of Veterinary Medicine. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Veterinary Medicine or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the College of Veterinary Medicine that the endowment established herein should benefit the University in perpetuity. The University reserves the right to modify the purposes of this fund, however, if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University shall consult the dean of the college or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees, in accordance with the policies of the University.

**The W. Keith Davis Memorial Scholarship Fund**

The W. Keith Davis Memorial Scholarship Fund was established March 1, 1985, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from Gerald A. and Betty L. (BS 1949) Davis, of Marion, Ohio. The description was revised on March 5, 2003. Effective May 31, 2019, the fund description shall be revised.

All gifts are to be invested in the University's Permanent Endowment Fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University with the right to invest and reinvest as occasion dictates.

Seventy-five percent of the annual distribution shall be used to provide scholarship assistance to qualified students of sophomore standing or higher who are enrolled at The Ohio State University, Marion Campus. The selection of the scholarship recipient(s) will be made by Student Financial Aid upon the recommendation of the dean and director of The Ohio State University at Marion. The remaining twenty-five percent of the distribution shall be reinvested to principal.

Should the need for this fund cease to exist or so diminish as to provide unused distribution, then the distribution may be used for any purpose whatsoever as determined by the Board of Trustees with preference being given to recommendations from the person or committee then responsible for student scholarship awards.

**Andrei Baronov and Ratmir Timashev Endowed Chair in Data Analytics**

The Andrei Baronov and Ratmir Timashev Endowed Chair Fund in Data Analytics was established June 8, 2018, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Veeam Software Corporation. The required funding



level for an endowed chair has been reached. Effective May 31, 2019, the fund name and description shall be revised and the position shall be established.

The annual distribution from this fund supports an endowed chair position in data analytics. The eligible candidate must be a professor from an Arts and Sciences tenure-initiating unit. Appointment to the position shall be recommended to the Provost by the executive dean of the college and approved by the University's Board of Trustees. The activities of the chair holder shall be reviewed no less than every four years by the executive dean of the College of Arts and Sciences to determine compliance with the intent of the donor, as well as the academic and research standards of the University.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the executive dean of the College of Arts and Sciences or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult executive dean of the College of Arts and Sciences. Modifications to endowed funds shall be approved by the University's Board.

#### **Arthur Scholarship in Medicine Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Arthur Scholarship in Medicine Fund effective May 31, 2019, with gifts from Dr. R. Eugene Arthur (MD 1968) and Catherine B. Arthur.

The annual distribution from this fund provides one or more scholarships to students who are enrolled in the College of Medicine and demonstrate financial need. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Dr. and Mrs. William M. Black Endowed Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Dr. and Mrs. William M. Black Endowed Scholarship Fund effective May 31, 2019, with a distribution from The William M. Black Charitable Remainder Unitrust in memory of Dr. William M. Black (BA 1953, DDS 1956) and Mrs. Nancy Black of Zanesville, Ohio.

The annual distribution from this fund provides four annual scholarship awards for good students from any class level in the College of Dentistry. Scholarships shall be named in honor of Dr. and Mrs. Frederick L. Black, Dr. and Mrs. Frederick W. Black, Dr. and Mrs. Harold W. Black, and Dr. and Mrs. William M. Black. Scholarship recipients and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the College of Dentistry, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Dentistry or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Dentistry or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Casey Family Endowed Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Casey Family Endowed Scholarship Fund effective May 31, 2019, with a gift from Karen S. Casey (MA 1978, JD 1991).

The annual distribution from this fund provides one or more renewable scholarships to students who are enrolled in the Michael E. Moritz College of Law and demonstrate financial need. Candidates must be residents of the state of Ohio and demonstrate a high level of leadership or community service potential for the profession of law or other professional fields. Preference shall be given to students with an interest in small firm law practice, corporate law, or public interest law. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the Michael E. Moritz College of Law or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation

with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the Michael E. Moritz College of Law or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

**Alan C. Michaels Endowed Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Alan C. Michaels Endowed Scholarship Fund effective May 31, 2019, with gifts from friends and colleagues.

The annual distribution from this fund provides one or more scholarships to students who are enrolled in the Michael E. Moritz College of Law and demonstrate financial need. The donors desire that when awarding this scholarship special consideration be given for students who have experience living or working in diverse environments. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the Michael E. Moritz College of Law or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the Michael E. Moritz College of Law or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

**The Jerry F. Nichols Accounting Scholarship Endowment Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Jerry F. Nichols Accounting Scholarship Endowment Fund effective May 31, 2019, with gifts from Jerry F. Nichols (BS 1965).

The annual distribution from this fund provides one or more scholarships to undergraduate students who are studying accounting. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the Max M. Fisher College of Business, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the Max M. Fisher College of Business or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the Max M. Fisher College of Business or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Women & Philanthropy Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Women & Philanthropy Scholarship Fund effective May 31, 2019, with gifts from members of Women & Philanthropy.

The annual distribution from this fund provides one or more scholarships to students. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by Student Financial Aid, in consultation with Women & Philanthropy.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in Student Financial or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in Student Financial Aid or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Joshua Song Fund for Career Exploration**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Joshua Song Fund for Career Exploration effective May 31, 2019, with gifts from family and friends of Joshua Song to encourage and enable students to dream, grow, and find their passion in Food Science and Technology.

The annual distribution from this fund supports students who are enrolled in the College of Food, Agricultural, and Environmental Sciences and are studying Food Science and Technology in personal and professional growth. Expenditures may include but are not limited to undergraduate research, unpaid internships, professional development, conference, travel, and student club support. Expenditures shall be approved in accordance with the then current guidelines and procedures established by the college.

The highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Eugene D. Smith Leadership Institute Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Eugene D. Smith Leadership Institute Fund effective May 31, 2019, with gifts from the Margaret and Robert Walter Foundation.

The annual distribution from this fund shall be used in support of Ohio State's Eugene D. Smith Leadership Institute to provide leadership, character and career development for all Ohio State student-athletes in order to best prepare them for life after graduation. Expenditures shall be approved in accordance with the then current guidelines and procedures established by the Department of Athletics.

The highest ranking official in the Department of Athletics or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the Department of Athletics or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Blue Buffalo Foundation Joyce Novotny Memorial Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Blue Buffalo Foundation Joyce Novotny Memorial Scholarship Fund effective May 31, 2019, with a gift from the Blue Buffalo Foundation.

The annual distribution from this fund provides one or more scholarships to third-year veterinary students who have demonstrated an interest in canine medicine or nutrition. If no students meet the selection criteria, the scholarship(s) will be open to all students enrolled in the College of Veterinary Medicine. It is the donor's intent to provide significant financial support to the scholarship recipients, rather than provide smaller scholarships to several recipients. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Veterinary Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Veterinary Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Ingram Family Endowed Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Ingram Family Endowed Fund effective May 31, 2019, with gifts from donors, including Marci and Bill Ingram on behalf of the Bill and Marci Ingram Foundation, a donor advised fund of The Columbus Foundation.

This fund is designated to The Ohio State University Wexner Medical Center, Center for Autism Services and Transition Clinic, the purpose of which is to develop and provide ongoing operational support to The Ohio State University Wexner Medical Center to advance clinical care, outreach programs, centralized services and community partnerships for adults or transitioning adolescents with autism spectrum disorder or developmental disabilities, and their families, through a patient-centered medical-home-model clinic which provides specialized services in medical, holistic health, social/psychological care and in navigation/transitioning assistance and community partnership referrals.

At the discretion of the highest ranking official in The Ohio State University Wexner Medical Center, the annual distribution from this fund shall be transferred to the Marci and Bill Ingram Adult Autism and Developmentally Disabled Program Fund which is used solely to provide support for the operations of the Center for Autism Services and Transition Clinic at The Ohio State University Wexner Medical Center, Department of Internal Medicine.

The highest ranking official in The Ohio State University Wexner Medical Center or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in The Ohio State University Wexner Medical Center or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Thomas X. Singer and Marie E. Dixon Endowed Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Thomas X. Singer and Marie E. Dixon Endowed Fund effective May 31, 2019, with gifts from Thomas X. Singer (BS 1962) and Marie E. Dixon.

The annual distribution from this fund supports students who are enrolled in the School of Environment and Natural Resources and majoring in Environmental Science, with preference given to those who demonstrate financial need, but are not eligible to receive funding from the Federal Pell Grant Program. If the Pell Grant ceases to exist, preference shall be given to those who demonstrate financial need. Support may include but is not limited to, scholarships, research projects, conference expenses, registration fees, professional development activities, and internships. If no students meet the selection criteria, support will be open to all students who are enrolled in the school and majoring in Environmental Science.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

Recipients, the number of recipients, and amount of each award shall be determined in accordance with the then current guidelines and procedures established by the College of Food, Agricultural, and Environmental Sciences, in consultation with Student Financial Aid.

Unused distribution in the distribution fund is to be held and used in subsequent years.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **James R. Wright Jr, MD, PhD Lectureship Endowed Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the James R. Wright Jr, MD, PhD Lectureship Endowed Fund effective May 31, 2019, with gifts from James R. Wright Jr. (BS 1977, MA 1984, MD 1984, PhD 1995).

The annual distribution from this fund provides a lectureship (to be held annually as funding permits) focusing first on the field of history of pathology and second on other medical history topics including, but not limited to, practices, procedures, medical technology, treatment and prevention of disease, and institutional approaches as may be identified by the director of the Health Science Library or his/her designee, in consultation with the head curator of the Medical Heritage Center. Expenditures shall be approved in accordance with the current guidelines and procedures established by the College of Medicine.

The highest ranking official in the College of Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund.

The University and the Foundation shall consult the highest ranking official in the College of Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Herr Endowment for the Chadwick Arboretum & Learning Gardens**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Herr Endowment for the Chadwick Arboretum & Learning Gardens effective May 31, 2019, with gifts from Joan E. (MS 1954) and Donald E. (BS 1951, PhD 1965) Herr.

The annual distribution from this fund shall to support the operation and maintenance of the Chadwick Arboretum & Learning Gardens within the Department of Horticulture and Crop Science. Use of the funds will be at the discretion of the director of the Chadwick Arboretum & Learning Gardens, in consultation with the chair of the Department of Horticulture and Crop Science.

In any given year that the endowment distribution is not fully used for its intended purposes, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Chadwick Arboretum & Learning Gardens, in consultation with the chair of the Department of Horticulture and Crop Science.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Food, Agricultural, and Environmental Sciences and the chair of Horticulture and Crop Science. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Centennial Fund for the Department of Agricultural Communication, Education, and Leadership**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Centennial Fund for The Department of Agricultural Communication, Education, and Leadership effective May 31, 2019, with gifts from friends of the Department of Agricultural Communication, Education, and Leadership.

This Centennial Fund commemorates the 100th Anniversary of the Department of Agricultural Communication, Education, and Leadership. The goal of this fund is to ensure the continued evolution of educational opportunities, programs and curricula that best prepare our graduates for rewarding careers as communicators, educators and agricultural industry leaders.

The annual distribution from this fund shall benefit the students and faculty of the Department of Agricultural Communication, Education, and Leadership by filling discretionary needs to include, but not be limited to, providing teaching/research awards and/or a named professorship/chair, as determined by the chair of the department. Expenditures shall be approved in accordance with the then current University policies and guidelines and procedures established by the College of Food, Agricultural, and Environmental Sciences.

The highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to



their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Douglas and Jamie Fairchild Endowed Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Douglas and Jamie Fairchild Endowed Scholarship Fund effective May 31, 2019, with gifts from Douglas (BS 1980, MS 1982, PhD 1995) and Jamie (BS 1981) Fairchild and matching gifts from ExxonMobil.

The annual distribution from this fund provides one or more scholarships to undergraduate students who are enrolled in the College of Engineering and have declared and/or maintain Welding Engineering as their major. First preference is for candidates who demonstrate financial need and who have a minimum 3.0 grade point average (GPA). Scholarships are renewable, up to a total of five years. Second preference is for candidates who have a minimum 3.5 GPA. These scholarships are not renewable. If there are no Welding Engineering candidates, then students pursuing a degree in Materials Science and Engineering degree may be considered.

The number of scholarships awarded shall be determined based on the amount of the annual distribution. Scholarships shall be no more than fifty percent of the cost-of-tuition. The donors' objective is to provide as many fifty percent cost-of-tuition scholarships as possible. If the annual distribution is more than sufficient to provide one fifty percent cost-of-tuition scholarship, the excess amount shall provide a second scholarship at a lesser percentage. If the annual distribution is more than sufficient to provide two fifty percent cost-of-tuition scholarships, the excess amount shall provide a third scholarship at a lesser percentage, etc. Recipients shall be selected by the college's scholarship committee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

Unused distribution shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Engineering or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Carol and Ryan Wright Wrestling Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Carol and Ryan Wright Wrestling Scholarship Fund effective May 31, 2019, with gifts from Carol and Ryan Wright of Jackson, Ohio.

The annual distribution from this fund shall supplement the grant-in-aid costs of an undergraduate student-athlete who is a member of the wrestling team. Scholarship recipients shall be selected by the director of the Department of Athletics, in consultation with Student Financial Aid.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of the Department of Athletics. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Joseph Palmer Scholarship in the College of Social Work**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Joseph Palmer Scholarship in the College of Social Work effective May 31, 2019, with gifts from Mark J. Palmer in memory of his father.

Dr. Joseph R. Palmer received a BS in Social Administration from Ohio State in 1956; an MSW degree from Michigan State in 1960; and a PhD in Criminology from Ohio State in 1970. He spent much of his career in the corrections field, starting as a parole officer and working his way up into leadership positions for many organizations including the Ohio Department of Rehabilitation and Correction; Ohio Department of Youth Services; and the Ohio Department of Mental Health. In 1992, he founded his own private practice, Mediation Services of Ohio. Dr. Palmer served in the U.S. Navy during the Korean War, and later was in the U.S. Airforce Reserve, retiring at the rank of Lieutenant Colonel. He was an example to all as a husband, father, grandfather, great-grandfather, soldier, public servant, community leader and most of all—a follower of Jesus Christ. His dedication to paying it forward and taking care of those who needed it most was evident in the work he did and the love he showed to all he came to know.

The annual distribution from this fund shall be used to provide a need-based scholarship to a graduate student enrolled in the College of Social Work and working toward a MSW or PhD. Preference shall be given to candidates whose field placement demonstrates an interest in faith-based social work. Recipients will be selected by the dean of the college or his/her designee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Social Work or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Social Work or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Herr Family Endowment Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Herr Family Endowment Fund effective May 31, 2019, with gifts from Joan E. (MS 1954) and Donald E. (BS 1951, PhD 1965) Herr.

The annual distribution from this fund supports programs for caregivers of patient's with cognitive disorders. Expenditures may include, but are not limited to, social work or other referral services to community resources;

education or support group activities; and other types of outreach programs for caregivers. Expenditures shall be approved in accordance with the current guidelines and procedures established by the College of Medicine.

The highest ranking official in the College of Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Doris and Robert Zulauf Endowed Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Doris and Robert Zulauf Endowed Scholarship Fund effective May 31, 2019, with gifts from Dr. Carl R. Zulauf (BS 1973, MS 1973) and friends.

The annual distribution from this fund supports undergraduate students who are enrolled in the College of Food, Agricultural, and Environmental Sciences and are pursuing an internship in the Washington, D.C. area. Top priority will be given to students who have been accepted in the John Glenn College of Public Affairs' Washington Academic Internship Program or its successor. Scholarships will be awarded to candidates who meet the following selection criteria in this order of preference.

- 1) Internship will be focused on commercial agricultural policy
- 2) Internship will be on Capitol Hill or internship will have congressional legislative activity responsibilities
- 3) Majoring in a degree program in the Department of Agricultural, Environmental, and Development Economics

Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the College of Food, Agricultural, and Environmental Sciences, in consultation with Student Financial Aid. Scholarships will be awarded in amounts not to exceed fifty percent of the cost to participate in the internship program. It is the donor's desire to provide as significant financial support as possible to one eligible recipient. Any remaining distribution may be used to provide as significant financial support as possible to additional eligible recipients.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

Unused distribution in the distribution fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donor/. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

**The Sheldon J. Harris Endowed Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Sheldon J. Harris Endowed Scholarship Fund effective May 31, 2019, with gifts from Sheldon Harris (BS 1974).

The annual distribution from this fund provides scholarships to students who without the scholarship would not be able to attend due to dire financial need. The donor requests that the University use the endowed fund's annual distribution to provide need-based scholarship support to full-time undergraduate students attending the Columbus campus who are residents of Ohio. The donor's intent is to support late academic bloomers who show scholastic potential. The scholarship shall be given to incoming freshmen with the minimum ACT and GPA for admission to the Columbus campus. If Ohio State does not have a required ACT score and high school GPA, preference is for students who do not receive merit aid from the University. The scholarship shall be used for the cost of tuition, room & board, books & supplies, and miscellaneous educational expenses. Recipients will be selected by Student Financial Aid. Scholarships are renewable up to eight semesters as long as recipients meet the selection criteria.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in Student Financial Aid or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in Student Financial Aid or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

**Sally Ann Manby and William Manby Education Endowment Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Sally Ann Manby and William Manby Education Endowment Fund effective May 31, 2019, with gifts from William J. Manby (BS 1967).

The annual distribution from this fund provides one or more scholarships to undergraduate students enrolled in the College of Education and Human Ecology who are studying to become special education teachers and demonstrate financial need. First preference shall be given to candidates from Summit, Medina, Stark, Portage and Wayne counties of Ohio. Recipients will be selected by the college's dean, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Education and Human Ecology or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Education and Human Ecology or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Dr. Carole Wendy Myer Bynner Radiology Resident Endowed Support Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Dr. Carole Wendy Myer Bynner Radiology Resident Endowed Support Fund effective May 31, 2019, with a grant from Vanguard Charitable recommended by Mr. Charles E. Bynner (BCE 1967) and Dr. Carole W. Bynner (MS 1974).

The annual distribution from this fund supports the residence program in radiology in the College of Veterinary Medicine. Expenditures shall be recommended by the section head of radiology with approval by the dean of the college or his/her designee.

The highest ranking official in the College of Veterinary Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the grantor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the grantor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Veterinary Medicine or his/her designee to identify a similar purpose consistent with the original intent of the grantor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Helen Hodson and Elizabeth Coad Fund for Leukemia Research**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Helen Hodson and Elizabeth Coad Fund for Leukemia Research effective May 31, 2019, with gifts from Dr. Mark S. Hodson (DDS 1972) given in memory of Helen Hodson and Elizabeth Coad.

The annual distribution from this fund supports leukemia research as undertaken by Dr. John Byrd (or successor). Expenditures shall be recommended by Dr. John Byrd (or successor) or his/her designee and approved in accordance with the then current guidelines and procedures established by The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful,

impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking officials in The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute or his/her/their designee(s) to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

**Jeffrey M. Fowler, MD Endowed Lectureship Fund in Gynecologic Oncology**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Jeffrey M. Fowler, MD Endowed Lectureship Fund in Gynecologic Oncology effective May 31, 2019, with gifts from friends of Dr. Jeffrey M. Fowler.

The annual distribution from this fund supports a lectureship in Gynecologic Oncology at The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (OSUCCC-James) for medical professionals, students or fellows, researchers and clinicians. The lecture shall occur annually or as funding permits. Experts in the medical specialty shall present on topics of interest such as physician wellness and life/work integration. Expenditures may include the speaker's honorarium, travel, lodging, per diem expenses as well as space rental, signage, technology, printing and other associated lectureship costs, as approved by the head of the Division of Gynecologic Oncology, in consultation with the CEO of The James.

The highest ranking official in the OSUCCC-James or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the OSUCCC-James or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

**Dr. Melanie Brodnik Endowed Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Dr. Melanie Brodnik Endowed Scholarship Fund effective May 31, 2019, with gifts from Dr. Melanie Brodnik (PhD 1991) and interested parties. Dr. Brodnik served as Director of the Health Information Management and Systems (HIMS) program at Ohio State for nearly 40 years.

The annual distribution from this fund provides scholarship support to one or more students studying in the Health Information Management and Systems program or its successor. Candidates will be recommended by the highest ranking official in the program or his/her designee. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the College of Medicine, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Class of 1983 Dr. Dana Snyder Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Class of 1983 Dr. Dana Snyder Scholarship Fund effective May 31, 2019, with gifts from Dr. Jane Wolford (OD 1983) and the College of Optometry Class of 1983.

The annual distribution from this fund provides one or more scholarships to students who are enrolled in the College of Optometry, demonstrate outstanding leadership ability, are involved in student organizations, and volunteer in the community. Preference will be given to candidates who are involved in intramural sports. It is the donors' desire to provide as significant financial support as possible to one eligible recipient. Any remaining distribution shall be used to provide as significant financial support as possible to additional eligible recipients. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Optometry or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Optometry or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Barbara Rausch Conner Cancer Endowment Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Barbara Rausch Conner Cancer Endowment Fund effective May 31, 2019, with a gift from Dr. Cynthia Lynn Conner (BS 1981, PhD 1988) given in memory of Paul Eugene Conner (BS 1957, MA 1963) and Barbara Rausch Conner (BS 1958).

The annual distribution from this fund shall be used at the discretion of the highest ranking official(s) in The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (OSUCCC - James). Expenditures shall be approved in accordance with the then current guidelines and procedures established by the OSUCCC – James.

The highest ranking official in the OSUCCC - James or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the OSUCCC - James or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The Dr. Judith and David Westman Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Dr. Judith and David Westman Scholarship Fund effective May 31, 2019, with gifts from Dr. Judith Ann Westman (MD 1981, MS 1987) and David Arthur Westman.

The annual distribution from this fund provides scholarships to medical students who are enrolled in the Genetic Counseling Graduate Program in the College of Medicine. If at any time the Genetic Counseling Graduate Program in the College of Medicine ceases to exist, the donors request that the University use the endowed fund's annual distribution to provide scholarships to medical students who are enrolled in the college. Recipients will be selected by the dean of the college or his/her designee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Ira Deep and Lansing Williams Plant Pathology Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Ira Deep and Lansing Williams (MS 1952, PhD 1954) Plant Pathology Fund effective May 31, 2019, with gifts from friends of the Department of Plant Pathology, College of Food, Agricultural, and Environmental Sciences.

The annual distribution from this fund provides program support in the Department of Plant Pathology. Preference shall be given to graduate student support, which includes, but is not limited to, graduate student research, travel, supplies and other awards. If the department's chairperson has contributed to this endowment, the chairperson shall recommend



expenditures and the dean of the College of Food, Agricultural, and Environmental Sciences shall approve the expenditures, in consultation with Student Financial Aid when appropriate. When the current chairperson is not a contributor, the expenditures shall then be approved by the chairperson, in consultation with Student Financial Aid when appropriate.

The University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Food, Agricultural, and Environmental Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **College of Engineering Distinguished Lecture Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the College of Engineering Distinguished Lecture Fund effective May 31, 2019, with gifts from friends of the College of Engineering.

The annual distribution from this fund supports lectures in the College of Engineering. Expenditures shall be approved in accordance with the then current guidelines and procedures established by the college.

The highest ranking official in the College of Engineering or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Engineering or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Andre Ezis Endowed Memorial Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Andre Ezis Endowed Scholarship Fund effective May 31, 2019, with gifts from his spouse, Kira Gilbert Ezis, and family, friends, and colleagues.

Andre Ezis was born in Latvia and lived "the American dream". As an infant, he and his parents were forced to leave their home from the invading Russian army. His family spent five years in a labor camp for displaced persons in

Kempton, Germany. In 1949 his family successfully made the journey to America with the help of the Lutheran Church and settled in North Baltimore, in northwest Ohio. The family worked for 3 years to repay the church for their fare from Germany. They later moved to Findlay, Ohio. Andre would be accepted into The Ohio State University and receive his bachelor's degree in Ceramic Engineering followed by a master's degree in Nuclear Engineering. After an acclaimed career in the automotive industry, Andre started and led a successful business in the ceramics industry.

The intent of this fund is to recognize Mr. Andre Ezis, an immigrant to the United States, an entrepreneur and significant force in the study of structural ceramics and to strengthen and perpetuate the interest and study of ceramic engineering at The Ohio State University.

It is the desire of the Donor that the recipients exhibit an understanding of the fundamental work of Andre's career and understand how his passion for his work affected the ceramics industry resulting in his many contributions.

Annual distribution shall provide one scholarship to an undergraduate student ranked as sophomore or higher who has a minimum 2.5/4.0 grade point average, is enrolled in the Department of Materials Science & Engineering and has expressed an interest in Ceramic Engineering. Candidates must provide a one-time 500 word (maximum) essay on Andre Ezis' contributions in the area of Ceramic Engineering. The scholarship is renewable for two additional academic years as long as the recipient meets the selection criteria. In the event that multiple candidates with equal qualifications are identified, preference shall be given to candidates who demonstrate financial need.

Scholarship recipients may be recommended by the scholarship committee of the Department of Materials Science & Engineering with input from faculty specializing in the field of Ceramic Engineering. Scholarship recipients and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the College of Engineering, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused distribution from this endowed fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Engineering or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Michael H. Chema Dean's Innovation Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Michael H. Chema Dean's Innovation Fund effective May 31, 2019, with a gift from Michael H. Chema (BS 1971).

The annual distribution from this fund shall be used at the discretion of the highest ranking official in the Max M. Fisher College of Business or his/her designee. Expenditures shall be approved in accordance with the then current guidelines and procedures established by the college.

The highest ranking official in the Max M. Fisher College of Business or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the Max M. Fisher College of Business or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Distinguished Lectureship in Climate Science Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Distinguished Lectureship in Climate Science Fund effective May 31, 2019, with a gift from the Science & Environmental Policy Project.

The annual distribution from this fund shall be used to provide a "Distinguished Lectureship in Climate Science" on the subject of climate, involving satellites, microwaves and similar topics, all in furtherance of the corporation's educational and charitable purpose. The annual distribution shall be used to cover the expenses of the annual lecture. A selection panel selected and chaired by the department head of the Department of Electrical Engineering shall select the person who will deliver the lecture. Expenditures shall be approved in accordance with the then current guidelines and procedures established by the College of Engineering.

The highest ranking official in the College of Engineering or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Engineering or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Lakshmi and Prabir Dutta Chemistry and Biochemistry Staff Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Lakshmi and Prabir Dutta Chemistry and Biochemistry Staff Fund effective May 31, 2019, with gifts from Prabir K. Dutta and Lakshmi Dutta (MA 1992, MA 1996).

The annual distribution from this fund provides four equal awards to four Department of Chemistry and Biochemistry staff employees as a bonus in addition to regular salary. Candidates will be chosen based on a simple lottery. Once a staff member receives the award, they are not eligible again until every other eligible staff member in the department has received the award. The bonus is not related in any way to performance or any other metrics. Candidates must have at least two years of service in the department. Candidates whose primary function is to do research are ineligible. An announcement of the recipients shall be made annually by the department.

Expenditures shall be approved in accordance with the then current guidelines and procedures established by the College of Arts and Sciences.

The highest ranking official in the College of Arts and Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Arts and Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The E.F. Harris Memorial Senior Capstone Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The E.F. Harris Memorial Senior Capstone Fund effective May 31, 2019, with gifts from the E.F. Harris Family Foundation.

The annual distribution from this fund supports the Senior Capstone Program in the College of Engineering. Expenditures shall be recommended by the chair of the Department of Engineering Education or his/her designee and approved by the dean of the college or his/her designee.

The highest ranking official in the College of Engineering or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Engineering or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Vera Harris Memorial Award Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Vera Harris Memorial Award Fund effective May 31, 2019, with gifts from the E.F. Harris Family Foundation.

The annual distribution from this fund supports graduate students who are enrolled in the College of Arts and Sciences, working toward a PhD in psychology and need financial assistance for travel, research, or professional conferences in order to complete their degrees. Recipients shall be selected by the chair of the Department of Psychology or his/her designee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Arts and Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Arts and Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

**Nick Nguyen and Nora Mullaney Scholarship Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Nick Nguyen and Nora Mullaney Scholarship Fund effective May 31, 2019, with gifts from Nicholas S. Nguyen (BS 1999) who desires to further the advancement of women in the field of Computer and Information Science.

The annual distribution from this fund provides one or more scholarships to students who are enrolled in the College of Arts and Sciences and are majoring in Computer and Information Science. Preference shall be given to students who demonstrate financial need. The donor desires that when awarding this scholarship special consideration be given for students who are traditionally underrepresented in Computer and Information Science. If no students meet the selection criteria, the scholarship(s) will be open to all students who are enrolled in the college. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the college, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Arts and Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Arts and Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

**Dr. J. James Thimons Fund for Clinical Excellence in Optometry**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Dr. J. James Thimons Fund for Clinical Excellence in Optometry effective May 31, 2019, with gifts from Dr. J. James Thimons (OD 1978).

The annual distribution from this fund provides a tuition-only scholarship to one third or fourth year, optometry student who is enrolled in the College of Optometry. Candidates must demonstrate clinical excellence. Preference shall be given to candidates who reside in the state of Ohio. Recipients shall be recommended by the college's Admissions and Financial Aid personnel or their designees and selected by the dean of the college or his/her designee, in consultation

with the University's Student Financial Aid personnel. The scholarship is renewable as long as the recipient remains in good standing with the college.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Optometry or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Optometry or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Dr. Carl F. Asseff Professorship Fund in Anthropology and History of Medicine**

The Dr. Carl F. Asseff Professorship Fund in History of Medicine was established April 8, 2016, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Dr. Carl F. Asseff (BA 1963, MD 1966). Effective May 31, 2019, the fund name and description shall be revised to the Dr. Carl F. Asseff Professorship Fund in Anthropology and History of Medicine.

Until the endowment principal reaches the minimum funding level required at that date for an endowed professorship (\$1,000,000 on or before December 31, 2019), the annual distribution shall be used to recruit candidates for the position.

When the endowment principal reaches the minimum funding level required at that date for an endowed professorship (\$1,000,000 on or before December 31, 2019), the fund name shall be revised to the Dr. Carl F. Asseff Professorship in Anthropology and History of Medicine. Thereafter, the University shall use the endowed fund's annual distribution to support an endowed professorship position in the Department of Anthropology or the Department of History. Appointment to the position shall be recommended to the Provost by the executive dean of the College of Arts and Sciences and approved by the University's Board of Trustees. The activities of the professorship holder shall be reviewed no less than every four years by the college's executive dean to determine compliance with the intent of the donor, as well as the academic and research standards of the University.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the chairs of the Departments of Anthropology and History or their designees.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the executive dean of the College of Arts and Sciences or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

**The Dr. John H. Helwig Endowment Fund  
for Graduate Studies in Veterinary Preventive Medicine**

The Dr. John H. Helwig Endowment Fund for Food Animal Research and Graduate Studies in Veterinary Preventive Medicine was established November 4, 2005, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Suzanne Helwig McNutt (BA 1961), Joanne Jarvis Percy (BSEd 1964), alumni, family, and friends, in memory of Dr. John H. Helwig (DVM 1937, MS 1939). Effective May 31, 2019, the fund name and description shall be revised.

The annual distribution from this fund shall be used to provide monies to support post-DVM graduate students doing research in food animal disease or public health within the Department of Veterinary Preventive Medicine. Recipients, the number of recipients, and amount of each award shall be determined in accordance with the then current guidelines and procedures established by the College of Veterinary Medicine.

The highest ranking official in the College of Veterinary Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the dean of the College of Veterinary Medicine, in consultation with the donors or their designee. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

**The Timothy P. (DVM) and Debra J. Trayer Scholarship / Marysville Teaching Practice Fund**

The Timothy P. (DVM) and Debra J. Trayer, Marysville Teaching Practice Fund was established June 4, 2004, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Dr. Timothy P. (DVM 1979) and Debra J. Trayer of Denver, Pennsylvania. The description was revised on June 6, 2014. Effective May 31, 2019, the fund name and description shall be revised.

The annual distribution from this fund shall be used by the College of Veterinary Medicine in the following order of preference. First, to provide scholarship support to students from Wilmington College who are enrolled in the College of Veterinary Medicine and demonstrate interest in food animal practice. Second, to provide scholarship support to students from Wilmington College who are enrolled in the College of Veterinary Medicine. Third, to support educational activities at the Marysville Teaching Practice. Scholarship recipients, the number of recipients, and amount of each scholarship shall be determined in accordance with the then current guidelines and procedures for scholarship administration established by the College of Veterinary Medicine, in consultation with Student Financial Aid. Expenditures shall be approved in accordance with the then current guidelines and procedures established by the College of Veterinary Medicine.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The highest ranking official in the College of Veterinary Medicine or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above or their designee. In accordance with Ohio Revised Code, if the purpose of the fund

becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Veterinary Medicine or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Coach John F. Bruce Swimming Scholarship Fund**

The John Bruce Family Swimming Scholarship Fund was established July 12, 2002, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with seed gifts from Dr. Timothy Duffey, Shawn Sentz and Joseph Budde and other gifts from family, friends, and former athletes of the late swimming coach. The name was revised on June 4, 2004. Effective May 31, 2019, the fund description shall be revised.

The annual distribution from this fund shall be used to supplement the student grant-in-aid scholarship costs of a student-athlete who is a member of the men's swimming team pursuing an undergraduate degree at The Ohio State University. The recipient will be selected by the director of the Department of Athletics, in consultation with Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the director of Department of Athletics. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

#### **Tim and Kathleen Keenan Entrepreneurship Endowment Fund**

The Tim (BS 1980) and Kathleen Keenan Entrepreneurship Endowment Fund was established August 31, 2018, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from The Keenan Family Foundation. Effective May 31, 2019, the fund description shall be revised.

The annual distribution shall be reinvested in the endowment principal until the pledge is fulfilled, the donor re-designates the fund, or if The Ohio State University Center for Entrepreneurship ceases to exist. Once the pledge is fulfilled, the annual distribution shall be used by the Max M. Fisher College of Business to support the infrastructure of the university-wide center. The university-wide center will focus on a traditional entrepreneurship experience for students and related programming involving students in entrepreneurial opportunities.

Expenditures shall be approved in accordance with the current guidelines and procedures established by the Max M. Fisher College of Business.

Notwithstanding the above paragraph, in any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation may modify the purpose of this fund, in consultation with the donor named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the Max M. Fisher College of Business or his/her designee to identify a similar purpose consistent with the original intent of the donor. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.



**Dr. Robert G. Sigler Scholarship Fund**

The Dr. Robert G. Sigler Scholarship Fund was established September 2, 2016, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Dr. Robert Sigler. Effective May 31, 2019, the fund description shall be revised.

This fund honors the legacy of the Sigler family in the veterinary profession. Robert Richard Sigler (DVM 1946) started Sigler Animal Hospital in 1955. Later his two sons, Robert Glenn Sigler (DVM 1975) and William Keith Sigler (DVM 1978), joined the practice.

The annual distribution from this fund shall be used to provide scholarships. It is the donor's intent to provide significant financial support to a fewer number of students. First-time recipients must be second, third, or fourth year students from the State of Ohio who are enrolled in the College of Veterinary Medicine's DVM program. It is the donor's desire to equally support students who have demonstrated an interest in small animal medicine and large/mixed animal medicine. Additionally, first-time recipients must be in good academic standing with the University and demonstrate financial need. Scholarship recipients shall be selected by the college's scholarship committee, in consultation with Student Financial Aid.

The scholarships are portable if the recipients change campuses; transferable if they change major; and renewable for up to eight semesters, even if the semesters are non-consecutive, as long as the student remains in good standing with the University.

This fund is eligible to be included in the Ohio Scholarship Challenge. If the fund's principal balance reaches \$100,000 on or before December 31, 2021 the University will match annual distribution payouts in perpetuity. The transfer of matching funds will occur once annually, usually in July. Under the Challenge, unused annual distribution cannot be reinvested in the fund's principal.

If the fund's principal balance does not reach \$100,000 on or before December 31, 2021 the fund will no longer be eligible to be included in the Ohio Scholarship Challenge; the annual distribution will not be matched; the scholarships will not be required to be portable, transferable, or renewable; and unused distribution can be reinvested in the fund's principal.

The University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Veterinary Medicine or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

**Benjamin and Cleo Toombs Medical Scholarship Fund**

The Cleo and Ella Toombs Medical Scholarship Fund was established March 2, 2007, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Dr. Ella Louise Toombs (MD 1981) of Washington, D.C. Effective September 2, 2016, the fund name was revised to the Benjamin and Cleo Toombs Medical Scholarship Fund shall be revised. Effective February 22, 2019, the fund description was revised. Effective May 31, 2019, the fund description shall be revised. In funding this endowment, it is the desire of Dr. Toombs to increase the number of African American male physicians.

The annual distribution shall be reinvested to principal until it reaches \$100,000; upon reaching this level, it will be used to support medical education at the University, consistent with the University's mission and admissions policy. It is the donor's desire that a student financial need scholarship be awarded annually to incoming students in furtherance of the diversity mission in support of College of Medicine efforts to increase the representation of students from groups historically underrepresented in the medical profession who have been accepted for admissions at the College of

Medicine. It is the donor's desire that the scholarships be awarded with particular attention to, but not limited to, African American male medical students. The donor desires that when awarding this scholarship special consideration be given for students who have experience living or working in diverse environments and/or have overcome substantial educational or economic obstacles and/or are members in organizations open to all but whose missions' seek to improve the quality of life for African Americans through education or economic opportunities.

The associate dean for Diversity and Inclusion and the director of Student Financial Services for the College of Medicine shall recommend scholarship recipients to the college's associate dean for Admissions. The associate dean for Admissions shall select the recipients, in consultation with the college's dean and University's office of Student Financial Aid.

In any given year that the endowment distribution is not fully expended, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. If in the future, the purpose of the fund ever becomes unlawful, impracticable, impossible to achieve, or wasteful, the Foundation and University, in consultation with the donor, donor's daughter, Andito Lloyd or designee, when available, may redirect the funds for similar purposes that are consistent with the original intent of the donor as described herein. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **The McNulty Family Champions Fund**

The Ohio State Women's Swimming Champions Fund was established April 8, 2016, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Suzanne and Jim (BS 1988) McNulty from Greenville, South Carolina. Effective May 31, 2019, the fund name shall be revised.

The annual distribution from this fund shall supplement the discretionary budget of the women's swimming team. Expenditures shall be recommended by the coach of the women's swimming team and approved by the director of the Department of Athletics or his/her designee.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused distribution from this endowed fund shall be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of the Department of Athletics. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

#### **Jen Foren Tetrapod Fund**

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, established the Tetrapods Collection Endowed Support Fund effective February 22, 2019, with gifts from Jennifer A. Foren (BS 2014), the Foren Family Foundation, friends, family and colleagues. Effective May 31, 2019, the fund name shall be revised.

The annual distribution from this fund provides financial support for the Tetrapods Collections. Expenditures shall be recommended by the director of the Museum of Biological Diversity, in consultation with the chair of the Department of Evolution, Ecology and Organismal Biology.

The highest ranking official in the College of Arts and Sciences or his/her designee has the discretion to hold all or a portion of the unused distribution in the distribution fund to be used in subsequent years, and/or reinvest all or a portion of the unused distribution in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should the University units referenced in this endowment restructure in the future, the terms of the endowment shall apply to their successors in interest. The University and the Foundation may modify the purpose of this fund, in consultation with the donors named above. In accordance with Ohio Revised Code, if the purpose of the fund becomes unlawful, impracticable, impossible to achieve, or wasteful, the University and Foundation, may modify the purpose of this fund. The University and the Foundation shall consult the highest ranking official in the College of Arts and Sciences or his/her designee to identify a similar purpose consistent with the original intent of the donors. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Appendix XLVIII



THE OHIO STATE UNIVERSITY

Office of the President

205 Bricker Hall  
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Columbus, OH 43210-1357

614-292-2424 Phone  
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May 16, 2019

Dear members of the Board:

Dr. Richard Strauss was a faculty member with the university from 1978 until his retirement as professor emeritus effective March 1, 1998. An independent investigation delivered to the university this week found that Strauss subjected at least 177 former students to sexual abuse. Such abuse is antithetical to the values and mission of Ohio State.

As set forth under Faculty Rule 3335-5-36(E), “the president, subject to the approval of the board of trustees, shall have the authority to revoke emeritus status if an emeritus faculty member at any time engages in serious dishonorable conduct in violation of law, rule, or policy.”

Given the serious dishonorable conduct in this case, I am seeking the board’s approval to immediately revoke emeritus status from Strauss.

Sincerely,

Michael V. Drake, MD  
President

Appendix XLIX

The Ohio State University  
Board of Trustees

May 31, 2019

**BACKGROUND**

**TOPIC:** Amendments to the Code of Student Conduct

**CONTEXT:** The University Senate approved revisions to the Code of Student Conduct based on recommendations from the Council on Student Affairs

**SUMMARY:** A special ad hoc subcommittee of the Council on Student Affairs recommended revisions to the Code of Student Conduct as part of a five-year review. Changes to the Code of Student Conduct are designed to:

- Align with practices of the University Conduct Board and the Committee on Academic Misconduct to provide better notice for students on expectations and behaviors prohibited by the Code.
- Clarify that complaints of discrimination and harassment, including sexual misconduct, will be governed by university policies 1.15 and 1.10 and placed under the jurisdiction of the new Office of Institutional Equity.
- Provide new language related to early resolution and amnesty for minor violations of the code in certain circumstances where the reporter may otherwise be hesitant to share information regarding a potential violation or call for assistance for a friend.

**REQUESTED OF THE ACADEMIC AFFAIRS AND STUDENT LIFE COMMITTEE:** Approval of the resolution.

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**Code of Student Conduct**

**CHAPTER 3335-23 CODE OF STUDENT CONDUCT  
As of February 22, 2019**

**3335-23-01 Introduction and purpose.**

The code of student conduct, a part of the Ohio Administrative Code, is established to foster and protect the core missions of the university; to foster the scholarly and civic development of the university's students in a safe and secure learning environment, and to protect the people, properties and processes that support the university and its missions. The core missions of the university are research, teaching and learning, and service. Preservation of academic freedom and free and open exchange of ideas and opinions for all members of the university are central to these missions.

(Board approval date: 4/6/2012)

**3335-23-02 Jurisdiction.**

(A) The code applies to the on-campus conduct of all students and registered student organizations, including conduct using university computing or network resources. The code also applies to the off-campus conduct of students and registered student organizations in direct connection with:

- (1) ~~(A)~~Academic course requirements or any credit bearing experiences, such as internships, field trips, study abroad, or student teaching;
- (2) ~~(B)~~Any activity supporting pursuit of a degree, such as research at another institution or a professional practice assignment;
- (3) ~~(C)~~Any activity sponsored, conducted, or authorized by the university or by registered student organizations;
- (4) ~~(D)~~Any activity that causes substantial destruction of property belonging to the university or members of the university community, or causes or threatens serious harm to the safety or security of members of the university community, ~~or creates or could reasonably create a hostile environment on campus as defined in the sexual misconduct policy;~~ or
- (5) ~~(E)~~Any activity, which could constitute a criminal offense as defined by local, state or federal law, regardless of the existence or outcome of any criminal proceeding.

(B) The Code may be applied to behavior conducted online, via e-mail, text, or other electronic medium. Students should also be aware that online postings such as web postings and social networking sites are in the public sphere and are not private. These postings can subject a student to allegations of conduct violations if evidence of policy violations is posted online. The university does not routinely search for violations of this Code, but may take action if and when such information comes to the attention of university officials.

Students or a registered student organization may also be held accountable for their guest's or member's behavior when the student or members of the registered student organization has knowledge of, facilitates, or contributes to the guest's or member's misconduct.

The code governs all campuses of the university. Students attending regional campuses, centers, or institutes are advised to consult their local resources for additional information or rules pertaining to those locations

The university reserves the right to administer the code and proceed with the hearing process even if the student withdraws from the university, is no longer enrolled in classes, or subsequently fails to meet the definition of a student while a disciplinary matter is pending. The university may, within its discretion, place a hold or other notation on the student's transcript while the matter is pending.

### Code of Student Conduct

Students continue to be subject to federal, state, and local laws while at the university, and violations of those laws may also constitute violations of the code. In such instances, the university may proceed with university disciplinary action under the code independently of any criminal proceeding involving the same conduct and may impose sanctions for violation of the code even if such criminal proceeding is not yet resolved or is resolved in the student's favor.

(C) Discrimination and harassment, including, but not limited to sexual misconduct, based on a protected class in any form is never acceptable. Students are responsible to know and adhere to university policy 1.15 and university policy 1.10, which can be found at <http://policies.osu.edu>. These policies, and not this code, govern the investigation, adjudication and resolution of protected class discrimination and harassment complaints.

(Board approval dates: 3/2/2001, 12/7/2007, 4/6/2012, 4/8/2016, 9/2/2016)

#### 3335-23-03 Definitions.

As used in the code:

- (A) "University premises" includes all lands, buildings, facilities, and resources owned, leased, managed, or operated by the university.
- (B) "Student" includes an individual to whom an offer of admission has been extended, paid an acceptance fee, registered for classes, or otherwise entered into another agreement with the university to take instruction.
  - (1) Student status lasts until an individual graduates, is permanently dismissed, or is not in attendance for two complete, consecutive terms, and includes those with a continuing educational relationship with the university;
  - (2) "Student" also includes registered student organizations. A student organization remains a "student" for purposes of this Code for one calendar year following the expiration of the organization's most recent registration.
  - (3) This Code also applies within the discretion of an appropriate university official to former students for violations committed while a student.
- (C) "Members of the university community" includes, but are not limited to, students, faculty, staff, and visitors to the campus.
- (D) "Complaint" includes information alleging a violation of the code of student conduct or other published rule, policy, standard, or guideline applicable to students at the university, provided to the university, per paragraph (A) of rule 3335-23-05 of the Administrative Code.

(Board approval dates: 3/2/2001, 12/7/2007, 4/6/2012, 4/8/2016, 9/2/2016)

#### 3335-23-04 Prohibited conduct.

Any student found to have engaged, or attempted to engage, in any of the following conduct while within the university's jurisdiction, as set forth in rule 3335-23-02 of the Administrative Code, will be subject to disciplinary action by the university. For the purposes of this section, attempt shall be defined as conduct that, if successful, would constitute or result in the prohibited conduct.

**Code of Student Conduct**

(A) Academic misconduct.

Any activity that tends to compromise the academic integrity of the university or subvert the educational process. Examples of academic misconduct include, but are not limited to:

- (1) Violation of course rules as contained in the course syllabus or other information provided to the student;
- (2) Knowingly providing or receiving information during examinations such as course examinations and candidacy examinations; or the possession and/or use of unauthorized materials during those examinations;
- (3) Knowingly providing or using unauthorized assistance in the laboratory, on field work, in scholarship or on a course assignment;
- (4) Submitting plagiarized work for an academic requirement. Plagiarism is the representation of another's work or ideas as one's own; it includes the unacknowledged word-for-word use and/or paraphrasing of another person's work, and/or the inappropriate unacknowledged use of another person's ideas;
- (5) Submitting substantially the same work to satisfy requirements for one course or academic requirement that has been submitted in satisfaction of requirements for another course or academic requirement, without permission of the instructor of the course for which the work is being submitted or supervising authority for the academic requirement. This includes submitting the same work for courses that the student is retaking pursuant to the university's grade forgiveness rule;
- (6) Falsification, fabrication, or dishonesty in creating or reporting laboratory results, research results, and/or any other assignments;
- (7) Serving as, or enlisting the assistance of, a substitute for a student in any graded assignments;
- (8) Alteration of grades or marks by the student in an effort to change the earned grade or credit;
- (9) Alteration of academically-related university forms or records, or unauthorized use of those forms or records;
- (10) Engaging in activities that unfairly place other students at a disadvantage, such as taking, hiding or altering resource material, or manipulating a grading system;
- (11) Violation of program regulations as established by departmental committees and made available to students; and,
- (12) Providing falsified materials, documents, or records to a university official in order to meet academic qualifications, criteria, or requirements, including but not limited to submitting falsified doctor's notes and/or falsified transcripts.

(B) Endangering health or safety.

- (1) Endangering behavior: Taking or threatening action that endangers the safety, physical or mental health, or life of any person, or creates a reasonable fear of such action.



**Code of Student Conduct**

- (2) Stalking: Engaging in a pattern of unwanted conduct directed at another person that threatens or endangers the safety, physical or mental health, or life or property of that person, or creates a reasonable fear of such a threat or action. When stalking is sex- or gender-based, it falls under sexual misconduct, university policy 1.15.
- (3) Operating a vehicle while impaired by alcohol or drugs in a manner that endangers the safety of the university community.

~~(C) Sexual misconduct.  
Sexual misconduct in any form is never acceptable. Students are responsible to know and adhere to the sexual misconduct policy which can be found at <http://hr.osu.edu/public/documents/policy/policy115.pdf>.~~

(D) Destruction of property.

Actual or threatened damage to or destruction of university property or property of others, whether done intentionally or with reckless disregard.

(E) Dangerous weapons or devices.

Storage or possession of dangerous weapons, devices, or substances including, but not limited to, firearms, ammunition, or fireworks, unless authorized by an appropriate university official or permitted by a university policy, even if otherwise permitted by law. Use or misuse of weapons, devices, or substances in a manner that causes or threatens serious harm to the safety or security of others. As required by Ohio Revised Code Section 2923.1210, this section does not prohibit a student who has been issued a valid concealed handgun license from transporting or storing a firearm or ammunition when both of the following conditions are met:

- (1) Each firearm and all of the ammunition remains inside the person's privately owned motor vehicle while the person is physically present inside the motor vehicle. or each firearm and all of the ammunition is locked within the trunk, glove box, or other enclosed compartment or container within or on the person's privately owned motor vehicle;
- (2) The vehicle is in a location where it is otherwise permitted to be.

(F) Dishonest conduct.

Dishonest conduct, including, but not limited to, knowingly reporting a false emergency; knowingly making false accusation of misconduct; misuse or falsification of university or related documents by actions such as forgery, alteration, or improper transfer; possession, use or manufacturing of a false identification document; submission of information known by the submitter to be false to a university official.

(G) Theft or unauthorized use of property.

Theft or the unauthorized use or possession of university property, services, resources, or the property of others.

(H) Failure to comply with university or civil authority.

Failure to comply with legitimate directives of authorized university officials, law enforcement or emergency personnel, identified as such, in the performance of their duties, including failure to identify oneself when so requested; or violation of the terms of a disciplinary sanction.

(I) Drugs.

**Code of Student Conduct**

Use, being under the influence of, production, distribution, sale, or possession of drugs and/or drug paraphernalia in a manner prohibited under law or applicable university policy or facility policy. This includes, but is not limited to, the misuse of prescription drugs.

(J) Alcohol.

Use, underage intoxication, production, distribution, sale, or possession of alcohol in a manner prohibited under law or applicable university policy or facility policy.

(K) Unauthorized presence.

Unauthorized entrance to or presence in or on university premises.

(L) Disorderly or disruptive conduct.

Disorderly or disruptive conduct that unreasonably interferes with university activities or with the legitimate activities of any member of the university community.

(M) Hazing.

Doing, requiring or encouraging any act, whether or not the act is voluntarily agreed upon, in conjunction with initiation, continued membership, or participation in any group, that causes or creates a substantial risk of causing mental or physical harm or humiliation. Such acts may include, but are not limited to, use of alcohol, creation of excessive fatigue, and paddling, punching or kicking in any form. Failure to intervene, prevent, or report acts of hazing may constitute a violation of this section.

(N) Student conduct system abuse.

Abuse of any university student conduct system, including but not limited to:

- (1) Failure to obey the summons or directives of a student conduct body or university official;
- (2) Falsification, distortion, or misrepresentation of information before a student conduct body;
- (3) Disruption or interference with the orderly conduct of a student conduct proceeding;
- (4) Knowingly instituting of a student conduct proceeding without cause;
- (5) Discouraging an individual's proper participation in, or use of, a university student conduct system;
- (6) Influencing the impartiality of a member of a student conduct body prior to, and/or during the course of a student conduct proceeding;
- (7) Harassment and/or intimidation of a member of a student conduct body prior to, during, and/or after a student conduct proceeding;
- (8) Failure to comply with one or more sanctions imposed under the code of student conduct; and
- (9) Influencing another person to commit an abuse of a university student conduct system.

(O) Violation of university rules or federal, state, and local laws.

**Code of Student Conduct**

Violation of other published university rules, policies, standards, and/or guidelines, or behavior that could violate federal, state, or local law. These university rules, policies, standards, or guidelines include, but are not limited to, those which prohibit the misuse of computing resources, rules for student groups or organizations, and residence hall rules and regulations.

(P) Riotous behavior.

- (1) Participation in a disturbance with the purpose to commit or incite any action that presents a clear and present danger to others, causes physical harm to others, or damages property.
- (2) Proscribed behavior in the context of a riot includes, but is not limited to:
  - (a) Knowingly engaging in conduct designed to incite another to engage in riotous behavior; and
  - (b) Actual or threatened damage to or destruction of university property or property of others, whether done intentionally or with reckless disregard; and
  - (c) Failing to comply with a directive to disperse by university officials, law enforcement, or emergency personnel; and
  - (d) Making explicit or implied threats in a manner that causes a reasonable fear of harm in another; and
  - (e) Impeding, hindering or obstructing a university official, law enforcement, or emergency personnel in the performance of their duties.
- (3) This rule shall not be interpreted as proscribing peaceful demonstrations, peaceful picketing, a call for a peaceful boycott, or other forms of peaceful dissent.

(Q) Recording or distribution without knowledge.

Using electronic or other means to make or distribute a video, audio, or photographic record of any person in a location where there is a reasonable expectation of privacy without the person's prior knowledge, when such a recording is likely to cause injury, distress, or damage to reputation. This includes, but is not limited to, taking video, audio, or photographic records in shower/locker rooms, residence hall rooms, and restrooms. The storing, sharing, and/or distributing of such unauthorized records by any means is also prohibited.

(R) Public urination or defecation.

Urination or defecation in a place such as a sidewalk, street, park, alley or yard, residence hall space, or on any other place or physical property that is not intended for use as a restroom.

(S) Retaliation.

Any intentional adverse action against any individual who makes an allegation, files a report, serves as a witness, assists a complainant or respondent, or participates in any university investigation or proceeding.

(Board approval dates: 3/2/2001, 7/11/2003, 7/7/2006, 12/7/2007, 4/6/2012, 4/8/2016, 9/2/2016)

**Code of Student Conduct**

**Student Conduct Procedures**

**3335-23-05 Initiation, inquiry and investigation of code violations.**

(A) Initiation.

~~Person(s) witnessing or experiencing who witness, experience, or become aware of what they believe to be a possible code violation should provide an authorized university official with the information to the following officials or offices.~~

- (1) ~~Complaints about possible code violations occurring in residence halls should be provided reported to the residence hall director;~~
- (2) ~~Complaints about possible non-residence hall related code violations should be provided reported to the director-office of student conduct, or chief student conduct officer for the regional campuses;~~
- (3) Complaints about possible sexual misconduct should be reported pursuant to the sexual misconduct policy, university policy 1.15;
- (4) Complaints about possible protected class discrimination or harassment should be reported pursuant to university policy 1.10;
- (5) ~~(3)Complaints regarding academic misconduct should be referred to the coordinator of reported to the committee on academic misconduct; and~~
- (6) ~~(4)In cases when the alleged activity may involve a violation of criminal law in addition to a violation of the code, complaints should be provided reported to the Ohio state university police division or other appropriate law enforcement agency. The university will review all complaints received and may conduct a preliminary investigation of the alleged violation.~~

(B) Preliminary inquiry.

The university conducts a preliminary inquiry into the nature of the incident, complaint or notice, jurisdiction, the information available, and the parties involved. Within the university's discretion, the preliminary inquiry may lead to:

- (1) A determination that there is insufficient information to pursue the investigation, or the behavior alleged, even if proven, would not violate the code of student conduct;
- (2) An informal resolution such as an educational discussion or mediation. An educational discussion is a discussion about the student's behavior and its impact. Informal resolution is not available in cases of academic misconduct.
- (3) An investigation and/or initiation of charges.

Typically, an informal resolution will end the conduct process, but if more information is shared in the course of an educational discussion or informal resolution that warrants additional inquiry, an investigation may be initiated.

(B)(C) Investigation.

- (1) Role of the university.

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~~The Ohio state university police or other appropriate law enforcement agency shall have primary responsibility for the investigation of acts that involve suspected criminal violation of federal, state, or local laws;~~

- (a) ~~Residence hall directors, assistant hall directors, the~~ The director of student conduct, the chief conduct officer for the regional campuses, residence hall directors, assistant hall directors, and other designated university personnel are authorized to investigate alleged violations other than those involving subsections (b) and (c) and ~~(d)~~ of this paragraph;
  - (b) The coordinator of the committee on academic misconduct is authorized to investigate allegations involving academic misconduct;
  - (c) Only those personnel designated by the sexual misconduct policy, university policy 1.15, shall investigate charges involving sexual misconduct, ~~sexual harassment, and relationship violence.~~
  - (d) Only those personnel designated by university policy 1.10, shall investigate charges involving protected class discrimination or harassment.
  - (e) The Ohio state university police or other appropriate law enforcement agency shall have primary responsibility for the criminal investigation of acts that involve suspected criminal violation of federal, state, or local laws. Such investigation does not replace any other university investigation.
  - (f) The university may conduct concurrent investigations regarding potential violations of institutional policy or federal, state, and local law.
- (2) Role of ~~other~~ participants.
- (a) During the investigation, the student allegedly involved in misconduct may be:
    - i. Notified of the alleged violation;
    - ii. Requested to make an appointment to discuss the matter; and
    - iii. Provided a date by which the appointment must be made.
  - (b) Any person believed to have information relevant to an investigation may also be contacted and requested to make an appointment to discuss the matter.
- (3) Failure to comply with a request to make and keep an appointment relevant to an investigation may result in a disciplinary hold being placed on a respondent's registration and records and/or the initiation of charges for student conduct system abuse.
- (4) Upon completion of an investigation, the investigator will decide upon an appropriate course of action, which may include, but is not limited to:
- (a) ~~(a)~~ Taking no further action and closing the case,
  - (b) ~~(b)~~ Deferring further action initiation of charges with or without conditions, or
  - ~~(c)~~ Initiating charges with the appropriate university student conduct body.
  - (c) Seeking informal resolution; or

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- (d) Initiating charges by the appropriate university official, when a finding of jurisdiction has been made and there is reasonable cause to believe that a violation of the code may have occurred. Reasonable cause is defined as some credible information to support each element of the violation, even if that information is merely a credible witness or a victim's statement. Charges will not be issued where a complaint is unsupported by any credible information or does not meet the elements of a code violation.

(Board approval dates: ~~3/2/2011~~, 12/7/2007, 3/2/2011, 4/6/2012, 4/8/2016, 9/2/2016)

### **3335-23-06 Amnesty**

At the university's discretion, amnesty may be extended to students who may be hesitant to report a violation of the code to university officials because they fear that they themselves may be accused of minor policy violations, including but not limited to underage drinking, at the time of the incident. If a student is granted amnesty, an educational discussion or other informal resolution may be considered, but no university conduct proceedings under this code will result.

At the university's discretion, amnesty may also be extended on a case-by-case basis for minor policy violations when students request assistance for others in need, including the person receiving assistance. If a student is granted amnesty, an educational discussion or other informal resolution may be considered, but no university conduct proceedings under this code will result. In cases of academic misconduct, need does not include the inability of a student to complete an assignment without assistance.

### **3335-23-07 Filing of complaint and initiation of charges.**

A complaint alleging a violation of the code of student conduct should be filed with made to the university as soon as practicable following the discovery of the alleged violation in accordance with paragraph (A) of Rule 3335-23-05 of the Administrative Code. Absent extraordinary circumstances, the complaint must be filed within university will not take action on complaints filed more than six months for cases from the discovery of non-academic misconduct (paragraphs (B) to (RS) of rule 3335-23-04 of the Administrative Code), and or one month for academic misconduct (paragraph (A) of rule 3335-23-04 (A) of the Administrative Code), from the date upon which a university official becomes aware of the alleged violation and identifies the student(s) who allegedly committed the violation. These time limitations do not apply to complaints of sexual misconduct or other protected class discrimination and harassment.

Absent extraordinary circumstances, the university must initiate charges, if any, within one year of the filing of the complaint. This time limitation does not apply to complaints of sexual misconduct or other protected class discrimination and harassment. In all cases, a student charged with one or more violations of the code of student conduct has the right to be heard, subject to the student conduct procedures.

(Board approval dates: 3/2/2001, 12/7/2007, 4/6/2012, 4/8/2016)

### **3335-23-07 - 3335-23-08 Notice of charges and options for resolution.**

#### (A) Notification.

Students shall be notified of university charges in writing, ~~unless a more effective form of notification is deemed appropriate. Charges~~ Written charges may be presented in person, by placement in the respondent's residence hall mailbox, by email to the respondent's official university email address (which may direct the student to view the notice on a secure website), by text message, by other form of electronic communication specific to the student on file with the university registrar, or by mail to the respondent's local or permanent address on file in the office of the university registrar.

#### (B) Current address.

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All students are required to maintain an accurate and current local ~~and~~ permanent address, and phone number with the university registrar.

- (C) Meeting with university official.

Following notification of charges, respondents are strongly encouraged to and shall be afforded the opportunity to meet with a university official for the purpose of explaining the university student conduct process and discussion of the charges.

- (D) Options for resolution.

Charges may be resolved by administrative decision pursuant to 3335-23-09 or a hearing pursuant to 3335-23-10.

- (E) ~~(D)~~ Failure to respond.

Failure of the respondent to respond to the initiation of charges or schedule a preliminary meeting within the deadlines provided by the university shall in no way prevent the university from scheduling and conducting a hearing in the absence of the respondent. \_

(Board approval dates: 3/2/2001, 12/7/2007, 4/6/2012, 4/8/2016)

#### **3335-23-08 ~~3335-23-09~~ Administrative decision.**

In a case where a respondent admits to a violation(s) in writing, the student may request in writing to have a decision as to appropriate sanction made administratively by a hearing officer rather than have the charges referred to a hearing body. In such situations, the student waives the right to a hearing and the related procedural guarantees provided by a hearing body. Administrative decisions in academic misconduct cases involving graduate students are to may be made in consultation with the graduate school. Following an administrative decision, the student retains the right to request an appeal (see Administrative Code Section 3335-23-18) of the original decision, but may do so only upon the ground that the sanction is grossly disproportionate to the violation committed.

When a respondent fails to respond to the initiation of charges and information exists to support finding a violation, the hearing officer may issue an administrative decision so long as sanctions do not include suspension or dismissal. In this circumstance, the respondent retains the right to request an appeal of the decision under all grounds found in Administrative Code Section 3335-23-18. If the respondent is suspended or dismissed in a subsequent case, the respondent may appeal both the outcome in the subsequent case and an administrative decision issued due to a failure to respond.

(Board approval dates: 3/2/2001, 7/7/2006, 12/7/2007, 4/6/2012, 4/8/2016)

#### **3335-23-10 Hearing bodies.**

- (A) The respondent has the right to accept responsibility for the charges, which will result in an administrative decision, or choose to have a hearing.

- (B) In addition to the committee on academic misconduct and the university conduct board, the following university employees/officials are considered official university hearing bodies and may conduct administrative hearings of alleged violations of the code affording the respondent the same procedural guarantees as provided in the hearings conducted by a committee or board:

(1) The director of student conduct, or designee;

(2) The coordinator of the committee on academic misconduct, or designee;

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(3) University housing professional staff; and,

(4) The chief conduct officer for the regional campuses.

(C) Students will be afforded the right to request a separate hearing and choose an administrative or board hearing, except under special circumstances when, in order to ensure a fair and just process, the hearing officer may determine the appropriate hearing body. Special circumstances include but are not limited to situations when multiple respondents are charged out of the same factual circumstances or in multiple incidents involving the same respondent. The university reserves the right to combine hearings for respondents.

(Board approval dates: 3/2/2001, 12/7/2007, 4/6/2012, 4/8/2016, 9/2/2016)

**3335-23-09 – 3335-23-11 Notice of hearing and request for postponement.**

(A) Notice.

If a hearing is to be held, written notification will be provided to the respondent, ~~and in charges involving sexual misconduct to the complainant.~~ The notice may be hand delivered, placed into a student's residence hall mailbox, sent by email to the student's official university email address or text message, which may direct the student to view the notice on a secure website, or mailed to the last known address of the student, by first class mail, no fewer than ten calendar days prior to the hearing. Unless already provided to the student, the notification will include the charge(s), date, time, and location of the hearing, the designated hearing body, a statement of the student's rights, and information on the hearing procedures.

(B) Postponement.

~~The respondent and the complainant may request a postponement for reasonable cause or a separate hearing from other respondents, which may be granted at the discretion of the university.~~ A request for a postponement for reasonable cause must be made in writing, include supporting rationale and be received by the person sending the hearing notification at least two business days before the scheduled hearing. The university reserves the right to reschedule a hearing for the first appropriate available date.

(Board approval dates: 3/2/2001, 12/7/2007, 4/6/2012, 4/8/2016)

**3335-23-10 – 3335-23-12 Hearing procedures.**

Although the procedural requirements are not as formal as those existing in criminal or civil courts of law, to ensure fairness, the following procedures will apply and, unless already provided to the student, be included within the hearing notice:

(A) Attendance.

Attendance at hearings is limited to those directly involved or those requested by the hearing body to attend. The hearing body will take reasonable measures to assure an orderly hearing, including removal of persons who impede or disrupt proceedings.

(B) Timelines.

Except as expressly provided by this code, the university may set deadlines related to the investigation and hearing process. Absent extraordinary circumstances, respondents must submit all witness names and evidence for submission at least two business days prior to a scheduled hearing.

~~(B)~~ (C) Advisor.



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The respondent ~~and the complainant may have~~ choose to bring an advisor for support throughout the disciplinary process. The advisor (i.e., support person) may be any person other than a witness. The advisor may only counsel the student and may not actively participate in the disciplinary process, unless clarification is needed as determined by the hearing body.

~~(C) Written statements and witnesses.~~

(D) Witnesses.

(1) The respondent and the complainant, in charges involving sexual misconduct, may submit a written statement, may invite relevant factual witnesses to attend, ~~invite character witnesses to submit written statements, ask questions of witnesses called by others, and will be notified of potential witnesses to be called.~~ The respondent and the complainant must submit a list of potential witnesses to the hearing body at least two business days prior to the hearing.

(2) The university may present witnesses as well as question those presented by the respondent and the complainant. will notify the respondent of invited witnesses.

(3) Respondents may also invite up to three character witnesses to submit written statements for the hearing body's review. A character witness is considered to be a person who attests to another's moral conduct and reputation. Character witness statements will only be considered during sanctioning process if a violation is found.

~~(D) Witness absence.~~

~~The hearing body may allow written statements if, for good reason, a fact witness cannot attend the hearing.~~

~~(E) Consultants.~~

(4) Expert witnesses are not permitted. In cases requiring special expertise, the hearing body may appoint individuals with appropriate expertise to serve as consultants to the hearing body. The consultants consultant may be present and provide information as called upon during the hearing, but will not vote.

~~(F)(E) Standard of evidence.~~

A student will only be found in violation if a preponderance of evidence supports the charges.

(F) Majority Vote Required.

A student will not be found in violation unless a majority of the hearing body finds the student in violation. In the event of a tie, the board hearing body will continue to deliberate. If after the board hearing body determines that exhaustive deliberations have occurred and a majority decision is not reached the student will be found not in violation.

(G) In cases where prompt review is essential (e.g., when graduation or the end of the academic year is imminent) the accused-respondent may be offered the option of an expedited administrative review consisting of an administrative decision or administrative hearing. The accused student respondent may decline such expedited review without the expectation that the process can be completed on an expedited timeline.

(Board approval dates: 3/2/2001, 7/11/2003, 12/7/2007, 4/6/2012, 4/8/2016, 9/2/2016)

3335-23-11 3335-23-13 Attendance.

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Because the most accurate and fair review of the facts can best be accomplished when all parties are present, the respondent and ~~complainant~~ invited witnesses are strongly encouraged to attend and participate. If an individual does not choose to attend a hearing, the charges will be reviewed as scheduled on the basis of the information available, and a decision will be made. Although no inference may be drawn against a student for failing to attend a hearing or remaining silent, the hearing will proceed and the conclusion will be based on the evidence presented. No decision shall be based solely on the failure of the respondent ~~or the complainant~~ to attend the hearing or answer the charges. In special circumstances, written statements may be considered by the hearing body when a respondent or witness does not attend or fully participate in a hearing.

(Board approval dates: 3/2/2001, 4/8/2016)

#### ~~3335-23-12~~ 3335-23-14 Record of proceedings.

A single record consisting of written notes, ~~tape~~ audio recording, or other method selected by the hearing body, will be made of all hearings. Such record will remain the property of the university but will be made available to the respondent ~~and the complainant in charges involving sexual misconduct,~~ for review during the appeal period. A written notice of the decision will be provided to the respondent ~~and the complainant, where privacy laws allow.~~ If the respondent is found in violation, information regarding appeal procedures will be provided to the respondent ~~and complainant in cases involving sexual misconduct.~~

(Board approval dates: 3/2/2001, 4/6/2012, 4/8/2016)

#### ~~3335-23-13~~ Hearing bodies.

- (A) ~~In addition to the committee on academic misconduct, the university conduct board, the director of student conduct, hearing officers within the student conduct system, the coordinator of the committee on academic misconduct, university housing professional staff are to be considered as official university hearing bodies, and may hear cases of alleged violations of the code affording the respondent the same procedural guarantees as provided in hearings by a committee or board.~~
- (B) ~~The respondent has the right to accept responsibility for the charges, which will result in an administrative decision, or choose to have a hearing.~~
- (C) ~~Students will generally be afforded the right to choose an administrative or board hearing, except under special circumstances when, in order to ensure a fair and just process, the hearing officer may determine the appropriate hearing venue.~~

(Board approval dates: 3/2/2001, 12/7/2007, 4/6/2012, 4/8/2016, 9/2/2016)

#### ~~3335-23-14~~ 3335-23-15 Committee on academic misconduct.

- (A) On behalf of the committee, the coordinator may investigate and resolve all reported cases of student academic misconduct that fall under the committee's jurisdiction. The coordinator and chair shall establish procedure for the investigation and resolution of cases. The committee does not hear cases involving academic misconduct in professional colleges having a published honor code. These colleges shall follow their own codes and procedures, which can be obtained in their respective central offices. Some allegations against graduate students that fall under the committee's jurisdiction may also implicate the university policy and procedures concerning research misconduct and/or graduate school policy on the investigation of allegations of research misconduct by a graduate student. Upon receipt of such an allegation, the coordinator shall meet with the dean of the graduate school or designee, and/or the senior vice president for research or designee, and these parties shall mutually agree on the appropriate procedure for adjudicating the case. Notice of this decision and a description of the procedure to be used shall promptly be given to the student who has been charged. The coordinator or chair may refer complaints to the student conduct system if it is determined that the academic misconduct allegation is incidental to some other misconduct.

**Code of Student Conduct**

- (B) The committee on academic misconduct is constituted according to rule 3335-5-48.7 of the Administrative Code.
- (C) All complaints of academic misconduct shall be reported to the coordinator of the committee.
- (D) Students have an obligation to report suspected misconduct.
- (E) A quorum for a hearing shall be no fewer than four voting members of the committee which shall include no fewer than one student member and two faculty members. For cases involving graduate students, reasonable efforts will be made to have graduate students serve as the student members of the hearing committee.

(Board approval dates: 3/2/2001, 7/7/2006, 4/6/2012, 4/8/2016)

**3335-23-16 University conduct board.**

- (A) Membership.

The respondent may elect for the university conduct board to adjudicate charges involving prohibited behaviors listed in 3335-23-04 of the Administrative Code, except paragraphs (A) academic misconduct and (C) sexual misconduct. ~~For charges involving sexual misconduct to be heard by the board, there shall be no student membership. For charges involving prohibited behaviors listed in 3335-23-04 of the Administrative Code, except paragraphs (A) academic misconduct and (C) sexual misconduct, the board consists of:~~ The director of Student Conduct will recommend members for approval as follows:

- (1) ~~Fifteen faculty and/or administrative staff members recommended by the director of student conduct to the appointed by vice president for of student life for three-year terms which begin with the autumn term;~~
  - (2) ~~(2)Twelve Fifteen~~ undergraduate student members, appointed by undergraduate student government for two year terms;
  - (3) ~~(3)Six~~ graduate student members, appointed by the council of graduate students for two year terms;
  - (4) ~~Two Four~~ professional student members, appointed by the inter-professional council for two year terms; and
  - (5) The director of student conduct or designee shall serve as board coordinator ex-officio without vote.
- (B) Quorum.

A quorum for a hearing shall be no fewer than four voting members of the board, ~~which shall include no fewer than two student members, except for charges involving sexual misconduct when there shall be no~~ unless the respondent elects not to include student members. A hearing board shall consist of no more than eight voting members.

- ~~(C) Appointment.~~

(C) Eligibility and Alternates

~~All student appointments shall be for staggered two-year terms beginning in the autumn term. Six of the undergraduate student members, three of the graduate student members, and one of the professional student members shall be appointed in odd-numbered years, with the remainder appointed in even-numbered years.~~

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- ~~(1)~~ ~~(1)~~To be eligible for appointment or service, a student must possess a minimum 2.5 cumulative grade point average and not be under current disciplinary sanction from the university
- ~~(2)~~ ~~(2)~~Additional alternate members may be appointed as needed.
- ~~(3)~~ ~~(D)~~Removal.

The director of student conduct may remove university conduct board members ~~for cause under certain circumstances~~, including but not limited to, not attending training, falling below the minimum grade point average, repeated absences, violating the code of student conduct or other applicable laws or rules, policies, standards, or guidelines, or not responding to repeated attempts at communication. ~~Notification Whenever possible, notification shall be made in writing to the university conduct board member prior to removal, whenever possible.~~

(Board approval dates: 3/2/2001, 12/7/2007, 4/6/2012, 4/8/2016, 9/2/2016)

### University Sanctions

#### 3335-23-17 General guidelines for sanctions.

~~Sanctions~~If a student is found to be in violation of the code, sanctions should be commensurate with the violations found to have occurred. In determining the sanction(s) to be imposed, the hearing body should take into account any mitigating circumstances and any aggravating factors including, but not limited to, any provocation by the subject of the conduct that constituted the violation, any past misconduct by the student, any failure of the student to comply fully with previous sanctions, the actual and potential harm caused by the violation, the degree of intent and motivation of the student in committing the violation, and the severity and pervasiveness of the conduct that constituted the violation. Misconduct motivated by bias for classes protected by university policy, other than constitutionally protected expression, ~~motivated by bias based on age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, sexual orientation, or veteran status~~ may be considered an aggravating factor for sanctioning. Impairment resulting from voluntary use of alcohol or drugs (i.e., other than medically necessary) will also be considered an aggravating, and not a mitigating, factor. One or more of the following courses of action may be taken when a student has been found to have violated the code of student conduct.

#### ~~(A)~~ Informal admonition.

~~An oral or written admonition issued by a hearing officer or residence hall advisor resulting from the student's misconduct. No formal charges are required before the issuance of an informal admonition. However, following issuance of an informal admonition, the student shall be entitled to a hearing upon written request, under the procedures provided in the code of student conduct. A written request for such a hearing must be filed with the university official who administered the informal admonition, within five working days of the student's receipt of the informal admonition. An informal admonition shall not be considered a disciplinary sanction, but may be considered in any subsequent hearings.~~

#### ~~(B)~~(A) Disciplinary sanctions.

##### (1) Formal reprimand.

A written letter of reprimand resulting from a student's misconduct.

##### (2) Disciplinary probation.

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This probationary condition is in effect for a specified period of time and may involve the loss of specified privileges. Further violation of university rules, policies, standards, or guidelines during the probationary period will additionally be viewed as a violation of the probation, which shall result in further action up to and including suspension or dismissal.

(3) Suspension.

Suspension is a sanction that terminates the student's enrollment at the university for a specified period of time. Satisfactory completion of specified stipulations may be required for ~~readmission~~ reenrollment at the end of the suspension period. Under special circumstances, the hearing body may hold the imposition of suspension in abeyance, which would allow for the students continued enrollment so long as the student adheres to all stipulations, restrictions, or conditions imposed by the hearing body.

(4) Dismissal.

Dismissal is a sanction which permanently separates a student from the university without opportunity to re-enroll in the future.

~~(C)~~ (B) Conditions of suspension and dismissal.

Unless a student is otherwise notified in writing, a suspension or dismissal will not take effect until after the appeal period. A student who has been dismissed or suspended from the university shall be denied all privileges afforded a student (including, but not limited to participation in university sponsored or sanctioned events and activities) and shall be required to vacate campus at a time ~~as~~ determined by the hearing body. In addition, after vacating campus property, a suspended or dismissed student may not enter upon campus and/or other university property at any time, for any purpose, in the absence of expressed written permission from the vice president for student life or designee. To seek such permission, a suspended or dismissed student must file a written petition to the vice president for student life for entrance to the campus for a limited, specified purpose or to have the terms of this condition modified or reduced.

~~(D)~~ (C) Failing or lowered grades.

In cases of academic misconduct, a hearing body may authorize the instructor to award a failing or lowered grade in the course, ~~and~~ and a loss of credit on the graded coursework, ~~and impose any of the above-listed sanctions including suspension or dismissal from the university.~~

~~(E)~~ (D) Other sanctions.

Other appropriate sanctions may be imposed by a hearing body singularly or in combination with any of the above-listed sanctions. Examples include, but are not limited to, making restitution for property damage or misappropriation of university property or services, or the property of any person, residence hall contract termination or reassignment to another room, restriction of access to specified campus facilities and/or property, research assignments, community service projects, special workshop participation, ~~and/or~~ referral to medical resources or counseling personnel, and/or other educational sanctions.

(Board approval dates: 3/2/2001, 7/7/2006, 12/7/2007, 5/14/2010, 4/6/2012, 4/8/2016)

### Appeal Process

#### 3335-23-18 Appellate process.

(A) Right to appeal.

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- (1) A student found to have violated the code of student conduct has the right to appeal the original decision. The appeal is not intended to re-hear or re-argue the same case and is limited to the specific grounds outlined below. The appeal must state the specific grounds for the appeal and should include all supporting documentation. The appeal must be postmarked or hand delivered to the appropriate appeal officer, or sent via email, as provided below, within five working days after the date on which notice of the decision is sent to the student. Each student shall be limited to one appeal of a decision of a hearing body. The decision of the appeal officer is final.
  - ~~(2) In cases involving charges involving sexual misconduct as defined by applicable university policy, the complainant may appeal the original decision in accordance with the appeals procedures provided in this section.~~
  - ~~(2) Any extensions to the appeal date may be made in the discretion of the director of student conduct, residence life, or the office of academic affairs or their designee.~~
  - ~~(3)(4) A student who has accepted responsibility for violating the code of student conduct waives the right to appeal, except on the basis that the disciplinary sanction is grossly disproportionate to the violation(s) committed.~~
  - ~~(45) Each party When found in violation of the code of student conduct, a respondent shall be limited to one appeal. The decision of the appeal officer is final.~~
- (B) Grounds for appeal.
- (1) An appeal may be based only upon one or more of the following grounds:
    - ~~(1)(a)~~ (1)(a) Procedural error that resulted in material harm or prejudice to the student (i.e. by preventing a fair, impartial, or proper hearing). Deviations from the designated procedures will not be a basis for sustaining an appeal unless material harm or prejudice results;
    - ~~(2)(b)~~ (2)(b) Discovery of substantial new evidence that was unavailable at the time of the hearing and which reasonably could have affected the decision of the hearing body; or
    - ~~(3)(c)~~ (3)(c) Disciplinary sanction imposed is grossly disproportionate to the violation(s) committed, considering the relevant aggravating and/or mitigating factors.
  - (2) Non-attendance by the respondent ~~or the complainant~~ may not be the sole grounds for an appeal.
- (C) Appropriate appeal officers.
- (1) Appeals from residence hall hearings:
    - (a) All appeals from residence hall hearings, other than contract terminations, shall be submitted to the director of residence life or designee.
    - (b) All appeals when the sanction imposed by the residence hall hearing is contract termination shall be submitted to the director of student conduct or designee.
  - ~~(2) (2) Appeals of a decision of a hearing body, other than those described in the previous section,~~ will be submitted for decision to the vice president for student life or designee.

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~~(3) (2)~~ Appeals of decisions of the committee on academic misconduct or its coordinator will be submitted for decision to the executive vice president and provost or designee.

(D) Appeal proceedings.

- (1) The appeal officer will dismiss the appeal if the appeal is not based upon one or more of the grounds set forth in paragraph (B) of this rule.
- (2) The appeal officer will decide the appeal based upon a review of the record and supporting documents (e.g. prior disciplinary history).
- ~~(3) The appeal officer may consider additional relevant information from any party to the proceeding and then decide the appeal based upon the enhanced record.~~

(E) Possible dispositions by the appeal officer.

The appeal officer may, after a review of the record:

- (1) Uphold the original decision and/or sanction(s);
- (2) Dismiss the case or individual charge(s) against the student and vacate any portion or all of the sanction(s);
- ~~(3) Modify or reduce the sanction(s); or in cases involving charges relating to sexual misconduct as defined by applicable university policy, enhance the sanction; or~~
- (4) Remand the case to the original hearing body to consider a specific issue as directed by the appeal officer or refer the case to a new hearing body to be reheard. If possible, a new hearing body should be different from the one that originally decided the case. If a case is reheard by a hearing body, the sanction imposed can be greater than that imposed at the original hearing.

(Board approval dates: 3/2/2001, 12/7/2007, 5/14/2010, 4/6/2012, 4/8/2016, 9/2/2016)

**3335-23-19 ~~Minor deviations from procedure~~ Deviations and other procedures.**

A student and hearing officer may agree in advance to ~~minor~~ deviations from procedure. Such deviations are not then subject to appeal. Other ~~minor~~ deviations are acceptable as long as such deviations are not found upon appeal to be materially harmful to the respondent ~~or the complainant~~. The office of student life student conduct and the committee on academic misconduct may create additional procedures in alignment with this code.

(Board approval dates: 3/2/2001, 4/6/2012, 4/8/2016)

**3335-23-20 Interim suspension.**

(A) When the vice president for student life or designee has reasonable cause to believe that the student's presence on university premises or at a university-related or registered student organization activity poses a significant risk of substantial harm to the safety or security of themselves, others, or to property, the student may be immediately suspended from all or any portion of university premises, university-related activities or registered student organization activities. ~~This temporary~~ The interim suspension will be confirmed by a written statement and shall remain in effect until the conclusion of a full hearing or administrative decision, without undue delay, in accordance with the rules of the Ohio state university. The student may, within three working days of the imposition of the suspension, petition the vice president for student life for reinstatement. ~~The petition must be in writing,~~

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(B) The interim suspension shall remain in effect until:

- (1) The conclusion of the student conduct process, including any appeal;
- (2) The vice president for student life or designee terminates the interim suspension in writing;  
or,
- (3) The vice president for student life or designee terminates the interim suspension upon written request by the student where a determination is made that reasonable cause for the interim suspension no longer exists.
  - (a) The request from the student must be in writing and must include supporting documentation or evidence that the student does not pose, or no longer poses, a significant risk of substantial harm to the safety or security of themselves, others, or to property. A decision on such petition will be made without undue delay by the vice president for student life or designee.
  - (b) A decision on such request will be made without undue delay by the vice president for student life or designee.

(Board approval dates: 3/2/2001, 7/11/2003, 5/14/2010, 4/6/2012, 4/8/2016)

**3335-23-21 Administrative disenrollment and other restrictions.**

- (A) A student may be disenrolled from the university; prohibited from all or any portion of university premises, university-related activities or registered student organization activities; and/or permitted to remain only under specified conditions when the vice president for student life or designee finds that there is clear and convincing evidence that the student's continued presence poses a significant risk of substantial harm to the health or safety of themselves, others, or to property.
- (B) In those cases under paragraph (A) of this rule in which it appears that the risk posed by the student is a result of a health condition or a disability as defined by the Americans with Disabilities Act, the vice president for student life or designee shall also determine whether the risk or disruption can be eliminated or sufficiently reduced through reasonable accommodation and, if so, shall take appropriate steps to ensure that accommodation is made. The vice president for student life or designee may request the student to undergo an appropriate examination, as specified by the vice president for student life or designee, to determine whether any such condition exists and whether any such accommodation is possible. If the student fails to undergo such an examination, and if the other available evidence supports a finding under paragraph (A) of this rule, the vice president for student life or designee shall, to the extent reasonably possible, take the least restrictive measure or combination of measures necessary to resolve the risk or disruption.
- (C) A student who has been disenrolled; prohibited from university premises, university-related activities or registered student organization activities; or permitted to remain only under specified conditions may petition the vice president for student life for revision of that status. The petition must include supporting documentation or evidence that:
  - (1) The conditions found to have existed under paragraph (A) of this rule no longer exist and will not recur, and
  - (2) The student meets all normal and appropriate standards for admission and enrollment in any academic unit in which the student seeks to re-enroll. Upon receipt of such a petition, the



### Code of Student Conduct

vice president for student life or designee shall evaluate the evidence and may consult with the student, any appropriate university personnel, and any other persons whom the vice president for student life or designee deems appropriate. The vice president for student life or designee may deny the petition, grant the petition in whole or in part under specified conditions, or grant the petition in whole or in part without condition.

(Board approval dates: 3/2/2001, 12/6/2001, 5/14/2010, 4/6/2012)

#### **3335-23-22 Authority.**

The bylaws of the university board of trustees and rules of the university faculty provide that the university president shall have the final responsibility and authority for the discipline of all students of the university (see paragraph (A) of rule 3335-11-01 of the Administrative Code). This responsibility and authority has been delegated by the president to the vice president for student life, whose office is also charged with responsibility for promulgation of rules governing student conduct (see paragraph (H) of rule 3335-1-03 of the Administrative Code).

The deans of colleges and of the graduate school, the directors of schools, and the chairpersons of departments, respectively, are responsible to the president through regular disciplinary channels for the discipline of all students in the activities of their respective colleges, schools, and departments (see paragraph (B) of rule 3335-11-01 of the Administrative Code). Likewise, the deans and directors of the regional campuses are responsible to the president through the executive vice president and provost for the discipline of all students in the activities of their respective campuses.

The Ohio state university code of student conduct is an official publication of the university board of trustees. All petitions for revision and amendment of this code of student conduct should be submitted through the office of the vice president for student life. The code shall remain consistent with ~~the sexual misconduct university policy 1.10 and policy 1.15;~~ any code of student conduct changes related to ~~that policy these policies~~ shall be done in consultation with ~~the Title IX coordinator~~ appropriate official designated under policy 1.10 and policy 1.15. Proposed revisions to the code shall be reviewed, in draft form, by the office of the president, the office of academic affairs, and the steering committee of the university senate before being presented for approval to the university senate by the council on student affairs. No revision shall become effective unless approved by the university board of trustees and until printed notice of such revisions is made available to students.

This Code shall take effect upon approval by the board of trustees. It shall govern all procedures in matters brought after it first takes effect and also all further procedures in matters then pending, except to the extent that in the discretion of the university the application in a particular action pending would not be feasible, in which event the former version of this Code shall be used. The definitions of prohibited conduct used in a particular matter will be the definitions found in the version of section 3335-23-04 in effect at the time the alleged conduct occurred.

(Board approval dates: 3/2/2001, 5/14/2010, 4/6/2012, 4/8/2016, 9/2/2016)

Appendix L

**3335-5-48.14 University research committee.**

(A) Membership.

The university research committee shall consist of ~~sixteen~~ twenty-one voting and ~~three~~ four non-voting members.

1. ~~Fifteen~~ Twelve faculty members drawn from no less than eight colleges. Faculty with joint appointments across colleges may be chosen to represent either college. The term of service is three years.

(a) ~~Eleven~~ Eight faculty members appointed by the executive committee of faculty council, at least three of whom are members of the senate and at least one of whom is a distinguished university professor or Ohio eminent scholar or National Academy member, and at least two of whom are non-tenure track (clinical, research faculty).

(b) Four faculty members appointed by the president.

2. One research scientist, or comparable staff member engaged in research, appointed by the vice president for research. The term of service is three years.

3. ~~Three~~ Four student appointed by the respective governing bodies to one-year terms.

(a) Two graduate students.

(b) One undergraduate student.

(c) One professional student

4. One post-doc appointed by the Ohio State University Postdoctoral Association (OSU PDA). The term of service is one year.

~~4.5. Four Ex officio members, non-voting ex officio members, or designees (or their designees).~~

(a) The senior vice-president for research.

(b) The dean of the graduate school.

(c) The senate fiscal committee chair

(d) One post-doc appointed by OSU PDA

~~5. The senate fiscal committee chair, or her or his designee, nonvoting.~~

6. The Committee may vote to add any individual to a non-voting advisory role on an annual basis.

(B) Duties and responsibilities.

1. Encourage and stimulate scholarly research and creative activity and foster a close relationship between education and scholarly research.
2. Advise the vice president for research.

3. Review, on a continuing basis, the policies and practices governing the conduct of research and scholarly activity.
4. Coordinate with the governing bodies of the graduate school and with the office of undergraduate research.
5. Make recommendations concerning the establishment, affiliation or abolition of centers or comparable organization that are primarily engaged in research.
6. Collaborate in reviews of the budget of the office of research undertaken by the senate fiscal committee.

(C) Organization.

1. The committee shall annually elect a chair from its regular faculty membership in the spring semester preceding the academic year of service for no more than three consecutive one-year terms.
2. As a standing committee of the senate, this committee is also governed by the provisions of rules 3335-5-46 and 3335-5-48 of the Administrative Code.

(Board approval dates: 6/7/1991, 11/4/1994, 5/3/1996, 5/3/2002, 5/7/2004, 6/7/2005, 7/13/2007, 5/14/2010, 6/6/2014)

## University Senate

### 3335-5-48 Standing and special committees of the senate.

(A) The senate may establish such standing and special committees as it deems necessary or desirable.

(1) The standing committees of the senate are those committees defined in rules 3335-5-48.1 to 3335-5-48.18 of the Administrative Code.

(2) A special committee is one established to carry out a specified task, at the completion of which it automatically ceases to exist.

(B) Membership.

(1) All standing and special committees of the senate shall include at least one faculty member of the senate.

(2) Unless otherwise specified by the rules, the number of tenure-track faculty on standing committees shall not be less than two-thirds of the faculty membership. Non-tenure-track faculty shall be appointed by the executive committee of the faculty council.

~~(23)~~ Unless otherwise specified by the rules, or by the senate, the president shall appoint members of the administration; the council of graduate students, the inter-professional council, the undergraduate student government, the university staff advisory committee and the faculty council shall select members of their own constituency using procedures adopted by their respective bodies.

~~(24)~~ Terms of service.

(a) Faculty members shall serve three-year terms and are eligible for immediate reappointment to a second term. Following that they are ineligible for reappointment until one full year has elapsed. Faculty members may not serve as chair of an individual committee for more than three successive years.

(b) Unless otherwise specified by the rules, student members shall serve one-year terms and be eligible for reappointment.

(c) Appointed administration members shall serve two-year terms and shall not be eligible for immediate reappointment until one full year has elapsed unless they have served less than two-thirds of a full term.

(d) Multiyear terms shall be staggered so that approximately equal proportions of the number of members retire from the committee each year.

### 3335-5-47.1 Steering committee.

(A) Membership. The steering committee shall consist of ~~seventeen~~ eighteen members.

(1) Fifteen voting members.

(a) Six faculty members elected by faculty council as specified in the faculty council bylaws.

(b) The chair of faculty council. The chair-elect of the faculty council shall have full voting privileges if the chair cannot attend.

(c) Four student representatives.

(i) The president of the council of graduate students. The vice president of the council of graduate students or another designee who is a member of the university senate may attend steering committee meetings with full voting privileges if the president cannot attend.

(ii) The president of the inter-professional council. The vice president of the inter-professional council or another designee who is a member of the university senate may attend steering committee meetings with full voting privileges if the president cannot attend.

(iii) The president of the undergraduate student government. The vice president of the undergraduate student government or another designee who is a member of the university senate may attend steering committee meetings with full voting privileges if the president cannot attend.

(iv) An undergraduate student who is a member of the university senate and who is appointed by the vice president of the undergraduate student government.

(d) Three administrators.

(i) The executive vice president and provost.

(ii) The senior vice president for business and finance.

(iii) A dean appointed by the president.

(e) The chair of the university staff advisory committee <sup>(TR1)</sup>. The chair-elect of the university staff advisory committee shall have full voting privileges if the chair cannot attend.

(2) ~~Two~~ Three nonvoting members.

(a) The secretary of the university senate.

(b) The chair-elect of faculty council.

(c) The chair-elect of the university staff advisory committee

**3335-5-47.3 Rules committee.**

(A) Membership. The rules committee shall consist of ~~ten~~eleven members.

(1) Six faculty senators appointed by the executive committee of the faculty council

(2) Three students.

(a) One graduate student.

(b) One professional student.

(c) One undergraduate student.

(3) One staff senator, appointed by the university staff advisory committee

~~(34)~~ One administrator. The secretary of the university senate.

**3335-5-48.1 Council on academic affairs.**

(A) Membership.

The council on academic affairs shall consist of ~~sixteen~~eighteen members.

(1) Ten ~~tenure-track~~ faculty. The term of service is three years.

(a) Six ~~tenure-track~~ faculty, at least two of whom are members of the senate, selected by the faculty council. ~~The term of service is three years.~~

(b) Four ~~tenure-track~~ faculty appointed by the president. ~~The term of service is three years.~~

(2) Five students. ~~The term of service is two years.~~

(a) Two graduate students. ~~The term of service is two years.~~

(b) One professional student.

(c) Two undergraduate students. ~~The term of service is two years.~~

(3) One academic advisor, appointed by the dean of undergraduate education. The term of service is two years.

~~(34)~~ One-Two administrators.

(a) The executive vice president and provost, or designee.

(b) A college-level curricular dean, appointed by the executive vice president and provost. The term of service is two years.

**3335-5-48.2 Council on distance education, libraries and information technology.**

(A) Membership.

The council on distance education, libraries and information technology shall consist of sixteen members.

- (1) Eight faculty, ~~at least seven tenure track faculty.~~
- (2) Three students.
  - (a) One graduate student.
  - (b) One professional student.
  - (c) One undergraduate student.
- (3) Four administrators (or their designees).
  - (a) The dean of the graduate school.
  - (b) The director of university libraries.
  - (c) The chief information officer.
  - (d) The associate vice president for distance education.
- (4) One staff member, appointed by the university staff advisory ~~council~~ committee.

**3335-5-48.4 Council on student affairs.**

(A) Membership.

The council on student affairs shall consist of twenty-two members.

- (1) Six ~~tenure track~~ faculty, at least two of whom are members of the senate. The term of service begins in summer session.
- (2) Ten students. The term of service begins in summer session.
  - (a) Three graduate students.
  - (b) Two professional students.

(c) Four undergraduate students. Two of these students shall have a term of service of one year. Two of these students shall have a term of service of two years, with one student selected each year.

(d) One student from a regional campus selected by the undergraduate student government.

(3) Three staff members, appointed by the vice president for student life. The term of service is one year and begins in summer session.

(a) One non-voting student affairs staff member to act as the secretary for the council.

~~The term of service is one year.~~

(b) A student affairs staff member from a regional campus. ~~The term of service is one year.~~

(c) A college office student affairs staff member. ~~The term of service is one year.~~

(4) Three administrators, non-voting.

(a) The vice president for student life or designee.

(b) The associate vice president for student life for planning and student development.

(c) The director of student activities or designee.

(5) Alternates.

Members of the council on student affairs may have an alternate. The alternate shall be selected in the same manner as the original appointment. The chair has responsibility for recording correct voting status. If the member has voting status, the alternate may vote in the event of the member's absence.

### **3335-5-48.5 Athletic council.**

(A) The athletic council shall consist of ~~fifteen~~ sixteen voting members with terms commencing July 1 and completing June 30. Incoming members of the council may attend meetings as non-voting members immediately following selection. The term of service is four years.

(1) ~~Eight tenure-track faculty.~~ The term of service is four years.

(a) ~~Four tenure-track faculty selected by the faculty council. The term of service is four years with service commencing the first of July following appointment or election.~~

(b) ~~Four tenure-track faculty members appointed by the president. The term of service is four years with service commencing the first of July following appointment.~~



(2) Four students.

(a) One graduate student.

(b) One professional student.

(c) Two undergraduate students. The term of service is two years ~~and~~ with one student selected each year.

(3) Two alumni designated by the Ohio state university alumni association using procedures adopted by that body. The term of service is four years and the terms are staggered so that one member retires every two years.

(4) ~~One Two staff members, one of the university~~ selected by the university staff advisory committee and one by the president. The term of service is ~~two four years~~ with one staff member selected every two years.

(5) Five ex-officio non-voting members or their designees

(a) The ~~Director~~ director of Athletics ~~athletics~~

(b) The vice president of student life

(c) the faculty athletics representative (FAR)

(d) The director of student athletics support services office (SASSO)

(e) The president of the student-athlete advisory council (SAAC)

### **3335-5-48.6 Council on enrollment and student progress.**

(A) Membership.

The council on enrollment and student progress shall consist of ~~eighteen~~ nineteen members.

(1) ~~Nine Ten~~ tenure track faculty.

~~(a) Three tenure track faculty appointed by the president. Appointed members are eligible for reappointment.~~

~~(b) Six Seven~~ tenure track faculty selected by the Executive Committee of Faculty Council.

(b) Three faculty appointed by the president.

~~(2) One non-tenure track faculty member selected by the Executive Committee of Faculty Council.~~

~~(2)~~ Six students.

- (a) Two graduate students.
- (b) Two professional students.
- (c) Two undergraduate students.

(3) One staff member, appointed by the university staff advisory committee

(4) Two administrators. Non-voting, appointed by the executive vice president and provost, or designee, to serve as administrative liaison for the council. One administrator shall represent the Office of Academic Affairs and one shall represent Enrollment Services.

**3335-5-48.7 Committee on academic misconduct.**

(A) Membership.

The committee on academic misconduct shall consist of forty ~~two-six~~ members.

(1) ~~Twenty-two~~ four faculty, ~~at least eighteen tenure track faculty~~. Faculty members are eligible for reappointment, but may not serve more than two consecutive terms.

(2) ~~Eighteen~~ Twenty students.

(a) ~~Nine-Ten~~ graduate students.

(b) ~~Nine-Ten~~ undergraduate students. The term of service shall begin with the summer term.

(3) Two administrators.

(a) The vice president for student life or designee, non-voting.

(b) A coordinator, appointed by the executive vice president and provost, who shall not participate in the decisions of the committee.

(4) Alternate members.

Faculty and students who have been regular members of the committee during the previous three years shall be eligible to be alternate members, providing they remain at the university in their same category.

**3335-5-48.9 Committee on academic freedom and responsibility.**

(A) Membership. The committee on academic freedom and responsibility shall consist of eight members during autumn and spring semesters and ten members from May to the beginning of autumn semester.

(1) ~~Six-Seven~~ tenure track faculty and one non-tenure track faculty, at least four of whom are members of the senate or members-elect at the time of their selection by the faculty council.

The term of service begins in the summer term following election and extends through the summer term following the third year of service.

- (2) One graduate teaching, research, or administrative associate.

**3335-5-48.11 Fiscal committee.**

(A) Membership.

The fiscal committee shall consist of twenty-six members.

- (1) Nine ~~tenure-track~~ faculty members.
  - (a) Eight ~~tenure-track~~ faculty, at least one of whom is a department chair, and at least two of whom are members of the senate, selected by the faculty council.
  - (b) One ~~tenure-track~~ faculty appointed by the president.
- (2) Six students. ~~The term of service is two years appointed for two-year terms.~~
  - (a) One graduate student.
  - (b) One professional student.
  - (c) Four undergraduate students at least two of whom are members of the senate.
- (3) Three staff members. ~~The term of service is appointed for three-year terms.~~
  - (a) Two staff members with extensive fiscal and budgetary experience and expertise, one selected by the faculty council in consultation with the university staff advisory committee, and one selected by the executive deans in consultation with the senior fiscal officers.
  - (b) One staff member appointed by the president.
- (4) Eight administrators.
  - (a) Two central administration officials appointed by the president. These members are non-voting.
  - (b) The four executive deans.
  - (c) The executive vice president and provost, or designee. This member is non-voting.
  - (d) The senior vice president and chief financial officer, or designee. This member is non-voting.

**3335-5-48.12 Faculty compensation and benefits committee.**

(A) Membership. The faculty compensation and benefits committee shall consist of fifteen members.

- (1) Twelve ~~tenure-track~~ faculty, at least two of whom are members of the senate.
- (2) Two administrators.
  - (a) The executive vice president and provost, or designee.
  - (b) The vice president for human resources, or designee.
- (3) An emeritus member from the tenure-track faculty appointed annually by the president in consultation with the Ohio state university retirees association.
- (4) Additional non-voting members and consultants from the university, serving at the discretion of the voting members of the committee.

**3335-5-48.15 Council on the physical environment.**

(A) Membership. The council on the physical environment shall consist of sixteen members.

- (1) Seven ~~tenure-track~~ faculty members.
  - (a) Five ~~tenure-track~~ faculty members selected by the faculty council.
  - (b) Two ~~tenure-track~~ faculty members appointed by the president.
- (2) Four students.
  - (a) One graduate student.
  - (b) One professional student.
  - (c) Two undergraduate students, one representing on-campus students and one representing off-campus students.
- (3) Two staff members appointed by the steering committee upon the recommendation of the staff advisory committee. The term of service is three years.
- (4) Three administrators, non-voting.
  - (a) ~~The vice president for business and finance.~~ The senior vice president for administration and planning or designee.
  - (b) The senior vice president for business and finance or designee.
  - (c) The executive vice president and provost or designee.

**3335-5-48.16 Diversity committee.**

(A) Membership. The diversity committee shall consist of ~~sixteen~~ seventeen members.

(1) ~~Eight~~ Nine ~~tenure-track~~ faculty.

(a) ~~Six~~ ~~tenure-track~~ faculty selected by the faculty council.

(b) ~~Two~~ ~~tenure-track~~ faculty appointed by the president.

(c) The past-chair of the committee, non-voting.

~~(2) Three staff members.~~

~~(a) Two staff members selected by the university staff advisory council. The term of service is three years.~~

~~(b) One staff member appointed by the president. The term of service is three years.~~

~~(3) Three students.~~

(a) One graduate student.

(b) One professional student.

(c) One undergraduate student.

(3) Three staff members.

(a) Two staff members selected by the university staff advisory committee. The term of service is three years.

(b) One staff member appointed by the president. The term of service is three years.

(4) Two administrators, non-voting.

(a) The executive vice president and provost, or designee.

(b) The associate vice president for human resources, or designee.

## **Chapter 3335-7 Rules of the university faculty concerning clinical/teaching/practice and research faculty appointment, reappointment and nonreappointment, and promotion**

### **3335-7-01 Definition.**

Clinical/teaching/practice are faculty appointments of the same type that are fixed term contract appointments that do not entail tenure. ~~Clinical~~ These faculty are teacher/practitioners and shall be engaged primarily in teaching activities related to: a) courses or instructional situations involving live patients or live clients, b) courses or instructional situations involving the simulation of live patients or live clients, ~~or~~ c) courses or instructional situations involving professional skills, or d) teaching as defined in Chapter 3335-6-02(A)(2) of the Administrative code.

(Board approval dates: 7/12/2002, 6/4/2004, 6/7/2013)

### **3335-7-02 Titles.**

If individual colleges, schools, and departments with ~~clinical~~ clinical/teaching/practice faculty wish to provide ~~clinical~~ clinical/teaching/practice faculty with faculty-rank titles, then whatever title is used must be distinct from tenure-track titles (see paragraph (A) of rule 3335-5-19 of the Administrative Code). Titles include instructor, assistant professor, associate professor or professor of clinical (name of college, school, or department), ~~or~~ instructor, assistant professor, associate professor or professor of professional practice of (name of college, school, or department), or instructor, assistant professor, associate professor, or professor of teaching (name of college, school, or department). Exceptions to these titles must be approved by the provost or his/her designee.

(Board approval dates: 7/12/2002, 6/4/2004, 6/1/2007, 6/7/2013, 11/3/2017, 11/16/2018)

### **3335-7-03 Appointment cap.**

Unless an exception is approved by the university senate and the board of trustees, ~~clinical~~ clinical/teaching/practice faculty may comprise no more than forty percent of the total tenure-track, ~~clinical~~ clinical/teaching/practice and research faculty (as defined in rule 3335-5-19

of the Administrative Code) in each of the colleges of the health sciences and no more than twenty percent of the tenure-track, ~~clinical~~clinical/teaching/practice, and research faculty in all other colleges. In all tenure-initiating units not in health sciences, the number of ~~clinical~~clinical/teaching/practice track faculty members must be fewer than the number of tenure-track faculty members in each unit.

(Board approval dates: 7/12/2002, 6/4/2004, 6/7/2005, 6/22/2012, 6/7/2013, 6/6/2014)

### **3335-7-04 Proposals and approval process.**

(A) Proposals to establish or amend a ~~clinical~~clinical/teaching/practice faculty in a college or school reporting directly to Office of Academic Affairs (OAA) must be submitted to the provost by the dean of the college or director of the school reporting directly to OAA. Proposals must include a clear rationale for establishing a ~~clinical~~clinical/teaching/practice faculty and address how the terms and conditions of the appointments will be consistent with the rules set forth in Chapter 3335-7 of the Administrative Code, what titles will be given to ~~clinical~~clinical/teaching/practice faculty, and what department and college governance rights will be extended to ~~clinical~~clinical/teaching/practice faculty. ~~Clinical~~Clinical/teaching/practice faculty may not participate in the promotion and tenure reviews of tenure or research faculty. In addition, proposals must include the following components:

1. A definition of the role in teaching and scope of professional practice duties of ~~clinical~~clinical/teaching/practice faculty, identifying specifically how those differ from duties of tenure-track faculty;
2. Identification of the requirements for a ~~clinical~~clinical/teaching/practice faculty appointment, including appropriate terminal degrees and any credential or licensure requirements; and
3. ~~A list of courses that could be taught by clinical faculty and the relationship of those courses to the general curriculum. The expectation would be that clinical faculty should teach primarily courses involving professional practice in the clinical setting or courses designed to teach professional skills.~~

Proposals must comply with any additional guidelines promulgated by the council on academic affairs and will be reviewed according to criteria specified by the council on academic affairs.

(B) With the exception of changes to existing titles, proposals from a college or school reporting directly to OAA to establish or amend a ~~clinical~~clinical/teaching/practice faculty must be approved by a majority of the tenure-track faculty of the college or school reporting directly to OAA proposing to have a ~~clinical~~clinical/teaching/practice faculty, by the dean of the college or school reporting directly to OAA, by the executive vice president and provost, by the university senate, and by the board of trustees. The executive vice president and provost will

transmit all proposals to the council on academic affairs, which will review proposals and make a recommendation to the university senate. Title changes must be consistent with rule 3335-7-02 of the Administrative Code, but need only be approved by a majority of the tenure track faculty and dean of the college of director of the school reporting directly to OAA proposing the amendment.

(Board approval dates: 7/12/2002, 6/4/2004, 6/7/2005, 6/1/2007, 6/7/2007, 6/7/2013)

**3335-7-05 Criteria for appointment, for reappointment and nonreappointment, and for promotion.**

Clinical/~~clinical~~/teaching/practice faculty may be appointed by colleges that do not have schools or departments and by schools and departments in colleges that have such subunits. The criteria for appointment, for reappointment and nonreappointment, and for promotion for ~~clinical~~clinical/teaching/practice faculty shall be established by the college, school, or department making such appointments and shall be set forth in that unit's appointments, promotion, and tenure document. The criteria must be consistent with the rationale for having ~~clinical~~clinical/teaching/practice faculty in the unit in question and must be distinct from the criteria for tenure-track faculty appointments. However, normally ~~clinical~~clinical/teaching/practice faculty will have an earned doctorate or other terminal degree in the relevant field or equivalent experience. The criteria for appointment, for reappointment and nonreappointment, and for promotion should reflect the importance of the responsibilities of ~~clinical~~clinical/teaching/practice faculty.

(Board approval dates: 7/12/2002, 6/4/2004, 6/7/2005, 6/7/2013)

**3335-7-06 Procedures for appointment.**

Procedures for appointment of ~~clinical~~clinical/teaching/practice faculty shall be established by the college, school, or department making such appointments and shall be set forth in that unit's appointments, promotion, and tenure document. Appointments at the rank of associate professor or professor require prior approval of the office of academic affairs.

(Board approval dates: 7/12/2002, 6/4/2004, 6/7/2013)

**3335-7-07 Term of appointment.**

(A) Contracts must be for a period of at least three years and for no more than five years.



(B) The initial contract is probationary and a ~~clinical~~clinical/teaching/practice faculty member will be informed by the end of each probationary year as to whether he or she will be reappointed for the following year. By the end of the second to final year of the probationary contract, the faculty member will be informed as to whether a new contract will be extended at the conclusion of the probationary contract period. In the event that a new contract is not extended, the final year of the probationary contract is the terminal year of employment. There is no presumption that a new contract will be extended. In addition, the terms of a contract may be renegotiated at the time of reappointment.

(C) During and until the end of the second and subsequent contract periods, ~~clinical~~clinical/teaching/practice faculty appointments may only be terminated for cause (see rule 3335-5-04 of the Administrative Code) or financial exigency (see rule 3335-5-02.1 of the Administrative Code) and the termination decision for either of these reasons shall result from procedures established by faculty rules. In addition, a contract may be renegotiated during a contract period only with the voluntary consent of the ~~clinical~~clinical/teaching/practice faculty member. By the end of the penultimate year of each contract period, the ~~clinical~~clinical/teaching/practice faculty member will be informed as to whether a new contract will be extended at the conclusion of the current contract period. If a new contract is not extended, the final year of the current contract is a terminal year of employment. There is no presumption that a new contract will be extended. In addition, the terms of a contract may be renegotiated at the time of reappointment.

(D) The standards of notice set forth in rule 3335-6-08 of the Administrative Code apply to ~~clinical~~clinical/teaching/practice faculty appointments.

(Board approval dates: 7/12/2002, 6/4/2004, 6/7/2005, 6/7/2013)

**3335-7-08 Annual review, reappointment/nonreappointment, and promotion review procedures.**

The procedures for reviewing ~~clinical~~clinical/teaching/practice faculty annually and for reappointment/ nonreappointment and promotion shall be set forth in the relevant college, school or department appointments, promotion, and tenure\_ document. Procedures for promotion ~~and~~ shall be consistent with review procedures established for tenure-track faculty, including those set forth in rules 3335-6-03 and 3335-6-04 of the Administrative Code with the following exceptions:

(A) The college dean's decision shall be final with respect to reappointment and nonreappointment. Decisions with respect to promotion shall be forwarded to the executive vice president and provost, who shall review the decision consistent with the review procedures established for tenure-track faculty including those set forth in rule 3335-6-04. Any decision of the executive vice president and provost shall be final; and

(B) External evaluations are optional.

(Board approval dates: 7/12/2002, 6/4/2004, 6/7/2013, 11/3/2017)

**3335-7-09 Transfers from the tenure track faculty to the ~~clinical~~ clinical/teaching/practice faculty.**

A college, school, or department may provide for the possibility of transfers from the tenure faculty track to the ~~clinical~~ clinical/teaching/practice faculty if appropriate to its circumstances. A unit that permits transfers must abide by the following:

(A) The request for transfer must be initiated by the faculty member in writing and must state clearly how the individual's career goals and activities have changed;

(B) When a tenured faculty member transfers to the ~~clinical~~ clinical/teaching/practice faculty, tenure is lost; and

(C) All transfers must be approved by the school director or department chair, the college dean, and the executive vice president and provost.

(Board approval dates: 7/12/2002, 6/4/2004, 6/7/2013)

**3335-7-10 Transfers from the ~~clinical~~ clinical/teaching/practice faculty to the faculty-track.**

Transfers from the ~~clinical~~ clinical/teaching/practice faculty to the tenure-track faculty are not permitted. ~~Clinical~~ Clinical/teaching/practice faculty may apply for tenure-track positions and compete in regular national searches for such positions.

(Board approval dates: 7/12/2002, 6/4/2004, 6/7/2005, 6/7/2013)

**3335-7-11 Participation in governance by ~~clinical~~ clinical/teaching/practice faculty.**

(A) A college or academic unit that appoints ~~clinical~~ clinical/teaching/practice faculty determines the level of participation in college and departmental structures.

(B) A college or academic unit that appoints ~~clinical~~ clinical/teaching/practice faculty and elects senators may, by vote of at least a majority of all of its tenure-track faculty, determine that the

~~clinical/clinical/teaching/practice~~ members of its faculty are eligible for election to the university senate.

(C) Following approval by a college or academic unit of eligibility of its ~~clinical/clinical/teaching/practice~~ faculty for election to the senate under the foregoing paragraph:

1. For purposes of selection of university senators, the electorate for the college or academic unit shall be composed of all tenure-track and ~~clinical/clinical/teaching/practice~~ faculty.
2. Any ~~clinical/clinical/teaching/practice~~ faculty member appointed by the college or academic unit may stand for election to serve as a representative in the senate.
3. The minimum and maximum numbers of ~~clinical/clinical/teaching/practice~~ faculty from each college or academic unit that may serve as representatives in the senate shall be determined by majority vote of tenure-track and ~~clinical/clinical/teaching/practice~~ faculty appointed by that college or academic unit within the limits provided for in paragraph 4 of this section.
4. One senator or not more than ~~forty five~~<sup>forty-five</sup> per cent of the senators representing that college or academic unit, whichever is greater, may be ~~clinical/clinical/teaching/practice~~ faculty of the college or academic unit.

~~4.~~ (D) Clinical/teaching/practice faculty will not be eligible to vote on the promotion or tenure of tenure-track faculty or the promotion of research faculty.

(Board approval dates: 4/4/2008, 6/7/2013)

### **3335-7-30 Definition.**

Research faculty appointments are fixed term contract appointments that do not entail tenure. Research faculty are researchers and shall be engaged in research related to the mission and goals of the academic unit.

(Board approval dates: 6/4/2004, 6/7/2013)

### **3335-7-31 Titles.**

Titles will be research professor of (name of college, school or department), research associate professor, research assistant professor.

(Board approval dates: 6/4/2004, 6/7/2013)

**3335-7-32 Criteria for appointment, for reappointment and non-reappointment, and for promotion.**

With tenure-track faculty majority approval, research faculty may be appointed by colleges that do not have schools or departments and by schools and departments in colleges that have such subunits. Unless otherwise authorized by a majority vote of the tenure-track faculty in a unit, research faculty must comprise no more than twenty per cent of the number of tenure-track faculty in the unit. In all cases, however, the number of research faculty positions in a unit must constitute a minority with respect to the number of tenure-track faculty in the unit.

The criteria for appointment, reappointment and nonreappointment, and for promotion for research faculty shall be established by the college, school or department making such appointments and shall be set forth in that unit's appointments, promotion and tenure document and approved by a majority vote of the tenure-track faculty of the unit and approved by the office of academic affairs. The criteria must be distinct from the criteria for tenure-track faculty appointments and cannot require classroom teaching. Research faculty will have an earned doctorate or other terminal degree in the relevant field. The criteria for appointment, for reappointment and nonreappointment, and for promotion should reflect the preponderance of responsibilities being in research activities.

(Board approval dates: 6/4/2004, 6/7/2013)

**3335-7-33 Procedures for appointment.**

Procedures for appointment of research faculty shall be established by the college, school or department making such appointments and set forth in that unit's appointments, promotion, and tenure document and approved by a vote of tenure-track faculty of the unit and the office of academic affairs. Appointments at the rank of research associate professor or research professor require prior approval of the relevant college and the office of academic affairs.

(Board approval dates: 6/4/2004, 6/7/2013)

**3335-7-34 Duties and responsibilities.**

The primary duty of research faculty is to conduct research. A research faculty member may, but is not required to, participate in limited educational activities in the area of his or her expertise. However, teaching opportunities for each research faculty member must be approved by a majority vote of the TIU's tenure-track faculty. Under no circumstances may a

member of the research faculty be continuously engaged over an extended period in the same instructional activities as tenure-track faculty. An appointment to a research faculty position should not be made to displace or make unnecessary an appointment to a tenure-track faculty position.

(Board approval dates: 6/4/2004, 6/7/2005, 6/7/2013)

**3335-7-35 Term of appointment.**

- (A) Contracts will be for a period of at least one year and for no more than five years.
- (B) Contracts must explicitly state the expectations for salary support and generally will require one hundred per cent salary recovery. It is expected that salary recovery/support will be derived from extramural funds.
- (C) The initial contract is probationary, and a research faculty member will be informed by the end of each probationary year as to whether he or she will be reappointed for the following year. By the end of the penultimate year of the probationary contract, the research faculty member will be informed as to whether a new contract will be extended at the conclusion of the probationary contract period. In the event that a new contract is not extended, the final year of the probationary contract is the terminal year of employment. There is no presumption that a new contract will be extended. In addition, the terms of a contract may be renegotiated at the time of reappointment.
- (D) During and until the end of the second and subsequent contract periods, research faculty appointments may be terminated for not meeting the terms of the contract (e.g. failure to obtain extramural support for the research). Appointments may also be terminated during a contract period for cause (see rule 3335-5-04 of the Administrative Code), or financial exigency (see rule 3335-5-02.1 of the Administrative Code), and the termination decision for either of these reasons shall result from procedures established by faculty rules. In addition, a contract may be renegotiated during a contract period only with the voluntary consent of the research faculty member. By the end of the penultimate year of each contract period, the research faculty member will be informed as to whether a new contract will be extended at the conclusion of the current contract period. If a new contract is not extended, the final year of the current contract is a terminal year of employment. There is no presumption that a new contract will be extended. In addition, the terms of a contract may be renegotiated at the time of reappointment.
- (E) The standards of notice set forth in rule 3335-6-08 of the Administrative Code apply to research faculty appointments.

(Board approval dates: 6/4/2004, 6/7/2005, 6/7/2013, 6/6/2014)

**3335-7-36 Annual review, reappointment/nonreappointment, and promotion review procedures.**

The procedures for reviewing research faculty annually and for reappointment/nonreappointment and promotion shall be set forth in the relevant, tenure-track faculty approved, college, school or department appointments, promotion and tenure document and shall be consistent with review procedures established for tenure-track faculty including those set forth in rules 3335-6-03 and 3335-6-04 of the Administrative Code except that the college dean's decision shall be final with respect to reappointment and non-reappointment. Decisions with respect to promotion shall be forwarded to the executive vice president and provost, who shall review the decision consistent with the review procedures established for tenure-track faculty including those set forth in rule 3335-6-04. Any decision of the executive vice president and provost shall be final.

(Board approval dates: 6/4/2004, 6/7/2013, 11/3/2017)

**3335-7-37 Governance rights.**

Governance rights within a tenure-initiating unit (TIU) at the local level will be determined by the TIU and will require a vote of its voting faculty.

Research faculty will also be eligible to advise and supervise graduate and postdoctoral students and to be a principal investigator on extramural research grant applications. Approval to advise and supervise graduate students must be obtained from the graduate school as set forth in rule 3335-5-29 and detailed in the graduate school handbook.

Research faculty will not be eligible to vote on the promotion ~~and or~~ tenure of tenure-track faculty or ~~clinical~~ the promotion of clinical/teaching/practice faculty.

(Board approval dates: 6/4/2004, 6/7/2013, 6/6/2014)

**3335-7-38 Transfers from the tenure-track faculty to research faculty.**

A college, school or department may provide for the possibility of transfer from the tenure-track faculty to the research faculty if appropriate to its circumstances and if provided for in the unit's appointments, promotion and tenure document. A unit that permits transfers must abide by the following:

- (A) The request for transfer must be initiated by the tenure-track faculty member in writing and must state clearly how the individual's career goals and activities have changed.
- (B) When a tenured faculty member transfers to the research faculty, tenure is relinquished.
- (C) The school director or department chairperson, the college dean, and the executive vice president and provost must approve all transfers.

(Board approval dates: 6/4/2004, 6/7/2013)

**3335-7-39 Transfers from the research faculty to the tenure-track.**

Transfers from the research faculty to the tenure-track faculty are not permitted. However, research faculty may apply for tenure-track positions and compete in regular national searches for such positions.

(Board approval dates: 6/4/2004, 6/7/2013)

**3335-7-40 Oversight.**

The office of academic affairs will submit an annual report to the university senate detailing the number, funding source, and TIU of research faculty appointments that have been made the previous year. Also included in the report will be the conditions of the appointments including fiscal arrangements. In unusual circumstances, salaries of research faculty may be paid on a temporary basis from funds other than those generated from tuition and subsidy.

(Board approval dates: 6/4/2004, 6/7/2005, 6/7/2013)

**Clerical/Clarifying language related to the updates in 3335-07**

**3335-5-03 Appointment of faculty and staff; tenure**

(D) Tenure is lost only by formal resignation, by voluntary reduction of appointment below fifty per cent of service to the university except in the case of an approved leave of absence, by retirement, by transfer to clinical/teaching/practice, research, or associated faculty status, or may be terminated by reason of proved incompetence or grave misconduct in accordance with rule 3335-5-04 of the Administrative Code, for causes set forth in rule 3335-5-02 of the Administrative Code, or under the conditions of bona fide financial exigency, as specified in rule 3335-5-02.1 of the Administrative Code.

(Board approval dates: 8/1/1997, 6/7/2005, 6/6/2014)

**3335-5-19 Faculty.**

As used in these rules the term "faculty" shall include persons appointed by the board of trustees with tenure-track and non-tenure track titles on full or part-time appointments, with or without salary, and emeritus faculty.

(A) "Tenure-track faculty": persons with the titles of professor, associate professor, assistant professor, and instructor who serve on appointments totaling fifty per cent or more service to the university and who are eligible for tenure or who have obtained tenure.

(B) "Non-tenure-track faculty": all faculty positions within the university that are not tenure-track and are not eligible for tenure. This includes the following categories:

1. "Clinical faculty": Clinical/teaching/practice faculty serve under fixed term contracts and their faculty appointments are described in Chapter 3335-7 of the Administrative Code.
2. "Research faculty": Research faculty serve under fixed term contracts and their faculty appointments are described in Chapter 3335-7 of the Administrative Code.
3. "Associated faculty": persons with clinical practice titles, adjunct titles, visiting titles, and lecturer titles; also professors, associate professors, assistant professors, and instructors who serve on appointments totaling less than fifty per cent service to the university. Persons with tenure-track, clinical/teaching/practice, or research faculty titles may not hold associated titles. Persons holding associated titles are not eligible for tenure and may not participate in the promotion and tenure reviews of tenure-track, clinical/teaching/practice, or research faculty. Persons with associated titles are permitted to participate in college or academic unit governance where approved by a vote of at least a majority of all of its tenure track faculty and also clinical/teaching/practice and research faculty in those colleges and units where they have been given voting rights. Associated faculty appointments may be made for a maximum of three consecutive years and, with the exception of visiting titles, may be renewed.
  - (a) Clinical Practice Faculty: The titles of clinical professor of practice, clinical associate professor of practice, clinical assistant professor of practice, and clinical instructor of practice shall be used to confer faculty status on individuals who have credentials comparable to clinical faculty of equivalent rank and who either provide significant, uncompensated service for which a faculty title is needed or



compensated service to the clinical instructional programs in the colleges of the health sciences. Clinical practice appointments are made for the period in which the service is provided. Renewal of no-salary appointments is contingent upon continued significant contributions. Procedures for the promotion of clinical practice faculty members shall be the same as for promotion of clinical faculty.

- (b) Visiting Faculty: The titles of visiting professor, visiting associate professor, and visiting assistant professor, shall be used to confer faculty status on individuals who have credentials comparable to tenure-track, clinical/teaching/practice or research faculty of equivalent rank who spend a limited period of time on formal appointment and in residence at this institution for purposes of participating in the instructional and research programs of the university. A visiting appointment cannot exceed three continuous academic years of service.
- (c) Adjunct Faculty: The titles of adjunct professor, adjunct associate professor, and adjunct assistant professor, and adjunct instructor shall be used to confer faculty status on individuals who have credentials comparable to tenure-track, clinical/teaching/practice, or research faculty of equivalent rank, who provide significant, service to the instructional and/or research programs of the university and who need a faculty title to perform that service. Significant service would include teaching the equivalent of one or more courses, advising graduate students or serving on graduate committees, and serving as a co-investigator on a research project. Such individuals may be either nonuniversity employees or university employees compensated on a noninstructional budget. Adjunct appointments are made for the period in which the service is provided. Renewal of adjunct appointments is contingent upon continued significant contributions. Procedures for the promotion of adjunct faculty members shall be the same as for promotion of tenure, clinical/teaching/practice, or research faculty.
- (d) Lecturer: The titles of lecturer and senior lecturer shall be used for all compensated instructional appointments where other titles are not appropriate. Lecturers' responsibilities are limited to teaching as defined in Chapter 3335-6 of the Administrative Code.

(C) "Emeritus faculty": Emeritus faculty status is an honor given in recognition of sustained academic contributions to the university as described in rule 3335-5-36.

(Board approval dates: 4/4/1997, 12/4/1998, 4/6/1999, 3/1/2002, 7/12/2002, 6/4/2004, 2/1/2013, 4/5/2013, 6/7/2013, 11/16/2018)

### **3335-5-36 Emeritus Faculty.**

(A) Full-time tenure-track, clinical/teaching/practice, research, or associated faculty may request emeritus status upon retirement or resignation at the age of sixty or older with ten or more years of service or at any age with twenty-five or more years of service.

(B) The request for emeritus status is made to the tenure initiating unit (TIU) head, except that for associated faculty with appointments at regional campuses, the request for emeritus status is made to the regional dean. The process for awarding emeritus status shall be described in the TIU/regional campus appointments, promotion and tenure document. The executive vice president and provost must approve requests for emeritus status for faculty who do not otherwise meet the qualifications in 3335-5-36 (A). Emeritus status is recommended by the TIU head, the dean, and the executive vice president and provost, and approved by the board of trustees.

(C) Emeritus faculty, in keeping with the honorific nature of the title, are not expected to perform faculty duties (under rule 3335-5-07), nor do they retain the specific powers of the faculty (under rule 3335-5-14). Emeritus faculty may not vote at any level of governance and may not participate in promotion and tenure matters but may have such other privileges as individual academic units or the university may provide.

(D) If emeritus status is requested but denied by the TIU head/regional dean, the decision can be appealed in writing to the dean or executive vice president and provost for units for which the dean is the TIU head. If the request for emeritus status or an appeal is denied by the dean, the decision can be appealed in writing to the executive vice president and provost, who shall make the final decision. Every effort shall be made by the dean and executive vice president and provost to conclude all decisions on appeals within 60 days.

(E) In lieu of the process described in rule 3335-5-04, the president, subject to the approval of the board of trustees, shall have the authority to revoke emeritus status if an emeritus faculty member at any time engages in serious dishonorable conduct in violation of law, rule, or policy and/or causes harm to the university's reputation.

(Board approval date: 11/16/2018)

### **3335-5-48.10 Faculty hearing committee.**

(A) Membership.

The faculty hearing committee shall consist of twenty-four tenured members of the faculty selected by the faculty council. Each elected person shall serve a four-year term as a regular member followed by a one-year term as an alternate member.

(B) Duties and responsibilities.

1. Conduct hearings on appeals by respondents charged under rule 3335-5-04 of the Administrative Code following the procedures of paragraph (H) of this rule.
2. Conduct hearings on complaints of alleged improper evaluation based upon reasons or considerations that infringe a constitutional right of the complainant following procedures of paragraph (C)(4) of rule 3335-5-05 of the Administrative Code.

3. Conduct hearings on allegations of improper evaluation based upon inadequate consideration of the pertinent facts by the individual(s) making the decision following procedures of paragraph (C)(5) of rule 3335-5-05 of the Administrative Code.
4. Conduct hearings on an appeal of a tenured, non-probationary clinical/teaching/practice, or research faculty member because of termination of appointment during financial exigency following procedures of paragraph (B) of rule 3335-5-02.3 of the Administrative Code.

**3335-9-11 Tenure-track faculty, clinical/teaching/practice faculty, research faculty, and senior administrative and professional employees pursuing additional degrees.**

Faculty members: No tenure-track faculty member, clinical/teaching/practice faculty member, or research faculty member will be permitted to pursue a degree offered by the TIU in which the faculty member holds an appointment, as defined in rule 3335-6-06 of the Administrative Code. In those instances where faculty members wish to pursue degrees in other units or programs of this university, they must demonstrate that the acquisition of these degrees enhances their own competence as teachers and scholars. In making decisions to pursue additional degrees, these faculty must consider first and foremost the requirements of their total university commitment and responsibilities. Requests to pursue additional degrees must be approved by the faculty member's TIU head and dean and by the dean of the college or director of the program in which the degree would be granted.

Senior administrative and professional appointees: In those instances where senior administrative and professional appointees wish to pursue degrees at this university, they must demonstrate that the acquisition of these degrees enhances their competence as university employees. In making decisions to pursue additional degrees, senior administrative and professional appointees must consider first and foremost the requirements of their total university commitment and responsibility. Requests to pursue additional degrees must be approved by the immediate supervisor; the TIU head, dean or the appropriate vice president, in whose area the senior administrative and professional appointee holds position, and dean of the college or director of the program in which the degree would be granted.

(Board approval dates: 6/14/1948, 11/1/1985, 11/2/1990, 5/3/1996, 4/4/1997, 12/4/1998, 6/7/2005 6/6/2014)

**3335-17-04 Apportionment of faculty members.**

(C) For the purpose of voting in a senate election, the eligible faculty shall be tenure-track faculty such as clinical/teaching/practice track faculty as are authorized for senate service pursuant to rule 3335-7-11 of the Administrative Code. They shall vote only in the election of members from the college or unit in which they hold their primary appoint.

**3335-17-08 Qualifications for membership.**

(A) To be eligible for service as members of the university senate:

1. Faculty members shall be on the roster of the tenure-track faculty, or on the roster of a college or unit's clinical/teaching/practice track faculty who are authorized for senate service pursuant to rule 3335-7-11 of the Administrative Code, and available for senate service autumn and spring semesters during their elected terms.
2. Graduate, professional and undergraduate student members shall be in good standing and enrolled each semester.
3. Faculty, professional and undergraduate student members shall, at all times including the time of election, be members of the constituency which they were elected to represent. The graduate student senators shall be deemed to represent all graduate students.

(B) No person shall represent one constituency while serving as a representative of another.

(C) The requirements for alternate members shall be the same as for members.

Senate adoption date: 6/4/1977; Senate revision dates: 4/29/1978, 2/9/1980, 1/26/1985, 5/13/2004

(Board approval dates: 6/4/2004, 6/6/2008, 6/6/2014)

## University Senate

### 3335-5-37 Membership.

There shall be a university senate, a unicameral body constituted as follows:

(A) Voting members: the voting members of the senate (throughout this document the word "senate" shall be taken to mean the university senate) shall consist of:

~~Twenty-six~~four administration members

~~Seventy-one~~ faculty members

Forty-one student members, consisting of twenty-six undergraduate, ten graduate, and five professional student members.

Five staff members.

Any change in the number of members representing one of three primary categories shall necessitate an adjustment in the total membership in order to maintain to the nearest percentage the ratio of these numbers.

(B) Non-voting members: senate members not entitled to vote on the floor of the senate, but otherwise to participate in all senate deliberations, shall include the chair of faculty council (if not a member of the senate), senate committee chairs (if not members of the senate), the president of the alumni association, the secretary of the university senate, ~~the~~ president of the undergraduate student government, the president of the council of graduate students, and the president of the inter-professional council, and the chair of the university staff advisory committee.

(Board approval dates: 7/7/1972, 6/14/1974, 7/9/1976, 7/22/1977, 7/20/1979, 2/3/1984, 2/7/1986, 2/1/1991, 4/7/1995, 5/3/1996, 8/1/1997, 12/4/1998, 4/6/1999, 7/7/2000, 5/6/2005, 5/14/2010, 6/5/2015)

### 3335-5-38 -Terms of office.

(A) Ex officio members serve by virtue of their position and shall have no fixed term of office.

(B) Faculty members shall serve three-year terms, with one-third being elected each year; they shall be ineligible for one year for reelection after two consecutive terms of service.

(C) Student members shall serve one-year terms and be eligible for reelection.

(D) Staff members shall serve two-year terms; they shall be ineligible for one year for reelection after two consecutive terms of service.

(Board approval dates: 7/7/1972, 7/9/1976, 7/22/1977, 4/4/2008, 6/5/2009)

**3335-17-01 Administration members.**

The twenty-~~six~~four members from the administration shall consist of the university president, the executive vice president and provost, the senior vice president for business and finance, the senior vice president for research, the senior vice president for student life, ~~the executive dean of the college of arts and sciences,~~ the deans of the ~~other thirteen~~fifteen colleges, the executive dean for the regional campuses, the dean of the graduate school, the dean for undergraduate education, and the director of libraries, ~~and the three divisional deans of the college of arts and sciences.~~

**3335-17-02 Elections.**

The faculty, staff, professional student, graduate student, and undergraduate student members and alternates of the university senate shall be chosen in the manner prescribed by the appropriate constituency as defined in rule 3335-17-03 of the Administrative Code. All terms of service shall begin in the autumn semester following election.

Senate revision dates: 9/29/1984, 12/2/1989

**3335-17-03 Administration and supervision of elections.**

The primary responsibility for administering and supervising senate elections shall reside with the faculty council, for the election of faculty members of the senate; council of graduate students, for the election of graduate student members; inter-professional council, for the election of professional student members; ~~and~~ undergraduate student government, for the election of undergraduate student members; and university staff advisory committee, for the election of non-bargaining staff members. Each group shall:

**3335-17-04 Apportionment of faculty members.**

(A) Seventy-one faculty members shall be apportioned as follows: at least one to represent each of the following faculty constituencies:

College of arts and sciences: division of arts and humanities

College of arts and sciences: division of natural and mathematical sciences

College of arts and sciences: division of social and behavioral sciences

College of food, agricultural, and environmental sciences

The Max M. Fisher College of business, the Max M. Fisher

College of dentistry

College of education and human ecology

College of engineering

The Michael E. Moritz College of law

College of medicine

College of nursing

College of optometry

College of pharmacy

The John Glenn ~~school~~ College of public affairs

College of public health

College of social work

College of veterinary medicine

OSU Lima campus

OSU Mansfield Campus

OSU Marion Campus

OSU Newark Campus

University libraries

Departments of military science, naval science, and air force aerospace studies

3335-17-07.5 Apportionment of staff members

(A) Five staff members from different campus units shall be selected by university staff advisory council in accordance with its bylaws.

(B) Non-bargaining unit staff members will be eligible to apply for selection to the five senate positions.

**3335-17-08 Qualifications for membership.**

(A) To be eligible for service as members of the university senate:

1. Faculty members shall be on the roster of the tenure-track faculty, or on the roster of a college or unit's clinical track faculty who are authorized for senate service pursuant to rule 3335-7-11 of the Administrative Code, and available for senate service autumn and spring semesters during their elected terms.
- ~~1-2.~~ Staff members shall be on the roster of a college or unit and available for senate service autumn and spring semesters of their elected terms.
- ~~2-3.~~ Graduate, professional and undergraduate student members shall be in good standing and enrolled each semester.
4. Faculty, staff, professional and undergraduate student members shall, at all times including the time of election, be members of the constituency which they were elected to represent. The graduate student senators shall be deemed to represent all graduate students.
- ~~3-5.~~ Faculty or staff that assume an administrative title containing dean, provost, or president during the academic year shall not continue to represent faculty or staff into the next academic year.

(B) No person shall represent one constituency while serving as a representative of another.

(C) The requirements for alternate members shall be the same as for members.

Senate adoption date: 6/4/1977; Senate revision dates: 4/29/1978, 2/9/1980, 1/26/1985, 5/13/2004

(Board approval dates: 6/4/2004, 6/6/2008, 6/6/2014)



Appendix LI

M e m o r a n d u m

To: University Senate  
From: Eric C. Bielefeld, Chair, Council on Academic Affairs  
Subject: Proposal to Establish the Bachelor of Science in Engineering Technology Degree  
Date: April 15, 2019

A PROPOSAL FROM THE COUNCIL ON ACADEMIC AFFAIRS TO ESTABLISH THE BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY DEGREE, COLLEGE OF ENGINEERING, FOR THE LIMA, MARION, MANSFIELD AND NEWARK CAMPUSES

- Whereas the degree program was developed in response to the growing needs of regional and state manufacturers for highly skilled college graduates who possess broad training in manufacturing engineering technology and are prepared for plant management roles; and
- Whereas the program will begin in Autumn 2020, initially with the focus on Manufacturing Engineering Technology but other concentration areas may be developed with time, and initially at the Lima, Marion, and Mansfield campuses with Newark added later; and
- Whereas the regional campuses will assume budgetary responsibility; clinical faculty will assume much of the teaching responsibilities; a Program Coordinator will be appointed and student services are available; and a full curriculum outline has been established; and
- Whereas the program was developed with, and has the full support of, the College of Engineering and its College Committee on Academic Affairs; and
- Whereas the proposal was reviewed and approved by the Council on Academic Affairs at its meeting on March 20, 2019; and

Therefore be it resolved that the University Senate approve the proposal to establish the Bachelor Science in Engineering Technology degree program for the Lima, Marion, Mansfield, and Newark Campuses and respectfully request approval by the Board of Trustees.

## May 31, 2019, Board of Trustees Meeting

**From:** [Smith, Randy](#)  
**To:** [Jones, Norman](#); [Kelley, Kathryn](#); [Ulstad, Aimee T.](#)  
**Cc:** [Bielefeld, Eric](#); [Smith, Randy](#); [Reed, Katie](#); [Tomasko, David](#); [Williams, David B.](#); [Rose, Gregory](#); [Brandesky, Joseph](#); [MacDonald, William](#); [McPherson, Bruce A.](#); [Schmiesing, Ryan](#); [Hofherr, Michael B.](#); [Griffiths, Robert](#); [Hume, Beth](#); [Daly, Marymegan](#); [Leite, Fabio](#); [Pandey, Bishun](#); [Kitchen, Dawn](#); [Brown, Stephanie](#); [Givens, Ben](#); [Schweikhart, Sharon](#); [Hogan, Michael](#); [Eveland, Jessica](#); [Kaplan, Jeff](#); [Miner, Jack](#)  
**Subject:** Bachelor of Science in Engineering Technology  
**Date:** Wednesday, March 20, 2019 4:44:11 PM  
**Attachments:** [image001.png](#)

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Norman, Kathryn and Aimee:

The proposal from the College of Engineering to establish a new Bachelor of Science in Engineering Technology degree program for the Regional Campuses was approved by the Council on Academic Affairs at its meeting on March 20, 2019. Thank you for attending the meeting to respond to questions/comments.

The proposal will now be sent to the University Senate with a request that it be included on the agenda of its meeting on April 18, 2019. I will provide you with additional details as I learn them. The Chair of the Council, Professor Eric Bielefeld, will present the proposal, but we will need at least one of you to attend that meeting to respond to questions/comments.

If approved by the Senate, it will be sent to the Board of Trustees for action at its meeting on May 31, 2019.

I will work with you on a submission to the Ohio Department of Higher Education and interact with the Higher Learning Commission for any action that may be required there.

Given that your request for implementation is Autumn 2020, there should be no difficulty ensuring all appropriate approvals for an offering at that time.

Please keep a copy of this message for your file(s) on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions, please contact Professor Bielefeld (.6) or me.

Congratulations on the successful completion of this important stage in the review/approval process. I am well aware of the collaborative efforts of many to get to this point.

Randy



**W. Randy Smith, Ph.D.**  
Vice Provost for Academic Programs  
Office of Academic Affairs  
203 Bricker Hall, 190 North Oval Mall, Columbus, OH 43210  
614-292-5881 Office



**THE OHIO STATE UNIVERSITY**

**College of Engineering**

Undergraduate Education & Student Services

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[engineering.osu.edu](http://engineering.osu.edu)

February 4, 2019

Randy Smith, Vice Provost for Academic Programs  
Office of Academic Affairs

Re: Proposal to establish a Bachelor of Science in Engineering Technology program

Dear Randy,

On January 18, 2019, the College of Engineering College Committee on Academic Affairs (CCAA), reviewed the attached proposal, submitted by Dr. Norman Jones, dean and director of The Ohio State University at Mansfield, to establish a Bachelor of Science in Engineering Technology program at the following delivery sites: Lima, Marion, Mansfield, and Newark campuses. The committee voted unanimously to support the program with a vote of 11 in favor, 0 opposed, and 0 abstentions.

If you have any questions concerning CCAA's decision, or the proposal itself, feel free to contact me.

Yours sincerely,

*Rosie Quinzon-Bonello*

Rosie Quinzon-Bonello  
Assistant Dean for Curriculum and Assessment

**REQUEST FOR APPROVAL  
SUBMITTED BY:**

**The Ohio State University  
Bachelor of Science Degree in Engineering Technology  
February 2019**

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**REQUEST**

**Date of submission:** January 2019

**Name of institution:** The Ohio State University

**Degree/degree program title:** Bachelor of Science Degree in Engineering Technology (BSET)

**Primary institutional contact for the request**

**Name:** Dr. Norman Jones

**Title:** Dean & Director

**Phone number:** 419-755-4222

**E-mail:** jones.2376@osu.edu

**Delivery sites:**

Lima, Marion, Mansfield, and Newark campuses

**Date that the request was approved by the institution's governing board (e.g. Board of Trustees, Board of Directors):** TBD

**Proposed start date:** Autumn Semester 2020

**Institution's programs:** associate, bachelor's, master's, and doctoral degrees

**Educator Preparation Programs:** not applicable

**Licensure** No

**Endorsement** No

## SECTION 1: INTRODUCTION

### 1.1 *Provide a brief summary of the request that will serve as an introduction for the reviewers.*

This new degree program will be a Bachelor of Science in Engineering Technology (BSET). The degree was developed in response to the growing needs of regional and state manufacturers for highly skilled college graduates who possess broad training in manufacturing engineering technology and are prepared for plant management roles. Initially, the major will focus on Manufacturing Engineering Technology. Additional concentrations within the major may be added once the program becomes well established. The program will be administered initially by three regional campuses (Lima, Mansfield, and Marion) in partnership with the College of Engineering on the Columbus campus. Later, it will be extended to the Newark campus; eventually, it may also be offered on the Columbus campus.

## SECTION 2: ACCREDITATION

### 2.1 Regional accreditation

- *Original date of accreditation:* 1913 (Higher Learning Commission)
- *Date of last review:* 2017
- *Date of next review:* 2027

### 2.2 Results of the last accreditation review

- *Briefly describe the results of the institution's last accreditation review and submit the results (e.g., agency report, accreditation letters, requests for follow-up, etc.) as an appendix item.*

The Institutional Actions Council of the Higher Learning Commission confirmed the Reaffirmation of Accreditation for The Ohio State University on July 31, 2017.

### 2.3 Notification of appropriate agencies

- *Provide a statement indicating that the appropriate agencies (e.g., regional accreditors, specialized accreditors, state agencies, etc.) have been notified of the institution's request for authorization of the new program. **Provide documentation of the notification as an appendix item.***

ABET is the accrediting body for BSET programs under the Engineering Technology Accreditation Commission (ETAC) commission. ABET does not accredit programs until students have graduated and the student outcomes can be measured/assessed against their criteria.

## SECTION 3: LEADERSHIP—INSTITUTION

### 3.1 Mission statement

The Ohio State University is dedicated to:

- Creating and discovering knowledge to improve the well-being of our state, regional, national and global communities;
- Educating students through a comprehensive array of distinguished academic programs;
- Preparing a diverse student body to be leaders and engaged citizens;
- Fostering a culture of engagement and service.

We understand that diversity and inclusion are essential components of our excellence.

The Ohio State University's Engineering Technology Program is a best-in-class program dedicated to:

- Preparing diverse students to be leaders in thought and action;
- Developing skilled employees to meet the technical needs of the state;
- Fostering collaborations between students and employers to enhance real-world applicability of knowledge;
- Creating a community of support between faculty, staff, students, and partners.

### 3.2 Organizational structure

- *Provide a copy of the institution's organizational chart as an appendix item.*

[https://oaa.osu.edu/sites/default/files/links\\_files/oaa-org-chart.pdf](https://oaa.osu.edu/sites/default/files/links_files/oaa-org-chart.pdf)

## SECTION 4: ACADEMIC LEADERSHIP—PROGRAM

### 4.1 Organizational structure

- *Describe the organizational structure of the proposed program. In your response, indicate the unit that the program will be housed within and how that unit fits within the context of the overall institutional structure. Further, describe the reporting hierarchy of the administration, faculty, and staff for the proposed program.*

As with many programs offered on Ohio State's regional campuses, the regional campuses (initially Lima, Mansfield, and Marion) will hold the primary responsibility for administrative oversight of the BSET program and will hold full fiscal oversight of and responsibility for the program. Academic oversight will be shared among the regional campuses and the College of Engineering (COE) on the Columbus campus. Additionally, the Ohio Manufacturing Institute (OMI) will help support this program.

Regional campus Engineering faculty supporting the BSET program will serve as liaisons between the regional campuses and COE as they will be members of the appropriate COE department (e.g., Electrical and Computer Engineering, Engineering Education, Integrated Systems Engineering, Materials Science and Engineering, and Mechanical and Aerospace Engineering) while holding appointments entirely on a regional campus. One academic advisor, the BSET Program Coordinator, one regional Engineering faculty member from each campus offering the BSET, and one faculty representative from the COE will serve on a BSET Curricular Development and Assessment Committee (BSET CDAC), which will bring recommendations for program and course changes or approvals to the COE College Committee on Academic Affairs (CCAA). The chair of the BSET CDAC or designee will serve as the BSET representative on CCAA, in keeping with COE policy (every undergraduate program in COE must have a representative on CCAA). The BSET CDAC will have primary responsibility for making recommendations to CCAA regarding program policies on matters such as Special Action Probation (SAP).



Furthermore, the BSET Program Coordinator (an administrative staff position) will serve as the liaison among regional campuses, COE, individual departments, and industry partners.

All budgetary costs associated with the BSET program will be the responsibility of the regional campuses; there will be no financial burden on Columbus Engineering departments. The only responsibility of relevant Columbus departments will be to serve in an advisory capacity for faculty hiring, annual reviews, and curricular changes. In this, the relationship between the regional campuses and Columbus departments will be the same for the BSET program as it is for other four-year degrees offered on the regional campuses. The one exception is that this program will at least initially be unique at Ohio State because most of the courses composing the major will be offered only at the regional campuses. (Ohio State's Fisher College of Business currently offers a Business Management major available only at the regional campuses; however, the courses for this major are the same as those taken by Fisher College of Business majors at the Columbus campus; by contrast, most of the BSET courses will be available only at the regional campuses.)

In the hiring of regional Engineering faculty for the BSET program, the relevant COE department will typically appoint one Columbus faculty member to serve on the search committee as its representative, often participating only in the final stages of the search (e.g., helping to vet the top candidates). The new faculty member will be hired by the regional campus and may attend departmental meetings in Columbus. The Dean of a given regional campus conducts annual reviews of teaching and service for all regular faculty appointed on that campus. Such reviews take into account SEI data, peer evaluation of teaching letters, and pedagogical professional development undertaken by the faculty member. The relevant Columbus department may review this evaluation and content-specific teaching materials such as course syllabi and assignments; in addition, the department may conduct peer teaching evaluations. The expectation is that most BSET faculty would be hired as Clinical Faculty, especially in the Professor of Practice classification, who therefore will not be evaluated for research productivity. Relevant COE departments may amend their APT and POA policies (following the examples of departments such as Mathematics, Chemistry, and Physics) to address the roles of regional clinical faculty.

- *Provide the title of the lead administrator for the proposed program and a brief description of the individual's duties and responsibilities. Include this individual's CV/resume as an appendix item.*

The BSET Program Coordinator will serve as the project leader for developing and overseeing this new program on multiple campuses. The Program Coordinator's duties will include general BSET program development (intra-university coordination among campuses and units; coordination of external marketing and recruitment; and curricular development) as well as industry and community engagement.

- *Describe any councils, committees, or other organizations that support the development and maintenance of the proposed program. In your response, describe the individuals (by position) that comprise these entities, the terms of their appointment, and the frequency of their meetings.*

The College of Engineering Committee on Academic Affairs (CCAA) is composed of faculty representatives from each undergraduate degree-granting program within the college as well as the Engineering Education Department. Members are appointed for three years. The CCAA meets

approximately once per month during the autumn and spring semesters. Current committee members are listed below:

**Voting members:**

AAE/ME - Blaine Lilly

AVN - Shannon Morrison

BME - Mark Ruegsegger

CBE - Jeff Chalmers

CIV - Michael Hagenberger

CSE - Paul Sivilotti

ECE - George Valco

EED - Deb Grzybowski

ENG PHY - Robert Perry

ENVR - John Lenhart

FABE - Ann Christy

ISE - Carolyn Sommerich (chair)

MSE - Mike Sumption

WELD - David Phillips

Advisor Rep - Nikki Strader

Grad Rep - Varun

Undergrad Rep - Jacqueline Moss

**Non-voting members:**

KSA - Jane Murphy

UESS - Dave Tomasko, associate dean

UESS - Rosie Quinzon-Bonello, committee secretary

The BSET Curricular Development and Assessment Committee will be created and will be composed primarily of regional campus faculty from each of the most relevant Engineering departments, potentially including Electrical and Computer Engineering, Engineering Education, Integrated Systems Engineering, Materials Science and Engineering, and Mechanical and Aerospace Engineering. One academic advisor, the BSET Program Coordinator, one regional Engineering faculty member from each campus offering the BSET, and one faculty representative from the College of Engineering will serve on a BSET Curricular Development and Assessment Committee (BSET CDAC). The BSET CDAC will bring recommendations for program and course changes or approvals to the College of Engineering Committee on Academic Affairs (CCAA). The chair of the BSET CDAC or designee will serve as the BSET representative on CCAA. The total membership of the BSET CDAC will be between six and nine faculty and staff.

**4.2 Program development**

- *Describe how the proposed program aligns with the institution's mission.*

From its founding in 1870 under the name of Ohio Agricultural and Mechanical College, The Ohio State University has remained true to its land-grant mission in accordance with the Morrill Act of 1862. While it has evolved from its original mission of training students for agricultural and mechanical disciplines, the College of Engineering continues to train students to support the technical needs of Ohio. With the current resurgence of manufacturing, Ohio's largest economic sector with 17% of its gross domestic product, today's need for technical talent has outpaced the University's ability to provide enough students to meet workforce demands. Additionally, even though the most critical and immediate workforce needs are in manufacturing, engineering students currently graduating from Ohio State tend to be recruited primarily for industry research and design roles. Ohio State's regional campuses are well positioned to help meet manufacturers' needs, as the mission of the regional campuses includes supporting the needs of its surrounding communities.

The proposed BSET program reflects the mission of the College of Engineering to develop education and outreach programs that enhance economic competitiveness regionally, nationally and globally. The BSET

program is also aligned with the College of Engineering's focus on manufacturing, materials, mobility and medicine, as outlined in its most recent strategic plan. Many other leading universities across the country offer a Bachelor of Science in Engineering Technology. According to a 2016 National Academy of Engineering publication, *Engineering Technology Education in the United States*, approximately 38 universities award at least 100 BSET degrees each year. These institutions include Purdue Polytechnic Institute, Texas A&M, Southern Illinois University, Rochester Institute of Technology, and Michigan State. Approximately 6700 BSET degrees per year are conferred by the 38 top programs.

As the number of students applying for admission to the Columbus campus has increased, the competitiveness of the admission process has also grown. Limitations in classroom and instructor capacity at the Columbus campus are constraining enrollment for engineering majors. Greater numbers of academically qualified students are now being admitted to the regional campuses. Given the recent addition of available housing near several regional campuses, many students who begin at a regional campus express an interest in remaining at that campus for longer than only one or two years. This has increased demand by students for more four-year degrees that can be completed entirely at the regional campuses.

Ohio State's regional campuses play a vital role in helping the University meet this critical demand. The regional campuses are building a strong track record in engineering. They have hired local clinical faculty to teach first- and second-year engineering courses; during Autumn 2018, the Marion campus enrolled 63 students in first-year engineering courses, Mansfield enrolled 41, and Lima enrolled 38. Each regional campus is co-located with a community or technical college that currently offers two-year technical degree programs and has engineering lab facilities outfitted with current technologies used by manufacturers. Based on industry demand, North Central State College received permission in 2018 from the Ohio Department of Higher Education to pursue development of a Bachelor of Applied Science in Mechanical Engineering Technology. These resources present opportunities for collaboration in support of an Ohio State BSET program. Furthermore, manufacturers in each region will partner with their respective regional campuses to support students with internships and the possibility of hiring them in full-time positions after graduation. All four years of the proposed degree will be offered at Ohio State's regional campuses, beginning with Lima, Marion, and Mansfield and then expanding later to include Newark, which presently does not have the space to accommodate additional faculty. Newark expects to be able to launch the program in 2023 by which time it will have built the John and Mary Alford Center for Science and Technology.

Many Ohio State students who begin at a regional campus place into math courses below calculus, which is a substantial barrier to pursuing any of the existing Bachelor of Science in Engineering programs in a timely manner. These students are required to take pre-calculus math courses, which delays their time-to-degree and results in lower graduation rates. These students possess skills more in alignment with ABET's emphasis for BSET programs on the application of differential and integral calculus, which is less theoretical and more in line with what students will need for future roles in industry. In summary, the BSET program will serve the regional and workforce needs of the state's economic base.

- *Indicate whether the institution performed a needs assessment/market analysis to determine a need for the program. If so, briefly describe the results of those findings. If completed, submit the full analysis as an appendix item.*

Manufacturers in Ohio report high demand for technical talent in the mid- to high-level skills range (see “Retooling Engineering Technology for the Manufacturing 5.0 Workplace,” Ohio Manufacturing Institute, [www.omi.osu/engineeringtech](http://www.omi.osu/engineeringtech)). Manufacturers seek engineers who not only possess hands-on skills but also are capable of understanding the technology involved with robotics, lightweight manufacturing, and automation systems. According to Deloitte and the Manufacturing Institute projections, the widening manufacturing skills gap is expected to grow from 488,000 jobs left open today to as many as 2.4 million through 2028, as a wave of skilled engineers and engineering technologists begin to retire. As one example, the US Department of Labor O-Net skills database indicates that 32% of industrial production manager positions will need to be replaced through 2024.

Other Ohio universities offer BSET degrees, including University of Cincinnati, Miami University, Ohio Northern University, and Cleveland State University. Even so, demand for graduates of such programs is strong enough to support an Ohio State BSET program. Based on research conducted by the Ohio Manufacturing Institute at Ohio State, manufacturers in Ohio and across the nation have expressed the need to hire or train workers with the appropriate knowledge and skills to fill thousands of new or vacant positions over the next decade. Given that manufacturers already report difficulty in finding plant managers and mid- to high-skilled technical workers, the skill deficit is expected only to worsen with the increase in need for those with digital skills. Analysis of the US Department of Labor O-NET skills data through 2024 reveals that workers performing these production occupations also need a high level of skill in operations monitoring and analysis, quality control, equipment selection and maintenance, troubleshooting, as well as a comparatively high command of physics and design.

- *Indicate whether the institution consulted with advisory groups, business and industry, or other experts in the development of the proposed program. If so, briefly describe the involvement of these groups in the development of the program.*

According to results from industry focus groups, surveys, and individual consultations with manufacturing leaders conducted by OMI, the proposed BSET program will facilitate the growing need for business-oriented engineering leaders to run the factories of tomorrow. Consultants from the Ohio Manufacturers’ Association and advisory committees from manufacturing companies collaborated in the development of this program. “For what we are looking for, it’s not out there,” said a Northwest Ohio manufacturer. “They haven’t been developing that. The pipeline is too long and is just starting to get filled.”

Based on their input, a task force was formed that included industry, academic, and curriculum experts, including a representative from the University Center for the Advancement of Teaching (UCAT), now part of the The University Institute for Teaching and Learning (UITL); this task force spent 18 months developing the BSET program goals, outcomes, and proficiencies, creating the initial curriculum. In September 2018, the program was vetted by a focus group of manufacturers located in the North Central Ohio region.

- *Indicate whether the proposed program was developed to align with the standards of a specialized or programmatic accreditation agency. If so, indicate whether the institution plans to pursue programmatic/specialized accreditation for the proposed program and provide a*

*timeline for achieving such accreditation. If the program is already accredited, indicate the date that accreditation was achieved and provide information on the next required review.*

The proposed BSET is designed to meet the program educational outcomes for accreditation from ABET, and more specifically from the Engineering Technology Accreditation Commission (ETAC) of ABET. Accreditation will be assessed once students have graduated, in keeping with ABET accreditation protocol. As such, the proposed program's educational outcomes are aligned with the following ABET outcomes for baccalaureate degree programs:

- (1) an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
- (2) an ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;
- (3) an ability to apply written, oral, and graphical communication in broadly defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
- (4) an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
- (5) an ability to function effectively as a member as well as a leader on technical teams.

The proposed manufacturing engineering BSET program will include instruction on the following: (a) materials and manufacturing processes; (b) product design process, tooling, and assembly; (c) manufacturing systems, automation, and operations; (d) statistics, quality and continuous improvement, and industrial organization and management; and (e) capstone or integrating experience that develops and illustrates student competencies in applying both technical and non-technical skills in successfully solving manufacturing problems.

Further in keeping with ABET guidelines, the discipline-specific content of the curriculum focuses on the applied aspects of science and engineering and will:

- (a) Represent at least one-third of the total credit hours for the curriculum but no more than two-thirds of the total credit hours for the curriculum;
- (b) Include a technical core preparing students for the increasingly complex technical specialties later in the curriculum;
- (c) Develop student competency in the discipline;
- (d) Include design considerations appropriate to the discipline and degree level such as: industry and engineering standards and codes; public safety and health; and local and global impact of engineering solutions on individuals, organizations and society; and
- (e) Include topics related to professional responsibilities, ethical responsibilities, respect for diversity, and quality and continuous improvement.

With substantial help and guidance from the University Center for the Advancement of Teaching (UCAT), now UITL, the full analysis of the proposed BSET program's learning goals, outcomes, and proficiencies has been completed and mapped to the proposed courses using UCAT's curriculum design process. Additionally, a task force team of faculty, staff, and industry experts worked closely with a UCAT instructional designer to align the curriculum goals to the courses. The program goals are as follows:

1. **Systems Thinking and Problem Solving:** The successful student will be able to effectively solve problems by applying the appropriate engineering technologies, tools and techniques within systems of equipment, controls and people.
2. **Professional Skills/Communication:** The successful student will be able to demonstrate, appreciate, and master interpersonal communications skills in the modern workplace.
3. **Business:** The successful student will be able to understand business terminology, analyze the value of alternatives, and communicate their business, societal and global impacts effectively.
4. **Continuous Improvement:** The successful student will be able to optimize processes and systems with respect to quality, timeliness, and continuous improvement.

Please see the Appendix for a complete list of the Expected Goals, Outcomes, and Proficiencies for the BSET, which are aligned with the following curriculum outline. Because of the unique nature of this program, which derives from its emphasis on integrating training in hands-on skills and applications along with instruction in theory, almost all of the courses in the curriculum shown below are new to Ohio State.

#### 4.3 Collaboration with other Ohio institutions

- *Indicate whether any USO institutions within a thirty-mile radius of your institution offers the proposed program. If so, list the institutions that offer the proposed program and provide a rationale for offering an additional program at this site.*

No other USO institutions within a thirty-mile radius offer the proposed program. Ohio Northern University near the Lima regional campus offers a bachelor of applied science manufacturing technology degree with a concentration in robotics and management. The bachelor of applied science degree at North Central State is still in the development process.

- *Indicate whether the proposed program was developed in collaboration with another institution in Ohio. If so, briefly describe the involvement of each institution in the development of this request and the delivery of the program.*

Cooperative arrangements with other institutions and organizations will be used to offer this program, including community and technical colleges, career and technical training centers, and manufacturing companies. These partnerships will focus on the use of laboratory and technical training equipment as well as curriculum development. While no articulation arrangement with other institutions will be in effect initially for this program, specific arrangements may be developed in the future.

## SECTION 5: STUDENT SERVICES

### 5.1 Admissions policies and procedures

- *Describe the admissions requirements for the program. In your response, highlight any differences between the admission requirements for the program and for the institution as a whole.*

Students must be admitted to The Ohio State University as undergraduates in order to be admitted into the BSET program. Such students will be admitted into the program according to the same protocols by which students are currently admitted to other major programs at Ohio State that do not require a

competitive application process. If student demand exceeds capacity, then initially admission will be limited by course-by-course enrollment caps on a first-come, first-served basis. If demand continues to exceed capacity, then an application process will be developed using similar criteria to those used by other competitive majors at Ohio State.

- *Describe the transfer credit policies for the proposed program, including the use of credit transfer review committees and the maximum number of hours that can be transferred into the program. In your response, specifically address the credit that may be transferred*
  - *according to the Department of Higher Education's Transfer Assurance Guide (TAG) and Career Technical Credit Transfer (CT<sup>2</sup>) initiatives; and*
  - *other types of transfer credit awarded toward major program requirements (e.g., AP, life experience, CLEP, portfolio, etc.).*

### **5.2 Student administrative services**

- *Indicate whether the student administrative services (e.g., admissions, financial aid, registrar, etc.) currently available at the institution are adequate to support the program. If new or expanded services will be needed, describe the need and provide a timeline for acquiring/implementing such services.*

### **5.3 Student academic services**

- *Indicate whether the student academic services (e.g., career services, counseling, tutoring, ADA, etc.) currently available at the institution are adequate to support the program. If new or expanded services will be needed, describe the need and provide a timeline for acquiring/implementing such services.*

Existing student services on the regional campuses will meet all initial needs of the program because all regional campuses currently provide academic advising, tutoring, career services, internship coordination, disabilities services, and mental health services. If enrollments increase beyond the capacity of existing services on a given campus, then that campus will be responsible for expanding its services appropriately.

## **SECTION 6: CURRICULUM**

### **6.1 Introduction**

- *Provide a brief description of the proposed program as it would appear in the institution's catalog.*

The Bachelor of Science in Engineering Technology (BSET) trains students to use a systems approach to integrate knowledge and skills in manufacturing methods, electrical controls and automation, and process improvement in order to support emerging technical needs and manage business objectives in industry.

### **6.2 Program goals and objectives**

- *Describe the goals and objectives of the proposed program. In your response, indicate how these are operationalized in the curriculum.*

This new four-year engineering degree program combines aspects of several traditional engineering majors that are most relevant to the current and future challenges faced by manufacturing firms. Engineers working in manufacturing plants today increasingly need to possess a broad, applied skill set that includes electrical, mechanical, and industrial engineering training, because manufacturing technologies frequently combine core elements of these various disciplines in synergistic ways. Engineers in manufacturing also need management skills. The BSET program will be highly technical, giving students hands-on knowledge and expertise in multiple disciplines so that graduates will be able to support the needs of manufacturers in leadership roles. It will prepare students to use systems-based approaches to engage effectively in problem solving within complex, fast-paced manufacturing plants.

**6.3 Course offerings/descriptions**

- Complete the following table to indicate the courses that comprise the program. Please list courses in groups by type (e.g., major/core/technical, general education, elective) and indicate if they are new or existing courses.

Course (name/number)	No. of credit hours (q/s)	Major/ Core/ Technical	General Education	Elective	OTM, TAG or CT <sup>2</sup> equivalent course	New/Existing Course
ENGRTEC 1000: Graphical Design	3s	X				New
ENGRTEC 1100: Manufacturing Processes 1	3s	X				New
ENGRTEC 1200: Foundations of Engineering Technology	3s	X				New
ENGRTEC 1300: Applied Science (Physics) 1	3s	X				New
ENGRTEC 1400: Math - Applied Technical Math 1	3s	X				New
ENGRTEC 1500: Communication & Professional Skills 1	3s		X			New
ENGRTEC 1600: Math - Applied Technical Math 2	3s	X				New
ENGRTEC 1700: Applied Science 2 (Physics 2 Electricity)	4s	X				New



ENGRTEC 1800: Electrical Circuits 1	3s	X				New
ENGRTEC 1900: Electrical Applications and Design	3s	X				New
ENGRTEC 2000: Engineering Material Science with Applications	3s	X				New
CSE 2112: Modeling and Problem Solving with Spreadsheets and Databases for Engineers	3s	X				Existing
ENGRTEC 2100: Manufacturing Processes 2	3s	X				New
ENGRTEC 2200: Project management	3s	X				New
ENGRTEC 2300: Statistics for Engineering Tech	3s	X				New
ENGRTEC 2400: Industrial Controls and Automation - PLC Programming 1	3s	X				New
ENGRTEC 2500: Business Tools for Engineering Technology	3s	X				New
ENGRTEC 2600: Case Study in Engineering Technology - Ethics, Diversity, Safety	3s		X			New
ENGRTEC 3000: Data Collection and Analysis for Quality	3s	X				New
ENGRTEC 3100: Problem Solving & Troubleshooting (Kempner Trego)	3s	X				New
ENGRTEC 3200: Industrial Controls and Automation - PLC Programming 2 Analog	3s	X				New

ENGRTEC 3300: Mechanical Processes Hydraulics/Pneumatics and Mechanical Systems	3s	X				New
ENGRTEC 3400: Lean/Six Sigma - Tools and Applications	3s	X				New
ENGRTEC 3500: Programming C++ or other	3s	X				New
ENGRTEC 3600: Robotics operation and control	3s	X				New
ENGRTEC 3700: Facility Layout and Work Measurement	3s	X				New
ENGRTEC 2367: Writing II with focus on Technical Communications	3s		X			New
ENGRTEC 4000: Operations management - Reliability & Sustainability	3s	X				New
ENGRTEC 4100: Industrial Safety & Risk assessment	3s	X				New
ENGRTEC 4200: Capstone 1	3s	X				New
ENGRTEC 4300: Leadership and Change management	3s	X				New
ENGRTEC 4400: Capstone 2	3s	X				New
ENGRTEC 4500: Technical Elective	3s			X		New
ENGRTEC 4600: Electrical Applications in Industry	3s	X				New
ENGRTEC 4700: Manufacturing Process Design Studio	3s	X				New

*Provide a brief description of each course in the proposed program as it would appear in the course catalog. In your response, include the name and number of the course. **Submit course syllabi as appendix items.***

ENGRTEC 1000: Graphical Design	Introduces engineering graphics and fundamentals of computer-aided design using the interactive software package AutoCAD/Autodesk Inventor on a personal computer. Technical sketching and shape description, orthographic projection theory, multi-view drawings, necessary views, sectional views, working and shop drawings, dimensioning practices, tolerancing, thread and fastener representation and nomenclature, assembly and detail drawings.
ENGRTEC 1100: Manufacturing Processes 1	Application of metal-cutting theory using single- and multiple-point cutting tools, basic metal removal process of tool room and production machines. Experience on conventional milling machines, shapers, lathes, surface grinders, and drill presses. Three hours of laboratory a week.
ENGRTEC 1200: Foundations of Engineering Technology	Introduces Engineering Technology students to resources and skills that will help them to be successful in their studies and ultimately in their careers. The skills needed to define and solve technical problems in engineering technology are developed. Instruction is given in analytical and computational problem-solving techniques. Application of software for analysis and communication is emphasized. Teamwork, global and societal concerns, and professional ethics are integrated into course projects.
ENGRTEC 1300: Applied Science (Physics 1)	Mechanics - Newton first law, Free Body Diagrams. Algebra based physics with Lab applications aligned within an applied engineering context.
ENGRTEC 1400: Math - Applied Technical Math 1	Review of Advanced Algebra, Trig, and Derivative Calculus as applied in engineering technology. Objective is to teach and demonstrate math as applied in engineering applications.
ENGRTEC 1500: Communication & Professional Skills 1	Teamwork, Resume Writing, Communication skills aligned to the audience's objectives.
ENGRTEC 1600: Math - Applied Technical Math 2	Applied Derivative and Integral Calculus focusing on applications in an engineering context.
ENGRTEC 1700: Applied Science 2 (Physics 2 - Electricity)	Physics 2 - Electricity Theory and Concepts. Algebra based physics with Lab applications aligned with Engineering.
ENGRTEC 1800: Electrical Circuits 1	Circuit Analysis, Devices, Electricity and Magnetism.
ENGRTEC 1900: Electrical Applications and Design	Hands on course for the design, building, and testing of electrical circuits for common applications.
ENGRTEC 2000: Engineering Material Science with Applications	Basics of engineering materials, metals, polymers, and characteristics of stress, strain, hardness, brittleness, corrosion impacts. Study of tests used to characterize properties of materials and how material properties influence their use and design for engineering applications. Testing procedures demonstrations will be included.
CSE 2112: Modeling and Problem Solving with Spreadsheets and Databases for Engineers	Spreadsheet and database modeling/programming concepts and techniques to solve business and engineering related problems; efficient/effective data handling, computational analysis and decision support.

ENGRTEC 2100: Manufacturing Processes 2	Advanced Manufacturing - Additive Manufacturing with design applications blending the blending CAD design with CAM and applications.
ENGRTEC 2200: Project management	Project management - Stages of Project - Scoping, Evaluating (Cost, Benefit, Schedule), Scheduling (MS Project) CPM, PERT, Crashing. Provides an overview of the roles, responsibilities, and management methods of technology in project management. Emphasizes scheduling of various projects, monitoring, control and learning from projects. Three interrelated objectives of budget, schedule, and specifications are also introduced. The course assumes no prior knowledge in management techniques and is intended to teach students how to develop approaches and styles of management for service and manufacturing industry projects.
ENGRTEC 2300: Statistics for Engineering Technology	Applied statistics with emphasis on Quality methods, material testing and variability, and interpretation of results.
ENGRTEC 2400: Industrial Controls and Automation - PLC Programming 1	Introduces the fundamentals of programmable logic controllers, and PLC application in process control. The course includes both lecture and laboratory aimed at applying fundamental principles to practical projects. The emphasis is on the basics of ladder logic, including timers, counters, and program control.
ENGRTEC 2500: Business Tools for Engineering Technology	Financial Accounting (Income Statement, Balance Sheet) Cost Accounting (Cost - Variable, Fixed, Manufacturing) ROI/NPV, Cost/Benefit Analysis with emphasis on communication of business cases.
ENGRTEC 2600: Case Study in Engineering Technology - Ethics, Diversity, Safety	Development of techniques of moral analysis and their application to ethical problems encountered by engineers, such as professional employee rights and whistle blowing; environmental issues; ethical aspects of safety, risk and liability and conflicts of interest; emphasis on developing the capacity for independent ethical analysis of real and hypothetical cases.
ENGRTEC 3000: Data Collection and Analysis for Quality	A study of the techniques used to collect, organize and analyze information which can be used in making decisions regarding quality. The course reviews statistics and then develops such topics as process capability, process control, acceptance sampling and reliability. The scope of quality will be expanded to include such topics as reliability, quality costs, product liability and quality systems. The laboratory sessions will provide the student with the opportunity to apply the principles developed in the classroom through the use of computer examples and "hands-on" exercises.
ENGRTEC 3100: Problem Solving & Troubleshooting (Kempner Trego)	Fundamental principles of problem solving including: Analytical Troubleshooting, Root Cause Analysis, 5 Why, Pareto.
ENGRTEC 3200: Industrial Controls and Automation - PLC Programming 2 Analog	Fundamentals of real-time closed-loop analog and digital control (the proportional, integral and derivative controller); distributed control systems, sensors, electronics, stepper and servo motors; design an autonomous vehicle; open industrial networks.
ENGRTEC 3300: Mechanical Processes Hydraulics/Pneumatics and Mechanical Systems	Fundamentals and applications of Mechanical Systems including Cams, Gears, Pneumatics, Hydraulics.
ENGRTEC 3400: Lean/Six Sigma - Tools and Applications	A study of the concept of Lean Production applied to the manufacturing sector. The course covers the fundamental concepts and philosophy of lean used to achieve operational excellence. Lean concepts such as waste reduction, one-piece flow, pull systems, continuous improvement, development of personnel into leaders. Lean

	concepts/tools covered will include kaizen, value stream mapping, work standardization, kanban, 5S, 5 why, A3 report, just in time (JIT), and takt time.
ENGRTEC 3500: Programming C++ or other	Software for application in industrial controls & automation and robotics.
ENGRTEC 3600: Robotics operation and control	Covers robot configuration; components, actuators, and sensors; vision; and control, performance, and programming. Includes lectures and laboratory.
ENGRTEC 3700: Facility Layout and Work Measurement	Facility Layout considering throughput, Line Balancing, Work Measurement - Takt Time, OEE/Efficiency, System Analysis. Design of manufacturing and service facilities for the most efficient flow of raw materials, work-in-process, and completed stock through a work place. Facilities layout, material handling, and warehousing in relation to trends toward reduced inventory, smaller lot sizes, and just-in-time.
ENGRTEC 2367: Writing II with focus on Technical Communications	Technical writing with applications including: project documents (scope, bid, reporting, analysis), failure reporting, and descriptions of operations (SOP). Emphasis includes simplicity, visual appeal, and messaging effectiveness to the audience.
ENGRTEC 4000: Operations management & Reliability & Sustainability	A study of the organization of the production system as well as the techniques used to control its operation. Topics covered include production planning, plant layout, inventory control, job sequencing, and operation scheduling. Reliability - RCM, Predictive Maintenance - Lubrication- Oil Analysis, Vibration Analysis, Maintenance Work Force, PMs
ENGRTEC 4100: Industrial Safety & Risk assessment	Application of safety techniques and principles to identify and correct unsafe situations and practices. Study of system safety, failure modes and effects analysis, fault tree analysis, preliminary hazard analysis, hazardous materials and practices, OSHA, health and personal protection.
ENGRTEC 4200: Capstone 1	Participation in an approved high-impact learning practice; reflection on professional outcomes; documentation and self-assessment of learning experience at mid-curriculum point.
ENGRTEC 4300: Leadership and Change management	Techniques to implement and optimize project-driven change; communication and leadership strategies critical to successful optimization of a firm's processes and systems.
ENGRTEC 4400: Capstone 2	Participation in an approved high-impact learning practice; reflection on professional outcomes; documentation and self-assessment of learning experience at mid-curriculum point.
ENGRTEC 4500: Technical Elective	Options include: Human Factors/Ergonomic/Cognitive, Design, Simulation.
ENGRTEC 4600: Electrical Applications in Industry	Power Distribution in Manufacturing applications including Med Voltage, Breakers, Transformers, Electrical Safety. Low voltage application will include Control Networks
ENGRTEC 4700: Manufacturing Process Design Studio	Design manufacturing process, build a small scale, and operate it on a small scale, then evaluate requirements for scale up.

6.4 Program sequence

Autumn Semester			Spring Semester	
Year	Class	Hrs	Class	Hrs
1	Graphical Design	3	GE 1: Communications and Professional Skills	3
	Manufacturing Processes 1	3	Applied Technical Math 2	3
	Foundations of Engineering Technology	4	Applied Physics 2	3
	Applied Physics 1	3	Electrical Circuits 1	3
	Applied Technical Math 1	3	Electrical Applications and Design	4
2	Engineering Material Science w/ Applications	3	Statistics with Applications	3
	Computer Apps. for Eng. Tech. (CSE2112)	3	Industrial Controls and Automation (PLC1)	3
	Manufacturing Processes 2	3	Business Tools for Engineering Tech (ISE2040)	3
	Project Management for Eng. Tech (ISE3800)	3	GE3: Case Studies in Eng. Tech. / Engineering Ethics	3
	General Education 2	3	General Education 4	3
3	Data Collection and Analysis for Quality	3	Lean Six Sigma - Tools and Applications	3
	Problem Solving and Troubleshooting	3	Programming - C++	3
	Industrial Controls and Automation (PLC2)	3	Robotics - Operation and Control	3
	Mech. Processes (Hyd./Pneum./Gears/Cams)	3	Facility Layout and Work Measurement	3
	General Education 5	3	GE 6: Technical Writing 2	3
4	Capstone 1	3	Capstone 2	3
	Operations Mgmt-Reliability & Sustainability	3	Technical Elective	3
	Industrial Safety and Risk	3	Electrical Application in Industry	3
	Leadership and Change Mgmt. (ISE5800)	3	Manufacturing Process Design Studio	3
	General Education 7	3	General Education 8	3

6.5 Alternative delivery options (please check all that apply):

- More than 50% of the program will be offered using a fully online delivery model
- More than 50% of the program will be offered using a hybrid/blended delivery model
- More than 50% of the program will be offered using a flexible or accelerated delivery model

For the purposes of this document, the following definitions are used:

- an **online course** is one in which most (80+%) of the content is delivered online, typically without face-to-face meetings;
- a **hybrid/blended course** is one that blends online and face-to-face delivery, with substantial content delivered online;
- a **flexible or accelerated program** includes courses that do not meet during the institution's regular academic term as well as courses that meet during the regular academic term but are

*offered in a substantially different manner than a fixed number of meeting times per week for all the weeks of the term.*

**6.5 Off-site program components (please check all that apply):**

- X Co-op/Internship/Externship
- Field Placement
- Student Teaching
- Clinical Practicum
- Other

**SECTION 7: ASSESSMENT AND EVALUATION**

**7.1 Program assessment**

- *Describe the policies and procedures in place to assess and evaluate the proposed program. In your response, include the following:*
  - *Name of the unit/position responsible for directing assessment efforts;*
  - *Description of any committees or groups that assist the unit;*
  - *Description of the measurements used;*
  - *Frequency of data collection;*
  - *Frequency of data sharing; and*
  - *How the results are used to inform the institution and the program.*

The regional campuses offering the BSET (initially Lima, Mansfield, and Marion) will be responsible for directing program assessment. Specifically, the BSET Program Coordinator will work with the associate dean of each campus and the Chair of the BSET Curricular Development and Assessment Committee (BSET CDAC) to create an assessment plan in accordance with ABET's Engineering Technology Accreditation Committee (ETAC) assessment and accreditation guidelines. This plan will include a commitment to biannual recommendations to develop curricular and co-curricular improvements to the program based on the assessment data. The ABET ETAC assessment guidelines will be incorporated into the structure of the program on a course-by-course as well as programmatic basis.

**7.2 Measuring student success**

- *Describe the policies and procedures in place to measure individual student success in the proposed program. In your response, include the following:*
  - *Name of the unit/position responsible for directing these efforts;*
  - *Description of any committees or groups that assist the unit;*
  - *Description of the measurements used;*
  - *Frequency of data collection;*
  - *Frequency of data sharing;*
  - *How the results are used to inform the student as they progress through the program; and*
  - *Initiatives used to track student success after program completion.*

The regional campuses offering the BSET (initially Lima, Mansfield, and Marion) will be responsible for measuring student success. Specifically, student success data will be reviewed annually by the BSET Program Coordinator, the BSET Curricular Development and Assessment Committee (BSET CDAC), and the BSET faculty. Such data will include the mean GPA of BSET majors, grade distributions in introductory-level courses, retention and graduation rates for students who start the first-year BSET curriculum, Student Evaluation of Instruction data for BSET courses, and internship and job placements. Annual student success data reviews will guide potential improvements to the program.

## SECTION 8: FACULTY

### 8.1 Faculty appointment policies

- *Describe the faculty designations available (e.g., professor, associate professor, adjunct, instructor, clinical, etc.) for the proposed program's faculty. In your response, define/describe the differences between the designations.*

BSET faculty may be clinical faculty (clinical assistant professor of practice, clinical associate professor of practice, or clinical professor of practice) or adjunct faculty (lecturer or senior lecturer). Clinical faculty are not required to conduct research and may not participate in tenure-track promotion & tenure decisions but do participate in faculty governance, including serving on faculty committees on their home campus and possibly also in their home department on the Columbus campus. In the case of regional clinical faculty, their service duties are evaluated annually by their home campus. Adjunct faculty are not required to conduct research or service activities.

- *Describe the credentialing requirements for faculty who will be teaching in the program (e.g., degree requirements, special certifications or licenses, experience, etc.).*

The preferred qualification for BSET clinical faculty will be an earned Ph.D. or terminal degree in a relevant branch of engineering or a closely related field. Adjunct faculty must hold at least a master's degree in a relevant branch of engineering or a closely related field.

- *Describe the institution's load/overload policy for faculty teaching in the proposed program.*

BSET clinical faculty will teach 21 credit hours per academic year; adjunct faculty will teach 24 credit hours per academic year.

- *Indicate whether the institution will need to identify additional faculty to begin the proposed program. If additional faculty members are needed, describe the appointment process and provide a timeline for hiring such individuals.*

New faculty will be hired to begin the proposed BSET program. One new faculty member will be hired starting in Autumn Semester 2019 in order to work with current regional campus engineering faculty and others to help launch the program, which will begin accepting first-year students in Autumn Semester 2020. Additional new faculty will be hired to start in Autumn Semester 2020 and beyond. New faculty members will be hired by individual regional campuses. The relevant College of Engineering department will typically appoint one Columbus faculty member to serve on the search committees as its representative, often participating only in the final stages of the search (e.g., helping to vet the top



candidates). Finalists for the position will be interviewed on both the regional and Columbus campuses, and any offer will require the signature of both the regional campus dean and the relevant Engineering department chair.

### 8.2 Program faculty

- *Provide the number of existing faculty members available to teach in the proposed program.*

Full-time: 5 Engineering faculty (1 at Lima, 1 at Mansfield, and 3 at Marion); 3 Physics faculty; 3+ Math & Statistics faculty  
Less than full-time:

- *Provide an estimate of the number of faculty members to be added during the first two years of program operation.*

Full-time: 1-3 per campus  
Less than full-time:

### 8.3 Expectations for professional development/scholarship

- *Describe the institution's general expectations for professional development/scholarship activities by the proposed program's faculty. In your response, describe any differences in the expectations for tenure-track vs. non tenure-track faculty and for full-time vs. part-time faculty. Indicate the financial support provided for such activities. **Include a faculty handbook outlining the expectations and documenting support as an appendix item.***

Clinical and adjunct faculty are not required to conduct research. Clinical faculty have access to non-competitive and competitive funds for professional development; adjunct faculty have access to more limited funding for professional development. An example faculty handbook (for the Mansfield campus) is available online at <https://mansfield.osu.edu/faculty-and-staff-handbook/>

### 8.4 Faculty matrix

- *Complete a faculty matrix for the proposed program. A faculty member must be identified for each course that is a required component of the curriculum. If a faculty member has not yet been identified for a course, indicate that as an "open position" and describe the necessary qualifications in the matrix (as shown in the example below). **A copy of each faculty member's CV must be included as an appendix item.***

The following matrix shows only the Mansfield campus as a representative example. Some of the courses listed below may be taught in partnership with faculty from other regional OSU campuses.

Name of Instructor	Rank or Title	Full-Time or Part-Time	Degree Titles, Institution, Year  Include the Discipline/Field as Listed on the Diploma	Years of Teaching Experience In the Discipline/Field	Additional Expertise in the Discipline/Field  (e.g., licenses, certifications, if applicable)	Title of the Course(s) This Individual Will Teach in the Proposed Program  Include the course prefix and number	Number of Courses this Individual will Teach Per Year at <u>All</u> Campus Locations
open position	Clinical Assistant Professor of Practice	FT	Ph.D. or terminal degree, Engineering	1		ENGRTEC 1000: Graphical Design; CSE 2112: Modeling and Problem Solving with Spreadsheets and Databases for Engineers; ENGRTEC 2400: Industrial Controls and Automation - PLC Programming 1; ENGRTEC 3200: Industrial Controls and Automation - PLC Programming 2 Analog; ENGRTEC 3500: Programming C++ or other	5 BSET courses

<p>open position</p>	<p>Clinical Assistant Professor of Practice</p>	<p>FT</p>	<p>Ph.D. or terminal degree, Engineering</p>	<p>1</p>		<p>ENGRTEC 1100: Manufacturing Processes 1; ENGRTEC 2100: Manufacturing Processes 2; ENGRTEC 3100: Problem Solving &amp; Troubleshooting (Kempner Trego); ENGRTEC 3300: Mechanical Processes Hydraulics/Pneumatics and Mechanical Systems; ENGRTEC 4700: Manufacturing Process Design Studio; ENGRTEC 4100: Industrial Safety &amp; Risk assessment</p>	<p>6 BSET courses</p>
<p>open position</p>	<p>Clinical Assistant Professor of Practice</p>	<p>FT</p>	<p>Ph.D. or terminal degree, Engineering</p>	<p>1</p>		<p>ENGRTEC 1800: Electrical Circuits 1; ENGRTEC 1900: Electrical Applications and Design; ENGRTEC 3600: Robotics operation and control; ENGRTEC 4600: Electrical Applications in Industry; ENGRTEC 2600: Case Study in Engineering Technology - Ethics, Diversity,</p>	<p>6 BSET courses</p>

						Safety; ENGRTEC 4300: Leadership and Change management	
open position	Clinical Assistant Professor of Practice	FT	Ph.D. or terminal degree, Engineering	1		ENGRTEC 2200: Project management; ENGRTEC 3000: Data Collection and Analysis for Quality; ENGRTEC 2500: Business Tools for Engineering Technology; ENGRTEC 3400: Lean/Six Sigma - Tools and Applications; ENGRTEC 4000: Operations management - Reliability & Sustainability; ENGRTEC 3700: Facility Layout and Work Measurement	6 BSET courses
Mirel Caibar	Associate Professor	FT	Ph.D., University of Warwick, 1999: Mathematics	17		ENGRTEC 1400: Math - Applied Technical Math 1; ENGRTEC 1600: Math - Applied Technical Math 2	2 BSET courses
Wenfei Li	Lecturer	FT	Ph.D., The Ohio State University, 2010: Aeronautical & Astronautical Engineering	10		ENGRTEC 1200: Foundations of Engineering Technology; ENGRTEC 2000: Engineering Material Science with Applications; ENGRTEC 4500:	5 BSET courses

						Technical Elective; ENGRTEC 4200: Capstone 1; ENGRTEC 4400: Capstone 2	
William Putikaa	Professor	FT	Ph.D., University of Wisconsin, 1988: Physics	36		ENGRTEC 1300: Applied Science (Physics) 1; ENGRTEC 1700: Applied Science 2 (Physics 2 Electricity)	2 BSET courses
Tena Katsaounis	Lecturer	FT	Ph.D., The Ohio State University, 2006: Statistics	18		ENGRTEC 2300: Statistics for Engineering Tech	1 BSET course
Kelly Whitney	Assistant Professor	FT	Ph.D., New Mexico State University, 2018: Rhetoric and Professional Communication	9		ENGRTEC 1500: Communication & Professional Skills 1; ENGRTEC 2367: Writing II with focus on Technical Communications	2 BSET courses

## SECTION 9: LIBRARY RESOURCES AND INFORMATION LITERACY

### 9.1 Library resources

- *Describe the involvement of a professional librarian in the planning for the program (e.g., determining adequacy of current resources, working with faculty to determine the need for additional resources, setting the budget for additional library resources/services needed for the program).*

No professional librarian assisted in the planning for the BSET program, as most of the required resources are technical (e.g., engineering equipment and manufacturing machinery) or digital (computing resources).

- *Describe the library resources in place to support the proposed program (e.g., print, digital, collections, consortia, memberships, etc.).*

The Ohio State University Libraries have branch locations on each regional campus. For example, on the Mansfield campus, the Bromfield Library and Information Commons (BLIC) provides students, staff, and

faculty with state-of-the-art information resources. The BLIC houses a basic collection of books and periodicals and provides access to materials through the statewide OhioLINK consortium. A courier brings materials from other Ohio State University libraries and from academic and public libraries across the state. The BLIC offers electronic access to a full range of online resources through Ohio State's libraries and the OhioLINK Consortium. The BLIC also houses multiple technological resources, including two computer classrooms, small-group study rooms with touch-screen computers, a media lab for creating audiovisual materials, and many individual computers available for student use.

- *Describe any additional library resources that will be needed to support the request and provide a timeline for acquiring/implementing such services. Where possible, provide a list of the specific resources that the institution intends to acquire, the collaborative arrangements it intends to pursue, and monetary amounts the institution will dedicate to the library budget to support and maintain the proposed program.*

No additional library resources will be required.

### **9.2 Information literacy**

- *Describe the institution's intent to incorporate library orientation and/or information literacy into the proposed program. In your response, describe any initiatives (e.g., seminars, workshops, orientations, etc.) that the institution uses or intends to use for faculty and students in the program.*

Regional campus librarians offer information literacy workshops used regularly as part of many courses.

## **SECTION 10: BUDGET, RESOURCES, AND FACILITIES**

### **10.1 Resources and facilities**

*Describe additional resources (e.g., classrooms, laboratories, technology, etc.) that will be needed to support the proposed program and provide a timeline for acquiring/implementing such resources.*

The program costs outlined below will be borne by the regional campuses.

### **10.2 Budget/financial planning**

*Complete the table on the following page to describe the financial plan/budget for the first four years of program operation.*

**Fiscal Impact Statement for the New Degree Program, using the Mansfield campus as a representative example**

	Year 1	Year 2	Year 3	Year 4
<b>I. Projected Enrollment</b>				
Head-count full time	42	63	80	95
Head-count part time				
Full Time Equivalent (FTE) enrollment	42	63	80	95
<b>II. Projected Program Income</b>				
Tuition (paid by student or sponsor)	\$321,048	\$481,572	\$611,520	\$726,180
Expected state subsidy	\$65,180	\$97,770	\$124,150	\$147,430
Externally funded stipends, as applicable				
Other income (if applicable, describe in narrative section below)	\$100,000	\$100,000		
<b>Total Projected Program Income</b>	<b>\$486,228</b>	<b>\$679,342</b>	<b>\$735,670</b>	<b>\$873,610</b>
<b>III. Program Expenses</b>				
New Personnel				
<ul style="list-style-type: none"> <li>• Instruction (technical, professional and general education ) Full <u>up to 5</u> Part Time _____</li> <li>• Non-instruction (indicate role(s) in narrative section below) Full <u>2</u> Part time _____</li> </ul>	\$403,000	\$513,000	\$600,000	\$600,000
New facilities/building/space renovation (if applicable, describe in narrative section below)				
Scholarship/stipend support (if applicable, describe in narrative section below)				
Additional library resources (if applicable, describe in narrative section below)				
Additional technology or equipment needs (if applicable, describe in narrative section below)	\$30,000	\$90,000	\$115,000	\$115,000
Other expenses (if applicable, describe in narrative section below)				
<b>Total Projected Expense</b>	<b>\$433,000</b>	<b>\$603,000</b>	<b>\$715,000</b>	<b>\$715,000</b>

**Budget Narrative:**

*(Use narrative to provide additional information as needed based on responses above.)*

The proposed BSET program will have the potential to enroll students from several sources, initially focusing on current Ohio State regional campus students who may find the program to be the best fit for their interests and goals and future applicants who may not have considered Ohio State without the BSET.

The first source of potential enrollment is the population of students who are enrolled in an Engineering pre-major or an introductory Engineering course (ENGR 1181 or 1182) at the Lima, Marion, and Mansfield campuses. These students have demonstrated a clear interest in completing an Engineering degree, but

not all of these students will successfully transition to an Engineering major on the Columbus campus. Reasons for this “leaky pipeline” might include the highly competitive admission requirements for Columbus campus engineering majors, the cost of attendance at the Columbus campus, and some students’ preference to stay in the regional campus area. In any case, the proposed BSET program would provide an alternative for these students to complete an Engineering degree.

The second source of potential enrollment is the population of students who are enrolled in University Exploration at Lima, Marion, and Mansfield. These students are in Exploration either because they are undecided about their major and would like to explore multiple options or because they have not met criteria for their major of interest. An advisor at the Mansfield campus estimates that 25% of students in University Exploration have expressed an interest in engineering. Because engineering has competitive enrollment criteria, which is associated with a level of math preparation sufficient to place into calculus, there may be a substantial pool of students in Exploration who would be interested in and ready to enter a BSET alternative.

**Engineering, Exploration, ENGR 1181 Regional Campus Enrollments**

Term	Lima Enrollment		
	Engineering	Exploration	ENGR 1181
AU15	12	297	35
AU16	18	243	37
AU17	8	214	37
AU18	8	238	38

Term	Mansfield Enrollment		
	Engineering	Exploration	ENGR 1181
AU15	14	382	38
AU16	12	358	33
AU17	14	291	34
AU18	17	262	41

Term	Marion Enrollment		
	Engineering	Exploration	ENGR 1181
AU15	40	307	58
AU16	35	322	50
AU17	37	343	55
AU18	49	369	63



**New Regional Campus Engineering Students: Changes to Columbus by SP18**

Year Admitted to OSU	Lima			
	Total	Changed to COE, Columbus	Changed to Another Major, Columbus	Did Not Change to Columbus
SU12-SP13	29	14	8	7
SU13-SP14	28	11	6	11
SU14-SP15	17	7	5	5
SU15-SP16	8	4	0	4
SU16-SP17	10	8	0	2
<b>Total</b>	<b>92</b>	<b>44</b>	<b>19</b>	<b>29</b>

Year Admitted to OSU	Mansfield			
	Total	Changed to COE, Columbus	Changed to Another Major, Columbus	Did Not Change to Columbus
SU12-SP13	39	20	3	16
SU13-SP14	38	26	5	7
SU14-SP15	28	22	4	2
SU15-SP16	10	8	1	1
SU16-SP17	9	6	0	3
<b>Total</b>	<b>124</b>	<b>82</b>	<b>13</b>	<b>29</b>

Year Admitted to OSU	Marion			
	Total	Changed to COE, Columbus	Changed to Another Major, Columbus	Did Not Change to Columbus
SU12-SP13	31	24	3	4
SU13-SP14	50	29	1	20
SU14-SP15	31	22	4	5
SU15-SP16	21	11	4	6
SU16-SP17	16	7	1	8
<b>Total</b>	<b>285</b>	<b>175</b>	<b>26</b>	<b>84</b>

A third source of potential enrollment is the pool of prospective students who are not already in Engineering or University Exploration at Ohio State but who would enroll to pursue the proposed BSET degree. Students in the Marion and Mansfield areas who are seeking strong career prospects with the manufacturing industry may be considering staying to complete this degree; such students have been estimated by a Mansfield campus advisor as composing 15-20% of the regional campus population. Additional groups of potential students are graduates of the regional Ohio Technical Centers (e.g., Tri-

Rivers Career Center) and STEM schools (e.g., Northwestern High School) as well as graduates of the co-located community colleges (e.g., Marion Technical College) and regional two-year programs. Student veterans who are using benefits to complete a baccalaureate degree may also be interested in the proposed BSET program, which might present fewer barriers to timely completion given the program's curricular structure and regional campus access. In Autumn 2018, there were 41 student veterans enrolled at Mansfield and 30 at Marion.

Finally, after the program becomes fully established, there may be some interest from students on the Columbus campus who are enrolled in either an engineering pre-major or University Exploration. The Columbus campus engineering degree programs, as described previously, are highly competitive due to limited capacity. Some students may consider transferring to the regional campuses to complete a BSET degree. Furthermore, the Engineering programs on the Columbus campus are grounded firmly in a theoretical understanding of Calculus I and II. Many Engineering students find that this coursework is not a good fit after a semester or two, and they therefore leave Engineering entirely even though they have a strong desire to do technical work. To provide some context, each year approximately 275 (or 17%) of the 1,600 newly admitted first-year students in Engineering pre-majors at Columbus leave the college. In Autumn 2017, about 100 of the new first-year students in Engineering pre-majors at Columbus were unsuccessful in their Calculus I course, earning a variation of D, E, or W grades. The proposed BSET program may provide a better academic fit for students interested in an Engineering degree with an emphasis on the application of the coursework to specific industry contexts.

Based on the foregoing data, estimated enrollments will be sufficient to achieve the self-sustaining levels detailed below in section X, with approximately 42 students starting the program in Rank 1 and approximately 15 graduating each year from each participating regional campus.

Currently, the first year of the Bachelor of Science in Engineering is available on the regional campuses. The Marion campus also offers some second-year courses in electrical engineering, and the Mansfield campus offers some second-year courses in mechanical engineering. In order to offer the proposed BSET curriculum, lab resources will be shared between each regional campus and its respective co-located community or technical colleges (Central Ohio Technical College, Marion Technical College, North Central State College, and Rhodes State Community College), or between a given regional campus and another regional partner (such as a career technical center). New faculty will need to be hired for the new courses, some of which will be taught as hybrid online and face-to-face classes that can be offered at multiple regional campus locations. Support services, such as academic advising, at the regional campuses will remain the same.

The following chart outlines the costs of starting the BSET program on one regional campus beyond current expenditures. These estimates are based on the following assumptions: no students will be admitted until Autumn 2020, when students will be admitted only into the first-year curriculum; the following year (2021-22), the first two years of the curriculum will be offered; and in 2022-23, the first three or possibly all four years of the curriculum will be offered if warranted by enrollments. Additionally, the regional campuses will attempt to reduce costs by sharing faculty via distance education when possible. Five full-time clinical faculty with an annual teaching load of 21 credit hours per year should be able to deliver the full curriculum (not including non-Engineering GE courses). All of these costs will be borne by the regional campuses. Some of the initial costs will be paid for by development funds (listed as "Other income" in the fiscal impact statement, above).

**Estimated Start-Up Costs of the BSET on One Campus**

Year	No. of Faculty	Faculty Cost <sup>1</sup>	Lab Costs <sup>2</sup>	Coordinator <sup>3</sup>	UITL <sup>4</sup>	Total
2019-20	1	\$110,000	(none taught)	\$35,000	\$15,000	\$160,000
2020-21	3	\$330,000	\$30,000	\$35,000	\$15,000	\$410,000
2021-22	4	\$440,000	\$90,000	\$35,000	\$15,000	\$580,000
2022-23	5	\$550,000	\$115,000	\$35,000		\$700,000

<sup>1</sup>Most faculty will be hired as Clinical Assistant/Associate/Professor of Practice and may earn additional income (not part of their regular salary) through consultative employment with one or more industry partners. Faculty costs above include the salary, benefits, and professional development funds paid for by the regional campus.

<sup>2</sup>Lab space will be shared with a co-located community college and / or a career and technical center or other partner; projected costs shown include space rental, materials costs, and lab instructor.

<sup>3</sup>The Coordinator will work with the regional campus associate deans and Columbus chairs to help build and manage the program as well as prepare for ABET accreditation. The Coordinator’s salary and benefits cost will be divided four ways (between Lima, Marion, Mansfield, and Newark) and includes professional development support; each campus will pay a maximum of \$35,000 per year.

<sup>4</sup>The University Institute for Teaching and Learning (UITL) costs pay for a staff member to support the creation of BSET course proposals and conduct teacher training for new faculty for the first years of the program. This cost will be divided four ways (between Lima, Marion, Mansfield, and Newark).

The above costs will be met primarily through tuition revenue (see chart, below), although start-up costs in 2019-20 and 2020-21 will be supported by fundraising through private industry stakeholders who project a high return on their investment in this program.

The following chart shows a conservative break-even projection of enrollments necessary to make the program fiscally self-sustaining on a single campus once all four years of the curriculum are offered. These enrollment projections are in line with other popular majors on the regional campuses.

**Self-Sustaining BSET Enrollments (Projected) for One Campus**

Rank	No. of Students	Tuition Revenue*
1	42	\$321,048
2	21	\$160,524
3	17	\$129,948
4	15	\$114,660
<b>Total:</b>	<b>95</b>	<b>\$726,180</b>

\*Based on annual NFYS tuition for 2018-19 of \$7644 on the regional campuses. State Share of Instruction (SSI) is not included here because that revenue will cover facilities and administrative costs.

## APPENDICES

Please list the appendix items submitted as part of the request in the table provided below. Please list the items in the order that they are referred to in the text.

**Please note that the institution is required, at a minimum, to submit the following the items as part of the review:**

Results of recent accreditation reviews (see below)

Course syllabi

Organizational Chart: [https://oaa.osu.edu/sites/default/files/links\\_files/oaa-org-chart.pdf](https://oaa.osu.edu/sites/default/files/links_files/oaa-org-chart.pdf)

Faculty CVs (see below)

Faculty/student handbooks: <https://mansfield.osu.edu/faculty-and-staff-handbook/>

Current catalog: <https://registrar.osu.edu/courses/>

Other items as directed in the supplemental forms (if submitted)

Appendix Name	Description
A	Reaffirmation of Reaccreditation
B	BSET Goals, Outcomes, and Proficiencies
C	Mirel Caibar CV
D	Tena Katsaounis CV
E	Wenfei Li CV
F	William Putikka CV
G	Kelly Whitney CV
H	Concurrence Letter - ECE
I	Concurrence Letter - EED
J	Concurrence Letter - ISE
K	Concurrence Letter - MAE
L	Concurrence Letter - MSE

**Commitment to Program Delivery**

*Provide a statement of the institution's intent to support the program and assurances that, if the institution decides in the future to close the program, the institution will provide the necessary resources/means for matriculated students to complete their degree.*

**Verification and Signature**

*(Insert name of the institution) verifies that the information in the application is truthful and accurate.*

*Signature of the Chief Presiding Officer or the Chief Academic Officer*

*(Insert name and title of the chief presiding or chief academic officer)*



## HIGHER LEARNING COMMISSION

230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604-1411  
312.263.0456 | 800.621.7440  
Fax: 312.263.7462 | hlcommission.org

August 7, 2017

Dr. Michael Drake  
President  
Ohio State University  
205 Bricker Hall  
190 North Oval Mall  
Columbus, OH 43210

Dear President Drake:

This letter serves as formal notification and official record of action taken concerning Ohio State University by the Institutional Actions Council of the Higher Learning Commission at its meeting on July 31, 2017. The date of this action constitutes the effective date of the institution's new status with HLC.

**Action.** IAC continued the accreditation of Ohio State University with the next Reaffirmation of Accreditation in 2026-27.

In two weeks, this action will be added to the *Institutional Status and Requirements (ISR) Report*, a resource for Accreditation Liaison Officers to review and manage information regarding the institution's accreditation relationship. Accreditation Liaison Officers may request the ISR Report on HLC's website at <http://www.hlcommission.org/isr-request>.

Information on notifying the public of this action is available at <http://www.hlcommission.org/HLC-Institutions/institutional-reporting-of-actions.html>.

If you have any questions about these documents after viewing them, please contact the institution's staff liaison Eric Martin. Your cooperation in this matter is appreciated.

Sincerely,

A handwritten signature in black ink, reading "Barbara Gellman-Danley". The signature is written in a cursive style with a large initial 'B'.

Barbara Gellman-Danley  
President

CC: ALO

## BSET Goals, Outcomes, & Proficiencies

### Goal #1

#### Systems Thinking & Problem Solving:

The successful student will be able to effectively solve problems by applying the appropriate engineering technologies, tools and techniques within systems of equipment, controls and people.

#### Proficiencies

##### Students can:

- identify and use modern tools of engineering technology
- conceptualize the appropriate tools that can be used to solve engineering technology problems
- identify, select, apply, and properly use tools and techniques required for engineering technology problems from conceptualization to completion
- demonstrate the safety and industrial hygiene practices associated with the use of these tools and the application of their designs

##### Students can:

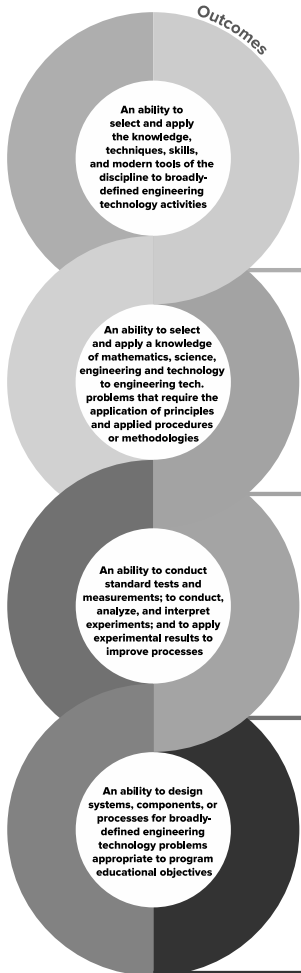
- solve mathematical calculus-based problems required for application-based engineering tech.
- create mathematical formulations and solve them for an applied engineering tech. problem
- conceptualize the mathematical methods used to solve engineering problems, set up the approaches, and solve
- evaluate and use proper scientific concepts and methods to determine what science is needed to evaluate an engineering technology application based problem
- conceptualize the types of scientific methods needed to evaluate a new problem and properly investigate it
- describe using proper nomenclature and application of the common tools of engineering & technology
- can select the appropriate engineering & technology tools to solve a specific, given problem
- demonstrate the range of engineering technology tools to solve multi-faceted problems, supported by math and science principles
- understand and justify a range of problem-solving approaches and the underlying rationale for each type of problem solving approach

##### Students can:

- describe and identify what standard tests or measurements they would take for a particular problem that requires analysis
- properly execute steps required to conduct standard test / measurement with guidance / support
- conduct standard test / measurement properly without guidance / support
- interpret results of tests and provide recommendations on process improvement based on results. (student lays out the methods of data collection either through standardized testing or through some standard measurement method – must answer ‘does the collection method match the need for data?’)

##### Students can:

- identify the stakeholders based on a broad perspective of those who might impact or be impacted by a new or re-designed process
- solicit the needs of these stakeholders and synthesize their input into cohesive communications
- evaluate their design against the needs of their stakeholders evaluating the pros and cons
- identify possible compromises from the stakeholders and find a balanced solution that meets the organization’s needs
- map out the process for achieving alignment on stakeholder needs
- implement the proposed solution or develop the proposed system or process, utilizing the proper math, science, engineering and technology.



## Goal #2

### Professional Skills/Communication:

A successful student will be able to demonstrate, appreciate, and master interpersonal communications skills in the modern workplace.

### Proficiencies

#### Students can:

- identify and explain different styles of conflict management and schools of thought on relationship management and supervisory skills
- describe different servant leadership models
- determine different types of conflict, the effects of conflict and adopt practices to manage conflicts
- recognize and evaluate use of service leadership models in a given situation
- practice conflict resolution and relationship management techniques in real-life instances (through role play or internships)
- engage in service leadership model practices

#### Students can:

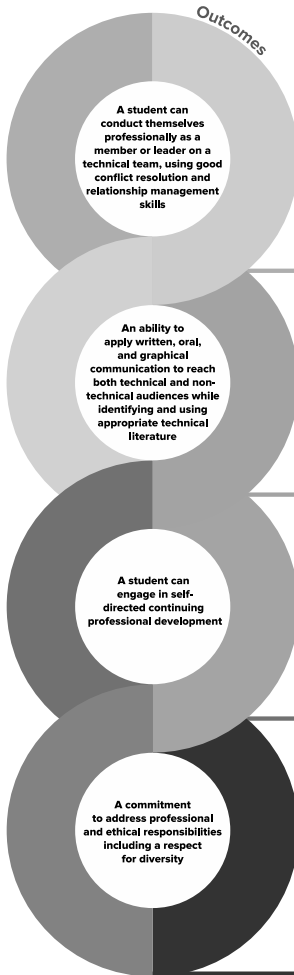
- discern different communication types and select message types based on the situation and mechanisms by which messages are transferred
- assess the audience(s) based on the communication type and content and craft messages based on the audience
- develop technical messaging to reach intended audiences using common mechanisms of technical writing (reports, instructions and descriptions) and oral communication (presentations)

#### Students can:

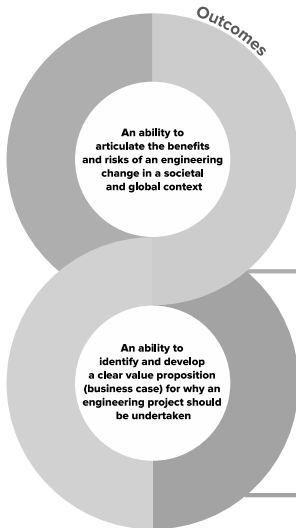
- articulate the importance of continuing professional development (CPD) and the role of proactive self-assessment
- engage in self-assessment of professional knowledge, using objective measures and outcomes
- develop a five-year plan on status in professional development, your strengths and sources for self-improvement

#### Students can:

- can determine diversity's benefits in the workplace culture and improved performance outcomes
- comprehend ethnic, gender and cultural diversity within the workplace and related laws and regulations
- describe the science behind implicit bias and recognize biases and stereotypes in the workplace
- analyze how diversity of groups are leveraged in projects and impact decision making
- demonstrate methods of inclusiveness that highlights the challenges and benefits of diversity practices including engaging in case studies
- identify basic principles of professional ethics and determine professional and ethical practices that benefit the workplace
- recognize unethical and unprofessional behaviors that impact the workplace (case studies)
- determine proactive approaches and potential remedies to counter unethical and unprofessional behavior in the workplace
- demonstrate professional responsibilities and accountability in the workplace through implementing best-practice approaches, including types of requests and addressing issues that support the best interests of the organization







### Goal #3

**Business:** A successful student will be able to understand business terminology, analyze value of alternatives, and communicate the business, societal and global impacts effectively.

#### Proficiencies

**Students can:**

- describe and define the types of social and global impacts an engineering project could have
- describe connections between societal and global impacts of an engineering change on an ecosphere for a specific given problem
- craft a clear presentation for a problem solution outlining options and trade offs from a financial, societal, and global perspective

**Students can:**

- identify what the value proposition is in a business case
- define and explain terms from their business vocabulary. Students can describe the meaning of basic business acumen/terminology like cost, revenue, and specific details like fixed cost, variable cost
- gather data around the impact of a current problem and the impact of the financial trade offs in solving it
- demonstrate how to use this terminology to effectively describe the business benefits and risks in a problem evaluation
- analyze the value of various alternatives to the problem
- quantify the financial value of solving a problem with the help of other resources
- determine the value proposition of a project using business tools, describe its meaning, and make a recommendation
- develop and present their problem, evaluation of alternatives, and recommendation with clear and correct financial vocabulary

## Goal #4

### Continuous Improvement:

The successful student will be able to optimize processes and systems with respect to quality, timeliness, and continuous improvement.



#### Proficiencies

##### Students can:

- propose appropriate targets to be achieved by a given process
- develop a high-level process to ensure an organization maintains a focus on the targets
- provide justification / rationale for including the chosen elements

##### Students can:

- from the process targets identify the key data points to be monitored while the process is running

##### Students can:

- In a case study detail the development of a standard process including the targets to be achieved. Also include the results from the running process so the student can understand the operating data
- compare the running results to the targets
- based on the deviations in the process brainstorm the potential causes of the deviations

##### Students can:

- identify and describe the purpose of each tool
- identify a specific approach to analyzing a situation and justify their selected method for identifying the root cause of a problem
- can develop and implement the selected approach and methods
- list all data that would need to be collected and analyzed to provide a complete understanding
- effectively balance the trade offs in data collection
- collect relevant data and analyze results to evaluate the success of the selected approach and methods

##### Students can:

- explain the importance and tradeoffs of evaluating data and the resultant costs
- propose modifications and improvements to the approach and methods for future application and provide a high-level decision analysis of the analysis tools that could be applied to the data set(s)

### Mirel Caibăr

Department of Mathematics  
The Ohio State University  
Mansfield Campus  
Mansfield, OH 44906

Email: caibar@math.ohio-state.edu  
Webpage: <http://www.math.ohio-state.edu/~caibar/>  
Phone: (419) 755-4360  
Fax: (419) 755-4241

### Academic background

University of Warwick, Ph.D. in Mathematics under the supervision of Professor Miles Reid, including six months at Nagoya University, Japan 07/1999  
Title of thesis: *Minimal models of canonical singularities and their cohomology*

University of Bucharest, Romania, M.S. in Mathematics 07/1991  
Title of dissertation: *The Mordell–Weil Theorem*

University of Bucharest, Romania, B.S. in Mathematics 07/1990

### Appointments

The Ohio State University, Mansfield Campus, Associate Professor 09/2011 – present

The Ohio State University, Mansfield Campus, Assistant Professor 10/2004 – 09/2011

University of California, Riverside, Lecturer 09/2003 – 06/2004

University of California, Riverside, Visiting Assistant Professor 07/2001 – 06/2003

University of North Carolina at Chapel Hill, Postdoctoral Research Associate 08/1999 – 06/2001

### Publications and preprints

M. Caibăr, “Intersection cohomology of 3-fold minimal models”, in preparation

M. Caibăr, H. Clemens, “Topological versions of Abel-Jacobi, the height pairing, and the Poincaré bundle”, Preprint arXiv:1104.4057

M. Caibăr, H. Clemens, “Incidence and Abel-Jacobi equivalence”, Preprint arXiv:1109.2932

T. Bauer, M. Caibăr, G. Kennedy, “Zariski decomposition: a new (old) chapter of linear algebra”, *Amer. Math. Monthly*, **119** (2012), no. 1, 25–41

M. Caibăr, “A note on adjoint linear systems”, *Geom. Dedicata*, **153** (2011), no. 1, 125–130

M. Caibăr, “Minimal models of canonical 3-fold singularities and their Betti numbers”, *Int. Math.*

*Res. Not.* **2005**, no. 26, 1563–1581

M. Caibăr, “On the number of crepant valuations of canonical singularities”, *J. London Math. Soc.* (2) **68** (2003), no. 2, 307–316

M. Caibăr, “On the divisor class group of 3-fold singularities”, *Internat. J. of Math.*, **14**, (2003), no. 1, 105–117

#### Edited books

G. Kennedy, M. Caibăr, A.-M. Castravet, E. Macri, ed., Volume of proceedings for the conference “Hodge Theory and Classical Algebraic Geometry”, Contemporary Mathematics, vol. 647, American Mathematical Society, Providence, RI, 2015

#### Research lectures

The Ohio State University, “Invitations to Mathematics” lecture series, “Introduction to canonical singularities”, March 2014

The Ohio State University, 2008 – 2009 Special Year on Analytic and Algebraic Geometry: Multiplier Ideals, “Introduction to the ACC Conjecture for log canonical thresholds”, February 2009

The Ohio State University Algebraic Geometry Seminar, “Linear systems on threefolds”, February 2008

University of Warwick, UK, 2007 – 2008 Warwick EPSRC Symposium on Algebraic Geometry, “Introductory workshop on Higher Dimensional Minimal Model Program”  
“3-fold canonical and terminal singularities (1)”, September 2007

University of Warwick, UK, 2007 – 2008 Warwick EPSRC Symposium on Algebraic Geometry, “Introductory workshop on Higher Dimensional Minimal Model Program”  
“3-fold canonical and terminal singularities (2)”, September 2007

The Ohio State University Algebraic Geometry Seminar, “Minimal models of canonical 3-fold singularities”, May 2006

The Ohio State University Algebraic Geometry Seminar, “Partial resolutions of canonical 3-fold singularities and their Betti numbers”, January 2004

Algebraic Geometry Seminar at the University of California, Riverside, several lectures on 3-fold singularities and on multiplier ideal sheaves, 2001– 2004

Joint University of North Carolina at Chapel Hill and Duke University Algebraic Geometry Seminar  
“On the topology of canonical singularities”, September 1999  
“The McKay Correspondence”, March, April 2000

“Jet schemes of canonical singularities”, November 2000

Université des Sciences et Technologies de Lille, Lille, France, Summer school “Singularités en géométrie algébrique”

“On the topology of canonical singularities”, June 1999

Tokyo University, “On the topology of certain threefold singularities”, July 1997

Tokyo Institute of Technology, “On canonical hypersurface singularities”, July 1997

Nagoya University, “On the divisor class group of certain threefold singularities”, April 1997

Calf Cambridge-Oxford-Warwick Junior Algebraic Geometry Seminar

“On the topology of canonical singularities”, June 1998

“Introduction to canonical singularities”, March 1999

#### Academic visits

Mathematics Research Centre, University of Warwick, UK. Title of the program: “2007 – 2008 Warwick EPSRC Symposium on Algebraic Geometry” September 2007 – December 2007

Isaac Newton Institute for Mathematical Sciences, Cambridge, UK. Title of the program: “Higher Dimensional Complex Geometry”, June 2002 – July 2002

#### Research Grants and Scholarships

NSF conference grant DMS-1302880, Title: “Hodge Theory and Classical Algebraic Geometry”, Co-PI, March 2013 – February 2014

Mansfield Campus Seed Grant, March 2007 – February 2008

Wolfson Foundation Scholarship, University of Warwick, October 1994 – February 1997

NUPACE-AIEJ Scholarship, Nagoya University, March 1997 – September 1997

Wolfson Foundation Scholarship, University of Warwick, October 1997 – March 1999

#### Teaching experience

The Ohio State University, Mansfield Campus, October 2004 – present

Autumn 2017: College Algebra, Precalculus, Calculus II

Autumn 2016: College Algebra (two sections), Calculus II

Autumn 2015: Precalculus, Calculus II

Autumn 2014: College Algebra, Calculus for Business, Calculus II

Spring 2014: Calculus I, Engineering Mathematics A  
Autumn 2013: College Algebra, Calculus II, Engineering Mathematics A  
Spring 2013: College Algebra, Engineering Mathematics A  
Autumn 2012: College Algebra for Business, Calculus I  
Spring 2012: Elementary Functions, Calculus and Analytic Geometry III, Transition Engineering Calculus A  
Autumn 2011: Elementary Functions, Calculus and Analytic Geometry I, Mathematical Analysis for Business I  
Spring 2011: Mathematical Analysis for Business II, Mathematical Analysis for Business III, Calculus and Analytic Geometry II  
Autumn 2010: Mathematical Principles in Science I, Algebra and Trigonometry and their Applications, Mathematical Analysis for Business III  
Spring 2010: Mathematical Analysis for Business III, Elementary Functions, Calculus and Analytic Geometry II  
Autumn 2009: Mathematical Analysis for Business II, Algebra and Trigonometry and their Applications, Calculus and Analytic Geometry I  
Spring 2009: Excursions in Mathematics, Mathematical Analysis for Business II, Calculus and Analytic Geometry II  
Autumn 2008: Mathematical Analysis for Business I (two sections), Mathematical Analysis for Business III  
Spring 2008: Mathematical Analysis for Business II, Calculus and Analytic Geometry I  
Winter 2008: Mathematical Analysis for Business III, Calculus and Analytic Geometry I  
Spring 2007: Algebra and Trigonometry and their Applications, Mathematical Analysis for Business II, Calculus and Analytic Geometry I  
Autumn 2006: Algebra and Trigonometry and their Applications (two sections), Calculus and Analytic Geometry II  
Winter 2006: Elementary Functions (two sections), Mathematical Analysis for Business III  
Autumn 2005: Algebra and Trigonometry and their Applications (two sections)  
Winter 2005: Calculus and Analytic Geometry II, Algebra and Trigonometry and their Applications (two sections)  
Autumn 2004: Calculus and Analytic Geometry II, Mathematical Analysis for Business III

University of California, Riverside,

July 2001 – June 2004

Spring 2004: First-Year Calculus (two sections)  
Winter 2004: First-Year Calculus (three sections)  
Fall 2003: First-Year Calculus (two sections)  
Spring 2003: Calculus of Several Variables, First-Year Calculus  
Winter 2003: Calculus of Several Variables, First-Year Calculus  
Fall 2002: Introduction to Ordinary Differential Equations, First-Year Calculus  
Spring 2002: Finite Mathematics, First-Year Calculus  
Winter 2002: Linear Algebra, First-Year Calculus  
Fall 2001: Finite Mathematics, First-Year Calculus

University of North Carolina at Chapel Hill,

August 1999 – June 2001

Spring 2001: Discrete Mathematics, Calculus  
Fall 2000: Linear Algebra and Differential Equations, Calculus

Spring 2000: Calculus  
Fall 1999: Calculus (3 sections)

### Service

#### Professional

Co-organizer of the OSU/UIC/UM Algebraic Geometry Workshop, The Ohio State University,  
April 2014  
<https://people.math.osu.edu/events/osuumuic/>

Co-organizer of the international conference “Hodge Theory and Classical Algebraic Geometry”,  
The Ohio State University, May 2013  
<http://www.math.osu.edu/conferences/hodge/>

Co-organizer of the Special Session on “Birational Geometry”, AMS 2006 Fall Central Section  
Meeting Cincinnati, OH, October 2006

Co-organizer of the Algebraic Geometry Seminar, University of North Carolina at Chapel Hill, 1999  
– 2001

Referee for several journals

#### Professional/public/community

Senior personnel member, The Ohio State Mansfield Math Literacy Initiative, May 2016 – present

Participant, The Ohio State Mansfield Math Literacy Initiative Inter-district Professional  
Development, February 2016

Lecturer, Mathematics workshop, The Ohio State University, Mansfield Campus, Conard Learning  
Center, January 2013

Lecturer, Mathematics workshop, The Ohio State University, Mansfield Campus, Conard Learning  
Center, September 2012

Volunteer, Visited a science learning center and suggested ideas for an engaging exhibit around  
Algebra, appropriate for elementary/middle school students, Mansfield, June 2012

Coordinator of the OSU-Mansfield participation as a host site for the Mathematical Association of  
America’s American Mathematics Contest for high school students, February 2007

Participant in *MathTime*, an advanced math program offered at the Mansfield Campus of the  
Ohio State University to area middle and high school students who have talent and interest in

mathematics, October 2005 – March 2007

**Advising to student groups**

Advisor, Tango at The Ohio State University, September 2014 – present

Advisor, ATCO, Argentine Tango in Columbus, Ohio, October 2009 – October 2010

**Campus Committees**

Coordinator of the selection of the Math and Physical Sciences book award recipient, 2017

Diversity and Inclusion Committee, Member, January 2017 – present

Peer Evaluation of Teaching Committee, Member, November 2016

Coordinator of the selection of the Math and Physical Sciences book award recipient, 2016

Mathematics Search Committee, Member, 2015 – 2016

Coordinator of the selection of the Math and Physical Sciences book award recipient, 2015

Peer Evaluation of Teaching Committee, Member, October 2015

Mansfield Campus Mathematics Coordinator, January 2014 – present

Promotion and Tenure Committee, Member of two sixth-year review subcommittees, 2013 – 2014

Academic Enrichment Committee, Member, January 2014 – December 2016

Faculty/Staff Program Committee, Member, 2013 – 2014

Peer Evaluation of Teaching Committee, Member, October 2013

Professional Development Committee, January 2011 – December 2013

Peer Evaluation of Teaching Committee, Member, 2011

Mansfield Campus Safety Supervisor Selection Committee, OSU-M Faculty Representative, 2011

Academic Standards Committee, Member, January 2009 – December 2010

Peer Evaluation of Teaching Committee, Member, April 2010



Mansfield Campus Executive Committee, Vice President,	January 2008 – December 2008
Peer Evaluation of Teaching Committee, Member,	February 2008
Fall Convocation Committee, Member,	2006
Curriculum Committee, Member,	January 2005 – December 2007

**Departmental Committees**

Mathematics Education Forum Committee, Department of Mathematics,	October 2016 – present
Invitations Committee, Department of Mathematics, Member,	2013 – 2014

**University Committees**

Registrar's Faculty Advisory Council, Member, Mansfield Campus Representative,	2011 – present
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CURRICULUM VITAE

September, 2015

Tena I. Katsaounis  
katsaounis.1@osu.edu

Department of Mathematics

The Ohio State University  
Ovalwood 378  
Mansfield, Ohio 44906  
Phone: (419) 755-4032

EDUCATION

PhD in Statistics, 2006. Department of Statistics, The Ohio State University, Columbus, Ohio.  
MS in Statistics, 1996. Department of Statistics, The Ohio State University, Columbus, Ohio.  
MA in Mathematics, 1988. Department of Mathematics, The Ohio State University, Columbus, Ohio.  
BS in Mathematics, 1984. Department of Mathematical and Physical Sciences, Aristotelean University, Thessaloniki, Greece.

ACADEMIC SCHOLARSHIPS

*Academic Achievement Scholarship*, 1982-83. Department of Mathematical and Physical Sciences, Aristotelian University, Thessaloniki, Greece. Sponsored by the Institute of Government Scholarships, Greece.

PROFESSIONAL MEMBERSHIPS

American Statistical Association, 1992- . Member of Section on Physical and Engineering Sciences, Section on Statistics Education, and Cleveland Chapter of ASA.  
Institute of Mathematical Statistics, Life member since 1995.  
Interface Foundation of North America, 1999-.  
Caucus for Women in Statistics, 2000- .  
Ohio State University Alumni Association, Life member since 1988.

TEACHING EXPERIENCE

*Lecturer, Summer 2006-present. Department of Mathematics, The Ohio State University, Mansfield Ohio.*

Stat145/Stat1450 (Winter 2007-present) . Introduction to the Practice of Statistics: Probability, descriptive statistics, correlation, regression, design of experiments, sampling, estimation, and testing; emphasis on applications, statistical reasoning, and data analysis using statistical software.

Stat135 /Stat1350 (Fall 2006-present). Elementary Statistics: Introduction to probability and statistics, experiments, and sampling, data analysis and interpretation.

Stat133/ Stat1430 (Fall 2007-present). Statistics for the Business Sciences: Introduction to basic concepts of descriptive statistics and probability; including graphical and numerical data summaries, properties of discrete and continuous probability distributions, and sampling distributions.

Business Statistics 2310 (Spring 2013, Spring 2014, Spring 2015). The overall objectives of the course are to familiarize students with the use of statistical procedures for the purpose of generating decision making information from data, and to help students develop behavioral habits suitable for a professional, business environment, as well as effective communication tools.

Ed T&L 711.04 and Math 610.04 (Fall 2007, Winter 2008, Fall 2008, Summer 2009). Data Analysis. Designed and taught an introductory course on data analysis for K-12 Math teachers.

Math 610.04 (Summer 2007): Statistics. Designed and taught a two week introductory course on data analysis and probability for Math High School teachers .

Math 1144 (Fall 2012). Precalculus. Understanding the basic properties of “elementary” functions : polynomial, rational, exponential, logarithmic, trigonometric, and inverse trigonometric; modeling real-life situations in terms of these functions.

Math 148 (Summer 2006, Winter 2012). Algebra and Trigonometry and their applications: Applications from chemistry, physics and biology involving integer and rational exponents, solving and graphing linear and quadratic equations, systems of equations, trigonometry of acute angles, vectors and exponential equations.

Math 075 (Winter 2007). Pre college Mathematics II: Factoring, rational expressions and equations, graphs, systems of linear equations and inequalities, problem solving, roots and radicals, quadratic equations, complex numbers.

Math 050 (Fall 2006, Fall 2007). Pre college Mathematics I: Arithmetic of fractions and decimals, basic algebra, graphing equations, geometry, exponents, applications of exponents, lines and slopes, area.

*Graduate Teaching Associate, 1996-2006. Department of Statistics, The Ohio State University, Columbus Ohio:*

Stat135 (Fall 2005, Winter 2006; Marion Campus, Marion Ohio). Elementary Statistics: Introduction to probability and statistics, experiments, and sampling, data analysis and interpretation. Sole responsibility for lectures. Planned lessons, graded assignments and exams, proctored exams and tutored students for two sections, as Lecturer and Computer Lab Instructor.

Stat135 (Winter 2005-Spring 2005, Winter 2004-Spring 2004, Winter 2003, Spring 1995 and Fall 1995). Elementary Statistics: Introduction to probability and statistics, experiments, and sampling, data analysis and interpretation. Planned lessons, graded assignments and exams, proctored exams and tutored students for two sections, as Computer Lab Instructor.

Stat 245 (Fall 2004). Introduction to Statistical Analysis. Calculus based introduction to data analysis, experimental design, sampling, probability, and inference. Planned lessons, graded assignments and exams proctored exams and tutored students for two sections, as Computer Lab Instructor.

Stat 428 (Fall 2002). Introduction to Probability and Statistics for Engineering and the Sciences. Point and interval estimation; hypotheses tests for proportions, means, variances, and goodness-of-fit; least squares regression. Graded homework assignments.

Stat145 (Spring 1996). Introduction to the Practice of Statistics. Probability, descriptive statistics, correlation, regression, design of experiments, sampling, estimation, and testing; emphasis on applications, statistical reasoning, and data analysis using statistical software. Planned lessons, graded assignments and exams, proctored exams and tutored students for two sections, as Computer Lab Instructor.

Stat 629 (Winter 1996). Applied Regression Analysis : Multiple regression models; diagnostics, inferences, and variable selection; ANOVA with several factors. Graded homework assignments. Graded homework assignments.

Stat 632 (Winter 1996). Applied Stochastic Processes: Conditioning, discrete time Markov chains, Poisson processes, branching process. Graded homework assignments. Graded homework assignments.

*Graduate Student Teacher in Mathematics, 1986-1987. Department of Mathematics Education, The Ohio State University, Columbus Ohio:*

Geometry and Advanced Algebra (1987, Shelby High School, Shelby Ohio);  
Geometry (1986, Whetstone High School, Columbus, Ohio);  
Geometry (1986, West High School, Columbus, Ohio);  
Algebra (1986, Alternative High School, Columbus, Ohio).  
Planned lessons and assignments, graded homework and exams, tutored students and held meetings with students' parents.

#### CONSULTING EXPERIENCE

*Intern Research Statistician, 1997-98. Department of Marketing, Nationwide Insurance Co., Columbus, Ohio.*

Analyzed Categorical Insurance Data and wrote statistical analyses reports presented at a research team meetings. Evaluated Logistic Regression using SAS vs. Neural Networks.

#### COMPUTER EXPERIENCE

Operation Systems: Unix/ Linux, Windows XP, MS DOS  
Programming Languages: Fortran90, SAS, SAS IML  
Statistical Software : SAS, Minitab, JMP, S+, R, Data Desk, Microsoft XL  
Mathematical Software: Matlab, Mathematica.  
Word Processing Software: LateX, Microsoft Word, Excel and Power Point.

#### Statistical software evaluation:

*Experimentation for Profit*, Spring 2002. Authored by Theodore Allen, Department of Industrial Systems and Engineering, The Ohio State University, Columbus, Ohio.

Logistic Regression using SAS vs. Neural Networks, 1997-98, Nationwide Insurance Co., Columbus, Ohio.

Minitab 8.0 adapted for education PC version vs. Minitab 8.2 commercial Mac version, 1993. Department of Statistics, The Ohio State University, Columbus, Ohio.

#### CURRENT RESEARCH

An evaluation of binary linear codes for screening experiments, with M. Aggarwal, University of Memphis (submitted).

On equivalence of codes (under review)

Nonregular two-level fractional factorial split-lot designs, with A. Dean, Ohio State University and D. Bingham, Simon Fraser University (to be submitted).

#### PUBLICATIONS

Katsaounis, T. I., Dean, A. M., Bradley Jones, Bradley, 2013. *On equivalence of fractional factorial designs based on singular value decomposition*, Journal of Statistical Planning and Inference, 143, 1950-1953.

Katsaounis T. I., 2012. *Equivalence of factorial designs with qualitative and quantitative factors*. Journal of Statistical Planning and Inference, 142, 79-85.

Katsaounis, T. I., 2012. "What do Frogs eat?" Bridging the Gap between Common Core Standards and Teaching Statistics, National Council of Teachers of Mathematics and American Statistical Association, Investigation 6.3, 231-241.

Katsaounis T., Dean A. M., 2008. *A survey and evaluation of methods for determination of combinatorial equivalence of factorial designs*, Journal of Statistical Planning and Inference, 138, 245-258.

Katsaounis T. I., Dingus C. A. and Dean A. M., 2007. *On the geometric equivalence and non-equivalence of symmetric factorial designs*, Journal of Statistical Theory and Practice, Vol. 1, No. 1, 101-105.

Katsaounis T. I., 2002. *Information matrices of irregular factorial designs*, Interstat, <http://interstat.statjournals.net/YEAR/2002/articles/0204002.pdf>

Katsaounis T. I., 2001. *On partially balanced arrays*, Interstat, *Interstat*, <http://interstat.statjournals.net/YEAR/2001/articles/0107001.pdf>

Katsaounis T. I., 2001. *Learning from Outliers*, The Statistics Teacher Network, 58, 2-3 <http://interstat.statjournals.net/YEAR/2000/articles/0012001.pdf>

Katsaounis T. I., 2000. *Optimal small response surface designs*, Interstat, <http://interstat.statjournals.net/YEAR/2000/articles/0012001.pdf>

#### ARTICLES IN PROCEEDINGS

Katsaounis T. I., 2003. *Association measures of binary arrays*, ASA Proceedings of the Joint Statistical Meetings, 2088-2091, American Statistical Association, Alexandria, VA.

Katsaounis T. I., 2002. *Information matrices of irregular factorial designs*. ASA Proceedings of the Joint Statistical Meetings, 1766-1771, American Statistical Association, Alexandria, VA.

Katsaounis T. I., 2001. *On irregular factorial designs*. ASA Proceedings of the Joint Statistical Meetings, American Statistical Association, Alexandria, VA.

Katsaounis T. I., 1999. *Optimal small response surface designs*. Computing Science and Statistics: Models, Predictions and Computing. Proceedings of the 31st Symposium on the Interface, 408-412, Berk, Kenneth (ed.) and Pourahmadi, Mohsen (ed.). Interface Foundation of North America, Fairfax Station, VA.

Katsaounis T. I., 1999. *Optimal response surface designs*, Midwest SAS Users Group Conference Proceedings, 273-278, Annual Midwest SAS Users Group Conference, Columbus, Ohio.

#### BOOK REVIEWS

Katsaounis T. I., 2014. Advances in Theoretical and Applied Statistics, Editors: N. Torelli, F. Pesarin, A. Bar-Hen, Springer, Technometrics, 56, 2, 261-267.

Katsaounis T. I., 2011. *Mixed Effects Model for Complex Data*, by Lang Wu, Chapman & Hall/CRC, Technometrics, Vol. 53, no. 4, 440-447.

Katsaounis T. I., 2009. *Statistical and Probabilistic methods in Actuarial Science*, by Philip J. Boland, Interdisciplinary Statistics, Chapman and Hall/ CRC 2007, New York, Technometrics, 51, 101.

Katsaounis T. I., 2008. *Introductory Statistical Inference*, by Nitis Mukhopadhyay. Series Statistics: A Series of Textbooks and Monographs, Volume: 187, Chapman & Hall-CC 2006, Technometrics, 50, 89-90.

Katsaounis T. I., 2004. *Exploring Multivariate Data With the Forward Search*, by A. C. Atkinson, M. Riani, and A. Cerioli. Technometrics, 46, 483-484.

Katsaounis T. I., 2004. *Analyzing Multivariate Data*, by J. Lattin, J. D. Carroll and P. Green., Technometrics, 46, 254-255.

Katsaounis T. I., 2003. *Visualizing Statistical Models and Concepts*, by R. W. Farebrother. Technometrics, 45, 175-176.

Katsaounis T. I., 2003. *Methods of Multivariate statistics*, by M. S. Srivastava. Technometrics, 45, 100-101.

#### TECHNICAL REPORTS AND THESES

Katsaounis T. I., 2006. *Equivalence of symmetric factorial designs and characterization and ranking of two-level Split-lot designs*. Advisor Angela M. Dean, Department of Statistics, The Ohio State University, Columbus, Ohio.

Katsaounis T. I., 2003. *Association measures for binary codes*, Technical Report No. 702. Department of Statistics, The Ohio State University, Columbus, Ohio.

Katsaounis T. I., 1998. *Statistical Hypotheses: Basic ideas in the problem of testing a Statistical Hypothesis*. Master Thesis. Department of Mathematics, The Ohio State University, Columbus, Ohio.

PROFESSIONAL CONFERENCE PRESENTATIONS

Katsaounis, T. I., An evaluation of binary linear codes for screening experiments, with M. Aggarwal, University of Memphis, October 2014, Greensboro, N.C.

Katsaounis, T. I., 2014. Equivalence of factorial designs based on singular value decomposition. Joint Statistical Meetings of the American Statistical Association, August 2014, Boston, MA.

Katsaounis, T. I., 2012. *Equivalence of factorial designs*, Design and Analysis of Experiments conference, University of Georgia, Athens, Georgia. (\*)

Katsaounis, T. I., 2012. *Equivalence of factorial designs with qualitative and quantitative factors*, Spring Research Conference: Enabling the interface between Statistics and Engineering, Harvard University, Cambridge, MA.

Katsaounis, T. I., 2012. *Equivalence of factorial designs with qualitative and quantitative factors*, International Conference on Mathematics and Statistics, University of Memphis, Memphis, TN.

Katsaounis, T.I., 2011, *A construction method for nonregular two-level split-lot designs*, Contributed poster presentation. Presented at the Joint Statistical Meetings of the American Statistical Association, August 2011, Miami, Florida.

Katsaounis, T.I., 2011, *A construction method for nonregular two-level split-lot designs*, Contributed poster presentation. Presented at the International Conference on Design of Experiments (ICODOE 2011) The University of Memphis, Memphis, TN.

Katsaounis, T. I., 2009. *Equivalence of general factorial designs*. Contributed poster. Presented at The Design and Analysis of Experiments Conference, University of Columbia, Missouri, October 2009. (\*)

Katsaounis, T. I., Dean, A. M and Bingham D. 2008. *Two-level Split-lot designs based on nonregular fractional factorial designs*. Contributed talk. Presented at the 52<sup>nd</sup> Fall Technical Conference, Mesa, Arizona.

Katsaounis, T. I., 2008. *Equivalence of general factorial designs*. Contributed talk. Presented at the Joint Statistical Meetings of the American Statistical Association, August 2008, Denver, Colorado.

Katsaounis, T. I., 2008. *Implementation of the GAISE report in grades K-4*. Workshop presented at the Meeting Within a Meeting to K-4 Math and teachers, August 2008, Denver, Colorado.

Katsaounis, T. I., Dingus, C. A. and Dean, A. M., 2007. *On the geometric equivalence and non-equivalence of symmetric factorial designs*. Contributed poster presentation. Presented at Design and Analysis of Experiments DAE 2007 Conference, October 2007, University of Memphis, Memphis, Tennessee.

## Wenfei Li

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### EDUCATION

**Ph.D. Aeronautical and Astronautical Engineering** 2010

The Ohio State University, Columbus, Ohio

Major Dynamics and Control Systems

Thesis “Fault Diagnostics Studies for Linear Uncertain Systems Using  
Dynamic Threshold with Application to Propulsion Systems”

**M.S. Aeronautical and Astronautical Engineering** 2005

The Ohio State University, Columbus, Ohio

Major Dynamics and Control Systems

Thesis “Stability and Robustness of Compressor Surge Control by State  
Feedback Linearization”

**B.E. Automation Science and Electrical Engineering** 2001

Beijing University of Aeronautics and Astronautics, Beijing, China

Major Automatic Control

Thesis “Water-Tank Digital Control System Using Artificial Neural  
Networks”

### WORK EXPERIENCE

**Senior Lecturer/Program Coordinator** September 2010-Present

First-Year Engineering Program, The Ohio State University-Mansfield

- Teach Fundamentals of Engineering (I & II), course series (ENGR1181.01 and ENGR1182.01).
- Supervise and mentor undergraduate students’ course projects.
- Manage lab equipment and purchase lab materials.
- Edit and manage the learning-management system Carmen (using D2L and Canvas) and the engineering-course website.
- Coordinate curriculum development and exam preparation with colleagues at OSU Columbus campus.



- Work with IT to manage and maintain the software and hardware in the engineering lab.
- Piloted the first-year engineering program at the OSU-Mansfield regional campus in 2010.

**Graduate Teaching Assistant**

January 2008-September 2010

Engineering Education Innovation Center, The Ohio State University

- Assisted instructors with Fundamentals of Engineering (I & II) (ENG181.01 and ENG183.01) during classes and labs, held office hours and graded assignments.

**Graduate Research Assistant**

September 2005-December 2007

Department of Aerospace Engineering, The Ohio State University

- Designed fault detection and isolation schemes of aircraft engines using a dynamic-threshold approach based on model uncertainty.
- Proposed and developed a dynamic/adaptive threshold method using nonlinear Kalman filters for aircraft engine sensor fault detection.
- Designed the Kalman filter estimation schemes of the nonlinear aircraft-engine model for the General Electric Transportation turbine-engine prognostics project.
- Studied the nonlinear aircraft turbine engine simulation model from the General Electric Transportation turbine engine prognostics project.

**Teaching Assistant**

Autumn/Winter Quarters 2005, 2006, 2007

Department of Aerospace Engineering, The Ohio State University

- Flight Vehicle Dynamics (Aero520)
- Linear System Engineering (Aero521)
- Orbital Mechanics (Aero626)
- One-Dimensional Gas Dynamics (Aero530).

**Graduate Fellow**

July 2003-September 2005

Department of Aerospace Engineering, The Ohio State University

- Worked on stability and robustness analysis and control design for the Moore-Greitzer three-state axial-compressor model.
- Designed a low-order controller using the method of component-cost analysis for the high-order cavity-flow model developed by the OSU Gas Turbine Lab.
- Researched topics on principal component analysis and component cost analysis.

**Assistant Control Engineer**

July 2001-December 2002

Beijing RuiSai Measurement and Control Company, Beijing, China

- Worked on a team to design and build a flight-simulator test table.

**PRESENTATION**

- Wenfei Li, "Dynamic Threshold Method Based Aircraft Engine Sensor Fault Diagnosis," 2008 ASME Dynamic System and Control Conference, October 2008, Ann Arbor, MI.

**PUBLICATIONS**

- Wenfei Li, Rama Yedavalli, "Aircraft Turbofan Engine Sensor Fault Diagnosis Using Dynamic Threshold Method," Journal of Dynamic Systems, Measurement and Control. Under preparation.
- Wenfei Li, Rama Yedavalli, "Dynamic Threshold Method Based Aircraft Engine Sensor Fault Diagnosis," 2008 ASME Dynamic System and Control Conference, October 2008, Ann Arbor, MI.
- Rama Yedavalli, Wenfei Li, "Aircraft Engine Fault Detection Using Dynamic/Adaptive Threshold Approach," GT2007-28180, ASME Turbo Expo 2007: Power for Land, Sea and Air, May 2007, Montreal, Canada.

**PROFESSIONAL SERVICE**

- Paper reviewer for IEEE Conference on Decision and Control; American Control Conference; Journal of Dynamic Systems, Measurement, and Control.
- Workshop planning committee for OSU–Mansfield faculty teaching development.

**AWARDS**

- OSU-Mansfield Faculty Service Award.
- Dayton Area Graduate Studies Institute (DAGSI) Fellowship from OSU.
- Outstanding Student Award from Beijing University of Aeronautics and Astronautics.
- Student Leadership Award from Beijing University of Aeronautics and Astronautics.

**SKILLS**

**Software Tools:** Matlab/Simulink, SolidWorks, Autodesk Inventor, LanSchool, Microsoft Office, Maple, Mathematica, TeXnicCenter

Wenfei Li

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## Curriculum Vitae

WILLIAM O. PUTIKKA

Address: The Ohio State University Phone: 614-292-3882  
1760 University Drive FAX: 419-755-4367  
Mansfield, OH 44906

Email: putikka.1@osu.edu

### Education

Ph. D. (Physics), 1988: University of Wisconsin, Madison, Wisconsin, USA

Dissertation: Heavy Fermion Superconductivity in  $UPt_3$ , thesis advisor: R. J. Joynt.

Bachelor of Physics with High Distinction, 1981: Institute of Technology, University of Minnesota, Minneapolis, Minnesota, USA.

### Employment

Professor, Physics Department, The Ohio State University, Mansfield, Ohio, USA 2008-present.

Associate Professor, Physics Department, The Ohio State University, Mansfield, Ohio, USA, 2001-2008.

Assistant Professor, Physics Department, The Ohio State University, Mansfield, Ohio, USA, 1996-2001.

Research Assistant Professor, Physics Department, University of Cincinnati, Cincinnati, Ohio, USA, 1995-1996.

Postdoctoral Research Associate, National High Magnetic Field Laboratory, Florida State University, Tallahassee, Florida, USA, 1992-1995.

Postdoctoral Research Associate, Institut für Theoretische Physik, ETH, Zürich, Switzerland, 1989-1992.

Postdoctoral Research Associate, Physics Department, University of Florida, Gainesville, Florida, USA, 1988-1989.

Teaching Assistant; Research Assistant, Physics Department, University of Wisconsin, Madison, Wisconsin, USA, 1982-1988.

### Current Research Interests

Two dimensional strongly correlated electrons; High temperature superconductors; Heavy fermion superconductors; Phenomenology of unconventional superconductors; High temperature expansions for models of strongly correlated electrons; Spin lifetimes in semiconductors; Spintronics; Quantum Computers.

### Past External Funding

National Science Foundation DMR-0105659, Sept. 2001 - Aug. 2005, \$180,000

Project Title: "Strong Coupling Expansions for Models of Strongly Correlated Electrons"

National Science Foundation ECS-0523918, Sept. 2005 - Aug. 2009, \$150,000

Project Title: "Collaborative Research: Theory of Spin Lifetimes in Semiconductors", in collaboration with R. Joynt (U. Wisconsin) who also received \$150,000 for a total project budget of \$300,000.

### Teaching Experience

Professor for physics and astronomy courses, The Ohio State University, Mansfield (1996-present).

At Ohio State I teach algebra level and calculus level introductory physics courses and an introductory astronomy course for humanities majors.

Professor for introductory physics courses, University of Cincinnati (1995-1996).

At the University of Cincinnati I taught algebra level and calculus level introductory physics courses.

Proseminar Assistant in Solid State Physics, ETH (1989-1992).

Teaching Assistant, University of Wisconsin, Laboratory sections for a junior-level electronics course, under the supervision of Prof. P. A. Quin (1986-1988).

Teaching Assistant, University of Wisconsin, Recitation and Laboratory sections for an introductory physics course, under the supervision of Prof. M. B. Webb (1982-1983).

### Honors

Invited talk, "Enhanced d-wave Superconducting Fluctuations in the 2D  $t$ - $J$  Model", APS March meeting, 13-17 March, 2006.

KITP Scholar, Kavli Institute for Theoretical Physics at the University of California at Santa Barbara, 2005-2007.

Award for Excellence in Scholarship, Ohio State University Mansfield Campus, 2002.

ITP Scholar, Institute for Theoretical Physics at the University of California at Santa Barbara, 1999-2001

Invited talk, "High Temperature Series for the  $t$ - $J$  Model in Two Dimensions," APS March meeting, 21-25 March, 1994.

North Atlantic Treaty Organization Postdoctoral Fellowship, National Science Foundation, on tenure at the ETH - Zürich, 1989-1990.

Wisconsin Alumni Research Foundation Graduate Fellowship, University of Wisconsin-Madison, 1981-1982

Alworth Memorial Foundation Undergraduate Scholarship, on tenure at St. John's University and the University of Minnesota, 1977-1981.

## Publications

1. *Optical Linewidths and Photon-Echo Decays of Impurities in Glasses*, W. O. Putikka and D. L. Huber, Phys. Rev. **B36**, 3436 (1987).
2. *Probabilistic Derivation of Parton Splitting Functions*, Loyal Durand and William Putikka, Phys. Rev. **D36**, 2840 (1987).
3. *Homogeneous Linewidths and Photon-Echo Decay Rates of Rare Earth and Transition Metal Impurities in Glasses*, D. L. Huber and W. O. Putikka, J. of Lumin. **40&41**, 567 (1988).
4. *Stability of Anisotropic Superconducting Phases in UPt<sub>3</sub>*, W. Putikka and Robert Joynt, Phys. Rev. **B37**, 2372 (1988)(RC).
5. *Next-to-Leading Logarithm QCD Corrections for  $q\bar{q} \rightarrow ZZ, W^+W^-, W^\pm Z$  Subprocesses*, V. Barger, J. L. Lopez and W. Putikka, Int. J. of Mod. Phys. **A3**, 2181 (1988).
6. *Theoretical Determination of the Superconducting Phase of UPt<sub>3</sub>*, W. O. Putikka and Robert Joynt, Phys. Rev. **B39**, 701 (1989).
7. *Electromagnetic Absorption in Anisotropic Superconductors*, P. J. Hirschfeld, P. Wölfle, J. A. Sauls, D. Einzel and W. O. Putikka, Phys. Rev. **B40**, 6695 (1989).
8. *Unusual Low-Frequency Electromagnetic Response in Anisotropic Superconductors: Application to UPt<sub>3</sub>*, W. O. Putikka, P. J. Hirschfeld and P. Wölfle, Phys. Rev. **B41**, 7285 (1990)(RC).
9. *Electromagnetic Response in the E<sub>1g</sub> Model State for the Heavy Fermion Superconductor UPt<sub>3</sub>*, W. O. Putikka, P. J. Hirschfeld and P. Wölfle, Physica B **165&166**, 371 (1990).
10. *Phase Diagram of the t-J Model*, M. Luchini, M. Ogata, W. Putikka and T. M. Rice, Physica C **185-189**, 141 (1991).
11. *Aspects of the Phase Diagram of the Two-Dimensional t-J Model*, W. O. Putikka, M. U. Luchini and T. M. Rice, Phys. Rev. Lett. **68**, 538 (1992).
12. *Electromagnetic Skin Depth of Unconventional Superconductors*, P. J. Hirschfeld, W. O. Putikka, P. Wölfle and Y. Campbell, J. Low Temp. Phys. **88**, 395 (1992).
13. *Electromagnetic Power Absorption by Collective Modes in Unconventional Superconductors*, P. J. Hirschfeld, W. O. Putikka and P. Wölfle, Phys. Rev. Lett. **69**, 1447 (1992).
14. *Ferromagnetism in the Two-Dimensional t-J Model*, W. O. Putikka, M. U. Luchini and M. Ogata, Phys. Rev. Lett. **69**, 2288 (1992).
15. *Thermodynamics of the Gauge Field Theories of the t-J Model*, R. Hlubina, W. O. Putikka, T. M. Rice and D. V. Khveshchenko, Phys. Rev. **B46**, 11224 (1992)(RC).
16. *Microwave Conductivity of d-wave Superconductors*, P. J. Hirschfeld, W. O. Putikka and D. J. Scalapino, Phys. Rev. Lett. **71**, 3705 (1993).
17. *Finite-Temperature Power Absorption by Collective Modes in Unconventional Superconductors*, P. J. Hirschfeld and W. O. Putikka, Physica B **194-196**, 1517 (1994).
18. *Microwave Response of d<sub>x<sup>2</sup>-y<sup>2</sup></sub> Superconductors*, W. O. Putikka and P. J. Hirschfeld, Physica B **194-196**, 2021 (1994).
19. *Indications of Spin-Charge Separation in the Two-Dimensional t-J Model*, W. O. Putikka, R. L. Glenister, R. R. P. Singh and H. Tsunetsugu, Phys. Rev. Lett. **73**, 170 (1994).
20. *d-wave Model for Microwave Response of High-T<sub>c</sub> Superconductors*, P. J. Hirschfeld, W. O. Putikka and D. J. Scalapino, Phys. Rev. **B50**, 10250 (1994).
21. *Transport Properties of Extended-s State Superconductors*, L. S. Borkowski, P. J. Hirschfeld and W. O. Putikka, Phys. Rev. **B52**, 3856 (1995)(RC).

22. *Thermal Conductivity of Zn, Pr and Tb doped YBCO Single Crystals: Theory and Experiment*, P. F. Henning, G. Cao, J. E. Crow, W. O. Putikka and P. J. Hirschfeld, *J. Supercond.* **8**, 453 (1995).
23. *Magnetic Frustration and Spin-Charge Separation in 2D Strongly Correlated Electron Systems*, W. O. Putikka, *J. Phys. Chem. Solids* **56**, 1747 (1995).
24. *Correlation Functions for the 2D t-J Model*, W. O. Putikka in *Physical Phenomena at High Magnetic Fields II*, ed. by Z. Fisk, L. Gor'kov, D. Meltzer and R. Schrieffer (World Scientific, Singapore, 1996), p. 567.
25. *Distinguishing "Extended-S" and D-Symmetry Superconductors*, W. O. Putikka, L. S. Borkowski and P. J. Hirschfeld in *Physical Phenomena at High Magnetic Fields II*, ed. by Z. Fisk, L. Gor'kov, D. Meltzer and R. Schrieffer (World Scientific, Singapore, 1996), p. 487.
26. *Entropy of 2D Strongly Correlated Electrons*, W. O. Putikka in *Proceedings of the 10th Anniversary HTS Workshop*, ed. by B. Batlogg, C. W. Chu, W. K. Chu, D. U. Gubser and K. A. Müller (World Scientific, Singapore, 1996), p. 527.
27. *Theory of Thermal Conductivity in YBa<sub>2</sub>Cu<sub>3</sub>O<sub>7- $\delta$</sub>* , P. J. Hirschfeld and W. O. Putikka, *Phys. Rev. Lett.* **77**, 3909 (1996).
28. *Violation of Luttinger's Theorem in the Two-Dimensional t-J Model*, W. O. Putikka, M. U. Luchini and R. R. P. Singh, *Phys. Rev. Lett.* **81**, 2966 (1998).
29. *Does the Two-Dimensional t-J Model have Hole Pockets?*, W. O. Putikka, M. U. Luchini and R. R. P. Singh, *J. Phys. Chem. Solids* **59**, 1858 (1998).
30. *Limits on Phase Separation for Two-Dimensional Strongly Correlated Electrons*, W. O. Putikka and M. U. Luchini, *Phys. Rev.* **B62**, 1684 (2000).
31. *Low Energy Spin and Charge Excitations in the Two-Dimensional t-J Model: Comparison with Fermi and Bose Systems*, W. O. Putikka, M. U. Luchini and R. R. P. Singh, submitted to *Physical Review B*.
32. *Suppression of Hole Density and Hole-Hole Correlations by Zn Impurities in High-T<sub>c</sub> Superconductors*, *Physica B* **312-313**, 79 (2002).
33. *Theory of Optical Orientation in n-type Semiconductors*, W. O. Putikka and R. Joynt, *Phys. Rev.* **B70**, 113201 (2004).
34. *Broad Peak in the  $d_{x^2-y^2}$  Superconducting Correlation Length as a Function of Hole Concentration in the Two-Dimensional t-J Model*, W. O. Putikka and M. U. Luchini, *Phys. Rev. Lett.* **96**, 247001 (2006).
35. *Theory of Electron Spin Relaxation in ZnO*, N. J. Harmon, W. O. Putikka and R. Joynt, *Phys. Rev.* **B79**, 115204 (2009).
36. *Theory of Electron Spin Relaxation in n-doped Quantum Wells*, N. J. Harmon, W. O. Putikka and R. Joynt, *Phys. Rev.* **B81**, 085320 (2010).
37. *Prediction of Extremely Long Mobile Electron Spin Lifetimes at Room Temperature in Wurtzite Semiconductor Quantum Wells*, N. J. Harmon, W. O. Putikka and R. Joynt, *Applied Physics Letters* **98**, 073108 (2011).
38. *Entropy and Thermopower in the 2D t-J Model*, *Journal of Physics: Conference Series* **640**, 012046 (2015).

**Kelly A. Whitney**

Department of English | New Mexico State University  
P.O. Box 30001, MSC 3E  
Las Cruces, NM 88003  
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**EDUCATION**

---

**Ph.D., Rhetoric and Professional Communication**, Spring 2018 (expected)  
New Mexico State University

**Dissertation:** *Prevention, In(ter)vention, Communication: Medical Processes and Making Bodies that Matter*

**Committee:** Kellie Sharp-Hoskins (chair), Patti Wojahn, Anthony Stagliano, Stephanie Lynch

**Graduate Certificate, Postsecondary Literacy Instruction**, 2012  
University of Cincinnati

**M.A., English**, 2009  
University of Dayton

**B.A., English**, 2007  
The Ohio State University

**PUBLICATIONS**

---

**Refereed Journal Articles and Book Chapters**

Whitney, Kelly A. "Studying and Writing Meeting Minutes: Lessons on the Rhetorical and Epistemological Work of Technical and Professional Writing." *Prompt: A Journal of Academic Writing Assignments* [Revise & Resubmit]

Whitney, Kelly A. "Reading Readers' Affective Moments." *The Writing Campus* [Revise & Resubmit]

Whitney, Kelly A. "Making Women's Bodies Matter: The Well-Woman Visit as a Site of Normalization." *Woman, Patient, Advocate: 21<sup>st</sup> Century Women's Health Rhetorics* [Under Review]

Teston, Christa, Kristin Bivens, Laura Gonzales, and Kelly A. Whitney. "Surveying Precarious Publics." [Article-length manuscript in progress.]

Whitney, Kelly A. "Technology, Haptics, and Coming to Know Medical Bodies." [Article-length manuscript in progress for submission to *Technical Communication Quarterly*.]

**Scholarly Reviews**

Whitney, Kelly A. "Making Space to Engage Difference in the Classroom." Rev. of *Toward a New Rhetoric of Difference* by Stephanie L. Kerschbaum. *WPA: Writing Program Administration*, vol. 40, no. 3, 2017, pp. 117-21.

Kelly A. Whitney | Curriculum Vitae | p. 1

Whitney, Kelly A. Rev. of *Writing Childbirth: Women's Rhetorical Agency in Labor and Online* by Kim Hensley Owens. *Present Tense: A Journal of Rhetoric in Society*, vol. 6, no. 1, 2016.

Whitney, Kelly A. Rev. of *Composition Studies through a Feminist Lens* by Shari J. Stenberg. *Peitho*, vol. 19, no. 1, 2016.

### **Non-Refereed Publications**

Whitney, Kelly A. "‘Imagine That You Enter a Parlor’: Researched Writing as Conversation." *Paideia 16: Research, Writing, and Argument in English III at New Mexico State University*, edited by Mais T. Al-Khateeb, Felicita Arzu Carmicheal, Kefaya Diab, Dylan Retzinger, Kellie Sharp-Hoskins, and Kelly A. Whitney. Hayden-McNeil, 2016. [Custom course textbook]

## **PRESENTATIONS**

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### **International Conferences**

"Making (the) Bodies (that) Matter: Race, Class, and Preventive Gynecologic Screenings." Feminisms and Rhetorics Conference. Dayton, Ohio, 2017.

"‘This Might Be a Bad Thing’: Civic Responsibility and Accountability in Student Writing." International Sun Conference on Teaching and Learning. El Paso, Texas, 2015.

"Resituating Lived Experience through the Politics of Emergence in Transnational Feminist Rhetorics." Feminisms and Rhetorics Conference. Phoenix, Arizona, 2015.

### **National Conferences**

"Touching, Impressing, Knowing: On the Generative Work of Haptics in Clinical Encounters." Rhetoric Society of America Conference, Minneapolis, Minnesota, 2018. [Forthcoming]

"[Technical] Writing about [Technical] Writing: Building Students' Literacy as Makers and Consumers of Technical Writing." Modern Language Association. New York, New York, 2018. [Forthcoming]

"Technology, Haptics, and Coming to Know Medical Bodies." Symposium for the Rhetoric of Health and Medicine. Cincinnati, Ohio, 2017.

"Examining Assumptions about Bodies: Revising for Ethical and Inclusive Writing." Workshop: Engaging Disability and Accessibility in Class Assignments: Integrating Disability Studies in the Fabric of Comp and Technical Communication Curriculum. Conference on College Composition and Communication. Portland, Oregon, 2017.

"Asking Questions, Constructing Methods: Rhetorical Criticism for Non/Rhetoric Majors." Conference on Rhetoric and Writing Studies Undergraduate Programs. El Paso, Texas, 2016.

"‘Terministic Framing’ and Inventing Arguments: The Rhetorical Work and Boundaries of Citations in Medical Recommendations." Rhetoric Society of America Conference. Atlanta, Georgia, 2016.

"Readers' Affective Moments as Sites for Critical Inquiry." Reading Workshop: Pedagogies, Processes, Purposes, Practices. Conference on College Composition and Communication. Houston, Texas, 2016.



“The Writing Teacher as Reading Teacher: Reappropriating Reading Instruction in Composition.”  
Conference on College Composition and Communication. Tampa, Florida, 2015.

### **Regional Conferences**

- “‘Your Cakeday is Not Your Birthday’: Discourse in the Immigrant Community.” Southwest Texas Popular/American Culture Association Conference. Albuquerque, New Mexico, 2014.
- “Disney, Rap, and Literacy: Using Popular Culture to Teach Composition and Reading.” Two-Year College Association Southwest Conference. Austin, Texas, 2013.
- “Adult (Il)lteracy in the Two-Year College: The Evolving Role of English Faculty.” College English Association of Ohio. Columbus, Ohio, 2010.
- “Problematic Pictures: The Heterosexual Trap Within Children’s Literature.” Southwest Pop Culture Association Conference. Albuquerque, New Mexico, 2009.
- “Passing on the Torch: The Importance of Veteran and Novice Tutor Interaction in the Writing Center.” Northeast Writing Center Association Conference. Storrs, Connecticut, 2007.

### **College/University Presentations & Workshops**

- “Conducting Research,” English 111: Rhetoric & Composition, New Mexico State University, October 2016.
- Alumni Panel, The Ohio State University at Newark, November 2016.
- “Paying Attention to Readers’ Affective Moments,” New Mexico State University Writing Program, September 2016.
- “Introducing *Paideia 16*,” New Mexico State University Writing Program, August 2016. [with Mais T. Al-Khateeb, Felicita Arzu Carmicheal, Kefaya Diab, Dylan Retzinger, and Kellie Sharp-Hoskins]
- “Inventing Topics and Preparing for the Rhetoric Society of America Conference,” New Mexico State University English Department, April 2016.
- “Analyzing Written Feedback for Consistency, Clarity, and Consequence,” New Mexico State University Writing Program, April 2016.
- “Assignment Making as a Process: Assignments as Ecosystems,” New Mexico State University Teaching Academy, February 2016.
- “Return to Rhetoric: Understanding the ‘Rhetoric’ of ‘Rhetoric and Composition,’” New Mexico State University Writing Program, January 2016.
- “Connecting Reading and Research in 200-Level Courses,” New Mexico State University Writing Program, October 2015.
- “Incorporating Research into English 203 & 218,” New Mexico State University Writing Program, August 2015.
- “(Dis)Abling Writing: Towards an Accommodating Classroom,” New Mexico State University Writing Program, August 2015.
- “Conceptualizing Revision in Writing Courses,” New Mexico State University Writing Program, April 2015.

- “Situating the Documented Argument in English 111,” New Mexico State University Writing Program, February 2015.
- “Using Textbooks in English 111,” New Mexico State University Writing Program, January 2015.
- “Preparing for Your Next Semester Through Reflection,” New Mexico State University Writing Program, November 2014.
- “Norming Session,” New Mexico State University Writing Program, October 2014.
- “Critical Reading in the Writing Class,” New Mexico State University Writing Program, September 2014.
- “Portfolios in Writing Classes,” New Mexico State University Writing Program, August 2015.
- “Following the Rainbow: A Look into the Events that Sparked the Stonewall Riots.” The Ohio State University at Newark History Conference. Newark, Ohio, 2007.

## **AWARDS, FELLOWSHIPS, AND GRANTS**

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### **Research Awards**

- Barbara Heifferon Graduate Student Fellowship, Symposium for the Rhetoric of Health and Medicine, Sep. 2017.
- Research and Creative Activities Award, English Department, New Mexico State University, Dec. 2016, \$200.
- Office of Assessment Quality Initiative Grant, New Mexico State University, Aug. 2015, \$2,483.
- Summer Research Fellowship Award, University of Dayton Graduate School, May 2008, \$1,000.

### **Teaching Awards**

- Stuart Brown Scholarship for Excellence in Teaching and Writing, English Department, New Mexico State University, May 2017, \$1000.
- Instructor of the Month, Miami-Jacobs College, 2011.
- Golden Apple Teaching Award Winner, Miami-Jacobs College, 2011.
- Faculty Award of Excellence in Teaching, Southwestern Ohio Council for Higher Education, 2010.
- Golden Apple Teaching Award Nominee, Miami-Jacobs College, 2010.
- Golden Apple Teaching Award Nominee, Miami-Jacobs College, 2009.

### **Additional Competitive Travel Awards and Fellowships**

- Graduate Student Travel Grant, College of Arts & Sciences, New Mexico State University, Oct. 2017, \$500.
- Graduate Student Travel Grant, English Department, New Mexico State University, May 2017, \$500.
- Graduate Student Endowment Fund, English Department, New Mexico State University, May 2017, \$775.
- Vera Newman Award, English Department, New Mexico State University, Dec. 2016, \$750.

Graduate Student Travel Grant, English Department, New Mexico State University, May 2016, \$500.

Graduate Student Endowment Fund, English Department, New Mexico State University, May 2016, \$100.

Graduate Student Travel Grant, English Department, New Mexico State University, May 2015, \$500.

Graduate Student Travel Grant, College of Arts & Sciences, New Mexico State University, Sep. 2013, \$500.

Research and Creative Activities Award, English Department, New Mexico State University, Dec. 2013, \$850.

Travel Research Grant, The Ohio State University at Newark, March 2007, \$500.

## TEACHING

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**New Mexico State University**, Graduate Teaching Assistant, Aug. 2013 – present

Instructor of Record:

English 318: Advanced Technical and Professional Communication [2 sections online]

English 301: Theory and Criticism: Rhetoric and Culture [1 section]

English 218: Technical and Scientific Communication [1 section online]

English 203: Business and Professional Communication [2 sections face-to-face, 1 section online]

English 111: Rhetoric and Composition [1 section]

English 111 CAMP: Rhetoric and Composition for College Assistance Migrant Program student learning community [1 section]

Teaching Assistant:

English 571: Composition Pedagogy Practicum [1 section]

English 497/597: Internship in Technical and Professional Communication [1 section]

**Baylor University**, Adjunct Lecturer, Aug. 2016 – present

Courses taught:

English 3303: Persuasive and Argumentative Writing [1 section]

English 3300: Technical Writing [5 sections]

English 1304: Thinking, Writing, and Research [1 section]

English 1302: Thinking and Writing [2 sections]

**U.S. Sergeants Major Academy**, Fort Bliss Army Post, Writing Instructor, May 2014 – June 2014

Courses taught:

Writing Preparation Course: Introduction to academic writing for international students [2 sections]

**Miami-Jacobs College**, Associate English Instructor, June 2007 – Dec. 2013

Courses taught:

- English 210/Communications 102: Oral Communications [32 sections]
- Business 205: Business Communications [1 section]
- English 102: English Composition II [7 sections]
- English 101/Communications 101: English Composition I [29 sections]
- English 001/Communications 001: Developmental Writing [12 sections]
- General Studies 201: Career Management [4 sections]
- General Studies 101/PS 104: Professional Development [13 sections]
- SWTS: College Entrance Review [8 sections]

**University of Dayton**, Graduate Teaching Assistant, Aug. 2007 – May 2009

Instructor of Record:

- English 102: First-Year Composition II [4 sections]
- English 101: First-Year Composition I [4 sections]

## **ADMINISTRATIVE EXPERIENCE**

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Writing Across the Curriculum Faculty Workshop Co-Director, New Mexico State University, May 2014 – present

Writing Program Coordinator, New Mexico State University, Aug. 2014 – Dec. 2016

Graduate Teaching Assistant Seminar in Writing, Teaching, and Learning in the Disciplines Developer & Facilitator, New Mexico State University, Aug. 2015 – Dec. 2015

Online Education Program Advisor, Miami-Jacobs College, Aug. 2011 – Dec. 2012

## **SERVICE**

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### **Professional**

Copy Editor, *Community Literacy Journal*, January 2017 – present

Proposal Reviewer, International Writing Across the Curriculum Conference, 2016

### **Institutional**

Writing Center & Online Writing Center Consultant, New Mexico State University Writing Center, Aug. 2013 – present.

President, RSA @ NMSU, Rhetoric Society of America Graduate Student Chapter, New Mexico State University, Aug. 2016 – Aug. 2017

Mentor, Peer Observation and Discussion Program, Aug. 2014 – May 2017

Online Writing Center YouTube Content Creator, New Mexico State University, 2015  
Videos published:

“Shaping Your Topic and Narrowing the Scope of Your Writing”

“Invention Strategies Beyond Freewriting, Clustering, and Listing”

“Thinking About Writing Style Rhetorically”

“Reading and Annotating Difficult Texts”

“Writing a Professional Email”

“Using Microsoft Word’s Track Changes and Insert Comment Functions to Generate Ideas for Revision”

Peer Writing Consultant, The Ohio State University at Newark Writing Lab, Aug. 2005 – June 2007

## **PROFESSIONAL DEVELOPMENT**

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“Strategies for Teaching Online.” Online Course Improvement Program, New Mexico State University, August 2017.

“ATTW Graduate Student Career Workshop.” Association of Teachers of Technical Writing, Portland, Oregon, March 2017.

“Creating an Effective Writing Group.” Baylor Academy for Teaching and Learning, November 2016.

“Helping Students Learn Disciplinary Ways of Thinking: A Model to Decode the Disciplines.” Baylor Academy for Teaching and Learning, October 2016.

“Greater Than the Human Brain: Harnessing the Power of Digital Scholarship for Teaching and Learning.” Baylor Academy for Teaching and Learning, September 2016.

“Success for All Students: Effective Use of Learning Accommodations in the College Classroom.” Baylor Academy for Teaching & Learning, September 2016.

“Preconference Workshop.” Association for the Rhetoric of Science, Technology & Medicine. Rhetoric Society of America, Atlanta, Georgia, May 2016.

“Accessible Videos.” Online Course Improvement Plan, New Mexico State University, April 2016.

“Prepping to Teach Online.” Writing Program, New Mexico State University, April 2016.

“Diversity in the Classroom and Beyond: Embracing Social Differences in Educational Practice.” Teaching Academy, New Mexico State University, February 2016.

“Document Design for Teachers: Issues of Usability and Accessibility.” Writing Program, New Mexico State University, February 2016.

“*Writing Across Borders* Film and Discussion.” Teaching Academy, New Mexico State University, April 2014.

Study abroad in Paris, France, Summer 2008.

## **PROFESSIONAL MEMBERSHIPS**

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Association for the Rhetoric of Science, Technology, and Medicine

Association for Teachers of Technical Writing  
Coalition of Feminist Scholars in the History of Rhetoric and Composition  
Modern Language Association  
National Council of Teachers of English  
Rhetoric Society of America

## REFERENCES

---

**Dr. Kellie Sharp-Hoskins**

Assistant Professor of English  
Department of English  
New Mexico State University  
P.O. Box 30001, MSC 3E  
Las Cruces, NM 88003  
kcsharp@nmsu.edu  
(575) 646-3931

**Dr. Patti Wojahn**

Professor of English  
Department of English  
New Mexico State University  
P.O. Box 30001, MSC 3E  
Las Cruces, NM 88003  
pwojahn@nmsu.edu  
(575) 646-5712

**Dr. Anthony Stagliano**

Assistant Professor of English  
Department of English  
New Mexico State University  
P.O. Box 30001, MSC 3E  
Las Cruces, NM 88003  
staglian@nmsu.edu  
(575) 646-2468

**Dr. Chris Burnham**

Regents Professor  
Department of English  
New Mexico State University  
P.O. Box 30001, MSC 3E  
Las Cruces, NM 88003  
cburnham3750@gmail.com  
575-646-7993

*Last updated: Oct. 8, 2017*



THE OHIO STATE UNIVERSITY

Department of Electrical and Computer Engineering

205 Dreese Labs  
2015 Neil Avenue  
Columbus, OH 43210

614-292-2572 Phone  
614-292-7596 Fax  
ece.osu.edu

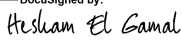
December 12th, 2018

Dr. Carolyn Sommerich, Chair, College Committee on Academic Affairs  
Department of Integrated Systems Engineering  
The Ohio State University  
276 Baker Systems  
1971 Neil Avenue  
Columbus, OH 43210

Dear Dr. Sommerich:

I am writing to express my support of the proposed Bachelor of Science in Engineering Technology (BSET). This new degree program will offer students an integrated understanding of foundational aspects of manufacturing engineering technology and management. As the proposal states, the BSET program “reflects the mission of the College of Engineering to develop education and outreach programs that enhance economic competitiveness regionally, nationally and globally.” I concur with the BSET proposal and support its approval.

Sincerely,

DocuSigned by:  


D8672056088846A...  
Hesham El Gamal  
Professor and Chair  
Electrical and Computer Engineering Department  
The Ohio State University



THE OHIO STATE UNIVERSITY

EED  
Department of Engineering Education

College of Engineering

244 Hitchcock Hall  
2070 Neil Avenue  
Columbus, OH 43210

(614) 292-7923 Phone  
(614) 247-6255 Fax

[eed.osu.edu](http://eed.osu.edu)

January 23, 2019

Dr. Carolyn Sommerich  
Chair, College Committee on Academic Affairs  
Department of Integrated Systems Engineering  
The Ohio State University  
276 Baker Systems  
1971 Neil Avenue  
Columbus, OH 43210

Dear Dr. Sommerich:

I am writing to express my support of the proposed Bachelor of Science in Engineering Technology (BSET). This new degree program will offer students an integrated understanding of foundational aspects of manufacturing engineering technology and management. As the proposal states, the BSET program “reflects the mission of the College of Engineering to develop education and outreach programs that enhance economic competitiveness regionally, nationally and globally.” I concur with the BSET proposal and support its approval.

Sincerely,

Lisa M. Abrams, PhD, PE  
Interim Department Chair





**THE OHIO STATE UNIVERSITY**

College of Engineering

Department of Integrated Systems Engineering

210 Baker Systems Engineering Building  
1971 Neil Avenue  
Columbus OH 43210-1271

614-292-6239 Phone  
614-292-7852 Fax

December 14, 2018

Dr. Carolyn Sommerich, Chair, College Committee on Academic Affairs  
Department of Integrated Systems Engineering  
The Ohio State University  
276 Baker Systems  
1971 Neil Avenue  
Columbus, OH 43210

Dear Dr. Sommerich:

I am writing to express my support of the proposed Bachelor of Science in Engineering Technology (BSET). This new degree program will offer students an integrated understanding of foundational aspects of manufacturing engineering technology and management. As the proposal states, the BSET program “reflects the mission of the College of Engineering to develop education and outreach programs that enhance economic competitiveness regionally, nationally and globally.” I concur with the BSET proposal and support its approval.

Sincerely,

Farhang Pourboghrat

Professor and Chair

Tel: (614) 292-3124

E-mail: [pourboghrat.2@osu.edu](mailto:pourboghrat.2@osu.edu)



**THE OHIO STATE UNIVERSITY**

**College of Engineering**

Department of Mechanical and  
Aerospace Engineering

Scott Laboratory  
201 W. 19th Avenue  
Columbus, OH 43210

614-292-2289 Phone

mae.osu.edu

14 January 2019

Dr. Carolyn Sommerich  
Chair, College Committee on Academic Affairs  
The Ohio State University

**Re: MAE Concurrence on proposed BSET program**

Dear Carolyn,

The Department of Mechanical & Aerospace Engineering is pleased to give its concurrence to the proposed Bachelor of Science in Engineering Technology degree program. We believe this program will fill an important (and overlooked) gap in engineering education in Ohio, and are confident that the graduates of this program will provide much needed engineering technologists for the state's industrial base.

Further, we are in agreement that the faculty hired to teach courses in "Mechanical Engineering" for this program will be hired and promoted under the purview of the MAE department, while the cost for these faculty will be borne by the regional campus at which they reside.

Best regards,

Vish Subramaniam  
Professor and Chair



College of Engineering  
Department of Materials Science and Engineering

177 Watts Hall  
2041 N. College Rd.  
Columbus, OH 43210

614-688-3050 Phone  
614-292-4668 Fax

[mse.osu.edu](http://mse.osu.edu)

January 23, 2019

Dr. Carolyn Sommerich, Chair, College Committee on Academic Affairs  
Department of Integrated Systems Engineering  
The Ohio State University  
276 Baker Systems  
1971 Neil Avenue  
Columbus, OH 43210

Dear Dr. Sommerich:

I understand that the proposed Bachelor of Science in Engineering Technology (BSET) has passed review by the College Committee on Academic Affairs. As the proposal progresses to the CAA, I thought it would be helpful to express support on behalf of the Department of Materials Science and Engineering. I have conferred with Profs. Michael Sumption and David Phillips, chairs of the undergraduate studies committees for the Materials Science and Engineering Program and Welding Engineering Program, respectively. There is strong support for this new degree program; it will offer students an integrated understanding of foundational aspects of manufacturing engineering technology and management—including a component on engineering materials in the context of manufacturing. The BSET program indeed is compatible with the department mission to “create, transfer, and preserve knowledge through impactful research, dynamic teaching, and the effective training of our future colleagues in materials science and welding engineering.” I concur with the BSET proposal and support its approval.

Sincerely,

A handwritten signature in black ink that reads 'Peter M. Anderson'.

Peter M Anderson  
Professor and Chair  
Department of Materials Science and Engineering | [mse.osu.edu](http://mse.osu.edu)  
614-292-6255 | [anderson.1@osu.edu](mailto:anderson.1@osu.edu) | [mse.osu.edu/people/anderson.1](http://mse.osu.edu/people/anderson.1)

c: Profs. Michael Sumption, David Phillips, and Glenn Daehn

Status: PENDING

**PROGRAM REQUEST**  
Bachelor of Science Degree in Engineering  
Technology

Last Updated: Reed, Kathryn Marie  
02/26/2019

<b>Fiscal Unit/Academic Org</b>	Engineering Administration - D1400
<b>Administering College/Academic Group</b>	Engineering
<b>Co-administering College/Academic Group</b>	Engineering
<b>Semester Conversion Designation</b>	New Program/Plan
<b>Proposed Program/Plan Name</b>	Bachelor of Science Degree in Engineering Technology
<b>Type of Program/Plan</b>	Undergraduate bachelors degree program or major
<b>Program/Plan Code Abbreviation</b>	ENGRTEC
<b>Proposed Degree Title</b>	Bachelor of Science in Engineering Technology

**Credit Hour Explanation**

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				122	
Required credit hours offered by the unit	Minimum			94	
	Maximum			95	
Required credit hours offered outside of the unit	Minimum			27	
	Maximum			27	
Required prerequisite credit hours not included above	Minimum				
	Maximum				

**Program Learning Goals**

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

**Program Learning Goals**

- **Systems Thinking & Problem Solving:** The successful student will be able to effectively solve problems by applying the appropriate engineering technologies, tools and techniques within systems of equipment, controls and people.
- **Professional Skills/Communication:** A successful student will be able to demonstrate, appreciate, and master interpersonal communications skills in the modern workplace.
- **Business:** A successful student will be able to understand business terminology, analyze values of alternatives, and communicate the business, societal and global impacts effectively.
- **Continuous Improvement:** The successful student will be able to optimize processes and systems with respect to quality, timeliness, and continuous improvement.

**Assessment**

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

**Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes**

**Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No**

**DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)**

**Classroom assignments**

- Embedded testing (i.e. specific questions in homework or exams that allow faculty to assess students' attainments of a specific learning goal)
- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

**Evaluation of a body of work produced by the student**

- Practicum, internship or research evaluation of student work
- Capstone course reports, papers, or presentations

**INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)**

**Surveys and Interviews**

- Student survey
- Alumni survey
- Employer feedback or survey
- Student evaluation of instruction
- Student interviews or focus groups

**Additional types of indirect evidence**

- Job or post-baccalaureate education placement
- External program review
- Curriculum or syllabus review
- Grade review

**USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)**

- Meet with students directly to discuss their performance
- Analyze and discuss trends with the unit's faculty
- Analyze and report to college/school
- Analyze and report to accrediting organization
- Make improvements in curricular requirements (e.g., add, subtract courses)
- Make improvements in course content
- Make improvements in course delivery and learning activities within courses
- Make improvements in learning facilities, laboratories, and/or equipment
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals
- Benchmark against best programs in the field

**Program Specializations/Sub-Plans**

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

**Pre-Major**

Does this Program have a Pre-Major? No

Status: PENDING

**PROGRAM REQUEST**  
 Bachelor of Science Degree in Engineering  
 Technology

Last Updated: Reed, Kathryn Marie  
 02/26/2019

**Attachments**

- COE\_Letter\_of\_support\_BSET.pdf: Letter  
*(Letter from the College to OAA. Owner: Quinzon-Bonello, Rosario)*
- BSET\_Proposal\_2.4.19\_FINAL.pdf: Proposal  
*(Program Proposal. Owner: Quinzon-Bonello, Rosario)*
- COE - Proposal to establish a Bachelor of Science Degree in Engineering Technology.pdf: Proposal - Revised  
*(Program Proposal. Owner: Reed, Kathryn Marie)*

**Comments**

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Quinzon-Bonello, Rosario	02/04/2019 02:36 PM	Submitted for Approval
Approved	Quinzon-Bonello, Rosario	02/04/2019 02:36 PM	Unit Approval
Approved	Quinzon-Bonello, Rosario	02/04/2019 02:36 PM	College Approval
Pending Approval	Johnson, Jay Vinton Reed, Kathryn Marie	02/04/2019 02:36 PM	CAA Approval

Appendix LII

M e m o r a n d u m

To: University Senate  
From: Eric C. Bielefeld, Chair, Council on Academic Affairs  
Subject: Proposal to Establish the Master of Engineering Management Degree Program  
Date: April 2, 2019

A PROPOSAL FROM THE COUNCIL ON ACADEMIC AFFAIRS TO ESTABLISH THE MASTER OF ENGINEERING MANAGEMENT DEGREE PROGRAM, COLLEGE OF ENGINEERING

- Whereas this is a post-baccalaureate professional degree aimed at practicing engineers, with a title that conveys both the technical aspects of an engineering degree and the important management and leadership skills necessary for success in business management and economic, social, and political domains, and with a target audience of engineers from the public or private sectors who have been in the field 3-10 years; and
- Whereas the degree program is aligned with the College of Engineering's Strategic Plan updated in 2018; and
- Whereas it is a 30 semester credit hour program (core and elective courses and a capstone course), that students can complete on a full or part time basis, with content for the degree provided by faculty in the College of Engineering and content experts in the John Glenn College of Public Affairs and the Fisher College of Business, and with delivery by distance education technology; and
- Whereas following review by the combined Graduate School/Council on Academic Affairs subcommittee, the proposal was reviewed and approved by the Council on Academic Affairs at its meeting on March 20, 2019;

Therefore be it resolved that the University Senate approve the proposal to establish the Master of Engineering Management degree program and respectfully request approval by the Board of Trustees.

TO: Randy Smith, Vice Provost for Academic Programs  
FROM: Jennifer Schlueter, Faculty Fellow for Curriculum, Graduate School  
DATE: 26 February 2019  
RE: Proposal to for a Master of Engineering Management

The College of Engineering in partnership with the John Glenn College of Public Affairs and the Fisher College of Business is proposing a new Master of Engineering Management. This degree is “a professional program aimed at practicing engineers seeking to increase their management and leadership skills.” It requires 30 credit hours and may be undertaken on a full- or part-time basis.

The proposal was received by the Graduate School on 26 October 2018. It was reviewed by the combined GS/CAA Curriculum subcommittee, co-chaired by Associate Dean Shari Speer and Faculty Fellow Jennifer Schlueter, on 29 November 2018. Revisions were requested 2 December 2018 and received 18 December 2018. It was moved forward to the Graduate Council, where it was reviewed and unanimously approved by that body on 22 February 2019.



May 31, 2019, Board of Trustees Meeting

**From:** [Mick, Robert](#)  
**To:** [Schlueter, Jennifer](#)  
**Cc:** [Quinzon-Bonello, Rosario](#); [Speer, Shari](#); [Toft, Jill A.](#); [Benatar, Avi](#)  
**Subject:** RE: proposal for a new Master of Engineering Management  
**Date:** Tuesday, December 18, 2018 3:05:13 PM  
**Attachments:** [MasterEngineeringManagement\\_Proposal\\_Revised\\_forGradSchool.pdf](#)

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Dr. Schlueter,

The revised Master Engineering Management proposal is attached including a cover sheet with answers to the committee's questions. We also met with Dr. Sheer this week regarding the fuller proposal and thank you for that recommendation.

Please let me know if you have any questions.

Thank you,

**Bob Mick**  
Director  
Professional & Distance Education Programs Office  
Master Global Engineering Leadership (MGEL)  
The Ohio State University College of Engineering  
356A Bevis Hall, 1080 Carmack Rd., Columbus, OH 43210  
614-292-0393 Office  
[Mick.15@osu.edu](mailto:Mick.15@osu.edu) [Professionals.engineering.osu.edu](http://Professionals.engineering.osu.edu)

---

**From:** Quinzon-Bonello, Rosario <[quinzon-bonello.1@osu.edu](mailto:quinzon-bonello.1@osu.edu)>  
**Sent:** Monday, December 3, 2018 12:14 PM  
**To:** Mick, Robert <[mick.15@osu.edu](mailto:mick.15@osu.edu)>  
**Cc:** Tomasko, David <[tomasko.1@osu.edu](mailto:tomasko.1@osu.edu)>  
**Subject:** FW: proposal for a new Master of Engineering Management  
**Importance:** High

Hello Bob,

I am forwarding you feedback from Jen Schlueter, who is chair of the Graduate School/CAA curriculum subcommittee.

When you submit a revision to her, can you please copy me, as well?

Thanks,

Rosie

---

**From:** Schlueter, Jennifer <[schlueter.10@osu.edu](mailto:schlueter.10@osu.edu)>  
**Sent:** Sunday, December 2, 2018 7:38 PM  
**To:** Quinzon-Bonello, Rosario <[quinzon-bonello.1@osu.edu](mailto:quinzon-bonello.1@osu.edu)>  
**Cc:** [Speer, Shari](mailto:Speer.21@osu.edu); [Toft, Jill A.](mailto:Toft.20@osu.edu)

**Subject:** proposal for a new Master of Engineering Management

Dear Professor Quinzon-Bonello:

At its 29 November 2018 meeting, the combined Graduate School/CAA curriculum subcommittee, which I chair as Faculty Fellow, reviewed your proposal for a new Master of Engineering Management. The subcommittee was enthusiastic about this new program and are eager to see this proposal move forward. We have a few requests for revision before we can do so, however. As you revise, I invite and encourage you to meet with Associate Dean Shari Speer to discuss this and the fuller proposal that will ultimately go “downtown” before the Chancellor’s Council on Graduate Studies.

When you submit your revised proposal to the subcommittee, please include a cover sheet that points us to where in the revision we can find your responses to our queries.

1. Because this program will be 100% online, an MOU with the Office of Distance Education and eLearning must be in place. More information is available here <https://odee.osu.edu/program-development>
2. Because this proposal will be reviewed by faculty outside your discipline, some terminology either presents a barrier to comprehension or opens the door to confusion because it is deployed differently between programs. For the subcommittee, terms like “Lean Sigma” fit the former category; “Sensemaking” fit the latter. If you can find ways to help the layperson follow along, we’d be grateful.
3. Can a student complete this program in one year if they choose?

Upon receipt of your revised proposal, the subcommittee will revisit. You may wish to meet with Associate Dean Speer before doing so.

All the best,

Jen

**Jennifer Schlueter, PhD**

**Associate Professor** and **Lab Series Producer:** Department of Theatre

**Project Director:** Social Change, Community Engagement, and Creative Practices Discovery Theme

**Faculty Fellow for Curriculum:** Graduate School

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THE OHIO STATE UNIVERSITY

Professional & Distance Education Programs  
College of Engineering

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Columbus, OH 43210

(614) 292-0393 Phone

Date: December 18, 2018

RE: Proposal for a new degree program Master Engineering Management (MEM)

Response's for Graduate School / CAA curriculum subcommittee

Dear Committee Members:

Please find attached our revised proposal that includes answers to your questions listed below:

1. Because this program will be 100% online, an MOU with the Office of Distance Education and eLearning must be in place. More information is available here <https://odee.osu.edu/program-development>

Answer: The MOU is attached.

2. Because this proposal will be reviewed by faculty outside your discipline, some terminology either presents a barrier to comprehension or opens the door to confusion because it is deployed differently between programs. For the subcommittee, terms like "Lean Sigma" fit the former category; "Sensemaking" fit the latter. If you can find ways to help the layperson follow along, we'd be grateful.

Answer: An Appendix E has been added that includes course descriptions.

3. Can a student complete this program in one year if they choose?

Answer: No. But students can complete the degree in as few as four semesters and it depends upon which term they begin enrollment. This information has been added to the proposal page 2, last paragraph. Appendix C has also been revised to show additional sample study plans.

Sincerely,

Bob Mick and Dr. Avi Benatar

**THE OHIO STATE UNIVERSITY**  
**College of Engineering**  
**Proposal for a professional Master of Engineering Management degree**

**Executive Summary**

The proposed Master of Engineering Management (MEM) degree is a professional program aimed at practicing engineers seeking to increase their management and leadership skills. MEM degrees are technically based programs that teach methods to manage business initiatives, projects and team members in an engineering setting. These methods can be applied throughout any engineering discipline. Courses in Master of Engineering Management programs are designed to develop an understanding of how to manage both the technological and human resources sides of engineering. The MEM program is designed for working professionals and will be delivered completely online.

**I. Introduction and Overview**

The College of Engineering (CoE) at The Ohio State University, in partnership with the John Glenn College of Public Affairs and The Fisher College of Business, proposes a new professional master's degree in Engineering.

**a) Designation**

The degree will be called the Master of Engineering Management (MEM).

**b) Rationale**

The proposed degree is a professional degree at the post-baccalaureate level aimed at practicing engineers. It is not a research degree and thus the Master of Science degree is not appropriate. The title of Master of Engineering Management is intended to convey both the technical aspects of an engineering degree and the equally important management and leadership skills necessary to succeed in a business management as well as in economic, social and political domains.

The target audience for the MEM degree is engineers in business, industry and government who have worked in the field for three to ten years. More recent graduates will also be considered for the program based on their qualifications and experience, but the focus is on early to mid-career engineering professionals. Prospective students may be employed in either the public or private sectors (for profit or non-profit). They aspire to learn engineering management skills that prepare them to be leaders in their organizations.

**c) Purpose, Focus and Significance**

Master of Engineering Management degrees bridge the gap between the fields of engineering and business management. MEM degrees are technically based programs that teach methods to manage business initiatives, projects and team members in an engineering setting. MEM coursework typically includes topics such as project management, leadership, team building, innovation, and financial management.

The College of Engineering launched a technically based program in Autumn 2014,

the online Master Global Engineering Leadership (MGEL) degree. The MGEL is similar to other existing MEM degrees because the core curriculum includes courses in business and policy. What separates the MGEL from traditional MEM degrees is its inclusion of a technical track – four specialized, advanced engineering courses in a single discipline (e.g. automotive systems engineering) like a traditional MS student may take. (See Appendix A for complete MGEL curriculum)

The College of Engineering Strategic Plan, revised in 2018, calls for the addition of a traditional MEM degree in order for the college to meet the needs of students from two different populations. Students who enroll in the existing MGEL program are likely to lead technical teams in a singular engineering discipline matching the area of their chosen technical track, while MEM students are likely to be desirous of growing their careers with general management positions in a variety of engineering environments.

The content for the Master of Engineering Management degree will be provided by faculty in the College of Engineering, content area experts in the John Glenn College of Public Affairs and The Fisher College of Business. The delivery by distance education technology provides the ideal environment for working professionals.

Engineers who complete the MEM will be able to:

- understand the numbers in financial statements, apply the fundamentals of managerial accounting to manage projects to success, and support the financial objectives of an organization;
- lead diverse, effective teams in innovative directions including projects in the context of their enterprise's overall strategic mission, whether in the public or private sector, including the implications of managing globally;
- evaluate performance and conduct productive communication with business leaders, teams, and subordinates;
- understand intrapreneurship and entrepreneurship to advance new products and services and apply knowledge more effectively in innovative directions;
- learn information visualization techniques that help managers analyze massive amounts of digital data to combat overload and aid sensemaking with engineering applications in business and financial decision making;
- understand the complexities between science, engineering, and public policy, while recognizing the importance of global trends in their fields from the entire curriculum and capstone course.

## **II. Proposed Curriculum**

The proposed curriculum is a minimum of 30 semester credit hour program. Students have the flexibility of taking the curriculum on a full or part time basis. Depending upon their term of enrollment, students may complete the degree in as little as one and a half years. All students must complete the degree within four years unless the Graduate Studies Committee (formed specifically for this program) grants an extension. Students may be awarded up to three hours of credit for previous coursework completed elsewhere. (See Appendices B & C for more details) The curriculum includes three components with course descriptions in Appendix E:

**a) The Required Core (15-16 credit hours):**

This integrated core includes business, public administration and engineering courses including topics such as engineering leadership, project management, innovation, entrepreneurship, teambuilding, and financial accounting.

- ENGR 6210 Leadership and Team Effectiveness (3 credits)\*
- ENGR 6220 Accounting/Finance for Engineers (3 credits)
- ENGR 6230 Technology Strategy & Innovation Management (3 credits)
- ISE 6801 Project Management (3 credits)
- ISE 5760 Visual Analytics for Sensemaking (3 credits)
- PUBAFRS 6050 Management in Public Agencies (4 credits)\*
- PUBAFRS 6060 Managerial Leadership in Public and Nonprofit Organizations (3 credits)\*

\*Students take either ENGR6210, PUBAFRS 6050 or PUBAFRS 6060 depending on whether they are focused on the public or private sector. PUBAFRS 6050 or PUBAFRS 6060 can be taken as an elective if ENGR 6210 is chosen.

**b) Electives (12 credit hours)**

The elective courses provide opportunities for students to enhance their engineering management in areas of sustainability, global supply chains, risk analysis, policy, and data analytics. Students select courses from the following to full-fill the electives portion of the curriculum:

- ENGR 7200 Engineering Ethics and Professionalism (1 credit)
- ISE 5810 Lean Sigma Foundations (4 credits)
- ENVENG 6600 Assessment for Human Rights and Sustainability (3 credits)
- ENVENG 5600 Science, Engineering and Public Policy (3 credits)
- PUBAFRS 5610 Innovation, Policy, and the Global Economy (3 credits)
- PUBAFRS 5750 The Business-Government Relationship (3 credits)
- PUBAFRS 5770 Risk and Decision Analysis in Public Affairs (3 credits)
- PUBAFRS 6075 Data, Models & Evaluation (3 credits)
- MBA 6233 Operations Management (3 credits)
- BUSMHR 7244 Negotiation (3 credits)
- MBA 6273 Data Analysis for Managers (3 credits)
- MBA 6253 Marketing Management (3 credits)

Note: Students can take a max. 10 hrs in PUBAFRS courses from the core and electives.

**c) Capstone Course (3 credit hours)**

The capstone course is a culminating experience providing students the opportunity to solve real-world challenges by utilizing skills learned from all the MEM courses, while implementing the principles of operational excellence and lean systems in an organization. (Proposed course syllabus in Appendix D)

- ENGR 6XXX Capstone Project in Operational Excellence for Engineers (3 credits)

### **III. Administrative Arrangements** (Details on arrangements are in Appendix B)

The MEM degree will be administered by the College of Engineering through the Professional and Distance Education Programs Office. The MEM Graduate Studies Committee (GSC) will be established within the College to coordinate the operation of the program.

**a) Graduate Studies Committee (GSC)**

The MEM Faculty Director will act as the chair of the MEM-GSC. The MEM-GSC will consist of these voting members: the MEM Faculty Director, one representative from the John Glenn College of Public Affairs, one representative from the Fisher College of Business, and two Engineering faculty who teach MEM courses. The MEM-GSC will include the College of Engineering Director of Professional and Distance Education Programs and the PDEP Program Coordinator as non-voting members.

**b) Office of Distance Education and eLearning (ODEE)**

The proposed program will be developed in partnership with the Office of Distance Education & eLearning (ODEE).

**c) Industry Advisory Board (IAB)**

The Industry Advisory Board for the MGEL degree will also be utilized and engaged for the MEM degree to help ensure the curriculum remains relevant to the needs of industry.

**d) MEM Operations**

The Director of Professional and Distance Education Programs (PDEP) in the College of Engineering will be responsible for the overall administration of the MEM degree. The PDEP Program Coordinator for the MGEL degree will also act as the Program Coordinator for the MEM and be responsible for the day-to-day operations.

### **IV. Evidence of Need**

The College of Engineering conducted extensive research for the development of the MGEL degree that is also relevant and provides evidence of need for the MEM. More importantly, the PDEP office that manages the MGEL degree has collected additional and significant information and data providing evidence of need for the MEM degree.

There are many universities that offer traditional Master of Engineering Management degrees. The college's MGEL degree was intended to be a unique version of an MEM with the addition of a technical track. While the MGEL has had strong interest, there has been a significant number of requests for a more traditional program.

Since 2014, the MGEL program has received 597 direct program inquiries through email, phone calls, and online information sessions. Of the 597 inquiries, 401 potential students stated that while they were interested in the program, they would not apply because our technical tracks were not of interest to them and they wanted to pursue a traditional MEM.

Based on the large number of direct inquiries including those who have spoken out in favor for an OSU MEM degree, there is a strong evidence of need. Additionally, there is a very low cost associated with developing the MEM degree. The core courses of the MEM and MGEL will be very similar, reducing the need for additional resources. The MEM and MGEL will be great compliments to each other and the college can increase enrollment in existing courses and professional education programs overall, while also meeting the needs of potential students and alumni.

In Ohio, Case Western Reserve University offers a Masters of Engineering as well as Ohio University. Our MEM degree will be unique from their offerings because of the partnership with other content area specialists in the John Glenn College of Public Affairs and The Fisher College of Business. The courses in Operational Excellence and Data Analytics will also differentiate our degree. The addition of an MEM from OSU will strengthen engineering education in the state.

## **V. Prospective Enrollment and Student Demand**

### **a) Demand**

Based on our marketing data and inquiries for the MGEL degree, we believe the MEM program will quickly enroll 10-20 students in the first year and grow to 30-50 students afterwards.

### **b) Access and Retention of underrepresented Groups**

Details in Appendix B.

## **VI. Available Resources and Additional Costs**

The MEM degree program will use current faculty already teaching in the MGEL degree. Administrative support for the MGEL degree will also be able to manage the MEM degree. The MEM will also enable the college to achieve maximum utilization of the core courses of the MGEL degree as they will be included in the MEM. The only additional costs required for the MEM will be compensation to faculty for development time when converting their courses into online format.

## **VII. Assessment Plan**

The MEM administration will continuously assess all of the program's activities. This will be accomplished in several ways. Details in Appendix B.

### **Proposal Contact Information**

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Dr. Avi Benatar  
Associate Professor  
MGEL Graduate Studies Chair  
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Appendix A

<b>Master Global Engineering Leadership Curriculum</b>				
<b>Course Courses (16-17 cr hrs)</b>				
	<b>Dept</b>	<b>Course #</b>	<b>Course Names</b>	<b>Cr Hrs</b>
Core	ENGR	6210	Leadership and Team Effectiveness	3
Core	ENGR	6220	Accounting/Finance for Engineers	3
Core	ENGR	6230	Technology Strategy & Innovation Mgmt	3
Core	PUBAFRS	6050	Management in Public Agencies	4
Core	PUBAFRS	5750	The Business-Government Relationship	3
Core	ENGR	7200	Engineering Ethics and Professionalism	1
Core	ISE	6801	Project Management	3
				16-17
Note: Students select either PUBAFRS 6050 or ENGR 6210				
<b>Technical Track Specializations (12 cr hrs)</b>				
<b>Automotive Systems Engineering Track (students select two focus areas)</b>				
Focus Area 1: Advanced Propulsion Systems (can be taken in any order)				
	ME	7383	Electrochemical Energy Conversion and Storage Systems for Automotive Applications	3
	ME	7384	Energy Modeling, Simulation, Optimization and Control of Advanced Vehicles	3
Focus Area 2: Powertrain Modeling and Control (must take 7236 before 5554)				
	ME	7236	Powertrain Dynamics	3
	ECE	5554	Powertrain Control Systems	3
Focus Area 3: Dynamic Systems and Engine Modeling (can be taken in any order)				
	ME	5339	Simulation Techniques for Dynamic Systems	3
	ME	7440	Internal Combustion Engine Modeling	3
<b>Enterprise Systems and Architectures track</b>				
	CSE	5231	Enterprise Software Engineering	2
	CSE	5234	Applied Enterprise Distributed Computing for Engineers and Scientists	3
	CSE	5235	Enterprise Services and Architectures	3
	CSE	5241	Introduction to Databases	2
	CSE	TBD	Independent Study (1 hr for 5241; 1 hr for 5231)	2
<b>Welding Engineering</b>				
	WELDENG	7001	Physical Principles in Welding Processes I	3
	WELDENG	7101	Welding Metallurgy I	3
	WELDENG	7201	Engineering Analysis for Design and Simulation	4
	WELDENG	7406	Welding of Plastics and Composites	3
<b>Radar Systems</b>				
	ECE	5010	Wireless Propagation and Remote Sensing	3
	ECE	5206	Medical Imaging and Processing	3
	ECE	5011	Antennas	3
	ECE	5013	An Introduction to Radar Systems	3
<b>Civil and Environmental Track</b>				
	ENVENG	6600	Assessment for Human Rights and Sustainability	3
	ENVENG	5600	Science, Engineering, and Public Policy	3
	ENVENG	5195	Engineering Design for Environmental Health	3
	CIVILEN	6100	Advanced Topics in Surveying for Smart Cities	3
<b>Integrative Project (5 cr hrs)</b>				
	ENGR	7100	Integrative Project	5

## Appendix B

### Processes

#### I. Selection of Personnel

##### *Faculty Director*

The MEM Faculty Director will be selected by the Dean of the College of Engineering and the MGEL Graduate Studies Committee (MGEL-GSC). The MEM Faculty Director will serve at the pleasure of the Dean in a half time administrative role. The MEM Faculty Director will have graduate faculty status with the Graduate School.

##### *Administrative Staff*

The Director of Professional and Distance Education Programs (PDEP) will act as the MEM Director and report to the Dean of the College of Engineering. A MEM Program Coordinator will be selected and report to the Director of Professional and Distance Education Programs.

#### II. Master Engineering Management –Graduate Studies Committee (MEM-GSC)

The MEM Faculty Director will act as the chair of the MEM-GSC. The MEM-GSC will consist of these voting members: the MEM Faculty Director, one representative from the John Glenn College of Public Affairs, one representative from the Fisher College of Business, and two Engineering faculty who teach MEM courses. All voting members of the MEM-GSC will have graduate faculty status with the Graduate School. The MEM-GSC will include the College of Engineering Director of Professional and Distance Education Programs and the PDEP Program Coordinator as non-voting members. The MEM-GSC will handle all tasks normally associated with a graduate studies committee (admissions, new courses, progress of students, and so on).

#### III. Industry Advisory Board

The MEM will benefit from a strong industry advisory board to ensure that the degree and curriculum is relevant to the needs of industry. The MGEL Industry advisory board members will be engaged and utilized as well for the MEM degree.

#### **IV. Admissions**

##### ***a) MEM Entrance Requirements***

The Masters of Engineering Management program normally requires a candidate to have a B.S. in Engineering from an accredited program (ABET, CAB) at a college or university. The admissibility of a candidate with a BS not in engineering will be evaluated by the MEM-GSC acting as the admissions committee for the degree program.

Applicants for admission to the MEM degree program must have a cumulative point hour ratio for undergraduate work of at least 3.0 (4.0 scale). Applicants with cumulative point hour ratios for undergraduate work below 3.0/4.0 must submit results for the GRE General Test to be considered for admission.

The MEM-GSC may request applicants with a B.S. engineering degree from a non-ABET or non-CAB (Canadian Accreditation Board) accredited program to submit the results of the GRE General Test.

Applicants with non-engineering BS degrees will usually be required to take specified makeup work before their applications will be considered for graduate admission. These applicants may also be required to submit the GRE General Test results regardless of grade point average.

##### ***b) Professional Work Experience***

Students applying to the MEM will normally have at least a year of post-B.S. work experience in an engineering-related job. The MEM-GSC may, however, choose to admit exceptional students directly from the B.S. Any such student must have significant internship, co-op, or work experience that will enable them to bring something to the classroom and will allow them to appreciate the professional skills that make up the MEM core. This will normally imply at least two internships or co-op experiences; however the exact requirement may vary by student at the discretion of the MEM-GSC.

##### ***c) Student Progress***

Students must complete the degree within four years. Student progress will be tracked by the MEM Program Coordinator and reported to the MEM Director and MEM-GSC. The Director and the Program Coordinator will work together to ensure that all students make good progress toward completion of the degree.

*d) Credit for previous course work*

Students may obtain up to three semester hours of credit for class work outside of the MEM curriculum. The decision to grant credit or not and the amount of credit granted will be made by the MEM-GSC upon application of the student.

*e) Partner Colleges*

A key strength of the MEM program is its ties to partner Colleges within OSU. It is important that these relationships be carefully fostered by the PDEP Director and the MEM-GSC. Each partner will be asked to identify voting representative to the MEM-GSC so that the partner's interests and concerns can be represented on the committee. The PDEP Director will also meet with each of these representatives (individually or as a group) at least once a year to discuss how the program is going and any concerns or issues that the partners' representatives wish to bring forward.

## **Access and Retention of Underrepresented Groups**

Excellence cannot be achieved without diversity and the diversification of the engineering student body is a major priority for the College of Engineering as indicated in the College's Strategic Plan. According to this goal, the College will "Increase the diversity of students, faculty and staff". The college has a well-established and nationally-respected Minority Engineering Program (MEP). It was founded as part of a national effort to increase the representation of African-Americans, Hispanic-Americans, and Native Americans in the professional engineering population. MEP offers a wide range of programs and services to assist in the recruitment, retention, motivation and graduation of minority students. Some of these include: academic and personal counseling, an early-warning monitoring system, a test and reference library, skills-building workshops, and social activities.

Similarly, the College of Engineering established the Women in Engineering (WiE) Program to encourage young women to consider engineering as a career choice, to recruit women into undergraduate and graduate programs, to support women as they matriculate through the engineering programs, and to assist women as they transition to the workforce after graduation. The resources that reside within these two programs are very effective in their charges and their services will continue to evolve as the needs of the MEM degree emerge. In addition, the MEM will have access to OSU's many resources for recruiting and retaining under-represented groups. Linkages with national organizations of minority and women engineers (such as the National Society of Black Engineers, the Society of Hispanic Professional Engineers, and the Society of Women Engineers) are already in place and thriving in the College. The College actively recruits

from these organizations and also works from GRE lists and the Summer Research Opportunity Program (SROP) lists.

In the marketing of the program we will use all of OSU's resources and make every effort to recruit members of underrepresented groups. The MEM offers an outstanding opportunity to enhance the careers of female and minority engineers and, in the process, create more role models to improve the diversity of engineering in general.

Consistent with the University's Diversity Plan, efforts to recruit and retain engineers who are members of the GLBT community are receiving increasing emphasis in the College of Engineering. Recruitment efforts through an established link with the National Organization of Gay and Lesbian Scientists and Technical Professionals will be engaged to assist in bringing additional diversity to the MEM program. Retention efforts for GLBT engineers are beginning to be addressed within the context of the College's evolving diversity plan and within the College's updated Performance Plan.

## **Assessment Plan**

The MEM administration will continuously assess all of the program's activities. This will be accomplished in several ways.

The most important measure is the satisfaction of the students. In order to gauge this metric, the MEM administration will send individual emails to newly admitted students during the first two weeks of classes to ask if everything is going well and to determine if they're having any problems acclimating as an online student in the degree. Upon the completion of the first semester, students will be provided a short survey to assess their satisfaction with the program covering topics not included in the university's SEI. A program exit survey will be provided to graduating students. All of these surveys will be reviewed by the program administration and MEMGSC and corrective action taken regarding any substantiated negative feedback. If any student leaves the program or doesn't enroll in any classes for two consecutive semesters without explanation, the PDEP Director will contact the student and attempt to learn why.

The MEM Graduate Studies Committee will have a curriculum assessment plan which will consider both the core and elective courses in the degree. Faculty involved in the program will have constant opportunities to evaluate the distance education facilities and other aspects of the program. The PDEP Director will summarize these evaluations in an annual report to the College's Dean.

All constituencies will be asked to evaluate the level of customer service, the ease of use of the distance education facilities and products, the value of the different aspects of the program and the overall quality of the degree on a regular basis. It will be the responsibility of the Director to summarize all evaluations in an annual report, to determine in consultation with the GSC and the Dean when there are problems requiring action and to determine what action should be taken.

# May 31, 2019, Board of Trustees Meeting

## Appendix C: Sample Plan of Study

The Master of Engineering Management is designed to be completed in 1.5-4 years

Master of Engineering Management ( Sample 4 semester plan of study)					
Year 1 Spring	Year 1 Summer		Year 1 Autumn		Year 2 Spring
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
PUBAFRS 5750 Business/Government Relationship	3	ISE 6801 Project Mgmt	3	ENGR 6220 Accounting/Finance for Engineers	3
ISE 5760 Visual Analytics for Sensemaking	3			ENGR 6210 Leadership & Team Effectiveness	3
PUBAFRS 5610 Innovation, Policy & Global Economy	3			ENGR 6230 Technology Strategy & Innovation Mgmt	3
ENVENG 5600 Science, Engineering and Public Policy	3			ENVENG 6600 Assessment for Human Rights	3
<b>Total Hours</b>	<b>12</b>		<b>12</b>		<b>3</b>

Master of Engineering Management ( Sample 5 semester plan of study)							
Year 1 Autumn	Year 1 Spring		Year 2 Autumn		Year 2 Spring		
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs
ENGR 6220 Accounting/Finance for Engineers	3	PUBAFRS 5750 Business/Government Relationship	3	ISE 6801 Project Mgmt	3	ENGR 6230 Technology Strategy & Innovation Mgmt	3
ENGR 6210 Leadership & Team Effectiveness	3	ISE 5760 Visual Analytics for Sensemaking	3			ENVENG 6600 Assessment for Human Rights	3
		PUBAFRS 5610 Innovation, Policy & Global Economy	3			MBA Operations Management	3
<b>Total Hours</b>	<b>6</b>		<b>9</b>		<b>3</b>		<b>9</b>

Master of Engineering Management ( Sample 3 year plan of study)														
Year 1 Autumn	Year 1 Spring		Year 1 Summer		Year 2 Autumn		Year 2 Spring		Year 2 Summer		Year 3 Autumn		Year 3 Spring	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course
ENGR 6210 Leadership & Team Effectiveness	3	ENGR 6230 Technology Strategy & Innovation Mgmt	3	ISE 6801 Project Mgmt	3	ENGR 6220 Accounting/Finance for Engineers	3	PUBAFRS 5750 Business/Government Relationship	3			PUBAFRS 5610 Innovation, Policy & Global Economy	3	ENGR 6000 Capstone Project in Operational Excellence for Engineers (Capstone Course)
		ISE 5760 Visual Analytics for Sensemaking	3			ENVENG 6600 Assessment for Human Rights	3	ENVENG 5600 Science, Engineering and Public Policy	3					
<b>Total Hours</b>	<b>3</b>		<b>6</b>		<b>3</b>		<b>6</b>		<b>6</b>		<b>0</b>		<b>3</b>	<b>3</b>

Master of Engineering Management ( Sample 4 year plan of study)																		
Year 1 Autumn	Year 1 Spring		Year 1 Summer		Year 2 Autumn		Year 2 Spring		Year 2 Summer		Year 3 Autumn		Year 3 Spring		Year 3 Summer		Year 4 Autumn	
Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course	Cr Hrs	Course
ENGR 6210 Leadership & Team Effectiveness	3	ENGR 6230 Technology Strategy & Innovation Mgmt	3	ISE 6801 Project Mgmt	3	ENGR 6220 Accounting/Finance for Engineers	3	PUBAFRS 5750 Business/Government Relationship	3			PUBAFRS 5610 Innovation, Policy & Global Economy	3	ISE 5760 Visual Analytics for Sensemaking	3			ENVENG 6600 Assessment for Human Rights
								ENVENG 5600 Science, Engineering and Public Policy	3									ENGR 6000 Capstone Project in Operational Excellence for Engineers (Capstone Course)
<b>Total Hours</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>		<b>6</b>		<b>0</b>		<b>3</b>		<b>3</b>		<b>3</b>	<b>3</b>

## Appendix D

### **ENGR 6XXX: Capstone Project in Operational Excellence for Engineers**

#### *Course Description*

**ENGR 6XXX, Capstone Project in Operational Excellence for Engineers** is a culminating experience providing students the opportunity to solve real-world challenges by utilizing skills learned from the MEM courses, while implementing the principles of operational excellence and lean systems in an organization. The course will focus on creating learning organizations through problem solving and continuous improvement. This spans every human endeavor and seeks to drive change in the way we work and the way we live. Students will focus on the principles of operational excellence and lean systems as a baseline and explore the detailed workings of processes throughout the enterprise. We will learn how to focus on value and creativity as the engine for change.

We begin with an historical overview and an understanding of lean processes based on Toyota Motor Company's experiences. The heart of the course begins with foundational elements to bring stability to a process, then take steps to achieve higher levels of productivity, profitability, and the professionalism of the workforce. It is not enough to make an organization more efficient; we have to make better places for people to work. As we apply specific lean tools, we will discover their benefits not only to increase productivity, but also to create great workplaces with highly satisfied employees.

#### *Course Objectives*

1. Analyze processes to identify problems and develop solutions to improve the performance of those processes.
2. Solve a problem in a work environment.
  - a. Define and document the current situation using value stream map (Concern)
  - b. Analyze a problem to find its root cause (Cause)
  - c. Develop and evaluate multiple countermeasures for the root cause (Countermeasure)
  - d. Plan and implement the best overall countermeasure
    - i. Create flow through a series of processes in a value stream.
    - ii. Regulate the flow of materials or information through a value stream.
  - e. Embed lessons learned into ongoing work practices (Confirm)
3. Model appropriate leadership behaviors to drive changes in the culture of an organization.
4. Build systems to apply and manage lean tools, techniques, principles, and practices in a workplace.

#### *Faculty*



David S Veech

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Mr. Veech is a Senior Lecturer in the Department of Management Sciences at the Fisher College of Business, The Ohio State University. Mr. Veech joined the University in 2013 after serving as Executive Director of the Institute for Lean Systems (ILS) for seven years, coaching and consulting with clients in a wide range of industries. His coaching focuses on people in organizations and how lean, leadership, and learning systems contribute to overall employee satisfaction and well-being.

*Required Course Materials (Kindle Versions are Acceptable)*

1. Lean Lexicon: A graphical glossary for Lean Thinkers, Fifth Edition, Lean Enterprise Institute, ISBN: 978-0966784367
2. The C4 Process (Veech & Damodaraswamy), Robert G. Clark Consulting LLC, ISBN: 978-098326395
3. Change or Die, Alan Deutschman, Collins, 9780061373671
4. Drive, Daniel H. Pink, Riverhead Books, 9781594488849

### *Grading*

This course requires active participation in online activities and exercises as well as reading and assigned work outside of class. Grades will be based on contributions to the discussion and completed weekly assignments, including the primary project assignment (C4 or A3 worksheet showing familiarity of the course contents). The Primary Project is due on .

Participation requires reviewing materials identified, then for each discussion question, you are required to post your own answer based on your research and experience, then engage with at least two of your classmates by commenting on their answers. Consistent contribution through the semester is required., There are a number of activities and assignments that will be used to assess your understanding of the material covered in this course. These are listed below.

<b>Component</b>	<b>Total Course Points</b>
Participation (5 points x 7 discussion questions, 5 points for your completed Carmen Profile, 1 point for each of 6 quizzes, and 4 points for instructor discretion)	50
Bi-weekly projects (4 points x 6 assignments)	24
C4/A3 Project Files (See below)	26
<b>Total (Maximum points)</b>	<b>100</b>

#### **1. Attendance/Participation (50%)**

- a. Attendance is required. You should attend every class and participate to:
  - i. Learn as much as possible
  - ii. Achieve a grade you will be satisfied with
  - iii. Know how to apply these principles in a work place
- b. Arrive on time. In class activities will be fast-paced.
- c. Participate. You should share your thinking and observations during every class session. Come prepared to discuss things. Consistent contribution through the semester is much more valuable than a few good days where you answered a couple of questions in class.
- d. Complete an accurate Carmen Profile with a recent picture (4 points)
- e. Complete any assigned reading and knowledge reviews before class.
- f. The final 4 points are at my discretion and are unlikely to be awarded except to truly exceptional contribution, or to prevent catastrophe.

#### **2. Bi-weekly projects/homework (24%)**

- a. Bi-weekly assignments are **individual** assignments completed without collaboration among your classmates. You are permitted to assemble a small team in your workplace to execute the assignments, but you must name everyone who



- contributed when submitting.
- b. **Submit on time. Late assignments will not be considered** and your score for that assignment will be zero. No excuses.
    - i. All assignments are due on Thursdays at 6:15 pm. Anything later than that, regardless of the reason, will not count.
    - ii. **ONLY UPLOAD .pdf FILES** for assignments in Carmen. Make sure pages are oriented properly. Only .pdf files will be graded.
  - c. Assignments must be neat and complete, and in the correct sequence. Use relevant pictures and graphs where necessary. Use the templates/forms/supporting materials uploaded on Carmen. Remember; never upload any weekly assignment in any format except a pdf.

### **3. C4/A3 Project and Presentation (26%)**

- a. **Each student must complete an individual project in your company or in your home.** You will use C4/A3 problem solving (details will be provided in class) to address a moderate-scope business problem that involves cost, quality, delivery or a combination of these.
- b. Each student must complete one progress review session with the instructor via skype or zoom in a scheduled meeting. This review is worth 13 percentage points.
- c. Submit a complete C4/A3 worksheet AND a completed Master presentation file (PowerPoint format) that will include primary and supporting analysis for your project. The Final C4/A3 AND presentation file is worth 13 points.

Further details will be available on Carmen

#### *Quizzes and Knowledge Reviews*

There will be six knowledge review quizzes that you are required to complete. You may make as many attempts as you need to finish each quiz with a score of 100%

#### *Disability Accommodation*

If you need an accommodation based on the impact of a disability, arrange an appointment with me as soon as possible. We need to discuss the course format and explore potential accommodations. I rely on the Office for Disability Services for assistance in verifying need and developing accommodation strategies. You should start the verification process as soon as possible.

#### *Academic Integrity*

Material submitted for course grade credit must be your own work. All university and college regulations concerning academic honesty shall apply. In general, students are expected to recognize and uphold standards of intellectual and academic integrity. The university assumes as a minimum standard of conduct in academic matters that students be honest and that they submit for credit only the products of their own efforts. It is particularly important that students read and understand the portions of the Ohio State University's Code of Student Conduct that relate to plagiarism, unauthorized collaboration, falsification, and multiple submissions. The Code of Student Conduct is available online. This Policy represents a core value of the University. All members of the University community are responsible for knowing and abiding by its tenets. Students are expected to carefully review the online Policy prior to undertaking any research or other assignments. Students are encouraged to discuss freely with faculty any questions they may have pertaining to the provisions of the Code prior to submitting assignments. Lack of knowledge of the contents of the University Policy on Academic Honesty is not an acceptable defense to any charge of academic dishonesty.

Date	Topic	Activity and Assignment
Session 1	Problem Solving: C4 and A3	<p>Objectives are:</p> <ol style="list-style-type: none"> <li>1. Apply a problem solving process to solve a work related problem</li> <li>2. Contrast different problem solving processes and their primary focus</li> <li>3. Describe key tools to help identify root causes of problems</li> </ol> <p>Learning Activities:</p> <ol style="list-style-type: none"> <li>1. Read: Intro through Chapter 2, The C4 Process</li> <li>2. Read: Lean Lexicon, A3 Report; PDCA; Problem Solving; Five Whys; Six Sigma</li> <li>3. View the Problem Solving pdf in Carmen</li> <li>4. Card Simulation, Round 1, Conventional with small group discussion (Record Stapling Operation)</li> </ol> <p>Assignment: Identify the potential problems for your Individual Class Project. Due Date – Online</p>
Session 2	Value Stream Mapping & Analysis	<p>Objectives are:</p> <ol style="list-style-type: none"> <li>1. Create a current state value stream map to analyze a set of work processes in a theme area. See the system.</li> <li>2. Calculate takt time</li> <li>3. Evaluate the customer-supplier relationship in a value stream</li> <li>4. Analyze processes in a value stream (calculate takt time, processing time, cycle time, set up time, operators and full-time-equivalent people, value-add time, non-value-add time, and any other data required to complete the analysis.)</li> <li>5. Analyze the flow of materials and information through a value stream</li> </ol> <p>Learning Activities:</p> <ol style="list-style-type: none"> <li>1. Read: Chapter 3, The C4 Process</li> <li>2. Read: Lean Lexicon: Value Stream Mapping; Pull systems; Cell; Continuous Flow; Cycle Time; Cycle time and related terms involving time; First-in-First-out; Flow production; Heijunka; Heijunka box; Information flow; Inventory; Kanban; Material Flow; Operational Availability versus Operating Rate; Overall Equipment Effectiveness; Product Family; Product Family Matrix; Pull Production; Spaghetti Chart; Supermarket; Takt image; Takt time; Value; Value Stream Manager; Appendix (Value Stream Mapping Icons)</li> <li>3. Activity: Pencil Pusher Case/Map Card Simulation Current State</li> </ol> <p>Assignment: Submit your project current state map to the dropbox for feedback. Due Date Online</p>

<p>Session 3</p>	<p>Visual Organization and Management</p>	<p>Objectives are:</p> <ol style="list-style-type: none"> <li>1. Apply the principles of 4S/5S in a work setting and describe its utility and value.</li> <li>2. Analyze a work process using standardized work worksheet sets (Time measurement, Standardized work charts, combination tables, and work balance charts)</li> <li>3. Describe the relationship between 4S/5S and standardized work</li> </ol> <p>Learning Activities:</p> <ol style="list-style-type: none"> <li>1. Read the attached pdf files on 5S and Standardized Work.</li> <li>2. Read: Lean Lexicon: Andon; Automatic Line Stop; Dashboard; Error-Proofing; Five Ss; Gemba; Gemba Walk; Genchi Genbutsu; Kamishibai Board; Muda, Mura, Muri; Obeya; Operator Balance Chart; Production Analysis Board; Red Tagging; Right-sized Tools; Standardized Work; Visual Management; Waste; Work; Work Element; Yamazumi Board</li> <li>3. Activity: Apply 5S/4S to your project problem</li> <li>4. Activity: Build standardized work for the processes in the Card Simulation</li> </ol> <p>Assignment: Submit your standardized work document set (from the team activity we did in class) to the dropbox. Submit the Standardized Work Chart, Time Measurement Sheet, Combination Table, and Work Balance Chart. Due Date online.</p>
<p>Session 4</p>	<p>Lean Overview</p>	<p>Objectives are:</p> <ol style="list-style-type: none"> <li>1. Differentiate lean systems from mass manufacturing and mass customization</li> <li>2. Translate the key factors that helped Toyota rebuild itself into key factors organizations can use today to help improve their performance</li> <li>3. Evaluate the evolution of work systems and their impact on society</li> <li>4. Create a cause map for a problem</li> </ol> <p>Learning Activities:</p> <ol style="list-style-type: none"> <li>1. Read: pdf on Lean Systems Overview (Carmen)</li> <li>2. Read: Chapter 4, The C4 Process</li> <li>3. Read: Lean Lexicon: Basic Stability; Jidoka; Just-in-Time (JIT) Production; Kaizen; Lean Consumption;; Lean Enterprise; Lean Logistics; Lean Management; Lean Management Accounting; Lean Production; Lean Thinking and Practice; Total Productive Maintenance; Toyota Production System; True North</li> <li>4. Activity: Discussion of Lean Philosophy, the Lean House and Toyota Way principles; Cause Map construction and analysis</li> </ol> <p>Assignment: Complete a cause map for your individual</p>

		class project problem and submit to the dropbox. Due Date online
Session 5	Countermeasures	<p>Objectives are:</p> <ol style="list-style-type: none"> <li>1. Develop a plan to contain the spread of a problem in your workplace</li> <li>2. Define objective evaluation criteria to use in evaluating the feasibility and potential effectiveness of countermeasures</li> <li>3. Develop at least 5 alternative countermeasures for every root cause of a problem</li> <li>4. Create a plan for testing the effectiveness of countermeasures</li> <li>5. Evaluate countermeasures using multiple criteria to select the best overall option to solve a problem.</li> <li>6. Plan the implementation of a selected countermeasure.</li> </ol> <p>Learning Activities:</p> <ol style="list-style-type: none"> <li>1. Read: Chapter 5, The C4 Process</li> <li>2. Read: Lean Lexicon: Coaching; Cross-dock; Downtime; Efficiency; Every Product Every Interval (EPEX); Fixed Position Stop System; Four Ms; Hansei; Heijunka; Heijunka box; Jishuken; Kaikaku; Kaizen Workshop; Kanban; Kata; Material Handling; Milk run; Multimachine Handling; Multiprocess handling; Nemawashi; Paced Withdrawal; Pacemaker Process; Pack-Out Quantity; Pitch; Plan for Every Part (PFEP); Point-of-Use Storage; Preventive Maintenance; Production Preparation Process (3P); Quality Control Circle; Setup Reduction; Single Minute Exchange of Dies (SMED); Trade-off Curves;</li> <li>3. Read: Attached pdf files</li> <li>4. Activity: Develop Countermeasures for Card simulation (Focus on stapling)</li> <li>5. Activity: Run Round 2 and 3 of simulation</li> </ol> <p>Assignment: Prepare and complete a 5S/4S activity in your host company. Submit a 3-page summary of the activity (Concern, Cause, Countermeasure, Confirm) with before and after pictures, along with an explanation of the benefits the host company will enjoy as a result of this activity, and explain in detail how the host can sustain the improvement. Due Date online.</p>
Session 6	Leading Change	<p>Objectives are:</p> <ol style="list-style-type: none"> <li>1. Describe the role of leadership in organizational culture change</li> <li>2. Create and model key leadership behaviors in a team setting</li> <li>3. Evaluate the leadership described in class for effective employee engagement and organizational culture changes</li> </ol>

		<p>Learning Activities:</p> <ol style="list-style-type: none"> <li>1. Read: Chapter 7, The C4 Process</li> <li>2. Read: Lean Lexicon: Change Agent; Chief Engineer; Coaching; Group Leaders; Hansei; Huddles; Jishuken; Leader Standard Work; Lean Promotion Office; Ohno, Taiichi (1912-1990); Plan for Every Person; Sensei; Shingo, Shigeo (1909-1990); Strategy Deployment; Team Leader; Toyoda, Kiichiro (1894-1952); Toyoda, Sakichi (1867-1930); Training Within Industry (TWI); Value Stream Manager; yokoten</li> <li>3. Read: Attached pdf files</li> <li>4. Activity: Buffalo Hunter Case Study</li> <li>5. Lecture/Discussion: Leadership</li> </ol> <p>Assignment: Based on your readings and discussions so far this term, prepare and submit a 2-page paper describing how the principles described in class will affect your own leadership style and behavior, including a plan for your personal development. Due Date online.</p>
Session 7	Confirm	<p>Objectives are:</p> <ol style="list-style-type: none"> <li>1. Implement a solution to a problem.</li> <li>2. Capture, record, and monitor results from your problem solution.</li> <li>3. Develop key performance indicators to effectively track and monitor a work process</li> <li>4. Update standardized work.</li> <li>5. Train operators to achieve the defined standard for that process as documented in the standardized work</li> <li>6. Reflect on your experience with the problem solving process and assess future needs of the people participating on the team</li> </ol> <p>Learning Activities:</p> <ol style="list-style-type: none"> <li>1. Read: Chapter 5, The C4 Process</li> <li>2. Activity: Card Simulation Round 4</li> <li>3. Activity: Reflection on course activities &amp; contents</li> </ol> <p>Assignment: None – Continue working your project</p>
Due Date Online	Final Project Prep and Delivery	<p>Submit your final C4 or A3 worksheet. Due Date Online</p>

## Appendix E

### Course Descriptions

*ENGR 6210 Leadership and Team Effectiveness (3 credits)*

Introduction to topics in leadership and team effectiveness with a focus on applications for engineers. Prereq: Grad standing, and enrollment in MGEL degree program; or permission of instructor.

*ENGR 6220 Accounting/Finance for Engineers (3 credits)*

Provides an overview of the basic topics in financial and managerial accounting. The primary focus will be on helping engineering students understand the meaning of the numbers in financial statements, their relationship to one another, and learning how they are used in planning, decision-making and control towards achieving the objectives of an organization. Prereq: Grad standing, or permission of instructor; and enrollment in MGEL degree program. Not open to students with credit for AcctMIS 5000.

*ENGR 6230 Technology Strategy & Innovation Management (3 credits)*

How technology strategy may lead to creation/persistence of competitive advantage. In contrast to core strategy course, provides series of strategic frameworks for managing high-tech businesses. Prereq: Grad standing, and enrollment in MGEL degree program; or permission of instructor. Not open to student with credit for BusMHR 7461.

*ENGR 7200 Engineering Ethics and Professionalism (1 credit)*

To learn professionalism and ethical decision-making strategies; topics include codes of ethics, moral frameworks, engineering as social experimentation, assessment of safety and risk, employer and employee rights and responsibilities, confidentiality and conflict of interest, whistle-blowing, research integrity, consulting engineers, expert witnesses. Engineering ethics case studies in detail

*ENVENG 6600 Assessment for Human Rights and Sustainability (3 credits)*

Foundational concepts of human rights and environmental impacts pertaining to global supply chains. Regulations and voluntary standards in engineering-intensive sectors, including infrastructure, biofuels, electronics. Case study analysis of corporate assessment practices for labor rights protection and environmental impacts. Prereq: Grad standing, or permission of instructor. Not open to students with credit for 4600.

*ENVENG 5600 Science, Engineering and Public Policy (3 credits)*

Presents a history of the interactions between science, engineering, and public policy in the United States and in the context of global concerns (e.g. climate change, competitiveness), inquire into how various federal government, universities, & corporations conduct & fund science and engineering & explore how

public sector interests & processes influence sci, engr & public policy. Prereq: Jr, Sr, or Grad standing; or permission of instructor. Cross-listed in PubAfrs.

*ISE 6801 Project Management (3 credits)*

Provides foundational and advanced project management education in an interactive online learning environment as part of the Master of Global Engineering Leadership program. Prereq: Enrollment in Master of Global Engineering Leadership program, and permission of instructor. Not open to students with credit for 3800.

*ISE 5760 Visual Analytics for Sensemaking (3 credits)*

Students learn about information visualization techniques that help people analyze massive amounts of digital data to combat overload and aid sensemaking with applications in retail and financial decision making, logistics, information systems, manufacturing, healthcare, energy and smart grids, cybersecurity and social networks. Prereq: Jr, Sr, or Grad standing. Not open to students with credit for 773.01.

*ISE 5810 Lean Sigma Foundations (4 credits)*

Comprehensive foundation course for the Black Belt Level 'Certificate' (not certification) that is required to complete Green and Black Belt Certification. Prereq: Stat 3470, and permission of instructor. Not open to students with credit for 685.

*BUSMHR 7244 Negotiation (3 credits)*

Highlight the components of an effective negotiation and teach students to analyze their own behavior in negotiations. Largely experiential, course provides students with an opportunity to develop their skills by participating in negotiations and integrating their experiences with the principles presented in the assigned readings and course discussions. Prereq: Enrollment in Fisher College of Business graduate programs. Not open to students with credit for 7240 or 7241.

*MBA 6233 Operations Management (3 credits)*

Operations Management (MBA 6233) is designed to provide a solid foundation and deeper understanding of how the operations function contributes to ensuring effective and efficient flow of materials and information within and outside the organization. Prereq: Enrollment in MBA, or permission of instructor. Not open to students with credit for 850.

*MBA 6273 Data Analysis for Managers (3 credits)*

Introduction to data analysis and statistics for business. Emphasis on achieving an application-oriented understanding of statistical inference and regression analysis and their use in decision making. Prereq: Enrollment in MBA or WP MBA program, or permission of instructor. Not open to students with credit for 6271 or 870.

*MBA 6253 Marketing Management (3 credits)*

Focuses on the interrelated elements of the marketing mix, its relationship with the other functional areas of management, and marketing responses to the external environment. Prereq: Enrollment in MBA program, or permission of instructor. Not open to students with credit for 840.

*PUBAFRS 6050 Management in Public Agencies (4 credits)*

Learn to manage public sector organizations with a focus on the external environment: context of public sector organizations, their structure, how they operate; managing organizational performance, innovation, and change. Prereq: Not open to students with credit for 810.

*PUBAFRS 6060 Managerial Leadership in Public and Nonprofit Organizations (3 credits)*

Managerial Leadership in Public and Nonprofit Organizations with focus on internal operations, processes, and resources; human resource management, information technology; other aspects of internal capacity.

*PUBAFRS 5610 Innovation, Policy, and the Global Economy (3 credits)*

This course examines frameworks and theories of public administration, governance, and policy for science and engineering at the international level. It will critique existing theories of global knowledge development and transfer, governance, and trade through the lens of science and engineering. Prereq: Jr, Sr or Grad Standing.

*PUBAFRS 5750 The Business-Government Relationship (3 credits)*

Business tools and strategy for influencing government; evolution and direction of public policy toward business. Prereq: Sr standing and permission of the Associate Director of Academic Affairs and Research. Not open to students with credit for 795.

*PUBAFRS 5770 Risk and Decision Analysis in Public Affairs (3 credits)*

This course provides a comprehensive assessment of theories and tools for decision-making in the face of risk and uncertainty, giving a rigorous treatment of current issues and approaches in risk analysis through both qualitative and quantitative lenses.

*PUBAFRS 6075 Data, Models & Evaluation (3 credits)*

This course will provide the knowledge and tools necessary to analyze data. Students learn about fundamentals of statistics to conduct analysis, and they will develop an understanding of program evaluation and research design in order to evaluate the quality of analyses conducted by others and communicate findings. Work on applied project related to their jobs that culminate in Capstone projects.



# MEMORANDUM OF UNDERSTANDING

<b>College:</b>	College of Engineering
<b>Department:</b>	Professional and Distance Education Programs
<b>Faculty director:</b>	Dr. Avi Benatar
<b>Primary contact, if different from faculty director:</b>	Bob Mick
<b>Fiscal officer:</b>	Marie Mendenhall-Mead
<b>Marketing director:</b>	Bob Mick
<b>Enrollment contact for state authorization compliance:</b>	Bob Mick
<b>Additional colleges/contacts:</b>	N/A

<b>Name of program:</b>	Master Engineering Management
<b>Approval process (change in delivery or new program):</b>	New Program
<b>Will this program have a different fee structure from what would normally be assessed similar students at the university? If so, then please explain:</b>	Yes, but the fee structure will be the same as the online Master Global Engineering Leadership degree.
<b>Total credit hours:</b>	30
<b># of courses to be created:</b>	7
<b># of courses already in an online format that need ODEE review:</b>	0
<b># of anticipated students:</b>	10-15 - Year 1 15-20 – Year 2 20-30 – each year thereafter

<b>Marketing and Communications:</b>	<b>Having access to marketing resources will allow you to reach large audiences, compete with other online programs, and increase enrollments year-over-year. For this program, does your college plan to do any of the following? Yes/No</b>	
	<i>Conduct advertising specific to this online program -</i>	Yes
	<i>Utilize your college communications team for advertising support</i>	Yes
	<i>Designate marketing responsibilities for this program in an individual's job description (i.e. program director, program coordinator, college communications coordinator, etc.)</i>	Yes MGEL Director Program Coordinator
	<i>Secure an annual marketing budget for online program advertising</i>	Yes, combined with the MGEL degree.
	<i>Host a webpage for your online program on the college's website</i>	Yes
	<i>Utilize your college's admissions/recruitment team to track and communicate with perspective distance students</i>	No. We do our own admission's recruitment because they're separate in the college.



<b>State authorization:</b>	Does this program potentially lead to a professional license or certificate? Yes/No	No
	Is professional licensure a prerequisite for enrollment in the program? Yes/No	No
	<b>For this program, does your college plan to do any of the following outside of Ohio? Yes/No</b>	
	<i>Establish a physical location for students to receive synchronous or asynchronous instruction</i>	No
	<i>Establish an administrative office or provide office space for staff</i>	No
	<i>Conduct on-ground supervised field experiences such as clinicals, practicums, student teaching or internships</i>	No
	<i>Place more than 10 students simultaneously at a single placement site (such as a hospital)</i>	No
	<i>Require students to meet in person for instructional purposes more than twice per semester</i>	No
	<i>Carry out field study or research at a field station</i>	No

Use this table to detail all of the courses associated with the program and when you envision these courses will be developed, delivered, etc. For courses that are already developed and available in an online format, please include them and note development concluded in the Developed column.

Course Name	Faculty Lead	OAA Approved for Online Delivery	Developed	Delivered	5 Hour Review (semester immediately following first delivery)	Reviewed (every 3 years)
<b>Example: Principles of Basic Science</b>	J. Smith	AU16	AU16	SP17	SU17	SU19
ISE 5760 Visual Analytics for Sensemaking	Michael Rayo		SP20 New Course to be developed	SP21		
PUBAFRS 5610 Innovation, Policy, and the Global Economy	To be assigned by JGCPA		SP20 New course to be developed	SP21		
MBA 6233 Operations Management	To be assigned by FCOB at a future date		AU20 New course to be developed	AU21		
ENGR 6XXX Capstone Project in Operational Excellence for Engineers	David Veech	No	SP20 New course to be developed	SP21		
ENGR6210 Leadership and Team Effectiveness	Jeff Ford		SP14	AU14		AU17
ENGR 6220 Accounting/finance for Engineers	Marc Smith		SP14	AU14		
ENGR 6230 Technology Strategy & Innovation Management	Michael Leiblein		SP15	SP16		
ISE 6801 Project Management	Jack Slavinski		SP15	SU15		
PUBAFRS 6050 Management in Public Agencies	Rudolph Hightower		SU15	AU15		
PUBAFRS 6060 Managerial Leadership in Public & Nonprofit Organizations	To be assigned by JGCPA		This course will be developed as part of an online program by JGCPA			
ENGR 7200 Engineering Ethics and Professionalism	Richard Higgins		SU14	SU15		SU17
ISE 5810 Lean Sigma Foundations	To be assigned by the ISE dept in COE		The ISE dept has not had an instructor available for this course.			
ENVENG 6600 Assessment for Human Rights and Sustainability	Allison McKay		SP16	SP17		
ENVENG 5600 Science, Engineering and Public Policy	Jeff Bielicki		SP16	SP17		
PUBAFRS 5750 The Business-Government Relationship	Kim Young		SP14	SP15		
PUBAFRS 5770 Risk and Decision Analysis in Public Affairs	To be assigned by JGCPA		This course will be developed as part of an online program by JGCPA			
PUBAFRS 6075 Data, Models & Evaluation	To be assigned by JGCPA		This course will be developed as part of an online program by JGCPA			
BUSMHR 7244 Negotiation	To be assigned by FCOB at a future date		This will be an elective course & will be developed at a future date – likely in 2021 or later.			



MBA 6273 Data Analysis for Managers	To be assigned by FCOB at a future date		This will be an elective course & will be developed at a future date – likely in 2021 or later.			
MBA 6253 Marketing Management	To be assigned by FCOB at a future date		This will be an elective course & will be developed at a future date – likely in 2021 or later.			

<p><b>Colleges entering into this agreement will:</b></p> <p>Secure approval from the following, where applicable:</p> <ul style="list-style-type: none"> <li>• Graduate School</li> <li>• Council on Academic Affairs (CAA)</li> <li>• University Senate</li> <li>• Board of Trustees</li> <li>• Department of Higher Education</li> </ul>
<p>Contact the university budget office regarding new program and to request a distance-education-specific fee table. Differential fees must be approved by the Board of Trustees, if applicable.</p>
<p>Meet the program standards set forth by your accrediting body (if applicable) for alternative delivery models</p>
<p>Submit courses for online delivery and any course revisions to curriculum.osu.edu (after CAA approval)</p>
<p>Label students in Student Information System with appropriate subplan. Distance students = subplan ONL</p>
<p>Provide budget forecasting/market analysis using ODEE funding model (attached)</p> <ul style="list-style-type: none"> <li>• Incur the costs for your program specific advertising</li> <li>• Incur additional costs associated with distance education programming (e.g. student advising, increased TA support)</li> </ul>
<p>Collaborate with ODEE on state authorizations and state licensure approvals, if applicable</p> <ul style="list-style-type: none"> <li>• Upon request, provide program and faculty information to the state authorization team</li> <li>• Provide required professional licensure board disclosures to potential and enrolled students in writing</li> <li>• Communicate to prospective students their ability to enroll and seek federal financial aid based on state authorizations</li> <li>• Notify ODEE of states/countries where they would like to enroll students</li> <li>• For licensure programs, post a link to the Ohio State Online disclosures page (<a href="http://online.osu.edu/state-authorization/disclosures">online.osu.edu/state-authorization/disclosures</a>) on the College program page</li> <li>• Encourage distance education faculty/instructors/students to participate in ODEE distance education training             <ul style="list-style-type: none"> <li>○ "State Authorization 101" BuckeyeLearn course</li> </ul> </li> </ul>
<p>Collaborate with ODEE on the technical solutions for effective course delivery:</p> <ul style="list-style-type: none"> <li>• Online-specific syllabus requirements (e.g., ADA statement, Academic Integrity/Academic Misconduct statement)</li> <li>• Ohio State identity/branding guidelines</li> <li>• Carmen course template providing students with effective navigation and online course expectations, etc.</li> <li>• Provide course content materials for placement into mutually agreed upon formats and technologies for distance delivery</li> <li>• Utilize Quality Matters principles in course design</li> <li>• Focus on outcome-based learning and incorporate assessment into courses</li> </ul>
<p>Collaborate with ODEE Instructional Designers to infuse academic integrity best practices into program course development and delivery, including, but not limited to, authentic assessments and online proctoring of examinations.</p>
<p>Encourage distance education faculty/instructors-to participate in professional development opportunities, including ODEE's Distance Education Learning and Teaching Academy</p>
<p>Collaborate with relevant student support services (Disability Services, Writing Center, Libraries, Veterans Affairs, etc.)</p> <ul style="list-style-type: none"> <li>• Incur costs to provide required accessibility accommodations for videos and activities not produced by ODEE</li> </ul>
<p>Collaborate with ODEE to review and update courses immediately following first delivery and every three years.</p>
<p>Provide at least one required student participation activity per week in each course</p>




<ul style="list-style-type: none"><li>• Course designers will implement activities each week of a course to verify enrollment. This is beyond a simple login to a course space, but constitutes a discussion posting, quiz attempt, artifact submission, etc.</li></ul>
<b>Identify student technology support for tools only used by your program.</b>
Provide replacement instructor(s) in a timely manner should an instructor separate from the university during the course development process or terminate and postpone course development until a replacement instructor can be identified.



<p><b>ODEE entering into this agreement will:</b></p> <p>Administer state authorization program</p> <ul style="list-style-type: none"> <li>• Necessary to ensure program meets federal student financial aid guidelines</li> <li>• Communicate with the colleges the status of approved state authorizations</li> </ul>
<p>Collaborate with the college on the technical solutions for effective course delivery:</p> <ul style="list-style-type: none"> <li>• Online-specific syllabus requirements (e.g., ADA statement, Academic Integrity/Academic Misconduct statement)</li> <li>• Ohio State identity guidelines</li> <li>• Course templates providing students with effective navigation and online course expectations, etc.</li> <li>• Placing course content materials into mutually agreed upon formats and technologies for distance delivery</li> <li>• Utilize Quality Matters principles in course design</li> <li>• Focus on outcome-based learning and incorporate assessment into courses</li> </ul>
<p>Collaborate with program faculty and staff to infuse academic integrity best practices into program course development and delivery, including, but not limited to, authentic assessments and online proctoring of examinations.</p>
<p>Provide instructional designer production time during the course development cycle, including the 14-week development process, five-hour review and three-year revision.</p>
<p>Provide distance education professional development opportunities for faculty/instructors/students through ODEE's Distance Education Learning and Teaching Academy</p>
<p>Collaborate with the college to review and update courses immediately following first delivery and every three years</p>
<p>Collaborate with course instructors to provide at least one required student participation activity each week in a course</p> <ul style="list-style-type: none"> <li>• Course designers will implement activities each week of a course to verify enrollment. This is beyond a simple login to a course space, but constitutes a discussion posting, quiz attempt, artifact submission, etc.</li> </ul>
<p>Provide distance education faculty and students access to:</p> <ul style="list-style-type: none"> <li>• An OCIO-managed, 24/7, Tier 1 help desk for ODEE/OCIO provided tools/services</li> </ul>
<p>Provide Ohio State Online program advertising</p> <ul style="list-style-type: none"> <li>• Two-minute, program-specific introductory video</li> <li>• Consult with college marketing on strategies for program-specific advertising</li> <li>• Program included in general Ohio State Online marketing strategy</li> <li>• Marketing will only be conducted in states/countries in which the program has been authorized</li> </ul>
<p>Collaborate with program directors to revise the course development process should an instructor separate from the university during that time. Options include continue work on course through the end of the 14-week development process with a replacement instructor or terminate and postpone course development until a replacement instructor can be identified.</p>

Please note: each service-level agreement will dictate the ODEE products and services utilized



<b>MOU created by:</b>	Bob Mick and Jennifer Simmons	
	<b>Mike Hofherr, Vice President and Chief Information Officer:</b> 	<b>Date:</b> 11.8.2018
	<b>David Williams, Dean, College of Engineering:</b> DocuSigned by:  49EB1CD8B5A8459	<b>Date:</b> 11/7/2018
	<b>Marie Mendenhall-Mead, Chief of Staff &amp; Executive Director of Finance, College of Engineering:</b> DocuSigned by:  68D5AE89E1CF4B5	<b>Date:</b> 11/7/2018

*\*Please review and attach program revenue projection worksheet.*

# PROGRAM REVENUE PROJECTION

<b>Approved by:</b>	<b>College Fiscal Officer:</b>	<b>Date:</b>

SPRING  
COMMENCEMENT



THE OHIO STATE UNIVERSITY  
MAY 5, 2019

## POMP, CIRCUMSTANCE, AND OTHER SONGS OF A LIFETIME

—by Professor David Citino, 1947–2005, Late University Poet Laureate  
(Originally presented as the 2000 Winter Commencement address)

If you're like me, you've got a big head,  
not to mention a funny robe, full of music—  
poems and melodies, the tunes  
we move to, shower and shave by,  
study, write to. Not just the incidental,

but the momentous music keeping time.  
Our histories are measures of song.  
Listen to your heart: drums of Africa,  
sea-spume of blind, far-sighted Homer,  
Sappho's honeyed love lyrics. Often,

music speaks for us, one note saying  
a thousand words. Like Rodolpho  
in Puccini's *La Boheme*, *Sono un poeta*.  
I am a poet. *Che cosa faccio?* What  
do I do? *Scrivo*. I write. This ceremony

is loud music—pomp and circumstance  
of the life you began freshman year  
or that first day of graduate school.  
In my head I press Play, and the CD  
of *Big Days* kicks on. I leap and linger

over moments too sweet, nearly, for words.  
I'll never escape rhymes from the nursery.  
Up above the world so high, like a diamond  
in the sky. We knew from the start  
our universe was aglow with wonder.

Italian, Latin, English songs in nasal accents  
of Cleveland. *Gaudeamus igitur*, *Juvenes  
dum sumus*. So, let us rejoice, while  
we are young. Youth is that gift we can't  
comprehend while we're young. This ceremony

means you all are less young than you were.  
Don't let the heavy knowledge gained  
from your studies deprive you of the gifts  
of youth, to be able to rejoice at the drop  
of a hat, to care for, be moved by others.

Now I hear golden hits of five decades.  
Big Mama Thornton, and that so-called King  
(King of what, fried butter sandwiches?)  
who stole away her hound dog. You ain't  
never killed a rabbit, you ain't no friend

of mine. As with those profs and TAs,  
course after course, you had to produce—  
kill some rabbits—to earn respect.  
And at times OSU may have seemed  
like Heartbreak Hotel, down at the end

of Lonely Street, so difficult was it  
to do your best. Tennessee Ernie Ford,  
"Sixteen Tons": St. Peter don't you  
call me 'Cause I can't go. I owe  
my soul to the company store.

You have been digging deep in mines  
of knowledge. We all owe our souls  
to Ohio State, company store of learning,  
shared experience—precious ore  
we have in common forever.

Now I hear Domenico Modugno's  
fervent urging to wish, sing, fly,  
*Volare*, *Wo-oo. Cantare, Wo-o-o-o*.  
My grandfather was a peasant farmer,  
a *contadino* in Calabria in the toe

of Italy. He knew it's the human lot  
to dream of flying. Lucky, lucky,  
lucky me, I'm a lucky son-of-a-gun.  
I work eight hours, I sleep eight hours,  
That leaves eight hours for fun.

Hey! He sailed in steerage across  
the Atlantic, came to Cleveland, where  
he stayed long enough to work 52 years  
for the B&O Railroad, before lying down  
to rest in good Ohio soil. So many of us

here today came from elsewhere,  
or ancestors did. From Tennessee, Italy,  
Africa, Asia, Appalachia—even,  
President Kirwan, the wilds of Kentucky  
and Maryland. Women and men with backs

supple as birch trunks. The courage  
it took to pick up stakes and begin again  
in a new world! Think of the work  
those older ones did. For you. You all  
are facing a change right now.

This sheepskin is your passport.  
You're bound for emigration to  
the next song of your life. Ohio State  
is the ark on which you've been sailing.  
You've been the precious cargo.

But, as Noah once said, I can see  
clearly now the rain is gone. The ark,  
our university, was filled to overflowing  
with the diversity of us. Diversity.  
Networks and talk shows devalue the word.

(continued on inside back cover)

# THE OHIO STATE UNIVERSITY 421<sup>ST</sup> COMMENCEMENT

SPRING 2019 • MAY 5, 2019 • 12 P.M. • OHIO STADIUM

## Presiding Officer

Michael V. Drake  
President

## Prelude—11:30 a.m. to 12 p.m.

The Ohio State University  
Wind Symphony  
Russel C. Mikkelson, Conductor

## Welcome

Javaune Adams-Gaston  
Senior Vice President for Student Life

## Processional

## National Anthem

Graduates and guests led by  
Dylan M. Davis  
Class of 2019

## Invocation

Hancella W. Newberry  
Director  
Department of Chaplaincy and Clinical  
Pastoral Education  
Wexner Medical Center

## Commencement Address

Fareed Zakaria  
Host, CNN's "Fareed Zakaria GPS"  
Columnist, *The Washington Post*

## Student Speakers

Melissa Martínez-Cuen  
Class of 2019

Nicholas J. Frankowski  
Class of 2019

## Conferring of Honorary Degree

Recipient presented by  
Clark C. Kellogg  
Board of Trustees

Fareed Zakaria  
Doctor of Humane Letters

## Conferring of Distinguished Service Awards

Recipients presented by  
Clark C. Kellogg

George W. Acock  
Linda S. Kass  
William T. McDaniel Jr.

## Conferring of Degrees in Course

Colleges presented by  
Bruce A. McPherson  
Executive Vice President and Provost

## Welcome to New Alumni

James E. Smith  
Senior Vice President of Alumni Relations  
President and CEO  
The Ohio State University Alumni  
Association

## Alma Mater—Carmen Ohio

Graduates and guests led by  
Dylan M. Davis

*Oh! Come let's sing Ohio's praise,  
And songs to Alma Mater raise;  
While our hearts rebounding thrill,  
With joy which death alone can still,  
Summer's heat or winter's cold,  
The seasons pass, the years will roll;  
Time and change will surely show  
How firm thy friendship—O-hi-o!*

## Awarding of Diplomas



Excerpts from the commencement ceremony will be broadcast on WOSU-TV, Channel 34, on Monday, May 6, at 5 p.m.

Livestream coverage and a replay of the ceremony in its entirety can be viewed at [commencement.osu.edu/video.html](http://commencement.osu.edu/video.html).

## COMMENCEMENT ADDRESS

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### *Fareed Zakaria*

DOCTOR OF HUMANE LETTERS

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A journalist, political scientist and distinguished author, Dr. Fareed Zakaria enriches the national dialogue and advances public awareness of global and domestic affairs. He is the host of "Fareed Zakaria GPS" on CNN Worldwide, a columnist for *The Washington Post* and a contributing editor for *The Atlantic*.

Originally from Mumbai, India, Dr. Zakaria came to the United States in the 1980s to earn a bachelor's degree from Yale University and a PhD in political science from Harvard University. Since that time, he has worked in numerous capacities and mediums, including editor of *Newsweek International*, managing editor of *Foreign Affairs*, a columnist

for *Time* magazine, an analyst for ABC News and host of "Foreign Exchange with Fareed Zakaria" on PBS.

He is the author of three New York Times best-selling books: *In Defense of a Liberal Education*, a commentary on the importance of a well-rounded education; *The Post-American World*, a discussion of the rise of non-Western powers; and *The Future of Freedom*, an in-depth study of the rise of illiberal democracies.

Since its debut in 2008, "Fareed Zakaria GPS" has become a preeminent public-affairs forum featuring interviews with U.S. presidents and military officials, foreign heads of state, business leaders and social commentators.

The program received the prestigious Peabody Award in 2011 and an Emmy Award nomination in 2013.

Dr. Zakaria regularly hosts primetime specials for CNN Worldwide, such as "Blindsided: How ISIS Shook the World," "Why Trump Won" and "Putin: The Most Powerful Man in the World." He also contributes his analysis of world events across CNN's multiple platforms.

In 2017, Dr. Zakaria earned the Arthur Ross Media Award by the American Academy of Diplomacy. He has also been named a "Top 10 Global Thinker of the Last 10 Years" by *Foreign Policy* magazine and holds several honorary degrees.

## STUDENT SPEAKERS

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### *Melissa Martinez-Cuen*

CLASS OF 2019

A proud Buckeye and passionate future teacher, Melissa Martínez-Cuen graduates with her bachelor's degree in early childhood education. Throughout her studies at The Ohio State University at Lima, she has exemplified the spirit of service and community engagement that has defined the university since its founding.

After growing up in Mexico, Ms. Martínez-Cuen did not speak English when she moved with her family to Paulding, Ohio, during high school. Yet with the support of friends and teachers, involvement in extracurricular activities and the positive attitude instilled in her by her parents, she and her younger sister quickly mastered their new language.

The experience inspired her to pursue a career in education so that she might help others overcome obstacles to reach their full potential.

Ms. Martínez-Cuen enrolled at Ohio State Lima for the opportunity to earn a world-class education close to home and to build relationships within a smaller campus community. Seeking to model the behavior she hopes to inspire in her own students, she immersed herself in campus life — participating in and leading numerous student organizations.

In recognition of her leadership and engagement, she was named the student representative to the Ohio State Lima Advisory Board for the 2018–19 academic year, working

alongside community and university leaders to guide the strategic direction of the campus. Ms. Martínez-Cuen also served on the campus-wide Diversity Committee, where she built bridges between her fellow students and the broader community.

She was honored to be crowned Ohio State Lima's 2018 homecoming queen, a role that allowed her to give back through service and further strengthen the Buckeye community across the state.

Following graduation, Ms. Martínez-Cuen looks forward to shaping and inspiring young minds — and sharing her love for Ohio State — as an elementary school teacher in the Ottawa-Glandorf Local School District.

### *Nicholas J. Frankowski*

CLASS OF 2019

Nicholas "Nick" Frankowski is part of a proud Buckeye legacy. Following the path forged by his grandmother and his parents, Mr. Frankowski chose to attend The Ohio State University for its breadth and depth of opportunities.

Early in his college career, Mr. Frankowski learned that he had an affinity for public service and pursued experiences that enabled him to have a positive impact on the broader world. As a dual major in economics and political science, he joined the Politics, Society and Law Scholars Program during his first semester, which encouraged him to connect with other students and mentors dedicated to active citizenship.

Mr. Frankowski also led the Ohio State chapter of College Republicans, an experience that taught him the importance of listening to others. As chair, he and his administration worked to bridge political gaps and prioritize inclusive excellence. They met with student leaders and organizations across campus to facilitate an open dialogue about diversity, inclusion and politics while embracing different opinions and maintaining a cohesive environment.

His work for College Republicans has received national attention. He has been interviewed by NPR and Fox News, and had comments featured in *The Atlantic*, the California-

based *Sierra* magazine, the *Cincinnati Enquirer* and other media outlets.

In addition to his accomplishments on campus, the Cincinnati, Ohio, native participated in internships in his hometown every summer, including one with Cincinnati City Council.

Mr. Frankowski is honored to be part of the Buckeye family and join the vast network of Ohio State alumni. After graduation, he will return to Cincinnati to begin an interdisciplinary position with Park National Bank. In that role and throughout his career, Mr. Frankowski plans to continue his work as a change agent who exemplifies Ohio State's motto: "Education for Citizenship."

## RECIPIENTS OF HONORS

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### *George W. Acock*

#### DISTINGUISHED SERVICE AWARD

For nearly six decades, George W. Acock has been an engaged partner of The Ohio State University. His dedication to the university is evident through his remarkable architectural achievements and his unwavering support for new generations of Buckeyes at the Knowlton School of Architecture (KSA).

Mr. Acock aspired to become an architect from a young age. His pursuit of this ambition led him to Ohio State, where he earned his bachelor's degree in architecture in 1963. Four years later, he founded Acock Associates Architects, one of the 10 largest architecture firms in the region, where he currently serves as president and principal-in-charge.

Acock Associates Architects has led the transformation of some of the

most significant buildings on campus, including Thompson Library, Sullivant Hall and the newly renovated Pomerene Hall. Each of Mr. Acock's projects exemplifies his devotion to his alma mater and his talent for preserving the grandeur of Ohio State's most historic buildings.

In addition to these notable projects, Mr. Acock served KSA as a teacher, philanthropist, program designer and mentor — providing countless architecture students with real-world learning experiences. He established KSA's Italy Program to facilitate broad cultural exchange by exposing students to the influence of ancient, medieval and Renaissance masters.

An accomplished watercolorist, Mr. Acock has donated over 100 of his own watercolor paintings to campus buildings as part of various fundraising activities. He has also dedicated his vast expertise to the boards of several local nonprofit organizations, city commissions and educational institutions.

Mr. Acock received the alumni association's Professional Achievement Award in 2009 and was named one of "Ten Distinguished Alumni" at the KSA centennial celebration. In 2015, he was elevated to the American Institute of Architects' prestigious College of Fellows.

He and his wife, Deb, reside in Columbus.

### *Linda S. Kass*

#### DISTINGUISHED SERVICE AWARD

Linda S. Kass is a steadfast advocate for education, literacy and the arts. During her nine-year term on Ohio State's Board of Trustees, her service and leadership were integral to the university's commitment to expand access to an excellent and affordable college education. She has continued her service as a director of The Ohio State University Foundation Board.

A Columbus native, Ms. Kass earned her bachelor's degree at University of Pennsylvania and came back to pursue a master's degree in journalism at Ohio State. She wrote for several regional and national print publications and worked as a communications and public relations executive in the telecommunications industry in Detroit and New York before returning to central Ohio in 1987.

During her tenure with the Board of Trustees, Ms. Kass served on several notable committees, chairing both the Advancement Committee and the Academic Affairs and Student Life Committee — her engagement on the latter instrumental in the development of the Second-year Transformational Experience Program (STEP). She also co-led a sweeping effort to enhance the university's marketing, fundraising and engagement activities by aligning key functions to maximize coordination and impact across the enterprise. She served as vice chair of the full board for the last two years of her term.

In addition to her board service, Ms. Kass is a dedicated supporter of countless programs at Ohio State — including several with a particular focus on creative expression.

She established the Young Writers Workshop, an immersive week-long program for high school students from Columbus City Schools and other regional districts to live on campus and study with experienced authors, graduate students and alumni. An avid cyclist, she has participated in Pelotonia since its inception.

Highly involved throughout the greater Columbus community, Ms. Kass has held leadership roles with the Bexley Education Foundation, Capital University, the Columbus Symphony Orchestra and the United Way of Central Ohio, among others.

A writer and editor, Ms. Kass is the founding owner of Gramercy Books, an independent bookstore located in Bexley, Ohio, just east of downtown Columbus.



## RECIPIENTS OF HONORS

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### *William F. "Ted" McDaniel Jr.*

#### DISTINGUISHED SERVICE AWARD

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Dr. William "Ted" McDaniel Jr. is a passionate promoter of jazz history, music performance, African American culture and inclusive excellence at The Ohio State University.

Hailing from the iconic Beale Street in Memphis, Tennessee, Dr. McDaniel's appreciation for music was evident from the start. His passion shaped his educational pursuits as he went on to earn his bachelor's degree from Morehouse College in Atlanta, Georgia, and his master's degree and PhD in music from the University of Iowa.

Dr. McDaniel brought his expertise to Ohio State in 1981, holding joint faculty appointments in the School of Music as director of jazz studies and

in the Department of African American and African Studies, where he served as department chair from 1989 to 1996. He worked tirelessly to promote a culture of inclusion and respect, and served as a mentor and advocate for his fellow faculty members.

He also served as director of the Ohio State Jazz Ensemble for 25 years. Under his leadership, the ensemble toured internationally at several of the most prestigious jazz festivals in Europe. His students have gone on to hold significant positions in some of the most respected bands, while others have written for major productions in film and television.

An influential composer-arranger in his own right, he has written over 200 arrangements for jazz and marching bands, including compositions for The Ohio State University Marching Band. In 2011, he served as the music conductor for the dedication of the Martin Luther King Jr. Memorial in Washington, D.C.

Dr. McDaniel was the recipient of the Distinguished Teaching Award in 1987, the Distinguished Scholar Award in 1994, the Distinguished Diversity Enhancement Award in 2000 and a 2011 Faculty Award for Distinguished University Service. He retired from Ohio State in 2015 and continues to serve the university community as faculty emeritus.

## A MESSAGE FROM PRESIDENT DRAKE

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Dear Graduates:

Congratulations on earning the diploma soon to be in your hands. Few things are as satisfying as earning an education that is truly yours. This is a milestone achievement — one that gives the green light to begin your next chapter. While you anticipate what is ahead, also consider how much you have gained as an Ohio State student.

During your time on campus, you absorbed a great deal of knowledge, the true currency of today's society. I hope that you were inspired inside a classroom, through a leadership position or by way of a research endeavor, and that we played a role in helping you discover your passion. As the years roll on, regardless of where life takes you, remember to cherish the friends you made here and the wisdom you gained.

Today is your day to celebrate, but it is also a day of gratitude — a time to thank your instructors, mentors, friends and family who helped you reach this pivotal moment. Whether they are sitting in the stands or congratulating you from afar, they have contributed to your success in many ways. So thank your loved ones for the brown-bag lunches that fueled you, and thank teachers for the resources that guided you. Much of what you have accomplished can be traced back to their support.

Many of you chose to attend Ohio State because you wanted to solve problems, change lives or make our world a better place — perhaps all three. Now, more than ever, our world needs ambitious, lifelong learners. Your unique ideas and diverse experiences will shape our future, and your accomplishments will be a positive force for change in communities around the globe. Congratulations, again, on becoming a Buckeye for life!

Sincerely,

Michael V. Drake, MD  
President

## CONGRATULATIONS AND WELCOME TO THE ALUMNI ASSOCIATION

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Congratulations! We are honored to celebrate you, the Class of 2019.

This is the first of many times you will make your extended Ohio State alumni family proud. Each milestone you reach on your journey, and every life you touch along the way, brings credit to our university and your fellow alumni. One Buckeye's success is shared by all.

Today, during commencement, take time to fully enjoy your accomplishment, but also recognize the people who have supported you — including those at Ohio State who expanded your view of the world while preparing you to go out into it. Take comfort in knowing that Buckeyes will be wherever you go. You'll find alumni clubs and societies in more than 100 cities, organizing everything from game watch parties to scholarship fundraisers.

Whether we are coming to you with one of our regional gatherings or inviting you to come home to campus, your alumni association has many ways to keep you connected to your beloved alma mater. As you begin your career path, or later down the road, consult the association's Bill and Susan Lhota Office of Alumni Career Management. And, because Buckeyes are passionate about paying forward in service to others, we offer many volunteer opportunities.

Ours is a diverse, vibrant and compassionate community, and the alumni association is at the very heart of it. Your alumni association exists to continue inspiring you to be an engaged citizen, forever upholding our university motto: "Education for Citizenship."

With your diploma in hand, you are now a Buckeye for life, and you are officially a member of the Ohio State Alumni Association. Visit [osu.edu/alumni](http://osu.edu/alumni) to learn more about the benefits available to you.

Again, congratulations on this great achievement. Welcome to our Buckeye alumni family!

In firm friendship,



Kristin Watt  
Chair, Board of Directors  
The Ohio State University Alumni Association



Jim Smith  
President and CEO  
The Ohio State University Alumni Association



# TURN YOUR TASSEL **AND STAY CONNECTED**

THROUGH THE OHIO STATE UNIVERSITY ALUMNI ASSOCIATION



**Ohio State Day**  
at Cedar Point



**Career Fair at**  
the Ohio Union



**NightLight614**  
at Genoa Park



**2019 Football**  
Tickets

## *New Buckeyes,* **NEW CITY**

Join us for welcome receptions  
in the following cities:

ATLANTA  
CHICAGO  
WASHINGTON D.C.  
HOUSTON

LOS ANGELES  
NEW YORK CITY  
SEATTLE



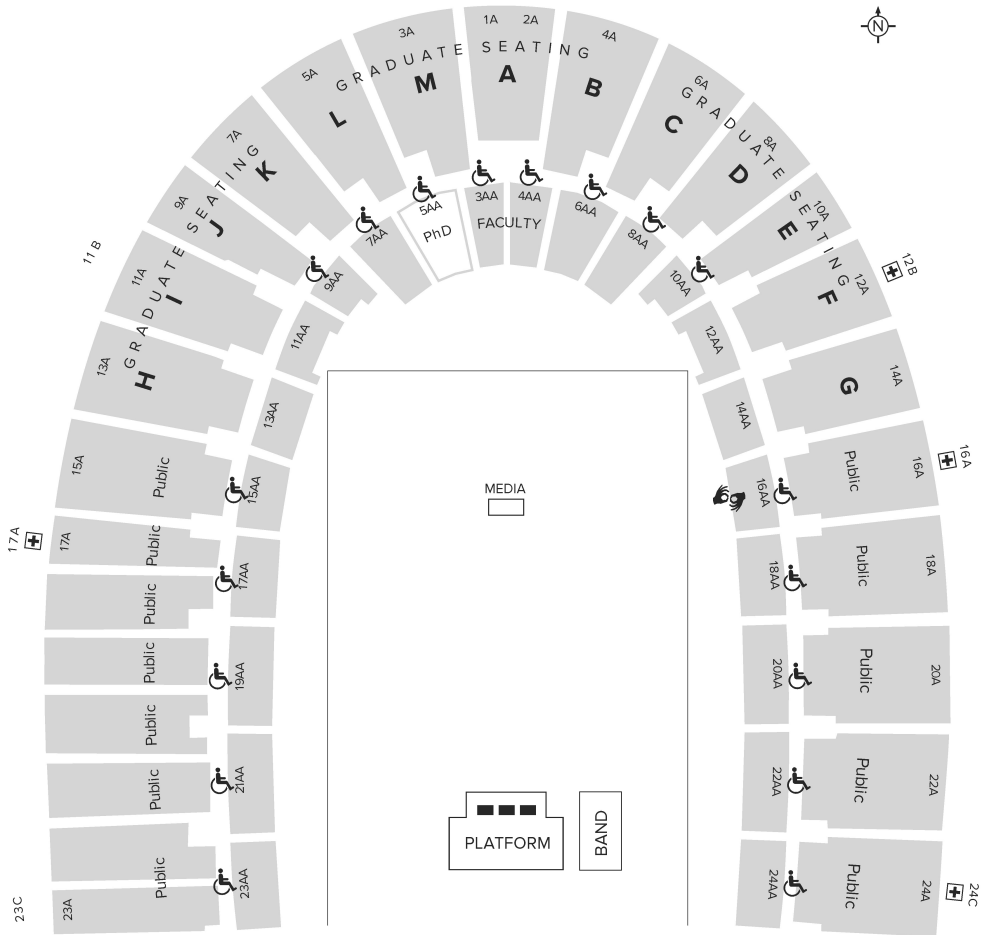
## Virtual Book Club

For more, follow us on social media or  
visit [go.osu.edu/newalumni](http://go.osu.edu/newalumni).



**THE OHIO STATE UNIVERSITY**  
ALUMNI ASSOCIATION

# STADIUM SEATING



<b>A</b> – Optometry; Pharmacy; Social Work; Medicine	<b>G</b> – Veterinary Medicine; Business
<b>B</b> – Law; Dentistry; Public Health; Nursing; Education and Human Ecology	<b>H</b> – Arts and Sciences
<b>C</b> – Education and Human Ecology; Food, Agricultural, and Environmental Sciences	<b>I</b> – Arts and Sciences
<b>D</b> – Public Affairs; Engineering	<b>J</b> – Arts and Sciences
<b>E</b> – Engineering	<b>K</b> – Arts and Sciences
<b>F</b> – Business	<b>L</b> – Master’s; Arts and Sciences
	<b>M</b> – Master’s

ASL interpreter	
Wheelchair seating	
First Aid	

Public seating also available in all B, C and D deck sections. However, please note:  
Sections 1–12 on C deck in the stadium’s north end will be closed.

**Please be seated by 11:30 a.m. for the beginning of the Processional.**

**This program is not an official graduation list.**

This printed program lists students who were eligible to graduate for Spring Semester 2019, as of 5:00 p.m., April 22, 2019, pending the outcome of final examinations and final grades. Therefore, it should not be used to determine a student's academic or degree status. The University's official registry for conferral of degrees is the student's permanent academic record, kept by the Office of the University Registrar, Student Academic Services Building, 281 West Lane Avenue, Columbus, OH 43210-1132.

**The Graduate School**

**Dean: Alicia L. Bertone**

**Doctor of Musical Arts**

**Ian Anthony Bell**, New Franklin  
B.Music (University of Mount Union)  
M.Music (University of Akron)  
Music  
Dr. Karen Pierson

**Edward Stanly Clark**, Mentor  
B.Music (University of Toronto)  
M.Music (Illinois State University)  
Music  
Dr. Timothy Leasure

**Daniel Ryan Gallagher**, Columbus  
B.A. (Luther College)  
M.Music (Illinois State University)  
Music  
Dr. Katherine Jones

**Sarah Elizabeth Korneisel Jaegers**, Columbus  
B.A., B.Music (Iowa State University)  
M.Music (Michigan State University)  
Music  
Dr. Caroline Hartig

**James Donald MacDonald III**, Dexter, ME  
B.Music (Capital University)  
M.Music  
Music  
Dr. Thomas Wells

**Onsby Cray Rose**, Blacklick  
B.Music (East Tennessee State University)  
M.Music (Appalachian State University)  
Music  
Dr. Russel Mikkelsen

**Ashley Nicole Summerlin**, Columbus  
B.Music, M.Music  
Music  
Dr. Susan Powell

**Colin Andrews Wood**, Columbus  
B.Music (West Virginia University)  
M.Music  
Music  
Dr. Scott Jones

**Liguang Zhou**, Shenyang, China  
Bachelor's (Shenyang Conservatory of Music)  
M.Music (Ohio University)  
Music  
Dr. Caroline Hong

**Doctor of Philosophy**

**Michael James Adams**, Columbus  
B.S.Mech.Eng., M.S.  
Mechanical Engineering  
Dr. Joseph Heremans

**Michael Christian Adler**, Columbus  
B.S. (Michigan Technological University)  
Aeronautical and Astronautical Engineering  
Dr. Data Gaitonde

**Keshav Aggarwal**, New Delhi, India  
B.S., M.S. (Indian Institute of Science)  
M.S.  
Mathematics  
Dr. Roman Holowinsky

**Hossein Ahmadian Ahmabad**, Tehran, Iran  
B.S.Civ.Eng., M.S. (University of Tehran)  
Industrial and Systems Engineering  
Dr. Soheil Soghrati

**Jae-Wan Ahn**, Columbus  
B.S. (University of California)  
M.A.  
Agricultural, Environmental, and  
Development Economics  
Dr. Elena Irwin

**Ahmet Ata Akatay**, Columbus  
B.S. (Sabanci University)  
M.S. (Koc University)  
Biophysics  
Dr. Richard Fishel  
Dr. Comert Kural

**Mina Alizadeh**, Tehran, Iran  
Bachelor's (University of Tabriz)  
Master's (University of Tech Malaysia)  
Industrial and Systems Engineering  
Dr. William Marras

**Basma S A Y E Almusallam**,  
South Surra, Alzahrain, Kuwait  
Bachelor's (Kuwait University)  
M.F.A. (Kent State University)  
Arts Administration, Education and Policy  
Dr. Candace Stout

**Saif Abdulmohsen S. Alsaif**,  
Riyadh, Saudi Arabia  
Bachelor's (King Saud University)  
M.S.  
Electrical and Computer Engineering  
Dr. Graeme Smith

**LeighAnn Amspough**, Columbus  
B.S. (Muskingum University)  
M.A.  
Education  
Dr. Laurice Joseph

**Melanie Lorraine Aprahamian**, Hilliard  
B.S. (Clarion University of Pennsylvania)  
Chemistry  
Dr. Steffen Lindert

**Didem Peren Aykas**, Columbus  
M.S.  
Food Science and Technology  
Dr. Luis Rodriguez-Saona

**Terron Banner**, Canal Winchester  
B.A., M.B.A. (Kentucky State University)  
Arts Administration, Education and Policy  
Dr. Candace Stout

**Juan Martin Barajas**, Grand Junction, CO  
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*Health and Rehabilitation Sciences*

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B.S.  
*Health and Rehabilitation Sciences*

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*Health and Rehabilitation Sciences*

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B.S.Hlth.Reh.Sci.  
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B.S.Pub.Hlth.  
*Health and Rehabilitation Sciences*

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B.S. (Wittenberg University)  
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**Dara Wang**, Katy, TX  
B.S. (Texas A&M University)  
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### Doctor of Physical Therapy

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B.S. (University of Toledo)  
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B.S. (Ohio Northern University)  
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B.S. (Indiana University Purdue University  
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B.S. (Wright State University)  
*Health and Rehabilitation Sciences*

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M.S. (Eastern Michigan University)  
M.A.  
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*Education*

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B.A. (Ohio Wesleyan University)  
M.A.  
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B.A., M.A.  
*Education*

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B.S.H.D.F.S., M.A.  
*Education*

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B.S. (Bowling Green State University)  
*Animal Sciences*

#### Master in the Study of Law

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B.S. (Ohio University)  
*Law*

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*Accounting and Management Information  
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Master's (Seoul National University)  
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Systems*

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*Accounting and Management Information Systems*

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*Accounting and Management Information Systems*

**Master of Actuarial and Quantitative Risk Management**

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Bachelor's (Tambov State Technical University)  
*Actuarial and Quantitative Risk Management*

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B.S.  
*Actuarial and Quantitative Risk Management*

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*Actuarial and Quantitative Risk Management*

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*Applied Clinical & Preclinical Research*

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B.S. (Virginia Commonwealth University)  
*Applied Clinical & Preclinical Research*

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B.S. (Albany State University)  
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**Carlee Brown**, Grove City  
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*Applied Clinical & Preclinical Research*

**April Dawn Green**, Lewis Center  
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*Applied Clinical & Preclinical Research*

**Bridget Kesling**, Erwin, NC  
B.S. (Campbell University)  
*Applied Clinical & Preclinical Research*

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*Applied Clinical & Preclinical Research*

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B.S. (Northeastern University)  
*Applied Clinical & Preclinical Research*

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*Applied Clinical & Preclinical Research*

**Allison Lillian Wimer**, Sagamore Hills  
B.S. (University of Toledo)  
*Applied Clinical & Preclinical Research*

**Courtney Kay Wright**, Newark  
B.S. (University of Toledo)  
D.Chiropra. (Palmer College of Chiropractic)  
*Applied Clinical & Preclinical Research*

**Master of Applied Economics**

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B.A. (University of Akron)  
*Applied Economics*

**Ryan Bibo**, Columbus  
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*Applied Economics*

**Ryan Joseph Carroll**, Geneva  
B.A. (Kent State University)  
*Applied Economics*

**Rose Kamal Joshan**, Marysville  
B.Comr.Three, M.A. (Maharaja Ganga Singh University)  
*Applied Economics*

**Omar Musa King**, Columbus  
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*Applied Economics*

**Sean O'Toole Kuhn**, Columbus  
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**Yibo Shao**, Columbus  
B.S.Nutrition  
*Applied Economics*

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*Applied Economics*

**Xinyi Zhang**, Dongguan, Guangdong, China  
B.S. (Oklahoma State University)  
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B.S. (Brigham Young University)  
*Statistics*

**Cheng Cao**, Zhaoping, China  
B.A. (Rutgers University)  
*Statistics*

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Ph.D. (Hong Kong University of Science and Technology)  
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*Statistics*

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*Statistics*

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B.S. (Wittenberg University)  
*Statistics*

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*Architecture*

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*Architecture*

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*Architecture*

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B.A.Honors (Miami University)  
*Architecture*

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*Architecture*

**Kayla Marie Grosheim**, Cincinnati  
B.S.Arch. (University of Cincinnati)  
*Architecture*

**Mark Hensler**, Hamilton  
Bachelor's (Capital University)  
*Architecture*

**Michael Kaufman**, Beachwood  
B.S.Arch. (University of Cincinnati)  
*Architecture*

**Nolan Scott Leber**, Sunbury  
B.S.Arch.  
*Architecture*

**Alexis Marie Mallett**, Columbus  
B.S.Arch.  
*Architecture*

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*Architecture*

**Nisha Muralidhar**, Bangalore, India  
Bachelor's (Visvesvaraya Technological University)  
*Architecture*

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B.S. (Appalachian State University)  
*Architecture*

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*Architecture*

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*Architecture*

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B.S.Arch.  
*Architecture*

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B.S.Arch.  
*Architecture*

**Eric William Van Deusen**, Columbus  
B.S.Env.Nat.Res.  
*Architecture*

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*Architecture*

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B.S.Educ., M.A.  
*Education*

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B.A.  
*Speech-Language Pathology Program*

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Bachelor's, Master's (University of Salamanca)  
M.A. (University of Louisville)  
*Spanish and Portuguese*

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*Public Policy and Management*

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*Education*

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M.F.A. (Oregon State University)  
*English*

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*Public Policy and Management*

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*Education*

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*Education*

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B.S. (United States Military Academy)  
*History*

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*Education*

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*Education*

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B.S.Env.Nat.Res.  
*Business Administration*

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*Business Administration*

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B.A. (Hanoi University)  
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Pharm.D. (The University of Findlay)  
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B.A., B.S.Bus.Adm. (University of Arizona)  
M.Educ. (Arizona State University)  
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**Anton Hennessy**, Columbus  
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B.A. (Florida Gulf Coast University)  
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**Megan Lee Hoppe**, Columbus  
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B.S. (Pepperdine University)  
Ph.D. (Purdue University)  
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**Alisha Kamboj**, Columbus  
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**Adam Edward Kanter**, Shaker Heights  
B.A. (Emory University)  
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**Monica Kaushal**, Lewis Center  
B.Com.Three, Master's (Panjab University)  
Postgrad.Dipl. (Institute of Management  
Technology)  
*Business Administration*

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B.S. (University of Arizona)  
M.Bus.Op.Exc.  
*Business Administration*

**Rohit Kejriwal**, Dublin  
B.S.Bus.Adm.  
*Business Administration*

**Brian R. Keller**, Gahanna  
B.A.  
*Business Administration*

**Kaitlyn Kendall-Sperry**, Dublin  
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B.S., M.S. (Bowling Green State University)  
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**Nicholas R. Lewis**, Columbus  
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<b>Nicole Elizabeth Montoya</b> , Marengo B.S. (Grand Valley State University) <i>Business Administration</i>	<b>Kathleen Marie Ott</b> , Magnolia B.A. (Ohio University) <i>Business Administration</i>	<b>Gustavo Ribeiro Rafael</b> , Sao Paulo, Brazil Bachelor's (Centro Federal de Edu Tek Celso Suckow de Fonesca) Certificat (Universidade Federal do Rio de Janeiro) <i>Business Administration</i>	<b>Janna C. Stanford</b> , Sunbury B.A. (Otterbein University) <i>Business Administration</i>
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*Business Administration*

**Saurabh Suman**, Jamshedpur, India  
B.Engr. (KIIT University)  
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**Qianqian Wu**, Hefei, China  
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M.S. (Shanghai Jiao Tong University)  
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B.S.Env.Nat.Res.  
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**Sarah Lynn Lilly**, Grove City  
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**Hau-Ting James Liou**, Highland Heights  
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*City and Regional Planning*

**Juan Sebastian Mendive**, Columbus  
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M.A.  
*City and Regional Planning*

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B.S. (Colorado State University)  
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**Oluwatobi Otolana**, Whitehouse Station, NJ  
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B.S.Elec.Cptr.Eng., M.S.  
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*City and Regional Planning*

**Amalia Marie Ricksecker**, Columbus  
B.A.  
*City and Regional Planning*

**Ye Song**, Nanchong, China  
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*City and Regional Planning*

**Isabel Sophia Storey**, Columbus  
B.A. (Carleton College)  
*City and Regional Planning*

**Anna Christine Van der Zwaag**, Worthington  
B.A. (Goshen College)  
*City and Regional Planning*

**Daniel Patrick Welles**, Lakewood  
B.A. (Cleveland State University)  
*City and Regional Planning*

**Stephanie Wai-Yan Yu**, Mayfield Village  
B.A. (University of Chicago)  
*City and Regional Planning*

**Brian Michael Zimmerman**, Columbus  
B.A., M.S.  
*City and Regional Planning*

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B.A. (Walla Walla University)  
B.S. (Loma Linda University)  
*Dental Hygiene*

**Holly Elizabeth Erenfeld**, Portland, OR  
B.S.Dent.Hygn. (Oregon Health & Science University)  
*Dental Hygiene*

**Melissa Leah McLaughlin**, Sunbury  
B.S.Dent.Hygn., B.S.Humn.Ecol.  
*Dental Hygiene*

**Denise Marie Messina**, Columbus  
B.S.Educ.  
*Dental Hygiene*

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*Education*

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*Education*

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*Education*

**Chelsey Kathryn Anglin**, Columbus  
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*Education*

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*Education*

**Karen Elaine Baesman**, Powell  
B.S.  
*Education*

**Christopher Evan Bailey**, Columbus  
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*Education*

**Larisa Raynea Barton**, Scio  
B.A.  
*Education*

**Kristen Mary Bratton**, Copley  
B.A., B.S.H.D.F.S.  
*Education*

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*Education*

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*Education*

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*Education*

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B.S.  
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B.S.Educ.  
*Education*

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*Education*

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M.A.  
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*Education*

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B.A.  
*Education*

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*Education*

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B.S.  
*Education*

**Melissa Anne Hudak**, Stow  
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*Education*

**Colin Patrick James**, Pickerington  
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*Education*

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*Education*

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B.A.  
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*Education*

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*Education*

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*Education*

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B.S.  
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*Education*

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*Education*

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*Education*

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*Education*

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*Education*

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B.A.  
*Education*

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B.A.  
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*Education*

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B.S.Educ.  
*Education*

**Hillary Anne Seely**, Columbus  
B.A.  
*Education*

**Baley Nichole Sipple**, Eaton  
B.A.  
*Education*

**Jennifer Nicole Slack**, Dublin  
B.S.Educ.  
*Education*

**Abigail Rae Taylor**, Steubenville  
B.S.H.D.F.S.  
*Education*

**Katherine Lynne Trigg**, Grove City  
B.S.Educ.  
*Education*

**Naomi Celina Trimble**, Columbus  
B.A. (Montclair State University)  
*Education*

**Selena Vljacic**, Parma  
B.A.  
*Education*

**Michelle Lorene Wehinger**, Westerville  
B.S.Educ.  
*Education*

**Ashlynn Renee West**, Springfield  
B.S.Educ.  
*Education*

**Matthew Robert Wheeler**, Hilliard  
B.A., B.S.Mat.Sci.Eng.  
*Education*

**Dennis W. Williams**, Mechanicsburg  
B.S.Hum.Ecol.  
*Education*

**Rachel Elizabeth Zeaman**, Chagrin Falls  
B.S.Educ.  
*Education*

**Michael Howard Zelnik**, Upper Arlington  
B.A.  
*Education*

#### **Master of Environment and Natural Resources**

**Clinton Cherrington**, Jackson  
*Environment and Natural Resources*

#### **Master of Fine Arts**

**Joshua Todd Anderson**, Columbus  
B.F.A. (University of Utah)  
*Dance*

**Caroline Devereux Angell**, Columbus  
B.A.  
*English*

**Teri Marie Bailey**, Poynette, WI  
B.F.A. (University of Wisconsin)  
*Art*

**Bitia Baligh**, Tehran, Iran  
B.A. (Earlham College)  
*Dance*

**Jamie Thomas William Battersby**, Columbus  
Diploma (University of the Arts London)  
B.A.Honors (Falmouth University)  
*Art*

**Alaina Belisle**, Columbus  
B.A. (Virginia Polytechnic Institute and  
State University)  
*English*

**Elizabeth Coulter Blackford**, Columbus  
B.A. (Johns Hopkins University)  
M.A. (New York University)  
*English*

**Kellie Ann Bornhoft**, Columbus  
B.F.A. (Watkins College of Art, Design and Film)  
*Art*

**Kevin James Bruggeman**, Troy  
Bachelor's (Ohio University)  
*Design*

**Michelle Marie Burdine**, Columbus  
B.A. (Antioch College)  
Master's (Wright State University)  
*Art*

**Breanne Heather Butters**,  
West Des Moines, IA  
B.S. (Dakota State University)  
*Design*

**Stacey N. Dunten**, Lima  
B.F.A. (Bowling Green State University)  
*Design*

**Ambre Gay Emory-Maier**, Columbus  
B.A. (State University of New York at Geneseo)  
M.A. (City College of the City University of  
New York)  
*Dance*

**Bruce Evans**, Waverly  
B.S. (Ohio University)  
*Design*

**Elizabeth Michele Foster**, West Henrietta, NY  
B.F.A. (Alfred University, College of Ceramics)  
*Art*

**Kelsey Gallagher**, Overland Park, KS  
B.F.A. (Avila University)  
*Theatre*

**Julia Garbusz**, Spokane Valley, WA  
B.A. (Spokane University)  
*English*

**Jazelynn Goudy**, Columbus  
B.S. (University of Wisconsin)  
*Dance*

**Neil Richard Grayson**, Marion, NY  
B.A. (State University of New York College  
at Potsdam)  
*English*

**Emmalee Rose Hagarman**, Granville  
B.A. (Denison University)  
*English*

**Kelsey Elizabeth Hagarman**, Granville  
B.A. (Denison University)  
*English*

**Steffan Hartelt Hruby**, Columbus  
B.A. (University of Minnesota)  
M.A. (Hamline University)  
*English*

**Kelsey Rose Huling**, Columbus  
B.F.A. (Pratt Institute)  
*Art*

**Amanda Ingram**, Summerfield, FL  
B.A. (University of South Florida)  
*English*

**Travis Lee Jarrells**, Columbus  
B.A. (University of Mary Washington)  
*Art*

**Nickolous Brandon Larsen**, Columbus  
B.F.A. (University of Nevada)  
*Art*

**Cassandra Nicole Lentz**, Dalton, GA  
B.A. (Berry College)  
*Theatre*

**Claire Melbourne**, Columbus  
*Dance*

**Katherine Grace Moore**, Columbus  
B.A. (Hope College)  
*Dance*

**Julianne Nogar**, Plain City  
B.A. (Bradley University)  
*Theatre*

**Molly Alyssum Rideout**, Columbus  
B.A. (Grinnell College)  
*English*

**Taylor M. Ross**, Columbus  
B.F.A. (University of Michigan)  
*Art*

**Ethan McKinley Rucker**, Sweetwater, TN  
B.F.A. (University of Tennessee)  
*Art*

**Jacob Samuel Scheier-Schwartz**, Columbus  
B.A. (York University)  
*English*

**Eliza Montague Smith**, Williamsburg, MO  
Bachelor's, M.A. (University of Missouri)  
*English*

**Tyler Warren Sones**, Columbus  
B.A. (University of North Texas)  
*English*

**Matthew Paul Verticchio**, Columbus  
B.A. (Kenyon College)  
*Art*

#### **Master of Global Engineering Leadership**

**Simon Joseph Bartos**, Medina  
B.S.Env.Eng.  
*Global Engineering Leadership*

**Thomas Paul Mosure**, Columbus  
B.S.Civ.Eng. (University of Cincinnati)  
*Global Engineering Leadership*

**Arrianna K. Willis**, Columbus  
B.F.A. (Biomed.Eng.  
*Global Engineering Leadership*

#### **Master of Health Administration**

**Nicholas Alan Anstine**, Columbus  
B.A.  
*Health Services Management and Policy*

**Ronald D. Birchfield III**, Toledo  
B.S.Nutrition  
*Health Services Management and Policy*

**Garrett M. Black**, Dublin  
B.S. (Brigham Young University)  
*Health Services Management and Policy*

**Kathryn Marilyn Budzik**, North Royalton  
B.A. (Ashland University)  
*Health Services Management and Policy*

**Sara Margaret Butauski**, Hilliard  
B.Bus.Adm. (Auburn University)  
*Health Services Management and Policy*

**Samantha Blake Earlywine**, Columbus  
B.S.Hlth.Reh.Sci.  
*Health Services Management and Policy*

**Kiera Maire Finelli**, Solon  
B.A.  
*Health Services Management and Policy*

**Reed Nicole Franklin**, Newark  
B.S.  
*Health Services Management and Policy*

**Kevin Heckle**, Columbus  
B.S. (West Virginia University)  
*Health Services Management and Policy*

**Gregory Jordan Hendrix**, Perrysburg  
B.S., M.B.A. (Arkansas State University)  
*Health Services Management and Policy*

**Elisabeth Johnsen**, Columbus  
B.Bus.Adm. (American University,  
Washington DC)  
*Health Services Management and Policy*

**Angela Lee**, Cincinnati  
B.S.  
*Health Services Management and Policy*

**Jahnna Marie Lydic**, Canal Winchester  
B.S.Nurs. (Ohio University)  
*Health Services Management and Policy*

**Alpha Mansaray**, Glen Allen, VA  
B.S. (College of William and Mary)  
*Health Services Management and Policy*

**Andrew Louis Mariotti**, Columbus  
B.S.  
*Health Services Management and Policy*

**Constance Jane Marsh**, Mechanicsburg  
B.S.Hlth.Reh.Sci.  
*Health Services Management and Policy*

**Sabrina Marie Moxcey**, Columbus  
B.A.  
*Health Services Management and Policy*



## May 31, 2019, Board of Trustees Meeting

**Obineche S. Nnebedum**, Columbus  
B.A. (Kalamazoo College)  
*Health Services Management and Policy*

**Alexa Katherine Quolke**, North Royalton  
B.A.  
*Health Services Management and Policy*

**Rachel Madison Roeth**, Loveland  
B.S.  
*Health Services Management and Policy*

**Sarah Maris Ryan**, Columbus  
B.S.Bus.Ad. (American University,  
Washington DC)  
*Health Services Management and Policy*

**Meredith Rose Schram**, Columbus  
B.S.Hlth.Reh.Sci.  
*Health Services Management and Policy*

**Sara Christine Styer**, Powell  
B.S.Arch.  
*Health Services Management and Policy*

**Andrew James Suzo**, Columbus  
B.S.  
*Health Services Management and Policy*

**Daniel James Thompson**, Louisville  
B.A.  
*Health Services Management and Policy*

**Martusha Thomson**, Columbus  
B.S. (Brigham Young University)  
*Health Services Management and Policy*

**Talia H. Tullis**, Dublin  
B.A.  
*Health Services Management and Policy*

**Cameron M. Wright**, Columbus  
B.A. (University of Utah)  
*Health Services Management and Policy*

### **Master of Human Resource Management**

**Kristina Marie Alexander**, Glenview, IL  
Bachelor's (University of Kentucky)  
*Human Resource Management*

**Alexander Kirby Austin**, Columbus  
B.A. (Brigham Young University)  
*Human Resource Management*

**Emily Therese Boyle**, Mentor  
B.A. (Bowling Green State University)  
*Human Resource Management*

**Jeremy Allen Cantrill**, Goose Creek, SC  
B.A., Master's (University of South Carolina)  
*Human Resource Management*

**Sarah Moore Kealoaha Chung**, Columbus  
B.S.Bus.Ad.  
*Human Resource Management*

**Ziwen Du**, Beijing, China  
B.S.Hsp.Mgt. (Kansas State University of  
Agriculture and Applied Science)  
*Human Resource Management*

**Mary Ann Eckman**, Columbus  
Bachelor's (Otterbein University)  
*Human Resource Management*

**Whitney Strode Flight**, Columbus  
B.A. (Miami University)  
*Human Resource Management*

**Heidi Christine Frye**, Delaware  
B.S.Educ. (Oklahoma State University)  
M.A. (Southern Baptist Theological Seminary)  
*Human Resource Management*

**Caitlin Elizabeth Grey**, Gahanna  
B.S.Bus.Ad. (Ashland University)  
*Human Resource Management*

**Qiuyi Gu**, Suzhou, China  
Bachelor's (Beijing Normal University)  
*Human Resource Management*

**Jake McCampbell Harter**, Dublin  
B.A. (Marshall University)  
*Human Resource Management*

**Rachel Maurine Heavilin**, Hopedale  
B.S. (West Liberty University)  
*Human Resource Management*

**Scott Joshua Hencye**, Columbus  
B.A.  
*Human Resource Management*

**Ariel Leigh Henley**, Dublin  
B.A.  
*Human Resource Management*

**Amanda Hill**, Dublin  
B.S.Educ. (University of Cincinnati)  
*Human Resource Management*

**Chu En Huo**, Kaohsiung, Taiwan  
B.A.  
*Human Resource Management*

**Yasmin Jimenez**, Columbus  
B.S.Bus.Ad.  
*Human Resource Management*

**Ruth Ann C. Karl**, Powell  
B.A., M.A.  
*Human Resource Management*

**Tyler Kimble**, Bedford  
B.S.Bus.Ad. (Ohio University)  
*Human Resource Management*

**Yoojin Koo**, SeongNam Si, South Korea  
B.A. (State University of New York at  
Binghamton)  
*Human Resource Management*

**Tasneem Abbas Lakdawala**,  
Karachi, Pakistan  
B.Bus.Ad. (Institute of Business  
Administration Karachi)  
*Human Resource Management*

**Kaiqi Lu**, Beijing, China  
Bachelor's (Beijing Foreign Studies University)  
*Human Resource Management*

**Mason W. McGrew**, Pickerington  
B.S.Comm., B.S. (Ohio University)  
*Human Resource Management*

**Saumya Mishra**, Westerville  
B.Tech. (Uttar Pradesh Technical University)  
*Human Resource Management*

**Aava Patel**, Dublin  
B.A.  
*Human Resource Management*

**Champaigne Nyree Powell**, Brunswick  
B.S. (Kent State University)  
*Human Resource Management*

**Mariam Safo**, Columbus  
B.S. (State University of New York College  
of Technology Alfred)  
*Human Resource Management*

**Scott Thomas Schultz**, Hudson  
*Human Resource Management*

**Sreyasi Sengupta**, Kolkata, India  
B.S., M.S. (University of Calcutta)  
M.B.A. (Maulana Abul Kalam Azad  
University of Technology)  
*Human Resource Management*

**Sheri Sheffel**, Defiance  
B.Bus.Ad. (Ohio University)  
*Human Resource Management*

**Lynnsay Marie Sinclair**, Dublin  
B.A. (Kent State University)  
*Human Resource Management*

**Amanda Nichole Smith**, Columbus  
B.A. (Cedarville University)  
*Human Resource Management*

**Precious Angelita Suchora Farroni**, Powell  
B.Bus.Ad. (University of Toledo)  
*Human Resource Management*

**Demi Marie Szittai**, Malvern  
B.A. (Kent State University)  
*Human Resource Management*

**Brenda Esther Yan**, Columbus  
B.A.  
*Human Resource Management*

### **Master of Landscape Architecture**

**Claire Elizabeth Brewer**, Cincinnati  
B.A.  
*Landscape Architecture*

**Amanda Nicole Ferguson**, Hamilton  
B.S.Agr.  
*Landscape Architecture*

**Adam Wetherill Fullerton**, Columbus  
B.A. (North Carolina State University)  
*Landscape Architecture*

**Lizi Huang**, Deyang, China  
Bachelor's, Master's (Sichuan Agricultural  
University)  
*Landscape Architecture*

**Benjamin Gordon Kohls**, Dayton  
B.S. (Wright State University)  
*Landscape Architecture*

**Siyan Lou**, Yiwu, China  
Bachelor's (Beijing Forestry University)  
*Landscape Architecture*

**Sicong Ma**, Columbus  
B.A. (State University of New York at Buffalo)  
*Landscape Architecture*

**Anne Morgan**, Columbus  
B.A. (Miami University)  
*Landscape Architecture*

**Ariana Cherry Pescara**, Williamsburg, VA  
B.S. (Virginia Commonwealth University)  
*Landscape Architecture*

**Brittany Lauren Schroeder**, Marysville  
B.A. (Berea College)  
*Landscape Architecture*

**Zachary Joseph Sevenish**, New Albany  
B.S.C.R.P.  
*Landscape Architecture*

**Lauren Elizabeth Shewhart**, Spring Valley  
B.S. (University of Dayton)  
M.S. (Wright State University)  
*Landscape Architecture*

**Wanchen Wang**, Bengbu, China  
Bachelor's (Nanjing Forestry University)  
*Landscape Architecture*

**Haowen Wu**, Scarborough, Canada  
Bachelor's (University of Waterloo)  
*Landscape Architecture*

**Pei Ju Yen**, Taichung City, Taiwan  
Bachelor's (Tunghai University)  
*Landscape Architecture*

**Linghui Zhang**, Taiyuan, China  
B.S.Lndscp.Ar. (Huazhong Agricultural  
University)  
*Landscape Architecture*

**Tianchi Zhang**, Wenzhou, China  
Bachelor's (Hefei University of Technology)  
*Landscape Architecture*

### **Master of Learning Technologies**

**Timothy Bruce Nunn, Jr.**, Columbus  
B.A.  
*Education*

**Mark Thomas Sellner**, Tempe, AZ  
B.A. (Arizona State University)  
*Education*

**Rebecca Leigh-Ann Southward-Crane**,  
Ashville  
B.A. (Capital University)  
M.S. (University of Dayton)  
*Education*

**Master of Mathematical Sciences**

**Erin Gray**, Ravenna  
B.S. (Pennsylvania State University)  
*Mathematics*

**Elizabeth Keenen Hance**, Columbus  
B.S. (Marshall University)  
*Mathematics*

**Nichole Buczynski Slover**, Dayton  
B.A. (University of Wyoming)  
*Mathematics*

**Ying Yin**, Shanghai, China  
*Mathematics*

**Xiao Zha**, Beijing, China  
Bachelor's (China University of Petroleum)  
*Mathematics*

**Master of Music**

**Kelsey Leigh Broker**, Jeannette, PA  
B.Music (Baldwin Wallace University)  
*Music*

**Dylan Michael Davis**, Marion  
B.Music (Otterbein University)  
*Music*

**Hilary Ann Hobbs**, Grove City  
B.Music  
*Music*

**Nadia Lynn Marshall**, Naples, FL  
B.Music (Florida State University)  
*Music*

**Alexander M. Port**, Solon  
B.Music (Miami University)  
*Music*

**Ben Arthur Shaheen**, Canton  
B.Music (Baldwin Wallace University)  
*Music*

**Xin Su**, Xiamen, China  
Bachelor's, Master's (Beijing Normal University)  
*Music*

**Gabrielle Alissa Valladares**,  
Canyon Country, CA  
B.Music (University of California)  
*Music*

**Michael Solomon Weintraub**, Columbus  
B.Mus.Ed. (Florida State University)  
*Music*

**Master of Plant Health Management**

**Layne Nicole Connolly**, Columbus  
B.S.Food.Ag.Bio.Eng.  
*Plant Health Management*

**Sara Diane Eff**, Hilliard  
B.S.  
*Plant Health Management*

**Cali Lynne Granger**, Homeworth  
B.S. (University of Mount Union)  
*Plant Health Management*

**Master of Public Administration**

**Alexis Asamoah**, Louisville, KY  
B.A. (University of Kentucky)  
*Public Policy and Management*

**Saphace Afua Asamoah**, Louisville, KY  
B.Bus.Adm. (University of Kentucky)  
*Public Policy and Management*

**Layla Marie Banaie**, Columbus  
B.A.  
*Public Policy and Management*

**Catherine Cowan Becker**, Grove City  
B.A. (University of North Carolina at  
Chapel Hill)  
M.A. (Indiana University)  
M.A. (University of Wisconsin)  
*Public Policy and Management*

**Keith Michael Christopher**, Powell  
B.A.  
*Public Policy and Management*

**Dominic Anthony Ciolli**, Copley  
B.A. (Loyola University Chicago)  
*Public Policy and Management*

**Tyler Jonathan Conner**, Grove City  
B.A. (Capital University)  
*Public Policy and Management*

**Rachel Anne DeMooy**, New Albany  
B.A.  
*Public Policy and Management*

**Julia S. Dionne**, Columbus  
B.A.  
*Public Policy and Management*

**Audrey Ann Flood**, Bloomville  
B.A.  
*Public Policy and Management*

**Sheldon Alan Goodrum, Jr.**, Beaver Creek  
B.A.  
*Public Policy and Management*

**Yiran Hao**, Columbus  
B.S.Bus.Adm.  
*Public Policy and Management*

**Lara Elizabeth Herreid**, Wichita Falls, TX  
B.A. (Southwestern University)  
*Public Policy and Management*

**Yuhan Hu**, Zhaotong, Yunnan, China  
Bachelor's (Sichuan University)  
*Public Policy and Management*

**Jiwoong Jung**, Seoul, South Korea  
B.S. (Kookmin University)  
B.A. (State University of New York at  
Binghamton)  
*Public Policy and Management*

**Adam Edward Kanter**, Shaker Heights  
B.A. (Emory University)  
*Public Policy and Management*

**Kaitlyn Kendall-Sperry**, Dublin  
B.A. (Kenyon College)  
*Public Policy and Management*

**Dane Erik Kirk**, Worthington  
B.S.Arch.  
*Public Policy and Management*

**Erin Morgan Koyle**, Hilliard  
B.A.  
*Public Policy and Management*

**Matthew J. Latham**, Columbus  
B.A.  
*Public Policy and Management*

**Mason Alexander Laurie**, Columbus  
B.S. (Florida State University)  
*Public Policy and Management*

**Cheyenne Cassidy Meek**, Port Clinton  
B.A.  
*Public Policy and Management*

**Aditi Sujata Naik**, Columbus  
*Public Policy and Management*

**Michelle Abena Nkumshah**, Townsend, DE  
B.A. (University of Pittsburgh)  
*Public Policy and Management*

**Kenneth Brice Poland**, Columbus  
B.S. (Muskingum University)  
*Public Policy and Management*

**Stephanie Marie Powers**, Pickerington  
B.A., M.SocWork  
*Public Policy and Management*

**Dexter Ridgway**, Bryan  
B.A. (Ohio Northern University)  
*Public Policy and Management*

**Sarah Roveda**, Columbus  
B.A. (Xavier University)  
*Public Policy and Management*

**Brandon Wayne Schrader**, Emporia, KS  
B.S. (Emporia State University)  
*Public Policy and Management*

**Adam Ross Sedlacko**, Twinsburg  
B.A. (Ohio University)  
*Public Policy and Management*

**Robert Taylor Settles**, Mason  
B.S.Civ.Eng. (University of Cincinnati)  
*Public Policy and Management*

**Sarah Mollie Shaw**, Shaker Heights  
B.A.  
*Public Policy and Management*

**Samuel Sobul**, Westerville  
B.S. (Emory University)  
*Public Policy and Management*

**RosaLia Mary Stadler**, Cuyahoga Falls  
B.A. (University of Dayton)  
*Public Policy and Management*

**Nathaniel Waite Steinlicht**, Milbank, SD  
B.A. (University of South Dakota)  
*Public Policy and Management*

**Leah James Uhrig**, Chillicothe  
B.S.Soc.Work, M.Soc.Work  
*Public Policy and Management*

**Robert Nathan Ward**, Columbus  
B.S.  
*Public Policy and Management*

**Jonathan Brian Weeks**, Columbus  
B.S. (Texas A&M University)  
*Public Policy and Management*

**William Jamison Welch**, Columbus  
B.S.  
*Public Policy and Management*

**Rachel Annalea Wolf**, Toledo  
B.A. (George Washington University)  
*Public Policy and Management*

**Master of Public Health**

**Jennifer Marie Almaras**, Columbus  
B.A. (Beloit College)  
*Public Health*

**Kristen Alsept**, Columbus  
B.S.Ald.Hlth.Prof.  
*Public Health*

**James Andrew Barkley**, Columbus  
B.S. (Emory University)  
*Public Health*

**Rhiannon Bates**, Shoreline, WA  
B.S. (University of Washington)  
*Public Health*

**Lucas James Bowen**, Somerset  
Bachelor's (Ohio University)  
*Public Health*

**Lauren Renee Brady**, Grove City  
B.S. (Miami University)  
*Public Health*

**Morgan A. Brown**, Reynoldsburg  
B.S.  
*Public Health*

**Megan E. Brundrett**, Powell  
B.S. (Ohio University)  
M.D. (Wright State University)  
*Public Health*

**Brianna Colleen Byrne**, Danbury, CT  
B.S. (University of Connecticut)  
*Public Health*

**Autumn Brooke Carey**, Coal Grove  
B.S.Hlth.Reh.Sci.  
*Public Health*

**Hanna Elaine Cook**, Lebanon  
B.S. (The University of Findlay)  
*Public Health*

## May 31, 2019, Board of Trustees Meeting

**Jessica Emilee Cornwell**, Galloway  
B.S.  
*Public Health*

**Misti Lyn Crane**, Columbus  
B.A.Jour.  
*Public Health*

**Rachel Marie Czerny**, Twinsburg  
B.S.Educ.  
*Public Health*

**Melissa Katherine Eperjesi**, Poland  
B.S.Pub.Hlth.  
*Public Health*

**Muhammadi Fatima**, North Canton  
B.Med.,B.Surgery. (Ziauddin University)  
*Public Health*

**Erin M. Fawley**, Jamestown  
B.S.Humn.Ecol.  
*Public Health*

**Kaitlyn Marie Ferrara**, Cincinnati  
B.S.Educ.  
*Public Health*

**Emily Elizabeth Feyes**, Columbus  
B.S., D.V.M.  
*Public Health*

**Rebecca Jane Fultz**, Wilmington  
B.S.  
*Public Health*

**Rashelle Alise Ghanem**, Dublin  
B.S.  
*Public Health*

**Kristyn Glover**, Hollis, NH  
B.S. (Loyola University Chicago)  
*Public Health*

**Alexandra Gonzales**, Loveland  
B.A. (Kenyon College)  
*Public Health*

**Kaitlyn Margot Hanley**, Van Nuys, CA  
B.S. (Medaille College)  
*Public Health*

**Madeleine Joyce Hausmann**, Sylvania  
B.S.Nutrition  
*Public Health*

**Corinne E. Hendrock**, Silver Lake  
B.S. (John Carroll University)  
*Public Health*

**Kayleigh Humphries**, Gahanna  
B.S. (Denison University)  
*Public Health*

**Elisabeth Johnsen**, Columbus  
B.Bus.Adm. (American University,  
Washington DC)  
*Public Health*

**Mary Grace Kaeding**, Wilmington, DE  
B.S.Pub.Hlth.  
*Public Health*

**Alexis Marie Kubina**, State College, PA  
B.S. (Pennsylvania State University)  
*Public Health*

**Dorothy Christie Lakis**, Southport, NC  
B.S. (Miami University)  
*Public Health*

**Antonio Michael Malloy**, Westerville  
B.S. (Temple University)  
*Public Health*

**Sohom Manna**, Beavercreek  
B.S.Hlth.Reh.Sci.  
*Public Health*

**Ashley Nicole Mohler**, Tipp City  
B.S. (Wright State University)  
*Public Health*

**Kenya LeBree Moyers**, Garfield Heights  
B.A. (Case Western Reserve University)  
*Public Health*

**Evan Matthew Mulvihill**, Columbus  
B.A., M.D. (University of Virginia)  
*Public Health*

**Callan Andrew George Myerscough**,  
Columbus  
B.S.  
*Public Health*

**Jelissa Neal**, Columbus  
B.S. (East Tennessee State University)  
*Public Health*

**Meghan Emily Pawlikowski**, Macedonia  
B.S.  
*Public Health*

**Callie Powers**, Lakewood  
B.A. (Miami University)  
*Public Health*

**Grace Margaret Powers**, Lakewood  
B.S.Pub.Hlth.  
*Public Health*

**Emily Katherine Quesinberry**, Columbus  
B.S. (Virginia Polytechnic Institute and State  
University)  
*Public Health*

**Sabrina Diane Sanchez**, Columbus  
B.A. (Beloit College)  
*Public Health*

**Samantha Jo Schoepner**, Homeworth  
B.A.  
*Public Health*

**Lindsay Sasha Schwartz**, Columbus  
B.S.Humn.Ecol.  
*Public Health*

**Sara Grace Sexton**, Mason  
B.S.  
*Public Health*

**Brooke Nicole Sharpless**, Wadsworth  
B.S.Dent.Hygn.  
*Public Health*

**Shea Madison Smoske**, Chardon  
B.S.Pub.Hlth.  
*Public Health*

**Ana Dominique Sucaldito**, Mason  
B.S.  
*Public Health*

**Yuni Tang**, Huaihua City, China  
B.Med. (Hebei Medical University)  
*Public Health*

**Jennifer Lynn Van Dine**, Miamisburg  
B.S. (Mississippi College)  
*Public Health*

**Tzu-Fei Wang**, Columbus  
B.S. (National Taiwan University)  
B.S., M.D. (University of Minnesota)  
*Public Health*

**Solomiya Zborovska**, Hinckley  
B.S.  
*Public Health*

### Master of Science

**Fadi Tariq A Abumansour**,  
Mecca, Saudi Arabia  
B.S. (Umm Al-Qura University)  
*Electrical and Computer Engineering*

**Erin Marie Ackerman**, Liberty Township  
B.S. (Texas State University)  
B.S.Nurs. (University of Texas)  
*Nursing*

**Hillary Grace Adams**, Sandusky  
B.S.Nurs. (Kent State University)  
*Nursing*

**Yoseph Datu Adiatlan**, Klaten, Indonesia  
Sarjana (Bandung Institute of Technology)  
*Earth Sciences*

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B.S.  
*Genetic Counseling Graduate Program*

**Anjali Agarwal**, Moradabad, India  
B.Engr., M.S. (Birla Institute of Technology  
and Science)  
M.A.  
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B.Engr. (Birla Institute of Technology and  
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M.D. (University of Michigan)  
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Al Ahsa, Saudi Arabia  
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B.Tech. (Indian Institute of Technology)  
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*Nursing*

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B.S. (Iowa State University)  
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*Nursing*
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*Nursing*
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*Genetic Counseling Graduate Program*
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B.S.  
*Pharmacology*
- Kelsey Lynn Conrad**, Blacklick  
B.S.Nurs.  
*Nursing*
- Julia Nicole Cooper**, Worthington  
B.S.  
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*Nursing*
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B.S. (University of Michigan)  
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Nawala, Sri Lanka  
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*Nursing*
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B.S.Hlth.Reh.Sci.  
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B.S. (Virginia Polytechnic Institute and State University)  
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B.S. (University of Illinois)  
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- Nicolas Fernandez**, Columbus  
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D.V.M. (Oregon State University)  
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**Sujasha Gupta**, Columbus  
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*Nursing*

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B.S. (North Dakota State University)  
*Anatomy*
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B.S.Nurs. (Mount Carmel College of Nursing)  
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*Chemical Engineering*

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B.F.A. (Bowling Green State University)  
*Nursing*

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**Rachel Marie Ross**, Pickerington  
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*Computer Science and Engineering*

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**Mudit Saraf**, Mumbai, India  
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*Computer Science and Engineering*

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B.Tech. (National Institutes of Technology,  
India)  
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**Prateek Sasan**, Delhi, India  
B.S.Honors (University of Delhi)  
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B.S. (Old Dominion University)  
Diploma (Riverside School of Health Careers)  
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*Nursing*
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B.S. (East China University of Science and Technology)  
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B.S. (Zhejiang University)  
*Computer Science and Engineering*
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B.S. (Milwaukee School of Engineering)  
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*Social Work*

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*Social Work*

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*Social Work*

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*Social Work*

**Renee Marie Buchele**, Columbus  
B.A. (Otterbein University)  
*Social Work*

**Sydney Marie Burks**, Sunbury  
B.A. (Miami University)  
*Social Work*

**Cheryl Elaine Carter**, Groveport  
B.S. (Ohio Dominican University)  
M.B.A. (Trident University International)  
*Social Work*

**Ashley Nicole Casey**, Wooster  
B.A. (College of Wooster)  
*Social Work*

**Rebecca Melissa Catoe**, Columbus  
Bachelor's (Capital University)  
*Social Work*

**Kelly Elizabeth Chadwell**, Columbus  
B.S.Soc.Work  
*Social Work*

**Angalica Elena Channels**, Columbus  
B.S.Humn.Ecol.  
*Social Work*

**Jenny Chen**, Chicago, IL  
B.S.  
*Social Work*

**Elizabeth Rene Chinn**, Columbus  
B.A. (Ohio University)  
*Social Work*

**Ashton Elaine Clark**, Marysville  
B.S.Soc.Work (Ohio University)  
*Social Work*

**Lisa M. Clark**, Columbus  
B.A.  
*Social Work*

**Sara Nicole Clark**, Marion  
B.A.  
*Social Work*

**Sarah McKenzie Clow**, Thornville  
B.A. (Tiffin University)  
*Social Work*

**Josie Lynn Cobb**, New Holland  
B.S. (Taylor University)  
*Social Work*

**Dy'sha Cole**, Columbus  
B.S.Soc.Work  
*Social Work*

**Kianna Vonte Collins**, Lima  
B.A. (Kentucky State University)  
*Social Work*

**Allison Suzanne Combs**, Canal Winchester  
B.S.Soc.Work  
*Social Work*

**Melissa Danielle Condon**, Monclova  
B.S. (Eastern Michigan University)  
*Social Work*

**Shelby R. Cook**, Galloway  
B.A. (Otterbein University)  
*Social Work*

**Ashley Elizabeth Cooley**, Columbus  
B.S.Soc.Work  
*Social Work*

**Shannon Elizabeth Cox**, Johnstown  
B.A., M.A. (University of West Florida)  
*Social Work*

**Ashlie Marie Crews**, Arcata, CA  
B.A. (Humboldt State University)  
*Social Work*

**Molly Eloise Crocker**, Worthington  
B.A. (Lake Forest College)  
*Social Work*

**Mayra Encinas Crotty**, Grove City  
B.S.  
*Social Work*

**Rylie Rebecca Curry**, West Jefferson  
Bachelor's (Ohio University)  
*Social Work*

**Teresa Hagerman Daniels**, Columbus  
B.A.  
*Social Work*

**Monica Lorraine Davis**, Columbus  
B.S. (North Carolina Agricultural and  
Technical State University)  
*Social Work*

**Jordan Nichole Dellinger**, Columbus  
B.A.  
*Social Work*

## May 31, 2019, Board of Trustees Meeting

**Kara Roxanne deVries**, Columbus  
B.A. (Arcadia University)  
*Social Work*

**Kristen Dewey**, Lancaster  
B.A. (University of South Carolina)  
*Social Work*

**Haley Nicole Dicus**, Ray  
B.S.Soc.Work  
*Social Work*

**Paige Therese Diehl**, Mason  
Bachelor's (Indiana Wesleyan University)  
*Social Work*

**Anna Elizabeth Drees**, Cincinnati  
B.A. (College of Mount Saint Joseph)  
*Social Work*

**Taylor Lynne Duncan**, Reynoldsburg  
Bachelor's (Bennett College)  
*Social Work*

**Ava N. Eisele**, Westerville  
B.S.Soc.Work  
*Social Work*

**Amanda Catherine Epting**, Columbus  
B.A. (Miami University)  
M.A. (Wheaton College)  
*Social Work*

**Maria Erste**, Aurora  
B.S.Soc.Work (Ashland University)  
*Social Work*

**Karen Fallen**, Columbus  
B.S.Soc.Work  
*Social Work*

**Allison Farrell**, Etna  
B.S. (Marist College)  
*Social Work*

**Susan Marie Fiegl**, Springfield  
B.S. (University of Dayton)  
*Social Work*

**Katherine Noelle Fitzsimmons**, Columbus  
B.S. (Otterbein University)  
*Social Work*

**Samantha Jo Forchione**, Gallon  
B.S.Soc.Work  
*Social Work*

**Kayla Elaine Francis**, Alliance  
Bachelor's (Youngstown State University)  
*Social Work*

**Madeline Bonnie Franck**, Columbus  
B.A.  
*Social Work*

**Jamie Lynn Fricker**, Hilliard  
B.S.Soc.Work (University of Toledo)  
*Social Work*

**Jennifer Kristin Garbin**, Delaware  
B.S.Soc.Work  
*Social Work*

**Melissa Gazali**, Petaling Jaya, Malaysia  
B.S.H.D.F.S.  
*Social Work*

**Emily Gabrielle Gehring**, Louisville  
B.S.Soc.Work  
*Social Work*

**Mahsa Ghassab**, Delaware  
B.A. (Ohio Wesleyan University)  
*Social Work*

**Dalia Hazem Gheith**, Dublin  
B.A.  
*Social Work*

**Ciara Kristan Gibbs**, Lewis Center  
B.S.Soc.Work  
*Social Work*

**Jill Grace Gillespie**, Granville  
B.A. (Stanford University)  
M.A. (Cornell University)  
*Social Work*

**Anthony Kyle Gonzalez**, Hartsville  
B.A. (Kent State University)  
*Social Work*

**Kacey LaNise Grace**, Columbus  
B.S.Soc.Work  
*Social Work*

**Elizabeth Joyce Green**, Columbus  
B.S.Soc.Work  
*Social Work*

**Julian Grace Griesheimer**, Waynesfield  
B.S. (James A Rhodes State College)  
B.S., M.S. (University of Cincinnati)  
*Social Work*

**Margaret Louise Griffin**, Cincinnati  
B.S.Soc.Work  
*Social Work*

**Devanique D'shay Grubb**, Columbus  
B.S.Soc.Work  
*Social Work*

**Alison Guitar**, Columbus  
B.S. (Ohio University)  
*Social Work*

**Nataly Gutierrez**, Columbus  
B.A.  
*Social Work*

**Crystal Elise Hambrock**, Grove City  
B.S.H.D.F.S.  
*Social Work*

**Becca Danielle Hammond**, Columbus  
B.S.H.D.F.S.  
*Social Work*

**Emily Rebecca Hammond**, Newark  
B.S.Soc.Work  
*Social Work*

**Katelyn Renee Hanneman**, Ashville  
B.S.Soc.Work  
*Social Work*

**Regan Anne Hanood**, Etna  
Bachelor's (Capital University)  
*Social Work*

**Rhoda Wyn Hansen**, Columbus  
B.S.Soc.Work  
*Social Work*

**Jonnelle Harrison**, Columbus  
Bachelor's (University of Cincinnati)  
*Social Work*

**Elizabeth Anne Hast**, Columbus  
B.S.Soc.Work  
*Social Work*

**Sarah Chloe Haswell**,  
Tyne and Wear, United Kingdom  
B.S. (University of Chester)  
*Social Work*

**Caitlin Roselle Hay**, Columbus  
B.F.A. (Massachusetts College of Art and Design)  
*Social Work*

**Jessyca Hayes**, Columbus  
B.F.A., B.A. (Valdosta State University)  
M.C.R.P.  
*Social Work*

**Gretchen Heideloff**, North Ridgeville  
B.A. (College of Wooster)  
*Social Work*

**Danyel Lynn Heilman**, Kenton  
B.A. (Ohio Northern University)  
*Social Work*

**Sarah Hellmann**, Liberty Township  
B.S.Soc.Work (Ball State University)  
*Social Work*

**Terri Lynn Hemphill**, Canal Winchester  
B.S.Soc.Work (Capital University)  
*Social Work*

**Tasha Marie Henderson**, Columbus  
B.S.Educ.  
*Social Work*

**Taylor Jo Hightower**, Marion  
B.S.Soc.Work  
*Social Work*

**Courtney Leigh Hirsch**, Columbus  
B.A.  
*Social Work*

**Lauren McKenzie Hitchens**, Chillicothe  
B.S.Soc.Work  
*Social Work*

**Dwight Leandar Holley, Jr.**, Columbus  
B.S.C.R.P.  
*Social Work*

**Ahmed A. Hosni**, Westerville  
B.S. (Texas Tech University)  
*Social Work*

**Nicholas Edward Hostetter**, Lancaster  
B.S.Soc.Work  
*Social Work*

**Alex David House**, Fremont  
B.A.  
*Social Work*

**Troy Alan Hunter, Jr.**, Zanesville  
B.A.  
*Social Work*

**Breonna Ann Ivy**, Mount Vernon  
B.S.Soc.Work (Mount Vernon Nazarene  
University)  
*Social Work*

**Amanda Rae Jablonski**, Getzville, NY  
B.S. (Miami University)  
*Social Work*

**Karen Suzanne James**, Worthington  
B.S.Soc.Work  
*Social Work*

**Candice Jean Jeffers**, Rutland  
Bachelor's (University of Rio Grande)  
*Social Work*

**Angela Marie Jeffries-Lamb**, Blacklick  
B.A. (Coastal Carolina University)  
*Social Work*

**Katie Alexandria Jenkins**, Racine  
Bachelor's (Ohio University)  
*Social Work*

**Natalie Jenkins**, Union  
B.A. (Wright State University)  
*Social Work*

**Rebecca Jindra**, Elgin, IL  
Bachelor's (Western Illinois University)  
*Social Work*

**Emma Adelaide Johnson**, Urbana  
B.S.H.D.F.S.  
*Social Work*

**Tasha Lokelani Kahoalii**, Eureka, CA  
B.A. (Humboldt State University)  
*Social Work*

**Rachel Kathrine Kapraly**, Delaware  
B.A. (Cedarville University)  
*Social Work*

**Rebecca Lynne Karl**, North Ridgeville  
Bachelor's (James Madison University)  
*Social Work*

**Erin Leigh Katalinic**, Columbus  
B.A. (Denison University)  
*Social Work*

**Caroline Rai Kelley**, Westerville  
B.S. (Miami University)  
*Social Work*

## May 31, 2019, Board of Trustees Meeting

**Jennifer Kelley**, Monroe, MI  
B.S.Soc.Work (Eastern Michigan University)  
*Social Work*

**Christopher Joseph Kelly**, Columbus  
B.A. (Dickinson College)  
*Social Work*

**Samantha Lynn Kendle**, Delaware  
B.A. (University of Kentucky)  
*Social Work*

**Karlaie Kerstetter**, Columbus  
B.S. (Brigham Young University)  
*Social Work*

**Alexis Kieffer**, Clyde  
B.S.Soc.Work (Bowling Green State University)  
*Social Work*

**Alyssa Marie Kin**, Liberty Township  
B.S.Soc.Work (University of Cincinnati)  
*Social Work*

**Barbara Graham Kinney**, Bucyrus  
Bachelor's (Kent State University)  
*Social Work*

**Bethany Marie Koch**, Elida  
B.S.Soc.Work  
*Social Work*

**Megan Ann Kochheiser**, Dublin  
B.S.Soc.Work  
*Social Work*

**Victoria Alexandra Kononenko**, Mason  
B.S.Soc.Work  
*Social Work*

**Nicole Lynne LaMaye**, Circleville  
B.A. (Ohio Dominican University)  
*Social Work*

**Rebecca Anne Lamp**, Mansfield  
B.S.Soc.Work  
*Social Work*

**Kirsten Lynn Lara**, Wilmington, NC  
Bachelor's (Cleveland State University)  
*Social Work*

**Alexandria Noel Lawson**, Columbus  
Bachelor's (University of Cincinnati)  
*Social Work*

**Rachel Elizabeth Layne**, Lima  
B.A. (Mount Vernon Nazarene University)  
*Social Work*

**Ellie Youngmin Lee**, Dublin  
B.S.Hlth.Reh.Sci.  
*Social Work*

**Leigh Ashley Lehman**, Lima  
B.S.Soc.Work  
*Social Work*

**Carley Anna Leitch**, Mattoon, IL  
Bachelor's (Illinois State University)  
*Social Work*

**Gabriela A. Leon**, Columbus  
Bachelor's (Universidad del Pacifico)  
M.S. (Franklin University)  
*Social Work*

**Paris Dijon Lindsey-Wade**, Westerville  
B.A. (Wright State University)  
*Social Work*

**Katelynn Elizabeth Lyon**, East Lansing, MI  
B.S.Soc.Work  
*Social Work*

**Jennifer L. Machmer**, Zanesville  
B.S.Soc.Work  
*Social Work*

**Moriah Grace Maffin**, Rockbridge  
Bachelor's (Ohio University)  
*Social Work*

**Kara Jo Mahaffey**, Dublin  
B.S.Soc.Work  
*Social Work*

**Moriah Beth Mailey**, Mount Gilead  
B.A.  
*Social Work*

**Rachel Erin Maloney**, Kettering  
B.S.Soc.Work  
*Social Work*

**Aliza Rocquel Mann**, Beaver creek  
B.A. (Wright State University)  
*Social Work*

**Diana Maria Marshall**, Fairborn  
Bachelor's (Capital University)  
*Social Work*

**Christina Marsteller**, Circleville  
B.A. (Ohio Christian University)  
*Social Work*

**Theresa Angela Martelli**, Granville  
B.S. (Youngstown State University)  
M.S., Ph.D. (Ohio University)  
*Social Work*

**Chelsea Breanne Matejko**, Marysville  
B.S. (Kent State University)  
*Social Work*

**Amber Mathieu**, Rancho Cucamonga, CA  
B.A. (Humboldt State University)  
*Social Work*

**Aliyah Samantha McConahay**, Columbus  
B.S.Hlth.Reh.Sci. (Ohio University)  
*Social Work*

**Maury Lynn McCoy**, Kettering  
Bachelor's (Capital University)  
*Social Work*

**Phadra Zane McCray**, Gahanna  
B.A. (Wright State University)  
Bachelor's (Capital University)  
Master's (American Intercontinental University)  
*Social Work*

**Emily Ann McDaniel**, Westerville  
B.S.Soc.Work  
*Social Work*

**Alexandra Aleese McFarland**, Peebles  
Bachelor's (University of Cincinnati)  
*Social Work*

**Bradley McHenry**, Zanesville  
Bachelor's (Mount Vernon Nazarene University)  
*Social Work*

**Samantha Leigh McWhorter**, Uniontown  
B.A.  
*Social Work*

**Casey Lee Mehl**, Columbus  
B.A.  
*Social Work*

**Cara Ann Menninger**, Quaker City  
Bachelor's (Ohio University)  
*Social Work*

**Emily Ann Merickel**, Bloomington, IN  
B.S.Soc.Work  
*Social Work*

**Kayla Christine Merkel**, Elyria  
Bachelor's (Cleveland State University)  
*Social Work*

**Taylor Renae Meserve**, St. George, UT  
Bachelor's (Brigham Young University)  
*Social Work*

**Rozzi Joseph Messina II**, Newark  
B.S.Soc.Work  
*Social Work*

**Marissa Carly Metzger**, Columbus  
B.S. (Otterbein University)  
*Social Work*

**Beatrice Nicole Miller**, Columbus  
B.S.Pub.Hlth. (Kent State University)  
*Social Work*

**Kayla Marie Miller**, Delphos  
B.S.Soc.Work  
*Social Work*

**Lauren Mills**, Lima  
B.S.Soc.Work (Bowling Green State University)  
*Social Work*

**Melissa Elaine Moe**, Joshua Tree, CA  
B.A. (Humboldt State University)  
*Social Work*

**Rachel Elise Moffat**, Columbus  
Bachelor's (Ohio University)  
*Social Work*

**Zahra Abdulkadir Mohamed**, Galloway  
B.S.Soc.Work  
*Social Work*

**Jessica Caitlin Moloney**, Marion  
B.S.Soc.Work  
*Social Work*

**Mallory Lynn Moody**, Newark  
B.A.  
*Social Work*

**Elizabeth T. Moore**, Marion  
B.S.Soc.Work  
*Social Work*

**Patrick Evan Moore**, Columbus  
B.S.Soc.Work  
*Social Work*

**Abby Elizabeth Moretti**, Columbus  
B.S.Soc.Work  
*Social Work*

**Rachel Kathryn Morse**, Columbus  
B.S. (Loyola University Chicago)  
*Social Work*

**Narusuna**, Hohhot, China  
Bachelor's (Inner Mongolia Normal University)  
*Social Work*

**David Edward Nation**, Columbus  
B.A.  
*Social Work*

**Jordan Nelson**, Mount Gilead  
B.A.  
*Social Work*

**Ashley H. Neville**, Cambridge  
B.S.Soc.Work  
*Social Work*

**Ryan Scott Newsome**, Columbus  
B.A.  
Bachelor's (Capital University)  
*Social Work*

**Meghan Jean-Gayla Ninneman**, Columbus  
B.A.  
*Social Work*

**Brittany Sue Nolan**, Dayton  
B.A. (Wright State University)  
*Social Work*

**Kelsy Marie Noskowiak**, Newark  
B.S.Soc.Work  
*Social Work*

**Christiana Omowumi Olagbenro**, Blacklick  
B.A. (University of Ilorin)  
Master's (University of Ibadan)  
Bachelor's (Capital University)  
*Social Work*

**Taylor Lynn Ollis**, Louisville  
B.A.  
*Social Work*

**Callie Sue Orme**, Columbus  
B.S. (University of Wisconsin)  
*Social Work*

**Megan Jane Osborne**, Chillicothe  
B.S. (Pennsylvania State University)  
*Social Work*

## May 31, 2019, Board of Trustees Meeting

**William Micky Overturf, Jr.**, Columbus  
B.S.Soc.Work  
*Social Work*

**Julia Phelan Peck**, Bloomingsdale  
B.S.Soc.Work (Franciscan University of  
Steubenville)  
*Social Work*

**Alison Christine Pence-Ward**, Granville  
B.S.Educ. (Otterbein University)  
*Social Work*

**Jared David Perry**, Elizabethtown, IN  
Bachelor's (Indiana Wesleyan University)  
*Social Work*

**Ariana Marie Piazza**, Brook Park  
B.S.Soc.Work  
*Social Work*

**Jennifer Paige Pietsch**, Newark  
B.S.Agr.  
*Social Work*

**Marisa Kersten Pinto**, Canfield  
B.S. (Franciscan University of Steubenville)  
*Social Work*

**Sarah Grace Plantenga**, Columbus  
B.S. (Cedarville University)  
*Social Work*

**Megan Marie Poole**, Indianapolis, IN  
Bachelor's (University of Indianapolis)  
*Social Work*

**Suzann Elaine Pusser**, Sunbury  
B.S.Bus Adm.  
*Social Work*

**Olivia Rose Rains**, Batavia  
Bachelor's (University of Cincinnati)  
*Social Work*

**Kayla Emiliana Ratcliff**, Hilliard  
B.A. (Ohio Dominican University)  
*Social Work*

**Susannah Rauch**, Canal Winchester  
Bachelor's (Ohio University)  
*Social Work*

**Grace Hunter Rea**, Hilliard  
B.S.Soc.Work  
*Social Work*

**Angela Rhoades**, Columbus  
B.S.Soc.Work  
*Social Work*

**Sarah Elizabeth Ridgeway**, Tipp City  
B.A. (Shawnee State University)  
*Social Work*

**Rachel Anne Riggleman**, Columbus  
B.A. (Capital University)  
*Social Work*

**Cassandra Riggsbee**, Tipp City  
Bachelor's (Capital University)  
*Social Work*

**Lurinda Stephanie Rivera-Graham**,  
Alexandria  
B.S.Soc.Work  
*Social Work*

**Cassadie Annette Roach**, Gahanna  
B.A. (Capital University)  
*Social Work*

**Kerry Elizabeth Schantz-Held**, Columbus  
B.A. (University of Iowa)  
*Social Work*

**Mackenzie Corinne Schlepp**, New Bremen  
B.A. (Bluffton University)  
*Social Work*

**Becca Rae Schlumbohm**, Pandora  
B.S.Soc.Work  
*Social Work*

**Samantha Jo Schoeppner**, Homeworth  
B.A.  
*Social Work*

**Hadley Anne Schuermann**, Columbus  
B.A.  
*Social Work*

**Taylor Scott**, Owatonna, MN  
B.S.Soc.Work (Minnesota State University)  
*Social Work*

**Taylor Anne Scribner**, Maumee  
B.S.Soc.Work  
*Social Work*

**Kylie Shaffery**, Pickerington  
B.S.Soc.Work  
*Social Work*

**Melissa Elise Shepler**, Ada  
B.A. (Bluffton University)  
*Social Work*

**Jonathan Ryan Sherman**, Columbus  
B.A. (University of Hartford)  
*Social Work*

**Ashley Ilene Shipe**, Columbus  
B.S. (Portland State University)  
*Social Work*

**Hannah Elizabeth Shryock**, Sunbury  
B.S.Soc.Work  
*Social Work*

**Ava Luella Sky**, Columbus  
B.S. (George Mason University)  
*Social Work*

**Kelsey Lynn Snyder**, Girard  
B.S. (Clarion University of Pennsylvania)  
*Social Work*

**Rebecca Somers**, Tiffin  
B.S.Soc.Work  
*Social Work*

**Alena Marie Southwick**, Powell  
B.S.Soc.Work  
*Social Work*

**Jordan Elise Spiegle**, Solon  
B.A. (University of Dayton)  
*Social Work*

**Tanadra Lashay Spivey**, Newark  
B.A. (Wilberforce University)  
*Social Work*

**Amber Lynnae Dawn Spriggs**, Grove City  
B.S.Soc.Work  
*Social Work*

**Stephanie Michele Starks-Lovelady**,  
Columbus  
B.S.Soc.Work  
*Social Work*

**Lindsey Marie Steele**, Madison Heights, MI  
B.S.Soc.Work  
*Social Work*

**Jessica Noel Steinbrink**, Columbus  
B.S.Soc.Work  
*Social Work*

**Jerrica Jannine Stephens**, Columbus  
B.S. (Central State University)  
*Social Work*

**Latisha Charna Sterling**, Columbus  
B.A. (Ohio Dominican University)  
*Social Work*

**Morgan Paige Stiffler**, Piqua  
B.S.Soc.Work  
*Social Work*

**Sara Kathryn Stiles**, Westerville  
Bachelor's (University of Cincinnati)  
*Social Work*

**Shawn Andrew Strausburg**, London  
B.A. (Wright State University)  
*Social Work*

**Lauren Elizabeth Strawn**, Columbus  
B.F.A. (Columbus College of Art and Design)  
*Social Work*

**Cindi Rebecca Strawser**, Gambier  
Bachelor's (Mount Vernon Nazarene University)  
M.B.A. (Salem International University)  
*Social Work*

**Alysha Jade Stuck**, Columbus  
B.S. (Heidelberg University)  
*Social Work*

**Katie Lynn Szczesniak**, Wyoming, MI  
Bachelor's (Grand Valley State University)  
*Social Work*

**Christina Ashley Szuch**, Columbus  
B.A.  
*Social Work*

**Chelsea Lynn Taber**, Hayward, CA  
B.A.  
*Social Work*

**Amy Lyn Tate**, Columbus  
B.A.  
B.S. (Utah State University)  
*Social Work*

**Shaytell Daneye Taylor**, Obetz  
B.S.Soc.Work  
*Social Work*

**Shauna Lee Tepper**, Columbus  
B.A.  
*Social Work*

**Ricky Shawn Thomas**, Columbus  
Bachelor's (Capital University)  
*Social Work*

**Amanda Jo Tickle**, Rockford  
B.A. (University of Toledo)  
*Social Work*

**Riann Tippett**, Napoleon  
B.S.Soc.Work (Defiance College)  
*Social Work*

**Caroline Annalise Todd**, Oakwood  
B.S.Soc.Work (Harding University)  
*Social Work*

**Kayla Tomak**, Northfield  
B.A.  
*Social Work*

**Sarah Anastasia Turcu**, Chagrin Falls  
B.S.Soc.Work  
*Social Work*

**Paige Nicole Turner**, Centerburg  
B.S.Soc.Work  
*Social Work*

**Dyarra Marie Twitty**, Galloway  
B.S.Soc.Work  
*Social Work*

**Kelley Louise Ulis**, Wapkoneta  
B.S. (Grand Canyon University)  
*Social Work*

**Olivia Rose Vansky**, Hilliard  
B.S.Soc.Work  
*Social Work*

**Gabriella Laura Volker**, Columbus  
B.S.Soc.Work  
*Social Work*

**Allison Vollmer**, Pickerington  
B.S.Soc.Work (Bowling Green State University)  
*Social Work*

**Edith Vorvornator**, Columbus  
B.S.Soc.Work  
*Social Work*

**Cassandra Wagstaff**, Cambridge  
B.S.Soc.Work (Mount Vernon Nazarene  
University)  
*Social Work*

**Emily E. Waldren**, Worthington  
B.A. (Ohio University)  
*Social Work*

**Yiyang Wang**, Beijing, China  
B.A. (Fu Jen Catholic University)  
*Social Work*



## May 31, 2019, Board of Trustees Meeting

**Krystal Lea Wheeler**, Pleasant City  
B.A. (Ohio University)  
*Social Work*

**Samantha Ann Whitford**, Columbus  
B.S.Soc.Work  
*Social Work*

**Cassandra Michele Wiand**, Grove City  
B.A.  
*Social Work*

**Veronica Lee Wilbur**, Worthington  
Bachelor's (Capital University)  
*Social Work*

**Jessica Lynette Wiles**, Bowling Green  
B.S.Bus.Adm. (Ohio Northern University)  
*Social Work*

**Ellen Claire Williams**, Westerville  
B.S.Soc.Work  
*Social Work*

**Amanda Kathryn Willis**, Newark  
B.S.Soc.Work  
*Social Work*

**Abigail Wills**, Columbus  
B.A. (Calvin College)  
*Social Work*

**Elizabeth Kathleen Wipper**,  
Hilton Head Island, SC  
B.A. (University of South Carolina)  
*Social Work*

**Raevyn Brenae Yarber**, Peoria, IL  
B.A. (Georgia State University)  
*Social Work*

**Sara Michelle Young**, Russia  
B.A. (Wright State University)  
*Social Work*

**Lydia Marie Yount**, Canal Winchester  
B.S.Soc.Work (Miami University)  
*Social Work*

**Tomitha Zimmerman**, Sanford, NC  
Bachelor's (University of North Carolina)  
*Social Work*

**Marin Kellie Zumwald**, Englewood  
B.S.Soc.Work (Saint Mary's College)  
*Social Work*

### Master of Sports Coaching

**Obidiah Jessop Atkinson**, Forest, Canada  
B.S. (West Virginia University)  
*Human Sciences*

**Andrew Daniel Dakich**, Indianapolis, IN  
B.A. (University of Michigan)  
*Human Sciences*

**Carey Ellen Fagan**, Dublin  
B.A. (Pennsylvania State University)  
*Human Sciences*

**Hannah Kyoko Fulya Holat**, Monrovia, CA  
B.S. (University of California)  
*Human Sciences*

**Taylor Robert Jackson**, Berkeley, IL  
B.S. (Bradley University)  
*Human Sciences*

**Paige Michelle McMahan**, Columbus  
B.S. (Colorado State University)  
*Human Sciences*

**Homero Antonio Pardi Perera**, Columbus  
B.A. (Rider University)  
*Human Sciences*

**Catherine Grace Shields**,  
Christchurch, New Zealand  
B.A.  
*Human Sciences*

**Daniel Thomas**, Columbus  
B.S.Hum.Ecol.  
*Human Sciences*

**Javon Allen Walker**, Dayton  
B.S.Educ.  
*Human Sciences*

**Rio Watanabe**, Kamagaya, Chiba, Japan  
B.A., M.S.  
*Human Sciences*

### Specialized Master in Business

**Ferny Gabriela Larissa Angeles Paz**,  
Bellavista, Peru  
B.S.Bus.Adm.  
*Business Administration: Finance*

**Rizvi Bari**, Dhaka, Bangladesh  
B.S.Bus.Adm.  
*Business Administration: Finance*

**Craig Benigno**, Staten Island, NY  
B.S. (State University of New York at  
Binghamton)  
*Business Administration: Finance*

**Siran Cao**, Rochester Hills, MI  
B.A.  
*Business Administration: Finance*

**I-Sheng Chan**, Columbus  
B.Bus.Adm. (National Central University)  
*Business Administration: Finance*

**Jo Yu Chang**, Columbus  
B.Bus.Adm. (National Chiao Tung University)  
*Business Administration: Finance*

**Junxuan Chen**, Chengdu, China  
Bachelor's (Nanjing Agricultural University)  
*Business Administration: Finance*

**Ying Chen**, Xi'an, China  
B.S. (University of Kansas)  
*Business Administration: Finance*

**Zhiyi Chen**, Zhanjiang, China  
Bachelor's (Vancouver Island University)  
*Business Administration: Finance*

**Chi Fang Chiu**, Kaohsiung, Taiwan  
B.A. (National Sun Yat-sen University)  
*Business Administration: Finance*

**Chih Chien Chiu**, Tainan, Taiwan  
Bachelor's (National Taipei University)  
*Business Administration: Finance*

**Benjamin Ciulla**, Independence  
B.S.Bus.Adm.  
*Business Administration: Finance*

**Neilank Das**, Columbus  
B.A. (Michigan State University)  
*Business Administration: Finance*

**Jayaprabha Anant Dhavale**, Pune, India  
Bachelor's (University of Mumbai)  
M.B.A. (University of Pune)  
*Business Administration: Finance*

**Tianyi Du**, Beijing, China  
B.A. (Saint Olaf College)  
*Business Administration: Finance*

**Qianhui Fan**, Burnaby North, Canada  
B.S. (University of Toronto)  
*Business Administration: Finance*

**Bitong Han**, Columbus  
B.A. (United International College)  
*Business Administration: Finance*

**Huayan He**, Xuzhou, China  
B.Bus.Adm. (University of Kentucky)  
B.S. (China University of Mining &  
Technology)  
*Business Administration: Finance*

**Ruiyi He**, Dalian, China  
Bachelor's (Nankai University)  
*Business Administration: Finance*

**Hongbo Huang**, Wenchang, China  
Bachelor's (Renmin University of China)  
*Business Administration: Finance*

**Esther Im**,  
Seongnam-si, Gyeonggi-do, South Korea  
B.A. (Sookmyung Women's University)  
*Business Administration: Finance*

**Wei Chi Jen**, Taipei City, Taiwan  
B.Bus.Adm. (National Central University)  
*Business Administration: Finance*

**Jarrett Jordan**, Columbus  
B.S.Bus.Adm. (University of Tennessee)  
*Business Administration: Finance*

**Connor LaBarge**, Wexford, PA  
B.S.Bus.Adm. (Slippery Rock University)  
*Business Administration: Finance*

**Zhiyu Liang**, Nanning, China  
B.A. (Shanghai Institute of Foreign Trade)  
*Business Administration: Finance*

**Zuoshu Liao**, Xinyu, China  
B.S. (University of Alabama)  
*Business Administration: Finance*

**Xuefei Lin**, Guangzhou, China  
Bachelor's (Jinan University)  
*Business Administration: Finance*

**Joou Yen Lo**, Taoyuan, Taiwan  
B.Bus.Adm. (National Taiwan University)  
*Business Administration: Finance*

**Gaoqi Lou**, Qingdao, China  
B.A. (Washington State University)  
Bachelor's (Shenzhen University)  
*Business Administration: Finance*

**Lijuan Lyu**, Columbus  
B.S. (Shandong University of Finance and  
Economics)  
M.S. (Clark University)  
*Business Administration: Finance*

**Xuechen Mao**, Shenzhen, China  
B.S.Bus.Adm.  
*Business Administration: Finance*

**Sowmya Mikkilineni**, Columbus  
B.S. (Shiv Nadar University)  
*Business Administration: Finance*

**Qasim Naeem**, Lahore, Pakistan  
*Business Administration: Finance*

**Anthony L. Negrini**, Maumee  
Bachelor's (Ohio University)  
*Business Administration: Finance*

**Huyen Trang Thi Nguyen**, Ha Noi, Vietnam  
B.A. (Kookmin University)  
*Business Administration: Finance*

**Juan Esteban Perez Londono**, Columbus  
Bachelor's (Universidad de Los Andes)  
*Business Administration: Finance*

**Ryan Sandles**, Novi, MI  
B.S. (Miami University)  
*Business Administration: Finance*

**Stanislav Sudilovsky**, Haifa, Israel  
B.S.  
*Business Administration: Finance*

**Zhe Tan**, Guang'an, China  
B.S. (United International College)  
*Business Administration: Finance*

**Trevor John Thompson**, Medina  
B.S.Bus.Adm.  
*Business Administration: Finance*

**Joshua Truscinski**, Toledo  
Bachelor's (University of Toledo)  
*Business Administration: Finance*

**Yip Kan Tse**, Seven Hills  
B.S.Bus.Adm.  
*Business Administration: Finance*

**Takawira Tatenda Ushendibaba,**  
Harare, Zimbabwe  
B.S. (Fairmont State University)  
*Business Administration: Finance*

**Yexin Wan,** Guangzhou, China  
B.S.Bus.Adm.  
*Business Administration: Finance*

**Zimo Wang,** Columbus  
B.A. (East China University of Political  
Science and Law)  
*Business Administration: Finance*

**Nikolas Hunter Wolford,** Van Wert  
B.S.  
*Business Administration: Finance*

**Yixin Xu,** Shanghai, China  
B.S.Bus.Adm.  
*Business Administration: Finance*

**Jingjun Yao,** Nantong, China  
B.S. (East China University of Science and  
Technology)  
*Business Administration: Finance*

**Aoshu Zhang,** Shanghai, China  
B.A. (University of International Relations)  
*Business Administration: Finance*

**Yifan Zhang,** Shanghai, China  
Bachelor's (Tongji University)  
*Business Administration: Finance*

**Yihan Zhang,** Columbus  
Bachelor's (Shanghai Jiao Tong University)  
*Business Administration: Finance*

**Yumeng Zhang,** Columbus  
B.S. (Ocean University of China, Qingdao)  
B.S. (University of Alabama)  
*Business Administration: Finance*

**Sihao Zhao,** Shanghai, China  
B.S.Bus.Adm.  
*Business Administration: Finance*

**Chenyu Zhou,** Dalian, China  
B.Bus.Adm. (University of Oklahoma-Norman)  
*Business Administration: Finance*

**Pei Zhou,** Shanghai, China  
Bachelor's (Shanghai Institute of Foreign Trade)  
*Business Administration: Finance*

**Xinyu Zhu,** Tianjin, China  
Bachelor's (University of Toronto)  
*Business Administration: Finance*

**Zhenghang Zhu,** Zhenjiang, China  
B.Engr. (Wuhan University)  
*Business Administration: Finance*

**Lin Zuo,** Mianyang, China  
B.Bus.Adm. (Kent State University)  
*Business Administration: Finance*

**This program is not an official graduation list.**

This printed program lists students who were eligible to graduate for Spring Semester 2019, as of 5:00 p.m., April 22, 2019, pending the outcome of final examinations and final grades. Therefore, it should not be used to determine a student's academic or degree status. The University's official registry for conferral of degrees is the student's permanent academic record, kept by the Office of the University Registrar, Student Academic Services Building, 281 West Lane Avenue, Columbus, OH 43210-1132.

**College of Arts and Sciences**

**Interim Executive Dean:**  
Janet M. Box-Steffensmeier

**Peter L. Hahn, Divisional Dean**  
Arts and Humanities

**Luis G. Casian, Divisional Dean**  
Natural and Mathematical Sciences

**Morton E. O'Kelly, Divisional Dean**  
Social and Behavioral Sciences

**Bachelor of Arts**

Abdulla O. Abdi, Gahanna  
Zane Christopher Abraham, Granville  
*Cum Laude*

Isis Abreu, Cleveland  
Kaitlin Breanna Acton, Somerset, KY  
*Magna Cum Laude*

Bryce Johnathan Adkins, Westerville  
Khaled Sami Afaneh, Dayton  
Casey Alexandra Aungdaya, Brunswick  
*Cum Laude*

Andrew Patrick Ahlers, Cincinnati  
*Cum Laude*

Samar Ahmad, North Canton  
Asha Osman Ahmed, Dublin  
Kyla Marie Aho, Canal Winchester  
Emily Marie Akins, Naperville, IL  
*Magna Cum Laude*

Bernadette Talata Akpeko, Lomé, Togo  
Saima Akter, Columbus

Sai Priya Alapati, Gahanna  
Makayla Kimberly Alexander, Crooksville  
Leigh Elynn Alkis, North Potomac, MD  
*Magna Cum Laude*

Kimberly Allan, West Chester  
Bianca Irene Allen, Lima  
Brian Allen, Cincinnati  
Nicholas Terry Allen, Centerville  
Jarred Morgan Alloway, Marysville  
Suzan Aylin Altitas, Youngstown  
Anna Elizabeth Altman, Fredericktown  
*Magna Cum Laude*

Kelvin Amaning, Accra, Ghana  
Shivani Sandip Amin, Pataskala  
Kail Karen A. Amoah, Gathersburg, MD  
*Cum Laude*

*with Honors in the Arts and Sciences*  
Alyssa Ann Amorison, Huntington, NY

Isaac Jahziel Anaya, Cleveland  
Madeline Elizabeth Anderson, Fort Thomas, KY  
*Summa Cum Laude*

Caitlin Ann Andrews, Newark  
Madison Andrews, Laurel, MD  
*Magna Cum Laude*

Alexis Annunziata, Livingston, NJ  
*Summa Cum Laude*

*with Research Distinction in English*  
Francess Chinaemere Anozie, Lagos, Nigeria  
Faraz Kashif Ansari, Solon  
*Magna Cum Laude*

*with Honors in the Arts and Sciences*  
Taylor Adam Anspach, Ada  
DJames Nelson Shabazz Applewhite, Columbus

Nyat Ayoub Araya, Hilliard  
Cassandra Kay Arendec, North Olmsted  
Dylan Louis Armstrong, Mentor

Kacie Eleanor Arrell, Germantown, MD  
Yurika Asano, Yokohama, Japan  
*Cum Laude*

Duan Osamuyimem Asemota, Ajax, Canada  
Suzanne Atkinson, Cleveland

Alexandra Michelle Aughenbaugh, Westerville  
Yajaira Ayala, Upper Sandusky  
MacKenzie Rae Babics, Canton

Michael Brian Bach, Wadsworth  
*Magna Cum Laude*

Cora Elizabeth Bachelder, Wauseon  
*Summa Cum Laude*

Noah William Badenhop, Napoleon  
*Magna Cum Laude*

Songhyun Baek, South Korea  
Tyler Joseph Bagley, Van Wert  
*Cum Laude*

Isatu Bah, Columbus  
Colin Stuart Bailey, Powell  
Kytlen Hunter Baile, Strongsville

Maryam Amir Bainazar, Columbus  
*Cum Laude*

Laura Marie Baird, Springfield  
*Magna Cum Laude*

Gabrielle Marie Bakewell, Pittsburgh, PA  
*Cum Laude*

Allison Michelle Baldwin, Cleveland  
*Magna Cum Laude*

Andrew Douglas Balsiger, Marysville  
Andrew Baptist, Troy  
*Cum Laude*

Samantha Helen Barbarek, Plainfield, IL  
Noah Christopher Barker, Baltimore  
Caeli Barnes, Holland

Caleb Eugene Barnett, Greenwich  
Erin Sue Barnhouse, Steubenville  
*Cum Laude*

Tessa Elizabeth Barrett, Bellefontaine  
Alexandra Greystoke Barron, Canton  
Devin Bartlett, Huber Heights

Richard Glenn Barton II,  
Washington Courthouse  
*Cum Laude*

*with Honors in the Arts and Sciences*  
Elizabeth Baskin, Bexley  
*Cum Laude*

Julia Marie Bass, Dallas, TX  
Timothy Jerald Bassett II, Columbus  
George Robert Bauer, Ada  
*Summa Cum Laude*

*with Research Distinction in Biology*  
Erica Nicole Bauman, Columbus  
Laurel Baumler, Canton

Katherine Lynn Beachler, Westerville

Mckinis Joe Beam, Wilmington  
*Summa Cum Laude*

Joshua Quinn Becks, Bellevue  
Emily Rae Beckwith, Ashtabula  
*Cum Laude*

Austin Christopher Beigel, Reynoldsburg  
Jeremy Lee Bell, Cleveland  
*Cum Laude*

Leonna Marie Bell, Sharon, PA  
*with Research Distinction in Criminology and*  
*Criminal Justice Studies*

Patience Christina Bell, Wooster  
Seth Alexander Bell, Dayton  
Nicholas Lee Bellopatrik, Aurora, CO  
*Magna Cum Laude*

Francisco Beltran Del Rio, Jr.,  
Monterrey, Mexico  
Jamie Benjamin, Chardon  
*Magna Cum Laude*

Steven Brandean Benjamin, Columbus  
Chandler Ann Bensen, Anna  
*Cum Laude*

Christopher Jefferson Berg, Hinsdale, IL  
*Magna Cum Laude*

Haley Bergman, Westerville  
Jack Edward Bernethick, Shaker Heights  
James Conlon Berry, Upper Arlington  
Jacob Bertok, Brunswick

Samantha Marie Beu, Tipp City  
Nishantika Bhattacharya, Worthington  
Nykira Jordana Bickham, New Orleans, LA  
Noah Bidna, Agoura Hills, CA  
*Magna Cum Laude*

Cole Edward Biedenharn, Hilliard  
Anastasia Bielozub, Columbus  
*Cum Laude*

Danny Singh Binepal, West Chester  
Natasha Elizabeth Birze, Chagrin Falls  
Aireeval Naja Blackmon, Detroit, MI  
Cameron Payne Blair, Canal Winchester

Sophie Cecelia Blair, Laguna Niguel, CA  
Collin Thomas Blevins, Dublin  
Olivia Suzanne Bley, Cincinnati  
*Cum Laude*

Kristin Block, Grayslake, IL  
Brandon John Bloom, Melville, NY  
Michael Kent Blosser, Bluffton  
*Cum Laude*

Nathan Carl Blum, Westerville  
Genevieve Erin Bois, Louisville, KY  
*Summa Cum Laude*

Matthew Joseph Boling, Cleveland  
*Magna Cum Laude*

Duncan Joseph Bonacuse, Westerville  
Luis Miguel Lagman Borromeo, Hilliard  
Maya Elise Bose, Naperville, IL  
Andrew Richard Bosley, Wellington  
*Cum Laude*

Gabrielle Marie Bouchard, Columbus  
*Summa Cum Laude*

*with Honors in the Arts and Sciences*  
Isabel Lynn Bourquin, Strongsville  
David Bouzagrrou, Hewlett, NY  
Brooke Olivia Bowerman, Macedonia  
*Summa Cum Laude*

Alexander Nicholas Bowers, Lancaster  
Kelsey Rae Bradley, Columbus  
Lauren Elisabeth Bradley, Heath  
Drelan Malique Victor Bramwell,  
Toronto, Canada  
Alexandria Louisa Branco, Hinkley  
*Cum Laude*

Madison Jo Brandfuss, Marysville  
*Magna Cum Laude*

Isabel Sage Brandt, Hewlett, NY  
*Magna Cum Laude*

Matt Ryan Bratovich, Houston, TX  
*Cum Laude*

Jordan Grace Brauchler, Mansfield  
*Summa Cum Laude*

Scott David Braunwarth, Cridersville  
Sara Marie Brezinski, Scranton, PA  
Bryan Gerard Bristol, Merrick, NY  
Chase Jeffrey Brian, North Robinson  
Carly Hannah Brodax, Beachwood  
Leah Marie Brooks, Valley City  
Ashley Marie Brown, Adamsville  
Chelsey Ann Brown, Delaware  
Haylie Marie Brown, Monroe  
McKenzie Grace Brown, Jamestown  
Precious Ayesha Brown, Dayton  
Sydney Anne Brown, Pittsburgh, PA  
*Summa Cum Laude*

Jason Andrew Brunswick, Maria Stein  
*Summa Cum Laude*

Michael Charles Buchsieb, Gahanna  
Michael William Buckheit, Rockville Centre, NY  
Samuel Lucas Buehler, Columbus  
Joshua William Buerge, Hilliard  
*Cum Laude*

Matthew Bult, Cincinnati  
*Summa Cum Laude*

*with Research Distinction in International Studies*  
Logan Matthew Bunde, Perrysburg  
*Magna Cum Laude*

*with Honors in the Arts and Sciences*  
Kilyn Rose Burchett, Canal Winchester  
Stephen Christopher Burgin, Sunbury  
Sean Robert Burks, Edmond, OK  
Timothy Ryan Burnham, Granville  
Lindsey Taylor Burrowes, Dayton  
*Cum Laude*

Zachery O'Brien Burton, Springdale, AR  
Julia Noelle Butkovic, Solon  
Alexis Victoria Butterworth, Findlay  
*Summa Cum Laude*

Angie Elizabeth Byler, Middlefield  
*Magna Cum Laude*

Nathaniel Byrne, Cloverdale  
*Magna Cum Laude*

*with Research Distinction in History*  
Elizabeth Shirley Califf, Lawrenceburg, IN  
*Magna Cum Laude*

Maximilian Arthur Caliguire-Maier, Cleveland  
*Cum Laude*

Don Richmon Nevado Caluya, Port Huron, MI  
Megan Elizabeth Camden, Downingtown, PA  
Kaitlin Marie Campbell, Sullivan  
Sarah Kay Capelle, Upper Sandusky  
*Magna Cum Laude*

Quinn Edward Caputo, Baltimore, MD  
Abigale Lee Carey, Akron  
*Cum Laude*

Christen Elizabeth Carey, Granville  
Alexa Brin Carlson, Toledo  
*Summa Cum Laude*

Stephen Gregory Carlisten, Centerville  
*Magna Cum Laude*

*with Research Distinction in English*  
Phoebe Cullen Carmichael, Cheshire, CT  
*Magna Cum Laude*

Maria A. Carroll, Alliance  
Tara Nicole Carroll, Urbana  
Brian Nicholas Cartwright, Upper Arlington  
Michaela Marie Casciano, Stony Brook, NY  
Aubri Danielle Casey, Waverly  
Julia Marolyn Cash, Waynesville  
*Magna Cum Laude*

## May 31, 2019, Board of Trustees Meeting

- Erin Chelsea Cassidy, El Segundo, CA  
 Nora Castaneda, McKinney, TX  
 Brittany Nicole Catallo, Dayton  
*Magna Cum Laude*
- Taylor Amanda Cathcart, St. Charles, MO  
 Theresa Fleure Cavellier, Cincinnati  
*Cum Laude*
- Chelsea Chang, Staten Island, NY  
*Cum Laude*
- Ruiyang Chang, Beijing, China  
*Cum Laude*
- Jason Michael Chapman, Alliance  
 Caleb Matthew Cheadle, Parkersburg, WV  
 Cynthia Shiyi-Mei Chen, Dublin  
 Shuming Chen, Hangzhou, China  
*Magna Cum Laude*
- Yin Chen, Jiangsu Province, China  
 Cassandra Rose Chenoweth, Columbus  
*Cum Laude*
- Phillip G. Chin, Dublin  
 Amanda Marie Chirico, Lewis Center  
 Paul Sung-Chul Choe, Columbus  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Kadin W. Chrastina, Butler  
*Cum Laude*
- Ronda Hobson Christie, Fishers, IN  
*Magna Cum Laude*
- David Edward Chrostowski, Lebanon  
 Mary Diane Chudy, Lakewood  
*Summa Cum Laude*
- Keenan Jermaine Churchman, Oxford  
 Jacklyn Justine Cifani, Bainbridge  
 Ashley Nicole Clark, Mason  
*Cum Laude*  
*with Research Distinction in Comparative Studies*
- Brian Clark, Barnesville  
 George Vladimir Clark, Sebring  
 Katherine Rose Clark, Columbus  
*Summa Cum Laude*
- Megan Elisabeth Clark, Marysville  
 Morgan Leigh Clark, Groveport  
 Adeline Faith Clay, Mansfield  
*Summa Cum Laude*  
*with Research Distinction in English*
- William Travis Clayton, Cleveland  
 Patrick James Cleary, Downers Grove, IL  
*Summa Cum Laude*  
*with Research Distinction in Geography*
- Shannan Clemans, Xenia  
 Michael Robert Cline, Columbus  
 Grant Clunk, Columbus  
 Olivia Grace Clunk, Sylvania  
 Clayton Robert Coady, Aurora  
 Maya Rose Coale, Columbus  
*Magna Cum Laude*
- Coty Dalton Cobb, Middletown  
 Hailey Starr Cobryn, Grove City  
 Ashley Marie Cochran, Reynoldsburg  
*Magna Cum Laude*
- Bo Solomon Cochran, Napoleon  
 John Deighan Cody, Buffalo, NY  
 Juliana Paige Cohen, Syosset, NY  
*Cum Laude*
- Casey Ann Cole, Nuangola, PA  
 Jonathan Newton Cole, Dayton  
 Lindsey Elizabeth Cole, Wharton  
*Magna Cum Laude*
- Emily Rose Coleman, Marietta  
*Cum Laude*
- Jared Daniel Coleman, Tiffin  
*Magna Cum Laude*
- Cassandra Leigh Coll, Newburgh, IN  
*Cum Laude*
- Bridgette Nicole Collins, Pickerington  
*Cum Laude*
- Dana Elizabeth Collins, Westfield, MA  
*Magna Cum Laude*
- Zacary Allan Colopy, Lancaster  
*Summa Cum Laude*
- Catherine Nancy Colton, Mason  
*Magna Cum Laude*
- Sierra Janice Comer, Gahanna  
 John Andrew Coming, Chagrin Falls  
*Summa Cum Laude*
- Joseph Olin Compton, Dover  
*Magna Cum Laude*
- Esther Concepcion, Cleveland  
*Cum Laude*
- Tyler Michael Connell, Amityville, NY  
 Austin Cole Conrad, Columbus  
 Sarah Nicole Conrad, Beaver Creek  
*Magna Cum Laude*
- Jacey James Conti, Parma  
 Madeline Augusta Conway, Columbus  
 Emily Elizabeth Conzett, Proctorville  
 Kathleen Lowry Cook, Cincinnati  
 Clare Liuwang Coons, Dayton  
*Summa Cum Laude*
- Kamala Cooper, Montego Bay, Jamaica  
*Cum Laude*
- John Edward Corbett, Granville  
 Alexander Hughes Core, Reynoldsburg  
 Steven Michael Cornett, Sagamore Hills  
 Michaela Filia Corning-Myers, Mishawaka, IN  
*Magna Cum Laude*  
*with Research Distinction in English*
- Jacob Alan Courtright, Upper Sandusky  
 Kacey Savannah Cousineau, Akron  
 Kirsten Mercedes Cox, South Point  
 James David Coyle, Toledo  
*Magna Cum Laude*
- Natalie Cozens, Sacramento, CA  
*Cum Laude*
- Stephen Keith Crabtree, Columbus  
 William Alexander Craft, Kettering  
 Caroline Rebecca Creed, Shaker Heights  
*Cum Laude*  
*with Honors in the Arts and Sciences*
- William Aidan Crenshaw, Richmond, VA  
 Jennifer Creutzinger, Cincinnati  
 London Mccae Crist, Dola  
 Sara Elizabeth Crist, Buckeye Lake  
 Thalia Lyonessse Cronin IV, South Salem, NY  
*Magna Cum Laude*
- Mary Beth Crouser, Painesville  
 Elizabeth Crowner, Fredericktown  
*Cum Laude*
- Kayla Renae Croyle, Marion  
 Josie Lee Crua, Washington Court House  
*Magna Cum Laude*  
*with Research Distinction in History*
- Jackson Vincent Crynck, Strongsville  
 Katharina Elisabeth Cukelj, Strongsville  
 Mara Renee Cull, Minster  
 Jacqueline Marie Cunningham, Little Hocking  
*Magna Cum Laude*
- Chanté Yvette Curry, Columbus  
 Harry Hilton Cutcher V, Manchester, MD  
 Richard Dean Cutlip, Copley  
*Cum Laude*  
*with Honors in the Arts and Sciences*
- Bernard D'Ambrosi III, Hilliard  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*
- Breanna Elizabeth Dahlinghaus, Minster  
 Charly Dahlquist, Eden Prairie, MN
- Olivia June Dailey, Birmingham, AL  
 Natalie Marina Dalea, Hudson  
*Summa Cum Laude*  
*with Research Distinction in English*
- Genevieve Marie Danial, Lake Zurich, IL  
*Magna Cum Laude*
- Emma Abigail Dann, Homer  
 Anna Christine Darden, Owings, MD  
 Benjamin George David, Martin  
 Dominic Alan Davie, Greenwich  
 Daryian Michael Davies, Powell  
 Delshawn Davis, Dayton  
 Diontre Jamar Davis, Cincinnati  
 Grace A. Davis, Westerville  
 Malcolm Kerwin Davis, Washington, DC  
 Noah Donald Davis, LaGrange, IL  
 Soncerreae Johonna Davis, Circleville  
*Cum Laude*
- Stephanie Davis, Blacklick  
 Alec Matthew Davison, Chesterfield, MO  
*Magna Cum Laude*
- Austin James Davison, Minerva  
 Clara Jean Davison, Shawnee, KS  
*with Honors in the Arts*
- Colin James Dawson, Delaware  
 Grace Ann Day-Strosnider, Cleveland  
 Brandon James Deaner, Willard  
*Cum Laude*
- Laura Nicole DeAngelis, Warren, NJ  
*Magna Cum Laude*
- Ryan Philippe Deaver, Cincinnati  
 Zane Decker, New Philadelphia  
 Amanda Marie Deighen, Kent  
 Casey John Delaney, Perrysburg  
 Natalie Nicole DeLeon, New Fairfield, CT  
 Samuel Scott DelliGatti, Gahanna  
*Cum Laude*
- Lydia Josephine DeLord, Cincinnati  
 Danielle Marie Demmerle, Loveland  
 Parker Alan Dennis, Cincinnati  
 Danielle Ashley Derrick, Dayton  
 Alyssa Paige DeShields, Pittsburgh, PA  
*Cum Laude*
- Zachary Michael DeSola, Bowling Green  
 Kailyn Despotakis, Loveland  
*Cum Laude*
- Jonah Charles Desrochers, Kennebunk, ME  
*Cum Laude*
- Karlee Alexen Detwiler, Van Wert  
*Cum Laude*
- Graham Patrick Devine, Columbus  
 Morgan Leigh DeWitt, Marysville  
*Cum Laude*
- Bryan Mackenzie Dickerson, Canton  
 Amy Dieye, Louisville, KY  
 John Robert Dijulius IV, Aurora  
 Isabella Ione DiSabato, Dublin  
*Summa Cum Laude*
- Arthur Yonghun Do, Columbus  
 Mary Elizabeth Dolley-Kinsey, Oak Harbor  
*with Research Distinction in English*
- Amanda Hope Dominique, Milford  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction in Religious Studies*
- Brian Patrick Donegan, Frederick, MD  
 Li Dong, Wuhan, China  
*Cum Laude*  
*with Research Distinction in History*
- Alexandra Elizabeth Doran, North Wales, PA  
*Magna Cum Laude*
- Abigail Kristen Dorey, Oriand Park, IL  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Rain Merie Dorskocil, Cleveland
- Airielle Jade Dotson, Columbus  
 Jordan Matthias Dotson, Middletown  
*Cum Laude*
- Mingming Dou, Shanghai, China  
 Dana Lee Douglas, Chardon  
 Michael Richard Dover, Jr., Lexington  
 Zachary Charles Dowley, Delaware  
 Taylor Renee Downard, South Vienna  
 Samantha Lucy Doyle, Cleveland  
*Cum Laude*
- Dakota Drown, Colorado Springs, CO  
 Zhibai Du, Qingdao, China  
 Bradley Galen Duke, Pearl River, LA  
 De'Aydra Terra Duke, Cleveland  
 Christopher M. Dulaney, Atlanta, GA  
 Jeffrey Michael Dunkle, Pataskala  
 Hannah Elizabeth Dunlap, Warren  
*Cum Laude*
- Susan Elizabeth Dunlea, West Chester  
*Magna Cum Laude*
- Austin Graham Dunn, Rochester, IL  
*Cum Laude*  
*with Honors in the Arts and Sciences*
- Lauren M. Dunn, Utica  
 Jincy Dunne, O'Fallon, MO  
 Duke Tanner Durant, Pataskala  
*Cum Laude*
- Crystal Sue Durlfinger, Sandusky  
 Kirsten Nicole Duris, Toledo  
*Cum Laude*
- David Erik Dutton, Alliance  
 Mackenzie Marie Dyll, Lewis Center  
 Kevin John Dzewisz, Fairawn  
 Jennifer Christine Eagle, Lebanon  
 Gregory James Eastwood, Queens Village, NY  
 Jenna Lee Ebersbacher, Chesterland  
*Cum Laude*
- Ashley Cassandra Eberst, Hilliard  
 Katie Lynn Eckelberry, Hilliard  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*
- Nicole Katherine Edgerton, Wooster  
*Summa Cum Laude*
- Sofia Christine Edgerton, Columbus  
 Taylor Lynn Edgington, Pleasant Hill  
*Magna Cum Laude*
- Barton Schulyer Garratt Edsall IV, Columbus  
*Magna Cum Laude*
- Halle Marie Edwards, Chagrin Falls  
*Summa Cum Laude*
- Michael Eggiman, Youngstown  
*Summa Cum Laude*
- Sarah Elizabeth Eifer, Dayton  
*Magna Cum Laude*
- Aubrey Anne Elder, Pleasantville  
 Connor Samson Eldredge, Wyoming  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*
- Peter James Elliott, Columbus  
 Brady Christopher Ellis, Sardis  
 Sarah Elizabeth Ellison, Columbus  
 Benjamin Thomas Elsbrock, Cincinnati  
*Magna Cum Laude*
- Miranda Renee Emerson, Westerville  
 Victoria Marie Emerson, Dublin  
 Emily Faith Smith Engel, Worthington  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction in Comparative Studies*
- Timothy Daniel Erdmann, Bellmore, NY

## May 31, 2019, Board of Trustees Meeting

Nathan Alexander Erickson, Cortland  
 Emily Anne Eschliman, Gahanna  
 Noah Davis Essig, Kansas City, MO  
 Shane Michael Ettore, Columbus

*Cum Laude*  
 Abigail Grace Eubank, Columbus  
 Mark Andrew Evangelisti, Urbana  
 Abigail Evans, Hilliard  
 Andee Ohmer Everman, Dayton  
 Sarah Jeanne Ewing, Hopkinton, NH

*Cum Laude*  
 with Honors in the Arts and Sciences  
 with Honors Research Distinction in Linguistics  
 Adam Timothy Eyerman, Strongsville

*Cum Laude*  
 Kelly Anne Eyers, Mequon, WI  
 Andrew Fahmy, Worthington  
 Laura Elizabeth Falck, Hilliard

*Magna Cum Laude*  
 Megan Elizabeth Falknor, Troy

*Magna Cum Laude*  
 Asha Farah, Columbus  
 Molly Elisabeth Farash, Columbus  
 Zoe Rose Farkas, Cleveland

*Magna Cum Laude*  
 Alexandra Elizabeth Farlow, Lancaster  
 Lucy Joan Farr, Cincinnati

*Summa Cum Laude*  
 with Honors in the Arts and Sciences  
 Kathryn Irene Farrar, Perrysburg

*Magna Cum Laude*  
 with Honors in the Arts and Sciences  
 Ryan Daniel Farrell, Annapolis, MD  
 Dominique Antoinette Favre, Canfield  
 Lauren Elizabeth Fechtel, Strongsville  
 Kyle Fein, Boyds, MD  
 Luke Jackson Fellure, Mansfield

*Cum Laude*  
 Nianchao Feng, Beijing, China  
 Sarah Grace Annalee Fenno, Cincinnati  
 Ian James Ferguson, Circleville  
 Barry Andrew Fernholz, Wadsworth  
 James Norman Fesko, Lakewood

*Magna Cum Laude*  
 David Bradley Fillman, York, NE

*Summa Cum Laude*  
 Charles David Fineran, Zanesville  
 Carly June Fink, Lewisburg  
 Mark Vadim Finkelstein, Solon

*Cum Laude*  
 with Honors in the Arts and Sciences  
 Shannon Finnearty, Athens

*Summa Cum Laude*  
 Hannah Ta Fisher, Dunkirk  
 Morgan Michelle Fisher, Wapakoneta  
 Alexis Nikole Fithen, Mingo Junction  
 Anastasia Pearl Fitzsimmons, Akron  
 Daniel Corey Flaherty, Columbus  
 Abigail Rose Flamm, Troy

*Magna Cum Laude*  
 Drew Huntsman Flanagan, State College, PA

*Summa Cum Laude*  
 with Honors in the Arts and Sciences  
 Kari Adriana Fletcher, Fairfield

*Magna Cum Laude*  
 Jack Michael Flora, Gahanna  
 Sydney Flora, Fayetteville  
 Evelisse Monique Flores-Baez, Lorain  
 John Timothy Flynn, Cleveland  
 Lindsey Therese Foell, Mayfield Heights  
 Samuel Joseph Fojas, Columbus  
 William Joseph Fong, Sacramento, CA

*Cum Laude*  
 Jadzia Yang Ling Fonseca-Folden, Westerville  
 Yit Loong Foo, Kuala Lumpur, Malaysia

Jacob Edward Fornof, Reynoldsburg  
 Bruce Millar Forrester III, Iowa City, IA

*Cum Laude*  
 Rosemary Elizabeth Fox, Springboro

*Magna Cum Laude*  
 Alex Michael Francis, Columbus  
 Camille Megan Francis, Columbus  
 Caroline Louise Franco, Dublin  
 Madeline Marie Frantz, North Royalton

*Magna Cum Laude*  
 with Honors in the Arts and Sciences  
 Mark Frantz, Dublin

*with Research Distinction in English*  
 Peter Gregory Fremin, Carrollton, KY

*Summa Cum Laude*  
 Georgia Michelle Frericks, Upper Arlington  
 Michael Raymond Freshwater, Wintersville

*Magna Cum Laude*  
 Cole Alexander Friedfertig, Livingston, NJ  
 Julia Anne Friedman, Beachwood  
 Olivia Bonne Friend, Marysville  
 Kylan Rebecca Frooman, Cincinnati

*Cum Laude*  
 Edith Concepcion Fuentes, Westerville

*Cum Laude*  
 Sara Fuetter, Canton  
 Ciara Jean Fulton, Sandusky

*Magna Cum Laude*  
 with Research Distinction in English  
 Christopher Funk, Mentor

*Cum Laude*  
 David Wilson Furry, Cleveland  
 Kristen Michelle Gaber, Dublin  
 Timothy James Galat, Jr., Mansfield

*Cum Laude*  
 Cailyn Anne Gallagher, Pittsburgh, PA  
 Hailey Marie Gallagher, Chicago, IL

*Magna Cum Laude*  
 Kara Renee Galvan, Mount Cory  
 Dasia Deondria Gandy, Columbus  
 Hannah Gant, Houston, TX  
 Chubing Gao, Xi'an, China

*Summa Cum Laude*  
 Noah Robert Garber, Westerville  
 Maria Garganourakis, Westchester, NY  
 Brittany Nicole-Marie Garren, Gahanna  
 Sarah Elizabeth Gaskeen, Westerville  
 Halle Elizabeth Gates, Twinsburg

*Cum Laude*  
 Taryn Alexis Gathright, Bucyrus  
 Amanda Gazali, Selangor, Malaysia

*Magna Cum Laude*  
 Nicholas Joseph Gentile, Westerville

*Cum Laude*  
 Michaela Ann George, Barnesville  
 Olivia Kay Georgiadis, Ontario  
 Kaitlin Elizabeth Gephart, Woodville  
 Freddy Folsom Gerard, Rocky River  
 Leia Paige Gertz, Akron  
 Jeanine Gardane Gezelle,  
 West Friendship, MD

*Magna Cum Laude*  
 Grayson James Giaconia, Wadsworth  
 Olivia Lynn Gibson, Eldorado

*Summa Cum Laude*  
 Eric Giffey, Columbus  
 Lindsay Marie Gillikin, Clover, SC

*with Research Distinction in Psychology*  
 Andrea Giosta, Varna, IL

*Magna Cum Laude*  
 David Scott Girgis, Worthington  
 Taylor Korin Gleason, Mount Vernon

Jennifer Nicole Glenn, Springboro  
 Claire Virginia Goecke, Sylvania

*Summa Cum Laude*  
 with Honors in the Arts and Sciences  
 Daniel Benjamin Goldenberg, Shaker Heights

*Summa Cum Laude*  
 Sierra Rose Goldfarb, Loveland  
 Allison Elizabeth Goldman, Dayton

*Summa Cum Laude*  
 with Research Distinction in Spanish  
 Isaac Gomez Huerta, Monterrey, Mexico  
 Victoria Gonzales, Dennison  
 Christian Gonzalez, North Bergen, NJ

*Summa Cum Laude*  
 Kylie Josefina Gonzalez, Maumee  
 Jonathan Ronald Gonzalez-Engle,  
 Huntington, NY

Samuel Lee Good, Cleves  
 Vayda Savannah Good, Lancaster, PA  
 Alexandra Lee Goss, Cincinnati

*Magna Cum Laude*  
 Lindsay Nichole Gottlieb, Hamilton  
 Brooke Morgan Gould, Yorkville  
 Nigeria Suraya Gould, Cleveland  
 Makenna Grace, Columbus

*Cum Laude*  
 Zachary John Grader, Loveland  
 Lauren Hannah Grama, Merrick, NY  
 Kiera Michele Gran, Columbus

*Magna Cum Laude*  
 Ryan Grant, Vandalia  
 Alison McKenzie Graver, Columbus

*Summa Cum Laude*  
 Genevieve Nathalie Gray, Ashland  
 Christopher William Greathouse, Newton Falls  
 Isabelle Catherine Greenblatt,  
 Downers Grove, IL

*Cum Laude*  
 Aaron Grieshop, Hilliard  
 William Droste Grimmer, Cincinnati  
 Alan George Grinberg, New Albany

*Summa Cum Laude*  
 Nathan Alexander Grine, Liberty Center

*Magna Cum Laude*  
 Samantha Renae Groom, Columbus  
 Amanda Jill Grossman, Syosset, NY  
 Alyson Leah Grubbs, Lima

Alexandra Janae Grubich, Gahanna  
 Jared Robert Grumney, Centerburg

*Cum Laude*  
 Catherine Ann Grundy, Ashland

*Cum Laude*  
 Sara Gryboski, Louisville, KY  
 Eli Christian Guidry, Perry, GA

*Cum Laude*  
 with Honors in the Arts and Sciences  
 Patrick Liam Gulling, Avon Lake

*Summa Cum Laude*  
 Jordan Gunning, Solon

*Magna Cum Laude*  
 Andrea Nicole Gutmann Fuentes, Cincinnati

*Magna Cum Laude*  
 with Honors in the Arts and Sciences  
 with Honors Research Distinction in Comparative  
 Studies  
 Giori-June Nicole Gyorfi, Lorain  
 William Ha, Seoul, South Korea  
 Emily Ann Haar, West Chester

Waqar Habib, Jenera

*Magna Cum Laude*  
 Riwa Hafez, Dublin  
 Anastasia Marie Haga, Zanesville  
 Joseph Thomas Hahn, Dublin  
 Noah Wilson Haines, Plain City

*Cum Laude*  
 Shaelyn Nikole Hairston, Hilliard

Julia Hais, Solon  
 Natalie Elizabeth Hale, Metuchen, NJ

*Magna Cum Laude*  
 Bobbee Blair Hall, Groveport  
 Lisa Marie Hamant, Cincinnati  
 Colton Jacob Hamilton, Findlay

Fei Han, Beijing, China  
 Cheyenne Jeslyn Handy, Lima  
 Bradley Michael Harbert, Cleveland  
 Morgan Elizabeth Harcha, Portsmouth  
 Olivia Rae Hare, Mason

Mark Lee Harper, Jr., Canal Winchester

*Magna Cum Laude*  
 Rachel Lynn Harriman, Cleveland  
 Ashley Brooke Harris, Avon

*Magna Cum Laude*  
 Samantha Harris, Brunswick  
 Alysia L. Harrison, Huron  
 Sophia Kay Harrison, Pewee Valley, KY

*Magna Cum Laude*  
 Matthew Steven Hart, Cleveland Heights  
 Umulkheyr Keyse Hayes, Columbus  
 Erika Sinclair Hastings, Powell

*Cum Laude*  
 Miranda Faye Hatcher, Marysville

*Magna Cum Laude*  
 Christopher Thomas George Hauer, Kirtland

*Magna Cum Laude*  
 Keria Haugabrook, Cincinnati  
 Kaitlin Barbara Hawk, Lima  
 Keilah Dupresia Hawk, Shelby, NC  
 Stephen Charles Hayden, Bowling Green

*Magna Cum Laude*  
 Alyson Jordan Hazen, Powell  
 Kanjing He, Nanjing, China

*Summa Cum Laude*  
 Leya He, Nanchang, China  
 Shaoming He, Foshan, China  
 Amanda Marie Heath, Louisville, KY

*Magna Cum Laude*  
 Abigail Lynn Hecht, Centerville

*Summa Cum Laude*  
 Jordan Nicole Hegeodus, Cleveland  
 Matthew Frederick Heichemer, Vestal, NY

*Cum Laude*  
 Chad Heisey, Pataskala  
 Raegan Rachelle Heitzenrater, New Albany  
 William Joseph Hejduk, Columbus

Sean Richard Helenthal, Columbus  
 Delaney Rae Heller, Upper Arlington  
 Conner Henry, Akron

Halle Irish Henry, Long Beach, NY

*Cum Laude*  
 Madison Lee Henry, Dayton  
 Samuel Shawn Henry-Burdette, Parma  
 Jedrez Herczak, Randolph, NJ  
 Amanda Nicole Herman, Solon

Juan Felipe Hernandez, Bogota, Colombia  
 Samantha Hailey Hernandez, Corona, CA  
 Maryssa Marie Herschler, Lima  
 Emily Anne Hess, Solon

Alexa Dawn Hewitt, Miamisburg

*Cum Laude*  
 Cynthia Marie Hicks, Warren  
 Jonathan Thomas Hicks, Williamstown, WV  
 Tyler William Hicks, Columbus

*Magna Cum Laude*  
 Leah Taylor Hiestand, Hurricane, WV

*Magna Cum Laude*  
 Tyler Hiroto Higgins, Carey  
 Tyler David Hills, Findlay

# May 31, 2019, Board of Trustees Meeting

Spencer Robert Hina, Sidney  
*Cum Laude*

Tyler Scott Hines, Columbus  
Jocelyn Rose Hinners, Mason  
Cameron Grayson Hinton, Ravenna  
Sabrin Ziyad Hirbawi, Westlake  
Ka Yu Kelly Ho, Hong Kong, China  
*Magna Cum Laude*

Roger Ho, New Albany  
Nicholas Olin Hoag, Corning, CA  
*Cum Laude*

Ryley Robert Hoffman, Sacramento, CA  
Zachary Daniel Hoffman, Gahanna  
Macklin Thomas Hogan, Rocky River  
*Cum Laude*

Sarah Jillian Holbert, Round Lake Beach, IL  
*Cum Laude*  
*with Research Distinction*

Mycheala Holley, Akron  
Kaitlyn Marie Holmecki, Cumming, GA  
*Cum Laude*

Kennedy Sterling Holtman, Hilliard  
Sean Benjamin Holtzman, Miamisburg  
John Anthony Cole Honaker, Plain City  
John Elliot Hooton, Cincinnati  
Alyssa Hopkins, Wadsworth  
*Cum Laude*

Kayla Dolores Hopkins, Westerville  
Nicole Elisabeth Hopwood, Upper Arlington  
Kenneth John Horsley II, Peebles  
Benjamin Charles Horwath, Centerville  
Zhenpeng Hou, Zhenjiang City, China  
Cameron Lee Householder, Delaware  
Theresa Michele Howell, Westerville  
James Patrick Howie, Massillon  
Noel Christina Hrzic, Columbia Station  
Joling Hsiang, Piqua  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*

Jinming Hu, Qingdao, China  
Lijuan Hu, Wuhan, Hubei, China  
Yu Wen Huang, Taiwan  
Keith Douglas Hubbard II, Cleveland  
Brenna Nichole Hubschman, Dublin  
*Summa Cum Laude*  
Daniel Amid Hummer, Upper Arlington  
Allison Ruth Hunger, Rocky River  
Kaitlyn Michelle Hurd, Cincinnati  
*Cum Laude*

Sean Conor Coolahan Hurd, Halethorpe, MD  
Michael Christopher Hurley, Liberty Township  
*Summa Cum Laude*

Logan Matthew Hurst, New Philadelphia  
Mary Anna Husk, Falls Church, VA  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*

Sarina Marie Hyland, Columbus  
*Magna Cum Laude*

Andrea Ann Iannantuono, Brecksville  
Makoto Ibaraki, Dublin  
*Magna Cum Laude*

Hannah Marie Inbody, Lewis Center  
Taylor Rae Irej, Larue  
Diego Armando Irizary Castro, Trujillo Alto, PR  
Bryce Coleman Isaac, Dayton  
Duncan Davies Isaac, Bexley  
Hannah Lauren Isakowitz, Fairfax, VA  
*Magna Cum Laude*

Nour Taïsser Iskander, Westerville  
Jacoi Shaunise Jackson, Huber Heights  
Peyton Joseph Jacobs, Cleveland  
Ikran Abdirizak Jama, Minneapolis, MN  
Anson Micheal James, Marion

John Manuel Jannawo, Columbus  
Anna Kay Jansen, Lewis Center  
*Magna Cum Laude*

Sarah A. Jantuah-Agyeman, Orange, NJ  
Kayla May Jasper, Alexandria  
*Cum Laude*

Samentha Jean, Groveport  
*Cum Laude*

Aubrey Lai-ling Jenkins, Fox River Grove, IL  
*Magna Cum Laude*

Anna Natasha Jennings, East Liverpool  
Ashley Jennings, Douglasville, GA  
Naram Ji, Buffalo Grove, IL  
Mengyu Jiang, Shanghai, China  
*Cum Laude*

Ziyi Jiang, China  
Alexander Jeffery Johnson, Cincinnati  
Courtney Ann Johnson, Cincinnati  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*

Daylen Lee-Golden Johnson, Oceanside, CA  
Gabrielle Johnson, Columbus  
Hannah Louise Johnson, Wellington  
Hannah Marie Johnson, Jenera  
*Cum Laude*

Isaiah Matthew Johnson, Troy  
*Magna Cum Laude*

Jessica Nicole Johnson, Biloxi, MS  
*Cum Laude*

Molly Anne Johnson, Dayton  
*Magna Cum Laude*

Sam Howard Johnson, Dublin  
Taylor Nicole Johnson, Greenville, SC  
Wallace James Johnson, Jackson  
*Magna Cum Laude*

Lisa Jok, Miri, Malaysia  
*Cum Laude*

Ian Keller Jones, Cincinnati  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction in History*

Jasmine Lashae Jones, Solon  
Jennifer Lynne Jones, Orient  
*with Honors in the Arts and Sciences*

Julia Rae Jones, Canfield  
Kassidy N. Jones, Worthington  
*Magna Cum Laude*

Kellie Jones, Columbus  
*Magna Cum Laude*  
Myranda Jones, Columbus  
Aaron Charles Joseph, Pittsburgh, PA  
*Magna Cum Laude*

Thomas Howard Kaczkowski, Powell  
*Cum Laude*

Avery John Kaminski, Pittsburgh, PA  
*Cum Laude*

In Gu Kang, Daegu, South Korea  
Esther Anne Kaplan, Cincinnati  
Lilly Zane Kaplan, Toledo  
Tobin Elshadai Kassa, Indianapolis, IN  
*Magna Cum Laude*

Michelle Katona, Marengo  
*Cum Laude*

Keana Mari Kaupiko, Kailua, HI  
Kevin Keaton, Cleveland  
*Cum Laude*

Scott Lewis Keeling, Columbus  
Karyl Lyn Keller, Stow  
*Magna Cum Laude*

Daniel Erin Kelly, Westerville  
Erin Grey Kelly, Mason  
*Cum Laude*  
*with Honors in the Arts and Sciences*

John Broughton Kelly, Cincinnati  
Timothy Westfield Kelly, Wheaton, IL  
Christy Endres Kennedy, Cincinnati  
*Summa Cum Laude*

Gabrielle Marie Kennedy, Columbus  
*Magna Cum Laude*  
Ryan Erin Kerensky, Youngstown  
*Cum Laude*

Alyssa Nicole Kerr, San Antonio, TX  
*Magna Cum Laude*

Andrew Brian Kessler, Lancaster  
Tess Marie Kienzle, Toledo  
*Summa Cum Laude*

Benjamin K. Kim, Columbus  
Christina Jin Kim, Cincinnati  
*Cum Laude*

Jin Gyu Kim, Seoul, Korea  
Jiwhan Kim, Seoul, South Korea  
Christopher Jason Kindinger, New Boston  
*Magna Cum Laude*

Camron Lee King, Steubenville  
Madison Anne King, South Vienna  
Elizabeth Grace Kinnen, Strongsville  
*Magna Cum Laude*

Brittany Jade Kirkland, Marlboro, NJ  
Alexandra Kay Kirkpatrick, Lexington, KY  
*Magna Cum Laude*

Taylor Teresa Kirkpatrick, West Alexandria  
Carl Ernst Klamar, Versailles  
*Magna Cum Laude*

William Alan Kieffner, Lima  
*Magna Cum Laude*  
Joseph Paul Klein, Findlay  
Caroline Elizabeth Kletzien, Rochester, MI  
*Magna Cum Laude*

Kylie Erin Klingler, Huntsville  
*Cum Laude*

Gretchen Sue Klingler, West Liberty  
*Cum Laude*

Caroline Rose Klopp, Cincinnati  
*Cum Laude*

Megan Elaine Klosterman, Coldwater  
London David Klucas, Toledo  
*Magna Cum Laude*

Owen W. Knapp, Lakewood  
Trevor Allan Knapp, Pickerington  
Jonn W. Knowlton, Bucyrus

Andrea Leigh Knudson, Cincinnati  
Michaela Renee Knuf, Cincinnati  
Jacob Alexander Koch, Columbus  
Miranda Shaw Koewler, Richfield  
*Magna Cum Laude*

Allan Kofman, Columbus  
Billie Samantha Kolinsky, New Rochelle, NY  
*Magna Cum Laude*

Kristen Nicole Konno, Cleveland  
Grace Elizabeth Koogler, Beavercreek  
*Cum Laude*

Amber Koon, New Albany  
*Cum Laude*

Alec Koppes, Plain City  
*Magna Cum Laude*

Alexandria M. Korodi, Macedonia  
*Magna Cum Laude*

Daniel Mitchell Korot, West Bloomfield, MI  
Elaina Michele Koutras, Massillon  
*Magna Cum Laude*

Sofia Anu Kovoor, Valhalla, NY  
Madison Alafair Kozar, Dublin  
Zachary Alexander Kraehling, New York, NY  
*Cum Laude*

Taylor Rae Krantz, Brown City, MI  
Nicole Silver Krasnow, Cleveland

Viktorya Danielle Krawczyk, Prospect  
Austin Patrick Kremer, Palmdale, CA  
Nisha Krishnan, Cleveland  
*Magna Cum Laude*

Samuel Patrick Kuczynski, Heath  
Jordan Zachary Kulbarsh, Solon  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*

Emily Kiyota Kulp, Hilliard  
*Magna Cum Laude*

Meghna Kumar, Dublin  
Natalie Michelle Kunce, Youngstown  
*Cum Laude*

Ryan Craig Kurz, Cincinnati  
*Magna Cum Laude*

Cheyenne Anise L'Acclair, Cleveland  
*Summa Cum Laude*

Jose Luis Jariol Lacar, Lewis Center  
Lewis Theodore Lainhart, Miamisburg  
*Cum Laude*

Margaret Grace Lakomy, Cincinnati  
*Magna Cum Laude*

Christian Blake Lamielle, Akron  
Miranda DeNoia Lange, Bexley  
Rachel Marie LaPointe, Worthington  
*Cum Laude*  
*with Honors in the Arts and Sciences*

Samuel Ayers Lappert, Upper Arlington  
*Magna Cum Laude*

Alexander Christian Laprocina, Warren  
Dana Elaine Larson, Lebanon  
John Farrell Larsen, Rocky River  
Haley Lash, Grove City  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*

Hannah Gene Laubach, Stow  
*Magna Cum Laude*

Gregory William Laurensen, Marysville  
*Magna Cum Laude*

Mackenzie Jayne Lauve, Columbus  
Zoe Anne Lavinder, Denver  
Justin Law, Columbus  
Kennedy Veree Lawver, Canton  
*Magna Cum Laude*

Haley Elizabeth Layton, Reynoldsburg  
*Summa Cum Laude*

Jacob Farley Leader, Bowling Green  
Michael Le Leake, Sandusky  
Ryan Anthony Leary, Springboro  
*Cum Laude*

Shakyla Leasure, Blacklick  
Lauren Elizabeth Leatherman, Van Wert  
*Cum Laude*

Gabriella Alexa Leccese, East Williston, NY  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*

Zoe Jean Leciejewski, Hudson  
*Cum Laude*

Anthony Kidd Ledgyard, Cincinnati  
Cheol Won Lee, Seongnam-si, Korea  
Joyce Lynn Lee, Goodlettsville, TN  
*Cum Laude*

Margaret Anne Lee, Cleveland  
Minki Lee, Seoul, Korea  
Rylan Lee, Columbus  
*Summa Cum Laude*

Suyeon Lee, South Korea  
Amanda Renee Leichtnam, Columbus  
*Cum Laude*

Ethan Gabriel Leighton, Miamisburg  
Kayla Lemaster, Marysville  
*Magna Cum Laude*

Savannah Faith LeMaster, Westerville

# May 31, 2019, Board of Trustees Meeting

Dylan Edeal Leon, Lorain  
 Edwin Taylor Leon, Brooklyn, NY  
 Daniel Leonard, Upper Arlington  
 Lexius Elizabeth Leonard, Columbus  
*Summa Cum Laude*

Yicong Shaun Leow, Singapore  
 Katie Alyssa Leskowitz, Westerville  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*

Kaily Ann Leslein, Reynoldsburg  
*Cum Laude*

Samuel Jared Lessin, Belmont, MA  
 Megan Margaret Lewis, Hilliard  
*Summa Cum Laude*

Jack P. Lhota, Upper Arlington  
 Dongtan Li, Daqing, China  
 Jingyi Li, Shenzhen, China  
*Magna Cum Laude*

Mo Li, Beijing, China  
*Magna Cum Laude*

Muyuan Li, China  
*Cum Laude*

Stephanie Yanqiu Li, Mason  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*

Zhiyuan Li, Chengdu, China  
*Summa Cum Laude*

Jiawen Liang, Shenzhen, China  
*Magna Cum Laude*

Laura Liang, Columbus  
*Magna Cum Laude*

Abdinajib Ali Liban, Columbus  
 Emily Licata, Cleveland  
*Magna Cum Laude*

Shaina Lieh, Beaver Creek  
 Elinor Grace Frisbee Lindeman, Pittsburgh, PA  
*Summa Cum Laude*

Paxton Renee Lindsey, Marion  
 Tracey Paige Lindsey, Jeffersonville, IN  
*Cum Laude*

Kendall Carroll Lindstrom, Youngstown  
*Summa Cum Laude*

Emily Christine Lipstraw, Sandusky  
*Magna Cum Laude*

Sara Evelyn Liptow, Cleveland  
 Victor Edwin Littleton, Brooklyn, NY  
*Cum Laude*

Max Joseph Littman, Worthington  
 Clarissa Adoree Locke, Columbus  
 Emily Lynn Locke, Granville  
*Summa Cum Laude*

Avery Irene Logan, Medina  
 Jarret Scott Logan, Massillon  
 Emily Ann Lolli, Columbus  
*Magna Cum Laude*

Anthony Joseph Lombardi, Canton  
 Taylor R. Lonas, Toledo  
 Alexis Jane Long, Dublin  
*Magna Cum Laude*

Lauren Elizabeth Long, Tuscarawas  
 Danielle Faith LoPrinzi, Cuyahoga Falls  
*Magna Cum Laude*  
*with Research Distinction in Speech and Hearing Science*

Mailey Talbott Lorio, Loveland  
*Cum Laude*

Sean Michael Lorton, Dayton  
*Magna Cum Laude*

Anna Catherine Loss, Toledo  
*Cum Laude*

Cassandra Michelle Loudenslagel, Columbus  
*Summa Cum Laude*

Con Nie Low, Bentong, Malaysia  
 Alison Mae Lowe, Rochester, NY

Chad Allen Lowe, Springboro  
 Emily Grace Lowe, Cleveland  
 Simon Ernest Lowenstein, Columbus  
*Cum Laude*

Jeremiah Ryan Lozier, Columbus  
*Cum Laude*

Shiyong Lu, Shanghai, China  
*with Research Distinction in History*

Andrew Perry Luby, Cincinnati  
 Emma Jordan Lucas, Charleroi, PA  
*Magna Cum Laude*

Mitchell Daulton Lucas, Delaware  
*Cum Laude*

Kathlyn Marie Ludwig, North Bend  
 Allison Victoria Lunka, Kirtland  
*Magna Cum Laude*

Megan Renee Luthie, Alliance  
 William Nicholas Francis Lutz, Loveland  
 Ethan Lyons, Thousand Oaks, CA  
 Melissa Nicole Ma, Cleveland  
*Summa Cum Laude*

*with Honors in the Arts and Sciences*

Michael E. Macfarlane, Mansfield  
 Nicole Kathleen Machovina, Medina  
 Jameson Blount Maddox, Marianna, FL  
*Cum Laude*

*with Research Distinction in History*

Andrew Michael Madley, Lima  
 Sophia Elizabeth Maharry, Columbus  
*Magna Cum Laude*

Margaret Lee Mahoney, Cincinnati  
*Cum Laude*

Rachael Elizabeth Mahr, Wooster  
*Cum Laude*

*with Research Distinction in Speech and Hearing Science*

ShuXian Mai, Columbus  
 Deborah Noor Makari, Olmsted Falls  
*Summa Cum Laude*

*with Honors in the Arts and Sciences*

Liana Sara Malamed, Great Neck, NY  
*Magna Cum Laude*

David S. Maldonado, Blacklick  
 Mariah Mae Maldovan, Baltimore  
*Magna Cum Laude*

Anna Sophia Malkotsis, Merrick, NY  
 Colleen N. Mallernee, Dover  
 Shoshana Toni Malmeth, West Hills, CA  
 Carley Alissa Malone, Pickerington  
*Cum Laude*

Macie Mae Mancuso, North Ridgeville  
*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Shauna Mareah, Tolland, CT  
 Lydia Marino, Pulaski, NY  
*Cum Laude*

Mason Marino, Tinley Park, IL  
 Logan Markle, Ashland  
 Johely Martin, Columbus  
 Dominique Nicole Martinez, El Paso, TX  
 Nickolas Steven Märtz, Delphos  
*Magna Cum Laude*

Nial Francis Matthews, Medfield  
 Elizabeth Christine Maxwell, Streetsboro  
 Rachel Denvia May, Cleveland  
 Morgan Elizabeth Mays, East Liverpool  
*Cum Laude*

Austin McBride, Millersburg

Kathleen Michelle McCarthy, Middletown  
 William Harrison McChesney, Dayton  
 John Ryan McClain, Cleveland  
 Janelle Leigh McClelland, Bidwell  
*Cum Laude*

Carey McClure, Mansfield  
*Magna Cum Laude*

Brendan James McConnell, Cincinnati  
*Cum Laude*

Abigail Page McCormick, Columbus  
 Julia Grace McCormick, Powell  
 Abagale Elizabeth Grace McCurdy,  
 Mount Vernon  
 Alexandra Xochitl McDaniel, Kent  
 Ellen Jane McDaniel, Columbus  
 Brendan Gerald McDermott, West Chester  
 Lauren Maile McDermott, Lyndhurst  
 Ryan William McDermott, Canton  
 Darragh Catherine McDonnell, Chicago, IL  
*Cum Laude*

Emily Nicole McGatheey, Robinson, IL  
 Faith Gabriel McGrady, Cleveland  
 Timothy David McGranor, Gibsonburg  
 Madison Dudich McGuinness, Green  
 Taylor McIntire, Toledo  
*Cum Laude*

Emma Leanne McKean, Columbus  
*Magna Cum Laude*

Jack Gregory McKenzie, Dillsburg, PA  
 Michelle Angela McKenzie, Delaware  
*with Research Distinction in Linguistics*

Emma Grace McKeon, Lakewood  
*Magna Cum Laude*

Molly McKinney, Columbus  
 Paige Danielle McKirahan, Byesville  
*Cum Laude*

Allison Kathleen McLaugh, Corning, NY  
 Jordan Christopher McMurray, Fremont  
 Matthew Lucas McNeill, Chagrin Falls  
 Ryan Jacob McRowe, Avon  
 Caroline Marie Mead, Upper Arlington  
*Magna Cum Laude*

Ashley Taylor Meihls, Lima  
 Alexander Paul Meister, Grove City  
 Kent Robert Melster, Wooster  
 Alan Michael Meizlish, Gahanna  
 Heather Louise Melena, Broadview Heights  
 Luis Alberto Melendez, Jr., Cleveland  
 Michael David Melin, Cincinnati  
 Santiago Mendoza, Columbus  
 Sunny Sunel Merchant, Budapest, Hungary  
 Sophia Grace Mercker, Dublin  
 Spencer Daniel Merriss, Columbus  
 Nicholas Anthony Messina, Lyndhurst  
 Shelby Taylor Meyerrose, Pickerington  
 Jonathon Edward Miles, Canfield  
*Summa Cum Laude*

Brooke Nichole Miller, Plymouth  
 Emily Patricia Miller, Arcanum  
*Cum Laude*

Kelsey Lynn Miller, Dayton  
*Cum Laude*

Melinda Kae Miller, Danville, CA  
 Nicole Morgan Miller, Medina  
 Moriah Ying Hua Miller-Gnann, Columbus  
*Magna Cum Laude*

Tyea RayAnne Miller-Ruble, Lima  
 Morgan Milliken, Frisco, TX  
 Margo Marie Milliron, Youngstown  
*Cum Laude*

William B. Mills, Worthington  
 Richard Lucas Mimich, Tipp City  
 Claire Rustici Miolene, Stamford, CT  
*Magna Cum Laude*

Brooke Elizabeth Mira, Tiffin  
 Ana Grace Mitchell, Cleveland  
*Magna Cum Laude*

Nikola Mitevski, Pataskala  
 Austin David Modesitt, Newark  
 Elizabeth Marie Mogus Garcia, Akron  
 Ismail Abdirahman Mohamed, Columbus  
 Alexis Ann Moncrief, Hudson  
 Alana Diane Monsey, Walbridge  
 Morgan Lynn Moon, Circleville  
*Magna Cum Laude*

Brianna Nikole Moore, Mount Victory  
 Conner Furie Moore, Duncan Falls  
 Nathan Roderick Moore, Hilliard  
 Micah Alexandria-Sherre Morales, Columbus  
 Darci Ann Morris, Springfield  
 Emily Lynn Morrison, Columbus  
*Cum Laude*

William John Morrison, Issaquah, WA  
 Raechel Lynn Morrow, Westerville  
 Samantha Ashleigh Moses, Solon  
*Magna Cum Laude*

Joshua Michael Moss, North Canton  
 Lea Marie Moss, Columbus  
 Dennis Mossberg, Oceanside, NY  
*Magna Cum Laude*

Jamiliah Imani Muhammad, Columbus  
 Adilah Renee Muhammad-Bey, Houston, TX  
 Andrew John Mulach, Lewis Center  
 Kyle Anderson Mullins, Bucyrus  
 Madison Breona Mundy, Columbus  
 Sophomony Muon, Columbus  
 Kaylin Audrey Muren, Powell  
 Hannah Marie Murphy, Evergreen Park, IL  
 Vanessa Rae Murphy, Hilliard  
 Casey Claire Murray, Massillon  
*Magna Cum Laude*

Robert Parker Murray, West Hartford, CT  
 Nadia Athena Musleh, Cleveland  
*Summa Cum Laude*

Nadiem Musleh, Cleveland  
 Benjamin Richard Muslusky, Brooklyn  
 Brian Raymond Myers, Cincinnati  
 Curtis Love Myers, East Palestine  
*Cum Laude*

Hunter Mygrants, Stow  
 Srikar Mylavarapu, Mason  
 Margaret Elizabeth Nachtrab, Cincinnati  
*Cum Laude*

Maheen Nadeem, Toledo  
*Cum Laude*

Troy Austin Nagy, Copley  
*Magna Cum Laude*

Marisa Alyce Nahem, Bexley  
*Cum Laude*

Elena Nail, Solon  
*Cum Laude*

Zachary Nallen, Dumont, NJ  
*Summa Cum Laude*

Erin Alyssa Napier, Lebanon  
 Kailee Madison Nardi, Lisle, IL  
*Summa Cum Laude*

Matthew Gregory Nehez, North Royalton  
 Kyle Nicklaus Neils, Fox River Grove, IL  
 Carole Ruth Neils, Chagrin Falls  
*Summa Cum Laude*

Amelia Ann Neumuller, Jamestown  
 Henry Maxon Newberg, Perrysburg  
 Andrew Newbright, Piqua  
 Jordyn Alexandria Newcomer, Brunswick  
 Chris Lynn Newman, Columbus  
*with Research Distinction*

Jillian Christine Newman, Cincinnati  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*

## May 31, 2019, Board of Trustees Meeting

Monica Lacey Newport, Hilliard <i>Summa Cum Laude</i> <i>with Research Distinction in Speech and Hearing Science</i>	Alexis Laurie Parker, Manassas Park <i>Summa Cum Laude</i>	Adriana Valencia Ponce de Leon, Shaker Heights <i>Magna Cum Laude</i>	Elizabeth Marie Reis, Cincinnati <i>Summa Cum Laude</i>
Andrew Gareth Niccum, Newark	Chance Michelle Parker, Cleveland	Nicha Nalin Poolpol, Shaker Heights <i>Cum Laude</i>	Abbie Christine Rentsch, Port Washington
Megan Niermeyer, Columbus	Whitney Nicole Parker, Springfield <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Grace Catherine Pophal, Westlake	Cameron William Luis Rentsch, Uhrichsville <i>Cum Laude</i>
Abigail Laura Nikiforovs, Cleveland Heights	Andrew Marion Parra, Cincinnati <i>Magna Cum Laude</i>	Mari Angela Porras, Hilliard	Corey Resweber, Akron <i>Magna Cum Laude</i>
Sara Ellen Nippert, Dublin <i>Summa Cum Laude</i>	Thomas Anthony Parran, Shaker Heights	Devon Porter, Columbus	Thome Susan Reusser, Westlake
Taylor LeeAnn Nolan, Grove City	Maggie Elise Parsley, Canal Winchester	Sebastian Lukas Portuondo, Richmond, VA	Aieli Gabriela Reyes, Columbus
Cara Marie Norris, Cincinnati	Romal Patel, Solon	Yaroslav Postnov, Volgograd, Russia <i>Magna Cum Laude</i>	Christina Ann Reynolds, Columbus
Leah Emily Nourse, Columbus	Shiv Pareskumar Patel, Hebron	Shaina Nicole Poulin, Marengo	Madeline Sue Reynolds, Crestline <i>Cum Laude</i>
Osmari Beatriz Novoa, Cincinnati <i>with Research Distinction in Spanish</i>	Shravan D. Patel, Powell	Keon Kehoe Pourboghraht, Okemos, MI	Jennifer Rhoades, Wadsworth <i>Magna Cum Laude</i>
Abraham Nuez, East Rockaway, NY <i>Cum Laude</i>	Vaishali Patel, Westerville <i>Magna Cum Laude</i>	Alexandra Powell, Beaver Creek <i>Summa Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Ginette Scott Rhodes, St. Louis, MO <i>Cum Laude</i>
Evelin E. Nunez-Rodriguez, Cleveland <i>with Research Distinction in English</i>	Katie Lynn Patterson, Columbus	Christopher Dylan Powell, Knoxville, TN	Gretchen Elizabeth Rhodes, Springboro
Charlie Rae O'Brien, Westfield, NY <i>Cum Laude</i>	Logan Patterson, Uhrichsville	Emily Gail Powell, Hilliard	Alex Edward Richards, Bellefontaine
Fallon O'Brien, Columbus <i>Cum Laude</i>	Matthew Patti, Dublin <i>Cum Laude</i>	Evan Andrew Powell, Fairborn	Alexandra Richards, Grove City
Patrick Kevin O'Connor, Cincinnati <i>Magna Cum Laude</i>	Armaan Dennis Payne, Cleveland	Mackenzie Lynn Powell, Cincinnati	Anthony Scott Richards, Newark
Fiona Finnan O'Donnell, Lakewood	Jonathan Thomas Pearce, Lancaster <i>Cum Laude</i>	Zachary Louis Prebel, Strongsville	Danielle Lynn Richards, Sidney
Elliot O'Flynn, Sandy Spring, MD	Mark Alexander Lee Pemberton, Fairfax, VA <i>Summa Cum Laude</i>	Alana Ryan Prendergast, Cleveland	Austin Riley Ricketts, Lancaster
Kaleigh Elizabeth O'Keefe, Bedford, NH <i>Cum Laude</i>	Miceli M. Pena, Columbus	Caroline Preston, Orrville <i>Cum Laude</i>	Kalon Brian Ridley, Columbus
Bree O'Neal, East Lansing, MI <i>Cum Laude</i>	Caleb Joshua Pendola, Warsaw	Caleb John Pribanic, Sandusky	Marlee Rebecca Ridpath, Powell <i>Cum Laude</i>
Cortney Gwynne O'Neal, Clymer, NY	Jordan Michael-Victor Penrose, Springfield	Elizabeth Ann Price, Wellsville <i>Magna Cum Laude</i> <i>with Research Distinction in Women's, Gender, and Sexuality Studies</i>	Vanessa Ruthanna Rieman, Arlington <i>Cum Laude</i>
Erin O'Neill, Lakewood	Rachel Elizabeth Perez, Waterbury, CT	Victor Jacob Priest, Ashville	Daniel Timothy Riffe, Columbus
Jacob Matthew Oates, West Chester	Stephen Antonio Perez, Los Angeles, CA	Princess Queena Marie Prince, Athens	Kacey Renee Riga, Cincinnati <i>Cum Laude</i>
Taylor Nicole Oates, Arlington	Kaitlyn Joy Perin, Columbus <i>Magna Cum Laude</i>	Kaylee Nicole Probst, Columbus	Melissa Marie Rindfleisch, Vermillion
Chikaodi J. Odemena, Newark, NJ	Autumn Dawn Perkey, Hebron	Levi Marcus Prudhomme, Reston, VA <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i> <i>with Honors Research Distinction in Comparative Studies</i>	Taylor Elaine Rinehart, Canton
Tremica Lanae Odum, Columbus	Emily Perko, Chardon	Mitchell William Pruni, Dover	Pacia Rinthara, Groveport
Spencer Nicole Odwarka-Coleman, Columbus	Theodore Dale Persinger, Marion	Ronald Brandon Puckett, Gahanna <i>Summa Cum Laude</i>	Tyler Ronald Ritchie, Loveland <i>Cum Laude</i>
Maria Claire Offutt, Vero Beach, FL <i>Summa Cum Laude</i>	Kassi Blais Perusse, Torrington, CT	Aiden McCallen Quickert, Columbus	Mitchell Zachary Ritten, Lapeer, MI
Mikah Jade O'glesby, Trotwood	Annelise Ruth Peters, Louisville, KY <i>Magna Cum Laude</i>	Hanniya Qureshi, Cleveland	Allan Kevin Rivera, Congers, NY
Andrew James Oldham, Pickerington	Courtney Alexandra Peters, Upper Arlington	Mohamad A. Quteifan, Dublin	Alexandria Roberts, Upper Arlington
Naima Abdikhadi Omar, Columbus	Dana Louise Petersen, North Aurora, IL <i>Magna Cum Laude</i>	Madison Renee Radabaugh, Vinton County	Emily Rae Roberts, St. Louis, MO <i>Summa Cum Laude</i>
Alexandra Marie Ong, Medina <i>Summa Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Mackenzie Lee Peterson, North Canton <i>Magna Cum Laude</i> <i>with Honors in the Arts and Distinction in Theatre</i>	Bianca Lynn Ragone, Ravenna <i>Magna Cum Laude</i>	Holly Roberts, Tinley Park, IL <i>Cum Laude</i>
Gabriela Patricia Oppenheimer Lugaro, Ponce, Puerto Rico	Karrington Yvette Pettiford-Winters, New Albany <i>Magna Cum Laude</i>	Antonio Chaz Pulsinelli, Columbus	Michael David Roberts, Louisville <i>Magna Cum Laude</i>
Kristen Elizabeth Orewiler, Bucyrus	Jacob Taylor Pettrey, Dublin <i>Magna Cum Laude</i>	Qi Qi, Zhuozhou, China	Charlotte Grace Robertson, Cleveland <i>Magna Cum Laude</i>
Natalie Amanda Orslene, Powell <i>Cum Laude</i>	Colleen Rose Pezzutti, Mason <i>Summa Cum Laude</i>	Aiden McCallen Quickert, Columbus	Ayla Carole Robinson, Cincinnati <i>Magna Cum Laude</i>
Isaac Manuel Ortiz, Savannah, GA <i>Cum Laude</i>	Tyler Cheyne Phelps, Newton Falls	Hanniya Qureshi, Cleveland	Reid Clark Robinson, Hudson
Logan Christopher Osborn, Mount Cory	Anna Lee Phillips, Columbus	Mohamad A. Quteifan, Dublin	Vanessa Gabrielle Robinson, Dublin
Jensen Victoria Ott, Norwalk	Brianne Marie Phillips, Akron	Madison Renee Radabaugh, Vinton County	Jennifer D. Robson, Ashley <i>Magna Cum Laude</i>
Ted Oylar, Newark	Danielle Morgan Phillips, Deerfield, IL <i>Summa Cum Laude</i>	Bianca Lynn Ragone, Ravenna <i>Magna Cum Laude</i>	Alexis Rodriguez, Somerset, NJ
Spencer Vaughn Pachta, Milford <i>Cum Laude</i>	Megan A. Phillips, Medina <i>Summa Cum Laude</i>	Christopher Michael Raines II, Dayton	Johnathon Albert Rogers, Cuyahoga Falls
Megan Carolann Packer, Cincinnati <i>Cum Laude</i>	Jordan Elizabeth Phillipott, Auburn, AL <i>with Honors in the Arts and Sciences</i>	Brianna Lynn Ramirez, Grove City	Peter Lynn Rogers, Lexington
Dana Pahanish, Southlake, TX <i>Magna Cum Laude</i>	Leah Pike, Cleveland Heights <i>Cum Laude</i>	Robert Thomas Ranftl, Akron	Nicholas Thomas Rose, Kingsville
Patrick James Palumbo, Worthington <i>Magna Cum Laude</i>	Alyson Kathryn Piliero, Columbus	Amber Rapier, Columbia, SC	Benjamin Lewis Rosenthal, Akron <i>Cum Laude</i>
Swetha Sri Pandari, Dublin <i>Cum Laude</i>	Elise Pinter, Moon, PA	Aleksandar Rapovski, Dublin	Thomas James Rospert, Wadsworth <i>Magna Cum Laude</i>
Emily Alice Pandis, Powell	Chandler Emerson Pisczak, Chagrin Falls	Zayna Ronnie Rasul, Hilliard	Laserik Michael Ross, Columbus
Phoebe Elizabeth Panniccia, Cincinnati	Catherine Evelyn Pitt, Pickerington	Jacob Robert Rausch, New Philadelphia <i>with Research Distinction in International Studies</i>	Mary Jacqueline Kennedy Ross, Dublin <i>Cum Laude</i>
Joseph Paul Pannullo, St. Charles, MO	Joshua E. Pittman, Austintown <i>Cum Laude</i>	Ishwarya Ravichandran, Centerville	Lauryn Nicole Rotonda, Park Ridge, IL <i>Cum Laude</i>
Jennifer Lynn Pantell, Plainview, NY <i>Magna Cum Laude</i>	Kyle Marie Poenicke, Vicksburg, MI	Gabrielle Margaret Ray, Charlton, MA <i>Cum Laude</i>	Emily Rose Routson, Columbus
Hannah Marie Pany, Schnecksville, PA	Sean Christopher Pokorney, Bolton, MA	Sonia Rayka, Cincinnati <i>Cum Laude</i>	Jaden Treney Royal, Ripley
Nikolas Pappas, Dublin	James George Polak, Independence <i>Cum Laude</i>	Meredith Rose Reahm, North Canton <i>Magna Cum Laude</i>	Shelby Noel Royal, Pataskala <i>Magna Cum Laude</i>
Joseph Robert Paquette, Bethel <i>Summa Cum Laude</i>	Susant Polavarapu, Hyderabad, India	Leeann Marie Reckner, Grove City	Kelly Chaocchen Rudolph, Toledo
Courtne Ann Park, Medina	Jessica Pollak, Solon <i>Cum Laude</i>	Maiko Reed, Aurora	Sade Nicole Ruffin, Mansfield



## May 31, 2019, Board of Trustees Meeting

- Alexandra Ryan, Spring Hill, TN  
*Magna Cum Laude*
- William Daniel Ryan, Columbus
- Allix Mari Saarie, Deerfield, IL
- Julia Sabella, Richfield  
*Magna Cum Laude*
- Ben David Sack, Orange  
*Magna Cum Laude*
- Tyler Sackett, Rye, NY
- Ali Omar Said, Columbus
- Daniel Wyatt Saionzkowski, Pickerington  
*Magna Cum Laude*
- Rebecca Lorraine Salamacha, Pittsburgh, PA  
*Summa Cum Laude*
- Liza Paige Salberg, Glencoe, IL  
*Magna Cum Laude*
- David Blake Saliaris, Columbus
- Bridget Salice, Rye, NY  
*Cum Laude*  
*with Research Distinction in Women's, Gender, and Sexuality Studies*
- Alexa Catherine Salisbury, Westerville  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Sarah-Jane Marie Sambor, Mason  
*Magna Cum Laude*
- Loni Rae Sammons, Columbus  
*Cum Laude*
- Alfonso Alan Sanchez, Newark
- Michael Joseph Sanda, Columbus
- Katelyn Anne Sandacz, Cleveland
- Mikayla Elizabeth Sanders, Mokena, IL  
*Magna Cum Laude*
- Monica Alicia Sandoval, Cincinnati
- Erika Stephany Santolalla Sanchez Diaz, Lima, Peru
- William Anthony Sapp, Sardinia
- Mia Francesca Carson Saracusa, Cleveland  
*Cum Laude*
- Grace Catherine Satow, Columbus  
*Cum Laude*
- Shannon Tylar Saylor, Marion
- Francesca Marie Scali, New Marshfield  
*Magna Cum Laude*
- Anne Kramer Scantling, Akron  
*Summa Cum Laude*
- Angelica Marie Scarabino, Wellsville
- William James Scarborough, Troy
- Samantha Grace Schaal, Bridgeport  
*Magna Cum Laude*
- Alyssa Diane Schaefer, Elyria
- Hannah Jo Schaeffer, St. David, IL
- Brittany Marie Schaefer, Columbus  
*Cum Laude*
- Laura Schear, Dayton  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Emily Jane Schellin, Southlake, TX
- Catherine Rae Trasky Schiff, Manhatten Beach, CA  
*Magna Cum Laude*
- Matthew Robert Schmid, Cincinnati
- Chaz Michael Schmidt, Swanton
- Samantha Schneider, Cuyahoga Falls  
*Magna Cum Laude*
- Juliana Christine Schnell, Plain City  
*Cum Laude*
- Lauren Elizabeth Schoepf, Granville
- Kelly Anne Schroeder, Loveland  
*Magna Cum Laude*
- Nikolette Schroeder, Sheffield Village
- Ryan Patrick Schuck, Parma
- Jack F. Schulman, Gates Mills  
*Cum Laude*
- Bethany Noele Schultz, Tipp City
- Elise Anna Weigele Schultz, Hudson
- Baylie Michelle Schwamberger, Logan  
*Magna Cum Laude*
- Tyler John Sciuilli, Oakdale, PA
- Corey Scott, Xenia
- Julian James Scott, Columbus
- Kylie Noelle Scott, North Royalton
- Moriah Noel Scroggins, Dayton
- Joshua Erin Scruggs, Bellville
- Maeve Clare Scully, Boston, MA  
*Summa Cum Laude*  
*with Research Distinction in Geography*
- Jeffrey Richard Seidel, Durham, NC
- Natalie Elaine Sell, Ramstein, Germany
- Rachel LeeAnn Serafy, Columbus
- Leah Kaye Seymour, Grove City  
*Cum Laude*
- Brooke Nicole Shad, Cincinnati
- Samantha Sayeed Shah, Beverly Hills, CA
- Luyao Shang, Beijing, China  
*Cum Laude*
- Kaitlyn Marie Shaw, New Philadelphia
- Mollie Elizabeth Shaw, Columbus  
*Summa Cum Laude*
- Olivia Marie Shaw, Westerville  
*Magna Cum Laude*
- Shunshun Shen, Suzhou, China
- Zhanbo Shen, Shenyang, China
- Alden Glenn Shepherd, Worthington
- Katie Scarlett Sheridan, Dublin
- Tianshu Shi, Beijing, China  
*Cum Laude*
- Zihan Shi, ZhengZhou, China  
*Cum Laude*
- Samantha Eve Shilling, New York, NY
- Oliver Perlis Shindler, Chicago, IL
- Grant Barrie Shives, San Diego, CA
- Samuel Joseph Shomette, Houston, TX  
*Cum Laude*
- Claire Margaret Shonk, Lancaster  
*Summa Cum Laude*
- Brandy Danielle Shook, Dayton  
*Magna Cum Laude*
- Mackenzie L. Short, Pickerington
- Kendra Renee Shreves, Columbus
- Dana Sami Shubailly, Columbus
- Braden Chad Siegel, Centerburg
- Jakob Siegfried, Medina  
*Cum Laude*
- Anna Jo Sies, Cincinnati
- Torah M. Silvera, Columbus
- Kevin Maxadrian Simbaku, Ottawa  
*Cum Laude*
- Celeste Abyssinia Simcox, Lakewood
- Megan Eileen Simmons, Black Diamond, WA  
*Cum Laude*
- Gabriel Steven Simms II, Dublin  
*Summa Cum Laude*  
*with Distinction in Theatre*
- Kyla Elizabeth Simon, Canton  
*Cum Laude*
- Brendan John Simpson, East Setauket, NY
- Dai' Landen Ryshad Simpson, Cincinnati
- Vinay Sankar Singaraju, Dublin
- Emily Cristina Singh, Dallas, TX  
*Cum Laude*
- Kyle Singleton, Columbus
- Kalie Furkey Sivick, Westerville  
*Cum Laude*
- Bryce Slabinski, Virginia Beach, VA
- Rebecca Louise Slavik, Strongsville  
*Magna Cum Laude*
- John Robert Slavnik II, Lewis Center  
*Magna Cum Laude*
- Kaylea Sluss, Columbus
- Hannah Smerdell, Canal Winchester
- Catherine Victoria Mae Smith, Mansfield
- Darby Smith, Ostrander
- David Alan Smith, Pickerington
- Devon Rochelle Smith, Menlo Park, CA  
*Summa Cum Laude*
- Elise Alexandria Grace Smith, East Liverpool
- Hannah Jane Smith, Woodbridge, VA
- Kayla M. Smith, Columbus
- Madison Christina Smith, Canton  
*Cum Laude*
- Noah Jeremy Smith, Solon  
*Cum Laude*
- Olivia Christine Smith, Lima
- Jordan Ashton Smoot, Columbus  
*Cum Laude*
- Olivia Sneed, Prairie Village, KS
- Benjamin Allyn Snoddy, Wooster  
*Magna Cum Laude*
- Fiona Marie Snoddy, North Caldwell, NJ
- Jeffrey Christian Snyder, Columbus  
*Summa Cum Laude*
- Kelly Jo Snyder, Greenville  
*Magna Cum Laude*
- Meredith Jane Snyder, Hudson
- Michaela Reynolds Sobecki, Gates Mills  
*Cum Laude*
- Bailey Christine Socha, Dublin  
*Cum Laude*
- James Michael Solimine, Cincinnati  
*Cum Laude*
- Helina Solomon, Columbus
- Caroline Patricia Somerson, Columbus
- Chunlei Song, Yuncheng, China  
*Cum Laude*
- Yining Song, Beijing, China  
*Summa Cum Laude*
- Daniel Joseph Sonnefeld, Cincinnati  
*Magna Cum Laude*
- Kyndal Reese Sowers, Georgetown  
*Magna Cum Laude*
- Kevin Richard Sowski, Orange County, CA
- Tristen Claire Spahn, Findlay  
*Summa Cum Laude*
- Daniel Justin Sparks, Marysville
- Sarah Dawn Sparks, Portland, OR  
*Magna Cum Laude*
- Maya Justine Spector, Cleveland
- Jason A. Speicher, Vencenza, Italy
- Charlotte Nicole Sperl, Cleveland
- Matthew Wayne Spies, Dover
- Briana Renee Spikes, Cincinnati
- Emma Spira, Cleveland
- Kathryn Grace Spires, Dayton  
*Cum Laude*
- Kathryn Elizabeth Spisak, Cleveland
- Alice Louisa Staaby, Columbus  
*Summa Cum Laude*
- Rachael Logan Stahl, Bladensburg  
*Cum Laude*
- Cherokee Rose Stark, Marion
- Steven Richard Stark, Castalia  
*Magna Cum Laude*
- Patrick Lawrence Stasek, Columbus
- Matthew Harrison Steedman, Columbus
- Devyn Page Stevens, Columbus
- Katharine Grace Stevens, Circleville  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Kerry Ann Stevens, Springfield, VA  
*Cum Laude*  
*with Research Distinction*
- Kristen Mackenzie Stevens, Columbus
- Joshua West Stevenson, Westerville
- Sara Elizabeth Stevenson, Canal Winchester  
*Magna Cum Laude*
- Brittany Kiara Stewart, Carlisle, PA  
*Summa Cum Laude*
- Brooke Lee Stewart, Thornville
- Trevor Cannon Stew, Granville
- Thomas John Stimpert, Worthington
- Anthony John Stockwell, Perrysburg  
*Magna Cum Laude*
- Shelby Leigh Stoddard, Wexford, PA  
*Cum Laude*
- Linnea Mirette Stolze, Avon Lake
- Jamie Nicole Stone, Chesapeake, VA
- Suzannah Jean Stone, Bexley  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction in Psychology*
- Ian Wayne Stout, New Washington
- Parker Stephen Stricklen, Loudounville
- Clare Leigh Strickler, Mansfield
- Sydney Lee Stroia, North Canton  
*Cum Laude*
- Pamela Renee Strome, Centerburg
- Heaven Shianm Strouse, Massillon  
*Cum Laude*
- Audra Jean Studer, Marion  
*Magna Cum Laude*
- Emily May Stuhldreher, Cuyahoga Falls
- Casey Elizabeth Suich, Dublin
- Michael James Sullivan, Dublin  
*with Research Distinction in Linguistics*
- Nicholas Bruce Sunderland, Cincinnati  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction in Comparative Studies*
- Carli Nicole Suppo, Pittsburgh, PA
- Christian Susanto, Surabaya, Indonesia
- Hayley Nicholle Svensson, Hilliard  
*Magna Cum Laude*  
*with Research Distinction in Psychology*
- Charles Stephen Swan, Jr., Chicago, IL
- Jonathan Maxwell Swigert, Columbus
- Morrisa Swisher, Marietta
- Alexandra Brianna Szana, Lewis Center
- David James Szolosi, Columbus  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Lauren Nicole Szymczak, Coshocton
- Alexander David Tabler, Columbus Grove
- Sydney Paige Takitch, North Royalton
- Emily Faye Talbott, Worthington
- Taylor Katherine Tamang, Euclid  
*Cum Laude*
- Shijie Tan, Changsha, China  
*Cum Laude*
- Madison Taylor Task, Aurora
- Hannah Elizabeth Tate, Columbus
- Kylie Lane Tavenner, Worthington
- Chelsy Shalea-laree Taylor, Akron
- Nicholas Taylor, Lyndhurst
- Sydney Michelle Taylor, Mechanicsburg, PA  
*Cum Laude*
- Zaire Taylor, Akron
- Alexander M. Teffenhart, Ottawa
- Olivia Claire Tempel, Antwerp  
*Cum Laude*
- Wesley Thomas Terrill, Stow  
*Cum Laude*
- Cameron Thomas, Reno, NV
- Abraham Thompson, Columbus
- Andrea Michelle Thompson, Toledo

## May 31, 2019, Board of Trustees Meeting

Beth Leigh Thompson, Canal Winchester  
*Summa Cum Laude*

Nicole Ashley Thompson, Oswego, IL  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*

Peter Wade Thorson, Columbus  
Julia Arlene Tiell, Tiffin

William Francis Timmermerly III, Poca, WV  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*

Zachary Reid Tincher, Zanesville  
Sophia Grace Tiratto, Nashville, TN  
*Summa Cum Laude*

*with Honors in the Arts and Sciences*  
Nathan Adam Tobias, Newark

Madison Mennings Tompkins, Cleveland  
Lauren Alaine Toney, Newark  
*Magna Cum Laude*

Kayla Marie Toon, Hamilton  
*Magna Cum Laude*  
*with Research Distinction in Communication*

Emmalee Kathryn Topp, Wapakoneta  
Jessica Elizabeth Torkar, Columbus  
Lucas Jackson Yukon Tortora, Worthington  
Patrick Trago, Lexington  
David Trajkovski, Brunswick  
*Cum Laude*

Samantha Jane Trem, Willoughby  
Mikenzie Lee Tremblay, Prosper, TX  
Karleigh Trgovac, Chambersburg, PA  
*Cum Laude*

Chelsie Tripp, Columbus  
Emma Rose Trout, Minnetonka, MN  
*Summa Cum Laude*

Margo Louise Trubiano, Kirtland  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*

Huyen Truong, Columbus  
Katie Marie Truxall, Salem  
*Magna Cum Laude*

Eric Robert Trzeciak, Columbus  
*Summa Cum Laude*

Matthew Joseph Tucker, Westerville  
Danielle Mikayla Tulipano, Waterboro, ME  
*Cum Laude*

Meredith Ashlyn Tuohy, Olmsted Township  
Tyler Adam Turim, Wheaton, IL  
Dana Brienne Turner, Hilliard  
DeMarco DeShawn Turner, Dayton  
Samantha Jane Turner, Hilliard  
*Summa Cum Laude*

Cheyenne Nicole Tutt, Columbus  
Kayleigh Nicole Twining, Lima  
Sarah M. Tynan, Columbus  
Dustin Elwood Tynes, Nassau, Bahamas  
Dylan Matthew Tyrer, Manhattan Beach, CA  
*Cum Laude*

Jack Tyson, Marblehead  
*Cum Laude*

Alexander William Ugolini, Youngstown  
*Magna Cum Laude*

Michael Urban, Belle Harbor, NY  
Erin Valentine, Columbus  
Ashley E. Van Buren, Galion  
*Summa Cum Laude*

Evan Michael Van Dromme, Columbus  
Adrien Van Wageningen, Cincinnati  
Laticia Lynne VanDyke, Columbus  
Zachary David Varda, Columbus  
*Summa Cum Laude*

Alexandra Beatriz Vargas, Chula Vista, CA  
Maria Rose Vargo, Strongsville  
*Summa Cum Laude*

Baylee Breanna Varnell, Portales, NM  
Sydney Ellen Varner, Mason  
Megan Elizabeth Vazana, Rochester, MI  
Jason Rafael Vazquez, Sunbury  
*Magna Cum Laude*

Kevin Ricardo Vazquez, Sunbury  
*Magna Cum Laude*

Joseph Egan Vazzano, Glen Elynn, IL  
Isabella Naomi Velasco, Canfield  
*Cum Laude*

Sjors Fitsgerald Verhaak, Amsterdam, Netherlands  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction in Political Science*

Kunal Verma, Hilliard  
Michael Brandon Villanueva, Oceanside, CA  
Diego Enrique Villares, Reynoldsburg  
Rebecca Jahayra Villarreal, Columbus  
Sabrina Amber Virani, Las Vegas, NV  
Ashley Christine Vober, Akron  
*Summa Cum Laude*

Noah James Vollmer, Dublin  
*Cum Laude*

Mato Vunak, Jr., Euclid  
Ian Christopher Waddell, Perrysburg  
Michael Gregory Waggoner, Mason  
Allison Wagoner, Batavia  
Emma Miekko Waigant, Peninsula  
*Cum Laude*

Allison Elizabeth Walker, Rochester, MN  
*Cum Laude*

Clayton Walker, Bedford  
Ismoni Walker, Enfield, CT  
*Cum Laude*

Janine C. Walker, Cleveland Heights  
Julia Nicole Walker, Columbus  
Kristin Elaine Wall, High Point, NC  
*Magna Cum Laude*

Alexandra Marie Wallace, New Albany  
Connor Braydon Wallace, Reynoldsburg  
Brendan Walsh, Green  
*Cum Laude*

*with Research Distinction in English*

Quinn Catherine Walters, Columbus  
Belyu Wang, Shanghai, China  
Frank Tao Wang, Centerville  
*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Jonathan Wang, Ocala  
Yawen Wang, Zhengzhou, China  
*Magna Cum Laude*

Yufan Wang, China  
*Cum Laude*

Zexian Wang, Shenyang, China  
*Cum Laude*

Zhiqi Wang, Beijing, China  
Audrey Emily Wanstrath, Cincinnati  
*Cum Laude*

Emma Lee Ward, Harrod  
Rachel Elizabeth Ward, Batavia  
Madelyn Elise Wardle, Fairborn  
*Magna Cum Laude*

Jamie Deanne Warrack, Syosset, NY  
*Magna Cum Laude*

Rhiana Elizabeth Warren, Englewood  
Mary Katherine Waterhouse, North Canton  
Victoria Lynn Waters, Mount Vernon  
Meredith Frances Watkins, Kenton  
Emily Catherine Watson, Frazeeysburg  
Brian John Wattenschaidt, Delaware  
Grant Frederick Weaver, Chagrin Falls

Scott Alan Weber, Pickerington  
Cory Joseph Weddington, Twinsburg  
Victoria Elise Wegman, Beaver Falls, PA  
Benjamin Ross Weidner, Dayton  
Douglas Steven Welker, Zanesville  
*Magna Cum Laude*

Ryan Patrick Welt, Madeira  
Alyssa Cailyn Werner, Newark  
Jackson Thomas Westerheide, Granville  
Alexis Breanne White, Thornville  
Kristen White, Cincinnati  
Sophie Elisabeth White, Sidney  
Paige Marie Whitley, Cincinnati  
Sara Ann Wical, South Charleston  
*Cum Laude*

Seth David Wicker, Columbus  
Natalie Ann Widman, Marion  
Allison Joy Wigham, Wooster  
*Summa Cum Laude*

Aaron Russell Wilburn, Columbus  
Olivia Ellen Wilford, Wooster  
*Magna Cum Laude*

Mekaela Gabrielle Will, Solon  
Lindsay Marie Williams, Wadsworth  
Merlene Williams, Columbus  
*Magna Cum Laude*

Mitchell Steven Williams, Grove City  
Morgan Leigh Williams, Beaver Creek  
*Magna Cum Laude*

Rex Allen Williams, Columbus  
Te'Aushia Leshay Williams, Columbus  
Travis Daniel Williams, Columbus  
*Magna Cum Laude*

Edwin John Willison, Amsterdam

Destiny Alexis Wilson, Lorain  
Kyler Edward Wilson, Mason  
*Summa Cum Laude*

Micaela Michelle Wilson, Columbus  
Quentin Shawd Winchester, Jackson  
Jessica Ann Winkler, Columbus  
*Summa Cum Laude*

Paul David Winters, Delaware  
Maxwell Mariea Wisne, Powell  
*Magna Cum Laude*

Tyra Ellen Withers, Youngstown  
Gretchen Nicole Wittry, Cincinnati  
*Cum Laude*

William Francis Wohrle III, Radnor  
*Magna Cum Laude*

Lauren Elizabeth Waitovich, Lewis Center  
Danielle Marie Wolf, Chagrin Falls  
*Magna Cum Laude*

*with Distinction in Art*

Katherine Wolf, Rochester Hills, MI  
Margaret Claire Wolf, Cincinnati  
*Cum Laude*

Travis Brian Wolf, West Mansfield  
*Magna Cum Laude*

Danielle Leigh Wolff, Delaware  
Chelsea Lynn Wollett, Nelsonville  
*Cum Laude*

Jessica Wong, Holland  
*Magna Cum Laude*  
*with Research Distinction in English*

Derek Austin Wood, Oak Harbor  
Hannah Nicole Wood, Sandusky

Zoe Alexandra Wood, Ashland, MA  
*Magna Cum Laude*

Olivia Anne Worthington, Strongsville  
*Summa Cum Laude*

Nicole Marie Wothe, Edina, MN  
*Cum Laude*

Aaron David Wright, Columbus  
Heather Catherine Wright, Richford, VT  
*Magna Cum Laude*

Quinn Dougherty Wright, Toledo  
Shelbey Ann Wyckoff, Pickerington  
*Cum Laude*  
*with Honors in the Arts and Sciences*  
Zongyuan Xiang, Wuhan, China  
Chengyu Xie,  
Changsha City, Hunan Province, China

Siyao Xu, Shanghai, China  
*Cum Laude*

Zihao Yan, Oxford, United Kingdom  
*Cum Laude*

Binyuan Yang, Beijing, China  
Hao Yang, Xi'an, China  
Michael Yang, South Korea  
Xinru Yang, Wuhan, China  
Yifan Yang, Lanzhou, China  
Sarah Elizabeth Yannonne, North Canton  
*Cum Laude*

Alexander Joseph Yavornitzky, Lorain  
*Magna Cum Laude*

Wentao Ye, Beijing, China  
Wai Ling Yee, Malaysia  
Sharon Yeh, Dayton  
*Summa Cum Laude*

Kyung Jun Yi, Warren  
*Cum Laude*

Seung Yoon Yoo, Gwacheon City, Korea  
Christina Therese York, Delaware  
Katherine Ann Young, Bethesda, MD  
*Cum Laude*

Mackenzie Morgan Young, Findlay  
*Magna Cum Laude*

Lauren Younklin, Lewis Center  
*Summa Cum Laude*

Qiuyun Yu, Qingdao, China  
Zhengjie Yu, Wuhan, China  
Macey Yuhasz, Cleveland  
Dylan Michael Yurco, Grove City  
Zain Ahmed Zafar, Hudson  
Rebecca Ann Zamblauskas, Cleveland  
Razary Zangana, Columbus  
Vincent Michael Zanish, Columbus  
*Cum Laude*

Oliver Zapata Ramirez, Cleveland  
Vincent Mark Zehentbauer, Hanoverton  
Jiayin Zhang, China  
Jinyu Zhang, Yichang, Hubei, China  
*Magna Cum Laude*

Zefeng Zhang, Chongqing, China  
Ziming Zhao, Tangshan, China  
Rui Zheng, China

Ming Zhu, Shanghai, China  
Ruqing Zhu, Shanghai, China  
Thomas Chengzhi Zhu, Mason  
Abby Miller Zimmerman, Dublin  
*Summa Cum Laude*

Theodore Zoumpoulidis, Martins Ferry  
E'mari Breaia Zurko Richardson,  
Youngstown  
Corey Thomas Zwisler, Englewood

### Bachelor of Arts in Journalism

Olivia Christina Balcerzak, Columbus  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*  
Stewart Blake, Kettering  
Ray Anthony Bruster, Cleveland

# May 31, 2019, Board of Trustees Meeting

Rachel Ashleigh Bules, Sylvania  
Ethan Michael Clewell, Marion  
William Joseph Wyatt Crosher, Brunswick  
*Cum Laude*

Ashley Marylou Diggins, Philadelphia, PA  
*Summa Cum Laude*

Colin Olson Gay, Cypress, TX  
Kaycie Ann Golic, Mentor  
*Cum Laude*

Scott Porter Good, Columbus  
*Magna Cum Laude*

Isabel Hall, Plymouth, MI  
*Magna Cum Laude*

Rachel Lynn Harriman, Cleveland  
Samantha Harris, Brunswick  
*Magna Cum Laude*

Zhuxiao Huang, Beijing, China  
*Magna Cum Laude*

Kaylin Hynes, Olmsted Falls  
*Cum Laude*

Aliyah Makarera Jackson, Noblesville, IN  
*with Honors in the Arts and Sciences*

Michael Yow-Ying Lee, Dublin  
*Summa Cum Laude*

Shanti Anne Lerner, Angeles City, Philippines  
*Magna Cum Laude*

Madison Lynne MacEachen, Cincinnati  
*Cum Laude*

*with Honors in the Arts and Sciences*

Kailan Rose Martin, Canton  
*Cum Laude*

Paris Trent McGee, Jr., West Haven, CT  
Charles Samuel Milletto, Honeoye Falls, NY  
*Cum Laude*

Todd Jason Neer II, Columbus  
Amanda Jo Parrish, Dover  
*Magna Cum Laude*

Kayleen Dawn Del-Rio Petrovia, Sumter, SC  
*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Jacob Thomas Rahe, Pemberville  
Chase-Anthony Ray, Atlanta, GA

Abigail Elizabeth Rice, Lancaster  
*Magna Cum Laude*

Sydney Elise Riddle, Solon  
Mikael Adam Robbins, Hamilton  
*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Rut Niza Daneyliz Rodriguez, Fresno  
*Cum Laude*

*with Honors in the Arts and Sciences*

Sonia Selvakumar, Columbus  
Magee Belle Sprague, Ashville

Bryan Victor Suarez, New Milford, NJ  
Edward Morris Sutelan, Norfolk, VA

Zachary David Varda, Columbus  
*Summa Cum Laude*

Alyssa Cailyn Werner, Newark

## Bachelor of Art Education

Trinity Kaitline Arend, Marion  
Kali Renee Beatty, Marion

Brea Nicole Berry, Youngstown  
Jessica Michelle Bowlby, Logan  
*Magna Cum Laude*

Dana Farrell Gillman, Plainview, NY  
Daniel Fernando Higuera, Columbus  
*Magna Cum Laude*

Natalie Hyde, Hamilton  
*Magna Cum Laude*

Sarah Nicole Kenney, Ashville  
Francesca Miller, Columbus

Erika Madisen Moore, Columbus  
*Magna Cum Laude*

Sophia Margaret Strazinsky, Chardon  
*Magna Cum Laude*

Adelynn Rose Torchia, Rochester, NY  
*Magna Cum Laude*

Eric M. Velez, Westerville  
Taryn Rae Vest, Troy  
*Summa Cum Laude*

## Bachelor of Fine Arts

Sarah Beth Adams, Bucyrus  
Carmen Estelle Allen, Hilliard  
*Magna Cum Laude*

Ryan Anthony Backs, Lima  
Sara Isabella Barile, Greensboro, NC  
*Magna Cum Laude*

Ibraheem Basree, Columbus  
Thomas Hall Batchelor, Brooklyn, NY

Ethan Beverly, Kenton  
Hazel Virginia Black, Dayton  
*Magna Cum Laude*

*with Honors in the Arts*

*with Distinction in Dance*

Zoe Brinkmiller, Cincinnati  
*Summa Cum Laude*

Ashten Paige Brooks, Rio Grande  
Mason Alexander Chapello, Strongsville  
*Summa Cum Laude*

Caroline Kimes Chelowitz, Akron  
*Cum Laude*

Renee Lynn Cheng, Mansfield  
*Cum Laude*

Amanda Marie Colangelo, Suffield, CT  
*Cum Laude*

Nicholas Charles Cunningham, Lima  
Kali Marie Czekaj, Huron  
*Magna Cum Laude*

Laura Nicole DeAngelis, Warren, NJ  
*with Distinction in Dance*

Gretchen Engelbrecht, Columbus  
*Magna Cum Laude*

Abigail Rose Frank, Delaware  
*Summa Cum Laude*

Elizabeth Ann Frankland, Worthington  
Margaret Kate Garland, Springboro  
*Magna Cum Laude*

Alexander Hodowanec, McKees Rocks, PA  
*Cum Laude*

Emily Arden Jones, Louisville, KY  
*Cum Laude*

Kelsey Faith Kempner, Dacula, GA  
*Summa Cum Laude*

*with Distinction in Dance*

Cody James Krause, Quakertown, PA  
Caroline Alina Maddex, Columbus  
*Cum Laude*

Julia Lucy Mattis, Cincinnati  
*Cum Laude*

*with Honors in the Arts*

*with Distinction in Art*

Jordan Elizabeth McDowell, Leonardtown, MD  
*Summa Cum Laude*

Kathleen Nicole Michailuk, Berea  
Caley Briana Moore, St. Clairsville  
*Cum Laude*

Atticus Nathaniel Murphy, Pickerington  
*Cum Laude*

Onjelee Marie Phomthirath, Reynoldsburg

Alizé Hope Raptou, Columbus  
*Summa Cum Laude*

Brianna Monique Anderson Rhodes, Dayton  
*Magna Cum Laude*

*with Distinction in Dance*

Maxi Adia Riley, Cleveland  
*Summa Cum Laude*

Michael Camilo Saari, Gahanna  
*Cum Laude*

Paige Alexis St. John, Avon  
*Summa Cum Laude*

Ryan Paulsen Stoneberger, Cincinnati  
*Summa Cum Laude*

Mark Andrew Stursa, London  
*Magna Cum Laude*

Marissa Mei-Lin Thomas, Cleveland  
*Summa Cum Laude*

Abbey Turner, Perrysburg  
*Magna Cum Laude*

Niasha Whitfield, Cleveland  
Brittney Williams, Cincinnati  
*Cum Laude*

Erika Kaitlyn Wyant, Gahanna  
*Cum Laude*

Sixuan Zhu, Shangyu, China  
*with Distinction in Art*

## Bachelor of Music

Hannah Bachmann, Columbus  
*Magna Cum Laude*

Stephen Michael Forster, Dayton  
Cosmos Peter Fristachi, Virginia Beach, VA  
*Summa Cum Laude*

Ethan Douglas Hitch, Hilliard  
Lee Anthony Kolarik II, North Ridgeville  
*Cum Laude*

Brooklyn Rose Ludlow, Columbus  
*Summa Cum Laude*

Thomas Devin Petrushka, Johnstown  
*Cum Laude*

Alexander Michael Priest, Pickerington  
Michael Luis Rueda, Parkville, MD  
*Cum Laude*

## Bachelor of Music Education

Austin James Ahlborn, West Chester  
*Magna Cum Laude*

*with Honors in the Arts*

*with Distinction in Music Education*

Keaton Aldrich, Chelsea, MI  
*Magna Cum Laude*

*with Honors in the Arts*

Anna Ginand Baker, Columbus  
*Magna Cum Laude*

William Carlson, Glen Ellyn, IL  
*Cum Laude*

Phillip Claassen, Hamburg, NY  
*Magna Cum Laude*

Scott Fasone, Groveport  
*Cum Laude*

Cody Jared Hawkins, Massillon  
*Magna Cum Laude*

Rachel Marie Howard, Gahanna  
Margaret Elizabeth Mueller, Chesterfield, MO  
*Summa Cum Laude*

Adam James Murray, Brook Park  
Tiana Ninic, Oswego, IL  
*Magna Cum Laude*

Jason Ray Nippert, Dublin  
*Magna Cum Laude*

Grace Hailey Nowacek, Cleveland  
*Cum Laude*

Tanner James Otto, Moorhead, MN  
*Magna Cum Laude*

Nicholas Joseph Vermilye, Williamsville, NY  
*Cum Laude*

Meissa Elena Zepeda, Sterling, VA

## Bachelor of Science in Design

Adrianna Rose Andretta, Parkland, FL  
*Cum Laude*

Sebastián Boloña, Guayaquil, Ecuador  
Samantha Christine Bonner, Lafayette, IN  
Mengting Chen, Solon  
*Cum Laude*

Sarah Mae Chizever, Worthington  
*Magna Cum Laude*

Gabrielle Christine Ciminello, Westerville  
*Magna Cum Laude*

Manuel Cueller, Dayton  
Joel Leslie Daniel, Vandalia  
*Cum Laude*

Amanda Lynn Dues, St. Marys  
*Cum Laude*

Alessia Amaya Espejo, Lima, Peru  
*Summa Cum Laude*

*with Distinction in Industrial Design*

Isabella Mae Esposito, Stamford, CT  
*with Distinction in Industrial Design*

Emily L. Ettl, Columbus  
*Cum Laude*

Amber Marie Ferko, Centerburg  
*Cum Laude*

Sara Anne Fullenkamp, Dayton  
*Cum Laude*

Alec J. Gonos, Cincinnati  
*with Honors in the Arts*

Abbey McKenzie Gustafson, Mason  
Samantha Grace Hanna, North Royalton  
*Summa Cum Laude*

Madison Alexis Hartman, Deshler  
*Magna Cum Laude*

Christopher Ryan Heaney, Pickerington  
Emily Catherine Heslop, Lewis Center  
*Magna Cum Laude*

Stephanie Homan, St. Henry  
*Magna Cum Laude*

Megan Elizabeth Imwalle, Fort Loramie  
*Cum Laude*

*with Research Distinction in Industrial Design*

Shiyue Jiang, Nanjing, China  
Taewon Kim, South Korea

Tiffany Lau, Columbus  
Zhifjije Liu, China

John Ryan McClain, Cleveland  
*with Distinction in Industrial Design*

Lauren Nicole Moeller, Cincinnati  
*Cum Laude*

Harrison Reed Moshier, Reynoldsburg  
*Cum Laude*

*with Research Distinction in Industrial Design*

Kevin Patrick Murray, Columbus  
Shawn Anthony Neal, Pickerington  
*Cum Laude*

Abigail Katherine Paden, Canton  
*Cum Laude*

Allison Rose Perpar, Cleveland  
Lauren Jeannette Purdin, Fairborn

Ruozhang Qian, Hefei, Anhui, China  
*Magna Cum Laude*

Olivia Rose Ryan, Barrington, IL  
*Summa Cum Laude*

Elliott William Schoolcraft, Reynoldsburg

# May 31, 2019, Board of Trustees Meeting

Chloe Lynn Stebelton, Ashville  
*Summa Cum Laude*  
Kassi Sturgill, West Chester  
*Magna Cum Laude*  
Lyndsay Renee Sweet, Westerville  
*Magna Cum Laude*  
Erin Nicole Teich, Rochester, NY  
*Cum Laude*  
Kelias Todd, Cleveland  
*Cum Laude*  
Lauren Elizabeth Voiers, Westlake  
Abigail Catriona Fenton Yerger, Bryn Mawr, PA  
*Magna Cum Laude*  
Yushi Zhao, Shenzhen, China  
*Cum Laude*  
Noelle Edith Rose Zies, Dublin  
*Magna Cum Laude*

## Bachelor of Science in Atmospheric Sciences

Vincent Joseph Bryan, Medina  
Morgan Leigh Clark, Groveport  
Grace Devine, Haddonfield, NJ  
Cara Morgan Gregg, West Chester  
*Summa Cum Laude*  
Andrew Hutchman, East Liverpool  
Casandra Kelly, Cleveland  
Sean C. Roberts, Columbus  
Joshua Caleb Steiner, Antwerp  
*Cum Laude*  
James Harold Rader White, Akron  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction in Earth Sciences*  
Rudolph Christian Williams III, Trophy Club, TX

## Bachelor of Science in Geographic Information Sciences

Andrew Michael Adkins, Cleveland  
Wajah Bahig, Cincinnati  
Andrew Michael Barlage, Columbus  
Alexander Paul Bryan, Monroe  
Drake Cassel, Houston  
Bailey Michael Cross, Akron  
Jacob Adam Douglass, Beachwood  
Benjamin Thomas Geers, Hilliard  
Mackenzie Elizabeth Gilliland, Burton  
*Cum Laude*  
Robert Joseph Goble, Grove City  
Wyatt Steven Guthrie, Columbus  
Jesse Haro, Santa Clarita, CA  
Grant W. Hinchshaw, Findlay  
*Cum Laude*  
Keith Douglas Hubbard II, Cleveland  
Rachel Ester Katsman, Mayfield Heights  
Kyle Alexander Keaton, Hilliard  
Corey Kennedy, Lancaster  
Daniel Stephen Kiec, Chesterland  
Nicholas Kariuki Kinyanjui, Nairobi, Kenya  
Justin Kisare, Dublin  
Matthew Thomas Kolke, Streetsboro  
Henry Bale Koster, Bay Village  
Evan Robert Kraus, Gahanna  
Zhouxing Liao, Suzhou, China  
John Harvey Miller, Columbus  
Jacob Michael Newbright, Piqua  
Kyle Johnathan Phillips, Daly City, CA  
Cody Rhodes, Canal Winchester  
Joseph Emmett Edward Roach, Huntsburg  
David Harrington Seelye, Cleveland

Keith Dwayne Speed II, Cleveland  
Tyler Stohr, Dublin  
Ruiyu Tan, Dongying, China  
*Cum Laude*  
Xiaoran Wang, Jinan, China  
*Magna Cum Laude*

## Bachelor of Science

Sogand Isabella Abbasi, Columbus  
*Cum Laude*  
Iain Scott Abbott II, Loveland  
Jamal Abdalla, Columbus  
Joseph Angelo Abdalla, Wellsville  
Salma Abdel-Aziz, West Chester  
Barento Abdurehman, Columbus  
Muath Abubaker, Jeddah, Saudi Arabia  
Deanna Abukaff, Pickerington  
Ahmad Abusharkh, Powell  
Emily Anna Ackerman, Dayton  
Valeria Viviana Acuna, Marion  
*Cum Laude*  
*with Research Distinction*  
Audriana Bernadette Adams, Celina  
Rebecca Marie Adams, New Albany  
Olukayode Adedamola Adebisi, Milton, GA  
Hilola Scarlett Adham, Cincinnati  
Zialesi Win Adissem, Marion  
Asia Briana Adomanis, Beavercreek  
Josef Scott Affourtit, Springboro  
Shivam Agrawal, New Delhi, India  
*with Research Distinction in Economics*  
Nehaal Hassan Ahmed, Sylvania  
*Magna Cum Laude*  
Raveed Ahmed, Dublin  
Spencer Andrew Aird, Dayton  
*Cum Laude*  
*with Honors in the Arts and Sciences*

Petra Ajaka, Toledo  
Chukkwuovesiri Chisimuria Akaeze, Dublin  
Nehman Akhtar, Brooklyn, NY  
Rafsana Akhtar, Khulna, Bangladesh  
Maekenzie Elaine Alba, Van Wert  
*Magna Cum Laude*  
Evan Albert Alexander, Galloway  
Mason Edwin Alexander, Alexandria  
Andrew Michael Alfred, Worthington  
*Magna Cum Laude*  
Ibraheem Ali M Aljarboua,  
Riyadh, Saudi Arabia  
*Magna Cum Laude*  
Muhammad Alaa Aljumaili, Hilliard  
Olivia Fae Allison, Ipswich, MA  
*Cum Laude*  
Alexandria Katherine Alpy, Hilliard  
Brianna Alves, Succasunna, NJ  
*Magna Cum Laude*  
Raisa Amin, Dhaka, Bangladesh  
*Cum Laude*  
Anthony Amrozowicz, Gurnee, IL  
Kyle Amyx, Atlanta, GA  
Hashem Anabatawi, Upper Arlington  
*Magna Cum Laude*  
Bryce C. Anderson, Springboro  
Rebecca Lynn Anderson, Van Wert  
*Summa Cum Laude*  
*with Research Distinction in Earth Sciences*  
Eliza Ansar, Lahore, Pakistan  
*Cum Laude*  
*with Research Distinction in Neuroscience*  
Carl Joseph Apicella, Richfield

Lila M. Appaya, Powell  
*Magna Cum Laude*  
Paige Elizabeth Aquino, Powell  
Vaishnavi Aradhya, Northville, MI  
Drew M. Arbogast, Wooster  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction in Evolution and Ecology*  
Jazmin Elaine Arce, Pasadena, MD  
Brandon Armao, Mentor  
*Cum Laude*  
Daniel Alexander Arnaut, Chesterland  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*  
Connor Kneer Aronoff, Cincinnati  
Gavin Matthew Aten, Akron  
*Summa Cum Laude*  
Ryan Atwell, Sykesville, MD  
*Magna Cum Laude*  
Taylour Aungst, Bowling Green  
Kent Adam John Axcell, Westlake  
*Cum Laude*  
Ryan Clark Ayzman, Pepper Pike  
*Cum Laude*  
Rosevine Achakrow Azap, Brunswick  
Olivia Tyra Babich, Harmony, PA  
*Cum Laude*  
*with Honors in the Arts and Sciences*  
Hannah Bachmann, Columbus  
*Cum Laude*  
Jong Beom Baek, Solon  
Jonathan Conrad Baetz, Marysville  
*Magna Cum Laude*  
Samuel David Bailey, Loveland  
Maryam Amir Bainazar, Columbus  
*Cum Laude*  
*with Honors in the Arts and Sciences*  
Emma Elizabeth Baker, Kirtland  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*  
Kaitlin Renea Baker, Athens  
*Magna Cum Laude*  
Matthew Robert Ellsworth Baker,  
Naperville, IL  
*Cum Laude*  
Rachel Mary Baker, Delaware  
Scott David Baker, Carroll  
Aissatou Bintou Balde, Conakry, Guinea  
Samantha Joy Baldrige, Springboro  
*Magna Cum Laude*  
Ruihan Bao, Chengdu, China  
*Cum Laude*  
Ethan Gilliam Barhorst, Dayton  
Hannah Dayle Barker, Columbus  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*  
Landon Joseph Lee Barker, Piketon  
Alexandria Elizabeth Barkhimer,  
Whitehouse  
*with Research Distinction in Psychology*  
Wesley Ryan Barnhart, Columbus  
*Cum Laude*  
David Raymond Barrett, Gahanna  
Emily Barrett, Pleasanton, CA  
Hannah Michele Barrett, San Marcos, CA  
Dylan N. Barron, Miami, FL  
Graham Christian Bartels, Cincinnati  
*Magna Cum Laude*  
*with Research Distinction in Psychology*  
Meghan Noelle Bartos, Palatine, IL  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*  
Alyssa Lee Bauder, Plymouth, MI  
*Magna Cum Laude*  
John Michael Baus, Huron

Thomas Robert Beachy, Columbus  
Karen Beaty, Goldens Bridge, NY  
*Cum Laude*  
Dylan Beaulieu, Merrimack, NH  
Amelia Rose Beausoleil, Fairbanks, AK  
Samantha Anne Beck, Middleton, MA  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*  
Alexandra Marie Belardo, Lakewood  
Kara Brianna Belfer, Solon  
Jonathan Lynn Bell, Knoxville, TN  
*Cum Laude*  
*with Research Distinction in Earth Sciences*  
Jordan Joseph Bandler, Huntsville  
Jennifer Marie Benedict, Winchester, MA  
*Cum Laude*  
*with Honors in the Arts and Sciences*  
Miriam Elana Bennett, Cleveland  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*  
Roland Arlo Bennett, Athens  
Laura Bentley, Roundhead  
*Cum Laude*  
Andrew Benvenuto, Morristown, NJ  
*Summa Cum Laude*  
Max Louis Berk, New Albany  
Lucille Anne Berkes, Columbus  
*Cum Laude*  
Isabelle Clara Berrisford, Leeds, England  
Carina Marie Bertolini, Columbus  
*Cum Laude*  
Zariyah Bertram, Jamaica, NY  
Shivangi Bhardwaj, Queens, NY  
*Magna Cum Laude*  
Siddharth Venkatesh Bhindwallam,  
New Albany  
Kassidy Rae Bickley, Poland  
Jeremy Monroe Biffard, Orange Village  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*  
Elise Ethelyn Billisits, New Albany  
Kayla Marie Binkley, Pataskala  
Wani Amira Binti Mustafa, Ampang, Malaysia  
*Magna Cum Laude*  
Michael George Bischof, Chesapeake, VA  
Ian Black, Munroe Falls  
Robert Cornell Blake, Moreland Hills  
Fernando Blank Viadero, Findlay  
*Magna Cum Laude*  
Sarah Anne Blausey, Elmore  
Emily Elizabeth Blegvad, Granville  
*Cum Laude*  
Melanie Jordan Blumenthal, Solon  
*Cum Laude*  
Monica Board, Glen Elyn, IL  
Edward Micheal Boerstler, Heath  
Madeleine Campbell Bogard, Cincinnati  
Amber Jolene Bollinger, Little Hocking  
Duncan Joseph Bonacuse, Westerville  
Mason Anthony Bonitz, Medina  
Emily Bopp, Carmel, IN  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*  
Bryce Wellner Boron, Strongsville  
*Cum Laude*  
*with Research Distinction in Psychology*  
Benjamin David Boughton, Blue Ash  
*Cum Laude*  
*with Honors in the Arts and Sciences*  
Baylee Scout Bowman-Gibson,  
Liberty Township  
*Magna Cum Laude*  
Camille Faith Bratton, Wellington  
*Cum Laude*

## May 31, 2019, Board of Trustees Meeting

- Alec Warren Braund, Sagamore Hills  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Angela Anne Brekalo, Kirtland  
*Summa Cum Laude*  
with Honors in the Arts and Sciences
- Caroline Jean Brentz, Evanston, IL  
*Magna Cum Laude*
- Lindsay Marie Breslin, Kettering  
*Cum Laude*
- Maximilian D. Brockwell, Maineville  
*Cum Laude*
- Megan June Broughton, Marietta  
*Cum Laude*
- Madison Kayla Brown, Strongsville  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Rachel Madison Brown, Lexington, KY
- Ryan Tanner Brune, Athens  
*Cum Laude*
- Kimberly Ann Brunney, Lancaster
- Brandon Edward Bryan, Archbold  
*Cum Laude*
- Justin Tate Bryant, Cincinnati  
with Research Distinction in Molecular Genetics
- Eric Bryce, Cincinnati  
*Cum Laude*
- Seth Michael Bryson, Greenville  
with Research Distinction in Earth Sciences
- Alexandru Buga, Salem
- Hayley Rose Bukala, North Olmsted  
*Cum Laude*
- Sabrina Yasmin Bulas, Cincinnati  
*Summa Cum Laude*
- Hannah Rose Bulgart, Village of Lakewood, IL
- Celmoani Bumrah, Perrysburg
- Sarah Elizabeth Burens, Brook Park  
*Magna Cum Laude*
- Elizabeth Burke, North Bend
- Jsajit Kaur Butalia, Dublin  
*Cum Laude*
- Linshan Cai, Kunming, Yunan, China
- Ellen Cainsford-Betty, Houston, TX
- Caroline Grace Caldart, Avon Lake  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Grace Victoria Calhoun, Franklin, TN  
with Research Distinction in Anthropological Sciences
- Stuart Calkins, Chardon
- Austin James Campbell, Huron  
*Summa Cum Laude*
- Grace Elizabeth Campbell, Mechanicsburg  
*Magna Cum Laude*
- Jesse Peter Cannella, Columbiana  
*Magna Cum Laude*
- Yiwen Cao, Chengdu, Sichuan, China  
*Cum Laude*
- Salvatore Geiser Caradonna, Powell  
*Magna Cum Laude*
- Jack Leonard Carey, Jamesville, NY  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Nathaniel G. Carlucci, Gahanna  
*Cum Laude*
- Mary Katherine Carney, Chesterland  
*Cum Laude*
- Caroline Christine Carroll, West Chester  
*Magna Cum Laude*
- Matthew Austin Cavallo, Cincinnati
- Dustin Tyler Chandler, Hilliard
- Chelsea Chang, Staten Island, NY  
*Cum Laude*
- Vivian Chang, Johnson City, TN  
*Cum Laude*  
with Research Distinction
- Aakriti Chaudhry, Lewis Center
- Adam Neil Chen, Perrysburg  
*Summa Cum Laude*
- Ben Chen, Yichang, China  
*Summa Cum Laude*
- Boyang Chen, Luoyang, China
- Jiapei Chen, Jinan, China  
*Magna Cum Laude*
- Monica Chen, Severn, MD
- Wei-Li Chen, Koahsiung City, Taiwan  
*Summa Cum Laude*  
with Research Distinction in Economics
- Sidi Cheng, Fuzhou, China  
*Summa Cum Laude*
- Ann Christine Chessler, Canton  
*Magna Cum Laude*
- Kati Chi-Kei Cheung, Westerville
- Ashley Chhabra, Long Island, NY
- Ashma Chhetry, Glendale
- Neeraj Tarek Chidiac, Dublin  
*Summa Cum Laude*  
with Honors in the Arts and Sciences
- Emma Rose Chieppor, Pittsburgh, PA  
*Cum Laude*
- Tommy Chin, Cleveland
- Alexandru Chiriac, Brasov, Romania  
*Cum Laude*
- Frank Chou, Dayton  
*Cum Laude*
- Max Chou, Cincinnati  
*Summa Cum Laude*  
with Honors in the Arts and Sciences
- Ching Min Bryan Chu, Dublin
- Yichen Chu, Haining, China
- Michael Kyujin Chung, Upper Arlington
- Zachary Brendan Churilla, Sylvania
- Olivia Leah Ciupak, Morrow  
*Magna Cum Laude*
- Owen Christopher Clady, New Bavaria  
*Summa Cum Laude*  
with Honors in the Arts and Sciences
- Ryan Joseph Clark, Cleveland  
*Cum Laude*
- Sydney D. Clark, Columbus  
*Magna Cum Laude*  
with Honors in the Arts and Sciences  
with Honors Research Distinction in Psychology
- Ana Clavijo, Westerville  
*Cum Laude*
- Brandon Alexander Cole Clay, Newark
- Sydney Michelle Clough, Madison  
*Summa Cum Laude*  
with Honors in the Arts and Sciences
- Haley Elizabeth Cloyd, San Diego, CA
- Zane Michael Clymer, Troy
- Francesca Teodora Cocchiarale, Columbus  
*Cum Laude*
- Jacob Allen Cohn, Rancho Palos Verdes, CA
- Kevin Andrew Cole, Cincinnati
- Alexandria Maria Colella, New Waterford
- Desmond James Coles, Upper Arlington  
*Summa Cum Laude*  
with Honors in the Arts and Sciences
- Ana-Maria Colina, Silver Spring, MD  
*Cum Laude*  
with Honors in the Arts and Sciences
- Karli Nicole Collins, Alliance
- Amber Brienne Collinson, Normal, IL  
*Summa Cum Laude*  
with Honors in the Arts and Sciences
- Shannon Rae Coniglio, Mount Gilead
- Maeve Douglass Conway, Cincinnati
- Loren Jo Ann Cook, Mount Vernon
- Lauren Ann Coppens, Manhattan, IL
- Jordan Elliott Coppess, Hilliard
- Alexa Rae Coressel, Archbold
- Taylor Brooke Corns, Reynoldsburg
- Arielle Alexandra Marie Cottrell, Alexandria
- Haley Elizabeth Coughlin, Westerville
- Sidney Cowart, Wooster
- Chloe Madison Cox, Marion
- Austin Scott Crawford, Cuyahoga Falls
- Michael Crawshaw, Mason  
with Honors in the Arts and Sciences
- Nicholas Crescimanno, Canfield  
*Cum Laude*  
with Honors in the Arts and Sciences  
with Honors Research Distinction in Physics
- Ignacio Criado Madrid, Castellón, Spain
- Elizabeth Ann Criser, Dayton
- Emily Nicole Crock, Granville  
*Cum Laude*
- Alexander Crum, Wheeling, WV  
*Magna Cum Laude*
- Jennifer May Cullers, Fairfield
- Brianna Nicole Cunningham, Cleveland
- Ryan William Czárnecki, Algonquin, IL  
*Cum Laude*  
with Honors in the Arts and Sciences
- Gianna Catherine D'Apollito, Canfield
- Rachel Elizabeth Joy Dalke, Madison  
*Cum Laude*
- Grace Catherine Danby, Granville  
*Cum Laude*
- Robert Joseph Daniel, Delaware  
*Summa Cum Laude*  
with Research Distinction in Economics
- Nathan Robert Danish, Dayton
- Cara Marie Dauch, Wapakoneta
- Hannah Nicole Daugherty, Hamilton
- Mudra Milind Dave, Troy
- Adam Christian Davidson, Granville
- Brielle Kaitlyn Davidson, Land O' Lakes, FL
- Alice Claire Davies, Kingston, NY  
*Magna Cum Laude*
- Andrew Davis, Grove City
- Muriel Reid Dawson, Annapolis  
*Cum Laude*
- Cristin Aileen Day, Columbus
- Heather Misty De La Vega, Celina
- Victor Israel De Leon, Akron  
*Cum Laude*
- Nadia Alexandra Debick, Chagrin Falls  
*Magna Cum Laude*  
with Honors in the Arts and Sciences  
with Honors Research Distinction
- Anna Virginia Deems, Dover  
*Summa Cum Laude*
- Katherine DeLap, Uniontown  
*Summa Cum Laude*
- Demetra Demopoulos, Palatine, IL
- Yu Deng, Beijing, China
- Dakota Rudy Denney, Anna
- Leslie Renee DeShane, Macedonia
- Damien C. Desmond, Racine
- Bernadette Dezzo, Cleveland  
with Honors in the Arts and Sciences
- Aastha Dhakal, Cleveland  
*Summa Cum Laude*  
with Honors in the Arts and Sciences  
with Honors Research Distinction
- Brendan Dickson, Coshocton
- Courtney Nicole DiDonato, Ashtabula
- Amanda Nicole Diedrich, Marysville
- Samantha Marie Dietz, Northfield  
*Cum Laude*
- Joseph Alexander Dimitrijevs, Brecksville  
*Summa Cum Laude*
- Ruolan Ding, Beijing, China  
*Magna Cum Laude*
- Antonia Elizabeth DiPietro, North Canton  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Daniel John Dodd, Baltimore  
*Cum Laude*
- Claire Marie Dodson, Columbus  
*Magna Cum Laude*
- Zoe Marie Dolcimascolo, Tampa, FL  
*Cum Laude*
- Jessica Doleh, Newburgh, IN  
*Cum Laude*
- Brinda Dolu, Palatine, IL
- Erin Grace Dolvin, Knoxville, TN  
with Honors in the Arts and Sciences
- John Domini, Pickerington  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Annika Odessa Marie Doneghy, Columbus
- Taylor Elizabeth Donovan, Kettering
- Tyler Dosen, Broadview Heights  
*Magna Cum Laude*
- Zachary Charles Dowley, Delaware
- Sarah Elizabeth Dowling, Columbus
- Jenna Downard, Canal Winchester  
*Cum Laude*
- Keegan Robert Doyle, Cincinnati
- Catalin Dragomirescu, Strongsville
- Abigail Elizabeth Dresser, Sandusky  
*Magna Cum Laude*
- Chenghao Du, Yangzhou City, China
- Kelly Rose Dubay, Novi, MI  
*Cum Laude*
- Amber Kay Dunkle, Pataskala
- Bronwen Jean Durandt, Oakville, Canada
- Nathaniel Ben Duraean II, Toledo
- Julia Elizabeth Dziabis, Addison, IL  
*Magna Cum Laude*  
with Honors in the Arts and Sciences  
with Honors Research Distinction in Neuroscience
- Kira Joy Eaton, East Hartford, CT  
with Research Distinction in Earth Sciences
- Yara K. Edor, Dublin
- Farida Wael Eid, Mason  
*Summa Cum Laude*  
with Honors in the Arts and Sciences
- Jeremy Johnny Eid, Toledo  
*Magna Cum Laude*
- Dania Lynn El-Shaar, Akron
- Jacob Daniel Eley, Delaware  
*Cum Laude*
- Sarah Jessica Eley, Akron  
*Summa Cum Laude*  
with Honors in the Arts and Sciences
- Lana Isam ElSenussi Elgaddafi, Benghazi, Libya  
*Cum Laude*
- Rania Otman Elkon, Dublin  
*Magna Cum Laude*
- Mackenzie Morgan Elrod, Sylvania  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Maria Lynn Emery, Dayton
- William Jamal Emmanuel, Grove City  
*Cum Laude*
- Erin Renee Engstrom, Harrison
- Kyle Brandon Erbland, Massillon  
*Cum Laude*

## May 31, 2019, Board of Trustees Meeting

- Gabrielle Francesca Ernst, Loveland  
*Cum Laude*
- Maria Carissa Escoe, Cincinnati  
*Magna Cum Laude*
- Alexis Marie Espinal, Akron  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Brian William Evans, Aurora  
Samuel Mark Evans, Hudson  
Austin Michael Ezzone, Bowling Green  
*Cum Laude*
- Kyle James Fallon, Hilliard  
Philip Liwei Fan, Cincinnati  
*Summa Cum Laude*
- Zhipeng Fan, Beijing, China  
*Summa Cum Laude*
- Riley Maya Fanning, Cincinnati  
Lindsey Marlene Fechtel, Strongsville  
*Cum Laude*
- Jared Thomas Fehlman, Massillon  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Michael Andrew Figliuolo, Dublin  
*Cum Laude*
- Lizbeth Alimara Figueroa, Tiro  
*Magna Cum Laude*
- Sergey Filimonov, Powell  
Olivia Mary Fink, Dayton
- Tyler Jacob Finnegan, Pataskala  
*Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction in Chemistry*
- Erin Marie Finneran, Hilliard  
*Cum Laude*
- Jack David Fioretti, Little Silver  
Andrew Tyler Fischbach, St. Marys  
*Cum Laude*
- Grace Marie Fishback, Williamsburg  
*with Research Distinction in Psychology*
- Anna Leigh Fisher, Beaver creek  
*Cum Laude*
- Connor Andrew Flanagan, Loveland  
*Magna Cum Laude*
- Tessa Flattum, Garrettsville  
*Magna Cum Laude*
- Joelle Fleming, Rocky River  
Keenan Fleming, San Diego, CA  
Nathan Richard Fletcher, Strongsville  
*Magna Cum Laude*
- Dominic Michel Flournoy, Circleville  
*with Research Distinction in Astronomy and Astrophysics*
- Katelyn Nicole Flowers, Grove City  
Alyssa Fogolin, Hendersonville, TN  
*Magna Cum Laude*
- Samuel Joseph Fojas, Columbus  
Stephen Michael Forster, Dayton  
Marie Celina Fort, Cincinnati  
*Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction*
- Vincent Dominic Forte, Richmond Heights  
Samantha Amber Fox, Centerville  
*Magna Cum Laude*
- Nicholas John Frankowski, Cincinnati  
*Cum Laude*
- Kathleen Freund, Pepper Pike  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Matthew Earl Frey, Naperville, IL  
*Magna Cum Laude*
- Tori Mae Fricker, Massillon  
*Magna Cum Laude*
- Brandon Michael Fronczak, Glen Mills, PA  
Meave Linz Fryer, Cincinnati
- Sara Fuetter, Canton  
Mark Kenneth Fugate, Pickerington  
Jarrod Fyie, Lancaster  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*
- Emilee Christine Gaitten, Powell  
Kyle Gallagher, Lockport, IL  
*Cum Laude*
- Jason Edward Galloway, Worthington  
*Summa Cum Laude*  
*with Research Distinction in Molecular Genetics*
- Chelsie Elizabeth Galo, El Progreso, Yoro, Honduras  
John Richard Ganger, Chagrin Falls  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Tierney Gannon, Lockport, IL  
Stephen Edward Gant, Canfield  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*
- Mingyuan Gao, Guangzhou, China  
*Cum Laude*
- Shengbo Gao, China  
Thomas Zhang Gao, Dublin  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*
- Xuyao Gao, Beijing, China  
*Magna Cum Laude*
- Yixuan Gao, Pittsfield, MA  
Joshua Richard Garmatter, Bluffton  
*Magna Cum Laude*
- Helena Grace Gastier, Wooster  
Kazoto Fabrice Gbah, Ivory Coast, West Africa  
Rachel Erin Gebka, Roselle, IL  
*Magna Cum Laude*
- Andrew Cheung Geisel, Springboro  
*Cum Laude*
- Paul François Marvin Georgin, Oakwood  
*Magna Cum Laude*
- Michael Joseph Gerace, Bay Village  
Mallory Pamela Geresy, West Chester  
Jeanine Gardane Gezelle, West Friendship, MD  
*Magna Cum Laude*
- Amrit Ghuman, Twinsburg  
Spencer Maxwell Gibbs, Sunbury  
Noah Wallace Gibson, Sunbury  
*Magna Cum Laude*  
*with Research Distinction in Economics*
- Lisa Marie Gies, Huron  
*Magna Cum Laude*  
*with Research Distinction in Psychology*
- Frederick William Giesler III, Leesburg, VA  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Connor Steven Gifford, Columbus  
Ryan Courtney Gifford, Marysville  
Ross Glendinning, Evergreen, CO  
Maisy Annette Glockner, Portsmouth  
Mark David Gnatowski, Jr., Hilliard  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction in History*
- Jordan Godfrey-Stovall, Katy, TX  
Annie Rose Goldstein, Solon  
Alec J. Gonos, Cincinnati  
William Henry Good, Mount Lebanon  
Daniel Aras Goodman, La Porte, IN  
Devin James Goodson, Huntington, WV
- Peter Gregory Gordineer, York, PA  
Alec Benjamin Gordish, Harrison City, PA  
*Cum Laude*
- Hawin Moses Gosu, Grove City  
Ryan Andrew Gott, Florence, KY  
Suren Renukaradhya Gourapura, Wooster  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*
- Melanie Rose Grady, Canal Fulton  
Rachel Jacqueline Graf, Cleveland  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Richard Grant, Shaker Heights  
Aksels Harijs Grants, Hilliard  
Ian James Gray, Mentor  
*Magna Cum Laude*
- Eric Steven Greenwood, Springboro  
*Magna Cum Laude*
- Shelby Grendel, Dillonvale  
Jade Danielle Griffey, Olympia, WA  
Keith Lamont Griffin, Ashtabula  
Sarah Griffin, Dublin  
*Cum Laude*  
*with Honors in the Arts and Sciences*
- Bryce Griffiths, Phoenixville, PA  
Alivia Jane Grochowski, Toledo  
*Cum Laude*
- Alexander Joseph Grooms, Williamsburg  
*Summa Cum Laude*  
*with Research Distinction in Chemistry*
- Kyle C. Grosselin, Dayton  
Brandon James Grubb, Madison  
Minrui Gu, Jinhua, China  
Haley Nicole Guggenheim, Solon  
*Cum Laude*
- Haomin Gui, Nanjing, China  
*Cum Laude*
- Dylan Jacob Gump, Piqua  
Aaron Guo, Dublin  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*
- Qishan Guo, Naperville, IL  
*Summa Cum Laude*
- Zhiyuan Guo, Shanghai, China  
*Summa Cum Laude*  
*with Research Distinction in Astronomy and Astrophysics*
- Douglas V. Guziar, Loveland  
*Cum Laude*  
*with Research Distinction in Microbiology*
- Nicholas David Hackstedde, Columbiana  
*Cum Laude*
- Grant Harris Hagglund, Westerville  
*Cum Laude*  
*with Honors in the Arts and Sciences*
- Said Haji, Columbus  
Stephanie Lee Hales, Middleburg Heights  
Alexis Carolyn Hall, Sidney  
Elise Wen-Wa Hallenbeck, Cincinnati  
*Magna Cum Laude*
- Jeffrey Paul Hammett, Germantown, TN  
Katie Hampton, Hamilton, NJ  
Kaisee Shae Handley, Pataskala  
Clarissa Ann Lillian Hanson, Columbus  
Robert Hanson, Rutledge, PA  
Keith Allen Hansz, Leroy  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*
- Hongxu Hao, Jinan, Shandong, China  
*Magna Cum Laude*
- Hannah Rose Hapner, Clayton  
*Magna Cum Laude*
- Megan Elise Hardie, Wildwood, MO  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction in Anthropological Sciences*
- Dariya Hardisky, Columbus  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*
- Andrew Joseph Harley, New Lexington  
*Magna Cum Laude*
- Gaven Michael Harper, Frankfort  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*
- Troy Austin Harper, Springboro  
Andrew T. Harrell, Dublin  
Jillian Barbara Harrington, Milford  
*Cum Laude*  
*with Honors in the Arts and Sciences*
- Eric Steven Greenwood, Springboro  
*Magna Cum Laude*  
*with Honors Research Distinction*
- Jacob Harris, Dublin  
Joel Harris, Springboro  
*Magna Cum Laude*
- Johan Elliott Harris, Loveland  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*  
*with Honors Research Distinction*
- Andrew Jacob Harrison, Gainesville, GA  
Samuel Timothy Hartman, Coraopolis, PA  
Taylor Nicole Hassel, Olmsted Falls  
Kayla Renee Hatfield, Logan  
Kelly Eileen Hayes, Strongsville  
*Magna Cum Laude*
- Qiumeng He, Shandong, China  
*Magna Cum Laude*
- Xin He, Beijing, China  
Kayla Klar Heacock, Grove City  
*Magna Cum Laude*
- Sara Hearn, Lexington, KY  
Holly Suzanne Heffer, Fairport, NY  
*Cum Laude*  
*with Research Distinction in Sociology*
- Rana Refaat Hegazi, Dublin  
Callum Noel Henderson, Marlborough, CT  
*Magna Cum Laude*
- Caroline Hendy, Liberty Township  
*Magna Cum Laude*
- Adrienne Nichole Henery, Lorain  
Katyjyn Hennessey, Orwell  
Madeline Jane Herrmann, Beaver creek  
*Cum Laude*
- Jennifer Lynne Hicks, London  
Alexander James Hill, Dublin  
*Magna Cum Laude*
- Christine Kenda Hill, Londonderry  
Nathan William Hill, Gambier  
Alyssa Paige Hoadley, Mason  
*Magna Cum Laude*
- William Edward Hoffer III, Maineville  
*Cum Laude*  
*with Honors in the Arts and Sciences*
- Emilie Anne Hogan, Elyria  
Madison Grace Holdsworth, New Richmond  
Phillip George Holovac, Garfield Heights  
Olivia Margaret Holzmacher, Mason  
Flora Youjiong Hong, Dublin  
*Summa Cum Laude*  
*with Honors in the Arts and Sciences*
- Jessica Hoopengardner, Spiceland, IN  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*
- Jennifer Nicole Hoppert, Perry  
Benjamin Anthony Hoste, Perrysburg  
*Magna Cum Laude*  
*with Honors in the Arts and Sciences*

## May 31, 2019, Board of Trustees Meeting

Aseel M. Houmsse, Dublin	Anant Joshi, Columbus	Maura Catherine Kopchak, Cincinnati	Suli Li, Wuhan, China
Alexandra Ann Hovanec, Strongsville	Harold Kahler, Tipp City	<i>Magna Cum Laude</i>	Weijing Li, Beijing, China
Antony Aaron Howard, Bedford	<i>Summa Cum Laude</i>	<i>with Honors in the Arts and Sciences</i>	<i>Magna Cum Laude</i>
Austin Howard, Geneva	Casey Jo Kaiser, Hilliard	Austin Lars Krantz, Chagrin Falls	Yi Li, Chengdu, China
<i>Cum Laude</i>	<i>Cum Laude</i>	<i>Cum Laude</i>	<i>Summa Cum Laude</i>
Olivia Rose Howard, Fairview Park	Angela Johnny Kaissieh, Centerville	Jeffrey Adam Kreindler, Columbus	<i>with Honors in the Arts and Sciences</i>
<i>Magna Cum Laude</i>	<i>Cum Laude</i>	Joseph Edward Krenke, Broadview Heights	Yisu Li, Changsha, China
<i>with Honors in the Arts and Sciences</i>	<i>with Honors in the Arts and Sciences</i>	<i>with Honors in the Arts and Sciences</i>	Yuanzhe Li, Shijiazhuang, China
Peter Hsu, East Setauket, NY	Isabel Anne Kalafatis, Shaker Heights	Michael James Kregulec, Ashtabula	Yunjia Li, Ningbo, China
<i>Magna Cum Laude</i>	<i>Cum Laude</i>	Anurup Vysakh Krishna, Overland Park	<i>Cum Laude</i>
Gloria Zhongmin Hu, Cincinnati	Samuel Andrew Kalnitsky, Solon	Jacob Mark Kroh, Albuquerque, NM	Ziwen Li, Qinhuangdao, China
<i>Summa Cum Laude</i>	<i>with Honors in the Arts and Sciences</i>	<i>with Research Distinction</i>	<i>Magna Cum Laude</i>
<i>with Honors in the Arts and Sciences</i>	<i>with Honors in the Arts and Sciences</i>	Zachary Joseph Kronick, Medina	Ruxin Liang, Kidron
Yizhen Hu, Changsha, China	Meghan Carrigan Kammerdeiner, South Riding, VA	<i>Summa Cum Laude</i>	<i>Magna Cum Laude</i>
<i>Magna Cum Laude</i>	<i>Cum Laude</i>	Alex Lucas Kudart, Marysville	Xiaoyu Liang, Guangzhou, China
Lauren Dale Huffman, Marietta	Esther Kang, Safety Harbor, FL	<i>Magna Cum Laude</i>	<i>Summa Cum Laude</i>
Joshua Tod Hug, Liberty Center	Parviz Kanga, Broadview Heights	Kierstin Anne Kuhns, Cooper City, FL	Katherine Rebecca Libby, Sharon, MA
David Breen Hughes, Youngstown	<i>Summa Cum Laude</i>	Matthew Kenneth Kusz, Swanton	Isabella Ainsleigh Liggett, Grove City
<i>Magna Cum Laude</i>	<i>with Honors in the Arts and Sciences</i>	<i>Magna Cum Laude</i>	<i>Cum Laude</i>
Christopher Joseph Hull, Cleveland	Henry Thomas Karagogy, Worthington	Sarah Elizabeth Kyme, Bellbrook	Shuo Lin, Woodridge, IL
Beau Weston Humphrey, West Liberty	<i>Summa Cum Laude</i>	<i>Magna Cum Laude</i>	<i>Cum Laude</i>
<i>with Research Distinction in Earth Sciences</i>	Jacob Lee Karla, Chardon	Nicholas Graves Kyriacou, Louisville, KY	Xinyi Lin, Hangzhou, Zhejiang, China
Seth Evan Huprich, New Philadelphia	Abbey Elizabeth Karlock, Canfield	<i>Magna Cum Laude</i>	<i>Magna Cum Laude</i>
Bryson Alexander Hurd, West Portsmouth	<i>Magna Cum Laude</i>	<i>with Honors in the Arts and Sciences</i>	Yurun Lin, Shanghai, China
Megan Anne Hutchison, Nacogdoches, TX	Hannah Elizabeth Kasson, Grandview Heights	Kain Rylie Lager-Lowe, Gahanna	<i>Cum Laude</i>
<i>Cum Laude</i>	Torey Michelle Katzmeyer, Columbus	Ali Lahooti, New Albany	Dale Edward Lingo, Marion
Emily Rose Hyslop, Chesterland	<i>Summa Cum Laude</i>	Shuchun Lai, Guiyang, China	Kristen BaChan Lippert, Cincinnati
<i>Summa Cum Laude</i>	Brady Kaucic, Chardon	<i>Magna Cum Laude</i>	Adam Matthew Litzler, Avon Lake
Alexander Imas, Brooklyn, NY	<i>Cum Laude</i>	<i>with Research Distinction in Psychology</i>	Buyun Liu, Chengdu, China
<i>Magna Cum Laude</i>	Zachary Joseph Kauffman, Hilliard	Tyler Willson Lambert, Jasper	<i>Cum Laude</i>
Sayali Milind Inamdar, Mason	<i>with Research Distinction in Molecular Genetics</i>	Brenna Lynn Lammers, Findlay	Chang Liu, Shanghai, China
Lukas Indre, Brunswick	Kaitlin Angelina Kaye, North Canton	<i>Summa Cum Laude</i>	<i>Magna Cum Laude</i>
Rachael Mackenzie Ingle, Hilliard	<i>Cum Laude</i>	Luke Alexander Lamorelle, Mason	Fan Liu, Beijing, China
<i>Summa Cum Laude</i>	Ashley Ginette Keenan, Ashtabula	<i>Cum Laude</i>	<i>Magna Cum Laude</i>
Hafza Ali Inshaar, Hilliard	<i>Summa Cum Laude</i>	Connor Christopher Lang, Canton	Mingrui Liu, Chengdu, China
<i>Summa Cum Laude</i>	<i>with Research Distinction</i>	Sasha Thomas Larocque, Calgary, Canada	<i>Magna Cum Laude</i>
<i>with Honors in the Arts and Sciences</i>	Megan Diane Kees, Wilmington	<i>Cum Laude</i>	Ningyi Liu, Hefei, China
Wilo Abdul Issack, Balanbale, Somalia	Caulin B.R. Keith, Toledo	<i>with Research Distinction in Earth Sciences</i>	<i>Magna Cum Laude</i>
<i>Cum Laude</i>	William Pearson Kelly, Westerville	Megan Alexandra LaRose, Edwardsville, IL	<i>with Honors in the Arts and Sciences</i>
William Larkin Iversen, Sun Valley, CA	Kelsey Faith Kempner, Dacula, GA	<i>Cum Laude</i>	Ruyuan Liu, China
<i>Magna Cum Laude</i>	<i>Summa Cum Laude</i>	Ahmad Malik Latif, Westerville	Zhuocheng Liu, Beijing, China
Kayli Rose Jablonski, Brecksville	Collin Michael Kendall, Bay Village	Carly Rachel Laubach, Bel Air, MD	Alex Livingston, Brecksville
Emilee M. Jackson, Columbus	Noah Micah Key, Columbus	Jacob Damian Lebamoff, Dayton	Jarret Scott Logan, Massillon
J'Mauri LeeAntoinette Sahar Jackson, Lewis Center	Corey James Keyser, Collierville, TN	<i>Cum Laude</i>	Alexander Robert Logsdon, Upper Sandusky
<i>Cum Laude</i>	<i>Summa Cum Laude</i>	Zoe Jean Leciejewski, Hudson	<i>Magna Cum Laude</i>
Bryan Michael Jagoe, Milford, CT	<i>with Honors in the Arts and Sciences</i>	Robin Lee, Delaware	David Lopez, Cincinnati
<i>Cum Laude</i>	Maham Javed Khan, Hilliard	<i>Cum Laude</i>	Julia Love, Galena
Fatima Warda Abas Jama, Dublin	Ridah Maryam Khan, Dublin	Zheng Hong Lee, Subang Jaya, Malaysia	<i>Magna Cum Laude</i>
<i>Cum Laude</i>	Camryn Marie Kiel, Perrysburg	Abigail Marie Leslein, Logan	<i>with Honors in the Arts and Sciences</i>
Sanhita Jana, Fairlawn	Han Gil Kim, Dayton	<i>Cum Laude</i>	Taylor Susan Lovejoy, Cincinnati
Laura Nicole Janakiefski, Cincinnati	Miki Kim, Columbus	Arin Coryn Leuchtag, Medina	<i>Summa Cum Laude</i>
<i>Summa Cum Laude</i>	Nathan Thomas Kinyalocots, Cincinnati	Hillari Manya Levine, Rancho Santa Margarita, CA	<i>with Honors in the Arts and Sciences</i>
Drew Iver Jansson, Orlando, FL	Aaron J. Kinnear, Hilliard	<i>Cum Laude</i>	Mariyah A. Lowe, Newark
<i>Cum Laude</i>	<i>Cum Laude</i>	Benjamin Michael Levy, Jericho, NY	Brenda Alexis Lower, Grandview Heights
Amelia JoAnn Jarboe, Cincinnati	Candice Klepinger, Tipp City	<i>Cum Laude</i>	<i>Summa Cum Laude</i>
<i>Cum Laude</i>	Emilie Ann Klevenow, Oak Creek, WI	Abigail Sue Lewallen, Upper Sandusky	<i>with Honors in the Arts and Sciences</i>
Se Eun Jeon, Suwon, South Korea	<i>Cum Laude</i>	<i>Cum Laude</i>	Timothy William Lowry, Cincinnati
Ruiying Jiang, Zhongshan, China	Karl James Klopstein, Batavia	Katherine Nicole Lewis, Hilliard	<i>Magna Cum Laude</i>
<i>Cum Laude</i>	<i>Magna Cum Laude</i>	Sina Genevieve Lewis, Fairview, WV	Matthew Joseph Loxley, Fairborn
Steven De Wen Jiang, Cleveland	Chelsey Marie Klosterman, Celina	<i>Magna Cum Laude</i>	<i>Magna Cum Laude</i>
<i>Cum Laude</i>	<i>Summa Cum Laude</i>	Zachary James Lewis, Urbana	<i>with Honors in the Arts and Sciences</i>
Corey Alexander Johnson, Chesapeake	Grace Klosterman, Columbus	Alice Li, West Chester	Wen Lu, Ningbo, China
Jaelyn Ann Johnson, Etna	Rita Antoinett Knasel, Columbus	<i>Magna Cum Laude</i>	<i>Magna Cum Laude</i>
Jillian Johnson, Lancaster	<i>Cum Laude</i>	Huitong Li, Guangzhou, Guangdong, China	Xi Lu, Shenzhen City, China
Allcyn Renee Jones, Deshler	<i>with Research Distinction in Psychology</i>	<i>Magna Cum Laude</i>	Yulan Lu, Beijing, China
Daniel William Jones, Blacklick	Heather Lynne Kneip, Morrow	Jerry Jinghui Li, Upper Arlington	<i>Summa Cum Laude</i>
<i>Summa Cum Laude</i>	<i>Magna Cum Laude</i>	Junhao Li, Nanning, China	Anna L. Lucas, Loveland
Jasmine Jenae Jones, Cleveland	Daniel William Knight, Cincinnati	<i>Cum Laude</i>	Bailey Elizabeth Lucas, Ashley
Tyler Paul Jones, Powell	Kevin Ryan Knippenberg, Morrow	Songxia Li, Zhengzhou, China	<i>Magna Cum Laude</i>
<i>Cum Laude</i>	Matthew John Koch, Pittsburgh, PA		<i>with Research Distinction</i>
			Aaron Nicholas Lucki, Powell
			<i>Magna Cum Laude</i>

# May 31, 2019, Board of Trustees Meeting

Wade Hampton Lukens, Knoxville, TN

*Cum Laude*

Annamarie Cecelia Lukish, Baltimore, MD

*Cum Laude*

Lin Luo, Hangzhou, Zhejiang, China

*Cum Laude*

Yi Luo, Xiangyang, China

Derek Robert Lust, Ellwood City, PA

*Magna Cum Laude*

Carley Morgan Lutz, Loveland

*Cum Laude*

*with Honors in the Arts and Sciences*

Olivia Nicolina Lutz, Cincinnati

Alexis Joan Lynch, Laguna Niguel, CA

*Cum Laude*

Christopher N. Lysyj, North Royalton

*Summa Cum Laude*

Jingyi Lyu, Jinan, China

Ziming Ma, Shijiazhuang, Hebei, China

*Magna Cum Laude*

Fernando A. Machuca Gautier, San Juan, PR

Daniel James Mackessy, Columbus

Tricia Jeanne Mackey, West Chester

*Magna Cum Laude*

Michael Jess Madson, Newark

Jian Mae Mah, Petaling Jaya, Malaysia

Kushagra Mahaseth, Upper Arlington

*Cum Laude*

*with Honors in the Arts and Sciences*

Isabelle Christine Maher, Venetia, PA

*Summa Cum Laude*

Alec Maier, Columbus

*Cum Laude*

Malvika Malik, Grove City

John Austin Maloney III, New Hope, PA

Samuel James Maloney, Xenia

Dimitra Mamaligas, Cincinnati

Elizabeth Diona Mancuso, Westlake

*Cum Laude*

Jennifer Marie Mandalinich, Canal Fulton

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Ian Alexander Mandylbur, Cincinnati

*Cum Laude*

*with Research Distinction in Neuroscience*

Margaret Dean Manley, Cincinnati

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Sidney Nicole Mann, Cincinnati

Pallavi Jaya Mannava, Lewis Center

*Cum Laude*

Monica Nasr Mansour, Hilliard

*Cum Laude*

Wanting Mao, Shanghai, China

*Magna Cum Laude*

Nikol Marchenko, Solon

*Summa Cum Laude*

*with Honors in the Arts and Sciences*

Anthony John Marion, North Canton

*Magna Cum Laude*

Samantha Marosis, Granville

*Summa Cum Laude*

Daniel F. Martinus, Chicago, IL

Savannah Lee Marullo, Pickerington

Madison Erica Maskalunas, Lake Zurich, IL

Kenan Mathews, San Jose, CA

Rachel Mary Mathie, Louisville

*Magna Cum Laude*

Louis Mauro, Toledo

*Cum Laude*

Jonathan Charles Maxwell, Avon

Ness Mayker, London

*Cum Laude*

*with Research Distinction in Astronomy and Astrophysics*

Katelynn Marie McArthur, Newark

*Cum Laude*

Dillon Sean McBride, Lumberton, NJ

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Collin McCabe, Hilliard

Connor Lyden McCarthy, Columbus

Mitchell James McCarthy, Naperville, IL

*with Research Distinction in Earth Sciences*

Ryan Mitchell McConnell, Columbus

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Emily Jo McCormick, Lancaster

*with Research Distinction in Molecular Genetics*

Jonathan Michael McCormick, Massillon

Siobhan Claire McDermott, Cleveland

Ellen Margaret McElwain, Upper Arlington

*Cum Laude*

Meghan Kathleen McErean, Park Ridge, IL

Steven William McFarland, Northfield

Kyle Aaron McGinley, Parsippany, NJ

Shannon Danielle McIntyre, Brecksville

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Justin Nicholas McKinnon, Springboro

Maeve McLoughlin, Dix Hills, NY

Kelsey Ann McMillan, Tampa, FL

Sean P. McMullen, Toledo

Kellyn Therese McNally, West Chester

Bryce Cameron Meade, Lewis Center

James Richard Meade, Parma

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Thomas Scott Meade II, Columbus

Matthew Mears, Thornville

Mitchell Allen Meece, Cincinnati

*Cum Laude*

*with Honors in the Arts and Sciences*

Emma Elizabeth Megla, Columbus

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Ruyuan Mei, Beijing, China

Andrew Max Melchioris, Avon Lake

*Summa Cum Laude*

*with Honors in the Arts and Sciences*

Jason Angelo Melillo, Columbus

*Summa Cum Laude*

Danielle Marie Meller, Rossford

*Cum Laude*

Catherine Elizabeth Mendel, Groveport

*Summa Cum Laude*

Alicia Gabriella Mendoza, Buffalo, NY

*with Research Distinction*

Thomas Mengesha II, Westerville

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Anthony David Menzo, Columbus

Naomi Layne Merino, Dublin

*Cum Laude*

Caitlin Anne Merrins, Farmingdale, NY

Claire Merryman, Kettering

Ryan Kenneth Messer, Painesville

Zachary A. Messina, Valley Stream, NY

Frank William Meszaros, Lancaster

*Magna Cum Laude*

Jacob Molloy Meyer, Kings Mills

Jeremy Bennett Meyerson, Strongsville

Noah Spenser Miles, Wilmington, DE

Allison Milewsky, Delaware

*Summa Cum Laude*

Bailey Anne Miller, Homosassa, FL

Emma Christine Miller, Rock Falls, IL

Ryan Muir Miller, Upper Arlington

Tristan Blake Miller, Bellefontaine

Abigail Kathleen Mills, Hilliard

*Summa Cum Laude*

*with Honors in the Arts and Sciences*

*with Honors Research Distinction in Psychology*

Cari Cassandra Milowicki, Westlake

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Gabrielle Margaret Minotti,

Olmsted Township

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Andrew Thomas Misbrenner, Cuyahoga Falls

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Madhav Misra, North Brunswick, NJ

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Zachery James Misson, Toledo

Rohan Mital, Dublin

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Robert Thomas Mitchell, Hartsville

*Cum Laude*

Nicholas Branko Mitevski, Westerville

*Summa Cum Laude*

Miranda Edith Mogen, Stow

Elizabeth Marie Mogus Garcia, Akron

Halima Abdullahi Mohamed, Columbus

Jamal Bashir Mohamed, Columbus

*with Honors in the Arts and Sciences*

Saido Abdirisak Mohamed, Columbus

Nurul Aini Sofia Binti Mohamed Nor,

Pasir Mas, Malaysia

Nicholas Reza Momeni, Sunbury

*Magna Cum Laude*

Marissa Rae Monopoli, Moraga, CA

*Magna Cum Laude*

Kristina Marie Monteleone, Seven Hills

*Cum Laude*

Blake Austin Moore, Concord

*Cum Laude*

Brandon Maxwell Moore, Columbus

Robert Lee Moore, Pickerington

Ryan Christopher Moore, Wadsworth

*Summa Cum Laude*

*with Research Distinction*

Brenna Moreno, North Ridgeville

*Summa Cum Laude*

Charles Erik Moritz, Columbus

*Cum Laude*

Elizabeth Ann Morris, Hilliard

*Summa Cum Laude*

Shelby Aaron Motschman, Beaver Creek

*Cum Laude*

Maribelle Moufawad, Cleveland

*Cum Laude*

Sayeef Moyer, Copley

Andrew Joseph Mularo, Cleveland

*Cum Laude*

*with Research Distinction in Evolution and Ecology*

Andria Camilla Mulholland, Grinnell, IA

James Mullen, Inverness, IL

*Cum Laude*

Breanne Mullins, Naperville, IL

Ariana Sofia Munoz-Salgado,

San Juan, Puerto Rico

*Summa Cum Laude*

Dylan Seth Munson, Shelbyville, TN

*Summa Cum Laude*

Jaclyn Claire Musci, Akron

*Cum Laude*

Shelby Marie Naegele, Proctorville

*Magna Cum Laude*

Erin Elizabeth Nagle, Baldwinsville, NY

Barbara Rose Nainiger, Bay Village

Robert Cody Nakamura, Washington, DC

Reanna Maria Nartker, Liberty Township

*Cum Laude*

*with Honors in the Arts and Sciences*

Bianca Raine Natole, Bellevue

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Daniel Naughton, Maineville

*Cum Laude*

Kassandra Jo Naughton, Loveland

Judy Nayal, Columbus

Caleb Michael Neal, Lima

Adrian Edward Neff, Fort Wright, KY

*Cum Laude*

Cassandra Ann Nemeth, Strongsville

*Magna Cum Laude*

Allison Marie Neuhaus, Brunswick

Wen Hsien Ng,

Kota Kinabalu, Sabah, Malaysia

Alexander Carl Nichols, Fishers, IN

Haralambos Nicoloulas, Columbus

Xiaowen Ning, Shijiazhuang, Hebei, China

Qichang Ni, Shanghai, China

*Cum Laude*

Stephanie Uche Nnadi, Columbus

*with Honors in the Arts and Sciences*

Daniel Jun No, Columbus

Alice Josephine Noschang, Cincinnati

Matthew Aaron Nye, Hamilton

Jakob Nypaver, Brecksville

Shane O'Connor, West Chester

Samantha Oberdier, New York, NY

Lauren Renee Ohl, Upper Sandusky

Katelyn Ohrman, Columbus

Rachel Lauren Oinonen, Carol Stream, IL

*Magna Cum Laude*

Karen Viviana Olguin-Acevedo, Galloway

Matthew Justin Oliveira, New City

*Cum Laude*

Max Edmund Olson, Brookfield, IL

*Cum Laude*

*with Honors in the Arts and Sciences*

Zandtsetseg Orgil, Memphis, TN

*Cum Laude*

Lindsay Renee Orozco, Troy

Nina Stefania Oryshkevych,

Broadview Heights

Shannon Renee Osterfeld, Coldwater

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Mackenzie Lynn Owen, Cincinnati

*Summa Cum Laude*

*with Honors in the Arts and Sciences*

Alexandra Elizabeth Oyler, Fort Wayne, IN

*Cum Laude*

*with Honors in the Arts and Sciences*

Deniz Ozkardas, Istanbul, Turkey

*with Research Distinction in Psychology*

Christopher Sterling Pace, Medina

Lauren Ashley Page, Springboro



## May 31, 2019, Board of Trustees Meeting

Luca John Pagoto, Syosset, NY Daniel Paul Painter, Kalida <i>Magna Cum Laude</i>	Hannah Rose Philipp, Powell <i>Cum Laude</i>	Brooke Rawson, Cincinnati <i>Cum Laude</i> <i>with Research Distinction in Zoology</i>	Holden Winston Ruegger, Westerville <i>Cum Laude</i>
José Miguel Palacios, Cincinnati <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Shannon Clare Phillips, Dublin <i>Summa Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Meredith Anne Reagan, Cincinnati <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Alexandra Catherine Russell, New Concord <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i> <i>with Honors Research Distinction</i>
Joseph Emilio Palazzo, Mayfield Village <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Jessica Lane Pickard, Powell <i>Magna Cum Laude</i>	Keerthi Reddy, Mason <i>Magna Cum Laude</i>	Benjamin Harold Russell, Gahanna Kelsey Grace Ruth, Byram Township, NJ Devan Jordith Rybarczyk, Avon Lake <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i>
Sarah Lynn Palmer, Piqua Cara Lynne Palusak, Poland <i>Summa Cum Laude</i>	Suzanne Pietrzak, Toledo Sydney Francis Pilarcik, Hudson Aishwarya Pillai, Franklin, TN Jiahao Ping, Suzhou, China <i>Summa Cum Laude</i>	Nicholas Patrick Reineck, Port Clinton <i>with Research Distinction in Earth Sciences</i>	Sarah Grace Ryherd, Downingtown, PA Abbey Alexis Saadey, Canton <i>Summa Cum Laude</i> <i>with Honors in the Arts and Sciences</i>
Kenneth Dino Pandaleon, Smithtown, NY Michael Panvini, Syosset, NY Courtnie Ann Park, Medina Michaela Parker, Ashtabula <i>Summa Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Claudia Anne Platek, Westlake <i>Cum Laude</i>	Nicole Victoria Reinhold-Larsson, Knoxville, TN <i>Summa Cum Laude</i>	Mohamad Ismail Sabeih-Ayoum, Cincinnati Amelia Elizabeth Sagun, Dublin <i>Magna Cum Laude</i>
Leah Kathryn Pastor, Chardon <i>Cum Laude</i> <i>with Research Distinction in Biochemistry</i>	Luke Anthony Podobinski, Maplewood, MN Abigail Leigh Poitinger, Toledo Alyssa Grace Porochonski, Independence <i>Magna Cum Laude</i>	Shannon Lee Reirden, Lima Hang Ren, Changchun, China Kara Renner, Cuyahoga Falls <i>Cum Laude</i>	Raphael Sahayaraj, Mason <i>with Honors in the Arts and Sciences</i>
Akshar Praful Patel, Columbus Bansari Kalpesh Patel, Carol Stream, IL <i>Cum Laude</i>	Evan Robert Posner, Mentor Sabrina Rose Poulsen, Wheeling, IL Whitney Tara Powers, Dayton <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Nicolas John Renouil, Union, KY <i>Summa Cum Laude</i>	Sameeha Sajid, Ashburn, VA <i>Cum Laude</i> <i>with Research Distinction</i>
Kieran Neelkanti Patel, Longwood, FL Krishna Patel, Solon Krishna Devang Patel, Ahmedabad, India Megha Jaidev Patel, Portsmouth <i>Summa Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Matthew Evan Prazak, Dublin <i>Cum Laude</i>	Madeline Mae Ricard, Hudson <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Nicholas Salas, Highlands Ranch, CO <i>Cum Laude</i>
Nii J. Patel, Sagamore Hills <i>with Research Distinction</i>	Tracy Lynn Prinster, Marysville Joshua Pryor, Cincinnati Joseph Puhalla, Akron Jack Edward Pumper, Plymouth, MN Ben Ysmael Purgganan, Dublin <i>Magna Cum Laude</i>	Kayla Christine Rice, Columbus <i>Cum Laude</i>	Nicholas James Salgia, Pasadena, CA <i>Magna Cum Laude</i>
Ripal Shailesh Patel, Powell <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i> <i>with Honors Research Distinction in Neuroscience</i>	Siran Qiu, Hangzhou, Zhejiang, China <i>Magna Cum Laude</i>	Justin Alexander Richards, Sunbury <i>Cum Laude</i>	Andrew Scott Salings, Louisville, KY Zeyna Samba, Columbus Kinza Sami, Mason Zoey Scarlett Samples, South Point <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i>
Sahil Vipul Patel, Hanover, MD <i>Cum Laude</i> <i>with Research Distinction in Biology</i>	Yehong Qiu, Ningbo, China <i>Magna Cum Laude</i>	Diarra K. Richardson, Mason Alexandra Nicole Ritchey, Hudson <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Analyn Rose Sandhu, Columbus <i>Cum Laude</i>
Shanay Patel, Barrington, IL Shivani Chandrakant Patel, Powell <i>Magna Cum Laude</i>	Thomas Tong Quan, Cincinnati <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Michael Roger Ricks, Lake in the Hills, IL Tyler Ronald Ritchie, Loveland <i>Cum Laude</i>	Anna Katherine Sanford, Westerville Raymond Yaniel Santiago, Cleveland Briana Santilli, Canton Sara Christine Santisi, Dublin <i>Magna Cum Laude</i>
Laura Kristen Patterson, Canton <i>Cum Laude</i>	Jonathan Michael Quigley, Loveland <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Tyler Ronald Ritchie, Loveland <i>Cum Laude</i>	Celeste Santivasci, Medina <i>Cum Laude</i>
Rajae S. Patton, Chicago, IL Subin Abraham Paul, Plymouth, MN <i>Cum Laude</i>	Bijen Patrick Rahimi-Alagha, Cincinnati Arisha Nanjiba Rahman, Dublin Neel Rajan, Dubois, PA Priyanka Ram, Mason Kinzi Lynn Ramirez, Mansfield <i>Magna Cum Laude</i>	Jorge Mediel Rivera, Cincinnati <i>Cum Laude</i>	Caroline Elizabeth Sapp, Bexley <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i>
Gabriella Marie Pecci, Galena <i>Cum Laude</i>	Kinzi Lynn Ramirez, Mansfield <i>Magna Cum Laude</i>	Prakash Rizal, Blacklick Anthony Elie Rizkala, Solon <i>Magna Cum Laude</i>	Katie Marie Sarchenko, Alexandria Patricia Maria Sarzynski, Brick, NJ Sonya Sasmal, Cincinnati <i>Magna Cum Laude</i>
Karina Blom Peggau, Naperville, IL Jake Waldon Peltier, Streetsboro Isabel Pena, Park Ridge, IL <i>Summa Cum Laude</i>	Marissa Nadine Ramsuair, Brunswick Theodore James Randolph, Upper Arlington <i>Magna Cum Laude</i>	Anthony Nazario Rizzo II, Chagrin Falls <i>Cum Laude</i>	Luke David Scarberry, Loudonville <i>Magna Cum Laude</i>
Bei Peng, Nanjing, China Ruojing Peng, Beijing, China <i>Summa Cum Laude</i>	Nishant Mukesh Rangwani, New Albany <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Trevor Holden Roberts, Newark <i>Summa Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	David James Schaeufele, Columbus Zachary Joseph Schaffer, Franklinville, NJ <i>Cum Laude</i>
Sarah Marie Pennebaker, Macedonia <i>Cum Laude</i>	Arun Apkari Rao, Bloomfield Hills, MI Keemia Rashidi, Dublin <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Cameron Jeremy Robinson, Wayne <i>Magna Cum Laude</i>	Matthew Collin Schechter, Columbus <i>Magna Cum Laude</i>
Mikaela Ann Perkins, Dublin <i>Cum Laude</i>	Jordan Mackenzie Rasp, Bellbrook <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Megan Ann Rochford, Westlake <i>Cum Laude</i>	Sydney Kaitlin Schiff, Kettering Nicholas David Schlosser, Silver Lake <i>Magna Cum Laude</i>
Giovanni Perottino, Springboro <i>Magna Cum Laude</i>	Minna Ratanapan, New Albany Thomas Joel Ratliff, Springboro Nanditha Ravichandran, West Chester <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Emma Jean Rodas, Dublin Brianna Marie Rodriguez, Middleburg Heights <i>Magna Cum Laude</i>	Allyson Jaye Schmitt, North Ridgeville Ava Marie Schmitz, Sidney George Schneider, Cincinnati Justine Grace Schneider, Carmel, IN <i>Summa Cum Laude</i>
Andrew Perry, Lancaster <i>Magna Cum Laude</i>	Sathvik Ravindran, Twinsburg Irene Elizabeth Ravkin, Cleveland <i>Cum Laude</i>	Connor James Rogers, Springfield <i>Magna Cum Laude</i>	Natalie Marie Schoenfeld, Canfield <i>Cum Laude</i>
Joshua Alan Perry, Ashtabula Abby Melissa Peterson, Columbus Samantha Jayne Petri, Bedford, MA Eric A. Pfeifer, Algonquin, IL Antoan Minh Pham, North Ridgeville Tiffany Marie Pham, New Orleans, LA <i>Summa Cum Laude</i> <i>with Honors in the Arts and Sciences</i>	Kyle Phillip Rawn, San Diego, CA <i>Summa Cum Laude</i> <i>with Research Distinction</i>	Tyler Wayne Rogers, Jackson Center Dana Kathryn Rolfes, Cincinnati Jacqueline Dominique Roman, Coshocton <i>Cum Laude</i>	Brenna Lynn Schroeder, Leipsic Madison Sage Schroll, Dayton

## May 31, 2019, Board of Trustees Meeting

- Emily Kirchner Schwarz, Beachwood  
*Magna Cum Laude*  
with Honors in the Arts and Sciences  
with Honors Research Distinction in Biology
- Kevin David Scott, Wellington  
*Magna Cum Laude*
- Kylie Noelle Scott, North Royalton  
Ridhwan Sedique, Toledo  
*Cum Laude*
- Jonathan David Sedlak, Strongsville  
Bren Erin Sedmak, Columbus  
Matthew William Seeds, Marysville  
Kailee Marie Segarra, Buffalo, NY  
*Cum Laude*
- Ellie Marie Seifther, Dublin  
*Cum Laude*  
with Honors in the Arts and Sciences
- Cameron Scott Senek, Worthington  
Jesse Alexander Sepeda, Marysville  
Thomas Christopher Serowik, Cleveland  
*Magna Cum Laude*
- Shruthi Priya Sethuraman, Naperville, IL  
*Summa Cum Laude*  
with Honors in the Arts and Sciences  
with Honors Research Distinction in Microbiology
- Jay Shah, Westerville  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Nirvan Shanker, Mason  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Brad Daniel Shannon, Leonardtown, MD  
Shijie Shao, Ningbo, Zhejiang, China  
Thomas Andrew Sharp, Ashville  
Erica Renee Sheehan, Bluffton  
*Cum Laude*
- Steven Dakota Sheeley, Columbus  
Ayah Shehata, Columbus  
*Magna Cum Laude*
- Jiacheng Shen, Shanghai, China  
Mariah Elizabeth Sherer, Hudson  
*Magna Cum Laude*
- Keren Shi, Qingdao, China  
Kevin Shin, Skokie, IL  
*Cum Laude*
- Ellen Allene Shinabarker, Bellville  
*Cum Laude*
- Robert A. Shisler, Centerville  
*Magna Cum Laude*
- Paul Joseph Shortman, Hudson  
Gabriel Shye-White, Atlanta, GA  
Afshan Siddiqui, Broadview Heights  
Tucker Jonathan Sigel, State College, PA  
Benjamin Oscar Sigman, Baltimore, MD  
Christopher Silberstein, Chicago, IL  
Nathan Simmers, Anchorage, AK  
*Cum Laude*
- Thomas Samuel Sinha, Getzville  
*Cum Laude*  
with Honors in the Arts and Sciences
- Benjamin Joseph Sipe, Columbus  
*Cum Laude*
- Harley Jo Skorpenske, Sewickley, PA  
Robert Matthew Skrbis, Kirtland  
Jessica Ann Skripac, North Lima  
Mckenzie Brianne Stone, Elyria  
*Cum Laude*
- Benjamin Joseph Smigielski, Toledo  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Alexandra Zoe Smith, Medina  
*Magna Cum Laude*  
with Honors in the Arts and Sciences  
with Honors Research Distinction in Earth Sciences
- Elena Smith, Lewis Center  
Jade Alexandra Smith, Columbus  
Lucas Daniel Smith, Columbus  
*Cum Laude*
- Zachary Thomas Smotzer, Youngstown  
*Magna Cum Laude*
- David Jeffrey Sneddon, Dublin  
with Research Distinction in Evolution and Ecology
- Cierra Snodgres, Columbus  
Lindsay Michelle Snook, Liberty Township  
Rajan Kartan Solanki, Canfield  
Joseph John Solomon III, Toledo  
Dustin Matthew Sorensen, Lancaster  
José Soto, Columbus  
*Cum Laude*
- Brianna Marie Sowers, St. Clairsville  
Colleen Spahits, Gahanna  
Anthony Alan Spears, Groveport  
Brian Dakota Spence, Girard  
Adam Michael Spiesman, Painesville  
Alexander Chase Sprague, Hamilton  
*Summa Cum Laude*  
with Honors in the Arts and Sciences  
with Honors Research Distinction
- Rachelle Eleasha Srinivas, Dublin  
Hunter Eli St. Peter, Athens  
*Cum Laude*  
with Honors in the Arts and Sciences
- Karley Danielle Stackhouse, Zanesville  
*Cum Laude*
- Georgie Rae Stacy, Waldo  
*Magna Cum Laude*
- Jennifer Nicole Stafford, Ashland, WI  
Samantha Jean Stallkamp, Lima  
*Summa Cum Laude*
- Jennifer Eileen Stancourt, Columbus  
Kent William Stapleton, Cincinnati  
Lane Noble Starrett, Mequon, WI  
Benjamin Louis Steinman, New Albany  
*Cum Laude*
- Krisann Lyn Stephany, Council Bluffs, IA  
Samantha Grace Jang Stine, Cincinnati  
Margaret Lily Stinstrom, Sherman Oaks, CA  
Katherine Geyer Strader, Mentor  
Kyle Stringer, Broadview Heights  
Taylor Renae Sturgeon, Thornville  
*Summa Cum Laude*
- Le Su, Xi'an, Shaanxi, China  
*Summa Cum Laude*
- Jack McMahon Sullivan, Hudson  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Kimberly Nicole Sullivan, Columbus  
*Cum Laude*  
with Honors in the Arts and Sciences
- Benjamin Thomas Sullivan-Bolon,  
Westerville
- Monica Tammy Sun, Naperville, IL  
Steven Sun, Brook Park  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Yixuan Sun, Beijing, China  
Zhiyun Sun, Sichuan, China  
*Magna Cum Laude*
- Varuni Sureddy, Hyderabad, India  
*Magna Cum Laude*
- Meshora Suthanthira, Westerville  
Margaret Elizabeth Suttle, Dublin  
*Cum Laude*
- Sarah Sweeney, North Wales, PA  
Patrick Joseph Sweetman, Lebanon  
Taylor Nicole Swenski, Columbia, MD  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Kendall Lynn Syms, Canfield  
Dominik Peter Tacadena, Woodridge, IL  
*Cum Laude*
- Sarah Josephine Taleb, Larchmont, NY  
Alexi Michael Tallan, Pickerington  
Yinuo Tan, Shenyang, Liaoning, China  
*Summa Cum Laude*
- Runtao Tang, Beijing, China  
Yan Tang, Guangzhou, China  
Brent Joseph Tanski, Mentor  
McKayla Cheyanne Tassy, Commercial Point  
Jaylin Nickolas Taylor, Lima  
Mary Florence Taylor, Pittsburgh, PA  
*Cum Laude*  
with Honors in the Arts and Sciences
- Nathaniel Taylor, Brunswick  
Noah Taylor, New Philadelphia  
*Magna Cum Laude*
- Wesley Thomas Terrill, Stow  
*Cum Laude*
- Anna Michaya Tessari, Norwalk  
*Cum Laude*
- Alina-Hanh Thai, Bucharest, Romania  
Amanda Kathleen The, Dayton  
Christian Michael Thomas, Arlington, TX  
*Cum Laude*
- Morgan Thomas, Germantown, MD  
Samuel Elliott Thompson, Grove City  
Jessie Kathleen Tirpak, Logan  
Charu Tiwari, Falmouth, ME  
*Summa Cum Laude*  
with Honors in the Arts and Sciences
- Jenna Marie Tolioti, New Philadelphia  
Steven David Tomasi, Cincinnati  
Jewel Delaney Tomlinson, Ocean View, DE  
Needa Ibtisaam Toofanny, Troy, MI  
*Cum Laude*
- Jason Alexander Torok, Allentown, PA  
Nicholas James Torok, Canfield  
Brennan Michael Toth, Brownsburg, IN  
Jami Renee Toth, Wadsworth  
Jayne Farrah Touati, Manalapan, NJ  
*Cum Laude*
- Alexander T.S. Tran, Columbus  
Dan-Ho Tran, Columbus  
with Research Distinction in Molecular Genetics
- Theresa Thu Anh Tran, Westerville  
*Cum Laude*
- Karrie Tranguyen, Cincinnati  
Austin Robert Trapp, Lisbon  
*Magna Cum Laude*
- Melanie Travers, North Royalton  
*Cum Laude*
- Mariah Clair Treece, Findlay  
Matthew Ryan Trotta, Pittsburgh, PA  
*Cum Laude*  
with Honors in the Arts and Sciences
- Courtney Nicole Trudeau, New Albany  
Lucas Christopher Tsitouris, Pataskala  
Demetrius Tuggle, Cincinnati  
Maxwell Alexander Tumbleson, Cincinnati  
Ronald Casey Turner, Springfield  
*Summa Cum Laude*
- Meghan Ullrich, Cincinnati  
*Cum Laude*
- Bailey Anne Urbach, Hudson, NH  
*Cum Laude*  
with Honors in the Arts and Sciences
- Thomas Edward Van Green, Catonsville, MD  
*Summa Cum Laude*  
with Research Distinction in Political Science
- Michelle Ashley Van Vuren, Wausau, WI  
Adrien Van Wageningen, Cincinnati  
Hannah Laura Van Zant, Hillsboro  
Andrea Jose Varghese, Gahanna  
*Cum Laude*
- Robin Joy Varghese, Worthington  
Susmitha Susan Varghese, Anaheim, CA  
*Magna Cum Laude*
- Kerrigan Vargo, Sandusky  
*Cum Laude*
- Morgan Michele Vasas, Orrville  
with Research Distinction
- Sophia Annalysa Vaughan, Columbus  
Prescott James Vayda, Canton, MI  
*Summa Cum Laude*  
with Research Distinction in Earth Sciences
- Vikram Varma Vegeesna, Blacklick  
Benjamin Matthew Veneman, Amherst  
John Edward Veracco, Miamisburg  
Gina Rose Vivino, Cuyahoga Falls  
*Summa Cum Laude*
- Nina Alexandra Vizdos, Bay Village  
Sally Vogel, Westerville  
*Magna Cum Laude*  
with Honors in the Arts and Sciences
- Jacob Ryan Vonderheide, Springdale  
Jennifer Kim Yu, Westerville  
*Magna Cum Laude*
- Connor Spellman Wagner, Loveland  
*Summa Cum Laude*
- Jacob Samuel Wagner, Boardman  
*Summa Cum Laude*  
with Honors in the Arts and Sciences
- Lindsey Elizabeth Wagner, Cincinnati  
*Magna Cum Laude*
- Megan Wagner, Old Bridge, NJ  
*Summa Cum Laude*  
with Honors in the Arts and Sciences
- Emma Miekko Waight, Peninsula  
*Cum Laude*
- Abahamda Lencho Wako, Bokore  
Allison Elizabeth Walker, Rochester, MN  
*Cum Laude*  
with Research Distinction
- Luke Anthony Walkush, Lakewood  
*Cum Laude*
- Erika Alexandra Wallace, Greenwich  
Jessica Wallace, Wayne, MI  
Brent Thomas Wallenhorst, Liberty Township  
Bridget Katharine Walsh, Cincinnati  
Jordan Elaine Walters, Springboro  
Amy Wang, Dublin  
Cong Wang, Tianjin, China  
Frank Tao Wang, Centerville  
*Magna Cum Laude*
- Haoran Wang, Beijing, China  
*Cum Laude*
- Kaihong Wang, Ningbo, Zhejiang, China  
*Magna Cum Laude*
- Neng Wang, Wuhan, Hubei, China  
*Cum Laude*
- Yichen Wang, Shanghai, China  
*Summa Cum Laude*
- Yifan Wang, Shanghai, China  
*Magna Cum Laude*
- Yuepeng Wang, Hangzhou, Zhejiang, China  
*Cum Laude*
- Eric Charles Warne, Canton

## May 31, 2019, Board of Trustees Meeting

Robert Trescott Warren, Cleveland

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Jordan Randolph Washington, Euclid

Allison Patricia Watkins, Springfield

*Cum Laude*

William Weber, Milford

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Nicholas James Wegner, Arlington, TX

Samuel R. Weimer, Eaton

Ian James Weiner, Wooster

*Cum Laude*

Michael David Wells, Cleveland

Andrea Elizabeth Wertz, Perrysburg

*Cum Laude*

Alyssa Nicole Wheeler, Delaware

Austin Tyler Whisler, Mansfield

*Summa Cum Laude*

Brendan Ty Whitaker, Bridgewater, MA

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

*with Honors Research Distinction in Mathematics*

Linda Marie White, Blacklick

Taylor Marie Whittaker, Worthington

Olivia Christine Wiant, Dublin

*Cum Laude*

Denethi Yashodara Sewwandi

*Cum Laude*

Wijegunawardana, Columbus

Samuel Malcolm Wikman, Monroe, CT

Erin Wilber, Medina

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Abigail Julia Williams, Rochester, NY

Corey Stephen Williams, North Ridgeville

Katie Williams, Columbus

Rachel Ann Williams, Goshen, KY

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

*with Honors Research Distinction in Economics*

Jenna Leigh Wilson, Woodstock, GA

*Cum Laude*

Kendra Lynn Wilson, Columbus

Lexia N. Wilson, Cardington

*Cum Laude*

Madeleine Marie Winans, Cleveland

*Magna Cum Laude*

Rachel Elizabeth Winer, Ponte Vedra Beach, FL

*Magna Cum Laude*

Margaret Shea Wingo, Trumbull, CT

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Cassie Nicole Wisbang, Holland, MI

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Maxwell Marisa Wisne, Powell

*Magna Cum Laude*

Abby Elaine Wittenauer, Dublin

Nathan Ray Wolpert, Fairfield

Joel Jun Xian Wong, Subang Jaya, Malaysia

*Magna Cum Laude*

Zeng Yi Joey Wong, Kuala Lumpur, Malaysia

*Magna Cum Laude*

Mark Charles Wood, Dublin

*Summa Cum Laude*

Charles Woodrum, Cortland

Reginald A. Woods, Cleveland

Quintin A. Wotring, Kingsport, TN

Noah Carter Wren, Centerville

*Magna Cum Laude*

Crystal Bree Wright, Delaware

*Cum Laude*

Jonathan Christian Wright, Sylvania

*Summa Cum Laude*

Shaofeng Wu, Hangzhou, China

*Magna Cum Laude*

Wenqi Wu, Beijing, China

*Magna Cum Laude*

Henry Augustus Wulsin, Cincinnati

*with Research Distinction in Earth Sciences*

Yifan Xia, Wuxi, China

Lu Xiang, Beijing, China

*Cum Laude*

Jukai Xiao, Fuzhou, Fujian, China

*Magna Cum Laude*

Yiming Xu, Nanchang, Jiangxi, China

*Summa Cum Laude*

Yizhou Xuan, Shanghai, China

*Summa Cum Laude*

Eric Knowlton Yanchenko, Grotton, MA

*Summa Cum Laude*

*with Honors in the Arts and Sciences*

Bangli Yang, Beijing, China

Dennis Ming Yang, Carmel, IN

*Summa Cum Laude*

*with Honors in the Arts and Sciences*

*with Honors Research Distinction in Chemistry*

Kefan Yang, Hangzhou, China

Sarah Elizabeth Yannone, North Canton

*Cum Laude*

Kavya Yellamraju, Athens

*Cum Laude*

Kyung Jun Yi, Warren

*Cum Laude*

Shiyao Ying, Xi'an, Shaanxi, China

*Summa Cum Laude*

Zachary John Yoder, Plain City

*Summa Cum Laude*

Menna Yohannes, Dayton

Feng Yu, Suzhou, Jiangsu, China

*Magna Cum Laude*

He Yu, Yixing, China

*Magna Cum Laude*

Wentao Yu, Beijing, China

*Cum Laude*

Chenxi Yuan, Changchun, China

*Cum Laude*

Danqi Yuan, Zhejiang, Ningbo, China

*Summa Cum Laude*

Tianyu Yuan, Heze, China

*Magna Cum Laude*

*with Honors in the Arts and Sciences*

Mohamed Alidahir Yusuf, Columbus

Dallil Zahiah Binti Zabri,

Kota Damansara, Malaysia

*Magna Cum Laude*

Sorena Renae Zakucia, Brooklyn

Andrew William Zeidler, Bay Village

Benjamin Scott Zeiger, Uniontown

Allen Zhang, Merion

*Summa Cum Laude*

*with Honors in the Arts and Sciences*

*with Honors Research Distinction in Biology*

Boyan Zhang, Xi'an, Shaanxi, China

Jingyi Zhang, Chengdu, China

Mengjia Zhang, Qingdao, China

Miaoxuan Zhang, Wuhan, Hubei, China

*Summa Cum Laude*

Qingyi Zhang, Hangzhou, Zhejiang, China

*Magna Cum Laude*

Shaochen Zhang, Luoyang, Henan, China

Tengri Zhang, Guangzhou, China

Xichen Zhang, Guangzhou, China

*Cum Laude*

Yan Zhang, Wuhan, China

Yiming Zhang, Beijing, China

Yiqing Zhang, Shijiazhuang, China

*Summa Cum Laude*

Yunrong Zhang, Weizhou, China

Zhao Zhang, Beijing, China

Xuan Zhao, Jinan, Shandong, China

Zhiyuan Zhao, Zhucheng, China

*Cum Laude*

Zichen Zhao, Zhengzhou, Henan, China

*Summa Cum Laude*

*with Honors in the Arts and Sciences*

Wenren Zhou, Chongqing, China

*Cum Laude*

Qing Zhu, Tianjin, Tianjin, China

*Summa Cum Laude*

Ali Zia, Dublin

Noah Charles Zinn, Johnstown

Ryan Christopher Ziobro, Parsippany, NJ

*Cum Laude*

Elizabeth E. Zollos, Sheffield Lake

*Magna Cum Laude*

Xiaochen Zong, Bengbu, China

*Cum Laude*

### Associate of Arts

Asha Aden Abdulle, Columbus

Ramzy Saleem Abukhader, Bellefontaine

*Summa Cum Laude*

Brandy Ellen Adams, Mansfield

Jason Eugene Adams, Lima

*Magna Cum Laude*

Anita Adib, Newark

*Magna Cum Laude*

Mahsa Adib, Newark

*Magna Cum Laude*

Amber Alexander, Springfield

*Magna Cum Laude*

Dana Omar Alkashksh, Dublin

*Summa Cum Laude*

Andrew James Allen, Marion

Gabriella Janae Allen, Lima

Julia Lauren Alley, Baltimore

Jensan Madison Allred, Columbus

Michael Alrabadi, Westerville

McKenzie Lyn Altizer, Centerburg

Emmanuelle Appiah, Westerville

Arsala Arifeen, Dublin

Laura Elizabeth Artrip, Iberia

Alyssa Marie Asman, Dublin

Preston Lee Atkinson, Dublin

Samuel Rudolph Backiewicz, Centerburg

Alexis Baker, New Concord

*Magna Cum Laude*

Nathan Michael Baker, Mt. Gilead

*Summa Cum Laude*

Olivia Renae Baran, Lewis Center

Meghan Elizabeth Barbarita, Dublin

Rachel Nicole Barber, Radnor

Benjamin Walker Barnes, Cincinnati

Kyle Richard Bash, Galena

Jenna Marie Basinger, Jamestown

*Magna Cum Laude*

Rebekah Jane Beach-Jackson, Pataaskala

Robert Christian Bell, New Albany

Mikayla Danae Benjamin, Blacklick

Taylor Lynne Berning, Botkins

Morgan Elizabeth Berry, Reynoldsburg

Austin Cole Biller, Reynoldsburg

Caitlin Monique Bishop, Newark

*Summa Cum Laude*

Jacqalyn Lanette Bishop, Grandview Heights

Logan Kylie Bittner, Mansfield

Christina Athanasia Bizios, Blacklick

*Summa Cum Laude*

Hayley Ann Black, Mount Perry

Spencer Lynn Blankenship, Cincinnati

Kailley Nichole Bolinger, Baltimore

Iman Bousfiha, Columbus

Jared Allan Bowers, Baltimore

Morgan Nicole Bowers, Troy

Hayden Bommar, Sunbury

Hayley Nicole Bradford, Ohio City

Victoria Renee Bradford, Paulding

*Cum Laude*

William Brailer, Columbus

Joshua Evan Braunstein, Powell

Regan Sue Brokaw, Butler

Samantha R. Brooks, Lima

Peyton John Brown, Heath

*Magna Cum Laude*

Kacey Matthew Browning, Columbus

Donald Scott Brunson, Bellefontaine

*Magna Cum Laude*

Austin Levi Bumgarner, Newark

Kayla Marie Bumgarner, Hillsboro

Austin Scott Bunce, Hinkley

Brooke Annette Bungard, Pataaskala

Breanna Renae Burge, Marion

Newton Lamonte Burris, Jr., Pickerington

Sierra Nicole Butcher, Wapakoneta

Alexis Victoria Butterworth, Findley

*Summa Cum Laude*

Kathleen Grace Butto, Columbus

Connor Edward Carpenter, Heath

Meghan Carroll, Columbus

Paityn Renae Caudill, Attica

*Cum Laude*

Christina Bao Lian Chen, Columbus

Andrew Ching, Dublin

Jared Michael Chobany, Gahana

Seth T. Christensen, Pickerington

Erin Elizabeth Cisneros, Gahana

*Magna Cum Laude*

Caroline Jane Cluca, Plain City

*Cum Laude*

Mariah Jo Cline, Utica

*Summa Cum Laude*

Meridith Olivia Cocherl, New Bloomington

Marissa Jean Coleman, Marion

Charles Hamilton Combs, Cincinnati

Carli Conard, Utica

Josh Conison, Pickerington

Haley Nicole Conkel, Galion

Sophia Elizabeth Conway, Gahanna

*Cum Laude*

Kiersten Cook, Leipsic

Kasey Layne Copeland, Jackson Center

David Andrew Corbi, Johnstown

Rhieannae Carolyn Helena Cory, Bucyrus

Theodore Costianes, Twinsburg

Jacob Matthew Coy, Radnor

Chris L. Crawford, Jr., Marion

Mitchell Lee Crawford, Upper Arlington

Bryson Scott Creed, Hilliard

Elizabeth Grace Creighton, Marion

*Cum Laude*

Bradley Thomas Crouse, Columbus

David Matthew Curren, New Albany

*Magna Cum Laude*

Da'Sean Curry, Cincinnati

Christopher John Dahman, Columbus

*Summa Cum Laude*

Kaycee Nicole Damron, Grove City

Braxton Charles Daniels III, Mansfield

Evan Dannemiller, Wadsworth

Malk Darwish, Hilliard

Samanyu Das, Powell

Griffin Lee Davis, Beachwood

Nathan Alan Davis, Hilliard

Tiffany Nicole Davis, Canton

Jacob Raymond Davison, Spencerville

*Magna Cum Laude*

Alexandria Lynne Dean, Columbus

Alicia Ann Dearing, Newark

Alex Demissie, Blacklick

Elizabeth Michelle Dennis, Galion

Faith Renae Des

# May 31, 2019, Board of Trustees Meeting

Christopher William Dickman, Worthington  
Camryn Lora Dieter, Cardington

*Summa Cum Laude*

Tyler Mathew Dillon, New Lexington  
Samuel Augustus Doran, Utica  
Garrett Edward Dotson, New Lebanon  
Olivia Grace Dowalter, Mount Gilead  
Kyle Robert Dues, Kettering  
Jacob Samuel Dupler, Kettering  
Deonna LaShae Durrett, Pickerington

*Magna Cum Laude*

Ryley Elana Dyer, Johnstown  
Brooke Emily Eggleston, Canal Winchester

*Cum Laude*

Heather Suzanne Eilerman, Fort Loramie  
Taylor Kathryn Elliot, Mansfield

*Cum Laude*

Allison Endicott, Marion  
Grace English, Gahanna  
Ryan Aaron Evans, Wilmington  
Sarah Marie Evans, Westerville  
Stanley Evans, Galton

Matthew Alan Everetts, Hilliard  
Emily C. Ewing, Cridersville  
Michael Ezenekwe, Powell  
Jayson Lewis Patrick Faller, Newark  
Sheldon Thomas Edwin Faller, Columbus  
Connor Michael Feeney, Reynoldsburg  
Autumn Savannah Fetter, Ada  
Alexis Gynell Fields, Marion  
Matthew Douglas Fisher, Amherst  
Rebecca Rene Fisher, Lima  
Greta Kathryn Fitch, Delphos  
Joshua David Flickinger, Junction City

*Cum Laude*

Peri Noelle Marguerite Forbes, New Albany  
Maddie Elizabeth Ford, Heath

*Summa Cum Laude*

Ryan Andrew Forsythe, Pickerington  
Ashley Nicole Fowler, Mount Vernon  
Erica Marie Franck, Celina  
Ethan Matthew Frazier, Pataskala  
Alimamy Dumbuya Freeman, Columbus  
Taylor Marie Gallant, Heath  
Jordann Danielle Garrett, Shelby

*Magna Cum Laude*

Mikayla Louise Garrison, New Martinsville, WV  
Zackary Amer Gatto, Cleveland  
Qurratulain Abdul Ghani, Columbus  
Kensley Brooke Gianettino, Sunbury  
Makayla Alana Gillenwater, Canal Winchester  
Connor James Gillespie, Medina  
John Aaron Gillum, Shiloh  
Vittoria Leighann Glover, Pataskala

*Cum Laude*

Peighton Rose Gore, Coshocton  
Amanda Graver, Upper Arlington

*Cum Laude*

Noah Murray Graves, Bucyrus  
Kristian Jesse Gray, Galion  
Jeffrey Griffin, Springfield  
Cody Evan Grog, Mansfield

*Magna Cum Laude*

Cynthia Groves, Columbus  
Abbey Marie Gwinn, Baltimore

*Cum Laude*

Mallory Kate Haas, Marion  
Marisa Elizabeth Hageman, Sunbury

*Magna Cum Laude*

Jacob Andrew Hall, Columbus  
Dacoda Emily Joy Hanthorn, Lima  
Hanna Lee Hashman, Mt. Gilead  
Hannah Lola Hawkins, Centerburg  
Alexis Kristine Heitmeyer, Lima

Delaney Rae Heller, Columbus  
Alexis Renee Hensel, Marion  
Shaina Lizeth Hernandez, Columbus  
Dakota Austin Hetterscheidt, Reynoldsburg  
Sarah Elizabeth Hidy, Cincinnati  
Clayton James Higinbotham, Galena  
Meghan Lynn Hiland, Gahanna  
Jason Himes, Columbus

*Magna Cum Laude*

Jacob Noah Hixenbaugh, Lima  
Cassie Thi Hoang, Columbus  
Keith Aaron Hoffee, Marion  
Danielle Jo Hoffman, Shelby  
Ryan Steven Hogan, Pickerington  
Peter Joseph Holbrook, Johnstown  
Deborah Mabelle Holland, Springfield  
Jamie Sue Holtz, Utica

*Magna Cum Laude*

Chase Houghtcutt, New Albany  
Taliah Horne, Newark  
Jason Ryan Hostetter, Norwalk  
Lauren Elizabeth House, Dresden

*Cum Laude*

Olivia Ann House, Delaware  
Ashley Marie Howard, Ontario

*Summa Cum Laude*

Savannah Bailey Hughes, Canal Winchester  
Luke Allen Hundley, Marion  
John Russell Hurt, Jr., Pataskala

*Magna Cum Laude*

Brooke Nicole Huston, Pataskala  
Samuel Paul Hyburg, Lewis Center  
Chloe Beth Ittel, Waynesville

*Summa Cum Laude*

Jorge Andres Jaramillo, Gahanna  
Abigayle Grace Jarrett, Dublin  
Kelsey Ellen Jarrett, Grove City  
Darien Michael Jennings, Reynoldsburg  
Cydney Earlene Jess, Fremont  
Malena Nicole Jester, Glenford  
Madison Blythe Jeter, Newark

*Summa Cum Laude*

Brittany Leigh Jurena, Delaware  
Brandon Chase Justice, Johnstown  
Carson Christina Justice, Reynoldsburg  
Chad Michael Kaiser, Brunswick

*Magna Cum Laude*

Mohamed-Lamin Kande, Delaware  
Katherine Lucia Kanowsky, Columbus  
John Rhett Kantzer, Marion  
Gaylen Taylor Kaple, Columbus

*Magna Cum Laude*

Konrad Kappel, Columbus  
Brooke Mary Karl, Tiro  
Ashley Marie Keaney, Edina  
Caleb Christopher Kellogg, Marion  
Nimo Omar Khalif, Columbus

*Magna Cum Laude*

Edeees Ahmad Kharzai, Gahanna  
Lauren Rose Kimmel, Marysville  
Jacob Eric King, Pickerington  
Brody Christopher Kinney, Bellefontaine  
Deborah Kisbedo, Columbus  
Pearl Kissi, Ghent  
Johnathan Lockett Kleshinski, Johnstown

*Summa Cum Laude*

Samantha Lynn Koenig, Lima  
Brooklyn Kohli, Lima  
Olivia Grace Koller, New Albany  
Thomas Krai, Galloway  
Edith Caselina Hornam Kwaw, Columbus  
Andrew James Lade, Medina  
Tanner James Lake, Newark

*Magna Cum Laude*

Kevin Allen Lally, Granville

Cody S. Lam, Hilliard  
Alexis Kali Lampron, Pickerington

*Cum Laude*

Breanna Nicole Langenek, Pickerington  
Kayla M. Lathrop, Waldo

*Summa Cum Laude*

Katlyn Marie Lauderbaugh, Shelby  
Joniathan Paul Lauer, Mt. Vernon  
Lucas Lauvray, Coshocton

Vanessa Anne Leadbeter, Medina  
Tellie Marie Lee, Reynoldsburg  
Madison Courtney Lehman, Sunbury

*Magna Cum Laude*

Ava Grace Lewis, Westerville  
Judson Douglas Lewis, Newark  
John William Link V, Lewis Center

Alec Lithiluxa, Gahanna  
Elijah Lithiluxa, Columbus  
Emma Kathleen Locker, Alexandria

Joseph William Looney, Pataskala  
Jeremy David Lowe, Westerville

*Summa Cum Laude*

Donald Jace Lukacsko, Gahanna  
Aubrey Morgayne Lyme, Anna

*Cum Laude*

Lindsey Alexandra Malsam, Columbus Grove  
Lena Mancini, Lewis Center

*Magna Cum Laude*

James Manu, Columbus  
Brandon Marcum, Galloway  
Nia Imani Martin, Columbus  
Abigail Rose Martini, Cincinnati

*Cum Laude*

James William Mason, Hilliard  
Timothy Ryan Matthews, Pickerington  
Pauline Maria May, Nevada  
Darien James Mayle, Westerville  
Jesse Thomas McAndrew, Youngstown  
Grace Marie McCarthy, Worthington  
Morgan Leann McDowell, Willard

*Summa Cum Laude*

Amy Kathleen McElfresh, Kenton  
Dwasya Makaylea Mcleish, Columbus  
Ashley Taylor Meihls, Lima  
Olivia Rose Mengerink, Van Wert

*Magna Cum Laude*

Alyssa JoAnn Menzo, Columbus  
Hailey Anne Merendo, Hilliard  
Megan Michelle Mescher, Cridersville

*Summa Cum Laude*

Adonias Dagim Mesfin, New Albany  
Caitlyn Marie Miconi, Centerburg  
Isaiah Daniel Mihelarakis, Newark  
Matthew Robert Mikesell, Lancaster  
Carly Joy Miles, Powell  
Collin Miller, Port Clinton

*Cum Laude*

Cory Michael Miller, Lima  
Hailey Jane Cotton Miller, Pataskala  
Kasey Elizabeth Miller, Pataskala  
Lance Miller, Botkins  
Matthew Jerome Miller, Mentor

*Cum Laude*

Riley Conway Miller, Norwalk  
Spencer R. Miller, Newark  
Caitlyn Nicole Millhouse, Anna  
Zachary Matthew Mitchell, Marion

*Summa Cum Laude*

Zainab A. Mohammed, Westerville  
Trevor Michael Mohler, Baltimore  
Nicholas Mollica, Dublin  
Erik Spencer Montgomery, Shelby

*Cum Laude*

Megan Nicole Moody, Reynoldsburg  
Troy Leonard Moore, Cincinnati  
Lynzi Brooke Morehouse, Heath

Caitlin Elizabeth Moriarty, New Albany  
Julia Sue Morris, Howard

*Cum Laude*

Aubree Anne Mowery, Lima  
Carson Amelia Murphy, Plain City

*Magna Cum Laude*

Maranda Lynn JoAnn Myers, Utica  
Reagan Louise Myrwood, Loudonville

*Summa Cum Laude*

Premananda Naidu, India  
Radhika Naidu, Lewis Center  
Rachael Suzanne Napier, Willard

*Cum Laude*

Tara Leigh Neer, Lewistown  
Juliana Nicole Neil, Johnstown

*Cum Laude*

Marybeth Anne Nemire, Columbus Grove  
Tanaka V. Nhung, Columbus  
Alissandra Reed Nicholson, Johnstown  
Virginia Nicoloulais, Columbus  
Jessica Lynn Noland, Wooster

*Magna Cum Laude*

Nicolas Walker Novo, Lima  
Brittney Ileana Nye, Fostoria

*Cum Laude*

Colette Marie Oberlin, Centerburg  
Jordan Taylor Ogarek, Marysville  
Evan Ohmer, Columbus  
Katelynn Faith Olenik, Andover

*Magna Cum Laude*

Anthony Olivieri IV, Canton  
Brandon Michael Olson, Lima  
Nicholas Thomas Opincar, Olmstead Falls  
Emilio Rose Orwick, Lima  
Angelo Jakob Overstreet, Gahanna  
Carlie Marie Owens, Lexington  
SarahKate Palmer, Westerville

*Magna Cum Laude*

Shelby Nicole Passet, Upper Sandusky  
Disa Patel, Columbus  
Radhika Viren Pathak, Medina

*Cum Laude*

Monica Brooke Pelchat, Toledo  
Kristie DeAnn Perdue, Marysville  
Jacob Scott Perrin, Tallmadge  
Makayla Petersen, Powell  
Jack Christopher Peterson, Marysville  
Amanda Petrou, Medina  
Cassandra Lee Phillips, Plain City

*Magna Cum Laude*

Hannah Maria Pickrell, Lima  
Mario Pisano, Erie, PA  
Lauren Nicole Pitzer, Dublin

*Cum Laude*

Claire Nancy Plageman, Cleveland  
Emma Louise Plageman, Columbus

*Cum Laude*

Omeed Kehoe Pourboghra, Dublin  
Christopher Ilija Prculovski, Westerville  
Gabrielle Alyse Prickett, Columbus  
Kaleigh Nicole Putnam, Millersport

*Summa Cum Laude*

Jesus Ramirez, Jr., Marysville  
Alyssa Marie Rankin, Green Camp  
Naomi Abigail Reames, Bellefontaine

*Cum Laude*

Tala Nieves Reese, Columbus  
Alexis Lynn Rehm, London  
Anthony Grezgorz Rempala, Upper Arlington  
Dylan Tyler Reynolds, Marion  
Joseph Ricci, Columbus

*Summa Cum Laude*

Kenna Jeanne Rice, Lima  
Sarah Katherine Richards, Granville  
Lauryn Renee Richardson, Lima

*Magna Cum Laude*

*Cum Laude*

William Noel Rightley, Cuyahoga Falls  
 Connor Richard Riley, Powell  
 Brandon William Rock, Marion  
 Alexa Marie Romanowski, Canal Winchester

*Summa Cum Laude*

Alexander James Rosbaugh, Van Wert

*Summa Cum Laude*

Lauren Marie Rose, Mason

*Cum Laude*

Ryan Kasey Rosenbeck, Wapakoneta

Alexus Cierra Ross, Sycamore

*Magna Cum Laude*

Katelynn Ann Russell, Marysville

Jacob Dillon Rutan, Urbana

Brandon Patrick Sagle, Westerville

*Magna Cum Laude*

Kasey Lynn Salisbury, Centerburg

Nicholas Samoyloff, Powell

*Cum Laude*

Alexander Jesus Sanchez, Ottawa

Alondra Sanchez, Columbus

Gabriel Michel Sanchez, Lexington

Hardy Leon Sandefer, West Chester

*Magna Cum Laude*

Aramis Katerina Sanders, Reynoldsburg

Daniela Katerina Sarafov, Blacklick

Natalie Renee Sayre, Crestline

Joshua Ison Scheid, Cincinnati

Trissa Renae Schimpf, Bucyrus

Amy Lyn Schmittmeyer, New Bremen

Kevin Schneider, Westerville

*Summa Cum Laude*

Annie Marie Schramm, Columbus Grove

*Summa Cum Laude*

Danielle Lea Schramm, Columbus Grove

*Summa Cum Laude*

Cassandra Schroeder, Ottawa

*Cum Laude*

Kayleigh Nicole Seiber, Bucyrus

Bennett Michael Sell, Powell

Vincent Phillip Sgro, Tallmadge

Amanda Nichole Shafer, Columbus Grove

Maysa Faye Shalash, Reynoldsburg

Marinda Dianne Shell, Morrow

Joshua Clive Sheppard, Wapakoneta

Conor Thomas Sheridan, Dublin

Monica Marie Shira, Nashport

Noah Saman Shrivani, Westerville

Hailey Mariah Lynn Simmons, Marion

Vikram Singh, Waverly

Amanda Leigh Smith, Newark

McKenzie Ann Smith, Harrod

Michael Wesley Smith, Marion

Samantha R. Smith, Dublin

*Cum Laude*

Andrew Vansyckle Snavelly, Columbus

Ethan Patrick Snyder, Hilliard

*Cum Laude*

Dylan Walter Soga, Bexley

Natalie Mianne Soliday, Pleasantville

*Magna Cum Laude*

Alexander Sorige, Brecksville

Scott L. Sparks, Monroeville

Marcus Allen Spring, Zanesville

Isabel Marie Staats, Granville

*Summa Cum Laude*

MacKenzie Daneen Staats, Howard

Charles William Stanislaw, New Albany

*Cum Laude*

Tiffany Nicole Starling, Marion

Tyler Martin Stehle, Lexington

Troy Nathan Stein, Solon

Jonathan Thomas Stepp, Carroll

Luke Allen Stevens, New Albany

David Scott Stewart, Jr., Wapakoneta

Ian Todd Stoffel, Shelby

Devin Delain Stoker, Black River Falls, WI

Allison Marie Streby, Fredericktown  
 Austin Strouse, Caledonia  
 Alexandra Catherine Styers, Circleville  
 Sahana Sujendran, Canton  
 James Mark Sullivan, Columbus

*Magna Cum Laude*

Alan Micah Sutter, Marysville

Sarah Elizabeth Sutton, Pickerington

Vyshali Swaminathan, Findlay

*Magna Cum Laude*

Hawa Harouna Sy, Columbus

Courtney Anne Taylor, Reynoldsburg

Zachary Tyler Taylor, Heath

James Thacker, Columbus

George Christopher Theofylaktos, Seven Mile

David James Thomas, Westerville

*Magna Cum Laude*

Mary Elizabeth Thomas, Grove City

Sarah Elizabeth Thomas, Kenton

Spencer Robert Thompson, Dublin

Zachary Thompson, Mount Vernon

Caitlyn Ann Timpe, Newark

*Summa Cum Laude*

Jeffrey To, Upper Arlington

*Cum Laude*

Erica Michelle Tokiwa, Mooresville, IN

Kathleen Mary Toothman, Newark

Kaylee Dawn Utterback, Pickerington

Tonya Diane Van Winkle, Centerburg

Ryan Viga, Highland Hts

Joshua Michael Vogel, Dublin

Thomas Theron Vogler, Lebanon

Elizabeth Wainer, Gahanna

Amelia Q. Walker, Carroll

*Magna Cum Laude*

Anna S. Walker, Troy

Kirsten Walker, Eaton

Andrew Franko Wallace, Westerville

Hager Nabil Wallace, Columbus

Brooke Elaine Walters, Bucyrus

Cameron David Ward, Marysville

*Cum Laude*

Jacob Ian Ware, Sparta

Anne Elizabeth Warner, Columbus

James Bruce Warner, Norwalk

Malcolm Angus Warren IV, Cardington

Michael Joseph Weigand, Archbold

Sierra Ashlynn Welch, Dublin

*Cum Laude*

Daniel Jacob Welsh, Pataskala

Lauren Alexandra Westfall, Gahanna

Jordan Tyler Wharton, Columbus

Gillian Faith White, Bellefontaine

*Summa Cum Laude*

Ashley Hope Williams, Coshocton

Madison Gabrielle Williams, Waldo

*Cum Laude*

Sarah Ashley Wirth, Johnstown

Ross Charles Wirthman, Columbus

Alexander James Wiseman, Sidney

Zachary Shane Wiseman, La Rue

William Lee Wollenburg, Newark

Tatyana Woodall, Cincinnati

Ethan James Woodie, Coshocton

Alex Woodward, Reynoldsburg

Olivia Renee Wysong, Metamora

Justin Yamamoto, New Albany

Joel Edu Yirenkyi, Columbus

Maxwell Yocco, Cardington

Jessica Marie Young, Bellefontaine

*Magna Cum Laude*

Qainat Zahid, Pickerington

Robin Mariah Zendejas, West Portsmouth

*Cum Laude*

Yunhao Zhang, Powell

Noah Wellington Ziegler, Westerville

## The Max M. Fisher College of Business

Dean: Anil K. Makhija

### Bachelor of Science in Business Administration

Mousa Motasim Abbas, Dublin  
 Samantha Nicole Abel, Wyoming  
 Joshua Matthew Aber, Plainview, NY  
 Julien Abi Habib, Poland  
 Zane Christopher Abraham, Granville

*Cum Laude*

Nicholle Cassidy Acciarri, Avon Lake  
 Andrew Adolph, Dublin  
 Raj Agnihotri, Chicago, IL  
 Joshua Aguilera-Alkire, San Diego, CA  
 Gabriel Martin Akins, Columbus

*Magna Cum Laude*

Abhijith Akkaraju, Fremont  
 Gretchen Ann Albrecht, Middleburg Heights

*Magna Cum Laude*

Rebecca Albrecht, Deerfield, WI

*Summa Cum Laude*

Nicholas James Allen, Ashville  
 Paige Jeanette Allen, Mineral Ridge  
 Jonathan Alper, Upper Saddle River, NJ  
 Logan Maxwell Altman, Solon  
 Michael Vincent Altmore, Grove City  
 Matthew Douglas Amheiser, Piqua  
 Saif Amin Amin, Manhasset, NY

*Magna Cum Laude*

Kareem Amr, New Albany

Elizabeth Lethi Anderskow, Calabasas, CA

*Magna Cum Laude*

Sara Rene Anderson, San Jose, CA

Karel Liam Andes, Novelty

Kirsten Brooke Angus, Anna

Kaitlyn Cecile Annandono, Warren

Jason Paul Annas, Bellbrook

*Magna Cum Laude*

Jacob Michael Ansara, Lambertville, MI

*Cum Laude*

Elen Marie Antoniadis, Cincinnati

*Magna Cum Laude*

Elise Marie Antony, Hilliard

*Summa Cum Laude*

Maxim Antonyuk, Galloway

*Cum Laude*

Hannah Antosz, Ortonville, MI

*Magna Cum Laude*

Justin Nathaniel Ardman, Lansdale, PA

Madison Coulter Arends, Cincinnati

Shelby Elizabeth Arnett, Troy

*Magna Cum Laude*

Yuri Alfredo Artega, Whitehall

Monica Joyce Ashenfelter, Perrysburg

Michael Ashley, Cincinnati

Yelena Ashrapova, Reynoldsburg

Hanna Noelle Atiyeh, Pickerington

*Cum Laude*

Gunnar Hildebrandt Auger, Put-in-Bay

Zakariah Yehya Aziz, Powell

*Magna Cum Laude*

Jeffrey Haab Baacke, Westerville

Maria Ruth Baglier, Cincinnati

*Magna Cum Laude*

Harris Baig, Dayton

Jessica Elizabeth Bainbridge, Toledo

*Magna Cum Laude*

Danielle Marie Baiocchi, Dublin

*Summa Cum Laude*

Hailey Ann Baker, Chagrin Falls

Brett Bakies, Bucyrus

*Magna Cum Laude*

with Honors Research Distinction in Finance

Mark Jared Bales, Cincinnati

*Cum Laude*

Rachel Marie Bamfield, Canton

Maria Elizabeth Bandwen, Wadsworth

*Magna Cum Laude*

Jackson Steven Barker, Columbus

Brian J. Barnes, Strongsville

*Cum Laude*

with Honors Research Distinction in Business

Management

Mitchell Barnett, Penn Valley, PA

Taylor Claude Barr, Lewis Center

Brooke Elyse Barrow, Cincinnati

Michael Barth, Massillon

Elizabeth Rose Bartlett, St. Marys

*Cum Laude*

Alexander Peter Baruk, Mason

*Magna Cum Laude*

Levi Colton Bass, Ada

Drew Mavrek Batt, Galena

*Magna Cum Laude*

Jacob Joseph Baugh, Sylvania

*Cum Laude*

Caroline Elisabeth Bayer, Algonquin, IL

Kyrne MarVell Beauford, Indianapolis, IN

Jordan Matthew Beckley, Columbus

Jacob Thomas Beckman, Loveland

Joshua Tod Behnke, Augusta, GA

Alexis Beiwinkler, Galena

Emma Maureen Belford, Canton

*Magna Cum Laude*

Marissa Zoe Belias, Arlington Heights, IL

*Cum Laude*

Samantha Anne Bell, Chagrin Falls

*Magna Cum Laude*

Ty Bender, Franklin, TN

*Summa Cum Laude*

with Honors in Accounting

Amelia R. Bendle, Columbus

Samantha Jayne Benjamin, Solon

Kylie Bennett, Sacramento, CA

Talia Marcelle Bennett, St. Louis, MO

Grant Timothy Bent, Willoughby

*Summa Cum Laude*

Mary Catherine Bento, Toledo

*Magna Cum Laude*

Nicholas Gregory Bergman, Oak Harbor

John Bergmann, Cincinnati

Noah Michael Berko, Solon

Zachary Mitchell Berkson, Dublin

Mitchell Edward Bernert, Cincinnati

Matthew Conrad Bernoehr, Cincinnati

*Cum Laude*

Joseph Berno, Cincinnati

*Cum Laude*

Cassandra Lee Best, Lima

*Summa Cum Laude*

Jacob Best, Negley

*Summa Cum Laude*

Rachel Best, Edison

Tyler Benjamin Best, Cuyahoga Falls

Braden Richard Bettineschi, Beaver Creek

*Cum Laude*

Talia Bhajji, Strongsville

*Cum Laude*

Tyler Matthew Bial, Marblehead, MA

# May 31, 2019, Board of Trustees Meeting

Emily Biblow, Huntington, NY  
*Cum Laude*

Patrick Stephen Bicking,  
Village of Lakewood, IL

Kristen Elizabeth Bienko, New Albany  
Jonathan Bigelow, Haddonfield, NJ  
Juliana Patricia Bigler, Columbus  
*Magna Cum Laude*

Dustin Bingham, New Lebanon  
Christopher James Bisaha, Westerville  
Olivia Bishop, Hamilton  
*Cum Laude*

Zachary Lewis Bitner, Willoughby  
*Cum Laude*

Aaron Black, Reynoldsburg  
Davis Black, Hebron, KY  
*Cum Laude*

Christopher Clay Blakely, Los Angeles, CA  
Austin Alan Blanton, Mount Vernon  
Samantha Mary Blasko, Youngstown  
*Magna Cum Laude*

Emily Grace Blaszak, Naperville, IL  
Adam James Blunk, Mansfield  
*Cum Laude*

Daniel Blust, Mason  
Jennifer Lynn Boals, St. Charles, IL  
*Summa Cum Laude*

Monte A. Board, Stow  
Thomas Eugene Bolin III, Grove City  
Sergio Bolivar, Elmhurst, IL  
Nicholas Joseph Bonavico, Trenton, NJ  
Kyle John Booth, Ashland, MA  
*Cum Laude*

Matthew Borges, Garden City, NJ  
Stephen Borgman, Chagrin Falls  
Avery Leigh Borovetz, New Albany  
*Cum Laude*

Zachary Thomas Boschert, Cincinnati  
Justyn William Bostic, Massillon  
*Magna Cum Laude*  
*with Honors in Business Administration*

Conolly Boughner, Liberty Township  
Michael Andrew Bougie, Nicholasville, KY  
*Magna Cum Laude*

Sarah Marie Bowe, Alliance  
*Summa Cum Laude*

Cole Wyatt Bowen, Coto de Caza, CA  
Jacob Austin Bowers, Elyria  
Jason Patrick Bowman, Hilliard  
*Summa Cum Laude*

Lauren Amanda Boyle, Los Gatos, CA  
Andrew James Bradley, Macedonia  
*Cum Laude*

Alexis Elaine Brady, Huron  
Tyler Stewart Brady, Powell  
*Magna Cum Laude*

Karl Jose Braunschneider, Naperville, IL  
Lukas Kyle Bregar, South Euclid  
DeShaun James Brewington, Westampton, NJ  
Christine Marie Brickner, Columbus  
Jordan Danielle Brobst, Columbus  
Lindsey Broerman, Findlay  
Benjamin Martin Brooks, Columbus  
Melanie Jazz Brooks, Marengo  
*Magna Cum Laude*

Reagan Alan Brooks, Avon Lake  
Reese Alan Brooks, Avon Lake  
Virginia Rose Brosnahan, Lebanon  
Alexander Paul Brown, Pickerington  
Kayla Marie Brown, Clyde  
Kaylie Kristine Brown, Cincinnati  
Lance Everett Brown, Lima  
Meghan Elisabeth Brown, Granville

Peyton Hudson Brown, Toledo  
*Cum Laude*  
*with Honors in Accounting*

William Jeffrey Bruschy, White Plains, NY  
Nicholas Frank Bucceri, Medina  
*Cum Laude*

Chloe Marissa Buchanan, Columbus  
*Magna Cum Laude*

Joshua Bruce Buchanan, Vermilion  
Zachary Leo Buchholz, Wooster  
Lukas George Buckley, Walpole, MA  
*Summa Cum Laude*

Philip James Buerk, Monclova  
*Magna Cum Laude*  
*with Honors in Business Administration*  
*with Honors Research Distinction in Information Systems*

Matthew Bules, Sylvania  
Rachel Ashleigh Bules, Sylvania  
Kaylee Elizabeth Bullington, Portland, TN  
Michael Burchfield, Sylvania  
*Cum Laude*

Sarah Elizabeth Burger, Palatine, IL  
*Summa Cum Laude*

Colin James Burke, St. Marys  
*Cum Laude*

Lindsey Nichole Burkett, Dublin  
Grant Davis Burks, Sunbury  
*Magna Cum Laude*

Anna Burnette, Dublin  
Charles Patrick Burns, Springfield  
Haley Virginia Burns, Coraopolis, PA  
Andrew Bowman Burpee, Worthington  
*Magna Cum Laude*

Zachary Joseph Burrelli, Girard  
*Magna Cum Laude*

Anthony Shane Bush, McDermott  
Justin K. Bush, Johnstown  
Brendan Kevin Butler, Trumbull, CT  
*Cum Laude*

Sean Robert Butler, Brightwaters, NY  
Kay Butrey, Avon Lake  
Logan Cherokee Cahall, St. Petersburg, FL  
*Magna Cum Laude*

Maximilian Arthur Caliguire-Maier,  
Salzburg, Austria  
*Cum Laude*

Emily Nicole Callicotte, Swanton  
Olivia Frances Candela, Ashtabula  
Margaret Cantor, Mason  
*Magna Cum Laude*

Timothy Clement Capasso, Jr., River Edge, NJ  
Caitlyn Elizabeth Cappel, Cincinnati  
Cody J. Carey, Miller Place, NY  
Ryan Ellis Carey, Staten Island, NY  
*Magna Cum Laude*

Andrew Dillon Carkhuff, Belmont  
Renee Marie Carlon, Perry  
Haley Elizabeth Carlson, Worthington  
*Magna Cum Laude*

Brendan James Carney, Fairview Park  
*Magna Cum Laude*

Owen Carr, Shaker Heights  
*Summa Cum Laude*

Casey Jayne Carvalho,  
Georgetown, Canada  
Dana Valentina Castro, Hilliard  
Claire Elizabeth Casuccio, Jackson, MI  
*Summa Cum Laude*

Grecia Catalan, Marion  
Jacob Scott Catron, Columbus  
*Summa Cum Laude*

Mary Catherine Cengel, Loveland  
Julia Bobrow Chalmers, Clarksville, MD

Allen Chan, Mason  
*Cum Laude*

Yan Ting Chan, Hong Kong, Hong Kong  
Nicholas George Chatas, Northville, MI  
Hassan Chaudary, Mclean, VA  
Andrew Chen, East Brunswick, NJ  
*Summa Cum Laude*  
*with Honors in Accounting*

Devin Kaifeng Chen, Cincinnati  
*Cum Laude*  
*with Honors in Integrated Business and Engineering*

Junwei Chen, Yangzhong, China  
*Magna Cum Laude*

Kai-Yu Chen, Taipei, Taiwan  
*Magna Cum Laude*  
*with Honors in Accounting*

Mingyu Chen, Ashtabula  
Ruozhao Chen, Santiago, Chile  
*Magna Cum Laude*  
*with Honors in Business Administration*

Shiyao Chen, Zhanjiang, China  
*Magna Cum Laude*

Siyu Chen, Nanjing, China  
*Cum Laude*

Xin Chen, Changzhou, China  
Xinghang Chen, Hangzhou City, China  
*Magna Cum Laude*

Yu hsuang Chen, Chiayi, Taiwan  
Yuepeng Chen, Hefei, China  
*Magna Cum Laude*

Yurong Chen, Shenzhen City, China  
*Magna Cum Laude*

Zhihao Chen, Shanghai, China  
Dantong Cheng, Yangquan, China  
*Magna Cum Laude*

Eric Yrshien Cheng, Dublin  
*Cum Laude*

Liao Cheng, Changsha, Hunan, China  
Nicholas Xi Xiang Cheong,  
Kuala Lumpur, Malaysia  
Gabriel Michael Chepke, Youngstown  
Madeline Barndt Cherry, Bowling Green  
*Summa Cum Laude*

Caroline Emma Chick, Dayton  
*Summa Cum Laude*  
*with Honors in Business Administration*

Yeyeon Cho, Hudson  
*Cum Laude*

Yumin Choi, Plainsboro, NJ  
*Cum Laude*

Ryan Church, Brimfield  
Nicolle Lynn Chymyck, Holt, MI  
*Magna Cum Laude*

Jacob Leo Ciotola, Lewis Center  
*Cum Laude*

Joseph Thomas Cipollone, North Royalton  
Haley Marie Ciupa, Cleveland  
Rebecca Anne Clark, East Haddam, CT  
*Magna Cum Laude*

Madison Lee Clause, Lakewood  
*Magna Cum Laude*

Kevin Patrick Cleary, Cincinnati  
Ethan Andrew Clement, Westerville  
*Magna Cum Laude*

Lauren Nicole Clemons, Canton, MI  
*Cum Laude*

Courtney Patricia Clody, Perrysburg  
*Magna Cum Laude*

Jessica Noel Clody, Monclova  
Zachary David Codrea, Tallmadge  
*Cum Laude*

Anthony Coduti, Arlington Heights, IL  
Marlena Marie Colaiacovo, Dublin  
*Magna Cum Laude*

Monica Rose Colaneri, Madison

Isabella Colasante, Chagrin Falls  
*Summa Cum Laude*

Madeline Mathers Cole, Cincinnati  
*Summa Cum Laude*

Danielle Suzanne Coll, Wauseon  
Adam Richard Collins, Pickerington  
Allison Nicole Collins, Westlake  
*Summa Cum Laude*

Lyssa Christine Collins, Westlake  
Daniel Colloca, North Babylon, NY  
*Cum Laude*

Theodor Cosmin Coman, Sylvania  
*Magna Cum Laude*

Joseph Gerald Conner, Wisconsin Dells, WI  
*Magna Cum Laude*

Nicholas Scott Conner, Dublin  
Kristen Danielle Connolly, East Brunswick, NJ  
*Cum Laude*  
*with Honors in Accounting*

John Patrick Conroy, Loveland  
*Cum Laude*

Jack Lawrence Cooper, Melville, NY  
Brianna Lee Cope, Columbiana  
Whitney Lynn Mae Cope, Columbiana  
Kalen Byron Cororan, Columbus  
Kristen Jacob Cordts, Greenwood Village, CO  
*Summa Cum Laude*  
*with Honors in Business Administration*

Vincent Joseph Coreno, Cleveland  
Joseph Dale Corley, LaRue  
Ryan Austin Corn, Woodstock, MD  
*Cum Laude*

Elise Danielle Cornelius, Canton  
Joseph Paul Corrao, Merrick, NY  
Rachel Nicole Cossick, Wadsworth  
*Cum Laude*

Elizabeth Courson, New Albany  
*Cum Laude*  
*with Honors Research Distinction in Finance*

Natalie Therese Coury, Westlake  
Timothy John Cowans, Galena  
Andrew Poliak Cragin, Newtown, CT  
*Magna Cum Laude*

Andrew Charles Craig, Columbus  
*Cum Laude*

Evan Devere Cramer, Cincinnati  
*Summa Cum Laude*

Aaron Ward Crawford, Bowling Green  
Hannah Ryan Creech, Sylvania  
*Magna Cum Laude*

Skylar Sierra Crenshaw, Newport Beach, CA  
*Cum Laude*

Tyler Thomas Crosson, New Albany  
Morgan Taylor Cugavic, Newark  
*Magna Cum Laude*

Tracey Anne Culley, Delaware  
Abby Lynn Cummings, Venetia, PA  
*Summa Cum Laude*  
*with Honors in Business Administration*  
*with Honors Research Distinction in Finance*

Mary Carlisle Cundiff, Loveland  
Emma Teagan Cureton, Medina  
Margaret Monica Curoe, Cincinnati  
*Magna Cum Laude*

Kevin Joseph Curry, Mason  
*Magna Cum Laude*

Samuel Campbell Curry, Dublin  
*Magna Cum Laude*

Caroline Marie Czulno, Arlington Heights, IL

## May 31, 2019, Board of Trustees Meeting

Carrington Leigh D'Angelo, Chagrin Falls  
*Magna Cum Laude*  
*with Honors in Business Administration*

Eleanor Dai, Alpharetta, GA

Amber Dalal, Powell  
*Cum Laude*

Hanna Grace Dalene, Lutz, FL

Marissa Lee Dalessandro, Chesterland

Ryan Edward Damp, Lake Placid, NY

Andrew David Damschroder, Annapolis, MD

Annamarie Dang, Columbus

Courtney Lynne Daniels, Virginia Beach, VA

Julie Josephine Danko, Fairview Park

Constantine Athanasios Daskalakis, Dayton  
*Summa Cum Laude*  
*with Honors in Business Administration*

Joseph Albert David, Cincinnati  
*Cum Laude*

Evan Thomas Davis, Avon Lake

Joseph Vincent Davis, Dublin  
*Summa Cum Laude*

Clara Jean Davison, Shawnee, KS

Willis Russell Day, Grandview Heights  
*Summa Cum Laude*  
*with Honors in Business Administration*  
*with Honors Research Distinction in Marketing*

Brandon Michael Dean, Bryan

Zachary David Dean, Bryan

Eric Matthew Dearth, Brownstown, MI

Ryan David Debiec, Warren

Hunter Ignatius Debo, Maumee

Easten Leigh Debord, Centerville

Ronald Kyle Decuir, Centerville  
*Magna Cum Laude*

Elizabeth Day Deeds, North Canton  
*Cum Laude*

James Michael Defenbaugh, Westerville  
*Summa Cum Laude*

Mason Gregory DeGraw, Hilliard

Macgregor Guy Reagan DeGreen, Chagrin Falls

Marissa Jean Delagrang, Cuyahoga Falls

Robert Anthony DeLauro, Highland Heights

Darren Kevin Delmond, Columbus

Anthony Delligatti, Chesterland

Austin Deneff, Bellefontaine  
*Magna Cum Laude*

Chuhan Deng, Xi'an, China  
*Summa Cum Laude*

Taylor Neesha Derk, Gibsonia, PA  
*Summa Cum Laude*

Kathleen Ann Devine, Lewis Center  
*Summa Cum Laude*

Braxton James Dewey, Louisville, KY

Noah DeWitt, Delaware

Ramneet Singh Dhaliwal, Rochester, NY

Jax Diaz-Miranda, New York, NY

Dominic Evan DiCarlo, Steubenville

Mistie Renee Dickey, Pickerington

Danielle Nicole Diersing, Cincinnati  
*Magna Cum Laude*

Benjamin Michael Digby, Tremont, IL  
*Cum Laude*

Xiaoqin Ding, Shanghai, China

Matthew Craig Dinhofer, Old Bethpage, NY

Michael Anthony DiPofi, Sylvania

Guido Discepoli, Cincinnati  
*Summa Cum Laude*

Sarah Dissekamp, Vienna, VA

Julie Tran Doan, Willoughby  
*Cum Laude*

Nikola Dodig-Drahotosky, Canfield  
*Cum Laude*

Muhammad Ali Dojki, Karachi, Pakistan  
*Cum Laude*

Kelsey Patrice Dollemayer, Cincinnati  
*Cum Laude*

Nathan Steven Domeck, Mason  
*Magna Cum Laude*

Joseph Connor Domsitz, Brookville  
*Cum Laude*

Payton Elizabeth Donnan, Hudson  
*Cum Laude*

Zachary Nachum Dorner, Champaign, IL

Mark Thomas Douglas, Martins Ferry  
*Summa Cum Laude*

Cailin Elizabeth Downie, Youngstown  
*Cum Laude*

Madelyn Drechsler, Solon  
*Magna Cum Laude*

Anne Kathryn Drury, Miamisburg  
*Cum Laude*

Yuxiao Duan, Yinchuan, China  
*Cum Laude*

Nathan Duffy, Columbus

Evan Duncan, Dublin

Molly Erin Dunn, Westlake  
*Cum Laude*

Jack David Dunsire, Cincinnati

Evan Ross Duro, North Canton

Christian James Dutilleul, Newark

Kyle Dvorchak, North Canton  
*Cum Laude*

Marisa Dzwonczyk, Avon Lake

Erin Jane Eastwood, Columbus  
*Cum Laude*

Jenna Lee Ebersbacher, Chesterland  
*Cum Laude*  
*with Honors in Business Administration*

Michael Delmonico Eckert, Cincinnati  
*Magna Cum Laude*

Austin Edsall, Dayton  
*Magna Cum Laude*

Adam Leigh Edwards, Liberty Township

Nicole Marie Egensperger, Willoughby

Mason Anthony Egleston, Wadsworth

Brian William Eliason, Strongsville  
*Magna Cum Laude*

Anthony Ellis, Columbus  
*Cum Laude*

Joseph Michael Ellis, Lima  
*Cum Laude*

Caroline Ada Elsass-Smith, Troy  
*Magna Cum Laude*

Brittany Leigh Engell, Pickerington

Nathan Daniel Enos, Cuyahoga Falls

Christopher Patrick Enright, Glen Ellyn, IL

Faith Erb-Pearson, Brimfield

William Arthur Erlanger, Pittsburgh, PA  
*Cum Laude*

Jacob Robert Erwin, Westerville

Carson Anthony Evans, Green  
*Cum Laude*

John Andrew Evans, Columbus

Matthew Evans, Raleigh

Christopher John Everett, Burlington, NJ  
*Cum Laude*

Madison Lea Ewing, Gahanna  
*Cum Laude*

Alexis Felix Ezcurra Taiganides, North Potomac, MD

Joelle Falugi, Dayton  
*Magna Cum Laude*

Yusuf Hirsi Farah, Cabduwaaq, Somalia

Abigail Farber, Solon  
*Cum Laude*

Shannon Brianne Farley, Marysville  
*Cum Laude*

Nicholas M. Farrish, West Chester

Taylor Jeffrey Farthing, Bexley  
*Magna Cum Laude*  
*with Honors in Accounting*

John Fay, Glenview, IL

Jared Walker Febus, Dublin

Andrew Stephen Feist, Green

Matthew Blake Feit, Woodbury, NY  
*Cum Laude*

Wenyi Feng, Guangzhou, China

ZhuoFan Feng, Zhuhai, China

Maria Fenters, Powell

Scott Michael Fichter, Massillon

Michael Thomas Fiest, Marysville

John Louis Finch, Gallon

Andrew Jacob Fishel, Charlotte, NC

Andrew Francis Fisher, Cincinnati  
*Cum Laude*

Alyssa Sari Fishman, Jericho, NY

Matthew Thomas Fitzgerald, Powell

Colleen Danielle Fitzsimmons, Obetz  
*Magna Cum Laude*

Trevor Kennedy Fitzthum, Sandusky

Elizabeth Anne Fladung, North Canton  
*Summa Cum Laude*

Julia Hayley Fletcher, Libertyville, IL  
*Magna Cum Laude*  
*with Honors in Business Administration*  
*with Honors Research Distinction in Business Management*

Matthew N. Foell, Mayfield Heights

Andrew Joseph Fojas, Salt Lake City, UT

Nicholas Vincent Foley, Dublin

Vincent Steven Force, Columbus  
*Magna Cum Laude*

Richard Steven Foster, North Ridgeville  
*Cum Laude*

Madison Marie Fox, Germantown

Thomas Andrew Francati, Webster, NY

Robert Frank, Newark

Christine Marie Frederick, West Chester

Alexander Jesse Frei, Springfield, NJ  
*Magna Cum Laude*

Matthew Richard Freilino, Pittsburgh, PA

Leo Andrew Fried, Cincinnati

Cole Alexander Friedfertig, Livingston, NJ

Parker Friedman, Marlboro, NJ

David Michael Friesz, Westerville

Troy Owen Fritzhand, Great Neck, NY

Tyler James Friklech, Youngstown

Jiatong Fu, Beijing, China

Bryan Joseph Fuerst, Mentor  
*Cum Laude*

Cydney Rose Fugazzi, Westerville  
*Summa Cum Laude*

Alexander Fuhrman, Manhasset, NY

Joshua Todd Fulker, Troy

Chandler Isaac Fullenkamp, Dublin

Nicholas Anthony Gaetano, Canton  
*Magna Cum Laude*  
*with Honors in Business Administration*

Ethan Sanford Gaines, New Albany  
*Cum Laude*

Daniel Lawrence Gallagher, Bridgewater, NJ

Anastasia Marie Gallick, Cincinnati

Geena Christine Gamble, Brunswick  
*Magna Cum Laude*

Justin Choon Wei Gan, Selangor, Malaysia  
*Cum Laude*

Dawei Gao, Macau, China

Clara Jane Garrett, Columbus

Brookley Marie Garry, Cincinnati

Luke Patrick Gebbie, Granger, IN

Matthew Gebremedhin, Columbus  
*Magna Cum Laude*

Frank Joseph Geib, Westlake  
*Magna Cum Laude*  
*with Honors in Integrated Business and Engineering*

John Charles Geiger, Pelham, NY

Madeline Gellis, Cincinnati  
*Cum Laude*  
*with Honors in Business Administration*

Aziza Genglik, Cincinnati  
*Cum Laude*

Grace George, Salem  
*Cum Laude*

Thomas Moore Geraghty, Columbus  
*Cum Laude*

Kyle Matthew Ghiloni, Gahanna

Jesse Parker Giambra, Berkeley Heights, NJ

Christopher Gerard Gibbs, Clifton, NJ  
*Cum Laude*

Brett Scott Gibson, Rolling Meadows, IL

Ross Andrew Gilley, Beaver Creek  
*Magna Cum Laude*

Molly Katherine Gilroy, Cincinnati  
*Cum Laude*

Samantha Marian Gingerella, Morristown, NJ  
*Cum Laude*

Adam Neil Girard, Westerville  
*Summa Cum Laude*

Divam Giri, Columbus

Megan Marie Glass, New Albany  
*Magna Cum Laude*

Trent Elliott Glasser, Avon Lake  
*Magna Cum Laude*  
*with Honors in Business Administration*

Emma Grace Golio, Newburgh, IN  
*Cum Laude*

Deniz Gokmen, Ankara, Turkey  
*Magna Cum Laude*

Samantha Brooke Goldberg, Plainview, NY

Courtney Hayes Golden, Tipp City

Daniel Adam Goldstein, Plainview, NY

Jonathan A. Gomez, Elmhurst, IL

Alexa Jazz Goodell, Toledo

Jennifer Nicole Goodman, Powell

Cheyenne Nicole Gorley, Canfield  
*Cum Laude*

Cole Richard Gorski, Bowling Green  
*Summa Cum Laude*

Carolyn Poole Gottsacker, Sheboygan, WI

Bailey Sue Gottschalk, St. Marys

Alexandria Michelle Graham, Perrysburg  
*Magna Cum Laude*

Derick Donald Roy Graham, Mount Gilead

Jay William Gramlich, Pickerington

Patrick Crawford Gramza, Buffalo, NY

Benjamin Scott Grant, Maumee

Matthew Allan Gray, Zanesville

Tania Gray, Los Angeles, CA

Abigail Grace Green, Westerville

Carli Brooke Green, Hewlett, NY  
*Cum Laude*

Cody Allen Green, Wilmington

Jorden Allen Greene, Richwood

Zachary Gene Greenlee, Etna  
*Summa Cum Laude*

Joshua James Greenwalt, Dublin

Andrew Michael Grell, Macedonia  
*Magna Cum Laude*

Meghan Marie Greve, Eastlake  
*Cum Laude*

William John Griffith, Okemos, MI  
*Cum Laude*

Grace Custenborder Grimes, Middletown

## May 31, 2019, Board of Trustees Meeting

<p>Taylor Bradey Grindle, Cincinnati            Ross Julian Groedel, Cleveland  <i>Cum Laude</i></p> <p>Megan Marie Groll, Cincinnati  <i>Cum Laude</i></p> <p>Evan Sprague Grootenhuys, Dublin            Derek Austin Gross, St. Clairsville  <i>Cum Laude</i></p> <p>Matthew Ryan Gross, Lorain            John Gruber, Cincinnati            Troy Grubman, Bellmore, NY  <i>Cum Laude</i></p> <p>Jeffrey Thomas Grudzinski, Cleveland  <i>Summa Cum Laude</i></p> <p>Anna Milica Grunder, Canton  <i>Cum Laude</i></p> <p>Christina Jane Gu, Mason  <i>Summa Cum Laude</i></p> <p>Yiqing Gu, Shanghai, China  <i>Magna Cum Laude</i></p> <p>Ryan Patrick Guest, Solon            Brooke Taylor Gulling, Lancaster            Jialiang Guo, Yuncheng City, China  <i>Summa Cum Laude</i>  <i>with Honors in Business Administration</i>  <i>with Research Distinction in Finance</i></p> <p>Elena Marie Gutbrod, New Franklin  <i>Magna Cum Laude</i></p> <p>Jeffrey Ross Hachtel, Jr., Kalida            Adrienne Elizabeth Hacker, Rockbridge            Samuel Thomas Haddad, Cincinnati  <i>Magna Cum Laude</i></p> <p>Jared Michael Hagan, Covington            Ty Hagberg, Columbus            Brian Hageman, Dublin            Julia Haiss, Solon            Connor Morey Hale, Bolingbrook, IL            Breanne Elizabeth Halker, Columbus Grove            Jacob Randall Hall, Dublin            John Hamann, Loveland  <i>Magna Cum Laude</i></p> <p>Paige McCall Hamden, Macomb, MI  <i>Summa Cum Laude</i></p> <p>Jessica Ruth Hamilton, Powell  <i>Magna Cum Laude</i>  <i>with Honors in Accounting</i></p> <p>Ian Charles Hamlin, Akron            Katelyn Dawn Hamlin, Bel Air, MD            Conner Hammonds, Gahanna            Samantha Marie Hampton, Bucyrus            Yuchen Han, Shanghai, China            Katie Marie Hanrahan, Solon  <i>Magna Cum Laude</i></p> <p>Rachel Lynn Hansen, Minerva            Kathryn Jean Hanson, Winston Salem, NC  <i>Magna Cum Laude</i></p> <p>Tyler Daniel Hardin, Lewis Center  <i>Cum Laude</i></p> <p>Max William Harendza, Springboro            Daniel Means Harkin, Columbus            Kalin Ann Harper, Indian Lake            Austin John Harsh, Delaware            Elizabeth Kathryn Harsh, Cincinnati  <i>Summa Cum Laude</i></p> <p>Rachel Anne Hartley, Wilmington  <i>Summa Cum Laude</i></p> <p>Michael Kalvin Hartmann, Cincinnati  <i>Cum Laude</i></p> <p>Alexandra Elizabeth Harty, Orange City, FL  <i>Cum Laude</i></p> <p>Fatuma Hassan, Columbus            Brianna Nicole Hawkins, Solon            Hannah Savelle Hawkins, Grove City</p>	<p>Zouheir Hayek, Columbus            Ian Michael Hayes, Dayton  <i>Cum Laude</i></p> <p>Ke-Shawn Maurice Tyrell Hayes, Kansas City, MO            Kelly Eileen Hayes, Strongsville  <i>Magna Cum Laude</i></p> <p>Damon Thomas Hays, Catlin, IL  <i>Magna Cum Laude</i></p> <p>Brittany Lynn Hayslett, Sidney            Eleferios George Hazimihalil, Campbell            Qiuhong He, Xuhui District, Shanghai, China            Xiaotong He, Guangzhou, China  <i>Cum Laude</i></p> <p>Kyle Nicholas Heery, Gibsonsia, PA            Brittany Yvonne Hegeman, Bay Village  <i>Magna Cum Laude</i></p> <p>Tyson Gabriel Heidemam, Wadsworth  <i>Summa Cum Laude</i></p> <p>Matthew Heithaus, Maineville  <i>Cum Laude</i></p> <p>Brandon Joseph Hempfling, Glandorf  <i>Summa Cum Laude</i></p> <p>Consuelo Nataly Hengstenberg, Costa Mesa, CA            Austin Dean Hennig, Randolph, NJ  <i>Magna Cum Laude</i></p> <p>Jackson Tietjen Henz, Hilton Head Island, SC            Jordan Elizabeth Hepperle, Sammamish, WA  <i>Magna Cum Laude</i>  <i>with Honors in Business Administration</i>  <i>with Honors Research Distinction in Business Management</i></p> <p>Kelly Marie Herle, Buffalo, NY            Matthew John Herold, Strongsville            Thomas Alexis Herrera, Northlake, IL  <i>Magna Cum Laude</i>  <i>with Honors in Accounting</i></p> <p>Grant Thomas Hershberger, Ottawa            Saharla Dual Hershli, New Albany  <i>Cum Laude</i></p> <p>Olivia Ann Heey, Okcena  <i>Summa Cum Laude</i></p> <p>Kalman Epstein Heyn, Cincinnati  <i>Cum Laude</i></p> <p>Robert Heywood, Cincinnati  <i>Magna Cum Laude</i></p> <p>Travis Jay Higgins, Johnstown  <i>Summa Cum Laude</i></p> <p>Jake Hilliard, Los Angeles, CA            Justin Alan Hilliard, Liberty Township            Cory Daniel Hinaman, Cincinnati  <i>Summa Cum Laude</i></p> <p>Courtney Jenkins Hincks, Edgewater, MD            Adam Hirsch, Bexley            Tyler Hirschfeld, Glen Rock, NJ            Emily Christine Hissong, Akron  <i>Cum Laude</i></p> <p>Katherine Hlahol, Mentor            Margaret Janet Hobson, Columbus  <i>Cum Laude</i></p> <p>Logan Douglas Hogrefe, Archbold  <i>Magna Cum Laude</i></p> <p>Lauren Noelle Hohnberger, Pickerington            David Holderbaum, Hilliard  <i>Magna Cum Laude</i></p> <p>Rachel Margaret Holland, Hilliard  <i>Cum Laude</i></p> <p>Lauren Michelle Holly, Dix Hills, NY  <i>Summa Cum Laude</i>  <i>with Honors in Business Administration</i></p> <p>Gregory Matthew Holman, Dublin            Abigail Faith Holmes, Grove City</p>	<p>Matthew Paul Holodnak, Upper Arlington  <i>Summa Cum Laude</i></p> <p>Madalyn Kay Holt, Vermilion  <i>Magna Cum Laude</i></p> <p>Taylor Elizabeth Homan, New Bremen            Isaiah Andrew Hopkins, Westminster, VT            Kaylee Coffey Hopkins, Strongsville  <i>Magna Cum Laude</i></p> <p>Macaire Paige Hopkins, Columbus            Bailey Hoppes, Greenfield  <i>Cum Laude</i></p> <p>Bradley Mendel Horn, Columbus            Marcus Ray Horner, Bradford            Jeffrey Ross Horowitz, Massapequa Park, NY            Benjamin Charles Horwath, Centerville            Celine Sue Yin How, Petaling, Jaya, Malaysia  <i>Cum Laude</i></p> <p>Chong Hu, Ningbo, China  <i>Magna Cum Laude</i></p> <p>James Yaoyung Hu, West Bloomfield, MI            Xudong Hu, Beijing, China            Yilin Hu, Henan, China            Lihong Hua, Suzhou, Jiangsu, China  <i>Cum Laude</i></p> <p>Amanda Elizabeth Huang, Roswell, GA  <i>Magna Cum Laude</i></p> <p>An-Chi Angela Huang, Upper Arlington            Mengjie Huang, Wuhan, China  <i>Cum Laude</i></p> <p>Sijia Huang, Shenzhen, China  <i>Cum Laude</i></p> <p>Yuzai Huang, Ningbo, China  <i>Magna Cum Laude</i></p> <p>Samantha Margaret Hubert, Babylon, NY  <i>Cum Laude</i></p> <p>Tristan Ann Huff, New Waterford            Caroline Alyce Hughes, West Chester  <i>Cum Laude</i></p> <p>Taylor Hughes, Carroll            Joshua Michael Humbert, Hilliard  <i>Summa Cum Laude</i></p> <p>Christopher Michael Humer, Westlake            Andrew Hunold, Baltimore  <i>Summa Cum Laude</i></p> <p>Andrew Logan Hunt, Lexington            Emily Hunt, Mount Laurel, NJ  <i>Magna Cum Laude</i></p> <p>Erin Maureen Hurley, San Diego, CA  <i>Cum Laude</i></p> <p>Michael Thomas Huschart, Cincinnati  <i>Magna Cum Laude</i></p> <p>Sean Michael Hutchins, Lewis Center            Clarissa Dawn Hutchinson, Hebron  <i>Cum Laude</i></p> <p>Anna Noel Huttner, Hinckley  <i>Magna Cum Laude</i></p> <p>Thomas Patrick Hynes IV, Yardley, PA  <i>Magna Cum Laude</i></p> <p>Omar Ibrahim, Merrick, NY            Nicholas Aaron Idzkowski, Powell            Liza Renee Imobersteg, Cuyahoga Falls  <i>Cum Laude</i></p> <p>Carly Marie Inkrott, Ottawa-Glandorf  <i>Cum Laude</i></p> <p>Emily Morelli Iott, Cleveland  <i>Magna Cum Laude</i></p> <p>Skyler Clark Isch, Cincinnati  <i>Magna Cum Laude</i></p> <p>Alexandria Alice Jackson, Green            Aliyyah Makarera Jackson, Noblesville, IN            Anjeli Patel Jackson, Lisle, IL            Joshua Michael Jackson, Westerville  <i>Magna Cum Laude</i></p>	<p>Joshua Reid Jacobs, Roslyn Heights, NY            Shayan Ali Jamali, Chagrin Falls            Adam David Jankowski, Avon Lake  <i>Magna Cum Laude</i></p> <p>Bryan Keith Janson, Beaver Creek            Sarah A. Jantua-Agymem, Columbus            Austin Dean Jenkins, North Royalton            Ryan William Jenkins, Ashland  <i>Cum Laude</i></p> <p>Fuheng Jiang, Shanghai, China            Tao Jiang, Hefei, China  <i>Magna Cum Laude</i></p> <p>Yichen Jiang, Xining, China  <i>Cum Laude</i></p> <p>Ange Jin, Shijiazhuang, China  <i>Cum Laude</i>  <i>with Honors in Accounting</i></p> <p>Zijie Jin, Baotou, China  <i>Magna Cum Laude</i>  <i>with Honors in Business Administration</i>  <i>with Honors Research Distinction in Marketing</i></p> <p>Chenlei Jing, Xi'an, China            Mason Kane Jobst, Columbus            Stephen Michael Johansen, Glen Head, NY  <i>Magna Cum Laude</i>  <i>with Honors in Accounting</i></p> <p>Alison Mackenzie Johanson, Pittsburgh, PA  <i>Magna Cum Laude</i></p> <p>Tessa Emily Johns, Medina            Amanda Johnson, Columbus            Zachary Allen Johnson, Washington Court House  <i>Magna Cum Laude</i>  <i>with Honors in Business Administration</i></p> <p>Mijung Jon, Plainview, NY            Aubrei Kamilah Jones, Westerville  <i>Cum Laude</i></p> <p>Nicolas Joon Jong, San Francisco, CA            Martin Patrick Joyce, Hinsdale, IL  <i>Cum Laude</i></p> <p>Cole James Judge, Dublin  <i>Summa Cum Laude</i></p> <p>Ryan Jung, Columbus            Emily Jurcenko, Westerville  <i>Cum Laude</i></p> <p>Brooke Sienna Kabil, Salem, MA            Brent Elden Kaffenbarger, Dublin            Drita Kali, Blacklick            Anuraag Kalluri, San Ramon, CA  <i>Cum Laude</i></p> <p>Amber Kalman, Lewis Center  <i>Cum Laude</i></p> <p>Matthew Gaetano Kane, Willoughby Hills            Sarah Jaclyn Kanney, Coldwater            Jeffrey John Kantorak, Lakewood            Hailey Alexandra Kaplan, Springfield, NJ            Andrew Karan, Hillsborough, NJ  <i>Magna Cum Laude</i></p> <p>David Kresimir Kárdum, Kirtland  <i>Cum Laude</i></p> <p>Colby Byron Karel, Lakewood  <i>Magna Cum Laude</i></p> <p>Kayla Michelle Karsten, Cincinnati            Neth Prajeeva Karunamuni, Wilton, CT  <i>Cum Laude</i></p> <p>Connor Liam Kasarda, Hudson  <i>Cum Laude</i></p> <p>Michael David Kase, Westerville            Stephanie Lynn Kase, Westerville            Conner Drake Kasson, Cincinnati  <i>Cum Laude</i></p> <p>Michelle Katona, Marengo  <i>Cum Laude</i></p>
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# May 31, 2019, Board of Trustees Meeting

Justin Robert Katz, Melville, NY Maxwell David Kaufman, Powell <i>Cum Laude</i>	Alec Koppes, Plain City <i>Magna Cum Laude</i>	Jack Lever, Glen Carbon, IL <i>Magna Cum Laude</i>	Sydney Miller Lowell, Orlando, FL <i>Magna Cum Laude</i>
Brendon Sinclair Kearney, Northville, MI Kyle Joseph Kearney, Hatboro, PA Daniel Evan Kebabart, Branchburg, NJ <i>Cum Laude</i>	Gabrielle Hannah Korin, Hewlett, NY Katherine Jean Kormmiller, Mentor Rachel Lynne Kosnik, Solon <i>Cum Laude</i>	Scot Raymond Levonaitis, Hillsborough, NJ <i>Magna Cum Laude</i>	Xi Lu, Shenzhen City, China Andrew Perry Luby, Cincinnati Grant Alexander Luby, Lancaster Samantha Paige Ludes, Newport Beach, CA <i>Magna Cum Laude</i>
Claire Louise Kathryn Keel, Tipp City Kevin Patrick Keenan, Westwood, NJ Nicole Ivy Kellner, Rockville Centre, NY <i>Magna Cum Laude</i>	Samuel William Koziol, Broadview Heights Francis Alexander Kratcoski, Libertyville, IL <i>Cum Laude</i>	Blaine Dena Levy, Potomac, MD <i>Cum Laude</i>	Garrett Lühring, Maumee Qihang Luo, Chengdu, China <i>Cum Laude</i>
Daniel Alexander Kemper, Blacklick Kyle Jordan Kempf, Lebanon Colin Michael Kempton, Cleveland <i>Magna Cum Laude</i>	Kristopher Krauss, Farmingdale, NY Jacob Tyler Kreinbrink, Findlay Bryan Stephen Kristan, Canfield <i>Cum Laude</i>	Changhao Li, Yantai, China <i>Magna Cum Laude</i>	Yimin Luo, Jinhua City, China <i>Magna Cum Laude</i>
Daniel Patrick Kennedy, Dublin <i>Magna Cum Laude</i>	Erin Barbara Kroell, Cincinnati <i>Summa Cum Laude</i>	Guanyuan Li, Shenzhen, China Guanzheng Li, Changchun, Jilin, China Shiyi Li, Zhengzhou, China <i>Magna Cum Laude</i>	Mitchell Alton Lyon, Chagrin Falls <i>Magna Cum Laude</i>
Katherine Anne Kerka, Bay Village <i>Magna Cum Laude</i>	Madelyn Marie Kroger, Dayton Jonathon Stephen Kronk, Commercial Point <i>Cum Laude</i>	Wushuang Li, Chuzhou, China Xinyu Li, Zhengzhou, China <i>Magna Cum Laude</i>	Elizabeth Lyons, Byron Center Huihan Lyu, Beijing, China <i>Magna Cum Laude</i>
Ashleigh Claire Kerrigan, Bozman, MD Erika Keselman, Colts Neck, NJ Saidjon Tokhrirovich Khusenov, Cincinnati <i>Cum Laude</i>	Kara Krosschell, Eden Prairie, MN Eric David Kulkabci, Lancaster, NY <i>Cum Laude</i>	Yaqi Li, Anyang, China <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>	Jingyi Lyu, Jinan, China Yuming Lyu, Shanghai, China <i>Magna Cum Laude</i>
Kassidy Ann Kiesel, Louisville, KY Lauren Elizabeth Kil, Copley Erica Jungghyun Kim, Boyds, MD <i>Cum Laude</i>	Daniel Jonathan Zane Kuntz, Cincinnati Andrew Lancia, Gibsonia, PA <i>Cum Laude</i>	Sara Jessica Liang, West Chester <i>Summa Cum Laude</i> <i>with Honors in Integrated Business and Engineering</i>	Ling Ma, Taishan, China <i>Cum Laude</i>
Simon Kim, Dublin <i>Cum Laude</i>	Joseph Benjamin Lane, Deerfield, IL Brian Joseph Lang, Hicksville, NY Erin Langermeier, Westlake Avery Catherine Langhoff, Wilton, CT <i>Cum Laude</i>	Jesse Alexander Liberatore, Dix Hills, NY Matthew Lieberman, Melville, NY Asime Lika, Columbus <i>Cum Laude</i>	Ziyang Ma, Zhengzhou, China Garrett Dwight Maag, Findlay <i>Cum Laude</i>
So Young Kim, Gunpo-si, South Korea Tae Young Kim, South Korea Taeyoon Kim, Seoul, South Korea <i>Magna Cum Laude</i>	Nicholas Reid Lankard, Sylvania Abigail Lynn Lanzillotta, Lewis Center Lauren Lapid, Galena <i>Cum Laude</i>	Hannah Marie Likar, Richfield Guinan Lin, Shantou, China <i>Summa Cum Laude</i>	Nina Marie Macali, Girard David S. Maldonado, Blacklick Tamoore Baber Malik, Lahore, Pakistan Laureano Christoff Manalo III, Pittsburgh, PA Madeline Leah Manassa, Riverwood, IL <i>Cum Laude</i>
Benjamin Andrew Kincaid, Lexington, KY Brandon Michael King, Dublin <i>Cum Laude</i>	Sydney Rebecca Lapin, Solon <i>Summa Cum Laude</i>	Xiuzhu Lin, Chengdu, China <i>Summa Cum Laude</i>	John Michael Mancinotti, Toledo David Henry Mandelbaum, Croton on Hudson, NY Madeline Lauren Maneval, Canton <i>Magna Cum Laude</i>
Margaret Kinkopf, Newbury <i>Magna Cum Laude</i>	Simone Terese Lardieri, Pittsburgh, PA <i>Magna Cum Laude</i>	Zhiqing Lin, Fuzhou, China <i>Magna Cum Laude</i>	Faisal Z. Mangalji, Warren <i>Summa Cum Laude</i>
Kaitlyn Leigh Kinsey, Lebanon <i>Magna Cum Laude</i>	Kaitlynn Alayna Larson, Albert Lea, MN <i>Cum Laude</i>	Graham Carroll Lindquist, Liberty Township Timothy Joseph Lines, Hilliard Jacob Robert Linger, Champion <i>Magna Cum Laude</i>	Nicholas Allan Mangold, Centerville Marco Ryan Manocchio, Columbus Jackson Adam Mantkowsky, Cincinnati <i>Summa Cum Laude</i>
Brendan Kennedy Kirby, Columbus <i>Magna Cum Laude</i>	Chad Laubacher, Brecksville Abigail Marie LaVecchia, Westlake <i>Summa Cum Laude</i>	Jason Alexander Littman, Cincinnati Adam Liu, St. Louis, MO <i>Cum Laude</i>	Julia Manty, Andover, MA <i>Magna Cum Laude</i>
Tony James Kleem, Olmsted Falls <i>Cum Laude</i>	Mary Caroline Lavelle, Cincinnati <i>Cum Laude</i>	Lina Liu, Wuhan, China <i>Cum Laude</i>	Matthew Louis Mara, Western Springs, IL Rebecca Margolin, Syosset, NY <i>Cum Laude</i>
Marie Anna Klein, Akron Caroline Elizabeth Kletzien, Rochester Hills, MI <i>Magna Cum Laude</i>	Virginia Layfield, West Chester Ryan Anthony Leary, Springboro <i>Cum Laude</i>	Nathan Ming Liu, Ooltewah, TN <i>Cum Laude</i>	Katelyn Noelle Marielli, Westerville <i>Magna Cum Laude</i>
James Robert Klonk, Strongsville <i>Summa Cum Laude</i> <i>with Honors in Business Administration</i>	Ryan James Leddy, Broadview Heights <i>Magna Cum Laude</i>	Shaoyu Liu, Taian, China <i>Magna Cum Laude</i>	Mackenzie Maring, Penfield, NY <i>Cum Laude</i>
Abigail Celeste Klueh, Loveland <i>Magna Cum Laude</i>	Cassidi Ann Lee, Powell Destiny Christiana Lee, San Jose, CA <i>Magna Cum Laude</i>	Wen Chun Liu, Taipei, Taiwan <i>Cum Laude</i>	Gabriella Morgan Marino, Avon <i>Magna Cum Laude</i>
Bryce Jordan Kneisel, Oceanside, NY <i>Magna Cum Laude</i>	Jaclyn Lee, Calgary, Canada <i>Magna Cum Laude</i>	Xinhan Liu, Changzhou City, China Yadi Liu, Changchun, China <i>Magna Cum Laude</i>	Morgan Riley Markins, Athens Elizabeth Anne Markley, Munroe Falls <i>Cum Laude</i>
Kylie Andrea Knight, Plymouth, MI <i>Summa Cum Laude</i>	Marissa Christine Lee, Bay Village Na Young Lee, Seoul, South Korea <i>Magna Cum Laude</i>	Yihan Liu, Quzhou, China <i>Cum Laude</i>	James Patrick Martin, Farmingdale, NY Patrick Ryan Martin, Hixson, TN <i>Cum Laude</i>
Matthew Nicholas Knoell, Irvine, CA David Yule Ko, Columbus <i>Magna Cum Laude</i>	Sara Ann Lehman, Vermilion <i>Magna Cum Laude</i>	Yuchao Liu, Beijing, China <i>Magna Cum Laude</i> <i>with Honors in Accounting</i>	Rudolph Sterling Martin, Jr., Reisterstown, MD <i>Magna Cum Laude</i>
Alexander Paul Kobelt, New Albany Domenik Koch, Dornagen, Germany <i>Magna Cum Laude</i>	Chen Lei, Shang Lu, China Connor Larkin Leighton, Barrington, IL <i>Magna Cum Laude</i> <i>with Honors in Accounting</i>	Patrick Connor Livingston, Hilliard Nicholas W. Loch, North Woodmere, NY <i>Cum Laude</i>	Chandler John Martinez, Wadsworth Chris Masin, North Canton Jacob Mason, Sylvania Maria Elizabeth Mason, Hilliard Margaret Matthews, Hilliard <i>Cum Laude</i>
Phillip Robert Koch, Shaker Heights <i>Magna Cum Laude</i>	Erika Jane Leimbach, Vermilion <i>Summa Cum Laude</i>	Ismail Hussein Lohow, Columbus Margaret Lombardi, Glen Elyn, IL <i>Cum Laude</i>	Nicolette Katherine Matz, Cranberry Township, PA <i>Magna Cum Laude</i>
Nicholas Daniel Koehne, Cleves <i>Cum Laude</i>	Kyle Phillip LeScoezec, Chardon <i>Summa Cum Laude</i> <i>with Honors in Integrated Business and Engineering</i>	Madison Elizabeth Longer, Dayton <i>Summa Cum Laude</i>	Sara Anne Maurer, Fort Loramie Jacqueline Dear Mazurek, Hudson Anthony Patrick Mazzone, Cincinnati Kyle McAnerney, Yellow Springs Blake Dillon McAtee, Del Mar, CA
Abigail Marie Koesterman, Montgomery <i>Magna Cum Laude</i>	Laurel Lynne Lesley, Bluemont, VA <i>Cum Laude</i>	Marena Caylin Loos, Chardon <i>Magna Cum Laude</i>	
Erin Marie Koller, Pittsburgh, PA Moyu Konishi, Glen Rock, NJ	Krista Elizabeth Leupp, Archbold	Yuan Qi Lor, Subang Jaya, Malaysia Tyler Brett Lorberbaum, Oceanside, NY <i>Magna Cum Laude</i>	
		Jill Louise Loveless, Bolingbrook, IL <i>Cum Laude</i>	

# May 31, 2019, Board of Trustees Meeting

Andrew Joseph McCall, Allison Park, PA  
*Summa Cum Laude*

Elaina Rose McCarthy, Dalton  
Kimberly Margaret McCarthy, Toledo  
John Maxwell McCausland, Avon  
*Cum Laude*

Morgan Elizabeth McCracken, Toledo  
*Cum Laude*

Katie L. McCray, Lima  
*Cum Laude*

Cortland Edward McCullers, Westerville  
Michael Liam McCullough, Worthington  
*Cum Laude*

Brady Michael McCurdy, Columbus  
Maxwell Alexander McElligott, Indian Springs  
Thomas S. McElroy, Dublin  
*Summa Cum Laude*

Ryan Donald McEntee, Strongsville  
Sean Thomas McEntee, Melville, NY  
*Cum Laude*

Christian Barrington McGhee, Columbus  
*Summa Cum Laude*

*with Honors in Business Administration*  
Lindsey Kristine McGlone, Marysville  
John Gregory McGue, Dublin  
Sawyer Benjamin McGuire, Chagrin Falls  
Ryan Eugene McHugh, Columbus  
*Cum Laude*

Jack Austin McKelvey, Landon  
Matthew Philip McKelvey, Loveland  
Zachary James McKelvie, Philadelphia, PA  
*Magna Cum Laude*

Joseph Christopher McKenna, Towaco, NJ  
*Summa Cum Laude*

Daniel Stewart McKenney, Cincinnati  
*Magna Cum Laude*

Kevin James McLaughlin, Westlake  
*Cum Laude*

Matthew Ryan McNeely, Maumee  
*Cum Laude*

Kara Terrill McSwain, Fort Thomas, KY  
*Magna Cum Laude*

Michael Joseph Meadows, Medina  
Zane Gregory Mealick, Newark  
Zavier Brodee Mealick, Newark  
Eleni Caroline Meehan, Maineville  
*Summa Cum Laude*

Vatts Mehta, Columbus  
Margaret Fearon Mellus, Akron  
Alexandra Merriam Menas, Twinsburg  
*Summa Cum Laude*

Zhou Meng, Songzi, China  
*Cum Laude*

Shamina Merchant, Broadview Heights  
Marisa Ann Merzes, Lindenhurst, IL  
*Magna Cum Laude*

Chad Messier, Victor, NY  
*Cum Laude*

Daniel Meyer, Dayton  
Paige Marie Meyer, Mason  
*Summa Cum Laude*

Pauline Nicole Meyer, Jackson Center  
Mary Margaret Meyo, Westfield, NJ  
*Magna Cum Laude*

*with Honors in Integrated Business and Engineering*  
Addison Violet Migden, Waccabuc, NY  
Susan Marie Mignogna, Chagrin Falls  
*Summa Cum Laude*

Alex Christopher Mikesell, Centerville  
Michael Milam, Painesville  
*Cum Laude*

Connor Jacob Miles, New Lebanon  
*Cum Laude*

Benjamin Edward Miller, Troy  
*Magna Cum Laude*

Brett Allyn Miller, Massillon  
*Cum Laude*

Brooke Lindsey Miller, Bucyrus  
David Gregory Miller, Solon  
*Summa Cum Laude*

Leia Katherine Miller, Smithville  
*Magna Cum Laude*

Mackenzie Farley Miller, Hudson  
Richard Michael Miller II, Shreve  
Alexander Jeffrey Min, Hilliard  
Margaret Mary Minarik, Fairview Park  
*Magna Cum Laude*

Mera Ahmad Miniato, Dublin  
Charles Booker Mira, Holland  
Alexander Cameron Mirabal, New Albany  
*Magna Cum Laude*

Cassandra Lee Mirski, Wayne, IL  
*Summa Cum Laude*

Daniel Joseph Misencik, Solon  
*Magna Cum Laude*

Katelyn Anne Mistele, Pewaukee, WI  
*Cum Laude*

Shandon Kierre Mitchell, Reynoldsburg  
Jake Mitchnick, Syosset, NY  
*Magna Cum Laude*

*with Honors Research Distinction in Economics in Business*

Nicholas Branko Mitevski, Galena  
*Summa Cum Laude*

*with Honors in Business Administration*  
Don Joseph Mlakar, Bay Village  
*Summa Cum Laude*

*with Honors in Accounting*  
Chunyan Mo, Columbus  
Yao Yao Mo, Lewis Center

Sid Thomas Moening, Ottawa  
*Cum Laude*

Mohamad Haziq Bin Mohd Zamri, Selangor, Shah Alam, Malaysia  
*Cum Laude*

Sara Mohseni, New Albany  
Julia Rose Molee, Cary, NC  
Mason Monahan, New Albany  
*Summa Cum Laude*

Joshua John Monczewski, Brunswick  
Heath Roger Monroe, Marysville  
*Cum Laude*

Meredith Montalbano, Loveland  
*Summa Cum Laude*

Nicholas Anthony Moonis, Westerville  
Henry Moore, Columbus

Kolin Moore, Burbank  
William John Moore, Cincinnati

Alexia Kathryn Morgan, Dublin  
*Magna Cum Laude*

Garrick Sean Morgan, West Chester  
*Magna Cum Laude*

Isabella Pauline Morini, Strongsville  
*Cum Laude*

Colton Andrew Morris, Westerville  
Jeffrey Garrett Morris, Liberty Township

Peter Daniel Moseley, Dublin  
Trevor Moses, New Lebanon

Kyle Mosley, South Easton, MA  
*Magna Cum Laude*

Kristine Sierra Moss, New Albany  
*Cum Laude*

Logan Pearce Moulton, Toledo  
*Summa Cum Laude*

Thomas Alexander Mowry, North Royalton  
*Summa Cum Laude*

Nicholas Thomas Moynihan, Westfield, NJ  
*Magna Cum Laude*

Patrick Joseph Mozzicato, Wethersfield, CT

Michael Edward Muchnikoff, Montgomery, NJ  
*Cum Laude*

Brandon Nathan Muehl, Findlay  
*Magna Cum Laude*

Joseph Matthew Muha, Brunswick  
Lauren Elizabeth Muir, Wadsworth  
*Summa Cum Laude*

Hannah Elizabeth Muller, Bloomfield Hills, MI  
*Summa Cum Laude*

Quintin Bernard Mulligan, North Kingstown, RI  
*Summa Cum Laude*

Daniel Bryan Munsell, Orange  
Thomas Munson, Pelham, NY  
Joseph Daniel Murad, Cleveland  
Sean Thomas Murley, Westerville  
Kathleen Patricia Murphy, Locust Valley, NY  
Matthew Murphy, Hudson  
*Magna Cum Laude*

Mikayla Anne Murphy, Holland  
*Cum Laude*

Benjamin Joseph Mutchler, Millbury  
*Cum Laude*

Mathew Mutzner, Logan  
Abigail Marie Myer, Cary, NC  
*Cum Laude*

Chelsea Lee Myers, Columbus  
*Magna Cum Laude*

Simon Edward Nabors, Akron  
*Cum Laude*

Justin Nadzan, Strongsville  
*Cum Laude*

Emily Caroline Nash, Mason  
Elizabeth Katherine Navarre, Toledo  
*Cum Laude*

William Navin, Granville  
Victoria Ann Neal, Coshocton  
*Magna Cum Laude*

Cayman Lorenne Nebraska, Galena  
Nicholas Nelson, Harrison, NY  
*Magna Cum Laude*

Ryan Karl Nelson, Kingsville  
*Cum Laude*

Rachel Katherine Neltner, Cincinnati  
Jacob Jeffrey Newlove, Wauseon  
*Cum Laude*

Sean Newport, Mason  
*Magna Cum Laude*

Nancy Thanh Nguyen, Hyattsville, MD  
*Magna Cum Laude*

Shaowen Ni, Nanjing, China  
*Cum Laude*

Rachel Marie Nicodemus, Delaware  
Carly Anne Niehauser, Cincinnati

Mitchell Niese, Glandorf  
*Cum Laude*

Dane Eskandar Nikzad, Massillon  
Yiqing Niu, Zhengzhou, China  
*Magna Cum Laude*

Grant Michael Noble, Arlington Heights, IL  
Emma Elizabeth Noethen, Akron

John Michael Nofsinger, Centerville  
Kelly Noriega, Mason  
*Cum Laude*

Joseph Thomas Nosek, Elmhurst, IL  
*Summa Cum Laude*

Andrew Stephen Notar Donato, East Lansing, MI  
*Cum Laude*

Codey Michael Notestine, New Carlisle  
Anna Elizabeth Novak, Homewood, IL

Joshua Stephen Novotny, Avon Lake  
Kaylee Marie Nutter, Canton  
*Cum Laude*

Philip James O'Connor, Haddonfield, NJ  
Gabrielle O'Neill, Canton

Anderson Joseph O'Reilly, North Canton  
*Cum Laude*

Dale Edward Oates, Kenton  
Peter Obi, Sugar Land, TX  
Emily Louise Oldfield, North Bend  
Kyle David Oldiges, Cedarville  
Nicholas Jacob Olenjskiy, Oradell, NJ  
*Cum Laude*

Cody L. Ollier, Lebanon  
*Cum Laude*

Gabriela Patricia Oppenheimer Lugaro, Ponce, Puerto Rico  
*Cum Laude*

Renee Oppong, Columbus  
Michael Carl Orazen III, Hudson  
Cynthia Sue Orick, St. Marys  
Masfen M. Osman, Columbus  
Adam Amjad Othman, Westlake  
*Magna Cum Laude*

Jana Elizabeth Owen, Cincinnati  
Tyler James Pajk, Dublin

Robert Joseph Palkovitz, Cleveland  
Timothy Patrick Pallotta, Youngstown  
*Cum Laude*

Claire Pan, Cincinnati  
Adela Pang, Dublin  
*Cum Laude*

Jianhao Pang, Shenzhen, China  
George Pappas, Rock Island, IL  
*Magna Cum Laude*

Alexander Nicholas Paratore, Rochester, NY  
Jessica Lucia Parillo, Youngstown  
Kaitlyn Zoe Park, Cincinnati  
*Magna Cum Laude*

Cassandra Renee Parker, Chillicothe  
*Magna Cum Laude*

Miranda Rachelle Parkinson, Wintersville  
Hayden Matthew Parrill, Springfield  
*Cum Laude*

Alexandra Anderson Parrish, Rockville, MD  
*Magna Cum Laude*

Baley Sierra Parrott, Airmont, NY  
Danielle Marie Parsons, Midland, MI  
*Magna Cum Laude*

Dipen Patel, Woburn, MA  
Diven Patel, Blue Ridge  
*Magna Cum Laude*

Harsh Patel, Pickerington  
Janki Yogeshbhai Patel, Hilliard

Jay M. Patel, Dublin  
Krisna Patel, Delaware  
*Cum Laude*

Sagar Rajesh Patel, Westerville  
*Magna Cum Laude*

Andrew Michael Paternoster, Westerville  
Sruthi Patibandla, Powell  
*Magna Cum Laude*

Brian Matthew Patrick, Salem  
*Summa Cum Laude*

Ryan Shawaker Patrick, Kent  
Anthony Pavuk, Sunbury  
John Steven Peganoff, Avon  
*Magna Cum Laude*

Zixuan Peng, Guangzhou, China  
Julia Jo Pepple, Wapakoneta

Laura Jeanette Perch, Stow  
*Summa Cum Laude*

Tyler Peresiper, East Rockaway, NY  
Victoria Lee Perez, Gahanna

Payton Joseph Perry, Avon Lake  
Katherine Ann Perunovich, Severna Park, MD  
Chase Robert Petrie, Toledo

Agnessa Petropavlovskiy, Pickerington  
*Magna Cum Laude*

## May 31, 2019, Board of Trustees Meeting

Thomas Devin Petruszka, Johnstown <i>Cum Laude</i>	Mckenzie Ramser, Strongsville <i>Magna Cum Laude</i>	Jennifer Haley Rosenberg, Solon <i>Magna Cum Laude</i>	Kelly Michelle Scarborough, Westerville <i>Magna Cum Laude</i>
Andrew Pettenski, Orient <i>Cum Laude</i>	Jordan Randolph, Cincinnati	Mara Rosenberg, Pepper Pike <i>Cum Laude</i>	Mark Gabriel Scarpa, Chagrin Falls
Caelan Mackenzie Phillips, Warren <i>Cum Laude</i>	Jonathon Tyler Rank, Mansfield <i>Magna Cum Laude</i>	Michael Joseph Roshetski, Encino, CA	Samuel Isaac Schiffman, Pittsбург, PA <i>Cum Laude</i>
Dawei Pi, Chengdu, China	Samantha Paige Rapp, Dublin <i>Summa Cum Laude</i>	Nicholas Ryan Rosler, Edina, MN	Nathaniel Schilpp, Pittsбург, PA
Andrew James Pickard, Powell	Phillip Lee Rawson, Twinsburg <i>Magna Cum Laude</i>	Alec Ross, Posner <i>Cum Laude</i>	Brandon Jon Schimming, Graytown <i>Cum Laude</i>
Benjamin Pierce, Dayton <i>Summa Cum Laude</i> <i>with Honors in Accounting</i>	Jack Ryan Rearden, Fort Lauderdale, FL	Chandler Marvin Ross, Redondo Beach, CA <i>Cum Laude</i>	Emily Josephine Schissler, Fair Haven, NJ <i>Cum Laude</i>
Benjamin Pieroni, Plymouth, MA	Allison Rebenstock, North Woodmere, NY <i>Cum Laude</i>	Miranda Alexandra Ross, Upper Arlington	Margaret Grace Schneider, Cincinnati <i>Summa Cum Laude</i>
Nicholas Ignatius Pietrow, Independence <i>Magna Cum Laude</i>	Kenneth Austin Rector, Akron <i>Cum Laude</i>	Morgan Ann Rossi, Chesterland <i>Cum Laude</i>	Rebecca Joy Schneider, Merrick, NY
Michael Pilla, Voorhees, NJ <i>Magna Cum Laude</i>	John Daniel Regula, Beach City <i>Cum Laude</i>	Brianna Rost, Luckey	Tyler Alan Scholz, Frederick, MD
Daniel Pinderski, Inverness, IL <i>Cum Laude</i>	Jackson Reid, Rumson, NJ <i>Magna Cum Laude</i>	Max Rothstein, Beachwood <i>Cum Laude</i>	Erika Ruby Schreiber, Plainview, NY
Carlin Grace Piper, West Chester, PA <i>Cum Laude</i>	Alexis Rae Reimer, Perrysburg	Rachel Rotenberg, Reisterstown, MD	Joseph Michael Schrettner, Lewisburg, WV
Lexington Kae Pittman, Salem	Tyler Daniel Remeis, Bowling Green	Emma Ann Round, Akron <i>Summa Cum Laude</i>	Evan Mitchell Schroeder, New Albany
Mitchell Dean Poch, Cincinnati <i>Cum Laude</i>	Yi Ren, Beijing, China <i>Magna Cum Laude</i>	Ciana Lyn Roush, Canal Winchester <i>Magna Cum Laude</i>	Steven Edward Schutte, Maineville
Emma Penina Podolsky, Sylvania <i>Cum Laude</i>	Samuel Shotwell Renner, Akron <i>Summa Cum Laude</i> <i>with Honors in Integrated Business and Engineering</i>	Alexander Christopher Rowland, Louisville, KY	Alexander Philip Schutter, Hamilton <i>Cum Laude</i>
Lan Poe, Columbus <i>Cum Laude</i>	Nicholas Adam Repasky, Akron <i>Cum Laude</i>	Christina Anne Rozario, Highland Heights	Marlaina Palmer Schwab, Atlanta, GA <i>Cum Laude</i>
Dylan Rose Poleondakis, Medina	Dustin Michael Rethman, Maria Stein	Cassandra Lauren Rozic, Mentor <i>Magna Cum Laude</i>	Erica Lynn Schwartz, Ambler, PA <i>Cum Laude</i>
Brandon Scott Poling, Chillicothe	Clara Margaret Rhodehamel, Upper Arlington <i>Cum Laude</i>	Nicholas Aaron Ruble, Bellefontaine	Jessica Schwarz, Oceanside, NY
Daniel Stephen Pollock, Green <i>Magna Cum Laude</i>	Kelsey B. Rice, Tallmadge	Noah Avraham Rudnick, Latham, NY	Ryan James Schwinghamer, Springboro <i>Magna Cum Laude</i>
William Jordan Pollock, New York, NY <i>Cum Laude</i>	Marc Andrew Rice, Westport, MA <i>Cum Laude</i>	Dignity Marie Ruebensaal, Chippawa Lake	Addison Valen Scott, Sylvania
Joshua Reuven Powazek, Bellevue, WA	Caitlin Elizabeth Richard, Westerville <i>Cum Laude</i>	Laura Jeanne Ruffner, East Brunswick, NJ <i>Magna Cum Laude</i>	Daniel Scott, Dresden <i>Magna Cum Laude</i>
Austin Douglas Powell, Loveland	Benjamin Patrick Richards, Solon <i>Summa Cum Laude</i> <i>with Honors in Integrated Business and Engineering</i>	Emma Grace Rumme, Beavercreek	Taylor Logan Scott, Powell
Cara Power, New City, NY <i>Cum Laude</i>	Chelsea Anne Ridenour, Shelby <i>Cum Laude</i>	Nicholas Lawrence Runyan, Wooster	Jon David Scully, Plainview, NY <i>Cum Laude</i>
Zachary Austin Previte, Chagrin Falls	Allison Marie Rieger, Sylvania	William Harrington Ruppert, Cincinnati	Lauren Jessica Seas, Alpharetta, GA <i>Summa Cum Laude</i>
Maxwell Michael Prexta, Westlake <i>Summa Cum Laude</i>	Collin Walter Rieman, Clyde	Benjamin Nicholas Rush, Laguna Niguel, CA	David Patrick Seatter, Shaker Heights
Allyson Nicole Prince, Avon Lake	Brayden Stephen Ringel, Mason <i>Magna Cum Laude</i>	Austin Reynolds Russell, Westwood, MA <i>Cum Laude</i>	Jason Seid, Short Hills, NJ <i>Cum Laude</i>
Samantha Prince, Novi, MI <i>Cum Laude</i>	Emily Jane Rings, Delaware <i>Magna Cum Laude</i>	Paige Hannah Russo, Dix Hills, NY	Christopher Seiss, Pearl River, NY
James Prisco, Geneva, IL	Rachel Ritter, West Liberty <i>Cum Laude</i>	David Carl Rutenberg, Cincinnati <i>Summa Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Finance</i>	Jenna Ann Selhorst, Bowling Green <i>Summa Cum Laude</i>
Kaitlyn Pryor, Rye, NY	Scott Patrick Robbins, Dayton <i>Magna Cum Laude</i>	Brendan W. Ryan, Powell	Gabrielle Selkow, Marlton, NJ <i>Magna Cum Laude</i>
Jed Foster Puk-Silverstein, East Meadow, NY	Grant Edward Roberts, Beavercreek <i>Summa Cum Laude</i>	Bryce Patrick Ryan, Milford, MA <i>Magna Cum Laude</i>	Shannon Christine Sellari, Massillon
Jacob Pullman, Plainview, NY	Tyler Daniel Rode, Lewistown <i>Summa Cum Laude</i>	Mary Colleen Ryan, Tallmadge <i>Cum Laude</i>	Shawn Semmler, Edwardsville, IL <i>Magna Cum Laude</i>
Caitlin Pung, Stow <i>Magna Cum Laude</i>	Daniel Joseph Rodgers, Naperville, IL <i>Magna Cum Laude</i>	Grace Elisa Rybak, Novelty	John Michael Sensibaugh, Solon <i>Cum Laude</i>
Jiarui Qiang, Beijing City, China <i>Cum Laude</i>	Gregory Parker Rogers, Cincinnati	Pavlo Ryzhyy, Galloway	Neriya Servant, Cincinnati <i>Cum Laude</i>
Xinyi Qiu, Shenzhen, China <i>Summa Cum Laude</i>	Kevin Jacob Rogers, Cincinnati	Alison Ann Sabath, Dublin <i>Cum Laude</i>	Elizabeth Ann Severt, Wapakoneta <i>Magna Cum Laude</i>
Tyler B. Quible, Cincinnati <i>Cum Laude</i>	Kyle Andrew Rogers, Westerville <i>Cum Laude</i>	Markus Christopher Sachtler, New Bremen	Julia Ann Sewell, Cincinnati <i>Cum Laude</i>
Alyssa Marie Quinlan, New Albany <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>	Rachel Lynn Rogers, Pickerington <i>Summa Cum Laude</i>	Jared Austin Sacks, Merrick, NY	Mahek Rajat Shah, Westerville
Katherine Marie Raby, Avon Lake	John William Roland, Ponte Vedra Beach, FL	Lauren Elizabeth Sahfeldt, Cincinnati <i>Magna Cum Laude</i>	David Shakno, Shaker Heights <i>Cum Laude</i>
Taylor Wirth Racela, Westlake <i>Cum Laude</i>	Nathanael Romans, North Canton	Kayla Rose Salant, Manorville, NY <i>Cum Laude</i>	Gavin Martin Shank, Alexandria
James Ryan Rafferty, Fairport, NY	Sean Jeffrey Romeo, Cary, NC <i>Magna Cum Laude</i>	Luke Sam Salem, Dublin <i>Cum Laude</i>	Justin Evan Shapiro, Jericho, NY
Janie Ann Rafoth, Canfield <i>Summa Cum Laude</i>	Luke Chevier Romer, Loveland	Kerri Sallie, Syosset, NY	Michael Casagrande Shaver, Loveland <i>Cum Laude</i>
Rachel Judith Rafoth, Canfield <i>Summa Cum Laude</i>	Hannah Marie Romich, Wadsworth	Benjamin Michael Salmoms, Columbus	Harry Henderson Shaw V, Columbus <i>Cum Laude</i>
Harrison Lanou Rafter, Gaithersburg, MD	Zachary Alan Rosado, Berea <i>Cum Laude</i>	Jared Paul Salopek, Gahanna <i>Cum Laude</i>	Meghan Anne Shea, Orland Park, IL <i>Summa Cum Laude</i>
Siti Fatimah Nadia Binti Rahiman, Johor Bahru, Malaysia	Maxine Karol Rosen, Warren, NJ <i>Cum Laude</i>	Daniel N. Samad, Dublin	Bridget Claire Sheehan, Johnstown, PA
Allison Renee Raies, Portsmouth <i>Magna Cum Laude</i>		Kyle Andrew Sands, Rawson <i>Magna Cum Laude</i>	Joseph Alexander Baki Sheikh, Dublin
Christopher Joseph Raisanen, Lakewood		Meghan Lough Sandy, Carmel, IN	Dan Shen, Kunming, China <i>Cum Laude</i> <i>with Honors in Accounting</i> <i>with Honors Research Distinction in Accounting</i>
Rakshitha Rajan, Aurora, IL		Neill Sarmey, Pittsбург, PA <i>Cum Laude</i>	
Jeremiah Michael Ramey, Marion		Kaitlin Renee Sartorius, Southport, NC	
		Charles James Saunders, Dublin	
		Thomas Michael Saylor, Goshen <i>Magna Cum Laude</i>	
		Alec James Scaffidi, Pearlard, TX	

# May 31, 2019, Board of Trustees Meeting

- Li Shen, Hangzhou, China  
Yuan Sheng, Taizhou, China  
*Summa Cum Laude*
- Katie Scarlett Sheridan, Dublin  
Ashleigh Elizabeth Sherman, Cincinnati  
*Summa Cum Laude*
- Keval Eric Sheth, Loveland  
*Cum Laude*
- Charles Shewalter, Winchester, MA  
Shuang Shi, Zhengzhou, China  
*Magna Cum Laude*
- Morgan Leigh Shinaberry, Cuyahoga Falls  
*Cum Laude*
- Avishi Shinde, Independence  
Brandon Shirey, Westerville  
Gretchen Ann Shisler, Silver Lake  
Kasie Shoemaker, Westerville  
*Cum Laude*
- Samuel Henry Shorr, Columbus  
*Cum Laude*
- Chang Shu, Meishan, Sichuan, China  
Rebekah Anne Shuffer, Pepper Pike  
*Magna Cum Laude*  
*with Honors in Business Administration*
- Abigail Hermine Shuga, Lakewood  
*Magna Cum Laude*
- Aliou Sidibeh, Columbus  
*Cum Laude*
- Courtney Rose Siefker, Lima  
*Cum Laude*
- Bradley Austin Siekmann, Mason  
Emily Irene Siemer, Westerville  
Sydney Nicole Sill, Perry  
Ryan Silverman, Lido Beach, NY  
*Cum Laude*
- Alexis Marie Simon, Powell  
Brady Michael Simpson, Hilliard  
Nathaniel James Singleton, Pataskala  
Tanner Benjamin Singleton, Westerville  
Leah Elizabeth Sinn, Haviland  
Alexandra Monica Babette Sirak, Columbus  
*Cum Laude*
- Jake Gavin Skene, Hillsdale, NJ  
*Summa Cum Laude*  
*with Honors in Accounting*
- Samuel David Skiljan, Kirtland  
*Summa Cum Laude*
- Elizabeth Skok, Cleveland  
Steven Vaughn Slagle, Solon  
Mehdy Slama, Dublin  
*Cum Laude*
- Kelly A. Slick-Stover, Mansfield  
Katie Eliese Sloniger, Champaign, IL  
Chad Allen Smetzler, Clyde  
Amanda Lynn Smith, Reading, PA  
*Cum Laude*
- Cameron James Smith, Westerville  
*Summa Cum Laude*
- Carly Rose Smith, New Lenox, IL  
*Summa Cum Laude*  
*with Honors in Business Administration*
- Gregory Eugene Smith II, Fairfield  
Lydia Jordan Smith, Louisville, KY  
*Summa Cum Laude*
- Michael Cullen Smith, Mount Gilead  
Ryan Porter Smith, Loveland  
Courtney D. Snell, Bellville  
*Cum Laude*
- Kayla Grace Snider, Hilliard  
Taylor Morgan Snook, New Albany  
Christopher Andrew Snyder, Prescott, AZ  
*Magna Cum Laude*
- Evan Michael Snyder, Dover  
Xinyue Song, Wuhan, China  
*Magna Cum Laude*
- Yao Song, Yuyao, Zhejiang, China  
*Cum Laude*
- Zisi Song, Shanghai City, China  
Sarthaq Soni, North Olmsted  
*Magna Cum Laude*  
*with Honors Research Distinction in Finance*
- Cullen Sowder, Savage, MN  
Brittany Lane Spaeth, Lynchburg  
*Magna Cum Laude*
- Nathanael Thomas Spain, Worthington  
*Summa Cum Laude*
- Sarah Dawn Sparks, Portland, OR  
*Magna Cum Laude*
- Ryan David Hine Speckl, Longmont, CO  
*Cum Laude*
- Connor James Spedding, Mariottsville, MD  
*Cum Laude*
- Greta A'Hearn Speidel, Cincinnati  
Aaron A. Spencer, Lakeville  
*Magna Cum Laude*
- Patrick Joseph Sperli, Rocky River  
*Magna Cum Laude*
- Matthew Wayne Spies, Dover  
Kathryn Elizabeth Spisak, Seven Hills  
Harshitha Sriraman, Saratoga, CA  
Carly Kathryn Stagge, Cincinnati  
Hannah Kay Stanley, Marysville  
Richard Boyce Stansley III, Sylvania  
*Cum Laude*
- Tessa Marie Starner, Bucyrus  
Bethanie Jean Stecher, Mason  
*Summa Cum Laude*
- Ashley Rose Stechschulte, Ottawa  
*Summa Cum Laude*
- Austin Edward Steed, Columbus  
Andrew James Steelman, Milton, MA  
*Cum Laude*
- Matthew James Steffan, Buffalo, NY  
*Summa Cum Laude*  
*with Honors in Accounting*
- Alexa Keane Steffi, Naperville, IL  
Jessica Louise Steiner, Brecksville  
Patrick John Stepanek, Hudson  
Kristin Grace Stephensen, Upper Arlington  
*Cum Laude*
- Lee Alan Sterle, Highland Heights  
*Summa Cum Laude*
- Sarah Patricia Stewart, Cincinnati  
Logan MacKenzie Stillberger, Sycamore  
Isaac Stockdale, Etna  
Peter William Stoecklein, Dayton  
*Cum Laude*
- Nicholas Stone, Westerville  
Brendan Patrick Storm, Akron  
*Magna Cum Laude*
- Dustin L. Stout, Columbus  
Rachel Elizabeth Stover, Aurora  
Elizabeth Strader, Mentor  
Robert Jay Stratton, Bluffton  
*Magna Cum Laude*
- Charles Ellis Stringer II, Marion  
*Magna Cum Laude*
- Austin Craig Strohacker, Nashport  
*Magna Cum Laude*
- Mattie Elaine Stuckert, Bucyrus  
Nicholas Anthony Stull, Columbus  
Michael Brian Stump, Powell  
Tengyu Su, Yangquan, China
- Chris Sullivan, Willowick  
*Summa Cum Laude*
- Connor Sullivan, Cleveland  
*Cum Laude*
- Kelly Shannon Sullivan, Avon Lake  
*Summa Cum Laude*  
*with Honors in Accounting*
- Angelica Suma, Cleveland  
*Cum Laude*
- Sarah A. Sumich, Newark  
Steven Sun, Brook Park  
*Magna Cum Laude*
- Benjamin Michael Sustersic, Richfield  
Saverin Suteja, Jakarta Utara, Indonesia  
*Cum Laude*
- Hannah Ashley Sutton, Sunbury  
Lydia Marigot Sweed, Arlington, MA  
*Magna Cum Laude*  
*with Honors in Business Administration*
- Sari A. Sweeney, Commercial Point  
*Magna Cum Laude*  
*with Honors in Business Administration*
- Mitchell William Switala, Springboro  
*Magna Cum Laude*  
*with Honors in Integrated Business and Engineering*
- Devin Jordan Syar, Marysville  
*Magna Cum Laude*
- Connor Paul Syfko, Westerville  
Sean Robert Szymczak, Glen Gardner, NJ  
Julia Lee Tabscott, Goshen  
*Cum Laude*
- Motoka Irene Taira, Columbus  
Ryan Matthew Talarczyk, Oakwood  
*Magna Cum Laude*
- Daniel Christopher Talay, Lido Beach, NY  
*Cum Laude*
- Abigail Moriah Tam, Annadale, VA  
*Magna Cum Laude*
- Bingbing Tan, Lanzhou City, China  
Wei Jun Tan, Klang, Malaysia  
Yiwoo Tan, Shenyang, China  
*Summa Cum Laude*
- Zhiyin Tan, Jiangmen, China  
*Summa Cum Laude*
- Chuan Tang, Zhuhai, China  
*Summa Cum Laude*
- Kyle Richard Tankovich, Mentor  
*Summa Cum Laude*
- Daniel Vincent Tassiello, Akron  
*Cum Laude*
- Frank James Tavoilla, Brewster, NY  
Darrin Martin Taylor, Sunbury  
Nicholas Robert Taylor, Johnstown  
*Magna Cum Laude*
- Nicholas George Teknos, Columbus  
Thomas Weston Terveer, London  
*Cum Laude*  
*with Honors in Integrated Business and Engineering*
- Alex Gregory Tetzloff, Liberty Township  
Bradyn Cole Theodor, Springfield  
*Cum Laude*
- Steven Robert Thiel, Johnstown  
Brent Thomas, Hilliard  
Garrett Philip Thomas, Lima  
Johnathan Thomas, Grand Rapids  
*Cum Laude*
- Ryan Bradley Thomas, Hilliard  
*Cum Laude*
- Sanil Thomas, Tinley Park, IL  
*Magna Cum Laude*
- Trent Michael Thomas, North Canton  
Jacob Thompson, Sunbury  
Jiahui Tian, Huludao, China  
*Cum Laude*
- Taicheng Tian, Beijing, China  
*Magna Cum Laude*
- Yihong Tian, Beijing City, China  
Zhengqi Tian, Changzhou City, China  
Abbey Caroline Tibaldi, Twinsburg  
*Magna Cum Laude*
- Joshua Lee Tidd, Lima  
*Magna Cum Laude*
- Brady William Tieland, Akron  
*Cum Laude*
- Jackson Peters Tinsley, West Chester  
*Cum Laude*
- Max Alexander Tisdale, Akron  
Fiwa Djouli Ahouefa Togbonou, Columbus  
Kevin David Tomasi, Mason  
Stephen Dennis Tonnis, Cincinnati  
*Magna Cum Laude*  
*with Honors in Integrated Business and Engineering*
- Hannah Topliff, Stow  
William Forrest Towers, Pittsburgh, PA  
*Cum Laude*
- Ryan C. Traut, Mason  
Nicholas Andrew Treiber, Hinsdale, IL  
*Magna Cum Laude*
- Gabrielle Alyse Trexler, North Olmsted  
My Trinh Tran, Columbus  
*Summa Cum Laude*  
*with Honors in Accounting*
- Michael Raymond Trotta, Cincinnati  
*Cum Laude*
- Mitchell James Trout, Cincinnati  
Nicole Kathryn Truman, Hilliard  
Hunter Tubert, Huntington, WV  
Bianca Tucker, Columbus  
Griffin Tucker, Northbrook, IL  
*Magna Cum Laude*
- Megan Alexis Tuokkola, Lorain  
Harrison Lloyd Turckes, La Grange, IL  
*Summa Cum Laude*
- Blake Warren Tushar, North Canton  
*Magna Cum Laude*
- Joseph Andrew Unger, Cleveland  
*Magna Cum Laude*  
*with Honors in Accounting*
- Nicholas Alexander Urbaetis, Cincinnati  
Samantha S. Usher, Powell  
*Magna Cum Laude*
- Monica Ruth Valentini, Cincinnati  
*Magna Cum Laude*
- Sean Van De Weghe, River Edge, NJ  
*Summa Cum Laude*  
*with Honors in Business Administration*
- Krista Lynn Van Dyke, Bethel Park, PA  
Samuel Corde Van Voorhis, Bucyrus  
Robert VanCourt, New Albany  
Parker Abigail VanFossen, Mount Vernon  
Gregory Alan Vargo, Northville, MI  
*Magna Cum Laude*
- Joshua Nathan Vargo, Twinsburg  
Maria Rose Vargo, Strongsville  
*Summa Cum Laude*
- Olivia Anne Vargo, Twinsburg  
*Cum Laude*
- Kane Michael Vastano, Lima  
Olivia Erika Vaughan, Bexley  
Valerie Vichara Veak, Fairfield  
Joseph Lucas Venezia, Jr., Dayton  
Alexander Dyas Verbitsky, Dublin  
Madeline Reed Volosky, Pittsburgh, PA  
*Cum Laude*

## May 31, 2019, Board of Trustees Meeting

Benak Hebli Vrishabhendra, Cincinnati	Jessica Lauren Wayne, Shaker Heights <i>Cum Laude</i>	Jeremy Workman, Hillsborough, NJ	Bailey Adam York, Naperville, IL
Lydia Catherine Wachsmuth, Catonsville, MD <i>Cum Laude</i>	Megan Haley Wayne, Lindenhurst, IL <i>Magna Cum Laude</i>	Caroline Rose Wrafter, Derby, NY <i>Magna Cum Laude</i> <i>with Honors in Accounting</i>	Benjamin Guy York, Cincinnati
Sanchit Wadhawan, Knoxville, TN <i>Summa Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Business Management</i>	Jonathon Michael Webb, Crownsville, MD	Elizabeth Anne Wright, Pataskala <i>Cum Laude</i>	Justin Young, Roslyn, NY
Ryan Thomas Wagner, New City, NY	Richard Anthony Webb, Aurora, IL	Di Wu, Hefei, China <i>Magna Cum Laude</i>	Katherine Ann Young, Bethesda, MD <i>Cum Laude</i>
Kyle James Waldner, Hartville <i>Cum Laude</i>	Tyler Weber, Ontario	Hanliu Wu, Jiangmen, China	Qianwen Yu, Lanzhou City, Gansu Province, China
Sabrina Wall, Cincinnati	Abigail Lyn Webster, Aurora	Jiakun Wu, Chengdu, China <i>Cum Laude</i>	Xiuyuan Yu, Hangzhou, China <i>Cum Laude</i>
Michael Francis Walsh, Westlake	Katherine Jane Weddell, Birmingham, MI	Ming Xia Wu, Fuzhou, China <i>Cum Laude</i>	Carol Yun, North Ridgeville
Sean Thomas Walston, Westerville <i>Cum Laude</i>	Wesley John Wehrle, Lebanon	Yanyuan Wu, Nanjing, China <i>Magna Cum Laude</i>	Rachel Margaret Yuricich, Hilliard
Nicole Kathryn Walt, Wilmington <i>Magna Cum Laude</i>	Shihao Wei, Ningbo, China <i>Summa Cum Laude</i>	Yue Wu, Handan, China <i>Summa Cum Laude</i>	Nelson Maurice Zacur, Pittsburgh, PA <i>Cum Laude</i>
Nicole Lenae Walter, Maineville <i>Cum Laude</i>	Tianyu Wei, Beijing City, China <i>Magna Cum Laude</i>	Zongliu Wu, Shijiazhuang, China	Rebecca Meyers Zagorsky, Brookline, MA <i>Summa Cum Laude</i> <i>with Honors in Accounting</i>
Boston Elliott Waltz, New Philadelphia <i>Magna Cum Laude</i>	Madeline Alane Weiler, Loveland	Ryan Christopher Wunsch, Medina	James Joseph Zajackowski, Westlake <i>Magna Cum Laude</i> <i>with Honors in Integrated Business and Engineering</i>
Nicole Wandtke, Montgomery <i>Magna Cum Laude</i>	Tori Paige Weiner, Pittsburgh, PA <i>Cum Laude</i>	Kyle Alan Wurm, Sunbury	Nathan Daniel Zanzig, Green <i>Cum Laude</i>
Changyi Wang, Beijing, China <i>Cum Laude</i>	Brian Michael Weinstein, Knoxville, TN <i>Cum Laude</i>	Camille Rose Wyand, Warren <i>Magna Cum Laude</i>	Evan Maxwell Zaransky, East Rockaway, NY <i>Cum Laude</i>
Eileen Wang, Athens <i>Magna Cum Laude</i>	Brandon Mikel Weiss, Vandalia	Jacob Wyborski, Saline, MI <i>Magna Cum Laude</i>	Jessica Marie Zbiegien, Chardon <i>Magna Cum Laude</i>
Hongyang Wang, Qingdao, China <i>Magna Cum Laude</i>	Marc J. Weiss, Highland Park, IL	Judy Xie, Mason <i>Magna Cum Laude</i>	Jiali Zhan, Shenzhen City, China <i>Magna Cum Laude</i>
Jessie Wang, Horseheads, NY <i>Cum Laude</i>	Christopher Werner, Waynesville	Yunwei Xie, Hangzhou City, China	Yunqian Zhan, Yangzhou City, China
JiaLin Wang, Baoding, China	Josie Madeline Westfall, Gahanna	Xin Xin, Jinan, China <i>Magna Cum Laude</i>	Chao Zhang, Tangshan, China
Jianxiao Wang, Guangzhou, China <i>Magna Cum Laude</i>	James Nichols Weston, Longwood, FL <i>Magna Cum Laude</i>	Longteng Xu, Shenzhen, China	Chen Zhang, Shanghai, China
Jingyi Wang, Columbus	Harrison Wethers, Maryville, IL <i>Cum Laude</i>	Yiming Xu, Nanchang, China <i>Summa Cum Laude</i> <i>with Honors Research Distinction in Finance</i>	David Hui Zhang, Pickerington
Siyu Wang, Dalian, China	Daniel Alan Wetterich, Cincinnati	Zhitian Xu, Linan, China <i>Cum Laude</i>	Jingna Zhang, Beijing, China <i>Cum Laude</i> <i>with Honors in Accounting</i>
Xiaoyu Wang, Hefei City, China	Mason Matthew White, Milltown, NJ <i>Summa Cum Laude</i> <i>with Honors in Accounting</i>	Jiaying Xue, Shanghai, China <i>Magna Cum Laude</i>	Lanxin Zhang, Zhangjiagang, China <i>Summa Cum Laude</i>
Xinger Wang, Shenzhen, China <i>Summa Cum Laude</i>	Lauren Jane Whitehead, Mason	Lily Yan, Sylvania <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>	Rongrui Zhang, Nanjing, China <i>Cum Laude</i>
Xinyi Wang, Xi'an, China <i>Summa Cum Laude</i>	Lindsay Grace Whitley, South Charleston	John Fadel Yandam, Columbus <i>Cum Laude</i>	Ruitong Zhang, Jinan City, China
Yichen Wang, Harbin, China	John William Widman, Chagrin Falls <i>Magna Cum Laude</i>	Andrea Yang, Andover, MA	Shiyi Zhang, Changsha, China
Yiping Wang, Zhuozhou, China <i>Magna Cum Laude</i>	Sydney Louise Wiegel, Mason <i>Magna Cum Laude</i>	Chen Yang, Xi'an, Shaanxi Province, China <i>Magna Cum Laude</i>	WeiQi Zhang, Beijing, China
Yizhe Wang, Lanzhou, China <i>Magna Cum Laude</i>	Nikolas Wilhelm Wiese, Mentor	Jingshu Yang, Taiyuan, China <i>Magna Cum Laude</i>	Yanxia Zhang, Xi'an, China
Yuepeng Wang, Hangzhou, China <i>Cum Laude</i>	Mary Elizabeth Wiggins, Columbus	Ruiqi Yang, Tianjin, China <i>Magna Cum Laude</i>	Yilin Zhang, Chengdu, China
Yuzhe Wang, Beijing, China <i>Cum Laude</i>	John Martin Witala, Lakeville, MN	Shuocun Yang, Tianjin, China <i>Summa Cum Laude</i>	Zhao Zhang, Changchun City, China
Zihan Wang, Nanjing City, China <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Business Management</i>	Joanna Mykala Jean Wilburn, Pataskala	Ya Yang, Wuhan, China <i>Magna Cum Laude</i>	Huifei Zhao, Shaoxing, China <i>Magna Cum Laude</i>
Zijie Wang, Zhengzhou, Henan, China	Madeline Marie Wilcox, Dublin <i>Magna Cum Laude</i>	Yuchen Yang, Nanjing, China <i>Cum Laude</i>	Qudi Zhao, Shanghai, China
Thomas Clinton Waning, Maple City, MI	Caroline Nicole Wildish, Darien, CT	Jie Yao, Fujian, China	Rui Zhao, Shenyang City, China
Audrey Emily Wanstrath, Cincinnati <i>Cum Laude</i>	Jason Kenneth Wilhelm, Loveland	Persia Francesca Yazdani, Montclair <i>Summa Cum Laude</i> <i>with Honors in Business Administration</i>	Sarah Zhao, Dayton <i>Summa Cum Laude</i>
Alec Tyler Warren, Avon	Jacob Logan Wilk, Buffalo Grove, IL <i>Magna Cum Laude</i>	Anna Yeager, Chesterland	Xiruo Zhao, Hanzhong, China <i>Magna Cum Laude</i>
Calvin George Wasdyke III, Moorestown, NJ	Luke Alan Williams, Dublin	Sharon Yeh, Dayton <i>Summa Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Business Management</i>	Yifei Zhao, Zibo, China <i>Magna Cum Laude</i>
Max Brian Wasserman, Downers Grove, IL <i>Magna Cum Laude</i>	TreChelle Suvonne Williams, Cleveland <i>Magna Cum Laude</i>	Aaron Richard Yoakum, Grove City	Congchong Zheng, Guangdong, China <i>Summa Cum Laude</i>
Benjamin Paul Waterman, Prospect	Samantha Jo Willinger, Philadelphia, PA <i>Cum Laude</i>	Blake Thomas Yoder, New Philadelphia <i>Magna Cum Laude</i>	Jenny Zheng, Mason <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>
Luke Alexander Waterman, Prospect	Bradley Wilson, London	Kevin Austin Yoder, Shaker Heights <i>Cum Laude</i>	Xiangyuan Zheng, ZhouShan, China
Kathryn Anh Watson, Gibbsboro, NJ <i>Cum Laude</i>	Jenna Leigh Wilson, Marietta, GA <i>Cum Laude</i>	Alexandra Yoor, Libertyville, IL <i>Magna Cum Laude</i>	Jiayi Zhou, Suzhou, China
Alyssa Katherine Watts, Powell <i>Cum Laude</i>	Kelsey Marie Wilson, Wyoming	Michael Robert Wisler, Windermere, FL	Lechun Zhou, Shanghai, China
	Joseph Stanley Wimer, Medina	Zachary Ryan Witzberger, Heath	Hanshuo Zhu, Proctorville
	Samuel James Wirth, Johnstown	Alyssa Woodbury, Lakeville, MN <i>Magna Cum Laude</i>	Wendy Zhu, Palo Alto, CA <i>Magna Cum Laude</i>
	Austin Michael Wisdom, Willoughby <i>Cum Laude</i>	Kian Worcester, Powell	Alexandra Marquis Zoldan, Canfield <i>Summa Cum Laude</i>
	Hunter Nicole Wise, Waterville <i>Magna Cum Laude</i>		Zhixuan Zong, Beijing, China <i>Magna Cum Laude</i>
	Kyra Wiseley, Mentor <i>Cum Laude</i>		Mackenzie Janay Zook, St. Paris
	Christopher L. Wiser, London <i>Magna Cum Laude</i>		Jiani Zou, Hengyang, China <i>Cum Laude</i>
	Michael Robert Wisler, Windermere, FL		Michael Christian Zuboski, Cincinnati

**College of Dentistry**

**Dean: Patrick M. Lloyd**

**Doctor of Dental Surgery**

Hilary Kate Allen, Canfield  
B.S.

Jeremy R. Altdorfer, Belpre  
B.S. (Ohio University)

Zachary Nicholas Anderson, Lewis Center  
B.S.  
*Cum Laude*

Mason Alexander Bahador, Columbus  
B.S. (Imam Khomeini International University)  
Bachelor's (Sharif University of Technology)  
Ph.D. (North Carolina State University)  
*Magna Cum Laude*

Benjamin Ryan Blumberg, Wilmington  
B.S.  
*Magna Cum Laude*

Christopher David Bockrath, Dayton  
B.S.

Johnathan M. Britsch, Sylvania  
B.S. (University of Notre Dame)  
*Magna Cum Laude*

Veronica Lorraine Brunet, Coldwater  
B.S.

Peter J. Burch, Boise, ID  
B.S. (Brigham Young University)

Tara Michelle Campisano, Cleves  
B.S.  
*Cum Laude*

Kelly Elizabeth Canavan, Loveland  
B.S.  
*Cum Laude*

Jonathan Leonard Castleman, Cincinnati  
B.S.

Katherine M. Cheffins, Powell  
B.A. (Miami University)  
M.S. (Boston University)

Hannah M. Corcoran, Piketon  
B.S.Nutrition

Joseph Paul Craven, Westlake  
B.S.

Joyce M. Crowe, Oak Harbor  
B.S. (Bowling Green State University)

Thomas A. Daniels, Dover  
B.S.Dent.Hygn.

Wade S. Dinse, Columbus  
B.S. (Wright State University)

Hieu Doan, Naples, Florida  
B.A. (Florida Gulf Coast University)

Aaron W. Doty, Findlay  
*Cum Laude*

Brianna Kay Durwald, New Washington  
B.S.Hlth.Reh.Sci.

Cameron Casteel Ebert, Willard  
B.S.Hlth.Reh.Sci.

Kinnison Edmunds, Orem, UT  
B.S. (Brigham Young University)  
*Cum Laude*

Amanda Ellis, Canfield  
B.S. (John Carroll University)

Morgan B. Fay, Upper Sandusky

Alan Robert George, Groveport  
B.S.  
*Cum Laude*

Bradley Joseph Girdwood, Lebanon  
B.S.  
*Cum Laude*

Thomas Lee Graf, Wheelersburg  
B.S.Bus.Adm.

Jared R. Graham, Cincinnati  
*Cum Laude*

Jonnita L. Green, Cincinnati  
B.S.Dent.Hygn.

Patrick Greitzer, Springfield  
B.S. (Miami University)

Syrus Haghighi, New Albany  
B.S.Dent.Hygn.  
*Magna Cum Laude*

Tarek Hassan Hammad, Dublin  
B.S.Hlth.Reh.Sci.

Adel N. Hasan, Columbus  
B.A.  
*Cum Laude*

Zachary A. Heming, Batavia  
*Cum Laude*

Haella Elizabeth Holmes, Charlotte, NC  
B.S.Dent.Hygn.  
*Cum Laude*

Catherine M. Horwood, Westlake  
B.S. (West Virginia University)

Shereen A. Huff, Centerville  
B.S.

Gada Gobana Hunte, Whitehall  
B.S.

Olivia M. JohnTony, Youngstown  
B.S. (Ohio Northern University)

Pavlo Kasiyan, Parma  
B.S. (John Carroll University)

Sydney S. Kent, Pilot Mountain, NC  
B.A. (University of North Carolina)

Frederick L. Keppler, Parma  
B.S. (John Carroll University)  
*Summa Cum Laude*

Mohammad Zeeshan Khan, Columbus  
B.S.

Katherine L. Kimberly, Akron  
*Summa Cum Laude*

Andrew S. Kitzmiller, Cincinnati  
B.S.  
*Magna Cum Laude*

Joseph Kohan, Juneau, AL  
B.A. (University of Nevada)  
*Cum Laude*

Pratheek Koneru, Columbus  
B.A. (University of Iowa)  
M.S. (Cleveland State University)

Louis J. Konstan, Akron  
B.S. (University of Akron)

Diala Kseibi, Dublin  
B.S. (Kent State University)

Bryan Michael Kuhlman, Woodville  
B.S.Hlth.Reh.Sci.  
*Summa Cum Laude*

Matthew J. Kuiper, Caledonia, MI  
B.S. (Ferris State University)  
*Cum Laude*

Jamal N. Latif, Columbus  
B.S.

Payton R. Laws, Mason  
B.S. (West Virginia University)

Chase B. Leavitt, Calgary, Canada  
B.S. (Utah State University)

James Sungbeom Lee, New Albany  
B.S. (Georgia Institute of Technology)

Grant A. Leshman, Columbus

Abakore Lencho, Columbus  
B.S.

Jessica Leanne Lindamood, Marietta  
B.S.  
*Magna Cum Laude*

Nicole Elizabeth Lochard, Sidney  
*Magna Cum Laude*

Nathan Loughridge, Celina  
B.S. (Wright State University)  
*Summa Cum Laude*

Miguel Angel Martinez, Columbus  
B.S.

Katelyn McClenahan, Erie, PA  
B.S. (University of Akron)

Candace Dionne McDonald, Fairfield  
B.S. (Xavier University)

Jacob P. Merrell, Columbus  
B.S. (Brigham Young University)

Julene Mnyarji, Terre Haute, IN  
B.S. (Indiana University)  
*Summa Cum Laude*

Joshua A. Motts, Lancaster  
B.S. (Miami University)

Shaun Jennifer Murphy, Grayslake, IL  
B.S.Dent.Hygn.  
*Magna Cum Laude*

Duane S. Neidert, Lorain  
B.S. (Miami University)  
*Cum Laude*

Anna Elizabeth Nissen, Toledo  
B.S.  
*Magna Cum Laude*

Rodney R. Norris, Youngstown  
B.S.Mech.Eng.  
*Magna Cum Laude*

Dhaval Patel, Gahanna  
B.A. (Capital University)

James E. Piner, Columbus  
B.S. (University of Florida)

Mitchell A. Poole, Cincinnati  
B.A. (Miami University)  
*Summa Cum Laude*

Brandon Michael Privitera, Geneva  
B.S.  
*Magna Cum Laude*

Gabriel Antonio Quiñones-Betancourt,  
Hilliard  
B.S.  
*Cum Laude*

Allison Eileen Reed, Johnstown  
B.S. (Wright State University)  
*Cum Laude*

Danielle Sarah Richman, Orange  
B.S.  
*Magna Cum Laude*

Julian William Roh, Dublin  
B.A. (University of Central Florida)

Elissa M. Rosner, Beachwood  
B.S. (University of Maryland)  
*Cum Laude*

Philip G. Roth, Pettisville  
*Cum Laude*

Mark E. Ruther, Cincinnati  
B.S. (United States Air Force Academy)  
*Magna Cum Laude*

James N. Schooley, Upper Arlington  
B.S.  
*Cum Laude*

Shbeena Shah, Columbus  
B.A.

Isis A. Sikainga, Columbus  
B.S. (Yale University)

Derrick A. Silva, Columbus  
B.S. (University of New Mexico)

John J. Simindinger, Lima  
*Magna Cum Laude*

Alyssa Marie Snyder, West Jefferson  
B.S.Hum.Ecol.

Kyle R. Spackman, Syracuse, UT

Amber Sun, Shanghai, China  
B.S. (Kennesaw State University)

Zunera Wahed Syed, Hilliard  
B.S.  
*Cum Laude*

Ryan S. Tanguay, Lebanon  
B.S. (Southern Adventist University)  
*Magna Cum Laude*

Jason Andrew Tepper, Orange  
B.Bus.Adm. (University of Michigan)

James C. Turvy, Bellbrook  
B.A. (Miami University)

Edward John Walsh, Strongsville  
B.S., M.S.  
*Cum Laude*

Emily Kathleen Walsh, Strongsville  
B.S.  
*Magna Cum Laude*

Maria A. Warren, Dexter City  
B.S. (Nova Southeastern University)  
*Summa Cum Laude*

Scott B. Welling, Columbus  
B.S. (Brigham Young University)

Paul Wharton, Dayton  
B.S. (Wright State University)  
*Magna Cum Laude*

Nicole Marie White, Cincinnati  
B.S.Food.Sci.  
*Cum Laude*

Brent Michael Whittaker, Pataskala  
B.S.

Yang Zhou, Fuzhou, China  
B.S.  
*Magna Cum Laude*

Alex Zumberger, Fort Loramie  
B.S., M.S. (University of Cincinnati)

**Bachelor of Science**

Michelle Ann Ahlers, Edwardsville, IL  
Gina Follmer, Cleveland  
Mackenzie Marie Rummell, Youngstown  
Yulia Sergeyevna Shulakova, Kirov, Russia

**Bachelor of Science in  
Dental Hygiene**

Kate Antonyuk, Columbus  
*Cum Laude*  
Hannah Rae Baker, Circleville  
*Cum Laude*  
Alison Lee Baumgardner, Akron  
*Cum Laude*  
Kelly Ann Bueter, Chickasaw  
*Summa Cum Laude*  
Madison Mariann Cochran, Centerburg  
*Cum Laude*  
Jodee Christean Coldren, Van Buren  
*Cum Laude*  
Lindsay Jo Franzaglio, Huron  
*Magna Cum Laude*  
Tanner Kelsey Gerlacher, New Albany  
*Magna Cum Laude*  
Rebekkah Nicole Haag, Loudonville  
Alyson Paige Hammer, Ashland  
*Cum Laude*  
Victoria Nicole Hansen, Georgetown TX  
Kailey JoAnna Harned, Columbus  
*Magna Cum Laude*  
Brittini Beth Heminger, Columbus  
Emily Elizabeth House, Cincinnati  
*Cum Laude*  
Mhairi Ann Johnston, Powell  
*Cum Laude*  
Allison Ann-Marie Jones, Springfield  
*Magna Cum Laude*  
Sarah Haley Judis, New Albany  
*Cum Laude*  
Carli Jennifer Kahny, Cincinnati  
*Summa Cum Laude*  
Meredith Renee Kennedy, Hilliard  
*Magna Cum Laude*  
Kaelyn Rose Koesters, Pickerington  
*Magna Cum Laude*  
Christina Madeline Koutras,  
Upper Arlington  
*Magna Cum Laude*  
Alycia Nicole Kruzel, Garfield Heights  
*Magna Cum Laude*  
Taylor Lynn Kuenzli, Mount Blanchard  
Olivia Rose Moyer, Zanesville  
*Cum Laude*  
Matilde Porcu, Powell  
Courtney Kaitlyn Powell, Sylvania  
*Cum Laude*  
Hannah Elizabeth Saltzman, Arcadia  
*Cum Laude*  
Rachel Anne Steinbauer, Toledo  
*Cum Laude*  
Anh Thanh Thuy Tran,  
Hochiminh City, Vietnam  
*Magna Cum Laude*  
Rachel Williams, Columbus  
*Magna Cum Laude*

**College of Education and  
Human Ecology**

Dean: Donald B. Pope-Davis

**Bachelor of Science in Health  
Promotion, Nutrition, and Exercise  
Science**

Claire Alyce Allison, Carey  
*Magna Cum Laude*  
Annalise Celano, Spring Lake, NJ  
*Cum Laude*  
Kaitlyn Marie Conine, Ottawa  
Hannah Elizabeth Coon, Conneaut  
Sierra Michelle Cydrus, Chillicothe  
Natalie Marie Fountain, Kent  
*Magna Cum Laude*  
Kimberly Anna Frank, Lebanon  
*Cum Laude*  
Jaydon Gardner, Columbus  
Taylor Thomas Glancey, Columbus  
Gabriel Weston Horvath, Lewis Center  
Kelsen Marie Lewarchick, Seville  
*Cum Laude*  
Angela N. Lontoc, Columbus  
Stacy Vegas Lu, Princeton Junction, NJ  
*with Research Distinction in Health Promotion,  
Nutrition, and Exercise Science*  
Elisha Magen Marger, Powell  
David William Martin, Urbana  
Nick Ryan McGrath, Beavercreek  
Leana Michelle Miller, Columbus  
Brooke Elizabeth Rigot, Oxford  
*Cum Laude*  
Sanchia Jasmin Riley, Portage, MI  
Justine Tylka, Gahanna

**Bachelor of Science in Human  
Development and Family Science**

Hannah Kathryn Adelstein, Chagrin Falls  
Lauren Elizabeth Ambriz, Santa Monica, CA  
Megan Elizabeth Andres, New Albany  
Payton J. Baker, Grove City  
*Cum Laude*  
Alusine Mohamed Bangura, Columbus  
Brianna Nichole Betschel, Anaheim, CA  
Caroline Kuku Booth, Fort Wayne, IN  
*Magna Cum Laude*  
Branden Lane Bowen, Salt Lake City, UT  
Elizabeth Biaggina Bowman, Wellington  
Courtney Danielle Boyes, Ashland  
Jennifer Mae Brown, Kings Mills  
*Magna Cum Laude*  
Josh William Brown, Tipp City  
Kaileen M. Brown, Columbus  
Symone Raelynn Brown, Lorain  
*Cum Laude*  
Megan Lynn Caldwell, Columbus  
*Summa Cum Laude*  
Thomas Allen Capps, Hamersville  
Ashley Christine Coddington, North Olmsted  
Shoshana Pearl Cohn, Columbus  
Austin Richard Colan, Lewis Center  
Hannah Rose Cooper, Montgomery, IL

Jade Elizabeth Croucher, Caldwell  
*Magna Cum Laude*  
Kelsey Perez Cruz, Cleveland  
Abigail Lauren Desch, Cincinnati  
*Magna Cum Laude*  
Alexis Marie Dowdy, Van Wert  
Quasia Dumas, Columbus  
*Magna Cum Laude*  
Chaya Nicole Duncan, Canal Winchester  
*Magna Cum Laude*  
Lauren Elizabeth Ernst, Tampa, FL  
Olivia N. Esterkamp, Lebanon  
Madison Elizabeth Falletti, Youngstown  
Elinor Rose Floyd, Cincinnati  
*Summa Cum Laude*  
Brooklynn Renee Forsythe, Mansfield  
Rylie Angeline Fuline, Galloway  
*Magna Cum Laude*  
Miranda Christine Gaitten, Columbus  
Jacob Conrad Goodman, Westlake  
Gianna Laine Guzzo, Avon Lake  
Audra Laine Hartman, Columbus  
*Cum Laude*  
Sydney Marie Helms, Titonsville  
*Summa Cum Laude*  
Christian Heredia-Bauer, Fairborn  
Taylor Nicole Hlenski, Amherst  
Amy Elizabeth Hopkins, Wilmington  
Jared Michael Hufford, Springfield  
Antwan Mendez Jackson, Jr., Ellenwood, GA  
Monique Rachelle Jackson, Rootstown  
*Summa Cum Laude*  
Hannah Marie Jerson, Chagrin Falls  
*Magna Cum Laude*  
Samantha Lee Jerusal, Rockford, IL  
*Cum Laude*  
Madison Marie Kagrise, Milford  
Kelsey Renee Knellinger, New Concord  
Kailyn Ann Marie Kocher, Youngstown  
Katee Kiuu Kokko, Dublin  
Alexandria Marie Koser, Grove City  
Emily Kriss, Gainesville, VA  
*Cum Laude*  
Laura Johanna Lakatos, North Royalton  
*Cum Laude*  
Sheri Suzanne Lee, Columbus  
*Magna Cum Laude*  
Taylor Suzanne Lonsinger, Coshocton  
Kara Rose Maddox, Columbus  
Christina Marie Martella, Cleveland  
*Magna Cum Laude*  
Ashauna Jane Mathews, Canton  
Kylah Rose Maynard, Grove City  
Marina Caitlyn Maynard, Marion  
*Summa Cum Laude*  
Molly Kathryn McNamara, Avon Lake  
Rebecca Louise Meeks, Columbus  
*Summa Cum Laude*  
Gabrielle Elizabeth Melton, Canton  
Tara Concetta Mick, Milford  
*Summa Cum Laude*  
Theresa Christine Mikolay, Canfield  
*Summa Cum Laude*  
De'Ja Rae Miller, Toledo  
*Cum Laude*  
Sydney Marie Miller, Canfield  
Haya Hisham Mohammad, Hilliard  
Darlan Verone Morency, Cincinnati  
Michal Mussie, Reynoldsburg  
Symone Nashaya Mustaqim, Cleveland  
Danielle Lauren Nagy, Avon  
*Cum Laude*  
Raven Symone Neal-Jackson, Toledo  
*Cum Laude*  
Tanaka V. Nhung, Columbus

# May 31, 2019, Board of Trustees Meeting

Jessica Paige Nincehelter, Johnstown  
Brooke Elizabeth Norman, Dublin  
*Summa Cum Laude*

Katrina Rose Rama, Parma  
Jacyn Tatum Reeves, Holmen, WI  
*Magna Cum Laude*

Addison Alissa Reineck, Tiffin  
*Cum Laude*

Lyndsey Noel Roth, Cincinnati  
Nibras Saleh, Columbus  
*Cum Laude*

Nora Ellen Scherer, Columbus  
DaJuan Seward, Ebony, VA  
Johnathan Bater Sharp, Fairfax, VA  
*Cum Laude*

Sierra Kay-Lynn Shope, Tiffin  
Madelyn Lois Smith, Columbus  
Claire Elise Snowballi, Columbus  
Haley Michelle Spiron, Gainesville, GA  
*Summa Cum Laude*

Rachel Elena Spohr, Loveland  
Alyssa Rose Stanicki, Willoughby  
Simone Alexandria Stephens, Reynoldsburg  
*Magna Cum Laude*

Kara Torrence, Powell  
*Cum Laude*

Victoria Elizabeth Totten, Fairfield  
*Cum Laude*

Nathan James Traini, Westerville  
Jennifer Trujillo, Columbus  
Victoria Rose Valko, Youngstown  
*Cum Laude*

Kyle Joseph Veleba, Fremont  
*Magna Cum Laude*

Kelly Elizabeth Walsh, Avon Lake  
*Magna Cum Laude*

Kelly Ann Ward, Cuyahoga Falls  
Elizabeth Ann Weger, Rocky River  
*Cum Laude*

Sheyanne Claire Wilhelm, Tiffin  
DaToya Denise Williams, Lakewood  
Allison Marie Wills, Columbus  
Andre' Lashaun Wilson, Maple Heights  
Jacob Charles Yeckley, Fremont

## Bachelor of Science in Human Ecology

Aaron Ackerson, Columbus  
Hanna Noelle Atiyeh, Pickerington  
*Cum Laude*

Neda Azzam Azzam, Kettering  
Joseph Michael Ball II, Centerville  
Devon Ray Barnes, Gallipolis  
Nathaniel Grey Bartman, Galena  
Lily Katherine Beck, Cincinnati  
Matthew Dennis Bender, Hilliard  
Zoe Rae Bixby, Zanesville  
Michael Leonard Bockrath, Kalida  
Madison Alexis Boehm, Bellville  
*Cum Laude*

Samantha Cutler Bolon, Bexley  
Tyree Tajejan Broady, Columbus  
Dominique Nicole Brognia, Geneva, IL  
Madeleine Nathalie Camara, Conarky, Guinea  
Corrin Elizabeth Claycomb, Johnstown, PA  
*Cum Laude*

Shaye Jefferson Close, Norwalk  
Austin Coy Clutter, Geneva  
Rachel Tess Cohen, Syosset, NY  
*Cum Laude*

Kevin Woodrow Crawford, Pataskala

Brice Remington Darbyshire, Fairborn  
Tabitha Davies, Chicago, IL  
Julie Tran Doan, Willoughby  
*Cum Laude*

Bryson Taylor Dressel, Canal Winchester  
Tate Allen Duarte, Poland  
Malory Ann Egan, Marion  
*Cum Laude*

Wyatt Dale Ege, Elk River, MN  
Megan Joy Esselburn, Coshocton  
*Cum Laude*

Danielle Rita Estrella, Ossining, NY  
Patricia Joyce Ezoua, Newark, NJ  
Jenna Nicole Fishelberg, Plainview, NY  
Kaitlin Marie Fisher, Uniontown  
*Magna Cum Laude*

Katherine Ann Galuska, North Royalton  
*Cum Laude*

Danielle Skye Garcia, Columbus  
Lauren Elizabeth Gardner, Columbus  
Ashley Sue Gentis, Bellefontaine  
Claudelyna Gilbert, Brooklyn, NY  
Garrett Dean Gilroy, Waynesfield  
Meghan Marie Greve, Eastlake  
*Cum Laude*

Colby Jordan Haranczak, Mansfield  
*Cum Laude*

Alec Daniel Hartman, Columbus  
Luke James Herbert, Gahanna  
Aaron Heydinger, Shelby  
Courtney Megan Higgins, Eria, PA  
Santonio B. Holmes, Belle Glade, FL  
Danielle Ashley Rose Horvath, Savannah  
Asha A. Jamal, Columbus  
Matthew Edward Johnson, Somerset, WI  
Sarah Louise Jorgensen, Huber Heights  
MacKenzie LaRee Kennie, Dayton  
Nathan Kershner, Groveport  
Donald Paul Kiley II, Ballbrook  
Isabel Lyndsay Kosar, Chagrin Falls  
*Cum Laude*

Kwame Appiah Kusi, Gahanna  
Katie Marie Labardee, Hilliard  
*Cum Laude*

Corey Joseph Lawell, Worthington  
Alexis Ja'mauria Lee, Cincinnati  
Sam P. Lombardo, Olmsted Falls  
Hayden H. Ludwig, Van Wert  
*Cum Laude*

Brittany Marie Matici, Granville  
Brett Tyler McCord, Plainview, NY  
Salor McFann, Columbus  
*Magna Cum Laude*

Micaela McGoldrick, Dublin  
Jessica Alice McKeever, Westerville  
Jake Andrew McLaughlin, Sunbury  
Jacqueline Michelle Meyers, Columbus  
Shelby Lynn Mitchell, Columbus  
Lucia Gimena Montesinos, Chicago, IL  
Diana Melanie Nachar, North Olmsted  
Noah Matthew Nardone, Roslyn Heights, NY  
Corinne Alexandra Venette Newsom, Fayetteville, AR  
*Cum Laude*

Marlina Deann Niezgoda, Litchfield Park, AZ  
Antonio Nocesvski, Skopje, Macedonia  
Jeremy Bendixen Noe, Pickerington  
MacKenzie Lynn Norman, Maineville  
Danielle Nutter, San Antonio, TX  
*Magna Cum Laude*

Meagan Elizabeth O'Rourke, New Albany  
*Magna Cum Laude*

Zalak Patel, Columbus  
Helena Joy Pearlmutter, Roslyn, NY  
Madison Paige Price, Lagrange  
Sydney Taylor Purdon, Cincinnati  
*Cum Laude*

Bruce Allen Purdy, Appleton, WI  
Gabrielle Parks Rathke, New Albany  
Barbara Louise Reed, Columbus  
*Magna Cum Laude*

Rachel Elizabeth Roher, Fort Wayne, IN  
Taylor Rohl, Madison  
Gabrielle Maria Rosa, McDonald, PA  
Rahul Sampat, Rochester, NY  
Taylor Marie Scarpello, Secaucus, NJ  
Mikaela Danielle Seibert, Waxhau, NC  
*Magna Cum Laude*

Justin Steven Seidenwand, Cleveland  
Hannah Beth Simon, Deerfield, IL  
*Magna Cum Laude*

Carlee Jewel Snyder, Toledo  
Robert Matthew Snyder, Hamilton  
Taylor Nicholas Snyder, Lake Stevens, WA  
Breanna Renee Stein, Montpelier  
*Cum Laude*

Gabrielle Alana Stephens, Shelby  
*Cum Laude*

Kyle Andrew Stephens, Pickerington  
Ezana Alemu Taddes, Reynoldsburg  
Jonna Adrienne Tara, Gahanna  
Morgan Hope Thomas, Northfield  
*Magna Cum Laude*

Carolyn Kim Tran, Westerville  
Andrew Tyler Wadkowski, Worthington  
Brianna N. Watson, Columbus  
Jonathan Patrick Weber, Woodstown, NJ  
Leah Christine Wesner, Columbus  
Nicholas Martin Wiery, North Lima  
Samuel Howard Williams, Centerville  
Chinyere Johari Woods, Lewis Center  
Sarah Brooke Zavarelli, Groveport  
Lincheng Zheng, China

## Bachelor of Science in Hospitality Management

Tori Michelle Abner, Monroe  
Eise Altobelli, Aurora  
*Magna Cum Laude*

Haley Dyan Anderson, Chillicothe  
Noelle Marie Bartley, Columbus  
Ashley Morgan Batey, Granville  
*Cum Laude*

Jordan Black, Syracuse, NY  
Ashley Bodine, Dublin  
Kaylie Christie Boyd, Westerville  
Sydney Olivia Brennan, Lewis Center  
Stevie Carpenter, Cincinnati  
Kaylie Elizabeth Carter, Chillicothe  
Angela Cheshire, Columbus  
Alex C. Cook, Marion  
Brooke Cramer, Valley City  
Heidi Lin Cron, Covington  
*Magna Cum Laude*

Anna Denega, Grove City  
Elizabeth Anne Ellis, San Diego, CA

Kyle Robert Fyedelem, Sandusky  
Lindsey Renee Fisher, Uniontown  
*Magna Cum Laude*

Katie Delia Flanagan, Grandview  
*Cum Laude*

Grace Elizabeth Hartman, North Olmsted  
Abigail Leann Heeter, Lexington, KY  
Althea LaNeecq' Jones, Dayton  
Abbey Nicole Keating, Dover  
Alyssa Marie Lamb, Mantua  
*Magna Cum Laude*

Kaitlyn Lauren Laumann, Perrysburg  
*Cum Laude*

Vincent Marano, Jr., Lynbrook, NY  
Anna Renée Miller, Akron  
*Magna Cum Laude*

Brandon Ka-Ghen Moy, New Lenox, IL  
Junghwan Oh, Seoul, South Korea  
Jenna Nicole Pfeiffer, Marion  
Andrew Patrick Rebensky, Philadelphia, PA  
Quentin James Richards, Newark  
Megan Stander, Milford, MI  
Ziqi Yang, Beijing, China

## Bachelor of Science in Nutrition

Kristina Abdelaal, Columbus  
Pradeep Acharya, Columbus  
Linda Dzidzor Agbalevu, Columbus  
Aya Ali Amin, Powell  
Brittney Jean Anno, Ringoes, NJ  
*Magna Cum Laude*

Suad Mohamed Askar, Columbus  
Adison Elaine Barnhart, Chillicothe  
*Cum Laude*

Nikita Bhardwaj, Green  
Lindsey Marie Blair, Delaware  
Ana Maria Bonilla Gonzalez, Lewis Center  
Emily Garvin Botello, Portsmouth  
*Magna Cum Laude*

Hannah Jane Cleo Burgoon, Bradford, PA  
*Magna Cum Laude*

Hannah Marie Carey, Twinsburg  
*Magna Cum Laude*

Brandon Keith Cmeihil, Middletown  
Ethan DeRubbo, Pittsburgh, PA  
Elise M. Discher, Mason  
Atiya Dosani, Cincinnati  
Leslie Marie Edwards, Tucson, AZ  
*Cum Laude*

*with Honors Research Distinction in Human Nutrition*

Brandi Evette Eldridge, Troy, AL  
Laila Nicole Eltfeag, Powell  
*Cum Laude*

Nicole Julia Gedney, Medina  
Laura Anne Ginn, Washington Court House  
*Magna Cum Laude*

Jamie Golden, Birmingham, MI  
Jasmine Briana Hamilton, Centerville  
Claire Hasley, Oak Park, IL  
Anna Kathleen Hayes, Columbus  
Andrea Fynn Heffelfinger, Loudonville  
Rachael Michelle Holt, Gahanna  
Hadeel Hussein, Hilliard  
Jennifer Lynn Irving, Findlay  
*Magna Cum Laude*

Nathan Michael Justice, Grandview Heights



## May 31, 2019, Board of Trustees Meeting

Olivia Grace Kamer, Westerville <i>Magna Cum Laude</i>	Cassidy Aughe, Dayton <i>Summa Cum Laude</i>	Iryna Chernitska, Koselle, IL <i>Magna Cum Laude</i>	Carlton Lamar Embry II, Cincinnati Rachel Emmerson, Nesconset, NY <i>Summa Cum Laude</i> <i>with Honors Research Distinction in Integrated Language Arts/English Education</i>
Navroop Kaur, Columbiana <i>Cum Laude</i>	Meg Elizabeth Bailey, Newcastle, Australia <i>Magna Cum Laude</i>	Hugh Brady Anson Cherry, Lapel, IN Madison Sloane Cheyunski, Pickerington <i>Magna Cum Laude</i>	Kade William Enders, Medina <i>Cum Laude</i>
Madeline Sarah Kreck, Wenonah, NJ <i>Cum Laude</i>	Garrett Jordan-Michael Bair, Pasadena, MD Alaadeen Faraj Bajes, Cleveland Alec Michael Baker, Broomfield, CO Alex Michael Baker, Lima Justin Eric Baker, South Lyon, MI Michaela Danielle Baker, Bellefontaine Kaitlyn Nicole Ball, Mount Vernon <i>Magna Cum Laude</i>	Corrine May Cicale, Cincinnati <i>Cum Laude</i>	Derek Wiseman Evans, Columbus Christopher John Everett, Burlington, NJ <i>Cum Laude</i>
Kelsey Lynn Lappert, Worthington Chloe Nicole LaRosa, Austin, TX <i>Magna Cum Laude</i>	Rula Matanus Ballat, Simi Valley, CA Margaret Kathleen Barton, Westerville <i>Magna Cum Laude</i>	Emily Logan Clark, Prospect Cassandra F. Clawson, Zanesville Sarah Nicole Clawson, Reynoldsburg <i>Summa Cum Laude</i>	Victoria Anne Fantozzi, Florence, NJ Alex C. Febles, Cape Coral, FL Olivia Grace Febus, Hilliard Catherine Rose Ferrara, Rockville Center, NY <i>Magna Cum Laude</i>
Samuel Magno Laus, Lancaster Jacob Leung, Montpelier <i>Summa Cum Laude</i>	Hailey J. Batross, Delaware <i>Cum Laude</i>	Shannon Clipner, Sunbury <i>Summa Cum Laude</i>	Trent Daniel Ferry, Leetonia <i>Magna Cum Laude</i>
Kathleen Laurelle Malas, Bellbrook Lindsey Anne Matulis, Milford <i>Magna Cum Laude</i>	Caroline Marie Battin, Grand Rapids <i>Cum Laude</i>	Shannon Renee Coil, Delphos <i>Cum Laude</i>	Madison Barbara Field, Oakville, Canada Shannon Finnearty, Athens <i>Summa Cum Laude</i>
Dylan Edmund McFarland, Ottawa Taylor Ann Momburg, Lewis Center Paige Nicole Myers, Solon Brianna Nicole Orchard, Findlay Alana C. Osterday, Loveland Daniel Lee Pendergrast, Columbus Madeline Rose Perry, Sidney <i>Cum Laude</i>	Laura Faith Beale, Akron <i>Cum Laude</i>	Lindsey Elizabeth Cole, Wharton <i>Magna Cum Laude</i>	Andrew Michael Fischer, Round Lake, IL Rebecca Rene Fisher, Lima Devin Patricia Foley, Brunswick Kobie Jerome Foppe, Phoenix, AZ Katelynn Mae Foster, Sylvania <i>Summa Cum Laude</i>
Kevin Phan, Pickerington Jillian Tate Pierson, Toledo Avinash Pokala, Lewis Center <i>with Research Distinction in Human Nutrition</i>	Cory Tyler Bell, San Diego, CA Deja Sharaev Bell, Washington, D.C. Maya Shiomit Ben-Yosef, Olney, MD Kelsey Ann Benassi, Bethel <i>Magna Cum Laude</i>	Brandon Matthew Compton, Baltimore <i>Magna Cum Laude</i>	Cole Gregory Fresher, Greenwood, IN Amber N. Fridley, Columbus Emilia Irene Frizzi, Veroina, NJ <i>Magna Cum Laude</i>
Beatrice Porcu, Powell Kelsey Danae Reese, Mount Cory Mia Elizabeth Rossi, River Vale, NJ Ashley Gamuchirai Samu, Columbus Camryn Elizabeth Schwab, Richmond, VA <i>Magna Cum Laude</i>	Brittney Danielle Neja Berberick, Columbus <i>Magna Cum Laude</i>	Mackenzie Elizabeth Copeland, Wapakoneta Tessa Marie Coulson, Ada Mitchell Bertram Cousins, Westerville Jordan Renae Crawford, Lebanon <i>Cum Laude</i>	Rex Taylor Frost, Canal Winchester <i>Cum Laude</i>
Nand Mayur Shah, Columbus Olivia Shawnee Small, Sunbury Makalia Monet Smith, Cleveland Delaney McKenna Spencer, Springboro Leslie Ann Stewart, Lexington Brittney Lynn Sullivan, Troy Melissa Tremblay-Roulier, Montreal, Canada Elizabeth Tracy Walsh, Cincinnati Alyson Nicole Wickemeyer, Massillon Meghan Dineen Wourms, Middletown <i>Summa Cum Laude</i>	Noah Best, Toledo <i>Magna Cum Laude</i>	Matthew Ray Crawford, Columbus Briady Andrew Crea, Lima Claire Alexandra Cressman, Medina <i>Summa Cum Laude</i>	Patsy Tessa Marie Fry, Thornville <i>Summa Cum Laude</i>
Halime Zulal Zeren, Istanbul, Turkey Shiqi Zhang, China <i>Magna Cum Laude</i>	Taenyshia Tazumi Blas Ruiz, Yauco, Puerto Rico <i>Summa Cum Laude</i>	Briauna D. Cromer, Westerville <i>Magna Cum Laude</i>	Katherine Ann Fugitt, Columbus <i>Summa Cum Laude</i>
Yunxi Zhang, Shenzhen <i>Cum Laude</i>	Tyler Hudson Blechschmid, Aurora <i>Summa Cum Laude</i>	Karlie Jean Cronin, Oakton, VA <i>Magna Cum Laude</i>	Tabitha Catherine Fuller, Baltimore, MD Daniel Johnson Funk, Westerville Nicole Christine Fusco, Dublin <i>Magna Cum Laude</i>
Maria Louise Zulliger, Columbus <i>Summa Cum Laude</i>	Daniel Joseph Boecker, Arlington <i>Cum Laude</i>	Anna Marie Curth, Jenera Mia Mackenzie Dalrymple, Crooksville Marjorie Rebekah Dawson, Shelby <i>Magna Cum Laude</i>	Serena Elise Gale, Chillicothe Anastasia Marie Gallick, Cincinnati Julie Garcia, Akron <i>Summa Cum Laude</i>
<b>Bachelor of Science in Education</b>	Erika Marie Boehm, Sunbury Eva Rebecca Bogomolny, Cleveland <i>Magna Cum Laude</i>	Agustina de Leon, Young, Uruguay <i>Magna Cum Laude</i>	Jordann Danielle Garrett, Shelby <i>Magna Cum Laude</i>
Alexandra LeeAnne Abrams, Harpster Trey Nevada Cherokee Adams, Monroeville Jennifer Lynn Albaugh, Columbus <i>Magna Cum Laude</i>	Adam Nicolas Booze, Millersport Haakon Borstad, Upper Arlington McKenzie Jacalyn Bostic, Sammamish, WA Samantha AnneMaree Bowie, Atlanta, GA <i>Summa Cum Laude</i>	Jillian Laraine Deas, Columbus <i>Cum Laude</i>	Brianna Marie Gazmarian, La Canada, CA Jordan Rae Gecker, Canton <i>Magna Cum Laude</i>
Kaleigh Sander Alden, Gahanna <i>Cum Laude</i>	Emily Lauren Brant, Baldwin, NY <i>Magna Cum Laude</i>	Jessica Marie Deitering, Columbus <i>Cum Laude</i>	Mia Jessalyn Gehrmann, Oak Harbor, WA <i>Magna Cum Laude</i>
Emily Marie Allen, Perrysburg Chase Mitchell Altier, Somerset Mark Louis Antonelli, Medina <i>Cum Laude</i>	Monica Bravo, West Lafayette <i>Summa Cum Laude</i>	Brooke Ann Dennison, Loudonville Wesley Detter, Defiance Ashley Dickson, Fredrick, MD <i>Magna Cum Laude</i>	KiLee Michele Genslinger, Germantown <i>Cum Laude</i>
Andrew Jordan Antrim, Philo <i>Cum Laude</i>	Elizabeth Renee Brehm, Delaware McKenna Catherine Brinton, Strongsville <i>Cum Laude</i>	Grant Jeffrey Dierksheide, Columbus <i>Cum Laude</i>	David Jason Giesige, Celina <i>Cum Laude</i>
Nicholas Ryan Arleo, Huntington, NY Andrew Troy Arnett, New Knoxville	Olivia Katherine Britt, Hilliard <i>Magna Cum Laude</i> <i>with Honors Research Distinction in STEM Education</i>	Taylor Elizabeth Donovan, Kettering David James Doster, Sandusky Sarah Christine Stevenson Draper, Cincinnati <i>Summa Cum Laude</i>	John Aaron Gillum, Shiloh Myriah Monet Gillum, Pickerington <i>Summa Cum Laude</i>
	Patrick John Brockert, Elida Clay David Brown, Minster <i>Cum Laude</i>	Allyson Hope Duckworth, Hilliard <i>Cum Laude</i>	Claire Elizabeth Gilmore, Mariemont Theodore William Gorman, Westerville Gabrielle June Goshorn, Chillicothe <i>Cum Laude</i>
	Taylor Nicole Burchett, Lima Hunter Reed Burnett, Milford Center <i>Cum Laude</i>	Mackenzie Ann Duffey, Sunbury Madelyn Dukart, Cincinnati <i>Magna Cum Laude</i>	Chase Rylee Green, Lewis Center Chase Thomas Green, Enon <i>Magna Cum Laude</i>
	Heather Christine Bush, Westerville <i>Summa Cum Laude</i>	Katelyn Sarah Dunnick, Delaware <i>Cum Laude</i>	Zachary Heath Gregory, Columbus <i>Cum Laude</i>
	Sarah Rose Butsko, New Albany <i>Magna Cum Laude</i>	Janice M. Durr, Galena Kevin Christopher Earles, Springboro Brooke Annette Edwards, Goshen <i>Magna Cum Laude</i>	Spencer Grisvard, Powell <i>Cum Laude</i>
	Dustin Moore Carlson, Forest Lake, MN Jarred Jason Carpenter, Wapakoneta Brittany Elizabeth Carruthers, Circleville <i>Cum Laude</i>	Maxwell Peter Edwards, Sterling Heights, MI <i>Magna Cum Laude</i>	Karley Cheyenne Groene, Cincinnati Cody Evan Grogg, Mansfield <i>Magna Cum Laude</i>
	Nicole Juliana Castor, Bowling Green Victor Chamberlain, New Albany <i>Magna Cum Laude</i>	William Grimes Ehrhorn, Jr., Gaithersburg, MD Emilia Nidgama Elabed, Cleveland Taylor Katlyn Elliot, Mansfield <i>Cum Laude</i>	Alysa Raylyn Grove, Perrysburg
	Danfeng Chen, Foshan, Guangdong <i>Summa Cum Laude</i>	Abigail Grace Elliott, Lebanon <i>Summa Cum Laude</i>	
		Noor Abdallah Elwawi, Hilliard	

## May 31, 2019, Board of Trustees Meeting

Allison Quinn Guist, Columbus  
*Cum Laude*

Alexandra Nicole Gurka, North Royalton  
*Summa Cum Laude*

Bethany Elaine Gwinn, Baltimore  
Kathryne Fay Halloran, Fort Wayne, IN  
*Magna Cum Laude*

Keanna D. Hanefeld, Continental  
*Summa Cum Laude*

Brittney Elizabeth Hanks, Delaware  
Claire Kathryn Hardesty, Lewis Center  
*Cum Laude*

Helen Marie Hardy, Sunbury  
Christopher Heath Harley, Parma  
Sierra Amber Harmon, McGuffey  
*Magna Cum Laude*

Ashar Sahtia Harris, Columbus  
Emma Rachel Harris, Westerville  
*Magna Cum Laude*

M. Aidan Hartsell, Worthington  
*Cum Laude*

Karissa Marie Hartzell, Andover  
*Cum Laude*

Nicole Marie Harvey, Sunbury  
*Magna Cum Laude*

Megan Nicole Hastings, Barnsville  
*Magna Cum Laude*

Sabir Deepak Hathiramani, Great Falls, VA  
*Cum Laude*

Mahala Katherine Haughn, Liberty Center  
*Magna Cum Laude*

Joshua Heiferling, Auburn  
*Cum Laude*

Stephanie Nicole Henderson, North Royalton  
*Cum Laude*

Kelsey Jordan Hendrix, Tiffin  
*Magna Cum Laude*

Madison Henschel, Bucks County, PA  
*Summa Cum Laude*

Alexander Jacob Herman, Hilliard  
Lydia Dreyfuss Herman, Pittsburgh, PA  
James Vernon Herten, Cleveland  
*Magna Cum Laude*

Austin Herzog, Defiance  
Andrew Fulton Hetherington, Worthington  
*Magna Cum Laude*

Justin Scott Hill, Dublin  
*Summa Cum Laude*

Maddison Taylor Hire, Grove City  
*Magna Cum Laude*

Kayann Nicole Hoffman, Hebron  
*Summa Cum Laude*

Alyssa Anne Holbert, Newark  
Elisabeth Amy Holbrook, St. Marys  
*Cum Laude*

David Loren Hooker, Loveland  
Tawni Alise Householder, Pataskala  
*Summa Cum Laude*

Ashley Marie Howard, Ontario  
*Summa Cum Laude*

Jacob Philip H. Huber, Marysville  
*Cum Laude*

Ronald Mitchell Hugel, Cleveland  
Rebecca Joy Humbert, Ontario  
Valerie Hunt, Florence, KY  
Genevieve Lynn Hurlburt, Lewis Center  
*Magna Cum Laude*

Wonjung Hwang, Seoul, South Korea  
Brooke Marissa Inslor, Cleveland  
*Cum Laude*

Jessica Marie Isler, Windham  
Julia Italiano, Algonquin, IL  
*Magna Cum Laude*

Cleveland Alan Jackson, Jr., Charlotte, NC  
Marko Robert Jamsek, Westlake

Alexander Joseph Janis, Cleveland  
*Cum Laude*

Nicolas Kenneth Jarrell, Toledo  
*Cum Laude*

Cameron Wilson Johnson, Columbus  
Erin Johnson, Avon Lake  
*Summa Cum Laude*

Allison Kate Johnston, Dublin  
*Cum Laude*

Tyler Frederick Johnston, Bluffton  
*Cum Laude*

Emily Kathryn Jones, Lima  
*Magna Cum Laude*

Lainey Elizabeth Jones, Cleveland  
*Magna Cum Laude*

Micah James Jordan, Columbus  
*Magna Cum Laude*

Danielle Morgan Justice, Thornville  
*Magna Cum Laude*

Joseph Michael Juzo, St. Joseph, MI  
*Magna Cum Laude*

Katherine Grace Kachnowski, Tarrytown, NY  
*Summa Cum Laude*  
*with Honors Research Distinction in Educational Studies*

Karli Kaziah Anne Kanick, Ashtabula  
*Summa Cum Laude*

Gaylen Taylor Kaple, Columbus  
*Magna Cum Laude*

Nicole Lynn Kappeler, Columbus  
Brooke Mary Karl, Tiro  
Zoe Rose Karstadt, New Castle, PA  
*Summa Cum Laude*

Marissa Lane Kashmiry, Powell  
Alyssa Morgan Katon, GaitHERSBURG, MD  
*Cum Laude*

Mary Kathryn Keethler, Upper Arlington  
Melissa Ann Kelleher, Xenia  
*Magna Cum Laude*

Jordan Scott Kelley, Marion  
Larissa Susan Kennedy, Lodi  
*Cum Laude*

Danielle Kirk, Carroll  
*Magna Cum Laude*

Beau Anthony Kirkbride, North Canton  
Madalyn Hahn Kistner, Liberty Center  
Oliver Patrick Knabb, Reading, PA  
Jessica Katherine Koberg, Rocky River  
*Magna Cum Laude*

Jasmine Michele Koons, Tomball, TX  
Kelly Elizabeth Krotafil, Boardman  
*Summa Cum Laude*

Joshua Scott Kravitz, Columbus  
Joshua Krebs, Centerville  
Kasey Anthony Krendl, Lima  
*Cum Laude*

Kassandra Valerie Kudler, Poland  
*Magna Cum Laude*

Sarah Kulp, Hilliard  
Hannah Grace Kumlir, Lancaster  
*Summa Cum Laude*

Brandon Hunter Kurnit, Plainview, NY  
*Cum Laude*

Rebecca Lynn Kuss, Wadsworth  
Massimo Antonio La Cerva, Delaware  
*Cum Laude*

Emma Victoria Lambert, Mansfield  
Nathan Reed Langenfeld, Bellefontaine  
Brandon Larkin, Columbus  
Katlyn Marie Lauderbaugh, Shelby  
*Cum Laude*

William S. Lawson III, Fostoria  
*Cum Laude*

Jaylah Marie Leary, Cincinnati

Zachary James Ledford, Westerville  
*Cum Laude*

Bethany Cecelia Lee, Columbus  
*Summa Cum Laude*

Brooke Elaine Lee, Memphis, TN  
*Magna Cum Laude*

Megan Heather Lehwald, Salem  
*Magna Cum Laude*

Joseph Michael Leitz, Willard  
*Cum Laude*

Olivia Rose Lenkei, Mount Vernon  
Mark Andrew Leopold, Richmond, VA  
Kaishin Lin, Teaneck, NJ  
Anya Kiera Loar, Columbus  
*Magna Cum Laude*

McKensie Rose Logan, Tipp City  
Megan Catherine Long, Lima  
*Magna Cum Laude*

Rachel Jane Nicole Long, Westerville  
*Magna Cum Laude*

Tiffany LeeAnn Long, Kenton  
*Cum Laude*

Brittany Anne Lower, Lewis Center  
*Summa Cum Laude*

Cailey A. Lower, Lewis Center  
*Magna Cum Laude*

Heather Jo Lowry, St. Parris  
*Magna Cum Laude*

Taylor Diane Luckhaupt, Cincinnati  
*Summa Cum Laude*

Jordan Fitzgerald Luedtke, St. Charles, IL  
*Magna Cum Laude*

Marieme Gueleye Ly, Senegal  
*Cum Laude*

Gregory Maginn, San Diego, CA  
*Magna Cum Laude*

Audrey Evan Maloy, Akron  
Brittany Ann Manning, Hillsboro  
*Magna Cum Laude*

Daria Alexandria Manns, Columbus  
William Jerome Marshall II, Columbus  
Myles Najee Martin, Penns Grove, NJ  
Melissa Martinez, Paulding  
*Cum Laude*

Griffin Anthony Martz, Dublin  
Morgan Lynn Massarelli, Leesburg, VA  
*Cum Laude*

Nicole Marie Matteo, Mentor  
*Magna Cum Laude*

Erin Kathleen McAlhany, Rolling Meadows, IL  
*Cum Laude*

Jeffrey William McCannon, Jr.,  
Pinellas Park, FL  
Taylor Paige McCulley, Youngstown  
*Magna Cum Laude*

Morgan Leann McDowell, Willard  
*Summa Cum Laude*

Patrick William McEuen, Cuyahoga Falls  
Sarah Campbell McGurk, Warrenton, VA  
Taylor Anne McIlwaine, Upper Sandusky  
*Cum Laude*

Carlee Ann Merklin, Columbus  
*Summa Cum Laude*

Kindrea Nicole Messer, Cleveland  
Nicole Renee Meyer, Liberty Center  
*Summa Cum Laude*

Ryan Craig Milliken, Chillicothe  
Haley Breann Miner, Marion  
Morgan Ashley Morris, Gahanna  
Stephen Richard Morris, Lewis Center  
*Summa Cum Laude*

Ruby-Tuesday Morrison, Sidney  
*Magna Cum Laude*

Courtney Frances Mosgrove, Cridersville  
*Magna Cum Laude*

Hannah Leigh Mossing, Perrysburg  
*Magna Cum Laude*

Zachary Darnell Myracle, Vermilion  
*Cum Laude*

Rachael Suzanne Napier, Willard  
*Cum Laude*

Margo Ann Nelis, Cincinnati  
*Cum Laude*

Justin Dean Newark, Medina  
Jessica Ni, Richfield  
*Cum Laude*

Olivia A. Nikol, Woodcliff Lake, NJ  
Jessica Lynn Noland, Wooster  
*Magna Cum Laude*

Jacy L. Nowak, St. Clairsville  
Mary O'Brien, Lewis Center  
*Cum Laude*

Daphne-Jane Brookman Ocran,  
Liberty Township  
*Cum Laude*

Gregory Wayne Oden, Indiana  
Lauren Alysse Osborn, Columbus  
*Cum Laude*

Carlie Marie Owens, Lexington  
Destiny Marie Panteloukas, Cleveland  
Miri Nai Park Chang, Mexico  
*Magna Cum Laude*

Ashley Nicole Parsons, San Jose, CA  
*Magna Cum Laude*

Katie R. Partin, Green  
Nicholas Braden Pauff, Gomer  
Reginald Jonathan Peacock II, Homewood, IL  
Micah Engle Pease, Celina  
*Cum Laude*

Kyra Alexandra Peeks, Columbus  
Marcus Phelps, Strongsville  
Anna Katherine Pierce, Gahanna  
*Cum Laude*

Emily Ann Pina, Gahanna  
*Cum Laude*

Grant Jon Pinchot, Solon  
Lillian Ruth Piper, Norton  
Nicholas Shawn Pomeroy, Mount Gilead  
Taylor Matthew Milton Poole, Columbus  
*Magna Cum Laude*

Beatrice Betty Quinn, Lagos, Nigeria  
Caleb Israel Ramirez, Blythe, CA  
Hayden Thomas Ramsey, Arcadia  
Matthew Joseph Rath, Strongsville  
*Magna Cum Laude*

Taylor Danielle Rathbun, Huron  
*Magna Cum Laude*

Jonathan Rawley, Canton  
Rachel Clark Rayborn, Park Ridge, IL  
*Summa Cum Laude*

Hannah Kathryn Reese, Centerville  
*Magna Cum Laude*

Shaun Michael Reid, North Babylon, NY  
Makayla Elizabeth Rein, North Baltimore  
*Magna Cum Laude*

Jack Kenneth Reining, St. Mary's County, MD  
Makayla Autumn Riegel, Marion  
Lyndsey Marie Rindler, Tipp City  
*Summa Cum Laude*

Jacob Christopher Ritchey, Powell  
Hannah Morgan Ritter, Grove City  
*Magna Cum Laude*

Megan Katelyn Roberts, Powell  
*Magna Cum Laude*

Keri Rennee Robinson, Mount Victory  
*Magna Cum Laude*

Zac Paul Robinson, Wauseon  
*Magna Cum Laude*

# May 31, 2019, Board of Trustees Meeting

Drake Barclay Roebuck, Bellafontaine  
Sebastian Reolants, Brussels, Belgium  
Hannah Marie Rogers, Warren  
*Magna Cum Laude*

Ashley Nicole Rondy, Columbus  
*Magna Cum Laude*

Michael Joseph Roshetski, Los Angeles, CA  
Anthony Lukas Rotz, Fairfield, CT  
Lia Kristen Roundcount, Grafton, IL  
Olivia Bailey Roysse, Upper Arlington  
*Magna Cum Laude*

Addyson Lee Ruby, Overland Park, KS  
*Cum Laude*

Sarah Elizabeth Ruff, Circleville  
*Summa Cum Laude*

Megan Ann Ryan, Avon Lake  
*Magna Cum Laude*

Robert Bartley Sakosky, Columbus  
Matthew Robert Sallade, Lancaster, PA  
Gabriel Michel Sanchez, Lexington  
Benjamin Marc Sanders, Robbinsville, NJ  
*Summa Cum Laude*

Natalie Renee Sayre, Crestline  
Olivia Marie Schmenk, Kalida  
*Cum Laude*

Sonya Rena Schmid, Newark  
*Magna Cum Laude*

Mallory Anne Schmitt, Cincinnati  
*Magna Cum Laude*

Alexander Edward Schoepfel, Rochester, NY  
*Magna Cum Laude*

Zachary Reed Schreiber, Great Neck, NY  
Alex Lee Segbers, Pickerington  
*Magna Cum Laude*

Max Mark Seipel, Avon Lake  
*Cum Laude*

Lexis Samantha Sens, Marion  
*Summa Cum Laude*

James Joseph Sferra III, Chagrin Falls  
Maya Shaaban, Damascus, Syria  
*Summa Cum Laude*

Alexis Brittany Shambaugh, Ontario  
*Magna Cum Laude*

Faryaal Shamim, Hilliard

Hannah Danielle Sharrer, Pittsburgh, PA  
*Magna Cum Laude*

Austin Scott Shaver, Killbuck  
*Magna Cum Laude*

Xia Shen, Jiangsu, China  
*Summa Cum Laude*

Paul Joseph Shortman, Hudson  
Andrew Wayne Shrake, Canton  
*Magna Cum Laude*

Dana Rachel Shulman, Hillsdale, NJ  
*Magna Cum Laude*

Shawna Dyan Shultz, Columbus  
Jenna Rose Siegel, Randolph, NJ  
*Magna Cum Laude*

Brooke Ashley Smith, Old Washington  
Megan Grace Smith, Springfield  
*Magna Cum Laude*

Rebekah Lynn Smith, Newark  
*Cum Laude*

Stacie Nicole Snyder, Groveport  
*Magna Cum Laude*

Lauren Ann Spangler, Worthington  
*Summa Cum Laude*

Kyle William Spray, Newark  
Matthew Kenneth Stanley, Columbus  
Brian Starbuck, Hilliard  
Kelsey Lynne Steiger, Stow  
*Summa Cum Laude*

Mackenzie Christine Stevens, Park Ridge, IL  
*Cum Laude*

Nicholas Douglas Stewart, Westerville  
*Magna Cum Laude*

Edward Arthur Stoll III, Granville  
*Cum Laude*

Mallory Stolly, Bellefontaine  
*Summa Cum Laude*

Kerri Ann Strausbaugh, Scarsdale, NY  
*Summa Cum Laude*

Allison Marie Streyb, Frederickton  
Matthew Frederick Studenmund, Marysville  
*Cum Laude*

Ashlee Dawne Swartz, Mount Orab  
*Cum Laude*

Corinne Elizabeth Taylor, West Chester  
*Magna Cum Laude*

Laura Jane Taylor, Grand Island, NY  
*Magna Cum Laude*

Edward Lee Thomas III, Norfolk, VA  
Emily Rachel Thomas, Columbus  
*Summa Cum Laude*

Maurice Thomas, Akron  
Zakary Lynn Thomas, Lima  
Nathan James Timpe, Swanton  
*Magna Cum Laude*

Destany Nichole Todd, Columbus  
Sarah Abigail-Rae Trombly, Loveland  
*Cum Laude*

Morgan Elaine Turner, Dublin  
Megan Jewel Ulrich, Curtice  
*Magna Cum Laude*

Kayla Umstead, Brooklyn, NY  
Brooke Alison Unterbrink, Ottawa  
*Cum Laude*

Kelsey Rose Vallee, Chagrin Falls  
*Cum Laude*

Thomas Edward Van Green, Catonsville, MD  
*Summa Cum Laude*

Vanessa Vanzant, Sheffield Lake  
*Magna Cum Laude*

Emily Nicole Vinson, Cleveland Heights  
*Magna Cum Laude*

Austin James Vorisek, Solon  
*Cum Laude*

Hayley Marie Wadsworth, Massillon  
Cynthia Harley Jean Wagner, Elida  
*Cum Laude*

Emma Josephine Wagner, Lima  
Kennedy Katherine Walls, Galena  
*Magna Cum Laude*

Brooke Elaine Walters, Bucyrus  
Mia Ruth Walters, West Liberty  
*Magna Cum Laude*

Troy Douglas Ward, Dayton  
Sarah Wargo, Marysville  
Rachel Warren, Rancho Palos Verdes, CA  
Gracie Weaver, Indianapolis, IN  
*Magna Cum Laude*

Hadley Elizabeth Weimer, Closter, NJ  
*Magna Cum Laude*

Megan Elizabeth Welch, Baltimore  
Reagan Audrey Whitaker, Lima  
Erica Nicole White, Grove City  
Kelsey Juliana White, Galena  
*Summa Cum Laude*

Kimberly Frances Williamowski Dumm, Lima  
*Cum Laude*

Ashley Nichole Williams, Utica  
*Magna Cum Laude*

Catherine Elva Williams, West Liberty  
Tara Leigh Williams, Dublin  
*Summa Cum Laude*

Brady Allan Wilson, Newark  
Julia Ann Wilson, Columbus  
*Magna Cum Laude*

Madeline Michelle Winegard, Brecksville  
*Summa Cum Laude*

Sterling Lathrop Winter, Chico, CA  
*Summa Cum Laude*

Kirsten M. Wood, Westerville  
Megan Kay Wood, Lorain  
*Magna Cum Laude*

Carly Woodruff, Dublin  
*Magna Cum Laude*

Braden Thomas Wright, Hudson  
*Cum Laude*

Madison Makley Wrightsel, Upper Arlington  
*Summa Cum Laude*

Melvin Anthony Yates, Akron  
Samantha Jean Yellen, Mamaroneck, NY  
Zachary Yerington, Hamburg, NY  
Aubrey Ann Young, Mansfield  
Riley Patrick Young, Dublin  
Xiao Yu, Weifang, Shandong, China  
*Magna Cum Laude*

Yiran Yu, China  
*Magna Cum Laude*

Sarah Danielle Zelina, Columbus  
*Cum Laude*

Xingyan Zhang, Hangzhou, China  
Jessica Lee Zifzal, North Royalton

Leland Philip Klein, Westerville  
*Magna Cum Laude*

Nicole Knoblauch, Maineville  
Chris Koellhoffer, Cincinnati  
Madeline Jane Kwa, Solon  
Yunho Lee, Atlanta, GA  
Jacob Lenox, Manchester, MO  
Jared Zane Leopold, Columbus  
Todd Michael Lewis, Grove City  
Josten Manuel Meade, Marengo  
Kaitlyn Emily Minsavage, Boonton, NJ  
*Cum Laude*  
*with Honors Research Distinction in Aeronautical and Astronautical Engineering*

Martin Monasterio,  
Santa Cruz de la Sierra, Bolivia  
Mason Sandy Monter, Malvern  
Steven E. Norquist, Johnston  
Zachary Ben O'Donnell, Ashville  
Collin James O'Neill, Chardon  
*Summa Cum Laude*  
*with Honors in Engineering*  
*with Honors Research Distinction in Aeronautical and Astronautical Engineering*

Neil Kamal Parekh, Phoenix, AZ  
Krishikumar M. Patel, Columbus  
*Cum Laude*

Kai Perlmutter, Centerville  
Jacob Michael Plstick, Mason  
Ryan Matthew Powell, Glenford  
*with Honors in Engineering*

Diego Sebastian Quevedo, Gahanna  
Megan Ashley Quinlan, Westlake  
Abdul Kareem Ramadan, Dublin  
*Magna Cum Laude*

Alexander Gregory Rhoads, Hillsboro  
Mark Avery Satayathum, Jr., Lakewood  
*Cum Laude*

Dennis L. Scittell Schleppert, Canton  
Dennis L. Scott II, Columbus  
Madhav Shah, Lewis Center  
*Summa Cum Laude*  
*with Honors Research Distinction in Aeronautical and Astronautical Engineering*

Christian Samuel Soldat, Rockwall, TX  
Alan Michael Spiers, Columbus  
Dylan Joseph Stelzer, Dayton  
Brandon Eric Teitelbaum, Beachwood  
*Magna Cum Laude*  
*with Honors Research Distinction in Aeronautical and Astronautical Engineering*

Andrew Thomson, Mission Viejo, CA  
David Andrew Van de Water, Burlington, IL  
*Magna Cum Laude*

Andrew Jonathan Volchko, Cuyahoga Falls  
Garrett Joseph Wailes, Pickerington  
Nicholas Edward Waters, Jamestown  
Kayla Watson, Cary, NC  
DeMario Andrew Webb, Naperville, IL  
Marley Sigrd Wiggan, Gunnison, CO  
Cullen Matthew Willett, Columbus  
Jonathan Michael Winkler, Columbus  
*with Honors Research Distinction in Aeronautical and Astronautical Engineering*

Mark Lynn Winovich, Granger, IN  
Joseph Mitchell Work IV, Kirtland  
*Magna Cum Laude*

Austin Edward Wright, Avon Lake  
Hee Suk Yang, Gwacheon-si, Korea  
*Cum Laude*

Benjamin Murray Young, Great Falls, VA

## College of Engineering

Dean: David B. Williams

### Bachelor of Science in Aeronautical and Astronautical Engineering

Kyle Ato, Hudson  
Wesley Alan Ault, Tipp City  
Abdulkadir Bashir, Blacklick  
Jack Michael Braun, Van Wert  
Justin Ronald Clark, Milford  
*Cum Laude*  
*with Honors in Engineering*  
*with Honors Research Distinction in Aeronautical and Astronautical Engineering*

Evan Daniel Crowe, Centerville  
*Magna Cum Laude*  
*with Honors Research Distinction in Aeronautical and Astronautical Engineering*

Weston Cummins, Powell  
Martin Patrick Czerwiec, Bethpage, NY  
James Yuxiou Dai, Brentwood, TN  
David Peter Dembroski, Gahanna  
Rokhaya Diawara, Dakar, Senegal  
David Nathanael Evert, Fresno  
*Cum Laude*

Richard Alexander Fingers, Centerville  
Caroline Rae Gilmore, Cincinnati  
*Cum Laude*

Francisco Peter Gonzalez, Pembroke Pines, FL  
Charles Nicholas Gregory, Cincinnati  
Daniel John Hayes, Ellington, CT  
Nathaniel Troy Hixon, Centerburg  
Riley Hunter, Liberty Township  
Muhammad Ijaz, Swanton  
Keaton James Joosten, Cincinnati  
Eric Douglas Kaiser, Brunswick  
Aaron Michael King, Columbus

**Bachelor of Science in Architecture**  
*(Austin E. Knowlton School of Architecture)*

Mohamed Faris Ahmed, Stow  
*with Research Distinction in Architecture*

Marissa Rae Andrews, Reynoldsburg  
Michael Moses Bercovitch, Beverly Hills, CA  
Sydney Jo Booth, Hartsville  
Kaeley Bradford, Lima  
Jonathon William Brajdic, Bay Village  
*Summa Cum Laude*

Brianna Mackenzie Corcino, Lorain  
*Cum Laude*

Nun CungBik, Cincinnati  
Kurt Patrick Cutshall, Batavia  
Colin Robert D'Emilio, San Ramon, CA  
Jonathan Elmer Decipeda, Chardon  
Kailey F. Devereaux, Glen Eilyn, IL  
*with Research Distinction in Architecture*

Joof Farah, Columbus  
Leigha Felice, Mentor  
Rachel Foster, Akron  
Savannah Elise Gabram, Chagrin Falls  
Michael Gannaio, Park Ridge, NJ  
Erin Gleason, Erie, PA  
*Magna Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in City and Regional Planning*

Kirsten Marie Googde, Chardon  
Caitlin Joan Grohneke, Sylvania  
*Magna Cum Laude*  
*with Honors in Architecture*

Trent Alain Grubb, Columbus  
*Cum Laude*

Bingyu Guo, Beijing, China  
*Cum Laude*  
*with Honors Research Distinction in Architecture*

Emoree Kristann Heiselt, Reno, NV  
*with Research Distinction in Architecture*

Hieu Trung Hong, Columbus  
Yingying Hu, Xi'an, China  
*Magna Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

Anthony Iovino IV, New Albany  
*Magna Cum Laude*  
*with Honors in Architecture*

Luke Shade Janik, North Olmsted  
Tovah Leigh Kaiser, Philadelphia, PA  
*Cum Laude*

Sarah Kaye King, Carroll  
*with Research Distinction in Architecture*

Jeffrey Allen Leopold, Elyria  
*Summa Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

Austin Lightle, Waverly  
*Magna Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

Conor Liston, Powell  
Aleksandar Loncar, Parma  
Lisa Marie Maccora, Canton  
Lauren Elizabeth Mansperger, Columbus  
*with Research Distinction in Architecture*

Patricia Molina, Richmond Heights  
Christopher Gregory Mowery, Nashville, TN  
Emily Grace Nelson, Avon, CT  
*Magna Cum Laude*

Maria Suzanne Northern, Miamisburg  
*Cum Laude*

Aaron Christopher Payne, Columbus  
*Magna Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

Megan Lynn Pettner, Darlington, PA  
*Magna Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

Bryant Keith Phares II, Columbus  
Zachary Lee Polen, Columbus  
*Cum Laude*

Nicole Potts, Gahanna  
Aidan Kenneth Reinke, Frederick, MD  
Robert Mitchel Rinehart, Willoughby  
John Kristoffer Erese Roxas, Canton  
*Cum Laude*  
*with Research Distinction in Architecture*

Lillian Saniel-Banrey, Hilliard  
*Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

Rebecca Lynn Jones Schalip, Hilliard  
*Summa Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

Jordan Paul Scheuermann, Springboro  
*Magna Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

Rachel Ann Seifert, Massillon  
*Summa Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

Varun Sharma, Gallipolis  
Katherine Stutz Shipman, Columbus  
*Magna Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

Suzanne Elizabeth ShROUT, Cincinnati  
Bailey Elizabeth Shurtieff, Cincinnati  
Taylor R. Smith, Canfield  
*Magna Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

Stephany Taylor Stumphauer, Plainfield, IL  
*Magna Cum Laude*

Xiaolu Su, Columbus  
*Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

Katherine Lyla Szillat, Massillon  
Charles H. Thompson, New Albany  
David Lewis Tucker, Grove City  
*with Research Distinction in Architecture*

Nicholas John Valentino, Concord  
Jordan Alexander Vinicky, Westerville  
Cameron Lee Whaley, Waynesville  
Laura Wilk, Marion, IN  
*Cum Laude*  
*with Honors in Architecture*

Jingyuan Wu, Wenzhou, Zhejiang, China  
*Summa Cum Laude*  
*with Honors in Architecture*  
*with Honors Research Distinction in Architecture*

**Bachelor of Science in Aviation**

David Fedyniak, Hudson  
David Austin Gaisford, Beaver creek

Hannah RaeDean Hulbert, Van Wert  
Liam Robert O'Grady, Franklin Square, NY  
Robert Eugene Park, Findlay  
Kyle Alexander Tekaucic, Columbus

**Bachelor of Science in Biomedical Engineering**

Kevin Scott Albers, Cleveland  
*Cum Laude*

Lauren Nicole Arnold, Freeport, PA  
*Summa Cum Laude*  
*with Honors in Engineering*

Namrata Arya, Lewis Center  
*Summa Cum Laude*  
*with Honors in Engineering*

Megan Grace Balgemann, Mount Zion, IL  
*Cum Laude*  
*with Honors in Engineering*

Charles Robinson Bramwell IV, Mason  
*Cum Laude*

Sedona Rae Cady, Mokena, IL  
*Summa Cum Laude*  
*with Honors in Engineering*

Grant Michael Chudik, Westerville  
*Cum Laude*  
*with Honors in Engineering*  
*with Honors Research Distinction in Biomedical Engineering*

William Alexander Cisneros, Columbus  
*Cum Laude*

Savannah Lynn Coffey, Morrow  
*Cum Laude*

Andrew James Copa, Elyria  
*Magna Cum Laude*  
*with Honors in Engineering*

Samuel Thomas Croarkin, Reno, NV  
*Magna Cum Laude*

Patrick Francis Durkin, Longwood, FL  
*Magna Cum Laude*

Thomas Esber, Akron  
*Summa Cum Laude*  
*with Honors Research Distinction in Biomedical Engineering*

Zachary Pahl Eshelman, Wadsworth  
*Summa Cum Laude*  
*with Honors in Engineering*

Ketan Earl Fernandes, Perrysburg  
Christopher Scott Franz, Cincinnati  
Talmadge Everett Gaither, Centerville  
Yevgeniy Vyacheslavovich Gladky, Highland Heights  
*Magna Cum Laude*  
*with Honors in Engineering*  
*with Honors Research Distinction in Biomedical Engineering*

Nathan Alexander Harville, Springboro  
*Cum Laude*

Alexander Hasselbach, Sylvania  
*Magna Cum Laude*

Morgan Leigh Jenkins, Westlake  
Marissa Talia Kamenik, Vernon Hills, IL  
*Summa Cum Laude*

Alexander David Katko, Perrysburg  
*Cum Laude*

Jun Soo Kim, Daejeon, Korea  
*Cum Laude*

Jillian Page Krebs, Rocky River  
*Magna Cum Laude*

Kyle Stuart Kuchynsky, Wantagh, NY  
*Magna Cum Laude*

Jessica Lee, Dublin  
Jonathan Kevin Liew, Troy  
*with Honors in Engineering*

Anthony Michael Mango, Avon Lake  
*Summa Cum Laude*  
*with Honors in Integrated Business and Engineering*

Samuel James McGhee, Findlay  
*Magna Cum Laude*

James Reed McGraw, Dublin  
*Summa Cum Laude*

Tim James McManus, Eldersburg, MD  
*Cum Laude*

Hali A. Midtlen, Bellbrook  
*Magna Cum Laude*  
*with Honors in Engineering*

Max Joseph Miller, Dayton  
Dip Patel, Solon  
Ruchin Alpesh Patel, Mentor  
*Magna Cum Laude*

Yash Patel, Middleburg Heights  
Nicholas John Pennza, Tallmadge  
*Magna Cum Laude*  
*with Honors Research Distinction in Biomedical Engineering*

Brian Rao, Columbus  
*Cum Laude*

Katelynn Renate Richardson, Shaker Heights  
*Magna Cum Laude*  
*with Honors in Engineering*

Tyler Schmitz, Gahanna  
*Cum Laude*

Vincent Richard Schreck, Lima  
*Magna Cum Laude*  
*with Honors in Engineering*  
*with Honors Research Distinction in Biomedical Engineering*

Jacob Ford Schurr, Fairview Park  
Sahil Rajesh Shah, Beachwood  
*Cum Laude*

Michaela Shanahan, Indianapolis, IN  
*Cum Laude*

Dixon Takashi Shapiro, Marysville  
Lauren Shingler, Willoughby  
*Magna Cum Laude*  
*with Honors in Integrated Business and Engineering*

Melanie Alexandra Sich, Wintersville  
*Summa Cum Laude*  
*with Honors in Engineering*  
*with Honors Research Distinction in Biomedical Engineering*

Katarina Ana-Maria Sikirci, Cleveland  
Patrick Dean Smith, Avon Lake  
*Magna Cum Laude*  
*with Honors in Integrated Business and Engineering*

Brooke Lillian Stephens, Cincinnati  
*Summa Cum Laude*  
*with Honors in Engineering*

Scott Paul Stuckey, Franklin, TN  
*Magna Cum Laude*

Caroline Rose Thomas, Cincinnati  
*Cum Laude*

Jacob David Thomas, Cincinnati  
*Cum Laude*

Charles Patrick Tighe, Hilliard  
Joshua David Weilbacher, Canal Winchester

# May 31, 2019, Board of Trustees Meeting

Chase Daniel Wilder, Lima

*Cum Laude*

*with Honors in Engineering*

Emma Price Wittman, Mason

*Magna Cum Laude*

Gabriela Angeline Zappitelli, New Albany

*Cum Laude*

## Bachelor of Science in Chemical Engineering

Emily Jean Aebker, Dayton

Rishika Raj Akula, Mason

Jamal Ali Alawi, Avon Lake

James Patrick Amato, Cincinnati

Joseph Branson Amburgey III,

Wheelersburg

Tanner Michael Anderson, Beavercreek

*Cum Laude*

Shane Jeremy Bara, Oswego, IL

Emily Noelle Baur, Cincinnati

*Magna Cum Laude*

Timothy Becker, Parma

Andrew Perry Bitter, Loveland

Donald Xavier Bleasdale, Sylvania

Gregg Wayne Booker, Jr., St. Louis, MO

Daniel Joseph Botti, Columbus

Chase Bruggeman, Coldwater

Ryan Joseph Bruno, Highland Heights

*with Honors in Engineering*

Shannon Rose Bubenhofer, Cincinnati

Tyler Stephen Burk, Mokena, IL

Xiangchen Cai, Kunming, China

*Magna Cum Laude*

*with Honors in Engineering*

Brianna Katherine Carlone, Canton

Macy Chapman, Westerville

Dwight Chen, Kent

Tyler Dever Christeson, Mason

*Cum Laude*

Allison Marie Clark, Avon

Taylor Morgan Cochran, Ashtabula

Thomas James Connolly III, Chagrin Falls

Max Michael Constantine, Bucyrus

Austin William Coy, Hudson

*Cum Laude*

Nicholas Callahan Craven, Columbus

*Magna Cum Laude*

*with Honors in Integrated Business and Engineering*

Taylor Nicole Curtis, Chagrin Falls

Jacob Michael Dams, Mason

*Summa Cum Laude*

Remy Harrison DeYoung, Westfield Center

Michael Tyler Drees, Dayton

*Magna Cum Laude*

Rebecca Anne Dunne, Huber Heights

Victoria Ehninger, Glendale Heights, IL

*Cum Laude*

*with Honors in Engineering*

Jakob Eick, Coshocton

Victoria Renee Evankovich, Waterford, PA

Zhouhao Fan, Huzhou, China

Madeline Grace Finau, Olmsted Falls

Sean Charles Finnessy, Lebanon

Taylor Leigh Fitzgerald, Clifton Park, NY

*with Research Distinction in Chemical Engineering*

Lauren Renee Foster, Brecksville

Joshua Michael Froats, Medina

Matthew David Fulton, Chesterfield, MO

Alexis Marie Fye, Hawthorn Woods, IL

*Cum Laude*

*with Honors in Engineering*

Christopher Grant Gabelmann, Edmond, OK

Scott Steven Gayfield, Sulphur, LA

*Summa Cum Laude*

Juliana Gemmel, Youngstown

Carter Jacob Greene, Lebanon

Yu Gu, Yan'an, China

*Magna Cum Laude*

*with Honors Research Distinction in Chemical*

*Engineering*

Gregory Halsey, Columbus

*with Research Distinction in Microbiology*

Yousef Ali Hamoud, Hilliard

*Magna Cum Laude*

Matthew Haynam, Canton

Ryan James Heckman, Powell

Patrick R. Henson, Greenfield

Michael Thomas Hines, Columbus

*Magna Cum Laude*

*with Honors in Engineering*

Elena Rain Horvat, Pittsburgh, PA

*Cum Laude*

Edward David Hughes, Bay Village

*Magna Cum Laude*

Matthew David Hutcheson, Hudson

*Magna Cum Laude*

Sara Kathleen Inwalde, Centerville

Justin Iovino, Oceanside, NY

Ali Khurshid Iqbal, Rocky River

Mohd Nur Izzati Ismail,

Sungai Petani, Malaysia

Eman Ismail Jallaq, Bexley

Mikaela Erin Keller, Shelby Township, MI

*Summa Cum Laude*

Daniel Phipps Kiley, Cincinnati

*Cum Laude*

Charles Kim, Mason

*Summa Cum Laude*

Brianne Christine Kimmel, Parkland, FL

*Magna Cum Laude*

Victoria Marie Kinzel, Anchorage, AK

Spencer Carl Krebs, Avon

Alexander James Krumel, Lima

Matthew Todd Kurek, Perrysburg

Colin Laudenthal, Ottawa

Maia Eileen Lentz, Independence

*Magna Cum Laude*

Mason Michael Lilja, Ashtabula

*Summa Cum Laude*

Myungkyun Lim, Daejeon, Korea

Shuwei Lu, Beijing, China

Kendra Lee Lynch, Fleming

*Summa Cum Laude*

Jessica Leigh Males, Kingwood, TX

Muhammad Nazhan Bin Mazlan, Columbus

Meghan Mariah McDuff, Denver, CO

*Cum Laude*

*with Honors in Engineering*

Jonathan Michael McMahon,

Broadview Heights

*Summa Cum Laude*

*with Honors in Engineering*

Zachary Michael Mickowski, Medina

Sabreen N. Milhem, Columbus

Aaron Michael Miller, Marysville

Dylan Matthew Miller, Wheelersburg

*Cum Laude*

Christian Eleazar Miranda, Dalton, GA

Mohammed Azfar Bin Mohammed Sabri,

Columbus

Muhammad Izzat Izzuddin Bin Mohd Azhar,

Tanah Merah, Malaysia

Zakirah Binti Mohd Fazil, Columbus

Muhamad Nazreen Adly Mohd Nasri,

Kepala Batas, Malaysia

Samuel L. Mondia, Romeoville, IL

Brandon Michael Moore, Middletown

Charles Erik Moritz, Columbus

*Cum Laude*

Patrick Murtha, Columbus

*Cum Laude*

Gokul Muruganatham, Mason

Martin Nguyen, Pickerington

Gabriella Marie Nicolosi, Upper Arlington

*Cum Laude*

*with Honors in Engineering*

Josef Jeffrey Niemann, Northbrook, IL

Joseph Thomas Nikolai, Dayton

*Summa Cum Laude*

*with Honors in Engineering*

Kwang Hyun Oh, Seoul, Korea

John Connor Osburn, Westerville

*Cum Laude*

*with Honors in Engineering*

Margaret Boone Otto, Centerville

*Cum Laude*

Ryan Douglas Paynter, Newark

Michael Preston Pence, Broadview Heights

*Magna Cum Laude*

Michael Petrecca, Munroe Falls

Audrey Marie Phipps, Cincinnati

*Cum Laude*

Joshua Alan Picchioni, Columbus

Michael Steven Posta, Solon

Jordan Elizabeth Potts, Pickerington

Nuramira Deanna Binti Rahim,

Kuala Lumpur, Malaysia

Jayanthi Rajan, Solon

Nicole Ann Ricker, Fort Jennings

Matthew David Ripley, Brooklyn

Maria Rogers, North Canton

Gina Marie Santi, Centerville

Brian Sapp, Columbus

Macey Raye Sarisky, Hubbard

*Cum Laude*

Rachel Lea Sawyer, Maineville

Benjamin Joseph Schneider, Bellbrook

*Summa Cum Laude*

Bradley Michael Schockman, Dayton

*Summa Cum Laude*

*with Honors in Engineering*

Jennifer Nicole Scott, Twinsburg

*Cum Laude*

Brennon Shanks, Cincinnati

*Cum Laude*

*with Honors in Engineering*

Eric Joseph Shea, Proctorville

Kyle Taylor Slavinski, Delaware

*Cum Laude*

Leah Marie Soppi, Uniontown

*Cum Laude*

Michael John Sorine, Perry

*Magna Cum Laude*

Colin Spencer, Rochester, NY

*Cum Laude*

Michael James Spencer, Marysville

Benjamin Thomas Speri, Cleveland Heights

*Magna Cum Laude*

Aaron Wayne Stauble, Trenton

*Cum Laude*

Rachel Alexa Stein, Plainville, NY

Cole Hausmann Stoxen, Phoenix, AZ

Ivan Susin Pires, Piracicaba, Brazil

*Summa Cum Laude*

*with Honors in Engineering*

*with Honors Research Distinction in Chemical*

*Engineering*

Stuart James Svetlak, Canton

Nathan Szymanski, Lake View, NY

Madeleine Leigh Talbert,

Montgomery Village, MD

Samantha Marie Thobe, St. Henry

Stiphany Tieu, Youngstown

*Cum Laude*

*with Honors Research Distinction in Chemical*

*Engineering*

Yi Tong, Hangzhou, China

Kendall Marie Trudick, Aurora

Scott Turpin, Pickerington

Aniketh Hegde Udipi, Solon

Lauren Sydney Vaccaro, Jackson Township

*Magna Cum Laude*

*with Honors in Engineering*

Joseph Velecheck, Perry

*Cum Laude*

Brianna Wagner, Elmhurst, IL

Alison Grace Walasinski, Avon Lake

*Summa Cum Laude*

*with Honors in Engineering*

Thomas James Waterkotte, Cincinnati

Troy Matthew Watkins, Sylvania

*Cum Laude*

Mitchell Frank Wendt, Canton

*Summa Cum Laude*

*with Research Distinction in Chemical Engineering*

Joshua Lee Wiseman, Columbus

Matthew Workman, Dublin

Jacqueline Marie Woskobnick, Powell

Guolingzi Yang, Changde, China

*Magna Cum Laude*

Kaitlyn Brooke Yu, Downers Grove, IL

Yu Zhang, Cleveland

*Magna Cum Laude*

Jason Zheng, West New York, NJ

Maria Lyn Znidarsic, Mentor

*Magna Cum Laude*

Mitchell Anthony Zuzolo, Tipp City

## Bachelor of Science in City and Regional Planning (Austin E. Knowlton School of Architecture)

Nathan Andrew Armagost, Brunswick

Olivia Machele Bonnette, Marietta

Tomesa Brown, Akron

Caroline Christy Corona, Mason

*Magna Cum Laude*

*with Honors in City and Regional Planning*

*with Honors Research Distinction in City and*

*Regional Planning*

Kiauna King Draffton, Columbus

*Magna Cum Laude*

*with Honors in City and Regional Planning*

*with Honors Research Distinction in City and*

*Regional Planning*

Joseph Daniel Grove, Richwood

*Summa Cum Laude*

Anna Shepherd Hurley, Delaware

*Magna Cum Laude*

*with Honors in City and Regional Planning*

*awarded posthumously*

# May 31, 2019, Board of Trustees Meeting

Aerin Michelle Ledbetter, Commercial Point  
Ian James Meadows, Mentor

*Magna Cum Laude*

David Edwin Myerholtz, Bowling Green  
Summa Cum Laude

*with Honors in City and Regional Planning*

Razan K. Rabati, Columbus  
Teajuana Jacqueline Scott, Middletown  
Maureen Elizabeth Welsh, De Pere, WI  
*Magna Cum Laude*

## Bachelor of Science in Civil Engineering

Ariff Bin Abd Latiff, Batang Kali, Malaysia  
Muhammad Al Kaf Al Has Bin Abdul Latif,  
Kuala Lumpur, Malaysia

Afrah Mohammedberhan Abdulkadir,  
Pickerington

Nur Aini Suraya Binti Ahmad Shukri,  
Changlun, Malaysia

Nurul Izni Binti Ahmad, Kuching, Malaysia

Ryan Ams, Gurnee, IL

Nathaniel Anderson, Liberty Township

John Henry Antalovich, Mentor

Eizaaz Nuqman Bin Baharudin,  
Shah Alam, Malaysia

Andrew Bailey, Latham, NY

Brent Lee Balduff, Sandusky

Nicholas Edward Barlow, Hilliard

Henry Becht, Wildwood, MO

Andrew Russell Bernard, Glassboro, NJ  
*Magna Cum Laude*

Ethan Eric Billitsis, New Albany

Clayton Allen Bloor, Delaware

Ian Thomas Brown, Mansfield  
*Cum Laude*

Molly Jacqueline Brown, Grove City

Ning Cai, Hangzhou, China  
*Magna Cum Laude*

Charles A. Cartwright, Westerville  
*Cum Laude*

Devin Patrick Cartwright, Tiffin

Joseph Wallace Casagrande, Upper Arlington

Griffin Riley Celleghin, Beachwood  
*Cum Laude*

Jiawei Chen, Changsha, China

Colleen Ashley Collins  
*Cum Laude*

Katherine Helen Coon, Marysville  
*Magna Cum Laude*

Christopher John Daulton, West Jefferson

Blake Andrew Dickmann, Hilliard  
*Cum Laude*

Asia Marie Doss, Detroit, MI

Matthew Michael Drockton, Valley View

Jared Robert Elleman, Springfield

Ammar Mohamed Elmahdy, Dublin

Bridget Enrica Erri, Itasca, IL

Madison LaFarrah Evans, Piqua

Ahmad Feezee Bin Fauzi,  
Tanah Merah, Malaysia

Bryan Joseph Fernandes, Naugatuck, CT

Jordan Douglas Forsy, Marysville  
*Summa Cum Laude*

Berhanu Tewelde Gebremichael, Columbus

Zhongqi Guo, Changchun, China  
*Cum Laude*

Abigail Anne Helser, Ashville  
*Cum Laude*

David Ho, Niles

Andrew Michael Holloway, Milford  
*Cum Laude*

Andrew Hutchman, East Liverpool

Franklin Richard Keller III, Maineville

Matthew Herman Killmeyer, Medina

Mark Klein, Green

Nicholas John Klepper, Naperville, IL

Chiara Nicole Kline, Kent

Michael Alex Kunitskiy, Hilliard

Gabrielle Elizabeth Lacqua, Staten Island, NY  
*Cum Laude*

Michael John Lane, Bloomfield, NY  
*Cum Laude*

Yuyang Li, Nanjing, China

Claire Elise Lifke, Akron  
*Cum Laude*

Adam Michael Lipps, Cincinnati

Yingyu Ma, Zhengzhou, China  
*Magna Cum Laude*

Kyle Bainbridge Majher, Hilliard

Jon Andrew McCollister, Kirtland

Jessica Marie Miller, Shelby

Skyler Ellie Miller, New City, NY

Drew Michael Mitchell, Gahanna

Nazrul Haqimi Bin Mohamad,  
Seremban, Malaysia

Muhamad Ammar Dantial Bin Mohamad Rodzai,  
Seri Manjung, Malaysia

Ainin Sofiya Binti Mohd Nasir,  
Kuala Terengganu, Malaysia

Jacqueline Elaine Moss, Rootstown

Muhamad Luqmanul Hakim,  
Kajang, Malaysia

Kevin Daniel Musgrave, Lewis Center

Levy Maikava Mutoro, Nairobi, Kenya

Amy Jo Myers, Broadview Heights

Sean Nixon, Brownsburg, IN

Adam Bin Nor Nasarudin, Jitra, Malaysia

Alexander Richard Nunn, Vermilion

Aaron Thomas Pajestka, Brunswick  
*Magna Cum Laude*

Kalon R. Parman, Dallas, TX

Amanda Pelfrey, Bellbrook

Gregory Allen Penland, Mason

Jacob Lanier Pickett, Greenville

Mohammed Qaralos, Dublin

Samuel Patrick Rankin, Sterling, VA  
*Magna Cum Laude*

Cole Riley, Marysville

Ibrahim R. Riyadh, Columbus

Nicole Angela Rossello, Bellerose, NY

Andrew Elliot Rutkowski, Sylvania

Brett Anthony Salings, Louisville, KY

Adam Carl Schulz, Winchester, VA  
*Summa Cum Laude*

Lauren Elizabeth Schwartz, Deerfield, IL

Jordan J. Scully, Dublin

Luqman Hafiz Bin Shahrir Zaid,  
Shah Alam, Malaysia

Ryan Mathew Simon, Mount Sterling  
*Cum Laude*

Megan Taylor Skibinski, Oswego, IL  
*Magna Cum Laude*

Bryan Henry Nanne Sluis, Dublin

Muhammad Izuddin Bin Subi,  
Batu Pahat, Malaysia

Patrick James Sullivan, Chardon

Syed Dani Ashraf Bin Syed Ismail,  
Ampang, Malaysia  
*Cum Laude*

Michael Alan Travis, Granville  
*Cum Laude*

Sarah Ngoc Lan Trinh, Huber Heights

Richard Douglas Tury, Etna

Dorothy Jane Ullrich, Manorville, NY  
*Cum Laude*

Nicholas Anthony Valin, Gahanna

David Jonathan Viosich, Warren  
*Cum Laude*

Grant Gerald Wasielewski, New Albany

Zachary Tyler Wedekind, New Albany

Jonathan Merlen Henry Wegener, Columbus

Johnathan Michael Whitesell, Union

Ben Wiley, Newbury

Alexander Lee Wilson, Sugar Land, TX

Cody Matthew Wischmeyer, Columbus Grove

Yuhan Yang, Columbus

Alexander Lee Young, Centerville

Ruiqing Zhang, Beijing, China

Eben Carek, Cleveland  
*Summa Cum Laude*

Adam Neil Chen, Perrysburg  
*Summa Cum Laude*

Bin Chen, Shenzhen, China  
*Magna Cum Laude*

Connor Aloysius Cirimo, Lakewood  
*Summa Cum Laude*

Ryan Patrick Cologgi, Westerville  
*Magna Cum Laude*

Kyle Thomas Condon, Bethesda, MD  
*Cum Laude*

Victor Andrew Congos, Newark  
*Magna Cum Laude*

Cody Anthony Craig, Columbus  
*Cum Laude*

Rebecca Ann Danik, Cranberry Township, PA  
*Magna Cum Laude*

Adam Michael Davis, Gahanna

Matthew Brian Deavers, New Lexington

Benjamin Phillip Deavenport, Canfield

Aaron Joel Diemler, Cincinnati  
*Cum Laude*

Daniel John Diesel, Cincinnati  
*Magna Cum Laude*

*with Honors in Engineering*

Alexander Khoi Doan, Dublin  
*Summa Cum Laude*

Logan Burke Donovan, Cincinnati

Craig Dunton, Stow

Rachel Irene Dvorak, Portsmouth, RI

David Bradley Egbert, Kettering  
*Cum Laude*

*with Honors in Engineering*

Emily Claire Engle, Bellbrook  
*Cum Laude*

*with Honors in Engineering*

Thomas Estep, Toledo

Scott Fasone, Geoport  
*Cum Laude*

*with Honors in Engineering*

Tristan Lee Fitzwater, Dalton

Douglas Michael Frederick, Kirtland

Aaron M. Fuhrer, Tiffin

William Heath Giffin, Bellbrook

Paul Matthew Gillen, Lebanon  
*Summa Cum Laude*

Ryan Alexander Gleske, Akron  
*Summa Cum Laude*

Megan Elizabeth Goins, Loveland  
*Magna Cum Laude*

Nicholas Alexander Guerin, Lakewood

Andrew Gulick, Hebron

Yuchen Guo, Dublin  
*Magna Cum Laude*

David Lee Hakanson III, Louisville, KY  
*Magna Cum Laude*

*with Honors in Engineering*

Claire Elizabeth Hansel, Rochester, MN  
*Summa Cum Laude*

*with Honors in Engineering*

Jerry Earl Harris, Jr., Thornville

Alex Daniel Hassenbein, New Albany

Benjamin J. Haupt, Damascus, MD

Daniel John Heavren, Buffalo, NY

Sander Alan Henning, Cincinnati  
*Cum Laude*

Alexander Scott Hicks, Naperville, IL  
*Magna Cum Laude*

Rebecca Ashley Hu, North Royalton  
*Magna Cum Laude*

Jiaqian Huang, Shanghai, China

Austin Thomas Hull, Lima  
*Magna Cum Laude*

## Bachelor of Science in Computer Science and Engineering

Basel Mohamed Abdel-Rahman, Dublin

Kiera Accitelli, Pittsburgh, PA  
*Cum Laude*

*with Honors in Engineering*

Gaber Ali Alawi, Avon Lake

Abdullah Eyad Muhammad Alhag,  
Tripoli, Libya  
*Cum Laude*

Zachary Thomas Allegretti, Chesterland  
*Magna Cum Laude*

Yaman Alslaiti, Columbus

Harshil Vipool Amin, Columbus  
*Cum Laude*

Daniel Vincent Aromando, Coraopolis, PA  
*Magna Cum Laude*

Daniel Edward Arters, Solon  
*Magna Cum Laude*

Nidhi Bali, Ghaziabad, India  
*Cum Laude*

Nathan Phillip Balli, Cleveland  
*Magna Cum Laude*

Dylan Joseph Barrison, Lynbrook, NY

Margaret Anne Baumgardner, Columbus  
*Cum Laude*

Christopher Michael Benson, Cincinnati  
*Magna Cum Laude*

Hunter Reed Bernhardt, Findlay  
*Summa Cum Laude*

Kyle Bradley Binns, Gahanna

Cameron Thomas Blumenthal, Cleveland

Katherine Jeanne Blountwright,  
North Ridgeville  
*Cum Laude*

Allyson Boone, Hillsboro  
*Summa Cum Laude*

Thomas James Borawski, Marysville

Anastasia Mariana Bourlas, Hartville  
*Cum Laude*

Nicholas Tyler Bova, Grove City

Michael Andrew Bragalone, Kirtland  
*Cum Laude*

Dana Carolyn Brooks, Lexington, KY  
*Magna Cum Laude*

*with Honors in Engineering*

Brandon Robert Brown, Cleveland

Wesley Stephen Brown, Perry

John Paul Burgess, Versailles, KY  
*Magna Cum Laude*

Tyler Cai, Richfield  
*Cum Laude*

Patrick William Capps, Mechanicsville, MD  
*Magna Cum Laude*

# May 31, 2019, Board of Trustees Meeting

Ihor Husar, Columbus

*Cum Laude*

Channing Alexander Jacobs, Powell

*Magna Cum Laude*

Jeffrey Dwight Jagger, Uniontown

*Magna Cum Laude*

Benjamin Charles Janesch, Hudson

*Cum Laude*

Sean Michael Jarvis, Westlake

Greg Michael Jenkins, Chagrin Falls

Shariah Patrice Johnson, Akron

Andrew Michael Jordan, Oak Lawn, IL

Yomali Katherine Kader, Dayton

Henry Thomas Karagory, Worthington

*Summa Cum Laude*

Sophie Allison Keith, Twinsburg

John William Kelliher, Akron

*Cum Laude*

Ryan William Kimmet, Ottoville

Levi Todd Klingler, Ada

*Cum Laude*

Ethan Knez, Naperville, IL

*Summa Cum Laude*

Noah Stephen Kritz, Shadyside

Anshu Kumar, Columbus

Sahil Kumar, Park Ridge, IL

Gregory Scott Kuver, Ijamsville, MD

*Cum Laude*

Nicholas LaMantia, North Royalton

*Summa Cum Laude*

Matt Langsenkamp, Rochester, NY

Emily Anne Laquet, Algonquin, IL

Thomas John LaStrange, Dublin

*Cum Laude*

Benjamin Xavier Lee, Cleves

Jack Benett Lenzotti, Brecksville

Eric James Leyda, Liberty Township

Chen Liang, Baoji, China

Junho Jake Lim, Columbus

*Magna Cum Laude*

Chen Ling, Xuzhou, China

*Magna Cum Laude*

Bo Liu, Mason

*Magna Cum Laude*

Yutong Liu, Huian, China

*Cum Laude*

Wendy Leigh Loomis, Hopewell Junction, NY

*Magna Cum Laude*

Jackson James Loth, Hudson

Eric McKinley Lowry, Lexington, KY

*Cum Laude*

Zhe Luan, Qingdao, China

*Cum Laude*

David Haochuan Ma, Hudson

Jason Louis Magoto, Russia

*Summa Cum Laude*

Sergey Maltsev, Mission Viejo, CA

Jarrod Amadeus Manguiat, Beavercreek

*Magna Cum Laude*

Kelsey M. Martin, Worthington

Louis Franklin Mayo, Dublin

*Magna Cum Laude*

Zachery McGuckin, Norwalk

*Cum Laude*

Logan McPherson, Bellefontaine

*Magna Cum Laude*

Evan Cameron McWilliams, Fresno, CA

*Magna Cum Laude*

Joseph Aaron Mintz, Marblehead

Abdikarim Sharif Mohamed, Columbus

Justin Alexander Monte, Rocky River

John Steven Morales, Dublin

*Cum Laude*

Anthony John Mossing, Toledo

Eleanor Anne Myer, Cincinnati

*Summa Cum Laude*

with Honors in Engineering

Keashav Nair, Shah Alam, Malaysia

Vishal Reddy Nallanagulagari, Columbus

*Summa Cum Laude*

Alyssa Nicole Neubauer, Massillon

Kah Seng Ng, Teluk Intan, Malaysia

Pavan Kishore Nimmagadda, Cincinnati

Charles Niu, Powell

*Summa Cum Laude*

Sean O'Donnell, Columbus

Aakash Patel, Columbus

Luv Jayant Patel, Broadview Heights

Saajan Pankaj Patel, Dublin

Noah Michael Pavuk, Cincinnati

Ian Pennington, Columbus

Chris Allen Phillips, Marysville

Drake Andrew John Pocsatko, Pittsburgh, PA

*Magna Cum Laude*

Zachary Ponath, Lebanon

Ivan Porollo, Cincinnati

Matthew Elliott Porter, Novelty

Christopher Paul Raitano, Medina

Shashank Rajkumar, Canal Fulton

*Cum Laude*

with Honors in Engineering

Dilroop Raju, Columbus

Afnan Abdul Rehman, Dublin

Skyler Nash Reimer, Lebanon

Nishant Rimal, Columbus

*Cum Laude*

Anthony Robb, Cincinnati

*Cum Laude*

Corey Michael Roberts, Centerville, VA

*Cum Laude*

Samuel Marcel Romain, Perrysburg

Enrique Rosen, Cincinnati

Amir Sarrouj, Toledo

*Cum Laude*

Allan James Sattelberg-Rivera, Columbus

Joseph Charles Sauder, Columbus

*Summa Cum Laude*

Shivang Saxena, Bowling Green

*Summa Cum Laude*

William Dean Schnicke II, Loveland

*Cum Laude*

Cole Alexander Schumacher, Columbus

*Cum Laude*

Joseph Christopher Sebastian, Rio Grande

*Magna Cum Laude*

Gabriel Rowat Sellers, Sunbury

Emily Yan Sheng,sylvania

Jacob William Shoaf, Cincinnati

Nicholas Joseph Siebenaller, Oregon

*Cum Laude*

with Honors in Engineering

Joseph Michael Simons, Dayton

Ethan Alexander Smith, Winston-Salem, NC

Samuel Alexander Smith, Sandusky

Matianqi Song, Yuyao, China

Alec Jonathon Stewart, Chardon

*Magna Cum Laude*

Matthew Estevan Stock, Madison

*Magna Cum Laude*

Chad Allen Strickler, Pickerington

Manasvin Krishnan Suresh, Miamisburg

Cody Matthew Sutherland, Greenville

*Cum Laude*

Matthew Joseph Szwajkowski, Lyndhurst

Way Chean Tan, Kuala Lumpur, Malaysia

Hannah Suzanne Taylor, Cincinnati

Tyler John Terback, Cleveland

*Magna Cum Laude*

Adam Michael Tetzlaff, Normal, IL

*Cum Laude*

Shyam Wyatt Thiagarajan, Knoxville, TN

*Magna Cum Laude*

Harman Singh Thind, Columbiana

Alexander Thayer Toney, Cincinnati

*Magna Cum Laude*

with Honors in Engineering

Ruihan Tong, Beijing, China

*Summa Cum Laude*

Maxwell Thomas Toskin, Ashville

Samuel Ryan Trabitz, Bexley

Kevin Unkrich, Cincinnati

*Magna Cum Laude*

Sean Riley Vactor, Novelty

Haoran Wang, Tianjin, China

Nar Chengxiu Wang, Columbus

Yinuo Wang, Wenzhou, China

*Magna Cum Laude*

Anna Marie Weber, Dublin

Nathaniel Jesse Winingham, Columbus

Ryan James Wires, Northwood

*Magna Cum Laude*

with Honors in Engineering

Anna Therese Wolfe, Hinckley

*Magna Cum Laude*

Ethan Richard Wolfe, Chagrin Falls

*Cum Laude*

Samuel George Wolfe, North Canton

Joshua Andrew Wright, Columbus

Wenli Wu, Chengdu, China

*Summa Cum Laude*

Skylar Wolfgang Wurster, East Dundee, IL

*Magna Cum Laude*

Jian Yao, Huizhou, China

*Cum Laude*

Martin Yeiri, Columbus

*Cum Laude*

Christopher Colin Zath, Marietta, GA

Claudia Morgan Zeigler, Springboro

Shiqi Zhang, Chengdu, China

*Magna Cum Laude*

Xuyang Zhang, Beijing, China

*Magna Cum Laude*

Mo Zhou, Wuhan, China

Qinghui Zhou, Dalian, China

*Magna Cum Laude*

## Bachelor of Science in Electrical and Computer Engineering

Izzah Syahirah Binti Adnan Khalid,

Shah Alam, Malaysia

Turner Day Adornetto, Granville

*Magna Cum Laude*

with Honors in Engineering

with Honors Research Distinction in Comparative

Studies

Jesus Antonio Aguilar Rodriguez, Columbus

Amin Khalili Bin Ahmad Tarmizi,

Bandar Baru Bangi, Malaysia

Aliaa Nabilah, Kuala Lumpur, Malaysia

Sami Michael Arman, Powell

Amirah Binti Azlan, Kuching, Malaysia

Ross J. Baldwin, Westerville

Matthew Belz, Upper Arlington

*Magna Cum Laude*

with Honors Research Distinction in Electrical and

Computer Engineering

Charles Bernier, Maumee

Ahmed Bichmou, Columbus

Nor Ilyani Binti Mohd Lena, Bachok, Malaysia

*Cum Laude*

Scott Bletzinger, Beavercreek

Benjamin Bohls, Napoleon

Aizat Borhanudin, Kula Lumpur, Malaysia

Luke Litkovitz Brownfield, Cincinnati

Rees Chael, Westerville

Muhamad Ibrahim Bin Che Awang,

Kota Bharu, Malaysia

Devin Kaifeng Chen, Cincinnati

*Cum Laude*

Hao Chen, Beijing, China

*Magna Cum Laude*

Suowen Chen, Shanghai, China

Yiwen Cheng, Wuxi, China

Joseph Graham Chiocca, Westerville

Young Jin Choi, Chang-won, Korea

*Cum Laude*

Cassy Marie Cicero, Chardon

*Cum Laude*

Jacquelyn Clemmer, Centerville

Thomas Anthony Cooper, Upper Arlington

Paloma Lula Cooper-Reynoso, Marysville

*Magna Cum Laude*

Jeremiah Allan Gorey, Cahanna

Adam Thomas Creech, Reynoldsburg

Mihir Chaitanya Dave, Beckley, WV

Jason Raymond DesJardins, Delaware

*Cum Laude*

Brett Matthew Dietrich, Ney

Jackson Francis Michael Donaldson,

Cincinnati

Jeremy A. Durant, Navarre

Stephani Nicole DuScheid, Dublin

*Magna Cum Laude*

Andrew Scott Elliott, Greenville

Ahmad Shafiq Bin Fadil, Klang, Malaysia

Grant Rutkowski Farmer, North Olmsted

Douglas Rudolph Fink, Avon Lake

*Magna Cum Laude*

with Honors in Engineering

Benjamin Croft Fonseca, Columbus

Marc Andrew Friend, Dublin

Callum Conner Fries, Cincinnati

Xuan Fu, Guangzhou, China

Chudi Fyle, Columbus

Venkat Ram Garapati, Columbus

*Magna Cum Laude*

Andrew Joseph Gaus, Mason

*Cum Laude*

Cade Alexander Gayagoy, Canal Winchester

*Magna Cum Laude*

Rahwa Yemane Ghidey, Columbus

Joshua Joseph Gordon, Monclova

Benjamin Greger, Lewis Center

Jacob Tyler Griest, Hilliard

Carter Daniel Grimes, Mason

*Magna Cum Laude*

John Michael Gurley, Bay Village

*Magna Cum Laude*

Meenwook Ha, Seoul, South Korea

*Magna Cum Laude</*

## May 31, 2019, Board of Trustees Meeting

Evan Michael Hamamoto, Maple Grove, MN

*Summa Cum Laude*

*with Honors in Engineering*

Jenna LeeAnn Hardin, East Liberty

*Magna Cum Laude*

Anthony James Heglas, Strongsville

*Magna Cum Laude*

Jeff Aaron Hensal, Akron

*Summa Cum Laude*

Ryan Addison Herstine, Magnolia

Mitchell Dillon Hoover, Canton

Brandon Horsham, Strongsville

Xiaohan Hou, Columbus

Emma Hoying, Centerville

*Magna Cum Laude*

Armani Hrowowski, Aurora, IL

*Cum Laude*

Junhao Hu, Ningbo, China

*Magna Cum Laude*

Siyue Huang, Nephi, UT

Arvin Ignaci, New Albany

Abdullahi Ali Inshaar, Hilliard

*Cum Laude*

*with Honors Research Distinction in Electrical and Computer Engineering*

Sadie Jezerski, Westfield, NJ

Yu Jiang, Columbus

Israel Jimenez, Pickerington

Izzat Haziq Bin Johan, Rembau, Malaysia

Benjamin William Justice, Lucasville

*Cum Laude*

Robert Daniel Kading, Columbus

Jian Kang, Urumqi, China

Matthew Karaffa, North Royalton

Noor Kassar, Naperville, IL

*Cum Laude*

Charles Joseph Keller, Pickerington

*Magna Cum Laude*

Kaitlin Leigh Kelts, Dayton

*Magna Cum Laude*

Brian Khambatta, Dubai, United Arab Emirates

Austin Kidder, Hillsboro

*Summa Cum Laude*

Julianne Kocsis, Mayfield Heights

*Cum Laude*

Jacob Michael Krahe, Solon

Thomas Alden Krenelka, Hilliard

Dylan Matthew Kunkel, Beavercreek

*Summa Cum Laude*

*with Honors in Engineering*

Huy Quoc Lam, San Jose, CA

Qian Hao Lam, Kula Lumpur, Malaysia

Nicholas Gabriel Lange, Napoleon

*Magna Cum Laude*

Feng Liu, Nanjing, China

Jia Liu, Shijiazhuang, China

*Summa Cum Laude*

Zhifei Liu, Xi'an, China

Anthony Josef Lokar, Mason

Kerri Aileen Loyd, Kettering

Yiqing Lu, Nantong, China

*Cum Laude*

Angelo Anthony Luchetti, Downingtown, PA

*Cum Laude*

Nik Hadri Aiman Bin Mahmud,

Kota Bharu, Malaysia

Andrew James Makovec, Strongsville

*Magna Cum Laude*

Megan Elizabeth Manifold, Dublin

Sarah Linda Matthiesen, Lakewood

*Magna Cum Laude*

*with Honors in Engineering*

Amirul Amin Bin Mazlan, Rawang, Malaysia

*Magna Cum Laude*

Ikmal Hakim Bin Mazlan,  
Johor Bahru, Malaysia

Tyler Jacob McCauley, Reynoldsburg

Ryan Joseph McCauslin, Columbus

Nolan Andrew McCue, Arnold, MD

Muhammad Daniel Fahmi Bin Md Nasrein,

Kajang, Malaysia

*Magna Cum Laude*

Chloe Lane Menning, Greenville

*Magna Cum Laude*

Jason Merriman, Warren

Anri A. Mikiritchev, Richmond Heights

Dane Sebastian Miller, Dearborn, MI

*Summa Cum Laude*

*with Honors in Engineering*

Michael Francis Miller, Akron

*Cum Laude*

David Moeller, Arlington, VA

Anas Bin Mohamad Daud,

Dungun, Malaysia

Amin Bin Mohamed Amiruddin,

Petaling Jaya, Malaysia

Mohammad Syawwaal Bin Mohammad Nizar,

Ipoh, Malaysia

*Magna Cum Laude*

Muhammad Ibrahim Bin Mohd Junaidi,

Telok Panglima Garang, Malaysia

Muhammad Fadhli Bin Mohd Sabri,

Kuala Kangsar, Malaysia

Khairunisa Aqliah Binti Mohd Sarbani,

Johor Bahru, Malaysia

Shreyas Muralidharan, Knoxville, TN

*Summa Cum Laude*

*with Honors in Integrated Business and Engineering*

*with Honors Research Distinction in Electrical and*

*Computer Engineering*

Hayden John Murphy, Norwich, CT

Kevinie Anak Nakan, Kuching, Malaysia

*Cum Laude*

Andrew Kenneth Noonan, Lakeland, FL

*Cum Laude*

Nurul Liyana Binti Norsalihin,

Muar, Malaysia

Zachary O'Toole, Perrysburg

*Magna Cum Laude*

Mikayla Marie Olds, Hilliard

Alejandro Ossa, Miami, FL

Matthew Patti, Dublin

*Cum Laude*

Carlin Ye Ai Phua, Kota Kinabalu, Malaysia

Katarina Aleksa Pokrajac, Richfield

Neil Christopher Pretkels, Crystal Lake, IL

Nicholas Alexander Pronin, Twinsburg

*Summa Cum Laude*

*with Honors in Engineering*

Weijie Qi, Shijiazhuang, China

*Cum Laude*

Meng Qiu, Xi'an, China

*Cum Laude*

Drew Matthew Rector, Dresden

Brett Logan Ringel, Bexley

*Magna Cum Laude*

Seunghyeok Roh, Columbus

Iskandar Zulkarnain Bin Roslen,

Johor Bahru, Malaysia

Aida Batrisyia Binti Rosli,

Shah Alam, Malaysia

Michael Patrick Rowane, Chesterland

Joseph George Sahiani, Brooklyn, NY

*Cum Laude*

Leo Pardo Satz, Hilliard

*Magna Cum Laude*

Grant Senger, Lakewood

*Summa Cum Laude*

Hamil Piyush Shah, Lansdowne, VA

*Summa Cum Laude*

Syazana Suraya Binti Sharuddin,  
Seremban, Malaysia

Kody A. Shepherd, Shiloh

Brent Thane Shoup, Dalton

Qingyuan Shu, Beijing, China

*Magna Cum Laude*

Daniel Woon Chen Siew,

Kota Kinabalu, Malaysia

Tyler Jay Smith, Bloomdale

Justin Snoko, Columbus

*Magna Cum Laude*

Mark Andrew Spatz, Lake Zurich, IL

Srivatsa Chakravarthy Srinivas,

Bangalore, India

*Summa Cum Laude*

Uday Sriram, Gurgaon, India

Emilee Honore Jean Sturtevant,

Worthington

Jingze Sun, Harbin, China

Brennan Alex Swick, Lima

*Cum Laude*

Ricky Lee Taulker III, Wayne

Scott Burdette Thomas, Lima

Schlyer O'Shea Thorn, Strongsville

Zhao Tian, Beijing, China

*Cum Laude*

Marion Gregory Tignor, Frazeyburg

Cooper Towns, Liberty Township

*Summa Cum Laude*

Jaedon Li Tseng, Canfield

Eric James Verhage, East Amherst, NY

*Cum Laude*

John Gregory Wagner, Dublin

Jonathan Wang, Ocala, FL

Wesley Owen Ward, Marietta

Ryan Weiper, Cincinnati

*Magna Cum Laude*

*with Honors in Engineering*

Daniel Wharton, Uniontown

*Summa Cum Laude*

Logan Mitchell Whitaker, Findlay

*Magna Cum Laude*

Matelin Lara Winer, Hilliard

*Magna Cum Laude*

David Socher Wolfson, Columbus

*Magna Cum Laude*

*with Honors Research Distinction in Electrical and*

*Computer Engineering*

Yifan Wu, Shanghai, China

Matthew Scott Wyant, Tipp City

*Magna Cum Laude*

Junzi Xiang, Guangzhou, China

*Summa Cum Laude*

*with Honors Research Distinction in Electrical and*

*Computer Engineering*

Fei Xu, Tianjin, China

*Magna Cum Laude*

Yang Xu, Columbus

Shiqi Yang, Dongguan, China

*Summa Cum Laude*

*with Honors Research Distinction in Electrical and*

*Computer Engineering*

Xi Ye, Guangzhou, China

*Magna Cum Laude*

Wangjie Yin, Shanghai, China

Mohammad Zulfariz Bin Zainon,

Jitra, Malaysia

Wan Muhammad Saiful Atiq Bin Zakaria,

Ketereh, Malaysia

*Cum Laude*

Muhammad Hakam Bin Zali, Bera, Malaysia

Hao Zhang, Wuhan, China

*Cum Laude*

Lingzhuo Zhao, Chongqing, China

*Cum Laude*

Di Zhu, Nanjing, China

Timothy Zhu, Flushing, NY

### Bachelor of Science in Engineering Physics

Ethan Kirk Andersen, Camp Hill, PA

*Cum Laude*

Quentin Gregory Anthony, Powell

*Magna Cum Laude*

*with Honors in Engineering*

Connor E. Basile, Dallas, TX

Zachary James Cotman, Columbus

*Magna Cum Laude*

Ebraheem Khaled Farag, Powell

*Magna Cum Laude*

*with Honors in Engineering*

Michael Anthony Kalmar, Powell

Isaac Yusuf Khan, Reynoldsburg

*with Research Distinction in Mechanical Engineering*

Troy Allen Losey, Akron

*Magna Cum Laude*

*with Honors in Engineering*

Thomas Jason Malkus III, Brunswick

*Magna Cum Laude*

*with Honors Research Distinction in Mechanical*

*Engineering*

Curtis Bryan Mall, Medina

Christopher Dane McPherson, Mason

*Magna Cum Laude*

Jack Ryan Plank, Chesterland

*Magna Cum Laude*

Ellie Marie Walters, Kennedy, NY

Eric James Wolfe, Lewis Center

### Bachelor of Science in Environmental Engineering

Tyler Behm, Hudson

Allyson Brooke Burns, Aurora

*Cum Laude*

*with Honors Research Distinction in Environmental*

*Engineering*

Elizabeth Anne Clapp, Proctonville

Patrick Curtis Fisher, Stockport

Samuel Joseph Fuchs, Canton

*Cum Laude*

William Henry Hauptman V, Mansfield

*Summa Cum Laude*

David Aaron Kormos, Bellmore, NY

*with Research Distinction in Environmental*

*Engineering*

Matthew Lowe, Commack, NY

*Magna Cum Laude*

Elizabeth Anne Neudeck, Olmsted Falls

Erin Elizabeth O'Daniel, Galena

Alexander Ryan Pearce, Pickerington

Connor Patrick Ploucha, Westfield Center

Weiyi Qu, Chengdu, China

*Cum Laude*

Wyatt Everett Seal, Toledo

Lisa Lynn Twarog, North Royalton

*Cum Laude*

*with Honors in Engineering*

Michael Kevin Whaley, Cincinnati

Morgan Elizabeth Wickey, Medina

*Cum Laude*

*with Honors in Engineering*



**Bachelor of Science in Food, Agricultural, and Biological Engineering**

Basrur Abjihith, Sylvania  
 Yezon Rassem Al-Hamwy, Toledo  
*Cum Laude*  
 Isabelle Noel Armbruster, Lake Zurich, IL  
 Ethan Thomas Jamykal Badger, Grand Rapids, MI  
 Benjamin Micah Baker, Twinsburg  
 Spencer Thomas Barker, Peachtree City, GA  
 Dylan Wyatt Beam, Newberg, OR  
*Cum Laude*  
*with Honors Research Distinction in Neuroscience*  
 Amber Jolene Bollinger, Little Hocking  
 Bailey Felice Cadena, Columbus  
*Magna Cum Laude*  
*with Honors in Engineering*  
 Robert Ross Candor IV, Gahanna  
 Richard Chen, Newark  
 Mika Chislett, Aurora, IL  
 Rachel Naomi Chodikov, Moon Township, PA  
 Kayla Cleary, Downingtown, PA  
 Troy Justin Cross, Mineral Ridge  
 Anthony Salvatore Cuzzo, Jr., Orange, CT  
 Sreevaisnivi Dasaka, Lewis Center  
 Mikayla Marie Doerzbacher, Wexford, PA  
 Morgan Claire Everly, West Chester  
 Lucas Caldwell Fernald, Avon Lake  
 Angeline Fernandes, Dublin  
 Brandie Rose Folck, Mechanicburg  
 Zachary Joseph Folino, Concord  
 George Emad Gerges, Hilliard  
 Crystal Sarah Godon, Kota Kinabalu, Malaysia  
 Abigail Leslie Gohrband, Troy  
*Cum Laude*  
 Johnathon Derek Grinstead, Pickerington  
 Kendra Lynn Harder, Herndon, VA  
*Summa Cum Laude*  
 Haley Jenkins, Green  
*Magna Cum Laude*  
 Keegan Kalmbach, Sykesville, MD  
 David Harold Keck, Raymond  
 Daniel Kim, Buffalo Grove, IL  
 Erin Kennedy Knapton, Arlington Heights, IL  
 Catherine Elizabeth Lach, Pickerington  
 Viktor Alan Lillard, Columbus  
*Magna Cum Laude*  
 Shanyi Lin, Xiamen, China  
 Yuhan Liu, Luzhou, China  
 Madison Rae Lubman, Aurora  
 Jack Lynch, Brecksville  
 Matthew Dean Maisel, Succasunna, NJ  
 Hannah Katelyn Maringo, Canton  
 Claudia Lara McAllister-Peterson, Yellow Springs  
*Cum Laude*  
 Michael Thomas McCloskey, Powell  
 Haley Noelle Mikula, Strongsville  
 Nur Syuhada Binti Mohd Zam, Marang, Malaysia  
*Cum Laude*  
 Karen Morawski, Schenectady, NY  
 Trevor Macfie Moulton, Dublin  
 Robert Michael Murcko, Poland  
 Julia Madison Nameken, Massillon  
 Nicholas Nash, Hoffman Estates, IL  
 Alexander Ross Nykaza, Orland Park, IL  
 Ethan Michael O'Loughlin, Columbia, MO  
 Benjamin Isaac Oh, Grove City  
 Wonsok Pak, Daejeon, Korea  
 Larry Nathanael Parsons, Columbus

Taylor Ann Porter, Dublin  
 Matthew David Reed, Marysville  
 Nicole Renninger, Perrysburg  
*with Honors Research Distinction in Environmental Engineering*  
 Emily Crayton Russell, Solon  
*Magna Cum Laude*  
 Sydney Jessica Sandidge, Pittsбург, PA  
 Timothy Paul Smerdon, Wolverine Lake, MI  
 Jeffery Steven Smith, Jr., Massillon  
*Cum Laude*  
 Joseph Stephen Smith, Columbus  
*Cum Laude*  
*with Honors in Engineering*  
*with Honors Research Distinction in Food, Agricultural, and Biological Engineering*  
 Sokcheawatthey-Anne Som, Delaware  
 Nathanael Adam Steele, New Concord  
 Jacob Robert Stewman, Cincinnati  
 Kathleen Carolyn Stower, Findlay  
 Stefan Joseph Stropki, Oakwood  
 Joel Zachery Swick, Utica  
 Syarifah Nuzul Khozaimah, Sg Besar, Malaysia  
 Tryston Tanner, Grove City  
 Nicholas W. Thomas, Kettering  
 Anthony Ross Tomusko, North Olmsted  
 Isha Tyagi, Hudson  
 Noah Vecchia, Worthington  
 Nicole Elizabeth Veihar, Washington, PA  
 Abigail Elise Warburton, North Canton  
 Asia'rae Latarra Wells, Cleveland  
 Kathleen Rosemarie Whalen, Franklin, TN  
 Hui Xuan Yam, Johor Bahru, Malaysia  
 Roma Kekkandam Yengo, Dublin  
 Charles Yuhua, Corona, CA  
 Natalia Eva Zappernick, Broadview Heights

**Bachelor of Science in Industrial and Systems Engineering**

Nathan Andrew Abell, Hillsboro  
 Christopher David Ballantyne, St. Charles, IL  
 Marissa Banks, Westerville  
*Summa Cum Laude*  
 James Stanley Bassett III, Sylvania  
*Magna Cum Laude*  
*with Honors in Engineering*  
 Bronte Weston Beaman, Kirtland  
*Magna Cum Laude*  
 Kathryn Rose Bochnak, Perry  
*Magna Cum Laude*  
 Zachary Philip Bonner, Tipp City  
 Jacob Leander Bores, Whitehouse  
*Magna Cum Laude*  
 Adam Richard Bowman, Hilliard  
 Laura Anne Brzozowski, Highland Heights  
*Cum Laude*  
*with Honors in Engineering*  
 Daniel Cavese, Toledo  
 Sonia Chhabria, Powell  
 Matthew Tyler Cisneros, Westerville  
*Cum Laude*  
 Johnathon Gilmore Cooper, Columbus  
*Cum Laude*  
 Peyton Josephine Cummings, Severna Park, MD  
 Rachel Lindsay Czapp, Huntington Woods, MI  
*Cum Laude*  
 Audrey Yvonne Davis, Dublin  
*Cum Laude*  
*with Honors in Engineering*  
 Bryce Christian Davison, Abilene, TX

Hannah Elizabeth Demetry, Bowie, MD  
 Karthikrajamani Dhinakaran, Westlake  
*Magna Cum Laude*  
*with Honors in Integrated Business and Engineering*  
 Mark Dickerhoof, Clinton  
*Magna Cum Laude*  
*with Honors in Engineering*  
 Enrique Ignacio Dominguez, Mason  
 Allen Benjamin Drown, Broadview Heights  
*Cum Laude*  
*with Honors in Engineering*  
 Joseph Nicholas Emsley, Centerville  
 Marlee Rachel Friedman, Ottawa Hills  
 Emily Ellen Fu, Mansfield  
 John Fudacz, Toledo  
 Andrew Charles Hay, Cincinnati  
 Katherine Margaret Jennings, Mason  
 Xueying Jin, Hohhot, China  
*Cum Laude*  
 Brendan Michael Kelley, Medina  
 McKenzie Nicole Kelly, Medina  
 Natalie Grace Kennedy, Shaker Heights  
 Caroline Yvonne Kiley, Atlanta, GA  
*Magna Cum Laude*  
 Sean David Klepac, Chardon  
*Cum Laude*  
 Michael John Kramer, Wexford, PA  
 Nicholas Everett Langenbahn, Mason  
 Remi Lassiter, Menomonee Falls, WI  
*Magna Cum Laude*  
 Erik Lensink, Johnstown  
*Cum Laude*  
 Andrea Jamie Lin, Albuquerque, NM  
*Magna Cum Laude*  
*with Honors in Engineering*  
 Thomas Patrick Manahan, Toledo  
*Magna Cum Laude*  
 Melany Alejandra Marroquin Estrada, Guatemala City, Guatemala  
 Michael Tod McGuire, Miamisburg  
 Megat Muhammad Talhah Bin Megat Numan, Columbus  
 Hallie Mae Miller, Verona, NJ  
*Cum Laude*  
*with Honors in Engineering*  
 Jie Min, DeYang, China  
*Cum Laude*  
 Caroline Elizabeth Mollmann, Upper Arlington  
 Lisa Jane Moors, Minnetonka, MN  
*Magna Cum Laude*  
*with Honors in Engineering*  
 Connor David Nowakowski, Toledo  
 Alejandro Atilio Nunez, Doral, FL  
*Cum Laude*  
 Kara Luise O'Connell, Pickerington  
*Magna Cum Laude*  
 Matthew Scott Oakman, Lancaster, CA  
*Magna Cum Laude*  
*with Honors in Engineering*  
 Jay M. Patel, Hewlett Bay Park, NY  
 Sneha Rajagopal, Cincinnati  
 Adam James Reichert, St. Henry  
*Magna Cum Laude*  
 Brody Alan Ritter, Beaver Creek  
 Anthony Christopher Sarrouf, Damascus, Syria  
 Collin Jacob Scarlett, Columbus  
 Kelsey Schroeder, Findlay  
 Brandon Leon Schweitzer, Canton  
 George Matthew Speroel, St. Charles, IL  
 Samantha Lee Stansbury, Chardon  
 Erik Michael Stipe, West Unity  
 David Brandon Tabachnik, Beachwood  
 Ardi Thenggono, Surakarta, Indonesia

Matthew Robert Thurman, Pewaukee, WI  
*Summa Cum Laude*  
*with Honors in Engineering*  
 Victoria Lynn Trotto, Lewis Center  
 Aidan Michael Valpey, Beaver Creek  
 Anna Marie Wade, Louisville  
 Jacob Andrew Walisaki, Plainfield, IL  
 Catherine Fuli Wang, Reynoldsburg  
*Magna Cum Laude*  
*with Honors in Engineering*  
 Alec Wayne, Washington Court House  
*Cum Laude*  
 Clayton Weatherbee, Massillon  
 Guanyu Xin, Zhengzhou, China  
*Cum Laude*  
 Vladyslav S. Yuryev, Columbus  
 Tara Kathryn Zahnke, North Olmsted  
 Talia Dimitra Zaverinos, Moreland Hills  
*with Honors in Engineering*  
 Matthew Ryan Zlatkind, Williamstown, WV

**Bachelor of Science in Landscape Architecture (Austin E. Knowlton School of Architecture)**

Alexander Arseneau, Frankfort, IL  
*Cum Laude*  
*with Honors in Landscape Architecture*  
 John Francis Bargiel, Columbus  
 Melissa Sue Block, Hamilton  
*Cum Laude*  
*with Honors in Landscape Architecture*  
*with Honors Research Distinction in Landscape Architecture*  
 Evan Joseph Bluemel, Strongsville  
 Garrett Edward Brinkman, Elida  
*Magna Cum Laude*  
*with Honors in Landscape Architecture*  
 Rachel Diane Chapman, North Canton  
 Haina Chen, Zhongshan, China  
*Magna Cum Laude*  
 Conner Michael Cunningham, West Chester  
*Cum Laude*  
*with Honors in Landscape Architecture*  
*with Honors Research Distinction in Landscape Architecture*  
 Andrew Kenneth Davis, Powell  
 Olivia Marie Dieker, Upper Arlington  
*Magna Cum Laude*  
*with Honors in Landscape Architecture*  
 David Mario Erbe, Geneva, IL  
*Cum Laude*  
 Pamela Marie Force, Cleveland  
 Yujia Kuang, GuangZhou, China  
*Cum Laude*  
*with Honors in Landscape Architecture*  
 Fletcher Cleveland Lill, Rochester, NY  
 Paityn Monagan, Columbus  
 Bailey Michael Moore, Woburn, MA  
 Christian Jay Moore, Salem  
*Magna Cum Laude*  
*with Honors in Landscape Architecture*  
*with Honors Research Distinction in Landscape Architecture*  
 Jessica Rose Muha, Galloway  
*Magna Cum Laude*  
*with Honors Research Distinction in Landscape Architecture*  
 Megan Elizabeth Neric, Mentor  
 Bin Ou, Xi'an, China  
 Daniel Richard Phillips, Medina

## May 31, 2019, Board of Trustees Meeting

Theresa Marie Rathslag, Park Ridge, IL  
*Magna Cum Laude*  
with Honors in Landscape Architecture  
with Honors Research Distinction in Landscape Architecture

Erin Isabel Rudemiller, Cincinnati  
*Summa Cum Laude*  
with Honors in Landscape Architecture  
with Honors Research Distinction in Landscape Architecture

Taylor Lee Shanley, Worthington  
*Cum Laude*

John Richard Siebert, Pickerington  
Benjamin Patrick Wade, Berea  
Kymberly Diane Ware, Reynoldsburg  
*Cum Laude*

### Bachelor of Science in Materials Science and Engineering

Evan Andrew Alexander, New Albany  
Christopher Raymond Baddour, Dublin  
Nasif N. Basher, Dublin  
*Cum Laude*

Abdalaziz Taher M Bokari, Yanbu, Saudi Arabia  
*Magna Cum Laude*

Mary Cech, Lake Orion, MI  
*Summa Cum Laude*

Daniel Bohdan Cybyk, Columbia, MD  
*Cum Laude*

Madeline Marie Depinet, New Albany  
Joshua Alexander Eckert, Loveland  
Thomas Martin Branstein, Aurora  
Yeong Hun Go, Ilsanseo-gu, Korea  
Khairul Hafiz Bin Khairul Annuar,  
Bandar Enstek, Malaysia  
Yaoyao Long, Kunming, China  
*Cum Laude*

Joseph Henry Maciag, Canton, MI  
Gabriella Annette Marino, Dublin  
Andrew Michael Merz, Columbus  
*Magna Cum Laude*

William Alan Metzger, Troy  
Yash Dushyant Patel, West Chester  
*Magna Cum Laude*

Bianca Katherine Pilosone, Baltimore  
Jennifer Lee Schaefer, Fairfield  
Benjamin David Schmidt, Mayfield Heights  
David Alejandro Sing Jethmal,  
Panama, Panama  
Grant Slagle, Centerville  
*Cum Laude*

Rorey Andrew Smith, Pepper Pike  
Jaren David Stidd, Columbus

### Bachelor of Science in Mechanical Engineering

Firas Abdulatif, Gaza City, Palestine  
*Cum Laude*

Catherine Elizabeth Adams, Cincinnati  
*Cum Laude*  
with Honors in Engineering  
with Honors Research Distinction in Mechanical Engineering

Matthew William Adams, Strongsville  
*Magna Cum Laude*

Andrea Agrotis, Montevideo, MN  
Caroline Grace Amling, Upper Arlington  
John Mitchell Barber, Medina  
Erin Nicole Beaber, Hilliard  
John Michael Berger, Mansfield

Marc-Antoine Blais Belanger,  
Montreal, Canada  
*Magna Cum Laude*

Daniel Carter Bonavita, Xenia  
*Magna Cum Laude*

Evan Robert Bottom, Cable  
Kali Elizabeth Boyd, London  
*Magna Cum Laude*

Peter William Bruce, Upper Arlington  
Lam My Bui, Columbus  
Grace Gersi Busick, Westerville  
Brook Cannon, Minerva  
*Magna Cum Laude*

Doohyun Cha, Seoul, Korea  
*Magna Cum Laude*

Jaikeun Chung, Seoul, Korea  
*Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

Thomas Clifford, Cincinnati  
Nicholas James Cooper, Hilliard  
Cole David Cordonnier, Fort Loramie  
*Cum Laude*

Kaley Rochelle Coss, Bolivar  
Jack Condren Crowley, Shaker Heights  
*Magna Cum Laude*  
with Honors in Engineering

Emily Anne Curtiss, Columbus  
*Cum Laude*

Chengyuan Dai, Wuhan, China  
*Cum Laude*

Brooke Kristine Delventhal, Strongsville  
*Magna Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

Adam Jacob DeNise, Englewood  
*Magna Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

Manjot Singh Dhillon, Johnstown  
*Cum Laude*

Aaron Marshall Donaldson, Bowling Green  
*Cum Laude*

Theodore Ching-Hsuan Du, Rochester Hills, MI  
Charles Donald Nathan Eichhorn, Highland  
Charles El-Helou, Cleveland  
*Magna Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

Kali Robert Ellison, Victorville, CA  
Michael Charles Engelman, Plymouth, MI  
*Magna Cum Laude*

Thomas Jenkins Erb, Loveland  
*Magna Cum Laude*  
with Honors in Engineering  
with Honors Research Distinction in Mechanical Engineering

Nathaniel David Erbe, Oakwood  
*Cum Laude*

Madelaine Isobel Franzoni, Mason  
*Cum Laude*

Abhinav Gadde, Hilliard  
*Magna Cum Laude*

James Lawrence Gaydos, Hilliard  
*Summa Cum Laude*  
with Honors in Engineering

Bradley Wayne Giordano, Birmingham, AL  
*Cum Laude*  
with Honors in Engineering

Nicole Michelle Glass, San Diego, CA  
*Cum Laude*

Chase Evan Gough, Mansfield  
Connor William Grooms, Dublin  
Ian Patrick Harvey, Sidney  
Ross Williams Heidersbach, Grafton  
*Magna Cum Laude*

Olivia Rose Hemmelgarn, Maria Stein  
*Magna Cum Laude*

Kyle Patrick Hickey, Mason  
Joshua Michael Himes, Columbus  
*Summa Cum Laude*

Joshua Huang, Nashville, TN  
*Cum Laude*

Steven Russell Hubert, Round Lake, IL  
Zhiyi Jiang, Tianjin, China  
*Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

Xinwei Jiao, Beijing, China  
*Cum Laude*

Steven Kyle Jordan, Clarksville, TN  
Jacqueline Karl-DeFrain, Maumee  
*Magna Cum Laude*  
with Honors in Engineering  
with Honors Research Distinction in Mechanical Engineering

Abiel Haile Kiflu, Columbus  
Timothy Joseph Kirby, Columbia, SC  
*Magna Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

Raja Naga Venkatesh Azaad Konakalla,  
Visakhapatnam, India  
John Robert Kosnik, Solon  
*Cum Laude*

Kristina Marie Kuwabara, Timonium, MD  
*Magna Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

James William Lazenby, Perrysburg  
*Magna Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

Michael Lee, Brecksville  
*Magna Cum Laude*  
with Honors in Engineering  
with Honors Research Distinction in Mechanical Engineering

Elizabeth Marie Leszcz, Westlake  
*Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

Clay Matthew Lewis, Zanesville  
Zhixin Li, Beijing, China  
*Summa Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

Evan Robert Linton, Westlake  
Jacob Alexander Liston, Bolivar  
Matthew Allen Little, Newcomerstown  
Redi Liapi, Patos, Albania  
*Cum Laude*

Jenna Louise Losensky, Lake Orion, MI  
*Summa Cum Laude*  
with Honors in Engineering

Mark Edward Luke, Cincinnati  
*Magna Cum Laude*

Trevor Nathaniel Lynd, Cincinnati  
*Cum Laude*

Isaiah Raymond Markley, Delaware  
*Magna Cum Laude*

Taysa Thi Markus, Columbus

Koltin Bernard Marquart, Findlay  
Anthony Sebastiano Martin, Chagrin Falls  
*Cum Laude*

Scott Lawrence Masteller, Macedonia  
*Magna Cum Laude*  
with Honors in Engineering

Reed Matthew McMahan, Macomb, MI  
Thomas Dylan Monahan, Westbury, NY  
Benjamin David Moninger, Defiance  
*Cum Laude*

Concetta Morino, Strongsville  
*Magna Cum Laude*

Ryo Nakahata, Loveland  
*Magna Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

Morgan Renee Nash, Dayton  
*Magna Cum Laude*  
with Honors in Engineering

Sierra Lauren Nave, Madison, AL  
Kenneth R. Nelson, Aurora  
Paul Niekamp, St. Henry  
Tyler Joseph Ochs, Liberty Township  
*Cum Laude*  
with Honors in Integrated Business and Engineering

Robert Seton Olander, Rocky River  
Alec Michael Paige, North Royalton  
*Magna Cum Laude*

Emily Carr Payne, Brecksville  
*Cum Laude*

Vinh Hugh Peters, Grove City  
Jacob Orlando Pleiman, Russia  
*Magna Cum Laude*

Hannah Grace Pohlbel, Fairfield Township  
*Magna Cum Laude*  
with Honors in Engineering

Brianna Lee Poli, Mason  
*Cum Laude*

Lauri Mikko Reponen, Cincinnati  
Caleb Joseph Richards, Morgantown, WV  
*Summa Cum Laude*

Matthew Charles Riczko, Hamilton  
*Magna Cum Laude*  
with Honors in Engineering

Shane Riddle, Stow  
*Magna Cum Laude*  
with Honors in Engineering

Joshua Robert Rogers, Bellbrook  
*Cum Laude*

Joseph Alan Rominger, Cincinnati  
*Cum Laude*

Evan Ruchkin, Pittsburgh, PA  
Zachary Michael Salyer, Tipp City  
*Magna Cum Laude*  
with Honors in Engineering  
with Honors Research Distinction in Mechanical Engineering

Alexander Michael Scarmuzzi, Dublin  
*Cum Laude*

Megan Marie Schaefer, Cincinnati  
Michael Joseph Scherping, Chesterfield, MO  
*Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

Theodore Aaron Sender, Beachwood  
*Summa Cum Laude*

Calvin Charles Shaw, Waterford, MI  
*Magna Cum Laude*

Robert Shepherd, Mason  
*Cum Laude*  
with Honors Research Distinction in Mechanical Engineering

Kyle Lee Sherrets, Groveport  
*Magna Cum Laude*

Riley Christian Sommers, Hartville  
*Cum Laude*

Jonathan Paul Stranan, Canton  
Jiangang Su, Hefei, China  
Holden Joseph Szalek, North Royalton  
*Cum Laude*

Jiasheng Tan, Shanghai, China  
Zhenghuan Tang, Shanghai, China  
*Cum Laude*

Zachary Dean Teaford, Powell  
*Magna Cum Laude*  
*with Honors Research Distinction in Mechanical Engineering*

Michael Jay Teaney, Batavia  
*Magna Cum Laude*

Guan Yu Teoh, Petaling Jaya, Malaysia  
*Cum Laude*

Benjamyn Adam Thompson, Mooresville, NC  
*Cum Laude*

John Ford Thoubboron, Brick, NJ  
*Magna Cum Laude*

Richie Tran, Lewis Center  
*Magna Cum Laude*  
*with Honors in Engineering*

Scott Alexander Vinson, Fairfield  
Angella Nicole Volchko, Kent  
*Summa Cum Laude*  
*with Honors Research Distinction in Mechanical Engineering*

Michael Paul Walker, Stow  
Evan Michael Wallace, Stow  
*Magna Cum Laude*

Zhongda Wang, Yantai, China  
Elizabeth Sayers Weed, Pickerington  
Alexander Joseph Winkle, Columbus  
Seng Long Wu, Pickerington  
*Magna Cum Laude*

Evan Atlee Yabs, Vincent  
*Cum Laude*

Chase Alexander Young, Ellicott City, MD  
*Cum Laude*

Jordan Lee Zorij, Brunswick

**Bachelor of Science in Welding Engineering**

Brian William Burga, Powell  
Nathaniel Flint Colvin, Plain City  
*Cum Laude*

Corey Adam Cox, Shelby  
*Cum Laude*

David Michael Folzenlogen, Mason  
Griffin Karl Goldenbagen, Pickerington  
*Magna Cum Laude*

James Christopher Hansen, Glastonbury, CT  
Michael Trenton Hughes, Trabuco Canyon, CA  
Alexander Michael Huncherick, Galloway  
Eun Jang, Olmsted Falls  
Richard Harold Johnson III, Clarkston, MI  
*Cum Laude*

Jonathan Patrick Keenan, West Bridgewater, MA  
Ryan Campbell Lottes, Sewickley, PA  
Kevin Patrick McLaughlin, Westerville  
Aaron Justin Moore, Whittier, CA  
Benjamin Nathaniel Novotny, North Royalton  
*Summa Cum Laude*

Raj Kirtikant Patadia, Rocky River  
Daniel Scott Posniack, Randolph, NJ  
*Cum Laude*

Kaushalya Putta, Dublin  
James Gregory Schmidt-Opelka, Arlington Heights, IL  
Morgan Kathleen Schroeder, West Chester  
Vaithesh Shanmugavel, Columbus  
Ryan Joseph Shepard, Mission Viejo, CA  
Nikolas Montero Strickler, Hilliard

**College of Food, Agricultural, and Environmental Sciences**

Dean: Cathann A. Kress

**Bachelor of Science in Agriculture**

Jenna Nicole Alfman, New Lexington  
Ellen Ashley Andres, Delaware  
Taylor Nora Andrews, Bellevue  
Grant Nelson Auletta, Pepper Pike  
Bryce Squire Axelrod, Seville  
*Cum Laude*

Amanda Leigh Barber, Willoughby Hills  
*Magna Cum Laude*

Amanda R. Barnum, Kingsville  
Madeline Elyse Bauer, Willard  
Makayla Danielle Beetham, Marysville  
Kevin Jake Berkowitz, West Bloomfield, MI  
*with Research Distinction in Culinary Science*

Paul Isaac Boese, Goshen, NY  
Natassja Mari Boham, Columbus  
Hanna Rose-Marie Bond, North Jackson  
Seth Benjamin Boster, Findlay  
Charles Michael Bowly, Logan  
*Cum Laude*  
*with Research Distinction in Animal Sciences*

Austin James Brown, Brookville  
Lucas Alfred Buehler, Botkins  
Kaitlin C. Butterfield, Oxford  
*Magna Cum Laude*

Sean Philip Camilleri, Harleysville, PA  
Hailie K. Cassidy, Mechanicsburg  
Gina Rae Cerimele, Warren  
*Magna Cum Laude*

Ruozhao Chen, Columbus  
*Magna Cum Laude*  
*with Honors Research Distinction in Agribusiness and Applied Economics*

Nicole Lynn Churilla, Waynesburg  
*Cum Laude*

Allison Ann Clark, Hilliard  
Emily Cote, Johnston  
*Cum Laude*

Anna Mackenzie Courtney, Dayton  
BreeAnna Nicole Crider, Mansfield  
Lucas David Damman, Napoleon  
Joshua Loy Davis, Stockport  
Lindsay Judith Davis, Cygnet  
*Cum Laude*

Shannon Abigail Davis, Centerburg  
Samantha A. DeAtley, Reynoldsburg  
Kelly Lynn Dempsey, Columbus  
Mitchell Steven Denes, London  
Tarshangi Hitesh Dixit, Medina  
*Magna Cum Laude*

Makenzie Doherty, Milford

Logan David Douglas, Ottawa  
Sidney Dayne Douglas, Newark  
Marshall Richard Downing, Columbus Grove  
*Magna Cum Laude*

Martha Elise Drake, Bowling Green  
Emily Anne Duhigg, Upper Arlington  
Ellen Joy Dunkle, Columbus  
*Cum Laude*  
*with Research Distinction in Entomology*

Hannah M. Dye, Beloit  
Anastasia Gabrielle Eckert, Huntington, IN  
Kristen M. Eisenhauer, Shiloh  
*Magna Cum Laude*

Zachary Alan England, Osgood, IN  
*Magna Cum Laude*

Katie Lynne Fath, Amherst  
Alec Wynn Felty, Marysville  
Lindsay N. Ferguson, McClure  
Elizabeth Rebecca Feters, Laura  
Ethan Finck, Somerset  
Ryan Jeffrey Finigan, West Jefferson  
John Arthur Fischer, Ansonia  
*Cum Laude*

Kennedy Sue Fischer, Galloway  
Holden Matthew Fosnaugh, South Vienna  
*Magna Cum Laude*

Luke D. Fox, Thornville  
*Summa Cum Laude*

Connor Douglas Francis, Lore City  
Keegan Dean Francis, Chillicothe  
Thomas Alan Free, Greenfield  
Wesley Albert French, Grove City  
Courtney Taylor Fulton, Kenton  
*Cum Laude*  
*with Research Distinction in Agricultural Communication*

Anna Claire Garrett, Blue Ash  
*Cum Laude*  
*with Honors Research Distinction in Animal Sciences*

Mims Troy Gatewood III, Columbus  
Cole Matthew Gillfillan, Hilliard  
Casey Golden, Columbus  
Cameron Elizabeth Goldston, Aurora  
*Summa Cum Laude*

Randi Morgan Goney, Columbus  
*Magna Cum Laude*

Alyssa J. Gordon, Upper Arlington  
*with Research Distinction in Sustainable Plant Systems*

Lucas James Gray, Waynesfield  
*Cum Laude*

Erika Guillen, Columbus  
Justin Scott Haerr, Springfield  
Paige Marie Hamrick, Willshire  
*Cum Laude*

Jody Ann Hanko, Wakeman  
Ekaterina Lee Hardman, Murrysville, PA  
*Cum Laude*

Madeline Dawn Harriman, Mansfield  
Andrew James Harris, Englewood  
David Todd Harvan, Sheffield  
Luke E. Hearon, Powell  
*Cum Laude*  
*with Research Distinction in Entomology*

Morgan Nicole Hicks, Shelby  
Patrick Paul Hoffman, Westerville  
*Magna Cum Laude*

Madison Ann Hollingsworth, Akron  
Dylan Hunter Holzschuh, Circleville  
Brooke Nicole Hottis, Southlake, TX  
Conner E. Hovest, Ottawa  
Alexis D. Howell, Paulding  
*Cum Laude*

Rachelle Marie Howman, West Salem  
*Summa Cum Laude*

Brandon Eric Jackson, Toledo  
Mary Elizabeth Jenkins, St. Paris  
*Magna Cum Laude*

David Ross Jenner, South Vienna  
Christie Marie Johnston, Willoughby  
Jesse Glenn Jolliff, Wooster  
Wyatt Jones, South Salem  
*Magna Cum Laude*

Heather Blair Kaplan, Manalapan, NJ  
*Summa Cum Laude*

Shannon Keirsten Kelley, Pittsburgh, PA  
David Joseph Kelly, Brunswick  
Morgan Cecilia Kiehl, Delaware  
Klayton Paul Kilzer, Amesville  
Mallory La'Niece Kimble, Columbus  
Meredith Kitzel, Avon  
*Magna Cum Laude*

Samantha Elaine Kline, Perrysville  
*Summa Cum Laude*

Kaylynn Mae Knauff, Columbus  
Hilary Ma ZHong Kordecki, Atlanta, GA  
*with Research Distinction in Animal Sciences*

Olivia Henia Kruczynska, Nashua, NH  
*Cum Laude*  
*with Honors Research Distinction in Animal Sciences*

Hailey Kunath, Grafton  
*Cum Laude*  
*with Research Distinction in Animal Sciences*

Matthew Robert LaGanke, Chesterland  
Kristina Dianne Lampton, Fairborn  
Tyler Wilson Leach, London  
Victoria Tung-Xuen Lee, Wilmington, MA  
Louis Harrison LeVan, Woodstock  
Alyson Linton, Eastpointe, MI  
*Cum Laude*

Stephen Abraham Lockwood, Columbus  
Sarah Faye Longo, Marion  
*Summa Cum Laude*

Tyler Allen Lyren, Wadsworth  
Courtney Ann Maag, Ottawa  
Katelyn Susan Maloney, Lancaster  
Ashley Elizabeth Mandel, Avon Lake  
*Summa Cum Laude*

Ross Joseph Mangas, Leipsic  
Alexandra Dawn Marquardt, Westerville  
Kollin J. Martin, Defiance  
Sierra Marie Mayle, Canal Winchester  
Jenna Marie McCartin, Farmingdale, NY  
Cody James McClain, Nevada  
*Summa Cum Laude*  
*with Honors Research Distinction in Agriscience Education*

Summer R. McClain, Sidney  
*Summa Cum Laude*

Chase Dawson Meeks, Shade  
Hunter William Meese, Dennison  
Stacie Christine Melick, Glenford  
Brittany Makayla Meng, Vandalia  
Micah Charles Mensing, Martin  
*Cum Laude*

Max Frederick Meyer, Powell  
Molly Gabriella Michael, Baltimore  
Autumn Reandra - Joy Miller, Baltimore  
Clayton Forest Miller, Kinsman  
Maria Anne Minocchi, Dover  
Mitchell Roger Montgomery, Johnstown

## May 31, 2019, Board of Trustees Meeting

Amanda Kate Morgan, Columbus

*Magna Cum Laude*

Mariah Renee Morris, Girard

Danielle Marie Moser, Cincinnati

*Cum Laude*

Abigale Marie Motter, Mansfield

*Magna Cum Laude*

*with Honors Research Distinction in Agriscience Education*

Emma Katherine Nicholson, Mount Gilead

Abbie Jean Noble, Washington Court House

Lexie Marie Nunes, Columbus

Katie O'Connor, Byesville

Jacob Oberster, Pickerington

Samantha Quinn Oswalt, Greenwich

Sarah Elizabeth Page, Burlington, WV

Christopher Matthew Parsons, Chillicothe

Panthinii Patel, Westerville

Emily Christine Paulsen, Maumee

*Cum Laude*

Heather Alisan Pechtl, Columbus

*Magna Cum Laude*

*with Research Distinction in Animal Sciences*

Jamie Lyn Penkava, Amherst

Jonah Bryant Perkins, Urbana

*Cum Laude*

Craige Allen Perry, Jr., Warrensville Heights

Etienne Roland Pouly, Orrville

Danielle Marie Prachthaus, Brick, NJ

*Cum Laude*

Allison Anne Price, Tiffin

Mikaela Rae Ramsey, Marysville

*Cum Laude*

Charis Kyela Ramsing, Columbia, MD

*Cum Laude*

*with Honors Research Distinction in Plant Pathology*

Emily Reed, Dresden

Derek Marshfield Ridder, London

Megan Blair Ritter, Findlay

*Summa Cum Laude*

Maranda Elizabeth Rusk, South Vienna

Todd J. Salomone, Norwalk, CT

Colin Michael Sandrock, Elmore

*Cum Laude*

Tailer Kay Schmuki, Utica

Brooke Laura Schultz, Blue Point, NY

*Cum Laude*

Sarah Ashley Schuster, Deerfield, WI

*Summa Cum Laude*

Kyle Scott, Richfield

Erin Searson, Hudson

Grace Marie Seibel, Logan

*Cum Laude*

Ellyse Ann Shafer, Bellville

*Magna Cum Laude*

Lincoln Gavin Shaw, Newcomerstown

Hailey Nicole Shoemaker, Mechanicsburg

Christopher Dean Shoup, Orville

*Cum Laude*

Gaoshoutong Si, Qingdao, China

*Magna Cum Laude*

Austin Sigman, Heath

*Cum Laude*

Alayna Renee Simison, Circleville

*Cum Laude*

Mathew David Simmons, Utica

*Cum Laude*

Abigail Marie Simon, Oak Forest, IL

Douglas Leslie Simpson, Powell

Jacob Edward Singer, Columbus

Meghan Rose Smith, Bayport, NY

*Summa Cum Laude*

*with Honors Research Distinction in Animal Sciences*

Sydney Rose Snider, Moscow

*Cum Laude*

Rebekkah Marie Sommer, Lebanon

*Magna Cum Laude*

John Michael Speicher, Massillon

*Cum Laude*

Madelyn Kathleen Spooner, Alton, IL

Kourtney Lee Sprague, Dayton

Garrett Ross Stanfield, Manchester

Andraya Kathryn Starr, Dover

Riley John Steiner, Rittman

*Magna Cum Laude*

Kerstin Danielle Stevens, Lockbourne

*Cum Laude*

Joshua Lee Stimpert, St. Louisville

Cecilia Elizabeth Stone, Alliance

Rachel Lynne Stoneburner, Amanda

Mikayla Marie Storck, New Carlisle

*Magna Cum Laude*

Adam Bradley Storer, Columbus

Mercedes Rae Stover, Follansbee, WV

*Cum Laude*

Kelly Marie Strayer, Columbus

Nicole Elizabeth Strouse, Millersburg

Jamie Lynn Summers, South Vienna

*Cum Laude*

Jessica Tang, Cleveland

Kyle Jordan Tadat, Lima

Ariel Taylor, Medina

*Magna Cum Laude*

*with Honors Research Distinction in Animal Sciences*

Cole Martin Tebbe, Russia

Alexandria Morgan Thierry, Pottstown, PA

Michael Thorsen, Westerville

Katelynne Teresa Titchell, Reynoldsburg

Logan John Trbovich, Waynesburg

Megan Urig, Elyria

Porscha Re' Valmont, Columbus

Josie Taylor Vanco, Gallipolis

Alyssa Vargas, Winter Park, FL

Gabriella Elizabeth Vazquez, Medina

Tara Louann Vorst, Middle Point

*Magna Cum Laude*

Maura Kathleen Waitkus, North Olmsted

Ethan Scott Wallace, Waldo

Kayla Nicole Walls, Mendon

*Summa Cum Laude*

*with Honors Research Distinction in Agriscience Education*

Jeran Frederick Ward, Morral

Shawn David Ward, Springfield

*Cum Laude*

Michael Horace Warnement, Milford Center

Ariel N. Watson, Salesville

Andrew Michael Waymire, Yellow Springs

Brianna Leigh Wendt, New Vienna

Morgan Kathleen Westover, Copley

Megan Elizabeth Whalin, Stockport

*Summa Cum Laude*

*with Research Distinction in Animal Sciences*

Brant Douglas Wickline, Cedarville

Amy Lisette Wilber, Delmar, MD

*Summa Cum Laude*

Tawni Williams, Dalton City, IL

*Cum Laude*

Jaime Ann Williamson, Groveport

Emily Englert Winson, Port Clinton

*Cum Laude*

*with Research Distinction in Animal Sciences*

Meghann Lynn Winters, Old Washington

*Magna Cum Laude*

Charles Brad Wippel, Orient

Emily Alexandra Witker, Xenia

Rachel Ann Woodruff, Bluffton

*Magna Cum Laude*

Jessica Lee Woodworth, Ashville

Adam James Wukie, Elyria

Alexander John Wynn, Bowling Green

*Magna Cum Laude*

Kimberly Lynn Young, Oberlin

Zachary Scott Young, Xenia

Roxanna Ingeim Yu, Cerritos, CA

*Cum Laude*

Tianqi Zhao, Changchun, China

### Bachelor of Science in Construction Systems Management

Joshua Andrew Adams, Baltimore

Nickolas Eric Aho, Canal Winchester

Cole Bachtel, Jackson

Levi Baker, Beverly

Emanuel Barnes IV, Canal Winchester

Sean Michael Brooks, Dublin

Mackenzie Rose Davison, Obetz

Collin Thomas Eberhardt, Dublin

Daniel R. Garness, Columbus

Gabriel Joseph Gemberling, North Canton

Steven Paul Gilbert, Wadsworth

John Hagan, Jr., Perry

*Cum Laude*

Logan Timothy Harvey, New Franklin

Collin Ross Hayes, Olmsted Township

Vinton Peter Holtz, Columbus

Chase William Huntsman, Barnesville

Jerry Joshua Jackson, Columbus

Gokhan Karalar, Lake Ronkonkoma, NY

Bradley James Kelley, Elyria

*Magna Cum Laude*

Donovan Andrew Kitchen, Columbus

Andrew Kyser, Hilliard

Alexander Lancaster, South Charleston

Drew William Larkin, Glen Allen, VA

Joseph Anthony Longo, Jr., Concord

Matthew Alan Lowe, Millersburg

Charles Robert McCraith, Hannibal, NY

Corey Allan McLain, Wellston

Johnathon Bradley Mileski, Kent

Ryan Patrick Mullaney, Deer Park

Shane Thomas Murray, New Albany

Joseph Armon Pauksys, Chicago, IL

Amanda Alexandra Pfeiffer, Westlake

Quentin Lloyd Pruneau, Columbus

Stephen Alexander Romanik,

Northfield Center

David Allen Salzer, Plain City

Andrew James Schmidt, Coldwater

Kevin John Stefančin, Cleveland

Gerald W. Florian Strauss, Columbus

Matthew David Stuve, Dayton

*Cum Laude*

Ehadji Ngagne Thiam, Columbus

John M. Trainer, East Liverpool

Denver James Wright, New Washington

*Magna Cum Laude*

Jacob M. Yahl, Spencerville

Joshua Adam Yontz, Sandusky

### Bachelor of Science in Food Science

Christopher Lee Abell, Parma

*Cum Laude*

Ayna Arora, Chandigarh, India

*Cum Laude*

*with Research Distinction in Food Science and Technology*

Tucker Edward Bade, Naperville, IL

Ashley Nicole Besancon, Wooster

*Summa Cum Laude*

Robin Brooke Bodner, Salesville

*with Research Distinction in Food Science and Technology*

Savannah Copas, Lake Waynoka

*Cum Laude*

Mariah Joy Cox, Chillicothe

*Cum Laude*

*with Research Distinction in Food Science and Technology*

Gabriel Independence Hutchings, Lowell

Emily Rose Kreinbrink, Leipsic

*Magna Cum Laude*

All Marie Lachey, Columbus

*Cum Laude*

Jing-Wei Lee, Rye, NY

*Summa Cum Laude*

*with Honors Research Distinction in Food Science and Technology*

Xiang Li, Chengdu, China

*Cum Laude*

*with Research Distinction in Food Science and Technology*

Shaun Michael Olmsted, Pickerington

Hannah Kathleen Preston, Urbana

*Summa Cum Laude*

\*Joshua Song, Loveland

*Magna Cum Laude*

Sarah Rose Steinbrunner, Sidney

*Summa Cum Laude*

Morgan Nicole Whitecotton, Hoffman Estates, IL

*Summa Cum Laude*

*with Honors Research Distinction in Food Science and Technology*

McKayla Rae Wilson, London

Eric Joseph Yale, Columbus

Kuanrong Zhu, Jinan City, China

*Cum Laude*

*with Research Distinction in Food Science and Technology*

### Bachelor of Science in Nutrition

Brooke Elizabeth Anderson, Xenia

*with Honors Research Distinction in Animal Sciences - Nutrition*

Kathryn Ann Sherman, Sunbury

### Dairy Certificate

Kathryn Ann Sherman, Sunbury

Morgan Kathleen Westover, Copley

*\*awarded posthumously*

## School of Environment and Natural Resources

### Bachelor of Science in Environment and Natural Resources

Imby Kimberley Abath, Columbus  
Kiersten Ann Ahrens, Dublin

*Summa Cum Laude*  
Jacqueline Rose Altschuler, Lexington, MA  
*Magna Cum Laude*

Rachel Leigh Baker, Hudson  
John Matthew Bagger, Mount Vernon  
Rachel Noelle Bayer, Norridge, IL  
Drew Spencer Bessignano, Upper Arlington  
*Cum Laude*

Brinda Sanjay Bhatt, Powell  
William Craig Boorn, Granville  
Jordan Scott Brennan, Genoa  
*Cum Laude*

McKenzie Elizabeth Brizes, Concord  
Evan Daniel Byrnes, Columbus  
Spencer James Calhoun, Naperville  
Lea Michelle Cane, Arlington, TX  
*Magna Cum Laude*

Jacob Michael Cardinal, Whitehouse  
*Cum Laude*

Meagan Carey, Columbus  
Cara C. Chaffield, Springfield  
Taryn Cheney, West Chester  
Maria Kay Ciotola, Grove City  
Joseph David Coffey, Chagrin Falls  
*Cum Laude*

Carly Debora Cox, Austin, TX  
Patrick Cullinan, Pittsburgh, PA  
*Summa Cum Laude*

Ryan Marshall Cunningham, Sunbury  
*Magna Cum Laude*

Nathan Fredrick Dirmeyer, Dola  
Jillian Ashley Dyer, Columbus  
*Cum Laude*

Amanda JoAnna Edge, North Lewisburg  
Andre Lawrence Fedotowsky, Centerville  
Katie Elizabeth Fineran, Zanesville  
*Magna Cum Laude*

Kathryn Jane Finneran, Findlay  
Maria Punina Fredericks, Valley Stream, NY  
*Magna Cum Laude*

*with Honors Research Distinction in Environmental Policy and Decision Making*

Nicole Ann Freshour, Toledo  
Zane Leraan Fuller, Dayton  
Jared Patrick Gandelot, Cardington  
*Cum Laude*

Erin Garris, Lancaster  
Jessie Marie Gibson, West Salem  
*Magna Cum Laude*

Megan Maria Gilroy, Richfield  
*Cum Laude*

Kandace Louise Glanville, Gahanna  
*with Research Distinction in Forestry, Fisheries and Wildlife*

Harmon Eugene Gombash, Swanton  
Katie Marie Gorman, Loveland  
Grant Edward Gray, Rockford  
Jordan Christopher Greeley, Lima  
Isaac Jay Greene, Mount Perry  
Matthew Scott Griffin, Pickerington  
*Summa Cum Laude*

Daniel McBride Gum, Canton  
Vincent Patrick Hahn, Cleveland  
Juliet Rose Hall, Willoughby  
*Magna Cum Laude*

Daniel John Helminiak II, Toledo  
Aaron John Homer, Waterville  
Jacob Clinton Humphrey, Cincinnati  
*Magna Cum Laude*

Douglas James Hutnick, Canton  
*Cum Laude*  
Benjamin A. Jackson, Dayton  
Cody Lee Jackson, St. Clairsville  
Nathan Bernard Jacoby, Lakewood  
*Magna Cum Laude*

Emily Lynn Jones, Circleville  
Eric A. Kaps, Sr., Upper Arlington  
Owen Riley Koehler, Medina  
Eleni Marie Kokales, Gahanna  
*Summa Cum Laude*

Ida Karlotta Kruse, Muenster, Germany  
Lindsey Adell Krusling, West Chester  
Madeline Michelle Lambrix, Parma  
Joseph Nicholas LaMonte, Columbus  
Matthew Joseph Leiden, Perry  
Connor Lemons, Toledo  
*Cum Laude*

Julia Monique Linares, Chicago Ridge, IL  
*Summa Cum Laude*

Maggie Jean Long, Delaware  
*Cum Laude*

Alvaro Lozano, Rolling Meadows, IL  
Xenia Grace Trimmer Marzan, Defiance  
Michaela Sigal Master, New Albany  
*Summa Cum Laude*

William John Mather V, Houston, TX  
Ayana Stephanie May, Beaver Creek  
Marie Elizabeth McConnell, Pittsburgh, PA  
Christopher James Pridden McMahon, Hilliard  
Matthew Kaiser McNeill, Forest Park  
Muhammad Firdaus Bin Md Azhar,  
Shah Alam, Selangor, Malaysia  
Emily Rae Melnick, Hilliard  
Samantha Renee Meng, West Chester  
*Summa Cum Laude*

Dustin Patrick Mills, Columbus  
Stephanie Ray Mitchell, Charleston, IL  
*Cum Laude*

Nicholas Allan Moore, Westerville  
Karen Eileen Murphy, Canton  
Katherine Taylor Nelson, Gahanna  
Ian Paul Newman, Moreland Hills  
*Magna Cum Laude*

*with Honors Research Distinction in Environment, Economy, Development and Sustainability*

Timothy Nolan, La Grange  
*Cum Laude*  
Riley Anne Nowacki, Broadview Heights  
*Magna Cum Laude*

Natalie Marie Pax, Lewis Center  
*Summa Cum Laude*  
Hayley Ray Perkins, Cincinnati  
Logan James Pollander, Fort Wayne, IN  
*Cum Laude*

Michelle Clarece Pressel, Miamisburg  
*Cum Laude*

Kamryn Natalie Queen, Marion  
Jessica Rose Quinn, Wellington  
Delia Ann Randolph, Cincinnati  
*Cum Laude*

Grant Stuart Ravary, Columbus  
Jamie Amanda Richards, Marlboro, NJ  
*Magna Cum Laude*  
*with Honors Research Distinction in Environmental Policy and Decision Making*

Lauren McKenzie Richards, Powell  
*Cum Laude*

Samuel Richards, Westerville  
Branden Charles Ritter, Cincinnati  
*Cum Laude*

Maria Felline Roda, Cebu, Philippines  
*Cum Laude*

David Rose, Westland  
*Magna Cum Laude*

Daniel Robert Saul, Piqua  
Erin Michelle Scott, Greenville  
*Magna Cum Laude*

Shelby Kay Seas, Pataskala  
*Magna Cum Laude*  
Parker Elbacher Siegfried, Granville  
Joshua Patterson Smith, Cleveland  
Cassandra Renee Stiles, Marysville  
*with Research Distinction in Forestry, Fisheries and Wildlife*

Sydney Frances Stobart, The Woodlands, TX  
*Cum Laude*

Emily Michelle Stoodley, Exeter, England  
Nicole Elizabeth Tabit, Dublin  
Laura Kathryn Teeter, Fairborn  
Nathan Lewis Tharpe, Jonesville, NC  
Miles Edward Van Blaricum, Hudson  
*Magna Cum Laude*

Rohini Vembar, Twinsburg  
*Cum Laude*

Jacob Joseph Watroba, Independence  
*Magna Cum Laude*

Jacqueline Mae Weinberger, Johnstown  
*Magna Cum Laude*

Madeline Elizabeth Wellman, Columbus  
Michael A. Whitacre, Hudson  
Elizabeth Anne Whiteman, Oxford  
*Cum Laude*

Melissa Lynn Wilkinson, Streetsboro  
Gizhang Wu, Shenzhen, China  
*Cum Laude*

## Agricultural Technical Institute - Wooster

### Associate in Applied Science

Samuel Anthony Arcaro, Mentor  
Caleb Thomas Breece, Alvada  
*Cum Laude*

Stephen James Budweg, Oberlin  
*Cum Laude*

James R. Calhoun, Wadsworth  
Mark Neally Christopherson, Thompson  
Thomas Currier, Hamilton  
Ariel Katherine Davenport, Perrysburg  
Dawson L. Deetz, Sugar Creek  
Thomas Elbert Dumbauld, East Palestine  
Michael Robert Erf, Bellevue  
*Magna Cum Laude*

Gabrielle Nicole Fleming, Ravenna  
Noah Tyler Fouty, Bloomdale  
Madison Joy Galloway, Amanda  
Collin Andrew Gifford, Circleville  
*Cum Laude*

Kyle Andrew Gray, Fairfield  
Hayden Richard Hall, Kinsman  
Aaron David Hand, Bucyrus  
*Cum Laude*

Austin Brad Haury, Bridgeport  
Zachary Michael Herink, Bridgeport  
Devin Matthew Herman, Edgerton  
*Magna Cum Laude*

Cheri A. Hilton, Creston  
Adam Steven Hollins, Dublin  
Clinton Thomas Liming, Bethel  
Aaron Robert Lochtefeld, Fort Recovery  
Jordan JoVaan Logan, Cleveland

Samantha Alison Martin, Bucyrus  
William Michael Morisak, Akron  
Emily Dawn Mullen, Okeana  
Christopher Allen Myers, Belpre  
Jonathan Matthew Nicol, Irwin

Jacob Tyler Perdok, Hinckley  
Byrce Aaron Schauer, Centerburg  
Devon Shaw, Swanton  
Clare Loraine Soehnlén, Navarre  
*Magna Cum Laude*

Levi Allen Stauffer, Mount Blanchard  
Garrett Austin Summit, Carey  
Austin Keith Thompson, Leesburg  
Byrce Mathew Tuttle, Rawson  
Ian Robert Urquhart, Akron  
Katherine Ann Wagner, Waterford  
Mary Elizabeth Wilhelm, New Bavaria  
*Magna Cum Laude*

Levi Allen Stauffer, Mount Blanchard  
Garrett Austin Summit, Carey  
Austin Keith Thompson, Leesburg  
Byrce Mathew Tuttle, Rawson  
Ian Robert Urquhart, Akron  
Katherine Ann Wagner, Waterford  
Mary Elizabeth Wilhelm, New Bavaria  
*Magna Cum Laude*

### Associate of Science

Lindsey Rae Barto, Burghill  
Schelby Elen Beach, Conover  
Emily Elizabeth Beal, Conover  
Frank Daniel Becker, Smithville  
Allison Jane Bourne, Louisville  
Darian Leigh Brooks, Norwalk  
Lauren Burner, Findlay  
Madeline Nicole Burns, Wooster  
*Magna Cum Laude*

Grant Tyler Carman, Galion  
*Cum Laude*

Devin Levi Coon, Jackson  
Cody Austin Corbett, Wooster  
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Darby Kaye Eades, Bellefontaine  
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Cade Riley Field, Green Camp  
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Micayla Elaine Fincham, Wakeman  
Marshall J. Firestone, Wooster  
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Matthew William Gardner, Big Prairie  
*Cum Laude*

Jessie Marie Gibson, West Salem  
*Magna Cum Laude*

Leah Marie Gochnaer, Smithville  
Isaac Jay Greene, Mount Perry  
Keith James Grobe, Elyria  
Kari Ann Harding, Sugar Creek  
*Cum Laude*

Kiley Marie Harriman, Mansfield  
Brooke Noelle Hayhurst, Shreve  
Morgan Nicole Hicks, Shelby  
Erin Marie Hist, Litchfield  
Patrick Thomas Hobart, Willoughby  
Martin Roy Hofbauer, Wooster  
Mackenzie Lynn Hyatt, Swamier  
Mitchell Scott Inman, Williamsfield  
*Cum Laude*

# May 31, 2019, Board of Trustees Meeting

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*Cum Laude*

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Isaac James Klingman, Wooster

Matthew Dale Kranz, South Charleston

Kyle Charles Kurtz, Malinta

Caley Ann Legg, Willard

*Magna Cum Laude*

Maggie Sierra Lieb, Avon

*Summa Cum Laude*

Megan Lynn Little, Carrollton

Dauren Mason, Centerburg

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*Magna Cum Laude*

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*Cum Laude*

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Abigail Marie Searls, Akron

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*Cum Laude*

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Darby Sherman, Oak Harbor

*Summa Cum Laude*

Madelynn Elizabeth Skillings, South Charleston

Trace Kenneth Small, Conover

Aaron Michael Smith, Norwalk

Austin Jacob Smith, Amanda

Riley John Steiner, Rittman

*Magna Cum Laude*

Carlee Jean Stewart, Laurelville

Jacob Paul Stutz, Danville

Marianne Nicole Swart, New Marshfield

Austin Daniel Tallman, Oak Harbor

*Magna Cum Laude*

Gabrielle Rai Anne Tong, Tiffin

Benjamin Rodgers Traver, Wooster

*Magna Cum Laude*

Jamie Leigh Walter, Baltimore

*Cum Laude*

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Jacey Louise Weaver, Johnstown

Matthias Lee Wenzinger, New Bavaria

Titus Adam West, New Concord

Brant Douglas Wickline, Cedarville

Ashlee Parker Williams, Croton

Meghann Lynn Winters, Old Washington

*Magna Cum Laude*

Charles Brad Wippel, Orient

Connor V. Wolford, Howard

Luke Mattson Woodruff, Hamilton

Christopher Richard Yost, Malvern

Brandon Mitchell Zemrock, Shreve

Jessica Leigh Zwick, Canton

## Certificate in Hydraulic Service and Repair

Stephen James Budweg, Oberlin

Jonathan Matthew Nicol, Irwin

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Dean: Alan C. Michaels

### Juris Doctor

Alexander A. Al-Doory, Akron

*Cum Laude*

Lyndsey M. Andray, Columbus

Elizabeth Arentz, Columbus

*Magna Cum Laude*

Samuel Jacob Arnone, Columbus

B.S.

*Cum Laude*

Tyler G. Aust, Columbus

*Cum Laude*

Joseph R. Barton, Kettering

*Magna Cum Laude*

Patsy Jordan Belcastro, Beaver Falls, PA

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B.A. (Ohio Wesleyan University)

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*Summa Cum Laude*

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B.A. (University of North Carolina)

*Cum Laude*

Aileen Brock, Dublin

B.S. (California State University)

Michelle Marie Brunson, Madison

B.A.

Maya J. Buening, Columbus

Aaron Geoffrey Burnside, Columbus

B.S. B.S. Adm.

*Summa Cum Laude*

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Phoebe O. Calipjo, Columbus

Haley Elise Carley, Columbus

B.A.

Matthew R. Carpenter, Mayfield Heights

Joseph M. Carrafiello, Beavercreek

*Magna Cum Laude*

Claudia S.E. Cash, Pepper Pike

B.S.

Emily Rose Cashell, Cincinnati

B.S.

Kathryn L. Caudill, Cincinnati

Xiao Chang, Beijing, China

B.Laws (Capital Normal University)

Yawen Chen, Wuhan, China

B.Laws (Hubei University of Police)

Patricia Danielle Cortez, Upper Sandusky

B.A.

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B.S. (Howard University)

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Mingyue Deng, Tai'an, China

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*Cum Laude*

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B.A.

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Robert M. Hooper, Glouster

B.A.

Haleigh Hopkins, Cincinnati

B.A.

## May 31, 2019, Board of Trustees Meeting

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Natalie V. Kannan, Columbus <i>Summa Cum Laude</i>	Taylor Elaine Patterson, Columbus <i>Summa Cum Laude</i>	Rachel E. Shonebarger, Gahanna <i>Magna Cum Laude</i>	Fatimah Alghamdi, Saudi Arabia B.Laws (Prince Mohammad Bin Fahd University)
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Alan Lingqian Kong, Columbus B.S. (University of Michigan)	Samuel C. Ransbottom, Columbus B.A. (Marshall University)	Miki Someya, Yokohama, Japan	Diyi Cui, China B.Laws (Northwest University of Political Science and Law)
Jared E. Kriwinsky, Moreland Hills B.A. (Denison University) <i>Cum Laude</i>	Nicole K. Repetto, Columbus	Kishala Srivastava, Columbus	Natalia Gallego Acosta, Colombia B.Laws (Universidad de Los Andes)
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Yuwei Li, Dalian, China B.Laws (Zhejiang Agriculture and Forestry University)	Amy K. Riedel, Columbus B.S. (United States Naval Academy)	Matthew William Stevens, Canfield B.A. (Youngstown State University) <i>Magna Cum Laude</i>	Kuan Yu Lee, Taiwan B.Laws (Fu Jen Catholic University)
Lucian Lungu, Cambridge, WI	Abigail R. Rifee, Mineral Ridge B.S. (University of Mount Union) <i>Cum Laude</i>	Kassandra J. Stewart, Kingston B.A. (Case Western Reserve University)	Telma Esperanza Martinez, Honduras B.Laws (Honduras National Autonomous University)
Jantzen D. Mace, Highland Heights B.A. (Miami University)	Michael B. Rogers, Columbus B.A.	Ryan W. Steyer, Defiance <i>Cum Laude</i>	
Meghanne C. Majdecki, Hilliard B.A. (University of Tampa)	David C. Roper, Cincinnati B.A. (Walsh University) <i>Cum Laude</i>	Alexander J. Szaruga, Bexley B.Mus.Ed. <i>Cum Laude</i>	
Shana Beth Marks, Gahanna B.S.Bus.Adm. <i>Magna Cum Laude</i>	Aaron D. Rothey, Columbus B.A., M.Educ.	Anthony C. Thompson, Wheeling, WV	
Nicole A. Mayo, Alpharetta, GA B.A. (University of Georgia)		Jake Thorn, Columbus	
Joshua John McCarroll, Grove City B.S. (University of Toledo) <i>Magna Cum Laude</i>		Taylor R. Tremont, Valley City B.A.	
		Jane T. Tsai, Powell B.A.	
		Adam D. Vincent, Columbus B.A.	

# May 31, 2019, Board of Trustees Meeting

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B.Laws (Soongsil University)  
M.S. (Seoul National University)

Marina Valls Soler, Spain  
B.Laws (Oxford Brookes University)  
M.A. (Barcelona Institute of International  
Studies)

Wendan Xi, China  
B.Laws (Beijing Jiaotong University)

Xiao Yang, China  
B.Laws (Southwest University for Nationalities)

Nicolás Andrés Zuleta Alarcón, Colombia  
B.Laws (Universidad de Los Andes)

## College of Medicine

**Dean: K. Craig Kent**

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Timothy Marcus Ayodele Adesanya, Columbus  
B.A. (University of Chicago)  
Ph.D.

Donia Ahadian, San Diego, CA  
B.S. (University of Calif-San Diego)

Chineze Nneie Akusoba, Galena  
B.S.Nutrition

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B.A. (Davidson College)

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B.S. (University of Cincinnati)

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B.S. (University of Cincinnati)

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B.S. (Duke University)  
Ph.D.

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B.S.Hlth.Reh.Sci.

Lindsay Hallett Boles, Columbus  
B.A. (Middlebury College)

Alison Jaye Boxwell, Columbus  
B.S. (College of William and Mary)  
Ph.D.

Nevin Britto, Columbus  
B.A. (Harvard University)

Arthur Thomas Broadstock, Dayton  
B.S.

Sandy Brundage, Columbus  
B.S. (Auburn University Main Campus)

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B.S. (University of California)

Arren Carter, Columbus  
B.S. (University of Louisville)

Aaron Jonathan Chafitz, Columbus  
B.S. (University of Maryland)

Julia Chailf, Columbus  
B.A. (Northwestern University)

Kelsey Collene Chatman, Columbus  
B.S.Nutrition

Andrew Steven Chen, Columbus

Grace Chen, Woodland Hills, CA  
B.A. (University of Chicago)

JC Chen, Columbus  
B.S. (University of Michigan)  
*Magna Cum Laude*

Megha Chiruvella, Columbus  
B.S. (Emory University)

Liyung Tiffany Chou, Pleasanton, CA  
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*Magna Cum Laude*

Ross Thomas Comisford, Granville  
B.S. (Ohio University)  
*Cum Laude*

Aliza Michelle Cook, Columbus  
B.S.

Carlos Canek Cordero-Caballero, Columbus  
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M.S. (Case Western Reserve University)

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B.S. (University of Central Florida)  
*Summa Cum Laude*

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Jennifer Marie DeSalvo, Westlake  
B.S.Hlth.Reh.Sci.

Garrett Patrick Diltz, Lima  
B.S. (University of Alabama)  
*Summa Cum Laude*

Zachary Robert Diltz, Lima  
B.S. (University of Alabama)  
*Summa Cum Laude*

Ryan Gregory Eaton, Mansfield  
B.S.Biomed.Eng.  
*Magna Cum Laude*

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B.S.Bus.Adm.

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B.A. (Wellesley College)

Jordan Brady Evans, Columbus  
B.S. (Brigham Young University)  
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B.S. (University of Notre Dame)

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B.S. (United States Air Force Academy)

Hannah Kathryn Florian, Columbus  
B.A. (Vanderbilt University)  
*Magna Cum Laude*

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B.S. (University of Connecticut)  
*Cum Laude*

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Thomas James France, Cleveland Heights  
B.S. (University of Denver)

Saul Wong Fredrickson, Highland Heights  
B.S.

David Charles Gage, Columbus  
B.S. (Utah State University)  
*Cum Laude*

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B.S. (Miami University)

Tania Blanc Gennell, Columbus  
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Adriana Giuliani, Columbus  
B.A., B.S. (Indiana University)

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B.S. (Bowling Green State University)

Gabriella Trinidad Gonzales, Columbus  
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Preetta Gupta, Columbus  
B.S. (University of Michigan)

Andrew Spenser Hair, Columbus  
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B.A. (DePauw University)  
*Cum Laude*

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B.S. (Brigham Young University)  
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B.S. (University of Toronto)

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B.S. (University of Illinois)

Abdullahi Jama, Dublin  
B.S.

Eric Xiaochen Jiang, Dayton  
B.S.  
*Summa Cum Laude*

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Morgan Alyssa Johnson, Dublin  
B.S.Nutrition, M.S.

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B.S. (University of Pittsburgh)

Alisha Kamboj, Columbus  
B.S.

Ann Marie Kebede, Columbus  
B.S. (University of Notre Dame)  
*Cum Laude*

Jeeho Damian Kim, Raleigh, NC  
B.S. (University of North Carolina)

Lisa Meeyun Kim, Hilliard  
B.S.

Seth Jacob Klein, Columbus  
B.S.

Nicholas Koenig, Columbus  
B.S.Chem.Eng.  
*Cum Laude*

Taylor John Kulik, Columbus  
B.A. (State University of New York at  
Binghamton)  
*Magna Cum Laude*

Dorothy Christie Lakis, Southport, NC  
B.S. (Miami University)

Michael Thomas Lause, Findlay  
B.S.

Samuel Marc Lazaroff, Columbus  
B.A. (Vanderbilt University)  
*Cum Laude*



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Cally Lynn McGee, Ashland B.A.	David Patrick Pettit, Portsmouth B.Music <i>Magna Cum Laude</i>	Austen Weaver Turner Smith, Columbus B.A. (University of Chicago)	Samantha Caroline Warwar, Dayton B.S. <i>Cum Laude</i>
Kevin R. McMahon, Columbus B.S. (King's College)	Sarah Elizabeth Phillips, Columbus B.S. (Central Michigan University) <i>Cum Laude</i>	Scott Richard Smith, Worthington B.A. (University of Utah)	Sonya Jean Wegman, Galloway B.S. <i>Summa Cum Laude</i>
Saurabh Saumin Mehta, Sylvania B.S. (Miami University)	Ariana Asia Prinzbach, Brecksville B.S. (University of Richmond)	Samantha Cheyanne Sovich, Columbus, WA B.S. (University of Washington) <i>Summa Cum Laude</i>	Rachel Jon Welch, Mentor B.S.
Simeng Miao, Columbus B.Engr. (Vanderbilt University)	Alissa Kathleen Prior, Columbus B.A. (Case Western Reserve University) <i>Cum Laude</i>	Shilpa Sridhar, Williamsville, NY B.S. (Duke University) <i>Cum Laude</i>	Bernard H. Wen, Columbus B.A. (Northwestern University)
Christopher Quinn Miller, Columbus B.S. (Indiana Wesleyan University)	Jessica Ann Prokup, Warren B.S. <i>Cum Laude</i>	Janine Steffan, Kettering B.S. (University of Rochester) <i>Summa Cum Laude</i>	Timothy Daniel Wetzel, Mayfield Village B.S.Nutrition <i>Summa Cum Laude</i>
Manisha Miller, Columbus B.S. (University of California) <i>Magna Cum Laude</i>	Anand Rajan, Columbus B.S.Chem.Eng.	Andrew Robert Stiff, Columbus B.S. (University of Pittsburgh) Ph.D. <i>Magna Cum Laude</i>	Brianne Zena Wiemann, Doylestown, PA B.A. (Wesleyan University)
Ananya Mishra, Dublin B.S. (Emory University)	Varun Y. Rawal, Columbus B.S.	Benjamin Phillip Sugar, Salinas, CA B.A. (University of California) <i>Cum Laude</i>	Jessica Williams, Columbus B.S. (Trinity College)
Sarah Louise Miter, Columbus B.S. (Northern Illinois University)	Anthony Thomas Re, North Olmsted B.S.	Clair Danielle Sulerzyski, Columbus B.S. (Yale University)	Mary Catherine Wirtz, Canfield B.S.
Jacqueline Kara Mostow, Akron B.A. (Oberlin College)	Erika Reese, Dublin B.A. (Ohio Wesleyan University) M.Pub.Hlth. (University of South Florida)	Kellen Alyssa Sullivan, Tucson, AZ B.S.Nutrition, B.S.Pub.Hlth.	Amelia Adelaide Wooten, Columbus B.S. (Colorado State University)
Maria Amelia Munsch, Pittsburgh, PA B.S. (University of Pittsburgh)	Stephen Francisco Revilla, Columbus B.A. (Maryville College)	Geoffrey Clark Thomas, St. George, UT B.S. (Southern Utah University) Ph.D. (University of Utah)	Jaclyn Wu, Columbus B.S. (University of North Carolina at Chapel) <i>Cum Laude</i>
Michael Raymond Neiger, Columbus B.S.Hlth.Reh.Sci.	Faith Anne Roche, Columbus B.A.	Eric Mathias Tretter, Akron B.S.	Trudy Christine Wu, Altadena, CA B.S. <i>Magna Cum Laude</i>
Nathan Wood Nesbitt, Columbus B.S. (University of Arizona) <i>Magna Cum Laude</i>	Austin Jerome Roebke, Columbus Grove B.S. (University of Dayton)	Danielle Gould Tsevat, Cincinnati B.A. (Washington University in Saint Louis) <i>Cum Laude</i>	Jason Corey Xia, Dublin B.A. (Cornell University)
Mercedes Dey Nikzad, Columbus B.S.	Kareem Amgad Saleh, Columbus B.S. (Northwestern University)	Zachary Scott Tugaoen, Columbus B.S. (University of California) <i>Magna Cum Laude</i>	Alice H. Xiang, Lancaster, PA B.S. (University of Wisconsin) M.S. (Boston University)
Phillip Andrew Nulty, Brighton, MI B.S. (University of Michigan) <i>Magna Cum Laude</i>	Anthony Carlos Sanchez, Columbus B.S. (University of Notre Dame)	Abbey Elizabeth Vandersall, Columbus B.A., M.S. (Columbia University)	James L. Yan, Columbus B.A., B.S. (University of Washington)
James Robert O'Brien, Hudson B.S.	Heidy Amarilis Sasvin, Santa Ana, CA B.S. (California State University)	Sabena Vaswani, Los Altos, CA B.A. (University of California)	William Woosuk Yang, Columbus B.S. (Johns Hopkins University)
Osaro Esohe Obanor, Columbus B.A. (Duke University)	Ellen Claire Schleckman, Lakewood B.S. (University of Virginia) <i>Magna Cum Laude</i>		
Damilola Abimbola Olatunji, Columbus B.S. (Brown University)			

Tian Xiang You, Mayfield Heights  
B.A. (Cornell University)

Nichole Elyse Zayan, Novi, MI  
B.S. (University of Miami)  
*Magna Cum Laude*

Anna Marie Zemke, Columbus  
B.A. (University of Washington)

Margaret Guo Zhang, Mason  
B.S. (Yale University)

**Bachelor of Science in  
Biomedical Science**

Madison Caroline Allen, Aurora  
*Magna Cum Laude*  
*with Honors in Medicine*

Alicia Bao, Dublin  
*Summa Cum Laude*  
*with Honors in Medicine*  
*with Honors Research Distinction in Biomedical  
Science*

Traci Blue, Overland Park, KS  
*Cum Laude*  
*with Honors in Medicine*

Olivia Ann Carter, Reynoldsburg  
*Summa Cum Laude*  
*with Honors in Medicine*

Ashlee Nicole Chadwick, Cincinnati  
Karthik Balaji Chakravarthy, Beavercreek  
*Magna Cum Laude*  
*with Honors in Medicine*  
*with Honors Research Distinction in Biomedical  
Science*

Kyle Andrew Deistler, Lewis Center  
*Magna Cum Laude*  
*with Honors in Medicine*

Andrew Joseph Fernandez, Columbus  
Max Oliver Fernandez, Columbus  
*Magna Cum Laude*  
*with Honors in Medicine*

Simon Anthony Fernandez, Columbus  
*Cum Laude*  
*with Honors in Medicine*

Jacob Grimmer, Parma  
*Magna Cum Laude*  
*with Honors in Medicine*  
*with Honors Research Distinction in Biomedical  
Science*

Browning Elizabeth Haynes, Shaker Heights  
*Magna Cum Laude*  
*with Honors in Medicine*

Andrew John Hu, Grand Forks, ND  
*Summa Cum Laude*  
*with Honors in Medicine*

Austin Michael Keller, Lake Zurich, IL  
*Magna Cum Laude*  
*with Honors in Medicine*

Victoria Anne Kocsuta, Pittsburgh, PA  
*Summa Cum Laude*  
*with Honors in Medicine*

Megan Kruze, North Royalton  
*Magna Cum Laude*  
*with Honors in Medicine*

Kathryn Sue Lane, Kendallville, IN  
*Magna Cum Laude*  
*with Honors in Medicine*  
*with Honors Research Distinction in Biomedical  
Science*

Eun-Ju Joyce Lee, Dublin  
*Magna Cum Laude*  
*with Honors in Medicine*

Alexandria Marie Lenyo, Huron  
*Summa Cum Laude*  
*with Honors in Medicine*

Sophia Elizabeth Mahary, Columbus  
*Magna Cum Laude*  
*with Honors in Medicine*

Nicholas Karl Pappa, Columbus  
*Summa Cum Laude*  
*with Honors in Medicine*

Aman Prasad, Dublin  
*Summa Cum Laude*  
*with Honors in Medicine*

**School of Health and  
Rehabilitation Sciences**

**Bachelor of Science in  
Athletic Training**

Molly Elizabeth Albert, St. Marys  
Benjamin Thomas Biddinger, Hilliard  
*Cum Laude*

Matthew Canzonieri, East Hanover, NJ  
*Cum Laude*

Liam Chayse Casto, Gallipolis  
*Cum Laude*

Kendra Evelyn Fennig, Celina  
*Cum Laude*

Ali Shanae Fischer, West Carrollton  
Emma Bays Fish, San Diego, CA  
*Cum Laude*

Kaitlyn Michel Hocutt, Columbus  
*Cum Laude*

Megan Nicole Imwalle, Celina  
*Magna Cum Laude*

Steven Krizo, Columbus  
*Cum Laude*

David Paul Krukemyer, Bowling Green  
*Magna Cum Laude*

Ashleigh Elizabeth Lakatos, Dix Hills, NY  
Benjamin Lefevre, Oregon  
*Cum Laude*

Erika Paige McCort, Newark  
*Cum Laude*

Jason McGee, Gaithersburg, MD  
*Magna Cum Laude*

Anne Margaret Moyses, Chagrin Falls  
*Magna Cum Laude*

Emily Katherine Mulkey, Greenville, SC  
*Cum Laude*

Brian Taylor Price, Gahanna  
*Magna Cum Laude*

Adrian Rensing, Chicago, IL  
*Magna Cum Laude*

Samantha Ray Schipfer, Mechanicsburg  
*Magna Cum Laude*

Mikayla Marie Simon, Toledo  
*Cum Laude*

Alexis Nicole Smith, Waldorf, MD  
*Cum Laude*

Samantha Tansey, Pawleys Island, SC  
Evelyn Victoria Thorne, Hudson  
*Cum Laude*

Erica L. Vanover, Dublin  
Kyle Robert Winger, Libertyville, IL  
*Cum Laude*

**Bachelor of Science in  
Health and Rehabilitation Sciences**

Gameesa Mohamed Abdalhalim, Columbus  
Abdisalam Abib Abdullahi, Columbus  
Kadija Abib, Westerville

Mena Michelle Afsarifard, Chardon  
Ama Nyaniba Aidoo, Agona Swedru, Ghana  
*Cum Laude*

Michelle Lynn Alaimo, Liberty Township  
*Magna Cum Laude*

Gabriella Janae Allen, Lima  
Stacy R. Allen, Cincinnati  
*Magna Cum Laude*

Lauren Alexandria Ames, Wilmington  
*Cum Laude*

Hannah Marie Ammon, Cincinnati  
*Cum Laude*

Madysen Kay-Ann Arra, Columbus  
*Magna Cum Laude*

Meredith Carmela Ashton, Olmsted Falls  
Richard Allen Asquith, Jr., Galloway  
*Cum Laude*

Brittany Shanét Baab, Cincinnati  
*Magna Cum Laude*

Melissa Diane Baker, Hubbard  
Jessica Banjany, Manalapan, NJ  
Emilie Marie Bartow, Findlay  
*Cum Laude*

Elizabeth June Bauer, Westerville  
Madeline Grace Bauer, Dover  
Sara Jane Baughman, Akron  
Ashtyn Marie Baumgardner, Perrysburg  
Teresa Bell, Avon  
*Cum Laude*

Alex Michael Berling, Dublin  
Regan Taylor Betts, Avon  
*Cum Laude*

Alexis Nicole Biller, Reynoldsburg  
Cameron Lynn Biro, Akron  
Jacqulyn Lanette Bishop, Grandview Heights  
Connor Douglas Blakeley, Westerville  
*Cum Laude*

Timothy Ian Charles Blunn,  
Eastleigh, Hampshire, Great Britain  
Angela Marie Bohrer, Medina  
*Magna Cum Laude*

Joseph Francis Bonanno, Fitchburg, MA  
*Magna Cum Laude*

Erin Elizabeth Bosse, Findlay  
*Summa Cum Laude*

Collin August Bower, Columbus  
Aleaha Marie Branham, Dayton  
Morgan Emily Bright, Wooster  
*Magna Cum Laude*

Rachel Suzanne Bright, Huntersville, NC  
*Cum Laude*

Sarah Michelle Bright, Columbus  
*Magna Cum Laude*

Katelynn Margaret Brulport, Cincinnati  
Courtney Jane Bua, Peabody, MA  
*Magna Cum Laude*

Klaudia Bucher, Harrison  
Jennifer Leigh Buening, Columbus  
*Cum Laude*

Pierce Allen Burris, Baltimore  
Kimberly Ann Buschmeier, Cincinnati  
*Summa Cum Laude*

Nicole Marie Butson, Metamora  
Alexandria Marie Calic, Mentor  
*Summa Cum Laude*

Sophia Calvin, Cincinnati  
*Cum Laude*

Christine Marie Campbell, Powell

Alyssa Lynn Cannon, Hilliard  
*Magna Cum Laude*

Eileen N. Carey, Cleveland  
*Magna Cum Laude*

Christian Johnathan Carlisle, Reynoldsburg  
Jessica Lauren Carruthers, Monroe, CT  
*Magna Cum Laude*

Zachary Michael Casto, New Holland  
*Magna Cum Laude*

Audrey Tian Chiang, Hilliard  
*Magna Cum Laude*

Elisabeth Whittier Ciesick, Cincinnati  
*Cum Laude*

Gina M. Cifani, Chagrin Falls  
*Magna Cum Laude*

Megan Cimorelli, Powell  
Emma Colavincenzo, Charlottesville, VA  
*Cum Laude*

Michael Lange Collins, Avon  
*Magna Cum Laude*

Tristan Warren Cook, Milford  
Olivia Danielle Coonfare, Hilliard  
*Cum Laude*

Abigail Alexandria Cordell, Cleveland  
*with Research Distinction in Medical Dietetics*

Ashley Ann Cotnam, Littleton, MA  
*Cum Laude*

Jocelyn Elizabeth Counts, Botkins  
*Cum Laude*

Jordan Allyn Cowger, Ashtabula  
Nia Tatyana Crosby, Cincinnati  
Madeline Rose Davis, Columbus  
Zachary Michael Davis, Kingston  
*Cum Laude*

Brianna Dawson, Zanesville  
*Magna Cum Laude*

Samantha Brooke Day, Whitehall  
*Magna Cum Laude*

Lillian Elizabeth Delatore, Dayton  
*Magna Cum Laude*  
*with Research Distinction in Medical Dietetics*

Lisa Marie Denison, Westerville  
*Magna Cum Laude*

Cristina Nicole Dennison, Troy  
*Magna Cum Laude*

Alexandria Dominique DeSico, Cleveland  
Denzyel Mae Dichosa, Avon Lake  
Angela Alexis Dick, Medina  
*Cum Laude*

Brian T. Do, Dublin  
*Cum Laude*

Minh-Chau Natasha Doan, Centerville  
*Cum Laude*

Nina Dortha Duarte, Mason  
Carley Anne Dudley, Lewis Center  
*Cum Laude*

Caroline Ann Dugan, New Richmond  
*Magna Cum Laude*

Mary Kathryn Durkin, Avon Lake  
Claudia Jean Edell, Gaithersburg, MD  
*with Research Distinction in Medical Laboratory  
Science*

Boston Montgomery Edgar, Cincinnati  
Ryan Johnathan Edwards, Mansfield  
Shelby Brooke Elgart, Mansfield  
Abigail Susan Engelhardt, Cincinnati  
*Cum Laude*

Kaitlyn Noelle Engle, Thornville  
*Cum Laude*

Brittany Danielle Ensmann, Shelby  
Taylor Marie Erne, North Royalton  
*Magna Cum Laude*

# May 31, 2019, Board of Trustees Meeting

Courtney Lyn Eubanks, West Dundee, IL

*Cum Laude*

Sarah Ann Felix, Toledo

*Summa Cum Laude*

Megan Elizabeth Ferry, Newbury

Samantha Lauren Fiedler, Morrow

*Magna Cum Laude*

Gabriella Brooke Field, Medina

*Magna Cum Laude*

Julia L. Fine, Cleveland

*Cum Laude*

Matthew William Fiore, Rochester, NY

*Cum Laude*

Lauren Fleming, Cincinnati

*Summa Cum Laude*

Jordan Taylor Foreman, Dublin

Derek Robert Foust, Delphos

Cassandra LeeAnn Frantz, Toledo

*Cum Laude*

Leigha Danelle Frazier, Portsmouth

*Cum Laude*

Brianna Marie Fries, Wexford, PA

*Cum Laude*

Elizabeth Jean Frombach, Avon

Sophia Christine Futrell, Cleveland

Brianna Leigh Galang-Swanson, Independence

*Cum Laude*

Rachel Marie George, McComb

*Cum Laude*

Maria Celine Gerbic, Bellbrook

*Cum Laude*

Hermon H. Ghebremedhin, Reynoldsburg

Alexis Jordan Ginwright, Maywood, IL

Oxana Gishyan, Columbus

*Summa Cum Laude*

Evelyn Calista Gold, Granville

*Cum Laude*

Mikaelle Sara Gonzalez, York, PA

*Magna Cum Laude*

Robyn Catherine Gordon, Canton

Mikayla Elizabeth Graham, Hilliard

Antonette Lachelle Grandison, Columbus

*Magna Cum Laude*

Madison Reed Gregorio, Lewis Center

*Cum Laude*

Ryan Kenneth Cole Grooms, Winchester

*Cum Laude*

Ellen Nicole Gruesen, Bexley

*Magna Cum Laude*

Meredith Rose Guggenheim, Chagrin Falls

Megan Elise Gunderson, Naperville, IL

Alexandra Elizabeth Gunner, Chagrin Falls

*Magna Cum Laude*

Julia Marie Guyton, Green

*Magna Cum Laude*

Megan M. Hamilton, Broadview Heights

Sean Albert Hanwell, North Attleborough, MA

Amelia Suzanne Harmon, Centerburg

*Magna Cum Laude*

Margaret Nicole Hartmann, Cincinnati

*Cum Laude*

Scott Samuel Hastings, Columbus

Zachary Allen Haverfield, Marion

*with Research Distinction in Radiologic Sciences and Therapy*

Gavin Marsh Hayes, Canton

Rachel Lauren Hayes, Bethpage, NY

*Cum Laude*

Nicholas Matthew Hedrick, Reynoldsburg

Stephanie Heimbach, Centerville

*Cum Laude*

Stanley Shabazz Hendricks, Columbus

Paige Henry, Cincinnati

*Cum Laude*

Sarah Kathryn Hertzler, Worthington

Emma Catherine Hickey, Westerville

*Magna Cum Laude*

Carl James Higbee, Defiance

*Summa Cum Laude*

Jeffrey Allan Hildebrand, North Royalton

Jamie S. Hiott, Lewis Center

Sydney Lynne Hodell, Dayton

Samantha Lee Holthaus, Centerville

*Magna Cum Laude*

Libby Nicole Hooper, New Lexington

Tyler Anthony Hopkins, Wadsworth

*Cum Laude*

Kristina Elizabeth Horstman, Lewis Center

*Magna Cum Laude*

Julia Marie Houk, Lakewood

*Magna Cum Laude*

Charlie Huang, Solon

Emily Louise Huber, Lancaster

*Magna Cum Laude*

*with Research Distinction in Medical Dietetics*

Kellilyn Danielle Hutchison, Westerville

*Cum Laude*

Amanda Kathleen Jensen, Medina

*Summa Cum Laude*

Liuqing Jia, Dublin

Ashlee Johnson, Germantown, MD

Kristen Elizabeth Johnson, Bellbrook

*Magna Cum Laude*

Evan Michael Jones, Woodstock

Pavithra Kannan, Dublin

*Cum Laude*

Lucy O'Reilly Kayuha, Columbus

*Magna Cum Laude*

Hisham Khan, Carmel, NY

*Cum Laude*

Danielle Nicole Kimmet, Brentwood, TN

*Summa Cum Laude*

Ryan Alexander Kisamore, Suffield

*Cum Laude*

Emily Kate Knabe, Mason

*Magna Cum Laude*

Tyler Paul Knapp, Diamond

*Cum Laude*

Melody Elizabeth Kneisel, Lorain

*Magna Cum Laude*

Amanda Knoll, Glen Gardner, NJ

*Cum Laude*

Taylor Anne Koenig, Spencerville

*Magna Cum Laude*

Kayla Anne Korenowski, Chagrin Falls

*Magna Cum Laude*

Karis Kovacs, Gurme, IL

*Magna Cum Laude*

Kirsten Kay Somerville Kovar, North Royalton

*Magna Cum Laude*

Stephen Robert Krauser III, Bay Village

Kyle Stephen Krempasky, Macedonia

Chase Preston Kuhn, Galloway

Jia Ying Kwong, Singapore

*Summa Cum Laude*

Ashley Taylor LaFountain, Hilton, NY

*Magna Cum Laude*

Divya Gitanjali Lall, Hewlett, NY

*Cum Laude*

Hannah Elyse Lang, Cleveland

*Cum Laude*

Rachel Lartey, Columbus

Jeffrey Laubert, Lewis Center

*Cum Laude*

Amanda Xin Hui Lee, Singapore

*Summa Cum Laude*

Yunmi Lee, Lima

Bailey Gary Lee Leggett, Sylvania

*Magna Cum Laude*

Anthony Cage Letchworth, Lawrence, KS

*Magna Cum Laude*

Mariena Lee Liming, Lordstown

*Magna Cum Laude*

Taisiya Linnik, Columbus

*Magna Cum Laude*

Allyson Morgan Litzinger, Hilliard

*Magna Cum Laude*

Steven Michael Lollo, West Jefferson

Amanda Marie Lombardo, Yorktown Heights, NY

*Cum Laude*

Erin Ashley Longstreth, Batesville, IN

*Cum Laude*

Amanda Rae Lowery, Kimbolton

*Magna Cum Laude*

Alyvia Latina Lucarelli, Cleveland

Olivia Lucrezi, Cleveland

*Magna Cum Laude*

Melissa Raquel Magyer, Steubenville

*Summa Cum Laude*

Zachary Michael Manos, North Canton

Kaylee Elizabeth Maravy, Lancaster

*Cum Laude*

Douglas Andrew Matson, Continental

Nicole Thomas Maupin, Columbus

Madison Riley Mazur, Genoa

*Cum Laude*

Kelsey Marie McCaffrey, Chardon

Nicole Elizabeth McFadden, Dublin

*Magna Cum Laude*

Katherine R. McGrath, Oak Park, IL

Laura Claire McIntosh, Bartlett, IL

*Magna Cum Laude*

Kathleen McIntyre, Worthington

Alexis Lauryn McKenzie, Atlanta, GA

Katelyn McKown, Sylvania

*Magna Cum Laude*

Nicole Ashley McMillin, Hartville

*Cum Laude*

Ana M. McPeck, Hilliard

*Summa Cum Laude*

Ashley Christine McQueary, Mason

*Cum Laude*

Megan Lee Mercer, Pioneer

Malorie Middleton, Grove City

Brittany Kathryn Miller, Loveland

*Summa Cum Laude*

*with Honors in Health and Rehabilitation Sciences*

Carly Elizabeth Miller, Wheelersburg, WV

Katherine Ruth Minnelli, Harrison

*Magna Cum Laude*

Shekinah Rae Moon, Cincinnati

Caitlynn Rene Moore, Wilmington

*Cum Laude*

Caroline Terese Moore, Milford

Aerin Morckel, Loveland

Sara Moyer, Centerville

*Magna Cum Laude*

Taylor-Jo Ane Mullins, Springfield

*Summa Cum Laude*

Kindra Danelle Murphy, Indian Lake

Meghan Michele Murphy, Hilliard

*Cum Laude*

Lori M. Myer, Sylvania

Shane David Myers, Shelby

Monica Marie Nedef, Dayton

*Magna Cum Laude*

Alayna Nelson, Clington Township, MI

Jessica Ann Nelson, Sunbury

Megan M. Nelson, Plymouth, MA

*Magna Cum Laude*

Danielle Anne Newell, Kettering

*Cum Laude*

Matthew Mccue Niklas, Cincinnati

Kyle David Nugent, Baltimore

Erica Michelle NyMBERG, Center Valley

*Summa Cum Laude*

Danielle Marie O'Brien, Columbus

Peter Harman O'Mathuna, Dublin, Ireland

*Magna Cum Laude*

Caitlin Elizabeth Oberst, Pickerington

*Magna Cum Laude*

Samuel Robert Obringer, Chagrin Falls

*Summa Cum Laude*

Justin Jungwoo Oh, Dayton

*Cum Laude*

Madison Noelle Orlett, Portsmouth

Mobolaji Ore Oseni, Columbus

Sarah Jean Overstrom, New Tripoli, PA

*Cum Laude*

*with Honors in Health and Rehabilitation Sciences*

Carlie Catherine Palmer, Dayton

Danielle Rose Palutis, Louisville

Isabelle Joy Panza, Parma

*Magna Cum Laude*

Miranda M. Paradowski, Lancaster, NY

*Magna Cum Laude*

Drashti P. Patel, Columbus

Shreya Patel, Mentor

Marie Rose Pelner, Lakeville, MN

*Magna Cum Laude*

Jacob Richard Perino, Waterville

*Magna Cum Laude*

Madison Taylor Pharo, Whitehall

Veena Chao Phommarath, Columbus

Hope Alana Piccus, Plainview, NY

Tiffany Nicole Julie Pinto, Columbus

*Magna Cum Laude*

Jennifer Nicole Pochter, New City, NY

*Cum Laude*

Katelyn Marie Pollock, Westerville

*Cum Laude*

Keerthana Rao Ponneri Anand, Dublin

Katherine Potter, Acton, MA

*Magna Cum Laude*

Deserrae Mae Potts, Bolivar

*Summa Cum Laude*

Haley Cheyenne Powell, Cuyahoga Falls

*Cum Laude*

Grace Ann Purkey, Somerset

Nawal Abdul Rahim, Columbus

Marvin Ranases, Columbus

Roslyn Ruth Rathbone, Wyoming

*Summa Cum Laude*

Jordan Nicole Ravens, San Diego, CA

Morgan Jean Ray, Frenchtown, MT

*Magna Cum Laude*

Madison Lynn Roth, Wexford, PA  
*Summa Cum Laude*

Rachel Rothring, Cincinnati  
*Cum Laude*

Mitchell Deion Rowell, Gahanna  
*Cum Laude*

Joshua Michael Russell, Hilliard  
*Cum Laude*

Rachel Elizabeth Russell, Mars, PA  
*Magna Cum Laude*

Sarah Rutledge, Clinton, PA  
*Cum Laude*

Hannah Renee Sacchini, Kent  
*Magna Cum Laude*

Julia Robyn Saltzman, East Hills, NY  
Geneva Anne Sandridge, Solon  
*Cum Laude*

Cesar Fernando Sarmiento, Gurnee, IL  
Monica Susan Sarp, Charlottesville, VA  
Timothy M. Sarver, North Canton  
Savannah Lee Sason, Mentor  
Sebastian Kah-Shing Saw, Thousand Oaks, CA  
Brooke Alexandra Schierenbeck, Cincinnati  
Eric Robert Schmidt, Glenview, IL  
*Magna Cum Laude*

Sarah Catherine Schroeder, Columbus Grove  
*Magna Cum Laude*

Matthew Peter Schroth, Strongsville  
Elizabeth Caroline Scott, Dublin  
*Magna Cum Laude*

Jenna Karolyn Selby, California, MD  
Madison Kate Sessor, Granville  
Mary Josephine Sheehan, Chagrin Falls  
*Cum Laude*

Logan Campbell Sheets, Liberty Township  
*Magna Cum Laude*

Jacqueline Shilling, Saratoga Springs, NY  
Nicole Christine Shook, Centerville  
*Magna Cum Laude*

Jordan Elizabeth Sidders, Urbana  
*Magna Cum Laude*

Alicia Renee Simpson, Powell  
*Magna Cum Laude*

Wesley Logan Sipes, Sunbury  
*Cum Laude*

Mikayla Christine Smalley, Savage, MN  
Madison Michele Smerdell, Canal Winchester  
*Cum Laude*

Meredith Kathryn Smith, Gurnee, IL  
*Cum Laude*

Sarah Isabel Smith, Columbus  
Carmen Elaine Soranno, Wooster  
Grace Elizabeth Soufferis, Southampton, PA  
*Cum Laude*

Emilee Marie Elizabeth South, Columbus  
Claire Elizabeth Spech, Willoughby Hills  
*Magna Cum Laude*

Melissa Ann Spoljaric, Chardon  
*Cum Laude*

Emali Elizabeth Sroufe, Lima  
Alexis Caitlin St. Clair, St. Clairsville  
Ryan Luke St. Clair, Senecaville  
Jessica Riley Stafford, Wichita, KS  
Julia Ann Stanley, Marysville  
Meghan Stepanek, Aurora  
*Cum Laude*

Kayla Marie Stephenson, Mendon  
Jordan Nicole Stickley, Arcanum  
*Magna Cum Laude*

Kayla Michelle Tackett, Mount Sterling  
*Magna Cum Laude*

Si Yu Tan, Singapore  
*Cum Laude*

Jaden Isao Tanaka, Mission Viejo, CA  
Tenea Taylor-Jenkins, Canton  
*Cum Laude*

Brielle Moran terVeen, Willard  
Jacob Sharp, Tiopeconoe  
Adam Christopher Throckmorton, Grove City  
*Cum Laude*

Katie Marie Travers, Elyria  
*Cum Laude*

Andrew Vincent Trecaso, Akron  
Samantha Johanna Tremblay,  
Washington Township  
*Cum Laude*

Alisa Ushats, Solon  
*Cum Laude*

Victoria Paige Van Buren, Carmel, NJ  
*Cum Laude*

Joseph Corey Van Oss, Cloverdale  
*Cum Laude*

Yvette Vargas, Cleveland  
*Cum Laude*

Brenda Vazquez, Strongsville  
Andrew Verbeek, Kenton  
Samantha Vetter, Toledo  
Lauren Elizabeth Villa, Rochester, NY  
*Cum Laude*

Andriy Vliashyn, New Palestine, IN  
*Magna Cum Laude*

Morgan Elizabeth Von Holle, Middletown  
*Cum Laude*

Katherine Louise Wagner, Springfield  
Karl Helen Watts, Loveland  
*Magna Cum Laude*

Cassandra Ann Wegryn, Cincinnati  
*Cum Laude*

Joyce M. Whitson, Columbus  
Josephine Kate Wielinski, Waterville  
*Magna Cum Laude*

Mallory Cheyenne Wiles, Powell  
*Magna Cum Laude*

Ashleigh Elizabeth Williams, Mount Vernon  
Laura Anne Wilson, Bay Village  
*Cum Laude*

Taylor Lynn Winters, Lima  
Jordan Marie Wittig, Aurora  
*Cum Laude*

Bryce Austin Wollenslegel, Sandusky  
*Cum Laude*

Jeremy Carl Wyers, Chagrin Falls  
*Cum Laude*

Cassandra Lynn Zamaripa, Columbus  
Jennifer Zegiel, Boca Raton, FL  
Tamra Kathleen Zeid, Columbus  
*Cum Laude*

Julia Elizabeth Zozinka,  
Cranberry Township, PA  
*Magna Cum Laude*  
*with Research Distinction in Health Sciences*

**Certificate of Post Baccalaureate  
Medical Technologist**

Abdullahi Ali Ahmed, Columbus  
Nicholas Bryant Allen, Columbus  
Robert Timms, McArthur  
*Cum Laude*

Julia Marie Wise, Pickerington

## College of Nursing

**Dean: Bernadette M. Meinyk**

### Bachelor of Science in Health and Wellness Innovation in Healthcare

Christian Elizabeth Cook, Columbus  
Madeline Paige Davies, Byesville  
*Summa Cum Laude*

Erin Elizabeth Mahaffey, Columbus  
*Magna Cum Laude*

Faith Choi Pearson, Dublin  
*Magna Cum Laude*

Maya Claire Wagner, Findlay  
*Magna Cum Laude*

### Bachelor of Science in Nursing

Folasade Bunmi Aiyeru, Columbus  
Idil Omar Ali, Westerville  
*Magna Cum Laude*

Katherine Marie Ammon, Allentown  
Lindzey Dee-Ann Amspaugh, Nashport  
Felicia Rhiannon Arnold, Marysville  
*Magna Cum Laude*

Kayla Rachelle Baker, Winchester  
*Magna Cum Laude*

Samantha Maree Barrow, Columbus  
*Cum Laude*

Devon Corissa Bartlett, Aurora  
*Magna Cum Laude*

Sarah Nicole Bazemore, Reynoldsburg  
Kristine Elizabeth Belcher, London  
Grace Catherine Berichon, Newtown, PA  
*Magna Cum Laude*  
*with Honors Research Distinction in Nursing*

Rachael Lynn Brezovec, Chagrin Falls  
*Summa Cum Laude*

Taylor Lee Brokamp, Cincinnati  
*Cum Laude*

Abby Allison Broyles, Mansfield, MA  
*Magna Cum Laude*

Hannah Nicole Bubnar, Granville  
*Cum Laude*

Riley Mitchell Buchanan, Mason  
*Cum Laude*

Lauren Nicole Buettner, Lima  
*Cum Laude*

Claire Nicole Button, Cincinnati  
*Cum Laude*

Krista Lee Buyno, Gahanna  
Sarah Margaret Cain, Springfield  
*Cum Laude*

Kylie Cairns, North Olmstead  
*Magna Cum Laude*

Katie Carcatera, Cincinnati  
*Summa Cum Laude*

Alicia Lee Cardosi, Westerville  
Kellie Angela Angelo Carlson, Columbus  
*Cum Laude*

Anthony Aden Carr, Akron  
*Cum Laude*

Gwen Caven, Pittsburg, PA  
*Magna Cum Laude*  
*with Honors Research Distinction in Nursing*

Taylor Elizabeth Chapman, Ashtabula  
*Cum Laude*

Amanda Christy Chounramany, Akron  
Mary Diane Chudy, Lakewood  
*Summa Cum Laude*

Rebecca Ann Cline, Grove City  
Payton Elizabeth Clum, Pickerington  
*Magna Cum Laude*

Jailene Marie Corporan, Bellbrook  
*Magna Cum Laude*

Josie Sue Marie Corwin, Lakeview  
Madison Clare Covert, Wadsworth  
*Summa Cum Laude*

Allison Crasi, Aurora  
*Cum Laude*

Kristen Alysse Criswell, Lima  
Lorin Ashley Dahlfors, Columbus  
*Magna Cum Laude*

Taylor Morgan Dangel, Lebanon  
*Summa Cum Laude*

James Michael Demitri, Richmond, VA  
Gina DePalma, Columbus  
*Magna Cum Laude*

Olivia Marfisa DePassio, Columbus  
*Magna Cum Laude*

Maria Frances Doty, Stow  
*Magna Cum Laude*

Jordan Ann Dye, Plain City  
*Summa Cum Laude*

Aidan Barmak Dyer, Heath  
*Cum Laude*

Mollie E. Easterling, Seville  
*Magna Cum Laude*

Danielle Marie Eastham, Hilliard  
*Cum Laude*

Malisha Edwards, Cleburne, TX  
Mary Katherine Ellis, Naperville, IL  
*Cum Laude*

Amanda Lynn Euans, Deleware  
*Cum Laude*

Madison Leigh Fairchild, Tallmadge  
*Cum Laude*

Caitlin Louise Farrell, Kalamazoo  
*Magna Cum Laude*

Tara Michelle Fears, Cincinnati  
*Summa Cum Laude*

Kaylee Paige Fenwick, Springfield  
Alexandra Fester, Oakwood  
*Summa Cum Laude*  
*with Honors Research Distinction in Nursing*

Abigail Lynne Fickel, Dublin  
*Cum Laude*

Madison Renee Filicko, Broadview Heights  
*Cum Laude*

Morgan Leann Fitch, Pataskala  
*Magna Cum Laude*

Abbey Jane Flick, Salt Lake City, UT  
*Summa Cum Laude*

Elizabeth Katherine Ford, Bellville  
Abigail Grace Franc, Avon Lake  
*Magna Cum Laude*

Mary Frazier, Richmond, VA  
Kayla Frea, Delaware  
*Magna Cum Laude*

Emily Brooke Friedman, Cleveland  
*Magna Cum Laude*

Haley Christine Frye, South Lebanon  
*Summa Cum Laude*

Lisa Gamble, Wapakoneta  
*Cum Laude*

Lauryn Elizabeth Geringer, Lockport, IL  
*Magna Cum Laude*

Cassandra M. Gerzeny, Twinsburg  
*Magna Cum Laude*

Bailey Elizabeth Gibson, West Jefferson  
Samantha Good, Upper Arlington  
*Magna Cum Laude*

Mattie Marie Grim, Holgate  
*Magna Cum Laude*

## May 31, 2019, Board of Trustees Meeting

McKenna Dean Guillozet, Piqua <i>Summa Cum Laude</i>	Samantha Rose Lamanna, Pittsburgh, PA <i>Magna Cum Laude</i>	Kathryn Parr, Baltimore <i>Cum Laude</i>	Rebecca Anne Wheeler, Dresden <i>Summa Cum Laude</i>
Sarah Katherine Hall, Flat Rock	Chloe Grace Lambert, Pickerington <i>Magna Cum Laude</i>	Jessica Catherine Passwater, Columbus <i>Magna Cum Laude</i>	Samantha Elaine Widman, Tiro
Timothy James Hall, Miamisburg	Karaline Rae Lammers, Cleves	Grace Catherine Pelfrey, Avon <i>Magna Cum Laude</i>	Claire Margaret Wilber, Rocky River <i>Magna Cum Laude</i>
Joshua Tyler Hamilton, New London <i>Magna Cum Laude</i>	Emily Lang, Cleveland Heights <i>Magna Cum Laude</i>	Alison Marie Peltcs, Hilliard	Elisha Louise Evelyn Williams, Huber Heights <i>Summa Cum Laude</i> <i>with Honors Research Distinction in Nursing</i>
Iris Louise Hanes, Columbus <i>Magna Cum Laude</i>	Amanda Jane Leach, Reynoldsburg <i>Magna Cum Laude</i>	Alexandra Sage Petersen, Dublin <i>Magna Cum Laude</i>	Emma Lucille Wilson, Worthington <i>Magna Cum Laude</i>
Lisa Amber Hannahs, Columbus	Natalia Isabel Legarreta, San Antonio, TX <i>Cum Laude</i>	Kiersten Peterson, Alliance <i>Cum Laude</i>	Jessica Marie Witkin, Lewis Center <i>Summa Cum Laude</i> <i>with Honors Research Distinction in Nursing</i>
Elizabeth Ann Harding, Galena	John Chadwick Lenhart III, Pueblo, CO	Alexandra Paige Pettit, Columbus <i>Summa Cum Laude</i>	Christina Leigh Yamarick, Powell <i>Summa Cum Laude</i>
Brittany Alexis Hardyman, Pickerington <i>Magna Cum Laude</i>	Margo Marie Lince, Hilliard <i>Cum Laude</i>	Brennon Brian Pinion, Uniontown <i>Magna Cum Laude</i> <i>with Honors Research Distinction in Nursing</i>	Tiffany Ann Yanosky, Pittsburg, PA
Maggie Brianne Hartshorn, Woodsfield <i>Magna Cum Laude</i>	Mikayla Joan Lonergan, Lakeville, MN <i>Magna Cum Laude</i>	Madelyn Elizabeth Plant, North Royalton <i>Cum Laude</i>	Hannah Renee Zawada, Springfield <i>Magna Cum Laude</i>
Ashley Anne Hatcher, Powell <i>Magna Cum Laude</i>	Sarah E. Long, Sylvania <i>Summa Cum Laude</i>	Kaylee Ann Ploskonka, North Royalton <i>Cum Laude</i>	
Antoinette Morgan Henthorne, Caldwell <i>Cum Laude</i>	Alexandria Noel Lopez, Vermillion <i>Cum Laude</i>	Ana Maria Potter, Canyon Country, CA <i>Magna Cum Laude</i>	
Kelsey Nicole Hershberger, Dover <i>Magna Cum Laude</i>	Olmares Lugo, Columbus <i>Magna Cum Laude</i>	Mercedes Domonique Pratt, Austintown <i>Summa Cum Laude</i> <i>with Honors Research Distinction in Nursing</i>	
Hannah Kathryn Hicks, Columbus <i>Magna Cum Laude</i> <i>with Honors Research Distinction in Nursing</i>	Ma. Anjanette Madamba, Parma <i>Cum Laude</i>	Arlene Amanda Preece, Columbus	
Hannah Louise Himes, Lewis Center <i>Summa Cum Laude</i>	Keri Mast, Lewis Center	Megan Ann Quintile, Brunswick <i>Cum Laude</i>	
Leigh Ann Hiser, Binghamton	Taylor Scott Matheson, Dayton <i>Magna Cum Laude</i>	Alexus Jonae Ramsey, Columbus <i>Magna Cum Laude</i>	
Leslie Grace Hixenbaugh, Lima	Kassandra McDonald, Logan	Katherine Anne Rapp, Upper Arlington <i>Summa Cum Laude</i>	
Jenna Elise Holcomb, Dublin <i>Magna Cum Laude</i>	Marah Kathleen McDonald, Westerville <i>Magna Cum Laude</i>	Kayla Marie Repass, Toledo	
Cassandra Lynn Hovanec, Strongsville <i>Summa Cum Laude</i>	Christian Jamison McGraw, Rockford, IL <i>Magna Cum Laude</i>	Caitlyn Marie Rice, Heath <i>Magna Cum Laude</i>	
Katie Hsieh, Sylvania <i>Magna Cum Laude</i> <i>with Honors Research Distinction in Nursing</i>	Kailyn Elizabeth McKinley, Victor, NY <i>Cum Laude</i>	Andrew Charles Sakamoto, Columbus	
Jennifer Nicole Hupp, Westerville <i>Summa Cum Laude</i>	Kathryn Marie McMurray, Grove City	Elissa Giovannina Sander, Middletown	
Sabrina Jamal-Eddine, Cincinnati <i>Summa Cum Laude</i>	Molly Elizabeth MChannic, Akron <i>Magna Cum Laude</i>	Adja Awa Sane, Dublin	
Kelsey Johnson, Reynoldsburg	Karli Jo Meister, South Lyon, MI <i>Summa Cum Laude</i>	Gabrielle M. Sanor, Beloit <i>Cum Laude</i>	
Elise Marie Jones, Dublin	Tess Alexandra Meyer, West Chester <i>Magna Cum Laude</i> <i>with Honors Research Distinction in Nursing</i>	Emma Grace Schoepf, Ross <i>Summa Cum Laude</i>	
Kaitlin Christine Jones, Rockbridge <i>Magna Cum Laude</i>	Jaclyn Denise Micklely, Columbus <i>Cum Laude</i>	Sarah Elizabeth Scott, Charleston, SC	
Misti Ranees Jones, Marysville <i>Magna Cum Laude</i>	Elaine Noel Miller, Dayton <i>Cum Laude</i>	Paul Andrew Serwatka, Euclid	
Grant Andrew Collier Junge, New Albany <i>Magna Cum Laude</i>	Morgan Elizabeth Miller, Wapakoneta <i>Magna Cum Laude</i>	Julianne Marie Shirilla, Brunswick <i>Magna Cum Laude</i>	
Hannah Annice Kantzer, Marion <i>Magna Cum Laude</i>	Collen James Mincher, North Royalton <i>Magna Cum Laude</i>	Gabrielle Anna Shirzadian, Alexandria	
Hannah Frances Kayuha, Dublin, Australia <i>Summa Cum Laude</i> <i>with Honors Research Distinction in Nursing</i>	Alexandria Jane Moore, Rochester, MN	Madison Lee Spellman, Chillicothe <i>Magna Cum Laude</i>	
Gage Keaton, Willard <i>Magna Cum Laude</i>	Michaela A. Mueller, Louisville, KY <i>Magna Cum Laude</i>	Gary Brent Sterling, Zanesville	
Wendy Ann Kehler, Columbus	Olivia Munneke, Cincinnati <i>Cum Laude</i>	Nicole Cecelia Stewar, Medina <i>Magna Cum Laude</i>	
M. Michelle Klaus, Spencerville <i>Magna Cum Laude</i>	Sarah McKenzie Myers, Dublin <i>Summa Cum Laude</i>	Evan Kenneth Stifel, Cincinnati <i>Cum Laude</i>	
Rachael Knight, North Reading, MA <i>Magna Cum Laude</i>	Nawzli Nassersharifi, Delaware	Alia Joy Stone, Lucas <i>Magna Cum Laude</i>	
Caroline Duncan Koenig, Cinicinnati <i>Magna Cum Laude</i>	Sydney Michelle Neff, Commercial Point <i>Magna Cum Laude</i>	Kayla Marie Thien, Minster <i>Magna Cum Laude</i>	
Esther Appiah Konamah, Columbus <i>Magna Cum Laude</i>	Jessica Anna Nelisse, Sagamore Hills <i>Cum Laude</i>	Jade Taylor Tyree, Springfield <i>Summa Cum Laude</i>	
Monica Ann Kotyuk, Warren <i>Summa Cum Laude</i>	Cheyenne Ashley Niekamp, St. Marys	Casey Dawn Varble, Sunbury	
Omella Ohiniba Koumi, Columbus <i>Magna Cum Laude</i>	Vincenza Cecilia Guarino Notthstein, Naperville, IL <i>Magna Cum Laude</i>	Britne Lane Vondra, Avon <i>Magna Cum Laude</i>	
Demetra Eleni Koutras, Columbus <i>Summa Cum Laude</i>	Megan Rose Novotney, Chardon <i>Magna Cum Laude</i>	Emily Anne Walenchok, Pittsburg, PA <i>Summa Cum Laude</i>	
Grace Katherine Krammer, West Chester <i>Summa Cum Laude</i>	Mia Katarina Nujic, Eastlake <i>Magna Cum Laude</i>	Jessica Suzann Walland, Tipp City <i>Summa Cum Laude</i>	
Adam Zachary Krantz, Solon <i>Magna Cum Laude</i>	Oluchi Michelle Obiagwu, Galloway <i>Cum Laude</i>	Hailey Lynn Walters, Worthington	
Nicole Lynne Kreinbrink, Leipsic <i>Summa Cum Laude</i>	Alexander Jay Paeltz, Cincinnati <i>Summa Cum Laude</i>	Hannah Rose Weaver, Wheelersburg <i>Magna Cum Laude</i>	
		Amber Webb, Cincinnati	
		Grace Trovillo Wedgewood, Lebanon <i>Cum Laude</i>	
		Kylie Marie Whalen, Mentor <i>Magna Cum Laude</i>	

## College of Optometry

Dean: Karla Zadnik

### Doctor of Optometry

Rebecca JoAnne Allen, Erlanger, KY  
B.S. (University of Louisville)

Jessica Bergana, Blacklick  
B.A.

Marielle Blumenthaler, Brecksville  
B.S. (University of Notre Dame)  
*Cum Laude*

Alicia Borer, Ottawa  
B.S. (University of Toledo)  
*Cum Laude*

Ryan John Bretz, Seven Hills  
B.S.

Macy Aryn Caldwell, Port Clinton  
B.S. (Ashland University)

Carolyn Chakuroff, Merrimack, NH  
B.S. (Saint Lawrence University)  
M.S.  
*Summa Cum Laude*

Jordan M. Claboine, Rochester, NY  
B.S. (University of Florida)

Zachary Alan Coates, Shadyside  
B.S.Chem.Eng.

Jennifer Marie Conn, Strongsville  
B.S.Nutrition

Daniel Patrick Crawford, Upper Arlington  
B.S. (Denison University)  
M.A. (National Louis University)

Hannah Davidson, Rio Grande  
B.S.Agr.  
*Magna Cum Laude*

## May 31, 2019, Board of Trustees Meeting

Kayli Nicole Davis, Westerville  
B.S.Hlth.Reh.Sci.  
*Cum Laude*

Rachel L. Fenton, Stuart, FL  
B.A. (Denison University)  
*Cum Laude*

Elizabeth Grace Fisher, Upper Arlington  
B.A.  
*Cum Laude*

Julia A. Fitzpatrick, Pittsburgh, PA  
B.S., M.Pub.Hlth. (University of Pittsburgh)

Margaux Flaherty, Green  
B.S. (University of Akron)  
*Cum Laude*

Rebecca C. Fox, Maumee  
B.S. (University of Toledo)

Heather Renee Frideger, Minster  
B.S.  
*Cum Laude*

Elizabeth Jean Galko, Mentor  
B.A.

Justin C. Gillette, Oklahoma City, OK

Jessica R. Gruver, New Bethlehem, PA  
B.S. (Clarion University of Pennsylvania)  
*Cum Laude*

Silva Hamade, Detroit, MI  
B.S. (George Mason University)

Tyler P. Hamby, Birmingham, AL  
B.S. (University of Alabama- Birmingham)  
*Cum Laude*

Laura Chenoweth Hamman, Clarksburg  
B.S.Hlth.Reh.Sci.

Caitlyn P. Haring, Grafton, WV  
B.S. (West Virginia University)  
*Cum Laude*

Megan Suzanne Hurley, Beaver Creek  
B.A. (Miami University)  
*Cum Laude*

Magnolia Hiu-Yee Ip, Westlake  
B.S.

Elizabeth Ann Kahlig, Fort Recovery  
B.A. (Ball State University)

Keyana Mariah Kelley, Columbus  
B.S.

Justin Robert Klimchak, Latrobe, PA  
B.S. (University of Pittsburgh)

Jill Renee Kopechek, New Carlisle  
B.S.  
*Magna Cum Laude*

Jessica Ann Kreinbrink, Ottawa  
B.A.

Christina J. Locke, Tucson, AZ  
B.S. (University of Arizona)  
*Summa Cum Laude*

Valerie Paige Mangold, Dayton  
B.S. (Wright State University)

Brooke Mathie, Louisville  
B.S. (University of Mount Union)  
*Cum Laude*

Kaitlyn L. McBride, St. Marys  
B.S. (Xavier University)

Hafsa Mohiuddin, Lewis Center  
B.S.

Tracy L. Moor, Avon Lake  
B.S. (University of Dayton)  
*Magna Cum Laude*

Kelly M. Morgan, North Royalton  
B.S. (University of Notre Dame)  
*Magna Cum Laude*

Shannon Palmer Morgan, Waynesville  
B.S.  
*Magna Cum Laude*

Joshua R. Morris, Bellville  
B.S. (University of Akron)  
*Cum Laude*

Linh-An J. Nguyen, West Chester  
B.S. (University of Illinois)

Kayla Elizabeth Novak, Strongsville  
B.S.

Landon Robert Perry, Gahanna  
B.S.

Dalya Khaled Qaisi, Hilliard  
B.S.

Tanya Rana, Cincinnati  
B.S. (Xavier University)

Brian David Rashid, Grand Rapids, MI  
B.S. (Michigan State University)

Megan E. Rath, Canton  
B.S. (Miami University)

Erin M. Ross, Sellersville, PA  
B.S. (Cedarville University)  
*Magna Cum Laude*

Alexandra A. Rudinoff, Gibsonburg  
B.S. (Xavier University)  
*Magna Cum Laude*

Ryan R. Rutschilling, Celina  
B.A. (Capital University)  
*Magna Cum Laude*

Kelsey Ann Sanata, Sharon, PA  
B.S. (University of Pittsburgh)  
*Cum Laude*

Kelley E. Sedlock, Northern Cambria, PA  
B.S. (Saint Vincent College)  
*Cum Laude*

Stephanie N. Shoultz, Brookline, NH  
B.S. (Butler University)

Daniel J. Slavik, St. Clairsville  
B.S. (Kent State University)

Edmund C. Smallwood, Gahanna  
B.A. (Vanderbilt University)

Whitney Danielle Spitnale, Continental  
B.S.  
*Cum Laude*

Bryce Patrick St. Clair, Anniston, AL  
B.A.

Wendy Lee Thurman, Mechanicsburg  
B.S. (Wright State University)

Aimee N. Violette, Pewaukee, WI  
B.S. (University of Minnesota, Twin Cities)  
*Cum Laude*

Hannah Vollmer, Sherwood  
B.S. (Trine University)  
*Magna Cum Laude*

Brooke Anne Weisenburger, Norwalk

Lida Zeinalpour, Columbus  
B.S. (Indiana University Kokomo)  
M.S. (Indiana University Purdue University  
Indianapolis)  
*Magna Cum Laude*

Abbey Marie Zimmerman, Westlake  
B.S.

Michael Jeffrey Boyd, Mentor  
B.S.Pharm.Sci.  
*Summa Cum Laude*

Eric S. Brassfield, Columbus  
B.S. (Brigham Young University)  
*Cum Laude*

Phillicia Jane Bryant, Batavia  
B.S. (Miami University)

Jacob Kane Buckingham, Willard  
B.S.Pharm.Sci.  
*Cum Laude*

Brigitte Capirci, Columbus  
B.S. (Ithaca College)  
*Magna Cum Laude*

Allison Paige Carr, Mason  
B.S. (College of Mount Saint Joseph)  
B.S.Pharm.Sci.  
*Cum Laude*

Kelsey M. Case, Cortland  
B.S. (John Carroll University)

Tyler Todd Clark, Columbus  
B.S. (University of Minnesota)

Erin Kennedy Coddington, Greenhills  
B.S.  
*Magna Cum Laude*

Auston Russell Collins, Cincinnati  
B.S.

Christopher James Corrigan, Columbus  
B.S.

## College of Pharmacy

Dean: **Henry J. Mann**

### Doctor of Pharmacy

Desta T. Abay, Canal Winchester  
B.S.Pharm.Sci.

Lindsay Adair, Apache Junction, AZ  
B.S. (Arizona State University)  
*Cum Laude*

Mark Douglas Albright, Troy  
B.S.Pharm.Sci.  
*Magna Cum Laude*

Caleb James Balduff, Huron  
B.S. (Ohio University)

Chelsea Nicole Bargo, Columbus  
B.S. (Auburn University Main Campus)  
*Magna Cum Laude*

Shannon Elizabeth Bates, Corinth, MS  
B.S. (Mississippi State University)

Alex Thomas Beach, Zanesville  
B.S. (Ohio University)

Mastewal Getaneh Belay, Reynoldsburg  
M.D. (Addis Ababa University)

Nicholas A. DeMoss, Columbus  
B.A.  
*Magna Cum Laude*

Amanda Gayle Despotovich, Columbus  
B.S. (Seton Hall University)

Vyishali Dharbhamalla, Powell  
B.A., B.S.Pharm.Sci.

Michael Anthony DiCesare, Westerville  
B.A. (University of Maryland)  
*Cum Laude*

Cameron James Draeger, Columbus  
B.S. (University of Wisconsin)  
*Summa Cum Laude*

Kristine Elizabeth Duly, Canton  
B.S.Pharm.Sci.  
*Summa Cum Laude*

Lindsay Morgan Ecclestone,  
Broadview Heights  
B.S.Pharm.Sci.

Enow Richard Echi, Dublin  
B.S. (University of Buea)

Nana Entsuaah, Mason  
B.S. (University of Cincinnati)

Ebony Isis Evans, Columbus  
B.S. (Long Island University)

## May 31, 2019, Board of Trustees Meeting

David James Fabich, Brunswick B.A.	Jonathan Taylor Huff, Minford B.S.Pharm.Sci. <i>Summa Cum Laude</i>	Marjorie Marie Maloney, Columbus B.S.Pharm.Sci. <i>Magna Cum Laude</i>	Crystal Pham, Columbus B.S. (University of California)
Hali Anne Fechtmeyer, Columbus B.S. (University of Texas)	Logan Jay Hunter, Willshire B.S.Pharm.Sci. <i>Magna Cum Laude</i>	Audrey Monique Mantanona, Columbus B.S. (Saint Martin's University)	Jeffrey Pitts, Columbus B.S. (Northeastern University)
Cambree Jean Fillis, Columbus B.S.Pharm.Sci. <i>Summa Cum Laude</i>	Madison Irwin, Upper Arlington B.S. (University of Dayton) <i>Summa Cum Laude</i>	Sarah Jessica Marr, Warren B.S. (Wright State University)	Anna Plonska, Upper Arlington B.A. (Miami University) <i>Magna Cum Laude</i>
Jourdan Nicole Gaffer, Dublin B.S.Pharm.Sci.	Sarah Christine Jackson, Hamilton B.A. (Miami University)	MiKayla Erin Matheny, Columbus B.S.Pharm.Sci. <i>Cum Laude</i>	Derek Guy Pohlmeier, Northville, MI B.S. (Aquinas College)
John Howard Gatiss IV, Westerville B.A. (Ohio Wesleyan University) M.S. <i>Cum Laude</i>	Kortney Donna Kelly, Palm Harbor, FL	Maria Patricia McMullen, Columbus B.S. (University of Notre Dame) <i>Magna Cum Laude</i>	Rebecca Lee Powell, Columbus B.S. (New Mexico State University) <i>Magna Cum Laude</i>
Kahsay G. GebreYohannes, Reynoldsburg B.S., M.S. (Addis Ababa University) Ph.D. (Michigan State University)	Heuikon Kim, Columbus B.A. (Rutgers University) <i>Cum Laude</i>	Kelly Ann Merholz, Brunswick B.S.Pharm.Sci. <i>Magna Cum Laude</i>	Brayson W. Ramirez, Mansfield B.S.Pharm.Sci.
Mackenzie Taylor Gill, Hilliard B.S.Pharm.Sci.	Kayla Marie King, Zanesville B.S. (Ohio University) <i>Cum Laude</i>	Rebecca Danielle Miller, Marysville B.S. (Colorado Mesa University)	Evan Francis Reidy, Columbus B.S. (University of Florida)
Andrew Raymond Goodall, Columbus B.S. <i>Magna Cum Laude</i>	Aaron M. Konkle, Sycamore B.S.Pharm.Sci.	Kayla Rena Mohr, Marion B.S.Pharm.Sci.	Robert Steven Richardson, Dublin B.A.
Erin Marika Janine Gordon, Centerburg B.S. <i>Magna Cum Laude</i>	Pavan Kullar, Beavercreek B.S.Pharm.Sci.	Jacob Taylor Morris, Bellville B.A. (University of Akron)	Alyssa Nicole Rinaldi, Highland Heights B.S.Pharm.Sci. <i>Summa Cum Laude</i>
Jeremy Michael Gornto, Columbus B.S. (University of Central Florida)	Victoria Jane Kuryluk, Columbus B.S. (University of Scranton)	Raymond William Moy, Columbus B.S.Pharm.Sci.	Sean Brooks Roberts, Grove City B.S.Pharm.Sci.
Jonathan William Gullett, Columbus B.S. (Middle Tennessee State University) <i>Magna Cum Laude</i>	Mindy Lai, Columbus B.S.Pharm.Sci.	Faria Maisha Munir, Liberty Township B.S.Pharm.Sci. <i>Cum Laude</i>	Sarah E. Ross, Columbus B.S. (University of Vermont) <i>Summa Cum Laude</i>
Patience Abena Gyamfi, Hilliard B.A. (Wellesley College)	Ha Neul Lee, Dublin B.S. <i>Cum Laude</i>	Christopher James Myers, Columbus B.S.Pharm.Sci. <i>Cum Laude</i>	Maria Claire Ruhrkraut, Broadview Heights B.S.Pharm.Sci.
Kasey Michele Hafer, Jackson B.S. (Ohio University) <i>Magna Cum Laude</i>	Rebekah Lee, Columbus B.S.Pharm.Sci. <i>Cum Laude</i>	Aaron Harlan Natarus, Cincinnati B.S.Pharm.Sci. <i>Summa Cum Laude</i>	Ryan M. Sampson, Columbiana B.S. (Youngstown State University)
Anthony Catino Hall, Brook Park B.S.Pharm.Sci. <i>Magna Cum Laude</i>	Lauren Elizabeth Levi, Columbus B.S.Pharm.Sci. <i>Cum Laude</i>	Benjamin Wesley Newell, Kettering B.S.Pharm.Sci. <i>Cum Laude</i>	Richa Minesh Shah, Richfield B.S., Master's (Youngstown State University)
Mohammad Khader Hamad, Columbus B.S. (Oakland University)	Dan Li, Rochester, MN B.S. (Winona State University) <i>Cum Laude</i>	Catherine Northcott, Columbus B.S. (University of Illinois)	Abeer Jebreel Shalash, Hilliard B.S.Pharm.Sci.
Dylan Joseph Hanna, North Ridgeville B.S. <i>Summa Cum Laude</i>	Weiyi Li, Dublin B.S. (University of Massachusetts Boston) M.S. <i>Magna Cum Laude</i>	Naruhisa Oda, Columbus B.S. (University of Texas) <i>Cum Laude</i>	Alissa Lynn Shega, Brunswick B.S.Pharm.Sci. <i>Magna Cum Laude</i>
Sterling Harpst, Grove City B.S. (Mount Vernon Nazarene University)	Yuxing Li, Columbus B.S.Pharm.Sci.	Emmanuel Konadu Osei, Columbus B.S.Pharm.Sci. <i>Magna Cum Laude</i>	Kenna Raye Lloyd Shepherd, Toledo B.S. (University of Cincinnati) <i>Summa Cum Laude</i>
Ariel Hecke, New Albany B.A. (University of Kansas) <i>Magna Cum Laude</i>	Ying Cai Lin, Ontario B.S.Pharm.Sci.	Catherine Northcott, Columbus B.S. (University of Illinois)	Akhilesh Sivakumar, Dublin B.S.Pharm.Sci. <i>Summa Cum Laude</i>
Morgan Taylor Hilbert, Maumee B.S.Pharm.Sci.	Breanna Renee Loza, Columbus B.S.Pharm.Sci. <i>Cum Laude</i>	Paul Oluwatosin Oyefesobi, Columbus B.S. (Lehigh University)	Emily Jordan Spencer, Columbus B.S. (Ohio Dominican University) <i>Cum Laude</i>
Gregory Alan Holdren, Tecumseh, ON B.S. (University of Windsor)	Tsu Yuan Lu, Sammamish, WA B.S. (University of Washington) <i>Cum Laude</i>	Jessica Lynn Palmer, Ostrander B.S. (University of Dayton)	Lindsey Marie Stalnaker, Loveland B.S.Pharm.Sci.
Yunyue Huang, Changsha, China B.A. (University of Iowa) <i>Magna Cum Laude</i>		Ryan Michael Peterson, Toledo B.S. (University of Dayton) <i>Cum Laude</i>	Ryan Michael Stefanich, Bowling Green B.S.Pharm.Sci. <i>Magna Cum Laude</i>

Nikolas Andrew Stepanovsky, Pickerington  
B.S.Pharm.Sci.

Maximilian Hugh Stevenson, Dublin  
B.S.Pharm.Sci.

Tayton Joseph Strub, Columbus  
B.S. (University of California)

Robert Jed Swackhammer, Columbus  
B.S.Pharm.Sci.

Nicole Marie Thomas, Beavercreek  
B.S.Pharm.Sci.  
*Cum Laude*

Benjamin Michael Tylicki, Columbus  
B.S.Pharm.Sci.

Megan Elizabeth Utz, Columbus  
B.S.Pharm.Sci.  
*Summa Cum Laude*

Huyen Thi Van, Columbus  
B.S. (Michigan State University)  
*Cum Laude*

TaLeitha Shaneï Enice Varner, Akron  
B.S.Pharm.Sci.

Celynn Andrew Vaughn, Dublin  
B.S.Pharm.Sci.

Christopher Neal Verdi, Columbus  
B.S. (Cleveland State University)  
*Cum Laude*

Julianna Joan Wiedaman, Richmond  
B.A.

Amiffred Olayemi Williams, Galloway  
B.S.Pharm.Sci.

Victoria Lynn Williams, Columbus  
B.S.Pharm.Sci.  
*Magna Cum Laude*

Jackie Wong, South Euclid  
B.S.Pharm.Sci.  
*Cum Laude*

Shelby Lynn Woodward, Cortland  
B.A. (Youngstown State University)  
*Magna Cum Laude*

Leslie Abby Wu, Columbus  
B.S.Pharm.Sci.  
*Cum Laude*

Christopher Taylor Yost, Upper Arlington  
B.S.Pharm.Sci.

Christopher T. Yung, Columbus  
B.S., M.S. (Rutgers University)  
*Cum Laude*

Elaine Yung, Cincinnati  
B.S.Pharm.Sci.  
*Summa Cum Laude*

Rachel Eden Ziemba, Columbus  
B.A. (University of Mount Union)  
*Cum Laude*

Benjamin James Zyski, Fremont  
B.S.Pharm.Sci.

**Bachelor of Science in  
Pharmaceutical Sciences**

Ifrah Adan Abdi, Pickerington  
Fahad Bilal Alazzawi, Hilliard  
Miriam Alghothani, Upper Arlington  
*Magna Cum Laude*  
*with Honors in Pharmaceutical Sciences*

Nimo Abdi Aldihuux, Columbus  
Haylie Renee Behnke, Grove City  
Catherine Rose Berger, Xenia  
*Cum Laude*  
*with Honors in Pharmaceutical Sciences*  
Jessica Marie Blumberg, Loveland  
Taylor Marie Bormann, Canal Winchester  
*Summa Cum Laude*

Nicholas Patrick Boyle, Cincinnati  
Kaitlyn Renee Brosnahan, Westerville  
*Magna Cum Laude*

Madison Casey Campbell, Oregon  
Riley Kathryn Carroll, Jim Thorpe, PA  
*Summa Cum Laude*

Ashray Chawla, Westlake  
Danielle Chen, Columbus  
Suyeon Cho, Columbus  
*Magna Cum Laude*

Megan Marie Choinacky, Columbus  
Clint Copacia, Columbus  
Austin David Cotsmire, North Canton  
Hibaaq Cabdirashid Cusmaan, Columbus  
*Cum Laude*

Erica Christine Eisz, Lancaster  
Anthony Edward English, Columbus  
*Cum Laude*  
*with Honors in Pharmaceutical Sciences*

Shelby Noelle Farruggia, Penfield, NY  
Ricky Galvan, Hilliard  
Eric Scott Gunthorp, Columbus  
Lauren Leigh Haack, Canal Winchester  
*Cum Laude*  
*with Honors in Pharmaceutical Sciences*

Natalie Hall, Columbus  
Harrison He, Dublin  
Mei Ji He Ho Feng, Columbus  
*Cum Laude*  
*with Honors in Pharmaceutical Sciences*

Aimee Ho, Niles  
*Magna Cum Laude*  
*with Distinction and Honors in Pharmaceutical  
Sciences*

Jeremy Zhuohan Hsin, Manhasset, NY  
Justin Jiang, Columbus  
*Summa Cum Laude*  
*with Distinction and Honors in Pharmaceutical  
Sciences*

Sarah Margaret Jicomelli, McMurray, PA  
Ziwei Jin, Powell  
Evan Erik Kania, Maumee  
*Magna Cum Laude*  
*with Distinction in Pharmaceutical Sciences*

Cayla Michelle Kass, Branchburg, NJ  
*Magna Cum Laude*  
*with Honors in Pharmaceutical Sciences*  
Adam Jacob Katz, Solon  
*Cum Laude*

Megan Elizabeth Kerth, Cincinnati  
Oasim Ali Khan, Dublin  
Yena Kim, Worthington  
*Cum Laude*  
Kerry Rainier Kole, Homer Glen, IL

Kendall Kooser, Columbus  
*Cum Laude*

Jamie Hope Kraig, Aurora  
Hannah Grace Kunze, Hilliard  
Carolyn Louise Kusoski, Hinckley  
*Cum Laude*

Anthony Li, Westlake  
*with Distinction in Pharmaceutical Sciences*

Hannah Victoria Lopez, Copley  
*Cum Laude*

Sophia Yi-Ting Luk, Columbus  
*Magna Cum Laude*  
*with Distinction and Honors in Pharmaceutical  
Sciences*

Summer Sierra Lybarger, Westerville  
Caroline Joyce Mackrides,  
Newtown Square, PA  
*Cum Laude*

Andrea Marie Malfara, Norwalk  
*Cum Laude*  
*with Honors in Pharmaceutical Sciences*

Braeden Allen Mantonya, Bucyrus  
*Magna Cum Laude*

Johnny Clifton McKeown III, Hilliard  
*Magna Cum Laude*  
*with Honors in Pharmaceutical Sciences*

Samara Minoe Mendez Nunez, Columbus  
*Magna Cum Laude*

Taylor Michelle Messenger, Sylvania  
*Magna Cum Laude*  
*with Honors in Pharmaceutical Sciences*

Andrew Jay Michaelis, Bowling Green  
*Magna Cum Laude*

Melissa Jo Micklely, Danville  
Alaina Ellen Misbrenner, Cuyahoga Falls  
*Magna Cum Laude*

Lujia Mo, Changsha, China  
*with Distinction in Pharmaceutical Sciences*

Hannah Elizabeth Moore, Zanesville  
*Cum Laude*

Riley Dalton Zale Mullins, Carroll  
*Summa Cum Laude*  
*with Distinction in Pharmaceutical Sciences*

Augustin Munyemana, Reynoldsburg  
Reham Jawad Okab, Lexington  
Megan Elizabeth Pantaleano, Northfield  
*Cum Laude*

Jacob Demetrious Panteloukas, West Lafayette  
*Magna Cum Laude*  
*with Honors in Pharmaceutical Sciences*

Shamik M. Patel, Hilliard  
*with Distinction in Pharmaceutical Sciences*

Brittany K. Picardi, Bartlett, IL  
*Cum Laude*

Joshua Wesley Powell, Columbus  
Alexandra Michelle Rabil, Kitty Hawk, NC  
*Cum Laude*

Claire Rennie, Springboro  
*Cum Laude*

Katherine Rachel Repp, Tiffin  
Adrienne Leigh Ross, Strongsville  
Nazar Salman, Columbus  
Sumreet Sidhu, West Chester

Matthew Howard Smith, Chula Vista, CA  
Zaria Camille Smith, Franklin Park, NJ  
*Cum Laude*

Nicklaus John Sorensen, Plymouth, MN  
Nathan Alan Stadnik, Cincinnati  
*Magna Cum Laude*

Jennifer Straube, Penfield, NY  
Heyang Sun, Columbus  
*Magna Cum Laude*  
Noelle Tennant, Fort Myers, FL

Abigail Elizabeth Thomas, Bolivar  
*Magna Cum Laude*

*with Honors in Pharmaceutical Sciences*  
Julia Maria Thompson, Columbus  
Victoria Nicole VonSeggern, Bryan  
Brooke Emily Wade, Reynoldsburg  
Maoyan Wang, Beijing, China  
*Summa Cum Laude*

Leah Wilk, Cohoes, NY  
*Summa Cum Laude*

Caitlin Darby Wolfe, St. Clairsville  
*Magna Cum Laude*  
Ka Wai Wong, Kowloon, Hong Kong  
Huinan Xia, Nanjing, China  
*Magna Cum Laude*

Jeremy Min Xu, Concord, MA

Austin Jacob Yosick, Bryan  
*Magna Cum Laude*  
*with Honors in Pharmaceutical Sciences*

**John Glenn College of  
Public Affairs**

**Dean: Trevor L. Brown**

**Bachelor of Arts**

Olivia Muguette Adkins, Germantown  
*Magna Cum Laude*

Ayda Amare, Livingston, NJ  
*Magna Cum Laude*

Halle Donlon Armstrong, Cleveland  
*Magna Cum Laude*

Turner Theodore Badowski, Solon  
Rina Raphaela Baumgartner, West Chester  
Brandon Christopher Boatner, Gary, IN  
John Glenn Brandt, Vernon Hills, IL  
*Magna Cum Laude*

LaQuashia Brown, Columbus  
Jacob William Carruthers, Columbus  
*Magna Cum Laude*

Ryan Clark, Worthington  
Zachary Trace Clark, St. Clairsville  
Caroline Christy Corona, Mason  
*Magna Cum Laude*

Hannah Alysse Crosby, Meredith, NH  
*Summa Cum Laude*

Charles Kirby Dearth, Columbus  
Emily Nicole Dodd, Dublin  
*Cum Laude*

Colwyn Andrew Evans, Columbus  
Jordan Paul Feliciano, Lancaster  
Freweyni Ferede Gemerer, Reynoldsburg  
Stacy Leigh George, Massillon  
*Summa Cum Laude*  
*with Honors in Public Affairs*

Tyler Jordan Giacalone, Naperville, IL  
*Summa Cum Laude*

Anthony Granitsas, Louisville  
Gabriel Marcel Jackson, Columbus  
Jazzmond Armani Jackson, Columbus  
Janelle Leigh Jordan, Seville  
*Cum Laude*

Emma Clara Kagan, Cleveland  
*Summa Cum Laude*

*with Honors in Public Affairs*  
Aaron Thomas Kelley, Akron  
*Magna Cum Laude*



# May 31, 2019, Board of Trustees Meeting

Alyssa Nicole Kerr, San Antonio, TX

*Magna Cum Laude*

Marissa Dawn Koci, Galena

Dustin Aaron Koslen, Solon

*Magna Cum Laude*

Alexandra Marie Kuenzli, Mansfield

*Summa Cum Laude*

Kenia Chanel Lander, Dayton

Susanna Malacky, Warren

*Cum Laude*

Kristina Nicole Marshaus, Mentor

*Summa Cum Laude*

Thomas Glenn Miller, LaGrange

*Magna Cum Laude*

Madeline Sierra Lawler Morycz, Pittsburgh, PA

Henry Jordan Moseley, Albany

*Summa Cum Laude*

Lauren Alexis Motley, Dayton

David Edwin Myerholtz, Waterville

*Summa Cum Laude*

*with Honors in Public Affairs*

Mark Alexander Lee Pemberton, Fairfax, VA

*Summa Cum Laude*

Sydney Jo Perales, Gibsonburg

Katlyn Elizabeth Perani, Corning

Adriana Valencia Ponce de Leon,

Shaker Heights

*Magna Cum Laude*

Phoebe Anna Potker, Shaker Heights

*Magna Cum Laude*

*with Honors in Public Affairs*

Natalie Riusech, Cooper City, FL

Alexandra Ryan, Spring Hill, TN

*Magna Cum Laude*

Hannah Nicole Sanders, Cincinnati

*Magna Cum Laude*

Andrew R. Schulman, Hudson

*Magna Cum Laude*

*with Honors in Public Affairs*

Madison Dean Sheahan, Curtice

Alex Edward Steitz, Columbus

Sarah Lynn Stewart, Dayton

*Summa Cum Laude*

Alison Louise Sukys, Euclid

*Magna Cum Laude*

Ernest Steven Sutton IV, Brooklyn, NY

Maggie Mae Swallows, Galloway

Samuel Kai Taglia, Columbus

Averi Jayne Townsend, Kennett Square, PA

*Cum Laude*

Leia Washington, Las Vegas, NV

Kyle Whitlatch, Shaker Heights

Kathleen Elizabeth Whitmore, Rocky River

*Summa Cum Laude*

Frederick Thomas Young III, Powell

## Bachelor of Science

Sophia Anderson, Fairport, NY

*Summa Cum Laude*

Matthew Louis Bango, Lakewood

*Cum Laude*

Colin Grant Edwards, Columbus

*Magna Cum Laude*

*with Distinction in Public Affairs*

Laura Anne Hill, Worthington

Kaitlyn Marie Holmecki, Bargsersville, IN

*Cum Laude*

Natalie Sioux Hurst, Columbus

*Magna Cum Laude*

*with Honors in Public Affairs*

Emily Lauren Reed, Euclid

Connor Joseph Rigney, Milford

*Cum Laude*

*with Honors in Public Affairs*

Evan Charles Sergent, Vermilion

Megan Eileen Simmons, Black Diamond, WA

*Cum Laude*

*with Honors in Public Affairs*

*with Distinction in Public Affairs*

Dylan Gregory Tuttle, Columbus

*Cum Laude*

## College of Public Health

Dean: William J. Martin II

## Bachelor of Science in Public Health

Nahom Abayneh, Reynoldsburg

Fatima Ali Abukar, Baghdad, Iraq

*Cum Laude*

Aminat Abolade Adewumi, Mason

*Magna Cum Laude*

Issa Kraim Ali, Westerville

Jordan Leigh Amann, Findlay

Kyle Benjamin Bader, Sylvania

*Summa Cum Laude*

*with Honors in Public Health*

*with Honors Research Distinction in Public Health*

Brynna Celeste Bargfield, Ames, IA

*Summa Cum Laude*

*with Honors in Public Health*

Julia Rose Barone, Danbury, CT

*Magna Cum Laude*

Medine Nur Baspinar, Dublin

*Cum Laude*

Blair Alison Beavers, Worthington

*Magna Cum Laude*

Anne Elaine Bishop, Avon Lake

*Magna Cum Laude*

Breanna Bosley, Alliance

Anna Sophia Burns, Pittsburgh, PA

*Summa Cum Laude*

*with Honors in Public Health*

Justin Nathaniel Casto, Springfield

*Cum Laude*

Natalie Lynn Cizek, Chesterland

*Magna Cum Laude*

*with Honors in Public Health*

Weston James Clarke, Columbus

*Cum Laude*

Ashley Clerger, Columbus

*Cum Laude*

Jessica Lee Cohen, Dayton

*Magna Cum Laude*

Katlyn Marie Colvin, Cincinnati

Allyson Cosner, Worthington

Thalia Lyoness Cronin IV, South Salem, NY

*Magna Cum Laude*

*with Honors in Public Health*

*with Honors Research Distinction in Public Health*

Ariana Grace Cucci, Strongsville

*Magna Cum Laude*

Karen Jayne David, Lyndhurst

*Cum Laude*

Elizabeth Jean Dorsey, Cincinnati

*Magna Cum Laude*

Katherine Ellis, Sylvania

*Summa Cum Laude*

Isabelle Catherine Ely, Bellbrook

*Magna Cum Laude*

Julia Claire Engel, Wyoming

*Magna Cum Laude*

Marisa Frances Fiala, Kirtland

Makala Louise Fioritto, Jefferson

*Cum Laude*

Lindy Ilise Frankel, Toledo

Madeline Moore Frazer, Wellesley, MA

Shelby Elizabeth Gaines, Cincinnati

*Summa Cum Laude*

Carra Lee Gilson, Delta

*Magna Cum Laude*

Olivia Anne Goldner, Buffalo Grove, IL

*Cum Laude*

Sarah Julaine Grim, Pickerington

Samuel Lee Harrison, Columbus

Sarah R. Hatcher, Batavia

Alexander Hatke, Cincinnati

Audrey Irene Helmrich, Terrace Park

Samuel Chen Hickman, Worthington

*Summa Cum Laude*

Mindy Hoang, Tallmadge

*Magna Cum Laude*

Makoto Ibaraki, Dublin

*Magna Cum Laude*

*with Honors in Public Health*

*with Honors Research Distinction in Public Health*

Kerry Jamieson, Lakewood

*Cum Laude*

Julia Elizabeth Jashinski, Pittsburgh, PA

*Magna Cum Laude*

*with Honors in Public Health*

Kayla Marie Kaminskie, Brook Park

*Cum Laude*

Kenneth Karsen Kaple, New Washington

Noa Mae Katz, Shaker Heights

*Magna Cum Laude*

Harliv Kaur, North Potomac, MD

Caitlyn Rose Lincoln Kennitzer,

Pinceton Junction, NJ

*Magna Cum Laude*

Ari Nadav Kravitz, Cincinnati

Syn Lee, Gujae, South Korea

Sierra MacEachron, Rockford, IL

*Magna Cum Laude*

Mary Susan McGrath, Cincinnati

*Summa Cum Laude*

*with Honors in Public Health*

Mansi Tushar Mehta, Cleveland

Abele Mekonnen Meshesha, Columbus

Lauren Margaret Miller, Wooster

*Cum Laude*

Vikranth Rao Mirle, Cincinnati

*Summa Cum Laude*

*with Honors in Public Health*

Mohammed Mouden, Columbus

*Magna Cum Laude*

Maura Elizabeth O'Keeffe, Columbus

*Cum Laude*

Kaadar A. Omar, Columbus

Malina Katherine Papanikolaou,

Broadview Heights

*Cum Laude*

Avery Pasch, Galena

*Magna Cum Laude*

Sierra Julia Perry, Miami, FL

Ellen Marie Peterson, Wilmington

*Summa Cum Laude*

Jacquelyn Mae Ravlin, Dayton

*Cum Laude*

Mary Ann Rust, Cincinnati

*Cum Laude*

Ajay Saraf, Mason

*Magna Cum Laude*

Vanessa C. Savage, Lexington, MA

*Cum Laude*

Molly Schmidt, Toledo

*Cum Laude*

Morgan Hunter Segall, Toledo

*Summa Cum Laude*

Erin Margaret Shafer, Durham, NC

*Summa Cum Laude*

*with Honors in Public Health*

Victoria Allyn Shaker, Chagrin Falls

Michael David Sklar, Strafford, PA

Emma Rachel Stein, Dublin

*Cum Laude*

Addison Gabriel Stern, Dublin

*Cum Laude*

Miya Stewart, Middletown

*Magna Cum Laude*

Elvia Suli, Upper Arlington

*Summa Cum Laude*

Nautica Marie Vance, Cleveland

Ronald Jacob Vicini, Madison

Franklin Wang, Columbia, SC

*Magna Cum Laude*

Emily Weinberg, Minnetonka, MN

*Cum Laude*

Marion White, Pittsburgh, PA

*Magna Cum Laude*

*with Honors in Public Health*

Clay Braden Wiercinski, Springboro

Hope Elizabeth Wilson, Cincinnati

*Cum Laude*

Ray'Chel Angel Wilson, Toledo

*Cum Laude*

## College of Social Work

Dean: Thomas K. Gregoire

## Bachelor of Science in Social Work

Fadumo Guled Adam, Hilliard

Jerad Anthony Adams, Bellefontaine

Khadra Ahmed, Westerville

*Magna Cum Laude*

Hibbo Yusuf Ali II, Seattle, WA

Pretty Jahtejiri Amagbakhen, Columbus

Ashleigh Elizabeth Anderson, Mansfield

*Magna Cum Laude*

Katherine Colleen Andraschko, Barrington, IL

*Magna Cum Laude*

Taylor Mackenzie Antle, Gahanna

*Cum Laude*

Lena Rose Aprile, Lakewood

Katherine Montgomery Arnold, Cincinnati

*Summa Cum Laude*

Josey Ann Bailey, Oak Hill

*Cum Laude*

Jennifer Marie Baldwin, Mansfield

Michael T. Ball, Westerville

*Magna Cum Laude*

Madeline Leslie Beal, Worthington

*Magna Cum Laude*

Kayleigh Monet Benson, Columbus

*Cum Laude*

Ashley Marie Bierman, Cleveland

*Summa Cum Laude*

Amanda Christine Boeing, Buffalo, NY

*Magna Cum Laude*

Sara Boise, Bowling Green

*Magna Cum Laude*

Chloe Eve Bond, Hebron

Scott A. Boyd, Columbus

*Cum Laude*

Adalina Dawn Brandon, Galloway

*Cum Laude*

Samantha R. Brooks, Lima

Sheryann Buchanan, Columbus

Melanie Dawn Buff, Findlay

*Cum Laude*

Theresa Eileen Caldwell, Wooster

# May 31, 2019, Board of Trustees Meeting

Stephanie Capretta, Powell  
*Cum Laude*

Samantha Leigh Carter, Cleveland  
Katie Leigh Chandler, Irwin  
*Cum Laude*

Elijah Isaiah Chapman, Columbus  
Afia Chrappah, Columbus  
*Cum Laude*

Christina Juliet Clark, Delaware  
*Magna Cum Laude*

Julianne Elizabeth Clark, Pickerington  
Wyatt Gregory Clemens, Ontario  
*Magna Cum Laude*

Mariah Jo Cline, Newark  
*Summa Cum Laude*

Kylie Cogswell, Byesville  
Lauren A. Coleman, Columbus  
Erica Lee Copley, Pataskala  
Brooke Nicole Costanza, Strongsville  
Samantha Lee Courson, Wooster  
Mary Kathleen Patrizia Crimmel, Powell  
*Cum Laude*

Alexis Marie Critchley, Enon  
Andrew James Crowl, Bellville  
*Cum Laude*

Athen LaRae Cutlip, Sidney  
Emily Elizabeth Daugherty, Warren  
*Summa Cum Laude*  
*with Honors Research Distinction in Social Work*

Bradley Wade Davis, Lima  
Kirsten Jane Davis, Lima  
Morgan Christine Davis, Akron  
Jessica Taylor Deel, Springfield  
Natalie Joy Dentinger, Bloomville  
*Magna Cum Laude*

Anthony Jack DeWitt, Delphos  
Ana Angelita Dimas, Mansfield  
Mary E. Dow, Pataskala  
*Magna Cum Laude*

Jeyun Kenth Drake, Richwood  
*Magna Cum Laude*

Lori Larson Draper, New Knoxville  
Leigh Victoria Dunkley, London  
Emelee Bryanne Erick, Zanefield  
Taylor Dawn Edwards, Mount Gilead  
Olivia Nicole Ellis, Hebron  
*Magna Cum Laude*

Valerie Kay Engwall, Marion  
Jackson Richard Fay, Columbus  
Logan Kay Foley, Lima  
*Magna Cum Laude*

Madeline Kaye Frechette, Powell  
*Cum Laude*

Alimamy Dumbuya Freeman, Columbus  
Destiny Diane French, Solon  
*Magna Cum Laude*

Emmalee Johanna Fuchs, Pataskala  
*Magna Cum Laude*

Christina Gabriel, Youngstown  
*Magna Cum Laude*

Kenneth Ganter, Jr., Paulding  
Josephine Garlow, Porterville, California  
Amanda Nicole Garrett, New Washington  
*Magna Cum Laude*

Mackenzie Lane Garverick, Bucyrus  
*Magna Cum Laude*

Madison Taylor Garverick, Bucyrus  
*Magna Cum Laude*

Matthew Cherian George, Buffalo, NY  
*Magna Cum Laude*

Sada Whitney Gieger-King, Columbus

Natalie Rose Gillespie, Columbus  
*Magna Cum Laude*  
*with Honors Research Distinction in Social Work*

Duane Thomas Gray, Sandusky  
Lacey Gray, Groveport  
*Cum Laude*

Raven Sharnice Green, Akron  
*Cum Laude*

Cardez Lawrence Gregory, Toledo  
*Magna Cum Laude*

Madison Paige Handley, Tipp City  
*Cum Laude*

Tamera Renee Harris, Cleveland  
Colleen Marie Havens, Granville  
*Summa Cum Laude*

Connor Lee Haverfield, Mansfield  
Madalyn Marie Herman, Ottoville  
Mbalenhle Hlongwane, Lima  
Beyla Sabri Hood, Youngstown  
Marcus Domicic Hopkins, Delaware  
*Summa Cum Laude*

Jordan Darion Hunter, Germantown  
Bailee Huston, Mansfield  
Devin Marie Jackson, Columbus  
*Magna Cum Laude*

Malena Nicole Jester, Glenford  
Autumn Raye Johnson, Toledo  
Breanna Marie Johnson, Newark  
Adrian Jones, Sr., Columbus  
*Magna Cum Laude*

Katherine Mary Jones, Louisville, KY  
*Summa Cum Laude*

Hannah Elizabeth Kelley, Wadsworth  
Jessica Kesling, Dayton  
Casey Jude Kindl, Dublin  
Ashley McGraw Kinnel, Reynoldsburg  
*Magna Cum Laude*

Samantha Kramer, Delphos  
*Magna Cum Laude*

Jamie Lynn Kudrin, Galion  
Darlene Lynn Kurth, Mount Vernon  
Kristin M. Kurtz, Perrysville  
Theresa Michelle Lanier, Ashville  
Florence Lansana, Westerville  
Mara Renae Law, Beaver creek  
*Magna Cum Laude*  
*with Honors Research Distinction in Social Work*

Emily Marie Lawrence, New Philadelphia  
Danielle Allison Lawwell, Granville  
Patricia Ann Lawwell-Werner, Granville  
*Summa Cum Laude*

Nathan Paul Leavengood, West Lafayette  
Rashan A. Legard, Lorain  
*Magna Cum Laude*

Sarah Irene Leonard, Westerville  
*Summa Cum Laude*  
*with Honors Research Distinction in Social Work*

Mychael Elizabeth Lewie, Columbus  
*Magna Cum Laude*  
*with Research Distinction in Social Work*

Aubry Marie Lindauer, McDonald  
Yomarlin Lizardo, Columbus  
William Douglas Long, Winchester, VA  
Cassandra Lynn Lucy, Delaware  
*Magna Cum Laude*

Sarah Rae Mackesy, Lima  
*Magna Cum Laude*

Elizabeth Judith Magana, North Royalton  
*Cum Laude*

Pauleina Maria May, Nevada  
Katherine Anne McCluskey, Columbus

Charielle Rayon McDade, Mentor  
*Magna Cum Laude*  
*with Honors Research Distinction in Social Work*

Connie Sue McDaniel, Pataskala  
*Summa Cum Laude*

Heather Lynn McElwain, Columbus  
*Magna Cum Laude*

Karlynn C. McMillin, Marion  
*Magna Cum Laude*

Clorissa Mendez-Lance, Columbus  
Katherine Metzker, Westerville  
*Cum Laude*

Michael Aaron Meyers, Gearing, Nebraska  
*Cum Laude*

Megan Victoria Mikus, Irvine, CA  
Samantha Ann Miller, Tiffin  
Alexus Elizabeth Miller-Schmenk, Toledo  
*Cum Laude*

Lauren Ellyson Moglielnicki, Marysville  
Chloe Brianne Montgomery, Mansfield  
*Summa Cum Laude*

Ashley Michelle Moriarty, Thornville  
Alysia LaShea Morris, Ashland  
*Magna Cum Laude*

Morgan Britny Morton, Elida  
Patricia A. Neel, Richwood  
*Magna Cum Laude*

Joseph Robert Neelon, Cleveland  
Abigail Reese Nicholson, Circleville  
*Cum Laude*

Tiffany Brianne Noble, Columbus  
*Cum Laude*

Kimberly House Novak, Apple Valley  
Chelsea Brooke O'Connor, Findlay  
Kevin Carl Ochs, Lima  
*Cum Laude*

Kristin Nicole Oliphant, Pickerington  
*Cum Laude*

Thomas Anthony Papotto, North Olmsted  
Alexandra M. Perez De la Rosa,  
Fairfield Township  
Chelsea Gabrielle Phelps, Cardington  
Taylor Phipps, Toledo  
Madison Micheala Piccinich, Upper Arlington  
*Magna Cum Laude*

Alana Pitts, West Jefferson  
Brian Joseph Pohlman, Delphos  
*Summa Cum Laude*

Hannah Lorine Putman, Wilmington  
Sarah Rebecca Retchin, Richmond, VA  
*Summa Cum Laude*

Gretchen Nicole Reynoso, Sanford, NC  
Kayla Patricia Ribar, Hilliard  
Sarah Nicole Richards, Westerville  
*Cum Laude*

Briana Angelic Rivera, Lorain  
Shantelle Dominique Rogers, Columbus  
*Magna Cum Laude*

Haley Lynn Schooler, Cincinnati  
*Summa Cum Laude*

Ryan Seybold, Pittsburgh, PA  
Maysa Faye Shalash, Reynoldsburg  
Danielle Drew Skillman, Dublin  
Mackenzie Rose Smart, Westerville  
Christopher Allen Smith, Versailles  
*Magna Cum Laude*

Sherri Lynn Smith, Pickerington  
Chelsea Snook, Columbus  
Eric David Snook, Marysville  
Elizabeth Anne Spellman, Newark  
Hunter Danielle Spittler, Twinsburg  
Malini Srikrishna, Bengaluru, India  
*Magna Cum Laude*

Jesse Foster Stroud, Columbus  
*Summa Cum Laude*

Hollie Lynn Swain, Marion  
Amara Lynn Swain, Cincinnati  
*Magna Cum Laude*  
*with Honors Research Distinction in Social Work*

Allison Rose Syrowski, Amherst  
*Magna Cum Laude*

Dominique Ndoi Tarr, Columbus  
Kelsey Nicole Thelen, Copley  
Mary Elizabeth Tillman, Oakmont, PA  
Erin Raphael Toledo, Columbus  
*Magna Cum Laude*

Sarina Tran, Westerville  
Stephanie Rochelle Trautman, Niles  
*Magna Cum Laude*

Emelia Louise Veech, Clarksville, IN  
Hannah Elizabeth Ware, Columbus  
*Cum Laude*  
*Summa Cum Laude*

Caitlin Elaine Warrick, Alexandria  
Taylor Jordan Watts, Blacklick  
Jordan Alicia Wells, Victorville, CA  
*Magna Cum Laude*

Jordan Lee Whealdon, Wilmington  
*Magna Cum Laude*  
*with Honors Research Distinction in Social Work*

Ashley Oluwadamilola White, Westerville  
Megan Amanda Wilmer-Fierro, Worthington  
Taylor Madisen Wright, Glenford  
LaTisha Shante Wynn, Charleston, WV  
*Magna Cum Laude*

Shelby Leigh Youtz, Pickerington

## College of Veterinary Medicine

Dean: Rustin M. Moore

### Doctor of Veterinary Medicine

Courtney Elizabeth Adams, Dublin  
B.S. (Ohio University)

Maria Anne Albino, Cincinnati  
B.S.Agr.

Hayley Kathryn Amerman, Lebanon, PA  
B.S. (Pennsylvania State University)

Charles Edward Bancroft, Canfield  
B.A. (Malone University)

Emily Rae Bégin, Merrick, NY  
B.S. (Quinnipiac University)

Emily Michelle Benedict, Dayton  
B.S. (Centre College)

Samantha Kay Borsos, Cadiz  
B.S. (Indiana University of Pennsylvania)

Emma Catherine Bratton, Baltimore, MD  
B.S. (Brown University)

Samantha Lynn Brobst, Hinckley  
B.S. (University of Cincinnati)

Natalie Nicole Brock, Swanton  
B.S. (The University of Findlay)

Micah Joy Broughton, Shelbyville, KY  
B.S. (Bellarmine University)

## May 31, 2019, Board of Trustees Meeting

Albert Joseph Brown, Edon B.S.Nutrition	Taylor Ford, Fort Thomas, KY B.S. (Morehead State University)	Simone Lalvani, Dallas, TX B.S. (University of Georgia)	Pauline Po Lum Pau, San Gabriel, CA B.S. (University of California)
Jillian Brown, Columbus B.S. (Alderson Broaddus College)	Kirk Forte, Columbus B.S.Arch.	Jamie Lane, Moorpark, CA B.A. (San Diego State University)	Candace Pieczynski, Lackawanna, NY B.S. (Medaille College)
Michelle Renee Brumm, Groveport B.S. (Wittenberg University)	Shanah Erica Frankel, Las Vegas, NV B.S.Agr.	Danielle Marie Lang, Zionsville, IN B.A., B.S. (University of Florida)	Erin F. Pinnell, Bellbrook B.S. (Georgetown College)
Mollie Burwinkel, Hamilton B.S. (The University of Findlay)	Julia Wenni Gao, Rockville, MD	Gregory Tom Langdon, Milford B.S.Agr., M.Pub.Hlth.	Lauren Therese Porter, Dayton B.S. (Miami University)
Felinah Franz Buslig, Jersey City, NJ B.S. (The University of the Sciences)	Jillian Garrison, Lafayette, CO B.S. (University of Wyoming)	Sayed Malek Max Latifi, San Diego, CA B.S. (University of California)	Kelly Quesinberry, Huntingtown, MD B.S. (Virginia Polytechnic Institute and State University)
Danielle K. Capelli, West Chester B.S. (Otterbein University)	Elise Kay Gastier, Milan	Jacquelin Nicole Lee, Woodstock, CT B.S. (University of Connecticut)	Trevor Andrew Reamsnyder, West Unity B.S. (University of Toledo)
Timothy D. Cappel, Cincinnati B.S.	Stephanie Michelle Gauta, Egg Harbor Township, NJ	Jessica Eden Lovich, East Brunswick, NJ B.S. (Rutgers University)	Anna Allyn Reuter, Argyle, TX B.S. (Texas A&M University)
Kaitlyn L. Cashin, North Olmsted B.S. (Purdue University)	Nicole Frances Gosselin, Boston, MA B.A. (Boston University)	Briana Jean Lundquist, Cincinnati B.S.	Melanie Grace Richards, Ashtabula B.S. (Lake Erie College)
Daniele Tara Casper, Utica, NY B.S. (Utica College)	Jessica Marilyn Gulvin, Geneva, NY B.A. (Wells College)	Alison Rhoades Martin, Westerville B.S.Agr.	Cristin Leigh Rieskamp, Louisville, KY B.S. (Centre College)
Rachel Catherine Chase, Warren, ME B.S. (University of Maine)	Rashi Gupta, Porter Ranch, CA B.S. (University of California)	Veronica Elise Martin, Shelton, WA B.S. (Saint Martin's University)	Ryan Matthew Ritchie, Craigsville, WV B.S.Agr.
Brandon Joseph Colby, Houston B.S.Agr.	Caylie Marie Hake, Greensburg, PA B.S. (Pennsylvania State University)	Michelle Martinek, Dayton B.S. (University of Miami)	Rebecca Marie Roberts, Centerburg B.S. (Wilmington College)
Meghan Regina Compton, Jamison, PA B.S. (Delaware Valley University)	Sarah Ellen Hettinger, Chillicothe B.S. (Wilmington College)	Adriana Martinez-Peña, Brownsville, TX Bachelor's (Texas A&M University)	Joseph Rogers, Dublin, NH B.A. (Alfred University)
Katelin Lara Davis, North Lima B.S. (Walsh University)	Nicole Louise Hird, Cincinnati B.S.Food.Ag.Bio.Eng.	Michael Robert James McAndrew, Canton B.S. (The University of Findlay)	Madeline Amy Rohl, Glen Ellyn, IL B.S. (Otterbein University)
Samantha Davis, Westfield, NJ B.A. (The College of New Jersey)	Molly Rachel Holt, London B.A. (Capital University)	Abbey Lynn McCune, Hudson B.S.Agr.	Ashley Marie Romano, Pittsburgh, PA B.S. (Saint Mary's College)
Stephanie Dennis, Los Angeles, CA B.A. (University of California)	Paul Solomon Honigford, Sugarcreek B.S. (Ashland University)	Stephanie Michelle McLeod, Trenton, MI B.S. (Michigan State University)	Lucy Amelia Rose, Toledo B.S. (University of Findlay)
Emily Ribak Durr, Montgomery B.S. (Kent State University) M.S. (Wright State University)	Allison Ann James, Marion B.S. (The University of Findlay)	Teresa Anne Mills, Fairview Park B.S., M.Pub.Hlth.	Katherine Ann Rosenbaum, Johnstown, PA B.S. (University of Pittsburgh)
Katherine Elyce Dowling, Cleves B.S.Agr.	Randi Elizabeth Johnson, Youngstown B.S. (Youngstown State University)	Ariel Lynn Minardi, Kirtland B.S. (Coastal Carolina University)	Timothy Donald Roshetko II, North Olmsted B.S.Agr.
Samantha Louise Eichelberger, Allentown, PA B.S. (Indiana University of Pennsylvania)	Balbine Cécile Jourdan, Washington, DC B.S.	Melanie Areta Mironovich, Parma B.S. (University of Notre Dame)	Logan Michael Scheuermann, Springboro B.S.
Alexandra Emerman, Cleveland Heights B.A.	Catherine Julia, Blacklick B.S. (West Virginia University)	Madeleine Jisun Moffatt, Wellington B.S.Agr.	Sarah Schroeder, Belvidere, IL B.S. (Western Illinois University)
Caitlin Elizabeth Ervine, Mifflinburg, PA B.S. (Pennsylvania State University)	Natalia Nicole Jurcak, Bethlehem, PA B.S.Agr.	Morgan Reed Moyer, Lebanon, PA B.S. (Pennsylvania State University)	Mary Scott, Marysville B.A. (Ohio Wesleyan University)
Dakota James Esterline, Pioneer B.S. (The University of Findlay)	Hillary Paige Kelly, South Vienna B.S.Agr.	Alexys Lane Newman, Fairfield	Alyssa Nicole Segal, Gainesville, FL B.A. (Cornell University)
Meredith Marie Evans, West Lafayette B.S. (The University of Findlay)	Shannon Ann Kenny, Pittstown, NJ B.A. (Colby College)	Jamie Michelle Nickels, Cincinnati B.S.	Olivia Jean Shaddock, Vestal, NY B.S. (Delaware Valley University)
Bryan Eyerly, Mansfield B.S. (The University of Findlay)	Eba Kim, Torrance, CA B.A. (University of California)	Kimberly Mary Oakland, Hartville B.S. (Colorado State University)	Victoria Shenigo-Rudy, Columbus B.S.Agr.
Renee Michelle Fisher, Phoenix, AZ B.S. (University of Arizona)	Kristin J. Kluever, Lagrange B.S. (Bowling Green State University)	Lacy Morgan Palomino, Kapalua, HI B.Bus.Adm. (University of San Diego)	Amanda Lisa Signorino, Buffalo, NY B.S. (Canisius College)
Lauren Gabrielle Fockler, Windber, PA B.A. (Saint Vincent College)	Caroline Michelle Kramer, Great Neck, NY B.S. (Cornell University)	Maria Lauren Papaioannou, Staten Island, NY B.S. (Wagner College)	Amelia Sikora, Uniontown, PA B.S. (The University of Findlay)
Zachary Foord, Johnstown B.S.Agr.	Madeleine Eleana Kuieck, Fremont B.S. (The University of Findlay)	Sarah Marie Paradiso, North Haledon, NJ B.S. (Delaware Valley College of Science and Agriculture)	Casey Michele Simon, Poland

# May 31, 2019, Board of Trustees Meeting

Dana Elizabeth Sorter, Loveland  
B.S.Agr.

Stephanie Michelle Sosa-Arzate, La Puente, CA  
B.S. (California State Polytechnic University)

Emily Nicole Spadaro, Hilltown, PA  
B.S. (Pennsylvania State University)

Jordan Spera, Newtown, PA  
B.S. (Pennsylvania State University)

Chelsea Staab, Westerville  
B.A. (Drury University)

Megan Rae Steinhauer, Picketon  
B.S. (Shawnee State University)

Olivia Anne Stephenson, Cincinnati  
B.S.Agr.

Ian Stewart-Bates, Chagrin Falls  
B.A. (Kenyon College)

Avery Elizabeth Strait, Bridgeton, NJ  
B.S. (Clemson University)  
M.Pub.Hlth.

Meghan Jean Studts, Butler, PA  
B.S. (Saint Francis University)

Hillary Rose Sullivan, Buffalo, NY  
B.S. (Mercyhurst University)

Mychal Cody Taubken, Sidney  
B.S. (The University of Findlay)

Sarah Christine Tegtmeier, West Salem  
B.S. (The University of Findlay)

Amy Elizabeth Trabold, Columbus  
B.S.Agr.

Deanna Marie Trearchis, Hudson, NH  
B.S. (Pennsylvania State University)

Catherine Irene Uhle, Cranford, NJ  
B.S. (Fairleigh Dickinson University)  
M.S. (University of Medicine and Dentistry  
of New Jersey)

Rita Uhle, Cranford, NJ  
B.S. (Fairleigh Dickinson University)

Kaylin Brianne Van Horn, Columbus

Rachel Jeanne Van Zile, Cincinnati  
B.S. (University of South Carolina)

Paola Vazquez, Bayamon, Puerto Rico  
B.S. (University of Puerto Rico)

Natalie Marie Vazquez Rosa,  
Aguadilla, Puerto Rico  
Bachelor's (University of Puerto Rico)

Stephanie Marie Vijan, Johnstown  
B.S.Agr.

Emily Christine Vincent, Cincinnati  
B.A. (DePauw University)

Mary McKeever Walker, Cleveland  
B.A. (University of Notre Dame)

Carter Cornell Wallinger, Westerville  
B.S.Agr.

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Christine Francelle Walters,  
Pembroke Pines, FL  
B.S. (University of Florida)

Philip Nicholas Walters, London  
B.S.Elec.Eng. (Ohio Northern University)

Holly Webb, Oak Park, CA  
B.S. (California Lutheran University)

Melissa Ann Werner, Prospect, CT  
B.S. (Simmons College)

Taylor Wickware, Geneva, IL  
B.S. (Miami University)

Kelsey Leigh Spaulding Willis, McKinleyville, CA  
B.S. (University of Idaho)

Courtney Marie Wright, Flushing, MI  
B.S. (The University of Michigan)

Xinmei Yao, Jinan, Shandong  
B.S.

Kira Yoshimura, Santa Monica, CA  
B.S. (University of California)

Kathrine Ann Yunker, Longmont, CO  
B.S. (Colorado State University)

Catherine Anne Zellmer, Columbus  
B.S. (Auburn University)

Anna Zhou, Alhambra, CA  
B.S. (University of California)

## Transition Options in Postsecondary Settings Program

### Certificate of Completion

Alan August Bernauer, Dallas, TX  
Paul Jung-Soo Kim, Columbus  
Isaac Patrick Bachelor, Hilliard  
Ben H. Walter, Granville  
Kate Elizabeth Wallace, New Albany  
Rachelle Garcon, Brooklyn, NY  
Zach C. Carioti, New Albany

## Candidates to be Commissioned in the Armed Forces

### United States Army

#### Second Lieutenant United States Army

**Adjutant General**  
Megan Anne Hutchison

**Armor Branch**  
\*Connor Andrew Flanagan

**Aviation**  
Austin McBride

*\*denotes Distinguished Military Graduate  
\*\*denotes Distinguished Air Force Graduate  
\*\*\*denotes Distinguished Naval Graduate*

**Field Artillery**  
Timothy R. Burnham  
Taylor T. Kirkpatrick  
Aidan K. Reinke

**Infantry**  
\*Benjamin Rein  
Samantha G. J. Stine

**Nurse Corps**  
\*Samantha Good  
Ana M. Potter

**Ordnance**  
Victor E. Littleton

**Quartermaster Corps**  
Katlynn Hennessey

### Second Lieutenant United States Army National Guard

**Aviation**  
\*Megan G. Smith

**Education Delay**  
Allison P. Watkins

**Military Intelligence**  
\*Daniel S. Pollock

**Transportation**  
McKensie R. Logan

**Signal Corps**  
Bryson A. Hurd

## United State Air Force

### Second Lieutenant United States Air Force

Christopher J. Daulton  
Jordan P. Feliciano  
Samuel L. Good  
Kyle C. Grossetin  
Charles J. Keller  
Cassandra Kelly  
Kaitlin L. Keltos  
Jessica N. Kesling  
Aaron M. King  
Madison A. King  
Gregory A. Penland  
Pacia P. Rinthara  
\*Alec J. Stewart  
Johnathan M. Whitesell

## United State Navy

### Ensign United States Navy

Zachary A. Messina  
Alexander R. Nykaza  
Liam R. O'Grady  
Bradley A. Siekmann  
Vincent M. Zehentbauer

### Second Lieutenant United States Marine Corps

Dylan J. Beaulieu  
Natalie N. DeLeon

Peter G. Fremin  
Patrick L. Gulling  
Andrew J. Hunold  
Sean C. Hurd  
Nathan L. Simmers

## Graduates with Honors

Criteria for graduating with honors are listed below. Grade-point averages (GPA) are based on the student's penultimate semester.

**Summa Cum Laude** designates those who earned a 3.9 GPA or better.

**Magna Cum Laude** designates those who earned a 3.7 GPA or better.

**Cum Laude** designates those who earned a 3.5 GPA or better.

**With Honors in the Arts and Sciences** requires successful completion of the Arts and Sciences Honors Contract and graduation with a 3.4 GPA or better.

**With Honors in Business/Accounting** requires successful completion of a prescribed honors program of study and graduation with a 3.5 GPA or better.

**With Honors in Education and Human Ecology** requires successful completion of an honors experience contract and graduation with a 3.4 GPA or better.

**With Honors in Engineering** requires successful completion of an honors experience contract and graduation with a 3.4 GPA or better.

**With Honors in Food, Agricultural, and Environmental Sciences** requires successful completion of an honors experience contract and graduation with a 3.4 GPA or better.

**With Honors in Medicine** denotes successful fulfillment of the College of Medicine Honors Program tenets and a 3.4 cumulative GPA or better.

**With Honors in Public Affairs** requires successful completion of an honors experience contract and graduation with a 3.4 GPA or better.

**With Honors in Public Health** requires successful completion of a prescribed honors program of study and graduation with a 3.5 GPA or better.

**With Distinction** requires successful completion of an undergraduate thesis and a 3.4 GPA or better.

## Summary of Degrees and Certificates

Spring Semester Commencement – 2019

College	Degree/Certificate	Degree/Cert. Total	Spring Semester 2019 College Total	Fiscal Year 2018-2019 Total	
Graduate School	D.M.A.	9			
	Ph.D.	285			
	Au.D.	9	294	746	
	Ed.D.	6		Doctoral	
	D.N.P.	24			
	O.T.D.	45			
	D.P.T.	50			
	Ed.S.	7			
	M.Anim.Sci.	1			
	M.Study.Law	1			
	M.Acc.	69			
	M.Ac.Q.R.Mgt.	4			
	M.A.C.P.R.	13			
	M.Appl.Econ.	12			
	M.Appl.Stat.	15	134	140	
	M.Arch.	23		Professional	
	M.A.	211			
	M.B.A.	191			
	M.Bus.Log.Eng.	1			
	M.C.R.P.	26			
	M.Dent.Hyg.	4			
	M.Ed.	90			
	M.E.N.R.	1			
	M.F.A.	37			
	M.Gib.Eng.Ldr.	3	1905	2729	
	M.H.A.	28		Masters	
	M.Hum.Res.Mgt.	36			
	M.Land.Arch.	7			
	M.Learn.Tech.	12			
	M.Math.Sci.	5			
	M.Mus.	9			
	M.P.H.M.	2	41	41	
	M.P.A.	40		Certificates	
	M.Public.Hlth.	53			
	M.S.	639			
	M.S.W.	294			
	M.Sprt.Coach	11			
	Spec.M.Bus.	58			
	Cert.Analytics	31			
	Cert.Nurs.Ed.	10	2374	3656	
Arts and Sciences, College of	B.A.	1610			
	B.A.Jour.	37			
	B.Art Ed.	14			
	B.F.A.	45			
	B.Mus.	9			
	B.Mus.Ed.	16			
	B.S.Design	46			
	B.S.Almos.Sci.	10			
	B.S.Geog.Info.Sci.	34			
	B.S.	1235			
	A.A.	480	3536	5364	
	Business, Fisher College of	B.S.Bus.Adm.	1568	1568	2119
	Dentistry	D.D.S.	103		
B.S.		4			
B.S.Dent.Hyg.		30	137	143	
Education and Human Ecology	B.S.H.P.N.E.S.	20			
	B.S.H.D.F.S.	104			
	B.S.Human Ec.	112			
	B.S.Hspity.Mgt.	25			
	B.S.Nutrition	168			
	B.S.Ed.	442	781	1103	
Engineering	B.S.A.A.E.	70			
	B.S.Arch.	66			
	B.S.Aviation	6			
	B.S.Biomed.E.	60			
	B.S.Ch.E.	159			
	B.S.C.R.P.	14			
	B.S.C.E.	109			
	B.S.C.S.E.	202			
	B.S.E.C.E.	187			
	B.S.E.P.	14			
	B.S.Env.Eng.	17			
	B.S.F.A.B.E.	83			
	B.S.I.S.E.	78			
	B.S.Land Arch.	27			
	B.S.Mat.Sc.Eng.	25			
	B.S.M.E.	131			
	B.S.W.E.	23	1271	1839	
	Food, Agricultural, and Environmental Sciences	B.S.Agr.	240		
		B.S.C.S.M.	44		
B.S.Food Sc.		20			
B.S.Nutrition		2			
Environment and Natural Resources, School of Agricultural Technical Institute	B.S.E.N.R.	118			
	Dairy Cert.	2			
	A.A.S.	41			
	A.Science Cert.Hyd.Serv.Repair	107	576	835	
Law, Michael E. Moritz College of	J.D.	165			
	L.L.M.	19	184	191	
Medicine Health and Rehabilitation Sciences, School of	M.D.	169			
	B.S.Biomed.Sc.	22			
	B.S.Athl.Trng.	26			
	B.S.Hlth.Rehab.Sci.	352			
	Cert.Med.Tech.	4	573	654	
Nursing	B.S.H.W.I.H.	5			
	B.S.Nurs.	202	207	264	
Optometry	O.D.	65	65	67	
Pharmacy	Pharm.D.	134			
	B.S.Pharm.Sci.	91	225	245	
Public Affairs, Glenn College of	B.A.	59			
	B.S.	11	70	98	
Public Health	B.S.P.H.	85	85	108	
Social Work	B.S.Soc.Work	191	191	217	
Veterinary Medicine	D.V.M.	153	153	154	
<b>Total Degrees and Certificates</b>		<b>12,017</b>	<b>12,017</b>	<b>17,076</b>	

**Total Degrees this Semester**  
**Total Degrees since 1878**  
**Total Degrees during Last Decade**

(not including certificates)  
(not including certificates)  
(not including certificates)

**11,968**  
**779,813**  
**153,518**

## THE ACADEMIC COSTUME

The colorful ceremonies of The Ohio State University commencements derive from practices originating in the Middle Ages. When European universities were taking form in the 12th and 13th centuries, the scholars were usually clerics, and consequently they adopted costumes similar to those of their monastic orders. Cold halls and drafty buildings called for caps and floor-length capes with attached hoods, and the sobering influence of the church probably resulted in the staid character of the caps and gowns.

As the control of the universities gradually passed from the church, some

aspects of the costumes took on brighter hues. Old prints and engravings, however, reveal a strong similarity between the regalia worn in early universities and that of the present day.

In light of our nation's English heritage, academic costume has been in use in the United States since colonial times. To establish a standard of uniformity in regard to the practice, an intercollegiate commission was formed to prepare a code for caps, gowns and hoods that has since been adopted by all academic institutions.

Originally round, the shape of the cap is now the familiar mortarboard square —

a shape that, according to ballad folklore, resembles a scholar's book. Legend also has it that the privilege of wearing a cap was the initial right of a freed Roman slave; the academic cap, therefore, has become a sign of the freedom of scholarship. The flowing gown has become symbolic of the democracy of scholarship, for it covers any dress that might indicate rank or social status. The hood, reserved at The Ohio State University for those receiving doctoral and master's degrees, not only indicates the type of degree, but also is lined with the official colors of the university.

### The Gown

**Bachelor:** The bachelor gown is black, full cut with long pointed sleeves.

**Master:** The master gown is black, long or short sleeves, with an arc-shaped panel extended for each sleeve.

**Doctor:** The Ohio State University Doctor of Philosophy gown is scarlet with gray velvet panels on the front and three velvet bars on each sleeve. Other doctor gowns are black with velvet panels and bars, the color of which is distinctive of the field of study.

### Honors Emblem

The Ohio State University honors emblem is a scarlet and gray tasseled braid worn over the gown. Students eligible for this curricular honor are those graduating *summa cum laude*, *magna cum laude*, *cum laude*, *with distinction* and *with honors*.

### The Hood

**Bachelor:** Three feet long with a two-inch-wide velvet edging.\*

**Master:** Three and one-half feet long with a three-inch-wide velvet edging.

**Doctor:** Four feet in length with a five-inch-wide velvet edging and panel at the sides.

The lining of all hoods, which is folded out, bears the official colors of the institution granting the degree. The color of the velvet indicates the field of study.

\* Not usually worn by candidates for a degree.

### Cap and Tassel

Candidates for degrees at The Ohio State University wear the black mortarboard with a tassel whose color is distinctive of the degree being received. The tassel colors are as follows:

Graduate School (PhD) .....	Gray
(Others).....	Black
College of Arts and Sciences	
BA.....	White
BA Journalism .....	Crimson
BAE, BFA.....	Brown
BM, BME.....	Pink
BS, BS Design, BS Atmos.Sci., BS Geog.Info.Sci. ...	White
Fisher College of Business .....	Drab
College of Dentistry.....	Lilac
College of Education and Human Ecology	
Education.....	Light Blue
Human Ecology.....	Maroon
College of Engineering.....	Orange
Knowlton School of Architecture .....	Blue-Violet
College of Food, Agricultural, and	
Environmental Sciences.....	Maize
School of Environment and	
Natural Resources.....	Blue-Green
Moritz College of Law .....	Purple
College of Medicine .....	Green
School of Health and Rehabilitation Sciences .....	Green
College of Nursing .....	Apricot
College of Optometry .....	Seafoam Green
College of Pharmacy.....	Olive Green
John Glenn College of Public Affairs.....	Peacock Blue
College of Public Health .....	Salmon
College of Social Work .....	Citron
College of Veterinary Medicine.....	Gray

The gold tassel is worn frequently by those holding the doctoral degree and by college and university administrative officers.



## Photography

As a courtesy to those persons receiving degrees today, please remain seated in the stands until the graduates have received their diplomas and moved past the stadium gates. Photographs may be taken from the stands at any time during the ceremony. However, only press photographers are permitted on the field.

A professional photographer will take a photograph of each graduate as the diploma is awarded. A free color print of the photograph will be mailed to the graduate's address within one month after graduation. You may purchase additional photos, but you are not obligated to do so.

## Complimentary Programs

A limited number of programs are available on a first-come, first-served basis. Requests should be sent to the Office of Commencement and Special Events, 1060 Blankenship Hall, 901 Woody Hayes Drive, Columbus, OH 43210-4016.

## Board of Trustees

(The expiration date of each trustee's term is given in parentheses.)

Michael J. Gasser, *chair* (2021)  
Timothy P. Smucker, *vice chair* (2020)  
Abigail S. Wexner, *vice chair* (2023)  
Clark C. Kellogg (2019)  
Lewis Von Thær (2019)  
Alex Shumate (2020)  
Cheryl L. Krueger (2021)  
Brent R. Porteus (2022)  
Erin P. Hoeflinger (2022)  
Alex R. Fischer (2023)  
Hiroyuki Fujita (2024)  
Alan A. Stockmeister (2025)  
John W. Zeiger (2026)  
Gary R. Heminger (2027)  
Elizabeth P. Kessler (2027)  
H. Jordan Moseley, *student trustee* (2019)  
Janice M. Bonsu, *student trustee* (2020)  
Alan VanderMolen, *charter trustee* (2020)  
Janet Porter, *charter trustee* (2020)  
James D. Klingbeil, *charter trustee* (2021)

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Jeff M.S. Kaplan, secretary and senior advisor

## PRESIDENT'S CABINET

---

**Michael V. Drake**  
President

**Javaune Adams-Gaston**  
Senior Vice President for Student Life

**Susan M. Basso**  
Senior Vice President for Talent,  
Culture and Human Resources

**Christopher M. Culley**  
Senior Vice President for Legal Affairs and  
General Counsel  
Senior Advisor to the President

**Michael C. Eicher**  
Senior Vice President for Advancement  
President, The Ohio State University  
Foundation

**Katie Hall**  
Chief of Staff, Office of the President

**Ann Hamilton**  
Vice President for University  
Communications

**Jack D. Kasey**  
Senior Vice President for Administration  
and Planning

**Gail B. Marsh**  
Senior Vice President and Chief Strategy  
and Implementation Officer

**Bruce A. McPheron**  
Executive Vice President  
and Provost

**Michael Papadakis**  
Senior Vice President for Business and  
Finance and Chief Financial Officer

**Harold L. Paz**  
Executive Vice President and  
Chancellor for Health Affairs

**Stacy Rastauskas**  
Vice President for Government Affairs

**Gene D. Smith**  
Senior Vice President and Wolfe  
Foundation Endowed Director of  
Athletics

**Morley O. Stone**  
Senior Vice President for Research

## COUNCIL OF DEANS

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**Alicia L. Bertone**  
Vice Provost for Graduate Studies  
Dean, Graduate School

**Janet M. Box-Steffensmeier**  
Interim Executive Dean and Vice Provost,  
College of Arts and Sciences

**Trevor L. Brown**  
Dean, John Glenn College  
of Public Affairs

**Thomas K. Gregoire**  
Dean, College of Social Work

**Elizabeth V. Hume**  
Vice Provost for Student Academic  
Success and Dean of Undergraduate  
Education

**Damon E. Jaggars**  
Vice Provost and Director,  
University Libraries

**Norman W. Jones**  
Dean and Director,  
Ohio State Mansfield

**K. Craig Kent**  
Dean, College of Medicine

**Cathann A. Kress**  
Vice President for Agricultural  
Administration  
Dean, College of Food, Agricultural, and  
Environmental Sciences

**Patrick M. Lloyd**  
Dean, College of Dentistry

**William L. MacDonald**  
Executive Dean, Regional Campuses  
Dean and Director, Ohio State Newark

**Anil K. Makhija**  
Dean, Fisher College of Business

**Henry J. Mann**  
Dean, College of Pharmacy

**William J. Martin II**  
Dean, College of Public Health

**Bruce A. McPheron**  
Executive Vice President and Provost

**Bernadette M. Melnyk**  
Vice President for Health Promotion  
Chief Wellness Officer  
Dean, College of Nursing

**Alan C. Michaels**  
Dean, Moritz College of Law

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Dean, College of Veterinary Medicine

**Michael Papadakis**  
Senior Vice President for Business and  
Finance and Chief Financial Officer

**Donald B. Pope-Davis**  
Dean, College of Education  
and Human Ecology

**Timothy A. Rehner**  
Dean and Director, Ohio State Lima

**Gregory S. Rose**  
Dean and Director, Ohio State Marion

**Morley O. Stone**  
Senior Vice President for Research

**David B. Williams**  
Executive Dean, Professional Colleges  
Dean, College of Engineering

**Karla Zadnik**  
Executive Dean for Health Sciences  
Dean, College of Optometry



## INCLEMENT WEATHER

*In the case of inclement weather, every effort will be made to hold commencement as planned. Commencement will take place in Ohio Stadium, unless weather conditions are dangerous or severe, in which case the ceremony will be canceled. No indoor facility on campus can accommodate the graduating class and their guests.*

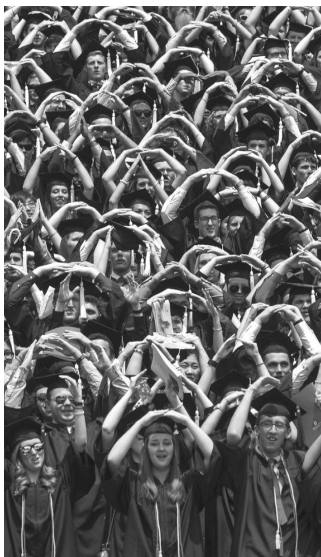
On commencement day, Ohio State officials will be in continuous contact with the National Weather Service to monitor approaching weather. If it is feasible to delay the start of the ceremony and wait for clearing or less severe weather, the start of the ceremony may be delayed up to one hour. Should this happen, any changes will be announced on-site to graduates and guests. Graduates will remain in the assembly locations; guests are asked to remain in protected areas of Ohio Stadium. Your patience and cooperation will help facilitate this plan.

### In case of cancellation

If it is determined that severe weather will not permit us to hold commencement, the ceremony will be canceled. Once cancellation has been announced, graduates should report to the following locations one hour after cancellation to receive their diplomas.

It is strongly advised that graduates and guests prearrange a meeting place in case the ceremony is canceled. Guests should not go to French Field House or RPAC where most diplomas will be distributed to graduates. St. John Arena and various locations on West Lane Avenue are some suggested meeting sites.

Diplomas will remain in the following locations until 4 p.m. on commencement day. Diplomas not picked up by 4 p.m. will be taken to Buckeye Link on the first floor of the Student Academic Services (SAS) building, 281 West Lane Avenue. Diplomas will be available for pick-up there between 9 a.m. and 4 p.m., May 6–10. If a graduate's diploma remains unclaimed after May 10, it will be mailed to the permanent address on record within two to four weeks of commencement. Graduates can verify/change their mailing addresses by navigating to the BuckeyeLink website at buckeyelink.osu.edu. Click on "My Student Center," then scroll down to the "Personal Information" section to view the address. Click on the "Permanent Address" hyperlink if there is a need to edit it.



College	Report to:
Graduate School (Doctorates) .....	Independence Hall
Graduate School (Masters) .....	French Field House
Arts and Sciences.....	French Field House
Business.....	French Field House
Dentistry.....	RPAC
Education and Human Ecology .....	RPAC
Engineering.....	RPAC
Food, Agricultural, and Environmental Sciences.....	RPAC
Law .....	Not Applicable
Medicine .....	RPAC
Nursing .....	RPAC
Optometry .....	RPAC
Pharmacy .....	RPAC
Public Affairs .....	RPAC
Public Health.....	RPAC
Social Work.....	RPAC
Veterinary Medicine.....	French Field House

**POMP, CIRCUMSTANCE, AND OTHER SONGS OF A LIFETIME**

(continued from inside front cover)

I say, rather, the richness of us,  
precious difference, the grand multiplicity  
of selves that balance this globe  
and enable it to spin true. Grandson  
of peasant immigrants, I was given

the opportunity to earn a doctorate  
in English literature from Ohio State—  
because my family labored long nights  
around the kitchen table trying to learn  
this arduous English. I sat where

you're sitting twenty-six years ago.  
Bob Dylan and Smokey Robinson got me  
through. Yes, it took a prophet and Miracles!  
My son earned an OSU Ph.D. in history.  
Now you, graduates, are being honored—

by degrees. We've all come together  
around the kitchen table of Ohio State.  
Ohio, Round on the ends and high  
in the middle. For the years to come  
we'll sing together, Beautiful Ohio,

in dreams again I see, Visions of what  
used to be. These psalms, sacred thoughts  
of our tribes, 78's and 33's, tapes,  
CD's—they take up space in shelves  
of our skulls, our hearts. They remind us

we want a song beyond the run-  
of-the-mill thrill, the moment throbbing  
with pleasure or bathed in the blues.  
We ache for something grander than  
pure selfishness. Songs sung for one

alone are not true music. Arias shared  
are music of the spheres, ways of saying  
to another something from the soul.  
Of course the Buckeye Battle Cry  
is there. Drive, drive on down the field,

Men (and women!) of the Scarlet  
and Gray. Well, you drove on down  
the field, and you drove up and down  
the streets, around and around  
crowded lots, looking for a place to park,

and you searched our dark, ancient library  
for a decent place to study. My wife,  
Mary's, father marched in the first  
"Script Ohio," in 1936. He's here today  
with us, blowing his horn, I can't help

but feel, as is the sweet mother  
I lost last year, the one who gave me  
the stars. Today's music makes us think  
of the debts we owe, and never can repay.  
So many of us would not be here

were it not for the lullabies and songs  
of dear parents, their parents, theirs.  
Some are here today in the flesh.  
Many are not. We mourn them with cadences  
of our hearts. Think how many people

sang before us, gave us a name, a voice,  
taught us the right words. We must  
cherish them by remembering every song.  
When we sing to others, we honor  
our fathers and mothers, thank them

for this day of profound scarlet and gray  
pomp and circumstance. O, come  
let's sing Ohio's praise, And songs  
to Alma Mater raise. Alma mater.  
Ohio State is our sweet, nurturing mother.

We came of age here, with her help.  
Well, Mother, we love you, but, like,  
it's time we moved out, got a place  
of our own. You're standing there,  
Mom, gray hair, eyes scarlet

from crying. We won't forget you.  
Now, even though this ceremony  
means we're being weaned, taken off  
the nipple, let's take care to cherish her  
all our days. Let's remember

the words to the songs she taught us,  
and pass them on. We'll remember  
always, Graduation Day, Summer's heat,  
and winter's cold. The seasons pass,  
the years will roll, Time and change

will surely show How firm thy friendship,  
O-hi-O. We call that little number  
Carmen Ohio. Carmen means song  
in Latin. You've worked hard; she  
is your reward; today is your reward.

You're filled to overflowing with  
the notes, the poems we've written  
together. You know the score.  
Continue to work hard for yourselves,  
and one another. Find the ones who need

you to sing to, for them, in the world.  
Graduates, this joyful litany, this hymn  
our ancestors collaborated on with us,  
the calling of your name today is music  
to our ears. Sing that name proudly

all your days, as if your life depended  
on it. It does, you know. It has been  
an honor for me to speak—and sing—  
to you today. Thank you, graduates,  
and, again, Congratulations.

The Ohio State University  
Board of Trustees

May 31, 2019

Appointments/Reappointments of Chairpersons

\*\*MARK G. ANGELOS, Chair, Department of Emergency Medicine, effective July 1, 2019 through June 30, 2020

\*\*JOHN BARNARD, Chair, Department of Pediatrics, effective July 1, 2019 through June 30, 2023

PAUL E. BELLAIR, Director, Criminal Justice Research Center, effective June 1, 2019 through June 30, 2023

GREGORY CALDEIRA, Chair, Department of Political Science, effective July 1, 2019 through June 30, 2023

CYNTHIA G. CLOPPER, Chair, Department of Linguistics, effective July 1, 2019 through June 30, 2023

TAMAL K. DEY, Interim Chair, Department of Computer Science and Engineering, effective February 1, 2019 through June 30, 2020

\*\*SUSAN HADLEY, Chair, Department of Dance, effective September 1, 2019 through June 30, 2023

\*\*ROBERT C. HOLUB, Interim Chair, Department of Near Eastern Languages and Cultures, effective June 1, 2019 through June 30, 2020

\*\*KAREN HUTZEL, Interim Chair, Department of Art, effective July 1, 2019 through June 30, 2020

RYAN D. KING, Chair, Department of Sociology, effective June 1, 2019 through June 30, 2023

JEAN-FRANCOIS LAFONT, Chair, Department of Mathematics, effective June 1, 2019 through May 31, 2023

STEVEN MACEACHERN, Chair, Department of Statistics, effective June 1, 2019 through August 31, 2023

\*RAMA K. MALLAMPALLI, Chair, Department of Internal Medicine, effective November 15, 2018 through October 31, 2022

\*\*HARVEY MILLER, Director, Center for Urban and Regional Planning, effective June 1, 2019 through June 30, 2023

MICHAEL J. MILLS, Chair, Department of Materials Science and Engineering, effective May 6, 2019 through May 31, 2023

PETER MOHLER, Interim Chair, Department of Cancer Biology and Genetics, effective January 22, 2019 through January 21, 2020

DARLA K. MUNROE, Chair, Department of Geography, effective July 1, 2019 through June 30, 2023

UMIT S. OZKAN, Chair, Department of Chemical and Biomolecular Engineering, effective June 1, 2019 through May 31, 2023

\*\*MARK PARTHUN, Chair, Department of Biological Chemistry and Pharmacology, effective July 1, 2019 through June 30, 2023

\*HAROLD L. PAZ, Professor, Department of Internal Medicine, effective July 1, 2019

JAMES PECK, Chair, Department of Economics, effective July 1, 2019 through June 30, 2023

The Ohio State University  
Board of Trustees

May 31, 2019

DAVID H. WEINBERG, Chair, Department of Astronomy, effective June 1, 2019 through May 31, 2023

\*\*MARY JO WELKER, Chair, Department of Family Medicine, effective July 1, 2019 through June 30, 2020

\*\*Reappointment

\*New Hire

Faculty Professional Leaves

DAVID ADAMS, Associate Professor, Department of English, effective Autumn 2019 and Spring 2020

BHAVIK R. BAKSHI, Professor, Department of Chemical and Biomolecular Engineering, effective Autumn 2019 and Spring 2020

SHANTHA BALASWAMY, Associate Professor, College of Social Work, effective Spring 2020

MOLLIE BLACKBURN, Professor, Department of Teaching and Learning, effective Spring 2020

JANET M. BOX-STEFFENSMEIER, Professor, Department of Political Science, effective Spring 2020

DAVID BRAKKE, Professor, Department of History, effective Autumn 2019 and Spring 2020

CHRISTOPHER R. BROWNING, Professor, Department of Sociology, effective Autumn 2019 and Spring 2020

CLAUDIA BUCHMANN, Professor, Department of Sociology, effective Spring 2020

ALICIA C. BUNGER, Associate Professor, College of Social Work, effective Autumn 2019

CINNAMON P. CARLARNE, Professor, Moritz College of Law, effective Autumn 2019

JOAN E. CASHIN, Professor, Department of History, effective Autumn 2019

JOHN B. CASTERLINE, Professor, Department of Sociology, effective Autumn 2019 and Spring 2020

JOSE M. CASTRO, Professor, Department of Integrated Systems Engineering, effective Autumn 2019

ALICE L. CONKLIN, Professor, Department of History, effective Autumn 2019 and Spring 2020

JAMES A. COWAN, Professor, Department of Chemistry and Biochemistry, effective Autumn 2019

RONALDO C. DA COSTA, Professor, Department of Veterinary Clinical Sciences, effective Autumn 2020

ADRIANA T. DAWES, Associate Professor, Department of Mathematics, effective Autumn 2019 and Spring 2020

PAUL DE BOECK, Professor, Department of Psychology, effective Autumn 2019 and Spring 2020

SCOTT L. DEWITT, Associate Professor, Department of English, effective Spring 2020

MICHA ELSNER, Associate Professor, Department of Linguistics, effective Autumn 2019 and Spring 2020

MARK D. FULLERTON, Professor, Department of History of Art, effective Autumn 2019

## May 31, 2019, Board of Trustees Meeting

The Ohio State University  
Board of Trustees

May 31, 2019

AMANPAL GARCHA, Associate Professor, Department of English, effective Autumn 2019

ANNA M. GAWBOY, Associate Professor, School of Music, effective Autumn 2019 and Spring 2020

AMANDA M. GIRTH, Associate Professor, John Glenn College of Public Affairs, effective Autumn 2019

JULIE D. GOLOMB, Associate Professor, Department of Psychology, effective Spring 2020

LISA HALL, Associate Professor, Department of Chemical and Biomolecular Engineering, effective Spring 2020

BERNADETTE HANLON, Associate Professor, Knowlton School of Architecture, effective Autumn 2019

J. ALBERT HARRILL, Professor, Department of History, effective Autumn 2019 and Spring 2020

CAROLINE A. HARTIG, Professor, School of Music, effective Autumn 2019

SHAHIDUL HASSAN, Associate Professor, John Glenn College of Public Affairs, effective Autumn 2019

L. CAMILLE HEBERT, Professor, Moritz College of Law, effective Spring 2020

TIN-LUN HO, Professor, Department of Physics, effective Autumn 2019 and Spring 2020

W.S. WINSTON HO, Professor, Department of Chemical and Biomolecular Engineering, effective Spring 2020

NEAL HOOKER, Professor, John Glenn College of Public Affairs, effective Autumn 2019 and Spring 2020

EZEKIEL JOHNSTON-HALPERIN, Associate Professor, Department of Physics, effective Autumn 2019

MATTHEW K. KAHLE, Professor, Department of Mathematics, effective Autumn 2019 and Spring 2020

MICHELLE L. KAISER, Associate Professor, College of Social Work, effective Spring 2020

ELOISE E. KAIZAR, Associate Professor, Department of Statistics, effective Autumn 2019 and Spring 2020

SHARVARI KARANDIKAR, Associate Professor, College of Social Work, effective Autumn 2019

HOWARD J. KLEIN, Professor, Department of Management and Human Resources, effective Spring 2020

ETHAN KNAPP, Associate Professor, Department of English, effective Autumn 2019

KENNETH D. KOENIG, Associate Professor, Department of Mathematics, effective Autumn 2019 and Spring 2020

LAURA S. KUBATKO, Professor, Department of Statistics, effective Spring 2020

SEBASTIAN A. KURTEK, Associate Professor, Department of Statistics, effective Spring 2020

STEPHANE LAVERTU, Associate Professor, John Glenn College of Public Affairs, effective Autumn 2019

ANDREW B. LEBER, Associate Professor, Department of Psychology, effective Spring 2020

YOONKYUNG LEE, Professor, Department of Statistics, effective Autumn 2019 and Spring 2020

The Ohio State University  
Board of Trustees

May 31, 2019

ROSELYN J. LEE-WON, Associate Professor, School of Communication, effective Autumn 2019

BENEDETTA LEUNER, Associate Professor, Department of Psychology, effective Spring 2020

BECKY MANSFIELD, Professor, Department of Geography, effective Spring 2020

THOMAS F. MCDOW, Associate Professor, Department of History, effective Autumn 2019

BRIAN G. MCHALE, Professor, Department of English, effective Spring 2020

TANYA MENON, Associate Professor, Department of Management and Human Resources, effective Autumn 2019

CHIA-HSIANG MENQ, Professor, Department of Mechanical and Aerospace Engineering, effective Spring 2020

MICHAEL J. MILLS, Professor, Department of Materials Science and Engineering, effective Autumn 2019

GABRIELLA G. MODAN, Professor, Department of English, effective Spring 2020

AMY I. NATHANSON, Professor, School of Communication, effective Autumn 2019

ALISON H. NORRIS, Associate Professor, College of Public Health, effective Autumn 2019 and Spring 2020

SUSAN V. OLESIK, Professor, Department of Chemistry and Biochemistry, effective Autumn 2019

ANDRE F. PALMER, Professor, Department of Chemical and Biomolecular Engineering, effective Autumn 2019

NOEL G. PARKER, Professor, Department of History, effective Autumn 2019 and Spring 2020

KRIS PAULSEN, Associate Professor, Department of History of Art, effective Spring 2020

MARIO PERUGGIA, Professor, Department of Statistics, effective Spring 2020

STEPHEN A. PETRILL, Professor, Department of Psychology, effective Autumn 2019

SUSAN K. POWELL, Professor, School of Music, effective Spring 2020

GRZEGORZ A. REMPALA, Professor, College of Public Health, effective Spring 2020

ATANAS ROUNTEV, Professor, Department of Computer Science and Engineering, effective Autumn 2019

SHARI L. SAVAGE, Associate Professor, Department of Arts Administration, Education and Policy, effective Spring 2020

JESSE SCHOTTER, Associate Professor, Department of English, effective Autumn 2019 and Spring 2020

WILLIAM E. SCHULER, Professor, Department of Linguistics, effective Autumn 2019

PETER M. SHANE, Professor, Moritz College of Law, effective Autumn 2019 and Spring 2020

AHMAD A. SIKAINGA, Professor, Department of History, effective Spring 2020

The Ohio State University  
Board of Trustees

May 31, 2019

ADENA TANENBAUM, Associate Professor, Department of Near Eastern Languages and Cultures, effective Autumn 2019

JULIA K. THOMAS, Professor, Department of Economics, effective Spring 2020

DANIEL TOKAJI, Professor, Moritz College of Law, effective Spring 2020

ANDREW VAN BUSKIRK, Associate Professor, Department of Accounting and Management Information Systems, effective Spring 2020

MICHAEL W. VASEY, Professor, Department of Psychology, effective Spring 2020

SANDRA G. VELLEMAN, Professor, Department of Animal Sciences, effective Spring 2020

CHRISTOPHER J. WALKER, Associate Professor, Moritz College of Law, effective Spring 2020

KEITH WARREN, Associate Professor, College of Social Work, effective Spring 2020

WOLFGANG WINDL, Professor, Department of Materials Science and Engineering, effective Spring 2020

VICKI WYSOCKI, Professor, Department of Chemistry and Biochemistry, effective Autumn 2019

ALLEN YI, Professor, Department of Integrated Systems Engineering, effective Autumn 2019

SETH YOUNG, Associate Professor, Department of Civil, Environmental and Geodetic Engineering, effective Autumn 2019 and Spring 2020

NORAH ZUNIGA-SHAW, Professor, Department of Dance, effective Autumn 2019 and Spring 2020

#### Faculty Professional Leave Cancellations

SCOTT MCCOY, Professor, School of Music, Cancellation of Autumn 2020 FPL

#### Emeritus Titles

WILLIAM W. BATSTONE, Department of Classics, with the title of Professor Emeritus, effective June 1, 2019

ROBERT A. BORNSTEIN, Department of Psychiatry and Behavioral Health, with the title of Professor Emeritus, effective July 1, 2019

DONALD W. CHAKERES, Department of Radiology, with the title of Professor Emeritus, effective May 1, 2019

CHARLES H. CLEMENS, Department of Mathematics, with the title of Professor Emeritus, effective September 1, 2019

BARBARA A. FINK, College of Optometry, with the title of Professor Emeritus, effective July 1, 2019

DAVID B. GREENBERGER, Department of Management and Human Resources, with the title of Professor Emeritus, effective June 1, 2019

JOHN F. GRIMES, Department of Extension, with the title of Associate Professor Emeritus, effective May 1, 2019

May 31, 2019, Board of Trustees Meeting

The Ohio State University  
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May 31, 2019

RICHARD K. HERRMANN, Department of Political Science, with the title of Professor Emeritus, effective July 1, 2019

DAVID HURON, School of Music, with the title of Professor Emeritus, effective September 1, 2019

BARBARA Z. KIEFER, Department of Teaching and Learning, with the title of Professor Emeritus, effective January 1, 2019

BRUCE A. KIMBALL, Department of Educational Studies, with the title of Professor Emeritus, effective September 1, 2019

DOUGLAS M. LAMBERT, Department of Marketing and Logistics, with the title of Raymond E. Mason Chair in Transportation and Logistics Professor Emeritus, effective January 1, 2019

MICHAEL S. LILBURN, Department of Animal Sciences, with the title of Professor Emeritus, effective April 2, 2019

TIMOTHY J. MCNIVEN, Department of History of Art, Marion, with the title of Associate Professor Emeritus, effective June 1, 2019

TERRY L. NIBLACK, Department of Plant Pathology, with the title of Professor Emeritus, effective July 1, 2019

CLAUDIO C. PASIAN, Department of Horticulture and Crop Science, with the title of Associate Professor Emeritus, effective June 1, 2019

PHYLLIS L. PIRIE, College of Public Health, with the title of Professor Emeritus, effective June 1, 2019

WALTER T. RHODUS, Department of Horticulture and Crop Science, with the title of Professor Emeritus, effective April 1, 2019

ANDREJ ROTTER, Department of Biological Chemistry and Pharmacology, with the title of Professor Emeritus, effective March 1, 2019

BURKHARD SCHAFFRIN, School of Earth Sciences, with the title of Professor Emeritus, effective June 1, 2019

ROBERT R. SEGHI, College of Dentistry, with the title of Professor Emeritus, effective June 1, 2019

JOSEPH B. STULBERG, Moritz College of Law, with the title of Professor Emeritus, effective September 1, 2019

RICHARD P. SWENSON, Department of Chemistry and Biochemistry, with the title of Professor Emeritus, effective July 1, 2019

JULIAN F. THAYER, Department of Psychology, with the title of Professor Emeritus, effective April 1, 2019

CYNTHIA B. TORPPA, Department of Extension, with the title of Associate Professor Emeritus, effective July 1, 2019

DAVID D. WOODS, Department of Integrated Systems Engineering, with the title of Professor Emeritus, effective June 1, 2019



Promotion, Tenure, and Reappointments

**COLLEGE OF THE ARTS AND SCIENCES**

**DIVISION OF ART AND HUMANITIES**

PROMOTION TO PROFESSOR

Anderson, Gregor, History, May 30, 2019  
Beach, Alison, History, May 30, 2019  
Bray, Patrick, French and Italian, May 30, 2019  
Kleinbub, Christian, History of Art, May 30, 2019  
Latorre, Guisela, Women's Gender and Sexuality Studies, May 30, 2019  
Smithies, Declan, Philosophy, May 30, 2019  
Sutton Ramspeck, Doug, Lima, English, May 30, 2019  
Taleghani-Nikazm, Carmen, Germanic Languages and Literatures, May 30, 2019  
Tonhauser, Judith, Linguistics, May 30, 2019  
White, Michael, Linguistics, May 30, 2019  
Zevallos-Aguilar, Ulises, Spanish and Portuguese, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

de Marneffe, Marie-Catherine, Linguistics, May 30, 2019  
Elmore, Bartow, History, May 30, 2019  
Hoffmann, Benjamin, French and Italian, May 30, 2019  
Howard, Clayton, History, May 30, 2019  
Kohnlein, Bjorn, Linguistics, May 30, 2019  
Kostrin, Hannah, Dance, May 30, 2019  
Matthews, Daniel, Lima, Theatre, May 30, 2019  
Morley, Rebecca, Linguistics, May 30, 2019  
Nagar, Ila, Near Eastern Languages and Cultures, May 30, 2019  
Restack, Dani, Art, May 30, 2019

**DIVISION OF NATURAL AND MATHEMATICAL SCIENCES**

PROMOTION TO PROFESSOR

Abedon, Stephen, Mansfield, Microbiology, May 30, 2019  
Connolly (Hill), Amy, Physics, May 30, 2019  
Hamilton, Ian, Evolution, Ecology and Organismal Biology, May 30, 2019  
Herbei, Radu, Statistics, May 30, 2019  
Johnston-Halperin, Ezekiel, Physics, May 30, 2019  
Kaizar, Eloise, Statistics, May 30, 2019  
Ludsin, Stuart, Evolution, Ecology and Organismal Biology, May 30, 2019  
Maharry, John, Marion, Mathematics, May 30, 2019  
Ruiz, Natividad, Microbiology, May 30, 2019  
Stan, Aurel, Marion, Mathematics, May 30, 2019  
Xu, Xinyi, Statistics, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Baker, Lawrence, Chemistry and Biochemistry, May 30, 2019  
Dobritsa, Anna, Molecular Genetics, May 30, 2019  
Harper, John, Newark, Mathematics, May 30, 2019  
Hiary, Gaith, Mathematics, May 30, 2019  
Katz, Eric, Mathematics, May 30, 2019  
Kural, Comert, Physics, May 30, 2019  
Lu, Yuan-Ming, Physics, May 30, 2019  
Moortgat, Joachim, School of Earth Sciences, May 30, 2019  
Nakanishi, Kotaro, Chemistry and Biochemistry, May 30, 2019

The Ohio State University  
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May 31, 2019

Peter, Annika, Physics, May 30, 2019  
Pratola, Matthew, Statistics, May 30, 2019  
Sawyer, Audrey, School of Earth Sciences, May 30, 2019  
Shafaat, Hannah, Chemistry and Biochemistry, May 30, 2019  
Sivakoff, David, Statistics, May 30, 2019  
Sotomayor, Marcos, Chemistry and Biochemistry, May 30, 2019  
Vu, Vincent, Statistics, May 30, 2019

**DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES**

PROMOTION TO PROFESSOR

Coleman, Mathew, Geography, May 30, 2019  
Cook, Robert, Anthropology, Newark, May 30, 2019  
Dwyer, Rachel, Sociology, May 30, 2019  
Frank, Reanne, Sociology, May 30, 2019  
Garrett, R. Kelly, School of Communication, May 30, 2019  
Hayford, Sarah, Sociology, May 30, 2019  
Hubbe, Mark, Anthropology, May 30, 2019  
Neblo, Michael, Political Science, May 30, 2019  
Wagner, Laura, Psychology, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Bond, Robert, School of Communication, May 30, 2019  
Harnish, Stacy, Speech and Hearing Science, May 30, 2019  
Krajbich, Ian, Psychology, May 30, 2019  
Lavetti, Kurt, Economics, May 30, 2019  
Nyseth Brehm, Hollie, Sociology, May 30, 2019  
Turner, Brandon, Psychology, May 30, 2019  
Valdez Tappata, Maria Ines, Political Science, May 30, 2019  
Woodworth, Max, Geography, May 30, 2019

**DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES  
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Kraft, Nicole, School of Communication, May 30, 2019

**COLLEGE OF DENTISTRY**

PROMOTION TO PROFESSOR

Kim, DoGyoon, May 30, 2019  
Yilmaz, Burak, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Emam, Hany, May 30, 2019

**COLLEGE OF DENTISTRY  
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL

Kumar, Ashok, May 30, 2019

REAPPOINTMENT

Amer, Rafat, September 1, 2020  
Bean, Canise, September 1, 2020

The Ohio State University  
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Cottle, James, September 1, 2020  
Kalim, Sonya, September 1, 2020  
Kennedy, Kelly, September 1, 2020  
Saponaro Parra, Paola, September 1, 2020  
Wang, Yun, September 1, 2020

**COLLEGE OF LAW**

PROMOTION TO PROFESSOR  
Walker, Christopher, May 30, 2019

**COLLEGE OF LAW  
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL  
Kelly, Katherine, May 30, 2019

**COLLEGE OF EDUCATION AND HUMAN ECOLOGY**

PROMOTION TO PROFESSOR  
Irving, Karen, Teaching and Learning, May 30, 2019  
Li, Weidong, Human Sciences, May 30, 2019  
Nunez, Anne-Marie, Educational Studies, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE  
Appova, Aina, Marion, Teaching and Learning, May 30, 2019  
Brock, Matthew, Educational Studies, May 30, 2019  
Orchard, Tonya, Human Sciences, May 30, 2019  
San Pedro, Timothy, Teaching and Learning, May 30, 2019  
Troyan, Francis, Teaching and Learning, May 30, 2019

**COLLEGE OF EDUCATION AND HUMAN ECOLOGY  
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL  
Kennel, Julie, Human Sciences, May 30, 2019

**COLLEGE OF ENGINEERING**

PROMOTION TO PROFESSOR  
Dasi, Lakshmi, Biomedical Engineering, May 30, 2019  
Dupaix, Rebecca, Mechanical and Aerospace Engineering, May 30, 2019  
Lenhart, John, Civil, Environmental and Geodetic Engineering, May 30, 2019  
Liang, Yingbin, Electrical and Computer Engineering, May 30, 2019  
Lilly, Blaine, Mechanical and Aerospace Engineering, May 30, 2019  
Siston, Robert, Mechanical and Aerospace Engineering, May 30, 2019  
Su, Haijun, Mechanical and Aerospace Engineering, May 30, 2019  
Sutton, Jeffrey, Mechanical and Aerospace Engineering, May 30, 2019  
Zhao, Yi, Biomedical Engineering, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE  
Bielicki, Jeffrey, Civil, Environmental and Geodetic Engineering, May 30, 2019

The Ohio State University  
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Boswell, Jacob, Knowlton School of Architecture, May 30, 2019  
Cruse, Andrew, Knowlton School of Architecture, May 30, 2019  
Diles, Justin, Knowlton School of Architecture, May 30, 2019  
Ghazisaeidi, Maryam, Materials Science Engineering, May 30, 2019  
Hoelzle, David, Mechanical and Aerospace Engineering, May 30, 2019  
Kim, Seung Hyun, Mechanical and Aerospace Engineering, May 30, 2019  
Mathison, Randall, Mechanical and Aerospace Engineering, May 30, 2019  
Niezgoda, Stephen, Materials Science Engineering, May 30, 2019  
Soghrati, Soheil, Mechanical and Aerospace Engineering, May 30, 2019  
Zhang, Yinqian, Computer Science and Engineering, May 30, 2019

**COLLEGE OF ENGINEERING  
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL

Midlam-Mohler, Shawn, Mechanical and Aerospace Engineering, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Florentini, Lisa, Electrical and Computer Engineering, May 30, 2019  
Metzler, Sandra, Mechanical and Aerospace Engineering, May 30, 2019  
Mokashi, Prasad, Mechanical and Aerospace Engineering, May 30, 2019  
Villarrol, Wladimiro, Electrical and Computer Engineering, May 30, 2019

**MAX M. FISHER COLLEGE OF BUSINESS**

PROMOTION TO PROFESSOR

Croxton, Keely, Marketing and Logistics, May 30, 2019  
Gray, John, Management Sciences, May 30, 2019  
Menon, Tanya, Management and Human Resources, May 30, 2019

**COLLEGE OF FOOD, AGRICULTURAL AND ENVIRONMENTAL SCIENCES**

PROMOTION TO PROFESSOR

Gao, Yu, OSUE County Operations, May 30, 2019  
Gardiner, Mary, Entomology, May 30, 2019  
Klaiber, Henry, Agricultural, Environmental and Development Economics, May 30, 2019  
Michel, Andrew, Entomology, May 30, 2019  
Moss, Myra, OSUE County Operations, May 30, 2019  
Qu, Feng, Plant Pathology, May 30, 2019  
Sundermeier, Alan, OSUE County Operations, May 30, 2019  
Wilson, Robyn, School of Environment and Natural Resources, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Ard, Kerry, School of Environment and Natural Resources, May 30, 2019  
Gray, Suzanne, School of Environment and Natural Resources, May 30, 2019  
Hand, Francesca, Plant Pathology, May 30, 2019  
Lindsey, Laura, Horticulture and Crop Science, May 30, 2019  
Maleky, Fatemeh, Food Science and Technology, May 30, 2019  
Parris-Garcia, Monique, Animal Sciences, May 30, 2019  
Pintor, Lauren, School of Environment and Natural Resources, May 30, 2019  
Shah, Ajay, Food, Agricultural and Biological Engineering, May 30, 2019  
Simons, Christopher, Food Science and Technology, May 30, 2019  
Slot, Jason, Plant Pathology, May 30, 2019  
Smathers, Carol, OSUE Administration, May 30, 2019

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TENURE [AT THE CURRENT RANK OF ASSOCIATE PROFESSOR]

Cai, Yongyang, Agricultural, Environmental and Development Economics, May 30, 2019

**COLLEGE OF FOOD, AGRICULTURAL AND ENVIRONMENTAL SCIENCES  
CLINICAL**

REAPPOINTMENT

Cressman, Michael, Animal Sciences, September 1, 2020

Fineran, Stacey, School of Environment and Natural Resources, September 1, 2020

Hitzhusen, Gregory, School of Environment and Natural Resources, September 1, 2020

**JOHN GLENN COLLEGE OF PUBLIC AFFAIRS**

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Dormady, Noah, May 30, 2019

**COLLEGE OF MEDICINE**

PROMOTION TO PROFESSOR

Bai, Xue-Feng, Pathology, May 30, 2019

Chisolm, Deena, Pediatrics, May 30, 2019

Deans, Katherine, Surgery, May 30, 2019

Fedorov, Vadim, Physiology and Cell Biology, May 30, 2019

Gerhardt, Cynthia, Pediatrics, May 30, 2019

Salani, Ritu, Obstetrics and Gynecology, May 30, 2019

Wexler, Randall, Family Medicine, May 30, 2019

Whitson, Bryan, Surgery, May 30, 2019

Weisleder, Noah, Physiology and Cell Biology, May 30, 2019

Yoon, Sung Ok, Biological Chemistry and Pharmacology, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Chen, Bernadette, Pediatrics, May 30, 2019

Jacob, Naduparambil, Radiation Oncology, May 30, 2019

Otero, Jose, Pathology, May 30, 2019

Sampath, Deepa, Internal Medicine, May 30, 2019

Stanford, Kristin, Physiology and Cell Biology, May 30, 2019

Wang, Ruoning, Pediatrics, May 30, 2019

Yount, Jacob, Microbial Infection and Immunity, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR [WITHOUT TENURE]

Black, Sylvester, Surgery, May 30, 2019

Hays, John, Internal Medicine, May 30, 2019

Smith, Sakima, Internal Medicine, May 30, 2019

TENURE [AT THE CURRENT RANK OF ASSOCIATE PROFESSOR]

Maitre, Nathalie, Pediatrics, May 30, 2019

Powers, Ciaran, Neurological Surgery, May 30, 2019

**COLLEGE OF MEDICINE  
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL

Ali, Naeem, Internal Medicine, May 30, 2019

Bowden, Sasigarn, Pediatrics, May 30, 2019

Dodson, Edward, Otolaryngology-Head and Neck Surgery, May 30, 2019  
Dunn, Amy, Pediatrics, May 30, 2019  
Hor, Kan, Pediatrics, May 30, 2019  
Kahwash, Rami, Internal Medicine, May 30, 2019  
McCallister, Jennifer, Internal Medicine, May 30, 2019  
Moran, Kenneth, Anesthesiology, May 30, 2019  
Niedermier, Julie, Psychiatry and Behavioral Health, May 30, 2019  
Olshefski, Randal, Pediatrics, May 30, 2019  
Sheikh, Shahid, Pediatrics, May 30, 2019  
Shell, Richard, Pediatrics, May 30, 2019  
Simsic, Janet, Pediatrics, May 30, 2019  
Tayal, Neeraj, Internal Medicine, May 30, 2019

PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT

Agnese, Doreen, Surgery, May 30, 2019, and September 1, 2020  
Augustini, Ralph, Internal Medicine, May 30, 2019, and September 1, 2020  
Capers IV., Quinn, Internal Medicine, May 30, 2019, and September 1, 2020  
Guertin, Michael, Anesthesiology, May 30, 2019, and September 1, 2020  
Gupta, Nilendu, Radiation Oncology, May 30, 2019, and September 1, 2020  
Kisanuki, Cheryl Gariepy, Pediatrics, May 30, 2019, and September 1, 2020  
Liston, Beth, Internal Medicine, May 30, 2019, and September 1, 2020  
Martin, Douglas, Radiation Oncology, May 30, 2019, and September 1, 2020  
Phay, John, Surgery, May 30, 2019, and September 1, 2020  
Rajab, Amer, Surgery, May 30, 2019, and September 1, 2020  
Schaffir, Jonathan, Obstetrics and Gynecology, May 30, 2019, and September 1, 2020  
Tandon, Amit, Ophthalmology and Visual Science, May 30, 2019, and September 1, 2020  
Wyne, Kathleen, Internal Medicine, May 30, 2019, and September 1, 2020  
Zhao, Weiqiang, Pathology, May 30, 2019, and September 1, 2020  
Zynger, Debra, Pathology, May 30, 2019, and September 1, 2020

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

Abdel-Misih, Sherif, Surgery, May 30, 2019, and September 1, 2020  
Ayan, Ahmet, Radiation Oncology, May 30, 2019, and September 1, 2020  
Curren, Camilla, Internal Medicine, May 30, 2019, and September 1, 2020  
Delatore, Luca, Emergency Medicine, May 30, 2019, and September 1, 2020  
Kang, Stephen, Otolaryngology-Head and Neck Surgery, May 30, 2019, and September 1, 2020  
Luke, Whitney, Physical Medicine and Rehabilitation, May 30, 2019, and September 1, 2020  
Panchal, Bethany, Family Medicine, May 30, 2019, and September 1, 2020  
Parikh, Samir, Internal Medicine, May 30, 2019, and September 1, 2020  
Sawchyn, Andrea, Ophthalmology and Visual Science, May 30, 2019, and September 1, 2020  
Strafford, Katherine, Obstetrics and Gynecology, May 30, 2019, and September 1, 2020

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Abu-Arja, Rolla, Pediatrics, May 30, 2019  
Ajam, Ali, Internal Medicine, May 30, 2019  
Baughcum, Amy, Pediatrics, May 30, 2019  
Bhatnagar, Bhavana, Internal Medicine, May 30, 2019  
Bhatt, Udayan, Internal Medicine, May 30, 2019  
Bradley, Elisa, Internal Medicine, May 30, 2019  
Carr, David, Internal Medicine, May 30, 2019  
Chase, Dustin, Internal Medicine, May 30, 2019  
Cooper, Robert, Emergency Medicine, May 30, 2019  
Dillhoff, Mary, Surgery, May 30, 2019  
Erdal, Barbaros, Radiology, May 30, 2019  
Essig, Garth, Otolaryngology-Head and Neck Surgery, May 30, 2019  
Flores, Antolin, Anesthesiology, May 30, 2019

Goyal, Kanu, Orthopaedics, May 30, 2019  
Gray II, Darrell, Internal Medicine, May 30, 2019  
Groce, Jeffrey, Internal Medicine, May 30, 2019  
Hanks, Christopher, Internal Medicine, May 30, 2019  
Hart, Philip, Internal Medicine, May 30, 2019  
Husain, Syed, Surgery, May 30, 2019  
Hussan, Hisham, Internal Medicine, May 30, 2019  
Jain, Sonu, Plastic Surgery, May 30, 2019  
Kataki, Maria, Neurology, May 30, 2019  
Kuntz, Kristin, Psychiatry and Behavioral Health, May 30, 2019  
Li, Zaibo, Pathology, May 30, 2019  
Lind, Meredith, Otolaryngology-Head and Neck Surgery, May 30, 2019  
Logan, John Wells, Pediatrics, May 30, 2019  
Macklin, Jamie, Pediatrics, May 30, 2019  
Mah, May Ling, Pediatrics, May 30, 2019  
Matrka, Laura, Otolaryngology-Head and Neck Surgery, May 30, 2019  
Mumtaz, Khalid, Internal Medicine, May 30, 2019  
Noria, Sabrena, Surgery, May 30, 2019  
Otto, Bradley, Otolaryngology-Head and Neck Surgery, May 30, 2019  
Plotner, Alisha, Internal Medicine, May 30, 2019  
Quick, Adam, Neurology, May 30, 2019  
Schamess, Andrew, Internal Medicine, May 30, 2019  
Setty, Bhuvana, Pediatrics, May 30, 2019  
Shabsigh, Ahmad, Urology, May 30, 2019  
Shah, Zarine, Radiology, May 30, 2019  
Shana'ah, Arwa, Pathology, May 30, 2019  
Sikic-Klisovic, Eleonora, Psychiatry and Behavioral Health, May 30, 2019  
Southerland, Lauren, Emergency Medicine, May 30, 2019  
Spencer Cockerham, Sandra, Pediatrics, May 30, 2019  
Stanich, Peter, Internal Medicine, May 30, 2019  
Teater, Julie, Psychiatry and Behavioral Health, May 30, 2019  
Texter, Karen, Pediatrics, May 30, 2019  
Vasu, Sumithira, Internal Medicine, May 30, 2019  
Wallihan, Rebecca, Pediatrics, May 30, 2019  
Wang, Tzu-Fei, Internal Medicine, May 30, 2019  
Wesolowski, Robert, Internal Medicine, May 30, 2019  
William, Basem, Internal Medicine, May 30, 2019  
Williams, Kent, Pediatrics, May 30, 2019  
Witwer, Andrea, Psychiatry and Behavioral Health, May 30, 2019  
Yu, Elizabeth, Orthopaedics, May 30, 2019

#### REAPPOINTMENT

Abdel Baki, Mohamed, Pediatrics, September 1, 2020  
Abo Hassan, Mahrous, Internal Medicine, September 1, 2020  
Adkins, Eric, Emergency Medicine, September 1, 2020  
Agarwal, Anil, Internal Medicine, September 1, 2020  
Agrawal, Punit, Neurology, September 1, 2020  
Ahmed, Rukshana, Pediatrics, September 1, 2020  
Al Tarawneh, Rawan, Neurology, September 1, 2020  
Albert, Dara, Pediatrics, September 1, 2020  
Alfaro, Maria, Pathology, September 1, 2020  
Alhafez, Bishr, Internal Medicine, September 1, 2020  
Allain, Dawn, Internal Medicine, September 1, 2020  
Allen, Elizabeth, Pediatrics, September 1, 2020  
Allen, Jamie, Anesthesiology, September 1, 2020  
Amadi, Chiemezie, Radiology, September 1, 2020

Ankrom, Sean, Internal Medicine, September 1, 2020  
Apke, Tonya, School of Health and Rehabilitation Sciences, September 1, 2020  
Appiah, Leslie, Obstetrics and Gynecology, September 1, 2020  
Armstrong, Aimee, Pediatrics, September 1, 2020  
Aylward, Shawn, Pediatrics, September 1, 2020  
Ayoub, Isabelle, Internal Medicine, September 1, 2020  
Ayyappan, Sabarish, Internal Medicine, September 1, 2020  
Aziz, Farhad, Emergency Medicine, September 1, 2020  
Bachmann, Daniel, Emergency Medicine, September 1, 2020  
Badizadegan, Kamran, Pathology, September 1, 2020  
Barbar-Smiley, Fatima, Pediatrics, September 1, 2020  
Baum, Rebecca, Pediatrics, September 1, 2020  
Bazan, Jose, Internal Medicine, September 1, 2020  
Bergese, Sergio, Anesthesiology, September 1, 2020  
Bertrand, John, Internal Medicine, September 1, 2020  
Bhatt, Nitin, Internal Medicine, September 1, 2020  
Bixel, Kristin, Obstetrics and Gynecology, September 1, 2020  
Bode, Ryan, Pediatrics, September 1, 2020  
Bode, Sara, Pediatrics, September 1, 2020  
Bonomi, Marcelo, Internal Medicine, September 1, 2020  
Boyle, Brendan, Pediatrics, September 1, 2020  
Branditz, Lauren, Emergency Medicine, September 1, 2020  
Cassingham, Hayley, Internal Medicine, September 1, 2020  
Cataland, Spero, Internal Medicine, September 1, 2020  
Chaudhry, Maria, Internal Medicine, September 1, 2020  
Chicorelli, Anne Marie, Orthopaedics, September 1, 2020  
Clairmont, Albert, Physical Medicine and Rehabilitation, September 1, 2020  
Conteh, Lanla, Internal Medicine, September 1, 2020  
Cottrell, Catherine, Pathology, September 1, 2020  
Cottrill, Casey, Pediatrics, September 1, 2020  
Cui, Xiaoyan, Pathology, September 1, 2020  
Culver, Thomas, Emergency Medicine, September 1, 2020  
Cureton, Beth Ann, Radiology, September 1, 2020  
Curtis, Casey, Internal Medicine, September 1, 2020  
Darmafall, Kristyn, Orthopaedics, September 1, 2020  
Desai, Payal, Internal Medicine, September 1, 2020  
Dienhart, Molly, Pediatrics, September 1, 2020  
Doll, Heather, Internal Medicine, September 1, 2020  
Doyle, Brian, Internal Medicine, September 1, 2020  
Driest, Kyla, Pediatrics, September 1, 2020  
Duggirala, Vijay, Internal Medicine, September 1, 2020  
Duncan, Philicia, Internal Medicine, September 1, 2020  
El Sayed, Hosam, Surgery, September 1, 2020  
Elsheikh, Bakri, Neurology, September 1, 2020  
Epperla, Narendranath, Internal Medicine, September 1, 2020  
Erdman, Steven, Pediatrics, September 1, 2020  
Evanchan, Jason, Internal Medicine, September 1, 2020  
Evans, Cynthia, Obstetrics and Gynecology, September 1, 2020  
Eze, Ogechukwu, Pathology, September 1, 2020  
Fabia, Renata, Surgery, September 1, 2020  
Farag, Alexander, Otolaryngology-Head and Neck Surgery, September 1, 2020  
Fathi, Omid, Pediatrics, September 1, 2020  
Fetko, C. Nicholas, Radiology, September 1, 2020  
Fleming, Gloria, Ophthalmology and Visual Science, September 1, 2020  
Fletcher, Derek, Pediatrics, September 1, 2020  
Folefac, Edmund, Internal Medicine, September 1, 2020



Forrest, Lowell, Otolaryngology-Head and Neck Surgery, September 1, 2020  
Frey, Heather, Obstetrics and Gynecology, September 1, 2020  
Friedberg, Aaron, Internal Medicine, September 1, 2020  
Friedman, Susan, Internal Medicine, September 1, 2020  
Gafford, Ellin, Internal Medicine, September 1, 2020  
Gajarski, Robert, Pediatrics, September 1, 2020  
Gandhi, Kajal, Pediatrics, September 1, 2020  
Ganith, Rashmi, Internal Medicine, September 1, 2020  
Gans, Bradley, Radiology, September 1, 2020  
Glawe, Charles, Psychiatry and Behavioral Health, September 1, 2020  
Goist, Melissa, Obstetrics and Gynecology, September 1, 2020  
Gonsenhausner, Iahn, Internal Medicine, September 1, 2020  
Gordish, Deborah, Internal Medicine, September 1, 2020  
Gough, Bryan, Neurology, September 1, 2020  
Gowda, Charitha, Pediatrics, September 1, 2020  
Gray, Chantel, Anesthesiology, September 1, 2020  
Grenade, Cassandra, Internal Medicine, September 1, 2020  
Grischkan, Jonathan, Otolaryngology-Head and Neck Surgery, September 1, 2020  
Groth, Adam, Orthopaedics, September 1, 2020  
Guo, Ling, Pathology, September 1, 2020  
Gustin, Jillian, Internal Medicine, September 1, 2020  
Haamid, Fareeda, Pediatrics, September 1, 2020  
Hanna, Rami, Anesthesiology, September 1, 2020  
Harfmann, Katya, Pediatrics, September 1, 2020  
Hayes, Blair, Anesthesiology, September 1, 2020  
Heacock, Allison, Internal Medicine, September 1, 2020  
Heard, Jarrett, Anesthesiology, September 1, 2020  
Henry, Rohan, Pediatrics, September 1, 2020  
Hewitt, Geri, Obstetrics and Gynecology, September 1, 2020  
Hill, Bryan, Anesthesiology, September 1, 2020  
Hirsh, David, Ophthalmology and Visual Science, September 1, 2020  
Hodsden, James, Internal Medicine, September 1, 2020  
Holland-Hall, Cynthia, Pediatrics, September 1, 2020  
Holliday, Scott, Internal Medicine, September 1, 2020  
Honegger, Jonathan, Pediatrics, September 1, 2020  
Houmsse, Mahmoud, Internal Medicine, September 1, 2020  
Humeidan, Michelle, Anesthesiology, September 1, 2020  
Hundley, Andrew, Obstetrics and Gynecology, September 1, 2020  
Ibrahim, Gehan, Radiology, September 1, 2020  
Indyk, Justin, Pediatrics, September 1, 2020  
Islam, Monica, Pediatrics, September 1, 2020  
Isley, Michelle, Obstetrics and Gynecology, September 1, 2020  
Ivanov, Iouri, Pathology, September 1, 2020  
Iwenofu, Obiajulu, Pathology, September 1, 2020  
Iyer, Maya, Pediatrics, September 1, 2020  
Jackson, Harrison, Internal Medicine, September 1, 2020  
Jacobowski, Natalie, Psychiatry and Behavioral Health, September 1, 2020  
Jeter, Joanne, Internal Medicine, September 1, 2020  
Jiang, Xia, Radiology, September 1, 2020  
Jones, Grant, Orthopaedics, September 1, 2020  
Jones, Larry, Surgery, September 1, 2020  
Jonesco, Michael, Internal Medicine, September 1, 2020  
Jordan, Elizabeth, Internal Medicine, September 1, 2020  
Julka, Abhishek, Orthopaedics, September 1, 2020  
Kahwash, Samir, Pathology, September 1, 2020  
Kapoor, Ritu, Anesthesiology, September 1, 2020

Karsies, Todd, Pediatrics, September 1, 2020  
Kauh, Courtney, Ophthalmology and Visual Science, September 1, 2020  
Keder, Lisa, Obstetrics and Gynecology, September 1, 2020  
Kertesz Myers, Naomi, Pediatrics, September 1, 2020  
Khandker, Nabil, Neurology, September 1, 2020  
Kim, Jeffery, Orthopaedics, September 1, 2020  
Kirkby, Stephen, Pediatrics, September 1, 2020  
Kirschner, Richard, Plastic Surgery, September 1, 2020  
Kizhakkeppat Viswanathan, Sreekanth, Pediatrics, September 1, 2020  
Klamar, Karl, Physical Medicine and Rehabilitation, September 1, 2020  
Klatt, Maryanna, Family Medicine, September 1, 2020  
Kloos, Anne, School of Health and Rehabilitation Sciences, September 1, 2020  
Kneuert, Peter, Surgery, September 1, 2020  
Knight, James, Internal Medicine, September 1, 2020  
Koesters, Stephen, Internal Medicine, September 1, 2020  
Konfala, Rita, Internal Medicine, September 1, 2020  
Koo, Selene, Pathology, September 1, 2020  
Laffey, James, Radiology, September 1, 2020  
Lamb, James, Internal Medicine, September 1, 2020  
Lambert, Catherine, Internal Medicine, September 1, 2020  
Lazarus, Sophie, Psychiatry and Behavioral Health, September 1, 2020  
Leibowitz, Scott, Psychiatry and Behavioral Health, September 1, 2020  
Leung, Cynthia, Emergency Medicine, September 1, 2020  
Li, Mengnai, Orthopaedics, September 1, 2020  
Liu, Jim, Internal Medicine, September 1, 2020  
LoRusso, Samantha, Neurology, September 1, 2020  
Lustberg, Mark, Internal Medicine, September 1, 2020  
Maa, Tensing, Pediatrics, September 1, 2020  
MacDonald, James, Pediatrics, September 1, 2020  
Macerollo, Allison, Family Medicine, September 1, 2020  
Maffett, Scott, Internal Medicine, September 1, 2020  
Malleske, Daniel, Pediatrics, September 1, 2020  
Malone, Matthew, Emergency Medicine, September 1, 2020  
Maltz, Ross, Pediatrics, September 1, 2020  
Malvestutto, Carlos, Internal Medicine, September 1, 2020  
Mann, Marlisa, Emergency Medicine, September 1, 2020  
Mao, Shengyi, Internal Medicine, September 1, 2020  
Margolis, Steven, Anesthesiology, September 1, 2020  
Maturu, Sarita, Neurology, September 1, 2020  
May, Anne, Pediatrics, September 1, 2020  
McConaghy, John, Family Medicine, September 1, 2020  
McKnight, Erin, Pediatrics, September 1, 2020  
Meara, Alexa, Internal Medicine, September 1, 2020  
Mehta, Laxmi, Internal Medicine, September 1, 2020  
Meng, Xiaomei, Internal Medicine, September 1, 2020  
Mezoff, Ethan, Pediatrics, September 1, 2020  
Michaels, Anthony, Internal Medicine, September 1, 2020  
Mihalov, Leslie, Pediatrics, September 1, 2020  
Mikulik, Zhanna, Internal Medicine, September 1, 2020  
Miller, Eric, Radiation Oncology, September 1, 2020  
Misquitta, Luke, Psychiatry and Behavioral Health, September 1, 2020  
Mitzman, Jennifer, Emergency Medicine, September 1, 2020  
Moe, Aubrey, Psychiatry and Behavioral Health, September 1, 2020  
Monk III, J Paul, Internal Medicine, September 1, 2020  
Mundy, Chantelle, Ophthalmology and Visual Science, September 1, 2020  
Murden, Robert, Internal Medicine, September 1, 2020

Nabhan, Fadi, Internal Medicine, September 1, 2020  
Nagar, Veena, Radiology, September 1, 2020  
Nandi, Deipanjan, Pediatrics, September 1, 2020  
Nankervis, Craig, Pediatrics, September 1, 2020  
Nayeem, Sarah, Psychiatry and Behavioral Health, September 1, 2020  
Nguyen, Xuan, Radiology, September 1, 2020  
Nopkhun, Wilawan, Physical Medicine and Rehabilitation, September 1, 2020  
Nowacki, Nicholas, Pathology, September 1, 2020  
Nunley, David, Internal Medicine, September 1, 2020  
Nwomeh, Benedict, Surgery, September 1, 2020  
Oberle, Edward, Pediatrics, September 1, 2020  
O'Donnell, Lynn, Internal Medicine, September 1, 2020  
O'Malley, David, Obstetrics and Gynecology, September 1, 2020  
Onderko, George, Internal Medicine, September 1, 2020  
Oppenheim-Knudsen, Eunice, Family Medicine, September 1, 2020  
Ostendorf, Adam, Pediatrics, September 1, 2020  
Owen, Dwight, Internal Medicine, September 1, 2020  
Palanichamy, Kamalakannan, Radiation Oncology, September 1, 2020  
Parsons, Jonathan, Internal Medicine, September 1, 2020  
Patel, Krutiben, Internal Medicine, September 1, 2020  
Patel, Virenkumar, Internal Medicine, September 1, 2020  
Pearlman, Rachel, Internal Medicine, September 1, 2020  
Pedraza, Sandra, Internal Medicine, September 1, 2020  
Penza, Sam, Internal Medicine, September 1, 2020  
Petullo, Brian, Internal Medicine, September 1, 2020  
Pierson, Christopher, Pathology, September 1, 2020  
Pilarski, Robert, Internal Medicine, September 1, 2020  
Pindrik, Jonathan, Neurological Surgery, September 1, 2020  
Prince, Benjamin, Pediatrics, September 1, 2020  
Purushothaman, Priti, Psychiatry and Behavioral Health, September 1, 2020  
Quimper, Megan, Obstetrics and Gynecology, September 1, 2020  
Ramachandran, Manoj, Internal Medicine, September 1, 2020  
Ramamurthy, Arun, Neurology, September 1, 2020  
Raveendran, Rekha, Internal Medicine, September 1, 2020  
Redmond, Margaret, Pediatrics, September 1, 2020  
Ren, Rongqin, Pathology, September 1, 2020  
Reynolds, Maegan, Pediatrics, September 1, 2020  
Robinson, Monica, School of Health and Rehabilitation Sciences, September 1, 2020  
Rohl, Jacqueline, Obstetrics and Gynecology, September 1, 2020  
Rosen, Maggie, Obstetrics and Gynecology, September 1, 2020  
Rosenberg, Nathan, Physical Medicine and Rehabilitation, September 1, 2020  
Ruff, Gabrielle, Internal Medicine, September 1, 2020  
Rupert Jr, Robert, Internal Medicine, September 1, 2020  
Rushing, Amy, Surgery, September 1, 2020  
Ryan, Eileen, Psychiatry and Behavioral Health, September 1, 2020  
Ryan, James, Internal Medicine, September 1, 2020  
Ryan, Laura, Internal Medicine, September 1, 2020  
Sabanayagam, Aarthi, Internal Medicine, September 1, 2020  
Saha, Dipanwita, Pediatrics, September 1, 2020  
Sahlani, Lydia, Emergency Medicine, September 1, 2020  
Saigal, Taru, Internal Medicine, September 1, 2020  
Schwartz, Nadine, Psychiatry and Behavioral Health, September 1, 2020  
Severyn, Steven, Anesthesiology, September 1, 2020  
Shah, Harsh, Internal Medicine, September 1, 2020  
Shah, Hiral, Internal Medicine, September 1, 2020  
Shanks, Vanessa, Pediatrics, September 1, 2020

Shannon, Tracy, Physical Medicine and Rehabilitation, September 1, 2020  
Shen, Rulong, Pathology, September 1, 2020  
Shepherd, Edward, Pediatrics, September 1, 2020  
Shilo, Konstantin, Pathology, September 1, 2020  
Skinner, Carmen, Internal Medicine, September 1, 2020  
Smith, Jimmy, Internal Medicine, September 1, 2020  
Smith, Thomas, Anesthesiology, September 1, 2020  
Snyder, Andrea, Obstetrics and Gynecology, September 1, 2020  
Sofowora, Gbemiga, Internal Medicine, September 1, 2020  
Soma, Lorian, Obstetrics and Gynecology, September 1, 2020  
Song, Eunkyung, Pediatrics, September 1, 2020  
Sopkovich, Jennifer, Internal Medicine, September 1, 2020  
Spain, James, Radiology, September 1, 2020  
Sribnick, Eric, Neurological Surgery, September 1, 2020  
Sriram, Srinath, Internal Medicine, September 1, 2020  
Stevens, Justin, Radiology, September 1, 2020  
Stewart, Claire, Pediatrics, September 1, 2020  
Stiver, Corey, Pediatrics, September 1, 2020  
Strobel, Sebastian, Internal Medicine, September 1, 2020  
Strothman, Kasey, Pediatrics, September 1, 2020  
Suarez, Adrian, Pathology, September 1, 2020  
Sweet, Kevin, Internal Medicine, September 1, 2020  
Talley, Reginald, Physical Medicine and Rehabilitation, September 1, 2020  
Thornton, Leah, Anesthesiology, September 1, 2020  
Tong, Matthew, Internal Medicine, September 1, 2020  
Trout, Wayne, Obstetrics and Gynecology, September 1, 2020  
Troyer, Mark, Internal Medicine, September 1, 2020  
Truxal, Kristen, Pediatrics, September 1, 2020  
Tsao, Chang-Yong, Pediatrics, September 1, 2020  
Vallakati, Ajay, Internal Medicine, September 1, 2020  
VanDeusen, Jeffrey, Internal Medicine, September 1, 2020  
Vaughan, Geoffrey, Internal Medicine, September 1, 2020  
Vaz, Karla, Pediatrics, September 1, 2020  
Villella, Anthony, Pediatrics, September 1, 2020  
Walrod, Bryant, Family Medicine, September 1, 2020  
Waterman, Brittany, Internal Medicine, September 1, 2020  
Watson, Joshua, Pediatrics, September 1, 2020  
Weaver, Lindy, School of Health and Rehabilitation Sciences, September 1, 2020  
Weed, Harrison, Internal Medicine, September 1, 2020  
Wells, Michael, Ophthalmology and Visual Science, September 1, 2020  
Werman, Howard, Emergency Medicine, September 1, 2020  
Williams, JoAnna, Pathology, September 1, 2020  
Wininger, David, Internal Medicine, September 1, 2020  
Wood, Joel, Family Medicine, September 1, 2020  
Wood, Richard, Surgery, September 1, 2020  
Yearsley, Martha, Pathology, September 1, 2020  
Yee, Jennifer, Emergency Medicine, September 1, 2020  
Yin, Ming, Internal Medicine, September 1, 2020  
Young, James, Psychiatry and Behavioral Health, September 1, 2020  
Zmuda, Erik, Pathology, September 1, 2020  
Zollo, Joseph, Psychiatry and Behavioral Health, September 1, 2020

**COLLEGE OF MEDICINE  
RESEARCH**

REAPPOINTMENT

Carley, Andrew, Internal Medicine, September 1, 2020  
Chen, Xiaodong, Surgery, September 1, 2020  
Chung, Sangwoon, Internal Medicine, September 1, 2020  
Cooper, Jennifer, Pediatrics, September 1, 2020  
Hade, Erinn, Biomedical Informatics, September 1, 2020  
Koboldt, Daniel, Pediatrics, September 1, 2020  
Li, Haichang, Surgery, September 1, 2020  
Rausch, Joseph, Pediatrics, September 1, 2020  
Wei, Lai, Biomedical Informatics, September 1, 2020  
Yu, Lianbo, Biomedical Informatics, September 1, 2020  
Zhu, Qianzheng, Radiology, September 1, 2020

**COLLEGE OF NURSING**

PROMOTION TO PROFESSOR

Anderson, Cindy, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Kue, Jennifer, May 30, 2019

**COLLEGE OF NURSING  
CLINICAL**

REAPPOINTMENT

Warren, Barbara, September 1, 2020

**COLLEGE OF OPTOMETRY**

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Dougherty, Bradley, May 30, 2019  
Plageman Jr., Timothy, May 30, 2019

**COLLEGE OF OPTOMETRY  
CLINICAL**

REAPPOINTMENT

Wagner, Heidi, September 1, 2020  
Woodruff, Christopher, September 1, 2020

**COLLEGE OF PHARMACY**

PROMOTION TO PROFESSOR

Fuchs, James, May 30, 2019  
Govindarajan, Rajgopal, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Rakotondraibe, Harinantenaina, May 30, 2019

**COLLEGE OF PHARMACY  
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL

Casper, Kristin, May 30, 2019  
Rodis, Jennifer, May 30, 2019

REAPPOINTMENT

Mehta, Bella, September 1, 2020  
Worley, Marcia, September 1, 2020

**COLLEGE OF PUBLIC HEALTH**

PROMOTION TO PROFESSOR

Anderson, Sarah, May 30, 2019  
Seiber, Eric, May 30, 2019

**COLLEGE OF PUBLIC HEALTH  
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

Robbins, Julie, May 30, 2019, and September 1, 2020

REAPPOINTMENT

Odei, James, September 1, 2020

**COLLEGE OF SOCIAL WORK**

PROMOTION TO PROFESSOR WITH TENURE

Denby-Brinson, Ramona, effective September 1, 2019  
Rehner, Timothy, effective April 1, 2019

**UNIVERSITY LIBRARIES**

PROMOTION TO PROFESSOR

Reese, Terry, May 30, 2019

**COLLEGE OF VETERINARY MEDICINE**

PROMOTION TO PROFESSOR

Davis, Ian, Veterinary Biosciences, May 30, 2019  
Kisseberth, William, Veterinary Clinical Sciences, May 30, 2019

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Bowman, Andrew, Veterinary Preventive Medicine, May 30, 2019  
Proudfoot, Kathryn, Veterinary Preventive Medicine, May 30, 2019  
Ricco Pereira, Carolina, Veterinary Clinical Sciences, May 30, 2019

TENURE [AT THE CURRENT RANK OF ASSOCIATE PROFESSOR]

Marsh, Antoinette, Veterinary Preventive Medicine, May 30, 2019

**COLLEGE OF VETERINARY MEDICINE  
CLINICAL**

**PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT**

Coble, Dondrae, Veterinary Preventive Medicine, May 30, 2019, and September 1, 2020  
Coutinho da Silva, Marco, Veterinary Clinical Sciences, May 30, 2019, and September 1, 2020  
Freed, Carrie, Veterinary Preventive Medicine, May 30, 2019, and September 1, 2020  
Langston, Catherine, Veterinary Clinical Sciences, May 30, 2019, and September 1, 2020  
Niehaus, Andrew, Veterinary Clinical Sciences, May 30, 2019, and September 1, 2020

**PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT**

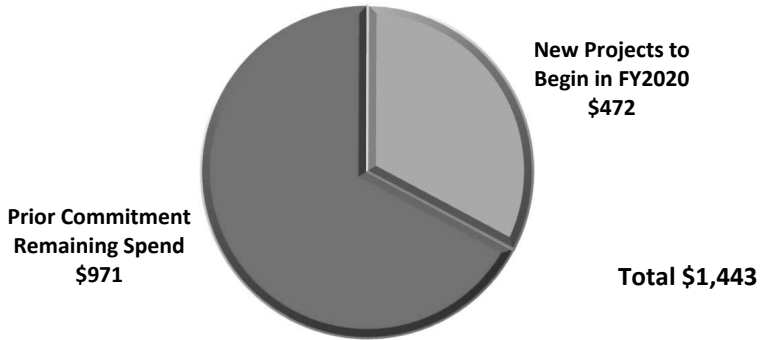
Barrett, Susan, Veterinary Clinical Sciences, May 30, 2019, and September 1, 2020  
Cianciolo, Rachel, Veterinary Biosciences, May 30, 2019, and September 1, 2020  
Knoblauch, Susan, Veterinary Biosciences, May 30, 2019, and September 1, 2020  
Yaxley, Page, Veterinary Clinical Sciences, May 30, 2019, and September 1, 2020

**REAPPOINTMENT**

Hickman-Davis, Judy, Veterinary Preventive Medicine, September 1, 2020  
Jennings, Ryan, Veterinary Biosciences, September 1, 2020  
Schroeder, Eric, Veterinary Clinical Sciences, September 1, 2020  
Yardley, Jonathan, Veterinary Clinical Sciences, September 1, 2020

## Interim FY2020-24 Capital Investment Plan

(\$ Millions)



**Table 1 - Prior Commitment - Remaining Spend**

Line	Capital Priority	Projected Capital Expenditures					Total
		FY2020	FY2021	FY2022	FY2023	FY2024	
1	Athletics - Covelli Multi-Sport Arena	6.3	2.4				8.7
2	Cannon Drive Relocation - Phase I	5.9	1.3				7.2
3	Postle Partial Replacement	48.7	21.7				70.4
4	Ohio Stadium Upgrades	5.8	0.7				6.4
5	Wooster - New Laboratory Building	17.8	10.2	0.8			28.8
6	OSU East - West Wing Expansion/Renovation	15.9	5.5				21.5
7	Campus Wi-Fi System	8.1	5.6	0.2			13.8
8	A&S - Celeste Teaching Labs Renovations	6.3	7.9	7.9	6.4		28.5
9	Athletics - Indoor Tennis Center	6.8	9.6	4.9			21.3
10	Engineering - Advanced Materials Corridor	28.0	16.1	1.3			45.4
11	FAES - Controlled Env. Food Prd Research	17.4	4.6				22.0
12	FOD - Cannon Ph 2 - (additional design funding)	1.6	1.9	1.5	0.5		5.5
13	FOD - RDM Instructional Sciences	1.0	6.8	8.8	8.4		25.0
14	Newark - Science & Technology Bldg	8.2	10.7	3.4			22.3
15	Nursing - Newton Building Addition	2.4	8.6	11.5	1.6		24.1
16	TTM - Service Annex Building Renovation	3.9	2.7				6.6
17	Arts District (design)	6.8					6.8
18	Interdisciplinary Research Center (design)	12.1					12.1
19	Interdisciplinary Health Sci Center (design)	13.6					13.6
20	Interdisciplinary Health Sci + Opt Clinic	19.0	12.7	2.6			34.3
21	Inpatient Hospital (design)	28.3					28.3
22	WMC - Regional Ambulatory Site 1 Hamilton Road	25.4	25.4	26.8	6.8		84.4
23	WMC - Ambulatory West Campus (design)	7.7	7.7	6.3			21.7
24	WMC - Inpatient Hospital - Central Sterile Supply	23.1	15.9	3.1			42.1
25	WMC - Inpatient Hospital - Garage, Infrast. & Roads	28.1	33.1	21.8	4.5		87.5
26	WMC - Ambulatory Dublin (design)	4.0					4.0
27	Energy Advancement and Innovation Center (design)	3.0					3.0
28	Roll-up of Small Projects	141.8	97.1	35.6	1.6		276.1
	<b>Totals</b>	<b>496.8</b>	<b>308.3</b>	<b>136.5</b>	<b>29.7</b>	<b>0.0</b>	<b>971.3</b>



## Interim FY2020-24 Capital Investment Plan

**Table 2 - New Projects Beginning in FY2020**

Line	Capital Priority						Total
		FY2020	FY2021	FY2022	FY2023	FY2024	
1	Small Programmatic Cash-Ready Projects	1.4	16.5	10.1	0.7		28.7
2	Anticipated Spend for CIP Additions/Changes	0.4	8.9	0.7			10.0
3	WMC - Roll-up of Multiple Cash-Ready Projects	152.6					152.6
4	Roll-up of Small Infrastructure/RDM Projects	0.6	11.4	7.0	0.5		19.5
5	A&S - Arts District Phase 1 (const.)	18.1	43.5	43.5	38.2	1.7	145.0
6	Newark - Science & Technology Bldg (Third Floor)	2.4	5.8	1.2			9.4
7	Pharmacy - Parks Hall Fume Hood Renovations	0.2	2.5	4.0	0.3		7.0
8	SL - Housing - Columbus R&R & Minor Capital FY 2020	0.3	4.9	8.0	0.7		13.9
9	SL - Housing - Taylor Public Space Renovation	0.2	1.3	3.8	3.9	1.8	11.0
10	VetMed - Vet Community Practice Hosp. and Learning	0.3	2.1	6.1	6.2	2.8	17.5
11	WMC - Ambulatory Dublin (design 2)	2.0	5.0	1.0			8.0
12	WMC - Ambulatory Hamilton Road (const. 2)	6.7	16.1	15.8	4.3		42.9
13	WMC - Ambulatory West Campus (enabling)	0.3	5.9	0.4			6.6
<b>Totals</b>		<b>185.5</b>	<b>123.9</b>	<b>101.6</b>	<b>54.8</b>	<b>6.3</b>	<b>472.1</b>

**Table 3 - Funding for New Projects Beginning in FY2020 by Unit Type**

Line	Unit Type	Funding Sources						Totals by Unit	% by Unit
		Local Funding	State Capital	Debt	Fund Raising	CEMP Capital	Partners		
1	Academic/Academic Support	\$ 60.1	\$ -	\$ 25.0	\$ 79.0	\$ 68.1	\$ -	\$ 232.2	49.2%
2	Student Life	\$ 30.1	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30.1	6.4%
3	Athletics	\$ 12.6	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12.6	2.7%
4	Infrastructure	\$ 6.7	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6.7	1.4%
5	Wexner Medical Center	\$ 177.0	\$ -	\$ -	\$ 13.5	\$ -	\$ -	\$ 190.5	40.4%
<b>Totals by Funding Source</b>		<b>\$ 286.5</b>	<b>\$ -</b>	<b>\$ 25.0</b>	<b>\$ 92.5</b>	<b>\$ 68.1</b>	<b>\$ -</b>	<b>\$ 472.1</b>	
<b>% by Funding Source</b>		<b>60.7%</b>	<b>0.0%</b>	<b>5.3%</b>	<b>19.6%</b>	<b>14.4%</b>	<b>0.0%</b>		

**BACKGROUND**

**TOPIC:** Modification of benchmark weighting for certain asset classes for the Long-Term Investment Pool (“LTIP”).

**CONTEXT:** Prior to FY10, the Long-Term Investment Pool was managed by the university treasurer. The Office of Investments began professional management of the LTIP in FY10, pursuing a more diversified strategy designed to generate steady growth over the long term while mitigating downside risk. The Long Term Investment Pool (LTIP) is valued at \$5.28 billion as of April 30, 2019. The investment objective is to generate an annual real total return (net of investment management fees) of at least +5.0%, with a +8.0% nominal return objective, utilizing a prudent level of risk.

**SUMMARY:** The LTIP annual distribution supports less than 3 percent of Ohio State’s annual operating budget, which permits a long-term investment strategy approach. As stated in the Investment Policy, “Asset allocation is thought to be the largest contributor to overall LTIP return performance and risk characteristics.”

The Board of Trustees approved the asset allocation and guidelines for the LTIP in April 2009 to coincide with the establishment of the Office of Investments. The asset allocation and guidelines were further revised in 2013 when we created a comprehensive Investment Policy. In 2014, the board revised the asset classes and related benchmarks and benchmark weighting to its current targets:

Asset Class	Range	Benchmark	LTIP Benchmark Weighting
Global Equities	40-80%	MSCI All Country World Index (ACWI)	60%
Global Credit	10-50%	Barclays U.S. Aggregate Bond Index	30%
Real Assets	5-20%	U.S. Consumer Price Index (CPI) +5%	10%

Over time, illiquid investments have provided superior returns when compared to publicly-traded marketable securities and will be an important part of the LTIP’s asset allocation going forward. The LTIP’s illiquid investments will include buyouts, venture capital, private credit, real estate and infrastructure. These investments are usually held in 10-year limited partnership structures, where the investments are made over the first four to five years and sold over the remaining term.

In the last 15-year and 20-year time periods, both venture capital and buyouts outperformed the public market equity benchmark MSCI All Country World Index (ACWI). In the most recent five- and 10-year periods, venture capital outperformed in both periods. Buyouts outperformed in the five-year period but not in the 10-year period.

Over the last five, 10, 15 and 20 years, in all periods, the top quartile endowments were overweight the mean holding of illiquid investments by greater than 4% in three of the periods and 3% in the 10-year period. The top five performing endowments in each of the periods had an even greater allocation to illiquids. Long-term, forward-looking return forecasts for both buyouts and venture capital have the highest expected real compounded returns of +8.1% and +7.6% compared to the liquid public equity markets of +5.7% for U.S. equities and +5.3% for international developed equity.

Currently, the illiquid allocation is 29.1% of the LTIP moving to a long-term target of 38%. It takes years to prudently build a cross section of vintage year buyout and venture capital portfolios with top tier general partners. The top performing endowments established relationships years ago and have mature portfolios. Each illiquid asset type has its own individual target and pace to reach its investment allocation over time.

{00362880-2}

The Ohio State University  
Board of Trustees

May 30, 2019

The LTIP's asset allocation benchmark weighting target policy should be changed effective July 1, 2019 as follows:

Asset Class	Current LTIP Benchmark Weighting	Proposed LTIP Benchmark Weighting
Global Equities	60%	65%
Global Credit	30%	25%
Real Assets	10%	10%

In order to achieve this new target asset allocation benchmark weighting, we will increase our exposure to illiquid investments over time from the current 29.1% to a target of 38% of the overall portfolio. At June 2018, the mean equity exposure of the over \$1 billion endowment and university peer group is 69% (including natural resources).

**REQUESTED OF THE FINANCE COMMITTEE:** Approval of the resolution.

{00362880-2}

**The Ohio State University Board of Trustees  
Finance Committee  
May 31, 2019**

**TOPIC:**

Continuation of tuition waiver for students participating in study abroad programs through a third-party provider or direct enrollment. This waiver has been in effect since fiscal 2015.

**CONTEXT:**

Ohio State students are involved in three types of approved study abroad programs:

- Reciprocal Exchange Programs
  - Formal university-level agreement with a foreign university where students from one university study at the other and vice versa
  - Students pay tuition to their home institution only
- Ohio State Sponsored Programs
  - Programs designed by Ohio State faculty
  - Students are enrolled for graded Ohio State credit and pay tuition and fees to Ohio State
- Third Party Provider/Direct Enroll Programs
  - Programs that have been approved by Ohio State but are offered by another university or provider
  - Students enroll at and pay fees to the other university or provider. (To maintain access to financial aid, a student must also enroll at Ohio State for graded academic credit.)

Before the university implemented a tuition waiver in fiscal year 2015, students participating in study abroad programs through third-party providers or direct enroll programs were required to pay the tuition or charge for these programs — in addition to Ohio State tuition and fees if they wished to remain enrolled at the university.

As a result, students either paid two tuition payments for the term (one to the host institution and one to Ohio State) or they de-enrolled from Ohio State during the time they were involved in study abroad. De-enrollment was not an option for those utilizing financial aid. De-enrolling also caused students to be “off our radar,” inhibiting Ohio State’s ability to provide assistance in the case of situations such as natural disasters and medical emergencies.

On April 4, 2014, the Board of Trustees approved the establishment of a waiver of tuition and fees for students enrolled in these programs and the establishment a fee of \$400 for program services. The board-approved tuition waiver was submitted to the state in accordance with procedures established by the Ohio Department of Higher Education, and approved on August 6, 2014. This waiver was renewed by the Board of Trustees and the state in 2016.

It must be renewed every two years to remain in effect.

We are requesting approval of the enclosed resolution approving the continuation of the tuition and fee waiver for third-party provider/direct enroll programs.

**BACKGROUND**

**TOPICS:** Annual resolution to authorize the university treasurer and/or the university senior vice president for business and finance to undertake a variety of financial transactions on behalf of the university.

**CONTEXT:** This annual resolution is required by the institutions with which the university does business. There are no changes from last year's annual resolution.

**SUMMARY:** This resolution will continue the current policies that authorize the university treasurer and/or senior vice president for business and finance or their designees to provide oversight and signature authority over the function of buying, selling, and transferring of stocks, bonds, and other financial instruments. The resolution continues the authorization that allows the university treasurer and/or senior vice president for business and finance or their designees to designate depositories and custodians and to open and maintain accounts at various financial institutions. It allows the university treasurer or the treasurer's designees be authorized to enter into agreements with institutions providing financial products and services on behalf of the university. In addition, the university treasurer and/or senior vice president for business and finance or their designees retain the authorization to sign agreements for bank financing, underwriting, brokerage, leasing, equipment financing, deposits, foreign currency exchange, hedging vehicles including forwards, futures, swaps and options, and other financial advisory services. The resolution also will continue the current authorization that allows the university treasurer and/or senior vice president for business and finance or their designees to enter into insurance-related agreements which includes emergency response service agreements.

**REQUESTED OF THE FINANCE COMMITTEE:** Approval of the resolution.



**BYLAWS OF THE BOARD OF TRUSTEES  
OF THE OHIO STATE UNIVERSITY**

Updated: August 28, 2015

**Chapter 3335-1**

**3335-1-01 Meetings of the board of trustees.**

- (A) Regular meetings. Unless otherwise specified by the chair, there shall be at least ~~five~~four regular meetings of the board of trustees each year. At such meetings any business related to the authority of the board of trustees may be discussed and transacted.
- (B) Special and emergency meetings. Special and emergency meetings of the board of trustees shall be held upon call of the chair on his or her own initiative, or upon written request of five members of the board to the secretary. A specific statement of purpose for the special or emergency meeting shall be provided in accordance with state law.
- (C) Notice of meetings. Unless otherwise specified, all meetings of the board shall be held at the Columbus campus of the Ohio state university at such date and time as is designated in the notice of meeting. Public notice of all meetings shall be given in accordance with the requirements of section 121.22 of the Revised Code. Any person may obtain information regarding the time, date, and location of all meetings by contacting the office of university communications or by visiting <http://trustees.osu.edu>.
- (D) Order of business. Unless otherwise indicated in the meeting agenda, the order of business at all meetings of the board shall be as follows:
- (1) Roll call.
  - (2) Consideration of minutes of preceding meeting.
  - (3) Report of the president of the university.
  - (4) Report of committees of board of trustees.
  - (5) Unfinished business.
  - (6) New business.
  - (7) Consideration and approval of action items.
  - (8) Adjournment.
- (E) Quorum and manner of acting.
- (1) A majority of the voting members of the board or a committee of the board shall be present in person at any meeting of the board or the committee in order to constitute a quorum for the transaction of business at such meeting.

**BYLAWS OF THE BOARD OF TRUSTEES  
OF THE OHIO STATE UNIVERSITY**

Updated: August 28, 2015

- (2) Except as otherwise provided in paragraph (E)(3) of this rule, the act of the majority of the voting members present at any such meeting at which a quorum is present shall be the act of the board of trustees or its committees. In the absence of a quorum, a majority of those present may adjourn the meeting from time to time until a quorum is had. Notice of any adjourned meeting need not be given.
  - (3) The concurrence of a majority of all of the board members shall be necessary to elect or to remove the president, or adopt, amend, or repeal a bylaw of the board of trustees.
  - (4) A roll call vote is necessary when electing or removing a president and when acting on motions involving the expenditure of university funds. On all other matters a voice vote ~~shall~~ may be conducted instead.
- (F) Parliamentary authority. *Robert's Rules of Order, Newly Revised* (most recent edition), shall be accepted as authority on all questions of parliamentary procedure not determined by these bylaws or provisions of the Ohio Revised Code.
- (G) Attendance. Consistent with the expectations set forth in section 3.17 of the Revised Code, every voting member of the board, the Wexner medical center board, and/or one of their committees shall, except for extraordinary reasons, attend all meetings of the board and/or their committees. When a voting member of the board or one of its committees cannot attend, the individual will so inform the chair with as much advance notice as possible and provide an explanation for the absence.
- (H) Executive session. Subject to the requirements of Ohio law, the board or a committee of the board may hold any portion of a regular, special or emergency meeting in executive session with participation limited to voting members of the board or the committee of the board. Other individuals may be invited to attend any or all portions of an executive session as deemed necessary by the board chair or committee chair.

(Board approval dates: 2/6/1987, 10/1/1999, 7/11/2008, 8/28/2015)

**3335-1-02 Members, officers and committees of the board.**

- (A) Members of the board of trustees.
- (1) The board of trustees of the Ohio state university shall, as provided in section 3335.02 of the Revised Code, be comprised of seventeen trustees, including two student trustees, who shall be appointed by the governor, with advice and consent of the senate, with terms of office as articulated in the Ohio Revised Code.
  - (2) Student trustees. Student trustees shall be permitted to participate in all discussion and deliberations of the board, including attending executive sessions.
  - (3) Charter trustees. In order to take advantage of the diverse cultural, geographic, business, professional, public service and civic backgrounds, talents and experiences of friends and alumni of the Ohio state university who do not live in the state of Ohio, the position of charter trustee has been established, in accordance with the following guidelines:
    - (a) Charter trustees shall be non-Ohio residents and shall be chosen on the basis of the following attributes: Ohio state university alumna/alumnus or friend of the university; success in his or her chosen field or profession; state, national, or international prominence; ability to advocate for higher education; and willingness and ability to offer counsel.

**BYLAWS OF THE BOARD OF TRUSTEES  
OF THE OHIO STATE UNIVERSITY**

Updated: August 28, 2015

- (b) There shall be no more than three positions of charter trustee.
  - (c) Each charter trustee shall be appointed for a three-year term, commencing on May fourteenth and expiring on May thirteenth, and shall be eligible to serve a second consecutive three-year term.
  - (d) Charter trustees shall have no voting privileges on the board of trustees, shall not be considered in determining whether a quorum is present, and shall not be eligible to be officers of the board, but will otherwise participate in all activities of the board, including membership on committees. Charter trustees who are members of board committees shall have voting privileges on those committees and shall be eligible to serve as committee chair or vice chair.
  - (e) Charter trustees shall be nominated by the governance committee and shall be appointed, and may be removed, by a vote of the board. Upon such appointment, the chair shall cause a letter of appointment to be delivered to the charter trustee, and a copy of the letter shall be delivered to the governor.
- (4) Ethics and conflicts of interest. All trustees shall follow the protections of the public set forth in Chapter 102, sections 2921.42 and 2921.43 of the Revised Code. In addition, the board of trustees shall adopt and periodically review a policy on ethics and conflicts of interest to govern all members of the board of trustees, Wexner medical center board and their committees.
  - (5) Statement of expectations. The board of trustees shall adopt and periodically review a board statement of expectations, which shall address such topics as comportment among board members, with the university president and other internal constituents, and with external constituents.
  - (6) Indemnification. Trustees, charter trustees, and non-trustee committee members shall be entitled to legal defense and indemnification against any claims or liabilities which might arise from the performance of their duties on behalf of the Ohio state university to the fullest extent permitted by Ohio law.
  - (7) Reimbursement of expenses. All trustees, charter trustees, and non-trustee committee members shall be entitled to reimbursement for reasonable travel expenses incurred in attending meetings of a committee or of the board of trustees, or other meetings as a representative of the board, in accordance with university policy and Ohio law.
- (B) Officers
- (1) Number. The officers of the board shall be a chair, one or more vice chairs, and a secretary. No officer of the board shall, at the same time, hold more than one board office. The board may elect such other officers as the board may deem necessary with such authority and responsibility as delegated to them by the board.
  - (2) Chair. The chair shall preside at all meetings of the board. Unless otherwise directed by the board, the chair shall have the authority to appoint members of and to fill vacancies on all standing and ad hoc committees and shall serve as an ex-officio member of all standing and ad hoc committees. Subject to these bylaws, the chair shall fix the date and time of all regular, special, and emergency meetings, shall sign the journal of all proceedings of the board, and perform such other duties as may pertain to this office.
  - (3) Vice chair. At the request of or in the absence or incapacity of the chair, the vice chair shall perform all the duties of the chair and, while so acting, shall have all the powers and authority



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of, and be subject to all the restrictions upon, the chair. In the event that there are multiple vice chairs, these powers and duties shall devolve upon the senior vice chair, based on length of service on the board, unless otherwise indicated by the board. In addition, the vice chair shall perform such other duties as may be assigned to him or her by the board or by the chair.

- (4) Secretary. Under the direction of the president and with the approval of the board of trustees, the secretary of the board of trustees shall:
- (a) Be the custodian of and responsible for the preservation of all official records of the board;
  - (b) Be the custodian of the university seal and cause its imprint to be placed whenever and wherever appropriate;
  - (c) Keep the minutes of all meetings of the board and of committees of the board;
  - (d) Perform all other duties customary to the office or assigned by the chair or the board.

In the absence of the secretary, the associate secretary shall perform the duties of the secretary of the board and all official actions taken by the associate secretary shall be deemed authorized and approved by the board of trustees.

- (5) Election, term of office, and qualifications.

- (a) The officers of the board shall be elected annually by the board and shall take office at the adjournment of the ~~April final meeting of the fiscal year ending June 30~~ meeting of the board, or on April first if there is no April board meeting. They shall hold their office through the following ~~final fiscal year meeting~~ final fiscal year meeting ~~April meeting of the board of trustees~~ or until their successors are elected and qualified, so long as they shall continue to be eligible to serve as officers.
- (b) The chair and the vice chair must be members of the board of trustees. The qualifications of all other officers shall be determined by the board.
- (c) The chair shall be elected to a one-year term, and may serve up to three consecutive terms as chair. Before the end of each term, the governance committee shall conduct a review of the chair, and after consultation with the members of the board, shall recommend to the board whether the chair should be reelected for an additional term.
- (d) The vote of a majority of all trustees then in office shall be necessary to elect or remove an officer of the board.

- (C) Committees of the board.

- (1) Standing committees of the board, the members of which shall be appointed annually by the chair, shall be constituted, ~~and~~ shall consider and make recommendations for action by the board on the various matters as enumerated ~~below~~:
- (a) Academic affairs and student life committee. The academic affairs and student life committee shall consider and make recommendations to the board regarding matters pertaining to the teaching, research, and public service programs of the university and its faculty, staff, and students. Matters to be brought before the committee may include, but shall not be limited to: faculty and staff matters;

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educational policy; academic structure and organization; student welfare and housing; collective bargaining; university faculty and student rules; conferring of degrees, certificates, awards, and other honors; the university system of Ohio; regional campuses; the Ohio agricultural research and development center; agricultural technical institute; the university's ~~extension-land-grant~~ mission and ~~extension~~ programs; athletics; and any other matter assigned to the committee by the board or the chair of the board.

In addition to trustees appointed to the committee, the committee shall also consist of at least one student trustee, one member of the university faculty, and up to two additional non-trustee members.

- (b) Finance committee. The finance committee shall consider and make recommendations to the board regarding matters pertaining to the financial, business, and administrative management of the university. Matters to be brought before the committee may include, but shall not be limited to: capital and operating budgets and policies; issuance of debt; tuition and fees; university master planning; development and maintenance of facilities; real property matters; security and safety of the campuses; purchasing policies; self-insurance trust; the research foundation; commercialization; managed health care systems; and any other matter assigned to the committee by the board or the chair of the board.

In addition to trustees appointed to the committee, the committee shall also consist of at least one student trustee and up to three additional non-trustee members.

All individual trustees shall be appointed to either the finance committee or academic affairs and student life committee in approximately even distribution.

- (c) Audit and compliance committee. The audit and compliance committee shall consider and make recommendations to the board regarding matters pertaining to auditing of university and related entity operations and oversight of compliance functions. Matters to be brought before the committee may include, but shall not be limited to: internal audit policies, plans, and reports; financial statements; internal financial control systems; oversight and monitoring of compliance programs and activities; enterprise risk management systems and business continuity planning; approval and monitoring of affiliated entities; selection of, and receiving reports from, independent auditors (in conjunction with the auditor of state); and any other matter assigned to the committee by the board or the chair of the board.

The committee shall consist of at least five trustees and up to three additional non-trustee members.

- (d) Advancement committee. The advancement committee shall consider and make recommendations to the board ~~on~~ regarding matters of policy and strategy pertaining to the university-wide integration of fund-raising, alumni relations, ~~communications~~, marketing and related efforts (known as advancement) to foster positive relationships with students, alumni, and other key audiences; provide multiple opportunities for engagement; and generate involvement with and support for the mission of the university. The committee shall advise relevant university officers and monitor progress, performance, and the integration of fund-raising efforts, alumni relations, ~~communications~~ and marketing strategies. Matters to be brought before the committee may include, but shall not be limited to: fundraising and development policies; capital campaigns; acceptance of gifts; relations with and activities of the university foundation, Wexner center foundation, and other related organizations;

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naming of university buildings and other spaces; and any other matter assigned to the committee by the board or the chair of the board.

The committee shall consist of at least five trustees, two members of the alumni association governing board, and two members of the university foundation board. The alumni association shall nominate its representatives for a one-year appointment, renewable for up to three years, and forward those nominations to the chair of the board. The university foundation board shall nominate its representatives for a one-year appointment renewable for up to three years, and forward those nominations to the chair of the board. Additional non-trustee members may be appointed to ensure expertise in the areas for concentration for this committee.

- (e) Governance committee. The governance committee shall consider and make recommendations to the board regarding matters pertaining to the organization of the board and involvement and role of trustees. Matters to be brought before the committee may include, but shall not be limited to: the board's structure and operation; matters related to the trustee and charter trustee selection process; trustee orientation; review of the chair of the board; expectations regarding trustee comportment; organization of the board office; and any other matter assigned to the committee by the board or the chair of the board.

The committee shall consist of at least five trustees, including one of the student trustees.

- (f) Talent and compensation committee. The talent and compensation committee shall provide oversight and counsel to the president regarding matters related to the senior leadership of the university, as determined by the board and the president. Matters to be brought before the committee may include, but shall not be limited to: roles and responsibilities of senior leadership positions; position specifications and necessary qualifications; compensation strategy and comparative data; transition plans; and any other matter assigned to the committee by the board or the chair of the board.

The committee shall consist of at least ~~three~~ five trustees, including one of the student trustees.

- (g) Master planning and facilities committee. The master planning and facilities committee shall consider and make recommendations to the board regarding the university's physical environment to ensure they enable and advance the university's academic mission and strategic goals; review and recommend for approval the planning, design, and construction activity of the university, including the Wexner medical center; serve as stewards of the campus master plans and district plans; and any other matter assigned to the committee by the board or the chair of the board.

The committee shall consist of at least three trustees and no more than three non-trustee committee members, with majority membership by trustees at all time.

- (2) The chair and vice chair of each committee of the board shall be trustees or charter trustees.
- (3) The chair of the board shall appoint the chair, vice chair, and other trustee and non-trustee members of each committee. The board or the chair of the board may designate guidelines regarding non-trustee members of committees. Student trustee, charter trustee, and non-trustees committee members shall be voting members of the committees on which they serve.

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- (4) In addition to the committees enumerated in this bylaw, the board or the chair of the board may establish ad hoc committees and appoint the members thereof.
- (5) Committees of the board of trustees have no independent decision-making authority. Any matter or resolution recommended by a committee of the board shall be presented to the board for its consideration.
- (6) Except as provided in paragraph (B)(1) of rule 3335-93-01 of the Administrative Code, no trustee shall, during his or her term in office, serve as a director or officer or in any other capacity of any university affiliated entity or as a director, officer, or member or in any other capacity of any other university or related advisory or governance board, committee, or similar body, unless such service is approved by the chair of the board of trustees.

(Board approval dates: 12/2/1994, 10/1/1999, 10/4/2002, 7/11/2008, 11/7/2008, 4/3/2009, 8/30/2013, 8/28/2015)

**3335-1-03 Administration of the university.**

- (A) The president.
  - (1) The president shall be the chief executive officer of the Ohio state university and shall be responsible for the entire administration of the university, subject to control of the board of trustees. The president shall lead in fostering and promoting education, research and outreach as the primary aims of the university. It shall be the duty of the president to enforce the bylaws, rules and regulations of the board of trustees, and, as a member of the faculty, to interpret to the board proposals and actions of the faculty. The president is hereby clothed with the authority requisite to that end.
  - (2) The president shall be a voting member of all college faculties, of the graduate school faculty, and of the faculty of the arts and sciences, and shall be a voting member and presiding officer of the university faculty and of the university senate. The president shall appoint all committees of the university faculty and of the university senate, unless membership has been designated by rule.
  - (3) After consultation with the steering committee of the university senate, the president may recommend to the board of trustees candidates for honorary degrees. The number of candidates so recommended shall be limited to eight per calendar year. This right and its limitation in no way abrogates the power of the university senate to recommend candidates for honorary degrees (rule 3335-5-41 of the Administrative Code).
- (B) Executive vice president and provost. The executive vice president and provost shall, under the direction of the president, be responsible for and have the requisite authority for the oversight of all academic programs and other instructional and faculty affairs of the university, and shall be the chief operating officer of the university.
- (C) Senior vice president for business and finance and chief financial officer. The senior vice president for business and finance and chief financial officer shall, under the direction of the president, be responsible for and have the requisite authority for the administration of the university's business, financial and administrative operations. The senior vice president for business and finance and chief financial officer shall report to the president and, as appropriate, shall consult with the executive vice president and provost.

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- (D) Faculty and staff. Within parameters set forth by action of the board of trustees, the president and/or his or her designee(s) shall have the authority to appoint and set the compensation for such other administrative officers, faculty and staff as are necessary to carry out effectively the operation of the university and delegate functions to them with the authority necessary for their proper discharge.
- (E) Delegation of authority. Any authority or responsibility of the president may be delegated by the president to any other member of the faculty or staff of the university, subject to any limitations set forth by action of the board of trustees. Although the president may delegate authority to appropriate officials, the president will retain final authority and responsibility for administration of the university. Delegation of major areas of authority or responsibility shall be in writing and shall be reported to the board of trustees prior to implementation.
- (F) President's cabinet. The president shall convene a president's cabinet that will consist of such members as designated by the president. The primary responsibilities of the president's cabinet shall be to provide advice and counsel to the president, to discuss, deliberate and serve as the primary decision-making body on major university policy issues, information sharing, and such other roles as the president shall determine.
- (G) Principal administrative officials. The term "principal administrative official" shall include the members of the president's cabinet, the deans of the colleges and the dean and directors of regional campuses and their designated staffs, the director of the university libraries, chairs of academic departments, directors of schools and academic centers, and such other administrative officials as determined by the president.

(Board approval dates: 7/21/1978, 11/30/1979, 4/4/1980, 3/6/1981, 4/3/1981, 12/10/1981, 5/7/1982, 6/10/1982, 7/9/1982, 4/1/1983, 11/4/1983, 12/5/1986, 2/6/1987, 10/1/1993, 12/2/1994, 10/1/1999, 2/1/2001, 9/6/2002, 12/5/2003, 5/7/2004, 9/22/2004, 12/2/2005, 2/2/2007, 7/11/2008, 10/29/2010, 8/30/2013, 8/28/2015)

**3335-1-04 University faculty.**

(A) University faculty; membership.

- (1) As used in ~~these bylaws chapter and in~~ and in the "Rules of the University Faculty," the term faculty shall include persons with regular tenure-track, regular clinical, regular research, auxiliary, and emeritus faculty titles on full or part-time appointments with or without salary.
- (2) For purposes of the legislative authority described in paragraph (B) of this rule, the term university faculty shall mean all regular tenure-track faculty, the president, members of the president's cabinet, the deans of the colleges and of the graduate school, the executive dean of the colleges of the arts and sciences, and the dean for undergraduate education.

(B) University faculty; powers.

- (1) The legislative authority to establish educational and academic policies of the university is vested in the university faculty, subject to the approval of the board of trustees. In this connection, the university faculty shall have the authority, subject to the approval of the board of trustees, to adopt rules to effectuate the educational and academic policies of the university. It shall also act upon all matters of routine faculty business in pursuance of already established university policies and shall recommend to the board of trustees candidates for honorary degrees.
- (2) The university faculty may delegate any or all of its authority and responsibility to a university senate if such senate is established by rule and approved by the board.

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- (C) Graduate faculty. There shall be established a graduate faculty with such membership and having such authority and responsibility as provided by rule promulgated by the university faculty or university senate and approved by the board.
- (D) College and department or school faculties. There shall be established college and department or school faculties with such membership and having such authority and responsibility as provided by rule promulgated by the university faculty or university senate and approved by the board.

(Board approval dates: 5/4/1984, 2/6/1987, 4/3/1996, 12/5/2003, 6/7/2005, 7/11/2008, 8/28/2015)

**3335-1-05 University organization.**

- (A) University organization. For the purpose of administering the various programs of the university, there shall be established educational and administrative units within the university. All educational units of the university shall be established, altered, or abolished only on vote of the board of trustees.
- (B) Basic educational organization of the university. The basic organization of the educational units of the university shall be departments, divisions, schools, academic centers, colleges, regional campuses, the graduate school, and the agricultural technical institute.
  - (1) Schools, departments, and divisions. The unit of the university for instruction, research, and extension in a defined field of learning is the school, department, or division.
  - (2) Academic centers. The unit of the university for research, instruction, or related service which crosses department, division, school, or college boundaries is the academic center.
  - (3) Colleges and graduate school. For educational administration the university shall be organized into a graduate school and fifteen colleges. The fifteen colleges are: the college of arts and sciences, the college of food, agricultural, and environmental sciences, the Max M. Fisher college of business, the college of dentistry, the college of education and human ecology, the college of engineering, the Michael E. Moritz college of law, the college of medicine, the college of nursing, the college of optometry, the college of pharmacy, the John Glenn college of public affairs, the college of public health, the college of social work, and the college of veterinary medicine.
  - (4) Graduate school. The graduate school shall consist of: those members of the university faculty who are approved to give graduate instruction; a graduate faculty; the research and graduate council; and an administration composed of a curriculum committee, an executive committee, the dean, the secretary and such other administrative officers as are necessary to carry out the responsibilities of the graduate school.
  - (5) Regional campuses. There shall be four regional campuses of the university located at Lima, Mansfield, Marion, and Newark, Ohio.
  - (6) Agricultural technical institute. The unit of the university for instruction leading to the associate of applied science degree in the agricultural technologies is the agricultural technical institute (Wooster). Regarding matters of administration and operation, the agricultural technical institute shall function as a school in the college of food, agricultural, and environmental sciences.

(Board approval dates: 2/1/1980, 7/8/1983, 7/12/1985, 6/4/1993, 12/5/2003, 6/7/2005, 7/11/2008, 2/11/2011, 8/28/2015)

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**3335-1-06 Instruction.**

- (A) The university year. The university year shall be divided into two semesters and a summer session with further definition as provided by rule promulgated by the university faculty or university senate and approved by the board.
- (B) Admission requirements. Admission requirements, including admission to advanced standing, for entrance into the university shall be adopted by the board of trustees upon recommendation of the appropriate faculty and the approval of the university senate or the university faculty.
- (C) Courses and curricula. The establishment, alteration and abolition of courses and curricula shall follow the procedures outlined by rule of the university faculty or university senate, as the rule is approved by the board of trustees, and shall be subject to review by the president and by the board (see section 3335.09 of the Revised Code).
- (D) Graduation requirements. The requirements for graduation from the university shall be adopted by the board of trustees upon recommendation of the appropriate faculty and approval of the university senate or the university faculty.
- (E) Degrees and certificates.
  - (1) Degrees and certificates shall be awarded by the board of trustees upon recommendation of the university senate or the university faculty, transmitted to the board by the president.
  - (2) All diplomas issued to those receiving degrees from the university shall be signed by the chair, the secretary of the board of trustees and by the president of the university.

(Board approval dates: 7/6/1984, 7/11/2008, 8/28/2015)

**3335-1-08 Miscellaneous.**

- (A) Budget. The annual budget, as adopted by the board of trustees and as amended from time to time, shall govern all transactions involving the financial obligations of the university. The budget shall be comprised of classifications in accordance with the budget and financial reporting system adopted by the state of Ohio.
- (B) Appearance before governmental offices, boards and agencies. Subject to specific control by the board of trustees, the preparation and presentation of requests for appropriations from the state of Ohio and all official dealings on behalf of the university with all federal, state and local government offices, boards and agencies shall be under the direction of the president of the university or his or her designee. Unauthorized appearances before federal, state or local government offices, boards and agencies are hereby prohibited.
- (C) Non-discrimination. The Ohio state university is committed to building and maintaining a diverse community to reflect human diversity and improve opportunities for all. The university is committed to equal opportunity and eliminating discrimination. This commitment is both a moral imperative consistent with an intellectual community that celebrates individual differences and diversity, as well as a matter of law. The Ohio state university does not discriminate on the basis of age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, sexual orientation, or veteran status in its programs, activities, employment, and admission

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- (D) Naming of university buildings. University buildings and structures shall be named by the board of trustees following recommendations submitted by the president and the appropriate faculty or other group. Buildings and structures shall not be named for any person who is an officer or employee of the university or the state of Ohio, but may be named for a person who has been retired or has otherwise left such a position for a minimum of three years.

(Board approval dates: 5/8/1987, 2/1/1980, 12/2/1994, 8/28/2015)

**3335-1-09 Bylaws, rules and regulations; their promulgation, amendment and repeal.**

- (A) Statement of purpose. The foregoing bylaws are intended to provide a general framework for the functioning of the board of trustees as a governing body and for the organization, administration and operation of the Ohio state university. Detailed rules and regulations for the organization, administration and operation of the university may be promulgated, amended and repealed by the board of trustees upon its own initiative or upon the recommendation of the university faculty or the university senate.
- (B) Rules and regulations; promulgation, amendment and repeal.
- (1) The university faculty (either directly or through the university senate) is authorized to recommend through the president to the board of trustees the adoption of detailed rules and regulations for the university faculty. If adopted, these rules shall be called "Rules of the University Faculty" and shall be amended or repealed under the procedures outlined in this rule.
  - (2) The university faculty (either directly or through the university senate) is also authorized to make recommendations through the president to the board of trustees concerning the promulgation, amendment or repeal of the other rules and regulations for the university.
- (C) Rules and regulations; vote by board of trustees. The rules and regulations for the university, including the "Rules of the University Faculty," may be adopted, amended or repealed by a majority vote of the board of trustees at any regular meeting of the board, the notice of which having specified that promulgation, amendment or repeal of the rules and regulations for the university is to be considered.
- (D) Bylaws; adoption, amendment and repeal. Bylaws may be adopted, amended or repealed by a majority vote of the entire board of trustees at any regular meeting of the board, the notice of which having specified that amendment or repeal of the bylaws is to be considered.
- (E) Bylaws; recommendations as to adoption, amendment or repeal. The university faculty or the university senate is authorized to make recommendations through the president to the board of trustees concerning the adoption, amendment or repeal of these bylaws.
- (F) Previous enactments of the board. Nothing contained within these bylaws shall invalidate any lawful action taken under any bylaw, resolution, rule, policy or other legal authority for the government of the university previously enacted by the board of trustees.
- (G) To the extent that any of these bylaws may be inconsistent with the Ohio Revised Code, the code shall control.

(Board approval date: 8/28/2015)





**THE OHIO STATE UNIVERSITY**

WEXNER MEDICAL CENTER

**OHIO STATE UNIVERSITY WEXNER MEDICAL CENTER BOARD BYLAWS**

Updated: November 3, 2017

**Chapter 3335-93 Establishment of the Ohio state university medical center board**

**3335-93-01 The Ohio state university Wexner medical center board.**

- (A) The Ohio state university Wexner medical center board ("University Wexner Medical Center Board") shall be the governing body responsible to the Ohio state university board of trustees ("University Board of Trustees") for operation, oversight, and coordination of the Ohio state university Wexner medical center consisting of the Ohio state university hospitals, (Ohio state university hospital, Ohio state university hospital east, Ohio state Richard M. Ross heart hospital, Ohio state Harding hospital, Ohio state brain and spine hospital and Ohio state university rehabilitation services at Dodd hall) and the Ohio state James cancer hospital and Solove research institute ("The James"), Ohio state Richard M. Ross heart hospital, OSU Harding hospital, Ohio state university rehabilitation services at Dodd hall; and other such clinical health care enterprises, including without limitation to ambulatory services and outpatient health care facilities, clinics, the faculty group practice, primary and specialty practices, university Wexner medical center signature programs, and clinical laboratories. The university Wexner medical center board shall be responsible for the development and strategic allocation of resources, planning and delivery of medical services, and such other powers and duties as detailed in rule 3335-93-02 of the Administrative Code, subject to the ultimate authority of the university board of trustees.
- (B) The university Wexner medical center board shall be composed of up to sixteen voting members:
- (1) Up to five members of the university board of trustees appointed annually by the chair of the university board of trustees and ratified by the university board of trustees;
  - (2) Up to six public members appointed annually by the chair of the university board of trustees in consultation with the university president, the executive vice president and chancellor for health affairs and the chair of the university board of trustees; governance committee and ratified by the university board of trustees; and
  - (3) Five ex-officio voting members consisting of:
    - (a) The chair of the university board of trustees;
    - (b) The university president;
    - (c) The executive vice president and chancellor for health affairsfor health sciences;
    - (d) The university senior vice president and chief financial officer; and
    - (e) The university executive vice president and provost.
- (C) The university Wexner medical center board shall also include the following ex-officio nonvoting members:
- (1) The dean of the college of medicine;
  - (2) The president of the university faculty group practice;
  - (3) The chief executive officer of the Ohio state university health system;

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- (4) The chief executive officer(s) or executive director(s) of all university Wexner medical center hospitals.
  - (5) The chief administrative officer of the Ohio state university health system;
  - (6) The chief clinical officer of the Ohio state university Wexner medical center; and
  - (7) The chief financial officer of the Ohio state university Wexner medical center.
- (D) The selection criteria for public members shall ensure that the university Wexner medical center board membership will include persons with a broad array of skill sets, perspectives, backgrounds, including knowledge in health care delivery, sophisticated business expertise, prior board service, and/or persons who can assist the university Wexner medical center in its outreach to and relationships with the public, communities, and patients served, and governmental entities to ensure optimal operations and advancement of the university Wexner medical center's strategic mission, vision, and goals. Membership shall be national in scope and the selection processes shall incorporate the diversity policies of the university.
- ~~(E) The term of office for public members shall be three years, except that the terms of the initial members shall be staggered, with three year, two year, and one year terms to ensure that no more than one-third of the public members' terms will expire within a given year. No public member shall serve more than six consecutive years.~~

(Board approval dates: 8/30/2013, 8/28/2015, 6/9/2017, 11/3/2017)

**3335-93-02 Powers and duties.**

The university board of trustees retains its ultimate sovereign power and authority over and fiduciary responsibility for all aspects of the mission and operations of the university Wexner medical center, health sciences colleges, and clinical health care enterprises.

Under the ultimate authority of the university board of trustees and consistent with Ohio law, the university board of trustees authorizes and designates the university Wexner medical center board to act as a governing body on behalf of the university for certain quality and patient care matters, for all of the hospitals and clinics of the university. In accordance with that responsibility, as authorized by the university board of trustees ~~and within the university board of trustees defined and approved guidelines~~, the university Wexner medical center board will be responsible for the following:

- (A) Assuring the quality of patient care throughout the university Wexner medical center, including the planning and delivery of patient services and formation of quality assessments, improvement mechanisms and monitoring the achievement of quality standards and patient safety goals;
- (B) Oversight for the purposes ~~of the accreditation and licensure process~~; and
- (C) Approval of clinical privileging forms, medical and dental staff appointments, clinical privileges, medical staff operations, including the approval, adoption, and amendment of medical staff bylaws and rules and regulations, and the conducting of peer review and professional review actions for medical staff and credentialed providers within university board of trustees-defined and approved parameters.

Any action taken by the board pursuant to the powers and duties as defined in paragraphs (A) to (C) of this rule shall be taken only by the voting, non-public members and approved by majority vote thereof.

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In addition, in accordance with that authority and responsibility authorized by the university board of trustees, and consistent with Ohio law, the university Wexner medical center board shall serve in a consultative role and shall be responsible for, subject to the review and approval of the university board of trustees, the following:

- (D) Making recommendations to the university board of trustees, university president, and executive vice president ~~for health sciences~~ and chancellor for health affairs regarding the development and strategic allocations of resources of the university Wexner medical center, including operations, fiscal health, space and facilities management and utilization, personnel, safety and security, and technology;
- (E) Oversight of extramural affiliations, partnerships, operating agreements, and strategic business opportunities as approved by the university board of trustees, with regard to the university Wexner medical center and its affiliated entities;
- (F) Upon recommendation by the medical staff of university hospitals or the medical staff of the James, approval of medical staff bylaws amendments and recommendation thereof to the university board of trustees;
- (G) Making recommendations for approval to the university board of trustees of the purpose and governance documents of any organization established as an auxiliary service organization to the university Wexner medical center;
- (H) Monitoring and assisting the university Wexner medical center in its relationship with the public, affected communities, governmental entities, and public and private organizations;
- (I) Monitoring the university Wexner medical center integrity and compliance programs as adopted by the university board of trustees; and
- (J) Reviewing strategic plans, capital and operating budgets of the university Wexner medical center, and making recommendations for approval to the university board of trustees, university president, and executive vice president ~~for health sciences~~ and chancellor for health affairs.

Subject to the ultimate authority of the university board of trustees, the university Wexner medical center board will serve in an advisory and consultative role to the university board of trustees, university president, and executive vice president ~~for health sciences~~ and chancellor for health affairs, with regard to the following areas of operation of the university Wexner medical center:

- (K) Providing general advice and guidance to the university board of trustees, university president, and executive vice president ~~for health sciences~~ and chancellor for health affairs regarding extramural affiliations, operating agreements and other strategic business opportunities of the university Wexner medical center; and
- (L) Advising the university board of trustees, university president, and executive vice president ~~for health sciences~~ and chancellor for health affairs regarding strategic aspects the university's education and research programs in the health sciences colleges.

(Board approval dates: 8/30/2013, 11/8/2013, 8/28/2015)

**3335-93-03 Relationship of the university Wexner medical center board to the health sciences academic programs.**

The health sciences schools and colleges of the university carry out a significant portion of their educational and research activity in facilities of the university Wexner medical center. The university board of trustees shall have exclusive governing authority over the academic and research programs of the university Wexner medical center, including the college of medicine, the planning, administration, and operations of the health

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sciences schools and colleges and all other educational and research institutes, centers, and programs. The university Wexner medical center board shall lend its best efforts to assure that the programs of the health sciences colleges are effectively supported in collaboration with the university Wexner medical center's patient care programs. The executive vice president ~~for health sciences and~~ chancellor for health affairs shall be charged with maintaining an effective liaison between the health sciences colleges and the university Wexner medical center board to assure excellence in both academic and patient care programs.

(Board approval dates: 8/30/2013, 8/28/2015)

**3335-93-04 Accountability and reporting.**

- (A) To ensure that the university board of trustees meets its governance obligations under all applicable laws and regulations, the university Wexner medical center board shall be accountable to the university board of trustees.
  - (1) The chair of the university Wexner medical center board or other designee as selected by the chair of the university board of trustees shall provide a summary report of its activities and actions taken at each regular meeting of the university board of trustees.
  - (2) The chair of the university Wexner medical center board shall report annually also to the university board of trustees or appropriate Board committee on the following topics:
    - (a) Annual patient safety and quality report;
    - (b) Annual compliance report; and
    - (c) Annual financial report.

(Board approval dates: 8/30/2013, 11/08/2013)

**3335-93-05 Meetings and notice.**

- (A) Board year. The board year, shall be from May fourteenth to May thirteenth of each year to coincide with the terms of membership of the university board of trustees as articulated in the Ohio Revised Code section 3335.02.
- (B) Regular meetings. Regular meetings of the university Wexner medical center board shall be held at least ~~five~~ four times per year on a schedule established by the university board of trustees. The regular meetings shall be set and publically announced and/or at such other time or place as may be announced by the chair.
- (C) Special meetings. Special meetings may be called at the discretion of the chair of the university Wexner medical center board, the university president, the executive vice president and chancellor for health affairs, or the chair of the board of trustees, and shall be called by the chair at the request of three members of the university Wexner medical center board, provided that notice of any special meeting shall be given in accordance with Ohio law.
- (D) Meetings of the university Wexner medical center board shall be conducted in accordance with the state laws of Ohio and open meetings laws, including, but not limited to, the production and maintenance of minutes for all proceedings of the university Wexner medical center board.
- (E) Except as otherwise specified in these bylaws, all meetings of the university Wexner medical center board and its committees shall be conducted in accordance with the latest revision of "Robert's Rules of Order."

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**3335-93-06 Quorum.**

A majority of voting members, including at least three university trustees, shall constitute a quorum for the conducting of business at any meeting of the university Wexner medical center board. If quorum is present, a majority vote of those members present and voting, subject to these bylaws, shall be required for approval of actions by the university Wexner medical center board. If there is a vacancy in an ex-officio voting position of the university Wexner medical center board, that position shall not be included for the purposes of determining quorum for a meeting.

(Board approval date: 8/30/2013, 6/9/2017)

**3335-93-07 Vacancies.**

Whenever a vacancy occurs on the university Wexner medical center board, the chair of the university Wexner medical center board shall immediately notify the chair of the university board of trustees, ~~and the university president~~, and the executive vice president and chancellor for health affairs, so that the university board of trustees or the appropriate appointing authority identified in paragraph (B) of rule 3335-93-01 of the Administrative Code may appoint a new member as soon as possible to fill the unexpired term.

(Board approval date: 8/30/2013)

**3335-93-08 Removal.**

The university Wexner medical center board chair, in consultation with the chair of the university board of trustees, the chair of the university board of trustees governance committee, ~~and the university president~~, and the executive vice president and chancellor for health affairs may recommend to the university board of trustees that a public member of the university Wexner medical center board be removed or suspended. The university board of trustees has sole authority to appoint and remove public members of the university Wexner medical center board.

(Board approval date: 8/30/2013)

**3335-93-09 Indemnification of university Wexner medical center board members.**

Members of the university Wexner medical center board shall be entitled to legal defense and indemnification against any claims or liabilities which might arise from the performance of their duties on behalf of the university Wexner medical center board to the full extent permitted by Ohio law.

(Board approval date: 8/30/2013)

**3335-93-10 Compensation of university Wexner medical center board and board committee members.**

No university Wexner medical center board member shall receive compensation for services rendered in the capacity as a board member. However, nothing herein shall be construed to preclude any board member or committee member from receiving reimbursement for actual expenses incurred in the course of such service.

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**3335-93-11 Confidentiality and conflicts of interest.**

In addition to any applicable restrictions or obligations set forth in Chapter 102-, section 2921.42 of the Revised Code and section 2921.43 of the Revised Code, which may apply to university trustees and ex-officio members of the university Wexner medical center board as employees of the university, all members of the university Wexner medical center board, including public members and the appointed members of any and all board committees have a duty of loyalty and fidelity to the university, and they must govern their affairs honestly, exercising their best care, skill and judgment for the benefit of the university so as to avoid conflicts of interest and the appearance of impropriety.

Members of the university Wexner medical center board and its committees shall disclose to the chair of the university Wexner medical center board and the university general counsel any situation wherein such member has a potential conflict of interest that could possibly cause that member to act in other than the best interest of the university. In any such situation deemed as a conflict of interest the member shall abstain from acquiring any information developed by the university Wexner medical center board and from participating in any discussions or voting related to such situation.

All members of the university Wexner medical center board and its committees shall keep confidential all sensitive information of every kind including the strategic goals of groups, practices, entities or subdivisions within the university Wexner medical center to the extent permitted by law. Members of the board and its committees also shall abide by all confidentiality and conflict of interest policies and programs adopted by the university board of trustees from time to time.

The university Wexner medical center board shall adopt develop and periodically review a statement of expectations, consistent with the university board of trustees' statement of expectations, which shall address comportment among board members, with the university president, executive vice president for health sciences and other internal constituents, and with external constituents regarding such topics as behavior, confidentiality, participation, civility, loyalty, conflicts of interest, and compliance with board expectations, bylaws, university policies, rules, and state and federal law.

(Board approval date: 8/30/2013)

**Chapter 3335-95 Officers of the board**

**3335-95-01 Officers of the board.**

The officers of the university Wexner medical center board shall consist of a chair and such other officers appointed by as the university board of trustees may deem advisable.

(Board approval dates: 4/3/2009, 10/29/2010, 8/30/2013)

**3335-95-02 Chair.**

The chair shall be selected among the voting members of the university Wexner medical center board and shall be appointed by the chair of the university board of trustees, in consultation with the university president and the executive vice president and chancellor for health affairs, and ratified by the university board of trustees. The chair shall be appointed for a one-year term annually and have specific skills and qualifications including, but not limited to, prior experience leading a board and demonstrated experience in business management. The chair of the university Wexner medical center board shall preside at all meetings of the board.

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(Board approval date: 5/22/2009, 10/29/2010, 2/1/2013, 8/30/2013, 8/28/2015, 11/3/2017)

**Chapter 3335-97 Committees**

**3335-97-01 University Wexner medical center board standing committees.**

The university Wexner medical center board shall approve the appointment of a finance committee and a quality and professional affairs committee. The chair of the university Wexner medical center board shall appoint the members of the board's committees. The chair of each committee of the university Wexner medical center board shall be selected from the voting members of the university Wexner medical center board. The board or the chair of the board may designate guidelines for the selection and participation of non-trustee members of committees.

(Prior effective date: 5/22/2009, Board approval date: 8/30/2013)

**3335-97-02 Finance committee.**

- (A) Responsibilities. The finance committee shall review and evaluate the financial results, plans, and audits of the university Wexner medical center and its component entities for the purpose of assessing the overall financial risks and capacities of the university Wexner medical center and the congruity of the financial management, plans and objectives of the university Wexner medical center. The committee shall be responsible for: monitoring financial performance including achievement of financial goals and targets approved by the university Wexner medical center board and university board of trustees; reviewing and recommendation of operating and capital budgets to the university Wexner medical center board and the university board of trustees; advising on the acquisition or sale of property; construction, use, and allocation of physical space and facilities and technology; advising on current and future strategic business opportunities, including, but not limited to, affiliations, partnerships, mergers, acquisitions, and other business ventures; and other responsibilities as assigned by the chair of the university Wexner medical center board.
- (B) Composition. The finance committee shall be composed of no fewer than five voting members of the university Wexner medical center board, with at least three members being university trustees; the university chief financial officer; and such other members as determined by the chair of the university Wexner medical center board.
- (C) Meetings. The committee shall meet at the call of the chairperson of the committee, but not less than quarterly. A majority of the voting members of the committee shall constitute a quorum. Meetings shall be conducted in accordance with the state laws of Ohio and open meetings laws.

(Board approval dates: 4/3/2009, 10/29/2010, 2/1/2013, 8/30/2013)

**3335-97-03 Quality and professional affairs committee.**

- (A) Responsibilities. The quality and professional affairs committee shall be responsible for the following specific duties:
  - (1) Reviewing and evaluating the patient safety and quality improvement programs of the university Wexner medical center, including, but not limited to, the hospitals, clinics, ambulatory care facilities, and physician office facilities;

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- (2) Overseeing all patient care activity in all facilities that are a part of the university Wexner medical center, including, but not limited to, the hospitals, clinics, ambulatory care facilities, and physicians' office facilities;
  - (3) Monitoring quality assurance performance in accordance with the standards set by the university Wexner medical center;
  - (4) Monitoring the achievement of accreditation and licensure requirements;
  - (5) Reviewing and recommending to the university Wexner medical center board changes to the medical staff bylaws and medical staff rules and regulations;
  - (6) Reviewing and approving clinical privilege forms;
  - (7) Reviewing and approving membership and granting appropriate clinical privileges for the credentialing of practitioners recommended for membership and clinical privileges by the university hospitals medical staff administrative committee and the James medical staff administrative committee;
  - (8) Reviewing and approving membership and granting appropriate clinical privileges for the expedited credentialing of such practitioners that are eligible by satisfying minimum approved criteria as determined by the university Wexner medical center board and are recommended for membership and clinical privileges by the university hospitals medical staff administrative committee and the James medical staff administrative committee;
  - (9) Reviewing and approving reinstatement of clinical privileges for a practitioner after a leave of absence from clinical practice;
  - (10) Conducting peer review activities and recommending professional review actions to the university Wexner medical center board;
  - (11) Reviewing and resolving any petitions by the medical staffs for amendments to any rule, regulation or policy presented by the chief of staff on behalf of the medical staff pursuant to the medical staff bylaws and communicating such resolutions to the university hospitals medical staff administrative committee and the James medical staff administrative committee for further dissemination to the medical staffs; and
  - (12) Such other responsibilities as assigned by the chair of the university Wexner medical center board.
- (B) Composition. The committee shall consist of: no fewer than four voting members of the university Wexner medical center board, appointed annually by the chair of the university Wexner medical center board, one of whom shall be appointed as chair of the committee. The executive vice president and chancellor for health affairs; the chief executive officer of the Ohio state university health system; chief ~~medical-clinical~~ officer of the medical center; the chief administrative officer of the Ohio state university health system; the director of medical affairs of the James; the medical director of credentialing for the James; the chief of the medical staff of the university hospitals; the chief of the medical staff of the James; the associate dean of graduate medical education; the chief quality and patient safety officer; the chief nurse executive for the OSU-Ohio state university health system; and the chief nursing officer for the James shall serve as ex-officio, voting members. Such other members may be appointed by the chair of the university Wexner medical center board, in consultation with the chair of the quality and professional affairs committee.
- (C) Review and recommendation. The chief ~~medical-clinical~~ officer of the medical center and the chief of staff for the medical staff of university hospitals shall present and make recommendations to the quality and professional affairs committee only with respect to those actions involving the university

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hospitals. The director of medical affairs of the James, the medical director of credentialing for the James and chief of staff for the medical staff of the James shall present and make recommendations to the quality and professional affairs committee only with respect to those actions involving the James.

- (D) Voting. With respect to items coming before the quality and professional affairs committee as detailed in paragraph (A) of this rule, at least two voting, non-public members of the University Wexner Medical Center Board must be present. Any action taken by this Committee pursuant to the responsibilities as defined in section 3335-97-03 (A)(1) to (A)(11) of the Administrative Code shall be taken only by the voting, non-public, committee members and approved by a majority vote thereof. The chief quality and patient safety officer shall recuse themselves from voting on matters defined in section 3335-97-03 (A)(7) and (A) (10) of the Administrative Code.
- (E) Meetings. The committee shall meet at least bimonthly (six times per calendar year, typically in the even-numbered months) or at the call of the chair of the committee and shall advise the university Wexner medical center board of its activities regularly. The committee shall act on behalf of the university Wexner medical center board in order to maintain the continuity of operations of the hospitals of the Ohio state university and the university hospitals and the James medical staffs; to review and to approve medical staff membership and to grant appropriate clinical privileges for practitioners in accordance with applicable laws, accreditation requirements, bylaws and rules established by the university board of trustees, university Wexner medical center board and university hospitals and the James medical staffs. Meetings shall be conducted in accordance with the state laws of Ohio and open meetings laws.

(Board approval dates: 8/30/2013, 11/08/2013, 11/6/2015, 4/8/2016)

**3335-97-04 University Wexner medical center board special or ad-hoc committees**

The university Wexner medical center board may establish special or ad-hoc committees as needed upon the approval of the university board of trustees.

(Board approval date: 8/30/2013)

**Chapter 3335-101 Medical staff**

**3335-101-01 General.**

The university Wexner medical center board shall hold the medical staff organization of university hospitals and the medical staff organization of the James cancer hospital accountable to the university Wexner medical center board for establishing and maintaining standards of medical care for their respective facilities. As provided in rule 3335-101-04 of the Administrative Code, revisions to medical staff bylaws are subject to review and approval by the university Wexner medical center board before they are submitted to the Ohio state university board of trustees for adoption.

(Board approval dates: 4/3/2009, 10/29/2010, 2/01/2013)

**3335-101-02 Medical staff.**

For purposes of this chapter, the words "medical staff" shall include all physicians, psychologists, podiatrists, and dentists who are authorized to provide care for attend patients in any medical care facility or program administered by the university Wexner medical center, and may include such other health care professionals as the medical staff bylaws designate.

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(Board approval dates: 4/3/2009, 2/01/2013, 8/28/2015)

**3335-101-03 Medical staff organization.**

The organization of the medical staffs of the university Wexner medical center shall discharge those duties and responsibilities assigned to them by the university Wexner medical center board and is subject to the approval and authorization of the university Wexner medical center board. Those duties and responsibilities include the following purposes:

- (A) To monitor the quality of medical care and make recommendations to the university Wexner medical center board to ensure that all patients - admitted to or treated at any of the facilities, departments, or services of university hospitals or the James cancer hospital - receive high quality medical care.
- (B) To recommend, through the appropriate medical staff administrative committee, to the quality and professional affairs committee of the university Wexner medical center board the appointment or reappointment of an applicant to the medical staff of university hospitals or the James cancer hospital, the clinical privileges such applicant shall enjoy in the facilities of or associated with university hospitals or the James cancer hospital, and appropriate professional review action that may be necessary in connection with any member of the medical staff.
- (C) To represent the medical staffs of university hospitals and the James cancer hospital and to provide the means whereby issues concerning the medical staffs of university hospitals and the James cancer hospital are discussed within the medical staff organization and among representatives of the medical staff, the quality and professional affairs committee, the university Wexner medical center board, and the university Wexner medical center administration.
- (D) To establish and enforce medical staff bylaws, rules and regulations governing actions of members of the medical staffs and practitioners granted clinical privileges.

(Board approval dates: 4/3/2009; 10/29/2010; 2/1/2013, 8/28/2015)

**3335-101-04 Medical staff bylaws.**

The medical staff organization shall recommend to the quality and professional affairs committee and the university Wexner medical center board amendments to medical staff bylaws, rules, and regulations that set forth by the medical staff organization and the governance process for maintaining such bylaws, rules, and regulations to accomplish the purposes set forth in rule 3335-101-03 of the Administrative Code. When such medical staff bylaws, rules, and regulations are adopted by the university Wexner medical center board and the Ohio state university board of trustees, they shall become effective and be part of the medical staff bylaws, rules, and regulations of the university Wexner medical center and the hospital and other facilities to which they apply. The medical staff organizations shall also be responsible for reviewing these bylaws, rules, and regulations periodically and recommending appropriate revisions to the quality and professional affairs committee and university Wexner medical center board.

(Board approval dates: 4/3/2009; 10/29/2010; 2/01/2013, 8/28/2015)

**3335-101-05 Appointment to the medical staff and assignment of clinical privileges.**

Upon recommendation of the medical staff of university hospitals or the James cancer hospital and in accordance with the medical staff bylaws, the university Wexner medical center board may appoint physicians, dentists, psychologists, and podiatrists meeting the qualifications prescribed in the medical staff bylaws, to membership on the medical staff of the university hospitals and the James cancer hospital and

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shall grant clinical privileges to such practitioners. Appointment to the medical staff carries with it full responsibility for the treatment of patients of the university Wexner medical center subject to such limitations as may be imposed by the university Wexner medical center board or the medical staff bylaws, rules, and regulations of the medical staff. Appointment and reappointment to the medical staff shall be for a period not to exceed two years and shall be renewable in accordance with the reappointment procedure set forth in the medical staff bylaws. The chief medical officer of the medical center and the director of medical affairs for the James cancer hospital are delegated the responsibility by the university Wexner medical center board to grant temporary clinical privileges. The granting of temporary privileges shall be limited to situations which fulfill an important patient care need, and shall not be granted for a period of more than one hundred twenty days.

(Board approval dates: 4/3/2009; 10/29/2010; 2/01/2013, 8/28/2015)

**3335-101-06 Medical staff administrative committees.**

- (A) Purpose. The medical staff administrative committee for the university hospitals medical staff and the medical staff administrative committee for the James cancer hospital each shall establish and maintain means of accountability to the university Wexner medical center board, in accordance with their respective medical staff bylaws. Each medical staff administrative committee shall concern itself primarily with the quality of medical care within the facilities of, or associated with, the university Wexner medical center. Each medical staff administrative committee shall receive and act upon all medical staff committee reports and make recommendations regarding medical staff appointments status and clinical privileges to the university Wexner medical center board, through the board's quality and professional affairs committee. Other specific duties of the medical staff administrative committee are identified in the medical staff bylaws.
- (B) Composition. The composition of the medical staff administrative committee of the university hospitals medical staff shall be determined in accordance with the university hospitals medical staff bylaws and the chief medical officer of the medical center shall serve as chair of the university hospitals medical staff administrative committee. The composition of the medical staff administrative committee of the James cancer hospital medical staff shall be determined in accordance with the James cancer hospital medical staff bylaws and the James cancer hospital director of medical affairs shall serve as chair of the James cancer hospital medical staff administrative committee. Any members may be removed from the medical staff administrative committee in accordance with the medical staff bylaws. Replacement or additional members may be appointed to the medical staff administrative committees in accordance with the medical staff bylaws and subject to review/renewal on a yearly basis to maintain the medical staff administrative committee's constituency.
- (C) Meetings. Each medical staff administrative committee shall meet monthly. Minutes of the meetings shall be available to all members of the university Wexner medical center board and the quality and professional affairs committee of the university Wexner medical center board, the executive vice president for health sciences and cancellor for health affairs, the dean of the college of medicine, ~~the dean of the college of dentistry,~~ and the deans of other professional colleges whose faculty have appointments on the medical and dental staffs.

(Board approval dates: 4/3/2009; 10/29/2010; 2/01/2013, 8/28/2015)

**3335-101-07 Hospitals clinical departments.**

- (A) Appointment of the chief of each clinical department of each hospital ~~as defined in Chapter 3335-104 of the Administrative Code~~ is subject to approval by the university Wexner medical center board on the recommendation of the dean of the applicable professional college and the executive vice president and chancellor for health affairs ~~for health sciences~~. All such appointments shall be periodically reviewed by the university Wexner medical center board. Any vacancy in the position of

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chief of a clinical department may be filled on an interim basis by the dean of the appropriate professional college, after consultation with the university Wexner medical center board. (In standard practice, the chief of a clinical department will be the chair of the corresponding academic department.)

- (B) The university Wexner medical center board may delegate, through approval of the medical staff bylaws or by appropriate board resolution, to the chiefs of the clinical departments responsibility for maintaining the quality of medical care in their services, and for recommending an applicant's appointment or reappointment to the appropriate medical staff and privileges for such an applicant.
- (C) The executive vice president and chancellor for health affairs ~~of health sciences~~ shall recommend a candidate for the appointment of the chief medical-clinical officer of the medical center to the university Wexner medical center board, ~~and the Ohio state university board of trustees~~. The ~~Ohio state university Wexner medical center board of trustees~~ shall appoint the chief medical-clinical officer of the medical center. The chief medical-clinical officer of the medical center shall report to the vice president for health services, the executive vice president ~~for health sciences~~ and chancellor for health affairs, and to the university Wexner medical center board. In matters relating to medical care in the university hospitals, members of the clinical departments of the university hospitals are accountable to the clinical chiefs, and medical directors who are accountable to the chief medical-clinical officer of the medical center.
- (D) The chief medical-clinical officer is the senior medical officer for the medical center with the responsibility and authority for all health and medical care delivered at the medical center. The chief ~~medical-clinical~~ officer is responsible for overall quality improvement and clinical leadership throughout the medical center, physician alignment, patient safety and medical staff development. The chief medical-clinical officer is a key member of the senior management team and is expected to participate in all strategic, operational and policy decisions as a senior corporate officer of the medical center. The chief medical-clinical officer is accountable for developing and managing systems and forums that foster the transfer of knowledge, information and process improvement methodologies to administrative and clinical leadership and staff. The chief medical-clinical officer has the authority and responsibility of the organization of clinical service to optimize high quality care.
- (E) The executive vice president and chancellor for health affairs ~~for health sciences~~ shall appoint a medical director for each of the university hospitals, ~~university hospitals east, Harding hospital, and Ross heart hospital~~. The medical director of each hospital shall report to the chief executive officer or executive director of the respective hospital, to the chief medical-clinical officer of the medical center, and to the university Wexner medical center board. In matters relating to medical care in the hospitals, members of the clinical departments of the hospitals are accountable to the clinical chiefs, who are accountable to the medical directors.
- (F) The executive vice president and chancellor for health affairs ~~for health sciences~~ shall appoint a director of medical affairs for the James cancer hospital who shall be the chief medical officer of the James cancer hospital. The director of medical affairs shall report to the chief executive officer of the James cancer hospital and to the university Wexner medical center board. In matters relating to medical care in the James cancer hospital, members of the clinical departments of the hospitals are accountable to the clinical chiefs, who are accountable to the director of medical affairs.
- (G) The chief medical-clinical officer of the medical center, the director of medical affairs of the James cancer hospital and the medical directors of each hospital shall each be a physician and shall maintain an appointment as an attending staff member of his or her respective medical staff. The chief medical-clinical officer of the medical center, medical directors of each hospital and director of medical affairs shall have authority as conferred by the executive vice president and chancellor for health affairs ~~for health sciences~~ and the university Wexner medical center board; including the responsibility for clinical research and education programs and services, supervision of patient and clinical activity; and responsibility for the clinical organization of his or her respective hospital. The chief medical-clinical officer of the medical center and director of medical affairs shall direct and

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supervise the medical staff quality assurance, utilization review, and credentialing activity. The chief ~~medical-clinical~~ officer of the medical center, medical directors of each hospital and director of medical affairs shall establish priorities, jointly with the chief executive officer or executive director of his or her respective hospital, for capital medical equipment, clinical space, and the establishment of new clinical programs, or the revision of existing clinical programs.

(Board approval dates: 4/3/2009; 10/29/2010; 2/01/2013, 8/28/2015)

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**Appendix I**

**RESCINDED Rules**

- 3335-99-01 Relationship to health sciences academic programs.
- 3335-103-01 Amendments to board bylaws.
- 3335-104-01 Establishment of medical center hospital boards.
- 3335-104-02 Indemnification of hospital board members.
- 3335-104-03 Compensation of hospital board and board committee members.
- 3335-104-04 Confidentiality and conflicts of interest.
- 3335-104-05 Officers
- 3335-104-06 University hospitals board.
- 3335-104-07 James cancer hospital board.
- 3335-104-08 Ohio state university Harding hospital board.
- 3335-104-09 University hospitals east board.
- 3335-104-10 Ross heart hospital board.

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**MEDICAL STAFF RULES AND REGULATIONS**  
**The Ohio State University Hospitals**

Updated April 6, 2018



**THE OHIO STATE UNIVERSITY**  
WEXNER MEDICAL CENTER

**MEDICAL STAFF RULES AND REGULATIONS**  
**The Ohio State University Hospitals**  
**as of April 6, 2018**

**84-1 Ethical pledge.**

No changes.

**84-2 Admission procedures.**

No changes.

**84-3 Attending assignment.**

No changes.

**84-4 Consultations.**

No changes.

**84-5 Privileges for giving orders.**

No changes.

**84-6 Death and autopsy procedures.**

No changes.

**84-7 Emergency care.**

No changes.

**84-8 Surgical case review.**

No changes.

**84-9 Tissue disposition.**

No changes.

**84-10 Committees and policy groups.**

No changes.

**84-11 Medical records.**

- (A) Each member of the medical staff shall conform to the medical information management department policies, including the following:

- (1) Medical Record contents

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**MEDICAL STAFF RULES AND REGULATIONS**  
**The Ohio State University Hospitals**

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The attending medical staff member shall be ultimately responsible for the preparation of a complete medical record of each patient. The medical record may contain information collected and maintained by members of the medical staff, limited staff, other licensed healthcare professionals, medical students or providers who participate in the care of the patient in an electronic or paper form. This record shall include the following elements as it applies to the patient encounter:

- (a) Identification and demographic data including the patient's race and ethnicity.
- (b) The patient's language and communication needs.
- (c) Emergency care provided to the patient prior to arrival, if any.
- (d) The legal status of patients receiving mental health services.
- (e) Evidence of known advance directives.
- (f) Statement of present complaint.
- (g) History and physical examination.
- (h) Any patient generated information.
- (i) Provisional diagnosis.
- (j) Documentation of informed consent when required.
- (k) Any and all orders related to the patient's care.
- (l) Special reports, as those from:
  - (i) The clinical laboratory, including examination of tissues and autopsy findings, when applicable.
  - (ii) Signed and dated reports of nuclear medicine interpretations, consultations, and procedures.
  - (iii) The radiology department.
  - (iv) Consultants.
- (m) Medical and surgical treatments.
- (n) Progress notes.
- (o) Pre-sedation or pre-anesthesia assessment and plans of care for patients receiving anesthesia.
- (p) An intra-operative anesthesia record.
- (q) Postoperative documentation records, including the patient's vital signs and level of consciousness; medications, including IV fluids, blood and blood components; any unusual events or postoperative complications; and management of such events
- (r) Postoperative documentation of the patient's discharge from the post-sedation or post-anesthesia care area by the responsible licensed independent practitioner or according to discharge criteria.

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- (s) A post-anesthesia follow-up report written within forty-eight hours after surgery.
  - (t) Reassessments and revisions of the treatment plan.
  - (u) Every dose of medication administered and any adverse drug reaction.
  - (v) Every medication dispensed to an inpatient at discharge.
  - (w) Summary and final diagnosis as verified by the attending medical staff member's signature.
  - (x) Discharge disposition, condition of patient at discharge, and instructions given at that time and the plan for follow up care.
  - (y) Any referrals and communications made to external or internal providers and to community agencies.
  - (z) Any records of communication with the patient made by telephone or email or patient electronic portal.
- (2) Deadlines and sanctions.
- (a) A procedure note shall be entered in the record by the responsible attending medical staff member or the medical staff member's designee, who is appropriately credentialed by the hospital, immediately upon completion of an invasive procedure. Procedure notes must be written for any surgical or medical procedures, irrespective of their repetitive nature, which involve material risk to the patient. Notes for procedures completed in the operating rooms must be finalized in the operating room information system by the attending surgeon. For any formal operative procedures, a note shall include preoperative and postoperative diagnoses, procedure(s) performed and description of each procedure, surgeon(s), resident(s), anesthesiologist(s), surgical service, type of anesthesia (general or local), complications, estimated blood loss, any pertinent information not included on the O.R./anesthesia record, preliminary surgical findings, and specimens removed and disposition of each specimen. Where a formal operative report is appropriate, the report must be completed immediately following the procedure. The operative/procedure report must be signed by the attending medical staff member. Any operative/procedure report not completed or any procedure note for procedures completed in the operating rooms not completed in the operating room information system by ten a.m. the day following the procedure shall be deemed delinquent and the attending medical staff member responsible shall lose operating/procedure room and medical staff privileges the following day. The operating rooms and procedure rooms will not cancel cases scheduled before the suspension occurred. Effective with the suspension, the attending medical staff member will lose all privileges to schedule elective and add-on cases. The attending medical staff member will only be allowed to schedule emergency cases until all delinquent operative/procedure reports are completed. All emergency cases scheduled by suspended medical staff members are subject to the review of the medical director and will be reported to the suspended medical staff members' chief of the clinical department and the medical director by the operating room staff. Affected medical staff members shall receive telephone calls from the medical information management department indicating the delinquent operative/procedure reports.
  - (b) Progress notes must provide a pertinent chronological report of the patient's course in the hospital and reflect any change in condition, or results of treatment. In the event that the patient's condition has not changed, and no diagnostic studies have been done, a progress note must be completed by the attending medical staff member or his or her designated member of the limited medical staff or practitioner with appropriate

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privileges at least once every day.

Each medical student or other licensed health care professional progress note in the medical records should be signed or counter-signed by a member of the attending, courtesy, or limited staff.

(c) Medical staff members with more than twenty-five verbal orders that remain unsigned greater than twenty-one days after the date of the order will be subject to corrective action including administrative suspension which may include suspension of admitting and operating room scheduling privileges until the orders are signed. Medical staff members shall be notified electronically prior to suspension for unsigned verbal orders.

- (c) Birth certificates must be signed by the medical staff member who delivers the baby within one week of completion of the certificate. Fetal death certificates and death certificates must be signed and the cause of death must be recorded by the medical staff member with a permanent Ohio license within twenty-four hours of death.
- (d) Outpatient visit notes and letters to referring physicians, when appropriate, shall be completed within three days of the patient's visit.
- (e) All entries not previously defined must be signed within ten business days of completion.
- (f) Queries by clinical documentation specialists requesting clarification of a patient's diagnoses and procedures will be resolved within five business days of confirmed notification of request.
- (g) Office visit encounters shall be closed within one week of the patient's visit.

(3) Discharges

- (a) Patients may not be discharged without a written or electronically entered discharge order from the appropriately credentialed, responsible medical staff member, limited staff member, or other licensed healthcare professional.
- (b) At the time of discharge, the appropriately credentialed attending medical staff member, limited staff member, or other licensed healthcare professional is responsible for verifying the principal diagnosis, secondary diagnoses, the principal procedure, if any, and any other significant invasive procedures that were performed during the hospitalization. If a principal diagnosis has not yet been determined, then a "provisional" principal diagnosis should be used instead.
- (c) The discharge summary must be available to any facility receiving the patient before the patient arrives at the facility. Similarly, the discharge summary must be available to the care provider before the patient arrives at any outpatient care visit subsequent to discharge. The discharge summary should be available within forty-eight hours of discharge for all patients. The discharge summary should be signed by the responsible medical staff member within forty-eight hours of availability.
- (d) The discharge summary must contain the following elements:
  - i. hospital course including reason for hospitalization and significant findings upon admission;
  - ii. principal and secondary diagnoses or provisional diagnoses;
  - iii. relevant diagnostic test results;

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- iv. procedures performed and care, treatment and services provided; ivi. condition at discharge;
  - vi. medication list and medication instructions;
  - vii. plan for follow up of tests and studies for which results are pending at discharge;
  - viii. coordination and planning for follow-up testing and appointments;
  - ix. plans for follow up care and communication, and the instructions provided to the patient.
- (e) A complete summary is required on all patients who expire, regardless of length of stay.
- (f) All medical records must be completed by the attending medical staff member or, when applicable, the limited staff member or other licensed healthcare professional within twenty-one days of discharge of the patient.
- (g) Attending medical staff members shall be notified prior to suspension for all incomplete records. After notification, attending medical staff members shall have their admitting and operative scheduling privileges suspended until all records are completed. Attending medical staff members shall receive electronic notification of delinquent records. If an attempt is made by the attending medical staff member, or the attending medical staff member's designee, who is appropriately credentialed by the hospital, when applicable, to complete the record, and the record is not available, electronically for completion, the record shall not be counted against the attending medical staff member. Medical staff members who are suspended for a period of longer than one hundred twenty consecutive days are required to appear before the practitioner evaluation committee.
- (h) Records which are incomplete, more than twenty-one days after discharge or the patient's visit are defined as delinquent.

(4) Confidentiality.

Access to medical records is limited to use in the treatment of patients, research, and teaching. All medical staff members are required to maintain the confidentiality of medical records. Improper use or disclosure of patient information is subject to disciplinary action.

(5) Ownership.

Medical records of hospital-sponsored care including pathological examinations, slides, radiological films, photographic records, cardiographic records, laboratory reports, statistical evaluations, etc. are the property of the hospital and shall not be removed from the hospital's jurisdiction and safekeeping except in accordance with a court order, subpoena, or statute.

(6) Records storage and security.

In general, medical records shall be maintained by the hospital. Records on microfilms, paper, electronic tape recordings, magnetic media, optical disks, and such other acceptable storage techniques shall be used to maintain patient records for twenty-one years for minors and ten years for adults. In the case of readmission of the patient, all records or copies thereof from the past ten/twenty-one years shall be available for the use of the attending medical staff member or other health care providers.

(7) Informed consent documentation.

- (a) Where informed consent is required for a special procedure (such as surgical operation), documentation that such consent has been obtained must be made in

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the hospital record prior to the initiation of the procedure. Such documentation shall be in compliance with the hospitals policy and procedure manual section 03-27.

- (b) In the case of limb amputation, a limb disposition form, in duplicate, must be signed prior to the operation.
- (8) Sterilization consent.

Prior to the performance of an operative procedure for the expressed purpose of sterilization of a (male or female) patient, the attending medical staff member shall be responsible for the completion of the legal forms provided by the hospital and signed by the patient. Patients who are enrolled in the Medicaid program must have their forms signed at least thirty days prior to the procedure. Informed consent must also be obtained from one of the parents or the guardian of an unmarried minor.

- (9) Criteria changes.

The medical information management department shall define the criteria for record completion subject to the approval of the medical staff.

- (10) Entries and authentication.

- (a) Entries in the medical record can only be made by staff recommended by the medical information management department subject to the approval of the medical staff.
- (b) All entries must be legible and complete and must be authenticated, timed and dated promptly by the person, identified by name and discipline, who is responsible for ordering, providing, or evaluating the service furnished.
- (c) The electronic signature of medical record documents requires a signing password. At the time the password is issued, the individual is required to sign a statement that she/he will be the only person using the password. This statement will be maintained in the department responsible for the electronic signature system.
- (d) Signature stamps may not be used in the medical record.

(Board approval dates: 9/6/2002, 3/5/2003, 6/4/2004, 5/6/2005, 11/4/2005, 2/2/2007, 11/2/2007, 6/6/2008, 9/18/2009, 4/8/2011, 8/31/2012, 4/6/2016, 9/2/2016, 4/6/2018)

**84-12 Operating room committee.**

No changes.

**84-13 Pharmacy and therapeutics committee.**

No changes.

**84-14 Transfusion and isoimmunization committee.**

No changes.

**84-15 Standards of practice.**

No changes.

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**84-16 Mechanism for changing rules and regulations.**

No changes.

**84-17 Adoption of the rules and regulations.**

No changes.

**84-18 Sanctions.**

No changes.

## The James



Rules and Regulations of the Medical Staff of the  
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of  
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**01 Ethical pledge.**

No change

**02 Admission procedures.**

No change

**03 Attending assignment.**

No change

**04 Consultations.**

No change

**05 Order writing privileges.**

No change

**06 Death procedures.**

No Change

**07 Emergency preparedness.**

No Change

**08 Surgical case review (tissue committees).**

No Change

**09 Tissue disposition.**

No Change

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## The James



### Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)

#### **10 Medical records.**

(A) Each member of the medical staff shall conform to the following medical information management department policies:

(1) Medical record contents.

(a) The attending physician is ultimately responsible for the preparation of a complete medical record for each patient. The medical record may contain information collected and maintained by members of the medical staff, limited staff, other licensed healthcare professionals, medical students or providers who participate in the care of the patient. This record shall including the following elements as it applies to the patient encounter:

(i) Identification demographic data including the patient's race and ethnicity.

(ii) The patient's language and communication needs.

(iii) Emergency care provided to the patient prior to arrival, if any.

(iv) The legal status of patients receiving mental health services.

(v) Evidence of known advance directives.

(vi) Statement of present complaint.

(vii) History and physical examination.

(viii) Any patient generated information.

(ix) Provisional diagnosis.

(x) Documentation of informed consent when required.

(xi) Any and all orders related to the patient's care.

(xii) Special reports, as those from:

(a) The clinical laboratory, including examination of tissues and autopsy findings, when applicable.

(b) Signed and dated reports of nuclear medicine interpretations, consultations, and procedures.

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- (c) The radiology department.
- (d) Consultants as verified by the attending medical staff member's signature.
- (xiii) Medical and surgical treatments.
- (xiv) Progress notes.
- (xv) Pre-sedation or pre-anesthesia assessment and plans of care for patients receiving anesthesia.
- (xvi) An intra-operative anesthesia record.
- (xvii) Postoperative documentation records, the patient's vital signs and level of consciousness; medications, including IV fluids, blood and blood components; any unusual events or postoperative complications; and management of such events.
- (xviii) Postoperative documentation of the patient's discharge from the post-sedation or post-anesthesia care area by the responsible licensed independent practitioner or according to discharge criteria.
- (xix) A post anesthesia follow-up report written within forty-eight hours after surgery by the individual who administers the anesthesia.
- (xx) All reassessments and any revisions of the treatment plan.
- (xxi) Every dose of medication administered and any adverse drug reaction.
- (xxii) Every medication dispensed to an inpatient at discharge.
- (xxiii) Summary and final diagnosis as verified by the attending physician's signature.
- (xxiv) Discharge disposition, condition of patient at discharge, instructions given at that time and the plan for follow up care.
- (xxv) Any referrals and communications made to external or internal providers and to community agencies.
- (xxvi) Any records of communication with the patient made by telephone or email or patient electronic portal.
- (xxvii) Memorandum copy of the death certificate when applicable.
- (2) Deadlines and sanctions.

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(a) A procedure note shall be entered in the record by the responsible attending medical staff member or the medical staff member's designee (who is appropriately credentialed) immediately upon completion of an invasive procedure. Procedure notes must be written for any surgical or medical procedures, irrespective of their repetitive nature, which involve material risk to the patient. Notes for procedures performed in the operating rooms must be finalized in the operating room information system by the attending surgeon. For any formal operative procedures, a note shall include pre-operative and post-operative diagnoses, procedure(s) performed and description of each procedure, surgeon(s), resident(s), anesthesiologist(s), surgical service, type of anesthesia (general or local), complications, estimated blood loss, any pertinent information not included on the O.R./anesthesia record, preliminary surgical findings, and specimens removed and disposition of each specimen. Where a formal operative procedure report is appropriate, the report must be completed immediately following the procedure. The operative/procedure report must be signed by the attending medical staff member. Any operative/procedure report not completed or any procedure note for procedures completed in the operating rooms not completed in the operating room information system by 10:00 a.m. the day following the procedure shall be deemed delinquent and the attending medical staff member responsible shall lose operating/procedure room and medical staff privileges the following day. The operating rooms and procedure rooms will not cancel cases scheduled before the suspension occurred. Effective with the suspension, the attending medical staff member will lose all privileges to schedule elective cases. Affected medical staff members shall receive telephone calls from the medical information management department indicating the delinquent operative/procedure reports.

(b) Progress notes must provide a pertinent chronological report of the patient's course in the hospital and reflect any change in condition or results of treatment. A progress note must be completed by the attending medical staff member or his or her designated member of the limited medical staff or practitioner with appropriate privileges at least once every day. Each medical student or other licensed health care professional progress note in the medical records should be signed or counter-signed by a member of the attending, courtesy, or limited staff.

(c) Medical staff members with more than twenty-five verbal orders that remain unsigned greater than twenty-one days after the date of the order will be subject to corrective action including administrative suspension which may include suspension of admitting and operating room scheduling privileges until the orders are signed. Medical staff members shall be notified electronically prior to suspension for unsigned verbal orders.

twenty five administrative

(ed) Birth certificates must be signed by the medical staff member who delivers the baby within one week of completion of the certificate. Fetal death certificates and death certificates must be signed and the cause of death must be recorded by the medical staff member with a permanent Ohio license within twenty-four hours of death.

(de) Outpatient visit notes and letters to referring physicians, when appropriate, shall be completed within three days of the patient's visit.

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(ef) All entries not previously defined must be signed within ten business days of completion.

(fg) Queries by clinical documentation specialists requesting clarification of a patient's diagnoses and procedures will be resolved within five business days of confirmed notification of request.

(gh) Office visit encounters shall be closed within one week of the patient's visit.

(3) Discharges.

(a) Patients may not be discharged without a written or electronically entered discharge order from the appropriately credentialed, responsible medical staff member, a limited staff member or other licensed healthcare professional.

(b) At the time of discharge, the appropriately credentialed attending medical staff member, limited staff member, or other licensed healthcare professional is responsible for certifying the principal diagnosis, secondary diagnosis, the principal procedure, if any, and any other significant invasive procedures that were performed during the hospitalization. If a principal diagnosis has not yet been determined, then a "provisional" principal diagnosis should be used instead.

(c) The discharge summary must be available to any facility receiving the patient before the patient arrives at the facility. Similarly, the discharge summary must be available to the care provider before the patient arrives at any outpatient care visit subsequent to discharge. The discharge summary should be available within forty-eight hours of discharge for all patients. The discharge summary should be signed by the responsible attending medical staff member within forty-eight hours of availability.

(d) The discharge summaries must contain the following elements:

- i. hospital course including reason for hospitalization and significant findings upon admission;
- ii. principal and secondary diagnoses or provisional diagnosis;
- iii. relevant diagnostic test results;
- iv. procedures performed and care, treatment and services provided;
- v. condition on discharge;
- vi. medication list and medication instructions;
- vii. plan for follow-up of tests and studies for which results are pending at discharge;

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## The James



### Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)

viii. coordination and planning for follow-up testing and physician appointments;

ix. plans for follow-up care and communication, and the instructions provided to the patient.

(e) All medical records must be completed by the attending medical staff member or, when applicable, the limited staff member or other licensed healthcare professional who is appropriately credentialed by the hospital, within twenty-one days of discharge of the patient.

(f) Attending medical staff members shall be notified prior to suspension for all incomplete records. After notification, attending medical staff members shall have their admitting and operative scheduling privileges suspended until all records are completed. Attending medical staff members shall receive electronic notification of delinquent records. If an attempt is made by the attending medical staff member, or the attending medical staff member's designee, who is appropriately credentialed by the hospital, when applicable, to complete the record, and the record is not available electronically for completion, the record shall not be counted against the attending medical staff member. Medical staff members who are suspended for a period of longer than one hundred twenty consecutive days are required to appear before the practitioner evaluation committee.

(g) Records which are incomplete greater than twenty-one days after discharge or the patient's visit are defined as delinquent.

(4) Confidentiality.

Access to medical records is limited to use in the treatment of patients, research, and teaching. All medical staff members are required to maintain the confidentiality of medical records. Improper use or disclosure of patient information is subject to disciplinary action.

(5) Ownership.

Medical records of hospital sponsored care are the property of the hospital and shall not be removed from the hospital's jurisdiction and safekeeping except in accordance with a court order, subpoena, or statute.

(6) Records storage, security, and accessibility.

All patient's records, pathological examinations, slides, radiological films, photographic records, cardiographic records, laboratory reports, statistical evaluations, etc., are the property of the CHRI and shall not be taken from the CHRI except on court order, subpoena or statute duly filed with the medical record administrator or the hospital administration. The hospital administration may, under certain conditions, arrange for copies or reproductions of the above records to be made. Such copies may be removed from the hospital after the medical record administrator or the proper administrative authority has received a written receipt thereof. In

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## The James



### Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)

the case of readmission of the patient, all previous records or copies thereof shall be available for the use of the attending medical staff member.

In general, medical records shall be maintained by the hospital. Records on microfilms, paper, electronic tape recordings, magnetic media, optical disks, and such other acceptable storage techniques shall be used to maintain patient records for twenty-one years for minors and ten years for adults. In the case of readmission of the patient, all records or copies thereof from the past ten/twenty-one years shall be available for the use of the attending medical staff member or other health care providers.

(7) Informed consent documentation.

(a) Where informed consent is required for a special procedure (such as surgical operation), documentation that such consent has been obtained must be made in the hospital record prior to the initiation of the procedure.

(b) In the case of limb amputation, a limb disposition form, in duplicate, must be signed prior to the operation.

(8) Sterilization consent.

Prior to the performance of an operative procedure for the expressed purpose of sterilization of a (male or female) patient, the attending medical staff member shall be responsible for the completion of the legal forms provided by the hospital and signed by the patient. Patients who are enrolled in the Medicaid program must have their forms signed at least thirty days prior to the procedure. Informed consent must also be obtained from one of the parents or the guardian of an unmarried minor.

(9) Criteria changes.

The medical information management department shall make recommendations for changes in the criteria for record completion with approval of the medical staff.

(10) Entries and authentication.

(a) Entries in the medical record can only be made by staff recommended by the medical information management department subject to the approval of the medical staff.

(b) All entries must be legible and complete and must be authenticated, dated and timed promptly by the person, identified by name and credentials, who is responsible for ordering, providing, or evaluating the service furnished.

(c) The electronic signature of medical record documents requires a signing password. At the time the password is issued, the individual is required to sign a statement that she/he will be the only person using the password. This statement will be maintained in the department responsible for the electronic signature.

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## The James



### Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)

(d) Signature stamps may not be used in the medical record.

(11) Abbreviations.

Abbreviations, acronyms and symbols appearing on the non-approved abbreviations list may not be used in the medical record.

(Board approval dates: 9/18/2009, 4/8/2011, 8/31/2012, 4/6/2016, 9/2/2016, 4/6/2018)

#### **10 Committees.**

No Change

#### **11 Standards of practice.**

No Change

#### **12 Mechanism for changing rules and regulations.**

No change

#### **13 Adoption of the rules and regulations.**

No Change

#### **14 Sanctions.**

No Change

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**SUMMARY OF ACTIONS TAKEN**

*May 29, 2019 - Wexner Medical Center Board Meeting*

**Voting Members Present:**

Leslie H. Wexner  
Timothy P. Smucker  
Abigail S. Wexner  
Cheryl L. Krueger  
Hiroyuki Fujita

John W. Zeiger  
Janet Porter  
Stephen D. Steinour  
Robert H. Schottenstein  
W.G. "Jerry" Jurgensen

Cindy Hilsheimer  
Michael V. Drake (ex officio)  
Bruce A. McPheron (ex officio)  
Michael Papadakis (ex officio)

**Non-Voting, Ex-Officio Members Present:**

K. Craig Kent  
L. Arick Forrest  
David P. McQuaid  
Mark E. Larmore

Andrew M. Thomas  
Elizabeth O. Seely  
Mary A. Howard  
William B. Farrar

Thomas Ryan  
Amanda N. Lucas

**Members Absent:**

Susan D. Moffat-Bruce

**PUBLIC SESSION**

The Wexner Medical Center Board convened for its 30th meeting on Wednesday, May 29, 2019, in the Ross Auditorium of the Richard M. Ross Heart Hospital. Board Secretary Jessica A. Eveland called the meeting to order at 10:03 a.m.

***Item for Action***

1. **Approval of Minutes:** No changes were requested to the February 20, 2019, meeting minutes; therefore, a formal vote was not required and the minutes were considered approved.

***Items for Discussion***

2. **Pelotonia Update:** Dr. Raphael Pollock and Doug Ulman talked about the success of Pelotonia. In the past 10 years, riders, volunteers and donors from all 50 states and 72 countries have raised more than \$186 million through Pelotonia, and 100 percent of every dollar raised has gone directly to research on campus. Those dollars have recruited some of the top scientists in the world, invested in some of the brightest young minds at Ohio State and ultimately translated into therapies that are improving and saving lives around the world, not just in Ohio.
3. **The Future of Learning:** In keeping with the "Innovations in Learning" theme for this meeting, College of Medicine students and faculty discussed the future of learning. One fascinating development in the medical school curriculum has been the creation of virtual patients. These are avatar representations of human patients that are controlled by artificial intelligence, and they have the ability to carry on nuanced conversations. The College of Medicine — in collaboration with the areas of Computer Science & Engineering, Computational Linguistics and the Advanced Computing Center for the Arts and Design — created these virtual patients as learning tools for med students who need to practice their interactions in a clinical setting.
4. **The James Report:** Dr. Bill Farrar gave progress updates on two programs within The James — Total Cancer Care and CancerBridge. Over the past five years, 52,000 patients have joined the Total Cancer Care Protocol, which involves the collection and study of tissue and blood samples from cancer patients in order to help researchers find ways to individualize cancer prevention, detection and treatment. Nearly 4,000 specimens have already been submitted. Meanwhile, more than 20 companies are using CancerBridge to help employees and their families understand and navigate the cancer healthcare environment.
5. **College of Medicine Report:** Dr. Craig Kent introduced two new recruits — Isabelle Deschênes, who will serve as chair of the Department of Physiology and Cell Biology and the inaugural Bernie Frick Research Chair in Heart Failure and Arrhythmia; and Luan Phan, the Charles F. Sinsabaugh Chair in Psychiatry and chair of the Department of Psychiatry and Behavioral Health. Dr. Kent also shared that Ohio State was recently selected to receive a \$66 million grant as part of the federal HEALing Communities Study to address the opioid epidemic. This is the largest research grant ever awarded to the university and it will enable us to lead a consortium of academic, state and community partners with a goal of reducing overdose deaths by 40 percent over three years.

May 31, 2019, Board of Trustees Meeting

6. Wexner Medical Center Operations Report: David McQuaid shared that Dr. Tom Ryan has been named executive director of the Ross Heart Hospital, a role he has been filling in an interim capacity. Mr. McQuaid also noted that the medical center has once again received an "A" letter grade from the Leapfrog Group in recognition of our high levels of patient safety.
7. Wexner Medical Center Financial Summary and FY20 Budget Review: Mark Larmore conducted a review of the FY20 budget, which will go before the University Board of Trustees for approval. As part of the financial summary, Mr. Larmore also shared that admissions volume is slightly ahead of prior year numbers and ambulatory volume continues to be strong. Length of stay has been higher than preferred, but progress is being made to bring that number down. Operating revenue is ahead of budget by 1.2 percent and growth year-over-year is 7.6 percent. The bottom line across the medical center is \$224 million.

**Items for Action**

8. Resolution No. 2019-90, Recommend for Approval to Enter Into/Increase Professional Services and Construction Contracts

*NOTE: This item for action contains only the contracts related to the Wexner Medical Center. The complete version of Resolution No. 2019-90 is available as part of the May 31, 2019, University Board of Trustees meeting minutes.*

Synopsis: Authorization to enter into/increase professional services and construction contracts, as detailed in the attached materials, is proposed.

WHEREAS in accordance with the attached materials, the university desires to enter into professional services contracts for the following project; and

	Professional Service Approval Requested	Total Project Cost	
<b>Wexner Medical Center Regional Ambulatory Facilities – Dublin</b>	\$12.0M	TBD	Auxiliary Funds

WHEREAS in accordance with the attached materials, the university desires to enter into/increase professional services contracts and construction contracts for the following projects; and

	Prof.Serv. Approval Requested	Construction Approval Requested	Total Requested	
<b>Morehouse Tower – 7th &amp; 8th Floor Updates</b>	\$0.7M	\$4.3M	\$5.0M	Auxiliary Funds
<b>Wexner Medical Ambulatory Facilities – Hamilton Road</b>	\$11.0M	\$114.9M	\$137.9M	Auxiliary Funds

WHEREAS in accordance with the attached materials, the university desires to enter into construction contracts for the following project; and

	Construction Approval Requested	Total Requested	
<b>Wexner Medical Center West Campus Ambulatory Facilities</b>	\$6.6M	TBD	Auxiliary Funds

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves and proposes that the professional services and construction contracts for the projects listed above be recommended to the University Board of Trustees for approval; and

BE IT FURTHER RESOLVED, That the President and/or Senior Vice President for Business and Finance be authorized to enter into/increase professional services and construction contracts for the projects listed above in accordance with established university and State of Ohio procedures, with all actions to be reported to the board at the appropriate time.

(See Attachment XII for background information, page 1449)

## May 31, 2019, Board of Trustees Meeting

**Action:** Upon the motion of Dr. Drake, seconded by Ms. Krueger, the board adopted the foregoing motion by majority voice vote with the following members present and voting: Mr. Wexner, Mr. Smucker, Ms. Krueger, Dr. Fujita, Mr. Zeiger, Dr. Porter, Mr. Steinour, Mr. Schottenstein, Mr. Jurgensen, Ms. Hilsheimer, Dr. Drake, Dr. McPheron and Mr. Papadakis. Mrs. Wexner abstained.

9. Resolution No. 2019-81, Approval of the Franklin County Health Map Priorities

Synopsis: Consistent with federal requirements, a community health needs assessment is conducted every three years for Franklin County, and Hospitals, public health entities and others work collaboratively to determine health status and community needs. Approval of the resulting Franklin County Health Map priorities and plan of action, is proposed.

WHEREAS the mission and strategic plan of the Wexner Medical Center is to improve health in Ohio and across the world through innovation in research, education and patient care; and

WHEREAS the Franklin County Health Map 2019 gives a comprehensive overview of our community's health status and needs; and

WHEREAS each hospital is asked to obtain approval from their respective hospital boards of the Franklin County Health Map priorities and interventions; and

WHEREAS the community priorities of 1) Mental Health and Addiction, 2) Poverty and Income, and 3) Infant Mortality, will be addressed through our Healthy Communities action plan, and are being recommended to the Wexner Medical Center Board for approval:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board approves the Franklin County Health Map priorities and plan of action for The Ohio State University Wexner Medical Center.

(See Attachment XIII for background information, page 1456)

10. Resolution No. 2019-82, Ratification of Committee Appointments 2019-2020

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves that the ratification of appointments to the Quality and Professional Affairs Committee for 2019-2020 are as follows:

**Quality and Professional Affairs Committee**

Cheryl L. Krueger, Chair

**JANET PORTER, VICE CHAIR**

**HAROLD L. PAZ**

Bruce A. McPheron

Michael Papadakis

David P. McQuaid

Andrew M. Thomas

David E. Cohn

Jon P. Walker (term ends June 30, 2019)

**MINKA SCHOFIELD** (term begins July 1, 2019)

John C. Grecula

Scott A. Holliday

Iahn Gonsenhauser

**JACALYN BUCK**

Kristopher M. Kipp

Abigail S. Wexner (ex officio)

11. Resolution No. 2019-83, Approval of Patient Care Services Contract Evaluation – University Hospitals

Synopsis: Approval of the annual review of patient care services contracts for The Ohio State University Hospital, Richard M. Ross Heart Hospital, Harding Hospital and University Hospital East, is proposed.

WHEREAS the mission of the Wexner Medical Center is to improve people's lives through the provision of high-quality patient care; and

WHEREAS the University Hospitals patient care services contracts are evaluated annually to review scope, nature and quality of services provided to clinical departments and personnel who provide care and services for inpatient and outpatient care at The Ohio State University Hospital, Richard M. Ross Heart Hospital, Harding Hospital and University Hospital East; and



## May 31, 2019, Board of Trustees Meeting

WHEREAS the annual review of these contracts was approved by University Hospitals Medical Staff Administrative Committee on December 12, 2018; and

WHEREAS the annual review of these contracts was approved by the Quality and Professional Affairs Committee on February 19, 2019;

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board approves the annual review of patient care services contracts for The Ohio State University Hospital, Richard M. Ross Heart Hospital, Harding Hospital and University Hospital East as outlined in the attached UH Patient Care Contract Evaluation Summary.

(See Attachment XIV for background information, page 1458)

12. Resolution No. 2019-84, Approval of Patient Care Services Contract Evaluation – The James Cancer Hospital

Synopsis: Approval of the annual review of patient care services contracts for the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute, is proposed.

WHEREAS the mission of the Wexner Medical Center is to improve people's lives through the provision of high-quality patient care; and

WHEREAS the James Cancer Hospital patient care services contracts are evaluated annually to review scope, nature and quality of services provided to clinical departments and personnel who provide care and services for inpatient and outpatient care at the James Cancer Hospital; and

WHEREAS the annual review of these contracts was approved by the James Medical Staff Administrative Committee on April 13, 2018; and

WHEREAS the annual review of these contracts was approved by the Quality and Professional Affairs Committee on February 19, 2019;

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board approves the annual review of patient care services contracts for the James Cancer Hospital as outlined in the attached the James Cancer Hospital Patient Care Contract Evaluation Summary.

(See Attachment XV for background information, page 1462)

13. Resolution No. 2019-119, Amendments to the Rules and Regulations of the Medical Staff of University Hospitals

Synopsis: The amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals are recommended for approval.

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by a joint University Hospitals and James Medical Staff Bylaws Committee on January 4, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff Administrative Committee on January 9, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff on January 23, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the Quality and Professional Affairs Committee on March 26, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the Wexner Medical Center Board on May 29, 2019; and

NOW THEREFORE

## May 31, 2019, Board of Trustees Meeting

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the Rules and Regulations of the Medical Staff of The Ohio State University Hospitals.

(See Attachment XVI for background information, page 1466)

14. Resolution No. 2019-120 Amendments to the Rules and Regulations of the Medical Staff of The James Cancer Hospital

Synopsis: The amendments to the Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute are recommended for approval.

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by a joint University Hospitals and James Medical Staff Bylaws Committee on January 4, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the James Medical Staff Administrative Committee on January 18, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the James Medical Staff on January 23, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the Quality and Professional Affairs Committee on March 26, 2019; and

WHEREAS the proposed amendments to the Rules and Regulations of the Medical Staff of the James Cancer Hospital were approved by the Wexner Medical Center Board on May 29, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute.

(See Attachment XVII for background information, page 1474)

15. Resolution No. 2019-85, Patient Complaint and Grievance Management Process – Wexner Medical Center

Synopsis: Approval of the process for managing patient complaints and grievances for University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services, is proposed.

WHEREAS the mission of the Wexner Medical Center is to improve people's lives through the provision of high-quality patient care; and

WHEREAS the Wexner Medical Center provides patient care in a manner that promotes patient satisfaction; and WHEREAS in order to promote patient satisfaction, the Wexner Medical Center is committed to resolving any patient complaints and grievances that may arise in a timely and effective manner; and

WHEREAS the patient complaint and grievance management process was approved by the Quality and Professional Affairs Committee on May 28, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves the process for managing patient complaints and grievances as outlined in the attached policy; and

BE IT FURTHER RESOLVED, That the Wexner Medical Center Board hereby delegates the responsibility of reviewing and resolving grievances to the OSU Wexner Medical Center Grievance Committee chaired by the Chief Quality and Patient Safety Officer for the Wexner Medical Center and comprised of such other members as the committee deems necessary to review and resolve any individual grievance.

(See Attachment XVIII for background information, page 1483)

## May 31, 2019, Board of Trustees Meeting

16. Resolution No. 2019-86, Patient Complaint and Grievance Management Process – The James Cancer Hospital

Synopsis: Approval of the process for managing patient complaints and grievances for The Arthur G. James Cancer Hospital and Solove Research Institute (the "James Cancer Hospital"), is proposed.

WHEREAS the mission of the Wexner Medical Center and the James Cancer Hospital is to improve people's lives through the provision of high quality patient care; and

WHEREAS the Wexner Medical Center and the James Cancer Hospital provide patient care in a manner that promotes patient satisfaction; and

WHEREAS in order to promote patient satisfaction, the Wexner Medical Center and the James Cancer Hospital are committed to resolving any patient complaints and grievances that may arise in a timely and effective manner; and

WHEREAS the patient complaint and grievance management process for the James Cancer Hospital was approved by the Quality and Professional Affairs Committee on May 28, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves the process for managing patient complaints and grievances for the James Cancer Hospital as outlined in the attached policy; and

BE IT FURTHER RESOLVED, That the Wexner Medical Center Board hereby delegates the responsibility of reviewing and resolving grievances to the James Grievance Committee which shall be comprised of the Director of Medical Affairs of the James or respective designee, the Patient Experience Director for the James or respective designee and such other members as the committee deems necessary to review and resolve patient grievances.

(See Attachment XVIII for background information, page 1483)

17. Resolution No. 2019-87, Approval of the Clinical Quality, Patient Safety and Reliability Plan – The James Cancer Hospital

Synopsis: Approval of the annual review of the clinical quality, patient safety and reliability plan for The Arthur G. James Cancer Hospital, is proposed.

WHEREAS the mission of the Wexner Medical Center and The James Cancer Hospital is to improve people's lives through the provision of high-quality patient care; and

WHEREAS the clinical quality, patient safety and reliability plan outlines assessment and improvement of processes in order to deliver safe, effective, optimal patient care and services in an environment of minimal risk for inpatients and outpatients of the James Cancer Hospital:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves the Clinical Quality, Patient Safety and Reliability Plan for the James Cancer Hospital.

(See Attachment XIX for background information, page 1493)

**Action:** Upon the motion of Dr. Drake, seconded by Mrs. Wexner, the board adopted the foregoing motions by unanimous voice vote with the following members present and voting: Mr. Wexner, Mr. Smucker, Mrs. Wexner, Ms. Krueger, Dr. Fujita, Mr. Zeiger, Dr. Porter, Mr. Steinour, Mr. Schottenstein, Mr. Jurgensen, Ms. Hilsheimer, Dr. Drake, Dr. McPheron and Mr. Papadakis.

### EXECUTIVE SESSION

It was moved by Dr. Drake, and seconded by Mrs. Wexner, that the board recess into executive session to consider business-sensitive trade secrets required to be kept confidential by federal and state statutes, to discuss quality matters which are required to be kept confidential under Ohio law, to consult with legal counsel regarding pending or imminent litigation, and to discuss the purchase of real property and personnel matters regarding the employment, appointment, compensation, discipline and dismissal of public officials.

A roll call vote was taken and the board unanimously voted to go into executive session, with the following members present and voting: Mr. Wexner, Mr. Smucker, Mrs. Wexner, Ms. Krueger, Dr. Fujita, Mr. Zeiger, Dr. Porter, Mr. Steinour, Mr. Schottenstein, Mr. Jurgensen, Ms. Hilsheimer, Dr. Drake, Dr. McPheron and Mr. Papadakis.

The board entered executive session at 12:25 p.m. and the board meeting adjourned at 2:11 p.m.

**RECOMMEND FOR APPROVAL TO ENTER INTO/INCREASE  
PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS**

**APPROVAL TO ENTER INTO PROFESSIONAL SERVICES CONTRACTS**  
WMC Regional Ambulatory Facilities – Dublin

**APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS**  
Morehouse Tower – 7<sup>th</sup> & 8<sup>th</sup> Floor Updates  
WMC Regional Ambulatory Facilities – Hamilton Rd

**APPROVAL TO ENTER INTO CONSTRUCTION CONTRACTS**  
WMC West Campus Ambulatory Facilities

Synopsis: Authorization to enter into/increase professional services and construction contracts, as detailed in the attached materials, is proposed.

WHEREAS in accordance with the attached materials, the university desires to enter into professional services contracts for the following project; and

	Prof. Serv. Approval Requested	Total Project Cost	
WMC Regional Ambulatory Facilities – Dublin	\$12.0M	TBD	Auxiliary Funds

WHEREAS in accordance with the attached materials, the university desires to enter into/increase professional services contracts and construction contracts for the following projects; and

	Prof. Serv. Approval Requested	Construction Approval Requested	Total Project Cost	
Morehouse Tower – 7 <sup>th</sup> & 8 <sup>th</sup> Floor Updates	\$0.7M	\$4.3M	\$5.0M	Auxiliary Funds
WMC Regional Ambulatory Facilities – Hamilton Rd	\$11.0M	\$114.9M	\$137.9M	Auxiliary Funds

WHEREAS in accordance with the attached materials, the university desires to enter into construction contracts for the following project; and

	Construction Approval Requested	Total Project Cost	
WMC West Campus Ambulatory Facilities	\$6.6M	TBD	Auxiliary Funds

The Ohio State University  
Wexner Medical Center Board

May 29, 2019

**RECOMMEND FOR APPROVAL TO ENTER INTO/INCREASE  
PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS (CONT)**

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves and proposes that the professional services and construction contracts for the projects listed above be recommended to the University Board of Trustees for approval; and

BE IT FURTHER RESOLVED, That the President and/or Senior Vice President for Business and Finance be authorized to enter into/increase professional services and construction contracts for the projects listed above in accordance with established university and State of Ohio procedures, with all actions to be reported to the board at the appropriate time.

**Project Data Sheet for Board of Trustees Approval**

**WMC Regional Ambulatory Facilities - Dublin**

OSU-180636-1 (CNI#18000177, 19000140)

Project Location: Dublin, Ohio

- **approval requested and amount**  
 professional services \$12.0M
- **project budget**  
 professional services (through DD) \$12.0M  
 construction w/contingency TBD  
 total project budget TBD

- **project funding**  
 university debt  
 development funds  
 university funds  
 auxiliary funds (health system)  
 state funds

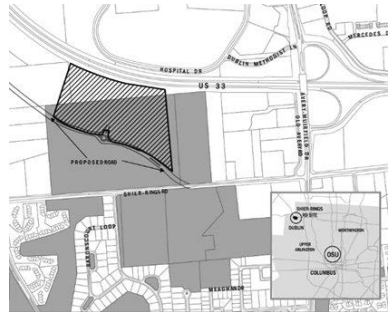
- **project schedule**  
 BoT professional services approval 5/19  
 design 6/19 – 6/20  
 construction 7/20 – 6/22  
 facility opening 9/22

- **project delivery method**  
 general contracting  
 design/build  
 construction manager at risk

- **planning framework**
  - consistent with the strategic plans of the university and Wexner Medical Center to provide medical services within community-based ambulatory facilities
  - the FY 2019 Capital Investment Plan includes the \$4.0M professional services; the FY 2020 Capital Investment Plan includes \$8.0M for a total of \$12.0M for design services through Design Development

- **project scope**
  - the project will design an ambulatory building that will include ambulatory surgery, endoscopy, primary care, specialty medical and surgical clinics, and related support

- **approval requested**
  - approval is requested to enter into professional services contracts for design services through Design Development



- 
- **project team**  
 University project manager: Holly Cloud  
 AE/design architect:  
 CMR:

## Project Data Sheet for Board of Trustees Approval

### Morehouse Tower – 7<sup>th</sup>& 8<sup>th</sup> Floor Updates

OSU-190180 (CNI#18000154)

Project Location: Morehouse Medical Plaza - Tower

- **approval requested and amount**  
prof serv/construction \$5.0M

- **project budget**  
professional services \$0.7M  
construction w/contingency \$4.3M  

---

total project budget \$5.0M

- **project funding**
  - university debt
  - fundraising
  - university funds
  - auxiliary funds (health system)
  - state funds

- **project schedule**  
BoT approval 5/19  
design/bidding 6/19 – 6/20  
construction 7/20 – 2/21

- **project delivery method**
  - general contracting
  - design/build
  - construction manager at risk

- **planning framework**
  - this project is included in the FY 2019 Capital Investment Plan

- **project scope**
  - the project will renovate the recently vacated 7th floor for the Gastrointestinal Cancer Center, which is currently on the 8th floor. The program will include patient exam rooms, procedure room and support spaces
  - the project will also renovate the 8th floor for future patient services
  - the scope includes HVAC updates, updates for ADA restroom compliance, and interior finish upgrades

- **approval requested**
  - approval is requested to enter into professional services contracts and construction contracts



- 
- **project team**  
University project manager: Kevin Koesters  
AE/design architect:

Project Data Sheet for Board of Trustees Approval

**WMC Regional Ambulatory Facilities – Hamilton Road**

OSU-180636 (CNI# 18000157, 19000139)

Project Location: Hamilton Road and SR 161

- **approval requested and amount**

prof serv/construction	\$125.9M
------------------------	----------
- **project budget**

professional services	\$20.1M
construction w/contingency	\$117.8M
<hr/>	
total project budget	\$137.9M



- **project funding**
  - university debt
  - development funds
  - university funds
  - auxiliary funds (health system)
  - state funds
- **project schedule**

BoT professional services approval	4/18
design	4/18 – 5/19
BoT construction approval (site)	8/18
BoT construction approval (full project)	5/19
construction	10/18 – 5/21
facility opening	7/21

- **project delivery method**
  - general contracting
  - design/build
  - construction manager at risk
- **planning framework**
  - consistent with the strategic plans of the university and Wexner Medical Center to provide medical services within community-based ambulatory facilities
  - the FY 2019 Capital Investment Plan includes the remainder of professional services and a portion of construction costs; the FY 2020 Capital Investment Plan includes the remainder of construction costs

- **project scope**
  - design and construct an approximately 244,000 square foot ambulatory building that will include ambulatory surgery, endoscopy, primary care, specialty medical and surgical clinics, and related support
  - the facility will be located at Hamilton Road and SR 161 in Columbus

- **approval requested**
  - approval is requested to increase professional services and construction contracts for the remainder of design and construction

- 
- **project team**

University project manager:	Holly Cloud
AE/design architect:	DLR Group
CMR:	Daimler Group



Project Data Sheet for Board of Trustees Approval

**WMC West Campus Ambulatory Facilities**

OSU-180390 (CNI# 18000175)

Project Location: *Kenny Road and Carmack Road*

- **approval requested and amount**  
 construction w/contingency \$6.6M
- **project budget**  
 professional services (through DD) \$23.0M  
 construction – enabling projects \$6.6M  
 construction w/contingency TBD  
 total project budget TBD



- **project funding**  
 university debt  
 development funds  
 university funds  
 auxiliary funds (health system)  
 state funds

- **project schedule**  
 BoT professional services approval 11/18  
 design 12/18 – 8/20  
 BoT construction approval – enabling projects 5/19  
 construction 9/20 – 12/22  
 facility opening – proton 2022  
 facility opening – ambulatory 2023

- **project delivery method**  
 general contracting  
 design/build  
 construction manager at risk

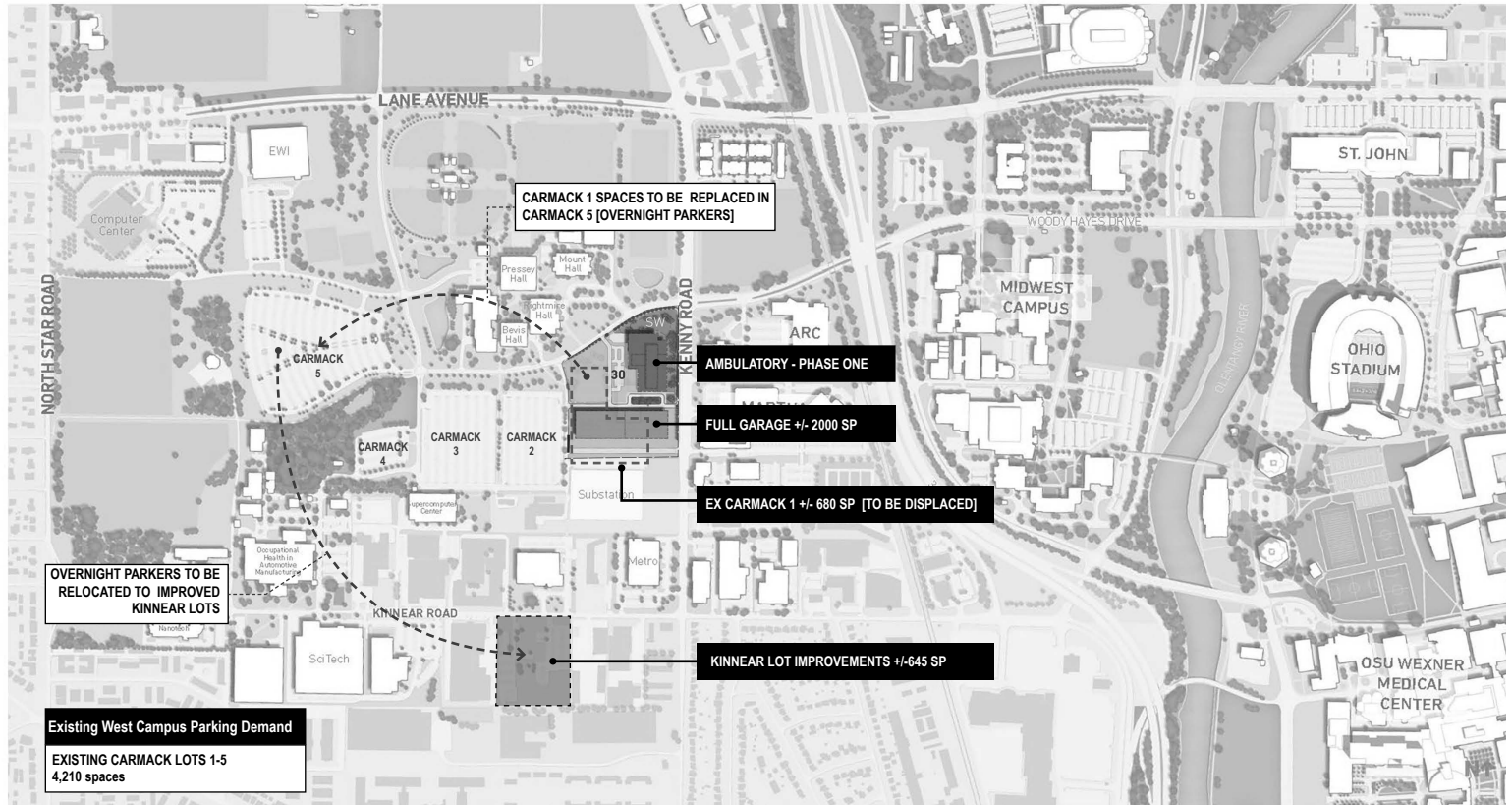
- **planning framework**
  - consistent with the strategic plans of the university and Wexner Medical Center to provide high-value care with an unparalleled patient experience
  - this project was included in the FY 2019 Capital Investment Plan for design; the enabling projects are included in the FY 2020 Capital Investment Plan
  - total project cost will be validated during design

- **project scope**
  - the project will construct a new ambulatory facility on west campus
  - the ambulatory center will be approximately 395,000 square feet and will include outpatient operating rooms, an endoscopy unit, an urgent care, a pre-anesthesia center, an outpatient diagnostic imaging center, and patient and building support spaces

- **approval requested**
  - approval is requested to enter into construction contracts to construct a parking lot on Kinnear Road and for initial proton equipment procurement

- 
- **project team**  
 University project manager: Mitch Dollery  
 Study/Planning AE: Perkins & Will  
 AE/design architect: Perkins & Will  
 CM at Risk: (selected)

# FIRST STEPS | KINNEAR LOT IMPROVEMENTS



**APPROVAL OF THE FRANKLIN COUNTY HEALTH MAP PRIORITIES**

THE OHIO STATE UNIVERSITY WEXNER MEDICAL CENTER

Synopsis: Consistent with federal requirements, a community health needs assessment is conducted every three years for Franklin County, and Hospitals, public health entities and others work collaboratively to determine health status and community needs. Approval of the resulting Franklin County Health Map priorities and plan of action, is proposed.

WHEREAS the mission and strategic plan of the Wexner Medical Center is to improve health in Ohio and across the world through innovation in research, education and patient care; and

WHEREAS the Franklin County Health Map 2019 gives a comprehensive overview of our community's health status and needs; and

WHEREAS each hospital is asked to obtain approval from their respective hospital boards of the Franklin County Health Map priorities and interventions; and

WHEREAS the community priorities of 1) Mental Health and Addiction, 2) Poverty and Income, and 3) Infant Mortality, will be addressed through our Healthy Communities action plan, and are being recommended to the Wexner Medical Center Board for approval:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board approves the Franklin County Health Map priorities and plan of action for The Ohio State University Wexner Medical Center.





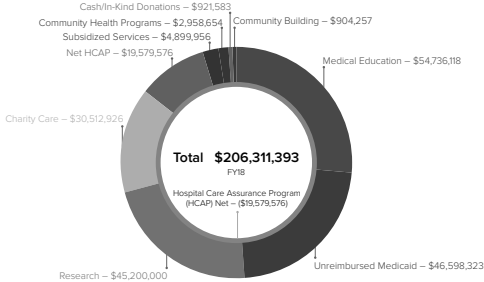








Driving breakthrough healthcare solutions to improve people's lives.



## HEALTHY COMMUNITIES

To create healthy communities by addressing Ohio's most pressing health needs

Strategic Plan Goals	What is the Franklin County HealthMap?	Wexner Medical Center Action Plan																						
 <p><b>Talent and Culture</b> Foster an environment to attract and develop a diverse and talented team of people committed to creating a culture of innovation and discovery</p>	 <p><b>The Franklin County HealthMap 2019 serves as:</b></p> <ul style="list-style-type: none"> <li>• A guide to target and prioritize limited resources.</li> <li>• A vehicle to strengthen community relationships.</li> <li>• A source of information that contributes to our goal of keeping people healthy.</li> </ul> <p>Participating organizations include: The Ohio State University Wexner Medical Center, OhioHealth, Mount Carmel Health System, Nationwide Children's Hospital, Columbus Public Health, the Central Ohio Trauma System, the Central Ohio Area Agency on Aging, Franklin County Public Health, the Ohio Department of Health, the Ohio Disability and Health Program, PrimaryOne Health and the United Way of Central Ohio.</p>	 <ol style="list-style-type: none"> <li><b>1. Mental Health and Addiction:</b> <ul style="list-style-type: none"> <li>• Recruit an addiction fellowship leader</li> <li>• Monitor prescribing of opioids system-wide</li> <li>• Start Medically Assisted Treatment (MAT) for addicted patients in our emergency departments and hospitals</li> <li>• Through the Healthy State Alliance, partner with Mercy Health to address opioid crises across the state</li> <li>• Enhance the primary care video visits program</li> <li>• Add 18 beds at Harding Hospital</li> </ul> </li> <li><b>2. Income/Poverty:</b> <ul style="list-style-type: none"> <li>• Launch a mobile health unit that will include a medical provider and social worker</li> <li>• Expand Community Health Day</li> <li>• Develop a health equity report</li> <li>• Continue to evaluate and offer targeted health services on the Near East side</li> <li>• Continue to partner with many community-based organizations</li> </ul> </li> <li><b>3. Maternal and Infant Health:</b> <ul style="list-style-type: none"> <li>• Launch a mobile health unit that will include an Ob/Gyn provider and social worker</li> <li>• Expand enrollment in Moms2B</li> <li>• Expand lactation service consults and home visits</li> <li>• Recruit additional staff to support Ob/Gyn outpatient clinics</li> <li>• Enhance awareness of smoking risks in pregnancy</li> </ul> </li> </ol>																						
 <p><b>Research</b> Pioneer life-altering biomedical discoveries and their translation into breakthrough healthcare solutions</p>	<p><b>Reportable Community Benefit Numbers</b></p>  <table border="1"> <caption>Reportable Community Benefit Numbers (FY18)</caption> <thead> <tr> <th>Category</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Total</td> <td>\$206,311,393</td> </tr> <tr> <td>Charity Care</td> <td>\$30,512,926</td> </tr> <tr> <td>Research</td> <td>\$45,200,000</td> </tr> <tr> <td>Unreimbursed Medicaid</td> <td>\$46,598,323</td> </tr> <tr> <td>Hospital Care Assurance Program (HCAP) Net</td> <td>\$19,579,576</td> </tr> <tr> <td>Subsidized Services</td> <td>\$4,899,956</td> </tr> <tr> <td>Net HCAP</td> <td>\$19,579,576</td> </tr> <tr> <td>Medical Education</td> <td>\$54,736,118</td> </tr> <tr> <td>Community Building</td> <td>\$904,257</td> </tr> <tr> <td>Cash/In-Kind Donations</td> <td>\$921,583</td> </tr> </tbody> </table>	Category	Amount	Total	\$206,311,393	Charity Care	\$30,512,926	Research	\$45,200,000	Unreimbursed Medicaid	\$46,598,323	Hospital Care Assurance Program (HCAP) Net	\$19,579,576	Subsidized Services	\$4,899,956	Net HCAP	\$19,579,576	Medical Education	\$54,736,118	Community Building	\$904,257	Cash/In-Kind Donations	\$921,583	 <p><b>COMMUNITY DAY</b></p>  <p><b>Moms2B</b></p>
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 <p><b>Education</b> Implement an innovative multidisciplinary education model to educate the most diverse and sought-after health professionals in the world</p>																								
 <p><b>Healthcare Delivery</b> Create innovative healthcare delivery models that deliver high-value care with unparalleled patient experience and access</p>																								
 <p><b>Healthy Communities</b> Create healthy communities by addressing Ohio's most pressing health needs. With partnerships throughout the state and nation, the medical center can leverage its tremendous resources to address Ohio's most pressing health needs.</p>																								
 <p><b>Resource Stewardship</b> Be a responsible steward of all resources</p>																								

**PATIENT CARE SERVICES CONTRACT EVALUATION**

**UNIVERSITY HOSPITALS**

Synopsis: Approval of the annual review of patient care services contracts for The Ohio State University Hospital, Richard M. Ross Heart Hospital, Harding Hospital and University Hospital East, is proposed.

WHEREAS the mission of the Wexner Medical Center is to improve people's lives through the provision of high-quality patient care; and

WHEREAS the University Hospitals patient care services contracts are evaluated annually to review scope, nature and quality of services provided to clinical departments and personnel who provide care and services for inpatient and outpatient care at The Ohio State University Hospital, Richard M. Ross Heart Hospital, Harding Hospital and University Hospital East; and

WHEREAS the annual review of these contracts was approved by University Hospitals Medical Staff Administrative Committee on December 12, 2018; and

WHEREAS the annual review of these contracts was approved by the Quality and Professional Affairs Committee on February 19, 2019:

**NOW THEREFORE**

**BE IT RESOLVED**, That the Wexner Medical Center Board approves the annual review of patient care services contracts for The Ohio State University Hospital, Richard M. Ross Heart Hospital, Harding Hospital and University Hospital East as outlined in the attached UH Patient Care Contract Evaluation Summary.

{00282823-1}

**University Hospitals - Patient Care Contract Evaluation Summary: 2018 Contracts**

<i>Evaluation Criteria</i>	<b>Alere</b> – Home monitoring for patient weight, INR, and Doppler blood pressure (NEW)	<b>American Kidney Stone Management (AKSM)</b> – Lithotripsy technician at Outpatient Surgery Center	<b>American Orthotics</b> - Orthotics	<b>American Red Cross</b> – provides blood & blood products	<b>AMN HealthCare Inc</b> – All temporary staffing needs	<b>Assist Translations / US Together / Deaf Services / Language Access Network</b> - Translations – Interpreter Services	<b>Bella Baby</b> – Onsite newborn photos (NEW)	<b>Cardinal Health</b> – provides radionuclotides for nuclear medicine	<b>CareLink</b> - telephone interpretation of implantable cardiac devices by Medtronic	<b>Champion</b> – Environmental Services (NEW)	<b>Comtex</b> – cleans and disinfects soiled linen	<b>Crothall</b> – Environmental Services	<b>EDM Express</b> – Environmental Services (NEW)	<b>ForTee Medical</b> – Laser and Technician at Outpatient Surgery Center	<b>Fresenius Medical Holdings, Inc.</b> – Dialysis equipment	<b>G Brands</b> – Environmental Services (NEW)
Accredited / certified?	Y	N	Y	Y	Y	N	N	Y	N	N	Y	N	Y	N	Y	N
If not accredited / certified, meets standards?	NA	N	Y	NA	NA	Y	NA	NA	NA	Y	NA	Y	Y	Y	Y	Y
Outstanding requirements issued by accrediting body?	N	NA	N	Y	N	N	N	N	N	N	N	N	N	N	N	N
Nature and scope of services in writing?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Contract expectations defined?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Key quality indicators monitored?	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y
Performance / quality data provided?	N	Y	Y	Y	Y	Y	Y	N	N	N	Y	Y	Y	N	Y	Y
Protocol for improvement efforts when needed?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Any improvements in the past year?	N	N	N	Y	Y	Y	N	N	N	NA	Y	Y	Y	Y	Y	Y
Agency:																
▪ Maintains job descriptions?	Y	Y	Y	NA	Y	Y	Y	Y	N	Y	Y	Y	NA	Y	Y	NA
▪ Assures licensure, registration, or certifications?	Y	Y	Y	NA	Y	Y	Y	Y	N	Y	Y	Y	NA	Y	Y	NA
▪ Provides orientation, initial competency assessment?	Y	Y	Y	NA	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y
▪ Provides / ensures ongoing education?	Y	Y	Y	NA	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
▪ Performance appraisal / competency evaluation?	Y	Y	Y	NA	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y
Has a Corporate Compliance Plan?	Unclear	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	NA	NA	Y	Y	NA
Educate its staff and monitor HIPAA compliance?	Unclear	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ever sanctioned by CMS?	Unclear	N	N	N	N	N	N	N	N	N	N	N	NA	N	N	NA
Continuity plans if contract terminates?	Y	Y	Y	Y	Y	Y	N	Y	N	Y	Y	Y	Y	Y	Y	Y
Federal regulations for clinical lab met?	NA	NA	--	Y	NA	NA	NA	--	NA	NA	NA	NA	NA	NA	Y	NA

**Patient Care Contract Evaluation Summary: 2018 Contracts**

	<b>Healogics</b> – provides outpatient wound healing services including hyperbaric care. at UH & UHHE	<b>HearSafe Group</b> – N95 Fit Testing for Employees (NEW)	<b>Infinity Orthopedics</b> – Referrals from Spine Center for back braces and TENS units (NEW)	<b>In Touch</b> – web enabled acute stroke medical treatment consultation and decision support system with integrated audio-visual capabilities	<b>Langer</b> – Sports, Med Custom Foot Orthotics	<b>Lifeline of Ohio</b> – tissue and organ procurement organization for donor hospitals	<b>LOOP</b> - Organ Procurement Organization coordinates organ and tissue donation for transplant (recipient) patients	<b>Mayo Medical Labs</b> – Primary reference lab for services not available at OSU Wexner Medical Center	<b>MedCare Ambulance</b> – transportation for hospital patients for which hospital is responsible for payment	<b>MedFlight</b> – Patient Transport as requested by hospital	<b>MModal</b> – Medical dictation equipment and edited transcription	<b>Mobile Instruments</b> – Repairs instruments and scopes in Central Sterile Supply (NEW)	<b>Nationwide Children's Echo</b> – cardio echo tech on site with equipment to scan neonates; results read by Nationwide Childrens Hospital	<b>Nationwide Children's Hospital</b> – NICU management	<b>Nationwide Children's Hospital</b> – <b>Healthy New Albany</b> - Radiology Services (NEW)	<b>Nuvasive</b> – Intra-operative services for neurosurgery
Accredited / certified?	Y	Y	N	N	N	Y	Y	Y	Y	Y	N	-	Y	Y	Y	Y
If not accredited / certified, meets standards?	NA	NA	Y	NA	N	Y	Y	NA	NA	NA	Y	Y	NA	-	-	NA
Outstanding requirements issued by accrediting body?	N	N	N	N	N	N	N	N	N	N	NA	N	N	N	N	N
Nature and scope of services in writing?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Contract expectations defined?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Key quality indicators monitored?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Performance / quality data provided?	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y
Protocol for improvement efforts when needed?	Y	Y	-	Y	Y	Y	Y	Y	Y	Y	Y	-	Y	-	Y	Y
Any improvements in the past year?	Y	Y	--	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	--	N	N
Agency:																
▪ Maintains job descriptions?	Y	Y	Y	NA	N	Y	--	NA	Y	Y	Y	N	Y	--	Y	Y
▪ Assures licensure, registration, or certifications?	NA	Y	Y	NA	Y	Y	--	NA	Y	Y	NA		Y	--	Y	Y
▪ Provides orientation, initial competency assessment?	Y	Y	Y	NA	Y	Y	--	NA	Y	Y	Y	N	Y	--	Y	Y
▪ Provides / ensures ongoing education?	Y	Y	Y	NA	Y	Y	--	NA	Y	Y	Y	N	Y	--	Y	Y
▪ Performance appraisal / competency evaluation?	Y	Y	Y	NA	Y	Y	--	NA	Y	Y	Y	N	Y	--	Y	Y
Has a Corporate Compliance Plan?	N	--	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	--	Y	N
Educate its staff and monitor HIPAA compliance?	Y	--	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	--	Y	Y
Ever sanctioned by CMS?		N	N	N	N	N	N	N	N	N	N	--	N	--	N	N
Continuity plans if contract terminates?	Y	Y	--	Y	Y	Y	NA	Y	--	Y	Y	--	N	--	Y	Y
Federal regulations for clinical lab met?	NA	--	NA	NA	NA	NA	NA	Y	--	--	NA	Y	NA	--	NA	--

**Patient Care Contract Evaluation Summary: 2018 Contracts**

	<b>Pacific Interpreters</b> – telephone service for non-English proficient patients	<b>PharMEDium</b> – Compounds available sterile drugs into FDA approved sterile parenteral containers	<b>Quest</b> – Reference Lab Testing and United Healthcare Testing	<b>Recover Care Inc</b> – Repair and preventative maintenance to all hospital owned beds	<b>Safecor Health</b> - repackages oral solid, oral liquid and oral powder medications in unit dose or units of use packaging	<b>SBH</b> – Provides compounded sterile projects not commercially available, assists in compliance with USP 797 requirements for high risk compounding	<b>Scioto Services</b> – EVS at CarePoint East	<b>Sound</b> – 24/7 hospitalists coverage for UHE	<b>Specialty Care*</b> – Neurophysiology monitoring	<b>The Kings</b> – Environmental Services (NEW)	<b>US Together / CRIS / Reliable / Deaf Services / Language Access Network– Interpreter Services (evaluated in conjunction with Assist Translations)</b>	<b>Versiti</b> – Blood products (NEW)	<b>Wright Center**</b> – MRI overflow
Accredited / certified?	N	Y	Y	N	Y	Y	N	N	Y	N	N	Y	
If not accredited / certified, meets standards?	Y	NA	Y	Y	NA	-	NA	-	Y	Y	NA		
Outstanding requirements issued by accrediting body?	N	Y	N	N	N	N	N	NA	N	N	N	N	
Nature and scope of services in writing?	Y	Y	Y	Y	Y	Y	Y	TBD	Y	Y	Y	Y	
Contract expectations defined?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Key quality indicators monitored?	Y	-	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Performance / quality data provided?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Protocol for improvement efforts when needed?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Any improvements in the past year?	Y	Y	Y	Y	N	N	Y	Y	N	Y	Y	NA	
Agency:													
▪ Maintains job descriptions?	Y	Y	NA	Y	Y	Y	Y	Y	Y	NA	Y	Y	
▪ Assures licensure, registration, or certifications?	Y	Y	NA	Y	Y	Y	Y	Y	Y	NA	Y	Y	
▪ Provides orientation, initial competency assessment?	Y	Y	NA	Y	Y	Y	Y	Y	Y	Y	Y	Y	
▪ Provides / ensures ongoing education?	Y	Y	NA	Y	Y	Y	Y	Y	Y	Y	Y	Y	
▪ Performance appraisal / competency evaluation?	Y	Y	NA	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Has a Corporate Compliance Plan?	Y	Y	Y	N	-	Y	Y	Y	Y	NA	Y	Y	
Educate its staff and monitor HIPAA compliance?	Y	NA	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Ever sanctioned by CMS?	N	N	N	N	N	N	N	N	N	NA	N	N	
Continuity plans if contract terminates?	Y	Y	Y	N	Y	Y	--	N	Y	Y	Y	Y	
Federal regulations for clinical lab met?	NA	NA	Y	NA	NA	NA	NA	NA	NA	NA	NA	Y	

\* *Specialty Care formerly called Sentient*

\*\* *Wright Center contract not yet signed for patient overflow.*

*Terminated Contracts: Healthy New Albany Community Partnership, IMS Instrument Repair, OHA staffing solutions*



**PATIENT CARE SERVICES CONTRACT EVALUATION**

**THE ARTHUR G. JAMES CANCER  
HOSPITAL AND RICHARD J. SOLOVE RESEARCH INSTITUTE**

Synopsis: Approval of the annual review of patient care services contracts for the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute, is proposed.

WHEREAS the mission of the Wexner Medical Center is to improve people's lives through the provision of high-quality patient care; and

WHEREAS the James Cancer Hospital patient care services contracts are evaluated annually to review scope, nature and quality of services provided to clinical departments and personnel who provide care and services for inpatient and outpatient care at the James Cancer Hospital; and

WHEREAS the annual review of these contracts was approved by the James Medical Staff Administrative Committee on April 13, 2018; and

WHEREAS the annual review of these contracts was approved by the Quality and Professional Affairs Committee on February 19, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board approves the annual review of patient care services contracts for the James Cancer Hospital as outlined in the attached the James Cancer Hospital Patient Care Contract Evaluation Summary.

{00282826-1}

**James Cancer Hospital - Patient Care Contract Evaluation Summary: 2018 Contracts**

<i>Evaluation Criteria</i>	American Kidney Stone Management (AKSM) – Lithotripsy technician at Outpatient Surgery Center	American Red Cross – provides blood & blood products	AMN HealthCare Inc – Traveling RNs, sitters, phlebotomists, surgical techs, sterile processing techs & mammo techs contract	Asist Translations / US Together / Deaf Services / Language Access Network - Translations – Interpreter Services	Nuvasive– Intra-operative services for neurosurgery (replaced Biotronics)	Cardinal Health – provides radionuclotides for nuclear medicine	Carelink - telephone interpretation of implantable cardiac devices by Medtronic	Comtex – cleans and disinfects soiled linen	Crothall – Environmental Services	ForTec Medical – Laser and Technician at Outpatient Surgery Center	Fresenius Medical Holdings, Inc.	American Orthotics – Orthotics (replaced Hanger)	Healogics – provides outpatient wound healing services including hyperbaric care at UH & UHE
Accredited / certified?	N	Y	Y	N	Y	Y	N	Y	N	N	Y	Y	Y
If not accredited / certified, meets standards?	Y	NA	NA	Y	NA	NA	N	NA	Y	Y	NA	NA	NA
Outstanding requirements issued by accrediting body?	NA	Y	N	N	N	N	N	N	N	N	N	N	Y
Nature and scope of services in writing?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Contract expectations defined?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Key quality indicators monitored?	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y
Performance / quality data provided?	Y	Y	Y	Y	Y	N	N	Y	Y	N	Y	Y	Y
Protocol for improvement efforts when needed?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Any improvements in the past year?	Y	Y	Y	Y	N	N	N	Y	Y	Y	Y	N	Y
Agency:													
▪ Maintains job descriptions?	Y	NA	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	N
▪ Assures licensure, registration, or certifications?	Y	NA	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	N
▪ Provides orientation, initial competency assessment?	Y	NA	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	N
▪ Provides / ensures ongoing education?	Y	NA	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
▪ Performance appraisal / competency evaluation?	Y	NA	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	N
Has a Corporate Compliance Plan?	Y	Y	Y	Y	Y	Y	Y	Y	NA	Y	Y	Y	Y
Educate its staff and monitor HIPAA compliance?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ever sanctioned by CMS?	N	N	N	N	N	N	N	N	N	N	N	N	N
Continuity plans if contract terminates?	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	N	Y	Y
Federal regulations for clinical lab met?	NA	Y	NA	NA	NA	NA	N	NA	NA	NA	NA	NA	Y

**Patient Care Contract Evaluation Summary: 2018 Contracts**

	Healthy New Albany – Community Partnership	In Touch – web enabled acute stroke medical treatment consultation and decision support system with integrated audio-visual capabilities	Langer – Sports Med Custom Foot Orthotics	Lifeline of Ohio – tissue and organ procurement organization for donor hospitals	LOOP - Organ Procurement Organization coordinates organ and tissue donation for transplant (recipient) patients	Mayo Medical Labs – primary reference lab for services not available at OSU Wexner Medical Center	MedCare Ambulance – transportation for hospital patients for which hospital is responsible for payment	MedFlight – Patient Transport as requested by hospital	MMoodal – Medical dictation equipment and edited transcription	Nationwide Children’s Echo – cardio echo tech on site with equipment to scan neonates; results read by Nationwide Childrens Hospital	Nationwide Children’s – NICU management	*OHA - staffing solutions program for nursing, labs, surgical techs, clerical, custodial, food services and others
Accredited / certified?	Y	N	N	Y	Y	Y	Y	N	N	Y	Y	N
If not accredited / certified, meets standards?	NA	Y	Y	Y	NA	NA	NA	Y	Y	NA	NA	Y
Outstanding requirements issued by accrediting body?	N	N	N	N	N	N	N	N	NA	N	N	N
Nature and scope of services in writing?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Contract expectations defined?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Key quality indicators monitored?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Performance / quality data provided?	N	Y	N	Y	Y	Y	Y	Y	Y	N	Y	N
Protocol for improvement efforts when needed?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Any improvements in the past year?	N	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y
Agency: <ul style="list-style-type: none"> <li>▪ Maintains job descriptions?</li> <li>▪ Assures licensure, registration, or certifications?</li> <li>▪ Provides orientation, initial competency assessment?</li> <li>▪ Provides / ensures ongoing education?</li> <li>▪ Performance appraisal / competency evaluation?</li> </ul>	Y Y Y Y Y	NA NA NA NA NA	N Y Y Y Y	Y Y Y Y Y	Y Y Y Y Y	NA NA NA NA NA	Y Y Y Y Y	Y NA Y Y Y	Y Y Y Y Y	Y Y Y Y Y	N Y Y N NA	
Has a Corporate Compliance Plan?	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	?
Educate its staff and monitor HIPAA compliance?	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N
Ever sanctioned by CMS?	N	N	N	N	N	N	N	N	N	N	N	N
Continuity plans if contract terminates?	Y	Y	Y	Y	NA	Y	Y	Y	Y	N	Y	Y
Federal regulations for clinical lab met?	NA	NA	NA	NA	NA	Y	NA	NA	NA	NA	NA	NA

**Patient Care Contract Evaluation Summary: 2018 Contracts**

	Pacific Interpreters – telephone service for non-English proficient patients	PharMEDium – Compounds a available sterile drugs into FDA approved sterile	Quest – Reference Lab Testing and United Healthcare Testing	Recover Care Inc – Repair and preventative maintenance to all hospital owned beds	Safecor Health - repackages oral solid, oral liquid and oral powder medications in unit dose or units of use packaging with human readable and machine readable	SBH – Provides compounded sterile projects not commercially available, assists in compliance with USP 797 requirements for high risk compounding	Sentient – Neurophysiology monitoring	Sound – 24/7 hospitalists coverage for UHE	US Together / CRIS / Reliable / Deaf Services / Language Access Network–
Accredited / certified?	N	Y	Y	N	Y	Y	N	N	N
If not accredited / certified, meets standards?	Y	NA	Y	Y	NA	NA	Y	Y	Y
Outstanding requirements issued by accrediting body?	N	Y	N	N	N	N	N	N	N
Nature and scope of services in writing?	Y	Y	Y	Y	Y	Y	N	Y	Y
Contract expectations defined?	Y	Y	Y	Y	Y	Y	Y	Y	Y
Key quality indicators monitored?	Y	Y	Y	Y	Y	Y	N	Y	Y
Performance / quality data provided?	Y	Y	Y	Y	Y	Y	N	Y	Y
Protocol for improvement efforts when needed?	Y	Y	Y	Y	Y	Y	Y	Y	Y
Any improvements in the past year?	Y	Y	Y	Y	Y	N	N	Y	Y
Agency:									
▪ Maintains job descriptions?	Y	Y	NA	Y	Y	Y	Y	Y	Y
▪ Assures licensure, registration, or certifications?	Y	Y	NA	Y	Y	Y	Y	Y	Y
▪ Provides orientation, initial competency assessment?	Y	Y	NA	Y	Y	Y	Y	Y	Y
▪ Provides / ensures ongoing education?	Y	Y	NA	Y	Y	Y	Y	Y	Y
▪ Performance appraisal / competency evaluation?	Y	Y	NA	Y	Y	Y	Y	Y	Y
Has a Corporate Compliance Plan?	Y	Y	Y	Y	Y	Y	Y	Y	Y
Educate its staff and monitor HIPAA compliance?	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ever sanctioned by CMS?	N	N	N	N	N	N	N	N	N
Continuity plans if contract terminates?	Y	Y	Y	Y	Y	Y	Y	N	Y
Federal regulations for clinical lab met?	NA	Y	NA	NA	NA	NA	NA	NA	NA

*\*Contract being canceled for 2018*

*Note: IMS contract elapsed late 2017. Replaced with Mobile Instruments. No data yet available for review. Wright Center contract not yet signed for patient overflow.*

**AMENDMENTS TO THE RULES AND REGULATIONS  
OF THE MEDICAL STAFF OF UNIVERSITY HOSPITALS**

Synopsis: The amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals are recommended for approval.

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by a joint University Hospitals and James Medical Staff Bylaws Committee on January 4, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff Administrative Committee on January 9, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff on January 23, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by the Quality and Professional Affairs Committee on March 26, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves and recommends that the attached amendments to the *Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals be forwarded to the University Board of Trustees for approval.

{00284123-1}

**MEDICAL STAFF RULES AND REGULATIONS**  
**The Ohio State University Hospitals**

Updated April 6, 2018



**THE OHIO STATE UNIVERSITY**  
WEXNER MEDICAL CENTER

**MEDICAL STAFF RULES AND REGULATIONS**  
**The Ohio State University Hospitals**  
**as of April 6, 2018**

**84-1 Ethical pledge.**

No changes.

**84-2 Admission procedures.**

No changes.

**84-3 Attending assignment.**

No changes.

**84-4 Consultations.**

No changes.

**84-5 Privileges for giving orders.**

No changes.

**84-6 Death and autopsy procedures.**

No changes.

**84-7 Emergency care.**

No changes.

**84-8 Surgical case review.**

No changes.

**84-9 Tissue disposition.**

No changes.

**84-10 Committees and policy groups.**

No changes.

**84-11 Medical records.**

(A) Each member of the medical staff shall conform to the medical information management department policies, including the following:

(1) Medical Record contents

{00284143-1}

**MEDICAL STAFF RULES AND REGULATIONS**  
**The Ohio State University Hospitals**

Updated April 6, 2018

The attending medical staff member shall be ultimately responsible for the preparation of a complete medical record of each patient. The medical record may contain information collected and maintained by members of the medical staff, limited staff, other licensed healthcare professionals, medical students or providers who participate in the care of the patient in an electronic or paper form. This record shall include the following elements as it applies to the patient encounter:

- (a) Identification and demographic data including the patient's race and ethnicity.
- (b) The patient's language and communication needs.
- (c) Emergency care provided to the patient prior to arrival, if any.
- (d) The legal status of patients receiving mental health services.
- (e) Evidence of known advance directives.
- (f) Statement of present complaint.
- (g) History and physical examination.
- (h) Any patient generated information.
- (i) Provisional diagnosis.
- (j) Documentation of informed consent when required.
- (k) Any and all orders related to the patient's care.
- (l) Special reports, as those from:
  - (i) The clinical laboratory, including examination of tissues and autopsy findings, when applicable.
  - (ii) Signed and dated reports of nuclear medicine interpretations, consultations, and procedures.
  - (iii) The radiology department.
  - (iv) Consultants.
- (m) Medical and surgical treatments.
- (n) Progress notes.
- (o) Pre-sedation or pre-anesthesia assessment and plans of care for patients receiving anesthesia.
- (p) An intra-operative anesthesia record.
- (q) Postoperative documentation records, including the patient's vital signs and level of consciousness; medications, including IV fluids, blood and blood components; any unusual events or postoperative complications; and management of such events
- (r) Postoperative documentation of the patient's discharge from the post-sedation or post-anesthesia care area by the responsible licensed independent practitioner or according to discharge criteria.

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**MEDICAL STAFF RULES AND REGULATIONS**  
**The Ohio State University Hospitals**

Updated April 6, 2018

- (s) A post-anesthesia follow-up report written within forty-eight hours after surgery.
  - (t) Reassessments and revisions of the treatment plan.
  - (u) Every dose of medication administered and any adverse drug reaction.
  - (v) Every medication dispensed to an inpatient at discharge.
  - (w) Summary and final diagnosis as verified by the attending medical staff member's signature.
  - (x) Discharge disposition, condition of patient at discharge, and instructions given at that time and the plan for follow up care.
  - (y) Any referrals and communications made to external or internal providers and to community agencies.
  - (z) Any records of communication with the patient made by telephone or email or patient electronic portal.
- (2) Deadlines and sanctions.
- (a) A procedure note shall be entered in the record by the responsible attending medical staff member or the medical staff member's designee, who is appropriately credentialed by the hospital, immediately upon completion of an invasive procedure. Procedure notes must be written for any surgical or medical procedures, irrespective of their repetitive nature, which involve material risk to the patient. Notes for procedures completed in the operating rooms must be finalized in the operating room information system by the attending surgeon. For any formal operative procedures, a note shall include preoperative and postoperative diagnoses, procedure(s) performed and description of each procedure, surgeon(s), resident(s), anesthesiologist(s), surgical service, type of anesthesia (general or local), complications, estimated blood loss, any pertinent information not included on the O.R./anesthesia record, preliminary surgical findings, and specimens removed and disposition of each specimen. Where a formal operative report is appropriate, the report must be completed immediately following the procedure. The operative/procedure report must be signed by the attending medical staff member. Any operative/procedure report not completed or any procedure note for procedures completed in the operating rooms not completed in the operating room information system by ten a.m. the day following the procedure shall be deemed delinquent and the attending medical staff member responsible shall lose operating/procedure room and medical staff privileges the following day. The operating rooms and procedure rooms will not cancel cases scheduled before the suspension occurred. Effective with the suspension, the attending medical staff member will lose all privileges to schedule elective and add-on cases. The attending medical staff member will only be allowed to schedule emergency cases until all delinquent operative/procedure reports are completed. All emergency cases scheduled by suspended medical staff members are subject to the review of the medical director and will be reported to the suspended medical staff members' chief of the clinical department and the medical director by the operating room staff. Affected medical staff members shall receive telephone calls from the medical information management department indicating the delinquent operative/procedure reports.
  - (b) Progress notes must provide a pertinent chronological report of the patient's course in the hospital and reflect any change in condition, or results of treatment. In the event that the patient's condition has not changed, and no diagnostic studies have been done, a progress note must be completed by the attending medical staff member or his or her designated member of the limited medical staff or practitioner with appropriate

{00284143-1}



**MEDICAL STAFF RULES AND REGULATIONS**  
**The Ohio State University Hospitals**

Updated April 6, 2018

privileges at least once every day.

Each medical student or other licensed health care professional progress note in the medical records should be signed or counter-signed by a member of the attending, courtesy, or limited staff.

(c) Medical staff members with more than twenty-five verbal orders that remain unsigned greater than twenty-one days after the date of the order will be subject to corrective action including administrative suspension which may include suspension of admitting and operating room scheduling privileges until the orders are signed. Medical staff members shall be notified electronically prior to suspension for unsigned verbal orders.

- (c) Birth certificates must be signed by the medical staff member who delivers the baby within one week of completion of the certificate. Fetal death certificates and death certificates must be signed and the cause of death must be recorded by the medical staff member with a permanent Ohio license within twenty-four hours of death.
- (d) Outpatient visit notes and letters to referring physicians, when appropriate, shall be completed within three days of the patient's visit.
- (e) All entries not previously defined must be signed within ten business days of completion.
- (f) Queries by clinical documentation specialists requesting clarification of a patient's diagnoses and procedures will be resolved within five business days of confirmed notification of request.
- (g) Office visit encounters shall be closed within one week of the patient's visit.

(3) Discharges

- (a) Patients may not be discharged without a written or electronically entered discharge order from the appropriately credentialed, responsible medical staff member, limited staff member, or other licensed healthcare professional.
- (b) At the time of discharge, the appropriately credentialed attending medical staff member, limited staff member, or other licensed healthcare professional is responsible for verifying the principal diagnosis, secondary diagnoses, the principal procedure, if any, and any other significant invasive procedures that were performed during the hospitalization. If a principal diagnosis has not yet been determined, then a "provisional" principal diagnosis should be used instead.
- (c) The discharge summary must be available to any facility receiving the patient before the patient arrives at the facility. Similarly, the discharge summary must be available to the care provider before the patient arrives at any outpatient care visit subsequent to discharge. The discharge summary should be available within forty-eight hours of discharge for all patients. The discharge summary should be signed by the responsible medical staff member within forty-eight hours of availability.
- (d) The discharge summary must contain the following elements:
  - i. hospital course including reason for hospitalization and significant findings upon admission;
  - ii. principal and secondary diagnoses or provisional diagnoses;
  - iii. relevant diagnostic test results;

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**MEDICAL STAFF RULES AND REGULATIONS**  
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- iv. procedures performed and care, treatment and services provided; ivi. condition at discharge;
  - vi. medication list and medication instructions;
  - vii. plan for follow up of tests and studies for which results are pending at discharge;
  - viii. coordination and planning for follow-up testing and appointments;
  - ix. plans for follow up care and communication, and the instructions provided to the patient.
- (e) A complete summary is required on all patients who expire, regardless of length of stay.
- (f) All medical records must be completed by the attending medical staff member or, when applicable, the limited staff member or other licensed healthcare professional within twenty-one days of discharge of the patient.
- (g) Attending medical staff members shall be notified prior to suspension for all incomplete records. After notification, attending medical staff members shall have their admitting and operative scheduling privileges suspended until all records are completed. Attending medical staff members shall receive electronic notification of delinquent records. If an attempt is made by the attending medical staff member, or the attending medical staff member's designee, who is appropriately credentialed by the hospital, when applicable, to complete the record, and the record is not available, electronically for completion, the record shall not be counted against the attending medical staff member. Medical staff members who are suspended for a period of longer than one hundred twenty consecutive days are required to appear before the practitioner evaluation committee.
- (h) Records which are incomplete, more than twenty-one days after discharge or the patient's visit are defined as delinquent.

(4) Confidentiality.

Access to medical records is limited to use in the treatment of patients, research, and teaching. All medical staff members are required to maintain the confidentiality of medical records. Improper use or disclosure of patient information is subject to disciplinary action.

(5) Ownership.

Medical records of hospital-sponsored care including pathological examinations, slides, radiological films, photographic records, cardiographic records, laboratory reports, statistical evaluations, etc. are the property of the hospital and shall not be removed from the hospital's jurisdiction and safekeeping except in accordance with a court order, subpoena, or statute.

(6) Records storage and security.

In general, medical records shall be maintained by the hospital. Records on microfilms, paper, electronic tape recordings, magnetic media, optical disks, and such other acceptable storage techniques shall be used to maintain patient records for twenty-one years for minors and ten years for adults. In the case of readmission of the patient, all records or copies thereof from the past ten/twenty-one years shall be available for the use of the attending medical staff member or other health care providers.

(7) Informed consent documentation.

- (a) Where informed consent is required for a special procedure (such as surgical operation), documentation that such consent has been obtained must be made in

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the hospital record prior to the initiation of the procedure. Such documentation shall be in compliance with the hospitals policy and procedure manual section 03-27.

- (b) In the case of limb amputation, a limb disposition form, in duplicate, must be signed prior to the operation.
- (8) Sterilization consent.

Prior to the performance of an operative procedure for the expressed purpose of sterilization of a (male or female) patient, the attending medical staff member shall be responsible for the completion of the legal forms provided by the hospital and signed by the patient. Patients who are enrolled in the Medicaid program must have their forms signed at least thirty days prior to the procedure. Informed consent must also be obtained from one of the parents or the guardian of an unmarried minor.

- (9) Criteria changes.

The medical information management department shall define the criteria for record completion subject to the approval of the medical staff.

- (10) Entries and authentication.

- (a) Entries in the medical record can only be made by staff recommended by the medical information management department subject to the approval of the medical staff.
- (b) All entries must be legible and complete and must be authenticated, timed and dated promptly by the person, identified by name and discipline, who is responsible for ordering, providing, or evaluating the service furnished.
- (c) The electronic signature of medical record documents requires a signing password. At the time the password is issued, the individual is required to sign a statement that she/he will be the only person using the password. This statement will be maintained in the department responsible for the electronic signature system.
- (d) Signature stamps may not be used in the medical record.

(Board approval dates: 9/6/2002, 3/5/2003, 6/4/2004, 5/6/2005, 11/4/2005, 2/2/2007, 11/2/2007, 6/6/2008, 9/18/2009, 4/8/2011, 8/31/2012, 4/6/2016, 9/2/2016, 4/6/2018)

**84-12 Operating room committee.**

No changes.

**84-13 Pharmacy and therapeutics committee.**

No changes.

**84-14 Transfusion and isoimmunization committee.**

No changes.

**84-15 Standards of practice.**

No changes.

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**MEDICAL STAFF RULES AND REGULATIONS  
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**84-16 Mechanism for changing rules and regulations.**

No changes.

**84-17 Adoption of the rules and regulations.**

No changes.

**84-18 Sanctions.**

No changes.

**AMENDMENTS TO RULES AND REGULATIONS OF THE MEDICAL STAFF  
OF THE ARTHUR G. JAMES CANCER HOSPITAL  
AND RICHARD J. SOLOVE RESEARCH INSTITUTE**

Synopsis: The amendments to the *Rules and Regulations of the Medical Staff* of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute are recommended for approval.

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of the James Cancer Hospital were approved by a joint University Hospitals and James Medical Staff Bylaws Committee on January 4, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of the James Cancer Hospital were approved by the James Medical Staff Administrative Committee on January 18, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of the James Cancer Hospital were approved by the James Medical Staff on January 23, 2019; and

WHEREAS the proposed amendments to the *Rules and Regulations of the Medical Staff* of the James Cancer Hospital were approved by the Quality and Professional Affairs Committee on March 26, 2019:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves and recommends that the attached amendments to the *Rules and Regulations of the Medical Staff* of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute be forwarded to the University Board of Trustees for approval.

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## The James



Rules and Regulations of the Medical Staff of the  
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of  
April 6, 2018)

**01 Ethical pledge.**

No change

**02 Admission procedures.**

No change

**03 Attending assignment.**

No change

**04 Consultations.**

No change

**05 Order writing privileges.**

No change

**06 Death procedures.**

No Change

**07 Emergency preparedness.**

No Change

**08 Surgical case review (tissue committees).**

No Change

**09 Tissue disposition.**

No Change

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## The James



### Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)

#### **10 Medical records.**

(A) Each member of the medical staff shall conform to the following medical information management department policies:

(1) Medical record contents.

(a) The attending physician is ultimately responsible for the preparation of a complete medical record for each patient. The medical record may contain information collected and maintained by members of the medical staff, limited staff, other licensed healthcare professionals, medical students or providers who participate in the care of the patient. This record shall including the following elements as it applies to the patient encounter:

(i) Identification demographic data including the patient's race and ethnicity.

(ii) The patient's language and communication needs.

(iii) Emergency care provided to the patient prior to arrival, if any.

(iv) The legal status of patients receiving mental health services.

(v) Evidence of known advance directives.

(vi) Statement of present complaint.

(vii) History and physical examination.

(viii) Any patient generated information.

(ix) Provisional diagnosis.

(x) Documentation of informed consent when required.

(xi) Any and all orders related to the patient's care.

(xii) Special reports, as those from:

(a) The clinical laboratory, including examination of tissues and autopsy findings, when applicable.

(b) Signed and dated reports of nuclear medicine interpretations, consultations, and procedures.

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Rules and Regulations of the Medical Staff of the  
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of  
April 6, 2018)

- (c) The radiology department.
- (d) Consultants as verified by the attending medical staff member's signature.
- (xiii) Medical and surgical treatments.
- (xiv) Progress notes.
- (xv) Pre-sedation or pre-anesthesia assessment and plans of care for patients receiving anesthesia.
- (xvi) An intra-operative anesthesia record.
- (xvii) Postoperative documentation records, the patient's vital signs and level of consciousness; medications, including IV fluids, blood and blood components; any unusual events or postoperative complications; and management of such events.
- (xviii) Postoperative documentation of the patient's discharge from the post-sedation or post-anesthesia care area by the responsible licensed independent practitioner or according to discharge criteria.
- (xix) A post anesthesia follow-up report written within forty-eight hours after surgery by the individual who administers the anesthesia.
- (xx) All reassessments and any revisions of the treatment plan.
- (xxi) Every dose of medication administered and any adverse drug reaction.
- (xxii) Every medication dispensed to an inpatient at discharge.
- (xxiii) Summary and final diagnosis as verified by the attending physician's signature.
- (xxiv) Discharge disposition, condition of patient at discharge, instructions given at that time and the plan for follow up care.
- (xxv) Any referrals and communications made to external or internal providers and to community agencies.
- (xxvi) Any records of communication with the patient made by telephone or email or patient electronic portal.
- (xxvii) Memorandum copy of the death certificate when applicable.
- (2) Deadlines and sanctions.

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Rules and Regulations of the Medical Staff of the  
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of  
April 6, 2018)

(a) A procedure note shall be entered in the record by the responsible attending medical staff member or the medical staff member's designee (who is appropriately credentialed) immediately upon completion of an invasive procedure. Procedure notes must be written for any surgical or medical procedures, irrespective of their repetitive nature, which involve material risk to the patient. Notes for procedures performed in the operating rooms must be finalized in the operating room information system by the attending surgeon. For any formal operative procedures, a note shall include pre-operative and post-operative diagnoses, procedure(s) performed and description of each procedure, surgeon(s), resident(s), anesthesiologist(s), surgical service, type of anesthesia (general or local), complications, estimated blood loss, any pertinent information not included on the O.R./anesthesia record, preliminary surgical findings, and specimens removed and disposition of each specimen. Where a formal operative procedure report is appropriate, the report must be completed immediately following the procedure. The operative/procedure report must be signed by the attending medical staff member. Any operative/procedure report not completed or any procedure note for procedures completed in the operating rooms not completed in the operating room information system by 10:00 a.m. the day following the procedure shall be deemed delinquent and the attending medical staff member responsible shall lose operating/procedure room and medical staff privileges the following day. The operating rooms and procedure rooms will not cancel cases scheduled before the suspension occurred. Effective with the suspension, the attending medical staff member will lose all privileges to schedule elective cases. Affected medical staff members shall receive telephone calls from the medical information management department indicating the delinquent operative/procedure reports.

(b) Progress notes must provide a pertinent chronological report of the patient's course in the hospital and reflect any change in condition or results of treatment. A progress note must be completed by the attending medical staff member or his or her designated member of the limited medical staff or practitioner with appropriate privileges at least once every day. Each medical student or other licensed health care professional progress note in the medical records should be signed or counter-signed by a member of the attending, courtesy, or limited staff.

(c) Medical staff members with more than twenty-five verbal orders that remain unsigned greater than twenty-one days after the date of the order will be subject to corrective action including administrative suspension which may include suspension of admitting and operating room scheduling privileges until the orders are signed. Medical staff members shall be notified electronically prior to suspension for unsigned verbal orders.

twenty five administrative

(ed) Birth certificates must be signed by the medical staff member who delivers the baby within one week of completion of the certificate. Fetal death certificates and death certificates must be signed and the cause of death must be recorded by the medical staff member with a permanent Ohio license within twenty-four hours of death.

(de) Outpatient visit notes and letters to referring physicians, when appropriate, shall be completed within three days of the patient's visit.

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Rules and Regulations of the Medical Staff of the  
Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of  
April 6, 2018)

(ef) All entries not previously defined must be signed within ten business days of completion.

(fg) Queries by clinical documentation specialists requesting clarification of a patient's diagnoses and procedures will be resolved within five business days of confirmed notification of request.

(gh) Office visit encounters shall be closed within one week of the patient's visit.

(3) Discharges.

(a) Patients may not be discharged without a written or electronically entered discharge order from the appropriately credentialed, responsible medical staff member, a limited staff member or other licensed healthcare professional.

(b) At the time of discharge, the appropriately credentialed attending medical staff member, limited staff member, or other licensed healthcare professional is responsible for certifying the principal diagnosis, secondary diagnosis, the principal procedure, if any, and any other significant invasive procedures that were performed during the hospitalization. If a principal diagnosis has not yet been determined, then a "provisional" principal diagnosis should be used instead.

(c) The discharge summary must be available to any facility receiving the patient before the patient arrives at the facility. Similarly, the discharge summary must be available to the care provider before the patient arrives at any outpatient care visit subsequent to discharge. The discharge summary should be available within forty-eight hours of discharge for all patients. The discharge summary should be signed by the responsible attending medical staff member within forty-eight hours of availability.

(d) The discharge summaries must contain the following elements:

- i. hospital course including reason for hospitalization and significant findings upon admission;
- ii. principal and secondary diagnoses or provisional diagnosis;
- iii. relevant diagnostic test results;
- iv. procedures performed and care, treatment and services provided;
- v. condition on discharge;
- vi. medication list and medication instructions;
- vii. plan for follow-up of tests and studies for which results are pending at discharge;

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## The James



### Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)

viii. coordination and planning for follow-up testing and physician appointments;

ix. plans for follow-up care and communication, and the instructions provided to the patient.

(e) All medical records must be completed by the attending medical staff member or, when applicable, the limited staff member or other licensed healthcare professional who is appropriately credentialed by the hospital, within twenty-one days of discharge of the patient.

(f) Attending medical staff members shall be notified prior to suspension for all incomplete records. After notification, attending medical staff members shall have their admitting and operative scheduling privileges suspended until all records are completed. Attending medical staff members shall receive electronic notification of delinquent records. If an attempt is made by the attending medical staff member, or the attending medical staff member's designee, who is appropriately credentialed by the hospital, when applicable, to complete the record, and the record is not available electronically for completion, the record shall not be counted against the attending medical staff member. Medical staff members who are suspended for a period of longer than one hundred twenty consecutive days are required to appear before the practitioner evaluation committee.

(g) Records which are incomplete greater than twenty-one days after discharge or the patient's visit are defined as delinquent.

(4) Confidentiality.

Access to medical records is limited to use in the treatment of patients, research, and teaching. All medical staff members are required to maintain the confidentiality of medical records. Improper use or disclosure of patient information is subject to disciplinary action.

(5) Ownership.

Medical records of hospital sponsored care are the property of the hospital and shall not be removed from the hospital's jurisdiction and safekeeping except in accordance with a court order, subpoena, or statute.

(6) Records storage, security, and accessibility.

All patient's records, pathological examinations, slides, radiological films, photographic records, cardiographic records, laboratory reports, statistical evaluations, etc., are the property of the CHRI and shall not be taken from the CHRI except on court order, subpoena or statute duly filed with the medical record administrator or the hospital administration. The hospital administration may, under certain conditions, arrange for copies or reproductions of the above records to be made. Such copies may be removed from the hospital after the medical record administrator or the proper administrative authority has received a written receipt thereof. In

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## The James



### Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)

the case of readmission of the patient, all previous records or copies thereof shall be available for the use of the attending medical staff member.

In general, medical records shall be maintained by the hospital. Records on microfilms, paper, electronic tape recordings, magnetic media, optical disks, and such other acceptable storage techniques shall be used to maintain patient records for twenty-one years for minors and ten years for adults. In the case of readmission of the patient, all records or copies thereof from the past ten/twenty-one years shall be available for the use of the attending medical staff member or other health care providers.

(7) Informed consent documentation.

(a) Where informed consent is required for a special procedure (such as surgical operation), documentation that such consent has been obtained must be made in the hospital record prior to the initiation of the procedure.

(b) In the case of limb amputation, a limb disposition form, in duplicate, must be signed prior to the operation.

(8) Sterilization consent.

Prior to the performance of an operative procedure for the expressed purpose of sterilization of a (male or female) patient, the attending medical staff member shall be responsible for the completion of the legal forms provided by the hospital and signed by the patient. Patients who are enrolled in the Medicaid program must have their forms signed at least thirty days prior to the procedure. Informed consent must also be obtained from one of the parents or the guardian of an unmarried minor.

(9) Criteria changes.

The medical information management department shall make recommendations for changes in the criteria for record completion with approval of the medical staff.

(10) Entries and authentication.

(a) Entries in the medical record can only be made by staff recommended by the medical information management department subject to the approval of the medical staff.

(b) All entries must be legible and complete and must be authenticated, dated and timed promptly by the person, identified by name and credentials, who is responsible for ordering, providing, or evaluating the service furnished.

(c) The electronic signature of medical record documents requires a signing password. At the time the password is issued, the individual is required to sign a statement that she/he will be the only person using the password. This statement will be maintained in the department responsible for the electronic signature.

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## The James



### Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (As of April 6, 2018)

(d) Signature stamps may not be used in the medical record.

(11) Abbreviations.

Abbreviations, acronyms and symbols appearing on the non-approved abbreviations list may not be used in the medical record.

(Board approval dates: 9/18/2009, 4/8/2011, 8/31/2012, 4/6/2016, 9/2/2016, 4/6/2018)

**10 Committees.**

No Change

**11 Standards of practice.**

No Change

**12 Mechanism for changing rules and regulations.**

No change

**13 Adoption of the rules and regulations.**

No Change

**14 Sanctions.**

No Change

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Policy Name: **Patient Complaint and Grievance Management**  
 Policy Number: **03-28**

Applies to: OSU Wexner Medical Center (University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services) and Arthur G. OSUCCC-James Cancer Hospital and Richard J. Solove Research Institute and Outreach Sites

**POLICY**

The Ohio State University Wexner Medical Center is committed to promptly resolving complaints at the first level of contact whenever possible.

The purpose of this policy is to provide guidelines for staff to respond and manage patient/family complaints and grievances; and to define the process for responding to patient grievances according to The Joint Commission and CMS Hospital Conditions of Participation.

The Ohio State University Wexner Medical Center Board has delegated the responsibility for review and resolution of all grievances received from patients of University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Ross Heart Hospital (Ross Hospital), Harding Hospital, University Hospital East, Dodd Rehabilitation Hospital, Hall, UH Ambulatory Clinics and Services to the OSU Wexner Medical Center University Hospitals Grievance Committee and Arthur G. James and Richard J. Solove Research Institute (James Cancer Hospital) (hereafter referred to as the Grievance Committee for grievances received from patients of the James Cancer Hospital and Outreach Sites) and OSUCCC-James.

The Patient Experience Department is responsible for supporting the complaint management process and assuring patients are adequately educated regarding their rights to register complaints and concerns.

In order to achieve the highest level of satisfaction possible, and to provide protection of their rights, patients will be encouraged to report concerns.

Concerns from patients, families, visitors, or other members of the community will be received courteously, treated seriously, and dealt with promptly. The act of voicing a concern will not jeopardize the care a patient is currently receiving, nor any future access to appropriate care.

It is expected that the staff of University Hospital Hospitals (including medical staff) and the James Cancer Hospital will respond to patient concerns promptly and offer reasonable and appropriate solutions.

**Definitions**

Term	Definition
Staff Present	4- Includes any hospital staff present at the time of the complaint or who can quickly be at the patients location (i.e. nursing, administration, nursing supervisors, patient advocate, etc.) to resolve the patient's complaint.



**Policy Name: Patient Complaint and Grievance Management**  
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Complaint	<ol style="list-style-type: none"> <li>1. A clinical care issue that is verbally conveyed by a patient or the patient's representative to staff and generally resolved within twenty-four (24) hours.</li> <li>2. A complaint regarding discrimination on the basis of race, color, national origin, sex, age, or disability, unless unable to resolve within 24 hours.</li> <li>3. A complaint such as not having a qualified interpreter available for a patient, patients spouse, family, and/or partner, even if the patient does not require an interpreter.</li> <li>4. Minor service complaints such as housekeeping, bedding, billing issues and food.</li> <li>5. Complaints regarding property loss.</li> <li>6. Privacy and HIPAA complaints, unless unable to be resolved within twenty-four (24) hours.</li> </ol>
Grievance	<ol style="list-style-type: none"> <li>1. Any written complaint received from a patient or the patient's representative regarding clinical care, whether from an inpatient, outpatient or released/discharged patient. An e-mail or facsimile (fax) will be considered to be "written".</li> <li>2. Verbal complaints about clinical care that are not resolved by staff at the time of the complaint, generally within twenty-four (24) hours, and made by a patient or the patient's representative.</li> <li>3. All verbal or written complaints regarding:             <ol style="list-style-type: none"> <li>a. Abuse, neglect, patient harm;</li> <li>b. Hospital compliance with CMS Hospital Conditions of Participation (CoP); <u>and</u></li> <li>c. Medicare Beneficiary Billing complaints related to rights and limitations provided by 42CFR§489.</li> </ol> </li> <li>4. Any complaint that the patient, or their representative, requests be handled as a formal grievance.</li> <li>5. Any complaint where a written response from the hospital is requested by the patient or their representative.</li> <li>6. Post-discharge complaints, made by a patient or their representative, related to clinical care or services during a stay shall be considered grievances, unless the complaint would have routinely been handled by staff generally within twenty four (24) hours had the communication occurred during the stay or visit. In this instance, the communication will be considered a complaint.</li> </ol>

**Policy Details**

**Staff Reporting Complaints via the Hospital's Intranet Site (OneSource)**

~~2.1.~~ Whenever possible, staff members are encouraged to enter non-clinical complaints directly into the Complaint Management ~~Database System~~ on the hospital's intranet site, OneSource.

~~3.2.~~ The Complaint Management ~~Database System~~ provides a mechanism for tracking and



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reporting complaint data, as well as coordinating timely follow-up.

4-3. All verbal or written complaints regarding quality of care issues, abuse, neglect or patient harm shall be entered into the Patient Safety Reporting System for appropriate investigation and follow-up.

### **Patients or Visitors Reporting Complaints via Telephone**

1. Complaints about care delivered at University Hospital, Ross Heart Hospital, Dodd Rehabilitation and Brain and Spain Hospital, Ambulatory or the Specialty Primary Care Network may be directed to the Patient Experience Department at 1-614-293-8944.
2. Complaints about care delivered at James Cancer Hospital may be directed to James Patient Experience at 1-614-293-8609.
3. Complaints about care delivered at East University Hospital East may be directed to UHE Patient Experience at 1-614-257-2310.
4. Complaints about care delivered at Harding Hospital may be directed to Harding Patient Experience at 1-614-688-8941.
5. After regular business hours, complaints may be escalated to the Hospital Administrative Manager or Nursing Supervisor for each location.

### **Procedures for Complaints**

1. All clinical care complaints handled within 24 hours should be referred to the attending physician or manager for appropriate follow-up and entered in the Complaint Management Database.
2. All non-clinical complaints should be referred to the appropriate department manager for follow-up.
3. Patient Experience will forward all issues regarding property loss to the Property Loss Committee and enter the issue into the Complaint Management Database System.
4. Privacy and HIPAA complaints will be forwarded to the HIPAA Privacy Officer.
5. When complaints cannot be immediately resolved by the staff member to whom they were reported, the complaint should be reported to the supervisor or manager for resolution and entered into the Complaint Management Database System.
6. Patient Experience staff will act as a liaison for the patient by representing their interests and facilitating communication with appropriate individuals within the Medical Center.





Policy Name: **Patient Complaint and Grievance Management**  
Policy Number: **03-28**

Applies to: OSU Wexner Medical Center (University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services) and Arthur G. OSUCCC-James Cancer Hospital and Richard J. Solove Research Institute and Outreach Sites

### Procedures Procedure for Grievances

1. When notified, Patient Experience or the appropriate manager will respond and investigate grievances regarding patients who are currently located within the hospital setting.
2. Situations that endanger (e.g. neglect or abuse) the patient should be addressed immediately by the appropriate staff member.
3. When appropriate, Risk Management may initiate a review of a grievance.
4. Patient Experience will serve as the primary liaison to the patient, and may consult Risk Management as needed.
5. If the grievance is from a written source, or reported after the patient has left the facility, a Patient Experience ~~Coordinator~~ will initiate contact with the complainant.
6. Clinical Care Grievances
  - a. Clinical care grievances should be entered in the Patient Safety Reporting System, in accordance with the Patient Safety & Event Reporting Policy.
  - b. Following initial contact with the complainant, ~~the Patient Experience Coordinator~~ will arrange a meeting between the patient, or their representative, and the attending physician to assure that the patient's concerns have been addressed and that the patient's expectations have been met.
  - c. ~~The Patient Experience Coordinator~~ will work collaboratively with the patient, or their representative, and the attending physician to resolve the grievance.
7. Non-Clinical Care Grievances
  - a. Non-clinical grievances should be entered into the Complaint Management Database System.
  - b. Following initial contact with the complainant, ~~complainant~~, a Patient Experience ~~Coordinator~~ will facilitate communication and dialogue between the patient, or their representative, and the appropriate manager to assure that the patient's concerns have been addressed and their patient's expectations have been met.
  - c. ~~The Patient Experience Coordinator~~ will work collaboratively with the patient and manager to resolve the grievance.
8. Typically, a grievance will be considered resolved when the patient is satisfied with the actions taken on their behalf.
  - a. However, there may be situations where the Hospital has taken appropriate and reasonable actions on the patient's behalf in order to resolve the patient's grievance and the patient or the patient's representative remains unsatisfied with the Hospital's actions. In these situations, the Hospital may consider the grievance to be closed.



Policy Name: **Patient Complaint and Grievance Management**  
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Applies to: OSU Wexner Medical Center [University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services] and Arthur G. OSUCCC-James Cancer Hospital and Richard J. Solove Research Institute and Outreach Sites

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- b. Patient Experience must maintain documentation of its efforts and demonstrate compliance with this policy.

### Written Response to Grievances

- 4-1. A written response to all grievances shall be submitted to the patient, or their representative, by the Patient Experience representative or other appropriate individual within seven (7) business days regarding the disposition of the grievance.
  - a. Included in the written response will be:
    - i. The name of the hospital;
    - ii. The steps taken on behalf of the patient to investigate and resolve the grievance;
    - iii. The results of the grievance process; and
    - iv. The date of completion.
  - b. All grievance response letters will be mailed to the patient's or patient's representative's home address unless otherwise indicated.
  - c. If the grievance is received via email, the response may be sent via email.
- 5-2. There may be complications or circumstances, which will not allow every grievance to be resolved during the seven (7) day timeframe.
  - a. If a response will take longer than seven (7) business days, the patient should be contacted by Patient Experience and advised that the hospital is still working to resolve the grievance.
  - b. The patient or the patient's representative should be contacted a minimum of every fourteen (14) business days by Patient Experience until the grievance is responded to in writing.

—If the grievance is not resolved within 30 days, it must be reviewed by the OSU Wexner Medical Center Grievance Committee or the James Cancer Hospital Grievance Committee.
- 6-3. A copy of the written response shall be retained by Patient Experience.

### Reporting Complaints via Patient Satisfaction Surveys

- 1. Information obtained from patient satisfaction surveys will not be considered a grievance, except:
  - a. If an identified patient writes or attaches a written complaint on the survey and requests resolution (i.e. requests an act or response), then the complaint shall be considered a grievance.
  - b. If an identified patient writes or attaches a written complaint on the survey and does not request resolution, then the hospital shall treat this as a grievance if the hospital would usually treat such a complaint a grievance.
- 2. Patient Experience will work collaboratively with the patient, or their representative, and the



Policy Name: **Patient Complaint and Grievance Management**  
Policy Number: **03-28**

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Applies to: OSU Wexner Medical Center (University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services) and Arthur G. OSUCCC-James Cancer Hospital and Richard J. Solove Research Institute and Outreach Sites

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appropriate business unit to resolve the grievance when resolution has been requested by the patient.

### **Grievance Committees Committee**

1. The Ohio State University Wexner Medical Center Board has delegated oversight of the grievance management process to the Grievance Committees for the OSU Wexner Medical Center and the James Cancer Hospital Committee to review and resolve the grievances of the hospital where the patient is receiving care.

#### The OSU Wexner Medical Center

- ~~3.2~~ The ~~The~~ Grievance Committee is comprised of the Wexner Medical Center Chief Quality Officer, Chief Medical Officer and the hospital Chief Executive Officer or their respective designees to review and resolve the grievances the hospital receives.

- ~~3.~~ The ~~The~~ James Cancer Hospital Grievance Committee is comprised of the James Executive Director of Patient Services, James Chief Medical Officer, Chief Nursing Officer, Director of James Quality and Patient Safety, Director of Grievance Committee functions to:

Patient Experience, or their respective designees to review and resolve grievances the hospital receives.

1. The OSU Wexner Medical Center and the James Cancer Hospital Grievance Committees functions to:
  - a. Facilitate grievance resolution when necessary;
  - b. Review grievances quarterly to evaluate effectiveness of the resolution process;
  - c. Complete an OSU Wexner Medical Center and James Cancer Hospital annual summary report for presentation to the Ohio State University Wexner Medical Center Board;
  - d. Submit patterns and trends to the Quality and Patient Safety Department for possible incorporation into a hospital performance improvement plan; and
  - e. Recommend operational modifications to senior hospital leadership in the event an immediate correction is necessary as a result of a patient grievance.

### **Resources**

#### **Related Policies**

Patients Rights and Responsibilities 03-23 v.1

Patient Safety & Event Reporting 04-05 v.1

#### **Related References**

CFR §482.13 (a)(2)

#### **Staff Reporting Resources**



Policy Name: **Patient Complaint and Grievance Management**  
Policy Number: **03-28**

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Applies to: OSU Wexner Medical Center (University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services) and Arthur G. OSUCCC-James Cancer Hospital and Richard J. Solove Research Institute and Outreach Sites

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***Staff may access the following resources on OneSource:***

Complaint Management Database  
Patient Safety Reporting System

**Patient Reporting Resources**

***Patients may choose to go directly to one of the reporting agencies listed below:***

**The Ohio Department of Health (ODH)**

<http://www.odh.ohio.gov/contactus.aspx>

Complaints – Healthcare Facilities and Nursing Homes 246 North High Street  
Columbus, Ohio 43215  
Toll Free: 1-800-342-0553 TTY: 1-614-752-6490  
E-Mail: [HCComplaints@odh.ohio.gov](mailto:HCComplaints@odh.ohio.gov)

**The Ohio Department of Health**

**Complaints – Health Care Facility Complaint Hotline**

Toll Free: 1-800-669-3534

**KePRO Inc.**

<http://www.ohiokepro.com/aboutus/contacts.aspx>

Ohio KePRO Rock Run Center, Suite 100  
5700 Lombardo Center  
Seven Hills, Ohio 44131 Phone: 1-216-447-9604  
E-Mail: [webmaster@ohiokepro.com](mailto:webmaster@ohiokepro.com)

**The Joint Commission on Accreditation of Healthcare Organizations**

<http://www.jointcommission.org>

Office of Quality Monitoring The Joint Commission  
1 Renaissance Boulevard  
Oakbrook Terrace, Illinois 60181

Office of Quality Monitoring Toll Free: 1-800-444-994-6610

To File a Complaint: [http://www.jointcommission.org/report\\_a\\_complaint.aspx](http://www.jointcommission.org/report_a_complaint.aspx)

**U.S. Department of Health and Human Services- Office for Civil Rights Region V- Ohio**

<http://www.hhs.gov/ocr>

Office for Civil Rights  
233 N. Michigan Avenue, Suite 240  
Chicago, Illinois 60601

Phone: 1-312-886-2359 TTY: 1-312-353-5693

To File a Complaint: <http://www.hhs.gov/ocr/civilrights/complaints/index.html>

**Ohio Department of Mental Health & Addiction Services**

<http://mha.ohio.gov/>



Policy Name: **Patient Complaint and Grievance Management**  
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Applies to: OSU Wexner Medical Center (University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services) and Arthur G. OSUCCC-James Cancer Hospital and Richard J. Solove Research Institute and Outreach Sites

Ohio Department of Mental Health 30 E. Broad Street, 8<sup>th</sup> Floor  
Columbus, Ohio 43215  
Phone: 1-614-466-2596 TTY: 1-614-752-9696  
E-Mail: [questions@mh.ohio.gov](mailto:questions@mh.ohio.gov)  
For Information about Client Rights and Resources: <http://mha.ohio.gov/Default.aspx?tabid=157>

**Disability Rights Ohio**

<http://www.disabilityrightsohio.org>

50 W. Broad Street, Suite 1400  
Columbus, Ohio 43215-5923  
Phone: 1-614-466-7264 TTY: 1-614-728-2553

For Assistance: <http://www.disabilityrightsohio.org/get-help-now>  
For Assistance: <http://www.disabilityrightsohio.org/get-help-now>

**Patient Experience**

For further questions regarding the hospital's policy on Patient Complaint Management, please contact either:

James Cancer Hospital Patient Experience  
Phone: 1-614-293-8609 Toll Free: 1-866-993-8609  
E-Mail: [James.PatientExperience@osumc.edu](mailto:James.PatientExperience@osumc.edu)

University Hospital Patient Experience  
Phone: 1-614-293-89448977

East Hospital Patient Experience  
Phone: 1-614-257-2310

Harding Hospital Patient Experience  
Phone: 1-614-688-8941

**Contacts**

Subject	Office	Telephone	E-mail/URL
Patient Experience	University Hospital/Hospitals	614-293-8944	
Patient Experience	University Hospitals-East	614-257-2310	
Patient Experience	James Cancer Hospital	614-293-8609	
Shellie Anderson	Patient Experience	614-293-3085	<a href="mailto:shellie.anderson@osumc.edu">shellie.anderson@osumc.edu</a>



Policy Name: **Patient Complaint and Grievance Management**  
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Applies to: OSU Wexner Medical Center (University Hospital, East Hospital, Brain and Spine Hospital, Richard M. Ross Heart Hospital, Harding Hospital, Dodd Rehabilitation Hospital, Ambulatory Clinics and Services) and Arthur G. OSUCCC-James Cancer Hospital and Richard J. Solove Research Institute and Outreach Sites

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**History (UH)**

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**OSU Wexner Medical Center**

Issued: October 14, 1991  
 Revised: October 5, 2017  
 September 10, 2014  
April 5, 2019  
 Submitted by: Patient Experience Department  
 Approved by: UH MSAC September 10, 2014  
 Medical Center Board September, 2014

**Arthur G. James Cancer Hospital and Richard J. Solove Research Institute**  
**History (OSUCCC-James)**

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Issued: October 1991  
 Revised: June 2014  
 October 5, 2017  
June 2014  
 Submitted by: Patient Experience  
 Approved by: OSUCCC-James Cancer Hospital MSAC September 12, 2014

## Patient Complaint and Grievance Committee

Meetings are held quarterly:  
October 20, January 19, April 19 and July 19,  
2018-2020 Time: 2PM  
Location: James B030

LAST NAME	FIRST NAME	DEGREE	DEPARTMENT	PHONE
Grecula Chief of Staff	John	MD	Radiation Oncology	293-8415
Colussi	Carol	MHA, RN	Patient Safety and Quality	293-0866
Cohn	David	MD	Director of Medical Affairs	293-3873
Jones Director	Renee		Patient Experience	293-8609
Kipp CNO	Kris	MSN, RN	Hospital Administration	293-7948
Plant Risk Management	John	JD	Legal Services	293-3987
Anderson (Facilitator) Program Manager	Shellie		Patient Experience	293-3085
Larson Manager	Josh		Patient Experience	685-1565

**CLINICAL QUALITY, PATIENT SAFETY AND RELIABILITY PLAN**

**JAMES CANCER HOSPITAL**

Synopsis: Approval of the annual review of the clinical quality, patient safety and reliability plan for The Arthur G. James Cancer Hospital, is proposed.

WHEREAS the mission of the Wexner Medical Center and The James Cancer Hospital is to improve people's lives through the provision of high-quality patient care; and

WHEREAS the clinical quality, patient safety and reliability plan outlines assessment and improvement of processes in order to deliver safe, effective, optimal patient care and services in an environment of minimal risk for inpatients and outpatients of the James Cancer Hospital:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves the Clinical Quality, Patient Safety and Reliability Plan for the James Cancer Hospital.

{00288453-1}



# The James



## Clinical Quality, Patient Safety, and Reliability Plan

### Fiscal Year 2019

July 1, 2018 through June 30, 2019

**THE OHIO STATE UNIVERSITY**  
**James Cancer Hospital and Solove Research Institute**  
**The Comprehensive Cancer Center**  
**(CCC and The James)**



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Quality, Patient Safety and Reliability Plan

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## Quality, Patient Safety, and Reliability Plan

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### MISSION, VISION, AND VALUES:

**Mission:** To eradicate cancer from individuals' lives by creating knowledge and integrating ground breaking research with excellence in education and patient centered-care.

**Vision:** Creating a cancer-free world. One person, one discovery at a time.

**Values:** Excellence, Collaborating as One University, Integrity and Personal Accountability, Openness and Trust, Diversity in People and Ideas, Change and Innovation, Simplicity in Our Work, Empathy, Compassion, and Leadership.

The James' model of patient-centered care is enhanced by the teaching and research programs, while patient service both directly and indirectly provides the foundation for teaching and research programs. This three-part mission and a staff dedicated to its fulfillment, distinguish The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute as a Comprehensive Cancer Center and as one of the nation's premier cancer treatment centers.

### Definition:

The Quality, Patient Safety and Reliability Plan of The James Cancer Hospital/Solove Research Institute and The Ohio State University Comprehensive Cancer Center and (hereinafter referred to as The James and CCC Plan or the Plan) is the organization-wide approach to systematic assessment of process design and performance improvement targeting quality of care, patient safety, and patient experience. The James and CCC Plan serves to provide direction for how clinical care and activities are to be designed to enrich patient outcomes, reduce harm, and improve value-added care and service to the cancer patient population.

### Scope:

As a Prospective-Payment-System-exempt (PPS-exempt) hospital, which serves as the clinical care delivery-arm of an NCI-designated Comprehensive Cancer Center, The James has a unique opportunity to ensure value-added services and research expertise are provided to our oncology patients, families, and the community – both nationally and internationally. The James and CCC Plan encompass all clinical services. Through close partnership with the Comprehensive Cancer Center, the plan includes quality and patient safety goals for process improvements related to functions and processes that involve both the Cancer Center and the hospital and ambulatory clinics/treatment areas.

## **Purpose:**

The purpose of The James and CCC Plan is to provide guidance for the resources and processes available to ensure measurable improvements to patient care are occurring. The James and CCC recognize the vital importance of creating and maintaining a safe environment for all patients, visitors, employees, and others within the organization to bring about personalized care through evidence-based medicine.

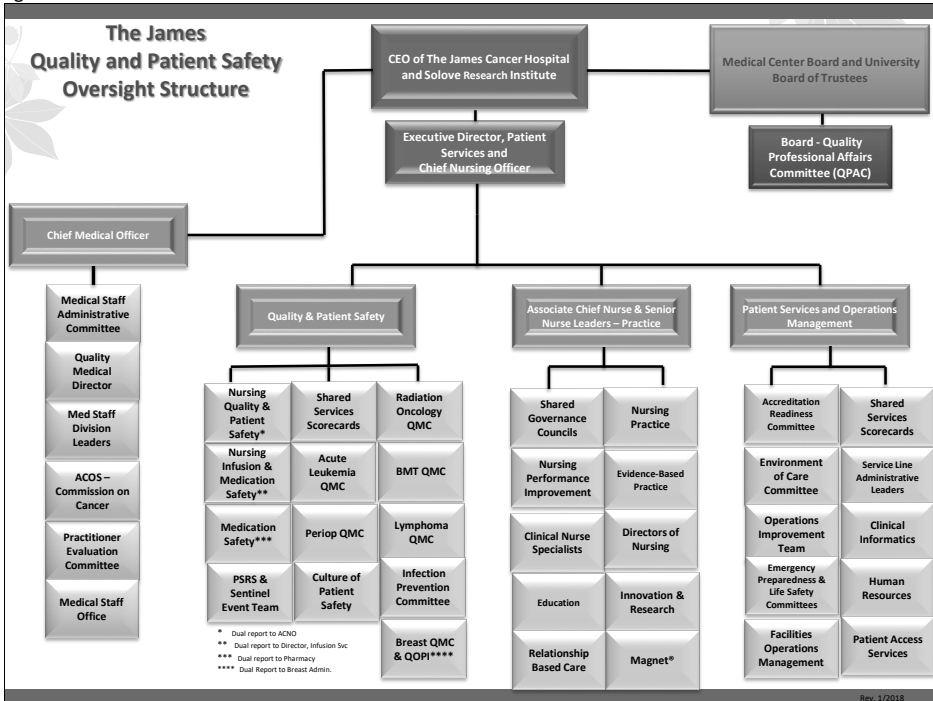
## **Objectives:**

The central objectives of The James and CCC Plan are to:

- Provide guidance for monitoring and evaluation of effort(s) in clinical care in order to sustain high performance and improved outcomes for all patients.
- Evaluate and recommend system changes to improve patient care and safety by assessing, identifying, and reducing risk within the organization when undesirable patterns or trends in performance are identified, or when events requiring intensive analysis occur.
- Assure overall compliance which meets or exceeds accreditation standards, state, federal and licensure regulations.
- Provide information for adherence to evidence-based practice guidelines to standardize clinical care and reduce practice variation.
- Improve patient satisfaction and perception of treatment, care and services by continuously identifying, evaluating, and improving performance based on needs, expectations, and satisfaction results.
- Enhance the patient experience by providing safe and high-quality care at the best value.
- Provide education to the governance, faculty and staff regarding quality management principles and processes for improving systems.
- Provide appropriate levels of data transparency.
- Assure quality and patient safety processes are developed with an approach of always involving trans-disciplinary teamwork.

## Structure for Quality Oversight:

The James Quality and Patient Safety Committee serves as the primary entity within The James and CCC to develop annual goals which are consistent with goals from the Health System, but these goals are designed with specific focus for the cancer patient population and cancer research agendas.



## Roles and responsibilities

Clinical quality management, patient safety and service excellence are identified as responsibilities for all faculty, staff members, and volunteers.

## Governing Body

The Wexner Medical Center Board is the governing body, responsible to The Ohio State University Board of Trustees, for operation, oversight and coordination of the Wexner Medical Center and the James Cancer Hospital. The Wexner Medical Center Board is composed of up to 16 members, plus an additional group of university and medical center senior leaders who serve in ex-officio roles. The Quality & Professional Affairs Committee reports to the Wexner Medical Center Board and is responsible for, among other things, reviewing and evaluating the James Cancer Hospital and medical center's patient safety and quality improvement programs and granting clinical privileges for the credentialing of practitioners.

The Board of Trustees and its committees meet throughout the year with focused agendas and presentations.

**Chief Executive Officer (CEO)**

The CEO for The James is responsible for providing leadership and oversight for the overall Clinical Quality and Patient Safety Plan.

**Director of Medical Affairs/Chief Medical Officer (CMO)**

The Director of Medical Affairs is the Chief Medical Officer for the James Cancer Hospital and reports to the CEO of The James Cancer Hospital. The CMO provides leadership and strategic direction for the faculty, medical staff and providers, to ensure the delivery of high quality, cost-effective health care consistent with The James and CCC mission.

**Quality Medical Director**

The James Quality Medical Director, reports to the Chief Medical Officer and is responsible for assisting the quality department with event reviews for patient safety and quality outcomes. This physician works collaboratively with the health system quality department in determining sentinel and significant events, as well as reporting events when necessary through the peer review process.

**Executive Director, Patient Services, Chief Nursing Officer (CNO)**

The James Executive Director for Patient Services, Chief Nursing Officer provides leadership and oversight of the overall James Quality and Patient Safety Plan, and works collaboratively with the OSUWMC Quality Leadership Council (QLC, formerly known as LCCQSS) initiatives. The Executive Director/CNO is integral to the establishment and implementation of The James annual quality, patient safety and service goals and plan.

**Associate Chief Nursing Officer (ACNO)**

The James ACNO works directly within the nursing structure to provide leadership and influence over the nursing process and practices. The ACNO ensures that the overall James Quality and Patient Safety Plan is utilized to assist with the implementation of The James Nursing Quality and Patient Safety Plan annually. The ACNO has oversight of the nursing shared governance model and the nursing leadership which establishes and implements annual nursing-sensitive goals.

**Medical Director**

Each business unit Medical Director is responsible to review the recommendations from The James Quality and Patient Safety Plan and implement quality goals and plans and maintain oversight in their clinical areas.

**Clinical Department Chief and Division Directors**

Each department chairperson and/or division director is responsible to ensure the standards of care and service are maintained within their department/division. In addition, department chairpersons/division directors are to implement recommendations from The James Quality and Patient Safety Plan, and/or participate in corrective action plans for individual physicians, or the division/department as a whole.

**Medical Staff**

Medical staff members are responsible to achieve the highest standard of care and services within their scope of practice. As a requirement for membership on the medical staff, members are expected and must participate in the functions and expectations set forth in the James Quality and Patient Safety Plan. In addition members serve on quality management/patient safety committees and/or continuous quality improvement teams.

A house staff quality forum with representatives from each ACGME accredited program has dedicated one medical resident who will be the quality liaison to the overall Quality Program. This resident quality forum reports to the Health System Clinical Quality & Patient Safety committee.

### **Nursing Staff**

The James Executive Director for Patient Services, Chief Nursing Officer, as well as the Associate Chief Nursing Officer, Director of Nursing Quality, and Directors of Nursing are responsible to implement and maintain oversight of the Nursing Quality Plan and incorporate opportunities and goals from the overall The James Quality and Patient Safety Plan as well as opportunities identified in collaboration with the QLC.

Nursing directors and managers are to implement recommendations or participate in corrective action plans for individual employees or the department as a whole. They provide input regarding committee memberships, and serve as participants in the departmental, hospital and Health System quality/patient safety committees. Clinical Nurse Specialists support quality improvement initiatives by providing leadership in the application and use of evidence-based practice. The James nursing staff is responsible to provide the highest standard of care and services within their scope of practice.

### **Hospital Management Team**

Each department director and manager are responsible to ensure the standards of care and service are maintained or exceeded within their department, and are responsible to implement, monitor, and evaluate activities in their areas and assist clinical staff members in developing appropriate mechanisms for data collection and evaluation. Department directors, managers and/or assistant managers participate in corrective action plans for individual employees or the department as a whole. All department directors/managers provide input regarding committee memberships, and serve as participants on quality management/patient safety committees and/or quality improvement teams.

Managers and staff are engaged through formal and informal processes related to quality improvement and clinical patient safety efforts, including but not limited to:

- Suggesting process improvements and reporting medical/health care events and near misses.
- Implementing evidence-based practices.
- Monitoring and responding to activities and processes, such as patient complaints and patient satisfaction.
- Participating in audits, observations and peer-to peer review and feedback.
- Participating in efforts to improve patient outcomes and enhance patient safety.

### **The James and CCC Staff**

All staff members are responsible to ensure the standards of care and services are maintained or exceeded within their scope of responsibility. The staff is involved through formal and informal



processes related to clinical quality improvement, patient safety and service quality efforts, including but not limited to:

- Suggesting process improvements and reporting medical/health care events and near misses.
- Participating in activities and processes to improve quality and safety at the unit level, as well as being selected to join organizational continuous quality improvement teams.
- Participating in audits, observations and peer-to-peer review and feedback.
- Participating in focus groups, task forces and/or committees.
- Attending staff meetings regularly and staying apprised of changes and improvements.

### **Quality Improvement and Patient Safety Department**

The primary responsibility of the James Quality Improvement and Patient Safety Department is to track, trend, coordinate and facilitate clinical quality management for improved outcomes, patient safety for reduction of risk/harm to patients and service to improve services and assure that the voice of the patient is heard throughout The James. The department works in close partnership with the Quality and Operations Improvement (Q&OI) department in the Health System. While primary responsibility for the implementation and evaluation of clinical quality, patient safety and service activities resides within each department/program, the Quality Improvement and Patient Safety staff also serves as internal consultants for the development, evaluation and on-going monitoring of those activities. The Q&OI Department within the Health System as well as The James Quality Improvement & Patient Safety Departments including The James Process Engineer staff, and the Cancer Program Analytics staff, maintain human and technical resources for team facilitation, use of performance improvement tools, data collection, statistical analysis, and reporting.

### **Patient Experience/Guest Services Department**

The primary responsibility of the James Guest Services Department is to coordinate and facilitate a service oriented approach to providing healthcare. This is accomplished through both strategic program developments as well as by managing operational functions. The Patient Experience staff serves as an internal consultant for the development and evaluation of service-quality activities. The department maintains human and technical resources for interpreter services, information desks, patient relations, team facilitation, and use of performance improvement tools, data collection, statistical analysis, and reporting. The Department also oversees the Patient/Family Advisor Program which consists of current and former patients, or their primary caregivers, who have had experiences at any James facility. These individuals are volunteers who serve on committees and workgroups, as Advisory Council members, complete public speaking engagements and review materials.

## **COMMITTEES:**

### **Medical Staff Administrative Committee (MSAC)**

*Composition: Refer to Medical Staff Bylaws and Rules and Regulations*

*Function: Refer to Medical Staff Bylaws and Rules and Regulations*

The organized medical staff, under the direction of the Director of Medical Affairs, implements The James Quality and Patient Safety Plan throughout the clinical departments. The MSAC reviews reports and recommendations related to clinical quality management, patient safety and service quality activities. This committee has responsibility for evaluating the quality and appropriateness of clinical performance and service quality of all individuals with clinical privileges. The MSAC reviews corrective

actions and provides authority within their realm of responsibility related to clinical quality management, patient safety and service quality activities.

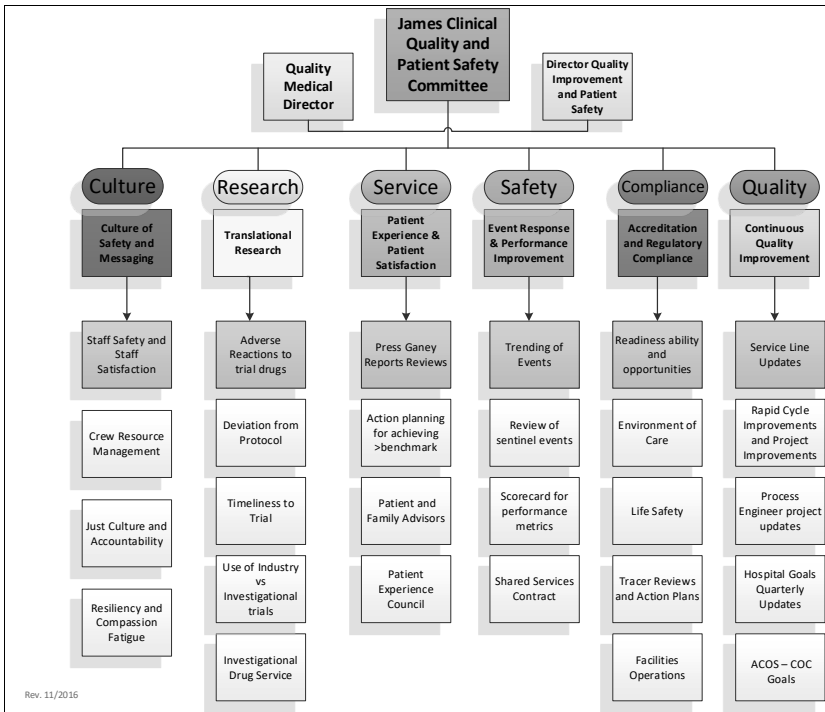
**The James Quality, Patient Safety, & Reliability Committee / Commission on Cancer Committee (COC)**

**Composition:**

The James Quality & Patient Safety/COC Committee consists of representatives from Medical Staff, Administration, Patient/Family Advisor, Advanced Practice Providers, and staff from Cancer Program Analytics, Clinical Trials, Epidemiology, Environmental Services, Clinical Informatics, Laboratory, Nursing, Organizational Culture/HR, Radiation Patient Experience, Safety, Social Work, Respiratory Therapy, Pharmacy/Medication Safety, and Risk Management. This committee reports to Executive Leadership and MSAC.

**Function:**

- Create a culture which promotes organizational learning and recognition of clinical quality (improving outcomes) and patient safety (reducing harm).
- Develop and sustain a culture of safety which strives to eliminate individual blame or retribution for involvement in health care errors.
- Assure compliance with patient safety-related accreditation standards.
- Proactively identify risks to patient safety and creates a call-to-action to reduce risk with a focus on process and system improvement.
- Oversee education & risk reduction strategies as they relate to Sentinel Event Alerts from TJC.
- Evaluate standards of care and evidence-based practices and provide recommendations to improve clinical care and outcomes.
- Ensure actions are taken to improve performance whenever an undesirable pattern or trend is identified.
- Receive reports from committees that have a potential impact on the quality & safety in delivering patient care such as, but not limited to, Environment of Care, BMT & Acute Leukemia, Radiation Oncology, Translational Research and Infection Prevention Committee.



## Patient Experience Council

### Composition:

The Patient Experience Council consists of multidisciplinary representatives from Hospital Administration, Medical Staff, Nursing, Nutrition Services, Environmental Services, Communications and the Patient Experience Department.

### Function:

- Create a culture and environment to deliver exceptional patient experience consistent with the mission, vision and values focused largely on service quality.
- Measure and review voice of the customer information in the form of patient satisfaction, comments, letters and related measures. Recommend system goals and expectations for a consistent patient experience.
- Monitor publicly reported and other metrics used by various payers to ensure optimal reimbursement.
- Provides guidance and oversight on patient experience improvement efforts ensuring effective deployment and accountability throughout the system.
- Oversees the service excellence reward and recognition program. Serves as a coordinating body for subcommittees working on specific aspects of the patient experience.

### **Evidence-Based Practice Committee (EBPC)**

**Composition:**

The EBPC consists of multidisciplinary representatives from Hospital Administration, Medical Staff, Information Technology, Pharmacy, and Nursing. An active member of the medical staff chairs the committee. The EBPC reports to QLC and the Wexner Medical Board, and shares information/updates with the Medical Staff Administrative Committee.

**Function:**

- 1) Develop and update evidence-based guidelines and best practices to support the delivery of patient care that promotes high quality, safe, efficient, and effective patient-centered care.
- 2) Develop and implement specific resources and tools to support evidence-based guideline recommendations and best practices to improve patient care processes, reduce variation in practice, and support health care education.
- 3) Develop processes to measure and evaluate use of guidelines and outcomes of care.

### **The James Utilization Management Committee (JUMC)**

**Composition:**

The JUMC is co-chaired by a James Lead Physician Advisor and the Director of Patient Care Resource Management. Committee membership will include James Physician Advisors and Emergency Department Physician Advisors, physician members of the medical staff, representatives from the Patient Care Resource Management (PCRM) Department, Administration, Finance, Advance Practice Professionals, Providers, Quality and Safety, Revenue Cycle and Compliance, Nursing and Service Line Administration. Other departments in the James will be invited to join meetings as necessary when opportunities have been identified for improvement and input. JUMC members will not include any individual who has a financial interest in any hospital in the health system. No JUMC member will be included in the review process for a case when that member has direct responsibility for patient care in the case being reviewed.

**Function:**

The JUMC has responsibility to establish and implement of The James Utilization Management Plan. The JUMC implements procedures for reviewing the efficient utilization of care and services, including but not limited to admissions, continued stays, readmissions, over and under-utilization of services, the efficient scheduling of services, appropriate stewardship of hospital resources, access and throughput and timeliness of discharge planning. Any quality or utilization opportunities identified by the JUMC through utilization review activities are acted upon by the committee or referred to the appropriate entity for resolution. The JUMC provides education on care and utilization issues to all health care professionals and medical staff at The James.

### **Practitioner Evaluation Committee (PEC)**

**Composition:**

The Practitioner Evaluation Committee (PEC) is the medical staff peer review committee that provides leadership in overseeing the peer review process. The PEC is composed of the Chair of the Clinical Quality and Patient Safety Committee, medical staff, and advanced practice providers from various

business units & clinical areas as appointed by the Chief Medical Officer (CMO) of the Medical Center and the Director of Medical Affairs at The James.

**Function:**

- Provide leadership for the provider clinical quality improvement processes.
- Provide clinical expertise to the practitioner peer review process by thorough and timely review of clinical care and/or patient safety issues referred to the PEC.
- Give advice to the CMO & Director of Medical Affairs at The James regarding action plans to improve the quality and safety of clinical care.
- Develop follow up plans to ensure action is successful in improving quality and patient safety.

## **Health System Information Systems Steering Team (HSISST)**

**Composition:**

The HSISST is a multidisciplinary team chaired by the Chief Medical Information Officer of OSUWMC.

**Function:**

The HSISST oversees information technology for both The James and OSUWMC. The team is responsible for oversight of information technology and processes currently in place, as well as reviewing replacement and/or introduction of new systems, and related policies/procedures. Individual team members are charged with responsibility to communicate and receive input from their various communities of interest on relevant topics discussed at committee meetings and other forums.

## **Sentinel Event Committees**

**Composition:**

The Sentinel Event Team includes membership from both The James and the OSUWMC. Membership from The James includes: the Executive Director, Chief Nursing Officer, the Associate Chief Nursing Officer, and the Director of Quality & Patient Safety and Nursing Quality. Members from the Medical Center include: an Administrator, Chief Medical Officer, Chief Quality and Patient Safety Officer, Associated Chief Quality and Patient Safety Officer, Associate Executive Director of Quality & Safety, a member of the Practitioner Executive Council, Quality and Operations Improvement, and Nursing Quality. Members from Risk Management are also included.

The Sentinel Event Determination Group (SEDG) is a sub-group of the Sentinel Event Team which is comprised of quality leaders from The James and OSUWMC, and is chaired by the Chief Quality and Patient Safety Officer and members include the Associate Chief Quality and Patient Safety Officer, Director of Risk Management, James Quality Medical Director, Directors of Quality & Patient Safety and Nursing Quality Directors of respective business units. The SEDG meets weekly to review sentinel event and significant events. Once an event is determined to be a significant or sentinel event, SEDG members assign a Root Cause Analysis (RCA) Team which includes: Executive Sponsor, RCA Workgroup Leader, RCA Workgroup Facilitator, and recommends RCA workgroup membership to the Executive Sponsor. The James Director of Quality and Patient Safety receives the input from SEDG, and collaborates with the Executive Sponsor to finalize the team membership, initiate team charters and ensure that team meetings and action plans are completed in accordance with requirements to satisfy regulatory agency compliance.

**Function:**

Approve & make recommendations on sentinel event determinations and teams, and action plans as received from the Sentinel Event Determination Group. Results of a sentinel event, significant event or near-miss information are not externally reported or released.

## **Quality & Patient Safety Sub-Committees Committees**

### **Composition:**

For the purposes of this plan, Quality & Patient Safety sub-committees refer to any standing committee or sub-committee functioning under the quality oversight structure. Membership on these committees represents the major clinical and support services throughout the hospitals and/or clinical departments. These committees report, as needed, to the appropriate oversight committee(s) defined in this Plan.

### **Function:**

Serve as the central resource and interdisciplinary work groups for the continuous process of monitoring and evaluating the quality and services provided throughout a hospital, clinical department, and/or a group of similar clinical departments.

## **Continuous Quality Improvement Teams**

### **Composition:**

For the purposes of this plan, Continuous Quality Improvement Teams are considered as ad-hoc committees, workgroups, teams, taskforces, etc., that function under the quality oversight structure and are generally time-limited in nature. Continuous Quality Improvement teams are comprised of owners or participants in the process under study. The process may be clinical or non-clinical. Generally, the members fill the following roles: team leader, Process Engineer or facilitator, physician advisor, administrative sponsor, and technical expert.

### **Function:**

Improve current practice or processes using traditional continuous process improvement tools such as LEAN principles and DMAIC.

## **Approach to Quality, Patient Safety & Service Management:**

### **Philosophy of Patient Care Services**

The James, provides innovative and patient-focused comprehensive cancer care and services which includes the following:

- A mission statement that outlines the synergistic relationship between patient care, research and teaching.
- Long-range strategic planning conducted by hospital leadership to determine the services to be provided.
- Establishing annual goals and objectives that are consistent with the hospital mission, and which are based on a collaborative assessment of patient/family and the community's needs.
- Provision of services that are appropriate to the meet the needs of patients.
- Ongoing evaluation of services provided through formalized processes such as: performance assessment and improvement activities, budgeting and staffing plans.
- Integration of services through the following mechanisms: continuous quality improvement teams; clinical interdisciplinary quality programs; performance assessment and improvement activities; communications through management operations meetings, nursing shared governance structure, Medical Staff Administrative Committee, administrative staff meetings; participation in OSUWMC and OSU governance structures, special forums; and leadership and employee education/development.
- Maintaining competent patient care leadership and staff by providing education and ongoing competency reviews which are focused towards identified patient care needs.

- Respect for each patient's rights and decisions as an essential component in the planning and provision of care.
- Utilizing the Relationship Based Care principles which encompass Care of Patient, Care of Colleague and Care of Self.
- Embracing the principles of a Just Culture.
- Staff member behaviors reflect a philosophical foundation based on the values of The James Cancer Hospital and Richard J. Solove Research Institute.

## Principles

The principles of providing high quality, safe care support the Institute of Medicine's *Six Aims of Care* which are:

- **Safe:** Care should be as safe for patients in health care facilities as in their homes;
- **Effective:** The science and evidence behind health care should be applied and serve as the standard in the delivery of care;
- **Efficient:** Care and service should be cost effective, and waste should be removed from the system;
- **Timely:** Patients should experience no waits or delays in receiving care and service;
- **Patient centered:** The system of care should revolve around the patient, respect patient preferences, and put the patient in control; and
- **Equitable:** Unequal treatment should be a fact of the past; disparities in care should be eradicated.

The IOM *10 Rules for Redesign* are guiding principles for the provision of safe and quality care. These are:

1. **Care is based on continuous healing relationships.** Patients should receive care whenever they need it and in many forms, not just face-to-face visits. This implies that the health care system must be responsive at all times, and access to care should be provided over the Internet, by telephone, and by other means in addition to in-person visits.
2. **Care is customized according to patient needs and values.** The system should be designed to meet the most common types of needs, but should have the capability to respond to individual patient choices and preferences.
3. **The patient is the source of control.** Patients should be given the necessary information and opportunity to exercise the degree of control they choose over health care decisions that affect them. The system should be able to accommodate differences in patient preferences and encourage shared decision making.
4. **Knowledge is shared and information flows freely.** Patients should have unfettered access to their own medical information and to clinical knowledge. Clinicians and patients should communicate effectively and share information.
5. **Decision making is evidence-based.** Patients should receive care based on the best available scientific knowledge. Care should not vary illogically from clinician to clinician or from place to place.
6. **Safety is a system property.** Patients should be safe from injury caused by the care system. Reducing risk and ensuring safety require greater attention to systems that help prevent and mitigate errors.

7. **Transparency is necessary.** The system should make available to patients and their families information that enables them to make informed decisions when selecting a health plan, hospital, or clinical practice, or when choosing among alternative treatments. This should include information describing the system's performance on safety, evidence-based practice, and patient satisfaction.
8. **Needs are anticipated.** The system should anticipate patient needs, rather than simply react to events.
9. **Waste is continuously decreased.** The system should not waste resources or patient time.
10. **Cooperation among clinicians is a priority.** Clinicians and institutions should actively collaborate and communicate to ensure an appropriate exchange of information and coordination of care.

Following these principles, The James and CCC have instituted the following guidelines as the approach to quality, safety, and service:

- **Customer Focus:** Knowledge and understanding of internal and external customer needs and expectations.
- **Leadership & Governance:** Dedication to continuous improvement instilled by leadership and the Board.
- **Education:** Ongoing development and implementation of curricula for quality, safety, and service for all faculty, staff, patients, volunteers and students.
- **Involvement:** All members have mutual respect for the dignity, knowledge, and contributions of others. Everyone is engaged in improvement of processes where they work.
- **Data-driven decision making:** Decisions for quality, safety, service are based on the knowledge derived from data.
- **Continuous Process Improvement:** Analysis of processes for design, redesign and to reduce variations are accomplished by use of an approach using science and LEAN/DMAIC. Measures and improvements are ongoing.
- **Just Culture:** Our framework of quality, safety, service is based on a culture that is open, honest, transparent, collegial, team-oriented, accountable, and non-punitive when system failures have occurred.
- **Personalized Health Care:** The incorporation of evidence-based medicine in patient-centered care which considers the patient's health status, genetics, cultural tradition, personal preferences, and values family and lifestyle situations.

## Model:

### Model and Systematic Approach to Continuous Quality Improvement

The James and the CCC embrace change and innovation as one of its core values. Organizational focus on process improvement and innovation is embedded within the culture through the use of a general process improvement model that includes:

- An organizational expectation that the entire workforce is responsible for enhancing organizational performance and exemplary outcomes for our patients.
- Active involvement of multidisciplinary teams and committees focused on improving processes and,

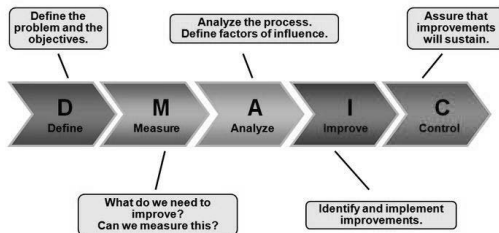


- A broad toolkit of continuous quality improvement methodologies and expert resources that provide the appropriate level of structure and support to assure the deliverables of the project are met with long term sustainability. With the increased organizational emphasis on utilizing a metric-driven approach to reducing medical errors, eliminating rework, and enhancing efficiency and effectiveness of work, DMAIC, DMADV, and Six Sigma Green and Black Belt Lean project methods are used to help focus our efforts.

### DMAIC Roadmap

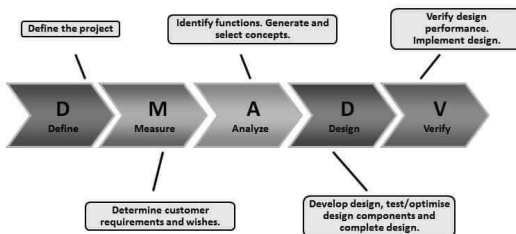


<https://www.sixsigmacamp.com/lean-thinki> 1



<https://www.sixsigmaconcept.com/six-sigm> 2

### Design for Six Sigma: DMADV roadmap



<https://www.sixsigmaconcept.com/six-sigm> 3

## Consistent Level of Care

Certain elements of The James and CCC Plan help to ensure that patient care standards for the same or similar services are comparable in all areas. These elements include, but are not limited to:

- Policies and procedures and services provided are not payer driven and are standardized to promote high quality and safe care.
- Application of a single standard for physician credentialing.
- Use of monitoring tools to measure like processes in areas of the Health System and The James.

## Performance Transparency

The James Medical and Administrative leadership have a long-standing and strong commitment to transparency of performance as it relates to clinical quality, safety and service performance.

Performance data are shared internally with faculty and staff through a variety of methods. The purpose of providing data internally is to assist faculty and staff in having real-time performance results and to use those results to drive change and improve performance when applicable. Transparency of information is provided within the limits of the Ohio law that protects attorney–client privilege, quality inquiries and reviews, as well as peer review. Current quality data is shared on The James internal intranet site.

## Confidentiality

Confidentiality is essential to the quality management and patient safety process. All records and proceedings are confidential and are to be marked as such. Written reports, data, and meeting minutes are to be maintained in secure files. Access to these records is limited to appropriate administrative personnel and others as deemed appropriate by legal counsel. As a condition of staff privilege and peer review, it is agreed that no record, document, or proceeding of this program is to be presented in any hearing, claim for damages, or any legal cause of action. This information is to be treated for all legal purposes as privileged information. This is in keeping with the Ohio Revised Code 121.22 (G)-(5) and Ohio Revised Code 2305.251.

## Conflict of Interest

Any individual, who is professionally involved in the care of a patient being reviewed, should not participate in peer review deliberations and voting. A person is professionally involved if they are responsible for patient care decision making either as a primary or consulting professional and/or have a financial interest (as determined by legal counsel) in the case under review. Persons who are professionally involved in the care under review are to refrain from participation except as requested by the appropriate administrative or medical leader. During peer review evaluations, deliberations, or voting, the chairperson will take steps to avoid the presence of any person, including committee members, professionally involved in the care under review. The chairperson of a committee should resolve all questions concerning whether a person is professionally involved. In cases where a committee member is professionally involved, the respective chairperson may appoint a replacement member to the committee. Participants and committee members are encouraged to recognize and disclose, as appropriate, a personal interest or relationship they may have concerning any action under peer review.

## Priority Criteria:

The following criteria are used to prioritize clinical value enhancement initiatives and continuous quality improvement opportunities, to ensure the appropriate allocation of resources.

- 1) Ties to strategic initiatives consistent with hospital’s mission, vision, and values.

- 2) Reflects areas for improvement in patient safety, appropriateness, quality, and/or medical necessity of patient care (e.g., high risk, serious events, problem-prone).
- 3) Has considerable impact on our community's health status (e.g., morbidity/mortality rate).
- 4) Addresses patient experience issues (e.g., access, communication, discharge).
- 5) Reflects divergence from benchmarks.
- 6) Addresses variation in practice.
- 7) Required by an external organization.
- 8) Represents significant cost/economic implications (e.g., high volume).

With the increased organizational emphasis on utilizing metric-driven approaches to reducing unintended medical errors, eliminating rework, and enhancing the efficiency/effectiveness of our work both the DMAIC and Lean Principles are instrumental.

## **Determining Priorities**

The James has a process in place to identify and direct resources toward quality management, patient safety, and service excellence activities. The prioritization criteria are reevaluated annually according to the mission and strategic plan. The leaders set performance improvement priorities and reevaluate annually in response to unusual or urgent events. Whenever possible, NCI or other appropriate cancer specific benchmarks are utilized to compare performance metrics for The James, in order to assist with determination of priorities each year to improve performance.

### **Design and evaluation of new processes**

New processes are designed and evaluated according to the organizational mission, vision, values and priorities, and are consistent with sound business practices.

The design or re-design of a process may be initiated by:

- Surveillance data indicating undesirable variance.
- Patients, staff, or payers perceived need to change a process.
- Information from within the organization and from other organizations about potential risks to patient safety, including the occurrence of sentinel events.
- Review and assessment of data and/or review of available literature to confirm the need.



## Data Measurement and Assessment

### Determination of Needs

Data needs are determined according to improvement priorities and surveillance needs. The James Cancer Program Data Analytics and the Quality and Patient Safety departments collect data for monitoring important processes and outcomes related to patient care. In addition, each department is responsible for identifying quality indicators specific to their area of service. The quality management committee of each area is responsible for monitoring and assessment of the data collected. Quality and Safety monitoring is on-going and reviewed by The James Quality and Patient Safety Committee each year.

### External reporting requirements

There are a number of external reporting requirements related to quality, safety, and service. These include regulatory, governmental, payer, and specialty certification organizations. The table below displays some examples of external organizations where quality, safety, and service data are reported.

## Quality Data and External Reporting

Regulatory / Public Data	Payers	Registries/ Benchmarking
CMS	Anthem	STS
ODH	United Healthcare	UHC
TJC	Aetna	NSQIP
Leapfrog	Optum Health	ACOS
NHSN/CDC	MMO	NCCN
Franklin County Health	Cigna	NDNQI/Press Ganey
Red = Public Data/Reporting		



### Collection of data

Data, including patient demographic and diagnosis, are systematically collected by various mechanisms including but not limited to:

- Administrative and clinical databases
- Retrospective and concurrent medical record review
- Reporting systems (e.g., patient safety and patient satisfaction)
- Surveys (i.e., patients, families, and staff)

### Assessment of data

Statistical methods are used to identify undesirable variance, trends, and opportunities for improvement. The data are compared to the previous performance, external benchmarks, and accepted standards of care to establish goals and targets. Annual goals are established as a means to evaluate performance.

### Surveillance system

The James systematically collects and assesses data in different areas to monitor and evaluate the quality and safety of services, including measures related to accreditation and other requirements. Data collection also functions as a surveillance system for timely identification of undesired variations or trends in quality indicators.

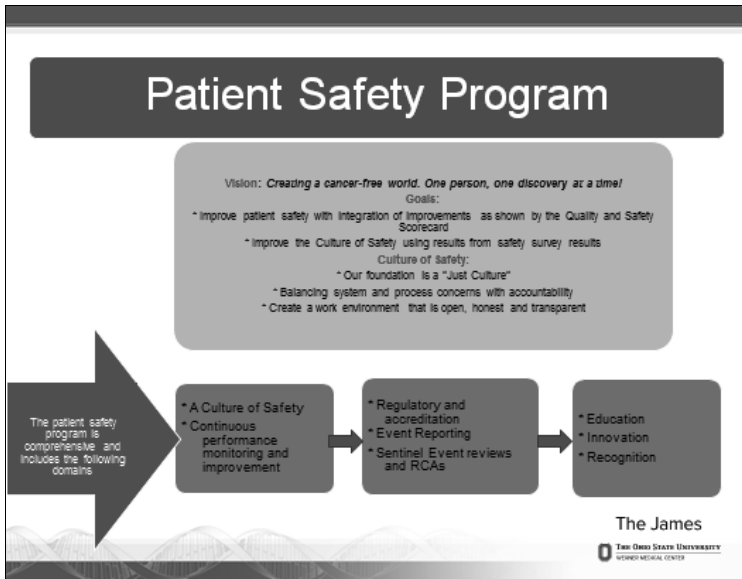
### Patient Safety and Safety Scorecard

Patient Safety is the highest priority for all faculty and staff at The James. As a crucial element to caring for our patients, there is an on-going process of monitoring safety events and any untoward trends from patient care. The James Patient Safety Scorecard is a set of indicators related to those events considered potentially preventable and which cause some level of harm to the patient. The James Patient Safety Scorecard covers the areas such as never-events, sentinel events, hospital acquired infections, falls with injury, hospital-acquired pressure ulcers, medication events that reach the patient and cause harm, as well as several other categories. The information is shared in various quality forums with the medical staff, clinicians, James administration, Quality and Professional Affairs Committee and the Wexner Medical Board. The indicators to be included in the scorecard are reviewed each year to represent the priorities of the patient safety program. The Patient Safety program evaluates opportunities each

month at The James Quality and Patient Safety Committee/ ACOS/COC, as well as monthly at the Medical Staff Administrative Committee. Annually, safety goals are reviewed and adjusted as necessary by use of event trending, regulatory changes and/or needs identified from the AHRQ Culture of Patient Safety survey.

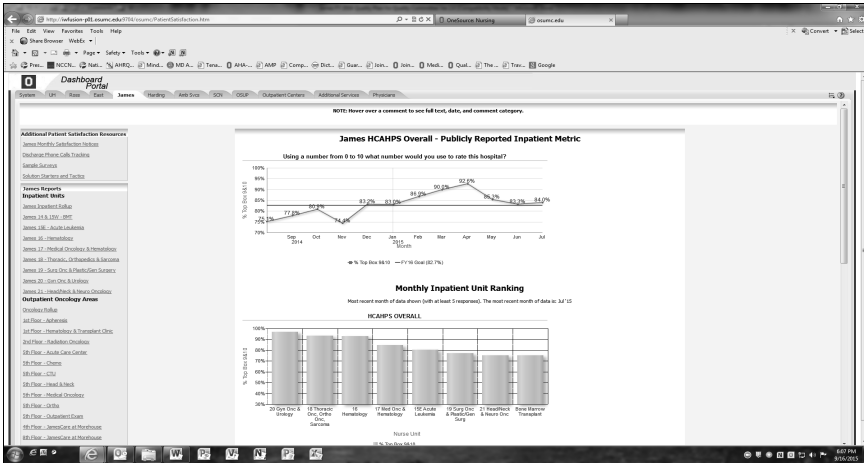
**Patient Safety Scorecard**

Type of Event
Retained Foreign Bodies
Wrong Site Events
Medication Events with Harm (Severity E-1)
Falls with Harm (Injury Level 2-4)
Hospital Acquired Pressure Ulcer
Central Line Blood Stream Infections
Ventilator Associated Pneumonia
Hospital Acquired Surgical Site Infections
Hospital Acquired Clostridium Difficile Infection
<b>Total Potentially Avoidable Events</b>



**Patient Satisfaction Portal/Dashboard**

The Patient Satisfaction dashboard is a set of patient experience indicators gathered from surveys after discharge or visit to a system based clinic or hospital. The dashboard covers performance in areas such as physician communication, nursing responsiveness, pain management, admitting and discharging speed and quality in addition to many other service categories. The information is shared in forums with staff, clinicians, administration, including the Boards. Performances on many of these indicators serve as annual goals for leaders and members of clinical and patient experience teams.



**Quality, Patient Safety, and Service Staff Educational Information**

Education is identified as a key principle for providing safe, high quality care, and excellent service for our patients. There is on-going development and implementation of a curriculum for quality, safety and service for all staff, employees, clinicians, patients, and students. There are a variety of forums and venues utilized to enhance the education surrounding quality and patient safety including, but not limited to:

- Online videos
- Quality & Patient Safety Simulcasts
- Newsletters
- Classroom forums
- Simulation training
- Computerized Based Learning Modules (e-learning/CBLs)
- Partnerships with IHI Open School
- Curriculum Development within College of Medicine
- Websites ( internal OneSource and external OSUMC)
- Patient Safety/Quality Lesson’s Learned and Patient Safety Alerts

### **Benchmark data**

Both internal and external benchmarking provides value when evaluating performance.

#### ***Internal Benchmarking***

Internal benchmarking uses processes and data to compare The James performance to itself over time. Internal benchmarking provides a gauge of improvement strategies within the organization.

#### ***External Benchmarking***

The James participates in various database systems and focused benchmarking projects to compare performance with that of peer institutions. The James and CCC utilize and join other comprehensive cancer centers for benchmarking such as C4QI (Comprehensive Cancer Center Consortium for Quality Improvement) and ADCC (Alliance of Dedicated Cancer Centers), National Cancer Institute (NCI). Also, The James participates in national benchmarking efforts through the following: The Vizient (formerly known as UHC/University Health Consortium), The US News Report, and the Ohio Department of Health, Press Ganey, and National Database of Nursing Quality Indicators are examples of several external organizations that provide benchmarking opportunities.

## **Performance Based Physician Quality & Credentialing**

Performance based credentialing ensures processes that assist with promoting the delivery of quality and safe care by physicians and advanced practice licensed health care providers. Both Focused Professional Practice Evaluation (FPPE) and Ongoing Professional Practice Evaluation (OPPE) occur. Focused Professional Practice Evaluation (FPPE) is utilized on three occasions: initial appointment, when a Privileged Practitioner requests a new privilege, and for cause when questions arise regarding the practitioner's ability to provide safe, high quality patient care. Ongoing Professional Practice Evaluation (OPPE) is performed on an ongoing basis (every 6 months).

### **Profiling Process:**

- Data gathering from multiple sources
- Report generation and indicator analysis
- Profile review meetings with department chairs
- Discussion at Credentialing Committee
- Final recommendation & approval:
- Medical Staff Administrative Committees
- Medical Director
- Hospital Board

### **Service-Specific Indicators**

Several indicators are used to profile each physician's performance. The results are included in a physician profile, which is reviewed with the department chair as part of the credentialing process.

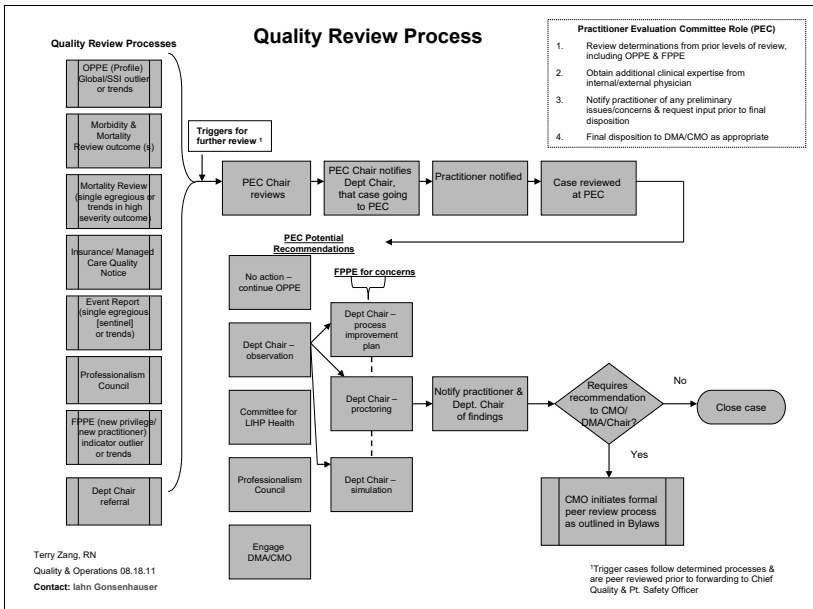
The definition of service/department-specific indicators is the responsibility of the director/chair of each unit. The performance of these indicators is used as evidence of competence to grant privileges in the re-appointment process. The clinical departments/divisions are required to collect the performance information related to these indicators and report that information to the Department of Quality & Operations Improvement.



The purpose of the medical Staff Evaluation is several-fold:

- To appoint quality medical staff.
- To monitor and evaluate medical staff performance.
- To integrate medical staff performance data into the reappointment process and create the foundation for high quality care.
- To provide periodic feedback and inform clinical department chairs of the comparative performance of individual medical staff.
- To identify opportunities for improving quality of care.

### Physician Performance Based Profile – SAMPLE




### Annual Evaluation

The CCC and The James Quality, Patient Safety and Service Plan is approved by the CCC and The James Quality and Patient Safety Committee. The annual evaluation includes a review of the program activities and an evaluation of the effectiveness of the structure. Attachment 1 outlines the annual quality goals for FY19. Attachment 2 outlines the annual patient safety goals for FY19.

## Attachment 1: FY 2019 James Annual Clinical Quality Goals

<p><b>The James</b></p> <p> <b>THE OHIO STATE UNIVERSITY</b> COMPREHENSIVE CANCER CENTER</p> <p><b>QUALITY GOALS</b> JULY 1, 2018 TO JUNE 30, 2019</p> <p><b>Clinical Improvement - Inpatient</b></p> <p><i>Implement a consistent, multi-disciplinary discharge planning process</i> <i>(Phase 1: Medical Units, Phase 2: Surgical Units)</i></p> <p>Phys. Champions: Drs. Amir Mortazavi Facilitator: Sara Stevenson/ Matt Stuckey Analytics Support: Nick Gibson CNS: Taletha Askew, Allison DeVilliers</p>	<p><b>Clinical Improvement - Ambulatory</b></p> <p><i>Implement a consistent, multidisciplinary medication reconciliation process</i></p> <p>Physician Champion: Dr. Sam Penza Facilitator: Sara Stevenson Analytics Support: Megan Reynolds CNS: Lisa Blackburn, Kathy Burns</p>
<p><b>Clinical Research</b></p> <p><i>Implement electronic tool(s) for communicating research orders and activities that is viewable by CTO and clinical staff</i></p> <p>Physician Champion: Drs. Beth Christian &amp; Alice Mims Facilitator: Nanette Richardson Analytics Support: Robert Pickard CNS: Shelly Brown, Kim Catania, Misty Lamprecht</p>	<p><b>Clinical Improvement Inpt. &amp; Outpt.</b></p> <p><i>Develop a comprehensive, interdisciplinary, evidenced-based "End-of-Life Care" Program.</i></p> <p>Physician Champion: Drs. Elyn Gafford &amp; David Liebner Facilitator: Erin Heuser, Nanette Richardson Analytics Support: Lauren Thacker CNS: Lynne Brophy, Amy Lindsey</p>

## Attachment 2: FY2019 James Annual Patient Safety Goals

The James  


**PATIENT SAFETY GOALS**  
JULY 1, 2018 TO JUNE 30, 2019

**Reduce Patient Safety Events**

*Focus on reduction of harm and improvement of outcomes related to  
**Healthcare Acquired Conditions such as :***

- Infections
- Pressure Injuries (any stage)

***And Safety Indicators such as:***

- Sepsis Mortality
- Overall Mortality
- Falls with injury (any level of harm)
- Sustain Hand Hygiene Compliance

***Target: To meet or exceed  
National Comprehensive Cancer Center benchmarks***