

April 6, 2018, Board of Trustees meeting

THE OHIO STATE UNIVERSITY
OFFICIAL PROCEEDINGS OF THE
ONE THOUSAND FOUR HUNDRED AND NINETY-FIFTH
MEETING OF THE BOARD OF TRUSTEES

Columbus, Ohio, April 6, 2018

The Board of Trustees met on Friday, April 6, 2018, at the Longaberger Alumni House in Columbus, Ohio, pursuant to adjournment.

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Minutes of the last meeting were approved.

April 6, 2018, Board of Trustees meeting

The chairman, Mr. Shumate, called the meeting of the Board of Trustees to order on Friday, April 6, 2018, at 10:00 a.m.

Present: Alex Shumate, Janet B. Reid, William G. Jurgensen, Clark C. Kellogg, Timothy P. Smucker, Cheryl L. Krueger, Michael J. Gasser, Brent R. Porteus, Alex R. Fischer, Abigail S. Wexner, Hiroyuki Fujita, Alan A. Stockmeister, John W. Zeiger, Lydia A. Lancaster, H. Jordan Moseley, Alan VanderMolen, James D. Klingbeil and Janet Porter. Jeffrey Wadsworth and Erin P. Hoeflinger were absent.

Mr. Shumate:

Good Morning, I would like to convene the meeting of the Board of Trustees and ask the secretary to please note the attendance.

Dr. Thompson:

A quorum is present, Mr. Chairman.

Mr. Shumate:

Thank you. So that we're able to conduct the business of this meeting in an orderly fashion, I would ask that any sound on cell phones or other devices be turned off at this time, and I would ask that all members of the audience observe rules of decorum proper to the conducting of the business at hand.

Before we begin, I would like to take a moment to acknowledge and thank our three trustees whose terms will be ending after this meeting: Janet Reid, Jerry Jurgensen and Lydia Lancaster. I want to thank you so much for your dedication and your thoughtful service as members of this board. When your terms expire next month, each of you will leave behind a wonderful legacy of advancing Ohio State's strategic vision and strengthening the Buckeye family. We certainly appreciate all that the three of you have done. Let's hear a round of applause for Janet, Jerry and Lydia.

The first order of business on our agenda is the approval of the minutes from the board's February meeting, which were distributed to all trustees. If there are no additions or corrections, the minutes are approved as distributed.

As many of you will recall, at our February meeting we focused on the university's research enterprise, which is a key aspect of our new strategic plan. In that same vein, this week we have been hearing about how Ohio State is advancing the Teaching & Learning pillar of our plan. Our committees have heard from students in the College of Medicine who are using their medical education to serve local communities. The provost shared an update on the University Institute for Teaching and Learning, as well as some exemplary teaching practices that are being used to enrich the learning environment for our Buckeyes. And the Advancement team gave us a primer on how they support teaching and learning through gifts and awards, like the Distinguished Alumni Teaching Award. Students are at the heart of our land-grant mission, and their connection with our faculty is what makes Ohio State truly great. We should all be proud of this university's commitment to bolstering the connection to improve student outcomes.

Mr. Fischer:

Mr. Chairman, I've been asked by a few students to give them a moment to interrupt our board meeting if I might, and I know this is unusual.

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[Members of the SPHINX Senior Class Honorary interrupt the meeting to honor Athletic Director Gene Smith, who is in the audience.]

Mr. Fischer:

Excuse me, Mr. Chairman.

Mr. Shumate:

No problem, it's worth the interruption. Gene, congratulations.

We have with us today two of the most outstanding students Ohio State has to offer. I imagine they each have their own inspiring stories to tell us about their learning experiences here at our great university. Mr. Moseley, would you please introduce our Student Recognition Award recipients?

STUDENT RECOGNITION AWARDS

Mr. Moseley:

Thank you, Chairman Shumate. I would like to call Calista Lyon and Marla Goins up to the presenter's table.

Marla Goins is a third-year PhD candidate in the Department of Teaching & Learning. She earned her M.A. in Comparative African Diaspora Studies from Ohio State, and her B.A. in English and Spanish from Johnson C. Smith University in Charlotte, North Carolina.

Marla's research centers on Afro-Latina women's political movements, the education of afro-descendants, and developing equitable curricular and pedagogical approaches in teacher education. In her teaching, Marla strives to construct a polycentric learning environment that centers on her students' voices. She believes that by doing so, she models the values that critical pedagogy stands for.

Marla also aims to foster individual relationships with her students in order to learn how we can better engage them and encourage their development of critical perspectives on education and society. Furthermore, building individual relationships allows her to support her students beyond her courses, especially those who come from historically marginalized communities.

In other acts of service, Marla serves as a member of the Department of Teaching & Learning's Graduate Student Council; is the communication specialist for the Paulo Freire Critical Pedagogy Special Interest Group for the American Educational Research Association; and is a student organizer for the Free Minds, Free People Conference.

Let's give it up for Marla.

Marla, would you like to say a few words?

Ms. Goins:

Thank you so much for that introduction. This means so much to me, because sometimes it can feel like critical work is done in sort of pockets within an institution, but sometimes it may not be taken up on an institutional level. But being recognized on this

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institutional level makes me feel like this work is actually being upheld by the university at large. That's so important to me because, as an African-American black woman who is in academia, something that I strive to do is to make our institution — at the departmental level and at the university level — more equitable to students who come from marginalized communities. I'm very happy and proud to see that this is also being done by people at different levels at our university. So thank you so much, I'm deeply appreciative.

Mr. Moseley:

Thank you.

Calista Lyon grew up chasing after dogs and cattle on her parent's beef property at the foothills of the Great Dividing Range in Australia. From there, she earned her B.A. in studio art from California State University in Los Angeles, and is currently an M.F.A. candidate here at Ohio State, where she has served as a graduate administrative associate in the studio of our renowned faculty member, Ann Hamilton.

Calista's research lives at the intersection of human and natural systems, prompting questions around human "response-ability" and care in a time of climate breakdown. Her artwork in photography, video and social practices focuses on exploring the social and environmental connections among agricultural communities — socially and ecologically, historically and in our own times.

For example, her years-long collaborative project with amateur Australian botanists Philip and Peter Branwhite is — in equal parts — a scientific recording of the ecologies of rare and endangered orchid species, and a social outreach project among a relatively isolated, yet tightly knit community of local farmers. Calista's artwork exemplifies the kind of creative, interdisciplinary inquiry that embodies the core values of our own land-grant university mission.

Let's give it up for Calista.

Calista, would you like to say a few words?

Ms. Lyon:

Thank you so much for this recognition — it's deeply appreciated. We had a visitor yesterday, Carrie Mae Weems, and she stated last night, "Art has saved my life; literature has saved my life." This institution has allowed me to be surrounded by incredible mentors. I would like to thank Michael Mercil and Ann Hamilton for their continued guidance and example. This institution has also created a space for me to take back my life. I will be forever thankful for that gift. Thank you.

Mr. Moseley:

I believe we can have Chairman Shumate and President Drake, as well as your guests, and we'll all get a picture.

Mr. Shumate:

Let's have another round of applause for our outstanding students. Congratulations.

I will now call on Ms. Julie Carpenter-Hubin for the next item on the agenda, the University Innovation Alliance.

UNIVERSITY INNOVATION ALLIANCE

Ms. Carpenter-Hubin:

Thank you. I have to say the timing for this could not be better because the Ohio State UIA team just returned last night from our first-ever University Innovation Alliance National Summit. We had 62 additional colleges and universities attend and 39 higher ed nonprofit associations. We had our funders there for almost a week of talking about how we can collaborate, how other schools can pick up and do work like the Innovation Alliance, and I want to tell you a little bit about some of the folks who were there because their passion for this topic is absolutely infectious. So most of the presidents who lead University Innovation Alliance universities were first-generation, low-income or under-represented minority students themselves. The leader of the University Innovation Alliance, Bridget Burns, was born and raised in rural Montana. Her parents didn't go to college. She started at community college, and just last year she became Dr. Bridget Burns. One of our University Innovation Alliance fellows talked about his experience growing up homeless. When he went off to college he lived in a dorm, but during the breaks, he went to join his family in their single motel room. So you hear these stories and you get an idea of what motivates folks to care so much about the work of the alliance. The summit was really terrific, but that's not what the alliance is about. We are 11 large public universities that are collaborating and sharing ideas so that we can all do a better job supporting our schools.

One of the first innovations we adopted was from Arizona State University, and that was to create a fellows program. One of the things we do in higher ed is we take on more projects, all the time, and we take on more projects because there are students who need those projects and programs to support them. Often there is no additional funding, but it's important, so we do it. The fellows program provides funding through our funders for an early career, higher ed professional to support the work of the alliance. I don't know whether it was accidental or brilliant, but Ohio State hired Derrick Tillman-Kelly, who has been our fellow since the inception of the program. He is such a rising star that the UIA has stolen him away from us to be the UIA's own director of the fellows program.

The other innovation that's really important is we have a team of people here at Ohio State that work on this project. There are folks from Undergraduate Education, I'm from Institutional Research & Planning, we have people from Student Life, from the Institute for Teaching & Learning, and what's interesting to me is we're all coming together to work on student success, and some of these people I have never worked with before. That might not be surprising to you, except that I've been here for 36 years, and I thought I had worked with almost everyone. So this outside organization is bringing together people in a way that we hadn't worked together here on our own campus.

So let me tell you a little bit about what we're doing in this work. One of our first projects was proactive advising. We adopted a system to support academic advisors across campus to provide them with up-to-the minute information and data about the students they're advising to help them share information through a notes system. So that was really the first project we adopted from Georgia State and scaled that out across the alliance schools. We are participating in a project called Monitoring Academic Advising to Promote Student Success, or the MAAPS project. That is a federally funded project that takes a control group and an experiment group, provides intensive academic advising to the experiment group, gives the same advising that we always do to the control group, and we're going to track that over four years to see if this really proactive intensive advising has an impact on our students. We've seen the first-year results at Georgia State and it did have a statistically significant difference. The students who received the intensive advising had higher GPAs and completed more credit hours. We

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did not see that kind of outcome at any of the other schools, but we did see students reporting better and more interactions with their advisors and a higher understanding of how the university works. Our hypothesis is that we provide really intensive academic advising in our first-year for students here anyways, so really intensive advising might not make a huge difference for a student, but we think the sophomore year is where we might start to see more of those differences. Hopefully I'll be able to let you know next year that we've crushed it and we're doing really well.

Our third-year project was also inspired by Georgia State — they're very inspirational. They're an open admissions institution, and they have done so much for their students. They have a 58 percent graduation rate — which is not what Ohio State has, we're much higher than that — but they're open admissions school, so they are doing a lot of really good work there. One of the things they've been doing is providing completion grants to students who are in their senior year and for one reason or another haven't completed their registration for that last term or the last two terms. They reach out to find out why that is, and sometimes it's because they had a parking ticket, the fines piled up and they just don't have the \$200 to register for school, and that is going to keep them from graduating. Completion grants make it possible. We reach out, pay that off for the student and we make it possible for them to go ahead and graduate.

(See Appendix XLIV for background information, page 832)

Dr. Drake:

About the completion grants — can you give us some statistics on those? How many were there a few years ago? And how many have we done this year?

Ms. Carpenter-Hubin:

I anticipated that question, so I have it here. In spring of 2017, we made grants to 68 students at just under \$40,000 — about \$500 to \$600 on average for those grants. In autumn of 2017, it was 74 students. That's a total of 142 grants, and that's 131 unique students who would not have graduated. They would have come so close and had to drop out, but these grants made that difference in their lives.

The next set of practices that we'll be adopting is our College to Career program. We'll start off by mapping the current practices for career advising and sharing those practices with the other Innovation Alliance schools, looking to see what other people are doing that might inspire us here as well. And then we will be engaging with national employers to help better understand, for example, what competencies are most sought after by those national employers and how our students might better communicate the skills they have and how those match up with what employers are looking for.

So that's the work of the alliance. It has been such a privilege to be a part of it. One of my partners on the UIA team, David Graham, is going to speak here in a minute, but let me just stop there and see if you have any questions.

Mr. Shumate:

Questions from any of the trustees?

Dr. Drake:

I have a question about the proactive advising. At the beginning of this program, Georgia State would have had a graduation rate in the high thirties, I believe, so they have done dramatically better. We are in the middle eighties for our graduation rate, so it's a little

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harder to top that off. But can you tell us about the advising program at our regional campuses, where it's more open-admission and the graduation and continuation rates are lower? I would love to hear about that.

Ms. Carpenter-Hubin:

We are not seeing a different effect there yet, but again, it's just the sophomore year. One of the interesting things I think is unique to Ohio State in this program is that we are using the same MAAPS advisors for the Columbus campus and the regional campuses. So they're working a lot from Columbus, but they're going out and spending time at the regional campuses as well. So when regional campus students who are in the program transfer to the Columbus campus, they will continue with the same advisor. That's something new we've not done before, so that will be another opportunity to see what the impact might be.

Thank you.

Mr. Shumate:

Other questions?

We certainly thank you for your leadership and appreciate all the good work you're doing to add to our emphasis on teaching and learning. Thank you very much.

At this time, I'd like to call upon Dr. David Graham. Would you come forward and tell us about the Degree Completion Program in athletics?

DEGREE COMPLETION PROGRAM

Dr. Graham:

It's a privilege to be here with you this morning, but I want to digress for a second and talk about Gene Smith. I have been working with Gene Smith for the last 12 years in this role and when you talk about leadership and the shadow that leaders cast, it makes my work so much easier because Gene Smith is committed to making sure our student-athletes are integrated into the university. The work that I do on behalf of student-athletes, that's what it is — to make sure they're integrated into the university fabric.

In 2005, the Student-Athlete Support Services Office, or SASSO, was transitioned to the Office of the Provost, and through that transition, our role on campus became more legitimate, I would say, being connected with the university academic community via the Office of Academic Affairs. We became a critical player in the academic industry on campus. Before that time it was somewhat of a mystery what SASSO did, but being a part of the provost's office, we were able to tap into the resources and really work closely with the colleges and deans in that regard.

As a former college student-athlete, I understand what it means to be fully integrated into the academic community. My professional commitment and my personal goal is to make sure that our student-athletes are connected to the university. So what do we do in SASSO? We walk with our student-athletes through their academic journey here at The Ohio State University. That journey starts with the recruitment process, and it ends, hopefully, with a career. So starting with the recruitment process, our coaches are very active with recruiting student-athletes, and they go out and they work hard to find the student-athletes that are viable candidates for admissions. Once they commit to us, then

I work with the student-athlete and their family to make sure they understand the admissions process and get enrolled. Once they're enrolled, my office works with the student's college advisors and makes sure they have the course schedule to pursue the academic major of their choice and a pathway to achieving that. Once we go from there, we start working with instructional support services, where we provide tutoring, learning specialists, academic coaches — a whole host of resources that make sure we are working with our students. From there we provide programs to enhance their life skills and their personal growth. For example, one of the programs we offer is Scarlet and Grit where we talk about resilience. We work with the Office of Student Life and their counselors to make sure we're teaching our students skills that can help them become more resilient. And from there, we have a four-year career readiness program.

Gene Smith mandates these programs so that we are intentional in making sure our student-athletes get the types of services they need. When they are at the end of their journey, we start talking about graduation planning. We look at whether or not they're going to graduate or professional school or, in some cases, if they are going to go pro. In that part of the degree completion program, we work with them to make sure they have a pathway to completing their degree. We have a career manager who works with our students along that four-year comprehensive plan. But at the end, we start working with our corporate sponsors, our development office and our alumni groups, like the Varsity O, to find connections and to make sure that if they're still looking for a job at that point, they have the opportunity to make connections.

So how are we doing? Just last year, 86 percent of our students had a 3.0 or better, we had 236 graduates, and 31 of our student-athletes participated in the international study abroad programs. Our top five majors were sports industry, communication, finance, biology and psychology. Last semester, we had probably one of our best semesters ever — 34 out of 36 teams received a 3.0 or better and 49 students graduated. The biggest thing I like to point out here is that our student-athletes are getting engaged around campus. They're not just staying on the athletic campus and not being engaged.

On this graph, this is the GPA from term to term, and you will see that our student-athletes are competing in the classroom just like the student body. Last semester our students finished up again at a 3.2, where the student body, I think, had around a 3.185. So even from semester to semester, our students are really working hard to be competitive in the classroom. That red line is a group we track; we call it a success team. Some of our student-athletes need a little extra attention. They might be admitted through the faculty admissions process, or they're coming in and they're an international student with English as their second language, or they have an identified learning disability. We work closely with them, as Julie [Carpenter-Hubin] was talking about, through intense advising. That group receives a lot of intense support from us, and as you can see, they're performing just as well. Last semester was their best semester ever; they had over a 3.0 GPA. In terms of that group, we're talking about 147 students that we have in that population. Here's another graph I thought would be interesting for you to look at. Back in 2005, our student-athletes were graduating at a higher rate than our student body. The national average then was 60 percent. Our student-athletes were at 65 percent and our student body was at 63 percent. But over the last 13 years, you can see that our student body has really performed well. Currently our student-athletes kept that same parallel trajectory around 73 percent, while the national average is around 66 percent. So both our student body and our student-athletes are performing well.

We're fortunate to have students that compete at the highest level in a particular sport and from year to year, we have students that will leave early to pursue a professional career without completing their degree. In 1994, the athletic department decided to create a program that would ensure those who had a desire to come back and complete their degree would get a chance to come back. So over the last 28 years, we've had 187

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people graduate in that program. When you go back to the previous graph, where I talked about the graduation trend lines, those students will never be captured in that graph because they usually come back after the six-year window is up. So we have to do a good job of telling our story, but it's the right thing to do on behalf of our students.

Now, I would like to take a moment to introduce a staff member that is responsible for that program. He has been with the university over 35 years. John Macko, if you could stand up? John is an in-house historian, so he knows almost every student-athlete that has come back through this degree completion program. We're so fortunate to have him, and we're also fortunate to have the first graduate of the degree completion program with us today. Some people call him Special K. Are you familiar with Special K? I would like Special K to tell you all about what the degree completion program meant to him.

(See Appendix XLV for background information, page 834)

Mr. Kellogg:

Thank you, Dr. Graham. Let me say, it's exciting and does my heart great good to see the evolution of SASSO and what it is providing our student-athletes from an academic and integration standpoint. Obviously, when I was here in the late 70s and early 80s, it hadn't quite grown to what it is now, but there was always that opportunity. I left Ohio State after my junior year, in 1982, to pursue my dream of being an NBA player. I was 21 years old at the time. A year later, I was married and starting a family in Indianapolis, but I never lost sight of the fact that I wanted to have a degree from The Ohio State University. Through my academic advisor, I was able to chart a course toward finishing my degree in marketing. I tell everybody I was on the 17-year plan, because I enrolled in the fall of 1979 and I finally got my degree in December of 1996. I'm proud to be, not a double degree holder, but I am a double alum. I'm an alum of the degree completion program and I'm an alum of The Ohio State University. I benefitted from that resource being available and the connection I had to my academic advisors to make sure the classes I was taking, over at IUPUI while I was living there would transfer back to Ohio State effectively. Ultimately, the program is set up to where if you want your degree from here, you have to finish and come back on campus to take your remaining classes. I was able to do that and it's wonderful to see the number of other former student-athletes who have done it. I'd like to see that number continue to grow. I've got some peers who are still out there who I am trying to encourage. It's a wonderful resource for our student-athletes, and I commend Dr. Graham and Gene Smith's leadership and the other staff members who are committed to investing in the holistic development of our student-athletes. Obviously, there is the responsibility each individual has to take to get his or her degree, but the resources are here in a great way. So, thank you, and I'm glad you had a chance to share what all is going on at SASSO, because sometimes, as visible as the athletic department is, in many ways some of the rich things that are taking place for the development of our student-athletes sometimes don't get the magnifying glass they deserve. So, thank you, Dr. Graham.

Mr. Shumate:

At each of the trustees' places, we have a little packet that I would like to encourage you to open at this time.

[The trustees open wrapped packages that contain a Special K t-shirt from Homage.]

Congratulations, Clark, on being our first graduate. Dr. Graham, do you have any concluding remarks?

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Dr. Graham:

I'd like to say that Special K's success would not have been captured in our traditional numbers, so I hope we can continue to have a forum where we can come and talk to each other about these types of success stories that are going on in the athletic department and across campus. Even some of the things that Julie [Carpenter-Hubin] was speaking about may not be captured in the traditional reporting metrics. So we need to be able to have an outlet where we can share those successes with you, and when the media has questions for you, you can feel comfortable about the work that is going on on behalf of this university and on behalf of our students.

Mr. Shumate:

Any questions?

Mr. Gasser:

Dr. Graham, the program seems to be a very holistic program that you spelled out. Do you know, or can you tell us, how this program is different here than at other universities? And what makes it successful in your mind?

Dr. Graham:

I like to think the people make it successful. When you look around the country at schools that have this level of resources, they are attempting to do the same thing. Some of you may remember Bill Myles, who was the innovator behind this. He and the athletic department said they wanted to make sure Clark [Kellogg] got his degree, as Bill Myles would tell the story. When you have a great idea and you can resource that idea, and then you have people in place to implement that idea, I think that's one of the differences. It was created for the right reason — to serve the student — and we continue to do so. John Macko is continually looking at the rosters and talking to coaches to figure out if there are potential alums out there who left early. So there's a recruitment process that John Macko is constantly engaging the coaches in to try and continue to let them know that there are resources available.

Mr. Kellogg:

I would add to that. The full integration with the coaching staffs, along with academia, that integration and access and awareness of the resources is a big reason why SASSO has taken a step above most. It starts with people, obviously, but a commitment to have coaches be aware and engaged in the total development of our student-athletes. Because all of our athletes spend tons of time with their respective coaches, and if coaches use a portion of that time for total development and academics, then it becomes a part of the process. I think that's one of the distinguishing things that's happening here — that full integration.

Mr. Gasser:

How about peer pressure? You mentioned that you are trying to get other people to participate.

Mr. Kellogg:

Yeah and actually it works. You can have positive and negative peer pressure. So positive peer pressure is when folks see others that have done this. Actually, part of the campaign on the website is "I did it, so can you." Chris Jent, Scoonie Penn, Greg Oden

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and Katie Smith are prominent names many of you might know, but there are countless others who have done this. Modeling is important, so the fact that there are a lot of former athletes who have come back and graduated begins to influence peers to have the confidence and to know the resource is here and they, too, can take advantage of it.

Mr. Shumate:

Other questions? Dr. Graham, thank you for your leadership. Now we turn to our president. Dr. Drake, will you please present your report?

PRESIDENT'S REPORT

Dr. Drake:

Thank you very much, Alex, and good morning to everyone. Before I begin, I'd like to echo comments that Alex made thanking our trustees for their service to our university. It has been a great privilege to get to know and work with Janet, Jerry and Lydia over these past four years. Just a reminder — one year ago, at this meeting, we were honored with a national recognition for board leadership, the Nason Award. This is the standard for excellence set by this group, and it's quite high. It's like we have the national championship team. So we appreciate that very much and we see the great work that this team does. We're sad to see our colleagues moving on. It has been a great group of people working together. Actually, Dr. Reid and I will be at the 2018 Brain Health and Performance Summit this afternoon, hosted by the Wexner Medical Center's Neurological Institute and the Ross Center for Brain Health and Performance. So, although your board meeting will finish today, you'll have about a three-hour break and then we're back at work again. Finally, I want to pause and acknowledge Alex Shumate, who is rotating out of his position as board chair. We are very fortunate that he will remain with us as a trustee for a few more years. Alex is one of the first people that I met at Ohio State. He and Janet were on the search committee and they were among the first people I met at The Ohio State University, and it has been great to work with them for all of these years. I know all of you will agree with me in saying he has been an outstanding chair of our board. Let's have a round of applause for Alex.

One of the major initiatives this past year has been the creation of the Time and Change Strategic Plan, and our aspiration to be a leading national flagship public research university, so I will provide a few updates. This fall, Ohio State will launch the largest learning technology deployment in university history. As part of the Digital Flagship Initiative, a first-of-its-kind collaboration with Apple, new first-year Buckeyes on all of our campuses will receive an iPad Pro with tools to support teaching and learning, and to support their lives. The initiative also includes opportunities for students to learn coding skills that enhance career readiness in the app economy, and a design laboratory to serve our community and support economic development opportunities throughout the city and state. You heard just a bit ago about the University Institute for Teaching & Learning. It's another important way we have committed to leading on a national level. The institute was established to create national best practices in the classroom, advancing how we teach and how we do our best to forge more effective, efficient and impactful ways to pursue paths to graduation. The University Institute for Teaching & Learning is the collaborative that Julie [Carpenter-Hubin] mentioned that pulls people together from a variety of segments of the campus to be able to support our teaching and learning. Over the past two years, more than 2,000 Ohio State faculty and graduate students have engaged in opportunities sponsored by the institute and its university partners.

We continue to make progress. This past fall, Ohio State was recognized for its “unusually strong commitment to undergraduate teaching,” ranking eighth among public universities and 17th overall. Our faculty’s focus on teaching, research and service is vital to the many ways we work to improve the world around us. Earlier this week, we recognized 145 Ohio State faculty who received citations of excellence or were elected to national or international learned societies this past academic year. These include nine recipients of the National Science Foundation’s early career award, four fellows of the American Association for the Advancement of Science, three newly elected members of the American Academy of Arts and Sciences, and the first female winner in the 53-year history of the Henry Storch Award from the American Chemical Society, Professor Umit Ozkan. That deserves a round of applause.

We recently highlighted some of our most groundbreaking work at the State of Research Address here at the university, including Ohio State’s Innovator of the Year Awards. This year’s faculty and student winners were honored for significant advancements in areas ranging from the design of drug delivery systems to treat genetic disorders, infectious diseases and cancers, to the development of a mobile app to support and inform new and expectant parents. We see breakthroughs in health care solutions each day at our Wexner Medical Center, which is on the leading edge of patient care and clinical excellence. Five programs in our medical enterprise — emergency medicine, physiology, otolaryngology, surgery and neurosciences — ranked in the nation’s top 20 for funding from the National Institutes of Health, up from three programs a year ago, and overall, our NIH funding was up 9.8 percent last year with a 20 percent increase at our medical enterprise. Our most recent figures show that our number of NIH awards are up 10 percent this year, year-to-date, over last year’s great numbers. We were very pleased just a few weeks ago to host NIH Director Francis Collins for a roundtable about the university’s efforts to combat the opioid addiction crisis. Dr. Collins’ visit was part of a roll out of an updated plan by the White House to combat this epidemic. During the director’s visit, we announced Ohio State’s Opioid Innovation Fund, which includes more than \$1 million in grants designated and designed to inspire new, multidisciplinary partnerships with the goal of helping to address and alleviate the burden in our state. This initiative speaks to our university-wide dedication to uplifting the communities we serve, and we are pleased that Director Collins had very positive things to say about Ohio State’s efforts in this area.

The generosity of our alumni and friends continues to elevate the university and the ways we connect with families and patients. The Wexner Medical Center will establish the nation’s first center dedicated to treating those with heart failure and arrhythmia with gifts totaling \$18 million from Bob and Corrine Frick. Their donation will establish the Bob and Corrine Frick Center for Heart Failure and Arrhythmia at our Ross Heart Hospital, already considered among the nation’s best. On Wednesday, at the medical center board meeting, we were honored to host Bob and Corrine and their family — and it was wonderful to hear about their incredible commitment to saving lives and their commitment to helping people far beyond our vision. It’s a testament to the inspiration and values we see throughout Buckeye Nation each and every day.

Another example of this is BuckeyeThon, the university’s largest student-run philanthropic organization. The group raised \$1.6 million this year to support pediatric cancer research and care — a new record. As always, it culminated with a 24-hour dance marathon at the Ohio Union, bringing together thousands of students with young patients and their families. It’s one of my favorite events of the year and I was delighted to be there once again to help celebrate. If you look at the photos of BuckeyeThon, there is a big reveal where the students hold up the final fundraising numbers. It’s great if you’re on stage with them, because as they hold up those numbers, many of them are crying. And when they put the numbers down, they’re all crying. It’s a wonderful moment to see and to think about the great things they’re doing for those families who are in the audience.

Just last week, I was pleased we were able to welcome Paul Simon to come and talk with our students. How many people here know the name Paul Simon? It's a fun question. With our students, if you say how many of you know the name Paul Simon, a third or a quarter of them will know Paul Simon. If you say, how many of you know Simon and Garfunkel, well then the number doubles and they say, "Oh that Paul Simon." If you say, how many know the song "You can Call Me Al" or "Sound of Silence," then the number gets up to 80 percent or 90 percent, and then if you mention a few lyrics like "Hello darkness, my old friend," then they'll all know. It's a fascinating way that his art has permeated the culture, but you have to peel back layers to get to know exactly who that person was, so that was a fun process to go through.

I teach a class on the civil rights movement and the Supreme Court, and during that class, we focus on the music of the 1960s. He was a guest speaker for the course, and afterward he joined students, faculty and staff from our School of Music to share more about his experiences. We had a nice conversation and then he had agreed to play a couple of songs. It was a wonderful teaching and learning experience. He's a wonderful singer and songwriter, really a gifted person, and he has had a 60-year career of sharing that gift. He was going to play one song and I asked him if he might play another one. And the song I asked him to play was one called "American Tune," which I would ask you all to go on YouTube and listen to if you don't know it. It's a song he wrote about 40 years ago, at a time when he was having some personal turmoil and the country was in political turmoil. But as a song, or a piece of art with good bones, it works well in a variety of circumstances now, a generation later. It reminds me of the fact that we all have wonderful things to celebrate throughout our lives, we're very blessed, but we also have things that are difficult that happen in our lives. In our university community, we have wonderful things to celebrate, but all too frequently we have difficult things that happen in our community and we know that life does not always work the way we want. This song reflects on that, and how we press on and go forward. That song is similar in many ways to "Carmen Ohio." So when he finished singing to us, I asked the audience to sing "Carmen Ohio" to him, so he could get a feeling for what our community is like. Knowing that "Carmen Ohio" was written a little over a century ago by one of our football players on the way home after an 86-0 loss to that team up north, it speaks to the importance of coming together when things are not going so well. When he played "American Tune," some of the people in the audience and on stage cried, because of the sensitivity of the song. When we sang "Carmen Ohio" to him, then many other people in the audience cried, and it was wonderful to have that emotional connection of our community and to be able to share that with somebody who, through music, communicates with so many people.

Next month marks the end of the semester and spring commencement is just a few weeks from now. We're pleased to welcome and announce today that Dr. Sue Desmond-Hellmann, who is the CEO of the Bill & Melinda Gates Foundation, will deliver our commencement address. We anticipate more than 11,700 degrees will be awarded, consistent with last year's all time record. That's terrific, and we're very happy to have Dr. Desmond-Hellmann come. She'll be spending some more time on campus in addition to her speaking role on Sunday. She'll be meeting with people and learning more about us, and we're very pleased to welcome her, she's a dear friend. I started my time at Ohio State with many of these graduating students. So I tell them I'm a senior, but I'm going to be a little more like Clark [Kellogg], I think, and have a more scenic route through to the end. But it will be wonderful to celebrate graduation with them.

The demand to become a Buckeye has never been greater. We once again have a record number of applications for the upcoming year. We are at 52,525 and counting, and we're actually over 55,000 when we include applications to the regional campuses, which is great. We will meet a number of our new Buckeyes and see the breadth of Ohio State's impact across the state during this summer's state tours. Those are being planned right now, and I'm looking forward to that. Overall, it has been another quite

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outstanding and wonderful academic year. It was full of many firsts that build on our nearly 150-year history of excellence. It has been wonderful working with our board, our faculty, our staff and all of our students, including our student leaders in Undergraduate Student Government, the Council of Graduate Students and the Inter-Professional Council. I want to express my gratitude for all of your many contributions. As I said earlier, Ohio State has unprecedented momentum. We have an extraordinary opportunity to build on our strengths and take the next steps in what it means to be a flagship public research university in the 21st century. We will need the talents and contributions of all of Buckeye Nation and I look forward to continuing our work together.

Thank you.

Mr. Shumate:

Thank you, President Drake. We will now move to our committee reports, starting with the Wexner Medical Center Board. Mrs. Wexner?

COMMITTEE REPORTS

Mrs. Wexner:

Thank you, Mr. Chairman. The Wexner Medical Center Board met Wednesday, and we had a very full agenda. In keeping with our Teaching & Learning theme, Dr. Craig Kent and Dr. Dan Clinchot shared impressive statistics related to our College of Medicine's unique service-leaning curriculum. Collectively, our medical students provide an astounding 20,000 hours of community service each year as part of a curriculum that requires them to develop and implement health initiatives to assist underserved populations in Ohio. I won't say that too quickly, 20,000 hours of dedicated service, obviously something they're proud of and we are incredibly proud of. The College of Medicine has become a national leader in service learning, requiring its first- and second-year medical students to devote 30 hours a year to their community service projects, which touch more than 9,000 individual lives. We heard from four medical students, Kyle Smith, Grace Lartey, Jaren Hansen and Lauren Chen, who all said how proud they are to be part of a medical school that encourages them to pursue their passion for helping people in and beyond the hospital. This is one of the unique characteristics of The Ohio State University, where service to our community and service to our public is as important as the academic rigor.

Ms. Patty Hill-Callahan told us about WexMed Live, which is a popular series of Ted Talk-style discussions led by physicians and researchers at the medical center. Following her report, as Dr. Drake has already recognized, we learned of this incredible and transformational gift of two of the medical center's biggest supporters, Bob and Corrine Frick, to establish the Center for Heart Failure and Arrhythmia. This is an \$18 million gift and, again, I think tremendous testament to the power of the medical center to improve and change lives, and to the commitment of our donors. It is an extraordinary gift — one that we are so grateful for and for how inspiring it is, not only to our physicians but to the patients and the lives that will be touched by it.

Dr. William Farrar shared an update on the James, noting that our patient satisfaction scores are very high and that last month the American Nurses Credentialing Center awarded the hospital Magnet recognition, which is the most prestigious distinction a health care organization can receive for its nursing. Only 8 percent of all hospitals receive this recognition, so we should take great pride in the performance of our nursing staff. As many of us understand, nursing care can make all the difference in the

experience of our patients, and to be recognized for outstanding nursing care is just another testament to the amazing work that the medical center is doing.

Dr. Raphael Pollock then gave an update on the OSU Comprehensive Cancer Center, during which he discussed the center's strategic plan work, as well as its faculty recruitment and retention efforts. We are very proud of Dr. Pollock's transition, and how well he's doing at the Comprehensive Cancer Center. I think all of us were very encouraged by his report and certainly by his leadership.

Dean Kent followed with a College of Medicine update. He shared a list of clinical programs of distinction and highlighted our robotics surgery program, which has flourished under the leadership of Dr. Jeff Fowler. Our program is currently performing 1,900 robotics surgeries per year, which puts us in the top five of all medical centers in the nation.

David McQuaid shared a brief update on our health system operations and asked Dr. Scott Holliday to tell us how new residents from across the country are matched to their fellowship training programs. We had set a goal of at least 27 percent of our new residents and fellows coming from either a top 30 *U.S. News and World Report* research institute or an AOA national honor society. I'm proud to report that we exceeded that goal, with 29.3 percent of our new residents and fellows meeting those metrics, again, speaking to the quality of our students at the medical center.

Mark Larmore presented the university health system financial summary. Admissions and surgeries continue to track ahead of budget, with almost 30,000 surgeries through the first eight months of the fiscal year. About 60 percent of those surgeries are outpatient. Our operating revenue is running 2.8 percent above budget and 10 percent above prior year. We've seen a great growth in cash, an increase of about \$225 million year over year. We've paid down \$39 million in debt and our net assists have grown about \$185 million, so overall from a financial perspective we're continuing to see the medical center do incredibly well.

Jay Kasey sought approval for the acquisition of property at the southeast corner of Hamilton Road and State Route 161 for the construction of an ambulatory care facility, and he asked for authorization to enter into professional services contracts for the design of this ambulatory facility. These items are on our consent agenda. Finally, Cheryl Krueger and Dr. Andy Thomas presented standard amendments to the bylaws and rules and regulations of the medical staffs of the University Hospitals and the James. They also presented a resolution to support the certification of our trauma programs at University Hospitals and University Hospital East by the American College of Surgeons. All resolutions were passed by the medical center board and those that require approval from the Board of Trustees, as I mentioned, are on the agenda. The committee then met in executive session and that concludes my report, Mr. Chairman.

(See Appendix XLVI for background information, page 841)

Mr. Shumate:

Thank you, Mrs. Wexner. Any questions or comments? Mr. Jurgensen, the Talent and Compensation Committee report.

Mr. Jurgensen:

Thank you, Mr. Chairman. The committee began yesterday in executive session and had a few issues it needed to get through. As a result of that, we're going to move our presentation on the HR Strategic Plan overview and the implementation of that plan to

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the next board meeting in June. During public session, Susan Basso updated the committee on both of the searches for the dean and director of the Mansfield and Lima campuses. She also informed the committee about the searches for the dean of the College of Education and Human Ecology, the SVP of research and the multiple chair searches underway in the College of Medicine. Ms. Basso also reviewed with the committee the personnel actions pertaining to the reappointment of Mark Larmore as vice president and CFO of the Wexner Medical Center, as well as the contract extension for head football coach Urban Meyer. The committee approved the personnel actions with a motion to submit these for board approval, which will be on our consent agenda.

Finally, I guess I would like to say that the opportunity to work in this field of talent and comp gives me a lot of pride, and this is an area of the university that I'd say we were not exactly buttoned up in to say the least. I think every chairman, back as far as I can remember, has expressed concerns about the practices and protocols with respect to contracts and how the whole thing operated. So under the leadership of AJ Douglas, who was our CHRO at the time, we undertook a project to revamp everything that happens at Ohio State with respect to HR administration. We established a compensation philosophy; we have a transactional authority document that explains and unifies what we do and how we do it across the entire university. I must say, in my personal corporate experience, I've never seen such a mess in my life as was the case here. But I can say today, and since I'm leaving, that this is clearly an example of leaving something a lot better than you found it. I really want to take my hat off to two people in particular — Joann McGoldrick and Kim Shumate — because without the two of them this would not have happened. We totally underpaid these two individuals for the last five years, based on the volume of work and time they put in. I wish I could put up on our screen the flow chart of this project in the beginning, and how many aspects there were to it — the time lines, all the sub work streams and everything. It's just an absolutely A+ job that they did, and a lot others, too, but I want to mention those two.

Now having said all that, this university is extremely fortunate to have Susan Basso as our CHRO, because the next iteration of this will be the implementation of Workday. For any of you who have Workday experience or Workday in your corporate settings, or anywhere else, this is an extremely complicated piece of technology. It is way more than software; this will fundamentally revamp how jobs are done. As a result of having Susan, since this is not her first rodeo with respect to Workday — I think it's her third at least — she will save us millions of dollars in outside consultants we would have had to hire. And everyone who has ever attempted Workday has needed to hire these people. We still will, too, but it's great when you have a client that knows as much about it as the consultants do. I also want to say that this work has continued through the medical center as well as the university. And actually, if I were to rank the challenges in the space of compensation administration and practice, I'd actually say the medical center was more screwed up, by far, than the university. That is no longer the case. Dr. Kent has done a marvelous job and continues to do a marvelous job in concert with Susan to revamp those practices and procedures as well.

So having said all that, I will bow out. It's been fun.

Mr. Shumate:

Thank you for that report. Any questions? A few new legal, technical terms in that report. Mr. VanderMolen can you top that with Advancement?

Mr. VanderMolen:

Surely, you're not challenging me on that. Thank you, Mr. Chairman, the Advancement Committee met yesterday and I'm pleased to share our progress. In keeping with our theme this week, we discussed how Advancement's recognition of excellence among

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our faculty shapes teaching and learning across campus. Susan Hadley, a professor in our Department of Dance and recipient of numerous teaching awards, including the 2014 Ratner Award for Distinguished Teaching, shared her perspective on how Advancement impacts her work and her students' experiences. The support she has received as a teacher empowers her to expose her students to unmatched opportunities to pursue their dreams. We then turned our attention to the OSU Alumni Association's strategic plan and Kristin Watt walked us through the progress that has been made since the plan's adoption last May. Though it is focused on alumni, the association's plan intentionally aligns with the university's strategic plan, and its mission and vision statements were thoughtfully written in order to capture the essence of Ohio State and what it means to be an alumnus. Adrienne Nazon gave us an update on our brand and marketing efforts, sharing how we are implementing a modern marketing approach. Our audiences are dynamic and as they evolve, we must follow suit and be responsive to their interests. The team is exploring the utilization of different platforms in monitoring the success of our reach.

Mr. Mike Eicher reported that we are on track for a record year in multiple areas including principle, planned and corporate giving. Principle giving success is largely attributed to creative, bold and personalized engagement with donors, as well as greater collaboration among teams. Numbers are also high after the tremendous success of this year's Day of Giving, which raised \$3 million from nearly 31,000 gifts. We anticipate the tax law having a slight impact on our cash numbers in donor count, but we are still on track for a record year. Yesterday was Thank a Donor Day, and the initiative — led by the Student Philanthropy Council — brought campus wide awareness to the important role donors play in the lives of Buckeyes. It was a day of reflection and gratitude. Students, faculty and staff sent messages to those who philanthropically support Ohio State. Clara Davison, student delegate to the Foundation Board, shared an overview of Thank a Donor Day and how her engagement with university volunteers has deepened her understanding of philanthropy in her own career path. Julie Anstine presented the nominees for this year's Distinguished Service Awards — Bobby Moser, David Schuller and Iris Wolstein — and we concluded our public session with a presentation of three namings that appear on the consent agenda today, one of which is the newly announced Bob and Corrine Frick Center for Heart Failure and Arrhythmia. The committee then met in executive session, and that concludes my report, Mr. Chairman.

Mr. Shumate:

Thank you, Mr. VanderMolen. Any questions or comments? Mr. Smucker, the Audit and Compliance report.

Mr. Smucker:

Thank you, Mr. Chairman, the Audit and Compliance Committee met yesterday and had several items on the public session agenda. The first item for discussion was an overview of the university's fiscal year 2018 external audit plan by Christa Dewire of PwC. There were no major changes to the primary objectives for the audit scope of services or deliverables, compared with last year's audit plan. PwC will continue to adjust their audit plan to the university's strategic priorities, especially those that connect to our streamlining and efficiency efforts, as well as other potential revenue generation opportunities. Kevin Patton then reported on the Internal Audit Quality Assurance and Improvement program. Consistent with the industry best practices, Mr. Patton provides this annual report to the audit committee to confirm the independence of the Department of Internal Audit and their adherence to industry standards; to periodically review and refine their primary monitoring assessments; and to confirm continued alignment with the committee's expectations related to the university's internal audit function. Next, Chris Culley and Gates Garrity-Rokous gave the committee an update on the university's Compliance and Integrity program. Mr. Garrity-Rokous reported on the

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university's research integrity efforts. We have expanded mandatory research integrity training to approximately 25,000 university researchers, hired additional research integrity staff and are implementing a new electronic lab notebook system. The university also intends to host a national research integrity conference this coming fall. Mr. Garrity-Rokous and Gene Smith presented on the university's institutional governance standards with respect to athletics. This Big Ten initiative began in 2013, after the Penn State affair. It required each institution to develop organizational standards that document the authority, responsibility and accountability for athletics. The standards set forth expectations for independence and separation of responsibilities between athletics staff and coaches and other departments on campus. Mr. Garrity-Rokous then provided a status report on the university's Title IX resolution agreement with the Office of Civil Rights, followed by the audit committee scorecard. There were no major issues or changes from the last report.

Finally, Provost McPheron, Mike Papadakis and Susan Basso gave a progress report on the university's enterprise project, which is included in the Workday project that Jerry referred to. As you know, we are in this substantial process transformation that will leverage Workday and other enterprise technologies to enable the university's strategic plan. Examples of the changes that Workday will help foster in support of the strategic plan include items like enhancing the undergraduate academic advising process, streamlining the recruitment and hiring process for new faculty and staff, and better supporting researchers and the grants management process. We have completed the foundational design and architect phases of the project, and are now shifting to the configuration and prototype phase. Now, just to comment further to Jerry's comment, there has been a lot of work on this project and we do expect that it will have a tremendous amount of benefit to the university over the years to come. And finally, we did have an executive session.

Mr. Shumate:

Thank you, Mr. Smucker. Any questions on our Audit and Compliance meeting? If not, Mr. Kellogg, the Academic Affairs and Student Life Committee report.

Mr. Kellogg:

Thank you, Mr. Chairman. The academic affairs committee met Thursday and discussed a variety of items. Dr. Susan Jones, a professor in the Department of Educational Studies, and Timothy Bryson, a graduate assistant in Student Life, joined Dr. Javaune Adams-Gaston to discuss Ohio State's comprehensive student experience. They highlighted the collaborative efforts of the Higher Education and Student Affairs program and the Student Personnel Assistantship program. Dr. Jones led a rich discussion about the holistic development of the student. Mr. Bryson, who I've had the pleasure of getting to know on an informal basis, spoke eloquently about his experience as a Buckeye. He reiterated how the two programs I just mentioned were both instrumental in his success, and how they have helped prepare him for his new role with the NCAA post graduation. Provost McPheron provided an update on our progress related to the Teaching and Learning pillar of the strategic plan. He noted that *U.S. News and World Report* ranks our online bachelor's programs as the best in the nation and our online graduate nursing program as No. 2 in the nation. We expect to be in those numbers as an institution in various areas, but this has happened in the last six years. To get to those particular rankings is an incredible achievement considering that fact.

The provost also discussed the progress of the University Institute for Teaching & Learning, as well as the Digital Flagship partnership. He asked Professor Scott DeWitt, director of the annual Digital Media and Composition Institute, to discuss some of the best practices he employs in his classroom. For years, Professor DeWitt has been bringing new technology-based practices to his students. He described how important it

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is for curriculum to provide optimistic contexts for student writers to engage with audiences, and I thought it was pretty neat that Dr. DeWitt had a different definition for optimism, and I'd just like to share it with you. He said, "optimism is our ability to imagine and generate positive expectations for the future." It's not just putting a silver lining on things, it's about the expectations we create for the future, which I thought was not only good for us but maybe there's a basketball analogy in there somewhere.

Provost McPherson then presented several resolutions for action, including revisions to the Patents and Copyrights Policy, which clarify a variety of issues related to intellectual property, including the rights of faculty with respect to their scholarship, instructional works and artistic works. The royalty-sharing mechanism will ensure that intellectual property creators whose works belong to the university will get a greater share of the income they generate. Additional resolutions included amendments to the *Rules of the University Faculty*, including the control of dogs on campus and in various buildings; approval of faculty personnel actions; approval of degrees and certificates to be awarded at spring commencement, including the awarding of two posthumous degrees in agriculture; the approval of four honorary degrees, including Dr. Matthieu Ricard — a Buddhist monk and the French translator for His Holiness the Dalai Lama, Joan Baez, General Colin Powell and Sue Desmond-Hellmann, our commencement speaker in the spring and the CEO of the Bill and Melinda Gates Foundation; the revocation of Bill Cosby's honorary degree, which was awarded in 2001; and the establishment of two new graduate-level programs in applied neuroscience and engineering education. After approving the items for action, the committee recessed to executive session. And that concludes my report, Mr. Chairman.

Mr. Shumate:

Thank you, Mr. Kellogg. Any questions or comments? Thank you to all of our committee chairs for your leadership. As we know, the real work of the board occurs in our committees, and over the past several days our committees have been very active and thoughtful in their deliberations on behalf of this university. We thank all of you for that. Mr. Gasser, the Finance report?

Mr. Gasser:

Thank you, Mr. Chairman. The Finance Committee met yesterday and there were five items presented for discussion. Mr. Papadakis presented the university financial overview for the first eight months of fiscal year 2018, and Ms. Kris Devine presented the scorecards through January of 2018. All metrics on the consolidated financial scorecard were green, with the exception of two areas that were yellow — total expenses and the three-year term on our long-term investment pool. While consolidated revenues were \$71 million above budget, expenses were \$32 million over budget, primarily because of increased patient volume for the health system and OSUP. I would also add that the one-year return for the long-term investment pool is green, and the three-year is improving. Ms. Lynn Readey presented an update on the 12 major projects of more than \$20 million. All but two projects are labeled green for being on time and on budget. The university is closely monitoring the projects labeled yellow — the Postle Hall partial replacement and the Cannon Drive relocation — and as Alex [Fischer], I'm sure, will report the Master Planning and Facilities Committee also reviewed these projects.

Mr. Papadakis shared the annual waiver report for 2017, which showed that during the past calendar year the university waived competitive bidding 981 times. This is down 11 times from the prior year and nearly 100 fewer times than two years earlier. The total value of these contracts was \$342 million, up \$3.9 million from 2016. Mr. Papadakis shared an overview of the proposed Intellectual Property Policy, which was presented for action in the Academic Affairs and Student Life Committee.

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The Finance Committee then discussed five items that are on the consent agenda. Ms. Readey presented a request for approval to enter into four professional service and construction projects, including work related to the partial replacement of Postle Hall, campus Wi-Fi improvement, a hangar at the Ohio State Airport and regional ambulatory facilities for the Wexner Medical Center. As Alex, I'm sure, will report they also reviewed these four projects, and as Ms. Wexner reported, the Wexner Medical Center also reviewed the ambulatory project. Mr. Papadakis then presented ticket prices for basketball for the upcoming year in line with the variable pricing model that the university has used in different forms since 2013. The recommendation will reduce the cost of student tickets to \$9 across the board, instead of a range of \$10 to \$13 per year. All other prices remained unchanged from the 2017- 18 season, and after the great success we had last year in basketball, I'm sure we'll have the arena full next year as we go forward. As part of the Digital Flagship Initiative, the university wants to enter into a master equipment lease with Apple to provide an iPad Pro to each incoming first-year student who starts this fall. The lease will cost about \$2.8 million per year for a total of \$11.1 million to provide the first group of incoming students with the technology needed for this major digital learning initiative. Ms. Readey then presented two fiscal year 2018 utility system capital projects, which will be funded and delivered by Ohio State Energy Partners LLC, the university's energy concessionaire. The two projects support the Postle Hall project and the future development of the health systems facility. Finally, the committee reviewed a request to purchase approximately 3.59 acres in northwest Columbus as part of the Wexner Medical Center ambulatory facility which we've already talked about.

These resolutions were passed by the Finance Committee and are included in the board's consent agenda today. The committee then met in executive session and, Mr. Chairman, that concludes my report.

Mr. Shumate:

Thank you, Mr. Gasser. Mr. Fischer, the Master Planning and Facilities Committee report.

Mr. Fischer:

Thank you, Mr. Chairman, the Master Planning and Facilities Committee met twice this week. On Wednesday, we had an informal planning session to review our master plan. I appreciate many members of the board attending that afternoon session. This is something we'll do every six months to stay connected to all the many large projects that we have going on, and we'll continue to encourage broad participation of those.

We also met in our formal setting this morning and had a series of items that we discussed, including our scorecard, which across the board looks really good. Two items are red, but they're really timing issues around capital expenditures and issues around parking that were planned for because of construction taking some parking lots out of commission for various points in time. As Mr. Gasser mentioned and Finance Committee reviewed, we also looked at the major projects update. Let me give you context. We look at, and have for the last two years, all projects over \$20 million. On our list are 12 projects valued at \$550 million. Mike [Gasser] noted, too, that our items that are in the yellow are actually being completed and headed toward green. Jim [Klingbeil], I thought you said it best — anybody in the private sector that looks at a scorecard of projects of this size and in this construction era, it would be dotted with yellow and red, undoubtedly. We all compliment our team for their amazing management and the administration for staying on top of these projects. We also had a presentation by Ohio State Energy Partners. At our last meeting, we asked them to give us more information. We really think about this as a financial deal oftentimes, and we have many good conversations about the finances that it's generating. But consider that we have 33 million square feet on this campus,

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and consider that over the next several years, every one of those square feet will be metered with a smart meter; that we're changing out every lightbulb on campus; that we are redoing an integrated HVAC system; that we're building a new micro grid on campus — all of which will result in a more than 25 percent decrease in energy usage on our campus. We will be, because of the work being done by Ohio State Energy Partners, in my opinion one of the most energy conscious and smart campuses in America, if not the world. On theme, it becomes a teaching laboratory for our students and faculty. There's a great presentation in the board books, I would urge you to take a look at it, because the energy deal is a whole lot more than a little bit of money. Maybe it's a lot of money, but it is going to have enormous impacts, and we were pleased to hear that report.

In a similar way, Mike [Hofherr] reported on Wi-Fi on campus. Gene Smith had brought a plan to us back in the summer for a couple of facilities for Wi-Fi. That was a great plan, but we appreciate his indulgence because the committee said, "could we go further?" And the team, led by Mike Hofherr, brought a plan today to put universal Wi-Fi over the next several years in every aspect of the campus, again making us one of the smartest campuses in America. Let me give you some perspective. We have 10,000 inside building Wi-Fi spots that are going to grow to 25,000. We have 32 outside spots of Wi-Fi that are going to grow to 1,000. It's an enormous project. The world is moving quickly and it's driven by the internet of things. For all those freshmen who are going to get iPads, they want to be connected, and our campus — with the actions that it will take today — will be connected. Ms. Readey also presented utility system capital improvement projects that are being funded by Ohio State Energy Partners for many of the improvements that I talked about. We likewise reviewed the ambulatory plan at the Wexner Medical Center. As Bobby Schottenstein appropriately pointed out, it's great when we work a plan, because this investment in ambulatory centers is a direct output of the two-year strategic plan of the medical center. Finally, we reviewed a joint use agreement between the university and Tech Town New Market, which is a facility in Dayton, Ohio. The state capital plan is giving us money to do a partnership there, another example of how this great university reaches all parts of our state. We also went into executive session for a few moments to discuss some issues, and that concludes my report, Mr. Chairman.

Mr. Shumate:

Thank you, Mr. Fischer. Any questions or comments? If not, Dr. Reid, the Governance Committee report.

Dr. Reid:

Thank you, Mr. Chairman. The Governance Committee met earlier this morning and began our meeting with an update from our graduate student trustee, Dr. Lydia Lancaster, on the student trustee selection process. Since the February meeting, the selection committee interviewed the top 10 candidates and further narrowed the slate of candidates to five, whose names have been sent to the governor's office and will be interviewed in April. We anticipate that our next graduate student trustee will be appointed by Governor Kasich by our June board meeting. Second on our agenda was trustee development. The Ohio State University was recently referenced in two articles from the *Chronicle of Higher Education* related to board governance and best practices with orientation and onboarding, so I'm proud to say that our reputation with regard to governance is very high. Then we heard from Blake Thompson for a general board office update, including staffing updates, continued improvements with our Diligent Boards software, annual ethics training, and a reminder of our upcoming May deadline to file our annual financial disclosure statement with the Ohio Ethics Commission. If you have any questions about that process, trustees, I would encourage you to reach out to the board office or to our general counsel, Chris Culley.

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Mr. Shumate presented our first two items for action, the reappointment of charter trustee Mr. Klingbeil and the ratification of committee appointments appointing Dr. Janet Porter to our Talent and Compensation Committee, Advancement Committee, Academic Affairs and Student Life Committee, and the Wexner Medical Center Board. Blake Thompson presented standard amendments to the bylaws, rules and regulations of the medical staffs of University Hospitals and the James. This was approved by both our QPAC Committee, which is led by Cheryl Krueger, and our Wexner Medical Center Board.

Before I move to my formal report, I would like to take a moment to recognize my two fellow board members who are leaving along with me. So, Dr. Lydia Lancaster, for her outstanding service as our graduate student trustee. Dr. Lancaster made history here at Ohio State. She was the first graduate student and one of the first two students to ever be granted the ability to have full voting rights. So, you made history, Lydia. We'll take a picture of you and hang it somewhere. That is great and it says something about our institution that our student trustees have full voting rights, just like any other trustee. Also, of course, joining Lydia and me in our board departure is Jerry Jurgensen. I'd like to recognize his steadfast contributions to our board. His lending his expertise in finance and business has been a great help to the board. I'd like to sum up Jerry a little bit by saying that, over these nine years as we've served together, he's been more like a ghostbuster. Any time we had a serious problem, who you gonna call? And Jerry came. Also, as I leave, I want to say to Dr. Drake — it has been a sheer pleasure working with you. Often, boards — when recruiting presidents — look for visionaries. We always say we want a visionary, but it's rare when we ever get a visionary. You, sir, are a visionary and it has been a pleasure serving with you. Then to our board office — Blake Thompson and all of the people who sit back here and make things work. Board offices vary in competence and capabilities, and this one is not only in my opinion the best, but it has been codified and recognized as the best. So we thank you, Blake, for all you do. I would also like to recognize our chair, Alex Shumate, for his service as chair for the past two years. Alex, you have been an outstanding chair. You have led the board with a dedicated hand. Your introspection, inclusiveness and guidance has been invaluable. This board has been made better by your leadership, and the institution has been made better by your leadership, so I thank you for your service in this role. Thankfully, your term on the board is not ending, just your term as chair.

I will now turn to President Drake, Mr. Shumate and my fellow trustees to see if you have any other comments that you wish to add.

Dr. Drake:

I will just add to the comments I made earlier. I think you summed it up very nicely, Janet, when you said that it's not only our opinion, but it's codified that the board works so very well together. It's like when our national championship team was graduating — a few seniors a couple of years ago — we really celebrate the success that we've had. We are pleased — and Jerry was saying several things about this as well — at the wonderful place that you are all leaving the university, and look forward to making you proud in the future.

Dr. Reid:

Thank you.

Mr. Shumate:

I'd like to also thank you, Dr. Reid, for your years of service and your dedication and commitment and leadership. And, as I said last evening, we're not going to let you go.

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ELECTION OF OFFICERS

Dr. Reid:

Thank you, so much, for your kind words. I would now like to give my formal report on the election of officers and move that we convene a committee of the whole.

Mr. Shumate:

We have a motion to convene a committee of the whole. May I have a second?

Upon the motion of Dr. Reid, seconded by Mrs. Wexner, the Board of Trustees adopted the foregoing motion by unanimous voice vote.

Mr. Shumate:

We are now a committee of the whole. Dr. Reid?

Dr. Reid:

Knowing that Alex's service as chair was ending, the Governance Committee started a process of review several meetings ago that included my collecting verbal input from all the trustees about the work of the chair and recommendations moving forward for Alex's replacement. There was unanimous agreement that the Governance Committee should move forward by placing Mike Gasser's name in consideration for the chair role. I consulted with Mr. Gasser to make sure he was willing and able to serve in this capacity. This is a tremendous amount of work required here. Therefore, after a careful and diligent review by the Governance Committee, we have the following slate of officers that we would like to recommend to the full board for approval: Mr. Mike Gasser as chair of the board, Mr. Timothy Smucker and Mrs. Abigail Wexner as vice chairs of the board, and Blake Thompson as secretary of the board. I would like to move this slate of officers to be approved by the board. The formal resolution language is at each of your seats.

ELECTION OF OFFICERS

Resolution No. 2018-108

Synopsis: Approval of the following slate of officers, is proposed.

WHEREAS the *Bylaws of the Board of Trustees* specify that the officers of the board shall be elected annually by the board; and

WHEREAS all officers shall take office at the adjournment of the April meeting of the board, or on April 1st if there is no April board meeting, and they shall hold their office through the following April meeting of the Board of Trustees or until their successors are elected and qualified, so long as they shall continue to be eligible to serve as officers; and

WHEREAS a careful and diligent review was conducted by the Governance Committee and the following slate of officers is recommended for approval by the board:

Michael J. Gasser, Chair
Timothy P. Smucker, Vice Chair

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Abigail S. Wexner, Vice Chair
Blake Thompson, Secretary

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the slate of officers as presented.

Mr. Shumate:

Thank you, Dr. Reid. We have a motion on the floor. May I have a second? Any comments or discussion? Will the secretary please call the roll?

Upon the motion of Dr. Reid, seconded by H. Jordan Moseley, the Board of Trustees adopted the foregoing motion with 12 affirmative votes, cast by trustees Mr. Shumate, Dr. Reid, Mr. Jurgensen, Mr. Kellogg, Ms. Krueger, Mr. Porteus, Mr. Fischer, Dr. Fujita, Mr. Stockmeister, Mr. Zeiger, Dr. Lancaster and Mr. Moseley. Mr. Gasser, Mr. Smucker and Mrs. Wexner abstained.

Dr. Thompson:

The motion carries, Mr. Chairman.

Dr. Reid:

Thank you again, Chairman Shumate, and congratulations to our incoming chair, Mr. Gasser. At the end of today's session, the outgoing chair will hand you the gavel. The committee also met in executive session and that concludes my report, Mr. Chairman.

Mr. Shumate:

Thank you. Congratulations, Mike. We look forward to working with you, and you are indeed the right person for the right time. Do you have any comments that you'd like to make?

Mr. Gasser:

First of all, thank you very much. I'm honored and pleased to take this role. I would be remiss if I didn't thank you, Alex, for your great leadership over the last couple years. You've left this university in a better place than when you started, as Jerry talked about. I think that was a very appropriate comment he made before. By any metric, when we look at the university today, we are doing very well. Whether you look at financial metrics or admission rates or graduation rates, we're doing well. But I'm also not naive enough to think we don't have a lot of challenges ahead of us. With the support of Mr. Smucker and Mrs. Wexner, we look forward to meeting those challenges and turning those challenges into opportunities. So that's going to be our objective, to hit those challenges head on and turn them into opportunities. And I'm pleased, Alex, that you're staying around and will be there to help, and I'm look forward to working with each and every one of you.

CONSENT AGENDA

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Mr. Shumate:

Now the consent agenda is before the trustees. Dr. Drake, would you please present it to the board?

Dr. Drake:

Thank you, Chairman Shumate.

The consent agenda has been updated based on actions taken at yesterday's committee meetings. We have updated copies at your seats and available for the public. Today, we have 25 resolutions on the consent agenda. We will hold a separate vote for item numbers six and eight, "Approval to Enter into Professional Services/Construction Contracts" and "Approval for Acquisition of Unimproved Real Property." We are seeking approval of the following:

RESOLUTIONS IN MEMORIAM

Resolution No. 2018-83

Synopsis: Approval of Resolutions in Memoriam, is proposed.

BE IT RESOLVED, That the Board of Trustees hereby approves the following Resolutions in Memoriam and that the president be requested to convey copies to the families of the deceased.

Bernard U. Bowman Jr.

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on January 8, 2018, of Bernard Ulysses Bowman Jr., Professor Emeritus of Medical Microbiology and Immunology in the College of Medicine.

Professor Bowman received his undergraduate degree from Piedmont College in 1950, and his master's from Emory University in 1957. His PhD was awarded from the University of Oklahoma in 1963. He joined the Department of Pathology at Ohio State as an assistant professor in 1964, and transferred to the new Department of Medical Microbiology in the College of Medicine in 1966, as one of three founding members of the department. He served as an active researcher and educator in this department until his retirement as Professor Emeritus in 1991.

His research program was in the area of microbiology, focusing on *Mycobacterium tuberculosis*, the causative agent for tuberculosis, and the drug used to treat this disease, isoniazid. He worked on various conditions that might inactivate the drug. He also studied the relationship between a virus infecting mycobacteria, termed a mycobacteria phage, and the host, focusing on neutralization of the virus. Professor Bowman researched virus neutralization in general and the role of antibodies in inactivating viruses. His research was supported by the National Institutes of Health and the American Thoracic Society. He was awarded a prestigious NIH Career Development Award from 1968-72, which brought recognition to him, his department and the university.

Professor Bowman was a recognized educator, teaching microbiology to medical students and training graduate students in the particular fields of phage biology, phage-host interactions and virus infections. He mentored several graduate students in his laboratory and these students have gone on to productive careers in science and industry. He also was an active member of committees in his department and college at the university, in addition to serving his profession nationally.

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On behalf of the university community, the Board of Trustees expresses to the wife, children and extended family of Professor Bernard Ulysses Bowman Jr. its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

Marjorie Murfin

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on February 26, 2018, of Marjorie Murfin, Professor Emerita and former reference librarian in University Libraries.

Professor Murfin, who worked at University Libraries from 1975-2002, was recognized throughout her career for excellence in the performance of library-related teaching. Her techniques and outcomes were applauded by colleagues, faculty and students alike, who found Professor Murfin's instruction in the use of library services and conducting research to be exemplary. Her research expertise was well known; faculty members often asked for her by name when seeking library assistance.

She developed an evaluation instrument for measuring reference service — the Reference Transaction Assessment Instrument (RTAI) — which began being utilized in 1983. Later, joined by Wisconsin Library School professor and colleague Charles Bunge, the RTAI was eventually used in 200 public libraries and 168 academic libraries in the United States and Canada.

Professor Murfin was also well known for her extensive publishing in the field of library science, which she shared through lectures and presentations at a number of professional conferences. Professor Murfin's research work was recognized in 1989 with the Alumna of the Year Award from Kent State University.

Her commitment to the profession was further demonstrated through Professor Murfin's involvement in numerous library organizations, including the American Library Association's Reference Services Division, the Academic Library Association of Ohio and the American Association of University Professors.

Professor Murfin was also recognized for her work in 1987, when she received the Isadore Gilbert Mudge Award, given by the Reference and Adult Services Division of the American Library Association, for her distinguished contributions to reference librarianship.

On behalf of the university community, the Board of Trustees expresses to the family of Professor Marjorie Murfin its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to her family as an expression of the board's heartfelt sympathy and appreciation.

David H. Stansbery

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on August 24, 2017, of David Honor Stansbery, Professor Emeritus in the Department of Evolution, Ecology and Organismal Biology.

Professor Stansbery, age 91, passed away in Columbus, Ohio. He was the son of Honor Gerald Stansbery and Daisy Elizabeth Kirby of Upper Sandusky. He was a graduate and senior class president of Upper Sandusky High School and served in the U.S. Navy from 1944-46. He received his Bachelor of Science in 1950, his Master of Science in 1953, and his PhD in 1960, all from The Ohio State University.

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From 1970-2000, Professor Stansbery was the director and curator of molluscs at the university's Museum of Biological Diversity. For years, he taught Animal Ecology in what was then the Department of Botany and Zoology, where he was a professor of Zoology.

He was a visiting scientist at the National Museum of Natural History in Washington, D.C., and at the Huazhong Agricultural University in Wuhan, China. He held fellowships in several organizations, including the American Association for the Advancement of Science and the Ohio Academy of Science, and was a senior conservation fellow in Hydrobiology at the Franz Theodore Stone Institute of Hydrobiology. He also served on the national board of The Nature Conservancy, as president of the American Malacological Union, on the board of the American Rivers Conservation Council, as a trustee of the Columbus Audubon Society, and as a consultant to numerous organizations including the Environmental Defense Fund.

As a professor at Ohio State, he served the university on many committees ranging from the Graduate Committee to the OSU Campaign. He served as editor or on the editorial board of seven journals. He was widely regarded as a world-expert on freshwater molluscs and a champion of their conservation long before it was fashionable to do so, earning the Ohio Conservation Achievement Award, The Nature Conservancy Oak Leaf Award, and the Freshwater Mollusk Conservation Society's Lifetime Achievement Award. Together with his staff and students, he assembled what is arguably the largest collection of freshwater molluscs in the world, more than 1.6 million specimens. His enthusiasm, charm and profound knowledge resonates still through his many students, colleagues and contacts. He was one of the giants in his field.

The Stansbery family has donated his malacological library and personal collection of specimens to Ohio State's Division of Molluscs. One of the most complete, private malacological libraries in the world, it contains many very rare works, including originals from malacologists Bourguignat, Caxton, Conrad, Germain, Heude, Kuester, Lamarck, Lister, Locard, de Montfort, Rumphius, Say and many others. The mollusc collection will be dedicated in Professor Stansbery's honor and commemorated.

On behalf of the university community, the Board of Trustees expresses to the family of Professor David H. Stansbery its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

REAPPOINTMENT OF A CHARTER TRUSTEE

Resolution No. 2018-84

Synopsis: Approval of the reappointment of James D. Klingbeil as a Charter Trustee to the Board of Trustees, is proposed.

WHEREAS the Board of Trustees established the position of Charter Trustee at its meeting on February 6, 2009, acknowledging that the establishment of such a position had the potential of further strengthening the governance capacity of the board; and

WHEREAS the Ohio State University is one of the premier public land-grant institutions in the country and, in execution of its mission, embraces education on a state, national and global scale; and

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WHEREAS the complex and multi-faceted nature of the university — in its mission, its character, its constituencies and its financing — calls for extraordinary leadership at the highest levels; and

WHEREAS the governance of the university would be well-served by Charter Trustees whose attributes include but are not limited to diverse cultural, geographic, business, professional, public service and civic backgrounds; and

WHEREAS the board added a number of guidelines, including the following:

Charter Trustees shall be non-Ohio residents and shall be chosen on the basis of the following attributes: Ohio State alumna/alumnus or friend of the university; success in his or her chosen field or profession; state, national or international prominence; ability to advocate for higher education; expertise in areas deemed critical to the university; and willingness and ability to offer counsel; and

WHEREAS James D. Klingbeil of San Francisco, California, is a distinguished alumnus of The Ohio State University, and has a record of extraordinary service to the university through his philanthropy and dedication to the Foundation Board; by a career of significant accomplishment as founder of the Klingbeil Company and current position as chairman of Klingbeil Capital Management; and by his expertise in areas critical to the mission of the university and to the work of the Board of Trustees proven to be an exemplary embodiment of all of those qualities deemed most desirable in a Charter Trustee:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the reappointment of James D. Klingbeil as a Charter Trustee to serve a second three-year term commencing June 6, 2018.

RATIFICATION OF COMMITTEE APPOINTMENTS 2018-19

Resolution No. 2018-85

BE IT RESOLVED, That the Board of Trustees hereby approves that the ratification of committee appointments for 2018-19 are as follows:

Academic Affairs and Student Life:

Clark C. Kellogg, Chair
Cheryl L. Krueger, Vice Chair
Janet B. Reid
Timothy P. Smucker
Erin P. Hoeflinger
Abigail S. Wexner
Hiroyuki Fujita
Alan A. Stockmeister
H. Jordan Moseley
James D. Klingbeil
JANET PORTER
Richard K. Herrmann (faculty member)
Alex Shumate (ex officio)

Finance:

Michael J. Gasser, Chair
Brent R. Porteus, Vice Chair
W. G. "Jerry" Jurgensen

Jeffrey Wadsworth
Alexander R. Fischer
John W. Zeiger
Lydia A. Lancaster
Alan VanderMolen
Alex Shumate (ex officio)

Advancement:

Erin P. Hoeflinger, Chair
Alan VanderMolen, Vice Chair
Clark C. Kellogg
Cheryl L. Krueger
Brent R. Porteus
Alexander R. Fischer
Abigail S. Wexner
Alan A. Stockmeister
Lydia A. Lancaster
JANET PORTER
Nancy J. Kramer

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Craig S. Bahner
KRISTIN L. WATT (Alumni Assn member)

Georganne M. Shockey (Alumni Assn member)

James F. Dietz (Foundation Board member)

Gifford Weary (Foundation Board member)

Alex Shumate (ex officio)

Audit and Compliance:

Timothy P. Smucker, Chair

W. G. "Jerry" Jurgensen, Vice Chair

Michael J. Gasser

Jeffrey Wadsworth

Hiroyuki Fujita

John W. Zeiger

H. Jordan Moseley

James D. Klingbeil

Lawrence A. Hilsheimer

Amy Chronis

Craig S. Morford

Master Planning and Facilities:

Alexander R. Fischer, Chair

James D. Klingbeil, Vice Chair

Brent R. Porteus

Alan A. Stockmeister

H. Jordan Moseley

Robert H. Schottenstein

Alex Shumate (ex officio)

Wexner Medical Center:

Leslie H. Wexner, Chair

Janet B. Reid

W. G. Jurgensen

Cheryl L. Krueger

Abigail S. Wexner

JANET PORTER

David B. Fischer

Stephen D. Steinour

Robert H. Schottenstein

Alex Shumate (ex officio, voting)

Michael V. Drake (ex officio, voting)

Bruce A. McPheron (ex officio, voting)

Michael Papadakis (ex officio, voting)

K. Craig Kent (ex officio, non-voting)

L. Arick Forrest (ex officio, non-voting)

David P. McQuaid (ex officio, non-voting)

Mark E. Larmore (ex officio, non-voting)

Andrew M. Thomas (ex officio, non-voting)

Elizabeth O. Seely (ex officio, non-voting)

Susan D. Moffatt-Bruce (ex officio, non-voting)

Mary A. Howard (ex officio, non-voting)

William B. Farrar (ex officio, non-voting)

Martha C. Taylor (ex officio, non-voting)

Amanda N. Lucas (ex officio, non-voting)

Alex Shumate (ex officio)

Governance:

Janet B. Reid, Chair

Timothy P. Smucker, Vice Chair

Erin P. Hoefflinger

Hiroyuki Fujita

Lydia A. Lancaster

Alan VanderMolen

Alex Shumate (ex officio)

Talent and Compensation:

W. G. "Jerry" Jurgensen, Chair

Janet B. Reid, Vice Chair

Michael J. Gasser

Erin P. Hoefflinger

Hiroyuki Fujita

John W. Zeiger

Lydia A. Lancaster

JANET PORTER

Alex Shumate (ex officio)

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**AMENDMENTS TO THE BYLAWS AND RULES AND REGULATIONS
OF THE MEDICAL STAFF OF UNIVERSITY HOSPITALS**

Resolution No. 2018-86

Synopsis: The amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals are recommended for approval.

WHEREAS the proposed amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by a joint University Hospitals and James Bylaws Committee on October 9, 2017; and

WHEREAS the proposed amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff Administrative Committee on December 13, 2017; and

WHEREAS the proposed amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff on January 5, 2018; and

WHEREAS the proposed amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by the Quality and Professional Affairs Committee of the Wexner Medical Center Board on March 27, 2018; and

WHEREAS the proposed amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals were approved by the Wexner Medical Center Board on April 4, 2018:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of The Ohio State University Hospitals.

(See Appendix XLVII for background information, page 919)

**AMENDMENTS TO THE BYLAWS AND RULES AND REGULATIONS
OF THE MEDICAL STAFF OF THE ARTHUR G. JAMES CANCER HOSPITAL
AND RICHARD J. SOLOVE RESEARCH INSTITUTE**

Resolution No. 2018-87

Synopsis: The amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute are recommended for approval.

WHEREAS the proposed amendments to the *Bylaws and the Rules and Regulations of the Medical Staff* of The James Cancer Hospital were approved by a joint University Hospitals and James Bylaws Committee on October 9, 2017, and the James Bylaws Committee on December 1, 2017; and

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WHEREAS the proposed amendments to the *Bylaws and the Rules and Regulations of the Medical Staff* of The James Cancer Hospital were approved by the James Medical Staff Administrative Committee on December 8, 2017; and

WHEREAS the proposed amendments to the *Bylaws and the Rules and Regulations of the Medical Staff* of The James Cancer Hospital were approved by the James Medical Staff on December 22, 2017; and

WHEREAS the proposed amendments to the *Bylaws and the Rules and Regulations of the Medical Staff* of The James Cancer Hospital were approved by the Quality and Professional Affairs Committee of the Wexner Medical Center Board on March 27, 2018; and

WHEREAS the proposed amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of The James Cancer Hospital were approved by the Wexner Medical Center Board on April 4, 2018:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of The James Cancer Hospital.

(See Appendix XLVIII for background information, page 932)

**APPROVAL FOR FISCAL YEAR 2018
UTILITY SYSTEM CAPITAL IMPROVEMENT PROJECTS**

Resolution No. 2018-88

**SOUTH NEIL STEAM CAPACITY UPGRADE – DESIGN ONLY
POSTLE HALL EXPANSION UTILITIES**

Synopsis: Authorization for Ohio State Energy Partners LLC to make capital improvements to the utility system pursuant to terms of the Long-Term Lease and Concession Agreement for The Ohio State University Utility System dated April 10, 2017, as amended, ("Agreement"), is proposed.

WHEREAS the concessionaire, Ohio State Energy Partners LLC, has requested approval of these utility system capital improvement projects for the fiscal year ending June 30, 2018; and

WHEREAS the concessionaire has provided the detailed descriptions of the proposed capital improvements, supporting technical data and analysis, pursuant to Section 4.3(c) of the Agreement; and

WHEREAS the project will be delivered pursuant to the terms of the Agreement; and

WHEREAS the capital expenditures for the approved utility system projects will be added to the variable fee component of the utility fee pursuant to the Agreement; and

WHEREAS the university has reviewed and considered the financial, technical and operational aspects of these projects and the projects' alignment with university plans and sustainability goals; and

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WHEREAS the Master Planning and Facilities Committee has reviewed the projects for alignment with all applicable campus plans and guidelines; and

WHEREAS the Finance Committee has reviewed the projects for alignment with the Capital Investment Plan and other applicable financial plans:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby authorizes Ohio State Energy Partners LLC to proceed with the capital improvements to the utility system as outlined in the attached materials.

(See Appendix XLIX for background information, page 960)

APPROVAL TO ENTER INTO A JOINT USE AGREEMENT

Resolution No. 2018-89

BETWEEN THE OHIO STATE UNIVERSITY AND TECH TOWN NEW MARKET, INC.

Synopsis: Authorization to enter into a Joint Use Agreement (JUA) with Tech Town New Market, Inc., an Ohio nonprofit agency, to document the value and permit the release of funds appropriated in the state capital bill for design and build-out of space in building three of the Tech Town Technology Park, is proposed.

WHEREAS The Ohio State University was allocated \$250,000 in the 2017 state capital bill that is specifically designated for use by Tech Town New Market, Inc.; and

WHEREAS Tech Town New Market, Inc. will utilize the funds for design and build-out of commercialization space in the Tech Town Technology Park, located in Dayton Ohio; and

WHEREAS The Ohio State University has an opportunity to expand its partnerships and activities in the Dayton area, and would benefit from having a space locally to support a variety of engagements; and

WHEREAS Tech Town New Market, Inc. commits to making office space, meeting space and shop/lab space in the Tech Town facilities available for the university's use; and

WHEREAS the terms and conditions for this university use shall be more favorable than the terms and conditions of use by any other entity to a degree that reasonably reflects the magnitude of the university's investment in the Tech Town facility for the term of the agreement; and

WHEREAS except for the funds used to cover the university's reasonable administrative costs related to the project, the funds provided under this JUA shall be used by Tech Town New Market, Inc. only for capital improvements or purchases and shall not be used for operating expenses; and

WHEREAS the university's use of Tech Town New Market, Inc. space will promote the university's mission to advance the well-being of the people of Ohio and the global community through the creation and dissemination of knowledge; and

WHEREAS before the state capital appropriation may be released to Tech Town New Market, Inc., the Ohio Department of Higher Education requires that a JUA between the

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university and Tech Town New Market, Inc. be signed to document the value of the appropriation to Ohio State and to ensure the benefits to the university will continue for a minimum period of 20 years:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the president and/or senior vice president for Business and Finance and/or senior vice president for Administration and Planning be authorized to take any action required to effect the Joint Use Agreement containing terms and conditions deemed to be in the best interest of the university.

(See Appendix L for background information, page 961)

AUTHORIZATION TO APPROVE ATHLETIC PRICES AND FEES

Resolution No. 2018-90

Synopsis: Approval of athletic ticket prices for fiscal year 2019 at the recommended levels, is proposed.

WHEREAS The Ohio State University Department of Athletics has a long history of self-sustainability in supporting 36 world-class athletics programs and providing needed revenues back to the university for scholarships and academic programs; and

WHEREAS Ohio State desires to continue its variable ticket pricing methodology to create a range of pricing options for fans attending games; and

WHEREAS each year the Athletic Council reviews projections for the coming year's budget and recommends ticket prices; and

WHEREAS the Athletic Council has approved pricing for men's basketball tickets as shown on the attached table; and

WHEREAS the Athletic Council's recommendations have been reviewed and are recommended by the appropriate university administration:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the recommended prices for men's basketball tickets for fiscal year 2019 as set forth in the attachment.

(See Appendix LI for background information, page 962)

AUTHORIZATION OF A MASTER EQUIPMENT LEASE WITH APPLE INC.

Resolution No. 2018-91

Synopsis: Authorization of that certain Master Equipment Lease with Apple Inc., including performance of all obligations thereunder and execution and delivery of documents in connection therewith, is proposed.

WHEREAS the university has committed to a student-success initiative that will help provide universal access to a common set of learning technologies; and

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WHEREAS new first-year students who commence studies in autumn 2018 at the Columbus or regional campuses each will receive an Apple iPad Pro with tools, including Apple Pencil and Smart Keyboard (collectively, the "Apple Products") as well as certain software, AppleCare + warranty protection and apps to support learning and life at the university; and

WHEREAS the university proposes to finance the cost of the Apple Products of approximately \$11.1 million for incoming first-year students who commence studies in autumn 2018 by entering into a Master Lease Agreement with Apple Inc. (the "Equipment Lease") pursuant to which the university will finance such cost of the Apple Products with four (4) annual lease payments commencing in spring 2018; and

WHEREAS the cost of the Apple Products financed by the Equipment Lease will constitute subordinated indebtedness for purposes of the resolution adopted by the board on June 5, 2015, titled "Authorization for the Issuance of Additional General Receipts Bonds, Commercial Paper Notes, and Subordinated Indebtedness" wherein the board, among other things, authorized the issuance of senior obligations and subordinated indebtedness of the university for the period ending June 30, 2018, in an aggregate principal amount not to exceed \$1 billion (\$1,000,000,000), as amended by the resolution adopted by the board on June 9, 2017; and

WHEREAS the Finance Committee has determined that it is in the best interests of the university to enter into the Equipment Lease to finance the costs of the Apple Products:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees has determined it is in the best interests of the university to enter into the Equipment Lease to finance the costs of the Apple Products and to perform the obligations arising thereunder, including the university's obligation to make the lease payments; and

BE IT FURTHER RESOLVED, That the Board of Trustees hereby authorizes the university to enter into the Equipment Lease to finance the cost of the Apple Products in an amount not to exceed \$11.1 million and to enter into any other documents that the president and/or senior vice president for Business and Finance (each an "Authorized Officer"), or either of them, deems necessary, advisable or appropriate in connection with the Equipment Lease, such Authorized Officer's execution thereof to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof (the "Related Agreements"); and

BE IT FURTHER RESOLVED, That the Board of Trustees hereby authorizes and directs the Authorized Officers, or either of them, to negotiate, execute, acknowledge and deliver the Equipment Lease and any Related Agreement on such terms as any Authorized Officer deems necessary, advisable or appropriate, with such Authorized Officer's execution thereof to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof and to take such actions as any Authorized Officer deems necessary, advisable or appropriate to perform the Equipment Lease and Related Agreements, with such Authorized Officer's taking of such action to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof; and

BE IT FURTHER RESOLVED, That all actions previously taken by any Authorized Officer or employee of the university, by or on behalf of the university in connection with the Equipment Lease, be, and each of the same hereby is, adopted, ratified, confirmed and approved in all respects; and

April 6, 2018, Board of Trustees meeting

BE IT FURTHER RESOLVED, That it is found and determined that all formal actions of this board concerning and relating to the adoption of this resolution were adopted in an open meeting of this board, and that all deliberations of this board and of any of its committees that resulted in such formal action were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code; and

BE IT FURTHER RESOLVED, That this resolution shall take effect and be in force immediately upon its adoption.

(See Appendix LII for background information, page 964)

REVISION OF THE PATENTS AND COPYRIGHTS POLICY

Resolution No. 2018-92

Synopsis: Revision of the university's Patents and Copyrights policy (renamed Intellectual Property policy), is proposed.

WHEREAS The Ohio State University encourages the creation and dissemination of knowledge, including works of authorship, discoveries, inventions, patents and tangible property that can serve the public through open academic exchange and commercial development; and

WHEREAS The Ohio State University Board of Trustees previously adopted the Patents and Copyrights policy in May 1985, to create a process to oversee such efforts; and

WHEREAS the Patents and Copyrights policy was most recently revised, with approval by the Board of Trustees, in May 1989; and

WHEREAS there is now a desire to revise the Patents and Copyrights policy to clarify the rights of faculty members with respect to their scholarship, instructional works and artistic works; address the rights of software creators; update the process for the commercialization of inventions, discoveries and patents; address the rights of staff members with respect to their intellectual creation; adjust the royalties-sharing mechanism; establish a dispute resolution mechanism; align the policy with the university's standard policy template; and rename it the Intellectual Property policy; and

WHEREAS rule 3335-13-06 states that the University Senate's intellectual properties, patents and copyrights committee (IPPC) shall review and have the power to propose changes to the policy on intellectual property, patents and copyrights; and

WHEREAS rule 3335-13-06 also states that revisions to the policy must be approved by the Faculty Council and University Senate, in addition to the other approvals required by the university policy process; and

WHEREAS after a multi-year drafting process, the IPPC approved the proposed revised Patent and Copyrights policy (renamed Intellectual Property policy); and

WHEREAS the senior vice president for Business and Finance and chief financial officer reviewed the proposed revised policy and recommended such revisions to the Senior Management Council and the president's cabinet; and

WHEREAS the Senior Management Council endorsed, and the president's cabinet approved, the proposed revised policy; and

April 6, 2018, Board of Trustees meeting

WHEREAS the Faculty Council and the University Senate approved the proposed revised policy; and

WHEREAS the University Senate and the president's cabinet recommend the adoption of the revised Patents and Copyrights policy (renamed Intellectual Property policy):

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the revised Patents and Copyrights policy (renamed Intellectual Property policy) as set forth in the attachment, proposed to be effective April 15, 2018.

(See Appendix LIII for background information, page 967)

AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY

Resolution No. 2018-93

Synopsis: Approval of the following amendments to the *Rules of the University Faculty*, is proposed.

WHEREAS the University Senate, pursuant to rule 3335-1-09 of the Administrative Code, is authorized to recommend through the president to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS the proposed changes to rule 3335-19-03 in the *Rules of the University Faculty* were approved by the University Senate on November 20, 2014; and

WHEREAS the proposed changes to rule 3335-13-04 and rule 3335-13-05 in the *Rules of the University Faculty* were approved by the University Senate on January 25, 2018:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the attached amendments to the *Rules of the University Faculty* be adopted as recommended by the University Senate.

(See Appendix LIV for background information, page 979)

FACULTY PERSONNEL ACTIONS

Resolution No. 2018-94

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the February 2, 2018, meeting of the board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves, and emeritus titles:

Appointments

Name: BRADLEY J. NEEDLEMAN

April 6, 2018, Board of Trustees meeting

Title: Professor-Clinical (Edwin H. and E. Christopher Ellison Professorship)
College: Medicine
Term: April 5, 2018 through April 4, 2022

Name: ANIL V. PARWANI
Title: Professor-Clinical (Donald A. Senhauser, MD, Chair in Pathology)
College: Medicine
Term: January 1, 2018 through December 31, 2021

Name: *BENJAMIN K. POULOSE
Title: Professor (Robert M. Zollinger LeCrone-Baxter Memorial Endowed Chair in Surgery)
College: Medicine
Term: August 1, 2018 through July 31, 2022

Name: ALICIA L. BERTONE
Title: Vice Provost for Graduate Studies
Office: Academic Affairs
Title: Dean
College: The Graduate School
Term: April 16, 2018 through June 30, 2021

*New Hire

(See Appendix LV for background information, page 982)

DEGREES AND CERTIFICATES

Resolution No. 2018-95

Synopsis: Approval of degrees and certificates for spring semester, is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements; and

WHEREAS the College of Food, Agricultural and Environmental Sciences has recommended that Caroline "Grace" Cotter be awarded a Bachelor of Science in Agriculture, *Cum Laude*, posthumously; and

WHEREAS the College of Food, Agricultural and Environmental Sciences has recommended that Nicolas Petrykowski be awarded a Bachelor of Science in Agriculture, posthumously;

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on May 6, 2018, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the

April 6, 2018, Board of Trustees meeting

colleges and schools; that Caroline "Grace" Cotter be awarded the above named degree, posthumously; that Nicolas Petrykowski be awarded the above named degree, posthumously; and that the names of those persons awarded degrees and certificates be included in the minutes of this meeting.

(See Appendix LXIII for background information, page 1244)

HONORARY DEGREES

Resolution No. 2018-96

Synopsis: Approval of the below honorary degrees, is proposed.

WHEREAS pursuant to paragraph (A)(3) of rule 3335-1-03 of the Administrative Code, the president, after consultation with the Steering Committee of the University Senate, recommends to the Board of Trustees the awarding of honorary degrees as listed below:

Joan Baez	Doctor of Humane Letters
Susan Desmond-Hellmann	Doctor of Science
Colin Powell	Doctor of Public Service

WHEREAS the Committee on Honorary Degrees and the University Senate, pursuant to rule 3335-5-48.8 of the Administrative Code, have approved for recommendation to the Board of Trustees the awarding of an honorary degree as listed below:

Matthieu Ricard	Doctor of Humane Letters
-----------------	--------------------------

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degrees.

(See Appendix LVI for background information, page 988)

REVOCATION OF AN HONORARY DEGREE

Resolution No. 2018-97

Synopsis: Revocation of an honorary Doctor of Education degree, is proposed.

WHEREAS an administrative review was conducted regarding the presidential honorary Doctor of Education degree granted to William H. Cosby Jr. on June 8, 2001; and

WHEREAS a determination was made by the appropriate bodies to request that the Board of Trustees effectuate the revocation of said presidential honorary degree; and

WHEREAS the request was concurred with by the president and the executive vice president and provost; and

WHEREAS the request was further concurred with by the University Senate Steering Committee and the Academic Affairs and Student Life Committee of the Board of Trustees; and

WHEREAS the appropriate bodies of the university have fully complied with applicable procedures and in accordance with those procedures:

April 6, 2018, Board of Trustees meeting

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the revocation of the presidential honorary Doctor of Education degree granted to William H. Cosby Jr. on June 8, 2001.

**ESTABLISHMENT OF A DOCTOR OF PHILOSOPHY
IN ENGINEERING EDUCATION DEGREE PROGRAM**

Resolution No. 2018-98

COLLEGE OF ENGINEERING

Synopsis: Approval to establish a Doctor of Philosophy in Engineering Education degree program in the College of Engineering, is proposed.

WHEREAS the program will lead to the terminal degree for the new Department of Engineering Education – an entry-level, interdisciplinary research program that combines the disciplines of engineering and education; and

WHEREAS among the goals of the program are that the successful graduate will be able to identify, discuss and address critical issues facing engineering education in alignment with stakeholder needs; design, conduct and critique research in engineering education; and create, teach and assess courses and curricula in engineering; and

WHEREAS the curriculum includes core courses, research methods courses, specialization electives and traditional engineering course work, along with dissertation research; and employment opportunities for graduates exist in colleges and universities, foundations and nonprofit organizations; and

WHEREAS no similar programs exist within Ohio and this one aligns clearly with both the research and land-grant missions of this university; and

WHEREAS the program will be administered by the Department of Engineering Education through a Graduate Studies Committee; is a part of the strategic planning of that department; has the resources, both current and planned, to be established and maintained; and has the support of the leadership of the College of Engineering; and

WHEREAS the proposal was thoroughly reviewed by a joint committee of the Council on Academic Affairs and the Graduate Council, and then was approved by the full Council on Academic Affairs at its meeting on November 1, 2017;

WHEREAS the University Senate reviewed and approved the proposal to establish a Doctor of Philosophy in Engineering Education degree program on January 25, 2018:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Doctor of Philosophy in Engineering Education degree program.

(See Appendix LVII for background information, page 990)

ESTABLISHMENT OF A MASTER OF APPLIED

April 6, 2018, Board of Trustees meeting

NEUROSCIENCE DEGREE PROGRAM

Resolution No. 2018-99

COLLEGE OF MEDICINE

Synopsis: Approval to establish a Master of Applied Neuroscience degree program in the College of Medicine, is proposed.

WHEREAS the goal of the program is to develop a biomedical workforce with expertise in the rapidly expanding field of neuroscience, with the intent of preparing the highest caliber of students equipped to effectively serve in a senior research position or in an academic setting as an instructor to promote advances in biomedical research and education; and

WHEREAS the four-semester program will have a core didactic curriculum that is neuroscience-based; a more specialized program developed around specific career goals – a research laboratory career or a career in higher education; and a capstone project; and

WHEREAS the program will be housed in the Department of Neuroscience in the College of Medicine, and will be administered by a director, co-director and a graduate faculty committee; and no new facilities are required and no additional costs are anticipated; and has the support of the leadership of the College of Medicine; and

WHEREAS the proposal was reviewed by a joint committee of the Council on Academic Affairs and the Graduate Council, and then was approved by the full Council on Academic Affairs at its meeting on November 1, 2017; and

WHEREAS the University Senate reviewed and approved the proposal to establish a Master of Applied Neuroscience degree program on January 25, 2018:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Master of Applied Neuroscience degree program.

(See Appendix LVIII for background information, page 1138)

PERSONNEL ACTIONS

Resolution No. 2018-100

BE IT RESOLVED, That the Board of Trustees hereby approves the personnel actions as recorded in the personnel budget records of the university since the February 2, 2018, meeting of the board, including the following appointments:

Reappointment

Name:	MARK LARMORE
Title:	Vice President and Chief Financial Officer
Department:	Wexner Medical Center
Term:	April 1, 2018 through March 31, 2021

Contract Extension

April 6, 2018, Board of Trustees meeting

Name: URBAN MEYER
Title: Head Football Coach
Unit: Athletics
Term: February 1, 2018 through January 31, 2023

UNIVERSITY FOUNDATION REPORT

Resolution No. 2018-101

Synopsis: Approval of the University Foundation Report as of February 28, 2018, is proposed.

WHEREAS monies are solicited and received on behalf of the university from alumni, industry and various individuals in support of research, instructional activities and service; and

WHEREAS such gifts are received through The Ohio State University Development Fund and The Ohio State University Foundation; and

WHEREAS this report includes the establishment of one (1) endowed chair: The Saul and Sonia Schottenstein Chair in Israel Studies; one (1) endowed professorship: the Edwin H. and E. Christopher Ellison Professorship; one (1) designated professorship: The Dr. H. Lee "Buck" Mathews Designated Professorship in Marketing; one (1) professorship fund: The Dr. H. Lee "Buck" Mathews Professorship Fund in Marketing; two (2) scholarships as part of the Joseph A. Alutto Global Leadership Initiative: the David C. Rader International Scholarship Fund and the Phillip and Suzanne Faulkner International Scholarship Fund; thirty-two (32) additional named endowed funds; and the revision of eight (8) named endowed funds:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves The Ohio State University Foundation Report as of February 28, 2018.

(See Appendix LIX for background information, page 1191)

DISTINGUISHED SERVICE AWARDS

Resolution No. 2018-102

Synopsis: Approval of Distinguished Service Awards to be presented in 2018, is proposed.

WHEREAS these awards are given in recognition of distinguished service to The Ohio State University and are given in accordance with action taken by the Board of Trustees in 1952; and

WHEREAS the president's cabinet reviewed and supported the recommendations of the Distinguished Service Awards Committee for Bobby Moser, David Schuller and Iris Wolstein to receive Distinguished Service Awards in 2018; and

WHEREAS the committee may recommend additional 2018 recipients later in the year:

April 6, 2018, Board of Trustees meeting

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the 2018 Distinguished Service Awards as designated above.

(See Appendix LX for background information, page 1236)

**NAMING OF THE
ALBERT VAN FOSSEN, M.D. & BONNIE VAN FOSSEN GARDEN**

Resolution No. 2018-103

AT MIRROR LAKE

Synopsis: Approval for the naming of the Browning Amphitheater Garden at Mirror Lake as the Albert van Fossen, M.D. & Bonnie van Fossen Garden, is proposed.

WHEREAS Mirror Lake has long been one of the most iconic campus landmarks and is a source of fond memories for generations of Buckeyes; and

WHEREAS the Browning Amphitheater has been a key component of the Mirror Lake district for over 90 years, and served as a gathering place for members of the Ohio State family; and

WHEREAS through a lifelong history of philanthropy, Albert van Fossen, M.D. and Bonnie van Fossen have contributed and remain committed to bettering several aspects of the Ohio State experience for students, faculty, staff and the community; and

WHEREAS Dr. and Mrs. van Fossen have provided significant contributions to support the renovation and restoration of the Mirror Lake district:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the Browning Amphitheater Garden at Mirror Lake shall be named the Albert van Fossen, M.D. & Bonnie van Fossen Garden.

RELOCATION OF THE DAVID E. SCHULLER, MD, LABORATORIES

Resolution No. 2018-104

**TO THE BIOMEDICAL RESEARCH TOWER IN
THE OHIO STATE UNIVERSITY WEXNER MEDICAL CENTER**

Synopsis: Approval for relocating the David E. Schuller, MD, Laboratories from their current location inside the Tzagournis Medical Research Building to the Biomedical Research Tower, located at 460 West 12th Avenue, is proposed.

WHEREAS in 2016, the Board of Trustees approved the naming of the Otolaryngology Laboratories in the Tzagournis Medical Research Building as the David E. Schuller, MD, Laboratories in recognition of Dr. Schuller's decades of tireless work throughout his career at Ohio State and the generous philanthropy of Dr. Schuller, his wife Carole, and their friends and family; and

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WHEREAS current and future otolaryngology research has moved from the Tzagournis Medical Research Building to the Biomedical Research Tower; and

WHEREAS relocating the David E. Schuller, MD, Laboratories to the Biomedical Research Tower continues the recognition and aligns with strategic priorities of the Department of Otolaryngology - Head and Neck Surgery:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the otolaryngology laboratories on the eighth floor of the Biomedical Research Tower be named the David E. Schuller, MD, Laboratories.

**NAMING OF THE BOB AND CORRINE FRICK
CENTER FOR HEART FAILURE AND ARRHYTHMIA**

Resolution No. 2018-105

**IN THE OHIO STATE UNIVERSITY WEXNER MEDICAL CENTER
HEART AND VASCULAR CENTER**

Synopsis: Approval for naming of the new Bob and Corrine Frick Center for Heart Failure and Arrhythmia at The Ohio State University Wexner Medical Center – Heart and Vascular Center, is proposed.

WHEREAS cardiovascular disease is the leading killer of American adults, accounting for nearly one out of every three deaths in the United States; and

WHEREAS a new center for heart failure and arrhythmia will transform the study and treatment of the intersection of heart failure and arrhythmia; and

WHEREAS the center will be the first of its kind and allow for Ohio State to become a national leader in the research and treatment of heart failure and arrhythmia, focusing on the overlap between these two common conditions and generating knowledge that will help save countless lives; and

WHEREAS the center will provide proactive care that will connect patients who are newly diagnosed with arrhythmia to experts in heart failure before it develops; and

WHEREAS Bob and Corrine Frick are grateful for care they have received from the Wexner Medical Center and they have generously supported the creation of this new center:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned center in The Ohio State University Wexner Medical Center – Heart and Vascular Center be named the Bob and Corrine Frick Center for Heart Failure and Arrhythmia.

April 6, 2018, Board of Trustees meeting

Mr. Shumate:

May I have a motion? A second? Secretary, will you please call the roll?

Dr. Thompson:

I'll note that we are not including items six and eight, all others are included.

Upon the motion of Mr. Gasser, seconded by Mr. Kellogg, the Board of Trustees adopted the foregoing motion with 15 affirmative votes, cast by trustees Mr. Shumate, Dr. Reid, Mr. Jurgensen, Mr. Kellogg, Mr. Smucker, Ms. Krueger, Mr. Gasser, Mr. Porteus, Mr. Fischer, Mrs. Wexner, Dr. Fujita, Mr. Stockmeister, Mr. Zeiger, Dr. Lancaster and Mr. Moseley.

Dr. Thompson:

Motion carries, Mr. Chairman.

Dr. Drake:

We are also seeking approval of the following, and Mrs. Wexner and Mr. Zeiger will abstain:

APPROVAL TO ENTER INTO PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS

Resolution No. 2018-106

**APPROVAL TO ENTER INTO PROFESSIONAL SERVICES CONTRACTS
AIRPORT HANGAR
WEXNER MEDICAL CENTER REGIONAL AMBULATORY FACILITIES**

**APPROVAL TO ENTER INTO PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS
CAMPUS WI-FI SYSTEM**

**APPROVAL TO ENTER INTO CONSTRUCTION CONTRACTS
POSTLE PARTIAL REPLACEMENT**

Synopsis: Authorization to enter into professional services and construction contracts, as detailed in the attached materials, is proposed.

WHEREAS in accordance with the attached materials, the university desires to enter into professional services contracts for the following projects; and

	Prof. Serv. Approval Requested	Total Project Cost	
Airport Hangar	\$0.2M	\$10.6M	University Debt University Funds
WMC Regional Ambulatory Facilities	\$4.0M	TBD	Auxiliary Funds

April 6, 2018, Board of Trustees meeting

WHEREAS in accordance with the attached materials, the university desires to enter into professional services and construction contracts for the following project; and

	Prof. Serv. Approval Requested	Construction Approval Requested	Total Project Cost	
Campus Wi-Fi System	\$1.2M	\$17.4M	\$18.6M	Auxiliary Funds University Funds

WHEREAS in accordance with the attached materials, the university desires to enter into construction contracts for the following project; and

	Prof. Serv. Approval Requested	Total Project Cost	
Postle Partial Replacement	\$79.7M	\$95.0M	Development Funds University Funds State Funds

WHEREAS the Capital Investment Plan (CIP) outlines capital projects recommended for funding and was approved by the Board of Trustees on August 25, 2017; and

WHEREAS the cost of professional services and/or construction for the Wexner Medical Center Regional Ambulatory Facilities, Campus Wi-Fi System and Postle Partial Replacement was not known at the time the CIP was approved; and

WHEREAS the Master Planning and Facilities Committee has reviewed the projects listed above for alignment with all applicable campus plans and guidelines; and

WHEREAS the Finance Committee has reviewed the projects listed above for alignment with the Capital Investment Plan and other applicable financial plans:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the Capital Investment Plan be amended to include professional services for the Wexner Medical Center Regional Ambulatory Facilities; a portion of professional services and construction for the Campus Wi-Fi System; and construction for the Postle Partial Replacement; and

BE IT FURTHER RESOLVED, That the Board of Trustees hereby approves that the president and/or senior vice president for Business and Finance be authorized to enter into professional services contracts and/or enter into construction contracts for the projects listed above in accordance with established university and state of Ohio procedures, with all actions to be reported to the board at the appropriate time.

(See Appendix LXI for background information, page 1238)

APPROVAL FOR ACQUISITION OF UNIMPROVED REAL PROPERTY

Resolution No. 2018-107

April 6, 2018, Board of Trustees meeting

LOCATED AT STATE ROUTE 161 AND HAMILTON ROAD
IN FRANKLIN COUNTY, OHIO

Synopsis: Authorization to purchase approximately 31.59 acres of unimproved real property located at the southeast corner of State Route 161 and Hamilton Road in Columbus, Franklin County, Ohio, is proposed.

WHEREAS the property is located at the southeast corner of State Route 161 and Hamilton Road in Columbus, Ohio; and

WHEREAS the property will be utilized for the construction of an ambulatory care facility, which is a key component of the Wexner Medical Center's strategic plan; and

WHEREAS the acquisition will be contingent upon the university obtaining entitlements allowing construction of medical facilities; and

WHEREAS it has been recommended by the Office of Planning and Real Estate, in coordination with the Wexner Medical Center, that the university purchase the land; and

WHEREAS funds for the acquisition will be provided by the Wexner Medical Center:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the purchase of said property and that the president and/or senior vice president for Business and Finance be authorized to take any action required to effect the sale of the property and to negotiate a purchase contract containing terms and conditions deemed to be in the best interest of the university.

(See Appendix LXII for background information, page 1242)

Mr. Shumate:

May I have a motion to approve? A second? Will the secretary please call the roll?

Upon the motion of Mr. Smucker, seconded by Dr. Lancaster, the Board of Trustees adopted the foregoing motion with 13 affirmative votes, cast by trustees Mr. Shumate, Dr. Reid, Mr. Jurgensen, Mr. Kellogg, Mr. Smucker, Ms. Krueger, Mr. Gasser, Mr. Porteus, Mr. Fischer, Dr. Fujita, Mr. Stockmeister, Dr. Lancaster and Mr. Moseley. Mrs. Wexner abstained and Mr. Zeiger abstained.

Dr. Thompson:

Motion carries, Mr. Chairman.

Mr. Shumate:

Thank you. It is now my pleasure to hand the gavel to our new chairman.

[Mr. Shumate passes the gavel to Mr. Gasser.]

The next meeting of the Board of Trustees is Friday, June 8, 2018. Since there is no further business, this meeting is adjourned. Thank you very much.

April 6, 2018, Board of Trustees meeting

Attest:

Alex Shumate
Chairman

Blake Thompson
Secretary

University Innovation Alliance

An Overview of the UIA at The Ohio State University

Launched in September 2014, the University Innovation Alliance (UIA) is a coalition of eleven large public research universities that share a commitment to increasing the number of first-generation, low-income and historically underrepresented students who graduate with bachelor's degrees while simultaneously improving learning quality and cost effectiveness. At its inception, the UIA pledged to graduate 68,000 additional undergraduates by 2025 with at least half of them being from low-income households, that is Pell-eligible students.

The UIA is supported by the ECMC Foundation, Ford Foundation, Bill & Melinda Gates Foundation, Great Lakes, Kresge Foundation, Lumina Foundation for Education, Markle Foundation, and Strada Education Network (formerly USA Funds).

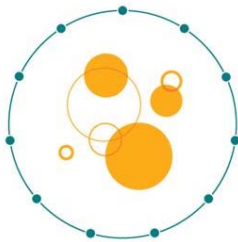


UIA Member Institutions

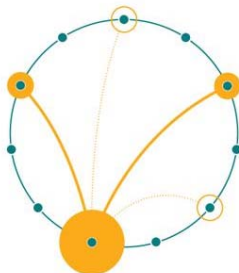
- Arizona State University
- Georgia State University
- Iowa State University
- Michigan State University
- The Ohio State University
- Oregon State University
- Purdue University
- University of California, Riverside
- University of Central Florida
- University of Kansas
- University of Texas at Austin

UIA's Goal: Eliminate race, first-generation, and income status as predictor of college graduation.

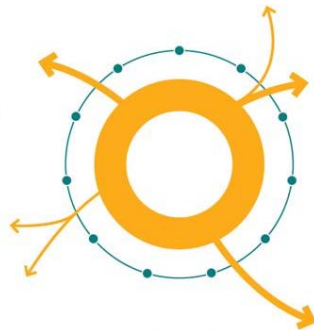
Our Collaborative Work



INNOVATE.



SCALE.



DIFFUSE.



THE OHIO STATE UNIVERSITY

UNIVERSITY
INNOVATION
ALLIANCE



Meet the UIA Team at The Ohio State University

President Michael V. Drake is Ohio State's representative to the UIA Governing Board.

- **Julie Carpenter-Hubin***, Assistant Vice President, Institutional Research and Planning
- **David Graham***, Assistant Vice Provost for Student Academic Success, Undergraduate Education
- **Diane Corbett**, Executive Director, Student Financial Aid
- **Kay Halasek**, Professor and Director, University Institute for Teaching and Learning
- **Beth Hume**, Vice Provost for Undergraduate Studies and Dean of Undergraduate Education
- **Norman Jones**, Interim Dean and Director, Ohio State Mansfield
- **James L. Moore, III**, Interim Vice Provost for Diversity & Inclusion and Chief Diversity Officer
- **D'Andra Mull**, Assistant Vice President and Dean of Students, Student Life
- **Derrick Tillman-Kelly**, UIA Fellow
- **John Wanzer**, Assistant Vice Provost and Assistant Dean, Undergraduate Education

* Ohio State liaisons to the UIA

Each year, the UIA engages in scale projects that have been tested—by at least one member institution—and shown to meaningfully impact the retention, persistence or graduation rates of first-generation and/or low-income college students. Below is a brief summary of scale projects and their implementation at The Ohio State University.

UIA Scale Projects

Year 4: Bridging the Gap from Education to Employment

To address the mismatch in perception between colleges/universities and employers, the UIA will engage regional and national employers and career services units on campus to redesign our support of students to ensure they have meaningful experiences prior to graduation and are able to articulate them to employers.

Year 3: Strategic Financial Interventions

Based on retention grants in use at several member institutions, the UIA has developed a grants program to provide assistance to students who are approaching graduation but face financial hurdles restricting their ability to enroll, persist, and subsequently complete their degree. Ohio State began awarding Buckeyes Finish Strong Completion Grants in the Autumn 2017 semester.

Year 2: Proactive Advising

"Monitoring Academic Analytics to Promote Student Success" is a 10,000 student randomized control trial that seeks to validate the effectiveness of proactive advising in increasing retention and graduation rates for low-income and first-generation colleges students funded by the US Department of Education's First in the World grant competition. When launched in Autumn 2016, nearly 1,000 Ohio State students were enrolled in the study from the Columbus and four regional campuses.

Year 1: Predictive Analytics

OnCourse is Ohio State's Student Success Platform designed to provide more information, more readily to various campus constituencies to support undergraduate student success. Powered by EAB's Student Success Collaborative Campus platform, OnCourse provides academic advisors with a dashboard of information about students' current progress to degree as well as a centralized communication, scheduling, and documentation system to support academic advising, tutoring and other university support services.

Year 1: UIA Fellows Program

Designed to create additional institutional capacity to support implementation and scaling of student success initiatives at each member campus, the UIA Fellows Program provides funds to support hiring an early-to-mid career professional to staff UIA-related efforts.

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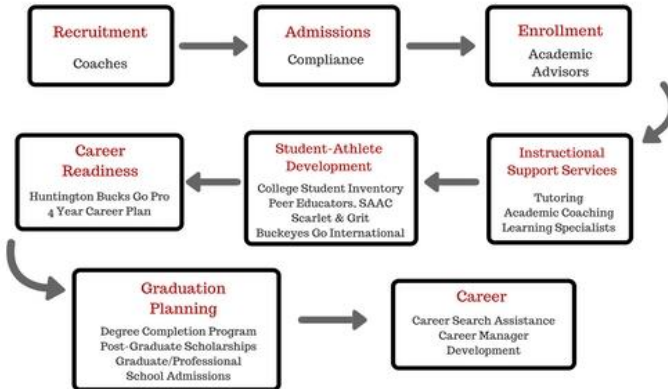


Student-Athlete Support Services Office (SASSO)

David L. Graham, PhD
Assistant Vice-Provost Student Academic Success

Recruitment to Career

The Total Student-Athlete Development Program



SASSO

STUDENT-ATHLETE SUPPORT SERVICES OFFICE

By the Numbers

• 2016-17 Highlights

- 86% with a cum GPA of 3.0 or higher
- 236 Graduates (17 Degree Completion)
- 31 participated in International Service or Education Abroad
- Top 5 majors: Sport Industry, Communication, Finance, Biology, and Psychology



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STUDENT-ATHLETE SUPPORT SERVICES OFFICE

STUDENT-ATHLETE SUPPORT SERVICES OFFICE

3.228 CUMULATIVE GPA
Autumn 2017

78
Student-Athletes earned a 4.0

763
Earned a 3.0+ GPA

34
Teams earned a 3.0+ team GPA

49
Current and former Student-Athletes earned their degrees at Autumn Commencement

12
Student-Athletes participated in Winter Buckeyes Go International Service-Learning Experience Abroad

106
Fall sport Student-Athletes earned Academic All-Big Ten

3.686
Highest Team GPA
Women's Diving

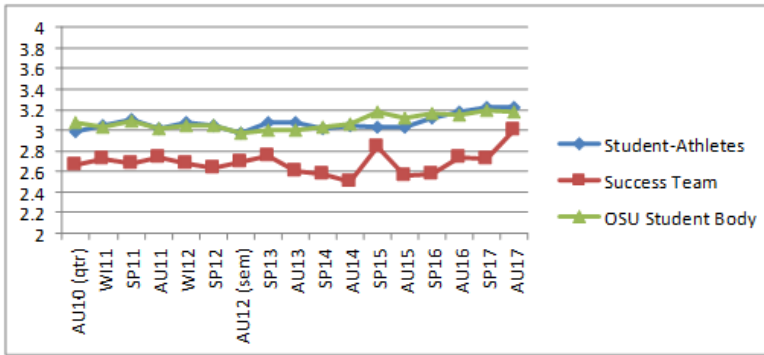
BRUTUS



SASSO
STUDENT-ATHLETE SUPPORT SERVICES OFFICE

Trend of Excellence

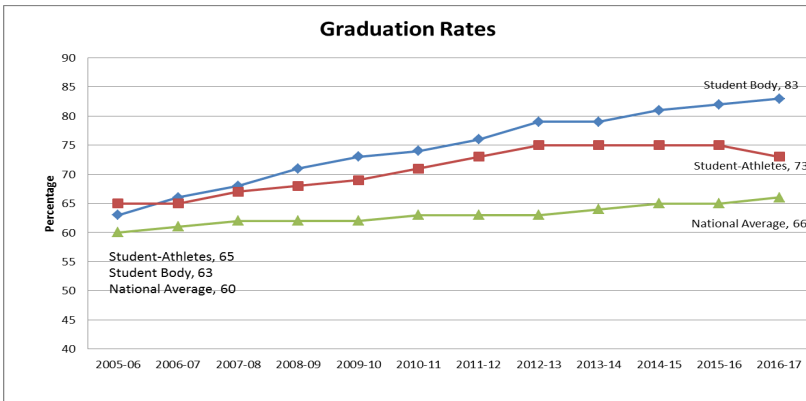
GPA Term Comparison



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Trend of Excellence



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STUDENT-ATHLETE SUPPORT SERVICES OFFICE

The Degree Completion Program

- Established in 1994 under the direction of the Department of Athletics.
- The ultimate goal of the Degree Completion Program is to provide academic and tuition support to former Ohio State student-athletes who left the university without completing their degrees.
- 187 former student-athletes have graduated through this nationally recognized program.



SASSO

STUDENT-ATHLETE SUPPORT SERVICES OFFICE

Dr. Thompson called the meeting of the Wexner Medical Center Board to order on Wednesday, April 4, 2018 at 9:00 a.m.

Present: Leslie H. Wexner, Janet B. Reid, W. G. Jurgensen, Cheryl L. Krueger, Abigail S. Wexner, Stephen D. Steinour, Robert H. Schottenstein, Alex Shumate, Michael V. Drake, Bruce A. McPheron, Michael Papadakis, K. Craig Kent, L. Arick Forrest, David P. McQuaid, Mark E. Larmore, Andrew M. Thomas, Elizabeth O. Seely, Susan D. Moffatt-Bruce, Mary A. Howard, William B. Farrar, Martha C. Taylor and Amanda N. Lucas. David B. Fischer was absent.

Dr. Thompson:

I'll convene the meeting of the Wexner Medical Center Board. I will note that a quorum is present. In order to conduct the business of the meeting in an orderly fashion, I would ask any sound on cell phones and other devices be turned off at this time. I would ask that all members of the audience observe rules of decorum proper to conducting the business at hand. First item on the agenda would be the minutes of the January 31, 2018, meeting of the board. They were distributed to all members. If there are no additions or corrections, the minutes are approved as distributed. Mr. Wexner, I turn it over to you and Dr. Drake for the next item on the agenda.

Dr. Drake:

The next item is Teaching and Learning: Medical Education and Service. Dr. Kent?

Dr. Kent:

Thank you. As you know, we always begin our meeting by highlighting a fantastic program that we have at the Wexner Medical Center, and I'm really excited about today's presentation. The theme of this board meeting is Teaching and Learning, and when you think about medical school, you imagine a classroom where a student learns anatomy and physiology or a hospital or ambulatory center where a student learns clinical care. But in today's world, being a medical professional goes beyond this — way beyond the health of an individual patient. Health care providers today have a responsibility to their community because we all know that a healthy community leads to healthy patients. So, in the College of Medicine at The Ohio State University, we teach our students how to support the health of their community. We have specific curriculum designed for this purpose. Medical students are asked to participate in community service curriculum that includes 30 hours in the first year of medical school, and then an additional 30 hours in the second year of medical school. Many of these students continue on in the third and fourth years of medical school with these initiatives. In fact, students from all of the health professional disciplines provide community service, including those in physical and occupational therapy.

Through our curriculum in the medical school, collectively, our students provide an amazing 20,000 hours of community service each year. That's an incredibly impressive number. The curriculum calls for our students to develop and implement specific health initiatives to assist underserved populations at community sites throughout Columbus and the state. On average, our medical students develop and participate in 30 community projects each year. Around the table, you have a booklet that shows all of the initiatives we developed last year and this year, a total of 60 different initiatives. These projects range from programs that target childhood obesity to creating paradigms

that allow seniors to better navigate a very complex health care system. Through these efforts, our students touched over 9,000 individuals in the community each year. Again, an incredibly amazing number.

We have with us today four of our students who are eager to tell you about their projects, their teams that they've created and how they participated in the medical school curriculum. Please give a warm welcome to our students Kyle Smith, Grace Lartey, Jaron Hansen and Lauren Chen. Thanks for coming.

Mr. Smith:

Good morning, everyone. My name is Kyle Smith. I'm a third-year physical therapy student here at Ohio State. I'm here today to highlight the Ohio State Student Therapy Clinic, which is a pro bono therapy clinic run by physical therapy students under the supervision of PT faculty. All of our experiences in the clinic are part of the physical therapy service-learning curriculum. How the clinic actually functions is second-year students are the ones actually treating patients in the clinic, while third-year students provide supervision and guidance during those treatment sessions. So this really provides a great opportunity for second-year students to get hands-on clinical experience, while giving the third-years a chance to take on more of a mentorship role and see patient care from a different perspective. The overall mission of the clinic is to improve lives by providing pro bono therapy services to those who are underserved and underinsured around the Central Ohio area. The clinic opened in 2015, in collaboration with PrimaryOne Health, and is located on Parsons Avenue. Being located in that area gives us a great opportunity to reach out to a wide variety of individuals around Columbus from different socioeconomic and educational backgrounds. Many of these individuals don't have the means to obtain sufficient health care or maybe have run out of therapy visits through their insurance companies. That's where we can step in and provide an avenue that may otherwise not be available to these patients.

During my second year there, I was lucky enough to work with a 45-year-old gentleman who was eight months out from having a stroke. He had used up all of his therapy visits through his insurance company, but was still really motivated to get better. He was living by himself, needed a cane to get around, had difficulty getting up and down his stairs and carrying his groceries, and was really struggling to complete all his daily activities. We were able to work with him for the entire year and saw great improvements. By the end of the year, he no longer needed his cane in his house, and he felt comfortable and safe with all of his daily activities. This is just one example of the kind of impact we can have on those who come to see us at the clinic, and it really provides us with a great feeling that we are reaching out to help the community.

This year alone, we provided close to 200 therapy sessions, which is a number that has grown each year of the clinic's existence. For me, personally, I'm just really thankful that Ohio State allows us, through our PT program, to be a part of this clinic and it has inspired me to continue treating this patient population going forward, as I graduate and move forward in my career. Thank you.

Ms. Lartey:

Hello everyone, my name is Grace Lartey. When I was 15 years old, back in Ghana, my mom told me the story of how she lost my twin brother seven months into the pregnancy, due to pregnancy-related complications for which she could not access health care right away. While this story encouraged me to go into health care, it also points out the fact that due to lack of access to health care, as well as cultural disparities, people of African descent have trouble accessing health care and do not usually get health care until it is a matter of life and death. As a result, when I moved to Columbus, I resolved to — through health care — do something about access to health care. I was fortunate enough to become a part of an organization known as Sisters Across Borders, where the main aim was to bridge the gap and health disparities through health care as well as screening for preventative medicine. As a medical student, I was fortunate enough to be in a place like Ohio State, which gives us the opportunity to impact our society through the community health education part of our curriculum.

As part of that, some of my classmates and I went and worked with Sisters Across Borders in the Ghanaian community here in Columbus. We were interested in cardiovascular disease, which as you may know is the No. 1 killer of people of African descent here in the United States. We organized screening programs where we screened for hypertension, high blood pressure and high blood glucose, which predispose people to cardiovascular disease. We also provided education on diet and exercise aimed at helping them improve their risk factors. Through this, an old lady who had recently emigrated from Ghana was able to find out that she not only had high blood pressure, but also had developed diabetes, having gone from being very active on her farm in Ghana to becoming sedentary while taking care of her grandchildren. We not only screened her for those things, but also got her connected to the health care system to prevent the further complications associated with her disease.

As a result, we were able to reach quite a number of people. This goes to show that people in these neighborhoods, as well as such backgrounds, actually do benefit a lot from programs such as the one that we organized, and I look forward to continuing this throughout my medical career. Thank you.

Mr. Hansen:

Hello, my name is Jaron Hansen. I am also a second-year medical student here at The Ohio State University College of Medicine. Like Grace, I had the opportunity to be involved in a community health education project. In 2013, a cooperative that included the city of Columbus and The Ohio State University known as Partners Achieving Community Transformation found that less than 60% of East Side resident adults achieved post-high school education, and as a result had the accompanying health and socioeconomic results. In 2015, this same cooperative launched a program known as Health Sciences Academies. This was implemented in seven East Side schools and with a specific focus on preparing graduates for post-high school education and careers, especially in the health sciences and health industries. This is a really exciting program designed to gear them toward these careers and provide some success in their lives. Our group had the opportunity to work at East High School and we went to the newly founded board there and proposed a program where we would bring young professional students from the health sciences to meet with these students. We met with about 20 students over about four months and provided some hands-on activities and interactive experiences with them.

For example, we shared all the instruments doctors use during a physical exam and for taking vitals and blood pressure, and they loved getting their hands on those tools and doing something they probably never thought they could do. In the beginning, a lot of the students weren't that interested, but as we were able to mentor them and be there for them, their attitudes really changed. They expressed a lot of confidence that they could achieve those kind of professions, that they could change their lives and do something like this. They were asking very interesting questions and type of questions like, "What can I do now to prepare? How will I know what would be a good fit for me? What can I do to get some help financially, to get some help academically, so that I can do this and be like you guys?" It was really inspiring to me and I'm happy that OSU gave me the opportunity to be involved in this community. As a future physician, I am very excited to take a more active role in my community and in shaping future health professionals that may just need an encouraging role model to succeed. Thank you.

Ms. Chen:

Hello, my name is Lauren Chen. I'm a second-year medical student at The College of Medicine here at OSU. Last summer, I had the opportunity to work on a community health project in collaboration with a nonprofit called Healthy Asian Youth. This program is an after school and summer program that provides a safe and environmental education for children from low-income families in primarily Cambodian communities around Franklin County. Since undergrad, I've really gotten to know these kids from my time spent as a teacher for this program's summer camp, and I realized that many of them lacked access to quality health care and education, and this puts them at a higher risk of developing unhealthy lifestyles and, later on, health complications.

Coming back as a medical student, one of my goals was to tackle these obstacles by implementing a series of workshops focused on nutrition, mental wellness, physical fitness and substance abuse prevention. Our data has shown that this initiative was successful and led to real behavior changes among the kids in the form of decreased amount of TV watched, decreased consumption of sugary beverages and an increase in reported amount of exercise. But, more so than the data, one moment that I want to leave with you guys from my experience was our workshop on mental wellness.

A group of the little Cambodian girls at the camp had recently lost their 12-year-old brother to suicide. When we did our workshop on mental wellness, we had all the kids practice self-relief strategies in the form of yoga, making stress balls and passing along written compliments to each other. At one point, we allowed all of the kids to share their experience with stress at home, or in the family, or at school. At that point, I thought the girls were really engaged in the activity and it was a very cathartic moment for them.

After the summer, our group wanted to continue building our relationships with the almost 80 kids at the summer camp, so we were able to establish a medical students' club and I'm happy to report that we've not only been able to continue our fun activities with the kids, but we are able to set up a health screening event and distribute personal hygiene kits to over 50 kids and their families. So, in the end, I am grateful and I'm proud to be part of a medical school that has afforded me the opportunity to continue my passion for caring for the kids that I love, and helping them grow up to become advocates for their own health. Thank you.

Dr. Kent:

Thank you to all of you. I just want to re-emphasize a couple of statistics. The first is 20,000 hours of contribution by our students to the community each year, and 9,000 individuals in the community that are touched by these students every year. It is really impressive. I also want to recognize Deb Larsen and Dan Clinchot who are the genesis behind the curriculum that's been developed. Dan, would you like to say a few comments here as the person who really created this program and has moved it forward?

Dr. Clinchot:

Members of the board, I just want to thank you for having us here. As you can see, and in your book, if you look at some of the titles of the amazing things that our students do — they are a powerful workforce to fight against health disparities. They work with community agencies throughout Franklin County and southern Delaware County to really try to impact the lives of those less fortunate, and they make a big difference as evidenced here because we require them in the curriculum to actually study the impact of their efforts. Across the College of Medicine and the School of Health and Rehabilitation Sciences, we really, I think, make a huge difference for the community and instill that in the graduates that we have. Thank you.

Dr. Kent:

Thanks, Dan. We have time for a few questions.

Mr. Schottenstein:

I have a comment and a question. My comment is — these are four of 60 initiatives that represent outreach into the community; I've been involved at Ohio State for a long time, and I had no idea we were doing this. It's absolutely extraordinary. We talk about the importance of telling our story and properly marketing our achievements within the greater community, and I think that there's certainly a place for this to be told. I think it's just absolutely wonderful. The question I have is how common is this in colleges of medicine across the country? How old is this program here at Ohio State? You mentioned several years ago that we really ramped this up. If we looked at other benchmark institutions and their respective colleges of medicine, would we find this kind of outreach and engagement by the college?

Dr. Kent:

Great question. Dan, do you want to take that?

Dr. Clinchot:

There is no doubt, when you look at colleges of medicine, most have a requirement for volunteer activity. This is very different. This is service learning, where the students actually have a curriculum that supports it. We initiated this in 2012, and we were actually one of the leaders in this community health education project back then. We've produced workshops nationally to show other schools how to do it, and I would say there's no other school that has a program like this, that requires as many hours over two years to work through the entire process with a community agency. So we actually are bringing free work to those agencies to impact the health care of the people they serve.

Dr. Kent:

Dan is being only slightly modest. I think we're the national leader. It's something that's been very creative and I think we've been able to diffuse to medical colleges throughout the country. This is a really fantastic place to be.

Mr. Schottenstein:

It's outstanding. It's just really terrific.

Dr. Wadsworth:

Those were four great presentations, thank you, and they were all quite different. The education one, in particular, I'm really taken by because sometimes a simple intersection with somebody that introduces the vision for what could be is a turning point. My question is, as you meet all these people who need help, there must be occasions when great complexities arise as to the backgrounds they're in, the families they're in, maybe drug-related or violence — how do you deal with that kind of additional issue?

Ms. Lartey:

At least for the project that we were engaged in, it was not just a collaboration between Sisters Across Borders and The Ohio State University College of Medicine, but it also connected health professionals of African descent to those communities. So those people were still available to them. We connected them to the health care system through those people, as well as organizations like the Central Ohio Diabetes Association, who gave us the supplies as well as reached out to the people who were found to have some of these conditions.

Dr. Wadsworth:

The reason I ask is, we hear these tragedies about families and homes that nobody's aware there's a problem and it's just something to be aware of and how far do you carry that responsibility?

Dr. Kent:

The students are connected to the social network of Columbus and the communities that they're involved with so ...

Dr. Wadsworth:

So there are places to turn.

Dr. Kent:

When they exit, there are others that continue on with the care.

Dr. Clinchot:

That's exactly right. For example, the current first-year students are working on some opioid projects with the Columbus health department. What happens is, as the students

interface, they then know how to access free or low-cost resources and how to refer those individuals. So, it's not as if the students are out there alone on an island, they have their list of people who will help them.

Dr. Wadsworth:

Terrific stuff. That's great.

Dr. Kent:

Other questions?

Mr. Steinour:

Just one if I could? Do we sustain involvement over the years with these organizations or do you try and rotate with emerging needs?

Dr. Clinchot:

The specific criteria for these projects is that the students have to create it in a way that is self-sustaining by the actual agency itself, or something that becomes an ongoing project for students that they would pass on to the next year of students. We have a combination of both — some that the agency itself can continue to run; some that we commit our students will pick up the project, like the Health Sciences Academies.

Mr. Steinour:

It's remarkable work. Thank you all very much.

Dr. Kent:

Could I have another round of applause for Dan, Deb and our students?

Ms. Hill-Callahan:

Another way that we showcase the wonderful things that are happening at the Wexner Medical Center is by telling the story of our researchers. WexMed Live is a TED Talk-style event that the Wexner Medical Center does in partnership with the Alumni Association, and it's our opportunity to bring the Wexner Medical Center on the road to the community, to our supporters and to our friends. We've held five events, one in Columbus, Cleveland and Cincinnati and two in Naples. We've trained 17 faculty in this TED Talk style and we have shared 10 areas of research expertise. We wanted to bring a bit of WexMed Live to you today, so here is a quick snapshot.

Video Plays

What you may not have gotten from that video is the energy in the room from not only the presenters, but also the individuals who were in the audience. Following the talks, guests are invited to discovery areas where they are able to have a little bit of food and continue the conversation with the researchers.

I wanted to share with you one quick story about Dr. Ian Valerio. He is one of our surgeons. He is also a commander with the United States Navy Reserve. He had two tours in Afghanistan and he absolutely wowed the crowd in Naples. He was talking about his research and how he was inspired by our wounded warriors, and he shared stories through his research, about how patients are able to jump, walk and dance, and the crowd leapt to their feet when he spoke and were truly, truly inspired. It really sent a message to all of us that people need to know the story of our researchers at the medical center. To date, 800 individuals have attended these events. We've had 1,000 views on Facebook Live. We've been able to get our brand out to different constituencies that we wouldn't normally be able to reach. One thing that surprised us is how excited the faculty are to be trained in this new way of presenting and how, in the beginning, they're a little like, "That's not normally how I present my research," but by the end, they are grateful.

My call to action to all of you is that we are bringing WexMed Live to Columbus on June 13. There will be four presenters at the Ohio Union. Save-the-date cards have gone out, and we hope that all of you will be there.

Now, I would like to give the mic to Dean Kent to make a special announcement about a couple who has taught us a lot about many things, including philanthropy.

Dr. Kent:

Thank you, Patty. Today, I'm going to introduce a couple that I couldn't be more grateful for what they have given to our university and our medical center. More than 6 million Americans live with heart failure and about 8 million Americans have irregular heart rhythms. Patients with heart failure often have arrhythmias, and people that have arrhythmias have heart failure, so the treatments are really complex because of the interaction between these two diseases.

At Ohio State, we have probably one of the best electrophysiology programs in the country. It's one of the highest-volume programs and it's really fantastic. We also have one of the best heart failure programs in the country. It's nationally known and has had an incredible amount of innovation. We leveraged the strength of these two programs and created a unique, one-of-a-kind center that's focused on clinical care and research, and it intersects these two diseases. We believe that with this intersection and this center, which combines research in these two diseases, we'll be able to make dramatic discoveries. It's my pleasure to share with the board today a transformational gift by two generous donors whose relationship with The Ohio State University and the Wexner Medical Center can be accurately described as family.

They've become familiar faces to many of us, most notably Dr. Ralph Augostini, Dr. Peter Mohler, Dr. Tom Ryan, Dr. Bill Abraham, as well as myself. I'm pleased to introduce Corrine and Bob Frick and announce the creation of the Corrine and Bob Frick Center for Heart Failure and Arrhythmia. Bob and Corrine, would you stand up and wave to everyone?

Thank you for that applause, but I'm not done yet. Over the past year, I've come to know Bob and Corrine, and if there is anything I can say about these two individuals, it's that they are incredibly humble. The gift is being made from their hearts and with their belief that no patient should die of heart disease. This extremely generous gift in the amount of \$18 million will move the needle in so many ways. The mission of the center that they've created is to provide collaborative, innovative and coordinated clinical care,

research and education in the specialties of heart failure and arrhythmia. The funds will be used to support a large and diverse research laboratory with innovative technology. Three new endowed chairs will be created — the Corrine Frick Research Chair in Heart Failure and Arrhythmia, the Bob Frick Research Chair in Heart Failure and Arrhythmia, and the Bernie Frick Research Chair in Heart Failure and Arrhythmia. Last year, with the support of this gift, we opened the Frick Hybrid Electrophysiology Suite, which is one of the only dedicated hybrid operating rooms in the nation. And for those of you who don't know what a hybrid operating room is, in this procedural room, you can do a catheter-based intervention to affect an arrhythmia at the same time that you do open heart surgery. In fact, we've done quite a number of these innovative procedures since the opening of the room, and we're one of the leaders in the nation in this type of therapy.

Bob's late brother, Bernie — one of the research chairs is named in his honor — died of sudden cardiac arrest at the age of 60, after battling issues with arrhythmia for years. Bernie was an educator, adored by his family and missed dearly by his wife, Diane Frick. Diane and her four daughters are with us today as well as Amy, Bob Frick's daughter. Would all of you please stand and be recognized?

The Bob and Corrine Frick Center for Heart Failure and Arrhythmia will be transformational in advancing the care of patients with cardiovascular disease. As a result of this gift, I'm confident that progress will be made in the treatment of these two very severe conditions. Bob and Corrine, you're creating a future of cardiovascular medicine that will improve people's lives. People will live to see tomorrow because of the treatments that you've made possible. They will live to see their children and their grandchildren grow up because of the innovation that you created. The legacy you are leaving is truly remarkable. So, please join me in thanking Corrine and Bob for their generous philanthropy and their tremendous contributions to The Ohio State University.

Dr. Drake:

Thank you very much. We are fortunate to have a chance to work with many people in our lives and we are fortunate to have many supporters of this university. But I've had a chance to spend many hours with you, Bob and Corrine, over the last couple of years, and one of the things that touched me most about your support is that you are real people. You have worked to put yourselves in the position that you are in, and you have created the opportunities you have had to be able to contribute in the way that you do, by your own focus, work and values over the decades. I appreciate that very much. I also appreciate the thoughtfulness of your own research and how you have looked into what we can do as a university to make a difference. The pointed nature of your gift has identified and focused on areas where we can really make that marginal progress and take the step from A to A-plus. The reason you focused on this area in which to make us better is that you understand and can see the effect that this will have on people far beyond our vision, far beyond our horizon. There will be many, many thousands of people in our community and across the country who benefit from your focus and your hard work, your dedication and your generosity, and I want to say — on behalf of all of us — how much we appreciate your support and look forward to working with you for many years to come. Thank you very much.

Now, we have a report on the James and the Comprehensive Cancer Center. We will start with Dr. Farrar.

Dr. Farrar:

Thank you, Mr. President. I appreciate the opportunity to make some brief comments on what's been happening at the James over the past few months, and I'll be followed by Dr. Pollock. One thing that Dr. Pollock and I have tried to do since moving into our positions is in regards to communication. Both of us have had numerous meetings with not only faculty, but staff around the James, to see what issues we need to address in order to improve in the near future. We've also had great communication with Mr. McQuaid, Mr. Larmore, Dr. McPherson and Dr. Kent. We meet on a regular basis and it's been a pleasure getting to know them, but also getting to know and identify areas that we can cooperate and streamline operations for the entire medical center. Personally, I've been very pleased and honored to take part in those meetings and communications.

In regards to hospital operations, just last month, the James was awarded Magnet designation for nursing. This was the second time; the first time was in 2013. This is the American Nurses Association's highest and most prestigious distinction that a health care organization can receive for high quality of care, nursing excellence and innovation, and nursing practice. We turned in all of our required information last August, and this January we had a site visit from the Magnet team and we really just blew them away. They could not imagine how caring our nurses were to the patients and their families. They were impressed that 92 percent of our nurses had a BSN. And our nurses, over the past four years, published in 64 publications and they just raved about all of those attributes. Only 8 percent of hospitals obtain this designation, so we're pleased that the James was able to re-get this award.

Along the same line, our recent patient satisfaction scores have been outstanding. Our inpatient score was 98 percent, our ambulatory score was 94 percent, and I have to throw in mammography since I'm close to the Breast Center, and they had a 99 percent satisfaction score. It doesn't take many negative comments to bring down those numbers, so this speaks highly not only of our nursing staff, but also our faculty that take care of the patients in the James.

The other thing to talk about is our clinical trials. We have a great clinical trials team led by our Clinical Trials Office. This year, it appears that 19 percent of our patients will be put on clinical trials. That may not sound like much, but the national average is between 4 percent and 5 percent, so we do a fantastic job of putting patients on clinical trials.

The other thing that I want to mention, before turning it over to Dr. Pollock, is many of you have probably heard of our effort in digital pathology. Dr. Parwani was hired in 2015 from the University of Pittsburgh to head this program with Inspirata, the company that helped developed a lot of the scanners. Digital pathology is converting traditional glass slides into high-resolution digital images. So in the near future, pathologists will not be looking at the conventional glass slide — it will be on a computer. They call it the pathology cockpit, where they'll have a screen with the patient's information and the digital pathology and different diseases, molecular studies and everything.

This digital pathology makes turnover time a lot faster, so you may not have to wait six or seven days to get a report back, it may be back within 48 hours. It's also easy to get molecular studies. A good example is what's called the AQUA score, which is a test we use on breast cancer patients once they have their surgery to determine if they will benefit from chemotherapy. It takes three weeks to get that test back. If you're a patient waiting to know if you're going to get chemotherapy or not, that's a big deal. With this

digital pathology, they feel that within a very short period of time we'll be able to do a very similar study with the molecular pathology and molecular studies, and we'll have that same information in two to three days. So that's just the type of research that's going on, and you're going to hear more and more about digital pathology in the coming years. It's really going to make an impact on how we treat patients and how effectively and quickly we can treat patients.

Just a couple other things. We're working very hard on two items — a strategic plan, which is occupying quite a bit of our time, as well as a West Campus ambulatory building. We're working on finalizing a lot of things for that. So there's a lot of activity going on at the James. I also just want to point out our development team. I was able to participate in the Buckeye Cruise for Cancer, which happened about two months ago, and it was a very successful cruise. Last year, they broke a record, raising \$2.5 million on a five-day cruise, which is pretty outstanding. This year, they raised \$3 million, so every year it goes up and I think that speaks highly of our development team, which really put on a fantastic cruise. As you know, Pelotonia, is up and running. I'm sure we're all already signed up for Pelotonia, but if you haven't, please do. Also, our development team recently participated and attended the National Association of Cancer Centers Development Officers' meeting and our development team was recognized as having a banner year last year in terms of raising money. The final numbers aren't out yet, but the thought is that we'll be among the top five cancer centers in raising money, so they just continue to do a fantastic job. I'll quit there, my five minutes is up. Now, I'll turn it over to Dr. Pollock.

Dr. Pollock:

Bill, thank you for those kind words, and Mr. Wexner, I appreciate the opportunity to provide the board with a brief update on some of the things that have been happening in the cancer center itself. A very careful fund flow analysis was conducted over the past several months to look at how funds potentially flow from the James Cancer Hospital to the cancer center for support. It was certainly a learning experience and I appreciate Dr. Drake and Dr. McPheron conducting this. It enabled us to ultimately learn much about how this can be handled going forward, and it resulted in a very strong package of resources that Ohio State has offered in support of the cancer center and its research programs. I'm grateful to both of you for having conducted this and for making these resources available.

It is always a little bit tricky inheriting an administrative structure, so we have had to prioritize what our most important tasks are. We have created a committee within the cancer center that is aggressively pursuing the Cancer Centers Core Grant renewal, which will be site-visited in 22 months.

There are two strategic plans that are being developed. One is the larger university effort led by Gail Marsh. And then, one is in a little bit more granular detail for the cancer center itself over an even longer timeframe. We've created the infrastructure to do that analytic work and ultimately produce the written documents that demonstrate our conclusions. We have also completed the recruitment of our external advisory board. This is a 12-member group that provides us with direct advice on an annual visit basis, as well as in between. Ten of the 12 members are directors of other National Cancer Institute Comprehensive Cancer Centers including for the first time ever, the president and CEO of Sloan Kettering, who is graciously giving his time to be of help to us.

A number of faculty recruitments involving several colleges have been launched and some have been concluded, including the College of Engineering, the College of Pharmacy, the College of Veterinary Medicine, the College of Nursing and most importantly, the College of Medicine. I want to give Craig [Kent] and his associates credit. We have worked out very tight communication mechanisms. We are back and forth in person and with email exchanges on an almost daily basis to keep tabs on the many recruits that have shared interests that straddle the cancer center and the College of Medicine. This has been very, very important, not only in the retention of some very prominent senior faculty, but in terms of planning for recruitments going forward. Craig, I really appreciate it, it has made the job a lot easier, certainly.

Administratively, as Bill [Farrar] alluded to, we have created a new entity. We call it the G8 because there are eight of us and it straddles both the cancer center as well as the James Cancer Hospital. We meet every Friday morning for two hours to look strategically at issues and how we can best position both of these now separated administrative entities on behalf of the cancer program as a whole. We've also created a cancer center executive committee that meets for an hour before the G8 meetings, so Friday mornings are busy with administrative meetings.

Several new programs are now in the process of being developed, including a cancer immunotherapy center and a cancer engineering program that will pull on not only the College of Medicine but also the College of Engineering and others of the 11 colleges with which the cancer center has active faculty sharing in collaboration. I would like to acknowledge that the James Foundation Board has made a very generous commitment to helping fund the cancer immunotherapy effort going forward. So, it's been a busy couple of months, but I'm deeply enjoying the opportunity. I very much enjoy reporting to Bruce [McPheron] as my boss and Dr. Drake at the next level up and this has actually been a lot of fun. Thank you very much for the opportunity.

Dr. Wadsworth:

Just as a question of curiosity. You know that digital image processing, image recognition, automated counting has been around quite a while. I was wondering what the particular challenges are with the molecular study that you're researching — is it irregular-shaped statistics?

Dr. Farrar:

I'm not sure. Right now, they have gone back and copied or scanned about 500,000 slides on 39,000 patients.

Dr. Wadsworth:

It's not a question of starting or ... it's not the process of doing the imaging, it just hasn't been addressed up to now?

Dr. Drake:

A lot of it, Jeff [Wadsworth], has been moving from the 20th to the 21st century. The technology has been there for quite a while in different ways. But adapting it to pathology slides, getting the right slide collection, making those things available in a way that an average pathologist can use them in his or her practice on a regular basis, has really

been a change in the culture. What made you a great pathologist in the past was what you carried in your brain and how you could look at the slides faster and better than somebody else. Now what you can do is have — on digitized slide banks — the best examples in the world of what you want to look at, and compare those side-by-side with the material from which you wish to make the diagnosis. And you can have the most recent studies nearby to help you in choosing the right diagnosis and ways that you might guide the therapy going forward. So it's pulling all of the things we have together into a place where the pathologist has them right at his or her fingertips, and then it's constantly updated — like a Google Maps sort of thing — that lets you know which way you can move forward fast.

Dr. Wadsworth:

So that's consistent with other histories, where the human ability to recognize something ... it has taken a long time for the digital process to accurately repeat that.

Dr. Drake:

Right. So there is the concept of the robotic system being able to get a pretty good idea, but then layering over that the aspects of judgement and nuance, which are the aspects that the pathologist offers.

Dr. Wadsworth:

Thank you.

Dr. Farrar:

It has become a very good tool for helping other hospitals, not only around this area, but also across the country and internationally. It used to be if a pathologist in China couldn't identify something, and there's an expert in the United States, they'd have to mail the slides over. Now, in a matter of minutes, the pathologist can look at the slides on the computer, call that person back, and have a conversation to make a diagnosis a lot quicker.

Mr. Schottenstein:

I have a question for Dr. Pollock. First of all, both reports were great reports. Your leadership is very much appreciated on all fronts. This is a governance question about this external advisory board you mentioned that's in place for the comprehensive cancer center. Briefly, could you explain to us, did we have that before? And if not, why not, and what will be the role of this board? How do you see them functioning going forward? What sort of a big picture will they play in the journey of our cancer center?

Dr. Pollock:

We did have such a board before, but there's always turnover in the membership. About two-thirds of the members of the board needed to be replaced. They function as a peer group, if you will, to give us very specific advice, particularly about the Core Grant and how we should position programs within the Core Grant. But also, it's an informal network. We have many questions that will come up where we want input from other cancer center directors about some of the day-to-day operational issues, strategic

issues and interfacing inside the beltway. Those types of questions become very important. So having a ready group of peer experts who you can turn to for advice, and who turn to you for advice, positions us as an institution with a cancer program that has very high national visibility.

Mr. Wexner:

Everyone, I think, communicates the appreciation of the university and the medical center board. Both of you came into a very tense situation, and the fact that you both understood the university hospital system and the cancer hospital, and in such a short period of time had grabbed it by the horns and are leading so effectively, is very appreciated. The quality of your leadership is most appreciated, the quality of your report is appreciated, and anything that we can do to help you be more effective, speaking for the board, we are at your disposal. So, Bill and Raph, thank you very much.

Dr. Pollock:

Thank you.

Dr. Drake:

Thanks very much, appreciate it. College of Medicine, Dr. Kent?

Dr. Kent:

I'll begin by expressing my enjoyment and appreciation in working with both Bill and Raph. It has been tremendous. We have these Thursday afternoon meetings and we get so much accomplished, it's incredible. I get great advice about the college and I'm able to provide insight to the cancer center, and it has been a really collaborative relationship, so thank you both for allowing that to happen.

For the College of Medicine report, I have a couple of things. The first is that you remember, probably several board meetings ago, Dr. Fujita asked, "What do you do well at the Wexner Medical Center?" He asked us to come up with a list of our research programs that were nationally known, visible and in our top group. At our last board meeting, we handed out that list, and I hope you've had a chance to review and see that we're excelling in a number of really fantastic areas. For this board meeting, we created a separate list, which is of our top differentiated clinical programs, or what we'll call clinical programs of distinction. I think you all have this list in your board books. There's 14 programs, and I'm sure I'm in trouble with someone because you know there's one that I didn't include, so consider this a work in progress. As some of our other programs continue to grow and become nationally recognizable, we will certainly add to the list.

It was an enjoyable process to create this list. The first thing we had to do was create a definition of what we would think of as a clinical program of distinction, so we used a number of different criteria. The first is volume. One of the things that's very clear is the more you do of something, the better you are at it, and there are quite a number of different diseases and treatments that we have incredibly high volume. A second area that differentiates a program is one where you have a certain technical expertise. For example, our electrophysiology program, we do over 5,000 procedures a year, and our EP interventionists are extraordinarily talented and have better outcomes than the average interventionist just because of the high volume and the skill that they've created.

A third area that differentiates the program is the ability to integrate research, or clinical innovation, along with clinical care, and we do that very well and it's really a center point to many of the programs that we've included in the list. So, please have a chance to review the list, you know I'm available to have conversation about any of these programs, but we're very proud of all of these programs and the leadership that's been able to create this for the Wexner Medical Center.

Now I'm going to move on and tell you about one of those programs. At each of our board meetings, I like to feature one of our research or clinical programs. This time, I want to talk about our Robotic Surgery program. Innovation is a key part of our strategic plan, and robotic surgery is a very innovative technique that's being used at a number of centers around the country to provide a level of very differentiated care. There is no doubt that our robotic program at Ohio State is a national leader. You may or may not know much about robotic surgery, so we will play the video that will give you a sense of what it's all about.

Video Plays

It's somewhat of an alien concept that the surgeon is not next to the patient, right? There's almost a Star Wars sort of element, moving the levers and the operation is going on maybe five or six feet away. As you can see, though, our surgeons do it very well. So why has robotic surgery been an advance? There are a number of different reasons. One is that with many types of procedures that the robotic surgeons perform, there are fewer complications, and the death rate is actually reduced in these kinds of minimally invasive interventions. A second reason is because it's less traumatic. The length of stay is reduced, the number of long-term complications is diminished and people can return to work at a faster rate and be able to resume their normal lives.

The other point that was alluded to in the video is that you can get into smaller spaces. If you could imagine operating on the larynx — that's the place right between the mouth and the trachea — and if you wanted to approach that from the mouth, it's pretty hard to get at, unless you have very, very fine instruments, which a robot provides. So our ENT surgeons, one is sitting next to me now, have become experts at laryngeal surgery using a robot, which really differentiates us nationally in terms of what we can perform.

If you look at our specific program at the Wexner Medical Center, we have a total of 40 surgeons that represent 11 different specialties that are involved in the robotic program. Two-hundred residents or fellows each year are trained by our robotic surgeons, so these people come from all over the country to learn these techniques. Over the last 10 years, the robotic surgery program has expanded into one of the highest volume programs in the country. In 2012, we did over 1,600 cases a year, which put us second worldwide. Over the past five years, that number has continued to expand, and now we do 1,900 robotic procedures at the Wexner Medical Center each year. Our current volume puts us in the top five of all academic medical centers in the country. Our surgical training program is best in class. In fact, every year we have several institutions, this past year it was Dartmouth and UCLA, that come to visit us and see how we train our surgeons.

We have research efforts that are ongoing. We're constantly trying to expand robotic surgery so that we can use it in other spaces and techniques and in different diseases. We're also in the process of developing new instruments and techniques for the existing procedures. In February of last year, OSU hosted a symposium called the Integration of

Robotic Surgery in Academic Medical Centers, and over 200 surgeons and administrators from various parts of the country came to Ohio State to learn how to be successful in robotic surgery. We are fortunate today to have the program's leader, Jeff Fowler. He is a professor in the Department of Obstetrics and Gynecology, and it's really Jeff's innovation and his 40 surgeons that have made this program tremendous. So Jeff, would you please stand and be recognized by the board?

That concludes my report, and I'm happy to take any questions.

Dr. Reid:

Robotic surgery is just amazing. You know, pretty soon, hips, shoulders and all that will be done through robotic surgery. But I know one of the research areas has been to try to get tactile sensation, so that when you're operating and moving those tools around, you can actually feel if a tumor is firm or soft. Are we doing that kind of research?

Dr. Kent:

Jeff, do you want to take that question?

Dr. Fowler:

Thank you, I appreciate that Dr. Kent. It's really a team effort. This type of complicated surgery requires a lot of support. The reason we're successful is a lot of experienced surgeons that are homegrown here and the teams that support them, and so that's what the program supports.

To answer your question, which is excellent, the visual enhancement in high-definition 3D really overcomes a lot of that lack of haptic feedback, which is the ability to feel. So you can see what you're doing and with experience, you can tell how hard you're pulling on things and whatnot. To your point about consistency of a tumor, and feeling that that still needs further development — each few years, there are progressive advancements in the technology, so we have increasingly better ability to perform more complicated procedures and have the tools that you're mentioning.

Dr. Reid:

Thank you.

Dr. Wadsworth:

I'm familiar with the da Vinci Surgical System. Do you have other machines? Are other machines starting to compete with the da Vinci, which has dominated the field, I think, for many years? Just curious about the competition space for developing new tools.

Dr. Fowler:

The only vendor for the procedures that Dr. Kent mentioned is Intuitive Surgical, which makes the da Vinci Surgical System, and they've been out since the late 1990s and the early 2000s. There's a lot of chatter or discussion about other big companies being out there, but we really haven't seen even their beta products yet. One of the big problems is that the individual robotic system that you saw is, it's not one patent, it's hundreds of

patents within it, so it's very complicated. So we don't have a competitor yet. It'd be nice as far as cost; it's a very expensive system. There are other robotic technologies used in medicine and orthopedic surgery for separate types of procedures or robotic-automated technology, you mentioned digital pathology. As far as the procedures that Dr. Kent was speaking to, it's Intuitive Surgical only.

Dr. Wadsworth:

I know they survived a class-action lawsuit last year through the claim that there were tiny metal particles that were moving around. That was a big case, but it's a wonderful machine and congratulations on having so many people involved in it.

Dr. Kent:

I do think it's a matter of time, though. There will be other technologies that come along.

Dr. Wadsworth:

I thought the Canadians were developing a competitor.

Dr. Kent:

Oh, I think there's a number of different innovations that are underway. I suspect within the next three or four years, it is Intuitive Surgical that we will see competition, which will be great because it will lower the cost. The machine we currently have, though, is tremendous as you can see from the results.

Dr. Wadsworth:

Yeah, and we were involved in the software development of the early machines at the Oakridge Lab, by the way.

Dr. Porter:

What we know with robotic surgery, too, is that it's not the robot. It's really the skill of the surgeon doing the procedure, and that volume matters in terms of outcome, right? So tell me about the credentialing process you have to assure that your 40 surgeons are doing a minimum number of procedures and becoming facile so that outcomes really do improve.

Dr. Fowler:

That's an excellent question. Nationally, that's a big issue and has been an issue of litigation either against the company or individual surgeons. So it is a big issue and a tough health system responsibility. Here at Ohio State we have specific credentialing criteria, even for the students that come into the room. We have credentialing criteria for the surgical trainees, the residents or fellows. They have to pass computer simulation tests, online tests, and sit in didactic live and dry labs. For the attending surgeons, they have to be credentialed to perform the analogous surgical procedures, open or laparoscopic. In other words, via some other technique other than robotic. The attending surgeons also have to go through prescribed online and on-site live training course on

animals or cadavers. And then, we have to go through at least five proctored procedures where a surgeon with experience is watching them do the case.

Dr. Kent:

It is a very sophisticated process, but we're the place where people come to train. I would say we are probably one of the top centers in the country in terms of training, where people will come to learn robotic techniques. So I think your surgeons are pretty well credentialed.

Dr. Fowler:

Yes, fortunately, we have great staff at Ohio State and that helps a lot in those regards.

Dr. Kent:

Well, thank you. Another round of applause for Jeff, and that concludes my report.

Mr. Wexner:

David?

Mr. McQuaid:

Yes, good morning, everyone. I want to spend my time this morning in the operations report to continue on the theme of teaching and learning, and to spend some time in the graduate medical education space. Across the country, 120,000 residents and fellows train in our medical centers and health systems. Here at Ohio State, we have 886 residents across 142 programs. I've asked Dr. Scott Holliday to join me this talk about what's referred to as the Main Residency Match, and how we recruit residents into our programs and talk about that big day in March every year. That's exciting for graduating medical students and we have some great and interesting statistics on that. Importantly for the health system, these residents are on the front lines of patient care. In their learning through our teaching and training, they have to be able to cite quality and safety issues, and they need to intervene as appropriate. They need to be able to work on interdisciplinary teams and, for example, learn transitions of care. So we take deep pride in the training that we give our residents and that clinical learning environment is really, really important.

I've asked Dr. Holliday to spend a little bit of time talking about how, through the Accreditation Council for Graduate Medical Education, we just went through a clinical learning environment review. Dr. Holliday is the associate dean for Graduate Medical Education and he's also a clinical associate professor of both internal medicine and pediatrics. Scott?

Dr. Holliday:

Thank you for the time to chat with you today. For those of you who are not familiar with the match process, it is a pretty exciting time when everyone across the country learns their fate when it comes to residency and fellowship training programs. Our medical students receive letters, and they all open them at the same time across the country,

and everyone finds out where they're going and where the computer has matched them based on their interviews and their preferences through the process.

We are excited to share that we had an outstanding match this year. We had set some metrics around match this year and the quality of applicants that we're attracting here. As we look at attracting applicants, we are competing with all of the other institutions to get the best and the brightest across the country. We set a goal of getting at least 27 percent of our new residents and fellows across the institution who were either from a top 30 *US News & World Report* top research institution or Alpha Omega Alpha, which is the national honors society for medical schools across the country. We met and exceeded that goal. We had 29.3 percent of our new incoming residents and fellows who met those metrics.

In addition to that, we also had a lot of other great qualities in some of our other applicants, from members of the Gold Humanism Honor Society and folks who have demonstrated great interpersonal and communication skills. We have attracted many people from Ohio who will likely stay in Ohio and take care of our patients and our communities here in the state. And then, lastly, we reached out more broadly across the country. Each year for the past several years, we've actually increased our reach of residents from outside of the Midwest, so we are starting to show a lot more penetration of our residents coming from outside of the Midwest. So we are really starting to show our national presence in graduate medical education.

As Mr. McQuaid mentioned, I'll also talk about the clinical learning environment. We had a review from the ACGME, which is the Accreditation Council for Graduate Medical Education, just a few weeks ago, March 13th through the 15th. What they do is they come here and they look at our institution — and they do that with all of the institutions — to show how we can put a mirror up to us and let us see what we're doing well, but it also pushes us to do a little bit better. The goal of the program is to encourage six focus areas. First, patient safety, so how well we're keeping our patients safe while they're here getting excellent care from all of those potential pitfalls that could happen, whether it's medication errors or communication errors, or other things that may impact the care of the patient and safety. The second metric is health care quality and health care disparities. They look at how we're teaching the next generation of physicians to understand that data is important when you're managing patients, and the importance of applying that data and improving based on what you know.

Supervision of residents and fellows, what is our landscape around supervision? Transitions of care, so when patients are traveling from different areas of our hospital, from the ICU to a medical-surgical floor, or from the OR to the PACU. How is that communication made so that we're ensuring our patients are kept safe, and that the high quality of care continues as the patient moves throughout our system? But also, how do we ensure that we're providing excellent communication as providers change at end of duty shifts, etc.

The fifth category is wellbeing, and that's a new category for the ACGME and not something that had been stressed in the past. This was brought on by a lot of literature that shows burnout rates among physicians, residents and fellows, as well as other health care professionals, has continued to increase. We've sadly seen institutions who have lost multiple residents and fellows in the span of a year to suicide, so it's not a light issue. We want to make sure that we're paying attention to wellbeing. And finally, the last issue that they look at is professionalism. When they come and do these site visits,

they're designed to be formative, so they come in very frequent cycles. So, every 18 to 24 months, the ACGME comes in with a team to give us a very thorough, kind of quick biopsy of our environment and the learning environment and how we're meeting expectations in those six areas. It's not really a site visit that anyone ever does. It's designed to push us to not sit on our laurels and continue to be the best that we can.

We had had our last site visit back in July of 2016, and we focused on a few areas in response to some of the feedback we received then. We focused on how we onboard our new residents and fellows, indoctrinating them into quality and safety and cultural changes and expectations for our trainees. We spent time on quality improvement education, making sure that they understand the importance of data to their regular, daily clinical habits, and providing some resources around support and wellbeing.

We had our site visit a few weeks ago, and I'll quickly go through those six focus areas and what they identified as some of our successes. On patient safety, they commented a lot about how our priorities were very aligned. They met with residents, they met with fellows, they met with faculty members, they met with nurses and they really talked about how people were on the same page and aligned around the corporate enterprise scorecard around areas that we want to improve in patient safety. They saw that our residents had a strong working knowledge of safety science and were able to really have in-depth conversations when it came to things like root-cause analyses and things that really allow them to demonstrate firm knowledge and working knowledge in health care or in patient safety. And they saw that we've increased in our resident and fellow reporting of safety issues and concerns, and good catches to prevent issues across the institution. Certainly, as they identify successes, they also identify opportunities that we have to improve. One of the things they mentioned in the area of patient safety was looking at how we share local fixes. We're an institution where folks are very busy and when they have a problem, they want to find a local solution that fixes the problem, and they do a great job of that. But how do we help share that knowledge from that local fix so that others in other units who might be experiencing the same issues learn to improve as well? And how do we increase opportunities for experiential learning for our residents and fellows, getting them involved in projects and committees or activities while they're busy with other clinical activities?

In health care quality, some of the successes they identified were residents and fellows again had a great working knowledge of quality improvement and had some good exposure to the quality improvement process. They saw where some of our programs were providing great data on health care quality and the care they're providing, and really, we got the opportunity to highlight some of our healthy communities work around health care disparities and areas we're trying to improve within the community. They identified some opportunities we have for better integrating residents and all of our front line staff into some of those quality improvement initiatives. When you think about a lot of the work that's done in our quality improvement area, it is done in committee work and in meetings during the day when folks are taking care of patients. So it's important to try to find ways to pull all those front line care providers, like the residents, fellows, nurses and busy young clinicians, into those discussions and share their expertise and their experiences to help things improve.

When they talked about care transitions, they saw that we very effectively communicated around patient transitions from place to place when patients were going from the OR to the PACU, or other areas within our institution. And they commented on our crew resource management and our simulation training around team-based communication,

and saw that as a way to continue to push forward effective team communication. They also saw that we had some opportunities where some of our folks demonstrated expertise when it comes to communication at the time of handout between providers. We could share some of those best practices across other areas to improve some of that communication.

Around supervision, they saw that residents felt adequately supervised. In fact, in some situations, they felt over-supervised — not surprisingly there — and they felt the faculty was very accessible to the needs of the residents and fellows. Some of the opportunities we saw in that area, from the information they provided, was that we need to look at mitigating some of the supervising challenges, when faculty members are providing care in clinical settings away from the medical center. So at some of our distance sites, how do we coordinate that so we have better oversight over the residents? And then, as we look at a busy institution with high acuity and high volume of patients, we also want to look at how we better counterbalance work intensity with wellbeing, and how do we monitor that for our trainees moving forward, to set them up for their future?

Moving to wellbeing, the next area, they saw that we have been doing small pilots to improve resiliency amongst residents. We have reduced burnout in those small groups by about 22 percent in some of the earlier inventions that we have been involved with. They saw some of our resources from our GME Ombuds Program, and our stress, trauma and resilience program in our employee assistance program to help support folks that are having challenges in the workplace. And then planning around our medical center-wide health and wellness program. We're able to talk with Dr. Gabbe as well as some of our other members of the team that's working on how we roll out a better support system for our entire medical center.

So, for opportunities, they saw that we need to continue to work on that program and really bring that to the institution, and also provide some screening tools for identifying early at-risk individuals. And finally, the last piece was on professionalism, and they saw that we had done a lot of work around professional behavior in the onboarding of our residents and fellows. They felt we were doing a great job when it came to mitigating and intervening when unprofessional behavior relapses did occur, in rare situations. In other opportunities, they felt that increasing some of our inter-professional activities would be beneficial for community and teamwork across teams.

Mr. McQuaid:

Great. Any questions for Dr. Holliday?

Dr. Drake:

In looking at things like average length of stay and operations in the hospital, one of the places where the residents are particularly critical is in things like timely submission of orders to keep the whole flow going. So it's an important addition to their education and their patient care for them to understand operations, so that it doesn't gum up the works. It's good to see that we're working on it.

Mr. McQuaid:

Yeah, I just want to thank Dr. Holliday and the entire faculty that has spent so much time in the area of teaching and learning for this next generation of clinicians. Their deep

commitment to their success is palpable, and their energy and their thought and the time they put in is critically important to us. So I'm very grateful to you, Dr. Clinchot, and the team in the educational space. Thank you very much.

Dr. Drake:

Great, and now we're on to Mr. Larmore.

Mr. Larmore:

Good morning, everyone. I'm pleased to report our financial results as of the end of February, eight months through our year. My first slide has four statistics. As you can see, our admissions and surgeries continue to track ahead of our budget and prior year. To highlight on the surgeries, you can see almost 30,000 surgeries through eight months. About 40 percent of that is on the inpatient side and 60 percent on the outpatient. The good news is our inpatient surgery, year-over-year, has grown 5 percent and our outpatient is up about 0.5 percent. So the focus on bringing more elective surgeries in-house is turning out well.

Our outpatient visits are growing year-over-year, just slightly behind our budgeted number. On the bottom right, our worked hours per adjusted admission is actually up three hours over the prior year, and one over our budget. The main driver here is we have been struggling this year with length of stay. But I am happy to report, although we've not closed the books for March, that our length of stay in March was the best that it has been all year, so there has been a lot of focus on that.

On the next slide, operating revenue is running 2.8 percent above budget and 10 percent above prior year. The good news is that our controllable costs year-over-year are growing at 8.5 percent, which yield our margin. You can see that we're actually running 12.8 percent ahead of budget and 43 percent ahead of prior year. So, we did anticipate most of that in the budget, but we're actually tracking ahead of that. And then, as we continue to plan for the major capital program that we have coming on board, you can see that days cash on hand year-over-year has grown from 120 days to 144 days, or an increase of about \$225 million in cash, so good results there.

The next slide is for the health system. There is a \$155 million bottom line compared to the budget of \$137 million, so we are \$17 million ahead of budget. We were at \$108 million last year, so we are \$46 million ahead. You can see some variances went to our budget, which is good news actually. Our revenue is running \$54 million ahead and our volume is ahead, so we're spending a little bit more on salary costs. As we're bringing new beds online, the challenge of how fast we can hire always exists. So, there's a little more spend on agency nurses than we had anticipated. The big number below that is the drug spend, and clearly as the cancer program continues to grow on the ambulatory side, the last two to three years we've seen significant increase in drug pricing, especially in the cancer field, so we're seeing that. But that expense actually yields revenue, so it's an explainable variance. A couple of new treatments have hit the market in the last year, which have put a strain on the expense side, but we are dealing with each one of those. The cost of these therapies or drugs are so high that we're actually having to negotiate case-by-case with the insurance companies to make sure we get paid for them. So there's an administrative burden for that, but so far, it's going well.

The next slide is the combination of all three enterprises. Each one of the business units is showing a financial improvement year-over-year. The margin rate in the business unit varies, but it varies in all medical centers. My challenge to each one of the operating officers is to improve their bottom line each year and we're seeing that this year, so that's great news.

The physician practice is running about \$8 million ahead of target, a little soft on the revenue side but the expenses are running below target. The College of Medicine is running about \$4.6 million ahead of where we had expected. Net at the medical center combined is about \$30 million ahead of where we had expected to be. The last slide is the balance sheet, and again this is the medical center, so all three entities together. All good news. I spoke about the growth in cash; we continue to pay down debt. Since the beginning of the year, we've paid down \$39 million of debt and our net assets have grown about \$185 million. So, all in all, positive results on the balance sheet.

I'll take any questions that you have on the financials.

Mr. Steinour:

A great job, obviously, on this. I know there have been a number of initiatives and the entire team has been involved in delivering those initiatives. There have also been some payer challenges, which periodically we've had conversations around. I don't know if, either on the initiatives side or on the challenge side, there's some information in this session that you'd want to share.

Mr. Larmore:

Most of our commercial contracts we try to do in three-year increments. We are in negotiations with two of our large payers currently. Each payer always feel that they pay us too much money, and we always feel like we need increases from them. We talked a lot earlier in the meeting about data, and who has data, and how much data is out there. The large insurance companies have data now and with all the coordination of benefits, it's hard to keep a secret what your rates are between your payers. So, part of our challenge is making sure that we keep all of our commercial carriers in line, because they actually feel it. As they lose a contract with a large employer, they feel that it's because they're paying too much and the health systems are giving other payers better rates. So, it's a challenge we deal with every year, but it's all good. A work in progress.

Mr. Steinour:

You've just done a terrific job, Mark [Larmore] and the finance team. The coordination and collaboration that's going on across the enterprise now is very much appreciated. Obviously, these are outstanding results and that's coming off a record year. To see a plus 10 off a record year is very unusual, so congratulations to the entire team.

Mr. Larmore:

Definitely a team effort.

Mr. Wexner:

Jay, you have a couple of proposals to make to the board?

Mr. Kasey:

Yes, thank you, Mr. Wexner. The next two items on the agenda support the university and the Wexner Medical Center's strategic plans to create innovative health care delivery models. We're requesting a recommendation to the University Board of Trustees for approval on both items, which are on the Finance and Master Planning & Facilities committee agendas this week.

The first item is a request to acquire vacant land for development of additional ambulatory care facilities in Franklin County. The proposed property is located on the southeast corner of State Route 161 and Hamilton Road in Columbus. The total land area is about 31.5 acres. The site is zoned commercial planned development and the university has filed a rezoning application to obtain entitlements allowing construction of medical facilities. The acquisition price is \$11 million and is consistent with being below two appraisals, which the university received for the same property.

APPROVAL FOR ACQUISITION OF UNIMPROVED REAL PROPERTY

Resolution No. 2018-78

**LOCATED AT STATE ROUTE 161 AND HAMILTON ROAD
IN FRANKLIN COUNTY, OHIO**

Synopsis: Authorization to purchase approximately 31.59 acres of unimproved real property located at the southeast corner of State Route 161 and Hamilton Road in Columbus, Franklin County, Ohio, is proposed.

WHEREAS the property is located at the southeast corner of State Route 161 and Hamilton Road in Columbus, Ohio; and

WHEREAS the property will be utilized for the construction of an ambulatory care facility, which is a key component of the Wexner Medical Center's strategic plan; and

WHEREAS the acquisition will be contingent upon the university obtaining entitlements allowing construction of medical facilities; and

WHEREAS it has been recommended by the Office of Planning and Real Estate, in coordination with the Wexner Medical Center, that the university purchase the land; and

WHEREAS funds for the acquisition will be provided by the Wexner Medical Center:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center hereby approves and proposes that the purchase of said property be recommended to the University Board of Trustees for approval.

BE IT FURTHER RESOLVED, That the president and/or senior vice president for Business and Finance be authorized to take any action required to effect the sale of the property and to negotiate a purchase contract containing terms and conditions deemed to be in the best interest of the university.

(See Attachment XVII for background information, page 875)

Dr. Drake:

I would like to make a comment. We appreciate the support that we receive broadly throughout the community and, in this particular case, we really appreciate the contribution that the Wexners are making of real property to make it possible for the university to move forward. That gift is a very important part of this and we appreciate that support so much, so thank you.

Mr. Kasey:

The second request is a recommendation to the University Board of Trustees for professional services to begin the actual design of the facilities anticipated for the regional ambulatory site that we just described. This is a \$4 million request, which will allow for design through design development of a community-based ambulatory center. The program is approximately 200,000 gross square feet consisting of ambulatory surgery, endoscopy, primary care, specialty medical and surgical clinics, and related support services. The design, with adjustments, may also be deployed on future ambulatory sites as the medical center moves forward with its strategic plans. Those are the two requests at this time.

APPROVAL TO ENTER INTO PROFESSIONAL SERVICES CONTRACTS

Resolution No. 2018-79

WEXNER MEDICAL CENTER REGIONAL AMBULATORY FACILITIES

Synopsis: Authorization to enter into professional services contracts, as detailed in the attached materials, is proposed.

WHEREAS in accordance with the attached materials, the university desires to enter into professional services contracts for the following project; and

	Prof. Serv. Approval Requested	Total Project Cost	
WMC Regional Ambulatory Facilities	\$4.0M	TBD	Auxiliary Funds

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves and proposes that the professional services contracts for the project listed above be recommended to the University Board of Trustees for approval.

BE IT FURTHER RESOLVED, That the president and/or senior vice president for Business and Finance be authorized to enter into professional services contracts for the project listed above in accordance with established university and state of Ohio procedures, with all actions to be reported to the board at the appropriate time.

(See Attachment XVIII for background information, page 877)

Dr. Thompson:

I'll entertain a motion to recommend both of these resolutions to the University Board of Trustees. And I will now call the roll.

Upon the motion of Mr. Schottenstein, seconded by Mr. Shumate, the Wexner Medical Center Board members adopted the foregoing motion by voice vote. Mr. and Mrs. Wexner abstained.

Dr. Thompson:

The motion carries. The next item on the agenda, Ms. Krueger.

Ms. Krueger:

Thank you. Last week, the Quality and Professional Affairs Committee met, which is also known as QPAC, to discuss a variety of items. Beth Bolyard walked us through a detailed look at the amendments to the bylaws and rules and regulations of the medical staff at the UH and the James. Members of QPAC voted to approve these amendments. To give you a little more detail, I've asked Dr. Thomas if he would give us a brief overview.

Dr. Thomas:

Thanks, Ms. Krueger. There are two separate medical staffs within the medical center, due to the need for the James PPS exemption, so we have two different sets of bylaws and rules and regulations. However, we have one joint bylaws committee, so a lot of those items are parallel in both sets of bylaws. We try to move forward and group the changes together when we do this. These amendments have been reviewed by the bylaws committee as well as the individual medical staff administrative committees for the James and University Hospitals, and then as Ms. Krueger mentioned, this resolution was approved at a meeting of the Quality and Professional Affairs Committee.

Many of the changes, which you have in your packet — it's a document that's 43 pages long — many of the changes are really housekeeping items, changes in titles, changes in structure. There are a couple of key items. One relates to the retention of medical records. You could imagine, in the olden days when we did not have electronic medical records, we needed to keep paper charts for an extended period of time. We used to keep those for 21 years, and what had become the industry standard is we rent a large warehouse to store them in. What has become a national standard is to have a 10-year retention policy. This change will allow us to move to a 10-year retention policy. For minors, however, we do retain them for the full 21 years, age of majority, plus a couple of years just for legal purposes. Obviously, with electronic medical records, each year then we're able to get rid of one year's worth of medical records, since they're now stored digitally for that 10-year period.

Obviously, we are not purging things out of our digital electronic medical records, but there are advances like that that allow these changes in our bylaws to move forward. I'd be happy to take any questions. Since this has been reviewed by many committees, I wasn't going to go through much more detail.

**AMENDMENTS TO THE BYLAWS AND RULES AND REGULATIONS
OF THE MEDICAL STAFF OF UNIVERSITY HOSPITALS**

Resolution No. 2018-80

Synopsis: The amendments to the *Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals* are recommended for approval.

WHEREAS the proposed amendments to the *Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals* were approved by a joint University Hospitals and James Bylaws Committee on October 9, 2017; and

WHEREAS the proposed amendments to the *Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals* were approved by the University Hospitals Medical Staff Administrative Committee on December 13, 2017; and

WHEREAS the proposed amendments to the *Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals* were approved by the University Hospitals Medical Staff on January 5, 2018; and

WHEREAS the proposed amendments to the *Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals* were approved by the Quality and Professional Affairs Committee of the Wexner Medical Center Board on March 27, 2018:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Board hereby approves and proposes that the attached amendments to the *Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals* be recommended to the University Board of Trustees for approval.

(See Attachment XIX for background information, page 878)

**AMENDMENTS TO THE BYLAWS AND RULES AND REGULATIONS
OF THE MEDICAL STAFF OF THE ARTHUR G. JAMES CANCER HOSPITAL
AND RICHARD J. SOLOVE RESEARCH INSTITUTE**

Resolution No. 2018-81

Synopsis: The amendments to the *Bylaws and Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute* are recommended for approval.

WHEREAS the proposed amendments to the *Bylaws and the Rules and Regulations of the Medical Staff of The James Cancer Hospital* were approved by a joint University Hospitals and James Bylaws Committee on October 9, 2017, and the James Bylaws Committee on December 1, 2017; and

WHEREAS the proposed amendments to the *Bylaws and the Rules and Regulations of the Medical Staff of The James Cancer Hospital* were approved by the James Medical Staff Administrative Committee on December 8, 2017; and

WHEREAS the proposed amendments to the *Bylaws and the Rules and Regulations of the Medical Staff of The James Cancer Hospital* were approved by the James Medical Staff on December 22, 2017; and

WHEREAS the proposed amendments to the *Bylaws and the Rules and Regulations of the Medical Staff* of The James Cancer Hospital were approved by the Quality and Professional Affairs Committee of the Wexner Medical Center Board on March 27, 2018:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves and proposes that the attached amendments to the *Bylaws and Rules and Regulations of the Medical Staff* of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute be recommended to the University Board of Trustees for approval.

(See Attachment XX for background information, page 891)

Mr. Wexner:

Andy, thank you.

Dr. Thompson:

All I need is a motion to recommend these resolutions to the University Board of Trustees. This can be done by voice vote.

Upon the motion of Ms. Krueger, seconded by Mrs. Wexner, the Wexner Medical Center Board members adopted the foregoing motion by unanimous voice vote.

Dr. Thompson:

The motion carries.

Ms. Krueger:

Great, thank you. QPAC also voted to approve this resolution with regard to the trauma program verification that resides with the Wexner Medical Center Board, which is required by both the University Hospitals as well as University Hospital East. Andy, do you want to tell us a little bit more about this as well?

Dr. Thomas:

Yes, thank you, Ms. Krueger. Every three years, the American College of Surgeons Committee on Trauma does a site visit for every designated trauma center around the country. This is one of many re-designated programs for us. The burn program goes through a similar review. One of the requirements in that accreditation process is that the governing body of the organization provide an endorsement of that application.

One new item this year, you'll notice in the resolution it mentions a Level 3 trauma program at University Hospital East. That is a new change for us to have a trauma program there. You could imagine there are a number of patients who may have a trauma in the vicinity of East Hospital and currently those folks are being taken to Grant Hospital or to another facility because, by state law, if there is a trauma involved EMS has to take the patient to an actual trauma center. Or, if a patient were to walk in and have a trauma, they have to be transferred to another hospital. Just to give you a sense of the scale of our current trauma program, this is before even the addition of the Level 3 program at East, in calendar year 2017, we had 2,738 total trauma patients. Just under 1,000 of those actually came from the scene of the trauma; 1,250 of those came as a

referral from another hospital. We get patients from all over the state that are sent here either by air or by ground ambulance. We obviously get local patients that are brought to us by ground ambulance, but the opening of a Level 3 trauma center at East will substantially change the nature of that hospital, because EMS drives by it for certain things. We've already seen the change with the opening of a program for heart attacks and a stroke program there. EMS is finding we have more and more resources there that will help the hospital over time in a great way.

Mary Howard and Elizabeth Seely, in her time prior at East, have been really wonderful to work with. The medical staff has really been engaged in this as well as our trauma program leadership. I think it will be a terrific project to change the trajectory of East Hospital over time.

UNIVERSITY HOSPITALS TRAUMA CERTIFICATION

Resolution No. 2018-82

Synopsis: Applications for a Level 1 trauma verification for University Hospitals and a Level 3 trauma verification for University Hospitals East by the American College of Surgeons-Committee on Trauma, are proposed.

WHEREAS the Ohio State University Wexner Medical Center's mission includes teaching, research and patient care; and

WHEREAS the Wexner Medical Center is committed to maintaining the high standards required to provide optimal care for all trauma patients at University Hospitals emergency departments; and

WHEREAS the Wexner Medical Center is cognizant of the resources needed to support a Level 1 Trauma Program at University Hospitals and a Level 3 Trauma Program at University Hospitals East, and the contributions of these programs to its tripartite mission; and

WHEREAS on February 12, 2018, the University Hospitals Medical Staff Administrative Committee approved the proposed applications for a Level 1 trauma verification for University Hospitals and a Level 3 trauma verification for University Hospitals East by the American College of Surgeons-Committee on Trauma; and

WHEREAS on March 27, 2018, the Quality and Professional Affairs Committee of the Wexner Medical Center Board approved the proposed applications for a Level 1 trauma verification for University Hospitals and a Level 3 trauma verification for University Hospitals East by the American College of Surgeons-Committee on Trauma:

NOW THEREFORE

BE IT RESOLVED, That the Wexner Medical Center Board hereby approves the applications for a Level 1 trauma verification for University Hospitals and a Level 3 trauma verification for University Hospitals East by the American College of Surgeons-Committee on Trauma.

Mr. Wexner:

Thank you.

Dr. Thompson:

Comments? I'll entertain a motion to approve the resolution. This requires a roll call vote because the approval resides with the Wexner Medical Center Board.

Upon the motion of Dr. Drake, seconded by Ms. Krueger, the Wexner Medical Center Board members adopted the foregoing motion by unanimous roll call vote, cast by board members Dr. McPheron, Mr. Papadakis, Dr. Drake, Mr. Schottenstein, Mr. Steinour, Mrs. Wexner, Ms. Krueger, Mr. Jurgensen, Dr. Reid, Mr. Shumate and Mr. Wexner.

Dr. Thompson:

The motion carries.

Mr. Wexner:

Before we adjourn, let's take a couple of minutes. Our second son was a high school varsity rower, and he is now in his junior year at college and he strokes an eight-person boat. I don't know how many of you know about rowing, but that's about what I know. What he tells me is when the boat is in harmony, there's all kind of great vibrations and it just feels better and they happen to go faster, too. There's a great book called "The Boys in the Boat," which talks about that experience. It's focused on the experiences of all the boys in the boat, the coach, the stroke and what they did and what they accomplished. In the spirit of getting all the boys and girls in the boat rowing together, I think that's what we're seeing today. First of all, it took us a while to get through an agenda on time, and we've been practicing this for multiple years, but we actually had an agenda end on time, which is one measure of growing together.

Also, when you look at the performance, whether it's improvement in reputation, NIH grants, clearly the financial performance, it means a lot of people are in the boat and rowing together. You saw with Dr. Farrar and Dr. Pollock that they are stroking their boat and not only how they report, but just the fact that they really know each other, shook hands afterwards. I thought you and Raph were going to kiss each other, but there's actually real human relations and real tangible proof of working together.

When you look at the financial support, and I thought the gift that was announced today, all these gifts are significant and many people that make large gifts would prefer to make them anonymously and if not anonymously, do it very quietly. We implored our donors to be present, because if gifts are made and no one knows, then there's no standard. It's the tree that falls in the forest and no one hears. So I appreciate not only the gift, but the fact that they gave it publicly. In that same spirit of their \$18 million gift, we had broad support in the community for the medical center, by individual gifts of time and money, the support for Pelotonia, the success of the cancer cruise. So, in terms of the community supporting us and individuals supporting us, there's strong evidence in the broad community that the work of the medical center and the university is really appreciated. Not only are boys and girls in the boat stroking, but there is an audience that is visible and appreciates the work that we're doing.

Another example is that a lot of time and effort went into the strategic plan, and when people reference the strategic plan as this is guiding our work, this is what we said we would do, these are the deliverables, and then you know the strategic plan is alive and well and is a functioning part of the university. It is particularly in the medical center.

We've all experienced strategic plans that were made, shelved and then things just went back to normal, and the work that went into the strategic plan had nothing to do with the tactics and strategy on a day-to-day basis. The board has been supportive, put an enormous amount of time into it; the staff and administration of the medical center and the university have worked towards this. There's real evidence of the leadership and the followership, whether it's the med students, the doctors or the community being supportive. We're beginning to feel, at least I'd ask you to think about it, if it doesn't feel more like we're in rhythm and the boat is going faster. I think we're just at the beginning of the beginning and that's a remarkable accomplishment.

I want to shift to the support. The role of the medical center board, and I think all public boards, we have a fiduciary responsibility and we also have a responsibility not to park our brains when we come into these meetings. We actually can think things through, understand things, challenge things, be a supportive force.

I was talking to David and I was thinking back not that many years ago, when the medical center board took a pretty courageous step in supporting the development of the neighborhood facility in Kingsdale. How big should it be? Should we do it? Is it too close to the campus? Is it a good idea or bad idea? It turned out to be a spectacular idea. If that decision wasn't supported by the board, that 100,000-square-foot facility wouldn't have proved the ability of the medical center to operate these neighborhood facilities, which provide great services to the community, but also provide a theater here at the physical center of the medical center. That leads to the work that collectively we've done to build, to begin to plan, these many community hospitals or facilities around the city, which will probably be between 150,000 to 200,000 feet. Those buildings will change the trajectory of our support in the community and our support for the community. And so, by understanding and taking the time to understand, we've been a supportive force, and we've been a supportive force for other easy decisions and some of the tough ones.

When the medical center board was formed, both Janet [Reid] and Jerry [Jurgensen] were there at the first meetings and have had damn near perfect attendance and 100 percent participation. I worked with Jerry when I was on the board of The Ohio State University, and him being on the board of the medical center has been vital. Jerry and I don't always agree, which is a good thing. I respect his opinion and his judgement and certainly the dedication that he has had to The Ohio State University. It is not his alma mater. Likewise, Janet, when recruited to the board of The Ohio State University and then asked to serve on the medical center board, she's commuting up regularly from Cincinnati and has been tremendously influential to the university board, as has Jerry, but her experience at Mercy, her experience with HR, has been a major contributor to what we've done. On a personal basis, having been on the board of the university and known a number of its trustees, in the life of a trustee — which is nine years — the time put in is at a minimum 3,200 hours. If you want to divide 3,200 hours or 4,000 hours, it's in that range by nine years, by eight hour days and it's a couple or 2.5 days a month between phone calls and committee meetings and board meetings. You're talking about at least a year of one's life in working days. I appreciate those contributions and I particularly appreciate Jerry's and Janet's because it was more than perfect attendance, it was damn near perfect work. I know you're about to retire from the university board and from this board, and for all of us, we appreciate your contribution and personally, I appreciate it very much and I want to thank you.

Neither of you are generally at a loss for words.

Dr. Reid:

First of all, thank you for the kind words. Health care has been something that I have been involved with for many, many, many years, and being on this board in particular was a great joy to see it start from the beginning and then to shape it into what it is now. To produce a meeting like what we had today, and to see the harmony and the boat rowing, and you know all of that from where it started is just, I mean what a great time to step away because it's in a great place. I want to thank all of you. You know, we've gone through a lot together and we're in an excellent place.

Mr. Jurgensen:

Just to echo everything Janet said, actually, the medical center board was about the first thing that I got an opportunity to do when I got to Columbus in 2000. I was recruited by Hagop Mekhjian to this board and it was very interesting for me. I grew up in a medical family. My father was a physician and my brother is an OBGYN. I wasn't smart enough to get into medical school; otherwise, there would have been three Dr. Jurgensens. But, it has been great and we've seen a lot. When I first joined the university board with Les, that was a billion dollars and a new tower was just happening and it has been terrific. As you all know, and Andy [Thomas] maybe a little more than anybody else, I had the opportunity to experience what we do firsthand with what Patty [Jurgensen] went through, and I just couldn't be more thankful for how everyone treated her and the quality of care that she got here. I'll never forget that, so it's been great.

Dr. Drake:

That brings us to the close of the public session, and I wanted to echo a couple of things. First, thank you very much, Mr. Wexner, for your thoughtful comments, which really did reflect the things I'm going to echo. One is the very hard work of the people sitting to my left over this past year. There were real, actual decisions made. There were real, actual administrative changes made. There was a real, actual different direction plotted. It took hundreds of hours of work. I'm thinking of Bruce [McPheron] and the hundreds of hours of work that the provost put into this, which wouldn't have been the case normally. And the hundreds of hours of work as we go down the line and look at Craig [Kent] and David [McQuaid] and Mark [Larmore] in particular during this last year. It's important to focus on how well it's going now, and how much better this is than it was before. And that's with all of this work going on over just the past year. I want to make a real acknowledgement of the teamwork of the entire group. It has been amazing. And then the work of the board to be supportive, ask the right questions and elevate this discussion is something that brings us to this great place. And then the wonderful work of our retiring members as great exemplars of the best that we can be.

We would be exactly on time with our agenda, had we not had prolonged applause, so I'm going to count that as bonus time and say it has been great and we will call to an end this part of the meeting, thank you.

Dr. Thompson:

At this time I will entertain a motion to recess into executive session to consider business-sensitive trade secrets required to be kept confidential by federal and state statutes, to discuss quality matters required to be kept confidential under Ohio law, to

consult legal counsel regarding pending or imminent litigation, to discuss the purchase of real property and personnel matters of public officials. May I have that motion?

Upon the motion of Mrs. Wexner, seconded by Mr. Steinour, the Wexner Medical Center Board members adopted the foregoing motion by unanimous roll call vote, cast by board members Dr. McPheron, Mr. Papadakis, Dr. Drake, Mr. Schottenstein, Mr. Steinour, Mrs. Wexner, Ms. Krueger, Mr. Jurgensen, Dr. Reid, Mr. Shumate and Mr. Wexner.

Dr. Thompson:

Motion carries. You are in executive session.

Attest:

Leslie H. Wexner
Chairman

Blake Thompson
Secretary

(ATTACHMENT XVII)

**APPROVAL FOR PURCHASE OF UNIMPROVED REAL PROPERTY
STATE ROUTE 161 AND HAMILTON ROAD
COLUMBUS, FRANKLIN COUNTY, OHIO**

Background

The Ohio State University's Wexner Medical Center (WMC) seeks to acquire vacant land for development of additional ambulatory care facilities in Franklin County, Ohio. Acquisition of this land is important in meeting the objectives of the WMC's ambulatory care strategy, which is in turn a key component of the WMC strategic plan and its mission to improve health in Ohio and across the world through innovation in research, education and patient care.

Location and Description

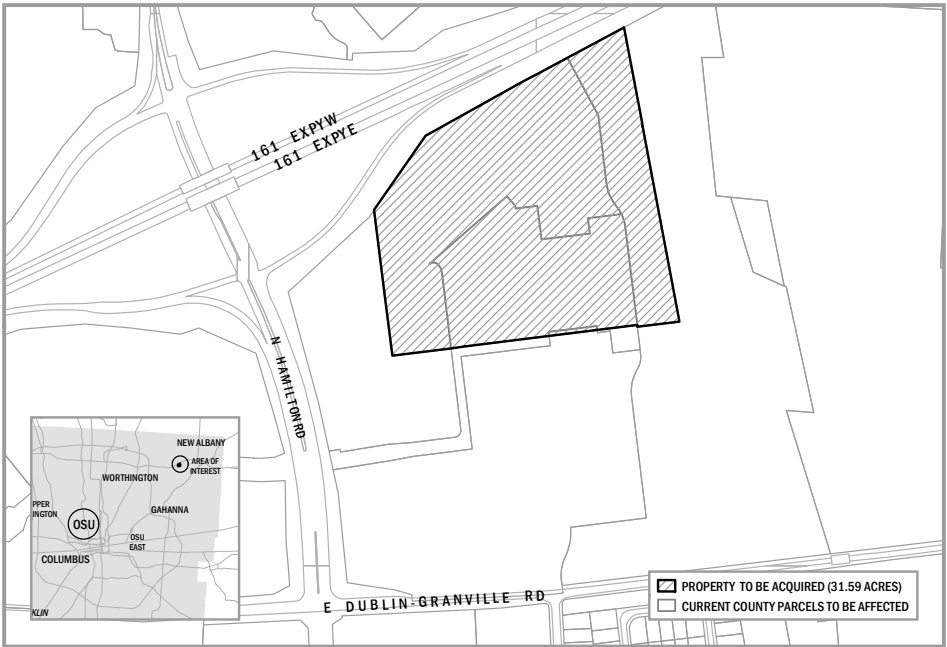
The property is located at the southeast corner of State Route 161 and Hamilton Road. The total land area being acquired is approximately 31.59 acres. The site is zoned CPD (Commercial Planned Development) and a rezoning application has been filed by The Ohio State University to obtain entitlements allowing construction of medical facilities. The purchase contract shall contain a contingency permitting the university to terminate the contract if it does not obtain the desired entitlements and shall also obligate the seller to perform certain site balancing work to elevate portions of the site out of the floodplain and additional infrastructure work.

Property History

The +/- 31.59 acres is currently comprised of portions of four legal parcels, and title to the properties is vested in HC Office Sub 6 LLC, Stephen L. Harper, Trustee, and Target Corporation. Prior to WMC's acquisition of the property, title will be consolidated to HC Office Sub 6 LLC, which will be the seller.

Purchase of Property

WMC recommends that the +/- 31.59 acres of unimproved real property described above be acquired on terms and conditions that are in the best interest of the university. The source of funding for the acquisition and subsequent development of the property will be the Wexner Medical Center. The acquisition price is \$11,000,000, subject to appropriate adjustments and pro-rations at closing.



PURCHASE OF 31.59 ACRES OF REAL PROPERTY
SR-161 & HAMILTON RD
COLUMBUS, FRANKLIN COUNTY, OHIO 43054

Prepared By: The Ohio State University
Office of Planning and Real Estate
Issue Date: February 22, 2018
The Ohio State University Board of Trustees

Project Data Sheet for Board of Trustees Approval

WMC Regional Ambulatory Facilities

OSU-180636

Project Location: TBD

- **approval requested and amount**

professional services	\$4.0M
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- **project budget**

professional services	\$4.0M
construction w/contingency	TBD
<hr/>	
total project budget	TBD

- **project funding**
 - university debt
 - development funds
 - university funds
 - auxiliary funds (health system)
 - state funds

- **project schedule**

BoT professional services approval	4/18
design	4/18
construction	TBD

- **project delivery method**
 - general contracting
 - design/build
 - construction manager at risk

- **planning framework**
 - consistent with the strategic plans of the university and Wexner Medical Center to provide medical services within community-based ambulatory facilities
 - conceptual site plan completed March 2018
 - the FY 2018 Capital Investment Plan will be amended to include the professional services amount

- **project scope**
 - design approximately 200,000 square foot ambulatory building that will include ambulatory surgery, endoscopy, primary care, specialty medical and surgical clinics, and related support
 - site planning for a potential phase II is included in the scope
 - the design is intended to provide a branded identity which could be deployed to additional future sites

- **approval requested**
 - approval is requested to amend the FY2018 Capital Investment Plan
 - approval is requested to enter into professional services contracts

-
- **project team**

University project manager:	Paul Lenz
AE/design architect:	TBD

(ATTACHMENT XIX)



UH Bylaws Committee: 10.09.2017
MSAC: 12.13.2017
Medical Staff Vote: 01.05.2018
Quality & Professional Affairs: 3.27.2018
MC Board: 4.04.2018
UBOT: 4.06.2018

**Bylaws of the Medical Staff
The Ohio State University Hospitals
Chapter 3335-43**

3335-43-01 Medical staff name.

No change.

3335-43-02 Purpose.

The purpose of the self-governing, democratically organized medical staff, which is accountable to the Ohio state university Wexner medical center board for the quality of care provided to the patients of the Ohio state university hospitals, shall be:

(A) - (D) No change.

(E) To govern medical staff and credentialed practitioners these bylaws are not intended to and shall not create any contractual rights between the Ohio state university Wexner medical center and any practitioner. Any and all contracts of affiliation, association or employment shall control contractual and financial relationships between the Ohio state university Wexner medical center and such practitioners.

(Board approval dates: 6/7/2002, 2/2/2007, 9/19/2008, 4/8/2011, 11/7/2014)

3335-43-03 Patients.

No change.

3335-43-04 Membership.

(A) Qualifications

- (1) No change.
- (2) All members of the medical staff of the Ohio state university hospitals shall, except as specifically provided in these bylaws, be members of the faculty of the Ohio state university college of medicine, or in the case of dentists, of the Ohio state university college of dentistry, and shall, All members, except for physician scholar medical staff, shall be duly licensed or certified to practice in the state of Ohio. Members of the limited staff shall possess a valid training certificate, or an unrestricted license from the applicable state board based on the eligibility criteria defined by that board. All members of the medical staff and limited staff and licensed health care professionals with clinical privileges shall comply with provisions of state law and the regulations of the state medical board or other state licensing board if applicable. Only those physicians, dentists, and practitioners of psychology and podiatry who can document their education, training, experience, competence, adherence to the ethics of their profession, dedication to educational and research goals, and ability to work with others with sufficient adequacy to assure the Wexner medical center board and the board of trustees of the Ohio state university that any patient treated by them at university hospitals will be given the high quality of medical care provided at university hospitals, shall be qualified for membership on the medical staff of the Ohio state university hospitals.

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THE OHIO STATE UNIVERSITY

WEXNER MEDICAL CENTER

UH Bylaws Committee: 10.09.2017
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All applicants for membership, clinical privileges, and members of the medical staff must provide basic health information to fully demonstrate that the applicant or member has, and maintains, the ability to perform requested clinical privileges. The chief medical officer of the medical center, medical directors, the department chairperson, the credentialing committee, the medical staff administrative committee, the quality and professional affairs committee of the Ohio state university Wexner medical center board, or the Ohio state university Wexner medical center board may initiate and request a physical or mental health evaluation of an applicant or member. Such request shall be in writing to the applicant. All members of the medical staff and licensed health care professionals will comply with medical staff and the Ohio state university policies regarding employee and medical staff health and safety; uncompensated care; and will comply with appropriate administrative directives and policies to avoid disrupting those operations of the Ohio state university hospitals which adversely impact overall patient care or which adversely impact the ability of the Ohio state university hospitals employees or staff to effectively and efficiently fulfill their responsibilities. All members of the medical staff and licensed health care professionals shall agree to comply with bylaws, rules and regulations, and policies and procedures adopted by the medical staff administrative committee and the Wexner medical center board, including but not limited to policies on professionalism, behaviors that undermine a culture of safety, annual education and training (list approved by the medical staff administrative committee and maintained in the chief medical officer's office), conflict of interest, HIPAA compliance, and access and communication guidelines. Medical staff members and licensed health care professionals with clinical privileges must also comply with the university integrity program requirements including but not limited to billing, self-referral, ethical conduct and annual education. Medical staff members and licensed health care professionals with clinical privileges must immediately disclose to the chief medical officer and the department chairperson the occurrence of any of the following events: a licensure action in any state, any malpractice claims filed in any state or an arrest by law enforcement.

- (3) [All members of the medical staff and credentialed providers must maintain continuous uninterrupted enrollment with all governmental health care programs.](#)
 - (a) [It shall be the duty of all medical staff members and credentialed providers to promptly inform the chief medical officer and the corporate credentialing office of any investigation, action taken, or the initiation of any process which could lead to an action taken by any governmental programs.](#)
 - (b) Exclusion of any medical staff member or [licensed health care professional/credentialed provider](#) from participation in any federal or state government program or suspension from participation, in whole or part, in any federal or state government reimbursement program, shall result in immediate lapse of membership on the medical staff of the Ohio state university hospitals and the immediate lapse of clinical privileges at the Ohio state university hospitals as of the effective date of the exclusion or suspension. [Medical staff members may submit a request to resign their medical staff membership to the Chief Medical Officer in lieu of automatic termination. The resignation in lieu of automatic termination shall be discussed at the next credentialing committee and medical staff administrative committee in order to provide recommendations to the Quality and Professional Affairs Committee of the Wexner Medical Center Board. A final determination should be decided by the Quality and Professional Affairs Committee at its next regular meeting.](#)
 - (c) If the medical staff member's or [credentialed provider's](#) [licensed health care professional's](#) participation in [these all governmental](#) programs is fully reinstated, the affected medical staff member or [licensed health care professional/credentialed provider](#) shall be eligible to apply for

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membership and clinical privileges at that time. ~~It shall be the duty of all medical staff members and licensed health care professionals to promptly inform the chief medical officer of any action taken, or the initiation of any process which could lead to such action taken by any of these programs.~~

(4) – (7) No change.

(B) – (F) No change.

(G) Resumption of clinical privileges following leave of absence.

- (1) A member of the medical staff or credentialed provider shall request a leave of absence in writing for good cause shown such as medical reasons, educational and research reasons or military service to the chief of clinical service and the chief medical officer. Such leave of absence shall be granted at the discretion of the chief of the clinical service and the chief medical officer provided, however, such leave shall not extend beyond the term of the member's or credentialed provider's current appointment. A member of the medical staff or credentialed provider who is experiencing health problems that may impair his or her ability to care for patients has the duty to disclose such impairment to his or her chief of clinical department and the chief medical officer and the member or credentialed provider shall be placed on immediate medical leave of absence until such time the member or credentialed provider can demonstrate to the satisfaction of the chief medical officer that the impairment has been sufficiently resolved and can request for reinstatement of clinical activities. During any leave of absence, the member or credentialed provider shall not exercise his or her clinical privileges, and medical staff responsibilities and prerogatives shall be inactive.
- (2) The member or credentialed provider must submit a written request for the reinstatement of clinical privileges to the chief of the clinical service. The chief of the clinical service shall forward his recommendation to the credentialing committee which, after review and consideration of all relevant information, shall forward its recommendation to the medical staff administrative committee and quality and professional affairs committee of the Wexner medical center board. The credentials committee, the chief medical officer, the chief of the clinical service or the medical staff administrative committee shall have the authority to require any documentation, including advice and consultation from the member's or credentialed provider's treating physician or the committee for practitioner health that might have a bearing on the medical staff member's or credentialed provider's ability to carry out the clinical and educational responsibilities for which the medical staff is seeking privileges. Upon return from a leave of absence for medical reasons the medical staff member or credentialed provider must demonstrate his or her ability to exercise his or her clinical privileges upon return to clinical activity.
- (3) All members of the medical staff or credentialed providers who take a leave of absence for medical or non-medical reasons must be in good standing upon resumption of clinical activities. No member shall be granted leave of absence in excess of his or her current appointment and the usual procedures for appointment and reappointment, including deadlines for submission of application as set forth in this rule, will apply irrespective of the nature of the leave. Absence extending beyond his or her current term or failure to request reinstatement of clinical privileges shall be deemed a voluntary resignation from the medical staff and of clinical privileges, and in such event, the member or credentialed provider shall not be entitled to a hearing or appeal.

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UH Bylaws Committee: 10.09.2017
MSAC: 12.13.2017
Medical Staff Vote: 01.05.2018
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3335-43-05 Peer review and corrective action.

(A) Informal peer review.

(1) All medical staff members agree to cooperate in informal peer review activities that are solely intended to improve the quality of medical care provided to patients at the Ohio state university hospitals.

(2) Information indicating a need for informal review, including patient complaints, disagreements, questions of clinical competence, inappropriate conduct and variations in clinical practice identified by the clinical departments or divisions and medical staff committees shall be referred to the chair of the practitioner evaluation committee.

~~The practitioner evaluation committee chair or his or her designee will consult with the affected medical staff member and obtain information or opinions from knowledgeable persons within the medical center as well as external peer review consultants pursuant to criteria outlined in these bylaws.~~

(3) The practitioner evaluation committee chair or his or her designee may obtain information or opinions from medical staff members or credentialed providers as well as external peer review consultants pursuant to criteria outlined in these bylaws. The information or opinions from the informal peer review may be presented to the practitioner evaluation committee or another designated peer review committee.

(2)(4) Following the assessment by the practitioner evaluation committee chair or his or her designee, the practitioner evaluation committee may make recommendations for educational actions of additional training, sharing of comparative data or monitoring or provide other forms of guidance to the medical staff member to assist him or her in improving the quality of patient care. Such actions are not regarded as adverse, do not require reporting to any governmental or other agency, and do not invoke a right to any hearing.

(3)(5) At the conclusion of the evaluation, the practitioner evaluation committee chair or his or her designee submits a report to the applicable clinical department chief and the chief medical officer. The chief of the clinical department and the chief medical officer shall evaluate the matter to determine the appropriate course of action. They shall make an initial written determination on whether:

(1) ~~(a)~~ The matter warrants no further action;

(2) ~~(b)~~ Informal resolution under this paragraph is appropriate. The chief of the clinical department and the chief medical officer shall determine whether to include documentation of the informal resolution in the medical staff member's file. If documentation is included in the member's file, the affected member shall have an opportunity to review it and may make a written response which shall also be placed in the file. Informal review under this paragraph is not a procedural prerequisite to the initiation of formal peer review under paragraph (B) of this rule; or

(3) ~~(c)~~ Formal peer review under paragraph (B) of this rule is warranted.

(6) In cases where the chief of the clinical department and chief medical officer cannot agree on the need for formal peer review, the matter shall be submitted for formal peer review and determined as set forth in paragraph (B) of this rule.

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(B) Formal peer review.

(1) – (4) No change.

- (5) The formal peer review committee shall investigate every request and shall deliver written findings and recommendations for action to the chief of the clinical department, ~~within 30 days~~. The formal peer review committee may recommend a reduction, suspension or revocation of the medical staff member's clinical privileges or other action as it deems appropriate. In making its recommendation the formal peer review committee may consider, relevant literature and clinical practice guidelines, the opinions and views expressed throughout the review process, information or explanations provided by the member under review, and other relevant information. Prior to making its report, the committee shall afford the medical staff member against whom the action has been requested an opportunity for an interview. At such interview, the medical staff member shall be informed of the specific actions or omissions alleged to constitute grounds for formal peer review and shall be given copies of any statements, reports, opinions or other information compiled at prior stages of the proceedings. The medical staff member may furnish written or oral information to the formal peer review committee at this time and shall be given an opportunity to discuss, explain, or refute the allegations and to respond to any statements, reports or opinions previously compiled in the proceedings. However, such interview shall not constitute a hearing, but shall be investigative in nature. The medical staff member shall not be represented by an attorney at this interview. The written findings and recommendations for action are expected to be submitted within 90 days, unless an extension is deemed necessary by the committee.
- (6) Upon receipt of the written report and recommendation from the formal peer review committee, the chief of the clinical department shall ~~within seven days~~ make his or her own written recommendation for corrective action and forward that recommendation along with the findings and recommendations of the formal peer review committee to the chief medical officer.
- (7) The chief medical officer shall ~~have ten days to~~ decide whether to accept, reject or modify the recommendation of the chief of the clinical department. If the chief medical officer decides the grounds are not substantiated, the chief medical officer will notify the formal peer review committee, the chief of the clinical department, the person(s) who filed the complaint and the affected medical staff member, in writing, that no further action will be taken.

If the chief medical officer finds the grounds for the requested corrective action are substantiated, the chief medical officer shall promptly notify the affected medical staff member of that decision and the corrective action that will be taken. This notice shall advise the affected medical staff member of his or her right to request a hearing before the medical staff administrative committee pursuant to rule 3335-43-06 of the Administrative Code and shall also include a statement that failure to request a hearing in the timeframe prescribed in this rule shall constitute a waiver of rights to a hearing and to an appeal on the matter and the affected medical staff member shall also be given a copy of the rule 3335-43-06 of the Administrative Code. This notification and an opportunity to exhaust the administrative hearing and appeal process shall occur prior to the imposition of the proposed corrective action unless the emergency provisions outlined in paragraph (D) of this rule apply. This written notice by the chief medical officer shall be sent certified return receipt mail to the affected medical staff member's last known address as determined by university records.

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(8) – (9) No change.

(C) – (D) No change.

(E) Automatic suspension and termination.

(1) – (2) No change.

(3) Failure to maintain the minimum required type and amount of professional liability insurance with an approved insurer, shall result in immediate and automatic suspension of a medical staff member's appointment and privileges until such time as proof of appropriate insurance coverage is furnished. In the event such proof is not provided within ten days of notice of such suspension, the medical staff member or credentialed provider shall be deemed to no longer comply with medical staff requirements under 3335-43-04 and automatically relinquish voluntarily terminated his or her appointment and privileges.

(4) Upon exclusion, debarment, or other prohibition from participation in any state or federal health care reimbursement program, or a federal procurement or non-procurement program, the medical staff member's appointment and privileges shall ~~be immediately and automatically terminate, unless resignation in lieu of automatic terminations is permitted to rule 3335-43-04(A)(3).~~ suspended until such time as the exclusion, debarment, or prohibition is lifted.

(5) – (9) No change.

(F) No change.

3335-43-06 Hearing and appeal process.

(A) Right to hearing and to an appeal.

(1) When a member of the medical staff who has exhausted all remedies under paragraphs (E) and (F) of rule 3335-43-04 of the Administrative Code on appointment or reappointments; or under rule 3335-43-05 of the Administrative Code for corrective action; or who has been summarily suspended under paragraph (D) of rule 3335-43-05 of the Administrative Code, ~~or who receives notice of proposed action that will adversely affect membership on the medical staff or the exercise of clinical privileges (see paragraph (A)(6) of rule 3335-73-04 of the Administrative Code),~~ the staff member shall be entitled to an adjudicatory hearing.

(2) A medical staff member shall not be entitled to a hearing under the following circumstances:

(a) Denial by the Wexner medical center board to grant a waiver of board certification for a medical staff member.

(b) Termination of a medical staff member because of exclusion from participation in any government reimbursement program.

(c) Voluntary withdrawal of a medical staff application.

(d) Failure to submit a reappointment application.

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THE OHIO STATE UNIVERSITY

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[\(e\) A leave of absence extending beyond current appointment or failure to request reinstatement of clinical privileges following a leave of absence.](#)

[\(f\) Actions or recommendations resulting from an informal peer review.](#)

[\(g\) Termination of courtesy B medical staff appointments upon approval by the Wexner medical center board.](#)

(3) No change.

(B) - (E) No change.

3335-43-07 Categories of the medical staff.

The medical staff of the Ohio state university hospitals shall be divided into seven categories: physician scholar medical staff; attending medical staff; courtesy A medical staff; courtesy B medical staff; community affiliate medical staff; consulting medical staff; and limited staff. Medical staff members who do not wish to obtain any clinical privileges shall be exempt from the requirements of medical malpractice liability insurance, DEA registration, demonstration of recent active clinical practice during the last two years and specific annual education requirements as outlined in the list maintained in the chief medical officer's office, but are otherwise subject to the provisions of these bylaws.

(A) Physician scholar medical staff.

- (1) Qualifications: The physician scholar medical staff shall be composed of those faculty members of the colleges of medicine and dentistry who are recognized for outstanding reputation, notable scientific and professional contributions, and high professional stature. This medical staff category includes but is not limited to emeritus faculty members. Nominations may be made to the chair of the credentialing committee who shall present the candidate to the medical staff administrative committee for approval.
- (2) Prerogatives: Members of the physician scholar medical staff have access to the Ohio state university hospitals and shall be given notice of all medical staff activities and meetings. Members of the physician scholar medical staff shall enjoy all rights of an attending medical staff member except physician scholar members shall not possess clinical privileges.

[\(3\) Physician scholar medical staff must have either a full license or an emeritus registration by the state medical board of Ohio.](#)

(B) – (D) No change.

(E) Limited staff.

Limited staff are not considered full members of the medical staff, do not have delineated clinical privileges and do not have the right to vote in general medical staff elections. Except where expressly stated, members of the limited staff are bound by the terms of these bylaws, the rules and regulations of the medical staff, and the limited staff agreement.

(1) Qualifications

No change.

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(2) Responsibilities:

(a) - (d) No change.

(f) Appeal by a member of the limited staff of probation, lack of ~~reappointment promotion~~, suspension or termination for failure to meet expectations for professional growth or failure to display appropriate humanistic qualities or failure to successfully complete any other competency as required by the accreditation standards of an approved training program will be conducted and limited in accordance with written guidelines established by the respective department or training program and approved by the ~~medical program~~ director and the Ohio state university hospitals graduate medical education committee as delineated in the limited staff agreement ~~and by the graduate medical education policies~~.

Alleged misconduct by a member of the limited staff, for reasons other than failure to meet expectations of professional growth as outlined above, shall be handled in accordance with rules 3335-43-05 and 3335-43-06 of the Administrative Code.

(3) Failure to meet reasonable expectations.

~~Failure to meet reasonable expectations may result in sanctions including but not limited to probation, lack of reappointment, suspension or termination. Termination of employment from the limited staff member's residency or fellowship training program limited staff member status shall result in automatic termination of the limited staff member's residency or fellowship~~ appointment pursuant to these bylaws.

(4) Temporary appointments. No change.

(5) Supervision.

Limited staff members shall be under the supervision of an attending or courtesy A medical staff member. Limited staff members shall have no privileges as such but shall be able to care for patients under the supervision and responsibility of their attending or courtesy A medical staff member. The care they extend will be governed by these bylaws and the general rules and regulations of each clinical department. The practice of care shall be limited by the scope of privileges of their attending or courtesy A medical staff member. Any concerns or problems that arise in the limited staff member's performance should be directed to the attending or courtesy A medical staff member or the director of the training program.

(a) Limited staff members may ~~admit and~~ write admission, discharge and other orders for the care of patients under the supervision of the attending or courtesy A medical staff member.

(b) All records of limited staff member cases must document involvement of the attending or courtesy A medical staff member in the supervision of the patient's care to include co-signature of the admission order, history and physical, operative report, and discharge summary.

(F) - (H) No change.

(I) Clinical privileges.

(1) Delineation of clinical privileges. No change.

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(2) Temporary privileges:

- (a) Temporary privileges may be extended to a doctor of medicine, osteopathic medicine, dental surgery, psychologist, podiatry or to a licensed health care professional upon completion of an application prescribed by the medical staff administrative committee, upon recommendation of the chief of the clinical department, and approval by the chief medical officer. The chief medical officer [acting as a member and on behalf of the Wexner Medical Center board](#), has been delegated responsibility by the Wexner medical center board to grant approval of temporary privileges. The temporary privileges granted shall be consistent with the applicant's training and experience and with clinical department guidelines. Prior to granting temporary privileges, primary source verification of licensure and current competence shall be required. Temporary privileges shall be limited to situations which fulfill an important patient-care need, and shall be granted for a period not to exceed one hundred twenty days.

(3) – (11) No change.

3335-43-08 Organization of the medical staff.

No change.

3335-43-09 Elected officers of the medical staff of the Ohio state university hospitals.

(A) – (D) No change.

(E) Election of officers.

(1) – (3) No change.

(4) The committee's nominees shall be submitted to all voting members of the attending staff no later than [March-May](#) first of the election year.

(5) – (6) No change.

(F) – (G) No change.

3335-43-10 Administration of the medical staff of the Ohio state university hospitals

(A) Chief medical officer.

The [chief clinical officer functions as the chief medical officer as referred to herein these bylaws](#). The chief medical officer is the senior medical officer for the medical center with the responsibility and authority for all health and medical care delivered at the medical center. The chief medical officer is responsible for overall quality improvement and clinical leadership throughout the medical center, physician alignment, patient safety and medical staff development. The appointment, scope of authority, and responsibilities of the chief medical officer shall be as outlined in the Ohio state university Wexner medical center board bylaws.

(B) Chief quality and patient safety officer.

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The chief quality and patient safety officer of the Ohio state university Wexner medical center is referred to herein these bylaws as the chief quality officer. The chief quality officer reports to the chief medical officer, ~~for administrative and operational issues and has an independent reporting relationship to the executive vice president for health sciences regarding quality data and patient safety events.~~ The chief quality officer works collaboratively with clinical leadership of the medical center, including the director of medical affairs for the James cancer hospital, nursing leadership and hospital administration. The chief quality officer provides leadership in the development and measurement of the medical center's approach to quality, patient safety and reduction of adverse events. The chief quality officer communicates and implements strategic, operational and programmatic plans and policies to promote a culture where patient safety is an important priority for medical and hospital staff.

(C) – (E) No change.

(F) Credentialing committee of the hospitals of the Ohio state university:

(1) Composition:

The credentialing responsibilities of medical staff are delegated to the credentialing committee of the hospitals of the Ohio state university, the composition of which shall include representation from the medical staff of each health system hospital.

The credentialing committee of the hospitals of the Ohio state university shall be appointed by the chief medical officer. The chief of staff, director of medical affairs ~~or~~ and medical directors of each ~~health system~~ hospital shall make recommendations to the chief medical officer for representation on the credentialing committee of the hospitals of the Ohio state university.

The credentialing committee of the hospitals of the Ohio state university shall meet at the call of its chair, who shall be appointed by the chief medical officer of the health system.

(2) Duties:

(a) – (d) No change.

(e) To make recommendations to the medical staff administrative committee through the ~~chief medical officer chairperson of the credentialing committee~~ regarding appointment applications and initial requests for clinical privileges. Such recommendations shall include the name, status, department (division), medical school and year of graduation, residency and fellowships, medical-related employment since graduation, board certification and recertification, licensure status as well as all other relevant information concerning the applicant's current competence, experience, qualifications, and ability to perform the clinical privileges requested;

(f) – (m) No change.

(3) No change.

(G) – (M) No change.

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3335-43-11 History and physical.

No change.

3335-43-12 Meetings and dues.

(A) Meetings.

The medical staff of the Ohio state university hospitals shall conduct scheduled meetings twice yearly. Notice of the meeting shall be sent to all medical staff at least two weeks prior to the meeting. Attendance is encouraged, but shall not be a requirement for continued medical staff membership and clinical privileges. Special [and/or electronic](#) meetings of the medical staff may be called at the option of the medical staff administrative committee.

3335-43-13 Amendments and adoption.

No change.

3335-43-14 Rules of construction.

No change.

APPENDIX I

No change.

APPENDIX II

No change.

{00269471-1}



Quality and Professional Affairs: 3.28.18
MC Board: 4.4.18
UBOT: 4.6.18

MEDICAL STAFF RULES AND REGULATIONS
The Ohio State University Hospitals

Updated September 2, 2016

84-01 Ethical pledge.

No change.

84-02 Admission procedures.

No change.

84-03 Attending assignment.

No change.

84-04 Consultations.

No change.

84-05 Privileges for giving orders.

No change.

84-06 Death and autopsy procedures.

No change.

84-07 Disaster plan.

No change.

84-08 Emergency care.

No change.

84-09 Surgical case review.

No change.

84-10 Tissue disposition.

No change.

84-11 Committees and policy groups.

No change.

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Quality and Professional Affairs: 3.28.18
MC Board: 4.4.18
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MEDICAL STAFF RULES AND REGULATIONS
The Ohio State University Hospitals

Updated September 2, 2016

84-12 Medical records.

(A)(1) – (5) No change.

(6) Records storage and security.

In general, medical records shall be maintained by the hospital. Records on microfilms, paper, electronic tape recordings, magnetic media, optical disks, and such other acceptable storage techniques shall be used to maintain patient records for twenty-one years for minors and ten years for adults. In the case of readmission of the patient, all records or copies thereof from the past ten/twenty-one years shall be available for the use of the attending medical staff member or other health care providers.

(7) – (10) No change.

84-13 Operating room committee.

No change.

84-14 Pharmacy and therapeutics committee.

No change.

84-15 Transfusion and isoimmunization committee.

No change.

84-16 Standards of practice.

No change.

84-17 Mechanism for changing rules and regulations.

No change.

84-18 Adoption of the rules and regulations.

No change.

84-19 Sanctions.

No change.

{00269489-1}

(ATTACHMENT XX)

The James



UH and James Bylaws Committee: 10.09.17
James Bylaws Committee: 12.01.17
MSAC: 12.08.17
Medical Staff Vote: 12.22.17
Quality and Professional Affairs: 03.27.18
MC Board: 04.04.18
UBOT: 04.06.18

Bylaws of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute Chapter 3335-111

3335-111-01 Medical staff name.

No changes.

3335-111-02 Purpose.

[\(E\) To govern medical staff credentialed practitioners and these Bylaws are not intended to and shall not create any contractual rights between the Ohio state university Wexner medical center and any practitioner. Any and all contracts of affiliation, association or employment shall control contractual and financial relationships between the Ohio state university Wexner medical center and such practitioners.](#)

3335-111-03 Patients.

No changes.

3335-111-04 Membership.

(A) Qualifications.

(1) Membership on the medical staff of the CHRI is a privilege extended to doctors of medicine, osteopathic medicine, dentistry, and to practitioners of psychology and podiatry who consistently meet the qualifications, standards, and requirements set forth in the bylaws, rules and regulations of the medical staff, in the state of Ohio. Membership on the medical staff is available on an equal opportunity basis without regard to race, color, creed, religion, sexual orientation, national origin, gender, age, handicap, genetic information or veteran/military status. Doctors of medicine, osteopathic medicine, dentistry, and practitioners of psychology and podiatry in faculty and administrative positions who desire medical staff membership shall be subject to the same policies and procedures as all other applicants for the medical staff.

(2) All members of the medical staff of the CHRI, except ~~community associate attending staff~~ [physician scholar medical staff](#), shall be members of the faculty of the Ohio state university college of medicine, or in the case of dentists, of the Ohio state university college of dentistry, and shall be duly licensed or certified to practice in the state of Ohio. Members of the limited staff shall possess a valid training certificate, or an unrestricted license from the applicable state board based on the eligibility criteria defined by that board. All members of the medical staff and limited staff and licensed health care professionals with clinical privileges shall comply with provisions of state law and the regulations of the respective state medical board or other state licensing board if applicable. Only those physicians, dentists, and practitioners of psychology and podiatry who can document their education, training, experience, competence, adherence to the ethics of their profession, dedication to educational and research goals and ability to work with others with sufficient adequacy to assure the Wexner medical center board and the board of trustees of the Ohio state university that any patient treated by them at the CHRI will be given high quality medical care provided at CHRI, shall be qualified for

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eligibility for membership on the medical staff of the CHRI. ~~Except for community associate staff,~~ CHRI medical staff members shall also hold appointments to the medical staff of the Ohio state university hospitals for consulting purposes. Loss of such appointment shall result in immediate termination of membership on the CHRI medical staff and immediate termination of clinical privileges as of the effective date of the Ohio state university hospitals appointment termination. This consequence does not apply to an individual's suspension for completion of medical records. If the medical staff member regains an appointment to the Ohio state university hospitals medical staff, the affected medical staff member shall be eligible to apply for CHRI medical staff membership at that time. All applicants for membership, clinical privileges, and members of the medical staff must provide basic health information to fully demonstrate that the applicant or member has, and maintains, the ability to perform requested clinical privileges. The director of medical affairs of the CHRI, the medical director of credentialing, the department chairperson, the credentialing committee, the medical staff administrative committee, the quality and professional affairs committee of the Ohio state university Wexner medical center board, or the Ohio state university Wexner medical center board may initiate and request a physical or mental health evaluation of an applicant or member. Such request shall be in writing to the applicant.

(3) All members of the medical staff and licensed health care professionals will comply with medical staff and the CHRI policies regarding employee and medical staff health and safety, provision of uncompensated care, and will comply with appropriate administrative directives and policies which, if not followed, could adversely impact overall patient care or may adversely impact the ability of the CHRI employees or staff to effectively and efficiently fulfill their responsibilities. All members of the medical staff and licensed health care professionals shall agree to comply with bylaws, rules and regulations, and policies and procedures adopted by the medical staff administrative committee and the Wexner medical center board, including but not limited to policies on professionalism, behaviors that undermine a culture of safety, annual education and training (list approved by the medical staff administrative committee and maintained in the chief medical officer's office), conflict of interest, HIPAA compliance and access and communication guidelines. Medical staff members and licensed health care professionals with clinical privileges must also comply with the university integrity program requirements including but not limited to billing, self referral, ethical conduct and annual education.

(4) All members of the medical staff and credentialed providers must maintain continuous uninterrupted enrollment with all governmental healthcare programs. This includes any federal and state government programs.

(a) It shall be the duty of all medical staff members and credentialed providers to promptly inform the chief medical officer and the corporate credentialing office of any investigation, action taken, or the initiation of any process which could lead to an action taken by any governmental program.

(b) Exclusion of any medical staff member or ~~allied health professional~~ credentialed provider from participation in any federal or state government program or suspension from participation, in whole or in part, in any federal or state government reimbursement program, shall result in immediate lapse of membership on the medical staff of the CHRI and the immediate lapse of clinical privileges at the CHRI as of the effective date of the exclusion or suspension. Medical staff members may submit a request to resign their medical

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staff membership to the Chief Medical Officer in lieu of automatic termination. The resignation in lieu of automatic termination shall be discussed at the next credentialing committee and medical staff administrative committee in order to provide recommendations to the Quality and Professional Affairs Committee of the Wexner Medical Center Board. A final determination should be decided by the Quality and Professional Affairs Committee at its next regular meeting.

~~(a)(c)~~ If the medical staff member's or ~~allied health professional's~~ credentialed provider's participation in ~~these all governmental~~ programs is fully reinstated, the affected medical staff member or ~~allied health professional~~ credentialed provider shall be eligible to apply for membership and clinical privileges at that time. ~~It shall be the duty of all medical staff members and allied health professionals to promptly inform the director of medical affairs or medical director of credentialing of any action taken, or the initiation of any process, which could lead to such action taken by any of these programs.~~

(5) - (6) No Changes.

~~(7) Applicants for community associate attending medical staff category, practicing in a CHRI unit at another hospital, must have and maintain clinical privileges and active medical staff membership at that hospital.~~

(8) - (10) No Changes.

(B) Application for membership.

No Changes.

(C) Terms of appointment.

Initial appointment to the medical staff, except for the honorary category, shall be for a period not to exceed twenty-four months. An appointment or grant of privileges for a period of less than twenty-four months shall not be deemed an adverse action. During the first six months of the initial appointment, except medical staff appointments without clinical privileges, appointees shall be subject to focused professional practice evaluation (FPPE) in order to evaluate the privilege-specific competence of the practitioner who does not have documented evidence of competently performing the requested privilege at the organization pursuant to these bylaws. FPPE requires the evaluation by the clinical department chief with oversight by the credentials committee and the medical staff administrative committee. ~~In the case of community associate attendings, receipt of the positive evaluation provided by the clinical department chief in the primary hospital in which they hold privileges is required.~~

The provisional appointee identifies the primary hospital. Following the six month FPPE period, the clinical department chief may: (1) recommend the initial appointee to transition to ongoing professional practice evaluation (OPPE), which is described later in these bylaws to the medical staff administrative committee; (2) extend the FPPE period, which is not considered an adverse action, for an additional six months not to exceed a

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total of twelve months for purposes of further monitoring and evaluation; or (3) terminate the initial appointee's medical staff membership and clinical privileges. In the event that the medical staff administrative committee recommends that an adverse action be taken against an initial appointee, the initial appointee shall be entitled to the provisions of due process as outlined in these bylaws.

(D) Professional ethics.

No Changes.

(E) Procedure for appointment.

(1) - (3) No Changes.

(4) The clinical department chief shall be responsible for investigating and verifying the character, qualifications and professional standing of the applicants by making inquiry of the primary source of such information and shall within thirty days of receipt of the completed application, submit a report of those findings along with a recommendation on medical staff membership and clinical privileges to the applicant's respective CHRI department chairperson and/or division director~~section chief~~. Licensed allied health professional applicants will have their clinical department chief's report submitted to the subcommittee of the credentials committee charged with review of applications for associates to the medical staff.

(5) The department chairperson and/or division director ~~section chiefs~~ shall receive all initial signed and verified applications from the appropriate clinical department chief and shall make a recommendation to the medical director of credentialing on each application. The medical director of credentialing shall make an initial determination as to whether the application is complete. The credentials committee, the medical staff administrative committee, the quality and professional affairs committee, and the Wexner medical center board have the right to render an application incomplete, and therefore not able to be processed, if the need arises for additional or clarifying information. The medical director of credentialing shall forward all completed applications to the credentials committee.

(6) - (11) No Changes.

(12) The recommendation of the medical staff administrative committee regarding an appointment decision shall be made within thirty days of receipt of the credentials committee recommendation and shall be communicated by the medical director of credentialing, along with the recommendation of the director of medical affairs, to the quality and professional affairs committee of the Wexner medical center board, and thereafter to the Wexner medical center board. When the Wexner medical center board has acted, the chair of the Wexner medical center board shall instruct the director of medical affairs to transmit the final decision to the clinical department chief, the applicant, and the respective department chairperson and/or division director~~section chief~~.

(13) No Changes.

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(14) The director of medical affairs, who may make a separate recommendation to the Wexner medical center board, shall directly communicate the final recommendation of the medical staff administrative committee to the Wexner medical center board. When the Wexner medical center board has acted, the director of medical affairs will transmit the final decision to the clinical department chief, the applicant, the respective department chairperson and/or division director section chief, and the Ohio state university board of trustees.

(F) Procedure for reappointment.

(1) No Changes.

(2) The reappointment application shall include all information necessary to update and evaluate the qualification of the applicant. The clinical department chief shall review the information available on each applicant for reappointment and shall make recommendations regarding reappointment to the medical staff and for granting of privileges for the ensuing appointment period. The clinical department chief's recommendation shall be transmitted in writing along with the signed and completed reappointment forms to the appropriate department chairperson and/or division director section chief at least forty-five days prior to the end of the individual's appointment. The terms of paragraphs (A), (B), (C), (D), (E)(1), and (E)(2) of this rule shall apply to all applicants for reappointment. Only completed applications for reappointment shall be considered by the credentials committee.

(3) - (4) No Changes.

(5) The clinical department chief shall submit a report of those findings along with a recommendation on reappointment to the applicant's respective CHRI department chairperson and/or division director section chief. Licensed allied health professional applicants will have their clinical department chief's report submitted to the subcommittee of the credentials committee charged with review of application for associates to the medical staff. The department chairperson and/or division director section chief shall review the reappointment application and forward to the medical director of credentialing with a recommendation for reappointment. The medical director of credentialing shall forward the reappointment forms and the recommendations of the clinical department chief and department chairperson and/or division director section chief to the credentials committee. The credentials committee shall review the request for reappointment in the same manner, and with the same authority, as an original application for medical staff membership. The credentials committee shall review all aspects of the reappointment application including source verification of the member's quality assurance record for continuing membership qualifications and for continuing clinical privileges. The credentials committee shall review each member's performance-based profile to ensure that all medical staff members deliver the same level of quality of care with similar delineated clinical privileges across all clinical departments and across all categories of medical staff membership.

(6) - (8) No Changes.

(9) The medical staff administrative committee shall review each request for reappointment in the same manner and with the same authority as an original application for appointment to the medical staff and shall accept, reject, or modify the request for reappointment in the same manner and with the same

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authority as an original application. The recommendation of the medical staff administrative committee regarding reappointment shall be communicated by the medical director of credentialing, along with the recommendation of the director of medical affairs, to the quality and professional affairs committee of the Wexner medical center board, and thereafter to the Wexner medical center board. When the Wexner medical center board has acted, the chair of the Wexner medical center board shall instruct the director of medical affairs to transmit the final decision to the clinical department chief, the applicant, and the department chairperson and/or division director~~section chief~~.

(10) - (11) No Changes.

(G) Resumption of clinical activities following a leave of absence:

(1) A member of the medical staff or credentialed provider shall request a leave of absence in writing for good cause shown such as medical reasons, educational and research reasons or military service to the chief of clinical service and the director of medical affairs. Such leave of absence shall be granted at the discretion of the chief of the clinical service and the director of medical affairs provided, however, such leave shall not extend beyond the term of the member's or credentialed provider's current appointment. A member of the medical staff or credentialed provider who is experiencing health problems that may impair his or her ability to care for patients has the duty to disclose such impairment to his or her chief of clinical department and the director of medical affairs and the member or credentialed provider shall be placed on immediate medical leave of absence until such time the member or credentialed provider can demonstrate to the satisfaction of the director of medical affairs that the impairment has been sufficiently resolved and can request for reinstatement of clinical activities. During any leave of absence, the member or credentialed provider shall not exercise his or her clinical privileges, and medical staff responsibilities and prerogatives shall be inactive.

(2) The member or credentialed provider must submit a written request for the reinstatement of clinical privileges to the chief of the clinical service. The chief of the clinical service shall forward his recommendation to the credentialing committee which, after review and consideration of all relevant information, shall forward its recommendation to the medical staff administrative committee and the quality and professional affairs committee of the Wexner medical center board. The credentials committee, the director of medical affairs, the medical director of credentialing, the chief of the clinical service or the medical staff administrative committee shall have the authority to require any documentation, including advice and consultation from the member's or credentialed provider's treating physician or the committee for practitioner health that might have a bearing on the medical staff member's or credentialed provider's ability to carry out the clinical and educational responsibilities for which the medical staff is seeking privileges. Upon return from a leave of absence for medical reasons the medical staff member or credentialed provider must demonstrate his or her ability to exercise his or her clinical privileges upon return to clinical activity.

(3) All members or credentialed providers of the medical staff who take a leave of absence for medical or non-medical reasons must be in good standing on the medical staff upon resumption of clinical activities. No member shall be granted leave of absence in excess of his or her current appointment and the usual procedure for appointment and reappointment, including deadlines for submission of application as set forth in this rule will apply irrespective of the nature of the leave. Absence extending beyond his or her current term of failure to request reinstatement of clinical privileges shall be deemed a voluntary

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resignation from the medical staff and of clinical privileges, and in such event, the member or credentialed provider shall not be entitled to a hearing or appeal.

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3335-111-05 Peer review and corrective action.

(A) Informal peer review.

(1) All medical staff members agree to cooperate in informal peer review activities that are solely intended to improve the quality of medical care provided to patients at the CHRI.

(2) Information indicating a need for informal review, including patient complaints, disagreements, questions of clinical competence, inappropriate conduct and variations in clinical practice identified by the clinical sections-departments or divisions and medical staff committees shall be referred to the chair of the practitioner evaluation committee.

(3) -The practitioner evaluation committee chair or his or her designee may obtain information or opinions from medical staff members or credentialed providers as well as external peer review consultants pursuant to criteria outlined in these bylaws. The information or opinions from the informal peer review may be presented to the practitioner evaluation committee or another designated peer review committee.

~~The practitioner evaluation committee chair, or his or her designee, will consult with the affected medical staff member and obtain information or opinions from knowledgeable persons within the medical center as well as external peer review consultants, pursuant to criteria outlined in these bylaws.~~

(4) Following the assessment by the practitioner evaluation committee chair or his or her designee, the practitioner evaluation committee may make recommendations for educational actions of additional training, sharing of comparative data or monitoring or provide other forms of guidance to the medical staff member to assist him or her in improving the quality of patient care. Such actions are not regarded as adverse, do not require reporting to any governmental or other agency, and do not invoke a right to any hearing.

(5) At the conclusion of the evaluation, the practitioner evaluation committee chair or his or her designee submits a report to the applicable clinical department chief and the director of medical affairs. The clinical department chief and the director of medical affairs shall evaluate the matter to determine the appropriate course of action. They shall make an initial written determination on whether:

~~(1)-(a)~~ The matter warrants no further action;

~~(2)-(b)~~ Informal resolution under this paragraph is appropriate. The clinical department chief and the director of medical affairs shall determine whether to include documentation of the informal resolution in the medical staff member's file. If documentation is included in the member's file, the affected member shall have an opportunity to review it and may make a written response which shall also be placed in the

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file. Informal review under this paragraph is not a procedural prerequisite to the initiation of formal peer review under paragraph (B) of this rule; or

~~(2)-(c)~~ -Formal peer review under paragraph (B) of this rule is warranted. In cases where the clinical department chief and director of medical affairs cannot agree, the matter shall be submitted and determined as set forth in paragraph (B) of this rule.

(B) Formal peer review.

(1) No Changes.

(2) Formal peer review may be initiated by the clinical department chief, the department chairperson and/or division director~~section chief~~, the director of medical affairs, any member of the medical staff, the chief executive officer of the CHRI, the dean of the college of medicine, any member of the Wexner medical center board, or the vice president for health services. All requests for formal peer review shall be in writing, shall be submitted to the director of medical affairs, and shall be supported by reference to the specific activities or conduct which constitute grounds for the requested action.

(3) - (4) No Changes.

(5) The formal peer review committee shall investigate every request and shall report in writing ~~within thirty days~~ its findings and recommendations for action to the appropriate clinical department chief and notice given to the ~~section chief~~division director. In making its recommendation the formal peer review committee may consider as appropriate, relevant literature and clinical practice guidelines, all the opinions and views expressed throughout the review process, and any information or explanations provided by the member under review. Prior to making its report, the medical staff member against whom the action has been requested shall be afforded an opportunity for an interview with the formal peer review committee. At such interview, the medical staff member shall be informed of the specific activities alleged to constitute grounds for formal peer review, and shall be afforded the opportunity to discuss, explain or refute the allegations against the medical staff member. The medical staff member may furnish written or oral information to the formal peer review committee at this time. However, such interview shall not constitute a hearing, but shall be investigative in nature. The medical staff member shall not be represented by an attorney at this interview. The written findings and recommendations for action is expected to be submitted within 90 days, unless an extension is deemed necessary by the committee.

(6) Upon receipt of the written report from the formal peer review committee, the appropriate clinical department chief shall ~~within seven days~~ make his or her own written determination and forward that determination along with the findings and recommendations of the formal peer review committee to the director of medical affairs, or if required by paragraph (B)(3) of this rule, to the executive vice president for health sciences or designee.

(7) Following receipt of the recommendation from the clinical department chief and the report from the formal peer review committee, the director of medical affairs, or the executive vice president for health sciences or designee, shall ~~have ten days to~~ approve or to modify the determination of the clinical department chief. Following receipt of the report of the clinical department chief, the director of medical

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affairs or executive vice president for health sciences or designee shall decide whether the grounds for the requested corrective action are such as should result in a reduction, suspension or revocation of clinical privileges. If the director of medical affairs, or executive vice president for health sciences or designee, decides the grounds are not substantiated, the director of medical affairs will notify the formal peer review committee; clinical department chief and if applicable, the academic department chairperson; ~~division director~~section chief; person(s) who filed the complaint and the affected medical staff member, in writing, that no further action will be taken.

In the event the director of medical affairs or executive vice president for health sciences or designee finds the grounds for the requested corrective action are substantiated, the director of medical affairs shall promptly notify the affected medical staff member of that decision and of the affected medical staff member's right to request a hearing before the medical staff administrative committee pursuant to rule 3335-111-06 of the Administrative Code. The written notice shall also include a statement that the medical staff member's failure to request a hearing in the timeframe prescribed in rule 3335-111-06 of the Administrative Code shall constitute a waiver of rights to a hearing and to an appeal on the matter; a statement that the affected medical staff member shall have the procedural rights found in rule 3335-111-06 of the Administrative Code; and a copy of the rule 3335-111-06 of the Administrative Code. This notification and an opportunity to exhaust the administrative hearing and appeal process shall occur prior to the imposition of the proposed corrective action unless the emergency provisions outlined in paragraph (D) of this rule apply. This written notice by the director of medical affairs shall be sent certified return receipt mail to the affected medical staff member's last known address as determined by university records.

(8) - (9) No Changes.

(C) Composition of the formal peer review committee.

No Changes.

(D) Summary suspension.

(1) Notwithstanding the provisions of this rule, a member of the medical staff shall have all or any portion of clinical privileges immediately suspended or appointment terminated by the chief executive officer or ~~section chief~~department chairperson and/or division director, whenever such action must be taken when there is imminent danger to patients or to the patient care operations. Such summary suspension shall become effective immediately upon imposition and the chief executive officer will subsequently notify the medical staff member in writing of the suspension. Such notice shall be by certified return receipt mail to the affected medical staff member's last known address as determined by university records.

(2) No Changes.

(3) Immediately upon the imposition of a summary suspension, the chief executive officer in consultation with the appropriate ~~section chief~~department chairperson and/or division director, shall have the authority to provide for alternative medical coverage for the patients of the suspended medical staff member who remain in the hospital at the time of suspension. The wishes of the patient shall be considered in the selection of such alternative medical coverage. While a summary suspension is in effect,

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the member of the medical staff is ineligible for reappointment to the medical staff. Medical staff and hospital administrative duties and prerogatives are suspended during the summary suspension.

(E) Automatic suspension and termination-

(1) - (2) No Changes.

(3) Failure to maintain the minimum required type and amount of professional liability insurance with an approved insurer, shall result in immediate and automatic suspension of a medical staff member's appointment and privileges until such time as proof of appropriate insurance coverage is furnished. In the event such proof is not provided within ten days of notice of such suspension, the medical staff member or credentialed provider shall be deemed to no longer comply with medical staff requirements under 3335-111-04 and automatically relinquish ~~have voluntarily terminated~~ his or her appointment and privileges.

(4) Upon exclusion, debarment, or other prohibition from participation in any state or federal health care reimbursement program, or a federal procurement or non-procurement program, the medical staff member's appointment and privileges shall ~~be~~ immediately and automatically terminate unless resignation in lieu of automatic terminations is permitted pursuant to rule 3335-43-04(A)(4), suspended until such time as the exclusion, debarment, or prohibition is lifted.

(5) - (8) No Changes.

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3335-111-06 Hearing and appellate review procedure

(A) Right to hearing before the medical staff administrative committee and to appellate review.

(1) When a member of the medical staff has exhausted remedies under paragraph (F) of rule 3335-111-04 of the Administrative Code on reappointments; or under rule 3335-111-05 of the Administrative Code for corrective action; or who has been summarily suspended under paragraph (D) of rule 3335-111-05 of the Administrative Code ~~receives notice of a proposed action by the chief executive officer or the director of medical affairs that will adversely affect reappointment as a member of the medical staff or the exercise of clinical privileges,~~ the staff member shall be entitled to an adjudicatory hearing.

(2) A medical staff member shall not be entitled to a hearing under the following circumstances:

(a) Denial of the Wexner medical center board to grant a waiver of board certification for a medical staff member.

(b) Termination of a medical staff member because of exclusion from participation in any government reimbursement program.

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(c) Voluntary withdrawal of a medical staff application.

(d) Failure to submit a reappointment application.

(e) A leave of absences extending beyond current appointment or failure to request reinstatement of clinical privileges following a leave of absence.

(f) Actions or recommendations resulting from an informal peer review.

(g) Termination of courtesy B medical staff appointments upon approval by the Wexner medical center board.

(32) All hearings and appellate reviews shall be in accordance with the procedural safeguards set forth in this rule to assure that the affected medical staff member is accorded all rights to which the member is entitled.

(B) Request for hearing.

No Changes.

(D) Conduct of hearing.

No Changes.

(E) Appeal process.

(1) - (6) No Changes.

(7) Any final decision by the Wexner medical center board shall be communicated by the chief executive officer by certified return receipt mail to the affected medical staff member at the member's last known address as determined by university records. The chief executive officer shall also notify in writing the executive vice president for health sciences, the dean of the college of medicine, the chief medical officer of OSU medical center, the vice president for health services, the director of medical affairs, chief of staff, ~~the section chief~~ department chairperson and/or division director, clinical department chief and the academic department chairperson and the person(s) who initiated the request for formal peer review. The chief executive officer shall take immediate steps to implement the final decision.

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3335-111-07 Categories of the medical staff.

The medical staff of the CHRI shall be divided into honorary, physician scholar, attending, associate attending, clinical attending, ~~community associate attending~~, consulting medical staff and limited designations. All medical staff members with admitting privileges may admit patients in accordance with state law and criteria for standards

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of care established by the medical staff. Medical staff members who do not wish to obtain any clinical privileges shall be exempt from the requirements of medical malpractice liability insurance, DEA registration, demonstration of recent active clinical practice during the last two years and specific annual education requirements as outlined in the list maintained in the chief medical officer's office, but are otherwise subject to the provisions of these bylaws.

(A) Honorary staff.

The honorary staff will be composed of those individuals who are recognized for outstanding reputation, notable scientific and professional contributions, and high professional stature in an oncology field of interest. The honorary staff designation is awarded by the Wexner medical center board on the recommendation of the chief executive officer of the CHRI, executive vice president for health sciences, ~~section chief~~[department chairperson and/or division director](#), or the credentials committee after approval by the medical staff administrative committee. This is a lifetime appointment. Honorary staff are not entitled to patient care privileges.

(B) Physician scholar medical staff.

(1) Qualifications: The physician scholar medical staff shall be composed of those faculty members of the colleges of medicine and dentistry who are recognized for outstanding reputation, notable scientific and professional contributions, and high professional stature. This medical staff category includes but is not limited to emeritus faculty members. Nominations may be made to the chair of the credentialing committee who shall present the candidate to the medical staff administrative committee for approval.

(2) Prerogatives: Members of the physician scholar medical staff shall have access to the CHRI and shall be given notice of all medical staff activities and meetings. Members of the physician scholar medical staff shall enjoy all rights of an attending medical staff member except physician scholar members shall not possess clinical privileges.

[\(3\) Physician scholar medical staff must have either a full license or an emeritus registration by the State Medical Board of Ohio.](#)

(C) Attending medical staff.

(1) Qualifications:

The attending staff shall consist of those regular faculty members of the colleges of medicine and dentistry who are licensed or certified in the state of Ohio, whose practice is at least seventy-five percent oncology and with a proven career commitment to oncology as demonstrated by the majority of the following:

Training, current board certification (as specified in paragraph (A)(5) of rule 3335-111-04 of the Administrative Code), publications, grant funding, other funding and experience (as deemed appropriate by the chief executive officer and the ~~section chief~~[department chairperson and/or division director](#)); and who satisfy the requirements and qualifications for membership set forth in rule 3335-111-04 of the Administrative Code.

(2) Prerogatives:

No Changes.

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(3) Responsibilities:

No Changes.

(D) Associate attending staff.

No Changes.

(E) Clinical attending staff.

(1) Qualifications:

The clinical attending staff shall consist of those clinical faculty members of the colleges of medicine and dentistry who have training, expertise, and experience in oncology, as determined by the chief executive officer in consultation with the ~~section chief~~ department chairperson or division director and who satisfy the requirements and qualifications for membership set forth in rule 3335-111-04 of the Administrative Code.

(2) Prerogatives:

No Changes.

(3) Responsibilities:

No Changes.

~~(F) Community associate attending staff.~~

~~(1) Qualifications:~~

~~The community associate attending staff shall consist of those applicants who do not have faculty appointments in any of the academic units of the Ohio state university and who are licensed in the state of Ohio and who satisfy the requirements and qualifications for membership set forth in rule 3335 111 04 of the Administrative Code. All applications for appointment and reappointment to the community associate attending staff shall be made to the chief executive officer for initial evaluation. The chief executive officer shall consult with the clinical department chief and the chairperson of the appropriate academic department and when appropriate may refer each application for completion of the appointment procedure in accordance with pertinent requirements of paragraph (E) or (F) of rule 3335 111 04 of the Administrative Code. The approval of the clinical department chief and the academic department chairperson or section chief shall not be required.~~

~~(2) Prerogatives:~~

~~The community associate attending staff members may:~~

~~(a) Provide consulting services to James patients.~~

~~(b) Admit patients when the primary diagnosis is cancer or cancer-related.~~

~~(c) Be free to exercise such clinical privileges as are granted pursuant to these bylaws.~~

~~(d) Attend all meetings of the medical staff as non voting members and attend any and all medical staff or hospital education programs. The community associate attending staff member may not hold elected office in the medical~~

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~~staff organization except to serve as a non-voting, ex-officio member of medical staff committees if appointed pursuant to these rules.~~

~~(3) Responsibilities:~~

~~The community associate attending staff members shall:~~

~~(a) Meet the basic responsibilities set forth in rules 3335-111-02 and 3335-111-03 of the Administrative Code.~~

~~(b) Retain responsibility within their care area of professional competence for the continuous care and supervision of each patient for whom the member is providing care, or arrange a suitable alternative for such care and supervision.~~

~~(c) Actively participate in such quality evaluation and monitoring activities as required by the staff and discharge such staff functions as may be required from time to time.~~

~~(d) Satisfy the requirements set forth in rule 3335-111-13 of the Administrative Code for attendance at staff meetings and meetings of those committees of which they are a member.~~

~~(e) Supervise members of the limited staff in the provision of patient care in accordance with accreditation standards and policies and procedures of approved clinical training programs.~~

~~(G)~~ Consulting medical staff.

No Other Changes.

~~(G)~~ Limited staff.

Limited staff are not considered members of the medical staff, do not have delineated clinical privileges, and do not have the right to vote in general medical staff elections. Except where expressly stated, limited staff are bound by the terms of these bylaws, rules and regulations of the medical staff and the limited staff agreement.

(1) Qualifications:

No Changes.

(2) Responsibilities:

The limited staff shall:

(a) No Changes.

(b) No Changes.

(c) Participate in the care of all patients assigned to the limited staff member under the appropriate supervision of a designated member of the attending medical staff in accordance with accreditation standards and policies and procedures of the clinical training programs. The clinical activities of the limited staff shall be determined by the program director appropriate for the level of education and training. Limited staff shall be permitted to perform only those services that they are authorized to perform by the member of the attending medical staff based

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on the competence of the limited staff to perform such services. The limited staff may admit or discharge patients only when acting on behalf of the attending, associate attending, ~~or~~ clinical attending ~~or community associate attending~~ medical staff. The limited staff member shall follow all rules and regulations of the service to which he or she is assigned, as well as the general rules of the CHRI pertaining to limited staff.

(d) No Changes.

(e) No Changes.

(f) Appeal by a member of the limited staff of probation, lack of ~~reappointment~~ promotion, suspension or termination for failure to meet expectations for professional growth or failure to display appropriate humanistic qualities or failure to successfully complete any other competency as required by the accreditation standards of an approved training program will be conducted and limited in accordance with written guidelines established by the respective academic department or training program and approved by the program director ~~of medical affairs~~ and the Ohio state university's graduate medical education committee as delineated in the limited staff agreement and by the graduate medical education policies.

Alleged misconduct by a member of the limited staff, for reasons other than failure to meet expectations of professional growth as outlined above, shall be handled in accordance with rules 3335-111-05 and 3335-111-06 of the Administrative Code.

(3) Failure to meet reasonable expectations:

~~Failure to meet reasonable expectations may result in sanctions including but not limited to probation, lack of reappointment, suspension or termination. Termination of employment from the limited staff member's residency or fellowship training program limited staff member status shall result in automatic termination of the limited staff member's residency or fellowship appointment pursuant to these bylaws.~~

(4) Temporary appointments:

(a) No Changes.

(b) No Changes.

(5) Supervision:

Limited staff members shall be under the supervision of an attending, associate attending, ~~or~~ clinical attending ~~or community associate attending~~ medical staff member. Limited staff members shall have no privileges as such but shall be able to care for patients under the supervision and responsibility of their attending, associate attending, ~~or~~ clinical attending ~~or community associate attending~~ medical staff member. The care they extend will be governed by these bylaws and the general rules and regulations of each clinical department. The practice of care shall be limited by the scope of privileges of their attending, associate attending, ~~or~~ clinical attending ~~or community associate attending~~ medical staff member. Any

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concerns or problems that arise in the limited staff member's performance should be directed to the attending, associate attending, or ~~clinical attending~~ or community associate attending medical staff member or the director of the training program.

(a) Limited staff members may write admission, discharge and other orders for the care of patients under the supervision of the attending, associate attending, or clinical attending or community associate attending medical staff member.

(b) All records of limited staff member cases must document involvement of the attending, associate attending, or clinical attending or community associate attending medical staff member in the supervision of the patient's care to include co-signature of the admission order history and physical, operative report, and discharge summary.

(H) Associates to the medical staff.

No Other Changes.

(I) Temporary medical staff appointment.

No Other Changes.

(J) Clinical privileges.

(1) Delineation of clinical privileges:

(a) No Changes.

(b) Each clinical department and CHRI ~~section department and/or division~~ shall develop specific clinical criteria and standards for the evaluation of privileges with emphasis on invasive or therapeutic procedures or treatment which represent significant risk to the patient or for which specific professional training or experience is required. Such criteria and standards are subject to the approval of the medical staff administrative committee and the Wexner medical center board.

(c) - (i) No Changes.

(2) Temporary and special privileges:

(a) Temporary privileges may be extended to a doctor of medicine, osteopathic medicine, dental surgery, psychologist, podiatry or to a licensed allied health professional upon completion of an application prescribed by the medical staff administrative committee, upon recommendation of

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the chief of the clinical department, and approval by the director of medical affairs. The director of medical affairs, ~~acting as a member and on behalf of the Wexner medical center board~~, has been delegated responsibility by the Wexner medical center board to grant approval of temporary privileges. The temporary privileges granted shall be consistent with the applicant's training and experience and with clinical department guidelines. Prior to granting temporary privileges, primary source verification of licensure and current competence shall be required. Temporary privileges shall be limited to situations which fulfill an important patient care need and shall not be granted for a period not to exceed one hundred twenty days.

(b) - (g) No Changes.

(3) Expedited privileges:

No Changes.

(4) Podiatric privileges:

No Changes.

(5) Psychology privileges:

No Changes.

(6) Dental privileges:

No Changes.

(7) Oral and maxillofacial surgical privileges:

No Changes.

(8) Licensed allied health professionals:

No Changes.

(9) Emergency privileges:

No Changes.

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(10) Disaster privileges:

No Changes.

(11) Telemedicine:

No Changes.

(Board approval dates: 9/1/1993, 3/3/1995, 4/3/1996, 12/6/1996, 9/1/1999, 12/3/1999, 6/2/2000, 4/5/2002, 9/6/2002, 2/6/2004, 11/4/2005, 7/7/2006, 8/6/2006, 2/6/2009, 9/18/2009, 5/14/2010, 10/29/2011, 4/8/2011, 8/31/2012, 2/1/2013, 11/7/2014, 11/6/2015)

3335-111-08 Organization of the CHRI medical staff.

(A) The chief executive officer.

No Changes.

(B) The director of medical affairs (physician-in-chief/chief medical officer of the James cancer hospital).

(1) Method of appointment:

The director of medical affairs shall be appointed by the executive vice president for health sciences upon recommendation by the chief executive officer [of the James Cancer Hospital](#). The director of medical affairs is the physician-in-chief and shall be the chief medical officer of the CHRI and must be a member of the attending medical staff of the CHRI.

(2) Responsibilities:

The director of medical affairs shall [report](#) to the chief executive officer, ~~the executive vice president for health sciences, the CHRI hospital board,~~ and the [Wexner](#) medical center board for the quality of patient care provided in the CHRI. The director of medical affairs shall assist the chief executive officer in the administration of medical affairs including quality assurance and credentialing. [In addition, the director of medical affairs will decide determinesthe initial attending status-medical staff category appointments, and reappointments and any changes in categories of the medical staff. ongoing categorization of CHRI faculty.](#)

(C) The chief medical officer of the Ohio state university medical center.

The chief medical officer of the Ohio state university medical center is the senior medical officer for the medical center with the responsibility and authority for all health and medical care delivered at the medical center. The chief medical officer is responsible for overall quality improvement and clinical leadership throughout the medical center, physician alignment, patient safety and medical staff development. The appointment, scope of authority,

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and responsibilities of the chief medical officer shall be as outlined in the Ohio state medical center board bylaws.

The director of medical affairs will work collaboratively with the chief medical officer and medical directors of each hospital of the medical center for the: coordination and supervision of patient care and clinical activities, responsibility for the clinical organization of his or her respective hospital, and to establish priorities, jointly with the chief executive officer or executive director of his or her respective hospital, for capital medical equipment, clinical space, and the establishment of new clinical programs, or the revision of existing clinical programs.

(D) The chief quality officer of the Ohio state university medical center.

The chief quality and patient safety officer of the Ohio state university medical center is referred to herein these bylaws as the chief quality officer. The chief quality officer reports to the chief medical officer ~~for administrative and operational issues and has an independent reporting relationship to the executive vice president for health sciences regarding quality data and patient safety events.~~ The chief quality officer works collaboratively with clinical leadership of the medical center, including medical director of quality for the CHRI, director of medical affairs for the CHRI, nursing leadership and hospital administration. The chief quality officer provides leadership in the development and measurement of the medical center's approach to quality, patient safety and reduction of adverse events. The chief quality officer communicates and implements strategic, operational and programmatic plans and policies to promote a culture where patient safety is an important priority for medical and hospital staff.

(E) Medical director of credentialing.

No Changes.

~~(F) Associate physician in chief.~~

~~The associate to the physician in chief oversees the alignment of clinical service lines within the cancer program. The associate serves at the direction of the physician in chief to further the global cancer mission at OSU. The role functions as a key strategic liaison between the physician in chief, chief of staff and the medical staff to strategically grow the footprint of the cancer program. The associate physician in chief reports to the physician in chief of the James.~~

~~(G) Medical director of surgical services, James surgical services.~~

The ~~chief of surgical services~~medical director, James surgical services has oversight of all James designated perioperative services and procedural suites. Working collaboratively with the administrator of perioperative services, the ~~chief of surgical services~~medical director, James surgical services facilitates the timely sharing of OR resources (including personnel and equipment) across the medical center in order to maximize the efficiency of OR services. The ~~chief of surgical services~~medical director, James surgical services works with clinical service lines and clinical leadership to coordinate OR services in a manner that enhances the quality of care and safety of services for patients. The ~~chief of surgical services~~medical director, James surgical services reports to the ~~physician in chief~~Director of medical affairs of the James.

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~~-(H) The sections: Professional assignments~~

Each member of the attending, associate attending, clinical, limited, physician scholar and honorary staff shall be assigned to a CHRI section, division and/or department by the chief executive officer upon the recommendation of the appropriate academic department chairperson and the credentials committee.

~~There are four clinical sections: medical oncology, surgical oncology, radiation oncology and pathology.~~
Appointment to a specific section, department and/or division is based on the clinical specialty of the applicant for medical staff membership. Each section, department and/or division is headed by a section chief, department chairperson or division director who has the responsibility to oversee all research and clinical activities conducted by members of the section, department and/or division. Specifically, the section chief, department chairperson or division director shall be responsible for the following: the development and implementation of policies and procedures that guide and support the provision of service; recommendations re: staffing needs and clinical privileges for all members appointed to the section, department and/or division; the orientation and continuing surveillance of the professional performance of all section, department and/or division members; recommendation for space and other resources needed. ~~The section chiefs appointed by the chief executive officer.~~

(I) Clinical department chief.

No Changes.

(Board approval dates: 9/1/1993, 3/3/1995, 12/6/1996, 12/3/1999, 4/5/2002, 9/6/2002, 2/6/2004, 11/4/2005, 7/7/2006, 2/6/2009, 9/18/2009, 5/14/2010, 2/11/2011, 4/8/2011, 8/31/2012, 2/01/2013, 6/6/2014, 11/6/2015)

3335-111-09 Elected officers of the medical staff of the CHRI.

(A) Chief of staff.

The chief of staff shall:

(1) - (3) No Changes.

(4) Make medical staff committee appointments jointly with the physician-in-chief, director of medical affairs and chief of staff-elect for approval by the CHRI medical staff administrative committee.

(5) - (6) No Changes.

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(B) Chief of staff-elect.

No Changes.

(C) Delegates at-large.

Up to two additional at-large member(s) may be appointed to the ~~medical staff administrative committee~~ at the recommendation of the chief executive officer of the CHRI, subject to the approval of the medical staff administrative committee and subject to review and renewal ~~on a yearly basis every two years~~. There shall be two delegates at large that are members of the medical staff. Each delegate at large shall be a member of the medical staff administrative committee and shall serve on those committees of the medical center board as appointed by the chairperson of the medical center board.

(D) Qualifications of officers.

(1) Officers must be members of the attending or associate attending staff at the time of their nomination and election and must remain members in good standing during their term of office. Failure to maintain such status shall immediately create a vacancy in the office involved.

(2) The chief executive officer and director of medical affairs, chiefs of the clinical departments, ~~department chairperson or division director~~ section chiefs, medical directors, associate and/or assistant medical directors are not eligible to serve as chief of staff or chief of staff-elect unless they are replaced in their CHRI administrative role during the period of their term of office.

(E) Election of officers.

(1) - (3) No Changes.

(4) The committee's nominees will be submitted by electronic or written ballot to all voting members of the medical staff no later than ~~April~~ May.

(5) Candidates for the office of chief of staff-elect will be listed and each attending ~~or associate attending~~ staff member may vote for one. ~~Candidates for the at large positions will be voted upon as a group. Each voting member of the medical staff may vote for two at large candidates. The two candidates with the highest number of votes will be elected. A majority of the votes is not necessary.~~

(6) No Changes.

(F) Term of office.

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No Changes.

(G) Vacancies in office.

(1) - (2) No Changes.

(3) Vacancies in the at-large representatives' positions will be filled by appointment by the ~~chief of staff~~ chief executive officer.

(Board approval dates: 9/1/1993, 3/3/1995, 12/6/1996, 9/1/1999, 4/5/2002, 9/6/2002, 2/6/2004, 11/4/2005, 2/6/2009, 9/18/2009, 2/11/2011, 4/8/2011, 6/6/2014, 9/2/2016)

3335-11-10 Administration of the medical staff of the CHRI

Medical staff committees.

(A) - (B) No Changes.

(C) Medical staff administrative committee:

(1) Composition:

(a) Voting membership includes: chief of staff, chief of staff-elect, immediate past chief of staff, section chiefs, clinical department chief, chairperson or division director of medical oncology, radiation oncology, surgical oncology, and anatomic pathology and molecular pathology; division chiefs of department chairperson or division director of hematology, gynecologic oncology, otolaryngology/head and neck, hospital medicine, human genetics, infectious diseases, surgical oncology, thoracic surgery, neurological oncology, orthopaedic oncology/sarcoma, pulmonary, critical care and sleep medicine and urology; medical director of James emergency services; clinical department chiefs of anesthesia, physical medicine and rehabilitation, plastic surgery, psychiatry, and radiology; CHRI medical director of quality, CHRI medical director of credentialing, CHRI chief executive officer, CHRI director of medical affairs, director of the division of palliative medicine, chairperson of the cancer subcommittee, CCC director for clinical research, and CCC director for cancer control, and medical director of the James surgical services and associate director of James surgical services. Up to two additional at-large member(s) may be appointed to the MSAC at the recommendation of the chief executive officer of the CHRI, subject to the approval of the medical staff administrative committee and subject to review and renewal on a yearly basis. If a division or section head ~~chairperson or director~~ is a member by

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leadership position, he or she will also fulfill the role of division ~~or section department chief~~ director appointment. The director of medical affairs shall be the chairperson and the chief of staff shall be the vice-chairperson.

(b) Ex-officio non-voting membership includes: the CHRI executive director, ~~the CHRI associate director for professional education~~, the CHRI chief nursing officer, CHRI executive director of patient services, the medical director of university hospital and/or the chief medical officer of the medical center, the dean of the Ohio state university college of medicine and, the executive vice president for health sciences, ~~and the associate director for medical staff affairs.~~

(c) - (e) No Changes.

(2) - (4) No Changes.

(D) Credentialing committee of the hospitals of the Ohio state university:

(1) Composition:

The credentialing responsibilities of the medical staff are delegated to the credentialing committee of the hospitals of the Ohio state university, the composition of which shall include representation from the medical staff of each hospital.

The chief medical officer of the medical center shall appoint the credentialing committee of the hospitals of the Ohio state university. The ~~chief of staff~~ director of medical affairs and medical director of credentialing shall make recommendation to the chief medical officer for representation on the credentialing committee of the hospitals of the Ohio state university.

The credentialing committee of the hospitals of the Ohio state university shall meet at the call of its chair, whom shall be appointed by the chief medical officer of the medical center.

(2) Duties:

(a) - (d) No Changes.

(e) To make recommendations to the medical staff administrative committee through the medical director of credentialing regarding appointment applications and initial requests for clinical privileges. Such recommendations shall include the name, status, department (division and/or department/division/section), medical school and year of graduation, residency and fellowships, medical-related employment since graduation, board certification and recertification, licensure status as well as all other relevant information concerning the applicant's current competence, experience, qualifications, and ability to perform the clinical privileges requested;

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(f) - (l) No Changes.

(3) Licensed health care professionals subcommittee:

No Changes.

(E) Medical staff bylaws committee:

(1) Composition.

(F) Committee for practitioner health.

No Changes.

(G) Cancer subcommittee:

(1) Composition:

Required to be included as members of the cancer subcommittee are physician representatives from surgery, medical oncology, ~~diagnostic~~ radiology, radiation oncology, anesthesia, plastic surgery, urology, otolaryngology/head and neck, hematology, gynecologic oncology, thoracic surgery, orthopaedic oncology, neurological oncology, emergency medicine, palliative medicine and pathology, the cancer liaison physician and nonphysician representatives from the cancer registry, administration, nursing, social services, and quality assurance. Other disciplines should be included as appropriate for the institution. The chairperson is appointed at the recommendation of the chief executive officer of the CHRI and the director of medical affairs, subject to the approval of the medical staff administrative committee and subject to review and renewal on a yearly basis.

(2) - (3) No Changes.

(H) Ethics committee.

No Changes.

(I) Practitioner evaluation committee.

No Changes.

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(J) Professionalism consultation committee.

No Changes.

3335-111-11 History and physical.

No changes.

3335-111-12 Amendments and Adoption

No changes.

3335-111-13 Meetings and dues.

(A) Meetings.

The medical staff of the CHRI shall conduct scheduled meetings semi-annually. Notice of the meetings will be sent to all medical staff at least two weeks prior to the meeting. Attendance is encouraged, but shall not be a requirement for continued medical staff membership and clinical privileges. ~~A~~Special or electronic meetings may be called at the option of the medical staff administrative committee.

(B) No Changes.

3335-11-14 Rules of construction.

No Changes.

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The James



Quality and Professional Affairs: 3.28.18
MC Board: 4.4.18
UBOT: 4.6.18

Medical Staff Rules and Regulations – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute

Updated September 2, 2016

- 01 Ethical pledge.
No Change
- 02 Admission procedures.
No Change
- 03 Attending assignment.
No Change
- 04 Consultations.
No Change
- 05 Order writing privileges.
No Change
- 06 Death procedures.
No Change
- 07 Emergency preparedness.
No Change
- 08 Surgical case review (tissue committees).
No Change
- 09 Tissue disposition.
No Change

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The James



Quality and Professional Affairs: 3.28.18
MC Board: 4.4.18
UBOT: 4.6.18

Medical Staff Rules and Regulations –

Arthur G. James Cancer Hospital and Richard J. Solove Research Institute
10 Medical records.

(A) (1)-(5) No Change

(6) Records storage, security, and accessibility.

All patient's records, pathological examinations, slides, radiological films, photographic records, cardiographic records, laboratory reports, statistical evaluations, etc., are the property of the CHRI and shall not be taken from the CHRI except on court order, subpoena or statute duly filed with the medical record administrator or the hospital administration. The hospital administration may, under certain conditions, arrange for copies or reproductions of the above records to be made. Such copies may be removed from the hospital after the medical record administrator or the proper administrative authority has received a written receipt thereof. In the case of readmission of the patient, all previous records or copies thereof shall be available for the use of the attending medical staff member.

In general, medical records shall be maintained by the hospital. Records on microfilms, paper, electronic tape recordings, magnetic media, optical disks, and such other acceptable storage techniques shall be used to maintain patient records for twenty-one years for minors and ten years for adults. In the case of readmission of the patient, all records or copies thereof from the past ten/twenty-one years shall be available for the use of the attending medical staff member or other health care providers.

(7) – (11) No Change

11 Committees.

No Change

12 Standards of practice.

No Change

13 Mechanism for changing rules and regulations.

No Change

{00269460-1}

The James



Quality and Professional Affairs: 3.28.18
MC Board: 4.4.18
UBOT: 4.6.18

Medical Staff Rules and Regulations –

Arthur G. James Cancer Hospital and Richard J. Solove Research Institute

14 Adoption of the rules and regulations.

No Change

15 Sanctions.

No Change

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UH Bylaws Committee: 10.09.2017
MSAC: 12.13.2017
Medical Staff Vote: 01.05.2018
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MC Board: 4.04.2018
UBOT: 4.06.2018

**Bylaws of the Medical Staff
The Ohio State University Hospitals
Chapter 3335-43**

3335-43-01 Medical staff name.

No change.

3335-43-02 Purpose.

The purpose of the self-governing, democratically organized medical staff, which is accountable to the Ohio state university Wexner medical center board for the quality of care provided to the patients of the Ohio state university hospitals, shall be:

(A) - (D) No change.

(E) To govern medical staff and credentialed practitioners these bylaws are not intended to and shall not create any contractual rights between the Ohio state university Wexner medical center and any practitioner. Any and all contracts of affiliation, association or employment shall control contractual and financial relationships between the Ohio state university Wexner medical center and such practitioners.

(Board approval dates: 6/7/2002, 2/2/2007, 9/19/2008, 4/8/2011, 11/7/2014)

3335-43-03 Patients.

No change.

3335-43-04 Membership.

(A) Qualifications

- (1) No change.
- (2) All members of the medical staff of the Ohio state university hospitals shall, except as specifically provided in these bylaws, be members of the faculty of the Ohio state university college of medicine, or in the case of dentists, of the Ohio state university college of dentistry, and shall, All members, except for physician scholar medical staff, shall be duly licensed or certified to practice in the state of Ohio. Members of the limited staff shall possess a valid training certificate, or an unrestricted license from the applicable state board based on the eligibility criteria defined by that board. All members of the medical staff and limited staff and licensed health care professionals with clinical privileges shall comply with provisions of state law and the regulations of the state medical board or other state licensing board if applicable. Only those physicians, dentists, and practitioners of psychology and podiatry who can document their education, training, experience, competence, adherence to the ethics of their profession, dedication to educational and research goals, and ability to work with others with sufficient adequacy to assure the Wexner medical center board and the board of trustees of the Ohio state university that any patient treated by them at university hospitals will be given the high quality of medical care provided at university hospitals, shall be qualified for membership on the medical staff of the Ohio state university hospitals.

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All applicants for membership, clinical privileges, and members of the medical staff must provide basic health information to fully demonstrate that the applicant or member has, and maintains, the ability to perform requested clinical privileges. The chief medical officer of the medical center, medical directors, the department chairperson, the credentialing committee, the medical staff administrative committee, the quality and professional affairs committee of the Ohio state university Wexner medical center board, or the Ohio state university Wexner medical center board may initiate and request a physical or mental health evaluation of an applicant or member. Such request shall be in writing to the applicant. All members of the medical staff and licensed health care professionals will comply with medical staff and the Ohio state university policies regarding employee and medical staff health and safety; uncompensated care; and will comply with appropriate administrative directives and policies to avoid disrupting those operations of the Ohio state university hospitals which adversely impact overall patient care or which adversely impact the ability of the Ohio state university hospitals employees or staff to effectively and efficiently fulfill their responsibilities. All members of the medical staff and licensed health care professionals shall agree to comply with bylaws, rules and regulations, and policies and procedures adopted by the medical staff administrative committee and the Wexner medical center board, including but not limited to policies on professionalism, behaviors that undermine a culture of safety, annual education and training (list approved by the medical staff administrative committee and maintained in the chief medical officer's office), conflict of interest, HIPAA compliance, and access and communication guidelines. Medical staff members and licensed health care professionals with clinical privileges must also comply with the university integrity program requirements including but not limited to billing, self-referral, ethical conduct and annual education. Medical staff members and licensed health care professionals with clinical privileges must immediately disclose to the chief medical officer and the department chairperson the occurrence of any of the following events: a licensure action in any state, any malpractice claims filed in any state or an arrest by law enforcement.

- (3) [All members of the medical staff and credentialed providers must maintain continuous uninterrupted enrollment with all governmental health care programs.](#)
 - (a) [It shall be the duty of all medical staff members and credentialed providers to promptly inform the chief medical officer and the corporate credentialing office of any investigation, action taken, or the initiation of any process which could lead to an action taken by any governmental programs.](#)
 - (b) Exclusion of any medical staff member or [licensed health care professional/credentialed provider](#) from participation in any federal or state government program or suspension from participation, in whole or part, in any federal or state government reimbursement program, shall result in immediate lapse of membership on the medical staff of the Ohio state university hospitals and the immediate lapse of clinical privileges at the Ohio state university hospitals as of the effective date of the exclusion or suspension. [Medical staff members may submit a request to resign their medical staff membership to the Chief Medical Officer in lieu of automatic termination. The resignation in lieu of automatic termination shall be discussed at the next credentialing committee and medical staff administrative committee in order to provide recommendations to the Quality and Professional Affairs Committee of the Wexner Medical Center Board. A final determination should be decided by the Quality and Professional Affairs Committee at its next regular meeting.](#)
 - (c) If the medical staff member's or [credentialed provider's](#) [licensed health care professional's](#) participation in [these all governmental](#) programs is fully reinstated, the affected medical staff member or [licensed health care professional/credentialed provider](#) shall be eligible to apply for

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membership and clinical privileges at that time. ~~It shall be the duty of all medical staff members and licensed health care professionals to promptly inform the chief medical officer of any action taken, or the initiation of any process which could lead to such action taken by any of these programs.~~

- (4) – (7) No change.
- (B) – (F) No change.
- (G) Resumption of clinical privileges following leave of absence.
- (1) A member of the medical staff or credentialed provider shall request a leave of absence in writing for good cause shown such as medical reasons, educational and research reasons or military service to the chief of clinical service and the chief medical officer. Such leave of absence shall be granted at the discretion of the chief of the clinical service and the chief medical officer provided, however, such leave shall not extend beyond the term of the member's or credentialed provider's current appointment. A member of the medical staff or credentialed provider who is experiencing health problems that may impair his or her ability to care for patients has the duty to disclose such impairment to his or her chief of clinical department and the chief medical officer and the member or credentialed provider shall be placed on immediate medical leave of absence until such time the member or credentialed provider can demonstrate to the satisfaction of the chief medical officer that the impairment has been sufficiently resolved and can request for reinstatement of clinical activities. During any leave of absence, the member or credentialed provider shall not exercise his or her clinical privileges, and medical staff responsibilities and prerogatives shall be inactive.
 - (2) The member or credentialed provider must submit a written request for the reinstatement of clinical privileges to the chief of the clinical service. The chief of the clinical service shall forward his recommendation to the credentialing committee which, after review and consideration of all relevant information, shall forward its recommendation to the medical staff administrative committee and quality and professional affairs committee of the Wexner medical center board. The credentials committee, the chief medical officer, the chief of the clinical service or the medical staff administrative committee shall have the authority to require any documentation, including advice and consultation from the member's or credentialed provider's treating physician or the committee for practitioner health that might have a bearing on the medical staff member's or credentialed provider's ability to carry out the clinical and educational responsibilities for which the medical staff is seeking privileges. Upon return from a leave of absence for medical reasons the medical staff member or credentialed provider must demonstrate his or her ability to exercise his or her clinical privileges upon return to clinical activity.
 - (3) All members of the medical staff or credentialed providers who take a leave of absence for medical or non-medical reasons must be in good standing upon resumption of clinical activities. No member shall be granted leave of absence in excess of his or her current appointment and the usual procedures for appointment and reappointment, including deadlines for submission of application as set forth in this rule, will apply irrespective of the nature of the leave. Absence extending beyond his or her current term or failure to request reinstatement of clinical privileges shall be deemed a voluntary resignation from the medical staff and of clinical privileges, and in such event, the member or credentialed provider shall not be entitled to a hearing or appeal.

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3335-43-05 Peer review and corrective action.

(A) Informal peer review.

(1) All medical staff members agree to cooperate in informal peer review activities that are solely intended to improve the quality of medical care provided to patients at the Ohio state university hospitals.

(2) Information indicating a need for informal review, including patient complaints, disagreements, questions of clinical competence, inappropriate conduct and variations in clinical practice identified by the clinical departments or divisions and medical staff committees shall be referred to the chair of the practitioner evaluation committee.

~~The practitioner evaluation committee chair or his or her designee will consult with the affected medical staff member and obtain information or opinions from knowledgeable persons within the medical center as well as external peer review consultants pursuant to criteria outlined in these bylaws.~~

(3) The practitioner evaluation committee chair or his or her designee may obtain information or opinions from medical staff members or credentialed providers as well as external peer review consultants pursuant to criteria outlined in these bylaws. The information or opinions from the informal peer review may be presented to the practitioner evaluation committee or another designated peer review committee.

(2)(4) Following the assessment by the practitioner evaluation committee chair or his or her designee, the practitioner evaluation committee may make recommendations for educational actions of additional training, sharing of comparative data or monitoring or provide other forms of guidance to the medical staff member to assist him or her in improving the quality of patient care. Such actions are not regarded as adverse, do not require reporting to any governmental or other agency, and do not invoke a right to any hearing.

(3)(5) At the conclusion of the evaluation, the practitioner evaluation committee chair or his or her designee submits a report to the applicable clinical department chief and the chief medical officer. The chief of the clinical department and the chief medical officer shall evaluate the matter to determine the appropriate course of action. They shall make an initial written determination on whether:

(1) ~~(a)~~ The matter warrants no further action;

(2) ~~(b)~~ Informal resolution under this paragraph is appropriate. The chief of the clinical department and the chief medical officer shall determine whether to include documentation of the informal resolution in the medical staff member's file. If documentation is included in the member's file, the affected member shall have an opportunity to review it and may make a written response which shall also be placed in the file. Informal review under this paragraph is not a procedural prerequisite to the initiation of formal peer review under paragraph (B) of this rule; or

(3) ~~(c)~~ Formal peer review under paragraph (B) of this rule is warranted.

(6) In cases where the chief of the clinical department and chief medical officer cannot agree on the need for formal peer review, the matter shall be submitted for formal peer review and determined as set forth in paragraph (B) of this rule.

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(B) Formal peer review.

(1) – (4) No change.

- (5) The formal peer review committee shall investigate every request and shall deliver written findings and recommendations for action to the chief of the clinical department, ~~within 30 days~~. The formal peer review committee may recommend a reduction, suspension or revocation of the medical staff member's clinical privileges or other action as it deems appropriate. In making its recommendation the formal peer review committee may consider, relevant literature and clinical practice guidelines, the opinions and views expressed throughout the review process, information or explanations provided by the member under review, and other relevant information. Prior to making its report, the committee shall afford the medical staff member against whom the action has been requested an opportunity for an interview. At such interview, the medical staff member shall be informed of the specific actions or omissions alleged to constitute grounds for formal peer review and shall be given copies of any statements, reports, opinions or other information compiled at prior stages of the proceedings. The medical staff member may furnish written or oral information to the formal peer review committee at this time and shall be given an opportunity to discuss, explain, or refute the allegations and to respond to any statements, reports or opinions previously compiled in the proceedings. However, such interview shall not constitute a hearing, but shall be investigative in nature. The medical staff member shall not be represented by an attorney at this interview. The written findings and recommendations for action are expected to be submitted within 90 days, unless an extension is deemed necessary by the committee.
- (6) Upon receipt of the written report and recommendation from the formal peer review committee, the chief of the clinical department shall ~~within seven days~~ make his or her own written recommendation for corrective action and forward that recommendation along with the findings and recommendations of the formal peer review committee to the chief medical officer.
- (7) The chief medical officer shall ~~have ten days to~~ decide whether to accept, reject or modify the recommendation of the chief of the clinical department. If the chief medical officer decides the grounds are not substantiated, the chief medical officer will notify the formal peer review committee, the chief of the clinical department, the person(s) who filed the complaint and the affected medical staff member, in writing, that no further action will be taken.

If the chief medical officer finds the grounds for the requested corrective action are substantiated, the chief medical officer shall promptly notify the affected medical staff member of that decision and the corrective action that will be taken. This notice shall advise the affected medical staff member of his or her right to request a hearing before the medical staff administrative committee pursuant to rule 3335-43-06 of the Administrative Code and shall also include a statement that failure to request a hearing in the timeframe prescribed in this rule shall constitute a waiver of rights to a hearing and to an appeal on the matter and the affected medical staff member shall also be given a copy of the rule 3335-43-06 of the Administrative Code. This notification and an opportunity to exhaust the administrative hearing and appeal process shall occur prior to the imposition of the proposed corrective action unless the emergency provisions outlined in paragraph (D) of this rule apply. This written notice by the chief medical officer shall be sent certified return receipt mail to the affected medical staff member's last known address as determined by university records.

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(8) – (9) No change.

(C) – (D) No change.

(E) Automatic suspension and termination.

(1) – (2) No change.

(3) Failure to maintain the minimum required type and amount of professional liability insurance with an approved insurer, shall result in immediate and automatic suspension of a medical staff member's appointment and privileges until such time as proof of appropriate insurance coverage is furnished. In the event such proof is not provided within ten days of notice of such suspension, the medical staff member or credentialed provider shall be deemed to no longer comply with medical staff requirements under 3335-43-04 and automatically relinquish voluntarily terminated his or her appointment and privileges.

(4) Upon exclusion, debarment, or other prohibition from participation in any state or federal health care reimbursement program, or a federal procurement or non-procurement program, the medical staff member's appointment and privileges shall ~~be immediately and automatically terminate, unless resignation in lieu of automatic terminations is permitted to rule 3335-43-04(A)(3).~~ suspended until such time as the exclusion, debarment, or prohibition is lifted.

(5) – (9) No change.

(F) No change.

3335-43-06 Hearing and appeal process.

(A) Right to hearing and to an appeal.

(1) When a member of the medical staff who has exhausted all remedies under paragraphs (E) and (F) of rule 3335-43-04 of the Administrative Code on appointment or reappointments; or under rule 3335-43-05 of the Administrative Code for corrective action; or who has been summarily suspended under paragraph (D) of rule 3335-43-05 of the Administrative Code, ~~or who receives notice of proposed action that will adversely affect membership on the medical staff or the exercise of clinical privileges (see paragraph (A)(6) of rule 3335-73-04 of the Administrative Code),~~ the staff member shall be entitled to an adjudicatory hearing.

(2) A medical staff member shall not be entitled to a hearing under the following circumstances:

(a) Denial by the Wexner medical center board to grant a waiver of board certification for a medical staff member.

(b) Termination of a medical staff member because of exclusion from participation in any government reimbursement program.

(c) Voluntary withdrawal of a medical staff application.

(d) Failure to submit a reappointment application.

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[\(e\) A leave of absence extending beyond current appointment or failure to request reinstatement of clinical privileges following a leave of absence.](#)

[\(f\) Actions or recommendations resulting from an informal peer review.](#)

[\(g\) Termination of courtesy B medical staff appointments upon approval by the Wexner medical center board.](#)

(3) No change.

(B) - (E) No change.

3335-43-07 Categories of the medical staff.

The medical staff of the Ohio state university hospitals shall be divided into seven categories: physician scholar medical staff; attending medical staff; courtesy A medical staff; courtesy B medical staff; community affiliate medical staff; consulting medical staff; and limited staff. Medical staff members who do not wish to obtain any clinical privileges shall be exempt from the requirements of medical malpractice liability insurance, DEA registration, demonstration of recent active clinical practice during the last two years and specific annual education requirements as outlined in the list maintained in the chief medical officer's office, but are otherwise subject to the provisions of these bylaws.

(A) Physician scholar medical staff.

- (1) Qualifications: The physician scholar medical staff shall be composed of those faculty members of the colleges of medicine and dentistry who are recognized for outstanding reputation, notable scientific and professional contributions, and high professional stature. This medical staff category includes but is not limited to emeritus faculty members. Nominations may be made to the chair of the credentialing committee who shall present the candidate to the medical staff administrative committee for approval.
- (2) Prerogatives: Members of the physician scholar medical staff have access to the Ohio state university hospitals and shall be given notice of all medical staff activities and meetings. Members of the physician scholar medical staff shall enjoy all rights of an attending medical staff member except physician scholar members shall not possess clinical privileges.

[\(3\) Physician scholar medical staff must have either a full license or an emeritus registration by the state medical board of Ohio.](#)

(B) – (D) No change.

(E) Limited staff.

Limited staff are not considered full members of the medical staff, do not have delineated clinical privileges and do not have the right to vote in general medical staff elections. Except where expressly stated, members of the limited staff are bound by the terms of these bylaws, the rules and regulations of the medical staff, and the limited staff agreement.

(1) Qualifications

No change.

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(2) Responsibilities:

(a) - (d) No change.

(f) Appeal by a member of the limited staff of probation, lack of ~~reappointment promotion~~, suspension or termination for failure to meet expectations for professional growth or failure to display appropriate humanistic qualities or failure to successfully complete any other competency as required by the accreditation standards of an approved training program will be conducted and limited in accordance with written guidelines established by the respective department or training program and approved by the ~~medical program~~ director and the Ohio state university hospitals graduate medical education committee as delineated in the limited staff agreement ~~and by the graduate medical education policies~~.

Alleged misconduct by a member of the limited staff, for reasons other than failure to meet expectations of professional growth as outlined above, shall be handled in accordance with rules 3335-43-05 and 3335-43-06 of the Administrative Code.

(3) Failure to meet reasonable expectations.

~~Failure to meet reasonable expectations may result in sanctions including but not limited to probation, lack of reappointment, suspension or termination.~~ Termination of ~~employment from the limited staff member's residency or fellowship training program limited staff member status~~ shall result in automatic termination of the limited staff member's ~~residency or fellowship~~ appointment pursuant to these bylaws.

(4) Temporary appointments. No change.

(5) Supervision.

Limited staff members shall be under the supervision of an attending or courtesy A medical staff member. Limited staff members shall have no privileges as such but shall be able to care for patients under the supervision and responsibility of their attending or courtesy A medical staff member. The care they extend will be governed by these bylaws and the general rules and regulations of each clinical department. The practice of care shall be limited by the scope of privileges of their attending or courtesy A medical staff member. Any concerns or problems that arise in the limited staff member's performance should be directed to the attending or courtesy A medical staff member or the director of the training program.

(a) Limited staff members may ~~admit and~~ write ~~admission, discharge and other~~ orders for the care of patients under the supervision of the attending or courtesy A medical staff member.

(b) All records of limited staff member cases must document involvement of the attending or courtesy A medical staff member in the supervision of the patient's care to include co-signature of the ~~admission order~~, history and physical, operative report, and discharge summary.

(F) - (H) No change.

(I) Clinical privileges.

(1) Delineation of clinical privileges. No change.

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(2) Temporary privileges:

- (a) Temporary privileges may be extended to a doctor of medicine, osteopathic medicine, dental surgery, psychologist, podiatry or to a licensed health care professional upon completion of an application prescribed by the medical staff administrative committee, upon recommendation of the chief of the clinical department, and approval by the chief medical officer. The chief medical officer [acting as a member and on behalf of the Wexner Medical Center board](#), has been delegated responsibility by the Wexner medical center board to grant approval of temporary privileges. The temporary privileges granted shall be consistent with the applicant's training and experience and with clinical department guidelines. Prior to granting temporary privileges, primary source verification of licensure and current competence shall be required. Temporary privileges shall be limited to situations which fulfill an important patient-care need, and shall be granted for a period not to exceed one hundred twenty days.

(3) – (11) No change.

3335-43-08 Organization of the medical staff.

No change.

3335-43-09 Elected officers of the medical staff of the Ohio state university hospitals.

(A) – (D) No change.

(E) Election of officers.

(1) – (3) No change.

(4) The committee's nominees shall be submitted to all voting members of the attending staff no later than [March-May](#) first of the election year.

(5) – (6) No change.

(F) – (G) No change.

3335-43-10 Administration of the medical staff of the Ohio state university hospitals

(A) Chief medical officer.

The [chief clinical officer functions as the chief medical officer as referred to herein these bylaws](#). The chief medical officer is the senior medical officer for the medical center with the responsibility and authority for all health and medical care delivered at the medical center. The chief medical officer is responsible for overall quality improvement and clinical leadership throughout the medical center, physician alignment, patient safety and medical staff development. The appointment, scope of authority, and responsibilities of the chief medical officer shall be as outlined in the Ohio state university Wexner medical center board bylaws.

(B) Chief quality and patient safety officer.

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The chief quality and patient safety officer of the Ohio state university Wexner medical center is referred to herein these bylaws as the chief quality officer. The chief quality officer reports to the chief medical officer, ~~for administrative and operational issues and has an independent reporting relationship to the executive vice president for health sciences regarding quality data and patient safety events.~~ The chief quality officer works collaboratively with clinical leadership of the medical center, including the director of medical affairs for the James cancer hospital, nursing leadership and hospital administration. The chief quality officer provides leadership in the development and measurement of the medical center's approach to quality, patient safety and reduction of adverse events. The chief quality officer communicates and implements strategic, operational and programmatic plans and policies to promote a culture where patient safety is an important priority for medical and hospital staff.

(C) – (E) No change.

(F) Credentialing committee of the hospitals of the Ohio state university:

(1) Composition:

The credentialing responsibilities of medical staff are delegated to the credentialing committee of the hospitals of the Ohio state university, the composition of which shall include representation from the medical staff of each health system hospital.

The credentialing committee of the hospitals of the Ohio state university shall be appointed by the chief medical officer. The chief of staff, director of medical affairs ~~er and~~ medical directors of each ~~health system~~ hospital shall make recommendations to the chief medical officer for representation on the credentialing committee of the hospitals of the Ohio state university.

The credentialing committee of the hospitals of the Ohio state university shall meet at the call of its chair, who shall be appointed by the chief medical officer of the health system.

(2) Duties:

(a) – (d) No change.

(e) To make recommendations to the medical staff administrative committee through the ~~chief medical officer chairperson of the credentialing committee~~ regarding appointment applications and initial requests for clinical privileges. Such recommendations shall include the name, status, department (division), medical school and year of graduation, residency and fellowships, medical-related employment since graduation, board certification and recertification, licensure status as well as all other relevant information concerning the applicant's current competence, experience, qualifications, and ability to perform the clinical privileges requested;

(f) – (m) No change.

(3) No change.

(G) – (M) No change.

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3335-43-11 History and physical.

No change.

3335-43-12 Meetings and dues.

(A) Meetings.

The medical staff of the Ohio state university hospitals shall conduct scheduled meetings twice yearly. Notice of the meeting shall be sent to all medical staff at least two weeks prior to the meeting. Attendance is encouraged, but shall not be a requirement for continued medical staff membership and clinical privileges. Special [and/or electronic](#) meetings of the medical staff may be called at the option of the medical staff administrative committee.

3335-43-13 Amendments and adoption.

No change.

3335-43-14 Rules of construction.

No change.

APPENDIX I

No change.

APPENDIX II

No change.



THE OHIO STATE UNIVERSITY

WEXNER MEDICAL CENTER

Quality and Professional Affairs: 3.28.18
MC Board: 4.4.18
UBOT: 4.6.18

MEDICAL STAFF RULES AND REGULATIONS
The Ohio State University Hospitals

Updated September 2, 2016

84-01 Ethical pledge.

No change.

84-02 Admission procedures.

No change.

84-03 Attending assignment.

No change.

84-04 Consultations.

No change.

84-05 Privileges for giving orders.

No change.

84-06 Death and autopsy procedures.

No change.

84-07 Disaster plan.

No change.

84-08 Emergency care.

No change.

84-09 Surgical case review.

No change.

84-10 Tissue disposition.

No change.

84-11 Committees and policy groups.

No change.

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Quality and Professional Affairs: 3.28.18
MC Board: 4.4.18
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MEDICAL STAFF RULES AND REGULATIONS
The Ohio State University Hospitals

Updated September 2, 2016

84-12 Medical records.

(A)(1) – (5) No change.

(6) Records storage and security.

In general, medical records shall be maintained by the hospital. Records on microfilms, paper, electronic tape recordings, magnetic media, optical disks, and such other acceptable storage techniques shall be used to maintain patient records for twenty-one years for minors and ten years for adults. In the case of readmission of the patient, all records or copies thereof from the past ten/twenty-one years shall be available for the use of the attending medical staff member or other health care providers.

(7) – (10) No change.

84-13 Operating room committee.

No change.

84-14 Pharmacy and therapeutics committee.

No change.

84-15 Transfusion and isoimmunization committee.

No change.

84-16 Standards of practice.

No change.

84-17 Mechanism for changing rules and regulations.

No change.

84-18 Adoption of the rules and regulations.

No change.

84-19 Sanctions.

No change.

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The James



UH and James Bylaws Committee: 10.09.17
James Bylaws Committee: 12.01.17
MSAC: 12.08.17
Medical Staff Vote: 12.22.17
Quality and Professional Affairs: 03.27.18
MC Board: 04.04.18
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Bylaws of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute Chapter 3335-111

3335-111-01 Medical staff name.

No changes.

3335-111-02 Purpose.

[\(E\) To govern medical staff credentialed practitioners and these Bylaws are not intended to and shall not create any contractual rights between the Ohio state university Wexner medical center and any practitioner. Any and all contracts of affiliation, association or employment shall control contractual and financial relationships between the Ohio state university Wexner medical center and such practitioners.](#)

3335-111-03 Patients.

No changes.

3335-111-04 Membership.

(A) Qualifications.

(1) Membership on the medical staff of the CHRI is a privilege extended to doctors of medicine, osteopathic medicine, dentistry, and to practitioners of psychology and podiatry who consistently meet the qualifications, standards, and requirements set forth in the bylaws, rules and regulations of the medical staff, in the state of Ohio. Membership on the medical staff is available on an equal opportunity basis without regard to race, color, creed, religion, sexual orientation, national origin, gender, age, handicap, genetic information or veteran/military status. Doctors of medicine, osteopathic medicine, dentistry, and practitioners of psychology and podiatry in faculty and administrative positions who desire medical staff membership shall be subject to the same policies and procedures as all other applicants for the medical staff.

(2) All members of the medical staff of the CHRI, except ~~community associate attending staff~~ [physician scholar medical staff](#), shall be members of the faculty of the Ohio state university college of medicine, or in the case of dentists, of the Ohio state university college of dentistry, and shall be duly licensed or certified to practice in the state of Ohio. Members of the limited staff shall possess a valid training certificate, or an unrestricted license from the applicable state board based on the eligibility criteria defined by that board. All members of the medical staff and limited staff and licensed health care professionals with clinical privileges shall comply with provisions of state law and the regulations of the respective state medical board or other state licensing board if applicable. Only those physicians, dentists, and practitioners of psychology and podiatry who can document their education, training, experience, competence, adherence to the ethics of their profession, dedication to educational and research goals and ability to work with others with sufficient adequacy to assure the Wexner medical center board and the board of trustees of the Ohio state university that any patient treated by them at the CHRI will be given high quality medical care provided at CHRI, shall be qualified for

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The James



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James Bylaws Committee: 12.01.17
MSAC: 12.08.17
Medical Staff Vote: 12.22.17
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eligibility for membership on the medical staff of the CHRI. ~~Except for community associate staff,~~ CHRI medical staff members shall also hold appointments to the medical staff of the Ohio state university hospitals for consulting purposes. Loss of such appointment shall result in immediate termination of membership on the CHRI medical staff and immediate termination of clinical privileges as of the effective date of the Ohio state university hospitals appointment termination. This consequence does not apply to an individual's suspension for completion of medical records. If the medical staff member regains an appointment to the Ohio state university hospitals medical staff, the affected medical staff member shall be eligible to apply for CHRI medical staff membership at that time. All applicants for membership, clinical privileges, and members of the medical staff must provide basic health information to fully demonstrate that the applicant or member has, and maintains, the ability to perform requested clinical privileges. The director of medical affairs of the CHRI, the medical director of credentialing, the department chairperson, the credentialing committee, the medical staff administrative committee, the quality and professional affairs committee of the Ohio state university Wexner medical center board, or the Ohio state university Wexner medical center board may initiate and request a physical or mental health evaluation of an applicant or member. Such request shall be in writing to the applicant.

(3) All members of the medical staff and licensed health care professionals will comply with medical staff and the CHRI policies regarding employee and medical staff health and safety, provision of uncompensated care, and will comply with appropriate administrative directives and policies which, if not followed, could adversely impact overall patient care or may adversely impact the ability of the CHRI employees or staff to effectively and efficiently fulfill their responsibilities. All members of the medical staff and licensed health care professionals shall agree to comply with bylaws, rules and regulations, and policies and procedures adopted by the medical staff administrative committee and the Wexner medical center board, including but not limited to policies on professionalism, behaviors that undermine a culture of safety, annual education and training (list approved by the medical staff administrative committee and maintained in the chief medical officer's office), conflict of interest, HIPAA compliance and access and communication guidelines. Medical staff members and licensed health care professionals with clinical privileges must also comply with the university integrity program requirements including but not limited to billing, self referral, ethical conduct and annual education.

(4) All members of the medical staff and credentialed providers must maintain continuous uninterrupted enrollment with all governmental healthcare programs. This includes any federal and state government programs.

(a) It shall be the duty of all medical staff members and credentialed providers to promptly inform the chief medical officer and the corporate credentialing office of any investigation, action taken, or the initiation of any process which could lead to an action taken by any governmental program.

(b) Exclusion of any medical staff member or ~~allied health professional~~ credentialed provider from participation in any federal or state government program or suspension from participation, in whole or in part, in any federal or state government reimbursement program, shall result in immediate lapse of membership on the medical staff of the CHRI and the immediate lapse of clinical privileges at the CHRI as of the effective date of the exclusion or suspension. Medical staff members may submit a request to resign their medical

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staff membership to the Chief Medical Officer in lieu of automatic termination. The resignation in lieu of automatic termination shall be discussed at the next credentialing committee and medical staff administrative committee in order to provide recommendations to the Quality and Professional Affairs Committee of the Wexner Medical Center Board. A final determination should be decided by the Quality and Professional Affairs Committee at its next regular meeting.

~~(a)(c)~~ If the medical staff member's or ~~allied health professional's~~ credentialed provider's participation in ~~these all governmental~~ programs is fully reinstated, the affected medical staff member or ~~allied health professional~~ credentialed provider shall be eligible to apply for membership and clinical privileges at that time. ~~It shall be the duty of all medical staff members and allied health professionals to promptly inform the director of medical affairs or medical director of credentialing of any action taken, or the initiation of any process, which could lead to such action taken by any of these programs.~~

(5) - (6) No Changes.

~~(7) Applicants for community associate attending medical staff category, practicing in a CHRI unit at another hospital, must have and maintain clinical privileges and active medical staff membership at that hospital.~~

(8) - (10) No Changes.

(B) Application for membership.

No Changes.

(C) Terms of appointment.

Initial appointment to the medical staff, except for the honorary category, shall be for a period not to exceed twenty-four months. An appointment or grant of privileges for a period of less than twenty-four months shall not be deemed an adverse action. During the first six months of the initial appointment, except medical staff appointments without clinical privileges, appointees shall be subject to focused professional practice evaluation (FPPE) in order to evaluate the privilege-specific competence of the practitioner who does not have documented evidence of competently performing the requested privilege at the organization pursuant to these bylaws. FPPE requires the evaluation by the clinical department chief with oversight by the credentials committee and the medical staff administrative committee. ~~In the case of community associate attendings, receipt of the positive evaluation provided by the clinical department chief in the primary hospital in which they hold privileges is required.~~

The provisional appointee identifies the primary hospital. Following the six month FPPE period, the clinical department chief may: (1) recommend the initial appointee to transition to ongoing professional practice evaluation (OPPE), which is described later in these bylaws to the medical staff administrative committee; (2) extend the FPPE period, which is not considered an adverse action, for an additional six months not to exceed a

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total of twelve months for purposes of further monitoring and evaluation; or (3) terminate the initial appointee's medical staff membership and clinical privileges. In the event that the medical staff administrative committee recommends that an adverse action be taken against an initial appointee, the initial appointee shall be entitled to the provisions of due process as outlined in these bylaws.

(D) Professional ethics.

No Changes.

(E) Procedure for appointment.

(1) - (3) No Changes.

(4) The clinical department chief shall be responsible for investigating and verifying the character, qualifications and professional standing of the applicants by making inquiry of the primary source of such information and shall within thirty days of receipt of the completed application, submit a report of those findings along with a recommendation on medical staff membership and clinical privileges to the applicant's respective CHRI department chairperson and/or division director~~section chief~~. Licensed allied health professional applicants will have their clinical department chief's report submitted to the subcommittee of the credentials committee charged with review of applications for associates to the medical staff.

(5) The department chairperson and/or division director ~~section chiefs~~ shall receive all initial signed and verified applications from the appropriate clinical department chief and shall make a recommendation to the medical director of credentialing on each application. The medical director of credentialing shall make an initial determination as to whether the application is complete. The credentials committee, the medical staff administrative committee, the quality and professional affairs committee, and the Wexner medical center board have the right to render an application incomplete, and therefore not able to be processed, if the need arises for additional or clarifying information. The medical director of credentialing shall forward all completed applications to the credentials committee.

(6) - (11) No Changes.

(12) The recommendation of the medical staff administrative committee regarding an appointment decision shall be made within thirty days of receipt of the credentials committee recommendation and shall be communicated by the medical director of credentialing, along with the recommendation of the director of medical affairs, to the quality and professional affairs committee of the Wexner medical center board, and thereafter to the Wexner medical center board. When the Wexner medical center board has acted, the chair of the Wexner medical center board shall instruct the director of medical affairs to transmit the final decision to the clinical department chief, the applicant, and the respective department chairperson and/or division director~~section chief~~.

(13) No Changes.

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(14) The director of medical affairs, who may make a separate recommendation to the Wexner medical center board, shall directly communicate the final recommendation of the medical staff administrative committee to the Wexner medical center board. When the Wexner medical center board has acted, the director of medical affairs will transmit the final decision to the clinical department chief, the applicant, the respective department chairperson and/or division director section chief, and the Ohio state university board of trustees.

(F) Procedure for reappointment.

(1) No Changes.

(2) The reappointment application shall include all information necessary to update and evaluate the qualification of the applicant. The clinical department chief shall review the information available on each applicant for reappointment and shall make recommendations regarding reappointment to the medical staff and for granting of privileges for the ensuing appointment period. The clinical department chief's recommendation shall be transmitted in writing along with the signed and completed reappointment forms to the appropriate department chairperson and/or division director section chief at least forty-five days prior to the end of the individual's appointment. The terms of paragraphs (A), (B), (C), (D), (E)(1), and (E)(2) of this rule shall apply to all applicants for reappointment. Only completed applications for reappointment shall be considered by the credentials committee.

(3) - (4) No Changes.

(5) The clinical department chief shall submit a report of those findings along with a recommendation on reappointment to the applicant's respective CHRI department chairperson and/or division director section chief. Licensed allied health professional applicants will have their clinical department chief's report submitted to the subcommittee of the credentials committee charged with review of application for associates to the medical staff. The department chairperson and/or division director section chief shall review the reappointment application and forward to the medical director of credentialing with a recommendation for reappointment. The medical director of credentialing shall forward the reappointment forms and the recommendations of the clinical department chief and department chairperson and/or division director section chief to the credentials committee. The credentials committee shall review the request for reappointment in the same manner, and with the same authority, as an original application for medical staff membership. The credentials committee shall review all aspects of the reappointment application including source verification of the member's quality assurance record for continuing membership qualifications and for continuing clinical privileges. The credentials committee shall review each member's performance-based profile to ensure that all medical staff members deliver the same level of quality of care with similar delineated clinical privileges across all clinical departments and across all categories of medical staff membership.

(6) - (8) No Changes.

(9) The medical staff administrative committee shall review each request for reappointment in the same manner and with the same authority as an original application for appointment to the medical staff and shall accept, reject, or modify the request for reappointment in the same manner and with the same

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authority as an original application. The recommendation of the medical staff administrative committee regarding reappointment shall be communicated by the medical director of credentialing, along with the recommendation of the director of medical affairs, to the quality and professional affairs committee of the Wexner medical center board, and thereafter to the Wexner medical center board. When the Wexner medical center board has acted, the chair of the Wexner medical center board shall instruct the director of medical affairs to transmit the final decision to the clinical department chief, the applicant, and the department chairperson and/or division director~~section chief~~.

(10) - (11) No Changes.

(G) Resumption of clinical activities following a leave of absence:

(1) A member of the medical staff or credentialed provider shall request a leave of absence in writing for good cause shown such as medical reasons, educational and research reasons or military service to the chief of clinical service and the director of medical affairs. Such leave of absence shall be granted at the discretion of the chief of the clinical service and the director of medical affairs provided, however, such leave shall not extend beyond the term of the member's or credentialed provider's current appointment. A member of the medical staff or credentialed provider who is experiencing health problems that may impair his or her ability to care for patients has the duty to disclose such impairment to his or her chief of clinical department and the director of medical affairs and the member or credentialed provider shall be placed on immediate medical leave of absence until such time the member or credentialed provider can demonstrate to the satisfaction of the director of medical affairs that the impairment has been sufficiently resolved and can request for reinstatement of clinical activities. During any leave of absence, the member or credentialed provider shall not exercise his or her clinical privileges, and medical staff responsibilities and prerogatives shall be inactive.

(2) The member or credentialed provider must submit a written request for the reinstatement of clinical privileges to the chief of the clinical service. The chief of the clinical service shall forward his recommendation to the credentialing committee which, after review and consideration of all relevant information, shall forward its recommendation to the medical staff administrative committee and the quality and professional affairs committee of the Wexner medical center board. The credentials committee, the director of medical affairs, the medical director of credentialing, the chief of the clinical service or the medical staff administrative committee shall have the authority to require any documentation, including advice and consultation from the member's or credentialed provider's treating physician or the committee for practitioner health that might have a bearing on the medical staff member's or credentialed provider's ability to carry out the clinical and educational responsibilities for which the medical staff is seeking privileges. Upon return from a leave of absence for medical reasons the medical staff member or credentialed provider must demonstrate his or her ability to exercise his or her clinical privileges upon return to clinical activity.

(3) All members or credentialed providers of the medical staff who take a leave of absence for medical or non-medical reasons must be in good standing on the medical staff upon resumption of clinical activities. No member shall be granted leave of absence in excess of his or her current appointment and the usual procedure for appointment and reappointment, including deadlines for submission of application as set forth in this rule will apply irrespective of the nature of the leave. Absence extending beyond his or her current term of failure to request reinstatement of clinical privileges shall be deemed a voluntary

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resignation from the medical staff and of clinical privileges, and in such event, the member or credentialed provider shall not be entitled to a hearing or appeal.

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3335-111-05 Peer review and corrective action.

(A) Informal peer review.

(1) All medical staff members agree to cooperate in informal peer review activities that are solely intended to improve the quality of medical care provided to patients at the CHRI.

(2) Information indicating a need for informal review, including patient complaints, disagreements, questions of clinical competence, inappropriate conduct and variations in clinical practice identified by the clinical sections-departments or divisions and medical staff committees shall be referred to the chair of the practitioner evaluation committee.

(3) -The practitioner evaluation committee chair or his or her designee may obtain information or opinions from medical staff members or credentialed providers as well as external peer review consultants pursuant to criteria outlined in these bylaws. The information or opinions from the informal peer review may be presented to the practitioner evaluation committee or another designated peer review committee.

~~The practitioner evaluation committee chair, or his or her designee, will consult with the affected medical staff member and obtain information or opinions from knowledgeable persons within the medical center as well as external peer review consultants, pursuant to criteria outlined in these bylaws.~~

(4) Following the assessment by the practitioner evaluation committee chair or his or her designee, the practitioner evaluation committee may make recommendations for educational actions of additional training, sharing of comparative data or monitoring or provide other forms of guidance to the medical staff member to assist him or her in improving the quality of patient care. Such actions are not regarded as adverse, do not require reporting to any governmental or other agency, and do not invoke a right to any hearing.

(5) At the conclusion of the evaluation, the practitioner evaluation committee chair or his or her designee submits a report to the applicable clinical department chief and the director of medical affairs. The clinical department chief and the director of medical affairs shall evaluate the matter to determine the appropriate course of action. They shall make an initial written determination on whether:

~~(1)-(a)~~ The matter warrants no further action;

~~(2)-(b)~~ Informal resolution under this paragraph is appropriate. The clinical department chief and the director of medical affairs shall determine whether to include documentation of the informal resolution in the medical staff member's file. If documentation is included in the member's file, the affected member shall have an opportunity to review it and may make a written response which shall also be placed in the

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file. Informal review under this paragraph is not a procedural prerequisite to the initiation of formal peer review under paragraph (B) of this rule; or

~~(2)(c)~~ -Formal peer review under paragraph (B) of this rule is warranted. In cases where the clinical department chief and director of medical affairs cannot agree, the matter shall be submitted and determined as set forth in paragraph (B) of this rule.

(B) Formal peer review.

(1) No Changes.

(2) Formal peer review may be initiated by the clinical department chief, the department chairperson and/or division director~~section chief~~, the director of medical affairs, any member of the medical staff, the chief executive officer of the CHRI, the dean of the college of medicine, any member of the Wexner medical center board, or the vice president for health services. All requests for formal peer review shall be in writing, shall be submitted to the director of medical affairs, and shall be supported by reference to the specific activities or conduct which constitute grounds for the requested action.

(3) - (4) No Changes.

(5) The formal peer review committee shall investigate every request and shall report in writing ~~within thirty days~~ its findings and recommendations for action to the appropriate clinical department chief and notice given to the ~~section chief~~division director. In making its recommendation the formal peer review committee may consider as appropriate, relevant literature and clinical practice guidelines, all the opinions and views expressed throughout the review process, and any information or explanations provided by the member under review. Prior to making its report, the medical staff member against whom the action has been requested shall be afforded an opportunity for an interview with the formal peer review committee. At such interview, the medical staff member shall be informed of the specific activities alleged to constitute grounds for formal peer review, and shall be afforded the opportunity to discuss, explain or refute the allegations against the medical staff member. The medical staff member may furnish written or oral information to the formal peer review committee at this time. However, such interview shall not constitute a hearing, but shall be investigative in nature. The medical staff member shall not be represented by an attorney at this interview. The written findings and recommendations for action is expected to be submitted within 90 days, unless an extension is deemed necessary by the committee.

(6) Upon receipt of the written report from the formal peer review committee, the appropriate clinical department chief shall ~~within seven days~~ make his or her own written determination and forward that determination along with the findings and recommendations of the formal peer review committee to the director of medical affairs, or if required by paragraph (B)(3) of this rule, to the executive vice president for health sciences or designee.

(7) Following receipt of the recommendation from the clinical department chief and the report from the formal peer review committee, the director of medical affairs, or the executive vice president for health sciences or designee, shall ~~have ten days to~~ approve or to modify the determination of the clinical department chief. Following receipt of the report of the clinical department chief, the director of medical

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affairs or executive vice president for health sciences or designee shall decide whether the grounds for the requested corrective action are such as should result in a reduction, suspension or revocation of clinical privileges. If the director of medical affairs, or executive vice president for health sciences or designee, decides the grounds are not substantiated, the director of medical affairs will notify the formal peer review committee; clinical department chief and if applicable, the academic department chairperson; ~~division director~~~~section chief~~; person(s) who filed the complaint and the affected medical staff member, in writing, that no further action will be taken.

In the event the director of medical affairs or executive vice president for health sciences or designee finds the grounds for the requested corrective action are substantiated, the director of medical affairs shall promptly notify the affected medical staff member of that decision and of the affected medical staff member's right to request a hearing before the medical staff administrative committee pursuant to rule 3335-111-06 of the Administrative Code. The written notice shall also include a statement that the medical staff member's failure to request a hearing in the timeframe prescribed in rule 3335-111-06 of the Administrative Code shall constitute a waiver of rights to a hearing and to an appeal on the matter; a statement that the affected medical staff member shall have the procedural rights found in rule 3335-111-06 of the Administrative Code; and a copy of the rule 3335-111-06 of the Administrative Code. This notification and an opportunity to exhaust the administrative hearing and appeal process shall occur prior to the imposition of the proposed corrective action unless the emergency provisions outlined in paragraph (D) of this rule apply. This written notice by the director of medical affairs shall be sent certified return receipt mail to the affected medical staff member's last known address as determined by university records.

(8) - (9) No Changes.

(C) Composition of the formal peer review committee.

No Changes.

(D) Summary suspension.

(1) Notwithstanding the provisions of this rule, a member of the medical staff shall have all or any portion of clinical privileges immediately suspended or appointment terminated by the chief executive officer or ~~section chief~~ ~~department chairperson and/or division director~~, whenever such action must be taken when there is imminent danger to patients or to the patient care operations. Such summary suspension shall become effective immediately upon imposition and the chief executive officer will subsequently notify the medical staff member in writing of the suspension. Such notice shall be by certified return receipt mail to the affected medical staff member's last known address as determined by university records.

(2) No Changes.

(3) Immediately upon the imposition of a summary suspension, the chief executive officer in consultation with the appropriate ~~section chief~~ ~~department chairperson and/or division director~~, shall have the authority to provide for alternative medical coverage for the patients of the suspended medical staff member who remain in the hospital at the time of suspension. The wishes of the patient shall be considered in the selection of such alternative medical coverage. While a summary suspension is in effect,

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the member of the medical staff is ineligible for reappointment to the medical staff. Medical staff and hospital administrative duties and prerogatives are suspended during the summary suspension.

(E) Automatic suspension and termination-

(1) - (2) No Changes.

(3) Failure to maintain the minimum required type and amount of professional liability insurance with an approved insurer, shall result in immediate and automatic suspension of a medical staff member's appointment and privileges until such time as proof of appropriate insurance coverage is furnished. In the event such proof is not provided within ten days of notice of such suspension, the medical staff member or credentialed provider shall be deemed to no longer comply with medical staff requirements under 3335-111-04 and automatically relinquish ~~have voluntarily terminated~~ his or her appointment and privileges.

(4) Upon exclusion, debarment, or other prohibition from participation in any state or federal health care reimbursement program, or a federal procurement or non-procurement program, the medical staff member's appointment and privileges shall ~~be~~ immediately and automatically terminate unless resignation in lieu of automatic terminations is permitted pursuant to rule 3335-43-04(A)(4), ~~suspended until such time as the exclusion, debarment, or prohibition is lifted.~~

(5) - (8) No Changes.

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3335-111-06 Hearing and appellate review procedure

(A) Right to hearing before the medical staff administrative committee and to appellate review.

(1) When a member of the medical staff has exhausted remedies under paragraph (F) of rule 3335-111-04 of the Administrative Code on reappointments; or under rule 3335-111-05 of the Administrative Code for corrective action; or who has been summarily suspended under paragraph (D) of rule 3335-111-05 of the Administrative Code ~~receives notice of a proposed action by the chief executive officer or the director of medical affairs that will adversely affect reappointment as a member of the medical staff or the exercise of clinical privileges,~~ the staff member shall be entitled to an adjudicatory hearing.

(2) A medical staff member shall not be entitled to a hearing under the following circumstances:

(a) Denial of the Wexner medical center board to grant a waiver of board certification for a medical staff member.

(b) Termination of a medical staff member because of exclusion from participation in any government reimbursement program.

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(c) Voluntary withdrawal of a medical staff application.

(d) Failure to submit a reappointment application.

(e) A leave of absences extending beyond current appointment or failure to request reinstatement of clinical privileges following a leave of absence.

(f) Actions or recommendations resulting from an informal peer review.

(g) Termination of courtesy B medical staff appointments upon approval by the Wexner medical center board.

(32) All hearings and appellate reviews shall be in accordance with the procedural safeguards set forth in this rule to assure that the affected medical staff member is accorded all rights to which the member is entitled.

(B) Request for hearing.

No Changes.

(D) Conduct of hearing.

No Changes.

(E) Appeal process.

(1) - (6) No Changes.

(7) Any final decision by the Wexner medical center board shall be communicated by the chief executive officer by certified return receipt mail to the affected medical staff member at the member's last known address as determined by university records. The chief executive officer shall also notify in writing the executive vice president for health sciences, the dean of the college of medicine, the chief medical officer of OSU medical center, the vice president for health services, the director of medical affairs, chief of staff, ~~the section chief~~ department chairperson and/or division director, clinical department chief and the academic department chairperson and the person(s) who initiated the request for formal peer review. The chief executive officer shall take immediate steps to implement the final decision.

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3335-111-07 Categories of the medical staff.

The medical staff of the CHRI shall be divided into honorary, physician scholar, attending, associate attending, clinical attending, ~~community associate attending~~, consulting medical staff and limited designations. All medical staff members with admitting privileges may admit patients in accordance with state law and criteria for standards

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of care established by the medical staff. Medical staff members who do not wish to obtain any clinical privileges shall be exempt from the requirements of medical malpractice liability insurance, DEA registration, demonstration of recent active clinical practice during the last two years and specific annual education requirements as outlined in the list maintained in the chief medical officer's office, but are otherwise subject to the provisions of these bylaws.

(A) Honorary staff.

The honorary staff will be composed of those individuals who are recognized for outstanding reputation, notable scientific and professional contributions, and high professional stature in an oncology field of interest. The honorary staff designation is awarded by the Wexner medical center board on the recommendation of the chief executive officer of the CHRI, executive vice president for health sciences, ~~section chief~~[department chairperson and/or division director](#), or the credentials committee after approval by the medical staff administrative committee. This is a lifetime appointment. Honorary staff are not entitled to patient care privileges.

(B) Physician scholar medical staff.

(1) Qualifications: The physician scholar medical staff shall be composed of those faculty members of the colleges of medicine and dentistry who are recognized for outstanding reputation, notable scientific and professional contributions, and high professional stature. This medical staff category includes but is not limited to emeritus faculty members. Nominations may be made to the chair of the credentialing committee who shall present the candidate to the medical staff administrative committee for approval.

(2) Prerogatives: Members of the physician scholar medical staff shall have access to the CHRI and shall be given notice of all medical staff activities and meetings. Members of the physician scholar medical staff shall enjoy all rights of an attending medical staff member except physician scholar members shall not possess clinical privileges.

[\(3\) Physician scholar medical staff must have either a full license or an emeritus registration by the State Medical Board of Ohio.](#)

(C) Attending medical staff.

(1) Qualifications:

The attending staff shall consist of those regular faculty members of the colleges of medicine and dentistry who are licensed or certified in the state of Ohio, whose practice is at least seventy-five percent oncology and with a proven career commitment to oncology as demonstrated by the majority of the following:

Training, current board certification (as specified in paragraph (A)(5) of rule 3335-111-04 of the Administrative Code), publications, grant funding, other funding and experience (as deemed appropriate by the chief executive officer and the ~~section chief~~[department chairperson and/or division director](#)); and who satisfy the requirements and qualifications for membership set forth in rule 3335-111-04 of the Administrative Code.

(2) Prerogatives:

No Changes.

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(3) Responsibilities:

No Changes.

(D) Associate attending staff.

No Changes.

(E) Clinical attending staff.

(1) Qualifications:

The clinical attending staff shall consist of those clinical faculty members of the colleges of medicine and dentistry who have training, expertise, and experience in oncology, as determined by the chief executive officer in consultation with the ~~section chief~~ department chairperson or division director and who satisfy the requirements and qualifications for membership set forth in rule 3335-111-04 of the Administrative Code.

(2) Prerogatives:

No Changes.

(3) Responsibilities:

No Changes.

~~(F) Community associate attending staff.~~

~~(1) Qualifications:~~

~~The community associate attending staff shall consist of those applicants who do not have faculty appointments in any of the academic units of the Ohio state university and who are licensed in the state of Ohio and who satisfy the requirements and qualifications for membership set forth in rule 3335 111 04 of the Administrative Code. All applications for appointment and reappointment to the community associate attending staff shall be made to the chief executive officer for initial evaluation. The chief executive officer shall consult with the clinical department chief and the chairperson of the appropriate academic department and when appropriate may refer each application for completion of the appointment procedure in accordance with pertinent requirements of paragraph (E) or (F) of rule 3335 111 04 of the Administrative Code. The approval of the clinical department chief and the academic department chairperson or section chief shall not be required.~~

~~(2) Prerogatives:~~

~~The community associate attending staff members may:~~

~~(a) Provide consulting services to James patients.~~

~~(b) Admit patients when the primary diagnosis is cancer or cancer-related.~~

~~(c) Be free to exercise such clinical privileges as are granted pursuant to these bylaws.~~

~~(d) Attend all meetings of the medical staff as non voting members and attend any and all medical staff or hospital education programs. The community associate attending staff member may not hold elected office in the medical~~

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The James



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James Bylaws Committee: 12.01.17
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~~staff organization except to serve as a non-voting, ex-officio member of medical staff committees if appointed pursuant to these rules.~~

~~(3) Responsibilities:~~

~~The community associate attending staff members shall:~~

~~(a) Meet the basic responsibilities set forth in rules 3335-111-02 and 3335-111-03 of the Administrative Code.~~

~~(b) Retain responsibility within their care area of professional competence for the continuous care and supervision of each patient for whom the member is providing care, or arrange a suitable alternative for such care and supervision.~~

~~(c) Actively participate in such quality evaluation and monitoring activities as required by the staff and discharge such staff functions as may be required from time to time.~~

~~(d) Satisfy the requirements set forth in rule 3335-111-13 of the Administrative Code for attendance at staff meetings and meetings of those committees of which they are a member.~~

~~(e) Supervise members of the limited staff in the provision of patient care in accordance with accreditation standards and policies and procedures of approved clinical training programs.~~

~~(G)~~ Consulting medical staff.

No Other Changes.

~~(G)~~ Limited staff.

Limited staff are not considered members of the medical staff, do not have delineated clinical privileges, and do not have the right to vote in general medical staff elections. Except where expressly stated, limited staff are bound by the terms of these bylaws, rules and regulations of the medical staff and the limited staff agreement.

(1) Qualifications:

No Changes.

(2) Responsibilities:

The limited staff shall:

(a) No Changes.

(b) No Changes.

(c) Participate in the care of all patients assigned to the limited staff member under the appropriate supervision of a designated member of the attending medical staff in accordance with accreditation standards and policies and procedures of the clinical training programs. The clinical activities of the limited staff shall be determined by the program director appropriate for the level of education and training. Limited staff shall be permitted to perform only those services that they are authorized to perform by the member of the attending medical staff based

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on the competence of the limited staff to perform such services. The limited staff may admit or discharge patients only when acting on behalf of the attending, associate attending, ~~or~~ clinical attending ~~or community associate attending~~ medical staff. The limited staff member shall follow all rules and regulations of the service to which he or she is assigned, as well as the general rules of the CHRI pertaining to limited staff.

(d) No Changes.

(e) No Changes.

(f) Appeal by a member of the limited staff of probation, lack of ~~reappointment~~ promotion, suspension or termination for failure to meet expectations for professional growth or failure to display appropriate humanistic qualities or failure to successfully complete any other competency as required by the accreditation standards of an approved training program will be conducted and limited in accordance with written guidelines established by the respective academic department or training program and approved by the program director ~~of medical affairs~~ and the Ohio state university's graduate medical education committee as delineated in the limited staff agreement and by the graduate medical education policies.

Alleged misconduct by a member of the limited staff, for reasons other than failure to meet expectations of professional growth as outlined above, shall be handled in accordance with rules 3335-111-05 and 3335-111-06 of the Administrative Code.

(3) Failure to meet reasonable expectations:

~~Failure to meet reasonable expectations may result in sanctions including but not limited to probation, lack of reappointment, suspension or termination. Termination of employment from the limited staff member's residency or fellowship training program limited staff member status shall result in automatic termination of the limited staff member's residency or fellowship appointment pursuant to these bylaws.~~

(4) Temporary appointments:

(a) No Changes.

(b) No Changes.

(5) Supervision:

Limited staff members shall be under the supervision of an attending, associate attending, ~~or~~ clinical attending ~~or community associate attending~~ medical staff member. Limited staff members shall have no privileges as such but shall be able to care for patients under the supervision and responsibility of their attending, associate attending, ~~or~~ clinical attending ~~or community associate attending~~ medical staff member. The care they extend will be governed by these bylaws and the general rules and regulations of each clinical department. The practice of care shall be limited by the scope of privileges of their attending, associate attending, ~~or~~ clinical attending ~~or community associate attending~~ medical staff member. Any

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concerns or problems that arise in the limited staff member's performance should be directed to the attending, associate attending, or ~~clinical attending~~ or community associate attending medical staff member or the director of the training program.

(a) Limited staff members may write admission, discharge and other orders for the care of patients under the supervision of the attending, associate attending, or clinical attending or community associate attending medical staff member.

(b) All records of limited staff member cases must document involvement of the attending, associate attending, or clinical attending or community associate attending medical staff member in the supervision of the patient's care to include co-signature of the admission order history and physical, operative report, and discharge summary.

(H) Associates to the medical staff.

No Other Changes.

(I) Temporary medical staff appointment.

No Other Changes.

(J) Clinical privileges.

(1) Delineation of clinical privileges:

(a) No Changes.

(b) Each clinical department and CHRI ~~section department and/or division~~ shall develop specific clinical criteria and standards for the evaluation of privileges with emphasis on invasive or therapeutic procedures or treatment which represent significant risk to the patient or for which specific professional training or experience is required. Such criteria and standards are subject to the approval of the medical staff administrative committee and the Wexner medical center board.

(c) - (i) No Changes.

(2) Temporary and special privileges:

(a) Temporary privileges may be extended to a doctor of medicine, osteopathic medicine, dental surgery, psychologist, podiatry or to a licensed allied health professional upon completion of an application prescribed by the medical staff administrative committee, upon recommendation of

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the chief of the clinical department, and approval by the director of medical affairs. The director of medical affairs, ~~acting as a member and on behalf of the Wexner medical center board~~, has been delegated responsibility by the Wexner medical center board to grant approval of temporary privileges. The temporary privileges granted shall be consistent with the applicant's training and experience and with clinical department guidelines. Prior to granting temporary privileges, primary source verification of licensure and current competence shall be required. Temporary privileges shall be limited to situations which fulfill an important patient care need and shall not be granted for a period not to exceed one hundred twenty days.

(b) - (g) No Changes.

(3) Expedited privileges:

No Changes.

(4) Podiatric privileges:

No Changes.

(5) Psychology privileges:

No Changes.

(6) Dental privileges:

No Changes.

(7) Oral and maxillofacial surgical privileges:

No Changes.

(8) Licensed allied health professionals:

No Changes.

(9) Emergency privileges:

No Changes.

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(10) Disaster privileges:

No Changes.

(11) Telemedicine:

No Changes.

(Board approval dates: 9/1/1993, 3/3/1995, 4/3/1996, 12/6/1996, 9/1/1999, 12/3/1999, 6/2/2000, 4/5/2002, 9/6/2002, 2/6/2004, 11/4/2005, 7/7/2006, 8/6/2006, 2/6/2009, 9/18/2009, 5/14/2010, 10/29/2011, 4/8/2011, 8/31/2012, 2/1/2013, 11/7/2014, 11/6/2015)

3335-111-08 Organization of the CHRI medical staff.

(A) The chief executive officer.

No Changes.

(B) The director of medical affairs (physician-in-chief/chief medical officer of the James cancer hospital).

(1) Method of appointment:

The director of medical affairs shall be appointed by the executive vice president for health sciences upon recommendation by the chief executive officer [of the James Cancer Hospital](#). The director of medical affairs is the physician-in-chief and shall be the chief medical officer of the CHRI and must be a member of the attending medical staff of the CHRI.

(2) Responsibilities:

The director of medical affairs shall [report](#) to the chief executive officer, ~~the executive vice president for health sciences, the CHRI hospital board,~~ and the [Wexner](#) medical center board for the quality of patient care provided in the CHRI. The director of medical affairs shall assist the chief executive officer in the administration of medical affairs including quality assurance and credentialing. [In addition, the director of medical affairs will decide determinesthe initial attending status-medical staff category appointments, and reappointments and any changes in categories of the medical staff. ongoing categorization of CHRI faculty.](#)

(C) The chief medical officer of the Ohio state university medical center.

The chief medical officer of the Ohio state university medical center is the senior medical officer for the medical center with the responsibility and authority for all health and medical care delivered at the medical center. The chief medical officer is responsible for overall quality improvement and clinical leadership throughout the medical center, physician alignment, patient safety and medical staff development. The appointment, scope of authority,

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and responsibilities of the chief medical officer shall be as outlined in the Ohio state medical center board bylaws.

The director of medical affairs will work collaboratively with the chief medical officer and medical directors of each hospital of the medical center for the: coordination and supervision of patient care and clinical activities, responsibility for the clinical organization of his or her respective hospital, and to establish priorities, jointly with the chief executive officer or executive director of his or her respective hospital, for capital medical equipment, clinical space, and the establishment of new clinical programs, or the revision of existing clinical programs.

(D) The chief quality officer of the Ohio state university medical center.

The chief quality and patient safety officer of the Ohio state university medical center is referred to herein these bylaws as the chief quality officer. The chief quality officer reports to the chief medical officer ~~for administrative and operational issues and has an independent reporting relationship to the executive vice president for health sciences regarding quality data and patient safety events.~~ The chief quality officer works collaboratively with clinical leadership of the medical center, including medical director of quality for the CHRI, director of medical affairs for the CHRI, nursing leadership and hospital administration. The chief quality officer provides leadership in the development and measurement of the medical center's approach to quality, patient safety and reduction of adverse events. The chief quality officer communicates and implements strategic, operational and programmatic plans and policies to promote a culture where patient safety is an important priority for medical and hospital staff.

(E) Medical director of credentialing.

No Changes.

~~(F) Associate physician in chief.~~

~~The associate to the physician in chief oversees the alignment of clinical service lines within the cancer program. The associate serves at the direction of the physician in chief to further the global cancer mission at OSU. The role functions as a key strategic liaison between the physician in chief, chief of staff and the medical staff to strategically grow the footprint of the cancer program. The associate physician in chief reports to the physician in chief of the James.~~

~~(G) Medical director of surgical services, James surgical services.~~

The ~~chief of surgical services~~medical director, James surgical services has oversight of all James designated perioperative services and procedural suites. Working collaboratively with the administrator of perioperative services, the ~~chief of surgical services~~medical director, James surgical services facilitates the timely sharing of OR resources (including personnel and equipment) across the medical center in order to maximize the efficiency of OR services. The ~~chief of surgical services~~medical director, James surgical services works with clinical service lines and clinical leadership to coordinate OR services in a manner that enhances the quality of care and safety of services for patients. The ~~chief of surgical services~~medical director, James surgical services reports to the ~~physician in chief~~Director of medical affairs of the James.

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~~-(H) The sections-Professional assignments~~

Each member of the attending, associate attending, clinical, limited, physician scholar and honorary staff shall be assigned to a CHRI-section-division and/or department by the chief executive officer upon the recommendation of the appropriate academic department chairperson and the credentials committee.

~~There are four clinical sections: medical oncology, surgical oncology, radiation oncology and pathology.~~
Appointment to a specific section, department and/or division is based on the clinical specialty of the applicant for medical staff membership. Each section, department and/or division is headed by a section chief, department chairperson or division director who has the responsibility to oversee all research and clinical activities conducted by members of the section, department and/or division. Specifically, the section chief, department chairperson or division director shall be responsible for the following: the development and implementation of policies and procedures that guide and support the provision of service; recommendations re: staffing needs and clinical privileges for all members appointed to the section, department and/or division; the orientation and continuing surveillance of the professional performance of all section, department and/or division members; recommendation for space and other resources needed. ~~The section chiefs appointed by the chief executive officer.~~

(I) Clinical department chief.

No Changes.

(Board approval dates: 9/1/1993, 3/3/1995, 12/6/1996, 12/3/1999, 4/5/2002, 9/6/2002, 2/6/2004, 11/4/2005, 7/7/2006, 2/6/2009, 9/18/2009, 5/14/2010, 2/11/2011, 4/8/2011, 8/31/2012, 2/01/2013, 6/6/2014, 11/6/2015)

3335-111-09 Elected officers of the medical staff of the CHRI.

(A) Chief of staff.

The chief of staff shall:

(1) - (3) No Changes.

(4) Make medical staff committee appointments jointly with the physician-in-chief, director of medical affairs and chief of staff-elect for approval by the CHRI medical staff administrative committee.

(5) - (6) No Changes.

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(B) Chief of staff-elect.

No Changes.

(C) Delegates at-large.

Up to two additional at-large member(s) may be appointed to the ~~medical staff administrative committee~~ at the recommendation of the chief executive officer of the CHRI, subject to the approval of the medical staff administrative committee and subject to review and renewal ~~on a yearly basis every two years~~. There shall be two delegates at large that are members of the medical staff. Each delegate at large shall be a member of the medical staff administrative committee and shall serve on those committees of the medical center board as appointed by the chairperson of the medical center board.

(D) Qualifications of officers.

(1) Officers must be members of the attending or associate attending staff at the time of their nomination and election and must remain members in good standing during their term of office. Failure to maintain such status shall immediately create a vacancy in the office involved.

(2) The chief executive officer and director of medical affairs, chiefs of the clinical departments, ~~department chairperson or division director~~ section chiefs, medical directors, associate and/or assistant medical directors are not eligible to serve as chief of staff or chief of staff-elect unless they are replaced in their CHRI administrative role during the period of their term of office.

(E) Election of officers.

(1) - (3) No Changes.

(4) The committee's nominees will be submitted by electronic or written ballot to all voting members of the medical staff no later than ~~April~~ May.

(5) Candidates for the office of chief of staff-elect will be listed and each attending ~~or associate attending~~ staff member may vote for one. ~~Candidates for the at large positions will be voted upon as a group. Each voting member of the medical staff may vote for two at large candidates. The two candidates with the highest number of votes will be elected. A majority of the votes is not necessary.~~

(6) No Changes.

(F) Term of office.

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No Changes.

(G) Vacancies in office.

(1) - (2) No Changes.

(3) Vacancies in the at-large representatives' positions will be filled by appointment by the ~~chief of staff~~ chief executive officer.

(Board approval dates: 9/1/1993, 3/3/1995, 12/6/1996, 9/1/1999, 4/5/2002, 9/6/2002, 2/6/2004, 11/4/2005, 2/6/2009, 9/18/2009, 2/11/2011, 4/8/2011, 6/6/2014, 9/2/2016)

3335-11-10 Administration of the medical staff of the CHRI

Medical staff committees.

(A) - (B) No Changes.

(C) Medical staff administrative committee:

(1) Composition:

(a) Voting membership includes: chief of staff, chief of staff-elect, immediate past chief of staff, section chiefs, clinical department chief, chairperson or division director of medical oncology, radiation oncology, surgical oncology, and anatomic pathology and molecular pathology; division chiefs of department chairperson or division director of hematology, gynecologic oncology, otolaryngology/head and neck, hospital medicine, human genetics, infectious diseases, surgical oncology, thoracic surgery, neurological oncology, orthopaedic oncology/sarcoma, pulmonary, critical care and sleep medicine and urology; medical director of James emergency services; clinical department chiefs of anesthesia, physical medicine and rehabilitation, plastic surgery, psychiatry, and radiology; CHRI medical director of quality, CHRI medical director of credentialing, CHRI chief executive officer, CHRI director of medical affairs, director of the division of palliative medicine, chairperson of the cancer subcommittee, CCC director for clinical research, and CCC director for cancer control, and medical director of the James surgical services and associate director of James surgical services. Up to two additional at-large member(s) may be appointed to the MSAC at the recommendation of the chief executive officer of the CHRI, subject to the approval of the medical staff administrative committee and subject to review and renewal on a yearly basis. If a division or section head ~~chairperson or director~~ is a member by

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leadership position, he or she will also fulfill the role of division ~~or section department chief~~ director appointment. The director of medical affairs shall be the chairperson and the chief of staff shall be the vice-chairperson.

(b) Ex-officio non-voting membership includes: the CHRI executive director, ~~the CHRI associate director for professional education~~, the CHRI chief nursing officer, CHRI executive director of patient services, the medical director of university hospital and/or the chief medical officer of the medical center, the dean of the Ohio state university college of medicine and, the executive vice president for health sciences, ~~and the associate director for medical staff affairs.~~

(c) - (e) No Changes.

(2) - (4) No Changes.

(D) Credentialing committee of the hospitals of the Ohio state university:

(1) Composition:

The credentialing responsibilities of the medical staff are delegated to the credentialing committee of the hospitals of the Ohio state university, the composition of which shall include representation from the medical staff of each hospital.

The chief medical officer of the medical center shall appoint the credentialing committee of the hospitals of the Ohio state university. The ~~chief of staff~~ director of medical affairs and medical director of credentialing shall make recommendation to the chief medical officer for representation on the credentialing committee of the hospitals of the Ohio state university.

The credentialing committee of the hospitals of the Ohio state university shall meet at the call of its chair, whom shall be appointed by the chief medical officer of the medical center.

(2) Duties:

(a) - (d) No Changes.

(e) To make recommendations to the medical staff administrative committee through the medical director of credentialing regarding appointment applications and initial requests for clinical privileges. Such recommendations shall include the name, status, department (division and/or department/division/section), medical school and year of graduation, residency and fellowships, medical-related employment since graduation, board certification and recertification, licensure status as well as all other relevant information concerning the applicant's current competence, experience, qualifications, and ability to perform the clinical privileges requested;

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(f) - (l) No Changes.

(3) Licensed health care professionals subcommittee:

No Changes.

(E) Medical staff bylaws committee:

(1) Composition.

(F) Committee for practitioner health.

No Changes.

(G) Cancer subcommittee:

(1) Composition:

Required to be included as members of the cancer subcommittee are physician representatives from surgery, medical oncology, ~~diagnostic~~ radiology, radiation oncology, anesthesia, plastic surgery, urology, otolarngology/head and neck, hematology, gynecologic oncology, thoracic surgery, orthopaedic oncology, neurological oncology, emergency medicine, palliative medicine and pathology, the cancer liaison physician and nonphysician representatives from the cancer registry, administration, nursing, social services, and quality assurance. Other disciplines should be included as appropriate for the institution. The chairperson is appointed at the recommendation of the chief executive officer of the CHRI and the director of medical affairs, subject to the approval of the medical staff administrative committee and subject to review and renewal on a yearly basis.

(2) - (3) No Changes.

(H) Ethics committee.

No Changes.

(I) Practitioner evaluation committee.

No Changes.

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(J) Professionalism consultation committee.

No Changes.

3335-111-11 History and physical.

No changes.

3335-111-12 Amendments and Adoption

No changes.

3335-111-13 Meetings and dues.

(A) Meetings.

The medical staff of the CHRI shall conduct scheduled meetings semi-annually. Notice of the meetings will be sent to all medical staff at least two weeks prior to the meeting. Attendance is encouraged, but shall not be a requirement for continued medical staff membership and clinical privileges. ~~A~~Special or electronic meetings may be called at the option of the medical staff administrative committee.

(B) No Changes.

3335-11-14 Rules of construction.

No Changes.

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The James



Quality and Professional Affairs: 3.28.18
MC Board: 4.4.18
UBOT: 4.6.18

Medical Staff Rules and Regulations – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute

Updated September 2, 2016

- 01 Ethical pledge.
No Change
- 02 Admission procedures.
No Change
- 03 Attending assignment.
No Change
- 04 Consultations.
No Change
- 05 Order writing privileges.
No Change
- 06 Death procedures.
No Change
- 07 Emergency preparedness.
No Change
- 08 Surgical case review (tissue committees).
No Change
- 09 Tissue disposition.
No Change

{00269460-1}

The James



Quality and Professional Affairs: 3.28.18
MC Board: 4.4.18
UBOT: 4.6.18

Medical Staff Rules and Regulations –

Arthur G. James Cancer Hospital and Richard J. Solove Research Institute
10 Medical records.

(A) (1)-(5) No Change

(6) Records storage, security, and accessibility.

All patient's records, pathological examinations, slides, radiological films, photographic records, cardiographic records, laboratory reports, statistical evaluations, etc., are the property of the CHRI and shall not be taken from the CHRI except on court order, subpoena or statute duly filed with the medical record administrator or the hospital administration. The hospital administration may, under certain conditions, arrange for copies or reproductions of the above records to be made. Such copies may be removed from the hospital after the medical record administrator or the proper administrative authority has received a written receipt thereof. In the case of readmission of the patient, all previous records or copies thereof shall be available for the use of the attending medical staff member.

In general, medical records shall be maintained by the hospital. Records on microfilms, paper, electronic tape recordings, magnetic media, optical disks, and such other acceptable storage techniques shall be used to maintain patient records for twenty-one years for minors and ten years for adults. In the case of readmission of the patient, all records or copies thereof from the past ten/twenty-one years shall be available for the use of the attending medical staff member or other health care providers.

(7) – (11) No Change

11 Committees.

No Change

12 Standards of practice.

No Change

13 Mechanism for changing rules and regulations.

No Change

{00269460-1}

The James



Quality and Professional Affairs: 3.28.18
MC Board: 4.4.18
UBOT: 4.6.18

Medical Staff Rules and Regulations –

Arthur G. James Cancer Hospital and Richard J. Solove Research Institute

14 Adoption of the rules and regulations.

No Change

15 Sanctions.

No Change

{00269460-1}

(APPENDIX XLIX)

**APPROVAL FOR FISCAL YEAR 2018
UTILITY SYSTEM CAPITAL IMPROVEMENT PROJECTS**

BACKGROUND

Pursuant to the terms of the long-term lease and concession agreement for The Ohio State University utility system dated April 10, 2017, and as amended, Ohio State Energy Partners LLC (OSEP) will fund and implement capital improvements to the utility system. Capital investments made by OSEP will be tied to the variable fee component of the annual utility fee structure.

The university and OSEP evaluate proposed capital projects for alignment with applicable strategic, financial and physical plans, and to ensure continued reliability, safety and compliance of the utility system.

These projects require approval of the Board of Trustees. Approval of these projects will be pursuant to the details outlined below, any applicable university directives, as well as the applicable project requests and supporting documentation submitted pursuant to the concession agreement.

South Neil Steam Capacity Upgrade – Design Only

Scope: This project will upgrade 360 feet of steam piping in the South Neil tunnel to support the Postle Hall Expansion, renovate tunnel walls to accommodate new pipe anchors and abatement, and remove 800 feet of abandoned heating hot water pipe. The upgrade will enable steam supply to new buildings and renovations contemplated in the Health Sciences District. Without this project, the new heating demands will exceed capacities in the existing steam pipelines that would negatively impact Postle, Hamilton, Starling-Loving and the South Residence Halls.

Estimated Cost: \$0.087M – Design Only

Project Cost Breakdown	Cost
FY 2018	\$ 0.087 M

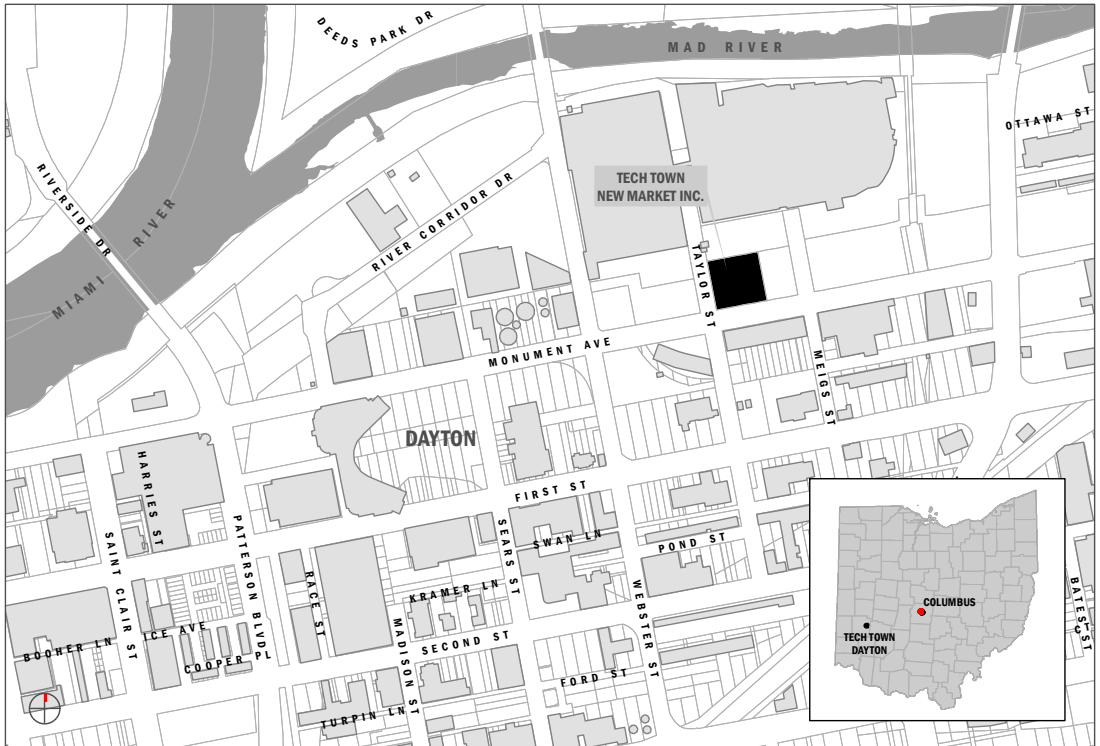
Postle Hall Expansion Utilities

Scope: Combines the scope of the previously approved OSEP chilled water extension project (August 2017) with electricity, natural gas and steam utilities work to support the Postle Hall project. OSEP will deliver this project in conjunction with OSEP's direct contract with the Postle Hall project construction manager.

Estimated Cost: \$3.287 M

Project Cost Breakdown	Cost
FY 2018	\$ 0.050 M
FY 2019	\$ 1.625 M
FY 2020	\$ 1.612 M

(APPENDIX L)



 TECH TOWN NEW MARKET, INC

**JOINT USE AGREEMENT BETWEEN THE OHIO STATE UNIVERSITY
AND TECH TOWN NEW MARKET, INC
241 TAYLOR STREET
DAYTON, OHIO**

PREPARED BY: THE OHIO STATE UNIVERSITY
OFFICE OF PLANNING AND REAL ESTATE
ISSUE DATE: OCTOBER 7, 2014
BOARD OF TRUSTEES MEETING

(APPENDIX LI)

The Ohio State University
Board of Trustees

BACKGROUND

TOPIC: Men's Basketball Ticket Prices

CONTEXT:

The Ohio State University Department of Athletics continues to be one of only 18 self-sustaining athletic programs across the nation. Currently, the Department of Athletics funds more than 1,100 student-athletes in successful endeavors of academic achievement and athletics competitions, with a graduation success rate of 89 percent. Yearly, the Department of Athletics contributes more than \$30 million back to the institution's academic mission. Funds generated from ticket sales are used to sustain the scholarships for more than 625 student-athletes.

The Department of Athletics first began using variable ticket pricing for men's basketball games in 2013, by designating 'premier' games to better align pricing to market value for high-profile/high-demand games. Beginning with the 2017-18 basketball season, the department adopted an expanded variable pricing model for all individual game tickets, comprised of three opponent categories and four price zones. It also established a 12 percent discount for public season ticket purchasers, and maintained the 20 percent discount for faculty and staff season ticket purchasers. This pricing model provides a fluid pricing structure to align to market demands, offers significantly more choice for ticket purchasers, and contributed to successfully increasing both sales and attendance for the 2017-18 season. The Athletic Council and university administrators recommend continuation of these pricing guidelines.

RECOMMENDATION:

For Men's Basketball Tickets:

- Price the individual games according to non-conference, conference, or premier opponent categorization, with a maximum of five games categorized as premier.
- Maintain the configuration of scaling the seating into four price zones.
- Assign the individual game and season ticket pricing for the 2018-19 men's basketball season as indicated in the attached table.

CONSIDERATIONS:

For Men's Basketball Tickets:

- Variable ticket pricing is widely in use by other Big Ten institutions and various athletic programs across the country, provides better access and affordability for fans, and has been successful at Ohio State since first introduced for the 2013-14 season.
- The current season ticket discounts – approximately 12 percent off the aggregate total price of the individual game tickets for the public and 20 percent off the aggregate total price for faculty and staff – will remain.
- All prices remain unchanged from the 2017-18 season, with the exception of the student ticket price, which will be slightly reduced and normalized across all opponent categories, offering a very affordable option below a \$10 threshold, and not subject to premier game pricing.

April 6, 2018, Board of Trustees meeting

The Ohio State University
Board of Trustees

- Premier games for previous seasons have been designated as follows:
 - 2014-15 season: Marquette, Michigan and Wisconsin
 - 2015-16 season: Virginia, Maryland and Michigan State
 - 2016-17 season: Connecticut, Michigan State, Wisconsin and Indiana
 - 2017-18 season: Michigan, Michigan State, Maryland and Indiana
- The schedule for the 2018-19 season has not yet been determined.

Opponent Category	PSL & Club Level	Public Zone 1	Public Zone 2	Public Zone 3	Public Zone 4	Fac/Staff Zone 1	Fac/Staff Zone 2	Fac/Staff Zone 3	Student
Exhibition	\$ 10	\$ 10	\$ 10	\$ 10	\$ 5				\$ 9
Non-Conference	\$ 29	\$ 24	\$ 13	\$ 11	\$ 7				\$ 9
Conference	\$ 46	\$ 41	\$ 28	\$ 19	\$ 10				\$ 9
Premier	\$ 57	\$ 52	\$ 32	\$ 23	\$ 14				\$ 9
Season Ticket	\$ 684	\$ 604	\$ 374	\$ 276		\$ 546	\$ 341	\$ 253	

REQUESTED OF FINANCE COMMITTEE:

Approval

The Ohio State University
Board of Trustees

BACKGROUND

Authorization of a Master Equipment Lease with Apple, Inc.

In October 2017, Ohio State announced the Digital Flagship University, a comprehensive, university-wide digital learning initiative in collaboration with Apple. In line with the strategic plan, Digital Flagship will support educational innovation for students and economic development opportunities for the community. There are three main components:

- A **student-success initiative** to integrate learning technology throughout the university experience, including the distribution of an iPad Pro learning technology suite to new first-year students at the Columbus and regional campuses, starting in fall 2018.
- An **iOS design laboratory** on the Columbus campus serving faculty, staff, students and members of the broader community
- University-wide **opportunities to learn coding skills** to enhance students' career readiness in the app economy

The learning technology suite to be provided to new first-year students entering in 2018-19 will include the following bundle as well as apps that support learning and campus life:

- 10.5-inch iPad Pro Wi-Fi 256GB
- Apple Pencil for iPad Pro
- Smart Keyboard
- STM Dux Shell Case
- 3-Year AppleCare+ for iPad

Ohio State will obtain the learning technology bundle listed above through a Master Lease Agreement with Apple, Inc. This lease will cost approximately \$2.8 million a year for a four-year total of \$11.1 million. The university will own and service the devices during students' undergraduate careers at Ohio State.

The Digital Flagship initiative will be distributing devices to all Columbus campus students during orientation, with opportunities to leverage this technology throughout the two-day experience. The university is working with regional campuses to determine the optimal deployment structure based on their needs.

The university has made significant progress on other elements of the Digital Flagship initiative, including:

- **Educators Cohort:** 182 faculty members applied for about 85 spots in the first cohort of Digital Flagship Educators, which will provide training on how to enrich courses with technology. Additional training will be offered for faculty members who are not part of the cohort.
- **Enterprise App Development:** An Ohio State team, including students, recently visited Cupertino to develop the outline of an app aimed at easing the transition to college and promoting student engagement. The app will be built by Ohio State developers and will be available by orientation.
- **Pilot Courses:** This spring, five additional instructors deployed iPads in their course sections. Students and instructors involved in this program are providing meaningful feedback as the university prepares for the larger iPad deployment.
- **iOS design lab:** A temporary location for fall 2018 is being finalized, with plans to locate the long-term lab in the 15th and High development.
- **Coding training:** Throughout spring semester, 14 workshops on iPad integration and swift coding in the classroom are being hosted at Columbus and all regional campuses.



DIGITAL FLAGSHIP

A University Initiative

Digital Flagship has never been a device initiative. From the start, Digital Flagship has been committed to the core ideas of providing access to innovative teaching and learning resources and preparing students for the modern, mobile, technology-driven workforce.

In pilot courses this Spring, the outcomes have been incredibly exciting and inspiring. Students had increased enthusiasm, creativity and ability to share their thoughts with instructors. Instructors felt new potential and creativity in the classroom and reinvested in their work.

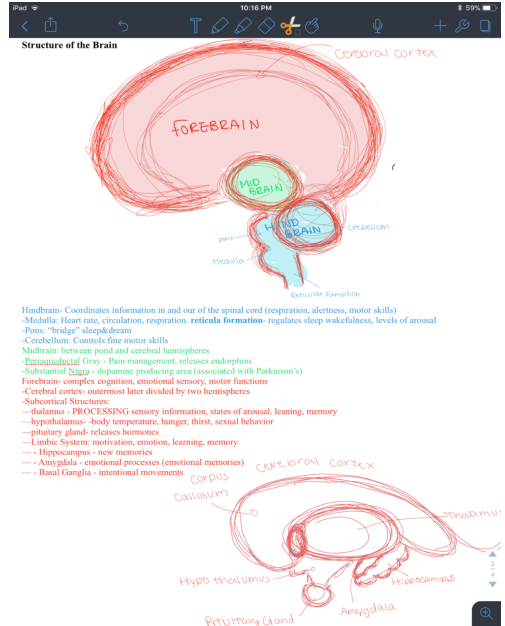
For example, on the midterm in a pilot course, the most missed questions were about parts of the brain, but the student who took these notes got them all right. The student credits the ability to study and learn with different colors because they help her to be organized and find specific elements when studying.


The toolset of iPad Pro, keyboard, and pencil were thoughtfully selected to help students and instructors fully realize what is possible with technology-enhanced learning opportunities.

Teaching often comes with a distinct need to demonstrate how the student will utilize knowledge after college. One of the major benefits to active learning with digital tools is skill development and preparedness for workforce entry after college. We want to ensure that their four years of education at Ohio State fully equip them for future endeavors in applying to positions or graduate school, complete with easily distributed examples of their work and abilities. The 6th Generation iPad will not allow us to achieve this whereas the iPad Pro will.

RECOMMENDATION

After a comprehensive comparison of the iPad Pro (*which was the pilot device*) and the 6th Generation iPad, we know that changing to the 6th Generation will dramatically reduce what is possible with this initiative. Core functionalities like being able to read a text and take notes simultaneously will not be available and there will be increased complexity in both deployment and maintenance of the devices. More importantly, the capacity for students and instructors to advance new ideas and innovations is dramatically impaired with the 6th Generation iPad vs the iPad Pro.



SPECS	6TH GEN IPAD	IPAD PRO
 Display	9.7" <ul style="list-style-type: none"> Reduced screen size and visibility in sunlight 	10.5" <ul style="list-style-type: none"> Improved student experience in all environments, both in and outside the classroom
 Processor & RAM	2GB RAM, A10 <ul style="list-style-type: none"> Lacks ability to edit large files, reduced capabilities in the long term Reduced multitasking functionality 	4GB RAM, A10X <ul style="list-style-type: none"> Enables students to complete high-quality video projects and learn twenty-first century skills Ensures iPad continues to be a highly functioning resource over the 4-year college experience
 Camera	<ul style="list-style-type: none"> No Flash No Image Stabilization 	<ul style="list-style-type: none"> Enables students to record high-quality video Optical Image Stabilization
 Pencil	<ul style="list-style-type: none"> Supports pencil but is less responsive than Pro 	<ul style="list-style-type: none"> ProMotion support greatly improves pencil responsiveness for a superior student experience
 Keyboard	Bluetooth Only <ul style="list-style-type: none"> Third-party Bluetooth keyboard poses risks for deployment and support at scale 	Apple Smart Keyboard <ul style="list-style-type: none"> Smart Keyboard provides optimal student experience for notetaking
 Storage Capacity	128 GB <ul style="list-style-type: none"> Pilot students have shown that the 32 GB version of the 6th gen iPad will not be sufficient 128 GB storage may also be insufficient over four years 	256 GB <ul style="list-style-type: none"> Enables download of digital textbooks and other resources over the lifetime of a student.

The Ohio State University
Board of Trustees

BACKGROUND

TOPICS: Revision of the university's Patents and Copyrights policy, to be renamed the Intellectual Property policy.

CONTEXT: The university's Patents and Copyrights policy was issued in 1985, and most recently revised in 1989. Both the issuance and the revision were approved by the Board of Trustees. The board also previously adopted rule 3335-13-06, which empowers the University Senate's intellectual properties, patents and copyrights committee (IPPC) to propose changes to the existing policy. That committee — which includes members from multiple colleges, the Council of Graduate Students, the Technology Commercialization Office and the Office of Research — has been working for several years to revise the policy. The proposed revised policy has now been approved by, among others, the IPPC, the university's Faculty Council, Senior Management Council, president's cabinet and University Senate. The Board of Trustees' approval is the final step in the policy approval process.

SUMMARY: For several years, the IPPC has been reviewing the existing Patents and Copyrights policy along with related policies of benchmark institutions. The IPPC and other university stakeholders have come to the conclusion that the policy should be revised to better reflect the current intellectual property landscape, encourage the creation and dissemination of knowledge and promote the commercialization of intellectual property. Specifically, the proposed revised policy clarifies the rights of faculty members with respect to their scholarship, instructional works and artistic works; addresses the rights of software creators; updates the process for the commercialization of inventions, discoveries and patents; addresses the rights of staff members with respect to their intellectual creation; adjusts the royalties-sharing mechanism; establishes a dispute resolution mechanism; aligns the policy with the university's standard policy template; and renames it the Intellectual Property policy to better capture the breadth of the policy.

REQUESTED OF THE ACADEMIC AFFAIRS AND STUDENT LIFE COMMITTEE: Approval of the resolution.



Intellectual Property University Policy

Applies to: Faculty, staff, and students

Responsible Office

Office of Business and Finance

POLICY

Issued: 05/03/1985
 Revised: 04/15/2018 (target date)

The university encourages **faculty**, staff, and students to engage in the creation and dissemination of knowledge, including works of authorship, discoveries, inventions, patents, and tangible property that can serve the public through open academic exchange and commercial development. The university is committed to creating a culture and infrastructure that nurtures these activities and highlights the capacity of its **faculty**, staff, and students to advance the well-being of the people of Ohio and the global community through the creation and dissemination of knowledge. The university recognizes the importance of intellectual freedom and autonomy of **faculty**, staff, and students.

Purpose of the Policy

To establish rules regarding the ownership, distribution, and commercialization of **intellectual property** created by university **faculty**, staff, and students.

Definitions

Term	Definition
Artistic works	Works created primarily for their cultural or aesthetic value. Such works may include, but are not limited to, plays, poems, novels, paintings, illustrations, sculptures, and musical compositions.
Copyrighted materials	Works protected by copyright that are authored by the university or its faculty , staff, and students, provided that copyrighted materials will not include inventions for the purpose of this policy.
Creator	A creator is a faculty member, staff member, or student who meets one or more of the following criteria: <ol style="list-style-type: none"> (a) With respect to copyrighted materials, creator means the author, as that term is defined under U.S. copyright law, provided that if the author is the university due to its position as the employer of the individual creator, then, for the purpose of this policy, the creator will be the individual who would have been considered the author if that individual was not performing the work within the scope of employment. (b) With respect to inventions that are eligible for patent protection, as well as know-how and any other inventions related to such inventions that are eligible for patent protection, creator means any inventor, as the term is construed under U.S. patent law. (c) With respect to tangible research property, creator means any individual who has taken part: (a) in the conception of the idea of the specific tangible research property that is to be made; and/or (b) substantially in making the tangible research property but only when making the tangible research property was not a routine or known practice. An individual will not be considered a creator of a new tangible research property solely because that individual provided materials to be used to produce the new tangible research property. (d) With respect to any other intellectual property that does not fall within the above criteria, creator means any individual who provided substantive and substantial intellectual contribution to the creation of the intellectual property.
Direct expenses	Costs, expenses, taxes, and losses paid or incurred by the university or on its behalf that are directly: (i) attributable to intellectual property being transferred, commercialized, or exploited; (ii) related to the commercialization, preservation, marketing, licensing, and legal protection of specific intellectual property ; or (iii) associated with acquiring, managing, transferring, or liquidating equity to be used for the transference, commercialization, or exploitation of specific intellectual property .
Faculty	Has the meaning set forth in Faculty Rules 3335-5-19 . Without limiting the foregoing, it includes those appointed by the board of trustees with tenure track, non-tenure-track (including clinical faculty, research faculty, and associated faculty), and emeritus faculty titles.
Gross proceeds	All cash received from the transfer, commercialization, or other exploitation of intellectual property including, but not limited to, royalties, option fees, license fees, reimbursement of expenses, and/or cash from dividends or distributions on, or the sale or liquidation of, equity. In the case of sponsored research , the cash or other consideration received by the university from the sponsor of such research to do the



Intellectual Property University Policy

Applies to: Faculty, staff, and students

	research, except for royalties for intellectual property , are not part of the gross proceeds . TAF proceeds are not part of the gross proceeds . Unless an agreement pursuant to section VI under Policy Details provides otherwise, the proceeds received from the commercialization of the intellectual property created in sponsored research , except for any TAF proceeds , are part of the gross proceeds .
Instructional works	Works created primarily for the instruction of students or for continuing education and certification programs. Such works may include, but are not limited to, slides and presentation content to be used in classes, class notes, exercises and assignments, syllabi, and examinations.
Intellectual property Inventions	All inventions and copyrighted materials .
Net proceeds	All rights to and interests in discoveries, inventions, and patents covered by Ohio Revised Code §3345.14(B) , as well as tangible research property .
OSIF	Gross proceeds less direct expenses .
Ohio State proceeds	Ohio State Innovation Foundation. A 501(c)(3) organization, formed in 2013 by the university to manage intellectual property developed at or created by the university and to facilitate the commercialization of such intellectual property . The university may assign to OSIF university IP to be commercialized by OSIF. In return, OSIF will transfer, according to this policy, the net proceeds generated from the university IP so assigned to the Technology Commercialization Office (TCO), to distribute according to this policy. OSIF includes any successive entity to Ohio State Innovation Foundation.
Scholarly works	The amount of net proceeds received by the university directly or as a distribution from OSIF .
Software	Works created primarily to express and preserve scholarship as evidence of academic advancement or academic accomplishment. Such works may include, but are not limited to, scholarly publications, journal articles, research bulletins, monographs, and books (including textbooks and electronic books).
Software	The source code and/or object code of computer applications and subroutine libraries. Software, for the purposes of this policy, does not include other works in the form of computer software including computer-generated works of art or music or the content of other forms of works, such as traditional scholarship, that is recorded in a software medium.
Sponsored research	The source code and/or object code of computer applications and subroutine libraries. Software, for the purposes of this policy, does not include other works in the form of computer software including computer-generated works of art or music or the content of other forms of works, such as traditional scholarship, that is recorded in a software medium.
Sponsored research	Research projects that are supported by funding or other consideration (received by the university) provided in response to a request or proposal to a government or industrial sponsor or supported by specific deliverables in a grant from a funding entity, including research or other activity undertaken by the university or one of its units that is subject to specific written obligations to another party.
TAF proceeds	Research projects that are supported by funding or other consideration (received by the university) provided in response to a request or proposal to a government or industrial sponsor or supported by specific deliverables in a grant from a funding entity, including research or other activity undertaken by the university or one of its units that is subject to specific written obligations to another party.
TAF Researcher	Any non-refundable, fixed upfront or fixed delayed fees (including related option fees), such as technology access fees, paid by a sponsor of sponsored research in addition to the research project funding that entitles the sponsor to rights in intellectual property arising under the university's performance of such sponsored research project.
Tangible research property	Any university faculty , staff, or student involved in the performance of a research project for which TAF proceeds are received.
University IP	Research results that are in a tangible form as distinct from intangible property. Examples of tangible property include, but are not limited to: cell lines; data; human, animal, and plant tissue; transgenic animals; antibodies; biological organisms; and integrated circuits. Tangible mediums of expression in which copyrighted materials are fixed, including, but not limited to, books, copies of articles, and music sheets are not tangible research property .
University IP	All intellectual property owned by the university as set forth in this policy.

Policy Details

- I. This policy is subject to all applicable laws including federal and Ohio law, and in particular Ohio Revised Code §3345.14. **Faculty**, staff, and students are bound by this policy by accepting or continuing university employment or by using university resources or facilities and promise to irrevocably assign, and hereby irrevocably assign, all rights, title, and interests in **university IP** to the university.
- II. With the exception of specific written agreements to the contrary (see section VI), and without limiting the general disclosure obligations (see section VII.C), nothing in this policy will be interpreted to prevent any **faculty**, staff, or students from sharing the results of their research and other academic activities with others, including by publishing those results. **Faculty**, staff, and students should however be aware that under certain circumstances disclosure can jeopardize the ability to secure a patent for an **invention** and they are therefore advised to consult with the Technology Commercialization Office (TCO) prior to such public disclosure.
- III. Ownership of **inventions**. Subject to the terms of section VI:
 - A. All rights, title, and interests in **inventions** are the sole property of the university. The university hereby assigns to the **creator(s)** every **invention**:



Intellectual Property University Policy

Applies to: Faculty, staff, and students

1. developed by **faculty** or staff acting outside of the scope of their employment provided that such **intellectual property** was developed with no more than insignificant use of university resources, or
 2. developed by a student, provided that the invention was not developed:
 - a. within the scope of employment of a student who is an employee;
 - b. as part of a **sponsored research** project; or
 - c. as part of a course or a university degree program for which the relevant syllabus, made reasonably available to the students before the **invention** was developed, provided that the student will not own such an **invention**.
 - B. Every student hereby grants the university the following licenses:
 1. a nonexclusive, perpetual, worldwide, royalty-free license to use any **inventions** created as part of a course or a university degree program for administrative purposes, such as assessment of a work, accreditation, and to prevent and/or remediate research or academic misconduct; and
 2. a nonexclusive, perpetual, worldwide, royalty-free license to any use of any **inventions** that the student owns that were developed by the student with more than insignificant use of university resources not as part of a course or a university degree program. The TCO, in consultation with the relevant principal investigator, may waive or limit that license if it concludes that the invention is not likely to harm future research at the university.
 - C. As used in this section III, insignificant use of university resources includes, but is not limited to, de minimis use of: university networks and email systems; office spaces; libraries and their resources; desktops, laptops, cell phones, tablets, and **software** that is commonly installed thereon; servers; and cloud storage services. Insignificant use of university resources does not include the use of:
 1. other university employees or students in developing, testing, or distributing the **inventions**; or
 2. university laboratories or equipment besides the equipment referenced above in this subsection III.C or similar commonly used items.
- IV. Ownership of **copyrighted materials**. Subject to the terms of section VI:
- A. All copyrights in **instructional works**, **scholarly works**, and **artistic works** whose **creators** are **faculty** members, except for **software**, remain with their **creators**. The university hereby assigns any of its copyrights in such works, insofar as they exist, to their **creators**. Such works will not be deemed **university IP** under this policy. The copyright in all other **copyrighted materials** whose **creators** are **faculty** members that are created within the scope of the **creators'** employment belong to the university.
 - B. The university hereby grants to every **faculty** member who is a **creator** of **software** that is not eligible for patent protection a perpetual, exclusive, worldwide, sublicensable, royalty-free license to use the **software** for any scholarly, instructional, and artistic purpose, as well as grants a perpetual, nonexclusive, worldwide, royalty-free license to allow others, for no consideration, to use the **software**, subject to terms and conditions determined by the **creator**. Without limiting the foregoing, the university may require **faculty** members to agree to limits on their rights under those licenses as a condition for commercialization of the **software**.
 - C. Each **creator** who is a **faculty** member grants the university the following licenses with respect to the **instructional works** created during employment at the university:
 1. If the **instructional works** were created with the intention to be used for teaching by others at the university, then the **creators** hereby grant the university a perpetual, nonexclusive, worldwide, royalty-free license to use the **instructional works** for any of the university's teaching and educational purposes as well as for administrative purposes such as accreditation.
 2. If the **instructional works** were not created with the intention to be used for teaching by others at the university, then the **creators** hereby grant the university a nonexclusive, worldwide, royalty-free license to use every such **instructional work** that was used for the instruction of the university's students. Such a license is limited to use for teaching in the same course or in a similar course to that for which they were developed as well as for administrative purposes such as accreditation. The license with respect to each such **instructional work** expires at the earliest of (i) that work reasonably and in good faith becoming available on the market or (ii) one year after the **creator** ceases to teach the course for which those **instructional works** were developed for the university.
 - D. Copyright of works whose **creators** are staff will be owned as followed:



Intellectual Property University Policy

Applies to: Faculty, staff, and students

1. Subject to the exceptions set forth below, **copyrighted materials** created by staff within the scope of their employment is owned by the university.
 2. The university acknowledges that a limited number of staff members have certain prerogatives to set their own research, scholarly, instructional, artistic, or creative tasks and in certain circumstances personal ownership of copyright arising from these professional endeavors would be appropriate. The TCO will establish reasonable procedures, which will be reviewed and approved by the Intellectual Property, Patents, and Copyrights Committee (IPPC), to allow unit heads and deans to submit an application to the TCO to request that the university assign copyright of specific works or classes of works to their staff-**creator**. TCO, in consultation with the relevant unit head or dean, may grant, deny, or modify such requests. TCO will report to IPPC from time to time, but at least once a year, about the type of requests that have been approved and have been denied under these procedures.
 3. Notwithstanding the foregoing, post-doctoral research employees will have the same rights and obligations in **copyrighted materials** they create in their capacity as post-doctoral research employees that **faculty** have.
 4. Notwithstanding the foregoing, students who are the instructors of record for a course and author **instructional works** developed for that course own those **instructional works** whether student-employees or not. Those students grant the university the same license that the university would have received under section IV.C above if the works were developed by a **faculty** member.
 - E. Students retain copyrights in **copyrighted materials** that they author except that the university owns those materials when they are authored by student-employees within the scope of their employment. The university hereby assigns any of its copyrights in such works (excluding works created by a student-employee within the scope of employment), insofar as it exists, to their **creators**. Such works will not be deemed **university IP** under this policy. Every student hereby grants the university a perpetual, worldwide, nonexclusive, royalty-free license to use such **copyrighted materials** in any way for administrative purposes, such as assessment of the work, accreditation purpose, and to prevent and/or remediate research or academic misconduct. In addition, the university may require students to provide a single copy of their thesis or dissertation to the university for non-commercial library use.
 - F. Rights in co-authored **copyrighted materials** will be determined in the following way. First, the co-authors will be identified, pursuant to applicable law. Then, the ownership rights of each co-author will be determined separately pursuant to Sections IV.A-IV.E, as if that co-author created the entire work. The owners identified in this process will be the joint owners of the work.
- V. Proceeds Distribution
- A. For **university IP** transferred to **OSIF** for which **OSIF** receives **gross proceeds**, **net proceeds** will be distributed as follows:
 1. For **net proceeds** up to \$100,000, **OSIF** will distribute 50% of the **net proceeds** to TCO as **Ohio State proceeds** for distribution to **creators** pursuant to subsection V.B.1. **OSIF** will distribute a share of the remaining 50% of the **net proceeds** to units that have borne, in all or in part, the **direct expenses** in connection to the commercialization of **university IP** for which **OSIF** received the **gross proceeds** (if any), in proportion to the expenses borne by those units, and will retain the rest to cover its unreimbursed expenses.
 2. When **net proceeds** exceed \$100,000, the first \$100,000 will be distributed in accordance with subsection V.A.1, and any portion of the **net proceeds** beyond the first \$100,000 will be distributed as follows: 15% of these **net proceeds** will be retained by **OSIF** and 85% of these **net proceeds** will be distributed to TCO on behalf of the university as **Ohio State proceeds** pursuant to subsection V.B.2.
 - B. **Ohio State proceeds** received as a distribution from **OSIF** will be distributed as follows:
 1. For **Ohio State proceeds** up to \$50,000, the **creator(s)** will receive 100% of these **Ohio State proceeds**.
 2. When **Ohio State proceeds** received as a distribution from **OSIF** exceed \$50,000, the first \$50,000 will be distributed in accordance with subsection V.B.1. and any portion of the **Ohio State proceeds** beyond the initial \$50,000 will be distributed as follows:
 - a. 40% to the **creator(s)**;
 - b. 20% to TCO on behalf of the university; and



Intellectual Property University Policy

Applies to: Faculty, staff, and students

- c. 40% to the **creator(s)**' colleges, departments, and centers, according to instructions and guidelines established by the provost.
- C. **Ohio State proceeds** received by the university directly will be distributed as follows:
 1. For **Ohio State proceeds** up to \$100,000, the **creator(s)** will receive 50% of these **Ohio State proceeds**. TCO will distribute a share of the remaining 50% of the **Ohio State proceeds** to units that have borne, in all or in part, the **direct expenses** in connection to the commercialization of **university IP** for which the **Ohio State proceeds** were received (if any), in proportion to the expenses borne by those units, and will retain the rest on behalf of the university.
 2. Any portion of these **Ohio State proceeds** beyond the initial \$100,000 will be distributed as follows:
 - a. 34% to the **creator(s)**;
 - b. 33% to TCO on behalf of the university; and
 - c. 33% to the **creators'** colleges, departments, and centers, according to instructions and guidelines established by the provost.
- D. **TAF proceeds** will be distributed as follows:
 1. For **TAF proceeds** up to \$100,000, the **TAF researchers** will receive, in accordance with subsections V.D.3 and V.D.4, 50% of the **TAF proceeds**, and TCO on behalf of the university will receive 50% of the **TAF proceeds**.
 2. Any portion of the **TAF proceeds** beyond the initial \$100,000 will be distributed as follows:
 - a. 34% to the **TAF researchers**, in accordance with subsections V.D.3 and V.D.4;
 - b. 33% to TCO on behalf of the university; and
 - c. 33% to the **TAF researchers'** colleges, departments, and centers, according to instructions and guidelines established by the provost.
 3. The principal investigator(s) of the research project for which **TAF proceeds** are to be received or that were received will propose to the Office of Research a distribution plan for the **TAF researchers'** share of these proceeds. Such a distribution plan should be created at the commencement of the research project and communicated to the **TAF researchers** who are identified by it. The distribution plan may include details such as what portion of the **TAF researchers'** share each **TAF researcher** will be granted, if any; when distributions to the **TAF researchers** will be made; and whether the portions may or may not be adjusted according to actual contribution of the **TAF researchers**. The distribution plan must be approved by the Office of Research, which may develop, in consultation with the IPPC and TCO, guidelines for the review and approval of such distribution plans.
 4. The **TAF researchers'** share will be distributed only after a distribution plan, pursuant to subsection V.D.3, is approved by the Office of Research and according to the approved plan. If no such distribution plan is approved before the completion of the research project, the **TAF researchers'** share will be distributed according to the Office of Research guidelines among **TAF researchers** who provided substantive and substantial intellectual contribution to the research project as determined by the Office of Research, in consultation with TCO, unless all those **TAF researchers** agree in writing to a different distribution.
- E. When **university IP** has more than one **creator**, the **creators** will equally share the **creators'** share under subsections V.B and V.C, as applicable, unless all the **creators** agree in writing to a different distribution of the **creators'** share. Further, a subset of the **creators** can agree in writing among themselves to have a different distribution of their own share.
- F. When multiple **intellectual property** assets are licensed or otherwise commercialized under a single agreement, TCO, after consulting with the **creator(s)**, will reasonably determine and designate the share of **Ohio State proceeds** to each **intellectual property** asset.
- G. When there are no identifiable **creators of tangible research property**, the portion of the **Ohio State proceeds** distributable under subsections V.B and V.C to **creators** will be distributed instead to the colleges, departments, and centers that obtained the **tangible research property**, according to guidelines established, in consultation with the IPPC and TCO, by the Office of Research. When multiple colleges, departments, and/or centers are involved in obtaining the **tangible research property**, the **Ohio State proceeds** will be



Intellectual Property University Policy

Applies to: Faculty, staff, and students

divided equally among these units, unless otherwise specified by the guidelines established by the Office of Research.

- H. Notwithstanding the other provisions in this policy, for licensed plant varieties, proceeds will be distributed pursuant to [Special Circular 178-01](#) entitled “OSU-OARDC Plant Germplasm Release Guidelines and Practices.”
 - I. **Creators** and **TAF researchers** will be entitled to receive a share of the **Ohio State proceeds** and **TAF proceeds** as provided by this policy even if their status with the university changes, including, for example, after their employment or program of study was terminated or completed. Following a change in the university Intellectual Property policy, **creators** will be entitled to receive, with respect to any distribution made after such a change, the greater of (i) the share of the **net proceeds** as provided by the university policy in effect at the time the **intellectual property** was disclosed or (ii) the share of the **net proceeds** as provided by the university policy in effect at the time the distribution is made. Following a change in the university Intellectual Property policy, **TAF researchers** will be entitled to receive, with respect to any distribution made after such a change, the greater of (i) the share of the **TAF proceeds** as provided by the university policy in effect at the time the research project for which the **TAF Proceeds** were received commenced or (ii) the share of the **TAF proceeds** as provided by the university policy in effect at the time the distribution is made. For the avoidance of doubt, **creators** and **TAF researchers** will not be entitled to receive any additional distribution or any other compensation with respect to distributions that were made prior to such a change in the policy.
 - J. Nothing in this policy is intended to limit the transferability of rights of **creators** or **TAF researchers** to their heirs and assigns. Without limiting the foregoing, the distribution of proceeds to **creators** and **TAF researchers** under this section V will be made to **creators** and **TAF researchers**, their heirs and assigns, as applicable.
 - K. This policy will not change the ownership or any other right with respect to **intellectual property** that was created before its effective date. However, any **Ohio State proceeds** or **TAF Proceeds** received after the effective date of this policy will be distributed according to this policy, whether the **intellectual property** was developed before or after the effective date.
- VI. Conflicting agreements
- A. Notwithstanding any other provision in this policy to the contrary, nothing in the policy will be construed to limit the university from entering into specific written agreements with any **faculty**, staff, or student or with any third party (including in connection with **sponsored research**) that will specify different terms regarding the ownership, distribution, and commercialization of **intellectual property**. Such an agreement will supersede the terms of this policy if:
 - 1. The **creator** is a party to such an agreement; or
 - 2. The **creator** explicitly or implicitly consented to the terms of such an agreement prior to the creation of the **intellectual property**. Without limiting the generality of the foregoing, a decision of a **creator** to develop **intellectual property** under circumstances in which the **creator** knows, or should know, that such **intellectual property** is subject to an agreement will be considered consent to that agreement. However, continued employment or affiliation with the university is not, by itself, sufficient to establish consent as required by this section.
 - B. Nothing in the policy will be construed to limit the university from entering into agreements with respect to the commercialization of **university IP**. Subject to subsection VI.A, those agreements would not undermine the university’s obligations under this policy, and in particular, the arrangements set forth in section V.



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Applies to: Faculty, staff, and students

PROCEDURE

Issued: 05/03/1985

Revised: 04/15/2018 (target date)

VII. Intellectual property Evaluation, Protection, and Dissemination

- A. The senior vice president for business and finance and the provost will implement this policy on behalf of the university. All or a portion of the administration of activities with respect to this policy, except with respect to the responsibilities to administer disputes as set forth in section VIII, may be delegated to other university officials. In consultation with the provost, the senior vice president for business and finance, the senior vice president for research, and IPPC, the vice president responsible for TCO operations will establish operational guidelines and procedures, subject to the terms of this policy, for the administration of **university IP**. This will include, but is not limited to, determination of ownership, assignment, protection, licensing, marketing, maintenance of records, and oversight of revenue collection.
- B. In all its decisions pursuant to this policy, TCO will strive to reasonably: (i) advance the well-being of the people of Ohio and the global community by supporting the creation and dissemination of knowledge, and (ii) maximize the commercial value of **university IP**. Without limiting the foregoing, TCO will:
 1. facilitate evaluation of **university IP**, including consideration of the market for such **university IP** and the competitive market landscape;
 2. identify potential commercial partners for **university IP**, which may include using multiple networks of contacts, including those made available from the **creator(s)**, alumni, and other sources;
 3. negotiate agreements, licensing or otherwise, in connection to the commercialization of **university IP**;
 4. take any other actions reasonably necessary to facilitate the commercialization of **university IP**; and
 5. consult, as reasonably needed, with other constituencies, including university units.
- C. The university trusts **faculty**, staff, and students to participate throughout the **intellectual property** creation and preservation process. **Creators** must promptly disclose in writing all **university IP** they created with commercial value and other **university IP** required to be disclosed pursuant to an obligation to a third party (such as obligations in connection with **sponsored research** arrangements), using a disclosure form.
 1. The disclosure must:
 - a. provide a full and complete description of the **university IP**;
 - b. describe the funding sources used in development of such **university IP**; and
 - c. identify all persons participating in the creation and development of the **university IP**.
 2. Upon request from TCO, the **creator(s)** will furnish any additional reasonable information, including the know-how related to the invention or discovery, and will execute documents in connection with the **university IP**, such as assignments and declarations.
 3. **Faculty**, staff, and students may ask the TCO to verify that pursuant to this policy a specific **intellectual property** is not **university IP** or that it is available for a certain specific use.
- D. Upon receipt by TCO of a disclosure form as described in subsection VII.C, the case will be assigned to a TCO representative. The assigned representative will facilitate evaluation of the **intellectual property** with respect to patentability, commercial potential, and obligations to sponsors or other third parties. This process will include:
 1. a discussion with the **creator(s)** led by the TCO representative;
 2. a search of prior art, if necessary. The TCO representative may reasonably request that the **creator(s)** participate in such search; and
 3. determination of whether **intellectual property** protection, and in particular patent protection, should be pursued, taking into consideration, among other things, commercial potential. Although patent protection is sometimes sought for various noncommercial reasons, such as professional status, TCO will not seek protection for **university IP**, including patent protection, that is not deemed to have commercial potential (even if the **university IP** is intellectually meritorious), unless such protection (i) is requested by the sponsor of **sponsored research** and such sponsor pays for such protection or (ii) is authorized by the senior vice president for business and finance or the provost, at their sole discretion. The evaluation of the



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Applies to: Faculty, staff, and students

- commercial potential will be based upon, among other things, patentability, scope of potential patent coverage, size of market, competition, and potential market share. The provost and/or the senior vice president for business and finance may establish guidelines regarding the role of the university's units in the process of commercializing and/or protecting the **university IP**.
- E. TCO will regularly update the **creator(s)** on the status of the **university IP** disclosed by such **creator(s)**.
1. TCO will provide the first status update within three months of receiving the disclosure form and a second status update within six months of the date of receipt of a disclosure form. Such status updates will include, but not be limited to, any filing decisions regarding **intellectual property** protection or transfer of the **university IP**.
 2. TCO will provide a detailed summary of substantive decisions regarding protection, commercialization, and/or transfer of **intellectual property** promptly after those decisions are made.
- F. In some cases **university IP** will be assigned to its **creator(s)**.
1. Under the following circumstances, **creator(s)** will be allowed to require (subject to any required third party approvals, e.g., approval of a federal funding agency) assignment, free of charge, of **university IP** to them, and TCO will promptly effect such assignment:
 - a. The **creator(s)** provide TCO with evidence of a concrete potential commercialization partner for the **university IP**, such as a potential licensee thereof, and TCO does not complete, in good faith, its review and determination of the university's interest in such opportunity within six months.
 - b. The **university IP** may reasonably be protected by a patent, and TCO does not complete, in good faith, its review and determination of the university's interest in such **university IP** within six months of TCO becoming aware of a public disclosure of such **university IP**. Public disclosure under this section includes any disclosure that will make the **university IP** ineligible for patent protection in the United States, unless patent application is filed within one year of such disclosure.
 - c. TCO does not complete, in good faith, its review and determination of the university's interest in such **university IP** within twelve months of receipt of a disclosure form.
 2. The assignment of **university IP** under subsection VII.F.1 will be subject to the following:
 - a. The TCO may reasonably delay, and in extreme cases deny, a request pursuant to subsection VII.F.1 if the **creator's** disclosure pursuant to subsection VII.C lacks material details in bad faith or if the **creator** failed to cooperate in good faith with TCO's reasonable requests;
 - b. All **creators** who are assigned the **university IP** pursuant to subsection VII.F.1 will grant the university a perpetual, worldwide, nonexclusive, royalty-free license limited to non-commercial use of such **intellectual property**; and
 - c. The assignment of **university IP** to the **creator** pursuant to subsection VII.F.1 will not affect any other obligations of the **creator**, including the obligation of disclosure and cooperation, set forth in subsection VII.C, with respect to any other **university IP**.
 3. TCO is encouraged to cause assignment to **creators** any **university IP** which, in TCO's discretion, is not currently commercialized by the university or on its behalf and is not expected to be commercialized by the university or on its behalf in the foreseeable future, unless such assignment would have an adverse impact on the ability to commercialize other **university IP** or such assignment cannot be legally made for any reason (e.g., a required third party approval was not secured). The university and OSIF may place terms on such assignment including requiring, at TCO's discretion, payment in consideration for such assignment.
 4. In the case of multiple **creators**, the university or OSIF will assign the **intellectual property** to all **creators** according to this subsection VII.F as joint owners, unless all **creators** agree in writing to a different arrangement. Except for assignment to the **creator(s)** according to this subsection VII.F (or an assignment from the university to OSIF), the university and OSIF will not assign **university IP** for no consideration.
 5. TCO will update the **creator's** unit of any assignment of **university IP** to the **creator** pursuant to this section VII.F.
- G. University employees engaged in external consulting work or business, and those charged with approving such activities, are responsible for ensuring that agreements with external entities do not violate or conflict



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with this policy or any other university policy, including the Faculty Paid External Consulting policy and the Conflict of Interest and Work Outside the University policy.

VIII. Policy Interpretation and Dispute Resolution

- A. University constituents (such as **creators**, **creators'** units, employees, and TCO) should make every attempt to resolve disputes informally among themselves and, if needed, with the assistance of the Office of Academic Affairs, the university Ombudsman, and/or the Office of Legal Affairs.
- B. If informal processes and consultation do not provide resolution of a dispute regarding this policy, the following actions may be taken:
 - 1. Any person or entity directly affected by decisions or actions of any other person or entity in connection with this policy, may appeal such decisions or actions to the IPPC if such person or entity (the claimant) believes such decisions or actions are inconsistent with this policy.
 - 2. The claimant will submit the complaint in writing to the chair of the IPPC, who will determine whether the claimant has made a reasonable effort to resolve the dispute informally and whether the substance of the dispute appears to be within the scope of the IPPC's review authority under this policy.
 - 3. Proceedings will be informal, but all parties will have adequate notice and an opportunity to be heard. The IPPC may establish additional procedures for resolving such disputes and may designate a sub-committee of its members for such procedures.
 - 4. After considering all relevant information and within 30 days of receipt of the complaint, the IPPC will prepare and send to the senior vice president for business and finance and the provost a report of its findings on the issues raised by the complaint and any corrective actions it recommends, within the scope of this policy.
 - 5. Within 30 days of receipt of the IPPC report, the senior vice president for business and finance and/or the provost will review the IPPC report and make a final decision on behalf of the university and provide this decision to all the parties involved and IPPC.
 - 6. IPPC will publish its reports (after removing certain information, as needed, to address reasonable privacy or secrecy concerns) and the decisions of the senior vice president for business and finance and/or the provost. The publication will be reasonably accessible to the university community. Those reports and decisions will guide future actions and decisions by the TCO and IPPC.

IX. Policy Review and Revisions

- A. IPPC shall maintain this policy and shall review it and its effect, from time to time, as needed. IPPC shall review all proposed changes to this policy, and shall have the power to initiate its own proposed changes to this policy. The chair of IPPC shall be a member of the policy writing group for any revisions to this policy. Revisions to this policy shall be promulgated through the university policy process and then recommended to faculty council and the university senate. All revisions to this policy must be approved by the faculty council and the university senate, in addition to the other approvals required by the university policy process.

Responsibilities

Position or Office	Responsibilities
Creator(s)	1. Disclose in writing to TCO all university IP with commercial value and other university IP required to be disclosed pursuant to an obligation to a third party (such as sponsored research arrangements) as set forth in the policy 2. Assist TCO in the commercialization process as set forth in the policy 3. Assign university IP to the university 4. Grant the university licenses as set forth in the policy
Employees engaged in external consulting and those charged with approving such activities	Ensure that agreements with external entities do not conflict with this policy, or other university policies, including the Faculty Paid External Consulting policy and Conflict of Interest and Work Outside the University policy
IPPC	1. Administer the dispute resolution process as set forth in the policy 2. Approve and/or consult the vice president responsible for TCO operations, TCO, and the Office of Research in connection with certain guidelines and procedures as set forth in the policy



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Position or Office	Responsibilities
	<ol style="list-style-type: none"> Review the policy and its effects from time to time and proposed and review changes thereto as set forth in the policy
IPPC Chair	<ol style="list-style-type: none"> Administer the dispute resolution process as set forth in the policy Participate in the policy writing group activities for any revisions to the policy
Office of Research	<ol style="list-style-type: none"> Review TAF proceeds distribution plans submitted by principal investigators as set forth in this policy Establish guidelines, in consultation with IPPC and TCO, for the distribution of Ohio State proceeds when there are no identifiable creators of tangible research property
OSIF	Distribute proceeds received for university IP as set forth in the policy
Principal Investigators	Propose to Office of Research a distribution plan for TAF proceeds as set forth in the policy
Provost	<ol style="list-style-type: none"> Establish instructions and guidelines with respect to the distribution of certain Ohio State proceeds Together with SVP for B&F, implement the policy as set forth therein Together with SVP for B&F, review IPPC reports regarding disputes pertaining to the policy and make a final decision on behalf of the university as set forth in the policy
Senior vice president for business and finance (SVP for B&F)	<ol style="list-style-type: none"> Together with the provost, implement the policy as set forth herein Together with the provost, review IPPC reports regarding disputes pertaining to the policy and make a final decision on behalf of the university as set forth in the policy
TCO	<ol style="list-style-type: none"> Consider requests from unit heads or deans to assign copyrights to staff-creators and report to IPPC the type of such requests approved and denied Distribute proceeds received for university IP as set forth in the policy Facilitate the commercialization of university IP as set forth in the policy Facilitate the evaluation of the patentability, commercial potential, and obligations to sponsors or third parties of all intellectual property disclosed to TCO as set forth in the policy Update creators on the status of disclosed university IP as set forth in the policy Cause university IP to be assigned to its creators under certain limited circumstances as set forth in the policy and update the creators' units of any such assignments At the request of faculty, staff, or students, verify that a specific intellectual property is not university IP or that it is available for a certain specific use pursuant to the policy
Unit heads and deans	May submit applications to TCO requesting that the university assign certain copyrights to staff- creator(s)
Vice president responsible for TCO	In consultation with the provost, SVP for B&F, SVP for research, and IPPC, establish operational guidelines and procedures for the administration of university IP subject to the terms of the policy
University	<ol style="list-style-type: none"> Assigns certain intellectual property to their creators as set forth in the policy Grants licenses to use software not eligible for patent protection to its creator(s) and others for certain purposes as set forth in the policy Distribute proceeds received for university IP as set forth in the policy

Resources

Forms

Disclosure forms, tco.osu.edu

University Policies and Rules

Conflict of Interest and Work Outside the University policy, hr.osu.edu/public/documents/policy/policy130.pdf

Faculty Paid External Consulting policy, oaa.osu.edu/assets/files/documents/paidexternalconsulting.pdf

Research Misconduct policy, orc.osu.edu/files/Misconduct_Policy.pdf

Faculty Rule 3335-5-19, trustees.osu.edu/index.php?q=rules/university-rules/chapter-3335-5-faculty-governance-and-committees.html

Additional Guidance

Ohio Revised Code §3345.14, codes.ohio.gov/orc/3345.14

Frequently Asked Questions (FAQs) [\[to be developed\]](#)

Academic misconduct information for students, oaa.osu.edu/academic-integrity-and-misconduct/student-misconduct

Academic misconduct information for faculty, oaa.osu.edu/academic-integrity-and-misconduct/faculty-obligations



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OSU-OARDC Plant Germplasm Release Guidelines and Practices Special Circular 178-01, Royalty Distribution Associated with Licensed Plant Varieties,

kb.osu.edu/dspace/bitstream/handle/1811/71922/OARDC_special_circular_n178.pdf?sequence=1

Contacts

Subject	Office	Telephone	E-mail/URL
Dispute resolution; policy changes	The committee on Intellectual Property, Patents, and Copyrights (IPPC)	614-292-2423	lppc@osu.edu senate.osu.edu
Policy administration; general inquiries	Technology Commercialization Office	614-292-1315	innovation@osu.edu tco.osu.edu

History

Issued: 05/13/1985	Approved by BOT, 05/03/1985, Resolution #85-117; Issued as Patents and Copyrights
Revised: 05/04/1989	Approved by BOT, 05/04/1989, Resolution #89-97
Revised: 04/15/2018	Approved by University Senate, 03/08/2018; Approved by BOT, xx/xx/xxxx, Resolution #xx-xx ; Renamed Intellectual Property

(APPENDIX LIV)

To: University Senate
From: Bill Brantley, Chair
Rules Committee
Date: October 23, 2014

A PROPOSAL FROM THE RULES COMMITTEE TO AMEND FACULTY RULE 3335-19-03

WHEREAS Seven days are now required as advance notice of the senate agenda for all members and alternate members of the senate; and

WHEREAS Seven days advance notice is not possible because the steering committee that sets the senate agenda schedules its regular meetings fewer than seven days before every senate meeting; and

WHEREAS Five days advance notice of senate agendas is sufficient for electronic distribution;

NOW THEREFORE BE IT RESOLVED that the University Senate approve the proposed changes to the Rules of the University Faculty and respectfully request the concurrence of the Board of Trustees, said proposal to be effective upon approval by the Board of Trustees.

3335-19-03 Agenda.

(C) The secretary of the university senate shall send and make available electronically copies of the agenda for all senate meetings to all members and alternate members at least ~~seven~~five days prior to the meeting.

3335-13-04 Duplication of keys or other access devices.

Except as specifically authorized by the president, his or her designee, or a university official authorized to make decisions regarding the issuance of university keys or other access devices, no person shall knowingly make or cause to be made any key or other access device for any building, laboratory, facility, or room of the university.

(Board approval date: 4/12/63)

3335-13-05 Control of dogs and other animals.

~~(A) No person, being the owner or keeper, or harboring or having charge of any dog or other animal, shall permit a dog or other animal under his or her ownership or control the same upon the grounds of the Ohio state university unless it be underj^s on the personal control of its owner or keeper by a leash or harness not more than six feet in length and under the owner or keeper's handler's personal control, unless otherwise permitted to do so by the university. A dog or other animal that is, leashed or harnessed but unattended, is not under the personal control of its owner or keeper.~~

~~(B) Nor shall such a person, being the owner or keeper or harboring or having charge of any dog or ether animal, shall permit a dog or other animal under his or her ownership or control to permit the same enter any university building or housing, except for seeing eye dogsservice animals, therapy animals, support animals, and/or any other type of animal approved by the University to accompany individuals in such areas provided that the person complies with any restrictions or limitations set by the University provided that and such animal remains under the personal control of its owner or keeper handler in accordance with paragraph (A) of this rule. This rule shall not, however, prevent, persons from bringing animals into university buildings when accompanying their masters and except for animals brought by their owner or keeper for use for approved research purposes or for observation or care by university veterinary clinic personnel.~~

~~(C) Any dog or other animal found upon the grounds of the Ohio state university or in any university building, except as permitted pursuant to the provisions of paragraphs (A) and (B) of this rule, may be taken into custody by university authorities. University authorities shall, as soon as practicable after assuming custody thereof, may, in their discretion, turn the dog or other animal over to appropriate county or municipal authorities for delivery to the custody of the humane society or other animal shelter. In such an event, the owner or keeper handler must contact the entity to which the animal was delivered to recover the animal in accordance with that entity's rules. Release from custody should be sought pursuant to the society's rules. The university may further require the owner or keeper handler of such a dog or other animal~~

~~(C) The owner or keeper of any dog or other animal taken into custody by university officials pursuant to this rule shall pay a fine to the university, upon presentation of a bill therefor, to reimburse the university for costs incurred in impounding the dog or other animal and turning it over to the control and custody of county or municipal authorities.~~

(Board approval dates: 7/31/1969, 9/2/1971, 9/10/1976, 8/29/2001)

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(APPENDIX LV)

The Ohio State University
Board of Trustees

April 6, 2018

Appointments/Reappointments of Chairpersons

LISA J. DOWNING, Chair, Department of Philosophy, effective July 1, 2018 through June 30, 2022

SIMONE C. DRAKE, Chair, Department of African-American and African Studies, effective June 1, 2018 through June 30, 2022

SAMIR N. GHADIALI, Chair, Department of Biomedical Engineering, effective September 1, 2018 through May 31, 2022

**ANDREW H. GLASSMAN, Chair, Department of Orthopedics, effective July 1, 2017 through June 30, 2021

*LANG LI, Chair, Department of Biomedical Informatics, effective July 1, 2017 through June 30, 2021

**MICHAEL J. MILLER, Chair, Department of Plastic Surgery, effective July 1, 2017 through June 30, 2021

PHILLIP G. POPOVICH, Interim Chair, Department of Neuroscience, effective January 5, 2018 through January 4, 2019

JAMES ROCCO, Chair, Department of Otolaryngology-Head and Neck Surgery, effective December 1, 2017 through November 30, 2021

HARALD E. VAESSIN, Chair, Department of Molecular Genetics, effective June 1, 2018 through May 31, 2022

**Reappointment
*New Hire

Faculty Professional Leaves

BENJAMIN ACOSTA-HUGHES, Professor, Department of Classics, effective Autumn Semester 2018

ROBERT A. AGUNGA, Associate Professor, Department of Agricultural Communication, Education and Leadership, effective Spring Semester 2019

ANNA M. BABEL, Associate Professor, Department of Spanish and Portuguese, effective Autumn Semester 2018 and Spring Semester 2019

ALISON I. BEACH, Associate Professor, Department of History, effective Autumn Semester 2018

SARAH M. BROOKS, Professor, Department of Political Science, effective Autumn Semester 2018

KATRA A. BYRAM, Associate Professor, Department of Germanic Languages and Literature, effective Autumn Semester 2018 and Spring Semester 2019

CINNAMON P. CARLARNE, Professor, College of Law, effective Spring Semester 2019

MARTHA E. CHAMALLAS, Professor, College of Law, effective Autumn Semester 2018 and Spring Semester 2019

JIAN N. CHEN, Assistant Professor, Department of English, effective Autumn Semester 2018

DAVID L. CLAMPITT, Professor, School of Music, effective Spring Semester 2019

RUTH COLKER, Professor, College of Law, effective Spring Semester 2019

PETER F. CRAIGMILE, Professor, Department of Statistics, effective Autumn Semester 2018 and Spring Semester 2019

MICHAEL W. DAVIS, Professor, Department of Mathematics, effective Spring Semester 2019

ROBERT M. DE JONG, Professor, Department of Economics, effective Spring Semester 2019

ELLEN E. DEASON, Professor, College of Law, effective Autumn Semester 2018 and Spring Semester 2019

XIAOYAN DENG, Associate Professor, Department of Marketing and Logistics, effective Spring Semester 2019

LOUIS F. DIMAURO, Professor, Department of Physics, effective Autumn Semester 2018

MICHAEL T. DURAND, Associate Professor, School of Earth Sciences, effective Autumn Semester 2018

ALLISON B. ELLAWADI, Associate Professor, Department of Speech and Hearing Sciences, effective Autumn Semester 2018 and Spring Semester 2019

WILLIAM P. EVELAND, Professor, School of Communication, effective Spring Semester 2019

JESSE A. FOX, Associate Professor, School of Communication, effective Spring Semester 2019

CHRISTOPHER M. HANS, Associate Professor, Department of Statistics, effective Spring Semester 2019

RADU HERBEI, Associate Professor, Department of Statistics, effective Spring Semester 2019

CHRISTOPHER F. HIGHLEY, Professor, Department of English, effective Spring Semester 2019

DAVID G. HORN, Professor, Department of Comparative Studies, effective Spring Semester 2019

GREGORY JUSDANIS, Professor, Department of Classics, effective Autumn Semester 2018 and Spring Semester 2019

HARRIS P. KAGAN, Professor, Department of Physics, effective Spring Semester 2019

CHRIS W. KNOESTER, Associate Professor, Department of Sociology, effective Autumn Semester 2018

CHRISTOPHER S. KOCHANNEK, Professor, Department of Astronomy, effective Autumn Semester 2018 and Spring Semester 2019

DMITRI S. KUDRYASHOV, Associate Professor, Department of Chemistry and Biochemistry, effective Autumn Semester 2018 and Spring Semester 2019

MARCUS J. KURTZ, Professor, Department of Political Science, effective Autumn Semester 2018

LAURA N. LISBON, Professor, Department of Art, effective Autumn Semester 2018

FERNANDO MARTINEZ-GIL, Associate Professor, Department of Spanish and Portuguese, effective Spring Semester 2019

The Ohio State University
Board of Trustees

April 6, 2018

REBECCA J. MCCAULEY, Professor, Department of Speech and Hearing Sciences, effective Autumn Semester 2018

SCOTT J. MCCOY, Professor, School of Music, effective Spring Semester 2019

KENDRA MCSWEENEY, Professor, Department of Geography, effective Autumn Semester 2018 and Spring Semester 2019

SUSAN E. MELSOP, Associate Professor, Department of Design, effective Autumn Semester 2018 and Spring Semester 2019

MARIA N. MIRITI, Associate Professor, Department of Evolution, Ecology and Organismal Biology, effective Autumn Semester 2018 and Spring Semester 2019

LUPENGA MPHANDE, Associate Professor, Department of African-American and African Studies, effective Spring Semester 2019

MARGARET E. NEWELL, Professor, Department of History, effective Spring Semester 2019

DALE A. OESTERLE, Professor, College of Law, effective Spring Semester 2019

JOHN E. OPFER, Professor, Department of Psychology, effective Autumn Semester 2018

NIKOLE D. PATSON, Associate Professor, Department of Psychology, effective Spring Semester 2019

ANA E. PUGA, Associate Professor, Department of Theatre, effective Autumn Semester 2018

SHELLEY F. QUINN, Associate Professor, Department of East Asian Languages and Literatures, effective Spring Semester 2019

JENNIFER T. RICHARDSON, Associate Professor, Department of Art Administration, Education and Policy, effective Autumn Semester 2018

EUGENIA R. ROMERO, Associate Professor, Department of Spanish and Portuguese, effective Autumn Semester 2018

MITCHELL ROSE, Associate Professor, Department of Dance, effective Spring Semester 2019

GUY A. RUB, Associate Professor, College of Law, effective Autumn Semester 2017 and Spring Semester 2018

TAMAR RUDAVSKY, Professor, Department of Philosophy, effective Autumn Semester 2018

BARBARA S. RYDEN, Professor, Department of Astronomy, effective Autumn Semester 2018

KRISTINA M. SESSA, Associate Professor, Department of History, effective Autumn Semester 2018

AMY E. SHUMAN, Professor, Department of English, effective Spring Semester 2019

JENNIFER SIEGEL, Professor, Department of History, effective Spring Semester 2019

CLARE A. SIMMONS, Professor, Department of English, effective Autumn Semester 2018

RYAN T. SKINNER, Associate Professor, School of Music, effective Autumn Semester 2018

STEPHANIE J. SMITH, Associate Professor, Department of History, effective Autumn Semester 2018

The Ohio State University
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April 6, 2018

ALEXANDER S. THOMPSON, Associate Professor, Department of Political Science, effective Autumn Semester 2018 and Spring Semester 2019

TODD A. THOMPSON, Professor, Department of Astronomy, effective Autumn Semester 2018 and Spring Semester 2019

JOSEPH H. TIEN, Associate Professor, Department of Mathematics, effective Autumn Semester 2018 and Spring Semester 2019

JAMES T. TODD, Professor, Department of Psychology, effective Spring Semester 2019

SARAH VAN BEURDEN, Associate Professor, Department of History, effective Autumn Semester 2018 and Spring Semester 2019

SARA E. WATSON, Associate Professor, Department of Political Science, effective Autumn Semester 2018 and Spring Semester 2019

BALDWIN M. WAY, Associate Professor, Department of Psychology, effective Autumn Semester 2018 and Spring Semester 2019

DUANE T. WEGENER, Professor, Department of Psychology, effective Autumn Semester 2018

JENNIFER WILLGING, Associate Professor, Department of French and Italian, effective Autumn Semester 2018

ZHIGUO XIE, Associate Professor, Department of East Asian Languages and Literatures, effective Autumn Semester 2018

CHUAN XUE, Associate Professor, Department of Mathematics, effective Autumn Semester 2018

BURAK YILMAZ, Associate Professor, College of Dentistry, effective Autumn Semester 2018 and Spring Semester 2019

AMY M. YOUNGS, Associate Professor, Department of Art, effective Autumn Semester 2018 and Spring Semester 2019

YING ZHANG, Associate Professor, Department of History, effective Spring Semester 2019

HUI ZHENG, Associate Professor, Department of Sociology, effective Autumn Semester 2018 and Spring Semester 2019

Faculty Professional Leave Change

JENNIFER CROCKER, Professor, Department of Psychology, effective Autumn Semester 2017 only — change from Autumn Semester 2017 and Spring Semester 2018

The Ohio State University
Board of Trustees

April 6, 2018

Emeritus Titles

CHERYL L. ACHTERBERG, Department of Human Sciences, with the title Professor Emeritus, effective July 1, 2018

SUDHA AGARWAL, College of Dentistry, with the title Professor Emeritus, effective April 1, 2018

SAMUEL AMELL, Department of Spanish and Portuguese, with the title Associate Professor Emeritus, effective April 1, 2018

JAMES K. BELKNAP, Department of Veterinary Clinical Sciences, with the title Professor Emeritus, effective July 1, 2018

ROBERT J. BIRKENHOLZ, Department of Agriculture, Communications, Education and Leadership, with the title Professor Emeritus, effective September 1, 2018

DAVID M. BLAU, Department of Economics, with the title Professor Emeritus, effective July 1, 2018

PAMELA S. BRADIGAN, University Libraries, with the title Professor Emeritus, effective June 1, 2018

JILL M. BYSTYDZIENSKI, Department of Women's, Gender and Sexuality Studies, with the title Professor Emeritus, effective September 1, 2018

MICHELE P. CARR, College of Dentistry, with the title Associate Professor Emeritus, effective February 1, 2018

JOHN P. CHEATHAM, Department of Pediatrics, with the title Professor Emeritus, effective January 1, 2018

ROGER D. CHERRY, Department of English, with the title Associate Professor Emeritus, effective June 1, 2018

SUSAN H. DELAGRANGE, Department of English, with the title Associate Professor Emeritus, effective July 1, 2018

JOSEPH FIKSEL, Department of Integrated Systems Engineering, with the title Research Associate Professor Emeritus, effective April 1, 2018

RALPH GARDNER, Department of Educational Studies, with the title Professor Emeritus, effective August 1, 2018

JAVIER GUTIERREZ REXACH, Department of Spanish and Portuguese, with the title Professor Emeritus, effective April 1, 2018

ROBERT L. HENEMAN, Department of Management and Human Resources, with the title Professor Emeritus, effective June 1, 2018

GAIL E. HERMAN, Department of Pediatrics, with the title Professor Emeritus, effective July 1, 2017

NANCY J. JOHNSON, Department of English, with the title Professor Emeritus, effective August 1, 2018

L. JAMES LEE, Department of Chemical and Biomolecular Engineering, with the title Helen C. Kurtz Chair Emeritus, effective September 1, 2018

EDWARD J. MALECKI, Department of Geography, with the title Professor Emeritus, effective June 1, 2018

The Ohio State University
Board of Trustees

April 6, 2018

JULIE E. MANGINO, Department of Internal Medicine, with the title Professor-Clinical Emeritus, effective February 1, 2018

THELMA E. PATRICK, College of Nursing, with the title Associate Professor Emeritus, effective January 6, 2018

JOY H. REILLY, Department of Theatre, with the title Associate Professor Emeritus, effective January 1, 2017

MARK W. SHANDA, Department of Theatre, with the title Professor Emeritus, effective September 1, 2017

GAYLYNN J. SPEAS, Department of Anesthesiology, with the title Assistant Professor-Clinical Emeritus, effective January 1, 2018

ERIC E. SPIRES, Department of Accounting and Management Information Systems, with the title Associate Professor Emeritus, effective April 1, 2018

STANLEY R. THOMPSON, Department of Agricultural, Environmental and Development Economics, with the title Professor Emeritus, effective March 1, 2018

DAVID A. WILKIE, Department of Veterinary Clinical Sciences, with the title Professor Emeritus, effective June 30, 2018

JOHN W. WILKINS, Department of Physics, with the title Ohio Eminent Scholar Emeritus, effective January 1, 2018

COLLEGE OF MEDICINE

PROMOTION TO PROFESSOR

Yu, Jianhua, Internal Medicine, effective April 1, 2018

(APPENDIX LVI)

Dr. Bennet Givens
University Senate
119 Independence Hall
1923 Neil Avenue
Columbus, OH 43210

February 19, 2018

Dear Dr. Givens,

The Committee on Honorary Degrees of the University Senate has carefully reviewed the dossier of Dr. Matthieu Ricard, a Buddhist monk, and the French translator of his Holiness the Dalai Lama, for an honorary degree from The Ohio State University. Dr. Benjamin Hoffmann, Assistant Professor of Early Modern French Studies brought the nomination forward.

Matthieu Ricard received a PhD in cell genetics in 1972, after working under the guidance of Nobel Prize Winner, François Jacob. After the completion of his doctoral work, he moved to the Himalayan region where he has been living for the past 45 years. An international best-selling author and a prominent speaker, he has authored and co-authored numerous books translated into over twenty languages, including *The Quantum and the Lotus* (a dialogue with the astrophysicist Trinh Xuan Thuan), and *The Monk and the Philosopher*, a dialogue with his father, the French philosopher Jean Francois Revel.

Dr. Ricard is a world-renowned scholar, has led critical global efforts centering on research and teaching of the contemplative practices. He has worked with scientists at Princeton, the University of Wisconsin at Madison and UC-Berkley to show how meditation re-trains the brain and creates new neural pathways that allow the brain to develop and change well into adulthood. He is an active member of the Mind and Life Institute, the premier society bringing together scholars and practitioners of contemplative sciences in order to foster growth and collaboration within this field.

Dr. Ricard is also a global humanitarian. He has been involved in several efforts, throughout the world, but especially in South Asia, benefiting the underprivileged. More recently, he extended his preaching of compassionate care and altruism to include all beings. His latest book, *A Plea for the Animals*, is a scientifically informed, well-written document, calling urgent attention to extend our care and respect to all animals that inhabit this planet with us. Since 2000, Dr. Ricard has used royalties from his many publications to help support the work of this charity, which has funded schools, hospitals and other organizations in India, Nepal and among Tibetan people in China. Dr. Ricard is a recipient of the French National Order of Merit award.

The interdisciplinary support this nomination received is worth highlighting. Faculty members in arts and sciences, library faculty in the humanities (French and Italian as well as East Asian Studies) and in psychology have come together to support this nomination of a scientist who although trained as a cell geneticist, has spent a lifetime demonstrating a commitment to compassion, contemplation, and health and wellness. His life and work represents the strength of merging science and art in order to make a difference in the world. This strength clearly mirrors

the foundational principles of the College of Arts and Sciences and The Ohio State University's public mission.

By a unanimous vote, the Committee on Honorary Degrees recommends that Dr. Matthieu Ricard's dossier be forwarded to the University Senate for their consideration, and recommends the title of Doctorate of Humane Letters *honoris causa*

Respectfully submitted,

José O. Díaz

Jose O. Diaz, Ph.D.

Associate Professor

Chair, Senate Honorary Degrees Committee

(APPENDIX LVII)

M e m o r a n d u m

To: University Senate
From: Maria N. Miriti, Chair, Council on Academic Affairs
Subject: Ph.D. in Engineering Education Degree Program
Date: January 8, 2018

A PROPOSAL FROM THE COUNCIL ON ACADEMIC AFFAIRS TO ESTABLISH A DOCTOR OF PHILOSOPHY IN ENGINEERING EDUCATION DEGREE PROGRAM, COLLEGE OF ENGINEERING

- Whereas the program will lead to the terminal degree for the new Department of Engineering Education – an entry level, interdisciplinary research program that combines the disciplines of engineering and education;
- Whereas among the goals of the program are that the successful graduate will be able to: identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs; design, conduct, and critique research in engineering education; and create, teach, and assess courses and curricula in engineering; and
- Whereas the curriculum includes core courses, research methods courses, specialization electives, and traditional engineering course work, along with dissertation research; and employment opportunities for graduates exist in colleges and universities, foundations, non-profit organizations; and
- Whereas no similar programs exist within Ohio and this one aligns clearly with both the research and land grant missions of this university; and
- Whereas the program: will be administered by the Department of Engineering Education through a Graduate Studies Committee; is a part of the strategic planning of that Department; has the resources, both current and planned, to be established and maintained; and has the support of the leadership of the College of Engineering; and
- Whereas the proposal was thoroughly reviewed by a joint committee of the Council on Academic Affairs and the Graduate Council, and then was approved by the full Council on Academic Affairs at its meeting on November 1, 2017;

Therefore be it resolved that the University Senate approve the proposal to establish a Doctor of Philosophy in Engineering Education degree program and respectfully request approval by the Board of Trustees.

April 6, 2018, Board of Trustees meeting

From: [Smith, Randy](#)
To: [Christy, Ann](#); [kajfex.2@osu.edu](#); [Tomasko, David](#)
Cc: [Smith, Randy](#); [Reed, Katie](#); [Miriti, Maria](#); [Herness, Scott](#); [Schlueter, Jennifer](#); [Miner, Jack](#); [Williams, David B.](#); [McPheron, Bruce A.](#); [Schmiesing, Ryan](#); [Wolf, Kay](#); [Whitacre, Caroline](#); [Weisenberger, Jan](#); [Givens, Bennet](#); [Schweikhart, Sharon](#); [Lilly, Blaine](#); [Torma, Hannah](#); [Thompson, Blake](#); [Cox, Monica E.](#); [Kemp, Kathleen](#); [Harris, Brad](#); [Hofherr, Michael B.](#); [Hume, Beth](#); [Manderscheid, David C.](#); [Jaggars, Damon E.](#); [Ako-Adounyo, Gift](#); [Adams-Gaston, Javaine](#); [Myers, Stephen](#); [Krissek, Lawrence](#); [Montalto, Catherine](#); [Kalish, Alan](#); [Freuler, Rick](#)
Subject: Ph.D. in Engineering Education
Date: Wednesday, November 1, 2017 4:13:36 PM
Attachments: [image001.png](#)

Ann, Rachel, and David:

Following its detailed review by the joint committee of the Council on Academic Affairs and the Graduate Council, the proposal from the Department of Engineering Education to establish a degree program leading to the Doctor of Philosophy degree, was approved by the full Council on Academic Affairs at its meeting on November 1, 2017. Thank you for attending the meeting to respond to questions/comments.

The proposal will now be sent to the University Senate with a request that it be included on the agenda of the Senate meeting on [January 18, 2018](#). Professor Maria Miriti, Chair of the Council on Academic Affairs, will present the proposal, but it will be important for you to attend that meeting and I will send details as we get closer to it. If approved there, it will be sent to the Office of the Board of Trustees with a request for action at the Board meeting on [February 2, 2018](#). Throughout this process Professor Scott Herness, Interim Dean of the Graduate School, will work with you on approval through the Ohio Department of Higher Education.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact Professor Miriti (.1) or me.

I am well aware that this is an exciting time for the new Department – its faculty, students and staff – and what a milestone event having this new degree will be.

Congratulations on the successful completion of this very important stage of the review/approval process!

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

203 Bricker Hall, 190 North Oval Mall, Columbus, OH 43210

614-292-5881 Office

smith.70@osu.edu

April 6, 2018, Board of Trustees meeting

TO: Randy Smith, Vice Provost for Academic Programs
FROM: Jennifer Schlueter, Faculty Fellow for Curriculum, Graduate School
DATE: 24 October 2017
RE: Proposal for a new PhD in Engineering Education

The College of Engineering is proposing a new PhD in Engineering Education, which will build upon the Department of Engineering Education's work in engineering education research, emphasizing teaching as a way of knowing. Support has been obtained from the College of Education and Human Ecology's Department of Teaching and Learning.

The proposal was received by the Graduate School in June 2017. It was reviewed by the combined GS/CAA Curriculum subcommittee, chaired by Interim Dean Herness, on 1 June 2017, and revisions were requested on 9 June 2017. Revisions were received in September 2017, and the proposal received its second review by the combined GS/CAA Curriculum subcommittee, now chaired by the Faculty Fellow, on 6 October 2017. Small revisions were requested. These revisions were received on 13 October 2017. The Faculty Fellow forwarded it on to the Graduate Council for their review on 13 October 2017. The proposal was reviewed and approved at the Graduate Council on 23 October 2017. The positive results of this review were shared with the proposers on 24 October 2017.

April 6, 2018, Board of Trustees meeting

From: [Christy, Ann](#)
To: [Schlueter, Jennifer](#)
Cc: [Herness, Scott](#); [Toft, Jill A.](#)
Subject: Re: GS/CAA curriculum subcommittee review of revised proposal for PhD in Engineering Education
Date: Friday, October 13, 2017 1:48:17 PM

Greetings:

Thank you for sharing the good news. After polling our Engineering Education graduate studies committee members, I have constructed our response to the two questions raised by the GS/CAA subcommittee:

- 1.) "We see on page 3 line 14 that 30 credit hours beyond the BA may be transferred into this program. This would mean that an OSU student currently enrolled in a traditional engineering program might be able to shift career paths by applying for admission and, if accepted, transferring in 30 completed hours. One reviewer wondered if there is planned or current potential for a transfer to the PhD for pre/post candidacy graduate students in traditional engineering departments?"

Yes, assuming that their 30 credits align with the courses in our program. Most likely they will not have taken education courses so they would only be transferring in technical disciplinary engineering courses and maybe research methods courses. However, it is possible for someone to do this.

- 2.) "We see in Appendix 2c the route through the degree for a student who does not hold the M.S. Is there a planned or current potential for a student in this PhD program who clears the candidacy exam to qualify for the M.S.?"

Not at this time, since we don't have a master's program. However, we'd like to have one eventually, and will include this information in any masters program proposal that we submit in the future. We are currently planning to work on a master curriculum design institute under UCAT guidance next summer (Su 2018).

I hope this message answers your concerns, and I assume the proposal itself does not need to be revised at this time. However, please let me know if you would prefer some additional language added to the proposal.

Best regards,
Ann



Ann D. Christy, Ph.D., P.E.

Assistant Dean for Teaching and Learning, College of Engineering
Professor, Department of Engineering Education
Professor, Department of Food, Agricultural, and Biological Engineering

April 6, 2018, Board of Trustees meeting

221 Hitchcock Hall (office)
244 Hitchcock Hall (mailing address)
2070 Neil Avenue, Columbus, OH 43210
614-292-3171 Office
614-292-6255 Fax
christy.14@osu.edu

From: "Schlueter, Jennifer" <schlueter.10@osu.edu>
Date: Friday, October 6, 2017 at 4:02 PM
To: "Ann D. Christy" <christy.14@osu.edu>
Cc: "Herness, Scott" <herness.1@osu.edu>, "Toft, Jill A." <toft.20@osu.edu>
Subject: GS/CAA curriculum subcommittee review of revised proposal for PhD in Engineering Education

Dear Professor Christy:

At its October 6 meeting, the combined GS/CAA curriculum subcommittee (which I chair as Faculty Fellow) reviewed your revised proposal for a new PhD in Engineering Education. The subcommittee was quite satisfied with your responses to the queries made over the summer and remains extremely enthusiastic about this new program.

Some questions arose about consideration that has been given to alternative routes through this new degree. They include:

- We see on page 3 line 14 that 30 credit hours beyond the BA may be transferred into this program. This would mean that an OSU student currently enrolled in a traditional engineering program might be able to shift career paths by applying for admission and, if accepted, transferring in 30 completed hours. One reviewer wondered if there is planned or current potential for a transfer to the PhD for pre/post candidacy graduate students in traditional engineering departments?
- We see in Appendix 2c the route through the degree for a student who does not hold the M.S. Is there a planned or current potential for a student in this PhD program who clears the candidacy exam to qualify for the M.S.?

Upon receipt of your answers to these questions, we will be delighted to forward this proposal on to the Graduate Council for their review and approval and, subsequently, to CAA for theirs. I'll keep you posted as it moves along.

Best,
Jen

Jennifer Schlueter, PhD

Associate Chair, Department of Theatre
Associate Professor | Lab Series Coordinator | Editor, Theatre/Practice
Faculty Fellow, Curriculum, Graduate School

April 6, 2018, Board of Trustees meeting

1103 Drake Center, 1849 Cannon Dr, Columbus, OH 43210
614-688-3778



September 5, 2017

Dr. Scott Herness
Interim Vice Provost for Graduate Studies
Interim Dean of the Graduate School
The Ohio State University
250 University Hall
230 North Oval Mall
Columbus, OH 43210

RE: Response to Review of Proposal to Establish a PhD in Engineering Education

Greetings Dr. Herness:

Thank you for your detailed review of our proposal to establish a PhD in Engineering Education at the Ohio State University. Attached is our revised proposal which addresses each of the requests for clarifications and other suggestions made by the Graduate School / Council on Academic Affairs curriculum subcommittee as communicated in your letter dated June 9, 2017. Below is an itemized list of those changes and where in the revised document the changes can be found.

1. **Nature of scholarship and types of dissertation topics:** The nature of scholarship in the field of engineering education is described in more detail on pages 2 (lines 24-40) and 10 (lines 8-20). The proposed degree is a research doctorate, and this has been more explicitly stated on pages 1 (line 9) and 3 (line 14). Types of dissertation topics are described, citing current research being pursued by OSU faculty in the department (page 7, line 37 to page 8, line 12) and ten years of dissertation titles from benchmark engineering education graduate programs at Purdue University and Virginia Tech (page 8, lines 14 - 22 and Appendix 2e, pages 1-3), the two oldest and most respected engineering education programs in the U.S.
2. **Faculty Numbers:** The section describing faculty numbers, "P" status, and collaboration with the College of Education and Human Ecology has been expanded (page 18, line 23 to page 19, line 2), as has the section describing the College of Engineering's commitment to hiring tenure track faculty in the near future (page 22, lines 5-10).
3. **Advising:** Students would be advised through the elective portion of the program, leading to an individualized experience. A student advising sheet has been developed which is described on page 7 (lines 1-8) and presented in its entirety in Appendix 2d.
4. **Research Methods coursework:** Nine credits of research methods under three categories (qualitative, quantitative, and advanced/ mixed) are required, but the courses that any given student could use to meet this requirement can and will vary. The revised proposal lists several example existing courses under each of the three categories on page 4 (line

26) through page 5 (line 11). It is not anticipated that the numbers of new students taking any one of these courses will be small, and should not exceed course enrollment limits. Faculty from several of the course offering departments have said that they welcome additional student numbers in their classrooms. Any additional courses proposed by the Department of Engineering Education to meet this requirement will, of course, seek concurrences from the appropriate colleges / departments, but none are proposed at this time.

5. **Qualifying exam:** Details about the qualifying exam are presented on page 6 (lines 31-40). The qualifying exam will be completed by students once they complete these three of the required core engineering education courses: ENGREDU 6100, 6200, and 7780. Qualifying exams will be administered twice a year, once in January and once in August. Students will have two weeks to answer and submit an electronic response to three questions, one based on each course. The graduate committee will be responsible for developing and assessing the responses. Students may receive a high pass, pass, or fail for each response. Students will have two attempts to receive at least a pass on each question. Students only have to retake questions they fail in their first attempt. If after their second attempt, a student does not receive at least a pass on all three questions, they will be dismissed from the program.
6. **Traditional Disciplinary Engineering coursework:** A more detailed description of the engineering coursework requirement is presented on page 6 (lines 6-25), including more information about the national professional licensing exam that can be used to show equivalence of an accredited undergraduate engineering degree. In the United States, engineers are licensed at the state level by professional licensing boards. Professional Engineering (P.E.) licensure candidates must meet a combination of requirements in education, experience, and exams. The first of the two major national exams, usually taken within six months of graduation from an accredited undergraduate program, is the Fundamentals of Engineering (FE) examination (NCEES, 2017). A few states will allow candidates with undergraduate degrees in non-engineering STEM fields to sit for these exams, if they can demonstrate appropriate on-the-job engineering experience.
7. **Student Funding:** More details about student funding are presented on page 15 (lines 5-8), page 16 (lines 7-22), and page 22 (lines 12-25). Graduate students will be supported by a combination of university and college fellowships, research grants, teaching assistantships, new faculty start-up allocations, and other departmental funding. The department's large teaching commitment, serving more than 3500 undergraduates annually, means that there is an assured pool of more than twenty graduate teaching assistantships (GTAs) available each year, although not all of these GTA positions will always be filled by engineering education doctoral students.
8. **Specializations:** This doctoral program is not proposing to create formal transcriptable specializations. All students are required to complete twelve hours of specialized coursework, but there is no expectation that any specializations will appear on the student transcript unless the student specifically chooses to draw upon existing OSU programs that are already noted on transcripts. This is described on pages 5 (line 13) through 6. (line 2).
9. **Masters degree:** One or more Masters' degrees will be developed over the next few years, but details have yet to be developed and thus cannot be included in this doctoral

proposal. A full Curriculum Development Institute, led by the University Center for the Advancement of Teaching, is planned for the summer of 2018 to work on engineering education masters programs.

10. **Administration:** More details about how the graduate program will be administered are described on pages 8 (line 28) through page 9 (line 9). The proposed doctoral program will be administered by the department's Graduate Studies Committee whose members include faculty and staff representing different areas within the department. It includes at least three faculty members with level-P status, the graduate program coordinator, and one graduate student representative. The chair of the Graduate Studies Committee is appointed by the department chair for a three-year term and also serves as a member of the College's Graduate Program Chairs Committee. The Graduate Studies Committee's responsibilities include all graduate curriculum matters related to the graduate courses offered by the department. The Committee will recruit and select prospective graduate students, recommend the award of fellowships and graduate teaching and research assistantships to incoming students, ensure that the graduate curriculum and the program graduate study rules are kept current, administer an annual review process for graduate students in the program, review course assessment reports from program directors, administer the graduate examinations required by the program and the Graduate School, and carry out any other charges related to graduate studies that may be requested by the department chair.
11. **Formatting:** The proposal has been reformatted to align with the required format for the eventual review by the Ohio Department of Higher Education.

Again, thank you for your thorough review and suggestions for improvement.

Sincerely,



Ann D. Christy, Ph.D., P.E.

Professor and Chair of the Graduate Studies Committee, Dept. of Engineering Education
Professor, Department of Food, Agricultural, and Biological Engineering
Assistant Dean of Teaching and Learning, College of Engineering

April 6, 2018, Board of Trustees meeting

From: [Herness, Scott](#)
To: [Christy, Ann](#)
Cc: [Toft, Jill A.](#); [Herness, Scott](#)
Subject: RE: GS?CAA Curriculum subcommittee PhD Eng Ed
Date: Wednesday, June 14, 2017 10:38:23 AM
Attachments: [image002.png](#)

Ann,

Thanks for reaching out.

The proposal should be in the format initially described in the PDP section of the GUIDELINES: the ten section headers that are found on page 6. This will be true for both the PDP and the Full Proposal. Only the PDP has a page limitation. All that we do at the University level and the Full Proposal have no page limitations.

My earlier suggestion to you was to initially develop the proposal using these ten section headers so that you would not have to re-do it when preparing for ODHE submission. I understand that the GUIDELINES aren't crystal clear; that was supposed to be my job! It is easiest to develop the proposal (putting everything in it with no page limitation) in the required format; then you only task is to whittle it down to five pages for the single PDP step. The Full Proposal would then be ready for editing once PDP comments are received.

You can continue in the present format now, should you like. OR, you could do the inevitable re-formatting now. It doesn't matter; I just wanted to bring this to your attention since we will have to address it in the near future.

More questions? Just reach out.

Best,

Scott



THE OHIO STATE UNIVERSITY

Scott Herness

Interim Vice Provost for Graduate Studies
Interim Dean of the Graduate School

Graduate School

250 University Hall, 230 North Oval Mall Columbus, OH 43210-1366
614-247-7413 Office / 614-292-3656 Fax
herness.1@osu.edu

From: Christy, Ann
Sent: Tuesday, June 13, 2017 2:59 PM
To: Herness, Scott <herness.1@osu.edu>
Subject: Re: GS?CAA Curriculum subcommittee PhD Eng Ed

From: [Herness, Scott](#)
To: [Christy, Ann](#)
Cc: [Toft, Jill A.](#); [Herness, Scott](#)
Subject: GS?CAA Curriculum subcommittee PhD Eng Ed
Date: Saturday, June 10, 2017 11:03:04 AM
Attachments: [image002.png](#)

June 9, 2017

Ann Christy
Professor
Dept. Engineering Education
College of Engineering

PhD in Engineering Education

The combined Graduate School/Council on Academic Affairs curriculum subcommittee met on June 1st and, among its agenda items, considered the proposal to create a new PhD degree in Engineering Education. The degree, an 80 credit hour dissertation based doctorate, would be housed in the newly formed Department of Engineering Education in the College of Engineering. The subcommittee found the curriculum and assessment of the core courses to be exceptionally well developed and clearly narrated. However, they request clarification on a number of other points. These comments are provided in effort to strengthen the proposal prior to its subsequent review process including the required statewide review though the Ohio Department of Higher Education.

- A major question that arose concerned the nature of the scholarship students would pursue in completing their dissertation. At present, committee members questioned whether the intent is to produce a professional or a research doctorate, i.e. graduates who practice the profession (such as the Ed.D) or who contribute to the scholarship of the profession through original research (the PhD). The latter is assumed. The proposal details its core curriculum well yet the subsequent thirty research hours are not described. Elective courses may provide a preview into the types of expected dissertation topics, but descriptions are not extant. Examples of varying dissertation topics, the nature of the research projects, and integration into elective themes would be very helpful.
- Another significant concern regards the number of faculty who would be eligible to participate in the graduate program. To serve as a doctoral advisor, faculty will require "P" status from the Graduate School. At present, only five of the listed faculty would be eligible for "P" status. As a newly formed department, five additional faculty are promised. Is this a firm commitment and will these be P-eligible (i.e., tenure-track) hires? Also, will faculty from the College of Education and Human Ecology participate in the doctoral program? A better more explicit description of number of faculty

eligible to serve as advisors (P-status) and the projected enrollment (at one point up as high as 50 students per year) is required.

- A question arose as to how a student would be advised through the elective portion of the curriculum. It is assumed that these electives parallel the dissertation topic (as previously mentioned). Will there be a student advising sheet (look to CEHE for some excellent examples of doctoral student advising sheets)?
- Nine credits in research methods are required; however, no courses are listed. Please provide more detail for this portion of the curriculum. If these are pre-existing courses in other colleges/departments, then concurrences will be needed.
- Appendix 2C presents a qualifying exam at the end of the first year which is not mentioned in the proposal. Details of the proposal would be appreciated. For example, what material is covered in the exam? Who gives/grades the exam? What are the alternatives/consequences for the student who fails?
- Twelve credit hours in traditional engineering coursework at 5000 level or higher are required. The caveat is presented that some students (e.g., those with non-engineering STEM background) may need to enroll in engineering course work below the 5000 level. It is important to note that not all of this course work can count towards the PhD and this constraint should be transparent to the student. Further, a description of how students may test-out through *Fundamentals of Engineering (FE) Exam* (with which most committee members are unfamiliar) would be helpful.
- How students will be funded in the program could be more explicitly described. GA lines are mentioned in the proposal (21 GTAs on pg. 1; 32 GTAs on pg. 17) though it is uncertain if these lines will partially or completely be available to support students in this graduate program. Any detail on committed fiscal support for the program from the department or college would strengthen the proposal.
- Will the doctoral program create formal transcriptable specializations in the future?
- A Master's degree has been mentioned as a long-term goal. How would an embedded Master's degree be integrated into the doctoral program? In the future, would the program wish to admit to a Master's degree before progression to the doctorate or create an embedded Master's degree for post-candidacy students unable to adequately progress to the PhD? Either of these scenarios might best be considered within this proposal, rather than at a later date.
- There is no mention of the graduate program will be administered. How will the graduate studies committee be formed? How will the Graduate Studies Chair be chosen? Will the students have annual reviews by the committee?

Finally, I note for information purposes that the proposal is not in the required format for the eventual review by the Ohio Department of Higher Education (though an earlier draft was). I have, on previous occasions, shared this format with you. I mention this merely to inform you that, after Senate approval, the proposal will require re-formatting prior to statewide review.

April 6, 2018, Board of Trustees meeting

Please consider the subcommittee's comments and submit a revised proposal with detailed responses to their concerns. As always, I am available for any questions or clarifications.

Following the successful review by the subcommittee, I will submit the proposal to the Graduate Council for their review followed by the Committee on Academic Affairs. The proposal will continue through the university approval process to the University Senate and the Board of Trustees. Additionally, following approval by the University Senate, I will submit the proposal to the Ohio Dept. of Higher Education (formerly the Ohio Board of Regents) for the required statewide review process.

Many thanks,



Scott Herness

Interim Vice Provost for Graduate Studies

Interim Dean of the Graduate School

Graduate School

250 University Hall, 230 North Oval Mall Columbus, OH 43210-1366

614-247-7413 Office / 614-292-3656 Fax

herness.1@osu.edu

April 6, 2018, Board of Trustees meeting

Greetings Scott:

Thank you for sharing these comments and suggestions for improving our proposal to establish a PhD in engineering education. My team is working on revisions of individual sections right now, but I wanted to ask you about the formatting comment before we send you our revised proposal. We used the 2015 CCGS guidelines for a full proposal (FP) as our formatting outline (pages 10- 12 of attached CCGS pdf file). Is there a newer set of formatting guidelines that we should follow? Or should we follow the guidelines for the PDP (page 8)?, however in that case, our document will be much longer than the 5 pages required for a PDP. Your advice will be much appreciated.

Best regards,
Ann



Ann D. Christy, Ph.D., P.E.

Assistant Dean for Teaching and Learning, College of Engineering
Professor, Department of Engineering Education
Professor, Department of Food, Agricultural, and Biological Engineering
221 Hitchcock Hall (office)
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Subject: GS?CAA Curriculum subcommittee PhD Eng Ed

June 9, 2017

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PhD in Engineering Education

The combined Graduate School/Council on Academic Affairs curriculum subcommittee met on June 1st and, among its agenda items, considered the proposal to create a new PhD

degree in Engineering Education. The degree, an 80 credit hour dissertation based doctorate, would be housed in the newly formed Department of Engineering Education in the College of Engineering. The subcommittee found the curriculum and assessment of the core courses to be exceptionally well developed and clearly narrated. However, they request clarification on a number of other points. These comments are provided in effort to strengthen the proposal prior to its subsequent review process including the required statewide review through the Ohio Department of Higher Education.

- A major question that arose concerned the nature of the scholarship students would pursue in completing their dissertation. At present, committee members questioned whether the intent is to produce a professional or a research doctorate, i.e. graduates who practice the profession (such as the Ed.D) or who contribute to the scholarship of the profession through original research (the PhD). The latter is assumed. The proposal details its core curriculum well yet the subsequent thirty research hours are not described. Elective courses may provide a preview into the types of expected dissertation topics, but descriptions are not extant. Examples of varying dissertation topics, the nature of the research projects, and integration into elective themes would be very helpful.
- Another significant concern regards the number of faculty who would be eligible to participate in the graduate program. To serve as a doctoral advisor, faculty will require "P" status from the Graduate School. At present, only five of the listed faculty would be eligible for "P" status. As a newly formed department, five additional faculty are promised. Is this a firm commitment and will these be P-eligible (i.e., tenure-track) hires? Also, will faculty from the College of Education and Human Ecology participate in the doctoral program? A better more explicit description of number of faculty eligible to serve as advisors (P-status) and the projected enrollment (at one point up as high as 50 students per year) is required.
- A question arose as to how a student would be advised through the elective portion of the curriculum. It is assumed that these electives parallel the dissertation topic (as previously mentioned). Will there be a student advising sheet (look to CEHE for some excellent examples of doctoral student advising sheets)?
- Nine credits in research methods are required; however, no courses are listed. Please provide more detail for this portion of the curriculum. If these are pre-existing courses in other colleges/departments, then concurrences will be needed.
- Appendix 2C presents a qualifying exam at the end of the first year which is not mentioned in the proposal. Details of the proposal would be appreciated. For example, what material is covered in the exam? Who gives/grades the exam? What are the alternatives/consequences for the student who fails?
- Twelve credit hours in traditional engineering coursework at 5000 level or higher are required. The caveat is presented that some students (e.g., those with non-engineering STEM background) may need to enroll in engineering course work below the 5000 level. It is important to note that not all of this course work can count towards the PhD and this constraint should be transparent to the student.

Further, a description of how students may test-out through *Fundamentals of Engineering (FE) Exam* (with which most committee members are unfamiliar) would be helpful.

- How students will be funded in the program could be more explicitly described. GA lines are mentioned in the proposal (21 GTAs on pg. 1; 32 GTAs on pg. 17) though it is uncertain if these lines will partially or completely be available to support students in this graduate program. Any detail on committed fiscal support for the program from the department or college would strengthen the proposal.
- Will the doctoral program create formal transcriptable specializations in the future?
- A Master's degree has been mentioned as a long-term goal. How would an embedded Master's degree be integrated into the doctoral program? In the future, would the program wish to admit to a Master's degree before progression to the doctorate or create an embedded Master's degree for post-candidacy students unable to adequately progress to the PhD? Either of these scenarios might best be considered within this proposal, rather than at a later date.
- There is no mention of the graduate program will be administered. How will the graduate studies committee be formed? How will the Graduate Studies Chair chosen? Will the students have annual reviews by the committee?

Finally, I note for information purposes that the proposal is not in the required format for the eventual review by the Ohio Department of Higher Education (though an earlier draft was). I have, on previous occasions, shared this format with you. I mention this merely to inform you that, after Senate approval, the proposal will require re-formatting prior to statewide review.

Please consider the subcommittee's comments and submit a revised proposal with detailed responses to their concerns. As always, I am available for any questions or clarifications.

Following the successful review by the subcommittee, I will submit the proposal to the Graduate Council for their review followed by the Committee on Academic Affairs. The proposal will continue through the university approval process to the University Senate and the Board of Trustees. Additionally, following approval by the University Senate, I will submit the proposal to the Ohio Dept. of Higher Education (formerly the Ohio Board of Regents) for the required statewide review process.

Many thanks,





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Proposal for the
establishment of a doctoral
graduate program

Ph.D. in
Engineering Education

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Sept. 5, 2017

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THE OHIO STATE UNIVERSITY

COLLEGE OF ENGINEERING

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Proposal for Ph.D. Engineering Education, OSU College of Engineering

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1

2 **Proposal for Ph.D. Engineering Education, College of Engineering**

3

4 **1. *Designation of the new degree program, rationale for that designation, definition of the***
5 ***focus of the program, and a brief description of its disciplinary purpose and***
6 ***significance***

7 **a. Designation.** The Department of Engineering Education within the College of
8 Engineering proposes to establish a Ph.D. in Engineering Education as its terminal
9 degree. The proposed degree program is an entry-level, interdisciplinary research
10 program that combines both disciplines of engineering and education.

11 **b. Rationale.** The Department of Engineering Education (EED) has emerged from
12 the former Engineering Education Innovation Center after more than 15 years of
13 effort developing and delivering college-wide undergraduate programs originating
14 from a \$13M 1992-2003 NSF Coalition Grant. The EED was formed to expand
15 The Ohio State University's (OSU's) well-regarded work in engineering education
16 research, building upon already strong scholarship of teaching and learning within
17 our classrooms. The formation of the department in 2015 allowed us to hire
18 tenure-track faculty to further build an engineering education research endeavor. It
19 is this research platform that will develop and support graduate students in our
20 proposed Ph.D. program.

21 **c. Definition of focus.** The overall goals for this proposed Ph.D. program are that the
22 successful engineering education doctoral graduate will be able to:

- 23 • Identify, discuss, and address critical issues facing engineering education in
24 alignment with stakeholder needs,
- 25 • Design, conduct, and critique research in engineering education,
- 26 • Demonstrate, value, and apply engineering expertise,
- 27 • Create, teach, and assess courses and curricula in engineering, and
- 28 • Identify, demonstrate, and value appropriate personal and professional skills,
29 mindsets, and traits.

30 **d. Description of disciplinary purpose.** To meet current and future global needs,
31 OSU is committed to achieving eminence in both research and teaching. Within the
32 College of Engineering, reaching this eminence goal relies upon attracting and
33 retaining a diverse, highly talented pool of engineering educators and researchers;
34 on developing and delivering evidence-based, significant learning experiences to
35 undergraduate and graduate engineering students; recruiting and graduating high
36 quality graduate students, disseminating our work to others in the engineering and
37 engineering education communities; and on launching new professionals in

1 possession of strong disciplinary knowledge in engineering and similarly strong
2 multidisciplinary general education.

3 e. **Description of significance.** The following section is organized to specifically
4 address four of the evaluation criteria listed in the Ohio Department of Higher
5 Education's Chancellor's Council on Graduate Studies (CCGS) Guidelines and
6 Procedures for Review and Approval of Graduate Degree Programs (2015, p.8).
7 The bolded subheadings below are derived directly from that document. Other
8 CCGS criteria are specifically addressed in Sections 2, 3, and 8 of this proposal.

9 i. **Description of program differences (conceptual and qualitative) from**
10 **undergraduate engineering education (or related) programs.** The program
11 is distinctly different, both conceptually and qualitatively, from the one
12 undergraduate degree program at Ohio Northern University (ONU) in the
13 same discipline due to its focus on research and the application of engineering
14 education theories to a wider breadth of learning settings including higher
15 education, K-12, industry, nonprofits, and government. The program at ONU
16 is unique being the only undergraduate degree in engineering education in the
17 country. Our proposed program is similar to other engineering education
18 graduate programs in that many of the formal programs house first-year
19 engineering curricula and confer graduate degrees in engineering education-
20 related areas. The proposed program is different from those graduate
21 programs in its emphasis on specializations and career goals beyond higher
22 education.

23 ii. **Program emphasizes the theoretical basis of Engineering Education**
24 **expressed in methods of inquiry and ways of knowing.** As a disciplinary
25 education field, the theoretical basis for engineering education has much in
26 common with other disciplinary based educational research. Foundations
27 include learning theory, cognitive sciences, and organizational change theory
28 (Froyd and Lohmann, 2014). Other researchers suggest that the three
29 conceptual frameworks of behaviorism, cognitivism, and situativity are
30 commonly used for designing rigorous engineering education research
31 investigations (Newstetter and Svinicki, 2014). Methods of inquiry range from
32 the quantitative methods in which most engineering faculty are well trained, to
33 the qualitative and mixed methods more common in social science and
34 educational research literature. Engineering education, as a discipline, bridges
35 all three of these research approaches (Johri and Olds, 2014). The proposed
36 curriculum allows students to explore these theories and methods in core
37 courses (ENGREDU 6100, 6200, and 7780) with an additional nine hours of
38 research methods (quantitative, qualitative, and advanced / mixed methods)
39 which will be taken in departments across the university.

40 iii. **Program emphasizes professional decision making and teaches use of**
41 **critical analysis in problem solving.** The nature of graduate education aligns
42 with such decision making and critical analysis. The proposed engineering
43 education courses will include higher-order thinking and reflective elements
44 including an annual review administered by the graduate studies committee

1 which will allow students to synthesize content across courses and apply
2 engineering learning mechanisms and approaches to engineering practice.

- 3 **iv. Program educates students broadly.** The program is designed to educate
4 students broadly so that they have an understanding of the major issues and
5 concerns in the engineering education discipline or professional area. Several
6 of the program learning outcomes address this specifically. The curricular
7 map in Appendix 2b identifies where and at what level of proficiency
8 (beginning, intermediate, and advanced) in the curriculum students will
9 engage with major issues in the discipline. The twelve credit hours of
10 coursework within an individual specialization also adds to the breadth of the
11 students' education.

12 **2. Description of proposed curriculum.**

13 The proposed degree is a research doctorate which will require a minimum of 80 credits
14 beyond the Bachelor's degree (which may include up to 30 hours of transfer credit beyond
15 the Bachelor's degree) with a program of study approved by the student's advisory
16 committee. The total number of credit hours required is aligned with other Ph.D. programs
17 in OSU's College of Engineering.

18 This proposed Ph.D. in engineering education requires more coursework (50 credit hours)
19 than dissertation research (30 credit hours). In traditional Ph.D. programs in disciplinary
20 engineering fields (e.g., civil engineering, mechanical engineering), the opposite is usually
21 true. However, our credit hour balance is aligned with other engineering education Ph.D.
22 programs in the U.S. For example, benchmark programs at Purdue University (42
23 coursework credits and 32 dissertation research credits) and Virginia Tech (48 coursework
24 credits and 30 dissertation research credits) have a similar balance. This difference relative
25 to disciplinary engineering is mainly due to the number of education research focused
26 courses students are required to take in engineering education programs that are not
27 required in traditional Ph.D. programs in engineering. In our program, students will be
28 required to take 12 credits of coursework specifically focused on research methods (three
29 within the department and nine outside of the department).

30 In conjunction with this proposal to establish a new degree program, the department
31 requests approval of a new Course Catalogue Designation of ENGREDU for all graduate
32 courses offered by the department. As a new degree program in a new department, a new
33 course catalog designation will help distinguish our courses from those of other
34 departments on student transcripts and within the course catalog. This particular name,
35 ENGREDU, is proposed as a good way to avoid confusion with English (abbreviated as
36 ENG in some places), and our own undergraduate general engineering courses (designated
37 ENGR) which serve the entire College of Engineering while still showing the close tie
38 between our unit's undergraduate and graduate course offerings.

39 Appendix 2 contains curricular details including the program learning outcomes which
40 support the five program goals and descriptions of three specific levels of proficiency (e.g.,
41 beginning, intermediate, and advanced, see Appendix 2a) for each learning outcome. This
42 describes what students will be expected to do to demonstrate beginning, intermediate, and
43 advanced levels of proficiency for each outcome. Appendix 2b presents how the levels of

1 proficiency for each of the program learning outcomes are mapped onto the required
2 courses and other program elements. The department gratefully acknowledges the wisdom,
3 guidance, and facilitation provided by the University Center for the Advancement of
4 Teaching in developing this curriculum, and thanks Drs. Alan L. Kalish and Teresa A.
5 Johnson for working with the proposal writing team as a learning community through all
6 aspects of curriculum design and assessment planning.

7 A summary of a typical program includes:

- 8 • **Seventeen credits of required core engineering education coursework** (Note: syllabi
9 for these core courses are included in Appendix 3):
- 10 ○ ENGREDU 6100: Foundations and the Field of Engineering Education (three
11 credits)
 - 12 ○ ENGREDU 6200: Learning Theory, Pedagogy, and Assessment (three credits)
 - 13 ○ ENGREDU 7189.01: Engineering Education Practicum I (two credits, must be
14 taken in the same term as the start of a significant two-semester teaching
15 experience)
 - 16 ○ ENGREDU 7189.02: Engineering Education Practicum II (one credit, must be
17 taken in the same term as the second semester of a significant two-semester
18 teaching experience)
 - 19 ○ ENGREDU 7780: Engineering Education Research Methods (three credits)
 - 20 ○ ENGREDU 7881: Seminar in Engineering Education (one credit each semester
21 with a requirement of two total to count toward the degree with expectation that
22 students will participate each semester of enrollment unless there are schedule
23 conflicts)
 - 24 ○ ENGREDU 7900: Professional Development in Engineering Education (three
25 credits)
- 26 • **Nine credits in research methods** through courses that support the student's research
- 27 ○ Three credits of quantitative research methods that includes an emphasis on
28 statistics, including but not limited to the following existing OSU courses:
 - 29 • STAT 5510: Statistical Foundations of Survey Research
 - 30 • STAT 6410: Design and Analysis of Experiments
 - 31 • ESQREM 6641: Introduction to Educational Statistics
 - 32 • ESQREM 6661: Introduction to Educational Measurement
 - 33 • AEE 8860: Research Design
 - 34 ○ Three credits of qualitative research methods, including but not limited to the
35 following existing OSU courses:
 - 36 • ESHESA 7256: Qualitative Research in Higher Educational Settings

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- 1 • EDUTL 8001: Discourse Analysis and Educational Research I
- 2 • EDUTL 8002: Discourse Analysis and Educational Research II
- 3 • ESQRE 8280: Qualitative Research in Education: Paradigms, Theories, and
- 4 Exemplars
- 5 ○ Three credits of advanced / mixed research methods, including but not limited to the
- 6 following existing OSU courses:
- 7 • ESQREM 7635: Advanced Research Methods
- 8 • EDUTL 7749 Concept Inventories in STEM Education
- 9 • ESQRE 8290: Qualitative Research in Education: Methods and Analysis
- 10 • EDUTL 8751: Survey and Critical Analysis of Research in STEM
- 11 Education
- 12 • **Twelve credits of specialization elective coursework** through approved courses that
- 13 support the student's research focus and future career goals to include:
- 14 ○ Three credits minimum within the Department of Engineering Education
- 15 ○ Three credits minimum outside the Department of Engineering Education
- 16 ○ A coherent course of study in the student's chosen area of specialization. Each
- 17 faculty advisor will work with their students to together define the specialization
- 18 focus for each student's coursework, based on student needs and faculty interests.
- 19 Further categorization will be developed among the emergent individual
- 20 specializations. It is not intended that any specializations will appear on the student
- 21 transcript unless the student specifically chooses to draw upon existing OSU
- 22 programs that are already noted on transcripts. Some examples (many of which are
- 23 transcriptable) include:
 - 24 ▪ Adult education / Business human resource development
 - 25 ▪ African American and African studies (transcriptable OSU graduate minor)
 - 26 ▪ Applied developmental science in education (transcriptable OSU
 - 27 interdisciplinary specialization)
 - 28 ▪ College and university teaching (transcriptable OSU interdisciplinary
 - 29 specialization)
 - 30 ▪ Disability studies (transcriptable OSU interdisciplinary specialization)
 - 31 ▪ Engineering technical communications
 - 32 ▪ Humanitarian engineering
 - 33 ▪ Inter-professional studies (transcriptable OSU interdisciplinary
 - 34 specialization)
 - 35 ▪ Latino/a studies (transcriptable OSU interdisciplinary specialization)
 - 36 ▪ Neuroscience (transcriptable OSU graduate minor)
 - 37 ▪ Nonprofit studies (transcriptable OSU graduate minor)
 - 38 ▪ Public policy and management (transcriptable OSU graduate minor)
 - 39 ▪ Sexuality studies (transcriptable OSU interdisciplinary specialization)
 - 40 ▪ Statistics and statistical data analysis (transcriptable OSU graduate minor)

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- 1 ▪ Survey research (transcriptable OSU interdisciplinary specialization)
- 2 ▪ Women's, gender, and sexuality studies (transcriptable OSU graduate minor)
- 3 • **Twelve credits in traditional engineering coursework** at the 5000 level or higher*
- 4 • **Thirty credits of dissertation research** (ENGREDU 8999 or other approved 8999
- 5 course)

6 * *Ph.D. candidates with an undergraduate degree in non-engineering STEM*
7 *fields (e.g., math, physics or chemistry) are generally required to take two to*
8 *five undergraduate courses in a selected traditional engineering discipline,*
9 *including a significant engineering design experience, to adequately prepare*
10 *them for graduate level courses at the 5000 or higher level. Students must*
11 *receive approval for these courses from a potential faculty advisor. Not all of*
12 *this course work can count towards the PhD degree, and this constraint will be*
13 *made transparent to students who are in this situation.*

14 *Alternatively, students may demonstrate their engineering proficiency, and thus their*
15 *eligibility to enroll in graduate-level engineering coursework, through successful*
16 *completion of the Fundamentals of Engineering (FE) examination (NCEES, 2017) and*
17 *demonstrated completion of a significant engineering design experience. In the United*
18 *States, engineers are licensed at the state level by professional licensing boards.*
19 *Professional Engineering (P.E.) licensure candidates must meet a combination of*
20 *requirements in education, experience, and exams. The first of the two major national*
21 *exams, usually taken within six months of graduation from an accredited*
22 *undergraduate program, is the Fundamentals of Engineering (FE) examination*
23 *(NCEES, 2017). A few states will allow candidates with undergraduate degrees in*
24 *non-engineering STEM fields to sit for these exams, if they can demonstrate*
25 *appropriate on-the-job engineering experience.*

26 All students in the Ph.D. in engineering education program will complete three exams:
27 qualifying exam, candidacy exam, and final defense. The qualifying exam will be
28 administered by the graduate committee and is detailed below. The candidacy exam and
29 the final defense will be administered by the advisor and the student's dissertation
30 committee in accordance with graduate school policies.

31 The qualifying exam will be completed by students once they complete these three of the
32 required core engineering education courses: ENGREDU 6100, 6200, and 7780.
33 Qualifying exams will be administered twice a year, once in January and once in August.
34 Students will have two weeks to answer and submit an electronic response to three
35 questions, one based on each course. The graduate committee will be responsible for
36 developing and assessing the responses. Students may receive a high pass, pass, or fail for
37 each response. Students will have two attempts to receive at least a pass on each question.
38 Students only have to retake questions they fail in their first attempt. If after their second
39 attempt, a student does not received at least a pass on all three questions, they will be
40 dismissed from the program.

41 Appendix 2c presents a typical course of study on a semester-by-semester basis for an
42 admitted student who already has earned a Bachelor's degree in an engineering discipline

1 and for one who enters having already earned a Master's degree in an engineering
2 discipline. A student advising sheet (Appendix 2d) will be completed during conversations
3 between the student and faculty advisor to map out an individualized curriculum that serves
4 the student's aspirations and equips them to perform their chosen engineering education
5 dissertation research while meeting all program requirements. The advising sheet serves as
6 an agenda for a student's plan of study while enrolled in the Ph.D. program, listing core
7 requirements, elective courses, research methods and practicum courses, and details about
8 the candidacy exam and dissertation research.

9 Students with non-STEM undergraduate degrees are advised to take courses equivalent to
10 Ohio State's core undergraduate engineering program before applying for admission to the
11 graduate program. For additional information, students will be directed to consult with the
12 Graduate Studies Chair.

13 **How curriculum develops competence in Engineering Education.** The program goals
14 and learning outcomes (Appendix 2a) describe what this department's faculty considers
15 competence in engineering education. The curricular map (Appendix 2b) indicates the
16 levels of proficiency in each of the learning outcomes that students are expected to achieve
17 and where evaluations of proficiency will occur. Assessment of these learning outcomes
18 within course assignments and during students' annual reviews will provide ongoing
19 feedback on students' developing competence in engineering education. Appendix 4
20 presents the proposed assessment plan as entered in OSU's online institution-wide
21 assessment tracking tool, TracDat.

22 **Plans for professional accreditation including core courses.** Professional engineering
23 accreditation (ABET, 2017) is typically tied to the undergraduate degree, not any
24 subsequent graduate degree. However, an external review of courses will be conducted by
25 professionals in the engineering education community via a departmental advisory board.

26 **3. Description of required culminating degree, or integrated learning, experience.**

27 The required culminating experience of this Ph.D. program is a doctoral dissertation in an
28 individual area of engineering education designed by the student and his/her advisor and
29 graduate advisory committee. Students, in collaboration with their advisor and
30 committee, design and complete a research project or series of projects that leads to the
31 writing and successful defense of the dissertation.

32 Expected topics for dissertation research range from diversity and inclusion in the
33 engineering classroom and professional engineering workforce to pedagogies and
34 assessment methods to improve engineering education in the university environment.
35 Departmental faculty currently are conducting and collaborating on research in the
36 following areas as listed on the webpage <eed.osu.edu>:

- 37 • Boundary Spanning with Engineering Education and Community Engagement - Delaine
- 38 • Development and Validation of Assessments for Industry-Valued Professional and
- 39 • Technical Learning Outcomes in Engineering Education - Rogers
- 40 • Development of Empathy within student participants of Community Engagement - Delaine
- 41 • Engineering Education for Students with Visual Impairments (EEVI) Project - Grzybowski
- 42 • Engineering is Elementary - Ohio - Kajfez
- 43 • Grading Training of Technical Writing Assignments in 1st-Year Engineering - Kecskemeti

- 1 • Implementing an Open-Ended Game Software Design Project in First-Year Engineering -
- 2 Keeskemety
- 3 • International design projects linking study abroad and capstone courses - Christy
- 4 • More than recruitment and outreach: Diversity and inclusion in engineering
- 5 education curricula and classrooms - Kuzawa
- 6 • Professional development for undergraduate engineering students - Christy
- 7 • Service learning and real-world client-centered student design projects - Christy
- 8 • smART: ART Integrated Formal and Informal STEAM Education - Grzybowski
- 9 • Student Perspectives on Researcher Identity and Transformed Epistemologies (SPRITE) -
- 10 Kajfez
- 11 • Writing as knowing: Creative knowing through multiple messaging modes in
- 12 an engineering technical communications course – Kuzawa
- 13

14 Many of these topics lend themselves well to integration with themes in specialization
15 elective coursework. It is anticipated that this list of research topics will expand as more
16 faculty join the department and current faculty grow their expertise. Another indicator of
17 potential research topics in the field of engineering education is presented in Appendix 2e
18 which lists ten years of dissertation titles from the two largest and oldest engineering
19 education programs in the US: Purdue University's School of Engineering Education and
20 Virginia Tech's Department of Engineering Education. While most of this research has
21 occurred within higher education settings, we anticipate that our graduates will be able to
22 conduct research in nonacademic settings as well.

23 Procedures for dissertation examination follow the guidelines of the Graduate School
24 where final approval of the dissertation entails formal committee review and approval of
25 a written document and successful completion of a final oral examination. Final approval
26 of the written dissertation is required for graduation.

27
28 **4. *Administrative arrangements for the proposed program: department and school or***
29 ***college involved.***
30

31 The engineering education Ph.D. program resides within the Department of Engineering
32 Education which is within the College of Engineering at OSU. The proposed doctoral
33 program will be administered by the department's Graduate Studies Committee whose
34 members include faculty and staff representing different areas within the department. The
35 composition of the committee is designed so that areas of the department graduate
36 curriculum offerings are fairly represented. It also includes at least three faculty members
37 with level-P status, the graduate program coordinator, and one graduate student
38 representative. The chair of the Graduate Studies Committee is appointed by the department
39 chair for a three-year term and also serves as a member of the College's Graduate Program
40 Chairs Committee. The appointments of the faculty and staff members on the Graduate
41 Studies Committee are for three years, and individual appointments are staggered. The
42 student representative will be selected from among the engineering education graduate
43 students for a rotating one-year term.

44

1 The Graduate Studies Committee's responsibilities include all graduate curriculum matters
2 related to the graduate courses offered by the department. The Committee will recruit and
3 select prospective graduate students, recommend the award of fellowships and graduate
4 teaching and research assistantships to incoming students, ensure that the graduate
5 curriculum and the program graduate study rules are kept current, administer an annual
6 review process for graduate students in the program, review course assessment reports from
7 program directors, administer the graduate examinations required by the program and the
8 Graduate School, and carry out any other charges related to graduate studies that may be
9 requested by the department chair.

10
11 **5. Evidence of the need for the new degree program, including opportunities for**
12 **employment of graduates. Address other similar programs in the state.**

13 **Institutional support for this new degree program.** OSU currently offers over 90
14 doctoral programs, most recently adding new Ph.D. programs in Italian and Portuguese in
15 2012. According to the Graduate School Strategic Plan (Osmer, 2010, p.2-3), their main
16 strategies include the following:

- 17 • Increase the national and international visibility of the graduate programs at Ohio State
- 18 • Enhance Ohio State's visibility and reputation in interdisciplinary research
- 19 • Develop a strategic communication plan to convey the importance of graduate
20 education to on-campus, state, and broader audiences

21 The same strategic plan states "Traditionally, knowledge advanced within disciplines, and
22 the curriculum was organized within discipline-based departments. However, we now see
23 knowledge advancing not only within the core of the various disciplines but increasingly
24 on the interface of disciplines and through new combinations of disciplines. Ohio State not
25 only has an opportunity but also has the responsibility to fully engage in a next phase of
26 knowledge generation, one that is more interdisciplinary and more cross-disciplinary than
27 has previously been undertaken." (Osmer, 2010, p. 7-9). This proposed Ph.D. program in
28 engineering education is an excellent example of an emergent cross-discipline area of
29 study, combining the fields of engineering and education.

30 Acknowledging the decentralized nature of graduate education, the strategic plan notes that
31 the Graduate School "does not develop new programs of its own accord. The role of the
32 Graduate School is in working with academic departments in providing data, information
33 and support that will be assistive to the departments as they determine how to expand
34 program opportunities." (Osmer, 2010, p.14). Thus there is no university-level plan for
35 overall development of graduate programs, but rather a plan for facilitating and
36 empowering faculty to develop programs in alignment with their own college and
37 departmental goals.

38 Ohio State College of Engineering's strategic objectives (October 2014) include several
39 that are directly related to this proposal:

- 40 • "Build on our strength in experiential learning to establish national leadership in this area

1 for Ohio State.

- 2 • Transform the Engineering Education Innovation Center (EEIC) to a formal
- 3 administrative unit within the college.
- 4 • Partner across the university to bring forward new academic programs, such as...
- 5 integrated business and engineering that prepare graduates for modern professional
- 6 practice."

7

8 **Societal demand including intellectual development, advancement of the discipline,**

9 **and employment opportunities.** The field of engineering education has roots in formal

10 research dating back over 100 years (Borrega and Bernhard, 2011; Froyd et al., 2012).

11 Over the past twenty years, the field has seen accelerated growth (Froyd and Lohmann,

12 2014). Engineering education, like other discipline-specific education fields (Fensham,

13 2004; Coppola, 2011), grew out of the subject matter discipline, in this case engineering,

14 not education. Various professional structures have been developed to support the new

15 domain including discipline-specific conceptual and theoretical development, research

16 methodologies, academic recognition, high-status research journals (e.g., the *Journal of*

17 *Engineering Education*, *Advances in Engineering Education*, *International Journal of*

18 *Engineering Education*, and the *European Journal of Engineering Education*), professional

19 associations and conferences, prestigious grant programs, seminal publications, and

20 scholarly outcomes applicable to the practice of engineering education.

21 Five years before the Department of Engineering Education was formed, its predecessor,

22 the Engineering Education Innovation Center, collaborated with the College of Education

23 and Human Ecology to offer a Ph.D. degree in STEM Education with a specialization in

24 Engineering Education. Now a department, the unit continues to develop additional courses

25 to expand the engineering-specific course offerings for the STEM Ph.D. program. The

26 current STEM doctoral program has graduated 15 students including three engineers. One

27 is currently a post-doctoral researcher, one is a tenure-track Assistant Professor at Embry-

28 Riddle Aeronautical University, and the third just accepted a lecturer position at Penn State

29 Behrend. This new proposed Ph.D. program is solely focused on engineering education,

30 providing a distinct but complementary alternative to the existing STEM education

31 program.

32 Employment opportunities for engineering education graduates are growing. Over the past

33 few years, several academic positions within engineering education have been posted and

34 filled. This trend is increasing as more universities consider engineering education-trained

35 hires within traditional technical engineering departments, joint hires between education

36 and engineering departments, and the development of engineering education institutes,

37 centers, schools, and departments. Within the tech industry, several companies have hired

38 Chief Learning Officers. A Chief Learning Officer is the highest-ranking corporate officer

39 in charge of learning management for employees and clients. Successful candidates for

40 these positions are experts in corporate training and instructional design, with degrees in

41 education, engineering, and/or business. Foundations, non-profits, and informal

42 educational institutions are also hiring professionals with an engineering education

43 background.

Proposal for PhD in Engineering Education

1 Some job postings listed over the 2016-2017 academic year hiring cycle include:

- 2 • [Arizona State University](#) – The Polytechnic School of the Ira A. Fulton Schools of
3 Engineering – Engineering Education
- 4 • [University of Cincinnati](#) – Department of Engineering Education
- 5 • [University of Michigan](#) – College of Engineering – Engineering Education
- 6 • [North Carolina State University](#) - Leadership in Public Science (Natural or Social
7 Sciences) position
- 8 • [Florida International University](#) – STEM Transformation Institute
- 9 • [University of Texas at Austin](#) – STEM Education Program – Engineering Education
- 10 • [University of Georgia](#) – College of Engineering – Engineering Education
- 11 • [The College of New Jersey](#) - The Department of Technological Studies in the School of
12 Engineering – Engineering Education
- 13 • [University of Colorado – Boulder](#) – ATLAS Institute - Creative Technologies and
14 Design
- 15 • [University of San Diego](#) - Shiley-Marcos School of Engineering – Engineering
16 Education
- 17 • [Rowan University](#) – Henry M. Rowan College of Engineering – Electrical Engineering

18
19 Many sites function as portals pertinent to job opportunities within the field of engineering
20 education:

- 21 • PBWorks Engineering Education Job Postings:
22 <http://engineeringeducationlist.pbworks.com/w/page/48108151/Engineering%20Education%20Job%20Postings>
23
- 24 • The Chronicle of higher Education: https://chroniclevitae.com/job_search/new
- 25 • Higher Ed Jobs: <https://www.higheredjobs.com/>
- 26 • EDSurge: <https://www.edsurge.com/jobs/>

27
28 **Scope including local, regional, national, and international need.** OSU’s Department of
29 Engineering Education will contribute to local, regional, national, and international needs
30 through research and practice within the field of engineering education. The grand
31 challenges of the 21st century (NAE, 2008) alongside the emergent needs of the global,
32 knowledge economy (Burton-Jones, 2011) require that engineering education be more
33 closely aligned with societal needs and more agile in its ability to respond to emerging
34 challenges. A “knowledge economy” employs knowledge as the key engine of competitive
35 growth, where knowledge is acquired, created, disseminated, and used effectively to
36 enhance economic development. Knowledge-enabled economies must be able to constantly

1 modernize their education systems in line with changes in economic realities. These
2 changes must be both systemic and deep, affecting the nature of teaching and learning. As
3 more economies shift towards knowledge-intensive directions, the demand for professional
4 skills and competencies increases significantly.

5
6 The nature of these challenges and the continued pace of technological advancement make
7 it imperative that technical knowledge be supplemented with professional skills to develop
8 an “adaptive engineering leader” who is capable of addressing the multiple challenges of an
9 ever-changing world (GEDC, 2010). The field of engineering education and the
10 Department of Engineering Education will respond to these challenges to develop the
11 engineering education professional required by globalized economies.

12
13 Engineering education has established a strong position with academic structures within the
14 United States and beyond. Worldwide, there are thirty-three institutions that specifically
15 offer engineering/STEM education graduate programs (ASEE-SD & CELT, 2017), of
16 which eight are international including locations in Canada, Denmark, Malaysia, Mexico,
17 and Sweden. As the field continues to develop, more opportunities to partner and
18 collaborate both with domestic and international institutions will emerge, providing further
19 ability for national and global impact.

20
21 A survey (Appendix 4) was developed to gather input from potential and future students to
22 help establish this as a student-centered engineering education doctoral program and
23 curriculum. Results can help inform program formation and continuous quality
24 improvement, as well as focus recruiting efforts.

25
26 **Programs available in other institutions.** Currently in the State of Ohio, there are no other
27 institutions that offer a Ph.D. in Engineering Education. Worldwide, there exists thirty-
28 three institutions that specifically offer engineering/STEM education graduate programs
29 (ASEE-SD & CELT, 2017). Two Ohio institutions appear on this list -- The Ohio State
30 University and University of Cincinnati -- but neither currently has an engineering
31 education doctoral program. We recently learned that the University of Cincinnati is
32 considering proposing a graduate degree in engineering education in the near future.
33 Although not a graduate program, Ohio Northern University has a new B.S. in Engineering
34 Education program which was described earlier in this document that could provide
35 another potential pathway into OSU's proposed Ph.D. program. As of this writing, OSU's
36 Ph.D. in Engineering Education would be the first in the state.

37 While Ohio does not have a Ph.D. in Engineering Education, both Purdue University and
38 Virginia Tech offer these degrees and are geographically close to OSU. Their programs
39 are growing and are currently attracting Ohio students since we do not offer such a degree
40 in Ohio. Additionally, the University of Michigan has recently received approval to offer a
41 Ph.D. in the field and is accepting applications.

42 Nationally, the first department of engineering education was established at Purdue
43 University in 2004, and Virginia Tech followed soon thereafter. A recent unpublished study
44 (Cox, 2016) of these two doctoral programs reports that the majority of graduates from
45 both institutions are employed in higher education. From data collected in late 2015, 85%

1 of all Purdue and 75% of all Virginia Tech engineering education graduates work in higher
2 education environments. Other employment includes industry (four graduates), nonprofit
3 organizations (three graduates), government (three graduates), and K-12 education (one
4 graduate).

5 Outside of engineering education specifically, there are STEM Ph.D. programs in the state
6 including one in the College of Education and Human Ecology at OSU. However, these
7 degree programs tend to focus on K-12 education in the science and math fields. The
8 program at OSU has that focus. While some engineering education graduates may work
9 and research in the K-12 space, most have interests that extend well beyond that landscape.
10 While many OSU Department of Engineering Education faculty partner with colleagues in
11 the College of Education and Human Ecology (several of whom have been offered
12 courtesy appointments in the new engineering education department), there exists a need to
13 create an independent graduate program focused on much broader areas of engineering
14 education.

15 **Appropriateness of specific locale for the program.** As the land grant institution for the
16 State of Ohio, the Ohio State University is well positioned to support this program so that it
17 can impact Columbus and the entire state. Being situated in central Ohio allows us to more
18 easily reach out to the entire state and also allows us to capitalize on the resources offered
19 in the state capital including the presence of the Ohio Department of Higher Education, the
20 Ohio Department of Education, and the State Board of Registration for Professional
21 Engineers and Surveyors.

22 Additionally, as a large research university with an established College of Engineering,
23 OSU is well situated to support this discipline-specific education program. At OSU, there
24 are 14 undergraduate engineering degree programs and 9 graduate engineering programs.
25 In the 2014-2015 academic year, OSU's College of Engineering graduated 1486
26 undergraduate students and 641 graduate students (COE, 2016). This proposed
27 engineering education doctoral program would create a strategic complement to the
28 traditional technical engineering work already being completed in the College.

29 **Opportunities for inter-institutional collaboration.** Due to the small nature of
30 engineering education as a discipline, there are many opportunities for inter-institutional
31 collaboration across the nation between the various engineering education departments.
32 Currently many of our faculty are collaborating with other institutions and industry partners
33 on research (See CVs in Appendix 1). There are also many opportunities for collaborations
34 with traditional departments in colleges of engineering in Ohio and beyond.

35 As an example of an inter-institutional collaboration across the state, OSU established a
36 group called Ohio Research for Engineering Education (OREE). This group met monthly
37 via teleconference to discuss items related to engineering education research. During its last
38 iteration, OSU, Ohio Northern, University of Cincinnati, Youngstown State, and Cleveland
39 State were represented in the group. We believe that OREE will be a place for researchers
40 across the state to come together to develop inter-institutional collaborations on a variety of
41 topics related to engineering education that will help the field and our proposed Ph.D.
42 program.

43

1 **6. Prospective enrollment.**

2 It is expected that the majority of students entering into the proposed Ph.D. program will
3 have a Bachelor's degree in an engineering discipline. Some may enter with a Master's
4 degree in engineering. Having entered the Ph.D. in engineering education program with
5 an engineering skillset already in place, these students will be able to succeed in the
6 program while gaining an in-depth understanding of the educational aspects of
7 engineering education. Additionally, Ph.D. candidates with an undergraduate degree in a
8 science, technology, engineering, and mathematics (STEM) or other non-engineering field
9 are expected to apply to the program. Additional engineering coursework will be required
10 for students entering with non-engineering undergraduate degrees.

11 An interesting subset of students will be those with an undergraduate degree in
12 engineering education, currently available at only a few institutions, including one located
13 in Ohio (Ohio Northern University). These students will have already experienced
14 engineering education as a field but with a K-12 focus. Ohio Northern's B.S. in
15 engineering education program is accredited under Accreditation Board for Engineering
16 and Technology's (ABET) general engineering criteria (ABET, 2017) and students are
17 licensed to teach high school math.

18 We plan to attract Ph.D. students to support our growing research programs with the
19 short-term goal of at least three Ph.D. student advisees per tenure-track faculty. These
20 students will be supported fiscally on sponsored research grants and by shifting some of
21 our department's 22 existing graduate teaching assistant (GTA) lines from students
22 pursuing other engineering graduate degrees to engineering education students. There
23 exists growing demand for graduates of doctoral engineering education programs. The job
24 market for engineering education graduates includes universities, colleges, community
25 colleges, and technical colleges (both in tenure-track and clinical faculty appointments),
26 corporate training organizations, and high schools challenged with incorporating STEM
27 initiatives and engineering design into core science standards. Approximately 75 students
28 have obtained formal degrees in engineering education across the United States through
29 2015. Numerous others have obtained engineering education-related degrees in Colleges
30 such as Engineering, Education, and Public Policy.

- 31 **a. Potential enrollment.** The proposed Ph.D. program plans to attract 10-20 highly
32 talented prospective students each academic year, plus another 20-30 graduate
33 interdisciplinary specialization (i.e., cross-college graduate minor) students.
34 Through identification of undergraduate pipelines in areas such as engineering,
35 sciences, and STEM education as well as working professionals who want to shift
36 their career focus (e.g., industry engineers, high school science teachers), we will
37 create opportunities to engage these students while simultaneously being responsive
38 and timely to all incoming inquiries. Travel and prospective student engagement is
39 also planned at additional events like the Big Ten+ Graduate Engineering Expo
40 held annually at Purdue University.

41 To meet prospective students where they are and to increase the exposure of the
42 Department of Engineering Education's graduate program and its faculty to a
43 broader audience, messaging will be tailored via increased social media presence
44 (Barnes and Jacobson, 2013). Being proactive through outreach and interaction in

1 real time can be facilitated by technology (e.g., webinars and teleconferences)
2 which has been proven integral to reaching audiences who might not live in the
3 vicinity of the university (Breihan, 2007). Additionally, online information sessions
4 where frequently asked questions can be asked and answered will be implemented
5 with resulting FAQs posted on the departmental website. Funding is integral to
6 recruitment, and the department is committed to identifying funding early, while
7 continuing communication to the applicants about the status of their applications,
8 the program, and new opportunities for engagement.

9 **b. Ability to maintain the critical mass of students.** The Department of Engineering
10 Education is responsible for courses enrolling over 3500 undergraduate engineering
11 students at Ohio State. For 2016-2017, the department hired 22 graduate and 168
12 undergraduate teaching assistants to support this large teaching program. This
13 provides a rich setting for engaging in engineering education research and the means
14 to fund graduate students who are interested in advancing the field by transforming
15 research into classroom practice. The department is adding tenure-track faculty with
16 an aggressive research agenda that attracts graduate and undergraduate students to
17 assist in funded engineering education research activities. Finally, departmental
18 faculty teach a course on the professional practice of teaching to approximately 20-
19 30 students each year from across the college. All of these current efforts are
20 producing a source of students, many of whom are interested in teaching and
21 engineering education. As a result, we have created a fertile recruiting ground for
22 Ph.D. candidates from our own student numbers, while developing a program that
23 attracts emerging engineering education researchers and practitioners nationally and
24 internationally.

25
26 **7. *Special efforts to enroll and retain underrepresented groups in the given discipline.***

27 The department plans to diversify our source of Ph.D. candidates and, while our research
28 projects may well attract students from diverse backgrounds outside of Ohio State,
29 promotional activities are planned to recruit beyond OSU and internationally. Recruiting is
30 performed by participation at major engineering education events where faculty and staff
31 serve as speakers, moderators, and program directors (e.g., the annual meeting of the
32 American Society for Engineering Education (ASEE)). Direct promotion includes
33 advertisements in major journals and directories, direct mailings, and booths at major
34 conferences. Members of the faculty will draw upon their professional networks to recruit
35 students directly and indirectly online and face-to-face. Faculty members in the related
36 areas of study from other colleges (such as EHE T&L) will also contribute to student
37 recruitment for engineering education as a subset within STEM education. This includes
38 both the national and international level. Finally, the department will host prospective
39 students at an annual reception day at our institution. This recruiting event will include
40 personal contact with faculty and presentations on current research activities and available
41 resources.

42
43 Responding to college strategies, the Department of Engineering Education will place
44 significant priority and resources to recruit women and underrepresented minority students
45 to the proposed Ph.D. program. Centralized and coordinated outreach will intentionally

1 target messaging to welcome these underserved groups (Tsui, 2009). The College of
2 Engineering recruits on behalf of all engineering disciplines by attending graduate school
3 and exhibitor fairs at diversity conferences such as NSBE (National Society for Black
4 Engineers), SHPE (Society for Hispanic Professional Engineers), SWE (Society of Women
5 in Engineering), and AISES (American Indian Science and Engineering Society).
6

7 A lack of financial funding to support underrepresented minority students is known to be a
8 major barrier to the recruitment of this population (Quarterman, 2008). To aid in this
9 effort, OSU's College of Engineering currently has several different fellowship
10 opportunities available to underrepresented students across all engineering departments
11 (e.g., College of Engineering Graduate Fellowships, Discovery Scholars Fellowship), plus
12 multiple University-wide fellowships for which our students are also eligible. These are
13 great tools to help recruit talented individuals and are offered in addition to Graduate
14 Teaching Associateships, Graduate Research Associateships and Graduate Administrative
15 Associateships. In addition, the Department of Engineering Education will connect students
16 to national fellowship opportunities such as the Graduate Education for Minority
17 Fellowships.
18

19 The Department of Engineering Education is establishing its own strategic approach to
20 enrolling and retaining Ph.D. students and, given the competitive climate for enrolling
21 underrepresented students, will make full-funding offers (stipend, tuition, and fees and 85%
22 health insurance subsidy) to students admitted early in the admission cycle. We will also
23 maintain consistent contact with our admitted students and bring them to campus to meet
24 with us on one or more occasions. As part of our retention efforts, our enrolled students
25 will participate in the College of Engineering's "graduate student survival skills workshop"
26 designed to help students transition to and be successful in graduate school. The workshop
27 is offered a few days prior to the start of their first semester and includes content on what to
28 expect in graduate school and how to be successful, how to communicate with advisors,
29 and how to find resources within the college and on campus. Studies have shown
30 mentoring programs to be particularly successful in supporting the retention and
31 persistence of underrepresented minorities and females (Olson, 1988; Chesler and Chesler,
32 2002) although all students benefit from this support. Thus, we will provide mentors for
33 our students during the first semester of study and encourage interaction throughout the
34 program.
35

36 One of the program's required core courses focuses on career exploration and professional
37 development (ENGREDU 7900). Students have the opportunity to participate in additional
38 professional development workshops and attend professionally-led seminars to expose
39 students to a broad range of potential careers. We will provide students with a mentoring
40 plan and encourage them to complete an Individual Development Plan (IDP). All our
41 students will have the opportunity to travel to conferences to present their research and will
42 be required to teach at least two semesters. The goal is to keep students connected to our
43 program throughout the admission/yield process by building communities to create a sense
44 of belonging and by providing support for their personal and professional career
45 development. Throughout their doctoral studies, each student will participate in an annual

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review that will provide them with the opportunity to give and receive feedback that will aid their career planning. It is anticipated that this will benefit all of our graduate students, but it will especially assist in the retention and success of our students from underrepresented populations. At the time of graduation, we will provide students with exit surveys to gauge feedback about their experiences and gather employment data. Beyond graduation, we will continue to engage our graduates and invite them to participate in recruiting and mentoring of future students.

a. **Institution and departmental profiles of total enrollment and graduate student enrollment of underrepresented groups within the discipline**

Ohio State’s College of Engineering publishes annual enrollment data. Figure 1 summarizes those data for engineering graduates for the period of 2011-2015 including demographic information. These data are for all engineering graduate students at OSU, not engineering education students. More closely aligned to the proposed program is the Ph.D. degree in STEM Education with a specialization in Engineering Education offered by the OSU College of Education and Human Ecology in collaboration with the Department of Engineering Education. The engineering education specialization was established in 2010 and has produced three graduates so far. Two of the three are from underrepresented populations.

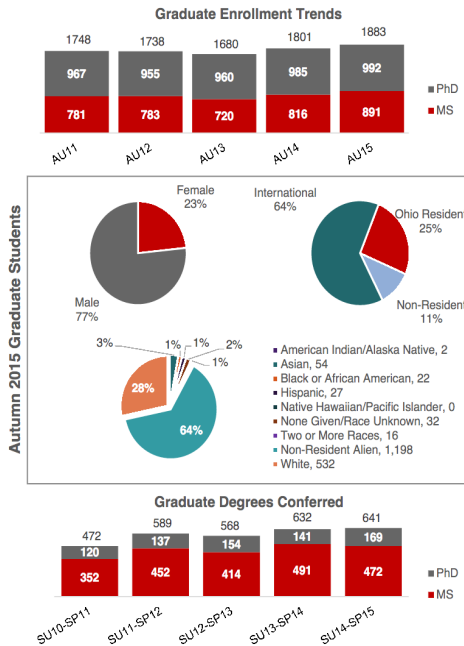


Figure 1. Engineering graduate enrollment trends (OSU College of Engineering, 2016)

19
20

1 **b. Comparison of underrepresented groups degree recipients from the**
2 **department and university at all levels compared to national norms**

3 Based on annual data collected by the American Society for Engineering
4 Education, 24% of master's students and 22% of doctoral candidates in U.S.
5 colleges of engineering are women. OSU's College of Engineering is very close to
6 national norms with women comprising 23% of the engineering graduate student
7 numbers. Increasing the numbers of faculty role models is also important.
8 Recently, *US News and World Report* stated that nationally only 15.2% of tenure-
9 track engineering faculty are women, and only 2.5% and 3.9% of tenure-track
10 engineering faculty are African-American or Hispanic, respectively (Morella,
11 2016). In comparison, at Ohio State, women hold 20% of the tenure-track
12 engineering faculty positions, and underrepresented minorities hold 5% of tenure-
13 track positions (OSU College of Engineering, 2016). Across OSU, women make
14 up 39 % of all faculty which includes tenure track, clinical and research but does
15 not include instructors and lecturers (OSU The Women's Place, 2017). Faculty in
16 the Department of Engineering Education are more diverse than elsewhere in the
17 college and university, with 57% of the tenure-track faculty being women and 29%
18 being underrepresented minorities. Among the unit's clinical faculty, 40% are
19 women.

20
21 **8. Availability and adequacy of the faculty and facilities available for the new degree**
22 **program.**

23 **a. Competency, experience and number of faculty**

24
25 The Department of Engineering Education (EED) is currently supported by 38
26 faculty (tenure-track, clinical, and lecturers) and five staff. The faculty have the
27 appropriate background, training, and experience to guide graduate students in
28 doctoral research as evidenced in their CVs (Appendix 1). The research
29 infrastructure at OSU is well positioned to support engineering education faculty in
30 their grant activity. The department recently hired a new staff member for the
31 position of graduate coordinator.

32 A summary of our current and projected faculty is shown in Table 1 along with
33 their Graduate Faculty "P" status. The EED has achieved OSU's minimum
34 required departmental faculty of ten (we have eleven). We currently have seven
35 faculty who hold "P" status in other departments or are eligible to do so once we
36 have a degree program, and we have approval from the College of Engineering to
37 hire two more tenure-track faculty in the next two years. Additionally, there are
38 three STEM faculty with "P" status from the College of Education and Human
39 Ecology (EHE) who have been offered courtesy appointments and who will be
40 active in advising or co-advising our students. Our Associate Dean, a professor in
41 Chemical and Biomolecular Engineering, also has a courtesy appointment with
42 "P" status. Thus in total, we have eleven faculty with "P" status affiliated with the
43 proposed doctoral program with two more to be added over the next two years.

1 **Table 1. Current Faculty Status**

Faculty Name	Title	P-Status	Comments
Monica Cox	Professor and Chair	Eligible	
Ann Christy	Professor and Asst. Dean	Yes	
Jeffrey Froyd	Professor	Eligible	
David Delaine	Assist. Professor	Eligible	
Rachel Kajfez	Assist. Professor	Eligible	
Emily Drinkenberg	Assist. Professor	Eligible	
David Tomasko	Professor and Assoc. Dean	Yes	Courtesy Appointment
Paul Post	Asst. Professor (EHE)	Yes	Courtesy Appointment
Karen Irving	Assoc. Professor (EHE)	Yes	Courtesy Appointment
Lin Ding	Assoc. Professor (EHE)	Yes	Courtesy Appointment
New Tenure Track	Assist. Professor	Eligible	Planned Hire 2018
New Tenure Track	Professor	Eligible	Planned Hire 2019
Rick Freuler	Professor of Practice	No	M-status
Peter Rogers	Professor of Practice	No	M-status
Deb Grzybowski	Assoc. Professor of Practice	Yes	
Krista Kecskemeti	Asst. Professor of Practice	No	M-status eligible
Denver Tang	Asst. Professor of Practice	No	M-status eligible

2

3

b. Support and commitment of the proposing institution's central administration

4

The institution's central administration indicated their support and commitment by the University Senate's vote on October 29, 2015, to approve a proposal recommending establishment of a new Department of Engineering Education at OSU. This recommendation was acted upon by the University Board of Trustees on November 6, 2015 when they voted to establish the new department. That proposal was solely about transitioning the unit from a college center to a department, (i.e., a change in administrative structure), but it did indicate general plans to develop a Ph.D. program to grow the field of engineering education and to support the tenure-track faculty who are now calling the new department their TIU home.

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1 **c. Adequacy of available resources committed for the initiation of the**
2 **program.**

3 The Fiscal Year 2016 budget for the Engineering Education Innovation Center
4 (EEIC), which transitioned into the Department of Engineering Education on
5 November 6, 2015, was \$5.8M. In 2015-2016, the department supported 32
6 graduate teaching assistants (GTAs), one graduate research associate (GRA),
7 125 undergraduate teaching assistants (UTAs), and two undergraduate
8 researchers. The ratio of GRAs to GTAs is expected to increase with the
9 inauguration of this new Ph.D. program, along with the number of fellowship
10 recipients. For 2016-2017 the Department of Engineering Education employed
11 44 Faculty and Staff, 22 GTAs, 2 GRAs, and 168 UTAs.

12 The College of Engineering has committed to the recruitment and hiring of
13 faculty who will ensure the success of our Ph.D. program. By the end of the
14 2017-18 hiring cycle, nine faculty in the EED will have or be eligible for "P"
15 status. We are forming partnerships that will include joint and courtesy
16 appointments also, thereby increasing the likelihood that co-advising will occur
17 with faculty across different OSU Colleges.

18
19 **d. Adequacy of available resources committed for the initiation of the**
20 **program.**

21 OSU has excellent computational facilities and support. Wireless internet
22 connectivity is available in every building on campus. The College of
23 Engineering has a wide selection of engineering-specific hardware and
24 networked software which is made available to students at more than a dozen
25 locations across the college. Included in Hitchcock Hall, our departmental
26 home, is a student computer laboratory which is part of the College of
27 Engineering's computer network and is available 24 hours per day to
28 undergraduate and graduate engineering students. The laboratory has color and
29 black-and-white printers, scanning capability, and large format printers,
30 plotters, and scanners. A student lab-room monitor and/or a service desk area
31 are available for troubleshooting and consultation during posted hours.

32 University Libraries at Ohio State have a combined collection of nearly 5.8
33 million volumes and annually receive approximately 35,000 serial titles.
34 University Libraries consists of the Thompson (Main) Library and fourteen
35 other specialized libraries. There are collections in agriculture, art, life and
36 physical sciences, economics, education, engineering, human ecology,
37 journalism, music, psychology, pharmacy, social work, and more. Each library
38 provides access to the Libraries' online catalog/circulation system, as well as to
39 indexes, abstracts, and bibliographies pertinent to its subject area(s). Librarians
40 familiar with the subject areas and expert in associated research techniques are
41 available for consultation research. University Libraries is also a member of
42 OhioLINK, a statewide library and information network linking the major
43 academic and community college libraries in Ohio with the State Library.

1 Serving the education research community, the William Oxley Thompson (Main)
2 Library houses the university's collections in humanities and social sciences including
3 education. Built in 1913 and most recently renovated in 2009, it is an 11-story
4 building with 306,000 square feet of space. Serving the engineering research
5 community, the 18th Avenue Library houses the university's collections in
6 Engineering, Architecture, Astronomy, Chemistry, Physics, Mathematics, Music, and
7 Dance. Built in 1993, it is a five-story building with just under 70,000 square feet and
8 24-hour access (with a valid OSU ID). The University Library developed and hosts an
9 online research guide specifically related to engineering education
10 <http://guides.osu.edu/engineering_education>. This resource for faculty, staff, and
11 students includes links to databases, journals, eBooks, and dissertations in the field of
12 engineering education.

13 Classrooms and instructional spaces serve as laboratories for some research
14 specializations within engineering education. Departmental faculty currently teach
15 more than 8,000 credit hours per semester including providing instruction to all first-
16 year engineering students and a wide range of other undergraduate students in courses
17 not offered by other units in the College of Engineering. Engineering Education
18 faculty also teach graduate courses in areas such as research methodology, engineering
19 education foundations, and effective college teaching. All of the department's
20 undergraduate courses are taught in dedicated and specially-constructed instructional
21 spaces. Most instructional spaces have a computer workstation for each student. All
22 instructional spaces have video display systems and audio enhancement. Most
23 assigned instructional rooms are in Hitchcock Hall and have a furniture layout
24 conducive to student team collaboration, with teams of four students being typical.
25 Student tables are, in general, of working height (39 inches) with some furniture
26 having accommodation for students with disabilities. There are two larger
27 multipurpose rooms having in-room shelving which allows for readily available
28 curriculum-related items. Two other classrooms in Caldwell Lab and one classroom in
29 Dreese Lab are dedicated to offering the department's engineering technical
30 communication courses.

31 Technical engineering laboratories include space in Hitchcock Hall and Smith
32 Laboratory that support our experiential programs and courses including the First-
33 Year Engineering Program, Engineering Technical Communications, Integrated
34 Business and Engineering, and Multidisciplinary Capstone. This space includes
35 student work space, storage space, creative instructional space, and prototyping
36 equipment. Prototyping areas feature hand tools and clear areas for construction and
37 assembly, floor and bench mounted machines (e.g., drill presses, milling machines,
38 grinders and sanders), and rapid prototyping 3-D printers. Recently acquired space
39 and reallocated space has created a designated research space that is used exclusively
40 to house research faculty, staff, and students.

41 The majority of faculty offices are in Hitchcock Hall. The Department of Engineering
42 Education has a dedicated conference room and several other rooms available in
43 Hitchcock Hall and Smith Lab to schedule general meetings, research interviews, and
44 professional presentations. It also has dedicated space to support researchers
45 including graduate teaching and research associates (GTAs and GRAs), postdoctoral

Proposal for PhD in Engineering Education

1 professionals, visiting scholars, and other research support staff. More space is needed
2 given the faculty hiring plan and the increased numbers of undergraduate and graduate
3 students served by the department.

4

5 **9. *Need for additional facilities and staff and the plans to meet.***

6 Two additional tenure-track faculty are needed, and OSU's College of Engineering has
7 agreed to authorize these faculty hires over the next two years. In August 2017, the
8 department hired a graduate program coordinator, under an A&P staff position. Facilities are
9 adequate, but further expansion of the program will require additional space and/or creative
10 changes in usage of existing departmental space.

11

12 **10. *Projected additional costs associated with the program and evidence of institutional***
13 ***commitment and capacity to meet these costs.***

14 Projected additional costs specifically associated with the proposed graduate program
15 include faculty salaries and start-up packages, recruiting faculty and Ph.D. students,
16 graduate student funding (stipends, tuition, and fees including student health insurance),
17 and professional development/conference attendance funds for graduate students on a
18 competitive basis. These additional costs are supported by a combination of university
19 and college fellowships, research grants, teaching assistantships, new faculty start-up
20 allocations, development funds, and other departmental funding. The department's large
21 teaching commitment, serving more than 3500 undergraduates annually, means that
22 there is an assured pool of more than twenty graduate teaching assistantships (GTAs)
23 available each year, although not all of these GTA positions will always be filled by
24 engineering education doctoral students. This provides a solid basis for supporting the
25 proposed doctoral program in engineering education at the Ohio State University.
26

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9 [schools/articles/2016-04-01/graduate-engineering-programs-beef-up-efforts-for-women-](https://www.usnews.com/education/best-graduate-schools/top-engineering-schools/articles/2016-04-01/graduate-engineering-programs-beef-up-efforts-for-women-minorities)
10 [minorities](https://www.usnews.com/education/best-graduate-schools/top-engineering-schools/articles/2016-04-01/graduate-engineering-programs-beef-up-efforts-for-women-minorities)
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- 40

Appendices

1. Faculty Curriculum Vitae
2. Curriculum
 - a. Program goals, learning outcomes, and levels of proficiency
 - b. Curricular map
 - c. Example semester-by-semester plans
 - d. Student advising sheet
 - e. Examples of Engineering Education Doctoral Dissertation Titles from Purdue University and Virginia Tech (2006-2015)
3. Course Syllabi
4. Assessment Plan (TracDat)
5. Needs Survey
6. Letter of Support
7. Fiscal Impact Statement (template, data to be added later)

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Education

Ph.D. Leadership and Policy Studies, 2005. Vanderbilt University, Nashville, TN
M.S. Industrial Engineering, 2000. University of Alabama, Tuscaloosa, AL
B.S. Mathematics, 1998. Spelman College, Atlanta, GA

Employment History

Professor & Inaugural Department Chair, Department of Engineering Education, The Ohio State University, Columbus, OH (2015-present)
Associate Professor of Engineering Education, Purdue University, West Lafayette, IN (2005-2015)
Chief Executive Officer, STEMinent LLC (2013-present)
Inaugural Director, Engineering Leadership Minor, Purdue University, West Lafayette, IN (2012-present)
Interim Statewide Director, Louis Stokes Alliance for Minority Participation, Purdue University, West Lafayette, IN (2011-2014).

Publications (Summary)

- Peer-reviewed journal articles: 31
- Proceedings and abstracts: 68
- Chapters in edited books: 6
- Bulletins, tech reports, and fact sheets: 3

Courses Taught in Engineering Education (Taught at Purdue University, arrived at OSU in January 2016)

1. Seminar in Engineering Education (ENE 695A)
2. Introduction to Engineering and Purdue (ENGR 103)
3. Instruction, Mentorship, and Leadership (ENGR 404)
4. Problem Solving & Design for Diverse Learners (ENE 695C)
5. Engineering Problem Solving and Computer Tools (ENGR 126)
6. Leadership, Policy, & Change in STEM Education (ENE 695I)
7. Effective Teaching of Engineering: Linking Theory and Practice (ENE 595G)
8. Transforming Ideas to Innovation I (ENGR 19500)
9. Harnessing Engineering Expertise (ENE 695)
10. Planning for Engineering Leadership Development (ENE 195)
11. E-Portfolio: Experience Engineering Leadership (ENE 195)

Graduate Student Advising

- PhD students advised: 10 graduated (Engineering Education Ph.D.s, Purdue University)

Selected Recent Publications (Engineering Education Journal Articles)

1. Bairaktorova, D., Cox, M.F., & Evangelou, D. (2012). Leadership Training in Science, Technology, Engineering, and Mathematics (STEM) Education in Bulgaria. *European Journal of Engineering Education*, 36, 6, 585-594.
2. Bernstein, W.Z., Ramanujam, D., Zhao, F., Ramani, K., & Cox, M.F. (2012). Teaching Design for Environment through Critique within a Project Based Product Design Course. *International Journal of Engineering Education*, 28, 4, 1-12.
3. Cox, M.F., Ahn, B., Cekic, O., & Zhu, J. (2012). Engineering Professionals' Expectations of Undergraduate Engineering Students. *Leadership and Management*, 12, 2, 60-70.
4. Mendoza-Diaz, N. & Cox, M.F. (2012). An Overview of the Literature: Research in P-12 Engineering Education. *Advances in Engineering Education*, 3, 2, 37 pages.
5. Cox, M.F., Mendoza-Diaz, N., & Adams, S.G. (2013). Elementary Educators' Perceptions of Design, Engineering, and Technology: An Analysis by Ethnicity. *Journal of STEM Education*, 14, 3, 13.
6. Zhu, J., Li, Y., Cox, M.F., London, J., Hahn, J., and Ahn, B. (2013). Validation of a Survey for Graduate Teaching Assistants: Translating Theory to Practice. *Journal of Engineering Education*, 102, 3, 426-443.
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8. Ahn, B., Cox, M.F., London, J., Zhu, J. & Cekic, O. (2014). Creation of an Instrument to Measure Leadership, Change, and Synthesis Attributes of Engineering Undergraduates. *Journal of Engineering Education*, 103, 1, 115-136.
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10. London, J., Cox, M.F., Ahn, B., Branch S., Torres-Ayala, A., Zephirin, T., & Zhu, J. (2014). Motivations for Pursuing an Engineering Ph.D. and Perceptions of its Added Value. *International Journal of Doctoral Studies*, 9, 205-227.
11. Ahn, B., Cox, M.F., Zephirin, T., Haller, Y, Groll, E., Taylor, K., Davenport Sypher, B., & Adams, S. (2014). Development of Professional Workshop to Cultivate Professional Skills among Engineering Managers: Lessons Learned from a Professional Development Workshop. *International Journal of Engineering Education*, 30, 1621-1635.
12. Berdanier, C. G., & Cox, M. F. (2015). Research and Assessment of Learning Environments through Photoelicitation: Graduate Student Perceptions of Electronics Manufacturing in India. *Advances in Engineering Education*, 4(4), n4.
13. Bairaktarova, D., Cox, M.F., & Srivastava, M. (2015). A Project-Based Approach to Professional Skills Training in an Undergraduate Engineering Curriculum. *International Journal of Engineering Education*, 31, 1, 425-433.
14. Berdanier, C. G., & Cox, M. F. (2015). Research and Assessment of Learning Environments through Photoelicitation: Graduate Student Perceptions of Electronics Manufacturing in India. *Advances in Engineering Education*, 4(4), n4.
15. Berdanier, C.G.P, Tally, A., Branch, S.E., Ahn, B., & Cox, M.F. (2016). A strategic blueprint for the alignment of doctoral competencies with disciplinary expectations, *International Journal of Engineering Education*, 32, 4, 759-1773.

Honors and Awards

- Purdue University College of Engineering Faculty Award of Excellent for Leadership (2014)

Proposal for PhD in Engineering Education

- Purdue University Entrepreneurial Leadership Academy Fellow (2013)
- Purdue Black Graduate Student Association (BGSA) Engagement Award Recipient (2013)
- Presidential Early Career Award for Scientists and Engineers (PECASE) Recipient (2008)
- Diverse Issues in Higher Education Emerging Scholar (2008)
- National Science Foundation Early Faculty CAREER Award Recipient (2007)
- National Academies of Engineering/Center for the Advancement of Scholarship in Engineering Education New Faculty Fellow, Frontiers in Education Conference (2006)
- Purdue University Teaching for Tomorrow Award Recipient (2006-2007)
- Vanderbilt University Department of Leadership, Policy, and Organizations Graduate Student Representative (2002-03)*
- VaNTH Engineering Research Center Student Leadership Council Chairperson (2001-2005)
- Vanderbilt University Posse Foundation/Dean's Graduate Fellow (2000-05) University of Alabama Graduate Council Fellow (1999-2000)
- University of Alabama National Alumni Association Fellow (1998-99)
- NASA/Graduate Degrees for Minorities in Engineering and Science (GEM) Scholar (1998-2000)
- Spelman College NASA/Women in Science and Engineering (WISE) Scholar (1994-98)

Inter-Institutional Collaborations

- Cornell University (Co-PI)
- Howard University (Advisory Board Member)
- Indiana University (Co-PI)
- Indiana University-Purdue University Indianapolis (Co-PI)
- Ivy Tech Community College (co-PI)
- Norfolk State University (Co-PI)
- Purdue University (Co-Author, PI, Co-PI)
- Rose-Hulman Institute of Technology (Co-Author)
- Shanghai Jiao Tong University (Co-Author)
- Universidad de Las Americas Puebla (Mexico) (Visiting Professor)
- University of Pittsburgh (Co-Author)
- Vanderbilt University (PI)
- Virginia Polytechnic Institute and State University (Engineering Education Advisory Board Member)

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Education

Ph.D. Environmental Systems Engineering, 1991. Clemson University, Clemson, SC.

M.S. Biomedical Engineering, 1985. The Ohio State University, Columbus, OH.

B.S. Agricultural Engineering, 1983. The Ohio State University, Columbus, OH.

Employment History

Professor, Department of Engineering Education, The Ohio State University, Columbus, OH (2016-present).

Professor, Department of Food, Agricultural, and Biological Engineering (FABENG), The Ohio State University, Columbus, OH (1996-present).

Senior Associate Engineer / Board of Directors member, Bennett and Williams Environmental Consultants Inc., Westerville, OH (1999-present part-time).

Interim Director, Engineering Education Innovation Center, College of Engineering, The Ohio State University, Columbus, OH (2014-2015)

Provost Faculty Fellow, Office of Academic Affairs, The Ohio State University, Columbus, OH (2009-2012)

Interim Associate Dean for Undergraduate Education and Student Services, College of Engineering, The Ohio State University, Columbus, OH (2008-2009).

Senior Engineer, Killam Associates Consulting Engineers, Millburn, NJ (1992-1995 full time, 1996-1999 part-time).

Professional Registration and Certifications

- Registered Professional Engineer, State of Ohio (1996 -present)
- ABET Engineering Accreditation Commission (ABET-EAC) program evaluator (2009 – present)
- American Council for Construction Education (ACCE) program evaluator (2008-2013)

Courses Taught at the Ohio State University (OSU), Columbus, Ohio

1. Fundamentals of Engineering II for Honors (ENGR 1282.01H)
2. Introduction to Food, Agricultural, and Biological Engineering (FABENG 225)
3. Modeling and Design of Biological Systems (FABENG 625)
4. Environmental Controls for Agricultural Structures (FABENG 645, 5820)
5. Design of Waste Management Systems (FABENG 650)
6. Thermodynamics (FABENG 2120, 3120)
7. Biomass Conversion to Bioenergy (FABENG 5540)
8. Science and Engineering for Life – On Earth and in Space (FABENG 694 Group studies for high school science teachers)
9. Professional Development (FABENG 695, 3140)
10. Sustainable Housing for Informal Settlements in South Africa (an OSU Study Abroad program, FABENG 697.01)
11. Capstone Design (FABENG 723, 724, 725)
12. Departmental / Graduate Seminar (FABENG 850)
13. College Teaching in Engineering (FABENG 7220)

Graduate student advising:

- PhD students advised: 5 graduated (4 FABENG, 1 Env. Sci.)
- Masters students advised: 11 graduated (9 FABENG, 1 Env. Sci., 1 Historic Preservation), 2 current (FABENG)

Publications (Summary):

- Peer-reviewed journal articles: 33
- Proceedings and abstracts: 87 (34 peer-reviewed)
- Chapters in edited books: 2
- Bulletins, tech reports, and fact sheets: 9
- Editor-reviewed journal articles: 8

Selected recent publications (Engineering education related):

1. Lima, M., and Christy, A.D. 2017. Service learning in biological and agricultural engineering: Journeys in community engagement. *ASEE Annual Conference*, American Society for Engineering Education. Paper No. AC 2017-20133. 7 p. (Peer reviewed)
2. Christy, A.D., and Fasina, O. 2017. Student ePortfolios for undergraduate professional development: A comparison of two programs. *ASEE Annual Conference*, American Society for Engineering Education. Paper No. AC 2017-20035. 7 p.
3. Christy, A. D. 2014. Students' selection of topics for a professional development course. *2014 ASEE Annual Conference*, American Society for Engineering Education. ASEE Paper # AC 2014-10643. 5 p.
4. Christy, Ann D. 2013. "Student portfolios for assessing ABET a-k outcomes." *Proceedings of the 2013 ASEE North Central Section Conference*. 12 p.
5. Chen, Q., A.D. Christy, M.E. Owens, D. Bortz, W. Greene, and B. King. 2012. Two-plus-two construction management programs and articulation agreements. *International Journal of Construction Education and Research*. 8(1): 4-25.
6. Christy, A.D. 2011. Engaging Students to Prepare them for the Engineering Profession and Reflect upon their Undergraduate Career. ASABE Paper No.11-11605. St. Joseph, Mich: ASABE. 8p.
7. Owens, Margaret, Qian Chen, Ann Christy, Wesley Greene, and Ben King. 2010. Articulation between 2-Year and 4-Year Construction Management Programs. *ASC International Proceedings of the 46th Annual Conference*, Associated Schools of Construction. Boston, MA. April 7-10, 2010. 8 p.
8. Ward, Andy, Ann Christy, Robert Gustafson, Jessica D'Ambrosio, and Kurt Paterson. 2009. Globalizing Engineering Education: Lessons Learned from Africa and USA Partnerships. *2009 ASEE Annual Conference*, American Society for Engineering Education. June 15-17, 2009. Paper # AC 2009-2207. 16 p.
9. Abadie, A., A.D. Christy, J. Jones, J. Wang, and M. Lima. 2009. Longitudinal survey of female faculty in biological and agricultural engineering. *Transactions of the ASABE* 52(4): 1397-1405.
10. Christy, Ann, Andy Ward, Jeff Hughes, Simon Lorentz, and Bethany Corcoran. 2008. An Experiential and Service Learning Capstone design Initiative in South Africa. *2008 ASEE Global Colloquium*, American Society for Engineering Education. CapeTown, South Africa, October 2008. Paper # GC 2008-124. 11 p.
11. Christy, A.D., and M. Lima. 2007. Teaching creativity and multidisciplinary approaches to engineering problem-solving. *International Journal of Engineering Education* 23(4): 636-644.
12. Ward, Andy D., Kerry Hughes Zwierschke, Carol Moody, and Ann D. Christy. 2007. Developing Sustainable Solutions for Impoverished Communities in South Africa: A Student Centered and Service Learning Capstone Design Experience. *American Society of Agricultural and Biological Engineers Annual Meeting*. ASABE Paper 07-8018. 8 p.
13. Christy, Ann D., Margaret E. Owens, and Mary J. Faure. 2007. Student Portfolios, Business Communications, Engineering Poetry Contests, and Grading Multiple Drafts of Technical Writing Documents. *American Society of Agricultural and Biological Engineers Annual Meeting*. ASABE Paper 07-8001. 7 p.
14. Graf, Julie A., and Ann D. Christy. 2006. Assessing perceptions of education: A case for increased interdisciplinarity. *American Society of Agricultural and Biological Engineers Annual Meeting*. ASABE Paper 06-8001. 16 p.
15. Christy, A.D., Karen M. Mancl, and Michael Rowan. 2005. Co-teaching an engineering class with an agricultural technology management class on the topic of waste and wastewater treatment. *American Society of Agricultural Engineers Annual Meeting*. ASAE Paper 05-8009. 5 p.
16. Christy, A.D., and J. Graf. 2005. Departmental to inter-collegiate engineering poetry contests. *2005 ASEE Annual Conference*, American Society for Engineering Education. June 2005. 9 p. (Peer reviewed).
17. Christy, A.D. 2004. Renaissance learning and poetry contests in biological and agricultural engineering. *2004 ASEE Annual Conference*, American Society for Engineering Education. June 2004. 6 p.
18. Hughes, K.L., and A.D. Christy. 2002. Biological engineering education and the biology knowledge

Proposal for PhD in Engineering Education

- explosion: Lessons from biology educators. *American Society of Agricultural Engineers Annual Meeting*. ASAE Paper 02-7030. 8 p.
19. Owens, Margaret E., James C. Papritan, and Ann D. Christy. 2002. The Student Portfolio as an Assessment Tool in Agricultural and Construction Health and Safety Courses. *Meeting of the National Institute for Farm Safety, Inc.*, 14 p.
 20. Hughes, K.L., D.A. Farver, A.D. Christy, and M. Lima. 2001. A review of currently available texts for biological engineering courses. *2001 ASEE Annual Conference Proceedings*, American Society for Engineering Education. 6 p.
 21. Christy, A.D., and J. Weatherington-Rice. 2000. Field workshop on subsurface fractures in glacial till and their environmental implications: An educational experience for professionals and decision makers. *Ohio Journal of Science* 100(3/4): 94-99.
 22. Christy, A.D., M. Lima, and A.D. Ward. 2000. Implementing real-world problem solving projects in a team setting. *National Association of Colleges and Teachers of Agriculture Journal* 44(3): 72-77.
 23. Cauble, S., A.D. Christy, M. Lima. 2000. Toward plugging the leaky pipeline: Biological and agricultural engineering female faculty in the United States and Canada. *Journal of Women and Minorities in Science and Engineering* 6(3): 229-249.
 24. Christy, A.D., M. Lima, E.C. Alocilja, J.C. Papritan, M.E. Owens, and M.H. Klingman. 2000. The use of student portfolios to enhance learning, industrial ties, and accreditation in biological engineering education. *American Society of Agricultural Engineers Annual Meeting*. ASAE Paper 00-8014. 11 p.
 25. Lima, M., A.D. Christy, M. Owens, and J.C. Papritan. 1999. The use of student portfolios to enhance learning and encourage industrial ties in undergraduate education. *NACTA Journal* 43(3): 51-54.
 26. Christy, A.D., and M. Lima. 1999. Biological engineering student design projects with real clients. *1999 ASEE Annual Conference Proceedings*, American Society for Engineering Education. 7p.
 27. Cauble, S., A.D. Christy, and M. Lima. 1999. A survey of biological and agricultural engineering female faculty in North America. *1999 ASEE Annual Conference Proceedings*, American Society for Engineering Education. 11p.
 28. Christy, A.D. and M. Lima. 1998. The use of student portfolios in engineering instruction. *Journal of Engineering Education* 87(2): 143-148.

Honors and Awards

- Massey-Ferguson Educational Gold Medal Award, American Society of Agr. and Biological Engineers (2017)
- The Ohio State University President and Provost's Award for Distinguished Faculty Service (2017)
- Department of Engineering Education Outstanding Service to the Department Award (2017)
- U.S. Department of Agriculture National Award for Excellence in College and University Teaching (2016)
- Recipient of the Ohio State University Board of Trustees "Resolution of appreciation for the leadership vital in developing strategies and a structure to implement the transition of The Ohio State University from the quarter to semester system," Resolution No. 2012-100 (2012)
- Star Student Supporter Award, College of Food, Agr., and Environmental Sciences' Student Council (2012)
- The Ohio State University Alumni Award for Distinguished Teaching (2007)
- OARDC William E. Krauss Award for Excellence in Graduate Research, Faculty Advisor Award (2007)
- U.S. Department of Agriculture North Central Regional Award for Excellence in College and University Teaching (2005)
- Boyer Award for Excellence in Teaching Innovation, OSU College of Engineering (2005)
- Charles E. MacQuigg Student Award for Outstanding Teaching, OSU College of Engineering (2004)
- Teaching Award of Merit, Ohio State Chapter of Gamma Sigma Delta (2003)

Inter-institutional collaborations

- Columbus State Community College (co-author)
- Louisiana State University (co-author, co-PI)
- North Carolina State University (co-PI)
- University of Kentucky (co-author)
- University of Illinois (co-PI)
- University of Nebraska -Lincoln (co-PI)

Industry collaborations

- Bennett and Williams Environmental Consultants Inc. (co-author, Board of Directors member)

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The Ohio State University, Columbus, OH 43210
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Education

Ph.D. Electrical Engineering, 1979. University of Minnesota – Twin Cities, Minneapolis, MN.
M.S. Electrical Engineering, 1975. University of Minnesota – Twin Cities, Minneapolis, MN.
B.S. Mathematics, 1974. Rose-Hulman Institute of Technology, Terre Haute, IN.

Employment History

Professor, Department of Engineering Education, The Ohio State University, Columbus, OH (2017- present)
Research Professor, Engineering Academic and Student Affairs, College of Engineering, Texas A&M University, College Station, TX (2011-2017).
Director of Faculty Climate and Development, Office of the Dean of Faculties and Associate Provost, Texas A&M University, College Station, TX (2007-2011).
Research Professor, Center for Teaching Excellence, Texas A&M University, College Station, TX (2004-2007).
Project Director, Foundation Coalition, Texas A&M University, College Station, TX (2001-2004)
Visiting Professor, Department of Electrical and Computer Engineering, College of Engineering, Texas A&M University, College Station, TX (1999-2001)
Professor, Department of Electrical and Computer Engineering, Rose-Hulman Institute of Technology, Terre Haute, IN (1990-1999).
Senior Systems Engineer, Applied Computing Devices, Terre Haute, IN (1992-1993, sabbatical).
Associate Professor, Department of Electrical and Computer Engineering, Rose-Hulman Institute of Technology, Terre Haute, IN (1984-1990).
Assistant Professor, Department of Electrical and Computer Engineering, Rose-Hulman Institute of Technology, Terre Haute, IN (1981-1984).

Professional Registration and Certifications

- ABET Engineering Accreditation Commission (ABET-EAC) program evaluator (1999 – present)

Courses Taught at Rose-Hulman Institute of Technology, Terre Haute, IN

1. Integrated, First-year Curriculum in Science, Engineering, and Mathematics (SEM 101, SEM 102, SEM 103, 12 credit hours each quarter)
2. Design of Feedback Systems (EE 471)
3. Control Systems I (EE 572)
4. Control Systems II (EE 573)
5. Electrical Circuits I (EE 211)
6. Electrical Circuits II (EE 212)
7. VLSI Design I (EE 581)
8. VLSI Design II (EE 582)
9. VLSI Design III (EE 583)
10. Engineering Design I (EE 460)
11. Engineering Design II (EE461)

Publications (Summary):

- Peer-reviewed journal articles: 22
- Proceedings and abstracts: 67 (60 peer-reviewed)
- Book: 1
- Chapters in edited books: 1

Selected recent publications (Engineering education related):

1. Stanford, C., Cole, R. Cole, Froyd, J. E., Henderson, C., Friedrichsen, D., & Khatri, R. (2017). Analysis of propagation plans in NSF-funded education development projects, *Journal of Science Education and Technology*, doi: 10.1007/s10956-017-9689-x
2. Taylor, L. L., Beck, M. I., Lahey, J. I., & Froyd, J. E. (2017). Reducing Inequality in Higher Education: The Link between Faculty Empowerment and Climate and Retention, *Innovative Higher Education*, doi: 10.1007/s10755-017-9391-1
3. Khatri, R., Henderson, C., Cole, R. S., Froyd, J. E., Friedrichsen, D., & Stanford, C. (2017). Characteristics of well-propagated teaching innovations in undergraduate STEM. *International Journal of STEM Education*, 4(2), 1-10. doi:10.1186/s40594-017-0056-5
4. Stanford, C., Cole, R. S., Froyd, J. E., Friedrichsen, D., Khatri, R., & Henderson, C. (2016). Supporting sustained adoption of education innovations: The Designing for Sustained Adoption Assessment Instrument. *International Journal of STEM Education*, 3(1), 1-13. doi: 10.1186/s40594-016-0034-3
5. Khatri, R., Henderson, C., Cole, R., Froyd, J. E., Friedrichsen, D., & Stanford, C. (2016). Designing for sustained adoption: A model of developing educational innovations for successful propagation. *Physical Review Physics Education Research*, 12(1), 010112-1-22. doi:10.1103/PhysRevPhysEducRes.12.010112
6. Borrego, M., Foster, M. J., & Froyd, J. E. (2015). What is the state of the art of systematic review in engineering education? *Journal of Engineering Education*, 104(2), 212-242. 10.1002/jee.20069
7. Borrego, M., Foster, M. J., & Froyd, J. E. (2014). Systematic literature reviews in engineering education and other developing interdisciplinary fields. *Journal of Engineering Education*, 103(1), 45-76. doi: 10.1002/jee.20038
8. Atilhan, M., ElJack, F., Alfadala, H., Froyd, J. E., El-Halwagi, M., & Mahalec, V. (2014). Inquiry guided learning in a chemical engineering core curriculum: General instructional approach and specific application to the fluid mechanics case. *International Journal of Engineering Education*, 30(6), 1450-1460. Retrieved from <http://www.ijee.ie/content/c300614A.html>
9. Borrego, Maura, Cutler, Stephanie, Prince, Michael J., Henderson, Charles, & Froyd, Jeffrey E. (2013). Fidelity of implementation of research-based instructional strategies (RBIS) in engineering science courses. *Journal of Engineering Education*, 102(3), 394-425. doi: 10.1002/jee.20020
10. Borrego, Maura, Froyd, Jeffrey E., Henderson, Charles, Cutler, Stephanie, & Prince, Michael J. (2013). Influence of engineering instructors' teaching and learning beliefs on pedagogies in engineering science courses. *International Journal of Engineering Education*, 29(6), 1-16.
11. Prince, Michael J., Borrego, Maura, Cutler, Stephanie, Henderson, Charles, & Froyd, Jeffrey E. (2013). Use of research-based instructional strategies in core chemical engineering courses. *Chemical Engineering Education*, 47(1), 27-37.
12. Froyd, Jeffrey E., Borrego, Maura, Cutler, Stephanie, Henderson, Charles, & Prince, Michael J. (2013). Estimates of use of research-based instructional strategies in core electrical or computer engineering courses. *IEEE Transactions on Education*, 56(3). doi: 10.1109/TE.2013.2244602
13. Froyd, Jeffrey E., Wankat, Phillip C., & Smith, Karl A. (2012). Five major shifts in 100 years of engineering education. *Proceedings of the IEEE*, 100(13), 1344-1360. doi: 10.1109/JPROC.2012.2190167
14. Froyd, J. E., Hurtado, L. D., Lagoudas, M. Z., Nite, S., Hobson, M., Hodge, J., & Monroe, J. (2012) *Increasing Access to Engineering*. Paper presented at the Frontiers in Education Conference. doi: 10.1109/FIE.2012.6462265
15. Cutler, Stephanie, Borrego, Maura, Henderson, Charles, Prince, Michael J., & Froyd, Jeffrey E. (2012). *A comparison of electrical, computer, and chemical engineering faculties' progressions through the innovation-decision process*. Paper presented at the Frontiers in Education Conference, Seattle, WA. doi: 10.1109/FIE.2012.6462405
16. Shryock, Kristi J., Srinivasa, Arun R., & Froyd, Jeffrey E. (2011). *Developing instruments to assess first-year calculus and physics mechanics skills needed for a sophomore statics and dynamics course*. Paper presented at the Frontiers in Education Conference, Rapid City, SD, USA. doi: 10.1109/FIE.2011.6142722
17. Shryock, K. J., Srinivasa, A. R., & Froyd, J. E. (2011). *Alignment of preparation via first-year physics mechanics and calculus courses with expectations for a sophomore statics and dynamics course*. Paper presented at the ASEE Annual Conference & Exposition. Retrieved November 14, 2011 from <https://peer.asee.org/17434>
18. Shryock, K. J., Srinivasa, A. R., & Froyd, J. E. (2011). *Assessing first-year calculus knowledge and skills needed for a sophomore statics and dynamics course*. Paper presented at the ASEE Annual Conference & Exposition. Retrieved November 14, 2011 from <https://peer.asee.org/17519>
19. Shryock, K. J., Srinivasa, A. R., & Froyd, J. E. (2011). *Assessing first-year physics mechanics knowledge and*

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- skills needed for a sophomore statics and dynamics course*. Paper presented at the ASEE Annual Conference & Exposition. Retrieved November 14, 2011 from <https://peer.asee.org/17520>
20. Shryock, K. J., Srinivasa, A. R., & Froyd, J. E. (2011). *Preparing engineering students to take a calculus course: An engineering-oriented approach*. Paper presented at the ASEE Annual Conference & Exposition. Retrieved November 14, 2011 from <https://peer.asee.org/18704>
 21. Ulseth, R. R., Froyd, J. E., Litzinger, T. A., Ewert, D., & Johnson, B. M. (2011). *A new model of project based learning*. Paper presented at the ASEE Annual Conference & Exposition. Retrieved November 14, 2011 from <https://peer.asee.org/17360>
 22. Litzinger, T. A., Zappe, S. E., Borrego, M. J., Froyd, J. E., Newstetter, W., Tonso, K. L., et al. (2011). *Writing effective evaluation and dissemination/diffusion plans*. Paper presented at the ASEE Annual Conference & Exposition. Retrieved November 14, 2011 from <https://peer.asee.org/18994>
 23. Hodge, J. Q., Lagoudas, M. Z., Harris, A. M., Froyd, J. E., Hobson, M., & Pope, J. A. (2011). *Influencing the academic success of undergraduate first-year engineering students through a living learning community*. Paper presented at the ASEE Annual Conference & Exposition. Retrieved November 14, 2011 from <https://peer.asee.org/18160>
 24. Froyd, J. E., Schwartz, C. J., & Rajagopal, K. R. (2011). *Comprehensive course redesign: Introduction to the mechanics of materials*. Paper presented at the ASEE Annual Conference & Exposition. Retrieved November 14, 2011, from <https://peer.asee.org/17638>
 25. Borrego, Maura, Froyd, Jeffrey E., & Hall, T. Simin. (2010). Diffusion of engineering education innovations: A survey of awareness and adoption rates in U.S. engineering departments. *Journal of Engineering Education*, 99(3), 185-207. doi: 10.1002/j.2168-9830.2010.tb01056.x
 26. Fowler, D. A., Froyd, J. E., & Layne, J. (2010). *Curriculum Redesign: Concurrently Addressing Content Mastery and Development of Cognitive Abilities*. Paper presented at the Frontiers in Education Conference. doi: 10.1109/FIE.2010.5673605
 27. Merton, P., Froyd, J. E., Clark, M. C., & Richardson, J. (2009). A case study of relationships between organizational culture and curricular change in engineering education. *Innovative Higher Education*, 34(4), 219–233. doi: 10.1007/s10755-009-9114-3
 28. Watson, K., and Froyd, J. (2007). Diversifying the U.S. Engineering Workforce: A New Model, *Journal of Engineering Education*, 96(1), 19–32. doi: 10.1002/j.2168-9830.2007.tb00912.x
 29. Froyd, J., and Ohland, M. (2005). Integrated Engineering Curricula, *Journal of Engineering Education*, 94(1), 147–164
 30. Clark, M.C., Froyd, J., Merton, P., Richardson, J. (2004). The Evolution of Curricular Change Models Within the Foundation Coalition. *Journal of Engineering Education*, 93(1), 37-47
 31. Fournier-Bonilla, S. D., Watson, K., Malavé, C., and Froyd, J. (2001). Managing Curricula Change in Engineering at Texas A&M University. *International Journal of Engineering Education*, 17(3), 222-235
 32. Al-Holou, N., Bilgutay, N. M., Corleto, C., Demel, J. T., Felder, R., Frair, K., Froyd, J., Hoit, M., Morgan, J., Wells, D.L. (1999). First-Year Integrated Curricula: Design Alternatives and Examples. *Journal of Engineering Education*, 88(4), 435-448. doi: 10.1002/j.2168-9830.1999.tb00471.x
 33. Cordes, D., Evans, D.L., Frair, K., and Froyd, J. (1999). The NSF Foundation Coalition: The First Five Years. *Journal of Engineering Education*, 88(1), 73-77. doi: 10.1002/j.2168-9830.1999.tb00414.x

Honors and Awards

- 2015 Distinguished Member Award, IEEE Education Society
- 2012 ASEE Fellow
- 2012 IEEE Fellow
- 2011 Benjamin Dasher Award, Best Paper, Frontiers in Education Conference
- 1998 Ten Best Papers Award, Frontiers in Education Conference
- 1997 Hesburgh Award Certificate of Excellent for the Integrated First-year Curriculum in Science, Engineering and Mathematics, Rose-Hulman Institute of Technology
- 1985 Dean's Outstanding Teaching Award, Rose-Hulman Institute of Technology

Inter-institutional collaborations

- Western Michigan University, University of Iowa (co-author, co-PI)
- University of Texas at Austin, Clemson University (co-author, co-PI)
- Virginia Polytechnic Institute and State University, Bucknell University (co-author, co-PI)
- University of Alabama, Arizona State University, Texas A&M University Kingsville, University of Wisconsin, Rose-Hulman Institute of Technology (co-author, co-PI)

DAVID A. DELAINE, Ph.D.

Assistant Professor

Department of Engineering Education

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Education

Ph.D. Electrical Engineering, 2012, Drexel University, Philadelphia, PA

B.S. Electrical Engineering, 2005, Northeastern University, Boston, MA

Employment History

- *Vice President for Diversity & Inclusion* October 2013 - October 2017
International Federation of Engineering Education Societies (IFEES)
- *Postdoctoral Fellow* Escola Politécnica, Universidade de São Paulo July 2013 - March 2016
Poli-Edu - Research Group in Engineering Education

Graduate Student Advising

- Thesis Committee Member for 2 Ph.D. and 1 Masters Dissertation defense at the Universidade de São Paulo – Escola Politécnica

Courses Taught

1. Introduction to Engineering
2. Math Practicum – Calculus for Engineers
3. Linear Algebra

Publications (Summary):

- Peer-reviewed journal articles: 4
- Proceedings and abstracts: 22 (17 peer-reviewed)
- Bulletins, tech reports, and fact sheets: 2

Selected recent publications (Engineering education related):

1. **D. Delaine**, D. Williams, R. Tull, R. Sigamoney. “Global Diversity and Inclusion in Engineering Education: Developing platforms towards increased international collaboration.” *International Journal of Engineering Pedagogy*.
2. **D. Delaine**, D. Williams, R. Tull, R. Sigamoney. “Global Diversity in Engineering Education: An Exploratory Analysis.” Proceedings of the 2015 World Engineering Education Forum, Florence, Italy, 2015
3. **D. Delaine**, L. Yanaze, et al. “Perfil dos ingressantes em engenharia na escola politécnica da USP, utilizando a FUVEST 2015 como processo de ingress.” Proceedings of the XLII Congresso Brasileiro de Educação 2015, September, 2015.
4. **D. Delaine**, J.R. Cardoso, J. Walther. “Qualitative Analysis of Boundary Spanning Implications within Interviews of Engagement Stakeholders.” Proceedings of the 122nd ASEE Annual Conference and Exposition, Seattle, Washington, June 14 – 17, 2015.
5. **D. Delaine**, J.R. Cardoso, J. Walther. “A Boundary Spanner Intervention for Increasing Community Engagement Outcomes – Phase 1: Framing Case Studies in Context.” Proceedings of the World Engineering Education Forum 2014, Dubai, United Arab Emirates.
6. **D. Delaine**, et. al. “Comunidade de especialistas como referência para superar os desafios acadêmicos na criação de um grupo de pesquisas em educação em engenharia.” Proceedings of the XLII Congresso Brasileiro de Educação 2014.

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7. D. Hansberry, **D. Delaine**, D. McEachron, E. Papazoglou, F. Allen, “Who are our students: A multiassessment approach to categorizing an undergraduate biomedical engineering student population”. Proceedings of the 9th Annual LACCEI Conference, Medellin, Colombia, August 2011.
8. D. McEachron, E. Papazoglou, F. Allen, **D. Delaine**, D. Hansberry, M. Sualp. “Engineering Education in Context: An Evidence Based Evaluation System”, ASEE Global Colloquium on Engineering Education, Singapore, Singapore, October 2010.
9. J. O’Shea, **D. Delaine**, “The Rise of Student-to-Student Learning – Youth-led Programs Impacting Engineering Education Globally”, *Proceedings of the IEEE Educon 2011*. Amman, Jordan, 04-06 April, 2011.
10. J. O’Shea, **D. Delaine**, J. DeBoer “Developing Leadership Skills Through Student-Led Initiatives: Student Platform for Engineering Education Development”, SEFI 2010 Annual Conference.
11. D. McEachron, F. Allen, G. Papazoglou, **D. Delaine**, “Engineering Education in Context: An Evidence-Based Intervention System” *Proceedings of the 2010 ASEE Annual Conference and Exposition*, Louisville, Kentucky, 2010.
12. **D. Delaine** et al, “Student involvement as a vehicle for empowerment: a case study of the student platform for engineering education development”, *European Journal of Engineering Education – Special Issue: Best Papers from the SEFI 37th annual conference 2009*, Vol. 35, Issue 4, 2010.
13. **D. Delaine** et al. “The Student Platform for Engineering Education Development (SPEED) Empowering the Global Engineer” SEFI Annual Conference, Rotterdam, Netherlands, August 2009. Nominated – Best Paper Award.
14. A. Fox, **D. Delaine**, A.K. Fontecchio, “Development of Non-Traditional Skills in Graduate Students Through Teaching and Curriculum Design”, *Proceedings of the 2009 ASEE Annual Conference and Exposition*, Austin, Texas, 2009.
15. **D. Delaine**, A. K. Fontecchio, “Social Networking Websites for Increased Success in Minority Science and Engineering Programs”, Proceedings of the 2009 ASEE Annual Conference and Exposition, Austin, Texas, 2009.
16. **D. Delaine**, L. Emelle, et al., “Student Run Outreach Programs for Professional Development and Increased Pre- Collegiate Participation”, Proceedings of the 7th ASEE Global Colloquium on Engineering Education, Cape Town, South Africa, 2008.
17. H. J. Shah, **D. Delaine**, and A. K. Fontecchio, “Plasma Modification of Fluoropolymers for Aligning Liquid Crystals”, *J. Display Technology* Volume 4, Issue 2, June 2008.
18. H. J. Shah, **D. Delaine**, and A. K. Fontecchio, “Liquid Crystal Alignment on Corona Patterned Polymer Films”, *J. Display Technology*. 15(8), 579, 2007.

Honors and Awards

- Postdoctoral Fellowship - Fundação de amparo à pesquisa do estado de são paulo (FAPESP)
- Fulbright scholar award postdoctoral fellowship – awarded fellowship for “assessing the impact of one boundary spanner on university-wide stem educational engagement” at the university of São Paulo.
- National Science Foundation Graduate Research Fellow
- National Science Foundation Bridge to the Doctorate Fellow.
- Ralph J. Bunche scholar throughout undergraduate education.

Inter-Institutional Collaborations

- University of Georgia Collaborative Lounge for Understanding Society and Technology (CLUSTER)
- Poli-Edu – Research Group in Engineering Education, Universidade de São Paulo Escola Politécnica
- The International Federation of Engineering Education Societies
- UNESCO Engineering Programme
- The University of Maryland Baltimore County and the Greater Philadelphia Region Louis Stokes Alliances for Minority Participation

Emily Dringenberg, Ph.D.

Assistant Professor

Department of Engineering Education

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E-mail: dringenberg.1@osu

Education

Ph.D. Engineering Education, 2015. Purdue University, West Lafayette, IN.

M.S. Industrial Engineering, 2014. Purdue University, West Lafayette, IN.

B.S. Mechanical Engineering, 2008. Kansas State University, Manhattan, KS.

Employment History

Assistant Professor, Department of Engineering Education, The Ohio State University, Columbus, OH (2017-present).

Teaching Assistant Professor, General Engineering, Kansas State University, Manhattan, KS (2016-2017).

Instructor, General Engineering, Kansas State University, Manhattan, KS (2015-2016).

NSF Graduate Research Fellow, Engineering Education, Purdue University, West Lafayette, IN (2012-2015)

Graduate Professional Assistant, Women in Engineering, Purdue University, West Lafayette, IN (2011-2012)

High School Teacher, Engineering and Mathematics, Grady HS, Atlanta, GA (2009-2011)

Courses Taught at Kansas State University (KSU), Manhattan, KS

1. Engineering Orientation (DEN 160)
2. Engineering Problem Solving (DEN 161)
3. Engineering Decision Making (DEN 301)

Graduate student advising:

- Masters students advised: 1 graduated (Mechanical Engineering)

Publications (Summary):

- Peer-reviewed journal articles: 1
- Peer Reviewed proceedings and abstracts: 10
- Chapters in edited books: 1

Publications

Fila, N. D., Hess, J. L., Purzer, S., & **Dringenberg, E.** (2016). Engineering Students' Utilization of Empathy during a Non-Immersive Conceptual Design Task. *International Journal of Engineering Education*, 32(3B).

Purzer, S., Moore, T. J., Dringenberg, E. (In press). Cognition and engineering: Learning transfer and knowledge building. In Y. J. Dori & D. Baker (Eds.), *Cognition, metacognition, and culture in STEM education*. Springer.

Vesper, M., **Dringenberg, E.** (2016). The Implementation and Preliminary Impact of Intrusive Advising and an Academic Peer-Mentoring Program for Engineering Students. *Proceedings of the American Society for Engineering Education Midwest Regional Conference, Manhattan, KS*.

Dringenberg, E., Wertz, R. E. H. (2016). Work in Progress: How Do First-Year Engineering Students Experience Ambiguity in Engineering Design Problems: The Development of a Self-Report Instrument. *Proceedings of the American Society for Engineering Education Annual Conference and Exposition, New Orleans, LA*.

Dringenberg, E., Mendoza-Garcia, J. A., Tafur, M., Hsu, M., Fila, N. (2015). Using Phenomenography: What are Key Considerations when Selecting a Specific Research Approach? *Proceedings of the American Society for Engineering Education Annual Conference and Exposition, Seattle, WA*.

Chua, M., **Dringenberg, E.** (2014). Work In Progress: The Quest for the Mythical Phoenix: Attendee Narratives at an Engineering Education Faculty Workshop. *Proceedings of the Frontiers in Education Annual Conference, Madrid, Spain*.

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- Dringenberg, E., Chua, M.** (2014). What Can Reflections From an "Innovation in Engineering Education" Workshop Teach Workshop Designers and New Faculty? *Proceedings of the American Society for Engineering Education Annual Conference and Exposition, Indianapolis, IN.*
- Dringenberg, E.** (2014). First Year Students' Understanding of Normal Distributions: A Preliminary Study of Previous Exposure, Self-Efficacy and Content Knowledge. *Proceedings of the American Society for Engineering Education IL-IN Regional Conference, Terre Haute, IN.*
- Denick, D., **Dringenberg, E.,** Fayyaz, F., Nelson, L., Pitterson, N., Tolbert, D., Yatchmeneff, M., Cardella, M. (2013). STEM Thinking in Informal Environments: Integration and Recommendations for Formal Settings. In *Proceedings of the American Society for Engineering Education IL-IN Regional Conference, Angola, IN.*
- Dringenberg, E.,** Wertz, R. E. H., Purzer, S., & Strobel, J. (2012). Development of the Science and Engineering Classroom Learning Observation Protocol. In *Proceedings of the American Society for Engineering Education Annual Conference and Exposition, San Antonio, TX.*
- Dringenberg, E.,** Wiener, J., Purzer, S., Groh, J. (2012). Measuring the impact of engineering outreach on middle school students' perceptions. In *Proceedings of the American Society for Engineering Education IL-IN Regional Conference. Valparaiso, IN.*
- Mondisa, J., Fila, N., **Dringenberg, E.,** Zephirin, T. (2012). Work in Progress: A Case Study of the Types and Frequencies of Conflict in Engineering Design Dyads. In *Proceedings of the Frontiers in Education Annual Conference, Seattle, WA.*

Invited Talks

- Mestrovich Seay, A., **Dringenberg, E.** (February 8, 2017) Implicit Bias & De-biasing Strategies in Action. Professional development for K-State Research and Extension Agents. Kansas State University. Manhattan, KS.
- Dringenberg, E.,** Baird, C., Tuttle, T. (October 24, 2016) Implicit Bias Panel. Guest panel for Caterpillar Inc. employees. Caterpillar Work Tools. Wamego, KS.
- Dringenberg, E.,** Betz, A. (June 3, 2016) Growth Mindset: How do your perceptions of intelligence help or hinder the teaching and learning environments that you create? Closing Plenary Session. Big XII Teaching and Learning Conference. Manhattan, KS.
- Dringenberg, E.** (February, 2016) Introduction to Implicit Bias. Guest lecture for the K-State Office for the Advancement of Women in Science and Engineering. Manhattan, KS.
- Dringenberg, E.** (October, 2015) Recognizing Patterns in Gender Bias. Women in Engineering seminar at Kansas State University. Manhattan, KS.

Honors and Awards

- Kansas State University Peer Review of Teaching Fellow, Mentor (2016, 2017)
- ASEE Midwest Section Best Paper (2016)
- K-State Faculty of the Month Nominee (2015) Fall 2015
- National Science Foundation Graduate Research Fellow (2011) Spring 2012
- AmeriCorps Academic Award, Teach For America Service Completion (2011) Spring 2011
- Teach for America Fellow, top 10% of 35,000 applicants nationwide (2009) Fall 2009
- "Outstanding Senior," selected by KSU Mechanical Engineering Faculty (2008) Fall 2008
- FE (Fundamentals of Engineering) Certification (2008) Fall 2008

Deborah M. Grzybowski, Ph.D.

Associate Professor Clinical

Department of Engineering Education

Department of Chemical and Biomolecular Engineering

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Education

Ph.D. Biomedical Engineering, 2000. The Ohio State University, Columbus, OH.

M.S. Chemical Engineering, 1982. The Ohio State University, Columbus, OH.

B.S. Chemical Engineering, 1979. The Ohio State University, Columbus, OH.

Employment History

Associate Professor Clinical, Department of Engineering Education, The Ohio State University, Columbus, OH (2016-present).

Associate Professor Clinical, Department of Chemical and Biomolecular Engineering (CBE), The Ohio State University, Columbus, OH (2012-present).

Scientific Advisor, Executive Board of Directors member, The Ohio Lions Eye Research Foundation, Columbus, OH (2011-present).

Assistant Professor Clinical, Engineering Education Innovation Center, College of Engineering, The Ohio State University, Columbus, OH (2012-2015).

Assistant Professor, The Department of Ophthalmology, The Ohio State University, College of Medicine, Columbus, OH (2003-2012).

Director Ohio Lions Eye Research Facility, The Department of Ophthalmology, The Ohio State University, College of Medicine, Columbus, OH (2003-2012).

Research Scientist, The Department of Ophthalmology, The Ohio State University, College of Medicine, Columbus, OH (2002-2003).

Post-Doctoral Fellow, The Department of Biomedical Engineering, The Ohio State University, College of Engineering, Columbus, OH (2000-2002).

French Fellow, Department of Engineering Graphics, The Ohio State University, College of Engineering, Columbus, OH (1992-1999).

Principal Research Scientist, Battelle Memorial Institute, Columbus, OH (1982-1992).

Courses Taught at the Ohio State University (OSU), Columbus, Ohio

1. Fundamentals of Engineering II for Honors – Robot Option (ENGR 1282.01H)
2. Fundamentals of Engineering II for Honors – Nanotechnology Option (Course Director) (ENGR 1282.02H)
3. Bio-Engineering for students with Visual Impairments I (Developed Course) (EDUTL 5992)
4. Fundamentals of Engineering I for Honors (ENGR 1281.01H)
5. Bio-Engineering for students with Visual Impairments II (Developed Course) (EDUTL 5992)
6. Engineering Fundamental and Laboratory I for Honors (ENGR 191)
7. Engineering Fundamental and Laboratory II for Honors (ENGR 192)
8. Introduction to Engineering I (ENGR 181)
9. Graphics 167 MATLAB (ENGR 167)
10. Engineering Fundamental and Laboratory III for Honors – Robot Option (ENGR 193, previously ENGR 168)
11. Engineering Fundamental and Laboratory III for Honors - Nanotechnology Option (ENGR 193A)

Graduate student advising:

- PhD students advised: 3 graduated (2 BME, 1 CBE)
- Masters students advised: 2 graduated (2 BME)
- Post-Doctoral students advised: 2
- Medical Student research programs advised: 52
- Ophthalmology Resident student research programs advised: 26
- Undergraduate Research programs advised: 24

Graduate Student Committees:

- PhD students: 1 graduated (CEGE), 1 current (CEGE)
- Masters students: 2 graduated (CEGE)
- Undergrad Honors Thesis: 1 graduated (BME)

Publications (Summary):

- Peer-reviewed journal articles: 19
- Proceedings and abstracts: 115 (115 peer-reviewed)
- Chapters in edited books: 2
- Bulletins, tech reports, and fact sheets: 2
- Invited speaker at workshops, conferences, and symposiums: 26

Selected recent publications (Engineering education related):

1. Wild, T., **Grzybowski, D.M.**, Yang, S.J., Upton, J. "Engineering Education for Teachers of Students with Visual Impairment Professional Development Program", *J. Visual Impairment & Blindness*, in review.
2. Dixon, K., **Grzybowski, D.M.**, Le, J.V., Castro, C.E. "Engaging Adolescent Girls in Engineering by Integrating Visual Art into DNA Origami Content", *Journal of Engineering Education*, in review.
3. Dixon, K., Barton, M., Le, J.V., Castro, C.E., Richardson, O.R., **Grzybowski, D.M.** "Making Meaning through Art-Integrated Engineering." 2017 American Society for Engineering Education Annual Conference, Columbus, OH, June 2017.
4. **Grzybowski, D.M.**, Wild, T., Yang, S.J. "Engineering Education for Students with Visual Impairments." 2017 American Society for Engineering Education Annual Conference, Columbus, OH, June 2017.
5. Wild, T., **Grzybowski, D.M.**, Yang, S.J. "EEVI: Engineering Education for Students with Visual Impairments." Council for Exceptional Children, Boston, MA, April 20, 2017.
6. **Grzybowski, D.M.**, Wild, T. "EEVI: Engineering Education for Students with Visual Impairments." National Science Teachers Association, Columbus, OH, December 1, 2016.
7. Bannerman, R., Theiss, A. & **Grzybowski, D.M.** "MAKER: Utilizing 3D Printing of Nanotechnology Design Project Prototypes to Enhance Undergraduate Learning." 2016 American Society for Engineering Education Annual Conference, New Orleans, LA, June 2016.
8. Dixon, K. & **Grzybowski, D.M.** "Design as the Practice of Probability: Engaging Adolescent Girls in Art-Infused Engineering." 2016 American Society for Engineering Education Annual Conference, New Orleans, LA, June 2016.
9. Cohen, W., Freuler, R.J., & **Grzybowski, D.M.** "MAKER: Applications of 3D Printing and Laser Cutting in Development of Autonomous Robotics." 2016 American Society for Engineering Education Annual Conference, New Orleans, LA, June 2016.
10. **Grzybowski, D.M.** and J.T. Demel. "Assessment of Inverted Classroom Success Based on Felder's Index of Learning Styles." 2015 American Society for Engineering Education Annual Conference, Seattle, WA, June 2015.
11. **Grzybowski, D.M.**, Stavrdis, O., Sorby, S.A., Merrill, J., Thomas, J.G., Barclay, L., Abrams, L. "Impact of Optional Supplemental Course to Enhance Spatial Visualization Skills in First-Year Engineering Students." 2014 American Society for Engineering Education Annual Conference, Indianapolis, IN, June 2014.
12. Spang, M.T., **Grzybowski, D.M.**, Strickland, A. A. "Works in Progress: Impact of First-Year Micro-/Nano-Technology Research Project Course on Future Research and Graduate/Professional School Involvement." 2014 American Society for Engineering Education Annual Conference, Indianapolis, IN, June 2014.
13. Kecskemety, K., **Grzybowski, D.M.** "Student Perceptions of Inverted Classroom Benefits in a First-Year Engineering Course." 2014 American Society for Engineering Education Annual Conference, Indianapolis, IN, June 2014.
14. Hird, N.L. and **Grzybowski, D.M.** "Impact of Computational Fluid Dynamics use in a First-Year Engineering Research Design Project on Future Performance in Fluid Mechanics." 2014 American Society for Engineering Education Annual Conference, Indianapolis, IN, June 2014.

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15. Harper, K.A., Baker, G.R., and **Grzybowski, D.M.** "First Steps in Strengthening the Connections Between Mathematics and Engineering." 2013 American Society for Engineering Education Annual Conference, Atlanta, GA, June 25, 2013.
16. Tague, J., Czocher, J.A., Baker, G.R., Harper, K.A., **Grzybowski, D.M.**, and Freuler, R. "Engineering Faculty Perspectives on Mathematical Preparation of Students." International Conference on Engineering Education and Research 2013, Marrakech, Morocco, July 2013.
17. **Grzybowski, D.M.**, Abernathy, S., Boyd, A.C., Cain, D., Hird, N.L., Madhavan, R.R., Shi, Y., Spang, M.T., Strickland, A.A., and Clingan, P.A. "Student Assisted Approach to Curriculum Changes to Facilitate a Flipped Classroom for First-Year Engineering Micro-/Nano-technology 'Lab-on-a-chip' Research Project." International Conference on Engineering Education and Research 2013, Marrakech, Morocco, July 2013.

Honors and Awards

- Recipient Sphinx/Mortar Board Faculty Award (2014)
- STEP Faculty Member (2013 – present)
- Recipient of Faculty Award for Outstanding Commitment to Student Education, Panhellenic Association (2012)
- Member Executive Board, Scientific Advisor, The Ohio Lions Eye Research Foundation (2011 – present)
- ISTAART ICAD Travel Fellowship (2008)
- Society for Research in Hydrocephalus and Spinal Bifida Travel Award (2008)
- Intracranial Hypertension Research Foundation Scientific Advisory Panel (2006 – present)
- The BrainChild Steering Committee (2006 – present)
- Recipient Landacre Faculty Teaching Award (2005)
- Association for Research in Vision and Ophthalmology Travel Award (2004)
- CIC Women in Science and Engineering Travel Grant (1998)
- French Fellowship Recipient (1992 – 1999)
- Graduate Fellow; Tau Beta Pi; Sigma Delta Epsilon; Techniko; Outstanding Senior in Chemical Engineering Award, The American Institute of Chemists; Outstanding Freshman Award, Outstanding Freshman Chemistry Award, CRC. (1976-1982)

Panel Member

- NSF Biomedical Engineering Panel 2013 & 2014 NSF Graduate Research Fellowship Program (GRFP)
- National Sciences and Engineering Research Council of Canada, Collaborative Health Research Projects, 2011.
- Alzheimer's Association, 2009, 2010, 2011
- NIH Neurotransmitters, Receptors, Channels, and Calcium Signaling Study Section; 2/2011
- NIH ZRG1 ETTN-K (10) B - Small Business: Clinical Neurophysiology, Devices, Auditory Devices and Neuroprosthesis; 10/2011

Selected Sponsored Research (Approximate Total Funding Received \$1,290,000)

1. "Engineering Education for Students with Visual Impairments (EEVI) Project," Principal Investigator, Ohio Department of Education, MSP Program, \$593,193; 2015-2017.
2. "smART::ART Integrated Formal and Informal STEM Education," Principal Investigator, OSU Engagement Impact Grant, \$45,000; 2015-2017.
3. "smART: Spatial Visualization and Creativity in Middle School Engineering," Co-Investigator, Battelle Community STEM Challenge Grant, \$53,000; 2015-2017.
4. "1282.02H OSU Library Course Enhancement Grant," Principal Investigator, \$2,000; 2012-2013.

Inter-institutional collaborations

- Manchester University (co-author)
- Brown University (co-author)
- Duke University (co-author, co-PI)
- ETH Zurich (co-author)

APPENDIX 2a: Program Goals, Learning Outcomes, and Levels of Proficiency

Table 1. Goal #1 with Program Outcomes and Levels of Proficiency

Program Goals	Program Outcomes	Levels of Proficiency (B= Basic, I = Intermediate, A= Advanced)
1. Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs	1.A. Engage critical issues in the field with attention to inclusion of multiple perspectives and demographics	1.A.(B) Identify several of the contemporary educational issues with attention to inclusion of multiple perspectives and demographics
		1.A.(I) Discuss the main perspectives of contemporary educational issues and describe impact on stakeholders with attention to inclusion of multiple perspectives and demographics.
		1.A.(A) Develop and execute a plan to address educational issues with attention to inclusion of multiple perspectives and demographics
	1.B. Analyze the history and foundations of the education of engineers and the discipline of engineering education in US and international contexts	1.B.(B) Identify broad historical and foundational aspects of engineering education in US and international contexts.
		1.B.(I) Discuss key historical and foundational aspects of engineering education related to contemporary issues in US and international contexts.
		1.B.(A) Synthesize relevant educational history and foundations of critical contemporary issues in US and international contexts.
	1.C. Characterize potential stakeholders and design appropriate engagement strategies	1.C.(B) Identify primary stakeholders of engineering education.
		1.C.(I) Explain relationships among stakeholders and contemporary educational issues.
		1.C.(A) Define appropriate engagement strategies with stakeholders.
	1.D. Identify and interpret stakeholder needs to develop action plans	1.D.(B) Describe several relevant stakeholder needs.
		1.D.(I) Interpret stakeholder needs in relationship to engineering education.
		1.D.(A) Create an action plan to address one or more stakeholder needs.
	1.E. Contribute to high-impact efforts to use and/or transform engineering education to best meet stakeholder needs	1.E.(B) Actively participate in an effort that leads to specific application or transformation of engineering education to meet stakeholder needs.
1.E.(I) Lead an effort grounded in theory of change to transform engineering education to best meet stakeholder needs.		
1.E.(A) Translate high-impact effort into scholarship.		

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Table 2. Goal #2 with Program Outcomes and Levels of Proficiency

Program Goals	Program Outcomes	Levels of Proficiency (B= Basic, I = Intermediate, A= Advanced)
2. Design, conduct, and critique research in engineering education	2.A. Research with attention to inclusion of multiple perspectives and demographics so that research outcomes are more universally relevant	2.A.(B) Identify ways that diverse populations may be impacted negatively and positively by research.
		2.A.(I) Reflect critically on research across various fields that targets diverse audiences.
	2.B. Demonstrate awareness of broadly applicable research opportunities, funding, resources, and communications (internal and external to the field)	2.A.(A) Expand the body of knowledge in engineering education with attention to inclusion of multiple perspectives and demographics.
		2.B.(B) Identify current research opportunities and communications within and outside of engineering education.
		2.B.(I) Distinguish between types of resources and funding available and the corresponding reporting expectations.
	2.C. Construct appropriate research questions in engineering education that address stakeholder needs and advance the field	2.B.(A) Select appropriate research opportunities, funding, resources, and communications that aligns with one's research interests and expertise.
		2.C.(B) Identify appropriate, researchable questions considering relevant literature that address stakeholder needs and advance the field.
		2.C.(I) Appraise whether research questions appropriately align with an overall research study design, address stakeholder needs, and advance the field and contributes to larger body of knowledge in engineering education.
	2.D. Design research that uses appropriate and evidence-based methods	2.C.(A) Develop sound engineering education research questions that address stakeholder needs and advance the field.
		2.D.(B) Define qualitative, quantitative, and mixed methods commonly used within and outside of engineering education research.
		2.D.(I) Select appropriate methods to research questions.
	2.E. Collect, analyze, and interpret data using appropriate techniques	2.D.(A) Propose a comprehensive research project that uses a sound methodological design.
		2.E.(B) Collect, analyze, and interpret data within a given set of research parameters
		2.E.(I) Collect, analyze, and interpret data for a comprehensive research project
		2.E.(A) Defend the collection, analysis, and interpretation of data from a comprehensive research project

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Program Goals	Program Outcomes	Levels of Proficiency (B= Basic, I = Intermediate, A= Advanced)
2. Design, conduct, and critique research in engineering education <i>(continued)</i>	2.F. Communicate results of research efforts in traditional and non-traditional forms	2.F.(B) Differentiate among and select types of dissemination venues for research.
		2.F.(I) Assess when research is appropriate for submission to identified venues.
		2.F.(A) Publish in a peer-reviewed dissemination outlet.
	2.G. Critique the quality of engineering education research studies of various types presented in different forms	2.G.(B) Identify quality indicators of research.
		2.G.(I) Evaluate the quality of a selected scholarly effort.
		2.G.(A) Serve as a peer reviewer of research studies for an appropriate dissemination venue.
	2.H. Analyze how a broad array of research projects integrate into the field.	2.H.(B) Recognize prior research conducted in an area of interest.
		2.H.(I) Determine how to make connections across research themes to identify gaps in literature.
		2.H.(A) Propose a research agenda informed from a synthesis of existing literature and research across multiple fields.
	2.I. Structure, manage, and implement research projects.	2.I.(B) Define the aspects of research project management.
		2.I.(I) Develop a structured plan to manage a research study for implementation.
		2.I.(A) Execute a research project and reflect on the execution of that project.

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Table 3. Goal #3 with Program Outcomes and Levels of Proficiency

Program Goals	Program Outcomes	Levels of Proficiency (B= Basic, I = Intermediate, A= Advanced)
3. Demonstrate, value, and apply engineering expertise	3.A. Apply an engineering mindset to devise solutions to complex problems with attention to inclusion of multiple perspectives and demographics.	3.A.(B) Discuss solutions to complex problems with attention to inclusion of multiple perspectives and demographics.
		3.A.(I) Discern the impact of engineering solutions with attention to inclusion of multiple perspectives and demographics.
		3.A.(A) Develop an engineering solution to a complex problem with attention to inclusion of multiple perspectives and demographics.
	3.B. Demonstrate engineering competence in at least one specific domain.	3.B.(B) Define an engineering problem and discuss multiple solutions within selected domain
		3.B.(I) Assess integrity of an engineering solution using design criteria within a selected domain
		3.B.(A) Create and validate an engineering solution within selected domain
	3.C. Formulate applications of engineering education to engineering practice and vice versa.	3.C.(B) Discuss a novel solution and translate language to and from engineering and engineering education settings
		3.C.(I) Design and propose a novel solution to and from engineering and engineering education settings
		3.C.(A) Synthesize outcomes from an engineering solution into an engineering education setting and vice versa
	3.D. Identify pathways for lifelong learning in engineering.	3.D.(B) Discuss opportunities for continued learning in engineering.
		3.D.(I) Propose a professional development agenda illustrating pathways for lifelong learning in engineering.
		3.D.(A) Demonstrate engagement within opportunities for lifelong learning in engineering.

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Table 4. Goal #4 with Program Outcomes and Levels of Proficiency

Program Goals	Program Outcomes	Levels of Proficiency (B= Basic, I = Intermediate, A= Advanced)
4. Create, teach, and assess courses and curricula	4.A. Educate with attention to inclusion of multiple perspectives and demographics so that every student has the opportunity to learn	4.A.(B) Discuss student and teacher similarities and differences across multiple perspectives and demographics
		4.A.(I) Experiment with different teaching techniques to engage multiple perspectives and demographics so that every student has the opportunity to learn
		4.A.(A) Engage all students in a given educational experience so that every student has the opportunity to learn.
	4.B. Design a course or other significant educational experience founded in learning theory explicitly addressing stakeholder needs	4.B.(B) Build a lesson plan addressing stakeholder needs.
		4.B.(I) Critique an existing course syllabus using learning theory.
		4.B.(A) Develop a course syllabus and discuss the choices made founded in learning theory explicitly addressing stakeholder needs.
	4.C. Analyze how multiple courses integrate into a curriculum	4.C.(B) Evaluate a course's significance and effectiveness in the context of other courses in a curriculum.
		4.C.(I) Synthesize a set of courses' impact on students' learning across a curriculum.
		4.C.(A) Propose curricular adjustments to address gaps in achieving learning outcomes.
	4.D. Instruct a course or other significant educational experience using appropriate and evidence-based pedagogical techniques	4.D.(B) Observe a course or other significant educational experience, highlighting the various techniques used and their appropriateness to the context.
		4.D.(I) Teach effectively a course or other significant educational experience.
		4.D.(A) Use appropriate and evidence-based pedagogical techniques while teaching a course.

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Program Goals	Program Outcomes	Levels of Proficiency (B= Basic, I = Intermediate, A= Advanced)
4. Create, teach, and assess courses and curricula <i>(continued)</i>	4.E. Assess and improve their own teaching through informed, inquiry-based practice	4.E.(B) Reflect on one's teaching experiences highlighting strengths and areas for improvement
		4.E.(I) Critique different examples of teaching, highlighting the various techniques used and their appropriateness to the context.
		4.E.(A) Gather and apply teaching feedback.
	4.F. Develop effective tools to evaluate learning	4.F.(B) Create appropriate learning outcomes.
		4.F.(I) Develop tools that measure learning outcomes at various levels.
		4.F.(A) Revise tools and learning outcomes based on experiences and student feedback.
	4.G. Evaluate and improve student learning responsibly, equitably, and in alignment with learning outcomes	4.G.(B) Identify students' level of knowledge, skills, and abilities responsibly, equitably, and in alignment with learning outcomes.
		4.G.(I) Determine students' difficulties in alignment with various learning outcomes.
		4.G.(A) Develop responsible and equitable strategies to assist students in their learning that align with learning outcomes
	4.H. Design and implement evaluations/assessments of a variety of educational programming	4.H.(B) Describe the differences and similarities between assessment and evaluation.
		4.H.(I) Critique an educational program using appropriate assessment and evaluation tools.
		4.H.(A) Develop a tool to assess and evaluate the effectiveness of an educational program.

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Table 5. Goal #5 with Program Outcomes and Levels of Proficiency

Program Goals	Program Outcomes	Levels of Proficiency (B= Basic, I = Intermediate, A= Advanced)
5. Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits	5.A. Engage in professional activities with attention to inclusion of multiple perspectives and demographics in order to create synergy in the midst of differences.	5.A.(B) Reflect with curiosity about what can be learned from communities and cultures with attention to inclusion of multiple perspectives and demographics in order to create synergy in the midst of differences.
		5.A.(I) Demonstrate evidence of adjustment in attitudes and beliefs through working within and learning from diverse communities and cultures.
		5.A.(A) Promote others' engagement with diversity.
	5.B. Demonstrate a mindset that values curiosity and questioning, finds and leverages connections across a wide range of ideas, and creates positive societal value	5.B.(B) Discuss the diverse and rapidly changing world from more than one field of study or perspective with curiosity about potential positive societal values.
		5.B.(I) Connect examples, facts, or theories from more than one field of study or perspective and describe how positive societal value is created.
		5.B.(A) Synthesize conclusions by combining examples, facts, or theories from more than one field of study or perspective which create positive societal value .
	5.C. Function effectively on diverse, multidisciplinary teams	5.C.(B) Discuss the elements of effective teamwork and importance of diverse, multidisciplinary teams.
		5.C.(I) Participate effectively on a diverse, multidisciplinary team.
		5.C.(A) Manage a diverse, multidisciplinary team.
	5.D. Communicate effectively with a range of audiences using multiple modes and media	5.D.(B) Explain the appropriate communication strategies to use with a range of audiences using multiple modes and media.
		5.D.(I) Critique specific communications considering a range of potential audiences.
		5.D.(A) Disseminate/publish appropriate to target audience(s) using multiple modes and media.
	5.E. Recognize, analyze, and equitably engage with professional ethical dilemmas	5.E.(B) Recognize complex, multi-layered professional ethical dilemmas.
5.E.(I) Critique appropriate perspectives and theories used to analyze professional ethical dilemmas, considering full implications.		
5.E.(A) Apply appropriate perspectives and theories to engage professional ethical dilemmas including assumptions and implications, equitably defending trade-offs.		

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Program Goals	Program Outcomes	Levels of Proficiency (B= Basic, I = Intermediate, A= Advanced)
5. Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits <i>(continued)</i>	5.F. Demonstrate effective leadership skills	5.F.(B) Discuss the elements of effective leadership skills, including self-awareness, resource management, and motivating others.
		5.F.(I) Critique leadership skills of select individuals, considering visioning, conflict and resource management, and mentoring.
		5.F.(A) Apply effective leadership skills.
	5.G. Apply appropriate principles to manage teams and projects	5.G.(B) Describe the project management process and primary constraints including scope, schedule, budget, and quality.
		5.G.(I) Critique project management from a variety of sectors including education, development, and industry.
		5.G.(A) Implement the project management process for a comprehensive project
	5.H. Demonstrate empathy and cultural competence across professional interactions	5.H.(B) Identify components of multiple cultural perspectives.
		5.H.(I) Demonstrate empathetic connection to the complexity of elements important to multiple cultures.
		5.H.(A) Promote empathy and cultural competence across professional interactions.
	5.I. Prepare professional documents and demonstrate effective communication skills appropriate to a variety of job search and career advancement processes	5.I.(B) Describe documents prepared regularly in professional career contexts and identify quality indicators of each.
		5.I.(I) Prepare documents and demonstrate effective communication skills appropriate to a variety of job search and career advancement processes .
		5.I.(A) Solicit feedback from multiple sources and revise professional documents appropriate to career goals.
5.J. Value and demonstrate commitment to continuing education and lifelong learning	5.J.(B) Describe multiple continuing education learning experiences explaining the value of lifelong learning.	
	5.J.(I) Develop and pursue plans for lifelong learning to support career goals.	
	5.J.(A) Promote and contribute to knowledge and experiences of peers which provide foundation for expanded knowledge, growth, and maturity over time.	

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Appendix 2b. Curriculum Map for Engineering Education PhD program

Program Goals & corresponding Learning Outcomes	Required Courses							Elective Courses		Co-Curricular Milestones												
	ENGR 6100	ENGR 6200	ENGR 6300	ENGR 6400	ENGR 6500	ENGR 6600	ENGR 6700	ENGR 6800	ENGR 6900	ENGR 7000	ENGR 7100	ENGR 7200	ENGR 7300	ENGR 7400	ENGR 7500	ENGR 7600	ENGR 7700	ENGR 7800	ENGR 7900			
1. Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs	1.1. Engage critical issues that face with attention to issues of multiple perspectives and stakeholders	B	B/I	B/I	I	I	I															
	1.2. Analyze the history and foundations of the discipline of engineering education and the discipline of engineering education in US and international contexts	B/I	B/I			I		I/A														
	1.3. Evaluate potential stakeholders and engagement strategies	B/I	B/I			I		B/I/A														
	1.4. Identify and address stakeholder needs for research and design	B/I	B			I		B/I/A														
2. Design, conduct, and critique research in engineering education	2.1. Identify research questions in focus of multiple perspectives and stakeholders so that research outcomes are more relevant and impactful	B		B/I		I																
	2.2. Develop and deliver research opportunities, including research, and communication (in formal and informal settings)	B	B	B	B	I/A																
	2.3. Identify appropriate research questions in engineering education that address stakeholder needs and address the field	B		B/I/A		I				I/A												
	2.4. Design research that asks appropriate and methodological methods			B/I						I												
	2.5. Collect, analyze, and interpret data using appropriate methods	B		B						I												
	2.6. Communicate results of research efforts in formal and non-formal settings	B		B			B															
	2.7. Critique the quality of engineering education research studies of various types presented in different ways	B/I	B/I	B/I		I																
	2.8. Analyze how a broad array of research projects addresses the field	B		B		I		A														
	2.9. Structure, manage, and implement research projects			B/I																		
	3. Demonstrate, value, and apply engineering expertise	3.1. Apply an engineering mindset to solve problems to complex problems with attention to issues of multiple perspectives and stakeholders																				
3.2. Demonstrate engineering competence in at least one specific area																						
3.3. Formulate appropriate engineering education to engineering education to engineering education and vice versa			B/I		B		I															
3.4. Identify pathways for taking learning in engineering																						

NOTES: Letter (B, I, A) indicates level of highest proficiency attainment in that course or curricular element.
 "B" = BASIC skills encompassing knowledge and comprehension of subject matter
 "I" = INTERMEDIATE skills encompassing application of knowledge to analyze a problem
 "A" = ADVANCED skills encompassing ability to evaluate, judge, and synthesize information

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Program Goals & corresponding Learning Outcomes	Required Courses						Thesis Course	Co-Curricular Milestones									
	ENR1 Foundations	ENR2 Learning theory, pedagogy, assessment	ENR3 Theory, methods	ENR4 Theory 1	ENR5 Theory 2	ENR6 Professional development		ENR7 Prior learning (optional)	ENR8 Qualifying exam (thesis and oral)	ENR9 Engineering portfolio (writing and oral)	ENR10 Proposal and oral defense	ENR11 Teaching opportunities	ENR12 Publications	ENR13 External review panel	ENR14 Dissertation Research	ENR15 Dissertation Document	ENR16 Dissertation Oral Defense
4. Create, teach, and assess courses and curricula	A. Evaluate with attention to inclusion of multiple perspectives and demographics so that every student has the opportunity to learn	B/I/I	A	A				B			I/A						
	B. Design a lesson or other a significant educational experience located in learning theory faculty's addressing discipline needs	I/A	B	I				I			I/A						
	C. Analyze how multiple courses integrate into a program	B/I/A	B	A								B/A					
	D. Develop a course or other a significant educational experience using appropriate and evidence-based pedagogical techniques	B	I/A	A							I/A						
	E. Assess and measure their own teaching through shared, institutional practice	B/I	B/I	A							B/I/A						
	F. Develop and employ student learning responsibility, equity, and alignment with learning outcomes	B/I	I	A				B/I			I/A						
	G. Develop reflective tools to evaluate learning			B/I	I/A						B/I/A						
	H. Design and implement a variety of educational programs	B/I	B	I/A				I									
5. Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits	A. Engage in professional service with attention to inclusion of multiple perspectives and demographics in order to create synergy in the midst of differences			B	I	B/I	B				B/I	A	A	A	A	A	
	B. Showcase a track record that sets curricula and learning, track and average outcomes across a wide range of roles and media positive impact value	B/I	B/I		A			I	I	A		A	A	A	A	A	
	C. Develop interdisciplinary or cross, multidisciplinary teams			B	I	I	B				I/A	A					
	D. Communicate effectively with a range of audiences using multiple modes and media		B/I	B/I	B/I/A		I/A			B		I	A	A	A	A	
	E. Recognize, analyze, and address unique and professional ethical dilemmas	B/I	B/I	B	A			I				A	A	A	A	A	
	F. Demonstrate effective leadership skills			B	I	B/I					A		A	A	A	A	
	G. Apply appropriate principles for managing teams and projects			B		B/I						I	A				
	H. Demonstrate diversity and cultural competence across professional interactions	B	B	I	I	A		B		I	I	A	A	A	A	A	
	I. Prepare professional documents and demonstrate effective communication skills appropriate to a variety of job search and career development processes				B	B/I/A			I			I/A		A			
	J. Value and demonstrating commitment to continuing education and lifelong learning				B	B/I			I		A	A	I	A	A	A	

NOTES: Letter (B, I, A) indicates level of highest proficiency attainment in that course or curricular element:
 "B" = BASIC skills encompassing knowledge and comprehension of subject matter
 "I" = INTERMEDIATE skills encompassing application of knowledge to analyze a problem
 "A" = ADVANCED skills encompassing ability to evaluate, judge, and synthesize information

APPENDIX 2c. Example semester-by-semester plans for students with and without M.S. engineering degrees at time of admission

Entering with a M.S. in Engineering
(Transfer 12 Engineering Credits)

	Autumn	Spring	Summer
Year 1	ENGREDU 7881 (1)	ENGREDU 7881 (1)	Diss (6)
	ENGREDU 6100 (3)	ENGREDU 6200 (3)	Elec (3)
	ENGREDU 7780 (3)	Research methods (3)	Qualifying Exam
	ENGREDU 7189.01 (2)	ENGREDU 7189.02 (1)	
		Diss (1)	
	9	9	9
Year 2	Research methods (3)	ENGREDU 7900 (3)	Diss (6)
	Elec (3)	Research methods (3)	Candidacy
	Elec (3)	Elec (3)	
	Diss (6)	Diss (6)	
	15	15	6
Year 3	Diss (3)	Diss (3)	
		Defense	
	3	3	

Proposal for PhD in Engineering Education

Entering with a B.S. in Engineering

(Transfer 0 Credits)

	Autumn	Spring	Summer
Year 1	ENGREDU 7881 (1)	ENGREDU 7881 (1)	Qualifying Exam
	ENGREDU 6100 (3)	ENGREDU 6200 (3)	
	ENGRED 7780 (3)	Engineering (3)	
	ENGREDU 7189.01 (2)	ENGREDU 7189.02 (1)	
	9	8	
Year 2	Research methods (3)	Research methods (3)	Diss (6)
	Engineering (3)	Elec (3)	
	Engineering (3)	Engineering (3)	
	Elec (3)	Diss (1)	
	9	10	6
Year 3	Elec (3)	ENGREDU 7900 (3)	Diss (6)
	Research methods (3)	Elec (3)	Candidacy
	Diss (6)	Diss (6)	
	12	12	6
Year 4	Diss (3)	Diss (3)	
		Defense	
	3	3	

DEPARTMENT OF ENGINEERING EDUCATION Ph.D. ADVISING SHEET
Proposal for Ph.D. in Engineering Education
College of Engineering, The Ohio State University

Name:	OSU Student ID #:
Area of Study:	Admission Year:
Faculty Advisor:	Expected Graduation:

Minimum of 80 Graduate Credit Hours (may include up to 30 hours of transfer credit)

This form must be completed and submitted by the student to EED Graduate Studies Committee with his or her faculty advisor signature before the department can approve the Application to Graduate through the GRADFORMS.OSU.EDU system.

Transfer Credit

All transfer coursework MUST be approved by student's faculty advisor and have been completed within 6 years of the date of admission. For OSU Graduate Non-Degree courses, a limit of 7 semester hours may be transferred. For non-OSU graduate courses or a completed Master's degree, a maximum of 30 hours can be transferred. The Transfer of Graduate Credit form must be completed and submitted through the GRADFORMS.OSU.EDU system.

Institution	Course Number/Title	Date Transfer of Graduate Credit submitted	Units

Professional Engagement

Each EED doctoral student is expected to complete an Annual Evaluation of professional and academic progress with his/her faculty advisor. See the EED Graduate Handbook for the process and expectations regarding student involvement in professional organizations, presentations, conferences, and publications.

EED Core Ph.D. Requirements

Each EED doctoral student is required to complete the core coursework.

Course #	Course Title	Term/Year	Grade	Unit(s)
ENGREDU 6100	Foundations and the Field of Engineering Education			
ENGREDU 6200	Learning Theory, Pedagogy, and Assessment			
ENGREDU 7780	Engineering Education Research Methods			
ENGREDU 7881	Seminar			
ENGREDU 7900	Professional Development in Engineering Education			

Specialization Elective Courses

Please refer to the approved list of elective courses for each EED Specialization. Other courses within or outside EED must be approved by your faculty advisor

Course #	Course Title	Term/Year	Grade	Unit(s)

Engineering disciplinary requirement

Each EED doctoral student must complete at least twelve hours of traditional engineering coursework at the graduate (5000+) level.

Course #	Course Title	Term/Year	Grade	Unit(s)

Research Methods

*Each EED doctoral student is required to complete a minimum of 9 semester hours of Research Methods coursework, but faculty advisors may require more. Students may choose a qualitative, quantitative, mixed focus, or other research method approved by their faculty advisor. **ENGREDU 7780 is highly recommended prior to beginning a research sequence.***

Course #	Course Title	Term/Year	Grade	Unit(s)

Proposal for PhD in Engineering Education
Scholarly Teaching Practicum

The purpose of the Scholarly Teaching Practicum course sequence is to provide students with professional experiences of closing the research-practice loop in engineering education. Each doctoral student must complete **a minimum of 3 hours** of ENGREDU 7189. These are distinct from assistantship (i.e. GAA, GTA, or GRA) hours.

Course #	Course Title	Term/Year	Grade	Unit(s)
ENGREDU 7189.01	Engineering Education Practicum I			
ENGREDU 7189.02	Engineering Education Practicum II			

Candidacy Examination

Once all of the above course requirements are fulfilled, doctoral students should register for ENGREDU 7193 with his/her faculty advisor for **at least 2 consecutive terms** in preparation for the Candidacy Examination (no minimum number of credits required) and for **at least 3 credit hours of ENGREDU 7193 during the semester in which the candidacy examination is completed.**

Course #	Course Title	Term/Year	Grade	Unit(s)
ENGREDU 7193	Individual Studies in Preparation for Candidacy Exam			
ENGREDU 7193	Individual Studies in Preparation for Candidacy Exam			
ENGREDU 7193	Individual Studies in Preparation for Candidacy Exam			
ENGREDU 7193	Individual Studies Semester of Candidacy Exam			

Minimum of 4 Candidacy Committee Members (Including Faculty Advisor)	Date of Candidacy Exam
1.	
2.	
3.	
4.	

Candidacy & Residency Requirements

Completed	
	Dissertation completed within 5 years of being admitted to candidacy or one-term extension petition has been approved (via GRADFORMS.OSU.EDU).
	Minimum of 24 graduate credit hours at OSU.

Dissertation Research

Each EED doctoral student must complete a **minimum of 6 graduate credit hours research post-candidacy with his/her faculty advisor**. It is also a requirement to maintain continuous enrollment (AU/SP, SP/SU, or SU/AU) with 3 graduate credit hours per semester. Summer Term (includes May Session and Summer Session) enrollment is excluded **except** for those completing an exam or defense during the Summer.

Course #	Course Title	Term/Year	Grade	Unit(s)
ENGREDU 8999	Dissertation Research			
ENGREDU 8999	Dissertation Research			
ENGREDU 8999	Dissertation Research			
ENGERDU 8999	Dissertation Research			

Minimum of 3 Dissertation Committee Members (Including Faculty Advisor)	Date of Final Exam
1.	
2.	
3.	
4.	

Student Signature:		Credit Hour Total (Minimum of 80):	
Faculty Advisor Signature:			

**Appendix 2e: Examples of Engineering Education
Doctoral Dissertation Titles from Purdue University
and Virginia Tech (2006-2015)**

Alum	Grad Year	Dissertation Title
Jennifer Mullin	2010	Investigations of Student and Team Creativity on an Introductory Engineering Design Project
Erin Crede	2011	Organization and Retention of Students in Graduate Engineering Research Groups
James Pembridge	2011	Mentoring in Engineering Capstone Design Courses: Beliefs and Practices across Disciplines
Ken Stanton	2011	Engineering Faculty Motivation for and Engagement in Formative Assessment
William Michael Butler	2012	The Impact of Simulation-Based Learning in Aircraft Design on Aerospace Student Preparedness for Engineering Practice: A Mixed Methods Approach
Parhum Delgoshaei	2012	Design and Implementation of a Real-Time Environmental Monitoring Lab with Applications in Sustainability Education
Andrea Goncher	2012	The Identification and Emergence of Constraints in First-Year Design Projects and the Effect on Practice in Engineering Students
Heidi Steinhauer	2012	Assessment of First-Year Engineering Students' Spatial Visualization Skills
Katherine Winters	2012	Career Goals and Actions of Early Career Engineering Graduates
Matthew Boynton	2013	People not Print: Exploring Engineering Future Possible Self Development in Rural Areas of Tennessee's Cumberland Plateau
Cheryl Carrico	2013	Voices in the Mountains: A Qualitative Study Exploring Factors Influencing Appalachian High School Students' Engineering Career Goals
Stephanie Cutler	2013	How Static is the Statics Classroom? An investigation into how innovations, specifically Research-Based Instructional Strategies, are adopted into the Statics classroom
Rachel Louis Kaifez	2013	The Motivation and Identity Development of Graduate Teaching Assistants in First-Year Engineering Programs
M. Jean Mohammadi-Aragh	2013	Characterizing student attention in technology-infused classroom using real-time active window data
Jacob Moore	2013	Promoting Conceptual Understanding via Adaptive Concept Maps
Lauren Thomas	2013	Preparing and Progressing: A Narrative Study of Optics and Photonics Graduate Students' Identity-Trajectory
Rachel McCord	2014	Thinking About Thinking in Study Groups: Studying Engineering Students' Use of Metacognition in Naturalistic Setting
Kevin Sevilla	2014	Virtual Socialization in Engineering Education: Identifying the Impacts of a Socializer-Based Intervention on Second-Year Engineering Students
Hon Jie Teo	2014	Knowledge Creation Analytics for Online Engineering Learning
Kelly Cross	2015	The Experiences of African-American Males on Multiracial Student Teams in Engineering
Deirdre Hunter	2015	Implementing Problem-based Learning in Introductory Engineering Courses: A Qualitative Investigation of Facilitation Strategies
Walter Lee	2015	Providing Co-Curricular Support: A Multi-Case Study of Engineering Student Support Centers
Courtney S. Smith	2015	The Intersecting Perspective: African American Female Experiences with Faculty Mentoring in Undergraduate Engineering
Chris Venters	2015	Using Writing Assignments to Promote Conceptual Knowledge Development in Engineering Statics

Proposal for PhD in Engineering Education

Alum	Grad Year	Dissertation Title
Tamara Moore	2006	Student Team Functioning and the Effect on Problem Solving in a First-Year Engineering Course
Stephanie Kusano		Unknown
Mica Green	2007	Factors Affecting the Self-Efficacy Beliefs of First- and Second-Year Engineering Students
Brock Barry	2008	Methods of Incorporating Understanding of Professional and Ethical Responsibility in the Engineering Curriculum and Results from the Fundamentals of Engineering Examination
Shanna Daly	2008	Design Across Disciplines
Holly Matusovich	2008	Choosing Engineering: Can I Succeed and Do I Want To? A Qualitative Study Using Expectancy-Value Theory
Euridice Oware	2008	Examining Elementary Students' Perceptions of Engineers
Alejandra Magana de Leo	2009	Professors' and students' perceptions and experiences of computational simulations as learning tools
Ken Reid	2009	Development of the Student Attitudinal Success Instrument: Assessment of First-Year Engineering Students Including Differences by Gender
Aidsa Santiago Roman	2009	Fitting Diagnostic Assessment to the Concept Assessment Tool for Statics
Odesma Dalrymple	2009	The Pedagogical Value of Disassemble/Analyze/Assemble (DAA) Activities: Assessing the Potential for Transfer
Matthew Verleger	2009	Analysis of an Informed Peer Review Matching Algorithm and Its Impact on Student work on Model-Eliciting Activities
Kerry Meyers	2009	Engineering Identity as a Developmental Process
Tameka Clarke Douglas	2010	A Case Study of an Undergraduate Engineering Peer Tutoring Group: An Investigation of the Structure of a Community of Practice and the Value Members Gain from Participation
Carla Zoltowski	2010	Students' Ways of Experiencing Human-Centered Design
Nathan McNeill	2010	Global Engineering Education Programs: More than Just International Experiences
Greg Bucks	2010	A Phenomenographic Study of the Ways of Understanding Conditional and Repetition Structures in Computer Programming Languages
Yogesh Velankar	2010	Conceptions of research and development work and competence in a high-tech entrepreneurial organization
Irene Mena	2010	Socialization Experiences Resulting from Engineering Teaching Assistantships at Purdue University
Shawn Jordan	2010	Success in Virtual Cross-disciplinary Engineering Design Teams in Industry
Rocio Chavela	2010	Faculty development units at Mexican higher education institutions: A descriptive study of characteristics, common practices and challenges
Katerina Bagiati	2011	Early Engineering: A Developmentally Appropriate Curriculum for Young Children
Michele Strutz	2012	Influences on Low-SES First Generation Students' Decision to Pursue Engineering
Ida Ngambeki	2012	Finding a Place in Engineering: Examining Students' Choice of Engineering Discipline

Proposal for PhD in Engineering Education

Alum	Grad Year	Dissertation Title
Lorie Groll	2013	Negotiating Cultural Humility: First-Year Engineering Students Development in a Lifelong Journey
Qu Jin	2013	Modeling Student Success in Engineering Education
Sensen Li	2013	Formative feedback using pseudo peer diagrams: Evaluating system equilibrium of buoyancy forces
Mary Pilotte	2013	Engineering: Defining and Differentiating Its Unique Culture
Jiabin Zhu	2013	Personal Epistemological Development of Chinese Engineering Doctoral Students in U.S. Institutions: An Application of Perry's Theory
Diana Bairaktarova	2013	Mechanical Objects and the Engineering Learner: An Experimental Study of How the Presence of Objects Affects Students' Performance on Engineering-Related Tasks
Joe Lin	2013	Student success: Approaches to modeling student matriculation and retention
George Ricco	2013	Degree program changes and curricular flexibility: Addressing long held beliefs about student progression
Junqi Wang	2013	Assessment of Engineering Student Team Effectiveness
Beth Holloway	2013	Engineering students at typically invisible transition points: A focus on admissions and the sophomore year
Daniel Ferguson	2013	How engineering innovators characterize engineering innovativeness: A qualitative study
Ruth Wertz	2014	Toward a new model within the community of inquiry framework: Multivariate linear regression analyses based on graduate student perceptions of learning online
Rui Celia Pan	2014	Engineering Students Experiences and Perceptions of Workplace Problem Solving
Junaid Siddiqui	2014	Transformation of engineering education: Taking a perspective for the challenges of change
James Huff	2014	Psychological Journeys of Engineering Identity from School to the Workplace: How Students Become Engineers Among Other Forms of Self
Meagan Pollack	2014	Multiple Case Study Analysis of Young Women's Experiences in High School
Noah Saizman	2014	A Phenomenographic Study of Students' Experiences with Transition from Pre-college Engineering Programs to First-Year Engineering
Anne Lucietto	2014	The Role of Academic Ability in Choice of Major and Persistence in STEM Fields
Velvet Fitzpatrick	2014	Cognitive Diversity in Undergraduate Engineering: Dyslexia
Benjamin Ahn	2014	Creation of an instrument to measure graduate student and postdoctoral mentoring abilities in engineering and science undergraduate research settings
Jeremi London	2014	The impact of National Science Foundation investments in undergraduate engineering education research: An exploratory mixed methods study
Farah Fayyaz	2014	A Qualitative Study of Problematic Reasonings of Undergraduate Electrical Engineering Students in Continuous Time Signals and Systems Courses
Marisol Mercado Santiago	2014	Culturally Responsive Engineering Education: A Case Study of a Pre-College Introductory Engineering Course at Tibetan Children's Village School of Selaku
Xingyu Chen	2014	The Composition of First-Year Engineering Curricula and Its Relationships to Matriculation Models and Institutional Characteristics
Jacqueline McNeil	2014	Engineering Faculty Views of Teaching Quality, Accreditation, and Institutional Climate and How They Influence Teaching Practices

**ENGREDU 6100 (3 Credit)
Foundations and the Field of Engineering Education**

Time: Day #:## - #:##pm

Classroom: HI ###

Instructor Information

- Instructor: Name _____
- Office: HI ###
- Email: _____
- Office Hours: By Appointment

Course Description (400 character limit)

This course is designed to prepare students for future courses, and careers in engineering education. Students will engage with literature focusing on theories and frameworks which highlight fundamental issues, questions, and approaches in engineering education.

Course Goals

Following the structure of the OSU EED Graduate Curriculum, this course serves to contribute to student development as seen in Table #. This course does not necessarily seek to fully accomplish any of the listed goals, but contributes to the objectives and outcomes within the goal as shown.

<i>Goals:</i>	<i>Objectives:</i>	<i>Outcomes:</i>
Students will:	Students will:	Students will be able to:
1. Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs	1A. Engage critical issues in the field with attention to inclusion of multiple perspectives	1.A.(B) Identify several of the contemporary educational issues with attention to inclusion of multiple perspectives and demographics
	1B. Analyze the history and foundations of the education of engineers and the discipline of engineering education in US and international contexts	1.B.(B) Identify broad historical and foundational aspects of engineering education in US and international contexts. 1.B.(I) Discuss key historical and foundational aspects of engineering education related to contemporary issues in US and international contexts.
	1C. Characterize potential stakeholders and design appropriate engagement strategies	1.C.(B) Identify primary stakeholders of engineering education. 1.C.(I) Explain relationships among stakeholders and contemporary educational issues.
	1D. Identify and interpret stakeholder needs to develop action plans	1.D.(B) Describe several relevant stakeholder needs. 1.D.(I) Interpret stakeholder needs in relationship to engineering education.
2. Design, conduct, and critique research in engineering education	2A. Research with attention to inclusion of multiple perspectives and demographics so that research outcomes are more universally relevant	2.A.(B) Identify ways that diverse populations may be impacted negatively and positively by research.
	2C. Construct appropriate research questions in engineering education that address stakeholder needs and advance the field	2.C.(B) Identify appropriate, researchable questions considering relevant literature that address stakeholder needs and advance the field.
	2F. Communicate results of research efforts in traditional and non-traditional	2.F.(B) Differentiate among and select types of dissemination venues for research.

	forms	
	2G. Critique the quality of engineering education research studies of various types presented in different forms	2.G.(B) Identify quality indicators of research. 2.G.(I) Evaluate the quality of a selected scholarly effort.
	2H. Analyze how a broad array of research projects integrate into the field.	2.H.(B) Recognize prior research conducted in an area of interest.
5. Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits	5B. Demonstrate a mindset that values curiosity and questioning, finds and leverages connections across a wide range of ideas, and creates positive societal value	5.B.(B) Discuss the diverse and rapidly changing world from more than one field of study or perspective with curiosity about potential positive societal values.
	5E. Recognize, analyze, and equitably engage with professional ethical dilemmas	5.E.(B) Recognize complex, multi-layered professional ethical dilemmas.
	5H. Demonstrate empathy and cultural competence across professional interactions	5.H.(B) Identify components of multiple cultural perspectives.
	5J. Value and demonstrate commitment to continuing education and lifelong learning	5.J.(B) Describe multiple continuing education learning experiences explaining the value of lifelong learning.

Table 1: Goals, Objectives, and Outcomes impacted by ENGREDU 6100.

Course Rationale (150 character limit)

This course helps students understand what the field of engineering education is and identify their position within it to guide their proper professional actions.

Course Topics (Learning Objectives)

- Teaching and Learning in engineering education
- Curriculum Development
- Research in Engineering Education
- Change in Engineering Education
- Engineering and Society

Course Materials (Representative Textbook(s)):

Provided by instructor as needed.

Books

- Johri, A., & Olds, B. M. (Eds.). (2014). *Cambridge handbook of engineering education research*. Cambridge University Press.

Week (Date)	Course Topics	Assignment	Class Outcome*
1	Teaching and Learning	Reflections on Readings	1A(B) 1B(B)
2	Teaching and Learning		
3	Curricula Development	Reflections on Readings	1A(B) 1B(B)
4	Curricula Development	Student Presentations	
5	Research in Engineering Education	Student Presentations	1B(I), 2C(B)
6	Research in Engineering Education	Reflections on Readings	2C(B), 2G(B)
7	Change in Engineering Education	Student Presentations	1C(B), 2A(B), 2B(B)
8			
9	Change in Engineering Education	Essay Questions	---
10	Engineering and Society	Reflections on Readings	1C(B), 1D(B), 5E(B)
11	Engineering and Society	Student Presentations	1C(I), 1D(I), 2F(B), 5E(I)
12	Engineering and Society	---	2G(B), 2G(I)
13	What is Engineering Education?	Develop/Write Personal Statements	2C(B), 5B(B), 5B(I), 5J(B)
14			
15	What is Engineering Education?	Peer Critique	2B(B), 5B(I)

* See Table 1

Grades

The course is graded on a standard A-E scale. Course grades will be calculated accordingly:

- **Participation - 20%:** To adequately participate in class, you must complete any required preparation work (readings, videos, etc.) and be engaged throughout each class period.
- **Interest in Engineering Education Statement - 10%:** See handout.
- **Group Presentation/Discussion on Topic of the Day - 20% (10% each):** See handout.
- **Synthesis Essays - 30% (10% each):** See handout.
- **Visualization - 20%:** See handout.

Attendance

Attendance and active participation are required to pass this course and to have an impact on your teaching in a meaningful way. You may have up to two excused absences in this version of the course and still pass the class. If you will be absent, you must notify the instructor as soon as possible. Excused absences include being sick, attending a conference, having a job interview, etc. Unexcused absences are not acceptable.

Students with Disabilities

Any student who feels s/he may need an accommodation based on the impact of a disability should contact the instructor privately to discuss your specific needs. Please contact Student Life Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

Carmen

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- Check the "News" items for any course-related or on-campus activities announcements.
- Check your grades from the "Grades" link on the main toolbar in Carmen.
- Access materials for the course from the "Content" link on the main toolbar.
- Access evaluation tools (i.e., surveys, quizzes, etc.) from the "Activities" link on the main toolbar.

Carmen may be accessed at <http://carmen.osu.edu>. For troubleshooting, call 688-HELP or go to <https://resourcecenter.odee.osu.edu/canvas/getting-started-canvas-students>.

Academic Misconduct

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute academic misconduct.

The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University,

or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s Code of Student Conduct is never considered an excuse for academic misconduct, so it is recommended that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.

If your instructor suspects that a student has committed academic misconduct in this course, he/she is obligated by University Rules to report suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact your instructor.

Ohio State Sexual Harassment Policy

The University administration, faculty, staff, student employees, and volunteers are responsible for assuring that the University maintains an environment for work and study free from sexual harassment. Sexual harassment is unlawful and impedes the realization of the University’s mission of distinction in education, scholarship, and service. Sexual harassment violates the dignity of individuals and will not be tolerated. The University community seeks to eliminate sexual harassment through education and by encouraging faculty, staff, student employees, and volunteers to report concerns or complaints. Prompt corrective measures will be taken to stop sexual harassment whenever it occurs. Source: <http://hr.osu.edu/policy/policy115.pdf>

Student Permission for Program Publicity

During your participation in this course, photographs, printed material, and videotapes may be made for the purpose of informing the university community and the general public about activities in the college. Student images in the above media may be used to promote college programs and to make public announcements of student accomplishments and those of other students. If you do not wish for your image to be used, please let your instructor know.

Information for Distressed Students

A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other, and alcohol use among the top ten health impediments to academic performance.

Students experiencing personal problems or situational crises during the quarter are encouraged to contact the OSU Counseling and Consultation Service (614-292-5766; www.ccs.osu.edu) for assistance, support and advocacy.

This service is free and confidential.

ENGREDU 6200 (3 Credit)
Learning Theory, Pedagogy, and Assessment in Engineering Education

Time: Day #:## - #:##pm

Classroom: HI ###

Instructor Information

- Instructor: Name
- Office: HI ###
- Email: _____
- Office Hours: By Appointment

Course Description (400 character limit)

This course is designed to provide foundational understandings of educational learning theory, pedagogy and assessment methods within engineering education. The processes learned will inform research and instructional practice decisions, approaches and analysis.

Course Goals

Following the structure of the OSU EED Graduate Curriculum, this course serves to contribute to student development as seen in Table #. This course does not necessarily seek to fully accomplish any of the listed goals, but contributes to the objectives and outcomes within the goal as shown.

<i>Goals:</i>	<i>Objectives:</i>	<i>Outcomes:</i>
Students will:	Students will:	Students will be able to:
1. identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs	1A. Engage critical issues in the field with attention to inclusion of multiple perspectives	1.A.(B) Identify several of the contemporary educational issues with attention to inclusion of multiple perspectives and demographics
		1.A.(I) Discuss the main perspectives of contemporary educational issues and describe impact on stakeholders with attention to inclusion of multiple perspectives and demographics.
	1.B. Analyze the history and foundations of the education of engineers and the discipline of engineering education in US and international contexts	1.B.(B) Identify broad historical and foundational aspects of engineering education in US and international contexts.
		1.B.(I) Discuss key historical and foundational aspects of engineering education related to contemporary issues in US and international contexts.
	1.C. Characterize potential stakeholders and design appropriate engagement strategies	1.C.(B) Identify primary stakeholders of engineering education.
		1.C.(I) Explain relationships among stakeholders and contemporary educational issues.
	1.D. Identify and interpret stakeholder needs to develop action plans	1.D.(B) Describe several relevant stakeholder needs.

	2.G. Critique the quality of engineering education research studies of various types presented in different forms	2.G.(B) Identify quality indicators of research.
		2.G.(I) Evaluate the quality of a selected scholarly effort.
	2.H. Analyze how a broad array of research projects integrate into the field.	2.H.(I) Determine how to make connections across research themes to identify gaps in literature.
3. demonstrate, value, and apply engineering expertise	3.C. Formulate applications of engineering education to engineering practice and vice versa.	3.C.(B) Discuss a novel solution and translate language to and from engineering and engineering education settings
		3.C.(I) Design and propose a novel solution to and from engineering and engineering education settings
4. create, teach, and assess courses and curricula	4.A. Educate with attention to inclusion of multiple perspectives and demographics so that every student has the opportunity to learn	4.A.(B) Discuss student and teacher similarities and differences across multiple perspectives and demographics
	4.B. Design a course or other significant educational experience founded in learning theory explicitly addressing stakeholder needs	4.B.(I) Critique an existing course syllabus using learning theory.
		4.B.(A) Develop a course syllabus and discuss the choices made founded in learning theory explicitly addressing stakeholder needs.
	4.C. Analyze how multiple courses integrate into a curriculum	4.C.(B) Evaluate a course's significance and effectiveness in the context of other courses in a curriculum.
		4.C.(I) Synthesize a set of courses' impact on students' learning across a curriculum.
		4.C.(A) Propose curricular adjustments to address gaps in achieving learning outcomes.
	4.D. Instruct a course or other significant educational experience using appropriate and evidence-based pedagogical techniques	4.D.(B) Observe a course or other significant educational experience, highlighting the various techniques used and their appropriateness to the context.
	4.E. Assess and improve their own teaching through informed, inquiry-based practice	4.E.(B) Reflect on one's teaching experiences highlighting strengths and areas for improvement
4.E.(I) Critique different examples of teaching, highlighting the various techniques used and their appropriateness to the context.		

	4.F. Develop effective tools to evaluate learning	4.F.(B) Create appropriate learning outcomes.
		4.F.(I) Develop tools that measure learning outcomes at various levels.
	4.H. Design and implement evaluations/assessments of a variety of educational programming	4.H.(B) Describe the differences and similarities between assessment and evaluation.
		4.H.(I) Critique an educational program using appropriate assessment and evaluation tools.
5. Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits	5.B. Demonstrate a mindset that values curiosity and questioning, finds and leverages connections across a wide range of ideas, and creates positive societal value	5.B.(B) Explain the appropriate communication strategies to use with a range of audiences using multiple modes and media.
		5.B.(I) Connect examples, facts, or theories from more than one field of study or perspective and describe how positive societal value is created.
	5.D. Communicate effectively with a range of audiences using multiple modes and media	5.D.(B) Explain the appropriate communication strategies to use with a range of audiences using multiple modes and media.
		5.D.(I) Critique specific communications considering a range of potential audiences.
	5.E. Recognize, analyze, and equitably engage with professional ethical dilemmas	5.E.(B) Recognize complex, multi-layered professional ethical dilemmas.
		5.E.(I) Critique appropriate perspectives and theories used to analyze professional ethical dilemmas, considering full implications.
5.H. Demonstrate empathy and cultural competence across professional interactions	5.H.(B) Identify components of multiple cultural perspectives.	

Table #: Goals, Objectives, and Outcomes impacted by ENGREDU 6200.

Course Rationale (150 character limit)

This course prepares students to contribute to both research and practice in the field of engineering and engineering education by acquiring background in learning theory, pedagogy / andragogy, and assessment / accreditation/ evaluation of learning.

Course Topics (Learning Objectives)

- Pedagogy, Epistemology, and Metacognition
- Learning Theories
- Assessment and Evaluation
- Accreditation and ABET
- Learning Environments in Engineering Education

Course Materials (Representative Textbook(s)):

Provided by instructor as needed.

Week (Date)	Course Topics	Assignment	Class Outcome*
1	Pedagogy, Epistemology, Metacognition	Discussion Worksheet	1A(B), 1B(B), 1C(B)
2	Pedagogical Approaches	Reflections on Readings	1C(I)
3	Course Design	Course Critique	
4	Positivism and Post-Positivism		4A(B), 4F(B), 5D(B), 5H(B)
5	Critical Theory and Constructivism	Rubric Development	4F(I)
6	Learning Theories	Micro-Teaching Session	4A(I), 4D(B), 5D(I)
7	Learning Theories in Engineering	Peer Evaluation	4E(B), 4E(I)
8	Midterm		1A(I), 1B(I), 1D(B)
9	Learning Environments in Engineering	Reflections on Presentation	4B(I), 4D(B)
10	Assessment and Evaluation in Engineering	Course Critique	4H(B), 4H(I), 5B(B), 5B(I), 5E(B), 5E(I)
11	ABET	Reflections on Readings	4B(A)
12	Assessment in Engineering Education	Reflections on Readings	2G(B), 4C(B), 4C(I), 4C(A)
13	Research in Engineering Education	Syllabus Development	2G(I)
14	Work Day	Curricular Critique	3C(B), 3C(I)
15		Micro-Teaching Session	

* See Table 1

Grades

The course is graded on a standard A-E scale. Course grades will be calculated accordingly:

- Participation - 20%: To adequately participate in class, you must complete any required preparation work (readings, videos, etc.) and be engaged throughout each class period.
- Research Statement - 10%: See handout.
- Group Presentation/Discussion on Topic of the Day - 20%: See handout.
- Synthesis Essays - 30% (10% each): See handout.
- Visualization - 20%: See handout.

Attendance

Attendance and active participation are required to pass this course and to have an impact on your teaching in a meaningful way. You may have up to two excused absences in this version of the course and still pass the class. If you will be absent, you must notify the instructor as soon as possible. Excused absences include being sick, attending a conference, having a job interview, etc. Unexcused absences are not acceptable.

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If your instructor suspects that a student has committed academic misconduct in this course, he/she is obligated by University Rules to report suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact your instructor.

Ohio State Sexual Harassment Policy

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Student Permission for Program Publicity

During your participation in this course, photographs, printed material, and videotapes may be made for the purpose of informing the university community and the general public about activities in the college. Student images in the above media may be used to promote college programs and to make public announcements of student accomplishments and those of other students. If you do not wish for your image to be used, please let your instructor know.

Information for Distressed Students

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This service is free and confidential.

**ENGREDU 7189.01 (1 Credit)
 GTA Preparation and Support**

Time: Thursdays 5:30-6:30pm
 Classroom: HI 244G

Instructor Information

- Instructor: Rachel Kajfez
- Email: Kajfez.2@osu.edu
- Office: HI 244
- Office Hours: By Appointment

Course Description

This course supplements Graduate Teaching Assistant (GTA) content based training by exposing GTAs to instructional pedagogies. It is a practical introduction to engineering education for GTAs. Topics include using assessment for learning, best practices in instructional methods, techniques for self-reflection, etc. This version of the course is designed for new GTAs.

Course Goals

Following the structure of the OSU EED Graduate Curriculum, this course serves to contribute to student development as seen in Table 1. This course does not necessarily seek to fully accomplish any of the listed goals, but contributes to the objectives and outcomes within the goal as shown.

<i>Goals:</i>	<i>Objectives:</i>	<i>Outcomes:</i>
Students will:	Students will:	Students will be able to:
1. Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs	E. Contribute to high-impact efforts to use and/or transform engineering education to best meet stakeholder needs	(B) Actively participate in an effort that leads to specific application or transformation of engineering education to meet stakeholder needs
3. Demonstrate, value, and apply engineering expertise	C. Formulate applications of engineering education to engineering practice and vice versa	(B) Discuss a novel solution and translate language to and from engineering and engineering education settings
4. Create, teach, and assess courses and curricula	A. Educate with attention to inclusion of multiple perspectives and demographics so that every student has the opportunity to learn	(A) Engage all students in a given educational experience so that every student has the opportunity to learn
	B. Design a course or other significant educational experience founded in learning theory explicitly addressing stakeholder needs	(B) Build a lesson plan addressing stakeholder needs
	C. Analyze how multiple courses integrate into a curriculum	(B) Evaluate a course's significance and effectiveness in the context of other courses in a curriculum
	D. Instruct a course or other significant educational experience	(A) Use appropriate and evidence-based pedagogical techniques while teaching a course

	using appropriate and evidence-based pedagogical techniques	(I) Teach effectively a course or other significant educational experience
	E. Assess and improve their own teaching through informed, inquiry-based practice	(B) Reflect on one's teaching experiences highlighting strengths and areas for improvement (I) Critique different examples of teaching, highlighting the various techniques used and their appropriateness to the context
	F. Develop effective tools to evaluate learning	(I) Develop tools that measure learning outcomes at various levels
	G. Evaluate and improve student learning responsibly, equitably, and in alignment with learning outcomes	(B) Identify students' level of knowledge, skills, and abilities responsibly, equitably, and in alignment with learning outcomes (I) Determine students' difficulties in alignment with various learning outcomes
	H. Design and implement evaluations/assessments of a variety of educational programming	(B) Describe the differences and similarities between assessment and evaluation
5. Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits	A. Engage in professional activities with attention to inclusion of multiple perspectives and demographics in order to create synergy in the midst of differences	(B) Reflect with curiosity about what can be learned from communities and cultures with attention to inclusion of multiple perspectives and demographics in order to create synergy in the midst of differences
	C. Function effectively on diverse, multidisciplinary teams	(I) Participate effectively on a diverse, multidisciplinary team
	F. Demonstrate effective leadership skills	(I) Critique leadership skills of select individuals, considering visioning, conflict and resource management, and mentoring
	H. Demonstrate empathy and cultural competence across professional interactions	(I) Demonstrate empathetic connection to the complexity of elements important to multiple cultures

Table 1: Goals, Objectives, and Outcomes impacted by ENGREDU 7189.01.

Course Rationale

This course helps students develop a deeper relationship between the practices of teaching and learning in engineering education through experiential based activities.

Course Topics

- Teaching Statements
- Teaching Reviews
- Curriculum Development
- Critical Feedback and Reflection
- Assessment and Evaluation

Course Materials:

Provided by instructor as needed.

Course Schedule:

Week (Date)	Course Topics	Assignment	Class Outcome*
1	Course Overview Getting to Know Your Students		
2	Teaching Philosophies and Pedagogy	Teaching Statement	4A(A), 4E(I), 5F(I)
3	Classroom Incivilities		
4	Teaching Reviews	Instructor Evaluation of Teaching	4D(I), 5C(I)
5	Teaching Teaming		
6	Classroom Assessment Techniques	Assessment Development and Implementation	4F(I), 4H(B)
7	Topic of Choice		
8	Diversity and Inclusion	Teaching Feedback and Synthesis	4E(B), 4E(I), 5F(I)
9	Topic of Choice		
10	Crafting an Evaluation	Personalized Peer Teaching Evaluation	4G(I), 4A(a), 4D(I), 4E(I), 5F(I), 4D(A), 5C(I)
11	<i>No Class</i>		
12	Evaluations and Critiques	Course Element Redesign	4C(B), 4B(B), 4G(B), 3C(B), 1E(B)
13	Topic of Choice		
14	The Power of Reflection	Teaching Reflection and Plan for the Future	5A(B), 5H(I)
15	Debriefing Course Evaluation		

* See Table 1

Grades

The course is graded on a standard A-E scale. Course grades will be calculated accordingly:

- **Participation - 20%:** To adequately participate in class, you must complete any required preparation work (readings, videos, etc.) and be engaged throughout each class period.
- **Teaching Statement - 10%:** See handout.
- **Assessment Development and Implementation - 10% (10% each):** See handout.
- **Teaching Feedback and Synthesis - 10% (10% each):** See handout.
- **Personalize Peer Teaching Evaluation - 20%:** See handout.
- **Course Element Redesign – 15%:** See handout.
- **Teaching Reflection and Plan for the Future – 15%:** See handout.

Attendance

Attendance and active participation are required to pass this course and to have an impact on your teaching in a meaningful way. You may have up to two excused absences in this version of the course and still pass the class. If you will be absent, you must notify the instructor as soon as possible. Excused absences include being sick, attending a conference, having a job interview, etc. Unexcused absences are not acceptable.

Students with Disabilities

Any student who feels s/he may need an accommodation based on the impact of a disability should contact the instructor privately to discuss your specific needs. Please contact Student Life Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

Carmen

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Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

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ENGREDU 7189.02 (1 Credit)
GTA Professional Development
 Time: Wednesdays 5:30-6:30pm
 Classroom: HI 244G

Instructor Information

- Instructor: Rachel Kajfez
- Email: Kajfez.2@osu.edu
- Office: HI 244
- Office Hours: By Appointment

Course Description

This course supplements Graduate Teaching Assistant (GTA) content based training by exposing GTAs to instructional pedagogies. It is a practical extension of ENGREDU 7189.01. Topics include developing new teaching modules, creating training materials for fellow GTAs, furthering techniques for reflection, etc. This version of the course is designed for experienced GTAs.

Course Goals

Following the structure of the OSU EED Graduate Curriculum, this course serves to contribute to student development as seen in Table 1. This course does not necessarily seek to fully accomplish any of the listed goals, but contributes to the objectives and outcomes within the goal as shown.

<i>Goals:</i>	<i>Objectives:</i>	<i>Outcomes:</i>
Students will:	Students will:	Students will be able to:
1. Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs	E. Contribute to high-impact efforts to use and/or transform engineering education to best meet stakeholder needs	(B) Actively participate in an effort that leads to specific application or transformation of engineering education to meet stakeholder needs
3. Demonstrate, value, and apply engineering expertise	C. Formulate applications of engineering education to engineering practice and vice versa	(I) Design and propose a novel solution to and from engineering and engineering education settings
4. Create, teach, and assess courses and curricula	A. Educate with attention to inclusion of multiple perspectives and demographics so that every student has the opportunity to learn	(A) Engage all students in a given educational experience so that every student has the opportunity to learn
	B. Design a course or other significant educational experience founded in learning theory explicitly addressing stakeholder needs	(I) Critique an existing course syllabus using learning theory
	C. Analyze how multiple courses integrate into a curriculum	(A) Propose curricular adjustments to address gaps in achieving learning outcomes
	D. Instruct a course or other significant educational experience using appropriate and evidence-based pedagogical techniques	(A) Use appropriate and evidence-based pedagogical techniques while teaching a course

	E. Assess and improve their own teaching through informed, inquiry-based practice	(A) Gather and apply teaching feedback
	F. Develop effective tools to evaluate learning	(A) Revise tools and learning outcomes based on experiences and student feedback
	G. Evaluate and improve student learning responsibly, equitably, and in alignment with learning outcomes	(I) Determine students' difficulties in alignment with various learning outcomes
		(A) Develop responsible and equitable strategies to assist students in their learning that align with learning outcomes
	H. Design and implement evaluations/assessments of a variety of educational programming	(I) Critique an educational program using appropriate assessment and evaluation tools
		(A) Develop a tool to assess and evaluate the effectiveness of an educational program
5. Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits	A. Engage in professional activities with attention to inclusion of multiple perspectives and demographics in order to create synergy in the midst of differences	(B) Reflect with curiosity about what can be learned from communities and cultures with attention to inclusion of multiple perspectives and demographics in order to create synergy in the midst of differences
		(I) Demonstrate evidence of adjustment in attitudes and beliefs through working within and learning from diverse communities and cultures
	C. Function effectively on diverse, multidisciplinary teams	(I) Participate effectively on a diverse, multidisciplinary team
	F. Demonstrate effective leadership skills	(I) Critique leadership skills of select individuals, considering visioning, conflict and resource management, and mentoring
	H. Demonstrate empathy and cultural competence across professional interactions	(I) Demonstrate empathetic connection to the complexity of elements important to multiple cultures

Table 1: Goals, Objectives, and Outcomes impacted by ENGREDU 7189.02.

Course Rationale

This course helps students further explore the relationship between practices of teaching and learning in engineering through experiential based activities.

Course Topics

- Teaching Philosophies
- Teaching Reviews
- Curriculum Development
- Critical Feedback and Reflection
- Assessment and Evaluation

Course Materials:

Provided by instructor as needed.

Course Schedule:

Week (Date)	Course Topics	Assignment	Class Outcome*
1	Course Overview Understanding Your Teaching Perspective	Teaching Philosophy	5A(B)
2	GTA Development Theories	Professional Development Teaching Plan	1E(B)
3	Individual Meetings		
4	Student Evaluations and Reflecting on Feedback	Student Evaluation Tool	4H(A), 4H(A), 4A(A), 4D(A)
5	<i>No Class</i>		
6	Individual Meetings	Critique Syllabus and Course	3C(I), 4C(A), 4B(I), 4H(I)
7	Topic of Choice		
8	Translating Teaching Experience to Other Contexts	Teaching Feedback and Synthesis	4E(A)
9	Topic of Choice		
10	Individual Meetings		
11	<i>No Class</i>	Student Evaluation Tool Revision	4F(A), 4H(A), 4E(A), 4G(I)
12	Topic of Choice		
13	Topic of Choice		
14	Individual Meetings	Teaching Philosophy Revision and Critique Your Own Teaching	5A(I), 5H(I), 5F(I), 4G(A), 5C(I)
15	Debriefing Course Evaluation		

* See Table 1

Grades

The course is graded on a standard A-E scale. Course grades will be calculated accordingly:

- **Participation – 20%:** To adequately participate in class, you must complete any required preparation work (readings, videos, etc.) and be engaged throughout each class period.
- **Teaching Philosophy and Revision/Critique – 20%:** See handout.
- **Professional Development Teaching Plan – 20%:** See handout.
- **Student Evaluation Tool and Revision – 20%:** See handout.
- **Peer Review of Teaching – 10%:** See handout.
- **Teaching Feedback and Synthesis – 10%:** See handout.

Attendance

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ENGREDU 7780 (3 Credit)
Engineering Education Research Methods

Time: Day #:## - #:##pm

Classroom: HI ###

Instructor Information

- Instructor: Name
- Office: HI ###
- Email: _____
- Office Hours: By Appointment

Course Description (400 character limit)

This course is designed to prepare students for productive research in engineering education throughout their graduate experience and professional careers. Research methods are highlighted and explored including quantitative, qualitative, and mixed methods.

Course Goals

Following the structure of the OSU EED Graduate Curriculum, this course serves to contribute to student development as seen in Table #. This course does not necessarily seek to fully accomplish any of the listed goals, but contributes to the objectives and outcomes within the goal as shown.

<i>Goals:</i>	<i>Objectives:</i>	<i>Outcomes:</i>
Students will:	Students will:	Students will be able to:
1. identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs	1A. Engage critical issues in the field with attention to inclusion of multiple perspectives	1.A.(B) Identify several of the contemporary educational issues with attention to inclusion of multiple perspectives and demographics
		1.A.(I) Discuss the main perspectives of contemporary educational issues and describe impact on stakeholders with attention to inclusion of multiple perspectives and demographics.
	1.E. Contribute to high-impact efforts to use and/or transform engineering education to best meet stakeholder needs	1.E.(B) Actively participate in an effort that leads to specific application or transformation of engineering education to meet stakeholder needs.
2. design, conduct, and critique research in engineering education	2A. Research with attention to inclusion of multiple perspectives and demographics so that research outcomes are more universally relevant	2.A.(B) Identify ways that diverse populations may be impacted negatively and positively by research.
		2.A.(I) Reflect critically on research across various fields that targets diverse audiences.
	2.B. Demonstrate awareness of broadly applicable research opportunities, funding, resources, and communications (internal and external to the field)	2.B.(B) Identify current research opportunities and communications within and outside of engineering education.

	2C. Construct appropriate research questions in engineering education that address stakeholder needs and advance the field	2.C.(B) Identify appropriate, researchable questions considering relevant literature that address stakeholder needs and advance the field.
		2.C.(I) Appraise whether research questions appropriately align with an overall research study design, address stakeholder needs, and advance the field and contributes to larger body of knowledge in engineering education.
		2.C.(A) Develop sound engineering education research questions that address stakeholder needs and advance the field.
	2.D. Design research that uses appropriate and evidence-based methods	2.D.(B) Define qualitative, quantitative, and mixed methods commonly used within and outside of engineering education research.
		2.D.(I) Select appropriate methods to research questions.
	2.E. Collect, analyze, and interpret data using appropriate techniques	2.E.(B) Collect, analyze, and interpret data within a given set of research parameters
	2F. Communicate results of research efforts in traditional and non-traditional forms	2.F.(B) Differentiate among and select types of dissemination venues for research.
	2G. Critique the quality of engineering education research studies of various types presented in different forms	2.G.(B) Identify quality indicators of research.
		2.G.(I) Evaluate the quality of a selected scholarly effort.
	2H. Analyze how a broad array of research projects integrate into the field.	2.H.(B) Recognize prior research conducted in an area of interest.
2.I. Structure, manage, and implement research projects.	2.I.(B) Define the aspects of research project management.	
	2.I.(I) Develop a structured plan to manage a research study for implementation.	
5. identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits	5.C. Function effectively on diverse, multidisciplinary teams	5.C.(B) Discuss the elements of effective teamwork and importance of diverse, multidisciplinary teams.
	5.D. Communicate effectively with a range of audiences using multiple modes and media	5.D.(B) Explain the appropriate communication strategies to use with a range of audiences using multiple modes and media.
		5.D.(I) Critique specific communications considering a range of potential audiences.
5.E. Recognize, analyze, and equitably engage with professional ethical dilemmas	5.E.(B) Recognize complex, multi-layered professional ethical dilemmas.	

	5.G. Apply appropriate principles to manage teams and projects	5.G.(B) Describe the project management process and primary constraints including scope, schedule, budget, and quality.
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Table #: Goals, Objectives, and Outcomes impacted by ENGREU 6100.

Course Rationale (150 character limit)

This course prepares students to perform research by using research methods appropriate to the field of engineering education..

Course Topics (Learning Objectives)

- Teaching and Learning in engineering education
- Curriculum Development
- Research in Engineering Education
- Change in Engineering Education
- Engineering and Society

Course Materials (Representative Textbook(s)):

Provided by instructor as needed.

Week (Date)	Course Topics	Assignment	Class Outcome*
1	What are you curious about? Research Process		
2	What is a research question? (scope, focus, etc.); Frameworks and Lens (theory)	Research Statement	4A(A), 4E(I), 5F(I)
3	Methods		
4	Presentation Skills; Methods	Methods Presentation	4D(I), 5C(I)
5	Methods		
6	Lit Reviews; How to find and manage and read papers; Information Literacy Management	Assessment Development and Implementation	4F(I), 4H(B)

7	IRB; Collecting Data	Mini-Lit Review	
8	Finding; Proposals	Teaching Feedback and Synthesis	4E(B), 4E(I), 5F(I)
9	Validity and Reliability		
10	Analysis Resources; Data Management	Personalized Peer Teaching Evaluation	4G(I), 4A(a), 4D(I), 4E(I), 5F(I), 4D(A), 5C(I)
11	<i>Effective Meetings</i>		
12	Optimizing Expert's Time	Course Element Redesign	4C(B), 4B(B), 4G(B), 3C(B), 1E(B)
13	Presentation skills; Presenting your work (posters and various papers); Draft poster/ practice session		
14	Poster session; Research wrap up	Teaching Reflection and Plan for the Future	5A(B), 5H(I)
15			

* See Table 1

Grades

The course is graded on a standard A-E scale. Course grades will be calculated accordingly:

- Participation - 20%: To adequately participate in class, you must complete any required preparation work (readings, videos, etc.) and be engaged throughout each class period.
- Interest in Engineering Education Statement - 10%: See handout.
- Group Presentation/Discussion on Topic of the Day - 20%: See handout.
- Synthesis Essays - 30% (10% each): See handout.
- Visualization - 20%: See handout.

Attendance

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This service is free and confidential.

**ENGREDU 7881 (3 Credit)
Engineering Education Seminar**

Time: Day #:## - #:## pm
Classroom: HI ###

Instructor Information

- Instructor: Name
- Office: HI ###
- Email: _____
- Office Hours: By Appointment

Course Description (400 character limit)

This course is designed to provide students with the ability to maintain contemporary knowledge of the field of engineering education, understand how to communicate within the field, provide exposure to different stakeholders, and build community among engineering educators.

Course Goals

Following the structure of the OSU EED Graduate Curriculum, this course serves to contribute to student development as seen in Table #. This course does not necessarily seek to fully accomplish any of the listed goals, but contributes to the objectives and outcomes within the goal as shown.

<i>Goals:</i>	<i>Objectives:</i>	<i>Outcomes:</i>
Students will:	Students will:	Students will be able to:
1. Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs	1A. Engage critical issues in the field with attention to inclusion of multiple perspectives	1.A.(I) Discuss the main perspectives of contemporary educational issues and describe impact on stakeholders with attention to inclusion of multiple perspectives and demographics.
	1.B. Analyze the history and foundations of the education of engineers and the discipline of engineering education in US and international contexts	1.B.(I) Discuss key historical and foundational aspects of engineering education related to contemporary issues in US and international contexts.
	1.C. Characterize potential stakeholders and design appropriate engagement strategies	(I) Explain relationships among stakeholders and contemporary educational issues.
	1.D. Identify and interpret stakeholder needs to develop action plans	(I) Interpret stakeholder needs in relationship to engineering education.
2. Design, conduct, and critique research in engineering education	2A. Research with attention to inclusion of multiple perspectives and demographics so that research outcomes are more universally relevant	2.A.(I) Reflect critically on research across various fields that targets diverse audiences.
	2.B. Demonstrate awareness of broadly applicable research opportunities, funding, resources, and communications (internal and	2.B.(B) Identify current research opportunities and communications within and outside of engineering education.

	external to the field)	
	2.C. Construct appropriate research questions in engineering education that address stakeholder needs and advance the field	2.C.(I) Appraise whether research questions appropriately align with an overall research study design, address stakeholder needs, and advance the field and contributes to larger body of knowledge in engineering education.
	2.G. Critique the quality of engineering education research studies of various types presented in different forms	2.G.(I) Evaluate the quality of a selected scholarly effort.
	2.H. Analyze how a broad array of research projects integrate into the field.	2.H.(I) Determine how to make connections across research themes to identify gaps in literature.
5. Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits	5.A. Engage in professional activities with attention to inclusion of multiple perspectives and demographics in order to create synergy in the midst of differences.	5.A.(I) Discuss the elements of effective teamwork and importance of diverse, multidisciplinary teams.
	5.B. Demonstrate a mindset that values curiosity and questioning, finds and leverages connections across a wide range of ideas, and creates positive societal value	5.B.(B) Explain the appropriate communication strategies to use with a range of audiences using multiple modes and media.
	5.D. Communicate effectively with a range of audiences using multiple modes and media	(B) Explain the appropriate communication strategies to use with a range of audiences using multiple modes and media.
		5.D.(I) Critique specific communications considering a range of potential audiences.
		(A) Disseminate/publish appropriate to target audience(s) using multiple modes and media.
	5.E. Recognize, analyze, and equitably engage with professional ethical dilemmas	5.E.(B) Recognize complex, multi-layered professional ethical dilemmas.
	5.I. Prepare professional documents and demonstrate effective communication skills appropriate to a variety of job search and career advancement processes	5.I.(B) Describe documents prepared regularly in professional career contexts and identify quality indicators of each.
5.J. Value and demonstrate commitment to continuing education and lifelong learning	5.J.(B) Describe multiple continuing education learning experiences explaining the value of lifelong learning.	

Table #: Goals, Objectives, and Outcomes impacted by ENGREDU 6100.

Course Rationale (150 character limit)

This course prepares students to be conversant with contemporary issues and topics within the field of engineering education and associated disciplines.

Course Topics (Learning Objectives)

- Contemporary issues and dialogs of Engineering Education
- Journal Review and Discussion
- Communication within Engineering Education
- Professional Development
- Research in Engineering Education
- Research outside of Engineering Education and its relation to our field

Course Materials (Representative Textbook(s)):

Provided by instructor as needed.

Week (Date)	Course Topics	Assignment	Class Outcome*
1	Introduction to Seminar/Setting the Stage	Reflections on Readings	
2	Research Presentation in Engineering Education (EED Member)		2B (B)
3	Teaching Presentation	Reflections on Readings	1A (I)
4	Teaching-Related Discussion		1A (I)
5	Research Presentation - Non Engineering Education	Reflections on Readings	2A (I), 2B (B)
6			
7	Journal Article Discussion	On-line Essays	
8	Professional Development Presentation		5J (B), 5I(B)
9	Panel Discussion	Reflections on Presentation	2B (I), 2D (I), 5E (A)
10	Professional Development Mini-Workshop		5A (I), 5D (B)
11	Research Presentation in Engineering Education (Non EED Member)		2A (I), 2B (B)

12	Student Facilitated Discussion	Reflections on Presentation	1C (I), 1D (I), 5A (I)
13	Student Team Presentations		1C (I), 1D (I), 5A (I), 5B (A)
14		Reflections on Presentation	1C (I), 1D (I), 5A (I), 5B (A)
15			5B (A), 5D (I), 5D (A)

* See Table 1

Grades

The course is graded on a standard A-E scale. Course grades will be calculated accordingly:

- **Participation - 40%:** To adequately participate in class, you must complete any required preparation work (readings, videos, etc.) and be engaged throughout each class period.
- **Reflections on Engineering Education Statement - 30%:** See handout.
- **Group Presentation/Discussion on Topic of the Day - 20% (10% each):** See handout.
- **Synthesis Essays - 10%:** See handout.

Attendance

Attendance and active participation are required to pass this course and to have an impact on your teaching in a meaningful way. You may have up to two excused absences in this version of the course and still pass the class. If you will be absent, you must notify the instructor as soon as possible. Excused absences include being sick, attending a conference, having a job interview, etc. Unexcused absences are not acceptable.

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Carmen

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Academic Misconduct

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If your instructor suspects that a student has committed academic misconduct in this course, he/she is obligated by University Rules to report suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

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Ohio State Sexual Harassment Policy

The University administration, faculty, staff, student employees, and volunteers are responsible for assuring that the University maintains an environment for work and study free from sexual harassment. Sexual harassment is unlawful and impedes the realization of the University’s mission of distinction in education, scholarship, and service. Sexual harassment violates the dignity of individuals and will not be tolerated. The University community seeks to eliminate sexual harassment through education and by encouraging faculty, staff, student employees, and volunteers to report concerns or complaints. Prompt corrective measures will be taken to stop sexual harassment whenever it occurs. Source: <http://hr.osu.edu/policy/policy115.pdf>

Student Permission for Program Publicity

During your participation in this course, photographs, printed material, and videotapes may be made for the purpose of informing the university community and the general public about activities in the college. Student images in the above media may be used to promote college programs and to make public announcements of student accomplishments and those of other students. If you do not wish for your image to be used, please let your instructor know.

Information for Distressed Students

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ENGREDU 7900 (3 Credit)
Career Exploration and Professional Development

Time: Day #:## - #:##pm

Classroom: HI ###

Instructor Information

- Instructor: Name
- Office: HI ###
- Email: _____
- Office Hours: By Appointment

Course Description (400 character limit)

This course is designed to prepare students for future careers and professional advancement at universities, colleges, community colleges, and technical colleges (both in tenure-track and clinical faculty appointments), government agencies, private industry, corporate training organizations, non-profits, and high schools challenged with incorporating engineering design into core science standards.

Course Goals

Following the structure of the OSU EED Graduate Curriculum, this course serves to contribute to student development as seen in Table #1. This course does not necessarily seek to fully accomplish any of the listed goals, but contributes to the objectives and outcomes within the goal as shown.

<i>Goals:</i>	<i>Objectives:</i>	<i>Outcomes:</i>
Students will:	Students will:	Students will be able to:
1. Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs	1A. Engage critical issues in the field with attention to inclusion of multiple perspectives	1.A.(I) Discuss the main perspectives of contemporary educational issues and describe impact on stakeholders with attention to inclusion of multiple perspectives and demographics.
	1.B. Analyze the history and foundations of the education of engineers and the discipline of engineering education in US and international contexts	1.B.(I) Discuss key historical and foundational aspects of engineering education related to contemporary issues in US and international contexts.
		1.B.(A) Synthesize relevant educational history and foundations of critical contemporary issues in US and international contexts.
	1.C. Characterize potential stakeholders and design appropriate engagement strategies	1.C.(B) Identify primary stakeholders of engineering education.
		1.C.(I) Explain relationships among stakeholders and contemporary educational issues.
1.D. Identify and interpret stakeholder needs to develop	1.C.(A) Define appropriate engagement strategies with stakeholders.	
		1.D.(B) Describe several relevant stakeholder needs.

	action plans	1.D.(I) Interpret stakeholder needs in relationship to engineering education.
		1.D.(A) Create an action plan to address one or more stakeholder needs.
2. Design, conduct, and critique research in engineering education	2.B. Demonstrate awareness of broadly applicable research opportunities, funding, resources, and communications (internal and external to the field)	2.B.(I) Distinguish between types of resources and funding available and the corresponding reporting expectations.
		2.B.(A) Select appropriate research opportunities, funding, resources, and communications that aligns with one's research interests and expertise.
	2.F. Communicate results of research efforts in traditional and non-traditional forms	2.F.(B) Differentiate among and select types of dissemination venues for research.
	2.H. Analyze how a broad array of research projects integrate into the field.	2.H.(A) Propose a research agenda informed from a synthesis of existing literature and research across multiple fields.
3. Demonstrate, value, and apply engineering expertise	3.D. Identify pathways for lifelong learning in engineering	3.D.(I) Propose a professional development agenda illustrating pathways for lifelong learning in engineering.
		3.D.(A) Demonstrate engagement within opportunities for lifelong learning in engineering.
5. Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits	5.A. Engage in professional activities with attention to inclusion of multiple perspectives and demographics in order to create synergy in the midst of differences.	5.A.(B) Reflect with curiosity about what can be learned from communities and cultures with attention to inclusion of multiple perspectives and demographics in order to create synergy in the midst of differences.
	5.C. Function effectively on diverse, multidisciplinary teams	5.C.(B) Discuss the elements of effective teamwork and importance of diverse, multidisciplinary teams.
	5.D. Communicate effectively with a range of audiences using multiple modes and media	5.D.(I) Critique specific communications considering a range of potential audiences.
		5.D.(A) Disseminate/publish appropriate to target audience(s) using multiple modes and media.
	5.F. Demonstrate effective leadership skills	5.F.(B) Discuss the elements of effective leadership skills, including self-awareness, resource management, and motivating others.
5.F.(I) Critique leadership skills of select individuals, considering visioning, conflict and resource management, and mentoring.		

5.G. Apply appropriate principles to manage teams and projects	5.G.(B) Describe the project management process and primary constraints including scope, schedule, budget, and quality.
	5.G.(I) Critique project management from a variety of sectors including education, development, and industry.
5.H. Demonstrate empathy and cultural competence across professional interactions	5.H.(A) Promote empathy and cultural competence across professional interactions.
5.I. Prepare professional documents and demonstrate effective communication skills appropriate to a variety of job search and career advancement processes	5.I.(B) Describe documents prepared regularly in professional career contexts and identify quality indicators of each.
	5.I.(I) Prepare documents and demonstrate effective communication skills appropriate to a variety of job search and career advancement processes .
	5.I.(A) Solicit feedback from multiple sources and revise professional documents appropriate to career goals.
5.J. Value and demonstrate commitment to continuing education and lifelong learning	5.J.(B) Describe multiple continuing education learning experiences explaining the value of lifelong learning.
	5.J.(I) Develop and pursue plans for lifelong learning to support career goals.

Table 1: Goals, Objectives, and Outcomes impacted by ENGREDU 7900.

Course Rationale (150 character limit)

This course helps students prepare for successfully engaging in engineering education careers across a variety of institutions and organizations.

Course Topics (Learning Objectives)

- EED Stakeholders
- Career Options and Job Search Dynamics
- Teamwork
- Project Management
- Empathy
- Professional Development

Course Materials (Representative Textbook(s)):

Provided by instructor as needed.

Week (Date)	Course Topics	Assignment	Class Outcome*
1	Critical Issues in Engineering Education		
2	Inclusion of Multiple Perspectives Social Skills/Relationship Building	Reflections on Readings	1A(I), 1B(I), 1B(A), 5A(B)
3	EED Stakeholders Leveraging Your Network	Stakeholder Analysis Memo	1C(B), 1C(I), 1C(A), 1D(B), 1D(I), 1D(A)
4	Faculty Careers and Options	LinkedIn Profile Cover Letter	2B(I), 2B(A)
5	Academic Job Search	Academic CV and Statements of Research/Teaching	2F(B), 2H(A), 5D(B), 5I(B)
6	Industry Careers and Options	ABET, TUEE Analysis Memo	3D(I)
7	Industry Job Search	Industry Resume	3D(A), 5D(I), 5I(B)
8	Government and Non-Commercial Careers and Options	Government Application	5D(A), 5C(B)
9	Teamwork	Professional Portfolio	5C(B), 5F(B), 5F(I)
10	Project Management	Job Postings and Search Analysis	5G(B), 5G(I)
11	Empathy in Engineering Education	Career Plan	5H(A)
12	Professional Documents for Job Search	CV / Resume / Application	5I(I), 5I(A)
13	Professional Development Options	Career Plan	5J(B)
14	Entrepreneurial and Intrapreneurial Options	Professional e-Portfolio	5J(I)
15			

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* See Table 1

Grades

The course is graded on a standard A-E scale. Course grades will be calculated accordingly:

- **Participation - 20%:** To adequately participate in class, you must complete any required preparation work (readings, videos, etc.) and be engaged throughout each class period.
- **Interest in Engineering Education Statement - 10%:** See handout.
- **Group Presentation/Discussion on Topic of the Day - 20% (10% each):** See handout.
- **Synthesis Essays - 30% (10% each):** See handout.
- **Visualization - 20%:** See handout.

Attendance

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During your participation in this course, photographs, printed material, and videotapes may be made for the purpose of informing the university community and the general public about activities in the college. Student images in the above media may be used to promote college programs and to make public announcements of student accomplishments and those of other students. If you do not wish for your image to be used, please let your instructor know.

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Assessment: Assessment Unit Planning



Proposed PhD in Engineering Education

Program - Engineering Education (PH)

Outcome: Inclusive engagement with critical issues

1. A. Engage critical issues in the field with attention to inclusion of multiple perspectives and demographics

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Critical Thinking

Outcome Category (Other): Diversity

Assessment Methods

Direct - Other classroom assessment methods - ENGR 6200 - Learning theory, pedagogy and assessment course - discussion worksheet on Pedagogy, Epistemology, and Metacognition as well as midterm exam (Inactive)

Direct - Other classroom assessment methods - ENGR 6200 - Learning theory, pedagogy and assessment course - discussion worksheet on Pedagogy, Epistemology, and Metacognition as well as midterm exam (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs

Outcome: History and Foundations

1.B. Analyze the history and foundations of the education of engineers and the discipline of engineering education in the US and international contexts

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Global Perspectives/Issues

Outcome Category (Other): Historical Perspective

Assessment Methods

Direct - Writing assignment - ENGR 6100 - Foundations and the Field of Engineering Education – written reflections on reading (Active)

Related Goals

Program - Engineering Education (PH)

Program - Engineering Education (PH)

Skill-Cognitive - Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs

Outcome: Characterize Potential Stakeholders

1.C. Characterize potential stakeholders and design appropriate engagement strategies

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Communication-Oral

Outcome Category (Other): Interaction with Selected Audiences

Assessment Methods

Direct - Writing assignment - ENGR 6200 - Learning theory, pedagogy and assessment course – course midterm exam (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs

Outcome: Identify and Interpret Stakeholder Needs

1. D. Identify and interpret stakeholder needs to develop action plans

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Cultural Awareness

Outcome Category (Other): Interaction with Selected Audiences

Assessment Methods

Direct - Writing assignment - ENGR 6100 - Foundations and the Field of Engineering Education – written reflections on reading (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs

Outcome: Contribute to high impact efforts

1. E. Contribute to high impact efforts to use and/or transform engineering education to best meet stakeholder needs

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Problem Solving

Outcome Category (Other): Integration and Synthesis

Assessment Methods

Direct - Graduate - Dissertation - Oral presentation/defense - engineering education dissertation defense (Active)

Program - Engineering Education (PH)

Program - Engineering Education (PH)

Skill-Cognitive - Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs

Outcome: Research with attention to inclusion and diversity

2. A. Research with attention to inclusion of multiple perspectives and demographics so that research outcomes are more universally relevant

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Diversity

Outcome Category (Other): Methods / Modes of Inquiry

Assessment Methods

Direct - Student Research - engineering education dissertation research (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Design, conduct, and critique research in engineering education

Outcome: Demonstrate awareness of broadly applicable research

2. B. Demonstrate awareness of broadly applicable research opportunities, funding, resources, and communications (internal and external to the field)

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Information Literacy

Outcome Category (Other): Knowledge-Specialized

Assessment Methods

Direct - Writing assignment - ENGR 7900 - Professional Development in Engineering Education – career plan and statement writing assignment (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Design, conduct, and critique research in engineering education

Outcome: Construct Appropriate Research Questions

2. C. Construct appropriate research questions in engineering education that address stakeholder needs and advance the field

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Methods / Modes of Inquiry

Assessment Methods

Direct - Graduate - Dissertation - Written document - engineering education dissertation written document (Active)

Related Goals

Program - Engineering Education (PH)

Program - Engineering Education (PH)

Skill-Cognitive - Design, conduct, and critique research in engineering education

Outcome: Design research

2. D. Design research that uses appropriate and evidence-based methods

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Methods / Modes of Inquiry

Assessment Methods

Direct - Other classroom assessment methods - ENGR 7780 - Research Methods in Engineering Education – course term project (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Design, conduct, and critique research in engineering education

Outcome: Collect, Analyze, and Interpret Data

2. E. Collect, analyze, and interpret data using appropriate techniques

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Analytical Reasoning/Qualitative

Outcome Category (Other): Analytical Reasoning/Quantitative

Assessment Methods

Direct - Graduate - Dissertation - Oral presentation/defense - engineering education dissertation defense (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Design, conduct, and critique research in engineering education

Outcome: Communicate Research Results

2. F. Communicate results of research efforts in traditional and non-traditional forms

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Communication-Oral

Outcome Category (Other): Communication-Visual, Communication-Written

Assessment Methods

Direct - Publications - engineering education dissertation research (Active)

Related Goals

Program - Engineering Education (PH)

Program - Engineering Education (PH)

Skill-Cognitive - Design, conduct, and critique research in engineering education

Outcome: Critique the Quality of Engineering Education Research

2. G. Critique the quality of engineering education research studies of various types presented in different forms

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Analytical Reasoning/Qualitative

Outcome Category (Other): Analytical Reasoning/Quantitative, Critical Thinking

Assessment Methods

Direct - Other classroom assessment methods - ENGR 7881 - Engineering Education Seminar – discussion, interaction, and reflection with multiple stakeholders and audiences within seminar series (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Design, conduct, and critique research in engineering education

Outcome: Analyze How Research Integrates into Field

2. H. Analyze how a broad array of research projects integrate into the field

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Integration and Synthesis

Assessment Methods

Direct - Other classroom assessment methods - ENGR 7881 - Engineering Education Seminar – discussion, interaction, and reflection with multiple stakeholders and audiences within seminar series (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Design, conduct, and critique research in engineering education

Outcome: Manage Research Projects

2. I. Structure, manage, and implement research projects

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Clinical Skills/Experience

Outcome Category (Other): Generalization and Application

Assessment Methods

Direct - Graduate - Thesis/Comprehensive Examination - Written document - engineering education dissertation written document (Active)

Program - Engineering Education (PH)

Program - Engineering Education (PH)

Skill-Cognitive - Design, conduct, and critique research in engineering education

Outcome: Apply Engineering Mindset to Solve Problems

3. A. Apply an engineering mindset to devise solutions to complex problems with attention to inclusion of multiple perspectives and demographics

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Problem Solving

Assessment Methods

Direct - Portfolio - Engineering portfolio ± MEng or equivalent (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Demonstrate, value, and apply engineering expertise

Outcome: Demonstrate Engineering Competence

3. B. Demonstrate engineering competence in at least one specific domain.

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Knowledge-Specialized

Outcome Category (Other): Professionalism (default for specialized skills and practices, e.g., patient care)

Assessment Methods

Direct - Portfolio - Engineering portfolio ± MEng or equivalent (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Demonstrate, value, and apply engineering expertise

Outcome: Formulate Applications to Engineering Practice

3. C. Formulate applications of engineering education to engineering practice and vice versa

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Generalization and Application

Assessment Methods

Direct - Practicum/fieldwork - ENGR 7189.01 - GTA Preparation and Support – teaching practicum (Active)

Related Goals

Program - Engineering Education (PH)

Program - Engineering Education (PH)

Skill-Cognitive - Demonstrate, value, and apply engineering expertise

Outcome: Identify Pathways to Lifelong Learning

3. D. Identify pathways for lifelong learning in engineering

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Continuous Learning and Adaptability

Assessment Methods

Direct - Other culminating project - ENGR 7900 - Professional Development in Engineering Education – professional e-portfolio (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Demonstrate, value, and apply engineering expertise

Outcome: Educate with Attention to Inclusion

4. A. Educate with attention to inclusion of multiple perspectives and demographics so that every student has the opportunity to learn

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Communication-Instructional

Outcome Category (Other): Cultural Awareness, Diversity

Assessment Methods

Direct - Writing assignment - ENGR 6200 - Learning theory, pedagogy and assessment course – written reflections on reading (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Create, teach, and assess courses and curricula

Outcome: Design a Course Founded in Learning Theory

4. B. Design a course or other significant educational experience founded in learning theory explicitly addressing stakeholder needs

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Communication-Instructional

Outcome Category (Other): Knowledge-Specialized

Assessment Methods

Direct - Practicum/fieldwork - ENGR 7189.02 - GTA Professional Development – teaching practicum (Active)

Program - Engineering Education (PH)

Program - Engineering Education (PH)

Skill-Cognitive - Create, teach, and assess courses and curricula

Outcome: Analyze Courses and Curriculum

4. C. Analyze how multiple courses integrate into a curriculum

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Communication-Instructional

Outcome Category (Other): Integration and Synthesis

Assessment Methods

Direct - Writing assignment - ENGR 6200 - Learning theory, pedagogy and assessment course – written reflections on reading (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Create, teach, and assess courses and curricula

Outcome: Instruct a Course

4. D. Instruct a course or other significant educational experience using appropriate and evidence-based pedagogical techniques

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Clinical Skills/Experience

Outcome Category (Other): Communication-Instructional

Assessment Methods

Direct - Practicum/fieldwork - ENGR 7189.01 - GTA Preparation and Support – teaching practicum (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Create, teach, and assess courses and curricula

Outcome: Assess and Improve Own Teaching

4. E. Assess and improve their own teaching through informed, inquiry-based practice

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Continuous Learning and Adaptability

Assessment Methods

Direct - Practicum/fieldwork - ENGR 7189.01 - GTA Preparation and Support – teaching practicum (Active)

Related Goals

Program - Engineering Education (PH)

Program - Engineering Education (PH)

Skill-Cognitive - Create, teach, and assess courses and curricula

Outcome: Develop Evaluation Tools

4. F. Develop effective tools to evaluate learning

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Integration and Synthesis

Assessment Methods

Direct - Use of Rubrics - ENGR 6200 - Learning theory, pedagogy and assessment course – rubric development (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Create, teach, and assess courses and curricula

Outcome: Evaluate and Improve Student Learning

4. G. Evaluate and improve student learning responsibly, equitably, and in alignment with learning outcomes

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Analytical Reasoning/Qualitative

Outcome Category (Other): Analytical Reasoning/Quantitative, Continuous Learning and Adaptability

Assessment Methods

Direct - Other classroom assessment methods - ENGR 7189.02 - GTA Professional Development – teaching practicum (Active)

Related Goals

Program - Engineering Education (PH)

Skill-Cognitive - Create, teach, and assess courses and curricula

Outcome: Design and Implement Assessments

4. H. Design and implement evaluation/assessments of a variety of educational programming

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Clinical Skills/Experience

Outcome Category (Other): Generalization and Application

Assessment Methods

Direct - Other classroom assessment methods - ENGR 7189.02 - GTA Professional Development – teaching practicum (Active)

Related Goals

Program - Engineering Education (PH)

Program - Engineering Education (PH)

Skill-Cognitive - Create, teach, and assess courses and curricula

Outcome: Engage in Professional Activities

5. A. Engage in professional activities with attention to inclusion of multiple perspectives and demographics in order to create synergy in the midst of differences.

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Diversity

Outcome Category (Other): Professionalism (default for specialized skills and practices, e.g., patient care)

Related Goals

Program - Engineering Education (PH)

Perspectives/Attitudes - Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits

Outcome: Demonstrate a Mindset that Values Curiosity and Questioning

5. B. Demonstrate a mindset that values curiosity and questioning, finds and leverages connections across a wide range of ideas, and creates positive societal value

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Continuous Learning and Adaptability

Outcome Category (Other): Creative Thinking

Assessment Methods

Direct - Graduate - Candidacy/Qualifying Examination - Written document - engineering education oral candidacy exam
(Active)

Related Goals

Program - Engineering Education (PH)

Perspectives/Attitudes - Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits

Outcome: Function on Diverse Teams

5. C. Function effectively on diverse, multidisciplinary teams

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Teamwork

Assessment Methods

Direct - Other culminating project - ENGR 7189.01 - GTA Preparation and Support – teaching practicum
(Active)

Related Goals

Program - Engineering Education (PH)

Program - Engineering Education (PH)

Perspectives/Attitudes - Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits

Outcome: Communicate Effectively

5. D. Communicate effectively with a range of audiences using multiple modes and media

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Communication-Oral

Outcome Category (Other): Communication-Visual, Communication-Written

Assessment Methods

Direct - Other classroom assessment methods - ENGR 7881 - Engineering Education Seminar – discussion, interaction, and reflection with multiple stakeholders and audiences within seminar series
(Active)

Related Goals

Program - Engineering Education (PH)

Perspectives/Attitudes - Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits

Outcome: Handle Ethical Dilemmas

5. E. Recognize, analyze, and equitably engage with professional ethical dilemmas

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Ethics/Moral Reasoning

Outcome Category (Other): Professionalism (default for specialized skills and practices, e.g., patient care)

Assessment Methods

Direct - Graduate - Candidacy/Qualifying Examination - Written document - engineering education candidacy exam
(Active)

Related Goals

Program - Engineering Education (PH)

Perspectives/Attitudes - Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits

Outcome: Leadership

5. F. Demonstrate effective leadership skills

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Other): Leadership

Assessment Methods

Direct - Writing assignment - ENGR 7900 - Professional Development in Engineering Education – professional portfolio
(Active)

Program - Engineering Education (PH)

Related Goals

Program - Engineering Education (PH)

Perspectives/Attitudes - Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits

Outcome: Teamwork and Project Management

5.G. Apply appropriate principles to manage teams and projects

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Teamwork

Outcome Category (Other): Professionalism (default for specialized skills and practices, e.g., patient care)

Related Goals

Program - Engineering Education (PH)

Perspectives/Attitudes - Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits

Outcome: Empathy and Cultural Competence

5. H. Demonstrate empathy and cultural competence across professional interactions

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Cultural Awareness

Outcome Category (Other): Professionalism (default for specialized skills and practices, e.g., patient care)

Assessment Methods

Direct - Graduate - Candidacy/Qualifying Examination - Written document - engineering education oral candidacy exam (Active)

Related Goals

Program - Engineering Education (PH)

Perspectives/Attitudes - Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits

Outcome: Job Search and Career Advancement Skills

5. I. Prepare professional documents and demonstrate effective communication skills appropriate to a variety of job search and career advancement processes

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Professionalism

Outcome Category (Other): Communication-Oral, Communication-Visual, Communication-Written

Assessment Methods

Direct - Writing assignment - ENGR 7900 - Professional Development in Engineering Education – cv / resume / application development (Active)

Related Goals

Program - Engineering Education (PH)

Program - Engineering Education (PH)

Perspectives/Attitudes - Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits

Outcome: Lifelong Learning

5. J. Value and demonstrate commitment to continuing education and lifelong learning

Outcome Status: Inactive

Planned Assessment Year: Every Year

Outcome Category (Primary): Continuous Learning and Adaptability

Related Goals

Program - Engineering Education (PH)

Perspectives/Attitudes - Identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits

Introduction

Introduction:

The Ohio State University is constantly updating its curricula and programs. The recently established Department of Engineering Education (EED) will shape its practices and approach based on input from many of the engineering education stakeholders. This survey is directed towards potential and future students in order to help establish a student-centered program and curriculum within the OSU EED.

Targeted audience:

- Undergraduate students interested in Engineering Education graduate degrees
- Masters students interested in Engineering Education PhD
- Members of the Professional workforce seeking to expand knowledge or credentials
- Teachers, K12, and educational workforce seeking to expand knowledge or credentials
- Individuals interested in pursuing an education, certificate, or degree from the Department of Engineering Education at The Ohio State University

Consent Question: Do you allow the use of the survey for internal needs of The Ohio State University Department of Engineering Education?

Yes

No

Personal Background

What is your gender?

Male

Female

Other

I would prefer not to respond

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What is your age?

Younger than 18

18-22

23-27

28-32

32+

I would prefer not to respond

Within which race do you identify. Check all that apply.

African American/Black

American Indian/Alaskan Native

Asian

European American/White

Hawaiian or Pacific Islander

Other

I would prefer not to respond

Are you Latino/a?

Yes

No

I would prefer not to respond

Are you a U.S. citizen?

Yes

No

I would prefer not to respond

I am from this region of the world:

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- North America
- South America
- Europe
- Asia
- Africa
- Islandia

I am from this part of the country:

- The Northeast
- The Southeast
- The West Coast
- The Midwest
- The South

I am from outside the U.S.A.

Educational Background

Please describe your previous areas of study - answer as follows:
(college/department/major) - if you have no previous areas of study answer N/A

Please describe your current areas of study - please answer as follows:
(college/department/major) - if you are not currently enrolled answer N/A

What is the highest level of education you have completed?

- 0-2 years of undergraduate
- 3+ years of undergraduate
- Bachelors degree
- Masters

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Currently I am a Ph.D. Student

Currently I am Ph.D. Candidate

Please select which most closely represents your average GPA in higher education:

Above 3.5

3 - 3.5

2.7 - 3

below 2.7

How would you describe your current university enrollment? Check all that apply.

Full-time

Part-time

Not enrolled

I am part of the professional workforce

What are your potential limitations for pursuing graduate education?

What is the highest level of education you are interested in pursuing? (please check all that apply).

Undergraduate Degree

Masters Degree

Doctorate

I would like to supplement my Degrees with Professional Certificates

Not Applicable

I would be interested in completing an online graduate degree with a distance learning format:

Strongly Agree

Agree

Somewhat agree

Neither agree nor disagree

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Somewhat disagree
Disagree
Strongly disagree

I am interested in pursuing full time graduate education:

Strongly Agree
Agree
Somewhat agree
Neither agree nor disagree
Somewhat disagree
Disagree
Strongly disagree

During my graduate education I intend to have additional employment outside of the university (not including teaching, research, fellowships or other opportunities granted by the university)

Yes
No
Maybe
I do not know

Would you be interested in a compressed degree that would allow you to perform your professional responsibilities in parallel with degree completion? (example: Program for teachers with only a summer curriculum)

Yes
No

Engineering Education

I am aware that the field of Engineering Education exists, produces scholarly research, and produces Ph.D.s:

Strongly agree

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- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

I am knowledgeable about the field of Engineering Education:

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

I have aspirations to contribute to the field Engineering Education:

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

I am interested in obtaining a degree from The Ohio State University Department of Engineering Education (EED):

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

I am interested in obtaining a degree in Engineering Education at a university other than The Ohio State University:

- Yes
- No
- I am not sure

Which programs of Engineering Education are you interested in? Please list.

My Pursuit.

I would be interested in a engineering education degree – where I am evaluated on scholarly teaching effectiveness:

Strongly Agree

Agree

Neither Agree nor Disagree

Disagree

Strongly Disagree

I would be interested in an engineering education degree – where I am evaluated on research performance:

Strongly Agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

I would be interested in a balanced degree with both scholarly teaching and research activities being equally evaluated:

Strongly Agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

I would be interested in a certificate in Engineering Education that would increase my engineering education knowledge without providing a full degree:

Strongly Agree

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- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

Degree Dynamics

What number of required courses should constitute a Master's level understanding of material?

- 1-5
- 6-10
- 10+
- Classes do not correlate to degree level understanding.

What amount of structure do you most prefer in a class?

- I prefer being left alone to learn and do my classwork
- I prefer independence from the instructor
- I prefer strong guidance and support from instructors
- I prefer working together with my classmates to learn
- I have no preference regarding class structure

I prefer my engineering education classes to be on campus and in-person as opposed to online (virtual, distance, and/or synchronous/asynchronous):

- Strongly Agree
- Agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Disagree
- Strongly disagree

What percentage of course credits towards a graduate degree in engineering education should be taught from within an engineering education department?

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- 0 to less than 25%
- 25 to less than 50%
- 50% to less than 75%
- More than 75%
- I have no preference

I believe the following are important to my degree in engineering education

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
To Identify, discuss, and address critical issues facing engineering education in alignment with stakeholder needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To design, conduct, and critique research in engineering education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To demonstrate, value, and apply engineering expertise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To create, teach, and assess courses and curricula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To identify, demonstrate, and value appropriate personal and professional skills, mindsets, and traits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What number of required courses should constitute a Ph.D. level understanding of material?

- 1-5
- 6-10
- 10+
- Classes do not correlate to degree level understanding

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Rank order how much weight the following requirements should carry with respect to engineering education degree attainment:

Course Credit

Impact within the field of Engineering Education

Qualifying/Candidacy Exams

Ph.D. Dissertation

Dissertation Proposal

Research Publications

Teaching Experience

Dissertation Oral Defense

Additional Degree Specialization (Globalization, Leadership, Motivation, etc.)

Are there any mechanisms/requirements for degree attainment not listed in the previous question that you feel are important to include? Please explain.

On a scale from 1-5 please use the sliding scale to rate the listed approaches to Research Advising and how each corresponds to academic success: (5 = corresponds very strongly, 0 = no correlation)

0 1 2 3 4 5

Close advising in hands-on approach

Balanced mentoring with hands-on and independent approach intertwined

Advising that is

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hands-off and
affords much
independence and
self directed
research

On a scale from 0-5 to what extent are the listed activities important for EED professionals to acquire the skills necessary to succeed professionally?

0 1 2 3 4 5

International
Experience

External
Collaboration

Industry internships

Leadership Role
within Professional
Society

Rotations within
different OSU EED
Research
Laboratories

Discipline Based
Educational
Research

Grant Writing

Post-Degree
Employment
Opportunities

Availability of funds
supporting degree
completion

Informal
Partnerships

I believe the following should count towards graduate degree completion in engineering education:

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Strongly Agree Agree Neither agree nor disagree Disagree Strongly disagree

Research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering Education Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conference Participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Informal Learning Opportunities (outreach/engagement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissemination of one's work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Society Leadership Roles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering Professional Practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom/Teaching Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Annual Review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My Degree.

Please explain why you are interested in a Ph.D. within Engineering Education?

Which areas/specialization within EED do you anticipate being most critical to your future success: (Rate each independently)

0 10 20 30 40 50 60 70 80 90 100

Graduate Studies

Undergraduate Engineering

First Year Engineering

Problem/Project

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Based Learning

Engineering
Leadership

Research Quality and
Methods

Diversity and
Inclusion

Engagement and
Outreach

Engineering Ethics

Informal Learning

Qualitative Research
Methods

Quantitative
Research Methods

Mixed Methods
Research

Evaluation and
Assessment

Cognitive Studies

Engineering and
Technical
Communications

K12 Engineering
Education

Faculty Development

Entrepreneurial
Mindsets

Education Policy

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Rank your interest in the specializations/areas within Engineering Education: (5 = strong interest, 0 = no interest)

	0	1	2	3	4	5
Graduate Studies						
Undergraduate Engineering						
First Year Engineering						
Problem/Project Based Learning						
Engineering Leadership						
Research Quality and Methods						
Diversity and Inclusion						
Engagement and Outreach						
Engineering Ethics						
Informal Learning						
Qualitative Research Methods						
Quantitative Research Methods						
Mixed Methods Research						
Evaluation and Assessment						
Cognitive Studies						
Engineering and Technical						

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Communications

K12 Engineering
Education

Faculty Development

Entrepreneurial
Mindset

Education Policy

Please list any specializations/areas within Engineering Education not included on the list in which you are interested:

The Ohio State University and the OSU EED

What are the factors that make The Ohio State University most appealing? Please rank.

- Geographical location in Columbus, Ohio
- University size
- University reputation
- College of Engineering reputation
- The fact that OSU is a comprehensive university
- I am not familiar with The Ohio State University
- Other

If you answered other to the previous question, please explain. If not, proceed with this question left blank.

Please briefly explain why The Ohio State University is appealing.

What are the factors that make The Ohio State University Department of Engineering Education (EED) most appealing? Please rank.

Newly established Department

The Departments setting within The Ohio State University

The EED leadership, faculty, and/or staff

The EED's Development from the Engineering Education Innovation Center

I am not very familiar with the OSU EED

Other: Explain.

If you answered other to the previous question, please explain. If not, proceed with this question left blank.

Please briefly explain why The Ohio State University Engineering Education Department is appealing.

Closing

In this section please share any additional thoughts that you feel are important with respect to your needs and desires when considering enrolling in an engineering education department and that could be helpful to inform the development of the new engineering education graduate program.

Please let us know from where it was that you received this survey:

Email

etc.

etc.

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If you would like follow up regarding your responses to this survey, please submit your email:

Thank you.

Thank you for participating in this survey.

Our website is: www.eed.osu.edu

If you are interested in being added to The Ohio State University Department of Engineering Education listserv please send an email to _____.

Click to write Choice 1

Click to write Choice 2

Click to write Choice 3

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Proposal for PhD in Engineering Education



THE OHIO STATE UNIVERSITY

College of Education and Human Ecology

Department of Teaching and Learning

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Columbus, OH 43210-0711

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614-292-7695 Fax

t.ehe.osu.edu

February 3, 2017

Dr. Monica Cox, Chair, Department of Engineering Education
Dr. Ann Christy, Engineering Education
The Ohio State University

Dear Drs. Cox and Christy,

This letter is to express the Department of Teaching and Learning's support of the Department of Engineering Education's (EED) proposed Ph. D. in Engineering Education program. We currently have an engineering education area within our STEM Ph. D. area of study and have been in collaboration with EED and its predecessor EEIC in its development and implementation. While our program has some learning experiences on post-secondary education, our program is mainly focused on preparing researchers to research in P-12 education settings. EED's proposed Ph. D. program expands the opportunities for OSU students to more fully include developing researchers to work in post-secondary engineering education settings. The program looks like a good complement to our program. We see a number of opportunities for students in either program to take courses in the other department

We look forward to continued collaboration with EED in both teaching and research.

Sincerely,

Dr. Christian Faltis
Chair, Department of Teaching and Learning

Proposal for PhD in Engineering Education

Budget for New Graduate Degree Programs

	Year 1	Year 2	Year 3	Year 4
Projected Enrollment				
Head-count full time				
Head-count part time				
Full Time Equivalent (FTE) enrollment				
Projected Program Income				
Tuition (paid by student or sponsor)				
Externally funded stipends, as applicable				
Expected state subsidy				
Other income (if applicable, describe in narrative section below)				
TOTAL PROJECTED PROGRAM INCOME:				
Program Expenses				
New Personnel				
<ul style="list-style-type: none"> • Faculty (e.g. tenure-track, clinical, professional) <ul style="list-style-type: none"> Full ____ Part Time ____ • Non-instruction (indicate role(s) in narrative section below) <ul style="list-style-type: none"> Full ____ Part time ____ 				
New facilities/building/space renovation (if applicable, describe in narrative section below)				
Tuition Scholarship Support (if applicable, describe in narrative section below)				
Stipend Support (if applicable, describe in narrative section below)				
Additional library resources (if applicable, describe in narrative section below)				
Additional technology or equipment needs (if applicable, describe in narrative section below)				
Other expenses (e.g., waived tuition and fees, travel, office supplies, accreditation costs) (if applicable, describe in narrative section below)				
TOTAL PROJECTED EXPENSE:				
NET				

Budget Narrative: (Use narrative to provide additional information as needed based on responses above.)

(APPENDIX LVIII)

M e m o r a n d u m

To: University Senate
From: Maria N. Miriti, Chair, Council on Academic Affairs
Subject: Master of Applied Neuroscience Degree Program
Date: January 8, 2018

A PROPOSAL FROM THE COUNCIL ON ACADEMIC AFFAIRS TO ESTABLISH A MASTER OF APPLIED NEUROSCIENCE DEGREE PROGRAM, COLLEGE OF MEDICINE

Whereas the goal of the program is to develop a biomedical workforce with expertise in the rapidly expanding field of neuroscience, with the intent of preparing the highest caliber of students equipped to effectively serve in a senior research position or in an academic setting as an instructor to promote advances in biomedical research and education; and

Whereas the 4-semester program will have a core didactic curriculum that is Neuroscience based; a more specialized program developed around specific career goals – a research laboratory career or a career in higher education; and a capstone project; and

Whereas the program will be housed in the Department of Neuroscience, College of Medicine, and will be administered by a Director, Co-Director, and a graduate faculty committee; and no new facilities are required and no additional costs are anticipated; and has the support of the leadership of the College of Medicine; and

Whereas the proposal was reviewed by a joint committee of the Council on Academic Affairs and the Graduate Council and then was approved by the full Council on Academic Affairs at its meeting on November 1, 2017,

Therefore be it resolved that the University Senate approve the proposal to establish a Master of Applied Neuroscience degree program and respectfully request approval by the Board of Trustees.

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From: [Smith, Randy](#)
To: [Bishop, Georgia A.](#)
Cc: [Smith, Randy](#); [Reed, Katie](#); [Miriti, Maria](#); [Herness, Scott](#); [Schlueter, Jennifer](#); [Kent, K. Craig](#); [Clinchot, Daniel](#); [McPheron, Bruce A.](#); [Whitacre, Caroline](#); [Weisenberger, Jan](#); [Thompson, Blake](#); [Givens, Bennet](#); [Schweikhart, Sharon](#); [Lilly, Blaine](#); [Torma, Hannah](#); [Miner, Jack](#); [Oberdick, John](#); [Nelson, Randy](#); [Manderscheid, David C.](#); [Hadad, Christopher](#); [Steffensmeier, Janet](#); [Schmiesing, Ryan](#); [Hofherr, Michael B.](#); [Fink, Steven](#); [Krissek, Lawrence](#)
Subject: Master of Applied Neuroscience
Date: Thursday, November 2, 2017 9:41:08 AM
Attachments: [image001.png](#)

Georgia:

Following its review by the combined Council on Academic Affairs (CAA) and Graduate Council subcommittee, the proposal from the Department of Neuroscience, College of Medicine, to establish a Master of Applied Neuroscience degree program, was approved by the Council on Academic Affairs at its meeting on November 1, 2017. Thank you for attending the meeting to respond to questions/comments.

The proposal will now be sent to the University Senate with a request that it be included on the agenda for action at the Senate meeting on January 18, 2018. Professor Maria Miriti, Chair of CAA, will present the proposal but it is important that you or someone from the Department be there to respond to any substantive questions/comments. I will provide you with details as we get closer to that date. If approved by the Senate, we will request action on the proposal by the Board of Trustees at its meeting on February 2, 2018. Concurrently, Professor Scott Herness, Interim Dean of the Graduate School, will work with you on the steps for approval by the Ohio Department of Higher Education (ODHE).

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact Professor Miriti (.1) or me.

Congratulations on the successful completion of this impirnatstage in the review/approval process!

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

203 Bricker Hall, 190 North Oval Mall, Columbus, OH 43210

614-292-5881 Office

smith.70@osu.edu

April 6, 2018, Board of Trustees meeting

TO: Randy Smith, Vice Provost for Academic Programs
FROM: Jennifer Schlueter, Faculty Fellow for Curriculum, Graduate School
DATE: 24 October 2017
RE: Proposal for a new tagged Masters in Applied Neuroscience

The Department of Neuroscience is proposing a new tagged Masters in Applied Neuroscience.

The proposal was received by the Graduate School in December 2015. It was reviewed by the combined GS/CAA Curriculum subcommittee, chaired by the Faculty Fellow, on 4 December 2015, and revisions were requested that same day. Revisions were received on 18 August 2016, and the proposal received its second review by the combined GS/CAA Curriculum subcommittee in November 2016. Revisions were requested on 20 December 2016. These revisions were received on 30 January 2017. The revised proposal received its third review by the combined GS/CAA Curriculum subcommittee on 6 February 2017, and revisions were requested on 7 February 2017. Revisions were received in summer 2017, and the proposal received its fourth review by the combined GS/CAA Curriculum subcommittee on 5 October 2017. It was forwarded it on to the Graduate Council for their review on 6 October 2017. The proposal was reviewed and approved at the Graduate Council on 23 October 2017. The positive results of this review were shared with the proposers on 24 October 2017.

1. DESIGNATION OF NEW DEGREE PROGRAM: Master's in Applied Neuroscience

INTRODUCTION

The goal of the proposed Master's in Applied Neuroscience is to develop a biomedical work force with expertise in the rapidly expanding field of Neuroscience. The intent is to prepare the highest caliber of students equipped to effectively serve in a senior research position or in an academic setting as an instructor to promote advances in biomedical research and education in general, and specifically in the growing field of Neuroscience. The intent is to provide students with a Master's level curriculum that will provide both the didactic course work as well as research and teaching training that will prepare students for careers requiring advanced biomedical training beyond the baccalaureate degree. A recent survey <https://neurosciencemajor.osu.edu/careers-neuroscience>) by the Undergraduate Neuroscience Major at The Ohio State University (OSU) determined that graduates with a Bachelor of Science degree in Neuroscience found employment in several areas including, Pharmaceutical Sales, Laboratory Technician, Science Writer, Science Advocacy, Lab Animal Care Technician, Sales Engineer, Special Education Assistant, Health Educator/Community Health Workers, Public Policy and several other areas. In general these positions have salaries ranging from \$25,000 to \$44,000 per year.

The intent of developing the Applied Neuroscience Master's Degree is to prepare students for advanced placement in a large number of biomedical fields that require a Master's degree as the basis for employment or advancement. Based on various jobs websites (<https://www.indeed.com/q-Ms-Neuroscience-jobs.html>; <http://work.chron.com/can-masters-degree-neuroscience-4161.html>) graduates would be immediately prepared for careers including, but not limited to, Research Assistant or Research Associate in a scientific or clinical research laboratory, Senior Scientist in Pharmacology, Research Scientist in Human-Machine Interactions, Neuroscience Genomics Research Associate, Medical Science Liaison, Marketing Assistants, Computer Lab and/or Sales Assistants for biotechnical or pharmaceutical companies, Neuroimaging technicians, Science Teacher, Research and Teaching Administrator, Adviser in public and government Institutions, Academic journalist, Medical writer, Clinical data manager and Patent Agent. Salaries increased significantly in these fields ranging from \$73,000 to \$104,000. In addition, students who obtain a master's level education in Neuroscience will be well-prepared to enter programs that may require additional training including medicine, dentistry, nurse practitioner, physician's assistant, genetic counselor, biostatistician, speech-language pathologist, and public health. In summary, obtaining an Applied Neuroscience Master's degree from The Ohio State University will expand employment opportunities well beyond what is available to individuals with a Bachelor's Degree.

All students enrolled in the Master's in Applied Neuroscience will take rigorous academic courses that will comprise a select subset of the courses developed for students studying to receive their Ph.D. in the Neuroscience Graduate Program. This course work, described below, will serve as the foundation for the program and provide the essential didactic knowledge they will need to be viable for advanced positions. In addition to the didactic coursework, students will then have a more specialized program developed around their specific career goals. Some students will specifically want a research/laboratory based career whereas others may be interested in higher education. Students on a research oriented track will be given extensive training in laboratory techniques under the guidance of experienced basic science and clinical science researchers. Those with an interest in pursuing a career in higher education will be mentored by faculty with extensive teaching credentials. Additional course work, as appropriate to the tracks, will be included as described below.

Faculty

The faculty involved in this program all have P status in the Graduate School. They are experienced mentors, having trained numerous Ph.D students as part of the Neuroscience Graduate Program (NGP). They participate in the didactic courses and are well-prepared to take students in the proposed Master's program into their laboratories for training. In addition, many of the faculty in the Department of Neuroscience participate in teaching courses in the Neuroscience Undergraduate Major. This includes faculty who teach two of the three required core courses in the curriculum with enrollments of 140 - 190 students/semester as well as several elective courses. These faculty will serve as mentors to students

interested in pursuing a pathway that will allow them to teach neuroscience courses at institutions of higher education.

The proposal is to make this a 4 semester program. A minimum of 30 semester credit hours will be required. To be in good standing in the Graduate School, a student must maintain a graduate cumulative point-hour ratio (CPHR) of 3.0 or better in all graduate credit courses and must maintain reasonable progress toward Graduate School or graduate program requirements.

CRITERIA FOR ADMISSION

Admission to the program would be limited to students with a baccalaureate from accredited institutions. Additional criteria would include demonstration of high promise based on their current professional activities. The minimum GPA for admission would be 3.0, although on average we would expect higher GPAs in the area of 3.4 – 4.0. GRE scores would be expected to be >70% in verbal and quantitative examinations. The proposed class size is initially 30 – 50 students. This likely would grow as the program becomes established.

DESCRIPTION OF THE PROPOSED CURRICULUM

The Master's in Applied Neuroscience at OSU will have a core didactic curriculum that is Neuroscience based. The objective is to provide advanced level knowledge and skills that will be valuable for practicing professionals. Regardless of whether students choose a career pathway in research or academia, they will need basic knowledge of the organization and function of the nervous system and how it relates to disease processes. This core curriculum (NeuroSc 7001, 7002, 7050, 7100, 7200.01, and 7890) is made up of well-established courses taken by students enrolled in several graduate programs including the Neuroscience Graduate Program, Biomedical Science Graduate Program, Molecular, Cellular & Developmental Biology Graduate Program, etc. Courses also are taken by undergraduate students in the Neuroscience Honor's Program, and students in other biologically based Master's Programs (e.g., Exercise Physiology, Anatomy). Finally, they are applicable for students seeking a graduate minor in Neuroscience. Most of the courses needed for this degree are already approved. Some will need to be developed specific to the Applied Master's degree. The syllabi for established and preliminary syllabi for courses to be developed are included in the Appendix.

ESTABLISHED COURSES

NeuroSc 7001: Foundations of Neuroscience I. This course provides students with an understanding of basic cellular, molecular, neurophysiological, and neuropharmacological principles. It also relates these principles to the basic organization of the normal and diseased nervous system. This is a letter graded course.

NeuroSc 7002: Foundations of Neuroscience II. This course covers basic neuroanatomy as well as the organization of select systems in the nervous system including motor, sensory, autonomic, and higher cognitive centers. It is designed to provide students with an understanding of how neural systems are organized and function and to relate this information to basic principles of behavior. This is a letter graded course.

NeuroSc 7050: Neurobiology of Disease. The intent of this course is to familiarize students with clinical and basic science research being carried out related to various diseases of the nervous system. The course also helps students develop critical thinking skills by having them discuss a relevant paper on each topic and to have them write an NIH style grant in which they develop a research project related to a specific neurological disease. This is a letter graded course.

NeuroSc 7100: Current Topics in Neuroscience. This course reviews recent literature under the direction of an expert in the field. They will be asked to critically evaluate the assigned papers with respect to the hypothesis of the study, techniques, writing style, and whether the data supports the conclusions. Critical thinking and ability to interpret relevant Neuroscience literature is essential for all types of positions. The papers selected for the course are correlated with material presented in NeuroSc 7001. This is an S/U graded course.

NeuroSc 7200.01: Neuroscience Laboratory. This is a laboratory component of NeuroSc 7002. The goals of this course are to familiarize students with the anatomy of the human brain, to relate anatomical material to radiographic images, and to use case studies to provide further understanding of human neuroanatomy and brain function. This is a letter graded course.

NeuroSc 7890: Seminar in Neuroscience. In this course, selected topics in neuroscience are presented by faculty, invited speakers from outside the university, and by students enrolled in the course. In addition, students discuss papers related to the research of outside speakers prior to their presentations. This is a letter graded course.

Statistics. If students have not had a statistics course as an undergraduate they will be required to take one of several courses offered by other departments at OSU. If they demonstrate proficiency in this area, the course will be waived. Demonstration of proficiency will be determined on a written examination that tests basic statistical concepts.

Electives: Students in both the research and education track may elect to take additional electives related to their specific career goals. Examples include but are not limited to:

Biology 6001: College Biology Teaching
EDUCST 7406: Course Design for Higher Education
ESEPSY 7404: College Teaching
BMI 5710 - Introduction to Biomedical Informatics
BIOETHC 6000—Bioethics Theory and Foundations

NEW COURSES TO BE SUBMITTED FOR APPROVAL

NeuroSc 7000.1: Research Techniques. This will provide the necessary skills for students who have a goal to work in a basic science or clinical research laboratory either in academia or industry. They will be assigned to laboratories where they will become competent in various lab skills including but not limited to animal handling, PCR, immunohistochemistry, genetic screening, CRISPR, maintenance of lab notebooks, basic data analysis, microscopy, etc. This will be a letter graded course.

NeuroSc 7000.2: Education Techniques. Students intent on a career in an education setting (e.g., high school science, neuroscience courses at community or small liberal arts colleges) would be paired with a faculty member engaged in didactic teaching at the undergraduate and/or graduate level. These students will be assigned to a mentor with a primary focus in education where they will become competent in developing courses, giving lectures, grading exams, counseling students, etc. These will be a letter graded course.

NeuroSc 7530: Bioethics.

The intent of this course is to discuss issues related to: Research and Research Misconduct, Ethical issues involving human and/or animal subjects, HIPAA/FERPA regulations, Applied Medical Ethics, IRB/IACUC regulations, Authorship and publication issues, Data management and record keeping, Peer review; Confidentiality, Issues of collaboration, Conflict of interest, Ethical Conduct Toward Students/Peers, Ethics of Teaching. Readings will be assigned prior to each session and students will be given a short quiz at the beginning of each session on the topic to ensure they have reviewed the material. This also should enhance participation during each session. We will work with faculty in the Center for Bioethics in the College of Medicine to develop this course. This will be a letter graded course.

NeuroSc 7600: Capstone Project

The Capstone projects is designed to demonstrate that the students are able to think critically, solve challenging problems, and develop skills such as oral communication, public speaking, research skills, media literacy, teamwork, planning, self-sufficiency, or goal setting—i.e., skills that will help prepare them for careers in the biomedical science field. The projects will require students to apply skills or investigate issues and to demonstrate research or education proficiency.

The objective of the capstone course is to allow the students to synthesize and integrate the knowledge from their didactic course work with laboratory and teaching skills. The goal of the capstone course is designed to evaluate the student's ability to problem solve, carry out a critical analysis of scientific procedures and/or educational material, and their ability to communicate this information to their peers and instructors in the degree program. The course will determine if students are prepared to critically assess the literature, demonstrate competence in various lab skills or educational strategies analyses. The Capstone document will also constitute a portion of the University's required master's examination (described below). The ultimate educational goals of the Capstone Project is to demonstrate learning and proficiency, enhance student confidence and self-perception, and solidify educational and career aspirations.

The proposed sequence of core courses is as follows.

Summer Semester: (7 Credit Hours)

NeuroSc 7530 - Bioethics – 3 credit hours
NeuroSc 7000.X – Research/Education Techniques –4 credit Hours

Autumn Semester (15 Credit Hours):

NeuroSc 7001 Foundations of Neuroscience I – 6 credit hours
NeuroSc 7100 – Current Topics in Neuroscience – 1 Credit hour
NeuroSc 7000.X – Research/Education Techniques –6 credit hours
NeuroSc 7890 – Seminar Topics in Neuroscience – 2 Credit Hours

Spring Semester (15 Credit Hours)

NeuroSc 7002 Foundations of Neuroscience II – 6 credit hours
NeuroSc 7200.01 Neuroanatomy Laboratory (half semester) - 1 Credit Hour
NeuroSc 7050 – Neurobiology of Disease – 3 Credit Hours
NeuroSc 7000.X – Research/Education Techniques – 4 credit Hours
NeuroSc 7890 – Seminar Topics in Neuroscience – 1 Credit Hours

Summer Semester (3 credit hours):

NeuroSc 7600: Capstone Project (3 credit hours)

The minimum number of credit hours a student will earn is 40 (7 + 15 + 15 +3 = 40) although some will earn more if they choose to take electives as noted above.

EVALUATION: In addition to their letter grades in the core courses, students will receive a written evaluation at the end of each semester from their mentor (NeuroSc 7000.X). The comments will be reviewed by the Master's Committee and discussed with the students.

FINAL EVALUATION OF STUDENTS - MASTER'S EXAMINATION

Committee: The Master's Examination Committee will be composed of at least two Graduate Faculty members including the student's mentor. The student's advisor may invite other graduate faculty members to participate as members of the committee. The advisor of each master's student will hold membership at the category M or P level in the Neuroscience Graduate Program. All members of the Master's Examination Committee will be present during the oral portion of the examination and will participate fully in questioning the student as well as in the discussion and decision on the result.

Examination: The final examination will consist of both written and oral components to evaluate students. For the written portion, students will be asked to use the document from their Capstone Project as the written document for the Master's Examination. They will submit a draft to the Master's Examination Committee which must be approved by all members. In general, the written portion of the

examination will consist of a detailed report of research they carried out in their mentor's lab. This would include hypothesis development, background of the project, methods used to test the hypothesis, results, inclusion of appropriate citations and discussion of the findings. For students in the education track, they would be expected to develop a new course on paper, including rationale for the course, syllabus, study plans, methods of evaluation of students and sample lectures.

Evaluation: After submission, the full paper will be reviewed by members of the Master's Examination Committee. When it is approved, students will have 2 weeks to prepare for an oral defense of their paper. At the oral defense, the focus will be on the paper itself, but topics from any of the courses they have taken may be included. The advisor will serve as the chair of the oral defense. Upon completion of the oral examination the Examination Committee will determine if the student has adequately addressed all questions and vote to pass or not pass the student.

ADMINISTRATIVE ARRANGEMENTS FOR THE PROPOSED PROGRAM

The Department of Neuroscience within the College of Medicine will be the administrative unit that has primary responsibility for administering the program. The Director, co-director, and a committee of graduate faculty will have primary responsibility for developing a handbook that specifically defines the requirements and responsibilities of faculty and students in accordance with the Graduate School Handbook. They also would be responsible for monitoring student progress. In addition to those duties specified in the Graduate School Handbook, the Neuroscience Master's Committee will develop and evaluate the curriculum, establish program policies, standards, and procedures, screen applicants for admission to the program and make final determinations on admission, approve programs of study (as to general program requirements) for students in the program, conduct reviews of students at the end of each semester, receive and act on petitions from graduate students, hear and respond to graduate student grievances, and conduct any other program business that may arise.

EVIDENCE OF THE NEED FOR THE PROGRAM

Whereas several Ohio Universities offer Ph.D. degrees in Neuroscience that are primarily focused on a career in research, there are few Master's degree programs. Two of note are

Kent State University offers a Master's of Science in Neuroscience. Although it is defined as a Master's degree, preference is given to students applying for the Ph.D. Program. The description suggests that the Master's degree is given as a terminal degree for students that complete the core course work and who also have some research experience but for whatever reason choose to end their graduate training at that point.

Wright State University offers a Master's of Science in Physiology and Neuroscience. The purpose of the master's degree is to provide the student with a strong research-oriented background in one of several areas of physiology, biophysics, or neuroscience.

The Master's in Applied Neuroscience at OSU would have a core curriculum that is Neuroscience based. However, it also will have components that would specifically focus on individual student needs. Depending on individual student interests, we will propose different rotations that they could enter to further help them in achieving their future career goals in research or teaching as described above.

In summary, this would be a unique program. It will allow students to explore different possibilities in a variety of biomedical careers with a neuroscience emphasis. Successful students would receive a Master's degree at the end of the program which is a tangible acknowledgement that they have a certain level of expertise in a very important and rising biomedical field of study increasing their marketability, and their likelihood of obtaining a lab, academic, or industry related position. Students successfully completing the program would receive a letter of recommendation and a personal assessment.

SPECIAL EFFORTS TO ENROLL AND RETAIN UNDERREPRESENTED GROUPS

The proposed major would critically evaluate applications from under represented students and make every effort to ensure they are included in the class. For recruitment, we plan to specifically target several colleges within Ohio (e.g., Central State University, Wilberforce) that are Historically Black Colleges.

Information on the program in the form of posters, brochures and website information would be sent to these schools. All attempts will be made to personally contact faculty advisors in majors such as Biology, Psychology and Neuroscience in order to establish a working relationship between our program and their school. We plan to personally visit these schools for events including career days or research days to discuss the degree, how it could help them find better employment, and encourage qualified students to apply. We also will advertise in minority-oriented media. Included in the media will be images that reflect diversity in the program (e.g., women, African-Americans, Asian Americans). We will also provide information on the importance of diversity at The Ohio State University and resources available to them outside the Department of Neuroscience (e.g., Office of Diversity and Inclusion, Hale Black Cultural Center, Leadership Initiatives for Women of Color, Latino and Latin American Space for Enrichment and Research, Student Life Multicultural Center). Another goal would be to work with students to help them find financial support that may be offered by groups or agencies that focus on supporting underrepresented individuals. Finally, we will encourage them to attend the Graduate and Professional Student Recruitment Initiative which is attended by minority students who demonstrate an interest in graduate programs at The Ohio State University.

Retention of all students in the program is important. An important factor in retaining students is mentoring. Students will be assigned to labs with experience in mentoring undergraduate/early graduate students. We now have extensive experience in this area due to our involvement in the Undergraduate Neuroscience Major. Faculty in the Department have mentored 65 undergraduate students. In part, the success of this mentoring relationship is evidenced by the fact that undergraduate students from labs of our faculty have presented data at the Denman Research Forum. In the last 3 years, 8 students have received 1st, 2nd, 3rd, or 4th place awards. They also have presented at the Neuroscience Research Day and the College of Medicine Research Day. Students also are co-authors on faculty papers. This demonstrates that our faculty are excellent in mentoring students at all levels and in training them in lab skills. For underrepresented students, we will carefully monitor their progress and offer assistance as needed in the way of tutors, one-on-one counseling, and meeting with peers from this program or others with a similar focus. The focus of the program is to help students expand their professional development and to provide the necessary skills needed to make them more competitive and resilient.

AVAILABILITY AND ADEQUACY OF THE FACULTY AND FACILITIES AVAILABLE FOR THE NEW DEGREE PROGRAM.

No new facilities are required. Involved faculty will be those with graduate status in the Neuroscience Graduate Program. Individual faculty will be identified based on the needs of the program each year.

NEED FOR ADDITIONAL FACILITIES AND STAFF AND THE PLANS TO MEET THIS NEED.

The program would need an Administrative Associate to support the operational aspects of the program. This individual would be a staff member in the Department of Neuroscience. In addition, we will need to support 4-5 Teaching Assistants. As the program grows, we may need to hire part-time lecturers.

PROJECTED ADDITIONAL COSTS ASSOCIATED WITH THE PROGRAM AND EVIDENCE OF INSTITUTIONAL COMMITMENT AND CAPACITY TO MEET THESE COSTS.

No additional costs are anticipated at this time. This degree program has the support and commitment of the Dean for Medical Education in the College of Medicine. His letter is attached to the submission.

CONCURRENCE.

Concurrence was obtained from the director of the Neuroscience Graduate Program. This program only offers a Ph.D. degree and is research based. It is not in conflict with this proposed Master's Degree Program. Dr. Oberdick's letter is attached.

APPENDIX 1

GENERAL PROGRAM GOALS

Upon completion of the Masters of Applied Neuroscience, students should attain:

1. advanced knowledge in subject matter relevant to the field of Neuroscience including cell and molecular neuroscience, neuroanatomy, neurophysiology, behavioral neuroscience, and translational neuroscience.
2. a working understanding of the scientific method as well as laboratory and/or teaching skills relevant to the field of Neuroscience.
3. knowledge and comprehension of statistics and experimental design.
4. knowledge and comprehension of the neuroscience research and education literature
5. a sense of responsibility as well as an understanding of the ethical dimensions of the discipline of Neuroscience. Students should develop ethical behaviors, cultural sensitivity, teamwork, and display professional conduct appropriate for an individual in a research or academic area.
6. verbal and written communication skills for teaching and interactions with peers within the scientific community

LEARNING OBJECTIVES

The general program goals will be measured by the following learning objectives.

1. Students will demonstrate competency in attaining advanced knowledge in neuroscience by:
 - a. Posting final grades \geq B in the base curriculum.
 - b. Demonstrating their ability to apply this knowledge to other program goals such as interpreting literature, conveying this information to others in a classroom setting, applying it to their research experiences, and incorporating the information into formal and informal discussions with their peers or other faculty in the program.
- 2A. Students will demonstrate competency in understanding the scientific method as it relates to their lab efforts by their ability to:
 - a. Follow a protocol that includes all steps in the procedure and demonstrate competency in preparing all reagents, equipment, and supplies needed to complete each step in the protocol.
 - b. Complete procedures in a timely manner.
 - c. Troubleshoot if there are unexpected problems that arise resulting in failure of an experiment.
 - d. Analyze data generated from procedures carried out in the laboratory.
 - e. Keep proper notes in a notebook (online or paper).
 - f. Discuss results with their mentor and/or other members of the lab.
 - g. Design the next set of experimental procedures to be carried out.
- 2B. Students will demonstrate competency in understanding educational theory by their ability to:
 - a. Prepare lectures for a course which will be reviewed by the mentor.
 - b. Present lectures to the mentor and following guidance for modifications.
 - c. Present lectures to a class at an appropriate level for the student audience. (i.e., undergraduate students, graduate students).
 - d. Review the evaluation of the presentation with the mentor and make appropriate changes.
 - e. Evaluate students in the class through tests to determine if information presented is consistent with student scores.
 - f. Schedule appointments with students to review material presented and answer their questions.

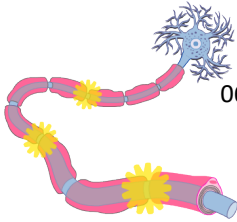
3. Students will demonstrate competency in statistics by:
 - a. Selecting appropriate tests during data analysis as confirmed by their mentor
 - b. Assessing the quality of an exam question based on Difficulty and Discrimination Scores and revising questions as needed.
4. Students will demonstrate competency in understanding scientific or educational literature by:
 - a. Explaining the purpose and goals of a given study.
 - b. Critically assessing results of a given study.
 - c. Determining the reproducibility of the data.
 - d. Judging the relevance of the study relative to their ongoing studies.
 - e. Discussing the literature with peers and/or faculty during seminars, lab meetings, or one on one sessions.
5. Students will demonstrate competency in professional and ethical behavior, cultural sensitivity, and teamwork by:
 - a. Demonstrating co-operation with others in the laboratory or classroom
 - b. Recognizing and responding to constructive criticism from their peers, mentors, and faculty.
 - c. Demonstrating a willingness to assist others in the laboratory or classroom.
6. Students will demonstrate competency in verbal and written communication skills for teaching and interactions with peers within the scientific community by:
 - a. Preparing presentations which will be reviewed by their mentors and members of the Master's Committee.
 - b. Presenting data at local (e.g., Neuroscience Research Day) and where possible national meetings (e.g., Annual meeting of the Society for Neuroscience).
 - c. Employ feedback from those reviewing or attending the presentation.
 - d. Successfully conveying to their Master's Examination Committee their neuroscience knowledge base in both written and oral presentations.
 - e. Participate in discussions during seminars, laboratory or educational meetings.
 - f. After completing an experiment, they will discuss the data with their mentors or other knowledgeable members of the lab to determine if they understand the results of their studies.

Long term Assessment of the Program

We will track student success in gaining employment. This will be essential for evaluating the effectiveness of the program. Periodically, alumni survey will be sent to graduates of the program requesting information on their current positions.

Appendix 2 – Syllabi
ESTABLISHED COURSES

Foundations of Neuroscience I



NGSP 7001

06 credit hour Fall Semester, 2016

1175 Graves Hall

8:30AM -9:50 AM

Course Directors: Dr. Candice Askwith and Dr. Christine Beattie

Module Leaders

Basic Neurophysiology Module A Dr. Candice Askwith	Cellular and Molecular Module B Dr. John Oberdick	Neurotransmission and Glia Module C Dr. Min Zhou	Neurodevelopment Module D Dr. Christine Beattie
4066B Graves Hall (614) 688-7943 askwith.1@osu.edu	226A Rightmire Hall (614) 292-8714 oberdick.1@osu.edu	4066C Graves Hall (614) 366-9406 min.zhou@osumc.edu	190 Rightmire Hall (614) 292-5113 beattie.24@osu.edu

Course Objectives: To develop a working knowledge of the cellular, molecular, and neuro-physiological principles fundamental to neuroscience research and relate these principles to the normal and diseased nervous system. The course will consist of four modules. Module A will provide knowledge of neurophysiology: the ionic basis of electrical excitability of neurons, action potentials, synaptic transmission, and basic biophysics of neurons. Module B will cover the cellular and molecular aspects of the nervous system. Module C will cover more advanced topics such as neurotransmitter systems and the fundamental mechanisms of neuronal and glial communication. Module D will convey a foundational understanding of how the nervous system develops.

Text and Website: A textbook is not required; Relevant chapters found in any basic Cell Biology, Neuroscience, or Development textbook would be an excellent supplement. For neurophysiology, and basic neuroscience text book such as those authored by Kandel, Bear, Haines, Mathews, Nicholls, Purves, or Zigmond would contain chapters with relevant information. For cell and molecular biology, text books authored by Squire, (Fundamental Neuroscience) or Cell/Molecular Biology texts by Alberts or Roberts. For neurodevelopment, "Development of the nervous system" (Sanes, Rah, and Harris-available at the Health Sciences Library). **Our web site is:** <http://carmen.osu.edu/>.

Student Evaluation: Three Exams (33.33% each) taken in the classroom.

#	Date	Topic	Instructor	Module/ Leader
1	Wed 8/24/2016	<i>Course</i> Overview/Membrane Potential and Ion Channels	C. Askwith/ C. Beattie askwith.1@osu.edu	
2	Fri 8/26/2016	Ionic currents and Ohms Law	C. Askwith	
3	Mon 8/29/2016	Ionic Basis of the Action Potential	G. Bishop bishop.9@osu.edu	
4	Wed 8/31/2016	Basic Electrophysiology Techniques	G. Bishop/C. Askwith	
5	Fri 9/02/2016	Propagation/Modulation of Action Potentials	G. Bishop	
	Mon 9/05/2016	NO CLASS	Labor Day	
6	Wed 9/07/2016	Synaptic Potentials	C. Askwith	
7	Fri 9/09/2016	Synaptic Integration	C. Askwith	
8	Mon 9/12/2016	Synaptic Plasticity: LTP/LTD	C. Askwith	
9	Wed 9/14/2016	Advanced Methods in Neurophysiology	C. Askwith	
	Fri 9/16/2016	EXAM 1		
10	Mon 9/19/2016	The Nucleus and Chromatin Structure	J. Oberdick oberdick.1@osu.edu	
11	Wed 9/21/2016	Transcription Factors and Transcriptional Networks in Neuroscience	J. Oberdick	
12	Fri 9/23/2016	Protein Synthesis and Translational Control	C. G. Lin lin.492@osu.edu	
13	Mon 9/26/2016	Protein Sorting and Trafficking	C. G. Lin	
14	Wed 9/28/2016	Axonal transport and the cytoskeleton of nerve cells I	A. Brown brown.2302@osu.edu	

#	Date	Topic	Instructor	Module/ Leader
15	Fri 9/30/2016	Axonal transport and the cytoskeleton of nerve cells II	A. Brown	
16	Mon 10/03/2016	Signaling Pathways I	Chen Gu gu.49@osu.edu	
17	Wed 10/05/2016	Signaling Pathways II	K. Obrietan obrietan.1@osu.edu	
18	Fri 10/07/2016	The Mitochondria	J. Oberdick	
19	Mon 10/10/2016	High-Throughput DNA Sequencing and In Silico Applications	J. Oberdick	
	Wed 10/12/2016	EXAM 2		
	Fri 10/14/2016	NO CLASS	Autumn Break	
20	Mon 10/17/2016	Cell Biology of the Synapse	J. Jontes Jontes.1@osu.edu	
27	Wed 10/19/2016	Electrical Synapses	G. Bishop	
21	Fri 10/21/2016	Excitatory and Inhibitory Amino acids	C. G. Lin	
22	Mon 10/24/2016	Catecholamines: Dopamine, Epinephrine	H. Gu gu.37@osu.edu	
23	Wed 10/26/2016	Acetylcholine, Serotonin, Histamine	R. T. Boyd boyd.16@osu.edu	
24	Fri 10/28/2016	Neuropeptides, ATP, and Other Neurotransmitters	C. Askwith	
25	Mon 10/31/2016	Glia and Myelination	D. McTigue dana.mctigue@osumc.edu	
26	Wed 11/02/2016	Astrocyte Physiology	M. Zhou min.zhou@osumc.edu	
28	Fri 11/04/2016	Cell Survival and Death	S. Yoon yoon.84@osu.edu	
29	Mon 11/07/2016	The extracellular matrix and axonal injury	Y. Shen yingjie.shen@osumc.edu	

#	Date	Topic	Instructor	Module/ Leader
	Wed 11/09/2016	EXAM 3		
	Fri 11/11/2016	No Class	Veterans Day	
30	Mon 11/14/2016	Overview of Nervous System Development and Neural induction	C. Beattie beattie.24@osu.edu	
31	Wed 11/16/2016	Polarity and Regionalization	J. Oberdick	
32	Fri 11/18/2016	Neuro and Gliogenesis	A. Fischer fischer.412@osu.edu	
33	Mon 11/21/2016	Determination and Differentiation	C. Beattie	
	Wed 11/23/2016	NO CLASS	Thanksgiving	
34	Fri 11/25/2016	NO CLASS	Thanksgiving	
35	Mon 11/28/2016	Mechanisms of Axon Guidance	C. Beattie	
36	Wed 11/30/2016	Target Selection and Topographic Maps	C. Beattie	
37	Fri 12/02/2016	Synapse Formation and Elimination	C. Beattie	
38	Mon 12/05/2016	Stem Cells	A. Fischer	
39	12/07/2016	Methods in Neuroscience	C. Beattie/ Oberdick	
Finals Week December 09th-15th (Fri-Thurs) EXAM 4 To Be Determined				

Neuro 7100 Paper Discussion Class format

Where: Graves 1165

When: 9:00-10:15 AM Tuesday mornings

Course Directors: Dr. Min Zhou and Dr. Andy Fischer

1. The lectures for 7100 will discuss a relevant, current paper the week following their presentation in NeuroSc 7001 by individuals giving the lectures.

2. Lecturers are responsible for selecting a paper and sending a PDF of the paper to Dr. Zhou at least 1 week before the discussion.
3. Lecturers will provide a PPT presentation of the figures.
4. Lecturers should include PPT schematic diagrams that explain any crucial or novel techniques used in the paper.
5. Students will volunteer or be called upon to interpret and discuss the figures.
6. Students are responsible for understanding the motivation behind the paper and be able to set up the paper and discuss all figures.
7. Lecturers will interject as needed to add relevant information, provide clarity for an unfamiliar method, clear-up any misconceptions, direct students attention to a missed point, etc.
8. It is expected that a student-led discussion will ensue around the questions provided by the lecturer.
9. Lecturers and course directors will ensure that all students are participating and will call on students if necessary.

Schedule:

Sept 1 - Overview
Sept 8 - Askwith
Sept 15 – Bishop
Sept 22 - Oberdick
Sept 29 – Brown
Oct 06 – Obrietan
Oct 13 - Jontes
Oct 20-break SfN
Oct 27 - Lin
Nov 3 - McTigue
Nov 10 - Zhou
Nov 17 - Beattie
Nov 24 -Fischer

**NeuroSc/Dent 7002: FOUNDATIONS OF NEUROSCIENCE II
(6 CR HOURS)
SPRING SEMESTER 2017**

FACULTY

Dr. Georgia Bishop	3187 Graves Hall	2-8363	bishop.9@osu.edu
Dr. Susan Travers	4153 Postle Hall	2-7619	travers.3@osu.edu
Dr. Derick Lindquist	049 Psychology Building	2-2236	lindquist.40@osu.edu

CLASSROOM: 1024 GRAVES HALL -SOUTHWEST (9TH AVENUE) SIDE OF GRAVES HALL ON THE FIRST FLOOR.

LECTURE FORMAT: Lectures will be given **M, W, and Th from 8:30-10:00 AM**. These are intended to provide an **overview** of the structure and function of the nervous system as well as **general concepts of the organization of a region/system**. They are not intended to be all inclusive. Students will be expected to read the textbook for supplemental information.

SUGGESTED TEXTBOOKS:

Nolte **The Human Brain, 6th Edition: An Introduction to Its Functional Anatomy**
Kandel, et al. **Principles of Neural Science, 4th Edition**. McGraw-Hill Publishers
Squires et al., **Fundamental Neuroscience, Third Edition** Academic Press.

EXAM FORMAT: Individual instructors will prepare questions from their lectures. The number of questions will be proportional to the amount of time the instructor lectured. The written portion will consist of short answer, multiple choice, and fill in the blank questions. The exams are not cumulative. Each will cover material presented since the last exam.

Final Grade: Your final grade will be based on the total number of points you accumulate relative to the number of points available from all exams.

ACADEMIC INTEGRITY (ACADEMIC MISCONDUCT)

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute "Academic Misconduct." The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an "excuse" for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct. If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include suspension or dismissal from the University and a failing grade in this course. If you have any questions about the above policy, please contact me. Other sources of information on academic misconduct (integrity) include: COAM's web page (<<http://oaa.osu.edu/coam/home.html>>) "Eight Cardinal Rules of Academic Integrity" (<<http://www.northwestern.edu/uacc/8cards.html>>).

DATE	TOPIC	LECTURER
1/9	Introduction to Course, Terminology & Overview of Nervous System	Bishop
1/11	Arterial and Venous supply to CNS; Ventricles and flow of CSF	Bishop
1/13	Peripheral Nervous System; Functional Components of Nerves Autonomic Nervous System	Bishop
1/16	No Class MLK holiday	
1/18	Cranial nerves – components and peripheral distribution	Bishop
1/19	Anatomical and Functional Organization of the Spinal Cord	Lerch
1/23	Brainstem I	Travers
1/25	Brainstem II	Travers
1/26	Organization of Diencephalon (Thalamus) and Telencephalon	Bishop
1/30	EXAM 1 Covers material from 1/9 through 1/26	
2/1	Principles of Sensory Processing and Coding	Travers
2/2	Somatosensory System: transduction touch	Travers
2/6	Pain	Travers
2/8	Taste	Travers
2/9	Peripheral Muscle Receptors and spinal cord reflexes Descending pathways that control motor neurons	Bishop
2/13	Vestibular System	Bishop
2/15	Cerebellar Control of Movement	Bishop
2/16	Basal Ganglia Control of Movement	Bishop
2/20	EXAM 2 Covers material from 2/1 through 2/20	
2/22	Hypothalamus – General Organization	Obrietan
2/23	Circadian Rhythms	Obrietan
2/27	Reticular Formation – General Overview and Chemically Defined Pathways	Bishop
3/1	Disruptions of Circadian Rhythms	Nelson
3/2	Cerebral Cortex: Functional Organization of Association Areas	Givens

3/6	Neuroendocrine Function	Leuner
3/8	Limbic System: Overview and Aggression	Weil
3/9	Hippocampus: Current concepts on function (Memory, Epilepsy)	Weil
3/13-3/17	SPRING BREAK NO CLASS	
3/20	Psychiatric Disorders: Schizophrenia	Coutellier
3/22	Behavioral Genetics	Motti
3/23	Gene Therapy	Motti
3/27	EXAM 3 Covers Material from 2/22 through 3/22	
3/29	Sexual Dimorphism	Lenz
3/30	Sleep Circuits	Weil
4/3	Neurobiology of Learning and Memory	Lindquist
4/5	Stress – Overview of Neural Systems	DeVries
4/6	Stress – Autonomic control	DeVries
4/10	Interactions between Nervous System and Immune System	Godbout
4/12	The Aging Nervous System	Wenk
4/13	Drugs of Abuse	Gu
4/17	fMRI studies in Behavior	Leber
4/19	Study Day	
4/20	EXAM 4 Covers material from 3/23 through 4/17	

NEUROSCI 7200.01 NEUROSCIENCE LABORATORY

LAB/DISCUSSION SCHEDULE

Course Directors: Dr. Georgia Bishop and Dr. Susan Travers

Lab Sessions will be in room **285 Hamilton Hall**, unless otherwise noted. They will be held on Wednesdays from 10:15-noon. Gloves will be provided. Students should bring a probe, scissors, forceps, Nolte textbook which will be the reference atlas. You also will be provided with a video on brain dissection that will be used primarily for the laboratory on Feb. 15. This video must be returned before the practical exam.

Grades will be based on the following:

90% of your grade will be based on your score on the Laboratory Practical Exam. In this exam you will be asked to identify structures on whole brains, cross sections, dissected brains, and photographic images. Details on the format of the examination will be given during the lab session.

10% of your grade will be based on attendance and participation in identification of listed structures. This will also include participation and presentation of the Clinical Correlations. All members of the team assigned to a case study are expected to fully participate in presenting the case and in discussing the relevant neuroanatomical data needed to answer specific questions related to the case. You should be prepared to include pictures, cross sections, or gross brains as part of your presentation.

Details on what is covered in each lab is described in the Lab Manual.

Case Studies: Groups will be given a case study of a neurological disorder/trauma. Questions will follow the case which the group is expected to answer using whatever anatomical material or images they need. A computer and monitor will be available if students want to make up a short (3-4 slides) Powerpoint presentation. In addition, an overhead style projector will be available for demonstrating site of lesion, blood vessel involvement, etc. on gross brain/spinal cord material to the group. These sessions will be held on Feb. 1 and Feb. 8, 2017.

Jan. 11, 2017

Room 1024 Graves Hall Video – Dural sinuses, brain *in situ* – 45 minutes

Major Subdivisions of CNS

Venous Sinuses and Dural Folds

Jan. 18, 2017- 285 HAMILTON HALL:

Cranial Nerves – Origin on the brainstem

Arterial Supply of Brain

Meninges, Dural Folds, and Venous sinuses

Jan.25, 2017 - 285 HAMILTON HALL:

Gross anatomy of spinal cord (cadaver)

Major landmarks on medulla, pons, midbrain on gross brain and cross sections

Feb. 1, 2017 - 285 HAMILTON HALL:

Case Studies – Spinal cord, cranial Nerve and medullary involvement
Gross anatomy of the Diencephalon, and Forebrain including cerebral cortex and subcortical nuclei

Feb. 8, 2017 - 285 HAMILTON HALL:

Case Studies – Pons and Midbrain Involvement
Sagittal View Brain
Cross Sections/Atlas Images of diencephalon and forebrain

Feb. 15, 2017 - 285 HAMILTON HALL:

Continue - Cross Sections/Atlas Images of diencephalon and forebrain.
Dissection of specific region of brain selected by group. A copy of the brain video will be provided to guide you in this dissection. The video will need to be returned at the end of this lab session.

Feb. 22 , 2017- 285 HAMILTON HALL:

REVIEW

March 1, 2017 – 285 Hamilton Hall

LAB PRACTICAL EXAM

NeuroSc 7050
Neurobiology of Disease

3 semester credits

Class schedule:

Class meets 2 times/week (Tuesday 9:00-9:55 am and Thursday 9:00-10:55 am)

1st meeting (Thursday): 2 lectures

2nd meeting (Tuesday): discussion of assigned paper

Course Director:

Dr. Chien-liang Glenn Lin
Phone: 688-5433
Office: 4130 Graves Hall
E-mail: lin.492@osu.edu

Dr. Andrej Rotter
Phone: 292-7747
Office: 5142 Graves Hall
E-mail: rotter.1@osu.edu

Course description:

Neurobiology of Disease will explore the basis of major disease affecting the nervous system. Experts from throughout the university will provide state of the art overviews on the clinical, neuropathological, physiological and molecular features of diseases. Lecturers will also discuss key areas that hold promise for future research, including the development of rational therapies. Diseases to be discussed will include: neurodegenerative diseases, neurodevelopmental disorders, neurotrauma, brain tumors, seizure disorder, and multiple sclerosis. There will be a paper discussion following the lectures for each subject. Students will be required to write a 5-page research proposal and the proposals will be discussed on the final week of this course.

Grading:

The grade will be based on a research proposal, participation in paper discussion and class attendance.

Research Proposal 40 points

Paper discussion 40 points

Class attendance 20 points

<u>Grade</u>	<u>Total points</u>
A	90-100
B	80-89
C	70-79
D	60-69
E	<60

Schedule:

Week 1: Alzheimer's disease I

Lecture 1: Clinical and neuropathological features of Alzheimer's disease

Lecture 2: Molecular mechanisms and therapeutic approaches of Alzheimer's disease

Paper discussion

Week 2: Alzheimer's disease II

Lecture 1: Molecular mechanisms and therapeutic approaches of Alzheimer's disease

Lecture 2: Molecular mechanisms and therapeutic approaches of Alzheimer's disease

Paper discussion

Week 3: Motor neuron diseases

Lecture 1: Clinical and neuropathological features of ALS and SMA

Lecture 2: Molecular mechanisms and therapeutic approaches of SMA and ALS

Paper discussion

Week 4: Expanded repeat diseases

Lecture 1: Clinical and neuropathological features of Huntington's disease

Lecture 2: Molecular mechanisms and therapeutic approaches of expanded repeat diseases

Paper discussion

Week 5: Seizure disorder

Lecture 1: Clinical and neuropathological features of epilepsy

Lecture 2: Molecular mechanisms and therapeutic approaches of epilepsy

Paper discussion

Week 6: Neurotrauma

Lecture 1: Clinical and neuropathological features of brain and spinal cord trauma

Lecture 2: Molecular features and therapeutic approaches of spinal cord trauma

Paper discussion

Week 7: Parkinson's disease

Lecture 1: Clinical and neuropathological features of Parkinson's disease

Lecture 2: Molecular mechanisms and therapeutic approaches of Parkinson's disease

Paper discussion

Week 8: Neurodevelopmental disorders

Lecture 1: Clinical and neuropathological features of autism

Lecture 2: Molecular mechanisms and therapeutic approaches of autism

Paper discussion

Week 9: Brain tumors

Lecture 1: Clinical and neuropathological features of brain tumors

Lecture 2: Molecular mechanisms and therapeutic approaches of brain tumors

Paper discussion

Week 10: no class, spring break

Week 11: Multiple sclerosis

Lecture 1: Clinical and neuropathological features of multiple sclerosis

Lecture 2: Molecular mechanisms and therapeutic approaches of multiple sclerosis

Paper discussion

Week 12: Stroke

Lecture 1: Clinical and neuropathological features of stroke

Lecture 2: Molecular mechanisms and therapeutic approaches of stroke

Paper discussion

Week 13: Mental disorders

Lecture 1: Clinical and neuropathological features of mental disorders

Lecture 2: Molecular mechanisms and therapeutic approaches of mental disorders

Paper discussion

Week 14: proposal discussion

Week 15: proposal discussion

COURSES TO BE CREATED

NeuroSc 7530: Bioethics

1 semester hour

Class Schedule: 90 minute period meets once a week

COURSE DIRECTOR

Dr. Georgia Bishop
292-8363
3187W Graves Hall
bishop.9@osu.edu

OTHER FACULTY

Whereas, Dr. Bishop serves as course director and primary instructor, additional faculty will provide lectures in this course as noted on the class schedule below. They will provide contact information at the time of the lecture if there are questions.

COURSE DESCRIPTION:

The goal of the **Bioethics Course** is to discuss issues related to the ethical conduct related to research, medicine, undergraduate teaching, working with animals, working with minors. Case studies will be presented and discussed by the class.

ACADEMIC INTEGRITY (ACADEMIC MISCONDUCT)

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute "Academic Misconduct." The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an "excuse" for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct. If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include suspension or dismissal from the University and a failing grade in this course. If you have any questions about the above policy, please contact me. Other sources of information on academic misconduct (integrity) include: COAM's web page (<<http://oaa.osu.edu/coam/home.html>>) "Eight Cardinal Rules of Academic Integrity" (<<http://www.northwestern.edu/uacc/8cards.html>>)

GRADING:

Readings will be assigned prior to each class. A short quiz worth 5 points will be given at the beginning of the lecture (~ 10 minutes) on the assigned readings with the exception of the first lecture. It is possible to earn a cumulative total of 70 points. A grade of S/U will be given based on cumulative score on the quizzes (90%), attendance (5%) and class participation (5%).

OFFICE HOURS: By appointment.

ACCOMODATIONS FOR DISABLED STUDENTS: Everything possible will be done to make every reasonable program or facility adjustment to assure success for each student.

SCHEDULE

Week 1: Research and research misconduct

Week 2: OSHA regulations

Week 3: Ethical issues involving human subjects; IRB

Week 4: Ethical issues involving animal subjects; IACUC

Week 5: Ethics in Industry

Week 6: Applied ethics – examples and discussion

Week 7: Applied ethics – examples and discussion

Week 8: Authorship and publication issues

Week 9: Data management and record keeping

Week 10: Confidentiality

Week 11: Ethics of Collaboration

Week 12: Conflict of interest

Week 13: FERPA/HIPPA regulations

Week 14: Working with minors

Week 15: Summary and Discussion

NeuroSc 7000.x RESEARCH/EDUCATION TECHNIQUES

Course goals:

NeuroSc 7000.1: This will provide the necessary skills for students who have a goal to work in a basic science or clinical research laboratory either in academia or industry. They will be assigned to laboratories where they will become competent in various lab skills including but not limited to animal handling, PCR, immunohistochemistry, genetic screening, CRISPR, maintenance of lab notebooks, basic data analysis, microscopy, etc. This will be a letter graded course.

Students will be assigned to a mentor who will guide them through research techniques. Each mentor will set up a schedule to introduce students to the research topic of their laboratory, assign them to a project under the mentor's supervision or an individual of their designation (senior graduate student, postdoctoral fellow). Student will be taught techniques relevant to an individual who will continue on in a research environment. They will be taught to troubleshoot issues when an experiment fails.

The student cannot learn every biomedical technique. However, they will be taught basic skills on how to research a technique they are not familiar with, go over established protocols for a procedure, describe the process to their mentor. In this way, they will know how to approach new techniques as they move through their career.

The student will be given their own project during Spring semester which will serve as the basis for their Capstone project.

General Schedule:

Summer Semester: Introduction to the lab and on-going projects.

- Reading assignments related to research
- Participate in lab meetings
- Learn and carry out basic techniques used by the laboratory under supervision

Autumn Semester: More in depth appreciation of research and how it relates to other studies

- Develop critical thinking on research project
- Participate in lab meeting and give reports
- Begin to establish independence in carrying out projects
- Assist in preparation of presentations/give presentation at local venues
- Participate in preparation of manuscripts from members of the lab.

Spring Semester: Design their own project with input from the mentor

- Carry out the project
- Participate in lab meetings and give reports
- Establish independence in carrying out and trouble-shooting project
- Present data at local or national meeting
- If possible, prepare their own manuscript for publication with guidance

Summer Semester: Complete Capstone Project by writing a manuscript with introduction to the research topic, methods, results, and discussion.

NeuroSc 7000.2: Education Techniques. Students intent on a career in an education setting (e.g., high school science, neuroscience courses at community or small liberal arts colleges) would be paired with a faculty member engaged in didactic teaching at the undergraduate and/or graduate level. These students will be assigned to a mentor with a primary focus in education where they will become competent in developing courses, giving lectures, grading exams, counseling students, etc. These will be a letter graded course.

Students will be assigned to a mentor with primary teaching responsibilities.

Summer Semester: Work with mentor on preparing syllabi, setting up Carmen websites, preparing lecture material

Autumn Semester: Participate in the course(s) taught by mentor by preparing and giving their own lectures
Set up review sessions or be available for student consultation
Assist in setting up, administering, and grading exams.
Begin to develop a course of their own
Attend UCAT workshops on course development

Spring Semester: Take on more responsibility for the established course by giving more lectures, more student consultation, setting up Carmen site
Attend advanced UCAT workshops or take an elective in course development (see above)
Create a syllabus and lecture material for their own course that is reviewed by their mentor.

Summer Semester: Complete Capstone Project by completing development of a course, including lecture material, exams, evaluation strategies, setting up course objectives and learning goals.

**NeuroSC 7600.X
CAPSTONE PROJECT**

NeuroSc 7600.1 (Research Track)

Course Description: This course is designed to provide a platform where students will demonstrate what they have learned from working in a research laboratory. It will be organized into three 4 week sessions. In the first session of the Summer Semester, students will design their own research projects and present them to a panel of their peers and faculty members in the program. This includes identifying an independent research project, presenting the rationale for carrying out the project including background (review of the literature), techniques to be used, and statistical technique to be applied to determine if results are significant. In addition to presenting their own project, students are expected to provide objective feedback to others in the course regarding their project. In the second Summer Session, students will give a report on the status of their project. They also will be expected to prepare a poster for presentation at a session that will include presentations from all students completing the Applied Master's in Neuroscience – Research Track. In the final session, they will prepare for their Master's Defense.

Course Goal: The Capstone course should allow the student to demonstrate basic skills of a research technician in the field of Neuroscience. This course will provide the students with an opportunity to demonstrate their knowledge and ability to design and carry out a research project.

Schedule:

The course will be divided into two 4 week sessions. The final exam will be carried out in the third 4 week session to meet Graduate School Deadlines for graduation summer term. Students will be divided into working subgroups to support each other and to provide feedback.

Session 1:

Week 1: Identify research question to be addressed. Include background leading to study and its significance. Describe techniques to be used.

Week 2: Discussion of statistical tests to be applied to obtain significance. For example, how many animals are needed, how many repetitions, etc.

Week 3: Describe potential problems and how they will be addressed.

Week 4: Discuss potential interpretation of data.

Session 2:

Week 1: Preliminary results from experiments carried out.

Week 2: Draft of poster presentation summarizing project

Week 3: Preparation of poster presentation summarizing project.

Week4: Poster presentation to peers and faculty. Prepare peer evaluation of assigned presentation.

Session 3:

Weeks 1- 3: Finalize manuscript and schedule Master's Defense including presentation of project to Master's committee and oral exam in accordance with graduate school schedule for graduation during summer semester.

NeuroSc 7600.2 (Education Track)

Course Description:

In this course students will demonstrate how the knowledge and skills learned throughout the semester is applicable to development of an original course at the graduate or undergraduate level. It will be organized into three 4 week sessions. In the first session, students in the education track will prepare a sample class that covers 3 weeks of their curriculum. The students should demonstrate competency in understanding educational theory by their ability to define learning goals and objectives and mechanisms for assessing these goals. Material developed for the course should reflect defined learning goals and objectives. Students will prepare a syllabus and lecture material that will be reviewed by the mentor and the student's Master's committee. The student should be able to incorporate suggestions to improve their teaching skills. In the second session, they will demonstrate the ability to present a selected lecture to a class at an appropriate level for the student audience. (i.e., undergraduate students, graduate students). Other students in the track will serve as the "class" for each other's presentations. In the final session, they will prepare for their Master's Defense.

Course Goal: The Capstone course should allow the student to demonstrate basic skills of an educator in the field of Neuroscience. This course will provide the students with an opportunity to demonstrate their knowledge and ability to design and deliver course material.

Schedule:

The course will be divided into two 4 week sessions. The final exam will be carried out in the third 4 week session to meet Graduate School Deadlines for graduation summer term. Students will be divided into working subgroups to support each other and to provide feedback. Each week during the semester, students will submit a draft of the course they are developing. Feedback will be provided by their peer group and the mentor. Specific aspects of the course will be discussed each week.

Session 1:

Week 1: Name of the course, level of instruction, need for this type of course, class size, prerequisites.

Week 2: Learning Objectives and goals and how these are to be assessed.

Week 3: Revision of course and/or learning objectives/goals based on peer and mentor feedback.

Week 4: Syllabus preparation including all components that need to be included (<https://ucat.osu.edu/bookshelf/teaching-topics/designing-a-course/what-did-you-put-in-your-syllabus/>)

Session 2:

Week 1: Example lecture in PPT format and example of assessment tool (i.e. examination over material in the sample course). Fill out form for submission of a course addressing all information needed.

Week 2: Presentation of sample lecture to peers. Prepare peer evaluation of assigned presentations.

Week 3: Presentation of sample lecture to peers. Prepare peer evaluation of assigned presentations.

Week 4: Presentation of sample lecture to peers. Prepare peer evaluation of assigned presentations.

Session 3:

Weeks 1- 3: Finalize course and schedule Master's Defense including presentation of course development, lecture material, learning objectives and goals, and assessment tools to Master's committee and oral exam in accordance with graduate school schedule for graduation during summer semester.



THE OHIO STATE UNIVERSITY

Daniel M. Clinchot, MD
College of Medicine

Vice Dean for Education
Associate Vice President for Health Sciences Education

260 Melling Hall
370 West 9th Avenue
Columbus, OH 43210-1238

614-688-3104 Work
614-292-4499 Fax

Dan.Clinchot@osumc.edu

September 1, 2015

M . Scott Herness, Ph.D.
Interim Vice Provost for Graduate Studies and
Dean of the Graduate School
250 University Hall
230 North Oval Mall
Columbus, Ohio 43210-1366

Dear Scott:

The College of Medicine has reviewed and fully endorses the proposed Master's Degree in Applied Neuroscience. The degree was unanimously endorsed by the College Education Review Committee on June 30, 2015. The consensus of the committee was that the proposed program is well thought out and sequenced and that the degree will facilitate advancement within the field of neuroscience. The program is designed to provide a clear pathway for students interested in a career related to neuroscience after they complete their undergraduate degree. The specific and unique design of this program as a post-baccalaureate degree that has an integrated Career Development and Pathways in Neuroscience components will allow students within the program to firmly explore and solidify the next phase along their career path.

In summary the College of Medicine fully endorses the proposed Master's Degree in Applied Neuroscience. The proposed Master's Degree in Applied Neuroscience has been appropriately approved by the College of Medicine and has the full support and endorsement of the Dean. We feel strongly that it will be a highly sought after program.

Sincerely,

Daniel M. Clinchot, MD
Vice Dean for Education
College of Medicine

E. Christopher Ellison, MD
Interim Dean, College of Medicine



Neuroscience Graduate Program

John Oberdick, Ph.D.
4073 Graves Hall
333 W. 10th Ave.
Columbus, Ohio 43210

Phone: 614-292-8714
Fax: 614-688-8742

August 3, 2017

RE: NGP concurrence with new Masters in Applied Neuroscience

Dr. Georgia Bishop, PhD
Professor, Department of Neuroscience
The Ohio State University Wexner Medical Center

Dear Georgia;

Thank you for discussing with me your plans for a new graduate program entitled Masters in Applied Neuroscience. As Co-Director of the Neuroscience Graduate Program (NGP), one of the four PhD-granting Interdisciplinary Graduate Programs in the Life Sciences at Ohio State, I have a deep interest in graduate-level training. Your plan for a new masters program meets an important critical need that is currently lacking at Ohio State. There are many students for whom a five-year PhD training program is not an option, and your proposed program would allow such students to demonstrate a graduate-level understanding of neuroscience principles and research, and better prepare them for the growing availability of neuroscience-related career opportunities.

Do not hesitate to contact me should any further input be needed as you move forward with plans for your new program.

Sincerely,

A handwritten signature in blue ink, appearing to read "John Oberdick".

John Oberdick, Associate Professor of Neuroscience &
Co-Director, Neuroscience Graduate Program (NGP)
Ohio State University Wexner Medical Center

April 6, 2018, Board of Trustees meeting

From: [Bishop, Georgia](#)
To: [Schlueter, Jennifer](#)
Cc: [Nelson, Randy](#); [DeVries, Courtney](#); [Herness, Scott](#); [Toft, Jill A.](#); [Clinchot, Dan](#)
Subject: Re: proposed Master's in Applied Neuroscience
Date: Tuesday, February 7, 2017 2:35:12 PM

Jennifer,

Thank you for the quick turn around. We tried to be very specific in defining the focus of the program. What is the committee really looking for? Some of the comments are a bit confusing. For example, the issue with the resume preparation. One goal of the program is to help students get jobs after completing the program. The intent of the Master's degree is to give them lab and teaching skills which qualifies them to work in a lab or in academia. However they also have to know how to prepare an excellent resume and to learn proper interview skills. My experience with undergrads, and even some grads is that these are skills that often are lacking or less than well-developed. With respect to the S/U grade, we have graduate courses in the Ph. D. Neuroscience Graduate Program with that grade designation such as journal clubs, seminars and independent studies. The 7520 course would fall into that category. Our major didactic courses all have letter grades, as would be expected. If necessary, we can change these courses to a letter grade. We would be happy to work with someone from UCAT. Just let me know if they are willing to help and who to contact. Are there any other specific comments we need to address? I do appreciate your help with this.

Georgia

From: Schlueter, Jennifer <schlueter.10@osu.edu>
Sent: Tuesday, February 7, 2017 10:17 AM
To: Bishop, Georgia
Cc: Toft, Jill A.; Herness, Scott
Subject: Re: proposed Master's in Applied Neuroscience

Dear Georgia:

At our Feb 6 meeting, the combined Grad School/CAA curriculum subcommittee met and reviewed your revised proposal for a tagged master's in neuroscience. We noted the many ways in which you had revised the proposal to address our concerns, and I want you to know how grateful we are for that work.

However, the committee is still unsatisfied with some of the fundamental aspects of the proposal, including the focus of the program and its learning goals and assessment strategies. We talked at length about how much time you have put in to this proposal, how certain we are that this will, ultimately, be a valuable tagged master's, and how much we want it to succeed. But, because the proposal must still be vetted at several levels above us, we are concerned that it will not move through without a more complete overhaul. And so we are returning it to you for another pass.

My sense is that you have been striving to address our feedback in contained ways when the issues that have been raised by the subcommittee will require a more global overhaul of the proposal, with especially careful reflection on—and articulation of—its goals and aims. For one small example: the narrative in the revised proposal has worked to minimize the job market prep aspects (such as learning goals focused on resume creation) but the syllabus for Neuroscience 7520 is still a course that, as it stands, appears to be entirely about resume creation and interview preparation (and also

April 6, 2018, Board of Trustees meeting

graded S/U, which seems less than rigorous for a tagged master's). In this way, the verbiage about the program seems not to fit with its developing content.

I have reached out to Alan Kalish,³ director of the University Center for the Advancement of Teaching, to see if his office could be approached for assistance in curriculum and program development. This is something they do all the time for various departments and programs across campus. He—or Teresa Johnson.⁶⁷⁴—would be delighted to work one on one with you and your colleagues to think through the aspirations you have for this tagged master's, to guide you toward a strengthened vision of your program, and to help you get that vision onto paper. I think that seeking his assistance is the right next step in your revision process, and I am happy to make the initial introduction if you would like.

The subcommittee and I thank you for your work on this proposal, and look forward to reading a revision. Let me know if you have questions.

Best,
Jen

Jennifer Schlueter, PhD

Faculty Fellow for Curriculum, Graduate School
Associate Chair for Curriculum, Department of Theatre
Associate Professor | Lab Series Coordinator | Editor, Theatre/Practice
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From: "Schlueter, Jennifer" <schlueter.10@osu.edu>
Date: Tuesday, December 20, 2016 at 2:17 PM
To: "Bishop, Georgia" <bishop.9@osu.edu>
Cc: "Toft, Jill A." <toft.20@osu.edu>, "Herness, Scott" <herness.1@osu.edu>
Subject: proposed Master's in Applied Neuroscience

Dear Professor Bishop:

At our November meeting, the combined Grad School/CAA Curriculum Subcommittee (which I chair as Faculty Fellow) reviewed your revised request to approve the new Master of Applied Neuroscience.

The committee is grateful for your work to respond to the feedback from the Subcommittee last year on the first version of this proposal. On several points we still need further clarification and reframing, however.

1. **The looming issue is still the focus of the program.** As Catherine Montalto, last year's chair of

the GS/CAA Curriculum Subcommittee, wrote to you in item 2 of the attached notes here, “the focus, as currently written, appears to be on students who are unsuccessful in getting accepted to medical school, and the post-baccalaureate program is posited to somehow result in a strengthened re-application to professional school.... Yet, a tagged master’s degree is usually viewed as a terminal degree that produces content and skills that lead to employment.... The committee struggled with identifying that goal.” This revised proposal is still very soft in these respects. We note your statement, on page 1, that “potential career paths includ[e] medicine, research, academia, or industry.” But more specifics throughout the proposal—indeed, in its bedrock aims—are needed to clarify that the true intent of the program is that of a terminal degree focused on employment. This is to say: what are you training students to *do*? At present, it seems as though the program’s primary goal is still acceptance to medical school. To help this become clearer to the Subcommittees (and subsequent committees), specific job titles beyond “professions that are seeking applicants with some form of clinical and/or research experience...” are needed.

2. **Learning goals and assessment.** Learning Goals should express the core educational aims of the tagged Master’s program at a level appropriate for graduate student, which usually expects that students have added new scholarship to the area (a thesis) or demonstrated mastery by applying this new knowledge to a unique situation (a capstone project, exam, or case study). Currently, the Learning Goals as articulated continue to be a mix of aims that are appropriate to a Master’s program and that are merely skills that should be obtained along the way. For example: Learning Goal 5 (“Prepare a proper resume and demonstrate excellent interview skills”) is merely a skill to be obtained. It is not an appropriate Learning Goal for a Master’s program. And the fact that it continues to be included as such is part of what leads the Subcommittee to view this tagged Master’s as focused on acceptance to medical school and not, as framed, as truly terminal.

In some cases, your Learning Goals mix Goals with Assessment strategies. For example: “2. Develop lab/clinical skills best suited for their individual goals as demonstrated by positive evaluations from their rotation mentors” combines an assessment strategy (positive evaluations) with the goal itself (development of lab/clinical skills). In addition, the inclusion of a phrase like “best suited for their individual goals” suggests a lack of innate focus on clear outcomes in the program itself. You may consider reaching out to Thomas Mitchell.⁸¹⁵ or Amy Ferketich.¹, Graduate School Faculty Fellows focused on assessment for assistance in this process.

Once your Learning Goals are reframed, Assessment strategies will need revision. The Subcommittee wondered if you were considering piloting the program in some way to assess its efficacy?

The Subcommittee wants to encourage you and your colleagues to spend time revisiting, reviewing, and revising this material because clarifying Master’s-appropriate Learning Goals and Assessment strategies will, we believe, help you reframe this program (and therefore the proposal) to more effective ends than currently articulated.

The rest of the concerns raised by the Subcommittee really spin out from these two larger concerns. They include:

1. **Neuroscience 6193.** This course will be repeated 3 times in the program for a total of 8-12 credits. We recognize your desire to keep the course flexible and emphasizing student interests and needs. However, this contributes to the sense that the overall tagged Master’s is unfocused. It



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August 18, 2016

Dr. Scott Herness, Interim Vice Provost and Dean
Graduate School
250D University Hall
230 N Oval Mall
Columbus, OH 43210

Dear Dr. Herness,

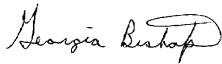
The Department of Neuroscience would like to resubmit our proposal for a Master of Applied Neuroscience to the Council on Academic Affairs Curriculum Subcommittee. We have responded to the feedback and requests provided by the committee following our initial submission as follows.

1. We have deleted all references to a Master of Science in the proposal and refer to it as a Master of Applied Neuroscience.
2. We have clarified the focus of the program and clearly indicate that it is not a post-baccalaureate bridge program. We have now indicated how the degree will produce content and skill that leads to employment or advanced training.
3. The academic content for the lab rotations has been more clearly defined.
4. We have included a description of how the program will prepare students for specific positions in industry or advanced degree programs.
5. We have included a syllabus in the appendix of the document for the proposed new courses.
6. We have contacted the Registrar's office and are in the process of developing a Degree Audit rather than using advising sheets. This will provide both the students and faculty access to information related to an individual's progress in the program. A draft is included in the Appendix.

7. We have described our special efforts to enroll and retain underrepresented groups in this proposal and will elaborate in the full proposal when it moves forward to the Ohio Department of Higher Education.
8. Learning goals have been revised as requested.

If you have any further questions, feel free to contact me. We thank you for your reconsideration of our proposal.

Sincerely yours,

A handwritten signature in cursive script that reads "Georgia Bishop".

Georgia Bishop, Ph.D.
Professor and Vice Chair
Department of Neuroscience

bishop.9@osu.edu
614-292-8363

DRAFT Proposal for Master of Applied Neuroscience

To: Georgia Bishop and Courtney DeVries

cc: Daniel M. Clinchot

Good afternoon,

The Graduate School/Council on Academic Affairs Curriculum Subcommittee met on Friday, December 4, 2015 and reviewed the proposal for a Master of Applied Neuroscience.

The committee's feedback and requests are summarized below.

1. The committee assumes that the proposed program is a tagged master's degree, specifically a Master of Applied Neuroscience, but this should be clearly stated in the proposal. The last page of the proposal refers to a "Master of Science in Applied Neuroscience" in the "Assessment of Goals" section. If indeed the program is a tagged master's degree, the reference to a "Master of Science in Applied Neuroscience" should be removed.
2. The committee expressed concern that the focus of the Master of Applied Neuroscience program is under developed and not clearly articulated. Further, the focus, as currently written, appears to be on students who are unsuccessful in getting accepted to medical school, and the post-baccalaureate program is posited to somehow result in a strengthened re-application to professional school (for example, the program includes "teaching strategies for raising scores on standardized exams"). Yet, a tagged master's degree is usually viewed as a terminal degree that produces content and skill that leads to employment. The degree's name, Applied Neuroscience, suggests that the focus of the degree is to acquire advanced knowledge in the content area of neuroscience and be able to apply that knowledge towards some applied goal. The committee struggled with identifying that goal. The preparation of application to another professional program through a Master's degree is in itself not an academic goal. At times the proposal seemed more of a post-baccalaureate bridge program than a graduate program. Please clearly articulate the academic content of and the expertise in neuroscience developed through completion of this academic program.
3. Elaborate on the academic content students are likely to develop through the lab rotations in the first and second semesters (total of 6-10 credit hours). The final semester of enrollment includes 2-credit hours of independent studies "with focus on exam/dossier/application" -- please elaborate on how the focus of this concluding experience is determined.
4. Additionally, describe the relationship between the content of the tagged master's degree program and specific positions in industry, allowing us to understand the "return" these students will receive to two more years of education, or the "value added" of this investment.
5. For each of the proposed new courses, please provide a course syllabus; at a minimum the one page OAA syllabus template should be developed for each new course.
6. Please provide an advising sheet clearly communicating program requirements.
7. When this proposal moves forward to the Ohio Department of Higher Education, the special efforts to enroll and retain underrepresented groups will need to be fully developed and the special efforts that will be taken by faculty associated with the tagged master in applied neuroscience degree will need to be described. The guidelines for the full proposal can be accessed at this link <http://regents.ohio.gov/rgp/pdfs/RACGS%20Guidelines%20Approved%20102403.pdf>

8. Please review the materials previously provided by Dean Herness to guide the development of learning goals and assessment that are measurable and appropriate to the level of instruction. The content in the learning goals, as currently written, appears to re-iterate the program focus, rather than outcomes for student learning. The expectation of a Master's degree is that a student has successfully demonstrated advanced knowledge in a specialized academic area. At the graduate level, the student should not only have successfully demonstrated the acquisition of new knowledge but additionally have added new scholarship to that area (a thesis) or been able to demonstrate mastery of this new knowledge by applying it to a new and unique situation (e.g. a capstone project). An assessment plan can clearly articulate these goals, i.e. what should the student be able to know or do by time s/he graduates?; where does the student acquire this knowledge?; how is the student expected to demonstrate competence/mastery of this knowledge?.

Please incorporate changes into a revised proposal and summarize these changes in a cover letter. Once this information is received, the committee will return to the review of the proposal.

Please let me know if you have additional questions.

Thank you.



Chair

Graduate School/Council on Academic Affairs Curriculum Subcommittee

1. DESIGNATION OF NEW DEGREE PROGRAM: Tagged Master's in Applied Neuroscience

RATIONALE FOR NEED FOR THE NEW DEGREE PROGRAM

The goal of the proposed Master's in Applied Neuroscience is to provide students with a Master's level curriculum that will provide both the didactic course work as well as research and clinical experiences that will prepare students for advanced training in a career in the biomedical field. Students who graduate with a Bachelor's Degree in Neuroscience may go into several different fields. A recent survey by the Undergraduate Neuroscience Major at The Ohio State University (OSU) determined that graduates of the program, (<https://neurosciencemajor.osu.edu/careers-neuroscience>) found employment in several areas including, Pharmaceutical Sales, Laboratory Technician, Science Writer, Science Advocacy, Lab Animal Care Technician, Sales Engineer, Special Education Assistant, Health Educator/Community Health Workers, Public Policy and several other areas. In general these positions have salaries ranging from \$25,000 to \$44,000 per year. A few positions had higher salaries, such as advertising, promotions and marketing managers (\$124,850) however, these required additional training and or additional work experience.

Students who had obtained a master's level education in Neuroscience had additional career opportunities including Nurse Practitioner, Physician's Assistant, Genetic Counselor, Biostatistician, Speech-Language Pathologist, and Public Health. Although many of these positions required additional training, the typical entry-level education requirement was a Master's Degree in a relevant scientific field (e.g., Neuroscience). Salaries increased significantly in these fields (\$73,000 to \$104,000). Finally, many students majoring in neuroscience are interested in pursuing an advanced degree in medicine, dentistry, veterinary medicine, neuropsychology, social work, clinical psychology, and academia, with the goal of becoming a professional research scientist, practitioner, and/or college professor. A Bachelor's degree in neuroscience can provide students with an excellent background for these programs and many easily make the transition from undergraduate to professional school. These students would not be the target population for this Master's degree. However, for others, decisions on a career path are not as clear and they may be in a position of deciding which career path is best for them. Further, many programs have additional requirements, beyond academics, such as clinical or research experience. The proposed tagged Masters in Applied Neuroscience is designed to prepare students for careers that require a Master's degree as the basis for acceptance into their programs as well as for students who want to enhance their marketability for professions that are seeking applicants with some form of clinical and/or research experience as well as an advanced knowledge base in a relevant scientific area.

The major focus will be on having candidates take graduate level courses which already have been developed for students in the Ph.D. program in Neuroscience. However, in addition to course work, there are additional factors that will make a student a more competitive candidate for these programs or positions. A key factor that will enhance their marketability is research or clinical experience at a level beyond what they may have carried out as undergraduate students as described below under Curriculum. The intent is not to make this a post-baccalaureate program, but rather to make it a rigorous program involving courses, as well as lab or clinical rotations.

The Master's in Applied Neuroscience at OSU will have a core curriculum that is Neuroscience based. However, it also will have components that would specifically focus on potential career paths including medicine, research, academia, or industry. Depending on individual student interests, we will propose different rotations that they could enter to further help them decide the proper career choice. For example, a student that might be interested in graduate school in Neuroscience to further pursue a career in academia would be placed in a research lab. A student considering medical school or physician assistant school would be assigned to a Neurologist or Neurosurgeon for a shadowing experience.

2. DESCRIPTION OF THE PROPOSED CURRICULUM

The proposal is to make this a 4 semester program. A minimum of 30 semester credit hours is required. To be in good standing in the Graduate School, a student must maintain a graduate cumulative point-hour ratio (CPHR) of 3.0 or better in all graduate credit courses and must maintain reasonable progress toward Graduate School or graduate program requirements. All instructors have been approved by the

Neuroscience Graduate Program and have P status in the Graduate School. All of the following are core courses that all students in the program will take. No Specializations are intended to appear on the student transcript. The proposed sequence of core courses is as follows.

Summer Semester: (3 Credit Hours)

NeuroSc xxxx: Pathways in Neuroscience – 3 Credit Hours (See description below)

Autumn Semester (12 – 14 Credit Hours):

NeuroSc 7001 Foundations of Neuroscience I – 6 credit hours

NeuroSc 7100 – Current Readings in Neuroscience – 1 Credit hour

NeuroSc 7510 – Pathways in Neuroscience– 2 Credit Hours (See description below)

NeuroSc 6193 – Individual Studies in Neuroscience (e.g., lab rotations, shadowing) – 3-5 credit hours

Spring Semester (12 – 14 Credit Hours)

NeuroSc 7002 Foundations of Neuroscience II – 6 credit hours

NeuroSc 7200.01 Neuroanatomy Laboratory (half semester) - 1 Credit Hour

NeuroSc 7050 – Neurobiology of Disease – 3 Credit Hours

NeuroSc 7520–Career Development – 2 credit hours

NeuroSc 6193 – Individual Studies in Neuroscience (e.g., lab Rotations, shadowing) – 3-5 credit Hours

Summer Semester (7 credit hours):

NeuroSc 7530 - Bioethics – 1 credit hour (see description below)

NeuroSc 6193 – Individual Studies in Neuroscience with a focus on preparation of written and oral examination – 2 credit hours

NeuroSc 7890 – Seminar Topics in Neuroscience – 2 Credit Hours

This core curriculum (NeuroSc 7001, 7100, 7002, 7200.01, 7050, and 7890) is made up of well-established courses taken by students enrolled in the Neuroscience Graduate Program. These courses also are available to students in other graduate programs as well as undergraduate students in the Honor's Program. Finally, they are applicable for students seeking a graduate minor in Neuroscience. Thus, requiring them for students in the Master's of Applied Neuroscience underscores that this program is designed to provide a strong Neuroscience core curriculum as well as providing individualized career exploration opportunities.

In the NeuroSc 6193 course, lab rotation content will be designed by the student and their rotation mentor. As noted above, for students interested in an academic career, the goal is to have them demonstrate that they can design an experiment, carry it out, analyze data, present data to peers and faculty, and to produce a publication. They need to demonstrate that they have basic lab skills, are able to take direction, show attention to details and, most importantly, show critical thinking skills. Other students intent on a career in a clinical setting (e.g., medicine, clinical psychology, dentistry, nurse practitioner, physician assistant, etc.). For students interested in these careers, we would expect them to identify a clinical mentor (from a list of faculty willing to take on these students) and to work with him/her. This would not be a simple shadowing experience. The students would identify a specific area of interest or a subset of patients with a specific medical condition to research.

Mentor Evaluation: In addition to their letter grades in the core courses, students will receive a written evaluation from their rotation mentor at the end of each semester.

DESCRIPTION OF NEW COURSES TO BE DEVELOPED

Three new courses are to be developed. These include, Pathways in Neuroscience, Career Development, and Bioethics. Although students will have different career goals, they will all participate in

these courses as this is designed to provide students with the basic skills needed to succeed at the next level regardless of their chosen career pathway. A description of these new courses follows.

The intent of the **Pathways in Neuroscience** course is to have it serve as a gateway that would expose students to faculty from different biomedical disciplines including Ph.D.s whose primary focus is research, Medical Doctors, Physician Assistants, Allied Medical Professionals, and other health related professionals as well as representatives from different biomedical-related industries, and faculty from small colleges. The intent is to make this an interactive course where discussions of pros and cons and future projections of workforce need for each career are discussed. Students would have the opportunity to ask questions and explore their interests. This course would be taught during the first summer semester in which the student is enrolled. Many students come in with a fairly firm idea of specifically what they want to do. However, this course would allow them to be exposed to other potential paths in case they decide to move their careers in a different direction. This would be an S/U graded course. Grading will be based on attendance and participation. See syllabus in Appendix.

The goal of the **Career Development** course is to provide students with the necessary skills needed to pursue a specific career path. Although students will have different career goals, they will participate in all sessions as this is designed to provide them with the basic skills needed to succeed at the next level regardless of their chosen career pathway. Skills to be taught include, but are not limited to:

1. Development of the skills needed to prepare a resume/application for professional or graduate school. Students will develop their own resume which will be reviewed and critiqued by other students in the course.
2. Development of interviewing skills. Students will learn the art of having a successful interview through in-class sessions as well by participating in mock interviews. The mock interviews will be set up for the students and conducted by expert faculty in their chosen career track.
3. Development of strategies to improve test taking skills. Faculty skilled in the art of performing well on national standardized exams will provide insight on how different exams are designed and how students can develop strategies for studying and organizing material so that they improve their performance.
4. Development of excellent presentation skills by facilitating discussion/presentations of what they are doing during their individualized career rotations.

See syllabus in Appendix.

The goal of the **Bioethics Course** is to discuss issues related to:

- Research and Research Misconduct
- Ethical issues involving human and/or animal subjects
- HIPPA regulations
- Applied Medical Ethics
- IRB/IACUC regulations
- Authorship and publication issues
- Data management and record keeping
- Peer review; Confidentiality
- Issues of collaboration
- Conflict of interest

See syllabus in Appendix

3. FINAL EVALUATION OF STUDENTS - MASTER'S EXAMINATION

Committee: The Master's Examination Committee will be composed of at least two Graduate Faculty members including the student's advisor. The student's advisor may invite other graduate faculty members to participate as members of the committee. The advisor of each master's student will hold membership at the category P level in the Neuroscience Graduate Program. All members of the Master's Examination Committee will be present during the oral portion of the examination and will participate fully in questioning the student as well as in the discussion and decision on the result.

Examination: The final examination will consist of both written and oral components to evaluate students. For the written portion, students will be asked to write a substantial paper that is specifically related to their professional goals. They will submit a draft to the Master's Examination Committee which must be approved by all members. Once the draft is approved the students will write the formal document. For those interested in academia, industry, or research positions, the written portion of the examination will consist of a detailed report of research they carried out in their advisor's lab. This would include hypothesis development, background of the project, methods used to test the hypothesis, results and discussion of the findings. For those interested in clinical professions (medicine, occupational therapy, physical therapy, physician assistant, nurse practitioner, etc) the document would be based on presentation of a neurological disorder based on their clinical rotation that provides details on the background of a patient's diagnosis, treatments carried out by the physician, prognosis, and research being carried out on the disease/disorder. All HIPPA guidelines will be followed to ensure anonymity of the selected patients.

Evaluation: After submission, the full paper will be reviewed by members of the Master's Examination Committee. When it is approved, students will have 2 weeks to prepare for an oral defense of their paper. At the oral defense, the focus will be on the paper itself, but topics from any of the courses they have taken may be included. The advisor will serve as the chair of the oral defense. Upon completion of the oral examination the Examination Committee will determine if the student has adequately addressed all questions and vote to pass or not pass the student.

4. ADMINISTRATIVE ARRANGEMENTS FOR THE PROPOSED PROGRAM

The Department of Neuroscience within the College of Medicine will be the administrative unit that has primary responsibility for administering the program. The Director, co-director, and a committee of graduate faculty will have primary responsibility for developing a handbook that specifically defines the requirements and responsibilities of faculty and students in accordance with Graduate School Handbook. They also would be responsible for monitoring student progress. In addition to those duties specified in the Graduate School Handbook, the Neuroscience Master's Committee will develop and evaluate the curriculum, establish program policies, standards, and procedures, screen applicants for admission to the program and make final determinations on admission, approve programs of study (as to general program requirements) for students in the program, conduct reviews of students at the end of each semester, receive and act on petitions from graduate students, hear and respond to graduate student grievances, and conduct any other program business that may arise.

5. EVIDENCE OF THE NEED FOR THE PROGRAM

Whereas several Ohio Universities offer Ph.D. degrees in Neuroscience that are primarily focused on a career in research, there are few Master's degree programs. Two of note are

Kent State University offers a Master's of Science in Neuroscience. Although it is defined as a Master's degree, preference is given to students applying for the Ph.D. Program. The description suggests that the Master's degree is given as a terminal degree for students that complete the core course work and who also have some research experience but for whatever reason choose to end their graduate training at that point.

Wright State University offers a Master's of Science in Physiology and Neuroscience. The purpose of the master's degree is to provide the student with a strong research-oriented background in one of several areas of physiology, biophysics, or neuroscience.

The Master's in Applied Neuroscience at OSU would have a core curriculum that is Neuroscience based. However, it also will have components that would specifically focus on individual student needs. Depending on individual student interests, we will propose different rotations that they could enter to further help them in achieving their future career goals, as described above.

In summary, this would be a unique program. It does not guarantee placement in a professional program but allows students to explore different possibilities in biomedical careers. Successful students would receive a Master's degree at the end of the program which is a tangible acknowledgement that they have

a certain level of expertise in a very important and rising biomedical field of study increasing their marketability and their likelihood of being admitted to a professional program, lab position, or industry related position. Students successfully completing the program would receive a letter of recommendation and a personal assessment.

6. PROSPECTIVE ADMISSION TO THE PROGRAM

Admission to the program would be limited to students with a baccalaureate from accredited institutions. Additional criteria would include demonstration of high promise based on their current professional activities. The minimum GPA for admission would be 3.0, although on average we would expect higher GPAs in the area of 3.4 – 4.0. GRE scores would be expected to be >70% in verbal and quantitative examinations. The proposed class size is initially 30 – 50 students. This likely would grow as the program becomes established.

7. SPECIAL EFFORTS TO ENROLL AND RETAIN UNDERREPRESENTED GROUPS

Individuals in underrepresented groups often have the greatest difficulty in enrolling in professional schools. The proposed major would critically evaluate applications from these individuals and make every effort to ensure they are included in the class. In addition, there are several colleges within Ohio (e.g., Central State University, Wilberforce) that are Historically Black Colleges and these would be the targets of selective mailings and visitations at career days to discuss the degree and encourage qualified students to apply.

8. AVAILABILITY AND ADEQUACY OF THE FACULTY AND FACILITIES AVAILABLE FOR THE NEW DEGREE PROGRAM.

No new facilities are required. We would need to recruit existing clinical faculty that are willing to serve as mentors to the students and to allow them to rotate with them in the clinics. Research faculty will be those with graduate status in the Neuroscience Graduate Program. Clinical faculty will be those with M or P graduate status. They will have TIUs in Departments such as Neurology, Neurosurgery, Psychiatry, Neuroradiology, Neuropathology, Anesthesia, Oral Biology, Orthodontics, University Laboratory Animal Resources (ULAR), Veterinary Biosciences, Veterinary Clinical Sciences, or Veterinary Preventive Medicine. Individual faculty will be identified based on the needs of the program each year.

9. NEED FOR ADDITIONAL FACILITIES AND STAFF AND THE PLANS TO MEET THIS NEED.

The program would need Administrative Associate assistance to support the operational aspects of the program. This individual would be a staff member in the Department of Neuroscience. In addition, we will need to support 4-5 Teaching Assistants. As the program grows, we may need to hire part-time lecturers.

10. PROJECTED ADDITIONAL COSTS ASSOCIATED WITH THE PROGRAM AND EVIDENCE OF INSTITUTIONAL COMMITMENT AND CAPACITY TO MEET THESE COSTS.

No additional costs are anticipated at this time. Attached is a letter of support and commitment from the Dean for Medical Education in the College of Medicine.

APPENDIX 1

LEARNING GOALS

Upon completion of the Master's of Applied Neuroscience, students should:

1. Demonstrate an advanced knowledge base in the field of Neuroscience including cell and molecular neuroscience, neuroanatomy, neurophysiology, behavioral science, and translational neuroscience based on grades obtained in the core courses.
2. Develop lab/clinical skills that are best suited for their individual goals as demonstrated by positive evaluations from their rotation mentors.
3. Develop presentation skills to demonstrate their ability to communicate their research/clinical experience to their peers and to faculty in the program. The ultimate goal is to successfully defend their written document at the time of their Master's examination.
4. Achieve a Master's Degree which will allow them to be more competitive for a positions in academia, medical schools, graduate schools, dental schools, veterinary schools, or industry.
5. Prepare a proper resume and demonstrate excellent interview skills by receiving a passing score in the Career Development Course.

Assessment of goals will be accomplished as follows.

1. Based on the written and oral portion of their final examination, the students should be able to convey to their Master's Examination Committee their neuroscience knowledge base. The written portion also allows them to convey to the Committee what they have accomplished during their rotations in a clear, concise and professional format. The Committee will determine if this goal is met following the oral portion of their examination.
2. Students will demonstrate competency in the broad discipline of neuroscience based on grades obtained in the core curriculum which covers each of these topics.
3. We will track students to identify what positions they take after successfully completing the Master's of Applied Neuroscience.
4. Resume preparation and interview skills will be evaluated in the Pathways in Neuroscience and Career Development courses that all students will be required to complete. Written feedback will be presented to the students on both their resumes and interview skills. They will not be given credit for the course until faculty determine these skills are achieved.
5. If students maintain a minimum 3.0 GPA in their courses and pass their oral and written examination, they will be awarded a Master's of Applied Neuroscience degree. We will track their success in being accepted into various professional programs. This will be essential for evaluating the effectiveness of the program.
6. Student success rates in being accepted into their chosen career path will be calculated and used as a measure to improve the career focused aspects of the program.
7. Periodically, alumni survey will be sent to graduates of the program requesting information on their current positions.

Appendix 2

NEUROSC 7510: Pathways in Neuroscience

2 semester hours

Class Schedule: 90 minute period meets once a week

COURSE DIRECTOR

Dr. Georgia Bishop
292-8363
3187W Graves Hall
bishop.9@osu.edu

OTHER FACULTY

Whereas, Dr. Bishop serves as course director and primary instructor, additional faculty will provide lectures in this course as noted on the class schedule below. They will provide contact information at the time of the lecture if there are questions.

WEBSITE: <http://carmen.osu.edu>

ACADEMIC INTEGRITY (ACADEMIC MISCONDUCT)

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute "Academic Misconduct." The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an "excuse" for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct. If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include suspension or dismissal from the University and a failing grade in this course. If you have any questions about the above policy, please contact me. Other sources of information on academic misconduct (integrity) include: COAM's web page (<<http://oaa.osu.edu/coam/home.html>>) "Eight Cardinal Rules of Academic Integrity" (<<http://www.northwestern.edu/uacc/8cards.html>>)

GRADING:

A grade of S/U will be given based on attendance and class participation.

OFFICE HOURS: By appointment.

ACCOMODATIONS FOR DISABLED STUDENTS: Everything possible will be done to make every reasonable program or facility adjustment to assure success for each student.

COURSE DESCRIPTION:

The intent of the Pathways in Neuroscience course is to have it serve as a gateway that would expose students to faculty from different biomedical disciplines including Ph.D.s whose primary focus is research, Medical Doctors, Physician Assistants, Allied Medical Professionals, and other health related professionals as well as representatives from different biomedical-related industries, and faculty from small colleges. The intent is to make this an interactive course where discussions of pros and cons and future projections of workforce need for each career are discussed. Students would have the opportunity to ask questions and explore their interests. This course would be taught during the first summer semester in which the student is enrolled.

Week 1: Introduction and Overview of course

Week 2: Ph. D. in Neuroscience - Research

Week 3: Ph. D. in Neuroscience - Research

Week 4: M.D. - Clinical

Week 5: M. D. - Clinical

Week 6: Physician Assistant/Nurse Practitioner

Week 7: Physical Therapist/Occupational Therapist

Week 8: Batelle (industry)

Week 9: Industry (e.g., pharmaceutical, biotechnology)

Week 10: Industry (e.g., pharmaceutical, biotechnology)

Week 11: Veterinarian/Dentist

Week 12: Faculty from small college

Week 13: Faculty from small college

Week 14: Dean for Admissions to Medical School

Week 15: Summary and Discussion

Syllabus
NeuroSc 7520: Career Development in Neuroscience

2 semester hours

Class Schedule: 90 minute period meets once a week

COURSE DIRECTOR

Dr. Georgia Bishop
292-8363
3187W Graves Hall
bishop.9@osu.edu

OTHER FACULTY

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WEBSITE: <http://carmen.osu.edu>

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GRADING:

A grade of S/U will be given based on attendance and class participation.

OFFICE HOURS: By appointment.

ACCOMODATIONS FOR DISABLED STUDENTS: Everything possible will be done to make every reasonable program or facility adjustment to assure success for each student.

COURSE DESCRIPTION:

The goal of the **Career Development** course is to provide students with the necessary skills needed to pursue a specific career path. Although students will have different career goals, they will participate in all sessions as this is designed to provide them with the basic skills needed to succeed at the next level regardless of their chosen career pathway.

Week 1: Introduction and Overview of course

Week 2: Resume preparation.

Week 3: Resume preparation and in-class review

Week 4: Art of the Interview

Week 5: Art of the Interview

Week 6: In-class practice interview

Week 7: In-class practice interview

Week 8: In-class practice interview.

Week 9: Development of strategies to improve test taking skills.

Week 10: Development of strategies to improve test taking skills.

Week 11: Student Presentations

Week 12: Student Presentations

Week 13: Student Presentations

Week 14: Student Presentations

Week 15: Summary and Discussion

Syllabus
NeuroSc 7530: Bioethics

2 semester hours

Class Schedule: 90 minute period meets once a week

COURSE DIRECTOR

Dr. Georgia Bishop
292-8363
3187W Graves Hall
bishop.9@osu.edu

OTHER FACULTY

Whereas, Dr. Bishop serves as course director and primary instructor, additional faculty will provide lectures in this course as noted on the class schedule below. They will provide contact information at the time of the lecture if there are questions.

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GRADING:

A grade of S/U will be given based on attendance and class participation.

OFFICE HOURS: By appointment.

ACCOMODATIONS FOR DISABLED STUDENTS: Everything possible will be done to make every reasonable program or facility adjustment to assure success for each student.

COURSE DESCRIPTION:

The goal of the **Bioethics Course** is to discuss issues related to the ethical conduct related to research, medicine, undergraduate teaching, working with animals, working with minors. Case studies will be presented and discussed by the class.

- Week 1:** Research and research misconduct
- Week 2:** HIPPA regulations
- Week 3:** Ethical issues involving human subjects; IRB
- Week 4:** Ethical issues involving animal subjects; IACUC
- Week 5:** Ethics in Industry
- Week 6:** Applied ethics – examples and discussion
- Week 7:** Applied ethics – examples and discussion
- Week 8:** Authorship and publication issues
- Week 9:** Data management and record keeping
- Week 10:** Confidentiality
- Week 11:** Ethics of Collaboration
- Week 12:** Conflict of interest
- Week 13:** FERPA regulations
- Week 14:** Working with minors
- Week 15:** Summary and Discussion



**Wexner
Medical
Center**

**Department of
Neuroscience**

Randy J. Nelson, Ph.D.
Distinguished University Professor
Dr. John D. and E. Olive Brumbaugh
Chair in Brain Research and
Teaching
Department Of Neuroscience
Professor and Chair
4084 Graves Hall
333 West 10th Avenue
Columbus, OH 43210
Phone: 614-688-8327
Fax: 614-688-8742

26 August 2015

Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, OH 43210-1358

To whom it may concern,

I am writing this letter in strong support of the proposed Master's in Applied Neuroscience that will be offered by the Department of Neuroscience.

Existing Programs:

The Department does not have specific undergraduate or graduate major programs. We actively participate in the Undergraduate Major in Neuroscience in conjunction with the Department of Psychology. As noted on the website for this major "The Neuroscience Signature Program is a joint venture by the College of Arts and Sciences and the College of Medicine." Faculty in the Department play a major role in the curriculum for this major, including teaching two of the required core courses (NeuroSc 3000: Introduction to Neuroscience and NeuroSc 3050: Structure and Function of the Nervous System). In addition, to these core courses, electives developed by faculty in the Department of Neuroscience include: NeuroSc 3010: Introduction to Neurophysiology; NeuroSc. 22025: History of Neuroscience; NeuroSc 4050: Neurogenetics; NeuroSc 4100: Basic and Clinical Foundations of Neurological Disease; NeuroSc 4623: Biological Clocks and Behavior; NeuroSc 4640: Neuronal Signal Transduction; NeuroSc 4850: Contemporary Topics in Neuroscience; NeuroSc 5644: Behavioral Endocrinology; NeuroSc 5790H: Developmental Neuroscience. In addition students can sign up for internships and research hours with individual faculty in the Department.

In addition to undergraduate teaching, we are also an integral part of the interdisciplinary Neuroscience Graduate Program. Several courses have been developed and are taught by faculty in this program including NeuroSc7001: Fundamentals of Neuroscience I; NeuroSc 7002: Fundamentals of Neuroscience II; NeuroSc 7050: Neurobiology of Disease; NeuroSc 7100: Current Topics in Neuroscience; NeuroSc 7200.01 and 7200.02: Neuroscience Laboratory; NeuroSc 7500: Neuroimmunology. In

2

addition, students register for research for their dissertation (NeuroSc 8999) with faculty in the department.

Through the Neuroscience Graduate Program, students in other graduate programs may apply for a minor in Neuroscience. They are required to take 12 hours of graduate level Neuroscience courses offered by the Department of Neuroscience.

Finally, faculty also participate in teaching medical students. One member of the faculty currently serves as Block Leader for the Neurological Block. Some of the students in this block are in a combined MD/Ph.D. program.

Taken together, the Department of Neuroscience has extensive experience in didactic teaching and research training of students at the undergraduate, graduate, and professional levels through interactions with existing programs.

Review Process

The faculty review student and peer evaluations of instruction annually. These evaluations are included in the annual review of faculty and where needed, steps needed to improve the curriculum are discussed with the faculty member's mentoring committee and me. In addition, faculty teaching in courses review student performance at each examination, and adjust material as needed when areas of difficulty are identified. Student input, especially at the graduate level, is sought during their annual review process. Peer evaluation is an essential component of this evaluation and faculty ask members of their mentoring committee to evaluate their teaching at least annually. If problems are identified, then they work together, with the course directors, to correct them.

Based on our experience at multiple student levels, I strongly support this proposed Master's in Applied Neuroscience Degree. I believe that it will fill a needed niche to help students identify the correct career path after completing their undergraduate degrees. I approve the proposed program.

Sincerely,



Randy J. Nelson,
Distinguished University Professor
Brumbaugh Chair in Brain Research and Teaching
Professor and Chair, Department of Neuroscience

PREPARED: 08/12/16 - 08:49 AM
GENED MASTER AUDIT
PROGRAM CODE: NEURO-TEST

CATALOG YEAR: 99993

888018888

MASTER OF SCIENCE
APPLIED NEUROSCIENCE

AT LEAST ONE REQUIREMENT HAS NOT BEEN SATISFIED

NO MASTER OF SCIENCE REQUIREMENTS
APPLIED NEUROSCIENCE

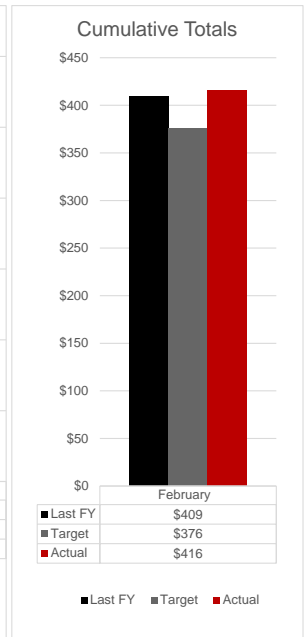
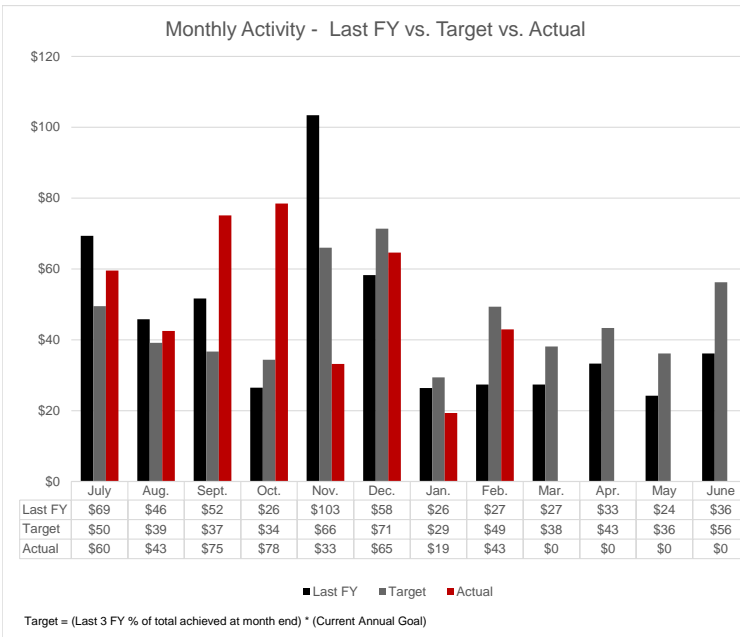
- **APPLIED NEUROSCIENCE CORE - COMPLETE 9 COURSES**
FROM: NEUROSC 7001,7002,7050,7100,7200.01,7890
 - **INDIVIDUAL STUDIES I - COMPLETE 3-5 HOURS**
FROM: NEUROSC 6193
 - **INDIVIDUAL STUDIES II - COMPLETE 3-5 HOURS**
FROM: NEUROSC 6193
 - **INDIVIDUAL STUDIES III - COMPLETE 2 HOURS**
FROM: NEUROSC 6193
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***** END OF ANALYSIS *****

(APPENDIX LIX)



FY2018 New Fundraising Activity Report
Monthly Activity
 7/1/2017 through 2/28/2018

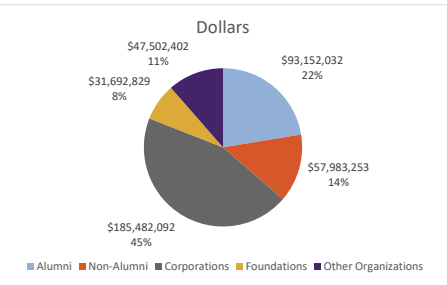
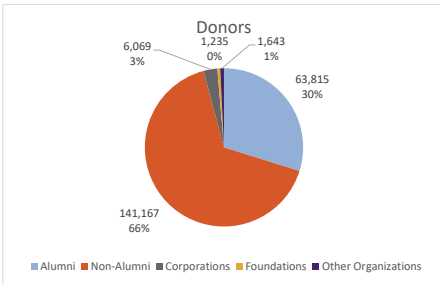




FY2018 New Fundraising Activity Report

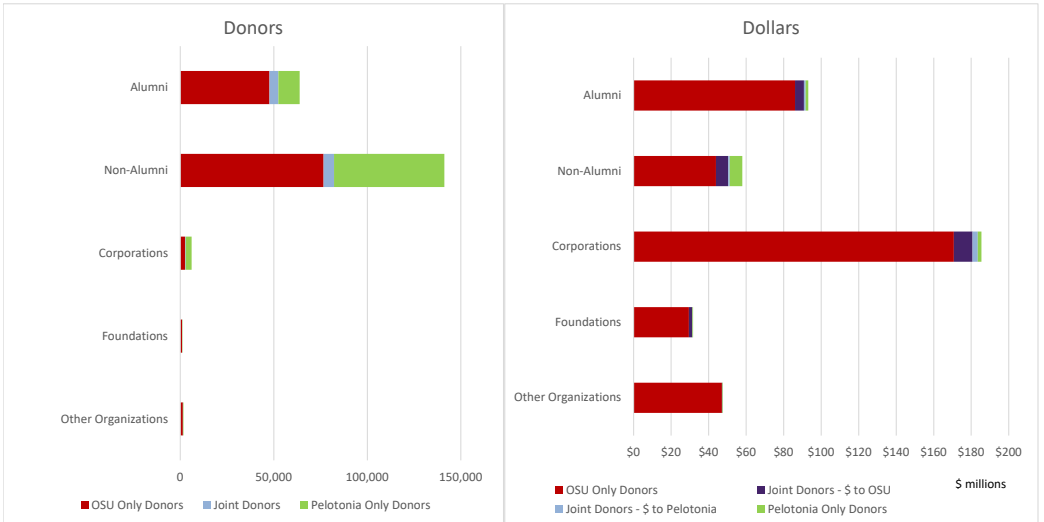
Activity by Donor Type
7/1/2017 through 2/28/2018

	7/1/2017 - 2/28/2018		7/1/2016 - 2/28/2017		% Change	
	Donors	Dollars	Donors	Dollars	Donors	Dollars
Individuals						
Alumni	63,815	\$93,152,032	65,329	\$66,905,926	-2%	39%
Non-Alumni	141,167	\$57,983,253	134,870	\$44,514,460	5%	30%
Individuals	204,982	\$151,135,286	200,199	\$111,420,386	2%	36%
Organizations						
Corporations	6,069	\$185,482,092	6,040	\$108,401,342	0%	71%
Foundations	1,235	\$31,692,829	1,081	\$139,029,886	14%	-77%
Other Organizations	1,643	\$47,502,402	1,672	\$49,925,751	-2%	-5%
Organizations	8,947	\$264,677,322	8,793	\$297,356,980	2%	-11%
Grand Total	213,929	\$415,812,608	208,992	\$408,777,366	2%	2%





FY2018 New Fundraising Activity Report
Activity by Donor Type - Pelotonia Impact
 7/1/2017 through 2/28/2018



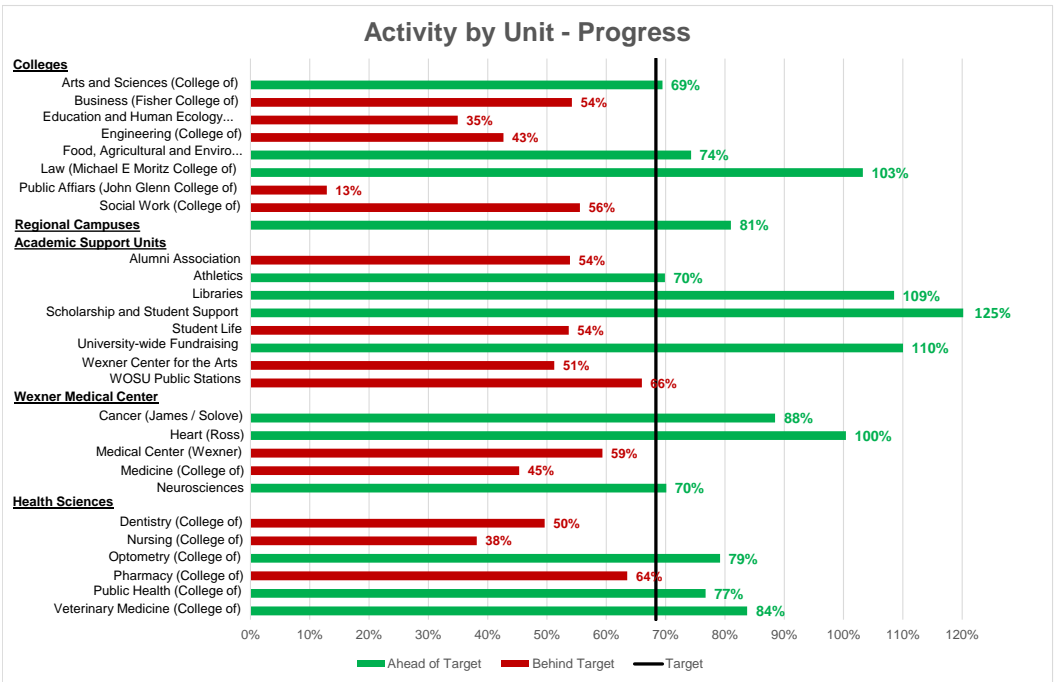
	Alumni	Non-Alumni	Corps	Fnds	Other Orgs
OSU Only Donors	47,730	76,664	2,535	958	1,368
Joint Donors	4,758	5,556	343	48	15
Pelotonia Only Donors	11,327	58,947	3,191	229	260

	Alumni	Non-Alumni	Corps	Fnds	Other Orgs
OSU Only Donors	\$86.09	\$43.94	\$170.78	\$29.48	\$47.10
Joint Donors - \$ to OSU	\$4.69	\$6.45	\$9.95	\$1.73	\$0.12
Joint Donors - \$ to Pelotonia	\$0.94	\$0.90	\$2.75	\$0.17	\$0.02
Pelotonia Only Donors	\$1.43	\$6.69	\$2.00	\$0.31	\$0.26



Unit	Alumni	Non-Alumni	Corporations	Foundations	Other Organizations	Total	Goal	% Achieved	vs. Target
University									
Colleges									
Arts and Sciences (College of)	\$13,267,100	\$5,739,875	\$1,805,653	\$1,648,481	\$5,321,368	\$27,782,478	\$40,000,000	69%	11%
Business (Fisher College of)	\$6,831,868	\$316,789	\$3,980,376	\$566,127	\$227,367	\$11,922,526	\$22,000,000	54%	-14%
Education and Human Ecology (College of)	\$1,133,027	\$126,624	\$1,155,301	\$215,310	\$514,126	\$3,144,388	\$9,000,000	35%	-33%
Engineering (College of)	\$5,403,207	\$336,468	\$15,316,657	\$731,570	\$8,080,563	\$29,868,464	\$70,000,000	43%	-26%
Food, Agricultural and Enviro Sciences (College of)	\$5,409,517	\$1,070,633	\$5,766,843	\$1,694,219	\$5,343,571	\$22,284,783	\$30,000,000	74%	6%
Law (Michael E. Moritz College of)	\$907,307	\$72,854	\$125,875	\$4,835,929	\$33,125	\$6,195,000	\$6,000,000	103%	35%
Public Affairs (John Glenn College of)	\$82,500	\$49,144	\$11,500	\$42,276	\$71,903	\$257,323	\$2,000,000	13%	-55%
Social Work (College of)	\$250,191	\$29,443	\$211,141	\$143,330	\$199,277	\$833,381	\$1,500,000	56%	-13%
Colleges	\$36,184,716	\$7,741,830	\$28,373,345	\$9,877,242	\$20,111,300	\$102,288,433	\$180,500,000	57%	-12%
Regional Campuses									
OSU Lima	\$284,856	\$48,751	\$25,229	\$1,500	\$690	\$341,026	\$540,000	63%	-5%
OSU Mansfield	\$21,125	\$465,135	\$9,540	\$18,510	\$14,064	\$527,374	\$500,000	105%	37%
OSU Marion	\$52,324	\$29,373	\$54,191	\$56,727	\$11,652	\$204,267	\$800,000	26%	-43%
OSU Newark	\$486,030	\$387,358	\$31,200	\$151,036	\$0	\$1,065,624	\$800,000	133%	65%
Regional Campuses	\$824,335	\$940,616	\$119,161	\$227,773	\$26,406	\$2,138,290	\$2,640,000	81%	13%
Academic Support Units									
Alumni Association	\$1,269,005	\$141,034	\$108,717	\$51,774	\$45,234	\$1,615,764	\$3,000,000	54%	-15%
Athletics	\$19,917,893	\$6,676,325	\$13,036,393	\$5,154,866	\$643,672	\$45,429,148	\$65,000,000	70%	2%
Libraries	\$502,547	\$4,100,172	\$114,027	\$616,690	\$83,450	\$5,425,886	\$5,000,000	109%	40%
Scholarship and Student Support	\$10,361,173	\$635,243	\$271,524	\$1,031,870	\$1,451,219	\$13,751,029	\$11,000,000	125%	57%
Student Life	\$531,034	\$375,283	\$542,373	\$192,117	\$76,291	\$1,717,099	\$3,200,000	54%	-15%
University-wide Fundraising	\$1,478,391	\$571,032	\$105,551,792	\$486,547	\$775,687	\$108,863,450	\$98,960,000	110%	42%
Wexner Center for the Arts	\$245,753	\$208,738	\$190,280	\$2,146,078	\$26,450	\$2,817,299	\$5,500,000	51%	-17%
WOSU Public Stations	\$1,683,797	\$1,874,921	\$706,118	\$480,560	\$1,192,954	\$5,938,349	\$9,000,000	66%	-2%
Academic Support Units	\$35,989,593	\$14,591,748	\$120,521,224	\$10,160,503	\$4,294,956	\$185,558,024	\$200,860,000	92%	24%
University	\$72,998,645	\$23,274,194	\$149,013,730	\$20,265,517	\$24,432,662	\$289,984,747	\$383,800,000	76%	7%
Medical and Health Sciences									
Wexner Medical Center									
Cancer (James / Solove)	\$6,068,506	\$16,982,160	\$26,370,486	\$5,121,438	\$7,382,111	\$61,924,701	\$70,000,000	88%	20%
Heart (Ross)	\$305,311	\$10,406,036	\$432,963	\$346,100	\$558,170	\$12,048,580	\$12,000,000	100%	32%
Medical Center (Wexner)	\$1,069,374	\$1,205,771	\$4,182,244	\$1,497,470	\$6,289,207	\$14,244,067	\$24,000,000	59%	-9%
Medicine (College of)	\$2,000,433	\$644,919	\$1,157,694	\$630,648	\$2,361,347	\$6,795,041	\$15,000,000	45%	-23%
Neurosciences	\$237,179	\$1,933,960	\$975,330	\$659,700	\$2,505,361	\$6,311,530	\$9,000,000	70%	2%
Wexner Medical Center	\$9,680,803	\$31,172,846	\$33,118,716	\$8,255,356	\$19,096,197	\$101,323,918	\$130,000,000	78%	10%
Health Sciences Colleges									
Dentistry (College of)	\$2,367,431	\$38,710	\$482,995	\$339,239	\$244,466	\$3,472,842	\$7,000,000	50%	-19%
Nursing (College of)	\$908,941	\$179,630	\$35,711	\$315,366	\$677,802	\$1,907,450	\$5,000,000	38%	-30%
Optometry (College of)	\$168,792	\$38,302	\$684,312	\$103,550	\$271,770	\$1,266,726	\$6,000,000	79%	11%
Pharmacy (College of)	\$617,234	\$138,563	\$674,566	\$308,080	\$1,183,755	\$2,922,198	\$4,600,000	64%	-5%
Public Health (College of)	\$286,964	\$32,223	\$99,083	\$206,208	\$930,452	\$1,534,930	\$2,000,000	77%	8%
Veterinary Medicine (College of)	\$6,143,223	\$3,108,785	\$1,372,980	\$1,899,513	\$875,297	\$13,399,797	\$16,000,000	84%	15%
Health Sciences Colleges	\$10,472,585	\$3,536,213	\$3,349,646	\$3,171,955	\$3,973,543	\$24,503,943	\$36,200,000	68%	-1%
Medical and Health Sciences	\$20,153,388	\$34,709,059	\$36,468,363	\$11,427,311	\$23,069,740	\$125,827,861	\$166,200,000	76%	7%
Grand Total	\$93,152,032	\$57,983,253	\$185,482,092	\$31,692,829	\$47,502,402	\$415,812,608	\$550,000,000	76%	7%
						Year to Date Target	68%		

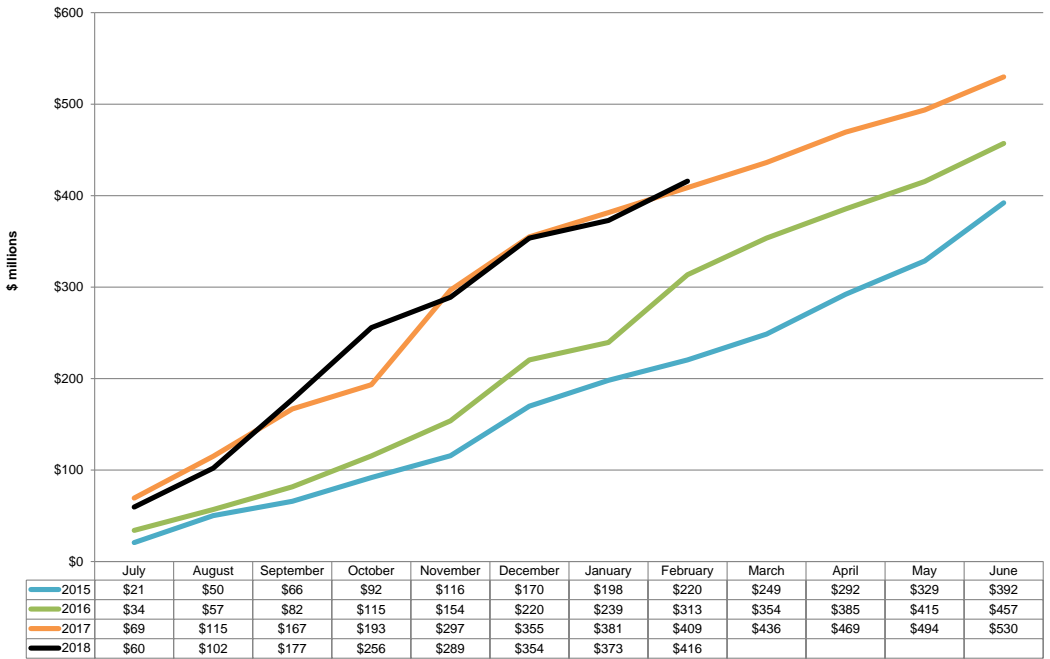
Target = (Last 3 FY % of total achieved at month end) * (Current Annual Goal)

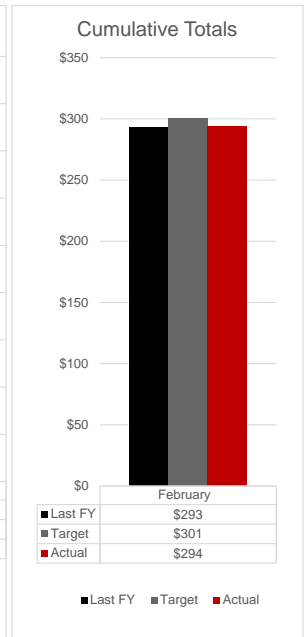
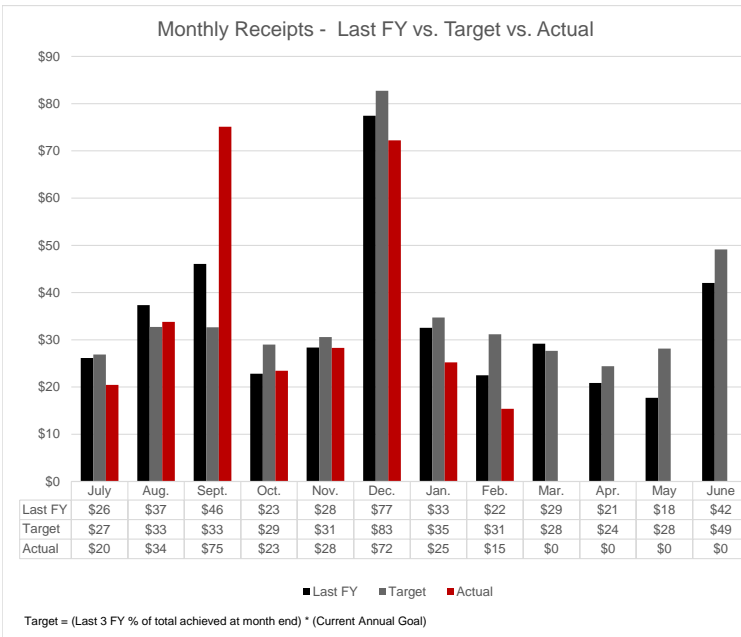


Target = (Last 3 FY % of total achieved at month end) * (Current Annual Goal)



FY2018 New Fundraising Activity Report
Cumulative
 7/1/2017 through 2/28/2018





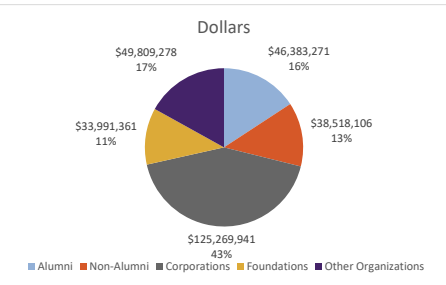
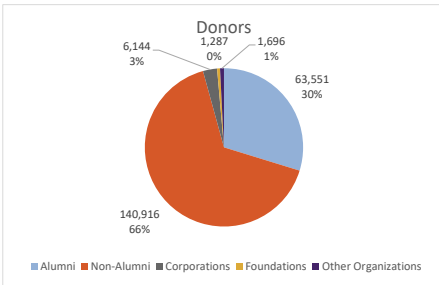


FY2018 Philanthropic Receipts Report

Receipts by Donor Type

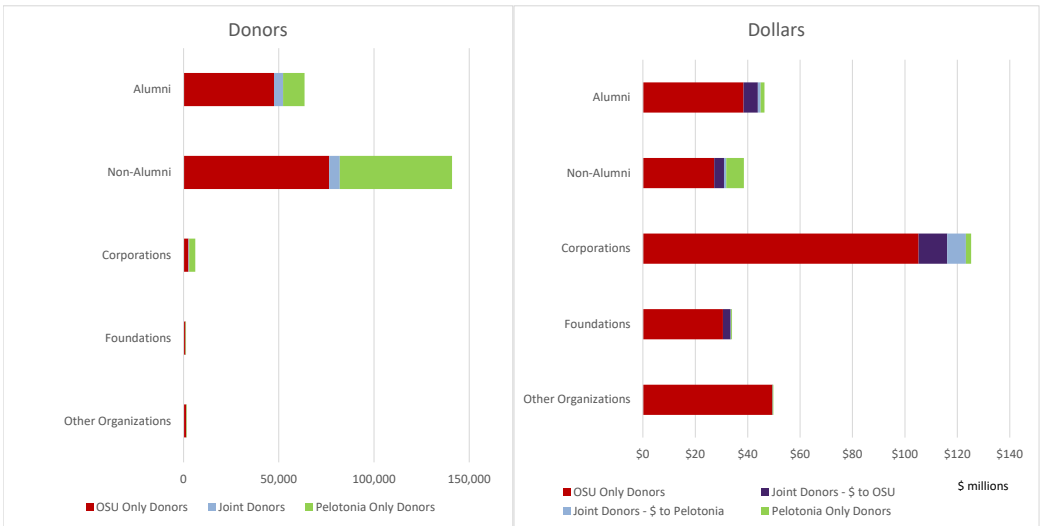
7/1/2017 through 2/28/2018

	7/1/2017 - 2/28/2018		7/1/2016 - 2/28/2017		% Change	
	Donors	Dollars	Donors	Dollars	Donors	Dollars
Individuals						
Alumni	63,551	\$46,383,271	65,868	\$55,530,238	-4%	-16%
Non-Alumni	140,916	\$38,518,106	135,182	\$40,800,069	4%	-6%
Individuals	204,467	\$84,901,377	201,050	\$96,330,307	2%	-12%
Organizations						
Corporations	6,144	\$125,269,941	6,162	\$99,728,680	0%	26%
Foundations	1,287	\$33,991,361	1,130	\$46,958,087	14%	-28%
Other Organizations	1,696	\$49,809,278	1,742	\$50,205,163	-3%	-1%
Organizations	9,127	\$209,070,579	9,034	\$196,891,930	1%	6%
Grand Total	213,594	\$293,971,956	210,084	\$293,222,237	2%	0%





FY2018 Philanthropic Receipts Report
Receipts by Donor Type - Pelotonia Impact
 7/1/2017 through 2/28/2018



	Non-		Other		
	Alumni	Alumni	Corps	Fnds	Orgs
OSU Only Donors	47,466	76,413	2,609	1,010	1,421
Joint Donors	4,780	5,585	352	47	15
Pelotonia Only Donors	11,305	58,918	3,183	230	260

	Non-		Other		
	Alumni	Alumni	Corps	Fnds	Orgs
OSU Only Donors	\$38.41	\$27.25	\$105.22	\$30.52	\$49.41
Joint Donors - \$ to OSU	\$5.49	\$3.68	\$10.93	\$2.98	\$0.12
Joint Donors - \$ to Pelotonia	\$1.06	\$0.91	\$7.13	\$0.17	\$0.02
Pelotonia Only Donors	\$1.42	\$6.68	\$1.99	\$0.31	\$0.26



Unit	Alumni	Non-Alumni	Corporations	Foundations	Other Organizations	Total	Goal	% Achieved	vs. Target
University									
Colleges									
Arts and Sciences (College of)	\$4,493,247	\$1,785,925	\$2,856,178	\$2,331,127	\$5,302,196	\$16,858,674	\$30,000,000	56%	-14%
Business (Fisher College of)	\$2,783,482	\$249,726	\$3,488,376	\$616,127	\$330,048	\$7,467,758	\$10,000,000	75%	5%
Education and Human Ecology (College of)	\$830,188	\$176,654	\$1,218,351	\$215,310	\$514,246	\$2,954,749	\$8,000,000	37%	-33%
Engineering (College of)	\$3,272,202	\$876,918	\$13,885,566	\$1,199,542	\$8,280,698	\$27,314,925	\$52,000,000	53%	-17%
Food, Agricultural and Environ Sciences (College of)	\$2,434,906	\$1,600,079	\$5,455,341	\$1,695,919	\$5,485,665	\$16,671,909	\$25,000,000	67%	-3%
Law (Michael E. Moritz College of)	\$1,330,904	\$54,698	\$250,875	\$1,265,929	\$38,125	\$2,940,532	\$5,000,000	59%	-11%
Public Affairs (John Glenn College of)	\$230,888	\$79,144	\$11,500	\$97,276	\$72,522	\$491,330	\$1,700,000	29%	-41%
Social Work (College of)	\$147,250	\$39,443	\$1,411,141	\$74,470	\$149,277	\$1,821,581	\$3,000,000	61%	-9%
Colleges	\$15,523,067	\$4,662,587	\$28,577,326	\$7,495,701	\$20,262,776	\$76,521,457	\$134,700,000	57%	-13%
Regional Campuses									
OSU Lima	\$135,194	\$29,251	\$46,229	\$26,500	\$5,690	\$242,863	\$500,000	49%	-21%
OSU Mansfield	\$32,050	\$66,135	\$85,207	\$15,895	\$16,054	\$216,350	\$600,000	36%	-34%
OSU Marion	\$81,791	\$109,393	\$67,191	\$697,577	\$11,652	\$967,604	\$1,100,000	88%	18%
OSU Newark	\$360,403	\$92,358	\$31,200	\$171,036	\$0	\$654,996	\$1,200,000	55%	-15%
Regional Campuses	\$609,437	\$297,136	\$230,827	\$911,008	\$33,406	\$2,081,813	\$3,400,000	61%	-9%
Academic Support Units									
Alumni Association	\$990,184	\$131,034	\$118,717	\$51,774	\$45,309	\$1,337,018	\$2,000,000	67%	-3%
Athletics	\$10,086,566	\$7,922,311	\$11,285,562	\$4,578,458	\$1,572,872	\$35,423,768	\$58,000,000	61%	-9%
Libraries	\$908,272	\$1,030,511	\$114,027	\$626,490	\$33,450	\$2,612,749	\$4,000,000	65%	-5%
Scholarship and Student Support	\$2,344,044	\$698,455	\$326,549	\$1,233,104	\$1,835,042	\$6,437,193	\$35,000,000	18%	-51%
Student Life	\$399,668	\$321,658	\$432,473	\$394,117	\$26,291	\$1,514,208	\$2,000,000	73%	6%
University-wide Fundraising	\$1,579,984	\$592,946	\$55,608,692	\$486,547	\$819,304	\$99,087,474	\$39,100,000	151%	81%
Wexner Center for the Arts	\$245,753	\$207,713	\$445,680	\$2,146,078	\$27,936	\$3,073,160	\$6,000,000	51%	-19%
WOSU Public Stations	\$943,910	\$1,680,778	\$807,644	\$331,330	\$1,104,440	\$4,958,102	\$10,000,000	50%	-20%
Academic Support Units	\$17,338,382	\$12,585,405	\$69,119,344	\$9,845,898	\$5,554,644	\$114,443,674	\$156,100,000	73%	3%
University	\$33,470,886	\$17,545,127	\$97,927,498	\$18,252,607	\$25,850,826	\$193,046,944	\$294,200,000	66%	-4%
Medical and Health Sciences									
Wexner Medical Center									
Cancer (James / Solove)	\$4,922,672	\$12,932,040	\$15,496,253	\$6,244,438	\$7,470,377	\$47,064,780	\$54,000,000	87%	17%
Heart (Ross)	\$144,311	\$1,415,871	\$348,773	\$431,100	\$568,170	\$2,898,225	\$8,000,000	36%	-34%
Medical Center (Wexner)	\$1,042,261	\$1,163,801	\$5,208,244	\$1,427,470	\$5,244,032	\$14,085,808	\$23,000,000	61%	-9%
Medicine (College of)	\$1,058,302	\$302,868	\$1,209,793	\$2,819,616	\$2,411,397	\$7,801,977	\$13,000,000	60%	-10%
Neurosciences	\$1,463,942	\$1,614,459	\$1,031,580	\$1,406,675	\$2,525,611	\$8,042,266	\$11,000,000	73%	3%
Wexner Medical Center	\$8,631,488	\$17,429,038	\$23,293,643	\$12,329,299	\$18,209,588	\$79,893,056	\$109,000,000	73%	3%
Health Sciences Colleges									
Dentistry (College of)	\$2,043,162	\$46,544	\$513,845	\$559,239	\$250,466	\$3,413,256	\$5,000,000	68%	-2%
Nursing (College of)	\$415,982	\$165,680	\$35,711	\$315,366	\$2,219,802	\$3,152,541	\$2,800,000	113%	43%
Optometry (College of)	\$254,811	\$47,115	\$505,145	\$103,550	\$296,770	\$1,207,391	\$1,400,000	86%	16%
Pharmacy (College of)	\$552,347	\$104,563	\$908,654	\$308,080	\$1,185,755	\$3,059,399	\$4,200,000	73%	3%
Public Health (College of)	\$71,394	\$32,223	\$99,083	\$206,208	\$954,426	\$1,363,333	\$1,400,000	97%	27%
Veterinary Medicine (College of)	\$943,202	\$3,147,815	\$1,986,362	\$1,917,013	\$941,544	\$8,936,036	\$12,000,000	74%	4%
Health Sciences Colleges	\$4,280,897	\$3,543,940	\$4,048,800	\$3,409,455	\$5,748,864	\$21,031,956	\$26,800,000	78%	9%
Medical and Health Sciences	\$12,912,385	\$20,972,979	\$27,342,443	\$15,738,754	\$23,958,451	\$100,925,012	\$135,800,000	74%	4%
Grand Total	\$46,383,271	\$38,518,106	\$125,269,941	\$33,991,361	\$49,809,278	\$293,971,956	\$430,000,000	68%	-2%
						Year to Date Target	70%		

Target = (Last 3 FY % of total achieved at month end) * (Current Annual Goal)



University	Unit	Alumni	Non-Alumni	Corporations	Foundations	Other Organizations	Total
Colleges							
	Arts and Sciences (College of)	4,991	3,343	143	88	149	8,714
	Business (Fisher College of)	2,399	1,198	163	54	38	3,852
	Education and Human Ecology (College of)	2,718	1,272	96	35	65	4,156
	Engineering (College of)	3,645	1,976	333	76	119	6,149
	Food, Agricultural and Enviro Sciences (College of)	2,771	2,681	418	67	273	6,210
	Law (Michael E. Moritz College of)	821	417	29	29	11	1,307
	Public Affairs (John Glenn College of)	353	267	21	19	15	675
	Social Work (College of)	418	237	17	15	12	699
	Colleges	16,734	10,977	1,025	340	633	29,709
Regional Campuses							
	OSU Lima	139	162	9	2	5	317
	OSU Mansfield	140	179	24	5	9	357
	OSU Marion	176	214	22	14	9	435
	OSU Newark	151	182	2	9	0	324
	Regional Campuses	604	706	57	30	23	1,420
Academic Support Units							
	Alumni Association	6,513	3,369	75	28	35	10,020
	Athletics	4,978	4,314	696	63	60	10,111
	Libraries	367	476	15	11	10	879
	Scholarship and Student Support	3,839	2,934	133	73	104	7,083
	Student Life	865	1,760	45	28	14	2,712
	University-wide Fundraising	8,366	7,660	284	71	97	16,478
	Wexner Center for the Arts	877	1,451	37	34	7	2,406
	WOSU Public Stations	9,439	21,004	138	121	58	30,760
	Academic Support Units	29,965	39,386	1,231	373	358	71,313
University		42,490	48,157	2,104	684	961	94,396
Medical and Health Sciences							
Wexner Medical Center							
	Cancer (James / Solove)	21,800	93,495	4,027	494	542	120,358
	Heart (Ross)	563	1,105	36	13	26	1,743
	Medical Center (Wexner)	1,433	2,375	217	60	103	4,188
	Medicine (College of)	1,624	903	33	45	57	2,662
	Neurosciences	731	1,293	64	49	57	2,194
	Wexner Medical Center	25,069	97,923	4,277	623	724	128,616
Health Sciences Colleges							
	Dentistry (College of)	755	484	69	13	27	1,348
	Nursing (College of)	977	451	20	11	30	1,489
	Optometry (College of)	407	225	35	9	19	695
	Pharmacy (College of)	591	325	34	16	21	987
	Public Health (College of)	208	121	8	6	16	359
	Veterinary Medicine (College of)	1,395	1,449	98	43	46	3,031
	Health Sciences Colleges	4,256	3,018	255	95	152	7,776
Medical and Health Sciences		28,616	100,445	4,487	701	844	135,093
Grand Total		63,551	140,916	6,144	1,287	1,696	213,594

NOTE: donors may give to multiple units but are only counted once in totals



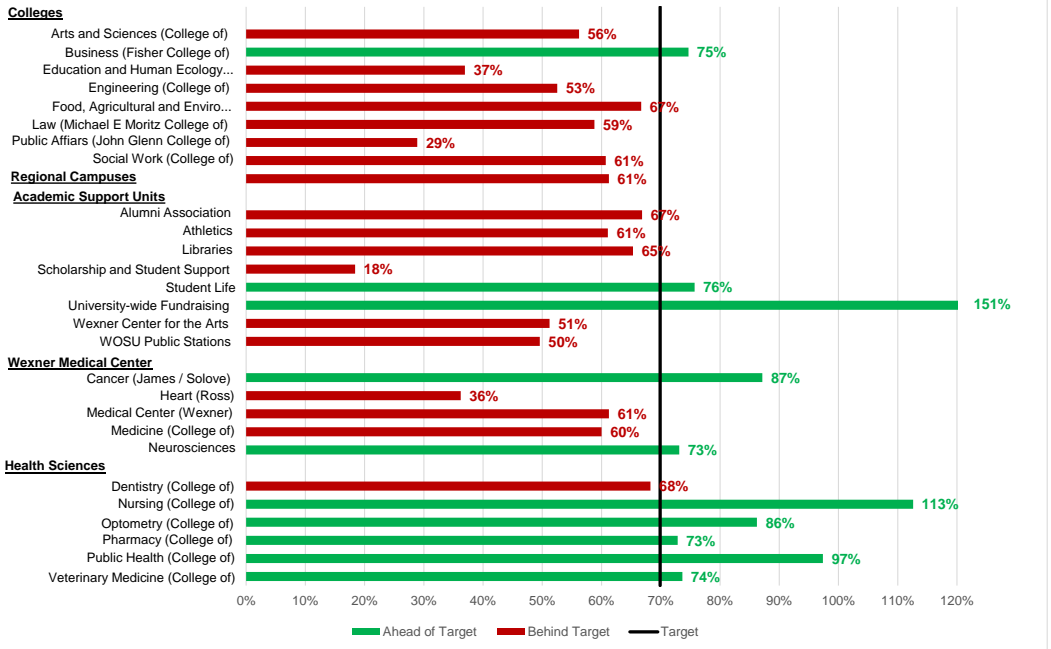
FY2018 Philanthropic Receipts Report
Receipts - Complex Giving
 7/1/2017 through 2/28/2018

	7/1/2017 - 2/28/2018		7/1/2016 - 2/28/2017		% Change	
	Donors	Dollars	Donors	Dollars	Donors	Dollars
Outright Gifts						
Securities	454	\$4,403,203	444	\$4,271,678	2%	3%
Real Estate	1	\$84,450	1	\$427,000	0%	-80%
Gifts-in-Kind	841	\$6,973,332	697	\$9,898,713	21%	-30%
Total Receipts	1,287	\$11,460,984	1,134	\$14,597,391	13%	-21%
Planned Gifts						
Charitable Trusts & Gift Annuities	25	\$2,803,976	25	\$3,076,314	0%	-9%
Binding Donor Advised Funds	1	\$5,000	0	\$0		
Estate Commitments	126	\$11,800,720	105	\$14,092,795	20%	-16%
Total Receipts	152	\$14,609,695	129	\$17,169,109	18%	-15%
Grand Total	1,439	\$26,070,680	1,263	\$31,766,500	14%	-18%

NOTE: donors may give through multiple gift types but are only counted once in totals



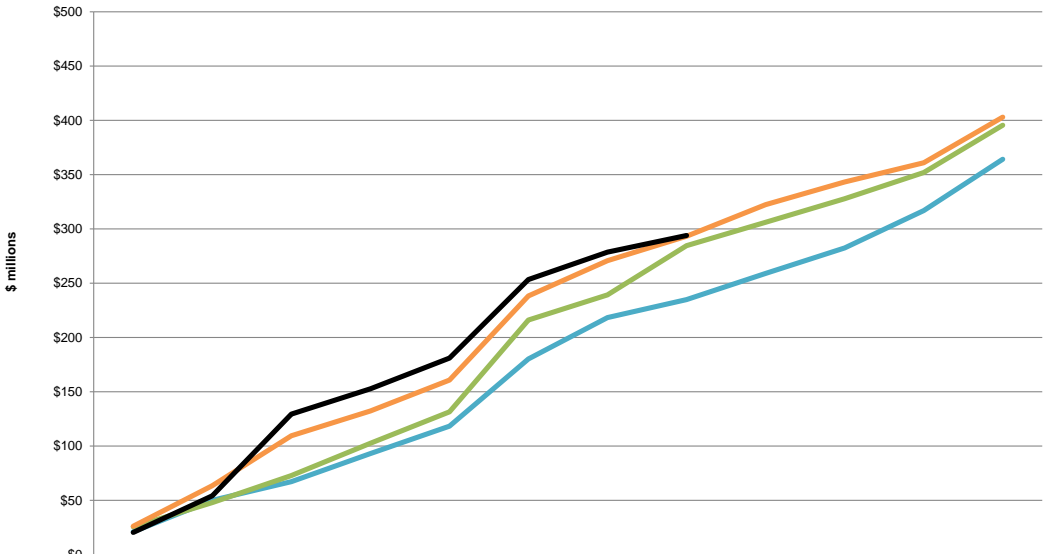
Receipts by Unit - Progress



Target = (Last 3 FY % of total achieved at month end) * (Current Annual Goal)



FY2018 Philanthropic Receipts Report
Cumulative
 7/1/2017 through 2/28/2018



	July	August	September	October	November	December	January	February	March	April	May	June
2015	\$21	\$50	\$67	\$93	\$118	\$180	\$218	\$235	\$259	\$282	\$317	\$364
2016	\$26	\$48	\$73	\$103	\$132	\$216	\$239	\$285	\$306	\$328	\$352	\$396
2017	\$26	\$63	\$110	\$132	\$161	\$238	\$271	\$293	\$322	\$343	\$361	\$403
2018	\$20	\$54	\$129	\$153	\$181	\$253	\$279	\$294				

April 6, 2018, Board of Trustees meeting

	<u>Amount Establishing Endowment</u>	<u>Total Commitment</u>
<u>Establishment of Named Designated Professorship (University)</u>		
The Dr. H. Lee "Buck" Mathews Designated Professorship in Marketing Established April 6, 2018, with a gift from Steven Trulaske (MA 1980, MBA 1982); used to support a distinguished teacher, researcher, and scholar in the Department of Marketing & Logistics.	\$45,000.00 Per year for four years	\$180,000.00
<u>Change in Name and Description of Named Endowed Fund (University)</u>		
From: The Dairy Science Chair in Lactational Physiology and Mammary Health To: The Dairy Science Fund in Lactational Physiology and Mammary Health		
<u>Establishment of Named Endowed Chair (Foundation)</u>		
The Saul and Sonia Schottenstein Chair in Israel Studies Established February 11, 2011, with gifts from the estate of Saul Schottenstein via his trustee, Susan Schottenstein Diamond; used to support an endowed chair position dedicated to Israel Studies in the College of Arts and Sciences. Revised and position established April 6, 2018.	\$2,005,476.67	\$2,005,476.67
<u>Establishment of Named Endowed Professorship (Foundation)</u>		
Edwin H. and E. Christopher Ellison Professorship Established April 6, 2018, with gifts from colleagues, family, and friends and a fund transfer from OSU Surgery LLC to honor the accomplishments of the late Dr. Edwin H. Ellison and of his son, Dr. E. Christopher Ellison, as both physicians have made a significant impact on the field of general surgery at The Ohio State University; used to support a professorship for a nationally or internationally recognized physician faculty member in clinical or academic leadership in the field of surgery. Revised and position established April 6, 2018.	\$1,008,360.00	\$1,008,360.00
<u>Establishment of Named Endowed Funds (Foundation)</u>		
College of Medicine Dean's Discretionary/Priority Fund Established April 6, 2018, with an estate gift from Max Gerke (MD 1951); used at the discretion of the dean of the College of Medicine.	\$482,456.80	\$482,456.80
The Dr. H. Lee "Buck" Mathews Professorship Fund in Marketing Established April 6, 2018, with a gift from Steven Trulaske (MA 1980, MBA 1982); distribution shall be held in the distribution account or reinvested in the endowment principal until March 30, 2021. Should the gifted endowment principal balance reach \$1,000,000 on or before March 30, 2021, the endowment shall be revised and used to support a distinguished teacher, researcher, and scholar in the Department of Marketing & Logistics. Should the gifted endowment principal balance not reach \$1,000,000 on or before March 30, 2021, the endowment shall be revised and used by the chair of the Department of Marketing & Logistics.	\$200,000.00	\$1,000,000.00

April 6, 2018, Board of Trustees meeting

<p>The Phyllis Burton Donovan Scholarship Fund Established April 6, 2018, with gifts from Timothy R. Donovan (BS 1978) and Elaine K. Donovan; used to provide renewable scholarship(s) to a student(s) who demonstrate financial need with preference given to candidates who graduated from South High School in Columbus, Ohio (or successor in interest).</p>	\$130,245.60	\$130,245.60
<p>Phyllis Cummins and Donald Dyche Real Estate Endowed Fund Established April 6, 2018, with gifts from Phyllis Cummins (BS 1973) and Donald Dyche; used to support a speaker series to bring real estate professionals and other industry leaders to Columbus to participate in targeted lectures and discussions specific to the real estate industry.</p>	\$100,000.00	\$100,000.00
<p>The Lewis Family Scholarship Fund Established April 6, 2018, with gifts from Brian W. (BA 1976) and Sherri Lyn Lewis; used to provide merit-based, tuition-only scholarships to undergraduate students enrolled in the College of Arts and Sciences who are studying in the Department of Geography and have a minimum 3.0 grade point average with preference given to candidates who are majoring in geographic information science and interested in cartography.</p>	\$70,000.00	\$70,000.00
<p>Lilja Hill Endowed Scholarship Fund Established April 6, 2018, with gifts from James R. (BME 1969) and Judith L. (BSN 1969) Hill; used to provide renewable scholarships to undergraduate students from the state of Ohio who are ranked as juniors or seniors, have a minimum 2.5 grade point average, and are involved in a student organization(s), volunteer in the community, and demonstrate leadership abilities. Fifty percent of the annual distribution shall be awarded to candidates who are enrolled in the College of Nursing and fifty percent shall be awarded to candidates who are enrolled in the College of Engineering with a major in the Department of Mechanical and Aerospace Engineering.</p>	\$60,175.00	\$60,175.00
<p>Greater Jacksonville Undergraduate Scholarship Fund Established April 6, 2018, with gifts from the Ohio State Alumni Club of Greater Jacksonville; used to provide scholarships to undergraduate students with first preference given to students from the greater Jacksonville, Florida area.</p>	\$60,000.00	\$60,000.00
<p>David and Martha Rader Endowed Scholarship Fund Established April 6, 2018, with a gift from Mr. David (BA 1968) and Dr. Martha (BS 1968, MS 1982, PhD 1986, MPH 2008) Rader; used to provide scholarships to undergraduate students from southern Ohio or West Virginia who demonstrate financial need and are pursuing a degree in the STEM (science, technology, engineering, and math) pathway.</p>	\$60,000.00	\$60,000.00
<p>The Richard L. and C. Joyce Brown Endowed Scholarship Fund Established April 6, 2018, with gifts from Richard L. Brown and C. Joyce Brown; used to provide scholarships to incoming first-year students enrolled at The Ohio State University at Marion who are majoring in Education, have attended Marion Harding High School for at least their junior and senior years of high school education and were in the top one-third of their graduating class.</p>	\$58,604.99	\$58,604.99
<p>Phillip and Suzanne Faulkner International Scholarship Fund Established April 6, 2018, with a gift from Phillip Faulkner (BS 1958) as part of the Joseph A. Alutto Global Leadership Initiative; used to provide scholarships to undergraduate or graduate students enrolled in the Max M. Fisher College of Business who are pursuing critical, action-based learning experiences around the world.</p>	\$57,500.00	\$57,500.00

April 6, 2018, Board of Trustees meeting

The Terry Rue Schultz Scholarship Fund for Clinical Excellence Established April 6, 2018, with gifts from family, friends, and colleagues; used to provide one scholarship to a fourth year student enrolled in the College of Optometry who demonstrates leadership abilities and excels with patient care.	\$57,296.78	\$57,296.78
Paul and Sandra Watkins Endowed Fund for University Archives Established April 6, 2018, with gifts from Paul E. (BS 1958) and Sandra J. Watkins and friends; used for the operations of the University Archives.	\$56,261.01	\$56,261.01
Class of 1985 Veterinary Student Endowed Scholarship Fund Established April 6, 2018, with gifts from the College of Veterinary Medicine Class of 1985; used to provide scholarships to students enrolled in the College of Veterinary Medicine.	\$55,900.00	\$55,900.00
The Gillian Groves and Gerald Petersen Endowed Scholarship Fund for Women in Engineering Established April 6, 2018, with gifts from Gillian Groves (BS 1979, BS 1982) and Gerald Petersen; used to provide one or more scholarships to undergraduate and/or graduate students enrolled in the College of Engineering who are participants in the Women in Engineering program and have a minimum 3.0 grade point average with preference given to candidates who are ranked second year or higher.	\$55,700.00	\$55,700.00
The Dr. Joe Barr and Dr. Mary Jo Stiegemeier Endowed Fund for the Advancement of Cornea and Contact Lens Education in the College of Optometry Established April 6, 2018, with gifts from Dr. Joseph T. Barr (OD 1977, MS 1979) and Dr. Mary Jo Stiegemeier (BS 1981, OD 1983); used to support the research of one graduate student in the College of Optometry who demonstrates a specific interest in enhancing his or her cornea and contact lens education and knowledge.	\$53,025.00	\$53,025.00
The Greg and Becky Reinhart Endowed Scholarship Fund Established April 6, 2018, with gifts from Greg (BS 1983, MS 1985, PhD 1990) and Becky Reinhart; used to provide scholarships to students enrolled in the College of Food, Agricultural, and Environmental Sciences who are exploring non-traditional animal science careers, who demonstrate interests in human nutrition, companion animals, and animal well-being and One Health efforts that involve collaboration across multiple disciplines to attain optimal health for people, animals and the environment with preference given to graduate students.	\$51,011.38	\$51,011.38
Dr. Joel B. Cornacoff Memorial Scholarship Endowment Fund Established April 6, 2018, with a gift from Rebecca Cornacoff (BS 1974, MS 1978) in memory of Dr. Joel B. Cornacoff (BS 1974, MS 1976, PhD 1979, DVM 1985); used to provide a scholarship to one student who has a minimum 3.0 grade point average.	\$50,600.00	\$50,600.00
The Rocky River High School Endowed Scholarship Fund Established April 6, 2018, with gifts from an anonymous donor; used to provide a scholarship to one first-year undergraduate student who graduated from Rocky River High School in Rocky River, Ohio or its successor(s) who has a 3.5 grade point average, demonstrates financial need, and shows interest in majoring in business, engineering, or education with preference given to candidates who demonstrate leadership abilities.	\$50,580.99	\$50,580.99

April 6, 2018, Board of Trustees meeting

The Hermann Family Women & Philanthropy Endowed Scholarship Fund Established April 6, 2018, with gifts from Susan E. Hermann (BA 1982); used to provide a scholarship to an undergraduate, graduate, or professional/doctoral student who demonstrates financial need.	\$50,501.56	\$250,000.00
The Major Thomas B. Basehart Army ROTC Endowed Scholarship Fund Established April 6, 2018, with gifts from Helene "Ingrid" Basehart (BS 1981), Hubert "Harry" Basehart (MA 1965, PhD 1972), and John Richard "Dick" Basehart (PhD 1974); used to provide scholarships to outstanding Army ROTC cadets ranked as juniors who demonstrate financial need with preference given to students active in Scabbard and Blade.	\$50,400.00	\$50,400.00
The John Parker and John Rankin Scholarship Fund Established April 6, 2018, with gifts from Dr. Robert (BS 1981, MS 1987) and Mrs. Beth (BS 1982) Buehler; used to provide a scholarship/scholarships to a student/students with particular attention to, but not limited to, students served by the Bell National Resource Center on the African American Male.	\$50,400.00	\$50,400.00
W. Dean Sweet Agricultural Economics Endowed Scholarship Fund Established April 6, 2018, with gifts from Sweet Manufacturing, Inc., given in support of The Pat and Bobby Moser Scholars Program; used to provide one scholarship to an undergraduate student enrolled in the College of Food, Agricultural, and Environmental Sciences pursuing a major in the Department of Agricultural, Environmental and Development Economics or the Agricultural Business Program.	\$50,075.00	\$50,075.00
Courtney and Reba Lilley Nursing Scholarship Fund Established April 6, 2018, with gifts from Steven R. and Kelly Lilley and Christopher A. (BS 1984) and Pam Lilley; used to provide scholarship support for senior nursing students with preference given to candidates from Urbana, Canton or Cleveland, Ohio.	\$50,000.20	\$50,000.20
The Burton Abrams Dissertation in Economics Endowed Grant Fund Established April 6, 2018, with a gift from Burton A. Abrams (MA 1972, PhD 1974); used to provide grants to PhD students in the College of Arts and Sciences, Department of Economics who are working on a dissertation related to one of the following topics in this order of preference: 1) money and banking, 2) international economics, 3) public choice/public finance, 4) any topic with strong public policy implications.	\$50,000.00	\$100,000.00
Eisman Family Medical Scholarship Endowment Fund Established April 6, 2018, with a gift from Dr. Jerome N. (MD 1967) and Karen E. (BS 1967) Eisman; used to provide scholarships to medical students who demonstrate financial need.	\$50,000.00	\$50,000.00
B.J. (Jim) and Elizabeth Gerko Charleton Scholarship Fund Established April 6, 2018, with gifts from Elizabeth C. Cole; used to provide a renewable scholarship to a student from Guernsey County, Ohio or Noble County, Ohio with preference given to students who graduated from Meadowbrook High School in Byesville, Ohio or Shenandoah High School in Sarahsville, Ohio.	\$50,000.00	\$50,000.00
Hagedorn Scotts Miracle-Gro Legacy Endowment Fund Established April 6, 2018, with a gift from The Hagedorn Legacy Foundation; used to provide scholarships to entrepreneurial minded students in any major who have a minimum 2.5 grade point average, demonstrate financial need, and have participated in and successfully completed the Legacy Scholars Program.	\$50,000.00	\$1,000,000.00

April 6, 2018, Board of Trustees meeting

High Hopes Endowed Veterinary Scholarship Fund Established April 6, 2018, with gifts from Beth B. Jones; used to provide need-based scholarships for second, third, and fourth-year students pursuing their Doctor of Veterinary Medicine at the College of Veterinary Medicine.	\$50,000.00	\$3,000,000.00
Carl and Mary Leier Support Fund for Geriatric Medicine Established April 6, 2018, with gifts from Dr. Carl V. Leier and Jolene F. Leier; used to support the Geriatrics Fellowship Program at the Ohio State University Wexner Medical Center to attract and retain more candidates in geriatric medicine and to foster their long-term success in this important specialty directed at the medical care of our senior citizens.	\$50,000.00	\$50,000.00
The Nationwide and Davis Family Endowed Scholarship Fund Established April 6, 2018, with a gift from Nationwide Mutual Insurance Company, in honor of Kenneth D. Davis' (BS 1976, MS 1977) retirement from the Board; used to provide a scholarship(s) to an undergraduate student(s) enrolled in the College of Food, Agricultural, and Environmental Sciences who is (are) from Highland County, Ohio or graduated from a Highland County high school with preference given to incoming freshmen or transfer students who have been involved in 4-H or FFA for multiple years.	\$50,000.00	\$50,000.00
Bishun, Kamla, Jagaroshani, and Paras Pandey Endowed Scholarship Fund Established April 6, 2018, with gifts from Bishun and Kamla Pandey and Aditya and Sheela Pandey; used to provide scholarships to undergraduate students attending The Ohio State University at Marion with preference given to students majoring in science, engineering, or math and first consideration given to candidates with a minimum 3.2 grade point average.	\$50,000.00	\$50,000.00
David C. Rader International Scholarship Fund Established April 6, 2018, with gifts from David C. Rader (BS 1971, MBA 1972) and matching funds from The Joseph A. Alutto Graduate Global Leadership Initiative; used to provide scholarship(s) to undergraduate or graduate students enrolled in Max M. Fisher College of Business who are pursuing critical, action-based learning experiences around the world.	\$50,000.00	\$50,000.00
Michael and Andee Rupe Endowed Scholarship Fund Established April 6, 2018, with gifts from Michael C. Rupe (BA 1992) and Andee L. Rupe (BA 1992); used to provide renewable scholarships to undergraduate students enrolled in the College of Arts and Sciences who demonstrate financial need and graduated from a high school in the state of Ohio with preference given to new first-year students.	\$50,000.00	\$125,000.00
Solak-Blake Family Endowed Scholarship Fund Established April 6, 2018, with gifts from Kevin S. and Debra Ann (BS 1976) Blake; used to provide scholarships for students attending the Newark campus who are pursuing a major in pre-nursing, pre-allied medicine, or pre-medicine. Candidates must be graduates of Newark Catholic High School in Newark, Ohio or its successor.	\$50,000.00	\$50,000.00
The Connie L. Salts Dean's Discretionary Endowment Fund Established April 6, 2018, with a gifts from the estate of Dean E. Salts, in honor of his late wife Connie L. Salts; used at the discretion of the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee.	\$44,086.77	\$44,086.77

Change in Name and Description of Named Endowed Fund (Foundation)

April 6, 2018, Board of Trustees meeting

From: The Janet Garmhausen Bock Enrichment Fund for Ph.D. Students
in Nursing
To: The Janet Garmhausen Bock Scholarship Fund for Students in
Landscape Architecture

Change in Name of Named Endowed Fund (Foundation)

From: The John F. Isler Endowed Scholarship Fund
To: The John F. and Dorothy L. Isler Endowed Scholarship Fund

From: The School of Earth Sciences Field Experience Travel Fund
To: The School of Earth Sciences Field Camp Experience Travel Fund

Change in Description of Named Endowed Fund (Foundation)

Colonel James D. Allshouse Endowed Scholarship Fund

The Karl Danneberger Turfgrass Science Fund

The George R. and Genevieve B. Gist Endowed Chair in Ohio State
University Extension

Matt and Stephanie Magee Family Fund

TOTAL \$5,613,657.75

The Dr. H. Lee “Buck” Mathews Designated Professorship in Marketing

The Board of Trustees of The Ohio State University shall establish The Dr. H. Lee “Buck” Mathews (MBA 1963, PhD 1966) Designated Professorship in Marketing effective April 6, 2018, with a gift from Steven Trulasko (MA 1980, MBA 1982).

This fund supports a distinguished teacher, researcher, and scholar in the Department of Marketing & Logistics. Appointment to the position shall be recommended to the Provost by the dean of the Max M. Fisher College of Business, in consultation with the chair of the Department of Marketing & Logistics or his/her designee and approved by the University’s Board of Trustees.

This designated professorship position shall cease to exist four years from the date it is established unless another funding source is identified.

The Dairy Science Fund in Lactational Physiology and Mammary Health

The Dairy Science Chair in Lactational Physiology and Mammary Health was established April 8, 1988, by the Board of Trustees of The Ohio State University, with gifts from industry, alumni, faculty and friends of the Department of Dairy Science. The name and description were revised September 7, 1990. Effective April 6, 2018, the fund name and description shall be revised.

The annual distribution shall be used to provide support for salary, research and/or program support for the work of a faculty member in the field of lactational physiology and mammary health. In the absence of such a faculty member, distribution shall be used to support research directed to the improvement of dairy management and dairy cow production. Expenditures shall be recommended by the chair of the Department of Animal Science and approved by the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University’s costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. The University reserves the right to modify the purposes of this fund, however, (1) in consultation with the donors, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University’s charitable purposes. In seeking such modification, the University shall consult the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee. Modifications to endowed funds shall be approved by the University’s Board of Trustees, in accordance with the policies of the University.

Jacques Zakin Award Fund

The Board of Trustees of The Ohio State University shall establish the Jacques Zakin Award Fund effective February 2, 2018, with a fund transfer by the College of Engineering from the Zakin Honorary Fund, a current use fund established with gifts from friends and family to recognize his impactful career.

The annual distribution from this fund shall be used to provide awards to graduate students enrolled in the College of Engineering, Department of Chemical and Biomolecular Engineering. Expenditures may include additional support for graduate assistants or fellowship appointments. Recipients will be selected by the college’s scholarship committee, in consultation with Student Financial Aid.

The Ohio State University’s mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Engineering or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the College of Engineering that the endowment established herein should benefit the University in perpetuity. The University reserves the right to modify the purposes of this fund, however, if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University shall consult the dean of the College of Engineering or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees, in accordance with the policies of the University.

The Saul and Sonia Schottenstein Chair in Israel Studies

The Saul and Sonia Schottenstein Chair Fund in Israel Studies was established February 11, 2011 by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from the estate of Saul Schottenstein via his trustee, Susan Schottenstein Diamond. The required funding level for a chair has been reached, the fund name is being revised, and the position is being established April 6, 2018.

The intent of this fund is to provide a chair position dedicated to Israel Studies in the College of Arts and Sciences.

The annual distribution from this fund shall be used to support an endowed chair position in Israel Studies. Per the request of the donor's representative, to qualify candidates must meet the following criteria:

- Demonstrate ability and commitment to teach and be a community, faculty, and student resource for Israel Studies.
- Be sufficiently fluent in Hebrew and be knowledgeable about contemporary Israeli society and culture. He/She must understand, acknowledge and respect the importance of promoting scholarship about the modern State of Israel as a member of the global community and a central part of the Jewish life and the homeland of the Jewish people.
- Possess expertise that may include, but is not limited to: History, Philosophy, Political Science, Music, English, Near Eastern Languages and Cultures, Germanic Languages and Literatures, Classics, Art, Economics, Comparative Studies, or the sciences.
- Must be able and willing to teach courses on the history of modern Zionism and Israel using texts and approaches generally accepted in the field including at least one lecture course relating to an aspect of modern Zionism and Israel must be offered annually through a joint course listing with the Melton Center for Jewish Studies. Must also be able and willing to provide scholarly mentoring to students in studying and learning about modern Israel.
- Demonstrate ability and commitment to discover, research and provide information to students who wish to have internships related to Israel and the area of Israel Studies, collaborating with programs such as an internship program stationed at the Israel-American Chamber of Commerce.
- Must agree to use the official name of the chair in all printed and electronic materials regarding the chair including letterheads, envelopes, business cards, brochures, websites, and other publications and promotional materials.
- Must agree to be affiliated with the Melton Center for Jewish Studies at the University as a resource and contributing member.

The University agrees to honor this request to the extent allowable by federal or state law or university policy. The University reserves the right to modify any selection criteria should the criteria be found, in whole or in part, to be contrary to federal or state law or university policy at any time in the future.

A member of the Susan and Jon Diamond family or a family designee, preferably a noted Israel Studies scholar, shall serve as a member of the search committee to help identify candidates. The search committee shall be appointed by the executive dean of the College of Arts and Sciences. The chair holder shall be appointed by the Board of Trustees of The Ohio State University as recommended by the search committee and approved by the executive dean of the College of Arts and Sciences. The term of the chair will be determined at the time of appointment and performance in the position will be reviewed annually. Reappointment to the chair is contingent on positive performance evaluations.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult Susan Schottenstein Diamond, should she be alive, and the executive dean and vice provost of the College of Arts and Sciences. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Edwin H. and E. Christopher Ellison Professorship

The Edwin H. and E. Christopher Ellison Endowment Fund was established November 9, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation with gifts from colleagues, family, and friends and a fund transfer from OSU Surgery LLC to honor the accomplishments of the late Dr. Edwin H. Ellison and of his son, Dr. E. Christopher Ellison, as both physicians have made a significant impact on the field of general surgery at The Ohio State University. The required funding level for a professorship has been reached. Effective April 6, 2018, the position shall be established and the fund name and description shall be changed.

Dr. E. Christopher Ellison has been a member of the Department of Surgery since 1984, when he joined the faculty as assistant professor, having returned to his home town of Columbus, Ohio, to complete his general surgery residency training at The Ohio State University. During his nearly three decades at Ohio State, Dr. Ellison has shared his knowledge, experience, and insight with colleagues and students, and has published over 100 peer-reviewed articles and co-authored 2 books, the 9th Edition of Zollinger's Atlas of Surgical Operations and The Coming Shortage of Surgeons. His leadership has benefited many areas of the medical center, including past directorships of the Division of General Surgery and the general surgery residency program; chairperson of the Department of Surgery since 2000; vice dean for Clinical Affairs and the chief executive officer of the Faculty Group Practice (having led the two-year integration effort to develop it from the past affiliated physician group). He has been honored as a College of Medicine Distinguished Professor and as the holder of the Robert M. Zollinger Chair in Surgery.

Dr. Edwin "Eddie" H. Ellison (1918-1970) also served as an inspiration to his colleagues, residents, and medical students as a surgical scientist and educator. He studied biochemistry, completing his undergraduate, graduate, and medical degree education at Ohio State. After serving in the Army Medical Corps, he returned to Ohio State in 1949, where he co-identified the Zollinger-Ellison Syndrome in 1955; was promoted to professor in the Department of Surgery in 1957; and named "Man of the Year" by medical students for his superb teaching. Dr. Ellison authored more than 130 scientific publications and later became the chairperson of the division of Surgery at Marquette University.

The annual distribution from this fund shall support a professorship in support of a nationally or internationally recognized physician faculty member in clinical or academic leadership in the field of Surgery. The appointment to the professorship, known as the Edwin H. and E. Christopher Ellison Professorship, shall be made by the Board of Trustees of The Ohio State University as recommended by the senior vice president for Health Sciences and by the dean of the College of Medicine in consultation with the chairperson of the Department of Surgery. The activities of the

professorship holder shall be reviewed no less than every four years by the dean to determine compliance with the intent of the donor, as well as the academic and research standards of the University.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from a representative of the donors and as recommended by the chairperson of the Department of Surgery, in consultation with the dean of the College of Medicine and the senior vice president for Health Sciences.

College of Medicine Dean's Discretionary/Priority Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the College of Medicine Dean's Discretionary/Priority Fund effective April 6, 2018, with an estate gift from Max Gerke (MD 1951).

The annual distribution from this fund shall be used at the discretion of the dean of the College of Medicine.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Medicine.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Medicine. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Dr. H. Lee "Buck" Mathews Professorship Fund in Marketing

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Dr. H. Lee "Buck" Mathews (MBA 1963, PhD 1966) Professorship Fund in Marketing effective April 6, 2018, with a gift from Steven Trulaske (MA 1980, MBA 1982).

Until March 30, 2021, the annual distribution from this fund shall be held in the distribution account or reinvested in the endowment principal at the discretion of the dean of the Max M. Fisher College of Business. Should the gifted endowment principal balance reach \$1,000,000 on or before March 30, 2021, the endowment shall be revised to The Dr. H. Lee "Buck" Mathews Professorship in Marketing. Thereafter, the annual distribution from this fund shall be used to support a distinguished teacher, researcher, and scholar in the Department of Marketing & Logistics. Appointment to the position shall be recommended to the Provost by the college's dean, in consultation with the department's chair or his/her designee and approved by the University's Board of Trustees.

Should the principal balance not reach \$1,000,000 by March 30, 2021, the endowment shall be revised to The Dr. H. Lee "Buck" Mathews Fund in Marketing and the annual distribution shall be used by the chair of the Department of Marketing & Logistics, in consultation with the dean of the Max M. Fisher College of Business.

After March 30, 2021, the fund may be revised when the gifted endowment principal reaches the minimum funding level required at that date for a professorship position.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the Max M. Fisher College of Business or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the Max M. Fisher College of Business or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Phyllis Burton Donovan Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Phyllis Burton Donovan Scholarship Fund effective April 6, 2018, with gifts from Timothy R. Donovan (BS 1978) and Elaine K. Donovan.

The annual distribution from this fund shall be used to provide renewable scholarship(s) to a student(s) who demonstrate financial need. Preference shall be given to candidates who graduated from South High School in Columbus, Ohio (or successor in interest). Selection of the recipient(s) and award amount shall be at the discretion of Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult Student Financial Aid. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Phyllis Cummins and Donald Dyche Real Estate Endowed Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Phyllis Cummins and Donald Dyche Real Estate Endowed Fund effective April 6, 2018, with gifts from Phyllis Cummins (BS 1973) and Donald Dyche.

A portion of the annual distribution from this fund shall be used to support a speaker series to bring real estate professionals and other industry leaders to Columbus to participate in targeted lectures and discussions specific to the real estate industry. Expenditures shall be approved by the dean of the Max M. Fisher College of Business or his/her designee.

The remaining portion of the annual distribution shall be used to provide support for students doing research in real estate with preference given to PhD students doing dissertation research. Recipients will be selected by the dean of the Max M. Fisher College of Business or his/her designee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the Max M. Fisher College of Business or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the Max M. Fisher College of Business or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Lewis Family Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Lewis Family Scholarship Fund effective April 6, 2018, with gifts from Brian W. (BA 1976) and Sherri Lyn Lewis.

The annual distribution from this fund shall be used to provide merit-based, tuition-only scholarships to undergraduate students enrolled in the College of Arts and Sciences who are studying in the Department of Geography and have a minimum 3.0 grade point average. First preference shall be given to candidates who are majoring in geographic information science and interested in cartography. Second preference shall be given to candidates who are majoring in geographic information science. Recipients will be selected by the chair of the department or his/her designee, in consultation with Student Financial Aid. Scholarships are renewable as long as recipients meet the selection criteria and are in good standing with the University.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the executive dean of the College of Arts and Sciences or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the executive dean of the College of Arts and Sciences or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Lilja Hill Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Lilja Hill Endowed Scholarship Fund April 6, 2018, with gifts from James R. (BME 1969) and Judith L. (BSN 1969) Hill.

The annual distribution from this fund shall be used to provide renewable scholarships to undergraduate students from the state of Ohio who are ranked as juniors or seniors and have a minimum 2.5 grade point average. Candidates must be involved in a student organization(s), volunteer in the community, and demonstrate leadership abilities. Fifty percent of the annual distribution shall be awarded to candidates who are enrolled in the College of Nursing. Recipients shall be selected by Nursing's scholarship committee. The remaining distribution shall be awarded to candidates who are enrolled in the College of Engineering with a major in the Department of Mechanical and Aerospace Engineering. Recipients shall be selected by the department's scholarship committee. All scholarships are awarded in consultation with Student Financial Aid.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the deans of the College of Nursing and the College of Engineering or their designees.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the deans of the College of Nursing and the College of Engineering or their designees. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Greater Jacksonville Undergraduate Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Greater Jacksonville Undergraduate Scholarship Fund effective April 6, 2018, with gifts from the Ohio State Alumni Club of Greater Jacksonville.

The annual distribution from this fund shall be used to provide scholarships to undergraduate students with first preference given to students from the greater Jacksonville area. Candidates may/will be interviewed, ranked and recommended to Student Financial Aid by the Ohio State Alumni Club of Greater Jacksonville. Scholarship recipients shall be selected by the director of Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of Student Financial Aid or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of Student Financial Aid or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

David and Martha Rader Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the David and Martha Rader Endowed Scholarship

Fund effective April 6, 2018, with a gift from Mr. David (BA 1968) and Dr. Martha (BS 1968, MS 1982, PhD 1986, MPH 2008) Rader.

The annual distribution from this fund shall be used to provide scholarships to undergraduate students from Southern Ohio or West Virginia who demonstrate financial need. Candidates must be pursuing a degree in the STEM (science, technology, engineering, and math) pathway. Scholarships are renewable if the recipients remain in good standing with the University and are working towards a degree. Recipients shall be selected by Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of Student Financial Aid or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of Student Financial Aid or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Richard L. and C. Joyce Brown Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Richard L. and C. Joyce Brown Endowed Scholarship Fund effective April 6, 2018, with gifts from Richard L. Brown and C. Joyce Brown.

The annual distribution from this fund shall be used to provide scholarships to incoming first-year students enrolled at The Ohio State University at Marion (the Marion Campus) who are majoring in Education. Recipients must have attended Marion Harding High School for at least their junior and senior years of high school education and were in the top one-third of their graduating class. Scholarships are renewable and can be transferred to other Ohio State campuses as long as the students remain in good standing academically and are making continuous progress toward a degree in education. Recipients will be selected by the dean/director of the Marion Campus or his/her designee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean/director of The Ohio State University at Marion or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean/director of The Ohio State University at Marion or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Phillip and Suzanne Faulkner International Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Phillip and Suzanne Faulkner International Scholarship Fund effective April 6, 2018, with a gift from Phillip Faulkner (BS 1958) as part of the Joseph A. Alutto Global Leadership Initiative.

The annual distribution from this fund shall provide scholarships to undergraduate or graduate students enrolled in the Max M. Fisher College of Business who are pursuing critical, action-based learning experiences around the world. Recipients shall be selected by the college's Office of Global Business, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the Max M. Fisher College of Business or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the Max M. Fisher College of Business or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Terry Rue Schultz Scholarship Fund for Clinical Excellence

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Terry Rue Schultz (BS 1972, OD 1974) Scholarship Fund for Clinical Excellence effective April 6, 2018, with gifts from family, friends, and colleagues.

The annual distribution from this fund shall be used to provide one scholarship to a fourth year student enrolled in the College of Optometry who demonstrates leadership abilities and excels with patient care. Recipients will be selected by the college's scholarship committee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Optometry or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Optometry or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Paul and Sandra Watkins Endowed Fund for University Archives

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Paul and Sandra Watkins Endowed Fund for University Archives effective April 6, 2018, with gifts from Paul E. (BS 1958) and Sandra J. Watkins and friends.

The annual distribution from this fund shall be used for the operations of the University Archives at the discretion of the directors of the Archives and the University Libraries.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the directors of the Archives and the University Libraries or their designees.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the directors of the Archives and the University Libraries or their designees. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Class of 1985 Veterinary Student Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Class of 1985 Veterinary Student Endowed Scholarship Fund effective April 6, 2018, with gifts from the College of Veterinary Medicine Class of 1985.

The annual distribution from this fund shall be used to provide scholarships to students enrolled in the College of Veterinary Medicine. Recipients will be selected by the college's scholarship committee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Veterinary Medicine or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Veterinary Medicine or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Gillian Groves and Gerald Petersen Endowed Scholarship Fund for Women in Engineering

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Gillian Groves and Gerald Petersen Endowed

Scholarship Fund for Women in Engineering effective April 6, 2018, with gifts from Gillian Groves (BS 1979, BS 1982) and Gerald Petersen.

The annual distribution from this fund shall be used to provide one or more scholarships to undergraduate and/or graduate students enrolled in the College of Engineering who are participants in the Women in Engineering program and have a minimum 3.0 grade point average. Preference shall be given to candidates who are ranked second year or higher. Recipients will be selected by the director of the college's Office of Diversity and Inclusion or his/her designee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Engineering or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Engineering or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Dr. Joe Barr and Dr. Mary Jo Stiegemeier Endowed Fund for the Advancement of Cornea and Contact Lens Education in the College of Optometry

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Dr. Joe Barr and Dr. Mary Jo Stiegemeier Endowed Fund for the Advancement of Cornea and Contact Lens Education in the College of Optometry effective April 6, 2018, with gifts from Dr. Joseph T. Barr (OD 1977, MS 1979) and Dr. Mary Jo Stiegemeier (BS 1981, OD 1983).

The annual distribution from this fund shall be used to support the research of one graduate student in the College of Optometry who demonstrates a specific interest in enhancing his or her cornea and contact lens education and knowledge. Recipients shall be selected by the dean of the College of Optometry or his/her designee.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Optometry or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Optometry or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Greg and Becky Reinhart Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Greg and Becky Reinhart Endowed Scholarship Fund effective April 6, 2018, with gifts from Greg (BS 1983, MS 1985, PhD 1990) and Becky Reinhart.

The annual distribution from this fund shall be used to provide scholarships to students enrolled in the College of Food, Agricultural, and Environmental Sciences who are exploring non-traditional animal science careers, who demonstrate interests in human nutrition, companion animals, and animal well-being and One Health efforts that involve collaboration across multiple disciplines to attain optimal health for people, animals, and the environment. First preference shall be given to graduate students. Second preference shall be given to undergraduate students ranked as juniors or seniors. Annual distribution may also be used for, but is not limited to, research projects, conference travel, or program support. Scholarship recipients shall be selected by the college's scholarship committee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Dr. Joel B. Cornacoff Memorial Scholarship Endowment Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Dr. Joel B. Cornacoff Memorial Scholarship Endowment Fund effective April 6, 2018, with a gift from Rebecca Cornacoff (BS 1974, MS 1978) in memory of Dr. Joel B. Cornacoff (BS 1974, MS 1976, PhD 1979, DVM 1985).

The annual distribution from this fund shall be used to provide a scholarship to one student. The scholarship may be used for tuition, research competitions, and room & board. Candidates must have a minimum 3.0 grade point average. Recipients will be selected by Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of Student Financial Aid or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the

University and the Foundation shall consult the director of Student Financial Aid or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Rocky River High School Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Rocky River High School Endowed Scholarship Fund effective April 6, 2018, with gifts from an anonymous donor.

The annual distribution from this fund shall be used to provide a scholarship to one first-year undergraduate student who graduated from Rocky River High School in Rocky River, Ohio or its successor(s). Candidates must have a 3.5 grade point average, demonstrate financial need, and show interest in majoring in business, engineering, or education. Preference shall be given to candidates who demonstrate leadership abilities. Recipients will be selected by Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal of The Rocky River High School Endowed Scholarship Fund at the discretion of Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult Student Financial Aid. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Hermann Family Women & Philanthropy Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Hermann Family Women & Philanthropy Endowed Scholarship Fund effective April 6, 2018, with gifts from Susan E. Hermann (BA 1982).

The annual distribution from this fund shall be used to provide a scholarship to an undergraduate, graduate, or professional/doctoral student who demonstrates financial need. The scholarship will be renewable for eight semesters as long as the recipient remains in good standing with The Ohio State University. Recipients will be recommended by the scholarship committee of the Women & Philanthropy organization and approved by the director of Women & Philanthropy, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the president and CEO of The Ohio State University Alumni Association, Inc., or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the president and CEO of The Ohio State University Alumni Association, Inc., or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Major Thomas B. Basehart Army ROTC Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Major Thomas B. Basehart Army ROTC Endowed Scholarship Fund effective April 6, 2018, with gifts from Helene "Ingrid" Basehart (BS 1981), Hubert "Harry" Basehart (MA 1965, PhD 1972), and John Richard "Dick" Basehart (PhD 1974).

The annual distribution from this fund shall be used to provide scholarships to outstanding Army ROTC cadets ranked as juniors who demonstrate financial need. Preference shall be given to students active in Scabbard and Blade. Recipients shall be selected by the professor of military science, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the chair of the Department of Military Science.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the chair of the Department of Military Science. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The John Parker and John Rankin Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The John Parker and John Rankin Scholarship Fund effective April 6, 2018, with gifts from Dr. Robert (BS 1981, MS 1987) and Mrs. Beth (BS 1982) Buehler.

The annual distribution from this fund shall be used to provide a scholarship/scholarships to a student/students. It is the donors' desire that the scholarships be awarded with particular attention to, but not limited to, students served by the Bell National Resource Center on the African American Male, but if no such students meet the scholarship criteria as determined by the Center, to students of the Young Scholars Program. If no such candidates are identified by the Program, the annual distribution may be used to provide scholarships to economically disadvantaged students served by the University. Recipients shall be chosen by the Office of Diversity and Inclusion Selection Committee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the director of the Office of Diversity and Inclusion or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the director of the Office of Diversity and Inclusion or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

W. Dean Sweet Agricultural Economics Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the W. Dean Sweet Agricultural Economics Endowed Scholarship Fund effective April 6, 2018, with gifts from Sweet Manufacturing, Inc., given in support of The Pat and Bobby Moser Scholars Program.

The annual distribution from this fund shall be used to provide one scholarship to an undergraduate student enrolled in the College of Food, Agricultural, and Environmental Sciences pursuing a major in the Department of Agricultural, Environmental and Development Economics or the Agricultural Business Program. Eligible students may be enrolled at the Columbus or Wooster (Ohio State ATI) Campus, have a 2.5 or higher grade point average and demonstrate financial need. Recipients will be selected by the College's scholarship committee, in accordance to current guidelines established by the dean of the college or his/her designee, in consultation with Student Financial Aid. The scholarship shall be renewable as long as the recipient continues to meet the requirements.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Courtney and Reba Lilley Nursing Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Courtney and Reba Lilley Nursing Scholarship Fund effective April 6, 2018, with gifts from Steven R. and Kelly Lilley and Christopher A. (BS 1984) and Pam Lilley.

The annual distribution from this fund shall be used to provide scholarship support for senior nursing students with preference given to candidates from Urbana, Canton, or Cleveland, Ohio. Recipients will be selected by the College's scholarship committee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Nursing or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Nursing or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Burton Abrams Dissertation in Economics Endowed Grant Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Burton Abrams Dissertation in Economics Endowed Grant Fund effective April 6, 2018, with a gift from Burton A. Abrams (MA 1972, PhD 1974).

The annual distribution from this fund shall be used to provide grants to PhD students in the College of Arts and Sciences, Department of Economics who are working on a dissertation related to one of the following topics in this order of preference: 1) money and banking, 2) international economics, 3) public choice/public finance, 4) any topic with strong public policy implications. Candidates will be selected by the chair of the department or his/her designee, in consultation with Student Financial Aid. Grants may be used for travel to conferences, hardware and software, and other expenses that facilitate the completion of a dissertation.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the executive dean of the College of Arts and Sciences or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the executive dean of the College of Arts and Sciences or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Eisman Family Medical Scholarship Endowment Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Eisman Family Medical Scholarship Endowment Fund effective April 6, 2018, with a gift from Dr. Jerome N. (MD 1967) and Karen E. (BS 1967) Eisman.

The annual distribution from this fund shall be used to provide scholarships to medical students who demonstrate financial need. Scholarships may be used for tuition and additional educational expenses (including books). Recipients will be selected by the College of Medicine's scholarship committee and approved by the college's dean or his/her designee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Medicine or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Medicine or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

B.J. (Jim) and Elizabeth Gerko Charleton Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the B.J. (Jim) and Elizabeth Gerko Charleton Scholarship Fund effective April 6, 2018, with gifts from Elizabeth C. Cole.

The annual distribution from this fund shall be used to provide a renewable scholarship to a student from Guernsey County, Ohio or Noble County, Ohio. Preference shall be given to students who graduated from Meadowbrook High School in Byesville, Ohio or Shenandoah High School in Sarahsville, Ohio. Recipients will be selected by Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult Student Financial Aid. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Hagedorn Scotts Miracle-Gro Legacy Endowment Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Hagedorn Scotts Miracle-Gro Legacy Endowment Fund effective April 6, 2018, with a gift from The Hagedorn Legacy Foundation.

For the first four years, fifty percent (50%) of the endowed fund's annual distribution shall be held in the distribution account to be used in subsequent years and only for the purposes of the endowment. Thereafter, the annual distribution shall be used to provide scholarships to entrepreneurial minded students in any major who have a minimum 2.5 grade point average and demonstrate financial need. Scholarships shall be awarded to students who have participated in, and successfully completed, the Legacy Scholars Program. If there are no candidates who have completed the Legacy Scholars Program, scholarships shall be awarded to candidates who are participating in student programs related to the Center for Innovation and Entrepreneurship. Recipients will be selected by the Undergraduate Scholarship Committee of the Max M. Fisher College of Business, in consultation with Student Financial Aid. Scholarships are renewable for a period of four years.

Understanding that the needs of students change over time, the awarding criteria may be adjusted if mutually agreed upon by The Hagedorn Legacy Foundation, the Foundation, and the University.

The University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the Max M. Fisher College of Business or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

High Hopes Endowed Veterinary Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the High Hopes Endowed Veterinary Scholarship Fund effective April 6, 2018, with gifts from Beth B. Jones.

The annual distribution from this fund shall be used to provide need-based scholarships for second, third, and fourth-year students pursuing their Doctor of Veterinary Medicine at the College of Veterinary Medicine. Recipients will be selected by the dean of the college or his/her designee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Veterinary Medicine or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Veterinary Medicine or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Carl and Mary Leier Support Fund for Geriatric Medicine

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Carl and Mary Leier Support Fund for Geriatric Medicine effective April 6, 2018, with gifts from Dr. Carl V. Leier and Jolene F. Leier.

The annual distribution from this fund shall be used to support the Geriatrics Fellowship Program at the Ohio State University Wexner Medical Center. It is the intent of this support fund to attract and retain more candidates in geriatric

medicine and to foster their long-term success in this important specialty, directed at the medical care of our senior citizens. The ultimate aim is to assist the Department of Internal Medicine, Division of General Internal Medicine and Geriatrics to become a world-renowned center of training and research in geriatric care. Expenditures shall be allocated by the section chief of Geriatrics or his/her designee and approved by the dean of the College of Medicine or his/her designee.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the section chief of Geriatrics or his/her designee and the dean of the College of Medicine or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Medicine or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Nationwide and Davis Family Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish The Nationwide and Davis Family Endowed Scholarship Fund effective April 6, 2018, with a gift from Nationwide Mutual Insurance Company, in honor of Kenneth D. Davis' (BS 1976, MS 1977) retirement from the Board.

The annual distribution from this fund shall be designated to the College of Food, Agricultural, and Environmental Sciences. Funds shall be used to provide a scholarship(s) to an undergraduate student(s) enrolled in the college who is (are) from Highland County, Ohio or graduated from a Highland County high school. First preference shall be given to incoming freshmen or transfer students who have been involved in 4-H or FFA for multiple years. Second preference shall be given to returning students who have been involved in 4-H or FFA for multiple years and continue to lead and serve in the University or local community. The scholarship(s) may be renewed if no eligible incoming students are identified. The scholarship(s) may be used for tuition, room & board, and additional educational expenses (including books). Recipients shall be selected by the college's scholarship committee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Food, Agricultural, and Environmental Sciences or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Bishun, Kamla, Jagaroshani, and Paras Pandey Endowed Scholarship Fund

April 6, 2018, Board of Trustees meeting

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Bishun, Kamla, Jagaroshani, and Paras Pandey Endowed Scholarship Fund effective April 6, 2018, with gifts from Bishun and Kamla Pandey and Aditya and Sheela Pandey.

The annual distribution from this fund shall be used to provide scholarships to undergraduate students attending The Ohio State University at Marion with preference given to students majoring in science, engineering, or math. First consideration shall be given to candidates with a minimum 3.2 grade point average (GPA), second consideration shall be given to candidates with a minimum 3.0 GPA. Scholarships may be used for tuition, room and board, and study abroad travel expenses and fees.

Recipients will be selected by The Ohio State University at Marion's scholarship committee, in consultation with a sciences or engineering faculty member and Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean/director of The Ohio State University at Marion or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean/director of The Ohio State University at Marion or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

David C. Rader International Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the David C. Rader International Scholarship Fund effective April 6, 2018, with gifts from David C. Rader (BS 1971, MBA 1972) and matching funds from The Joseph A. Alutto Graduate Global Leadership Initiative.

The annual distribution from this fund shall be used to provide scholarship(s) to undergraduate or graduate students enrolled in Max M. Fisher College of Business who are pursuing critical, action-based learning experiences around the world. Recipients shall be selected by the college's Office of Global Business, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the Max M. Fisher College of Business.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful,

provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the Max M. Fisher College of Business. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Michael and Andee Rupe Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Michael and Andee Rupe Endowed Scholarship Fund effective April 6, 2018, with gifts from Michael C. Rupe (BA 1992) and Andee L. Rupe (BA 1992).

The annual distribution from this fund shall be used to provide renewable scholarships to undergraduate students enrolled in the College of Arts and Sciences who demonstrate financial need and graduated from a high school in the state of Ohio. Preference will be given to new first-year students. Scholarship recipients will be selected by the executive dean of the college or his/her designee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the executive dean of the College of Arts and Sciences or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the executive dean of the College of Arts and Sciences or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

Solak-Blake Family Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, shall establish the Solak-Blake Family Endowed Scholarship Fund effective April 6, 2018, with gifts from Kevin S. and Debra Ann (BS 1976) Blake.

The annual distribution from this fund shall be used to provide scholarships for students attending the Newark campus who are pursuing a major in pre-nursing, pre-allied medicine, or pre-medicine. Candidates must be graduates of Newark Catholic High School in Newark, Ohio or its successor. Recipients will be selected by the Ohio State Newark Office of Financial Aid, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean/director of The Ohio State University at Newark or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean/director of The Ohio State University at Newark or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Janet Garmhausen Bock Scholarship Fund for Students in Landscape Architecture

The Janet Garmhausen Bock Enrichment Fund for Ph.D. Students in Nursing was established September 23, 2005, by the Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Dr. J. John (BS 1952; MD 1957) and Mrs. Janet G. Bock (BSNurs. cum laude, 1956) in honor of Janet Bock's 50th anniversary of graduation from The Ohio State University College of Nursing. September 2, 2016, the fund was closed and the gifts were transferred to the Wilbur J. Garmhausen Scholarship Fund. Effective __/__/__, the fund shall be re-opened, the gifts shall be transferred back, the fund name and fund description shall be revised.

The annual distribution from this fund shall be used to award one scholarship at the end of the student's second year to an undergraduate or graduate student majoring in Landscape Architecture. The award is to be given to the student who best represents excellence in landscape architecture and can be renewable based on continued outstanding performance by the recipient. The recipient shall be selected by the college's scholarship committee, in consultation with Student Financial Aid.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Engineering or his/her designee.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the dean of the College of Engineering or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The John F. and Dorothy L. Isler Endowed Scholarship Fund

The John F. Isler Endowed Scholarship Fund was established November 1, 1996, by the Board of Trustees through funds received by the University from The Ohio State University Foundation, which has established an endowed fund with gifts from the members of the John F. Isler family as well as associates and friends of the family. John F. Isler served as Marion County Commissioner for thirteen years and was instrumental in the founding of The Ohio State University at Marion. Mr. Isler dedicated his life to promoting youth and educational activities at local and state levels. Effective April 6, 2018, the fund name shall be revised.

Twenty percent (20%) of the annual income distributed shall be added to the fund's principal. The remaining eighty percent (80%) of the annual income shall be used to fund one or more scholarships for students attending The Ohio State University and enrolled in the College of Food, Agricultural, and Environmental Sciences. Selection of scholarships shall be based on activities, leadership, academic achievement and/or financial need. Applicants must have exhibited a project in the Junior Fair or equivalent at the Marion County Fair for so long as these events exist. Priority will be given to students attending Ohio State Marion but applicants attending any other Ohio State University campus including ATI will also be considered. Recipients of the award(s) are to be chosen by the Marion Campus Scholarship Committee appointed by the dean and director, Ohio State Marion. A family member or representative will also be involved in the recipient selection process for each year as long as the family so desires. The successor to the

above committee will be the dean of The Ohio State University at Marion and the dean of the College of Food, Agricultural, and Environmental Sciences. If no student meets the requirements in any given year, unused funds will carry over to the next year's awarding.

The School of Earth Sciences Field Camp Experience Travel Fund

The School of Earth Sciences Field Experience Travel Fund was established September 18, 2009, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Mike (BS 1969) and Cynthia Morgan. Effective April 6, 2018, the fund name shall be revised.

The annual distribution from this fund shall be used to support field camp for students in the School of Earth Sciences as determined by the School's director.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Mathematical and Physical Sciences in consultation with the director of the School of Earth Sciences.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. Should unforeseen circumstances arise in the future so that the need for this endowment ceases to exist, then another use as nearly aligned with the original intent of the contribution as good conscience and need dictate shall be designated by the Foundation's Board of Directors and the University's Board of Trustees. In making this alternate designation, the Boards shall seek advice from the donors, should they be alive, and from the dean of the College of Mathematical and Physical Sciences in consultation with the director of the School of Earth Sciences.

Colonel James D. Allshouse Endowed Scholarship Fund

The Board of Trustees of The Ohio State University, in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, established the Colonel James D. Allshouse Endowed Scholarship Fund effective February 2, 2018, with a memorial gift from Dr. Milisa K Rizer. Effective April 6, 2018, the fund description shall be revised.

The annual distribution from this fund shall be used to provide a scholarship(s) to an Air Force ROTC cadet(s) who is (are) ranked as a 3rd, 4th, or 5th year student(s), has (have) a minimum 2.5 grade point average and participate(s) in leadership roles, community service, and/or extracurricular activities. To qualify, candidates must not be receiving support from another donor-funded scholarship. In order to qualify and maintain eligibility for the scholarship recipient(s) must comply with the code of conduct as determined by the Air Force ROTC Detachment. Graduating seniors are not eligible to receive this scholarship. Recipient(s) shall be recommended by the Air Force ROTC Detachment scholarship selection committee and awarded by the Air Force ROTC Commander. Student Financial Aid shall be apprised of the selection process.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the Air Force ROTC Commander or his/her designee.

If Air Force ROTC ceases to exist at the University, the Foundation agrees the fund should be redirected to encourage and carry on civilian military education and training in the United States and its territories at the discretion of the director of the Office of Military and Veterans Services. If Air Force ROTC is re-established at the University, funding will revert back to the original intent as stated.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures, as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult the Air Force ROTC Commander or his/her designee. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The Karl Danneberger Turfgrass Science Fund

The Karl Danneberger Turfgrass Science Fund was established April 4, 2008, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Dr. Karl Danneberger and friends. Effective April 6, 2018, the fund description shall be revised.

The annual distribution from this fund shall provide program support for the Turfgrass Science Program on the Columbus Campus. Support shall include, but not be limited to, equipment purchases and maintenance, student travel, educational activities, training opportunities and research supplies. Expenditures shall be recommended by the turfgrass faculty member with the most involvement in the program and approved by the chair of the Department of Horticulture and Crop Science.

If the Turfgrass Science Program should cease to exist on the Columbus Campus, it is the donors' desire for the annual distribution to be designated to the general university to support scholarships for undergraduate students enrolled in any science related major on the Columbus Campus. It is the donors' desire that the scholarships be awarded with particular attention to, but not limited to, minority students. Recipients will be selected by Student Financial Aid.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be held in the distribution account to be used in subsequent years and only for the purposes of the endowment, or reinvested in the endowment principal at the discretion of the dean of the College of Food, Agricultural, and Environmental Sciences.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor/donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor/donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall consult Dr. Danneberger, should he be alive, and the dean of the College of Food, Agricultural, and Environmental Sciences. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.

The George R. and Genevieve B. Gist Endowed Chair in Ohio State University Extension

The George R. and Genevieve B. Gist Endowed Chair in Ohio State University Extension was established June 4, 2004, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, through the estates of George R. Gist, director emeritus of the Ohio State University Extension, and his wife, Genevieve B. Gist. The description of the chair was revised on September 22, 2004. Effective April 6, 2018, the fund description shall be revised.

The annual distribution from this fund shall be used to support a distinguished Extension professor in the Departments of Horticulture and Crop Science and Agricultural Communication, Education, and Leadership, with the appointment rotating between the two departments at least every 10 years. The Extension chair in the Department of Horticulture and Crop Science shall be in that area of crop science which was formerly in the Department of Agronomy. The chair in the Department of Agricultural Communication, Education, and Leadership shall be in Extension education with a focus on administration and leadership.

Selection of the distinguished professor shall be made by the dean of the College of Food, Agricultural, and Environmental Sciences and the director of Ohio State University Extension or their designees; the Extension

administrative cabinet in consultation with the department chairs in the respective departments; and the executive vice president and provost. The work and progress of the chair holder will be reviewed every five years.

When the chair holder leaves the position for any reason, the endowed chair will move to the other department designated in the Gist's will for the next period. The decision shall be approved by the dean of the College of Food, Agricultural, and Environmental Sciences.

Any unused annual distributions from the fund shall be returned to principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the director of Ohio State University Extension and the dean of the College of Food, Agricultural, and Environmental Sciences. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Matt and Stephanie Magee Family Fund

The Matt and Stephanie Magee Family Fund was established August 31, 2012, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Matthew and Stephanie Magee. Effective April 6, 2018, the fund description shall be revised.

The annual distribution from this fund shall be split equally between the College of Engineering and the College of Education and Human Ecology. The intent of the fund is to provide scholarships to undergraduate, full-time, first-year, students who demonstrate financial need. Scholarships may be used for tuition and fees, room and board, books and supplies. Recipients will be selected by the appropriate college scholarship committee, in consultation with Student Financial Aid. Scholarships are renewable and transferrable so long as recipients maintain a 2.5 or higher grade point average.

The Ohio State University's mission and admissions policy supports educational diversity. The University may modify any criteria used to select scholarship recipients should the criteria be found, in whole or in part, to be contrary to federal or state law or University policy.

In any given year that the endowment distribution is not fully used for its intended purpose, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that the endowment established herein should benefit the University in perpetuity. The University and the Foundation reserve the right to modify the purposes of this fund, however, (1) in consultation with the donor/donors named above, or (2) if such purposes become unlawful, impracticable, impossible to achieve, or wasteful, provided that such fund shall only be used for the University's charitable purposes. In seeking such modification, the University and the Foundation shall seek advice from the donors, if possible, and the University president, or his/her designee, and consult with the dean of the College of Engineering and the dean of the College of Education and Human Ecology. Modifications to endowed funds shall be approved by the University's Board of Trustees and the Foundation's Board of Directors, in accordance with the policies of the University and Foundation.



**2018 Distinguished Service Awards
Recommended Recipients**

Bobby Moser

Upon retirement, Dr. Moser was commended for focusing on the greater good and strengthening Ohio State in enduring ways. While vice president of agricultural administration, overseeing the College of Food, Agricultural and Environmental Sciences, Ohio State University Extension, the Ohio Agricultural Research and Development Center, and the Agricultural Technical Institute, Dr. Moser served as an advocate and ambassador, creating and nurturing relationships throughout Ohio and beyond. A few select accomplishments during his 20 years as dean included: restructuring the college, significantly increasing grants, establishing the Food Innovation Center, and constructing the Nationwide and Ohio Farm Bureau 4-H Center — the first building on campus to earn LEED certification. Dr. Moser has received numerous international, national, state and university leadership awards, including induction into the Ohio Agricultural Hall of Fame. Dr. Moser chaired the W.K. Kellogg Foundation Board, and, in commemoration of his service, grants from the Kellogg Foundation to The Columbus Foundation were designated by the Mosers to establish the W.K. Kellogg Foundation and Bobby Moser Food Security and Sustainability Learning Community to support holistic study and community engagement in food security issues. A loyal donor of more than 25 years, Dr. Moser and his wife, Pat, also established an endowed scholarship for students studying abroad.

David Schuller

Dr. Schuller was instrumental in the growth of The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute. He attended medical school at Ohio State and rose from resident to tenured professor to chair of the Department of Otolaryngology – Head and Neck Surgery. He helped create the Human Cancer Genetics Program, today considered one of the best in the country. Dr. Schuller served as the first director of The James and deputy director of the Comprehensive Cancer Center, and was appointed CEO emeritus of The James and director emeritus of the CCC in 2008. He was also named a Distinguished Professor in 2013. Dr. Schuller represented Ohio State locally, nationally and internationally, through leadership roles with organizations such as the National Cancer Institute, the Accreditation Council for Graduate Medical Education and the American Board of Otolaryngology. Articulating the original vision for what became the largest construction project undertaken in Ohio State history, Dr. Schuller integrated patient care with research and education in the third-largest cancer hospital in the country. He also helped Ohio State earn a \$100 million grant for the project. A loyal donor of 42 years, Dr. Schuller and his wife, Carole, are members of the Oval Society, Ohio State's top community of donors.



Iris Wolstein

Mrs. Wolstein is a strong advocate for Ohio State, and is especially passionate about making Ohio State a leader in education and athletics. A transformational gift created the Bert L. and Iris S. Wolstein Entrepreneurial Leadership Initiative and the Wolstein Scholars Program at Fisher College of Business, which foster internship opportunities for Fisher students and support the faculty. In athletics, the Wolstein Leadership Academy is predicated on Mrs. Wolstein's belief that student-athletes be given the opportunities and resources necessary to become outstanding leaders, both on the field and in the classroom. She worked to create a program that would instill the importance of leadership skills and prepare student-athletes as influential, positive role models within their communities. A loyal donor for 21 years and member of the Oval Society, she also served on the Foundation Board of Directors for 12 years and continues to serve as a Lifetime Director. Iris and her late husband, Bert, also provided significant support for the men's soccer program and Ohio Stadium renovations.

Project Data Sheet for Board of Trustees Approval

Airport Hangar

OSU-180409 (CNI# 18000144)

Project Location: The Ohio State University Airport

- **approval requested and amount**

professional services	\$0.2M
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- **project budget**

construction w/contingency	\$9.6M
professional services	\$1.0M
<hr/>	
total project budget	\$10.6M



- **project funding**
 - university debt
 - development funds
 - university funds
 - auxiliary funds
 - state funds
- **project schedule**

BoT professional services approval	04/18
design/bidding	05/18 – 10/18
construction	10/18 – 06/19
- **project delivery method**
 - general contracting
 - design/build
 - construction manager at risk
- **planning framework**
 - a planning study was completed in Fall 2017 to evaluate the next phase of development at Don Scott Field
 - a Federal Aviation Administration Airport Master Plan will be completed in late 2018 and will include all recent and projected capital improvements
 - the criteria design amount is included in the FY 2018 Capital Investment Plan
- **project scope**
 - the project will construct an additional corporate exclusive use hangar that will enhance the academic and research missions of the university
 - the project will include site utilities, taxiways, aircraft ramp, approximately 30,000 square feet of hangar space, an attached office/workshop and associated parking
- **approval requested**
 - approval is requested to enter into professional services contracts

-
- **project team**

University project manager:	Bill Holtz
AE/design architect:	
CM at Risk or Design Builder:	

Project Data Sheet for Board of Trustees Approval

WMC Regional Ambulatory Facilities

OSU-180636

Project Location: TBD

- **approval requested and amount**

professional services	\$4.0M
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- **project budget**

professional services	\$4.0M
construction w/contingency	TBD
total project budget	TBD

- **project funding**
 - university debt
 - development funds
 - university funds
 - auxiliary funds (health system)
 - state funds

- **project schedule**

BoT professional services approval	4/18
design	4/18
construction	TBD

- **project delivery method**
 - general contracting
 - design/build
 - construction manager at risk

- **planning framework**
 - consistent with the strategic plans of the university and Wexner Medical Center to provide medical services within community-based ambulatory facilities
 - conceptual site plan completed March 2018
 - the FY 2018 Capital Investment Plan will be amended to include the professional services amount

- **project scope**
 - design approximately 200,000 square foot ambulatory building that will include ambulatory surgery, endoscopy, primary care, specialty medical and surgical clinics, and related support
 - site planning for a potential phase II is included in the scope
 - the design is intended to provide a branded identity which could be deployed to additional future sites

- **approval requested**
 - approval is requested to amend the FY2018 Capital Investment Plan
 - approval is requested to enter into professional services contracts

-
- **project team**

University project manager:	Paul Lenz
AE/design architect:	TBD

Project Data Sheet for Board of Trustees Approval

Campus Wi-Fi System

OSU-180625 (CNI# 17000082)

Project Location: Columbus Campus

- **approval requested and amount**

professional serv/construction	\$18.6M
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- **project budget**

construction w/ contingency	\$9.5M
professional services	\$1.2M
technology	\$8.9M
<hr/>	
total project budget	\$18.6M

- **project funding**
 - university debt
 - development funds
 - university funds
 - auxiliary funds
 - state funds

- **project schedule**

BoT prof serv/construction approval	04/18
design/bidding	05/18 – 10/18
campus Wi-Fi	6/18 – 12/20
construction Stadium	12/18 – 07/19
construction Schott	4/19 – 10/19

- **project delivery method**
 - general contracting
 - design/build
 - construction manager at risk

- **planning framework**
 - \$9.5M is included in the FY2018 Capital Investment Plan which will be amended to reflect the total project cost of \$18.6M

- **project scope**
 - the project consists of installing indoor/outdoor wireless access points across the Columbus Campus to create a more seamless, efficient and modern end user experience
 - install wireless access points in the Ohio Stadium and the Schottenstein Center to improve the fan experience
 - the system will provide a framework for future technological expansion and help take some burden off of the DAS (cellular repeater) system potentially improving communications for emergency responders, event staff, and customers
 - State term contract may be utilized for portions of the project that are solely equipment installation

- **approval requested**
 - approval is requested to amend the FY2018 Capital Investment Plan
 - approval is requested to enter into professional services and construction contracts

-
- **project team**

University project manager:	Todd Henderly
AE/design architect:	TBD
CM at Risk:	TBD

Project Data Sheet for Board of Trustees Approval

Postle Partial Replacement

OSU-160807 (CNI# 15000123)

Project Location: Postle Hall

- **approval requested and amount**
 construction (bldg addition/renovation) \$79.7M

- **project budget**
 construction w/cont \$85.4M
 professional services \$9.6M

 total project budget \$95.0M

- **project funding**
 university debt
 development funds
 university funds
 auxiliary funds
 state funds

- **project schedule**
 BoT prof svc approval (SD only) 09/16
 BoT prof svc approval (design) 06/17
 design/bidding 11/16 – 03/18
 BoT const approval (swing space/enablers) 06/17
 BoT const approval 04/18
 construction 10/17 – 05/20

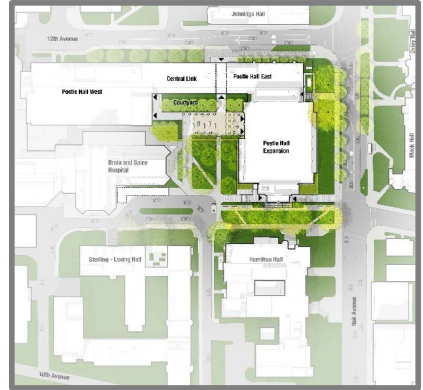
- **project delivery method**
 general contracting
 design/build
 construction manager at risk

- **planning framework**
 - o this project is included in the FY2017 Capital Investment Plan for professional services only in the amount of \$9.5M
 - o the cost of construction for the enabling work is included in the FY 2018 Capital Investment Plan
 - o the FY2018 Capital Investment Plan will be amended to include the remaining construction amount

- **project scope**
 - o this project will renovate existing classrooms and replace a portion of Postle Hall to support the teaching and outreach missions of the College of Dentistry
 - o project work includes swing space, enabling construction work to existing mechanical, electrical and plumbing systems, 130,000 GSF building addition, and partial existing building renovation to upgrade outdated tiered, lecture style classrooms and student spaces
 - o the building addition will include four levels of upgraded and expanded clinical spaces for faculty and students, one level of simulation style teaching classrooms and informal student study spaces, improved patient services, access and circulation

- **approval requested**
 - o approval is requested to amend the FY 2018 Capital Investment Plan
 - o approval is requested to enter construction contracts for the building addition and partial building renovation

- **project team**
 University project manager: Nikolina Sevis
 AE/design architect: Design Group
 CM at Risk: Gilbane Building Co.



(APPENDIX LXII)

**APPROVAL FOR PURCHASE OF UNIMPROVED REAL PROPERTY
STATE ROUTE 161 AND HAMILTON ROAD
COLUMBUS, FRANKLIN COUNTY, OHIO**

Background

The Ohio State University's Wexner Medical Center (WMC) seeks to acquire vacant land for development of additional ambulatory care facilities in Franklin County, Ohio. Acquisition of this land is important in meeting the objectives of the WMC's ambulatory care strategy, which is in turn a key component of the WMC strategic plan and its mission to improve health in Ohio and across the world through innovation in research, education and patient care.

Location and Description

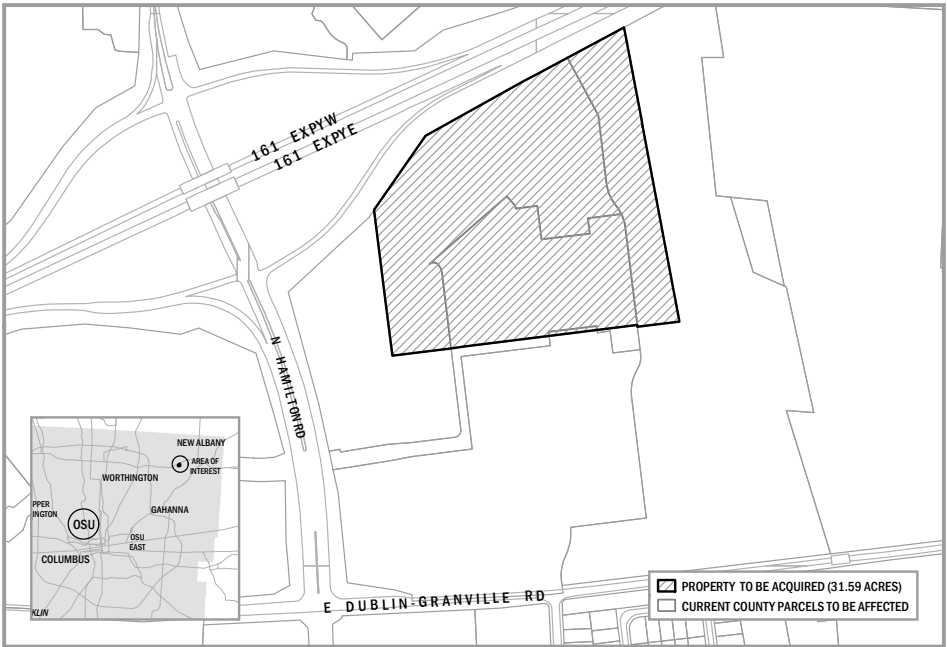
The property is located at the southeast corner of State Route 161 and Hamilton Road. The total land area being acquired is approximately 31.59 acres. The site is zoned CPD (Commercial Planned Development) and a rezoning application has been filed by The Ohio State University to obtain entitlements allowing construction of medical facilities. The purchase contract shall contain a contingency permitting the university to terminate the contract if it does not obtain the desired entitlements and shall also obligate the seller to perform certain site balancing work to elevate portions of the site out of the floodplain and additional infrastructure work.

Property History

The +/- 31.59 acres is currently comprised of portions of four legal parcels, and title to the properties is vested in HC Office Sub 6 LLC, Stephen L. Harper, Trustee, and Target Corporation. Prior to WMC's acquisition of the property, title will be consolidated to HC Office Sub 6 LLC, which will be the seller.

Purchase of Property

WMC recommends that the +/- 31.59 acres of unimproved real property described above be acquired on terms and conditions that are in the best interest of the university. The source of funding for the acquisition and subsequent development of the property will be the Wexner Medical Center. The acquisition price is \$11,000,000, subject to appropriate adjustments and pro-rations at closing.



PURCHASE OF 31.59 ACRES OF REAL PROPERTY
SR-161 & HAMILTON RD
COLUMBUS, FRANKLIN COUNTY, OHIO 43054

Prepared By: The Ohio State University
Office of Planning and Real Estate
Issue Date: February 22, 2018
The Ohio State University Board of Trustees

Commencement Convocation, May 6, 2018

(APPENDIX LXIII)

Degrees Conferred at
THE OHIO STATE UNIVERSITY COMMENCEMENT CONVOCATION
May 6, 2018

COMMENCEMENT ADDRESS

Susan Desmond-Hellmann

DOCTOR OF SCIENCE

Dr. Sue Desmond-Hellmann has worked for more than 30 years to eradicate disease, poverty and inequity across the world. As the chief executive officer of the Bill & Melinda Gates Foundation, she leads the organization's global efforts to ensure that every person has the opportunity to lead a healthy, productive life.

Trained as an oncologist, Dr. Desmond-Hellmann began her career working on HIV/AIDS and cancer in San Francisco and Uganda — experiences that proved transformative. She later spent 14 years at the biotechnology firm Genentech, quickly rising to become chief medical officer and president of product development, and pioneered

several breakthrough medicines, including the first gene-targeted therapies for cancer.

She has since adapted this targeted-treatment approach to advance the well-being of entire communities by championing precision public health: ensuring the right treatments reach the right populations in the right places to save lives.

Prior to joining the Gates Foundation, Dr. Desmond-Hellmann was chancellor of the University of California, San Francisco — the first woman to hold the position. During her tenure, she oversaw improvements in patient care, research and education as well

as a \$1.5 billion expansion of the university's medical center.

Dr. Desmond-Hellmann has received numerous honors and awards. *Forbes* magazine named her one of the world's seven most "powerful innovators" in 2009 and listed her among the Top 50 Most Powerful Women in Business for seven years. In 2010, she was inducted into the American Academy of Arts and Sciences and elected to the Institute of Medicine.

Dr. Desmond-Hellmann earned her bachelor's and medical degrees at the University of Nevada, Reno, and a Master of Public Health at the University of California, Berkeley.

Commencement Convocation, May 6, 2018

This program is not an official graduation list.

This printed program lists students who were eligible to graduate for Spring Semester 2018, as of 5:00 p.m., April 23, 2018, pending the outcome of final examinations and final grades. Therefore, it should not be used to determine a student's academic or degree status. The University's official registry for conferral of degrees is the student's permanent academic record, kept by the Office of the University Registrar, Student Academic Services Building, 281 West Lane Avenue, Columbus, OH 43210-1132.

The Graduate School

Dean: **Alicia L. Bertone**

Doctor of Musical Arts

Zachary Daniel Dierickx, Columbus
B.Music (Concordia College)
M.Music
Music
Dr. Caroline Hartig

Kenneth Bradley Holzworth, Wadsworth
B.Music (Catholic University of America)
M.Music (Kent State University)
Music
Dr. Timothy Leasure

Chester James Jenkins, Blacklick
B.A. (Cedarville University)
M.Music (Ohio University)
Music
Dr. Katherine Jones

Sheri Lynn Rolf, Billings, MT
Bachelor's, M.D. (University of Louisville)
B.S. (Northern Kentucky University)
M.Music (University of Montana)
Music
Dr. Caroline Hartig

Doctor of Philosophy

Mithila Venkatesh Agnihotri, Pune, India
M.S. (University of Pune)
Biophysics
Dr. Sherwin Singer

Mohammad Ashrafal Alam,
Chandpur, Bangladesh
B.S., M.S. (Bangladesh Agri Univ)
Environment and Natural Resources
Dr. Konrad Dabrowski

Ray Sterling Alston, Columbus
B.A. (Brigham Young University)
M.A.
*Slavic and East European Languages
and Literatures*
Dr. Alexander Burry

Lauren Elizabeth Altenburger, Columbus
B.S.Hum.Ecol., M.S.
Human Sciences
Dr. Sarah Schoppe-Sullivan

Jordan Christopher Angle, Columbus
B.S., M.S. (Eastern Illinois University)
Microbiology
Dr. Kelly Wrighton

Danielle Tina Anthony, Delaware
Bachelor's (University of California)
M.A. (New York University)
History
Dr. Stephanie Smith

Jenna Marie Antonucci, Hilliard
B.S. (Suffolk University)
Microbiology
Dr. Li Wu

Karen Jane Argabright, Grandview Heights
B.S.Agr., M.S.
Agricultural and Extension Education
Dr. Graham Cochran
Dr. Jeffrey King

Elizabeth Kinkade Arthur, Westerville
B.A. (Ohio Wesleyan University)
M.S.
Nursing
Dr. Ceila Wills

Thaddeus James Asel, Columbus
B.S. (University of Dayton)
M.S.
Physics
Dr. Leonard Brillson

Amruta Sham Ashtekar, Upper Arlington
B.S. (University of Pune)
M.S. (Missouri State University)
*Molecular, Cellular, and Developmental
Biology*
Dr. Lawrence Kirschner

Sidra Saleem Ayoub, Pickerington
Bachelor's (University of the Punjab)
M.A.
Education
Dr. Laurice Joseph

Erin Kathleen Bahl, Columbus
B.A. (Creighton University)
M.A.
English
Dr. Jonathan Buehl
Dr. Christa Teston

Sanyam Bajaj, New Delhi, India
B.S.Elec.Cptr.Eng., M.S.
Electrical and Computer Engineering
Dr. Siddharth Rajan

Rachel Anastasia Balabuszko, Langhorne, PA
B.A. (University of Illinois)
M.A. (San Francisco State University)
Anthropology
Dr. Samuel Stout

Wenlei Bao, Shijiazhuang, China
Bachelor's, M.S. (Harbin Institute of
Technology)
M.S.
Computer Science and Engineering
Dr. P. Sodayappan

Samantha Marie Bates, Columbus
B.S., M.Soc.Work (Louisiana State University)
Social Work
Dr. Dawn Anderson-Butcher

Golnoosh Behrouzian, San Diego, CA
B.A., M.A. (San Diego State University)
Communication
Dr. Erik Nisbet

Mohini Bhattacharya, Mumbai, India
B.S., M.S. (University of Mumbai)
Microbiology
Dr. Daniel Wozniak

Joshua Thomas Billy, Newark, DE
B.S. (West Virginia University)
Chemistry
Dr. Anne Co

Jacobson Robert Blomquist, Columbus
B.A. (Boston College)
M.S.
Mathematics
Dr. John Harper

Derek J. Boczkowski, Columbus
B.A. (Columbia College)
M.A. (DePaul University)
Education
Dr. George Newell

Joshua Trevitt Boerstler, Aiken, SC
B.S. (Clemson University)
Materials Science and Engineering
Dr. Gerald Franke

Brittany Renee Brakenhoff, Westerville
M.S.
Human Sciences
Dr. Natasha Slesnick

Kara Lynn Breda, Grove City
B.A. (Michigan State University)
M.A. (Xavier University)
Education
Dr. Jerome D'Agostino

Michael Robert Brooker, Grove City
B.S., M.S.
Environmental Science
Dr. Jonathan Witter

John Merrill Campbell, Columbus
B.S. (University of North Florida)
M.S.
Physics
Dr. Michael Lisa

Gokhan Celik, Columbus
B.S., M.S. (Middle East Technical University)
Chemical Engineering
Dr. Umit Ozkan

Leslie Ann B. Chambers, Toledo
B.A. (University of Toledo)
M.A.
English
Dr. Nancy Johnson

Yi Boon Chang, Seoul, Korea
M.A.Educ., B.A.Honors (Seoul National
University)
Education
Dr. Alan Hirvela

Francisco Javier Chaparro, Columbus
Bachelor's (University of Puerto Rico)
M.S.
Materials Science and Engineering
Dr. John Lannutti

Hongyu Chen, Columbus
B.S. (Nanyang Technological University)
M.A.
Economics
Dr. David Blau

Yuanyuan Chen, Columbus
B.S., M.S. (Nanjing University)
Chemistry
Dr. Ross Dalbey

Venkata Siva Chaithanya Chillara,
Hyderabad, India
B.Tech. (National Institutes of Technology,
India)
Mechanical Engineering
Dr. Marcelo Dapino

Jae-Hoon Chung, Hoffman Estates, IL
B.A. (Northwestern University)
*Integrated Biomedical Science
Graduate Program*
Dr. Paul Janssen

Daniel Robert Clifton, Columbus
B.S. (Ithaca College)
M.Educ. (University of Virginia)
Health and Rehabilitation Sciences
Dr. James Onate

Michelle Fern Cohen, Columbus
B.A. (Vanderbilt University)
M.A.
English
Dr. Jonathan Buehl
Dr. Jared Gardner

Grace Lynn Cooper, Columbus
Ohio State Biochemistry Program
Dr. Jeffrey Kuret

Merideth Ann Cooper, Hilliard
B.S.Chem.Eng. (University of Dayton)
M.S.
Chemical Engineering
Dr. David Wood

Mair Wendelin Culbreth, Columbus
B.A. (North Carolina State University)
M.S. (San Francisco State University)
Dance
Dr. Harmony Beach

Commencement Convocation, May 6, 2018

Nicholas D. Cultrara, Columbus
B.S. (State University of New York)
Chemistry
Dr. Joshua Goldberg

Tao Dai, Columbus
Bachelor's (University of Science and
Technology Beijing)
M.S. (RWTH Aachen University)
M.S.
Welding Engineering
Dr. John Lippold

Danielle Marie DeBruler, Columbus
M.S.
Materials Science and Engineering
Dr. Heather Powell

Thomas Allin Delomas, Reynoldsburg
B.S. (University of Washington)
M.S. (Kentucky State University)
Environment and Natural Resources
Dr. Konrad Dabrowski

Brock Joseph DeLong, Hilliard
B.S.Elec.Cptr.Eng., M.S.
Electrical and Computer Engineering
Dr. Asimina Kiourti
Dr. John Volakis

Nicholas Lee Denton, Columbus
B.S.Allid.Hlth.Prof.
Integrated Biomedical Science
Graduate Program
Dr. Timothy Cripe

Victoria Maria Dominguez, Astoria, NY
B.A., M.A. (New York University)
Anatomy
Dr. Amanda Agnew

Ranran Dong, Jingmen, China
Bachelor's (Zhongnan University of
Economics and Law)
M.S.
Biostatistics
Dr. Abigail Shoben

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B.S. (Zhejiang University)
M.S.
Materials Science and Engineering
Dr. Ji-Cheng Zhao

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Education
Dr. Helen Malone

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M.A., M.S.
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Dr. Lixin Ye
Dr. Ramteen Sioshansi

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M.S.
Computer Science and Engineering
Dr. Han-Wei Shen

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M.S. (Tech University)
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Dr. Richard Furnstahl

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M.S.
Mechanical Engineering
Dr. Igor Adamovich

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M.Educ. (Wright State University)
Anthropology
Dr. Douglas Crews

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B.S., M.S. (Sher-e-Bangla Agricultural
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Plant Pathology
Dr. Sally Miller

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Materials Science and Engineering
Dr. David McComb

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Dr. Brian Focht

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Education
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Dr. Maria Giusti

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Dr. Anthony Brown

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B.S.Educ. (Ashland University)
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Education
Dr. Ann Allen

Geoffrey Michael Foster, Dublin
B.S. (University of Akron)
M.S.
Physics
Dr. Leonard Brillson

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B.A., B.S. (State University of New York)
M.S.
Chemical Engineering
Dr. L Lee

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M.S.
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Dr. Anne Dorrance

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M.Music (Southern Methodist University)
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Dr. Daryl Kinney

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Dr. Karen Mancl

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B.S. (Mount Vernon Nazarene University)
M.S.
Materials Science and Engineering
Dr. Glenn Daehn

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B.S.Civ.Eng. (Beijing University of Civil
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M.S.
Civil Engineering
Dr. Fabian Tan

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B.S. (Wichita State University)
Physics
Dr. Christopher Hill

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Magister (Comenius University)
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Dr. Daniel Collins
Dr. Brian Joseph

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Dr. John Byrd
Dr. Rosa Lapalombella

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Dr. Liang-Shih Fan

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Dr. Lisa Kuhns

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B.S. (University of Science and Technology
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Chemical Physics
Dr. Anne McCoy
Dr. Terry Miller

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Dr. Sarah Johnston

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Social Work
Dr. Sharvari Karandikar

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B.S.Nurs., M.S.
Nursing
Dr. Jodi Ford

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M.S. (Bangabandhu Sheikh Mujibur Rahman
Agricultural U)
Plant Pathology
Dr. Sally Miller

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B.Tech. (Anna University)
M.S.
Biophysics
Dr. Marcos Sotomayor

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M.A. (Jawaharlal Nehru University)
M.A.
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Commencement Convocation, May 6, 2018

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M.S.
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Dr. Tunc Aldemir

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Dr. John Kagal

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M.S.
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Dr. Christopher Hill

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B.S. (Beihang University)
M.S.
Computer Science and Engineering
Dr. Alan Ritter
Dr. Po-Yin Yen

Yeongseong Jo, Columbus
B.S. (Sogang University)
M.S.
Mathematics
Dr. James Cogdell

Christa M. Johnson, Columbus
B.A. (Ursinus College)
Philosophy
Dr. Piers Turner
Dr. Edward D'Arms

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Dr. Reanne Frank

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Dr. Hugh Urban

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M.S. (Bournemouth University)
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Dr. Samuel Stout

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M.S.
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Dr. Craig Forsyth

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Dr. Juan Alfonso

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Dr. Fangyang Zheng

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M.S.
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Dr. Aihua Luo

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M.A. (Seoul National University)
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Dr. Edward Malecki

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B.S., Bachelor's (Peking University)
M.A.
Geography
Dr. Dianzhi Sui

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B.S. (Ohio University)
Molecular, Cellular, and Developmental Biology
Dr. Tina Henkin

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B.A. (Ewha Womans University)
Human Sciences
Dr. Xin Feng

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Dr. John Gray
Dr. Aravind Chandrasekaran

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Dr. Holly Dabelko-Schoeny

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Dr. Srinivasan Parthasarathy

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B.Eng. (Shandong University)
M.A. (State University of New York)
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Dr. Roman Holowinsky

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Dr. Susan Olesik

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Dr. John Lenhart

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Dr. Thomas Magliery

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M.S.
Materials Science and Engineering
Dr. Stephen Niezgoda

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M.A.
Spanish and Portuguese
Dr. Pedro Pereira

Weijie Mai, Guangzhou, China
Bachelor's (Zhejiang University)
M.S.
Materials Science and Engineering
Dr. Soheil Soghrati
Dr. Rudolph Buchheit

Commencement Convocation, May 6, 2018

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B.S., M.S. (University of Calcutta)
Geological Sciences
Dr. Ann Cook

Sankalp Malhotra, Downers Grove, IL
B.A. (Miami University)
*Integrated Biomedical Science
Graduate Program*
Dr. Daniel Wozniak

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B.A. (Ramapo College of New Jersey)
M.A. (Texas Tech University)
English
Dr. Wendy Hesford

Ashley Davaei Markazi, Wooster
B.S. (University of Illinois)
M.S.
Animal Sciences
Dr. Ramesh Selvaraj
Dr. Michael Lilburn

Kathryn Marklein, Columbus
B.S. (Emory University)
M.S. (University College London, University
of London)
M.A. (University of Sheffield)
Anthropology
Dr. Clark Larsen

Daniel Taylor Martens, Pickerington
B.Music, B.S. (University of Cincinnati)
M.S.
Physics
Dr. Christopher Hirata

Austin John McCabe Juhnke, Columbus
B.A. (Bethel College)
Music
Dr. Danielle Fosler-Lussier

Brendan McCarthy, Lakewood
B.A. (Saint Mary's College of Maryland)
History
Dr. Nathan Rosenstein

William David McCulloch, Nelsonville
B.S. (Marietta College)
Chemistry
Dr. Yiyang Wu

Bonnie June McCutcheon, Gettysburg, PA
B.A. (The College of New Jersey)
M.A.
History
Dr. Gregor Anderson

Bruce Daniel McFall, Grandview
Bachelor's, B.S. (Wright State University)
B.S.Mech.Eng., M.S.
Industrial and Systems Engineering
Dr. Jose Castro

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B.S., M.S.
Mathematics
Dr. Kenneth Loper

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B.S. (University of Wisconsin)
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Dr. Juan Alfonso

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Education
Dr. Patricia Brosnan

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Electrical and Computer Engineering
Dr. Graeme Smith

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B.F.A., B.Art.Ed., M.A.
Arts Administration, Education and Policy
Dr. Shari Savage
Dr. Deborah Smith-Shank

Daniel Ross Moore, Columbus
B.S. (Loyola Marymount University)
Mathematics
Dr. James Cogdell

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Port Colborne, Canada
B.S. (University of Notre Dame)
Chemistry
Dr. Joshua Goldberger

Colleen Patricia Morrissey, Columbus
B.A. (University of Iowa)
M.A. (University of Kansas)
English
Dr. Robyn Warhol

Dorothy Russo Moulthrop, Shaker Heights
B.A. (Northwestern University)
M.A. (Ursuline College)
Education
Dr. Antoinette Errante
Dr. Belinda Gimbert

Rajaditya Mukherjee, Kolkata, India
Bachelor's (Jadavpur University)
M.S.
Computer Science and Engineering
Dr. Huamin Wang

Smarajit Mukherjee, Vishakapatnam, India
B.Tech. (Indian Institute of Technology
Madras)
Mechanical Engineering
Dr. Ahmet Selamet

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B.A. (Saint Mary's College)
Master's (Ohio State University)
Human Sciences
Dr. Brian Turner

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Master's (Kharazmi University)
Theatre
Dr. Lesley Ferris

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Mathematics
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M.S.
Physics
Dr. Christopher Orban

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Dr. Jonathan Godbout

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Dr. Margaret Flinn

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Dr. Scott Scheer

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Dr. Colette Dollarhide

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Dr. Karin Musier-Forsyth

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O.D. (Kwame Nkrumah University of
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M.S. (University of London)
Vision Science
Dr. Marjean Kulp
Dr. Nicklaus Foft

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B.A. (University of Puerto Rico)
M.A.
Spanish and Portuguese
Dr. John Grinstead

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B.Med. (Huazhong University of Science
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Public Health
Dr. Henry Xiang

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M.S.
Comparative and Veterinary Medicine
Dr. Gustavo Schuenemann

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Dr. Joseph Heremans

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M.A. (Virginia Polytechnic Institute and
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M.A. (Johns Hopkins University)
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Dr. Daniel Verdier

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Bachelor's (Birla Institute of Technology
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M.S.
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Dr. Shaurya Prakash
Dr. A. Conlik

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Master's (Indian Institute of Technology
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Computer Science and Engineering
Dr. P. Sadayappan

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Dr. Philip Payne
Dr. Fuhal Li

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B.S. (Lee University)
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Dr. John Byrd
Dr. Jennifer Woyach

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Dr. Timothy Cripe
Dr. Edwin Horwitz

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M.S.
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Dr. Ching-Shan Chou

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Bachelor's (University of Brasilia)
Master's (Universidade de Sao Paulo)
Interdisciplinary Programs
Dr. Ana Alonso

Commencement Convocation, May 6, 2018

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Bachelor's, Licenciado (Universidade
Estadual Paulista)
Certificat (Faculdades Oswaldo Cruz)
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Dr. Andrew Michel
Dr. Erich Grotewold

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Dr. Craig Forsyth

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B.S.Bus.Adm., B.S. (University of Arkansas)
M.A.
Economics
Dr. Javier Donna

William T. Ruane, Westlake
B.S., M.S.
Physics
Dr. Peter Hammel

Bethany Anita Rudd, Dublin
B.S.
Chemistry
Dr. Heather Allen

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Dr. Vicki Wysocki

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M.S. (University of Wisconsin)
M.A.
Business Administration
Dr. Rene Stulz
Dr. Lu Zhang

Witopo Salim, Columbus
Sarjana (Bandung Institute of Technology)
M.S. (National Taiwan University of Science
and Technology)
Chemical Engineering
Dr. W.S. Winston Ho

Artanti Puspita Sari, Palembang, Indonesia
Sarjana, M.Educ. (Sriwijaya University)
M.A.
Education
Dr. Leslie Moore

Ryan Andrew Schey, Columbus
B.A., M.Educ.
Education
Dr. Mollie Blackburn

Revathi Shanmugasundaram, Wooster
Bachelor's, Master's (Tamil Nadu Veterinary
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Animal Sciences
Dr. Michael Lilburn

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Dr. Timothy Gregory

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Dr. Dongbin Xiu

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B.S. (Miami University)
M.A. (Baldwin Wallace University)
Education
Dr. Tatiana Susptsyna

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Dr. Luis Rodriguez-Saona

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B.S. (University of Science and Technology
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Dr. Dongping Zhong

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Dr. Dong Xuan
Dr. Yuan Zheng

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B.S. (Arizona State University)
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Dr. Natviatad Ruiz

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Dr. Kathy Malone

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Dr. Anne Dorrance

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Dr. Jessica Cooperstone

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Dr. Antoinette Miranda

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Dr. Jay Gupta

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B.S. (University of Connecticut)
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Dr. Belinda Gimbirt

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Magister (Universidad de Los Andes)
M.S.
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Dr. Fernando Teixeira

Michael Monroe Walker, Mount Vernon
B.S.Aero.Astro.Eng. (United States Air Force
Academy)
M.S. (Air Force Institute of Technology)
M.B.A. (Amberton University)
Aeronautical and Astronautical Engineering
Dr. Jeffrey Bons

Commencement Convocation, May 6, 2018

Suyi Wang, Tangshan, China
Bachelor's (Beijing Normal University)
M.S.
Computer Science and Engineering
Dr. Yusu Wang

Zhou Wang, Columbus
B.S. (Shanghai Jiao Tong University)
M.S.
Physics
Dr. Louis DiMauro

Sarah June Watzman, Cincinnati
B.S.Mech.Eng., M.S.
Mechanical Engineering
Dr. Joseph Heremans

Jin Wen, Chengdu, China
B.S. (New Mexico State University)
Bachelor's (Sichuan University)
Chemistry
Dr. Dehua Pei

Patrick Riley Westmoreland, Granville
B.S. (Wittenberg University)
Molecular, Cellular, and Developmental Biology
Dr. Patrick Green

Rebecca Ann Wheeling, Waterford, PA
B.S. (Mercyhurst University)
M.S.
Welding Engineering
Dr. John Lippold

Shane Paul White, Flushing, MI
B.A. (University of Michigan)
M.S.
Physics
Dr. Peter Hammel

Aaron William Wilburn, Bucyrus
B.F.A. (Heidelberg University)
M.F.A. (Boston University)
Music
Dr. Robert Gillespie
Dr. Philip Smith

Tasha Kisha Wilkie, Hilliard
B.S. (Coppin State University)
Molecular, Cellular, and Developmental Biology
Dr. Ramesh Ganju

Mackenzie Jo Wojciechowski, New Carlisle
B.S. (Wilmington College)
M.Educ. (University of West Florida)
Human Sciences
Dr. Brian Turner

Constance Bradamanda Workman,
Pickerington
B.A., M.Educ. (Wright State University)
Education
Dr. David Bloomer

Melissa Leigh Wrzesien, Raleigh, NC
B.S. (University of North Carolina)
Earth Sciences
Dr. Michael Durand

Xiuye Xie, Liaocheng, China
B.Educ. (Shandong University)
M.S. (Delaware State College)
Human Sciences
Dr. Weidong Li

Feng-An Yang, Taoyuan, Taiwan
B.S., M.S. (National Taiwan University)
M.S.
*Agricultural, Environmental and
Development Economics*
Dr. Joyce Chen
Dr. Daeho Kim

Guanyi Yang, Huangshi, China
B.A. (Ohio Wesleyan University)
M.A.
Economics
Dr. Sanjay Chugh

Jin Rong Yang, Columbus
B.S.Civ.Eng., M.S.
Civil Engineering
Dr. Fabian Tan

Chengcheng Yao, Changsha, China
Bachelor's (Changsha University of Science
and Technology)
Electrical and Computer Engineering
Dr. Jin Wang

David Yeung, Columbus
B.S. (Purdue University)
M.S.
Biomedical Engineering
Dr. Gurjan Agarwal

Han Baek Yu, Columbus
B.S. (Seoul National University)
M.S.
Mathematics
Dr. David Sivakoff

Yan Yuan, Columbus
B.S.Humn.Ecol.
Ohio State University Nutrition
Dr. Earl Harrison

Daniel Matthew Zane, Grandview Heights
B.S.Bus.Adm. (The College of New Jersey)
Business Administration
Dr. Rebecca Reczek
Dr. Robert Smith

Yun Zeng, Chengdu, China
B.S. (Fudan University)
M.S.
Industrial and Systems Engineering
Dr. Cathy Xia

Chi Zhang, Columbus
Bachelor's (Fudan University)
Physics
Dr. Peter Hammel

Ting Zhang, Columbus
B.S. (College of William and Mary)
M.S.
Chemistry
Dr. Heather Allen

Bining Zhao, Baoding, China
Bachelor's (North China Electric Power
University)
Electrical and Computer Engineering
Dr. Antonio Jesus Conejo Navarro
Dr. Ramteem Sioshansi

Jiayin Zheng, Columbus
B.S. (Zhejiang University)
M.S.
Statistics
Dr. Steven MacEachern
Dr. Xinyi Xu

Doctor of Audiology

Leah Rose Benedict, Parma
B.A. (Cleveland State University)
Speech and Hearing Science

Rachel Cobb, Canal Winchester
B.S. (Ohio University)
Speech and Hearing Science

Caitlin Donovan, Westlake
B.A. (Cleveland State University)
Speech and Hearing Science

Tasnim Hamza, Columbus
B.A.
Speech and Hearing Science

Tracy Hoepfner, Jackson, MS
B.S. (Pennsylvania State University)
Speech and Hearing Science

Adam Johnson, Columbus
B.A. (Miami University)
Speech and Hearing Science

Angela Marie Koenig, Dublin
B.A.
Speech and Hearing Science

Alison Nutter, Whitehouse
B.S. (Bowling Green State University)
Speech and Hearing Science

Taylor Lee Wucinich, Westerville
B.A.
Speech and Hearing Science

Doctor of Education

Jennifer Constance Blakley, Columbus
B.A., M.Educ.
Education

Benjamin Robert Jenkins, Beavercreek
B.S.Educ., M.Educ. (Ohio University)
Education

Doctor of Nursing Practice

K. Anna Ashworth, Columbus
B.S.Nurs. (Capital University)
M.B.A. (Franklin University)
Nursing

Stacy M. Fusner, Zanesville
Diploma (Hocking College)
B.S. (Franklin University)
M.S. (Capella University)
Nursing

Stephanie Nicole Stewart Hosley,
Reynoldsburg
B.S.Nurs., M.S.
Nursing

Jennifer Rose Kosla, Westerville
B.S.Nurs., M.S. (Wright State University)
Nursing

Stephanie Dawn Kovalchik, Cincinnati
B.S.Nurs. (Marshall University)
M.S. (University of Kentucky)
Nursing

Rianna Michele Lloyd, New Lebanon
B.S.Educ. (Miami University)
M.S. (University of Phoenix)
Nursing

Molly Margaret McAuley, Worthington
B.S.Nurs., M.S.
Nursing

Syrah Nicaise, Beavercreek
B.S. (Utica College)
M.S. (Old Dominion University)
Nursing

Jennifer Ducoing Schroeter, Columbus
B.A., M.L.H.R., M.S.
Nursing

Paula Sue Smailes, Columbus
B.S. (Bowling Green State University)
B.S.Nurs. (Syracuse University)
M.S. (Capital University)
Nursing

Lee Ann Strait, Gahanna
B.S.Nurs. (Otterbein University)
M.S. (Central Michigan University)
Nursing

Alice M. Teall, Columbus
B.S.Nurs. (Capital University)
M.S. (Wright State University)
Nursing

Christine E. Thiel, Marysville
B.S.Nurs., M.S.
Nursing

Lisa Ann Wahrab, Columbus
B.S.Nurs. (Xavier University)
M.S. (Case Western Reserve University)
Nursing

Doctor of Occupational Therapy

Katherine Ann Victoria Anneken, Cincinnati
B.S.Humn.Ecol.
Health and Rehabilitation Sciences

Lisa Miriam Bolman, Beachwood
B.S.Humn.Ecol.
Health and Rehabilitation Sciences

Karen Jie Guo, Columbus
B.A. (University of Michigan)
Health and Rehabilitation Sciences

Commencement Convocation, May 6, 2018

Rebecca Anne McKnight, Hudson
B.A.
Health and Rehabilitation Sciences

Samantha Leona Pollee, Girard
B.S.
Health and Rehabilitation Sciences

Grace Marie Reifenberg, Loveland
B.S.Hlth.Reh.Sci.
Health and Rehabilitation Sciences

Alex Leanne Seifert, Fairfield
B.A.
Health and Rehabilitation Sciences

Jennifer Ann Sheehan, Cincinnati
B.S. (Wright State University)
Health and Rehabilitation Sciences

Karli Vicary, Holland
B.S.Hlth.Reh.Sci.
Health and Rehabilitation Sciences

Jordan Christine Walter, Terrace Park
B.S.Hum.Ecol.
Health and Rehabilitation Sciences

Rebecca Lee Weisshaar, Cincinnati
B.S.
Health and Rehabilitation Sciences

Doctor of Physical Therapy

Christine Ann Adams, Louisville, KY
B.A. (Bellarmine University)
Health and Rehabilitation Sciences

Laura Benton, Spring Valley
B.S. (Wright State University)
Health and Rehabilitation Sciences

Carmen Michelle Bizzarri, Mason
B.S.
Health and Rehabilitation Sciences

Alexander James Blake, Lewis Center
B.S.Hlth.Reh.Sci.
Health and Rehabilitation Sciences

Kelsey Marie Braun, Napoleon
B.S. (University of Toledo)
Health and Rehabilitation Sciences

Alexandria Avril Burch, Massillon
Health and Rehabilitation Sciences

Jessica Lyn Burger, Ohio City
B.S. (Ball State University)
Health and Rehabilitation Sciences

Nicholas Richard Burke, Fairlawn
B.S.Hum.Ecol.
Health and Rehabilitation Sciences

Amelia Florin Carpenter, Columbus
B.S. (University of Montana)
Health and Rehabilitation Sciences

Trisha Kelsey Conlan, Canton
B.S.Nutrition
Health and Rehabilitation Sciences

Alex Garnaut, Columbus
B.S. (Bowling Green State University)
Health and Rehabilitation Sciences

Garrett Isaac Gordon, West Chester
B.S. (Miami University)
Health and Rehabilitation Sciences

Jordan Nicole James, North Ridgeville
B.S. (University of Toledo)
Health and Rehabilitation Sciences

Yeri Kil, Incheon, Korea
Bachelor's (Korea University)
Health and Rehabilitation Sciences

Laura Elizabeth Knowles, Beaver Creek
B.S.Educ. (Baylor University)
Health and Rehabilitation Sciences

Kevin Joseph Kolb, Columbus
B.S.Educ.
Health and Rehabilitation Sciences

Abigail Katherine Kremer, Delaware
B.S.Educ.
Health and Rehabilitation Sciences

Andrew Thomas Kronenberger, Medina
B.S.Hlth.Reh.Sci.
Health and Rehabilitation Sciences

Alyssa Kuhn, Columbus
B.S. (Michigan State University)
Health and Rehabilitation Sciences

Anna Lamb, Granville
B.S. (Miami University)
Health and Rehabilitation Sciences

Evan James Luse, Akron
B.S.Educ.
Health and Rehabilitation Sciences

Jessica Nicole MacQuarrie, Columbus
B.S. (Bowling Green State University)
Health and Rehabilitation Sciences

Christine Elise Mauch, Loveland
B.S. (University of Dayton)
Health and Rehabilitation Sciences

Julia Elise Mazzarella, Columbus
B.A. (Skidmore College)
Health and Rehabilitation Sciences

Maxwell D. McKinney,
Washington Court House
B.S.Hlth.Reh.Sci.
Health and Rehabilitation Sciences

Hope Elena Messenger, Worthington
B.S. (Otterbein University)
Health and Rehabilitation Sciences

Mary Catherine Montalto, Columbus
B.S.Educ.
Health and Rehabilitation Sciences

Grant Eugene Niedermier, New Washington
B.S.Educ.
Health and Rehabilitation Sciences

Craig Joseph Parker, McCutchenville
B.S.Educ.
Health and Rehabilitation Sciences

Evan Pierson, Cincinnati
B.S.Bus.Adm.
Health and Rehabilitation Sciences

Amanda Elizabeth Ranusch,
Clinton Township, MI
B.S. (Eastern Michigan University)
Health and Rehabilitation Sciences

Marissa Lynn Rescott, Auburn, NY
B.S. (Saint Lawrence University)
Health and Rehabilitation Sciences

Timothy Rethorn, Findlay
B.S. (The University of Findlay)
Health and Rehabilitation Sciences

Alison Bethany Roudebush, Cleveland
B.S.Educ.
Health and Rehabilitation Sciences

Pamela Anne Showman, Dublin
B.S. (The University of Findlay)
Health and Rehabilitation Sciences

Kyle Christopher Smith, Pickerington
B.A. (Washington & Jefferson College)
Health and Rehabilitation Sciences

Amanda Kimberly Stauder, Columbus
B.S.Hlth.Reh.Sci.
Health and Rehabilitation Sciences

Jessica Nicole Stewart, Geneva
B.S.Hlth.Reh.Sci.
Health and Rehabilitation Sciences

Rachel Alexa Stewart, Cincinnati
B.S.Educ.
Health and Rehabilitation Sciences

Amara Marie Taranto, Westerville
B.S.Hlth.Reh.Sci.
Health and Rehabilitation Sciences

Alyssa Michelle Thomas, Plain City
B.S.Nutrition
Health and Rehabilitation Sciences

Charlotte Jean Thurnauer, Liberty Township
B.S. (University of Tennessee)
Health and Rehabilitation Sciences

Zachary Vincent Tura, Poland
B.S.Educ.
Health and Rehabilitation Sciences

Ryan Michael Vonderhaar, Cincinnati
B.S. (Ohio Dominican University)
Health and Rehabilitation Sciences

Erin Rebecca Wallach, Loveland
B.S.Educ. (University of Alabama-Birmingham)
Health and Rehabilitation Sciences

Specialist in Education

Sara Elizabeth Anthony, Powell
B.S. (Kent State University)
M.A.
Education

Karlie Anne Dahn, Westerville
B.A. (Ohio University)
M.A.
Education

Michael William Fardal, Dublin
B.A., M.A.
Education

Ali Marie Fleming, Columbus
B.A. (Wittenberg University)
M.Educ. (Ohio University)
Education

Michele Arlene Franke, Columbus
B.A. (Augustana College)
M.S. (Texas A&M University)
M.A.
Education

Jessica Jillean Lindsay, Columbus
B.A., M.A.
Education

Amy Nicole Love, Thornville
B.A. (Ohio University)
M.A.
Education

Julie Alexis Magnuson, New Albany
B.A., M.A.
Education

Selena Marie Philson, Racine
B.S. (University of Rio Grande)
M.A.
Education

Kimberly Nelly Santiago Vega, Worthington
B.A., M.A. (University of Puerto Rico)
Education

Jason Matthew Trackim, Burlington, VT
B.A. (University of Vermont)
M.A.
Education

Emily Ann Vickers, Minster
B.S., M.A.
Education

Master in Animal Sciences

Haley Elizabeth Clark, Dublin
B.S. (Ohio University)
Animal Sciences

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Master of Accounting

Nicholas David Adams, Reading, MA
B.S.Bus.Adm.

Accounting and Management Information Systems

Bryant Craig Bell, Hilliard
B.S. (Brigham Young University)

Accounting and Management Information Systems

Jacklyn Teal Bennett, Nashport
B.A. (Muskingum University)

Accounting and Management Information Systems

Jason Herbert Boulter, Lima
B.S.Mech.Eng.

Accounting and Management Information Systems

David Isaiah Brown, Cincinnati
B.S.Bus.Adm.

Accounting and Management Information Systems

Menglu Cao, Jinan, China
Bachelor's (Shandong University of Finance and Economics)

Accounting and Management Information Systems

Danny Chehade, Broadview Heights

Accounting and Management Information Systems

Jing Chen, Harbin, China
Bachelor's (Tongji University)

Accounting and Management Information Systems

Weike Chen, Columbus
B.S.Bus.Adm. (Drexel University)

Accounting and Management Information Systems

Brandon Claye, Mount Vernon, NY
B.S. (State University of New York)

Accounting and Management Information Systems

Rachel Renee Cox, Hayesville, NC
B.S. (University of North Carolina)

Accounting and Management Information Systems

Amanda Marie Dellinger, Marysville
Accounting and Management Information Systems

Kevin DeMoss, Gibsonia, PA
Accounting and Management Information Systems

Caitlin Raye Duke, Bristol, TN
B.Bus.Adm. (East Tennessee State University)

Accounting and Management Information Systems

Steven Connor Emrich, Sunbury
B.A. (Anderson University)

Accounting and Management Information Systems

Victoria Fisher, Taylor, MI
B.Bus.Adm. (Eastern Michigan University)
Accounting and Management Information Systems

Katharine Ann Garrett, Blair, NE
Accounting and Management Information Systems

Weizhong Ge, Hilliard
Accounting and Management Information Systems

Qinghe Gui, Lin'an, China
Accounting and Management Information Systems

Yilin Hao, Beijing, China
B.A. (Marietta College)
Accounting and Management Information Systems

Taylor Ciera Holden, West Chester
B.S.Bus.Adm. (University of Rhode Island)
Accounting and Management Information Systems

Liam Holthaus, Cincinnati
B.S. (University of Alabama)
Accounting and Management Information Systems

Kimberly Qiulu Hu, Gilroy, CA
Bachelor's (Peking University)
Accounting and Management Information Systems

Qiongyi Hu, Shanghai, China
B.S.Bus.Adm.
Accounting and Management Information Systems

Yutong Ji, Columbus
B.S. (Arizona State University)
Accounting and Management Information Systems

Nawei Jiang, Columbus
Accounting and Management Information Systems

Hezikiah Bernard Johnson IV, Albany, GA
B.Bus.Adm. (Morehouse College)
Accounting and Management Information Systems

Hyunsun Kang, Seoul, Korea
B.Laws (Sookmyung Women's University)
B.A. (Pacific University)
Accounting and Management Information Systems

Andrew Nathan Kitay, Columbus
Accounting and Management Information Systems

Conner David Koski, Highland Heights
B.A. (University of Mount Union)
Accounting and Management Information Systems

Gloria Marie LaCourse, Shelbyville, MI
B.Bus.Adm. (Grand Valley State University)
Accounting and Management Information Systems

Andrew Michael Lassman, San Antonio, TX
B.Bus.Adm. (Southern Methodist University)
Accounting and Management Information Systems

Meng Li, Columbus
Bachelor's (Southwestern University of Finance and Economics)
Accounting and Management Information Systems

Xinbei Li, Reynoldsburg
B.S.Bus.Adm.
Accounting and Management Information Systems

Yiyan Li, Dongguan, China
Bachelor's (United International College)
Accounting and Management Information Systems

Yijun Liu, Yantai, China
Bachelor's (Jiangxi University of Finance and Economics)
Accounting and Management Information Systems

Dianru Nie, Shijiazhuang, China
Bachelor's (Beijing Forestry University)
Accounting and Management Information Systems

Huiyi Pan, Suqian, China
B.S. (University of Alabama)
Accounting and Management Information Systems

Shiqing Pan, Zhongshan, China
Accounting and Management Information Systems

Tanner Don Peterson, Farmington, UT
B.S. (Brigham Young University)
Accounting and Management Information Systems

Courtney Mariah Privette, Durham, NC
B.S. (North Carolina Agricultural and Technical State University)
Accounting and Management Information Systems

Erin Ann Schnell, Wapakoneta
Accounting and Management Information Systems

Samuel Lee Scovell, Blacklick
B.S.Bus.Adm.
Accounting and Management Information Systems

Jingchao Shao, Beijing, China
Bachelor's (Hefei University of Technology)
Master's (University of Sydney)
Accounting and Management Information Systems

Jiuyang Shao, Nanjing, China
B.S. (University of Oregon)
Accounting and Management Information Systems

Daniel Scott Sheiker, Avon, CT
B.S.Bus.Adm.
Accounting and Management Information Systems

Xinzhu Sheng, Beijing, China
B.S.Bus.Adm.
Accounting and Management Information Systems

Maxton Smith, Denver, NC
B.S.Bus.Adm.
Accounting and Management Information Systems

Matthew David Steel, Canton
B.S.Bus.Adm.
Accounting and Management Information Systems

Xuan Su, Columbus
B.S.Bus.Adm.
Accounting and Management Information Systems

Sarah Michaela Timian, Halethorpe, MD
Accounting and Management Information Systems

Raymond Phong Trieu Truong,
Reynoldsburg
Accounting and Management Information Systems

Dung Thuy Vu, Hanoi, Vietnam
Bachelor's (Trinity University)
Accounting and Management Information Systems

Jiajun Wei, Harbin, China
B.A. (Augustana College)
Accounting and Management Information Systems

Mike Weisenburger, Pemberville
B.A. (University of Dallas)
Accounting and Management Information Systems

Joshua David Donald Wick, Columbus
B.S.Bus.Adm.
Accounting and Management Information Systems

Commencement Convocation, May 6, 2018

Jingtian Wu, Columbus
Bachelor's (China University of Geosciences)
Accounting and Management Information Systems

Jingyuan Xiao, Anshan, China
B.S.Bus.Adm. (Boston University)
Accounting and Management Information Systems

Ningxin Xue, Beijing, China
Bachelor's (University of International Business and Economics)
Accounting and Management Information Systems

Qingran Yang, Dalian, China
B.S.Bus.Adm.
Accounting and Management Information Systems

Yang Zheng, Guangzhou, China
B.S.Bus.Adm.
Accounting and Management Information Systems

Weixin Zhong, Harbin, China
Bachelor's (Shanghai University of Finance and Economics)
Accounting and Management Information Systems

Shengwei Zhou, Hangzhou, China
B.S.Bus.Adm.
Accounting and Management Information Systems

Master of Actuarial and Quantitative Risk Management

Boqun Huang, Jingzhou, China
B.S. (Chongqing University)
M.S. (Cleveland State University)
Actuarial and Quantitative Risk Management

Carrie Anne Kubasta, Medina
B.A. (Wittenberg University)
Actuarial and Quantitative Risk Management

Master of Applied Clinical and Preclinical Research

Maureen E. Baird, Columbus
B.S. (Ohio Dominican University)
Interdisciplinary Programs

Caty Palma Escobar, Columbus
B.S.
Interdisciplinary Programs

Madeline Claire Garner, St. Louis Park, MN
Interdisciplinary Programs

Ana Maria Gomez Ramirez, Columbus
Diploma, TituloBach (Fundacion Escuela de medicina Juan N. Corpas)
Interdisciplinary Programs

Megan E. Harkness, Orient
B.S.Nurs. (Ohio University)
Interdisciplinary Programs

Rachel Jewell, Groveport
B.S.Humn.Ecol.
Interdisciplinary Programs

Sridivya Kosuri, Lewis Center
B.Med.B.Surg. (Dr NTR University of Health Sciences)
Interdisciplinary Programs

Isac Varghese Kunnath, Beachwood
B.S.
Interdisciplinary Programs

Leah Kathleen Miller, Kansas City, KS
B.S.
Interdisciplinary Programs

Christine Renee Mulligan, Galloway
B.A. (Olivet Nazarene University)
Interdisciplinary Programs

Emily Palmisano, Concord, NH
B.S. (Stonehill College)
Interdisciplinary Programs

Jennifer Rinehart, Galloway
B.S.
Interdisciplinary Programs

Nidhi Sharma, Columbus
B.S., M.S. (University of Delhi)
Ph.D. (Jamia Hamdard)
Interdisciplinary Programs

Clare Marie Stevens, Groveport
B.S.
Interdisciplinary Programs

Master of Applied Economics

John Robert Beech, Cincinnati
B.S.Agr.
Applied Economics

Arvjol Kapaj, Dublin
B.S.
Applied Economics

Nathaniel Allen Kramer, Dublin
B.S.Chem.Eng.
Applied Economics

Francis Cyril Strodel, Columbus
B.A. (Cornell University)
Applied Economics

Zhechuan Sun, Beijing, China
Bachelor's (Capital University of Economics and Business)
Mstr.H.R.M.
Applied Economics

Carolina Josepha Claire Johanna Vergroesen, Vught, Netherlands
B.S.Bus.Adm.
Applied Economics

Yuan Wang, Lianyungang, China
B.A.
Applied Economics

Master of Applied Statistics

Willy Hu, Columbus
B.A. (University of Chicago)
Statistics

Laura Lee Jones, Pickerington
B.A. (Washington & Jefferson College)
Master's (Ohio University)
Statistics

Wenjun Meng, Suzhou, China
B.A. (University of South Florida)
Statistics

Nicholas John Rockwood, Columbus
B.A. (California State University)
M.A.
Statistics

Peipei Tang, Shanghai, China
B.S. (Fudan University)
Statistics

James Joseph Willard, Columbus
B.S.
Statistics

Lu Zhang, Dublin
B.S. (Fudan University)
M.S. (Peking Union Medical College)
Ph.D.
Statistics

Ran Zhao, Columbus
Master's (University of Chinese Academy of Sciences)
Ph.D.
Statistics

Master of Architecture

James P. Amicone, Mount Gilead
B.S.Arch.
Architecture

Stephen Turner Angus, Aurora
Architect (Bowling Green State University)
Architecture

Molly Gardner Clarke, Columbus
B.A. (Lafayette College)
Architecture

Lindsay René Conkel, Orient
B.S.Arch.
Architecture

Rachael Elizabeth Dzierzak, Perrysburg
B.S.Arch.
Architecture

Brent Michael Hall, Columbus
Architecture

Alexander Thomas Jakovina, Youngstown
B.S.Arch.
Architecture

Sana Talat Khwaja, Dublin
B.S.Arch.
Architecture

Nathan Andrew Lephart, Columbus
B.S.Arch.
Architecture

Shauna Patrice Lindsey, Jeffersonville, IN
B.S.Arch.
Architecture

Yevgeniy Nudel, Reynoldsburg
B.S.Arch.
Architecture

Alexander William Nyktas, Cincinnati
B.S.Arch. (University of Cincinnati)
Architecture

Erin Elizabeth Pesa, Upper Arlington
B.S.Bus.Adm.
Architecture

Michael Patrick Rennekamp, Galena
B.S.Arch.
Architecture

Daniel P. Schiering, Westerville
B.S.Arch.
Architecture

Patrick James Small, Napoleon
B.S.Arch. (Bowling Green State University)
Architecture

Philip Leland Sour, St. Paris
B.S. (University of Cincinnati)
Architecture

Joshua John Tomey, Columbus
B.A., B.S. (University of Minnesota)
Architecture

Nadia Voynova, Athens
B.S. (Ohio University)
Architecture

Sara Ann Webb, Wadsworth
B.S. (Bowling Green State University)
Architecture

Daniel Forrest Yontz, Columbus
B.A.
Architecture

Master of Arts

Dinah Adams, Columbus
B.A. (Heidelberg University)
Communication

Commencement Convocation, May 6, 2018

Ashissa Aggarwal, New Delhi, India
B.A. (University of Delhi)
M.A. (Jawaharlal Nehru University)
Ph.D. (University of Florida)
Speech-Language Pathology Program

Melissa Alcaraz, Burley, ID
B.S. (Brigham Young University)
Sociology

N. Vivian Alsop, Columbus
B.A. (Brigham Young University)
Public Policy and Management

Reagan Collins Ambler, Tellico Plains, TN
B.A. (University of Alabama)
Education

Hanin Majed Amireh, Hilliard
B.A. (Hashemite University)
Education

Ahmad Choirul Anwar, Jember, Indonesia
B.Educ. (University of Jember)
Education

Bhudayal Arjune, Cleveland
B.A. (Ohio Wesleyan University)
Education

Bhuneshwar Arjune, Cleveland
B.A. (Ohio Wesleyan University)
Education

Alan Charles Bannister, Columbus
B.A. (University of Illinois)
Speech-Language Pathology Program

Heath Barron, Columbus
B.Mus.Ed.
Speech-Language Pathology Program

Haley Anne Beck, Napoleon
B.A.
Speech-Language Pathology Program

Megan Bell, Frazeysburg
B.S. (Brigham Young University)
Education

Myles Bell, Columbus
B.A. (James Madison University)
Public Policy and Management

Caroline Nicole Bennett, Tulsa, OK
B.A. (University of Oklahoma)
Women's, Gender and Sexuality Studies

Caitlin Berry, Avon Lake
B.A. (Loyola University Maryland)
Speech-Language Pathology Program

Timothy James Berryman, Old Lyme, CT
B.A. (Franklin and Marshall College)
M.A. (University of Oklahoma)
Philosophy

Jordan M. Birkemeier, Columbus
B.S.Educ.
Public Policy and Management

Carol Michelle Bitzinger, New Albany
B.A.
English

Justin Edward Bland, Columbus
B.A. (Saint Lawrence University)
M.A. (Virginia Polytechnic Institute and
State University)
Spanish and Portuguese

Katrina Lorene Bowen, Reynoldsburg
B.S.Educ. (Ohio University)
Education

Erin Bradley, Columbus
Speech-Language Pathology Program

Jonathon Andrew Bradshaw, Gahanna
B.Mus.Ed.
Music

Anna Camille Brady, Columbus
B.S. (Florida State University)
Education

Briana Brownlow, Louisville, KY
B.A. (Spelman College)
Psychology

Timothy Ford Bryson, Cincinnati
B.S. (University of South Carolina)
Education

Sarah Laurel Buckalew, Columbus
B.A.
East Asian Languages and Literatures

Michelle Nicole Bullock, Columbus
B.A.
Speech-Language Pathology Program

Emily Claire Bumpus, Columbus
B.S.Educ. (Ohio University)
Education

Cameron Richard Carter, Columbus
B.S.Educ. (Youngstown State University)
Education

Ashley Lauren Cary, Columbus
B.S.Educ. (Tennessee Technological
University)
Education

Caroline Chao, Upper Arlington
B.S. Bus. Adm., B.A.
Public Policy and Management

Sheng-Lun Cheng, Columbus
B.A. (Wenzao Ursuline University of
Language)
M.A. (New Mexico State University)
Education

Benjamin Louis Cleary, Omaha, NE
B.A. (University of Nebraska)
Philosophy

Jacob Richard Coakwell, Zanesville
B.A. (Brigham Young University)
Slavic and East European Studies

Rachel Cochran, Centerville
B.S. (University of Kentucky)
Speech-Language Pathology Program

Katalina Colon, Columbus
B.A. (University of Washington)
Education

Eric William Connelly, Columbus
B.A.
Slavic and East European Studies

Diane Mary Cormier, Hilliard
B.A. (University of Notre Dame)
Education

Brett L. Cosma, Hilliard
B.S. Cptr.Sci.Eng. (DeVry Institute of
Technology)
Public Policy and Management

Kaitlin Cox, Liberty Township
B.S. (University of Cincinnati)
Speech-Language Pathology Program

Marcell Antyonne Crawford, Jr.,
Gainesville, VA
Education

Tess Elizabeth Cumpstone, Chagrin Falls
Women's, Gender and Sexuality Studies

Ryder Robert Cunningham, Tuscarawas
B.A. (Muskingum University)
M.A. (Bowling Green State University)
Spanish and Portuguese

Elise Lydie Daigle, Wurtsboro, NY
B.Music (Ithaca College)
Music

Brandon Scott Davis, Dresden
B.S. (Bowling Green State University)
M.S. (Troy University)
Slavic and East European Studies

Ryan Danna Davis, Syracuse
B.S.Educ. (Ohio University)
Education

Kristin Dell'Armo, Park Ridge, NJ
B.S., M.A.Teach. (The College of New Jersey)
Psychology

Lirika Demiri, Ferizaj, Kosovo
Bachelor's (Universiteti i Prishtines)
Women's, Gender and Sexuality Studies

Courtney Leigh DeRoche, Columbus
B.A.
Sociology

Kendra Vorbach Dickinson, Chicago, IL
B.A. (University of Illinois)
M.A. (Boston University)
Spanish and Portuguese

Nicole Marie Dickman, Holland
B.S. (University of Dayton)
Education

Omar Dieng, Columbus
Master's (Cheikh Anta Diop University)
African-American and African Studies

Jacqueline Donley, Pickerington
B.A. (Ohio University)
M.Educ. (Boston University)
Education

Patricia L. Doyle, Worthington
B.S. (Creighton University)
Public Policy and Management

Stacy Whitted Drummond, Port Clinton
B.S. (Bowling Green State University)
Education

Kabe Alan Eichenauer, Columbus
B.S. Humn.Ecol., M.Educ.
Education

Tania Espinales Correa, Mexico City, Mexico
Licenciatu (National Autonomous University
of Mexico)
Magister (Adam Mickiewicz University)
Master's (University of Santiago de
Compostela)
M.A. (University of Sheffield)
Spanish and Portuguese

Shane Farnsworth, Columbus
B.S. (Wright State University)
Public Policy and Management

Leah Rachel Fein, Solon
B.S.Educ.
Education

Mia Carl Ferraina, Kenmore, NY
B.A. (State University of New York)
Education

Justin Tynne Fields, Columbus
B.Music
Music

Lindsay Danielle Finneran, Columbus
B.A. (Walsh University)
Public Policy and Management

Mary Nell Sumando Flores, Columbus
B.A. (University of San Jose-Recoletos)
Public Policy and Management

Tannya Lee Forcone, Barberton
B.A. (University of Akron)
Anthropology

Lisa Marie Ford, Granville
B.S.Educ. (Ohio Dominican University)
B.A.
Education

Rachel Elaine Foster, Cincinnati
B.S.Educ. (Miami University)
Education

Jennifer Lynn Foudray, Dayton
B.S.Agr.
Education

Commencement Convocation, May 6, 2018

- Goldie D. Fraley**, Somerset
B.S. (Ohio Dominican University)
Education
- Christopher V. Frasure**, Canal Winchester
B.S. (Ohio University)
Education
- Elizabeth Friesland**, Columbus
B.Ed. (Bowling Green State University)
Education
- Melissa Suzanne Funk**, Columbus
B.A.
Education
- Chuhan Gao**, Xi'an, China
B.A. (Xi'an International Studies University)
Education
- Xuan Ge**, Qingdao, China
B.A. (Shandong University of Science & Technology)
Education
- Jerome Joel Pierre Gendrot**,
Pleuven, France
Master's (Eotvos Lorand University)
French and Italian
- Diana Gail Gerber**, Columbus
B.A.
Public Policy and Management
- Chad Giganti**, Columbus
B.S.Bus.Adm. (Seton Hall University)
Economics
- Cameron James Givens**, Contoocook, NH
B.A. (Boston College)
History
- Jordan Nelson Gomes**, New Bedford, MA
B.A. (Bridgewater State University)
Education
- Evelyn Garcia Grace**, Apple Valley, CA
B.A. (University of California)
Education
- Timothy R. Graham**, Columbus
B.S.Educ., M.A.
Education
- Ricardo Graiff Garcia**, São Paulo, Brazil
Bachelor's (Fundacao Armando Alvares
Penteado)
Political Science
- Ashley Marie Gregory**, Dublin
B.S.Educ. (Miami University)
Education
- Joseph Andrew Guzman**, Woodhaven, NY
B.A. (Saint Josephs College)
Sociology
- Danell Lee Hall**, Cardington
Education
- Taylor Kennedy Hanes**, Toledo
Bachelor's (Bowling Green State University)
Education
- Ashley Jane Hansen**, Columbus
B.A. (DePaul University)
Education
- Kaylee Marie Hartman**, Cape Coral, FL
B.S. (Florida State University)
Education
- Elyssa Hope Hausman**, Boca Raton, FL
B.A. (Emory University)
Education
- Julie Suk Hazel**, Columbus
B.A.
Education
- Shannon Elizabeth Herbert**, Centerville
B.A. (Wright State University)
East Asian Languages and Literatures
- Katherine Nancy Hildebrandt**, Portland, OR
B.A. (Rice University)
Education
- Sarah Ann Hinkelman**, Garfield Heights
B.A. (Ohio University)
Anthropology
- Neil Michael Hohman**, Pickerington
B.S.Educ. (Otterbein University)
M.Educ. (Ashland University)
Education
- Stephanie Homan**, Cincinnati
B.S.
Education
- Austin Yvonne Hubner**, Columbus
B.A. (Washington State University)
Communication
- Rebecca Miriam Hudgins**, Columbus
B.A. (Northern Kentucky University)
English
- Deborah Hope Immel**, Columbus
B.A.
Education
- Arielle Irizarry**, Columbus
B.A. (City University of New York,
Hunter College)
English
- Benjamin Jensen**, Columbus
B.A. (Creighton University)
Education
- Emily Morlan Johnston**, Grove City
B.A.
Speech-Language Pathology Program
- Stephanie Eunhae Kang**, Columbus
B.F.A. (Calvin College)
M.F.A. (Washington University in Saint Louis)
History of Art
- Andrew James Keohane**, Riverside, CA
MechEngin (University of California)
Education
- Sarah E. Kern**, Hilliard
B.A. (Indiana University Purdue University
Indianapolis)
Education
- Raymok Ketema**, Berkeley, CA
B.A. (University of California)
African-American and African Studies
- Catherin Virginia King**, Columbus
B.S.Humn.Ecol.
Education
- Jennifer Nichole King**, Powell
B.A.
Speech-Language Pathology Program
- Lauren Colette Klingshirm**, Hudson
B.A. (College of Wooster)
Education
- Mackenzie Kloefer**, Westerville
B.A. (Kent State University)
Education
- Miranda Danielle Koffey**, Newark
B.A.
Arts Administration, Education and Policy
- Kristen Alise Kolenz**, Stow
B.A. (John Carroll University)
Women's, Gender and Sexuality Studies
- Luana Lamberti Nunes**, Canoas, Brazil
Bachelor's (Universidade Federal do Rio
Grande do Sul)
Spanish and Portuguese
- Mary Brooke Langenfeld**, Columbus
B.A. (Miami University)
Education
- Morgan LeeAnn Lanham**, Cincinnati
B.A. (Miami University)
Education
- Sara Elizabeth Laughlin**, Columbus
B.S.Pub.Hlth.
Education
- Taylor Nicole Law**, Gahanna
B.A. (Miami University)
Education
- Amelia Michelle Lawson**, Sparta, GA
B.A. (Georgia State University)
English
- Dasom Lee**, Columbus
B.A. (Cornell University)
Psychology
- Ji Hye Lee**, Bucheon, Korea
B.S.Educ. (Miami University)
Education
- Jungmin Lee**, Columbus
B.A. (Silla University)
M.A. (International Grad School of English)
Education
- Kayla Brooke Lee**, Dublin
B.S.HDFS
Education
- Sang Ho Lee**, Suwon-si, Korea
B.A., M.S. (Korea University)
Psychology
- Young Joo Lee**, Seoul, Korea
B.A. (Sungshin Women's University)
B.A. (Korea National Open University)
Cert Tesol (Hanyang University Seoul Campus)
Education
- Dongxu Li**, Luzhou, China
Bachelor's, Master's (Renmin University of
China)
Economics
- Tangchen Li**, Guangzhou, China
B.Educ. (South China Normal University)
Education
- Jacqueline Lima Coelho Sampaio**,
Ananindeua, Brazil
Titulo.Bach. (Universidade Federal do Para)
Portuguese
- James Daniel Lindroth**, Columbus
B.Music (University South Carolina)
Music
- Sarah Elyse Little**, North Ridgeville
B.A.
M.A. (University of Illinois)
Spanish and Portuguese
- Stephen Lo**, Boston, MA
B.S. (Boston College)
M.A. (Boston University)
Psychology
- Charles Anthony LoFaso**, Rochester, NY
B.A. (Indiana University)
M.B.A. (Northeastern University)
J.D. (State University of New York)
M.S. (Michigan State University)
Sociology
- Cesar Lopes Gemelli**, Porto Alegre, Brazil
Licenciatur, M.A. (Universidade Federal do
Rio Grande do Sul)
M.A. (University of Notre Dame)
Portuguese
- Lin Lu**, Beijing, China
Bachelor's (Beijing Normal University)
Education
- Amber Nicole Lucci**, Columbus
B.A. (Mount Vernon Nazarene University)
Public Policy and Management

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- Brittany Nicole Lynner**, Stow
B.A.
Education
- Jiawenfang Ma**, Kuytun, China
B.A. (University Of Sunderland)
Education
- Anisatul Maghfiroh**, Pekalongan, Indonesia
B.Educ. (Universitas Negeri Semarang)
Education
- Monika Major**, Columbus
B.A., M.A.
Education
- Shunichi Maruyama**, Machida-shi, Japan
B.A. (Aoyama Gakuin University)
East Asian Languages and Literatures
- Megan Lynn Mastrobuono**, Westerville
B.A. (Muskingum University)
M.A. (Otterbein University)
Education
- Katherine Ann McAfee**, Temple, TX
B.S. (Baylor University)
Public Policy and Management
Slavic and East European Studies
- Theresa Marie McCarthy**, Columbus
B.A. (John Carroll University)
Education
- Yeri Theresa McClain**, Dublin
B.A.
East Asian Languages and Literatures
- Lindsay Anne McCord**, Shaker Heights
B.A.
Education
- Whitney McCormick**, Columbus
B.S. (University of Toledo)
Education
- Shelley Kay McCoy**, Worthington
B.S.Educ.
Education
- Sara Elizabeth McGee**, Barnesville
B.S. (Muskingum University)
Education
- Michael A. McManaway**, Orient
B.S. (Ohio Dominican University)
Public Policy and Management
- Christopher Keegan Mezger**, Columbus
B.A. (University of Southern California)
Near Eastern Languages and Cultures
- Hannah E. Mielke**, Columbus
B.A. (Hope College)
Education
- Brittany Erin Miller**, Galloway
B.A.
Public Policy and Management
- Grace Elizabeth Miller**, Columbus
B.A. (College of Wooster)
Education
- Katherine Miller**, Blacklick
B.A. (University of Chicago)
Speech and Hearing Science
- Peter Edward Moeller**, Columbus
B.Music (Illinois Wesleyan University)
Music
- Sara Anne Moss**, Bethesda, MD
B.A. (Dickinson College)
Psychology
- Amanda Mucci**, Columbus
B.S. (University of Central Florida)
Education
- Sebastian Ignacio Munoz Ruz**, Columbus
Licenciado, Magister (Universidad Alberto Hurtado)
Spanish and Portuguese
- Michael David Murawski**, Columbus
B.A. (University of Akron)
Political Science
- Bryna Newkirk**, Columbus
B.A. (Rhodes College)
Education
- Kathy Lynn Nowak**, Grove City
B.S. (United States Military Academy)
Near Eastern Languages and Cultures
- Jill Ann O'Neill**, Columbus
B.S.Cptr.Sci.Eng.
Public Policy and Management
- Anna Elizabeth O'Reilly**, Hebron
B.A. (Capital University)
Education
- Rachel Ostrander**, Liverpool, NY
B.Music (Buffalo State College)
Music
- Ally Page**, Grove City
B.S. (Eastern Kentucky University)
Speech-Language Pathology Program
- James John Palestro**, Hubbard
B.A. (Youngstown State University)
Psychology
- Angela Lynn Panzero**, Perrysburg
B.S.
Education
- Eun Jeong Park**, Columbus
B.A. (Korea National University of Education)
M.A. (Yonsei University)
M.S. (State University of New York College)
M.A.
Education
- Stephanie Parrott**, Dayton
B.A. (University of Kentucky)
Speech-Language Pathology Program
- Laura Elizabeth Pearce**, Dublin
B.A.
M.A. (University of North Carolina)
East Asian Studies
- Brenda Perez**, Columbus
B.A. (Otterbein University)
Speech-Language Pathology Program
- Amanda Lynn Petry**, Medina
B.A.
Education
- Paloma Pinillos Chavez**, Lima, Peru
B.A., M.A. (Pontifical Catholic University of Peru)
Master's (Menendez Pelayo Inter Univ)
Spanish and Portuguese
- Andrea Louise Pore**, Worthington
B.S. (University of Dayton)
Master's (Ohio Dominican University)
Education
- Kaylee Lyn Port**, Columbus
B.S.Agr.
Public Policy and Management
- Jane Elizabeth Powell**, North Baltimore
B.A. (Bowling Green State University)
East Asian Studies
- Brittany Previte**, Chagrin Falls
B.A. (College of Wooster)
English
- Esteli Puente Beccar**, Cochabamba, Bolivia
Licenciatu (Universidad Internacional SEK)
Diploma (Universidad Mayor de San Andres)
M.A. (Universidad Mayor de San Simon)
Diploma (Universidad Catolica Boliviana)
M.A. (University of Leiden)
Spanish and Portuguese
- Malachi J. Pulliam**, Bainbridge
B.S.Educ.
Education
- Emily Rocio Rangel Manrique**, Merida, Venezuela
Titulo.Bach. (Universidad de Los Andes)
Spanish and Portuguese
- Jody Lynn Rapp**, Hilliard
B.A. (University of Mount Union)
Education
- Katherine Moira Anne Ratino**, Avon
B.A.
Speech-Language Pathology Program
- Chrissy Ann Rawlins**, Butler
B.A.
Speech-Language Pathology Program
- Tyler Morgan Ray**, Wilmington
B.A.
Speech-Language Pathology Program
- Rachel Elana Richman**, Columbus
B.A. (University of Chicago)
Near Eastern Languages and Cultures
- Kyle John Riordan**, Canton
B.A. (Cleveland State University)
Anthropology
- Wayne Marcel Ritter**, Grandview Heights
B.A. (Brown University)
M.B.A.
Public Policy and Management
- Nicholas Alexander Rodriguez**, Sarasota, FL
B.A. (University of Miami)
Education
- Victor Javier Rodriguez**, Columbus
B.A. (Florida International University)
Education
- Justin Tyler Rogols**, Circleville
B.A.
M.B.A. (Bowling Green State University)
Education
- Jordan Christopher Rosenfield**, Columbus
B.Educ. (Miami University)
Education
- Sara Marie Roush**, Hilliard
B.A.
Speech-Language Pathology Program
- Ann Maureen Rush**, Liberty Township
B.S.Educ., M.B.A. (University of Cincinnati)
Education
- Lauren A. Sabo**, Columbus
B.A. (Denison University)
M.A. (University of Colorado Denver)
Public Policy and Management
- Dwayne G. Sattler**, Westerville
B.A. (Bowling Green State University)
Public Policy and Management
- Shannon Nicole Savard**, Litchfield, NH
B.A., M.A.Teach. (Hobart and William Smith Colleges)
Theatre
- Madison Taylor Sayre**, Orient
B.A.
Education
- Dennis Schaefer**, Herzogenrath, Germany
B.A. (University of Cologne)
Germanic Languages and Literatures
- Victoria Jewell Schenker**, Columbus
B.A. (University of North Carolina)
M.A.
Education
- Danielle Marie Serio**, Twinsburg
B.A.
Speech-Language Pathology Program

Commencement Convocation, May 6, 2018

Jaclyn Jean Serpico , Columbus B.A. <i>Women's, Gender and Sexuality Studies</i>	Allison Mary Tittiger , San Francisco, CA B.S. (San Diego State University) <i>Education</i>	Amy Anne Woods , Wooster B.A. <i>Speech-Language Pathology Program</i>	Michael Belcher , Westerville B.S. (Davidson College) <i>Business Administration</i>
Daniel Sheehan , Columbus B.S.C.R.P. <i>Public Policy and Management</i>	Ryan Vinh To , San Diego, CA B.A. (University of California) <i>Education</i>	Michelle C. Yang , Rowland Heights, CA B.A. (California State University) <i>Education</i>	Christen Ann Biddlestone , Westerville B.A. <i>Business Administration</i>
Isabelle Rose Shepp , Tobyhanna, PA B.A. (George Mason University) <i>Education</i>	I Shan Tsai , Tainan City, Taiwan B.A. (Nat'l Changhua Un of Educ) <i>Education</i>	Ye Yuan , Nanchang, China Bachelor's (Jiangxi Normal University) <i>Education</i>	Ann Marie Boh , Powell B.S.Aero.Astro.Eng. <i>Business Administration</i>
Stephanie Renae Smiley , Columbus B.Mus.Ed. <i>Music</i>	Alexandra Christianne Tuggle , Tucson, AZ B.S. (University of Arizona) <i>Anthropology</i>	Mayuko Yusa , Sendai, Japan B.A. (Dokkyo University) M.A. (Tohoku University) <i>East Asian Languages and Literatures</i>	Matthew Germain Boll , Dayton B.A. (Miami University) <i>Business Administration</i>
Zane Tanner Smith , South Webster B.A. <i>Speech-Language Pathology Program</i>	Bryan Keith Underkoffler , Tower City, PA B.S. (Pennsylvania State University) <i>Education</i>	Lauren Michelle Zacks , Columbus B.A. <i>Public Policy and Management</i>	Danielle Marie Borck , Columbus B.Bus.Adm. (University of Toledo) <i>Business Administration</i>
Katie Elizabeth Snider , Coshocton B.S. (Muskingum University) <i>Education</i>	Mackenzie Kathryn Utz , New Washington B.A. <i>Speech-Language Pathology Program</i>	Kaili Zeng , Yiyang, China B.A. (Hengyang Normal University) <i>Education</i>	Joseph Russell Boreman , Columbus B.S. (Denison University) M.S. (University of Georgia) <i>Business Administration</i>
Rachel Eileen Spear , Columbus B.S. (Houghton College) <i>Speech-Language Pathology Program</i>	Evan James Van Tassel , Columbus B.A. (Hamilton College) M.S., M.B.A. (Northeastern University) <i>English</i>	Ane Zorrilla Rodriguez , Gorliz, Spain B.A. (University of Deusto) <i>Spanish and Portuguese</i>	Emery Linden Boyle-Scott , Streetsboro B.A. (Youngstown State University) M.A. (Cardinal Stritch University) <i>Business Administration</i>
Catherine Hamilton Spratt , Hixson, TN B.A. (Indiana University) <i>Education</i>	Ryan Earl Vilfer , Granite Bay, CA B.A. (California Polytechnic State University) <i>Education</i>	Master of Business Administration	Joshua Christopher Bracher , Columbus B.S. (United States Military Academy) <i>Business Administration</i>
Katy Ann Straily , Columbus B.A. <i>East Asian Studies</i>	Akhila Vishnubhotla , North Potomac, MD B.A. (University of Maryland) <i>Education</i>	Nitish Aggarwal , Dublin B.S. <i>Business Administration</i>	Jermaine Brown , Reynoldsburg B.S. (New Jersey City University) M.A. <i>Business Administration</i>
Susan Marie Strayer , Hilliard B.A., M.F.A. (Hollins University) <i>Education</i>	Maxine Rose Wagenhoffer , Edison, NJ B.A. (Rutgers University) <i>History</i>	Faisal Saad A Almadhi , Riyadh, Saudi Arabia B.A. (Seattle University) <i>Business Administration</i>	Adam T. Brush , Columbus B.S. (Miami University) <i>Business Administration</i>
Brian Strzempkowski , Pickerington B.S. <i>Public Policy and Management</i>	Cara Walton , Akron B.S. (Bowling Green State University) <i>Speech-Language Pathology Program</i>	Basheer Sadiq J Almatarr , Saihat, Saudi Arabia B.A. (Michigan State University) <i>Business Administration</i>	David Bumb , Westerville B.S. (Heidelberg University) <i>Business Administration</i>
Samyuktha Sunil , Chennai, India B.A., M.A. (University of Madras) <i>Public Policy and Management</i>	Michaela Elizabeth Warner , Summerfield B.S. <i>Education</i>	Karla Ann Bachl , Springfield B.A. (Loyola University Chicago) <i>Business Administration</i>	Kyle Caldwell , Hilliard B.S.Bus.Adm. <i>Business Administration</i>
Jacqueline Renee Tardif , Columbus B.A. <i>Speech-Language Pathology Program</i>	Trestin Robert Weikle , Marysville B.A. <i>Education</i>	Amneet Kaur Bajwa , Dublin B.S. <i>Business Administration</i>	Karthik Chandrasekaran , Chennai, India B.Tech. (Anna University) M.S. (University of South Florida) <i>Business Administration</i>
Kelly Renee Taylor , Columbus B.A. (University of Oklahoma) M.A. (University of Notre Dame) <i>Greek and Latin</i>	Patricia Rose Williams , Cincinnati B.A. <i>Speech-Language Pathology Program</i>	Corey Joseph Balogh , Columbus B.A. <i>Business Administration</i>	Peng Chen , Cincinnati B.Engr. (Tongji University) Laurea (University of Bologna) <i>Business Administration</i>
Anthony Guy Tenney , New Bremen B.A. <i>Women's, Gender and Sexuality Studies</i>	Erik Anthony Wisniewski , West Chester B.A. <i>Political Science</i>	Thais Batista Ronconi , Columbus Titulo.Bach. (Universidade Federal do Espirito Santo) Certificat (Universidade de Sao Paulo) <i>Business Administration</i>	Anees Chhabra , Delhi, India B.Tech. (Maulana Azad National Institute of Technology) <i>Business Administration</i>
Abigail Marie Thiemann , Cincinnati B.A. <i>Speech-Language Pathology Program</i>	Patricia Evelyn Wolfe , Columbus B.S. (Elizabethtown College) <i>Education</i>	Cathy Latrice Bean , Pickerington B.S.Cptr.Inf.Sci. (Elizabeth City State University) M.S. <i>Business Administration</i>	Neil Chitwood , Ontario B.S. (United States Military Academy) <i>Business Administration</i>
Breanna Fajardo Thornton , Chattanooga, TN B.S. (Southern Adventist University) <i>Music</i>	Jessica Anne Wood , Columbus B.A. (Ursuline College) <i>Public Policy and Management</i>	Keith D. Beeson , Pickerington B.S. (University of Toledo) <i>Business Administration</i>	

Commencement Convocation, May 6, 2018

Molly Gardner Clarke, Columbus
B.A. (Lafayette College)
Business Administration

Willie Kenaan Cook, Akron
B.S. (University of Akron)
Business Administration

Tai Andre Cornute, Columbus
B.S.Soc.Work
Business Administration

Michelle Marie Corrado, Boca Raton, FL
B.S. (University of Florida)
Business Administration

Bennett Richard Cross, Columbus
B.S.Bus.Adm.
Business Administration

Jonathan Matthew Cyr, Hilliard
B.S.Bus.Adm.
Business Administration

Michael Edgar D'Netto, Cincinnati
B.S. (University of Notre Dame)
Business Administration

Grant Edwin Daniels, Columbus
B.A. (Ohio Wesleyan University)
Business Administration

Sayan Datta, Kolkata, India
B.Tech. (Maulana Abul Kalam Azad
University of Technology)
Business Administration

Kristin Renee Day, Powell
B.S. (Purdue University)
Business Administration

Zachary Robert Dean, Columbus
B.A.
Business Administration

Amogh Vithal Deshpande, Pune, India
B.Engr. (University of Pune)
Business Administration

Zachary David Deutch, Columbus
B.A. (Washington University in Saint Louis)
Business Administration

Mark William DeWine, Rocky River
B.A. (College of Wooster)
Business Administration

Jude Diegue, Columbus
B.S. (Central State University)
Business Administration

Erin Marie Dunn, Denver, CO
B.A., B.S.Bus.Adm.
Business Administration

Jeffrey Lee Dunn, Montgomery
Business Administration

Roshonda Lynn Elder, Reynoldsburg
B.S.Humn.Ecol.
Business Administration

Jonathan R. Elsner, Columbus
B.S. (Miami University)
M.S. (Central Michigan University)
Business Administration

Brad Etheridge, Columbus
B.S.Weld.Eng.
Business Administration

Mark Fanous, Columbus
B.S.Ind.Sys.Eng.
Business Administration

Daniel Robert Fearer, Hilliard
B.Bus.Adm. (Kent State University)
Business Administration

Zachary Todd Feit, Columbus
B.S. (University of Central Florida)
Business Administration

Brittany Fennell, Columbus
B.S.
Business Administration

Sephan Frazier, Columbus
B.S.Educ. (Wright State University)
Business Administration

Seth Frey, Columbus
B.Bus.Adm. (Slippery Rock University)
Business Administration

Jason Best Fullen, Westerville
B.Music (New York University)
M.P.A., M.Soc.Work
Business Administration

Yudha Setia Racana Ganesha Putra,
South Tangerang, Indonesia
B.Engr. (Bandung Institute of Technology)
Business Administration

Anthony J. Ganim, Hilliard
B.S., M.S. (University of Evansville)
Business Administration

Brian Geiser, Canton
B.Bus.Adm. (Kent State University)
Business Administration

Sankha Ghosh, Kolkata, India
B.S.Honors, M.S. (University of Calcutta)
Ph.D.
Business Administration

Blake Randall Gleave, Columbus
B.S. (Georgia Institute of Technology)
Business Administration

Soniya Gokhale, Lancaster
B.A.
Business Administration

Murphy Jordan Goodman, Columbus
B.S.Bus.Adm. (University of Pittsburgh)
Business Administration

Walton Delano Gouldin, Columbus
B.S. (United States Military Academy)
Business Administration

Robert Harold Griffith, Columbus
B.S. (University of South Florida)
Business Administration

Elizabeth Groeber, Ashland
B.S. (Ohio Dominican University)
Ph.D.
Business Administration

Wendy Stewart Grugle, Hudson
B.A. (Miami University)
M.Laws, J.D. (University of Denver)
Business Administration

Ryan Michael Guntle, Lexington, KY
B.Bus.Adm. (University of Toledo)
Business Administration

Hersh Gupta, Columbus
B.Engr. (Birla Institute of Technology and
Science)
Business Administration

Vivek Ramesh Gursahoney, Bexley
B.A. (Miami University)
Business Administration

Christopher Hanners, Sunbury
B.S.Humn.Ecol.
Business Administration

Mireille Lenore Hartley, Columbus
B.A. (University of New Hampshire)
Business Administration

Stefanie Ann Hatfield, Columbus
B.A. (Wittenberg University)
M.Educ. (American College of Education)
Business Administration

Yue He, Shanghai, China
B.S.Mat.Sci.Eng. (Fudan University)
Business Administration

Lindsay Headings, Sidney
B.A. (Anderson University)
Business Administration

Casey Marie Hencerth, Columbus
B.S.Humn.Ecol.
M.S. (University of Kentucky)
Business Administration

Ike Herman, Hudson
B.A. (Bowling Green State University)
Business Administration

Francis Heschmeyer, Girard
B.F.A. (University of North Carolina School
of the Arts)
Business Administration

Ronald Christopher Hill, Columbus
B.S. (Arizona State University)
Business Administration

Dawn Horne, Cambridge, MA
B.A. (Georgetown University)
M.F.A. (University of South Carolina)
M.A. (Johns Hopkins University)
Business Administration

Jordan Andrew Houser, Chillicothe
B.A. (Capital University)
Business Administration

Deborah Ann Howard, Dayton
B.Educ. (Antioch University - Midwest)
Business Administration

Joseph Scott Howell, Aurora
B.A. (University of Oklahoma)
Business Administration

Lauren Marie Hrosch, Columbus
B.S.Bus.Adm.
Business Administration

Wen Shan Hsiao, Nantou County, Taiwan
B.A. (National Chung Cheng University)
Certificat (International Trade Institute)
Business Administration

Hanh Thi Bich Huynh, Ho Chi Minh, Vietnam
B.A. (Foreign Trade University)
Business Administration

Andrew David Hwa, Dublin
B.S. (Lafayette College)
Business Administration

George Iliev, Columbus
B.S.Bus.Adm.
Business Administration

Vivek Subramanian Iyer, Mumbai, India
B.Com.ITree. Master's (University of Mumbai)
Business Administration

Emily Ellen Jacobson, Massillon
B.A., B.Educ. (University of Toledo)
Business Administration

Ashley Jean Jacque, Jeromesville
B.S.Aero.Astro.Eng.
Business Administration

Kejuana Jovette Jefferson, Wadsworth
B.S., M.S. (Miss Valley State Univ)
Business Administration

Robert Jennings, Union City, GA
B.A. (Morehouse College)
M.A., Spectcl.Edu., Doctor.Ed. (Atlanta University)
Business Administration

Candace M. Johnson, Akron
B.S.Bus.Adm. (University of Akron)
Business Administration

Sharon Sobol Jordan, Chagrin Falls
B.S. (Indiana University)
J.D.
Business Administration

Mashhood Ajaz Kakroo, Dublin
B.Med.B.Surgry. (University of Jammu)
Business Administration

Stephen Michael Kanzlemar, Columbus
B.S.
Business Administration

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Charuni Reddappagari Karavati, Dublin
B.Tech. (Sri Venkateswara University)
Business Administration

Daniel Michael Kaufman, Columbus
B.A. (Suny College)
Business Administration

Dustin Paul Keith, Delaware
B.A. (Michigan State University)
J.D.
Business Administration

Eric Kempf, Columbus
B.S. (Indiana University Purdue University)
Business Administration

Allison Dora Kender, Columbus
B.S. (Columbia School of Engineering and Applied Science)
Business Administration

Averie Mae Kenney, Columbus
B.S. (Miami University)
Business Administration

Michael Adam Kerckmar, Galena
B.S. Met.Eng.
Business Administration

Ji Hyun Kim, Seoul, Korea
B.A. (Sungkyunkwan University)
M.B.A. (Sogang University)
Business Administration

Justin King, Hilliard
B.Bus.Adm. (Eastern Michigan University)
Business Administration

Sarah Marie King, Columbus
B.S. (Miami University)
Business Administration

Terence Joseph Klein, Jr., Independence
B.S. (Case Western Reserve University)
Business Administration

Barry Daniel Knight, Columbus
B.A. (Brigham Young University)
Business Administration

Stephen C. Koesters, Dublin
B.S. (University of Dayton)
M.D.
Business Administration

Sashi Kiran Kommineni, New Albany
B.Engr. (Osmania University)
M.S. (University of Cincinnati)
Business Administration

Tibin Koshy, Avon
B.Engr. (Karunya University)
Master's (Pennsylvania State University)
Business Administration

Jason Matthew Kotzur, Powell
B.Bus.Adm. (University of Texas)
Business Administration

Lucas John Kozlowski, Upper Arlington
B.S. (Miami University)
Business Administration

Valerie Ann Kunze, Columbus
B.S., J.D.
Business Administration

Edward J. Kurowicky, Flemington, NJ
B.S., M.B.A. (Fairleigh Dcknsn U Madisn)
Business Administration

Daniel Eugene Lamone, Columbus
B.S.Chem.Eng., M.S.
Business Administration

Anthony Carl Lazzeri, Columbus
B.Music (Youngstown State University)
M.Music (New England Conservatory of Music)
Diploma (University of Cincinnati)
Business Administration

Daekun Lee, Gyeonggi-do, Korea
B.Bus.Adm. (Seoul National University)
Business Administration

Junggeun Lee, Gwacheon-si, Korea
B.Bus.Adm., Bachelor's (Sungkyunkwan University)
Business Administration

Charles Lewis Levy, Marietta
B.A. (Johns Hopkins University)
M.D. (Drexel University)
Business Administration

Alexander Libin, Bexley
B.S.Humn.Ecol.
Business Administration

Matthew Luke, Lexington, KY
B.S. (United States Naval Academy)
Business Administration

Brent A. Macolley, Columbus
B.S. (Pennsylvania State University)
B.S.Env.Nat.Res.
Business Administration

Tyler Maddox, Columbus
B.S., M.B.A. (Ohio Dominican University)
Business Administration

Michael Patrick Mahoney, Columbus
B.S.Bus.Adm.
Business Administration

Ivan Deltchev Marinov, Reminderville
B.S.Bus.Adm., M.Acct.
Business Administration

Shannon Marie Marshall, Hilliard
Mstr.H.R.M.
Business Administration

Thomas Tyler Mason, Columbus
B.S.Allid.Hlth.Prof.
Business Administration

Akshay Mathur, Delhi, India
B.Tech. (Uttar Pradesh Technical University)
Business Administration

Michael Maxwell, Columbus
BS.Con.Sys.Mn.
Business Administration

Dionne Thelear McDole, Dayton
M.S. (Central Michigan University)
Business Administration

Aerica Charese Meacham, Bexley
B.S.Educ. (Kent State University)
Business Administration

Jairus L. Meacham, Fairlawn
Business Administration

Nirmiti Rajesh Mehta, Pune, India
Certificat (Ecole Hoteliere Lavasa)
B.A. (Indira Gandhi National Open University)
Business Administration

Alex Grant Merick, Columbus
B.S.Bus.Adm.
Business Administration

Anna C. Merkle, Columbus
B.A. (Bryn Mawr College)
M.S., Ph.D. (University of Michigan)
Business Administration

Shawn Leslie Merrill, Columbus
B.S. (University of Utah)
Business Administration

Kyle Landon Miller, Dublin
B.S.Educ. (Otterbein University)
M.A.
Business Administration

Lisa Marie Miller, Columbus
B.A., B.A.Jour.
Master's (University of Missouri)
Business Administration

Yi Mon, Yangon, Myanmar
B.S.Bus.Adm. (Berea College)
Business Administration

Justin B. Moss, Columbus
B.A. (Ithaca College)
Business Administration

Paul Andrew Nierzwicki, Columbus
B.A. (Kenyon College)
Business Administration

Michael Jeffrey Oehler, Columbus
B.S. (University of North Carolina)
Business Administration

Alan Thomas Oommen, Chennai, India
B.Engr. (Anna University)
Business Administration

Tasuku Osumi, Saitama, Japan
B.Engr., M.S. (Waseda University)
Business Administration

Manoj Parmar, Cleveland
B.Engr. (University of Pune)
Business Administration

Rafael Alejandro Pereyra Duarte,
Distrito Nacional, Dominican Republic
Licenciado, Postgrad.Dipl. (Pontificia Universidad Catolica Madre y Maestra)
M.S. (University of Warwick)
Business Administration

Vakeshan Periyathamby, Copley
B.S.Bus.Adm. (University of Akron)
Business Administration

Benjamin Kyle Person, Upper Arlington
B.S.Humn.Ecol.
Business Administration

Stephen Phillips, Columbus
B.S.Bus.Adm.
Business Administration

Timberly Ross Pierce, Columbus
B.S.Bus.Adm.
Business Administration

William Kenneth Ragland II, Reynoldsburg
B.A.
Business Administration

Marisa Katherine Ratajczak, Columbus
B.S.Eng.Physics
Business Administration

John Eugene Reilly III, Columbus
B.S. (California Polytechnic State University)
Business Administration

John B. Reinhardt III, Columbus
B.A. (DePaul University)
Business Administration

Zachary Allan Reuscher, Heath
B.S.Bus.Adm.
Business Administration

Geoffrey Dean Rinehart, Galena
B.S. (Bowling Green State University)
Business Administration

Andrew Charles Robbins, Liberty Township
B.A. (Miami University)
Business Administration

Anthony Mitchell Rogers, Dublin
B.S.Bus.Adm.
Business Administration

Timothy Joseph Ryan, Columbus
B.S. (Miami University)
J.D.
Business Administration

Sweta Indra Sahu, Columbus
B.Engr. (University of Pune)
Business Administration

Joe Saba Salloum, Strongsville
B.A. (Case Western Reserve University)
Business Administration

Ruchita Saluja, Rourkela, India
B.Tech. (Biju Patnaik University of Technology)
Business Administration

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Neal Edward-Louis Schafer II,
Upper Arlington
B.S.Bus.Adm. (University of Dayton)
Business Administration

Lisa Marie Selfinger, New Albany
B.Bus.Adm., B.A. (Bowling Green State University)
Business Administration

Hoeun Seng, Columbus
B.S.Bus.Adm.
Business Administration

Heather L. Sever, Columbus
B.S. (Defiance College)
Business Administration

Anoli Shah, Copley
B.S. (Youngstown State University)
Business Administration

Niraj Shekhar, Powell
B.S.Cptr.Sci.Eng. (York University)
Business Administration

Neal Sheth, Mansfield
B.S. (University of Akron)
Business Administration

Muhammad Dahir Shire, Westerville
B.A.
Business Administration

Douglas Lyn Shoemaker, Westerville
B.S.Educ., J.D.
Business Administration

Scott Christopher Shugart, Columbus
B.S. (California State University)
Business Administration

Sean Patrick Simon, Columbus
B.S. (Miami University)
Business Administration

Rajani Singh, Bokaro Steel City, India
B.Engr. (Birla. Inst. of Tech. Mesra)
Business Administration

Holley Smith, Lewis Center
B.S. (Franklin University)
Business Administration

Trent Charles Smith, Columbus
B.A. (Georgetown University)
Business Administration

Paul Joseph SobECKI, Columbus
B.S.Bus.Adm.
Business Administration

Matthew Hahn Souder, Gahanna
B.S. (Miami University)
Business Administration

Christine Ann Steele, Gahanna
B.S. (Purdue University)
M.S., Ph.D. (Cornell University)
Business Administration

Mitchell H. Straub, Powell
B.Bus.Adm. (University of New Mexico)
Business Administration

Jansirani David Straveler, Columbus
B.S.Nurs.
Business Administration

Corey Marion Stroud, Columbus
B.A. (Kentucky State University)
Business Administration

Kang Hoon Suh, Seoul, Korea
B.A. (Seoul National University)
Business Administration

Timothy Michael Swartz, Westerville
B.A. (Ashland University)
Business Administration

Naofumi Takahashi, Kasuya-gun, Japan
Bachelor's (Tokyo University of Agriculture & Technology)
M.S. (Kyushu University)
Business Administration

Kyle Anthony Takavitz, Columbus
B.Bus.Adm. (University of Cincinnati)
Business Administration

Phillip Kolsun Tassi, Columbus
B.S., B.S.Ind.Sys.Eng.
Business Administration

Gabriella Anise Terranova, Copley
Bachelor's (College of William and Mary)
Business Administration

Rochan Rajeev Tipre, Mumbai, India
B.Engr. (University of Mumbai)
Business Administration

Kyle Blaine Toombs, Columbus
B.S. (Purdue University)
Business Administration

Kevin Germain Tooson, Columbus
B.S. (Eastern Michigan University)
M.Educ. (Ashland University)
Business Administration

Louis Sabiiti Tumukunde, Columbus
B.S. (University of Dar es Salaam)
Business Administration

Annamarie Michelle Turpin, Dublin
B.A. (Indiana University Purdue University Indianapolis)
Business Administration

Valerie Nneka Udeozor, Columbus
B.S. (University of Pittsburgh)
Business Administration

Valerie Van Hulle, Westlake
B.A. (University of Michigan)
Business Administration

Lucas Allen VanEtten, Columbus
B.S. (Michigan State University)
D PhysTher (University of Florida)
Business Administration

Ancey Vinoyi, Lewis Center
B.S.Nurs. (Indira Gandhi National Open University)
M.S. (Kent State University)
Business Administration

Emilia Kovacevic Voge-Tipping, Dublin
B.S.Honors (Allegheny College)
Business Administration

Keona Antoinette Walker, Youngstown
B.A.
M.A.Teach. (Marian University)
Business Administration

Lisa Marie Walsh, Cleveland
B.A. (Miami University)
Business Administration

Elsa Marie Warren, Baltimore
B.A.
Business Administration

Sean West, Columbus
B.S. (Indiana University Purdue University Indianapolis)
Business Administration

Julie Marie Westerbeck, Canton
B.S. (Arizona State University)
Business Administration

Julie Michelle Wildermuth, Westerville
B.A., B.S.Bus.Adm.
Business Administration

David Ross Williams, Columbus
B.S. (Miami University)
Business Administration

Tiffani Sharmaine Wills, West Chester
B.A. (Wright State University)
M.Educ. (Xavier University)
Business Administration

James Eugene Wilson III, Grove City
B.S., M.B.A. (Franklin University)
Business Administration

Daniel Bruce Winters, Grandview Heights
B.A. (Bowling Green State University)
Business Administration

Jacob Randall Worley, Columbus
B.S.Educ.
Business Administration

Yujiao Xue, Wuxi, China
B.S. (Nanjing Audit University)
Business Administration

Akin Yelken, Hamburg, Germany
B.S.Bus.Adm. (American University)
Business Administration

Timothy Zastudil, Dublin
B.A., B.S.Elec.Cptr.Eng.
Business Administration

Ping Zhou, Shanghai, China
Bachelor's (Shanghai University of Finance and Economics)
Business Administration

Yiran Zhou, Shanghai, China
B.Engr. (Tongji University)
Business Administration

Courtney Lynn Ziegler, Canton
B.S.Agr.
Business Administration

Master of Business Logistics Engineering

Yu Huang, Columbus
B.A.
Business Logistics Engineering

Joseph Caldwell Stanford, Columbus
B.A. (Mercer University)
Business Logistics Engineering

Haipeng Wang, Changzhou, China
B.S. (Purdue University)
Business Logistics Engineering

Master of City and Regional Planning

Noor Anani, Columbus
Bachelor's (American University of Sharjah)
City and Regional Planning

Nicholas Anthony Badman, Beavercreek
B.A. (Bowling Green State University)
City and Regional Planning

Terrence Nicholas Barr, Hilliard
B.S.C.R.P.
City and Regional Planning

Lauren Elizabeth Bell, Hilliard
B.S. (High Point University)
City and Regional Planning

Rebecca Lucille Coutinho, Westerville
B.A. (Bowling Green State University)
City and Regional Planning

Laney Shea Eltze, Van Wert
B.S.Soc.Work
City and Regional Planning

Hayley Elizabeth Feightner, Heath
B.A. (University of Dayton)
City and Regional Planning

Sara Jo Ford, Columbus
Bachelor's (Youngstown State University)
City and Regional Planning

Jacob Evan Gill, Columbus
B.A. (University of Tennessee)
City and Regional Planning

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Grant Steven Dale Huling, Columbus
B.A. (Oberlin College)
City and Regional Planning

Ali Isse, Columbus
Diploma (Multimedia University of Kenya)
B.A. (University of Texas)
City and Regional Planning

Allison Shannon Kelly, Columbus
B.S. (University of Oregon)
City and Regional Planning

Shawn Alan Klein, Columbus
B.A. (Xavier University)
City and Regional Planning

Sayee Abhijit Mudholkar, Thane West, India
Architect (University of Mumbai)
City and Regional Planning

Andrew James Neutzling, Columbus
Bachelor's (University of Cincinnati)
City and Regional Planning

Michael Brandon Outrich, Columbus
B.S. (Ohio University)
City and Regional Planning

Eric K. Roberts, Willits, CA
B.A. (Wittenberg University)
City and Regional Planning

Sierra Lin Saumenig, Columbus
B.A. (Georgia State University)
City and Regional Planning

Sally Laura Sharrow, Cincinnati
B.S. (Tufts University)
City and Regional Planning

Steven Franklin Smedley, Beachwood
B.S. (Ohio University)
City and Regional Planning

Alexander Jordan Strawser, Strongsville
B.A. (Cleveland State University)
City and Regional Planning

Orion Canaan Thomas, Columbus
B.A. (Austin College)
City and Regional Planning

Victoria VanHouten, Canal Winchester
B.A.
City and Regional Planning

Ruchi Agarwal Vasudev, Bangalore, India
B.Engr. (Viveksaraya Technological University)
City and Regional Planning

Ryan Vollrath, Columbus
B.A. (Ohio University)
City and Regional Planning

Christopher Allen Will, Plain City
Bachelor's (University of Cincinnati)
City and Regional Planning

Christy Marie Wiseman, Copley
B.S. (Ohio University)
City and Regional Planning

Master of Education

Lauren Alberti, Toledo
B.S.Educ.
Education

Vinusha S. Autar, Columbus
Bachelor's (City College of the City
University of New York)
Education

Maria Anne Barber, Medina
B.S.
Education

Brittany Angel Barker, Westerville
B.S.Educ.
Education

Carlee Deon Beatty, Columbus
B.A.
Education

Sierra Marie Blase, Sunbury
B.S.Educ.
Education

Nathanael Braun, Columbus
B.S. (Cedarville University)
M.S.
Education

Michael Glen Campbell, Akron
B.A., M.A.
Education

Kerry Elizabeth Carter, Beavercreek
B.S.Educ.
Education

Laura Claire Chapin, Galena
B.S.Educ.
Education

Alexa Nicole Chapman, Delaware
B.A.
Education

Kieron Joseph Cindric, Findlay
B.A. (Columbia University)
Education

Christine Marie Cornella, Wantagh, NY
B.S.Educ.
Education

Ivan Cronic, Jr., Columbus
B.A. (Baldwin Wallace University)
Education

Kaleb John Curry, Columbus
B.S.Agr.
Education

Anthony Robert Davis, Wintersville
B.A.
Education

Katherine Gail Demarest, Cincinnati
B.S.
Education

Katie Nicole Dillard, Dublin
B.S.Educ.
Education

Jessica Gertrude Duncan, Loveland
B.A.
Education

William Spencer Edwards, Westerville
B.A.
Education

Kourtney Elizabeth Ellis, Brecksville
B.S.Educ.
Education

Lauren Hope Esselburn, Columbus
B.S.Educ.
Education

Laken MacKenzie Ferguson, Columbus
B.S.Educ.
Education

Taylor Nicole Ferrell, Malvern
B.A.Jour.
Education

Allie Catherine Fitzgerald, Norwalk
B.S.Educ.
Education

Reed Hamilton Franklin, Johnstown
B.A. (Kenyon College)
Education

Kelsey Marie Fresch, Sandusky
B.S.Educ.
Education

Nicole Renee Glanzer, Columbus
B.S.Educ.
Education

Samantha Rae Glasser, Salem
B.A.
Education

Nicholas William Glynn, Gahanna
B.A.
Education

David Joseph Groh, Lebanon
B.A.
Education

Jeanna Marie Groshong, Columbus
B.A.
Education

Jennifer Sabine Gross, Columbus
B.A.
Education

Lorraine Keiko Hack, Olympia, WA
B.S.Educ.
Education

Heather Marie Hobbs, Grove City
B.A.
Education

Blair Elizabeth Hattois, Southlake, TX
B.S.Educ.
Education

Yue Hui, Shanghai, China
B.A. (Shanghai Ocean University)
M.A.
Education

Amber Christine Hutchison, Groveport
B.S.
Education

Maysa A. Ihmud, Dublin
B.A. (Governors State University)
Education

Christine Diana Irvine, New Albany
B.A. (Kent State University)
Education

Sarah Ann Isler, Copley
B.A.
Education

Adam Christopher Jarvis, Galion
B.A.
Education

Kate Lynette Kaldor, Toronto
B.S.
Education

Taylor Marie Keserich, Parma Heights
B.S.Educ.
Education

Jiywan Melissa Kim, Dublin
B.S.Humn.Ecol.
Education

Cameron Chandler King, Port Clinton
B.A.
Education

Amanda Michelle Kotomin, Johnstown
Bachelor's (Mount Vernon Nazarene University)
Education

Andrea Lynn Kreuter, Columbus
B.S.
Education

Alexandra Quinn Davis Lendon, Delaware
B.A.
Education

Catherine Elizabeth Lewis, Columbus
B.A.
Education

Wesley James Lewis, Barnesville
B.S.Humn.Ecol.
Education

Erin Dale Linderman, Dansville, MI
B.S. (Michigan State University)
Education

Stephen Patrick Luther, Columbus
B.S.Educ.
Education

Commencement Convocation, May 6, 2018

Rebecca Helene Metzger, Westerville
B.F.A.
Education

Blair Elizabeth Micheli, Dublin
B.S.Educ.
Education

Meena Racine Mihalski, Newburgh Heights
B.S.Educ.
Education

Jaime' Marie Morgan, Canal Winchester
B.A.
Education

Timothy James Morris, North Canton
B.A. (University of Akron)
Education

John Murphy, Columbia Station
B.A.
Education

Ashley Marie Nolan, Dayton
B.S.Educ.
Education

Connor Eric Perry, Sylvania
B.A.
Education

Shannon Marie Perry, Worthington
B.A.
Education

Kristen Eileen Pierce, Canal Winchester
B.S.H.D.F.S.
Education

Doug S. Roberts, Columbus
B.A.
Education

Eric Britton Robinson, La Rue
B.A.
Education

Erin Rachel Roby, Johnstown
B.S.Educ.
Education

Tiana Jacqueline Rogers, Gahanna
B.A.
Education

Anitya Morgan Root, Grandview Heights
B.A. (Pomona College)
M.S. (North Carolina State University)
Education

Kathryn Anne Rosenberg, Cincinnati
Education

Lauren A. Rossi, Xenia
B.S.
Education

Trevor Edward Rowles, North Bloomfield
B.S.Educ.
Education

Gabriela Isabel Ruiz Nieto, St. George, UT
B.A. (Brigham Young University)
Education

Trevor Hall Sams, Westerville
B.S. (Otterbein University)
Education

Ayanna Michele Saunders, Hilliard
B.S.Educ.
Education

Emily Jane Savidge, Marysville
B.S.Educ.
Education

Paul Edmund Schiff, Columbus
B.A. (Flagler College)
Education

Katherine Lynn Schroeder, Port Clinton
B.S.Educ.
Education

Rachel Adeline Seiffert, Blacklick
B.S. (Miami University)
Education

Bradley Christian Severt, Wapakoneta
B.A.
Education

Forest Dantzier Shober, Ashville
B.Music (Kenyon College)
Education

Mary E. Snyder, Columbus
B.A.
Education

Steven Christopher Spirk, Brockway, PA
B.S. (Pennsylvania State University)
Education

Anna Viktoria Rose Strench, New Albany
B.A.
Education

Emily Violet Trapani, Columbus
B.A.
Education

William Henry Van Why, Lakewood
B.A.
Education

Brittany Jeanette Wallace, Columbus
B.S. (Kent State University)
Education

Terrell Joquan Ware, Tacoma, WA
B.A. (Washington State University)
Education

Justin Thomas Wiley, Barberton
B.S.Educ.
Education

**Master of
Environment and Natural Resources**

Margaret Irene Hamer, Brownsburg, IN
B.A. (University of Indianapolis)
Environment and Natural Resources

Xinjue Ke, Xiamen, China
B.A.Honors (Carleton University)
Environment and Natural Resources

Colleen Marie Sharkey, Columbus
B.S.Soc.Work
Environment and Natural Resources

Master of Fine Arts

Heather Ballard, Columbus
B.F.A. (Wright State University)
Art

Angelica Lee Bell, Columbus
B.F.A. (San Diego State University)
Dance

Emily Louise Bell, Hilliard
B.S. (High Point University)
Design

Linnea Jean Bond, Columbus
B.A. (Washington and Lee University)
Theatre

David Bukszan, Columbus
B.A. (Kenyon College)
English

Meghan Callahan, Boulder, CO
B.A. (Denison University)
English

Eun Young Cho, Seoul, Korea
B.F.A. (University of Nebraska)
Art

Babette Electra Elisabeth Cieskowski,
Columbus
B.A. (Florida Atlantic University)
English

Margaret Rachel Cipriano, Downers Grove, IL
B.A. (Bradley University)
English

Sergio Axel Cuevas Santamaria,
Mexico City, Mexico
Licenciado (Universidad Autonoma del
Estado de Morelos)
Art

Blake Anthony Edwards, Columbus
B.A. (Yale University)
Theatre

Max Fletcher, Fordingbridge, United Kingdom
B.A. (University of the Arts London)
Art

Adam Lee Fromme, Columbus
B.S.Design
Design

Jeffrey B. Hazelden, Columbus
B.S. (Kent State University)
Art

Abel Hernandez, Columbus
B.F.A. (Rhode Island School of Design)
Design

Kien Tran Hoang, Hanoi, Vietnam
B.A. (University of Texas)
Design

Ece Karaca, Columbus
B.F.A. (Bilkent University)
Design

Morteza Khakshoor, Columbus
B.F.A. (University of New Haven)
Art

Joseph Robert Kopyt, Columbus
B.A. (Vassar College)
Theatre

Benito Mario Lara, Lytle, TX
B.F.A. (Texas State University)
Theatre

Mallory Patricia Laurel, Columbus
B.A. (University of Notre Dame)
English

Jessica Michal Lieberman, Potomac, MD
B.A. (Kenyon College)
English

Alicia Elizabeth Little, Columbus
B.F.A. (Art Academy of Cincinnati)
Art

Catelyn Jean Mailloux, Xenia
B.F.A. (University of Wisconsin - Eau Claire)
Art

Zachary Allen Meyer, Aurora, IL
B.A. (Western Illinois University)
Theatre

Justin Aaron Miller, Hinton, VA
B.F.A. (Shenandoah University)
Theatre

Amanda Rachel Mitchell, Braintree, MA
B.A. (Salem State University)
Theatre

Joshua Bruce Morrow, Columbus
B.S.Design
Design

Sara Lorraine Perry, Carmichael, CA
B.A. (California State University)
Theatre

Jessica Ann Rafalko, Mountain Top, PA
B.A. (King's College)
English

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Elizabeth Elaine Rose-Cohen, Columbus
B.A. (Mount Holyoke College)
M.S. (University of Southern Maine)
English

Ambre Marie Shoneff, Stockton, CA
B.A., M.A. (Biola University)
Theatre

Suzannah Alice Showler,
Vancouver, Canada
B.A. (Dalhousie University)
M.A. (University of Toronto)
English

Alexandra Diana Stilianos, Columbus
Dance

Allison Elizabeth Talbot, East Machias, ME
B.A. (Saint Lawrence University)
English

Laura Ashlee Daniels Taylor, Greer, SC
B.F.A. (Columbia College)
Dance

Kahla Tisdale, Columbus
B.A. (Alabama State University)
Theatre

Rachel Grace Toliver, Philadelphia, PA
M.A. (City University of New York,
Brooklyn College)
English

Hemalatha Venkataraman, Chennai, India
Bachelor's (Anna University)
Design

Zachary Thomas Winegardner, Lancaster
B.S.Comm. (Ohio University)
Design

Master of Global Engineering Leadership

Daniel James Nielsen, Troy
B.S.Elec.Eng. (Central Michigan University)
Global Engineering Leadership

Master of Health Administration

Thomas Baldauf, Columbus
B.S. (University of Cincinnati)
Health Services Management and Policy

McKenna Brynn Bracy, Columbus
B.S. (Ohio Northern University)
Health Services Management and Policy

Brady Corless, Columbus
B.S. (University of Dayton)
Health Services Management and Policy

Jonathan R. Costin, Columbus
B.A. (Miami University)
Health Services Management and Policy

Brooke Autumn DeBauch, Columbus
B.S. (University of Wisconsin)
Health Services Management and Policy

Michael A. Ellison, Fairlawn
B.S. (Kent State University)
Health Services Management and Policy

Corey Frederick Ferguson, Gahanna
B.S. (Miami University)
Health Services Management and Policy

Adam Corey French, Delaware
B.S.Bus.Adm.
Health Services Management and Policy

Margaret Igel, Columbus
B.S. (Miami University)
Health Services Management and Policy

Audry Marie Klossner, Columbus
B.A. (Emory University)
Health Services Management and Policy

Alaina Michelle Lotozo, Columbus
B.S.Hum.Ecol.
Health Services Management and Policy

Stefany Justine Mayhew, Columbus
B.S. (Indiana University)
Health Services Management and Policy

Jessica Miller, Middletown
B.S.Hum.Ecol.
Health Services Management and Policy

Olivia Emily Moskaluk, Copley
B.S.Pub.Hlth.
Health Services Management and Policy

Somtochukwu Richard Odenigbo, Dayton
B.S. (University of Cincinnati)
Health Services Management and Policy

Esther A. Olsen, Columbus
B.A. (Brigham Young University)
Health Services Management and Policy

Amanda Marie Stopek, Mentor
B.S.Bus.Adm.
Health Services Management and Policy

Xhonela Suli, Columbus
B.S.Pub.Hlth.
Health Services Management and Policy

Wilkister Moraa Tangazi, Canal Winchester
B.A., M.S. (University of Iowa)
Health Services Management and Policy

Grace Ellen Van Amerongen, Cincinnati
B.A.
Health Services Management and Policy

Gennel Ashley Vieira, Columbus
B.A. (City University of New York,
Hunter College)
Health Services Management and Policy

Master of Human Resource Management

Neha Agarwal, Pune, India
B.Eng., B.Educ. (University of Pune)
Human Resource Management

Nathan Bradish, Columbus
B.A.
Human Resource Management

Vinessa Elicea Burnett, Columbus
B.S.Comm. (University of Miami)
Human Resource Management

Jennifer Lynn Burns, Midland, MI
B.A.
Human Resource Management

Ruiyi Chen, Lewis Center
B.S.Bus.Adm.
Human Resource Management

Katherine Maria Clausen, Celina
B.S.Comm. (Ohio University)
Human Resource Management

Megan Danielle Condon, Solon
B.S.Bus.Adm.
Human Resource Management

Christie Nikol Da Costa, Columbus
B.S.Bus.Adm.
Human Resource Management

Chelsea Elizabeth Dillon, Dublin
B.A. (Ohio University)
Human Resource Management

Xiaoxiao Dong, Guangzhou, China
Bachelor's (South China Normal University)
Human Resource Management

William Franklin Dunn IV, Wilson, NC
B.A. (Campbell University)
M.A. (University of Connecticut)
Human Resource Management

Ariel Monique Estwick, New Orleans, LA
B.A. (Southern University at New Orleans)
Human Resource Management

Angela Marie Gibson, Canal Winchester
B.S.Educ.
Human Resource Management

Emma Catherine Goold, Cincinnati
B.A.
Human Resource Management

Darnell Christopher Griffin, Galloway
B.S. (Morris College)
Human Resource Management

Emma Caroline Hunko-Haynack, Copley
B.A.
Human Resource Management

Scott Allyn Huston, Worthington
B.S.Educ.
Human Resource Management

Youran Ji, Urumqi, China
B.A. (Beijing University of Chemical Technology)
Human Resource Management

Jong Hoon Ko, Gyeonggi, Korea
B.A., M.Educ. (Pusan National University)
Human Resource Management

Ashley Brooke Kretchek, Wilmington
B.S.Bus.Adm.
Human Resource Management

Taylor Alyssa Krupczyk, Columbus
B.A.
Human Resource Management

Andrew Chase Lakhani, Buford, GA
B.S.Elec.Eng. (Georgia Southern University)
Human Resource Management

Felicia Joy Lilien, Columbus
B.S. (Florida State University)
Human Resource Management

Elizabeth Christine-May Lisska, Bexley
B.A.
Human Resource Management

Jennifer Leigh Marchese, Columbus
B.A.
Human Resource Management

Kelly Jo Mayer, Alliance
B.Bus.Adm. (Ohio University)
Human Resource Management

Cydney L. Millhisler, Dublin
B.A. (Michigan State University)
Human Resource Management

Eric Evan Moore, Bellefontaine
B.A.
Human Resource Management

Kevin Morris, Cincinnati
B.A.
Human Resource Management

Jenna Nicole Moulton, Marysville
B.A.
Human Resource Management

Sarah Nicole Nicklas, Parma
B.S.
Human Resource Management

Kelsey Elizabeth Nussbaum, Hilliard
B.S.Bus.Adm.
Human Resource Management

Karen Natalia Osorio-Sanders, Columbus
B.S.Bus.Adm. (Rider University)
Human Resource Management

Nia Patterson, Columbus
B.A. (Oakwood College)
Human Resource Management

Madhumita Shailesh Phatak, Pune, India
B.A. (Symbiosis International University)
Human Resource Management

Commencement Convocation, May 6, 2018

Marcy Lynn Plesha, Westerville
B.S. (Bowling Green State University)
M.Educ. (Slippery Rock University)
Human Resource Management

Hilary Pohlman, Yorkshire
B.S. (Wright State University)
Human Resource Management

Anthony David Reed, Columbus
Bachelor's (University of Missouri)
Human Resource Management

Christopher Lee Schoo, Columbus
Bachelor's (Iowa State University)
Human Resource Management

Divya Selvaraj, Lewis Center
B.Engr. (Visveswaraiah Technological
University)
Human Resource Management

Matthew Lawrence Shaffer, Columbus
B.A. (University of Washington)
Human Resource Management

Katelynd Alise Shoff, Canal Winchester
B.A. (Capital University)
Human Resource Management

Michael Gregory Sneddon, Dublin
B.S.
Human Resource Management

Allison Michelle Stewart, Houston, TX
B.Bus.Adm. (Texas State University)
Human Resource Management

Sifei Tang, Beijing, China
B.A. (Sichuan University)
Human Resource Management

Irina Toidze, Columbus
B.S. (Bradley University)
Human Resource Management

Travis Turman, Columbus
B.S. (Columbus State University)
Human Resource Management

Dominique Therese Villoria, Alexandria, VA
B.S.
Human Resource Management

Morgan Kathleen Wolcott, Cincinnati
B.A.
Human Resource Management

Qian Xu, Columbus
Bachelor's (Shanghai University of Finance
and Economics)
Human Resource Management

Yifan Zhang, Harbin, China
B.A. (Shandong University)
Human Resource Management

Kong Zhou, Qingdao, China
Bachelor's (Shandong University)
Human Resource Management

Master of Landscape Architecture

Jennifer Louise Fullenkamp, Columbus
B.S.Agr.
Landscape Architecture

Anuja Manik Girme, Pune, India
Landscape Architecture

Emily Lynn Knox, Columbus
B.S.C.R.P.
Landscape Architecture

Tianlun Le, Columbus
Bachelor's (Nanjing Forestry University)
Landscape Architecture

Paul Edward Maginitty, Columbus
B.S. (University of California)
Landscape Architecture

Mitchell Douglass Scherer, Columbus
B.S. (Pennsylvania State University)
Landscape Architecture

Shixiang Wu, Lianyungang, China
B.A. (Nanjing Forestry University)
Landscape Architecture

Master of Learning Technologies

Karen Anne Bruce, Columbus
B.A., B.A.Honors, M.A. (University of
KwaZulu-Natal)
M.A., Ph.D.
Education

Megan Fogel, Hamilton
B.A.
Education

Natalie Renee Gintert, Warren
B.S. (Kent State University)
Education

Master of Mathematical Sciences

Joseph Matthew Bedich, Warren
B.S., M.Educ.
Mathematics

Faiz Waris Rizvi, Lima
B.S.
Mathematics

Master of Music

Mary Ruth Brandal, Columbus
B.Music (Ohio University)
Music

Todd Fessler, Columbus
B.Music, B.Mus.Ed.
Music

Justin Tynne Fields, Columbus
B.Music
Music

Xiaoxi Huang, Beijing, China
B.Music (Minzu University of China)
Music

Nicholas Allen Jackson, Ravenna
B.Music
Music

Vanessa Deborah Klassen,
Kindersley, Canada
B.Music (Brandon University)
Music

Kristin Lin, West Chester
B.Music (University of Cincinnati)
Music

James Daniel Lindroth, Columbus
B.Music (University South Carolina)
Music

Breanna Fajardo Thornton, Chattanooga, TN
B.S. (Southern Adventist University)
Music

Laura Paige Urda, Blacklick
B.F.A. (Ohio University)
Music

Abigail Amy Wagner, Leland, MI
B.Music (Lawrence University)
Music

Master of Plant Health Management

Anna Nicole DeToro, Streetsboro
Bachelor's (Kent State University)
Plant Health Management

Jack Travis Waldock, Bloomdale
B.S.Agr.
Plant Health Management

Master of Public Administration

Bethlehem Fikrie Aderajew, Columbus
B.A.
Public Policy and Management

Henok Gerzher Alemayo, Columbus
B.A. (Hamilton College)
Public Policy and Management

Rachel Marie Armstrong, West Chester
B.A.
Public Policy and Management

Ethan Charles Barnhardt, Columbus
B.A. (Clemson University)
Public Policy and Management

Jessica Ruth Bracy, Bowling Green
B.A.
Public Policy and Management

John David Bullock, Columbus
B.A. (University of Dayton)
Public Policy and Management

Jacob Richard Coakwell, Zanesville
B.A. (Brigham Young University)
Public Policy and Management

Eric William Connelly, Columbus
B.A.
Public Policy and Management

Kevin Michael Cripe, Dublin
B.S. (University of Dayton)
Public Policy and Management

Corey Elizabeth Dixon, Columbus
B.A.
Public Policy and Management

Christopher Glenn Doarn, Loveland
B.A.
Public Policy and Management

Elizabeth Jo Douglass, Columbus
B.S.Hlth.Reh.Sci.
Public Policy and Management

Alexandra Elizabeth Fuchsman,
Houston, TX
B.S. (Virginia Polytechnic Institute and
State University)
M.Soc.Work
Public Policy and Management

Andrew Ryan Gorring, Pickerington
B.A.
Public Policy and Management

Daniel Alan Gruber, Westerville
B.A. (University of Dayton)
Public Policy and Management

Margaret Irene Hamer, Brownsburg, IN
B.A. (University of Indianapolis)
Public Policy and Management

Nazek Hapasha, Dublin
B.A. (William Paterson University of
New Jersey)
Public Policy and Management

Colleen Margaret Hartel, Columbus
B.S. (Purdue University)
Public Policy and Management

Katie Kristine Fisher Holmes, Columbus
B.A.
M.A. (Ohio University)
Public Policy and Management

Kelsey Elaine Hopkins, Reynoldsburg
B.A. (Bethel College)
Public Policy and Management

Jessica Elise Johnson, Westerville
B.A. (Slippery Rock University)
Public Policy and Management

Alexandria Alynn Kaufman, Tallmadge
B.A. (Ohio University)
Public Policy and Management

Harrison J. LeJeune, Columbus
B.A.
Public Policy and Management

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Ashley Nicole McIntosh, Westerville
B.A. (Mount Vernon Nazarene University)
Public Policy and Management

Robert Geoffrey Mulcihy, Austin, TX
B.A. (Texas State University)
Public Policy and Management

Meghan Joan Murray, Dublin
B.A. (Muskingum University)
Public Policy and Management

Daniel Patrick Redmond, Columbus
B.A.
Public Policy and Management

Emma Schlegel, New Albany
B.S.Nurs.
Public Policy and Management

Kevin James Schrock, Dublin
B.A. (Miami University)
Public Policy and Management

Cody Ray Schuette, Columbus
B.A. (University of Cincinnati)
M.A. (American Military University)
Public Policy and Management

Jeffrey Angelo Shero, North Olmsted
B.S.H.D.F.S.
Public Policy and Management

Gelan Su, Yuyao City, China
B.A. (Zhejiang University)
Public Policy and Management

Liam Switalski, Roseville, MI
B.A. (John Carroll University)
Public Policy and Management

Ethan Thursby, Irvine, CA
B.A. (Chapman University)
Public Policy and Management

Adam Warren, Galllowsay
B.A. (Ohio Wesleyan University)
Public Policy and Management

Wesley Michael Watkins, North Royalton
B.A.
Public Policy and Management

Adam Thomas White, Hilliard
B.A.
Public Policy and Management

Master of Public Health

Aryayashoda Vinay Anturkar, Pune, India
Bachelor's (Maharashtra Animal & Fishery
Science University)
Public Health

Sarah Yasmine Asad, Dublin
B.S.Pub.Hlth., B.S.
Public Health

Maria Belu, Columbus
B.S., M.S. (Cleveland State University)
D.Vet.Med.
Public Health

Hany F. Benjamin, Findlay
B.A. (California State University)
Public Health

Lauren Nicole Brinkman, Cincinnati
B.A. (Xavier University)
Public Health

Elizabeth Anne Brochu, Strongsville
B.S. (Cleveland State University)
Public Health

Jenna E. Brophy, Dublin
B.S. (University of North Carolina)
Public Health

Alexandra Michelle Brown, Ashland
B.A.
Public Health

Leslie Marie Carson, Morrow
B.A. (Cornell University)
Public Health

Shibani Rimal Chettri, Ellicott City, MD
B.S.
Public Health

Ryan Michael Christy, Pickerington
B.A.
Public Health

Kirsten Renee Chrzan, Pickerington
B.A. (Denison University)
Public Health

Kandice Michele Cross, Columbus
B.Appl.Sci. (Bowling Green State University)
Public Health

Liane Tamara Davila-Martin, Pickerington
B.S.
Public Health

Julia Lynne DeNiro, Columbus
B.A. (Kenyon College)
M.S.
Public Health

Grace Elizabeth Ferguson, Parkton, MD
B.S.Pub.Hlth.
Public Health

Brooke Alexandra Gamiere, Mentor
B.S.Pub.Hlth.
Public Health

Christopher J. Gerity, Jr., Columbus
B.S.Allid.Hlth.Prof.
Public Health

Sara Godina, Columbus
B.S. (University of Cincinnati)
Public Health

Jennifer Golden Haag, University Heights
B.S. (Northwestern University)
Public Health

Aimee Louise Hahn, Lafayette, IN
B.S.Pub.Hlth.
Public Health

Emily Hahn, Hudson
B.S. (Ohio University)
Public Health

Abby Christine Hammond, Gallipolis
B.S.Pub.Hlth.
Public Health

Morgan Denise Hammonds, Shaker Heights
B.A., B.S.Pub.Hlth.
Public Health

Emily Hawley, Findlay
B.S. (Miami University)
Public Health

Jiayu He, Qiqihar, China
B.Med. (Sun Yat-sen University)
Public Health

Kara Henderson, Tallmadge
Bachelor's (Clemson University)
Public Health

Angela Theresa Hetrick, Mentor
B.S. (North Carolina State University)
Public Health

Megan Hils, Grandview Heights
B.A. (University of Dayton)
Public Health

Avish Lunia Jain, Akron
B.S.
Public Health

Paul Thomas Jensen, Hilliard
B.S. (Utah State University)
M.D. (Dartmouth College)
Public Health

Erin Kirwen, West Chester
B.S. (University of Toledo)
Public Health

Ivy S. Kuofie, Columbus
B.A. (Washington University in Saint Louis)
M.D. (University of Michigan)
Public Health

Rebecca Jean Legenza, Ashland, KY
B.S. (University of Louisville)
Public Health

Jamie Elizabeth Luster, Maumee
B.S.Pub.Hlth.
Public Health

Hannah Marie MacDowell, Columbus
B.A.
Public Health

Alexandra Marie Medley, Columbus
B.Music (Oberlin College)
D.Vet.Med.
Public Health

Elena Rebecca Mircoff, Gaithersburg, MD
B.S. (Virginia Polytechnic Institute and
State University)
Public Health

Alison Newton, Dublin
B.S. (Wittenberg University)
Public Health

Rory Ann O'Shaughnessy,
University Heights
B.S.
Public Health

Kayla Michelle Windham Orso, Cincinnati
B.S.Agr.
Public Health

Pallavi Oruganti, Dayton
B.S.
Public Health

Andreanna Diane Pavan, Hilliard
B.S.Agr.
Public Health

Stacey Lyn Pence, Columbus
B.S.Allid.Hlth.Prof.
Public Health

Andy Ming Peng, Huntington Beach, CA
B.S. (University of California)
Public Health

Sarah Morgan Perry, Mentor
B.A.
Public Health

Erica Salizzoni, Moon Township, PA
B.S. (Allegheny College)
Public Health

Emily Kathryn Sechrist, Reinholds, PA
B.S. (Michigan State University)
Public Health

Jaclyn Jean Serpico, Columbus
B.A.
Public Health

Elizabeth Marie Snow, Clintonville
B.A. (Ohio University)
Public Health

Michael Guy Suits, Cornish, NH
B.S. (Saint Lawrence University)
Public Health

Christine Marie Szablewski, Hilliard
B.S.Agr., B.S.Nutrition, D.Vet.Med.
Public Health

Heather Leigh Tattersall, Columbus
B.S. (University of Delaware)
M.S. (Thomas Jefferson University)
Public Health

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Brittany Thompson, Columbus
B.S. (Oregon State University)
Public Health

Carly Robin Tomko, Solon
B.S.Pub.Hlth.
Public Health

Julie Ann Tritschler, Cincinnati
Bachelor's (Xavier University)
Public Health

Abby Lauren Valek, Uniontown, PA
B.S.Pub.Hlth.
Public Health

William Thomas Whitlow, Columbus
B.A.
Public Health

Ziyang Yuan, Xi'an, China
B.S. (Purdue University)
Bachelor's (China Agricultural University)
Public Health

Yi Zhou, Beijing, China
Bachelor's (China Agricultural University)
Public Health

Master of Science

Stephanie Berke Abrams, Columbus
B.A. (Skidmore College)
D.Vet.Med. (Ross University School of
Veterinary Medicine)
Comparative and Veterinary Medicine

Ahsan Zubair Akhtar, Cincinnati
B.S. (Purdue University)
Mechanical Engineering

Richard Daniel Alexander, Pickerington
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering

Crystal M. Alfred, Galloway
B.S.Allid.Hlth.Prof.
Health and Rehabilitation Sciences

Murtadha Hassan A Alshawaf, Dhahran,
Saudi Arabia
B.S. (Texas A&M University)
Chemical Engineering

Larra Alzayed, Brecksville
B.S. (John Carroll University)
B.S.Nurs. (Ursuline College)
Nursing

John Paul Vance Anders, Lancaster
B.S.Educ.
Human Sciences

Shana Elizabeth Angel, Bolivar
B.S.Agr.
Agricultural and Extension Education

Ji Young Ann, Columbus
B.A., M.A. (Kyung Hee University)
Nursing

Elizabeth Allyn Appleton, Allison Park, PA
B.S. (Pennsylvania State University)
Health and Rehabilitation Sciences

Phillip Andrew Aquino, Ashville
B.S.Mech.Eng.
Mechanical Engineering

Alyssa Lyn Archdeacon, Cincinnati
Health and Rehabilitation Sciences

Angela Michelle Arnold, East Canton
B.S.Agr.
Horticulture and Crop Science

Pragya Arora, Gwalior, India
B.Tech. (Vellore Institute of Technology)
Computer Science and Engineering

Kaitlyn N. Ashley, Cincinnati
B.S.Nurs. (Northern Kentucky University)
Nursing

Saad Farid Asim, Galloway
B.S.Cptr.Sci.Eng.
Computer Science and Engineering

Brittany Nicole Austin, Dayton
B.S.
Nursing

Emmanuel Sunday Babayemi,
Washington, DC
B.S.Mech.Eng.
Mechanical Engineering

Dana Marie Bachmann, Columbus
B.S.Pharm.Sci.
Pharm.D. (Northeastern Ohio Universities
Colleges of Medicine and Pharmacy)
Pharmaceutical Sciences

Keenan Bailey, Columbus
Bachelor's (University of Notre Dame)
Human Sciences

Amy J. Baldwin, Columbus
B.S.Nurs. (Valparaiso University)
Nursing

Lisa Colette Baldwin, Westerville
B.A.
B.S.Nurs. (Capital University)
Nursing

Megan Lynn Baloy, Columbus
B.A. (Miami University)
Nursing

Rui Bao, Lu'an, China
Bachelor's (University of Electronic Science
and Technology of China)
Electrical and Computer Engineering

Matthew James Barnett, Wooster
Bachelor's (Utah State University)
Environment and Natural Resources

Emily Carol Barnhart, Columbus
B.S. (University of Connecticut)
Human Sciences

Sarah-Jane I. Baserman, Upper Arlington
B.Bus.Adm. (Ohio University)
M.H.A.
Nursing

Leo Pierre-Harold Bauer,
Saint-Hilaire-la-Palud, France
B.S. (Illinois Institute of Technology)
Mechanical Engineering

Erica Lynn Baumker, Delaware
B.A., B.S.Nutrition
Nursing

Justin Robert Beausoleil, Cincinnati
Mechanical Engineering

David Beckett, North Ridgeville
B.S. (Bowling Green State University)
Vision Science

Veronica Mae Beiring, Dayton
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering

Christopher Douglas Bell, Canal Winchester
B.S.Nurs.
Nursing

Jason Bello, Chino, CA
B.S. (University of California)
Mathematics

Kristen Lisa Benninger, Columbus
B.S. (Miami University)
M.D. (University of Toledo)
Medical Science

Elizabeth Raewyn Benzie, Akron
B.S.Nurs. (Kent State University)
Nursing

Jason Edgar Berger, Albuquerque, NM
B.S.Mech.Eng. (Kettering University)
Welding Engineering

Madison Nicole Bernhardt, Columbus
B.S.
Genetic Counseling Graduate Program

Lacey Michelle Best, Columbus
B.S.Nurs.
Nursing

Rahel Beyene, Grove City
B.S. (Utah State University)
Chemical Engineering

Anthony Harrison Birri, Westerville
B.S.Eng.Physics
Nuclear Engineering

Brandon Joseph Bishop, Shauck
B.S.Mech.Eng.
Mechanical Engineering

David Benjamin Blankenbeckley,
Westerville
B.S. (University of Phoenix)
Nursing

Caroline Block-Wilkins, Columbus
B.A. (Ohio Wesleyan University)
Nursing

Kathleen Bolton, Columbus
B.S.Nurs. (Xavier University of Louisiana)
Nursing

Olivia Nicole Bonanno, Columbus
B.S.
Nursing

Ashleigh Marie Bope, Reynoldsburg
B.S. (Capital University)
Environmental Science

Emily Claire Borden, Temperance, MI
B.S. (University of Toledo)
Human Sciences

Jacob Boroff, Lucas
B.A. (College of Wooster)
Vision Science

James Henry Bossart III, Cincinnati
B.S.Mech.Eng.
Mechanical Engineering

Connor Michael Boster, The Woodlands, TX
B.S. (Texas A&M University)
Welding Engineering

Madison Lee Bowling, Columbus
B.A. (Otterbein University)
Human Sciences

Nathan Allan Braden, Worthington
B.S.Nurs.
Nursing

Cassie Loree Bradford, Columbus
B.S.Nurs. (Mount Carmel College of Nursing)
Nursing

Natalie Naomi Brandsrud, Dublin
B.S.Nurs. (Sioux Falls College)
Nursing

Michael James Brockman, Columbus
B.S.
Public Health

Matthew Dennis Brooker, Delaware
B.A. (Ohio Wesleyan University)
Nursing

Michael Robert Brooker, Grove City
B.S., M.S.
Civil Engineering

Kara L. Brown, Hudsonville, MI
B.S.Nurs.
Mechanical Engineering

Commencement Convocation, May 6, 2018

Danielle Raye Browning, Columbus
B.S.Nurs. (Mount Carmel College)
Nursing

Margaret Mary Brucker, Columbus
B.S. (University of Wisconsin)
Vision Science

Ijzan Ishiwata Bruns, New Albany
B.S. (Alderson Broaddus College)
Nursing

Chelsea J. Burdulis, Gahanna
B.S. (Ohio University)
B.S.Nurs. (Capital University)
Nursing

Crystal Lee Burnfield, Columbus
B.S. (Taylor University)
M.Pub.Hlth.
Nursing

Emily Nicole Cacchione, Galloway
B.S.Nurs. (University of Kentucky)
Nursing

Zhiyuan Cai, Jingmen, China
B.S. (University of Science and Technology
of China)
Geodetic Science and Surveying

Cari Diane Callaway, Columbus
B.S.Nurs. (Ohio University)
Nursing

Qizhi Cao, Powell
B.S.Nurs. (Rutgers University)
Nursing

Yiran Cao, Dezhou, China
B.Engr. (Renmin University of China)
Computer Science and Engineering

Jean Marie Caputo, Columbus
B.A.
B.S.Nurs. (Mount Carmel College of Nursing)
Nursing

Theresa Carlisle, Grove City
B.S.Nurs.
Nursing

Keldon Michael Carroll, Columbus
D.D.S. (University of Southern California)
Dentistry

Sarah S. Case, Columbus
B.S.Mech.Eng.
Mechanical Engineering

Michael Casetton, Cincinnati
B.S. (Purdue University)
Mechanical Engineering

Max Fedor Chaiken, Cincinnati
B.S.Elec.Cptr.Eng.
Nuclear Engineering

Kasandra Chambers, Columbus
B.S.Pharm.Sci., M.B.A., Pharm.D.
(Cedarville University)
Pharmaceutical Sciences

Nitish Chandramouli, Mumbai, India
B.Tech. (Indian Institute of Technology Kanpur)
Mechanical Engineering

Ganesh Tri Chandrasa, Bekasi, Indonesia
B.S. (Bandung Institute of Technology)
Atmospheric Sciences

Srividhya Chandrasekharan, Chennai, India
B.Engr. (Anna University)
Computer Science and Engineering

Christopher Jia Jen Chang, New Albany
B.S.Chem.Eng.
Biomedical Engineering

Jai Sai Surya Chanumolu, Hyderabad, India
Industrial and Systems Engineering

David A. Chapin, Westerville
B.S.
Nursing

Zachary Lewis Chaplow, Columbiana
B.S.Educ.
Human Sciences

Brandon Chapman, Cincinnati
B.S. (Virginia Polytechnic Institute and
State University)
Mechanical Engineering

Kaylin Marie Chasser, Columbus
B.S.Agr.
Animal Sciences

Eric Chatal, Medina
Diploma (Huron School of Nursing)
B.S.Nurs. (Ohio University)
Nursing

Olive Chelangat, Cincinnati
B.S. (Georgia Institute of Technology)
Mechanical Engineering

Yu-ju Chen, Columbus
B.S.Nutrition (University of Illinois)
Food Science and Technology

Holly Rae Chesnick, Columbus
B.S.Nurs.
Nursing

Rachel Marie Childs, Columbus
B.A.
M.S., M.A. (Case Western Reserve University)
Nursing

Kavyasree Chintalapudi, Aswapuram, India
M.S. (Homí Bhabha National Institute)
Chemistry

Kou Il Cho, Wanju, Korea
B.S. (Yonsei University)
Human Sciences

Trevor Chopko, Akron
B.S.
Pharmacology

Anant Chowdhary, New Delhi, India
B.Tech. (Delhi Technological University)
Computer Science and Engineering

Corryn Rae Christy, Powell
B.S. (Franklin University)
Nursing

Iza Amargo Clark, Columbus
B.S.HDFS
Nursing

Jeremy James Clark, Custar
Nursing

Robert Arthur Clark, Cincinnati
B.S.Mech.Eng. (Purdue University)
Mechanical Engineering

Shannon Denise Clark, Orient
B.S.Nurs. (Capital University)
Nursing

Sakura Christy Cleal, Minneapolis, MN
B.S.Nurs. (California State University)
Nursing

Patrick J. Cochran, Jr., Ravenna
B.A., B.S.Nurs. (Kent State University)
Nursing

Sam Constantine Colachis IV, Columbus
B.S.Biomed.Eng.
Biomedical Engineering

Stephen Alexander Collier, Union, KY
B.A.
Human Sciences

Laura Jane Comee, Savage, MN
B.S.Nutrition (College of Saint Benedict)
Health and Rehabilitation Sciences

Cortney Jo Cook, Sheffield Lake
B.S.Pharm.Sci.
Pharmacology

Lianna Hope Costantini, Cincinnati
B.S.Food.Ag.Bio.Eng.
Health and Rehabilitation Sciences

Megan Leigh Costine, Grove City
B.S.Nurs.
Nursing

John Clayton Craft, Columbus
Horticulture and Crop Science

Kelsey Lauren Craig, Cincinnati
B.S.Agr.
Comparative and Veterinary Medicine

Chelsea Helene Crosby, Pearland, TX
B.S.Agr.
Environment and Natural Resources

Kara Lindsay Crosthwaite, Miamisburg
B.S.Nurs.
Nursing

Laura Marie Cully, Olmsted Township
B.S.H.D.F.S.
Human Sciences

Trina Michele Cunningham, Circleville
B.S.Nurs.
Nursing

Ashley Marie Cyphers, Pataskala
B.S.Nurs.
Nursing

Elizabeth Dallman, Cincinnati
Pharm.D. (Ohio Northern University)
Pharmaceutical Sciences

Tracy Denise Daniels, Pickerington
B.S.Nurs.
Nursing

Anees M. Dauki, Columbus
B.Med., B.Surgery. (Al-Fateh University)
M.S.
Pharmaceutical Sciences

Ela Joy Davis, Hilliard
B.S.Nurs.
Nursing

Theresa Lynn Davis, Millersport
B.S.Nurs. (Kent State University)
M.S. (Gonzaga University)
Nursing

Julia Silence De Mello, Cincinnati
B.A. (University of Cincinnati)
Nursing

Eric Alan Dean, Indianapolis, IN
B.S. (Purdue University)
Horticulture and Crop Science

Jennifer Halie Dean, Columbus
B.S., B.S.Nurs. (Florida State University)
Nursing

Katherine Jessica Dean, Ashville
B.S.Humn.Ecol., M.S.
Nursing

Melissa Dawn Deaton, Columbus
B.S.Nurs.
Nursing

Frederick Christian Deiderich III, Hilliard
B.S.Cptr.Sci.Eng.
Computer Science and Engineering

Dhruba Jyoti Deka, Guwahati, India
B.Tech. (National Institutes of Technology,
India)
Chemical Engineering

Heather Lannette Dellinger, Columbus
B.S.Nurs. (Lourdes University)
Nursing

Commencement Convocation, May 6, 2018

Emily Catherine Delmotte, Columbus
B.A. (University of Michigan)
M.Pub.Hlth. (Johns Hopkins University)
Nursing

Meridith Kay DeLuca, Columbus
B.S. (University of St. Francis)
Anatomy

Ameya Ashish Deshmukh, Columbus
B.S.
Biomedical Engineering

Dushyanta Dhyani, Dehradun, India
B.Tech. (National Institutes of Technology,
India)
Computer Science and Engineering

Devin Ridge Dilley, Cincinnati
B.S. (Georgia Institute of Technology)
Mechanical Engineering

Sabrina Nichole DiMaso, Columbus
B.S. (DePaul University)
Genetic Counseling Graduate Program

Jamie Lee Dorman, Canton
B.S. (Ohio University)
Health and Rehabilitation Sciences

Jasmine Renee Douglas, Dallas, TX
B.S. (Jackson State University)
Civil Engineering

Colleen Elizabeth Doyle, Columbus
B.S. (Central Michigan University)
Vision Science

Anna Dresyannikova, Dublin
B.S.Nurs. (Ohio University)
Nursing

Joseph David Drews, Columbus
B.S. (Duke University)
M.D. (University of Michigan)
Medical Science

Paul Garret Drumm, Belle Center
B.S.Bus.Adm.
Human Sciences

Natalie Lauren Ducastel, Columbus
B.A. (Miami University)
M.Educ. (Ohio University)
Nursing

Kelly Marie Eberhardt, Columbus
B.A. (Adrian College)
Master's (Case Western Reserve University)
Nursing

Meissa Danielle Edell, Columbus
B.S.Nurs.
Nursing

Theresa Kay Edwards, Marysville
B.S.Nurs. (Capital University)
Nursing

Taleed El-Sabawi, Columbus
B.A. (University of Southern California)
J.D. (University of Texas)
Public Health

Matthew Robert Ellinger, Pickerington
B.S. (Otterbein University)
B.S. (DeVry Institute of Technology)
Nursing

Rachel Elizabeth Elsea, Circleville
Nursing

Stephanie Ann Engle, Marietta
B.S.Nurs.
Nursing

Yamin Fan, Hangzhou, China
Bachelor's (Zhejiang University)
Chemical Engineering

Coralie Farinas, Lyon, France
Plant Pathology

Wenyuan Fei, Shanghai, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Wenda Feng, Shijiazhuang, China
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering

Laura Ann Ferguson, Toronto, Canada
B.S. (Wilfrid Laurier University)
Human Sciences

Isabel Cristina Fernandez Puentes,
Cali, Colombia
Bachelor's (Pontificia Universidad Javeriana)
Electrical and Computer Engineering

Heidi Fink, Columbus
B.S. (University of California)
D.Vet.Med. (Colorado State University)
Comparative and Veterinary Medicine

Jean Ann FitzGibbons, Pittsburgh, PA
B.A., B.S.Nurs. (University of Pittsburgh)
Nursing

Jennifer Gail Swingle Fogt, Columbus
B.A. (Wittenberg University)
O.D.
Pharmacology

Matt T. Forquer, Columbus
B.S.Weld.Eng.
Welding Engineering

David Joseph Frank, North Royalton
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering

Clayton Albert Frederick, Columbus
B.S.Nurs. (Mount Carmel College of Nursing)
Nursing

Jennifer Marie Fromberg, Columbus
B.A., B.S. (University of Minnesota)
Vision Science

Michael Fronk, Poulsbo, WA
B.S.Mech.Eng., M.S. (University of Wyoming)
Welding Engineering

Daniel Wilson Funk, Columbus
B.S.Nurs. (Mount Carmel College of Nursing)
Nursing

Yogesh Kumar Ganesan, Columbus
B.S. (Anna University)
Food, Agricultural and Biological Engineering

Sayam Ganguly, Kolkata, India
B.Tech. (Maulana Abul Kalam Azad
University of Technology)
Computer Science and Engineering

Kathryn Elizabeth Gannon-Loew, Hilliard
B.S. (University of Dayton)
M.D. (University of Wisconsin)
Medical Science

Rebecca Elizabeth Ganzon, Columbus
B.S.Bus.Adm.
B.S. (Johns Hopkins University)
Nursing

Ziran Gao, Chengdu, China
B.Engr. (Southwest Jiaotong University)
Electrical and Computer Engineering

Katie Kristen Gast, Worthington
B.S. (Miami University)
Nursing

Ethan Gegner, Columbus
B.S. (Taylor University)
Mathematics

Katherine Gerken, Columbus
B.S., D.Vet.Med. (Auburn University)
Comparative and Veterinary Medicine

Ashleigh Aleusha Gerlach, Columbus
B.A. (University of Kentucky)
Nursing

Erica Nicole Geretty, Harrison
B.A.
B.S.Nurs. (University of Cincinnati)
Nursing

Piyush Ghai, New Delhi, India
B.Engr. (University of Delhi)
Computer Science and Engineering

Ashley Marie Giannobile, Columbus
B.S.Nurs.
Nursing

Brandy Nicole Gilbert, Newark
Diploma (Hocking College)
B.S.Nurs.
Nursing

Austin Taylor Gilliam, Columbus
B.S.Cptr.Sci.Eng.
Computer Science and Engineering

Amy Catherine Rae Glenn, Columbus
B.S. (Kaplan University)
Nursing

Andrea M. Goedel, London
B.S.Agr.
B.S.Nurs. (Ohio University)
Nursing

Bethannie Lynn Golden, Columbus
B.S. (University of Illinois)
Health and Rehabilitation Sciences

Kara Lynn Golis, Columbus
B.S. (Rochester Institute of Technology)
Human Sciences

Benjamin Andrew Goodpaster, Kettering
B.S.Mech.Eng.
Mechanical Engineering

Kayleigh Elizabeth Gordon, Centerville
B.S.Aero.Astro.Eng.
Aeronautical and Astronautical Engineering

Megan S. Gould, Grove City
B.S.Nurs.
Nursing

Militsa Borislavova Gregg, Westerville
B.S.
B.S.Nurs. (Mount Carmel College of Nursing)
Nursing

Valerie Dawn Gregory, Columbus
B.S.Nurs.
Nursing

Emily Ann Griffin, Columbus
B.A., Pharm.D. (University of North Carolina)
Pharmaceutical Sciences

Robert John Griffin, Cincinnati
B.S.Aero.Astro.Eng. (University of Michigan)
Mechanical Engineering

Benjamin Scott Grove, Millersburg
B.S.
Earth Sciences

Emily Rose Grover, Medina
B.A. (College of Wooster)
Environment and Natural Resources

Karan Grover, Gurgaon, India
B.Engr. (University of Delhi)
Computer Science and Engineering

Michaela Gruenheid, Columbus
D.Vet.Med. (Ludwig Maximilians
Universitaet Munchen)
Comparative and Veterinary Medicine

Frederick Gu, Gahanna
B.S.Cptr.Sci.Eng.
Computer Science and Engineering

Xiangming Gu, Shijiazhuang, China
B.Engr. (Agricultural University of Hebei)
Chemical Engineering

Qin Guo, Lanzhou, China
Bachelor's (China Agricultural University)
Plant Pathology

Commencement Convocation, May 6, 2018

Aditya Gupta, Kolkata, India
B.Tech. (Vellore Institute of Technology)
Electrical and Computer Engineering

Harsh Gupta, Howrah, India
B.Tech. (Maulana Abul Kalam Azad
University of Technology)
Computer Science and Engineering

Dev Gurera, Gurgaon, India
B.Tech. (Indian Institute of Technology Roorkee)
Mechanical Engineering

Rachel Elizabeth Gutierrez, Columbus
B.S. (Ohio University)
Nursing

Angela Marie Gutowski, Hamilton
B.S.Nurs. (Eastern Kentucky University)
Nursing

Jessica Lynn Hall, Hilliard
B.S.Humn.Ecol.
Nursing

Vincent Halsey Hardesty, Lexington
B.S.Educ.
Human Sciences

Douglas Ernest Hardtmayer, Hudson
B.S.Weld.Eng.
Nuclear Engineering

Lawrence R. Harris, Columbus
B.S.Nurs.
Nursing

Bridget C. Hartwell, Pickerington
B.S.Nurs. (Chamberlain College of Nursing)
Nursing

Ashley Marie Diano Hattie, Columbus
B.S.Humn.Ecol.
B.S.Nurs. (Ashland University)
Nursing

Liping He, Columbus
B.S., M.S. (Lanzhou University)
Physics

Xiaoteng He, Chengdu, China
B.Engr. (Huazhong University of Science
and Technology)
Electrical and Computer Engineering

Kayden Zachary Healy, Columbus
B.A.
Nursing

William Edward Heingartner, Columbus
B.A. (Earlham College)
Electrical and Computer Engineering

Daniel Michael Heligman, Fort Myers, FL
Physics

Patrick Reardon Helman, Columbus
Pharmaceutical Sciences

Jamie Watson Hensley, Dublin
B.A. (North Central College)
Nursing

Kristen Michele Hill, Columbus
B.S.Nurs. (Capital University)
Nursing

Joe Hilty, Blacklick
B.S. (University of Mount Union)
Nursing

Catherine Ann Hinkle, Springfield
B.S.Nurs. (Urbana University)
Nursing

Barbara Trindade Hodgdon, Smithville
B.A.
Human Sciences

Michael A. Hodge, Pickerington
B.S.Nurs.
Nursing

Sara Michelle Hoke, Troy
B.S. (Wright State University)
Nursing

Kristin Holland, Columbus
B.A. (University of Richmond)
D.Vet.Med. (Virginia Polytechnic Institute
and State University)
Comparative and Veterinary Medicine

Ashley Lynn Hollins, Powell
B.S.Nurs. (Ohio University)
Nursing

Federico Holm, Plottier, CO
Bachelor's (Universidad Catolica de Cordoba)
Environment and Natural Resources

Melissa Jo Honeycutt, Worthington
B.A.
Nursing

Craig Matthew Honigford, Columbus
B.S.Nurs. (Wright State University)
Nursing

James P. Howard, Columbus
B.S. (Hillsdale College)
D.Vet.Med.
Comparative and Veterinary Medicine

Taylor Jordan Howard, Pittsford, NY
B.S.Biomed.Eng.
Biomedical Engineering

Patrick A. Howe, Logan
B.S.Nurs.
Nursing

Willy Hu, Columbus
B.A. (University of Chicago)
*Agricultural, Environmental and
Development Economics*

Xiaosong Hu, NanJing, China
Bachelor's (University of Electronic Science
and Technology of China)
Electrical and Computer Engineering

Wanyu Huang, Beijing, China
B.S. (Purdue University)
B.S. (China Agricultural University)
Environmental Science

Xuejun Huang, Wuxi, China
B.S.Mat.Sci.Eng.
Materials Science and Engineering

Paul Edward Hudson, Springboro
B.S.
Genetic Counseling Graduate Program

David William Huffman, Westerville
B.S.Nurs. (Capital University)
Nursing

Shih Jo Hung, New Taipei City, Taiwan
B.S. (National Cheng Kung University)
Industrial and Systems Engineering

Antonette Marie Hurst, Pickerington
B.S.Nurs. (Capital University)
Nursing

Emily Catherine Ickes, Hilliard
B.S.Nurs.
Nursing

Halima Iqbal, Cincinnati
B.Engr. (Brunel University)
Mechanical Engineering

Caitlyn Ann Isler, Windham
B.S.Educ.
Human Sciences

Amanda Jacobson, Columbus
B.A., M.D. (Brown University)
Medical Science

Kevin Blake Jamison, Columbus
Physics

Brooke Taylor Jasinski, Columbus
B.S.Nurs. (University of Toledo)
Nursing

Amanda C. Jett, Blacklick
B.S.
Nursing

Pengfei Jiang, Tianjin, China
B.S. (Rutgers University)
Chemical Engineering

Alhagie Ebrihim Jobarteh, Columbus
B.S.Nurs.
Nursing

Nakita Nicholle Johns, Columbus
Diploma (Ashland University)
B.S.Nurs.
Nursing

Trenton Black Johnson, Westerville
B.S. (Brigham Young University)
D.D.S.
Dentistry

Alejandro Johnson-Eusebio, Anchorage, AK
B.S. (University of Alaska Anchorage)
Electrical and Computer Engineering

Caitlin Elaine Jones, Upper Arlington
B.S.Chem.Eng. (University of Colorado)
Biomedical Engineering

Anirudh Jonnadula, Hyderabad, India
B.Tech. (Indian Institute of Technology
Bombay)
Computer Science and Engineering

Nicole Marie Jontony, Westerville
B.S.Ald.Hlth.Prof.
Health and Rehabilitation Sciences

Megan Marie Joseph, Columbus
B.A.
Nursing

Harrison Thomas Jozefczyk, Columbus
Pharm.D. (University of Georgia)
Pharmaceutical Sciences

Kathleen Joanne Kane, Brooklyn Heights
Bachelor's (Ohio University)
Human Sciences

Altug Karakurt, Ankara, Turkey
B.S. (Bilkent University)
Electrical and Computer Engineering

Noriko Bernice Kay, Columbus
B.A. (University of Florida)
PharmDoc (University of South Florida)
Pharmaceutical Sciences

Kedar Raghunath Kelkar, Navi Mumbai, India
B.Engr. (Manipal University)
Chemical Engineering

Phani Tejaswi Kemisetty, Vijayawada, India
B.Engr. (Birla Institute of Technology and
Science)
Electrical and Computer Engineering

Austin Tyler Kerns, Columbus
B.S., D.Vet.Med. (University of California)
Comparative and Veterinary Medicine

Katherine Francis Ketz, Columbus
B.A. (University of North Carolina)
B.S.Nurs. (Ohio University)
Nursing

Mackenzie Lee Keys, Sheffield Lake
B.A., M.A. (University of Cincinnati)
Nursing

Ananth Viswa Sai Kalyan Khandrika,
Guntur, India
B.Tech. (Indian Institute of Technology Bombay)
Computer Science and Engineering

Commencement Convocation, May 6, 2018

Allison Kilborne, Columbus
B.S. (California Polytechnic State University)
D.Vet.Med. (St. George's University)
Comparative and Veterinary Medicine

Jung Woong Kim, Columbus
B.A., B.S. (University of Georgia)
M.A. (Yonsei University)
Statistics

Angela Marie Kincade, West Jefferson
B.S.Nurs. (Mount Carmel College of Nursing)
Nursing

Timothy Kindervatter, Columbus
B.S.Elec.Eng. (The College of New Jersey)
Electrical and Computer Engineering

Nathaniel Kingry, Ladd, IL
B.S. (Iowa State University)
Aeronautical and Astronautical Engineering

Trisha Marie Kleman, Ottawa
B.S.Nurs.
Nursing

Holly Nicole Klepek, Powell
B.A. (Miami University)
Genetic Counseling Graduate Program

Mary Christine Knapp, Wheelersburg
B.A. (University of Notre Dame)
Nursing

Alexander Joseph Koenig, Pickerington
B.S.Mat.Sci.Eng.
Materials Science and Engineering

Noah Kohlhorst, Columbus
B.S. (Keene State College)
Materials Science and Engineering

Kaitlyn Grace Kolcun, Hilliard
B.S.Nurs.
Nursing

David Bottecelli Koller, Columbus
B.S. (Tulane University of Louisiana)
M.D. (Univ Texas Hlth Sci Ctr)
Medical Science

Asha Kosgey, Reynoldsburg
B.A. (Egerton University)
M.A. (Ohio University)
Nursing

Michelle K. Kotte, Columbus
B.S.Educ. (Ohio University)
B.S.Nurs. (Capital University)
Nursing

Rachel Leigh Kovac, Columbus
B.S. (Southern Methodist University)
D.Vet.Med. (Texas A&M University)
Comparative and Veterinary Medicine

Gregory Michael Kovach, Lakewood
B.S.Pub.Hlth.
Nursing

McKenzie Jacob Kresslein, Columbus
B.S.Biomed.Eng.
Mechanical Engineering

Victoria Elizabeth Krogg, Dublin
B.S.Nurs. (Case Western Reserve University)
Nursing

Beth Kulow, Brecksville
B.S.Nurs.
Nursing

Bharat Kumar, Katy, TX
B.Engr. (Vanderbilt University)
Biomedical Engineering

Isac Varghese Kunnath, Beachwood
B.S.
Pharmacology

Paul Obed Lachaud, Cincinnati
MechEngin (Drexel University)
Mechanical Engineering

Marissa Louise Laflamme, Hilliard
B.S. (University of Maine)
Nursing

Melinda Ann Lake, Sapulpa, OK
B.S. (Missouri University of Science and
Technology)
Mechanical Engineering

Kara Ann Lamantia, Valencia, PA
B.S. (University of Dayton)
Earth Sciences

Alyssa Irene Lamb, Circleville
B.S.Agr.
Horticulture and Crop Science

Cory James Lappin, New Philadelphia
B.S. (Miami University)
Vision Science

Lonna Louise Larger, Cincinnati
Diploma (University of Cincinnati)
B.S.Nurs. (Thomas Edison State College)
Nursing

Kaitlyn E. Leary, Parma
B.A.
Nursing

Erin Michelle Lee, Zanesville
B.S.Nurs. (Ohio University)
Nursing

Mary Kathryn Lee, Shepherdsville, KY
B.S. (Western Kentucky University)
Human Sciences

Taeeseon Lee, Seoul, Korea
B.S. (Brigham Young University)
Materials Science and Engineering

Adrian Leibas, Newark
B.S. (Franklin University)
Nursing

Andrea Soledad Leiva Soto, Wooster
Titulo.Bach. (Pontifical Catholic University
of Chile)
Horticulture and Crop Science

Dana Meredith LeMoine, Gahanna
B.S., D.Vet.Med. (University of Guelph)
Comparative and Veterinary Medicine

Elizabeth Haley Lemos, Columbus
B.S.
Vision Science

Mary Elizabeth Leone, Rocky River
B.S.Hum.Ecol.
Nursing

Eric Joseph Lewantowicz, Columbus
B.S.Elec.Eng. (United States Air Force Academy)
Computer Science and Engineering

Jiachen Li, Luoyang, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Mao Li, Nanjing, China
Bachelor's (University of Electronic Science
and Technology of China)
Electrical and Computer Engineering

Xuchen Li, Wuhan, China
Bachelor's (Xi'an Jiaotong University)
Mechanical Engineering

Zengzhuo Li, Wuhan, China
B.Engr. (Huazhong University of Science
and Technology)
Electrical and Computer Engineering

Tiffany Wen Roe Lim, Columbus
B.S.Mech.Eng.
Mechanical Engineering

Myungsun Liphtratt, Columbus
B.S.Allid.Hlth.Prof.
Nursing

Anqi Liu, Harbin, China
Bachelor's (Jilin University)
Public Health

Dan Liu, Chongqing, China
Bachelor's, M.Land.Arch. (China Agricultural
University)
Environmental Science

Jiachen Liu, Zhenjiang, China
B.Engr. (Wuhan University of Technology)
Mechanical Engineering

Pailing Liu, Chengdu, China
B.S. (China Agricultural University)
Food, Agricultural and Biological Engineering

Sizhuo Liu, Chengdu, China
Bachelor's (University of Electronic Science
and Technology of China)
Electrical and Computer Engineering

Sophia Guiliana Liva, Columbus
B.S. (Muskingum University)
Pharmaceutical Sciences

Christopher Michael Logsdon, Hilliard
B.A. (College of Wooster)
Human Sciences

Tammy Irene Long, Holly Springs, NC
B.S. (Virginia Commonwealth University)
Nursing

Ashley Lorah, Allentown, PA
B.S. (Ashland University)
Human Sciences

Haylei Madison Lorca, Greensburg, IN
B.S. (Purdue University)
B.S.Nurs. (Indiana University Purdue
University Indianapolis)
Nursing

Joseph William Lozier, Granville
B.S. (Ohio University)
D.Vet.Med.
Comparative and Veterinary Medicine

Dingying Lu, Guangzhou, China
B.Engr. (South China University of Technology)
Computer Science and Engineering

Erica Marie Lucas, Troy
B.S.Hlth.Reh.Sci.
Nursing

Johnson Luma, Nashville, TN
B.S. (University of Tennessee)
Civil Engineering

Shijie Ma, Zhengzhou, China
B.Engr. (Nanjing University of Posts and
Telecommunications)
Computer Science and Engineering

Siyuan Ma, Columbus
Master's (Xi'an Jiaotong University)
Computer Science and Engineering

Rachael J. Maerz, Columbus
D.D.S. (University of Missouri)
Dentistry

Pravar Dilip Mahajan, Bhilai, India
B.Tech., M.Tech. (Indian Institute of
Technology Bombay)
Computer Science and Engineering

Abhinav Mahalingam, Madurai, India
B.Tech. (National Institute of Technology
Tiruchirappalli)
Computer Science and Engineering

Erica Lynn Maletic, Annapolis, MD
B.S.
Earth Sciences

Commencement Convocation, May 6, 2018

Yi Man, Shanghai, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Venkata Sai Mandadapu,
Visakhapatnam, India
B.Eng., M.S. (Birla Institute of Technology
and Science)
Computer Science and Engineering

Emily Grace Mangham, Medina
B.S. (Nyack College)
B.S.Nurs. (Dominican College)
Nursing

Nicholas Marik, Cincinnati
Engineer (Missouri University of Science
and Technology)
Mechanical Engineering

Reece Crandall Martinez, Loveland
B.S.Mech.Eng.
Mechanical Engineering

Amber Rose Mathias, Alvada
B.S.Educ. (Bowling Green State University)
Vision Science

Amelie Mathieu, Montreal, Canada
D.Vet.Med. (University of Montreal)
Comparative and Veterinary Medicine

Jaron Patrick Maxson, Columbus
B.A. (Kenyon College)
Chemical Engineering

Christine Nicole Mayer, Avon Lake
B.S.
Nursing

Gracious Mbowa, Columbus
B.A. (University of Zimbabwe)
Nursing

Kate Alexandra McClure, Beavercreek
B.S.Nutrition, O.D.
Vision Science

Wesley Morgan Hannebaum McComas,
Fairborn
B.S.Nurs. (Wright State University)
Nursing

Kyler Trey McDonald, Vandalia
B.S.Mech.Eng.
Mechanical Engineering

Ashley Love McGinnis, Columbus
B.S.Nurs. (University of Cincinnati)
Nursing

Alexa Rae McGuire, Sandusky
B.S.
Nursing

Karen N. Meade, Delaware
B.S.Nurs.
Nursing

Andres Alberto Medina, Palmetto Bay, FL
B.S. (Florida International University)
Physics

Chyntia Megawati, Madiun, Indonesia
Sarjana (University of Indonesia)
Industrial and Systems Engineering

Christopher James Menart, Dayton
B.S.Cptr.Sci.Eng.
Computer Science and Engineering

Bernardo Thomas Menichetti, South Solon
Bachelor's (Universidad Nacional del Litoral)
Comparative and Veterinary Medicine

Anna Leigh Meyer, Columbus
B.A.
Nursing

Danielle Lynn Meyer, Columbus
B.A., B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering

Karen Marie Meyers, Columbus
B.S. (Ohio University)
B.S.Nurs. (Duquesne University)
Nursing

Elaina Michele Migliore, Bolivar
B.S.Nurs.
Nursing

Sarah Ellen Mignin, Columbus
B.S.Nurs.
Nursing

Collin Everett Mikol, Brecksville
B.S.Mech.Eng.
Mechanical Engineering

Amanda Susan Miller, Groveport
B.S.Allg.Hlth.Prof.
Nursing

Iryna Valentynivna Miller, Hilliard
B.S. (Ohio University)
Nursing

Margaret McCue Miller, Hilliard
B.S.Humn.Ecol.
Nursing

Jackelyn Melissa Miozzi, Willoughby
B.S.Chem.Eng.
Chemical Engineering

Marissa Beth Mishne, Blue Ash
B.A.
B.S.Nurs. (University of Cincinnati)
Nursing

Ahmed Naguib Elsayed Mohamed,
Cairo, Egypt
B.Engr., Master's (Military Technical College)
Electrical and Computer Engineering

Somayya Javaid Mohammad, Dublin
B.S. (University of Waterloo)
Pharmacology

Jennifer Lynn Mohnacky, North Royalton
B.S.Educ.
Health and Rehabilitation Sciences

Sanaz Mohseni, Columbus
Dentistry

Jedd Daniel Moore, Columbus
B.A., M.A. (University of Virginia)
Nursing

Julia Samantha Moore, Columbus
B.S. (University of New Hampshire)
Nursing

Lauren Cassidy Moore, Columbus
B.S. (Ohio University)
B.S.Nurs. (Capital University)
Nursing

Hannah Lea Morrison, Ashland
Nursing

Savannah Rachelle Moses, Lewis Center
B.S.Chem.Eng.
Chemical Engineering

Megan Ready Mosher, Powell
B.S.Nurs. (University of Kentucky)
Nursing

Michelle Marie Mulroy, Columbus
B.S., B.S.Nurs. (Franklin University)
Nursing

Priithvi Krishna Muntimadugu,
Madanapalle, India
B.Tech. (Vellore Institute of Technology)
Computer Science and Engineering

Kunal Naik, Cincinnati
B.S.Mat.Sci.Eng. (University of Michigan)
Materials Science and Engineering

Sankaran Parameswaran Namboothiri,
Alappuzha, India
B.Tech. (Amrita University)
Industrial and Systems Engineering

Priyamvada Rajeshwari Natarajan,
Columbus
B.S.Ind.Sys.Eng., B.S. (University of Michigan)
Industrial and Systems Engineering

Susan Gloria Ndiaye, Columbus
B.S. (Juniata College)
Entomology

Viktoria Elizabeth Nelin, Galena
B.S. (Western Kentucky University)
M.S. (Uppsala University)
Nursing

Tricia Nicole Neu, Monroe
B.S.Nurs. (Miami University)
Nursing

Denis Robert Newman-Griffis, Columbus
B.A. (Carleton College)
Computer Science and Engineering

Alison Jean Nguapha, Columbus
B.S.Nurs. (Malone University)
Nursing

Michika R. Nickerson, Canal Winchester
B.S., M.Pub.Hlth.
Health and Rehabilitation Sciences

Brooke Moriarty Nightingale, Belmont, CA
B.S. (California Polytechnic State University)
Genetic Counseling Graduate Program

Mengze Niu, Kaifeng, China
B.S.Mech.Eng.
Mechanical Engineering

Wenhao Niu, Zhengzhou, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Erica Lauren Nunez, Columbus
Nursing

Leigh Elizabeth Nuzum, Cincinnati
B.S. (West Virginia University)
Nursing

Kara Elizabeth O'Connor, Columbus
B.S.Nurs. (Kent State University)
Nursing

Abigail Graceann Oberla, Columbus
B.S.Nurs.
Nursing

Evangeline Uju Okechukwu,
Reisterstown, MD
Certificat (University of Nigeria Teaching
Hospital Enugu)
B.S.Nurs. (Coppin State University)
Nursing

Janel Lynn Olberding, Fort Loramie
B.S.Nurs.
Nursing

Dennis Omari, Columbus
B.S.Aero.Astro.Eng.
Aeronautical and Astronautical Engineering

Beatrice Opiyo, Columbus
B.Bus.Adm. (Franklin University)
Nursing

Jack Anthony Otte, Columbus
B.S.Mech.Eng.
Mechanical Engineering

Jodi Kathleen Otte, Maria Stein
B.S.Nurs. (Ohio Northern University)
Nursing

Brittany Lynn Pankuch, Denver, CO
B.S.Nurs. (Cleveland State University)
Nursing

Melissa A. Papio, Wilmington, NC
B.S. (Boston College)
D.D.S. (University of Connecticut)
Dentistry

Commencement Convocation, May 6, 2018

Laurie Marie Paquette, Dayton
B.S.Nurs. (Wright State University)
Nursing

Lindsay Ann Paragin, Columbus
B.S.Nurs.
Nursing

Kyle William Pasake, Newton, NJ
B.S.Educ. (Bowling Green State University)
Human Sciences

Parth Sanjay Patel, Cincinnati
Mechanical Engineering

Pran Krishna Paul, Chandina, Bangladesh
B.S. (Bangladesh University of Engineering
and Technology)
Electrical and Computer Engineering

Adam Joseph Peiffer, Port Clinton
B.A., B.S. (University of Toledo)
O.D.
Vision Science

Ashley Nicole Pennington, Avon Lake
B.S.Nurs. (Southern Illinois University)
Nursing

Marie Pesacreta, Columbus
B.S.Bus.Adm. (University of North Carolina)
Health and Rehabilitation Sciences

Jennifer Emily Phillips, Columbus
B.S. (Denison University)
Nursing

Victorio Parayno Pidlaolan, Bexley
B.S. (University of the Philippines)
M.D., B.S. (Wayne State University)
Public Health

Derek Nelson Plautz, Cranberry Township, PA
B.S.Cptr.Sci.Eng.
Computer Science and Engineering

Matthew Richard Plumb, Columbus
B.S. (University of Scranton)
Molecular, Cellular, and Developmental Biology

Michelle Louise Porter, Columbus
B.S.Nurs. (Ohio University)
Nursing

Stacey Renae Potter, Grand Rapids, MI
B.Bus.Adm. (Grand Valley State University)
B.S. (Central Michigan University)
Health and Rehabilitation Sciences

Jane Elizabeth Powell, North Baltimore
B.A. (Bowling Green State University)
*Agricultural, Environmental and
Development Economics*

Aaron Andrew Pruitt, Columbus
B.S.Biomed.Eng.
Biomedical Engineering

Yu Qi, Tianjin, China
Bachelor's (Hohai University)
Civil Engineering

Shane Michael Raber, Cincinnati
B.S.Aero.Astro.Eng.
Mechanical Engineering

Brian Michael Rahman, Maumee
B.S. (Clemson University)
Mechanical Engineering

Shashank Rai, Kasia, India
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering

Abishek Ram, Kannur, India
B.Engr. (Sri Ramaswamy Memorial University)
Industrial and Systems Engineering

Ram Sai Ramesh, Bangalore, India
B.Engr. (Visvesvaraya Technological University)
Mechanical Engineering

Megha Ranganathan, Columbus
B.A. (University of California)
Genetic Counseling Graduate Program

Rahul Kumar Raghava Reddi,
Visakhapatnam, India
B.Tech. (Indian Institute of Technology Bombay)
Mechanical Engineering

Bryan P. Reeb, Orient
B.S.Agr.
Horticulture and Crop Science

Jayanth Reddy Regatti, Nalgonda, India
B.Tech. (Indian Institute of Technology Bombay)
Electrical and Computer Engineering

Kimberly Maureen Reid, Columbus
B.S.Nurs. (Ohio Northern University)
Nursing

Kara Jeanine Reilly, Columbus
B.S.
M.Soc.Work (University of Pittsburgh)
Nursing

Kyle Anthony Renaldo, Columbus
B.S. (Denison University)
D.Vet.Med. (Kansas State University of
Agriculture and Applied Science)
Comparative and Veterinary Medicine

Martin Shane Renemans, Danville
B.S. (Ashland University)
Pharmacology

Jacob John Repicky, Irwin, PA
B.S. (Pennsylvania State University)
Physics

Gregory Darrell Rhodes, Lexington
B.S.Aero.Astro.Eng.
Aeronautical and Astronautical Engineering

Denielle Elyse Ricciardi, Wadsworth
B.S. (University of Akron)
Materials Science and Engineering

Julie Ann Richards, Circleville
B.S. (Miami University)
Health and Rehabilitation Sciences

Colin Douglas Ridgeway, Columbus
B.S.Mat.Sci.Eng.
Materials Science and Engineering

Bart Malone Ridgill, Columbus
Bachelor's (University of Akron)
Civil Engineering

Jennifer Rinehart, Galloway
B.S.
Pharmacology

Lindsay Michele Ring, Westerville
B.S.Educ. (Bowling Green State University)
B.S.Nurs. (Mount Carmel College of Nursing)
Nursing

Natalia Maria Rivera Diaz, Cincinnati
B.A.
Nursing

Donovan Christopher Robertson, Berea
B.S.Educ.
Human Sciences

Lisa M. Rohrig, Columbus
B.S.Nurs.
Nursing

Laurie Renee Rosales, Springfield
B.S.All.Hlth.Prof.
Nursing

Samuel Jackson Roth, Piqua
B.S. (Ohio Northern University)
Computer Science and Engineering

MacKenzie L. Rousse, Columbus
B.S.Nurs. (Saginaw Valley State University)
Nursing

Paul Russell, Columbus
B.S. (University of Washington)
Earth Sciences

Meghan Elizabeth Ryan, Dublin
B.S.Nurs.
Nursing

Naserin Salameh, Columbus
B.S.Nurs. (Otterbein University)
Nursing

Kathryn Marie Satkowski, Gahanna
B.S.
Nursing

Kristine Diane Scheibley, Danville, CA
B.S.H.D.F.S. (University of Texas)
Nursing

Justin Michael Schick, Columbus
B.S.Mat.Sci.Eng.
Biomedical Engineering

Ashley Marie Schmitz, Columbus
B.S.Nurs. (Marian College of Fond du Lac)
Ph.D.
Nursing

Steffanie Norris Schweitzer, Columbus
B.A.Honors (Otterbein University)
Nursing

Kelsey Lynn Scott, Elba, NY
B.S. (State University of New York)
Plant Pathology

Kelly Nicole Semple, North Royalton
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering

Joseph Robert Shaffer, Columbus
B.S. (University of Washington)
Computer Science and Engineering

Vedant Ravindra Shah, Ahmednagar, India
B.Engr. (University of Mumbai)
Chemical Engineering

Vivek Shrenik Shah, Thane, India
B.Engr. (University of Mumbai)
Industrial and Systems Engineering

Avichal Sharma, Jaipur, India
B.Tech. (Malaviya National Institute of
Technology)
Civil Engineering

Erica Rose Shelton, Avon Lake
B.S. (University of Dayton)
Vision Science

Kuan-Hsuan Shen, Taichung, Taiwan
B.S. (National Taiwan University)
Chemical Engineering

Michael Shepard, Columbus
B.S. (Brigham Young University)
Human Sciences

Michelle J. Shepherd, Columbus
B.S.Agr.
Horticulture and Crop Science

Melissa Eve Siebert, Groton, CT
B.S. (Washington and Lee University)
Ohio State Biochemistry Program

Ashley Lynn Sillaman, Columbus
B.S. (University of Toledo)
Nursing

Benedict Ren Sim, Petaling Jaya, Malaysia
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering

Amber Byrum Simmons, Dublin
B.S. (Bellarmine University)
Physics

Michael John Simonetti, Cincinnati
B.S.Aero.Astro.Eng. (Virginia Polytechnic
Institute and State University)
Mechanical Engineering

Devindrit Jordan Singh II, Columbus
B.A.
Nursing

Kunal Singh, Ranchi, India
B.Engr. (Visvesvaraya Technological University)
Computer Science and Engineering

Commencement Convocation, May 6, 2018

- Natalie Claire Singh**, Columbus
B.S.Nurs.
Nursing
- Priya Sinha**, Columbus
B.S. (Vinoba Bhawe University)
Chemical Engineering
- Caaitlin Elizabeth Smith**, Cincinnati
B.S. (University of Notre Dame)
Mechanical Engineering
- Nicole Renee Smith**, Columbus
B.S.Nurs. (University of Toledo)
Nursing
- Cristie Elizabeth Snyder**, Dublin
B.S.Nurs.
Nursing
- Toni Jean Sofranko**, Upper Arlington
B.S. (Southern Illinois University)
Nursing
- Akinlawon Oladunjoye Solomon**,
Ikeja, Nigeria
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering
- Sicheng Song**, Changchun, China
B.S. (Kansas State University of Agriculture
and Applied Science)
Mechanical Engineering
- Brian A. Soto**, Hilliard
B.A.
Nursing
- Rohit Kumar Srivastava**, New Delhi, India
B.Engr. (University of Delhi)
Computer Science and Engineering
- Leanna St. Armand**, Hilliard
B.S.Nurs. (Mount Carmel College of Nursing)
Nursing
- Elizabeth D. Stafford**, Upper Arlington
B.S. (University of Arizona)
Nursing
- Carl Robert Staiger**, Columbus
B.F.A. (Rochester Institute of Technology)
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering
- Matthew Stallard**, Baltimore
B.S.Nurs. (Ohio University)
Nursing
- Lindsey Victoria Stanley**, Lewis Center
B.S.
Nursing
- Kelsy Robin Steele**, Strongsville
B.S., O.D.
M.S. (Mississippi College)
Vision Science
- Alexis Annamarie Stefanac**, Columbus
B.S.Nurs.
Nursing
- Nathaniel Thomas Steinke**, Columbus
B.S.Bus.Adm.
B.S.Nurs. (Ursuline College)
Nursing
- Clare Marie Stevens**, Groveport
B.S.
Pharmacology
- Meghan Marie Stiff**, Copley
B.S.Nutrition
Health and Rehabilitation Sciences
- Whitney Kristyne Stine**, Columbus
B.S.Nurs. (Ashland University)
Nursing
- Michael Wayne Storts**, Pickerington
B.S.Bus.Adm. (Franklin University)
Nursing
- Rachel Marie Straight**, Columbus
B.A. (Capital University)
B.S.Nurs. (Emory University)
Nursing
- Shana Renae Straka**, Dublin
B.S.
Nursing
- Matthew Straughn**, Dublin
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering
- Maria Anne Streng**, Troy
B.S.Chem.Eng.
Nursing
- Shelby A. Stults**, Columbus
B.A.
Environmental Science
- Yihan Sui**, Columbus
B.S. (Beijing Forestry University)
Statistics
- Chuan Wei Sun**, Taipei, Taiwan
B.S. (National Tsing Hua University)
M.S. (National Taiwan University)
Computer Science and Engineering
- Peilin Sun**, Tianjin, China
B.S. (Nankai University)
Statistics
- Sarah Lynn Susi**, Columbus
B.S.Nurs.
Nursing
- Chandrasekar Swaminathan**, Chennai, India
B.Engr. (Anna University)
Computer Science and Engineering
- Michael Scott Swartz**, Columbus
B.S. (Rose-Hulman Institute of Technology)
Physics
- Arie Hadipriono Tan**, Hilliard
B.S., M.S., M.Appl.Stats.
Geodetic Science and Surveying
- Xiangyu Tao**, Wuhan, China
B.Engr. (Huazhong University of Science
and Technology)
Mechanical Engineering
- Benjamin James Tedrick**, Loveland
B.S.Mech.Eng.
Mechanical Engineering
- Ashley Marie Thomas**, Canton
B.S.Humn.Ecol.
Nursing
- Andrew Jay Thorne**, Columbus
B.S. (Brigham Young University)
Pharm.D. (University of North Carolina)
Pharmaceutical Sciences
- Vineeth Reddy Thumma**, Hyderabad, India
B.Engr., M.S. (Birla Institute of Technology
and Science)
Computer Science and Engineering
- Peichuan Tian**, Zhumadian, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering
- Kaela June Marie Tong**, Wexford, PA
B.S. (San Diego State University)
Nursing
- Jorge Amaury Toro-Zapata**, Columbus
B.S. (University of Puerto Rico)
*Integrated Biomedical Science Graduate
Program*
- Kirk Torstenson**, Queenstown, MD
B.S. (Webb Inst of Naval Arch)
Welding Engineering
- Benjamin Oliver Trevor**, Columbus
B.A. (Washington University)
M.A.
Computer Science and Engineering
- Stephanie Anne Tronolone**, Sylvania
B.S.Nurs.
Nursing
- Bennett Trotter**, Columbus
B.S. (California State University)
Earth Sciences
- Zachary Jared Tuchfeld**, Columbus
B.S. (State University of New York)
Physics
- Shantal S. Tummings**, Columbus
B.S.Env.Eng. (University of Central Florida)
Civil Engineering
- Morgan Taylor Turnow**, Curtice
B.S. (Winthrop University)
Anatomy
- Marie Lynn Ucker**, Columbus
B.S.Nurs. (Chamberlain College of Nursing)
Nursing
- Devi Tania Ulitha**, Bandung, Indonesia
B.S. (Bandung Institute of Technology)
Industrial and Systems Engineering
- Andrew Douglas Urschel**, Fairborn
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering
- Franz Gunther Utermohlen**,
Santo Domingo, Dominican Republic
B.S. (Gettysburg College)
Physics
- Kelly Ann Vala**, Hilliard
Bachelor's (Ohio University)
Nursing
- Avinash Vallur Rajendran**, Chennai, India
B.Tech. (National Institutes of Technology,
India)
Mechanical Engineering
- Hugo van der Walt**, Greenville
B.S.Mech.Eng.
Mechanical Engineering
- Heather Van Law**, Columbus
B.S. (Hillsdale College)
Vision Science
- Halden Zane VanCleave**, Columbus
B.S. (Lipscomb University)
Pharm.D. (University of Tennessee, Memphis)
Pharmaceutical Sciences
- Amilcar Jose Vargas Loyo**,
Teculcan, Guatemala
B.S.Agr. (Escuela Agricola Panamericana el
Zamorano)
Plant Pathology
- Kevin Gregory Vedera**, Albuquerque, NM
B.S. (New Mexico Institute of Mining and
Technology)
Mechanical Engineering
- Jeremy Ray Verhines**,
San Juan Capistrano, CA
B.S. (Hope International University)
B.A. (Southeast Missouri State University)
B.S.Nurs. (University of Texas)
Nursing
- Madalyn Vershay**, Cincinnati
B.S., M.S. (Johns Hopkins University)
Mechanical Engineering
- Charles Michael Vidourek**, Westerville
B.Music (Grove City College)
B.S.Nurs. (Ashland University)
Nursing
- Margaret Ashton Von Der Embse**, Kalida
B.S.Nurs.
Nursing
- Sankartheer Vyapamakula Sreeramachandra**,
Bangalore, India
B.Engr. (Visvesvaraya Technological University)
Computer Science and Engineering
- Kerri Jo Walker**, Bellville
B.S.Nurs.
Nursing

Commencement Convocation, May 6, 2018

Sarah Rae Lee Walton, Columbus
B.A. (Wheaton College)
Environment and Natural Resources

Fang Wan, Wuhan, China
B.S.Mat.Sci.Eng.
Materials Science and Engineering

Chenghao Wang, Shanghai, China
B.Engr. (East China University of Science
and Technology)
Chemical Engineering

Ting Wang, Sanya, China
Bachelor's (University of Electronic Science
and Technology of China)
Electrical and Computer Engineering

Weiqian Wang, Nanchong, China
B.S., M.S. (Beijing Jiaotong University)
Electrical and Computer Engineering

Xiaodan Wang, Tangshan, China
B.Engr. (Hebei University of Technology)
Electrical and Computer Engineering

Yan Wang, Columbus
B.Engr. (Tongji University)
Computer Science and Engineering

Yilong Wang, Qingdao, China
B.S. (Zhejiang University)
Mathematics

Yuchen Wang, Xi'an, China
B.Engr. (Northwestern Polytechnical University)
Mechanical Engineering

Zihao Wang, Jinchang, China
B.Engr. (Huazhong University of Science
and Technology)
Industrial and Systems Engineering

Zihua Wang, Beijing, China
Bachelor's (China Agricultural University)
Food Science and Technology

Kelly Leigh Ware, Columbus
B.S. (Ohio University)
Nursing

Alex George Wasielewski, Brooklyn Heights
B.S.
Statistics

Lauren Rose Watson, West Chester
B.S.Mech.Eng., M.B.A. (University of Cincinnati)
Mechanical Engineering

Sibei Wei, Shenyang, China
Bachelor's (Shanghai Jiao Tong University)
Mechanical Engineering

Jack Henry Wellmerling, Dublin
B.S.Biomed.Eng.
Biophysics

Bowen Wen, Wuhan, China
Bachelor's (Xi'an Jiaotong University)
Electrical and Computer Engineering

Jing Wen, Xingtai, China
Bachelor's (Hebei University of Technology)
Civil Engineering

Britney Nicole Wex, Powell
B.S.
Nursing

Alexander Reuben Whipp, Columbus
B.S.Agr.
Agricultural and Extension Education

Angela M. White, Columbus
B.S.Nurs. (University South Carolina)
Nursing

Colin James Whyte, Grove City
B.S.
Earth Sciences

Nathan Taketo Wilairat, Berkeley, CA
B.A. (Pomona College)
Statistics

Jennifer Ellen Will, Marysville
B.S. (Miami University)
Nursing

Kathryn Maxine Williamson,
Mount Laurel, NJ
B.S.Food.Sci.
Food Science and Technology

Craig Alan Wilson, Newark
B.S.Educ.
Human Sciences

Randi Denise Winenger, Powell
B.S.Bus.Adm., B.S.Nurs.
Nursing

Ashley Nicole Winner, Girard
B.S.Nurs. (Youngstown State University)
Nursing

Nathan Adam Wolf, Fontana, CA
B.A. (University of California)
Human Sciences

Anne Darci Reeve Wolfe, Gahanna
B.S.Nurs.
Nursing

Trent Morgan Wolff, Waterford, WI
B.S.Mech.Eng. (Marquette University)
Aeronautical and Astronautical Engineering

Jessica Lynn Wood, Hilliard
B.A. (Marshall University)
Nursing

Rachel Marie Woodfint, Youngstown
B.S.Agr.
Animal Sciences

Samantha Catherine Wright, Cincinnati
B.S.Mech.Eng. (University of Notre Dame)
Mechanical Engineering

Chong Wu, Foshan, China
B.Engr. (Guangdong Ocean University)
Civil Engineering

Yifan Wu, Shanghai, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Boyun Xiao, Linfen, China
B.S.Ind.Sys.Eng.
Industrial and Systems Engineering

Chenqi Xu, Suzhou, China
B.Engr. (Southeast University)
Mechanical Engineering

Chenyang Xu, Hefei City, China
B.Engr. (Xi'an Jiaotong University)
Computer Science and Engineering

Dong Xu, Shanghai, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Guanyu Xu, Luoyang, China
B.Engr. (People's Liberation Army
Information Engineering University)
Master's (Wuhan University)
Geodetic Science and Surveying

Anu Yadav, Rewari, India
B.Tech. (Indian Institute of Technology Bombay)
Computer Science and Engineering

Ge Yang, Changzhou, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Jingheng Yang, Fuzhou, China
B.Engr. (Hefei University of Technology)
Civil Engineering

Ting-Yi Yang, Taipei, Taiwan
B.S., M.S. (National Cheng Kung University)
Geodetic Science and Surveying

Ying Yang, Chongqing, China
Bachelor's (Chongqing University)
Mechanical Engineering

Yishan Yang, Bengbu, China
B.Engr. (East China University of Science
and Technology)
Electrical and Computer Engineering

Zerong Yang, Yuncheng, China
B.S. (Beijing Institute of Technology)
Electrical and Computer Engineering

Zhaoyuan Yang, Columbus
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering

Zhi Yang, Wenzhou, China
B.S. (University of Illinois)
Electrical and Computer Engineering

Brennen Ritter Yaquinto, Stow
B.S.
Vision Science

Yonglan Ye, Guangzhou, China
B.S.Elec.Cptr.Eng.
Electrical and Computer Engineering

Jinchao Yin, Xiaogan, China
B.S. (Fudan University)
Chemistry

Lingyan Yin, Tianjin, China
B.Engr., Master's (Tianjin University)
Computer Science and Engineering

Yiyuan Yin, Taixing, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Dane Juel Youtz, Wyoming
B.S. (Ohio Dominican University)
B.S.Nurs. (Capital University)
Nursing

Jin-Sang Yu, Columbus
B.S. (Vanderbilt University)
Molecular, Cellular, and Developmental Biology

Lei Yu, Shaoxing, China
B.S. (University of Science and Technology
of China)
Chemistry

Miao Yu, Xi'an, China
B.Engr. (Huazhong University of Science
and Technology)
Mechanical Engineering

Huma Yusuf, Dhaka, Bangladesh
B.A. (Mount Holyoke College)
Physics

Amy Suzanne Zahniser, Columbus
B.A. (Ohio Dominican University)
Nursing

Martha Jeannette Zapata, Miami Lakes, FL
B.S.Honors (Florida International University)
Environment and Natural Resources

Yadetsie Nichole Zaragoza-Rivera,
Bayamon, Puerto Rico
B.S. (University of Puerto Rico)
Biomedical Engineering

Katheryn Zelak, Gardena, CA
Agricultural and Extension Education

Wenxiao Zhan, Jiujiang, China
B.Engr. (Shijiazhuang Tiedao University)
Civil Engineering

Chaoyang Zhang, Kunming, China
Bachelor's (Wuhan University)
Geodetic Science and Surveying

Hengrong Zhang, Taiyuan Shanxi, China
B.Engr. (Beijing Normal University)
Industrial and Systems Engineering

Jiaqi Zhang, Nantong, China
B.S. (Wuhan University)
M.S.
Computer Science and Engineering

Commencement Convocation, May 6, 2018

Ruxin Zhang, Beijing, China
B.S. (Wuhan University)
Statistics

Xianxing Zhang, China, China
Bachelor's (Xi'an Jiaotong University)
Computer Science and Engineering

Xingyao Zhang, Beijing, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Yu Zhang, Wuhan, China
Bachelor's (Wuhan University)
Geodetic Science and Surveying

Yue Zhang, Chengdu, China
B.S. (Beihang University)
Electrical and Computer Engineering

Yuewei Zhang, Columbus
B.S. (Peking University)
Electrical and Computer Engineering

Bining Zhao, Baoding, China
Bachelor's (North China Electric Power University)
Electrical and Computer Engineering

Xiaohu Zhao, Tianjin, China
B.Engr. (Zhejiang University)
Computer Science and Engineering

Zheng Zhao, Linqing, China
Bachelor's (University of Electronic Science and Technology of China)
Electrical and Computer Engineering

Bei Zhou, Columbus
B.Engr., B.S. (Guangxi University)
M.S. (University of Chinese Academy of Sciences)
Physics

Chang Zhou, Tianjin, China
B.Engr. (Chongqing University)
Civil Engineering

Chengyu Zhou, Tianjin, China
B.Engr. (Beihang University)
Industrial and Systems Engineering

Shuaichen Zhou, Harbin City, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

XuJin Zhou, Shanghai, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Heng Zong, Yantai, China
Bachelor's (University of Electronic Science and Technology of China)
Electrical and Computer Engineering

Jinpei Zou, Chengdu, China
Bachelor's (Shanghai Jiao Tong University)
Electrical and Computer Engineering

Minzhe Zou, Changsha, China
B.S.Civ.Eng.
Civil Engineering

Brenda Isabel Zuniga, Columbus
B.S. (University of Colorado Denver)
Genetic Counseling Graduate Program

Master of Social Work

Hannah Elise Adkins, Proctorville
B.S.Pharm.Sci.
Social Work

Leann M. Adkins, Galion
B.S.Soc.Work
Social Work

Elena Anne Allen, Columbus
Bachelor's (Ohio University)
Social Work

Audrey Patricia Lucille Amann,
Farmington Hills, MI
B.S.Soc.Work
Social Work

Allyson Kaye Angles, Urbana
B.A. (Anderson University)
Social Work

Yoseph Gebremeskel Araya, Columbus
Bachelor's (Ohio University)
Social Work

William Otis Arnold IV, Columbus
B.A. (Shimer College)
Social Work

Rachel Lauren Arnott, Granville
B.S. (Ohio University)
Social Work

Alexa Courtney Marie Aton, Noblesville, IN
B.S.Soc.Work
Social Work

Sherice Vinee Ayitsey, Canal Winchester
Bachelor's (Capital University)
Social Work

Vanessa Baaklini, Columbus
B.A. (American University of Beirut)
Social Work

Ashley Christine Baker, West Liberty
Bachelor's (Capital University)
Social Work

Emily Frances Bango, Lakewood
B.S.Soc.Work
Social Work

Theresa Cabardo Beasley, Dublin
B.A. (Bowling Green State University)
Social Work

Brianne Beaujolais, Columbus
B.F.A., M.A.
Social Work

Jaclyn Rose Beitzel, Hilliard
B.A. (Bluffton University)
Social Work

Ashley Lee Bennett, Ashville
B.S. (University of Maryland)
Social Work

De'Anna Denise Benson, Oak Grove, KY
Bachelor's (University of Louisville)
Social Work

Renee Marie Berglund, Columbus
B.S.Educ. (Ashland University)
Social Work

Jessica Ryan Bergmann, Columbus
Bachelor's (Capital University)
Social Work

Cassandra Jo Bernowski, Etna
B.S. (Kent State University)
Social Work

Casey Best, Columbus
B.S. (University of Illinois)
Social Work

Kelly M. Biese, Lima
Social Work

Courtney Becca Birkhimer, Newark
B.S.Soc.Work
Social Work

Kelsey Joy Bishop, Woodhaven, MI
B.S.Soc.Work (Eastern Michigan University)
Social Work

Anastasia Eleni Bizios, Blacklick
B.S.Soc.Work
Social Work

Amy Marie Blacker, Marengo
Bachelor's (Capital University)
Social Work

Louis Blair, Greenfield
B.S. (University of Alabama)
Social Work

Elizabeth Mackenzie Blakley, Dublin
B.A. (Mercer University)
Social Work

Kirsten Nicole Borton, Hilliard
B.S.Soc.Work
Social Work

Tiara Symone Bostock, Columbus
B.A. (Bowling Green State University)
Social Work

Wyatt Russell Bowman, Delaware
B.A.
Social Work

Haley Marie Bowra, Cincinnati
B.A., B.S.Soc.Work
Social Work

Elizabeth Sterling Boyadzhev, Columbus
B.S.Pub.Hlth.
Social Work

Jessica Ruth Bracy, Bowling Green
B.A.
Social Work

Kelly Ann Brake, Reynoldsburg
B.S.Soc.Work (Bowling Green State University)
Social Work

Nicholas Jeremy Brausch, Cincinnati
B.A.
Social Work

Krista Ann Brey, Bellefontaine
Bachelor's (Capital University)
Social Work

Deonna Janise Bridgeforth, Columbus
B.S.Soc.Work (Wright State University)
Social Work

Halie Jordan Brillhart, Columbus
B.A., B.S.Soc.Work
Social Work

Amie Butcher, Miamisburg
B.A. (Miami University)
Social Work

Lei Cao, Dongguan, China
B.Bus.Adm. (Kent State University)
Social Work

Tammara Lynn Carr, Grove City
B.A.
M.S. (Boston University)
Social Work

Leslie Marie Carson, Morrow
B.A. (Cornell University)
Social Work

Kirstin Desiree Castle, Hilliard
B.A.
Social Work

Sin Sze Chai, Hong Kong, Hong Kong
B.A. (University of Washington)
Social Work

Alexandra Marie Cisek, Columbus
B.A.
Social Work

Christopher Ryan Clift, Columbus
B.A.
Social Work

Emma Claire Compton, St. Louis, MO
B.A. (Earlham College)
Social Work

Melanie Taylor Lillich Conover, Columbus
B.S.Soc.Work
Social Work

Joseph H. Cooper, Tiffin
B.A. (Bowling Green State University)
Social Work

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Sierra MacKenzie Cooper, Thornville
B.S.Soc.Work
Social Work

Jessamyn Nell Cox, Columbus
B.A. (Connecticut College)
Social Work

Emily G. Darlington, Upper Sandusky
B.S.Soc.Work (Defiance College)
Social Work

Asia Dee Davis, Pickerington
B.A. (Wilberforce University)
Social Work

Abigail Taylor Day, Cincinnati
B.S.Soc.Work
Social Work

Emilie Delgado, Cedarville
B.S. (Cedarville University)
Social Work

Margaret Anne Dennis-Rodriguez, Columbus
Diploma (Algonquin College)
B.S.Nurs. (Ryerson University)
Social Work

Janelle Elizabeth Dethloff, Columbus
B.S. (Indiana Wesleyan University)
Social Work

Kierstin Leigh Dettmers, Columbus
B.S.Soc.Work
Social Work

Kathleen Rose Dinges, Columbus
B.S. (Muskingum University)
Social Work

Caitlin Louise Distel, Columbus
B.S.Soc.Work (Miami University)
Social Work

Kristin Noelle Dotson, Bainbridge
B.S.Soc.Work
Social Work

Erin N. Dye, West Liberty
B.A. (Milligan College)
Social Work

Madison Eagle, Columbus
B.A.
Social Work

Michael Lee Allen Eblin, Columbus
Bachelor's (Miami University)
Social Work

Zachary Wade Edwards, Reynoldsburg
Bachelor's (Mount Vernon Nazarene University)
Social Work

Victoria Joy Ellis, Columbus
B.S.Soc.Work (Bowling Green State University)
Social Work

Catherine Mary Evans, Lima
B.S. (Defiance College)
J.D. (Valparaiso University)
Social Work

Shalaya Marie Everhart, Columbus
B.S.Soc.Work
Social Work

Nicole Elizabeth Fairburn, Lima
B.A. (Bluffton University)
Social Work

Tiffany Lynn Fannin, Grove City
B.S.Soc.Work (Capital University)
Social Work

Holly Ann Ferrell, Columbus
B.A.
Social Work

Emily Ann Fischer, Fredericktown
Bachelor's (Ohio University)
Social Work

Alexandra Rose Foley, Westerville
Bachelor's (University of Cincinnati)
Social Work

Scott Christopher Foster, Marion
B.S.Soc.Work
Social Work

Ashley Victoria Foust, Mansfield
B.A.
Social Work

Candi Jo Frame, Zanesville
Bachelor's (Ohio University)
Social Work

Amanda Rae Friesel, Columbus
B.S.Humn.Ecol.
Social Work

Cassandra Joy Ganzhorn, Mansfield
B.A.
Social Work

Amy Gaspard, Columbus
B.Music (Old Dominion University)
Social Work

Anita Jean Gearhart, Westerville
B.S.Soc.Work
Social Work

Brittney Salina Gilabert, Columbus
B.A. (Ohio Dominican University)
Social Work

Jonathan William Gill, Louisville
B.S.Soc.Work
Social Work

Kate Angela Gilligan, Columbus
B.A. (Wittenberg University)
Social Work

Katherine Christine Goodwin, Galloway
B.A. (Ohio University)
Social Work

Sherwin Shawn Collin Granger, Blacklick
B.A. (Rutgers University)
Social Work

Ericca Marie Granter, Columbus
B.S.H.D.F.S. (Kent State University)
Social Work

Jaida Green, Reynoldsburg
B.A. (Capital University)
Social Work

Kristen Winters Griley, Newark
B.S.Soc.Work
Social Work

Kaleigh Churrie Hall, Pickerington
B.S.Soc.Work
Social Work

Kelsey Louise Hall, Newark
B.A.
Social Work

Ronald Lee Hall, Columbus
B.S.Soc.Work
Social Work

Hannah Lee Harding, Shelby
B.S.
Social Work

Maura Caitlin Hawkins, Powell
B.S.Soc.Work (University of Akron)
Social Work

DaVont' DeAngelo Haynes, Cleveland
B.A.
Social Work

Leigh Anne Hedrick, Oconomowoc, WI
B.S.Soc.Work
Social Work

Brianna Renee Henderson, Lima
B.A.
Social Work

Amanda Rose Hermiller, Columbus Grove
B.A. (The University of Findlay)
M.S. (Bowling Green State University)
Social Work

De'Aja LaShay Hines, Dayton
B.A. (Bowling Green State University)
Social Work

Alexis Elizabeth Louise Hites, Marysville
B.S.Soc.Work
Social Work

Jamyria Marnae Holmes, Toledo
B.S.Soc.Work
Social Work

Kelsey Elaine Hopkins, Reynoldsburg
B.A. (Bethel College)
Social Work

Margaret Kane Jackovitz, Kettering
B.A., M.A. (University of Dayton)
Social Work

Tiara B. Jackson, Pleasant Hill
B.S.Soc.Work (Bowling Green State University)
Social Work

Amanda Lynn Jennings, Glenford
B.S.Soc.Work
Social Work

Ashley Lauren Johnson, Columbus
B.A. (Earlham College)
Social Work

Celeste Jones, Elyria
Bachelor's (Capital University)
Social Work

Kayla Jones, West Lafayette, IN
B.A. (Anderson University)
Social Work

Mary Faith Jones, Bexley
B.S.Soc.Work
Social Work

Natalie Rebecca Kells, Reynoldsburg
B.S.
Social Work

Caitlyn Justine Kennedy, Newark
B.S.Soc.Work
Social Work

Rosemary Kesse, Columbus
B.S. (Franklin University)
Social Work

Kashif Khan, Columbus
B.A. (University of Pittsburgh)
M.S. (Youngstown State University)
Social Work

Mary Elizabeth Kiener, Dublin
B.S.Soc.Work
Social Work

Carlyn Kimiecik, Oxford
B.A., B.S. (Miami University)
Social Work

Jason Michael King, Dublin
B.S. (Grace College)
Social Work

Tabitha Mae King, London
B.S.Soc.Work
Social Work

Danielle Grace Kintner, Pataskala
B.S.Soc.Work
Social Work

Alexander Kiseloff, Columbus
B.S.Soc.Work
Social Work

Megan Elizabeth Klang, Springfield
B.A.
Social Work

Jordan Arthur Kogele, Columbus
B.S.Soc.Work
Social Work

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Courtney Alyssa Kren, Coshocton
B.S.Soc.Work
Social Work

Kevin Joseph Kulwik, Columbus
B.A. (Milligan College)
Social Work

Nicole Hudson Lehman, Archbold
Bachelor's (Valparaiso University)
Social Work

Eric Lichtenfeld, Dublin
B.A. (Wesleyan University)
M.A. (University of California)
Social Work

Emily A. Likens, Columbus
B.A. (Shawnee State University)
Social Work

Emily Long, Columbus
Social Work

Jennifer Rose Lusetti, Frazeysburg
B.A.
Social Work

Lauren Elaine Luther, South Vienna
B.A.
Social Work

Cearra Dawn Lutz, Fredericktown
B.S.Soc.Work
Social Work

Hannah Marie MacDowell, Columbus
B.A.
Social Work

Kellie Marie Mace, Van Wert
B.S.Soc.Work (Bluffton University)
Social Work

Alejandra Machado-Grajales, Columbus
Bachelor's (Universidad Alberto Hurtado)
Social Work

Kaleigh Michelle Mackay, Norwalk
B.S.Soc.Work
Social Work

Erica Danielle Magier, Framingham, MA
B.S.Soc.Work
Social Work

Steven Michael Majdecki, Hilliard
B.S. (University of Tampa)
Social Work

Margaret Elizabeth Maley, Blacklick
B.S.Soc.Work
Social Work

Emma Manier, Columbus
B.A.
Social Work

McKenzie Lynn Martin, Ottoville
B.S.Soc.Work (Bowling Green State University)
Social Work

Connor Jarus McDanel, Bellville
B.A.
Social Work

Lindsay Diane McDaniel, Powell
B.S. (Defiance College)
Social Work

Stephanie Ruth McElroy, Richwood
B.S.Soc.Work
Social Work

Jamie Lynn McGrath, Dayton
B.S.Soc.Work
Social Work

Tina M. McGrevy, Springfield
B.S. (Urbana University)
Social Work

Christine Ann McKee, Utica
Bachelor's (Mount Vernon Nazarene University)
Social Work

Shaun Michael McLaughlin, Sandusky
B.S.Soc.Work (Bowling Green State University)
Social Work

Kendle Nicole Meese, Columbus
B.A. (University of Maryland)
Social Work

Ria Delight Megnin, Dayton
B.A. (Hartwick College)
Social Work

Brittany Lynn Mendenhall, Gahanna
B.A.
Social Work

Audrey Lynn Merritt, Massillon
B.S.H.D.F.S. (Kent State University)
Social Work

Mary J. Meyer, Spencerville
B.A. (Bowling Green State University)
Social Work

Autumn Lee Miller, Cincinnati
B.A.
Social Work

Carrie Nicole Miller, South Charleston
B.A. (Malone University)
Social Work

Olivia Nicole Miller, Somerset
B.S.Env.Nat.Res.
Social Work

Brandi Marie Moffitt, Newark
Bachelor's (Mount Vernon Nazarene University)
Social Work

KC Montoya, Mount Vernon
B.S.Soc.Work (Mount Vernon Nazarene University)
Social Work

Connor Ian Moore, Mansfield
B.S.Soc.Work
Social Work

Brandon Michael Morgan, Columbus
B.S. (Miami University)
Social Work

Hanna Therriault Musil, Tiffin
Bachelor's (Calvin College)
Social Work

Chelsie Anglin Needham, Columbus
B.S. (University of Georgia)
Social Work

Paige Elizabeth Newton, Cincinnati
B.S.Soc.Work
Social Work

Kay Elaine Norcross, Columbus
B.A. (Ohio Northern University)
Social Work

Erin R. O'Riley, Dublin
B.A.
Social Work

Justin Richard Parsley, Columbus
B.S. (Shawnee State University)
Social Work

Effie D. Patitsas, Columbus
B.A.Jour.
Social Work

Kelsey Leigh Peters, Columbus
B.Bus.Adm. (University of Kentucky)
Social Work

Olivia Ann Pfister, Upper Arlington
B.S.H.D.F.S.
Social Work

Sarah Jo Platt, Nevada
B.S.Soc.Work
Social Work

Kelli Renee Plummer, Dayton
B.S. (Wright State University)
Social Work

Stephanie Marie Powers, Canal Winchester
B.A.
Social Work

Joshua Allen Raines, Lancaster
Bachelor's (Olivet Nazarene University)
Social Work

Jenna Renee Rano, Columbus
B.S.Soc.Work
Social Work

Hannah Marie Reall, Bainbridge
B.A.
Social Work

Colleen Michelle Reeves, Columbus
B.A.
Social Work

Leah June Renner, St.Marys
Bachelor's (Ohio University)
Social Work

Alexandra Elizabeth Restelli, Columbus
B.S. (Ashland University)
Social Work

Tricia Ann Reyes, Springboro
B.A. (Wright State University)
Social Work

Makenzie Lynn Ricker, Bucyrus
B.A. (The University of Findlay)
Social Work

Andrew Joseph Rielinger,
Richmond Heights
B.S.Soc.Work
Social Work

Maeve Therese Montecillo Rising,
Columbus
B.A. (Ohio Wesleyan University)
Social Work

Vincent Lee Roadcap, Columbus
Bachelor's (Capital University)
Social Work

Alaina Michelle Roberts, East Liverpool
B.A. (Bethany College)
Social Work

Holly Emily Robinson, Loveland
B.S. (Cedarville University)
Social Work

Tiffany M. Rouse, North Fairfield
Social Work

Elizabeth Anne Rugh, Hilliard
Bachelor's (Capital University)
Social Work

Abbey Nicole Rutschilling, Columbus
B.A. (Capital University)
Social Work

Clary Sawyer, Columbus
B.A. (Denison University)
Social Work

Emily Ann Schaub, Kenton
Bachelor's (Capital University)
Social Work

Jenna Marie Schneider, Columbus
B.A. (Miami University)
Social Work

Jennifer Rose Scholl, Columbus
B.F.A. (Savannah College of Art and Design)
B.S. (University of Cincinnati)
Social Work

Kayleigh Nicole Shaffer, North Lewisburg
B.S.Soc.Work
Social Work

Karla Jean Shockley McCarthy, Granville
B.A. (Allegheny College)
Social Work

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Hassan M. Shukri, Hilliard
B.S.Soc.Work (Capital University)
Social Work

Kimberlie Marie Simms, Columbus
B.S. (Brigham Young University)
Social Work

Jennifer Nicole Sims, Lewis Center
B.S.Soc.Work (Bowling Green State University)
Social Work

Joni Lynn Sivey, Columbus
B.A. (University of North Texas)
M.S. (California State University)
Social Work

Hayley Nicole Smith, Strongsville
B.S.Soc.Work
Social Work

Kayla Aryn Smith, Ottawa
B.S.Soc.Work
Social Work

Marissa Grace Smith, Chillicothe
B.S.Soc.Work
Social Work

Sarah Elizabeth Smith, Cincinnati
B.S.Soc.Work
Social Work

Anita Katrina Snyder, Columbus
B.S.Humm.Ecol., B.S.Soc.Work
Social Work

Susan L. Snyder, Westerville
B.S.Soc.Work
Social Work

Diane Lynn Soltesz, Mansfield
Bachelor's (Mount Vernon Nazarene University)
Social Work

Jessica Erin Stepp Sornchai, Cardington
B.S.Soc.Work
Social Work

Kristen M. Sortman, Tipp City
B.S. (Wright State University)
Social Work

Abigail Christine Souza, Groveport
B.S. (Taylor University)
Social Work

Jessica Bryn Springer, Marysville
B.S.Soc.Work (Olivet Nazarene University)
Social Work

Jacob Lee Stabler, Ottawa
B.S.Soc.Work (Bluffton University)
Social Work

Autumn Renai Stasheen, Grove city
B.S. (Indiana Wesleyan University)
Social Work

Alexis Brienne Steffanni, Xenia
B.S. (Cedarville University)
Social Work

Samantha Marie Stehlik, Aurora
B.A.
Social Work

Amanda Marie Stewart, Hilliard
B.A.
Social Work

Hannah Victoria Stewart, Fayetteville
B.S.Soc.Work
Social Work

Donna Jane Stites, New Carlisle
B.S.Soc.Work
Social Work

Nicole Elizabeth Stoddard, Crofton, MD
B.S. (University of Dayton)
Social Work

Heather Marie Stone, Marion
Bachelor's (Mount Vernon Nazarene University)
Social Work

Chrystal Stover, Willard
B.S.Soc.Work
Social Work

Kristin Maureen Strout, Franklin, IN
Bachelor's (University of Saint Francis Indiana)
Social Work

Billie J. Suain-McCleard, Lancaster
Bachelor's (Mount Vernon Nazarene University)
Social Work

Rhiannon Yvonne Suggs, Mount Vernon
B.A. (Kenyon College)
Social Work

Nicole Elizabeth Summers, Medina
B.S.Soc.Work
Social Work

Shannan Alyse Swaim, Santa Barbara, CA
B.S.Soc.Work
Social Work

Lauren Nicole Swickheimer, Pickerington
B.S. (Cedarville University)
Social Work

Heather Lynn Syrus, Columbus
B.A.
Social Work

Callie Ann Talbot, Cincinnati
B.S.Soc.Work (University of Cincinnati)
Social Work

Azalea Chee Tang, Columbus
B.A. (Davidson College)
Social Work

Jordan Taylor Temple, Blacklick
B.S.Soc.Work (Bowling Green State University)
Social Work

Stephanie Tenny, Columbus
B.S. (University of Cincinnati)
Social Work

Bansari Yogeshkumar Thakkar,
Vadodara, India
B.A., Postgrad.Dipl. (Maharaja Sayajirao University of Baroda)
Social Work

Clifford Lloyd Thompson IV, Poland
B.S.
Social Work

Sarah Renee Thompson, Cambridge
B.S.Soc.Work
Social Work

Amber Nichole Tickle, Elida
B.A.
Social Work

Jessica Marie Trevail, Columbus
B.A. (State University of New York)
Social Work

Cynthia Aleace Tyson, Columbus
B.S. (Youngstown State University)
M.A., Ph.D.
Social Work

Rachel RaNae Tyson, Dayton
B.S. (University of Toledo)
Social Work

Leah James Uhrig, Chillicothe
B.S.Soc.Work
Social Work

Kerri Lee Uresti, Marion
B.S.Soc.Work
Social Work

Erin M. Van Gorden, Marysville
B.S.Soc.Work
Social Work

Jamie Elyce Van Voorhis, Springboro
B.S.
Social Work

Amy Louise Varney, London
B.A. (Northwest Nazarene University)
Social Work

Emily Ann Vermillion, Rawson
B.S.Soc.Work
Social Work

Kelley Vernon, Plain City
B.S.Soc.Work (Cedarville University)
Social Work

Kelsey Jordan Vice, Loveland
Bachelor's (Xavier University)
Social Work

Theresa Marie Viola, Sunbury
B.A. (Capital University)
Social Work

Michaela E. Virden, Columbus
B.A. (Mount Vernon Nazarene University)
Social Work

Emily Walsh, Columbus
Bachelor's (Lindenwood University)
Social Work

Alyssa Rose Warner, Grandview Heights
B.S.Soc.Work
Social Work

Eva Marie Watson, Columbus
B.F.A. (Ohio University)
Social Work

Emily Webster, Dayton
B.A. (Wright State University)
Social Work

Kelsey Lee Wegener, Hillard
B.A. (Hartwick College)
Social Work

Katlin Nicole Weinstein, Pataskala
B.S. (Ohio University)
Social Work

Tara Renee Brenneman Wenger, Columbus
B.S. (Frostburg State University)
Social Work

Natalie Kay White, Newark
B.S.Soc.Work (Mount Vernon Nazarene University)
Social Work

Amanda Renee Warnecke Willis, Columbus
B.Bus.Adm. (Ohio University)
B.S.Soc.Work
Social Work

Jesselyn May Winegardner, Waynesfield
B.A.
Social Work

Scott Colin Winter, Powell
B.S.Soc.Work
Social Work

Lori Rae Yeager, Tiffin
B.A. (Bowling Green State University)
Social Work

Cassandra Carr Zahler, Columbus
B.S.HDFS (Miami University)
Social Work

Alina B. Zayas-Navarrete, Lafayette, IN
B.S. (Purdue University)
Social Work

Master of Sports Coaching

Louis Thomas Addazio, Needham, MA
B.A. (Boston College)
Human Sciences

Tevin DaVon Johnson, Columbus
B.S.Educ.
Human Sciences

Randall Benjamin Joyner, Coppell, TX
B.S. (Southern Methodist University)
Human Sciences

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Scott Anthony Meyers, Columbus
B.Bus.Adm. (Ohio University)
Human Sciences

Andrew Jacob Moling, Canal Winchester
B.S.Educ.
Human Sciences

Raymond Donald Noe, Columbus
B.A. (Wittenberg University)
Human Sciences

Sheridan Conor Spychalski, Columbus
B.S.
Human Sciences

Kasey White, Little Hocking
B.A. (Otterbein University)
Human Sciences

Specialized Master in Business

Jared Daniel Ablass, Grandora, Canada
B.Comr.Four. (University of Saskatchewan)
Business Administration: Finance

Sandra Olajumoke Adigun, Miami, FL
B.S. (University of Bradford)
Business Administration: Finance

Raymond Jonathan Arnold, Springfield
B.A., B.S.Educ.
Business Administration: Finance

Matthew Christopher Boehner, Lynnfield,
MA
Business Administration: Finance

Philip Pierre Chelala, Brecksville
B.S.Bus.Adm.
Business Administration: Finance

Chi Cheng, Wuhan, China
B.S.
Business Administration: Finance

Chen An Chueh, New Taipei City, Taiwan
B.Bus.Adm. (National Taiwan University of
Science and Technology)
Business Administration: Finance

Nicholas Denker, Enid, OK
B.S.Bus.Adm. (Oklahoma State University)
Business Administration: Finance

Dilruba Ekici, Istanbul, Turkey
B.S. (Koc University)
Business Administration: Finance

Weijun Fu, Columbus
Bachelor's (Shandong University)
Business Administration: Finance

Guannan Guo, Tangshan, China
B.S. (Indiana University)
Business Administration: Finance

Yue Guo, Haikou, China
B.S. (Pennsylvania State University)
Business Administration: Finance

Nitish Gupta, Delhi, India
B.Bus.Adm. (Narsee Monjee Institute of
Management Studies)
Postgrad.Dipl. (Institute of Management
Technology)
Business Administration: Finance

Derrick Mwaniki Ithenya, Columbus
B.Comr.Four. (Jomo Kenyatta University of
Agriculture and Technology)
Business Administration: Finance

Garrett Anthony Koutsopoulos, Vermilion
B.Bus.Adm. (Tiffin University)
Business Administration: Finance

Chad Krebs, Columbus
B.S. (Western Kentucky University)
Business Administration: Finance

Yinqi Lin, Columbus
Bachelor's (Shanghai University of Finance
and Economics)
Business Administration: Finance

Shichang Liu, Wuhan, China
Bachelor's (Wuhan Donghu University)
Business Administration: Finance

Qianhui Lu, Jiashan, China
B.S.Bus.Adm. (University of Alabama)
Business Administration: Finance

Zeyu Lyu, Westerville
B.S.Bus.Adm. (Bowling Green State University)
Business Administration: Finance

Rui Ma, Xuzhou, China
B.Bus.Adm. (University of Kentucky)
Bachelor's (China University of Mining &
Technology Xuzhou)
Business Administration: Finance

Samarth Malhotra, Downers Grove, IL
B.S.Bus.Adm.
Business Administration: Finance

Yuxiang Mao, Shanghai, China
Bachelor's (Shanghai International Studies
University)
Business Administration: Finance

Naman Mehrotra, Hillsborough, NJ
B.S.
Business Administration: Finance

William Lee Meredith, Columbus
B.S.Bus.Adm. (Coastal Carolina University)
Business Administration: Finance

Spoorthi Metlapalli, Mumbai, India
B.Comr.Three. (University of Mumbai)
Business Administration: Finance

David Thomas Meurer, Granville
B.A. (Denison University)
Business Administration: Finance

Joshua Glen Myers, Worthington
B.S., Master's (Embry-Riddle Aeronautical
University)
Business Administration: Finance

Erik Yeager Norlin, Greencastle, IN
B.A., B.S. (Purdue University)
Business Administration: Finance

Benjamin Serge M Pastur, Brussels, Belgium
B.S. (Davis And Elkins College)
Business Administration: Finance

Luke Isaiah Pleta, Washington, PA
B.S. (California University of Pennsylvania)
Business Administration: Finance

Yuxuan Qiu, Shanghai, China
Bachelor's (Shanghai International Studies
University)
Business Administration: Finance

Garth Daniel Ranz, Newark
B.S.Bus.Adm.
Business Administration: Finance

Pooja Sanjiv Shah, Bharuch, India
B.Bus.Adm. (Narsee Monjee Institute of
Management Studies)
Postgrad.Dipl. (University of Mumbai)
Business Administration: Finance

Brian Terry Thomas, Columbus
B.S.Bus.Adm. (University of Dayton)
Business Administration: Finance

Hai Van Tran, Ho Chi Minh, Viet Nam
B.Bus.Adm. (Ritsumeikan Asia Pacific
University)
Business Administration: Finance

Alexandros Tselekidis, Thessaloniki, Greece
B.Bus.Adm. (University of Macedonia)
Business Administration: Finance

Yuqi Wan, Columbus
Bachelor's (Wuhan University)
Business Administration: Finance

Fengjiao Wang, Tangshan, China
B.Bus.Adm. (University of Cincinnati)
Business Administration: Finance

Shiang Yun Wang, Taipei, Taiwan
B.Bus.Adm. (Soochow University)
Business Administration: Finance

Shuangcheng Wang, Dongying, China
Bachelor's (Shandong University of Finance
and Economics)
B.S. (University of Minnesota)
Business Administration: Finance

Zenan Wang, Suzhou, China
Bachelor's (Soochow University)
Business Administration: Finance

Zhihao Wang, Columbus
B.Engr. (Dalian Maritime University)
Business Administration: Finance

Shanran Wei, Xiangyang, China
Bachelor's (Southwestern University of
Finance and Economics)
Business Administration: Finance

Fan Wu, Tangshan, China
B.S.Bus.Adm.
Business Administration: Finance

Xiang Wu, Longyan, China
B.S.Bus.Adm.
Business Administration: Finance

Mengqi Xie, Hangzhou, China
Bachelor's (East China University of Science
and Technology)
Business Administration: Finance

Jiabei Yu, Wuhan, China
B.Bus.Adm. (University of West Georgia)
Bachelor's (Zhongnan University of
Economics and Law)
Business Administration: Finance

Kelvin Zhao, Dublin
B.S. (Kent State University)
Business Administration: Finance

Peixue Zheng, Shanghai, China
B.Bus.Adm. (Shanghai University of Finance
and Economics)
Business Administration: Finance

Zihe Zheng, Nanjing, China
Bachelor's (Southeast University)
Business Administration: Finance

Fanpeng Zhou, Shanghai, China
Bachelor's (Shanghai Lixin University of
Accounting & Finance)
Business Administration: Finance

Certificate of Nurse Educator

Colleen Marie McGovern, Westerville
B.S.Educ. (Ohio Dominican University)
B.S.Nurs., M.Pub.Hlth.
Nursing

Carol M. Nikolai, Dayton
B.S., M.S. (Wright State University)
Nursing

Alice M. Teall, Columbus
B.S.Nurs. (Capital University)
M.S. (Wright State University)
Nursing

Kimberly Wade Young, Beaver Creek
B.S.Nurs. (Auburn University Main Campus)
Nursing

Commencement Convocation, May 6, 2018

This program is not an official graduation list.

This printed program lists students who were eligible to graduate for Spring Semester 2018, as of 5:00 p.m., April 23, 2018, pending the outcome of final examinations and final grades. Therefore, it should not be used to determine a student's academic or degree status. The University's official registry for conferral of degrees is the student's permanent academic record, kept by the Office of the University Registrar, Student Academic Services Building, 281 West Lane Avenue, Columbus, OH 43210-1132.

College of Arts and Sciences

Executive Dean: David C. Manderscheid

**Peter L. Hahn, Divisional Dean
Arts and Humanities**

**Christopher M. Hadad, Divisional Dean
Natural and Mathematical Sciences**

**Janet M. Box-Steffensmeier, Divisional Dean
Social and Behavioral Sciences**

Bachelor of Arts

Thorayah Hatem Abdelqader, Hilliard

Magna Cum Laude
with Research Distinction in Arabic

Farihya Mahamed Abdi, Clarkston, GA

Marwa Ahmed Abdikarim, Somalia
Aya Falah Abdulrahman, Hilliard

Cum Laude

Lucas Abreu, Blue Springs, MO

Cum Laude

Emily Ann Adam, Newark

Elizabeth Adams, Succasunna, NJ

Summa Cum Laude

Rachel Christine Adams, Cincinnati

Cum Laude

Hannah Alexandra Adazio, Springboro

Magna Cum Laude
with Research Distinction in Speech and
Hearing Science

Drake Lawrence Addis, Pataskala

Jaya Lalitha Adkins, Copley

Magna Cum Laude

Noah Daniel Adkinson, Columbus

Aneeqah Ahmed, Dayton

William SaeJin Ahn, Columbus

Marsha Aka Akoto, Hilliard

Delali Florentine Akpeko, Lome, Togo

Frank Albanese III, Dayton

Cum Laude

Aric Joseph Albers, Dayton

Magna Cum Laude

Raymond Albertini, Lewis Center

Cum Laude

Nicole Lynne Albrigo, Independence

Amal Abdulsalan Ali, Hilliard

Rabia Ali, Pakistan

Cum Laude

Amr Alkhayri, Columbus
Kathryn Christine Allen, Newport Beach, CA

Mark Joseph Allison, Worthington

Malik Mohammed Alnakhaleh, Columbus

Adam Richard Amici, Westerville

Magna Cum Laude

Jeffrey Amoateng, Queens, NY

Prativa Amom, Cincinnati

Denise Andersen, Copenhagen, Denmark

Katarina Jennifer Anderson, Longmont, CO

Magna Cum Laude

Samantha Joan Anderson, Eastlake

George Andrei, Sibiu, Romania

Summa Cum Laude

with Honors in the Arts and Sciences
with Honors Research Distinction in History

Irina Andrianova, Schaumburg, IL

Jennifer Nicole Aneshansley, Worthington

Melissa S. Angeli Reyes, Hilliard

Emily Kathryn Ankeney, Miamisburg

Magna Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction in Speech and
Hearing Science

Katie Elizabeth Antal, Slippery Rock, PA

Brianna Megan Antinoro, Rochester, NY

Magna Cum Laude

with Honors in the Arts and Sciences

Joshua Lee Antlie, Gahanna

Maxwell Joseph Arena, Powell

Fares Arfa, Laval, Canada

Chris Michael Arian, Cleveland

Magna Cum Laude

Michaela Nicole Arico, St. Charles, MO

Cum Laude

Bess Hannah Aronoff, Shaker Heights

Cum Laude

Amanda Jade Aronson, Ambler, PA

Magna Cum Laude

Jessica Michele Arrasmith, Grove City

Sammy Assaf, Cleveland

Elizabeth Diane Auckley, Bay Village

Magna Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction in Chemistry

John Eric Averman, Auburn Township

John Nathaniel Avramaut, Cleveland

Brian Avecc, Kirtland

Taylor Erika Axene, Columbus

with Research Distinction in Arts Management

Cory Douglass Baade, South Euclid

Aisuluu Baatyrbek kyzy, Cincinnati

Brent Thomas Bachman, Westerville

Jordan Michele Bagley, Gahanna

Karly Nicole Baird, Sidney

Shayla Denee Baker, Dayton

Lisanne Cates Ball, Columbus

Alexandra Rose Banda, Fremont

Brick Woodrow Bankes, Pickerington

Francesca Marie Bankovich, Hudson

Rachel Elizabeth Banks, Williamsburg

Jessica Lyn Barger, Columbus

Mahmud Rashiquil Bari, Columbus

Jaime Edward Barlow, Upper Arlington

Kaitlyn Renée Barnes, Mason

Magna Cum Laude

with Honors in the Arts and Sciences

Katherine Nicole Barnes, New Albany

Trevon James Barnes, Twinsburg

Madeline Anne Barrett, Cincinnati

Magna Cum Laude

Kaitlyn Renee Barton, Martinsville

Magna Cum Laude

Larisa Rayne Barton, Gnadenhutten

Connor Hayes Bauer, Mason

Mitchell Robert Baughman, Reynoldsburg

Rachel Lauren Baum, Hilliard

Vaniesha Baynard, Macedonia

Cum Laude

Kimberly Dawn Bean, Cambridge

Jared Michael Becker, East Northport, NY

Kayla Marie Beckwith, Ashtabula

Rachel Elise Bednarski, Rocky River

Magna Cum Laude

Chelsie Marie Beechler,

Washington Court House

Magna Cum Laude

Rachel Nicole Beery, Chillicothe

Kyndell Noel Belcher, Dover, DE

Cum Laude

Emily Mercedes Benjamin, Beaver Creek

Cody Austin Bennett, Temecula, CA

Gabrielle Ruth Bentn, Ashland

Summa Cum Laude

Jennifer Margaret Berkey, Huber Heights

Michael Allan Berreth, Bismarck, ND

Kimberly Yong Berry, Pickerington

Bronson Lee Best, Lima

Melissa Joyce Bettinger, Zanesfield

Sara Renee Biasella, Canton

Luke Anthony Biasotti, Pleasant Valley, NY

Sara Lajeen Bierly, Lewisburg

Olivia Leah Birdsall, Gilbertsville, NY

Magna Cum Laude

Elizabeth Pauline Birkhoff, Columbus

Cum Laude

Alexis Carol Birt, Grove City

Sarah Bishop, Aurora, IL

Noah Blacker, Grove City

with Research Distinction in English

Brody Scott Blaine, Powell

DeVaughn Michael Blair, Cincinnati

Hannah Leigh Blakey, Urbana

Taylor Lynne Bland, Madison

Andrea Marie Blankemeyer, Columbus Grove

Cum Laude

Krista Anne Blumentalis, Bay Village

Cum Laude

Alex Devany Blumenthaler, Brecksville

Matthew Scott Boals, Mansfield

Michael Bock-Bacalao, Upper Arlington

Cum Laude

John Gregory Bodnar, Westlake

Magna Cum Laude

Daniel Louis Bodner, Cleveland

Katie Scarlett Boehm, Fairfield

Cum Laude

Emily Taylor Boes, Highland Heights

Summa Cum Laude

with Honors in the Arts and Sciences

Wesley Chapman Boettcher, Wyoming

Milana Igojevna Bogina, Columbus

Oyindamola Olabisi Bola, Columbus

Magna Cum Laude

Mallory Paige Bolen, Marilton, NJ

Magna Cum Laude

Vincent Bradley Bonta, Upper Arlington

Shiana Christine Bookless, Zanesville

Cum Laude

Jonathan Michael Borgese, Smithtown, NY

Craig David Bossley, Columbus

Cum Laude

Taylor D'erricka Bostic, Lorain

Zachary Ryan Botkins, Columbus

with Research Distinction in English

Brian Keith Botley, Jr., Pataskala

Gabrielle Kathryn Bower, Canal Winchester

Tansi Bowsman, Painesville

Charles Wayne Boyles, Columbus

Tristen Scott Bradley, Dayton

Cum Laude

Maggie Michelle Brannam, Dublin

Kristen Mary Bratton, Akron

Magna Cum Laude

Rollin Thomas Bresson, Canfield

Magna Cum Laude

Mina Marie Breuer, Cincinnati

Cum Laude

Megan Marie Brickman, Hudson

Magna Cum Laude

Austin Patrick Briskey, Hicksville

Cum Laude

Tasheena L. Broadnax, Cleveland

Chase Glenn Broady, Gahanna

Baillie Brianna Brock, Swanton

Brandi Brooks, Columbus

Kevin A. Brosius, Worthington

Summa Cum Laude

Brianna Javon Brown, Canton

Evan Spencer Brown, Columbus

Magna Cum Laude

Gabrielle King Brown, Marion

Isabelle Marie Brown, Columbus

Cum Laude

with Research Distinction in Comparative Studies

Maribeth Frances Brown, Columbus

Cum Laude

Molly Josephine Brown, Mentor

Zachary Harrison Brown, Kitts Hill

Garrett Michael Bruce, Lima

Alexandrea Marie Brumfield, Gallipolis

Rachel Nicole Brunello, Mayfield Heights

Cum Laude

Alessandro Brunetti, Mansfield

Magna Cum Laude

Jonathan Pellicer Bruns, San Jose, CA

Allen Frederic Bryan, Reynoldsburg

Christina A. Bryant, Cleveland

Mikayla Marie Bucci, Mayfield Village

Stephanie M. Buck, Toledo

Julianna Lynne Bugajski, Cincinnati

Ashley Fernanda Bulles, West New York, NJ

Brianna Lynne Bull, West Milton

Tara Lauren Burchwell, Commercial Point

Alexandria R. Burke, Hilliard

Magna Cum Laude

Hayley Lynn Burke, Avon Lake

Michaela Marie Burke, Cleveland

Summa Cum Laude

Taylor Nicole Burke, Lewisburg, PA

Cum Laude

Regan Fraser Burke-Onda, Novelty

Madeline Ruth Burns, Westerville

Summa Cum Laude

Brian Michael Burton, Marysville

Kelli Ann Burwinkel, Hillsboro

Cum Laude

Jenna Elizabeth Bush, Lima

Magna Cum Laude

Claire Louise Butler, Van Wert

Magna Cum Laude

Daphne Renee Cable, Hebron

William Albert Cabral, Parkton, MD

Cum Laude

Commencement Convocation, May 6, 2018

Ellie Nicole Cain, Covington
Zachary Andrew Cain, Youngstown

Magna Cum Laude
with Research Distinction in English

Haleigh Ashton Caldwell, Gallipolis
William Walter Caldwell, Upper Arlington
Sierra Lashe Calhoun, Brooklyn, NY
Bailey Elizabeth Calicoat, Springfield
Peter Thomas Callahan, Cohasset, MA
Luz Elena Camacho, Chula Vista, CA
Benjamin M. Campbell, Orient
Cameron Frederick Canonico, Minerva
Siran Cao, Wuhan, China

Cum Laude
Mark Anthony Capehart, Jr., Reynoldsburg
Teresa Julianne Cardenas, Xenia

Magna Cum Laude
Brittany Leigh Cardozo, San Jose, CA
Cum Laude

with Honors in the Arts and Sciences

Mary Elizabeth Carey, Worthington
Rebecca Lynn Carleton, Columbus
Kelly Carman, Freehold, NJ

Cum Laude

Alyssa Carpenter, Columbus
Demi Ryan Carr, Delaware
Andrew Robert Carringer, Columbus

Cum Laude

Lauren Frances Carroll, Lancaster, PA

Rachel S. Carron, Trumbull, CT

Cum Laude

John Mason Casey, Hilliard
Olivia Marie Casimir, Pickerington
Nya Korin Cason, Steubenville
McKenzie J. Casto, Westerville
Heather Nicole Caudill, Fairfield
Charles Edward Cayton, Thornville

Magna Cum Laude

Jason Cole Chafin, Grove City
Thomas David Chamberlain, New Albany
Bethany Winans Chance, Trenton, NJ

Cum Laude

Yun-Jhen Chang, Taichung, Taiwan

Cum Laude

Leeniece Chapman, Cleveland

Abbey Nicole Chappell, Bristol, WI

Magna Cum Laude

with Honors in the Arts and Sciences

Trenton Luke Charlson, Hilliard

Cum Laude

Swit Charoensuwan, Bangkok, Thailand

Magna Cum Laude

Gar Devaux Chatain, Arkport, NY

Therese Ann Chatfield, Novelty

Summa Cum Laude

Nia Patricia Cheeseboro, Pittsburgh, PA

Renjia Chen, Beijing, China

Magna Cum Laude

Madeline Grace Chermosky, Westlake

Claire Elizabeth Chilcoat, Worthington

Grant Richard Childs, Cicero, IN

Magna Cum Laude

Melissa Chime, Ann Arbor, MI

Lauren Elyse Chivington, Westerville

Summa Cum Laude

Yeji Choi, Busan, Korea

Rachel Anne Chwalki, Delaware

Dominic Francesco Ciano, Kent

Amy Lynn Clensek, Mentor

Jacqueline Aleksandra Cilulko,

Fort Lauderdale, FL

Cum Laude

Isabel Louise Ciminello, Columbus

Magna Cum Laude

Rose Camille Clager, Worthington

Andrew Calvin Clark, Dublin

Cara Madeline Clark, Beavercreek

Magna Cum Laude

Dael Marshal Clark, Columbus

Cum Laude

Madison Rose Clark, Cincinnati

Sean D. Clark, Bainbridge

Briana Alice Irene Clemens, Clintonville

Logan John Clendenin, Canton

Nicholas Tyler Cobb, Medina

Erica Lindsey Coffee, Kettering

Cum Laude

Kayla Rose Coggburn, Westerville

Madison Clarissa Cohn, Cridersville

Laura Audrey Cole, Castle Rock, CO

Magna Cum Laude

Guylaine Kolou Coletti, Conacky, Guinea

Laura Grace Colielli, Columbus

Paige Nicole Collingwood, Monroeville

Christian Michael Curtis Collins, Akron

Mackenzie Smith Compton, Youngstown

Cum Laude

Lillian Claire Concannon, Cincinnati

Cum Laude

with Research Distinction in History

Renée Clarissa Concha, New Hyde Park, NY

Cum Laude

with Honors in the Arts and Sciences

Abigail Elizabeth Conger, Columbus

Damian G'Van Conglose, Norwalk

Shane Patrick Connelly, Brunswick

Quinn Victoria Connor, Cincinnati

Cum Laude

Katherine Elaine Conroy, Allen, TX

Magna Cum Laude

with Research Distinction in Psychology

Oynn Margaret Cook, Columbus

Magna Cum Laude

Morgan Elizabeth Cooley, Bay Village

Magna Cum Laude

Michael Kenneth Coontz III, Diamond

Cum Laude

Shayla Jonique Cooper, Birmingham, AL

Katherine Rose Corbell, North Royalton

Summa Cum Laude

Aziza Marie Corbett, Westerville

Cum Laude

Satara Lynn Corley, Columbus

Katherine Kimberly Corrado, Cleveland

Jane Emily Corwin, Cincinnati

Brady Patrick Costigan, Akron

Paul Alexander Costinescu, Columbus

Magna Cum Laude

Shane Joseph Coulter, Westerville

Johnathon Daniel Couri, Columbus

Rachel Leigh Cox, Gahanna

Albert James Coyne, Frederick, MD

Cum Laude

Ian Alexander Crabtree, Ada

Kyrstin Brooke Cramer, Sarasota, FL

Morgan Taylor Cramer, Nazareth, PA

Emma Pauline Crane, Bexley

Summa Cum Laude

with Honors in the Arts and Sciences

Tara Nicole Cravens, Cleves

Cum Laude

Kelly Ann Cregar, Bainbridge Township

Magna Cum Laude

Dustin Theodore Cremeans, Pataskala

Cum Laude

Megan Marie Crevar, Aurora

Cum Laude

Madison Crew, Springfield

Julia Rose Crisenbery, Lebanon

Magna Cum Laude

Jeffrey Gilbert Crock, Stow

Nicholas James Crockett, Akron

Magna Cum Laude

Emily Nora Crum, Rochester, NY

Magna Cum Laude

Ziwei Cui, China

Kelsie Nicole Cummings, Winston-Salem, NC

Keily Renae Cunningham, Marion

Cum Laude

Justin Ronald Cyngor, Columbus

Taylor Elizabeth D'Alelio, Archbold

Suzanne Renee D'Avanzo, Mansfield

Megan Mary Daley, Findlay

Summa Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction in Linguistics

Kristen Lorraine Dammeyer, St. Marys

Magna Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction in Chemistry

Sheedeh Danesh, Dublin

Phanharith Dang, Columbus

Natalie Marie Daniels, Oakwood

Veronica Sue Dannemiller, Shelby

Summa Cum Laude

Shane Marco Dantuono, Hackettstown, NJ

Isabelle Rebecca Darling, Worthington

Magna Cum Laude

Jhontay De'Waun Davenport, Springfield

Jawan Xavier Davila-Love, Cleveland

Erin Marie Davis, Columbus

Gillian Morgan Davis, Flanders, NJ

Magna Cum Laude

with Research Distinction in Psychology

Ian Quinn Davis, Columbus

Magna Cum Laude

Imani Mekalah Davis, Wadsworth, IL

Cum Laude

Monica Marie Davis, Cleveland

Magna Cum Laude

Cassidy Dawczak, Orland Park, IL

Brendan Robert Day, Cincinnati

Kara Rochelle Day, Marion

Leonardo Felice Carlos de Andrade,

Rio de Janeiro, Brazil

Marco Ignacio Polo de Guzman, Fairfax, VA

Belen de Leon, Montevideo, Uruguay

Magna Cum Laude

Gabriella De Santis Esteban,

Caracas, Venezuela

Benjamin James Decker, Canton

Dustin Grant Decot, Powell

Victoria Anne Deibel, Powell

Brian Arthur Deininger, Northfield

Benjamin Logan Deitloff, Miamisburg

Amanda Irene deJonge, Upper Sandusky

Riley Del Pinto, Lewis Center

Gabrielle Marie Delanois, Schaumburg, IL

Magna Cum Laude

with Honors in the Arts and Sciences

Sofia Deligiannidis, North Marshfield, MA

Jamie Paige Dellisanti, North Caldwell, NJ

Cum Laude

Meagan Dembecky, Liberty Township

Cum Laude

Danielle Marie DeMicco, Columbus

Alexa Nicole Demyan, Powell

Cum Laude

Joshua Michael Denner, Painesville

Carrie Anne Dennis, New Albany

Magna Cum Laude

Madeline Denny, Alliance

Summa Cum Laude

with Honors in the Arts and Sciences

Brian Richard DeNunzio, Pickerington

Jordyn Christine Derham, Columbus

Kevin Christopher Deye, Cincinnati

Magna Cum Laude

Hugo Di Feo, Montreal, Canada

Cum Laude

Marie Diamandis, Dix Hills, NY

Cum Laude

Bailey Marie Diaz, Lorain

Blake H. Dice, Powell

Emily Nicole Dickerson, Granville

Helen Ward Dietsch, Cincinnati

Cum Laude

Karleigh Elizabeth Dietz, Bexley

Sarah Kathryn DiGiorgio, Centerville

Magna Cum Laude

Caleb Dilsavor, Beavercreek

Magna Cum Laude

Kelly Janet DiLullo, Hudson

Magna Cum Laude

Meggan Holli Dingus, Milford

Bethany Mir Dixon, Chillicothe

Bret Bristol Dixon, Westerville

Cum Laude

Duong Do, Westerville

Eliana Margalit Dobres, Solon

Summa Cum Laude

with Honors in the Arts and Sciences

Amber Dock, Saratoga Springs, UT

Magna Cum Laude

with Research Distinction in History

Tessa Hope Dombi, Medina

Kaitlyn Marie Dominiak, Toledo

Summa Cum Laude

Laura Doppler, Loveland

Clay Thomas Dorman, Obetz

Justin William Dougherty, Newark

Cum Laude

Mariah Jessica Douglas, Shaker Heights

Olivia Grace Dowell, Delaware

Magna Cum Laude

Jacob Patrick Dowling, Metamora

Mackenzie Lee Downing, Belle Center

Magna Cum Laude

Sierra Renee Downing, Columbus

Jared Peter Drake, Westerville

Paul Joseph Dreher, Hinckley

Cum Laude

Nina Droege, Youngstown

Nancy Cecilia Drouet Salto,

Guayaquil, Ecuador

Yudi Du, Shanghai, China

Muna Duateh, Hilliard

Aria Marie Duarte, Poland

Magna Cum Laude

with Honors in the Arts and Sciences

Samuel Aaron Ducoff, Beachwood

Jeni M. Dudley, Wichita, KS

Katelyn Jane Dummel, Grove City

Cassandra Marie Dula, Horsham, PA

Magna Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction in World Politics

Commencement Convocation, May 6, 2018

Shane M. Dumm, Lima <i>Cum Laude</i>	Julia Anne Feldman, Cleveland <i>Summa Cum Laude</i>	Emiley Eleonore Hunt Gammella, Brook Park <i>Cum Laude</i>	Carla Gracia, Schaumburg, IL <i>Cum Laude</i>
Selina Delores Dunbar, Atlanta, GA <i>Magna Cum Laude</i>	Megan Feltham, Fort Mill, SC	Ian Gammon, Lexington, NC	Louis Charles Graeter IV, Madeira <i>Summa Cum Laude</i>
Molly Eskilson Duncan, Carmel, IN	Kaylee Anne Ferguson, Strongsville	<i>Magna Cum Laude</i>	<i>with Honors in the Arts and Sciences</i>
Timothy Noah Duncan, Norwalk <i>Cum Laude</i>	Molly Jin Ferguson, Lake Orion, MI	Timothy Jack Gandley, Baldwin, NY	Samantha Nicole Grande, Rockville Centre, NY <i>Cum Laude</i>
Emma Yael Duncliffe, Lynbrook, NY <i>Magna Cum Laude</i>	Andrea Marie Ferree, Piqua	Stephanie Marie Ganoe, Randolph	Melvin James Gravely III, Cincinnati
Zachary Ryan Dunham, Cincinnati	Kaci Kay Ferrelli, Columbus	Zachery A. Gaon, Los Angeles, CA	Emily Ann Gray, Columbus
Ethan P. Dunn, Solon <i>Cum Laude</i>	Kelli Kay Ferrelli, Columbus	Armando Garcia, Jr., Columbus	Richard Woodrow Gray, Westerville
Jessica Adele Dunne, O'Fallon, MO	Natalie Lynn Ferris, Grandview Heights	Chelsy Garcia, Liberty Township	Kassandra Rose Graziani, Washington, MI
Brock Adam DuPont, Hilliard	Joshua Alexander Fetter, Cary, NC	Adam Scott Garfunkel, Cleveland	Robert Williams Green, Hattiesburg, MS
Tiffany Marie DuScheid, Dublin <i>Magna Cum Laude</i>	Harrison Reid Fillmore, Columbus <i>Magna Cum Laude</i>	Kelsi Breann Garibay, Cincinnati	Corey Payton Greenblat, Atlanta, GA <i>Cum Laude</i>
Molly Elizabeth Dye, Washington Court House	Brittany Nicole Finch, Hamilton <i>Cum Laude</i>	Kathryn Grace Garner, Columbus	Alexis Anne Greene, Rockville, MD
Kaylea Irene Dykes, Mason	Delaney Brianne Fiorito, Prospect Heights, IL	Auston D. Garrett, Columbus	Morgan Elizabeth Greenlee, Hilliard
Kelly Nichole Earman, Powell <i>Cum Laude</i>	Brent Alan Firsch, Warren	Melissa Leigh Garvic, Tipp City <i>Summa Cum Laude</i>	Neil Mae Greenlee, Mount Sterling <i>Magna Cum Laude</i>
Robert Louis Ebright II, Columbus	Urs Stefan Fischer, Zurich, Switzerland	Allison Gausik, Buffalo, NY	Connor Greenwood, Sagamore Hills <i>Magna Cum Laude</i>
William Coit Edison IV, Loveland <i>Cum Laude</i>	Jonathan Dean Fissel, Jr., Kenton	Laken Gates, Jacksonville	Melvin Dorsey Gregory III, Youngstown
Alison Edwards, Westerville	Kaitlyn Jean Fitzthum, Toledo	Rebecca Lynn Gavin, Gahanna	Leah Catherine Greiner, Cincinnati <i>Cum Laude</i>
Samantha Edwards, Dublin <i>Cum Laude</i>	Griffin Flais, Columbus <i>Cum Laude</i>	Rachel Lynn Gaylord, Brunswick	<i>with Honors in the Arts and Sciences</i>
Samantha Jenean Egbert, Russells Point <i>Magna Cum Laude</i>	Michael Thomas Flores, Dallas, TX	Erica Gbur, Clifton, NJ <i>Magna Cum Laude</i>	Patrick Tate Greuling, Worthington
Johanne Egeland, Hudson <i>Cum Laude</i>	Matthew Thomas Fluhart, Grove City	<i>with Honors in the Arts and Sciences</i>	Rachel Kathryn Griggs, Spring, TX <i>Magna Cum Laude</i>
Jordan Lamar Eleby, Westerville	Abdoulaye Fofana, Conakry, Guinea <i>Cum Laude</i>	Baylee Rose Gearhart, Edon <i>Magna Cum Laude</i>	<i>with Honors in the Arts and Sciences</i>
Alaina Nicole Eleyet, Lewis Center <i>Summa Cum Laude</i>	Margaret Mary Foley, Grove City <i>Summa Cum Laude</i>	Michaela Joan Gennuso, Eden Valley, PA	Eric Gundelfinger, Lancaster <i>Summa Cum Laude</i>
Rachel Kathleen Eilenberger, Canal Fulton <i>Cum Laude</i>	Katrina Folk, Cuyahoga Falls	Peter Georgeff, Columbus	<i>with Honors in the Arts and Sciences</i>
Andrew Elliott, Columbus	Olivia Grace Folzenlogen, Cincinnati	Daryn Gerson, Fairfield, CT	Gabrielle Elizabeth Grose, Portsmouth <i>Cum Laude</i>
Rachel Irene Elliott, Beech Grove, IN <i>Cum Laude</i>	Felicia Paige Fontanetta, Syosset, NY <i>Cum Laude</i>	Jonathan Farag Giannoutsos, Bexley	McKayla Rachel Grover, Fort Recovery
Christian Blake Ellis, Mason	Paige Leann Forman, Kettering <i>Cum Laude</i>	Jessica Renee Giannuzzi, Noblesville, IN	Roseanna Marie Groves, Lakeland, FL <i>Cum Laude</i>
Grace Erin Ellis, Naperville, IL <i>Cum Laude</i>	Casey Ann Fortney, Coshocton <i>Cum Laude</i>	Thomas Rodney Gibbs, Delaware	<i>with Honors in the Arts and Sciences</i>
Chello Mohamed Elmi, Falls Church, VA	Sydney Nicholle Foulks, Chicago, IL	Amanda Gibson, Euclid	Emma Grace Grubbaugh, Bay Village
Jordan Lennon Emans, Rosedale <i>Magna Cum Laude</i>	Logan Allen Fout, Clarksburg	Emily Jayne Gibson, Andover, MA	Hayley Awanell Guest, Fishers, IN <i>Cum Laude</i>
Ashley Mae Emanuel, Chippewa, PA	Abigail Leigh Fox, New Albany <i>Magna Cum Laude</i>	Tristyn Alexandra Gies, Bucyrus	Eleanor Christine Gulick, Marietta
Scott Lynn Emmick, Horseheads, NY <i>Cum Laude</i>	Patricia Marie Fox, Columbus	David Alexander Gieske, Cincinnati	Eric Gundelfinger, Lancaster <i>Summa Cum Laude</i>
Samantha Katherine Emrich, St. Charles, MO <i>Cum Laude</i>	Rebecca Lynn Fox, Reynoldsburg	Jeffrey Lee Gieske, Dublin	Angel Guo, Kiflord <i>Magna Cum Laude</i>
Rachel Olivia Engel, Melbourne, Australia <i>Cum Laude</i>	Alex Nicole Franken, Dublin	Allison Kay Gill, Gahanna	Samantha Anne Gyekenyesi, Strongsville
Lauren Farlow Epcke, Cincinnati	Aaron Scott Fraser, Lewis Center	Remington Jordan Gilliland, Dublin	Nicole Marie Haddad, Westlake <i>Summa Cum Laude</i>
Hanna Mae Erickson, Rockford, IL	SherylAnn Joan Fraser, Gahanna	Courtney Lynn Gittins, New Albany	Kallen Mackensey Haddox, Zanesville <i>Magna Cum Laude</i>
Edriane F. Ernie, Dublin	Jordan Andrew Freed, Arlington <i>Magna Cum Laude</i>	Alyson Glick, Jackson, NJ	Laura Felicia Hagy, Columbus
Abigail Lee Ernst, Edmonds, WA	Scott David Freeman, Lima <i>Magna Cum Laude</i>	Colin A. Gloudemans, Middleton, WI <i>Magna Cum Laude</i>	William John Haines, Rancho Santa Margarita, CA
Mayra Alexandra Espinoza Aquije, Columbus	Frederick Joseph Freibott, Wilmington, DE <i>Magna Cum Laude</i>	Brandon Micheal Gobrecht, Bucyrus	Alexandra Shea Hale, McArthur <i>Magna Cum Laude</i>
Lindsey Anne Essaff, Gilford, NH <i>Cum Laude</i>	Brian Patrick French, Delaware	Robert Evan Goldberg, Cleveland	Brittany Nicole Halstead, Wadsworth
Leah Rose Evans, Lebanon	Mary Lou French, Williamsport <i>Cum Laude</i>	Joshua Michael Goldberg, Baltimore, MD	Rian Awad Hamadnalla, Philadelphia, PA
Tiffany Marie Evans, Ironton	Anne LaRue Frentsos, Potomac, MD	Sarah Rose Goldenberg, Loveland <i>Magna Cum Laude</i>	Morgan Elise Hamet, Mason
Frank Joseph Evers, Burton	Matthew Jordan Fritz, Columbus	Alanna Jean Goldie, Calgary, Canada	Rebecca Hammer, Nelsonville
Logan Joseph Fadeley, Hopedale	Natalie Ann Fritz, Powell	Joanna Lynn Goldstein, Fort Thomas, KY	Yoo Hwa Han, Busan, Korea
Tonijah Meshae Fairly, Lorain	Amira Hasina Fruits, Cleveland <i>Cum Laude</i>	Yannick Sokoury Gollo, Pasadena, CA	Hayden Graham Hanson, Cleveland <i>Magna Cum Laude</i>
Steven P. Falvo, Moon Township, PA	Victoria Fuentes, Hoffman Estates, IL <i>Cum Laude</i>	Charlotte West Golinik, Cincinnati <i>Cum Laude</i>	Kevin Sullivan Hargrave, Herndon, VA <i>Summa Cum Laude</i>
Ashton Nicole Farabaugh, Westerville	Claudia Abigail Fugate, Marion	Allison Marie Gonzalez, Mundelein, IL <i>Cum Laude</i>	Evan Andrew Harrell, Hilliard
Abby Alexis Farber, Minerva	Christopher Robert Fulcher, Columbus	Joshua Timothy Good, Colorado Springs, CO	Collin James Harrington, Fairview Park
Joseph O'Sullivan Farchione, Cleveland	Madlin Anne Fulger, Norwalk	Jaime Goode, Seaford, NY	Austin Bayley Harris, Delaware
Ann Marie Faris, New Vienna	David Wilhelm Fuller, Reynoldsburg	<i>Magna Cum Laude</i>	Howard Fletcher Harris, Columbus
Kenneth Michael Farmer, Hudson <i>Magna Cum Laude</i>	David Wyatt Galehouse, Akron	Samantha Renee Goode, Columbia Station	Khari Anthony Harris, Cincinnati
Lauren Nicole Faron, Brecksville	Cameron Jacob Gall, Worthington	Madeline Jo Goodwin, Worthington <i>Magna Cum Laude</i>	Alexa Nicole Hart, Cleveland
Joel Easton Fehrman, Marysville	Bailey Ann Gallagher, Medina <i>Cum Laude</i>	McKaila Renee Goodwin, Newcomerstown	Bryce Daniel Hart, Newark <i>Magna Cum Laude</i>
	John Patrick Gallagher, Cleveland	Kavya Gopalakrishnan, Chennai, India <i>Cum Laude</i>	Kennedy Elise Hart, Maineville
	William John Gallagher, Bellbrook	Annabelle Jane Gordon, Cincinnati <i>Cum Laude</i>	Samuel Todd Hart, Warsaw
	Amanda Katherine Gallof, Cincinnati <i>Magna Cum Laude</i>	<i>with Honors in the Arts and Sciences</i>	Kathleen M. Harter, Blacklick
		Jessica Ann Gorman, Columbus	
		Conner Drewe Gossel, Beaver Creek	
		Paul Henry Good, Washington, DC	
		Edward Andrew Govang, Twinsburg	
		Alec James Gowitka, Mansfield	
		Sandra Patricia Goya Herrera, Hilliard	

Commencement Convocation, May 6, 2018

Matthew James Hartshorn, Newark
Summa Cum Laude
with Honors in the Arts and Sciences

Benjamin Graham Harvey, Chardon
with Research Distinction in History

Eleanor Grace Harvey, Hamilton, Canada
Magna Cum Laude

Logan William Harvey, Sidney

Kyra Nicole Hassler, Scarsdale, NY
Cum Laude

Andrew David Hater, Douglasville, GA
Cum Laude

Philip William Hathcock, Olmsted Falls

Winfield Scott Hawthorn, Bethel

Stephanie R. Hayden, Logan
Magna Cum Laude

Hayden Douglas Hayes, Zanesville
Summa Cum Laude

Kelli Montana Hayes, Oregonia

Thomas James Hayworth, Sharonville
Cum Laude

Blake Burton Hazelbaker, Portsmouth

Peter Ford Healey, Pepper Pike
Magna Cum Laude

Mike Timothy Hearty, Akron

Matthew James Heath, South Elgin, IL

Thomas Carlton Heffelfinger, Piqua

Holli Nichole Heffner, Columbus

Chloe Nicole Heins, Sidney
Summa Cum Laude

Kayla Marie Helleis, Rocky River

Meg McGuire Heller, Columbus

Mitchell Heller, Cleveland

Nicole Lynn Henry, Akron

Rachael J. Herman, Columbus

Elizabeth Hernandez, Powell

Miguel Ramon Millonte Hernandez, Parañaque, Philippines

Marianna Del Valle Hernandez Brandi, Loveland

Kyle John Herschel, New Philadelphia

Aisha Ahmed Hersi, Columbus

Sage Riley Herzberg, New Albany

Suzanna Marie Hete, Clarksville

Joshua Cody Higgins, Steubenville

Samantha Jude Higgins, Cincinnati
Cum Laude

Anne Caroline Hilditch, Hilliard

Emily Hildreth, Syracuse, NY
Cum Laude

Mickaela Jean Hill, Canton

Chelsea Jo Hilty, Pickerington

Christian Hilty, Wooster

Rebekah Anne Hiltz, Powell

Rachel Elizabeth Hisey, Kettering

Umar Shafiq Bin Hisham, Kuala Lumpur, Malaysia
Cum Laude

Hannah Karris Hites, Fairport Harbor

Matthew Joseph Hobbs, Dayton

Rebecca Joanne Hobbs, Lodi

Samuel Thomas Hodge, Mason
Cum Laude

Denisa Hodzic, Columbus

Madison Mackenzie Hoelzer, Sandusky

Kai Balke Hoffman, Annapolis, MD

William Chandler Hoffman, Cincinnati

Kaitlyn Melissa Hoffman, Toronto, Canada

Juan Andres Hofmann, Brookpark

Benjamin Jacob Hohman, Cleveland

John Patrick Holland, Dublin

Keegan Joseph Holland, Willoughby

Nicole Juliet Hollis, Cleveland
Cum Laude

Leah Nicole Holmberg, Powell
Magna Cum Laude

Christina Evangelia Holmes, Blacklick

Christa Jean Holt, Lakeview
Cum Laude

Malerie Anne Holte, Beaver Creek
Magna Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction in English

Deborah Jeannette Homola, Marengo
Magna Cum Laude

Cameron Michael Hood, Upper Arlington

Arielle Chelsey Hooks, Akron
Magna Cum Laude
with Research Distinction in African American and African Studies

Jeffrey Jason Scott Hooper II, Canal Fulton
Summa Cum Laude

Lauren Brooke Hopkins, McArthur

Katherine Irene Horne, Pickerington

Matthias Francis Horton, Warren

Christyne Renee Horton, Columbus
Summa Cum Laude

Andrew Michael Hosler, Wexford, PA
Summa Cum Laude

Logan Frederick Householder, Lewis Center
Magna Cum Laude
with Research Distinction in English

Anna Celeste Houston, Columbia, MO

Christina Kay Howald, North Canton
Summa Cum Laude
with Honors in the Arts and Sciences

Chelsea Rosemarie Howard, Camden

Devany Howard, Athens
Magna Cum Laude

Andrea Elizabeth Howell, Columbus
Magna Cum Laude

Marissa Taylor Howell, Dayton

Morgan Margaret Hoy, Hudson

Benjamin Arce Hoyt, Worthington

Joe Leo Hozian, Kirtland

Adam John Hribar, Brunswick
Magna Cum Laude

Michelle Elaine Hricovsky, Cincinnati
Magna Cum Laude

Gregory Edward Hriczo, Parma

Jose Hsiang, Piqua
Cum Laude

Harrison Zhao Huang, Brooklyn, NY
Cum Laude

Hongmin Huang, Ganzhou, China
Cum Laude

Wenjia Huang, Shenzhen, China

Yuchen Huang, Chongqing, China
Cum Laude

Kathleen Alyssa Hudak, Nazareth, PA

Jessica Lynn Hudson, Mansfield

Katelyn Elise Huffman, Weston
Magna Cum Laude

Corinne Paige Hughes, Prince Frederick

Madeleine Celeste Humphrey, Virginia Beach, VA

Leah Eileen Hungerman, Pittsburgh, PA
Magna Cum Laude

Samuel Vitale Huryn, Cuyahoga Falls
Magna Cum Laude

Amjad Naser Hussein, Pickerington

Kia Hutchens, O'Fallon, IL
Cum Laude

Rachel Madelyn Hutchinson, Dayton
Cum Laude

Santierra Hutson, Columbus

Carly Lauren Hyder, Westerville
Cum Laude

Mikayla Ahyeon In, Hilliard

Natalie Catherine Iredale, Cincinnati

Ella May Isaacson, Marlborough, MA

Nabiba Islam, Dayton

Uchenna Regina Itanyi, Columbus

Michael Reed Itty, Rocky River
Magna Cum Laude

Amber Jackson, Cleveland Heights

Andrew Nelson Jackson, Mount Gilead

Brandon Michael Jackson, Cardington

Cameron Keith Jackson, Jr., Houston, TX
Cum Laude

Jara Ronnie Young Jacobson, Plainview, NY
Magna Cum Laude

Seth Nathaniel Jacobus, Johnstown
Summa Cum Laude

Roy Tyrone James II, Cleveland

Shakoya Ka'Brianna James, Fayetteville, NC

Jacquelyn Sarah Jarachovic, North Olmsted
Magna Cum Laude

Austi Montana Jasinski, Medina
Cum Laude

Morgan Kaylee Jenkins, Canal Winchester
Summa Cum Laude

Jiaxing Ji, Xi'an, China

Tianchi Jiang, Shenyang, China

Ricardo Antonio Jimenez, Columbus

Brian Youngmin Jo, Columbus

Ericka Monique Johns, Lorain
Magna Cum Laude

Abigail Marie Johnson, Cincinnati
Magna Cum Laude

Isabel Kerry Johnson, Columbus

Zachary Thomas Johnson, Hilliard
with Research Distinction in English

Savannah Joy Johnston, Wooster

Brad M. Jones, Gambier

Danielle May Jones, Bellefontaine

Lily Morgan Jones, Baltimore, MD
Cum Laude

Paris Louis Jones, Tallahassee, FL

Sorpresa Shawntrese Jones, Columbus

Austin Blake Josaphk, Pittsburgh, PA

Sean C. Joseph, North Royalton
Magna Cum Laude

Matthew Eugene Joyaux, Bloomingdale, IL

Jakeline Juarez, Akron
Cum Laude

Laura Anne Juberg, Indianapolis, IN

Showlin Kabir, Comilla, Bangladesh

Natasha Kachirisky, San Diego, CA
Cum Laude

Ed Joseph Kaiser II, Tallmadge

Shekinah Glory Kaiser, New Albany, IN

Alex Gregory Kalustian, Martinez, IL

Morgan Leann Kamins, Lake Zurich, IL
Cum Laude

Surya Kapil, Indianapolis, IN

Michael Harrison Stern Kaplan, Galena

Joseph Martin Kaplun, Jr., Clark, NJ

Julia Reid Karajeh, Oak Forest, IL
with Honors in the Arts and Sciences

Stephanie Nicole Karnes, Mansfield

SriSiva VanDevil Karri, Mason

Salah Mohamed Kashkeesh, Chicago, IL
Cum Laude

McKenna Karen Kasper, Cleveland

Christian Kaleab Kassahun, Reynoldsburg

Samantha Anne Katz, Moreland Hills
Summa Cum Laude

Gaganpreet Kaur, Westlake

Christine Elizabeth Kausel, Hilliard
Magna Cum Laude

Kayla Lynn Keener, Chillicothe

Kristina Marie Kelley, Sandusky

Ryan Patrick Kelly, Long Beach, NY

Amy Elisabeth Kennedy, Vandalia

Madison Nichole Kenney, Newcomerstown
Magna Cum Laude

Matthew Hanson Kerr, Marysville
Summa Cum Laude

Aisha Yasmeen Keshk, Columbus

Michael Chase Key, Norfolk, VA

Saezed Khan, Dhaka, Bangladesh

Franchesca Lashelle Kidd, Newark
with Research Distinction in History

Breanna Casey Kiefer, Copley

Janelle Denise Kiker, Toledo
Magna Cum Laude

Kaile Ann Kliner, Wooster
Summa Cum Laude

Dalton Levi Kincaid, Stockport
Magna Cum Laude

Georgia Emily Kinch, Hamilton
Cum Laude

Erin Grace Kinkley, St. Marys
Magna Cum Laude

Eric Benjamin Kinsley, Columbus

Sophia B. Kiselova-Sammons, Columbus

Rachel Dora Kitay, Solon

Alonna B. Kleckley, Columbus

Melissa Dara Klein, Syosset, NY

Mikayla Grace Klein, Lancaster, PA
Magna Cum Laude

Elizabeth Anne Kleinhenz, Wooster
Summa Cum Laude

John Louis Klienke, Kettering

Shelby Christine Kneipp, Cardington

Melanie Alexa Knight, Bridgeport
Magna Cum Laude

Nathaniel Knight III, Miami, FL
Magna Cum Laude

KayMesha Dyantha Knox, Columbus

Nicole Elizabeth Koch, Wexford, PA

Natalie Lynn Koeritzer, Delaware
Cum Laude

Abby Marie Kohlbacher, Shanghai, China

Samantha Rochelle Kohlhorst, St. Petersburg, FL
Summa Cum Laude
with Research Distinction in English

Dominique Akeem Kollie, Toledo

Sharon Osei Konadu, Newark, NJ

Sydney Nicole Kondas, Columbus

Dmitri George Konton, Bowlingbrook, IL

Kalley Lynette Kopus, West Liberty

Kevin Alexander Korczyk, Perrysburg
Cum Laude

Michelle Jeri Kostyack, Westfield, NJ
Cum Laude

Sheena Kothari, Cincinnati

Justin Joseph Koty, Medina

Nicole Marie Kozlowski, Sterling Heights, MI
Magna Cum Laude
with Honors in the Arts and Sciences

Daniel Croft Krajnak, Columbus
with Honors in the Arts and Sciences

Hannah Jillian Kraus, Solon
Magna Cum Laude

Sadie Layne Krautwater, London

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Kyle Noelle Krawczyk, Norton <i>Summa Cum Laude</i>	Cheng Li, Beijing, China <i>Summa Cum Laude</i>	Cody Aaron Marshall, Dublin <i>Cum Laude</i>	Naketa Rae McKinney, Toledo <i>Cum Laude</i>
Darryl Margaret Kreutz, Canal Winchester	Lun Li, Taiyuan, Shanxi, China <i>Summa Cum Laude</i>	Matthew Angelo Martello, Steubenville <i>Summa Cum Laude</i>	Brooke Elise McNerry, Cincinnati
Kelly Krier, Dublin	Lun Li, Changchun, China	<i>with Research Distinction in English</i>	Jesse Andrew McReynolds, Springboro
Sarah Elizabeth Krinsky, Mansfield	Candace Emma Lincoln, Moreland Hills <i>Cum Laude</i>	Johnathan Edward Martin, Parma <i>Magna Cum Laude</i>	Madelyn Kate McWeeny, Avon
Brittany Nicole Kroeger, Lima	Akil Kamau-Renard Lindsay, Delaware	Kelsi Cheyenne Martin, Montpelier	Samantha Grace Meanor, Columbus
Ayesha Krovci, Akron	Corey Lipkins, Jr., Canton <i>with Distinction in Theatre</i>	Laura Ashley Martin, Hilliard	Laura Cristina Medina, Bergenfield, NJ
Michelle Saneda Kryc, Powell <i>Magna Cum Laude</i>	Zachary Tyler Lippman, Potomac, MD <i>Summa Cum Laude</i>	Tyler S. Martin, Olmsted Falls	Tyler James Meeker, Cridersville
Kevin Kuang, Cleveland	<i>with Honors in the Arts and Sciences</i>	Briana Alexis Mason, Lima	Milaura Mehta, Princeton, NJ
Katherine Elizabeth Kurnick, Strongsville	<i>with Honors Research Distinction in Political Science</i>	Lauren Durden Mason, Upper Arlington	<i>with Research Distinction in Chemistry</i>
Aidan Robert Kurtz, Toledo	Chengjia Liu, Sichuan, China <i>Cum Laude</i>	Justin Richard Mast, Stow <i>Magna Cum Laude</i>	Philipp Christopher Meil-Johnson, Cleveland Heights
Evan Danielle Kutz, Kansas City, MO <i>Cum Laude</i>	Jiaqi Liu, Beijing, China	Noah James Mastruserio, Cincinnati <i>Magna Cum Laude</i>	Makenna Leigh Mezgetz, Painesville <i>Magna Cum Laude</i>
Jason Oh Kwon, Los Angeles, CA	Yao Liu, Yichang, China	<i>with Research Distinction in English</i>	Jennifer Lynn Michael, Brecksville
Lauren Susan Ladd, New Riegel	Yao-Yu Liu, Cincinnati	Donald Frank Matejka, Jr., Brooklyn <i>Cum Laude</i>	Haley Melinda Micsak, Avon Lake <i>Magna Cum Laude</i>
Brittany Claire Lally, Aurora <i>Magna Cum Laude</i>	Zehui Liu, Shenzhen, China	Cody Michael Mathew, Kalida	Mckenzie Paige Middendorf, Fort Loramie
Kevin Lam, Columbus	Joshua Matthew Lochiatto, Cumberland	Megan Marie Mathews, Englewood	Deja Migest, Chicago, IL
Morgan Lee Lamar, Cleveland	Jessica Michelle Long, Columbus	Hailey Jean Mattes, Columbus <i>Magna Cum Laude</i>	Addison Cole Miller, Millersburg <i>Summa Cum Laude</i>
Kuranda Zoe Carmel LaMay, Boise, ID <i>Summa Cum Laude</i>	Nathan Richard Loos, New Albany	Molly Suzanne Matthews, Loveland <i>Summa Cum Laude</i>	Blake Alexander Miller, Crestline <i>Cum Laude</i>
<i>with Honors in the Arts and Sciences</i>	Sean Francis Lowe, Westlake	Robert David Lowery, Stow <i>Magna Cum Laude</i>	Cassandra Marie Miller, Carmel, IN
Alexandria Kristine LaMere, St. Michael, MN	Robert David Lowery, Stow <i>Magna Cum Laude</i>	Mitchell William Luallen, Upper Arlington <i>Magna Cum Laude</i>	Chelsea Chantel Miller, Oregon <i>Cum Laude</i>
Douglas Anthony Lamont, Douglassville, PA	Amanda Marie Lucas, Lima	Ganeev Singh Mattu, Centerville	Jordan Andrew Miller, Orlando, FL
Breanna Lee Lampron, Pataskala <i>Cum Laude</i>	Erin Christina Lucas, Salem, CT <i>Cum Laude</i>	Julia Eileen Mawby, Cleveland <i>Magna Cum Laude</i>	Kaylee Morgan Miller, Crestline
Elle Gayle Lance, Cincinnati	John Vincent Luongo, Marlboro, NJ	Emma Grace Maxwell, Canal Winchester <i>Cum Laude</i>	Madison Grace Miller, Centerville
Elliott Joseph Lang, Cincinnati	Rafael Brando Lupidi, San Francisco, CA	Jordan Leslie Mazer, Powell	Nathanael James Miller, Chardon
Tyler Lee Langenfeld, Massillon <i>Cum Laude</i>	Rachel Nicole Lusher, Elyria <i>Summa Cum Laude</i>	Jennie Elizabeth McAndrew, Austintown <i>Summa Cum Laude</i>	Nicholas Andrew Miller, Columbus
Johana Langova, Brno, Czech Republic	Spencer Lutz, Fishers, IN <i>Magna Cum Laude</i>	Sean Anthony McCann, Chagrin Falls <i>Cum Laude</i>	Nichole Beaudry Miller, Avon Lake
Cynthia Kay Langer, Fort Loramie <i>Magna Cum Laude</i>	Gabrielle Rynan Lyle, Delaware <i>Magna Cum Laude</i>	Kayleigh Marie McCarthy, Dublin	Robyn Ann Miller, Beach City <i>Summa Cum Laude</i>
Mark David Larson, Lititz, PA <i>Summa Cum Laude</i>	<i>with Research Distinction</i>	Katherine Marjorie McCauley, Hartsville	Taylor David Miller, Hartville
Michael Lautner, Louisville	Yifei Ma, Handan, China	Magan Lynn McClurg, Troy <i>Magna Cum Laude</i>	Eliana Mitchell, Beachwood
Jamie Renae LaVigne, Akron	Alexandria Grace Maddox, Hilliard	<i>with Research Distinction in Speech and Hearing Science</i>	Emily Catherine Mitchell, Severn, MD
Victoria Law, Los Angeles, CA	Winnona Cheyenne Maddrey, Columbus <i>Cum Laude</i>	Gregory Galen McCollum, Liberty Township <i>Summa Cum Laude</i>	Alexander M. Mizarek, Columbus
Sydney Sue Lawson, Napoleon <i>Cum Laude</i>	Mason Douglas Madeline, Stafford, VA	<i>with Honors in the Arts and Sciences</i>	Andreas Joseph Moghimi-Danesh, Los Angeles, CA <i>Magna Cum Laude</i>
Charles Ashworth Leavitt V, Sunbury <i>Summa Cum Laude</i>	Emma-Li Joan Mahall, Bay Village <i>Cum Laude</i>	Declan Patrick McCord, Columbus <i>Magna Cum Laude</i>	Kassim Mohamed, Columbus
Jae Hoo Lee, Columbus	Melissa Marita Mahan, Miamisburg <i>Cum Laude</i>	Carly Maye McCormack, Wooster	Colby Thomas Monachino, Wilton, CT
Sharon Minji Lee, Dublin <i>Cum Laude</i>	<i>with Honors in the Arts and Sciences</i>	Mackenzie Taylor McCort, Powell <i>Summa Cum Laude</i>	Elizabeth Hilda Montenegro, Shaker Heights <i>Summa Cum Laude</i>
Zoe Margaret Legato, Nashville, TN <i>Summa Cum Laude</i>	Daniel Maharg, Columbus	Caitlyn C. McCroskey, Reynoldsburg	<i>with Honors in the Arts and Sciences</i>
Alyssa Nicole Leist, Westerville	Nisha Maheshwari, Cleveland	Shaine Matthew McDaniel, Wapakoneta	Mariela Monzalvo, Columbus <i>Summa Cum Laude</i>
Kimberly Marie Lemon, Pataskala <i>Summa Cum Laude</i>	Scott Mahoney, Canton	Brooklyn MaShell McDaniels, Canton <i>Cum Laude</i>	William Ernest Moodie, Marion <i>Summa Cum Laude</i>
<i>with Research Distinction in English</i>	Morgan Nicole Mahr, New Albany	Megan Jane McDonald, Mishawaka, IN	Alani Kathleen Moore, Chillicothe <i>Cum Laude</i>
Cheyenne Lenhart, Arcadia <i>Magna Cum Laude</i>	Jordan Marie Maier, Cincinnati <i>Summa Cum Laude</i>	Mariah Quinn McDougle, Oregon	Ashley Danielle Moore, Fayetteville
Jalen Lentz, Columbus <i>Cum Laude</i>	<i>with Honors in the Arts and Sciences</i>	Matthew McGahan, Mason <i>Magna Cum Laude</i>	Bryan Michael Moore, Strongsville
Brooke Alexis Leon, Lewis Center <i>Summa Cum Laude</i>	Ronald Steven Mancini, Jr., Cincinnati	Jenna Claire McGee, Mentor	Christa Sharmain Moore, Ada
Nicolette Leon, Powell <i>Summa Cum Laude</i>	Delaney Margaret Mandel, Columbus <i>Magna Cum Laude</i>	Scott Alan McGiffin, Bainbridge <i>Magna Cum Laude</i>	Jessica Nicole Moore, Pataskala <i>Magna Cum Laude</i>
<i>with Research Distinction in Spanish</i>	Zackary Dean Mangold, Dayton	Abigail Nash McGonagle, Granville	Marisa Rose Moore, Columbus
Miranda Lee Lerner, Columbus	Alexander David Manifold, Hilliard	Everett Scott McGregor, Richfield <i>Cum Laude</i>	Seamus Moore, Upper Arlington
Lance Eugene Leslie III, Worthington	Leslie Ann Marcum, Cincinnati	Alyssa McIntyre, Steubenville <i>Magna Cum Laude</i>	Sydney Lynn Moore, Columbus <i>Magna Cum Laude</i>
Maxwell Leu, Vero Beach, FL	Haley Jordan Marks, Delaware	Hannah Noelle McKenzie, Pataskala <i>Magna Cum Laude</i>	Alaina Nicole Morakis, Youngstown
Jared Alexander Levine, Columbus	Angelique Wells Marquina, Miami, FL	Haley Grace McKinley, Groveport <i>Cum Laude</i>	Danielle Marie Morehead, Pickerington
Kayley Lena Lev, Melbourne, FL <i>Magna Cum Laude</i>	Alexander Emly Marquis, Dayton	Matthew McKeen, Richfield	Caira Egypt Moreira-Brown, New York, NY
Brittany Erin Lewis, Utica	Luke Paul Rockle Marsco, Youngstown	Hannah Noelle McKenzie, Pataskala <i>Magna Cum Laude</i>	Matthew Wayne Moretto, Medina
Natazia Lewis, Maple Heights	Joshua Bradley Marsh, Marysville <i>Magna Cum Laude</i>	Haley Grace McKinley, Groveport <i>Cum Laude</i>	Benjamin Christopher Morgan, Columbus <i>Cum Laude</i>
Patrick Michael Leyshton, London	Kristen Marie Marsh, Snellville, GA		Erin Kathleen Morgan, Twinsburg
Brian Li, Columbus <i>Cum Laude</i>	Basia Sophia Marshall, Bayville		Molly Rose Morgan, Cincinnati

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Reagan Leigh Morman, Bowling Green
Carlo Antonio Mormina, Sandusky

Cum Laude

Robert Thomas Morock, Jr., Columbus
Kyle James Moroney, Fairview Park

Brianna T. Morris, Pataskala

Bradly Arnold Morse, Columbus

Emily Nicole Mosca, Gahanna

Cum Laude

Benjamin G. Moser, Columbus

Janik Luca Moser, Mannheim, Germany

Michael Mosholder, Tallmadge

Magna Cum Laude

Hannah Grace Shaheen Mosiniak, Toledo

Cum Laude

Arona Miriam Mostov, Youngstown

Magna Cum Laude

Emma Elizabeth Mote, Kettering

Griffin Michael Mouty, Cincinnati

Ellie Jean Mruzek, Waterville

Cum Laude

Batool Amin Mubarak, Canal Winchester

Abby Kathryn Mueller, Broadview Heights

Kurt Alan Mueller, Dublin

Michael Douglas Muffler, Fremont

Ross Walker Mulholland, Winthrop, MA

Carlos Luis Muller, Columbus

Yidida Kibru Mulgeta, Addis Ababa, Ethiopia

Ian Burke Mulvey, Jr., Granville

Andrea Marie Murch, Hilliard

Michelle Margaret Murnane, Columbus

Ryan Patrick Murphy, Akron

Ian Allister Murray, Woodbridge, VA

Cum Laude

John Patrick Murray, Fredon, NJ

William Michael Murray, Trotwood

Megan Elizabeth Musachio, Massapequa, NY

Cum Laude

Darshedd Nasser Mustafa, East Cleveland

Cum Laude

with Research Distinction in Chemistry

Alexis Nicole Myers, Youngstown

Cum Laude

Adrienne Marie Myton, Dayton

James Denton Nagle, Harding, NJ

Michelle Frances Nagy, Aurora, IL

Magna Cum Laude

Momota Nahar, Columbus

Santa Ivette Narvaez, Columbus

Alex Joseph Nathans, Granville

Katherine Jewel Nauseda, Columbus

Abo Ndiaye, Columbus

Ezequiel Daniel Negron, Lorain

Cum Laude

Jordan Timothy Neighbarger, Columbus

Isabelle Marie Nejedlik, Shaker Heights

Magna Cum Laude

Abigail Nelson, Hudson

Cum Laude

Anita Shamika Nelson, Cleveland

Rachel Rae Nelson, Reno, NV

Summa Cum Laude

Debbie Shanna Neo, Hartsville

Courtney P. Neuenschwander, Van Wert

Alyssa Brook Neville, Wintersville

Magna Cum Laude

Abrielle Renee Newman, Perrysburg

Summa Cum Laude

Andrew William Newman, Napa, CA

Regina Susan Newsad, Washington

Cum Laude

Reagan Ashley Ney, Farmersville

Lily Ng, New Albany

Summa Cum Laude

Viet Xuan Nguyen, Columbus

Yixuan Ni, Nanjing, China

Beau Michael Nickley, Beaver Creek

Madeline Marie Nicol, Marysville

Magna Cum Laude

with Research Distinction in Psychology

Sandra Marie Niehaus, Cincinnati

Colette Bonita Niemiec, Westerville

Caitlin Elizabeth Nieset, Cleveland

Kayla Marie Nist, Green

Kiley Anne Nolan, Louderdale By The Sea, FL

Magna Cum Laude

Luther Bishop Nolan, Maple Heights

Ryan Noonan, Rochester, NY

Christopher Michael Norrod, Chicago, IL

Cum Laude

Judith Francis Norton, Olmsted Falls

Kimberly Kay Norton, Valdosta, GA

Summa Cum Laude

Essa Nuaman, Kuwait

Rebecca Marie Nunemaker, Olmsted Falls

Magna Cum Laude

Ensiluda Nuredini, Cleveland

Ncebazikamadi Ngangomhamba Nyoni,

Julianna Elizabeth O'Brien, Delaware

Cum Laude

Rachel M. O'Brien, Avon

Erin Marie O'Connell, Potomac, MD

Corinne Kelly O'Connor, Wantagh, NY

Mark Robert O'Connor, Mason

Timothy Bernard O'Connor III, Chicago, IL

Padraig Alexander O'Halloran, Columbus

Michael O'Keefe, Columbus

Colleen Erin O'Malley, Mentor

Summa Cum Laude

Chelsea Katelynn O'Neal, Miamisburg

Jeffery Joseph Oberdick, Martins Ferry

Morgan Makana Oberweiser, Zionsville, IN

Erica Joan Oesterlin, Springboro

Andrea Kyung Oh, Mason

Magna Cum Laude

Brian Oh, Glastonbury, CT

Brian Quinn Oldroyd, North Canton

Summa Cum Laude

with Honors in the Arts and Sciences

Noah Borys Oliver, Clintonsville

Emily Elizabeth Oliver, Perrysburg

Zane Michael Omier, Hillsboro

Jessica Onate, Marion

Cum Laude

Emmanuela Oppong, Columbus

John Joseph Oreskovich IV, Lewis Center

Magna Cum Laude

Joseph Michael Otworth, Hillsboro

Daniela Ouro, Red Hook, NY

Blake Andrew Owens, Newark

Alessandra Michelle Painter, Piqua

Cum Laude

Ryan Mark Palko, Cleveland

Cum Laude

DeMario Imas Palladino, South Point

Yamini Panagari, Herndon, PA

Kruti Hitesh Pandya, Columbus

Nicole Erin Parks, Ridgewood, NJ

Elise Lauren Parziale, Lebanon

Cum Laude

Rina Patel, Skokie, IL

Ilan Mackenzie Peiffrey, Shaker Heights

with Research Distinction in Biochemistry

Meilenys Ibel Peraza, Cleveland

Summa Cum Laude

David Ross Perkins, Dublin

Rory Scott Periman, Cincinnati

Catherine Amanda Perry, Toledo

Cum Laude

Lindsee Madison Perry, Bellaire

Summa Cum Laude

Benjamin Edward Perryman, Westerville

Dominic Nicholas Pestello, Broadview Heights

Emily Jane Peszlen, Gahanna

Ryan Edward Petrae, Misawa, Japan

Ellen Elizabeth Petulla, Mount Gilead

Kaitlyn Phillips, Springboro

Madison Alexis Phillips, Strongsville

Magna Cum Laude

Marissa Emma Grace Phillips,

Charlottesville, VA

Sarah Marie Phillips, Alexandria

Taylor Jo Phillips, New Philadelphia

Cum Laude

Dinh The Phung, Columbus

Vinh The Phung, Columbus

David Platt, Portsmouth

Inali Richardo, Cleveland

Anthony Joseph Pickens, Prospect

Victoria Lynne Pickworth, Lansing, MI

Wesley David Pielh, Columbus

Cum Laude

Avery Kay Pierson, Gahanna

Magna Cum Laude

Jessica Rose Pierson, Perrysburg

Alexandra Frieda Pionnosph, Pittsburgh, PA

Magna Cum Laude

Andrea Linn Pincumbe, Acton, MA

Annabel Lauren Pinkney, Ada

Magna Cum Laude

with Research Distinction

Madison Lee Piotrowski, Toledo

Cum Laude

Sierra Rose Piwarun, Cincinnati

LaNae Breshon Plaxico, Chicago, IL

Magna Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction in Psychology

Andres Ivan Plazas, North Bethesda, MD

Magna Cum Laude

Ryan Jarred Pleau, Twinsburg

Madison Marie Plumly, Columbus

Wayne Rodney Plummer, Trenton, NJ

Tanner Andrew Poage, Portsmouth

Adam Charles Pohlabei, Fairfield Township

Cum Laude

with Honors in the Arts and Sciences

Harshini Pokala, Columbus

Joshua David Poling, Akron

Cum Laude

Jennifer Margaret Polito, Cleveland

Summa Cum Laude

Herikko Juhana Pollanen, Helsinki, Finland

Ali Marie Polles, Plymouth

Lucy Kathryn Pollock, Maumee

Amanda Beatriz Pomarico, Dix Hills, NY

Magna Cum Laude

Tiffany Amber Posey, Cleveland

Stephen John Post, Cincinnati

Alec Joseph Posteril, Westerville

Derek Michael Potts, Hudson

Magna Cum Laude

Daniel John Powell, Cincinnati

Kasey Jo Powers, Arlington Heights

Summa Cum Laude

with Honors in the Arts and Sciences

Maxwell Laurence Powers, Solon

Christian Daniel Prada, Chagrin Falls

Magna Cum Laude

Jacob Thomas Prall, Bloomingburg, NY

Robert Patrick Prendergast, Cleveland

Philip J. Prenger, Minster

Abigail Evelyn Price, Swampscott, MA

Erik Blaise Prior, San Antonio, TX

Hunter Lee Prodzinski, Zumbrota, MN

Michael Robert Prokop, Warren

Cum Laude

Abigail Paige Puderbaugh, New Albany

Cum Laude

Samantha Marie Puryear, Oak Park, CA

Fatra R.M. Putra, Canal Fulton

Anthony Lamarr Qualls, Columbus

Simone D'Emilia Quartell,

Cleveland

Scott Allen Quickel, Reynoldsburg

Mackenzie Leigh Quinlan, Columbus

Humza Tariq Qureshi, Galena

Magna Cum Laude

Jeremy Michael Radovanic, Painesville

Magna Cum Laude

Beth Marie Raiff, Westlake

Magna Cum Laude

Catherine Rainford, Cincinnati

Cum Laude

Joseph Allen Rains, Novelty

Sindhya Rajan, Sylvania

Jaskaran Singh Rajput, New Delhi, India

Benjamin Aaron Christian Rall, Marshfield, WI

Magna Cum Laude

Yasmeen Majdi Ramahi, Mansfield

Ian Christopher Ramey, Lima

Steven Matthew Ramey, West Jefferson

Autumn Ramsey, Westerville

Alexander Pierson Rand, Orchard Park

Nicholas Kevin Randall, Columbus

Patrick Ronald Randlett, Kirtland

Pegah Shahrzad Rashidnia, Westlake

Eyad Nasser Rasoul, Hilliard

Joseph Donald Rechenmacher, Naperville, IL

Morgan P. Reed, Delaware

Alexandra Ruth Reese, Hilliard

Joseph W. Requeiro, Akron

Devon Michelle Reich, Cincinnati

Summa Cum Laude

with Honors in the Arts and Sciences

Angela Kelli Reid, Laguna Hills, CA

Summa Cum Laude

McKenzie Lauren Reid, Newark

Carley Elizabeth Reinhard, Columbia, MD

Magna Cum Laude

Riley Reist, Indianapolis, IN

Joanna Kaye Renner, Dublin

Magna Cum Laude

Jordan Elizabeth Rennie, Greensboro, NC

Magna Cum Laude

with Honors in the Arts and Sciences

Ricardo A. Renta, Lorain

Hannah Marie Retz, Covington

Oliver Tala Reyes, Jr., Berea

Leah Renee Reynolds, Columbus

Cum Laude

Kylie Shae Rezes, Grove City

Makenna Elizabeth Richard, Canton

Magna Cum Laude

Austin Michael Richards, Powell

Commencement Convocation, May 6, 2018

Christi Anna Richter, Cincinnati
Jamie Ellen Ricks, Bellefontaine
LeRoy Creo Rickisy, Jr., New York, NY
Erin Hannah Riddiford, Centerville
Magna Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction in History of Art

Elizabeth Ellen Riggs, Granger, IN
Summa Cum Laude
with Research Distinction in Film Studies

Jenna Gail Buchanan Riggsbee, Dayton
Alice Kate Riley, Christchurch, New Zealand
Quinn Caitlin Riley, Naples, FL
Magna Cum Laude

Frank William Rillo, Dayton
Francesca Louise Rimer, Cincinnati
Matthew Ringhiser, Canal Winchester
Andrew William Ritchie, Lima
Ty Edward Robben, Rolling Meadows, IL
Summa Cum Laude

Kaleigh Anne Robbins, Columbus
Cum Laude

Annalicia Florence Roberts, Grove City
Magna Cum Laude

Hunter Michael Robertson, Westerville
Andrew Daire Robinson, Bradenton, FL
Joseph Robinson, Columbus
Zackery Dennis Rodriguez,
St. Thomas, Canada
Cum Laude

Alexis Rose Rogers, Columbus
Tyler James Rogerson, Berea
Maeven Vincenza Romp, Perrysburg
Dwight Zhang Roper, Hilliard
Kiersten Nicole Rosansky, Dublin
Abigail Frances Rosekrans, Cincinnati
Cum Laude

Anna Jacqueline Ross, Cincinnati
Summa Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction in Psychology

Eric William Ross, Calumet City, IL
Jonathan Joseph Rossette, Columbus
Magna Cum Laude

Megan Mahoney Rossi, Baltimore, MD
Jordan Alexandra Rossitto, Springfield
Ashley Marie Roudebush, Hampshire, IL
Magna Cum Laude

Arthur Rozek, Streetsboro
Megan Elizabeth Rozga, Sheffield Lake
Magna Cum Laude

Lisa Ruggiero, Cincinnati
Cum Laude

Addison Lee Ruhlman, Cleveland
Cum Laude

Ty Alexander Rummelhoff, Grove City
Cum Laude

Meisha Noel Runyon, Somerset
Cum Laude
with Research Distinction in Psychology

Jennifer Michelle Rush, Westerville
Megan Catherine Russell, South Lyon, MI
Cum Laude

Kathryn Sharon Ryan, Worthington
Magna Cum Laude

John Rye IV, Mason
Cory Saffelle, Lima
Elijah J. Saiger, Chesterland
Magna Cum Laude

Emily Mae Saleme, Westerville
Summa Cum Laude
with Honors in the Arts and Sciences

Alivia Nicole Salyer, Columbus

Christine Marie Salzman, Dayton
Cum Laude

William Patrick Sams, Huron
Mackenzie Nichole Sandor, Akron
Cum Laude

Ishrat Jahan Sanjida, Columbus
Marcos Antonio Santiago,
San Juan, Puerto Rico
Magna Cum Laude

Juli Mina Sasaki, New Albany
Magna Cum Laude
with Honors in the Arts

Bradley Thomas Satterwaite, Grafton
Benjamin Chandler Saunders,
Williamsburg, MI
Kamila Anvarovna Saydzhanova, Dublin
William Sayre, Marion
William Maxwell Scarbrough, Columbus
Aaron Philip Schauer, Chagrin Falls
Andrea Lauren Schreckelhoff, Bluffton
David Mariano Scherer, Westerville
James Anthony Schiano, Westfield, NJ
Cum Laude

Erin Opeka Schmidt, Santa Rosa, CA
Matthew James Schneider, St. Charles, MO
Summa Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction in History

Bridget Flynn Schodorf, Upper Arlington
Samuel Jack Scholl, Hudson
Magna Cum Laude

Rebekah Paige Schonauer, Killbuck
William Robert Schott, North Canton
Megan Lynne Schreuder, Chicago, IL
John Michael Schroeder, Rocky River
Claire Emily Schuster, Hamilton
Summa Cum Laude

Emma Katherine Schwartz, Columbus
Cum Laude

Katya Sude Schwenk, Cleveland
Melissa Faith Schweyer, Jeromesville
Anthony Michael Scinta, O'Fallon, IL
Katelyn Sue Scott, Dublin
Jamie Alexandra Screen, Westlake
Michelle Catherine Sdao, Ottawa
Summa Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction in History

James Maurice Seals, Jr., Columbus
Catherine Elisabeth Sedor, Buffalo, NY
Cum Laude

Madison Rae Semler, New Carlisle
Cum Laude

Connor Douglas Semple, Hudson
Summa Cum Laude
with Honors in the Arts and Sciences

Ericka Nicole Sestrlich, Columbus
Alaa Ahmad Shabaneh, Hilliard
Fatemah Shabbir, Bettendorf, IA
Mamona Shafiq, Dublin
Anamika Shaha, Perrysburg
Amber Elizabeth Shaheen, Columbus
Magna Cum Laude

Jessica Shakespere, Harpers Ferry, WV
Magna Cum Laude
with Research Distinction in Political Science

Cain Oliver Shannon, Columbus
Clayton William Sharb, Cleveland
Summa Cum Laude

Rebecca Ann Sharrer, Findlay
Analeigh Katriel Shaw, New Albany
Cum Laude

Patrick John Sheeran, Cincinnati
Yufeng Shen, Yangzhou, China
Hannah Rose Sherman, Russia
Cum Laude

Lauren Denise Sherry, Orlando, FL
Brittany Jane Sherwood, Southampton
Magna Cum Laude

Robert Lee Shield, Columbus
Boston Rae Shields, Westerville
Brandon R. Shields, Columbus
Bradley P. Shook, Medina
Lauren Nicole Shrader, Sylvania
Devon Elizabeth Shull, Canal Winchester
Christine Michele Sidner, Columbus
Rebecca Michelle Sigal, Bexley
Sydney Brianna Sillart, Marlboro, NJ
Summa Cum Laude
with Research Distinction in Chemistry

Erik Steven Silvers, Powell
Jasper Simon, Toledo
Luke Allen Sinclair, Chillicothe
Summa Cum Laude

Lillian Pamela Sindelar, Shaker Heights
Michael Renae Sindle, Sabina
Baley Nichole Sipple, Eaton
Cum Laude

Shannon M. Sisco, Toledo
Matthew Mark Pei Chen Skarsten,
Pickerington
Abigail Lauren Skeens, Cincinnati
Magna Cum Laude
with Honors in the Arts and Sciences

Kerri Ann Sklenar, Reynoldsburg
Danna Skoy, Highland, CA
Magna Cum Laude

Nneke Aisha Slade, Columbus
Kyra Janea Smalls, Columbus
Cassandra Ellen Smith, Cortland
Magna Cum Laude

Courtney Ashlyn Smith, Mission Viejo, CA
Magna Cum Laude

Courtney Bryann Smith, Dublin
Darius Smith, Virginia Beach, VA
Cum Laude

Emily Marie Smith, Dublin
Erik Timothy Smith, Grafton
Cum Laude

Hannah Jane Smith, Dublin
Jasmine Michelle Smith, Fort Collins, CO
Magna Cum Laude

Kyle Marie Smith, Newark
Madison Nicole Smith, Waterville
Makenzie Lynn Smith, Columbus
Nicholas Matthew Smith, Dayton
Cum Laude
with Research Distinction in History

Olivia Jade Smith, Indianapolis, IN
Cum Laude

Phillip Scott Smith, Mason
Samantha Smith, Sandusky
Wanda A. Smith, Kirkersville
Zane Tabor Smith, Norwalk
Melvin Smith-Williams, Columbus
Audrey Nichole Snavley, Sidney
Clara Alice Snavley, Sidney
Drew William Snyder, Columbus
Thomas MacKenzie Sodeman, Boardman
Abbigayle Geraldine Soliday, Piqua
Meniek Solomon, Baltimore, MD
Alexander Eugene Solon, Loudonville
Kylie Michaela Solitis, Whitehouse
Megan Sonderman, Dublin

Lianxi Song, Beijing, China
Yujin Song, Beijing, China
Kathryn Lindsey Sonricker, Naperville, IL
Magna Cum Laude

Selena Elisabeth Sorensen, Marysville
Jireh Zuried Soto, Hilliard
Sarah Souders, Plymouth, MI
Magna Cum Laude

Hannah Lettla Aggeliki Soulas, Columbus
Nicoletha Sowers, Mason
Jessica T. Sparks, Gahanna
Collin Ray Sparling, Bellevue
D'Mia Nicole Spivey, San Antonio, TX
Jacob William Springer, Columbus
Darren Michael Sprosser, Beaver Creek
with Research Distinction

Katherine Emily Renea Squeo, Columbus
Noelle Marie St. John, Dublin
Cum Laude

Zachary Scott St.Clair, Washington, IL
Amanda Nichole Stacey, Pickerington
Charles Edward Stack III, Columbus
Kristine Brooke Stainer, Howard
Mason Garrett Russell Stalder, New Carlisle
Layne Elizabeth Standiford, Sylvania
Montanna Jade Stanley, Columbus
Sarah Johanna Stark, Pensacola, FL
Alexander James Starkey, Bellbrook
Cum Laude

Cooper Aaron Staton, Columbus
Samantha Lou Stechschulte, Columbus Grove
Collin Chad Steele, Westerville
Maxwell Lewis Steele, Gahanna
Summa Cum Laude

Charles Matthew Steelman, Bellville
Christopher Edward Steigerwald, Warren
Reid Wesley Stephan, Aurora
Magna Cum Laude

Devonn Stevenson, Euclid
Kaylinda Evelyn Stewart, Amsterdam
Layne Marie Stewart, Cincinnati
McKenna Shaw Stewart, Wadsworth
Summa Cum Laude

Brody William Stice-Hildebrandt,
Merrimack, NH
Magna Cum Laude

Nicole Kristen Stiegler, Zanesville
Natalie Carol Stiles, Hudson
Cum Laude

Briana Stinson, Shaker Heights
Bailey Michelle Stobart, Columbus
Eric Stockholm, Carmel, IN
Anthony James Storrow, Jackson, NJ
James Douglas Storts, Groveport
Summa Cum Laude

Julia Susan Strand, Dublin
Carolyn Grace Stratton, Sidney
Magna Cum Laude

Adam Rohland Striker, Dublin
Magna Cum Laude

Jared Otto Strohschein, Gahanna
Tyler Strong, Monroe
Rachel Lynn Stroup, Shelby
Summa Cum Laude
with Research Distinction in English

John Stucko, Columbus
Yudi Su, Beijing, China
Aaron Lewis Sugarman, Bexley
Laura Ann Sullivan, Pickerington
Cassandra Celeste Summers, Newark
Janeelija Lin Suriyaburaphakul,
Bangkok, Thailand

Commencement Convocation, May 6, 2018

Allison Marie Susor, Oregon
with Research Distinction in Women's, Gender, and
Sexuality Studies

Wesley Robert Swanson, Wexford, PA
Summa Cum Laude

James Michael Sweeney, Delaware
Tyler Russell Sweet, Lebanon
Joshua P. Swiger, Twinsburg
Mackenzie Louise Tacher, Syosset, NY
Cum Laude

Akinori Takeyasu, Hilliard
Veronica Forth Takougang, Cincinnati
Caitlin Talmadge, Cincinnati
Magna Cum Laude

Raymond Tam, Parma Heights
Cum Laude

Elizabeth Haley Tamburro, Phoenixville, PA
Magna Cum Laude

Haley Nicole Tandy, Blacklick
Hanyu Tang, Shangdong, China
Yuzhen Tang, Eping, China
Magna Cum Laude

Robert Henry Taylor, Ansbach, Germany
Caitrona Marie Techman, Charlottesville, VA
Summa Cum Laude

Elam Getachew Teferi, Columbus
Michael James Tekulve, Cincinnati
Ceara Marie Thacker, Newark
Cum Laude

Christopher Norman Thacker, Arlington
Anna-Maria Thalassinou, Upper Arlington
Melissa Sandra Theodore, Columbus
Jamie Marie Thivener, Columbus
Jonathan Dale Thomas, Circleville
Kamaria Thomas, Westerville
Cum Laude

with Research Distinction in Sociology

Shannon Kelly Thomas, Glen Burnie, MD
Emily Marie Thompson, Cincinnati
Summa Cum Laude

Jayde Loryn Thompson, Johnstown
Amanda Tidwell, Beaver Creek
Chase Jeffrey Tieferman, Nashville, TN
Magna Cum Laude

Maxwell Jerome Timko, Dublin
Alejandra Isabel Timmins, Albany, NY
Summa Cum Laude

with Honors in the Arts and Sciences
with Honors Research Distinction in English

Danielle Marie Timmons, Johnsville
Michelle Catherine Tingley, Florence, KY
Cum Laude

Emma Elaine Tippett, Columbus
Magna Cum Laude

with Research Distinction

Jacob Daniel Tischler, Maumee
Cum Laude

Tiffany Thu Truc To, Wickliffe
Stefano Anthony Todaro, Ballwin, MO
Summa Cum Laude

Elyse Carolyn Toltzis, North Wales, PA
Cum Laude

Bethany Elise Toma, Lyndhurst
Magna Cum Laude

with Honors in the Arts and Sciences
with Honors Research Distinction in Linguistics

Rachel May Tomasello, Parma
Summa Cum Laude

Hannah Margaret Tomaszewski, Columbus
with Research Distinction in Criminology and
Criminal Justice Studies

Mikael Torpegaard, Sorgenfri, Denmark
Allison P. Torre-Finding, Niceville, FL
Cum Laude

Natalie Ann Toth, Brunswick
Summa Cum Laude

Brooke Taylor Traitz, Miami, FL
Michael David Trawinski, Marion
Magna Cum Laude

Seth James Tribby, Lancaster
Vincent Edward Tricaso, Green
Abigail Elizabeth Trisman, Nipomo, CA
Milan John Tropf, Chesterland
Malik Tuck, Medina

Jeffrey Wayne Tucker, Jr., Columbus
Cristian Scott Turain, O'Fallon, IL
Kimberly Michelle Turner, Millersport
Kyle Christian Turner, New Albany
Rachel Lynn Tuskes, Chagrin Falls
Summa Cum Laude

with Honors in the Arts and Sciences

Caitlynn Noel Tutt, Columbus
Ryan Jacob Tyndall, Hilliard
Magna Cum Laude

Zaina Ujayli, Columbus
Magna Cum Laude

with Research Distinction in English

Krupa Navnit Upadhyay, Presto, PA
Olivia Brooke Urling, Lancaster
Kenysa Marie Utley, Marion
Natalie Elise Uzee, Atlanta, GA
Alexis Rachel Vacca, Parma
Tyler Matthew Vaccarella, Avon
Anthony Valentine, Jr., Cleveland Heights
Zachary Nathaniel Vallette, Columbus
Madelyn Valley, Akron
Eileen Grace Van Vorst, Middletown, NY
Eleanor Hazel Vanderbilt-Fried, Chappaqua, NY
Eve Michael VanderKaay, Kettering
Cum Laude

Evan Vanderpohl, Cincinnati
Sydni Nicole Vandervoort, Cleveland
Audrey Nicole Vanzant, Springfield
Duane Christian Vasquez,
Corozal Town, Belize

Frank Martin Vassil, Brook Park
Aaron Michael Vedder, Columbus
Cum Laude

Collin Andrew Velasquez, Lorain
Sara Velcani, Fier, Albania
Karl Petr Velik, Lynnwood, WA
Summa Cum Laude

with Research Distinction in Speech and
Hearing Science

Sophia Louise Veneziano, Beaver Creek
Magna Cum Laude

with Honors in the Arts and Sciences

Jessica Lynn Verdi, Cleveland
Alexandria Katherine Vereb, Galloway
Abigail Anne Vesoulis, Hilliard
Summa Cum Laude

Luke Garfield Vest, Dayton
Cum Laude

Claudia Maria Villena, Hilliard
Olegario Inigo Villoria III, Alexandria, VA
Alexandria Therese Viola, Lawrenceburg, IN
Sean Pham Vo, Dublin

Elizabeth Patricia Volkommer, Merrick, NY
Magna Cum Laude

Kylee Marie Voshel, Massillon
Ethan Wade, Lakewood
Maggie Elizabeth Wagner, Galena
Summa Cum Laude

Lucile Wanjiru Wainaina, Reynoldsburg
Summa Cum Laude

with Research Distinction in English

McKenna Nicole Wald, Powell
Haley Catherine Waldo, Ironton
Summa Cum Laude

with Honors in the Arts and Sciences
Jenna Kay Wallace, Westerville
Michael Craig Wallace, Columbus
Jillian Alexandra Waltz, Columbus
Piaoyi Wang, Wenling, China
Magna Cum Laude

Xinyi Wang, Chengdu, China
Yizhou Wang, Shanghai, China
Cum Laude

Yuming Wang, Guangdong, China
Molly Claire Wannamaker, New Berlin, WI
Cum Laude

Dallas Walter Ward, Zanesville
Logan Seay Ward, Hamilton
Magna Cum Laude

Kimberleigh Warriner,
Johannesburg, South Africa
Donathan Lovell Washington, Westerville
Molly Washko, Strongsville

Emily Owens Wasserbauer, Fairview Park
Cum Laude

Makayla Ann Waterman, Dayton
Mason Thomas Watkins, Van Buren
Elizabeth Grace Rader Watson, Novelty
Magna Cum Laude

with Honors in the Arts and Sciences

Jesslyn Marie Watson, Rock Creek
Michael Watson, Westerville
Trey Michael Watson, Coalgrove
Emoni Watterson, Cincinnati
Eric Nickolas Watts, Murrieta, CA
Mason Richard Waugh, Portsmouth
Emma Margaret Wauschek, Pepper Pike

Alicia R. Webb, Kiskimere, PA
Dallas Lee Webb, Mansfield
Tyler Ryan Webb, Powell
Cum Laude

with Research Distinction in History

Anna Hansen Weber, Chagrin Falls
Magna Cum Laude

Rachel Alexis Weber, Dublin
Abigail Malleka Weekes, Beaver Creek
Summa Cum Laude

Taylor Wegman, Commercial Point
Lai Wei, Henan, China

Troy Robert Weider, Perrysburg
Magna Cum Laude

with Research Distinction in French

Emma Ruth Weihe, Akron
Magna Cum Laude

Alexandra Kay Weingarth, Zanesville
Cum Laude

David Ryan Weinraub, Moreland Hills
Magna Cum Laude

with Research Distinction in Criminology and
Criminal Justice Studies

Derek Joseph Weirick, Mansfield
Madison Weiss, Oceanside, NY
Hannah Nicole Welch, Grove City
Cum Laude

Amanda Kristine Weldon, Hilliard
Brooke Danielle Wells, Hamilton
Elisabeth Nicole Welzien, San Ramon, CA
Wangpeng Wen, Jiangxi, China
Michelle Louise Wentling, Brewster
Magna Cum Laude

Lauren Anne Wenzel, Vandalia
Glenda Faye West, Summerville, SC
Summa Cum Laude

Clarissa R. Westerman, Westerville
John Alfred Wetzel, Johnstown
Magna Cum Laude

Danielle Rae Wheeler, Loveland
Matthew Robert Wheeler, Hilliard
Derek Michael Whiddon, Akron
Summa Cum Laude

with Honors in the Arts and Sciences
with Honors Research Distinction in Political Science

Emma Katherine Whipkey, Findlay
Zane Reece Whisner, St. Louisvile
Brittany Danielle White, Upper Arlington
Claire Loree White, Van Wert
Derrick Philippe White, Columbus
Jonathan Robert Reed White, Cincinnati
Nicholas John White, Akron
Kimberly Suzanne Whitman, Columbus
Cum Laude

Jana Kae Whittredge, Ashville
Katherine Leigh Wierzbicki, Chester, NJ
Aubrey Elizabeth Wiest, Mount Vernon
with Research Distinction in English

Paige Nicole Wietzel, Marysville
Magna Cum Laude

Lilian Morgan Jane Wildermuth, Sidney
Christian David Wilkoski, Centerburg
Brendan Michael Williams, Olmsted Falls
Candace Ann-Marie Williams,
Bridgetown, Barbados

Joel Christopher Williams, Atlanta, GA
Cum Laude
Kameron Drew Williams, Baltimore, MD
Kyle J. Williams, New Lexington
LaJoy Ian Williams, Cleveland
Mackenzie Robinson Williams, Dublin
Hanna Louise Willford, Bowling Green
Magna Cum Laude

Mariah Annette Willis, Youngstown
Cum Laude

McKenna Nicole Willis, Fremont
Magna Cum Laude

James Robert Wilson, Norwalk
Jena Leigh Wilson, Beaver Creek
Matthew Gregory Winebar, Cincinnati
Madeline Sara Winget, Strongsville
Rachel Winger, Columbus
Summa Cum Laude

with Honors in the Arts and Sciences
with Honors Research Distinction in Psychology

David Francis Winkel, Avon Lake
Thomas Stanley Wisbith, East Palestine
Magna Cum Laude

with Research Distinction in History

Kyle David Wise, Lima
Katherine Elizabeth Wislocki, Fairfax, VA
Summa Cum Laude

Demi Rochelle Wisnieski, New Philadelphia

Zachary Matthew Witmer, Seville
Joseph Earl Wittman, Mentor
Christina Marie Wolf, Wickliffe
Summa Cum Laude

with Research Distinction in Linguistics

Jacob Austin Wolf, Charlotte, NC
Megan Elizabeth Wolf, Mason
Magna Cum Laude

Mackenzie Elizabeth Wolfe, Shelby
Magna Cum Laude

Rachel Marie Wolfe, Milford, MI
Cum Laude

Victoria Lynn Wolfe, Youngstown

Commencement Convocation, May 6, 2018

Shashamane Oshun Wolfe-Steele, Columbus
Elizabeth Anne Woodall, Cincinnati

Cum Laude

Austin Donald Barden Woody III, Cincinnati
Erin Victoria Woodruff, New Vienna
Christopher Atticus Woods, Stony Brook, NY
Mary Catherine Woods, Columbus

Magna Cum Laude

Anthony Steven Woodward, Gahanna
Steven G. Workman, Marion
Kendra Loy Worley, Columbus
Carrine Wright, Crystal, MN
Jacob Alexander Wright, Kettering

Cum Laude

Ryan James Wright, Westerville
Morgan Rachel Wrona, Gahanna
Di Wu, Xiamen, Fujian, China
Julie Ann Wu, Olmsted Falls
Kim Wu, Pretoria, South Africa
Colleen Elizabeth Wuertz, Grove City
Xinbei Xiang, Chengdu, China
Yi Xiao, Dongguan, China

Summa Cum Laude

with Honors in the Arts and Sciences

Amy Xie, Mason

Kaimeng Xing, Beijing, China

Magna Cum Laude

Guanying Xu, Beijing, China

Cum Laude

Xueyi Xu, China

Magna Cum Laude

Zoe Michelle Yaffe, Toledo

Edward P.T. Yager, Dallas, TX

Qicheng Yang, Shanwei, China

Cum Laude

Abigail Brooke Yanssens, New Alexandria

Erin M. Yarger-Kirk, Upper Arlington

Cum Laude

Mason Foster Ye, Newport Beach, CA

Cum Laude

April Michelle Yoakam, Elida

Magna Cum Laude

Nicolette Yohn, Sarasota, FL

Stephanie Dawn Yoon, Hilliard

Gregory John Yosenick, Laguna Niguel, CA

Hannah Frances Young, Madeira

Magna Cum Laude

Hunter Christian Young, Charlotte, NC

Justina Chen Young, Hilliard

Samantha Louise Young, Marion

Cum Laude

Sora Yu, Canton

Xiaoming Yu, Weihai, China

Cum Laude

Xiaoqian Yuan, Beijing, China

Magna Cum Laude

Soemi Yun, Busan, Korea

Cum Laude

Jacob Ronald Zahn, Lexington

Magna Cum Laude

Joseph Kenneth Zako, Eastlake

Summa Cum Laude

Shukri Zanika, Cambridge

Aaron Joseph Zedella, Cleveland

Batya Yisraella Zelman, Cleveland

Yibo Zhai, Harbin, China

Cum Laude

Dongdong Zhang, Jinan, China

Magna Cum Laude

Yiwen Zhang, Tianjin, China

Zicong Zhang, Beijing, China

Tianzhe Zhao, Beijing, China

Wenzhuo Zhao, China

Zixuan Zhao, Columbus

Cum Laude

Chenchen Zheng, Zhengzhou, China

Summa Cum Laude

Yu Zheng, China

Zoey Zickafoose, Chillicothe

Robert Sebastian Zinnes, Silver Spring, MD

Valerie Lynn Zivich, Northfield

Cum Laude

Kayla Nicole Zuber, Payne

Cum Laude

Shawn Zylberberg, Boca Raton, FL

Magna Cum Laude

with Honors in the Arts and Sciences

Bachelor of Arts in Journalism

Ebo Amisah-Aggrey, Westerville

Ghezal Barghouty, North Olmsted

Magna Cum Laude

with Honors in the Arts and Sciences

Colin Joseph Barringer, Blacklick

Frank Joseph Berardi, St. Clairsville

Benjamin Cain, Lockport, NY

Teresa Julianne Cardenas, Xenia

Magna Cum Laude

Summer Lynne Cartwright, Dublin

Cum Laude

Nick Andrew Clarkson, Dayton

Owen James Daugherty, Columbus

Cum Laude

Joseph Lewis Dempsey, North Ridgeville

Ian Michael Doherty, Thousand Oaks, CA

Cum Laude

Rebecca Sorza Farage, Boston, MA

Lydia Fay Freudenberg, Marysville

Magna Cum Laude

Erin Kathleen Gottsacker, Cincinnati

Summa Cum Laude

Alyssia Gladys Graves, Burtonsville, MD

Cum Laude

Janaya Genise Greene, Chicago, IL

Kevin Wayne Harrish, Newnan, GA

Colin Philip Hass-Hill, Chagrin Falls

Jeffrey John Helfrich, Rochelle, IL

Cum Laude

Sheridan Lee Hendrix, Columbus

Shirhaan Deepti Hossain, New Albany

Cum Laude

Alexandra Marie Hulvalchick, Brunswick

Dominique Nicole Johnson, Dayton

Margaret Grace Jones, Cincinnati

Magna Cum Laude

James Edward King II, Spotsylvania, VA

Zachary Lee Konno, North Ridgeville

Magna Cum Laude

with Honors in the Arts and Sciences

Emily Marie Lehmkuhl, Toledo

Cum Laude

Yini Liu, Guangzhou, China

Cum Laude

Sydney Patricia McNulty, Greenville, SC

Cum Laude

Nicholas Andrew McWilliams,

New Philadelphia

Jacob Charles Myers, Westerville

Ashley Nicole Nelson, Cincinnati

Andrea Kyung Oh, Mason

Magna Cum Laude

Fallon Siobhan Perl, Flossmoor, IL

Emily Jean Real, Lewis Center

Magna Cum Laude

Gene Douglas Ross, Ronkonkoma, NY

Cum Laude

Megan Catherine Russell, South Lyon, MI

Cum Laude

Shangquan Shi, Shanghai, China

Robert Sebastian Silver, Hilliard

Magna Cum Laude

Hannah Alise Smith, Westlake

Cum Laude

Sara Lauraine Stacy, Jackson

Hailey Anna Stangebye, Niles, MI

Cum Laude

Kevin Scott Stankiewicz, Brunswick

Magna Cum Laude

Emma Grace Steele, Columbus

Cum Laude

Elizabeth Marie Suarez, Cleveland

Magna Cum Laude

Sarah Lynn Upton, Norton

Abigail Anne Vessoulis, Hilliard

Summa Cum Laude

Megan Christine Weiss, Lexington

Bachelor of Art Education

Jessica Jo Downin, East Canton

Jennifer Lynn Ellis, Marysville

Rachelle F. Howland, Delaware

Summer Rose Jordan, Marion

Magna Cum Laude

Sarah Ann Ketrin, South Lyon, MI

Summa Cum Laude

Brittany Royale Kidder, Columbus

Magna Cum Laude

Rachel Lynn LaGruth, Olmsted Township

Cum Laude

Rebecca Aviella Lieb, Pickerington

Magna Cum Laude

Cassandra Marie Sinchok, Suwanee, GA

Summa Cum Laude

Kelsey Lee Tester, Greenville

Tashonda Ward, Chicago, IL

Bachelor of Fine Arts

Lily Mae Abels, Durham, NC

Summa Cum Laude

Marissa Catherine Ajmian, Key West, FL

Summa Cum Laude

with Distinction in Dance

Amy Elizabeth Allen, Plano, TX

Cum Laude

Jessica Renee Avenel, Lima

Nathaniel Paul Barbone, Columbus

Emily Lynn Bender, Chardon

Courtney Lee Boling III, Lexington

Delaney T. Brochowski, Galloway

Summa Cum Laude

Caroline Ting-Yeu Chou, Saratoga, CA

Makayla Ann Combs, Xenia

Cum Laude

Yaoxi Duan, Xi'an, China

Erin Belita Evans, Danville, CA

Cum Laude

Mary George Farraj, Reynoldsburg

Arianna Gabrielle Fine, Avon

Summa Cum Laude

Emily Anna-Christine Gaffga, Cleveland

Magna Cum Laude

Audrey Quinn Galat, Mansfield

Magna Cum Laude

with Honors in the Arts

with Distinction in Art

Elena Garcia, Mount Vernon

Magna Cum Laude

Alejandra Gonzalez-Calvo, Marietta, GA

Magna Cum Laude

Caroline Morgan Haidet, Plano, TX

Magna Cum Laude

Andrea R. Hanson, Columbus

Cum Laude

Mikaela Karen Hayes, Anchorage, AK

Magna Cum Laude

with Distinction in Dance

Cole Dunham Henry Jones, Columbus

Moiria Dianne Roberts Holbrook, Columbus

Kyler Jordan Holland, Troy

Erica Jewelle Jackson, Cleveland

Alyssa Rae Jessloski, McDonald, PA

Magna Cum Laude

Jayne Clarice Kennedy, Maineville

Summa Cum Laude

Danielle Lee Kfoury, Carol Stream, IL

Summa Cum Laude

with Distinction in Dance

Baylie Rose MacRae, Payson, AZ

Magna Cum Laude

Elizabeth Noelle McClellan, Centerville

Travis Cole McDaniel, Hamilton

Kassandra Lynn Mestemaker, Granville

Magna Cum Laude

Anthony Milian, Ypsilanti, MI

Magna Cum Laude

with Distinction in Dance

Richard William Neff, Jr., Canton

Natalie Newman, Dallas, TX

Magna Cum Laude

Riley J. Patrick, Columbus

Magna Cum Laude

with Honors in the Arts

with Distinction in Art

Kathryn Elizabeth Procopio, New Freedom, PA

Magna Cum Laude

Shea Colleen Ramsey, Playa del Rey, CA

Cum Laude

Madeleine Claire Rico, Cleveland

Magna Cum Laude

Tamara Sabbagh, Cleveland

Andrew Evan Savage, Westerville

Hudson Taylor Sharrock, Bryan

Magna Cum Laude

Olivia Ruth Tschantz, Hudson

Oliver Momo Urdaneta, Lyndhurst

Magna Cum Laude

Madeline Patricia Wallace, Upper Arlington

Calder William Hewitt White,

St. Catharines, Canada

Summa Cum Laude

with Distinction in Dance

Alisha Nicole Wholihan-Skover, Canton

Cum Laude

Lukas Drennan Wilhelm, Bexley

Erin Chih-Fang Yen, Oak Park, IL

Summa Cum Laude

with Distinction in Dance

Yuntian Zang, Guizhu Guiyang, China

Cum Laude

Carissa Anne Zrimsek, Cleveland

Cum Laude

Commencement Convocation, May 6, 2018

Bachelor of Music

Leah Marie Anderson, Cincinnati
Magna Cum Laude
with Honors in the Arts

Robert Mason Bach, Schaumburg, IL
Magna Cum Laude

Willie B. Barthel III, Columbus
Joshua William Beatty, Columbus
Summa Cum Laude

Kevin Marie Bovaird, Columbus
Cum Laude
with Honors in the Arts

Zoë L. McNett, Lombard, IL
Magna Cum Laude

Timothy R. Montgomery, Jr., Columbus
Cum Laude

Brogan Phillip Reilly, Medina
Mason Brooks Rorapough, Medina
Johanna Destiny St. John, Marysville
Summa Cum Laude

Lee Thomas Tucker, Westerville

Bachelor of Music Education

Michael Richard Bednarsky, Brecksville
Summa Cum Laude

Katherine Christine Butler, Grove City
Kelsey Brinn Fulmer, Williamsburg
Magna Cum Laude

Ashley Dawnette Hart, Granville
Ahmad Numan Hasan, Columbus
Jacob Christian Henry, Pickerington
Cum Laude

Erica Therese Kruse, Grove City
Summa Cum Laude

Kristen Ann Machuga, Tolland, CT
Summa Cum Laude

Robert Alan Mason, Olathe, KS
Magna Cum Laude

Cassandra Mary McCall, Woodland Park, NJ
Magna Cum Laude

John Joseph Oreskovich IV, Lewis Center
Magna Cum Laude

Andrew James Picard, Jefferson
Derek Ray Richardson, London
Magna Cum Laude
with Honors in the Arts

Jonathan Edward Roane, Humble, TX
Magna Cum Laude

Joseph Jay Sipzner, Guilderland, NY
Summa Cum Laude

Kirsi Leigh Smith, Antwerp
Magna Cum Laude

Ryan Lee Starcher, Tipp City
Duncan Alexander Titus, Beaver Creek
Summa Cum Laude

Jonathan Mark Weisbrot, Buffalo, NY
Magna Cum Laude

David Michael Young, Charleroi, PA
Magna Cum Laude

Matthew John Zatko, Elmore
Cum Laude

Zachary Tyler Zerkle, Springfield
Sarah Colleen Zonders, Grove City
Magna Cum Laude

Bachelor of Science in Design

Erin Alissa Achille, Brookville, PA
Cum Laude

Madison Margeaux Ackerman, Columbus
Cum Laude

Marissa Nicole Adamic, Wickliffe
Bianca Marie Adams, Barrington, IL
Cum Laude

Tanner Brandt Bachelor, Pataskala
Elizabeth Jeanne Bloch, Gahanna
Brianna Lee Branco, Hatboro, PA
Summa Cum Laude

Alexander Charles Broadstock, Centerville
Cum Laude

Muhammad Fakhruddin Muhammad Firdaus
Tan Chen Yang, Singapore
Cum Laude

Emily Kaye Datsko, Canton
Magna Cum Laude

Chloé Jean Denniston, Huber Heights
Magna Cum Laude

Remaile Juliana Ferrell, Cincinnati
with Distinction in Interior Design
Cum Laude

Eric Friday, Akron
Jonathan Michael Fulton, Coral Springs, FL
Summa Cum Laude

Jared David Geizer, Montville
Alex Joseph Getz, Toledo
Magna Cum Laude

Colin Tyler Hearon, Powell
Magna Cum Laude

James Gregory Holder, Roanoke, VA
Summa Cum Laude

Ximeng Huang, Beijing, China
Cum Laude

Kristen Anne Huyett, St. Louis, MO
Cum Laude

Zachary Michael Kahl, Reynoldsburg
Cum Laude

Emily Elizabeth Khoury, Columbus
Cum Laude

Vladislav Petiov Kotov, Houghton, MI
Magna Cum Laude

Jonathan Loyd Lambert, Broadview Heights
Tiffany Lee, Westerville
Cum Laude

Myrna Lefke Lewis, Austin, TX
Bryan Lightfield, Mason
Cum Laude

Alyssa Dawn Miller, Waterford
Magna Cum Laude

Morgan Taylor Mitchell, Cleveland
Cum Laude

Samantha Paige Nemeth, Medina
Zachary James Norman, Bellevue
Amanda Marie Pavlich, Richfield
Cum Laude

Laura Marie Peshek, Malvern
Magna Cum Laude

Rose Catherine Phillips, Columbus
Magna Cum Laude

Tobias James Reichert, New Philadelphia
Magna Cum Laude

Elizabeth Tiann Riddell, Ashtabula
Cum Laude
with Distinction in Interior Design

Nicole Barbara Riemer, Bethesda, MD
Magna Cum Laude
with Honors in the Arts

Kathryn Ann Riley, Highland, MD
Magna Cum Laude

Ryan Tanner Simons, Greenview
Cum Laude

Camille Snyder, Columbus
Cum Laude

Savannah Leigh Storar, Dayton
Magna Cum Laude

Luisa Veronica Talamas, Chihuahua, Mexico
Cum Laude

Greggory Edward Tuckerman, Columbus
Amanda Blair View, Chicago, IL
Cynthia Wagner, Cincinnati
Jonathan Mark Wallace, Lorain
Magna Cum Laude
with Distinction in Interior Design

Olivia Wilmink, Cincinnati
Cum Laude

Yihao Zhang, Tianjin, China
Bonnie Zheng Zhao, Hilliard

Bachelor of Science in Atmospheric Sciences

Julia Ruth Andreasen, Washington, DC
Kaleb Andrew Dotson, Sidney
Nathan Patrick Evans, Hilliard
Nathan Edward Herrmann, Lebanon
John-Morgan Manos, Willoughby
Cum Laude

Anthony Donato Ponzi, Pittsburgh, PA
Magna Cum Laude

Justin Michael Solze, Gahanna
Julian Taylor Spina, Liberty, NY
Kevan Park Teasdale, Dayton
Jacob Matthew Winters, Gallipolis
Derek Jacob Witt, Martin

Bachelor of Science in Geographic Information Sciences

James Bowman Burpee, Worthington
Nikhila Gurudas Coovdvalli, Galena
Eric William Dahl, Worthington
Ryan James Derge, Wyoming
Brian Sean Ferguson, Pickerington
Eliot Mark Gilfix, Acton, MA
Md Arafat Hassan, Columbus
Timothy Paul Hodson, Gahanna
William Stanley Houser, Bellefontaine
Timothy Paul Jones, Shaker Heights
Colin Robert Juran, Independence
Christopher Brian Kinder, Columbus
Benjamin Edward Knisley, Lynchburg
Joshua Matthew Laramie, Bethlehem, NY
Jacqueline Nicole Lipphardt, Painesville
Magna Cum Laude

Matthew Aaron Little, West Chester
Cum Laude

Nia Ariana Matsumoto, Westerville
Abigail Marie Nenna, Cincinnati
Ashik Niaz, Columbus
Dellone Ren Nie, Brecksville
Ethan Ashley Pointer, Columbus
Jennifer May Risch, New Albany
Gabrielle Elizabeth Ruhe, Pittsburgh, PA
Nicholas Leonard Shew, Grove City
Robert William Schroder, West Chester
Nicholas Michael Spivey, Pickerington
James Aaron Thomas, Dayton
Jacob Loren Woods, Marysville
Mingren Yang, Nanjing, China

Bachelor of Science

Franciscus Xaverius Aaron, Jakarta, Indonesia
Nurul Afiqah Nazurah Abd Rahim,
Kuala Lumpur, Malaysia
Karum Abdulrahman, Westerville
Cum Laude

Mahad Mohamed Abib, Westerville
Ahmed Abdillahi Abokor, Columbus
Heather Ann Adams, Springfield
Ayomide Adewale Adebayo, San Antonio, TX
Jeremy Michael Adelstein, Solon
Magna Cum Laude

Nitika Agrawal, Centerville
Magna Cum Laude

Richa Agrawal, Beaver Creek
with Research Distinction in Biochemistry

Shukri Abdi Ahmed, Columbus
Sanghoon Ahn, Dublin
Summa Cum Laude
with Honors in the Arts and Sciences

Tarik Ihsan Al-Fayyomi, Dublin
Anik Khondaker Alam, Dublin
Cole Rodney Albers, Versailles
Magna Cum Laude

Madeleine Albert, Hilliard
Jacob Sidney Alexander, St. Petersburg, FL
Cum Laude

Jonathan Scott Brooks Alexander, Fremont
Magna Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction in Neuroscience

Nooralhuda Subhi Alhasshim, Ramallah
Magna Cum Laude

Casey Danielle Allen, Pickerington
Holly Anne Allen, Maumee
Cum Laude

Danielle Nicole Alley, Hilliard
Magna Cum Laude
with Honors in the Arts and Sciences

Abigail Almomar, Temperance, MI
Rakan KH TH M A AIYaqout,
Kuwait City, Kuwait
Magna Cum Laude

Shivani Shilpesh Ambani, Cincinnati
Summa Cum Laude
with Honors in the Arts and Sciences

Shweta Ambwani, Dublin
Prativa Amom, Cincinnati
with Research Distinction in Molecular Genetics

Andy Amoryard, Newark
Luisa Maureen Amunategui, Shaker Heights
Jason An, Palos Verdes Estates, CA
Kajol Anandani, Old Bridge, NJ
Kelvin Anderson, New York, NY
Cum Laude

Leah Marie Anderson, Cincinnati
Magna Cum Laude
with Research Distinction in Molecular Genetics

Matt Alan Anderson, West Chester
Cum Laude

Paige Anderson, New Richmond
Cum Laude
with Honors in the Arts and Sciences

Irina Andrianova, Schaumburg, IL
Kaldean Adam Aridi, Toledo
Alexandria Angela Armeni, Columbus
with Honors in the Arts and Sciences

Victoria Armour, Youngstown
John Randall Armstrong, Lancaster, PA
Cum Laude

Kathryn Elizabeth Arthur, Buffalo, NY

Commencement Convocation, May 6, 2018

Sammy Assaf, Cleveland
 Cameron James Atkins, Cincinnati
 Salonas Rafael Ayad, Akron
 Nur Eleeza Azhar, Subang Jaya, Malaysia
 Hyeon Woo Bae, Delaware
 Dominic Joseph Bagnoli III, Hartsville
 Abdul Salam Bah, West Chester
Summa Cum Laude
with Research Distinction
 Liam Andrew Bailey, Grove City
Magna Cum Laude
with Honors in the Arts and Sciences
 Whitney Ballash, South Park, PA
 Wyatt Bamfield, Massillon
 Nathan Vincent Banaski, Blacklick
 Taylor Banc, Aurora
 Nicholas Bandy, Manhattan, KS
Magna Cum Laude
with Honors in the Arts and Sciences
 Paul Robert Banta, Croton on Hudson, NY
 Victor James Barbee, Elyria
 Bradley Bardua, Cincinnati
 Jacob W. Bargemann, Marrow
Magna Cum Laude
 Andrew J. Barrett, Richmond, IN
 Sydney Diana Base-Smith, West Chester
 Elizabeth Josephine Bashian, Hudson
Cum Laude
with Honors in the Arts and Sciences
 Connor Matthew Basinger, Miamisburg
Magna Cum Laude
with Honors in the Arts and Sciences
 Suji Govin Baskar, Avon
Cum Laude
 Brendan Lyle Baugher, Southington
Magna Cum Laude
with Honors in the Arts and Sciences
 Dhiren Bavisi, Kuala Lumpur, Malaysia
 Sarah Beadle, Massillon
Magna Cum Laude
 Margaret Jean Beck, Cincinnati
Cum Laude
 Emily Parizat Beckett, Cincinnati
Magna Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction in Neuroscience
 Eric Joseph Beigel, Sidney
 Mario Segall Belfiglio, Shaker Heights
Magna Cum Laude
with Honors in the Arts and Sciences
 Capricia Bell, Chicago, IL
Cum Laude
 Erica Anne Bell, Ashland
 Matthew James Bell, Vernon, CT
 Jaime Paige Bendewald, Glenview
 Rachel Anna Bengart, Buffalo, NY
Cum Laude
 Alexis Rae Benisek, Olmsted Township
 Carter Daniel Beinman, Anna
Cum Laude
 Adam Nicolas Bercz, Cincinnati
Magna Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction in Microbiology
 Christopher David Bergamesca, Powell
 Mikaela Rose Berger, West Chester
Magna Cum Laude
with Honors in the Arts and Sciences
 Julia Berry, Delaware
 Audrey Elisabeth Bezilla, Aurora
 Carter William Billett, Massillon
Magna Cum Laude
with Honors in the Arts and Sciences

Antoinette Louise Bizimana,
 Petit-Couronne, Normandy, France
 Ann Lowery McGilvery Black, Montgomery, AL
Cum Laude
 Joshua Aaron Black, Richmond, VA
Cum Laude
 Ashleigh Nicole Blatnick, Aurora
Magna Cum Laude
 Zoe Bliss, Lewis Center
 Perry Evan Blough, Peoria, IL
Magna Cum Laude
with Honors in the Arts and Sciences
 Meghan Therese Blunt, Glendora, CA
Magna Cum Laude
 Xiaofan Bo, Shanghai, China
Magna Cum Laude
 Amber Ashley Boardman, Cincinnati
 Ethan Westley Lundy Boardman, Mansfield
Magna Cum Laude
 Michelle Anne Boettler, Centerville
Summa Cum Laude
with Honors in the Arts and Sciences
 Jeremy Aaron Boettner, Columbus
 Charles Andrew Bogner, Dayton
 Audrey Elizabeth Boltz, Columbus
 Brittany Nicole Boll, Concord
 Jackson Paul Borfiglio, Toledo
Cum Laude
 Samantha Maria Bonifas, Tipp City
Magna Cum Laude
with Honors in the Arts and Sciences
 Clayton Burbank Bonin, Houston, TX
 Andrew Nathan Borman, Hudson
 Joshua James Bostic, Canton
 Cynthia Anniese Boutros, Westlake
Cum Laude
 Nicholas Robert Bowden, Findlay
 Cornelius Joaquim Broom, Fairfield
Summa Cum Laude
 Austin Field Brachok, Lima
Cum Laude
 Taylor Michelle Brack, Dublin
 Ashley Ellen Braddom, Williamsburg, VA
Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction in Molecular Genetics
 Cole Bradley, New Albany
Cum Laude
with Research Distinction in Earth Sciences
 Maria Rae Bradley, Wexford, PA
 Peter Joseph Bradley, Westlake
Cum Laude
with Honors in the Arts and Sciences
 Allyson Jane Brady, Hudsonville, MI
Magna Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction in Earth Sciences
 Ashley L. Brancamp, Marion
Summa Cum Laude
with Research Distinction in Psychology
 Brittany Karen Brandon, Fox River Grove, IL
Summa Cum Laude
with Honors in the Arts and Sciences
 Chelsea Evelyn Bray, Loveland
 Christopher Nelson Brie, Mason
 Garrett V. Brittain, Dayton
 Daniel Scott Brogan, Warren
Magna Cum Laude
with Honors in the Arts and Sciences
with Honors Distinction in Mathematics
 Brennan Eugene Brothers, Lower Burrell, PA
Cum Laude

Alexa Renee Brown, Bryan
Summa Cum Laude
 Andrew Craig Brown, Germantown, MD
Cum Laude
 Haylee Elise Brown, Galloway
 Taylor Allyssa Brown, Napoleon
Cum Laude
with Research Distinction in Evolution and Ecology
 Kylie Monica Bryant, Gahanna
 Samantha Irene Buck, Olmsted Falls
Magna Cum Laude
with Honors in the Arts and Sciences
 Jeyenth Bukkapatnam, Columbus
 Katherine Mia Burgee, Churchville, MD
 Tyler Knight Burkhardt, Cincinnati
Cum Laude
 Samantha Burkholder, Archibald
 Elizabeth Linda Burkman, Dublin
Cum Laude
with Honors in the Arts and Sciences
 Marcia Faye Burns, Aurora
Cum Laude
with Research Distinction in Psychology
 Nathan J. Bushman, Lewis Center
Cum Laude
 Rachel Lynn Bushman, Dublin
Summa Cum Laude
with Honors in the Arts and Sciences
 Daniel Joseph Butz, Waconia, MN
 Kimberly Faith Byron, Avon Lake
Magna Cum Laude
 Brice D. Cable, Middletown
 William Albert Cabral, Parkton, MD
Cum Laude
 Bethany Cady, Powell
Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction in Economics
 Matthew Brendan Calhoun, Niskayuna, NY
 Anna Beatrice Callahan, Columbus
Magna Cum Laude
with Honors in the Arts and Sciences
 Emily Callahan, Columbus
 Lindsey Marie Campbell, Minerva
 Xuguang Cao, Chengdu, Sichuan, China
Cum Laude
 Yingnan Cao, Chesire, CT
 Nicholas Anthony Capaci, Granville
Cum Laude
 Samantha Rose Carilli, Dublin
 Tori Lee Carney, Maumee
 Caroline Jane Carpenter, Columbus
 Alex Jiro Carsel, Independence
Cum Laude
 Mary Yaeno Carson, Columbus
Summa Cum Laude
with Research Distinction
 Alexandria Morgan Carter, Shepherdsville
Summa Cum Laude
with Honors in the Arts and Sciences
with Honors Research Distinction in Molecular Genetics
 Nicole Kiamichi Casey, Fort Collins, CO
 Coleman Edward Chamarró, Marietta
 Jenny Chan, Bellbrook
 Madelyn Margaret Chapline, Parkton, MD
Cum Laude
 Zane Michael Chase, Girard
 Djudelie Chasma, Columbus
 Amina Nasr Cheema, Obetz
 Frank Zhang Chen, Dublin
Magna Cum Laude

Qiuyue Chen, Langzhong, Sichuan, China
 Ou Chen, Tangshan, Hebei, China
 Samuel Xing Shu Chen, Worthington
Magna Cum Laude
with Honors in the Arts and Sciences
 Shuangxiong Chen, Beijing, China
 Yemin Chen, Jinhua, China
Cum Laude
 Zeyu Chen, Xiantao, Hubei, China
Cum Laude
 Zixuan Chen, South Huntington, NY
Summa Cum Laude
 Sheng Cheng, China
 Xinyu Cheng, Suzhou, Jiangsu, China
 Chen-Ting Chien, Taichung, Taiwan
Cum Laude
 Maxwell Howard Childs, Cincinnati
 Mounica Chilikuri, Powell
 Wing Chung Chow, Cincinnati
Cum Laude
 Eleni Maria Christofides, Dublin
Cum Laude
with Honors in the Arts and Sciences
 David Chu, Memphis, TN
Magna Cum Laude
with Honors in the Arts and Sciences
 Shicheng Chu, Beijing, China
Cum Laude
 Edward Joseph Cichewicz, Jr., Mondocva
Summa Cum Laude
with Honors in the Arts and Sciences
 Christopher George Cintra, Jamestown, RI
 Casey Faherty Clark, Orlando, FL
Cum Laude
with Research Distinction in Earth Sciences
 Emma Caroline Clark, Westerville
Magna Cum Laude
with Research Distinction in Biology
 Jeremy M. Clark, Whitehall
Summa Cum Laude
 Mykayla Clifton, Mount Vernon
 Landon Myers Cluts, Bluffton
Magna Cum Laude
with Honors in the Arts and Sciences
 Emily K. Cobb, Columbus
 Shannon Takoda Cogan, Columbus
Magna Cum Laude
 Jordan Ashley Cognion, West Lafayette
Magna Cum Laude
 Kyle Parker Cohen, Beachwood
Cum Laude
 Andrew Cole, Arlington Heights, IL
 Victoria Isabella Colin, St. Charles, IL
with Research Distinction
 Emerson Xavier Broderick Collin, Renton, WA
Summa Cum Laude
 Brenna Kieran Collins, Columbus
 Frances Anne Collins, Columbus
 Corinne Kay Conaway, Powell
Summa Cum Laude
with Honors in the Arts and Sciences
 Logan Nicole Contos, Belmont
 Cassandra Jane Contrucci, Mentor
 Avery Cook, Savannah, GA
 Emily Rose Cook, Gahanna
 Austin Michael Cool, Fishers, IN
 Morgan Elizabeth Cooley, Bay Village
Magna Cum Laude
 Juwan Scott Copeland, Dayton
 Nathan Allen Cordonnier, Versailles
 Eric S. Cornelius, Cincinnati
 Baillie Cornell, Edinboro, PA

Commencement Convocation, May 6, 2018

Jack Gabriel Corshen, Old Bethpage
Jane Emily Corwin, Cincinnati
Paul Alexander Costinescu, Columbus
Magna Cum Laude

Abraham Angus Coull, Summit, NJ
Aaron Michael Cowgill, Minford
Kyle Alexander Cox, Holderness, NH
Christopher David Crabtree, Columbus
Sydney Joelene Cramer-Bodenbender,
Napoleon

Thomas Adam Crook, Lancaster
Summa Cum Laude

Lucas Crum, Indianapolis, IN
Magna Cum Laude

Bronte Cunningham, Bowling Green
Cum Laude
with Research Distinction in Anthropological Sciences

Sarah Elizabeth Cunningham, Springboro
Summa Cum Laude
with Honors in the Arts and Sciences

Caitlin Anne Curtis, Chardon
Magna Cum Laude

Erin Elizabeth Custer, Willoughby
Aaron Donald D'Amore, Cleveland
Magna Cum Laude

Nicole Elizabeth D'Anna, Broadview Heights
Summa Cum Laude

Bidur Dahal, Chicago, IL
Sen Dai, Beijing, China
Magna Cum Laude

Colin Joseph Dailey, Garnet Valley, PA
Emma Elizabeth Dalan, Warrenville, IL
Cum Laude

Harrison Dalby, Powell
Magna Cum Laude

Hayley Marie Dalton, Bloomingburg
Raymond Drew Damico II, Virginia Beach, VA
Magna Cum Laude

Minh Le Dang, Columbus
Taylor Marie Daniel, Oregon
Mikayla Elizabeth Dantuono, Hackettstown
Christina Daragan, Kyiv, Ukraine
Summa Cum Laude

Oprah Winfrey Darkwah, Westerville
Samuel Byron Darland, New Richmond
Frank Joseph Dattalo, Lindenhurst, NY
Magna Cum Laude

Alexander Michael Davis III, Toledo
with Research Distinction in Biology

Dante Davis, Canton
Gregory James Davis, Loveland
Ian Quinn Davis, Columbus
Magna Cum Laude

Joseph Kenneth Davis, Dublin
Summa Cum Laude

Spencer Brian Day, Las Vegas, NV
Summa Cum Laude

Julius Saud Paolo Naguit de Castro, Dayton
Magna Cum Laude
with Honors in the Arts and Sciences

Nicholas Peter Deems, Galion
Magna Cum Laude
with Research Distinction

Christopher Aaron Delaney, Providence, RI
Magna Cum Laude

Jacob Michael Delis, Aurora
Julia Theresa Dellick, Canfield
Cum Laude

Caden DeMattie, North Royalton
Cum Laude

Peyton Christopher Demith, Tiffin

Bryce William Demoret, Loveland
Magna Cum Laude

Ishika Desai, Morgantown, WV
Cum Laude
with Honors in the Arts and Sciences

Rahil Yatish Desai, Westlake
Caroline DeSantis, Staten Island, NY
Magna Cum Laude

Advait Ashish Deshmukh, Upper Arlington
Magna Cum Laude
with Honors in the Arts and Sciences

Natalie Dev, Dayton
Kayla DeVan, Canton
Gagandeep Kaur Dhaliwal, Germantown, TN
Gagandeep Kaur Dhillon, Delaware
Krupal Mayur Dholakia, Hilliard
Vi Phuong Dinh, Columbus
Magna Cum Laude

with Honors in the Arts and Sciences

Anthony Tylar Dittmer, Arcanum
Ethan Michael Dolby, Westerville
Catherine Huiwen Dong, Toledo
Summa Cum Laude

with Honors in the Arts and Sciences

Naiyuan Dong, China
Sydney Rose Donohue, Kirtland
Cum Laude

with Honors in the Arts and Sciences

Michelle Dorda, Bartlett, IL
Cum Laude

Robert James Douglass, Shaker Heights
Julia Estelle Dubaj, Alliance
Cum Laude

Jared Michael Duffey, Centerville
Cum Laude

with Honors in the Arts and Sciences
Christian Keeron James Dummerth,
Columbus

Molly Eskilson Duncan, Carmel, IN
Ashley Elizabeth Dundon, Milford
Cum Laude

Lindsay Marie Dunn, Shelby
Stephen Warren Duval, St. Louis, MO
Cum Laude

Alexandria Carlisle Dye, Ashland
Daniel Zygmunt Dyszlewski, St. Louis, MO
Brian Philip Easterling, Seville
Velma Ekuu Eduafu, Dayton
Ayla Edwards, Ashton, WV
Magna Cum Laude

with Honors in the Arts and Sciences
*with Honors Research Distinction in
Molecular Genetics*

Kara Marie Edwards, Denville, NJ
Magna Cum Laude

with Honors in the Arts and Sciences
Daniella Ruth Eglash, Pittsburgh, PA
Cum Laude

Mark David Eidsaune, Dayton
Ellen Elizabeth Eighmy, Erie, PA
Cum Laude

with Honors in the Arts and Sciences
Nathan Daniel Eisel, Salem
Magna Cum Laude

Salah Najeh El-Sadek, Palestine
with Honors in the Arts and Sciences

Paul Baruch Ellis, Silver Spring, MD
Nicholas Logan Elrad, Twinsburg
Cum Laude

with Honors in the Arts and Sciences
Ruba Deena Elzein, Columbus
Cum Laude

with Honors in the Arts and Sciences

Oluwasegun Paul Emenogu, Columbus
Raven Mercedes Emery, Siren, WI
Stephanie Lynn English, Huron
Clayton Ennis, Miamisburg
Cum Laude

Nicole Episcopo, Macedonia
with Research Distinction

Nicolas Anton Erhardt, Lakewood
Ericka L. Erickson, Canton
Magna Cum Laude

with Honors in the Arts and Sciences

Sarah B. Esterline, Newark
Paige Marie Everman, Liberty Township
Catherine Ann Fabian, Ravenna
Cum Laude

Summa Cum Laude

Wenqi Fan, Jinan, Shandong, China
Joseph O'Sullivan Farchione, Cleveland
Matthew Daniel Fack, Keller, TX

Trevor Ryan Fee, Broadview Heights
Richard Charles Feldtz, Cleveland
Cum Laude

Chuhan Feng, Harbin, Heilongjiang, China
Cum Laude

Jiyu Feng, Shenyang, Liaoning, China
Tong Tong Feng, Mason
Summa Cum Laude

with Honors in the Arts and Sciences

Megan Colleen Fennessey, Lebanon
Catherine Feorene, Columbus
Cum Laude

with Honors in the Arts and Sciences

Mark Fick, Columbus
Joseph Donald Fickes, Akron
Alejandro Jose Figueroa-Ripoll,
San Juan, Puerto Rico

Lauren Michele Filippidis, Sunrise, FL
Urs Stefan Fischer, Zurich, Switzerland
James Kelly Fitzpatrick, Clinton
Magna Cum Laude

Katelyn Paige Fleischman, Hilliard
Glorianna Rachelle Flemming, Columbus
Magna Cum Laude

with Honors in the Arts and Sciences
Crystal Camille Fonseca, Reynoldsburg
Joni Allen Ford, Cincinnati
Cum Laude

with Honors in the Arts and Sciences
Aubrey Marie Fox, Fremont
Cum Laude

Michael Joseph Frank, Norwalk
Magna Cum Laude

Amber Noelle Fredenburg, Reynoldsburg
Bryan Thomas French, Delaware
Heather Renee Frideger, Minster
Magna Cum Laude

Gregory Scott Friedberg, Solon
Magna Cum Laude

with Honors in the Arts and Sciences
Benjamin Elliott Friedman, Wyoming
Magna Cum Laude

with Honors in the Arts and Sciences
Brian Darrell Frueh, Lima
Kendall Cassandra Fugate-Laus, Bexley
Jacquelyn Heather Fullford, Sarasota, FL
Lexi-Lulu Furdek, Santa Clarita, CA
Annette Maria Galliot, Blanchester
Cum Laude

with Honors in the Arts and Sciences
with Honors Research Distinction in Economics

Samuel Franklin Galliot, Clarksville
Brendan Matthew Galdo, Pittsburgh, PA
Magna Cum Laude

James Gallagher, Toledo
Magna Cum Laude

Jacob Donovan Gallion, Wooster
Magna Cum Laude

Megha Gandhi, Centerville
Ryan Christopher Garcia, Columbus
Scott Michael Garner, Avon
Summa Cum Laude

with Honors in the Arts and Sciences
with Honors Research Distinction in Chemistry

Davis Edward Garrison, Ashland
Cum Laude

Jeffery Allen Gartner, Westerville
Tianhui Ge, Beijing, China
Cum Laude

Summa Cum Laude
Hannah Camille Geissler, Columbus
Magna Cum Laude

with Research Distinction in Molecular Genetics
Luke Kordic Genutis, Bedford
with Research Distinction in Molecular Genetics

Tricia Danielle Gerber, Westerville
Abigail Day Gerberick, West Chester
Megan Elizabeth Gerberick, Dublin
Cum Laude

Kenji Allen Gerhardt, Columbus
Mackenzie M. Gershom, Tallmadge
Cum Laude

Jessica Morgan Ghere, Bremen
Cum Laude

Gary M. Gibson, Austintown
Katherine Christine Giesy, Lancaster
Cum Laude

with Research Distinction
Daniel James Gilbert, Poland
Cum Laude

with Research Distinction in Earth Sciences
Ajeet Singh Gill, Wooster
Brian Michael Gillette, Copley
Amber Lynn Gilliland, Wellston
Magna Cum Laude

Deven Matthew Gilmore, Lewis Center
Andrew James Giltmier, Cincinnati
Magna Cum Laude

with Research Distinction
Christopher J. Giordano, Palmyra, PA
Jenna Leigh Glover, Lebanon
Magna Cum Laude

Sara Goddard, Fostoria
Jacob Samuel Godles, Elyria
Michael Goldenberg, Loveland
Summa Cum Laude

with Honors in the Arts and Sciences
Jiakun Gong, Fuzhou, China
Magna Cum Laude

Mengqi Gong, Beijing, China
Cum Laude

Caroline Meylon Gonzalez, Ardmore, PA
Cum Laude

Victoria Gonzalez, Mason
Cum Laude

with Honors Research Distinction in Psychology
Samantha Renee Goode, Columbia Station
with Honors Research Distinction in Psychology

Maya Louise Gosztyla, Grove City
Summa Cum Laude

with Honors in the Arts and Sciences
Erin Kathleen Gottsacker, Cincinnati
Summa Cum Laude

with Honors Research Distinction in Economics
Joshua Graham, Worthington
Thomas Gray Graham, Munroe Falls
Cum Laude

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Ashley Nicole Gray, Cincinnati <i>Magna Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Neuroscience	Katrina Marie Henderson, Independence <i>Cum Laude</i>	Norsuhana Emilinadah Husin, Kuala Lumpur, Malaysia <i>Summa Cum Laude</i> with Honors in the Arts and Sciences	YuLuO Kang, Beijing, China Tapasvi Kanumuru, Louisville, KY Valentino Joshua Kaplan, Rockville, MD Lokesh Kasani, Dublin Melanie Nicole Kasaris, North Royalton <i>Cum Laude</i> with Honors in the Arts and Sciences
Benjamin Weston Green, Yellow Springs <i>Magna Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Biology	Nikolas Kyle Henderson, West Chester <i>Summa Cum Laude</i> with Honors in the Arts and Sciences with Honors Distinction in Mathematics	Amber Hussain, Westlake <i>Cum Laude</i>	Mana Ayalew Kassa, Columbus Chris Theodore Katelynnianis, Trabuco Canyon, CA <i>Cum Laude</i> with Honors in the Arts and Sciences
Claire Marie Griffiths, New Richmond <i>Cum Laude</i>	Ross Henry, Newcastle Upon Tyne, Great Britain	Shahmeer Asghar Hussain, Chambersburg, PA <i>Cum Laude</i>	Audrey Claire Kehling, Cincinnati Laura Ellen Keister, West Chester with Honors Research Distinction in Earth Sciences
Leah Ann Grinshpun, Cincinnati Anton Igovrich Gromik, Snezhinsk, Russia Mitchell Gene Grose, Marietta Matthew James Grosse, Maumee <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Allison Nicole Hernandez, Warren Marianna Del Valle Hernandez Brandi, Loveland Christopher Gerard Herrel, Broadview Heights Carson Lee Herron, Salem <i>Magna Cum Laude</i>	Anwar Hussein, Hilliard Aaron Victor Hutchison, Bexley Devyn Kathleen Ianniello, Dresden Ali Abdi Ibrahim, Columbus Sami Ibrahim, Reynoldsburg <i>Cum Laude</i>	JassKiran Kaur, Westlake <i>Cum Laude</i>
Ashleigh Taylor Groves, Columbus <i>Cum Laude</i>	Jonathan Robert Hickman, Strongsville <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Cassandra Marie Iker, Cincinnati Jacob Alexander Ingle, Hilliard Genevieve Marie Ivec, North Royalton <i>Cum Laude</i>	Yicheng Ke, Changsu, Jiangsu, China Sarah Grace Kearney, Amelia Audrey Claire Kehling, Cincinnati Laura Ellen Keister, West Chester with Honors Research Distinction in Earth Sciences
Justin Andrew Grubaugh, Gahanna Xin Gu, Zhejiang, China <i>Summa Cum Laude</i> with Research Distinction in Chemistry	Taylor Darby High, McDermott <i>Cum Laude</i>	Ryuji Iwasa, Tokyo, Japan Devine De andra Jackson, Beaver Creek Alex Lynn Jacob, Boca Raton, FL <i>Cum Laude</i>	Amanda Kenepf, Munroe Falls <i>Cum Laude</i>
McKenna Patrice Guilds, Gaitthersburg, MD Rebecca Nicole Gutterman, Lake Villa, IL <i>Magna Cum Laude</i>	Claudia Ann Hinkle, Hudson <i>Cum Laude</i>	Rachel Elizabeth Jacoby, Dublin Zachariah Adrian Peter Jaffe, Columbus Muhammed Omar Jajeh, Lima <i>Summa Cum Laude</i>	Evelyn Caroline Kennedy, Westlake <i>Summa Cum Laude</i> with Honors in the Arts and Sciences
Michael Battersby Hadley, Cincinnati Ryan Joseph Hadley, Cincinnati Melanie Lynn Hageman, Kettering Ashley M. Haghighti, Dublin <i>Magna Cum Laude</i>	India Hinton, Hilliard <i>Cum Laude</i>	Guneet Janda, Solon <i>Magna Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Biochemistry	Adelle Emelyn Kenney, Pataskala <i>Cum Laude</i> with Honors in the Arts and Sciences
Katelyn Anne Hagstrom, Dayton Audrey Hajjon Gungut, Kota Kinabalu, Malaysia Andrew Charles Hallenbeck, Silver Lake Danielle Hamzeloo, Mount Prospect, IL <i>Cum Laude</i> with Honors in the Arts and Sciences	Tucker Scott Hlad, Marysville Ryan Connor Ho, Solon Monica Grace Hodapp, Centerville <i>Summa Cum Laude</i>	Lauren Nicole Jeffers, Mason <i>Magna Cum Laude</i>	Chloe Anastasia Kent, Granville <i>Cum Laude</i>
Cin'Quan Lemans Haney, Dayton Abby Christina Hankins, Scottown Odeh Mamoun Hanna, Parma Heights <i>Cum Laude</i>	Anne Emily Hoelscher, Westlake <i>Magna Cum Laude</i>	Aubrey Elaine Jensen, Boise, ID <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Micha Elan Kerbel, Roslyn Heights, NY Mia Anne Xiaohuan Kern, West Chester <i>Summa Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Psychology
Kevin Michael Hannah, Pickerington <i>Cum Laude</i>	Christopher Blake Hollenbeck, Doylestown, PA <i>Cum Laude</i>	Hana Ji, Columbus Xuepeng Jiang, Wuhan, China Jie Jin, Hangzhou, China <i>Magna Cum Laude</i>	Cody Kessler, Englewood with Research Distinction in Earth Sciences
Nancy Abigail Haro, Grove City Caitlin Robin Harper, Reynoldsburg Joshua Cade Harper, Chillicothe <i>Magna Cum Laude</i>	Jennifer Lynne Hollyfield, Westerville Kia Jendayi Ayan Holt, Cleveland Benjamin Charles Hood, Marlton, NJ <i>Summa Cum Laude</i> with Honors in the Arts and Sciences	Yi Jin, Shaoying, China Arline Joachim, Fort Lauderdale, FL Hayden Sullivan Jochem, Columbus Marissa Ann Jocola, Warren Margaret Parker Joel, Pittsford, NY <i>Cum Laude</i>	Christopher Steven Ketchum, Huron Fatima Chughtai Khalid, Mason <i>Cum Laude</i>
Chelsea Lynn Harpster, Ashland Christine Lynn Harris, Maineville Joshua Charles Gyu Young Harris, Hinckley <i>Cum Laude</i>	Jeffrey Jason Scott Hooper II, Canal Fulton <i>Summa Cum Laude</i>	Kyla Renee Johnson, Brookpark Shannon Leah Johnson, Dover Emma Jones, Columbus Shane Michael Jones, Green Camp <i>Magna Cum Laude</i>	Ahmad Khaali, Ottawa Hills Mohammad Shabaz Khan, Westerville Darius Farhad Kharazi, Columbus Elisar M. Khawam, Westlake Madeline Rosemary Kiehl, Cincinnati <i>Magna Cum Laude</i>
Christin Nicole Hart, Newark Kyra Nicole Hassler, Scarsdale, NY <i>Cum Laude</i>	Erin June Hoover, Hudson <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Nicholas Christopher Joseph, Philadelphia, PA Madison Ann Jupina, Strongsville <i>Cum Laude</i>	Alexandra Lynn Kifer, Canal Winchester Jackson Albert Killian, Washington Township <i>Summa Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Computer and Information Science
Malina Hay, Hilliard Huimin He, Bowling Green <i>Cum Laude</i>	Maisha Hossain, Columbus Aidan Howells, Lakewood <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Jordan Marie Jurek, Lebanon Cody Justice, Westerville <i>Summa Cum Laude</i>	Hee Kyung Kim, Toledo <i>Magna Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Molecular Genetics
Jiajin He, Hengyang, China <i>Cum Laude</i>	Charles Hsueh, Taipei City, Taiwan Yu Hu, Beijing, China <i>Summa Cum Laude</i>	Feni Kadakia, Galena <i>Cum Laude</i> with Research Distinction in Neuroscience	Ju Yoon Kim, Draper, UT Justin Taejun Kim, Dublin <i>Cum Laude</i>
Adam Heffner, Kingsville Erik William Heiden, Westerville Matthias Claus Heinz, Hilliard <i>Magna Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Physics	Xiaoyi Huang, Shenzhen, China Yifei Huang, Shenzhen, China <i>Magna Cum Laude</i>	Marcus Warren Kahler, Baltimore, MD Daniela Kaissieh, Centerville <i>Cum Laude</i> with Honors in the Arts and Sciences	Seo Hyun Kim, Columbus with Honors in the Arts and Sciences
Katelynn Marie Helfrich, Pataskala <i>Summa Cum Laude</i>	Yunhao Huang, Xiamen, China <i>Magna Cum Laude</i>	Grace Fox Kallenberg, Cincinnati <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Nicole Mae Kinash, Mahopac, NY Alexander French King, Cincinnati Emily Hannah King, Canton <i>Cum Laude</i> with Honors in the Arts and Sciences
Daniel Robert Helin, Blacklick <i>Cum Laude</i>	Zhecheng Huang, Fuzhou, China <i>Cum Laude</i> with Honors in the Arts and Sciences	Adlina Kamarul Azhan, Bangi, Malaysia Paulina Kamburovski, Sylvania <i>Cum Laude</i>	Morgan Michelle King, Maineville Shelby Autumn Kitchin, Dayton <i>Cum Laude</i>
Nicholas Theodore Hemleben, Columbus <i>Magna Cum Laude</i>	Grant David Huber, Akron <i>Cum Laude</i>		Andrew Scott Klaus, Jr., Brecksville <i>Summa Cum Laude</i> with Honors in the Arts and Sciences
Stephanie Mary Hempfling, Ottawa-Glandorf with Research Distinction in Biology	Kathleen Rose Hudson, Cincinnati <i>Magna Cum Laude</i> with Research Distinction in Psychology		
	Willie Huff III, Adairsville, GA Chelsae Leigh Hughes, McDonald, PA Mahnoor Humayun, Reynoldsburg Jimmy Colombo Humel, Brecksville Ryan Skye Hunter, East Northport, NY Selena Richey Hunter, Swarthmore, PA Hannah Elizabeth Hurd, Somerville Lauren Kirsten Hurd, Westlake <i>Magna Cum Laude</i>		

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Victoria Helen Klee, Cincinnati Jason Roy Kline, Oxford <i>Cum Laude</i> with Honors in the Arts and Sciences	Kathryn Marie Kwon, Centerville <i>Cum Laude</i>	Lauren Lin, Dublin <i>Summa Cum Laude</i> with Honors in the Arts and Sciences	Anureet Mangat, Oregon <i>Magna Cum Laude</i>
Hayley Nicole Klosowski, Strongsville <i>Summa Cum Laude</i>	Amanda Marie Kyle, Powell <i>Summa Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Microbiology	Andrew Blum Lindstrom, Madison, WI Anna Michelle Ling, Akron Ziman Ling, Changsha, China <i>Magna Cum Laude</i>	Joshua Lucas Mangels, Loveland <i>Summa Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Biology
Joseph Louis Klueener, Cincinnati <i>Cum Laude</i>	Evan Andrew Lach, Chardon <i>Summa Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Chemistry	Mackenzie Starr Lingenfelter, Brookville <i>Magna Cum Laude</i>	Jack Alexander Mangold, Liberty Township <i>Magna Cum Laude</i> with Honors in the Arts and Sciences
Andrew Knaack, Marlborough, CT <i>Magna Cum Laude</i>	Ryan Austin Lacinski, Bridgeville, PA <i>Summa Cum Laude</i>	Paul Jacob Linville, Columbus Nicholas Santino Lipari, Poland <i>Summa Cum Laude</i>	Catherine Youngmee Manning, Haddonfield, NJ <i>Magna Cum Laude</i>
Kearstin Lea Knecht, Dover <i>Magna Cum Laude</i>	Christopher Alexander Ladaika, South Euclid Halli Regina LaFrankie, Branchburg, NJ <i>Magna Cum Laude</i>	Kevin Lissemore, Cleveland Heights <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Nicholas Charles Mannix, Cincinnati <i>Summa Cum Laude</i> with Honors in the Arts and Sciences
David Knez, Naperville, IL Cody Mikel Kniffin, Columbus Nicole Elizabeth Koch, Wexford, PA Andrew Robert Koelln, West Chester, PA Jared F. Kohler, Mason <i>Magna Cum Laude</i>	Savannah Marie Lally, Cleveland <i>Cum Laude</i>	Shannon Manuel Litton, Lima, Peru Hua Liu, Nanjing, China Jiaqi Liu, Guangzhou, China Ruoxin Liu, Wuhan, China <i>Summa Cum Laude</i>	Jariatu Nana Mansaray, Columbus Corrin Renee Mansfield, Lewistown Selvan Sterling Manthiram, Detroit, MI Tom Marco, Buffalo Grove, IL Kalin Danielle Marino, Greensburg, PA <i>Magna Cum Laude</i>
Joshua Kevin Kolengowski, Cincinnati <i>Cum Laude</i>	Tyler Wilson Lambert, Jasper Celeana Lee Lambing, Batavia <i>Cum Laude</i>	Shiran Liu, Bethesda, MD Siji Liu, Xin'gan, China Weiliang Liu, Yantai, Shandong, China Jacob Harry Loeser, Toledo Thomas William Logan, Columbus Drew Harmon Logullo, Greenville, IL <i>Summa Cum Laude</i>	Brooke Ashley Marston, Madeira <i>Cum Laude</i> with Research Distinction in Psychology
Dekai Kong, Wuhan, Hubei, China <i>Cum Laude</i>	Diana Anya Lamriben, Cincinnati Nicholas Ryan Langer, Wexford, PA Alexander Michael Lappert, Columbus Luke Robert Larison, Cincinnati Taylor Scott Larison, Monroe Brent Alexander Lary, Medina <i>with Research Distinction in Earth Sciences</i>	Ryan Louis Loncar, Kirtland <i>Cum Laude</i>	Rebecca Rose Martin, Mason <i>Cum Laude</i> with Honors in the Arts and Sciences
Xiangchen Kong, Beijing, China Hannah Lynn Konicki, Dayton Robert Henry Konstan, Galena <i>Summa Cum Laude</i>	Katelyn Marie Lashley, Salineville Bernadette Kay Latimer, Westfield, NJ Alex Christopher Lauria, Hudson Megan Lauttamus, Westerville Mackenzie Joseph Lawrence, Macungie, PA Manh Si Le, Edgewood, KY <i>Summa Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Physics	James Austin London, Bethesda, MD <i>with Research Distinction in Physics</i>	Briana Gabriel Martinez, Lewis Center <i>Cum Laude</i>
Christine Ann Koporc, Streetsboro Ellen Rose Korte, Columbus <i>Cum Laude</i>	Alexander Ivan Krasnoschlik, Independence <i>Summa Cum Laude</i> with Honors in the Arts and Sciences	James Christopher Lee, Cincinnati <i>Cum Laude</i> with Honors in the Arts and Sciences	Gabriela Vanessa Martinez, New Albany <i>Cum Laude</i>
Anthony John Kostelnak, Lowellville <i>Cum Laude</i>	Gabriella Rose Kratzer, Girard <i>Magna Cum Laude</i>	Junte Lu, Zhengzhou, China Patrick John Lucchino, Latrobe, PA <i>Cum Laude</i>	Lauren Nicole Martini, Pickerington Jennifer Marton, Hincley <i>Magna Cum Laude</i>
Yaman Kouatli, Columbus <i>Cum Laude</i>	Emma Elizabeth Kraus, Akron Aubrey Nicole Kreusch, Arcanum <i>Cum Laude</i>	Heather Luken, Cincinnati <i>Cum Laude</i>	Chelsea Rose Mascuch, Wyckoff, NJ Landon Keith Mason, Wilmington Robert Alan Mason, Olathe, KS <i>Magna Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Earth Sciences
Michael Kovacevich, Akron <i>with Research Distinction in Physics</i>	Alexander Omar Cole Kubesch, Hamilton <i>Cum Laude</i> with Research Distinction	Kassandra Alice Lumsden, Avon Jing Luo, Chengdu, China Cameron James Luther, Springfield <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Brian McClure, Centerville <i>Magna Cum Laude</i> with Honors in the Arts and Sciences
Amanda Michelle Kovalcheck, Aurora <i>Cum Laude</i>	Kasey Morgan Kruse, Columbus Grove <i>Magna Cum Laude</i>	Jing Luo, Chengdu, China Cameron James Luther, Springfield <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Madison Elizabeth McClure, Grover Hill <i>Magna Cum Laude</i>
Claire Elizabeth Kovalchin, Dublin <i>Magna Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction	Mackenzie Kruse, Cincinnati Jonathan Omar Cole Kubesch, Hamilton <i>Cum Laude</i> with Research Distinction	Kelsey Renee Lykins, Palm City, FL Seth Eugene Lyon, Marion <i>Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Biochemistry	Jonathan Thomas McCullough, Buffalo Grove, IL Jordan Rose McCullough, Jamestown Jordan Alexander McCurry, Dayton <i>Cum Laude</i>
Alexander Ivan Krasnoschlik, Independence <i>Summa Cum Laude</i> with Honors in the Arts and Sciences	Jenna Kalin Kuczek, Boardman <i>Cum Laude</i>	Mitchell J. Maan de Kok, Wakegan, IL Jared R. MacDonald, Sandusky Allison Renee Mack, Westerville Joseph William Mack, Waynesville Michael Austin Macuga, Concord <i>Magna Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Astronomy and Astrophysics	Kevin Patrick McDonald, Elyria Dylan Thomas McDowell, Pickerington <i>Summa Cum Laude</i>
Gabriella Rose Kratzer, Girard <i>Magna Cum Laude</i>	Dinushi Amanda Kulasekera, Akron <i>Summa Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Economics	Michael Austin Macuga, Concord <i>Magna Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Astronomy and Astrophysics	Eric Joshua Maxwell, Bexley Brian McClure, Centerville <i>Magna Cum Laude</i> with Honors in the Arts and Sciences
Emma Elizabeth Kraus, Akron Aubrey Nicole Kreusch, Arcanum <i>Cum Laude</i>	Nicolas Alexander Kumar, Cincinnati <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Meghan Lee Madden, Springboro <i>Cum Laude</i>	Melanie Brooke McFadin, Tipp City Katlynn Veda McFarland, Powell <i>Magna Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction
Kasey Morgan Kruse, Columbus Grove <i>Magna Cum Laude</i>	Taruni Kumar, Upper Arlington <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Colleen Malloy, Rocky River <i>Cum Laude</i>	Stuart John McGibbon, Flemington, NJ <i>Magna Cum Laude</i>
Mackenzie Kruse, Cincinnati Jonathan Omar Cole Kubesch, Hamilton <i>Cum Laude</i> with Research Distinction	Shirou Liang, Guangzhou, China <i>Summa Cum Laude</i>	Kristina Lynn Mancuso, Milan	Logan James McGinty, Cambridge <i>Magna Cum Laude</i>
Jenna Kalin Kuczek, Boardman <i>Cum Laude</i>	Kunlian Li, Beijing, China Luyi Li, Beijing, China Pearl Li, Ellicott City, MD Xingyao Li, Nanyang, China <i>Magna Cum Laude</i>		Patrick Allen McHugh, Grandview Heights <i>Summa Cum Laude</i>
Dinushi Amanda Kulasekera, Akron <i>Summa Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Microbiology	Raymond M. Liao, Columbus Melanie Al-ling Lie, Hilliard Matthew Lillick, Kent Matthew Robert Lima, Dublin Eric S. Lin, Dayton		Robert Clark McKay II, Cortland <i>Summa Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Physics

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Sydney Anne McKee, Powell <i>Summa Cum Laude</i> <i>with Research Distinction in Chemistry</i>	Julie Lynne Morris, Waldorf, MD Morgan Taylor Morrison, Jacksonville, FL Brenlie Kathleen Morrissey, Solon Hannah Grace Shaheen Mosiniak, Toledo <i>Cum Laude</i> Adam Joseph Moss, Beachwood Anissa M. Moussa, Mason Shuchen Mu, Xi'an, Shaanxi, China Alexander Jonathan Muir, Dublin Lydia Rose Mullins, Jackson <i>Cum Laude</i> Katherine Ann Mundt, Rochester, NY Kathleen Rita Mundy, Akron Branden Michael Murphy, Mason Stevie Lynn Muscarella, Akron <i>Cum Laude</i> Omar Ahmed Muse, Nairobi, Kenya Alexandria Bethann Myers, Van Wert <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Amraha Nadeem, Hilliard <i>Magna Cum Laude</i> Saispoorthi Nagasamudram, Bangalore, India <i>with Research Distinction in Physics</i> Mohammad Naiyer, Dublin <i>Cum Laude</i> Michael Ryan Nantz, Columbus Molly Malone Nash, Zanesville <i>Cum Laude</i> Aaron David Natrelli, Victor, NY Keyla Navarrete, Chicago, IL <i>with Research Distinction</i> Luke Neff, Dublin Kevin James Neibecker, Kirtland <i>Magna Cum Laude</i> Brooke Emily Nerdeman, Columbus Alexis Catherine Neri, New Albany Hannah Dorit Newburger, Potomac, MD <i>Cum Laude</i> Cam Phuong Thi Nguyen, Columbus <i>Summa Cum Laude</i> Sandra Nguyen, New Albany <i>Cum Laude</i> Lauren Nicole Nicassio, Greensburg, PA <i>Cum Laude</i> John Paul Niewenthal, Navarre Erica Lynn Niewold, Allen, TX <i>Magna Cum Laude</i> Steven Jeremy Nihei, Lexington Corbyn Daniel Nill, Austin, TX <i>Cum Laude</i> Kuntang Niu, Zibo, China <i>Cum Laude</i> Olivia Jacqueline Noall, Mentor <i>Summa Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Emma Frances Noecker, Fairfax, VA <i>Magna Cum Laude</i> Tatiana Noel, Butler, PA <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Dominic Nolf, Columbus Claire Elizabeth Novak, Columbus Shannon Kathleen Novak, Strongsville <i>Summa Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Stanislav Novikov, Columbus Arnold Steve Nsoumbi, Glenn Dale, MD Robert Ernest Numbers, Dublin <i>Cum Laude</i> Alex Christian Nusstein, Dublin	Cori Yvonne O'Boyle, Lewis Center <i>with Research Distinction in Psychology</i> Patrick Thornton O'Gara, Springboro Evan Michael O'Malley, Cleveland James Benjamin Oatney, Columbus <i>Cum Laude</i> Morgan Makana Oberweiser, Zionsville, IN Colin Austin Oborn, Stow <i>Cum Laude</i> <i>with Research Distinction in Earth Sciences</i> Isabelle Capadocia Ocampo, Gahanna Brigid Marie Ogden, Dublin Joseph Anthony Ojeda, Dallas, TX John Matthew Olmstead, Powell <i>Magna Cum Laude</i> Bret Olson, Antioch, IL Heather Marie Olson, Huntington Beach, CA <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Carolina Isabel Ortiz Villabona, Cleveland <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Suad Osman, Columbus Peyton Michael Osmundson, Hartsville <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Dana Leigh Outcalt, Alamo, CA <i>Summa Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Cerys Elizabeth Owen, GaitHERsburg, MD Emily Christine Pacenta, Dayton Sarah Marie Painter, Lebanon <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Alexander Pan, Georgetown <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Weidi Pan, Chengdu, China <i>Summa Cum Laude</i> Priyanka Pandey, Dublin Radhika Anirudh Pandit, Mason <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Alexandra J. Pappas, New Albany Kareesma Parbhoo, Massillon Julia Marie Parker, Cleveland <i>Summa Cum Laude</i> Rachel Lorene Parker, South Vienna <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Shana Kaitlen Parker, Waverly <i>Summa Cum Laude</i> Katherine Marie Pastrick, University Heights <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Darshan C. Patel, Millbury <i>Cum Laude</i> Dhaval R. Patel, Twinsburg Madhav Rajesh Patel, Canton <i>Magna Cum Laude</i> Payal Hetal Patel, Elyria Radha Upendra Patel, Centerville Shalini Hariprasad Patel, Powell <i>Cum Laude</i> Shama Patel, Boston, MA <i>Magna Cum Laude</i> David Michael Patterson, Carrollton David Mitchell Patterson, Frankfort Rachel Michele Patton, Centerville <i>Magna Cum Laude</i>	Pavan Kumar Peketi, Twinsburg <i>Magna Cum Laude</i> Koti Prabha Pelluru, Dublin <i>Cum Laude</i> Paige Montana Penque, Stockholm, NJ Alexandra Adair Perbohner, Deerfield, IL Brennan K. Perkins, Loveland Emily Ann Perry, Powell Kristin Nicole Petit, Canton <i>Cum Laude</i> Emma Catherine Phillips, Springboro <i>Summa Cum Laude</i> <i>with Honors in the Arts and Sciences</i> John Andrew Phillips, Galion Lindsey Danielle Phillips, Dayton Kristina Pickett, Columbus Rachel Ellen Pinchot, Russia <i>Magna Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Nicholas Max Pinkerton, Cincinnati Lia Pinkus, Columbus <i>Cum Laude</i> Kelly Anne Piper, Westerville <i>Magna Cum Laude</i> Mary Katherine Piscura, Newbury Braden James Poe, Twinsburg <i>Cum Laude</i> <i>with Honors in the Arts and Sciences</i> Tyler Andrew Poelking, Brecksville <i>Cum Laude</i> Aiesha Uma Polakampalli, Blacklick <i>Cum Laude</i> Carly Renee Polcyn, Jackson <i>Magna Cum Laude</i> Danielle Sierra Pond, Columbus Christian Daniel Prada, Chagrin Falls <i>Magna Cum Laude</i> Brad Andrew Pradarelli, Muskego, WI <i>Magna Cum Laude</i> Alexa Ann Prass, Vandalia Melissa Kay Pratt, St. Augustine, FL Nathaniel Robert Prijatel, Mentor <i>Summa Cum Laude</i> Michael Albert Pristera, Ashtabula Dakota Shane Pritchard, Chillicothe Taylor Cale Pritchard, Upper Sandusky <i>Cum Laude</i> Alexander Tyler Prouty, Troy Jordan Alan Purcell, Columbus Yazen Khaled Qaisi, Columbus Shenqi Qian, Huzhou, China Yang Qian, Nanjing, China <i>Cum Laude</i> Coleman Matthew Quay, Loudonville Colin Harrington Quinn, North Attleboro, MA <i>Magna Cum Laude</i> Heather Ann Quinn, West Chester Qirwan Rabbani, Canfield <i>Cum Laude</i> Brian Keith Race, Wadsworth Courtney Lynn Rader, Marengo Sean Powell Radigan, Mentor Daniel Jacob Radomski, Gahanna Shashank Raghavachari, Solon Nishika Raheja, Hudson Jamie Lynn Rainey, Fort Myer, VA Milena Rajcevic, North Royalton Madison Ayers Ramirez, Tampa, FL <i>with Research Distinction in Psychology</i> Paige Alexandra Ramon, Franklinville, NJ Pegah Shahrazad Rashidnia, Westlake
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Commencement Convocation, May 6, 2018

Abigail Rose Ratcliff, Bethel
Julian Gartia Raul, Silver Spring, MD
Spencer Norman Ravagnani, Portland, CT
Brook Nicole Ray, Newark

Summa Cum Laude
with Honors in the Arts and Sciences

Nithya Raya, Pickerington

Magna Cum Laude
with Honors in the Arts and Sciences

Rafal Razoaky, Dublin

Matthew Jacob Reed, Canal Fulton

Cum Laude

Kristen Marie Rehl, Cincinnati

Robert Joseph Reilly, Columbus

Nathanael Steven Reinhardt, Urbana

James Elmer Reinhart, Seville

Benjamin David Reis, Dayton

Joshua-Paolo Calibag Reyes, Alliance

Magna Cum Laude
with Research Distinction in Biochemistry

Joseph Manuel Reyna, Berwyn, IL

Kyle James Reynolds, Columbus

Camran Rezapourian, Youngstown

Alexander Nicholas Rhodes, Westerville

with Honors in the Arts and Sciences

Grace Marie Rhodes, Wadsworth

Summa Cum Laude
with Honors in the Arts and Sciences

Hannah Riddle, Beaver Creek

Summa Cum Laude

Collin Andrew Ries, Hilliard

Summa Cum Laude
with Honors in the Arts and Sciences

Clare Rigney, Milford

Matthew Jacob Rivera, Huron

Abigail Sophia Robbertz, New Albany

Cum Laude

with Research Distinction in Psychology

Natalie Lane Robek, Powell

Magna Cum Laude

Madison Elizabeth Roberts, Elma, NY

Taylor James Roberts, Pickerington

Mailli Joan Robinett, Orient

Joshua Timothy Robinson, Dayton

Shatyla Dyon Robinson, Dayton

Melissa Rose Rodewald, Painesville

Magna Cum Laude

Brandon S. Rodgers, Westerville

Marilyn Eneria Rodriguez, Rockville, MD

Victoria Rose Roeder, North Olmsted

Kalman Carlisle Roemer, Mendham, NJ

Kimberly Estelle Rolf, Brecksville

Cum Laude

Jeffrey Dale Rolland, Jr., Medina

Cum Laude

Jaime Aaron Rosenberg, Deerfield, IL

Conner James Ross, Grove City

James Joseph Ross, Pickerington

Richard Dominic Ross, Dublin

Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction in Chemistry

Jessica Lynn Roth, Cincinnati

Gianna Marie Rotondo, Warwick, NY

Cum Laude

Alexandra Kay Row, Akron

Colin David Rowe, Columbus

Alana Marie Rozzi, Rochester, NY

Payton Runyan, Columbus

Nathan Christopher Rusin, Dublin

Magna Cum Laude

Tara Lee Russo, Sagamore Hills

Magna Cum Laude

Nathan Michael Ryan, Dublin

Rachel Elise Saadey, Canton

Nicholas Charles Sabatino,

Port Jefferson Station, NY

Kelley Marie Sadosky, Parma

Yusef Babar Saeed, Cincinnati

Summa Cum Laude

Nathan Tyler Sagraves, Chillicothe

Sunder Sai, Broadview Heights

Magna Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction

Anurag Salandri, Worthington

Caitlin Avery Salyers, Lancaster

Ali Samat, Kedah, Malaysia

Jennifer Katherine Samiec, Centerville

Magna Cum Laude

Phillip C. Sanderell, Columbus

Magna Cum Laude

Mackenzie James Sankoe, Smithville

with Honors in the Arts and Sciences

Nicole Catherine Santos, Mason

with Research Distinction in Psychology

Jordan Karl Sarver, Akron

Magna Cum Laude

Abigail Jane Sarver-Verhey, Berea

Summa Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction in Anthropological

Sciences

Brianna Dawn Sauer, Hilliard

Alexandra Elizabeth Savka, Lexington

Jennifer Rae Sawyer, London

Laura Nicole Sayre, Pompton Plains, NJ

Matthew Jack Scalia, Plainview, NY

Katherine Nicole Scarpino, Centerville

Magna Cum Laude

Taylor Allan Schaffner, Rockford

Summa Cum Laude

with Honors in the Arts and Sciences

Brittany Leah Schecht, Ottawa Hills

Cum Laude

Samantha Margaret Schilling, Rocky River

Summa Cum Laude

with Honors in the Arts and Sciences

Eleanor Carter Schmalz, Cincinnati

Amanda Marie Schniegenberg, Medina

Austin James Schoeffler, West Chester

Magna Cum Laude

with Honors in the Arts and Sciences

Zachary James Schreckenberger, Uniontown

Timothy Charles Schroeder, Massapequa, NY

Jonathan Scott Schulman, Mason

Summa Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction

Blaire Karlyle Schumacher, Springboro

Cum Laude

Jackson Douglass Schumacher, Columbus

Magna Cum Laude

with Honors in the Arts and Sciences

Taylor Janette Scott, Cleveland

Cum Laude

Brayden Christopher Seal, Frisco, TX

Magna Cum Laude

Kendal Lee Searer, Mason

Magna Cum Laude

with Research Distinction

Haley Nicole Sechrist, Edinboro, PA

Summa Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction in Neuroscience

Jennifer Ann Seilhamer, Dublin

Hadley Morgan Selman, Cleveland

Magna Cum Laude

Valerija Semeniakaite, Pickerington

Cum Laude

Molly Elizabeth Sephel, Centerburg

Magna Cum Laude

Joy Marie Shaffer, Chardon

Maaz Shafi, Pickerington

Vijay Hemant Shah, Dayton

Summa Cum Laude

with Honors in the Arts and Sciences

Jessica Shakespere, Harpers Ferry, WV

Magna Cum Laude

Hannah Lynn Shane, Cuyahoga Falls

Magna Cum Laude

Vanessa Joana Shannon, Massillon

Cum Laude

Shivani Ram Sharma, Centerville

Sneha Ramaprakash Sharma, Powell

Summa Cum Laude

with Honors in the Arts and Sciences

Jacob Larry Shaw, LaGrange

Brandon Scott Sheasby, Sunbury

Alec Sheets, Lancaster

Prithvi Shetty, Mason

Cum Laude

with Honors in the Arts and Sciences

Aaron Nathaniel Shifrin, Beachwood

Magna Cum Laude

with Honors in the Arts and Sciences

Kyle Austin Shindeldecker, Lucas

Magna Cum Laude

Joseph Tyler Shreve, Canton

Cole Shroyer, Bellefontaine

Nicholas Rayburn Sigworth, Ravenna

Cum Laude

Mary Elizabeth Silverii, Kettering

Alexis Jane Simmermeyer, Findlay

Summa Cum Laude

with Honors in the Arts and Sciences

Alden David Siperstein, Shaker Heights

Taylor Nicole Siset, Orange, CA

Cum Laude

Joshua Daniel Slapnick, Beechwood

Lauren Elise Sloan, Warren

Cum Laude

with Honors in the Arts and Sciences

Matthew Smidt, Smithtown, NY

Anthony Rosario Michael Smith, Lewis Center

Chloe Renee Smith, Round Rock, TX

Dylan Smith, Lebanon

Eric Gregory Smith, Baltimore

Kailyn Anne Smith, Cincinnati

Cum Laude

with Honors in the Arts and Sciences

Zachary Roy Smith, Brunswick

Magna Cum Laude

Madeline Anne Smotzer, Boardman

Stephen Anthony Sobocinski, Garfield Heights

Kareem Soliman, Canfield

with Honors in the Arts and Sciences

Virginia Jesusita Soliz, Columbus

Karen Mary Somes, Kirtland

Cum Laude

Nicholas Brian Sosnowski, Memphis, TN

Yiannis Sotiropoulos, Kennett Square, PA

Jarrold Joseph Sotos, Dublin

Sarah Elizabeth Spahr, New Albany

Weltha Renee Spencer, Toledo

Rachel Hruby Sperling, Solon

Summa Cum Laude

with Honors in the Arts and Sciences

Jacob Earl Springer, Norwalk

Prathibha Srikantan, Dublin

with Honors in the Arts and Sciences

Hannah Kristine Staats, Marysville

Cum Laude

Erik Stagar, Medina

Holly Marie Stahl, Gahanna

Julianne Rose Stamer, Akron

Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction in Anthropological

Sciences

Matthew John Stauder, Arlington Heights, IL

Magna Cum Laude

Darby L. Stephens, Chillicothe

Lauren Lynne Stephens, Wilmington

Ashley Victoria Stewart, Pickerington

Natalie Carol Stiles, Hudson

Cum Laude

Emma Morgan Stocker, Chardon

Cum Laude

Brandon Lee Strickler, Marion

Jacob William Strohl, Worthington

Cum Laude

with Honors in the Arts and Sciences

Carob Ethan Strous, Dublin

Jessica Janelle Studer, Galena

Cum Laude

Alexa Ann Stynchula, Latrobe, PA

John Thomas Sullivan, Sandusky

Kirby Marie Sullivan, Cincinnati

Cum Laude

Kulraj Singh Sumra, Dayton

Xiao Sun, Jiaxing, China

Cum Laude

Yifei Sun, Chengdu, China

Cum Laude

Yu Sun, Wuhan, China

Summa Cum Laude

Joshua Thomas Swanson, Geneva

Aдам Sychia, Cleveland

with Honors in the Arts and Sciences

with Honors Research Distinction in Molecular Genetics

Abigail Christine Sylvester, Upper Arlington

David István Szarvas, Shreveport, LA

Magna Cum Laude

with Honors in the Arts and Sciences

Spencer Ernest Talentino, Dublin

Magna Cum Laude

Peiyuan Tang, Beijing, China

Summa Cum Laude

Christian Jacque Tanny, McKees Rocks, PA

Anna Claire Tantari, Lewis Center

Cum Laude

Nicholas Andrew Tarney, Hilliard

Andrew Jacob Taylor, Pickerington

Summa Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction in Astronomy and

Astrophysics

Anne Thomas Taylor, Akron

Magna Cum Laude

Harrison Richmond Taylor, Mason

Summa Cum Laude

with Honors in the Arts and Sciences

John Taylor, Springboro

Magna Cum Laude

with Research Distinction in Psychology

Emily Teets, Dublin

Cum Laude

with Honors in the Arts and Sciences

with Honors Research Distinction in Molecular Genetics

Commencement Convocation, May 6, 2018

Naomi Graciela Tellez, Dayton <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	William Delos Vennemeyer, Clayton Natasha Victor, East Hanover, NJ Pierina Alexandra Vilchez Espinoza, Hilliard Anna Voelker, Allison Park, PA <i>Cum Laude</i>	Baylee Marie White, Bay Village <i>Cum Laude</i>	Ziheng Xiao, Wuhan, China Wei Huang Xie, Chaozhou, Guangdong, China <i>Summa Cum Laude</i>
Matthew Harrison Tepper, Philadelphia, PA <i>Cum Laude</i>	Jonah Gregory von der Embse, Ottawa <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Clay Christopher White, Pickerington <i>Cum Laude</i>	Wu Di Xie, Budapest, Hungary Banyan Xiong, Dublin Dikai Xiong, Beijing, China Jiahao Xu, Wuhan, Hubei, China Kai Xu, Shenzhen, China <i>Cum Laude</i>
Travon Stephen Terrell, Akron Surabhi Tewari, West Chester <i>Summa Cum Laude</i> with Honors in the Arts and Sciences	Katherine Mary von Hollen, Galena Amber Alicia Vovys, Grove City Sara Nicole Voss, Milford <i>Cum Laude</i>	Tyler Andrew Whitesell, East Hartford, CT Sunni Tai Whitmore, Madison, CT John Alan Wildenthal, Lewis Center <i>Summa Cum Laude</i> with Honors in the Arts and Sciences	Mingqian Xu, Nanjing, China <i>Summa Cum Laude</i>
Taylor Angelique Tharp, Lake Milton <i>Cum Laude</i>	Alexandra Margaret Voytko, North Ridgeville Mathias David Wagner, Cincinnati <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Aaron Heath Wilker, Lima Cameron Nathan Williams, Pennsauken, NJ Candace Ann-Marie Williams, Bridgetown, Barbados Christopher Bernard Williams, Savannah, GA Commodore Hamner Williams, Pittsburgh, PA Elijah Lamar Williams, Reynoldsburg Mark Lanham Williams, Broadview Heights Paul Anthony Williams, Bedford <i>Cum Laude</i>	Tao Xu, Shanghai, China <i>Cum Laude</i>
Cassandra Jo Theobald, Trenton <i>Magna Cum Laude</i>	Jessica Waibl Polania, Worthington <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Ronna Marie Williams, Reynoldsburg Natalie Marie Willingham, Perrysburg Abigail Ann Wilmer, Upper Arlington <i>Cum Laude</i>	Weiyao Xu, Chengdu, Sichuan, China Xiao Xu, Columbus Yifei Xu, Hangzhou, Zhejiang, China <i>Magna Cum Laude</i>
Jessy Thomas, Circleville Katharine Laurel Thomas, Lancaster Shannon Kelly Thomas, Glen Burnie, MD Taylor Nicole Thomas, Johnstown <i>Summa Cum Laude</i> with Honors in the Arts and Sciences	Abadula Lencho Wako, Columbus Marisa Waldron, Columbus Logan Alexander Walker, Fargo, ND <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	David Alexander Wilson, Huber Heights <i>Cum Laude</i> with Honors in the Arts and Sciences	Letian Yang, Beijing, China Qiaoxu Yang, Shenyang, China <i>Magna Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Evolution and Ecology
Brendan Patrick Thomeczek, St. Louis, MO <i>Cum Laude</i> with Honors in the Arts and Sciences	Matt Walton, Salesville Cheng Wang, Shanghai, China Chengzhiwei Wang, Beijing, China Gefei Wang, Jinan, China <i>Summa Cum Laude</i> with Honors in the Arts and Sciences	Katelyn Nicole Wilson, Steubenville <i>Cum Laude</i> with Honors in the Arts and Sciences	Alexis Njinga Yohmba, Columbus Nathan Douglas Yoshino, Toledo <i>Magna Cum Laude</i> with Research Distinction in Chemistry
Kirsten Exie Thompson, Columbus Noelle Tyson Thompson, West Chester William Carl Thornton, Maineville <i>Magna Cum Laude</i>	Jiahao Wang, Jinan, Shandong, China <i>Magna Cum Laude</i>	Jeffrin Jahan Wisel, Hilliard Brett James Wisti, Sterling, VA <i>Cum Laude</i>	Alexander Nicholas Young, Youngstown <i>Summa Cum Laude</i> with Honors in the Arts and Sciences
Geng Tian, Tianjin, China Sidney Isaac Tobias, Cincinnati Manuel Andres Torres, Guaynabo, Puerto Rico <i>Cum Laude</i> with Research Distinction in Molecular Genetics	Jiaying Wang, Guiyang, China Lengyang Wang, Chengdu, China <i>Cum Laude</i>	Erin Mary Woeste, Crystal Lake <i>Cum Laude</i>	Ty Thomas Boyd Young, Loudonville Runxin Yu, Beijing, China <i>Cum Laude</i>
Madelyn Traczek, Pittsburgh, PA <i>Cum Laude</i> with Honors in the Arts and Sciences	Xinzu Wang, Harbin, Heilongjiang, China <i>Magna Cum Laude</i>	Bradley Kent Wolfenbarger, Plymouth <i>Summa Cum Laude</i>	Shihao Yu, Beijing, China Xingping Yu, Dalian, China <i>Magna Cum Laude</i>
Kevin Cong Tran, Westerville <i>Summa Cum Laude</i> with Honors in the Arts and Sciences	Yanyu Wang, Huzhou, Zhejiang, China Yiting Wang, Kunming, China Yizhong Wang, Alliance Yuxuan Wang, Shijiazhuang, China <i>Magna Cum Laude</i>	Courtney Courtella Wolford, Columbus <i>Cum Laude</i>	Zhenyang Yu, Hangzhou, Zhejiang, China <i>Cum Laude</i>
Theresa My Tran, Wickliffe Antonia Marie Tribuzzo, North Royalton <i>Magna Cum Laude</i>	Zhaoyang Wang, Qingyang, China <i>Magna Cum Laude</i>	Nikolas Hunter Wolford, Van Wert Nicholas Scott Wolsefer, Lebanon <i>Cum Laude</i>	Nicholas Richard Yuhasz, Amherst Soemi Yun, Busan, Korea <i>Cum Laude</i>
Marshall James Troxell, Hilliard <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Zhe Wang, Beijing, China <i>Magna Cum Laude</i>	Sean Edward Wolter, Greenville Chun Wong, Cincinnati <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Aini Zakirah Binti Zaidi, Kuantan, Malaysia Shukri Zanika, Cambridge Jason Russell Zeboriss, Peekskill, NY Nikolas Zebrowski, Chesterland Elizabeth Marie Zehala, Columbus <i>Cum Laude</i>
Kelly Truong, Columbus Chengzhao Tu, Hefei, China <i>Summa Cum Laude</i>	Spencer Logan Warden, Cambridge <i>Cum Laude</i>	Destiny Mariah Woods, Cincinnati Mary Frances Woods, Bay Village <i>Magna Cum Laude</i>	Jacob Paul Zeiher, Saline, MI <i>Magna Cum Laude</i> with Honors in the Arts and Sciences
Kaitlyn Rose Turkali, Mentor Alexandra Turle, Aurora Cody Tylnski, Naperville, IL Alyssa Anne Tyransky, Cleveland Chloe Tzysnik, Granville Laila Ujayli, Columbus <i>Summa Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in English	Skyler Danielle Ware, Cincinnati <i>Magna Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Chemistry	Margaret Jane Woodworth, Chagrin Falls Kiersten Cecilia Woodyard, Liberty Township <i>Cum Laude</i>	Taiwei Zeng, Zhuhai, Guangdong, China Chenchuan Zhang, Shanghai, China <i>Summa Cum Laude</i>
Vincent Anthony Ulizzi, Highland Heights Kyra Kathleen Ungerleider, Springboro Zachary David Uzzel, Beavercreek <i>Cum Laude</i>	Christopher Thomas Washington, Mableton, GA Michael Ryan Watkins, Lewis Center Julia Marie Watson, North Royalton <i>Summa Cum Laude</i>	Travis Andrew Wright, Grove City Chenyu Wu, Chongqing, China Haozheng Wu, Hangzhou, China <i>Cum Laude</i>	Haoqi Zhang, Shenzhen, China Huayu Zhang, Qingdao, China Jiachen Zhang, Dalian, China Jingwen Zhang, Changsha, Hunan, China <i>Magna Cum Laude</i>
Deanna Vachio, Reynoldsburg Alex James Van Valkenburgh, North Royalton <i>Magna Cum Laude</i>	Zachary Ryan Webb, Powell <i>Cum Laude</i>	Songnan Wu, Suzhou, China <i>Magna Cum Laude</i>	Nianyuu Zhang, Beijing, China Qingyu Zhang, Jinan, Shandong, China <i>Magna Cum Laude</i>
Morgan Leigh VanDeCarr, Dublin Douglas James Vanderhoof, Lakewood <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Zachary Thomas Weber, Dayton <i>Magna Cum Laude</i> with Honors in the Arts and Sciences	Tongfan Wu, Centerville Yifei Wu, Xi'an, China Yifei Wu, Beijing, China Olivia Nicole Wunderlin, Gahanna Taylor Briana Wyatt, Wadsworth Kirsten Marie Wykowsk, North Olmsted Oak Wynn, Sidney <i>Cum Laude</i>	Rongxin Zhang, Hefei, China <i>Magna Cum Laude</i>
Kaley Jo Varner, Paulding <i>Magna Cum Laude</i>	Emily Natida Weekes, Beavercreek Adam Matthew Weiss, Canfield <i>Summa Cum Laude</i> with Honors in the Arts and Sciences with Honors Research Distinction in Neuroscience	Xin Xia, Columbus <i>Magna Cum Laude</i>	Ruihan Zhang, Shantou, China Xinlei Zhang, Quzhou, China <i>Magna Cum Laude</i>
Carissa Nicole Vavalle, Windsor, CT <i>Magna Cum Laude</i>	Rebecca May Welsh, Mount Lebanon, PA <i>Magna Cum Laude</i>	Enda Xiao, Cangzhou, China <i>Summa Cum Laude</i> with Research Distinction in Chemistry	
Sadhvika Venkat, Farmington Hills	Stephanie Wentzell, Columbus <i>Summa Cum Laude</i>		

Commencement Convocation, May 6, 2018

Xinwen Zhang, Shanxi, China
Yinran Zhang, Weifang, China
Zicong Zhang, Beijing, China
Linna Zhao, Xinxiang, Henan, China

Magna Cum Laude

Ziyi Zhao, Beijing, China
Ziyi Shiring Zhong, Columbus
Kaishi Zhou, Dongyang, Zhejiang, China
Yiting Zhou, Shanghai, China

Magna Cum Laude

Yuanchun Zhou, Chongqing, China

Magna Cum Laude

with Honors in the Arts and Sciences

Yudi Zhou, Chengdu, Sichuan, China
Yunyong Zhu, Ningbo, Zhejiang, China

Summa Cum Laude

Yi Zhuang, Shanghai, China

Summa Cum Laude

Jessica Nicole Zile, Lake Waynoka

Roman Anthony Zingarelli, Galena

Kristen Marie Zulliger, Columbus

Magna Cum Laude

Kyle Scott Zumfelde, Napoleon

Zachary Joseph Zuppardo, Lima

Amy K. Zwarycz, Sparta, WI

Cum Laude

Associate of Arts

Nahom Abayneh, Reynoldsburg

Walid Abu-Raad, North Olmsted

Owen Ackerman, New Washington

Rebecca Lee Adams, Newark

Cum Laude

Sydney Elaine Alspach, Bucyrus

Heath Jacob Altier, Somerset

Johnny Douglas Anderson, Columbus

Kirsten Marie Eileen Appel, Poland

Magna Cum Laude

Reagan Elizabeth Arena, Powell

Magna Cum Laude

William Arnold, Maineville

Taylor Miranda Bahan, Mount Victory

Travis Charles Baldwin, Johnstown

James Zackary Bal, Centerburg

Magna Cum Laude

Ellis S. Barnes, Bluffton

Konner Ryan Barr, Gahanna

Alexa Nikol Bartlett, Newark

Summa Cum Laude

Hailey J. Batross, Lewis Center

Cum Laude

Shanicia Inell Berts, Cleveland Heights

Nickolas Lee Bishop, Mansfield

Megan Christine Blenkemeyer, Bellefontaine

Caitlyn Denise Bloche, St. Louisville

Daniel Joseph Boecker, Continental

Cum Laude

Edward Micheal Boerstler, Newark

Thomas Eugene Bolin III, Grove City

Rachel Ann Boogaard, Dublin

Haakon Borstad, Columbus

Latdavane Nina Bounemany, Columbus

Courtney Boychan, Newark

Alisha Renee Boyer, Rushville

Jewel Easter Bracey, Cleveland

Randi Lynne Brackman, Hilliard

Scott David Braunwarth, Lima

Michael Allen Breed, Ashland

Lloyd Clark Briggs III, Lima

Baylie Marie Brock, Lima

Emily Rae Brown, Lexington

Samuel Marcus Brumett, Cincinnati

Alex Marie Brunk, Lima

Magna Cum Laude

Jacob Taylor Butler, Newark

Magna Cum Laude

Cara Lynne Caldwell, New Albany

Sydney Reed Calesaric, Powell

Magna Cum Laude

Carla Renee Caprella, Lima

Michael Joseph Caproni, Ripley

Bianna Shannon Carroll, Dublin

Cum Laude

Walter Carruthers, Jr., Ashley

Monica Blaire Carsey, Hilliard

Cum Laude

Calvin Carter, Hilliard

Danielle Nicole Carter, Marysville

Daniel Ryan Casey, Columbus

Cum Laude

Brittney Caudill, Columbus Grove

Elaine Chen, Toledo

Mollie Elizabeth Chetnik, Granville

Summa Cum Laude

Kati Chi-Kei Cheung, Westerville

Joshua Edward Chism, Pataskala

Lawrence Clark III, Dayton

Constance Faith Clauss, Columbus

Nathaniel Edward Clinchot, Galena

Andrew Joseph Coffman, Zanesville

Jennifer Renee Coleman, Marion

Lydia Ruhl Collier, Powell

Adam Richard Collins, Pickerington

Colton Wayne Conley, Marion

Cum Laude

Carson Bradrick Cooke, Marysville

Kade Tyler Cope, Richwood

Dakota Copley, Centerburg

Cassandra Paige Corfman, Columbus

Cum Laude

Joey Dale Corley, Buckeye Lake

Dominic Ramon Luis Cortez, Galion

Aisha Crafter, Columbus

Magna Cum Laude

Michael Ray Cremeans, Pataskala

Magna Cum Laude

Connor Joseph Cua, Columbus

Matthew Ellis Cubbison, Granville

Anna Marie Curth, Jenera

Hristijan Cvetanovski, Reynoldsburg

Matthew Joseph Dalanno, Westerville

Maxwell James DeBord, Newark

Jacob Anthony Demetrescu, New Albany

Sebastian Ovidiu Demetrescu, New Albany

David Christopher Denzy, Loveland

Lyndsey Kate Dillabaugh, Westerville

Ashley Nicole Dilworth, Ashland

Tira Angelina DiYanni, Pickerington

Emily Nicole Dodd, Dublin

Cum Laude

Brooke Donaker, Newark

Olivia Marie Douglas, Ottawa

Seth Alexander Douglass, Zanesville

Michael Lewis Downey III, Lima

Lydia Marie Drake, Delaware

Brendan Christopher Draper, Lima

Alexander Peter Dreus, Newark

Alyssa Down, Columbus

Euanda Duraj, Republic

Christian James Dutiel, Newark

Collin Thomas Eberhardt, Dublin

Cum Laude

Tyler James Egbert, Anna

Megan Nicholas Embrey, Thornville

Megan Emig, Cincinnati

James Luther Enders, Marion

Mikayla M. Erbe, Dublin

Magna Cum Laude

Naomi Grace Etgen, Columbus

Alexander Scott Evans, Mansfield

Danielle Jude Evans, Newark

Magna Cum Laude

John Andrew Evans, Columbus

Michael William Fackler, Loveland

Cum Laude

Michael Joseph Fetter, Lima

Matthew Roland Fisher, Upper Arlington

Wayn Renee Flavell, Richwood

Cum Laude

Sarah Marie Flowers, Centerburg

Javan Thomas Fogle, Newark

Anthony Forrest, Groveport

Andrea Marie Frericks, Circleville

Dylan Chase Fritts, Dublin

Cum Laude

Hannah Renee Gable, Marion

Nicholas Joseph Gaby, Upper Arlington

Tremaine Gallion, Columbus

Alec Roman Gastesi, Columbus

Joshua Gilbert, Reynoldsburg

Rebecca Cecilia Goletz, Newark

Jobe Levi Gray, Ashland

Abigail Grace Green, Westerville

Kylie Nicole Green, Pataskala

Alyson Leah Grubbs, Lima

Jasmin Leigh Guerrero, Spencerville

Kailyn Ann Gullatt, Groveport

Emily Joy Gunn, Thornville

Cum Laude

Bethany Elaine Gwinn, Baltimore

Bobbee Blair Hall, Ashville

Kaitlyn Marie Hall, Johnstown

Danielle Nichole Halley, Logan

Jacqueline Elizabeth Halliday, New Albany

Diana Marie Ivory Hanson, Marion

Jake Richard Hanson, Reynoldsburg

William R. Harden, Mansfield

Alyson Brooke Hardyman, Pickerington

Elijah Aaron Harris, New Albany

Mikayla Nicole Hartline, Pickerington

Magna Cum Laude

Rachel Marie Hawthorn, Baltimore

Maria Theresa Hayes, Newark

Sara Pearl Healea, Upper Sandusky

Kristyna Elen Heimberger, Ashland

Sabrina Sylvia Helman, Mount Gilead

Brittney Lynn Hendrickson, Lima

Cum Laude

Madalyn Marie Herman, Ottoville

Tawny K. Hetsler, Bellville

Caleb Michael Hickman, Mount Vernon

Magna Cum Laude

Travis Jay Higgins, Johnstown

Summa Cum Laude

Quinton Michael Hiler, New Washington

Emily Nicole Himsel, Lima

Kelsey Elizabeth Hoar, Pataskala

Elliott J. Hoepf, Republic

Christopher Andrew Hoffman, Berlin Heights

Drew Joseph Holland, Dublin

Ryan Lee Holzer, Marengo

Corey Lee Honaker, Pataskala

Beylea Sabri Hood, Huber Heights

Amy Elizabeth Hopkins, Wilmington

Olivia Grace Hoppe, Wooster

Nicole Elizabeth Hopwood, Upper Arlington

Travis Eugene Hothem, St. Clairsville

Angelina Raquel How, Columbus

Nicholas Clay Hudak, Brunswick

Christian Alan Hunt, Canal Winchester

Clarissa Dawn Hutchinson, Hebron

Cum Laude

Nour Taisser Iskander, Westerville

Devin Lyle Johnson, Pickerington

Shane Johnson, Columbus

Lily Catherine Johnston, Marion

Brandon Antony Jones, Cleveland Heights

Colton Michael Jones, Canal Winchester

Magna Cum Laude

Logan Jeffery Jordan, Dresden

Cum Laude

Ruksana Regina Kabealo, Marysville

Summa Cum Laude

Pavin Singh Kala, North Ridgeville

Cum Laude

Nickolas Kanel, Columbus

Emily Louise Kanny, Plymouth

Bhavneep Kaur, Greenville

Cum Laude

Alyssia Linnea Keil, Lancaster

Blake Cristian Kelly, Grove City

Matthew Scott Kennedy, Pataskala

Jonathan Edward Kent, Jr., Pataskala

Anny Khaysavang, Columbus

Kaitlin Rose Kidd, Elida

Magna Cum Laude

Emily Laine Kiger, Columbus

Taylor Rosemary Kiger, Granville

Magna Cum Laude

David Kim, Hilliard

Jisoo Kim, New Albany

Alexander Peter Kiraly, Reynoldsburg

Riley Weston Klaus, Spencerville

Summa Cum Laude

Chelsey Marie Klosterman, Celina

Summa Cum Laude

Stone Michael Knapp, Whitehall

Augusta Lyons Koelsch, Springfield

Cum Laude

Maxwell Alexander Koontz, Newark

Jessica Kovalchuk, Painesville

Regan Brooke Kowalcuk, Reynoldsburg

Evelyn Michelle Lambert, Raymond

Jordyn Nicole Lambert, New Albany

Jean-Pierre George Lammers, New Albany

Phillip Ardel LaVigne, Newark

Lauren Elizabeth Leatherman, Van Wert

Cum Laude

Alexis Kristine Leavers, New Philadelphia

James Patrick Lee, Marion

Rachel Mary Leffel, New Knoxville

Cum Laude

Emily Elaine Legg, Westerville

Jo Ann Leibenberger, Ashley

Kyleen Christian Leifer, Kent

Magna Cum Laude

Sam Simon Leitz, Monroeville

Jack Charles Leonhardt, Cincinnati

Abigail Sue Lewallen, Upper Sandusky

Cum Laude

Hannah Marie Likar, Richfield

Mollie Lior, Bryan

Amelia Claire Lively, Marysville

Emily Lynn Locke, Granville

Summa Cum Laude

Commencement Convocation, May 6, 2018

Megan Catherine Long, Lima

Magna Cum Laude

Scottie Anne Long, Alexandria

Kayla Jo Luft, Hebron

Trevor Cole Maag, Kalida

Cum Laude

Sarah Rae Mackesy, Lima

Cum Laude

Myah Mahary, Cambridge

Casidi Lynette Maierle, Jacksontown

Jarrett Austin Makoroff, Brunswick

Crystal Celeste Manley, Canal Winchester

Madelyn Vera Mann, Wadsworth

Evan Richard Mansfield, New Albany

William John Margiotta, Jr., Columbus

Chloe Jennifer Martin, Bellefontaine

Hannah Margaret Martin, Attica

William Alexander Mason, Reynoldsburg

Anna Grace Mattes, Columbus

Michael Maynard, Columbus

Brianne Nicole McCague, Lewis Center

Jaidyn McClain, Toledo

Colin Paul McCullough, New Albany

Hannah Pearl McQuiston, Marion

Summa Cum Laude

Melissa Mei, Columbus

Luis Alberto Melendez, Cleveland

Allison Carol Mellor, Upper Arlington

Victoria Rose Menken, Mantua

Elizabeth Sue Merrill, Pataskala

Emilee Joy Meyer, Spencerville

Breanna Miller, Kenton

Kyerston Miller, Wilmington

Kyle Andrew Miller, Centerville

Magna Cum Laude

Shannon Noel Miller, Bucyrus

Cum Laude

Ryan Dean Minyo, Mount Gilead

Mohamed Abdi Mire, Columbus

Yao Yao Mo, Lewis Center

Hafsa L. Mohamed, Columbus

Chloe Brianne Montgomery, Mansfield

Summa Cum Laude

Yejung Moon, Hilliard

Josef O. Moore, Gahanna

Morgan Ashley Morris, Gahanna

Morgan Brittny Morton, Elida

Hayden Jacob Muckensturm, Lancaster

Stephen Muica, Massillon

Alexis Caitlin Murray, Ashland

Keegan Mackenzie Muth, Westerville

Summa Cum Laude

Hedaya Najar, Westerville

Cum Laude

Majd Salih Najar, Westerville

Chance Hilton Nauman, Johnstown

Hannah Michelle Neate, Marysville

Tri Minh Nguyen, Columbus

Michael Uchenna Nnadi, Columbus

Andrea Cherie Norman, Columbus

Jordan Nicole Norris, Pataskala

Cum Laude

Sydney Ann Nunamaker, Marion

Michael O'Connell, West Chester

Oluchi Michelle Obiagwu, Galloway

Cum Laude

Sarah Reed Ogonek, Akron

Taylor Mae Orr, Frazeysburg

Johanna Leslie Elizabeth Owen, Cincinnati

Cum Laude

Olivia Ann Pardi, Columbus

Haley Morgan Parker, Lewis Center

Juliana Yamile Passino, Columbus

Parthkumar Kamleshkumar Patel, Lima

Magna Cum Laude

Sonia Veni Pattisam, Dublin

Amanda Jane Payne, Johnstown

Cum Laude

Gary Todd Payne, Milford

Summa Cum Laude

Miceli M. Peña, Columbus

Tyler Jacob Pennington, Pataskala

Janet Afrakoma Peprah, Columbus

Cody Aaron Perkins, Hebron

Magna Cum Laude

Catherine Amanda Perry, Toledo

Cum Laude

Sebastian Henry Pfeffer, Newark

Amy Renee Phelps, Newark

Marcus Phelps, Strongsville

Anastasia Lee Phillips, Westerville

Armond Ph Phillips, Westerville

Colleen Elizabeth Pierce, Dayton

Lance Austin Porter, New Albany

Benjamin Scott Powell, Westerville

Jacob Michael Powell, Hebron

Megan Lynae Prater, Heath

Hugh Alexander Prentice, Alexandria

Christopher Anthony Prince, Columbus

Magna Cum Laude

Isaiah De'Von Pryce, Pickerington

Shayleigh K. Pugh, Marysville

Magna Cum Laude

Maryam Mahmoud Qadoom, Dublin

Joshua Dean Rader, Pickerington

Luke Andrej Rakowsky, Granville

Sidney Marie Rancour, Dublin

Cum Laude

Kevin Lamonte Rankin, Jr., Galena

Diamond Marie Rapp, Blacklick

Danyele Christine Raver, Obetz

Phillip Lee Rawson, Twinsburg

Magna Cum Laude

Timothy Daniel Regrut, Westerville

Magna Cum Laude

Kayhla Ann Reichert, Westerville

Mackenzie Nicole Reinhart, New Riegel

Summa Cum Laude

Lea Rose Reynolds, Pickerington

Rachel Gene Rickman, Pickerington

Magna Cum Laude

Yasoda Rijal, Blacklick

Cum Laude

Lindsey Cora Rine, Bladensburg

Magna Cum Laude

Drew August Ripplloh, Minster

Cade Christopher Risch, Heath

Garrett Lee Robinson, Pataskala

Magna Cum Laude

Samantha Maria Rocco, Brookpark

Mattea Lyn Rolsten, Mendon

Nicole Romanelli, Galena

Summa Cum Laude

Zane Dylan Romine, Newark

Alison Lynn Roof, Lima

Max Jesse Rosenberg, Blue Ash

Ciana Lyn Roush, Canal Winchester

Magna Cum Laude

Colton Ruck, Dublin

Jordan Alexander Rummel, Westerville

Elisabeth Amy Ruth, St. Marys

Cum Laude

April Tia Alexis Rymer, Gaysville

Clay David Sammons, Baltimore

Kyle Andrew Sands, Rawson

Summa Cum Laude

Shelby Anne Sarisky, Westerville

Cum Laude

Cameron Jamil Savage, Columbus

Cooper James Scanlon, Loveland

Anneliese Margaret Schenk, Delaware

Julie Elizabeth Schmersal, Ottoville

Alexa Lynn Schoonover, Reynoldsburg

Nicholas Schuman, Upper Arlington

Summa Cum Laude

Bernard Robert Schwartz, Newark

Cum Laude

Melissa Faith Schwyer, Mansfield

Kevin David Scott, Wellington

Magna Cum Laude

Mark Allen Scott, Newark

Lexis Samantha Sens, Marion

Summa Cum Laude

Nicholas Babeaux Sergakis, Columbus

Amanda Sexton, Westerville

Jordan Michelle Shafer, Reynoldsburg

Noah William Sharpe, Lancaster

Justis Alexander Shaw, Columbus

Devin Scott Sheller, Etna

Claire Margaret Shonk, Lancaster

Summa Cum Laude

Cory Blake Sims, Wapakoneta

Cum Laude

Julia Renee Sincel, Tallmadge

Cum Laude

Journi Nichole Smith, Reynoldsburg

Megan Elaine Smith, Newark

Jordan Susanne Snively, Franklin

Charles Basil Sockol V, Hudson

Michael Conner Somerville, Powell

Blake Allen Sours, Wadsworth

Maria Grace Spain, Worthington

Gavin Austin Speelman, Mansfield

Molly Kay Sprankle, Zanesville

Tessa Marie Starmer, Bucyrus

Kaelyn Heather Steele, Mason

Cum Laude

Daniel Spencer Stevens, Newark

Morgan Makaan Stewart, Mentor

Carla Marie Stoll, Wooster

Hannah Marie Swanson, Cardington

Magna Cum Laude

Jessica Tang, Cleveland

Ayden Joseph Terrill, Prospect

Jared Christopher Thomas, Lancaster

Jazmine Monique Thomas, Lima

Joel Thomas, Newark

Seth Allen Thomas, Coshocton

John Ross Thompson, Columbus

Ross Tomek, Hilliard

Noah James Tornes, Newark

Caitlin Marie Trainee, Cleveland

Joseph George Trivison, Brunswick

Cum Laude

Seth Andrew Tumblyn, Coshocton

DeMarco DeShawn Turner, Dayton

Giovanni Hassiel Ulate, Columbus

Nicholas Austin Untch, Hilliard

Magna Cum Laude

Joseph Corey Van Oss, Cloverdale

Cum Laude

Avery Jack Van Reeth, Zanesville

Martha Vandra, Fairview Park

Magna Cum Laude

Eriberto Francisco Vasquez, Williard

Bridgette Kathleen Vedra, Hilliard

Magna Cum Laude

Eve Gabrielle Villaruel, Lima

James Augustus Vogel, Cincinnati

Spencer Ethan Vorst, Kalida

Brooklyn Joy Walczak, Vermilion

Mia Elizabeth Walker, Columbus

Madalynn Marie Wallace, Columbus

Kennedy Katherine Walls, Galena

Magna Cum Laude

Bailey Madison Webb, Pataskala

Drew Daniel Wehrman, Fort Loramie

Grant Mason Weihrauch, Ottawa

Amber Welch, Reynoldsburg

Christopher Michael Wendling, Lexington

Christian Michael Wengert, New Albany

Magna Cum Laude

Josie Madeline Westfall, Gahanna

Jireh White, Sunbury

Seth David Wicker, Lewis Center

Gunnar Wielinski, New Albany

Craig L. Wiggins, Canton

Joanna Mykala Jean Wilburn, Etna

Taylor Danae Wilkison, Potomac, MD

Magna Cum Laude

Morgan Barbara Williams, Pickerington

Brady Allan Wilson, St. Louisville

Jonah Wilson, Westerville

Kyle Jacob Wintering, Hilliard

Stephen Krieg Wiswesser, Wadsworth

William Francis Wohrle III, Columbus

Magna Cum Laude

Elizabeth Ellen Wolfe, Mansfield

Lysny Marie Woodahl, Noblesville, IN

Nicholas Scott Wright, Glenford

Rachel Lynn Wulff, Toledo

Kelly Wurth, Springboro

Summa Cum Laude

Sarah Elizabeth Yankovich, Blacklick

Cum Laude

Caleb Anthony Yoder, Columbus

Jeffrey Michael Yohman, Alexandria

Summa Cum Laude

Isaac Henry Zachmann, Marion

The Max M. Fisher College of Business

Dean: Anil K. Makhija

Bachelor of Science in Business Administration

Morgan Danielle Aaron, Sandusky

Yuliya Abukhovich, Columbus

Magna Cum Laude

Drew Zubin Acharya, South Barrington, IL

Alec Edward Adams, Vermilion

Aneeqah Ahmed, Dayton

Muzzammil Ahmed, Dublin

Magna Cum Laude

Katherine Grace Albin, Sarasota, FL

Alec Albright, Lebanon

Miesha Milton Alexander, Worthington

Magna Cum Laude

Hayley Marie Allen, Maumee

Cum Laude

Sean Michael Allen, Laurelville

Commencement Convocation, May 6, 2018

Tyler James Allen, Lebanon <i>Cum Laude</i>	Samantha Elizabeth Beckley, Tiffin <i>Cum Laude</i>	Emily Braun, Solon	Dillon John Castelli, Dublin <i>Summa Cum Laude</i>
Kirk Blynn Almendinger, Alexandria	Michael Patrick Beckwith, Kent <i>Summa Cum Laude</i>	Richard William Bremkamp, Rocky River	Edina Celic, Cuyahoga Falls <i>Cum Laude</i>
Zoe Marie Altenau, Cincinnati	Allison Rose Begg, Findlay	Michael Deitrich Brenkus, Belville <i>Cum Laude</i>	Andrew Eugene Chaffin, Dublin
Grant Thomas Altenburger, Fort Jennings	Jessica Rose Begue, Louisville	Daniel Gregory Brennan, Columbus <i>Cum Laude</i>	Chun Yu Chan, Hong Kong
Samantha Ambris, Painesville <i>Summa Cum Laude</i>	Hannah Marie Behnke, Dublin	Seth Andrew Brennock, Loveland	Hanwen Chang, Tianjin, China
Jesica Amin, Jakarta, Indonesia	Nicolle Elizabeth Beiglarbeigi, Frederick, MD	Gavin Thomas Bridgum, Fairview Park	Kaylen Yuna Chang, Dublin <i>Magna Cum Laude</i>
Sagar Janti Amrانيا, Edison, NJ <i>Cum Laude</i>	Bryn Christopher Bell, New Albany <i>Magna Cum Laude</i>	Carolyn Briggs, Lincolnshire, IL	Yaozhi Chang, Changzhi, China
Erika Alena Amrine, Hilliard	Christopher Reed Bell, Cincinnati	Hunter Ringling Brightwell, Cincinnati <i>Cum Laude</i>	Daniel Shawn Chapman, Alexandria
Xuancheng An, Beijing, China	Elliott Christian Bell, Columbus	Jeffrey Michael Brink, Strongsville	Michael Aaron Chase, Jericho, NY
Megan Rose Anderson, Brunswick	Kendra Bellmann, Estes Park, CO	Amanda Irene Brodzinski, Cuyahoga Falls	Julie Ann Chastang, Cincinnati <i>Cum Laude</i>
Victoria Lynn Anderson, Wooster <i>Cum Laude</i>	John Thomas Belluardo, Peninsula <i>Cum Laude</i>	Julia Taylor Brooks, Columbus	Bernard Andrew Cheezum III, Centreville, MD <i>Magna Cum Laude</i>
Robert Noah Andes, Novelty <i>Summa Cum Laude</i>	Jordan Anthony Bender, St. Henry	James Raymond Brown III, Cleveland <i>Summa Cum Laude</i>	Danny Michael Brown, Jr., Ridgewood, NJ <i>Cum Laude</i>
Benjamin Jeffrey Andrews, Homer Glen, IL	Garth Adam Bennett, Cleveland Heights <i>Magna Cum Laude</i>	Joseph Michael Brown, Jr., Ridgewood, NJ <i>Cum Laude</i>	Alyssa Taylor Browning, Moorpark, CA
Caleb James Andrews, Penfield, NY <i>Cum Laude</i>	Matthew Ryan Bennett, Naperville, IL	Cole Byler Brownsberger, Medina <i>Magna Cum Laude</i>	Alyssa Taylor Browning, Moorpark, CA
Christopher Thomas Angelich, Trabuco Canyon, CA <i>Cum Laude</i>	Thomas Hart Bennett, Mentor <i>Summa Cum Laude</i>	Zachary P. Bryant, Grove City	Colin Randall Chell, Bel Air, MD <i>Cum Laude</i>
Ryan Christopher Apicello, Kannapolis, NC	Maxwell Simon Bentlage, Copley <i>Cum Laude</i>	Ashley Lynn Bryk, North Royalton	Bingxin Chen, Shenzhen, China <i>Magna Cum Laude</i>
Jack Henry Argento, East Rochester, NY <i>Magna Cum Laude</i>	Micah Don Bernath, Wauseon <i>Magna Cum Laude</i>	Mason Cole Buck, Hebron, KY	Hung-Chi Chen, Taipei, Taiwan <i>Magna Cum Laude</i>
Elena Hend Arida, Westfield, NJ <i>Summa Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Business Management</i>	Melissa Rebecca Bernson, Pittsburgh, PA	Christopher John Buehler, Cumming, GA	Jiameng Chen, Taizhou, Zhejiang, China <i>Summa Cum Laude</i>
Carolyn Marie Armstrong, Gahanna <i>Cum Laude</i>	Mason Hunter Bernstein, Owings Mills, MD <i>Cum Laude</i>	Grant Patrick Buehrer, Maumee	Jiaqi Chen, Ningbo, China <i>Cum Laude</i>
Kathryn Oksana Armstrong, Worthington <i>Magna Cum Laude</i>	Shuting Bi, Guangzhou, China	Vitali Bukhantsov, New York, NY	Mengqi Chen, Jiujiang City, China <i>Magna Cum Laude</i>
Justin Ryan Arwood, Miamisburg <i>Magna Cum Laude</i>	Samuel William Biederman, Columbus	Alexander Paul Acebedo Bungabong, Cagayan de Oro, Philippines	Nan Chen, Nantong City, China
Adam Kristan Asadorian, Olmsted Falls	Kasey Marie Bingmer, Canal Winchester	Matthew Buono, Cherry Hill, NJ <i>Magna Cum Laude</i> <i>with Honors in Accounting</i>	Simin Chen, Huanggang, China <i>Cum Laude</i>
Austin Douglas Ashcraft, Powell <i>Cum Laude</i>	Alexander Beaumont Birchfield, Cleveland	Andrew Eugene Burzynski, Lewis Center	Siyue Chen, Hefei, China
Mohamad Ashishi, West Chester	Felicia Marie Bisconti, Akron <i>Magna Cum Laude</i>	Robert Busam, Jericho, NY	Ting Chen, Mason
Jonathan Aslo, Dublin	Bryce James Bishop, Delaware	Audrey Elaine Bussert, Carroll	Tingxu Chen, Nanjing, China
Ashley Nichole Atchison, Westerville <i>Magna Cum Laude</i>	Taylor Nicole Bishop, Westerville <i>Cum Laude</i>	Emory Butcheck, Solon	Vicky Chen, Cleveland <i>Magna Cum Laude</i>
Mackenzie Ann Atchison, London <i>Cum Laude</i>	Stephanie Anne Bitto, North Royalton	Holly Marie Butler, Cincinnati	Xing Chen, Linfen, China <i>Magna Cum Laude</i>
David Joseph Austin, Selkirk, NY	Austin Blackerby, Canton	John Lucas Butya, Coraopolis, PA	Yinfeng Chen, Rulan, China
Grace Osahumen Azenabor, Grand Prairie, TX <i>Magna Cum Laude</i>	David Vaile Blakely, Gahanna <i>Cum Laude</i>	Benjamin Paul Butz, Maineville	Yujin Chen, Anhui, China <i>Summa Cum Laude</i>
Shay Steven Bahner, Cincinnati	Kevin Jacob Blank, Solon	Peyton Ashley Bykowski, Lincolnshire, IL <i>Magna Cum Laude</i>	Zinan Chen, Chengdu, China <i>Cum Laude</i>
Wenshuang Bai, Dalian, China <i>Cum Laude</i>	Alexander James Bleich, Columbus	Mary Katherine Callahan, Cheverly, MD	Dishuang Cheng, Jinzhong, China <i>Cum Laude</i>
Ziwei Bai, Mianyang, China	Austin Blevins, Camden	Michael Emil Callender, Pittsburgh, PA <i>Magna Cum Laude</i>	Kwankit Cheng, Hong Kong, China
Brianna Ashley Ballengee, Circleville	Rachel Elizabeth Bloom, Dayton	Alex Kennedy Maurae Cameron, Cleveland <i>Magna Cum Laude</i>	Ryan David Cheng, Westerville
Matthew Patrick Ballweg, St. Charles, IL	Steven Blumenthal, Medina	Alex James Campana, Twinsburg <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>	Michael Vincent Chhabra, Columbus
Alexander Milan Banerjee, Dayton <i>Summa Cum Laude</i>	Xiaofan Bo, Shanghai, China <i>Magna Cum Laude</i>	Aaron Wesley Campanella, Lutz, FL	Dianna Ly Chiem, Lima
Audra Renee Banfield, Columbus	Casey Janel Boardman, Greenwich	Lisetta Vittoria Cannavaro, Providence, RI <i>Cum Laude</i>	Joseph Michael Chilleo, Bridgeville, PA
James Bankert, Annapolis, MD <i>Cum Laude</i>	Grace Abigail Boden, Westerville <i>Cum Laude</i>	Elizabeth Hannah Canter, Lebanon <i>Magna Cum Laude</i>	Nathaniel Louis Chipman, Cincinnati <i>Cum Laude</i>
Brendan Ross Barger, Towson, MD	Zachery Elton Boerger, Gainesville, GA	Wengang Cao, Nanchang, China	Allison Leigh Christian, Medina
Evan Douglas Barlow, Cincinnati	Dylan Alese Boll, Powell <i>Cum Laude</i>	Marisa Luisa Caponi, Cuyahoga Falls	Marilee Noel Christian, Columbus
Etan Barnett, New York, NY	Anna Christine Boor, Westlake <i>Cum Laude</i> <i>with Honors in Business Administration</i>	Luke Edward Caputo, Gainesville, FL	Yuqing Chu, Zhengzhou, China <i>Magna Cum Laude</i>
Michael Kilbane Barrett, Cleveland	Skye Mallory Booth, Gahanna	Philip Joseph Carballera, East Setauket, NY	Eric Junsu Chun, Greensboro, NC <i>Magna Cum Laude</i>
Spencer James Batt, Defiance	Kelsey Joan Borer, Ottawa <i>Summa Cum Laude</i>	James Andrew Carlisle, Newark <i>Cum Laude</i>	Conner Patrick Church, Wilmington, NC
Maxwell Parker Bauman, Sharon, MA <i>Cum Laude</i>	Alexandra Karina Boustany, Chicago, IL	Naomi Nicole Carpenter, Nashport	Emily Danielle Church, Hilliard
Margaux Rae Baumann, Dobbs Ferry, NY <i>Cum Laude</i>	Dimitra Anne Boutselis, Worthington <i>Magna Cum Laude</i>	Katherine Carr, Spencerport, NY <i>Cum Laude</i>	Maggie Beth Chwalek, Marietta <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Marketing</i>
Aaron Michael Bays, Lucas	Tyler Bowman, Westfield, NJ <i>Cum Laude</i>	Christina Marie Cassidy, Gibsonia, PA <i>Magna Cum Laude</i>	Justin Douglas Ciferro, Cleveland <i>Magna Cum Laude</i>
Alexander Mark Beaver, Bryan	Bridgette Bailey Boyle, Lewis Center	Kelsey Lynne Cassidy, West Chester <i>Cum Laude</i>	Ryan Evan Cira, Beachwood <i>Cum Laude</i>
Jacob B. Beck, Oxford	Sydney Leigh Bracale, Westerville <i>Cum Laude</i>	Madison Elyse Castelein, Alamo, CA <i>Cum Laude</i>	David Mitchell Claggett, Newark <i>Cum Laude</i>

Commencement Convocation, May 6, 2018

Brian Daniel Clark, Cleveland Heights Eric Edward Clark, Delphos <i>Cum Laude</i>	Christopher James Cua, Dover <i>Magna Cum Laude</i>	David Ryan Downey, Medina Mason Thomas Dray, Mansfield <i>Cum Laude</i>	Dustin Lee Evans, Westerville Oliver Barry Evans, Newark Sarah Lynn Everhart, Bainbridge <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>
Tanner Elizabeth Clarke, Rochester Hills, MI Sydney Katherine Claus, Solon Daniel Robert Clement, Solon Emily Clymer, Findlay Chelsey Marie Cochran, Newton Falls Lauren Ashley Coffman, Urbana Alexa Cohen, Plainview, NY Alexis Sara Cohen, Fairlawn <i>Cum Laude</i>	Nikolina Cuca, Rockford, IL Coleman Alan Cunningham, Lewis Center <i>Cum Laude</i> Sarah Marie Cuppelt, Medina Mary Curme, Oxford <i>Cum Laude</i> Lucas Edward Curran, Westerville <i>Cum Laude</i> Audrey Elizabeth Dahill, Rocky River <i>Cum Laude</i>	Ana Drazetic, Mentor Mitchell Dreisbach, Columbus <i>Cum Laude</i> Brian Drellishak, Avon Jonathan Dalton Driscoll, Marysville Amarí Ayana Dryden, Louisville, KY Yilin Du, Beijing, China Addison Grace Duchesne, Reynoldsburg <i>Magna Cum Laude</i>	Stephen Ervard, Pittsburgh, PA <i>Cum Laude</i> Benjamin James Eyssen, Brunswick <i>Magna Cum Laude</i> Stefanos Fakoukakis, Cincinnati Marieme Garmy Fall, Cincinnati Kaiqi Fan, Guangzhou, China Lingxiu Fan, Ningbo, China Zeyu Fan, Tianjin, China <i>Magna Cum Laude</i>
Kyle Morgan Cohen, Scarsdale, NY <i>Magna Cum Laude</i>	Annelle Rose Dahl, Worthington <i>Summa Cum Laude</i> <i>with Honors in Business Administration</i> Alex James Dailey, Massillon Kylie MacKenzie Danehy, Prospect, KY Senay Daniel, Pickerington <i>Cum Laude</i>	Sydney Elissa Dudley, Loveland <i>Magna Cum Laude</i> Nicholas Dummitt, Alexandria Alexandra Marie Dunn, New Albany Alejandro Duque, Lexington, KY <i>Cum Laude</i>	Nicolette Rae Faragalli, Toms River, NJ <i>Cum Laude</i> Fuad Christopher Farah, Canton <i>Summa Cum Laude</i> Kenneth Michael Farmer, Hudson <i>Magna Cum Laude</i>
Eiana Colangelo, West Hartford, CT <i>Magna Cum Laude</i>	Wesley Stephen Dantzyr, Sykesville, MD <i>Cum Laude</i> Michael Alexander David, Cincinnati Cody James Davis, Warren <i>Cum Laude</i>	Daniel James Durrin, Avon <i>Cum Laude</i> Tiffani Marie DuScheid, Dublin <i>Magna Cum Laude</i>	Joshua Alan Farr, Dublin Gabrielle Marie Fatzinger, North Canton <i>Cum Laude</i>
Garrett Allen Colburn, Circleville Lydia Anne Coldiron, McCutchenville Adriana Camille-Notarodato Cole, Westlake <i>Magna Cum Laude</i>	Isabella Fisher Dawes, Hilliard <i>Summa Cum Laude</i> Christina Maria Dawson, Columbus <i>Magna Cum Laude</i> Davis James Day, Canton, MI <i>Cum Laude</i>	Francesca Dutra, Hermosa Beach, CA Chandler Scott Eash, Gambier <i>Cum Laude</i> Aaron Michael Ebbert, St. Clairsville <i>Magna Cum Laude</i>	Connor Benjamin Favre, Avon, CT Le Feng, Foshan, China <i>Magna Cum Laude</i> Robert Lawrence Fenik, Avon Lake Lyle Dean Fenton, Cleveland <i>Magna Cum Laude</i>
Nia Imani Coleman, Reynoldsburg <i>Cum Laude</i>	Julia Therese Dean, Brecksville <i>Magna Cum Laude</i>	Matthew Alexander Ebeling, Villa Park, IL Madeline Shea Echeverria, Severna Park, MD <i>Cum Laude</i>	Rena Ferrara, Wexford, PA <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>
Samuel David Coleman, Shelby <i>Cum Laude</i>	Samantha Dean, Saratoga Springs, NY <i>Cum Laude</i>	Derek Alan Eckstein, Washington Court House <i>Magna Cum Laude</i>	Westin Richard Fiehrer, Glendale Kaylee Danielle Fields, Mechanicsburg, PA <i>Cum Laude</i>
Michael Colgan, New Albany <i>Magna Cum Laude</i>	Alison Brigid DeCrane, Cleveland Darnell Andrew Dees, Cincinnati Charles Hanauer Deitschmann, Jacksonville, FL Franklin DelGado, Dublin Amanda Marie Dellinger, Marysville <i>Magna Cum Laude</i> <i>with Honors in Accounting</i>	Alexandra Danielle Edwards, Marion Brandon Gatewood Edwards, Pickerington William Tucker Edwards, San Diego, CA <i>Cum Laude</i>	Daniel Stephen Filuta, Strongsville <i>Cum Laude</i> Barry Dominic Finneran, Marysville <i>Cum Laude</i>
Haley Ilene Collins, West Chester <i>Magna Cum Laude</i>	Nicole Marie DeLoye, Russia <i>Summa Cum Laude</i> Kevin DeMoss, Gibsonia, PA William Christopher Dempster, Doylestown, PA Harley Ann DeNoto, Pittsford, NY Kaitlyn Clare Desilva, Aurora <i>Cum Laude</i>	Sheryl Lavin Ehlbeck, Andover, MA <i>Magna Cum Laude</i> Max Geoffrey Eicher, Akron Tyler John Eichhorn, Beaver Creek Eric Brian Eichler, Liberty Township Conner Eitel, Circleville Muhammad Haziq Elias, Perak, Malaysia <i>Cum Laude</i>	Nathan Jerome Finneran, Powell Louis Anthony Firmstone, Powell Thomas Braydon Fischer, Cincinnati Kenneth Earl Fisher, Orange <i>Summa Cum Laude</i>
Sarah Elise Collins, Canal Winchester <i>Summa Cum Laude</i>	Michael Alexander Diemert, Strongsville Haley Renee Dieter, Warren <i>Cum Laude</i>	Cameron James Elkins, Stamford, CT <i>Cum Laude</i>	Emily Ann Fitzgerald, Washington Crossing, PA John Michael Flannery, Rocky River Marathon R. Fleming, Plain City Meredith Liana Flury, Silver Lake Ndemafia Fobellah, Westerville Brittney Rae Folsi, Eden Prairie, MN <i>Magna Cum Laude</i>
Shelbi Lynn Collins, Galion Samuel James Conkright, Mason <i>Magna Cum Laude</i>	Dustin Taylor Dillon, London Haley Nicole Dillon, Springfield Fang Ding, Ningbo, China <i>Cum Laude</i>	Anderson Parker Ellis, Chagrin Falls <i>Cum Laude</i> Austin Martin Ellis, Warren Colin T. Engel, Centerville Hannah Dorothy-Anh Engler, Holland/Perrysburg Rebekah Mae Engler, Oxford, MI <i>Summa Cum Laude</i>	Anna Elisabeth Foote, Long Valley, NJ Brian Foreman, East Setauket, NY <i>Cum Laude</i>
Chelsea Conley, Springfield Michael James Conlin, Merrimack, NH <i>Summa Cum Laude</i>	Julia Elizabeth Diamantopoulos, Westfield, NJ Rachel Elizabeth Dickey, Youngstown <i>Summa Cum Laude</i>	Rachel Ann Entrup, Cincinnati <i>Magna Cum Laude</i> Bari Epstein, Cleveland <i>Magna Cum Laude</i> Rachel Ann Ernest, Lima <i>Cum Laude</i>	Benjamin Fournier, Dublin Drue Fowler, Cincinnati Ryan James Fowler, Dublin <i>Magna Cum Laude</i>
Martin John Conroy, Avon Ryan Joseph Conroy, Shaker Heights Olivia Maureen Conti, Pittsford, NY Caroline Conway, Cleveland Heights Anastasia Alyssa Cook, Canfield Julia Ariel Cooper, Melville, NY Jacob Copley, Buffalo Grove, IL Robert Lefe Coram III, Indianapolis, IN <i>Magna Cum Laude</i>	Michael Alexander Dolan, East Windsor, NJ <i>Summa Cum Laude</i> Devin Edward Dombrowski, Columbia Station Anthony Michael Donagan, McFarland, WI <i>Cum Laude</i>	Michael James Essig, Westlake <i>Summa Cum Laude</i> Aaron Charles Estrel, Sylvania <i>Summa Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Finance</i>	Patricia Marie Fox, Columbus Liam Donald Foxe, Palisades, NY Micala Marie France, Dublin <i>Cum Laude</i>
Dante Michael Cornicelli, Warren <i>Magna Cum Laude</i>	Brandon Thomas Donelan, Strongsville <i>Cum Laude</i>	Sarah Michelle Eusanio, Painesville <i>Cum Laude</i> Emma Eustis, Waterloo, IL <i>Cum Laude</i>	Bailey James Francis, Russia <i>Cum Laude</i> Mia Francisco, Jackson, NJ Ryan Taylor Frank, Strongsville <i>Magna Cum Laude</i> <i>with Honors in Accounting</i>
Adam Campbell Cotsmire, Crestline <i>Summa Cum Laude</i>	Cindy Dong, Cleveland <i>Cum Laude</i> Mojun Dong, Beijing, China <i>Cum Laude</i> Trevor Linwood Dowd, Dayton <i>Cum Laude</i>		
Katherine Jo Ann Courson, New Albany <i>Magna Cum Laude</i>			
Andrew Bradley Cox, Toledo Sarah Alicenoel Crabbe, Chicago, IL Cameron Cramer, Cincinnati <i>Cum Laude</i>			
Matthew Joseph Creel, Fairfax, VA <i>Magna Cum Laude</i>			
Madison Rae Creps, Perrysburg <i>Cum Laude</i>			
Julia Rose Crisenbery, Lebanon <i>Magna Cum Laude</i>			
Jason John Criss, Wintersville Evan Steven Crites, Lima Gabrielle Rae Croci, Sylvania <i>Cum Laude</i>			
Isabella Lin Cromleigh, Strongsville <i>Magna Cum Laude</i>			
Christopher Thomas Cron, Fletcher <i>Magna Cum Laude</i>			
Blake Crowley, Cincinnati Emma Blake Crugnale, Port Jefferson, NY Paul Csáry, Solon			

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Ryan Matthew Frey, Cincinnati <i>Cum Laude</i>	Lucas Lynn Gibson, Convoys Hannah Katherine Gifford, Lewis Center <i>Magna Cum Laude</i>	Colleen Marie Haggerty, OceanSide, NY <i>Cum Laude</i>	Alexander James Hickey, Aurora <i>Magna Cum Laude</i>
Charles Workman Friend, Pittsburgh, PA Benjamin Thomas Fritz, Powell <i>Magna Cum Laude</i>	Aaron Timothy Gilkey, Cincinnati Christina Gill, Aurora Zachary James Gilliam, Melville, NY Alexander Jeffrey Gilley, West Chester <i>Magna Cum Laude</i>	Benjamin Michael Haller, Chillicothe Erin Lorraine Halleran, Pittsburgh, PA <i>Cum Laude</i>	Claire Marie Hickey, Lewis Center <i>Magna Cum Laude</i> <i>with Honors in Accounting</i>
Craig Richard Fruth, Crestline <i>Magna Cum Laude</i>	Paul Girard, Dearborn, MI <i>Magna Cum Laude</i>	Anna Elizabeth Halley, Sandusky Trey Nicholas Hallock, Norwalk Joshua Halm, Dublin <i>Cum Laude</i>	Kyle Hido, Chagrin Falls <i>Magna Cum Laude</i>
Jiaqi Fu, Dalian, China Maria Yu Fu, West Chester <i>Cum Laude</i>	Shelby Gledhill, Crestline <i>Magna Cum Laude</i>	Liv Ingrid Halvorson, Richfield, MN Katherine Lynn Hamlin, Akron <i>Cum Laude</i>	Jessica Elizabeth Hilk, Saginaw, MI Joshua Thomas Hill, Ashville Ryan Andrew Hines, Pleasant Hill <i>Magna Cum Laude</i>
Scott Timothy Fulton, Lewis Center <i>Magna Cum Laude</i>	Michael Timothy Glomski, Grafton, WI <i>Magna Cum Laude</i>	Connor Hammalian, Woodcliff Lake, NJ Hannah Jo Hammer, Olmsted Falls Benjamin N. Hammons, Richwood Mark F. Handel, Boardman Melinda Beth Hannon, Poland <i>Magna Cum Laude</i>	Kylie Nicole Hislop, Worthington Trevor Hodgins, Spencerport, NY Aidan John Kasson Hodgson, Agoura Hills, CA <i>Cum Laude</i>
Abigail Marie Funk, Massillon <i>Summa Cum Laude</i>	Ian Michael Goertzen, Cincinnati Lakyn Grace Goff, New Albany Jose Adam Gomez, Elmhurst, IL Madison Krystine Gomez, Schererville, IN Megan Marie Gonya, Hamilton <i>Cum Laude</i>	Xudong Hao, Erdos, Inner Mongolia, China <i>Magna Cum Laude</i>	Hannah Marie Hoffer, Maineville <i>Magna Cum Laude</i>
Madeline Furash, Upper Arlington <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>	Jaime Goode, Seaford, NY <i>Magna Cum Laude</i>	Sofia Christina Haramis, Roseland, NJ Victoria Nicole Hardesty, Spencerville Anne Elizabeth Harding, Dublin Kevin Wayne Harrish, Newnan, GA Kariene Harrison, Westerville <i>Cum Laude</i>	Benjamin David Hoffman, Fairfield Jared Paul Hoffman, Hudson Owen Gregory Hoffman, Gibsonia, PA Connor Thomas Hogan, New Lenox, IL Anne Marie Hohler, Mooresville, NC <i>Magna Cum Laude</i>
Courtney Elizabeth Furnaga, Grand Rapids, MI <i>Cum Laude</i>	Kevin John Goodrich, Strongsville Molly Elaine Goodwin, Westlake Tyler James Gorbett, Galion <i>Magna Cum Laude</i>	Michael Gregory Hart, Galloway Mitchell Edward Harter, North Bend Stacy Lee Hartings, Maria Stein <i>Magna Cum Laude</i>	Teddy Nelson Holcomb, Shaker Heights <i>Cum Laude</i>
Michael Charles Gaffney, Hudson Christopher Clifford Gagnon, Birmingham, MI <i>Summa Cum Laude</i>	Lori Ann Gordon, Hammondsport, NY <i>Magna Cum Laude</i>	Trachelle Renae Hartley, Corning John Sebastian Hartofilis, Wadsworth <i>Cum Laude</i>	Amanda Holl, Uniontown Conor Joseph Hollern, Westerville Sungjoon Hong, Columbus Yizhou Hong, Ningbo, China <i>Cum Laude</i>
Emma Mary Galasso, Columbus <i>Cum Laude</i>	Rachel Kaye Gordon, Van Wert Matthew Thomas Gottshall, Avon Lake <i>Magna Cum Laude</i>	Ismael A. Hassan, Columbus David Matthias Hauck, Cincinnati Yanfei Haugen, Yantai, China <i>Magna Cum Laude</i>	Alexis Nicole Hooker, Tinley Park, IL Thomas Macklin Hooker, Branchville, NJ Mason Scot Hopfensperger, Lebanon Ann O'Hara Hopkins, Chagrin Falls Timothy Marcus Hoque, Marysville Samuel Nathan Horen, Farmington, CT <i>Cum Laude</i> <i>with Honors Research Distinction in Economics in Business</i>
Amanda Natalie Gall, Sylvania <i>Cum Laude</i>	Chad Michael Goubeaux, Springboro <i>Magna Cum Laude</i>	Emily Marie Hayden, North Canton Kyle Ray Haynam, Canton <i>Magna Cum Laude</i>	Joshua Horning, Stow Rachel Elizabeth Horvath, Medina <i>Summa Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Operations Management</i>
Roberto Manuel Gallinar, Coral Gables, FL William James Gallucci, La Grange Park, IL Christopher Thomas Gangl, Cincinnati <i>Magna Cum Laude</i>	Mark Charles Grabon, Hillsborough, NJ <i>Summa Cum Laude</i>	Wei He, Guangzhou City, China <i>Magna Cum Laude</i>	Mariglen Hoxha, Gahanna Matthew Daniel Hoyt, Sandy Hook, CT Li-Fu Hsu, Taipei, Taiwan <i>Cum Laude</i>
Jessica Gao, New Philadelphia <i>Cum Laude</i>	Kassandra Jean Graham, Cincinnati <i>Magna Cum Laude</i>	Zhufeng He, Beijing, China Robert Eugene Head, Jr., Silver Lake <i>Cum Laude</i>	Jiawei Hou, Tianjin, China <i>Magna Cum Laude</i>
Meiwen Gao, Beijing, China <i>Magna Cum Laude</i>	William Christian Grant, Miamisburg Alex Bowen Grazia, Chesterland Calvert Lawrence Green, Farmington, CT Robert Williams Green, Hattiesburg, MS Yuval Greenshtein, New Albany Rachel Michele Griffin, Dublin <i>Magna Cum Laude</i>	Allison Lee Hebert, Cincinnati <i>Cum Laude</i>	Andrew Huang, Cleveland <i>Magna Cum Laude</i>
Shuai Gao, Xi'an, China Yiran Erin Gao, Troy, MI Ryan Garcar, Northfield <i>Magna Cum Laude</i>	Richard Thomas Griffin, Columbus Lucas Tyler Griffith, Toronto Madelyn Sarah Grimm, Atwater <i>Magna Cum Laude</i>	Krista Lynne Heggem, Cincinnati Jackson David Heideman, Doylestown <i>Magna Cum Laude</i>	Hsin-Chiao Huang, Columbus Jingyi Huang, Beijing, China <i>Magna Cum Laude</i>
Katharine Ann Garrett, Blair, NE <i>Summa Cum Laude</i> <i>with Honors in Accounting</i>	Veronica Leigh Groebner, Rockford, IL <i>Cum Laude</i>	Jared Walter Heidotting, Cincinnati Matthew Alexander Heiner, Stevensville, MD Max Christian Heintel, Avon Lake Samuel Aaron Helfman, Irvine, CA Jake M. Helton, South Euclid Logan Daniel Hendricks, Marion <i>Summa Cum Laude</i>	Yu Hu, Beijing, China <i>Summa Cum Laude</i>
John Dean Garritt, Bedford, IN Joshua Gary, Waldo Logan Raymond Gaskey, Long Grove, IL Raven Schylur Danielle Gaston, Pickerington Carlos Ruben Gaztambide, Guaynabo, Puerto Rico Weizhong Ge, Hillsborough <i>Magna Cum Laude</i> <i>with Honors in Accounting</i>	Nathan Grose, Cleveland Benjamin Robert Gruesser, Donnelsville <i>Cum Laude</i>	Natalie Anne Hendrix, Lewis Center Mark Henry Heneman, Dublin <i>Magna Cum Laude</i>	Andrew Huang, Cleveland <i>Magna Cum Laude</i>
Matthew Robert Geig, Seville <i>Cum Laude</i>	Maria Isabella Grund, Columbus <i>Summa Cum Laude</i>	Thomas Martin Hennessy, Des Plaines, IL Jacob Scott Henson, Troy Joseph Lee Henson, Troy Ross Henze, New Albany Jacob Emerich Herbst, Shaker Heights Kyle Patrick Herman, Columbus Mitchell Herman, Cleveland Raymond E. Herrera, Long Island, NY Dalyn Lee Herrmann, Medina Cody Tyler James Hess, Kettering Ethan R. Hessler, Dayton <i>Cum Laude</i>	Gregory D. Hubbard, Jr., Miamisburg Samuel Marc Huddle, Westerville Patrick Burns Hudc, North Royalton Hayley Regina Hughes, Hilliard <i>Magna Cum Laude</i>
Victoria Shannon Geiger, Huber Heights <i>Cum Laude</i>	Xiaoxiao Gu, Shijiazhuang, China Qinghe Gui, Hangzhou, China <i>Cum Laude</i>	Joseph Michael Guinan III, River Forest, IL Duran Ali Guled, Columbus Angel Guo, Milford <i>Magna Cum Laude</i>	Alexis Sienna Hull, Shaker Heights <i>Summa Cum Laude</i>
Olivia Grace Gelder, Cincinnati Ross Bradley George, Mason Bernadette Lynn Geraghty, Austinburg Arman Gerami, Cleveland Pavel Max Gerasimov, Chesapeake, VA <i>Magna Cum Laude</i>	Sonal Gupta, Dayton <i>Magna Cum Laude</i>	Joseph Michael Guinan III, River Forest, IL Duran Ali Guled, Columbus Angel Guo, Milford <i>Magna Cum Laude</i>	
Andrew Thomas Gerber, North Canton Jonathan Phillip Gero, Strongsville <i>Summa Cum Laude</i>	Elaina Guth, Mansfield Alexander T. Haberman, Delaware <i>Magna Cum Laude</i>	Nicole Marie Haddad, Westlake <i>Summa Cum Laude</i>	
Lisa Tamar Gertie, North Barrington, IL Andrew Conrad Getz, Bexley <i>Cum Laude</i>	Megan Stephanie Hageman, Dayton <i>Magna Cum Laude</i>		
Austin Highsmith Gewecke, Pasadena, CA <i>Cum Laude</i> <i>with Honors in Business Administration</i>			
Albert Joseph Giammaria III, Twinsburg <i>Cum Laude</i>			
Stephen John Giba, Bel Air, MD			

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Duncan Liam Hume, Foothill Ranch, CA Claudia Carroll Hummel, Upper Arlington <i>Cum Laude</i>	Michael Peter Katsaros, Westlake Jacob Katz, Westerville <i>Cum Laude</i>	Jacob Lindy Koplan, Potomac, MD Jordan Alexander Kopman, Cincinnati <i>Cum Laude</i>	Joshua Alec Levine, Scarsdale, NY Rebecca Celia Levine, Rye Brook, NY Steven Alexander Levkoff, Sharon, MA Stephen Stenbeck Lewis, Riverside, CT <i>with Honors in Accounting</i>
Sharisse Nikolai Hunt, Ashtabula Yuxiao Huo, Lanzhou City, China David Quang Huynh, Dublin Patrick Donald Hynes, Olmsted Township <i>Magna Cum Laude</i>	Brian Kavalec, Cleveland Chelsea Anne Kavanagh, Mason Zagros Kawarizadeh, New Albany Haochen Ke, Hangzhou City, China Yicheng Ke, Changshu, China Magdalene Anne Kearns, Russia Joseph Thomas Keating, Xenia Kyle Edward Keber, Ohio City Matthew Scott Keen, Columbus Daniel Robert Keener, Westerville Laura Ann Kehres, Mason <i>Cum Laude</i>	Michael Robert Marconi Korn, Palatine, IL <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Finance</i>	Jiaxuan Li, Beijing, China <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Finance</i>
Mary Katherine Iacobino, Columbus <i>Cum Laude</i>	Noah Alexander Keighley, Westerville Tyler Daniel Keister, Dublin <i>Cum Laude</i>	Robert Edwin Kornack, Austintown Mary Katherine Koss, Mokena, IL Austin Lewis Kotler, Plainview, NY <i>Cum Laude</i>	Kun Li, Shenzhen, China <i>Magna Cum Laude</i>
Joseph Lee Ickes, Howard Karl Robert Icsman, Akron Sofia Binti Ihsan, Subang Jaya, Malaysia <i>Cum Laude</i>	Emmett Milous Keith-Jones, Temecula, CA Cliona Anne-Marie Kelleher, Manlius, NY <i>Magna Cum Laude</i>	Brian Patrick Kountz, Crystal Lake, IL <i>Cum Laude</i>	Kun Li, Harbin, China Linda Li, Westerville Lu Li, Taiyuan, China <i>Summa Cum Laude</i> <i>with Honors in Accounting</i>
Gregory P. Incollingo, Cherry Hill, NJ <i>Summa Cum Laude</i>	Jillian Keller, Oregon <i>Magna Cum Laude</i>	Corey Kovaleski, Pickerington Jacob Benjamin Kowal, Dayton <i>Magna Cum Laude</i>	Muzi Li, Hefei, China Ruthong Li, Lanzhou, China <i>Magna Cum Laude</i>
Nathan Alexander Ip, Naperville, IL <i>Cum Laude</i>	John Richardson Kelly, Jr., Towson, MD Kaitlyn Kelly, Freehold, NJ Timothy Kelly, Smithtown, NY <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>	Jacob William Kowalczyk, Cleveland Kaleigh Elizabeth Kozek, Milford, CT Michael Rudolph Krafft, Cortland Erika Leigh Krausz, Perrysburg Trenton Michael Krol, Brunswick Ryan Douglas Krucke, Brunswick Kevin Thomas Kruse, Bucyrus Kevin Kuang, Maple Heights Benjamin Julius Kubrick, Pittsburgh, PA <i>Summa Cum Laude</i>	Shaoping Li, Jinan City, China <i>Magna Cum Laude</i>
Curtiss Cash Irving, Greenfield, IN Jake Irwin, Melville, NY <i>Magna Cum Laude</i>	Danielle Rosaire Kennedy, Lewis Center Ian Patrick Kennedy, Portland <i>Summa Cum Laude</i>	Garet Rayne Kuecher, Uhrichsville Joshua David Kuhlman, Petoskey, MI <i>Cum Laude</i>	Shiyi Li, Beijing City, China <i>Cum Laude</i>
Joshua Mark Isler, Copley <i>Magna Cum Laude</i>	Nicholas Joseph Kennelly, Pompton Plains, NJ Cole Joseph Keny, Bexley <i>Magna Cum Laude</i>	Jobby Dani Kurian, Columbus Jared Scott Kurz, Olmsted Township Dylan Michael Lackey, Lexington, KY Nicholas James Laffin, Holbrook, NJ Ryane Shelby Lake, Marlboro, NY <i>Magna Cum Laude</i>	Siqi Li, Beijing, China Xinyue Li, Qingdao, Shandong, China <i>Magna Cum Laude</i>
Madeleine Ives, Arlington Heights, IL <i>Magna Cum Laude</i>	Adam J. Kerr, Strongsville <i>Summa Cum Laude</i>	Erica Hoi-Yan Lam, Middlefield Tina Lam, Columbus Kyle Allen Lamaie, Fremont <i>Magna Cum Laude</i>	Xuyu Li, Qingdao, China <i>Summa Cum Laude</i>
Clark Connor Jackman, Dublin, CA Christopher Scott Jackson, Franklin, TN <i>Cum Laude</i>	James Edward Kilcorse, Toledo <i>Magna Cum Laude</i>	Brian Patrick Lamb, Strongsville Benjamin Philip Lampe, Columbus <i>Magna Cum Laude</i>	Yijing Li, Zhejiang, China Yingxiao Li, Hefei, China <i>Magna Cum Laude</i>
Manit Raj Jain, Copley Rupali Jain, Cincinnati <i>Magna Cum Laude</i>	Ji Hoon Kim, Seoul, Korea <i>Cum Laude</i>	Michelle K. Lang, Elmhurst, IL Jacob Gene Larger, Vandalia Darby Marie Lasure, Hebron Joseph Kelly Latkovich, Willoughby <i>Magna Cum Laude</i>	Yiyang Li, Zhongxiang, China <i>Summa Cum Laude</i>
Matthew Leon Jandzisk, North Royalton <i>Cum Laude</i>	Chaucey Lee Kimble, Pickerington Jacob Alexander King, Dublin <i>Magna Cum Laude</i>	Dylon Andrew Lause, Lima John Thomas LaVange, Warren <i>Summi Cum Laude</i>	Yumeng Li, Zhengzhou, China <i>Magna Cum Laude</i>
Matthew Alan Janes, Akron <i>Cum Laude</i>	Darcy Leigh Kircher, Maineville Molly Anne Kirkham, Columbus Kelsey Louise Kirkpatrick, Galloway <i>Cum Laude</i>	Megan Elizabeth Lau, Hilliard Ian Lawson, Westerville Thomas Christopher Laycock, Cleveland Michael Benjamin Laykind, Plainview, NY Adrea Kim Le, Columbus Adam Michael Lee, Solon <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>	Zhuo Li, Ji'nan, China <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Finance</i>
Patrick Ivan Jefferson, Pittsford, NY Sara Elizabeth Jelinek, Doylestown, PA Matthew James Jenkins, Cincinnati Benjamin Adam Jessberger, New Albany <i>Cum Laude</i>	Ryan Kissig, Madison <i>Magna Cum Laude</i>	Elizabeth Lee, US Minor Outlying Islands Oi Ti Lee, Hong Kong, Hong Kong Yee Sian Lee, Batu Pahat, Malaysia <i>Magna Cum Laude</i>	Dong Liang, Wuhan, China <i>Cum Laude</i>
Nawei Jiang, Changsha, China <i>Summa Cum Laude</i>	Andrew Nathan Kitay, Beachwood <i>Summa Cum Laude</i> <i>with Honors in Accounting</i>	Griffin Alexander Lau, Mentor <i>Magna Cum Laude</i>	Yijia Liang, Shijiazhuang, China <i>Cum Laude</i>
Xiangxinzhou Jiang, Wuxi, China Yichen Jiang, Shenzhen, China Yizheng Jiang, Hangzhou City, China <i>Cum Laude</i>	Sarah Elizabeth Klepzig, Sylvania Hallie Elizabeth Klieaman, Buffalo Grove, IL <i>Summa Cum Laude</i>	Dylon Andrew Lause, Lima John Thomas LaVange, Warren <i>Summi Cum Laude</i>	Eric George Liddell, Mason <i>Magna Cum Laude</i>
Jie Jin, Hangzhou, China <i>Magna Cum Laude</i>	Dean James Klimczyk, Cleveland <i>Cum Laude</i>	Megan Elizabeth Lau, Hilliard Ian Lawson, Westerville Thomas Christopher Laycock, Cleveland Michael Benjamin Laykind, Plainview, NY Adrea Kim Le, Columbus Adam Michael Lee, Solon <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>	Joshua Fredrick Liebes-McClellan, Sylvania <i>Summa Cum Laude</i>
Josh James Jirjis, Green Hills, TN Nur Syakila Johari, Puchong, Malaysia <i>Cum Laude</i>	Joseph Klime, Louisville, KY <i>Summa Cum Laude</i> <i>with Honors in Business Administration</i>	Elizabeth Lee, US Minor Outlying Islands Oi Ti Lee, Hong Kong, Hong Kong Yee Sian Lee, Batu Pahat, Malaysia <i>Magna Cum Laude</i>	Matthew Aaron Lilien, Pittsburgh, PA Ching Hwang Lim, Subang Jaya, Malaysia Lucy Marie Limke, Milford <i>Cum Laude</i>
Austen Grey Johnson, Woodridge, IL <i>Magna Cum Laude</i>	Anna Knappenberger, Cincinnati Matthew Jeffrey Kneisel, Amherst <i>Summa Cum Laude</i>	Griffin Alexander Lau, Mentor <i>Magna Cum Laude</i>	Hongbaoyan Lin, Xi'An, China Pinyi Lin, Nanyang, Henan, China <i>Cum Laude</i>
Hunter Rolland Johnson, Omaha, NE <i>Cum Laude</i>	Gregory Wiley Knox, Sea Cliff, NY Steven Andrew Koesterman, Montgomery Steven Rudolph Kolich, Green <i>Cum Laude</i>	Mitchell Richard George Leitch, Dublin Jessica Lynn Lenkey, Powell Connor Michael Leonard, Oakland, ME Robert M. Lerer, Maineville <i>Magna Cum Laude</i>	Siya Lin, Yangzhou, China <i>Summa Cum Laude</i>
Kyle Ananda Jones, Fredericktown Nathaniel Robert Jones, New Albany <i>Magna Cum Laude</i>	Brooke Anne Komm, Cleveland Yu Kong, Shaoxing, China <i>Summa Cum Laude</i>	Camden Addison Levine, North Franklin, CT	Xinying Lin, Beijing City, China Zhe Lin, Chengdu, China <i>Magna Cum Laude</i>
Trent Molihan Jones, Dublin Nicholas Allen Joy, Massillon <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>	Megan Konrad, Westlake		Ziming Lin, Changchun City, China <i>Cum Laude</i>
Cameron Joseph Kaiser, Toledo Navneet Singh Kala, Hudson Thomas John Kalvas III, Brecksville Thomas Michael Kancyan, Streetsboro <i>Cum Laude</i>			Zixuan Lin, Zigong, China <i>Cum Laude</i>
Alexander James Kantorik-Busser, Westlake Rafael Alberto Kapell, Houston, TX <i>Magna Cum Laude</i>			Evan Taylor Lingrel, Powell <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Finance</i>
Emily Grace Kasper, Cuyahoga Falls <i>Cum Laude</i>			Charlotte Rose Link, Lakewood Ryan Jeffrey Linker, Euclid <i>Cum Laude</i>

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Andrew Robert Little, Columbus Cong Liu, Tianjin, China <i>Cum Laude</i>	Mitchell Thomas Maher, Springboro <i>Magna Cum Laude</i>	Daniel Thomas McCormick, Avon Lake <i>Cum Laude</i>	William Logan Mitchell, Athens Nicholas Moats, Westerville <i>Cum Laude</i>
Shijie Liu, Dalian, China <i>Cum Laude</i>	Anthony Jordan Mahmud, Lewis Center <i>Magna Cum Laude</i>	Mary Louise McCormick, Maumee Julia Caroline McCoy, Loveland Mary Grace McCuen, Cincinnati <i>Magna Cum Laude</i>	Daniel Molloy, Tinton Falls, NJ Craig Joseph Molnar, Lorain <i>Magna Cum Laude</i>
Wenxin Liu, Kunshan, China <i>Cum Laude</i>	Marissa Lynn Maiorca, Avon Lake Connor Levy Mandalla, Brecksville Jacob Michael Mandel, Dublin <i>Magna Cum Laude</i>	Taylor Marie McCuen, Hudson Cody Benjamin McCune, Wilmington Judson Isaiah McDaniel, Bowling Green Ryan McDemott, Rocky River Karin Law McDonnell, Hudson <i>Cum Laude</i>	Anna Noel Mondro, Cincinnati Emalee Jean Mongno, Yorktown Heights, NY Andrew Harry Monioudis, Rockville Centre, NY <i>Summa Cum Laude</i>
Xiqiao Liu, Dalian, China <i>Magna Cum Laude</i>	Divya Maran, Dublin Elita Christine Marchetti, Mars, PA <i>Summa Cum Laude</i> <i>with Honors in Accounting</i>	Matthew McGahan, Mason <i>Cum Laude</i>	Claudia Louise Monnin, Russia Ian Jacob Montague, Sylvania Jiaan Amir Mooers, Columbus Abby Marie Moore, Marysville Andrew Lee Moore, Cincinnati <i>Magna Cum Laude</i>
Yao-Yu Liu, Cincinnati Yi Liu, Zhengzhou, China <i>Cum Laude</i>	Morgan Danielle Marcus, Buffalo Grove, IL <i>Magna Cum Laude</i>	Yasmine Brooke McGlothlin, Marion <i>Cum Laude</i>	Isabella Elektra Moore, New Albany Joshua Dean Moore, Delaware Sarah Josephine Moore, Columbus Taylor Elaine Moore, Columbus <i>Cum Laude</i>
Zehui Liu, Shenzhen, China Zequan Liu, Beijing, China <i>Magna Cum Laude</i>	Alessandra Maria Margello, Powell <i>Cum Laude</i>	Ryan Alexander McGrath, Hilliard <i>Cum Laude</i>	Amy Elizabeth Morency, Cincinnati <i>Magna Cum Laude</i>
Gered Brandt Lockwood, Milford Daniel James Lopresti, Cranberry Township, PA <i>Cum Laude</i>	Thomas John Mariniello, Lincroft, NJ <i>Cum Laude</i> <i>with Honors in Business Administration</i>	Nicholas Robert McKague, Jordan, MN <i>Cum Laude</i>	Nora Catherine Moriarty, Westfield, NJ <i>Cum Laude</i>
Jeremy Richard Lott, Morristown, NJ <i>Cum Laude</i>	Madison Marino, New York, NY <i>Magna Cum Laude</i>	Natalie McKinney, Columbus John McLaughlin, Montgomery <i>Cum Laude</i>	Owen Joseph Morrow, Fairview Park <i>Magna Cum Laude</i>
Jordan McKenna Lovely, Camden <i>Cum Laude</i> <i>with Honors in Business Administration</i>	Sophie Alyn Marion, Excelsior, MN Jesse Trevor Markowitz, Smithtown, NY <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>	Maxwell Kendall McLaughlin, Cincinnati <i>Cum Laude</i>	Beth Rachel Moses, Beachwood Bria M. Mosley, Bloomington, IL <i>Magna Cum Laude</i>
Luke Weijun Low-Pitroff, Dublin Anqi Lu, Yantai, China <i>Cum Laude</i>	Justin Taylor Markowitz, Morganville, NJ Kyra Elizabeth Marks, Perrysburg <i>Magna Cum Laude</i>	Connor Parker McMahon, Mansfield <i>Cum Laude</i>	Cory Matthew Mossing, Metamora Lillian Carol Motz, Cincinnati Sam Movish, Liberty Township <i>Summa Cum Laude</i>
Jiaxin Lu, Xi'an, China <i>Magna Cum Laude</i>	Victoria Marra, Gates Mills Cody Aaron Marshall, Dublin <i>Cum Laude</i>	Benjamin Robert McMillan, Dayton <i>Magna Cum Laude</i>	Bailey Thomas Mowrer, West Salem <i>Magna Cum Laude</i>
Robert Lu, New Albany <i>Cum Laude</i>	Kayla Mitsuko Marshall, Tipp City Austin Ray Marsico, Pickerington Adam Edward Martin, Latrobe, PA <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>	Amanda McNulty, Greenville, SC Puteri Nurhamizah Amanina Megat Suhaimi, Subang Jaya, Malaysia <i>Cum Laude</i>	Katelyn Jane Mueller, Lebanon <i>Cum Laude</i>
Shiyi Lu, Shanghai, China <i>Cum Laude</i>	Laura Ashley Martin, Hilliard Madeline Hope Masaryk, Cleveland <i>Magna Cum Laude</i>	Joshua James Megnia, Marshfield, MA Jack Mellon, Columbus <i>Cum Laude</i> <i>with Honors in Business Administration</i>	Jordan Muhlenkamp, Vandalia <i>Magna Cum Laude</i>
Wenxin Luan, Nanjing, China Yixin Luan, Qingdao, China Christopher Matthew Lubrano, Green Brook, NJ <i>Magna Cum Laude</i>	Faith Miriah Mason, Pickerington <i>Cum Laude</i>	Casey Jordan Melnick, Jupiter, FL <i>Magna Cum Laude</i>	Toddie Sean Mullen, Springfield <i>Cum Laude</i>
Allison Taylor Lucas, Worthington <i>Cum Laude</i>	Mark William Matheny, Middletown, DE Kevin William Mather, Independence <i>Cum Laude</i> <i>with Honors in Integrated Business and Engineering</i>	Eleni Lalail Menas, Twinsburg Matthew Mendez, Ellicott City, MD Matthew James Mesker, Perrysburg Anthony Joseph Messner, Kirtland <i>Summa Cum Laude</i>	Zachary Thomas Mullin, Miamisburg Kyle Edward Mullins, Hilliard Richard Mulvey, Loveland <i>Summa Cum Laude</i>
Natasha Lynn Lucas, Dublin Daniel Patrick Lucia, Powell Nicholas Hunter Lucidi, Moorestown, NJ <i>Cum Laude</i>	Logan Todd Howard Mathes, Blanchester Mark Salvatore Matzinger, Westlake <i>Summa Cum Laude</i>	Nathan James Metzger, Westerville Mitchell Joseph Meyer, Powell William Paul Meyer, Rocky River <i>Summa Cum Laude</i>	Emily Ellen Mumaw, Dayton Lindsey Mummert, Galloway Lauren Joanne Munch, Chagrin Falls <i>Cum Laude</i>
Andrew Scott Ludwig, Centerville Krista Eve Lugo, Congers, NY Hannah Alyse Luhring, Sycamore Alexandra Michele Lukacs, Glen Allen, VA <i>Magna Cum Laude</i>	Jocelyn Antionette May, Upper Marlboro, MD Lindsey Elizabeth May, Hilliard Zachary Mayer, Belle Mead, NJ <i>Cum Laude</i>	John Devin Mezzanotte, Princeton Junction, NJ <i>Summa Cum Laude</i>	Mary-Claire Mundy, Akron <i>Magna Cum Laude</i>
Dean Lumish, Woodbury, NY Yunfei Luo, Zhongshan, China <i>Magna Cum Laude</i>	Jasmine CeDana Mays, Atlanta, GA Matthew Ryan Mayville, Blacklick Adam James Mazey, Warren <i>Summa Cum Laude</i>	Kelly Allison Michaels, Strongsville Harrison George Milacek, Hillsdale, NJ <i>Cum Laude</i> <i>with Honors in Business Administration</i> <i>with Honors Research Distinction in Business Management</i>	Dustin William Munro, Vanleer, TN <i>Cum Laude</i>
Yi Lv, Penglai, China <i>Magna Cum Laude</i>	Sarah Marie Mazurek, Schaumburg, IL <i>Magna Cum Laude</i>	Audrey Elizabeth Miller, Cincinnati <i>Cum Laude</i>	Katherine Margaret Murphy, Cincinnati Fiona Rose Murray, North Olmsted Ryan Michael Murray, Springboro Maia Monica Musso, Cuyahoga Falls Aaron Myregard, Bakersfield, CA Jackson John Nafziger II, Chagrin Falls Adam Charles Naida, Cleveland Courtney Lynn Neff, Carleton, MI <i>Magna Cum Laude</i> <i>with Honors in Accounting</i>
Elaine Ly, West Covina, CA <i>Cum Laude</i>	Jacob Tyler Mazzeo, Westerville Katherine Rose McAllister-Spigg, Cary, IL Ellen Brennan McCabe, Lakewood <i>Magna Cum Laude</i>	Elliott Lucas Miller, Zionsville, IN Kevin David Miller, Stony Plain, Canada Kylie McKenna Cecelia Miller, Newark <i>Cum Laude</i>	Jalen Michael Nelson, Dayton Rachel Rae Nelson, Reno, NV <i>Summa Cum Laude</i>
Joseph John Lynn III, Medford, NJ <i>Cum Laude</i>	Andrew Tucker McCarthy, Burr Ridge, IL Hannah Araujo McCarthy, Westlake <i>Magna Cum Laude</i>	Maxwell Douglas Miller, Bowling Green Michael Peter Miller, Shaker Heights <i>Cum Laude</i>	Zoe Ann Neptune, Liberty Township Brooke Lindsay Newcomer, Whitehouse Tracie Nguyen, Gahanna Viet Xuan Nguyen, Columbus
Shiyu Ma, Henan, China <i>Magna Cum Laude</i>	Joseph Steven McCarthy, Centerville Lucas Pierantoni McCarthy, Dublin Casey Wells McCarty, Clarksville Jake McCarty, Dayton <i>Summa Cum Laude</i>	Kevin L. Min, Canfield <i>Cum Laude</i>	
Xiaoxiao Ma, Chengdu, China <i>Cum Laude</i>	Victoria Renee McCauley, Stow	Noah Simon Mitchell, Beachwood <i>Cum Laude</i>	
Yaoshitu Ma, Beijing, China <i>Magna Cum Laude</i>			
Travis Norbert Maas, Leipsic Taylor Lauren Macaulay, Oakwood Matthew T. MacLean, Mason <i>Cum Laude</i>			
Anna Rose Maconachy, Westerville Jehan Homyar Madan, Mason <i>Cum Laude</i>			
Nicholas Kenneth Maglic, Cleveland Ryan Hunter Mahan, Hudson			

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Alexander Scott Nickel, Leawood, KS

Magna Cum Laude

with Honors in Accounting

Leah Kristine Niekamp, Minster

Magna Cum Laude

Adam Richard Niemeyer, Minster

Cum Laude

Mouniratou Nikiema, Columbus

Cum Laude

with Honors in Business Administration

Wenting Ning, Taiyuan, China

Cum Laude

Zixian Ning, Liaoning, China

Mitchell Nini, Columbus

Cum Laude

Kathryn Elizabeth Noel, Columbus

Michelle M. Noethen, Akron

Nurul Nabila Binti Nor Dzulkarnain,

Kuala Lumpur, Malaysia

Cum Laude

Alexander Lorenzo Noriega,

Trabuco Canyon, CA

Karina Leah Nudelman, Solon

Jonathan Nugroho, Jakarta, Indonesia

Brenna Marie Nunez, New Rochelle, NY

Gregory Michael Nyberg, Cincinnati

Cum Laude

Mary Catherine O'Brien, St. Louis, MO

Cum Laude

with Honors in Business Administration

Mark Robert O'Connor, Mason

Tara Elizabeth O'Hern, Stony Brook, NY

Takashi Ohkura, Ichikawa, Japan

Magna Cum Laude

Christian Michael Olivier, Oakwood

James S. Olsen, Port Clinton

Cum Laude

Katherine Olson, Terrace Park

Michael Andrian Ong, Cleveland

Stephen Osei-Sarpong, Jr., Bronx, NY

Wade Oster, Miamisburg

Aaron David Oswald, Maineville

Cum Laude

Matthew Thomas Otter, Westlake

Cum Laude

Kaiwen Ouyang, Changsha, China

Magna Cum Laude

Austin Lovelle Owens, Seattle, WA

Anastasios Stergiou Pabst, Lancaster

Kayla Pack, Worthington

Magna Cum Laude

Mackenzie Ruthann Packard, Burbank

Cum Laude

Samantha Morgan Pagliaroli, Kettering

Nicole Palatchi, Cincinnati

Matthew Paley, Orange

Cum Laude

Kathleen Elizabeth Palko, Strongsville

Cum Laude

Landon Palma, East Liverpool

Magna Cum Laude

with Honors in Business Administration

with Honors Research Distinction in Marketing

Mary Gracin Palmer, Clinton, NC

Michael Leonard Palmiotto, Oceanside, NY

Magna Cum Laude

Shiqing Pan, Zhongshan, China

Aaron Kung-Juan Pang, Cincinnati

Magna Cum Laude

Mitchell Jay Pape, New Philadelphia

Jesse Wonil Park, Dublin

Jimin Park, Bellevue, WA

Brooke Ann Parker, Mason

Craig Michael Parker, New Albany

Nicholas Christian Pasquale, Cleveland

Cum Laude

Harsh Yogesh Patel, Hilliard

Janki K. Patel, Carol Stream, IL

Sunny Vijay Patel, Canton

Summa Cum Laude

Amanda Lee Patterson, Ashland

Kristen Nalani Pavlick, Scottsdale, AZ

John Pavlopoulos, Homer Glen, IL

Joseph Michael Pearl, Richfield

Andrew Choi Pearson, Dublin

Victoria Morgan Pearson, Independence

Cum Laude

Koti Prabha Pelluru, Dublin

Cum Laude

Victoria Maria Pemberton,

Wappingers Falls, NY

Magna Cum Laude

Boyu Peng, Beijing, China

Chen Peng, Beijing, China

Cum Laude

Yunjie Peng, Chengdu, China

Allison Renee Penna, Ashtabula

Cum Laude

Felix A. Pereyra, New York, NY

Adam Perez, Springboro

Nicholas Andrew Perozeni, Brecksville

Magna Cum Laude

Lauren Elizabeth Perry, Mentor

Cum Laude

Joseph Antonio Persiani, Cincinnati

Allyson Pesta, Westlake

Summa Cum Laude

Bridget Emily Petro, Strongsville

Ryan William Petrou, Medina

Samuel Timothy Pfeiffer, Germantown

Magna Cum Laude

Jenna Anne Phelps, Milford Center

Foni Picinane, Enon

Daniel Pierce, Albany, NY

Niklas W. Plattenburg, Cincinnati

Brandon Robert Plumb, Brookpark

Cum Laude

John Michael Politowicz, Broadview Heights

Nicholas James Poplos, Memphis, TN

Cum Laude

Rachel Lynne Poretzky, Bay Village

Tiffany Nicole Porter, Johnstown

Magna Cum Laude

Molly Terese Potoczak, Strongsville

Magna Cum Laude

Michael William Potraz, Olmsted Township

Cum Laude

Nicholas Eugene Prayner, Mayfield Heights

Lindsay Anne Prichard, Ottawa

Zachary Pride, Grove City

Magna Cum Laude

Alexander Scott Prillaman, Libertyville, IL

Cum Laude

Tanner Rex Pryor, Wilmington

Dana Pusterhofer, Avon

Cum Laude

Xuewen Qiu, Ningbo, China

David Quinn, Marlton, NJ

Cum Laude

William Michael Quirk, Canfield

Cum Laude

Junaid Tariq Qureshi, Galena

Holly Nicole Rack, Cincinnati

Casey Jessica Radner, Catonsville, MD

Alma Radu, Broadview Heights

Cum Laude

DeAsha V S Ramsey, Cincinnati

Andrea Marie Randall, Chesterfield, MO

Andrew Joseph Randazzo, Troy

Magna Cum Laude

Anthony Michael Rangel, North Olmsted

Summa Cum Laude

with Honors in Business Administration

with Honors Research Distinction in Logistics

Clay Raterman, Dublin

Cum Laude

Austin T. Rathbun, Huron

Magna Cum Laude

Austin Skyler Ray, Okemos, MI

Cum Laude

Matthew Alan Ray, Columbus

Nicholas James Ray, McMurray, PA

Cum Laude

Megan Kathleen Reardon, Sagamore Hills

Cum Laude

Claire Elizabeth Reddy, Cleveland

Darrin James Reeb, Sunbury

Adrienne Albert Reed, Dublin

Magna Cum Laude

John Willis Reed, Upper Arlington

Cum Laude

Collin Leopold Reeves, Sylvania

Cum Laude

Daniel James Reilly, Fairview Park

Magna Cum Laude

with Honors in Business Administration

Kelsey Rose Reilly, Bay Village

Cum Laude

McKenna Babe Reilly, Upper Arlington

Austin Paul Reimer, Avon Lake

Daniel James Renner, Milford

Cassidy L. Reusch, Brunswick

Douglas John Revak, Chagrin Falls

Cum Laude

Lindsay Megan Revis, Libertyville, IL

Emily Katherine Rice, Springboro

Cum Laude

Nicholas Richardson, Johnstown

Richard Dillon Ricketts, Pickerington

Kyle Riefenberg, Barrington, IL

Magna Cum Laude

Megan Michaela Ries, Loveland

Gregory Patrick Riley, Hartsville

Nicholas Allen Rinehart, Circleville

Andrew John Rinicella, Aurora

Meredith Muriel Rintoul, Centerville

Cum Laude

with Honors in Business Administration

Jessica Marie Robbins, Hudson

Rachel Irene Robbins, Dayton

Magna Cum Laude

Thomas Durbin Robenalt II, Rocky River

Summa Cum Laude

with Honors in Integrated Business and Engineering

Courtney Lynn Roberts, Wellsville

Jamie Gabrielle Roberts, North Canton

Cum Laude

James Clayton Robertson, Findlay

Andrew Lee Robinson, Milton, GA

Margaret Mary Rode, Toledo

Tyler John Roeber, Maumee

Thomas Corwin Rolf, Powell

Connor Charles Roll, Gahanna

Jacob Rollins, Colorado Springs, CO

Alexa Anne Romano, Mentor

Bari Nicole Rosenberg, East Brunswick, NJ

Lindsey Rosenberg, East Brunswick, NJ

Jon Michael Rosenstein, Plainville, NY

Muhammad Harith Roslani, Selangor, Malaysia

Alexandria Marie Ross, Hinckley

Summa Cum Laude

with Honors in Business Administration

with Honors Research Distinction in Marketing

Sydney Marie Roth, Solon

Magna Cum Laude

Kimberly May Rothman, Powell

Summa Cum Laude

with Honors in Business Administration

Emily Margaret Rouse, Lakewood

Summa Cum Laude

Yizhe Ruan, Hangzhou, China

Lauren Rubino, Victor, NY

Amit Rubinstein, Tenafly, NJ

Magna Cum Laude

Taylor Nicole Ruby, Hilliard

Summa Cum Laude

with Honors in Accounting

Jennifer Pauline Ruder, Northport, NY

Cum Laude

Eva Elisabeth Ruf, Dublin

Magna Cum Laude

Courtney Marie Russell, Naperville, IL

Magna Cum Laude

Meredith Kathleen Russell, Hudson

Alexander Kevin Rutledge, Franklin

Benjamin Lee Ruttenberg, Pittsburgh, PA

Ashleigh Brooke Ryan, Struthers

Magna Cum Laude

Cum Laude

James Michael Ryan, Jr., Blacklick

Kellin Ann Ryan, Perrysburg

Hannah Teresa Sagel, Loveland

Summa Cum Laude

with Honors in Business Administration

Shantanu Sakaram, Lewis Center

Nichole Elisabeth Sakis, New Albany

Zachary Salafia, Poway, CA

Zahra Salim, Columbus

Sofia Shazlin Salleh, Shah Alam, Malaysia

Candace Rebecca Samples, Columbus

Craig Thomas Sander, Cincinnati

Jonathan Michael Sapp, Akron

Emma Marie Sarra, Cincinnati

Cum Laude

Noah Derrick Sasse, North Royalton

Abigail Sattler, Perrysburg

Cum Laude

Colleen Hope Sauer, Cincinnati

Magna Cum Laude

Hope Seanne Sawchuk, Hilliard

Cum Laude

Emily Lynn Schaefer, Findlay

Summa Cum Laude

with Honors in Business Administration

with Honors Research Distinction in Marketing

Tiffany Marie Scheer, Long Grove, IL

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Erin Ann Schnell, Wapakoneta <i>Summa Cum Laude</i> <i>with Honors in Accounting</i>	Ryan Steven Smith, Morganville, NJ <i>Magna Cum Laude</i>	Austin Richard Sullivan, Cincinnati <i>Magna Cum Laude</i>	Kathryn Evangeline Tzagouris, Upper Arlington
Kyle Thomas Schockman, Dayton	Samantha Ryan Smith, Mendham, NJ	Joseph Alexander Sundberg, Galloway	Ryan Thomas Ulrich, Annandale, NJ
Ben James Schoelwer, Huron <i>Magna Cum Laude</i>	Sara Kaye Short Smith, Celina	Yonatan Ezekiel Sunshine, University Heights	David Winston Underwood, Jr., Dublin <i>Cum Laude</i>
Rachel Kay Schroeder, Bowling Green <i>Cum Laude</i>	Wesley Justin Smith, Dry Ridge, KY <i>Cum Laude</i> <i>with Honors in Business Administration</i>	Baylee Sural, Columbus	Jacob Myles Underwood, Santa Cruz, CA
Trenton Joseph Schroeder, Findlay	Caryn Snide, Westerville <i>Cum Laude</i>	Faith Danielle Surface, Dayton <i>Cum Laude</i>	Christopher Unser, Westerville
Konrad Nikolaus Schroeter, Mount Gilead	Caitlin Bernice Snyder, Hilliard <i>Cum Laude</i>	Kyle Nicholas Suts, Strongsville	John Bowden Updyke III, Aurora
Jared Max Schuman, Plainview, NY <i>Cum Laude</i>	Darin Soat, Beaver Creek Township <i>Cum Laude</i>	Wade Knight Sutton, Waterville <i>Magna Cum Laude</i>	Omoruyi Uwadiae, Columbus <i>Cum Laude</i>
Cara Schuppe, West Chester	Michael Scott Solomon, Canfield <i>Magna Cum Laude</i>	Gerald Joseph Swanson, Grayslake, IL	Zachary Isaac Valdman, New Albany <i>Summa Cum Laude</i>
Olivia Ariana Schwann, Ottawa Hills <i>Summa Cum Laude</i>	Robert Nathaniel Solomon, Henrico, VA	Evelyn Rose Tammarine, Perrysburg	Vincent Kohl Van Horn, Westerville
Eric Schwartz, Moorestown, NJ	Alexander Charles Soltesz, Hilliard	Si Siew Tan, Cleveland	Emma Marie Vandenbusche, Medina
Joshua Alan Schwartz, Botkins	Chase Landon Somple, Bath	Yina Tan, Guangzhou, China <i>Cum Laude</i>	Ari Benjamin Vanderluis, Dayton <i>Cum Laude</i>
Sarah Elizabeth Scott, Zanesville <i>Cum Laude</i>	Amanda Jane Sonntag, Township of Washington, NJ <i>Cum Laude</i>	Han Tat, Dublin	Artem Vasilyev, The Woodlands, TX <i>Summa Cum Laude</i> <i>with Honors in Accounting</i>
Kaitlen Marie Seals, Lancaster <i>Magna Cum Laude</i>	Rachel Nicole Sorensen, Pickerington <i>Magna Cum Laude</i>	Andrew Charles Taylor, Hightstown, NJ <i>Cum Laude</i>	Dalton Durrett Vass, Powell
Anna McKrell Seanor, Canton	David Anthony Sorger, Cincinnati <i>Magna Cum Laude</i>	Brandon James Taylor, Copley	Alexander Elefterios Vassalos, Charlottesville, VA
Coletta Lee Seeman, Tipp City	Sydney Allison Soroka, Rockville, MD <i>Magna Cum Laude</i>	Ian Jeffrey Tecklenburg, Novi, MI	Lauren Elizabeth Vasser, Avon <i>Cum Laude</i>
Maxwell Griffin Seesholtz-McMunn, Columbus <i>Summa Cum Laude</i>	Hunter Edward Souders, Yellow Springs	Bryan Kyle Temin, East Brunswick, NJ	Paul Verdier, Columbus
Bryan Alexander Seich, Dublin <i>Cum Laude</i>	Stephen Alexander Souders, Fostoria	Nicholas Michael Tensing, Cincinnati	Wade Joseph Verhoff, Defiance
Samuel Robert Seidenfeld, West Orange, NJ	Jennifer Joy Sperry, Centerville <i>Cum Laude</i>	Joshua Drake Tharp, Newport Coast, CA <i>Cum Laude</i>	Andre Richard Vigour IX, New Rochelle, NY <i>Magna Cum Laude</i> <i>with Honors in Integrated Business and Engineering</i>
Austin Matthew Seiple, Dublin <i>Cum Laude</i>	Alexander Eugene Spohr, Loveland	Rachel Elise Theis, New Albany <i>Magna Cum Laude</i>	Gabrielle Margaret Mary Vincent, Naperville, IL <i>Cum Laude</i>
Lucas Sencio, Columbus	Andrew Jeffrey Sprock, Lake St. Louis, MO	Allen P. Thomas, Pickerington	Victoria Lynn Vinci, Manalapan, NJ
Peter Joseph Sender, Closter, NJ <i>Cum Laude</i>	Bailey James Sproul, Lima	Brett Austin Thomas, Brunswick	Nicholas Andrew Viola, Eastchester, NY
Rebecca Ann Serio, Twinsburg	Sean M. Stacho, Westerville	Devon Renee Thomas, Powell <i>Cum Laude</i>	Hannah Morgan Vik, Chardon <i>Cum Laude</i>
Ishan Sethi, Dublin	Kyle Jerome Stahl, St. Henry	Gregory Raphael Thomas, Boardman	Claire Julia Voisard, Powell
Olivia Jane Seving, Sidney	Nicholas John Stamatis, Avon <i>Summa Cum Laude</i> <i>with Honors in Business Administration</i>	Johnson Joseph Thomas, Mason	Lauren Elizabeth VonderBrink, Cincinnati
Kurt William Shaffer, Stafford, VA	Heather Stamper, Hilliard <i>Magna Cum Laude</i>	Maggie Nicole Thomas, Ironton <i>Cum Laude</i>	Jillian Waldorff, Chagrin Falls
Becca Shaolson, Stamford, CT <i>Summa Cum Laude</i>	Molly Ann Stander, Milford, MI <i>Cum Laude</i>	Sarah Kate Thomas, Findlay <i>Cum Laude</i>	Alec Thomas Walker, Columbus
Lucaus Brett Shaut, Columbus	Griffin Christopher Stanley, Gallipolis	Alexander Michael Thompson, Basking Ridge, NJ <i>Magna Cum Laude</i>	Nicholas K. Walker, Bellville
Thomas Isaac Shaw, Alexandria <i>Magna Cum Laude</i>	Kristen Leigh Starkey, Green <i>Cum Laude</i>	Emily Nicole Thompson, Mission Hills, KS	Ryan Patrick Walker, Canton
Wangyang Shen, Suzhou, China	Jack Ryan Staub, New City, NY	Trevor John Thompson, Medina	Sean Kelley Walsh, Cincinnati
Xiangyang Shi, Qidong City, China	Brandon Zachary Stebbins, Massillon	Nicholas Carl Thrasher, Powell	Hongling Wang, Guiyang, China
David Joseph Shoffstall, Poland	Garrett Wade Stefani, Rocky River	Kyle Sunil Thumar, Moorestown, NJ	Huan Wang, Shanghai, China <i>Magna Cum Laude</i>
Taylor Shwide, Plainview, NY <i>Magna Cum Laude</i>	Brittany Marie Steingass, Defiance	Yilin Tian, Tianjin, China	Huiwu Wang, Ji'an, China <i>Magna Cum Laude</i>
Qing Si, Hohhot, China <i>Cum Laude</i>	Ellen Cathleen Steinmetz, Cincinnati <i>Magna Cum Laude</i>	Yili Tian, Hohhot, China <i>Summa Cum Laude</i>	Jason Xiao Wang, Kendall Park, NJ
Aaron Huy Sihamaya, Pickerington	Caroline Constance Stephanou, Wexford, PA	Sarah Michaela Timian, Baltimore, MD	Jeremy Wang, Pickerington <i>Magna Cum Laude</i>
Thomas Sikorski, Troy, MI	Jeremy Isaac Stern, Naperville, IL	Aaron Michael Todd, Hanoverton <i>Cum Laude</i>	Jingying Wang, Suzhou, China <i>Magna Cum Laude</i>
Rebecca Anne Simon, Cleveland <i>Cum Laude</i>	Nicholas Alexander Stewart, Strongsville <i>Cum Laude</i>	Ryan Toh, Petaling Jaya, Malaysia	Kevin Wang, Vandalia
Alexander Judah Singer, Huntington Beach, CA	Jessica Shannan Stone, Solon	Brett Tollas, Hicksville <i>Cum Laude</i>	Nai Wang, Beijing, China <i>Magna Cum Laude</i>
Jocelyn Estela Siveroni, Springfield, VA <i>Cum Laude</i>	Robert Strauss, Clinton <i>Magna Cum Laude</i> <i>with Honors in Accounting</i>	Alexander Philip Tolpin, Jericho, NY <i>Cum Laude</i>	Shiyun Wang, Shanghai, China <i>Cum Laude</i>
Matthew David Skidmore, Columbus	John David Strayer, Akron <i>Summa Cum Laude</i> <i>with Honors in Business Administration</i>	Rachel Ann Tomasic, West Chester	Wenjun Wang, Shanghai, China <i>Magna Cum Laude</i>
Brett Michael Skursha, Mentor <i>Magna Cum Laude</i>	Leigh Anne Strecker, Overland Park, KS	Ana Carolina Tovar Fuentes, San Antonio, TX <i>Magna Cum Laude</i> <i>with Honors in Business Administration</i>	Yao Wang, Zhengzhou, China <i>Cum Laude</i>
Jonathan James Sliman, North Canton	Jason Hunter Stubitz, Naperville, IL	Evan Michael Trainer, Westerville <i>Cum Laude</i>	Yihan Wang, Beijing, China <i>Magna Cum Laude</i>
Landon Jacob Slomovitz, Pepper Pike	Corbin Pryce Sturgill, Columbus <i>Summa Cum Laude</i>	John Scott Trentman, West Chester <i>Cum Laude</i>	Yujue Wang, Beijing, China <i>Cum Laude</i>
Matthew Anthony Smale, Huntington Beach, CA	Kara Anne Sturtz, Columbus	Raymond Phong Trieu Truong, Reynoldsburg <i>Cum Laude</i> <i>with Honors in Accounting</i>	Yupel Wang, Nanjing, China <i>Magna Cum Laude</i>
Alexander Anthony Smith, Shaker Heights	Stefan Michael Subich, Akron	Heather Ann Tucker, Concord	Zetian Wang, Weihai, China <i>Magna Cum Laude</i> <i>with Honors in Accounting</i>
Hailey Juliana Smith, Avon Lake	Devon Sugianto, Jakarta <i>Magna Cum Laude</i>	Timothy M. Tully V, Andover, MA	Zeyu Wang, Jinan, China <i>Summa Cum Laude</i>
Jordan Smith, Deerfield, IL	Madeline Francis Sulewski, Perrysburg	Justin Paul Tuttle, Louisville <i>Magna Cum Laude</i>	Zhe Wang, Lu'an Anhui, China
Kalynn Elizabeth Smith, Vermilion		Sara Kelsey Tyson, Cleveland <i>Summa Cum Laude</i>	
Michael Emmett Smith, Dublin <i>Magna Cum Laude</i>			
Olivia Kathryn Smith, Tiffin <i>Magna Cum Laude</i>			

Commencement Convocation, May 6, 2018

Christopher James Ward, Marysville
Magna Cum Laude

Brandon William Warren, Central Square, NY
William C. Watrous, Centerville
Cameron Christopher Watson, Columbus
Stephen William Watson, North Canton
Cum Laude

Mallory Weaver, Tiffin
Cum Laude

Kaila Urvant Weber, Williamsport, PA
Xiao Cherry Wei, Shenzhen, China
Max Aaron Weidenborner, Columbus
Troy Robert Weider, Perrysburg
Magna Cum Laude

Alexandra Kay Weingarh, Zanesville
Cum Laude

Ashley Nicole Wenz, Springboro
Megan Elizabeth Wessel, Cincinnati
Magna Cum Laude

Jared David Wexler, Beachwood
John Thomas White, Cincinnati
Matthew Alexander White, New Albany
Victoria Marie White, San Diego, CA
Emily Ann Wiegandt, Hilliard
Summa Cum Laude
with Honors in Accounting

Ryan Jeffrey Wiemers, Columbus
Cum Laude

Shannon Blake Wilcox, Granville
Andrew Robert David Wildish,
Kingston, Jamaica
Logan Robert Wilhelm, Columbus
Cum Laude

Samantha Dianne Wilkins, Oak Harbor
Carson Richard Williams, Glandorf
John Meyer Williams, Dallas, TX
Thomas Williams, Perrysburg
Magna Cum Laude

Richard Varnie Wilson II, Cleveland Heights
Steven Edward Wilson, Dublin
Magna Cum Laude

Zachary David Wilson, Kings Mills
Cum Laude

Thomas Lewis Wimer, Wadsworth
Amanda Rose Wise, Cranberry Township, PA
Cum Laude

Lauren Wise, Hudson
Cum Laude

Claire E. Wittenberg, Chagrin Falls
Matthew Bennett Wold, Princeton Junction, NJ
Andrew Wollet, Youngstown
David Andrew Wood, Hudson
Magna Cum Laude

Molly Joann Wood, Skaneateles, NY
Nathan Russell Wood, Sylvania
Christopher James Woodcock, Willoughby
Cum Laude

John William Woods, Norwalk
Madison Joan Woods, Osceola, IN
Cum Laude

Kyle James Worden, Tokyo, Japan
Cum Laude

Anthony Michael Workman, Waverly
Cum Laude

Kyle Jordan Wright, Columbus
Cum Laude

Ailin Wu, Jiangmen, China
Magna Cum Laude

Alexander Yushuan Wu, Columbus
Chengtian Wu, Huai'an, China
Cum Laude
with Honors in Integrated Business and Engineering

Fanying Wu, Beijing, China

Qiwen Wu, Suzhou, China
Sifan Wu, Taizhou, China
Magna Cum Laude

Xueting Wu, Shanghai, China
Magna Cum Laude

Yidi Wu, Chengdu, China
Magna Cum Laude
with Honors Research Distinction in Logistics

Ying Wu, Shanghai, China
Magna Cum Laude

Yusen Wu, Nanchang, China
Zhuohui Wu, Columbus
Cum Laude

Michael Cole Wyatt, Painesville
Magna Cum Laude

Menghan Xiao, Lanzhou, China
Magna Cum Laude
with Honors in Accounting

Haofeng Xie, Dongguan, China
Wei Huang Xie, Guangzhou, China
Summa Cum Laude
with Honors in Accounting

Kaimeng Xing, Beijing, China
Magna Cum Laude
with Honors in Accounting

John L. Xu, Brecksville
Liwei Xu, Shanghai, China
Tao Xu, Shanghai, China
Cum Laude

Weiyun Xu, Zhenjiang City, China
Magna Cum Laude

Xinran Xu, Wuhan, China
Xuncheng Xu, Hangzhou, China
Yixin Xu, Xi'an, China
Yunjia Xu, Chengdu, China
Summa Cum Laude

Junda Yan, Huludao, China
Anqi Yang, Shanghai, China
Magna Cum Laude

Jiani Yang, Xi'an City, China
Lerong Yang, Wuhan, China
Magna Cum Laude

Qiaoyu Yang, Beijing City, China
Zhaohui Yang, Shanghai, China
Ziyue Yang, Chongqing City, China
Cum Laude

Linyu Yao, Sichuan, China
Summa Cum Laude

Ruiming Yao, Wuhan, China
Shihao Yao, Haining, China
Yuanping Yao, Jinan, China
Yana Yaremchuk, West Chester
Trevor James Yasinow, Orange
Cum Laude

Renkai Ye, Chengdu, China
Cum Laude

Xiaohan Ye, Jiangyin, China
Haley Ann Yeomans, Lowell
Summa Cum Laude

Hanzhi Ying, Guangzhou, China
Magna Cum Laude

Joseph Michael Yoder, Shaker Heights
Taylor Alycia Young, Lewis Center
Chuxuan Yu, Beijing, China
Magna Cum Laude

Bo Yuan, Zhengzhou, China
Summa Cum Laude

Yuan Yuan, Hangzhou, China
Cum Laude

Joel Anthony Zahneis, Cincinnati
Matthew Zakej, Broadview Heights
Cum Laude

Sarah Ann Zanola, Loveland

Sean Zdanky, Carmel, IN
Magna Cum Laude

Tyler Joseph Zender, Ottawa
Summa Cum Laude

Xinyi Zeng, Beijing, China
Summa Cum Laude

Ke Zhan, Wuhan, China
Cum Laude

Hanye Zhang, Taizhou, Zhejiang, China
Summa Cum Laude

Hui Zhang, Ningbo, China
Cum Laude

James Jie Zhang, Cleveland
Liwen Zhang, Fuzhou, China
Shiyao Zhang, Wuhan, China
Magna Cum Laude

Tianye Zhang, Beijing, China
Tianyi Zhang, Shanguyu, China
Magna Cum Laude
with Honors in Integrated Business and Engineering

Xinyun Zhang, Haimein, China
Magna Cum Laude

Yuhan Zhang, Beijing, China
Summa Cum Laude
with Honors in Accounting

Zhen Zhang, Dalian, China
Jiawei Zhao, Suzhou, China
Summa Cum Laude

Linna Zhao, Zhengzhou, Henan, China
Magna Cum Laude

Qin Zhao, Xinxiang, China
Si yuan Zhao, Shanghai, China
Cum Laude

Tianrui Zhao, Chengdu, China
Yanqiu Zhao, Nanjing, China
Cum Laude

Yijin Zhao, Jiangsu, China
Fa Zhou, Chongqing, China
Cum Laude

Hang Zhou, Dalian, China
Mingsong Zhou, Shanghai, China
Cum Laude

Yige Zhou, China
Corey Song Zhu, West Chester
Keqing Zhu, Beijing, China
Summa Cum Laude

Peiyun Zhu, Ningbo, China
Summa Cum Laude
with Honors in Business Administration
with Honors Research Distinction in Finance

Yunying Zhu, Ningbo, China
Summa Cum Laude

Yunzhu Zhu, Nanjing, China
Cum Laude

Payton Ziegler, Bolivar
Noah Gregory Zierden, Cardington
Robert Matthew Zimmerer, Westerville
Cum Laude

Alexander Martin Zinn, Cincinnati
Anthony Dakota Zivcsak, Medina
Benjamin Gerrit Zoet, Naperville, IL
Harrison Altman Zoldan, North Canton
Nicole Marie Zubovich, Chantilly, VA
Cum Laude

Elen Margaret Zuercher, Avon
Magna Cum Laude
with Honors in Business Administration

Tyler Zysberg, Kings Park, NY

College of Dentistry

Dean: Patrick M. Lloyd

Doctor of Dental Surgery

Sharmarke Mohamed Ali, Columbus
B.S.

Jordan K. Allen, Pocatello, ID
B.S. (Idaho State University)

William Timothy Andrews, Cincinnati
B.S. Hlth.Reh.Sci.
Cum Laude

Daniel L. Ashton, Travelers Rest, SC
B.S. (Brigham Young University)

Curtis R. Baker, Willard
B.S. (Otterbein University)

Andreas J. Baltzly, Navarre
B.S. (University of Akron)
Cum Laude

Brianna L. Barnes, South Point
B.S. (Ohio Wesleyan University)
Cum Laude

Luke A. Bauserman, Columbus
B.A. (Ohio University)

Tye Z. Bauserman, Columbus
Bachelors (Ohio University)

Justine M. Bednarski, Des Plaines, IL
B.S. (University of Illinois)

Nicholas T. Blevins, Highland Heights
B.S. (Boston College)

Erica M. Bockhorst, Loveland
B.A. (Miami University)
Magna Cum Laude

Lauren Bowman, Pittsburgh, PA
B.S. (Pennsylvania State University)

Kyle Aaron Boyd, Findlay
Cum Laude

Maurina L. Brooks, Columbus
B.A.

Blake Chaney, Upper Arlington
B.S., M.S.
Magna Cum Laude

Joseph C. Charnas, Cortland
B.S. (Kent State University)
Magna Cum Laude

Lisbet Lopez Cherniavsky, Miami, FL
B.S. (Florida International University)

Esther Yun Chien, Hilliard
B.S.Pharm.Sci.
Summa Cum Laude

Certificate in Leadership

Wesley Stephen Dantzer, Sykesville, MD

Commencement Convocation, May 6, 2018

Noah M. Christopher, Forest
B.S. (Ohio Northern University)

Anthony A. Clark, Fresno, CA
B.A. (Fresno Pacific University)

Alexandra Nicole Cleveland, Twinsburg
B.S.Hlth.Reh.Sci.
Magna Cum Laude

Chelsea E. Colburn, Warren
B.S. (Walsh University)

John T. Corcoran, Oxford
B.A., B.S. (Miami University)
Cum Laude

Annie M. Courtemanche, Toledo
B.S. (University of Toledo)
M.A. (Central Connecticut State University)

Cameron Parker DeMarsh, Canton
B.S.
Magna Cum Laude

Danielle C. Demian, Highland Heights
B.S. (Miami University)

Meagan Lynn Dinh, Celina
B.S. (Wright State University)

Rachel M. Eifert, Vandalia
B.S.Hum.Ecol.
Cum Laude

Lana N. El-shaar, Akron
B.S. (University of Akron)

Jared S. Ellinger, Bowling Green
B.S. (University of Toledo)
Cum Laude

Dina Maria Farah, Canton
B.S.Bus.Adm.

Brian K. Farley, McCarr, KY
B.S. (University of Kentucky)

John E. Fixari, Gahanna
B.S. (Denison University)

Nathaniel D. Frye, Polk, PA
B.A. (Bucknell University)
Summa Cum Laude

Breanna Lynn Garman, Arlington
B.A.

Michael J. Gatz, Delaware
B.A. (Ohio Wesleyan University)

Jenna Marie Gaudio, Granville
B.S.
Cum Laude

Samuel B. Gersch, Xenia
B.A.
Cum Laude

Mariah L. Gray, Milford
B.S. (University of the Cumberlands)
Cum Laude

Richard Scott Gray, Vincent
B.S.
Summa Cum Laude

Joseph Nihal Gunasekera II, Beavercreek
B.S.

Breihn Nicholas Hall, Cincinnati
B.S.

Nikki Lee Hartline, New Philadelphia
B.S. (West Liberty University)
Magna Cum Laude

Andrew J. Hessler, Wooster
B.S. (Denison University)

Jordyn Renee Hildebrand, Massillon
B.S.
Magna Cum Laude

Huong L. Hoang, Kettering
B.S., M.S. (Wright State University)
Cum Laude

Justin M. Hoying, Fort Loramie
B.A. (Capital University)
Magna Cum Laude

Farhad Jamshidi, Tehran, Iran
B.S. (University of California)
Cum Laude

Nathan E. Jandernoa, Fowler, MI
B.S. (Michigan State University)
Magna Cum Laude

Kevin A. Johnson, Youngstown
B.S. (Youngstown State University)
Cum Laude

Bridget T. Keaney, Rocky River
B.S. (Boston College)
Magna Cum Laude

Jacqueline Keller, Hagerstown, MD
B.S. (Shippensburg University of Pennsylvania)
Magna Cum Laude

Blaine J. Kincaid, Springboro
B.S.

James Dominic Kleinfelder, Cincinnati
B.S.

Dennis Heng Lam, Stow
B.S.Hlth.Reh.Sci.
Cum Laude

Robert T. Landgraf, Ravenna
B.S. (Walsh University)

Alexander P. Lee, Pataskala
B.S.Bus.Adm.

Sookyon L. Lee, Seoul, South Korea
B.A. (Sogang University)
B.S.
Summa Cum Laude

Christopher Joseph Logeman, Cincinnati
B.S.Bus.Adm.
Cum Laude

Natalie T. Massa, Kissimmee, FL
B.S. (Wright State University)
Cum Laude

Jeana K. McEvey, Boardman
B.S. (Youngstown State University)

Eben L. McGregor, West Chester
B.S. (West Virginia State University)
Cum Laude

Victoria Lauren McLaughlin, Wooster
B.S.Nutrition
Summa Cum Laude

Aaron Moeller, Tucson,AZ
B.S. (Brigham Young University)

Nassar Mohammad, Columbus
B.S.
Magna Cum Laude

Mary E. Mueller, Milford
B.S. (Bellarmine University)
Summa Cum Laude

Seth N. Nye, Fruit Heights, UT
B.S. (Weber State University)
Magna Cum Laude

Joseph B. Palm, Williamstown, WV
B.S. (Miami University)
Cum Laude

Akshi Dhruv Patel, Avon Lake
B.S.

Karishma Patel, Stow
B.S.Pharm.Sci.

James John Poulos, Westlake
B.S.

Isaac N. Raptou, Lewis Center
B.S. (Indiana Wesleyan University)

Shelby L. Rohr, Nova
B.A. (Capital University)

Lindsey M. Roth, Springfield
B.S. (Bowling Green State University)

Thomas R. Rouse, Carmel, IN
B.S. (Ball State University)

Justin M. Runyon, Columbus
B.S. (North Carolina State University)
Summa Cum Laude

Andrew Steven Ryser, Hubbard
B.S.

Thomas Gary Sarko, Cortland
B.S.

Wade T. Sattler, Pemberville
B.S. (Bowling Green State University)

Kevin F. Schamel, Kettering
B.S. (University of Dayton)

Maria Cristina Schneider, Lewis Center
B.S. (Wittenberg University)
M.Pub.Hlth.

George Constantine Schooley, Upper Arlington
B.S.Nutrition

Jacob B. Scott, Shreve
B.S. (University of Wyoming)
M.S. (University of Louisville)

Janai Seng, Euclid

Bryan Iksu Shin, Columbus
B.Bus.Adm.
B.S. (Ajou University)

Emily Christine Spetka, Toledo
B.S.
Cum Laude

Carson Elizabeth Spornhauer, Dublin
B.S.
Magna Cum Laude

Bryce Steindl, Amherst
B.S. (University of Toledo)

Mattie E. Stowell, Ashtabula
B.S. (Marietta College)
Magna Cum Laude

Adam M. Swan, Cottonwood Heights, UT
B.S. (Brigham Young University)
Summa Cum Laude

Duke Tien Trinh, Miamisburg
B.S.Nutrition

Michael Patrick Vieth, Cincinnati
B.S.
Summa Cum Laude

Xiaotian Wang, Shenyang, China
B.S.

Kala A. Warner, Wapakoneta
B.A. (Miami University)

Ayanna K. Williams, Chicago, IL
Master's (Johns Hopkins University)
Cum Laude

Kenneth D. Willis, Newport News, VA
B.A. (University of Toledo)

Kevin L. Wilson, Bedford Heights
B.S. (Howard University)
M.S.
Cum Laude

Madison P. Wright-Piekarski, Chillicothe
B.S.

Seung E. Yu, Dublin
B.S. (University of Notre Dame)
Magna Cum Laude

James William Zimmerman III, Ottawa Hills
B.S.
Summa Cum Laude

Commencement Convocation, May 6, 2018

Bachelor of Science

Kathy Jo Diehl, Defiance
KimPhuong Nguyen Lee, Columbus
Allison May Miller, Mansfield
Roxanne Sickle, Dayton
Stephanie Marie Smolinski, Adrian, MI
Kara Lizabeth Viach, Mentor
Sarah Jane Youssef, Munroe Falls

Bachelor of Science in Dental Hygiene

Kasey Ann Bilancini, Amherst
Cum Laude
Nadia Michelle Boggs, New Lexington
Mason Mark Colón, Lorain
Cum Laude
Sabrina Lee Daniels, Belle Center
Clarrissa Lynn Dillon, New Lexington
Katelynn Irene Doran, Westerville
Cum Laude
Sahro Abdinásir Elmi, Columbus
Magna Cum Laude
Kaylyn Marie Goshe, Tiffin
Magna Cum Laude
Natalia Hagee, Columbus
Cum Laude
Jennifer Lynn Harsh, Mansfield
Cum Laude
Katelyn Elizabeth Justice, Columbus
Cum Laude
Erika Marie Kassiech, Dublin
Magna Cum Laude
Rowad Shaban Mahmoud, Columbus
Cum Laude
Emily Marcella Malik, Galena
Cum Laude
Stephanie Marie Meyer, Toledo
Cum Laude
Trinette Casiano Panico, Lewis Center
Cum Laude
Fatuma Mahadi Pemba, Columbus
Magna Cum Laude
Andrea Gail Perry, Naperville, IL
Kristen Marie Petit, Doylestown
Summa Cum Laude
Sierra Rae Poilucci, Newcomerstown
Magna Cum Laude
Madeline Angelina Rastatter, Macedonia
Cum Laude
Cybill Eileen Rejas Llamosas, Ica, Peru
Cum Laude
Samantha Riley Seitz, Akron
Cum Laude
Ivanna Maria Soto, Columbus
Cum Laude
Rachel Nicole Stafford, West Chester, PA
Summa Cum Laude
Lauren Lovell Stanfield, Gilbert, AZ
Magna Cum Laude
Taylor Shareese Stanforth, Hillsboro
Kelsie Jo Strother, Springfield
Magna Cum Laude
Paige Jane Velas, Grove City
Cum Laude
Kimberly Sue Walls, Urbana
Magna Cum Laude
Brooke Lauren Warner, Akron
Cum Laude
Brooke Wolfe, Bellevue
Summa Cum Laude

College of Education and Human Ecology

Dean: Cheryl L. Achterberg

Bachelor of Science in Health Promotion, Nutrition, and Exercise Science

Mark Robert Belanger, Akron
Logan Ross Brauer, Castalia
Cum Laude
Katelyn Nicole Francis, Centerville
Yael Natalee Friedstrom, Cincinnati
Cum Laude
Mitchell Stephen Gallagher, Pleasant Plain
Grace Leilah Gardner, Alexandria
Kelsey Mae Inbody, Arlington
Sarah Johnson, Chillicothe
Cum Laude
Ryan David Lachance, Galion
Jalena Lizabeth LeMaster, Greenville
Xuewei Lu, Liaoning, Shenyang, China
Macie Owen McNichols, Brecksville
Luke J. Montavon, Lucasville
Neeraj Narayan, Cincinnati
Jamie Pratt, Pittsburgh, PA
Holly Lynn Tester, Brilliant
Rachel Briana Vore, Brookville
Mitchell Lawrence Yarborough, Kirtland

Bachelor of Science in Human Development and Family Science

Kaylyn Sue Aebie, Columbus
Alicia A. Atkins, Rochester, NY
Corinne Atwood, Reynoldsburg
Summa Cum Laude
Sarah Anne Baker, Hamilton
Samantha Christine Bals, Dublin
Shiana Henry Bookless, Zanesville
Cum Laude
Emily Elizabeth Bordner, Columbus
Kristen Mary Bratton, Akron
Cum Laude
Victoria Ann Brehm, Arcanum
Dana Walker Brooks, Columbus
Cum Laude
Taveon Lamarr Brown, Dayton
Tara Lynnae Browning, Dayton
Christian Nicole Buel, Gahanna
Amanda Nicole Burneka, Dayton
Joclyn Nicole Cabanas, Marion
Jessica Ashley Cavinder, Steger, IL
Taylor Chamberlin, Milford
Magna Cum Laude
Britney Marie Collins, Windham
Cameron Xavier Cook, Gahanna
Alexandra Jade Craft, Hamilton
Cum Laude
Olivia Suzanne Crawford, Fostoria
Magna Cum Laude
Quann Dion-Johnathan Daniels, Pleasant Hill, CA
Rachel Ann Dawson, Columbus
Summa Cum Laude
with Research Distinction in Human Development and Family Science
Sarah Marie DeLuca, Worthington

Amy Katherine Dishong, Chagrin Falls
Summa Cum Laude
Madeleine Avere Drost, Amanda
Ashlyn Duty, Columbus
Carly Michon Ekvall, Chillicothe
Magna Cum Laude
Kayla Nicole Entsminger, Gahanna
Taylor Maree Fitzsimmons, Springfield
Joshua Wesley Fleagle, St. Marys
Katelyn M. Fox, Dublin
Cum Laude
Shelby Rae Friday, Dublin
Noelle Lee Fuzer, Canton
Magna Cum Laude
Amaria Nicole Gardner, Columbus
Audrey Godnick, Roslyn Heights, NY
Karlee Kathryn Greene, Galena
Axel William Halvarson, Cranston, RI
Abigail Katherine Hammond, Reynoldsburg
Shaina Janelle Harrison, Solon
Cum Laude
Jasmine Lilian Hearne, Stillwater, MN
Cum Laude
Caitlyn Hodge, Milford
Samantha Jae Horwitz, Deerfield, IL
Magna Cum Laude
Hannah Jean Hostetler-Chaney, Columbus
Jenna Kristine Houston, Lima
Cum Laude
Rong Hu, Zhongshan, China
Aubrey Monique Jenkins, Cleveland
Aiste Jociute, Mendham, NJ
Ciara Nicole Johnson, Columbus
Rebecca Carol Johnson, Columbus
Veronica Johnson, Georgetown
Cum Laude
Christopher William Keane, West Park
Cum Laude
Kasey Diane Klimo, North Canton
Cum Laude
Lauren Alexis Kohler, Waynesville
Cum Laude
Taylor Lachey, Sidney
Christina Sangmin Lee, Carol Stream, IL
Cum Laude
Katie Lemieux, Dublin
Sarah Elizabeth Letscher, Medeira
Summa Cum Laude
Carly Christine Liber, Cincinnati
Magna Cum Laude
Jaylen Lindsey, Cincinnati
Annie Rose Litrenta, New Castle, PA
Cum Laude
Andrew Edward Louwers, Dublin
Breanna Rene Maffett, Ashland
Sophia Rossi Marinucci, Worthington
Cum Laude
Samantha Jo McCandless, Hudson
Amber Joanne McCoy, Lewis Center
Gaaj William Meyer, Columbus
Lucy Hannah Meyer, Falmouth, ME
Kyle Stephen Michalik, Brunswick
Jacob Andrew Miller, Germantown, TN
Cum Laude
Allison Nicole Mirka, Ostrander
Madeline Marie Musselman, Columbus
Bridgette Marie Nevius, Dayton
Kaylin Michelle Overdorf, Tipton, IN
Magna Cum Laude
Emily Kate Plemmons, Amherst
Hanna Leigh Rawlins, Pickerington

Courtney Nicole Reder, Cincinnati
Magna Cum Laude
Caitlin Reyes, Toledo
Carolina Elizabeth Rodriguez, Columbus
Kayla Jordan Sadwick, Westlake Village, CA
Summa Cum Laude
Rebecca Anne Sankovich, Bay Village
Adrian Fae Schaffer, Monroeville
Magna Cum Laude
Kara Nicole Schimmoeller, Ottoville
Cum Laude
Delaney Donna Scott, Milford
Megan Laura Seiffert, Hilliard
Victoria Rose Shand, Arden, NC
Cum Laude
Katie Lynn Smith, Eaton
Morgan Delanie Snyder, Springfield
Abbey Coryn Spangler, Hilliard
Cum Laude
Madison Spector, Akron
Magna Cum Laude
Samantha Stojanovski, South Brunswick, NJ
Gabrielle Juanita Stokes, Liberty Township
Eric Strubhar, Pataskala
Cum Laude
Abigail Rae Taylor, Steubenville
Valerie Kathryn Toivonen, Columbus
Alissa Leeann Tolliver, Ontario
Thang Son Tran, Groveport
Stefan Anthony Treglia, Upper Arlington
Magna Cum Laude
Talia Noa Turk, Los Angeles, CA
Magna Cum Laude
Rachel Anne VanScoy, Lancaster
Julia Veliky, Dublin
Magna Cum Laude
Sindhu Velu, Dublin
Janelle Breanne Washington, Oxford, MI
Rodney Deon Washington II, Columbus
Kaitlyn Marina Willming, Galloway
Magna Cum Laude
Mackenzie Victoria Wilson, Worthington
Michaela Winifred Wilson, Richfield
Steven Eugene Wimer, Coshocton
Jeffrey Eric Wood, Upper Arlington
Kelly Brianne Woodard, Worthington
Stacy Marie Yerington, Hamburg, NY
Sarah Anne Zink, St. Clairsville
Magna Cum Laude
Samantha Jane Zishka, Lancaster
Summa Cum Laude
Brittany Michelle Zoppa, Marysville

Bachelor of Science in Human Ecology

Brooke Jordan Adelman, Norwalk
Cum Laude
Rhema Allen, Lima
Alexa Renee Antipas, Stony Brook, NY
Gretchen Elizabeth Bach, Bucyrus
Hannah Kay Baise, Springfield
Cum Laude
John Ryan Baker, Chardon
Colin William Biles, Hilliard
Sarah Lynn Bourdon, Chicago, IL
Jovantae Lashawn Brandon, Toledo
Hannah Noel Brown, Columbus
Cum Laude
Dominic Anthony Bruno, Olmsted Falls
Joseph Lee Burrow, Athens

Commencement Convocation, May 6, 2018

Mackenzie Chene, Pittsburgh, PA
Audrey Marina Chittock, Delaware
Coryn Marie Ciboro, Sylvania

Cum Laude

Cassidy Marie Clay, Canton

Cum Laude

Carissa Colangelo, Columbus

Caitlin Ellen Cromes, Piqua

Cum Laude

Colin Thomas Curry, Mount Vernon

Jianghe Dai, Hunan, China

Abigail De Jesus, Newbury

Paul Anthony DeFrances, Steubenville

George Gregory Dial, Jr., Linden, AL

Mark Andrew Dillahunt, Tipp City

Thomas Joseph DiPilla II, Moorestown, NJ

Kati Marie Donahue, Martins Ferry

Cum Laude

Jacob Steven Dryfuse, New Riegel

Iman Kyra Eaton, Atlanta, GA

Justine Marie Fitch, Reynoldsburg

Roman Xavier Fleetwood, Centerville

Mallory Grace Fleming, Cincinnati

Ryan Mark Gabel, Worthington

Ethan Bailey Gesel, Powell

Kathryn Joan Gonzalez, Pickerington

Kelly Marie Grathwol, Sandusky

Cara Louise Greenwood, St. Clairsville

Kaitlyn Anne Grimes, Galena

Nicholas Andrew Haberski, Gahanna

Hunter Johnson Hall, Newark

Trevor Scott Hamman, Sylvania

Kellon Margaret-Louise Hamscher, Canton

Beatrice Eliza Hannan, Dublin

Hudson Michael Haring, Columbus

Cara Elizabeth Hatem, Columbus

Mirav Klara Hazan, Memphis, TN

Magna Cum Laude

Amy Marie Henry, Upper Arlington

Emily Nicole Hentrich, Beavercreek

Cum Laude

Zachery Alexander Hill, Columbus

Brett Taylor Hoefling, Miamisburg

Cum Laude

Monica Emma Honabarger, Danville

Magna Cum Laude

Melissa Hoover, Westerville

Magna Cum Laude

Cody Lamar Jones, Lima

Skyler Michael Jones, Monclova

Emily Kathleen Joyce, Columbus

Claire Louise Kathryn Keel, Tipp City

Janelle Amber Kellstadt, Cambridge

Anthony Byung Joon Kim, Fullerton, CA

Chloe Marie King, Springfield

Cum Laude

Jacob Richard Knock, Liberty Township

Joseph Isaiah Lee Kynard, Toledo

Nicholas David Lennon, Chicago, IL

Abigail Christine Lentz, Hilliard

Chun Hei Lo, Hong Kong

Erika Elizabeth Manley, Toledo

Christopher John Marth, Westerville

Alaina Kimberly Martin, Columbus

McKenna Jo Merkle, Van Wert

Summa Cum Laude

Taylor Nicole Metheny, Grove City

Cum Laude

Emily Michelle Miller, Swanton

Lindsay Hollen Miller, Westerville

Amandrea Marilee Mortensen, Genoa

Mackenzie Jay Moss, Blacklick

Alexandra Margaret Niehoff, Mason

Breann Lynn Niese, Miller City

Jennifer Claire O'Neill, Darien, CT

Carlee Elys Orner, Cincinnati

Lynn Alexis Overmier, Defiance

Cum Laude

Taariq H. Parker, Princeton, NJ

Madison Marie Pauly, Spring Grove, IL

Cum Laude

Jacob Isaac Pearson, Vancouver, Canada

Lisa Celeste Poirer, Columbus

Elizabeth Polikoff, Libertyville, IL

Cum Laude

Karli Ann Poliziani, Murrysville, PA

Summa Cum Laude

Dennis Pushkin, Holmdel, NJ

Christina Anne-Marie Reed, Powell

Miranda Riegler, Amherst

Cum Laude

Laura Anne Robbins, Pataskala

Monica Colleen Robinson, Circleville

Cum Laude

Juliann Amanda Roche, Columbus

Tiffany Renee Rudolph, Toledo

Ryan Paul Ruff, Canal Winchester

Anne Elizabeth Salmen, Columbus

Casey Lynn Scott, Bellefontaine

Andie Rebecca Simon, Somers, NY

Cum Laude

Joseph Michael Slyman, Columbus

Cum Laude

Matthew Michael Smerglia, South Euclid

Lindsay Taylore Smith, Columbus

Kelsey Marie Stockwell, Lancaster

Magna Cum Laude

Aleksander Terrence Stonerock, Circleville

Steven Michael Sunday, Reynoldsburg

Nadia Charlotte Szymkowiak, Columbus

Jason Douglas Terrell, Akron

Maggie Nicole Thomas, Ironton

Cum Laude

Ashley Kay Toothman, Lewis Center

Linda Q. Tran, Akron

Brian Joseph Truckly, Dublin

Hanna Rose Tumbusch, St. Henry

Arolynn Leigh Tupper, Dallas, TX

Jessica Catherine Tye, Waterville

Martha Vandra, Fairview Park

Magna Cum Laude

Samantha Lynn Vargo, Columbus

Michael Anthony Vieta, Lorain

Sydney Marie Wenzinger, Findlay

Aubrey Marie Williams, Liberty Township

Christian Michael Yanok, New Albany

Nickolas Craig Young, Chillicothe

Tiffany Marie Young, Hilliard

Xiaoming Yu, Weihai, Shandong, China

Cum Laude

Payton Zemba, Zanesville

Cum Laude

Bachelor of Science in Hospitality Management

Antiqua Roslyn Ballard, Dayton

Antonia Rayelle Clement, Stafford, VA

Mandy Jo Dudte, Hilliard

Micah Timothy Eller, Findlay

Zachary Elsworth, Lima

Catherine Marcella Eschenbach, Lewis Center

Cum Laude

Zhuo Gao, Zhuhai, China

Yu He, Nanning, China

Olivia Lauren Hempstead, Marion

Bryan Patrick Higgins, Youngstown

Yue Hu, Hu Zhou, China

Huajiang Jiang, Tianjin, China

Magna Cum Laude

Alexander Joyner, Alpharetta, GA

Clara Ann Kleptz, Dayton

Patrick Michael Kohowski, Youngstown

Jared Kotwis, Canal Winchester

Cum Laude

Elizabeth Browning Ledford, Upper Arlington

Marcie Joy Litchman, Columbus

Erin Logan, Hubbard

Cum Laude

Alisha Rae Mackintosh, Columbus

Michele Genevieve Marcinick,
Brooklyn Heights

Summa Cum Laude

Brea Demi Martir, Cincinnati

Sean Michael Melton, Orlando, FL

Kiley Madigan Merrill, Hudson

Magna Cum Laude

Alexandra Leigh Morrison, Upper Arlington

Cum Laude

Sarah Lauren Nesmith, Columbus

Nicklas John Nocera, Bedford, MA

Nicole Partlow, Groveport

Cum Laude

Kayla M. Powell, Warren

Cum Laude

Lucas Michael Pugno, Hilliard

Casey Jessica Radner, Catonsville, MD

Zachary Robert Ratkus, Pittsburgh, PA

Korra-Shay Ann Richards, Dassel, MN

Abby Shayna Robins, Bexley

Hannah Karen Sabel, Athens

Madison James Sarris, Cleveland

Sydney Shapiro, St. Paul, MN

Kelsey Nicole Shores, North Canton

Blaire Teaford, Middletown

Emily Marie Turner, Wheelersburg

Emily Ann Viars, Cincinnati

David Raymond Williams, Branchburg, NJ

Hunter Nell Williams, Zanesville

Lindsay Michelle Wolf, Hilliard

Cum Laude

Maria Kathryn Ylourakis, Valparaiso, IN

Magna Cum Laude

Jason Choi Yang, Seoul, South Korea

Mattison Renee Young, St. Clairsville

Cum Laude

Xinran Zhang, Nanjing, China

Cum Laude

Bachelor of Science in Nutrition

Kaylie Suzanne Arlow, Pittsburgh, PA

Erika Renee Barnes, North Ridgeville

Sydney Carol Brown, New Albany

Ann Elizabeth Chrysler, Strongsville

Cum Laude

Gina F. Ciliberti, Bay Shore, NY

James Kody Davison, Marysville

Amanda Elizabeth Gabor, Kirtland

Cum Laude

Alice Gantman, Cleveland

Tessa Marie Gerken, Findlay

Daniel Ryan Guastella, Cleveland

Mikayla Kristen Hartoin, Cincinnati

Lora Taisser Iskander, Westerville

Claire Jackson Jaboni, Cleveland

Carolina Jimenez, Boynton Beach, FL

Humah Hennan Khan, Hilliard

Makenna Autumn Koger, Birmingham, MI

Magna Cum Laude

Leah Rebecca May, Creston

Cum Laude

with Research Distinction in Human Nutrition

Kevin Q. Mo, Ottawa

Cum Laude

Emily Catherine Morris, Stow

Cum Laude

Kristen Nicole Motil, Hinckley

Melissa Lynn O'Donnell, Westerville

Magna Cum Laude

Seth Alexander Rouch, Grove City

Kijuanna Russ, Columbus

Amy Catherine Sabol, Cincinnati

Cum Laude

Amy Richele Sharn, Rochester, NY

with Research Distinction in Human Nutrition

Kaitlyn Elizabeth Smith, Youngstown

Michelle Pauline Smith, Gahanna

Magna Cum Laude

Roshini Srinivasan, Tallmadge

Summa Cum Laude

with Honors Research Distinction in Human Nutrition

Morgan Alexandra Taylor, Penfield, NY

Cum Laude

Salam Tiba, Dublin

Cum Laude

Meigan A. R. Way, Dublin

Cum Laude

Rebecca Leigh Youngs, Dublin

Allison Ann Ziegler, Attica, NY

Cum Laude

Bachelor of Science in Education

Elizabeth Kay Abbott, Newark

Cum Laude

Julia Erin Adams, Mansfield

Cum Laude

Haia Hussain Ahmad, Dublin

Aaron Alan Akers, Bucyrus

Summa Cum Laude

Carly Paige Albanese, Stow

Brian Albano, Wilmette, IL

Nicole Julia Alexander, Mansfield

Magna Cum Laude

Hanan Nader Aljacksy, Columbus

Cum Laude

Travis Austin Allard, Covington, VA

Kaley Renae Anderson, Hilliard

Cum Laude

Abby Kramer Andrews, Dublin

Summa Cum Laude

Andrea Marie Armbruster, Columbus

Cum Laude

Jasmine LaChelle Arnett, Marietta, GA

Summa Cum Laude

Taylor Ann Assalone, Manalapan, NJ

Amy Atkinson, Powell

Cum Laude

Morgan Carleen Avers, Miamisburg

Summa Cum Laude

Ciera Nicole Badertscher, Belle Center

Magna Cum Laude

Emily Marie Baird, Kenton

Commencement Convocation, May 6, 2018

Jacob Thomas Ball, Mason

Cum Laude

Francesca Marie Bankovich, Hudson
Spencer Eugene Barnes, Los Gatos, CA

Summa Cum Laude

Kayley Noelle Barno, Bexley

Summa Cum Laude

Alexis Paige Barnt, Elida

Cum Laude

Shaunna Kalene Basinger, Kalida
Dana Ellen Beatty, Dayton

Sophie Lee Belch, Pittsburgh, PA

Magna Cum Laude

Eric Christopher Bell, Hilliard

Magna Cum Laude

Grace Katherine Bell, Westerville

Summa Cum Laude

Eric Matthew Bellner, Westerville

Aiyanna Leilani Bennington, Lima

Cum Laude

Kaitlin Berigan, Willowick

Cum Laude

Joseph C. Bieri, Davenport, IA

Katelyn Marie Bixler, Maumee

Magna Cum Laude

Nick Tyler Blackburn, Minford

Chad M. Blomgren, Mason

Michael Blumberg, Syosset, NY

Alyssa Paige Bobbitt, Hilliard

Summa Cum Laude

Nicole Ashley Bogner, Lewis Center

Summa Cum Laude

Patrick Daniel Boniecki, Darien, IL

Magna Cum Laude

Dante Levar Booker, Akron

Samantha Jean Boone, Butler

Cum Laude

Hope Elizabeth Borton, Grove City

Cum Laude

Brooke Ashley Bowen, Willshire

Summa Cum Laude

Lindsey Blake Boyce, Zionsville, IN

Magna Cum Laude

Michaelyn Arielle Brace, Gallipolis

Magna Cum Laude

Randi Lynne Brackman, Hilliard

Cum Laude

Braiden Lee Bradley, Kenton

Cum Laude

Levi George Brake, Ohio City

Alexander Randolph Brandt, Kettering

Cum Laude

Samuel David Branstoll, Johnstown

Jose-Emilio Bravo, Worthington

Cum Laude

Michael Allen Breed, Ashland

Benjamin Thomas Brendamour, Cincinnati

Summa Cum Laude

Matthew Donald Brighton, Sylvania

Magna Cum Laude

Savannah Elizabeth Brown, Coshocton

Paige Nicole Brucoli, Canfield

Cum Laude

Alex Gerald Brunswick, Anna

Brianna Shea Buccilla, Columbus

Magna Cum Laude

Jared Alan Buerger, Kenton

Emily Lauren Burkart, Delaware

Lee Andrew Burley, Ashland

Shawn Robert Burns, Cincinnati

Magna Cum Laude

Andrew Kyle Burr, Centerville

Magna Cum Laude

Britney Leigh Bush, Dublin

Edgar Rico Cajigal, Grove City

Cum Laude

Mary Katherine Callahan, Cheverly, MD

Clovetta Shawnee Callender, Columbus

Cum Laude

Nicole Jane Carling, Coshocton

Brooklyn Rae Carter, Bucyrus

Cum Laude

Ana Casian-Lakos, Columbus

Caroline Victoria Catanzarite, Columbus

Magna Cum Laude

Marie Elizabeth Cathey, Westerville

Cum Laude

Michele Nicole Cerasani, Howell, NJ

Magna Cum Laude

Leslie Anna Chandler, Maplewood

Magna Cum Laude

Madison Renee Charnes, Westerville

Cum Laude

Jiankun Cheng, Guangzhou, Guangdong, China

Katlyn Rose Chillinsky, Dayton

Magna Cum Laude

Nathan Alexander Christian, Lakewood

Cum Laude

Nicolas Vincent Ciotola, Marysville

Hailey Ann Clouse, Brunswick

Magna Cum Laude

Kalia Linsey Cobb, Phoenix, AZ

Magna Cum Laude

Jennifer Renee Coleman, Marion

Sophia Marie Collaros, Worthington

Magna Cum Laude

Rachel Elizabeth Marie Colletti, Ashville

Andrew Kevin Collins, Gahanna

Magna Cum Laude

Cory Alan Colston, Port Clinton

Abbigayle Louise Conkle, New Bremen

Miranda Linn Conway, Plain City

Alyssa Kay Cook, Spencerville

Summa Cum Laude

Dawn Michele Cook, Columbus

Kristen Nicole Cook, Chillicothe

Magna Cum Laude

Robert Lefe Coram III, Indianapolis

Magna Cum Laude

Kaitlynn Sara Corns, Pataskala

Cum Laude

Lorenzo Giuseppe Costanzo, Avon Lake

Cum Laude

Bryce Matthew Crea, Lima

Cum Laude

Darcy Dell Criswell, Surprise, AZ

Cum Laude

Zachary Thomas Cromer, West Salem

Clayton Matthew Crosier, Barnesville

Brandon Paul Cuda, Norton

Cum Laude

Kristen Kay Curtis, Bloomdale

Cum Laude

Aisha Yasmin Dada, Columbus

Magna Cum Laude

Huyen Nhu Dang, Lima

Cum Laude

Emily Marie Daniel, Cario

Cum Laude

Connor Davis, Reynoldsburg

Cum Laude

Hayley Ariah Davis, Lexington

Cum Laude

Kori Lynn Deemer, Roanoke, VA

Meagan Dembicky, Liberty Township

Cum Laude

Kelsey Marie Demjan, Hilliard

Samantha Christine Denman, Marengo

Magna Cum Laude

Christopher Patrick Denney, Cincinnati

Joseph Alexander DiFrancesco, Austintown

Haleigh Rose Dion, Weymouth, MA

Madelyn Elizabeth Dishop, Napoleon

Summa Cum Laude

Megan Marie Donnelly, Dublin

Magna Cum Laude

Brittany Joan Driggs, New Albany

Summa Cum Laude

Lauren Elise Duchak, Dayton

Summa Cum Laude

John Hong Duong, Cincinnati

Cum Laude

Sylvie Rain Durlacher, Woodbury, NY

Summa Cum Laude

Cassidy Rose Dyer, Columbus

Magna Cum Laude

Madeline Elizabeth Dyer, Stow

Summa Cum Laude

Rebecca Jo Ebrecht, Niceville, FL

Joshua William Edens, Westerville

Max Samuel Edsey, Park Ridge, IL

Magna Cum Laude

Kierra Nasha Edwards, Canal Winchester

Cum Laude

Rachel Rose Edwards, Ashville

Hailee Nichole Ellis, Marion

Justine Elizabeth Emig, New Albany

Magna Cum Laude

Jacob Tyler Ernst, North Wales, PA

Bethany Joy Erwin, Mansfield

Summa Cum Laude

Erik James Evans, Baltimore, MD

Joshua Aaron Evans, Gahanna

Anna Macke Eversole, Columbus

Summa Cum Laude

Isabelle Frances Farmwald, Doylestown

Cum Laude

Brandon Allen Faun, Twinsburg

Natalie Kristen Faust, Lutherville, MD

Magna Cum Laude

Kevin Feder, Ramsey, NJ

Dirk Patrick Fenwick, Wapakoneta

James Joseph Ferrara, Rockville Centre, NY

Cum Laude

Robert Matthew Fieman, Massapequa, NY

Michelle Lynn Fishback, Fairfield

Cum Laude

Kelsey Michelle Fisher, Powell

Summa Cum Laude

Halle Eileen Flate, Beachwood

Hector Florencia, Rockwall, TX

Kylee C. Floyd, Covington

Tyler Gary Forte, Youngstown

Jacquelyn Foschino, North Haledon, NJ

Brooke Elizabeth Foster, Plain City

Cum Laude

Haley Jade Fowler, Lancaster

Magna Cum Laude

Jacob David Fowler, Westerville

Cum Laude

Judith Anne Fowler, Springfield

Anthony Freeman, Cambridge, MA

Magna Cum Laude

Jason Daniel Freewalt, St. Marys

Cum Laude

Katelyn Marie Freewalt, Celina

Cum Laude

Richard Frey, Pataskala

Magna Cum Laude

Sara Marie Friedmann, Cincinnati

Christopher Frometa, Morganville, NJ

Abigail Fuhrmann, Wheelersburg

Shelby Elizabeth Fulton, Lewis Center

Lauren Nicole Furno, Mount Vernon

Summa Cum Laude

Caroline Virginia Gaker, Oregonia

Cum Laude

Daniel Christopher Garcia, Winthrop, MA

Alexandra Marie Gardiner, Lewis Center

Summa Cum Laude

Sara Jane Gardner, Centerville

Zachary Witte Garver, Findlay

Magna Cum Laude

Emily Gazdag, Solon

Summa Cum Laude

Elana Murphy Gerbec, Dublin

Cum Laude

Paige Alexis Gibbons, Bethesda

Magna Cum Laude

Quinn Gerard Giesige, Celina

Magna Cum Laude

Alex Dean Gifford, Columbus

Magna Cum Laude

Anthony Lee Gillem, Pemberton

Jacqueline Danielle Gillies, San Diego, CA

Tanner Tyson Gillum, Pickerington

Trevor Leon Goldstein, San Jose, CA

Cum Laude

David Cooper Good, Chagrin Falls

Lauren Taylor Goodall, Tipp City

Summa Cum Laude

Kalisha Goree, Columbia City, IN

Kellie Anne Grady, Sandwich, MA

Amber Michelle Griesdorn, Lima

Cum Laude

Janel Marie Griesdorn, Coldwater

Melissa Ann Griest, Willanova, PA

Cum Laude

Justin Robert Groshon, Lansdowne, PA

Magna Cum Laude

Jessica Christine Guerrero, Elida

Maxwell Spencer Gunn, Powell

Cum Laude

Alexander Israel Gurvits, Cleveland

Carly Danielle Haberman, Gahanna

Robert David Hackman, Rockville, MD

Cum Laude

Regan Denae Hahn, Minster

Summa Cum Laude

Rebecca Sue Hall, Auburn, Indiana

Danielle Nichole Halley, Logan

Tyler Christian Hamilton, Birmingham, AL

Magna Cum Laude

Emily Faye Hammond, Springfield

Suzanna Lee Hammond, Lexington

Cum Laude

Hannah Elizabeth Hampton, Wildwood, MO

Elizabeth Kim Han, Medina

Cum Laude

Tess Shanly Hannan, Maumee

Magna Cum Laude

Erica Lyn Hantzschke, Wadsworth

Damarí Tre von Harris, Columbus

Katlin Elaine Harris, Pickerington

Commencement Convocation, May 6, 2018

Robert Anthony Harris III, Columbus <i>Magna Cum Laude</i>	Nihal Raj Kattar, Maumea <i>Magna Cum Laude</i>	Robert Lori, Hudson	Abigail Rae Nadolson, Dublin <i>Magna Cum Laude</i>
Ryan Joseph Harris, Beachwood	Hailey Aventure Kaufman, Wilmette, IL <i>Magna Cum Laude</i>	Kristan Michelle Loychik, Grove City	Katlyn Nagel, Westlake <i>Cum Laude</i>
Kylie Rae Haslage, Lorain	Katelyn Marie Kaufman, Ottawa	Paige Nichole Lucas, Elida	Hayley Elizabeth Neff, Amanda <i>Cum Laude</i>
Marcy Lynn Haynam, Canton <i>Cum Laude</i>	Matthew Keenan, Oak Hill, VA	Nicholas Scott Mackey, Champion <i>Magna Cum Laude</i>	Cynthia Elberta Nelson, Columbus <i>Cum Laude</i>
Holly Ann Heck, North Lima <i>Magna Cum Laude</i>	Christina Marie Keller, Piqua <i>Magna Cum Laude</i>	Sarah Allison Mantel, Pittsburgh, PA <i>Cum Laude</i>	Leah Catherine Neroni, Chagrin Falls <i>Magna Cum Laude</i>
Kathryn Ellen Heilman, Kenton <i>Cum Laude</i>	Klaryssa Marie Kendrick, Powell <i>Cum Laude</i>	Jeffrey Daniel Markham, Aurora, IL	Ashley Ann Newman, Kenton
Tessa Marie Heitmeyer, Rawson <i>Summa Cum Laude</i>	Ivory Lee Kennedy, Jr., Dayton	Brooke Ann Martin, St. Marys <i>Magna Cum Laude</i>	Elizabeth Mahala Nichols, Columbus Grove <i>Magna Cum Laude</i>
Cassidy Lin Held, Defiance <i>Magna Cum Laude</i>	Artea Kae Kenney, Marengo <i>Cum Laude</i>	Kalie Marie Mascarello, Columbus <i>Magna Cum Laude</i>	Bryce Patrick Nicholson, Richfield <i>Magna Cum Laude</i>
Benjamin George Helmeccamp, Middletown	Nicole Major Killman, Manhattan Beach, CA <i>Magna Cum Laude</i>	Tamika Lynn Massey, Columbus <i>Magna Cum Laude</i>	Branden Nickles, Lafayette <i>Cum Laude</i>
Natalie Evelyn Hephrey, Columbus	John Gordon Kilpatrick IV, Acton, MA	Delaney Hope Mathews, Gahanna <i>Cum Laude</i>	Kelsey Nolan, Columbia, PA <i>Summa Cum Laude</i>
Jami Linn Henriks, Marysville	Tiffany Suin Kim, Columbus	William Dalton Maynard, Dublin <i>Cum Laude</i>	Kayla Nicole Nungester, Circleville <i>Cum Laude</i>
Benjamin Joseph Hermetz, New Carlisle	Anna Lee Kimborowicz, Chardon <i>Magna Cum Laude</i>	Brendan Patrick McAndrews, Bay Village	Andrew Albert O'Reilly, Dublin
Tara Jeanette Herr, Cairo <i>Magna Cum Laude</i>	Kaitlyn Jane King, Mason <i>Summa Cum Laude</i>	Emily Jean McAvoy, Hampstead, NH <i>Magna Cum Laude</i>	Ethan Mark Oldfield, North Bend <i>Magna Cum Laude</i>
Joseph Andrew Heschmeyer, Youngstown	Seth Joseph Kinker, Barboursville, WV	Madison Taylor McCaleb, Hilliard <i>Cum Laude</i>	Drew David Omega, Columbus
Emily Sarah Heskest, Westerville <i>Summa Cum Laude</i>	Logan Michael Klatt, Maumea	Jade Diamonte McCormick, Hilliard <i>Summa Cum Laude</i>	Raven Lynn Ortwien, Cincinnati
Gregory Aloysius Hickey, Upper Arlington	Teresa Nicole Kleinhenz, Olmsted Falls	Daniel Charles McCullough, Massillon	Ryan Ott, Columbus <i>Magna Cum Laude</i>
Christina Marie Hill, Springfield <i>Magna Cum Laude</i>	Daniel Michael Klorer, Oregon	Evan Michael McDowell, Goshen, NY	Karianne Elizabeth Ouellette, Seymour, CT <i>Cum Laude</i>
Ryan Andrew Hines, Pleasant Hill <i>Magna Cum Laude</i>	Jacob Edward Krapp, Columbus	Emma McGinnis, Reno, NV <i>Cum Laude</i>	Gregory Thomas Overstrom, New Tripoli, PA <i>Cum Laude</i>
Karly Renee Hinson, Grove City <i>Cum Laude</i>	Alyssa Ann Knickerbocker, Columbus <i>Summa Cum Laude</i>	Kate Elizabeth McGregor, Hudson <i>Cum Laude</i>	Summer Dionne Owens, Columbus
Emily Ann Hipple, Pickerington	Nathan Kohl, Hilliard	Griffin Tyler McKinzie, Studio City, CA	Kaitlynn Alexandra Palmer, Granville
Reid Hollinger, Hilliard	Connor Norman Kohls, Columbus Grove	Dakota James McNany, Bryan	Stephanie Payano, Teaneck, NJ <i>Cum Laude</i>
Jenna Ruth Horstman, Ottoville <i>Cum Laude</i>	Kaylee Koker, Athens <i>Cum Laude</i>	Evan Michael McNulty, New Lexington	Oliver Peric, Cleveland
Sara Rachel Horvath, Garfield Heights <i>Cum Laude</i>	Victoria Catheryn Kramer, Pickerington	Rachel Ann Mecklenborg, Columbus	Monica Leigh Petruzzi, Westerville <i>Magna Cum Laude</i>
Katherine E. Hosket, Columbus	Janice Kubiak, Brecksville <i>Cum Laude</i>	Taylor Joy Menczyjwor, Lancaster	Margaret Elizabeth Pfeifer, Dublin <i>Magna Cum Laude</i>
Emma Noel Huber, Marysville <i>Summa Cum Laude</i>	Nicole Marie Kuchenbuch, Cincinnati <i>Magna Cum Laude</i>	Stefanie Anne Merkle, Petersburg, Canada <i>Cum Laude</i>	Lorrae Ann Phillips, Wapakoneta <i>Magna Cum Laude</i>
Morgan Elyse Hummel, Chesterfield, MO <i>Magna Cum Laude</i>	Zachary Reed Kushner, Silver Spring, MD <i>Magna Cum Laude</i>	Baylee Storm Messmer, Marengo	Nathan Alexander Pohlman, Delphos
Rebekah Joann Immel, Columbus <i>Magna Cum Laude</i>	Mikaela Rae Kussmaul, Bluffton <i>Summa Cum Laude</i>	Renaee Marie Meyer, Fort Loramie <i>Magna Cum Laude</i>	Jared Andrew Powell, Washington Court House
Joe Nathan Ingram III, Youngstown	Amy Lagerstrom, Crestwood, IL	Katerina Maria Mihalopoulos, Hilliard <i>Magna Cum Laude</i>	Michael Bradley Powers, Bucyrus <i>Magna Cum Laude</i>
Angela Nicole Jackson, Columbus <i>Cum Laude</i>	Duncan Everett Lamar, West Chester <i>Cum Laude</i>	Alexandra Milano, Aurora <i>Magna Cum Laude</i>	Maxwell James Provan, Palatine, IL
Stephen Tad James, Medway <i>Summa Cum Laude</i>	Fennelley Ann Land, Baltimore, MD	Audrey Ann Miller, Kenton <i>Cum Laude</i>	Matthew Charles Pruden, Wall, NJ
Cheyenne Louise Janis, Johnstown <i>Magna Cum Laude</i>	Stephanie Jane Lange, Lebanon	John Langley Miller, Dublin	Kyle R. Pryor, Batavia
Jonathan Jansen, Lewis Center	Michael Aker Lantz, Cincinnati <i>Magna Cum Laude</i>	Kerrie Lynn Miller, Wapakoneta <i>Magna Cum Laude</i>	Shayleigh K. Pugh, Marysville <i>Magna Cum Laude</i>
Riley William Jantz, Avon Lake <i>Cum Laude</i>	Hanna Eliza Ledford, Lebanon <i>Summa Cum Laude</i>	Mackenzie Elaine Miller, Mansfield <i>Magna Cum Laude</i>	Brette Nicole Purvis, Ashland <i>Summa Cum Laude</i>
Cara Maureen Jennings, Dayton <i>Cum Laude</i>	Joy Lee, Columbus <i>Cum Laude</i>	Madison Danielle Miller, Powell <i>Summa Cum Laude</i>	Molly Kathryn Query, Loveland
Allysa Eileen Johnson, Cleveland <i>Cum Laude</i>	Kai Amir Lee, Columbus	Morgan Taylor Miller, Harrod <i>Magna Cum Laude</i>	Harvest Nicole Radich, Howland <i>Magna Cum Laude</i>
Katherine Julia Johnson, Westlake <i>Summa Cum Laude</i>	Blake Gregory Leeson, Mequon, WI	Shannon Noel Miller, Bucyrus <i>Cum Laude</i>	Mandy Campbell Radigan, Westerville <i>Magna Cum Laude</i>
Sabrina Rae Johnson, Loudonville	Emily Ann Levings, Cardington <i>Magna Cum Laude</i>	Nicole Leigh Misiolek, Hilliard <i>Magna Cum Laude</i>	Caroline Elizabeth Rath, Greenville, DE
Jackalyn Nichole Johnson, Georgetown	Audrey Jane Lewis, Westerville <i>Cum Laude</i>	Kelsey M. Mitchell, Cincinnati	Chantel Teona Ray, Hampton, VA
Duncan Taylor Jones, Gahanna	Isabel Victoria Lewis, Cincinnati <i>Cum Laude</i>	Yamilx Molina, Union City, NJ <i>Cum Laude</i>	Rachel Louise Reamer, Tiffin
Michael Patrick Jones, Strongsville	Jenna Elena Lilly, Newark <i>Cum Laude</i>	Matthew Carter Montag, Columbus	Brian Anthony Recker, Fort Jennings <i>Magna Cum Laude</i>
Timothy P. Jones, Columbus	Ashley Nicole Lindsay, Groveport	Lydia Leigh Moore, Sabina <i>Cum Laude</i>	Tesufo G. Reda, Columbus
Jeffrey Bo Jordan, St. Paris	Matthew Douglas Lindsey, Clarendon Hills, IL	Rebecca Lynn Moorhead, Bay Village	Christopher Michael Reeder, Williard <i>Cum Laude</i>
Mustafa Syeed Kalash, Columbus	Maria E. Little, Granville <i>Magna Cum Laude</i>	Baylee Meeker Morgan, Troy <i>Magna Cum Laude</i>	Joyanna Marie Reese, Reynoldsburg
Amanda Lynn Kallach, Mason <i>Magna Cum Laude</i>	Longxin Liu, Columbus <i>Magna Cum Laude</i>	Joshua M. Mull, Columbus <i>Magna Cum Laude</i>	Haylie Marie Reichenbach, Brunswick <i>Summa Cum Laude</i>
Sara Kapaj, Dublin <i>Summa Cum Laude</i>	Kelly Marie Loehr, Mason <i>Summa Cum Laude</i>		Samuel Stephen Reid, Maumea

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Mitchell Renner, Chantilly, VA <i>Cum Laude</i>	Stephen Paul Simon IV, Valencia, CA <i>Summa Cum Laude</i>	Courtney Lynn Van Horn, Cridersville <i>Cum Laude</i>	College of Engineering
Delani Elizabeth Reynolds, Worthington	Abigail Kathryn Skowron, New Albany	Michaela Viola, Columbus <i>Magna Cum Laude</i>	Dean: David B. Williams
Kelly Anne Rhodes, Lexington <i>Magna Cum Laude</i>	Jennifer Nicole Slack, Dublin <i>Cum Laude</i>	Nichole Brittany Viscoglosi, Worthington <i>Magna Cum Laude</i>	Bachelor of Science in Aeronautical and Astronautical Engineering
Patrick James Riley, Brecksville <i>Cum Laude</i>	Jessica Alain Smalley, Rockford	Caitlyn Claire Votino, Dublin <i>Magna Cum Laude</i>	Byung Joon Ahn, Seoul, Korea <i>Magna Cum Laude</i> <i>with Honors in Integrated Business and Engineering</i>
Jennifer Jean Roach, Brunswick <i>Summa Cum Laude</i>	Amanda Dawn Smith, Malta <i>Magna Cum Laude</i>	Alicia Elizabeth Wade, Washington, DC <i>Cum Laude</i>	Zachary Matthew Allen, Tipp City
Lyndsey N. Roberts, Lima	Carly Ann Smith, Elida <i>Magna Cum Laude</i>	Logan Nicole Wade, Heath <i>Magna Cum Laude</i>	Brennan J. Barrington, Pataskala <i>with Research Distinction in Aeronautical and Astronautical Engineering</i>
Aliesha Marie Robinson, Canton <i>Cum Laude</i>	Dominic Anthony Smith, Columbus <i>Cum Laude</i>	Zackery Tyler Wagner, Sandwich, MA	Kristen Renee Wakeford, Canfield <i>Cum Laude</i>
Morgan E. Robison, Bellefontaine <i>Cum Laude</i>	Matt Robert Smith, New Albany	Rachelle Ann Walko, Hilliard <i>Cum Laude</i>	Max Bennet Barrowclough, San Diego, CA
Katherine Anne Rochon, Jacksonville, NC	Samuel Dun Smith, Dublin	Austin David Waller, Perrysburg <i>Cum Laude</i>	Jeffrey David Bramlage, Beaver Creek
Jakia Laniece Roland, Youngstown	Taylor Frances-Nicole Smith, Galion <i>Magna Cum Laude</i>	Brendan Patrick Walsh, Cincinnati	Jacob Andrew Brandon, Medina <i>Cum Laude</i>
Kole James Rolsten, Van Wert	Amanda Jane Sonntag, Township of Washington, NJ <i>Cum Laude</i>	Emily Nicole Walters, Rossburg <i>Cum Laude</i>	Joseph Brian Cahill, Hudson <i>Cum Laude</i>
David Raymond Romero, North Easton, MA <i>Magna Cum Laude</i>	Stavroula Nicolina Soulas, Dublin <i>Magna Cum Laude</i>	Derek Reed Walton, Youngstown <i>Magna Cum Laude</i>	Michael Thomas Celesti, Mason <i>Cum Laude</i> <i>with Honors in Integrated Business and Engineering</i>
Vincent John Romita, Port Jefferson, NY	Drew Anthony Speaker, Elmore	Kristen Marie Wasilewski, Shelby <i>Summa Cum Laude</i>	Ian Robert Chamberlain, Dartmouth, MA <i>with Research Distinction in Aeronautical and Astronautical Engineering</i>
Trey Markus Roney, Columbus Grove	Molly Elizabeth Spears, Gahanna <i>Cum Laude</i>	Autumn Elysse Watkins, Columbus	Kyle E. Christman, Dublin <i>Cum Laude</i>
Talia Noel Ronzana, Riverside, CA	Gavin Austin Speelman, Mansfield	Jeanette E. Weaver, San Diego, CA <i>Cum Laude</i>	Patrick Alva Cleaves, West Chester
Shannon Rosati, Shoreham, NY	Natasha Nicole Spinell, New Philadelphia <i>Summa Cum Laude</i>	Jacob Tucker Weikert, Westerville	Alexander Ryan Cummings, Cincinnati
Kelsey Lauren Rosen, Long Island, NY <i>Magna Cum Laude</i>	Lauren Marie Spring, Kelowna, Canada <i>Cum Laude</i>	Matthew Thomas Weis, Newton, NJ	William Jackson Detrick, Coronado, CA
Amanda Lander Rosenblatt, Fairfax, VA	Morgan Alexandra Stamper, Warsaw <i>Summa Cum Laude</i>	Mackenzie Mae Welker, Celina <i>Magna Cum Laude</i>	Skyler William Dierker, Pemberville
Stefanie Jeanine Russell, Baltimore <i>Magna Cum Laude</i>	Madeline Clare Steffan, Leipsic <i>Magna Cum Laude</i>	Ashlynn Renee West, Columbus <i>Magna Cum Laude</i>	Tawfik Mohamad Fahoum, Westlake
Adam M. Sabol, Castaic, CA	Leia Irene Steffas, Westlake <i>Cum Laude</i>	Taylor White, Los Angeles, EA	Nicolas Russell Flesher, Suffield
Danielle Jo Sadek, Columbus	Katherine Grace Steitz, Hilliard <i>Magna Cum Laude</i>	Brittany Anne Whitesell, Eaton	Wilson Enrique Flores, North Hollywood, CA <i>with Research Distinction in Aeronautical and Astronautical Engineering</i>
Aaron Mckay Samarin, Fresno, CA <i>Cum Laude</i>	Lauren Kristine Stewart, Columbus <i>Magna Cum Laude</i>	Audrey Marie Will, Wooster <i>Cum Laude</i>	Zachary Joseph Frederick, Milan <i>Magna Cum Laude</i> <i>with Honors in Engineering</i>
Christopher C. Santee, Niles	William Thomas Stillings, Marysville	Jacob Andrew Williams, Middletown <i>Cum Laude</i>	Paul John Gaecke, Canton, MI
Jaclyn Caroline Sauder, Lucas	Katherine Streck, Dublin <i>Summa Cum Laude</i>	Rebecca Marie Williams, Columbus <i>Magna Cum Laude</i>	David Franklin Gedeon, Eastlake
Kassidy Jeanne Sauve, Whitby, Canada	Bailee Nicole Sturgeon, Ashville <i>Cum Laude</i>	Alexis Kay Willoughby, Parma <i>Summa Cum Laude</i>	Gabriel Matthew Geiger, Defiance <i>Magna Cum Laude</i> <i>with Honors in Engineering</i>
Andrew Donald Scarpelli, Vandalia	Priya Renee Subramanian, Alpharetta, GA <i>Cum Laude</i>	Shelby Elizabeth Willis, Newark	Jonathan Grimm, North Royalton
Jessica Taylor Schell, Fremont <i>Magna Cum Laude</i>	Casey Lynn Sudzina, Niles <i>Summa Cum Laude</i>	Megan Taylor Wilson, Kenton <i>Magna Cum Laude</i>	Michael Edward Guza, Powell <i>Magna Cum Laude</i>
Austin Duane Schimmöeller, Bryan	Marissa Breanne Swavel, Wayne	Ridge Ray Winand, Butler	Jennifer Nicole Haines, Mason
Jessica Sue Schmalzried, Perrysburg <i>Summa Cum Laude</i>	Clara Dorinsky Tadors, Columbus <i>Magna Cum Laude</i>	Dara Katherine Winegard, Brecksville <i>Summa Cum Laude</i>	Maxwell James Hanich, McDonald, PA
Molly Marie Schmidt, Hamilton	Madison Diane Tata, Medina <i>Cum Laude</i>	Emily Jean Wolf, Maineville <i>Cum Laude</i>	Samantha Harel, Solon <i>Cum Laude</i>
Joseph Anthony Schmook II, Parma <i>Cum Laude</i>	Derrick Taylor, Atlanta, GA <i>Cum Laude</i>	Alexandra Maria Wright, Lakewood	Robert Reilly Harris, Ashland
Karli Raquel Schneider, Wapakoneta <i>Magna Cum Laude</i>	Justin Lawrence Taylor, St. Louis, MO	Aliyah Elon Wright, Cleveland	Craig Louis Heim, Mason <i>Cum Laude</i>
Jamie Rose Schooler, Solon <i>Cum Laude</i>	Alexander Scott Theiling, Rocky River <i>Cum Laude</i>	Hunter Kent Wright, McArthur	Zi Xiang Heng, Johor Bahru, Malaysia
Ellen Theana Schooley, Upper Arlington <i>Magna Cum Laude</i>	Kimberly Ivana Thomas, Cleveland <i>Summa Cum Laude</i>	Abigail Fey Wurmbrand, Bexley	Ryan Joseph Howard, Defiance
Jayson Smith Schott, Upper Arlington <i>Cum Laude</i>	Alina M. Tiber, Auburn	Susan Yeh, Taichung, Taiwan <i>Summa Cum Laude</i>	Sammy Huang, Brooklyn <i>Cum Laude</i>
Trey Daniel Schroeder, Paulding	Meredith Anne Tillotson, State College, PA <i>Summa Cum Laude</i>	Taylor Ann Zapolnik, Steubenville <i>Cum Laude</i>	Julia Catherine Huey, New Albany
Susan Kathryn Sedlacko, Akron <i>Summa Cum Laude</i>	Alexander Joseph Tober, Parma	Rachel Elizabeth Zeaman, Solon <i>Cum Laude</i>	Taylor Douglas Huneycutt, Raleigh, NC
Tyler Joseph Seitz, Springfield	Lara Erika Tolks, Ventura, CA <i>Magna Cum Laude</i>	Chance Lawrence Ziegler, Valley City <i>Magna Cum Laude</i>	Ali Hussain, Ontario <i>Magna Cum Laude</i> <i>with Honors in Engineering</i>
Nicholas Robert Seme, Wadsworth <i>Magna Cum Laude</i>	Hannah Marie Tornes, Findlay <i>Magna Cum Laude</i>	Mason Clay Zimmer, West Carrollton <i>Cum Laude</i>	Stephen Charles Ioas, Cincinnati
Dean McEwen Shaffer, Columbus <i>Magna Cum Laude</i>	Morgan Elizabeth Tudor, Kenton	Brooke Makayla Zuber, Delphos	Rehman Abdur Kaludi, Karachi, Pakistan
Alyssa Nicole Sharrer, Lakewood <i>Cum Laude</i>	Lindsey K. Turoff, Columbus		Ahmad Faraz Khan, Columbus
Pauline Amanda Shaw, Marysville <i>Magna Cum Laude</i>	Jacqueline Ulmer, Hudson <i>Summa Cum Laude</i>		

Commencement Convocation, May 6, 2018

Mark Joseph Konieczny, Oak Harbor
Cum Laude
with Honors Research Distinction in Aeronautical and Astronautical Engineering

Allison Marie Kuhar, Concord
Aditya Narayan Kulkarni, Troy, MI
with Research Distinction in Aeronautical and Astronautical Engineering

Joshua James Latimer, Pickerington
Bradley Andrew Losey, Kent
Conor Goodsell Love, Maplewood, NJ
Lucas Alexander Mairal-Cruz, Cincinnati
Magna Cum Laude

Kaitlin Morgan McTague, Oak Harbor
Cum Laude

Daniel Robert Mrachko, Murrysville, PA
Brian Panglilan, Alexandria, VA
Vaibhav R. Patel, Grove City
Jon Nathan Peterson, Columbus
Austin Spencer Petsche, Macedonia
with Research Distinction in Aeronautical and Astronautical Engineering

Aubrey Elisabeth Reynolds, Cincinnati
Nicholas Charles Chung Salamon, Columbus
Cum Laude
with Honors Research Distinction in Aeronautical and Astronautical Engineering

Joel Andrew Sands, Bedford, NY
Jason Alexander Scheele, Arlington Heights, IL
Cole Alexander Schott, Orient
Howard Sabo Schulman, Los Angeles, CA
Alexander Schwab, West Milford, NJ
Jonathan James Smith, Marysville
Magna Cum Laude

Samuel Joseph Sojda, Aurora
Cum Laude
with Honors in Engineering

Michael Alan Spoelker, Cincinnati
Spencer Lucas Stahl, Loveland
with Honors Research Distinction in Aeronautical and Astronautical Engineering

Ian Wendell Stamm, Dublin
Cum Laude

Andrew John Steen, Deptford, NJ
with Research Distinction in Aeronautical and Astronautical Engineering

Dillon Mackenzie Steinhilber, Waldo
Zachary Dean Strimbu, Cleveland
Cum Laude

Jackson Robert Thurnquist, Cincinnati
John Warner Titus, Richmond, VA
Colin Weidner Trussa, Brunswick
Cum Laude

Mark Thomas Via, Silver Lake
Clayton James Vincent, Oregon
Eric Andrew Westhaus, Dayton
Nicole Lynn Whiting, Elyria
Cum Laude
with Honors Research Distinction in Aeronautical and Astronautical Engineering

Victoria Ashley Yee, North Olmsted
Cum Laude
with Honors in Engineering
with Honors Research Distinction in Mechanical Engineering

Ryan Michael Ziolkowski, New Berlin, WI

Bachelor of Science in Architecture (Austin E. Knowlton School of Architecture)

Adeeba Husain Arastu, New Hartford, NY
Magna Cum Laude
with Honors in Architecture
with Honors Research Distinction in Architecture

Ashley Shannon Austin, Stow
with Research Distinction in Architecture
Vera Alexandra Betancourt, Columbus
Christopher Charles Block, Hilliard
with Research Distinction in Architecture

Andrew Michael Burik, Gahanna
Christopher James Burroughs, Kings Mills
Cum Laude
with Honors Research Distinction in Architecture

David Lee Canady, Columbus
Thomas Castro II, Arlington Heights, IL
Kyle Christopher Clark, Placerville, CA
Sarah Elizabeth Cronin, Elkton, MD
Cum Laude

with Honors in Architecture
with Honors Research Distinction in Architecture
Joseph James DeRiccio, Arlington Heights, IL
Taylor Ann Dratwa, Frankfort
Honglin Du, Guangzhou, China
Cum Laude

with Honors in Architecture
Ximing Du, Beijing, China
Cum Laude

with Honors in Architecture
with Honors Research Distinction in Architecture

Andrew John Dwyer, Medina
Chloe Maddison Egbert, Anna
Rachel Lynn Ghindea, Port Washington
Cum Laude
with Honors Research Distinction in Architecture

Ahmed Midhat Goulios, Akron
Keegan Brady Graham, Dublin
Magna Cum Laude
with Honors in Architecture

Herman Habte, Columbus
Cum Laude

Ashton Rutledge Harrell, Gahanna
Cum Laude
with Honors in Architecture

Benjamin Dale Haywood, Elyria
Cum Laude

Rachael Maria Hill, Beavercreek
Cum Laude
with Honors in Architecture

Bryant W. Hovest, Pandora
Cum Laude
with Honors in Architecture
with Honors Research Distinction in Architecture
Guanming Huang, Linyi, Shandong, China
Tristan Montgomery Huck, Liberty Township
Christopher William Humphrey, Glouster
with Research Distinction in Architecture

Mason L. Johnson, Cincinnati
Tyler Curtis Krebs, Lakewood
Magna Cum Laude
with Honors Research Distinction in Architecture

Danial Khaliq Latif, Dublin
Yutong Lu, Taiyuan, China
Theodore Roger Lyons III, Hilliard
Trace Andrew Martik, McKeesport, PA
Cori Elizabeth Medley, Bethesda
Theodore Michael Morrow, North Canton
Magna Cum Laude
with Honors in Architecture
with Honors Research Distinction in Architecture

Jacquelyn Ruth Nehrpass, Centerville
Cum Laude
with Honors Research Distinction in Architecture

Alexandra Oetzel, Bethel
Magna Cum Laude
with Honors in Architecture
with Honors Research Distinction in Architecture

Michael James Penwell,
Washington Court House
Caroline Constance Proffitt, Delaware
Cum Laude

Fengzhou Qian, Changsha, China
Cum Laude

Jack Michael Raymond, Bradner
Summa Cum Laude
with Honors in Architecture
with Honors Research Distinction in Architecture

Amy Rose Riordan, Petoskey, MI
Ryan Nicholas Rudd, Gahanna
Renee Annette Saavedra, Maineville
Austin Schlosser, Powell
Christopher Garrett Schultz, South Point
Heyi Song, Beijing, China
Cum Laude

Brian Douglas Spitalne, Alexandria, VA
Zachary Ryan Stewart, Thurman
Magna Cum Laude

with Honors in Architecture
with Honors Research Distinction in Architecture
Kelsey Renee Swarouth, Chantilly, VA
Magna Cum Laude

James D'artagnan Swider, Mentor
Cum Laude

with Honors in Architecture
with Honors Research Distinction in Architecture
Victor Quilula Teixeira, Orlando, FL
Ashleigh Rose Urig, Vermilion
Rachel Elizabeth Wallace, Bay Village
Gavin Walsh, Port Washington, NY
Taian Wang, Shenzhen, China
Aleah Rai Westfall, Toronto
Cum Laude

with Honors in Architecture
with Honors Research Distinction in Architecture
Zhenxiang Yang, Hefei, China
Cum Laude

with Honors in Architecture
with Honors Research Distinction in Architecture
Tyler James Young, Mays Landing, NJ
Yanling Zeng, Yangchun, China
with Research Distinction in Architecture

Yuan Zhu, Hangzhou, China
Cum Laude

Bachelor of Science in Aviation

Yasmine Abu Arab, Countryside, IL
Austin Michael Green, Lancaster
Anthony Jacob Letterle, Macedonia
DeAndre Anthony Eumekus Smith II,
Shaker Heights
Victoria Ann Weckenbrock, Cincinnati

Bachelor of Science in Biomedical Engineering

Emily Austyn Albrecht, Yellow Springs
Magna Cum Laude
Mallory Grace Allen, Canfield
with Honors in Engineering
with Honors Research Distinction in Biomedical Engineering

Talia Rae Arcieri, Mahopac, NY
Summa Cum Laude

Pranay Arora, Westlake
Cum Laude
Colleen Marjorie Bendig, Dublin
Cum Laude

Zachary James Brannan, Columbus
Summa Cum Laude
with Honors in Engineering

Torie Marie Broer, Silver Spring, MD
Summa Cum Laude
with Honors in Engineering

Daniel Canfield, Westerville
Magna Cum Laude
Sophie Ann Carus, Peru, IL
Magna Cum Laude

with Honors in Engineering
with Honors Research Distinction in Biomedical Engineering

Charles James Casa, Cleveland
Cum Laude
with Honors in Engineering

Jonathan Chang, Gahanna
Summa Cum Laude
with Honors Research Distinction in Biomedical Engineering

Michael Anthony Ciccone, Poland
Cum Laude

Alyssa Marie Dalic, Parma
Magna Cum Laude

Erin E. Donnelly, Maineville
Magna Cum Laude
with Honors in Engineering

Taylor Ashley Dunbar, Center Valley, PA
Cum Laude

Jacob John Enders, Chagrin Falls
Summa Cum Laude
with Honors in Engineering
with Honors Research Distinction in Biomedical Engineering

Julian C. Endres, Dublin
Summa Cum Laude
with Research Distinction in Biomedical Engineering

Jesse Mattison Fine, Hewlett, NY
with Research Distinction in Biomedical Engineering
Summer Christine Gallentine, St. Clairsville
Cum Laude

Jeffrey Gray, Waterville
Cum Laude
Claire Hale, Columbus
Cum Laude

Justin Yi Han, Dublin
Cum Laude
with Honors in Engineering
Michael Joseph Heyden, Buffalo, NY
Cum Laude

Deborah Youngeun Hong, Columbus
Magna Cum Laude
with Honors in Engineering
with Honors Research Distinction in Biomedical Engineering

Riley Hulbert, Mason
Adam Jacobowitz, Livingston, NJ
Cum Laude

Graciana Hua Janton, Findlay
Cum Laude

Mitchell Thomas Kahn, Sylvania
Andrew Charles Kaminski, Centerville
Brian David King, Dublin
Magna Cum Laude

with Honors in Engineering
with Honors Research Distinction in Biomedical Engineering

Commencement Convocation, May 6, 2018

Helen Krondorfer, Aurora

Cum Laude

Sunny Kwok, Hilliard

Magna Cum Laude

with Honors in Engineering

with Honors Research Distinction in Biomedical Engineering

Cemantha Morgan Lane, Morrow

Magna Cum Laude

with Honors in Engineering

with Honors Research Distinction in Biomedical Engineering

Geovanny Lara, Rutherford, NJ

Zhimo Li, Beijing, China

Magna Cum Laude

Yiting Liu, Shanghai, China

Magna Cum Laude

Alexandria Nicole Loretto, Canal Fulton

Alexander Leonard Martinson, Cincinnati

Caroline Miller, Quechee, VT

with Honors Research Distinction in Biomedical Engineering

Rachel Elizabeth Novinc, Chagrin Falls

Cum Laude

with Honors Research Distinction in Biomedical Engineering

Brooke McKenzie Ott, Medina

Cum Laude

with Honors in Engineering

Kishan U. Patel, Dublin

Magna Cum Laude

Alexander David Paul, Cincinnati

Magna Cum Laude

Brittany Penn, Cleveland

Cum Laude

Joel Pepper, Westerville

Cum Laude

Teresa Porter, Bellbrook

Magna Cum Laude

Ryan Paul Prieto, Avon

Summa Cum Laude

with Honors in Engineering

Corinn Leann Pruitt, Bellbrook

Cum Laude

Qinwan Rabbani, East Liverpool

Cum Laude

with Honors in Engineering

with Honors Research Distinction in Biomedical Engineering

Archit Rede, Avon

Cum Laude

Nicholas Henry Rieger, Rochester, NY

Cum Laude

Dalton Beaux Rowell, Marvin, NC

Austin Cole Sandlin, Franklin

Cum Laude

Tony Derrick Satroplus, Reno, NV

Magna Cum Laude

with Honors Research Distinction in Biomedical Engineering

Katrina Marie Schroeder, Milford

Magna Cum Laude

with Honors in Engineering

Aaron James Seibel, Celina

Magna Cum Laude

Aurko Jyoti Shaw, Centerville

Cum Laude

with Honors in Engineering

Griffin Bankes Spychalski, New Albany

Summa Cum Laude

with Honors in Engineering

with Honors Research Distinction in Biomedical Engineering

Adam Bennett Steinle, Arlington Heights, IL

Cum Laude

Jenna Marie Tabbaa, Westlake

Magna Cum Laude

with Honors Research Distinction in Biomedical Engineering

Rachel Helen Teater, Hilliard

Summa Cum Laude

with Honors in Engineering

with Honors Research Distinction in Biomedical Engineering

Hannah Louise Thek, Melbourne, Australia

Magna Cum Laude

Yi Wei, Nanjing, China

Cum Laude

Tirzah Jean Ayita Weiss, Centerville

Magna Cum Laude

with Honors in Engineering

Zihui Xu, Ruichang, China

Magna Cum Laude

Bofei Zhang, Jining, China

Summa Cum Laude

Bachelor of Science in Chemical Engineering

Joseph Benjamin Adams, Strongsville

Dylan Andrew Ahonen, Lewis Center

Abay Akturin, Aqtobe, Kazakhstan

Emily Kate Ambuehl, Clarksburg, MD

Kaycee Lee Ash, Fort Lauderdale, FL

with Honors in Engineering

Keith Dean Bair, North Lima

Christopher David Baldwin, Chardon

Grayson Ball, Kingsport, TN

Robert Alexander Balli, Akron

Cum Laude

with Honors Research Distinction in Chemical Engineering

Daniel James Beche, Pittsburgh, PA

Michelle Nicole Bertrand, Olmsted Falls

Bonnetone

Eric Bissonnette, Cuyahoga Falls

Evan Christian Boehlefeld, North Royalton

Kevin Patrick Bowman, Bellbrook

Aidan James Brady, Cleveland

Cum Laude

Meghan Anne Buckley, Youngstown

Coby Scott Burckard, New Albany

Summa Cum Laude

Domenic Joseph Camino, Kirtland

Cum Laude

Peter James Canepa, Columbus

Joseph Casciano, Salem, CT

Magna Cum Laude

with Honors in Engineering

Daniel Patrick Casey, Akron

Monica Grace Chan, Cleveland

Baoqi Chang, Hangzhou, China

Kate Morgan Clelland, Dublin

Cum Laude

Eric Matthew Collins, Beaver Falls, PA

Zachary David Thomas Collins, Oak Harbor

Matthew Ryan Contini, Brentwood, TN

Garrett Jack Coppler, Marion

Kelsey Danielle Crawford, Hudson

David Reynold D'lima, Cincinnati

Wen Dai, Shanghai, China

Riley Marie Daulton, Dublin

Magna Cum Laude

Brandon James Dean, Columbus

Justin Thomas Dilenschneider, Dublin

Magna Cum Laude

with Honors in Engineering

with Honors Research Distinction in Chemistry

Nicole Marie DiRando, Cleveland

with Research Distinction in Materials Science and Engineering

Jocelyn Elizabeth Earle, Wadsworth

Joshua Epperson, Ball Ground, GA

Jesse Colter Feiler, New Richmond

Scottie L. Ford II, Wellston

Alexander Mitchell Gabanic, Avon Lake

Kyle Matthew Gersman, Akron

Magna Cum Laude

with Honors in Engineering

Katarina Elise Goodge, Chardon

Magna Cum Laude

with Honors in Engineering

Akil Samir Gore, Columbus

Garrett Thomas Greco, New Albany

Magna Cum Laude

Elen Marie Harrell, Dublin

Annamarie Therese Helping, Cincinnati

Cum Laude

with Honors in Engineering

Kevin Michael Herbig, Cincinnati

Alexander Santana Hernandez, Dayton

Cum Laude

Jennifer Marilyn Hoelzer, Paw Paw, IL

Cum Laude

Jonathan Jih, Cincinnati

Scott Dean Kanta, Parma Heights

Cum Laude

with Honors in Engineering

Vasiliki K. Kollopoulos, Velo, Greece

Magna Cum Laude

with Honors Research Distinction in Mechanical Engineering

Kelly Lynn Kolotka, Morris, IL

Cum Laude

with Honors in Engineering

with Honors Research Distinction in Chemical Engineering

Nathan Dominic Koval, Blacklick

Olivia Katherine Krebs, Rocky River

Cum Laude

Tyler Joseph Krupp, Tiffin

Magna Cum Laude

with Honors in Engineering

Matthew John Landis, Stow

Allison Marie Larger, Sidney

Matt Lee, Leroy Township

Chunyi Li, Kunming, China

Magna Cum Laude

John Douglas Lloyd, Kalamazoo, MI

Cum Laude

Kian Boon Low, Kota Bharu, Malaysia

Magna Cum Laude

Sarah Elizabeth Lyons, Wooster

Cum Laude

David James Maholage, Murrysville, PA

Leila Mansour, Mentor

Andrea Martinez, Mason

Magna Cum Laude

with Honors in Engineering

Brian Masten, North Bellmore, NY

Anne Marguerite McAlistar, Liberty Township

Summa Cum Laude

with Honors in Engineering

Lindsay Rae McCalmont, Mason

Cum Laude

with Honors in Engineering

John William McGrogan, Westlake

Summa Cum Laude

with Honors Research Distinction in Chemical Engineering

John Christian McNeil, Strongsville

Stephen William Merriman, Novelty

Magna Cum Laude

Sean Patrick Miller, Cincinnati

Benjamin Naragon, Akron

Chloe Nemchik, Brunswick

Andrew Kevin Nouanensengsy, Columbus

Quincy Maureen O'Malley, Flossmoor, IL

Cum Laude

with Honors in Engineering

Nathaniel Olson, Defiance

Summa Cum Laude

with Honors Research Distinction in Chemical Engineering

Kaan Ozadali, Newburgh, IN

Cum Laude

Yuriy Partyka, Cleveland

Cum Laude

Rutva Patel, Painesville

Cum Laude

Mitchell Pearson, Hilliard

Veronica Erin Peterson, Poughkeepsie, NY

Tyler Davis Poff, Plain City

Zachary Raymond Power, Cranford, NJ

Steven Michael Quarin, Centerville

Joshua Allen Rawlins, Marion

Magna Cum Laude

Matthew James Regan, Mason

Alan Joseph Renner, Eaton

Cum Laude

Brandon Joseph Renner, Eaton

Eva Marie Rezek, Bay Village

Cameron Alexander Riffle, Mason

Elanna Blair Rosner, Cleveland

Stuart Martin Ruck, Beaver Creek

David Joseph Ruffner, North Royalton

Joseph Michael Sadauskas, Fox Lake, IL

Yousef Saidi, Dublin

Cum Laude

Samuel David Schuver, Painesville

Carly Christine Schwarm, Hamilton

Alex Joseph Seibel, Celina

Magna Cum Laude

with Honors Research Distinction in Mechanical Engineering

Adit Shah, Ahmedabad, India

Spandan Nimish Shah, Upper Arlington

Cum Laude

Nora Shaheen, Amman, Jordan

with Research Distinction in Chemical Engineering

Kapil Visveswaran Shankaran, Dublin

Magna Cum Laude

with Honors in Engineering

Nahila Hadia Sharif, Gastonbury, CT

Stavroula Christianna Soulas, Avon

with Research Distinction in Chemical Engineering

Alexander Patrick Spanos, Sheffield

Cum Laude

Nina Marie Stanfar, Strongsville

Nacara Rae Starnes, Ashland

Kaitlin M. Stechschulte, Fort Jennings

Magna Cum Laude

Samantha Marie Stephens, Dayton

David Charles Michael Sypert, Champion

Wei Zhi Tan, Butterworth, Malaysia

Kiboh Patrick Uchiida, Washington, PA

Magna Cum Laude

Commencement Convocation, May 6, 2018

Sara Marie Warner, Wapakoneta
Magna Cum Laude
Lucas Joseph Watson, Quincy, IL
Magna Cum Laude
with Honors Research Distinction in Chemical Engineering

Benjamin David Weisman, Dayton
Magna Cum Laude

Timothy Chi Wong, Dublin
Anthony Nicholas Yassall, Warren
Cum Laude

Bryan Wen Jian Yee, Kuala Lumpur, Malaysia
Cum Laude

Joshua Stephen Yeh, Houston, TX
Cum Laude

Choon Zhen Yeoh, Glugor, Malaysia

Sally Anne Yi, Dublin
Cum Laude

Michelle Peng Zhou, Columbus
Cum Laude

with Honors in Engineering

Bachelor of Science in City and Regional Planning (Austin E. Knowlton School of Architecture)

Mercedes Lynn Bann, Washington Court House

Jorge Carrillo, Jr., Columbus

Sarah Nicole Davis, Dublin
Magna Cum Laude

with Honors in City and Regional Planning

Maria Colleen de Caris, Cleveland
Cum Laude

with Honors in City and Regional Planning

with Honors Research Distinction in City and Regional Planning

Regional Planning

Margaret Geppert, Columbus
Cum Laude

with Research Distinction in City and Regional Planning

Planning

Tad Hawthorne, Santa Clarita, CA

William John Hehemann, Cincinnati

Chad Alan Kinsworthy, Columbus
Magna Cum Laude

Sarah Lagpacan, Fishers, IN
Summa Cum Laude

with Honors in City and Regional Planning

Ashley Leddy, Westerville

Andrew James Love, Columbus

Reyna Rachel Lusson, Columbus
Magna Cum Laude

with Honors in City and Regional Planning

David Michael Marlow, West Carrollton

Javier Manuel Melendez-Galinsky, Montclair, NJ
Cum Laude

with Honors in City and Regional Planning

with Honors Research Distinction in City and Regional Planning

Regional Planning

Derek Craig Miller, Copley

Nicholas John Parks, Marengo

Alaina Pauline Parrish, Westerville
Cum Laude

William Carl Plumley, Sun Prairie, WI
Summa Cum Laude

with Honors Research Distinction in City and Regional Planning

Regional Planning

Andrew Romanoff, Beachwood

Alyssa Saltzman, Solon

Yumeng Sun, Nanjing, China

Adam David Trimmer, Raleigh, NC

Nathan David Vale, Fairport Harbor

Maria Walliser-Wejebe, Columbus
Summa Cum Laude

with Honors in City and Regional Planning

Michael Lee Widman, Columbus

Alexander Matthew Woledge, Lorain
Magna Cum Laude

Bachelor of Science in Civil Engineering

Sophia Audrey Adcock, Los Angeles, CA

Hamed Ahmad Akileh, Columbus

Manuel Hernan Aleman IV, West Chester

George Antonios, Columbus

Samuel Kirby Aprile, Lakewood
Cum Laude

Michael Thomas Bange, Beaver Creek
Magna Cum Laude

Jason Scott Blitz, Millersburg

Jesse Daniel Cannell, Columbus

Bryan David Check, Copley
Magna Cum Laude

Adam Phillip Cincione, Columbus

William Jacob Cochran, West Portsmouth

Austin Albert DiAntonio, Pickerington
Cum Laude

Kent H. Dinchman, Westlake

Adam Scott Dorfman, Millstone Township, NJ

Morgan Louis Driever, McMinnville, OR

Aaron Englehart, Republic
Magna Cum Laude

Eric S. Evanoo, Hilliard

Daniel Robert Flower, Dublin

Dun Yu Foo, Petaling Jaya, Malaysia
Magna Cum Laude

Sarah Marie Freiheit, Worthington
Summa Cum Laude

Kevin Arthur Garred, Mentor

Christopher Joseph Gerber, Pawleys Island, SC

Curtis J. Gross, Morrow
Magna Cum Laude

Jiawei Gu, Shanghai, China

Daniel Kevin Hayes, Reynoldsburg

Brady Michael Hildebrand, Brunswick

Eric James Hoffman, Dublin

Tyler Gregory Jackson, Norwalk

Robert Joseph Jankovsky, Brunswick
Cum Laude

Matthew Scott Kaczinski, Perrysburg
Cum Laude

Vincent Michael Kempel, Cincinnati

Austin Kelly, Rocky River

Chase Richard Kelly, Marion
Magna Cum Laude

Jake Riley Koltiska, Perryopolis, PA

Ryan Andrew Kress, Loveland

Songlin Liu, Chongqing, China

Sally Ann Locher, Columbus

Kevin Maas, Cary, IL
Cum Laude

Catherine Page McNutt, Beaver Creek

Ryan Mellett, Castle Pines, CO

Cole Michael Mertz, Celina
Summa Cum Laude

Musse Shuceeb Mohamad, Columbus

Thomas Josef Morehouse, Cuyahoga Falls
Cum Laude

Ruben Grayson Morgan, Westerville
Magna Cum Laude

with Honors in Engineering

Matthew Thomas Morissette, Frisco, TX

Tyler Ronald Morris, Hudson

Nicholas Christian Moschetti, Perrysburg

Ruby Ng, Columbus

John Timothy O'Neill, Pompton Plains, NJ

Andrew Weichia Ong, Strongsville

Matthew Joseph Ovic, Canton
Cum Laude

Collin P. Paich, Medina
Summa Cum Laude

David William Palmer, Strongsville

Ryan Todd Pepper, Uniontown
Magna Cum Laude

Shehan Rointon Perera, Columbus

Georgie Rae Ravelli, Dayton
Cum Laude

Kevin James Retta, Cincinnati

Dane Evan Douglas Rini, Delaware

Raymond Charles Roll, Cincinnati
Cum Laude

with Honors in Engineering

Brandon Rose, Plainview, NY

Samuel Aaron Rosenberg, Memphis, TN

Rhett Austin Howell Rosengarten, Sidney

Ashley Saba, Pittsburgh, PA

Alyssa Lauren Samarco, Pittsburgh, PA

Kendra Sue Sanelli, North Royalton

Jerry Gabriel Sanor, Beloit

Tyler Robert Sarver, North Canton

Collin James Schroeder, Leipsic

Noah Christopher Schuster, Columbus

Jonathan Tyler Shurilla, Poland

Vincent Yuanto Susetyo, Jakarta, Indonesia

Cory Dylan Svatosky, Poland

Joseph James Torok, Brecksville

Ryan Douglas Tucker, Brewster

Emma Marshall van Dommelen, Columbus
with Research Distinction in Environmental Engineering

Kelsey Christine Vandia, Dublin

Ross Edward Vennekotte, Ottawa

Chelsea Marie Vretenan, San Rafael, CA

Junyi Wang, Beijing, China
Cum Laude

Emma Elizabeth Wangness, Redwood City, CA
Cum Laude

Kierra Marie Wiggins, Washington, DC

Luke Warren Willman, Delaware

Luke Robert Wittke, South Euclid
Magna Cum Laude

Shelby Caitlyn Wojno, Lake Orion, MI

Caroline Chia Hue Wong, Powell

Robin Catherine Wood, Athens

Kaella Olivia Worman, Hanover Park, IL

Matthew Joseph Wozniak, Avon Lake

Paige Corinne Wright, Chillicothe
Cum Laude

Luoyi Yang, Wuhan, China
Summa Cum Laude

Qingyuan Zheng, Shenyang, China

Changyu Zhou, Dalian, China

Abbey Michelle Zimmer, North Royalton

Bachelor of Science in Computer Science and Engineering

Samer Munther Abusway, Strongsville
Cum Laude

with Honors in Engineering

Justin Scott Adams, Reedsville, PA
Cum Laude

with Honors in Engineering

Kathryn Rose Adamsky, Dublin
Magna Cum Laude

Eid Sam Al-rabadi, Westerville

Jennifer Alarcon, El Paso, TX
Magna Cum Laude

Jacob Burton Alvord, San Diego, CA

Jared Ryan Axelrod, Chagrin Falls

Brian Christopher Baker, Avon
Summa Cum Laude

Michael Howe Bayless, Athens
Magna Cum Laude

Brett Michael Boehmer, Canal Winchester

Daniel Monroe Bond, Bexley
Magna Cum Laude

Jesse Thomas Buckley, Fort Recovery

Thomas William Burnett, Magnolia
Cum Laude

Justin Tyler Carruthers, Browns Summit, NC

Ian Thomas Cheatwood, Troy

Benjamin Anthony Clarke, Cincinnati
Cum Laude

with Honors in Engineering

Joshua James Clyde, Liberty Township

David Bradford Cole, Dublin
Cum Laude

Tyler Michael Collison, Lancaster
Summa Cum Laude

Derek Alan Coventry, North Canton

Christopher Allan Crain, Niles

Jin Dai, Jinan, China
Summa Cum Laude

Wesley Hudson Darvin, Beachwood
Magna Cum Laude

with Honors in Engineering

Seth Alexander Delbridge, Floyd's Knobs, IN

Tommy Anthony Delgado, Columbus

Sophia Marie DeRosa, Cincinnati

Mohit Deshpande, Beaver Creek
Magna Cum Laude

with Honors Research Distinction in Computer Science and Engineering

Daniel Dillon, Solon

Jianyi Ding, Dublin
Cum Laude

with Honors in Engineering

Zachary Dinsmore, Columbus
Magna Cum Laude

Kayli Choy Doll, Chesterland
Cum Laude

Dakota Matthew Duncan, Seville
Magna Cum Laude

Peter Anthony Edin, Naples, FL

Si Fang, Beijing, China
Summa Cum Laude

Jeff Edward Feldmann, Columbus

Daniel Flax, Gaithersburg, MD
Summa Cum Laude

with Honors in Engineering

Andrew Elwood Fox, Wellington
Magna Cum Laude

Stefan Fraga, Wooster

Gary William Fridenmaker, Springboro

Drew Thomas Gallagher, Kent

Allison Marie Galuska, North Royalton

Krishna Ganesan, Glenmoore, PA

Erin George, Mason
Cum Laude

Tennison Geier Gray, Columbus
Magna Cum Laude

Matias Dyani Gironi, Twinsburg
Summa Cum Laude

Commencement Convocation, May 6, 2018

Brian Robert Groenke, Madeira
Cum Laude

Chuanjing Guo, Fuzhou, China
Niharika Gupta, Mumbai, India
Remington Blake Hackbarth, Coldspring, KY
Thomas John Haight, Mentor
Nicholas Anthony Hallisy, Cleveland Heights
Michael Paul Hamill, Columbus
Nathan Ray Hammonds, Gahanna
Shuming He, Beijing, China
Eric Alan Hemphill, Copley
Lamar Henry, Dayton
Cum Laude

Jonathan Michael Herrera, Miami, FL
Elizabeth Bronwyn Heym, Bexley
Summa Cum Laude
with Honors in Engineering
Haoqi Hu, Chengdu, China
Magna Cum Laude

Syed-Admad Ashraf Hussain, Columbus
with Honors Research Distinction in Linguistics
Christopher James Milton Hutchinson, Columbus
Nathan Rafael Iarve, Centerville
Omar Ahmed Ibrahim, Chelmsford, MA
Cum Laude

Jeffrey Michael Jarry, Dublin
Joshua Harris Kahn, Mukilteo, WA
Magna Cum Laude

Vyom Bhooshan Kelkar, Columbus
Cum Laude
with Honors in Engineering

Daniel Joseph Kennon, St. Clairsville
Jae Dong Kim, Paju, Korea
Dylan Colbert Knaplund, Tiffin
Summa Cum Laude
with Honors in Engineering

Mark Jeffery Koozer, Westerville
Kurtis Robert Kuszmaul, Warren
Ben Prakash Lall, Dublin
Joshua Lan, Beavercreek
Jeremy Michael LeDonne, Cuyahoga Falls
Summa Cum Laude

Yuping Liang, Changsha, China
Adrien Lindner, Shalimar, FL
Magna Cum Laude

Ryan Schuche Liu, Fremont, CA
Phillip Robert Loveland, Kalida
Zachary Scott Lucas, Woodville
Cum Laude

Nicholas Emery Luckenbach, Grandview Heights
Brian Thomas Lutz, Chagrin Falls
Chance Logan Lytle, Belpre
Cum Laude
with Honors in Engineering

Owen Michael Maher, Galena
Gabriella S. Marinescu, Berlin Center
Clayton William James Mason, Lowell
Magna Cum Laude
with Honors in Engineering

Maxwell Joseph McDavid, Canal Winchester
Johan Alexander McGwire, Dublin
Quinn Michael McHugh, Mason
Magna Cum Laude

Dillon James Merritt, Mentor
Nicholas Carl Meyer, Worthington
Magna Cum Laude

Amy Miao, Columbus
Cum Laude
with Honors in Engineering

Gabrielle Francesca Miguel, Kenosha, WI

Casey Steven Miller, Pickerington
Brandon Robert Minner, Cincinnati
Trevor Jon Monteforte, Seven Hills
Shawna Ann Moore, Galloway
Patrick Brenden Muller, Temple, TX
Sean Timothy Nemann, Crescent Springs, KY
Summa Cum Laude
with Honors in Engineering

Tony Thanh Nguyen, Cleveland
Adam Matthew Ovak, North Canton
Summa Cum Laude
Patrick John Pastore, Shaker Heights
Magna Cum Laude
with Honors in Engineering

Sunny Bimal Patel, Northfield
Magna Cum Laude
Austin Payne, Broken Arrow, OK
Nicholas Evan Perrin, Cincinnati
Brad Michael Pershon, Delaware
Magna Cum Laude

Steven Pidcock, Columbus
Justin Pinsky, Plainview, NY
Andrew Logan Pitrof, Dayton
Tytus Isaac Planck, West Chester
Evan Andrew Pliska, Hilliard
Cum Laude

Brennan Tre Plowman, Cardington
Nicolas James Pouliquen, Eden Prairie, MN
Maxwell Ronald Powell, Columbus
Magna Cum Laude

Lucas Alan Puskarik, Mokena, IL
Nianyun Qi, Columbus
Kevin C. Quach, Reynoldsburg
Magna Cum Laude

Babak Rafian, Columbus
Trevor Rambacher, Miamisburg
Bobak Danial Rashidnia, Westlake
Andrew Michael Reylea, Chagrin Falls
Magna Cum Laude

Richard Beck Renner, Chagrin Falls
Cum Laude
Siddhartha Venkata Subbu Revur, Columbus
Cum Laude
with Honors in Engineering

Riley Hurley Richards, Lewis Center
Cum Laude

Adam Roller, Mason
Kyle Andrew Rossman, Jenera
Akshat Saini, Mumbai, India
Allison Frances Salach, Cincinnati
Joshua Jon Sandvick, North Royalton
Magna Cum Laude
with Honors in Integrated Business and Engineering

David Joshua Sauder, Pettitsville
Eric Lucas Schirtzinger, Worthington
Jonathan Michael Seaman, Garrettsville
Mubasil Ajmal Shamim, Columbus
Daniel Edward Shawlson, Fairlawn
Magna Cum Laude

David Sinchok, Hudson
Melissa Ann Sjostrom, Adrian, MI
Nicholas Scott Skiljan, Chagrin Falls
with Honors in Engineering

Benjamin Dean Smith, Columbus
Dylan Franco Smith, Strongsville
Tyler William Snyder, Cincinnati
Gregory Allen Sop, Jr., Youngstown
Aishwarya Srivastava, New Delhi, India
Magna Cum Laude

Kenton Lee Steiner, Wooster
Jamie Roberta Steines, Warren
Adam Dee Sturgeon, San Diego, CA

Zeyang Su, Shenzhen, China
Summa Cum Laude

Allison Elizabeth Subtelny, Columbus
Peiyuan Tang, Beijing, China
Summa Cum Laude
with Honors in Engineering

Alexander James Tareshawty, Canfield
Summa Cum Laude

Kyle Kenneth Thompson, Canfield
Kevin Thai-Hung Truong, Columbus
Alexander Robert Turner, North Olmsted
Magna Cum Laude

Rezeki Adyana Utomo, Jakarta, Indonesia
Summa Cum Laude

Nikhil Vinay, Columbus
Kevin Pao-Chi Wang, Columbus
Yian Wang, Beijing, China
Zachary Michael Weatherly, Perkins
Cum Laude
with Honors in Engineering

Allen Wenzl, Avon
Sean Patrick Whitehurst, Kings Mills
Alexander Brian Williams, Hudson
Magna Cum Laude

Connor Winton, Westerville
Jingyuan Xu, Lewis Center
Cum Laude
Linxin Yang, Qingdao, China
Yuchen Ye, Beijing, China
Samuel Andrew Yinger, Somerset
Ki Lam Yip, Avon
Cum Laude

Lucas Michael Yost, Marysville
Cole Thomas Zavar, Plain City
Lingfeng Zhang, Kunming, China
Cum Laude

Zheng Zheng, Wenzhou, China
Magna Cum Laude

Mary Zhimei Zhou, Powell
Cum Laude
Minghao Zhu, Tianjin, China
Magna Cum Laude

Bachelor of Science in Electrical and Computer Engineering

Jonathon Accurso, Casstown
David Christopher Adkins, Columbus
Cum Laude

Adam Michael Agosta, Circleville
Cum Laude

Mohamed Farah Ali, Columbus
Zachariah Hafez Alkhayri, Powell
Nathaniel Henry Annable, Vermilion
Matthew Andrew Appel, Canal Winchester
Cum Laude

Graham Thomas Arnold, North Canton
Hassan Hashem Assaf, Columbus
Nicholas Michael Baroni, Columbus
Adam Jeffrey Baxter, Lebanon
Matthew Liam Behnke, Willoughby
Christopher Edward Bennett, Geneva
John Hillman Bennett III, Norwood
Mark Beshara, Lewis Center
Meghan Booker, Loudon, NH
Summa Cum Laude
with Honors Research Distinction in Electrical and Computer Engineering

Robert W. Bradbury, Columbus
Eric Brees, Amelia

Brendan Jeffrey Brosnahan, Columbus
Samuel Edward Brunson, Chagrin Falls
Prstou Edward Bryson, Delaware
Adam Charles Buehler, Botkins
Summa Cum Laude

Sean Patrick Burns, Parma, MI
Harold E. Careins, New Lexington
William Casey, Akron
Cum Laude

Ian Michael Chan, Solon
Sharon Yun-Shin Chan, Columbus
Robert Y. Chen, Atlanta, GA
Siqi Chen, Shanghai, China
Wenda Chen, Nanjing, China
Cum Laude

Anthony Paul Colozza, Olmsted Falls
Evan James Connaughton, West Chester
Chenxi Dai, Chengdu, China
Chance Joseph Davis, Columbus
Joshua Ekers, Wadsworth
Matthew Edward Elswick, Marion
Timothy Erick Evans, Cleveland
Estefania Fernandez, Barrancabermeja, Colombia
Nicolas Fernandez, Barrancabermeja, Colombia
Cum Laude

Mitzi Yazmin Fernandez Herrera, Columbus
Robert Lewis Fink III, Columbus
Richard Martin Flagg, Mentor
Joni Allen Ford, Cincinnati
Cum Laude

Brendan Alexander Fuller, Dublin
Grant Michael Gallagher, Mount Airy, MD
Magna Cum Laude
Shengchang Gao, Beijing, China
Magna Cum Laude

Ahmed Almostafa Taha M Gashgash, Columbus
Summa Cum Laude

Corey Austin Gibson, Zanesville
Zhibo Gou, Perrysburg
Magna Cum Laude
Nathaniel Zachariah Griest, Springfield
Jesse Adam Griffen, Aurora
Haonan Guo, Hohhot, China
Magna Cum Laude

Umer Haider, Powell
John Paul Haugan, Beavercreek
Qingdao Hu, Jinan, China
Tianhang Huang, Beijing, China
Zehan Anosh Irani, Columbus
Donna Izadnegahdar, Cleveland
Alan Travis Jaski, Palos Park, IL
Joshua Shakespeare Jenkins, Hamilton
Michael Joseph Johnson, Hilliard
Magna Cum Laude
with Honors in Engineering

Larry Luis Jones, Memphis, TN
Magna Cum Laude
Robert Paul Kahmann, Dayton
Kevin Hensleigh Kester, West Chester
Magna Cum Laude

Grant Joseph Kiefer, Danville
Dylan Jacob Klein, Westport, CT
Erika Klek, Cleveland
Jacob Kreuzer, Mount Vernon
Faith Eleanor LeMay, Peninsula
Magna Cum Laude

Zhiyuan Li, Shanghai, China
Magna Cum Laude
David Philip Linden, Sandusky

Commencement Convocation, May 6, 2018

Ryan Burr Linnabary, Sunbury

Cum Laude
*with Honors Research Distinction in Electrical and
Computer Engineering*

Shihao Liu, Dalian, China

Summa Cum Laude

Derek Ryan Longshore, Tipp City

Mark Scott Lust, Hilliard

Cum Laude

Allison Renee Mack, Columbus
Christopher Juris Mangulins, Columbus
Matthew Angelo Manoleras, Beaver, PA
Tianning Mao, Ningbo, China
Craig Nelson Martin, Hilliard
Chester Daniel Matthews, Centerville, VA
Griffin William Maxwell, Columbus

Magna Cum Laude

Ian Charles McCabe, New Albany
Kevin Douglas McKnight, Lewis Center
Rediet Endalew Metiku, Reynoldsburg
Adam Patrick Mizes, Strongsville
Trisha Mohan, Columbus

Cum Laude

Ahmad Isyraf Imrani Mohd Zakil Hussin,
Kuala Lumpur, Malaysia

Bowen Mu, Tianjin, China

Magna Cum Laude

Mahnoor Naqvi, Dublin

Cum Laude

Garrett Blaine Nease, Portsmouth

Cum Laude

Chau Tran Minh Nguyen, Ho Chi Minh, Vietnam

Cum Laude

Joshua Michael Oberster, Pickerington
Benjamin Arthur Papineau, Columbus
Aakash Rajeshkumar Patel, Columbus
Meet Ketan Patel, Ahmedabad, India
Joseph G. Pilla, Cleveland

Cum Laude

Patrick Francis Pirrmann, Powell

Cum Laude

with Honors in Engineering

Aaron Ray Pycraft, North Ridgeville

Magna Cum Laude

Michael Connor Reinertsen, Greenlawn, NY
Travis James Remlinger, Gurnee, IL
Olivia Racine Richardson, Wyoming
Brody Thomas Ringler, Ashland
Zachary Chase Ritter, Millsboro, DE
Ryan David Ruch, Strongsville
Matthew James Rutan, Powell
Steven Edward Saliba, Qaa Er Rim, Lebanon

Magna Cum Laude

Matthew Andrew Sawka, Richfield
Brandon Robert Scarl, Columbus
Ammar Ghaleb Shkukani, Dublin

Cum Laude

Phillip Shvartsman, Twinsburg

Cum Laude

Hongliang Si, Beijing, China

Cum Laude

Joshua Robert Simmerson, Powell

Magna Cum Laude

Joshua Nathan Sines, Hilliard

Summa Cum Laude

with Honors in Engineering

Harsh Vardhan Singhania, Columbus
John A. Siracusa, Willoughby
Luke Charles Smith, St. Clairsville
Tony D. Smith, Folsom, CA

Magna Cum Laude

Evan Stoddart, Pittsburgh, PA

Magna Cum Laude

Daniel David Stone, Marion

Eric Strotman, Sharonville

Cum Laude

Sachin Sunny, Lewis Center

Tanya Suri, Columbus

Trevor Carl Tallos, Polk

Summa Cum Laude

Jalen Anthony Tate, Hudson
Samuel James Taylor, Whitehouse
Wesley Joo-Chen Thio, Columbus
Jake R. Thompson, Enon
Caleb Paul Trevithick, Morrison, CO
Geet P. Tripathi, Cincinnati
Sala Uddin, Columbus
Matthew Paul Viens, Cincinnati

Summa Cum Laude

Ramandeep Singh Vilkhur, Lewis Center

Summa Cum Laude

with Honors in Engineering
*with Honors Research Distinction in Electrical and
Computer Engineering*

Joseph Thomas Wagner, Findlay
Jonas Aaron Wahl, Grove City
Hanming Wang, Shanghai, China
Shanwen Wang, Columbus

Magna Cum Laude

Xinyang Wang, Beijing, China

Magna Cum Laude

Nathan A. Weirich, Reynoldsburg

Brett Whitford, West Chester

Summa Cum Laude

*with Honors Research Distinction in Electrical and
Computer Engineering*

Benjamin Matthew Wintering, Lewis Center

Cum Laude

Zeyuan Xu, Columbus

Magna Cum Laude

*with Honors Research Distinction in Electrical and
Computer Engineering*

Kongxuan Yan, Beijing, China

Siqi Zeng, Chengdu, China

Haocheng Zhu, Wenzhou, China

Magna Cum Laude

Minghao Zhu, Tianjin, China

Magna Cum Laude

Yingqi Zhu, Columbus

Yunze Zhu, Hangzhou, China

John Zielinski, Bolingbrook, IL

Jeffrey Anthony Zivkovic, Mentor

Bachelor of Science in Engineering Physics

Anne Marilyn Carter, Hudson

Summa Cum Laude

with Honors in Engineering

Evan Michael Cornuelle, Cincinnati

Nimit Tushar Desai, Cincinnati

Juan Christopher Esparza, Reynoldsburg

Mark Robert Fisher, Solon

Brian James Haugen, Ann Arbor, MI

Chi-H En Huang, Hacienda Heights, CA

Macy Joahn Huston, Circleville

Magna Cum Laude

with Honors in Engineering

with Honors Research Distinction in Astronomy

Michael Joseph Kachmarik, North Royalton

Kristen Hahyeon Kim, Powell

Laurence Taher King, Chardon

Magna Cum Laude

Junchao Lin, Shenzhen, China

Magna Cum Laude

August Randall Mason, Marietta

Tristan Thomas Mooney, Millersport

Cum Laude

with Honors in Engineering

Layla Barrie Nosek, Chesterland

John Peter Rawlinson, Leonardtown, MD

Collin Sebastian Roberts, Springfield

Magna Cum Laude

with Honors in Engineering

Christopher Randal West, Milton, DE

Bachelor of Science in Environmental Engineering

Gabrielle Leigh Ansberry, Naperville, IL

Daniel Anugerah, Columbus

Alexandra Maria Baratucci, Mayfield

Bailey Michelle Burdew, Toledo

Lucas Michael Downing, Warren

Nina Elizabeth Duerk, Vancouver, WA

Johnston Thomas Duffey, Cambridge

Cum Laude

Erika Lynn Ellman, Middlefield

Spencer Thoreau Flynn, Alexandria

Alexandra Katlin Frederick, Morrow

Cum Laude

Joshua David Fuchs, Canton

Benjamin James Gaughan, Damascus, MD

Melissa Marie Hall, Mount Vernon

Ezekiel Allen Harrison, Westerville

Mary Cassandra Hofmann, Cincinnati

Stephen Paul Kopecek, Blacklick

Ryan Eric McMullen, Columbus

Cum Laude

Clint Joseph Oliver, Cincinnati

Sai Vara Prasad Pamidimukkala,
Hyderabad, India

Austin John Prokup, Waterville

Cum Laude

Calvin Schutt, Whitehouse

Chuyun Sun, Xiamen, China

Anna Elizabeth Thompson, Sherrodsville

Siena Van Horne, Georgetown, KY

Lingyi Xu, Hangzhou, China

Cum Laude

Jingtong Zhao, Shanghai, China

Magna Cum Laude

Bachelor of Science in Food, Agricultural, and Biological Engineering

Aya Mohammed Alwan, Dublin

Santiago Avila, Lewis Center

Monica Renee Backs, Elyria

Jessica Rose Belcher, Troy, MI

Cum Laude

Craig Alan Bennett, Cincinnati

Jacquelyn Jane Blanchard, Cincinnati

Cum Laude

with Honors in Engineering

Kathryn Margaret Boening, Glenbeulah, WI

Gerard Edward Braun II, Celina

John Bartley Brett, Leroy

Nicholas Garrett Brumfield, Amanda

Charlotte Elisabeth Bucy, Pickerington

Emilie Marie Buisson, Cincinnati

Cum Laude

Taylor Bethelen Burrows, Enon

Kevin James Caldwell, Columbus
Jackson Michael Caruso, Oswego, IL
Usoshi Chatterjee, Mason
Christopher Michael Chisolm, Granville
Ethan Alan Christian, Medina
Olivia Dawn Collins, Reedsville
Brennan Angelo Cordova, North Canton

Cum Laude

with Honors in Engineering

Chloe Cain Criswell, Twinsburg
Jasmine Selassie Davis, Cincinnati
Matthew Jordan Dorn, San Diego, CA

Sean Robert Driscoll, Hilliard

Adrean Marie Evans, Dexter City

Lucas James Fleenor, Monclova

Jacob Michael Prephan Galleno, Perrysburg

Celene Claire Gielink, Los Angeles, CA

Cum Laude

with Honors in Engineering

Erica Kristin Gilliland, Centerville

Tushar Goswami, Beaver Creek

Alex Librado Granados, North Royalton

Carson Ashley Greco, Westlake

Alexander Gregory Greve, Wapakoneta

Shi Ming Guo, Carrollton, KY

Quinn Dufour Harnett, Akron

Magna Cum Laude

with Honors in Engineering

Clarissa Jean Heigley, Crooksville

Kristina Anna Maria Henneke, Fairborn

Ashley Elizabeth Hessin, Mason

Timothy William Adam Hirth, Mount Sterling

Cum Laude

Sarah Kristine Hopton, Wickliffe

Nathan Horstman, Cincinnati

Henry Cole House, Clayton, NC

Holly Anne Huellemeier, Georgetown, KY

Summa Cum Laude

with Honors in Engineering

Ryan Lee Jeon, Cupertino, CA

Eric Michael Johnson, Delaware

Brian Douglas Klevier, Pickerington

Jeffrey David Luv, Cuyahoga Falls

Brandon Lim, Germantown, MD

Michelle Marie Maag, Ottawa

Magna Cum Laude

Ashley Marie Michael, Anna

Alexandra Marie Monee Morton, Cincinnati

Drew Allison Netts, Urbana

Minh Kien Nguyen, Columbus

Hannah Oeder, Milan

Daniel John Peyton, Jr., Cleveland

Farhan Syed Quadri, Hilliard

Jacob Thomas Radefy, Olmsted Falls

Alexandra Marie Repke, Upper Arlington

Michael Andrew Salmوند, Villa Park, CA

Patrick William Sanders, Cincinnati

Cum Laude

Colin Michael Sasthav, Cincinnati

Magna Cum Laude

with Honors in Engineering

Cole Christopher Saylor, Belle Center

Matthew Richard Sells, Dayton

Cum Laude

with Honors in Engineering

Lauren Alexandra Sester, Milford

Daniel Harrison Silberstein, Gahanna

John J. Silvestri, Columbus

Anna Mayumi Sims, Louisville, KY

Benjamin James Steedman, Holland

Garrett William Steinbeck, Macedonia

Commencement Convocation, May 6, 2018

Michael Peter Stevenson, Cincinnati
Ross Wesley Stoffer, Canfield
Samuel Hayden Storts, Sugar Grove
Alexis Elizabeth Swanson, Sidman, PA
Christopher Heath Tracy, Granger, IN
Cum Laude

Nikolas Alan Wagoner, Perrysburg
Matthew James Wesley, Evansville, IN
Sarah Elizabeth Winfree, Pickerington
Jacob Brian Zimmerman, North Royalton

Bachelor of Science in Industrial and Systems Engineering

David Alan Anderson II, Massillon
Cum Laude

Anthony Joseph Antinone, Weirton, WV
Cum Laude

Eric Azoulay, Plainview, NY
Sydney Adrian Ballish, Cincinnati
Cum Laude

Bryan Michael Barrett, Cincinnati
Cum Laude
with Honors in Integrated Business and Engineering

Morgan Elizabeth Bernard, Cincinnati
Magna Cum Laude

Nia Labree Booker, Reynoldsburg
Samuel Edward Boughton, Copley
Magna Cum Laude

Justin Joseph Brands, Cincinnati
James Douglas Brendamour, Cincinnati
David William Brower, Cincinnati
Brennan Z. Burt, Cincinnati
Kevin Fernando Cabrera, Indianapolis, IN
Pranav Chaudhary, Columbus
Chengzhang Cheng, Wenzhou, China
Amy Chiu, Dublin
Magna Cum Laude
with Honors in Integrated Business and Engineering

Christopher John Colesi, Hudson
Zachary Cowen, Hilliard
with Honors in Integrated Business and Engineering

Garrett Russell Ezman, Liberty Township
Cum Laude

Brenna Elaineey Fellows, Pittsбург, PA
Magna Cum Laude

Robert Glenn Fetterman, Gibsonsia, PA
Megan Taylor Garrison, Holland
Cum Laude

Carrie Marie Gerding, Kalida
Magna Cum Laude

Robert Wilfred Graal, West Chicago, IL
Cum Laude

Luke M. Groom, Bexley
Nicholas Vernon Grover, Raleigh, NC
Cum Laude

Yawen Han, Beijing, China
Summa Cum Laude

Alexander William Heer, Columbus
Cum Laude

Brock Dalton Hersch, Beachwood
Cum Laude

Brian O'Rourke Holcomb, Hudson
Tao Tse Huang, Taipei, Taiwan
Daniel Alexander Joseph, Hudson
Erin Elizabeth Joyce, Hilliard
Magna Cum Laude

Ashton Nicole Elizabeth Krueger, Clarkston, MI
Cum Laude

Brian Daniel Kurz, Olmsted Falls
Magna Cum Laude

Soonhong Kwon, Seoul, Korea
Magna Cum Laude

Melanie Jean Larson, Chagrin Falls
Ryan John Lawler, Strongsville
Colin John Lewis, Lakewood
Cum Laude
with Honors in Engineering

Emerald Jessie Lu, Union, KY
Jesse Marquisee, Edina, MN
John D. Martin, Columbus
Cum Laude

Hannah Grace Miller, Canton
Cum Laude

Kathryn Edith Miller, Canton
Cum Laude

Steven James Moliterno, Cincinnati
Chase Joel Morgan, West Chester
Magna Cum Laude

Maxwell Douglas Novak, Haslett, MI
Jordan Paul Page, Dover
Isabella Palacio, Medellin, Colombia
Cum Laude

María Victoria Pandolfi, Naperville, IL
Shyam Parikh, Cincinnati
Cum Laude
with Honors in Integrated Business and Engineering

Mary Morgan Phillips, Milwaukee, WI
Daniel Collins Power, Pittsburgh, PA
Morgan Elizabeth Reynolds, Springfield
Summa Cum Laude

Erin Rinehart, Springfield
Sara Elizabeth Robinson, Lebanon
Cum Laude

Crisanto Eugenio Sacasa, Miami, FL
Christopher Lee Schiefer, Canton
John Raymond Schroder, Jr., Cincinnati
Summa Cum Laude

Ross David Sercu, West Carrollton
Magna Cum Laude

Mill Singh, Dublin
Gunnar Christian Smyth, Cincinnati
Thomas Kindler Solarek, Kettering
Magna Cum Laude

Victoria Miranda Spurling, Lebanon
Dustin Michael Studer, Columbus
Cum Laude

Alexander Jaydon Vanek, Richmond Heights
Magna Cum Laude

Jacob Jeffrey Walker, Alliance
Magna Cum Laude

Justin Allen Watson, Avon
Cum Laude

Joel Joseph Weis, Wyoming
Magna Cum Laude
with Honors in Integrated Business and Engineering

Jianyao Zhu, Harbin, China
Cum Laude
with Honors in Engineering

Bachelor of Science in Landscape Architecture (Austin E. Knowlton School of Architecture)

Abigail Victoria Anacki, Akron
Magna Cum Laude
with Honors in Landscape Architecture
with Honors Research Distinction in Landscape Architecture

Nicholas Robert Armstrong, West Chester
Cum Laude
with Honors in Landscape Architecture

Andre Lucas Banerjee, Centerville
with Research Distinction in Landscape Architecture

Zeke Ashley Bolon, Lima
Magna Cum Laude
with Honors in Landscape Architecture

Nicole Blue Brockwell, Erie, PA
Christopher Anthony Cardinali, Powell
Moyan Chen, Beijing, China
Magna Cum Laude
with Honors in Landscape Architecture
with Research Distinction in Landscape Architecture

Sally Doyle, Medina
Cum Laude

Neil Hoh, Dayton
Cum Laude

Amanda Lynn Knight, Sidney, ME
Summa Cum Laude
with Honors in Landscape Architecture
with Honors Research Distinction in Landscape Architecture

Martin Andrew Koelsch, Elyria
Magna Cum Laude
with Honors Research Distinction in Landscape Architecture

Alexandra LaQuey Lemke, Alexandria, VA
Cum Laude
with Honors in Landscape Architecture

Mary Morgan Phillips, Milwaukee, WI
Daniel Collins Power, Pittsburgh, PA
Morgan Elizabeth Reynolds, Springfield
Summa Cum Laude

Leah Nicole Mancabelli, Copley
Ryan Maddison Pickerill, Loves Park, IL
Cum Laude
with Honors in Landscape Architecture
with Honors Research Distinction in Landscape Architecture

Ross Turner Rogers, McKinney, TX
Magna Cum Laude

Emily Anne Weber, Bedford, IN
Cum Laude

Yutong Wu, Mianyang, China
Ziyuan Yang, Beijing, China
Cum Laude
with Honors in Landscape Architecture

Clara Yvonne Young, Waynesville
Shihan Zhang, Shanghai, China
Cum Laude

Bachelor of Science in Materials Science and Engineering

Carl Bruce Ahlborg, Richfield
Cum Laude
with Honors Research Distinction in Materials Science and Engineering

Hikari Ally, Wellington, FL
Evan Allen Maher Anguish, Pinckney, MI
Brennan Patrick Ayers, Pickerington
Taylor Lee Bowditch, Tappan Lake
Alexander Gaston Branley,
Bainbridge Island, WA
Ian Briggs, Upper Arlington
Daniel Ryan Buerge, Hilliard
Cum Laude

Dawei Cai, Guangzhou, China
Taylor Ann Ceh, Grafton
Cum Laude

James Anthony Ciotola, Akron
Michael Martin Coen, Worthington
Cum Laude
with Honors in Engineering
Colin Christopher Danaher, Old Bridge, NJ

Bailey Decker, Jeffersonville, IN
Alexander Scott Distel, Findlay
Taylor Judith Dittrich, Aurora
Summa Cum Laude
with Honors Research Distinction in Materials Science and Engineering

Nicholas Andrew Donohue, Beaver Creek
Sean Matthew Duann, Columbus
Cum Laude
with Honors in Engineering
Adam L. Flynn, Toms River, NJ
Ann Louise Graff, Cuyahoga Falls
Magna Cum Laude

Andrew Christopher Hartnett, Milton, GA
Peter Clark Jacobson, Minneapolis, MN
Jasmine Renea Jones, Cincinnati
Sean Kenneth Potts, Pittsburgh, PA
Ameera Khan, Strongsville
Timothy Hayes Link, Granville
Leah Hargrave Mills, Columbus
Christopher Bradley Morgan, Pickerington
Jonathan Scott Morrison, Hilliard
Magna Cum Laude
with Honors in Engineering

Ryan Paul Moscarino, Cincinnati
Jacob Naft, Chagrin Falls
Jordan Jacob Peltier, Middletown
Rachel Elizabeth Pry, Enon
Linda Kaitlyn Rager, Katy, TX
Holly Rose Rhodes, Medina
Cum Laude

Nicholas Steven Riedell, Mason
Elizabeth Ann Riedeman, Napoleon
Kelsey Grace Riffe, Granville
Rohan Sengupta, Fairfield, CT
Lindsay Nicole Shaffer, Acme, PA
Cum Laude

Andrew John Shipley, Twinsburg
Zachary Tyler Shipley, Chardon
Kelsi Elizabeth Spicer, Fremont
Anna Elizabeth Stanton, Rocky River
Summa Cum Laude

Jocie Lynne Steinke, Bexley
Cum Laude

Elizabeth Jean Sturges, Amherst
Cum Laude

Taylor Erin Thomas, Columbus
Valerie Nicole Thompson, Upper Arlington
Cum Laude

Zhe Wang, Beijing, China
Cum Laude

Zhenjie Wei, Columbus
John David Williams, Columbus
Shining Xu, Hangzhou City, China
Cum Laude

Sherri Marie Youssef, Mayfield Heights
Cum Laude
Maximilian Zernic, Highland Heights

Bachelor of Science in Mechanical Engineering

Andrew William Amore, Upper Arlington
Cum Laude

Noah Taranto Antoun, Lewis Center
Neil Anthony Arana, Centerville
Alexander Locke Avila, Santa Ana, CA
Emilie Renee Baker, Willshire
Cum Laude
Jacob Andrew Barsala, Lebanon
Magna Cum Laude

Commencement Convocation, May 6, 2018

Pierce James Bentivegna, Canton
Gavin James Bernard, Dayton
Magna Cum Laude
Jonathon Louis Blank, Kent
Summa Cum Laude
with Honors Research Distinction in Mechanical Engineering
Paul Antonio Bohorquez Toledo, Caracas, Venezuela
Emma Katherine Boughan, Columbus Grove
Benjamin Allen Bradley, Cincinnati
Garrison Tyler Brown, Medina
Cum Laude
Kevin E. Brown, Jr., Chicago, IL
Aaron Charles Bruch, West Chester
Cum Laude
Peter Jeffrey Bruns, Mason
Magna Cum Laude
Ryan Christopher Buck, Westerville
Matthew Scott Burns, Beaver creek
Cum Laude
Declan Patrick Byrne, Bronx, NY
Imani-Caleb Michael Caldwell, Columbus
Austin Michael Carter, Toledo
Michael Joseph Cavoli, Hudson
Magna Cum Laude
with Honors in Integrated Business and Engineering
Andrew Joseph Centa, Milan
Robert Gabriel Chafin, Newark
Kreteeka Chaudhury, Guwahati, India
Magna Cum Laude
with Honors Research Distinction in Mechanical Engineering
Jack Lee Chen, North Canton
Summa Cum Laude
Yupeng Cheng, Guilin, China
with Honors Research Distinction in Mechanical Engineering
Junbin Choi, Gwangju, Korea
Magna Cum Laude
with Honors Research Distinction in Mechanical Engineering
Addison P. Clopton, Pickerington
Charles Bradford Cummings, Ashville
Magna Cum Laude
Lisa Anne D'lima, Columbus
Grant William Davis, Avon Lake
Magna Cum Laude
with Honors in Integrated Business and Engineering
Erik Thomas DeSmidt, Fairfield
Cum Laude
Mitchell Doerzbacher, Wexford, PA
Magna Cum Laude
with Honors in Engineering
Liang Dong, Wuxi, China
Cum Laude
with Honors Research Distinction in Mechanical Engineering
Zhengyang Du, Jinan, China
with Honors Research Distinction in Mechanical Engineering
John Kohl Early, Medina
Patrick Timothy Ebel, Lebanon
Abigail Rose Erwin, Solon
Sarah Kimberly Farou, Katy, TX
with Research Distinction in Mechanical Engineering
Frank James Ferrato, Bluffton, SC
Magna Cum Laude
with Honors Research Distinction in Mechanical Engineering
Jessica Ferree, Beaver creek
Summa Cum Laude

Tyler David Fischer, Milan
David John Fraley, North Canton
Cum Laude
Gustavo Franzoni Ereno, Curitiba, Brazil
Logan Gregory Gable, Ottoville
Cum Laude
Evan Richard Gorney, Cincinnati
Ilya Gulko, Richmond Heights
with Research Distinction in Mechanical Engineering
Thomas Gullo, Powell
Cum Laude
with Honors in Engineering
with Honors Research Distinction in Mechanical Engineering
Patrick S. Gurtz, Hilliard
Anna Marie Hall, Tallmadge
Chaz Henry Alexander Hansen, Vermilion
Cum Laude
Michael Jon Hansinger, Olmsted Falls
Kyle Helfrich, Pataskala
Chase William Hemmelgarn, St. Henry
Cum Laude
with Honors in Engineering
Derek Hifer, North Royalton
Joseph David Hillegeass, Canal Fulton
Magna Cum Laude
Corey Quinn Hissam, West Chester
Cum Laude
Brett William Hopkins, Westlake
Samuel Duncan Hubert, Akron
Jesse Alexander Hudak, Southington
Anthony John Huelsman, Minster
Summa Cum Laude
Clay Russell Jackson, Hebron, KY
Cum Laude
Andrew Jeffers, Pickerington
Cum Laude
Erica Marie Johnson, Spring Grove, IL
Magna Cum Laude
Landon Cole Johnson, West Mansfield
Magna Cum Laude
Grace Marie Keeton, Cincinnati
Tyler Graham Kirk, Cincinnati
Rachael Auline Knapp, Dublin
Cum Laude
Andrew Eric Koch, Loveland
Cum Laude
Ryan Anthony Kodramaz, Mentor
Cum Laude
Ross Baratz Krulicky, Scottsdale, AZ
Magna Cum Laude
with Honors in Engineering
Kanak Shailprabhat Kulkarni, Pune, India
Aivia Rose Lahr, Pickerington
with Research Distinction in Mechanical Engineering
Anna Glyn Lee, Beaver creek
Magna Cum Laude
with Honors in Engineering
with Honors Research Distinction in Mechanical Engineering
Junfeng Li, Hangzhou, China
Magna Cum Laude
with Honors Research Distinction in Mechanical Engineering
Zihang Li, Chongqing, China
Cum Laude
Junming Liang, Guangzhou, China
Cum Laude
Sean Scott Lincoln, Strongsville
Summa Cum Laude
Michael E. Maccay, Strongsville

Ishan Singh Mann, Chandigarh, India
Cum Laude
with Honors Research Distinction in Mechanical Engineering
Corey Leonard Marcus, Dublin
Magna Cum Laude
with Honors in Engineering
with Honors Research Distinction in Mechanical Engineering
Kyle Andrew Martin, Hilliard
Cum Laude
with Honors in Engineering
Brendan Robert McAulay, Carmel, IN
Ian James McIver, Marblehead, MA
Cum Laude
Daniel Scott McQuaide, Louisville, KY
Magna Cum Laude
Matthew Edward Middlekamp, Cincinnati
Jack Edward Moehling, Crystal Lake, IL
Michael Carl Mraz, North Royalton
Cameron Alan Naulty, West Chester, PA
Cum Laude
Ka Hong Ng, Columbus
Michael William Nock, Parma
Tyler Scott Perry, Granger, IN
Magna Cum Laude
Eddie Albert Pfeifer, Bucyrus
Daniel Robert Poole, Cincinnati
Andrew James Prete, Vermilion
Cum Laude
Matthew Aaron Pyles, Dublin
David Gregory Quante, Mason
Cum Laude
with Honors in Engineering
Kyle Michael Rader, Hilliard
Jacob Andrew Ramey, Huron
Summa Cum Laude
Evan James Ratcliff, New Castle, PA
Cum Laude
Morgan Nicole Rauls, Beaver creek
Cum Laude
Daniel Joseph Reyes, Brecksville
Ryan Allen Richards, Columbus
Gannon Scott Ritter, Upper Sandusky
Magna Cum Laude
David Edward Roth, Beachwood
Holden Winston Ruegger, Westerville
Cum Laude
with Honors Research Distinction in Mechanical Engineering
Evan Thomas Saloom, Westerville
Jeffrey Michael Saulnier, Arlington, VA
Austin Nicholas Scharff, Coral Springs, FL
Adam Garrett Schmidt, Kettering
Cum Laude
with Honors in Engineering
with Honors Research Distinction in Mechanical Engineering
Jackson Patrick Schnaible, Columbus
Amanda Marie Schoeffler, Elkhart, IN
Dana Lyn Schraitte, Hudson
Magna Cum Laude
Aaronn Michael Sergent, Dover
Cum Laude
Anthony Siefker, Elida
Magna Cum Laude
Jordan David Siegel, Bellmore, NY
Bradley Thomas Sievers, Medina
Connor Gene Smith, Thornville
Magna Cum Laude
Heston Lee Smith, Morgantown, WV
Cum Laude

Raghav Sood, Sukhumvit, Thailand
Michael Edward Spangler, Centerville
Magna Cum Laude
Cameron Joseph Spicer, Loveland
Magna Cum Laude
with Honors Research Distinction in Mechanical Engineering
Jacob Alexander Spiegel, Wentzville, MO
Summa Cum Laude
with Honors in Engineering
Jordan Sprunger, Gahanna
Magna Cum Laude
Adam Fredrick Stevens, Fort Wayne, IN
Cum Laude
Caleigh Straub, Hamilton
Nicolas Szerszen, Confians Sainte Honorine, France
Magna Cum Laude
Danny Tan, Richfield
Summa Cum Laude
with Honors in Engineering
Clint Edward Teece, Pendleton, NY
Summa Cum Laude
Brian Patrick Thurston, Pickerington
Kyle Scott Vandever, Dublin
Jake Anthony Vargo, Washington, PA
Mark Stanford Varner, Arlington, VA
Mark Anthony Verosky, Elizabeth, PA
Magna Cum Laude
with Honors Research Distinction in Mechanical Engineering
Dylan Michael Walker, Sebring
Kezhuo Wang, Guangzhou, China
Cum Laude
with Honors Research Distinction in Mechanical Engineering
Zhe Wang, Hong Kong, Hong Kong
Matthew Weaver, Lewis Center
Cum Laude
Alexander Thomas Wey, Mason
Jacob Michael Wildofsky, Tremont City
Magna Cum Laude
Zhexi Wu, Qinhuangdao, China
Summa Cum Laude
Ryan Dale Young, Medina
Cum Laude
Mingzhe Yu, Tianjin, China
Magna Cum Laude
with Honors Research Distinction in Mechanical Engineering
Ge Zhu, Beijing, China
Cum Laude
with Honors Research Distinction in Mechanical Engineering

Bachelor of Science in Welding Engineering

Satchel Charles Alvarez, Whittier, CA
Jordan Bailey Beck, Haddonfield, NJ
Stan Michael Blados, Valley View
Magna Cum Laude
with Research Distinction in Welding Engineering
Logan James Chapman, Mount Gilead
Christopher Cotter, Haddonfield, NJ
Tyler Douglas Davis, West Lafayette
Joseph William Dirr, Cincinnati
Daniel Anthony Fishburn, Cincinnati
Mark Thomas Flatt, Cincinnati
Craig Jacob Galant, Columbus

Commencement Convocation, May 6, 2018

James Alan Kahan, Jr., Bexley
Alvin Denim Kirksey, Sandusky
Isaac Patrick Luther, Marysville
Katherine Elaine Namola, Columbus
Joshua Bradley Reed, Dublin
Jacob Michael Roebke, Columbus Grove
Martin U. Schneider, Pittsburgh, PA
Joseph Michael Studley, Columbus
Jonathan Thomas Vafior, Marion
Kristopher Leon Waninger, Dublin

College of Food, Agricultural, and Environmental Sciences

Dean: Cathann A. Kress

Bachelor of Science in Agriculture

Tabitha Ann Abshire, Woodbridge, VA
Amy Lynn Albers, Anna

Magna Cum Laude

with Research Distinction in Animal Sciences

Laurny Renae Allen, Bowling Green
Olivia Jean Allison, Columbus
Benjamin Randall Applegate, Lewis Center
Lauren Alexis Baldic, Gahanna
Christine Nicole Baint, Huron

Summa Cum Laude

Luke Joseph Baugess, Canal Winchester

Magna Cum Laude

Emily Nell Bauman, Otway

Cum Laude

Andrew David Baus, Deshler
Katherine Marie Bell, Liberty Center
Tricia Linn Bellman, Bluffton
Trey Alexander Belzer, Canton
Dawn Michelle Berry, East Rochester
Elizabeth Kelsey Bormuth, East Rochester
Patton Wilder Broughan, Columbus Grove
Shelby Lee Bradford, Sunbury
Jacqueline Leigh Brandal, Bellevue
Matthew Lee Brookbank, Hilliard
Christopher Kelse Brown, Edgerton

Magna Cum Laude

Daesha Joan Monae Brown, Akron

Grant Randall Brown, Laura

Kaci Lori Bryant, Vinton

Kees Thomas Burklow, Mason

Elliot Callow, Ohio City

Blake Frederick Campbell, Waterford

Jaclyn Marie Camus, Venetia, PA

Cum Laude

Allison L. Carpenter, Caldwell

Magna Cum Laude

Nathan Liburn Carroll, Collins
Meghan Kathryn Chaffee, Sycamore
Robert Lee Chandler, Columbus
Elizabeth Renee Chanavat, Westlake
Mariah Danielle Cherubini, Columbus
Danielle Julia Chorba, McKees Rocks, PA
Paige Caitlin Cisco, Waverly
Leah Michelle Clements, Columbus
Molly Christine Cleveland, Green Springs

Magna Cum Laude

Justin Charles Clifford, Sunbury

Haley Elizabeth Clinker, Columbus

Mikenzi Kae Colfer, Brunswick

Christina Marie Cofer, Canfield

Trent Nicholas Congrove, Circleville

Jacob Michael Cook, Houston

Miranda Rae Cook, Massillon

Emilee Lynn Copple, Columbus

Grant Michael Cory, Frankfurt

Summa Cum Laude

*Caroline Grace Rose Cotter, Strongsville

Cum Laude

John Clayton Craft, St. Marys

Summa Cum Laude

Samantha Hope Cudney, Dayton

Stephanie Lee Dampney, Dayton

Cum Laude

Grace Elizabeth Dannemiller, Pickerington

Magna Cum Laude

Josephine Louise Darr, Delaware

Taylor Marie Davis, Hillsboro

Katelyn Rachael Ashlee Deaton, Eaton

Magna Cum Laude

Amber N. Dietz, Southington

Karlin diGrazia, Columbus

Mikaela Pilar Disbennett, Croton

Magna Cum Laude

Trent Christian Dues, Fort Recovery

Lindsey Michelle Dunham, Northfield

Cassidy Elizabeth Elam, New Holland

Anwar M. Elkhatib, Westlake

Nicholas William Erf, Bellevue

Cum Laude

Walker Adam Fackler, Shelby

Lindsay Ann Fager, Wauseon

Cum Laude

David Frederick Farrell, Jr., Hudson

Carolina Fernandez, Columbus

Grant Edmund Fisher, Powell

Heath T. Fleshman, Galloway

Lydia R. Flores, Milford Center

Sydney Folzenlogel, Loveland

Grant Edward Ford, Findlay

Magna Cum Laude

Nicholas Layman Fowler, Salesville

Marissa Elisabeth Friel, Kettering

Katie Lynn Frost, Bloomingburg

Magna Cum Laude

Nicholas S. Fuentes, Newark

Brooklyn Kay Furrow, Springfield

Megan Elaine Garber, Hopewell

Cum Laude

Julia Annette Garleb, Pickerington

Magna Cum Laude

Rachel Lynn Garrison, Mount Sterling

Aaron David Gates, Monroeville

Ian Tyler Gilt, Millersburg

Kevin Joseph Girard, Lakewood

Ryan Stanley Goddard, Urbana

Magna Cum Laude

Elisa Kay Goebel, Columbus

Billy Daniel Grayless, Russellville

Vaughn Eric Green, Johnstown

Hannah Katherine Greene, Worthington

Katelyn Jeanette Griesoph, Fort Recovery

Andrew James Grusenmeyer, Tipp City

James Michael Grusenmeyer, Tipp City

Zhenzong Gu, Suzhou, China

Brianna Alyssa Gwirtz, Shelby

Summa Cum Laude

with Research Distinction in Agricultural Communication

Dieter Charles Haas, Silver Lake

Emilee Marie Haertel, Columbus

Kristina Marie Hallof, Canfield

Erin Elizabeth Hamlin, Fairport, NY

Summa Cum Laude

**awarded posthumously*

Katrina Lynn Harper, Caldwell

Cum Laude

Jasmine Alexandra Hart, Centerville

Scott Andrew Havard, Fremont, CA

Lindsay Elizabeth Hayward, Delaware

Logan R. Heiby, Celina

Cum Laude

Robert James Heins, Columbus

Vianca Natalia Hernandez Rosado, Powell

Aleisha Ann Hesse, Spencerville

Leah Michele Hetrick, Pemberville

Matthew John Hiser, Jamestown

Kami Rachelle Hisey, Johnstown

Andrew Hazard Holden, Pierpont

Magna Cum Laude

Emily Joan Hookway, Hudson

Mallory N. Hope, Delaware

Piper Madysyn Hopple, Clyde

Alexandra Lee Houck, Oregonia

Erik Justus Hull, Howard

Dermot Andrew Hutchinson, Marysville

Magna Cum Laude

Joshua William Isaacson, Bowling Green

Hannah Lynn Jarvis, Homeworth

Cum Laude

Ellen Rene Johns, Millbury

Dakota Michael Jones, New London

Austin Robert Jorns, Traverse City, MI

Joshua Samuel Kammer, Solon

Austin Dean Karbler, Lewis Center

Magna Cum Laude

Anthony Ray Keeton, Columbus

Ian Jackson Keller, Plain City

Kara Anne Kerstetter, Worthington

Brian R. Ketring, Camden

Nathaniel Paul Kinney, Shreve

Johnathen Fredrick Kirby, Bellefontaine

Chandler Roger Kistel, New Albany

Magna Cum Laude

Taylor Lauren Klass, Columbus

Summa Cum Laude

with Honors Research Distinction in Animal Sciences

Bennett Oliver Klosterman, Coldwater

Kayla Marie Konzocs, Parma

Magna Cum Laude

Jaclyn Elizabeth Krymowski, Homerville

Madison Lynn Lambkin, Columbus

Cum Laude

Sarah Ann Landis, Farmersville

Cum Laude

with Research Distinction in Agriscience Education

Victoria Elizabeth Lang, Radnor

Cum Laude

Aislinn Leigh Latham, Thurmont, MD

Summa Cum Laude

with Honors Research Distinction in Animal Sciences

Cody Paul Laux, Dublin

David Alexander Lee, GaitHERSBURG, MD

Garrett Eugene Leeds, Milford Center

Isaac Robert Leeds, Ostrander

Chloe Olivia Leonard, Powell

Magna Cum Laude

Louis Andrew Liming, Mineral Ridge

Landon Adam Lindemer, West Liberty

Magna Cum Laude

Nicole Morgan Lorig, Brunswick

Kathryn Julia Losnes, Edgewater, FL

Emily Kathryn Luc, Fremont

Kelsie Anne Macklin, Lima

Alyssa Rose Malinowski, Elyria

Magna Cum Laude

Maria Grace Marano, Flushing

Alice Rose Martin, Galloway

Cody Andrew Mastnardo, Medina

Caleb Isaac Mathias, Logan

with Research Distinction in Plant Pathology

Nicole Adrienne Maust, North Olmsted

Guy Thomas Mayhew, Columbus

ZhuJun Kylee Mayton, Lewiston, ID

Bailee Jane Mazzaro, Williamsfield

Caitlyn Rachelle McCaulley, Canton

Magna Cum Laude

Rachel Elizabeth McClellan, Xenia

Summa Cum Laude

Rachel Elizabeth McLaughlin, Springfield

Cum Laude

with Honors Research Distinction in Entomology

Andrew William McMullen, Lancaster

Annie Jane Means, Galloway

Hannah Grace Meller, Wauseon

Matthew Edwin Merritt, Lewis Center

Magna Cum Laude

Mason E. Metcalf, New Bloomington

Caroline Ellen Miller, Lindsey

Jared Andrew Miller, Marion

Todd Roy Miller, Delta

Magna Cum Laude

Brendan Anthony Millich, Martville, NY

Maxwell Vincent Monahan, New Albany

Madison Taylor Montgomery, Mineral City

Cum Laude

with Honors Research Distinction in Animal Sciences

Margaret Rose Moodispaw, Wooster

with Research Distinction in Plant Pathology

Kelvin Antoine Moore, Columbus

Nicholas Andrew Moore, Lima

Ashley Renee Petry Morgan, Mount Gilead

Cum Laude

Nathaniel Wollam Morris, Worthington

Mackenzie Rae Moyer, Tiffin

Amanda Erin Muldoon, Maineville

Nolan Alex Neyer, Hilliard

Brent Harrison Nicol, Marysville

Frances Clara Nicol, Plain City

Magna Cum Laude

with Research Distinction in Agriscience Education

Kyle James Norman, Bellevue

Samantha Rose Norman, Wauseon

Geoffrey Dale Norris, Wooster

Courtney JoAnn O'Mara, Columbus

Adora Okpa, Rancho Palos Verdes, CA

Adrianna Maria Ondayko, Warsaw

Junjun Pan, Quanzhou, China

Michael Alan Pauley, Bellville

Kristy Lee Payne, Waterford

Sarah Nicole Peffly, Englewood

*Nic Max Petrykowski, Pataskala

Anisha Girish Prabhu, Bangalore, India

Cum Laude

Alexander Christian Pratt, Worthington

Michaela Rose Price, Wellington

Cum Laude

Tyler Allen Puckrin, Amherst

Magna Cum Laude

Kristen Nicole Ramey, Dayton

Magna Cum Laude

Candice Marie Rathburn, Delaware

Cassie Jo Reed, Vincent

Cole Robert Riddle, Marysville

Summa Cum Laude

Felicia Analise Rocco, Parma

Cum Laude

**awarded posthumously*

Commencement Convocation, May 6, 2018

Audrey Darves Rollins, Columbus
Magna Cum Laude

Lindsey Marie Roncone, Columbiana
Julia Elizabeth Rose, Coldwater
Summa Cum Laude

Claire Sylvia Rosenbaum, Gaithersburg, MD
Magna Cum Laude

Kaitlyn Nicole Santinoceto, Shadyside
Brenna Nicole Scheiderer, Milford center
Loren Elizabeth Schmidt, Minster
Magna Cum Laude

Allison Lynn Schroeder, Port Clinton
Luke William Schumann, Lebanon
Madeline May Schwarz, Fort Mitchell, KY
Natalie Jean Secrest, Westerville
Danielle Nicole Seitner, Farmersville
Grant M. Shaffer, Lewis Center
Breanna Marie Sharp, Liberty Center
Katerina M. Sharp, Stoutsville
Randi Rena Shaw, Somerset
Summa Cum Laude

Haley Catherine Sherman, Kenton
Magna Cum Laude

Dalton Michael Shipley, London
Cameron Myles Shirer, Elmore
Jessica Leigh Shrake, Westerville
Hannah Frances Smith, Uniontown
Lauren Elizabeth Sommers, Pleasantville
Magna Cum Laude
with Research Distinction in Animal Sciences

Elizabeth Hannah Spahr, Milton, FL
Zachary Ryan Spering, Canal Winchester
Mary Elizabeth Sprang, Big Prairie
Magna Cum Laude

Emily Diane Starlin, Logan
Whitney Alexis Stear, New Waterford
Mariah K. Stollar, Marietta
Summa Cum Laude
with Research Distinction in Community Leadership

Marina Katherine Sweet, London
Magna Cum Laude
with Research Distinction in Animal Sciences

Mandy Marie Taylor, Millersburg
Cum Laude

Zachary Michael Temple, Mansfield
Robert Anthony Thiel, Morral
Cum Laude

Jared Reed Thomas, Plain City
Lauren Josephine Thomas, Loveland
Chase Michael Thut, Orville
Tanner Bruce Thupp, New Bremen
Khiara Shea Tracy-Burkhart, Barnesville
Cum Laude

Jaime Elizabeth Uren, Dexter, MI
Summa Cum Laude
with Honors Research Distinction in Animal Sciences

Clayton Jon Vawter, Hilliard
Ryan Lee Vonderhaar, Camden
Moriah Brenan Vosteen, Steubenville
Bailey Nicole Wagner, Mount Victory
Nora Ellen Waldrop, West Chester
Collin Todd Watson, Cable
Janelle Christine Watson, Bellevue
Jesse Douglas Weidner, Dayton
Jonathan William Weihl, Bowling Green
Jade Elizabeth Werner, Bellevue
Mitchell Alexander Whalen, Painesville
Jessica Anne Wheeler, Canal Winchester
Halle E. White, Chillicothe
Jessica Suzan White, Lower Salem
Victoria Dawn White, Ashland

Jacob Harrison Widman, Tiffin
Kaitlyn Margaret Wiley, Hicksville
Wesley David Wingert, Bucyrus
Magna Cum Laude

Michelle Kathryn Wintzing, Milford
Allison Elizabeth Wirt, Columbus
Cum Laude

Taylor Nicole Wise, East Liverpool
Zachary Robert Wiseman, New Lexington
Katherine Marie Wolfe, Louisville
Stephanie Marie Wuebben, Xenia
Christopher Yackee, Wauseon
Xiaojing Zhang, Yantai City, China
Zhenning Zhang, Beijing, China
Travis Barrett Zimmerman, Tiffin
Tyler Lawrence Zimmerman, Defiance

Bachelor of Science in Construction Systems Management

Rami Ibrahim Aboomar, Worthington
David Allen Ault, Newark
Alexander Vincent Belluccia, Woodmere, NY
Magna Cum Laude

Dalton Douglas Boetcher, Roseville
Kevin Richard Bressler, Sandusky
Clark Donald Brewer, St.Louisville
Molly Siobhan Coner, Columbus
Todd Patrick Crutchfield, Jr., Columbus
Ryan David Dennis, Fairfield
Rachel L. Doria, Hilliard
Brady Cameron Frakowski, St. Clairsville
Trent William Grassbaugh, Glenmont
Kevin Matthew Hackett, Westerville
Trey Thomas Hafer, Vandalia
Alex Charles Harris, Medina
Cum Laude

Jake Anthony Jezerksi, Solon
Chad Eric Joice, Columbus
Nicholas William Kay, Berea
Quinlan John Leslie, Waverly
Joshua Daniel Lewis, Oak Hill
Matthew C. Mayo, Pickerington
Magna Cum Laude

Mark Alan McInerney, Columbus
Adam Richard Metzger, Dalton
Clark Grace Moran, Thornville
Zachary Alan Novak, Painesville
Daniel J. Pettola, Hubbard
Ryan Patrick Reilly, Columbus
Blake Phalen Riley-Hawkins, Columbus
Dominic Joseph Robson, Pickerington
Michael Alan Rosebrock, Ottawa
James Peter Salzler, Plain City
Cody Allan Sarisky, Westerville
Kelsey Dana Schultz, Powell
Christopher Michael Smith, Mahwah, NJ
Neale Elizabeth Snyder, Columbus
Cum Laude

Brandon Dean Sowers, Logan
Jeffrey Hallen Starr, Skokie, IL
Jeffrey Thomas Steele, Loveland
Magna Cum Laude

Glen Oris Tipton, Pickerington
Steven Edwin Tremper, New Richmond
Austin James Veach, Delaware
Brennan James Welcome, Mount Vernon
Brian Ross Wygonski, Brecksville
Dalton Michael Zembra, Zanesville

Bachelor of Science in Food Science

Bryan N. Edwards, Akron
Alexandria Lee Hall, Marysville
Siti Fatimah Binti Khairuddin, Ipoh, Malaysia
Allison Elizabeth Wirt, Columbus
Cum Laude
with Research Distinction in Food Science and Technology

Kaitlin Rose Lammers, Ottawa
Yutong Li, Ningbo, China
Magna Cum Laude

Megan Lu, Fairborn
Magna Cum Laude
with Honors Research Distinction in Food Science and Technology

Haley Lynn Orwig, Geneva, IL
Cum Laude
with Research Distinction in Food Science and Technology

Julie Ann Patton, Denver, CO
Ryota Sakamoto, Utsunomiya, Japan
Anna Marie Schmenk, Leipsic
Summa Cum Laude
with Research Distinction in Food Science and Technology

John Michael Shirk, Jr., Highland Heights
Daniel Lee Sosh, Columbus
Summa Cum Laude
with Honors Research Distinction in Food Science and Technology

Margaret Anne Stegman, Wheelersburg
with Research Distinction in Food Science and Technology

Olivia Grace Thompson, Wadsworth
Cum Laude

Karli Rose Van Simeays, Sylvania
with Research Distinction in Food Science and Technology

Dawei Wang, Brooklyn, NY

Bachelor of Science in Nutrition

Clayton Ross Baughman, Utica
John Anthony Bouranis, Rochester, MI
Magna Cum Laude
with Honors Research Distinction in Animal Sciences - Nutrition

Michael Brandt Loveless, Springboro
Magna Cum Laude
with Honors Research Distinction in Animal Sciences - Nutrition

Dairy Certificate

Dawn Michelle Berry, East Rochester
Alexandra Lee Houck, Oregonia
Chase Michael Thut, Orville

School of Environment and Natural Resources

Bachelor of Science in Environment and Natural Resources

Kelly Christina Ahearne, Colorado Springs, CO
Summa Cum Laude
Andie Althiler, Fairfield, CT

Zachary Michael Ames, Ashland
Cum Laude

Ethan Fulton Anderson, Elyria
Magna Cum Laude

Ashlee M. Balcerzak, Maumee
Cum Laude
with Honors Research Distinction in Environmental Science

Stella Camille Barnes, Columbus
Casey Elizabeth Beam, Upper Arlington
Leslie M. Beauchamp, Massillon
Magna Cum Laude

Linnea Kristina Beighley, Granville
Nicole Christine Bregel, Centerburg
Spencer Bradley, Newtown, CT
Kathryn Marie Brown, Cincinnati
Magna Cum Laude
with Honors Research Distinction in Environmental Science

Erika Bruce, La Plata, MD
Cum Laude

Gemma Claire Bush, Columbus
Cum Laude

Grayson Lee Cahal, Spencer
Cum Laude

Kaitlin Renee Carr, Ashland
Cum Laude
with Research Distinction in Forestry, Fisheries and Wildlife

Olivia Rachel Carros, Manassas Park, VA
Magna Cum Laude
with Honors Research Distinction in Environmental Policy and Decision Making

Sophie Chang, Plainsboro, NJ
Cum Laude
with Honors Research Distinction in Environment, Economy, Development and Sustainability

Timothy M. Cho, Johns Creek, GA
Alana Marie Chronister, East Liverpool
Cassandra Marie Clifford, Medina
Summa Cum Laude

David John Cornet, Jr., Canton
Hunter Frederick Crates, Granville
Haley Noel Crookston, Brunswick
Adam FitzGerald Cupito, Loveland
with Research Distinction in Forestry, Fisheries and Wildlife

Christopher Steven Davis, Beaver Creek
Nicholas Erick Davis, West Liberty
Sarah Nicole Davis, Dublin
Magna Cum Laude

Bailey Delacruz, La Plata, MD
Cum Laude

Allison Elizabeth DeLong, Chillicothe
Cum Laude

Samuel Jacob DeWitt, Annapolis, MD
Molly Margaret Disbrow, Avon Lake
Alec Edward Dumbauld, East Palestine
Makenna Suzanne Dunlap, Granville
Kyle Wayne Fairburn, Newark
Katie Elizabeth Fallon, Naperville, IL
Magna Cum Laude

Grace Marie Fischer, Lewis Center
Magna Cum Laude

Sarah Ann Fischer, Madeira
Summa Cum Laude

Alec James Fries, Chicago, IL
Victoria Fuentes, Hoffman Estates
Cum Laude

Christopher D. Gates, Tiffin
Scott Alexander Gilmore, Worthington

Commencement Convocation, May 6, 2018

Madeline Sarah Goebel, Wooster

Magna Cum Laude

Christopher James Goergen, Chardon

Jessica Anne Gould, Kettering

Nicholas Andrew Gulish, Oberlin

Max Steven Heiden, Beachwood

Cum Laude

Matthew Alan Henderson, Perrysburg

Devin Weslee Hendricks, Alvada

Magna Cum Laude

Jacob Alexander Heslop, Stone Creek

Daniel Joseph Hiatt, Brookville

Zachary Michael Horn, Gahanna

Cum Laude

Megan Elizabeth Howard, Independence

Daniel Joseph Hribar, Euclid

Magna Cum Laude

Anne Moore Jachthuber, Atlanta, GA

Hadley Nicole Jaeger, Centerville

Kristin Elizabeth Keaton, Plymouth

Maxwell Scott Kirschner, Boca Raton, FL

Thomas Ryan Lawrence, Troy

Caroline A. Lawton, Hudson

Cum Laude

Casey Lenfest, Granville

Magna Cum Laude

Lu Li, Beijing, China

Magna Cum Laude

Kiley May Lutes, Lima

Olivia Christine Maltry, Cincinnati

Kelly Ann McCurdy, Branchburg, NJ

Magna Cum Laude

Rachel Ellen McDevitt, North Canton

Sarah Miles, Hudson

Summa Cum Laude

Madeline Marie Mischler, Columbus

John Morgan-Ring, Winter Garden, FL

Rachel Marie Morris, Louisville

Bridgette Ann Mueller, Trenton

Madeline R. Mutch, Bay Village

Magna Cum Laude

Scott Atticus Nelson, Hinsdale, IL

Enrique Alberto Ng zheng, Columbus

Daniel Andrew Niemann, Dublin

Charles Thomas Parise, Columbus

Cum Laude

Caleb Lee Peters, Akron

Taylor Jo Phillips, New Philadelphia

Cum Laude

Krystal Lynn Pocock, Bellevue

Cum Laude

with Honors Research Distinction in Environmental

Science

Jerome Timothy Porter, Jr., Dayton

Na'Imah Alisha Rawls, Mansfield

Allison Marie Renick, Canton

Jackie Marie Reusser, Navarre

Cum Laude

Celena Marie Ritchey, Cleveland Heights

Alexander Lee Roahrig, Sr., Newark

Anthony Newman Rocco, Powell

Victoria Ann Roland, Sheffield Lake

Cum Laude

Emily Elizabeth Romain, Perrysburg

Leyna Rae Rosen, Dix Hills, NY

Alicia Marie Russo, Lakewood

Grace Elizabeth Saalman, Upper Arlington

Magna Cum Laude

with Honors Research Distinction in Environmental

Science

Leticia Sandoval, Northwood

Cum Laude

Connor Stephen Santee, Lake Forest, Illinois

Hannah Mackenzie Sargel, Westerville

Cum Laude

Karen Alexandria Schaffer, LaGrange

Erik Peter Schommer, Jefferson Township, PA

Cum Laude

Mara Catherine Shelley, Dublin

Alexander Patrick Sherlock, Cincinnati

Brieanne Marie Shook, Pickerington

Holden David Slagel, Columbus

Halle Danae Smith, Grove City

Jared Storm, Whitehall

Magna Cum Laude

Helen Katherine Sudhoff, Fairfax County, VA

Cum Laude

Dusten Trace Swayne, Milford

Vincent Anthony Tata, Powell

Andrew Michael Tillotson, Avon Lake

Summa Cum Laude

Ethan Michael Tolpin, Jericho

Nicholas James Tripodi, Jefferson

Alyssa Marie Ursem, Twinsburg

Stanley C. Vinning, Newark

Amy Wald, Columbus

Victoria Lynn Wallace, New Albany

Brett William Warrick-Schkolnik, Westerville

Cum Laude

Douglas William Wensink, Millbury

Amanda Nicole Wilkinson, Dayton

Mikhail Yakhnitskiy, Galloway

Cum Laude

Shenyu Zhang, China

Agricultural Technical Institute - Wooster

Associate in Applied Science

Allison Rose Adams, Cutler

Derek Allen Barker, Edison

Bryer Allan Berger, Clinton

Cordell William Bergert, Alliance

Heather Jolynn Bishop, Findlay

Shavon Gabrielle Lynn Bowersock, Ashland

Travis Lee Brand, Toronto

Gregory Allan Briggs, Seville

Samantha Lane Bronson, New Vienna

Zebulon Montgomery Burton, North Fairfield

Cum Laude

Shawna Nicole Clark, Sullivan

Cole Allen Courtney, Salem

Kyle William Daugherty, Fresno

Cum Laude

Christina Lynn Davis, New Franklin

Magna Cum Laude

Shelby Nicole Davis, Wapakoneta

Kamm Michael Deviney, Wooster

Marcella Rosemary Dragolich, Huntsburg

Magna Cum Laude

Aron Scott Early, Delaware

Harley John Ehrman, Steubenville

Alexa Elaine Eisenbrown, Medina

Charles Andrew Erlenbach, Avon

Sarah Elizabeth Fulling, Ashland

Hunter James Hall, Kinsman

Colton A. Hess, Sheffield Lake

Tricia Kay Hoover, Alliance

Nathaniel Grey Leland, Cardington

Natalie Daniele Liskai, Woodville

Alexis Irene Longden, Mansfield

Sean Richard Luby, West Jefferson

Bethany Ann Lortcher, Willard

Ross Joseph Mangas, Leipsic

Jessica Renee Millenbaugh, Crestline

Ryan Michael Miller, Columbus

Andrew Victor Mondello, Highland Heights

Emily Taylor Oldham, Troy

Andrew Evan Potter, Jr., Sylvania

Romolo Giuseppe Rabasi, Newbury

Grant C. Ratliff, Greenfield

Tyler Ronald Reinecke, Hinckley

Michael Adam Salomone, Parma

Austin James Schroeder, Ottawa

Dalton Michael Shipley, London

Matthew Sutter, Crestline

Joseph John Taylor, Napoleon

Hallee Ann Thompson, Plymouth

Emma Marie Trapp, Augusta, MI

Holly Joy Van Keuren, Wooster

Magna Cum Laude

Dalton Joseph Walls, Grand Rapids

Jacob Steven Wayt, Edison

Samuel Wallace Welch, Ashville

Associate of Science

Monique Renee Adam, Howard

Kaci Rae Ager, Gallipolis

Summa Cum Laude

Hannah Rose Albers, Anna

Joshua Brent Amert, Upper Sandusky

Michael Robert Anadell, Jr., Amherst

Joshua David Anderson, Wooster

Mara Anderson, Canton

Sarah Elizabeth Baird, Canfield

Courtney Maclay Baker, Big Prairie

Summa Cum Laude

Madison McKenzie Baker, Big Prairie

Summa Cum Laude

Sarah Ellen Ball, Findlay

Amanda R. Barnum, Kingsville

Cody Alan Beale, Marysville

Cum Laude

Frank Daniel Becker, Smithville

Allison Rose Bench, Genoa

Zachary Jon Berry, West Salem

Abigail Lynn Bonnot, Canal Fulton

Elizabeth Joan Boss, Burbank

Rosa Marie Bowen, Custer

Kadie Burger, Minerva

Alison Marie Butler, Vermilion

Andrew Scott Davis, Wilmington

Cum Laude

Austin James Davis, Richwood

Matthew Ryan Dawes, Lakewood

Amber N. Dietz, Southington

Amanda Louise Dreier, Galloway

Chandler Wayne Dudte, Wooster

Cum Laude

Hannah M. Dye, Beloit

Kelsea Leigh Ebie, Mogadore

Devan Paige Eckert, Stockport

Tyler Thomas Elliott, Jackson

Kayla Marie Erickson, Beallsville

Jessica Marie Fantauzzi, Willard

Alyxandra Angel Flott, Waynesburg

Hanna Lyn Fosbrink, New Vienna

Rachel Lynn Garrison, Mount Sterling

Aaron David Gates, Monroeville

Tyler Ellis Gentry, Trenton

John Andrew Gilson, Wooster

Cum Laude

Melanie Nicole Gott, Wellington

Bailee Nichole Griffith, Carrollton

Nicholas Andrew Hamilton, Richwood

Matthew Alexander Haught, Canton

Cum Laude

Madison Rylee Herd, Orient

Dylan Lee Horner, Seville

Leland Reed Hostetler, New Philadelphia

Courtney Ann Hovest, Ottawa

Cum Laude

Luke Jeffrey Hrubik, Ravenna

Erik Justus Hull, Howard

Kortney Lee Jackson, Wooster

Summa Cum Laude

Kayla Lachelle Jacobs, Wooster

Jason Kelly Jenkins, Glenmont

Garrett James Kanya, Orrville

Alaina Elizabeth Kessler, Delta

Morgan Tyler Kessler, Ostrander

Ashley Nicole Kieffer, Dalton

Noah Emory Klenovich, Wooster

Summa Cum Laude

Camille Caitlyn Klick, Massillon

Sjoerdje Annie Wietske Rianne Kruter, Forest

Bernard Theodore Kuether, Covington

Summa Cum Laude

Hailey Kunath, Grafton

Magna Cum Laude

Nicholas Royce LaRue, Oregon

Cum Laude

Hannah Marie Lucic, Chardon

Courtney Marie Lund, Norwalk

Taylor Lois Lutz, Bucyrus

Andrew Charles Mackie, New Knoxville

Kollin Jeffrey Martin, Defiance

Cody James McClain, Nevada

Summa Cum Laude

Tammy Renee McComis, Delaware

Brooke Logan McMullin, South Point

Ashton Sierra Meloche, Mansfield

Martin Mancia McKenzie Merrick, Minerva

Sharlene Rae Miller, Loudonville

Maria Anne Minocchi, Dover

Eric Daniel Moore, Painesville

Mariah Renee Morris, Columbus

Carley Jean Muehlfeld, Edon

Abigail Marie Myers, Bolivar

Geoffrey Dale Norris, Wooster

Matthew Grant Nussbaum, Orrville

Summa Cum Laude

Andrew John Owens II, Thurman

Austin Michael Phillips, Fredericktown

William Albert Ray, Cumberland

Cassie Jo Reed, Vincent

Lance Riedinger, Nevada

Cum Laude

Taylor Nichole Romine, Mount Sterling

Justin Donald Rose, Conover

Magna Cum Laude

Shantell Breann Rowe, Forest

Brennen Bradley Rush, West Salem

James Peter Salzier, Plain City

Colin Michael Sandrock, Elmore

Cum Laude

Rachel Renee Sarnes, Oak Harbor

Tailer Kay Schmuki, Navarre

Jennifer Erin Scott, Millersburg

Adam Jeffrey Shawhan, South Charleston

Commencement Convocation, May 6, 2018

Rachael Ann Slone, South Webster
Hannah Frances Smith, Uniontown
Treg Mathis Snowden, Wayne

Cum Laude

Cody Wyatt Sollars, Utica
Alison Sprang, Lakeville

Cum Laude

Andraya Kathryn Starr, Dover
Alec Lynn Stillberger, Sycamore
Nicole Elizabeth Strouse, Millersburg
Felecia Marie Sutton, North Canton
Cole Martin Tebbe, Russia
Theresa Tomczyk, Huron

Magna Cum Laude

Logan John Trbovich, Waynesburg
Renee Sue Vent, Upper Sandusky

Magna Cum Laude

Claire Elizabeth Vilagi, South Amherst
Samantha Jo Walter, Mount Blanchard
Jeran Frederick Ward, Morral
Alan J. Warner, Arcanum
Kalli Tess Weber, Chardon
Jonathan William Weihl, Bowling Green
Adam Thomas Widman, Bucyrus
Andrew Cy Wilson, East Palestine
McKayla Rae Wilson, London
Kierstyn Faye Wood, Wooster
Savannah Loraine Wourms, St. Henry
Jenna Maxine Wyler, Fresno
Daniel A. Yoder, Millersburg

Certificate in Hydraulic Service and Repair

Hunter James Hall, Kinsman
Dalton Joseph Walls, Grand Rapids
Jacob Alexander Walts, Amherst

Michael E. Moritz College of Law

Dean: Alan C. Michaels

Juris Doctor

Devona Adjei-Baafour, Whitehall
B.A. (State University of New York at
Albany)

Ryan N. Agee, Middletown
B.A. (Miami University)

Bishr Ajlouni, Akron
B.Laws, M.Laws (University of Damascus)
Cum Laude

Shahed Al-asadi, Charleston, WV
B.A.Jour.

Anthony G. Alfano, Lowellville
B.S. (Youngstown State University)

Andrew Joseph Allman, Maumee
B.A. (Bowling Green State University)

Nora M. Anderson, Columbus
B.A. (Ohio Wesleyan University)

Rachel Marie Armstrong, West Chester
B.A.

Magna Cum Laude

Josef J. Asfoura, Columbus
B.A. (University of Pittsburgh)

Evin Zane Bachelor, Celina
B.A.

Hannah Jayne Barlow, Columbus
B.A. (Pennsylvania State University)

Cory Nikolas Barnes, Pittsburgh, PA
B.A.

Magna Cum Laude

Kathryn Elaine Bartolomucci, Canton
B.A.

Cum Laude

Madison Berry, Springfield
B.A. (Miami University)

Walter Charles Blackham, Aurora
B.A.

Mary C. Bockstahler, Columbus
B.A. (University of Cincinnati)

Annamarie Elizabeth Braga, Canfield
B.A. (John Carroll University)

Natalie Patricia Bryans, Cincinnati
B.A.

Cum Laude

Clair Elise Bullock, Cincinnati
B.S.Env.Nat.Res.

John David Bullock, Columbus
B.A. (University of Dayton)

John Hanlon Burnside, Columbus
B.A. (Indiana University)
Cum Laude

Katherine Marie Butya, Coraopolis, PA
B.S.Bus.Adm.

Alison M. Buzzard, Columbus
B.A. (Allegheny College)

Michael P. Cavanaugh, Bowling Green
B.A. (Miami University)

Jenny Chien, Columbus
B.A. (University of California)

Abigail Fuhng Chin, Columbus
B.A. (University of Louisville)

Gabrielle Marguerite Colavecchio,
Cuyahoga Falls
B.A. (Boston College)
Summa Cum Laude

Daniel L. Colston, Columbus
B.A. (University of Notre Dame)

Tyler J. Compton, Granville
B.A. (Otterbein University)

Kevin Michael Cripe, Dublin
B.S. (University of Dayton)

Mary Elizabeth Csarny, Solon
B.S.

Cum Laude

Davide V. Cugini, Columbus
B.S.Bus.Adm.

Eva S. Cuollo, Twinsburg
B.A. (Case Western Reserve University)

Daniella Samantha D'souza, Dayton
B.A.

Margaret M. Dengler, New Albany
B.A. (Columbia University)
Summa Cum Laude

Sarah Diab, Columbus

Gregory R. Dick, Mason
B.A. (Miami University)

Cristina Nicole Dickos, Akron
B.A.

Robert R. Doersam, Pickerington
B.A. (Ohio Wesleyan University)

Kyle Thomas Downie, Dublin
B.A.

Caitlin G. Duckworth, Louisville
B.A. (Miami University)

Brian Patrick Dunlay, Maineville
B.A.
Cum Laude

Haily Ly Duong, Westerville
B.A. (Capital University)

Quinn Bailey Dybdahl, Westerville
B.S.Humn.Ecol.

Megan L. Ebenschweiger, Columbus
B.Bus.Adm. (University of Louisville)
Magna Cum Laude

Sarah Victoria Edwards, Cumberland
B.A.

Jon C. Egelhoff, West Chester
B.A.

Alexander Robert Ehrenschrwender,
Cincinnati
B.A. (Centre College)

Eliana A. Elizalde, Columbus
B.A. (University of Texas)

Rachel L. Elwood, Heath
B.A. (Northwestern University)
Summa Cum Laude

Paxton D. Endres, Columbus
B.A. (University of Arizona)
Cum Laude

James T. Fetter, Columbus
B.A. (Emory University)
Ph.D. (University of Notre Dame)
Magna Cum Laude

Matthew C. Finston, Columbus
B.A. (New York University)
M.A. (City College of the City University of
New York)

Carlos S. Flores, Columbus
B.A. (University of California)

Samuel Benedict Fogle, Jr., Fairfield
B.A.

Savannah M. Fox, Massillon
B.A. (Wittenberg University)
Cum Laude

Andrew L. Francus, Akron
B.S.Bus.Adm.

Ali Sahin Frohlich, Columbus
B.A. (University of South Florida)

Christopher Joseph Gawronski, Columbus
B.A. (University of Toledo)
M.A. (University of British Columbia)
Magna Cum Laude

Mark J. Gayetsky, Poland
B.S. (Duquesne University)
Cum Laude

Christian Michael George, Columbus
B.A. (Sonoma State University)

Chloe Alexandra Goodlive, Columbus
B.A.

Michael Grant Grissom, Benton, KY
B.A. (Murray State University)

Megan A. Hammond, Yellow Springs
B.A. (University of Dayton)

Eugenia Han, Miamisburg

Elaine V. Hanson, Westlake
B.A. (Hillsdale College)

Jennifer Renee Harmon, Mansfield
B.S.Bus.Adm.

Stacey N. Hauff, Berea
B.A. (Earlham College)

Mohamad Kamal Haykal, Columbus
B.A., B.S.

Benjamin T. Hemmelgarn, Columbus
B.S.

Jennifer L. Hengst, Mentor
B.A. (University of Pittsburgh)

Scott A. Herkamp, Cincinnati
B.A. (Clemson University)
Cum Laude

Commencement Convocation, May 6, 2018

Sally D. Heuker, Mason B.A. (University of Cincinnati)	Amber Nicole Lucci, Columbus B.A. (Mount Vernon Nazarene University)	Paige M. Rabatin, Columbus B.A. (Marshall University)	Lawrence J. Shim, Columbus B.A. (University of Wisconsin)
Elizabeth M. Hodder, Columbus B.A.	Zachary Charles Maciaszek, North Royalton B.A. (Miami University) <i>Cum Laude</i>	Christopher C. Razeq, South Euclid B.A. (John Carroll University)	Scott C. Shugart, Columbus B.S. (California State University)
Andrew James Hopkins, Chagrin Falls B.S. (Westminster College)	Brooke A. Mangiarelli, Canfield B.A. <i>Cum Laude</i>	Lydia Ford Reback, Columbus B.A. (Smith College) <i>Cum Laude</i>	Tyler J. Simms, Columbus B.A. (Brigham Young University) <i>Cum Laude</i>
Alexander J. Hurtuk, Chagrin Falls B.A. (Allegheny College) <i>Cum Laude</i>	Christian D. McFarland, Reynoldsburg B.A.	Alicia Nicole Rector, Canal Winchester B.S. Env.Nat.Res.	Kimberly Ann Smith, Upper Arlington B.S. (University of Dayton)
William M. Irvine, Houston, TX B.A. (Rice University)	Lucas B. McKaig, Cincinnati B.A.	Paul Wilson Reiser, Columbus B.A. (University of Montana) <i>Magna Cum Laude</i>	Nicole Lyn Spaetzle, Avon B.A. <i>Magna Cum Laude</i>
Tisha Mergitta James, Columbus B.A. (University of Central Florida)	Jairus L. Meacham, Fairlawn	Rachel A. Rinehardt, Mansfield B.A. (New York University)	Jhannelle T. Spottswood, Columbus B.A. (University of Illinois)
Allie S. Johnston, Massillon B.A. (University of Mount Union) <i>Cum Laude</i>	Matthew R. Mendoza, Columbus B.A. (University of California)	Terrance D. Roberts, Columbus B.Bus. Adm. (University of Central Oklahoma)	James A. Stagnaro, Cincinnati B.S. (Miami University) <i>Cum Laude</i>
Katherine Ruth Johnston, Hilliard B.A.	Adam Joshua Midkiff, Oak Hill B.A. <i>Cum Laude</i>	Christian Alexander Romero, Columbus B.A. (California State University)	Adam T. Steele, Columbus B.S. (Brigham Young University)
Cary P. Jones, Columbus B.A. (Dalhousie University) <i>Magna Cum Laude</i>	Amanda M. Morris, Dublin B.S. Humn.Ecol.	Anthony G. Rossi, Warren B.S. (Clemson University)	Jennifer Julia Stuhldreher, Spring, TX B.A.
Sungtaek Jun, Columbus Bachelor's (Chongshin University)	Kelsey Jolene Mullen, Columbus B.A. <i>Cum Laude</i>	Thomas E. Rovito, Parma B.A. (Canisius College) <i>Cum Laude</i>	Megan E. Sullivan, Angola, NY B.A. (Fordham University)
Alexander C. Karcher, Toledo B.A. (Carthage College)	Mallory Margaret Murphy, Powell B.A.	Samantha V. Rupp, Baltimore B.A. (University of Pittsburgh) <i>Cum Laude</i>	Ahuva D. Sunshine, University Heights B.A. (University of Maryland)
Courtney S. Kasuboski, Chagrin Falls B.S. Ind.Sys. Eng. M.S. (Fordham University)	Nolan E. Murray, Sandusky B.Bus. Adm. (University of Notre Dame)	Brian E. Russo, Columbus B.S. (United States Air Force Academy) M.A. (George Washington University)	Garychka Sylvain, Columbus B.A. (CUNY John Jay College of Criminal Justice)
Allison Shannon Kelly, Columbus B.S. (University of Oregon)	Jeffrey J. Niesz, Neptune, NJ B.A. (Rutgers University)	Lauren A. Sabo, Columbus B.A. (Denison University) M.A. (University of Colorado)	Alexander Michael Tatham, Dayton B.A.
Sean Paul Klammer, Columbus B.A.	Christine Awele Nwajei, Canton B.A., M.A. (Ohio University)	Courtney C. Sackett, Columbus B.A.	Travis N. Teare, Independence B.Bus. Adm. (Adrian College)
Audry Marie Klossner, Columbus B.A. (Emory University) <i>Magna Cum Laude</i>	Daniel B. O'Connell, Toledo, NY B.A. (Colgate University)	Michael Garrett Saldana, Whittier, CA B.A. (University of California)	Morgan Leigh Tendam, Trenton B.A. (Miami University) <i>Summa Cum Laude</i>
Kelsey A. Kornblut, Cleveland B.A. (Boston University) <i>Summa Cum Laude</i>	Hannah P. Oster, Painesville B.A. (Ohio University) <i>Magna Cum Laude</i>	Andrea Lynn Salvino, Columbus B.A. (University of South Florida)	Charles Vincent Thomas, Columbus Bachelor's (University of Nevada)
Kimberly Michelle Land, Canal Winchester B.A. (University of Dayton)	Brittnee R. Pankey, Reynoldsburg Bachelor's (Ohio University)	Dominic David Saturday, Ashtabula B.S. (Coastal Carolina University) <i>Cum Laude</i>	Chakir Chimene Underdown, Dublin B.A., M.A.
Natasha Marie Landon, Wadsworth B.A.	James O. Payne, Columbus B.S. (University of Cincinnati)	Paige Nicole Schaffer, Lorain B.S.	Krista Dawn Warren, New Richmond B.A. (Miami University)
Kristen Noelle Lawrence, Youngstown B.A.	Maxim Perel, Dayton B.A.	Ethan M. Serry, Columbus B.A. (University of Michigan)	Kathryn Weber, Columbus B.Bus. Adm. (University of Hawaii) M.B.A. (University of Denver)
Sara P. Leigh, Columbus B.A. (College of William and Mary)	Courtland Anthony Perry, Blacklick B.A.	Brigid Eileen Sharek, Plain City B.S. (Texas A&M University) M.S. (University of Notre Dame)	Natalie C. Weber, Cincinnati B.A.
Melissa S. Lenz, Toledo B.A. <i>Cum Laude</i>	Ellen H. Phillips, Cincinnati B.A. (Washington and Lee University) <i>Cum Laude</i>	Shaheen Sheikh, Columbus B.A. (Michigan State University)	William Matthew Weigel, Terrace Park B.A.
Javier V. Lopez, Columbus B.A. (Kansas State University of Agriculture and Applied Science)	Jordan L. Powers, Columbus B.A. (Indiana University) <i>Magna Cum Laude</i>		Paige Elizabeth Weinstein, Cincinnati B.A.
			Alexis Wilder, Reynoldsburg B.A.

Commencement Convocation, May 6, 2018

Tanner S. Wolfram, Powell
B.A. (Miami University)

Joseph B. Womick, Columbus
B.A.
Cum Laude

Akmal Makram Anwar Yacoub, Harpster
B.Laws (Beni-Suef University)

Master of Laws

Pernna Ajmani, New Delhi, India
B.A., B.Laws (Jamia Millia Islamia)

Alanoud M. Alajmi, Riyadh, Saudi Arabia
B.Laws (Prince Sultan University)

Gerardo Alanis Villarreal,
San Pedro Garza Garcia, Mexico
B.Laws (Facultad Libre de Derecho de Monterrey)

Marian Adoma Abrafi Boakye-Yiadom,
Kumasi, Ghana
B.A. (University of Ghana)
B.Laws (University of London)

Marina Bykova, Sheksna, Russia
B.A., M.A. (State University of Land Use Planning)

M.A. (The Russian Foreign Trade
Academy of the Ministry of Economic
Development of the Russian Federation)

Martin Castellanos Giracca,
Guatemala City, Guatemala
B.Laws (Universidad Rafael Landivar)

Yuxiao Chen, Beijing, China
B.A. (China University of Political Science
and Law)

Silpa Das, Kolkata, India
B.A., LL.B. (Symbiosis International University)

Yi Gong, Yiyang, China
B.Laws (Chongqing University)

Xiaoxu Hu, Tianjin, China
B.Laws (Yangzhou University)

Dong Hua, Hangzhou, China
B.A. (Nanjing Normal University)
M.Laws (Southwest University of Political
Science and Law)

Huiling Jin, Shanghai, China
B.Laws (Shanghai University)

Honglin Li, Hegang, China
B.Laws (Northwest University of Political
Science and Law)
M.Laws (University of International
Business and Economics)

Yaochen Li, Chengdu, China
B.Laws (Xihua University)

Lingtiao Liang, Wuzhou, China
B.Laws (China University of Political Science
and Law)

Qidi Lin, Xiamen, China
B.Laws (Chongqing University)

Chen Luo, Meizhou, China
B.Laws (China University of Political Science
and Law)

Jiaxin Mai, Guangzhou, China
B.A. (Beijing International Studies University)
M.A. (China University of Political Science
and Law)

Hadar Mauda, Rishon Le Zion, Israel
B.Laws (The Haim Striki School of Law
- College of Management Academic
Studies)

Baver Mazlum Mert, Diyarbakir, Turkey
B.Laws (Istanbul University)

Doly Olivier Mipasi Isinku Muwey,
Kinshasa, DR Congo
B.Laws (University of Kinshasa)
M.Laws (Université de Montpellier)

Hamdy Hamed Mahmoud Negr, Qena, Egypt
B.Laws (Faculty of Shariah and Law,
Al-Azhar University)
M.Laws (Faculty of Law, Assiut University)

Jaswinder Singh Nischal, New Delhi, India
B.Laws (University of Delhi)

Caroline Jean O'Connell, Antigonish, Canada
B.Laws, M.B.A. (Dalhousie University)

Uche Kenneth Oganwu, Warri, Nigeria
B.Laws (University of Benin)

Felix O. Okpe, Warri, Nigeria
B.Laws (University of Benin)
M.Laws (Howard University School of Law)
PhD (University of Aberdeen)

Juan Camilo Osma Potes, Bogotá, Colombia
B.Laws (Universidad de Los Andes)

Jin Qian, Changde, China
B.A. (Hunan University of Technology)

Yunpeng Qin, Zhengzhou, China
B.Laws (Southwest University of Political
Science and Law)

Yun Shi, Beijing, China
B.Laws (Beijing Jiaotong University)

Christian Tshibanda, Kinshasa, DR Congo
B.Laws (University of Kinshasa)

Bingxi Wang, Shijiazhuang, China
B.Laws (Beijing Forestry University)

Huanran Wang, Kunming, China
B.Laws (Shaaxi Normal University)

Ruolin Xu, Guangdong, China
B.Laws (Xiangtan University)

Xueli Yuan, Anyang, China
B.A. (Liaoning Medical University)
M.Laws (Zhejiang University)

Mengke Zhang, Hefei, China
B.S. (Huaibei Normal University)
B.Laws (East China University of Political
Science and Law)

College of Medicine

Dean: **K. Craig Kent**

Doctor of Medicine

Alek Quinton Adkins, Powell
B.S. (High Point University)

Nitish Aggarwal, Dublin
B.S.

Rishav Aggarwal, Dublin
B.S., M.S.

Kenneth Elyson Akakpo, Columbus
B.S. (George Mason University)

Edward David Alten, Loveland
B.S.

Stephanie Marie Angel, Perrysburg
B.S. (University of Toledo)
Cum Laude

Rebecca Ann Anthony, Kettering
B.S.

Christina Rose Arand, Columbus
B.S. (Case Western Reserve University)

Maya Armstrong, Columbus
B.S. (University of Florida)

Patricia Anne Arnold, Dayton
B.S. (Ohio University)

Anna Askari, Upper Arlington
B.A.

Martins Ajiboye Ayoola-Adeola, Columbus
B.S. (Wake Forest University)

Bryan David Badal, Columbus
B.S. (Brigham Young University)

Ramya Reddy Baddigam, Columbus
B.S. (University of Michigan)

Michael Joseph Baggett, Columbus
B.S. (University of California)

Amneet Kaur Bajwa, Dublin
B.S.

Fady Joshua Baky, Canfield
B.S.

Steven Earl Baum, Puyallup, WA
B.S. (University of Utah)

Kyle Addison Beckwith, Columbus
B.S. (University of Michigan)
Ph.D.

Alexandra Rose Bonner, Medina
B.A. (University of Pittsburgh)

Franklyn L. Boothe, Columbus
B.S. (University of Pittsburgh)

Timothy Curtis Borup, Columbus

Melissa Beth Brown, Springboro
B.S.
Cum Laude

Antonino Walter Bucca, Brecksville
B.A. (Case Western Reserve University)

Kylie Michelle Bushroe, Bellbrook
B.S. (University of Dayton)

Amanda Rose Campbell, Columbus
B.S. Alld.Hlth.Prof., Ph.D.

Jason Campbell, Columbus
B.S. (Emory University)
M.S. (Georgetown University)

Jessica Elizabeth Campbell Morrison,
Columbus
B.S. (Vanderbilt University)

Lauren Elise Carrier, Columbus
B.S. (Michigan State University)

Emily Jeong Cerier, Columbus
B.S. (University of Illinois)
Summa Cum Laude

Constance Williams Chapman, Columbus
B.S. (Loyola University New Orleans)

William Andrew Chen, Columbus
B.S.
Summa Cum Laude

Wai-Tim Chew, Columbus
B.S., M.S. (Lehigh University)

David Cameron Clever, Columbus
B.S., Ph.D.
Magna Cum Laude

Sara Helen Adelman Coles, Dublin
B.A. (Azusa Pacific University)
Summa Cum Laude

Kathryn McKenzie Connor, Columbus
B.S. (University of Michigan)
Magna Cum Laude

Megan Rebecca Cook, Northfield
B.A. (Ohio Wesleyan University)
Cum Laude

Kristin Nicole Cooper, New Albany
B.S. (University of Notre Dame)
Magna Cum Laude

Michelle Marie Corrado, Boca Raton, FL
B.S. (University of Florida)

Commencement Convocation, May 6, 2018

Paul Russell Crawford, Columbus B.S. (Brigham Young University)	Mary Kathleen Gaugler, Strongsville B.S. (University of Notre Dame) <i>Cum Laude</i>	Katie Elizabeth Kessler, Miamisburg B.A., B.S. (Wofford College)	Alexis Matrka, Columbus B.S. (Columbia University) <i>Summa Cum Laude</i>
Nisha Jhaveri Crouser, Columbus B.S. (Davidson College)	Michael W. George, North Canton B.S.Pharm.Sci. <i>Cum Laude</i>	Grace Eunhye Kim, Columbus B.A. (University of Akron)	Timothy Greeley McManus, Columbus B.A. (Dartmouth College)
Seth Edwin Crouser, Fleming B.A. (Ohio University)	Thomas Alan Gerbus, Cincinnati B.S. (Xavier University)	Samantha Ann King, Centerville B.A., B.S. <i>Magna Cum Laude</i>	Rebecca Rose Mehl, Dublin B.S. <i>Cum Laude</i>
Rachel Phillips D'Amico, Wyoming B.S.Hlth.Reh.Sci.	Jennifer Golden Haag, University Heights B.S. (Northwestern University) <i>Summa Cum Laude</i>	Nadav Kailli Matya Zvi Klein, Columbus B.S. (University of Maryland)	Mikhail Sahelu Melaku, Columbus B.A. (Princeton University)
Michael Edgar D'Netto, Cincinnati B.S. (University of Notre Dame)	Matthew Taylor Harbrecht, Columbus B.S. (University of Notre Dame) <i>Magna Cum Laude</i>	Michelle Irmgard Knopp, Columbus B.A. (Washington University in Saint Louis)	Tyler Branch Merrill, Hudson B.A. (Vanderbilt University) <i>Cum Laude</i>
Christopher Patrick Dall, Columbus B.S. (Duke University) <i>Magna Cum Laude</i>	Terence Metzger Hillery, Akron B.S. (Emory University)	Taylor Lynn Koenig, Akron B.S. (Georgetown University) <i>Magna Cum Laude</i>	Jaclyn Anne Mescher, Apollo Beach, FL B.S. (United States Military Academy) <i>Magna Cum Laude</i>
James Edward Darnley, Columbus B.S. (University of Mount Union)	Mohammed Usama Hindiyyeh, Columbus B.S. (University of California)	Elizabeth Anne Kudlaty, Hudson B.A. (Northwestern University) M.S. (Case Western Reserve University) <i>Magna Cum Laude</i>	Patrick Kenneth Mescher, Versailles B.S. (United States Military Academy)
Teena Margaret Dacruz, Broadview Heights B.S.	Monica LaNette Hoff, Columbus B.A. (Johns Hopkins University)	Anne Lucille Kunkler, Cincinnati B.S.Hum.Ecol. <i>Summa Cum Laude</i>	Nicholas Andrew Miller, Columbus B.S. (University of Akron)
Nicolas James Delacruz, Columbus B.S.	Sarah Marie Horner, Columbus B.S. (Carnegie Mellon University)	Douglas Alan Kyrouac, Columbus B.S. (University of Notre Dame) <i>Magna Cum Laude</i>	Hiroko Miyagi, Shaker Heights B.A., B.S. (University of Rochester)
Zachary Ryan Denham, New Philadelphia B.S.Hlth.Reh.Sci.	Tsung-Pai James Huang, Columbus B.S. (California Institute of Technology)	Joseph Payton Lamb, Hilliard B.S. (Capella University)	Lilamarie Moko, Columbus B.A. (Harvard University)
Zachary David Deutch, Columbus B.A. (Washington University in Saint Louis)	Tyler Alexandria Hyman, Columbus B.A. (University of Pennsylvania)	Dain Landholm, Columbus B.S. (University of Portland)	Oluwasola Esther Morakinyo, Columbus B.S. (University of Pittsburgh)
Jaspreet Kaur Dhillon, Columbus B.S. (University of California)	Muhtadi Muhammad Islam, Canal Winchester B.S. (University of Dayton) Ph.D.	Hillary Rachel Landon, Columbus B.A. (University of Pennsylvania)	Ruben Morejon, Columbus B.S. (University of Florida) M.S. (University of South Florida)
David William Drees, Columbus B.A. (University of Colorado) M.A. (Loyola University Chicago)	Brett Ranz Jennings, Cincinnati B.A. (Loyola University Chicago)	Joseph Oliver Letham, Columbus B.S. (Arizona State University)	Nada Naiyer, Dublin B.S.
Alyssa Danielle Drosdak, Columbus B.S. (Elon University)	Lars Johann Johnson, Columbus B.S. (University of Michigan)	Bess A. Levin, Columbus B.S. (University of Illinois)	Gracia Ng, Dayton, KY B.S. (Xavier University)
Amy Du, Columbus B.S. (Massachusetts Institute of Technology) M.S. (Georgetown University)	Tanvi Vinayak Joshi, Mason B.S.	Michael Ming-Ming Li, Columbus B.A. (University of California) <i>Magna Cum Laude</i>	Neha Nidhi, Powell B.S.
Dheeraj Duggineni, Louisville, KY B.S.	Srirama Josyula, Fairborn B.S. <i>Magna Cum Laude</i>	Suyang Li, Dublin B.S. (Northwestern University)	Michael Jeffrey Oehler, Columbus B.S. (University of North Carolina)
Claire Elizabeth Durkin, Columbus B.S. (Stanford University) <i>Cum Laude</i>	Francis Kane, Cincinnati B.A. (George Washington University)	James Shuhan Lin, Liberty Township B.S. (Johns Hopkins University) <i>Cum Laude</i>	Kristi Michelle Olesik, Dublin B.S.Chem.Eng.
Jennifer Lynn Edwards, Columbus B.S. (University of Utah)	Charisma Jin Kaushik, Columbus B.A., B.S. (Rice University) M.S. (University of Southern California) <i>Magna Cum Laude</i>	Kelsey Jean Little, Columbus B.S. (University of Pittsburgh) <i>Cum Laude</i>	Griffin Heath Olsen, Columbus B.A. (Brigham Young University)
Nitin Kitchley Egbert, Columbus B.A. (University of California)	Yasaman Kazerooni, Columbus B.S. (University of Michigan)	Robert James Macielak, Meadville, PA B.S. (University of Pittsburgh) <i>Summa Cum Laude</i>	Angela Christine Onorato, Kirtland B.S. <i>Summa Cum Laude</i>
Emily Caroline Fanning, Lewis Center B.S. (Miami University)	Gabriela Rose Keeton, Cincinnati B.S.	Lauren Elizabeth Mamer, Los Angeles, CA B.S. (Stanford University)	Christine Catherine Orser, Columbus B.S., Master's (University of Illinois)
Shannon Delores Fayson, Columbus B.A. (DePauw University)	Kaitlyn Jo Kelly, Columbus B.A. (Colgate University) <i>Magna Cum Laude</i>	Maria Christine Martin, Columbus B.S. (Georgetown University)	Wynton Overcast, Cincinnati B.S. (Lipscomb University) <i>Magna Cum Laude</i>
Alexandra Maria Ferguson, Columbus B.S.			Yangshu Linda Pan, Liberty Township B.A. (Harvard University)
Jason Alexander Galo, El Progreso, Honduras B.S.			

Commencement Convocation, May 6, 2018

Priya Ghanshyam Patel, Ellicott City, MD
B.S.Nutrition

Tirth Patel, Monclova
B.S. (Northwestern University)

Chandni K. Pawar, Mansfield
B.S.

Ramez Hany Wadie Phillips, Columbus
B.S. (University of Michigan)

Leslie Charice Pillow, Columbus
B.S. (Indiana University)

April Jessica Pinto, Mentor
B.S. (State University of New York)
M.A. (Boston University)

Saranya Prathibha, Columbus
B.A. (Hendrix College)

Blake Harrison Priddy, Columbus
B.S. (University of Miami)

Antoinette Josephine M.J. Pusateri, Dublin
B.S. (University of Notre Dame)
Cum Laude

Kathleen T. Puttmann, Cincinnati
B.S. (Case Western Reserve University)

Kristen Mikayla Quinn, Columbus
B.A. (Vanderbilt University)

Karen Swei Ren, Columbus
B.S. (University of Connecticut)

Matthew Tamas Reynolds, Akron
B.S.Biomed.Eng.

Mitchell Andrew Romito, Twinsburg
B.S.Biomed.Eng.

Louis Graham Rucker, Granville
Bachelor's (Vanderbilt University)

Daniel Ian Ruter, Frankfort
B.S. (University of Cincinnati)
Cum Laude

Davidson Alexander Sacolick, Columbus
B.A.
Magna Cum Laude

Joe Saba Salloum, Strongsville
B.A. (Case Western Reserve University)

Malik Rahsaan Sams, Columbus
B.A. (University of Rochester)

Austin Hunter Schnitzer, Blacklick
B.A. (Johns Hopkins University)

Cynthia Schwartz, Powell
B.S.Aero.Astro.Eng.

Nicholas Maxwell Scoville, Columbus
B.S. (Brigham Young University)
Cum Laude

Steven Davis Scoville, Hilliard
B.S. (Brigham Young University)
Ph.D.

Amy Jo Scullion, Columbus
B.S.Nutrition

Rishabh Sethia, Columbus
B.S. (Indiana University)
Summa Cum Laude

Tanya Shah, Columbus
B.S. (Columbia University)

Lena Alexandria Shay, Columbus
B.S. (Ohio Northern University)

Cameron Charles Sheehan, Powell
B.S.

Tyler James Sheetz, Eighty Four, PA
B.A. (Ohio Wesleyan University)

Timothy Jong-Hyun Shin, Columbus
B.S. (Cornell University)

Tyler Edward Siekmann, Mason
B.S.Hlth.Reh.Sci.
Magna Cum Laude

Luke Vincent Simmons, Uniontown
B.S.

Riley Whelchel Smith, Columbus
B.A. (Northwestern University)
Magna Cum Laude

Muhammad Ahsaaf-uddin Soofi, Columbus
B.A. (Purdue University)

Magaly Rendon Sotres, Columbus
B.S. (University of New Orleans)

Alexandra Justine Spaw, Loveland
B.S. (Ohio University)

Kaitlyn Spears, Columbus
B.S. (California Polytechnic State University)

Lindsey Steinbeck, Cincinnati
B.S.Humn.Ecol.

Michael Benjamin Stitgen, Columbus
B.S. (University of Wisconsin)

Laura Ann Sullivan, Dublin
B.S. (Cornell University)

Donald James Thomas, Nashport
B.S.

Courtney Brynn Tipton, Toledo
B.S. (University of Michigan)

Aaron James Turnquist, Columbus
B.S. (University of Minnesota)
Cum Laude

Joy Minjeong Um, Columbus
B.A. (Case Western Reserve University)

Pradheep Vemula, Columbus
B.S. (Johns Hopkins University)

Gregory Versteeg, Cleves
B.S. (University of Dayton)
Magna Cum Laude

Aaron Robert Victor, Ann Arbor, MI
B.S. (Case Western Reserve University)
Ph.D.

Jennifer Taylor Wajahn, Chesterland
B.S. (University of North Carolina)

Robert James Wassel III, Loveland
B.S.

Clem John Wegman III, North Bend
B.S.Hlth.Reh.Sci.
Summa Cum Laude

Dustin Michael Welch, Powell
B.S. (Brigham Young University)

Eric Gregory Welder, Columbus
B.S. (Stanford University)
Cum Laude

Alexandra Brooke Wells, Uniontown
B.S.Nutrition

Mark Julian Wells, Troy
B.A. (Vanderbilt University)
M.A.

Justin David Wildemann, Columbus
B.S. (University of Pittsburgh)

Jacob Zane Williams, Solon
B.A. (Kenyon College)

Van Don Williams II, Columbus
B.S. (City College of the City University of
New York)

Karen Nicole Woods, Columbus
B.S. (Grove City College)
Cum Laude

Brennan Merrill Wright, Columbus
B.S. (Brigham Young University)

Mengzhi Wu, Cleveland
B.S. (Case Western Reserve University)

Zhaoying Xian, Boston, MA
B.S. (California Institute of Technology)

Alexander Christopher Yaney, Columbus
B.S. (University of Notre Dame)
Cum Laude

Peter Young Jae Yu, Columbus
B.A. (Northwestern University)

Christopher Zixiang Zheng, Columbus
B.S. (Cornell University)
Cum Laude

Bachelor of Science in Biomedical Science

Nicholas Alex Berry, Muskego, WI
Summa Cum Laude
with Honors in Medicine

Nicholas Andrew Bishop, Eldersburg, MD
Magna Cum Laude
with Honors in Medicine

Anjali Digish Doshi, New Albany
Cum Laude
with Honors in Medicine

Bradley Wayne Eichar, Wooster
Magna Cum Laude
with Honors in Medicine
*with Honors Research Distinction in Biomedical
Science*

Mason Daniel Fisher, Columbus
Magna Cum Laude
with Honors in Medicine

Maria Jose Guerrero, Dublin
Cum Laude
with Honors in Medicine

Holden Vincent Kelley, Cincinnati
with Honors in Medicine

Alexander Matthew Lacey, Dublin
Magna Cum Laude
with Honors in Medicine

Neil Omprakash Makhijani, Centerville
Summa Cum Laude
with Honors in Medicine

Molly McNamara, Dublin
Magna Cum Laude
with Honors in Medicine

Karan Rajesh Naik, Centerville
Summa Cum Laude
with Honors in Medicine

Christina Marie Namakydoost, Powell
Cum Laude
with Honors in Medicine

Komal Atul Paradkar, Mason
Magna Cum Laude
with Honors in Medicine

Remy Thomas Powell, Columbus
Summa Cum Laude
with Honors in Medicine

Maria Kathleen Riley, Sunbury
Magna Cum Laude
with Honors in Medicine

Stephen Alexander Rudolph,
Cranberry Township, PA
Summa Cum Laude
with Honors in Medicine

Clinton David Stamper, Ashville
Magna Cum Laude
with Honors in Medicine

Alexander Machiel Weiss, New Albany
Magna Cum Laude
with Honors in Medicine

Jonathan G. Zins, Powell
Magna Cum Laude
with Honors in Medicine

School of Health and Rehabilitation Sciences

Bachelor of Science in Athletic Training

Alison Rae Adams, Wadsworth
Cum Laude

Patrick Andrew Barton, Centennial, CO
Cum Laude

Landon David Bentz, Gahanna
Cum Laude

Jeremy Robert Bowman, Wallkill, NY
Evan Miles Brookbank, Newark
Magna Cum Laude

Commencement Convocation, May 6, 2018

Mackenzie Anne Chamberlain, Napoleon
Alaina Durden, Toledo

Cum Laude

Anna Marie Grimes, Fairfield
Chelsea Gruber, West Milford, NJ
Alyssa Ann Gwin, Dalton

Cum Laude

Andrea Danielle Hise, Middletown, IN
Harrison Skyler Kuehn, Walnut Creek, CA

Cum Laude

Jensen Marie LeJeune, Fremont
Kelsey Lensman, North Canton

Magna Cum Laude

Amanda Sue Linhart, Salem
Kirsten Lorek, Mentor

Magna Cum Laude

Samantha Renee May, Newburgh, IN
Aundrea Kay McDaniel, Xenia

Magna Cum Laude

Samuel Lewis McIntosh, Wellsville
Joshua Alexander Mosier, Huber Heights

Cum Laude

John Anthony Pfizenmayer, Sewell, NJ
Natalie Marie Phipps, Cincinnati

Magna Cum Laude

Emily Kathleen Pinski, Findlay
Jeremy Andrew Simmons, Columbus

Magna Cum Laude

Margaret Marie Simon, Columbus
Ericka Marie Smith, Lima

Cum Laude

James Stephen Spicuzza, Cleveland
Morgan Nikole Staten, Smithfield

Cum Laude

Andrea Marie Stocker, Elida
Rachel Lynn Trimmer, Westerville

Magna Cum Laude

**Bachelor of Science in
Health and Rehabilitation Sciences**

Theophilus Ahene-Akwa, Kumasi, Ghana Mustafa Ahmad, Cincinnati Abdullahi Ali Ahmed, Columbus Kowsaro Abdullahi Ahmed, Columbus

Cum Laude

Elizabeth Ann Alaimo, Liberty Township
Dawit Gebrelibanos Alemayehu,
Los Angeles, CA

Cum Laude

Matthew Parker Altman, Cincinnati
Ikechukwu Leon Ariguzo, Gahanna

Cum Laude

Katelyn Elizabeth Aria, Garfield Heights
Taylor Rae Arnold, Minster

Cum Laude

Brittany Nicole Astles, Mason
Lauren Parrish Athey, Potomac, MD

Magna Cum Laude

Zachary James Bailey, Lima
James Edward Ballenger III, Westerville

Cum Laude

Elizabeth Ann Barmash, Sylvania
Ellis S. Barnes, Bluffton

Cum Laude

Joshua Ryan Bartels, Roanoke, TX
Jackson Robert Baumgartner, Hilliard

Magna Cum Laude

Elizabeth Hannah Beatty, Nashport
Allison Nicole Beattie, Hilliard

Cum Laude

Beau Hunter Sanchez Bilek, Chillicothe
Justin Roy Bingaman, Kirtland

Magna Cum Laude

Erin Nicole Bishop, Sylvania
Danielle Violet Blaine, Jericho, NY

Magna Cum Laude

Kaitlyn Elizabeth Blake, Columbus
Charity Elizabeth Bodine, Lima

Cum Laude

Savannah Renee Boleky, Las Vegas, NV
Brooke Ellen Boring, Hilliard

Cum Laude

with Honors in Health and Rehabilitation Sciences
Logan Summer Braun, Sandusky

Summa Cum Laude

Madison Renae Bridges, West Chester
Jessica Frances Brisk, New Albany

Cum Laude

Lindsay Brush, Gahanna
Emma Caroline Buddenhagen, Macedonia

Cum Laude

Abigail Rae Buecker-Berger, Piqua
Alexander Thomas Burgdorf, Cincinnati

Magna Cum Laude

Jason Christopher Bush, Berea
Luke Bushrow, Sylvania

Cum Laude

Alexandra Butler, Mentor
Zachary Ryan Caldwell, Wooster

Cum Laude

Brooke Alexandra Carlisle, Columbus
Sydney Marie Carr, Mason

Cum Laude

Marrissa Renee Carver, Alliance
Sydney Anne Cearlock, Las Vegas, NV

Cum Laude

with Honors in Health and Rehabilitation Sciences
Martin Joseph Chapman, Cleveland Heights

Cum Laude

Darby Lynn Christy, Lewis Center
Madisen Michelle Clifton, Indianapolis, IN

Cum Laude

with Honors in Health and Rehabilitation Sciences
with Research Distinction in Medical Dietetics
Madison Ann Cline, Centerburg

Magna Cum Laude

Chelsea Nicole Combs, Waverly
Megan Elizabeth Comer, Columbus

Magna Cum Laude

Lucia Celeste Congeni, Akron
Olivia Margaret Cook, Brecksville

Magna Cum Laude

Rachel Ann Cooper, Grove City
Sydney Paige Czuprynski, Bartlett, IL

Cum Laude

Olivia K. Dagggett, Galena
Amanda Elaine Daniels, Canton

Magna Cum Laude

Marianne Nicole Dannemiller, Wadsworth
Lucille Daugherty, Akron

Cum Laude

Jennifer Lynn Davies, Dorr, MI
Matthew Alphonso DeDad, Holland

Cum Laude

Christina Elizabeth Anna DeGraw, Athens
Brenna Claire Deneher, New London, NH

Cum Laude

Lisa Louise Denning, Columbus
Mallory Christine Dennis, Toledo

Summa Cum Laude

Jamie DiDomenico, Youngstown
Connor J. Divens, Howland

Summa Cum Laude

Paul Thomas Duesler, Avon
Hannah Durst, Springfield

Magna Cum Laude

Danielle Makenzie Dziak, Wakeman
Danielle Marie Edwards, Wadsworth

Magna Cum Laude

Brooke Emanda Ekers, Medina
Danielle M. Espinoza, Crown Point, IN

Cum Laude

Alex Thomas Estrel, Sylvania
Austin Wayne Evans, Lebanon

Magna Cum Laude

Taylor Lyn Everhart, Westerville
Ayan Mohamed Farah, Columbus

Cum Laude

Danielle Marie Farnlacher, Whitehall
Emily Marie Faster, Columbus

Magna Cum Laude

Kristin Evelyn Faulkner, Columbus
Allison Mamie Fehlihaber, Westerville

Summa Cum Laude

Megan Elizabeth Ferguson, Dayton
Natalie Joi Ferguson, Creston

Cum Laude

Andrew Charles Ferriby, Troy, MI
Kelsey Anne Fiorello, Willoughby

Cum Laude

Kristen Marie Fissel, Pickerington
Armand Edward Fontes, Canton

Cum Laude

Alexandra Pamela Ford, Darien, CT
Chase Matthew Frazee, Kirtland Hills

Magna Cum Laude

Alexa Rae Friedlander, Worthington
Amanda Nicole Gardner, Fleming

Magna Cum Laude

Emily Ann Gatterdam, Bexley
Cassidy Lynn Gawlik, Strongsville

Cum Laude

Liya Gebru, Brownsburg, IN
Abigail Rose George, Hudson

Magna Cum Laude

Andrea Marie Gerstner, Dayton
Peyman Todehshkouye Ghasemi,
Westerville

Summa Cum Laude

Andrew Len Gilbert, Delaware
Daniel Gilmore, Springboro

Magna Cum Laude

with Research Distinction in Medical Dietetics
Ashley Briana Gomez, Olmsted Falls

Summa Cum Laude

Madisyn Julia Good, Avon Lake
Patricia Elizabeth Gore, Oakton, VA

Summa Cum Laude

with Research Distinction in Medical Dietetics
Hanna Leigh Gottschalk, Cincinnati

Magna Cum Laude

Sarah Lynn Gould, Springfield
Madison Nicole Graham, Perrysburg

Magna Cum Laude

Alexis Victoria Green, Copley
Jessica Louise Gregory, Sagamore Hills

Cum Laude

with Research Distinction in Medical Dietetics
Heather Brianne Gruhke, Sandusky

Cum Laude

Rachel Elizabeth Gurley, Mentor
Taylor Morgan Hart, Toledo

Summa Cum Laude

Iffat Hashmi, Columbus
Phillip Bradley Hasson, Ashville

Magna Cum Laude

Lauren Hedges, Columbus
Kristen Margaret Hehman, Springboro

Cum Laude

with Honors in Health and Rehabilitation Sciences
with Research Distinction in Health Science
Erin Paige Helmers, Cincinnati

Cum Laude

Karen M. Hinnering, Plain City
Lisa Ann Hoenie, Celina

Cum Laude

Erica B. Holland, London
Minnie Hou, Glen Cove, NY

Cum Laude

Allison Margaret Hoyle, Cincinnati
Megan Huber, Cincinnati

Magna Cum Laude

Hannah Shelby Husted, Columbus
Cody Scott Huth, Dalton

Magna Cum Laude

Paul August Hynes, Mason
Juliana Paige Iafallo, Eden, NY

Cum Laude

Sara Marie Isaac, Cincinnati
Fathima T. Jabeer, Dublin

Cum Laude

Mark Joseph Jacob, Cincinnati
Zachary Ryan James, Cincinnati

Cum Laude

Nikolina Jandric, Cleveland
MaryKate Janita, Somerset

Magna Cum Laude

Madeline Jeffries, Hudson
Kara Marie Johanson, Rocky River

Cum Laude

Brandi Lynn Johnson, Newport
Hannah Rae Jones, Marion

Cum Laude

Kelly Elizabeth Jones, Independence
Madelyne Alexandra Jones, Baltimore, MD

Cum Laude

Morgan Lynn Jostpille, Delphos
Kristine Lyn Kammeyer, Pataskala

Magna Cum Laude

Grace Marie Karam, Cleveland Heights
Derek Roger Kasper, Venetia, PA

Summa Cum Laude

Joshua Douglas Kemp, Perrysburg
Allyson Rae Kender, Cleveland

Magna Cum Laude

Rachel Teresa Kernan, Dublin
Claire Paige Kerscher, Waterville

Cum Laude

Rida Khan, Reynoldsburg
Bertha Kim, Richland, WA

Cum Laude

Amanda Rose King, Dover
Katelyn Elizabeth Kinkhead, Powell

Cum Laude

Kathleen Danielle Koch, Cincinnati
Alexis Victoria Green, Copley

Cum Laude

Commencement Convocation, May 6, 2018

Amey Nicole Koenig, Lima
Kara Lindsay Kopan, Mentor
Bradley Kruthoff, Shaker Heights
Cum Laude

Erin Elizabeth Kuisti, Westerville
Amber N. Kumlner, Newark
Eun Seo Kwak, Dublin
Cum Laude
with Honors in Health and Rehabilitation Sciences

Andrew Thomas Langner, Cleveland
Cum Laude

Katelyn Ruth Ann Larger, Sidney
Magna Cum Laude

Catherine Laudani, Webster, NY
Magna Cum Laude

Deborah Lee, Westerville
Cum Laude
with Honors in Health and Rehabilitation Sciences

Melissa S. Lee, Findlay
Rachel Brooke Levine, Oceanside, NY
Cum Laude

Eric Chia Chen Lin, Fremont, CA
Cum Laude

Shao-Hsuan Lin, Taiwan, China
Jennifer Lindgren, Sioux Falls, SD
Cum Laude

Meghan Elise Lintz, Canton
Magna Cum Laude

Emily Jo Loeb, Dublin
Cum Laude

Abigail Mackenzie Loeffler, Novi, MI
Magna Cum Laude

Victoria Suzanne Long, Harrison
Cum Laude

Andrea Nichole Lumiere, Columbus
Kendra Marie Lykins, Sycamore
Ashley Marie Lyons, Fernley, NV
Megan Marie Maag, Ottawa
Magna Cum Laude

Alexa Magner, Centerville
Magna Cum Laude

Alison Kathryn Malik, Galena
Badar Ahmed Malik, Galena
Emily Rose Marchal, North Star
Alison Leah Marshall, Dover
Emilia Elaine Martin, Lewis Center
Cum Laude

Ayrin Mason, Solon
Paige Morgan Mathewson, Defiance
Cum Laude

Katelyn Rae Maynard, Cincinnati
Cum Laude

Kelly Jean McCartney, Van Buren
Cum Laude

Meghan Anne McGillis, Berwyn, PA
Mitchell Scott McGuire, Pickerington
Christopher M. Mead, South Glens Falls, NY
Cum Laude

Gabrielle Michaeli, Fort Lauderdale, FL
Magna Cum Laude

John Patrick Mickley, North Canton
Summa Cum Laude
with Honors in Health and Rehabilitation Sciences
with Research Distinction in Health Science

Caroline Suzanne Mifsud, Cambridge
with Research Distinction in Health Science

Valerie Jo Mikec, Pittsburgh, PA
Cum Laude

Kieran Milliken, Glassboro, NJ
Arika Rachael Mills, Celina
Cum Laude

Abigail Lynn Mitchell, Springfield

Allison Paige Mittman, Bexley
Cum Laude

Emily Denise Mongaraz, New Carlisle
Cum Laude

Cameron Tyler Moore, Toledo
Cum Laude

James Douglas Moore, Columbus
Cum Laude

Katelyn Mae Mountain, Alliance
Paul Mueller, Albany
Alexandra Lauren Mulvenna, Haddonfield, NJ
Cum Laude

Frank Ruhl Myers, Westerville
Cum Laude

Steven Louis Nagy, Parma
Cum Laude

Hawa Ndiade, Blacklick
Cum Laude

Christina Elizabeth Negray, Avon
Magna Cum Laude

Elizabeth Ruth Netzel, Cincinnati
Anna Ngo, Lewis Center
Magna Cum Laude

with Honors in Health and Rehabilitation Sciences

Yen Hoang Nguyen, Columbus
Mikayla Marie Nielsen, Bethesda, MD
Noelle Lynn Norris, Cleveland
Summa Cum Laude

Morgan Oglesby, Hillsboro
Alex John Osborn, Pandora
Magna Cum Laude

Alexis Anne Osimani, Blacksburg, VA
Cum Laude

Lydia Yee Ott, Pittsburgh, PA
Angela Maria Parillo, Boardman
with Research Distinction in Medical Dietetics

Jinesh Mukesh Patel, Troy
Sara Nicole Patterson, Mentor
Angela Christina Patton, Westerville
Brandon Howard Pavilack, Hamilton
Summa Cum Laude

Casey Alan Perch, Green
Cum Laude

Dahlia Perez, Ostrander
Cum Laude

Serafima Pavlovna Petrenko, Lewis Center
Magna Cum Laude

Erin Kimberly Pevovar, Miamisburg
Magna Cum Laude

Andrew Glen Pfander, Mason
Garret Phipps, Washington Court House
Taylor Nicole Pratt, Whitehouse
Jessie Lynn Predieri, Dayton
Magna Cum Laude

Kathryn Jane Prenger, Minster
Cum Laude

Allison Nicole Priest, Lewis Center
Magna Cum Laude

Justine Quick, Westerville
Catherine Amelia Racco, Uniontown
Cum Laude

Brandon Allen Rapp, Westerville
Lindsay Ann Rausch, Bucyrus
Cum Laude

Ian Houston Ready, Columbus
Kelly Christine Ritchey, Shreve
Summa Cum Laude

with Research Distinction in Medical Dietetics

Haley Renee Robinson, Medina
Cum Laude

Jacob Anthony Rogers, Clintonville
Haley Jean Eicher Rohaley, Streetsboro

Jacqueline Olivia Roussos, Pittsburgh, PA
Cum Laude

Abigail Joy Rubins, Dayton
Magna Cum Laude

Alexis Kathleen Ruble, New Vienna
Magna Cum Laude

Domenique Russo, Sicklerville, NJ
Abdulrahman Yusuf Salah,
Mogadishu, Somalia

Rachel Wood Salyers, Carroll
Amanda Jade Sandbrink, Lancaster
Jessica Lynn Schaner, Barnesville
Cum Laude

Cortney Ann Schroeder, Amherst
Cum Laude

Zachary Louis Schroeder, Lima
Kara D-Mae Schudel, Defiance
Emma Koverman Schuermann, Dayton
Magna Cum Laude

Jessica Lynn Schwab, Beaver Creek
Kaitlin Marie Sebourn, Columbus
Emily Marie Seifert, Barberton
Cum Laude

Amanda Jeanne Sepion, Columbus
Cum Laude

Amanda Marie Shearer, Orlando, FL
Jared Joseph Richard Sherry, Paulding
Magna Cum Laude

Sara Louise Shinn, Lancaster
Ahmad Galeb Shkoukani, Columbus
Maylea Rose Siebert, New Lebanon
Cum Laude

Emma Grace Siegel, Cincinnati
Summa Cum Laude
with Honors in Health and Rehabilitation Sciences

Riley Rose Chepke Skinner, Hudson
Eric John Skropits, Magnolia
Cum Laude

Claire Jeanne Slater, Gahanna
Cyndall Ann Slempp, London
Magna Cum Laude

Evan Michael Smith, Worthington
Magna Cum Laude

Sarah Christine Stark, Olmsted Falls
Magna Cum Laude

Benjamin Joseph Stechschulte, Lima
Kristin Marie Stemmler, Pittsburgh, PA
Emma Katherine Sturleng, Amherst
Hien Minh Ta, Bexley
Si Lea Tan, Singapore
Cum Laude

Paige Janis Tanzer, Medina
Magna Cum Laude

Sarah Margaret Taylor, Columbus
Magna Cum Laude

Cynthia Tchamsi, Columbus
Thanh-Truc Thuy Thai, Chillicothe
Rachel Ann Tilson, Gahanna
Xian Liang Toh, Singapore
Summa Cum Laude

Katherine Marie Touvelle, Cincinnati
Cum Laude

Danielle C. Townsend, Wellington
Alexis Ann Trudell, Hilliard
Madeline Rae Tuohy, Cleveland
Cymone Alyssa Turner, Columbus
Ryan Anthony Ule, Mentor
Magna Cum Laude

Kayla Marie Yath, Tipp City
Magna Cum Laude

Lisa Kathleen Voorhis, Charlotte, NC
Cum Laude

Josephine Marie Walter, Wilsonville, OR
Katherine Susan Walters, Titusville, PA
Xinyi Wang, Shanghai, China
Cum Laude

Allison Mackenzie Wank, Woodville
Hannah Nicole Warren, Findlay
Macie Elizabeth Watkins, Galena
Summa Cum Laude

Jessica Kathleen Wetzel, Erie, PA
Summa Cum Laude

Haleigh Emma White, Galena
Cum Laude

Megan Ruth Whited, Galion
Taylor Danielle Wicks, Massillon
Kathryn Emily Willer, Spring, TX
Magna Cum Laude

Daniel Williams, Hebron
Magna Cum Laude

Samantha Lee Wilson, St. Marys
Cum Laude

Qi Hui Wong, Singapore
Summa Cum Laude
with Research Distinction in Medical Dietetics

Rebecca Renee Woodson, Hilliard
Cum Laude

Megan Kayla Worley, Woodstock, GA
Cum Laude

Sarah Renee Wright, Bluffton
Cum Laude

Jessica Jean Yeardon, Happy Valley, OR
Summa Cum Laude

Jiaxin Yin, Cincinnati
Summa Cum Laude
with Honors in Health and Rehabilitation Sciences

Alayna Rae Zuderweg, New Albany

Certificate of Post Baccalaureate Medical Technologist

Kellee Annabeth Huthmacher, Bellbrook
Aaron James Sutherland, Canton

College of Nursing

Dean: Bernadette M. Melnyk

Bachelor of Science in Nursing

Kevin Tyler Adams, Clintonville
Magna Cum Laude

Donna Grace Albany, Westerville
Magna Cum Laude

Kalley Anne Allenstein, Lewis Center
Summa Cum Laude

Emily Anne Aman, Delaware
Cum Laude

Kassidy Rae Ams, St. Charles, IL
Magna Cum Laude
with Honors Research Distinction in Nursing

Sarah Lynn Andrews, Columbus
Miah-Sophia Appugliese, Youngstown
Danielle Marie Aquila, Painesville
Danielle Marie Aquila, Painesville
Cum Laude

Miranda Irene Arozarena, Maineville
Cum Laude

Jacob Alan Bailey, Grove City
Summa Cum Laude
with Honors Research Distinction in Nursing

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Audrey Grace Barrett, Fairfield <i>Summa Cum Laude</i>	Alisha Danielle French, Solon <i>Summa Cum Laude</i>	Jennifer Marie Knapp, Warren <i>Cum Laude</i>	Alexandra Kay Ann Philabaum, Coshocton <i>Magna Cum Laude</i>
Morgan Dale Beachy, Plain City <i>Magna Cum Laude</i>	Ellen Marie Frey, Cincinnati <i>Summa Cum Laude</i>	Danica T. Knight, Grove City	Chloe McCall Phillips, North Canton <i>Cum Laude</i>
Haylie Maye Beck, Arlington <i>Cum Laude</i>	Abigail Sarah Frooman, Cincinnati <i>Magna Cum Laude</i>	Alexandria Bock Krieger, Dublin <i>Summa Cum Laude</i>	Valerie Anne Podmanik, Sheffield Lake <i>Cum Laude</i>
Paige Madison Bennett, Mason <i>Summa Cum Laude</i>	with Honors Research Distinction in Nursing	Cara Brunswick Krill, Maria Stein <i>Magna Cum Laude</i>	Karleigh Ann-Marie Prochaska, Jeromesville <i>Cum Laude</i>
Amanda Noel Blakley, Troy <i>Cum Laude</i>	Jessica Lynn Frost, Strongsville <i>Magna Cum Laude</i>	Oliyad Tadese Lamu, Columbus	Baleigh Elizabeth Reed, Versailles <i>Cum Laude</i>
Michael John Boals, Mansfield <i>Cum Laude</i>	Victoria Joy Frost, Pickerington <i>Magna Cum Laude</i>	Alyssa Rose LeConey, Dayton <i>Magna Cum Laude</i>	Emily Alayna Rehm, Waterville <i>Magna Cum Laude</i>
Justine Marie Bond, Mansfield	Jillian Frances Fuchik, Hilliard <i>Magna Cum Laude</i>	Ellen Ann Ledyard, Grandview Heights	Alora Reiff, Cincinnati <i>Cum Laude</i>
Nicole Marie Brandewie, Minster <i>Magna Cum Laude</i>	Kirstin Lynd Fuchs, Ashland <i>Cum Laude</i>	Olivia Margaret Lombardi, Akron <i>Cum Laude</i>	Megan Marie Reynolds, Dayton <i>Magna Cum Laude</i>
Allison Lia Branigan, Strongsville <i>Magna Cum Laude</i>	Madeline Rebecca Fulper, Amherst <i>Summa Cum Laude</i>	Rebecca G. Longley, Saratoga Springs, NY <i>Magna Cum Laude</i>	Amelia Nicole Robison, Columbus <i>Magna Cum Laude</i>
Elizabeth K. Brennemam, Crestline	Mallory Nicole Gatto, Centerville <i>Summa Cum Laude</i>	Bailee Rae MacDonald, Hilliard <i>Magna Cum Laude</i>	Sally Lynn Rogers, Utica
Kelley Clarice Brooks, Columbus	Anne Elizabeth Gavin, Columbus <i>Magna Cum Laude</i>	Emily Jean Mach, Bay Village <i>Magna Cum Laude</i>	Briana Tanique Salter, Akron <i>Magna Cum Laude</i>
Ashley Marie Brown, Lima	Ksanet Tesfamicael Gebreandrias, Reynoldsburg <i>Cum Laude</i>	Matthew Daniel Maldovan, Baltimore <i>Magna Cum Laude</i>	Samantha Rose Saraceni, Batavia, NY <i>Cum Laude</i>
Caroline McCarthy Buck, Loveland <i>Magna Cum Laude</i>	Brian Christopher Giannetti, North Canton <i>Magna Cum Laude</i>	Kayla O'Neill Malehorn, Mentor <i>Magna Cum Laude</i>	Lauren Kay Scher, Hilliard
with Honors Research Distinction in Nursing	Alison Lei Goodyear, Canal Winchester	Kailyn Jahn Marciano, Lewis Center <i>Cum Laude</i>	Jared Christopher Sciarrotta, Amherst <i>Cum Laude</i>
Cameron Wayne Buhrts, Groveport <i>Cum Laude</i>	Molly Samantha Goodykoontz, Grandview Heights <i>Magna Cum Laude</i>	Allison Lynn Martin, Upper Arlington <i>Summa Cum Laude</i>	Justen Jo Searfoss, Upper Sandusky <i>Magna Cum Laude</i>
Caitlyn Michelle Byrd, Malvern <i>Magna Cum Laude</i>	Daniel E. Gorner, Columbus	with Honors Research Distinction in Nursing	Katherine Diane Seery, Westfield, N.J. <i>Summa Cum Laude</i>
Elizabeth Racquel Calderone, Johnstown	Collin Matthew Grothaus, Columbus Grove <i>Cum Laude</i>	Josephine Marie Martina, Grandview Heights <i>Magna Cum Laude</i>	Mildred R. Silvestri, Sylvania <i>Summa Cum Laude</i>
Kim Li Hope Cannane, Marion <i>Summa Cum Laude</i>	Jennifer L. Grothaus, Fort Jennings	Lauren Renee Mary, Loveland <i>Magna Cum Laude</i>	Kennedy Marie Smith, Millersburg <i>Magna Cum Laude</i>
Dory Claire Cassidy, Columbus <i>Summa Cum Laude</i>	Melissa Lee Haffner, Columbus <i>Cum Laude</i>	Laura Marie McLaughlin, West Chester <i>Cum Laude</i>	Samantha Jane Smith, Thornville <i>Magna Cum Laude</i>
Rebecca Ann Chenos, Dublin	Corissa Kaylin Hagler, Newark <i>Cum Laude</i>	Elizabeth Rose McNamara, Lima <i>Summa Cum Laude</i>	Samantha Nicole Smitley, Olmstead Falls <i>Magna Cum Laude</i>
Morgan Kathleen Ciehanski, Westerville <i>Magna Cum Laude</i>	Sheila Renee Hahn, Cridersville	with Honors Research Distinction in Nursing	Diana Lynn Snyder, Wooster
with Honors Research Distinction in Nursing	Krista Alexandra Hetrick, Perrysburg <i>Summa Cum Laude</i>	Jill Meredith, Columbus	Rieko Sotojima, Cincinnati <i>Magna Cum Laude</i>
Jill Anne Clark, Jackson	Breanna Lynn Hicks, Medina <i>Cum Laude</i>	Emily Mernone, North Royalton <i>Cum Laude</i>	with Honors Research Distinction in Nursing
Sarah Michele Clemens, Hilliard <i>Cum Laude</i>	Stephanie Ann Hoagland, Hilliard <i>Cum Laude</i>	Caitlin Nicole Mershad, Dayton <i>Cum Laude</i>	Hannah Alice Spiesman, Painesville <i>Cum Laude</i>
Allison Justine Cloud, Wilmington <i>Magna Cum Laude</i>	Aria Yiyen Hsu, Taiwan <i>Magna Cum Laude</i>	Kristiana Ivana Milkovic, Eastlake <i>Magna Cum Laude</i>	Brianna Michelle Stevens, Columbus
Molly Elizabeth Crouch, Kettering <i>Magna Cum Laude</i>	Sarah Elizabeth Hunter-Rinderle, Mason <i>Magna Cum Laude</i>	Helen Dampitan Morrison, Etna	Candice Nanette Stevens, Bellefontaine
Meredith Love Cutler, West Chester <i>Magna Cum Laude</i>	Meghan Frances Ittu, Rocky River <i>Cum Laude</i>	Olga Myronenko, Shrewsbury, MA <i>Summa Cum Laude</i>	Rebekah Rae Stout, Brookville
Maria Elizabeth Di Meo, Cincinnati <i>Magna Cum Laude</i>	Mallory Blake Jackson, Loveland <i>Magna Cum Laude</i>	Karen Bringelsen Nagel, Medina <i>Magna Cum Laude</i>	Hallie Rae Straka, Fairview Park <i>Summa Cum Laude</i>
Paul James Dillon, Columbus	Kyle Dean Jacoby, Tiffin <i>with Honors Research Distinction in Nursing</i>	Ibraheem Dngon, The Gambia	with Honors Research Distinction in Nursing
Sarah Jo Dominic, Centerville <i>Summa Cum Laude</i>	Sarah Elisabeth Jansing, Dayton <i>Magna Cum Laude</i>	Mara Nicole Nebraska, Delaware <i>Summa Cum Laude</i>	Jacqueline Strassner, Perrysburg <i>Magna Cum Laude</i>
Kimberly Sue Doubek, Ashland	Meghan Elizabeth Keeley, Mentor <i>Cum Laude</i>	Mackenzie Kale Newman, Willard <i>Cum Laude</i>	Abigail Bock Stricharczuk, Upper Arlington <i>Magna Cum Laude</i>
Mary Redican Ebner, Lakewood <i>Magna Cum Laude</i>	Callie Marissa Jensen, Orlando, FL	Jill Alyce Nowacki, Marion	Emilee Kathleen Stroud, Lima <i>Magna Cum Laude</i>
Lauren Elizabeth Egle, Upper Arlington <i>Cum Laude</i>	Brittany D. Jeter, Columbus	Emily Dawn Ocke, Sydney	Joanne Marie Sulerzyski, Pepper Pike <i>Summa Cum Laude</i>
Katelyn Hope Eichar, Wooster <i>Cum Laude</i>	Allison Frances Johnson, Pickerington	Cindy Opoku-Antwi, Columbus	Sierra Logan Sullivan, Johnstown
Delina Sheree Farnlacher, Whitehall <i>Cum Laude</i>	Kyle Matthew Jones, Newark	Anna Elizabeth Oravetz, Lakewood <i>Magna Cum Laude</i>	Gordon Patrick Swank, Westerville <i>Magna Cum Laude</i>
Hailey Marie Farrell, North Olmstead <i>Cum Laude</i>	Meaghan Elizabeth Keeley, Mentor	Grace Crawford Osborn, Springfield	Donald Terrace, Lima
Serina Victoria Felicetti, Lancaster	Michele L. Kerr, Grove City	Charles Louis Pankowski, Detroit, MI	Meghan Terry, Pickerington
Nicole Christine Fisher, Columbus <i>Summa Cum Laude</i>	Amanda Marie Kessler, Dublin <i>Cum Laude</i>	Brittany Ann Parmenter, Germantown, TN <i>Magna Cum Laude</i>	Carly Marie Truckor, Swanton <i>Summa Cum Laude</i>
Katherine Elizabeth Flinders, Dublin <i>Cum Laude</i>	Andrew Joseph King, Dublin	Keya Patel, Columbus <i>Magna Cum Laude</i>	Meredith Laura Tucker, Lima <i>Summa Cum Laude</i>
Claudia Suzanne Flory, Defiance <i>Summa Cum Laude</i>	Kara Lynn Kitzmiller, Minster <i>Summa Cum Laude</i>	Erica Helen Paulus, Sidney <i>Magna Cum Laude</i>	Meredith Marie Uhlir, Strongsville <i>Summa Cum Laude</i>
Laura Paola Forero Lopez, Mason <i>Magna Cum Laude</i>	Josephine Gabrielle Klepec, Worthington <i>Summa Cum Laude</i>	Noah Scott Pennington, Wauseon <i>Magna Cum Laude</i>	Sydney Uy, Celina <i>Magna Cum Laude</i>
with Honors Research Distinction in Nursing		Madilyn Ann Petrilla, Medina <i>Summa Cum Laude</i>	Jane Catherine Walborn, Cleveland <i>Summa Cum Laude</i>

Commencement Convocation, May 6, 2018

Vaughn Wallace, Lewis Center

Summa Cum Laude

Nathan Ryan Ward, Barboursville, WV

Magna Cum Laude

Erika Lynn Watts, Fairborn

Magna Cum Laude

Rachel True Webber, Upper Arlington

Magna Cum Laude

Julie Anne Weich, Elyria

Cum Laude

Lindsey Clare Welch, Dublin

Summa Cum Laude

with Honors Research Distinction in Nursing

Madison Paige Wells, Newark

Magna Cum Laude

Caleb Michael White, Centerburg

Summa Cum Laude

Alexandra Marie Wilson, Reynoldsburg

Magna Cum Laude

Megan Nicole Wisman, Westerville

Cum Laude

Caroline Elizabeth Witt, Dayton

Magna Cum Laude

Miranda Erin Wood, Columbus

Magna Cum Laude

Sarah Elizabeth Wood, West Chester

Summa Cum Laude

with Honors Research Distinction in Nursing

Jacob Mathew Woods, Springfield

Cum Laude

Kaitlyn Sue Wulker, Loveland

Summa Cum Laude

Yanling Zhang, Dublin

Cum Laude

Nicholas Joseph Carr, Metamora

B.S.

Tawni Leanne Cashon, Bryan

B.S.Nutrition

Anthony Chiang, Germantown, TN

B.S. (Rhodes College)

Daniel Earl Daugherty II, North Canton

B.S.Bus.Adm.

Magna Cum Laude

Tyler William Dowdall, Cincinnati

B.S.

Colleen Elizabeth Doyle, Dearborn Heights, MI

B.S. (Central Michigan University)

Cum Laude

Katherine Fisher, Springboro

B.S.

Jenna Marie Foglio, Ashtabula

B.S. (Mercyhurst University)

Evangelia X. Fragoulis, Columbus

B.A.

Jennifer Marie Fromberg, Chicago, IL

B.A., B.S. (University of Minnesota)

Morgan Elizabeth Garczyk, Dillonvale

B.S.Allid.Hlth.Prof.

Magna Cum Laude

Leslie Suzanne Gibson, Latrobe, PA

B.S. (Duquesne University)

Lauren Ashlee Goslin, Lapeer, MI

Kelsey Elizabeth Hanke, Troy

B.S.Hum.Ecol.

Marca Renee Hobbs, Logan, WV

B.A. (West Virginia University)

Shannon Nicole Honeycutt, Akron

B.S. (University of Mount Union)

Ashley Marie Hughes, Luckey

B.A. (Hiram College)

Cum Laude

Ahmad Ibrahim Ibrahim, Detroit, MI

B.S. (University of Michigan)

Charles Brian Jay, Greenwood, SC

B.S. (Lander University)

Minju Jung, Calgary, Canada

B.S. (Queen's University)

Marisa Linda Karapasha, Canton

B.S. (Cleveland State University)

Paulette Rebecca Kelbey, New Riegel

B.S.Bus.Adm.

Vance Wen Fa Ku, Westminster, CO

B.A. (University of Colorado)

Blake Kvidt, Grand Forks, ND

B.S. (University of North Dakota)

Cum Laude

Cory James Lappin, New Philadelphia

B.S. (Miami University)

Cum Laude

Elizabeth Haley Lemos, Lenexa, KS

B.S.

Cum Laude

Steven Thomas Manning, Wadsworth

Magna Cum Laude

Amber Rose Mathias, New Riegel

B.S.Educ. (Bowling Green State University)

Cum Laude

Jordyn Grace Matuschka, Sheboygan, WI

B.S. (Marquette University)

Lauren McCall Mitchell, Avon Lake

B.S. (Ohio University)

Magna Cum Laude

Margaret Elizabeth Moore, Germantown, MD

B.S. (University of Notre Dame)

Idil Ovtmen, Houston, TX

B.A. (Earlham College)

Olivia Olufunmilayo Oyegunle, Atlanta, GA

B.S. (University of Georgia)

Elham Ouraishi, Manassas Park, VA

B.S. (George Mason University)

Magna Cum Laude

Emily Nicole Rausch, Marysville

B.S.Nutrition

Cum Laude

Maxwell Edward Rennaker, Grand Rapids, MI

B.S. (Michigan State University)

Kevin Scott Rodda, Wooster

B.S. (Denison University)

Cum Laude

Danielle Tamburino Sabelli, Poland

B.S. (Pennsylvania State University)

Jessica Saraan, Novi, MI

B.S. (University of Michigan)

Erica Rose Shelton, Avon Lake

B.S. (University of Dayton)

Magna Cum Laude

Mankiran Singh, Buffalo, NY

B.S. (State University of New York)

Casey Marie Smith, Dayton

B.S. (California State University)

Zachary Thomas Stapleton, Lebanon

B.S. (Xavier University)

Jennifer Rene Steineman, Minster

B.A.

Magna Cum Laude

Robert Steven Sunderman, Cincinnati

B.S. (University of Dayton)

Jenny Tran, Cleveland

B.S.

Heather Van Law, Highlands Ranch, CO

B.S. (Hillsdale College)

Cum Laude

Ellen Blair Vandenberg, Marietta

B.S.Food.Sci.

Cum Laude

Tunde Szendele Veres, Parma

B.S. (Cleveland State University)

Summa Cum Laude

Eric Ward, Amherst

B.S. (University of Dayton)

Michael John Watt, Mooresville, NC

B.S. (Appalachian State University)

Cum Laude

Kimberly Rose Weisenberger, Columbus

B.S.

Summa Cum Laude

Herbert Tanner Wentzien, Solon, IA

B.S. (University of Iowa)

Magna Cum Laude

Taylor Davis Whitley, China Grove, NC

B.S. (Guilford College)

Rebecca Cristyn Windham, Charlotte, NC

B.S. (University of West Florida)

Jeannie Xie, Chicago, IL

B.S. (University of Illinois)

Brennen Ritter Yaquinto, Stow

B.S.

Stephanie Taylor Yarnell, Sylvania

B.S.

College of Optometry

Dean: Karla Zadnik

Doctor of Optometry

Layelle Tony Abi-Rached, Cleveland

B.S. (John Carroll University)

Noor Abushagur, El Paso, TX

B.S. (University of Texas)

Sarah Grace Baughman, Mount Vernon

B.S.

Cum Laude

David Beckett, North Ridgeville

B.S. (Bowling Green State University)

Magna Cum Laude

Jessica Lynn Bodamer, Boardman

B.S.

Cum Laude

Jacob Boroff, Lucas

B.A. (College of Wooster)

Summa Cum Laude

Margaret Mary Brucker, Austin, MN

B.S. (University of Wisconsin)

Cum Laude

Ashley Kaye Bulinski, Hilliard

B.S.

Magna Cum Laude

College of Pharmacy

Dean: Henry J. Mann

Doctor of Pharmacy

Andrew Steven Anderson, Cuyahoga Falls

B.S.Pharm.Sci.

Scott Anthony Baro, St. Louis, MO

B.S. (Purdue University)

Jennifer Lee Bevan, Columbus

B.A.

Aaron Dyanand Bisnath, Elmhurst, NY

B.S. (City College of the City University of

New York)

Melvin E. Black II, Cincinnati

B.S.Pharm.Sci.

Commencement Convocation, May 6, 2018

Morgan Suzanne Brauner, Westerville
B.S.Pharm.Sci.

Summa Cum Laude

Jessica Marie Brumbaugh, Napoleon
B.S.Pharm.Sci.

Summa Cum Laude

Sarah Jean Bugner, Rochester, NY
B.A. (University of Rochester)

Cum Laude

Melvi Chacko, Milford
B.S. (University of Cincinnati)

Cum Laude

David Tai Chen, Thousand Oaks, CA
B.S. (University of California)

Cum Laude

Delaney Caitlin Childers, Johnstown
B.S. (Dominican Col of Blauvelt)

Cum Laude

Sonhee Marilee Cho, Pacific Grove, CA
B.S. (Brigham Young University)

Shelby Nicole Corbin, Akron
B.S.Pharm.Sci.

Magna Cum Laude

Justin Benjamin Corpus, Columbus
B.S. (California State University)

Joseph Michael Cusimano, Chandler, AZ
B.S. (Arizona State University)

Magna Cum Laude

Richard Tyler Davis, Grove City
B.S.Pharm.Sci.

Magna Cum Laude

Phouthta-aphai Bobby Dimanh, Dallas, TX
B.Bus.Adm. (University of Texas)

Catherine Elizabeth Doyle, Troy
B.S.Pharm.Sci.

Angel Markia Edwards, Springfield
B.S. (Central State University)

Janetta Theresa Emmelhainz, Columbus
B.S. (Arizona State University)

Summa Cum Laude

Jacob Jeffrey Engelmeier, Saline, MI
B.S.

Magna Cum Laude

Ethan Richard Evans, Cincinnati
B.S. (University of Charleston)

Kyle Joseph Ficht, Chesterfield, MI
B.S. (Oakland University)

Jill Miranda Filar, Chicago, IL
B.S. (University of Illinois)

Cum Laude

Andrea Leigh Finger, Troy, MI
B.S. (University of Notre Dame)

Magna Cum Laude

Michael Paul Friebe, St. Cloud, MN
B.A. (Saint John's University)

Gianni Gagliardi, Middleburg Heights
B.S.

Dayna Yael Gewolb, Longwood, FL
B.S. (University of Florida)

Piper Jo Glaab, Hamilton
B.A. (University of Kentucky)

Cum Laude

Victoria Caroline Gray, Hudson
B.S.

Magna Cum Laude

Aubrey Morgan Hale, Niles
B.A. (Youngstown State University)

Mackenzie Harrell, Cincinnati
B.S.Pharm.Sci.

Andrea Louise Haugtvedt, Westerville
B.A., B.S.Pharm.Sci.

Summa Cum Laude

Michelle Ann Hilton, Canal Winchester
B.S. (University of Utah)

Cum Laude

Bhargavi Jayaraman, Lusaka, Zambia
B.S. (University of Kentucky)

Jace Wayne Jensen, Kanab, UT
B.S. (Dixie State University)

Aundrea Marie Jocola, Warren
B.S.Pharm.Sci.

Magna Cum Laude

Megan Colleen Johnson, Wellington
B.S.Pharm.Sci.

Sarah Marie Jones, Dover
B.S.Pharm.Sci.

Summa Cum Laude

Rutwik N. Joshi, Valsad, India
B.Pharm. (Veer Narmad South Gujarat
University)

Summa Cum Laude

Kwang Bin Kim, Columbus
B.S.Pharm.Sci.

Cum Laude

Luke Christopher Kowalczyk, Strongsville
B.S.Pharm.Sci.

Magna Cum Laude

Michael Joseph Kowalczyk, Strongsville
B.S.Pharm.Sci.

Magna Cum Laude

Annalise Claire Krautwater, London
B.S.Pharm.Sci.

Magna Cum Laude

Andrew Joseph La Rosa, Dublin
B.S.

Magna Cum Laude

Garrett Michael Lambert, Pittsburgh, PA
B.S.Pharm.Sci.

Magna Cum Laude

Marie Alexandra Latsa, Willowick
B.S.Pharm.Sci.

Cum Laude

Rachel Irene Lavelle, Massillon
B.S. (Duke University)

Magna Cum Laude

Ting-Ying Liang, Taipei, Taiwan
B.Pharm. (Kaohsiung Medical College)

Cum Laude

Valentina S. Lim, Mayfield Heights
B.S. (Gadjah Mada University)

Summa Cum Laude

Wendy Lin, Canton
B.S.Pharm.Sci.

Andrew Thomas Litmer, Beavercreek
B.S.Pharm.Sci.

Cum Laude

Addie Marie Littrell, Grove City
B.A. (Transylvania University)

Summa Cum Laude

William Charles Loomis, Canfield
B.S.Pharm.Sci.

Cum Laude

Sean Michael Lose, Jersey Shore, PA
B.S. (Lock Haven University of PA)

Cum Laude

BrookeAnne Grace Magrum, Graytown
B.S.Pharm.Sci.

Magna Cum Laude

Claire Suzanne Mattison, Zionsville, IN
B.A. (Miami University)

Summa Cum Laude

Samuel Ryan McCollum, Dayton
B.S.Pharm.Sci.

Magna Cum Laude

Jonathan Patrick Morris, Westerville
B.S.Pharm.Sci.

Cum Laude

Jamie Lynn Mudrick, Brunswick
B.S.

Edwin Michael Murphy, Columbus
B.S.Pharm.Sci.

Cum Laude

Samantha Ann Myruski, New Hampton, NY
B.S. (Suny College)

Magna Cum Laude

Dung Phuong Nguyen, Hanoi, Vietnam
B.A. (College of Wooster)

Cum Laude

Phung Kim Nong, San Diego, CA

Kristen Dale Nymberg, Center Valley, PA
B.A., B.S. (Virginia Polytechnic Institute and
State University)

Summa Cum Laude

Mallory Alexandra O'Connor, Mason
B.S.Pharm.Sci.

Summa Cum Laude

Alexis Kane Page, Moultonborough, NH
B.S. (Virginia Polytechnic Institute and State
University)

Cum Laude

Aakash Jay Patel, Albany, GA
B.A. (University of Georgia)

Cum Laude

Vatsal Patel, Dublin
B.S.Pharm.Sci.

Magna Cum Laude

Logan Scott Pfeffer, Pataskala
B.S.

Mackenzie Rose Piche, Perrysburg
B.S. (Pennsylvania State University)

Magna Cum Laude

Kelsey Renee Quinion, Hudson
B.S.

Magna Cum Laude

Adam Nathan Reeb, Columbus
B.S. (University of Dayton)

Magna Cum Laude

Rachelle Nicole Reed, Cincinnati
B.S. (University of Cincinnati)

Cum Laude

Adam Todd Roorda, Minneapolis, MN
B.S. (University of Minnesota)

Cum Laude

Kiersten Nicole Roth, West Chester
B.S.Pharm.Sci.

Magna Cum Laude

Racquel Lee Rullo, Aurora
B.S.Pharm.Sci.

Andrew Christopher Sager, Dover
B.A.

Magna Cum Laude

Sarah Kalake Sakai, Mesa, AZ
B.S. (Arizona State University)

Magna Cum Laude

Christopher Matthew Salmons, Jackson
B.S. (Shawnee State University)

Magna Cum Laude

Christopher Abel Santos, Bronx, NY
B.S. (State University of New York)

Brett Schibler, Loveland
B.S. (Clemson University)

Trevor Jeffrey Schulte, Macomb, MI
B.S. (Michigan State University)

Cum Laude

Commencement Convocation, May 6, 2018

Jeehee Cho Scoville, Pacific Grove, CA
B.S. (Brigham Young University)

Summa Cum Laude

Jordan Pilon Shnitzer, Burbank, CA
B.S. (University of California)

Cum Laude

Alyssa Sonchaiwanich, Jupiter, FL
B.A. (New College of Florida)

Katherine Anne Soucie, Strongsville
B.S.

Magna Cum Laude

Trenton James Soukup, St. Clairsville
B.S.Pharm.Sci.

Stephanie Michelle Sparks, Ironton
B.S.Pharm.Sci.

Madelyn DuVall Speakman, Fort Wayne, IN
B.S. (Purdue University)

Wintana Stefanos, Addis Ababa, Ethiopia
B.S. (Lehigh University)

Cum Laude

Eric James Sullivan, Powell
B.S. (Clemson University)

Cum Laude

Matthew Sun, Odessa, TX
B.S. (University Texas Permian Basin)

Sowmya Takkellapati, Mason
B.S. (University of Massachusetts)

Cum Laude

Vanessa Marie Taveras, Maumee
B.S.Pharm.Sci.

Christopher Michael Thompson, Willowick
B.S.Pharm.Sci.

Kelvin Tran, Hayward, CA
B.A. (University of California)

Magna Cum Laude

Martyna Turkowicz, Chicago, IL
B.S.Pharm.Sci.

David F. Wai, Columbus
B.S.Pharm.Sci.

Ramara Elizabeth Walker, Cleveland
B.S.Pharm.Sci.

Magna Cum Laude

Mitch Robert Weishaar, Wadsworth, IL
B.A. (University of Iowa)

Magna Cum Laude

Kevin Alec Wenceslao, Prospect Heights, IL
B.S. (Iowa State University)

Jessica Nicole Westmoreland, Geneva
B.A. (Wittenberg University)

Sarah Elizabeth Wheeler, Winchester, VA
B.S. (University of Virginia)

Summa Cum Laude

Daniel Paul Whitehouse, Fort Wright, KY
B.S. (University of Kentucky)

Cum Laude

Alyssa Gail Wieser, Lima
B.A.

Magna Cum Laude

Tara Jane Wise, Marysville
B.S.Pharm.Sci.

Lena Anna Wu, Powell
B.S.Pharm.Sci.

Magna Cum Laude

Ann Daphne Xi, North Potomac, MD
B.S. (University of Maryland)

Cum Laude

Luis Ye, Columbus
B.S.Pharm.Sci.

Caitlin Marie Yocum, Dublin
B.S.Pharm.Sci.

Cum Laude

Edward Cheulhwan Yoo, Columbus
B.S. (Siena College)

Michele Lim Yu, Queens, NY
B.S.Pharm.Sci.

Summa Cum Laude

Taylor Scott Yutz, Plain City
B.S.Pharm.Sci.

Joyce Zhang, Cincinnati
B.S.Pharm.Sci.

Magna Cum Laude

Mengqi Zhang, Wuhan, China
B.S. (Kent State University)

Cum Laude

Bingling Zheng, Wuhan, China
B.S.Pharm.Sci.

Magna Cum Laude

BreAnna Zilm, Granger, IN
B.S. (Xavier University)

Magna Cum Laude

Bachelor of Science in Pharmaceutical Sciences

Adewumi Oyindamola Adetoro, Dublin
Mohammad Burhan Ali, Dublin

Yousef Akram Alish, Dublin
Mike Alex Anderson, Liberty Township

Magna Cum Laude

Chris Michael Arian, Mayfield Heights
Magna Cum Laude

Logan Patrick Bailey, Canton
Hailey Elise Baird, Solon

Magna Cum Laude

with Honors in Pharmaceutical Sciences
Erica Rowane Dela Pena Bautista, Dumont, NJ

Magna Cum Laude
with Honors in Pharmaceutical Sciences

Daniel Marten Beckman, Chicago, IL

Mickie Lynne Blevins, Circleville
Cum Laude

Andrew Gunnar Bowersock, Pickerington
Summa Cum Laude

with Honors in Pharmaceutical Sciences

Aaron Micah Bridges, Carroll
Hong kui Chen, Toledo

Jimmy Chen, Cleveland
Douglas Choi, Plainview, NY

William Cornwell, Lombard, IL
Prabhpeet Dhanoa, Garfield Heights

MaryClare Doyle, Cincinnati
Magna Cum Laude

Kelsi Leigh Escobar, Lindenhurst, IL
Sarah Pauline Fannin, Pataskala

Caroline Jane Fleck, Sylvania
Magna Cum Laude

Tamara Caylin Funke, Algonquin, IL
Cindy Gao, Dublin

Summa Cum Laude

with Honors in Pharmaceutical Sciences
Lauren Michelle Goettmoeller, Sidney

Laura Felicia Hagy, Columbus
Natalie Taylor Hagy, Columbus

Cum Laude

with Honors in Pharmaceutical Sciences
Samantha Hochevar, Parma

Magna Cum Laude
with Honors in Pharmaceutical Sciences

Samantha Rose Hodges, Cincinnati
Magna Cum Laude

with Honors in Pharmaceutical Sciences

Miranda Elizabeth Holt, Oreland, PA
Cum Laude

Victoria Chia-en Hsu, Taipei, Taiwan
Devine De andra Jackson, Beavercreek

Michael Daniel Jennison, Mentor
Gaoliang Jiao, Mason

Megan Marie Kirkpatrick, Rayland
Magna Cum Laude

Chloe Elizabeth Knoell, Hilliard
Cum Laude

with Honors in Pharmaceutical Sciences

Jacob Kocher, Bucyrus
Eunice Koh, Dublin

Nicole Marie Kozlowski, Sterling Heights, MI
Magna Cum Laude

with Honors in Pharmaceutical Sciences

Abby Marlene Kremer, Cincinnati
Magna Cum Laude

with Honors in Pharmaceutical Sciences

David Young Kwang Kwon, Dublin
Amber Sora Lee, Dublin

Angela Lee, Mason
Summa Cum Laude

with Honors in Pharmaceutical Sciences

Dominic Russell Lewis, Dublin
Summa Cum Laude

with Honors in Pharmaceutical Sciences

My Linh Thai Li, Galloway
Magna Cum Laude

Mst Sharmina Liva, Dublin
Samuel James Maciejewski, Cincinnati

Jessica Kathryn Martz, Powell
Magna Cum Laude

with Honors in Pharmaceutical Sciences

Paul Nolan Matheke, Gahanna
Kathleen Frances McDonald, Geneva

Magna Cum Laude

Errienna Marcedes Mckenzie, Cincinnati
Kaitlin Shea Merriam, Woodbridge, CT

Nicholas Alexander Monto, Springboro

Ha Khanh Nguyen, Phung Hiep, Vietnam
Summa Cum Laude

with Honors in Pharmaceutical Sciences

Yossan Legesse Obbole, Columbus
Brooke Julia Olson, Kenosha, Wisconsin

Magna Cum Laude

Joshua Allen Omlor, Dayton
Arthur Joseph Pollauf II, Northwood

Cum Laude

Shivani Patel, Mount Prospect, IL
Alayna Pease, Loveland

Brendan Peterson, Cleveland Heights
Arthur Joseph Pollauf II, Northwood

Magna Cum Laude

with Honors in Pharmaceutical Sciences
Aaron Dee Reed, Lima

Nicole Marie Reese, Lima
Grace Alexandria Robirds, Grove City

Shamico Jhorad Cosente Samidan,
Garfield Heights

Lakhvir Kaur Sandhu, Delaware
Gretchen Marie Skeans, Parker, CO

Jennifer Lauren Slogar, Canton
Scott Charles Stadler, Ashtabula

Anthony Victor Stanley, Gates Mills
Missy Aiko Sweeney, Englewood

Carissa Maria Tedeschi, Westerville
Magna Cum Laude

with Honors in Pharmaceutical Sciences

Emily Elizabeth Trihas, Strongsville
Fengrui Wang, Beijing, China

Magna Cum Laude

Patrick Wang, Maumee
Amanda Nicole Wendt, Villa Park, IL

Magna Cum Laude

with Honors in Pharmaceutical Sciences
Meghanne Lenee White, Lindenhurst, IL

Jonah Michael Wraith, Sewickley, PA
Chunbakxue Yang, Luoyang, China

Cum Laude

Amy Zheng, Centerville
Cum Laude

Abigail Owusu Zormelo, Columbus

John Glenn College of Public Affairs

Dean: Trevor L. Brown

Bachelor of Arts

Mayesha Amin, Columbus
Eric Charles Anthony, Columbus

Summa Cum Laude

with Honors in Public Affairs

Marlene Marie Berlan, Columbus
Robert Joseph Caldwell, Highland Mills, NY

Magna Cum Laude

Varsha Challapally, Naperville, IL
Sevil Noelle Clifford, Weaverville, NC

Magna Cum Laude

Zachary J. Conti, Tallmadge
Magna Cum Laude

with Honors in Public Affairs

Andrew Jacob Cooper, Powell
Summa Cum Laude

with Honors in Public Affairs

Hannah Michelle Diercks, Loveland
Taylor Ashley Elder, Powell

Commencement Convocation, May 6, 2018

Vanessa Paige Feldman, Austin, TX
William Thomas Foreman, Springfield
Benjamin David Foster, Findlay
Magna Cum Laude
Chad Mikal Fracker, Columbus
Rebecca Nicole Guterman, Lake Villa, IL
Magna Cum Laude
with Honors in Public Affairs
Allison Carole Hose, Wadsworth
Summa Cum Laude
Ravleen Kaur, Ponchatoula, LA
Magna Cum Laude
Colton Rooke Kline, South Bloomingville
Nmahawa Konate, Groveport
Athinia Marie Lawson, Canton
Samantha Renee Lechner, Massillon
Magna Cum Laude

Emily Marie Long, Maria Stein
Summa Cum Laude
Lauren Kristen Muchewicz, Medina
Monica Whims Nemeth, Cleveland
Summa Cum Laude
with Honors in Public Affairs

Tyler James Oldja, Medina
Reshma Jinesh Patel, Westerville
Kamilah Prince, Dublin
Kyle Devin Probert, Steubenville
Kasey Cheyenne Redding, Streetsboro
Cum Laude

Thomas Mackenzie Sodeman, Youngstown
Sara Rachel Spain, Beachwood
Magna Cum Laude

Noah James Spector, Wooster
Summa Cum Laude

Carolyn Grace Stratton, Sidney
Magna Cum Laude

Ashley Alan Taylor, Toledo
Summa Cum Laude

Sara Elaine Wendel, Hilliard
Summa Cum Laude

Abigail Christine Wocher, North Bend
Cum Laude
Sarah Elizabeth Young, Xenia
Cum Laude

Bachelor of Science

Patrick David Brueggemann, Tinley Park, IL
Sterling Madrine Clemmons, Southfield, MI
Daniel Gluck, North Bellmore, NY
Louis Charles Graeter IV, Cincinnati
Summa Cum Laude
with Honors in Public Affairs

Amber Elizabeth Gruenhagen, Napoleon
Summa Cum Laude

Natalie Taylor Hagy, Columbus
Cum Laude
with Honors in Public Affairs

Carter Moore Hall, Blacklick
Summa Cum Laude

Evelyn Caroline Kennedy, Westlake
Summa Cum Laude
with Honors in Public Affairs

Conor Griffin Miller, Cleveland Heights
Cum Laude

Eleni Packis, Westlake
Summa Cum Laude
with Honors in Public Affairs
with Distinction in Public Affairs

Athena Christina Patitsas, Columbus
Cum Laude

Alexander Nicholas Rhodes, Columbus
with Honors in Public Affairs

Emily Mae Saleme, Columbus
Summa Cum Laude
with Honors in Public Affairs

Sarah Souders, Canton, MI
Summa Cum Laude
with Distinction in Public Affairs

William Carl Thornton, Loveland
Magna Cum Laude
with Honors in Public Affairs

Sara Elizabeth Trenor, Belle Center
Magna Cum Laude

Kacie Lynn Ziemann, Chicago, IL

College of Public Health

Dean: William J. Martin II

Bachelor of Science in Public Health

Samar Hasna Ahmad, Mason
Magna Cum Laude

Hannah Nicole Amick, Chagrin Falls
Sarah Jessica Angle, Columbus
Cum Laude

Sana Raisa Asad, Dublin
Magna Cum Laude
with Honors in Public Health

MiChaela Marie Barker, East Lansing, MI
Rachel Christine Besse, Mason
Cum Laude

Heather Robyn Boike, West Palm Beach, FL
Magna Cum Laude

Margaret Holley Brim, Pickerington
Magna Cum Laude

Natalie Christine Brooks, London
Cum Laude

Brittany Diane Carter, Hilliard
Magna Cum Laude

Matthew Joseph Cefalu, Green
Summa Cum Laude

Jennifer Choe, Sunbury
Magna Cum Laude

Bridget Mary Cook, Shaker Heights
Magna Cum Laude

Taylor A. Davis, Geneva
Cum Laude

Grace Catherine Dolan, Loveland
Madeline Grace Drenkhan, Bay Village
with Honors in Public Health

Mikafui Dzotsi, London, UK
Manal El Hayba, Morocco
Cum Laude

Melissa Katherine Eperjesi, Poland
Magna Cum Laude

Julia Finn, Broadview Heights
Gwyneth Elizabeth Frederick, East Aurora, NY
Sarah Lynn Gilbert, Pickerington
Cum Laude

Jaclynn Kay Grayson, Sagamore Hills
Cum Laude

Alicia Nicole Hack, Pickerington
Anna Marie Hammlerath, Cincinnati
Magna Cum Laude

Sarah Elizabeth Heilman, Kenton
Cum Laude

Nabiha Islam, Centerville
Summa Cum Laude
with Honors in Public Health
with Honors Research Distinction in Public Health

Mary Grace Kaeeding, Wilmington, DE
Summa Cum Laude

Melat Girma Kassahun, Columbus
Sumeet Prakash Kotwal, Columbus

Vinaya Mythili Krishnaswamy, Dublin
Kelsey Dean Lance, Gahanna
Mohamed Amine Lehachi, Columbus

Deja Lewis, Columbus
Magna Cum Laude

Kaela Marie Lewis, Dayton
Cum Laude

Emily Grace Maneval, West Unity
Magna Cum Laude

Natalie Claire Meeks, Mentor
Cum Laude
Emma Jane Meersman, Mount Prospect, IL
Magna Cum Laude

Amber Nichole Moore, Wellston
Vikas Munjal, Fords, NJ
Cum Laude

Nirupama Muralidharan, Cleveland
Summa Cum Laude

Alexander James Northrop, Lakewood
Summa Cum Laude
with Honors in Public Health
with Honors Research Distinction in Public Health

Joshua Chigozie Ogbuefi, Atlanta, GA
Magna Cum Laude

Rachel Ashlynn Parker, Minford
Grace Margaret Powers, Lakewood
Summa Cum Laude

Savannah Mackenzie Renshaw, Dayton
Cum Laude

Luiza Leite Reopell, Dublin
Cum Laude

Abigail Catherine Rieger, Cincinnati
Summa Cum Laude
with Honors in Public Health

Chantal Chakira Ross, Richmond Heights
Cum Laude

Jordan Russell Royster, Williamston, MI
Magna Cum Laude
with Research Distinction

Jennifer Rose Rudish, Lynbrook, NY
Leah Marie Sadinski, Tallmadge
Magna Cum Laude

Meera Sheth Sample, Xenia
Cum Laude

Brianne Elizabeth Schell, Columbus
Cum Laude

Hanna Marie Schlaack, Sharonville
Cum Laude

Mackenzie Marie Schumaker, Aurora
Magna Cum Laude

Reginald Bryant Scott, Charleston, SC
Magna Cum Laude

Cassie Lyn Shankland, Marietta
Magna Cum Laude

Whitney Ann Smith, Kalida
Cum Laude

Shea Madison Smoske, Chardon
Magna Cum Laude

Morgan Michael Spannie, Brunswick
Magna Cum Laude
with Honors in Public Health

Amelia M. Staats, Granville
Cum Laude

Alexa Zofia Sulewski, Powell
Summa Cum Laude

Connor Albert Super, Troy
Alexis Patricia Tisbo, Barrington, IL
Magna Cum Laude

Megan Elizabeth Ule, Mentor
Cum Laude

Jade Renee Worley, Loveland
Cum Laude

Ryan Andrew Yoder, Uniontown
with Research Distinction in Public Health

Samira Yusuf, Dublin
Gregory Kenneth Zane, Cheshire, CT
Rachel Marie Zbiegien, Mayfield Village
Summa Cum Laude

Laura Elizabeth Zdon, Madison, CT

College of Social Work

Dean: Thomas K. Gregoire

Bachelor of Science in Social Work

Sena Albash, Columbus
Summa Cum Laude

Anna Nicole Allen, Mansfield
Tahtianna Alston, Dayton
Vanessa Altman, Columbus
Magna Cum Laude

Ines Amer-Yahia, Lewis Center
Jennifer Lynne Anahata, Gahanna
Summa Cum Laude

Liana May Argabrite, Wooster
Cum Laude

Andrew Alan Armstrong, Mansfield
Amanda Marie Aten, Sycamore
Ryan David Baldrige, Hilliard
Paige Jordan Barker, Sidney
Cum Laude

Rachel Elizabeth Barnitz, Chillicothe
Magna Cum Laude

Kassidy Lynette Barrett, Columbus
Elisha Joel Beachy, Plain City
Summa Cum Laude

Kyla Catherine Beecham, Toledo
Sherri M. Behr, Springfield
Summa Cum Laude

Joshua Michael Belcher, Alexandria
Magna Cum Laude

Alyssa Christine Bell, Ashville
Magna Cum Laude

Alyssa C. Bennett, Columbus
Molly Anne Black, Dublin
Erin Elizabeth Bland, Dublin
Cherri N. Bott, Columbus
Krimson Nicole Bowen, Marysville
Magna Cum Laude

Anna Melissa Bowersox, Columbus
Summa Cum Laude

Malissa Boyd, Mansfield
Rebecca Rose Bradley, Cincinnati
Cum Laude

with Honors Research Distinction in Social Work
Morgan Ashley Brenner, Columbus
Cum Laude

with Honors Research Distinction in Social Work
Grace Hutton Brown, Cincinnati
Cum Laude

Erica C. Bruinooge, Columbus

Commencement Convocation, May 6, 2018

Emily Catherine Buist, Ottawa Heidi J. Burkhardt, Croton Justin McKinley Carter, Toledo Heather Rose Caspersen, Canal Winchester Susan Lynn Cave, Circleville <i>Summa Cum Laude</i>	Kaela Reed Haines, Raleigh, NC Catherine Elaine Hall, West Jefferson <i>Cum Laude</i>	Drew Strickland Marks, Mason <i>Cum Laude</i>	Emily Alena Schmucker, Louisville <i>Cum Laude</i>
Kelly Elizabeth Chadwell, Worthington <i>Summa Cum Laude</i>	Erin Kendall Hampton, Findlay Katelynn Renee Hanneman, Ashville <i>Summa Cum Laude</i>	Conrado Augustine Martin, Jr., Westerville Erica Elain Martin, Zanesville Sandra Noehmi Martinez, Hilliard <i>Magna Cum Laude</i>	Ashley Renee Schwartz, Kenton Taylor Anne Scribner, Toledo <i>Summa Cum Laude</i>
Jeniffer De Chavez Christian, Mansfield <i>Magna Cum Laude</i>	Amanda Kathryn Hannum, Columbus <i>Magna Cum Laude</i>	Sarah Mazouz, Hilliard <i>Cum Laude</i>	Michele Seiter, Mansfield Rebecca Ann Serfozo, Lorain Tempest Storm Sexton, Nova Kylie Shaffery, Pickerington <i>Magna Cum Laude</i>
Emily Nicole Church, Springfield <i>Magna Cum Laude</i>	Rhoda Wyn Hansen, Grandview Heights <i>Magna Cum Laude</i>	Kelly Michelle McClernon, Worthington <i>Magna Cum Laude</i>	Catherine Elaine Sheldon, Columbus Alex Teizo Shields, Alliance Ryan Matthew Shock, Hebron <i>Cum Laude</i>
Kelly Anne Cohen, Buffalo, NY <i>Summa Cum Laude</i> <i>with Honors Research Distinction in Social Work</i>	Adrienne N. Harmon, Lima Chelsea Lynn Harpool, Orlando, FL Megan Harris, Grove City <i>Summa Cum Laude</i>	Jessica Rardin McConnell, Delaware <i>Summa Cum Laude</i>	Hannah Elizabeth Shryock, Sunbury <i>Cum Laude</i>
Dy'sha Cole, Columbus <i>Cum Laude</i>	Hannah Harter, Saratoga, California <i>Cum Laude</i>	Rebecca Jean McDowell, Minneapolis, MN <i>Summa Cum Laude</i>	Cory Alexander Slack, Cardington Rachel Elizabeth Smith, West Chester Alena Marie Southwick, Powell <i>Summa Cum Laude</i>
Latia D'Lynn Collins, Columbus Allison Suzanne Combs, Canal Winchester <i>Cum Laude</i>	Meredith Grace Hartwell, Chesterville <i>Magna Cum Laude</i>	Ryann Nicole McFarland, Newark Linnea Kirsten Mead, Dublin <i>Cum Laude</i>	Hannah Elizabeth Spriggs, Grove City <i>Magna Cum Laude</i>
Candace LaRae Cooper, Toledo <i>Cum Laude</i> <i>with Honors Research Distinction in Social Work</i>	Lynnzie J. Haynes, Marion Allison Lee Hebert, Cincinnati <i>Cum Laude</i>	Monica Sue Medley, Mansfield Rebecca Lynn Melnick, Portage, MI <i>Cum Laude</i>	Amber Lynnae Dawn Spriggs, Grove City <i>Magna Cum Laude</i>
Lauren E. Cooper, Delaware James Orlandon Costilo, Delaware <i>Magna Cum Laude</i>	Esther Anna Henry, Columbus <i>Magna Cum Laude</i>	Emily Ann Merickel, Gahanna <i>Cum Laude</i> <i>with Honors Research Distinction in Social Work</i>	Leisha Nicole Stainer, Columbus Cassandra Lynn Stechschulte, Columbus Grove Lindsey Marie Steele, Cincinnati Geiry Sterling, Miami, FL Natalie Elaine Stewart, Owensboro, KY <i>Magna Cum Laude</i>
Alissa Athene Cox, Lima Abigail Rose Coyle, Oakwood <i>Magna Cum Laude</i>	Lauren McKenzie Hitchens, Chillicothe Laura Ann Hodakievic, Parma Caitlynn Moree Holobaugh, Lima Kyra Adia Howard, Dayton Brandon Michael Howell, Lima Michael Huff, Euclid Maxwell Elliott Hughes, Westerville Josee Taylor Jenkins, Grove City Limara Rose Jett, Lima Eric Lamar Johnson, Columbus Lillian Rose Jones, Lima <i>Cum Laude</i>	Kaitlyn Nicole Merringer, Reynoldsburg Rozzi Joseph Messina II, Newark <i>Summa Cum Laude</i>	Stacey Nicole Stewart, Pataskala Morgan Paige Stiffer, Sidney Megan Elizabeth Straw, Marysville <i>Magna Cum Laude</i>
Haley Michelle Crook, Urbana <i>Cum Laude</i>	Shannon Michelle Justice, Chillicothe <i>Magna Cum Laude</i>	Ashley Nicole Miller, Fredericktown Kayla Mackenzie Miller, Greenville <i>Cum Laude</i>	Hillary Dawn Taylor, Crooksville Lexas Brielle Teague, Columbus <i>Magna Cum Laude</i>
Mallorie E. Davis, Columbus <i>Cum Laude</i>	Rachel Irene Kaldor, Columbus Emily Ashton Keckler, Ada <i>Cum Laude</i>	Kayla Marie Miller, Delphos <i>Magna Cum Laude</i>	Nyomi Troy Thompson, Virginia Beach, VA Beth Moore Tjoland, Virginia Beach, VA <i>Magna Cum Laude</i>
Laura Ann Dawson Walker, Mansfield Haley Nicole Dicus, Jackson <i>Cum Laude</i>	Kelsey Renee Keesecker, Melbourne, FL <i>Cum Laude</i>	Paul David Miller, Ashland <i>Cum Laude</i>	Kayla Tomak, Macedonia <i>Cum Laude</i>
Jeanne M. Doan, Columbus Kyrie Marie Dull, Columbus <i>Magna Cum Laude</i>	Brandi Nicole Kerby, Lima Gloria Kim, Columbus <i>Summa Cum Laude</i>	Logan C. Mitchell, Dublin Zahra Abdulkadir Mohamed, Galloway <i>Magna Cum Laude</i>	Tyler Steven Treese, Delaware <i>Cum Laude</i>
Jason Lynn Eicher, Gambier <i>Summa Cum Laude</i>	Cameron Jo King, New Albany Megan Ann Kochheiser, Dublin <i>Summa Cum Laude</i>	Sarah E. Moore, Circleville Molly Ann Morehouse, Marengo <i>Summa Cum Laude</i>	Kapreisha D. Tucker, Columbus Sarah Anastasia Turcu, Chagrin Falls <i>Magna Cum Laude</i>
Ava N. Eisele, Westerville <i>Magna Cum Laude</i>	Alison Jannette Koenig, New Albany <i>Cum Laude</i>	Abby Elizabeth Moretti, Columbus <i>Magna Cum Laude</i>	Paige Nicole Turner, Johnstown <i>Magna Cum Laude</i>
Brooke Halligan Epstein, Timonium, MD <i>Magna Cum Laude</i> <i>with Honors Research Distinction in Social Work</i>	Palma Ann Kollar, Howard Kecia Marie Kramer, Elida Lindsey R. Kuhns, Lima Rebecca Anne Lamp, Mansfield <i>Summa Cum Laude</i>	Emily Elizabeth Morgan, Dublin Bridget Metzger Murphy, Columbus <i>Magna Cum Laude</i>	Dyarra Marie Twitty, Galloway Alisha Ann Valenti, Lima Megan Amber Vance, Wadsworth <i>Summa Cum Laude</i>
Karen Fallen, Elizabethtown, KY <i>Magna Cum Laude</i>	Alexis Nicole Myers, Youngstown <i>Cum Laude</i>	Alexis Nicole Myers, Youngstown <i>Cum Laude</i>	Olivia Rose Vansky, Hilliard <i>Cum Laude</i>
Margaret Elizabeth Figliomeni, Sylvania <i>Cum Laude</i>	Megan Ann Kochheiser, Dublin <i>Summa Cum Laude</i>	Ashley H. Neville, Cambridge Sarah Marie Newhard, Reynoldsburg Mairisha Marie Nunamaker, Columbus <i>Cum Laude</i>	Samantha Marie Veres, North Royalton Gabriella Laura Volker, Worthington <i>Cum Laude</i>
Caroline Rose Filbrun, Oakwood <i>Summa Cum Laude</i>	Alison Amanda Loeber, Mansfield <i>Cum Laude</i>	Jessica Renee Otting, Minster Tainessa Lashay Owens, Columbus Joshua Allen Palmer, Lima Jennifer Peddicord, Westerville Kendell Noelle Queen, Marion Kristin Beth Queen, Columbus Alexsius Alexandra Ragland, Dayton Grace Hunter Rea, Hilliard Stephanie Ashley Reese, Bremerton, WA Alexis Marjorie Rife, Washington Court House Adam Anthony Rito, North Royalton Ben Douglas Robinson, Heath <i>Magna Cum Laude</i>	Jade Weinstock, Zanesville Ellen Claire Williams, Westerville Taylor Nicole Williamson, Continental Alyssa Cheri Wischmann, Los Angeles, CA <i>Cum Laude</i> <i>with Honors Research Distinction in Social Work</i>
Jennifer Kristin Garbin, Delaware <i>Summa Cum Laude</i>	Alex Miguel Lopez, Commercial Point Christy Ann Borja Lawson, Columbus Leigh Ashley Lehman, Lima Allison Amanda Loeber, Mansfield <i>Magna Cum Laude</i>	Lexxus Shalynn Robinson, Columbus <i>Cum Laude</i>	David W. Withers, Pataskala Cara Jo Wolfram Evans, Hilliard <i>Summa Cum Laude</i>
Emily Gabrielle Gehring, Louisville Colton Jack Genter, Mansfield Ciara Kristan Gibbs, Worthington <i>Magna Cum Laude</i>	Austin Macconnell Mabe, Lexington Jennifer L. Machmer, Zanesville <i>Cum Laude</i>	Souhaila Rtoubi, Larache, Morocco Nancy Ruiz-Chagolla, Columbus Molly Anne Schell, Johnstown Becca Rae Schumböhm, Pandora	Isabella Worden, Wapakoneta <i>Magna Cum Laude</i>
Melody Marie Gibson, Delphos Paige Mariah Gillam, London Megan Carol Gillespie, London Marta Susan Goodrich, Worthington Mariah Ann Gorrell, Mansfield Ashley Brianna Gott, Wellington Elizabeth Joyce Green, Columbus <i>Cum Laude</i>	Katerynn Nicole Grothjan, Lima Holly M. Grover, Heath <i>Magna Cum Laude</i>		Jennifer Lee Workman, Columbus Breanna Seque Ila Worthy, Toledo
Jasmin Leigh Guerrero, Spencerville	Michelle Elise Marein, Auburn <i>Cum Laude</i>		

Commencement Convocation, May 6, 2018

College of Veterinary Medicine

Dean: **Rustin M. Moore**

Doctor of Veterinary Medicine

Rebecca N. Aguilar, Warren, NJ
B.S. (Rutgers University)

Ann Marie Ascot, Washington, NJ
B.S. (Salisbury State University)

Michele M. Awad-Morris, Canfield
B.S. (Youngstown State University)
Summa Cum Laude

Katherine Logan Backus, Dublin
B.S. Nutrition, B.S.

Alexandria Lynne Barry, Kirtland

Kristen Alise Bartholomew, Oswego, NY
B.S. Agr.

Gary James Beall, Springboro
B.S. Bus. Adm. (University of Tennessee)

Alexandra Nicole Beery, Medina
B.S. (The University of Findlay)

Timothy Joseph Bell, Elbridge, NY
B.S. (Siena College)

Emily Sarah Benner, Mifflintown, PA
B.S. (Pennsylvania State University)

Jessica Jeanette Bittner, Franklin, PA
B.S. Agr.

Kyle Reed Bohland, Fremont
B.A. (University of Akron)
M.S.

Jenna Rose Bonfiglio, Twinsburg
B.S.

Erica Verona Bono, Clarkston, MI
B.S. (Oakland University)

Christine Bradley, Towson, MD
B.S. (University of Maryland)
M.P.S. (University of Miami)

Timothy Eavenson Burdsall, Grafton, MA
B.S. (University of Massachusetts)

Dylan Logan Burroughs, Cincinnati
B.A., B.S. (University of Cincinnati)

Erin Joy Burwinkel, Cincinnati
B.S. (University of Cincinnati)

Emily Marie Byers, Enon Valley, PA
B.S. (Allegheny College)

Rachael Yate Camiener, Solon
B.S. (University of Michigan)
Magna Cum Laude

Mary Elizabeth Carter, Hudson
B.A.

Andrea Bermudez Caspary, Tallahassee, FL
B.S. (Florida State University)

Abigail Lynn Cline, Ravenna
B.A. (Hiram College)

David Scott Conway, Wickliffe
B.S. (Miami University)
Magna Cum Laude

Emily Cosentino, Avon Lake
B.S. (Kent State University)

Jennifer Lynn Croghan, Kingston
B.A. (Ohio Dominican University)

Kimberly Rose Cutshall, Avon, IN
B.S. (Otterbein University)

Traci Marie Davis, Cortland
B.S. (California University of Pennsylvania)

Danielle Lynne DeGrendel, Dublin

Alexander Paul Diederich, Oxford, MI
B.S. (Michigan State University)

Katelyn Marie Doran, Granville
B.S. (Berry College)

Maura Drnevich, Rochester, NY
B.S. (Cornell University)
B.F.A. (Rochester Institute of Technology)
M.S. (University of Wisconsin)

Carolina Beatriz Dwyer, Santiago, Chile

Briell M. Dzierga, Adams, MA
B.S. (University of Rhode Island)

Morgan Elser, Chambersburg, PA
B.S. (Northeastern University)

Elijah Seth Ernst, Hodgenville, KY
B.S. (Western Kentucky University)

Stacy Lynn Faiola, Green
B.S. Agr.

Tyler Alan Fields, Marion
B.S. (The University of Findlay)

Sarah Kathryn Finney, Marshallville
B.S. Agr., M.S.

David Michael Foley, Rochester, NY
B.S. (King's College)

Bruce Arthur Frederick, Zelenople, PA
B.S. (Pennsylvania State University)

Deanna Leigh Fredriks, Painesville
B.S. Agr.

Megan Elizabeth Freeman, Columbus
B.S. (North Carolina State University)

Kristopher Galang, Los Angeles, CA
A.A., A.S. (Pierce College)

JoEllen Rebecca Galligan, Burlingame, CA
B.S. (Stevens Institute of Technology)

Jennifer Anne Geisler, Pittsburgh, PA
B.S. (Duquesne University)

Alexandra Anne Glenn, Santa Fe Springs, CA
B.S. (California State Polytechnic University)

Melissa Elaine Glick, Wooster
B.A. (College of Wooster)

Taylor Brooke Goslin, Brewster, NY
B.S. (Northwestern University)

Hillary Hammond, Katy, TX
B.S. (Texas A&M University)
Magna Cum Laude

Christina Teresa Hammons, Boise, ID
B.S. (University of Idaho)

Keirsten A. Harris, Bloomingdale
B.S. Agr.

Olivia Claire Hegedus, Perrysburg
Bachelor's (University of Akron)

Paige Hicks, Hudson

Elspeith Mitchell Holder, Tallahassee, FL
B.A. (Williams College)
Summa Cum Laude

Kaitlin Rose Houdek, Lake Leelanau, MI
B.S. (Otterbein University)

Elizabeth Anne Hunsche, Cincinnati
B.S.

Dakota Korbin Hutchinson, Rector, PA
B.S. (Saint Vincent College)

Rebecca Eleanore Ita, Medina
B.S., M. Pub. Hlth.

Melissa Anne Jedlicka, Kirtland Hills
B.S., M.S. (Cleveland State University)

Brianna Ashley Jordan, Attica
B.S. Agr.

Hannah Jane Kester, Ravenna
B.S. Agr.

Kelsey Renee Kimmell, Clearville, PA

Sarah Elizabeth Klawiter, Garner, NC
B.S. (North Carolina State University)

Sarah Kooy, Jonesborough, TN
B.S. (Furman University)

Andrew Charles Koudelka, Aurora
B.A. (Hiram College)

Samarah Marie LaFoca, West Pittston, PA
B.S. (Pennsylvania State University)

Blake Erin Lambert, New Albany
B.S. Agr.

Misty Leigh Lambert, Mansfield
B.S. (Ashland University)

Danielle Mae Lehman, Bloomsburg, PA
B.S. (Pennsylvania State University)

Yullee Lih-Yih Lin, Walnut, CA
B.S. (University of California)

Sarah Christy Linn, Grafton
B.S. (Muskingum University)

Jessica Liskay, Cleveland
B.S. (University of Toledo)
Magna Cum Laude

Annaliese Haftman Lorenzen, Advance, NC
B.A. (University of North Carolina)
M. Pub. Hlth.

Dayna Marie Love, Canfield
B.S. (Otterbein University)

Marisa Maglaty, Lansdale, PA
B.A. (Hamilton College)

Catherine Maguire, Denver, CO
B.S. (Montana State University)

Payton Mann, Cass, WV

Hannah Signor Manning, Apalachin, NY
B.S. (State University of New York)

Ashley Ann Maragas, Mogadore
B.S. (West Virginia University)

Kalie Renee Marshall, North Royalton
B.S. (Seton Hall University)

Elise Martens, Troy, MI
B.S. (Michigan State University)

Christopher Alan Martin, Warren
B.S.

Karalynn Lucille Mastin, Rumney, NH
B.S. (Houghton College)

Jane Elizabeth Mellencamp, Seymour, IN
B.S. (Purdue University)

Eelkje Rixt Miedema, Circleville
B.S. Agr.

Christina Marie Miller, Pittsburgh, PA
B.S. (Slippery Rock University)

Steven Christopher Miller, Cortland
B.S. (Ohio University)

D'Ana Maria Milo, Oceanside, NY
B.S. (Adelphi University)

Jillian Spencer Minuto, Munhall, PA
B.S. (University of Vermont)

Roya Siobhan Mohammadpour,
Highland Heights
B.S. (Lake Erie College)

Chelsea Mursch, Scranton, PA
B.S. (Moravian College)

Commencement Convocation, May 6, 2018

Kamilah Aayehsa Mustapha, West Union
B.S. (Alice Lloyd College)

Alicia Myatt, Hinckley
B.S. (Ashland University)

Alexandra Myhal, Parma Heights
B.A. (University of Minnesota)

Bryn McKinley Nicholl, Chagrin Falls
B.S. (Tulane University)

Courtney Marie Norjen, Ellicott City, MD
B.S. (Pennsylvania State University)

Elizabeth Ann Nutile, Revere, MA
B.S. (University of Massachusetts Amherst)

Cassandra O'Connor, Buffalo, NY
B.S. (Nazareth College of Rochester)

John Francis O'Day, Auburn, MA
Magna Cum Laude

Erika Osborne, Sharon Springs, NY
B.S. (State University of New York College
at Cortland)

Ruben Dario Pabon Padin,
San Juan, Puerto Rico
B.S. (University of Central Florida)

Sabrina Palm, Scaggsville, MD
B.S. (University of Maryland)

Nicole Elizabeth Patton, Akron
B.S. (University of Akron)

Lauren Pepin, Swartz Creek, MI
B.S. (University of Michigan)

Joanna Mary Pogue, Cincinnati
B.S.
Summa Cum Laude

Kendall Polansky, Little Rock, AR
B.S. (University of Arkansas)

Gina Marie Porelli, Bronx, NY
B.S. (Sacred Heart University)

Roxanne Lester Reiter, Cincinnati
B.S. (University of Puget Sound)

Alec Bela Repasy, Long Grove, IL
B.S. (University of Wisconsin)

Lauren Riazzi, Dayton
B.S. (University of Cincinnati)

Paulo Andres Rivera, Manati, Puerto Rico
B.S. (University of Puerto Rico)

Randy Lawrence Rock, Cleveland
B.A. (Kenyon College)

Emily Roth, Columbus
B.S. (Bethany College)

Chelsea Ruzzo, Colchester, CT
B.S. (Becker College)

Kara Schmidt, Waterville
B.S. (The University of Findlay)

Arielle Kristine Schoenlein, Douglassville, PA
B.S. (Kutztown University of Pennsylvania)

Jenette Lynn Seal, West Mansfield
B.S. (Saint Mary-of-the-Woods College)

Kristy Lee Shaw, Logan
B.S.Agr.

Deanna Marie Shenk, Winchester, VA
B.S. (Virginia Polytechnic Institute and State
University)

Taylor Nichole Sherrod, Massillon
B.S. (Walsh University)
Summa Cum Laude

Melissa Danielle Sigg, Swanton
B.S. (The University of Findlay)
Magna Cum Laude

Erica Hayward Skillman, Ann Arbor, MI
B.A. (College of Wooster)

Kacey Smith, Beachwood
B.A. (Bard College)
Magna Cum Laude

Drew Allen Sollenberger, Elizabethtown, PA
B.S. (Virginia Tech)

Jacqueline Marie Spearman, Novi, MI
B.S. (Saginaw Valley State University)

Kianna Marie Spencer, Dallas, PA
B.S. (Pennsylvania State University)

Cecelia Ann Staley, North Canton
B.S. (Otterbein University)
Magna Cum Laude

Corissa Ann Steimling, Gettysburg, PA
B.S. (Pennsylvania State University)

Chelsea Lauren Stern, Mount Kisco, NY
B.S. (State University of New York)

Erin Leigh Stitts, Twinsburg
B.S.Agr.

Amanda Leigh Stump, Kingston
B.S.Agr.
Summa Cum Laude

Jenny Tan, San Jose, CA
B.S. (University of California)

Laura Marie Taylor, Oregonia
B.S. (Pennsylvania State University)

Noel Kelly Vezzi, Crown Point, NY
B.S. (University of Rhode Island)

George Bernard Voros, Stow
B.S. (University of Akron)

Sarah Waibel, Cuyahoga Falls
B.S. (The University of Findlay)

Caitlin Wamelink, Cleveland Heights
B.S. (Tulane University of Louisiana)

Amanda Lung Wang, Palo Alto, CA
B.S. (University of California)

Nathan Dale Ward, Jerusalem
B.S.Agr.

Chase Andrew Watiker, Zanesville
B.S.Agr.

James Matthew Weaver, Wilmington, NC
B.S. (University of North Carolina)

Melinda May Weaver, Carrollton
B.S. (Wilmington College)

Cally Lee Webster, Roseville
B.S. (Muskingham University)

Vanessa Renee Weidner, Greenville
B.S. (Eastern Michigan University)

Skylar Ann Welti, Hartland, MI

Melissa Danielle Wolf, Richmond Hill, NY
B.S. (Sacred Heart University)

Kristen Lynn Wright, Jewett
B.S.Agr.

Ryan Alexander Yanez, Columbus
B.S.Agr.

Sarah Marie Young, Cincinnati
B.S. (Wilmington College)

Kristin Ann Zabrecky, Cincinnati
B.S. (Purdue University)

Transition Options in Postsecondary Settings Program

Certificate of Completion

Natalie Wells Davis, Upper Arlington
James Patrick McNary, Mechanicsburg
Megan Marie Ryan, Columbus

Candidates to be Commissioned in the Armed Forces

United States Army

Second Lieutenant United States Army

Armor Branch
Clarissa Marie Michaud

Aviation
Austin Wayne Evans

Corps of Engineers
Matthew Thomas Morrisette

Field Artillery
Andrew Elliott

Infantry
Clay Thomas Dorman
Andrew David Hater
Kyle John Herschel
Anthony Michael Scinta
Brett James Wisti
Military Police
James Elmer Reinhart

Nurse Corps
Meredith Nicole Rowe
Lucy Marie Wagner

Ordnance
Gar Devaux Chatain
James Clayton Robertson

Quartermaster Corps
Ryan James Fowler

Signal Corps
Michaela Joan Gennuso

Transportation Corps
Kyle Edward Mullins
Nicole Catherine Santos

Veterinary Corps
Madison Lynn Lambkin

Second Lieutenant United States Army Reserve

Medical Services Corps
Kayla Marie Konczos

Quartermaster Corps
Griffin Christopher Stanley

***denotes Distinguished Military Graduate*
****denotes Distinguished Air Force Graduate*
****denotes Distinguished Naval Graduate*

**Second Lieutenant
United States Army National Guard**

Air Defense Artillery
DeMario Imas Palladino

Aviation
Nicholas Garrett Brumfield

Corps of Engineers
Ryan Connor Ho

Field Artillery
Nathan Lilburn Carroll

Military Intelligence
Erica Lindsey Coffee
Danny Tan

United State Air Force

**Second Lieutenant
United States Air Force**

Maxwell Howard Childs
Adam Philip Cincione
Mary Lou French
Nathan Edward Herrmann
Austin Kelly
Jeremy Richard Lott
Haven Noble
Matthew Joseph Ovnich
Donato Ponzi
**Cristian Scott Turain
Jacob Alexander Wright

United State Navy

**Ensign
United States Navy**

Adam Michael Agosta
Savannah Renee Boleky
Ryan Christopher Buck
Daniel Joseph Butz
Skyler William Dierker
Austin Michael Green
Craig Louis Heim
***Christina Kay Howald
Ty Alexander Rummelhoff
DiMia Nicole Spivey
Adam Dee Sturgeon
Victoria Ann Weckenbrock
Paul Anthony Williams

**Second Lieutenant
United States Marine Corps**

Joshua Matthew Laramie
Ian Allister Murray

Graduates with Honors

Criteria for graduating with honors are listed below. Grade-point averages (GPA) are based on the student's penultimate semester.

Summa Cum Laude designates those who earned a 3.9 GPA or better.

Magna Cum Laude designates those who earned a 3.7 GPA or better.

Cum Laude designates those who earned a 3.5 GPA or better.

With Honors in the Arts and Sciences requires successful completion of the Arts and Sciences Honors Contract and graduation with a 3.4 GPA or better.

With Honors in Business/Accounting requires successful completion of a prescribed honors program of study and graduation with a 3.5 GPA or better.

With Honors in Education and Human Ecology requires successful completion of an honors experience contract and graduation with a 3.4 GPA or better.

With Honors in Engineering requires successful completion of an honors experience contract and graduation with a 3.4 GPA or better.

With Honors in Medicine denotes successful fulfillment of the College of Medicine Honors Program tenets and a 3.4 cumulative GPA or better.

With Honors in Public Affairs requires successful completion of an honors experience contract and graduation with a 3.4 GPA or better.

With Honors in Public Health requires successful completion of a prescribed honors program of study and graduation with a 3.5 GPA or better.

With Distinction requires successful completion of an undergraduate thesis and a 3.4 GPA or better.