

THURSDAY, AUGUST 29, 2019
ACADEMIC AFFAIRS AND STUDENT LIFE COMMITTEE MEETING

Alex Shumate
Brent R. Porteus
Cheryl L. Krueger
Abigail S. Wexner
Hiroyuki Fujita
Alan A. Stockmeister
Elizabeth P. Kessler
Jeff M.S. Kaplan
Anand Shah
Alan VanderMolen
Janet Porter
Timothy P. Smucker (*ex officio*)

Location: Longaberger Alumni House
Mount Leadership Room

Time: 12:30-2:15pm

Executive Session

12:30-12:40pm

Public Session

ITEMS FOR DISCUSSION

1. *Ohio State's Land-Grant Mission in Action – Dr. Bruce McPheron* 12:40-1:00pm
2. *Student Involvement Builds Practical Skills – Molly Ranz Calhoun* 1:00-1:15pm

ITEMS FOR ACTION

3. Re-Affirmation of the Preferred Pathway Program – Dr. Bruce McPheron 1:15-1:30pm
4. Faculty Personnel Actions – Dr. Bruce McPheron 1:30-1:35pm
5. **Hand-Carry:** Approval of a Disciplinary Action of a University Faculty Member 1:35-1:45pm

Executive Session

1:45-2:15pm



Ohio State's Land-Grant Mission in Action

Addressing the addiction crisis
through teaching, research
and engagement

Bruce A. McPheron, PhD
Executive Vice President and Provost

August 28, 2019





OUR LAND GRANT IMPERATIVE

To create, disseminate
and apply knowledge
in service of the
public good.



MAKING A DIFFERENCE



Research



Teaching



Engagement

THE OPIOID CRISIS



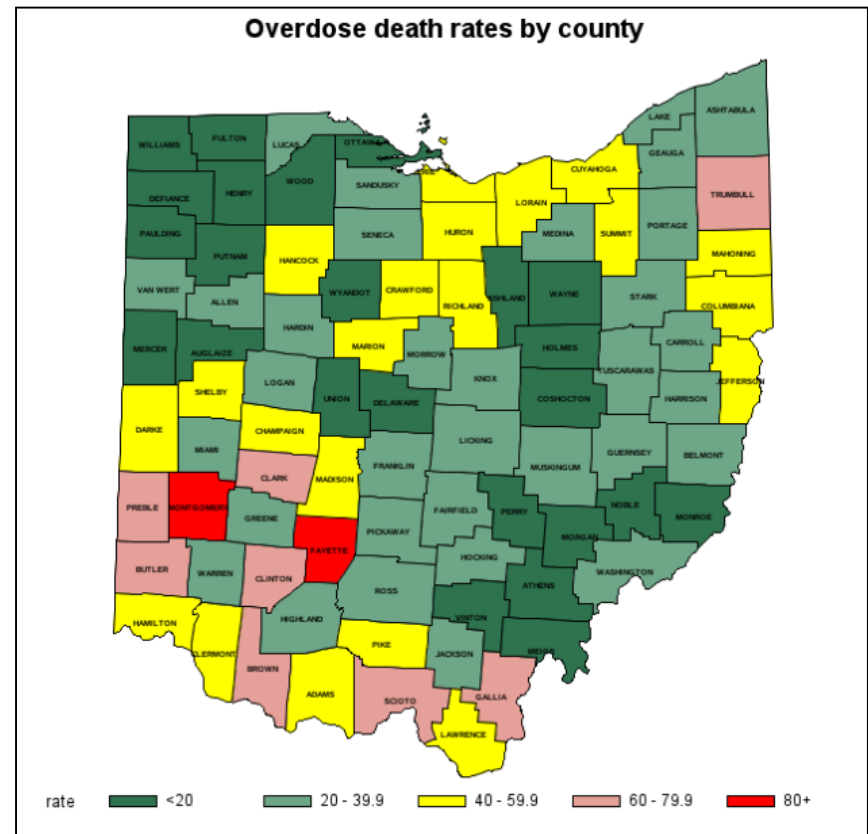
Ohio has the second highest rate of drug overdose deaths involving opioids in the U.S.



4,293 reported deaths — a rate of **39.2** deaths per **100,000** persons (national avg. is 14.6 deaths/100,000)



20% of patients with an initial 10-day opioid prescription continue them after one year





THE SCOPE OF OUR RESOURCES

In addition to the Wexner Medical Center and OSU Extension, all of our 15 colleges, whether through research, clinical programs, curriculum or engagement, play some role in addressing the opioid crisis.



CASE STUDY: TEACHING

More than **240 students** enrolled in the Substance Misuse and Addiction Minor offered by the College of Social Work last year.

Several colleges and departments had a role in its development.

EARN YOUR SUBSTANCE MISUSE & ADDICTION MINOR THIS SUMMER!

The Substance Misuse and Addiction Minor is designed to provide students from a wide range of majors with an understanding of addiction theories, addiction assessment and diagnosis, intervention and prevention strategies for addicted populations, and legal and ethical issues associated with addiction. Students will have the opportunity to apply their educational credits toward the requirements to practice as licensed chemical dependency counselors through the Ohio Chemical Dependency Professionals Board. This minor would be valuable for students majoring in human development and family sciences, criminology, education, pharmacy, psychology, public health, sociology, social work and more.



The Substance Misuse & Addiction minor consists of 12-15 credit hours.

REQUIRED CORE COURSE

SOCWORK 3805: Theories and Biological Basis of Addiction (3); *Online 8 Week, Session 1*

SELECT ONE OF THESE COURSES

HDFS 4370: Families in Stress (3); *Summer Term*

PHR 2367: Drug Use in American Culture (3); *Online Summer Term*

SOCWORK 5021: Summer Inst. of Addiction Studies (1); *6 Week, Session 2 (This class will only meet July 25-27, at the Columbus Convention Center)*

WGSST 2325: Issues in Women's Health (3); *Online 8 Week, Session 1*

SELECT THREE OF THESE COURSES

KNSFHP 3312: Issues in Alcohol/Drug Use and Abuse (2); *Online Summer Term*

SOCWORK 3806: Substance Abuse Screening, Assessment, Diagnosis and Treatment Planning (3); *Online 8 Week, Session 1*

SOCWORK 3807: Intervention and Prevention Strategies in Substance Abuse (3); *Online 8 Week, Session 2*

SOCWORK 3808: Group and Relationship Approaches in Substance Abuse Treatment (3); *Online 8 Week, Session 2*

Want more information? Email bssw@osu.edu



THE OHIO STATE UNIVERSITY
COLLEGE OF SOCIAL WORK





CASE STUDY: RESEARCH

Supported by a **\$65.9 million** federal grant, Ohio State is leading a statewide consortium as part of the HEALing Communities Study.

THE GOAL: Cut overdose deaths by 40% over three years.

-40%



Dr. Rebecca Jackson
Lead investigator on the Ohio HEALing Communities Study



CASE STUDY: ENGAGEMENT



Ohio State's Higher Education Center for Alcohol and Drug Misuse Prevention has trained **1,500 campus professionals** nationwide in prescription drug misuse, opiates and the use of Naloxone.



DR. BRIDGET FREISTHLER

A professor and associate dean for research and faculty development at the College of Social Work, Dr. Freisthler runs a research program focusing on how to prevent and reduce substance use problems at the community-level.





DR. AYAZ HYDER

An assistant professor in the College of Public Health, Dr. Hyder works on "big picture" public health issues that leverage data analytics, systems thinking, and complex systems modeling to translate data into action.





Building Practical Skills through Student Involvement

More than 150 years after the enactment of the Morrill Act, its guiding principles are still relevant today. Only the way we define the terms has changed in the following years. The act mandates “practical education that had direct relevance to...daily lives.” In the 19th century, that meant skills related to agriculture and mechanics. In the 21st century, it can be argued that today’s practical skillsets refer to transferable skills and leadership capacity.

The National Association of Colleges and Employers’ Job Outlook 2019 survey shows that employers are looking for evidence of graduates’ practical and more generalized skillsets. This year’s data found that 100% of employers consider critical thinking and problem solving skills essential competencies for college graduates entering the workforce. The other top competencies included teamwork or collaboration, professionalism and work ethic, and communication skills.ⁱ

Student development theories recognize student involvement is a central component of success in college, affecting student retention, grades and overall well-being.ⁱⁱ Through involvement opportunities, specifically student organizations, students acquire and build transferable skills.ⁱⁱⁱ Research by Ohio State’s Center for the Study of Student Life finds that compared to uninvolved students, involved students are over three times more likely to report they have developed as leaders during their time at Ohio State, agree that the university has contributed to their personal growth and helped them set professional goals.^{iv}

Ohio State recognizes that learning happens both in and outside of the classroom, and the Office of Student Life strives to foster opportunities for meaningful student involvement on and off-campus. On the Columbus campus alone, there are more than 1,400 student organizations, ranging in missions from academic, honoraries and creative/performing arts to activism, community service and other special interests. This form of involvement becomes even more robust when factoring in the engagement on the

regional campuses (more than 120 additional students organizations exist across the regional campuses; around 25 per campus).

Invovement By The Numbers

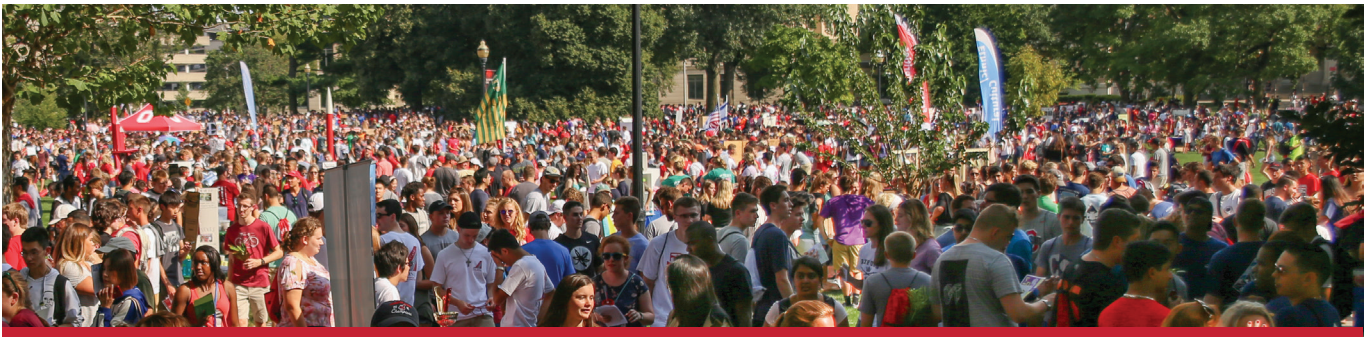
Over **1,400** registered student organizations on the Columbus campus and 120 on regional campuses

87% of students report they learned problem-solving skills as a result of their involvement in co-curricular activities (Student Life Survey, 2019)

93% of graduating seniors report participating in a co-curricular activity or high impact practice during their time at Ohio State (Graduation Survey, 2018-2019)

Extraordinary Involvement Opportunities

- Student Life’s OSU Votes is a nonpartisan student-led movement that fosters civic engagement. Advised by Student Life, the group encourages fellow students to vote by providing the necessary education, information and materials needed to participate in every local, state and federal election. In 2018, OSU Votes helped nearly 1,800 students register, request an absentee ballot or sign up for election reminders. Ohio State has been designated as a “Voter Friendly Campus” by NASPA and the Campus Vote Project.
- The OHI/O program fosters a tech culture at Ohio State and its surrounding communities, providing students the opportunity to learn and build with real technologies outside of the classroom. OHI/O hosts several annual technology and innovation-focused events, including a hackathon with more than 750 student participants who design, build and demonstrate projects in one weekend. A Student Executive Board ensures the progress and execution of projects and initiatives. OHI/O partners with several other student organizations on large events and programs.



- Collegiate FFA at Ohio State ATI is a student organization that enhances the collegiate experience through service, engagement and personal and professional development. Collegiate FFA also provides robust professional development opportunities for students through workshops and guest lectures. Collegiate FFA organizes several service and fundraising projects annually, including raising funds to support a microloan program in Ghana and starting a professional career closet and food pantry on campus.
- Student Life's Columbus Ambassadors program trains student leaders to be able to promote opportunities and engage in the local community through exploration, visits and service. Since its launch in 2014, more than 3,500 students have been trained as ambassadors and the program has expanded to include six other colleges and universities in Central Ohio.
- Student Life Social Change program provides student ambassadors with the opportunity to serve and advocate in the Columbus community through programming for individuals and families facing poverty. Student Life Social Change has 14 programs and more than 30 sites throughout the Columbus community, including schools, libraries, recreation centers and juvenile detention centers. Last year, student mentors committed nearly 15,000 hours around the city of Columbus over the course of 20 weeks.
- The Office of Student Life's signature leadership development experience, the Buckeye Leadership Fellows Program (BLF), creates an interdisciplinary cohort and provides transformative real world experiences, challenging Fellows to build capacity, develop character, strengthen confidence and refine purpose. 25 Fellows spend two years engaging in rigorous personal, professional and leadership development activities. The experiential program exposes students to a range of public and private industries and encourages them to think differently about how to apply their talents and studies in a practical way. The program has seen 135 students successfully complete the program since it was established in 2010.

References

- ⁱ National Association of Colleges and Employers. (2019). *Job Outlook 2019*. NACE: Bethlehem, PA.
- ⁱⁱ Kilgo, C. A. & Mollet, A. L. & Pascarella, E. T. (2016). The Estimated Effects of College Student Involvement on Psychological Well-Being. *Journal of College Student Development* 57(8), 1043-1049. Johns Hopkins University Press.
- Kuh, G. D., Kinzie, J., Schuh, J. H., & Whitt, E. J. (2005). *Student success in college: Creating conditions that matter*. San Francisco: CA: Jossey-Bass and American Association for Higher Education.
- Webber, K. L., Bauer Krylow, R., & Zhang, Q. (2013). Does involvement really matter? Indicators of college student success and satisfaction. *Journal of College Student Development*, 54(6), 591-611.
- ⁱⁱⁱ Mayhew MJ, Rockenbach AN, Bowman NA, Seifert TA, Wolniak GC, et al. (2016). *How College Affects Students*. Volume 3: *21st Century Evidence That Higher Education Works*. San Francisco, CA: Jossey-Bass.
- ^{iv} Center for the Study of Student Life. (2019). *Results from the 2019 Student Life Survey*. Columbus, OH: The Ohio State University.

**RE-AFFIRMATION OF THE PREFERRED PATHWAY PROGRAM
INVOLVING THE OHIO STATE UNIVERSITY AND COLUMBUS STATE COMMUNITY COLLEGE**

Synopsis: Re-affirmation of the 2011 agreement between The Ohio State University and Columbus State Community College to support the Preferred Pathway Program collaboration, is proposed.

WHEREAS in 2011, the boards of trustees of The Ohio State University and Columbus State Community College approved a new collaborative initiative to support a regional strategy to expand access to higher education, increase student attainment and meet the economic advancement goals of Ohio; and

WHEREAS this initiative, called the Preferred Pathway Program, was designed to facilitate improved transitions and a guaranteed path to an Ohio State University baccalaureate degree for qualified students transferring from Columbus State; and

WHEREAS Ohio State and Columbus State now have 82 preferred pathway programs in a variety of disciplines; and

WHEREAS Ohio State remains committed to access, affordability and excellence, which is a pillar of Ohio State's Time and Change strategic plan; and

WHEREAS Columbus State Community College remains committed to student success and the college's strategic plan set a goal to increase the number of Columbus State graduates earning bachelor's degrees through higher education partnerships:

NOW THEREFORE

BE IT RESOLVED, That Board of Trustees of The Ohio State University re-affirms its commitment to the 2011 agreement for the Preferred Pathway Program as a mutually beneficial partnership that supports students and the broader needs of the state of Ohio for an educated workforce and citizenry.



PREFERRED PATHWAY PROGRAM



THE OHIO STATE
UNIVERSITY

COLUMBUS
STATE

COMMUNITY COLLEGE

Bruce A. McPheron, PhD
Executive Vice President and Provost

August 29, 2019





A COLLABORATIVE INITIATIVE

2011: a regional strategy with 3 goals

Expand access to higher education

Increase student attainment

Achieve Ohio's economic advancement goals



KEY COMPONENTS

GUARANTEED ADMISSION

with associate degree

STUDENT SERVICES

enhanced orientation for transfer students

CURRICULAR ALIGNMENT

from associate to bachelor's programs

DATA SHARING

to track student success

SHARED ADVISING

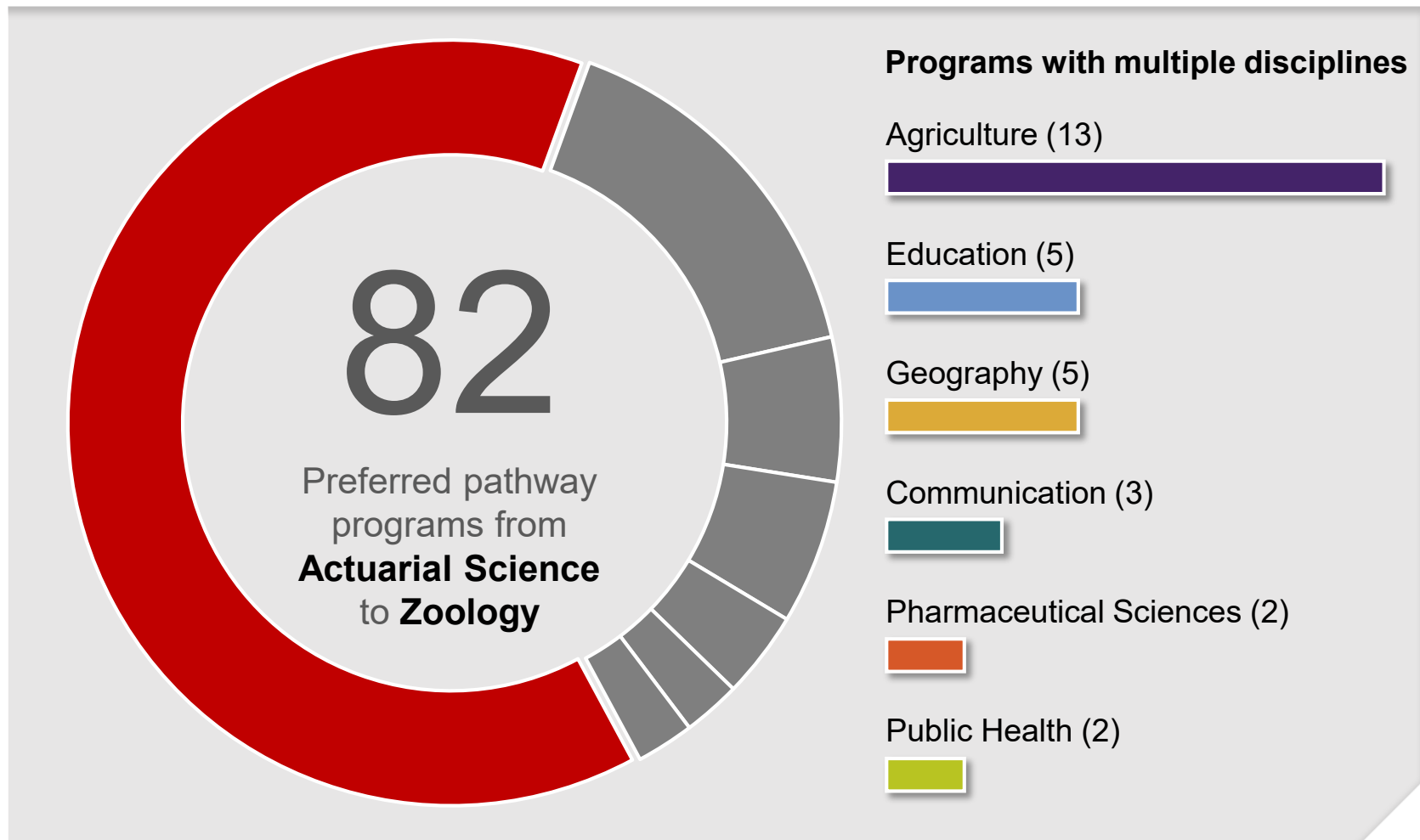
to support students

STEWARDSHIP

to make the best use of public resources



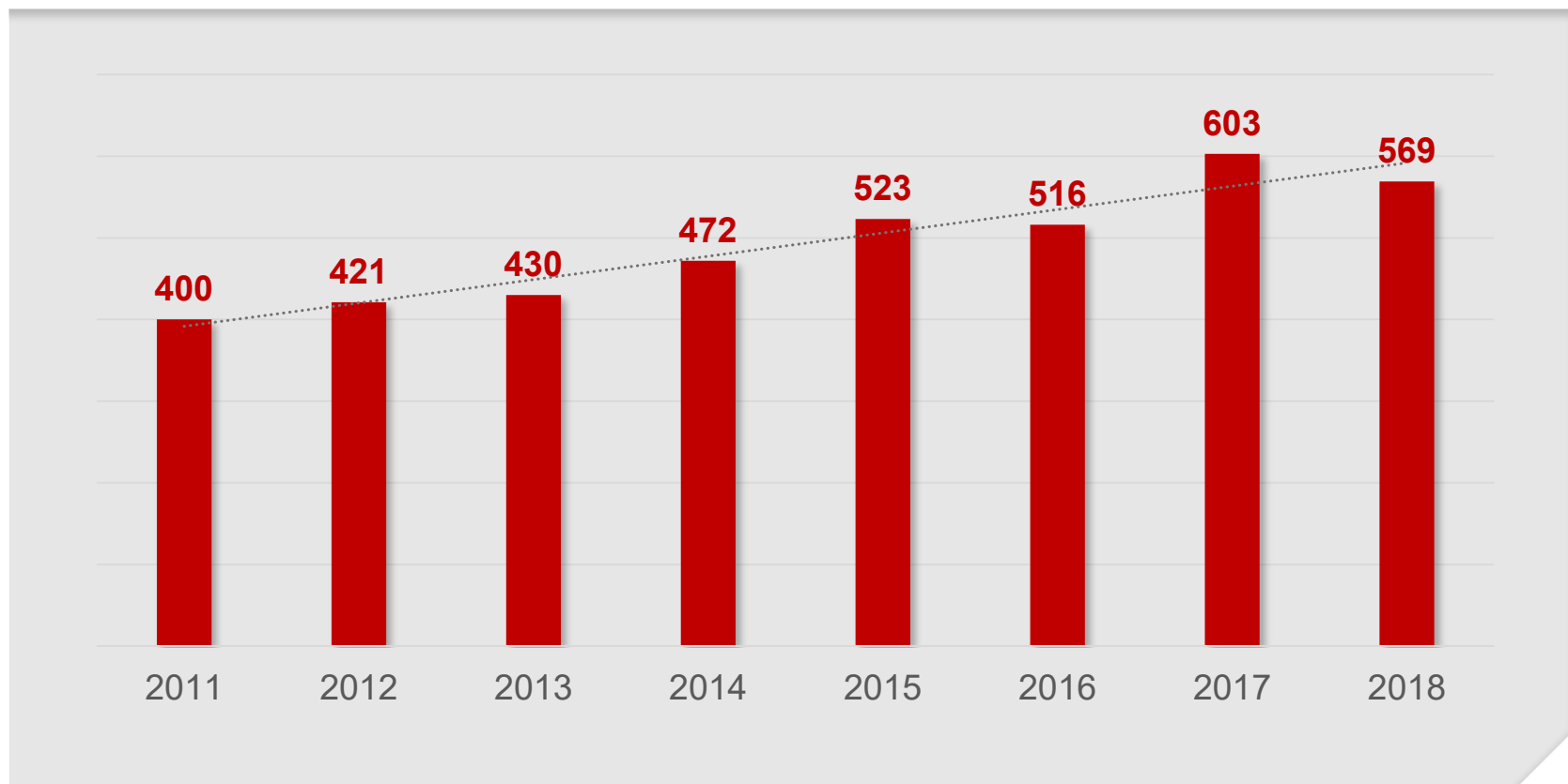
NUMBER OF PATHWAYS





TRANSFER STUDENTS

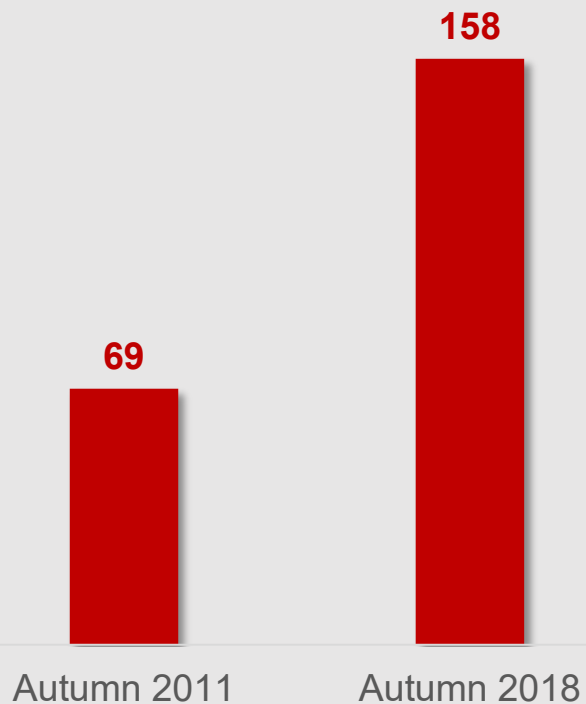
New Ohio State students, Autumn semester



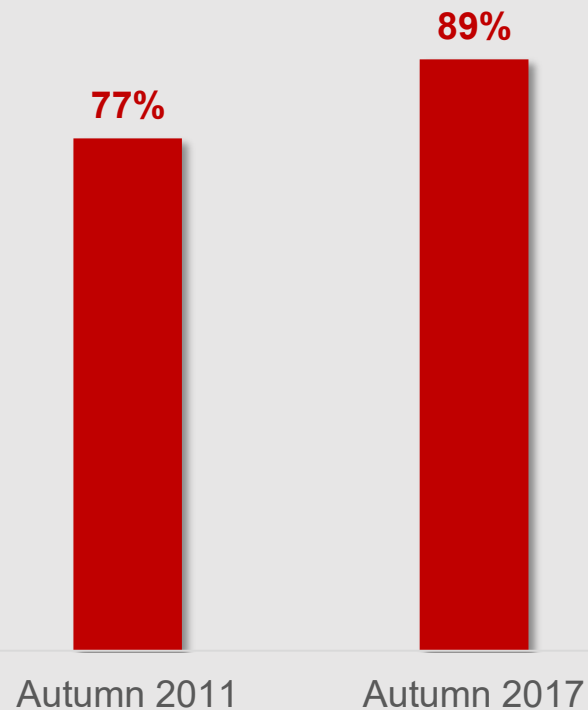


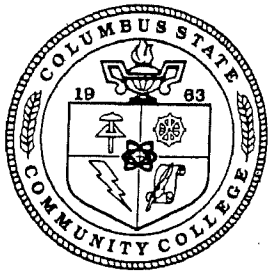
STUDENT SUCCESS

Students arriving with
associate degrees



First year retention
at Ohio State





COLUMBUS STATE COMMUNITY COLLEGE BOARD ACTION

Date: May 26, 2011

SUBJECT:

Joint Resolution with CSCC and OSU Preferred Pathways

BACKGROUND INFORMATION:

The introduction of a new collaborative initiative between The Ohio State University and Columbus State Community College indicates their commitment to a regional strategy for higher education designed to expand access, increase student attainment, and meet the economic advancement goals of Ohio. The Preferred Pathway Program will facilitate improved transitions and a guaranteed path to an Ohio State University baccalaureate degree for qualified students transferring from Columbus State.

RECOMMENDATION:

That the Columbus State Community College Board of Trustees adopt the joint resolution with The Ohio State University, approving the Preferred Pathway Program, guaranteeing admission for Columbus State graduates to Ohio State and ensuring access to the bachelor's degree for students in Central Ohio.

A JOINT RESOLUTION OF THE OHIO STATE UNIVERSITY BOARD OF TRUSTEES AND THE COLUMBUS STATE COMMUNITY COLLEGE BOARD OF TRUSTEES ESTABLISHING THE PREFERRED PATHWAY PROGRAM

Synopsis: The introduction of a new collaborative initiative between The Ohio State University and Columbus State Community College indicates their commitment to a regional strategy for higher education designed to expand access, increase student attainment, and meet the economic advancement goals of Ohio. The Preferred Pathway Program will facilitate improved transitions and a guaranteed path to an Ohio State University baccalaureate degree for qualified students transferring from Columbus State.

WHEREAS the future growth and prosperity of the state of Ohio depend on increasing educational attainment within the state and closing the educational gap between Ohio and competing states and nations; and

WHEREAS the state of Ohio has set a goal of increasing the number of baccalaureate degrees; and

WHEREAS "From Excellence to Eminence: The One University Enrollment Plan" calls for Ohio State to increase its transfer student population; and

WHEREAS Columbus State Community College is an open access institution, providing opportunities to diverse learners and committed to assisting all students from all backgrounds who seek to pursue postsecondary education; and

WHEREAS Ohio State and Columbus State have a long-standing history of mutually beneficial collaborations; and

WHEREAS these institutions are committed to addressing regional workforce needs; and

WHEREAS these institutions believe their partnership can be expanded to address those needs in a more strategic and sustainable fashion; and

WHEREAS the partners recognize the resource constraints faced by the State of Ohio, and are committed to thoughtful stewardship of public funds, and seek to maximize the use of regional assets already in place and to ensure that future investments increase access without duplicating resources; and

WHEREAS the partners are committed to advancing the University System of Ohio principles of access, quality, affordability and efficiency, and economic leadership;

NOW THEREFORE BE IT RESOLVED that The Ohio State University and Columbus State Community College establish a Preferred Pathway Program that will guarantee access to an Ohio State baccalaureate degree for qualified students transferring from Columbus State; and

NOW THEREFORE BE IT FURTHER RESOLVED that the Preferred Pathway Program will be based upon the design principles that follow:

A JOINT RESOLUTION OF THE OHIO STATE UNIVERSITY BOARD OF TRUSTEES AND THE COLUMBUS STATE COMMUNITY COLLEGE BOARD OF TRUSTEES ESTABLISHING THE PREFERRED PATHWAY PROGRAM

Section 1. Guaranteed Admission. Columbus State Community College students who have earned an Associate of Arts or Associate of Science degree will be guaranteed admission to The Ohio State University, consistent with university policy.

Section 2. Curricular Alignment. Columbus State faculty will work with Ohio State faculty to bring appropriate lower-division degree coursework into the Columbus State curriculum, such that CSCC associate degrees provide appropriate preparation for an expanded number of Ohio State baccalaureate degree programs.

Section 3. Shared Advising. The Partners will collaborate in joint advising opportunities. Ohio State and CSCC advisors will collaborate to provide advising to students prior to matriculation, train advising staff, and interface with faculty.

Section 4. Student Services. Ohio State will provide an enhanced orientation program for Columbus State students, develop First Year Experience programs for those students, and extend appropriate Student Life and acclimation programs to them.

Section 5. Data Sharing. The Partners will engage in active, detailed data sharing. The ability to track success at the level of the individual student will enable the institutions to improve the quality of processes and student learning in a systematic manner and ensure public accountability.

Section 6. Stewardship. The Partners are committed to using the public resources entrusted to them in order to provide the finest in educational opportunities. Through the Preferred Pathway Program, the institutions will work to ensure the seamless transition of Columbus State students into the Ohio State experience and to then foster the success of those students. Connecting the two institutions through this program eliminates uncertainties for central Ohio students and families, promotes the higher educational goals of the state, increases Ohio's pool of skilled workers, and boosts its economic development and diversification.

FACULTY PERSONNEL ACTIONS

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the May 31, 2019, meeting of the board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

Appointments

Name: HEATHER ALLEN
Title: Professor (Dow Professorship in Chemistry)
College: Arts and Sciences
Term: September 1, 2019 through August 31, 2023

Name: TAMI ANN AUGUSTINE
Title: Associate Professor-Clinical (2019 Alumni Award for Distinguished Teaching)
College: Education and Human Ecology

Name: *KRYSTOF BANKIEWICZ
Title: Professor (Gilbert and Kathryn Mitchell Chair)
College: Medicine
Term: March 1, 2019 through February 28, 2023

Name: JACKIE BLOUNT
Title: Professor (2019 Alumni Award for Distinguished Teaching)
College: Education and Human Ecology

Name: BEAR BRAUMOELLER
Title: Professor (Andrei Baranov and Ratmir Timashev Endowed Chair in Data Analytics)
College: Arts and Sciences
Term: September 1, 2019 through August 31, 2023

Name: ARTHUR BURGHEES
Title: Professor (2019 Distinguished Scholar Award)
College: Medicine

Name: PETER CRAIGMILE
Title: Professor (2019 Alumni Award for Distinguished Teaching)
College: Arts and Sciences

Name: JONATHAN EZELL
Title: Professor-Clinical (2019 Alumni Award for Distinguished Teaching)
College: Engineering

Name: LISA FLORMAN
Title: Professor (2019 President and Provost's Award for Distinguished Faculty Service)
College: Arts and Sciences

Name: ELENA FOULIS
Title: Senior Lecturer (2019 Provost's Award for Distinguished Teaching by a Lecturer)
College: Arts and Sciences

FACULTY PERSONNEL ACTIONS (cont'd)

Appointments
(cont'd)

Name: H. LISLE GIBBS
Title: Professor (2019 Distinguished Scholar Award)
College: Arts and Sciences

Name: GALIT GOLAN
Title: Lecturer (2019 Provost's Award for Distinguished Teaching by a Lecturer)
College: Arts and Sciences

Name: DOROTA GREJNER-BRZEZINSKA
Title: Professor (2019 Distinguished Scholar Award)
College: Engineering

Name: CHRISTINE GRIFFIN
Title: Clinical Instructor (2019 Provost's Award for Distinguished Teaching by a Lecturer)
College: Medicine

Name: JOHN HORACK
Title: Professor (2019 Alumni Award for Distinguished Teaching)
College: Engineering

Name: DAVID HORN
Title: Professor (2019 President and Provost's Award for Distinguished Faculty Service)
College: Arts and Sciences

Name: MICHAEL IBBA
Title: Professor (2019 Distinguished Scholar Award)
College: Arts and Sciences

Name: CLAIRE KAMP DUSH
Title: Associate Professor (2019 Alumni Award for Distinguished Teaching)
College: Education and Human Ecology

Name: JANICE KIECOLT-GLASER
Title: Professor (Doctor John D. and E. Olive Brumbaugh Chair in Brain Research and Teaching)
College: Medicine
Term: July 1, 2019 through June 30, 2023

Name: BLAINE LILLY
Title: Professor (2019 President and Provost's Award for Distinguished Faculty Service)
College: Engineering

FACULTY PERSONNEL ACTIONS (cont'd)

Appointments
(cont'd)

Name: RAMA MALLAMPALLI
Title: Professor (S. Robert Davis Chair of Medicine)
College: Medicine
Term: July 1, 2019 through June 30, 2023

Name: GLENN MARTINEZ
Title: Professor (2019 Alumni Award for Distinguished Teaching)
College: Arts and Sciences

Name: DANIELLE MARX-SCOURAS
Title: Professor (2019 Alumni Award for Distinguished Teaching)
College: Arts and Sciences

Name: PETER MOHLER
Title: Professor (John H. and Mildred C. Lumley Chair in Medicine)
College: Medicine
Term: July 1, 2019 through June 30, 2023

Name: GREGORY NIXON
Title: Professor-Clinical (2019 Alumni Award for Distinguished Teaching)
College: Optometry

Name: GEORGIOS PAPACHRISTOU
Title: Professor (Dr. Samuel T. and Lois Felts Mercer Professorship of Medicine and Pharmacology)
College: Medicine
Term: August 1, 2019 through July 31, 2023

Name: *JODY PATTERSON
Title: Associate Professor (Roy Lichtenstein Foundation Endowed Chair of Art History)
College: Arts and Sciences
Term: August 1, 2019 through July 31, 2024

Name: CHAD RAPPLEYE
Title: Associate Professor (2019 Alumni Award for Distinguished Teaching)
College: Arts and Sciences

Name: GREG ROSE
Title: Executive Dean, Regional Campuses
Office: Academic Affairs
Term: July 1, 2019 through June 30, 2021

FACULTY PERSONNEL ACTIONS (cont'd)

Appointments
(cont'd)

Name: SATYANARAYANA SEETHARAMAN
Title: Lecturer (2019 Provost's Award for Distinguished Teaching by a Lecturer)
College: Engineering

Name: THOMAS STEWART
Title: Lecturer (2019 Provost's Award for Distinguished Teaching by a Lecturer)
College: Food, Agricultural and Environmental Sciences

Name: NANDINI TRIVEDI
Title: Professor (2019 Distinguished Scholar Award)
College: Arts and Sciences

Name: GUO-LIANG WANG
Title: Professor (2019 Distinguished Scholar Award)
College: Food, Agricultural and Environmental Sciences

Name: SINEAD YARBERRY
Title: Instructor-Practice (2019 Provost's Award for Distinguished Teaching by a Lecturer)
College: Nursing

*New Hire

Reappointments

Name: JENNIFER BOGNER
Title: Professor (Bert C. Wiley, MD Chair in Physical Medicine and Rehabilitation)
College: Medicine
Term: October 1, 2019 through September 30, 2023

Name: JANET BOX-STEFFENSMEIER
Title: Professor (Vernal G. Riffe Professorship in Government and Politics)
College: Arts and Sciences
Term: July 1, 2019 through June 30, 2024

Name: JOHN BYRD
Title: Professor (D. Warren Brown Designated Chair in Leukemia Research)
College: Medicine
Term: July 1, 2019 through June 30, 2023

Name: DANIEL CLINCHOT
Title: Professor (Harry C. and Mary Elizabeth Powelson Professorship of Medicine)
College: Medicine
Term: September 1, 2019 through August 31, 2023

FACULTY PERSONNEL ACTIONS (cont'd)

Reappointments
(cont'd)

Name: GLENN DAEHN
Title: Professor (Dr. Mars G. Fontana Professorship in Metallurgical Engineering)
College: Engineering
Term: July 1, 2019 through June 30, 2024

Name: PHILIP DIAZ
Title: Professor (Battelle Professorship in Inhalation Therapeutics)
College: Medicine
Term: September 1, 2019 through August 30, 2023

Name: JEFFREY FOWLER
Title: Professor (John G. Boutselis, MD Chair in Gynecology)
College: Medicine
Term: July 1, 2018 through June 30, 2022

Name: RAMESH GANJU
Title: Professor (Ernest Scott, MD Endowed Professorship in Pathology)
College: Medicine
Term: July 1, 2019 through June 30, 2023

Name: ROGER GODDARD
Title: Professor (Novice G. Fawcett Chair in Educational Administration)
College: Education and Human Ecology
Term: August 18, 2019 through August 17, 2024

Name: PAUL JANSSEN
Title: Professor (Fred A. Hitchcock Professorship in Environmental Physiology)
College: Medicine
Term: September 1, 2019 through August 31, 2023

Name: SAFDAR KHAN
Title: Associate Professor (Dr. Benjamin R. and Helen Slack Wiltberger Memorial Chair in Orthopaedic Surgery)
College: Medicine
Term: July 1, 2019 through June 30, 2023

Name: EHUD MENDEL
Title: Professor (Justine Skestos Chair in Minimally Invasive Neurological Spinal Surgery)
College: Medicine
Term: July 1, 2019 through June 30, 2023

Name: MICHAEL MILLS
Title: Professor (Taine G. McDougal Professorship in Engineering)
College: Engineering
Term: July 1, 2019 through June 30, 2024

FACULTY PERSONNEL ACTIONS (cont'd)

Reappointments
(cont'd)

Name: JOHN NUSSTEIN
Title: Professor (Dr. William J. Meyers Endowed Chair in Endodontics)
College: Dentistry
Term: July 1, 2019 through June 30, 2024

Name: RAPHAEL POLLOCK
Title: Professor (Kathleen Wellenreiter Klotz Chair in Cancer Research)
College: Medicine
Term: November 1, 2019 through October 31, 2023

Name: VINAY PUDUVALLI
Title: Professor (Sanford and Rife Family Chair in Neuro-Oncology)
College: Medicine
Term: September 1, 2019 through August 31, 2023

Name: STEVEN RINGEL
Title: Professor (Neal A. Smith Chair in Electrical Engineering)
College: Engineering
Term: July 1, 2019 through June 30, 2024

Name: THOMAS RYAN
Title: Professor (John G. and Jeanne Bonnet McCoy Chair in The Ohio State University Heart Center)
College: Medicine
Term: July 1, 2019 through June 30, 2023

Name: ABHAY SATOSKAR
Title: Professor (University Pathology Services Anatomic Pathology Professorship)
College: Medicine
Term: July 1, 2018 through June 30, 2022

Name: JAN SCHWAB
Title: Professor (William E. Hunt, MD and Charlotte M. Curtis Chair in Neuroscience)
College: Medicine
Term: February 1, 2019 through January 31, 2023

Name: PETER SHIELDS
Title: Professor (Julius F. Stone Chair in Cancer Research)
College: Medicine
Term: July 1, 2019 through June 30, 2023

Name: KENNETH YEAGER
Title: Professor (David E. Schuller MD Professorship for Patient Compassion)
College: Medicine
Term: September 1, 2019 through August 31, 2023

FACULTY PERSONNEL ACTIONS (cont'd)

Extensions

Name: ANIL MAKHIJA
Title: Dean
College: Fisher College of Business
Term: July 1, 2019 through December 31, 2019

Appointments/Reappointments of Chairpersons

*LORI PATTON DAVIS, Chair, Department of Educational Studies, effective August 5, 2019 through August 4, 2023

**TIMOTHY HAAB, Chair, Department of Agricultural, Environmental and Development Economics, effective July 1, 2019 through June 30, 2023

**JAY HOLLICK, Director, Center for Applied Plant Sciences, effective July 1, 2019 through June 30, 2020

**ROMAN HOLOWINSKY, Director, Erdos Institute, effective July 1, 2019 through August 31, 2022

RUTH LOWERY, Interim Chair, Department of Teaching and Learning, effective July 1, 2019 through June 30, 2020

*J. NWANDO OLAYIWOLA, Chair, Department of Family Medicine, effective September 1, 2019 through August 31, 2023

**SCOTT SHEARER, Chair, Department of Food, Agricultural and Biological Engineering, effective July 1, 2019 through June 30, 2023

*JAMES STRANGE, Chair, Department of Entomology, effective September 16, 2019 through September 30, 2023

CLAUDIA TURRO, Chair, Department of Chemistry and Biochemistry, effective July 1, 2019 through June 30, 2023

**Reappointment

*New Hire

Faculty Professional Leaves

THERESA EARLY, Associate Professor, College of Social Work, effective Spring 2020

ROBERT GATES, Associate Professor, School of Environment and Natural Resources, effective Autumn 2019

MARIO MIRANDA, Professor, Agricultural, Environmental and Development Economics, effective Autumn 2019

MAZEIKA SULLIVAN, Associate Professor, School of Environment and Natural Resources, effective Autumn 2019

Faculty Professional Leave Cancellations

ALICIA BUNGER, Associate Professor, College of Social Work, Cancellation of FPL for Autumn 2019

LAURA KUBATKO, Professor, Department of Statistics, Cancellation of FPL for Spring 2020

SUSAN OLESIK, Professor, Department of Chemistry and Biochemistry, Cancellation of FPL for Autumn 2019

Emeritus Titles

CHARITY FOX, Department of Internal Medicine, with the title of Associate Professor-Clinical Emeritus, effective September 3, 2019

TIMOTHY GREGORY, Department of History, with the title of Professor Emeritus, effective July 1, 2019

CHARLES HARDEBECK, Department of Internal Medicine, with the title of Assistant Professor-Clinical Emeritus, effective June 1, 2019

PETER HENNEN, Department of Sociology, with the title of Associate Professor Emeritus, effective June 1, 2019

THOMAS HETHERINGTON, Department of Evolution, Ecology and Organismal Biology, with the title of Associate Professor Emeritus, effective June 1, 2019

LARRY JONES, Department of Surgery, with the title of Professor-Clinical Emeritus, effective August 14, 2019

EDWIN A. MCGLUMPHY, JR., College of Dentistry, with the title of Professor Emeritus, effective June 30, 2019

JANE MURPHY, Knowlton School of Architecture, with the title of Professor Emeritus, effective July 1, 2019

LINDA JAMES MYERS, Department of African American and African Studies, with the title of Professor Emeritus, effective September 1, 2019

STEPHEN MYERS, Department of Horticulture and Crop Science, with the title of Professor Emeritus, effective September 3, 2019

STEPHEN GOBEL PINNE NAMETH, Department of Plant Pathology, with the title of Professor Emeritus, effective August 1, 2012

ALAN SAALFELD, School of Earth Sciences, with the title of Associate Professor Emeritus, effective September 1, 2019

DANIEL SCHOENBERG, Department of Biological Chemistry and Pharmacology, with the title of Professor Emeritus, effective January 1, 2020

STEVEN SCHWARTZ, Department of Food Science and Technology, with the title of Professor Emeritus, effective September 1, 2019

JOSEPH TRAVERS, College of Dentistry, with the title of Professor Emeritus, effective October 1, 2019

JEFFREY WEILAND, Department of Internal Medicine, with the title of Associate Professor-Clinical Emeritus, effective January 1, 2020

UDO WILL, School of Music, with the title of Professor Emeritus, effective September 1, 2019

ANTHONY YOUNG, College of Pharmacy, with the title of Professor Emeritus, effective July 1, 2019

Promotion, Tenure, and Reappointments

COLLEGE OF THE ARTS AND SCIENCES

DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES

PROMOTION TO PROFESSOR WITH TENURE

Ritter, Gretchen, Political Science, August 1, 2019

**COLLEGE OF FOOD, AGRICULTURAL AND ENVIRONMENTAL SCIENCES
CLINICAL**

REAPPOINTMENT

Lewandowski, Monica, Plant Pathology, September 1, 2020

MORITZ COLLEGE OF LAW

PROMOTION TO PROFESSOR WITH TENURE

Davies, Lincoln, July 1, 2019

COLLEGE OF MEDICINE

PROMOTION TO PROFESSOR WITH TENURE

Paz, Harold, Internal Medicine, June 17, 2019

COLLEGE OF PUBLIC HEALTH

PROMOTION TO PROFESSOR WITH TENURE

Fairchild, Amy, July 1, 2019