

THURSDAY, MAY 16, 2024
FULL-BOARD PUBLIC SESSION

Longaberger Alumni House
2200 Olentangy River Rd, Columbus, Ohio 43210
Or watch via livestream at <https://livestream.com/wosu/botmay2024>

3:00 p.m. **Board Meeting Reconvenes**

Approval of February 2024 Meeting Minutes – Dr. Hiroyuki Fujita

Hand-Carry: Election of Officers

President's Report – President Walter E. Carter Jr.

Consent Agenda

1. Resolutions in Memoriam
2. **Hand-Carry:** Expression of Appreciation for Jay D. Kasey
3. **Hand-Carry:** Expression of Appreciation for Eugene "Gene" D. Smith
4. **Hand-Carry:** Approval of Personnel Actions
5. Ratification of Committee Appointments
6. Approval to Establish a Professional Master's in Applied Aeronautics
7. Approval of the 2024-2026 Completion Plan
8. Amendments to the *Rules of the University Faculty*
9. Faculty Personnel Actions
10. Degrees and Certificates
11. Honorary Degrees
12. Approval of Interim Capital Investment Plan for Fiscal Year 2025
13. Approval of Ohio State Energy Partners Utility System Interim Capital Improvements Plan for Fiscal Year 2025
14. Approval to Enter Into/Increase Professional Services and Enter Into/Increase Construction Contracts
15. Approval for Ground Lease, Commercialization and Entrepreneurship Center, from The Ohio State University to Science and Technology Campus Corporation
16. Approval for Space Sublease for the Center for Software Innovation
17. Approval of a Joint Use Agreement
18. Approval of Operating Budget for Fiscal Year 2025
19. Approval of 2024-2025 Academic Year Tuition & Mandatory Fees
20. Approval of 2024-2025 Academic Year User Fees & Charges
21. Approval of Digital Textbook Fees
22. Authorization of Sixth Amendment to the Long-Term Lease and Concession Agreement and Approval of the Change in Control
23. Authorization for Designated Officials to Buy, Sell, Assign and Transfer Securities
24. Approval of Revision to the Benchmarks for University Operating Funds
25. Reappointments to the Self-Insurance Board
26. Approval of the University Foundation Report
27. Naming of the Monda Student Resource Center
28. Naming of the Brian and Mandi Yeager Atrium
29. Naming of Internal Spaces - Louella Hodges Reese Hall
30. Naming of Internal Space - Interdisciplinary Health Sciences Center

THE OHIO STATE UNIVERSITY
OFFICIAL PROCEEDINGS OF THE
ONE THOUSAND FIVE HUNDRED AND TWENTY-THIRD
MEETING OF THE BOARD OF TRUSTEES

Columbus, Ohio, February 20-22, 2024

The Board of Trustees and its committees met at Longaberger Alumni House in Columbus, Ohio, and virtually over Zoom on February 20-22, 2024, pursuant to adjournment.

** ** *

Minutes of the last meetings were approved.

February 20-22, 2024, Board of Trustees meetings

FULL-BOARD EXECUTIVE SESSION

Board Chair Hiroyuki Fujita called the meeting of the Board of Trustees to order on Tuesday, February 20, 2024, at 8:56 a.m.

Members Present: Hiroyuki Fujita, Alan A. Stockmeister, John W. Zeiger, Gary R. Heminger, Elizabeth P. Kessler, Jeff M.S. Kaplan, Elizabeth A. Harsh, Reginald A. Wilkinson, Tomislav B. Mitevski, Pierre Bigby, Juan Jose Perez, Bradley R. Kastan, George A. Skestos, Taylor A. Schwein and Joshua H.B. Kerner.

Members Present via Zoom: Michael F. Kiggin

Members Absent: Lewis Von Thaer

Dr. Fujita:

Will the Secretary please advise when a quorum is present?

Ms. Eveland:

A quorum is present.

Dr. Fujita:

Thank you. At this time, I would like to convene this meeting of the Board of Trustees and move that the Board recess into executive session to consult with legal counsel regarding pending or imminent litigation; to consider business-sensitive trade secrets required to be kept confidential by federal and state statutes; and to discuss personnel matters involving the appointment, employment and compensation of public officials, which are required to be kept confidential under Ohio law.

Upon the motion of Dr. Fujita, seconded by Dr. Wilkinson, the Board of Trustees adopted the foregoing motion by unanimous roll-call vote, cast by trustees: Dr. Fujita, Mr. Stockmeister, Mr. Zeiger, Mr. Heminger, Ms. Kessler, Mr. Kaplan, Mrs. Harsh, Dr. Wilkinson, Mr. Kiggin, Mr. Mitevski, Mr. Bigby, Mr. Perez, Mr. Kastan, Mr. Skestos, Ms. Schwein and Mr. Kerner.

The meeting entered executive session at 8:58 a.m. and adjourned at 11:26 a.m.

WEXNER MEDICAL CENTER BOARD MEETING

Board Secretary Jessica Eveland called the meeting of the Wexner Medical Center Board to order on Tuesday, February 20, 2024, at 12:58 p.m.

Members Present: Leslie H. Wexner, Alan A. Stockmeister, John W. Zeiger, Gary R. Heminger, Tomislav B. Mitevski, Juan Jose Perez, Taylor A. Schwein, Robert H. Schottenstein, Cindy Hilsheimer, Amy Chronis, Hiroyuki Fujita (ex officio),

February 20-22, 2024, Board of Trustees meetings

Walter E. Carter, Jr. (ex officio), Karla Zadnik (ex officio), Michael Papadakis (ex officio) and John J. Warner (ex officio).

Members Present via Zoom:

Stephen D. Steinour

Members Absent: N/A

It was moved by Mr. Stockmeister, and seconded by Mr. Schottenstein that the Wexner Medical Center Board recess into executive session to discuss the sale or disposition of property; to consider business-sensitive trade secrets and quality matters required to be kept confidential by federal and state statutes; to consult with legal counsel regarding pending or imminent litigation; and to discuss personnel matters involving the appointment, employment and compensation of public officials, which are required to be kept confidential under Ohio law.

A roll-call vote was taken, and the board voted to go into executive session with the following members present and voting: Mr. Wexner, Mr. Stockmeister, Mr. Zeiger, Mr. Heminger, Mr. Mitevski, Mr. Perez, Ms. Schwein, Mr. Steinour, Mr. Schottenstein, Ms. Hilsheimer, Ms. Chronis, Dr. Fujita, President Carter, Dr. Zadnik, Mr. Papadakis and Dr. Warner.

The Wexner Medical Center Board entered into executive session at 1:56 p.m. The meeting adjourned at 4:40 p.m.

(See Appendix X for Summary of Actions Taken, page XX)

TALENT, COMPENSATION & GOVERNANCE COMMITTEE

Committee Chair John Zeiger called the meeting of the Talent, Compensation & Governance Committee of the Board of Trustees to order on Wednesday, February 21, 2024, at 7:59 a.m.

Members Present: John W. Zeiger, Elizabeth P. Kessler, Alan A. Stockmeister, Gary R. Heminger, Lewis Von Thaeer, Jeff M.S. Kaplan, Tomislav B. Mitevski and Hiroyuki Fujita (ex officio).

Members Present via Zoom: N/A

It was moved by Mr. Zeiger and seconded by Mr. Kaplan that the committee recess into executive session to discuss business-sensitive trade secrets required to be kept confidential by federal and state statutes; to discuss personnel matters regarding the appointment, employment and compensation of public employees; and to consult with legal counsel regarding pending or imminent litigation.

A roll-call vote was taken, and the committee voted to move into executive session with the following members present and voting: Mr. Zeiger, Ms. Kessler, Mr.

February 20-22, 2024, Board of Trustees meetings

Stockmeister, Mr. Heminger, Mr. Von Thaer, Mr. Kaplan, Mr. Mitevski and Dr. Fujita.

The committee entered executive session at 8:01 a.m. and reconvened in public session at 10:35 a.m. The committee adjourned at 10:42 a.m.

(See Appendix X for Summary of Actions Taken, page XX)

LEGAL, AUDIT, RISK & COMPLIANCE COMMITTEE MEETING

Committee Chair Elizabeth Kessler called the meeting of the Legal, Audit, Risk & Compliance Committee of the Board of Trustees to order on Wednesday, February 21, 2024, at 11:57 a.m.

Members Present: Elizabeth P. Kessler, Alan A. Stockmeister, Jeff M.S. Kaplan, Elizabeth A. Harsh, Juan Jose Perez, Bradley R. Kastan, Joshua H.B. Kerner, Amy Chronis and Hiroyuki Fujita (ex officio)

Members Present via Zoom: Michael F. Kiggin

Members Absent: N/A

It was moved by Ms. Kessler, and seconded by Mr. Kaplan that the committee recess into executive session to consult with legal counsel regarding pending or imminent litigation; to consider business-sensitive trade secrets required to be kept confidential by federal and state statutes; to discuss personnel matters regarding the appointment, employment and compensation of public employees.

A roll-call vote was taken, and the committee voted to move into executive session with the following members present and voting: Ms. Kessler, Mr. Kiggin, Mr. Stockmeister, Mr. Kaplan, Mrs. Harsh, Mr. Perez, Mr. Kastan, Mr. Kerner, Ms. Chronis and Dr. Fujita.

The committee entered executive session at 12:40 p.m. The meeting adjourned at 2:05 p.m.

(See Appendix XX for Summary of Actions Taken, page XX)

ACADEMIC AFFAIRS & STUDENT LIFE COMMITTEE MEETING

Committee Chair Jeff Kaplan called the meeting of the Academic Affairs & Student Life Committee of the Board of Trustees to order on Wednesday, February 21, 2024, at 2:26 p.m.

Members Present: Jeff M.S. Kaplan, Elizabeth A. Harsh, Ms. Elizabeth P. Kessler, Reginald A. Wilkinson, Pierre Bigby, Bradley R. Kastan, Joshua H.B. Kerner, Susan E. Cole and Hiroyuki Fujita (ex officio).

February 20-22, 2024, Board of Trustees meetings

Members Present via Zoom: Michael F. Kiggin

Members Absent: N/A

It was moved by Mr. Kaplan, and seconded by Mr. Bigby that the committee recess into executive session to discuss business-sensitive trade secrets required to be kept confidential by federal and state statutes; to consult with legal counsel regarding pending or imminent litigation; and to discuss personnel matters involving the appointment, employment and compensation of public officials, which are required to be kept confidential under Ohio law.

A roll-call vote was taken, and the committee voted to go into executive session with the following members present and voting: Mr. Kaplan, Mrs. Harsh, Ms. Kessler, Dr. Wilkinson, Mr. Kiggin, Mr. Bigby, Mr. Kastan, Mr. Kerner, Dr. Cole and Dr. Fujita.

The committee entered executive session at 3:52 p.m. The meeting adjourned at 4:36 p.m.

(See Appendix X for Summary of Actions Taken, page XX)

MASTER PLANNING & FACILITIES COMMITTEE MEETING

Committee Vice Chair Alan Stockmeister called the meeting of the Master Planning & Facilities Committee of the Board of Trustees to order on Thursday, February 22, 2024, at 8:00 a.m.

Members Present: Alan A. Stockmeister, Reginald A. Wilkinson, Elizabeth A. Harsh, Pierre Bigby, George A. Skestos, Joshua H.B. Kerner, James D. Klingbeil, Robert H. Schottenstein and Hiroyuki Fujita (ex officio).

Members Present via Zoom: N/A

Members Absent: N/A

It was moved by Mr. Stockmeister and seconded by Mr. Skestos, that the committee recess into executive session to discuss the purchase of property, to consider business-sensitive trade secrets required to be kept confidential by federal and state statutes, and to consult with legal counsel regarding pending or imminent litigation.

A roll-call vote was taken, and the committee voted to go into executive session with the following members present and voting: Mr. Stockmeister, Dr. Wilkinson, Mrs. Harsh, Mr. Bigby, Mr. Skestos, Mr. Kerner, Mr. Klingbeil, Mr. Schottenstein and Dr. Fujita.

The committee entered executive session at 8:34 a.m. The committee adjourned at 9:48 a.m.

(See Appendix X for Summary of Actions Taken, page XX)

FINANCE & INVESTMENT COMMITTEE MEETING

Committee Chair Tomislav Mitevski called the meeting of the Finance & Investment Committee of the Board of Trustees to order on Thursday, February 22, 2024, at 9:59 a.m.

Members Present: Tomislav B. Mitevski, James D. Klingbeil, John W. Zeiger, Gary R. Heminger, Lewis Von Thaeer, Pierre Bigby, George A. Skestos, Taylor A. Schwein, Amy Chronis, Kent M. Stahl and Hiroyuki Fujita (ex officio).

Members Present via Zoom: N/A

Members Absent: N/A

Micheal F. Kiggin

It was moved by Mr. Mitevski and seconded by Mr. Von Thaeer, that the committee recess into executive session to discuss to consider business-sensitive trade secrets required to be kept confidential by federal and state statutes, and to consult with legal counsel regarding pending or imminent litigation.

A roll-call vote was taken, and the committee voted to go into executive session with the following members present and voting: Mr. Mitevski, Mr. Klingbeil, Mr. Zeiger, Mr. Heminger, Mr. Von Thaeer, Mr. Bigby, Mr. Skestos, Ms. Schwein, Ms. Chronis, Mr. Stahl and Dr. Fujita.

The committee entered executive session at 10:22 a.m. The committee adjourned at 12:00 p.m.

(See Appendix X for Summary of Actions Taken, page XX)

RESEARCH, INNOVATION & STRATEGIC PARTNERSHIPS COMMITTEE MEETING

Committee Chair Lewis Von Thaeer called the meeting of the Research, Innovation & Strategic Partnerships Committee of the Board of Trustees to order on Thursday, February 22, 2024, at 12:57 p.m.

Members Present: Lewis Von Thaeer, Reginald A. Wilkinson, Juan Jose Perez, Bradley R. Kastan, George A. Skestos, Taylor A. Schwein, Phillip Popovich and Hiroyuki Fujita (ex officio).

Members Present via Zoom: N/A

Members Absent: N/A

It was moved by Mr. Von Thayer and seconded by Mr. Perez, that the committee recess into executive session to consider business-sensitive trade secrets required to be kept confidential by federal and state statutes, and to consult with legal counsel regarding pending or imminent litigation.

A roll-call vote was taken, and the committee voted to go into executive session with the following members present and voting: Mr. Von Thayer, Dr. Wilkinson, Mr. Perez, Mr. Kastan, Mr. Skestos, Ms. Schwein, Dr. Popovich and Dr. Fujita.

The committee entered executive session at 1:25 p.m. The meeting adjourned at 2:25 p.m.

(See Appendix X for Summary of Actions Taken, page XX)

FULL-BOARD PUBLIC SESSION

Board Chairman Hiroyuki Fujita reconvened The Ohio State University Board of Trustees on Thursday, February 22, 2024, at 2:57 p.m.

Members Present: Hiroyuki Fujita, Alan A. Stockmeister, John W. Zeiger, Gary R. Heminger, Elizabeth P. Kessler, Lewis Von Thayer, Jeff M.S. Kaplan, Elizabeth A. Harsh, Reginald A. Wilkinson, Tomislav B. Mitevski, Pierre Bigby, Juan Jose Perez, Bradley R. Kastan, George A. Skestos, Taylor A. Schwein and Joshua H.B. Kerner.

Members Present via Zoom: Michael F. Kiggin

Members Absent: N/A

Dr. Fujita:

Good afternoon, everyone. Thank you for joining us. At this time, I would like to go ahead and reconvene this meeting of the Board of Trustees. Will the Secretary please note the attendance?

Ms. Eveland:

A quorum is present.

Dr. Fujita:

Thank you. Reminder to everyone that this meeting is being recorded and livestreamed for the public by WOSU. So that we are able to conduct the business of this meeting in an orderly fashion, I would ask that any sound on cell phones and other devices be turned off, and I would ask that all members

of the audience observe rules of decorum proper to conducting the business at hand.

APPROVAL OF MINUTES

Dr. Fujita:

Our first order of business is the approval of our November meeting minutes, which were distributed to all trustees. If there are no additions or corrections, the minutes will stand approved as distributed. *(Minutes were approved.)*

PRESIDENT'S REPORT

Dr. Fujita:

Thank you. It is now my honor to welcome President Ted Carter to his first public session of the Board of Trustees.

As you all know, we welcomed President Carter to the university on January 1. And it has been wonderful to see his introduction to our community.

I have had the pleasure of joining President Carter at several engagements, and I have been impressed by the energy he brings to this work, his commitment to Ohio State's mission of service and his dedication to learning and leading at the same time.

President Carter — The trustees and I are excited to work with you and excited for the future of Ohio State. I will now turn to you for your report.

Mr. Carter:

Thank you Chair Fujita and good afternoon, everyone, six months ago today — August 22 of 2023 — I sat with you and stood with you in this very room as you announced my appointment as your 17th president of The Ohio State University. It's a day I'll never forget, and it's amazing to be here, exactly six months to the day, for my first meeting with you. As I join you now, as Chair Fujita said — 53 days into the job — I am proud to say that I'm more excited and humbled than ever to be a Buckeye.

Lynda and I have been moved deeply by the warm welcome we've received. Our campuses, greater Columbus and the state of Ohio already feel like home. The more we experience of Ohio State, the more we're convinced that this is where we're supposed to be.

As I told this board on 22 August 2023, I was drawn to Ohio State because its commitment to service parallels my own — because it operates at the highest levels of academics, research and scholarship, patient care, the arts, athletics

and so much more. This university has a unique potential to bring people together and to solve complex challenges.

The Wolfe family is an amazing example of this that we witnessed this week. On Monday, I had the honor of joining Dr. John Warner, our governor, Mike Dewine; and many of you to announce a \$50 million gift from the Wolfes to support the Wexner Medical Center's new hospital tower. We're grateful to Mrs. Ann Wolfe and her entire family for this remarkable investment and for all they continue to do for Ohio State.

During my first eight weeks, I've been working to wrap my arms around this place and get a sense of those we serve. I've been listening and learning, and I remain committed to earning the trust of the Ohio State community. To do that, I've been engaging with many constituents and stakeholders.

I've met with leadership of our students, faculty and staff; our college deans; and the University Senate. I've engaged with community partners, industry and elected leaders. And I've met some of the people who make the campus run so seamlessly — from the crew in Dining Services to the team in the Buck ID office during my first day on campus.

Along the way, I'm beginning to get a sense of what it's really like to be a Buckeye. I feel the passion people have here for this university.

I'm cheering on our student-athletes. I've been at a lot of sporting events already. My very first one was to be able to drop the puck for our men's hockey team against Notre Dame. And they beat Notre Dame that night, so they keep inviting me back.

I had a chance to sing "Carmen Ohio" with many of our students last month at the Ohio Union. It was an experience I'll never forget. I'm learning what it's really like to be a part of the Ohio State community and building relationships with people in every corner of it. I'm also making sure we have the right team in place to take this community, and the impact we have, to the next level.

To that end, I know you'll join me in welcoming Ross Bjork to Buckeye Nation as our next senior vice president and athletics director. I've said it many times before: There's no replacing Gene Smith. Throughout the search, the goal was to find someone who will build on his amazing legacy, support student-athletes and keep our amazing momentum going. Ross is the right person to do just that.

In another important area of the university, I was pleased to name Katie Hall as the senior vice president for talent, culture, and human resources. Katie's been an outstanding partner to the Ohio State community for 24 years, and she's led our HR operation on an interim basis since last spring. I'm excited to work with both her and Ross to make this remarkable university even greater in the future. And I'm thankful to you, the Board, as we bring them aboard.

The search for Ohio State's next provost also remains a significant area of focus. This is important for the university. And I want to say thank you, right up front, to Dr. Karla Zadnik, who's been acting as our interim and doing an amazing job in that important leadership role as this process unfolds.

Earlier this month, I was pleased to meet with the Intel CEO, Pat Gelsinger, out in Santa Clara, California, to reaffirm Ohio State's partnership with the company. Their investment here in Ohio is a huge opportunity, and we are committed to their success — and the success of the semiconductor industry — right here in our state.

In January, we hosted Governor Mike DeWine on campus to announce the new State of Ohio Adversity and Resilience Study (SOAR). Backed by \$20 million in state funding, this effort aims to better understand and address the root causes of addiction and mental illness. It's a statewide study that's going to be based right here at the Wexner Medical Center.

I want to say thank you to Trustee Brad Kastan and medical center board member Bobby Schottenstein for joining us on that special announcement. I also want to point out that that SOAR Study is the first of its kind in any state in the entire United States. We're also grateful to the State of Ohio for \$2.5 million in funding to expand mental health support for our students. This university is already doing great work in this space, and I'm thrilled that we're going to be able to do more of it with the support of Governor DeWine and the Ohio General Assembly.

Also in January, Trustee Elizabeth Harsh, Dean Cathann Kress and I helped break ground on the Multispecies Animal Learning Center, located at Waterman Labs. This new facility will be a hub for industry and workforce development — providing hands-on training to prepare our students for careers in animal agriculture. That event was a milestone in terms of what we're going to be able to do for this industry. But it was also remarkable to see who came to campus to be a part of that day: elected leaders, the entire agriculture community, our faculty and students. They came because they're committed to the work we do together — and because they believe in the impact this university has in every corner of the state.

And just as I knew in Nebraska, agriculture is a top and important industry here in the state of Ohio, and I got to see all the leaders of the different aspects of the ag community at this very event. I also got to be reminded that we have representation in all 88 counties here in the great state of Ohio. It's our commitment to the entire state.

To sustain that impact, and to expand it, there are two fundamental things we have to get right on our campuses — and I've talked about this since the day I got here: We have to have a safe environment. We have to have an environment that welcomes all people to do their best work.

In terms of safety, I've been impressed to learn what we have been doing. And maybe we haven't talked enough about that: investments in lighting and surveillance, uniformed and non-uniformed personnel, and new transportation options. I visited our command center at Blankenship Hall just recently and had the chance to see how we monitor things in real time.

In addition to the significant focus on physical safety, the university meets continually with students — to hear their perspectives and concerns and connect them with support. We want our campuses to be places where everybody is welcome, feels like they belong, and where everyone's voices can be heard. Free speech is an important part of that — but so is safety, civility, respect, and compassion. College campuses should be places where students, faculty and staff can engage in learning from one another and consider many different perspectives. And there are times when we may not all agree. Across the nation, some of our disagreements have turned volatile. For the most part, things at Ohio State have not reached the level they have on some other campuses. That says a lot about our students, our faculty and staff. But there are still members of our community who feel vulnerable — particularly as it relates to the war in the Middle East. And I heard that from our students. And I reminded our staff as we continue to work on this problem: We can work very hard on the safety; we understand what it means to be a secure campus. But it is very difficult to tell faculty, staff and, particularly, our students how to feel.

Moving forward from here does not require us to change one another's positions. But it does require us to center our dialogue on what we have in common — to keep compassion and respect at the forefront. If we do that, we can have real discourse. We can openly exchange perspectives. And we can learn something from each other — even if we don't see eye to eye. This is challenging work, but I am convinced we can do it at Ohio State. That's because no matter how great our differences seem, there is one thing that we do all have in common: We are all Buckeyes. It's the one thing that brings us together. We have all chosen to be part of this large and complex community. That identity is powerful enough and valuable enough for us to build on, and I look forward to doing that more in the future. This is work that we're continuing to do. Dr. Melissa Shivers has done an amazing job bringing our students together and helping them understand how to work with each other, how to have meaningful dialogue — and that work will continue.

As I've said before, this is a unique moment in the world, our country and in the higher education landscape. In addition to the tone of our discourse, colleges and universities are being questioned by people across the spectrum. But I believe that Ohio State is one of the few institutions that can change that narrative, and I'm excited to do that with this university community.

We have some of the best students in the country. In fact, Ohio State was named a top producer of Fulbright scholars just last week. That's the fifth year in a row. Our faculty are world-class educators and researchers. We're celebrating a new record in terms of research expenditures: almost \$1.45

billion just this last fiscal year. And our staff are talented and dedicated to the mission of this institution. Throughout its history, this university has changed the lives of our students, our patients and people throughout the state and across our country. It's work we're going to keep on doing and doing more of.

The bottom line here is simple: Ohio State is one of the best public universities there is — not just in the United States, but across the world. And there's not a doubt in my mind that it's going to continue to rise.

I am grateful for your support and partnership in these early months, and for the opportunity to be a part of this amazing university. It's one of the greatest honors of my career, and I'm really proud to be here with you.

So, I will say thank you, for now, as we continue the dialogue. And, as always, Go Bucks!

(See Appendix XX for Summary of Actions Taken, page XX)

CHAIRMAN'S REMARKS

Dr. Fujita:

Thank you, President Carter.

Before we move to the Consent Agenda, I would like to pause to discuss two of the hand-carry resolutions that will soon be brought forward. These resolutions express the appreciation of this Board — and all of Ohio State — for some very special members of our community.

As President Carter mentioned in his report, the Wolfe Foundation and foundation Chair Ann Islay Wolfe recently committed \$50 million to support the Wexner Medical Center's hospital tower project.

This incredible gift is the latest expression of the Wolfe family's generosity. And it continues a commitment to Ohio State that has lasted for generations.

Cancer research, veterinary medicine, athletics, the student experience, scholarship and health care at Ohio State would not be what they are without their support.

These gifts are made in honor of the late John F. Wolfe, and we are forever grateful for his service to Ohio State.

We are equally grateful to his wife, Ann, for her leadership and partnership — and to their entire family for carrying on their legacy of service.

We are fortunate to have their support as the university continues its work uplifting the people of Ohio and communities across the globe.

We are also pleased to recognize Dr. Pierre Agostini — an emeritus professor in our Department of Physics and recipient of the 2023 Nobel Prize.

Dr. Agostini has led a truly distinguished career. After spending many years as a researcher at the French Alternative Energies and Atomic Energy Commission research site in Saclay in France, he joined the faculty of Ohio State in 2005. And even after his retirement in 2018, he has pushed science, and our society, forward through his groundbreaking scientific achievements.

The Nobel Prize committee recognized research he conducted with colleagues in Germany and Sweden to capture the movement of electrons — bodies that move as fast as 2,000 miles per second.

The tools that Dr. Agostini helped to create have nearly limitless potential to benefit humanity — such as more efficient electronics, improved medical diagnostics and more.

Perhaps most importantly, he is well known as a humble colleague, a passionate mentor and a good man.

We are grateful that Dr. Agostini could join the Research, Innovation, and Strategic Partnerships Committee by Zoom earlier today, and we will now show a short video commemorating Dr. Agostini and his work.

[video]

CONSENT AGENDA

Dr. Fujita:

We are honored now to recognize Dr. Pierre Agostini for his singular contributions to science, his colleagues and students, and our university. Including these two items we have 30 resolutions on the consent agenda for the Board's consideration and approval which includes the three hand-carried resolutions that were brought forward this week and placed on the consent agenda: 1. Personnel Actions. 2. Naming of John F. Wolfe Lobby, and 3. Naming of Wolfe Foundation Crossroads. These documents are available through our media relations team for the public upon request.

RESOLUTIONS IN MEMORIAM

Resolution No. 2024-74

JOSEPH (JOE) COCHRAN

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the October 22, 2023, death of Joseph (Joe) Cochran, former

Operations Manager and Interim Director of Secrest Arboretum and Knox County Extension Agent.

Joe tirelessly served The Ohio State University, College of Food, Agricultural, and Environmental Sciences (CFAES) until he retired in 2019. He and his colleagues were heavily invested in Secrest Arboretum on the CFAES Wooster Campus. He was instrumental in rebuilding and restoring Secrest after the 2010 tornado. Joe also led efforts in planning, design and development of the Secrest Welcome and Education Center.

During his time at Secrest, Joe initiated several new programs, including the Secrest Academy of Landscape Sciences and Arts, or SALSA, an interactive course for horticulture professionals and avid gardeners. He also worked with Akron Public Schools' Project Rise to welcome children and families experiencing homelessness to Secrest Arboretum for an annual day of outdoor learning and leisure.

Joe's smile was infectious, and his generosity was boundless. Thanks to his contagious love of plants and horticulture, he was an inspiration to countless arboretum visitors and educational program attendees. He relished his role as a mentor to young people and budding professionals. As a leader, he took pride in fostering a lively and inclusive work environment and always was encouraging and kind to employees and visitors. Joe supported Secrest Arboretum and its visitors well beyond his retirement. Joe's dedication to Secrest Arboretum, CFAES Wooster Campus and The Ohio State University strengthened our connections with communities and partners.

On behalf of the university community, the Board of Trustees expresses to the family of Joseph Cochran its deepest sympathy for their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

DAVID MUNN

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the November 19, 2023, death of David Alan Munn. David was an emeritus faculty member in the Agricultural Technical Institute (ATI) where he served as an associate professor of soils, agronomy, and environmental sciences.

During his 34 years at ATI, he loved teaching and counselling students, many of whom came to him long after his retirement and thanked him for the rich learning opportunities he provided.

After serving in the U.S. Army during Vietnam, he earned three degrees at Ohio State, including his Ph.D. in Agronomy in 1974. In 1976, he joined the faculty at ATI as an assistant professor. He retired in 2003 as an associate professor.

Colleagues recall David as an excellent example of servant leadership and a great citizen of the institute. He was kind, generous, thoughtful, and desired the best for all. He loved being outdoors and sparked that value in his students. He also was known for his sense of humor even during difficult times.

On behalf of the university community, the Board of Trustees expresses to the family of David Munn its deepest sympathy for their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

JOHN C. RICE

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the September 25, 2023, death of John C. Rice, Assistant Professor Emeritus with The Ohio State University in the College of Food, Agricultural, and Environmental Sciences.

Mr. Rice started working with Ohio State University Extension in Muskingum County in 1965 as a county 4-H agent. In January 1968, he transitioned to serve as the Muskingum County agriculture agent. In February 1974, Mr. Rice transferred to Meigs County and served as the county agent focusing on agriculture as well as community and natural resource development. He also served as county chairman in Meigs County.

Mr. Rice was recognized as assistant professor emeritus upon his retirement on March 1, 1992.

Mr. Rice was the 1972 recipient of the Ohio Cooperative Extension Agents Association Scholarship, which enabled him to attend a National Extension Summer School at the time. In 2016, he received the Cooperator of the Year award from Meigs County Soil and Water Conservation Board.

During his career, Mr. Rice worked with numerous 4-H members, families, and farmers. Among his noted achievements were teaching farmers how to use Ohio Commercial Account Records, conducting income tax workshops, holding safety meetings with vocational agriculture teachers, and planning many vegetable schools to educate the public.

Before his work with OSU Extension, Mr. Rice worked as a teacher and bus driver for Frazeyburg High School for several years. He also served in the United States Army from 1957 to 1958.

Mr. Rice enjoyed serving others and was very active in his community. He was a member of many organizations such as the Middleport-Pomeroy Rotary Club, the Eastern Local School Board where he served as president for several years, the Soil and Water Conservation Board, and the Masonic Lodge. Mr. Rice was a lifelong farmer, raising cattle and sheep for many years. He was also an avid Ohio State football fan.

Mr. Rice earned a bachelor's degree in animal science in 1957, and a master's degree in agricultural education in 1973, both from The Ohio State University. During his time as an Ohio State student, Mr. Rice was a member of the general livestock judging team, worked in the meat lab, and worked with cattle and horses.

February 20-22, 2024, Board of Trustees meetings

On behalf of the university community, the Ohio State Board of Trustees expresses to the family of John C. Rice, its deepest sympathy and sense of understanding of their loss.

It is directed that this resolution be inscribed upon the minutes of the Board of Trustees, and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

KEIKO KOMIYA SAMIMY

Synopsis: The Board of Trustees of The Ohio State University expresses its sympathy regarding the November 25, 2023, death of Faculty Emerita Keiko Komiya Samimy, professor of teaching English to speakers of other languages (TESOL) in the Department of Teaching and Learning, College of Education and Human Ecology. She was 71.

Professor Samimy had a long and distinguished career in the field of foreign and second language teaching and learning. She joined the College of Education in 1988. As a native of Japan, she spoke fluent Japanese and had working knowledge of Italian, French and Spanish.

She was a prolific and influential scholar whose major work fell into two primary categories. Earlier in her career, she focused on the impact of "affective variables" (such as emotions) on the learning of foreign languages. This work led to an area where she is known as one of its pioneers: foreign language anxiety. Her publications in this domain in the 1990s shed important light on the nature and impact of the fear that can be associated with learning another language.

This body of work created a foundation from which many other scholars have drawn their inspiration and knowledge. For example, her 1996 co-authored article, "Foreign Language Anxiety and Language Performance: A Study of Learner Anxiety in Beginning, Intermediate, and Advanced-Level College Students of Japanese," was frequently cited. So was her 1999 co-authored "Revisiting the Colonial in the Postcolonial: Critical Praxis for Nonnative-English-Speaking Teachers in a TESOL Program" in *TESOL Quarterly* also was cited hundreds of times.

In the 2000s, Samimy's focus shifted to a second primary concentration: the experiences of nonnative English speaking (NNES) professionals. In fact, she was an early leader of a group of internationally based scholars, the Non-Native English Speaking Teachers Caucus (NNEST), founded in 1997, which went on to establish this as a significant field of research and teaching.

At Ohio State, where Samimy taught until her retirement in June 2017, she created graduate-level courses on this topic that were among the first to be offered at any American university. They grew to be extremely popular and in great demand.

In terms of grants, in 2007, Samimy collaborated with colleagues to receive a five-year, \$1.5 million grant from the U.S. Department of Education, Office of English Language Acquisition, Language Enhancement and Academic Achievement for Limited English Proficient Students. The ESL – Content Teachers Collaborative trained content and English-as-a-second-language teachers in the knowledge

base and skills to help them improve the academic achievement, literacy and English language development of what was then Ohio's more than 40,000 ESL students.

Samimy first served as co-director, then took over as director when her colleague left Ohio State. During the project, 23 different Ohio school districts took part. Professional development included workshops and graduate-level courses, including cutting-edge distance learning to reach teachers throughout the state.

It was also at Ohio State where Professor Samimy distinguished herself in another important way: as a skilled and beloved mentor to a very large number of graduate students, many of whom have gone on to their own noteworthy careers in the academic world. As a teacher and a scholar, as well as a valued colleague, Professor Samimy, in her always gentle and dignified manner, created a rich legacy of devotion and success that is a model to others.

On behalf of the entire university community, the Board of Trustees expresses to the friends and family of Professor Emerita Keiko Komiya Samimy its deepest sympathy and compassion for their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to her family as an expression of the board's heartfelt sympathy and appreciation.

STEVEN JAY SCHWARTZ

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the November 25, 2023, death of Steven Jay Schwartz, Professor Emeritus of Food Science and Technology in the College of Food, Agricultural, and Environmental Sciences.

Dr. Schwartz held the Carl E. Haas Endowed Chair in Food Industries in the Department of Food Science and Technology at the Ohio State University from 1996 until his retirement in 2018. Before joining the faculty at Ohio State, he was a Professor of Food Science at the North Carolina State University from 1983 to 1996.

His research program involved innovative food science and nutrition discoveries that directly impacted human health. As the Haas Endowed Chair, he leveraged his research and relationships within The Ohio State University and beyond to adeptly forge important industry collaborations that would actively support the research and discovery work taking place within the department.

His leadership and his ability to collaborate across disciplines resulted in several initiatives. He served as a co-founder of the Food Innovation Center and director of the Nutrient and Phytochemical Analytic Shared Resource of the OSU Comprehensive Cancer Center. In addition, he served as site director of the Center for Advanced Processing and Packaging Studies. He utilized this National Science Foundation IUCRC Founded Center to foster partnerships between industry and universities for the mutual benefit of both parties and the advancement of food processing and packaging research.

Dr. Schwartz also served as the director of the Center for Advanced Functional Foods Research and Entrepreneurship. He utilized this interdisciplinary center that is comprised of a diverse group of scientists, medical professionals, and policy experts to serve as a catalyst for research and development of novel functional foods and components that enhance health.

His final professional accomplishment was spearheading the OSU Discovery Themes Initiative entitled Personalized Food and Nutritional Metabolomics for Health, known as Foods for Health (FFH). Dr. Schwartz's work in food and nutritional metabolomics was the foundation behind this impactful discovery theme.

Dr. Schwartz brought prestige to Ohio State as an elected Fellow of the American Association for the Advancement of Science which recognizes meritorious efforts to advance science or its applications. He was an enthusiastic collaborator and committed mentor to a countless number of students, visiting scholars, and young faculty.

On behalf of the university community, the Board of Trustees expresses to the family of Professor Steven J. Schwartz its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

DISTINGUISHED SERVICE AWARDS

Resolution No. 2024-75

Synopsis: Approval of Distinguished Service Awards to be presented in 2024 is proposed.

WHEREAS President's Cabinet reviewed and supported the recommendations of the Distinguished Service Awards Committee for Michael (BS '79) and Leslie (BS '79) Bumgarner; Natala (Tally) Hart; Stephen Mehallis (BS '61), Stanley (BS '62) and Joan (Jodi) Ross; Virgil Strickler; and Lawrence Williamson, Jr to be recognized at commencement ceremonies in 2024; and

WHEREAS these awards are given in recognition of distinguished service to The Ohio State University and the awards are in accordance with action taken by the Board of Trustees in 1952:

NOW THEREFORE

BE IT RESOLVED, that Distinguished Service Awards be approved for awarding in 2024 as designated above.

(See Appendix XX for background information, page XX)

RESOLUTION OF RECOGNITION FOR DR. PIERRE AGOSTINI

Resolution No. 2024-76

Synopsis: The Board of Trustees of The Ohio State University wishes to recognize and congratulate Dr. Pierre Agostini, professor emeritus of physics, for winning the 2023 Nobel Prize in Physics.

Born in Tunisia, Pierre Agostini received multiple degrees from Aix-Marseille University in Marseille, France, including his doctorate in physics. He worked as a researcher at the French Alternative Energies and Atomic Energy Commission (CEA) research site in Saclay before joining The Ohio State University in 2005 as a Professor of Physics. Upon his retirement in 2018, the Board of Trustees conferred him emeritus status in recognition of his distinguished academic career at the institution.

Agostini continues to engage in research activities and mentorship to this day. Working in collaboration with Hagenlocker Chair of Physics Louis DiMauro for over 30 years, the Agostini-DiMauro Atomic Physics Research Group studies ultra-fast and strong-field atomic physics, both theoretically and experimentally. Their research in particular uses ultra-fast laser pulses to study the movement of subatomic particles.

In October 2023, the Royal Swedish Academy of Sciences awarded Agostini (alongside Ferenc Krausz from the Max Planck Institute of Quantum Optics in Germany and Anne L'Huillier from Lund University in Sweden) with the 2023 Nobel Prize in Physics "for experimental methods that generate attosecond pulses of light for the study of electron dynamics in matter."

Because electrons can move at approximately 2,000 miles per second, it is exceedingly difficult to capture their movement. Agostini and his fellow Nobel laureates, however, pioneered the creation of light pulses lasting merely attoseconds (one quintillionth of a second) to track electron movement.

In recognizing this work, the Nobel Prize committee noted the limitless possibilities that this research can unlock, citing that Agostini and the other awardees "have given humanity new tools for exploring the world of electrons inside atoms and molecules." The committee further identified the broad potential that such research may have across a wide variety of different disciplines, including in engineering, where tracking the movement of electrons could allow for highly increased efficiency in the operations of electronics, and in medicine, where the use of attosecond pulses could have significant diagnostic applications.

Agostini's groundbreaking scientific achievements have meaningfully advanced both science and society more broadly. Even beyond these impressive advancements, though, Agostini is widely regarded as an exemplary colleague, a caring and humble man who cares deeply about science, education, and promoting and supporting others.

On behalf of the entire university community, the Board of Trustees congratulates Dr. Pierre Agostini, professor emeritus of physics, for winning the 2023 Nobel Prize in Physics, and expresses its deep admiration for his decades of innovative

research and significant contributions to the university community. It is directed that this resolution shall be inscribed upon the minutes of the Board of Trustees, and a copy will be tendered to Agostini as an expression of the Board's heartfelt appreciation of his accomplishments both presently and throughout his career.

**RESOLUTION OF APPRECIATION FOR
THE ROBERT F. WOLFE AND EDGAR T. WOLFE FOUNDATION, ANN ISLAY
WOLFE, CHAIR**

Resolution No. 2024-77

Synopsis: The Board of Trustees of The Ohio State University warmly expresses its gratitude to the Robert F. Wolfe and Edgar T. Wolfe Foundation and foundation chair Ann Islay Wolfe for their \$50 million philanthropic commitment to help fund The Ohio State University Wexner Medical Center's new hospital tower made in honor of the late John F. Wolfe.

At Ohio State, the Wolfe family's multigenerational philanthropic investments have supported countless priorities including cancer research, veterinary medicine, athletic facilities, scholarships, and eight endowed chairs and professorships. The Wolfe family has provided civic and philanthropic leadership for organizations across the community, including COSI, the Franklin Park Conservatory, the Scioto Mile and the Columbus Zoo and Aquarium. Ann Islay Wolfe, chair of the Wolfe Foundation, has devoted her time to championing health care including serving as the longtime chair of the Nationwide Children's Hospital Foundation Board.

This newest gift — one of the largest ever made to The Ohio State University Wexner Medical Center — was inspired by John F. Wolfe's altruistic philosophy and unwavering dedication to supporting the momentum of Ohio State's health care system.

John F. Wolfe's legendary generosity spanned many decades in which he donated his time and counsel by serving on various boards, steadfastly supporting the vision and growth of the university. That civic leadership grew from family tradition. Just like his father, cousin, and many other family members, including his wife Ann, John F. Wolfe understood the importance of advocacy in a community's development. He strongly believed in the unlimited potential of a nationally renowned academic medical center at Ohio State, and his legacy continues to shape the present and future of health care in Columbus, across the State of Ohio and beyond. This transformational gift exemplifies his passion for service and the Wolfe Foundation's ongoing dedication to the community.

The gift will greatly help Ohio State continue to meet and exceed the unique health care needs of the rapidly growing central Ohio region at the new inpatient tower. At 1.9 million square feet and 24 floors, the hospital is the single-largest facilities project undertaken at the university. It is designed for flexible and team-based care that prioritizes the patient and their family. The hospital's interdisciplinary focus will allow for collaborative teaching, research and clinical trials throughout the building. With up to 820 private rooms and 51 neonatal intensive care beds, it will add much-needed capacity to care for the rapidly growing central Ohio community.

In recognition of the impact of this gift, the new inpatient tower will have two named spaces: The John F. Wolfe Lobby, as well as the Wolfe Foundation Crossroads, which will serve as the primary physical connection point to The James.

Philanthropic commitments such as this gift from the Wolfe Foundation play a critical role in accelerating progress toward new treatments and teaching opportunities for the generations to come.

On behalf of the entire university community, the Board of Trustees expresses its deep gratitude to The Robert F. Wolfe and Edgar T. Wolfe Foundation and Ann Islay Wolfe for their continued support of Ohio State. It is directed that this resolution shall be inscribed upon the minutes of the Board of Trustees, and a copy will be tendered to the Foundation and Mrs. Wolfe as an expression of the Board's heartfelt appreciation.

PERSONNEL ACTIONS

Resolution No. 2024-78

BE IT RESOLVED, That the Board of Trustees hereby approves the personnel actions as recorded in the personnel budget records of the university since the November 15, 2023, meeting of the Board, including the following appointments and contract amendments:

New Hire

Name: Ross Bjork
Title: Senior Vice President and The Wolfe Foundation
Eugene Smith Endowed Athletics Director
Unit: Office of the President
Term: July 1, 2024

Name: Katie Hall
Title: Senior Vice President, Talent, Culture and Human
Resources
Unit: Office of the President
Term: February 5, 2024

Acting Appointment

Name: Camille Hebert
Title: Acting Dean, Moritz College of Law
Unit: Office of Academic Affairs
Term: June 30, 2024

Interim Appointment

Name: Jake Diebler
Title: Interim Head Coach, Men's Basketball
Unit: Department of Athletics

Term: February 14, 2024

RATIFICATION OF COMMITTEE APPOINTMENTS FY2024-2025

Resolution No. 2024-79

BE IT RESOLVED, That the Board of Trustees hereby approves that the ratification of committee appointments for Fiscal Year 2024-2025 are as follows:

Academic Affairs & Student Life:

Jeff M.S. Kaplan, Chair
Elizabeth A. Harsh, Vice Chair
Elizabeth P. Kessler
Reginald A. Wilkinson
Michael Kiggin
Pierre Bigby
Bradley R. Kastan
Joshua H.B. Kerner
Susan E. Cole (faculty member)
Hiroyuki Fujita (ex officio)

Reginald A. Wilkinson, Vice Chair
Elizabeth A. Harsh
Pierre Bigby
George A. Skestos
Joshua H.B. Kerner
James D. Klingbeil
Robert H. Schottenstein
Hiroyuki Fujita (ex officio)

Finance & Investment:

Tomislav B. Mitevski, Chair
James D. Klingbeil, Vice Chair
John W. Zeiger
Gary R. Heminger
Lewis Von Thaeer
Michael Kiggin
Pierre Bigby
George A. Skestos
Taylor A. Schwein
Amy Chronis
Kent M. Stahl
Hiroyuki Fujita (ex officio)

Research, Innovation & Strategic Partnerships:

Lewis Von Thaeer, Chair
Reginald A. Wilkinson, Vice Chair
Juan Jose Perez
Bradley R. Kastan
George A. Skestos
Taylor A. Schwein
Phillip Popovich (faculty member)
Hiroyuki Fujita (ex officio)

Talent, Compensation & Governance:

John W. Zeiger, Chair
Elizabeth P. Kessler, Vice Chair
Alan A. Stockmeister
Gary R. Heminger
Lewis Von Thaeer
Jeff M.S. Kaplan
Tomislav B. Mitevski
Hiroyuki Fujita (ex officio)

Legal, Audit, Risk & Compliance:

Elizabeth P. Kessler, Chair
Michael Kiggin, Vice Chair
Alan A. Stockmeister
Jeff M.S. Kaplan
Elizabeth A. Harsh
Juan Jose Perez
Bradley R. Kastan
Joshua H.B. Kerner
Amy Chronis
Hiroyuki Fujita (ex officio)

Wexner Medical Center:

Leslie H. Wexner, Chair
Alan A. Stockmeister
John W. Zeiger
Gary R. Heminger
Tomislav B. Mitevski

Master Planning & Facilities:

Alan A. Stockmeister, Chair

February 20-22, 2024, Board of Trustees meetings

Juan Jose Perez
Taylor A. Schwein
Stephen D. Steinour
Robert H. Schottenstein
Cindy Hilsheimer
Amy Chronis
Hiroyuki Fujita (ex officio, voting)
**WALTER E. CARTER JR (EX OFFICIO,
VOTING)**

**KARLA ZADNIK EX OFFICIO,
voting)**
Michael Papadakis (ex officio,
voting)
John J. Warner (ex officio, voting)

**AMENDMENT TO THE BYLAWS OF
THE OHIO STATE UNIVERSITY BOARD OF TRUSTEES**

Resolution No. 2024-80

Synopsis: Approval of the attached amendment to the *Bylaws of The Ohio State University Board of Trustees*, is proposed.

WHEREAS pursuant to 3335-1-09 (C) of the Administrative Code, the rules and regulations for the university may be adopted, amended or repealed by a majority vote of the University Board of Trustees at any regular meeting of the board; and

WHEREAS a periodic review of the board's bylaws is a governance best practice; and

WHEREAS the last revisions to the *Bylaws of the Ohio State University Board of Trustees* took place on November 17, 2022:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendment to the *Bylaws of the Ohio State University Board of Trustees*.

(See Appendix XX for Summary of Actions Taken, page XX)

**AMENDMENT AND RESTATEMENT OF THE OHIO STATE UNIVERSITY
ANNUITY PREMIUM BENEFIT LTD PLAN**

Resolution No. 2024-81

Synopsis: Approval of the amendment and restatement of The Ohio State University Annuity Premium Benefit LTD Plan ("Plan") is proposed.

WHEREAS, The Ohio State University (the "Employer") maintains The Ohio State University Annuity Premium Benefit LTD Plan (the "Plan"), a plan organized under Section 403(b) of the Internal Revenue Code (the "Code") providing long term disability benefits to certain Participants, which was established effective July 1, 2001, and closed to new Participants as of June 30, 2006; and

February 20-22, 2024, Board of Trustees meetings

WHEREAS, pursuant to Section 9.02 of the Plan, the Employer has the authority to amend and restate the Plan from time to time; and

WHEREAS, the Employer desires to amend and restate the Plan to further document terms of the Plan's insurance booklet-certificate and maintain compliance with the Internal Revenue Code, and other applicable laws, regulations, and administrative authority.

NOW THEREFORE

BE IT RESOLVED, that the Board of Trustees hereby approves the amendment and restatement of the Plan, in substantially the form attached hereto, be, and hereby is, adopted effective as of January 1, 2009; and

BE IT FURTHER RESOLVED, that the senior vice president for business and finance and chief financial officer is hereby authorized to execute the amended and restated Plan and any other agreements, certificates, instruments, documents, or conveyances necessary to effectuate or carry out the purpose and intent of this resolution, as well as achieve a favorable determination from the Internal Revenue Service regarding qualification under Section 403(b) of the Code, as necessary.

(See Appendix XX for Summary of Actions Taken, page XX)

AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY

Resolution No. 2024-82

Synopsis: Approval of the following amendments to the *Rules of the University Faculty* is proposed.

WHEREAS the University Senate, pursuant to rule 3335-1-09 of the Administrative Code, is authorized to recommend through the President to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law; and

WHEREAS in 2023, Ohio State updated its practice to align with enacted section 3345.024 of the Revised Code which requires each state institution of higher education to adopt a policy providing students with religious accommodations; and

WHEREAS the existence of state and federal laws and university policy governing attendance policies in classrooms is not clearly articulated in the current rule; and

WHEREAS proposed revision to rule 3335-9-21 provides clarity to areas of ambiguity; and

WHEREAS the proposed revision to rule 3335-9-21 of the *Rules of the University Faculty* was approved by the University Senate on November 30, 2023:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the adoption of the attached amendments to the *Rules of the University Faculty* as recommended by the University Senate.

(See Appendix XX for Summary of Actions Taken, page XX)

FACULTY PERSONNEL ACTIONS

Resolution No. 2024-83

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the November 16, 2023, meeting of the board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

Appointments

Name: FELIX CHANG*
Title: Professor (Robert J. Watkins/Procter & Gamble Professorship)
College: Law
Term: August 15, 2024, through August 14, 2028

Name: MARCELO DAPINO
Title: Professor (Honda R&D Americas Designated Professorship)
College: Michael E. Moritz College of Law
Term: February 1, 2024, until Dean returns, or a new Dean is hired

Name: L. CAMILLE HÉBERT
Title: Acting Dean
College: Michael E. Moritz College of Law
Term: February 1, 2024, until Dean returns, or a new Dean is hired

Name: JENNIFER JOHNSON
Title: Professor (Henry L. Cox Endowed Professorship)
College: Arts and Sciences
Term: September 1, 2023, through August 31, 2028

Name: BLAISE KIMMEL
Title: Assistant Professor (Umit S. Ozkan Professorship in Chemical and Biomolecular Engineering)
College: Engineering
Term: January 1, 2024, through December 31, 2027

Name: CHING-CHANG KO
Title: Professor (Vig/Williams Endowed Chair in Orthodontics)

February 20-22, 2024, Board of Trustees meetings

College: Dentistry
Term: January 27, 2020-January 26, 2025

Name: HEATHER PAYNE*
Title: Professor (Carter C. Kissell Professorship in Law)
College: Law
Term: August 15, 2024, through August 14, 2028

Name: D. BLAKE STRINGER
Title: Professor (The NetJets Designated Chair of Aviation Modernization)
College: Engineering
Term: January 1, 2024, through December 31, 2027

Name: SUSAN TSAI*
Title: Professor (Dr. Arthur G. and Mildred C. James – Richard J. Solove Chair in Surgical Oncology)
College: Medicine
Term: January 1, 2024, through June 30, 2028

Name: JEFFREY WALLINE
Title: Acting Dean
College: Optometry
Term: January 1, 2024, until Dr. Zadnik returns to the role

Name: GUO-LIANG WANG
Title: Professor (Professorship in Plant Protection)
College: Food, Agricultural, and Environmental Sciences
Term: December 1, 2023, through June 30, 2028

Name: KARLA ZADNIK
Title: Interim Executive Vice President and Provost
Office: Office of Academic Affairs
Term: January 1, 2024, until a new Provost is appointed

Reappointments

Name: JANET BOX-STEFFENSMEIER
Title: Professor (Vernal G. Riffe Professorship in Government and Politics)
College: Arts and Sciences
Term: July 1, 2024, through June 30, 2029

Name: RUSSELL FAZIO
Title: Professor (The Harold E. Burt Chair in Psychology)
College: Arts and Sciences
Term: August 15, 2023, through June 30, 2028

Name: MARIA IGNATIEVA
Title: Professor (Martha W. Farmer Endowed Professorship in Theatre)
College: Lima

February 20-22, 2024, Board of Trustees meetings

Term: July 1, 2023, through May 31, 2025

Name: JODY PATTERSON
Title: Associate Professor (Roy Lichtenstein Foundation
Endowed Chair of Art History)

College: Arts and Sciences
Term: July 1, 2024, through June 30, 2029

Name: CARMEN WINANT
Title: Associate Professor (Roy Lichtenstein Chair of Studio
Art)

College: Arts and Sciences
Term: August 16, 2023, through August 15, 2024

Name: KAY WOLF
Title: Senior Vice Provost
Office: Academic Affairs
Term: February 1, 2024, through May 31, 2024

*New Hire

(See Appendix X for Summary of Actions Taken, page XX)

HONORARY DEGREE

Resolution No. 2024-84

Synopsis: Approval of the honorary degree listed below is proposed.

WHEREAS the Committee on Honorary Degrees of the University Senate, pursuant to rule 3335-5-48.8 of the Administrative Code, has approved for recommendation to the Board of Trustees the awarding of the honorary degree as listed below:

Elizabeth Lwanga-King Doctor of Public Service, *honoris causa*

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degree.

(See Appendix XX for Summary of Actions Taken, page XX)

DEGREES AND CERTIFICATES

Resolution No. 2024-85

Synopsis: Approval of Degrees and Certificates for spring term 2024 is proposed.

February 20-22, 2024, Board of Trustees meetings

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on May 5, 2024, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools.

APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES AND ENTER INTO/INCREASE CONSTRUCTION CONTRACTS

Resolution No. 2024-86

APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS

BIOMEDICAL AND MATERIALS ENGINEERING COMPLEX PHASE 2

MARTHA MOREHOUSE FACILITY IMPROVEMENTS – SOAR MRI

VMC - PET/CT SPACE RENOVATION

WMC OUTPATIENT - POWELL

WATERMAN - MULTI-SPECIES ANIMAL LEARNING CENTER (MALC)

APPROVAL TO INCREASE CONSTRUCTION CONTRACTS

DEPARTMENT OF ECONOMICS RELOCATION TO BRICKER HALL

Synopsis: Authorization to enter into/increase professional services and construction contracts, as detailed in the attached materials, is proposed.

WHEREAS in accordance with the attached materials, the University desires to enter into/increase professional services contracts and enter into/increase construction contracts for the following projects; and

	Prof. Serv. Approval Requested	Construction Approval Requested	Total Requested	
Biomedical and Materials Engineering Complex Phase 2	\$0.3M	\$4.0M	\$4.3M	University debt, university funds, fundraising, state funds

February 20-22, 2024, Board of Trustees meetings

Martha Morehouse Facility Improvements – SOAR MRI	\$0.9M	\$7.9M	\$8.8M	Auxiliary funds, university funds, grant funds
VMC – PET/CT Space Renovation	\$0.5M	\$4.0M	\$4.5M	Fundraising
WMC Outpatient - Powell	\$14.6M	\$150.4M	\$165.0M	Auxiliary funds
Waterman - Multi-Species Animal Learning Center (MALC)	\$1.0M	\$5.2M	\$6.2M	University debt, university funds, fundraising, state funds

WHEREAS in accordance with the attached materials, the University desires to increase construction contracts for the following project; and

	Construction Approval Requested	Total Requested	
Department of Economics Relocation to Bricker Hall	\$0.9M	\$0.9M	University funds

WHEREAS the Master Planning and Facilities Committee has reviewed the projects listed above for alignment with all applicable campus plans and guidelines; and

WHEREAS the Finance Committee has reviewed the projects listed above for alignment with the Capital Investment Plan and other applicable financial plans.

NOW THEREFORE

BE IT RESOLVED, that the Board of Trustees hereby approves that the fiscal year 2024 Capital Investment Plan be amended to include additional funding for the Biomedical and Materials Engineering Complex Phase 2, Martha Morehouse Facility Improvements – SOAR MRI, Wexner Medical Center Outpatient Care Powell and the Waterman Multi-Species Animal Learning Center projects; and

BE IT RESOLVED, that the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance be authorized to enter into/increase professional services and construction contracts for the projects

February 20-22, 2024, Board of Trustees meetings

listed above in accordance with established university and State of Ohio procedures, with all actions to be reported to the board at the appropriate time.

(See Appendix XX for Summary of Actions Taken, page XX)

APPROVAL FOR DISPOSITION OF REAL PROPERTY

Resolution No. 2024-87

26.70+/- ACRES AT 2575 WEST DUBLIN GRANVILLE ROAD,
FRANKLIN COUNTY, COLUMBUS, OHIO

Synopsis: Authorization to sell real property located at 2575 West Dublin Granville Road, Franklin County, Columbus Ohio, is proposed.

WHEREAS The Ohio State University on behalf of The State of Ohio seeks to sell approximately 26.70 acres of unimproved real property located at 2575 West Dublin Granville Road, Columbus, Ohio, identified as a portion of Franklin County parcel number 610-159043 situated along and near West Dublin Granville Road and located north of the Don Scott Airport; and

WHEREAS the sale of this property supports the strategic investment and divestment of land assets in support of the university's current and future needs; and

WHEREAS the administration has identified this site as excess and no longer aligning with current and future planned needs:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance shall be authorized to take any action required to effect the sale of the aforementioned property upon terms and conditions deemed to be in the best interest of the university and at a sale price at or above the appraised value.

(See Appendix XX for Summary of Actions Taken, page XX)

APPROVAL FOR DISPOSITION OF REAL PROPERTY

Resolution No. 2024-88

23.50+/- ACRES AT 3455 WEST DUBLIN GRANVILLE ROAD,
FRANKLIN COUNTY, COLUMBUS, OHIO

Synopsis: Authorization to sell real property located at 3455 West Dublin-Granville Road, Franklin County, Columbus Ohio, is proposed.

WHEREAS The Ohio State University seeks to sell approximately 23.50 acres of unimproved real property located at 3455 West Dublin-Granville Road, Columbus, Ohio, identified as Franklin County parcel numbers 010-159028, 010-158972, 010-

February 20-22, 2024, Board of Trustees meetings

228184 and portions of 010-128886 and 010-158960. All parcels are situated along and near West Dublin Granville Road and located north of the Don Scott Airport; and

WHEREAS the sale of this property supports the strategic investment and divestment of land assets in support of the university's current and future needs; and

WHEREAS the administration has identified this site as excess and no longer aligning with current and future planned needs:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance shall be authorized to take any action required to effect the sale of the aforementioned property upon terms and conditions deemed to be in the best interest of the university and at a sale price at or above the appraised value.

(See Appendix XX for Summary of Actions Taken, page XX)

APPROVAL FOR DISPOSITION OF REAL PROPERTY

Resolution No. 2024-89

UNITS #101-126 AT RIVERWATCH TOWER – 364 WEST LANE AVENUE,
FRANKLIN COUNTY, COLUMBUS, OHIO

Synopsis: Authorization to sell real property located at 364 West Lane Avenue, Franklin County, Columbus Ohio, is proposed.

WHEREAS The Ohio State University seeks to sell twenty-six (26) condominium office units totaling approximately 9,266 square feet located at 364 West Lane Avenue, Columbus, Ohio, identified as Franklin County parcel numbers: 010-207717-00, 010-207718-00, 010-207719-00, 010-207720-00, 010-207721-00, 010-207722-00, 010-207723-00, 010-207724-00, 010-207725-00, 010-207726-00, 010-207727-00, 010-207728-00, 010-207729-00, 010-207730-00, 010-207731-00, 010-207732-00, 010-207733-00, 010-207734-00, 010-207735-00, 010-207736-00, 010-207737-00, 010-207738-00, 010-207739-00, 010-207740-00, 010-207741-00, 010-207742-00. All parcels are located within the building commonly known as Riverwatch Tower and situated on West Lane Avenue; and

WHEREAS the sale of this property corresponds with the strategic investment and divestment of land assets in support of the university's current and future needs; and

WHEREAS the administration has identified this site as excess and no longer aligning with current and future planned needs:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance shall be authorized to take any action required to effect the sale of the aforementioned property upon terms and conditions deemed to be in the best interest of the university and at a sale price at or above the appraised value.

(See Appendix XX for Summary of Actions Taken, page XX)

APPROVAL FOR SALE OF REAL PROPERTY

Resolution No. 2024-90

0.5+/- ACRES ALONG DOVER ROAD,
FRANKLIN TOWNSHIP, WAYNE COUNTY, OHIO

Synopsis: Authorization to sell real property located along Dover Road, Franklin Township, Wayne County, Ohio, is proposed.

WHEREAS The Ohio State University seeks to sell approximately 0.5 acres of property along Dover Road, identified as being a portion of Wayne County parcel number 30-01372.000; and

WHEREAS the property has been deemed excess and sale of the property will not affect the College of Food, Agricultural, and Environmental Sciences operations.

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance shall be authorized to take any action required to effect the sale of the aforementioned property upon terms and conditions deemed to be in the best interest of the university and at a sale price at or above the appraised value.

(See Appendix XX for Summary of Actions Taken, page XX)

APPROVAL FOR ACQUISITION OF REAL PROPERTY

Resolution No. 2024-91

0.277+/- ACRES ON OAKWOOD ALLEY & FRANCISCAN WAY,
COLUMBUS, FRANKLIN COUNTY, OHIO

Synopsis: Authorization to acquire property from the City of Columbus described as Oakwood Alley and Franciscan Way between Burt Street, Taylor Avenue, Long Street and Hawthorne Avenue, Columbus, Ohio and being approximately 0.277 acres of land.

WHEREAS at the request of the university, the City of Columbus has offered to sell the above described alleys for \$6,750 (\$0.57 per square foot), subject to approval of the sale by the City of Columbus Council; and

WHEREAS the purchase of this property supports the university's plan to maintain the adjacent parking lots for patients, staff, and visitors:

NOW THEREFORE

BE IT RESOLVED, that the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance shall be authorized to take any action required to effect the purchase of the aforementioned property upon the terms and conditions deemed to be in the best interest of the university and at a sale price at or below the appraised value.

(See Appendix XX for Summary of Actions Taken, page XX)

APPROVAL FOR ACQUISITION OF REAL PROPERTY

Resolution No. 2024-92

55+/- ACRES AT 1781 DOVER ROAD,
WOOSTER TOWNSHIP, WAYNE COUNTY, WOOSTER, OHIO

Synopsis: Authorization to acquire real property located at 1781 Dover Road, Wooster Township and Franklin Township, Wayne County, Wooster, Ohio, is proposed.

WHEREAS The Ohio State University seeks to purchase approximately 55 acres of improved real property located at 1781 Dover Road near Wooster, Ohio, identified as Wayne County parcel numbers 56-00763.000, 56-00761.000, 56-02326.004, 30-00423.000, 30-00422.000, & 30-00421.000 and which is adjacent to the Wooster Campus; and

WHEREAS the purchase of this property supports the university's ability to research emerging technologies and crops and improve experiential learning; and

WHEREAS the College of Food, Agricultural and Environmental Sciences had identified this site as needed for long term strategic purposes consistent with their 2021 Master Plan:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance shall be authorized to take any action required to effect the purchase of the aforementioned property upon terms and conditions deemed to be in the best interest of the university and at a sale price at or below the appraised value.

(See Appendix XX for Summary of Actions Taken, page XX)

APPROVAL FOR A PERPETUAL SANITARY SEWER EASEMENT

Resolution No. 2024-93

February 20-22, 2024, Board of Trustees meetings

0.561 ACRES AT WOODY HAYES DRIVE AND CANNON DRIVE,
COLUMBUS, FRANKLIN COUNTY, OHIO

Synopsis: Authorization to grant a perpetual sanitary sewer easement located near Cannon Drive and Woody Hayes Drive, Columbus, Franklin County, Ohio, to the City of Columbus, is proposed.

WHEREAS the City of Columbus has requested an easement for sanitary sewer purposes be granted for \$1.00 across 0.561 acres of university land at Woody Hayes Drive and Cannon Drive; and

WHEREAS the sanitary sewer supports the west campus expansion; and

WHEREAS the City of Columbus will be responsible for the costs and expenses of the ongoing operation and maintenance of the sewer.

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance shall be authorized to take any action required to affect the grant of the easement upon terms and conditions deemed to be in the best interest of the university.

(See Appendix XX for Summary of Actions Taken, page XX)

AUTHORIZATION TO APPROVE MEN'S BASKETBALL TICKET PRICES

Resolution No. 2024-94

Synopsis: Approval of men's basketball ticket prices for fiscal year 2025, and men's basketball ticket price ranges for fiscal years 2026 and 2027 at the recommended levels is requested.

WHEREAS The Ohio State University Department of Athletics has a long history of self-sustainability in supporting 36 world-class athletics programs and providing needed revenues back to the university for scholarships and academic programs; and

WHEREAS each year the Athletic Council reviews projections for the coming year's budget and recommends ticket prices; and

WHEREAS the Athletic Council has approved men's basketball ticket prices and ticket price ranges as shown on the attached table; and

WHEREAS the Athletic Council's recommendations have been reviewed and are recommended by the appropriate University administration:

NOW THEREFORE

BE IT RESOLVED that the recommended men's basketball ticket prices for fiscal year 2025, and men's basketball ticket price ranges for fiscal years 2026 and 2027, be approved.

(See Appendix XX for Summary of Actions Taken, page XX)

UNIVERSITY FOUNDATION REPORT

Resolution No. 2024-95

Synopsis: Approval of the University Foundation Report as of December 31, 2023, is proposed.

WHEREAS monies are solicited and received on behalf of the university from alumni, industry, and various individuals in support of research, instructional activities, and service; and

WHEREAS such gifts are received through The Ohio State University Foundation; and

WHEREAS this report includes: (i) the establishment of one (1) endowed professorship: the Professorship in Cellular and Molecular Biology; one (1) endowed chair fund: the Weary Foundation Endowed Chair Fund in the Social Psychology of Polarization and Misinformation; one (1) endowed fellowship: The Joshi Graduate Fellowship; one (1) designated chair: The NetJets Designated Chair of Aviation Modernization; eighteen (18) scholarships as part of the Scarlet and Gray Advantage Endowed Matching Gift Program; one (1) scholarship as part of the Joseph A. Alutto Global Leadership Initiative; one (1) scholarship as part of the 100% TBDBITL Scholarship Endowment Initiative; and thirty-seven (37) additional named endowed funds; (ii) the revision of twenty-six (26) named endowed funds; (iii) the closure of (2) named endowed funds :

NOW THEREFORE

BE IT RESOLVED, that the Board of Trustees hereby approves The Ohio State University Foundation Report as of December 31, 2023.

(See Appendix XX for Summary of Actions Taken, page XX)

NAMING OF JOHN F. WOLFE LOBBY

Resolution No. 2024-96

IN THE INPATIENT TOWER

Synopsis: Approval for the naming of the first level lobby (X0002L) in the Inpatient Tower, located at 650 W. 10th Avenue, is proposed.

WHEREAS The Ohio State University is taking a major step forward with the development of the new Inpatient Tower that, combined with modern educational space, will enhance a unified Ohio State Wexner Medical Center campus; and

WHEREAS The Ohio State Wexner Medical Center campus provides leading-edge research, outstanding clinical training and world-class patient care; and

February 20-22, 2024, Board of Trustees meetings

WHEREAS the Wolfe family has provided significant contributions to the Wexner Medical Center and Inpatient Tower; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming of University Spaces and Entities policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of Wolfe family's philanthropic support, the Board of Trustees hereby approves, in accordance with paragraph (D) of rule 3335-1-08 of the Ohio Administrative Code, that for the life of the physical facility the aforementioned space be named the John F. Wolfe Lobby.

NAMING OF WOLFE FOUNDATION CROSSROADS

Resolution No. 2024-97

IN THE INPATIENT TOWER

Synopsis: Approval for the naming of the second level crossroads (X203L) in the Inpatient Tower, located at 650 W. 10th Avenue, is proposed.

WHEREAS The Ohio State University is taking a major step forward with the development of the new Inpatient Tower that, combined with modern educational space, will enhance a unified Ohio State Wexner Medical Center campus; and

WHEREAS The Ohio State Wexner Medical Center campus provides leading-edge research, outstanding clinical training and world-class patient care; and

WHEREAS the Wolfe family has provided significant contributions to the Wexner Medical Center and Inpatient Tower; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming of University Spaces and Entities policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of Wolfe family's philanthropic support, the Board of Trustees hereby approves, in accordance with paragraph (D) of rule 3335-1-08 of the Ohio Administrative Code, that for the life of the physical facility the aforementioned space be named the Wolfe Foundation Crossroads.

NAMING OF LINDA AND JOE CHLAPATY TERRACE

Resolution No. 2024-98

IN THE INPATIENT TOWER

Synopsis: Approval for the naming of the second level outdoor terrace in the Inpatient Tower, located at 650 W. 10th Avenue, is proposed.

February 20-22, 2024, Board of Trustees meetings

WHEREAS The Ohio State University is taking a major step forward with the development of the new Inpatient Tower that, combined with modern educational space, will enhance a unified The Ohio State University Wexner Medical Center campus; and

WHEREAS The Ohio State University Wexner Medical Center campus provides leading-edge research, outstanding clinical training and world-class patient care; and

WHEREAS Linda and Joe Chlapaty have provided significant contributions to the Wexner Medical Center and Inpatient Tower; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming of University Spaces and Entities policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement Linda and Joe Chlapaty's philanthropic support, the Board of Trustees hereby approves, in accordance with paragraph (D) of rule 3335-1-08 of the Ohio Administrative Code, that for the life of the physical facility the aforementioned space be named the Linda and Joe Chlapaty Terrace.

NAMING OF LISA AND JEFF EDWARDS REGISTRATION

Resolution No. 2024-99

IN THE INPATIENT TOWER

Synopsis: Approval for the naming of the first level registration (0045) in the Inpatient Tower, located at 650 W. 10th Avenue, is proposed.

WHEREAS The Ohio State University is taking a major step forward with the development of the new Inpatient Tower that, combined with modern educational space, will enhance a unified The Ohio State University Wexner Medical Center campus; and

WHEREAS The Ohio State University Wexner Medical Center campus provides leading-edge research, outstanding clinical training and world-class patient care; and

WHEREAS Lisa and Jeff Edwards have provided significant contributions to the Wexner Medical Center and Inpatient Tower; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming of University Spaces and Entities policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement Lisa and Jeff Edward's philanthropic support, the Board of Trustees hereby approves, in accordance with paragraph (D)

February 20-22, 2024, Board of Trustees meetings

of rule 3335-1-08 of the Ohio Administrative Code, that for the life of the physical facility the aforementioned space be named the Lisa and Jeff Edwards Registration.

NAMING OF INTERNAL SPACES

Resolution No. 2024-100

IN THE INTERDISCIPLINARY HEALTH SCIENCES CENTER

Synopsis: Approval for the naming of internal spaces in the Interdisciplinary Health Sciences Center, located at 1645 Neil Avenue, is proposed.

WHEREAS The Interdisciplinary Health Sciences Center provides upgraded and flexible facilities to create a collaborative campus for interprofessional education throughout the College of Medicine and the Health Science colleges; and

WHEREAS through immersive interdisciplinary opportunities and next-generation educational technologies, future physicians and health science professionals will enrich their knowledge, experience and professional connections, so they may effectively lead wherever they establish their practice; and

WHEREAS the donors below have provided significant contributions to the College of Medicine and the Interdisciplinary Health Sciences Center; and

- Jeri B. Block and Robert H. Schottenstein
- OSU Physicians, Inc.
- Dr. David Packo
- The College of Medicine Class of 1976
- Carol R. Bradford, MD and David C. Bradford
- The College of Medicine Class of 1995
- The College of Medicine Class of 2003
- The College of Medicine Class of 2013
- Dr. Gregory and Dianne Gerber
- The College of Medicine Class of 1988

WHEREAS the namings have been reviewed according to the approval process outlined in the Naming policy:

NOW THEREFORE

BE IT RESOLVED, that in acknowledgement of the aforementioned donors' philanthropic support, the Board of Trustees hereby approves, in accordance with paragraph (D) of rule 3335-1-08 of the Ohio Administrative Code, that for the life of the physical facility the internal spaces be named the following:

- Jeri B. Block and Robert H. Schottenstein Forum
- OSU Physicians, Inc. Reading Room
- David Packo, MD OSUCOM '89 Gallery
- Generous gift from the College of Medicine Class of 1976
- Generous gift from Carol R. Bradford, MD and David C. Bradford
- Generous gift from the Medical Class of 1995 in memory of Larry Semersky and Brett Gemlick, MD

February 20-22, 2024, Board of Trustees meetings

- Generous gift from the Medical Class of 2003
- Generous gift from the College of Medicine Class of 2013
- Generous gift from Dr. Gregory and Dianne Gerber
- Generous gift from donors in the College of Medicine Class of 1988

NAMING OF THE DAVID W. AND DOROTHY S. CASE RESOURCE ROOM

Resolution No. 2024-101

IN THE KUNZ-BRUNDIGE FRANKLIN COUNTY EXTENSION BUILDING

Synopsis: Approval for the naming of the program fulfillment room (Room 155P) in the Kunz-Brundige Franklin County Extension Building, located at 2548 Carmack Road, is proposed.

WHEREAS The College of Food, Agricultural, and Environmental Sciences (CFAES) works to sustain life every day through teaching, research, and extension statewide on all of our campuses; and

WHEREAS the Kunz-Brundige Franklin County Extension Building puts cutting-edge research at the Extension office's front door, thus engaging the community in demonstration gardens, large urban farm enterprises, nutrition kitchens and day camps; and

WHEREAS David and Dorothy Case have provided significant contributions toward Waterman's facilities; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming of University Spaces and Entities policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of David and Dorothy Case's philanthropic support, the Board of Trustees hereby approves, in accordance with paragraph (D) of rule 3335-1-08 of the Ohio Administrative Code, that for the life of the physical facility the aforementioned space be named the David W. and Dorothy S. Case Resource Room.

NAMING OF INTERNAL SPACES

Resolution No. 2024-102

IN THE MULTISPECIES ANIMAL LEARNING COMPLEX

Synopsis: Approval for the naming of internal spaces in the Multispecies Animal Learning Complex (MALC), located in the Waterman Agricultural and Natural Resources Laboratory, is proposed.

WHEREAS The College of Food, Agricultural, and Environmental Sciences (CFAES) works to sustain life every day through teaching, research, and extension statewide on all of our campuses; and

February 20-22, 2024, Board of Trustees meetings

WHEREAS the MALC will support the CFAES mission of education, research, and outreach and engagement by bringing people and animals together in a state-of-the-art facility that will be used by Ohio State students and public learners of all ages alike; and

WHEREAS the donors listed below have provided significant contributions toward the construction of the MALC; and

- Dennis and Deborah Mahle
- Diane Gerber Thompson
- Bob Evans Farms
- Patricia Brundige
- Farm Credit Mid-America
- Cathy Widders and Scott Scherff
- Tarter Farm & Ranch

WHEREAS the namings have been reviewed according to the approval process outlined in the Naming of University Spaces and Entities policy, and if at any time following the approval of a naming, circumstances change so that the continued use of the name may compromise the integrity or reputation of the University, the University may remove the name with the approval of the President and the Board of Trustees and notification of the Donors, if possible:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of the aforementioned donors' philanthropic support, the Board of Trustees hereby approves, in accordance with paragraph (D) of rule 3335-1-08 of the Ohio Administrative Code, that for the life of the physical facility the internal spaces be named the following:

- Mahle Classroom
- Nygren Lab
- David and Maxine Gerber Family Arena Corridor
- Bob Evans Farms Swine Observation Corridor
- The Patricia Kunz Brundige Learning Space
- Farm Credit Mid-America Learning Space
- Steven C. Scherff Memorial Staff Lounge
- Tarter Farm & Ranch Animal Holding Area

NAMING OF INTERNAL SPACES

Resolution No. 2024-103

IN THE RALPH ROGAN EQUINE PERFORMANCE EVALUATION ARENA

Synopsis: Approval for the naming of a horse stall (Stall A) in the Ralph Rogan Equine Performance Evaluation Aren, located at 685 Vernon L. Tharp Street, is proposed.

WHEREAS Equine sports medicine and performance evaluation at Ohio State is historically linked to the university's land-grant mission to serve agriculture, but has fully embraced serving horses and horsemen in all facets of the equine industry using modern medicine, research and technology; and

February 20-22, 2024, Board of Trustees meetings

WHEREAS the College of Veterinary Medicine is building an equine performance evaluation arena as a multipurpose space for equine lameness evaluation to help diagnoses and treat performance problems in equine athletes and to fill a critical gap in diagnosis, therapy and rehabilitation; and

WHEREAS Dr. Carrie St. Clair and Dr. Don Mann have provided significant contributions to the Ralph Rogan Equine Performance Arena; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming of University Spaces and Entities policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of Dr. Carrie St. Clair and Dr. Don Mann's philanthropic support, the Board of Trustees hereby approves, in accordance with paragraph (D) of rule 3335-1-08 of the Ohio Administrative Code, that for the life of the physical facility the aforementioned space be named Thanks for Saving Fisher Dr. Carrie St. Clair Dr. Don Mann.

Dr. Fujita:

We will now hold two roll-call votes. First, we will vote on items No. 23 and No.24 — Naming of John F. Wolfe Lobby and Wolfe Foundation Crossroads. Mr. Kaplan, Mr. Mitevski and Mr. Zeiger have been advised or asked to abstain.

Upon motion of Dr. Fujita, seconded by Dr. Wilkinson, the Board of Trustees adopted the foregoing resolutions by majority roll-call vote, cast by the following trustees: Dr. Fujita, Mr. Stockmeister, Mr. Heminger, Ms. Kessler, Mr. Von Thaeer, Mrs. Harsh, Dr. Wilkinson, Mr. Kiggin, Mr. Bigby, Mr. Perez, Mr. Kastan, Mr. Skestos, Ms. Schwein and Mr. Kerner. Mr. Zeiger, Mr. Kaplan and Mr. Mitevski abstained.

Ms. Eveland:

Motion carries.

Dr. Fujita:

Thank you. Now we will vote on the remainder of the items listed on the consent agenda.

Upon motion of Dr. Fujita, seconded by Mr. Mitevski, the Board of Trustees adopted the foregoing resolutions by unanimous roll-call vote, cast by the following trustees: Dr. Fujita, Mr. Stockmeister, Mr. Zeiger, Mr. Heminger, Ms. Kessler, Mr. Von Thaeer, Mr. Kaplan, Mrs. Harsh, Dr. Wilkinson, Mr. Kiggin, Mr. Mitevski, Mr. Bigby, Mr. Perez, Mr. Kastan, Mr. Skestos, Ms. Schwein and Mr. Kerner.

February 20-22, 2024, Board of Trustees meetings

Ms. Eveland:

Motion carries.

Dr. Fujita:

Thank you. The next meetings of the Board of Trustees and its committees will take place in May. This meeting is adjourned.

The meeting adjourned at 3:21 p.m.

Attest:

Hiroyuki Fujita
Chairman

Jessica A. Eveland
Secretary

RESOLUTIONS IN MEMORIAM

Synopsis: Approval of Resolutions in Memoriam is proposed.

BE IT RESOLVED, That the Board of Trustees hereby approves the attached Resolutions in Memoriam and that the President be requested to convey copies to the families of the deceased.

Leonard L. Baird
Eula "Bernice" Hall
Donald E. Kimmet
David R. Miskell
Byron H. Nolte
Herbert W. Ockerman
William "Bill" Phillips
Charles J. Reutter
Glen H. Schmidt
Edward Lee Smith

LEONARD L. BAIRD

Synopsis: The Board of Trustees of The Ohio State University expresses its sympathy regarding the December 10, 2023, death of Faculty Emeritus Leonard L. Baird, professor of higher education and student affairs in the Department of Educational Studies, College of Education and Human Ecology. He was 83.

Leonard Baird began at Ohio State as a full professor with tenure on October 1, 1994. His first job, however, after earning all three degrees from the University of California – Los Angeles, was as a higher education researcher at the American College Testing (ACT) Program in Iowa.

From ACT, Baird went on to serve as a researcher for the Educational Testing Service in Princeton, New Jersey. In 1980, while at ETS, Baird co-authored *Understanding Student and Faculty Life*, published by Jossey-Bass as part of its series in higher education. This book received considerable attention from academics.

From ETS, Baird became a professor at the University of Kentucky, where his research began to accumulate. In 1991, he was awarded the Sidney Suslow Scholar Award by the Association for Institutional Research, a global organization. The honor recognized the significant contributions of his scholarly work to the field of institutional research.

His experience and well-known studies led to his hiring by the college's Higher Education and Student Affairs Program. In particular, he was invited to assume the editorship of the *Journal of Higher Education*, known as the top journal in the field. His selection put to rest a protracted, four-year search to replace Professor Robert Silverman, the editor since 1970. Baird's new role was so significant, *The Chronicle of Higher Education* announced his role in taking over the journal. Baird brought to Ohio State his considerable expertise gleaned from years as a researcher.

Faculty Emerita Ada Demb, one of Baird's colleagues, wrote, "During Len's time as editor of the journal, he maintained its quality while opening the content focus to more areas and more methodologies. His own research focused on better understanding of the student/environment relationship and associated models. Specifically, he studied the context of illuminating the psychological elements that lead to student departures from universities."

"Len's later publications prompted professionals to re-examine historical models and to incorporate more student psychological perspectives of their institutional environment," she wrote. "This was/is particularly important in appreciating the way minority students experienced college environments."

Associate Professor Tatiana Suspityana, another colleague, wrote: "I was fortunate to have Len as my senior colleague when I started my career at Ohio State. Len was a paragon of a professor — a nationally renowned scholar who also had a quirky sense of humor, a vast knowledge of art, literature, and music, and an enduring sense of wonder about humankind's discoveries and achievements. ... Erudite and distinguished, Len was nevertheless a most humble man. His wisdom, integrity, and kind heart were an invaluable combination in a teacher and a mentor."

In 2003, in recognition of his achievements, Baird was named a Senior Scholar by the American College Personnel Association at the 79th Annual Convention. He retired in 2011.

On behalf of the entire university community, the Board of Trustees expresses to the friends and family of Professor Emeritus Leonard Baird its deepest condolences and compassion for their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

EULA "BERNICE" HALL

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the September 11, 2021, death of Eula "Bernice" Hall, assistant professor emeritus with The Ohio State University in the College of Food, Agricultural, and Environmental Sciences.

Professor Hall started working with Ohio State University Extension as an instructor of home economics in Belmont County in March 1966. In July 1978, Mrs. Hall was promoted to an assistant professor. She held the county agent position focusing on home economics until she retired on June 30, 1985. At that time, she was recognized as an assistant professor emeritus.

She was the 1974 recipient of the Ohio Cooperative Extension Agents' Association Scholarship, which enabled her to attend a national Extension Summer School. She received an achievement award in 1975 from the Ohio Cooperative Extension Agents Association.

Belmont County was one of the original counties in Ohio to have nutrition aides after the Expanded Food and Nutrition Education Program (EFNEP) was established in 1969. Mrs. Hall recruited, selected, and trained several aides to help conduct this new education program for low-income families.

Professor Hall was very active with many homemaker councils in Belmont County on behalf of OSU Extension. She also coordinated efforts with the local 4-H agent to train 4-H club advisors and members in home economics subject matter.

She was an active member of the Ohio County Extension Agents Association, the American Home Economics Association, and the National Association of Extension Home Economists. She was a member of Epsilon Sigma Phi, whose mission is to foster standards of excellence in the Extension system and to develop the Extension profession and professionals. She was also recognized for her service on The Ohio State University 4-H Foundation Board.

Before her work with OSU Extension, Mrs. Hall held several other teaching, child welfare, and social work-related positions in West Virginia and Colorado that prepared her well for her work in Ohio. This included serving as a home economist for the West Virginia University Extension Service from 1955 to 1956.

Professor Hall was an active member of her community in both Ohio and West Virginia. She was a member of the board of directors for the YWCA in Wheeling, West Virginia and a local hospital in Huntington, West Virginia. She volunteered her time on several advisory committees to help improve vocational education in home economics, as well as local health departments and health systems.

She earned a bachelor's degree in vocational home economics in 1946 from Berea University and a master's degree in family resources in 1977 from West Virginia University.

On behalf of the university community, the Ohio State Board of Trustees expresses to the family of Eula "Bernice" Hall, its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees, and that a copy be tendered to her family as an expression of the board's heartfelt sympathy and appreciation.

DONALD E. KIMMET

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the October 20, 2021, death of Donald E. Kimmet, associate professor emeritus with The Ohio State University in the College of Food, Agricultural, and Environmental Sciences.

Professor Kimmet first worked for OSU Extension as a 4-H agent in Ottawa County for three years from 1959 to 1962. He then began serving as an agriculture agent in Putnam County in 1964, working there for 24 years before his retirement in December 1988. He was recognized as an associate professor emeritus in January 1989.

He also worked with community and natural resources development in the county. In addition to starting a county young farmers group, he conducted local business retention and expansion programs to facilitate economic development and improvement of each community's local infrastructure. In doing so, Mr. Kimmet worked with numerous village and township administrators as well as local agriculture and other businesses.

Professor Kimmet was especially known for his leadership in working with high-value crops, most specifically tomatoes and pickles in Putnam County, as well as fruit trees and tomatoes in Ottawa County. After retirement, he spent some time in Egypt as a consultant, teaching high-value crop production along the Nile River.

During his career, Mr. Kimmet was known for his teamwork, positive attitude, and teaching and leadership skills. He was a member of the Ohio County Extension Agents Association, the National Association of County Agricultural Agents, and Gamma Sigma Delta Honor Society.

He received a Distinguished Service Award at the 1988 annual meeting of the National Association of County Agriculture Agents for outstanding education in the district in which he served. This is a peer-nominated and selected award.

In March 2020, Mr. Kimmet was inducted into the Putnam County Agriculture Hall of Fame.

He also was known for his involvement with local service organizations, serving as a member of the Putnam County Health Board, the advisory board of Mid America Bank in northwest Ohio, the Fraternal Order of Eagles, and the Knights of Columbus.

Professor Kimmet attended Bluffton College for two years and then earned his bachelor's degree in agricultural education from The Ohio State University in 1959. He earned a master's degree in agricultural economics at Ohio State in 1963. He also served in the U.S. Navy from June 1955 to June 1963.

On behalf of the university community, the Ohio State Board of Trustees expresses to the family of Donald E. Kimmet, its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees, and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

DAVID R. MISKELL

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the January 5, 2024, death of David R. Miskell, associate professor emeritus with The Ohio State University in the College of Food, Agricultural, and Environmental Sciences.

Professor Miskell started working with Ohio State University Extension in October 1956, as an associate agent in Perry County. He became the 4-H youth development agent in July 1958. In September 1959, Mr. Miskell became an agent in Coshocton County, focusing on 4-H and agriculture, where he was well known for his work. Mr. Miskell was recognized with a special dedication in the "Farm, Home, and Garden Edition" of *The Coshocton Tribune* in April 1966.

Professor Miskell was promoted to area agent, focusing on farm management in March 1966. He was as promoted to area supervisor in Wapakoneta in April 1969. In March 1974, he was appointed as the associate state leader for agricultural industry. Mr. Miskell was promoted to associate professor in July 1975. He served as the acting assistant director for agricultural industry from February 1, 1988, until he retired on December 31, 1988.

He previously held two short-term assignments, as a substitute agent in Meigs County in 1952 and as a temporary agent in Fairfield County in 1953 for an injured colleague.

During his career with OSU Extension, Mr. Miskell worked very closely with industry leaders at the Ohio Department of Agriculture, the Ohio Department of Natural Resources, the USDA Agricultural Stabilization and Conservation Service (predecessor of the Farm Service Agency), many other state agencies, and agri-business leadership across the state.

Professor Miskell was recognized in 1986 for his work with the Ohio Farm Demonstration Recognition Program. He was instrumental in conducting TVA farming demonstrations; pesticide applicator training programs; and programs focusing on tobacco production, agricultural banking, small farm production and management, corn and soybean production, and conservation tillage.

He was inducted into the Farm Science Review Hall of Fame in 1995, in recognition of his 18 years of work handling the parking and internal traffic flow at the Review, even after he retired. He also helped to staff displays in the antique equipment buildings.

Professor Miskell earned a bachelor's degree in agricultural economics in 1953, and a master's degree in agricultural education in 1962, both from The Ohio State University. He was a lifetime member of The Ohio State University Alumni Association.

On behalf of the university community, the Ohio State Board of Trustees expresses to the family of David R. Miskell, its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees, and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

BYRON H. NOLTE

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the February 12, 2023, death of Byron H Nolte, Professor Emeritus in the Department of Agricultural Engineering (now Food, Agricultural and Biological Engineering), in the College of Food, Agricultural, and Environmental Sciences. He was 88.

Byron was born December 8, 1934, in Higginsville, Missouri. He received his BS (1956) and MS (1963) degrees in Agricultural Engineering at the University of Missouri.

After serving as an officer and pilot in the USAF (commissioned in 1956), and engineer for the Soil Conservation Services, he moved his family to Columbus in 1966 and started his academic career by becoming a faculty member in the Department of Agricultural Engineering (now Food, Agricultural and Biological Engineering). He served as professor and extension agricultural engineer for 22 years, including the last 10 years as the Assistant Department Chair providing leadership to colleagues in outreach education activities.

He led the Department's outreach education programs related to agricultural water management, with a focus on drainage. While serving as faculty member, he completed his PhD in 1971.

Professor Nolte was a renowned expert in soil drainage. Most of Ohio's cropland requires drainage of excess water in the spring to allow farmers to plant crops in a timely manner. Because delays in planting reduce crop yield, he helped increase farm income by helping them design and install drainage systems. He received several professional awards. He was the first recipient, in 1973, of the annual Young Extension Educator Award by The American Society of Agricultural Engineers. The All Ohio Chapter of the Soil and Water Conservation Society honored him three times for outstanding articles and named him their Outstanding Member in 1992.

He wrote or co-authored several (8) professional journal articles on drainage systems, watershed management modeling and pumped storage reservoirs.

Byron was always willing to help young (new) faculty members as they went through their orientation and adjustment to academic careers. Many of his colleagues remembers him as congenial, friendly, helpful, respectful, and always professional. Others outside his academic department sought and valued his opinions.

He always treated associates with the same professionalism and respect he treated his faculty colleagues. One staff member stated, "He always treated me as a friend. He was great to work with, very kind, and a wonderful family man."

He continued his participation in the department and college's educational goals by establishing the "Ardith and Byron Nolte Scholarship" for incoming Freshmen in agricultural engineering.

On behalf of the entire university community, the Board of Trustees expresses to the family and loved ones of Professor Byron Nolte its deepest sympathy and compassion for their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

HERBERT W. OCKERMAN

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the January 11, 2024, death of Herbert W. Ockerman, Professor Emeritus in the Department of Animal Sciences in the College of Food, Agricultural, and Environmental Sciences. He was 91.

Professor Ockerman received his BS (1954) from the University of Kentucky and then served in the United States Air Force. Following service, he earned his PhD (1962) from North Carolina State University. He joined Ohio State in 1961 and served as faculty for 56 years until his retirement in 2017. Professor Ockerman was a research scientist and teacher in food chemistry and muscle biology.

While a member of the Ohio State faculty, Ockerman received honorary degrees from Kentucky, Poland, and the Philippines. He received 19 national and international awards including the Animal Science Prize in International Agriculture from France, the Gamma Sigma Delta International Merit Award, and the International Award from the American Society of Animal Science. Further, he received the highest international recognition from both the Association of Food Technologists and the American Meat Science Association and was recognized for 50 years of attending the International Congress of Meat Science and Technology.

Professor Ockerman may be best known for his humanitarian efforts to promote educational equality. He was a leader in international education and his philanthropic efforts to donate books around the world truly made education accessible. He led an international student and visiting professor program for the study of meat science through collaborations with many international universities, governments, and industries. He taught 95 international graduate students from 35 countries and 86 post-doctorate and visiting scholars from 24 countries. Nearly 400 international libraries have benefited from his book donations through the Frances J. Ockerman book endowment, named in memory of his wife. His international work led Ockerman to over 50 countries and in 2010, he received the Ohio State Distinguished Diversity award.

On behalf of the entire university community, the Board of Trustees expresses to the family and loved ones of Professor Herb W. Ockerman its deepest sympathy and compassion for their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

WILLIAM “BILL” PHILLIPS

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the April 20, 2023, death of William “Bill” Phillips, associate professor emeritus with The Ohio State University in the College of Food, Agricultural, and Environmental Sciences.

Bill started working with Ohio State University Extension in Portage County in October 1948 as an instructor and associate agriculture agent. In 1956, he moved to Mahoning County, where he worked as the associate Extension agent for a year and then served as an Extension agent from February 1957 until he retired on December 31, 1988.

He became an assistant professor in July 1970; and he became an associate professor in July 1978. He was recognized as associate professor emeritus upon his retirement, effective on January 1, 1989.

During his career with OSU Extension, Mr. Phillips worked with 4-H youth development and then later the agriculture and community development programs. He also served as the Mahoning County office chair for a time. Mr. Phillips was known for the horticultural education programs and agricultural policy seminars he conducted. He helped with nutrition education programs, and he made many contributions to the development of 4-H Camp Whitewood.

Professor Phillips was the 1962 recipient of the National Association of County Agricultural Agents' (NACAA) Distinguished Service Award, as well as the Mahoning County Friends of 4-H Award in 1973, 1975, and 1995. He was state winner of an NACAA Public Information Award in 1983.

In 2020, Professor Phillips was recognized as an Ohio Department of Agriculture Outstanding Fair Supporter; and he was inducted into the Mahoning County Agricultural Hall of Fame in 2022. Locally, he was also recognized as the Canfield Rotary Citizen of the Year in 1997.

He was an active member of many industry-related organizations such as the Ohio Cooperative Extension Agents Association, National Association of County Agriculture Agents, Ohio Nurserymen's Association, Ohio Florists' Association, Canfield Fair Board, and Ohio Farm Bureau. He was an honorary director of the Mahoning County Agricultural Society, as well as a member of Epsilon Sigma Phi (the national Extension professionals' honorary), Gamma Sigma Delta (the Honor Society of Agriculture), and Sigma Xi (the Scientific Research Honor Society). He was also an avid supporter and member of the Ohio State Alumni State Association.

He earned a bachelor's degree in horticulture in 1948, and a master's degree in 1967, both from The Ohio State University. He served in the Army Air Corps during World War II.

On behalf of the university community, the Ohio State Board of Trustees expresses to the family of William “Bill” Phillips, its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees, and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

CHARLES J. REUTTER

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the January 19, 2022, death of Charles J. Reutter, associate professor emeritus with The Ohio State University in the College of Food, Agricultural, and Environmental Sciences.

Professor Reutter started working with Ohio State University Extension in June 1956 as an associate county agent in Portage County. He served as the 4-H agent in Portage County from July 1958 to September 1959. He then became the 4-H agent in Morrow County as of September 1960, followed by work as an agriculture agent in Lake County as of February 1963.

He left to teach vocational special education in Washington state from 1963-1965; he then returned to serve as agriculture agent in Morrow County. He also served as county chair. He was promoted in July 1978 to an area agent focusing on community resource development; and he served two area centers in Mt. Gilead and Wapakoneta.

Professor Reutter was promoted from instructor to assistant professor in July 1969, and he was promoted to associate professor in July 1976. Mr. Reutter served in Mt. Gilead until he retired on July 31, 1986.

He had a special interest in soil and plant health; and he was known for his work on groundwater quality during his time as an agricultural agent. He also worked with multiple counties on a commercial poultry program, as well as forestry and maple syrup production.

During his career, Professor Reutter received a number of public information awards at the state and regional level for his photography, news columns, and other publications. This included a state and regional award in the "Environmental Quality Recognition Program" from the National Association of County Agricultural Agents in 1981, as well as a district achievement award in community and natural resource development from the Ohio Extension Agents' Association in 1983. He also received several study tour and summer school scholarships.

Professor Reutter earned a bachelor's degree in agricultural education from The Ohio State University in 1956, and a master's degree in education from Colorado State University in 1960.

On behalf of the university community, the Ohio State Board of Trustees expresses to the family of Charles J. Reutter, its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees, and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

GLEN H. SCHMIDT

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on December 10, 2023, of Glen H. Schmidt, Professor Emeritus in the Department of Animal Sciences in the College of Food, Agricultural, and Environmental Sciences. He was 92.

Professor Schmidt received his BS (1952) from Iowa State University and then served in the United States Army until 1954. He began graduate studies in 1954 and earned his PhD (1958) from Cornell University and subsequently joined the Animal Sciences faculty of Cornell (1958). In 1974, Schmidt joined the Ohio State University as Chair of the Dairy Science Department, a position he held until 1984 at which time joined the faculty. He would later become Chair of the Animal Sciences department (1991-1994). Schmidt retired in 1994 but would continue to teach in the department until 1999.

While a member of the Ohio State faculty, Schmidt led the Ohio Dairy Farmers Federation and the establishment of the check off program to finance dairy research and extension activities. He served on the Board of Directors of the American Dairy Science Association and served as an editor of the Journal of Dairy Science. He received the American Dairy Science Association's Dairy Management Award, The Ohio State University Dairy Science's Hall of Service Award, an honorary Ohio FFA degree and was elected a Fellow in the American Association for the Advancement of Science.

Professor Schmidt developed the first iteration of the Contemporary Animal Use Issues course. At the time Dr. Schmidt proposed the course, a course such as this represented a significant change in the perspective of most Animal Scientists. The course came to be recognized as an important course for educating majors and non-majors of the historical, biological, philosophical, environmental, and economic issues surrounding the use of animals and tackled controversial topics around animal ethics, animal rights, and animal welfare.

Professor Schmidt was committed to faculty and student success and provided leadership during the merger of three departments (dairy, poultry, and animal science) into the unified Department of Animal Sciences. He is remembered for his thoughtful and thorough approach to help faculty arrive at a practical consensus, a critical step in working toward a successful merger of the three Departments and revision of the curriculum.

Professor Schmidt was regarded as very kind and welcoming to new faculty members. He had the ability to really try to understand someone else's perspectives and a sense of understanding the need for diversity and supporting the differences of faculty of the department.

On behalf of the entire university community, the Board of Trustees expresses to the family and loved ones of Professor Glen H. Schmidt its deepest sympathy and compassion for their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

EDWARD LEE SMITH

Synopsis: The Board of Trustees of The Ohio State University expresses its sorrow regarding the February 28, 2022, death of Edward Lee Smith, assistant professor emeritus with The Ohio State University in the College of Food, Agricultural, and Environmental Sciences.

Professor Smith started working with Ohio State University Extension in January 1980 as an instructor and agent focusing on community and natural resource development in Guernsey County. He was also appointed as Guernsey County office chair in May 1984, after serving as acting county chair for several months. Mr. Smith was later promoted to assistant professor, and he served in Guernsey County until December 1985.

He transferred to the East District in January 1986, and served there as district specialist, natural resources until he retired on January 31, 2002.

He received an Ohio Forestry Association Inc. award in 1999 for outstanding individual service in conservation education. He received an Ohio Division of Wildlife award in 2002 for distinguished service in conservation of Ohio's wildlife resources.

Professor Smith was a member, officer, and committee member of the Ohio Cooperative Extension Agents Association. He served on several state and district Extension advisory committees.

During his career, he authored numerous bulletins, reports, newsletters, and fact sheets. Several industry guides and study reports were published as resources for other agents, industry peers, and the public. He was also a member of the Ohio Community Development Society, the Ohio Development Association, and an honorary member of the Ohio State Association of Township Trustees and Clerks (now known as the Ohio Township Association).

He was known for his work with Christmas tree production and marketing, forestry and woodland management, and community recreation and tourism.

Before his work with OSU Extension, Mr. Smith worked for the Pennsylvania Department of Community Affairs – Bureau of Recreation and Conservation. He also held positions at the West Virginia Department of Commerce, as well as an engineering firm and environmental design company, all with a focus on community parks and recreation services.

Professor Smith earned a bachelor's degree in physical education and biology in 1966, and a master's degree in parks and recreation administration in 1967, both from West Virginia University.

On behalf of the university community, the Ohio State Board of Trustees expresses to the family of Edward Lee Smith, its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees, and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

RATIFICATION OF COMMITTEE APPOINTMENTS FY 2024-2025

BE IT RESOLVED, That the Board of Trustees hereby approves that the ratification of committee appointments for Fiscal Year 2024-2025 are as follows:

Academic Affairs & Student Life:

Jeff M.S. Kaplan, Chair
Elizabeth A. Harsh, Vice Chair
Elizabeth P. Kessler
Reginald A. Wilkinson
Michael Kiggin
Pierre Bigby
Bradley R. Kastan
Joshua H.B. Kerner
ERIC BIELEFELD (faculty member)
Hiroyuki Fujita (ex officio)

Finance & Investment:

Tomislav B. Mitevski, Chair
James D. Klingbeil, Vice Chair
John W. Zeiger
Gary R. Heminger
Lewis Von Thaer
Michael Kiggin
Pierre Bigby
George A. Skestos
Taylor A. Schwein
Amy Chronis
Kent M. Stahl
Hiroyuki Fujita (ex officio)

Legal, Audit, Risk & Compliance:

Elizabeth P. Kessler, Chair
Michael Kiggin, Vice Chair
Alan A. Stockmeister
Jeff M.S. Kaplan
Elizabeth A. Harsh
Juan Jose Perez
Bradley R. Kastan
Joshua H.B. Kerner
Amy Chronis
Hiroyuki Fujita (ex officio)

Master Planning & Facilities:

Alan A. Stockmeister, Chair
Reginald A. Wilkinson, Vice Chair
Elizabeth A. Harsh
Pierre Bigby
George A. Skestos
Joshua H.B. Kerner
James D. Klingbeil
Robert H. Schottenstein
Hiroyuki Fujita (ex officio)

Research, Innovation & Strategic Partnerships:

Lewis Von Thaer, Chair
Reginald A. Wilkinson, Vice Chair
Juan Jose Perez
Bradley R. Kastan
George A. Skestos
Taylor A. Schwein
Phillip Popovich (faculty member)
Hiroyuki Fujita (ex officio)

Talent, Compensation & Governance:

John W. Zeiger, Chair
Elizabeth P. Kessler, Vice Chair
Alan A. Stockmeister
Gary R. Heminger
Lewis Von Thaer
Jeff M.S. Kaplan
Tomislav B. Mitevski
Hiroyuki Fujita (ex officio)

RATIFICATION OF COMMITTEE APPOINTMENTS FY 2024-2025 (CONT)

Wexner Medical Center:

Leslie H. Wexner, Chair
Alan A. Stockmeister
John W. Zeiger
Gary R. Heminger
Tomislav B. Mitevski
Juan Jose Perez
Taylor A. Schwein
Stephen D. Steinour
Robert H. Schottenstein
Cindy Hilsheimer
Amy Chronis
Hiroyuki Fujita (ex officio, voting)
Walter E. Carter Jr (ex officio, voting)
Karla Zadnik (ex officio, voting)
Michael Papadakis (ex officio, voting)
John J. Warner (ex officio, voting)

Finance Committee, Wexner Medical Center:

Stephen D. Steinour, Chair
John W. Zeiger
Tomislav B. Mitevski
Juan Jose Perez
Amy Chronis
John J. Warner
Michael Papadakis

APPROVAL TO ESTABLISH A PROFESSIONAL MASTER OF APPLIED AERONAUTICS

IN THE COLLEGE OF ENGINEERING

Synopsis: Approval to establish a Professional Master of Applied Aeronautics in the College of Engineering is proposed.

WHEREAS a market survey report conducted in April 2023 identified a growing nationwide demand for skilled employees in the aeronautics and aerospace fields; and

WHEREAS the proposed program's primary goals are to support and supply highly skilled individuals in the aerospace workforce in Ohio and across the nation; and

WHEREAS the primary target audiences for this program are working professionals and those who recently earned bachelor's degrees in aerospace, mechanical engineering or related fields; and

WHEREAS the program will be offered fully online so students can complete coursework while being employed; and

WHEREAS the program would consist of 30 credit hours in a curriculum that provides a formalized structure to gain a deeper respect and understanding of key integrated elements of advanced topics in air breathing propulsion, aerodynamics, performance and flight mechanics applied for both manned and unmanned aircraft; and

WHEREAS the College of Engineering and the Department of Mechanical and Aerospace Engineering will offer this program in partnership with the Aerospace Research Center; and

WHEREAS the proposal was reviewed and approved by the Council on Academic Affairs at its meeting on February 7, 2024; and

WHEREAS the University Senate approved this proposal on March 28, 2024:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Professional Master of Applied Aeronautics degree program in the College of Engineering.

PROFESSIONAL MASTER OF APPLIED AERONAUTICS

Mode of Delivery: Fully Online

**Department of Mechanical and Aerospace Engineering
and College of Engineering**
in partnership with the
Aerospace Research Center

BASIC CHARACTERISTICS OF THE EDUCATIONAL PROGRAM

1. Brief description of the disciplinary purpose and significance of proposed degree.

We are seeking approval for a graduate program to award students a Professional Master's degree in Applied Aeronautics. The program's primary goals are to support and supply highly-skilled individuals in the aerospace workforce in Ohio and across the nation. Graduates will be trained in well-established and emerging areas of aeronautics and meet the rapidly growing demand for well-trained professionals. A primary focus of the proposed degree program is the training of professionals in the workforce who seek to become experts in aeronautics. This program is designed as a professional master's degree, as opposed to a research-oriented degree, in that it focuses on imparting aeronautics knowledge and skill sets relevant to existing and emerging positions in the workforce. The training is heavily tilted towards application of these skills and knowledge to solving problems encountered at the workplace on a daily basis. With the provided training, the graduates will be ready and better trained for employment in various aerospace industry and government divisions, especially in Ohio.

The program will be offered fully online, which will lay the foundation of growth into national and global markets without being geographically constrained. The application nature of the subject is carefully adapted to the online learning modalities and supplemented with experimental platforms that are globally available. The graduates of the program will be trained by experts of The Ohio State University. Equipped with both theoretical as well as practical skillsets, the graduates will have opportunities to rapidly transition to high-skill aerospace engineering positions and become leaders in their organizations.

2. Definition of the focus of the program.

The focus of the program will be to educate and train students and working professionals in the area of aeronautics, with the flexibility of selecting courses within three focus areas that are aligned with the prominent research areas of the affiliated faculty at the Aerospace Research Center: aircraft design and performance, propulsion and power, and fluid dynamics. The curricular tracks are designed consistently with the program's mission of educating and training students with skills necessary in the workforce. The tracks of the program reflect the workplace needs of aeronautics expertise and allow the participants to be trained in discipline-specific topics that match their interests and backgrounds.

3. Rationale for degree name.

The ***Professional Master of Applied Aeronautics*** has been chosen for this program as it reflects the program's objective of educating students with a deeper level of the fundamentals in aeronautics areas

with cutting-edge knowledge in design, analysis, and testing in order to better prepare them in the workforce.

4. Duration of the program.

a. Total credit hours.

A minimum of 30 semester credit hours will be required to earn the Professional Master of Applied Aeronautics degree. Per the market landscape scan conducted in April 2023, this minimum number is on-par with other online master's degrees in aeronautics or related fields. The program is structured to build in-depth knowledge with both theoretical and application-oriented courses. The application of aeronautics principles to problems encountered in various workplace scenarios is central to the design of all courses.

The Professional Master of Applied Aeronautics degree requirement is the completion of the requirements of three (3) core courses and one (1) engineering analysis elective for 12-credit hours of coursework, and 15-credit hours of technical elective coursework selected from three aeronautics topics that align with the prominent research areas at the Aerospace Research Center. In addition, students will be required to take a 3-credit hour course to complete a capstone project associated with one of the three aeronautic topic areas. The capstone project is designed to have students apply their gained knowledge and skills to solve larger scale aeronautics problems.

b. Normal or typical length of time for students to complete the program.

The curriculum is designed to be completed in one year or three semesters. However, the curriculum has been designed to accommodate students taking courses at a slower pace (e.g., 6-credit hours per semester for five semesters), specifically catering to the needs of students who are already in the workforce.

5. Admission timing.

Pending final approval in autumn of 2024, we are anticipating that the program admit 10-20 student in its initial offering, with average expected enrollment of 40-50 students each academic year. Students will only be admitted during autumn and spring terms.

6. Primary target audience for the program and admission requirements.

There are two primary target audiences for this program: (1) professionals employed in the workforce and (2) individuals who recently received their Bachelor's of Science degrees in aerospace or mechanical engineering or related fields. Since the program is offered fully online, students can complete the courses while being employed full or part time and can spread the course load over two years by reducing the load per semester.

The Professional Master of Applied Aeronautics will complement the department's Masters of Science degree programs and will grow overall enrollment by expanding student target audiences to include working professionals. The department's current Master of Science degree programs broadly cover all aerospace and mechanical engineering topics, and are focused generally in theory and research; whereas the professional master degree program focuses on engineering practice specifically within applied aeronautics. We do not expect the professional master degree program to negatively influence enrollment in the Masters of Science degree programs.

Students accepted to the professional master degree program would be expected to hold a Bachelor's of Science degree in aerospace or mechanical engineering or a related field. Students with Bachelor's

of Science degrees in other degrees will be accommodated if they provide evidence of in-workforce experience and training in relevant topics.

Recruitment and processing of applications will be managed through the Professional and Distance Education Programs office and adhere to an application process with the following qualifications:

- A cover letter, on letter head if applicable, providing a personal statement of why the applicant is applying to the program
- A professional resume, 2-page maximum
- An official transcript with proof of completed Bachelor's Degree (or higher) in any of the areas related to the program, or a Bachelor's degree supplemented with proof of completion of professional training and experience in related areas
- Two letters of recommendations
- All international applicants whose native language is not English will be required to take the Test of English as a Foreign Language and have an official score report sent directly to the Associate Dean for Graduate Studies from Educational Testing Service.

Evaluation of applicants for admission to the program will be managed by the Professional Master of Applied Aeronautics Graduate Studies Committee. The committee will adhere to the principles of individualized holistic review.

7. Special efforts to enroll and retain underrepresented groups.

We plan to coordinate our efforts in recruitment, admission, and retention of underrepresented groups with the Department's and College of Engineering's ongoing and emerging initiatives. A key part of our efforts will include collaborations with employers to reduce the financial burden on underrepresented minority students through scholarships and employee contributions.

INSTITUTIONAL PLANNING FOR THE PROGRAM

1. What are the physical facilities, equipment and staff needed to support the program?

The Professional Master of Applied Aeronautics program will be housed in The Ohio State University Department of Mechanical and Aerospace Engineering in the College of Engineering. The program is being proposed by the Department of Mechanical and Aerospace Engineering in partnership with the Aerospace Research Center. The program will be executed in collaboration with the Professional and Distance Education Program in the College of Engineering.

The Professional Master of Applied Aeronautics degree will be administered by the College of Engineering through the Professional and Distance Education Programs Office. The Professional Master of Applied Aeronautics Graduate Studies Committee will be established within the department to coordinate the oversight of the program.

a) Graduate Studies Committee

A Professional Master of Applied Aeronautics Faculty Director will act as the chair of the Graduate Studies Committee. The committee will be responsible for all curricular oversight, assessment of the degree, and the evaluation of applicants for admission to the degree. The committee will consist of the following voting members: the Faculty Director, the Associate Chair for Graduate Programs of the Department of Mechanical and Aerospace Engineering, one representative from the Department of Mechanical and Aerospace Engineering, and one representative from the Aerospace Research Center. The committee will include the College of Engineering Director of Professional and Distance Education Programs, as a non-voting member.

b) Office of Technology and Digital Trust (OTDI)

The proposed program will be developed in partnership with the Office of Technology and Digital Trust.

c) Administration

The Director of Professional and Distance Education Programs in the College of Engineering and staff will be responsible for the overall administration and day-to-day operations of the degree.

2. What is the evidence that a market for the new program(s) exists? How has estimated program demand been factored into realistic enrollment projections? How has this evidence been used in planning and budgeting processes to develop a quality program that can be sustained?

Per the market survey report conducted in April 2023, there is a growing nationwide demand for skilled employees in the aeronautics and aerospace fields, with Ohio clearly recognized as a hotspot for current and future growth. Ohio has seen the fourth highest number of unique job postings for aerospace engineers, aerospace engineering and operations technologists and technicians, materials engineers, and mechanical engineers, with Ohio's average number of job postings exceeding the national average. General Electric, National Aeronautics and Space Administration, Wright-Patterson Air Force Base, and Honeywell are the top aeronautics employers in Ohio, while OSU is also recognized as a top supplier to Boeing and Airbus.

Based on 2021 U.S. Department of Education and National Center for Education Statistics, when looking at the landscape of master's degrees around applied aeronautics, 115 institutions reported 3,614 master's degree completions in 2021. Thirty-two of the 115 institutions reporting completions had programs that were classified as "distance offered". A distance offered program is defined as a "program for which all the required coursework is able to be completed via distance education courses." It is worth noting that although only 28% of the institutions classified their programs as "distance offered" they accounted for 49% of all completions in 2021. There are no distance offered programs reported in aeronautics or similar fields provided by Ohio institutions.

The Ohio State University's plan to launch the program online aligns with the competitive market. Master's degrees completions in aeronautics and similar fields have steadily increased from 2017 to 2021. There was a 7% increase in the number of total completions, from 3,370 (both distance and non-distances) in 2017 to 3,614 in 2021. The number of institutions competing in this space has also increased by 6% from 2017 to 2021. The absence of distance offered programs in applied aeronautics within Ohio, provides Ohio State University an opportunity to secure enrollments due to a strong national brand in a state that is recognize as a hotspot for current and future growth.

The curriculum offered provides considerable alignment with top in-demand regional and national skills with unique capability compared to competitor programs. Furthermore, the proposed Professional Masters of Applied Aeronautics are supported by a majority faculty that are in the Department of Mechanical and Aerospace Engineering and associated with the Aerospace Research Center. The combined faculty have extensive background across the applied aeronautics discipline, strong ties with Ohio industries, and the experience to provide a high quality sustainable program, along with full support from the department, college and center, and aerospace industries.

STATEWIDE ALTERNATIVES

1. What programs are available in other institutions and how do they differ from the program being proposed?

According to the market survey report conducted in April 2023, the competitor scan indicates that all

distance offered aeronautics-related programs provide traditional Masters of Science degrees. The institution reporting the most online master's degree completions was Embry-Riddle Aeronautical University with 385 completions in 2021 from various Masters of Science programs, which corresponded to a 21.7% share of the distance-degree completion market. Other institutions that provide distance offered Masters of Science programs include, but not limited to: Purdue University, University of Illinois Urbana-Champaign, University of Colorado Boulder, Kansas State University, and University of Southern California. There are no distance offered programs reported in Ohio for this field. The majority of distance offered programs require 30 credit hours with a 1 to 2 year average time for completion.

The Professional Master of Applied Aeronautics is a fully online professional master's program that is consistent to other university requirements with 30 credit hours and a projected 1 to 2 year average for completion. However, the professional masters is specifically targeted towards working professionals with curriculum that emphasize engineering practice and the further development of cross-cutting industry-specific skills. The Masters of Science generally has an emphasis on research and theory. The application focus of the professional master's program curriculum culminates with a capstone project, which students directly apply their developed skills and knowledge towards industry-based projects supportive of their career goals.

The market landscape scan and survey report demonstrates an opportunity for Ohio State to make a significant contribution and impact for working professionals in Ohio and across the nation. The Professional Master of Applied Aeronautics degree will be the first fully online program in the technical area throughout the state of Ohio, and the first professional masters in aeronautics and similar fields throughout the nation.

2. Address appropriateness of specific locale for the new program.

While the program has a nation-wide access through its online structure, our primary target is the state of Ohio with its high number of rich employment opportunities in aeronautics. Regional employer demand trends suggest strong need for program graduates. Furthermore, the professional relationships between Ohio State University and Ohio aerospace industries, provides sustainable opportunity to support the growth of the workforce.

At a national level, employer demand trends also suggest strong need for program graduates. The program's unique opportunity to provide an application-focused professional masters compared to other nationwide institutions indicates favorable student and industry support at a national level.

3. Address opportunities for inter-institutional collaboration.

Inter-institutional collaborations are possible across the state. Potential collaborators include, but are not limited to: University of Cincinnati, University of Dayton, Wright State University, and Air Force Institute of Technology. Further collaborations can include joint workforce education activities, open houses bringing together students and employers, and technical content development.

GROWTH OF THE PROGRAM

1. What future growth do you anticipate over several years, and how do you plan to manage this growth? When do you expect the program to be self-sufficient?

We expect to start this program with 10-20 students in its initial offering. The steady-state enrollment is expected to be around 40-50 students per year. Students are only admitted to the program during the autumn and spring terms. The program is expected to be self-sufficient during its second year at the latest.

The program can handle larger class sizes due to the flexibility online programs provide. However, additional support in teaching (e.g., additional graduate teaching associates and/or instructors) may be needed as the class sizes grow. Such growth is included in the projected budget plans.

To maximize the success of each enrolled student, graduate, and future student, the program will maintain an active self-assessment process. This will include: annual recording of application and admission data; student academic performance indices; student evaluations of instruction (course satisfaction), semester-based student performance evaluations (reviewed by the program director and a committee of program faculty); annual evaluations of the program by faculty members; annual student evaluations of the program; exit surveys; time-to-degree tracking; and career recording of alumni. These assessment data will be collected by the Director of Professional and Distance Education Programs and staff annually and provided for review by the Graduate Studies Committee and used to continually refine the program. These data will also serve as support of applications seeking program funding.

CURRICULUM AND INSTRUCTIONAL DESIGN

1. Curricular content.

Course #	Title	Credits
Required courses for degree (15 credits)		
<i>Core courses (9 credits)</i>		
AE 5751	Advanced Air Breathing Propulsion	3
AE 6560	Advanced Aerodynamics	3
AE 7721	Advanced Flight Mechanics	3
<i>Engineering analysis electives (3 credits)</i>		
AE 6518	Applied Engineering Analytical Methods	3
ME 6507	Intermediate Numerical Methods	3
<i>Capstone project (3 credits)</i>		
AE 8900	Aerospace Engineering Experiential Learning Masters Project	3
Elective courses for degree (15 credits)		
<i>Performance and design</i>		
AE 5612	Aircraft Performance and Flight Test Engineering	3
AE 5620	Stability and Control of Flight Vehicles	3
AE 6645	Introduction to Structural Dynamics and Aeroelasticity of Aerospace Vehicles	3
AE 7616	Optimal Design for Flight Vehicles	3
<i>Propulsion and power</i>		
AE 5752	Advanced Space Propulsion	3
ME 7527	Jet Propulsion	3
ME 7255	Turbomachinery Dynamics	3
ME 7384	Principles of Electrification for Vehicle Propulsion Systems	3

<i>Fluid dynamics and heat transfer</i>		
AE 5775	Hypersonic Flows	3
ME 6501	Gas Dynamics	3
ME 6510	Intermediate Heat Transfer	3
AE 7875	Introduction to Turbulence	3
<i>Complementary and cross-cutting</i>		
AE 5624	Estimation Theory for Aerospace Systems	3
ME 7250	Vibration of Discrete Systems	3
ME 7383	Energy Conversion and Storage Sys. for Electrified Propulsion	3
AE 6193	Individual Studies in Aerospace Engineering	
AE 8193	Individual Studies in Aerospace Engineering	

All courses will be delivered online. The faculty have first-hand experience in preparing instructional material, and the experience of many aspects of instruction associated with traditional in-person application-focused learning, such as laboratory sections and experiments. In computer-based practical work, course design for online teaching is well-established. These experiences, combined with the Program of Distanced Education Program's support, positions the program development on an accelerated successful track.

The courses offered in the Professional Master of Applied Aeronautics program are offered through the Department of Mechanical and Aerospace Engineering. There are three (3) courses already prepared for online instruction (ME 6510, ME 7383, and ME 7384), and three (3) new courses being proposed in support of the program (AE 6518, AE 5624, and AE 8900). All other courses are commonly offered in the department with in-person instruction by the faculty, and online sections for the courses are in the process of being prepared. All courses will be developed for asynchronous access by students. When taught exclusively asynchronously, both lectures as well as practical assignments will be paced closely by instructors. Students will have goals to achieve and have access to instructors through online office hours.

There are 13 courses scheduled by the College of Engineering to be prepared for asynchronous online instruction during the 2024 calendar year, prior to the start of the program, which include five (5) core courses and 10 technical elective courses. The remaining eight (8) courses, one (1) core and seven (7) electives, are scheduled to be prepared for asynchronous online instruction during the 2025 calendar year.

2. What are the requirements students must fulfill to complete the program successfully?

The requirements for degree completion are as follows:

- 30 semester credit hours
- Completion of the requirements from the above list of core and elective courses
- Completion of an independent capstone project in applied aeronautics

3. Description of a required culminating, or integrated learning, experience.

The Professional Master in Applied Aeronautics program achieves a balance of theoretical and hands-on learning experiences throughout the duration of study. The required courses for each track involve significant practical experiences, which prepare the students for the workforce requirements and demands. The knowledge attained throughout the study leads to a final capstone project. The capstone

project course will focus on track-specific open-ended projects, and be administered by the course coordinator and various faculty focusing on different aspects of aeronautics.

INSTITUTIONAL STAFFING, FACULTY, AND STUDENT SUPPORT

1. Faculty.

The courses offered in this program will be taught by the faculty currently employed at The Ohio State University. The proposed program includes a number of courses that have already been offered multiple times. These courses are expected to be taught mainly by tenure-track, clinical-track, and research-track faculty that are directly involved with the Aerospace Research Center. A total of 15 faculty members will be involved in the program. No new faculty lines will be needed to maintain the program going forward.

2. Administration and Support.

a) Faculty Director

The Professional Master of Applied Aeronautics Faculty Director will be selected by the Graduate Studies Committee. The Faculty Director will have graduate faculty status with the Graduate School.

b) Administrative Staff

The Director of Professional and Distance Education Programs who reports to the Dean of the College of Engineering, will act as the Professional Master of Applied Aeronautics Administrative Director. The existing staff including an Assistant Director and Program Coordinator for Degrees will manage the day-to-day operations, processing of applications and coordination with the Graduate Studies Committee and provide student advising and support. The marketing specialist will provide program marketing of the degree.

c) Graduate Studies Committee

All voting members of the Graduate Studies Committee will have graduate faculty status with the Graduate School. The committee will handle all tasks normally associated with a graduate studies committee (admissions, new courses, monitory progress of students, etc.).

ADDITIONAL PROPOSAL SECTIONS

FOR ENTRY LEVEL GRADUATE PROGRAMS, PROFESSIONAL GRADUATE PROGRAMS, AND PROFESSIONAL SCIENCE MASTERS

PROFESSIONAL GRADUATE DEGREE PROGRAMS

- a. *What admission criteria, in addition to the traditionally required transcripts, standardized test scores, letter(s) of recommendation, and personal statements of purpose, are relevant to assess the potential for academic and professional success of prospective students? Will there be special consideration of student experience and extant practical skills within the admission process? If so, please elaborate.***

The Professional Master of Applied Aeronautics program is a professional master's program. While a Bachelor's of Science degree is required for admission, the expectation is to focus on the relevance of the applicants' professional experience and professional goals. This information will be clearly communicated to the applicants. Moreover, a significant share of the program's attendees will be

recruited from the workforce directly. Therefore, professional experiences, positions they hold in the industry, and any existing professional certificates will be included in their admission assessment. A combination of applicants' professional experiences, academic credentials, statements of purpose, and letters of recommendation will be used in a holistic evaluation process to assess their suitability to the program composition and their future career prospects.

- b. Is field/clinical experience subsumed within the academic experience? If so, how does that experience relate to the academic goals of the professional graduate degree program? Provide a description of the involvement of supervisory personnel. Describe the nature of the oversight of the field/clinical experience by the academic department. Provide an outline of the anticipated student activities as well as student requirements for competencies and hours of experience.**

Not applicable.

- c. Are the faculty qualifications associated with the professional graduate degree program appropriate for such faculty? Provide the specific qualifications for such faculty.**

The proposed professional degree program has both theoretical as well as practice-oriented components. The expertise required to run both aspects are already prerequisites for tenure-track and clinical-track, and research-track faculty employed at The Ohio State University.

- d. How does accreditation by the appropriate professional organization relate to the academic curriculum and experience outlined in the program plan? Describe the specific aspects of the program plan, if any, that are necessary to achieve professional accreditation. Is completion of the degree program required for professional accreditation in the field?**

While the graduates of the Professional Master of Applied Aeronautics program will be well-prepared for accreditation programs, accreditation is not an explicit or immediate goal of the program.

- e. How are theory and practice integrated within the curriculum?**

The courses are designed to integrate both theoretically-based instruction as well as engineering-practice experiences. The program includes a final capstone project where the curriculum topics are used to solve an open-ended, industry-focused problems.

- f. What is the national credit hour norm for this degree program in your field? How was this norm derived? Is the number of credit hours required for graduation influenced by mandated professional experiences? If so, how?**

Our market research revealed that 30 credit hours of work is typical for master's degree programs focusing on related topics. This number is generally not influenced by any mandated professional experiences.

- g. Describe how the required culminating academic experience will contribute to the enhancement of the student's professional preparation.**

The culminating academic experience will allow the students to view aeronautics topics from a wider vantage point. In practice, professionals employed in aerospace positions have a narrow field of expertise, which is known to inhibit their ability to assess multi-faceted nature of complex aeronautics problems. The Professional Master of Applied Aeronautics program provides the breadth required to appreciate, identify, and act on the aforementioned complexity and the interdependence of multiple problem instances in the workplace. The depth conveyed prepares the students to tackle these complex problems at an expert level. Graduates of the Professional Master of Applied Aeronautics program, will

be ready for employment with larger number of prospects, preparing them for future professional growth and advancement opportunities.

APPROVAL OF THE 2024-2026 COMPLETION PLAN

Synopsis: Approval of the 2024-2026 Completion Plan is proposed.

WHEREAS Ohio Revised Code 3345.81 requires the Board of Trustees of each Ohio institution of higher education every two years to adopt a strategic completion plan designed to increase the number of degrees and certificates awarded to students; and

WHEREAS the university has made substantial investments in strategies designed to further improve its already-strong retention and graduation rates; and

WHEREAS strategies include expanding financial aid, creating at-scale supports for first-year students, implementing enrichment opportunities for second-year students, building a coordinated care model of advising, enhancing teaching improvement efforts, and more; and

WHEREAS these efforts have resulted in strong rates of retention and graduation on the Columbus campus and consistently improving outcomes across the regional and CFAES Wooster campuses; and

WHEREAS updated completion goals will continue to focus on improving retention and graduation rates for all campuses and all types of undergraduate students; and

WHEREAS The Ohio State University Board of Trustees approved the 2022-2024 completion plan on May 18, 2022; and

WHEREAS the university has updated the completion plan through 2026:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the 2024-2026 Completion Plan.



Completion Plan – April 2024

Prepared by the Student Success Research Lab (SSRL@osu.edu)



THE OHIO STATE
UNIVERSITY

Table of Contents

EXECUTIVE SUMMARY	1
UNIVERSITY MISSION AND PROFILE.....	2-3
Mission	2
Profile	2-3
BARRIERS TO PERSISTENCE AND COMPLETION	4
PROGRESS TOWARDS GOALS FROM 2022-2024 COMPLETION PLAN.....	5
RETENTION/GRADUATION RATES	6
UPDATED COMPLETION GOALS	7
CURRENT AND ONGOING COMPLETION STRATEGIES AND ACTIVITIES.....	8-20
Undergraduate Admissions	8
Need-Based Financial Aid and Debt Reduction	9
Orientation and First-Year Experience	9-10
Learning Communities	10-11
Diversity and Inclusion	11
Second-Year Engagement.....	12
Advising Community	12-13
Teaching and Learning	13-15
Learning-Support Services	15-17
Student Wellness Services	17-18
Student Career Resources	18-19
Transfer Partnerships	19
Promoting Evidence-Based Practice	20
PLANNED STRATEGIES	21-23
Transforming How We Teach	21-23
Improving Campus Change and Transfer.....	23
WORKFORCE.....	24-28
Strengthening Local Talent Pipelines	24-26
Expanding Stackable Credentials in Continuing Education	26-27
Office of Innovation and Economic Development	28
APPENDIX A: University Undergraduate Student Profiles	29-31
Columbus Campus	29
Regional Campuses (excluding ATI – CFAES Wooster Campus)	30
Agricultural Technical Institute (ATI) – CFAES Wooster Campus	31
APPENDIX B: Requirements for ORC 3345.81(D) and 3345.351	32

Executive Summary

The Ohio State University is a comprehensive public university founded in 1870. It consists of a selective-admission campus in Columbus; four open-access regional campuses in Lima, Mansfield, Marion, and Newark; and the open-access Agricultural Technical Institute, housed on the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster campus. *U.S. News & World Report* has ranked Ohio State as one of the nation's top public institutions for more than 10 years.

Over the past decade, the university has made substantial investments in strategies designed to further improve its already-strong retention and graduation rates, including: dramatically expanding the provision of need-based financial aid; creating at-scale data-driven supports for first-year students; implementing at-scale enrichment opportunities for second-year students; building a data-driven “coordinated care” model of advising; coordinating, highlighting, and scaling teaching improvement efforts across the university; focusing more strongly on the success of identified groups of traditionally underserved students, which include first-generation, Pell-eligible, campus-change, and community college transfer students; and creating infrastructures to promote evidence-based practices for student success. These efforts have resulted in very strong rates of retention and graduation at the Columbus campus (94.2% first-year retention and 87.7% six-year graduation) as well as consistently improving outcomes across the regional and CFAES Wooster campuses (74.2% first-year retention to the university and 46.6% six-year graduation from the university).

This report first provides an **Overview** of the university's mission and profile, barriers to persistence and completion faced by the student population we serve, progress toward our goals since the 2022 Completion Plan, and our updated completion goals for 2024-2026. The report then lays out the university's **Current and Ongoing Completion Strategies and Activities**, including new strategies launched since June 2022. Next, the report summarizes **Planned Strategies**, which include major initiatives planned for launch in 2024-2025. Finally, the report describes how the university is responding to the state's **Workforce Development Priorities**.

University Mission and Profile

Mission

Ohio State is a comprehensive public university founded in 1870. Its largest campus, covering 1,714 acres, is in Columbus. With a statewide presence that includes regional campuses in Marion, Newark, Lima and Mansfield, as well as the College of Food, Agricultural, and Environmental Sciences (CFAES) Wooster campus housing the Agricultural Technical Institute (ATI),¹ the university covers a total of 14,783 acres. As the state's leading university focused on teaching and research, Ohio State combines a responsibility for the advancement and dissemination of knowledge with a land-grant heritage of public service. It offers an extensive range of academic programs in the liberal arts, sciences, and the professions, and provides accessible, high-quality undergraduate, graduate, and professional education for academically qualified students who can benefit from a scholarly environment in which research inspires and informs teaching.

The Ohio State community derives great strength from bringing together people from different backgrounds and learning from their experiences. Academic freedom is defended within a community of civility, tolerance, and mutual respect. In the area of teaching and learning, the goal is to provide an unsurpassed, student-centered learning experience led by engaged, world-class faculty and enhanced by a globally diverse student body.

Profile

The university's total Autumn 2023 enrollment² included 65,405 undergraduate, graduate and professional students, with 60,046 on the Columbus campus. Across campuses, the student body was a balanced mix of male and female (52.3% female); 72.3% were residents of Ohio and 9.0% were international students; 60.7% were (non-international) white/non-Hispanic; 27.1% were (non-international) students from minority racial/ethnic backgrounds, including 9.0% who identified as Asian, 8.0% who identified as African American/Black, 5.7% who identified as Hispanic, and 4.4% who identified as multi-racial; finally, 3.1% did not report a race/ethnicity. The student body included 500 students who were active duty military or veterans, with an additional 382 in the Reserve Officers' Training Corps (ROTC).

¹ ATI is the associate-degree-granting unit of The Ohio State University College of Food, Agricultural, and Environmental Sciences.

² All data from 2023 Office of Strategic Enrollment Management reports; see Appendix for details.

Profile (cont.)

Among Columbus campus students in Autumn 2023, 45,728 were undergraduates, and their average age was 21 (with 94% under age 25). Most new students entering the Columbus campus were new first-year students (or “NFYS”) with no prior college experience outside of high school dual enrollment (7,983 students). These students’ average ACT score was 30.4, with 96% in the top quartile of their graduating class and 68% in the top 10%. Most (82%) arrived with accepted credit: 67% arrived with test credit (such as Advanced Placement, International Baccalaureate, College-Level Examination Program, or language proficiency), and 45% arrived with dual enrollment credit. Overall, 31% of NFYS earned 30 or more college credits while still in high school. In addition to NFYS, the Columbus campus also welcomed 1,827 new transfer students from other two- and four-year colleges, as well as 1,124 “campus-change” students who moved from Ohio State’s regional campuses or CFAES Wooster campus to the Columbus campus.

Ohio State’s regional and CFAES Wooster campuses have an open enrollment policy and serve many students who prefer to start their college experience at a smaller university campus. Several degrees can be completed on these campuses (including both associate and bachelor’s degrees), but most bachelor’s degrees require students to change to the Columbus campus to complete advanced coursework. Ohio residents who apply but are not admitted to the Columbus campus have the option to start at a regional campus and are eligible to change to Columbus after the successful completion of 30 credit hours (one year of full-time study). In Autumn 2023, Ohio State’s regional and CFAES Wooster campus enrollment was 5,350, of which 2,569 were new first-year students. These learners were more likely than Columbus students to be nontraditional: 16.4% were part time, 84.2% were 18 to 24 years old, and the majority commuted to campus. Regional and CFAES Wooster NFYS students were also more likely to be Pell-eligible³ (37.8%, compared to 18.0% on the Columbus campus). The average ACT score for these students was 22.3, and 49.0% needed remediation in math or English or both (compared to 3.5% on the Columbus campus).⁴

For the most recent academic year, Ohio State awarded 17,537 degrees, including 904 associate degrees through the regional and CFAES Wooster campuses, 11,477 bachelor’s degrees, 425 certificates, 2,947 master’s degrees, 930 doctoral degrees and 854 advanced professional degrees. The average time to a bachelor’s degree was 4.04 years.

Ohio State has earned national recognition for the quality of its programs and teaching. *U.S. News & World Report* has ranked Ohio State as one of the nation’s top public institutions for more than a decade; for 2024, Ohio State was ranked 17th among public universities nationwide, and it was recognized in the categories of Best Value Schools, Best Undergraduate Teaching, Most Innovative Schools, Best Colleges for Veterans, and Top Performers on Social Mobility.

³ Students eligible for Pell Grants meet federal guidelines for low and moderate incomes. Pell eligibility is used to measure financial need in student populations.

⁴ Although the Columbus campus has been deemed remediation-free by the Ohio Department of Higher Education (ODHE), acting according to Section 3345- 061(H) of the Ohio Revised Code, the Columbus campus still has students who are in need of extra support through remedial intervention, particularly in math and English composition. Of the 7,983 NFYS entering Columbus in Autumn 2023, 280 students were recommended for remediation through the university placement exams administered during orientation (all of whom were referred for remediation in math only).

Barriers to Persistence and Completion

The Autumn 2023 report showed high rates of retention and graduation for Columbus NFYS students, with a first-year retention rate of 94.2% and a six-year graduation rate of 87.7%. Success rates were lower on the regional and CFAES Wooster campuses, with a first-year retention rate of 74.2% and a six-year graduation rate of 46.6% (including retention and graduation from any campus of the university).

Student groups with lower rates of retention and graduation include Pell-eligible, first-generation, traditionally underrepresented racial/ethnic group,⁵ and transfer/campus-change students. Male students also experience extended time-to-degree compared to female students. The most recent success metrics for these students are included below.

For Pell-eligible Columbus NFYS, first-year retention was 91.8% and six-year graduation was 80.8%; parallel rates on the regional and CFAES Wooster campuses were 68.4% and 38.8%. For first-generation Columbus NFYS, first-year retention was 91.7% and six-year graduation was 79.8%; parallel rates on the regional and CFAES Wooster campuses were 67.6% and 37.9%. For Columbus NFYS who identify with a traditionally underrepresented racial/ethnic group, first-year retention was 91.5% and six-year graduation was 82.8%; parallel rates on the regional and CFAES Wooster campuses were 67.2% and 37.9%.

Success rates for transfer and campus-change students are calculated based on student “rank” (credit accrual at the point of entry into the Columbus campus). For example, students who transfer with fewer than 30 credits are Rank 1, and those who transfer with more than 90 credits are Rank 4. Transfer and campus-change students typically enter Columbus at Rank 2 or 3, and the pattern of outcomes among Rank 2 transfer students are representative of the broader group. According to Autumn 2023 reports, among Rank 2 transfer students, 74.6% graduated within four years and 79.4% graduated within six years.

Although male students on the Columbus campus were retained at a similar rate to female students (with a 93.4% first-year retention rate for men and 94.8% for women), they had substantially lower four-year graduation rates (with a 65.7% four-year graduation rate for men and 76.3% for women). However, the gap narrowed at six-year graduation (with an 85.1% six-year graduation rate for men and a 90.2% rate for women). The four-year graduation rate for men may be influenced by the high proportion of men in engineering, a degree that tends to take longer to complete because of its accreditation requirements.

⁵ Non-international Hispanic, Black/African-American, American Indian/Alaska Native, Native Hawaiian/Pacific Islander, or Two or More Races (if one or more race/ethnicity is from the previous list).

Progress Towards Goals from 2022-2024 Completion Plan

When setting its goals for the 2022 Completion Plan, the university focused on stabilizing and further improving student retention and completion rates as we emerged from the COVID-19 pandemic. Below, progress for each 2022 goal is provided.

Goal 1: Increase NFYS Columbus first-year retention rates to 95%

Progress: NFYS Columbus first-year retention improved from 94.0% in 2021 to 94.2% in 2023.

Goal 2: Increase NFYS Columbus four-year graduation rates to 71% and six-year graduation rates to 90%.

Progress: The four-year graduation rate on Columbus campus improved from 70.8% in 2021 to 71.1% in 2023; however, the six-year graduation rate slightly dropped from 88.0% in 2021 to 87.7% in 2023.

Goal 3: Improve retention and graduation rates for the university's regional campuses, as well as for traditionally underserved populations on the Columbus campus, including first-generation, Pell-eligible, transfer/campus-change, and African American/Black students.

Progress: As the table on the following page shows, retention and graduation rates improved for regional campus students and transfer students, remained relatively stable for Columbus campus first-generation students, and slightly decreased for Pell-eligible and African American/Black students.

Goal 4: Continue to enhance and build college-to-career and post-graduate pathways, with a focus on Ohio workforce development priorities.

Progress: Ohio State is strengthening existing strategies and has launched new strategies related to this goal, as detailed later in the report.

Retention/Graduation Rates*

Columbus NFYS: All	2021	2023
First-Year Retention	94.0%	94.2%
Four-Year Graduation	70.8%	71.1%
Six-Year Graduation	88.0%	87.7%

Regional NFYS: All	2021	2023
First-Year Retention	70.8%	74.6%
Four-Year Graduation	25.3%	26.5%
Six-Year Graduation	44.7%	48.6%

Columbus NFYS: First-Generation	2021	2023
First-Year Retention	89.5%	91.7%
Four-Year Graduation	61.0%	61.1%
Six-Year Graduation	80.8%	79.8%

Columbus NFYS: Pell-Eligible	2021	2023
First-Year Retention	92.2%	91.8%
Four-Year Graduation	61.8%	60.1%
Six-Year Graduation	81.5%	80.8%

Columbus NFYS: African American/Black	2021	2023
First-Year Retention	92.7%	90.9%
Four-Year Graduation	57.3%	54.9%
Six-Year Graduation	79.2%	78.7%

Transfer Rank 2	2021	2023
First-Year Retention	88.3%	88.6%
Four-Year Graduation	73.5%	74.6%
Six-Year Graduation	76.1%	79.4%

* First-year retention rates are based on 2020 and 2022 entrants. Four-year graduation rates are based on 2017 and 2019 entrants. Six-year graduation rates are based on 2015 and 2017 entrants. Regional retention and graduation rates exclude CFAES Wooster entrants and include students who campus-change to the Columbus campus to complete their degree.

Updated Completion Goals

For the 2024-2026 cycle, we will continue to focus on improving retention and graduation rates for all campuses and all types of undergraduate students.

Goal 1: Increase NFYS Columbus first-year retention rates to 95%.

Goal 2: Maintain NFYS Columbus four-year graduation rates at 71% and increase six-year graduation rates to 90%.

Goal 3: Reduce equity gaps in retention and graduation rates across student groups.⁶

Goal 4: Continue to enhance and build college-to-career and post-graduate pathways, with a focus on Ohio workforce development priorities.

⁶ As discussed in more detail on page 6, student groups with lower rates of retention and graduation include: Pell-eligible, first-generation, traditionally underrepresented racial/ethnic group, regional campus, and transfer/campus-change students.

Current and Ongoing Completion Strategies and Activities

The university's completion strategies are implemented in partnership among the Office of Strategic Enrollment Management, the Office of Undergraduate Education, the Office of Student Life, the Office of Diversity and Inclusion (ODI), the Drake Institute for Teaching and Learning, the Office of Technology and Digital Innovation (OTDI), University Libraries, and the university's academic colleges and campuses. Below, the university's ongoing completion activities are organized by function, with most representing a collaboration across multiple units. Such collaborations are coordinated through key strategic initiatives and infrastructures (such as the rollout of the new framework for General Education, discussed later in this report).

Undergraduate Admissions

Undergraduate Admissions provides robust outreach to historically underrepresented students, including first-generation, rural, and low-income students through proactive outreach, partnerships, and individual engagement. Campus partners in the colleges and admissions staff conduct outreach through phone call and email campaigns to build individual relationships with prospective students. Working closely with community-based organizations (such as I Know I Can, the Cincinnati Youth Collaborative, College Now Greater Cleveland, KIPP Columbus, Strive for College, and Chicago Scholars), admissions staff members also work with high school counselors throughout the state, especially in urban and rural areas, to educate counselors on the Ohio State admissions process. Undergraduate Admissions also manages the unique Buckeye Student Leadership Academy, a special program for high-achieving rising seniors from Ohio high schools who are underrepresented; the program gives these prospective students the opportunity to learn more about themselves and others, and how to make the college experience work for them.

Undergraduate Admissions also supports key ODI programs through event and program collaboration, recruitment and yield messaging, and a strategic workgroup. This partnership supports cogent institutional messaging to underserved communities regarding the opportunities, benefits, and experiences The Ohio State University provides. After admission, Undergraduate Admissions provides travel grants for targeted populations of admitted students to help defray the cost of coming to campus for admitted student programs. Specialized programming to help build community for underrepresented students takes place during admitted student visits on campus. Several alumni clubs and societies also reach out to connect with admitted students.

Need-Based Financial Aid and Debt Reduction

To reduce financial barriers to student success and completion, Ohio State invests deeply in institutional **need-based aid** for in-state students. In Autumn 2018, the university launched the Buckeye Opportunity Program on the Columbus campus, which supports students from Ohio who qualify for a Federal Pell Grant; each recipient receives enough student financial aid to cover the full cost of undergraduate tuition and mandatory fees. The program was expanded to all campuses in 2019, and in 2023 an adjustment was made to allow regional and CFAES Wooster campus students to qualify beginning in their first semester of enrollment. In addition, the President's Affordability Grant Program provides need-based aid to low- and middle-income in-state students at any campus.

While low-income in-state students can attend Ohio State tuition-free, housing and other living expenses impose a significant financial burden and may result in mounting loan debt. To address this need, the university's pilot **Scarlet & Gray Advantage** program creates a pathway for students to graduate debt-free in four years through a partnership that involves family contributions in addition to financial, academic, and extracurricular support. Participants have access to coaching and mentoring regarding finances, education, and careers; paid summer work experiences (including internships, co-ops, and research experiences); and a financial package that covers the cost of tuition, room and board, books, travel, and day-to-day living expenses. The first cohort of 125 new in-state students in 2022-2023 represented 45 Ohio counties, with 60% being the first in their families to attend college. The typical participant received around \$8,000 to fill their financial need gap, which allowed all participants to avoid student loans. The first-year pilot assessment also showed improvements in students' engagement in Federal Work-Study, sense of belonging, and ability to identify and navigate financial aid and career services support. During 2023-2024, the first cohort was folded into the STEP program (discussed in more detail later in the report), which allowed each student to connect with a faculty mentor and further expand their support network. At the same time, the program welcomed a second cohort of 150 new in-state students.

Orientation and First-Year Experience

A comprehensive orientation for NFYS, transfer students, and special populations (for example, veterans) is important for students and their families so they can begin to focus on college and start the transition to life as an Ohio State student. On the Columbus campus, in addition to managing logistical tasks such as placement testing, course scheduling, and financial aid consultation, first-year student orientation sessions contribute to retention by ensuring that students:

- Learn about resources and expectations both inside and outside of the classroom.
- Engage with their Peer Leader, who provides support during orientation and throughout the first year.
- Meet with academic advisors to learn about academic areas of study and to schedule classes for their first term of enrollment.

Orientation and First-Year Experience (cont.)

After arriving at Ohio State, all new first-year students participate in university first-year experience programs designed to help them become acclimated to campus, connect with resources and the university community, and to start to think of Ohio State as their second home. On the Columbus campus, every new first-year student is assigned a specific Peer Leader, an upper-class student who leads the new student's two-day summer orientation, maintains connections with that student through the entirety of the first year, and helps provide or coordinate more intensive or sustained support for students who need it most.

Across all campuses, every new first-year student enrolls in the **University Survey course**, a one-credit-hour course in which students are encouraged to set goals, complete two- and four-year curricular plans, and delineate courses that must be taken sequentially to complete their degree on time. The course is designed as an extended introduction to the university. It covers majors and colleges, how to schedule classes, intentional degree planning, how to conduct other Ohio State business, and using resources such as the library system and other academic and personal services. As part of Survey course requirements, students attend first-year success series sessions, which reinforce content provided in the Survey course and focus on helping students overcome common challenges during the transition to college.

Through a data-informed approach and network of referrals from peer leaders, advisors, and others who work closely with students, first-year students may also be invited to participate in programs such as Kessler Scholars or SpringForward. The **Kessler Scholars** program offers a coordinated care network of support for Columbus campus students who are the first in their families to attend college, including an online summer program, post-orientation support, academic monitoring, success coaching, and organized social mixers. Ohio State's Kessler Scholars are a part of the more extensive Kessler collaborative, which includes 16 universities nationwide. **SpringForward** provides academic, social, and financial support for first-year students struggling to find their best path to collegiate success during their first year at Ohio State. The program uses a three-tiered approach to help students: enrollment in an academic skills and strategies course during the first year; participation in the Summer Enrichment Program during the summer before their second year; and ongoing academic and financial monitoring, support, and engagement through graduation.

Learning Communities

Learning Communities create opportunities for new first-year students with similar goals or interests to engage and build a sense of community and professional connections, with the support and guidance of a dedicated staff member. For example, the Newark campus offers six learning communities, including one for students who are the first in their families to attend college. On the Columbus campus, many learning communities are embedded into on-campus residential life; these Living-Learning Communities offer an integrated and holistic approach to student support and enhanced experience.

Learning Communities (cont.)

The Columbus campus offers a wide variety of Living-Learning Communities, including 15 programs coordinated with Student Life⁷ and 16 affiliated with the university Honors and Scholars Center.⁸ Students in a particular Living-Learning Community live together on a residence hall floor with common major, career, and/or personal interests. Through partnerships with a variety of academic departments, faculty, and staff, students have exclusive access to activities that tie directly into their academic success at Ohio State. Each Living-Learning Community is unique in the goals and events offered, but all have a direct connection to the classroom experience, intentional events and opportunities for participants, and dedicated staff members to ensure the success of the students within the community.

Diversity and Inclusion

Ohio State's Office of Diversity and Inclusion (ODI) advances the university's commitment to educational access and a culture of inclusion where all students, faculty, and staff can thrive. Toward these goals, ODI oversees a wide range of programs including scholarships, mentoring and retention programs, and engaged learning experiences. ODI has long provided need-based scholarships (such as the Young Scholars Program, which promotes access for students from Ohio's largest school districts) and merit-based programs (such as the Morrill Scholarship, awarded to academically talented students whose achievements reflect and advance the university's goals of inclusive excellence). ODI offers several early arrival programs that foster a community of support and promote a successful transition to college for entering students, including the Bell National Resource Center on the African American Male, the Latine Early Arrival Program, and two programs for students in STEM disciplines (the STEM Emerging Leader Fellows and Ohio LSAMP programs), which connect students with academic and social support in their disciplines. To strengthen student success, ODI provides success coaching, career services, education abroad, and internship opportunities. ODI's Scholarship and Supplemental Academic Services encourages growth, success, and excellence through tutoring and supplemental instruction, and financial services.

ODI supports parenting students through the ACCESS program and CCAMPIS childcare grants. Recognizing that there are multiple pathways to Ohio State, ODI provides services for students who transfer from Columbus State and Ohio State regional campuses, and in 2024 ODI launched services for students who are former foster youth. The Women's Place also serves as the administrative home for the Critical Difference Scholarship Program, which provides grants to students seeking advanced education who experienced a disruption in their studies due to unforeseen obstacles; most of the students receiving this grant are over the age of 25, but it also serves other student populations including veterans and parents.

⁷ Examples include: Exploration, Future Health Professionals, Global Business, International House, Pharmacy, and SUSTAINS.

⁸ Examples include: Arts, Biological Sciences, Sport and Wellness, Entrepreneurship and Innovation, International Affairs, Law and Society, and STEM Exploration and Engagement.

Second-Year Engagement

Ohio State's Second-year Transformational Experience Program (STEP) is integrated into the experience of second-year students across all campuses, with 2,845 students participating during the 2023-2024 academic year. STEP faculty mentors are assigned up to 15 students, whom they meet with regularly throughout the academic year. During the spring semester, each student works closely with their STEP faculty member to create a written proposal for a STEP Signature Project, which falls into one of six categories: undergraduate research, education abroad, service-learning, leadership, internship, or creative and artistic endeavors. Students who complete all STEP requirements are eligible to receive a fellowship of up to \$2,000 to use toward a STEP Signature Project they might otherwise not be able to do.

STEP is designed to focus on students' success and development and allows them the opportunity to participate in activities that are pointed to their individual interests and academic needs. Through their interaction with faculty, students develop tools for life and build essential network connections; through individual development modules, students develop in terms of career planning, global citizenry, and financial wellness; and through the Signature Project, students have the opportunity to plan, execute, and reflect on a unique and enriching project. Overall, the STEP experience integrates academic achievement, self-awareness, and the development of life and leadership skills among the university's second-year students.

Advising Community

Ohio State's academic advisors are embedded within each academic college or regional campus, supported by a central advising office that provides frameworks, training, and tools for the advising community. One key tool is OnCourse, a student- success platform that integrates predictive analytics to support advising. Advisors use OnCourse to schedule appointments, document meetings, add notes in the student record, or reach out to students regarding progress, special events and other opportunities. Students can easily self-schedule appointments in OnCourse; 93% of undergraduates had an advising appointment in OnCourse during 2022-2023, for a total of over 114,000 advising appointments. The platform seamlessly integrates scheduling of remote appointments, which were essential during the COVID-19 pandemic and have remained a highly popular option for students.

Advisors also use OnCourse predictive analytics and reporting features to assist with targeted student outreach. In 2020, the OnCourse team piloted a small-scale "early alert" progress report system that nudged faculty early in the semester to indicate whether students were achieving at a level consistent with success in the course. Following the success of the pilot, the system was scaled up over time. Today, the system allows all support staff and advisors to align outreach to students in a "coordinated care" model, and it helps encourage students to work with staff and faculty to improve their grades. In academic year 2022-2023, over 17,000 undergraduate students received progress reports; when instructors indicated a concern about student progress in the course, outreach and support to students reduced course failure rates from 18% to 4%.

Advising Community (cont.)

The central Advising office invests heavily in training advisors and support staff to use advising frameworks and tools with an eye to retention and graduation. The office also provides support for key advising-related initiatives such as the rollout of the new General Education program in 2022-2023, for which the office developed FAQs, degree templates, petition processes, and other resources. Finally, the Advising office helps coordinate efforts to identify and reach out to students who may be eligible for associate or bachelor's degrees.⁹

Teaching and Learning

The university's Michael V. Drake Institute for Teaching and Learning works with multiple campus partners to advance at-scale professional learning, evidence-based instructional strategies, and research and policy that elevate the work of all who teach at Ohio State. Key partners include the Office of Technology and Digital Innovation (OTDI), University Libraries, Undergraduate Education, and the Center for the Study and Teaching of Writing (CSTW). Each partner provides student-facing resources that are integrated into many of the student supports already discussed. For example, University Libraries provides programming related to library resources and information literacy as part of New Student Orientation, University Survey, First Year Success Series, STEP, and the Young Scholars Program. Overall, these partners work together with support and coordination from the Drake Institute to strengthen the quality of instruction within and outside physical and virtual classrooms. This section reviews four key areas of teaching and learning at Ohio State: instructor professional development, General Education redesign, textbook affordability, and online education.

First, in terms of **instructor development**, the Drake Institute designs, coordinates, delivers, and scales teaching improvement efforts across all campuses of the university. To provide a foundation for quality teaching, the institute offers Teaching@OhioState, a five-module online introduction to evidence-based pedagogy. Since its 2018 launch, 4,617 instructors have completed the program. Each year, newly hired faculty engage in an in-depth New Faculty Orientation, and graduate teaching associates participate in instructional development through the Graduate Teaching Orientation. These programs encourage participants to take a customized "health and wellness" approach to professional learning to promote career-long cultivation of expertise and achieve success in teaching and learning. In addition, across 2020-2023, 172 new faculty members participated in a formal year-long mentoring program led by 50 faculty mentors.

⁹ These include three related efforts. First, Complete Ohio State reaches out to students who have stopped-out within a few credits of on-time bachelor's degree graduation in order to provide tailored advising support, including updating degree plans and providing assistance with enrollment and financial aid issues. Since Autumn 2022, the program has reached out to 221 students, of whom 10% have graduated with a bachelor's degree, 11% have graduated with an associate degree, and an additional 13% are currently enrolled working toward a degree. Second, in Spring 2023 the regional campus-change coordinator began outreach to continuing regional campus-change students who were eligible or close to eligible for an associate degree; of 357 students contacted, 18% have received an associate degree. Third, in Spring 2024, the university identified stopped-out students who met criteria outlined in Ohio Revised Code 3345.351. Of 2,368 students who met state criteria, records review indicated that 221 were eligible or close to eligible for earning an associate degree; each of those students has now received outreach.

Teaching and Learning (cont.)

To support instructors as they build on this foundation across time, the Drake Institute offers 19 different Teaching Endorsements: credentials earned by Ohio State faculty, graduate students, and staff who participate in in-depth, extended professional learning experiences in a specific area, such as inclusive teaching, teaching with technology, course design, meaningful inquiry, or teaching ethics and human values. As of April 2023, 933 endorsements had been awarded to faculty, graduate students, and staff, including 128 during the 2022-2023 academic year. In addition, the Drake Institute's Instructional Redesign program supports and incentivizes instructors in redesigning and assessing instruction in their courses to improve student learning outcomes and enhance the student experience. As of April 2023, 161 instructors have completed the Instructional Redesign program.

Second, the university's new **General Education (GE)** curriculum was rolled out to all incoming students in Autumn 2022. The new GE curricular requirements are congruent with the statewide Ohio Transfer 36 initiative and incorporate Higher Learning Commission recommendations regarding explicit and assessable program goals. The new GE creates more consistency in foundational requirements across colleges and majors, with the goal of improving on-time graduation by reducing excess credit accrual among students who change majors. For transfer students who have already completed a substantial portion of the prior GE's coursework, the university offers support and flexibility (for example, allowing them to complete their Ohio State degree under the "legacy" GE). For further details on how the university will leverage the GE to transform teaching and learning, see the "Planned Strategies" section of this document.

Third, the university's textbook affordability initiative (the **Affordable Learning Exchange**, or ALX) continues to create and expand digital resources to offset textbook prices for students. Over the past seven years, ALX has worked with more than 140 faculty members across all the university's campuses to replace traditional commercial textbooks with high-quality affordable options, saving students a total of \$21.6 million. In 2018, ALX also launched a pilot of CarmenBooks, a program to provide digital textbooks at approximately 80% off the list price. The program expanded in the following year and has now reached more than 1,881 courses and saved students \$23.1 million. ALX has also helped lead the statewide Ohio Open Ed Collaborative; savings to date for the statewide project, as self-reported by partner institutions, total over \$6 million.

Fourth, the university has continued to grow its high-quality **online offerings**, thus offering flexibility and affordability to students who need it.¹⁰ The university has grown its offerings to 74 undergraduate, graduate, and professional online programs, with many of the newest programs in alignment with the state's workforce development priorities. In Summer 2023, the university created a new stand-alone unit known as Ohio State Online, and appointed a vice provost and dean for online learning to support further growth in online program enrollments. Ohio State also connects expert faculty with online instructional designers in order to design or redesign courses for the online context; across 2022-2023, this program supported 137 courses.

¹⁰ All fully online program students pay in-state tuition and do not pay campus-based associated fees, thus reducing the total cost-to-credential.

Teaching and Learning (cont.)

To ensure quality, these online courses are designed to meet internal standards that not only include Quality Matters standards (a widely used course design rubric geared to continuous improvement in student learning for online offerings), but also capture university policies, scholarship on student success, feedback from Ohio State faculty collaborators, and regulatory requirements to ensure quality design for online and hybrid courses. Ohio State's support for online quality consistently results in multiple top rankings in *U.S. News & World Report* for online education.

Learning-Support Services

Ohio State offers a suite of learning-support services to all students, including the **Dennis Learning Center** and several **tutoring centers** and services. In addition, the university offers specialized learning-support services for students in ODI programs (discussed earlier in this report), NCAA Division I athletes (**SASSO**), military and veteran students (**MVS**), and **students with disabilities**, and provides a **Technology Loan Program** for students who need technology devices to support their learning.

The **Dennis Learning Center** was established to provide academic learning services that support Ohio State students from entry through graduation. Services include courses, workshops, individual academic coaching, and online learning resources. Across the past two years, the center's college-success courses enrolled more than 3,500 students across multiple Ohio State campuses, including incoming and continuing students, international students, online students, and students in academic recovery. Each of the center's seven courses teach students how to learn effectively, persist through challenges, and improve their academic performance, with demonstrated improvement in students' learning, motivation, engagement, and sense of belonging. In addition, through group workshops and individual academic coaching, center affiliates work directly with students to develop strategies for effective studying, time management, learning from text, note-taking, test-taking and self-regulation. In the past two years, the center reached more than 10,000 students in group workshops and met with more than 1,500 students individually. In addition to offering all services both face-to-face and online, the center provides online videos and materials related to note-taking, test-taking, procrastination, motivation, and cognitive learning.

Tutoring centers and services are embedded across multiple campuses and academic units university-wide. For example, the Mathematics and Statistics Learning Center supports more than 15,000 students a year with services such as drop-in tutoring, appointment tutoring, and online study resources, practice exams, and workshops. The center also provides support for mathematics and statistics instructors through professional development opportunities, consultation, and the support of instructional technology and online teaching. Similarly, the Center for the Study and Teaching of Writing supports students, faculty, and staff in becoming more effective writers in a variety of contexts and media. Its Writing Center offers face-to-face and online tutorials to students to assist with writing in progress; its Writing Across the Curriculum program works with instructors to develop and assess writing activities; and its Writing Associates program allows faculty to embed an undergraduate tutor into their writing courses to provide additional support for those students.

Learning-Support Services (cont.)

The **Student Athlete Support Services Office (SASSO)** serves more than 1,000 student-athletes on 36 NCAA teams, providing Ohio State student-athletes with assistance in academic support including academic counseling, instructional support services, tutorial services, student-athlete engagement, and many other skill-building services and units. Academic counselors work in conjunction with academic advisors within each college to provide accurate academic information and planning related to a student-athlete's college progress and degree program. SASSO's learning specialists provide academic skill-building and monitoring of student progress, while professional tutorial support staff members offer subject-specific assistance as well as support in building time-management skills and organizational strategies and techniques. SASSO's Student-Athlete Engagement unit provides student-athletes opportunities to engage in high-impact practices, student leadership initiatives, and student organizations. Together they help foster growth in decision-making and academic planning, so that students may fulfill their academic, degree-completion, and personal- and professional-development goals.

Ohio State's **Military and Veterans Services (MVS)** provides full-spectrum assistance for all military-connected students. The office focuses on building trust and guiding these students through the transition to higher education, academic success, and graduation. The office provides VA education benefit navigation; military, veteran, and ROTC orientations; focused academic advising, counseling, and tutoring; peer mentoring; tailored support services; and faculty/staff education on military student issues. The office also provides long-term continuity for the Tri-Service ROTC Departments and collaborates with the Office of Government Affairs on local, state, or federal legislation and policies concerning this cohort. Other Ohio State resources include a housing option for student veterans; 14 military-connected student organizations; and comprehensive services that assist the Buckeye Military Family in securing internships and post-graduation employment. Since the office's inception, Military and Veterans Services has consistently been rated one of the nation's top programs for veterans in higher education.

Disability services are available on each campus for students with disabilities. For example, on the Columbus campus, Student Life Disability Services (SLDS) partners with students, faculty, and staff to design accessible and inclusive instruction and environments, and to provide academic and co-curricular accommodations and services. The office recognizes that "disability" is a broad term that includes, but is not limited to, mental health conditions, permanent and temporary physical disabilities, learning disabilities, ADHD, and chronic health conditions. Students register with SLDS to be approved for accommodations that they can then request from faculty and university units. All documentation about a student's disability is kept confidential. Students work with an access specialist to discuss reasonable accommodations to address barriers to campus and academic engagement. Students notify their instructors about their approved accommodations only for the courses for which they choose to use them. SLDS provides services for more than 6,300 students, including accommodations, accessible media, assistive technology, Braille, captioning, live transcription, exam services, and career resources.

Learning-Support Services (cont.)

SLDS serves undergraduate, graduate, professional, Program 60, and College Credit Plus students on the Columbus campus. SLDS also provides consultation services and disability awareness training to the campus community, including workshops on inclusive instruction and disability access for university instructors, staff, and students. SLDS collaborates with the Americans with Disabilities Act (ADA) Coordinator's office within the Office of Institutional Equity to ensure legal and policy compliance and collaborates with a College 2 Careers vocational rehabilitation counselor from the state agency Opportunities for Ohioans with Disabilities (OOD), who works with students to provide career resources and advising support for seeking internships and employment.

The **Technology Loan Program** grew from lessons learned from the university's universal iPad pilot program during 2018-2022. The Technology Loan program now offers nearly 6,000 devices, including iPads and Microsoft Surface devices. Any student may request a loan by filling out a form on the self-service website; loans operate on a "first-come, first-served" basis. Device loans are by semester, and loans can be renewed online as long as the student remains active with the university. There is no charge to the student if the loaned equipment is returned undamaged by the due date.

Student Wellness Services

The university provides a comprehensive array of services to support student wellness, which in turn promotes academic success and persistence, including the **Student Wellness Center**, **counseling services**, and the university's **Wellness app**.

The **Student Life Student Wellness Center (SWC)** serves as a resource for information on various wellness topics, provides online and in-person programs and services to individuals and groups, and contributes to the development of a more healthy and supportive campus community. Most services are provided free to currently enrolled Ohio State students. Examples of activities in the SWC that contribute to retention and completion include: alcohol, tobacco, and other drug prevention services; the Collegiate Recovery Community; financial education; nutrition education; and safer sex initiatives. The SWC also provides overall wellness coaching, which takes a positive approach to personal development, focusing on strengths and enhancing capacities for resilience and self-acceptance while promoting happiness, health, and success. Each of SWC's services engages in educational outreach to students and includes options for one-on-one coaching and group education. Wellness Ambassadors are a key component of SWC's outreach strategy. These are undergraduate student volunteers who commit three hours per week to developing and implementing wellness programs. As Wellness Ambassadors, students have the opportunity to specialize in one of the following topic areas: alcohol education, nutrition, safer sex, other drugs, stress, sleep, and career wellness.

For students in need of mental health services, each campus provides counseling services. For example, on the Columbus campus, Student Life's **Counseling and Consultation Service** provides individual counseling, group counseling, psychological testing, crisis debriefing, psychoeducation, consultation, and other services to students to promote personal well-being and academic success. The service's culturally diverse professional staff of licensed psychologists, social workers, counselors, and psychiatrists can help students with stress management, anxiety, depression, and many other mental health issues that could otherwise derail student success.

Student Wellness Services (cont.)

To help connect students to wellness services from any location, in 2020 the university rolled out its free **Wellness app**, which connects students to help in a crisis, and provides tools and support avenues to help navigate stress management, relationships, anxiety, depression, alcoholism, and more. During the development process with Apple in 2019, Ohio State students were involved in the design from start to finish, and their user experiences were incorporated to ensure that student needs were met, from design to ease of use to quality of content. By April 2022, the Wellness app had more than 35,000 unique users with more than 450,000 screen views. To make access to wellness resources even more convenient for students, the Wellness app features were incorporated into the Ohio State mobile app in 2022. By January 2024, the wellness articles, support resources, and goal-setting features in the Ohio State app reached more than one million screen views. In the fall of 2022, the campus map in the Ohio State app was also updated to show the locations of accessible entrances, wellness spaces, lactation rooms, and sanctuary spaces to help students find these wellness resources.

Student Career Resources

Student career preparation and development is a central component of their overall motivation to persist and graduate from college. Ohio State uses a comprehensive, decentralized career services model in that each of its colleges and campuses provides a career services office for its students. These efforts are supported and coordinated through Student Life's **Buckeye Careers**, a university-wide initiative designed to help all students explore their career path and develop professional skills.

Buckeye Careers provides central administration for **Handshake**, a unified career management and job-posting system for Ohio State students across all campuses. Students can explore job opportunities across the nation and world, connect directly with employers, and read reviews of other students' experiences on internships, co-ops, and jobs to help decide if an opportunity is a good fit. Handshake grows with students throughout their time at Ohio State: they can use Handshake to find an on-campus job, explore internships and co-ops as they gain more experience in their major, and find their first job after graduation.

For students in need of career-focused coaching and education, Buckeye Careers provides career exploration, job search preparation (including customized attention to resumes, vitas, job-search letters, and interviewing skills), and other forms of career coaching and support (for example, listening and helping with personal concerns that relate to career decisions, or helping students plan for graduate or professional school). Services are provided through individual appointments, drop-ins, and programming and workshops. Buckeye Careers also launched **Career Week** in 2021, which includes the university-wide Fall Career and Internship Fair, and provides a variety of programs, workshops, and networking events to help students in their own personal career development journey. The week focuses on career wellness, identity, inclusion, advocacy, career exploration and connections, and skill preparation. In 2022, Buckeye Careers launched the **Career Closet Pop Up Shop**, which helps students access free and gently used professional clothing, shoes, and accessories. Career Closet is offered several times a semester, and over 700 students leveraged this resource in its first year.

Student Career Resources (cont.)

Lastly, the **Student Employment Experience (SEE)** program was moved into Buckeye Careers in 2021. SEE was developed to recognize that everything a student does on campus — including their employment — should be intentional and focused on learning. Over 5,700 student employees from departments across all of Ohio State’s campuses participate in SEE. The program has three main goals: 1) Encourage student employees to reflect on what they are learning in their job, 2) Guide students to connect that learning from work to their classes and future careers, and 3) Support supervisors of students to incorporate learning into all aspects of a student employee’s experience. Students in the SEE program are two and a half times more likely to report their supervisor helped them make connections between their work and their classes than non-SEE students.

Transfer Partnerships

Each year, the university welcomes thousands of new transfer students; about half come from community colleges, particularly through the university’s Preferred Pathway program with **Columbus State Community College (CSCC)**. As part of Preferred Pathways, advisors at Ohio State and CSCC work together to create and update transfer advising plans in a wide variety of majors that lay out a clear path to a four-year bachelor’s degree in that major. The two institutions continuously work to assess and improve these pathways. For more information, see the Workforce Development section of this report. Ohio State advisors also regularly visit the CSCC campus to meet with or provide information to students.

Regardless of where they transfer from, new transfer students attend a one-day online **orientation**, which provides a mix of synchronous and asynchronous information about campus offices and resources, and meetings with academic advisors to register for classes. Most academic units also require a 0.5- or 1-credit course, which provides rules, resources, and degree planning for transfer students. Transfer students are eligible for the university’s signature **need-based aid** programs, including the President’s Affordability Grant. They are also eligible for some merit-based programs, and can easily search for relevant scholarships using the university’s Scholarship Universe portal. The University Registrar continuously works to improve the transfer **credit articulation** process, with the goals of helping students understand ahead of time how their courses will transfer to Ohio State, speeding the process of credit evaluation, and working with academic units to improve credit applicability. For more information about ongoing improvements related to transfer, see the Planned Strategies and Workforce Development sections of this report.

Promoting Evidence-Based Practice

The university's ongoing improvements in student success, persistence, and graduation are rooted in evidence-based practice. To learn more from other institutions about effective practices, implement those practices at Ohio State, and contribute new research on these practices to the field, the university is engaged in several research initiatives and external partnerships.

First, to engage research faculty in the conversation around and research on student success, generate new evidence about student success, and incubate related practice on campus, the university maintains two faculty research grant programs. The Drake Institute's **Research and Implementation Grant** program provides grants to support classroom-based research, in which faculty either: (1) implement and assess research-based instructional methods and materials for undergraduate students, or (2) conduct new research on student learning or instructional best practices. The **Student Academic Success Research** grant program supports faculty research that focuses on improving, expanding or revising student success programs and services. Each funded project is designed to yield clear, practical implications for the design, implementation, engagement or scale-up of practices to improve Ohio State student success.

Second, from 2014 to 2024, Ohio State partnered with several other prominent public universities in the University Innovation Alliance (UIA), which accelerates and coordinates member universities' innovation efforts to enhance the educational attainment and economic prospects of historically underserved student demographics. Ohio State demonstrated leadership across a number of success metrics; in particular, the university's first-year retention rate and four-year graduation rate for Black students exceed those of other public flagships. After the UIA surpassed its original goal, the university concluded its work with the UIA in 2024.

Third, in 2016, Ohio State was a founding member of the **American Talent Initiative**, a collaborative effort to enroll and graduate an additional 50,000 highly talented, limited-income students at top colleges and universities across the United States by 2025. The initiative is a partnership between Bloomberg Philanthropies, the Aspen Institute, Ithaca S+R, and a diverse array of public and private member institutions working to enhance access and support, share innovative best practices, and contribute to research that will help expand opportunity. Ohio State's membership in the initiative has helped increase the graduation rates of the university's Pell-eligible students across the past decade by focusing attention and strategic planning around the success of this population, including the rollouts of the President's Affordability Grant and Buckeye Opportunity Program.

Planned Strategies

The previous section discussed the university's ongoing completion strategies and activities. This section provides an overview of two additional strategies for implementation across the next two years: transforming how we teach, and further improving transfer and campus-change pathways. Both strategies complement major new workforce development initiatives that are further discussed in the separate Workforce Development section of this report.

Transforming How We Teach

The university is launching several intertwined initiatives to reimagine teaching and learning at the university, including: creating stronger infrastructures for teaching and learning improvement; integrating high-impact practices and civil discourse into every student's academic experience; and improving student learning and persistence within STEM.

First, the university will create stronger **infrastructures for teaching and learning improvement** by intentionally connecting space planning to pedagogy, further expanding pedagogical support pathways and options for instructor professional learning, and redesigning the university's course evaluation system. In terms of space planning, the most recent evidence on teaching and learning suggests that students benefit from more active, collaborative, and hands-on learning. Yet data collection to inform the university's latest campus master plan, known as Framework 3.0, found that most Columbus classroom spaces are too dense to support modern standards for active and flexible learning (with an average of 20 net assignable square feet per student, which is below the industry recommendation of 25 to 34 per student). Data also revealed the Columbus campus would benefit from more classroom space, teaching laboratories, research laboratories, vivaria space, and informal student learning spaces (such as collaboration spaces, study spaces, and semi-private spaces for engagement in virtual meetings). As the university builds out a plan to expand and upgrade such spaces, instructors will also need support in how best to leverage these spaces for improved teaching and learning. With those factors in mind, across the next two years the university plans to: create stronger communication and coordination across university offices and committees responsible for teaching and learning spaces, curriculum, pedagogical support, and scheduling; create space standards and guidelines that align to teaching principles, address accessibility and inclusion, promote equity, and optimize space utilization across all learning spaces; and expand pedagogical support to further assist instructors and academic programs in carrying out teaching practices that are aligned with Ohio State principles and values, support student learning, and are relevant for higher education compliance. In addition, the university is currently redesigning its student course evaluation instrument to minimize bias, ensure appropriateness for coursework taught in a range of modalities, and maximize useful information for instructors' formative and summative evaluation.

Transforming How We Teach (cont.)

Second, the university is working to integrate **high-impact practices and civil discourse** into every student's academic experience. Student engagement in high-impact practices (such as learning communities, undergraduate research, service-learning courses, writing-intensive courses, internships, collaborative assignments and projects, capstone projects, ePortfolios, and global education) is linked to many educational benefits, including deep learning and personal development, increased odds of retention, and greater academic achievement. To systematically structure high-impact practices into every student's academic experience, the new GE includes an ePortfolio requirement that allows students to document and showcase academic and co-curricular achievements; embeds advanced writing, data analysis, and technology relevant to each student's discipline ("Embedded Literacies"); and intentionally integrates experiences such as study abroad and undergraduate research into coursework. Outside of the GE, Ohio State is revising the Honors curriculum university-wide to make it more accessible for students; increasing undergraduate research opportunities through a seed-grant program; and doubling the size of the Stamps Eminence Scholarship program and learning community. Through these efforts, the university will ensure that every undergraduate student has the opportunity to engage in at least one high-impact practice, and will continue to grow the proportion who engage in more than one. In addition to an increased emphasis on high-impact practices, the university has re-emphasized its ongoing commitment to free speech, civil discourse, critical thinking, and intellectual diversity in alignment with our mission and values and in service of our academic motto of "Education for Citizenship." As part of this commitment, in the coming year the university will onboard an executive director and establish the new Salmon P. Chase Center for Civics, Culture, and Society, which will be a focal point for advancing these values. Meanwhile, Ohio State's Civil Discourse Project has brought together expert resources from across the university to provide students, faculty, and staff with opportunities to practice skills to constructively engage with different views and opinions they encounter. The project aims to integrate civil discourse into a distinctive Ohio State experience that encourages open-minded exploration and freedom of expression, and builds trust through honesty, transparency, and authentic engagement through a wide variety of opportunities, including special events, workshops, for-credit and non-credit courses, fellowships, and professional development materials.

Third, in alignment with Ohio's workforce development priorities, the university is focusing particular efforts on the improvement of student learning and persistence within **science, technology, engineering, and math (STEM) fields**, through complementary efforts supported by new grants from the Howard Hughes Medical Institute, JobsOhio, and the Sloan Foundation. The **Howard Hughes Medical Institute**-funded project aims to systematically improve the instructional and support frameworks for STEM courses typically taken by new first-year STEM students (such as Calculus I and General Chemistry), by redesigning classroom spaces, curricula, and instructor support to maximize inclusive active-learning formats, in alignment with broader efforts (described earlier) to create stronger infrastructures for teaching and learning improvement. The project will also incorporate more intentional and proactive academic learning support for students in STEM courses through a new STEM Learning Center, which was completed in early 2024. As part of the larger **JobsOhio**-funded effort to produce more qualified graduates within key high-demand fields, the STEM Student Success initiative is working with designated STEM departments to understand and address student barriers to entering and persisting within those fields through graduation.

Transforming How We Teach (cont.)

This project focuses on increasing capacity to graduate more students from those programs, as well as bolstering student support systems in order to increase academic success rates. The Howard Hughes Medical Institute and STEM Student Success initiatives are working in collaboration with each other, as well as with the existing **Choose Ohio First** program, which provides scholarships, academic support, and enrichment and leadership opportunities for selected students in specific STEM majors aligned with state-identified economic needs. Finally, the university recently won a competitive nationwide search to become one of 10 institutions receiving seed funding from the Alfred P. Sloan Foundation to advance equity in doctoral STEM programs. Each winning university received a two-year, \$250,000 grant to develop plans and begin implementation of evidence-based policies and practices to improve the recruitment, retention, and graduation of a diverse community of students in physical science and engineering doctoral programs. Upon conclusion of the seed grant, Ohio State will be eligible to apply for a larger implementation grant from Sloan, which would include scholarship funding for students in participating departments.

Improving Campus Change and Transfer

As outlined in previous Completion Reports, since 2018 the university has focused more resources on the experiences and outcomes of its campus-change and transfer students, improving pathways, processes, and supports for these students. As a result, university retention and graduation rates have increased for regional and transfer entrants. Part of this work included a pilot program that will conclude at the end of 2024. University partners are working to identify opportunities to adapt and carry forward the insights gleaned from this pilot program. To create a sustainable strategy moving forward, the university has selected campus-change and transfer as the focus of its **“Quality Initiative,”** which is a required component of the Higher Learning Commission (HLC) accreditation cycle. As part of the Quality Initiative, Ohio State will assess the current state, identify priorities, and create plans for improvement in terms of the accessibility and clarity of transfer pathways, the evaluation of transfer credit, and the seamlessness of campus change.

Meanwhile, the university is engaging in three related efforts. First, the university is partnering with **Columbus State Community College** to further strengthen transfer pathways in high-demand Health and Information Technology areas (as described in more detail in the Workforce Development section of this report). Second, the university is partnering with the **Complete College America** (CCA) “Institutional Transformation Initiative” with a focus on the regional campuses, in order to help optimize class offering times and modalities and improve the clarity of academic pathways. These efforts aim to improve regional students’ retention and graduation, not only among those who stay at their original campus, but also among those who campus-change to complete their degree. Third, in the coming year the university plans to replace its outmoded **degree audit and transfer articulation software** with a new commercial software system. The new system’s articulation tool will utilize workflows for credit review, which will simplify the current processes for departments and students, leading to faster and more transparent transfer credit review; it will also give students a simpler and more efficient way to view and understand their articulated transfer credit.

Workforce Development Priorities

Ohio State is committed to workforce development programming across all its colleges and campuses. As discussed earlier in this report, the university is focusing strongly on student success and persistence in STEM fields to meet its goals of producing additional STEM bachelor's degree earners to fill high-demand areas in Ohio's workforce. Moreover, the university is focusing on two additional key workforce development priorities: **Strengthening talent pipelines** with our local partners, and **expanding stackable credentials** in continuing education areas. In this section, we first discuss each of these two priorities. We then provide an overview of the university's infrastructure for incubating entrepreneurship, industry innovation and economic growth through its **Office of Innovation and Economic Development**.

Strengthening Local Talent Pipelines

The Central Ohio region is home to the state's largest K-12 school district in Columbus City Schools (CCS), the largest community college in Columbus State Community College (CSCC), and the largest university in Ohio State. Columbus was recently designated as a **Workforce Hub** by the White House, with the goal of expanding apprenticeship and career-technical education programs that will help fill new workforce needs in semiconductor manufacturing, clean energy, transportation, and other local high-growth industries. Columbus is also home to the **Central Ohio Compact**, a partnership comprising school districts, adult career-technical centers, colleges and universities, and area business and civic leaders who align efforts with the goal of developing the region's enormous talent pool into a globally competitive workforce. Ohio State is a leader within both initiatives. Together with CCS and CSCC, and with funding from J.P. Morgan Chase & Co. under the **New Skills Ready** Network initiative, the university is also working to strengthen the pipeline for local high school students into local employment in high-demand health and information technology fields. Our key efforts in this area include building stronger transfer pathways for students with applied credentials from CSCC, and building stronger relationships with CCS teachers and students, with a focus on students' health care and STEM-related career pathways and opportunities.

First, in terms of applied transfer pathways, we conducted an assessment of transfer pathways in health and information technology from CSCC to Ohio State and found that health pathways were in good condition, but information technology pathways were misaligned with transfer students' needs and interests. To build out new pathways, we are leveraging best practices learned from the success of the university's innovative **RN-to-BSN** degree and its early-entry Path2BSN pathway, which neatly stacks applied Nursing associate degrees from partner community colleges into the Bachelor's of Science in Nursing. Based on that program's success, the College of Nursing has launched a new **LPN-to-BSN** degree option, which allows students to receive credit for their applied LPN education and experience.

Strengthening Local Talent Pipelines (cont.)

Meanwhile, the university is designing a stackable transfer experience for CSCC students with applied associate degrees in **Construction Management**, and is beginning to plan for stackable transfer pathways within information technology, with an initial focus on the CSCC applied associate degree in **Cybersecurity**. Most CSCC graduates enter their field of interest immediately but may need to earn a bachelor's degree in order to further advance their own career as well as to expand the capacity of their industry employer. Thus, the university's programs will be designed to allow workers with applied degrees to upskill to the bachelor's degree level while continuing to work in the field.

Second, to help CCS teachers understand and communicate the many STEM-related career pathways available to their students, in Summer 2022 Ohio State launched the **STEAMM Rising Summer Institute**. The Institute exposes approximately 100 CCS teachers each summer to a wide range of science, technology, engineering, arts, mathematics, and medicine (STEAMM) activities on Ohio State's Columbus campus, and encourages them to connect these experiences back to their classroom teaching. Participants also have the option to join a small-group Professional Learning Community focused on their area of interest so that they may continue the work of applying STEAMM content to their classroom throughout the year. Ohio State also conducted an inventory of its current STEM-related educational outreach and offerings to K-12 schools within CCS, and found that a wide array already existed, but in disparate and disconnected pockets. Over the next two years, the university will work to coordinate and expand these offerings in strategic partnership with CCS district leadership. As an initial step, the university's central Office of Academic Affairs (OAA) has assumed responsibility for Ohio State's existing **Science Olympiad** and **Breakfast of Science Champions** programs. This year, OAA deepened and expanded Breakfast of Science Champions to include five hours of high-touch STEM-related programming across multiple academic program areas for approximately 300 CCS middle-schoolers on the Columbus campus.

The university's local efforts are not limited to Columbus: we are also working to incubate and develop talent within the service areas of each of the four regional campuses. Two key efforts in this regard are the **Bachelor of Science in Engineering Technology (BSET)** degree program and the **Ohio Means Science (OHMS)** program.

The regional campus BSET program was launched in 2020 in response to the growing needs of Ohio manufacturers for highly skilled, broadly trained manufacturing engineering graduates who will excel in plant-management leadership roles. This groundbreaking interdisciplinary program incorporates recommendations and direct involvement from regional industries to develop the skills required to produce a diverse and highly skilled workforce. A collaborative approach between higher education and industry allowed Ohio State to create a program designed to emphasize project-based coursework, hands-on skills and technological know-how in mechanical and electrical processes, industrial robotics, and project and change management. The BSET program has now expanded to all four Ohio State regional campuses, and included 124 students in Autumn 2023.

Strengthening Local Talent Pipelines (cont.)

The OHMS Scholars Program, funded by a grant from the National Science Foundation, will help meet Ohio's need for well-educated scientists, mathematicians, engineers, and technicians by supporting the retention and graduation of high-achieving, low-income students with demonstrated financial need who start their higher education journey at the university's Newark campus. The program was designed by adapting evidence-based practices and strategies from more traditional college and university settings to the environment of a smaller regional campus, including: a short immersive retreat at an active research station to launch the new cohort each August; an academic year learning community with bi-weekly meetings and extra- and co-curricular opportunities in diverse STEM fields; and optional summer internships providing professional and career experience and connections in the summer after each year in the program. OHMS welcomed its initial cohort in Autumn 2022, and will provide scholarships of up to \$10,000/year for two years to three cohorts of up to 15 first-year students. Crucial outcomes include a successful transition from the first to the second year, a successful transition between the Newark and Columbus campuses, and eventual bachelor's degree completion.

Expanding Stackable Credentials in Continuing Education

Academic certificate programs allow students to pursue specific topics to supplement their current degree program, gain knowledge in a chosen field of employment, earn credit or continuing education units (CEUs) for workforce development, prepare for exams for professional certification, or to acquire professional licensure. Certificate programs may be offered as credit or non-credit, and may be stand-alone (they do not require a student to be enrolled in an undergraduate or graduate degree program in order to complete the certificate) or embedded (they require a student to be enrolled in an undergraduate or graduate degree program to complete the certificate).

While the university has long offered both non-credit and for-credit certificates, around 2016 the university began to build stronger frameworks and processes to support the development, offering, and awarding of for-credit certificates. For example, in 2016-2017, the university awarded only four for-credit certificates; in the most recent reporting year of 2022-2023, we awarded 425. Since 2022, the university has expanded its for-credit certificate degree offerings from 96 to 133, of which 34.5% are **post-secondary undergraduate** academic certificates (intended for post-high school students seeking to earn a credential in a select topic area, which may be stand-alone or embedded in an undergraduate degree program), 9.7% are **post-baccalaureate undergraduate** academic certificates (stand-alone programs intended for post-bachelor's degree students seeking to earn a credential in a select topic area to supplement their undergraduate degree program), 36.1% are **graduate** academic certificates (intended for post-baccalaureate students seeking to earn a graduate credential in a select topic area, which may be stand-alone or embedded in a graduate degree program), and 19.5% are **professional certifications** (stand-alone programs intended for individuals seeking to meet requirements and/or eligibility for licensure or certification in a specific technical or professional area). The majority (75%) are stand-alone programs. In addition to for-credit certificates, the university also offers a wide variety of non-credit professional development programs, including those that prepare individuals for technical or professional licensure, and those that offer a certificate of completion in a specific area.

Expanding Stackable Credentials in Continuing Education (cont.)

As the university continues to expand certificate offerings, we are more sharply focusing our efforts on developing credentials that meet identified workforce needs, and which are designed to be stackable toward an undergraduate or graduate degree. In particular, this year the university is launching stackable credentials in Financial Technology, Artificial Intelligence, and Cybersecurity, and is developing new ones in Entrepreneurship and Sustainability. For example, the **Financial Technology** post-baccalaureate micro-certificate was designed to address the increasing frequency with which consumers are relying on financial technology to access basic financial services (e.g., money transfers and payments, savings and investments, budgeting and financial planning, and borrowing), which has created high demand for a fundamental knowledge of financial technology within a wide range of occupations and job titles (e.g., market research analyst, financial and investment analyst, loan officer, claims adjuster, and compliance officer). The micro-credential will consist of 4.5 credit hours and will provide introductory-level knowledge of emerging technologies that organizations use to improve and automate the delivery of financial services, such as machine learning, blockchain, mobile wallets and payments apps, crowdfunding platforms, cryptocurrency exchanges, robo-advisors, online mortgage and insurance services, and credit monitoring apps. The micro-credential can be taken as a stand-alone professional development opportunity, or can be stacked with other micro-certificates on the way to a longer-form certificate or master's degree. A sample of prospective employers across a range of industries (including financial services, consumer goods, health care, professional services, and insurance) were asked to estimate the downstream impacts of this micro-credential on salary; informants reported it would be between \$5,000-\$10,000 per year if completed on a stand-alone basis, and \$10,000-\$20,000 per year if added to a master's degree. Similar labor market analyses are driving the creation of other new certificates, with a strong focus on stackability. For example, the university now offers two **Cybersecurity** certificates (Cybersecurity Offense and Defense, and Cybersecurity Design and Implementation) and is developing additional certificates that will stack upon these two in order to create a new master's degree in cybersecurity, which is expected to be approved in the coming academic year.

Office of Innovation and Economic Development

Ohio State works with the business community, stakeholders, the state of Ohio and its partners to provide access to a reliable, skilled workforce and advance research solutions to ensure Ohio employers have a competitive advantage in the 21st century global marketplace. To that end, Ohio State's Office of Innovation and Economic Development, and its parent unit, the Enterprise for Research, Innovation and Knowledge, works in partnership with colleges and other units to help develop and grow connections with businesses, entrepreneurs, and organizations by forming mutually beneficial relationships that positively impact society by advancing innovation, promoting talent, and driving economic growth. The office works closely with inventors, companies, entrepreneurs, investors, and other organizations by connecting the people and resources to fill workforce needs and solve complex problems.

Though each relationship is unique, Ohio State has developed six main avenues for engagement with the business and entrepreneurial community:

- Providing access to talent, including students and recent alumni, fueling the next generation of leaders in the workforce.
- Connecting companies to world-class researchers for sponsored research partnerships, which leads to advances from academic labs to products and processes in the marketplace. Ohio State currently ranks 6th in the country in terms of annual industry-sponsored research, conducting over \$140 million annually.
- Licensing university intellectual property to ensure research advances move to the market to provide positive impact and grow Ohio's economy.
- Developing and coordinating opportunities for philanthropic support.
- Providing access to continuing education for business' existing workforce.
- Partnering in Carmenton, the university's growing innovation district.

In addition, the office collaborates with economic development partners such as Columbus 2020, JobsOhio, and its other regional partners to grow the economy by helping local companies expand, bringing new enterprises to the state and helping businesses increase their value and create new jobs. The office also houses the Tim and Kathleen Keenan Center for Entrepreneurship, which works to grow and foster a culture of entrepreneurship for the Ohio State community through the creation and support of new ventures and the education and encouragement of their founders. The Keenan Center provides a campus-wide hub for collaboration and engagement with early-stage capital, startup talent, and robust programming resources to maximize opportunities for social and economic impact.

Lastly, through the Enterprise for Research Innovation and Knowledge, Ohio State works with business, entrepreneurs, and economic development partners and other stakeholders to develop Carmenton, its burgeoning innovation district. Carmenton is enabling research advances, technology translation, experiential educational opportunities, and startups by building partnerships, growing talent, and creating a "live-play-innovate" environment, unleashing Ohio State's potential to transform the region, fuel economic growth, and serve Ohioans.

Appendix A

University Undergraduate Student Profiles

Data are for undergraduate students as of Autumn 2023 fifteen-day count. Remedial Education Needs includes students who scored a six on the English placement test or S or T on the Math placement test. Percentages are calculated across rows; for example, among all Columbus undergraduates in Autumn 2023, 17.9% were new entering NFYS, 78.0% were returning students, and 4.1% were new transfer students.

Columbus Campus – Autumn 2023

Student Demographic	Entering		Returning		Transfer		Total
	#	% of Total	#	% of Total	#	% of Total	#
All Columbus Undergraduate	7983	17.9	34798	78.0	1827	4.1	44608
Enrolled Part Time	26	0.9	2601	91.9	203	7.2	2830
Not Degree/Certificate Seeking	--	--	--	--	--	--	1120
Financial Need – Pell-Eligible	1437	16.6	6715	77.5	509	5.9	8661
Remedial Education Needs	280	11.8	2010	84.5	88	3.7	2378
Female	4227	18.8	17441	77.5	841	3.7	22509
Male	3756	17.0	17357	78.5	986	4.5	22099
Age 18-24	7288	17.5	32773	78.7	1573	3.8	41634
Age 25 and Older	6	0.3	2010	88.5	254	11.2	2270
Ohio Resident	5245	15.9	26348	79.7	1449	4.4	33042
Entering NFYS Preparation							
NFYS Average ACT	28.8		--		--		
Race/Ethnicity							
Hispanic	512	20.1	1916	75.3	116	4.6	2544
American Indian / Alaskan Native	2	8.3	19	79.2	3	12.5	24
Asian	998	22.9	3239	74.2	128	2.9	4365
African American /Black	530	15.1	2785	79.1	204	5.8	3519
Native Hawaiian or Other Pacific Islander	2	10.0	16	80.0	2	10.0	20
Two or More Races	375	18.3	1587	77.5	87	4.2	2049
White	4643	16.8	21875	79.2	1087	3.9	27605
International	707	22.4	2302	73.0	144	4.6	3153
Unknown	214	16.1	1059	79.7	56	4.2	1329

University Undergraduate Student Profiles (cont.)

Regional Campuses (excluding ATI – CFAES Wooster Campus) – Autumn 2023

Student Demographic	Entering		Returning		Transfer		Total
	#	% of Total	#	% of Total	#	% of Total	#
All Regional Undergraduate	2343	51.8	1949	43.1	234	5.2	4526
Enrolled Part Time	92	17.8	382	73.9	43	8.3	517
Not Degree/Certificate Seeking							362
Financial Need – Pell-Eligible	895	56.9	599	38.1	80	5.1	1574
Remedial Education Needs	646	49.0	637	48.3	35	2.7	1318
Female	1117	48.0	1073	46.1	139	6.0	2329
Male	1226	55.8	876	39.9	95	4.3	2197
Age 18-24	2164	53.5	1694	41.9	185	4.6	4043
Age 25 and Older	16	5.0	252	79.5	49	15.5	317
Ohio Resident	2331	51.8	1935	43.0	230	5.1	4496
Entering NFYS Preparation							
NFYS Average ACT	22.3		--		--		
Race/Ethnicity							
Hispanic	169	61.9	93	34.1	11	4.0	273
American Indian / Alaskan Native ¹	2	28.6	5	71.4	0	0.0	7
Asian	196	65.8	95	31.9	7	2.3	298
African American /Black	409	65.1	191	30.4	28	4.5	628
Native Hawaiian or Other Pacific Islander	0	0.0	5	100.0	0	0.0	5
Two or More Races	129	56.8	87	38.3	11	4.8	227
White	1388	46.7	1411	47.5	171	5.8	2970
International	5	71.4	2	28.6	0	0.0	7
Unknown	45	40.5	60	54.1	6	5.4	111

University Undergraduate Student Profiles (cont.)

Agricultural Technical Institute (ATI) – CFAES Wooster Campus – Autumn 2023

Student Demographic	Entering		Returning		Transfer		Total
	#	% of Total	#	% of Total	#	% of Total	#
All Wooster Undergraduate	226	52.4	188	43.6	17	3.9	431
Enrolled Part Time	3	15.0	16	80.0	1	5.0	20
Not Degree/Certificate Seeking							31
Financial Need – Pell-Eligible	75	65.2	37	32.2	3	2.6	115
Remedial Education Needs	93	50.3	89	48.1	3	1.6	185
Female	133	55.2	98	40.7	10	4.1	241
Male	93	48.9	90	47.4	7	3.7	190
Age 18-24	216	52.0	183	44.1	16	3.9	415
Age 25 and Older	1	14.3	5	71.4	1	14.3	7
Ohio Resident	224	52.6	185	43.4	17	4.0	426
Entering NFYS Preparation							
NFYS Average ACT	20.6		--		--		
Race/Ethnicity							
Hispanic	5	71.4	2	28.6	0	0.0	7
American Indian / Alaskan Native	0	0.0	0	0.0	0	0.0	0
Asian	1	50.0	1	50.0	0	0.0	2
African American /Black	9	81.8	1	9.1	1	9.1	11
Native Hawaiian or Other Pacific Islander	0	0.0	0	0.0	0	0.0	0
Two or More Races	5	62.5	3	37.5	0	0.0	8
White	202	51.3	176	44.7	16	4.1	394
International	0	0.0	0	0.0	0	0.0	0
Unknown	4	44.4	5	55.6	0	0.0	9

Appendix B

Requirements for ORC 3345.81(D) and 3345.351

Requirement for ORC 3345.81(D)

See page 19 (“Transfer Partnerships”) and pages 23 – 26 (“Improving Campus-Change and Transfer” and “Strengthening Local Talent Pipelines”)

Requirement for ORC 3345.351

See page 13, footnote 9.

AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY

Synopsis: Approval of the following amendments to the *Rules of the University Faculty* is proposed.

WHEREAS the University Senate, pursuant to rule 3335-1-09 of the Administrative Code, is authorized to recommend through the President to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

WHEREAS the proposed changes to the procedures for complaints of misconduct made against faculty members in rule 3335-5-04 would provide additional clarity since the previous revisions approved in May 2021, and would also reflect that the university's Campus Free Speech Policy requires investigations and sanctioning under the policy to be incorporated under this rule; and

WHEREAS the proposed changes to rule 3335-5-03 would update outdated language and clarify that faculty transfer from the tenure-track to clinical/teaching/practice, research, or associated faculty status is voluntary; and

WHEREAS the proposed changes to rule 3335-5-19 would remove the faculty category "non-tenure track" and instead reorganize categories to those reflecting existing faculty tracks; and

WHEREAS the proposed changes to rule 3335-5-48.13 would create a government affairs standing committee of the University Senate; and

WHEREAS the proposed changes to rules 3335-5-48.3, 3335-5-48.14, and 3335-5-48.19 would revise membership rules for three standing committees of the University Senate to reflect changes in faculty categories and in current administrative titles; and

WHEREAS the proposed amendments were approved by the University Senate during meetings on March 28, 2024, and April 18, 2024:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the attached amendments to the *Rules of the University Faculty* be adopted as recommended by the University Senate.

**The Ohio State University Board of Trustees
Academic Affairs & Student Life Committee**

Topic:

Amendments to the *Rules of the University Faculty*

Context:

The University Senate has recommended revisions to the *Rules of the University Faculty* to address five topics:

1. **3335-5-04: Updates to the procedures for complaints of misconduct made against faculty members.**
 - a. In February 2021, the Board of Trustees approved extensive revisions to section 3335-5-04 (the “04” rule) of the *Rules of the University* as recommended by the University Senate. These revisions streamlined procedures for addressing complaints of misconduct made against faculty members and created four tracks for misconduct cases:
 - i. Failure to meet academic responsibilities
 - ii. Research misconduct
 - iii. Sexual misconduct, protected class discrimination and harassment, whistleblower retaliation, and workplace violence; and
 - iv. All other misconduct
 - b. Since implementation of the updated rule, the Rules Committee of University Senate, along with the offices of Academic Affairs and Legal Affairs, have identified opportunities to provide additional clarity by improving phrasing and removing vestiges of the previous version.
 - c. In addition, the proposed revisions reflect that the university’s Campus Free Speech Policy requires investigations and sanctioning under the policy to be reflected in 3335-5-04.
2. **3335-5-03: Minor revisions to rule on appointment of faculty and staff and on tenure.**
 - a. This includes a minor proposed revision to update outdated language (related to the 3335-5-04 revisions above).
 - b. A minor proposed revision also clarifies that faculty transfer from tenure-track to clinical/teaching/practice, research, or associated faculty status is a voluntary reason for loss of tenure.
3. **3335-5-19: Amending the definition of faculty to eliminate the category of “non-tenure track.”**
 - a. The existing rule divides all faculty into two categories: “tenure track” and “non-tenure track.”
 - b. A faculty title task force charged by the Office of Academic Affairs recommended eliminating the title “non-tenure track” and reorganizing the faculty categories into those that reflect existing faculty tracks: tenure track faculty, clinical/teaching/practice faculty, research faculty, associated faculty, and emeritus faculty.
 - c. Appointment types and tenure eligibility would remain the same (i.e., that clinical/teaching/practice faculty, research faculty and associated faculty are not eligible for tenure).

4. 3335-5-48.13: Creation of government affairs committee.

- a. This rule change would create a new government affairs standing committee of the University Senate.
- b. The previous version of this committee was disbanded by the University Senate in 2014.
- c. The charge of the proposed committee has a clarified purpose around internal communication: with the University Senate and its committees, with government affairs committees already standing in shared governance structures (including Undergraduate Student Government and the Council of Graduate Students); with faculty, staff and student senators; and with the Office of Government Affairs.
- d. The Office of Government Affairs and the Steering Committee of University Senate are supportive of the proposed new committee.

5. 3335-5-48.3, 3335-5-48.14, 3335-5-48.19: Membership changes to standing committees.

- a. These proposed minor revisions would revise membership rules for three standing committees of the University Senate to reflect changes in faculty categories (see 3335-5-19 above) and in administrative titles and structure.

3335-5-04: Updates to the Procedures for complaints of misconduct made against faculty members.

3335-5-04 Procedures for complaints of misconduct made against faculty members.

(A) This rule shall apply to all formal complaints of misconduct against faculty members as defined in rule 3335-5-19 (A) and (B). Complaints may be filed under this rule against any individual with a faculty appointment, including administrators who hold such appointments.

(1) Complaints about the performance of administrators in their administrative capacity must be brought pursuant to applicable rules or policies for those administrative positions; all complaints against administrators who hold faculty appointments relating to the violation of applicable law, university policies or rules, or unit governance documents (other than those related to the performance of the administrator's duties) must be brought under this rule.

(B) Complaints shall proceed under the general procedures set forth in this rule and the specific procedures set forth in the following four subsections based on the nature of the allegations.

(1) Complaints involving allegations of failure to meet faculty obligations **and complaints arising from the investigatory process set forth in the Campus Free Speech policy** shall proceed under rule 3335-5-04.1. A faculty member may be disciplined under this rule and may be terminated if the conduct constitutes serious failure to meet faculty obligations for violations established under rule 3335-5-04.1(A) **or a violation of the Campus Free Speech policy.**

(2) Complaints involving allegations of research misconduct shall proceed under rule 3335-5-04.2. A faculty member may be disciplined up to and including termination for violations established under this rule.

(3) Complaints involving allegations of sexual misconduct, workplace violence, whistleblower retaliation, discrimination, harassment, and retaliation based on protected status shall proceed under rule 3335-5-04.3. A faculty member may be disciplined up to and including termination for violations established under this rule.

(4) Complaints involving allegations of violations of applicable law, university policies or rules, or unit governance documents shall proceed under rule 3335-5-04.4, unless they fall under rules **3335-5-04.1**, 3335-5-04.2 or 3335-5-04.3. A faculty member may be disciplined under this rule, and may be terminated if the conduct constitutes grave misconduct or non-trivial financial fraud for violations established under rule 3335-5-04.4(A)(1)–(2).

(C) Conflicts:

(1) No administrator may act in their administrative capacity in the consideration of any complaint naming them as respondent. If a complaint names a department chair, school director, or a dean as respondent, the executive vice president and provost (hereinafter "provost") shall appoint an equivalent rank administrator from another department or college to perform the responsibilities of the named official under this rule. If a complaint names the provost as respondent, the president shall appoint an individual to perform the responsibilities of the provost. If a complaint names the president as respondent, the Board of Trustees shall appoint an individual to perform

the responsibilities of the president.

- (2) If any individual with responsibilities under this rule has a conflict of interest with a complainant or respondent, such that the individual stands to benefit personally or incur personal harm depending on the outcome, or otherwise has a relationship with the faculty member against whom the complaint is made (hereafter "respondent") that creates a bias, or otherwise could not fairly and impartially perform those responsibilities, the individual shall not participate in this process, and a replacement shall be named in accordance with Section (C)(1) of this rule. In the event that a member of an investigation or sanctioning committee has such a conflict, that individual shall be replaced in accordance with the applicable procedures for that committee.
- (D) If the provost determines that a faculty member's presence on campus is detrimental to the safety and well-being of the university community or university property, the provost may reassign the faculty member off campus with pay pending completion of the process set forth in this rule.
 - (E) At each step of the process, individuals with responsibilities under this rule may use informal dispute resolution to resolve the complaint to their satisfaction as well as that of the complainant and the respondent in accordance with applicable policy. The appropriateness of an informal resolution in any case will depend on the circumstances of each particular case. All such resolutions must be reported to the Office of Academic Affairs for review and approval before being finalized. In addition, reports must be made to the Office of Research (for proceedings under Faculty Rule 3335-5-04.2), or the Office of Institutional Equity or Office of Human Resources (for proceedings under Faculty Rule 3335-5-04.3) as may be applicable.
 - (F) Complainants and respondents may expressly or implicitly relinquish their rights to participate in any step of this process, including but not limited to by failing to respond to reasonable attempts to schedule required meetings, or by failing to appear for scheduled sessions. If a complainant or respondent relinquishes their rights of participation at any step, that relinquishment does not prevent that individual from exercising any rights that may be applicable at any other step of the process. To the extent not specified in this rule, complainants and respondents shall be entitled to all rights required by state and federal law that are applicable to these proceedings.
 - (G) All records of proceedings under this rule shall be maintained by the Office of Academic Affairs. Such records shall be afforded the same privacy and confidentiality afforded to comparable records of other university employees, subject to public records laws and other disclosures within and external to the university in accordance with applicable law and the need to know such information to support university operations.
 - (H) The term "day" as used in this rule means "calendar day." If the last day of a designated time period falls on a weekend or a day on which the university is closed, the time period shall expire at the close of business on the next succeeding business day.
 - (I) Complainants and respondents shall be given written notice of decisions required by this rule. Any notice shall be sent by certified mail and by email. The time period for any action to be taken after delivery of the notice shall begin to run on the date on which the notice is mailed.
 - (J) At each step of the process set forth in this rule, **a complainants and respondents** may be

accompanied by one support person of their choosing (including but not limited to personal legal counsel). Except as otherwise provided in rules 3335-5-04.1 through 3335-5-04.4 of the Administrative Code, though, such individual shall only be entitled to appear with the respondent and shall not be entitled to participate in or delay the process in any way.

(K) The timelines set forth in this rule and in rules 3335-5-04.1 through 3335-5-04.4 of the Administrative Code are mandatory. However, the provost or designee may grant defined extensions of any time period on an as-needed basis upon written request.

(L) Should a faculty member facing a complaint under this rule resign or retire from their university employment while a complaint is pending, the provost may elect in their discretion to pause the proceedings under this rule once that resignation or retirement becomes effective. If such proceedings are paused, they will resume immediately should the faculty member return to university employment at any point. However, the provost may not pause complaints of research misconduct brought under rule 3335-5-04.2 or of sexual misconduct, workplace violence, whistleblower retaliation, discrimination, harassment, and retaliation based on protected status brought under rule 3335-5-04.3 unless an investigation has been completed and a violation has been found under those processes and the only remaining issue is what sanction to impose for such violations.

3335-5-04.1 Procedures for complaints of failure to meet academic responsibilities.

(A) This rule applies to complaints made against faculty members involving their failure to meet academic responsibilities as defined in rule 3335-5-01(C) as well as complaints arising from the investigatory process set forth in the Campus Free Speech policy. A faculty member maybe disciplined for violations established under this rule, and may be disciplined up to and including termination for serious failure to meet faculty obligations or violations of the Campus Free Speech policy. For the purposes of this rule “serious failure to meet faculty obligations” is defined as conduct that reflects gross indifference or consistent failure to satisfactorily perform the faculty obligations set forth in paragraph (C) of rule 3335-5-01 of the Administrative Code. If complaints against a faculty member are brought concurrently under both 3335-5-04.1 and 3335-5-04.4, those complaints may be consolidated into one proceeding, retaining the relevant evidentiary standard for each complaint.

(B) Initial proceedings.

(1) A complaint may be filed by any student or university employee, including employees from administrative offices who are filing complaints arising out of investigations by those offices. Complaints may be filed with a chair, dean, associate dean, provost, vice provost for academic policy and faculty resources (hereinafter “vice provost”), or the president. All complaints must be referred to the vice provost for initial review in accordance with this rule.

(2) The complaint shall be set forth in writing and shall state facts to support an allegation that a faculty member has failed to meet their academic responsibilities.

i. The vice provost shall review every complaint to determine whether the complaint presents an actionable violation and that the complaint is not clearly retaliatory or abusive in nature. If the vice provost is named as a respondent, the provost shall identify a designee. If the vice provost determines that a complaint either does not allege a violation that can be addressed under this rule or was filed for clearly retaliatory or abusive

purposes, the vice provost must consult with the complainant within seven days of filing to clarify the nature of the complaint. The vice provost may dismiss such a complaint within seven days of consulting with the complainant if it cannot be addressed under this rule or is clearly retaliatory or abusive in nature. This determination does not prohibit referral of a complaint filed under this rule to another applicable university process.

1. The complainant may appeal this dismissal in writing to the provost within seven days of this decision. Upon receiving such an appeal, the provost may either reinstate the complaint or dismiss it, and that decision is final. The provost must issue a decision within fourteen days of receiving such an appeal.
- ii. If the vice provost determines that the complaint should proceed or if the complaint is reinstated by the provost, the vice provost shall furnish a copy of the complaint to the respondent and shall refer it to the respondent's department chair for a probable cause review in accordance with section (C) of this rule.
 1. If the faculty member's department chair is the complainant or respondent, the complaint shall be referred to the faculty member's dean for the initial probable cause review.
 2. For the purposes of this provision, the term "department chair" shall include school directors, and deans of colleges without departments, ~~and regional campus deans and directors.~~ For regional campus faculty, the campus dean or director shall serve as the department chair for the probable cause review. If the complaint is filed by the regional campus dean or director, the college dean shall serve as the regional campus dean or director for the probable cause review.
- (3) Only allegations stated in the complaint shall be considered at the various stages of deliberation. However, additional facts relevant to the allegations set forth in the complaint may be presented throughout the process.

(C) Probable cause review.

- (1) The department chair shall review the allegations in the complaint and discuss the matter with the complainant and the respondent to determine whether there is probable cause to believe that the allegations are true. ~~The department chair may have another administrator present in discussions with the complainant and respondent as they evaluate probable cause.~~
- (2) If the department chair determines that there is not probable cause to believe that the allegations are true, the chair shall dismiss the complaint.
 - i. If the complaint is dismissed, the complainant may appeal the dismissal to the dean. The appeal must be in writing and filed with the dean within twenty-one days after the notice of the chair's decision was mailed. Upon receiving such an appeal, the dean may either reinstate the complaint and refer it to the college investigation and sanctioning committee or dismiss it, and such a dismissal is final. The dean must issue a decision within thirty

days after receiving such an appeal.

- (3) If the department chair determines that there is probable cause to believe that the allegations are true, the department chair shall refer the matter to the college investigation and sanctioning committee unless the department chair completes an informal resolution in accordance with rule 3335-5-04(E).
- (4) The department chair shall complete this process within fourteen days.

(D) College investigation and sanctioning committee.

- (1) Each college shall appoint a college investigation and sanctioning committee, which shall fulfill the responsibilities set forth in this section. The committee shall be all tenured faculty or a majority of tenured faculty if including clinical/teaching/practice faculty who are non-probationary associate professors or professors. A college may include faculty members from other colleges on its committee.
- (2) Upon receipt of a referral of a complaint from the department chair, the committee shall meet with the complainant and the respondent and shall review any documentary evidence provided by these parties. The respondent shall be given copies of any documentary evidence provided to the committee as part of the investigation and be given an opportunity to respond to all such documentation. The committee shall have the authority to gather information relevant to the complaint, including by interviewing individuals other than the complainant and respondent as the committee sees fit or as recommended by the complainant or respondent. The committee shall strive to maintain confidentiality in the proceedings.
- (3) At the conclusion of the investigation, the committee shall prepare a preliminary report that identifies the proposed findings of fact, a conclusion as to whether a violation occurred under the clear and convincing evidence standard, and if so whether the conduct rose to the level of serious failure to meet faculty obligations as defined in rule 3335-5-04.1(A). The committee shall provide that document to both the complainant and respondent for review. Each party shall have seven days to respond and to identify any alleged errors or omissions in the findings.
- (4) Following review of any comments by the parties, the committee shall thereafter make any modifications to the report that it deems appropriate and issue a final report. If the committee concludes that a violation occurred, the committee shall include its proposed sanction in the final report.
- (5) In evaluating sanctions, the committee shall consider the totality of the circumstances, including aggravating and mitigating factors.
 - i. Aggravating factors may include, but are not limited to:
 - a. the significance and impact of the faculty member's failure to meet academic responsibilities if serious failure is found **or of their violation of the Campus Free Speech policy**;
 - b. the strength of the evidence presented;
 - c. whether the respondent has previously been found to have engaged in misconduct;

- d. whether the respondent's conduct caused injury or harm to another individual, university property, or the university's reputation; and
 - e. whether the respondent had received prior warnings about engaging in the conduct at issue.
 - ii. Mitigating factors may include, but are not limited to:
 - a. the conduct at issue did not cause injury or harm to another individual, university property, or the university's reputation; and
 - b. the respondent accepted responsibility for the misconduct.
- (6) The committee shall have the authority to recommend sanctions as it sees fit as long as the sanctions are commensurate with the nature of the complaint and the committee's analysis of any aggravating and mitigating factors. Sanctions may be of a discrete or continuing nature, but sanctions of a continuing nature must specify the period of time in which they are applicable. Sanctions may include, but are not limited to the following, and may further include a combination of sanctions:

- i. Verbal reprimand;
- ii. Written reprimand;
- iii. Mandatory **training and professional development counseling** or other rehabilitation;
- iv. Restrictions on duties or privileges;
- v. Restriction of access to university property or services;
- vi. Reduction of salary base;
- vii. Reduction of twelve-month appointment to nine-month appointment;
- viii. Reduction of full-time equivalent (FTE) appointment;
- ix. Reduction of rank;
- x. Revocation of tenure;
- xi. Termination of employment due to serious failure to meet faculty obligations.

- (7) The committee shall complete its investigation and submit its report to the respondent's dean within forty-five days.

(E) Decision by the dean.

- (1) After reviewing the report and recommendation of the college investigation and sanctioning committee, the dean may:

- i. Dismiss the complaint if the committee did not find a violation;
 - ii. Impose the committee's proposed sanction;
 - iii. Impose what would reasonably be interpreted as an equivalent or lesser sanction; or
 - iv. Increase the sanction if the committee determined that the respondent engaged in a serious failure to meet faculty obligations.
- (2) The dean shall make a decision in twenty-one days. The final report of the college investigation and sanctioning committee and the dean's decision shall be sent to the complainant and the respondent.

(3) Appeals:

- i. The dean's decision shall be final in all cases in which the sanction imposed is a verbal reprimand, a written reprimand, or mandatory counseling or training, but a respondent may place a response to this sanction in their primary personnel file.
- ii. If the dean imposes any other sanction except for revocation of tenure or termination of employment, the respondent shall have the right to **appeal in** writing to the provost.
- iii. If the dean imposes a sanction that revokes tenure or terminates employment, the matter shall be automatically appealed to the provost.
- iv. In all appeals, whether discretionary or automatic, the respondent may identify their position on the case in writing to the provost. All such submissions and all discretionary appeals must be filed within fourteen days after notice of the dean's decision was mailed.

(F) Review of appeals by the provost.

- (1) After reviewing the record of a case appealed by a respondent or referred by the dean, the provost may:
 - i. Affirm the dean's sanction;
 - ii. Impose what would reasonably be interpreted as an equivalent or lesser sanction to the dean's sanction;
 - iii. Increase the sanction; or
 - iv. In the event that the provost determines that substantial new evidence exists (evidence that was not available at the time of the initial investigation and that may reasonably have affected the finding of misconduct) or there was conflict of interest or procedural error in the previous steps of the process that resulted in material harm or prejudice to the respondent, the provost shall return the case back to a

previous step of the process for further proceedings as appropriate.

- (2) The provost shall make a decision within fourteen days of receiving materials from the dean and respondent as applicable.
- (3) If the provost affirms the dean's decision to terminate employment, or imposes or upholds a sanction set forth in section (D)(6)(vii) through (xi) of this rule, the respondent may appeal to the faculty hearing committee. In all other cases, the provost's decision shall be final.
- (4) An appeal by the respondent must be in writing and must be filed with the faculty hearing committee within fourteen days after notice of the provost's decision was mailed.

(G) The faculty hearing committee.

- (1) Within fourteen days of receipt of an appeal from a respondent, the faculty hearing committee established by rule 3335-5-48.10 shall convene a hearing panel to consider the appeal and to provide a recommendation to the president regarding the appropriate action. The respondent and the provost or designee may each make one peremptory challenge to the seating of one person on the hearing panel and one peremptory challenge to the selection of a presiding officer.
- (2) The parties to this hearing shall be the respondent and the provost, or designee.
- (3) The hearing panel may restrict the attendance of persons at the proceedings. However, the respondent and the provost shall have the right to have one observer of their choosing present at all times.
- (4) The provost, or designee, shall present the case to the hearing panel. In presenting the case, the provost may be advised and represented by the general counsel, or designee. The provost shall have the right to present witnesses and evidence and to examine witnesses and evidence presented by the respondent.
- (5) Respondents shall have the right to represent themselves or to be represented by legal counsel or any other person of their choice. The respondent shall have the right to examine the witnesses and evidence presented against them in the hearing, to present witnesses and evidence on their own behalf, and to refuse to testify or be questioned in the proceedings without prejudice to their cause.
- (6) The hearing panel shall receive testimony and other evidence as it deems relevant and material to the issues appealed, and may decline to receive evidence presented by the provost or the respondent that is not material and relevant to the appeal.
- (7) The hearing panel will not be bound by the findings of the college investigation and sanctioning committee or the provost.
- (8) An electronic recording shall be kept of all proceedings at a hearing panel. The recording shall be conveyed by the chair of the faculty hearing committee to the Office of Academic Affairs.
- (9) At the conclusion of the proceedings, the hearing panel shall make written

conclusions with respect to each substantive issue raised, including but not limited to:

- i. appropriateness of the sanction, and, if found to be inappropriate, the faculty hearing committee's recommended sanction in accordance with the factors set forth in section (D)(5) of this rule.
- ii. conflict of interest, procedural error, or substantial new evidence.
- iii. findings of the college investigation committee.

- (10) The faculty hearing committee's report, together with a recording of the proceedings, shall be transmitted to the president, provost, and respondent within sixty days of the date that the final hearing panel is convened.

(H) The president.

- (1) Upon receipt of the written recommendation and a record of the proceedings from a hearing panel, the president shall review the matter. The president may:
 - i. Impose any sanction less than termination of employment whether or not it accords with the recommendation of the hearing panel;
 - ii. Recommend to the board of trustees termination of employment for cases of serious failure to meet faculty obligations **or a violation of the Campus Free Speech policy** on such terms and conditions as the president may deem advisable;
 - iii. Remand the case to the hearing panel for reconsideration; or
 - iv. In the event that the president determines that substantial new evidence exists (evidence that was not available at the time of the initial investigation and that may reasonably have affected the finding of misconduct) or there was conflict of interest or procedural error in the previous steps of the process that resulted in material harm or prejudice to the respondent, the president shall return the case back to a previous step as appropriate.
- (2) The president's decision on all sanctions less than termination of employment is final.
- (3) Any decision of the president shall be communicated in writing to the hearing panel, the provost, and the respondent.
- (4) The president shall make a decision within thirty days.

(I) Board of trustees.

- (1) The board of trustees, in reviewing and deciding upon a case in which termination of employment has been recommended, has the ultimate authority to take that action necessary to promote the best interest of the university and to protect the rights of the individual. In such cases, the board shall have the discretion to decide whether the respondent has an opportunity to present to it arguments in writing, or in person, or both.

3335-5-04.2 Procedures for complaints of research misconduct made against faculty members.

- (A) This rule applies to complaints involving research misconduct made against faculty members. A faculty member may be disciplined up to and including termination for violations established under this rule. Research misconduct is defined in rule 3335-13- 08 and the Research Misconduct policy.
- (B) Preliminary assessment and inquiry.
 - (1) Complaints alleging research misconduct must be filed with or referred to the Office of Research.
 - (2) The Office of Research shall ensure that a preliminary assessment is performed in accordance with the Research Misconduct policy to determine whether the complaint alleges research misconduct as defined in the policy and is sufficiently credible and specific so that research misconduct may be identified.
 - (3) If the preliminary assessment concludes that the allegations in the complaint meet the definition of research misconduct and are sufficiently credible and specific so that potential evidence of research misconduct may be identified, the Office of Research shall proceed to an inquiry review in accordance with the Research Misconduct policy to determine whether the allegations have sufficient substance to warrant an investigation.
 - (4) If the inquiry concludes that the allegations have sufficient substance and that an investigation is warranted in accordance with the Research Misconduct policy, an investigation shall be initiated as set forth in section (C) of this rule. All other procedural steps, including but not limited to appeals, shall be performed in accordance with the Research Misconduct policy.
 - (5) In both the preliminary assessment and inquiry steps, complainants and respondents shall be afforded procedural rights, including but not limited to the rights to review documentary evidence, submit evidence, be accompanied by an advisor, review and file a written response to reports, and make appeals, as specifically defined in the Research Misconduct policy.
- (C) Investigation and sanctioning.
 - (1) If a complaint is referred for investigation, the Office of Research shall convene an investigation and sanctioning committee consisting of a minimum of three voting members from the Research Integrity Standing Committee in accordance with the Research Misconduct policy.
 - (2) The committee shall examine all the documentation and conduct formal interviews, when possible, of the respondent, the complainant, and others who may have information relevant to the complaint, but shall strive to maintain the confidentiality of the proceedings.
 - (3) The respondent shall be given copies of any documentary evidence provided to the committee as part of the investigation and be given an opportunity to respond to all such documentation.
 - (4) At the conclusion of the investigation, the committee shall prepare a preliminary report in accordance with this rule and the Research Misconduct policy. Findings and conclusions shall be based on the preponderance of the evidence standard. The respondent shall

have fourteen days to respond and to identify any alleged errors or omissions in the preliminary report.

(5) In evaluating sanctions, the committee shall consider the totality of the circumstances, including aggravating and mitigating factors.

i. Aggravating factors may include, but are not limited to:

1. the degree to which the respondent's conduct was flagrant, egregious, or willful;
2. the significance and impact of the faculty member's failure to meet academic responsibilities if relevant;
3. the strength of the evidence presented;
4. whether the respondent has previously been found to have engaged in misconduct;
5. whether the respondent's conduct caused injury or harm to another individual, university property, or the university's reputation; and
6. whether the respondent had received prior warnings about engaging in the conduct at issue.

ii. Mitigating factors may include, but are not limited to:

1. the conduct at issue did not cause injury or harm to another individual, university property, or the university's reputation; and
2. the respondent accepted responsibility for the misconduct.

(6) The committee shall have the authority to recommend sanctions as it sees fit as long as the sanctions are commensurate with the nature of the complaint and the committee's analysis of any aggravating and mitigating factors. Sanctions may be of a discrete or continuing nature, but sanctions of a continuing nature must specify the period of time in which they are applicable. Sanctions may include, but are not limited to the following, and may include a combination of sanctions:

- i. Verbal reprimand;
- ii. Written reprimand;
- iii. Mandatory counseling or other rehabilitation;
- iv. Reimbursement for damages to or destruction of university property, or for misuse or misappropriation of university property, services or funds;
- v. Restrictions on duties or privileges;
- vi. Restriction of access to university property or services;

- vii. Reduction of salary base;
- viii. Reduction of twelve-month appointment to nine-month appointment;
- ix. Reduction of full-time equivalent (FTE) appointment;
- x. Reduction of rank;
- xi. Revocation of tenure;
- xii. Termination of employment.

(7) After receipt of any comments from the respondent, the committee shall complete its investigation and submit its final report to the Deciding Official set forth in the Research Misconduct policy in accordance with that policy. If the committee concludes that research misconduct occurred, the respondent shall have the right to submit an appeal of that decision to the Deciding Official in accordance with the Research Misconduct policy.

- i. If a finding of research misconduct is confirmed following review of the report and any appeals by the Deciding Official, the case shall be referred to the respondent's dean for further proceedings under section (D) of this rule. If no finding of research misconduct is made following such review, the case shall be dismissed.

(D) Decision by the dean.

(1) After reviewing the report and recommendation of the investigation and sanctioning committee, the dean may:

- i. Uphold the committee's proposed sanction;
- ii. Impose what would reasonably be interpreted as an equivalent or lesser sanction; or
- iii. Increase the sanction.

(2) The dean shall make a decision in twenty-one days. The final report of the investigation and sanctioning committee and the dean's decision shall be sent to the complainant, if any identified, and the respondent.

(3) Appeals:

- i. The dean's decision shall be final in all cases in which the sanction imposed is a verbal reprimand, a written reprimand, or mandatory counseling or training.
- ii. If the dean imposes any other sanction except for revocation of tenure or termination of employment, the respondent shall have the right to appeal in writing to the provost for review.
- iii. If the dean imposes a sanction that revokes tenure or terminates employment, the matter shall be automatically appealed to the provost.

- iv. In all appeals, whether discretionary or automatic, the respondent may identify their position on the case in writing to the provost. All such submissions and all discretionary appeals must be filed within fourteen days after notice of the dean's decision was mailed.

(E) Review of appeals by the provost.

- (1) After reviewing the record of a case appealed by a respondent or referred by the dean, the provost may:
 - i. Affirm the dean's sanction;
 - ii. Impose what would reasonably be interpreted as an equivalent or lesser sanction to the dean's sanction;
 - iii. Increase the sanction; or
 - iv. In the event that the provost determines that substantial new evidence exists (evidence that was not available at the time of the initial investigation and that may reasonably have affected the finding of misconduct) or there was conflict of interest or procedural error in the previous steps of the process that resulted in material harm or prejudice to the respondent, the provost shall return the case back to a previous step of the process for further proceedings as appropriate.
- (2) The provost shall make a decision within fourteen days of receiving materials from the dean and respondent as applicable.
- (3) If the provost affirms the dean's decision to terminate employment, or imposes or upholds a sanction set forth in section (C)(6)(vii) through (xii) of this rule, the respondent may appeal to the faculty hearing committee. In all other cases, the provost's decision shall be final.
- (4) An appeal by the respondent must be in writing and must be filed with the faculty hearing committee within fourteen days after notice of the provost's decision was mailed. Appeals to the faculty hearing committee shall be limited to one or more of the following grounds:
 - i. the sanction is disproportionate to the violations committed in view of the aggravating and mitigating factors;
 - ii. substantial new evidence has been discovered (evidence that was not available at the time of the initial investigation and that may reasonably have affected the finding of misconduct); or
 - iii. there was conflict of interest or procedural error in the previous steps of the process that resulted in material harm or prejudice to the respondent.

(F) The faculty hearing committee.

- (1) Within fourteen days of receipt of an appeal from a respondent the faculty hearing committee established by rule 3335-5-48.10 shall convene a hearing panel to consider the

complaint and to provide a recommendation to the president regarding the appropriate action to be imposed. The respondent and the provost or designee may each make one peremptory challenge to the seating of one person on the hearing panel and one peremptory challenge to the selection of a presiding officer.

- (2) The parties to this hearing shall be the respondent and the provost, or designee.
 - (3) The hearing panel may restrict the attendance of persons at the proceedings. However, the respondent and the provost shall have the right to have one observer of their choosing present at all times.
 - (4) The provost, or designee, shall present the case to the hearing panel. In presenting the case, the provost may be advised and represented by the general counsel, or designee. The provost shall have the right to present witnesses and evidence and to examine witnesses and evidence presented by the respondent.
 - (5) Respondents shall have the right to represent themselves or to be represented by legal counsel or any other person of their choice. The respondent shall have the right to examine the witnesses and evidence presented against them in the hearing, to present witnesses and evidence on their own behalf, and to refuse to testify or be questioned in the proceedings without prejudice to their cause.
 - (6) The hearing panel shall receive testimony and other evidence as it deems relevant and material to the issues appealed, and may decline to receive evidence presented by the provost or the respondent that is not material and relevant to the appeal.
 - (7) An electronic recording shall be kept of all proceedings at a hearing panel. The recording shall be conveyed by the chair of the faculty hearing committee to the Office of Academic Affairs.
 - (8) At the conclusion of the proceedings, the hearing panel shall make separate written conclusions with respect to each substantive issue raised at the hearing.
 - i. If the respondent challenges the appropriateness of the sanction, the faculty hearing committee shall **recommend a sanction and provide its rationale for doing so** ~~set forth what their recommended sanction is~~ in accordance with the factors set forth in section (C)(5) of this rule.
 - ii. If the respondent alleges conflict of interest, procedural error, or substantial new evidence, the faculty hearing committee shall set forth what their conclusions are and whether they believe that further proceedings are appropriate.
 - (9) The faculty hearing committee's report, together with a recording of the proceedings, shall be transmitted to the president, provost, and respondent within sixty days of the date that the final hearing panel is convened.
- (G) The president.
- (1) Upon receipt of the written recommendation and a record of the proceedings from a hearing panel, the president shall review the matter. The president may:
 - (a) Impose any sanction less than termination of employment whether or not it accords with the recommendation of the hearing panel;

- (b) Recommend to the board of trustees termination of employment on such terms and conditions as the president may deem advisable;
 - (c) Remand the case to the hearing panel for reconsideration; or
 - (d) In the event that the president determines that substantial new evidence exists (evidence that was not available at the time of the initial investigation and that may reasonably have affected the finding of misconduct) or there was conflict of interest or procedural error in the previous steps of the process that resulted in material harm or prejudice to the respondent, the president shall return the case back to a previous step of the process for further proceedings as appropriate.
- (2) The president's decision on all sanctions less than termination of employment is final.
 - (3) Any decision of the president shall be communicated in writing to the hearing panel, the provost, and the respondent.
 - (4) The president shall make a decision within thirty days.
- (H) Board of trustees.
- (1) The board of trustees, in reviewing and deciding upon a case in which termination of employment has been recommended, has the ultimate authority to take that action necessary to promote the best interest of the university and to protect the rights of the individual. In such cases, the board shall have the discretion to decide whether the respondent has an opportunity to present to it arguments in writing, or in person, or both.

3335-5-04.3 Procedures for complaints of sexual misconduct, workplace violence, whistleblower retaliation, and protected class discrimination, harassment, and retaliation made against faculty members.

- (A) This rule applies to complaints made against faculty members involving sexual misconduct, workplace violence, whistleblower retaliation, and protected class discrimination, harassment, and retaliation as defined in applicable university policies. A faculty member may be disciplined up to and including termination for violations established under this rule.
- (B) Initial proceedings.
 - (1) Complaints of sexual misconduct and protected class discrimination, harassment, and retaliation must be filed with or referred to the Office of Institutional Equity, and complaints of workplace violence and whistleblower retaliation separate from protected class or sexual misconduct must be filed with or referred to the Office of Human Resources.
 - (2) The applicable office shall perform a preliminary assessment to determine whether the complaint warrants further investigation, whether an informal resolution would be appropriate, whether the matter should be referred to a different university office or process, or whether the matter should be closed and not proceed further in the process.
 - (3) If the applicable office determines that further investigation is warranted and that an informal resolution is not appropriate at that stage in the process, it shall notify the complainant and respondent of its decision to pursue an investigation and shall assign an investigator to investigate the complaint.

(C) Investigation determinations.

(1) Complaints of sexual misconduct pursuant to Title IX of the Education Amendments Act of 1972 and implementing regulations shall be investigated pursuant to the procedures set forth in the university Sexual Misconduct policy. All findings of misconduct shall be referred to the university sanctioning committee for a recommendation for sanctions only in accordance with Section D of this rule.

(2) For all other complaints subject to this rule:

- i. The investigator shall perform the investigation in accordance with applicable university policy and shall meet with both the complainant and respondent and review any documentary evidence provided by these parties. The investigator shall have the authority to gather information relevant to the complaint, including through interviewing individuals other than the complainant and respondent as the investigator sees fit or as recommended by the complainant and respondent, but shall otherwise strive to maintain confidentiality in the proceedings.
- ii. The parties shall receive all of the rights set forth in the applicable policy, and shall further have the right to receive the policies, standards, and procedures applicable to the investigation.
- iii. The parties shall be given the ability to review copies of any documentary evidence that is provided to the investigator as part of the investigation and is relevant to the substance of the complaint. Parties shall have the ability to respond to all such documents during the investigation, and the ability to suggest witnesses who may be contacted as part of the investigation within the investigator's discretion.
- iv. When fact gathering is complete, the investigator shall prepare a written investigative summary (preliminary report) that identifies the relevant and material facts in the case. The investigator shall provide that document to both the complainant and respondent for review. Each party shall have fourteen days to respond and to identify any alleged errors or omissions in the investigative summary.
- v. Following review of any comments by the parties, the investigator shall thereafter make any modifications to the report that the investigator deems appropriate and issue a final report that will include the summary of the facts gathered, analysis of the allegations, and findings as to whether the applicable policy was violated under the preponderance of the evidence standard. If a violation is found, this report shall be provided to the university sanctioning committee to determine the appropriate sanction. If no violation is found, the complaint shall be dismissed.

(D) The university sanctioning committee.

(1) The university sanctioning committee is responsible for determining what sanction to recommend for a policy violation.

- i. The university sanctioning committee shall consist of fifteen tenured

members of the faculty selected by the executive committee of faculty council from at least eight different Colleges and regional campuses. Each member of the university sanctioning committee must receive required training before serving on the panel. Each selected person shall serve a three-year term followed by a one-year term as an alternate member. A chair shall be elected from the membership in the spring for a one-year term, starting during the subsequent summer session.

- ii. The chair shall select three members of the committee to sit on each sanctioning panel. **The chair of the committee may sit on the panel as an observer.** Panelists may not be drawn from the complainant's or respondent's tenure initiating unit, as may be applicable. Alternates may be assigned to university sanctioning panels at the chair's discretion.
- (2) Upon receipt of the investigation report, the **committee sanctioning panel** shall meet with the investigator to discuss the investigation and findings, and may request clarification on any aspect of the investigation process. The committee shall also offer both the complainant and the respondent the opportunity to meet with the committee to present their views as to an appropriate sanction.
- (3) In evaluating sanctions, the **investigation and sanctioning panel committee** shall consider the totality of the circumstances, including aggravating and mitigating factors.
 - i. Aggravating factors may include, but are not limited to:
 - a. the degree to which the respondent's conduct was flagrant, egregious, or willful;
 - b. the strength of the evidence presented;
 - c. whether the respondent has previously been found to have engaged in misconduct;
 - d. whether the respondent's conduct caused injury or harm to another individual, university property, or the university's reputation; and
 - e. whether the respondent had received prior warnings about engaging in the conduct at issue.
 - ii. Mitigating factors may include, but are not limited to:
 - a. the conduct at issue did not cause injury or harm to another individual, university property, or the university's reputation; and
 - b. the respondent accepted responsibility for the misconduct.
- (4) The committee shall have the authority to recommend sanctions as it sees fit as long as the sanctions are commensurate with the nature of the complaint and the committee's analysis of any aggravating and mitigating factors. Sanctions may be of a discrete or continuing nature, but sanctions of a continuing nature must specify the period of time in which they are applicable. Sanctions may include, but are not limited to the following, and may further include a combination of sanctions:

- i. Verbal reprimand;
- ii. Written reprimand;
- iii. Mandatory counseling or other rehabilitation;
- iv. Reimbursement for damages to or destruction of university property, or for misuse or misappropriation of university property, services or funds;
- v. Restrictions on duties or privileges;
- vi. Restriction of access to university property or services;
- vii. Reduction of salary base;
- viii. Reduction of twelve-month appointment to nine-month appointment;
- ix. Reduction of full-time equivalent (FTE) appointment;
- x. Reduction of rank;
- xi. Revocation of tenure;
- xii. Termination of employment.

(5) For sexual misconduct complaints under Title IX, the committee shall reach its sanction decision within thirty days. This sanction decision shall be incorporated into the findings in accordance with the university Sexual Misconduct policy, and a written determination containing the combined findings and recommended sanction shall be issued. The complainant and respondent shall have equal rights to appeal the written determination to the provost for review in accordance with Section (F) of this rule and shall not be reviewed by the respondent's dean under Section (E) of this rule. All appeals must be in writing and be filed within fourteen days after the written determination is issued. The appeal shall be on the grounds for appeal permitted by the Sexual Misconduct policy and in accordance with the procedures provided by that policy.

(6) For all other complaints under this rule, the committee shall complete its review and submit its report to the respondent's dean within thirty days.

(E) Decision by the dean.

(1) For all complaints under this rule except sexual misconduct complaints under Title IX, the dean may, after reviewing the report and recommendation of the university sanctioning committee:

- i. Uphold the committee's proposed sanction;
- ii. Impose what would reasonably be interpreted as an equivalent or lesser sanction; or
- iii. Increase the sanction.

(2) The dean shall make a decision in twenty-one days. The final report of the university sanctioning committee and the dean's decision will be sent to the complainant and the

respondent.

(3) Appeals:

- i. The dean's decision shall be final in all cases in which the sanction imposed is a verbal reprimand, a written reprimand, or mandatory counseling or training.
- ii. If the dean imposes any other sanction except for revocation of tenure or termination of employment, the respondent shall have the right to appeal in writing to the provost for review.
- iii. If the dean imposes a sanction that revokes tenure or terminates employment, the matter shall be automatically appealed to the provost.
- iv. In all appeals, whether discretionary or automatic, the respondent may identify their position on the case in writing to the provost. All such submissions and all discretionary appeals must be filed within fourteen days after notice of the dean's decision was mailed.

(F) Review of appeals by the provost.

(1) After reviewing the record of a case upon appeal or upon referral by the dean, the provost may:

- i. Affirm the dean's sanction or the sanction imposed by the university sanctioning committee for sexual misconduct complaints under Title IX;
- ii. Impose what would reasonably be interpreted as an equivalent or lesser sanction to the sanction;
- iii. Increase the sanction; or
- iv. In the event that the provost determines that substantial new evidence exists (evidence that was not available at the time of the initial investigation and that may reasonably have affected the finding of misconduct) or there was conflict of interest or procedural error in the previous steps of the process that resulted in material harm or prejudice to the respondent, the provost shall return the case back to a previous step of the process for further proceedings as appropriate.

(2) The provost shall make a decision within fourteen days of receiving materials from the dean, respondent or complainant as applicable. Complainant and respondent shall each have the right to respond to a filing by the other party.

(3) For complaints of sexual misconduct under Title IX, the provost's decision shall be final.

(4) For all other complaint subject to this rule:

- a. If the provost affirms the dean's decision to terminate employment, or imposes or upholds a sanction set forth in section (D)(4)(vii) through (xii) of this rule, the respondent may appeal to the faculty hearing committee. In all other cases, the provost's decision shall be final.

- (5) An appeal by the respondent must be in writing and must be filed with the faculty hearing committee within fourteen days after notice of the provost's decision was mailed. Appeals to the faculty hearing committee shall be limited to one or more of the following grounds:
- i. the sanction is disproportionate to the violations committed in view of the aggravating and mitigating factors;
 - ii. substantial new evidence has been discovered (evidence that was not available at the time of the initial investigation and that may reasonably have affected the finding of misconduct); or
 - iii. there was conflict of interest or procedural error in the previous steps of the process that resulted in material harm or prejudice to the respondent.

(G) The faculty hearing committee.

- (1) Within fourteen days of receipt of an appeal from a respondent, the faculty hearing committee established by rule 3335-5-48.10 shall convene a hearing panel to consider the complaint and to provide a recommendation to the president regarding the appropriate action to be imposed. The respondent and the provost or designee may each make one peremptory challenge to the seating of one person on the hearing panel and one peremptory challenge to the selection of a presiding officer.
- (2) The parties to this hearing shall be the respondent and the provost, or designee.
- (3) The hearing panel may restrict the attendance of persons at the proceedings. However, the respondent and the provost shall have the right to have one observer of their choosing present at all times.
- (4) The provost, or designee, shall present the case to the hearing panel. In presenting the case, the provost may be advised and represented by the general counsel, or designee. The provost shall have the right to present witnesses and evidence and to examine witnesses and evidence presented by the respondent.
- (5) Respondents shall have the right to represent themselves or to be represented by legal counsel or any other person of their choice. The respondent shall have the right to examine the witnesses and evidence presented against them in the hearing, to present witnesses and evidence on their own behalf, and to refuse to testify or be questioned in the proceedings without prejudice to their cause.
- (6) The hearing panel shall receive testimony and other evidence as it deems relevant and material to the issues appealed, and may decline to receive evidence presented by the provost or the respondent that is not material and relevant to the appeal. However, in all proceedings, the hearing panel shall afford complainants equal rights to participate in any proceeding and the ability to present a response to the respondent's claims as applicable.
- (7) An electronic recording shall be kept of all proceedings at a hearing panel. The recording shall be conveyed by the chair of the faculty hearing committee to the Office of Academic Affairs.
- (8) At the conclusion of the proceedings, the hearing panel shall make separate written conclusions with respect to each substantive issue raised at the hearing.

- i. If the respondent challenges the appropriateness of the sanction, the faculty hearing committee shall set forth what their recommended sanction is in accordance with the factors set forth in section (D)(3) of this rule.
- ii. If the respondent alleges conflict of interest, procedural error, or substantial new evidence, the faculty hearing committee shall set forth what their conclusions are and whether they believe that further proceedings are appropriate.

(9) The faculty hearing committee's report, together with a recording of the proceedings, shall be transmitted to the president, provost, and respondent within sixty days of the date that the final hearing panel is convened.

(H) The president.

(1) Upon receipt of the written recommendation and a record of the proceedings from a hearing panel, the president shall review the matter. The president may:

- i. Impose any sanction less than termination of employment whether or not it accords with the recommendation of the hearing panel;
- ii. Recommend to the board of trustees termination of employment on such terms and conditions as the president may deem advisable;
- iii. Remand the case to the hearing panel for reconsideration; or
- iv. In the event that the president determines that substantial new evidence exists (evidence that was not available at the time of the initial investigation and that may reasonably have affected the finding of misconduct) or there was conflict of interest or procedural error in the previous steps of the process that resulted in material harm or prejudice to the respondent, the president shall return the case back to a previous step of the process for further proceedings as appropriate.

2. The president's decision on all sanctions less than termination of employment is final.

3. Any decision of the president shall be communicated in writing to the hearing panel, the provost, and the respondent.

4. The president shall make a decision within thirty days.

(I) Board of trustees.

(1) The board of trustees, in reviewing and deciding upon a case in which termination of employment has been recommended, has the ultimate authority to take that action necessary to promote the best interest of the university and to protect the rights of the individual. In such cases, the board shall have the discretion to decide whether the respondent has an opportunity to present to it arguments in writing, or in person, or both.

3335-5-04.4 Procedures for complaints of misconduct and other violations of applicable law, university policies or rules, or governance documents made against faculty members.

(A) This rule applies to complaints made against faculty members involving misconduct and other violations of applicable law, university policies or rules, or unit governance documents that do not otherwise fall under rules 3335-5-04.1, 3335-5-04.2, or 3335-04.3. **If complaints against a faculty member are brought concurrently under both 3335-5-04.1 and 3335-5-04.4, those complaints may be consolidated into one proceeding, retaining the relevant evidentiary standard for each complaint.** A faculty member may be disciplined for violations established under this rule, up to and including termination for violations constituting grave misconduct or non-trivial financial fraud. For the purposes of this rule:

- (1) "Grave misconduct" is defined as flagrant, egregious, and willful misbehavior in violation of the law or established university rules or policies.
- (2) "Nontrivial financial fraud" is defined as a deliberate act or deliberate failure to act that is contrary to law, rule, or policy so as to obtain unauthorized financial benefit from the university for oneself, one's family, or one's business associates. Nontrivial financial fraud includes, but is not limited to, misappropriation of university funds or property, authorizing or receiving compensation or reimbursement for goods not received or services not performed or hours not worked, or unauthorized alteration of financial records.

(B) Initial proceedings.

- (1) A complaint may be filed by any student or university employee, including employees from administrative offices who are filing complaints arising out of investigations by those offices. Complaints may be filed with a chair, dean, associate dean, provost, vice provost for academic policy and faculty resources (hereinafter "vice provost"), or the president. All complaints must be referred to the vice provost for initial review in accordance with this rule.
- (2) The complaint shall be set forth in writing and shall state facts to support an allegation that a faculty member has engaged in misconduct or has otherwise violated applicable law, university policies or rules, or unit governance documents.
 - i. The vice provost shall review every complaint to determine whether the complaint presents an actionable violation and that the complaint is not clearly retaliatory or abusive in nature. If the vice provost is named as a respondent, the provost shall identify a designee. If the vice provost determines that a complaint either does not allege a violation that can be addressed under this rule or was filed for clearly retaliatory or abusive purposes, the vice provost must consult with the complainant within seven days of filing to clarify the nature of the complaint. The vice provost may dismiss such a complaint within seven days of consulting with the complainant if it cannot be addressed under this rule or is clearly retaliatory or abusive in nature. This determination does not prohibit referral of a complaint filed under this rule to another applicable university process.
 - a. The complainant may appeal this dismissal in writing to the provost within seven days of this decision. Upon receiving such an appeal, the provost may either reinstate the complaint or dismiss it, and that decision is final. The provost must issue a

decision within fourteen days of receiving such an appeal.

- ii. If the vice provost determines that the complaint should proceed or if the complaint is reinstated by the provost, the vice provost shall furnish a copy of the complaint to the respondent and shall refer it to the respondent's department chair for a probable cause review in accordance with section (C) of this rule.
 - a. If the faculty member's department chair is the complainant or respondent, the complaint shall be referred to the faculty member's dean for the initial probable cause review.
 - b. For the purposes of this provision, the term "department chair" includes school directors, deans of colleges without departments, and regional campus deans and directors.

(3) Only allegations stated in the complaint shall be considered at the various stages of deliberation. However, additional facts relevant to the allegations set forth in the complaint may be presented throughout the process.

(C) Probable cause review.

- (1) The department chair shall review the allegations in the complaint and discuss the matter with the complainant and the respondent to determine whether there is probable cause to believe that the allegations are true.
- (2) If the department chair determines that there is not probable cause to believe that the allegations are true, the chair shall dismiss the complaint.
 - i. If the complaint is dismissed, the complainant may appeal the dismissal to the dean. The appeal must be in writing and filed with the dean within twenty-one days after the notice of the chair's decision was mailed. Upon receiving such an appeal, the dean may either reinstate the complaint and refer it to the college investigation and sanctioning committee or dismiss it, and such a dismissal is final. The dean must issue a decision within thirty days after receiving such an appeal.
- (3) If the department chair determines that there is probable cause to believe that the allegations are true, the department chair shall refer the matter to the college investigation and sanctioning committee unless the department chair completes an informal resolution in accordance with rule 3335-5-04(E).
- (4) The department chair shall complete this process within fourteen days.

(D) College investigation and sanctioning committee.

- (1) Each college shall appoint a college investigation and sanctioning committee, which shall fulfill the responsibilities set forth in this section. The committee shall be all tenured faculty or a majority of tenured faculty if including clinical/teaching/practice faculty who are non-probationary associate professors or professors. A college may include faculty members from other colleges on its committee.
- (2) Upon receipt of a referral of a complaint from the department chair, the committee shall

meet with the complainant and the respondent and shall review any documentary evidence provided by these parties. The respondent shall be given copies of any documentary evidence provided to the committee as part of the investigation and be given an opportunity to respond to all such documentation. The committee shall have the authority to gather information relevant to the complaint, including through seeking to interview individuals other than the complainant and respondent as the committee sees fit or as recommended by the complainant and respondent. The committee shall strive to maintain confidentiality in the proceedings.

- (3) At the conclusion of the investigation, the committee shall prepare a preliminary report that identifies the proposed findings of fact, a conclusion as to whether a violation occurred under the preponderance of the evidence standard, and if so whether the conduct rose to the level of grave misconduct or non-trivial financial fraud as defined in rule 3335-5-04.1(A)(1)(i)–(iii). The committee shall provide that document to both the complainant and respondent for review. Each party shall have seven days to respond and to identify any alleged errors or omissions in the findings.
- (4) Following review of any comments by the parties, the committee shall thereafter make any modifications to the report that it deems appropriate and issue a final report. If the committee concludes that a violation occurred, the committee shall include its proposed sanction in the final report.
- (5) In evaluating sanctions, the committee shall consider the totality of the circumstances, including aggravating and mitigating factors.
 - i. Aggravating factors may include, but are not limited to:
 - a. the degree to which the respondent's conduct was flagrant, egregious, or willful if grave misconduct is found;
 - b. the significance and impact of the faculty member's ~~misconduct failure to meet academic responsibilities if serious failure to meet faculty obligations is found;~~
 - c. the degree and impact of the fraud if non-trivial financial fraud is found;
 - d. the strength of the evidence presented;
 - e. whether the respondent has previously been found to have engaged in misconduct;
 - f. whether the respondent's conduct caused injury or harm to another individual, university property, or the university's reputation; and
 - g. whether the respondent had received prior warnings about engaging in the conduct at issue.
 - ii. Mitigating factors may include, but are not limited to:
 - a. the conduct at issue did not cause injury or harm to another individual, university property, or the university's reputation; and

b. the respondent accepted responsibility for the misconduct.

(6) The committee shall have the authority to recommend sanctions as it sees fit as long as the sanctions are commensurate with the nature of the complaint and the committee's analysis of any aggravating and mitigating factors. Sanctions may be of a discrete or continuing nature, but sanctions of a continuing nature must specify the period of time in which they are applicable. Sanctions may include, but are not limited to the following, and may further include a combination of sanctions:

- i. Verbal reprimand;
- ii. Written reprimand;
- iii. Mandatory counseling or other rehabilitation;
- iv. Reimbursement for damages to or destruction of university property, or for misuse or misappropriation of university property, services or funds;
- v. Restrictions on duties or privileges;
- vi. Restriction of access to university property or services;
- vii. Reduction of salary base;
- viii. Reduction of twelve-month appointment to nine-month appointment;
- ix. Reduction of full-time equivalent (FTE) appointment;
- x. Reduction of rank;
- xi. Revocation of tenure;
- xii. Termination of employment in cases of grave misconduct or non-trivial financial fraud.

(7) The committee shall complete its investigation and submit its report to the respondent's dean within forty-five days.

(E) Decision by the dean.

(1) After reviewing the report and recommendation of the college investigation and sanctioning committee, the dean may:

- i. Dismiss the complaint if the committee did not find a violation;
- ii. Impose the committee's proposed sanction;
- iii. Impose what would reasonably be interpreted as an equivalent or lesser sanction; or
- iv. Increase the sanction if the committee determined that the respondent engaged in grave misconduct or non-trivial financial fraud.

(2) The dean shall make a decision in twenty-one days. The final report of the college

investigation and sanctioning committee and the dean's decision shall be sent to the complainant and the respondent.

(3) Appeals:

- i. The dean's decision shall be final in all cases in which the sanction imposed is a verbal reprimand, a written reprimand, or mandatory counseling or training. A respondent may, place a response to this sanction in their primary personnel file.
- ii. If the dean imposes any other sanction except for revocation of tenure or termination of employment, the respondent shall have the right to appeal in writing to the provost.
- iii. If the dean imposes a sanction that revokes tenure or terminates employment, or if the case involves a finding by the committee of grave misconduct or non-trivial financial fraud, regardless of the sanction, the matter shall be automatically appealed to the provost.
- iv. In all appeals, whether discretionary or automatic, the respondent may identify their position on the case in writing to the provost. All such submissions and all discretionary appeals must be filed within fourteen days after notice of the dean's decision was mailed.

(F) Review of appeals by the provost.

(1) After reviewing the record of a case appealed by a respondent or referred by the dean, the provost may:

- i. Affirm the dean's sanction;
- ii. Impose what would reasonably be interpreted as an equivalent or lesser sanction to the dean's sanction;
- iii. In the case of grave misconduct or non-trivial financial fraud increase the sanction; or
- iv. In the event that the provost determines that substantial new evidence exists (evidence that was not available at the time of the initial investigation and that may reasonably have affected the finding of misconduct) or there was conflict of interest or procedural error in the previous steps of the process that resulted in material harm or prejudice to the respondent, the provost shall return the case back to a previous step of the process for further proceedings as appropriate.

(2) The provost shall make a decision within fourteen days of receiving materials from the dean and respondent as applicable.

(3) If the provost affirms the dean's decision to terminate employment, or imposes or upholds a sanction set forth in section (D)(6)(vii) through (xii) of this rule, the respondent may appeal to the faculty hearing committee. In all other cases, the provost's decision shall be final.

- (4) An appeal by the respondent must be in writing and must be filed with the faculty hearing committee within fourteen days after notice of the provost's decision was mailed.

(G) The faculty hearing committee

- (1) Within fourteen days of receipt of an appeal from a respondent, the faculty hearing committee established by rule 3335-5-48.10 shall convene a hearing panel to consider the appeal and to provide a recommendation to the president regarding the appropriate action. The respondent and the provost or designee may each make one peremptory challenge to the seating of one person on the hearing panel and one peremptory challenge to the selection of a presiding officer.
- (2) The parties to this hearing shall be the respondent and the provost, or designee.
- (3) The hearing panel may restrict the attendance of persons at the proceedings. However, the respondent and the provost shall have the right to have one observer of their choosing present at all times.
- (4) The provost, or designee, shall present the case to the hearing panel. In presenting the case, the provost may be advised and represented by the general counsel, or designee. The provost shall have the right to present witnesses and evidence and to examine witnesses and evidence presented by the respondent.
- (5) Respondents shall have the right to represent themselves or to be represented by legal counsel or any other person of their choice. The respondent shall have the right to examine the witnesses and evidence presented against them in the hearing, to present witnesses and evidence on their own behalf, and to refuse to testify or be questioned in the proceedings without prejudice to their cause.
- (6) The hearing panel shall receive testimony and other evidence as it deems relevant and material to the issues appealed, and may decline to receive evidence presented by the provost or the respondent that is not material and relevant to the appeal.
- (7) The hearing panel will not be bound by the findings of the college investigation and sanctioning committee or the provost.
- (8) An electronic recording shall be kept of all proceedings at a hearing panel. The recording shall be conveyed by the chair of the faculty hearing committee to the Office of Academic Affairs.
- (9) At the conclusion of the proceedings, the hearing panel shall make written conclusions with respect to each substantive issue raised, including but not limited to:
 - i. appropriateness of the sanction, and, if found to be inappropriate, the faculty hearing committee's recommended sanction in accordance with the factors set forth in section (D)(5) of this rule.
 - ii. conflict of interest, procedural error, or substantial new evidence.
 - iii. findings of the college investigation committee.
- (10) The faculty hearing committee's report, together with a recording of the proceedings, shall be transmitted to the president, provost, and respondent within sixty days of the date that

the final hearing panel is convened.

(H) The president.

- (1) Upon receipt of the written recommendation and a record of the proceedings from a hearing panel, the president shall review the matter. The president may:
 - i. Impose any sanction less than termination of employment whether or not it accords with the recommendation of the hearing panel;
 - ii. Recommend to the board of trustees termination of employment for cases of grave misconduct or non-trivial financial fraud on such terms and conditions as the president may deem advisable;
 - iii. Remand the case to the hearing panel for reconsideration; or
 - iv. In the event that the president determines that substantial new evidence exists (evidence that was not available at the time of the initial investigation and that may reasonably have affected the finding of misconduct) or there was conflict of interest or procedural error in the previous steps of the process that resulted in material harm or prejudice to the respondent, the president shall return the case back to a previous step of the process.
- (2) The president's decision on all sanctions less than termination of employment is final.
- (3) Any decision of the president shall be communicated in writing to the hearing panel, the provost, and the respondent.
- (4) The president shall make a decision within thirty days.

(I) Board of trustees.

- (1) The board of trustees, in reviewing and deciding upon a case in which termination of employment has been recommended, has the ultimate authority to take that action necessary to promote the best interest of the university and to protect the rights of the individual. In such cases, the board shall have the discretion to decide whether the respondent has an opportunity to present to it arguments in writing, or in person, or both.

3335-5-03: Minor revisions to rule on appointment of faculty and staff and on tenure.

3335-5-03 Appointment of faculty and staff; tenure.

- (A) The board of trustees shall appoint the president and all employees of the university not in the classified civil service, subject to the laws of the state of Ohio, and in the case of tenure-track faculty, to the rights and protection of tenure as provided for in these rules.
- (B) Tenure is a commitment by the university and may be earned by all individuals with tenure-track faculty status subject to successful completion of a probationary period. Tenure-track faculty status is defined in rule 3335-5-19 of the Administrative Code.
- (C) The protections of tenure and academic freedom extend to all levels of faculty responsibility within the university in accordance with rule 3335-5-01 of the Administrative Code and are not restricted to activities identified with specific instructional, research or public service programs.
- (D) Tenure is lost only by formal resignation, by voluntary reduction of appointment below fifty per cent of service to the university except in the case of an approved leave of absence, by retirement, by **voluntary** transfer to clinical/teaching/practice, research, or associated faculty status, or may be terminated ~~by reason of proved incompetence or grave misconduct~~ in accordance with rule 3335-5-04 of the Administrative Code, ~~for causes set forth in rule 3335-5-02 of the Administrative Code,~~ or under the conditions of ~~bona fide~~ financial exigency, as specified in rule 3335-5-02.1 of the Administrative Code.
- (E) Tenured members of the faculty who serve the university as administrators do not lose tenure by virtue of being administrators.

3335-5-19: Amending the definition of faculty to eliminate the category of “non-tenure track.”

3335-5-19 Faculty.

As used in these rules the term "faculty" shall include persons appointed by the board of trustees with tenure-track, ~~non-tenure-track, clinical/teaching/practice, research, associated,~~ and emeritus faculty titles on full or part-time appointments, with or without salary.

- (A) "Tenure-track faculty": persons with the titles of professor, associate professor, assistant professor, and instructor who serve on appointments totaling fifty per cent or more service to the university and who are eligible for tenure or who have obtained tenure.
- ~~(B) "Non-tenure-track faculty": all faculty positions within the university that are not tenure-track and are not eligible for tenure. This includes the following categories:~~
- (B) "~~Clinical~~Clinical/teaching/practice faculty": Clinical/teaching/practice faculty serve under fixed term contracts and their faculty appointments are described in Chapter 3335-7 of the Administrative Code. ~~Clinical/teaching/practice faculty positions are not tenure track positions and are not eligible for tenure.~~
- (C) "Research faculty": Research faculty serve under fixed term contracts and their faculty appointments are described in Chapter 3335-7 of the Administrative Code. ~~Research faculty positions are not tenure track positions and are not eligible for tenure.~~
- (D) "Associated faculty": persons with clinical practice titles, adjunct titles, visiting titles, and lecturer titles; also professors, associate professors, assistant professors, and instructors who serve on appointments totaling less than fifty percent service to the university. Persons with tenure-track, clinical/teaching/practice, or research faculty titles may not hold associated titles. Persons holding associated titles are not eligible for tenure and may not participate in the promotion and tenure reviews of tenure-track, clinical/teaching/practice, or research faculty. ~~Associated faculty positions are not tenure track and are not eligible for tenure.~~ Persons with associated titles are permitted to participate in college or academic unit governance where approved by a vote of at least a majority of all of its tenure-track faculty and also clinical/teaching/practice, and research faculty in those colleges and units where they have been given voting rights. Associated faculty appointments may be made for a maximum of three consecutive years and, with the exception of visiting titles, may be renewed.
 - (1) Clinical Practice Faculty: The titles of clinical professor of practice, clinical associate professor of practice, clinical assistant professor of practice, and clinical instructor of practice shall be used to confer faculty status on individuals who have credentials comparable to clinical faculty of equivalent rank and who either provide significant, uncompensated service for which a faculty title is needed or compensated service to the clinical instructional programs in the colleges of the health sciences. Clinical practice appointments are made for the period in which the service is provided. Renewal of no-salary appointments is contingent upon continued significant contributions. Procedures for the promotion of clinical practice faculty members shall be the same as for promotion of clinical faculty.
 - (2) Visiting Faculty: The titles of visiting professor, visiting associate professor, and visiting assistant professor, shall be used to confer faculty status on individuals who have credentials comparable to tenure-track, clinical/teaching/practice, or research faculty of equivalent rank who spend a limited period of time on formal appointment and in residence at this institution for purposes of participating in the instructional

and research programs of the university. A visiting appointment cannot exceed three continuous academic years of service.

- (3) Adjunct Faculty: The titles of adjunct professor, adjunct associate professor, and adjunct assistant professor, and adjunct instructor shall be used to confer faculty status on individuals who have credentials comparable to tenure-track, clinical/teaching/practice, or research faculty of equivalent rank, who provide significant service to the instructional and/or research programs of the university and who need a faculty title to perform that service. Significant service would include teaching the equivalent of one or more courses, advising graduate students or serving on graduate committees, and serving as a co-investigator on a research project. Such individuals may be either non-university employees or university employees compensated on a noninstructional budget. Adjunct appointments are made for the period in which the service is provided. Renewal of adjunct appointments is contingent upon continued significant contributions. Procedures for the promotion of adjunct faculty members shall be the same as for promotion of tenure, clinical/teaching/practice, or research faculty.
 - (4) Lecturer: The titles of lecturer and senior lecturer shall be used for all compensated instructional appointments where other titles are not appropriate. Lecturers' responsibilities are limited to teaching as defined in paragraph (A)(2) of rule 3335-6-02 of the Administrative Code.
- ~~(C)~~(E) "Emeritus faculty": Emeritus faculty status is an honor given in recognition of sustained academic contributions to the university as described in rule 3335-5-36 of the Administrative Code.

3335-5-48.13: Creation of government affairs committee.

3335-5-48.13 Government affairs committee.

(A) Membership.

The government affairs committee shall consist of twelve members.

(1) Five faculty, at least two of whom are Senators.

(2) Three students

- (a) One graduate student.
- (b) One professional student.
- (c) One undergraduate student.

(3) One staff member, appointed by the university staff advisory committee.

(4) Three non-voting, ex-officio members.

- (a) Vice president for government affairs or designee.
- (b) Senior vice president and general counsel or designee.
- (c) The secretary of the university senate.

(B) Duties and responsibilities.

Review local, state, and federal legislation and regulatory changes that have potential to impact the work of university faculty, students, and staff. Communicate information to and gather feedback from relevant Senate committees and constituent groups. Provide information on legislative and policy issues as requested by University Senate or any of its committees or constituent bodies. Exchange ideas and insight with the Office of Government Affairs through regular communication, and work with the office to identify faculty, staff, and student expertise when it might support their work on legislative and policy issues. Regularly engage with the Office of University Compliance and Integrity regarding new or potential compliance issues resulting from legislative actions at the local, state and federal levels.

(C) Organization.

As a standing committee of the senate, this committee is also governed by the provisions of rules 3335-5-46 and 3335-5-48 of the Administrative Code.

3335-5-48.3, 3335-5-48.14, 3335-5-48.19: Membership changes to standing committees.

3335-5-48.14 University research committee.

(A) Membership.

The committee shall consist of twenty-one voting and four non-voting members.

- (1) Fifteen faculty members drawn from no less than eight colleges. Faculty with joint appointments across colleges may be chosen to represent either college. The term of service is three years.
 - (a) Eleven faculty members appointed by the executive committee of faculty council, at least three of whom are members of the senate and at least one of whom is a distinguished university professor or Ohio eminent scholar or National Academy member, and at least two of whom are ~~non-tenure track~~ (clinical/teaching/practice ~~or~~ research faculty).
 - (b) Four faculty members appointed by the president.
- (2) One research scientist, or comparable staff member engaged in research, appointed by the vice president for research. The term of service is three years.
- (3) Four students appointed by the respective governing bodies to one-year terms.
 - (a) Two graduate students.
 - (b) One undergraduate student.
 - (c) One professional student.
- (4) One post-doc appointed by the Ohio state university postdoctoral association (OSU PDA). The term of service is one year.
- (5) Four non-voting members.
 - (a) ~~Executive vice president for research, innovation and knowledge or designee. The vice-president for research or designee.~~
 - (b) The dean of the graduate school or designee.
 - (c) The senate fiscal committee chair or designee.
 - (d) One **additional** post-doc appointed by the OSU PDA.
- (6) The committee may vote to add any individual to a non-voting advisory role on an annual basis.

3335-5-48.19 Committee on intellectual property, patents, and copyrights.

- (A) Membership. The committee on Intellectual Property, Patents, and Copyrights shall consist of eleven members.

- (1) Eight faculty members: four tenured faculty, two probationary tenure-track faculty, and two ~~non-tenure track clinical/teaching/practice, research, or associated~~ faculty ~~from any of the categories~~. Each member is to serve three years with one-third of the members rotating off each year.
 - (a) Five faculty members appointed by the executive committee of faculty council.
 - (b) Three faculty members appointed by the university president in consultation with faculty leadership.
- (2) One graduate student.
- (3) Two administrators, or their designees.
 - (a) The vice president for technology commercialization.
 - (b) ~~The vice president for research~~-Executive vice president for research, innovation and knowledge.

3335-5-48.3 Committee on Academic Technology

- (A) Membership. The committee on academic technology shall consist of ~~eighteen~~ **seventeen** members.
 - (1) Eight faculty
 - (2) Three students
 - (a) One graduate student
 - (b) One professional student
 - (c) One undergraduate student
 - (3) ~~Four~~ **Three** administrators (or their designees)
 - (a) The chief information officer
 - (b) ~~The vice president for research~~
 - ~~(b)(c)~~-The executive vice president for research, innovation and knowledge
 - ~~(c)(d)~~-The chief digital learning officer
 - (4) Three staff members. Two staff members shall be appointed by the university staff advisory committee, and one by the chief information officer.

FACULTY PERSONNEL ACTIONS

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the February 21, 2024, meeting of the board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves and emeritus titles:

Appointments

Name: AMIT AGRAWAL
Title: Associate Professor (John & Christine Olsen Professorship in Head and Neck Surgical Oncology)
College: Medicine
Term: May 1, 2024, through June 30, 2028

Name: ANISH ARORA
Title: Professor and Chair (Distinguished Professor of Engineering)
College: Engineering
Term: August 15, 2024, through June 30, 2029

Name: SCOTT CAMPBELL*
Title: Professor (Margaret Hall and Robert Randall Rinehart Chair)
College: Arts and Sciences
Term: July 1, 2024, through June 30, 2029

Name: JARED GARDNER
Title: Professor (Secretary of the University Senate)
College: Office of Academic Affairs
Term: June 1, 2024, through June 30, 2027

Name: JOHN GRECUA
Title: Professor (John & Christine Olsen Professorship in Head and Neck Radiation Oncology)
College: Medicine
Term: May 1, 2024, through June 30, 2028

Name: TAMAR GUR
Title: Associate Professor (Sarah Ross Soter Women's Health Research Program Directorship)
College: Medicine
Term: May 1, 2024, through June 30, 2028

Name: Oscar Harari
Title: Associate Professor (Helen C. Kurtz Chair in Neurology)
College: Medicine
Term: March 1, 2024, through June 30, 2028

Name: AERIEL LEONARD
Title: Assistant Professor (Distinguished Assistant Professor of Engineering Inclusive Excellence)
College: Engineering
Term: August 15, 2024, through June 30, 2029

Name: XUEFENG LIU
Title: Professor (Professorship in Cellular and Molecular Biology)
College: Medicine
Term: March 1, 2024, through June 30, 2028

Name: JUN LIU
Title: Professor (Hazel C. Youngberg Trustees Distinguished Professorship)
College: Office of Academic Affairs
Term: July 1, 2024, through June 30, 2029

Name: MATTHEW OHR
Title: Professor (Carl M. and Grace C. Baldwin Chair in Ophthalmology)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: KRISTINE ORION
Title: Associate Professor-Clinical (Philip Barbour Hardyman Professorship in Surgery)
College: Medicine
Term: March 1, 2024, through June 30, 2028

Name: KEVIN SINGH*
Title: Assistant Professor (John W. Wilkins Endowed Professorship of Physics)
College: Arts and Sciences
Term: January 1, 2025, through December 31, 2029

Name: MYTHELI SREENIVAS
Title: Professor and Chair (Designated Professorship in Women's, Gender and Sexuality Studies)
College: Arts and Sciences
Term: March 1, 2024, through March 31, 2025

Reappointments

Name: JAIDEEP ANAND
Title: Professor (William H. Davis Chair in the American Free Enterprise System)
College: Fisher College of Business
Term: September 1, 2024, through August 14, 2029

Name: RALPH AUGOSTINI
Title: Professor-Clinical (Bob and Corrine Frick Chair in Cardiac Electrophysiology)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: KRSTOF BANKIEWICZ
Title: Professor (Gilbert and Kathryn Mitchell Chair)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: ANNETTE BEATTY
Title: Professor (Deloitte and Touche Chair in Accounting)
College: Fisher College of Business
Term: October 1, 2024, through August 14, 2029

Name: DOUG BERMAN
Title: Professor (Newton D. Baker-Baker & Hostetler Chair in Law)
College: Law
Term: March 15, 2024, through March 15, 2029

Name: GAIL BESNER
Title: Professor (H. William Clatworthy, Jr., Professorship in Pediatric Surgery)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: DAVID CARBONE
Title: Professor (Barbara J. Bonner Chair in Lung Cancer Research)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: COLLEEN CEBULLA
Title: Professor (Torrence A. Makley Research Professorship)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: JORDAN CLOYD
Title: Associate Professor (Ward Family Surgical Oncology Designated Professorship)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: EMIL COCCARO
Title: Professor (George T. Harding III, MD, Endowed Chair in Psychiatry)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: RUTH COLKER
Title: Professor (Heck-Faust Memorial Chair in Constitutional Law)
College: Law
Term: March 15, 2024, through March 15, 2029

Name: MAGED COSTANTINE
Title: Professor (Frederick P. Zuspan, MD, Chair in Obstetrics and Gynecology)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: GLENN DAEHN
Title: Professor (Dr. Mars G. Fontana Professorship in Metallurgical Engineering)
College: Engineering
Term: July 1, 2024, through June 30, 2029

Name: LIAN DUAN
Title: Associate Professor (Honda Chair for Transportation)
College: Engineering
Term: September 1, 2024, through June 30, 2029

Name: VADIM FEDOROV
Title: Professor (Corrine Frick Research Chair in Heart Failure and Arrhythmia)
College: Medicine
Term: July 1, 2024, through June 30, 2025

Name: ANDREW HENDERSHOT
Title: Professor-Clinical (Thomas F. Mauger and L. Carol Laxson Professorship for Ophthalmology Research)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: RAY HERSHBERGER
Title: Professor (The Charles Austin Doan Chair of Medicine Funded by the Charles Austin Doan Fund)
College: Medicine
Term: July 1, 2024, through June 30, 2025

Name: STEVE HUEFNER
Title: Professor (C. William O'Neill Professorship in Law and Judicial Administration)
College: Law
Term: March 15, 2024, through March 15, 2029

Name: THOMAS HUND
Title: Professor (William D. and Jacquelyn L. Wells Chair at the Dorothy M. Davis Heart and Lung Research Institute)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: JOEL JOHNSON
Title: Professor (Burn Jeng Lin, PhD and Sue Huan Lin Endowed ElectroScience Laboratory Professorship)
College: Engineering
Term: June 1, 2024, through June 30, 2029

Name: BODO KNUDSEN
Title: Associate Professor (Henry A. Wise II, MD, Endowed Chair in Urology)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: ZIHAI LI
Title: Professor (Klotz Chair in Cancer Research)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: ROBERT MAGNUSSEN
Title: Professor (Bruce and Susan Edwards Sports Medicine Endowed Professorship)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: ERNEST MAZZAFERRI
Title: Professor-Clinical (Charles A. Bush M.D. Professorship in Cardiovascular Medicine)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: LAXMI MEHTA
Title: Professor-Clinical (Sarah Ross Soter Endowed Chair for Women's Cardiovascular Health at OSU Heart Center)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: MICHAEL MILLS
Title: Professor (Taine G. McDougal Professorship in Engineering)
College: Engineering
Term: July 1, 2024, through June 30, 2029

Name: BERNADETTE MINTON
Title: Professor and Chair (Arthur E. Shepard Endowed Professorship in Insurance)
College: Fisher College of Business
Term: September 1, 2024, through August 14, 2029

Name: AMY MOORE
Title: Professor and Chair (Robert L. Ruberg MD Alumni Chair in Plastic and Reconstructive Surgery)
College: Medicine
Term: November 15, 2023, through June 30, 2027

Name: RAYMOND NOE
Title: Professor (Robert and Anne Hoyt Designated Professorship in Management)
College: Fisher College of Business
Term: October 1, 2024, through August 14, 2029

Name: ELECTRA PASKETT
Title: Professor (Marion N. Rowley Chair in Cancer Research)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: BLAKE PETERSON
Title: Professor and Chair (John W. Wolfe Chair in Cancer Research)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: STEVEN RINGEL
Title: Professor (Neal A. Smith Chair in Electrical Engineering)
College: Engineering
Term: July 1, 2024, through June 30, 2029

Name: CYNTHIA ROBERTS
Title: Professor (Martha G. and Milton Staub Chair for Research in Ophthalmology)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: ODED SHENKAR
Title: Professor (Ford Motor Company Chair in Global Business Management)
College: Fisher College of Business
Term: May 1, 2024, through August 14, 2029

Name: RACHEL SKAGGS
Title: Assistant Professor (Lawrence and Isabel Barnett Endowed Professorship of Arts Management)
College: Arts and Sciences
Term: August 15, 2024, through August 14, 2029

Name: BRYAN WHITSON
Title: Professor (Jewel and Frank Benson Family Research Professorship)
College: Medicine
Term: July 1, 2024, through June 30, 2028

Name: YIPING YANG
Title: Professor (Jeg Coughlin Chair in Cancer Research)
College: Medicine
Term: July 1, 2024, through June 30, 2028
*New Hire

Appointments/Reappointments of Chairpersons

ANISH ARORA**, Chair, Department of Computer Science and Engineering, June 1, 2024, through May 31, 2028

ANIL ARYA, Acting Chair, Department of Operations and Business Analytics, February 29, 2024, until Chair returns

ROBERT BAKER, Director, National Extreme Ultrafast Science Facility, NeXUS, August 15, 2023, through August 14, 2024

NAOMI BRENNER, Interim Chair, Department of Near Eastern and South Asian Languages and Cultures, July 1, 2024, through June 30, 2025

JEFFREY CATERINO**, Chair, Department of Emergency Medicine, January 13, 2024, through June 30, 2028

ELIZABETH HEWITT, Chair, Department of English, July 1, 2024, through June 30, 2028

AMY MOORE**, Chair, Department of Plastic and Reconstructive Surgery, November 15, 2023, through June 30, 2027

WILLIAM SCHULER, Chair, Department of Linguistics, July 1, 2024, through June 30, 2028

ANDREW SHELTON, Interim Chair, Department of Art, July 1, 2024, through June 30, 2025

AMANDA TOLAND, Interim Chair, Department of Cancer Biology and Genetics, March 1, 2024, through June 30, 2025, or until a new Chair is named.

HUGH URBAN, Chair, Department of Comparative Studies, July 1, 2024, through June 30, 2028

WALTER ZINN, Chair, Department of Marketing and Logistics, May 15, 2024, through August 14, 2028

**Reappointment

*New Hire

Faculty Professional Leaves

ALEX ACS, Associate Professor, Department of Political Science, FPL for Fall 2024

ANANT AGARWAL, Professor, Department of Electrical and Computer Engineering, FPL for Fall 2024, and Spring 2025

PHILIP ARMSTRONG, Professor, Department of Comparative Studies, FPL for Fall 2024

ANISH ARORA, Professor, Department of Computer Science and Engineering, FPL for Spring 2025

FRANCO BARCHIESI, Associate Professor, Department of Comparative Studies, FPL for Fall 2024, and Spring 2025

RAEF BASSILY, Associate Professor, Department of Computer Science and Engineering, FPL for Fall 2024, and Spring 2025

JOSEPH BAYER, Associate Professor, School of Communication, FPL Fall 2024

ELLIOTT BENDOLY, Professor, Department of Operations and Business Analytics, FPL for Fall 2024

ALISON BENNETT, Associate Professor, Department of Evolution, Ecology and Organismal Biology, FPL for Fall 2024, and Spring 2025

MATTHEW BIRKHOOD, Associate Professor, Department of Germanic Languages and Literature, FPL for Fall 2024, and Spring 2025

GIL BOHRER, Professor, Department of Civil, Environmental and Geodetic Engineering, FPL for Spring 2025

JAMES ALEX BONUS, Associate Professor, School of Communication, FPL for Spring 2025

DAVID BREWER, Associate Professor, Department of English, FPL for Spring 2025

JONATHAN BUEHL, Associate Professor, Department of English, FPL for Spring 2025

JONATHAN BURGOYNE, Associate Professor, Department of Spanish and Portuguese, FPL for Fall 2024

JIAN CHEN, Associate Professor, Department of Computer Science and Engineering, FPL for Fall 2024, and Spring 2025

STRATOS CONSTANTINIDIS, Professor, Department of Theatre, Film and Media Arts, FPL for Spring 2025

RODICA COSTIN, Professor, Department of Mathematics, FPL for Spring 2025

SKYLER CRANMER, Professor, Department of Political Science, FPL for Spring 2025

SEAN DOWNEY, Associate Professor, Department of Anthropology, FPL for Fall 2024

EMILY DRINGENBERG, Associate Professor, Department of Engineering Education, FPL for Fall 2024, and Spring 2025

EMRE ERTIN, Associate Professor, Department of Electrical and Computer Engineering, FPL for Spring 2025

REANNE FRANK, Professor, Department of Sociology, FPL for Spring 2025

HAMISH FRASER, Professor, Department of Materials Science and Engineering, FPL for Fall 2024

RYAN FRIEDMAN, Professor, Department of English, FPL for Fall 2024

RICHARD FURNSTAHL, Professor, Department of Physics, FPL for Spring 2025

BERNARD GAUDI, Professor, Department of Astronomy, FPL for Fall 2024, and Spring 2025

SAMIR GHADIALI, Professor, Department of Biomedical Engineering, FPL for Fall 2024

ANDREY GOGOLYEV, Professor, Department of Mathematics, FPL for Fall 2024, and Spring 2025

JOSEPH GOODMAN, Professor, Department of Marketing and Logistics, FPL for Fall 2024

SATHYA GOPALAKRISHNAN, Professor, Department of Agricultural, Environmental and Development Economics, FPL for Fall 2024

VENKAT GOPALAN, Professor, Department of Chemistry and Biochemistry, FPL for Fall 2024, and Spring 2025

PELAGIA-IREN GOUMA, Professor, Department of Materials Science and Engineering, FPL for Fall 2024

ASHLEY GRIFFITH, Associate Professor, School of Earth Sciences, FPL for Fall 2024, and Spring 2025

ELIZABETH GRIFFITH, Associate Professor, School of Earth Sciences, FPL for Fall 2024, and Spring 2025

HANNIBAL HAMLIN, Professor, Department of English, FPL for Fall 2024

TOM HAWKINS, Associate Professor, Department of Classics, FPL for Spring 2025

DAVID HOELZLE, Associate Professor, Department of Mechanical and Aerospace Engineering, FPL for Fall 2024, and Spring 2025

SHELLY HOVICK, Associate Professor, School of Communication, FPL for Fall 2024

THOMAS HUMANIC, Professor, Department of Physics, FPL for Fall 2024

SCOTT JONES, Professor, School of Music, FPL for Fall 2024

ROY JOSHUA, Professor, Department of Mathematics, FPL for Fall 2024, and Spring 2025

JOHN KAGEL, Professor, Department of Economics, FPL for Spring 2025

NICHOLAS KAWA, Associate Professor, Department of Anthropology, FPL for Fall 2024

ROLAND KAWAKAMI, Professor, Department of Physics, FPL for Fall 2024

PIL HO KIM, Associate Professor, Department of East Asian Languages and Literature, FPL for Fall 2024, and Spring 2025

ELIZABETH KIRBY, Associate Professor, Department of Psychology, FPL for Spring 2025

SUSAN KLINE, Associate Professor, School of Communication, FPL for Fall 2024

OUSMAN KOBO, Associate Professor, Department of History, FPL for Spring 2025

KURT LAVETTI, Associate Professor, Department of Economics, FPL for Spring 2025

ERICA LEVIN, Associate Professor, Department of History of Art, FPL for Spring 2025

HONGSHUANG LI, Associate Professor, Department of Marketing and Logistics, FPL for Spring 2025

YINGBIN LIANG, Professor, Department of Electrical and Computer Engineering, FPL for Fall 2024

LISA LIBBY, Professor, Department of Psychology, FPL for Fall 2024

FORBES LIPSCHITZ, Associate Professor, Knowlton School of Architecture, FPL for Spring 2025

YUANMING LU, Associate Professor, Department of Physics, FPL for Fall 2024

JENNIFER LUNDINE, Associate Professor, Department of Speech and Hearing Science, FPL for Fall 2024

ERIC MACGILVRAY, Professor, Department of Political Science, FPL for Fall 2024, and Spring 2025

ARATI MALEKU, Associate Professor, College of Social Work, FPL for Fall 2024, and Spring 2025

SELIN MALKOC, Professor, Department of Marketing and Logistics, FPL for Fall 2024

BRYAN MARK, Professor, Department of Geography, FPL for Spring 2025

SANDIP MAZUMDER, Professor, Department of Mechanical and Aerospace Engineering, FPL for Spring 2025

CECILIA MENGO, Associate Professor, College of Social Work, FPL for Fall 2024

GINA OSTERLOH, Associate Professor, Department of Art, FPL for Fall 2024, and Spring 2025

KEVIN PASSINO, Professor, Department of Electrical and Computer Engineering, FPL for Fall 2024, and Spring 2025

DAVID PENNEYS, Associate Professor, Department of Mathematics, FPL for Spring 2025

SEBASTIEN PROULX, Associate Professor, Department of Design, FPL for Fall 2024

ROGER RATCLIFF, Professor, Department of Psychology, FPL for Fall 2024

VIRGINIA RICH, Associate Professor, Department of Microbiology, FPL for Fall 2024, and Spring 2025

MEGAN ROBERTS, Associate Professor, College of Public Health, FPL for Spring 2025

VINCENT ROSCIGNO, Professor, Department of Sociology, FPL for Spring 2025

ZAKEE SABREE, Associate Professor, Department of Evolution, Ecology and Organismal Biology, FPL for Fall 2024, and Spring 2025

RICHARD SAMUELS, Professor, Department of Philosophy, FPL for Fall 2024

ZEYNEP SAYGIN, Associate Professor, Department of Psychology, FPL for Spring 2025

JOHANNA SELLMAN, Associate Professor, Department of Near Eastern and South Asian Languages and Cultures, FPL for Fall 2024, and Spring 2025

ABDOLLAH SHAFIEEZADEH, Professor, Department of Civil, Environmental and Geodetic Engineering, FPL for Fall 2024, and Spring 2025

YVETTE SHEN, Associate Professor, Department of Design, FPL for Fall 2024

ANDREA SIMS, Associate Professor, Department of Linguistics, FPL for Fall 2024, and Spring 2025

DECLAN SMITHIES, Professor, Department of Philosophy, FPL for Fall 2024, and Spring 2025

SHARI SPEER, Professor, Department of Linguistics, FPL for Fall 2024

MANOJ SRINIVASAN, Associate Professor, Department of Mechanical and Aerospace Engineering, FPL for Fall 2024, and Spring 2025

DAVID STALEY, Associate Professor, Department of History, FPL for Fall 2024

DAVID STEBENNE, Professor, Department of History, FPL for Fall 2024, and Spring 2025

DAVID STEIGERWALD, Professor, Department of History, FPL for Spring 2025

MATTHEW SULLIVAN, Professor, Department of Microbiology, FPL for Fall 2024, and Spring 2025

SCOTT SWEARINGEN, Associate Professor, Department of Design, FPL for Fall 2024

KRYSTAL TAYLOR, Associate Professor, Department of Mathematics, FPL for Fall 2024, and Spring 2025

NEIL TENNANT, Professor, Department of Philosophy, FPL for Fall 2024

DYLAN WAGNER, Associate Professor, Department of Psychology, FPL for Spring 2025

SUSAN WILLIAMS, Professor, Department of English, FPL for Spring 2025

KAREN WINSTEAD, Professor, Department of English, FPL for Spring 2025

THOMAS WOOD, Associate Professor, Department of Political Science, FPL for Fall 2024, and Spring 2025

SHIYU ZHANG, Associate Professor, Department of Chemistry and Biochemistry, FPL for Spring 2025

XINMIAO ZHANG, Professor, Department of Electrical and Computer Engineering, FPL for Fall 2024

YUAN ZHANG, Associate Professor, Department of Statistics, FPL for Fall 2024, and Spring 2025

HONGPING ZHAO, Professor, Department of Electrical and Computer Engineering, FPL for Fall 2024

Emeritus Titles

MICHAEL BISESI, College of Public Health, with the title of Professor-Emeritus, effective July 1, 2024

THERESA EARLY, College of Social Work, with the title of Associate Professor-Emeritus, effective July 1, 2024

WENDY FRANKEL, Department of Pathology, with the title of Professor-Emeritus, effective July 1, 2024

BENNET GIVENS, Department of Psychology, with the title of Associate Professor-Emeritus, effective July 1, 2024

THOMAS GRAMILA, Department of Physics, with the title of Associate Professor-Emeritus, effective July 1, 2024

BRIAN JOSEPH, Department of Linguistics, with the title of Kenneth E. Naylor Professor of South Slavic Linguistics-Emeritus, effective June 1, 2024

EILEEN KALMAR, Department of Biomedical Education and Anatomy, with the title of Associate Professor-Clinical Emeritus, effective May 18, 2024

REBECCA KIM, College of Social Work, with the title of Associate Professor-Emeritus, effective June 1, 2024

ROBERT LEE, Department of Electrical and Computer Engineering, with the title of Professor-Emeritus, effective July 1, 2024

FERNANDO MARTINEZ-GIL, Department of Spanish and Portuguese, with the title of Professor-Emeritus, effective June 1, 2024

MARCIA NAHIKIAN-NELMS, School of Health and Rehabilitation Sciences, with the title of Professor-Clinical Emeritus, effective July 1, 2024

PAUL NINI, Department of Design, with the title of Professor-Emeritus, effective September 1, 2024

LINDA PARSONS, Department of Teaching and Learning, with the title of Associate Professor-Emeritus, effective August 1, 2024

JONATHAN PELZ, Department of Physics, with the title of Professor-Emeritus, effective July 1, 2024

THOMAS RAASCH, College of Optometry, with the title of Professor-Emeritus, effective August 1, 2024

DOUGLAS SCHROEDER, Department of Accounting and Management Information Systems, with the title of Associate Professor-Emeritus, effective June 1, 2024

MICHAEL VASEY, Department of Psychology, with the title of Professor-Emeritus, effective June 1, 2024

THOMAS WELLS, School of Music, with the title of Professor-Emeritus, effective June 1, 2024

ROXANN WHEELER, Department of English, with the title of Associate Professor-Emeritus, effective June 1, 2024

ELIZABETH WINGERTER, Department of Extension, with the title of Assistant Professor-Emeritus, effective April 1, 2024

KAY WOLF, School of Health and Rehabilitation Sciences, with the title of Professor-Emeritus, effective July 1, 2024

2023/2024 Hires

COLLEGE OF THE ARTS AND SCIENCES

DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES

PROMOTION TO PROFESSOR WITH TENURE

Campbell, Scott, School of Communication, July 1, 2024

Potter, Robert, School of Communication, August 15, 2024

MAX M. FISHER COLLEGE OF BUSINESS

PROMOTION TO PROFESSOR WITH TENURE

Kim, Minyoung, Management and Human Resources, August 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Dotson, Jeffrey, Marketing and Logistics, August 15, 2024

Schoenfeld, Jordan, Accounting and Management Information Systems, August 15, 2024

COLLEGE OF FOOD, AGRICULTURAL AND ENVIRONMENTAL SCIENCES

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Minter, Logan, Extension, August 1, 2023- correction from February meeting

COLLEGE OF MEDICINE

PROMOTION TO PROFESSOR WITH TENURE

Corriere, Matthew, Surgery, May 1, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Harari, Oscar, Neurology, February 12, 2024

UNIVERSITY LIBRARIES

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Olaka, Musa, July 15, 2024

COLLEGE OF VETERINARY MEDICINE

PROMOTION TO PROFESSOR WITH TENURE

Petersen, Christine, Veterinary Biosciences, July 1, 2024

2023/2024 Promotion, Tenure and Reappointment Results

COLLEGE OF THE ARTS AND SCIENCES

DIVISION OF ART AND HUMANITIES

PROMOTION TO PROFESSOR

Breyfogle, Nicholas, History, May 15, 2024
Burry, Alexander, Slavic and East European Languages and Cultures, May 15, 2024
Duenas, Alcira, History, Newark, May 15, 2024
Hawkins, Tom, Classics, May 15, 2024
Hoffmann, Benjamin, French and Italian, May 15, 2024
Judd, Robin, History, May 15, 2024
Lockett, Leslie, English, May 15, 2024
Low, John, Comparative Studies, Newark, May 15, 2024
Rush, George, Art, May 15, 2024
Sims, Andrea, Linguistics, May 15, 2024
Skinner, Ryan, School of Music, May 15, 2024
Steinmetz, Brad, Theatre, Film, and Media Arts, May 15, 2024
Teston, Christa, English, May 15, 2024
Wallace, Shawn, School of Music, May 15, 2024
Weiner, Isaac, Comparative Studies, May 15, 2024
Whittington, Karl, History of Art, May 15, 2024
Winant, Carmen, Art, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Kantor, Jamison, English, Mansfield, May 15, 2024
Lewis, Matt, Design, May 15, 2024
Perez, Ashley, Comparative Studies, May 15, 2024
Rask, Katie, Classics, Marion, May 15, 2024
Toth, Lucille, French and Italian, Newark, May 15, 2024

DIVISION OF NATURAL AND MATHEMATICAL SCIENCES

PROMOTION TO PROFESSOR

Burd, Christin, Molecular Genetics, May 15, 2024
Griffith, W. Ashley, School of Earth Sciences, May 15, 2024
Johnson, Niles, Mathematics, Newark, May 15, 2024
Katz, Eric, Mathematics, May 15, 2024
Koenig, Kenneth, Mathematics, May 15, 2024
Landsman, Alexandra, Physics, May 15, 2024
Lindert, Steffen, Chemistry and Biochemistry, May 15, 2024
Lu, Yuanming, Physics, May 15, 2024
Moortgat, Joachim, School of Earth Sciences, May 15, 2024
Nakanishi, Kotaro, Chemistry and Biochemistry, May 15, 2024

Patrikis, Stefan, Mathematics, May 15, 2024
Penneys, David, Mathematics, May 15, 2024
Sawyer, Audrey, School of Earth Sciences, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Asta, Dena, Statistics, May 15, 2024
Gautam, Sachin, Mathematics, May 15, 2024
Jarzyna, Marta, Evolution, Ecology and Organismal Biology, May 15, 2024
Ju, Kou-San, Microbiology, May 15, 2024
Krishnan, Sanjeevi, Mathematics, May 15, 2024
Leonard-Pingel, Jill, School of Earth Sciences, Newark, May 15, 2024
Park, Jennifer, Mathematics, May 15, 2024
Sivakoff, Frances, Evolution, Ecology and Organismal Biology, Marion, May 15, 2024
Skinner, Brian, Physics, May 15, 2024
Wang, Ji, Astronomy, May 15, 2024

DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES

PROMOTION TO PROFESSOR

Carroll, Patrick, Psychology, Lima, May 15, 2024
Colen, Cynthia, Sociology, May 15, 2024
DeAndrea, David, School of Communication, May 15, 2024
Harnish, Stacy, Speech and Hearing Science, May 15, 2024
Lopez, Steven, Sociology, May 15, 2024
Madsen, Kenneth, Geography, Newark, May 15, 2024
Moyer-Guse, Emily, School of Communication, May 15, 2024
Patson, Nikole, Psychology, Marion, May 15, 2024
Price-Spratlen, Townsend, Sociology, May 15, 2024
Tompkins, Virginia, Psychology, Lima, May 15, 2024
Way, Baldwin, Psychology, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Dutta, Madhumita, Geography, May 15, 2024
Lin, Erin, Political Science, May 15, 2024
Ritchie, Melinda, Political Science, May 15, 2024
Saunders-Hastings, Emma, Political Science, May 15, 2024

**COLLEGE OF THE ARTS AND SCIENCES
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Chapman, Bridget, Speech and Hearing Science, May 15, 2024

REAPPOINTMENT

Baxter, Jodi, Speech and Hearing Science, August 15, 2023

**COLLEGE OF DENTISTRY
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

Beetstra, Steve, May 15, 2024, and August 15, 2025
Cottle, James, May 15, 2024, and August 15, 2025
Messina, Matthew, May 15, 2024, and August 15, 2025
Novopoltseva, Irina, May 15, 2024, and August 15, 2025
Wenzel, Mark, May 15, 2024, and August 15, 2025

REAPPOINTMENT

Nowlin, Rachelle, August 15, 2025

COLLEGE OF EDUCATION AND HUMAN ECOLOGY

PROMOTION TO PROFESSOR

Brock, Matthew, Educational Studies, May 15, 2024
Troyan, Francis, Teaching and Learning, May 15, 2024
Yilmazer, Tansel, Human Sciences, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Ansari, Arya, Human Sciences, May 15, 2024
Harrison, Dorian, Teaching and Learning, Newark, May 15, 2024
Landers, Ashley, Human Sciences, May 15, 2024

**COLLEGE OF EDUCATION AND HUMAN ECOLOGY
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Fast, Danene, Teaching and Learning, May 15, 2024

COLLEGE OF ENGINEERING

PROMOTION TO PROFESSOR

Brunelli, Nick, Chemical and Biomolecular Engineering, May 15, 2024
Conroy, Maria, Knowlton School of Architecture,
Gallego-Perez, Daniel, Biomedical Engineering, May 15, 2024
Ghazisaeidi, Maryam, Materials Science and Engineering, May 15, 2024
Niezgoda, Steve, Materials Science and Engineering, May 15, 2024
Prakash, Shaurya, Mechanical and Aerospace Engineering, May 15, 2024
Sertel, Kubilay, Electrical and Computer Engineering, May 15, 2024
Stewart, Christopher, Computer Science and Engineering, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Bigham, Ashley, Knowlton School of Architecture, May 15, 2024
Burris, Lisa, Civil, Environmental, and Geodetic Engineering, May 15, 2024
Davanloo, Sam, Integrated Systems Engineering, May 15, 2024
Herrmann, Erik, Knowlton School of Architecture, May 15, 2024
Liu, Jia (Kevin), Electrical and Computer Engineering, May 15, 2024
Liu, Xun, Materials Science and Engineering, May 15, 2024
Steiner, Halina, Knowlton School of Architecture, May 15, 2024

**COLLEGE OF ENGINEERING
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL

Nocera, Tanya, Biomedical Engineering, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Tahmina, Qudsia, Electrical and Computer Engineering, Marion, May 15, 2024

MAX M. FISHER COLLEGE OF BUSINESS

PROMOTION TO PROFESSOR

Dumas, Tracy, Management & Human Resources, May 15, 2024
Goodman, Joseph, Marketing & Logistics, May 15, 2024
Wan, Sean, Marketing & Logistics, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Lee, Hun, Management & Human Resources, May 15, 2024

**MAX M. FISHER COLLEGE OF BUSINESS
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Draper, John, Operations and Business Analytics, May 15, 2024

REAPPOINTMENT

Newsom, Mi Kyong, Operations and Business Analytics, September 1, 2025
Wellman, Jay, Finance, September 1, 2025

COLLEGE OF FOOD, AGRICULTURAL AND ENVIRONMENTAL SCIENCES

PROMOTION TO PROFESSOR

Adams, Ingrid, Extension, May 15, 2024
Hand, Francesca, Plant Pathology, May 15, 2024
Hedrick, Jason, Extension, May 15, 2024
Johnson, Reed, Entomology, May 15, 2024
Romich, Eric, Extension, May 15, 2024
Slot, Jason, Plant Pathology, May 15, 2024
Zoller, Christopher, Extension, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Bowling, Amanda, Agricultural Communication, Education, and Leadership, May 15, 2024
Enger, Benjamin, Animal Sciences, May 15, 2024
Garcia Guerra, Alvaro, Animal Sciences, May 15, 2024
Hamilton, Matthew, School of Environment and Natural Resources, May 15, 2024
Jenkins, Margaret, Extension, May 15, 2024
Khanal, Sami, Food, Agricultural, and Biological Engineering, May 15, 2024
Niewoehner-Green, Jera, Agricultural Communication, Education, and Leadership, May 15, 2024
Richer, Eric, Extension, May 15, 2024
West, Travis, Extension, May 15, 2024
Winston, Ryan, Food, Agricultural, and Biological Engineering, May 15, 2024

**COLLEGE OF FOOD, AGRICULTURAL AND ENVIRONMENTAL SCIENCES
CLINICAL**

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Klooster, Wendy, Horticulture and Crop Science, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

Fineran, Stacey, School of Environment and Natural Resources, May 15, 2024, and August 15, 2025
Hitzhusen, Gregory, School of Environment and Natural Resources, May 15, 2024, and August 15, 2025
Klinger, Ellen, Entomology, May 15, 2024, and August 15, 2025
Rackowski, Joe, Entomology, May 15, 2024, and August 15, 2025

REAPPOINTMENT

Parkman, Anna, Agricultural, Environmental, and Development Economics, August 15, 2024

COLLEGE OF LAW

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Hill, Sean, May 15, 2024
Roser-Jones, Courtlyn, May 15, 2024

**COLLEGE OF LAW
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL

Conway, Olwyn, May 15, 2024

JOHN GLENN COLLEGE OF PUBLIC AFFAIRS

PROMOTION TO PROFESSOR

Clark, Jill, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

LePere-Schloop, Megan, May 15, 2024

COLLEGE OF MEDICINE

PROMOTION TO PROFESSOR

Bell, Charles, Biological Chemistry and Pharmacology, May 15, 2024

Gu, Chen, Biological Chemistry and Pharmacology, May 15, 2024

Gumina, Richard, Internal Medicine, May 15, 2024

Karuppaiyah, Selvendiran, Obstetrics and Gynecology, May 15, 2024

Kolipaka, Arunark, Radiology, May 15, 2024

O'Brien, Sarah, Pediatrics, May 15, 2024

Onate, James, School of Health and Rehabilitation Sciences, May 15, 2024

Roychowdhury, Sameek, Internal Medicine, May 15, 2024

Singh, Harpreet, Physiology and Cell Biology, May 15, 2024

Slaughter, Jonathan, Pediatrics, May 15, 2024

Spees, Colleen, School of Health and Rehabilitation Sciences, May 15, 2024

Stevens, John, Pediatrics, May 15, 2024

Zhao, Kai, Otolaryngology, May 15, 2024

Zhu, Jian, Pathology, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Choe, Hannah, Internal Medicine, May 15, 2024

Eisfeld, Ann-Kathrin, Internal Medicine, May 15, 2024

Jackson, Jamie, Pediatrics, May 15, 2024

Juckett, Lisa, School of Health and Rehabilitation Sciences, May 15, 2024

Krok-Schoen, Jessica, School of Health and Rehabilitation Sciences, May 15, 2024

Mace, Thomas, Internal Medicine, May 15, 2024

Meyer, Kathrin, Pediatrics, May 15, 2024

Plascak, Jesse, Internal Medicine, May 15, 2024

Tackett, Alayna, Internal Medicine, May 15, 2024

Tedeschi, Andrea, Neuroscience, May 15, 2024

Venkatesh, Kartik, Obstetrics and Gynecology, May 15, 2024

Wisler, Jon, Surgery, May 15, 2024

Zhao, Mingtao, Pediatrics, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITHOUT TENURE

Cherian, Mathew, Internal Medicine, May 15, 2024

Schenk, Austin, Surgery, May 15, 2024

TENURE [AT THE CURRENT RANK OF ASSOCIATE PROFESSOR]

Farkas, Laszlo, Internal Medicine, May 15, 2024

Hays, John, Internal Medicine, May 15, 2024

Kerur, Nagaraj, Ophthalmology and Visual Sciences, May 15, 2024

**COLLEGE OF MEDICINE
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL

Bajwa, Rajinder, Pediatrics, May 15, 2024

Baughcum, Amy, Pediatrics, May 15, 2024

Blakaj, Dukagjin, Radiation Oncology, May 15, 2024

Carr, David, Dermatology, May 15, 2024

Cuff, Steven, Pediatrics, May 15, 2024

Denny, Sarah, Pediatrics, May 15, 2024

Kang, Stephen, Otolaryngology, May 15, 2024

Lampert, Brent, Internal Medicine, May 15, 2024

Letson, Megan, Pediatrics, May 15, 2024

Lilly, Scott, Internal Medicine, May 15, 2024

Lind, Meredith, Otolaryngology, May 15, 2024

McGwire, Gerd, Pediatrics, May 15, 2024

McLaughlin, Douglas, Pediatrics, May 15, 2024

Naguib, Aymen, Anesthesiology, May 15, 2024

Nahata, Leena, Pediatrics, May 15, 2024

O'Brien, Nicole, Pediatrics, May 15, 2024

Pearson, Gregory, Plastic and Reconstructive Surgery, May 15, 2024

Powers, Ciaran, Neurological Surgery, May 15, 2024

Prevedello, Luciano, Radiology, May 15, 2024

Price, Jonathan, Pediatrics, May 15, 2024

Shah, Zarine, Radiology, May 15, 2024

Tozbikian, Gary, Pathology, May 15, 2024

Wesolowski, Robert, Internal Medicine, May 15, 2024

Witman, Patricia, Pediatrics, May 15, 2024

Yardley, Heather, Pediatrics, May 15, 2024

Yates, Andrew, Pediatrics, May 15, 2024

PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT

Ayan, Ahmet, Radiation Oncology, May 15, 2024, and July 1, 2025

Aylward, Shawn, Pediatrics, May 15, 2024, and July 1, 2025

Bhatt, Udayan, Internal Medicine, May 15, 2024, and July 1, 2025

Conteh, Lanla, Internal Medicine, May 15, 2024, and July 1, 2025

Cottrell, Catherine, Pathology, May 15, 2024, and July 1, 2025

Humeidan, Michelle, Anesthesiology, May 15, 2024, and July 1, 2025

Husain, Syed, Surgery, May 15, 2024, and July 1, 2025

Kirkby, Stephen, Pediatrics, May 15, 2024, and July 1, 2025

Moore, Jared, Internal Medicine, May 15, 2024, and July 1, 2025

Mumtaz, Khalid, Internal Medicine, May 15, 2024, and July 1, 2025
Nabhan, Fadi, Internal Medicine, May 15, 2024, and July 1, 2025
Nankervis, Craig, Pediatrics, May 15, 2024, and July 1, 2025
Nori, Uday, Internal Medicine, May 15, 2024, and July 1, 2025
Norton, Kavitha, Internal Medicine, May 15, 2024, and July 1, 2025
Parikh, Samir, Internal Medicine, May 15, 2024, and July 1, 2025
Robinson, Monica, School of Health and Rehabilitation Sciences, May 15, 2024, and July 1, 2025
Roggenbuck, Jennifer, Internal Medicine, May 15, 2024, and July 1, 2025
Shidham, Ganesh, Internal Medicine, May 15, 2024, and July 1, 2025
Worly, Brett, Obstetrics and Gynecology, May 15, 2024, and July 1, 2025

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

Bixel, Kristin, Obstetrics and Gynecology, May 15, 2024, and July 1, 2025
Bondurant, Amber, Obstetrics and Gynecology, May 15, 2024, and July 1, 2025
Brooks, Shalonda, Pediatrics, May 15, 2024, and July 1, 2025
Brownstein, Jeremy, Radiation Oncology, May 15, 2024, and July 1, 2025
Dempster, Nicole, Pediatrics, May 15, 2024, and July 1, 2025
Dienhart, Molly, Pediatrics, May 15, 2024, and July 1, 2025
Drew, Mark, Microbial Infection and Immunity, May 15, 2024, and July 1, 2025
Epperla, Naren, Internal Medicine, May 15, 2024, and July 1, 2025
Fathi, Omid, Pediatrics, May 15, 2024, and July 1, 2025
Gardner, Molly, Pediatrics, May 15, 2024, and July 1, 2025
Gasior, Alessandra, Surgery, May 15, 2024, and July 1, 2025
Goldstein Leever, Alana, Pediatrics, May 15, 2024, and July 1, 2025
Gyang, Tirisham, Neurology, May 15, 2024, and July 1, 2025
Han, Sam, Internal Medicine, May 15, 2024, and July 1, 2025
Hunter, Randee, School of Health and Rehabilitation Sciences, May 15, 2024, and July 1, 2025
Kang, Rima, Internal Medicine, May 15, 2024, and July 1, 2025
Kroon Van Diest, Ashley, Pediatrics, May 15, 2024, and July 1, 2025
Lee, Peter, Internal Medicine, May 15, 2024, and July 1, 2025
Liu, Jim, Internal Medicine, May 15, 2024, and July 1, 2025
Maltz, Ross, Pediatrics, May 15, 2024, and July 1, 2025
Maturu, Sarita, Neurology, May 15, 2024, and July 1, 2025
McConnell, Erin, Internal Medicine, May 15, 2024, and July 1, 2025
McFarlane, Daniel, Internal Medicine, May 15, 2024, and July 1, 2025
Meirelles, Cristiane, School of Health and Rehabilitation Sciences, May 15, 2024, and July 1, 2025
Milks, Michael Wesley, Internal Medicine, May 15, 2024, and July 1, 2025
Oberle, Ed, Pediatrics, May 15, 2024, and July 1, 2025
Quimper, Megan, Obstetrics and Gynecology, May 15, 2024, and July 1, 2025
Redmond, Margaret, Pediatrics, May 15, 2024, and July 1, 2025
Reynolds, Maegan, Emergency Medicine, May 15, 2024, and July 1, 2025
Richards, Nathan, Internal Medicine, May 15, 2024, and July 1, 2025
Sobhanie, Mohammad Mahdee, Internal Medicine, May 15, 2024, and July 1, 2025
Spitzer, Carleen, Internal Medicine, May 15, 2024, and July 1, 2025
Stewart, Claire, Pediatrics, May 15, 2024, and July 1, 2025
Truba, Natalie, Pediatrics, May 15, 2024, and July 1, 2025
Vallakati, Ajay, Internal Medicine, May 15, 2024, and July 1, 2025

Vaz, Karla, Pediatrics, May 15, 2024, and July 1, 2025
Viljoen, Stephanus, Neurological Surgery, May 15, 2024, and July 1, 2025
Willer, Brittany, Anesthesiology, May 15, 2024, and July 1, 2025

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL

Ackermann, Wiebke, Anesthesiology, May 15, 2024
Almaani, Salem, Internal Medicine, May 15, 2024
Beyer, Sasha, Radiation Oncology, May 15, 2024
Bhateja, Priyanka, Internal Medicine, May 15, 2024
Bond, David, Internal Medicine, May 15, 2024
Bouchard, Traci, Pediatrics, May 15, 2024
Breckenridge, Mary, Internal Medicine, May 15, 2024
Cetnar, Ashley, Radiation Oncology, May 15, 2024
Chaparro, Juan, Pediatrics, May 15, 2024
Chen, Sonja, Pathology, May 15, 2024
Ciciora, Steven, Pediatrics, May 15, 2024
Cooper, Avraham, Internal Medicine, May 15, 2024
Crichton, Kristin, Pediatrics, May 15, 2024
Dason, Shawn, Urology, May 15, 2024
Dudley, Samuel, Pediatrics, May 15, 2024
Dulmage, Brittany, Dermatology, May 15, 2024
Ehrman, Sarah, Internal Medicine, May 15, 2024
El-Ferzli, George, Pediatrics, May 15, 2024
Farrell, Matthew, Family and Community Medicine, May 15, 2024
Frazier, Warren, Pediatrics, May 15, 2024
Fried, Martin, Internal Medicine, May 15, 2024
Ganapathi, Asvin, Surgery, May 15, 2024
Gathof, Andrew, Emergency Medicine, May 15, 2024
Grossbach, Andrew, Neurological Surgery, May 15, 2024
Haisley, Kelly, Surgery, May 15, 2024
Halaweish, Ihab, Surgery, May 15, 2024
Hostutler, Cody, Pediatrics, May 15, 2024
Kneile, Jeffrey, Pathology, May 15, 2024
Kobalka, Peter, Pathology, May 15, 2024
Krivchenia, Katelyn, Pediatrics, May 15, 2024
Li, Jieli "Shirley", Pathology, May 15, 2024
Liao, Nancy, Pediatrics, May 15, 2024
Lloyd, Julia, Pediatrics, May 15, 2024
Makary, Mina, Radiology, May 15, 2024
Melvin, Jennifer, Pediatrics, May 15, 2024
Moreno, Jose, Psychiatry and Behavioral Health, May 15, 2024
Mori, Mari, Pediatrics, May 15, 2024
Mosser-Goldfarb, Joy, Pediatrics, May 15, 2024
Mynatt, Irene, Emergency Medicine, May 15, 2024
Nguyen, Christopher, Psychiatry and Behavioral Health, May 15, 2024
Nolan, Larry, Family and Community Medicine, May 15, 2024

Noon, Kristen, Anesthesiology, May 15, 2024
Obrynba, Kathryn, Pediatrics, May 15, 2024
Paul, Jisna, Internal Medicine, May 15, 2024
Rust, Laura, Pediatrics, May 15, 2024
Schaffernocker, Troy, Internal Medicine, May 15, 2024
Siddiqui, Irmeen, Pathology, May 15, 2024
Smajlovic, Amina, Pediatrics, May 15, 2024
Sourial, Michael, Urology, May 15, 2024
Stearns, Walter, Psychiatry and Behavioral Health, May 15, 2024
Streby, Keri, Pediatrics, May 15, 2024
Stukus, Kristin, Pediatrics, May 15, 2024
Sullivan, Anne, Orthopaedics, May 15, 2024
Swanson, Melissa, Pediatrics, May 15, 2024
Tang, Bingfeng, Radiology, May 15, 2024
Thomas, Diana, Pathology, May 15, 2024
Thompson, Gina, Pediatrics, May 15, 2024
Wang, Huanyu, Pathology, May 15, 2024
Xu, David, Neurological Surgery, May 15, 2024
Yang, Yuanquan, Internal Medicine, May 15, 2024
Youssef, Patrick, Neurological Surgery, May 15, 2024

REAPPOINTMENT

Adkins, Eric, Emergency Medicine, July 1, 2025
Agnello, Sydney, Internal Medicine, July 1, 2025
Ahmed, Rukshana, Pediatrics, July 1, 2025
Ahrens, Stephanie, Pediatrics, July 1, 2025
Albert, Dara, Pediatrics, July 1, 2025
Albright, Charles, Pediatrics, July 1, 2025
Aldrich, Jaclyn, Pediatrics, July 1, 2025
Alexander, John, Orthopaedics, July 1, 2025
Alhafez, Bishr, Internal Medicine, July 1, 2025
Ankrom, Sean, Internal Medicine, July 1, 2025
Arbona, Fernando, Anesthesiology, July 1, 2025
Ardoin, Stacy, Pediatrics, July 1, 2025
Armstrong, Aimee, Pediatrics, July 1, 2025
Arshad, Adeel, Internal Medicine, July 1, 2025
Augustini, Ralph, Internal Medicine, July 1, 2025
Awadalla, Sylvia, Pediatrics, July 1, 2025
Ayoub, Isabelle, Internal Medicine, July 1, 2025
Azaryan, Irina, Internal Medicine, July 1, 2025
Aziz, Farhad, Emergency Medicine, July 1, 2025
Bachmann, Daniel, Emergency Medicine, July 1, 2025
Baro, Rupa, Internal Medicine, July 1, 2025
Baumann, Amy, Anesthesiology, July 1, 2025
Bawer, Barbara, Family and Community Medicine, July 1, 2025
Bernal, Nicole, Surgery, July 1, 2025
Bertrand, John, Internal Medicine, July 1, 2025

Bhat, Dhanu, Internal Medicine, July 1, 2025
Bhatt, Nitin, Internal Medicine, July 1, 2025
Biederman, Laura, Pathology, July 1, 2025
Bittinger, Zachary, Family and Community Medicine, July 1, 2025
Bleiberg, Alan, Pediatrics, July 1, 2025
Bode, Ryan, Pediatrics, July 1, 2025
Bode, Sara, Pediatrics, July 1, 2025
Bond, Rudolf, Family and Community Medicine, July 1, 2025
Bonomi, Marcelo, Internal Medicine, July 1, 2025
Borate, Uma, Internal Medicine, July 1, 2025
Bourekas, Eric, Radiology, July 1, 2025
Boyer, Debra, Pediatrics, July 1, 2025
Boyle, Brendan, Pediatrics, July 1, 2025
Branditz, Lauren, Emergency Medicine, July 1, 2025
Brown, Jordan, Internal Medicine, July 1, 2025
Bunch, Dustin, Pathology, July 1, 2025
Caserta, Abigail, Pediatrics, July 1, 2025
Casto, Molly, Obstetrics and Gynecology, July 1, 2025
Cataland, Spero, Internal Medicine, July 1, 2025
Chakraborty, Subhankar, Internal Medicine, July 1, 2025
Chapman, Meredith, Psychiatry and Behavioral Health, July 1, 2025
Chaves, Eileen, Pediatrics, July 1, 2025
Chelveyohan, Gomathie, Psychiatry and Behavioral Health, July 1, 2025
Chiplunker, Adeeti, Internal Medicine, July 1, 2025
Clairmont, Albert, Physical Medicine and Rehabilitation, July 1, 2025
Conroy, Megan, Internal Medicine, July 1, 2025
Contreras, Carlo, Surgery, July 1, 2025
Cubbison, Alyssa, Radiology, July 1, 2025
Culver, Thomas, Emergency Medicine, July 1, 2025
Curtis, Casey, Otolaryngology, July 1, 2025
David, Jennie, Pediatrics, July 1, 2025
Dawson, Anne, Pediatrics, July 1, 2025
Debeljak, Ashley, Pediatrics, July 1, 2025
DeHoff, Carrie, Pediatrics, July 1, 2025
Diaz Pardo, Alexandra, Radiation Oncology, July 1, 2025
Doe, Maggie, Family and Community Medicine, July 1, 2025
Donnelly, Edwin, Radiology, July 1, 2025
Doyle, Brian, Internal Medicine, July 1, 2025
Driest, Kyla, Pediatrics, July 1, 2025
Duggirala, Vijay, Internal Medicine, July 1, 2025
Duncan, Philicia, Internal Medicine, July 1, 2025
Durick, Tom, Anesthesiology, July 1, 2025
Ebersole, Ashley, Pediatrics, July 1, 2025
Elchert, Jamie, Internal Medicine, July 1, 2025
Elsheikh, Bakri, Neurology, July 1, 2025
Emery, Matthew, Internal Medicine, July 1, 2025
Erdman, Steve, Pediatrics, July 1, 2025

Esnakula, Ashwin, Pathology, July 1, 2025
Fatehchand, Anodika, Internal Medicine, July 1, 2025
Fetko, C Nicholas, Radiology, July 1, 2025
Flahive, Colleen, Pediatrics, July 1, 2025
Fletcher, Derek, Pediatrics, July 1, 2025
Folefac, Edmund, Internal Medicine, July 1, 2025
Forrest, Arick, Otolaryngology, July 1, 2025
Fortier, Sarah, Internal Medicine, July 1, 2025
Freeman, Chloe, Pediatrics, July 1, 2025
Friedman, Susan, Internal Medicine, July 1, 2025
Fuller, Andrea, Anesthesiology, July 1, 2025
Gajarski, Robert, Pediatrics, July 1, 2025
Gandhi, Kajal, Pediatrics, July 1, 2025
Gariepy, Cheryl, Pediatrics, July 1, 2025
Gatti-Mays, Margaret, Internal Medicine, July 1, 2025
Gefvert, Jessica, Pediatrics, July 1, 2025
Geib, Ellen, Pediatrics, July 1, 2025
Gillespie, Shannon, Pediatrics, July 1, 2025
Glader, Laurie, Pediatrics, July 1, 2025
Glawe, Charles, Psychiatry and Behavioral Health, July 1, 2025
Gordish, Deborah, Internal Medicine, July 1, 2025
Gotfried, Bob, Family and Community Medicine, July 1, 2025
Gough, Bryan, Neurology, July 1, 2025
Gray, Chantel, Anesthesiology, July 1, 2025
Greco, Jessica, Internal Medicine, July 1, 2025
Greer, Marek, Family and Community Medicine, July 1, 2025
Grischkan, Jonathan, Otolaryngology, July 1, 2025
Groth, Adam, Orthopaedics, July 1, 2025
Guertin, Mike, Anesthesiology, July 1, 2025
Gushue, Courtney, Pediatrics, July 1, 2025
Gutkoski, Tyler, Internal Medicine, July 1, 2025
Haamid, Fareeda, Pediatrics, July 1, 2025
Hahn, Amy, Pediatrics, July 1, 2025
Hamilton, Daniel, Internal Medicine, July 1, 2025
Hamilton, Sarah, Psychiatry and Behavioral Health, July 1, 2025
Harfmann, Katya, Pediatrics, July 1, 2025
Hatley-Cotter, Allison, Pediatrics, July 1, 2025
Heard, Jarrett, Anesthesiology, July 1, 2025
Hellenthal, Rebecca, Pediatrics, July 1, 2025
Henry, Jacqueline, Internal Medicine, July 1, 2025
Henry, Rohan, Pediatrics, July 1, 2025
Hiller, Amy, Physical Medicine and Rehabilitation, July 1, 2025
Hodgson, Caroline, Pediatrics, July 1, 2025
Hoehn, Jessica, Pediatrics, July 1, 2025
Hoet, Ariana, Pediatrics, July 1, 2025
Holland-Hall, Cynthia, Pediatrics, July 1, 2025
Holliday, Scott, Internal Medicine, July 1, 2025

Hollie, Norris, Pathology, July 1, 2025
Homsy, Elie, Internal Medicine, July 1, 2025
Honegger, Jonathan, Pediatrics, July 1, 2025
Houmsse, Mahmoud, Internal Medicine, July 1, 2025
Huff, Abigail, Psychiatry and Behavioral Health, July 1, 2025
Hummel, John, Internal Medicine, July 1, 2025
Hunter, Jesse, Pathology, July 1, 2025
Hurlburt, Daniel, Physical Medicine and Rehabilitation, July 1, 2025
Ibrahim, Gehan, Radiology, July 1, 2025
Indyk, Justin, Pediatrics, July 1, 2025
Islam, Monica, Pediatrics, July 1, 2025
Ivanov, Iouri, Pathology, July 1, 2025
Iyer, Maya, Pediatrics, July 1, 2025
Jackson, Harrison, Internal Medicine, July 1, 2025
Jacobowski, Natalie, Psychiatry and Behavioral Health, July 1, 2025
Johanning-Gray, Katie, Pediatrics, July 1, 2025
Johns, Jennica, Internal Medicine, July 1, 2025
Jones, Grant, Orthopaedics, July 1, 2025
Jonesco, Michael, Internal Medicine, July 1, 2025
Jordan, Elizabeth, Internal Medicine, July 1, 2025
Jostpille, Raneer, Pediatrics, July 1, 2025
Kahwash, Samir, Pathology, July 1, 2025
Kalady, Skyler, Pediatrics, July 1, 2025
Kapoor, Ritu, Anesthesiology, July 1, 2025
Karsies, Todd, Pediatrics, July 1, 2025
Kenol, Beatrice, Internal Medicine, July 1, 2025
Kertesz Myers, Naomi, Pediatrics, July 1, 2025
Khan, Nadia, Internal Medicine, July 1, 2025
Khandker, Nabil, Neurology, July 1, 2025
Kingsbury, James, Radiology, July 1, 2025
Kirschner, Richard, Plastic and Reconstructive Surgery, July 1, 2025
Klatt, Maryanna, Family and Community Medicine, July 1, 2025
Kloos, Anne, School of Health and Rehabilitation Sciences, July 1, 2025
Koesters, Steve, Internal Medicine, July 1, 2025
Konfala, Rita, Internal Medicine, July 1, 2025
Konieczkowski, David, Radiation Oncology, July 1, 2025
Koterba, Christine, Pediatrics, July 1, 2025
Kryszak, Elizabeth, Pediatrics, July 1, 2025
Lambert, Catherine, Internal Medicine, July 1, 2025
Lange Smith, Lauren, Pediatrics, July 1, 2025
Lazow, Margot, Pediatrics, July 1, 2025
Leever, Alana, Pediatrics, July 1, 2025
Lehrman, Craig, Plastic and Reconstructive Surgery, July 1, 2025
Leibowitz, Scott, Psychiatry and Behavioral Health, July 1, 2025
Leung, Cynthia, Emergency Medicine, July 1, 2025
Leung, Marco, Pathology, July 1, 2025
Levine, Ann, Pediatrics, July 1, 2025

Levy, Casey, Pediatrics, July 1, 2025
Limkemann, Ashley, Surgery, July 1, 2025
Liston, Beth, Internal Medicine, July 1, 2025
Livshitz, Irina, Ophthalmology and Visual Sciences, July 1, 2025
Lujan, Giovanni, Pathology, July 1, 2025
Maa, Tensing, Pediatrics, July 1, 2025
MacDonald, Jim, Pediatrics, July 1, 2025
Macerollo, Allison, Family and Community Medicine, July 1, 2025
Mackinaw-Koons, Barbara, Pediatrics, July 1, 2025
Maffett, Scott, Internal Medicine, July 1, 2025
Malerich, Patricia, Dermatology, July 1, 2025
Malone, Matt, Emergency Medicine, July 1, 2025
Malvestutto, Carlos, Internal Medicine, July 1, 2025
Manguba, Jay, Internal Medicine, July 1, 2025
Manne, Ashish, Internal Medicine, July 1, 2025
Manning, Amy, Otolaryngology, July 1, 2025
Manning, Brandi, Internal Medicine, July 1, 2025
Margolis, Steven, Anesthesiology, July 1, 2025
Martin, David, Anesthesiology, July 1, 2025
Martin, Doug, Radiation Oncology, July 1, 2025
Martin, Kevin, Orthopaedics, July 1, 2025
Martinez, Carolyn, Emergency Medicine, July 1, 2025
Martinez, Christine, Ophthalmology and Visual Sciences, July 1, 2025
Martoma, Rosemary, Pediatrics, July 1, 2025
Mathew, Mariam, Pathology, July 1, 2025
May, Anne, Pediatrics, July 1, 2025
McConaghy, John, Family and Community Medicine, July 1, 2025
McDonald-Fix, Christin, Pediatrics, July 1, 2025
McKillop, Hannah, Pediatrics, July 1, 2025
McKnight, Erin, Pediatrics, July 1, 2025
McTiernan, Erin, Pediatrics, July 1, 2025
Meara, Alexa, Internal Medicine, July 1, 2025
Mehling, Margaret, Pediatrics, July 1, 2025
Mehta, Laxmi, Internal Medicine, July 1, 2025
Meng, Xiaomei, Internal Medicine, July 1, 2025
Mezoff, Ethan, Pediatrics, July 1, 2025
Mikulik, Zhanna, Internal Medicine, July 1, 2025
Miller, Audrey, Pediatrics, July 1, 2025
Miller, Eric, Radiation Oncology, July 1, 2025
Miller, Eric, Radiology, July 1, 2025
Miller, Krystin, Emergency Medicine, July 1, 2025
Misquitta, Luke, Psychiatry and Behavioral Health, July 1, 2025
Mitra, Arjun, Internal Medicine, July 1, 2025
Mitzman, Jennifer, Emergency Medicine, July 1, 2025
Mohammed, Yusif, Internal Medicine, July 1, 2025
Monnin, Kara, Pediatrics, July 1, 2025
Morse, Rustin, Pediatrics, July 1, 2025

Nandi, Deipanjan, Pediatrics, July 1, 2025
Napolitano, Stephanie, Pediatrics, July 1, 2025
Nawaz, Waqas, Internal Medicine, July 1, 2025
Nesemeier, Ryan, Otolaryngology, July 1, 2025
Nguyen, Xuan, Radiology, July 1, 2025
Nopkhun, Wilawan, Physical Medicine and Rehabilitation, July 1, 2025
Norris, Megan, Pediatrics, July 1, 2025
Nowacki, Nicholas, Pathology, July 1, 2025
Nunley, David, Internal Medicine, July 1, 2025
Nwomeh, Benedict, Surgery, July 1, 2025
O'Donnell, Lynn, Internal Medicine, July 1, 2025
Ogake, Stella, Internal Medicine, July 1, 2025
Onderko, George, Internal Medicine, July 1, 2025
Oppenheim-Knudsen, Eunice, Family and Community Medicine, July 1, 2025
Ostendorf, Adam, Pediatrics, July 1, 2025
Owens, Tiffany, Otolaryngology, July 1, 2025
Oyeniran, Sophonie, Pathology, July 1, 2025
Palilla, Jessica, Pediatrics, July 1, 2025
Pallante, Angeline, Internal Medicine, July 1, 2025
Panigrahi, Eva, Psychiatry and Behavioral Health, July 1, 2025
Pariser, Ashley, Internal Medicine, July 1, 2025
Parsons, Jonathan, Internal Medicine, July 1, 2025
Patel, Krutiben, Internal Medicine, July 1, 2025
Patel, Shama, Pediatrics, July 1, 2025
Penza, Sam, Internal Medicine, July 1, 2025
Petrova, Ana, Internal Medicine, July 1, 2025
Petullo, Brian, Internal Medicine, July 1, 2025
Pfeifle, Andrea, Family and Community Medicine, July 1, 2025
Phay, John, Surgery, July 1, 2025
Pindrik, Jonathan, Neurological Surgery, July 1, 2025
Pizza, Aubrey, Pediatrics, July 1, 2025
Plaza, Jose A, Pathology, July 1, 2025
Prestidge, Melanie, Internal Medicine, July 1, 2025
Prince, Benjamin, Pediatrics, July 1, 2025
Rabkin, Ari, Pediatrics, July 1, 2025
Raglin Bignall, Whitney, Pediatrics, July 1, 2025
Rajab, Amer, Surgery, July 1, 2025
Ramachandran, Manoj, Internal Medicine, July 1, 2025
Ramamurthy, Arun, Neurology, July 1, 2025
Raman, Vidya, Anesthesiology, July 1, 2025
Ramirez, Nilsa, Pathology, July 1, 2025
Ranieri, Daniel, Radiology, July 1, 2025
Rice, Courtney, Pediatrics, July 1, 2025
Richard, Heather, Pediatrics, July 1, 2025
Romer, Ben, Internal Medicine, July 1, 2025
Rudesill, Rebecca, Obstetrics and Gynecology, July 1, 2025
Ryan, Eileen, Psychiatry and Behavioral Health, July 1, 2025

Ryan, James, Internal Medicine, July 1, 2025
Ryan, Laura, Internal Medicine, July 1, 2025
Ryu, Jasmine, Anesthesiology, July 1, 2025
Sahlani, Lydia, Emergency Medicine, July 1, 2025
Saigal, Taru, Internal Medicine, July 1, 2025
Salavitabar, Arash, Pediatrics, July 1, 2025
Schaefer, Megan, Pediatrics, July 1, 2025
Scherr, Jessica, Pediatrics, July 1, 2025
Schmerge, Christine, Pediatrics, July 1, 2025
Schwartz, Nadine, Psychiatry and Behavioral Health, July 1, 2025
Searcy, W., Pediatrics, July 1, 2025
Sebastian, Kiran, Internal Medicine, July 1, 2025
Seidenfeld, Adina, Pediatrics, July 1, 2025
Shabsigh, Ahmad, Urology, July 1, 2025
Shanks, Vanessa, Pediatrics, July 1, 2025
Shannon, Tracy, Physical Medicine and Rehabilitation, July 1, 2025
Shepherd, Edward, Pediatrics, July 1, 2025
Shilo, Konstantin, Pathology, July 1, 2025
Shrestha, Subarna, Internal Medicine, July 1, 2025
Shutes, Brittany, Pediatrics, July 1, 2025
Sinay, Anne-Marie, Obstetrics and Gynecology, July 1, 2025
Singha, Arindam, Internal Medicine, July 1, 2025
Skinner, Carmen, Internal Medicine, July 1, 2025
Smith, Thomas, Anesthesiology, July 1, 2025
Snider, Tyanna, Pediatrics, July 1, 2025
Sofowora, Gbemiga, Internal Medicine, July 1, 2025
Song, Eunkyung, Pediatrics, July 1, 2025
Sopkovich, Jennifer, Dermatology, July 1, 2025
Spitler, Brandi, Pediatrics, July 1, 2025
Springer, Eric, Urology, July 1, 2025
Sribnick, Eric, Neurological Surgery, July 1, 2025
Steiner, Kevin, Internal Medicine, July 1, 2025
Stephenson, Kevin, Pediatrics, July 1, 2025
Stettler, Kimberly, Pediatrics, July 1, 2025
Stewart, Greg, Pediatrics, July 1, 2025
Stiver, Corey, Pediatrics, July 1, 2025
Stone, Mary, Pediatrics, July 1, 2025
Strothman, Kasey, Pediatrics, July 1, 2025
Sukrithan, Vineeth, Internal Medicine, July 1, 2025
Sun, Shaoli, Pathology, July 1, 2025
Sutton, Moneika, Pediatrics, July 1, 2025
Sweet, Kevin, Internal Medicine, July 1, 2025
Talley, Reginald, Physical Medicine and Rehabilitation, July 1, 2025
Tams, Sean, Pediatrics, July 1, 2025
Tandon, Amit, Ophthalmology and Visual Sciences, July 1, 2025
Tang, Jonathan, Anesthesiology, July 1, 2025
Taxter, Alysha, Pediatrics, July 1, 2025

Taylor, Ashley, Anesthesiology, July 1, 2025
Tracy, Brett, Surgery, July 1, 2025
Troyer, Mark, Internal Medicine, July 1, 2025
Truxal, Kristen, Pediatrics, July 1, 2025
Tsao, Chang-Yong, Pediatrics, July 1, 2025
Tseng, Stephanie, Pediatrics, July 1, 2025
Vater, Lindsey, Pediatrics, July 1, 2025
Vaughan, Geoffrey, Internal Medicine, July 1, 2025
Villella, Anthony, Pediatrics, July 1, 2025
Voorhees, Suzanne, Pediatrics, July 1, 2025
Walrod, Bryant, Family and Community Medicine, July 1, 2025
Wang, Jing, Internal Medicine, July 1, 2025
Wang, Shang-Jui, Radiation Oncology, July 1, 2025
Wastler, Heather, Psychiatry and Behavioral Health, July 1, 2025
Watson, Joshua, Pediatrics, July 1, 2025
Weingart, Caroline, Pediatrics, July 1, 2025
Wells, Mark, Pediatrics, July 1, 2025
Wells, Michael, Ophthalmology and Visual Sciences, July 1, 2025
Westphal, Glenn, Internal Medicine, July 1, 2025
Wilkins, Jonathan, Pediatrics, July 1, 2025
Wilson, Camille, Pediatrics, July 1, 2025
Wininger, David, Internal Medicine, July 1, 2025
Woda, Russ, Anesthesiology, July 1, 2025
Wojnaroski, Mary, Pediatrics, July 1, 2025
Wojtowicz, Andrea, Pediatrics, July 1, 2025
Wood, Joel, Family and Community Medicine, July 1, 2025
Woollard, Jeffrey, Radiation Oncology, July 1, 2025
Wu, Richard, Internal Medicine, July 1, 2025
Wyne, Kathleen, Internal Medicine, July 1, 2025
Yalamanchi, Anita, Pediatrics, July 1, 2025
Yang, Xiangyu, Radiology, July 1, 2025
Yee, Jennifer, Emergency Medicine, July 1, 2025
Yih, Jessica, Urology, July 1, 2025
Young, James, Psychiatry and Behavioral Health, July 1, 2025
Zhao, John, Pathology, July 1, 2025
Zynger, Debra, Pathology, July 1, 2025

**COLLEGE OF MEDICINE
RESEARCH**

PROMOTION TO RESEARCH PROFESSOR

Fontanella, Cynthia, Psychiatry and Behavioral Health, May 15, 2024

PROMOTION TO RESEARCH ASSOCIATE PROFESSOR

Mansfield, Julie, School of Health and Rehabilitation Sciences, May 15, 2024

PROMOTION TO RESEARCH ASSOCIATE PROFESSOR AND REAPPOINTMENT

Pietrzak, Maciej, Biomedical Informatics, May 15, 2024, and July 1, 2025

REAPPOINTMENT

Alfano, Lindsay, Pediatrics, July 1, 2025
Appakalai, Balamurugan, Pediatrics, July 1, 2025
Bittoni, Marisa, Internal Medicine, July 1, 2025
Calore, Federica, Cancer Biology and Genetics, July 1, 2025
Childerhose, Janet, Internal Medicine, July 1, 2024
Chung, Sangwoon, Internal Medicine, July 1, 2024
Cowan, Jason, Internal Medicine, July 1, 2024
Ganesan, Latha Prabha, Internal Medicine, July 1, 2024
Hall-Stoodley, Luanne, Microbial Infection and Immunity, July 1, 2024
Harden, Angela, School of Health and Rehabilitation Sciences, July 1, 2025
Huang, Wei, Cancer Biology and Genetics, July 1, 2024
Karpurapu, Manjula, Internal Medicine, July 1, 2024
Koboldt, Daniel, Pediatrics, July 1, 2025
Larue, Ross, Cancer Biology and Genetics, July 1, 2024
Lin, Pei-Hui, Internal Medicine, July 1, 2024
Naeimi Kararoudi, Meisam, Pediatrics, July 1, 2025
Pekarsky, Yuri, Cancer Biology and Genetics, July 1, 2024
Rausch, Joseph, Pediatrics, July 1, 2025
Tili, Esmerina, Anesthesiology, July 1, 2025
Toris, Carol, Ophthalmology, July 1, 2024
Vicetti Miguel, Rodolfo, Otolaryngology, July 1, 2025
Zhang, Zhentao, Surgery, July 1, 2025

COLLEGE OF NURSING

PROMOTION TO PROFESSOR

O'Mathuna, Donal, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Wright, Kathy, May 15, 2024

**COLLEGE OF NURSING
CLINICAL**

REAPPOINTMENT

Jauch, Amy, July 1, 2025
Tornwall, Joni, July 1, 2025

**COLLEGE OF NURSING
RESEARCH**

REAPPOINTMENT

Lin, Chyongchiou, July 1, 2025

COLLEGE OF OPTOMETRY

PROMOTION TO PROFESSOR
Choi, Stacey, May 15, 2024
Doble, Nathan, May 15, 2024

COLLEGE OF PHARMACY

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Cocucci, Ema, May 15, 2024
Coss, Christopher, May 15, 2024
Hu, Shuiying, May 15, 2024

**COLLEGE OF PHARMACY
CLINICAL**

REAPPOINTMENT
Mehta, Bella, July 1, 2025
Plahovinsak, Jen, July 1, 2025
Worley, Marcia, July 1, 2025

COLLEGE OF PUBLIC HEALTH

PROMOTION TO PROFESSOR
Andridge, Rebecca, May 15, 2024
Pennell, Michael, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Hogan, Tory, May 15, 2024
Nemeth, Julianna, May 15, 2024
Ricks, JaNelle, May 15, 2024
Schnell, Patrick, May 15, 2024

**COLLEGE OF PUBLIC HEALTH
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT
Robbins, Julie, May 15, 2024, and July 1, 2025

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT
Odei, James, May 15, 2024, and July 1, 2025

COLLEGE OF SOCIAL WORK

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE
Boyd, Donte, May 15, 2024
Oh, Sehun, May 15, 2024

UNIVERSITY LIBRARIES

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Frazier, Mara, May 15, 2024

Hammons, Jane, May 15, 2024

COLLEGE OF VETERINARY MEDICINE

PROMOTION TO PROFESSOR

Bowman, Andrew, Veterinary Preventive Medicine, May 15, 2024

Marsh, Antoinette, Veterinary Preventive Medicine, May 15, 2024

PROMOTION TO ASSOCIATE PROFESSOR WITH TENURE

Berrian, Amanda, Veterinary Preventive Medicine, May 15, 2024

Hale, Vanessa, Veterinary Preventive Medicine, May 15, 2024

**COLLEGE OF VETERINARY MEDICINE
CLINICAL**

PROMOTION TO PROFESSOR-CLINICAL AND REAPPOINTMENT

Husbands, Brian, Veterinary Clinical Sciences, May 15, 2024, and July 1, 2025

Yaxley, Page, Veterinary Clinical Sciences, May 15, 2024, and July 1, 2025

PROMOTION TO ASSOCIATE PROFESSOR-CLINICAL AND REAPPOINTMENT

Diaz-Campos, Dubraska, Veterinary Clinical Sciences, May 15, 2024

Lilly, M. Leanne, Veterinary Clinical Sciences, May 15, 2024, and July 1, 2025

Lozier, Joseph, Veterinary Clinical Sciences, May 15, 2024

REAPPOINTMENT

Burge, Rhonda, Veterinary Clinical Sciences, July 1, 2025

Carson, Brittney, Veterinary Clinical Sciences, July 1, 2025

Coutinho da Silva, Marco, Veterinary Clinical Sciences, July 1, 2025

Freed, Carrie, Veterinary Preventive Medicine, July 1, 2025

Fu, Dah-Renn, Veterinary Clinical Sciences, July 1, 2025

Her, Jiwoong, Veterinary Clinical Sciences, July 1, 2025

Hickman-Davis, Judy, Veterinary Preventive Medicine, July 1, 2025

Knoblauch, Sue, Veterinary Biosciences, July 1, 2025

Langston, Catherine, Veterinary Clinical Sciences, July 1, 2025

Lapsley, Janis, Veterinary Clinical Sciences, July 1, 2025

Niehaus, Andrew, Veterinary Clinical Sciences, July 1, 2025

Youngblood, Brad, Veterinary Preventive Medicine, July 1, 2025

DEGREES AND CERTIFICATES

Synopsis: Approval of Degrees and Certificates for summer term 2024 is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on August 4, 2024, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools.

HONORARY DEGREES

Synopsis: Approval of the honorary degrees listed below is proposed.

WHEREAS pursuant to paragraph (A)(3) of rule 3335-1-03 of the Administrative Code, the President, after consultation with the Steering Committee of the University Senate, recommends to the Board of Trustees the awarding of the honorary degree as listed below:

Pierre Agostini Doctor of Science, *honoris causa*

WHEREAS the Committee on Honorary Degrees of the University Senate, pursuant to rule 3335-5-48.8 of the Administrative Code, has approved for recommendation to the Board of Trustees the awarding of the honorary degree as listed below:

David Grann Doctor of Public Service, *honoris causa*

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degrees.

Pierre Agostini

PROFESSOR EMERITUS OF PHYSICS
THE OHIO STATE UNIVERSITY

Dr. Pierre Agostini is an emeritus professor of physics at The Ohio State University where he began working in 2005. Dr. Agostini is a 2023 Nobel Laureate for his work pioneering advances in the exploration of electron dynamics in matter.

He was born in Tunis, Tunisia in 1941 and received a bachelor's degree in mathematics from Prytanée Militaire La Flèche in France in 1959. Dr. Agostini earned a Bachelor of Science degree in physics in 1961, a post-graduate degree in 1962, and a PhD in 1968 all from the Université Aix-Marseille in France.

After the completion of his degree, Dr. Agostini worked at the French Atomic Energy Commission in various research positions from 1968 to 2002. During this time, he held visiting positions at the University of Southern California, FOM Amsterdam and the Brookhaven National Laboratory before coming to Ohio State. He was recognized by the French Academy of Sciences in 1995 for discovering above-threshold ionization (ATI) in atoms. In 2003, Dr. Agostini received a Humboldt Research Award to conduct attosecond experiments at the Max Born Institute for Nonlinear Optics and Short Pulse Spectroscopy (MBI) in Berlin, work that he continued to build upon at Ohio State. For distinction in the advancement of optics and photonics, he was elected a Fellow of the American Optical Society in 2007 and received the William F. Meggers Award for outstanding work in spectroscopy the same year.

For his work creating techniques to capture electrons using pulses of light lasting just one quintillionth of a second, Dr. Agostini was awarded the 2023 Nobel Prize in Physics along with his colleagues Anne L'Huillier and Ferenc Krausz, representing the pinnacle of scientific achievement. The Nobel Prize committee said Agostini and his fellow winners "have given humanity new tools for exploring the world of electrons inside atoms and molecules ...(and) have demonstrated a way to create extremely short pulses of light that can be used to measure the rapid processes in which electrons move or change energy." Following his awarding of the Nobel Prize, he was appointed to the Legion of Honor of France with the rank of Commander. The Legion of Honor is one of the greatest honors given in France.



David Grann

WRITER

David Grann is a #1 *New York Times* bestselling author and an award-winning staff writer at *The New Yorker* magazine. His newest book, *The Wager: A Tale of Shipwreck, Mutiny, and Murder*, was published in April 2023. With the twists and turns of a thriller, it tells the true saga of a company of British naval officers and crew that became stranded on a desolate island off the coast of Patagonia and descended into murderous anarchy. The book explores the nature of survival, duty, and leadership, and it examines how both people and nations tell—and manipulate—history.

Grann is also the author of *Killers of the Flower Moon: The Osage Murders and the Birth of the FBI*, which documented one of the most sinister crimes and racial injustices in American history. Described in the *New York Times* as a “riveting” work that will “sear your soul,” it was a finalist for the National Book Award and a winner of the Edgar Allan Poe Award for best true crime book. It was a #1 *New York Times* bestseller and named one of the best books of the year by the *Times*, *Wall Street Journal*, *Washington Post*, *Los Angeles Times*, *Entertainment Weekly*, *Time*, and other publications. The book has been adapted into a major motion picture directed by Martin Scorsese and starring Leonardo DiCaprio, Lily Gladstone, Robert De Niro, and Jesse Plemons.

Grann’s first book, *The Lost City of Z: A Tale of Deadly Obsession in the Amazon*, was #1 *New York Times* bestseller and has been translated into more than twenty-five languages. Shortlisted for the Samuel Johnson Prize, it was chosen as one of the best books of 2009 by the *New York Times*, *Washington Post*, *Entertainment Weekly*, and other publications. The book, which the *Washington Post* called a “thrill ride from start to finish,” was adapted into a critically acclaimed film directed by James Gray and starring Charlie Hunnam, Sienna Miller, Robert Pattinson, and Tom Holland.

In addition to *The New Yorker*, Grann’s stories have appeared in *The Best American Crime Writing*; *The Best American Sports Writing*; and *The Best American Nonrequired Reading*. His stories have also been published in the *New York Times Magazine*, *Atlantic*, *Washington Post*, *Boston Globe*, and *Wall Street Journal*.

Aside from writing, Grann is a frequent speaker who has given talks about everything from *Killers of the Flower Moon* and the importance of historical memory to the dangers of complicity in unjust systems, and from the art of writing and detection to the leadership methods of explorers, such as Ernest Shackleton.

Grann holds master’s degrees in international relations (from the Fletcher School of Law and Diplomacy) and creative writing (from Boston University). After graduating from Connecticut College, in 1989, he received a Thomas J. Watson Fellowship and did research in Mexico, where he began his career in journalism. He currently lives in New York with his wife and two children.



**APPROVAL OF INTERIM CAPITAL INVESTMENT PLAN
FOR FISCAL YEAR 2025**

Synopsis: Authorization and acceptance of the Interim Capital Investment Plan for the fiscal year ending June 30, 2025, is proposed.

WHEREAS the state capital budget for fiscal years 2025 and 2026 has not yet been enacted; and

WHEREAS the Interim Capital Investment Plan will allow the university to begin or continue capital projects in support of strategic goals during the period from July 1, 2024 through August 31, 2024; and

WHEREAS the projects for which state capital funding has been requested are included in the Interim Capital Investment Plan but will not proceed until a bill has been enacted allocating funding to the university by the State of Ohio for capital projects; and

WHEREAS the recommended capital expenditures are the result of the university's comprehensive annual capital planning process; and

WHEREAS only those projects outlined in these recommendations will be approved for funding; and

WHEREAS the final fiscal year 2025 Capital Investment Plan will be presented for consideration at the August 2024 Board of Trustees meeting;

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the Interim Capital Investment Plan for the fiscal year ending June 30, 2025; and

BE IT FURTHER RESOLVED, That any request for authorization to proceed with any project contained in these recommendations must be submitted individually by the university for approval by the Board of Trustees, as provided for by Board policy.

FY 2025-2029 Interim Capital Investment Plan
05/16/2024

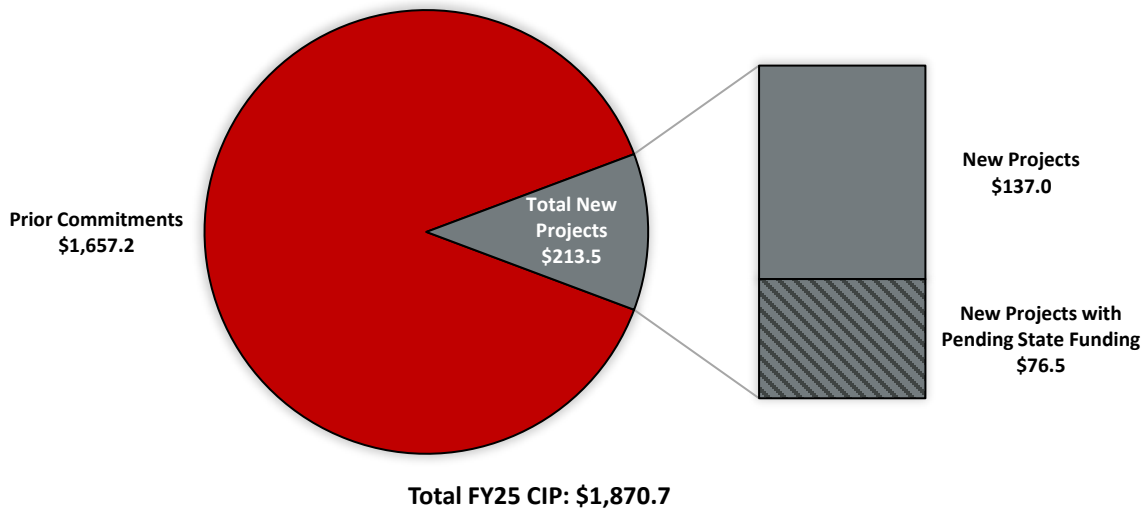


Table 1 - Prior Commitments - Remaining Spend (As of March 31 Actuals)

\$ in Millions

Line	Capital Priority	Projected Capital Expenditures					Total
		FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	
1	A&S – Arts District	\$ 1.0	\$ 1.8	\$ -	\$ -	\$ -	\$ 2.8
2	A&S – Biological Sciences Building Upgrades	\$ 0.4	\$ 2.4	\$ 5.3	\$ 4.7	\$ 2.3	\$ 15.0
3	A&S – Celeste Lab Renovation	\$ 3.3	\$ 2.3	\$ -	\$ -	\$ -	\$ 5.6
4	A&S – Department of Economics Relocation	\$ 0.4	\$ 3.4	\$ 4.3	\$ 2.3	\$ 0.3	\$ 10.6
5	COE – BEMC Phase 2	\$ 48.1	\$ 25.6	\$ 3.1	\$ -	\$ -	\$ 76.8
6	COE – Bus Testing Facility	\$ 2.5	\$ 9.3	\$ 5.4	\$ 5.3	\$ 2.9	\$ 25.2
7	COM – Interdisciplinary Health Sciences Center	\$ 7.4	\$ 2.6	\$ -	\$ -	\$ -	\$ 10.0
8	EHE – Campbell Hall Renovation	\$ 11.9	\$ 28.0	\$ 13.0	\$ -	\$ -	\$ 52.9
9	ERIK – Battery Cell Research and Demonstration Center	\$ 16.1	\$ 3.3	\$ -	\$ -	\$ -	\$ 19.5
10	ERIK – Pelotonia Research Center	\$ 4.3	\$ 7.3	\$ -	\$ -	\$ -	\$ 11.6
11	FAES – Waterman Multispecies Animal Learning Center	\$ 5.5	\$ 35.1	\$ 12.5	\$ -	\$ -	\$ 53.1
12	FOD – Cannon Drive Relocation – Phase 2	\$ 16.0	\$ 12.7	\$ -	\$ -	\$ -	\$ 28.6
13	Newark – Founders Hall Enhancements	\$ 1.6	\$ 0.5	\$ -	\$ -	\$ -	\$ 2.1
14	VET – PET/CT Space Renovation	\$ 1.2	\$ 3.6	\$ 1.4	\$ -	\$ -	\$ 6.2
15	WMC – Inpatient Hospital	\$ 276.0	\$ 240.4	\$ 65.0	\$ -	\$ -	\$ 581.4
16	WMC – James Cellular Therapy Lab	\$ 1.3	\$ 3.8	\$ 1.7	\$ -	\$ -	\$ 6.8
17	WMC – James Outpatient Care	\$ 25.1	\$ 2.4	\$ -	\$ -	\$ -	\$ 27.4
18	WMC – James Outpatient Care Buildout	\$ 1.3	\$ 3.8	\$ 1.7	\$ -	\$ -	\$ 6.8
19	WMC – Magnetic Resonance Linear Accelerator & Housing	\$ 0.9	\$ 3.2	\$ 3.6	\$ 2.3	\$ 0.3	\$ 10.3
20	WMC – Martha Morehouse Facility Improvements	\$ 14.7	\$ 0.5	\$ -	\$ -	\$ -	\$ 15.2
21	WMC – OSU East 4th Floor OR Renovation	\$ 0.5	\$ 2.7	\$ 10.0	\$ 6.2	\$ -	\$ 19.4
22	WMC – Outpatient Care Powell	\$ 82.8	\$ 74.6	\$ 14.6	\$ -	\$ -	\$ 172.0
23	Wooster – Fisher Aud Renovation	\$ 0.2	\$ 4.4	\$ 3.3	\$ -	\$ -	\$ 7.9
24	Roll Up Other Projects	\$ 263.5	\$ 175.1	\$ 40.1	\$ 6.5	\$ 4.8	\$ 489.9
25	Subtotal	\$ 785.9	\$ 648.8	\$ 184.7	\$ 27.2	\$ 10.6	\$ 1,657.2

FY 2025-2029 Interim Capital Investment Plan
05/16/2024

Table 2 - New Projects Beginning in FY2025

\$ in Millions

Line	Capital Priority	Projected Capital Expenditures					Total
		FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	
1	Anticipated Spend for CIP Changes	\$ 10.0	\$ -	\$ -	\$ -	\$ -	\$ 10.0
2	Roll up of Small Infrastructure RDM Projects	\$ 39.2	\$ 34.4	\$ 30.2	\$ -	\$ -	\$ 103.9
3	Small Programmatic Cash Ready	\$ 14.2	\$ 17.9	\$ 6.9	\$ 1.3	\$ 0.4	\$ 40.7
4	WMC/COM - Roll up of Multiple Cash Ready	\$ 13.0	\$ 13.0	\$ -	\$ -	\$ -	\$ 26.0
5	New Major Projects						
6	ABA - JSC Main Roof Replacement	\$ 1.6	\$ 4.8	\$ 2.1	\$ -	\$ -	\$ 8.5
7	ERIK - Microelectronics Commons	\$ 0.8	\$ 2.4	\$ 1.1	\$ -	\$ -	\$ 4.3
8	FAES - Fisher Auditorium Building Renovation – Wooster	\$ 1.0	\$ 3.6	\$ 4.1	\$ 2.7	\$ 0.4	\$ 11.8
9	FAES - Waterman Infrastructure Project	\$ 0.8	\$ 4.6	\$ 2.8	\$ -	\$ -	\$ 8.3
10	Grand Total	\$ 80.6	\$ 80.8	\$ 47.2	\$ 4.0	\$ 0.8	\$ 213.5

Table 3 - Funding for New Projects by Type and Funding Source

\$ in Millions

Line	Unit	Projected Capital Expenditures							% By Unit	Def. Maint. Addressed	Def. Maint. %
		Local	State	Fundraising	Grant	Partnership/ Other	University Debt	Grand Total			
1	Academic Support	\$ 18.8	\$ 6.0	\$ 2.0	\$ 4.3	\$ 0.7	\$ -	\$ 31.7	14.8%	\$ 7.4	23.4%
2	Athletics	\$ 21.7	\$ -	\$ 0.9	\$ -	\$ -	\$ -	\$ 22.6	10.6%	\$ 15.9	70.7%
3	Infrastructure	\$ 33.9	\$ 63.7	\$ -	\$ 7.3	\$ -	\$ 3.0	\$ 108.0	50.6%	\$ 89.7	83.1%
4	Regional Campuses	\$ -	\$ 6.8	\$ -	\$ -	\$ 3.4	\$ -	\$ 10.2	4.8%	\$ 6.5	63.2%
5	Student Life	\$ 15.0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15.0	7.0%	\$ 12.5	83.0%
6	WMC/COM	\$ 26.0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26.0	12.2%	\$ 7.9	30.4%
7	Grand Total	\$ 115.4	\$ 76.5	\$ 2.9	\$ 11.6	\$ 4.1	\$ 3.0	\$ 213.5	100.0%	\$ 139.9	65.6%

APPROVAL OF OHIO STATE ENERGY PARTNERS UTILITY SYSTEM INTERIM CAPITAL IMPROVEMENTS PLAN FOR FISCAL YEAR 2025

Utility System Life-Cycle Renovation, Repair and Replacement Projects Utility System Expansion and Extension Projects

Synopsis: Approval of Ohio State Energy Partners LLC (“OSEP”) fiscal year 2025 interim capital improvements plan and authorization for OSEP to make capital improvements pursuant to the terms of the First Amended and Restated Long-Term Lease and Concession Agreement for The Ohio State University Utility System dated July 20, 2018, and as amended (the “Agreement”), is proposed.

WHEREAS the Agreement requires, OSEP to annually submit a utility system Capital Improvement Projects plan (“OSEP CIP”) for university approval; and

WHEREAS the OSEP CIP includes requested approval of these utility system capital improvement projects for the fiscal year beginning July 1, 2024; and

WHEREAS the university has not finalized its capital investment plan for fiscal year 2025; and

WHEREAS it is necessary to begin or continue these time-sensitive utility systems projects until the fiscal year operating and capital plans are finalized and adopted; and

WHEREAS OSEP has provided detailed descriptions of the proposed capital improvement projects, supporting technical data and analysis, pursuant to Section 4.3(c) of the Agreement; and

WHEREAS the utility system capital improvement projects will be delivered pursuant to the terms of the Agreement; and

WHEREAS the capital expenditures for the approved utility system projects will be added to the utility fee pursuant to the Agreement; and

WHEREAS the university has reviewed and considered the financial, technical, and operational aspects of the projects and the projects’ alignment with university plans and sustainability goals; and

WHEREAS the Master Planning & Facilities Committee has reviewed the projects for alignment with all applicable campus plans and guidelines; and

WHEREAS the Finance & Investment Committee has reviewed the projects for alignment with the Capital Investment Plan and other applicable financial plans:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the fiscal year 2025 interim OSEP CIP as outlined in the attached materials; and

BE IT FURTHER RESOLVED, That the Board of Trustees authorizes OSEP to proceed with this fiscal year 2025 capital improvements to the Utility System as outlined in the attached materials.

BACKGROUND

TOPIC: Approval of Fiscal Year 2025 Ohio State Energy Partners Utility System Interim Capital Improvements Plan

CONTEXT: Pursuant to the First Amended and Restated Long-Term Lease and Concession Agreement for The Ohio State University Utility System dated July 20, 2018, and as amended (the “Agreement”), Ohio State Energy Partners LLC (“OSEP”) will fund and implement capital improvements to the Utility System. Capital investments made by OSEP will be tied to the annual Utility Fee structure pursuant to the Agreement.

Proposed capital projects are evaluated for alignment with applicable strategic, financial, and physical plans and to ensure continued reliability, safety, and compliance.

Approval of these projects is pursuant to project scopes, project cost breakdowns, and total project costs outlined below, any applicable university directives, applicable project approval request forms, and supporting documentation submitted pursuant to the Agreement.

The OSEP capital projects are categorized into one of two types:

1. Life-Cycle Renovations, Repairs, and Replacement Projects (“LFC”): LFC projects are for improvements to existing campus utility system plants and distribution networks.
2. Expansion Projects (“EXP”): EXP projects are to expand the capacity of the campus utility systems or to extend the campus utility systems to new campus facilities.

SUMMARY:

Steam Vaults Repair and Replacement 133-23-LFC

Scope: Repairs and replacements of eight steam utility vaults (BNZ, Tzagournis, Wiseman, Sisson, Middle Vet Med, Howlett, Bus Stop, and St. John) to address water infiltration and deterioration. The project will also include replacement or new installation of valves, insulation, vault access and protection systems, and sump pumps. The project was previously approved for design. In February 2023, approval was given for OSEP to use the approved design funds for the emergency replacement of the 12th Avenue vault in the Wexner Medical Center area.

Construction Cost Request: \$ 8.609 M

Project Cost Breakdown	Cost
FY 2023 – Design	\$ 0.470 M
FY 2024 – Emergency Construction	\$ 0.227 M
FY 2024 – Design	\$ 0.726 M
FY 2025 – Construction	\$ 8.609 M
Total Project Cost	\$10.032 M

OSU Student Life North District Cooling – High Rises – 162-24-LFC

Scope: Construction of the chilled water connection for Jones, Taylor, and Drackett Towers to the chilled water district loop in the North Residential District which is fed by the East Regional Chilled Water Plant. The project was previously approved for design.

Construction Cost Request: \$ 10.147 M

Project Cost Breakdown	Cost
FY 2024 – Design	\$ 0.611 M
FY 2025 – Construction	\$10.303 M
Total Project Cost	\$10.914 M

Waterman Farms Dairy Barn Replacement – Utility Service – 227-25-EXP

Scope: Design and Construction of the necessary natural gas and electric utility systems infrastructure to serve the planned new dairy barn. This project includes a new electric transformer. The transformer has a long lead time, therefore OSEP has previously received approval to place the order for this transformer.

Design and Construction Cost Request: \$ 0.966 M

Project Cost Breakdown	Cost
FY 2025 – Design and Construction	\$ 0.966 M
Total Project Cost	\$ 0.966 M

REQUESTED OF THE MASTER PLANNING & FACILITIES AND THE FINANCE & INVESTMENT COMMITTEES: Approval of the resolution.

Project Data Sheet for Board of Trustees Approval

Steam Vaults Repair and Replacement

133-23-LFC

Project Location: 12th Ave., North of OSU Stadium and Midwest Campus

- **Approval(s) Requested and Amount**

Design	\$ 0
Construction w/contingency	\$ 8.6 M
<hr/> Total requested	<hr/> \$ 8.6 M

- **Project Budget**

Design	\$ 0.9 M
Construction w/contingency	\$ 9.1 M
<hr/> Total project budget	<hr/> \$10.0 M

- **Project Funding**

OSEP (utility fee)	\$10.0 M
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- **Project Schedule**

BoT design approval	05/22
Design	05/22 – 03/25
Emergency construction approval	02/23
BoT design approval	05/23
BoT construction approval	05/24
Construction	02/23 – 06/25
Completion /full operation	06/25

- **Project Delivery Method**

Design-Bid-Build

- **Project Scope**

This project will repair and/or replace 8 steam vaults – BNZ, Tzagournis, Wiseman, Middle Vet Med, Howlett, St. John, Bus Stop, and Sisson – resulting in improved safety, operations, and vault access.

- **Project Risks and Impacts**

- Utility outages and vehicle and pedestrian impacts will be closely coordinated with the university and Wexner Medical Center.
- Labor shortage and supply chain pressures.

- **Approval Requested**

- Requesting approval for construction in FY25.



Project team

- OSEP project manager: Francisco D. Saavedra
- AE/design architect: Osborn Engineering
- General Contractor: DBB – To be determined

Project Data Sheet for Board of Trustees Approval

OSU Student Life North District Cooling

162-24-LFC

Project Location: Jones Tower, Taylor Tower, Drackett Tower

- **Approval(s) Requested and Amount**

Design	\$ 0
Construction w/contingency	\$10.3M
Total requested	\$10.3M
- **Project Budget**

Design	\$ 0.6M
Construction w/contingency	\$10.3M
Total project budget	\$10.9M
- **Project Funding**

OSEP Financed	\$10.9M
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- **Project Schedule**

BoT design Approval	08/23
Design	08/23 – 11/23
BoT construction approval	05/24
Construction	06/24 – 06/26
Completion/full operation	06/26



Figure 1, Jones Tower chiller to be removed as part of the project

- **Project Delivery Method**

Design, Bid, Build
- **Project Scope**

This project will connect three North Residential District high-rise buildings, Jones, Taylor, and Drackett Towers, to the district chilled water service provided primarily by the East Regional Chilled Water Plant, creating redundancy and operational efficiencies.
- **Project Risks and Impacts**
 - Utility outages and pedestrian and student access will be coordinated with Student Life
 - Jones Tower external work to be completed by August 15th, 2024 to maintain accessibility
- **Approval Requested**
 - Requesting approval for construction in FY25.

Project team.

- OSEP project manager: Rob Cary
- AE/design architect: TEC, Inc.
- General Contractor: Wendel Energy Services

Project Data Sheet for Board of Trustees Approval

Waterman Farms Dairy Replacement – Utility Service

227-25-EXP

Project Location: Waterman Laboratory

- **Approval(s) Requested and Amount**

Design	\$0.07M
Construction w/contingency	\$0.90M
<hr/>	
Total requested	\$0.97M

- **Project Budget**

Design	\$0.07M
Construction w/contingency	\$0.90M
<hr/>	
Total project budget	\$0.97M

- **Project Funding**

OSEP Financed	\$0.97M
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- **Project Schedule**

BoT design Approval	05/24
Design	07/24 – 08/24
BoT construction approval	05/24
Construction	08/24 – 11/24
Completion/full operation	12/24

- **Project Delivery Method**

Design-Build

- **Project Scope**

As part of the MALC project the existing Dairy Barn will be demolished, and a new facility will be constructed; the new facility requires replacement of electrical and gas primary service. This project will design, procure, and install necessary infrastructure to provide utility services to the facility.

- **Project Risks and Impacts**

- Long lead items pose a risk to project schedule.
- Close coordination with MALC project to align schedules and activity.

- **Approval Requested**

- Requesting approval for design and construction in FY25.



Figure 1. New Farm Layout

Project team

- OSEP project manager: Corey Howard
- AE/design architect: Patrick Engineering
- General Contractor: Patrick Engineering

**APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES
AND ENTER INTO/INCREASE CONSTRUCTION CONTRACTS**

APPROVAL TO ENTER INTO PROFESSIONAL SERVICES CONTRACTS

WATERMAN – INFRASTRUCTURE IMPROVEMENTS
JOC - NUCLEAR MEDICINE EXPANSION

APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS

DEPARTMENT OF ECONOMICS RELOCATION TO BRICKER HALL
MICROELECTRONIC COMMONS

Synopsis: Authorization to enter into/increase professional services and construction contracts, as detailed in the attached materials, is proposed.

WHEREAS in accordance with the attached materials, the University desires to enter into professional services contracts for the following projects; and

	Prof. Serv. Approval Requested	Total Requested	
Waterman – Infrastructure Improvements	\$1.4M	\$1.4M	University funds
JOC- Nuclear Medicine Expansion	\$0.3M	\$0.3M	Auxiliary funds

WHEREAS in accordance with the attached materials, the University desires to enter into/increase professional services contracts and enter into/increase construction contracts for the following projects; and

	Prof. Serv. Approval Requested	Construction Approval Requested	Total Requested	
Department of Economics Relocation to Bricker Hall	\$1.0M	\$9.3M	\$10.3M	University funds
Microelectronic Commons	\$0.6M	\$3.7M	\$4.3M	Partner funds

WHEREAS the Master Planning and Facilities Committee has reviewed the projects listed above for alignment with all applicable campus plans and guidelines; and

WHEREAS the Finance Committee has reviewed the projects listed above for alignment with the Capital Investment Plan and other applicable financial plans.

**APPROVAL TO ENTER INTO/INCREASE PROFESSIONAL SERVICES
AND ENTER INTO/INCREASE CONSTRUCTION CONTRACTS (CONT)**

NOW THEREFORE

BE IT RESOLVED, that the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance be authorized to enter into/increase professional services and construction contracts for the projects listed above in accordance with established university and State of Ohio procedures, with all actions to be reported to the board at the appropriate time.

Project Data Sheet for Board of Trustees Approval

Waterman – Infrastructure Improvements

OSU-240681 (REQ ID#FAES22CO0006)

Project Location: Waterman Agricultural and Natural Resources Laboratory

- **Approval Requested and Amount**

Professional services	\$1.4M
Total requested	\$1.4M

- **Project Budget**

Professional services	\$1.4M
Construction w/contingency	\$6.9M
Total project budget	\$8.3M

- **Project Funding**

University Funds

- **Project Schedule**

BoT professional services approval	05/24
Design	06/24 – 05/25
BoT construction approval	08/24
Construction	03/25 – 05/26
Project Completion	05/26

- **Project Delivery Method**

- Construction Manager at Risk

- **Planning Framework**

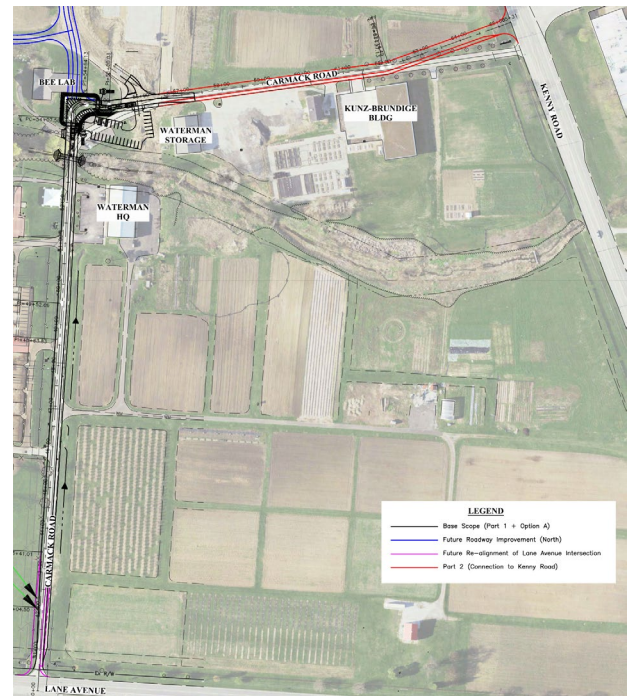
- The Waterman Infrastructure Improvements project is included in the FY 2025 Interim Capital Investment Plan.

- **Project Scope**

- This project will design and construct various infrastructure improvements focused on increasing safety and accessibility for pedestrians, cyclists, and vehicles.
- Carmack Road from Lane Avenue to Kenny Road to be reconstructed and widened to include a multi-use path. Existing stream crossing will be replaced and widened to match the expanded roadway width. New signage will be added to entrances.

- **Approval Requested**

- Approval is requested to enter into professional services contracts



- **Project Team**

University project manager: Kuhn, Chris
AE/design architect: TBD
CM at Risk or Design Builder: TBD

Project Data Sheet for Board of Trustees Approval

JOC - Nuc Med Expansion

OSU-230732 (REQ #IMG230013)

Project Location: The James Outpatient Care (1043)

- **Approval Requested and Amount**

Professional services	\$0.3M
Total requested	\$0.3M

- **Project Budget**

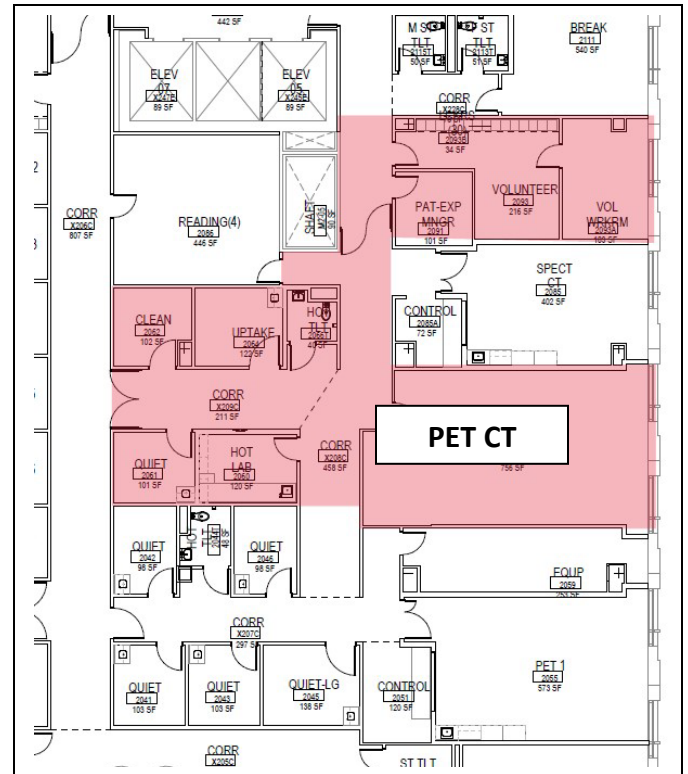
Professional services	\$0.3M
Construction w/contingency	\$4.7M
Total project budget	\$5.0M

- **Project Funding**

Auxiliary Funds

- **Project Schedule**

BoT professional services approval	05/24
Design	08/24 – 01/25
BoT construction approval	08/24
Construction	02/25– 11/25
Facility opening	12/25



- **Project Delivery Method**

General Contracting

- **Planning Framework**
 - This project is included in the FY 2024 Capital Investment Plan.
 - The project is a part of the planned growth and buildout of the James Outpatient Care Facility.

- **Project Scope**
 - The project includes the purchase and installation of a second PET CT machine in the Nuclear Medicine Department on the second floor of the James Outpatient Care building to accommodate the additional patient volume.
 - The project will also build four additional support rooms.

- **Approval Requested**
 - Approval is requested to enter into professional services.

-
- **project team**

University project manager: Dollery, Mitchell
 AE/design architect: TBD
 CM at Risk or Design Builder: TBD

Project Data Sheet for Board of Trustees Approval

Department of Economics Relocation to Bricker Hall

OSU-230838 (REQ ID# CAS220009)

Project Location: Bricker Hall (0001)

- **Approval Requested and Amount**

Professional services	\$1.0M
Construction w/ contingency	\$9.3M
Total requested	\$10.3M

- **Project Budget**

Professional services	\$2.1M
Construction w/contingency	\$10.9M
Total project budget	\$13.0M

- **Project Funding**

University funds

- **Project Schedule**

BoT professional services approval	08/23
Design	9/23 - 05/24
BoT construction approval (enabling)	02/24
BoT construction approval	05/24
Construction	05/24 - 12/25
Facility opening	01/26

- **Project Delivery Method**

Construction Manager at Risk

- **Planning Framework**

- This project is included in the FY 2024 and FY 2025 Capital Investment Plans.
- The project scope is based on a study completed in October 2022 for the backfill of Bricker Hall.

- **Project Scope**

- This project will relocate the Department of Economics from Arps Hall to the second and third floors of Bricker Hall. The renovation will include teaching, office, conference, computational laboratory spaces, support and common spaces.
- The project will restore public spaces on the second and third floor to create new student gathering spaces on the Oval.

- **Approval Requested**

- Approval is requested to increase professional services and construction contracts.



- **project team**

University project manager:	Munger, Steve
AE/design architect:	Acock
CM at Risk or Design Builder:	Robertson

Project Data Sheet for Board of Trustees Approval

Microelectronic Commons

OSU-240381 (REQ ID#ERIK250001)

Project Location: 1381 Kinnear Rd.(SciTech 0974)

- **Approval Requested and Amount**

Professional services	\$0.6M
Construction w/contingency	\$3.7M
Total requested	\$4.3M

- **Project Budget**

Professional services	\$0.6M
Construction w/contingency	\$3.7M
Total project budget	\$4.3M

- **Project Funding**

Partner Funds

- **Project Schedule**

BoT professional services approval	05/24
Design	07/24 – 12/24
BoT construction approval	05/24
Construction	12/24– 07/25
Facility opening	08/25

- **Project Delivery Method**

Construction Manager at Risk

- **Planning Framework**

- Project is included in the FY 2025 Capital Investment Plan.
- Part of a \$2B investment by Department of Defense Microelectronics Commons to establish eight national research hubs. Ohio State is the primary partner of winning Midwest Microelectronics Commons proposal.
- The mission of the Midwest Microelectronics Commons (MMEC) is to advance domestic microelectronic technology and development to deliver solutions and strengthen the US-based supply chain. Microelectronics relates to the study and manufacturing of very small electronic components which are micrometer-scale electronics typically made from semiconductor materials.

- **Project Scope**

- This project will establish The Ohio State Microelectronics Innovation and Technology Cluster (MITEC) as a core, shared use facility for the MMEC regional hub that has been awarded by the US Department of Defense.
- The project will renovate rooms 105, 105A, 105B and 107 inside 1381 Kinnear Road.
- The project will require HVAC upgrades and new gas piping to support the new lab.

- **Approval Requested**

- Approval is requested to enter into professional services and construction contracts



- **project team**

University project manager: Flaherty, Brendan
AE/design architect: TBD
CM at Risk or Design Builder: TBD

APPROVAL FOR LONG-TERM GROUND LEASE OF REAL PROPERTY

APPROXIMATELY 1.2 ACRES OF LAND WITHIN PHASE 1A OF THE OHIO STATE
UNIVERSITY'S CARMENTON DISTRICT
COLUMBUS, FRANKLIN COUNTY, OHIO

Synopsis: Authorization for a ground lease for The Ohio State University to lease approximately 1.2 acres of land within Phase 1A of the University's Carmenton district to Science and Technology Campus Corporation ("SciTech") for the purposes of developing the Commercialization and Entrepreneurship Center in accordance with Ohio Revised Code Section 123.17 or such other authorizing statute(s).

WHEREAS The Ohio State University seeks to lease approximately 1.2 acres of unimproved real property within the area known as Phase 1A of the University's Carmenton district ("Development Parcel"); and

WHEREAS the developed property will create additional benefits and collaborative opportunities for the university, provide greater economic enrichment and development within Ohio, and enhance the university's preeminence as a major research organization; and

WHEREAS the long-term ground lease of the Development Parcel corresponds with the strategic investment use of land assets, supports the development of the Commercialization and Entrepreneurship Center and contributes to The Ohio State University's current and future planned needs:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance shall be authorized to take any action required to effect the execution of a long-term ground lease of the Development Parcel of approximately 1.2 acres with SciTech for a term of 40 years, with a renewal option for an additional 40 years, each under such additional terms and conditions deemed to be in the best interest of the university.

**APPROVAL FOR LONG-TERM GROUND LEASE OF REAL PROPERTY
CARMENTON DISTRICT, COLUMBUS, FRANKLIN COUNTY, OHIO
BOARD BACKGROUND**

Background

The Ohio State University seeks approval to enter into a long-term ground lease with the Science and Technology Campus Corporation to develop approximately 1.2 acres of unimproved land in the area known as Phase 1A of the Carmenton district for the purposes of developing a building currently referred to as the Commercialization and Entrepreneurship Center (“CEC”).

Project Summary

In 1995, the Science and Technology Campus Corporation (“SciTech”) was approved by the Board of Trustees as an affiliated entity of The Ohio State University to develop an enhanced research park on the university’s west campus, now known as Carmenton. Master planning efforts identified phases for development and Phase 1A was selected as the site for the development of the Commercialization and Entrepreneurship Center. The building will be located on a certain site in the Carmenton district, near the Pelotonia Research Center (“PRC”) and Energy Advancement and Innovation Center (“EAIC”). SciTech will develop a five story multi-tenant building supporting research and office uses. It is anticipated that the Center for Software Innovation will occupy the top two floors under a separate sublease. The ground lease will have a 40-year term with a 40-year renewal option that, if exercised, would extend the ground lease to 80 years. Along with the Center for Software Innovation, and with the partnership of JobsOhio, SciTech intends to attract third-party research driven tenants to the lower three floors who will add to the academic and research-based community of the Carmenton district.

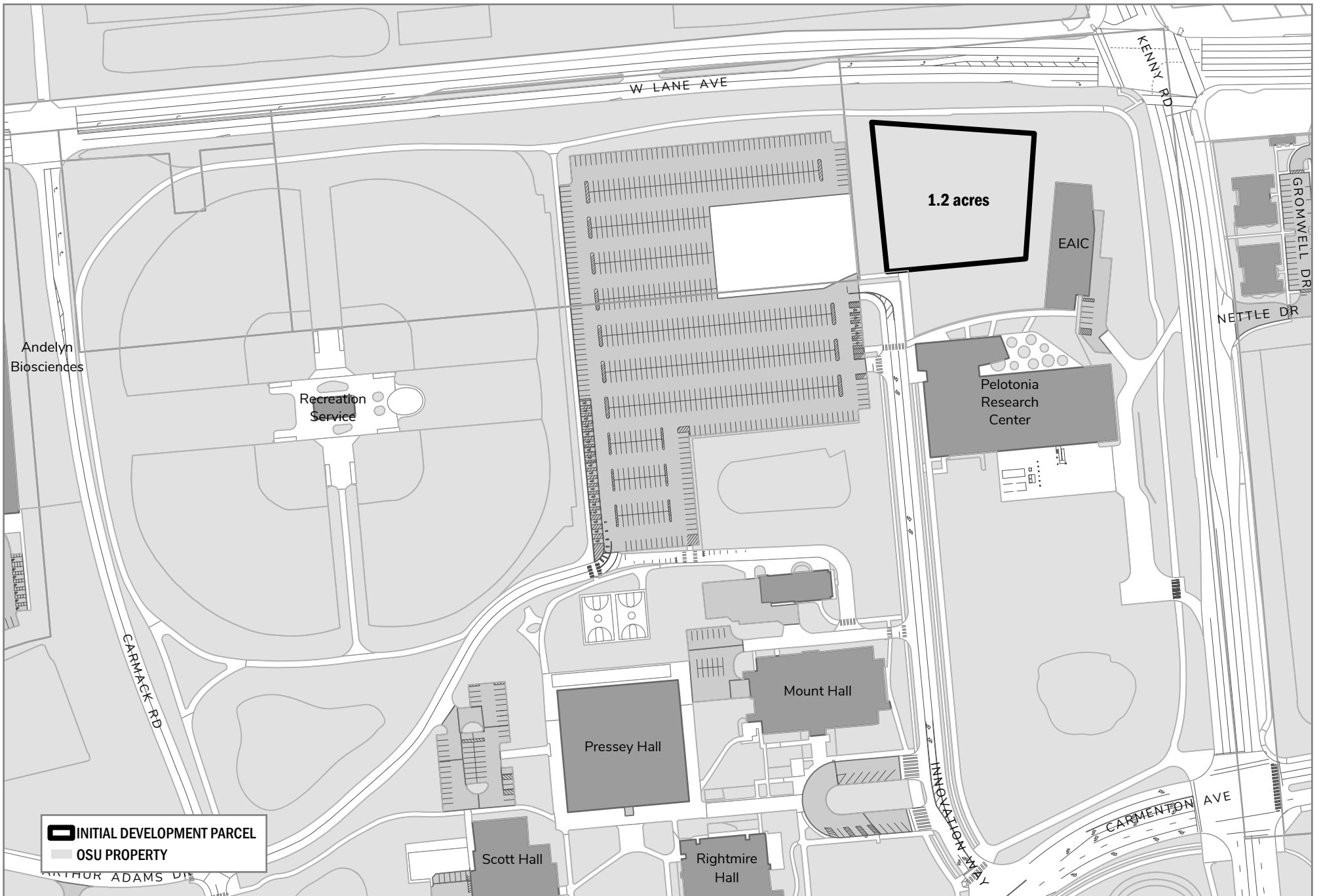
Location and Description of Proposed Project

The CEC building will be located in an area known as Phase 1A of the Carmenton district. The site is located between Lane Avenue and the northern edge of the green space that is west of the EAIC and north of the PRC.

Details of the site and building will be determined through a planning and design process with university review and approval.

Approval Requested

Approval is requested to enter into a long-term ground lease with the Science and Technology Campus Corporation for approximately 1.2 acres in Phase 1A of the Carmenton district for the development of the building to be known as the Commercialization and Entrepreneurship Center.



**PROPOSED CEC DEVELOPMENT PARCEL
 CARMENTON DISTRICT
 COLUMBUS, FRANKLIN COUNTY, OHIO 43210**

Prepared By: The Ohio State University
 Facilities Information and Technology Services (FITS)
 Issue Date: April 26, 2024
 The Ohio State University Board of Trustees

APPROVAL FOR SPACE SUBLEASE FOR THE CENTER FOR SOFTWARE INNOVATION

SPACE SUBLEASE OF APPROXIMATELY 38,000 SF AT THE COMMERCIALIZATION AND
ENTREPRENEURSHIP CENTER,
CARMENTON DISTRICT, COLUMBUS, OHIO

Synopsis: Authorization for The Ohio State University, as subtenant, to enter into a sublease agreement with the Science and Technology Campus Corporation ("SciTech"), as sublandlord, for approximately 38,000 square feet of space located on Floors 4 and 5 of the building currently known as the Commercialization and Entrepreneurship Center in the university's Carmenton district.

WHEREAS SciTech is negotiating a ground lease from The Ohio State University for a development parcel in the Carmenton district, on which it will develop a five-story building currently known as the Commercialization and Entrepreneurship Center, which will support research and office uses; and

WHEREAS The Ohio State University has received a gift from the Timashev Family Foundation to establish the Center for Software Innovation; and

WHEREAS a portion of the Timashev Family Foundation gift is directed to the creation of a facility for the Center for Software Innovation, and The Ohio State University seeks a long-term sublease for approximately 38,000 square feet of space located on Floors 4 and 5 at the Commercialization and Entrepreneurship Center and shall use gift funds towards such creation:

NOW THEREFORE

BE IT RESOLVED, That the President and/or Senior Vice Presidents for Business and Finance and Administration and Planning be authorized to take any action required to effect the subleasing of approximately 38,000 square feet of space and to negotiate a long-term sublease agreement containing terms and conditions deemed to be in the best interest of the university.

**APPROVAL FOR SPACE SUBLEASE
FOR THE CENTER FOR SOFTWARE INNOVATION
CARMENTON DISTRICT, COLUMBUS, OHIO
BOARD BACKGROUND**

Background

The Ohio State University, on behalf of its Enterprise for Research, Innovation and Knowledge, together with the Center for Software Innovation, seeks approval to enter into a long-term sublease with the Science and Technology Campus Corporation (“SciTech”) for approximately 38,000 square feet of space located on Floors 4 and 5 of the building to be constructed and currently known as the Commercialization and Entrepreneurship Center in the university’s Carmenton district.

Project Summary

In 2023, The Ohio State University received a gift from the Timashev Family Foundation to establish the Center for Software Innovation. A portion of the Timashev Family Foundation gift is dedicated to the creation of a facility to house the Center for Software Innovation and support its initiatives. Through a deliberative planning process, it has been determined that the highest and best placement for the Center for Software Innovation will be as catalyst and anchor tenant of a new building currently known as the Commercialization and Entrepreneurship Center (“CEC”). The building will be located on a certain site in the Carmenton district, near the Pelotonia Research Center and Energy Advancement and Innovation Center (“EAIC”). The property is currently owned by The Ohio State University and will be ground leased to SciTech, an affiliated entity of The Ohio State University. SciTech will develop a five story multi-tenant building supporting research and office uses. The Center for Software Innovation will occupy the top two floors. The lease will have a 40-year term with renewal periods that may extend to 80 years, corresponding to the underlying ground lease. The building will revert to university ownership at the natural termination of the ground lease. Along with the Center for Software Innovation, the building will attract other innovation driven tenants who will add to the academic, technology and research-based community of the Carmenton district.

Location and Description of Proposed Project

The CEC building will be located in an area known as Phase 1A of the Carmenton district. The site is located between Lane Avenue and the green space that sits west of the EAIC and north of the Pelotonia Research Center.

Details of the site, building, including the space being subleased for the Center of Software Innovation, will be determined through a planning and design process with university review and approval.

Approval Requested

Approval is requested to enter into a long-term sublease for approximately 38,000 square feet on Floors 4 and 5 of the Commercialization and Entrepreneurship Center to be developed by the Science and Technology Campus Corporation.

APPROVAL TO ENTER INTO A JOINT USE AGREEMENT

**BETWEEN THE OHIO STATE UNIVERSITY
AND THE UNION COUNTY COMMUNITY IMPROVEMENT CORPORATION**

Synopsis: Authorization to enter into a Joint Use Agreement (JUA) with The Union County Community Improvement Corporation (CIC), an Ohio non-profit agency, to document the value and permit the release of funds appropriated in the State Capital Bill to cover rising capital costs and expand their ability to collaborate with The Ohio State University.

WHEREAS The Ohio State University was allocated \$200,000 in the 2023-2024 State Capital Bill that was specifically designated for use by the Union County CIC; and

WHEREAS the Union County CIC will utilize the funds for rising capital costs in the construction of lab, industrial, and office space in Marysville, Ohio; and

WHEREAS The Union County CIC commits to providing unlimited access to the facilities locker/changing rooms for the College of Engineering's faculty and staff to support work in the Automotive Lab and Entrepreneurial Center; and

WHEREAS the terms and conditions for this university use shall be more favorable than the terms and conditions of use by any other entity to a degree that reasonably reflects the magnitude of the university's investment in the Union County CIC facilities for the term of the agreement; and

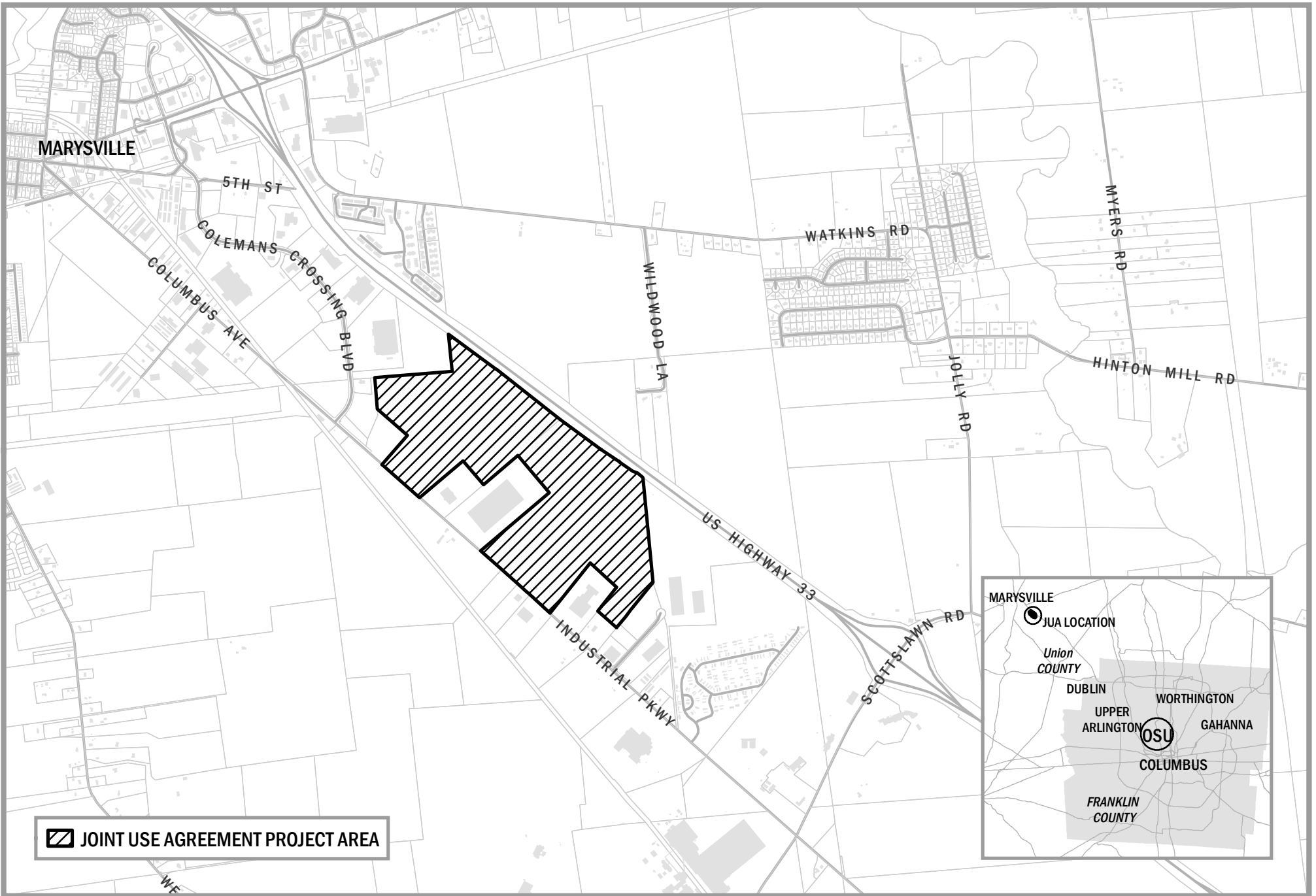
WHEREAS except for the funds used to cover the university's reasonable administrative costs related to the project, the funds provided under this JUA shall be used by the Union County CIC only for capital improvements or purchases and shall not be used for operating expenses; and

WHEREAS the university's use of Union County CIC space will promote the university's mission to be advance the well-being of the people of Ohio and the global community through the creation and dissemination of knowledge; and

WHEREAS before the state capital appropriation may be released to the Union County CIC, the Ohio Department of Higher Education requires that a JUA between the university and the Union County CIC be signed to document the value of the appropriation to Ohio State and to ensure the benefits to the university will continue for a minimum period of 20 years:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the President and/or Senior Vice President for Business and Finance and/or Administration and Planning be authorized to take any action required to effect this Joint Use Agreement containing terms and conditions deemed to be in the best interest of the university.



 **JOINT USE AGREEMENT PROJECT AREA**

APPROVAL OF FISCAL YEAR 2025 OPERATING BUDGET

Synopsis: Approval of the Operating Budget for the Fiscal Year ending June 30, 2025, is proposed.

WHEREAS The State of Ohio Biennial Budget for State Fiscal Years 2024 and 2025, including funding levels for State institutions of higher education, has been signed into law; and

WHEREAS Tuition and mandatory fee levels for the Columbus and Regional Campuses for the Academic Year 2024-2025, are proposed at the May 16, 2024, Board of Trustees meeting; and

WHEREAS The Administration now recommends approval of the Fiscal Year 2025 Operating Budget for the University for the Fiscal Year ending June 30, 2025.

NOW THEREFORE

BE IT RESOLVED That the University's Operating Budget for the Fiscal Year ending June 30, 2025, as described in the accompanying Fiscal Year 2025 Operating Budget Book for the Fiscal Year ending June 30, 2025, be approved, with authorization for the President, or Board appointed designee, to make expenditures within the projected income.



THE OHIO STATE UNIVERSITY

FY2025 Financial Plan

Office of Business and Finance
Financial Planning and Analysis

FY 2025 Financial Plan

Chapter 1 Executive Summary	3
Strategic Context	5
• Academics	5
• Research, Innovation and Creative Expression	5
• Supporting and Recruiting World-Class Faculty and Staff	6
• Service to the People of Ohio	6
• Financial and Operational Stewardship	7
Benchmarking	7
FY 2025 Operating Plan Summary	9
Chapter 2 Operating Plan Scope	11
Operating Plan Units	11
Operating Plan Funds	16
General Funds Allocations	21
Chapter 3 FY 2025 Financial Plan	24
Consolidated	24
University [excluding Health System, OSUP, DPCUs, and eliminations]	25
University by Fund Group [FY 2025 Plan]	26
Chapter 4 University Operating Plan Sources	27
Tuition and Fees	27
• Instructional, General & Student Life Fees	29
• Non-Resident & International Surcharges	29
• Program / Special & Technology Fees.....	30
• Peer Comparison of Fees.....	30
Government Appropriations.....	32
Grants and Contracts	33
Sales and Services	34
Advancement Sources.....	35
Interest Income	35

Chapter 5 | University Operating Plan | Uses..... 36

 Salaries and Benefits..... 36

 Student Financial Aid..... 37

 Fee Authorizations..... 39

 Supplies and Services..... 39

 University Debt Service..... 39

Chapter 6 | Health System Operating Plan 41

Chapter 7 | OSU Physicians Operating Plan 43

Chapter 8 | Capital Investment Plan FY 2025-29 45

Chapter 9 | Economic Impact of Ohio State 48

Appendix A | Student Fees..... 49

 Columbus Undergraduate Fees..... 49

 Regional Campus and ATI Undergraduate Fees 50

 Graduate and Professional Fees 51

 Housing Rates 52

 Dining Rates 53

Appendix B | Tuition and SSI History (Columbus Campus)..... 54

Chapter 1 | Executive Summary

We are pleased to submit the Fiscal Year 2025 Financial Plan. This plan builds on the university's strengths and provides an operating margin to be reinvested into strategic initiatives and capital projects at the university.

We are presenting the Operating Plan alongside the Interim Capital Investment Plan to provide more clarity about funding sources – which funding sources are fungible and can be spent for unrestricted purposes, and which funding sources must be spent on legally mandated or designated programs and projects. The narratives throughout this financial plan utilize this managerial-based presentation.

This document includes an Executive Summary, an introduction to the budget process at Ohio State, the full FY 2025 Operating Plan, the Interim FY 2025 Capital Investment Plan, and detailed material provided in the Appendix.

Highlights of the Consolidated Financial Plan

Total Sources (\$ thousands)	FY24 Forecast	FY25 Plan	FY24-FY25 \$ Diff	FY24-FY25 % Diff
University, External Sources	\$4,358,109	\$4,522,307	\$164,198	3.8%
Health System	\$4,507,908	\$4,803,402	\$295,494	6.6%
OSU Physicians, Inc, External Sources	\$927,279	\$1,011,748	\$84,469	9.1%
DPCUs	\$69,623	\$65,252	(\$4,371)	-6.3%
Total Sources	\$9,862,920	\$10,402,709	\$539,790	5.5%
Total Uses (\$ thousands)	FY24 Forecast	FY25 Plan	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Total Personnel Expenses	\$5,141,380	\$5,495,753	\$354,374	6.9%
Total Non-Personnel Expenses	\$4,080,902	\$4,360,835	\$279,933	6.9%
Total Uses	\$9,222,281	\$9,856,588	\$634,307	6.9%
Sources Less Uses, Operating	\$640,638	\$546,121	(\$94,517)	-14.8%
Capital Sources and Uses (\$ thousands)	FY24 Forecast	FY25 Plan	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Total Capital-Related Sources	\$623,591	\$418,533		
Total Capital-Related Uses	\$1,132,009	\$1,091,017		
Sources Less Uses, Capital	(\$508,419)	(\$672,484)		
Sources Less Uses, Capital and Operating	\$132,220	(\$126,363)		

Sources: We anticipate consolidated sources will increase \$539.8 million or 5.5% to \$10.4 billion in FY 2025 compared to FY 2024 Forecast.

- The university is projecting \$4.5 billion of total sources, excluding net transfers from the Health System, which is an increase of \$164.2 million over FY 2024 Forecast. Specifically, we anticipate increases in the areas of tuition and fees (increasing \$56.1 million) driven by increases in rates for the incoming tuition guarantee cohort and non-resident fees; exchange grants and contracts (increasing \$58.6 million) due to continued growth in research activities; university sales and services (increasing \$44.5 million) resulting from the football home game schedule, new first-year student cohort, incoming undergraduate housing and dining rate increases for new first-year students and non-residents, and increases in instructional clinical revenues; non-exchange grants and contracts (increasing \$13.5 million) driven primarily by increases in federal financial aid; current use gifts (increasing \$8.0 million) and endowment distributions (increasing million \$23.5

million). Increases in these areas are offset by a decrease in interest income which is down \$47.4 million as compared to the forecast, after short-term interest rates provided significant, one-time returns in FY 2024.

- The Health System and OSU Physicians, Inc. (OSUP) together account for a total increase in sources of \$380.0 million due to a combination of an estimated increase in adjusted admissions, outpatient growth, and some rate increases.

Uses: We anticipate consolidated uses will increase \$634.3 million or 6.9% to \$9.9 billion in FY 2025 compared to FY 2024 Forecast.

- The university is projecting \$4.6 billion of total uses, which is an increase of \$239.6 million or 5.5%. The most significant driver of this increase is salaries, which are increasing \$127.4 million or 6.8% over FY 2024 forecast and related benefit cost increases of \$32.4 million. Increased salaries reflect a 3.5% merit increase pool (\$56.0 million) and related benefits expense. Increases in excess of the merit pool are driven by investments in research growth, faculty hiring initiatives, and other strategic investments. The FY 2025 personnel plan includes assumed faculty hiring of \$27.8 million including academic, clinical, and research tracks. Non-personnel uses are increasing by \$79.9 million, or 4.2%, driven by increases in student scholarships of \$21.3 million; supplies, services, and other cost increases of \$64.5 million, or 5.3%; offset by an annual reduction in debt service of \$10.2 million.
- The Health System and OSUP's increases in uses are due to expenses to support their continued revenue growth and 5% salary increases inclusive of the annual merit pool and incremental market increases to support employee retention and recruitment.

Sources Less Uses: We anticipate a consolidated surplus, excluding capital, of \$546.1 million. After including capital sources and uses, this surplus decreases to a loss of \$126.4 million representing the investment of cash and bond proceeds in the university's capital plan. Details of the FY 2025 Interim Capital Investment Plan are included in Chapter 8.

- The university is projecting an operating surplus of \$172.1 million, excluding capital. This surplus becomes a loss of \$15.3 million after including the capital sources and uses. University surpluses are not completely fungible as some funds are for restricted purposes. The university is comprised of general funds used for teaching and other unrestricted uses, restricted funds from grants, gifts, or governmental appropriations, and earnings funds such as housing and dining and health sciences clinical operations. University funds are tracked and managed to ensure all restrictions are met. Of the \$172.1 million surplus before capital, \$104.8 million is from general funds, \$23.5 million is from earnings funds, and the remainder is for restricted purposes.
- The Health System FY 2025 Operating Plan projects an operating surplus of \$394.9 million, excluding capital. This surplus becomes a loss of \$90.2 million, including capital, based on net capital uses of \$485.1 million primarily driven by the completion of the hospital tower project that is scheduled to open in the spring of 2026.

- The OSU Physicians, Inc. FY 2025 Operating Plan projects an operating surplus of \$4.9 million, based on \$1.154 billion of operating sources (including \$142.7 million of Medical Center Investment transfers, see Chapter 7) and \$1.150 billion of operating uses.

Strategic Context

The FY 2025 Financial Plan demonstrates Ohio State's firm footing and the excellence of our institution. Strong investment performance, continued positive momentum at the Health System, a focus on new revenue sources and significant progress in achieving operational efficiencies positioned the university in FY 2024 to outperform prior fiscal years. Our 2023 rating upgrade from Fitch to AA+ further demonstrates our financial stability. This achievement marks our first rating upgrade of the university since Moody's upgrade to 'Aa1' in 2010 and the first by Fitch since it began rating the university in 2003.

The university's fiscal stability, strength and resilience enable us to continue growing our culture of excellence in everything we do: academics; research, innovation, and creative expression; service to the people of Ohio; supporting and recruiting world-class faculty and staff; and financial and operational stewardship.

Academics

Ohio State's thriving academic enterprise includes 15 colleges, four regional campuses, University Libraries, and units supporting student and faculty success, technology, the arts and more. Areas of strategic focus include faculty eminence; student academic excellence; external engagement; academic talent, culture and inclusive excellence; technology and digital innovation; and operational excellence. Progress in these areas is driven by investments in initiatives such as the enhanced Faculty Affairs office, which develops, curates, and connects resources, programming and structures that support faculty success across the entire career life cycle from recruitment through retirement. Additional strategic investments will grow the impact of an Ohio State education. Ohio State's *Good-to-Great Grants Program*, for example, provides funding to tenure-initiating departments, schools or colleges committed to collaborating across the institution and with external communities in ways that align with national or international opportunities.

Research, Innovation and Creative Expression

Ohio State's research, innovation and creative expression communities conduct more than \$1 billion in research and development expenditures annually impacting the lives of Ohioans and people all over the world. The university achieved a new institutional record of almost \$1.45 billion in research and development expenditures last year. Federal expenditures totaled \$694.7 million, with growth across the portfolio of federal agencies, including the National Science Foundation (NSF), the National Institutes of Health, the Department of Defense and the Department of Energy. Ohio State has risen significantly in the research rankings of U.S. universities and is now ranked No. 11 among all institutions, according to the NSF Higher Education Research and Development survey. Our faculty continue to be recognized nationally and internationally, including Emeritus Professor Pierre Agostini who was awarded the 2023 Nobel Prize in Physics.

The university has more than 2.5 million square feet of assigned research space, which is growing through ongoing capital investment plans. Faculty, staff and students work and learn in state-of-the-art laboratories, classrooms and performance spaces, while industries turn to Ohio State to help solve challenges and apply the

latest innovative research to their sectors. Carmenton, the university's fast-growing innovation district, is bringing together private, public and academic partners to exchange knowledge, understand challenges, develop technologies and accelerate delivering solutions to the market and the world. Ohio State also continues to play an integral role in building the semiconductor and microelectronics sector in Central Ohio, led by Intel's new semiconductor production facilities—in central Ohio. Ohio State is a key convening member of a consortium of 30 other institutions to meet the workforce and innovation needs of the industry.

Supporting and Recruiting World-Class Faculty and Staff

Ohio State continuously strives to deliver the support and resources necessary to foster a community of colleagues inspired to perform at their best. Collaboration across the institution to recruit, retain and develop the teams that drive our excellence is a centerpiece of this work.

Total rewards will be a significant focus related to financial planning during FY 2025, especially ongoing compensation initiatives for faculty, staff and student employees. This work is intended to keep Ohio State competitive with external markets while fostering internal consistency and equity. Projects include the student minimum wage, benefits benchmarking, a collaboration between the Offices of Human Resources and Academic Affairs on faculty pay, and developing a planned approach to ensure compensation is appropriately evaluated as employees progress in their careers at the university.

Additionally, the university continues working to enhance the employee experience from direct service delivery at the personal level to leadership collaboration on a service model. Our team in the Office of Human Resources supports Ohio State's excellence through technology, streamlined processes, compliance and data-informed decision-making. We are also planning to further engage employees through focus groups and surveys — including those in support of future strategic planning.

Implementing a consistent performance management framework is also a priority, alongside programs to equip leaders with the skills needed to effectively develop and evaluate their teams.

Service to the People of Ohio

Ohio State takes seriously its responsibility to serve Ohio and its people. With six campuses across the state, growing online education offerings and a presence in each of the state's 88 counties, we are committed to being a university for all Ohioans. Broadly, the university contributes over \$19 billion annually to Ohio's economy while supporting nearly 117,000 jobs. At the same time, Ohio State is focused on educating Ohio's workforce, keeping the university accessible and affordable, leveraging research to better Ohioans' lives and advancing health for all Ohioans. A workforce of approximately 25,000 provides care in seven medical center hospitals and an extensive network of ambulatory locations to nearly 60,000 adult inpatients and more than 3.4 million outpatient visits annually. It is a major tertiary and quaternary referral center for Ohio and the Midwest, offering healthcare services in virtually every adult specialty and subspecialty in medicine through a unified practice of nearly 2,000 physicians. More than \$2 billion has been invested in capital in support of Ohio State's health enterprise, including a new 820-bed hospital tower; three large suburban outpatient care centers; and an outpatient cancer care center.

Finally, our dedication to service is reflected in our affordability efforts. The university freezes in-state tuition for each incoming undergraduate class for four years, continues expanding financial aid to meet students'

needs, and is enhancing student success programs to help students access resources, make academic progress and complete their degrees in a timely manner, all while addressing student debt.

In the 2022-2023 academic year, 58% of Ohio State's bachelor's degree recipients graduated with zero student loan debt. For the 42% who did leave with debt, their debt has reduced from \$27,000 on average, from five years ago, to less than \$25,000 now. Ohio State's percentage of students who leave with no debt is 20% better than the national average. And the average debt is well over \$4,000 less than the national average. During the coming year, the university budget will include an additional \$8 million in increased current-use gift development funding for new student scholarships, as well as an increase of \$500 per student for the Ohio College Opportunity Grant program. In FY 2025, we expect to distribute approximately \$486 million dollars in financial aid at Ohio State.

The safety of our students, faculty, staff, patients and visitors also remains a top priority. Ohio State continues to invest in hiring more campus police and non-sworn security patrols and adding cameras, license plate readers and personal safety devices for students. OSUPD also works closely with the Columbus Division of Police, including through a joint patrol program, as well as with other local, state and federal partners and agencies.

More on Ohio State's impact, including the institution's 2023 Impact Report is available [online](#).

Financial and Operational Stewardship

Ohio State must operate with transparency, integrity and accountability to remain a trusted steward of our resources. Strategic benchmarking, revenue optimization and efficient operations are pillars of this commitment. Comprehensive administrative efficiencies enable us to direct funds to our core mission and support our culture of excellence in the above areas and across the university and medical center. To continue safeguarding the university's resources and enable crucial investments in the future, the university set three efficiency savings goals for FY 2024.

- **University** - \$35 million of targeted savings across all colleges and support offices. \$33.1 million of savings were realized through March 31, 2024.
- **Ohio State Wexner Medical Center** - \$30 million of targeted savings. \$87.2 million of savings were realized through March 31, 2024.
- **Capital** - \$15 million of targeted savings. \$49.6 million of savings were realized through March 31, 2024.

Targets for FY 2025 efficiency savings total \$85 million: university, \$40 million; Ohio State University Wexner Medical Center, \$30 million; and capital, \$15 million.

Benchmarking

The university continues to partner with a third-party membership organization to benchmark administrative labor costs across a consortium of 80 higher education institutions. A Standard Activity Model (SAM) is applied to the data to allocate spend across nine key areas (communications, development, facilities, finance, general administration, human resources, information technology, research, and student services), and normalization

factors are applied to account for differences in scale between institutions. This partnership provides access to an online platform for ad-hoc analysis with the ability to change peers and normalization factors.

The Efficiency Committee will continue to utilize benchmarking information to identify future savings opportunities.

FY 2025 Operating Plan Summary

The following table shows consolidated sources and uses for FY 2025 and compares those numbers to the forecast for FY 2024 and actual results for FY 2023.

Total Sources (\$ thousands)	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Total Tuition & Fees (gross)	\$1,310,009	\$1,371,226	\$1,427,339	4.4%	\$56,112	4.1%
State Share of Instruction	\$417,224	\$428,431	\$432,344	1.8%	\$3,913	0.9%
Other Operating Appropriations	\$91,480	\$100,260	\$102,880	6.0%	\$2,620	2.6%
Exchange Grants & Contracts	\$1,001,952	\$1,057,470	\$1,118,684	5.7%	\$61,214	5.8%
Non-Exchange Grants & Contracts	\$190,804	\$119,495	\$132,990	-16.5%	\$13,496	11.3%
Sales and Services Auxiliaries	\$436,183	\$435,814	\$473,617	4.2%	\$37,803	8.7%
Sales and Services Departmental	\$205,028	\$211,100	\$218,075	3.1%	\$6,975	3.3%
Sales and Services Health System	\$4,019,388	\$4,366,105	\$4,710,801	8.3%	\$344,696	7.9%
Sales and Services OSU Physicians	\$840,375	\$916,966	\$1,001,748	9.2%	\$84,782	9.2%
Current Use Gifts	\$172,835	\$165,000	\$173,000	0.0%	\$8,000	4.8%
Endowment Distributions	\$348,466	\$399,499	\$422,957	10.2%	\$23,458	5.9%
Interest Income	\$96,616	\$150,226	\$94,425	-1.1%	(\$55,801)	-37.1%
Other Revenue	\$258,047	\$141,327	\$93,849	-39.7%	(\$47,478)	-33.6%
Total Sources	\$9,388,407	\$9,862,920	\$10,402,709	5.3%	\$539,790	5.5%

Total Uses (\$ thousands)	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Total Personnel Expenses	\$4,751,044	\$5,141,380	\$5,495,753	7.6%	\$354,374	6.9%
Fee Authorizations	\$124,373	\$135,951	\$140,251	6.2%	\$4,300	3.2%
Student Aid	\$428,697	\$465,202	\$486,467	6.5%	\$21,265	4.6%
Supplies, Services & Other	\$2,982,855	\$3,275,855	\$3,524,118	8.7%	\$248,263	7.6%
Debt Service	\$203,694	\$203,894	\$209,998	1.5%	\$6,105	3.0%
Total Non-Personnel Expenses	\$3,739,619	\$4,080,902	\$4,360,835	8.0%	\$279,933	6.9%
Total Uses	\$8,490,663	\$9,222,281	\$9,856,588	7.7%	\$634,307	6.9%
Sources Less Uses, Operating	\$897,745	\$640,638	\$546,121			
Total Capital-Related Sources	\$1,256,437	\$623,591	\$418,533			
Total Capital-Related Uses	\$1,640,709	\$1,132,009	\$1,091,017			
Sources Less Uses, Capital	(\$384,272)	(\$508,419)	(\$672,484)			
Sources Less Uses, Capital and Operating	\$513,473	\$132,220	(\$126,363)			

Sources

Tuition and fees are charged to students to cover the cost of instruction and university operations. All students are charged a base instructional fee depending on their program of study. Non-Ohio residents and international students also pay a non-resident and/or international surcharge. Select graduate and professional programs charge a market-based differential instructional fee. Certain programs also charge a program/special and/or technology fee. Tuition and fees also include Student Life fees, including the Ohio Union fee, the recreation fee, the student activities fee, and other miscellaneous fees for applications, orientation, transcripts, and the like.

Government Appropriations are divided between State Share of Instruction (SSI) and State Operating Appropriations. SSI is allocated among all Ohio public colleges based on a State of Ohio performance-based formula and is used to fund instruction, operations and strategy. State Operating Appropriations are direct line-item allocations for Ohio State University and are restricted in use.

Grants and Contracts include research projects administered through the Office of Sponsored Programs (OSP), grants and contracts administered directly by colleges and support units, and funding from federal and state government financial aid programs. In prior years, grants and contracts also included federal funding received from the Higher Education Emergency Relief Fund (HEERF) and other provisions of the Coronavirus Aid, Relief, and Economic Security Act (CARES) and the American Rescue Plan Act. Grants and contract funds are highly restricted in use and are typically disbursed on a reimbursement basis.

Sales and Services are goods and services sold to students or the general public. Housing, dining, athletics, and instructional clinical services make up the majority of this revenue. University sales and services operations retain their earnings and are charged an overhead rate to fund central operations and strategy.

Health System and OSU Physicians Revenues are derived from patient and insurance billing. The Health System and OSU Physicians retain their earnings and are charged an overhead rate to fund central operations and strategy.

Current Use Gifts are gifts that are available for immediate use based on donor restrictions. These funds are highly restricted based on donor intent and may or may not be expended in the year received.

Endowment Distributions are received from endowed funds established for the purpose of generating a distribution in perpetuity for a donor-restricted purpose. For purposes of the Operating Plan, only distributions are counted as sources and are restricted to each endowment description.

Interest Income is generated by the university on all cash balances. The short and intermediate-term interest revenue is unrestricted and used to fund operations and strategy.

Other Sources include miscellaneous university earnings such as royalties and rental income.

Uses

Personnel Expenses are salaries, wages, and bonus payments to university employees and benefits paid on their behalf. Units pay into benefits pools based on composite rates by employee type; these rates are reviewed by the University Faculty Senate and approved by the Provost and Chief Financial Officer.

Student Aid includes all institutional, departmental, governmental, gift and athletic financial aid.

Fee Authorizations pay for the tuition and fees for graduate teaching, research or administrative appointments.

Supplies & Services cover all other operating expenses for the university. Utilities, repairs and maintenance, consulting expenses, and research subcontract expenses are reflected in this category.

University Debt Service is interest expense and principal repayment incurred on all outstanding debt.

Chapter 2 | Operating Plan Scope

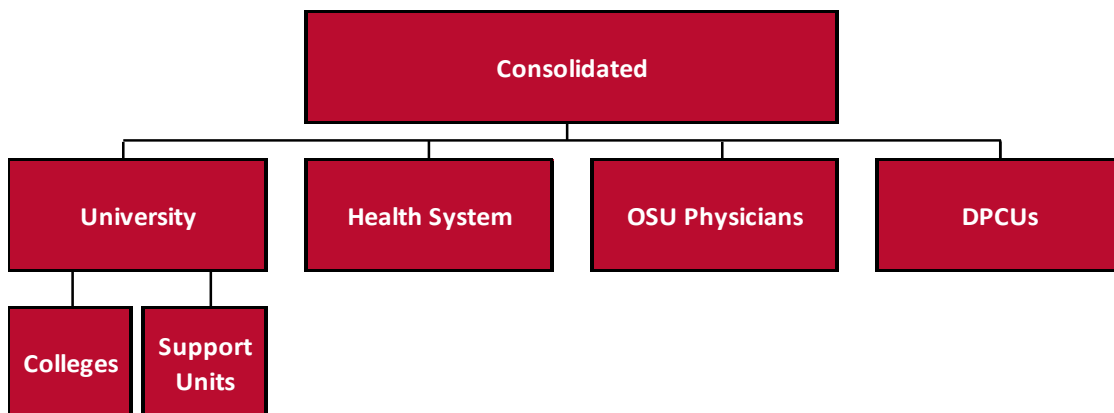
The university is a complex institution with planning units responsible for diverse missions: patient care, introductory accounting instruction, and automotive engineering research are all under the same umbrella. Diverse revenue streams fund these diverse missions, and the financial plan takes all these differences into account.

Operating Plan Units

All-funds operating plans are intended to represent planned revenue and expenses. They are collected from each unit across the university and reviewed and consolidated by the Office of Financial Planning and Analysis. This all-funds total operating plan provides the base framework for evaluating the activities of all academic and support units within the university, allowing proactive responses to changing economic issues as they arise. For the FY 2025 planning cycle, the university used Workday Adaptive Planning, a financial planning tool to collect college and unit plans and integrate data directly from Workday Finance and Human Resources. The university continues to optimize the use of Adaptive to reinforce consistent planning and forecasting, commitment tracking, and efficient position control at the college and unit level.

The financial structure of units throughout the organization reflects our complex mission. The financial plan is based on a hierarchical structure where individual plans are collected from colleges and support units and then consolidated. Financial Planning and Analysis performs a bottom-up review and consolidation of individual plans. It then reconciles the resulting numbers with a top-down forecasted approach to arrive at the final submitted plan. Note that this hierarchy does not necessarily imply personnel reporting lines but serves as a graphical representation of how the plan is compiled and consolidated.

The top-level of consolidation is made up of the University, Health System, OSU Physicians and Discretely Presented Component Units (DPCUs). Numerous eliminations occur at this level that reflect the transfer of funds among these four entities. In turn, the university is split between colleges and support units; the Health System is divided among five hospitals, dozens of ambulatory care facilities, and other administrative units; and OSU Physicians is split into 19 physicians' practices. The Health System and OSU Physicians are discussed in greater detail in Chapters 6 and 7. The remainder of this chapter and Chapters 4 and 5 address the structure and details of the University portion of the consolidated budget.



Colleges are segmented into their respective Executive Dean clusters, Arts and Sciences, Health Sciences Colleges, Professional Colleges, and Regional Campuses for the university consolidation. Figures below represent sources before transfers for all funds.

Colleges
\$2.3B: total sources before transfers and capital - including research

Arts and Sciences \$498M	Health Sciences \$837M	Professional \$938M	Regional \$68M
	Dentistry \$67M	Fisher College of Business \$115M	Lima \$11M
	Medicine \$505M	Education and Human Ecology \$96M	Mansfield \$12M
	Nursing \$46M	Engineering \$368M	Marion \$14M
	Optometry \$25M	Food, Agricultural, and Environmental Sciences \$274M	Newark \$30M
	Pharmacy \$45M	Glenn College of Public Affairs \$15M	
	Public Health \$32M	Moritz College of Law \$37M	
	Veterinary Medicine \$116M	Social Work \$33M	

Sources before transfers for all funds for support units are as follows:

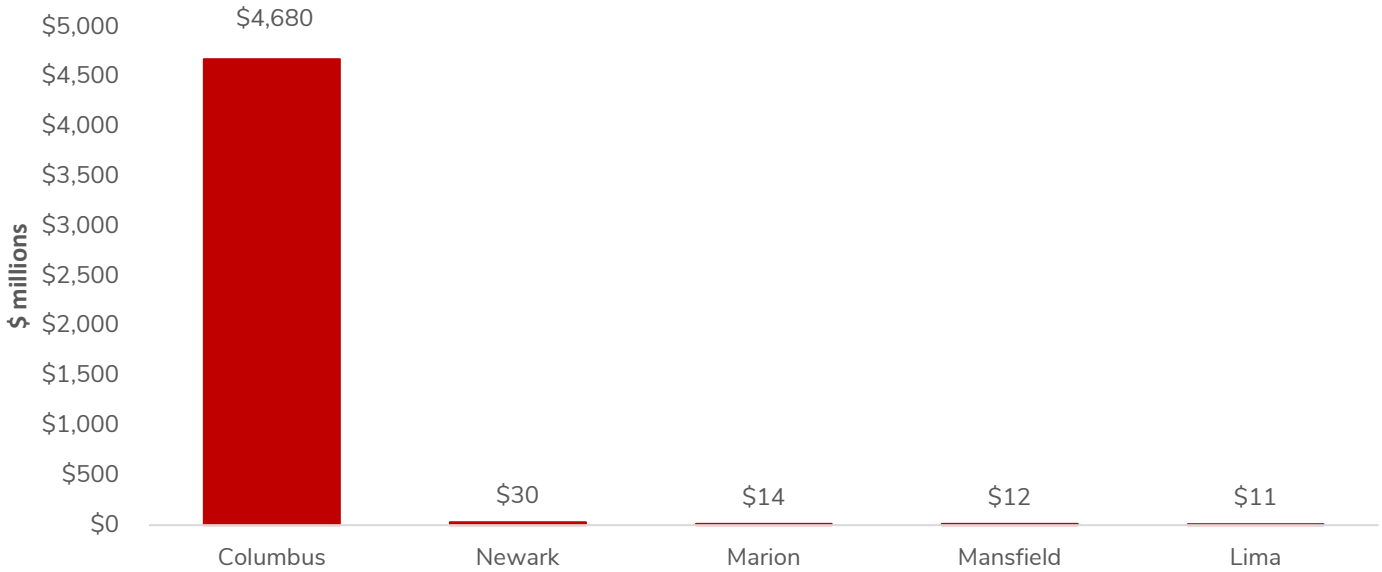
Support Units
\$1.8B: total sources before transfers - including research

Major Auxiliaries \$667M	Academic Affairs \$441M		Other Support Units \$655M	
Athletics \$253M	Academic Affairs Administration \$43M	OHTECH \$93M	Administration and Planning \$161M	Board of Trustees \$1M
Business Advancement \$101M	Diversity and Inclusion \$10M	Outreach and Engagement \$3M	Business and Finance \$40M	ERIK \$87M
Student Life \$313M	Graduate School \$53M	Strategic Enrollment \$26M	Government Affairs \$3M	Health Sciences \$209M
	International Affairs \$13M	SAE Admin \$7M	Human Resources \$46M	Legal Affairs \$15M
	Institutional Equity \$6M	Undergraduate Education \$10M	Marketing and Communications \$12M	President \$8M
	OTDI \$99M	University Libraries \$52M	University Advancement \$71M	
	Ohio State Online \$15M	Wexner Center for the Arts \$12M		

Note: Each college and support unit depicted is also divided into many additional planning sub-units, which include divisions such as academic departments, deans' offices, centers, specific earnings operations, sports teams, physicians' practices, etc. University Advancement is shown after central funding transfers that comprise a majority of their budget.

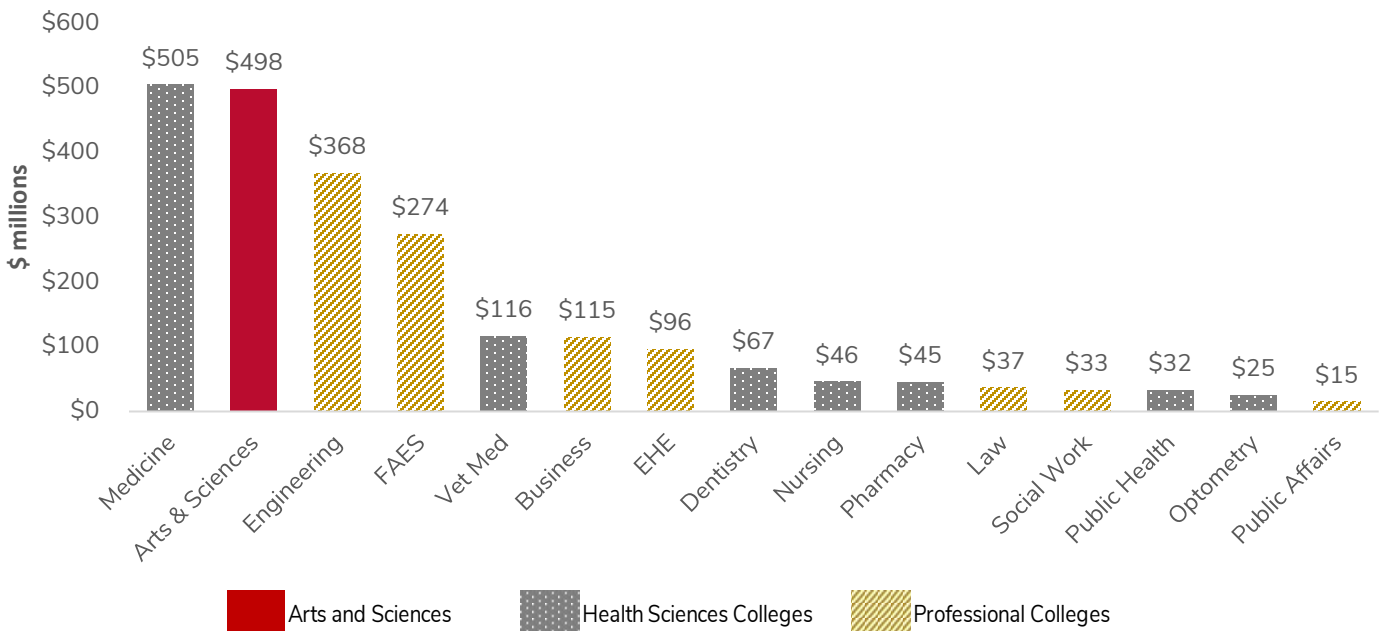
The size of campuses varies widely. The Columbus Campus is by far the largest in terms of sources:

Sources by Campus



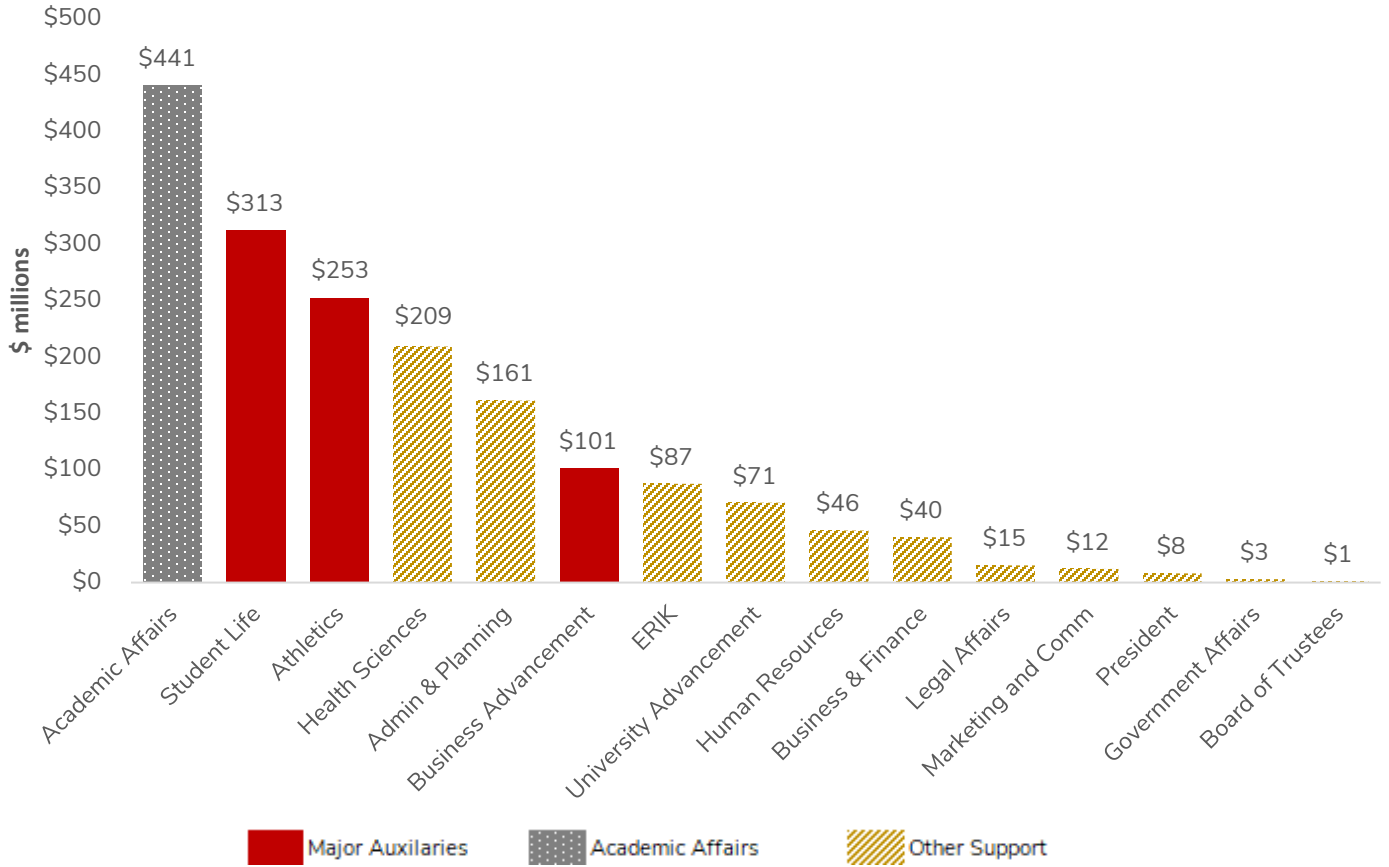
The College of Medicine is the largest college by sources, followed by the College of Arts and Sciences, the College of Engineering, and the College of Food, Agricultural and Environmental Sciences:

Sources by College - Columbus Campus



The Office of Academic Affairs and its component units is the largest support unit, followed by Student Life and Athletics:

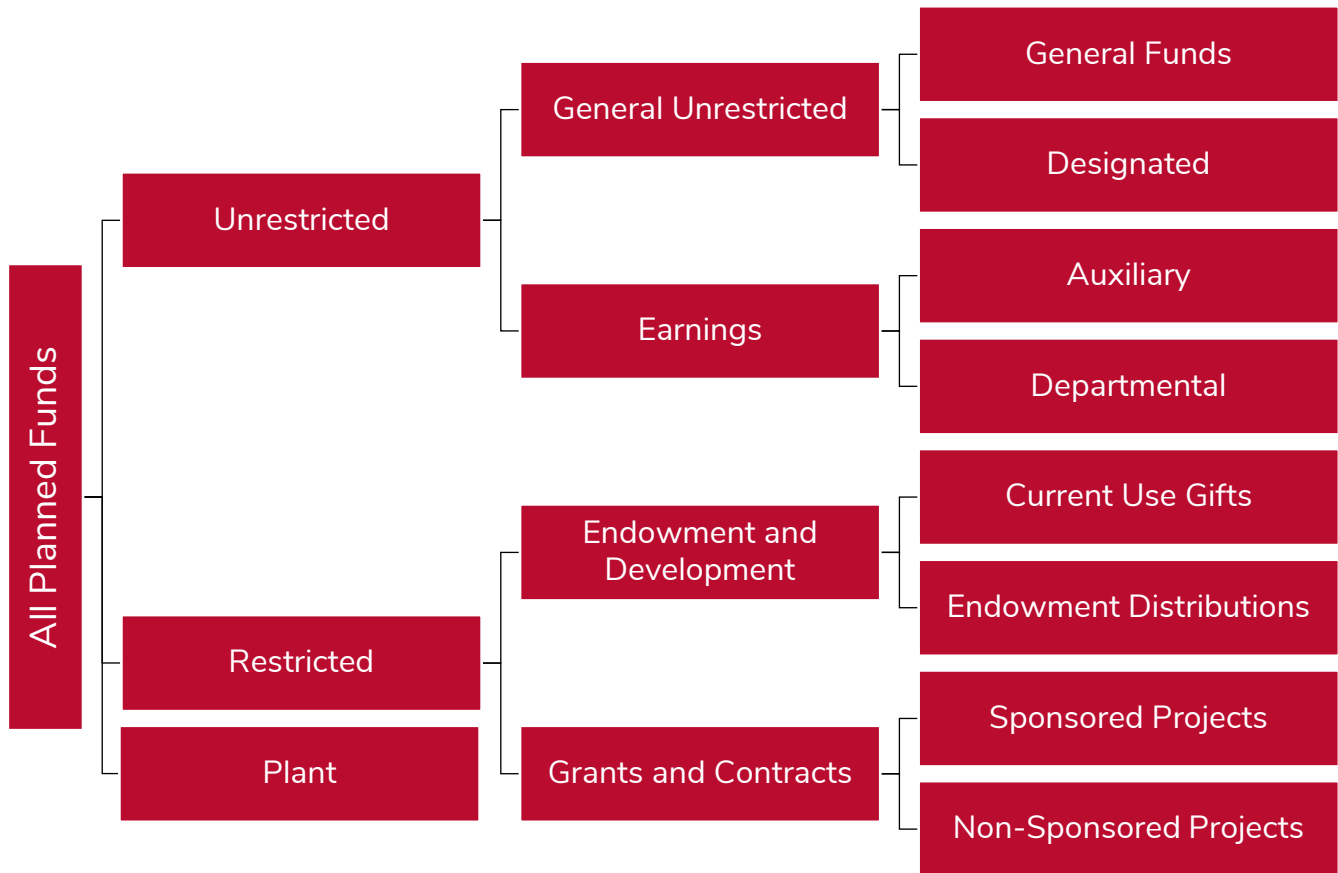
Sources by Support Unit



Operating Plan Funds

Not only is the university divided into planning units of vastly varying sizes, but each planning unit is also tracked using funds to ensure that fund restrictions are met. For the FY 2025 Financial Plan, the university continues a planning process encompassing all university operating funds. This approach affords a holistic view of all university operations in an easily understood format that will enable the university to highlight the evolution of funding sources. This will allow leadership to make informed strategic decisions in a timely manner.

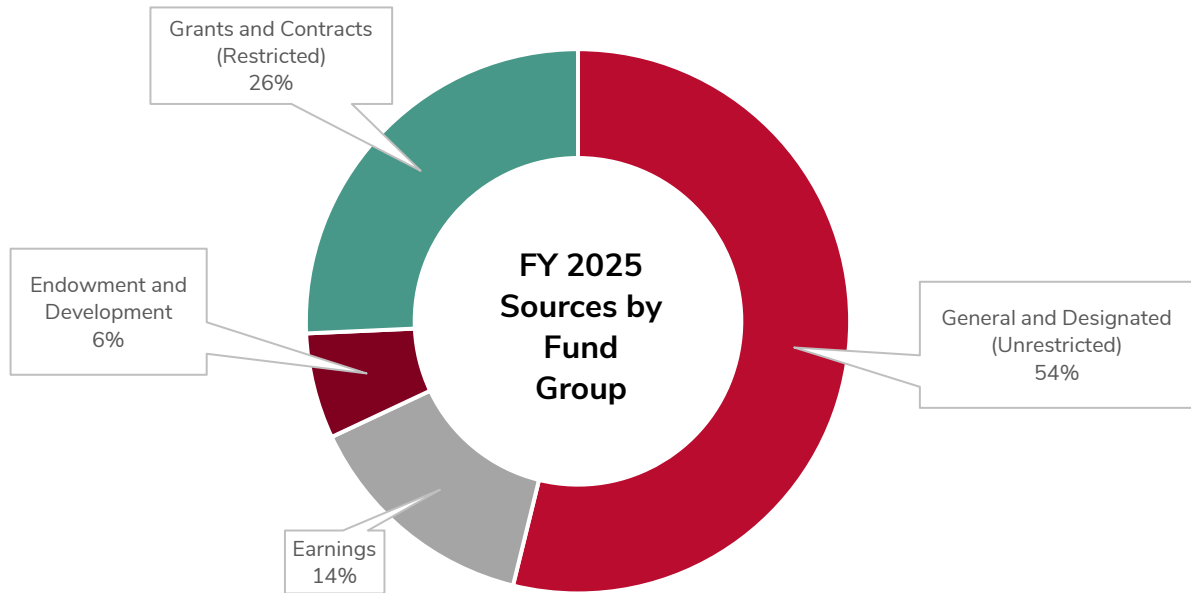
The operating plan is comprised of the following fund groups:



The university’s plan is developed and managed according to the principles of fund accounting. Not all funds are created alike, and many are not fungible. Revenue is separated into a variety of fund types, the use of which is governed by the restrictions of the specific fund. Some fund types are unrestricted, including general funds and some earnings funds. Others have restrictions derived from the source of the revenue, including current use gifts, endowments, and grants and contracts received from government agencies, foundations, and other outside sponsors. For both planning and spending decision purposes, the source of funding matters: only certain fund groups can be used for all purposes at the university. Roughly 54% of total

university operating sources are completely unrestricted general funds. An additional 14% are from earnings sources, in which customers and users may expect revenue to only support specific goods or services, and the remaining 32% are restricted to the purposes set forth by the donor, contract, or granting agency.

As a feature of decentralized budgeting authority, all colleges and support units carry forward their own equity balances into the following year. They hold these equity balances to apply to strategic opportunities, including hires and startup packages, strategic procurement, capital uses, etc.

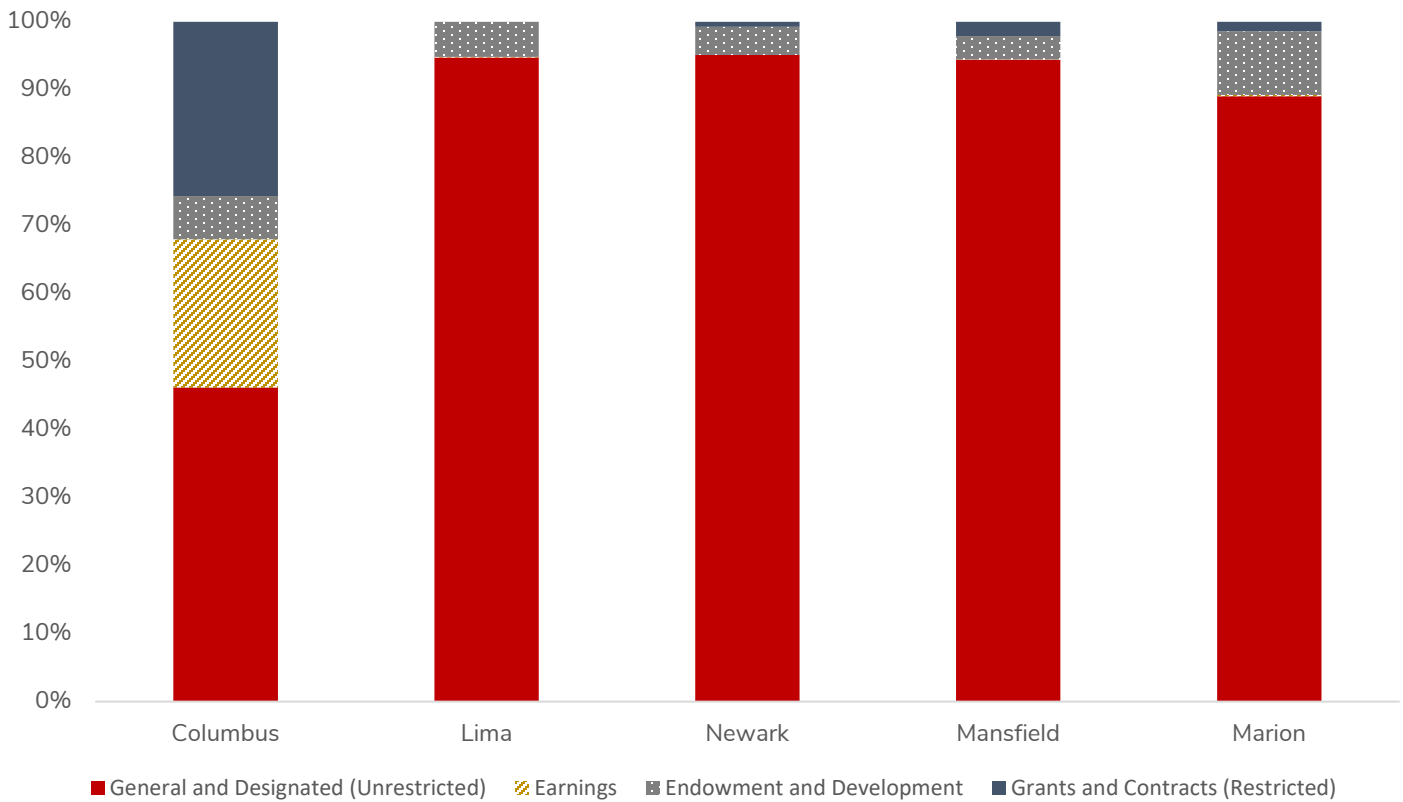


Funding sources and restrictions vary greatly by fund type:

Fund Group	Fund Type	Typical Funding Sources	Restrictions
Unrestricted	General Funds	Tuition and student fees, State Share of Instruction, short-term interest income, grant facilities and administrative cost allowances, cost allocations from earnings funds and Health System	None
	Designated	Originally from General Funds or unrestricted gifts, internally designated for a specific purpose	Not legally restricted but internally restricted for stated purposes
Earnings	Auxiliary	User fees, e.g., housing, dining, athletics ticket revenue	Not legally restricted, but customer/user may expect specific fees to only support specific goods or services
	Departmental	User fees, including internal billings, e.g., instructional clinic revenue, lab services revenue, etc.	Not legally restricted, but customer/user may expect specific fees to only support specific goods or services
Restricted Endowment and Development	Current Use Gifts	Donor gifts without either a requirement to be deposited into an endowment or used for a capital project	Restricted based on donor intent, may be governed by a gift agreement
	Endowment Income	Income from investment of donor gifts in the endowment	Restricted based on donor intent as memorialized in fund description
Restricted Grants and Contracts	Grants and Contracts	Grant or contract dollars received from external entities; includes specific line-item appropriations from the State of Ohio	Restricted based on grant agreement, contract, or line-item appropriation description

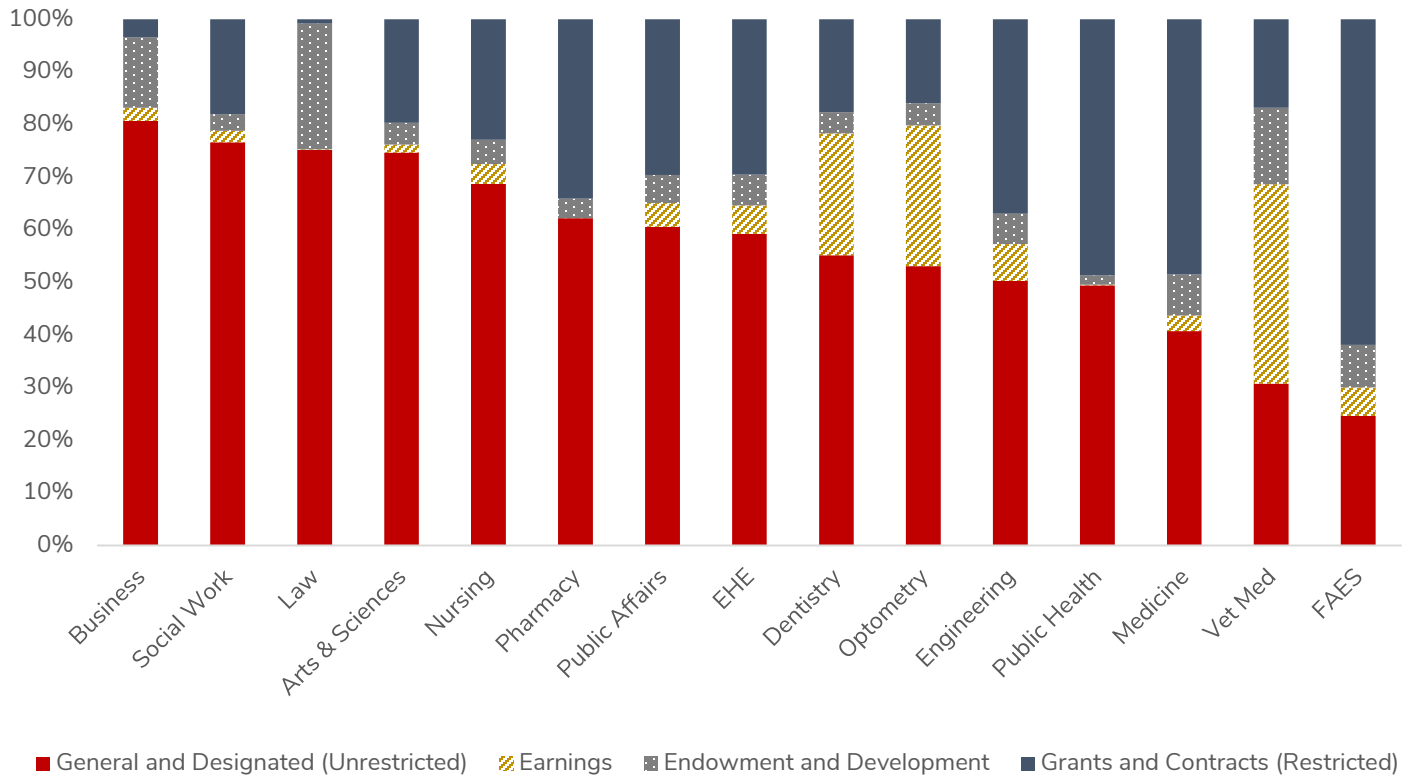
As units vary in size, units also vary by funding type. The following charts show the differences in funding proportions among general unrestricted, earnings and restricted funds. Differences in funding sources result in different risk profiles. A unit with heavy reliance on general funds will be more sensitive to changes in enrollment, tuition and fees (including restrictions on tuition rates from the State of Ohio), the proportion of non-resident students, and changes in subsidy received from the State of Ohio than a more balanced unit. Support units with reliance on earnings are more susceptible to market-driven factors and typically must carry greater equity balances as reserves to maintain facilities and replace capital equipment. Units more reliant on restricted funding may not have the flexibility to spend all available equity balances based on the original gift or grant restrictions and are likely more susceptible to changes in the grant funding landscape or the loss of a large donor.

Proportion of Sources by Fund Group - By Campus



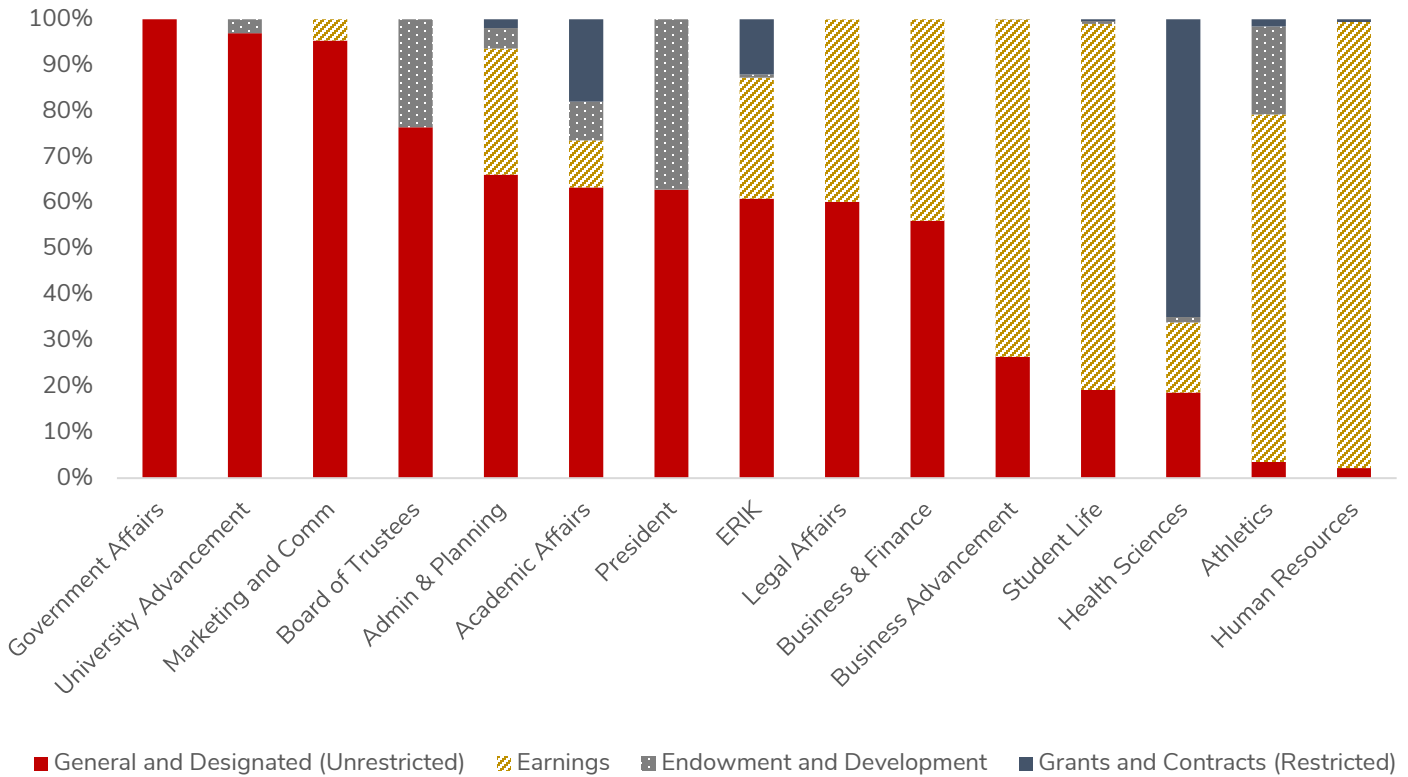
The Columbus Campus has more varied funding sources than the regional campuses, which rely primarily on general fund sources – tuition and subsidy.

Proportion of Sources by Fund Group - By College



Like the Colleges of Business, Social Work, Law, and Arts and Sciences, some colleges are highly dependent on general funds sources – tuition and subsidies. Colleges such as Dentistry, Optometry, and Veterinary Medicine rely on significant earnings revenue through their instructional clinics. Colleges like Food Agricultural and Environmental Sciences (FAES), the College of Public Health, and the College of Medicine operate with significant restricted funding that supplements their general funds.

Proportion of Sources by Fund Group - By Support Unit



Support units also demonstrate a wide variety of funding dependencies, from units that are heavily reliant on general funds – Government Affairs and Marketing and Communications – to units that heavily utilize earnings funds – such as Student Life and Athletics.

Units use a variety of techniques to prepare their plans. General funds plans are based on fixed uses and historical patterns coupled with preliminary estimates of tuition and subsidy allocations provided by Financial Planning and Analysis. Earnings units typically plan based on their business plans, approved fees, and projected use of their products and services. Grants and contracts revenue and current use gifts are projected based on historical patterns and anticipated gifts and grants that may be received.

The Ohio State University Health System and Ohio State University Physicians, Inc. prepare their plans based on projected activity and associated costs. External factors, such as government regulations and reimbursement rates, as well as contractual agreements with healthcare payers, also play an integral part in developing the Health System’s plan.

General Funds Allocations

Although emphasis was placed on including all university funds in the FY 2025 planning process, general funds continue to remain a significant component of the plan. General funds can broadly be used for any university purpose, whereas restricted funds are more specifically targeted. These funds play an essential role in both the plan and operations of the university, as they cover many expenses in the colleges and support units for which it is difficult to raise money. The primary sources of general funds are tuition and other student fees, State Share of Instruction, indirect cost recovery, and overhead charged to earnings units.

Allocation of Funds

For general funds, the Columbus campus uses an allocation model that is comprised of two components: a modified Responsibility Center Management (RCM) model and the strategic investment of central funds. This structure allows for decentralized decision-making and control of financial resources at the colleges and support units while still retaining central funds for holistic strategic investment purposes. The modified RCM allocation model assigns substantial control over resource decisions to individual colleges and support units. The underlying premise of the university's decentralized budget model is entrusting academic and support unit leaders with significant control over financial resources, leading to more informed decision-making and better outcomes for the university. Through this resource funding model, colleges are incentivized to increase resources by teaching more credit hours and growing research activity.

Each college and support unit receives a portion of general funds supporting both academic and administrative functions. The process for allocating the funds is administered through the Office of Financial Planning and Analysis under the guidance of the Chief Financial Officer and Provost. General funds are allocated to colleges and support units on a marginal basis under an established criterion. In other words, increases (or decreases) in the pool of general funds available each budget year are allocated back to colleges and support units as increases (or decreases) to their base general funds' budgets.

Revenue is allocated to colleges based on three primary funding formulas: pooled undergraduate, graduate tuition, and graduate state support. The pooled undergraduate formula utilizes a model to distribute undergraduate marginal tuition and state support. In prior years, sixty percent of the total marginal undergraduate revenue was allocated based on total credit hours taught, while forty percent was allocated based on the cost of instruction. In FY 2023, this funding model began a six-year phase-out to more closely align to an "as earned" allocation. The new allocation will treat tuition revenue and state support separately and allocate tuition revenue based on total credit hours taught and state support revenue based on the type of course taught/cost of instruction. This allocation method is more in line with the allocation methods for graduate tuition and state support and will be fully phased in by FY 2028.

The other two funding formulas allocate graduate tuition and state support based on a two-year average of credit hours in fee-paying categories (tuition) and the type of course taught based on the cost of instruction (state support). As a college teaches more of the share of total credit hours, it receives a proportionally larger share of the incremental funding.

Conversely, if a college's share of the hours taught declines, the college's allotted share of incremental funding will correspondingly decline proportionally. The two-year average credit hour driver acts as a smoothing

mechanism in times of unforeseen volatility. Colleges will receive their share of marginal revenue on indirect research cost recovery, based on the college’s share of research revenue. Fee revenue from differential, learning technology, course and program/special fees are provided directly to colleges.

Support units are funded through a combination of central tax, specific activity-based assessments, and an overhead rate charged to auxiliary and earnings units. The central tax, assessments and overhead charges are designed to provide the funds necessary to maintain support services such as payroll, central human resources, and academic support. Support units are generally ineligible for marginal revenue changes because the funding formulas rely on credit hours taught; instead, support units must request additional funding during the annual planning process to support new services or mandates. For FY 2025, the following requests were prioritized for central investment, assuming no local funds are available, through the shared governance support office budget request process.

Service Excellence Investment	FY2025 Plan
Public Safety (including A&P local reallocation)	\$3,500,000
A&P - Lyft Safe-Ride (continued investment)	\$2,200,000
Enterprise for Research Innovation and Knowledge	\$2,719,537
Total	\$8,419,537

In addition to the requested central investments, in FY 2025 \$7.5 million in unit investments have been committed for strategic initiatives including \$5.2 million for the Student Information Systems Project and \$2.3 million of incremental resources for mental health program support.

Allocations of expenses are also made through the general funds’ allocation model. Both colleges and support units receive a net allocation that considers both marginal revenue and marginal expenses. Current expense assessments include:

Assessment	Allocation Basis	Notes
Plant Operation and Maintenance	Assigned square footage	The square footage is multiplied by a flat rate per square foot for four types of costs: utilities, custodial service, maintenance, and deferred maintenance.
Student Services	Credit hours	<ul style="list-style-type: none"> • Cost Pool 1 (Undergraduate): 90% of this cost pool is Undergraduate Financial Aid. It also includes operating budgets for Financial Aid and First-Year Experience. Expense is allocated by average undergraduate credit hours. • Cost Pool 2 (Graduate): 83% of this cost pool is Non-Resident Fee Authorizations and Graduate Fellowships. This is the largest student services cost pool and includes the operating budget of the Graduate School. Expense is allocated by average graduate credit hours. • Cost Pool 3 (All Students): This is the smallest student services cost pool and includes portions of operating budgets for Student Life, Academic Affairs, and new Library Acquisitions. Expense is allocated by an average of ALL credit hours.
Research	Modified Total Direct Costs	Research cost allocation covers the budgets of units that support sponsored research.
Distance Education	Distance Education credit hours	Funds operations of the Office of Distance Education and eLearning.
Central Tax	% of marginal tuition and subsidy revenue	Funds support units such as the President’s Office, OAA, Controller, Public Safety, etc. as well as promotion and tenure and strategic investments.

Auxiliaries and earnings units are expected to operate at a break-even or better margin and generally do not receive general fund support. One exception is the Office of Student Life, which receives general fund support via special Student Activity, Ohio Union and Recreational Facility fees enacted to specifically advance the student experience.

Regional campuses develop their individual campus plans primarily based on the student tuition and fees received from the regional campus students, the State Share of Instruction they expect to collect, and costs directly incurred to operate those campuses.

Chapter 3 | FY 2025 Financial Plan

The FY 2025 Financial Plan is displayed in a modified cash flow presentation that includes operating sources and uses. The purpose of this presentation is to provide a more complete understanding of the university's funding and margins generated by operations. Capital sources and uses will be discussed in Chapter 8.

Consolidated

Total Sources (\$ thousands)	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Tuition and Fees (gross)	\$1,310,009	\$1,371,226	\$1,427,339	4.4%	\$56,112	4.1%
State Share of Instruction	\$417,224	\$428,431	\$432,344	1.8%	\$3,913	0.9%
Other Operating Appropriations	\$91,480	\$100,260	\$102,880	6.0%	\$2,620	2.6%
Exchange Grants & Contracts	\$1,001,952	\$1,057,470	\$1,118,684	5.7%	\$61,214	5.8%
Non-Exchange Grants & Contracts	\$190,804	\$119,495	\$132,990	-16.5%	\$13,496	11.3%
Sales and Services Auxiliaries	\$436,183	\$435,814	\$473,617	4.2%	\$37,803	8.7%
Sales and Services Departmental	\$205,028	\$211,100	\$218,075	3.1%	\$6,975	3.3%
Sales and Services Health System	\$4,019,388	\$4,366,105	\$4,710,801	8.3%	\$344,696	7.9%
Sales and Services OSU Physicians	\$840,375	\$916,966	\$1,001,748	9.2%	\$84,782	9.2%
Current Use Gifts	\$172,835	\$165,000	\$173,000	0.0%	\$8,000	4.8%
Endowment Distributions	\$348,466	\$399,499	\$422,957	10.2%	\$23,458	5.9%
Interest Income	\$96,616	\$150,226	\$94,425	-1.1%	(\$55,801)	-37.1%
Other Revenue	\$258,047	\$141,327	\$93,849	-39.7%	(\$47,478)	-33.6%
Total Sources	\$9,388,407	\$9,862,920	\$10,402,709	5.3%	\$539,790	5.5%
Total Uses (\$ thousands)	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Total Personnel Expense	\$4,751,044	\$5,141,380	\$5,495,753	7.6%	\$354,374	6.9%
Fee Authorizations	\$124,373	\$135,951	\$140,251	6.2%	\$4,300	3.2%
Student Aid	\$428,697	\$465,202	\$486,467	6.5%	\$21,265	4.6%
Supplies, Services & Other	\$2,982,855	\$3,275,855	\$3,524,118	8.7%	\$248,263	7.6%
Debt Service	\$203,694	\$203,894	\$209,998	1.5%	\$6,105	3.0%
Total Non-Personnel Expense	\$3,739,619	\$4,080,902	\$4,360,835	8.0%	\$279,933	6.9%
Total Uses	\$8,490,663	\$9,222,281	\$9,856,588	7.7%	\$634,307	6.9%
Sources Less Uses, Operating	\$897,745	\$640,638	\$546,121			
Total Capital-Related Sources	\$1,256,437	\$623,591	\$418,533			
Total Capital-Related Uses	\$1,640,709	\$1,132,009	\$1,091,017			
Sources Less Uses, Capital	(\$384,272)	(\$508,419)	(\$672,484)			
Sources Less Uses, Capital and Operating	\$513,473	\$132,220	(\$126,363)			

FY 2025 FINANCIAL PLAN

University [excluding Health System, OSUP, DPCUs, and eliminations]

Total Sources (\$ thousands)	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Tuition and Fees (gross)	\$1,310,009	\$1,371,226	\$1,427,339	4.4%	\$56,112	4.1%
State Share of Instruction	\$417,224	\$428,431	\$432,344	1.8%	\$3,913	0.9%
Other Operating Appropriations	\$91,480	\$100,260	\$102,880	6.0%	\$2,620	2.6%
Exchange Grants & Contracts	\$917,371	\$970,352	\$1,028,952	5.9%	\$58,600	6.0%
Non-Exchange Grants & Contracts	\$120,650	\$119,495	\$132,990	5.0%	\$13,496	11.3%
Sales and Services Auxiliaries	\$436,183	\$435,814	\$473,617	4.2%	\$37,803	8.7%
Sales and Services Departmental	\$191,910	\$201,100	\$207,775	4.1%	\$6,675	3.3%
Current Use Gifts	\$126,538	\$165,000	\$173,000	16.9%	\$8,000	4.8%
Endowment Distributions	\$348,466	\$399,499	\$422,957	10.2%	\$23,458	5.9%
Interest Income	\$50,024	\$116,029	\$68,631	17.1%	(\$47,398)	-40.9%
Other Revenue	\$104,695	\$50,903	\$51,822	-29.6%	\$919	1.8%
Total External Sources	\$4,114,550	\$4,358,109	\$4,522,307	4.8%	\$164,198	3.8%
Net Transfers from OSU Health System	\$183,046	\$205,443	\$224,832	10.8%	\$19,389	9.4%
Total Internal Sources	\$183,046	\$205,443	\$224,832	10.8%	\$19,389	9.4%
Total Sources	\$4,297,596	\$4,563,552	\$4,747,139	5.1%	\$183,587	4.0%
Total Uses (\$ thousands)	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Salaries	\$1,742,926	\$1,881,434	\$2,008,793	7.4%	\$127,359	6.8%
Benefits	\$497,468	\$551,727	\$584,079	8.4%	\$32,352	5.9%
Total Personnel Expense	\$2,240,394	\$2,433,161	\$2,592,872	7.6%	\$159,711	6.6%
Fee Authorizations	\$124,373	\$135,951	\$140,251	6.2%	\$4,300	3.2%
Student Aid	\$428,697	\$465,202	\$486,467	6.5%	\$21,265	4.6%
Supplies, Services & Other	\$1,023,167	\$1,211,617	\$1,276,132	11.7%	\$64,514	5.3%
Debt Service	\$86,322	\$89,491	\$79,311	-4.1%	(\$10,179)	-11.4%
Total Non-Personnel Expense	\$1,662,559	\$1,902,261	\$1,982,162	9.2%	\$79,901	4.2%
Total Uses	\$3,902,952	\$4,335,422	\$4,575,034	8.3%	\$239,612	5.5%
Sources Less Uses, Operating	\$394,644	\$228,130	\$172,106			
Total Capital-Related Sources	\$797,101	\$291,633	\$336,854			
Total Capital-Related Uses	\$965,533	\$445,804	\$524,228			
Sources Less Uses, Capital	(\$168,433)	(\$154,172)	(\$187,374)			
Sources Less Uses, Capital and Operating	\$226,211	\$73,959	(\$15,269)			

University by Fund Group

As explained in Chapter 2, not all funding is fungible at the university. The following gives a breakout by fund group indicating the level of restriction of dollars:

Total Sources (\$ thousands)	General and Designated (Unrestricted)	Earnings	Endowment and Development	Grants and Contracts (Restricted)	Total FY 2025 University
Tuition and Fees (gross)	\$1,425,426	\$1,102	\$18	\$793	\$1,427,339
State Share of Instruction	\$432,344	\$-	\$-	\$-	\$432,344
Other Operating Appropriations	\$-	\$-	\$-	\$102,880	\$102,880
Exchange Grants & Contracts	\$42,710	\$1,447	\$1,396	\$983,399	\$1,028,952
Non-Exchange Grants & Contracts	\$-	\$400	\$-	\$132,590	\$132,990
Sales and Services Auxiliaries	\$-	\$473,617	\$-	\$-	\$473,617
Sales and Services Departmental	\$56,942	\$150,482	\$350	\$-	\$207,775
Current Use Gifts	\$650	\$-	\$172,350	\$-	\$173,000
Endowment Distributions	\$238,660	\$-	\$184,297	\$-	\$422,957
Interest Income	\$64,436	\$3,322	\$845	\$28	\$68,631
Other Revenue	\$29,556	\$21,444	\$98	\$724	\$51,822
Total External Sources	\$2,290,726	\$651,815	\$359,354	\$1,220,413	\$4,522,307
Net Transfers In (Out)	\$265,074	\$21,100	(\$61,342)	\$-	\$224,832
Total Internal Sources	\$265,074	\$21,100	(\$61,342)	\$-	\$224,832
Total Sources	\$2,555,800	\$672,915	\$298,011	\$1,220,413	\$4,747,139

Total Uses (\$ thousands)	General and Designated (Unrestricted)	Earnings	Endowment and Development	Grants and Contracts (Restricted)	Total FY 2025 University
Salaries	\$1,199,123	\$352,663	\$52,096	\$404,911	\$2,008,793
Benefits	\$349,773	\$108,980	\$14,066	\$111,261	\$584,079
Total Personnel Expense	\$1,548,895	\$461,643	\$66,161	\$516,173	\$2,592,872
Fee Authorizations	\$115,441	\$1,389	\$5,247	\$18,175	\$140,251
Student Aid	\$273,360	\$36,064	\$57,289	\$119,755	\$486,467
Supplies, Services & Other	\$433,996	\$150,370	\$136,669	\$555,096	\$1,276,132
Debt Service	\$79,311	\$-	\$-	\$-	\$79,311
Total Non-Personnel Expense	\$902,109	\$187,822	\$199,205	\$693,026	\$1,982,162
Total Uses	\$2,451,004	\$649,465	\$265,367	\$1,209,198	\$4,575,034
Sources Less Uses, Operating	\$104,796	\$23,450	\$32,645	\$11,215	\$172,106

In FY 2025, Unrestricted General and Designated funds are projected to generate a margin of \$104.8 million, which is mainly used for operating reserves and strategic investments. Earnings operations are planned to generate a positive margin of \$23.5 million. Endowment and Development funds are planned to generate a margin of \$32.6 million mainly due to anticipated timing differences between gift receipt or endowment distribution and spend. Restricted grants and contracts generate a margin of \$11.2 million due to the timing of reimbursements on research projects.

Chapter 4 | University Operating Plan | Sources

Tuition and Fees

\$ thousands	FY23	FY24	FY25	CAGR	FY24-FY25	FY24-FY25
	Actuals	Forecast	Plan	FY23-FY25	\$ Diff	% Diff
Instructional Fees	\$794,360	\$815,783	\$839,970	2.8%	\$24,187	3.0%
Non-Resident Fees	\$387,786	\$417,995	\$442,856	6.9%	\$24,861	5.9%
General Fees	\$25,836	\$27,887	\$29,661	7.1%	\$1,774	6.4%
International Surcharge	\$9,076	\$9,135	\$9,250	1.0%	\$115	1.3%
Program and Tech Fees	\$43,281	\$49,699	\$55,781	13.5%	\$6,082	12.2%
Other Student Fees	\$23,099	\$24,212	\$23,290	0.4%	(\$922)	-3.8%
Total Academic Fees	\$1,283,437	\$1,344,711	\$1,400,808	4.5%	\$56,097	4.2%
Student Activity Fees	\$4,562	\$4,559	\$4,538	-0.3%	(\$22)	-0.5%
Recreational Fees	\$13,880	\$13,896	\$13,971	0.3%	\$75	0.5%
Ohio Union Fees	\$8,130	\$8,060	\$8,022	-0.7%	(\$39)	-0.5%
Total Student Activity Fees	\$26,572	\$26,516	\$26,531	-0.1%	\$15	0.1%
Total Tuition & Fees (gross)	\$1,310,009	\$1,371,226	\$1,427,339	4.4%	\$56,112	4.1%

Gross tuition and fees are expected to increase by \$56.1 million, or 4.1%, from \$1.37 billion in FY 2024 to \$1.43 billion in FY 2025. The growth in gross tuition revenue is primarily driven by the increase in instructional fees and non-resident surcharges. Additionally, the university is expecting the non-resident mix of new first-year students (NFYS) in autumn 2024 to remain primarily unchanged from autumn 2023 at 35%. The FY 2025 Operating Plan assumes the summer 2024 enrollment and mix will be consistent with the summer 2023 enrollment. Furthermore, autumn 2024 and spring 2025 semesters reflect the continued trend of a reduced time to degree as students enter with more credit hours.

The FY 2025 Operating Plan reflects a 3.0% increase in resident (base) tuition and mandatory fees for undergraduate students not in the Ohio State Tuition Guarantee. Ohio resident undergraduate students in the Tuition Guarantee cohort that began in autumn of 2020 (FY 2021), will move to the Tuition Guarantee cohort rates established for FY 2022. Ohio resident undergraduate students in the Tuition Guarantee cohorts that began in fiscal years 2022, 2023 and 2024 will continue at the rates established for their cohorts and will therefore see no change (0%) in their tuition, mandatory fees, and room and board rates for academic year 2024-25. New first-year Ohio resident undergraduate students enrolled at all campuses in 2024-25 will be part of a new Ohio State Tuition Guarantee cohort.

Based on market research, the FY 2025 Operating Plan reflects a 3.0% increase in resident (base) tuition and mandatory fees and a 4.0% increase in the non-resident surcharge for graduate students. Some tagged master's and professional programs have differential fees based on the market demands for those programs.

The university is committed to access, affordability and excellence. In areas where tuition and fee increases are planned, the proceeds will be used to cover inflation and to invest in excellence within the core academic mission. Tuition and fees provide approximately 75% of general funds revenue available to fund the core academic mission. The remaining 25% is largely provided through the State of Ohio instructional subsidy (SSI) and indirect cost recovery from research.

Three distinct drivers generally impact revenue in academic fees for undergraduates at the Columbus campus: price (relating to rates charged), volume (total size of enrollments), and mix (proportion of resident and nonresident student populations) as detailed below. When comparing FY 2024 to FY 2025 plan, undergraduate instructional and non-resident revenue at the Columbus campus is expected to increase by \$15.1 million and \$24.0 million, respectively. The revenue variances are predominately due to our normal revenue drivers of price, volume and mix.

- **Price (+\$33.5 million):** Students paying lower instructional fees graduate and leave the university, and the average price per student rises. The average instructional price is planned to grow by 3.3% or \$176 per full-time equivalent (FTE) over FY 2024. This growth in price accounts for \$16.2 million in instructional fee revenue. The non-resident fee is planned to increase 5.0% or \$636 per FTE as compared to the FY 2024 rate and when charged to all non-resident students accounts for \$17.3 million increase.
- **Volume (-\$1.1 million):** Total FTE is projected to decline 0.2% or 192 FTE due to a continuing trend of the decreased time-to-degree due to undergraduate students arriving with existing credit hours and matriculation of the smaller incoming cohorts in autumn 2022 and autumn 2023. This decrease is offset by a higher projected incoming class of 8,350. The total decrease in volume accounts for approximately \$1.1 million in instructional and non-resident surcharge revenue.
- **Mix (+\$6.7 million):** Non-resident FTE is planned to increase 2.1% due to a larger domestic and international non-resident cohort as compared to the autumn 2023 and a continuing trend of increasing the non-resident mix specific to the autumn 2022 and autumn 2023 cohort. The increase in non-resident mix accounts for approximately \$6.7 million of non-resident surcharge fees.

Volume Driver: Total Enrollment (Undergraduate, Graduate and Professional)

Headcounts	Autumn 2020	Autumn 2021	Autumn 2022	Autumn 2023	Autumn 2024	1 YR Chg	1 YR % Chg	5 YR % Chg
Columbus	61,369	61,677	60,540	60,046	59,738	(308)	-0.5%	-2.7%
Lima	998	874	818	740	740	-	0.0%	-25.9%
Mansfield	1,012	954	828	849	849	-	0.0%	-16.1%
Marion	1,158	1,047	900	886	886	-	0.0%	-23.5%
Newark	2,873	2,730	2,263	2,422	2,422	-	0.0%	-15.7%
ATI	547	490	446	462	482	20	4.3%	-11.9%
University - Total	67,957	67,772	65,795	65,405	65,117	(288)	-0.4%	-4.2%
Regionals - Total	6,588	6,095	5,255	5,359	5,379	20	0.4%	-18.4%

Autumn 2024 enrollment is expected to decline slightly compared with FY 2024 levels.

Regional campuses account for 8.3% of the university’s enrollment. Autumn enrollments at all regional campuses have been declining over the past five years because of demographic changes and declining numbers of high school graduates outside of Ohio’s largest cities. The most significant declines are at Lima, Mansfield, and Marion campuses. Each campus is engaged in efforts to improve student retention and success by enhancing students’ academic experiences and elevating the quality of campus life. The regional campuses are working with the Office of Academic Affairs and University Marketing to incorporate regional recruitment

and marketing strategies into the university's overall strategy and provide increased visibility, greater resources, an improved internet presence, and an easier application process.

Price Driver: Fees

See the Appendix for a listing of student fees.

Instructional, General & Student Life Fees

The university continues to focus on affordability. The Ohio State Tuition Guarantee was established in FY 2018 to provide predictability and transparency for Ohio resident students and their families by locking in a set price for tuition, mandatory fees, housing and dining for four years. Increases for entering cohorts will allow the university to continually invest in quality while addressing the inflationary cost increases that affect the rest of the economy.

Undergraduate tuition (instruction and general fees) will increase by 3.0% or \$385 for new first-year students (2024-25 cohort) compared with the 2023-24 tuition guarantee cohort. Undergraduate tuition rates for students who are part of the Ohio State Tuition Guarantee (2021-22, 2022-23 and 2023-24) will not change. Students in the Tuition Guarantee cohort that began in autumn of 2020 (FY 2021), will move to the Tuition Guarantee cohort rates established for FY 2022. Ohio resident undergraduate students, not included in the Ohio State Tuition Guarantee program, resident (base) tuition and mandatory fees will remain unchanged.

Master's and Ph.D. resident (base) tuition and mandatory fees will increase by 3.0% or \$404 in FY 2025. Some graduate and professional programs charge a differential instructional fee based principally on market demand and pricing. Revenue generated from these additional fees directly supports the graduate or professional program that is charging the student. Twelve programs across nine colleges are seeking changes or new differential instruction fees:

- Seven Colleges have requested changes: Business, Dentistry, Law, Medicine, Optometry, Pharmacy, and Veterinary Medicine
- Two Colleges have requested new differentials: Business and Engineering

Non-Resident & International Surcharges

The non-resident surcharge will increase by 5.0% or \$1,272 for undergraduates and 4.0% or \$1,109 for most graduate programs at each campus.

In addition, three colleges are seeking changes to the non-resident surcharge. These changes would apply instead of the standard increase (4.0%) proposed for Fiscal Year 2025:

- The College of Business is requesting a 45.5% decrease for the Master of Human Resource Management program.
- The College of Dentistry is requesting a 5.0% increase for all students.
- The College of Veterinary Medicine is requesting a 5.0% increase for Rank 1.

The undergraduate international surcharge will be held flat for FY 2025.

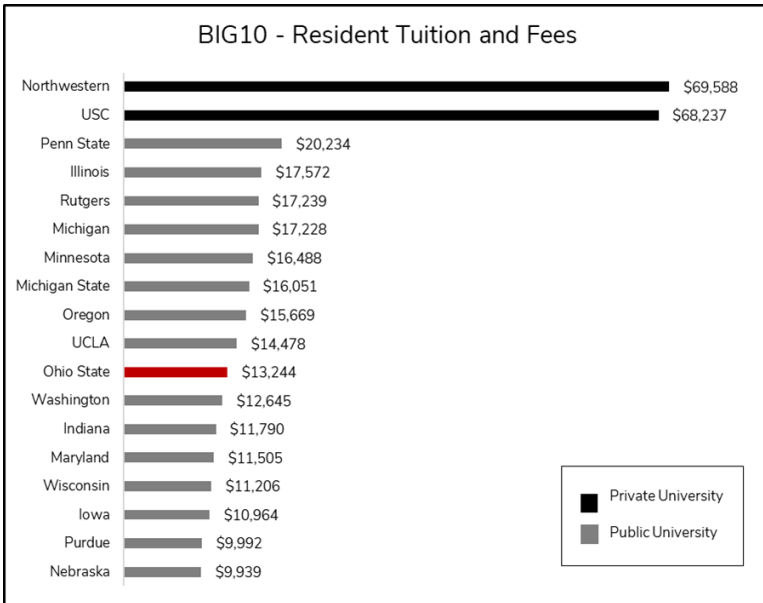
Program / Special & Technology Fees

The College of Engineering implemented a special fee effective autumn 2022 (FY 2023) that when fully implemented will have the benefits of a lower student-faculty ratio, increased program quality and rankings, more academic advisors, more internships/industry immersion, increased research activity and alignment with future multi-disciplinary STEM degrees. This increase to the special fee applies to new first-year undergraduates to The Ohio State University and transfers that were new first-year undergraduates in autumn 2022 at another college or university. The special fee of \$2,000 per semester replaced the existing program fee of \$590 per semester. Students enrolled prior to autumn 2022 will continue to pay the existing program fee of \$590 per semester.

Several colleges and academic programs have additional fees to support specific initiatives. In accordance with the Ohio Revised Code, these types of fees will be frozen for undergraduate students for FY 2025. Program fees are designed to provide financial support for specific academic and student programs, and technology fees support learning technology. Course fees provide classroom supplies, and distance education fees support distance education technology.

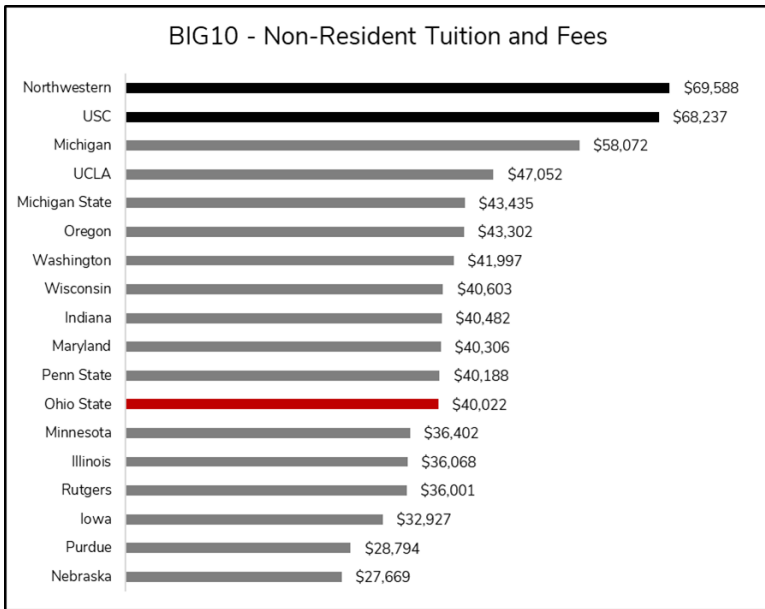
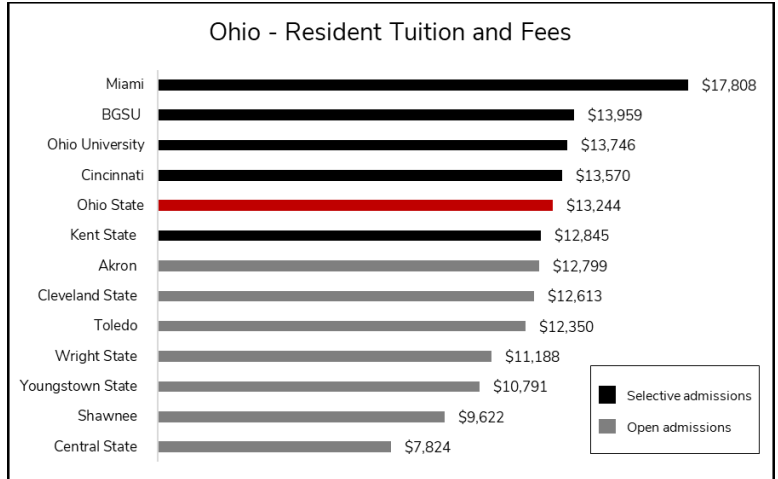
Peer Comparison of Fees

Note: Charts below compare tuition guarantee cohort entering Autumn 2024 with peers' published FY 2024 rates. Peer rates are sourced from the Association of American Universities' Data Exchange.



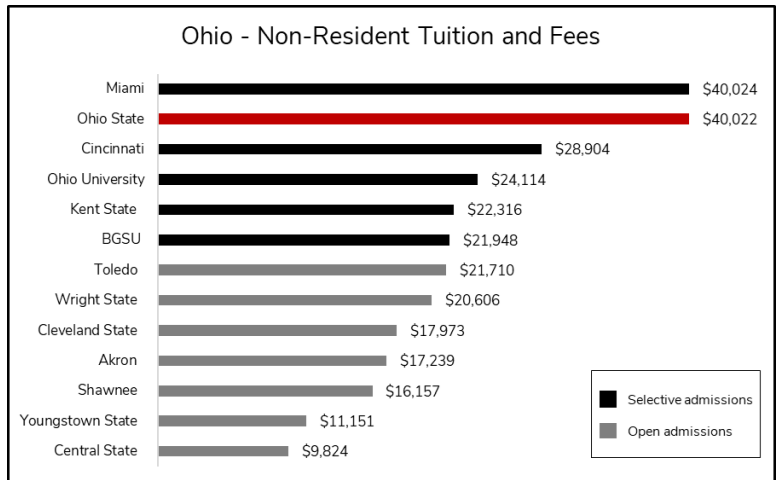
In the Big Ten, Ohio State is near the median and is more affordable than 10 of the other 17 Big Ten universities.

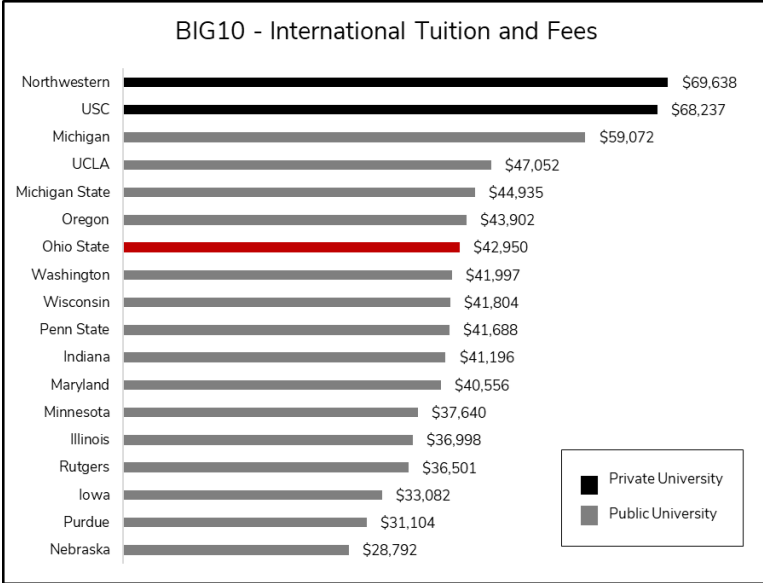
Among Ohio's six public four-year universities with selective admissions, Ohio State ranks highest in academic reputation and is the second most affordable rate for resident tuition and fees – even including the most expensive tuition guarantee cohort.



Ohio State is more affordable than 11 of the other 17 Big Ten schools for undergraduate non-resident tuition and fees.

Among Ohio's six public four-year universities with selective admissions, Ohio State is more affordable than one other university for non-resident tuition and fees.





Ohio State is the twelfth most affordable compared to the other 17 Big Ten schools for undergraduate international student tuition and fees.

Government Appropriations

The university receives funding from the State of Ohio, the federal government and local governments to support various aspects of the university’s operations. The largest category received is the State Share of Instruction (SSI), which is expected to account for approximately 80.8% of State funding in FY 2025.

\$ thousands	FY23	FY24	FY25	CAGR	FY24-FY25	FY24-FY25
	Actuals	Forecast	Plan	FY23-FY25	\$ Diff	% Diff
State Share of Instruction	\$417,224	\$428,431	\$432,344	1.8%	\$3,913	0.9%
State Appropriations Operating	\$91,480	\$100,260	\$102,880	6.0%	\$2,620	2.6%
Total Government Appropriations	\$508,704	\$528,691	\$535,224	2.6%	\$6,534	1.2%

State Share of Instruction (SSI)

The SSI allocation is the State of Ohio’s primary funding support for higher education. The allocation between public colleges and universities in Ohio is based on their share of enrollment and degree completions, indexed for financially and academically at-risk resident undergraduate students, medical and doctoral subsidy, and other criteria intended to advance the goals of the state. The FY 2024 forecast reflects final payout guidance from the state and is an increase over FY 2023 of 2.7%, or \$11.2 million, including a one-time historical reconciliation payment. The FY 2025 Financial Plan assumes a 1.0% increase aligned with Ohio’s biennial state operating budget appropriation increase. The Columbus campus expects to receive approximately 95.2% of the total SSI allocation in FY 2025, or \$411.6 million, with the remaining SSI earned by the regional campuses.

State Appropriations | Operating

In addition to SSI funding, the university also receives funding directed for specific purposes through state line-item appropriations. Total appropriations for FY 2025 are projected to be \$102.9 million, a \$2.6 million

increase over FY 2024. Major line items are anticipated to increase by 3.0% based on the biennial state operating budget, as passed by the House.

Grants and Contracts

Grants and contracts revenue is administered in two ways: recorded by individual units in segregated grants and contracts funds or sponsored projects administered by the Office of Sponsored Programs. For FY 2025, revenue from grants and contracts (including non-exchange grants) is expected to be \$1.2 billion, representing an increase of 6.6% as compared to the FY 2024 Forecast.

\$ thousands	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Federal Grants and Contracts	\$463,777	\$518,379	\$574,632	11.3%	\$56,254	10.9%
Private Grants and Contracts	\$320,964	\$320,659	\$322,873	0.3%	\$2,214	0.7%
State Grants and Contracts	\$102,699	\$100,558	\$100,615	-1.0%	\$57	0.1%
Local Grants and Contracts	\$29,931	\$30,757	\$30,832	1.5%	\$75	0.2%
Total Exchange Grants & Contracts	\$917,371	\$970,352	\$1,028,952	5.9%	\$58,600	6.0%
Federal Grants and Contracts Non-Exchange	\$63,059	\$73,957	\$87,759	18.0%	\$13,802	18.7%
State Grants and Contracts Non-Exchange	\$25,757	\$31,293	\$33,910	14.7%	\$2,617	8.4%
Federal Covid Assistance	\$20,513	\$2,924	\$-	-100.0%	(\$2,924)	-100.0%
Federal Build America Bonds Subsidy	\$11,321	\$11,321	\$11,321	0.0%	\$0	0.0%
Total Non-Exchange Grants and Contracts	\$120,650	\$119,495	\$132,990	5.0%	\$13,496	11.3%
Total Grants & Contracts	\$1,038,021	\$1,089,847	\$1,161,942	5.8%	\$72,096	6.6%

Of the \$1.2 billion, \$866.4 million is administered by the Office of Sponsored Programs, \$172.7 million is administered directly by colleges and support units, \$111.5 million is administered by Student Financial Aid for student aid programs, and \$11.3 million is received as federal subsidy for Build America Bond interest. Projects administered by the Office of Sponsored Programs typically have a more stringent process and documentation requirements than projects that are directly administered through the colleges and support units.

Exchange Grants and Contracts

Exchange grants and contracts are administered either through the Office of Sponsored Programs or directly by colleges and support units. The university secures funding for sponsored research programs from a variety of external sources. External grants are awarded by federal, state, and local agencies along with private foundations and corporate sponsors. Total revenue for sponsored research programs administered by the Office of Sponsored Programs is expected to increase from \$792.5 million in FY 2024 to approximately \$866.4 million in FY 2025, an increase of 9.3%.

The sponsored research revenues include facilities and administrative (F&A) cost recoveries, which are projected to be \$191.3 million, a 6.8% increase over the estimated FY 2024 recovery of \$179.1 million. F&A costs are recovered from most sponsored programs to offset the cost of maintaining the physical and administrative infrastructure that supports the research enterprise at the university. It is important to note that direct and indirect cost expenditures do not necessarily align when comparing expected revenue streams, which occurs for two reasons. First, certain direct cost expenditures do not recover F&A. Second, not all

sponsors allow the university to recover F&A at the university’s fully negotiated rate. The full negotiated F&A rate for FY 2025 will remain at 57.5%, the same rate in effect for FY 2024.

FY 2025 revenue for exchange grants and contracts administered directly by individual colleges and support units is expected to decrease to \$172.7 million, a decrease of 10.0%.

Non-Exchange Grants and Contracts

Some grants and contract revenues are considered non-exchange items and appear in the non-operating section of the external income statement as Non-Exchange Grants. These items include \$111.3 million of grants administered by Student Financial Aid sourced from federal funding for Pell Grants and Supplemental Educational Opportunity Grants (SEOG) and state funding for Ohio College Opportunity Grants (OCOG).

FY 2025 marks the implementation of a dramatic change in the way Federal Pell Grant eligibility is determined—moving away from an Expected Family Contribution (EFC) and toward a Student Aid Index (SAI). Based on guidance to date, the new SAI calculation is poised to present a more generous set of eligibility standards for Federal Pell Grant funds with the anticipation more students will qualify for the grant, and current grant recipients will qualify for larger award amounts.

Sales and Services

\$ thousands	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Auxiliaries	\$436,183	\$435,814	\$473,617	4.2%	\$37,803	8.7%
Departmental	\$191,910	\$201,100	\$207,775	4.1%	\$6,675	3.3%
Total Sales and Services	\$628,093	\$636,914	\$681,392	4.2%	\$44,478	7.0%

Student Life, Athletics and Business Advancement comprise the majority of sales and services of auxiliary enterprises. Revenue from sales and services of auxiliary enterprises before scholarship allowances is expected to increase \$37.8 million, or 8.7%, in FY 2025 over FY 2024. Athletics’ sales and services are expected to grow by \$30.1 million, or 19.4%, primarily due to eight home football games in FY 2025 compared to six in FY 2024, as well as from additional revenues associated with the first year of the new Big Ten Conference television contract. FY 2025 Student Life revenue is projected to increase \$7.7 million from FY 2024 based on a 3.0% increase in housing and dining rates for new first-year students. Business Advancement revenues are not expected to increase materially between FY 2024 and FY 2025.

Revenue sources in educational departments consist largely of clinical operations in colleges such as Dentistry, Optometry, and Veterinary Medicine and non-college departments such as Recreational Sports and Student Health Services. Sales and services are expected to increase by \$6.7 million in FY 2025 due primarily to increases in Dentistry and Veterinary Medicine clinical activity.

Advancement Sources

\$ thousands	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Current Use Gifts	\$126,538	\$165,000	\$173,000	16.9%	\$8,000	4.8%
Endowment Distributions	\$348,466	\$399,499	\$422,957	10.2%	\$23,458	5.9%
Total Advancement Sources	\$475,004	\$564,499	\$595,957	12.0%	\$31,458	5.6%

Gifts from alumni, friends, grateful patients and the rest of Buckeye Nation continue to be directed to our students, faculty, campuses and future potential. In FY 2025, the university’s goal for “New Fundraising Activity” is \$663 million, which represents a \$38 million increase as compared to the FY 2024 Forecast. New Fundraising Activity includes gifts, pledges and certain private contracts. The Office of Advancement fully expects to deliver results in line with expectations. Dollars are being raised by engaging a variety of constituents including students, faculty, staff, alumni, friends, corporate partners and private foundations.

To display an operating financial plan, only the cash sources that can be used immediately against operating expenses are presented. These include current use gifts and endowment distributions.

Current Use Gifts

In the FY 2025 Financial Plan, current use gifts are expected to increase by \$8.0 million compared to the updated goal used in the FY 2024 Forecast.

Endowment Distributions

Endowment distributions are the spendable portion of annual distributions from the Long-Term Investment Pool (LTIP), which is projected to total \$7.7 billion as of FY 2024 year-end and includes gifted endowment funds of \$2.9 billion, designated funds of \$3.0 billion and operating funds of \$1.8 billion that have been invested for long-term institutional stability. The investment team has built a portfolio of specialized investment teams around the world to implement the university’s investment strategy and to be responsive to changing market conditions. The LTIP is expected to gain \$506 million before fees at an 8.0% return in FY 2025 and is projected to have an ending market value of \$8.03 billion at the end of FY 2025.

For the operating budget, spendable endowment distributions of \$423 million for FY 2025 are anticipated. Distribution per share was calculated based on projected market values through December 2023.

Interest Income

Interest income on cash, short and intermediate-term investments is budgeted at \$68.6 million for FY 2025, a decrease of \$47.4 million from FY 2024 activity. An increase in short-term rates due to economic conditions was experienced in FY 2024. The FY 2025 Plan assumes a conservative short-term rate, in line with historical levels.

Chapter 5 | University Operating Plan | Uses

Salaries and Benefits

\$ thousands	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Faculty	\$596,264	\$643,854	\$683,223	7.0%	\$39,369	6.1%
Staff	\$987,885	\$1,070,808	\$1,145,425	7.7%	\$74,616	7.0%
Students	\$158,777	\$166,772	\$180,145	6.5%	\$13,373	8.0%
Total Salaries	\$1,742,926	\$1,881,434	\$2,008,793	7.4%	\$127,359	6.8%
Benefits	\$497,468	\$551,727	\$584,079	8.4%	\$32,353	5.9%
Total Personnel	\$2,240,394	\$2,433,161	\$2,592,872	7.6%	\$159,712	6.6%

Salaries

Salary expense is expected to increase by \$127.4 million or 6.8% over FY 2024. The plan for FY 2025 includes a 3.5% increase in faculty and staff annual merit compensation pool, which accounts for \$56.0 million (\$20.5 million faculty and \$35.5 million staff) of the increase. Beyond salary increases, additional investments in human capital are largely driven by strategic investments in academic excellence, support for planned growth in research, and market wage pressures, as detailed below.

Strategic Investments: Academic Excellence – With the goal of supporting academic excellence through faculty investments supporting teaching and research, the FY 2025 Plan includes incremental investments of \$20.3 million for faculty salary and benefits, with an additional \$12.5 million for start-up packages across numerous colleges. Colleges with planned investments in faculty compensation of \$2.0 million or greater in FY 2025 include the College of Arts and Sciences; the College of Medicine; Fisher College of Business; and the College of Engineering. Across all colleges, 105 new faculty hires are assumed prior to accounting for all fiscal year retirements and departures.

Market Wage Pressures – Wage pressures accounted for in the FY 2025 Plan are a result of both internal and external market factors. The implementation of market-based equity adjustments for faculty in January 2024 is resulting in FY 2025 planned growth beyond the 3.5% merit pool, as the annual impact of compensation adjustments will be fully realized in FY 2025, with only 50% realized in FY 2024 due to the mid-year implementation. Additionally, the raise-to-minimum for employees identified as part of the Career Roadmap salary re-banding continues to create compression issues that colleges and support units are reprioritizing resources to address. As the external labor landscape remains highly competitive, the university is facing pressures in counter-offer salary adjustments to retain existing employees, in addition to extending competitive salary offers for open positions to attract new talent.

Benefits

Benefits consist of several different pools of costs, including retirement plans, medical plans, educational benefits and life insurance benefits. For the forecast and budget, benefits are estimated based on the composite benefit rate applied to salaries by employee type (e.g., full-time faculty vs. part-time staff vs.

students). Actual expenses may be more or less than the amount collected through the rates and vary from year to year. The composite benefit rate-setting process takes these yearly variations into account.

Total benefit costs are expected to increase by \$32.4 million or 5.9% over FY 2024, to \$584.1 million. This increase is primarily driven by salary guidelines, benefit cost increases, as well as strategic hiring. The annual change in aggregate benefit costs is due to the 8% increase in the medical plan component; these rates will continue to reflect controlled employer medical costs.

Controlled employer medical costs are driven by benefits plan changes that reflect recent trends in moving to consumerism. Employer medical costs are also driven by tightened controls over benefits administration and decreased inpatient and outpatient utilization from enhanced medical management processes. Benefits include the university’s contribution to employee retirement plans, various medical, dental, vision, life and disability plans, employee and dependent tuition plans and university expenses related to compulsory plans, such as workers’ compensation and unemployment compensation.

Retirement Plans - University employees are covered by one of three retirement systems. The university faculty are covered by the State Teachers Retirement System of Ohio (STRS Ohio). Substantially all other employees are covered by the Public Employees Retirement System of Ohio (OPERS). Employees may opt out of STRS Ohio and OPERS and participate in the Alternative Retirement Plan (ARP) if they meet certain eligibility requirements. Under each of the plans, the university contributes 14% of the employee’s pay to the plan annually, while the employees contribute 10%. Vesting varies by plan.

Medical Plan - The university is self-insured for employee health insurance. FY 2025 medical plan costs are budgeted based on historical cost trend data, projected employee eligibility, and expected plan changes associated with governmental regulations and plan design.

Student Financial Aid

\$ thousands	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Institutional	\$191,895	\$197,842	\$200,511	2.2%	\$2,669	1.3%
Departmental	\$75,676	\$80,370	\$80,426	3.1%	\$56	0.1%
Endowment and Development	\$52,590	\$54,480	\$57,289	4.4%	\$2,810	5.2%
Athletic	\$28,501	\$37,596	\$36,779	13.6%	(\$817)	-2.2%
Federal	\$61,095	\$69,012	\$82,814	16.4%	\$13,802	20.0%
State	\$18,910	\$25,904	\$28,649	23.1%	\$2,745	10.6%
Total Student Aid	\$428,666	\$465,202	\$486,467	6.5%	\$21,265	4.6%
Fee Authorizations	\$124,373	\$135,951	\$140,251	6.2%	\$4,300	3.2%

Financial Aid is a critical investment of resources that keeps the cost of education manageable for students. The Ohio State University engages both the federal and state governments in conversations to stress the importance of financial aid and reasonable loan programs for students.

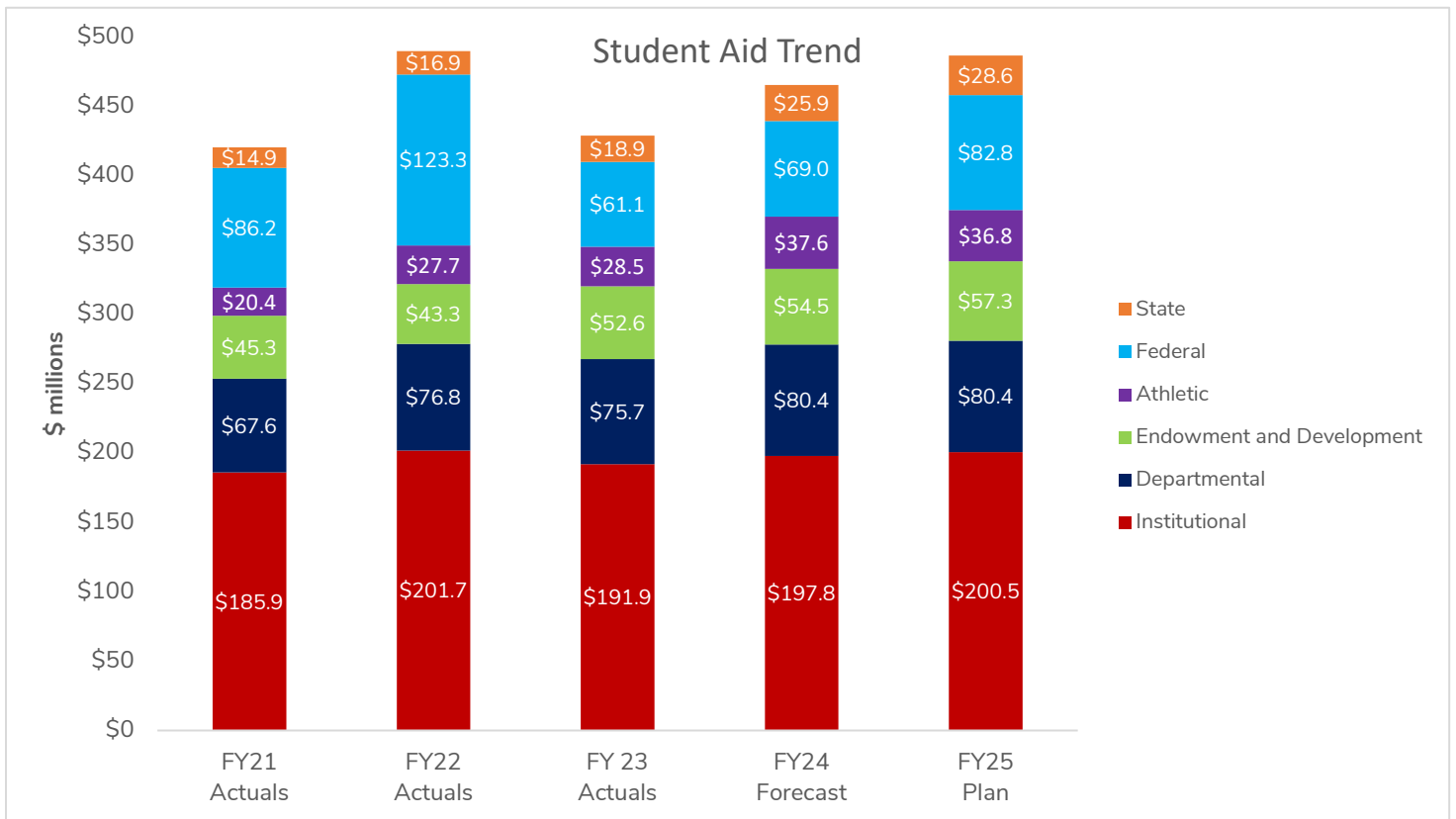
The financial aid plan seeks to advance two specific goals for the university: to invest in the quality, quantity and diversity of students to continue to advance Ohio State as a leading national flagship public research university; and to invest in students to fulfill the role as a land grant university for the State of Ohio, whereby

college access is afforded to those students with limited resources. The university continues to support both goals and develop the appropriate balance in moving the university toward eminence. Fundraising efforts are also underway through various initiatives.

Since FY 2015, millions in additional need-based financial aid have supported students with the introduction of the Buckeye Opportunity Program and President’s Affordability Grants. Since FY 2018, and the advent of the undergraduate Tuition Guarantee, Ohio State’s average student debt (for those with loans) has decreased 9.6% from nearly \$27,500 per student to less than \$25,000 per student.

Ohio State expects to distribute a total of \$486.5 million of financial aid, excluding graduate fee authorizations, to students in FY 2025. Sources for financial aid include federal and state programs, gifts and endowments and institutionally funded aid. The university financial statements present a portion of financial aid, in accordance with GASB accounting requirements, as an allowance against gross tuition and, in the case of athletic and room and board scholarships, an allowance against sales and services of auxiliary enterprises.

The increased budget of \$21.3 million of total student aid for FY 2025 is driven primarily by a historic increase in Federal Pell grants based on the adoption of a new Student Aid Index (SAI) that results in a \$13.8 million increase, as well as a \$2.7 million increase in institutional aid as compared to the FY 2024 Forecast.



Fee Authorizations

Fee authorizations are provided to students holding graduate student appointments to pay for graduate tuition and fees. Total university fee authorization expense is expected to grow by 3.2%, from \$136 million in FY 2024 to \$140.3 million in FY 2025.

Supplies and Services

Supplies and services expenses are comprised of several discrete categories, including the following: Cost of Sales, Supplies, Services, Travel, Utilities, Other Expense and Non-Capitalized Equipment, all offset by Intra-University Revenue. Additionally, this category includes expenses related to the institutional response to COVID-19 in FY 2022.

\$ thousands	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Cost of Sales	\$137,867	\$143,382	\$147,683	3.5%	\$4,301	3.0%
Supplies	\$133,473	\$147,503	\$161,377	10.0%	\$13,874	9.4%
Services	\$445,609	\$459,849	\$473,645	3.1%	\$13,795	3.0%
Travel	\$73,562	\$84,367	\$86,898	8.7%	\$2,531	3.0%
Utilities	\$189,828	\$205,597	\$213,185	6.0%	\$7,588	3.7%
Other Expense	\$68,514	\$188,042	\$212,520	76.1%	\$24,478	13.0%
Investment Expenses	\$74,331	\$77,156	\$80,858	4.3%	\$3,702	4.8%
Non-Capital Equipment (<\$5k)	\$84,465	\$97,583	\$97,583	7.5%	\$-	0.0%
Intra-University Revenue	(\$184,482)	(\$191,862)	(\$197,617)	3.5%	(\$5,756)	3.0%
Total Supplies and Services	\$1,023,167	\$1,211,617	\$1,276,132	11.7%	\$64,514	5.3%

Overall, supplies and services expenses are projected to increase \$64.5 million or 5.3% over FY 2024 to \$1.3 billion. In response to global macroeconomic trends, we are planning for general inflation of 3.0%, which yields an increase of approximately \$36 million. Utilities expense, including commodity costs and expenses associated with the OSEP Engie agreement, are expected to grow by 3.7% based on OSEP-related capital project assumptions and utility inflation. The growth of 4.8% in investment expenses is aligned with the growth in the Long-Term Investment Pool (LTIP). Growth beyond 3.0% in Supplies and Other Expense reflects costs associated with increased Office of Sponsored Programs research activity.

For trend purposes, please note that FY 2023 actuals include an adjusting entry of \$48.2M within the Other Expense category that reduced the overall spend. This correcting entry was associated with activity from FY 2021 and FY 2022.

University Debt Service

The proceeds of debt issuances have been utilized to fund major construction projects, including the Ohio State Wexner Medical Center expansion, student housing construction and refurbishments, significant campus infrastructure improvements and academic facility construction and enhancements. A portion of the consolidated debt service budget is aligned with the Health System based on its internal loan amortization schedules, with the remainder attributed to the university. The university's portion of the consolidated debt

service is expected to decrease \$10.2 million from FY 2024 to approximately \$79.3 million in FY 2025. The decrease in the university's portion of debt service is driven by increased Health System debt service, as it begins paying internal loan principal and interest on the portion of the Inpatient Tower project associated with the 2023 B bond issuance. See Chapter 8 for additional details on current capital projects.

Chapter 6 | Health System Operating Plan

In order to consolidate the University with the Health System, we format the Health System budget into a consistent sources and uses view as provided below:

Total Sources (\$ thousands)	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Sales and Services - Health System	\$4,023,304	\$4,366,105	\$4,710,801	8.2%	\$344,696	7.9%
Interest Income	\$42,241	\$55,751	\$54,946	14.1%	(\$805)	-1.4%
Other Revenue	\$148,980	\$86,052	\$37,655	-49.7%	(\$48,397)	-56.2%
Total Sources	\$4,214,526	\$4,507,908	\$4,803,402	6.8%	\$295,494	6.6%

Total Uses (\$ thousands)	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Total Personnel Expense	\$1,849,437	\$1,990,823	\$2,133,623	7.4%	\$142,800	7.2%
Supplies, Services & Other	\$1,809,920	\$1,978,372	\$2,145,402	8.9%	\$167,030	8.4%
Debt Service	\$115,733	\$113,125	\$129,456	5.8%	\$16,331	14.4%
Total Non-Personnel Expenses	\$1,925,653	\$2,091,497	\$2,274,858	8.7%	\$183,361	8.8%
Total Uses	\$3,775,090	\$4,082,320	\$4,408,481	8.1%	\$326,161	8.0%
Sources Less Uses, Operating	\$439,436	\$425,588	\$394,921			
Total Capital-Related Sources	\$459,337	\$331,958	\$81,679			
Total Capital-Related Uses	\$675,176	\$686,205	\$566,789			
Sources Less Uses, Capital	(\$215,839)	(\$354,247)	(\$485,110)			
Sources Less Uses, Capital and Operating	\$223,597	\$71,341	(\$90,189)			

The managerial Income Statement view provided on behalf of the Health System is additionally provided below:

Health System (\$ thousands)	FY23 Actuals	FY24 Forecast	FY25 Plan	CAGR FY23-FY25	FY24-FY25 \$ Diff	FY24-FY25 % Diff
Total Operating Revenue	\$4,023,304	\$4,366,105	\$4,710,801	8.2%	\$344,696	7.9%
Salaries & Benefits	\$1,849,437	\$1,990,823	\$2,133,623	7.4%	\$142,800	7.2%
Supplies	\$476,320	\$494,329	\$537,930	6.3%	\$43,601	8.8%
Drugs & Pharmaceuticals	\$548,383	\$622,023	\$678,273	11.2%	\$56,250	9.0%
Services	\$412,240	\$474,429	\$535,137	13.9%	\$60,708	12.8%
Depreciation	\$208,930	\$241,065	\$252,881	10.0%	\$11,816	4.9%
Interest	\$44,443	\$41,879	\$50,027	6.1%	\$8,148	19.5%
University Overhead	\$75,571	\$80,277	\$86,288	6.9%	\$6,011	7.5%
Other Expenses	\$67,904	\$72,076	\$76,114	5.9%	\$4,038	5.6%
Total Operating Expenses	\$3,683,227	\$4,016,901	\$4,350,273	8.7%	\$333,372	8.3%
Gain/Loss from Operations	\$340,076	\$349,204	\$360,528			
Medical Center Investments	(\$229,502)	(\$235,238)	(\$231,660)	0.5%	\$3,578	-198.5%
Investment Income	\$42,241	\$55,751	\$54,946	14.1%	(\$805)	-1.4%
Other Gains (Losses)	\$148,980	\$86,052	\$37,655	-49.7%	(\$48,397)	-56.2%
Excess of Revenue over Expenses	\$301,796	\$255,769	\$221,469			

The margin for the OSU Health System is budgeted at \$221.5 million for FY 2025. The operating budget is set at a level to achieve the organization's strategic and long-range financial plan goals and provides the necessary margin to invest in clinical and academic programs, strategic capital and provide debt service coverage. The operating budget for FY 2025 anticipates continued growth in both inpatient and outpatient activities, with the cancer program, new ambulatory services and surgical specialties being the leading contributors. The budget also includes assumptions around healthcare reform impacts on reimbursement. In addition, the budget continues to incorporate payer mix changes resulting from an aging population with shifts to Medicare. Included in the budget is the Health System's continued support for faculty investments relating to clinical, academic and research initiatives (\$410 million). The budget provides a Total Margin percentage of 4.7% and earnings before interest, taxes, depreciation, and amortization (EBITDA) margin of 11.1%.

Revenue Drivers

Overall revenue is budgeted to increase 7.9% compared to an 8.5% increase in FY 2024. Total inpatient volume growth is budgeted at 2.9% above FY 2024. Growth is projected across numerous specialties with reductions in length of stay assumed to drive additional capacities. Outpatient activity is expected to grow 3.9% in total. The outpatient growth is being driven by the continued growth in the James Outpatient Care facility as well as Outpatient Care New Albany and Dublin facilities.

The overall payer mix continues to see growth in Medicare and decreases in managed care. Overall, Medicare rates will increase by approximately 2%. Managed care plan migration to Medicare due to the aging population is anticipated at 2% in FY 2025. Managed care arrangements are negotiated through the end of FY 2025 and, in some cases, into FY 2026. Inflation, quality-driven outcomes and risk-based contracts are the primary drivers in ongoing negotiations with payers and are reflected in the modeled reimbursement rates. The payment increases for managed care contracts are on average 6% in rate growth, while governmental payer base rates are anticipated to increase 1-2%.

Expense Drivers

Total operating expenses will grow by 8.3% compared to the prior-year growth of 9.0%. Drug costs are increasing 9.0% with 3.3% due to inflation, and the remaining impact is primarily due to growth in infusions and increased cancer drug utilization. Operating expenses, excluding drugs, depreciation and overhead, are budgeted to grow by 8.4%, of which 3.9% will be activity driven and 4.5% rate driven. Annual salary merit increases are budgeted at 3% and an additional 2% is planned in the budget relating to market increases for employee retention and recruitment. Benefit rates are expected to decrease 2.6% from FY 2024. Revenue enhancement and expense efficiency initiatives will continue to be an emphasis to mitigate pressures around inflationary expense impacts on labor, supplies and drugs.

Chapter 7 | OSU Physicians Operating Plan

In order to consolidate the University with the OSU Physicians (OSUP), we format the OSUP budget into a sources and uses view as provided below.

Total Sources (\$ thousands)	FY23	FY24	FY25	CAGR	FY24-FY25	FY24-FY25
	Actuals	Forecast	Plan	FY23-FY25	\$ Diff	% Diff
Sales and Services - OSU Physicians	\$844,726	\$916,966	\$1,001,748	8.9%	\$84,782	9.2%
Interest Income	\$4,351	\$10,313	\$10,000	51.6%	(\$313)	-3.0%
Net Transfers from OSU Health System	\$162,041	\$157,672	\$142,700	-6.2%	(\$14,972)	-9.5%
Total Sources	\$1,011,118	\$1,084,951	\$1,154,448	6.9%	\$69,497	6.4%

Total Uses (\$ thousands)	FY23	FY24	FY25	CAGR	FY24-FY25	FY24-FY25
	Actuals	Forecast	Plan	FY23-FY25	\$ Diff	% Diff
Total Personnel Expense	\$653,084	\$709,023	\$760,634	7.9%	\$51,611	7.3%
Supplies, Services & Other	\$349,441	\$370,920	\$388,933	5.5%	\$18,013	4.9%
Total Non-Personnel Expenses	\$349,441	\$370,920	\$388,933	5.5%	\$18,013	4.9%
Total Uses	\$1,002,525	\$1,079,943	\$1,149,567	7.1%	\$69,624	6.4%
Sources Less Uses, Operating	\$8,593	\$5,008	\$4,881			

The managerial Income Statement view provided on behalf of the OSU Physicians is provided below:

OSU Physicians (\$ thousands)	FY23	FY24	FY25	CAGR	FY24-FY25	FY24-FY25
	Actuals	Forecast	Plan	FY23-FY25	\$ Diff	% Diff
Net Patient Revenue	\$633,435	\$679,889	\$726,056	7.1%	\$46,167	6.8%
Other Revenue	\$211,291	\$237,077	\$275,692	14.2%	\$38,615	16.3%
Medical Center Investments	\$162,041	\$157,672	\$142,700	-6.2%	(\$14,972)	-9.5%
Interest Income	\$4,351	\$10,313	\$10,000	51.6%	(\$313)	-3.0%
Total Revenue	\$1,011,118	\$1,084,951	\$1,154,448	6.9%	\$69,497	6.4%
Provider Salaries & Benefits	\$653,084	\$709,023	\$760,634	7.9%	\$51,611	7.3%
Non-Provider Salaries & Benefits	\$189,385	\$204,312	\$224,407	8.9%	\$20,095	9.8%
Other Expenses	\$160,056	\$166,608	\$164,526	1.4%	(\$2,082)	-1.2%
Depreciation	\$19,135	\$4,795	\$4,661	-50.6%	(\$134)	-2.8%
Interest	\$7,756	\$213	\$220	-83.2%	\$6	3.0%
Total Expenses	\$1,029,416	\$1,084,952	\$1,154,448	5.9%	\$69,496	6.4%
Change in Net Assets	(\$18,298)	\$0	\$0			

Total revenue is budgeted to increase \$69.5 million or 6.4% over FY 2024. Total operating revenue includes net patient revenue and other operating revenue associated with physician services. Net patient revenue is budgeted to increase \$46.2 million or 6.8% over FY 2024 due to faculty recruitment, increased clinical productivity and expansion of services in Outpatient Care locations and three additional Primary Care locations. Other operating revenue and MCI are budgeted to increase \$38.6 million due primarily to support for and growth in specific healthcare service lines.

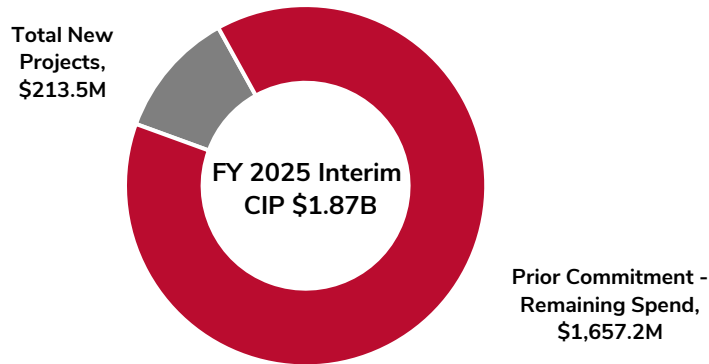
Total expenses are expected to increase by \$69.5 million. Expense categories with the largest increases were physician salaries & benefits and staff salaries & benefits. Growth in staff salaries includes investment in the expansion of services and service locations.

Work continues to increase revenue growth through several operating initiatives plus improvement in payor mix. In addition, expense control measures continue to evolve to help keep controllable costs, such as the number of staff, supplies, and services, in line with revenue changes. Annual salary merit increases are budgeted at 3% and an additional 2% is planned in the budget related to market increases for employee retention and recruitment. The budget also includes assumptions about the inflationary impact on supplies and offsetting supplies expense mitigation strategies. These assumptions are aligned with the Health System.

Chapter 8 | Interim Capital Investment Plan FY 2025-29

The university is planning to invest more than \$1.87 billion through FY 2029 in strategic physical plant projects as detailed in the FY 2025-29 Interim Capital Investment Plan. Each year, Ohio State completes a robust capital planning process resulting in a comprehensive Capital Investment Plan that reflects all capital investments across six campuses and the Ohio State Wexner Medical Center, regardless of funding source. Each project is evaluated for alignment with strategic, physical and financial plans prior to inclusion in the Capital Investment Plan. This integrated approach ensures that capital investments support the strategic mission of the university.

The Capital Investment Plan captures the spend on all capital projects, defined as projects over \$250,000, that are in various stages of implementation or are anticipated to begin in FY 2025. The following chart reflects the Interim Capital Investment Plan through FY 2029. Of the total \$1.87 billion, \$1.66 billion is remaining spend on projects previously committed and \$213.5 million is on new projects beginning in FY 2025. The remaining spend reflects the active strategic capital projects including the Wexner Medical Center Inpatient Hospital. The total for new spend includes the projects for which state capital funding has been requested.



Prior Commitment Remaining Spend

Capital Priority \$ millions	Projected Capital Expenditures					Total
	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	
A&S – Arts District	\$ 1.0	\$ 1.8	-	-	-	\$ 2.8
A&S – Biological Sciences Building Upgrades	\$ 0.4	\$ 2.4	\$ 5.3	\$ 4.7	\$ 2.3	\$ 15.0
A&S – Celeste Lab Renovation	\$ 3.3	\$ 2.3	-	-	-	\$ 5.6
A&S – Department of Economics Relocation	\$ 0.4	\$ 3.4	\$ 4.3	\$ 2.3	\$ 0.3	\$ 10.6
COE – BEMC Phase 2	\$ 48.1	\$ 25.6	\$ 3.1	-	-	\$ 76.8
COE – Bus Testing Facility	\$ 2.5	\$ 9.3	\$ 5.4	\$ 5.3	\$ 2.9	\$ 25.2
COM – Interdisciplinary Health Sciences Center	\$ 7.4	\$ 2.6	-	-	-	\$ 10.0
EHE – Campbell Hall Renovation	\$ 11.9	\$ 28.0	\$ 13.0	-	-	\$ 52.9
ERIK – Battery Cell Research and Demonstration Center	\$ 16.1	\$ 3.3	-	-	-	\$ 19.5
ERIK – Pelotonia Research Center	\$ 4.3	\$ 7.3	-	-	-	\$ 11.6
FAES – Waterman Multispecies Animal Learning Center	\$ 5.5	\$ 35.1	\$ 12.5	-	-	\$ 53.1
FOD – Cannon Drive Relocation – Phase 2	\$ 16.0	\$ 12.7	-	-	-	\$ 28.6
Newark – Founders Hall Enhancements	\$ 1.6	\$ 0.5	-	-	-	\$ 2.1
VET – PET/CT Space Renovation	\$ 1.2	\$ 3.6	\$ 1.4	-	-	\$ 6.2
WMC – Inpatient Hospital	\$ 276.0	\$ 240.4	\$ 65.0	-	-	\$ 581.4
WMC – James Cellular Therapy Lab	\$ 1.3	\$ 3.8	\$ 1.7	-	-	\$ 6.8
WMC – James Outpatient Care	\$ 25.1	\$ 2.4	-	-	-	\$ 27.4
WMC – James Outpatient Care Buildout	\$ 1.3	\$ 3.8	\$ 1.7	-	-	\$ 6.8
WMC – Magnetic Resonance Linear Accelerator & Housing	\$ 0.9	\$ 3.2	\$ 3.6	\$ 2.3	\$ 0.3	\$ 10.3
WMC – Martha Morehouse Facility Improvements	\$ 14.7	\$ 0.5	-	-	-	\$ 15.2
WMC – OSU East 4th Floor OR Renovation	\$ 0.5	\$ 2.7	\$ 10.0	\$ 6.2	-	\$ 19.4
WMC – Outpatient Care Powell	\$ 82.8	\$ 74.6	\$ 14.6	-	-	\$ 172.0
Wooster – Fisher Aud Renovation	\$ 0.2	\$ 4.4	\$ 3.3	-	-	\$ 7.9
Roll Up Other Projects	\$ 263.5	\$ 175.1	\$ 40.1	\$ 6.5	\$ 4.8	\$ 489.9
Total Prior	\$ 785.9	\$ 648.8	\$ 184.7	\$ 27.2	\$ 10.6	\$ 1,657.2

New Projects Beginning in FY 2025

Capital Priority \$ millions	Projected Capital Expenditures					Total
	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	
Anticipated Spend for CIP Changes	\$ 10.0	-	-	-	-	\$ 10.0
Roll up of Small Infrastructure RDM Projects	\$ 39.2	\$ 34.4	\$ 30.2	-	-	\$ 103.9
Small Programmatic Cash Ready	\$ 14.2	\$ 17.9	\$ 6.9	\$ 1.3	-	\$ 40.7
WMC - Roll up of Multiple Cash Ready	\$ 13.0	-	-	-	-	\$ 26.0
New Major Projects	\$ 4.2	\$ 15.4	\$ 10.1	\$ 2.7	\$ 0.4	\$ 32.9
ABA - JSC Main Roof Replacement	\$ 1.6	\$ 4.8	\$ 2.1	-	-	\$ 8.5
ERIK - Microelectronics Commons	\$ 0.8	\$ 2.4	\$ 1.1	-	-	\$ 4.3
FAES - Fisher Auditorium Building Renovation - Wooster	\$ 1.0	\$ 3.6	\$ 4.1	\$ 2.7	\$ 0.4	\$ 11.8
FAES - Waterman Infrastructure Project	\$ 0.8	\$ 4.6	\$ 2.8	-	-	\$ 8.3
New Projects Beginning in FY25	\$ 80.6	\$ 80.8	\$ 47.2	\$ 4.0	\$ 0.8	\$ 213.5

Capital Plan Funding Sources

Capital projects are funded with a variety of sources, including state capital appropriations, fundraising, debt proceeds, current year operating margins and existing cash from units and central university. As discussed previously, operating margins can be highly restrictive, and only certain funds are available for capital use. As projects are completed, restricted dollars such as state capital appropriations and private capital gifts typically are used first, followed by existing cash, depending on the project or funding plan. Each project requiring debt must have a specific funding plan completed and approved before inclusion in the capital plan. For the FY 2025-2029 Interim Capital Investment Plan, the following represents the sources identified to fund the new projects.

Unit Type (\$ millions)	Local	State	Fundraising	Grant	Partnership Funding	University Debt	Grand Total	% by Unit
Academic Support	\$ 18.8	\$ 6.0	\$ 2.0	\$ 4.3	\$ 0.7	-	\$ 31.7	15%
Athletics	\$ 21.7	-	\$ 0.9	-	-	-	\$ 22.6	11%
Infrastructure	\$ 33.9	-	-	\$ 7.3	-	\$ 3.0	\$ 108.0	51%
Regional Campuses	-	-	-	-	\$ 3.4	-	\$ 10.2	5%
Student Life	\$ 15.0	-	-	-	-	-	\$ 15.0	7%
Wexner Medical Center	\$ 26.0	-	-	-	-	-	\$ 26.0	12%
Grand Total	\$ 115.4	\$ 76.5	\$ 2.9	\$ 11.6	\$ 4.1	\$ 3.0	\$ 213.5	100%
% by Fund Source	54.1%	35.8%	1.4%	5.4%	1.9%	1.4%	100.0%	

Chapter 9 | Economic Impact of Ohio State

The university’s economic impact on the state of Ohio provides important context to understand the FY 2025 Financial Plan. To quantify Ohio State’s current economic impact in Ohio, the Enterprise for Research, Innovation and Knowledge (ERIK) commissioned an analysis of the regional and statewide economic impact in collaboration with units and colleges across the university. The report accounts for the ripple effects of spending by employees, students and visitors on retail purchases, restaurant meals, hotel occupancy, events and other goods and services that filter through the economy and support jobs. The figures below represent the data for FY 2019 as it was the most recent pre-pandemic year for which university financial data, student and visitor spending data, and industry sector economic data were available.

The FY 2019 analysis showed that Ohio State University generates \$19.6 billion annually in economic impact for the state of Ohio – which equates to more than \$2.244 million in economic impact every hour.

Ohio State’s research enterprise, medical complex, construction projects, athletics events and status as Ohio’s fifth-largest employer combined to support more than 116,819 jobs generating over \$7.5 billion in labor income in Ohio.

The total economic impact is attributed to Ohio State’s six campuses, academic medical complexes, and the Department of Athletics. The analysis estimated that the Columbus campus alone generated \$9.7 billion in industry output, supporting 61,243 jobs, and stimulating \$327.9 million in state and local tax revenue. The Wexner Medical Center generated \$9.4 billion, and directly supported nearly 52,294 full- and part-time jobs resulting in \$318.3 million of state and local tax revenue.

Alongside \$8.5 billion in operational and capital expenditures, Ohio State University is estimated to stimulate \$341.8 million in student spending and \$585.5 million in visitor spending in the state of Ohio. Overall, every dollar of state investment in The Ohio State University has leveraged \$31 of economic impact.



The Ohio State University is made up of the Columbus campus, four regional campuses in Lima, Mansfield, Marion, Newark, and the Wooster Campus, which includes the Agricultural Technical Institute (ATI) and the Ohio Agricultural Research and Development Center (OARDC). The university also has a presence in all 88 Ohio counties in the form of OSU Extension offices and numerous farms and research facilities throughout the state.

Appendix A | Student Fees

Columbus Undergraduate Fees

Columbus Campus -Typical Annual Undergraduate Fees by Cohort (Autumn and Spring Terms)

Resident	Pre-tuition Guarantee	Cohort 2021-2022	Cohort 2022-2023	Cohort 2023-2024	Cohort 2024-2025
Instructional Fees	\$ 9,351	\$ 11,018	\$ 11,525	\$ 11,826	\$ 12,180
General Fees	\$ 390	\$ 416	\$ 458	\$ 524	\$ 548
Student Activity Fee	\$ 75	\$ 80	\$ 80	\$ 80	\$ 80
Student Union Fee	\$ 149	\$ 149	\$ 149	\$ 149	\$ 149
Rec Fee	\$ 246	\$ 246	\$ 246	\$ 253	\$ 260
COTA Fee	\$ 27	\$ 27	\$ 27	\$ 27	\$ 27
Total Tuition and Fees	\$ 10,238	\$ 11,936	\$ 12,485	\$ 12,859	\$ 13,244
Housing (Rate I)	\$ 7,876	\$ 9,096	\$ 9,514	\$ 9,798	\$ 10,090
Dining (Gray 10)	\$ 3,790	\$ 4,256	\$ 4,452	\$ 4,584	\$ 4,720
Total	\$ 21,904	\$ 25,288	\$ 26,451	\$ 27,241	\$ 28,054

Non-Resident	Pre-tuition Guarantee	Cohort 2021-2022	Cohort 2022-2023	Cohort 2023-2024	Cohort 2024-2025
Instructional Fees	\$ 9,351	\$ 11,018	\$ 11,525	\$ 11,826	\$ 12,180
General Fees	\$ 390	\$ 416	\$ 458	\$ 524	\$ 548
Student Activity Fee	\$ 75	\$ 80	\$ 80	\$ 80	\$ 80
Student Union Fee	\$ 149	\$ 149	\$ 149	\$ 149	\$ 149
Rec Fee	\$ 246	\$ 246	\$ 246	\$ 253	\$ 260
COTA Fee	\$ 27	\$ 27	\$ 27	\$ 27	\$ 27
Non-Resident Surcharge	\$ 26,778	\$ 26,778	\$ 26,778	\$ 26,778	\$ 26,778
Total Tuition and Fees	\$ 37,016	\$ 38,714	\$ 39,263	\$ 39,637	\$ 40,022
Housing (Rate I)	\$ 7,876	\$ 9,096	\$ 9,514	\$ 9,798	\$ 10,090
Dining (Gray 10)	\$ 3,790	\$ 4,256	\$ 4,452	\$ 4,584	\$ 4,720
Total	\$ 48,682	\$ 52,066	\$ 53,229	\$ 54,019	\$ 54,832

Non-Resident International	Pre-tuition Guarantee	Cohort 2021-2022	Cohort 2022-2023	Cohort 2023-2024	Cohort 2024-2025
Instructional Fees	\$ 9,351	\$ 11,018	\$ 11,525	\$ 11,826	\$ 12,180
General Fees	\$ 390	\$ 416	\$ 458	\$ 524	\$ 548
Student Activity Fee	\$ 75	\$ 80	\$ 80	\$ 80	\$ 80
Student Union Fee	\$ 149	\$ 149	\$ 149	\$ 149	\$ 149
Rec Fee	\$ 246	\$ 246	\$ 246	\$ 253	\$ 260
COTA Fee	\$ 27	\$ 27	\$ 27	\$ 27	\$ 27
Non-Resident Surcharge	\$ 26,778	\$ 26,778	\$ 26,778	\$ 26,778	\$ 26,778
International Surcharge	\$ 1,932	\$ 2,928	\$ 2,928	\$ 2,928	\$ 2,928
Total Tuition and Fees	\$ 38,948	\$ 41,642	\$ 42,191	\$ 42,565	\$ 42,950
Housing (Rate I)	\$ 7,876	\$ 9,096	\$ 9,514	\$ 9,798	\$ 10,090
Dining (Gray 10)	\$ 3,790	\$ 4,256	\$ 4,452	\$ 4,584	\$ 4,720
Total	\$ 50,614	\$ 54,994	\$ 56,157	\$ 56,947	\$ 57,760

Regional Campus and ATI Undergraduate Fees

Regional Campus -Typical Annual Undergraduate Fees by Cohort (Autumn and Spring Terms)

Undergraduate Cohort	Instructional Fees	General Fees	Resident Total	Non-Resident Surcharge	Non-Resident (Domestic) Total
Agricultural Technical Institute					
Pre-tuition Guarantee	\$ 7,014.00	\$ 233.00	\$ 7,247.00	\$ 26,778.00	\$ 34,025.00
Cohort 2021-2022	\$ 8,253.00	\$ 255.00	\$ 8,508.00	\$ 26,778.00	\$ 35,286.00
Cohort 2022-2023	\$ 8,633.00	\$ 267.00	\$ 8,900.00	\$ 26,778.00	\$ 35,678.00
Cohort 2023-2024	\$ 8,892.00	\$ 275.00	\$ 9,167.00	\$ 26,778.00	\$ 35,945.00
Cohort 2024-2025	\$ 9,158.00	\$ 283.00	\$ 9,441.00	\$ 26,778.00	\$ 36,219.00

Undergraduate Cohort	Instructional Fees	General Fees	Resident Total	Non-Resident Surcharge	Non-Resident (Domestic) Total
Lima, Mansfield, Marion, Newark					
Pre-tuition Guarantee	\$ 7,050.00	\$ 233.00	\$ 7,283.00	\$ 26,778.00	\$ 34,061.00
Cohort 2021-2022	\$ 8,295.00	\$ 255.00	\$ 8,550.00	\$ 26,778.00	\$ 35,328.00
Cohort 2022-2023	\$ 8,677.60	\$ 267.00	\$ 8,944.60	\$ 26,778.00	\$ 35,722.60
Cohort 2023-2024	\$ 8,937.00	\$ 275.00	\$ 9,212.00	\$ 26,778.00	\$ 35,990.00
Cohort 2024-2025	\$ 9,205.00	\$ 283.00	\$ 9,488.00	\$ 26,778.00	\$ 36,266.00

Undergraduate tuition and fee rates reflected above do not include program specific, special or technology fees that may be assessed based on major or program of study. For more information see:

<https://registrar.osu.edu/feetables/mainfeetables.asp>

Graduate and Professional Fees

Traditional Graduate and PhD programs charge standard graduate tuition and mandatory fees. Some graduate and professional programs charge a differential instructional fee based principally on market demand and pricing. For a detailed listing of graduate and professional fees by program, please see:

<https://registrar.osu.edu/feetables/mainfeetables.asp>

Housing Rates

The Ohio State University - Proposed Housing Rates for FY 2025

Housing Plans	FY 2024	FY 2025	\$ Change	% Change
Columbus Campus (Annual Rates - 2 semesters)				
Rate I	\$9,798	\$10,090	\$292	3.0%
Rate II	\$8,162	\$8,406	\$244	3.0%
Rate IIA	\$7,902	\$8,138	\$236	3.0%
Rate III	\$7,630	\$7,858	\$228	3.0%
Stadium Scholars Program	\$6,468	\$6,662	\$194	3.0%
Alumnae Scholarship Houses - single or double w/bath	\$7,418	\$7,640	\$222	3.0%
Alumnae Scholarship Houses - double or triple	\$7,256	\$7,472	\$216	3.0%
German House - 1-person room	\$7,524	\$7,748	\$224	3.0%
German House - 2-person room	\$7,004	\$7,214	\$210	3.0%
Summer Term Options:				
4-Week Session - Rate I	\$2,448	\$2,520	\$72	2.9%
6-Week Session - Rate I	\$3,674	\$3,784	\$110	3.0%
8-Week Session - Rate I	\$4,900	\$5,046	\$146	3.0%
4-Week Session - Rate II	\$2,040	\$2,100	\$60	2.9%
6-Week Session - Rate II	\$3,060	\$3,150	\$90	2.9%
8-Week Session - Rate II	\$4,082	\$4,204	\$122	3.0%
4-Week Session - Rate IIA	\$1,974	\$2,032	\$58	2.9%
6-Week Session - Rate IIA	\$2,962	\$3,050	\$88	3.0%
8-Week Session - Rate IIA	\$3,948	\$4,066	\$118	3.0%
Summer Term - Rate I	\$7,350	\$7,570	\$220	3.0%
Summer Term - Rate II	\$6,124	\$6,306	\$182	3.0%
Summer Term - Rate IIA	\$5,926	\$6,102	\$176	3.0%
Monthly Housing Rates				
237 E17th - mini-single	\$1,008	\$1,038	\$30	3.0%
237 E17th - single	\$1,396	\$1,436	\$40	2.9%
237 E17th - supersingle	\$1,686	\$1,736	\$50	3.0%
237 E17th - double	\$920	\$946	\$26	2.8%
Gateway - studio	\$2,146	\$2,210	\$64	3.0%
Gateway - 1 bedroom apartment	\$2,300	\$2,368	\$68	3.0%
Gateway - 2 bedroom apartment	\$4,480	\$4,612	\$132	2.9%
Gateway - 3 bedroom apartment	\$5,853	\$6,024	\$171	2.9%
Neil - efficiency	\$1,950	\$2,008	\$58	3.0%
Neil - 4 bedoom	\$1,932	\$1,988	\$56	2.9%

Housing Plans	FY 2024	FY 2025	\$ Change	% Change
ATI				
1-bedroom for 2 (per person)	\$8,124	\$8,366	\$242	3.0%
2-bedroom for 2 (per person)	\$9,658	\$9,946	\$288	3.0%
2-bedroom for 4 (per person)	\$8,124	\$8,366	\$242	3.0%
2-bedroom for 5 (per person - double)	\$8,124	\$8,366	\$242	3.0%
2-bedroom for 5 (per person - triple)	\$7,008	\$7,218	\$210	3.0%
3-bedroom for 5 (per person - single)	\$8,558	\$8,814	\$256	3.0%
3-bedroom for 5 (per person - double)	\$8,124	\$8,366	\$242	3.0%
Private Apartment	\$9,658	\$9,946	\$288	3.0%
Newark				
1-person efficiency	\$9,098	\$9,370	\$272	3.0%
2-person efficiency (per person)	\$8,786	\$9,048	\$262	3.0%
2-bedroom for 4 (per person)	\$8,834	\$9,098	\$264	3.0%
3-bedroom for 6 (per person)	\$8,326	\$8,574	\$248	3.0%
McConnell Hall	\$9,098	\$9,370	\$272	3.0%
Mansfield				
2-bedroom for 2 (per person)	\$9,284	\$9,562	\$278	3.0%
2-bedroom for 4 (per person)	\$7,430	\$7,652	\$222	3.0%
5-bedroom for 5 (per person)	\$7,794	\$8,026	\$232	3.0%

Dining Rates

The Ohio State University Proposed Dining Rates for FY 2025

Dining Plans	FY 2024	FY 2025	\$ Change	% Change
Scarlett Access 14	\$5,460	\$5,622	\$162	3.0%
Declining Balance	\$4,870	\$5,016	\$146	3.0%
Gray Access 10	\$4,584	\$4,720	\$136	3.0%
Traditions (formerly "Unlimited") Access	\$4,474	\$4,608	\$134	3.0%
McConnell (Newark)	\$3,190	\$3,284	\$94	2.9%
Carmen 1	\$988	\$1,016	\$28	2.8%
Carmen 2	\$1,932	\$1,988	\$56	2.9%

Appendix B | Tuition and SSI History (Columbus Campus)

Fiscal Year	Undergraduate Resident		Undergraduate Non-Resident (Domestic)		Columbus Campus Total SSI (000's)	
	Total	% Change	Total	% Change	SSI (000's)	% Change
1998	\$3,687	6.3%	\$10,896	5.4%	\$297,551	5.1%
1999	\$3,906	5.9%	\$11,475	5.3%	\$305,161	2.6%
2000	\$4,137	5.9%	\$12,087	5.3%	\$312,839	2.5%
2001	\$4,383	5.9%	\$12,732	5.3%	\$317,721	1.6%
2002	\$4,788	9.2%	\$13,554	6.5%	\$305,389	-3.9%
2003	\$5,691	18.9%	\$15,114	11.5%	\$300,064	-1.7%
2004	\$6,651	16.9%	\$16,638	10.1%	\$299,998	0.0%
2005	\$7,542	13.4%	\$18,129	9.0%	\$301,898	0.6%
2006	\$8,082	7.2%	\$19,305	6.5%	\$305,588	1.2%
2007	\$8,667	7.2%	\$20,562	6.5%	\$314,597	2.9%
2008	\$8,676	0.1%	\$21,285	3.5%	\$330,269	5.0%
2009	\$8,679	0.0%	\$21,918	3.0%	\$362,682	9.8%
2010	\$8,726	0.5%	\$22,298	1.7%	\$391,658	8.0%
2011	\$9,420	8.0%	\$23,604	5.9%	\$390,830	-0.2%
2012	\$9,735	3.3%	\$24,630	4.3%	\$329,548	-15.7%
2013	\$10,037	3.1%	\$25,445	3.3%	\$331,829	0.7%
2014	\$10,037	0.0%	\$25,757	1.2%	\$334,394	0.8%
2015	\$10,037	0.0%	\$26,537	3.0%	\$330,878	-1.1%
2016	\$10,037	0.0%	\$27,365	3.1%	\$341,582	3.2%
2017	\$10,037	0.0%	\$28,229	3.2%	\$362,654	6.2%
2018	\$10,591	5.5%	\$29,695	5.2%	\$360,816	-0.5%
2019	\$10,726	1.3%	\$30,742	3.5%	\$359,412	-0.4%
2020	\$11,084	3.3%	\$32,061	4.3%	\$353,396	-1.7%
2021	\$11,518	3.9%	\$33,502	4.5%	\$375,115	6.1%
2022	\$11,936	3.6%	\$35,019	4.5%	\$376,486	0.4%
2023	\$12,485	4.6%	\$36,722	4.9%	\$393,035	4.4%
2024	\$12,859	3.0%	\$38,365	4.5%	\$405,472	3.1%
2025	\$13,244	3.0%	\$40,022	4.3%	\$411,623	1.6%

**APPROVAL OF 2024-2025 ACADEMIC YEAR
TUITION & MANDATORY FEES**

Synopsis: Approval of tuition and mandatory fees, non-residential and international surcharges for undergraduate and graduate students at all campuses of The Ohio State University for the Academic Year 2024-2025, is proposed.

WHEREAS the Board of Trustees of The Ohio State University supports the university's continued implementation of the Academic Plan and its initiatives to meet the needs of Ohio State students; and

WHEREAS the state budget contains higher education funding through the State Share of Instruction and special purpose appropriations; and

WHEREAS the university established the Ohio State Tuition Guarantee program in Fiscal Year 2018, which sets the cost of tuition, mandatory fees, and room and board rates for each incoming class of Ohio resident students for four years; and

WHEREAS Ohio resident students in the Tuition Guarantee cohort that began in Autumn of 2018 (Fiscal Year 2019), will move to the Tuition Guarantee cohort rates established for Fiscal Year 2022; and

WHEREAS Ohio resident students in the Tuition Guarantee cohort that began in Autumn of 2019 (Fiscal Year 2020), will move to the Tuition Guarantee cohort rates established for Fiscal Year 2022; and

WHEREAS Ohio resident students in the Tuition Guarantee cohort that began in Autumn of 2020 (Fiscal Year 2021), will move to the Tuition Guarantee cohort rates established for Fiscal Year 2022; and

WHEREAS Ohio resident students in the Tuition Guarantee cohorts that began in Fiscal Years 2022, 2023 and 2024 will continue at the rates established for their cohorts and will therefore see no change (0%) in their tuition, mandatory fees, and room and board rates for Academic Year 2024-2025; and

WHEREAS new first-year Ohio resident undergraduate students enrolled at all campuses in 2024-2025 will be part of a new Ohio State Tuition Guarantee cohort; and

WHEREAS Ohio Revised Code 3345.48 establishes that institutions with tuition guarantee programs may not increase the instructional and mandatory fees for each incoming class of first-year undergraduate students by more than 3.0% as allowed under the State of Ohio's FY2024-25 biennial budget bill, Amended Substitute House Bill 33 of the 135th General Assembly; and

WHEREAS the university administration now presents recommendations for tuition and mandatory fees and non-residential and international surcharges for the Columbus, Lima, Mansfield, Marion, and Newark campuses and for the Agricultural Technical Institute (ATI) at Wooster for the Academic Year 2024-2025:

**APPROVAL OF 2024-2025 ACADEMIC YEAR
TUITION & MANDATORY FEES (CONTINUED)**

NOW THEREFORE

BE IT RESOLVED That the Board of Trustees hereby approves the recommendation of the administration and hereby approves rates for the Academic Year 2024-2025 for all campuses, effective Autumn semester 2024, as follows and as outlined in the attached document:

- That tuition, mandatory fees, housing rates and dining rates will be part of the Ohio State Tuition Guarantee for new first-year Ohio resident undergraduate students, and that tuition and mandatory fees for this cohort will increase by 3.0%. Changes to housing and dining rates are addressed in the 2024-2025 Academic Year User Fees & Charges resolution; and
- That tuition and mandatory fees for Ohio resident undergraduate students, not included in the Ohio State Tuition Guarantee program will increase by 0.0%; and
- That tuition and mandatory fees will increase by 3.0% for graduate programs. Changes to differential fees for certain programs are addressed in the 2024-2025 Academic Year User Fees & Charges resolution; and
- That the non-resident surcharge for undergraduates will be increased by 5.0% and most graduates will be increased by 4.0%. Exceptions for certain graduate programs are addressed in the 2024-2025 Academic Year User Fees & Charges resolution; and
- That the international surcharge for undergraduate students will not increase (0% change); and
- That the non-resident surcharge for a student taking all online course(s) over an entire semester and not pursuing an online degree or certificate program will be the same as the in-person student non-resident surcharge; and
- That the non-resident surcharge will not increase for a student pursuing an online degree or certificate program.

BACKGROUND

Topic:

2024-2025 Academic Year Tuition & Mandatory Fees

Context:

The Board of Trustees sets rates for tuition and mandatory fees for each academic year. The adopted rates will be reflected in the Fiscal Year 2025 budget.

This summary first lays out the total cost of tuition and mandatory fees for each type of undergraduate student to reflect the university’s focus on overall affordability. With the Ohio State Tuition Guarantee, the tuition and fee rates set for each incoming cohort of new first-year undergraduates are frozen for the entirety of a four-year education. State law requires the board to set rates for individual fees contained within these totals. Those line items are listed below.

UNDERGRADUATE TUITION & FEES - COLUMBUS												
DESCRIPTION	FY 2015	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	1-year change		5 YEAR CAGR
BASE (RESIDENT) TUITION AND MANDATORY FEES												
Continuing (pre-Guarantee)	\$10,037	\$10,037	\$10,037	\$10,037	\$10,037	\$10,037	\$10,238	\$10,238	\$10,238	\$0	0.0%	NA
Cohort 2021-22						\$11,936	\$11,936	\$11,936	\$11,936	\$0	0.0%	3.0%
Cohort 2022-23							\$12,485	\$12,485	\$12,485	\$0	0.0%	3.9%
Cohort 2023-24								\$12,859	\$12,859	\$0	0.0%	3.8%
Cohort 2024-25									\$13,244	\$385	3.0%	3.6%
U.S. NON-RESIDENT TUITION AND FEES												
Continuing (pre-Guarantee)	\$26,537	\$29,141	\$30,053	\$31,014	\$32,021	\$33,120	\$34,475	\$35,744	\$37,016	\$1,272	3.6%	NA
Cohort 2021-22						\$35,019	\$36,173	\$37,442	\$38,714	\$1,272	3.4%	4.2%
Cohort 2022-23							\$36,722	\$37,991	\$39,263	\$1,272	3.3%	4.5%
Cohort 2023-24								\$38,365	\$39,637	\$1,272	3.3%	4.6%
Cohort 2024-25									\$40,022	\$1,657	4.3%	4.5%
INTERNATIONAL TUITION AND FEES												
Continuing (pre-Guarantee)	\$30,161	\$31,073	\$31,985	\$32,946	\$33,953	\$35,052	\$36,407	\$37,676	\$38,948	\$1,272	3.4%	NA
Cohort 2021-22						\$37,947	\$39,101	\$40,370	\$41,642	\$1,272	3.2%	3.9%
Cohort 2022-23							\$39,650	\$40,919	\$42,191	\$1,272	3.1%	4.2%
Cohort 2023-24								\$41,293	\$42,565	\$1,272	3.1%	4.2%
Cohort 2024-25									\$42,950	\$1,657	4.0%	4.2%
HOUSING AND DINING (rates for previous Tuition Guarantee cohorts continue to be frozen)												
Housing (Rate I plan)	\$6,560	\$8,348	\$8,472	\$8,658	\$8,874	\$9,096	\$9,514	\$9,798	\$10,090	\$292	3.0%	3.3%
Dining (Gray 10 plan)	\$3,700	\$3,904	\$3,962	\$4,050	\$4,152	\$4,256	\$4,452	\$4,584	\$4,720	\$136	3.0%	3.3%
Total - housing and dining	\$10,260	\$12,252	\$12,434	\$12,708	\$13,026	\$13,352	\$13,966	\$14,382	\$14,810	\$428	3.0%	3.3%

UNDERGRADUATE TUITION & FEES - Regionals

DESCRIPTION	FY 2015	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	1-year change	5 YEAR CAGR	
BASE (RESIDENT) TUITION AND MANDATORY FEES												
Continuing (pre-Guarantee)	\$7,140	\$7,140	\$7,140	\$7,140	\$7,140	\$7,140	\$7,283	\$7,283	\$7,283	\$0	0.0%	NA
Cohort 2021-22						\$8,550	\$8,550	\$8,550	\$8,550	\$0	0.0%	3.1%
Cohort 2022-23							\$8,944	\$8,944	\$8,944	\$0	0.0%	4.0%
Cohort 2023-24								\$9,212	\$9,212	\$0	0.0%	3.9%
Cohort 2024-25									\$9,488	\$276	3.0%	3.6%
U.S. NON-RESIDENT TUITION AND FEES												
Continuing (pre-Guarantee)	\$23,640	\$26,244	\$27,156	\$28,117	\$29,124	\$30,223	\$31,520	\$32,789	\$34,061	\$1,272	3.9%	NA
Cohort 2021-22						\$31,633	\$32,787	\$34,056	\$35,328	\$1,272	3.7%	4.4%
Cohort 2022-23							\$33,181	\$34,450	\$35,722	\$1,272	3.7%	4.7%
Cohort 2023-24								\$34,718	\$35,990	\$1,272	3.7%	4.7%
Cohort 2024-25									\$36,266	\$1,548	4.5%	4.7%
INTERNATIONAL TUITION AND FEES												
Continuing (pre-Guarantee)	\$27,264	\$28,176	\$29,088	\$30,049	\$31,056	\$32,155	\$33,452	\$34,721	\$35,993	\$1,272	3.7%	NA
Cohort 2021-22						\$34,561	\$35,715	\$36,984	\$38,256	\$1,272	3.4%	4.0%
Cohort 2022-23							\$36,109	\$37,378	\$38,650	\$1,272	3.4%	4.2%
Cohort 2023-24								\$37,646	\$38,918	\$1,272	3.4%	4.3%
Cohort 2024-25									\$39,194	\$1,548	4.1%	4.3%
HOUSING AND DINING (rates for previous Tuition Guarantee cohorts continue to be frozen)												
Housing	\$6,560	\$7,526	\$7,638	\$7,806	\$8,001	\$8,201	\$8,578	\$8,834	\$9,098	\$264	3.0%	3.3%
Dining	\$758	\$844	\$856	\$875	\$898	\$920	\$960	\$988	\$1,016	\$28	2.8%	3.1%
Total - housing and dining	\$7,318	\$8,370	\$8,494	\$8,681	\$8,899	\$9,121	\$9,538	\$9,822	\$10,114	\$292	3.0%	3.3%

UNDERGRADUATE TUITION & FEES - ATI

DESCRIPTION	FY 2015	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	1-year change	5 YEAR CAGR	
BASE (RESIDENT) TUITION AND MANDATORY FEES												
Continuing (pre-Guarantee)	\$7,104	\$7,104	\$7,104	\$7,104	\$7,104	\$7,104	\$7,247	\$7,247	\$7,247	\$0	0.0%	NA
Cohort 2021-22						\$8,508	\$8,508	\$8,508	\$8,508	\$0	0.0%	3.1%
Cohort 2022-23							\$8,900	\$8,900	\$8,900	\$0	0.0%	4.0%
Cohort 2023-24								\$9,167	\$9,167	\$0	0.0%	3.9%
Cohort 2024-25									\$9,441	\$274	3.0%	3.6%
U.S. NON-RESIDENT TUITION AND FEES												
Continuing (pre-Guarantee)	\$23,604	\$26,208	\$27,120	\$28,081	\$29,088	\$30,187	\$31,484	\$32,753	\$34,025	\$1,272	3.9%	NA
Cohort 2021-22						\$31,591	\$32,745	\$34,014	\$35,286	\$1,272	3.7%	4.4%
Cohort 2022-23							\$33,137	\$34,406	\$35,678	\$1,272	3.7%	4.7%
Cohort 2023-24								\$34,673	\$35,945	\$1,272	3.7%	4.7%
Cohort 2024-25									\$36,219	\$1,546	4.5%	4.7%
INTERNATIONAL TUITION AND FEES												
Continuing (pre-Guarantee)	\$27,228	\$28,140	\$29,052	\$30,013	\$31,020	\$32,119	\$33,416	\$34,685	\$35,957	\$1,272	3.7%	NA
Cohort 2021-22						\$34,519	\$35,673	\$36,942	\$38,214	\$1,272	3.4%	4.0%
Cohort 2022-23							\$36,065	\$37,334	\$38,606	\$1,272	3.4%	4.2%
Cohort 2023-24								\$37,601	\$38,873	\$1,272	3.4%	4.3%
Cohort 2024-25									\$39,147	\$1,546	4.1%	4.3%
HOUSING AND DINING (rates for previous Tuition Guarantee cohorts continue to be frozen)												
Housing	\$6,560	\$7,526	\$7,638	\$7,806	\$8,001	\$8,201	\$8,578	\$8,834	\$9,098	\$264	3.0%	3.3%
Dining	\$758	\$844	\$856	\$875	\$898	\$920	\$960	\$988	\$1,016	\$28	2.8%	3.1%
Total - housing and dining	\$7,318	\$8,370	\$8,494	\$8,681	\$8,899	\$9,121	\$9,538	\$9,822	\$10,114	\$292	3.0%	3.3%

Undergraduate factors in these totals:

- New first-year students enrolled at all campuses in 2024-25 will be part of a new Ohio State Tuition Guarantee cohort. Tuition and mandatory fees for the 2024-25 cohort:
 - 3.0% increase in resident (base) tuition and mandatory fees
 - Housing and dining charges included in the guarantee are set out in the 2024-2025 Academic Year User Fees & Charges resolution
- Students in the Tuition Guarantee cohorts who began in Fiscal Years 2022, 2023 and 2024 will continue at the rates established for their cohorts and will therefore see no change (0%) in their resident tuition, mandatory fees, and room and board rates for Fiscal Year 2025
- Students in a Tuition Guarantee cohort who began prior to Autumn of 2021 (Fiscal Year 2022), will move to the Tuition Guarantee cohort rates established for Fiscal Year 2022 as the Tuition Guarantee is for four years
- Non-resident surcharge: 5.0% increase
- International surcharge: 0% increase on new and existing students

Graduate (Master's and Ph.D.) program charges:

- 3.0% increase in resident (base) tuition and mandatory fees
- Non-resident surcharge: 4.0% increase, except as noted in the 2024-2025 Academic Year User Fees & Charges resolution

Requested of The Board of Trustees:

Approval of the attached resolution regarding 2024-2025 Academic Year Tuition & Mandatory Fees.

The Ohio State University Board of Trustees
May 16, 2024

Approval of 2024-2025 Academic Year Tuition & Mandatory Fees

- I. Considerations in Setting Tuition and Fees
 - II. Tuition and Mandatory Fees
 - a. Recommended undergraduate and graduate tuition and mandatory fees for Columbus
 - b. Recommended undergraduate and graduate tuition and mandatory fees for regional campuses and ATI
 - c. Comparison to other selective admission Ohio universities
 - d. Benchmark comparisons
 - e. Online programs
 - III. Summary and Conclusions
-

I. Considerations in Setting Tuition and Fees

The university considers many factors in developing the proposed 2024-2025 Academic Year tuition and mandatory fee recommendations. These include:

- A. Our commitment to access, affordability, and excellence, including:
 - Pathways for students to attend Ohio State (all campuses)
 - Controlling costs and providing financial aid to support students
 - Clarity and predictability for incoming Ohio resident students and their families through the Ohio State Tuition Guarantee, which sets base tuition and fees (as well as housing and dining rates) for four years
 - Investments in academic quality
- B. Financial factors we consider
 - State funding and regulatory requirements
 - i. State Share of Instruction
 - ii. Flexibility on resident tuition and fees for continuing students
 - iii. Tuition rates in Ohio State Tuition Guarantee for the 2024-25 cohort of new first-year students only
 - Peer comparisons/competition for students and faculty (See Section II-Part C for a comparison of tuition and mandatory fees among main campuses of Ohio universities.)
 - Inflationary pressures on the university's budget

II. Tuition and Mandatory Fees

A. Recommended tuition and mandatory fees effective Autumn semester 2024 (Fiscal Year 2025) - Columbus

1. New First-Year Undergraduates:

- a. Ohio resident students: As members of the 2024-25 cohort of the Ohio State Tuition Guarantee, tuition and mandatory fees will be frozen for four years for Ohio residents, as will housing and dining rates. Tuition and mandatory fees will be \$13,244, a 3.0% increase compared with the 2023-24 tuition guarantee cohort.
- b. Non-resident domestic students: Tuition and mandatory fees will be \$40,022, a 4.3% effective increase compared with new first-year students who entered in 2023-24. The total includes the 3.0% increase to the resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
- c. International students: Tuition and mandatory fees will be \$42,950, a 4.0% effective increase compared with the 2023-24 tuition guarantee cohort. The total reflects the 3.0% increase in resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE TUITION GUARANTEE - COHORT 2024-25					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 11,826	\$ 12,180	\$ 354	3.0%	
General	\$ 524	\$ 548	\$ 24	4.6%	
Student Activity	\$ 80	\$ 80	\$ -	0.0%	
Student Union	\$ 149	\$ 149	\$ -	0.0%	
Recreation Fee	\$ 253	\$ 260	\$ 7	2.8%	
COTA Fee	\$ 27	\$ 27	\$ -	0.0%	
Total Resident	\$ 12,859	\$ 13,244	\$ 385	3.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 38,365	\$ 40,022	\$ 1,657	4.3%	
International Surcharge	\$ 2,928	\$ 2,928	\$ -	0.0%	
Total Non-Resident International	\$ 41,293	\$ 42,950	\$ 1,657	4.0%	

2. Second-year undergraduates reflecting the Ohio State Tuition Guarantee (continuing 2023-24 Tuition Guarantee cohort and corresponding Tuition Guarantee-eligible transfer students)

- a. Ohio resident students: Tuition and mandatory fees will remain at \$12,859.
- b. Non-resident domestic students: Tuition and mandatory fees will be \$39,637, a 3.3% effective increase. This total reflects resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
- c. International students: Tuition and mandatory fees will be \$42,565, a 3.1% effective increase. This total reflects resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge, and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE TUITION GUARANTEE - COHORT 2023-24					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 11,826	\$ 11,826	\$ -	0.0%	
General	\$ 524	\$ 524	\$ -	0.0%	
Student Activity	\$ 80	\$ 80	\$ -	0.0%	
Student Union	\$ 149	\$ 149	\$ -	0.0%	
Recreation Fee	\$ 253	\$ 253	\$ -	0.0%	
COTA Fee	\$ 27	\$ 27	\$ -	0.0%	
Total Resident	\$ 12,859	\$ 12,859	\$ -	0.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 38,365	\$ 39,637	\$ 1,272	3.3%	
International Surcharge	\$ 2,928	\$ 2,928	\$ -	0.0%	
Total Non-Resident International	\$ 41,293	\$ 42,565	\$ 1,272	3.1%	

3. Third-year undergraduates reflecting the Ohio State Tuition Guarantee (continuing 2022-23 Tuition Guarantee cohort and corresponding Tuition Guarantee-eligible transfer students)
 - a. Ohio resident students: Tuition and mandatory fees will remain at \$12,485.
 - b. Non-resident domestic students: Tuition and mandatory fees will be \$39,263, a 3.3% effective increase. This total reflects resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
 - c. International students: Tuition and mandatory fees will be \$42,191, a 3.1% effective increase. This total reflects resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge, and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE TUITION GUARANTEE - COHORT 2022-23					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 11,525	\$ 11,525	\$ -	0.0%	
General	\$ 458	\$ 458	\$ -	0.0%	
Student Activity	\$ 80	\$ 80	\$ -	0.0%	
Student Union	\$ 149	\$ 149	\$ -	0.0%	
Recreation Fee	\$ 246	\$ 246	\$ -	0.0%	
COTA Fee	\$ 27	\$ 27	\$ -	0.0%	
Total Resident	\$ 12,485	\$ 12,485	\$ -	0.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 37,991	\$ 39,263	\$ 1,272	3.3%	
International Surcharge	\$ 2,928	\$ 2,928	\$ -	0.0%	
Total Non-Resident International	\$ 40,919	\$ 42,191	\$ 1,272	3.1%	

4. Fourth-year undergraduates reflecting the Ohio State Tuition Guarantee (continuing 2021-22 Tuition Guarantee cohort and corresponding Tuition Guarantee-eligible transfer students)
 - a. Ohio resident students: Tuition and mandatory fees will remain at \$11,936.
 - b. Non-resident domestic students: Tuition and mandatory fees will be \$38,714, a 3.4% effective increase. This total reflects resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
 - c. International students: Tuition and mandatory fees will be \$41,642, a 3.2% effective increase. This total reflects resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE TUITION GUARANTEE - COHORT 2021-22					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 11,018	\$ 11,018	\$ -	0.0%	
General	\$ 416	\$ 416	\$ -	0.0%	
Student Activity	\$ 80	\$ 80	\$ -	0.0%	
Student Union	\$ 149	\$ 149	\$ -	0.0%	
Recreation Fee	\$ 246	\$ 246	\$ -	0.0%	
COTA Fee	\$ 27	\$ 27	\$ -	0.0%	
Total Resident	\$ 11,936	\$ 11,936	\$ -	0.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 37,442	\$ 38,714	\$ 1,272	3.4%	
International Surcharge	\$ 2,928	\$ 2,928	\$ -	0.0%	
Total Non-Resident International	\$ 40,370	\$ 41,642	\$ 1,272	3.2%	

5. Students in a Tuition Guarantee cohort who began prior to Autumn of 2021 (Fiscal Year 2022), will move to the Tuition Guarantee cohort rates established for Fiscal Year 2022 as the Tuition Guarantee is for four years
6. Ohio resident undergraduate students, not included in the Ohio State Tuition Guarantee program
 - a. Ohio resident students: Tuition and mandatory fees will remain at \$10,238.
 - b. Non-resident domestic students: Tuition and mandatory fees will be \$37,016, a 3.6% effective increase. This total reflects resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
 - c. International students: Tuition and mandatory fees will be \$38,948, a 3.4% effective increase. This total reflects resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE PRE-TUITION GUARANTEE					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 9,351	\$ 9,351	\$ -	0.0%	
General	\$ 390	\$ 390	\$ -	0.0%	
Student Activity	\$ 75	\$ 75	\$ -	0.0%	
Student Union	\$ 149	\$ 149	\$ -	0.0%	
Recreation Fee	\$ 246	\$ 246	\$ -	0.0%	
COTA Fee	\$ 27	\$ 27	\$ -	0.0%	
Total Resident	\$ 10,238	\$ 10,238	\$ -	0.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 35,744	\$ 37,016	\$ 1,272	3.6%	
International Surcharge	\$ 1,932	\$ 1,932	\$ -	0.0%	
Total Non-Resident International	\$ 37,676	\$ 38,948	\$ 1,272	3.4%	

7. Graduate (Master's and Ph.D.) Program tuition and mandatory fees

- a. Ohio resident students: Tuition and mandatory fees will be \$13,901, a 3.0% effective increase compared with the 2023-24 Tuition Guarantee cohort.
- b. Non-resident graduate students: Tuition and mandatory fees will be \$42,740, a 3.7% effective increase. This reflects a 4.0% increase in the non-resident surcharge for most programs. (See the 2024-2025 Academic Year User Fees & Charges resolution and background for information on programs that are not applying the standard increase to the non-resident surcharge.)

GRADUATE (Master's and Ph.D.) - COLUMBUS					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 12,515	\$ 12,890	\$ 375	3.0%	
General	\$ 478	\$ 500	\$ 22	4.6%	
Student Activity	\$ 75	\$ 75	\$ -	0.0%	
Student Union	\$ 149	\$ 149	\$ -	0.0%	
Recreation Fee	\$ 253	\$ 260	\$ 7	2.8%	
COTA Fee	\$ 27	\$ 27	\$ -	0.0%	
Total Resident	\$ 13,497	\$ 13,901	\$ 404	3.0%	
Non-Resident Surcharge	\$ 27,730	\$ 28,839	\$ 1,109	4.0%	
Total Non-Resident Domestic	\$ 41,227	\$ 42,740	\$ 1,513	3.7%	
International Surcharge	\$ -	\$ -	\$ -	0.0%	
Total Non-Resident International	\$ 41,227	\$ 42,740	\$ 1,513	3.7%	

B. Recommended tuition and mandatory fees effective Autumn semester 2024 (Fiscal Year 2025) - Regional Campuses and Agricultural Technical Institute (ATI)

1. New first-year undergraduates

Regional Campuses (Lima, Mansfield, Marion, and Newark)

- a. Ohio resident students: As members of the 2024-25 cohort of the Ohio State Tuition Guarantee, tuition and mandatory fees will be frozen for four years, as will applicable housing and dining rates. Tuition and mandatory fees will be \$9,488, an increase of 3.0% from the 2023-24 tuition guarantee cohort.
- b. Non-resident domestic students: Tuition and mandatory fees will be \$36,266, a 4.5% effective increase compared with new first-year students in 2023-24. The total reflects the 3.0% increase in resident (base) tuition and mandatory fees and a 5.0% increase in the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
- c. International students: Tuition and mandatory fees will be \$39,194, a 4.1% effective increase compared with the 2023-24 tuition guarantee cohort. The total reflects the 3.0% increase in resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE TUITION GUARANTEE - COHORT 2024-25					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 8,937	\$ 9,205	\$ 268	3.0%	
General	\$ 275	\$ 283	\$ 8	2.9%	
Total Resident	\$ 9,212	\$ 9,488	\$ 276	3.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 34,718	\$ 36,266	\$ 1,548	4.5%	
International Surcharge	\$ 2,928	\$ 2,928	\$ -	0.0%	
Total Non-Resident International	\$ 37,646	\$ 39,194	\$ 1,548	4.1%	

ATI

- a. Ohio resident students: As members of the 2024-25 cohort of the Ohio State Tuition Guarantee, tuition and mandatory fees will be frozen for four years, as will applicable housing and dining rates. Tuition and mandatory fees will be \$9,441, an increase of 3.0% from the 2023-24 tuition guarantee cohort.
- b. Non-resident domestic students: Tuition and mandatory fees will be \$36,219, a 4.5% effective increase compared with new first-year students in 2023-24. The total reflects the 3.0% increase to resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
- c. International students: Tuition and mandatory fees will be \$39,147, a 4.1% effective increase compared with the 2023-24 tuition guarantee cohort. The total reflects the 3.0% increase to resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE TUITION GUARANTEE - COHORT 2024-25					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 8,892	\$ 9,158	\$ 266	3.0%	
General	\$ 275	\$ 283	\$ 8	2.9%	
Total Resident	\$ 9,167	\$ 9,441	\$ 274	3.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 34,673	\$ 36,219	\$ 1,546	4.5%	
International Surcharge	\$ 2,928	\$ 2,928	\$ -	0.0%	
Total Non-Resident International	\$ 37,601	\$ 39,147	\$ 1,546	4.1%	

2. Second-year undergraduates under the Ohio State Tuition Guarantee (continuing 2023-24 Tuition Guarantee cohort and corresponding Tuition Guarantee-eligible transfer students)

Regional Campuses (Lima, Mansfield, Marion, and Newark)

- a. Ohio resident students: Tuition and mandatory fees will remain at \$9,212.
- b. Non-resident domestic students: Tuition and mandatory fees will be \$35,990, a 3.7% effective increase. This total reflects resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
- c. International students: Tuition and mandatory fees will be \$38,918, a 3.4% effective increase. This total reflects resident (base) tuition and mandatory fees, and the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE TUITION GUARANTEE - COHORT 2023-24					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 8,937	\$ 8,937	\$ -	0.0%	
General	\$ 275	\$ 275	\$ -	0.0%	
Total Resident	\$ 9,212	\$ 9,212	\$ -	0.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 34,718	\$ 35,990	\$ 1,272	3.7%	
International Surcharge	\$ 2,928	\$ 2,928	\$ -	0.0%	
Total Non-Resident International	\$ 37,646	\$ 38,918	\$ 1,272	3.4%	

ATI

- a. Ohio resident students: Tuition and mandatory fees will remain at \$9,167.
- b. Non-resident domestic students: Tuition and mandatory fees will be \$35,945, a 3.7% effective increase. This total reflects resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
- c. International students: Tuition and mandatory fees will be \$38,873, a 3.4% effective increase. This total reflects resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE TUITION GUARANTEE - COHORT 2023-24					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 8,892	\$ 8,892	\$ -	0.0%	
General	\$ 275	\$ 275	\$ -	0.0%	
Total Resident	\$ 9,167	\$ 9,167	\$ -	0.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 34,673	\$ 35,945	\$ 1,272	3.7%	
International Surcharge	\$ 2,928	\$ 2,928	\$ -	0.0%	
Total Non-Resident International	\$ 37,601	\$ 38,873	\$ 1,272	3.4%	

3. Third-year undergraduates under the Ohio State Tuition Guarantee (continuing 2022-23 Tuition Guarantee cohort and corresponding Tuition Guarantee-eligible transfer students)

Regional Campuses (Lima, Mansfield, Marion, and Newark)

- a. Ohio resident students: Tuition and mandatory fees will remain at \$8,944.
- b. Non-resident domestic students: Tuition and mandatory fees will be \$35,722, a 3.7% effective increase. This total reflects resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
- c. International students: Tuition and mandatory fees will be \$38,650, a 3.4% effective increase. This total reflects resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE TUITION GUARANTEE - COHORT 2022-23					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 8,677	\$ 8,677	\$ -	0.0%	
General	\$ 267	\$ 267	\$ -	0.0%	
Total Resident	\$ 8,944	\$ 8,944	\$ -	0.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 34,450	\$ 35,722	\$ 1,272	3.7%	
International Surcharge	\$ 2,928	\$ 2,928	\$ -	0.0%	
Total Non-Resident International	\$ 37,378	\$ 38,650	\$ 1,272	3.4%	

ATI

- a. Ohio resident students: Tuition and mandatory fees will remain at \$8,900.
- b. Non-resident domestic students: Tuition and mandatory fees will be \$35,678, a 3.7% effective increase. This total reflects resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
- c. International students: Tuition and mandatory fees will be \$38,606, a 3.4% effective increase. This total reflects resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE TUITION GUARANTEE - COHORT 2022-23					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 8,633	\$ 8,633	\$ -	0.0%	
General	\$ 267	\$ 267	\$ -	0.0%	
Total Resident	\$ 8,900	\$ 8,900	\$ -	0.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 34,406	\$ 35,678	\$ 1,272	3.7%	
International Surcharge	\$ 2,928	\$ 2,928	\$ -	0.0%	
Total Non-Resident International	\$ 37,334	\$ 38,606	\$ 1,272	3.4%	

4. Fourth-year undergraduates under the Ohio State Tuition Guarantee (continuing 2021-22 Tuition Guarantee cohort and Tuition Guarantee-eligible transfer students)

Regional Campuses (Lima, Mansfield, Marion, and Newark)

- a. Ohio resident students: Tuition and mandatory fees will remain at \$8,550.
- b. Non-resident domestic students: Tuition and mandatory fees will be \$35,328, a 3.7% effective increase. This total reflects resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
- c. International students: Tuition and mandatory fees will be \$38,256, a 3.4% effective increase. This total reflects resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE TUITION GUARANTEE - COHORT 2021-22					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 8,295	\$ 8,295	\$ -	0.0%	
General	\$ 255	\$ 255	\$ -	0.0%	
Total Resident	\$ 8,550	\$ 8,550	\$ -	0.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 34,056	\$ 35,328	\$ 1,272	3.7%	
International Surcharge	\$ 2,928	\$ 2,928	\$ -	0.0%	
Total Non-Resident International	\$ 36,984	\$ 38,256	\$ 1,272	3.4%	

ATI

- a. Ohio resident students: Tuition and mandatory fees will remain at \$8,508.
- b. Non-resident domestic students: Tuition and mandatory fees will be \$35,286, a 3.7% effective increase. This total reflects resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
- c. International students: Tuition and mandatory fees will be \$38,214, a 3.4% effective increase. This total reflects resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE TUITION GUARANTEE - COHORT 2021-22					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 8,253	\$ 8,253	\$ -	0.0%	
General	\$ 255	\$ 255	\$ -	0.0%	
Total Resident	\$ 8,508	\$ 8,508	\$ -	0.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 34,014	\$ 35,286	\$ 1,272	3.7%	
International Surcharge	\$ 2,928	\$ 2,928	\$ -	0.0%	
Total Non-Resident International	\$ 36,942	\$ 38,214	\$ 1,272	3.4%	

5. Students in a Tuition Guarantee cohort who began prior to Autumn of 2021 (Fiscal Year 2022), will move to the Tuition Guarantee cohort rates established for Fiscal Year 2022 as the Tuition Guarantee is for four years
6. Ohio resident undergraduate students, not included in the Ohio State Tuition Guarantee program.

Regional Campuses (Lima, Mansfield, Marion, and Newark)

- a. Ohio resident students: Tuition and mandatory fees will remain at \$7,283.
- b. Non-resident domestic students: Tuition and mandatory fees will be \$34,061, a 3.9% effective increase. This total reflects resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
- c. International students: Tuition and mandatory fees will be \$35,993, a 3.7% effective increase. This total reflects resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE PRE-TUITION GUARANTEE					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 7,050	\$ 7,050	\$ -	0.0%	
General	\$ 233	\$ 233	\$ -	0.0%	
Total Resident	\$ 7,283	\$ 7,283	\$ -	0.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 32,789	\$ 34,061	\$ 1,272	3.9%	
International Surcharge	\$ 1,932	\$ 1,932	\$ -	0.0%	
Total Non-Resident International	\$ 34,721	\$ 35,993	\$ 1,272	3.7%	

ATI

- a. Ohio resident students: Tuition and mandatory fees will remain at \$7,247.
- b. Non-resident domestic students: Tuition and mandatory fees will be \$34,025, a 3.9% effective increase. This total reflects resident (base) tuition and mandatory fees and a 5.0% increase to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.
- c. International students: Tuition and mandatory fees will be \$35,957, a 3.7% effective increase. This total reflects resident (base) tuition and mandatory fees, the 5.0% increase to the non-resident surcharge and the freeze to the international surcharge.

UNDERGRADUATE OHIO STATE PRE-TUITION GUARANTEE					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 7,014	\$ 7,014	\$ -	0.0%	
General	\$ 233	\$ 233	\$ -	0.0%	
Total Resident	\$ 7,247	\$ 7,247	\$ -	0.0%	
Non-Resident Surcharge	\$ 25,506	\$ 26,778	\$ 1,272	5.0%	
Total Non-Resident Domestic	\$ 32,753	\$ 34,025	\$ 1,272	3.9%	
International Surcharge	\$ 1,932	\$ 1,932	\$ -	0.0%	
Total Non-Resident International	\$ 34,685	\$ 35,957	\$ 1,272	3.7%	

7. Graduate (Master’s and Ph.D.) Program tuition and mandatory Fees – Regionals (not applicable for ATI)

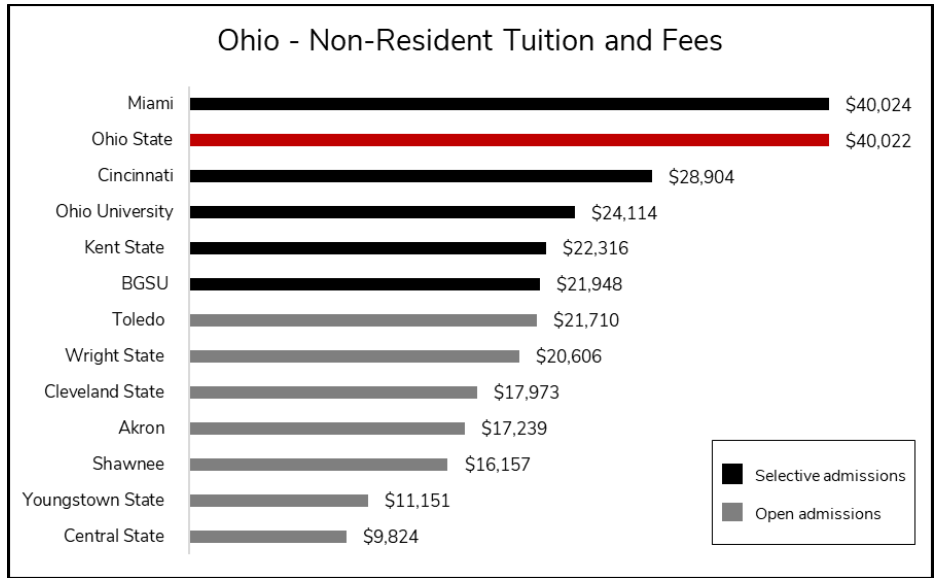
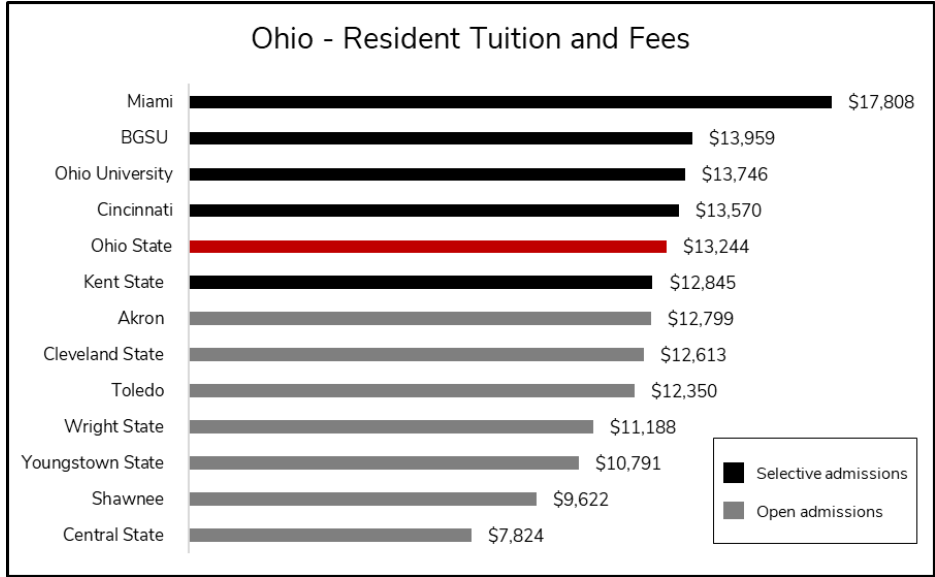
- a. Ohio resident students: Tuition and mandatory fees will be \$13,086, a 3.0% effective increase compared with the 2023-24.
- b. Non-resident and international graduate students: Tuition and mandatory fees will be \$41,925, a 3.7% effective increase. This total reflects resident (base) tuition and mandatory fees and a 4.0% increase in non-resident surcharge.

GRADUATE (Master’s and Ph.D.) - REGIONAL					
Description	FY 2024	FY 2025	Change	% Change	
Fees:					
Instructional Fees	\$ 12,446	\$ 12,819	\$ 373	3.0%	
General	\$ 259	\$ 267	\$ 8	3.1%	
Total Resident	\$ 12,705	\$ 13,086	\$ 381	3.0%	
Non-Resident Surcharge	\$ 27,730	\$ 28,839	\$ 1,109	4.0%	
Total Non-Resident Domestic	\$ 40,435	\$ 41,925	\$ 1,490	3.7%	
International Surcharge	\$ -	\$ -	\$ -	0.0%	
Total Non-Resident International	\$ 40,435	\$ 41,925	\$ 1,490	3.7%	

C. Comparisons to other Ohio public universities

The charts below outline undergraduate tuition and mandatory fees for Ohio public universities for Autumn semester 2023 (Fiscal Year 2024), along with the proposed Ohio State rate for the 2024-25 Tuition Guarantee cohort (Fiscal Year 2025).

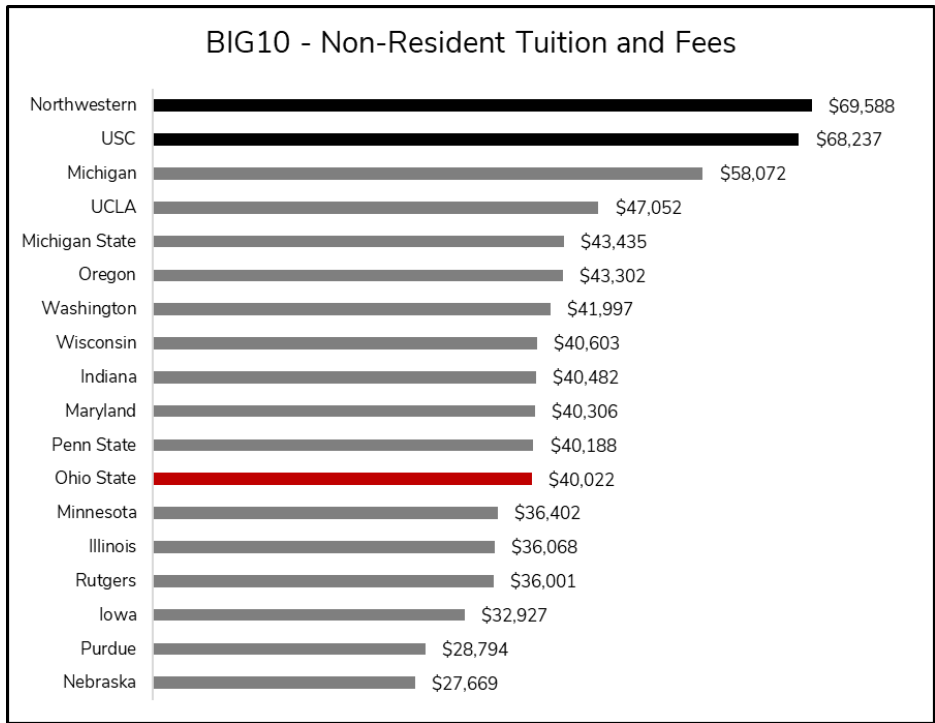
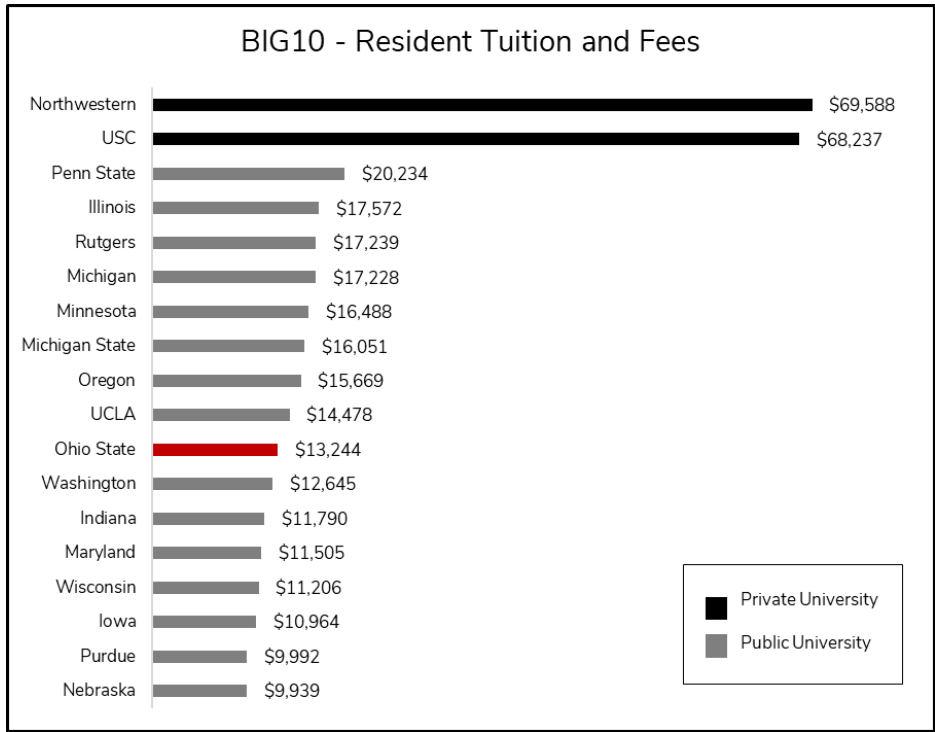
With Ohio State's proposed 3.0% change to resident (base) tuition and mandatory fees for the incoming cohort of the Ohio State Tuition Guarantee, the university would be the second most affordable for resident students among selective admission public universities. Additionally, non-resident tuition and mandatory fees are more affordable than just one other selective admission public university.



D. Comparison to benchmark universities

The charts below outline tuition and mandatory fees for Big Ten schools for 2023-24 (Fiscal Year 2024), along with the proposed Ohio State rate for the 2024-25 Tuition Guarantee cohort (Fiscal Year 2025).

Ohio State is near the median among the 18 Big Ten schools. The resident tuition and fees are more affordable than 10 other Big Ten peers. Additionally, non-resident tuition and mandatory fees are more affordable than 11 Big Ten peers.



E. Online Degree / Programs

The charts below outline tuition, mandatory and program-specific fees for new Online Undergraduate and Graduate degree/certificate programs.

Undergraduate

- a. Ohio resident students: As members of the 2024-25 cohort of the Ohio State Tuition Guarantee, tuition and mandatory fees will be frozen for four years. Tuition and mandatory fees will be \$12,828, a 3.0% increase compared with the 2023-24 tuition guarantee cohort.
- b. Non-resident students: Tuition and mandatory fees will be \$13,028, a 3.0% effective increase compared with new first-year students in 2023-24. The total reflects the 3.0% increase to resident (base) tuition and mandatory fees and no change to the non-resident surcharge.
- c. The State of Ohio requires a non-resident surcharge.

Graduate

- a. Ohio resident students: For programs charging the standard graduate tuition and mandatory fees, the resident base tuition will increase by 3.0% compared with the 2023-24 Academic Year.
- b. Non-resident students: The total reflects the 3.0% increase to resident (base) tuition and mandatory fees and no change to the non-resident surcharge. The State of Ohio requires a non-resident surcharge.

FY25 New Online Degree Programs / Certificate Program Fees (per semester)

<u>Undergraduate</u>	Instructional Fees		Distance Education Fee		Resident Total	Non-Resident Surcharge	Non-Resident Total
	General						
BS in Social Work	\$ 6,090	\$ 274	\$ 100	\$ 6,464	\$ 200	\$ 6,664	

<u>Graduate</u>	Instructional Fees		Distance Education Fee		Resident Total	Non-Resident Surcharge	Non-Resident Total
	General						
Master of Public Administration	\$ 6,445	\$ 250	\$ 100	\$ 6,795	\$ 200	\$ 6,995	
Mini-MBA Certificate	\$ 11,868	\$ 250	\$ 100	\$ 12,218	\$ 200	\$ 12,418	
Master in Cybersecurity and Digital Trust	\$ 9,360	\$ 250	\$ 100	\$ 9,710	\$ 200	\$ 9,910	

III. Summary and Conclusions

- A. Ohio State is freezing tuition and mandatory fees for continuing Ohio resident students, including:
 - a. Students who are part of the Ohio State Tuition Guarantee (2021-22, 2022-23, 2023-24 and 2024-25). The program provides each incoming cohort of first-year Ohio resident students with a four-year freeze on tuition and mandatory fees (along with housing and dining rates).
 - b. Students in the Tuition Guarantee cohort that began in Autumn of 2020 (Fiscal Year 2021), will move to the Tuition Guarantee cohort rates established for Fiscal Year 2022.
- B. The Ohio State Tuition Guarantee will continue into its eighth year in Fiscal Year 2025, with a 3.0% increase on resident (base) tuition and mandatory fees compared with the 2023-24 cohort for all campuses. These rates will be frozen for four years.
- C. The undergraduate non-resident surcharge will increase by 5.0% in Fiscal Year 2025. The State of Ohio requires a non-resident surcharge.
- D. Graduate (Master's and Ph.D.) Program resident (base) tuition and mandatory fees will increase by 3.0% in Fiscal Year 2025. The graduate non-resident surcharge will increase by 4.0% for most graduate programs.
- E. The international surcharge will not increase for the eighth consecutive year.

**APPROVAL OF 2024-2025 ACADEMIC YEAR
USER FEES & CHARGES**

Synopsis: User fees and charges at the Columbus and regional campuses of The Ohio State University for Academic Year 2024-25, is proposed.

WHEREAS the Board of Trustees of The Ohio State University supports the university's continued implementation of the Academic Plan and its initiatives to meet the needs of Ohio State students; and

WHEREAS the university is committed to access, affordability, and excellence; and

WHEREAS consultations have taken place within the university to determine the appropriate fees for graduate and professional programs, housing and dining charges, and student health insurance charges, as described in the accompanying text and tables, which have been reviewed and recommended:

NOW THEREFORE

BE IT RESOLVED That the Board of Trustees hereby approves the recommendation of the administration for the following rates, which are outlined in the attached document and will be effective Autumn semester 2024:

- Graduate and professional fees, including differential instruction and clinical, as well as the non-resident surcharge; and
- Housing and dining plans; and
- Student health insurance plan.

BACKGROUND

Topic:

2024-2025 Academic Year User Fees & Charges

Context:

Beyond tuition and mandatory fees, the university charges other fees for specific purposes, including student housing, dining, and health insurance, and to support graduate and professional programs.

Differential fees for graduate and professional programs are market-based and reflect the need to continually invest in the academic excellence of Ohio State programs. Proposals for Academic Year 2024-2025 include new or changed differential fees for twelve programs, one new program fee, a change in acceptance fee, a distance learning fee, technology fee and clinical fees for two programs.

Housing and dining fees support those operations, including the associated debt service and maintenance costs. The proposed 3.0% increases for housing and dining rates will apply to new first-year students in 2024-25, continuing resident students who enrolled prior to 2017-18 when the guarantee program was established, and to any non-resident student. The new rates will be frozen for four years for resident students who are part of the Ohio State Tuition Guarantee.

Ohio State requires students to carry health insurance, but students are not required to use the university's health plans if they have other applicable coverage. The proposed 4.9% increase reflects the cost charged by a third-party vendor. The university uses the fee to cover the cost of medical and dental policy partners.

Summary:

- Approval of differential, clinical and pass-through fees for graduate and professional programs
- Approval of housing and dining rates
- Approval of student health insurance rates

Requested of Board of Trustees:

Approval of the attached resolution regarding 2024-2025 Academic Year User Fees and Charges

**The Ohio State University Board of Trustees
May 16, 2024**

Approval of 2024-2025 Academic Year User Fees and Charges

- I. Graduate and professional programs:
 - A. Differential instructional and non-resident surcharge fees
 - B. Other fees:
 - a. Dentistry Clinical Fee – Education Support Fees
 - b. Dentistry Program Fee – International Dentist Program
 - c. Medicine Acceptance Fee – Doctor of Occupational Therapy
 - d. Nursing Distance Learning Fee – Graduate
 - e. Nursing Technology Fee – Graduate
 - f. Optometry Pass through - OSU American Optometric Student Association - Student Dues
 - g. Veterinary Medicine Clinical Fee – Education Support Fees
 - C. Ohio Revised Code Section 3333-1-10 Excluded Programs
- II. Housing and dining plans and rates
- III. Student health insurance
- IV. Summary and conclusions

I. Differential Fee Requests and Specific Professional School Non-Resident Surcharge, Deposit and Clinical requests

A. Differential Instructional and Non-Resident Surcharge Fees

University policy allows professional programs and Ohio Department of Higher Education-approved tagged master's programs to charge differential instructional fee rates based on market demand and pricing.

Twelve programs across nine colleges are seeking changes or new differential instruction fees:

- Seven Colleges — Business, Dentistry, Law, Medicine, Optometry, Pharmacy, and Veterinary Medicine — have requested changes
- Two Colleges — Business and Engineering — have requested new differentials

In addition, three colleges are seeking changes to the non-resident surcharge. These changes would apply instead of the standard increase (4.0%) proposed for Fiscal Year 2025:

- The College of Business is requesting a 45.5% decrease for the Master of Human Resource Management program.
- The College of Dentistry is requesting a 5.0% increase for all ranks
- The College of Veterinary Medicine is requesting a 5.0% increase for Rank 1 and no change for Rank 2 - 4

Differential Fees and Non-Resident Surcharges are shown at the per-semester rate in the chart below.

College	Fee Name	Instructional (per semester)				Non-Resident Surcharge (per semester)			
		Current Fee	Proposed Fee	Proposed Increase	Proposed Increase%	Current Fee	Recommended Fee	Fee Increase Requested:	Fee Increase %
Business	Master of Business Administration - Executive	\$28,072	\$25,320	-\$2,752	-9.8%	\$5	\$5	\$0	0.0%
	Master of Human Resource Management (MHRM)	\$8,505	\$10,915	\$2,410	28.3%	\$12,227	\$6,667	-\$5,561	-45.5%
	Specialized Master of Business - Analytics	\$13,666	\$10,021	-\$3,645	-26.7%	\$200	\$200	\$0	0.0%
	Mini-MBA Graduate Certificate	New Program	\$11,868	N/A	N/A	New Program	\$200	N/A	N/A
Dentistry	Dentistry - Rank 1	\$21,880	\$22,976	\$1,096	5.0%	\$24,571	\$25,800	\$1,229	5.0%
	Dentistry - Ranks 2 - 4	\$18,408	\$19,328	\$920	5.0%	\$21,789	\$22,878	\$1,089	5.0%
Engineering	Masters in Cybersecurity and Digital Trust	New Program	\$9,360	N/A	N/A	New Program	\$200	N/A	N/A
Law	Law - JD/LLM	\$16,552	\$16,883	\$331	2.0%	\$7,626	\$7,626	\$0	0.0%
Medicine	Medicine - Ranks 1 - 2	\$15,062	\$15,514	\$452	3.0%	\$12,460	\$12,460	\$0	0.0%
	Medicine - Rank 3	\$15,062	\$15,362	\$300	2.0%	\$3,333	\$3,333	\$0	0.0%
	Medicine - Rank 4	\$15,118	\$15,362	\$244	1.6%	\$3,333	\$3,333	\$0	0.0%
	Doctor of Physical Therapy	\$6,520	\$6,720	\$200	3.1%	\$11,254	\$11,254	\$0	0.0%
Optometry	Optometry - Rank 1	\$14,149	\$14,432	\$283	2.0%	\$10,528	\$10,528	\$0	0.0%
	Optometry - Rank 2	\$14,149	\$14,432	\$283	2.0%	\$5	\$5	\$0	0.0%
	Optometry - Ranks 3 - 4	\$12,561	\$12,812	\$251	2.0%	\$5	\$5	\$0	0.0%
Pharmacy	Pharmacy - Rank 1	\$13,033	\$13,489	\$456	3.5%	\$14,006	\$14,006	\$0	0.0%
	Pharmacy - Ranks 2 - 4	\$13,033	\$13,489	\$456	3.5%	\$5	\$5	\$0	0.0%
Veterinary Medicine	Vet Med - Rank 1	\$17,068	\$17,921	\$853	5.0%	\$20,865	\$21,908	\$1,043	5.0%
	Vet Med - Ranks 2 - 4	\$17,068	\$17,921	\$853	5.0%	\$5	\$5	\$0	0.0%

B. Other fees:

In addition to the differential instructional fees, Dentistry, Medicine, Nursing, Optometry, and Veterinary Medicine have proposed other changes to their fees:

- Dentistry is seeking an increase to their clinical fee for Ranks 1 – 4
- Dentistry is requesting a new program fee for the new International Dentist program
- Medicine is requesting an increase to the acceptance fee for the Doctor of Occupational Therapy program
- Nursing is requesting an increase to their graduate distance learning fee
- Nursing is requesting an increase to their graduate technology fee
- Optometry is requesting an increase to the pass-through fee for American Optometric Student Association - Student Dues
- Veterinary Medicine is seeking an increase to their clinical fee for Ranks 1 – 4

Other Fees are shown at the per-semester rate in the chart below.

College	Fee Type	Fee Name	Current Fee	Proposed Fee	Proposed Increase	Proposed Increase%
Dentistry	Education Support Fee	Rank 1	\$2,668	\$2,721	\$53	2.0%
		Ranks 2 - 4	\$1,968	\$2,007	\$39	2.0%
	Program Fee	International Dentist Program	New Program	\$14,724	N/A	N/A
Medicine	Acceptance Fee	Doctor of Occupational Therapy - Acceptance Fee	\$375	\$550	\$175	46.7%
Nursing	Distance Learning Fee	Distance Learning Fee - Graduate	\$190	\$228	\$38	20.0%
	Technology Fee	Technology Fee - Graduate	\$200	\$239	\$39	19.6%
Optometry	Pass through - Student Dues	OSU American Optometric Student Association - Student Dues	\$20	\$30	\$10	50.0%
Veterinary Medicine	Education Support Fee	Rank 1	\$278	\$291	\$14	5.0%
		Rank 2	\$203	\$213	\$10	5.0%
		Rank 3	\$278	\$291	\$14	5.0%
		Rank 4	\$361	\$379	\$18	5.0%

Below is the market-related information and the basis for each graduate or professional college requesting a change in fees (per semester):

Fisher College of Business

- Requests a 9.8% decrease (-\$2,752) in differential instructional fee for the Executive Master of Business Administration Program

- Requests a 28.3% increase (\$2,410) in differential instructional fee and a 45.5% decrease (-\$5,561) in non-resident surcharge for the Master of Human Resource Management Program
- Requests a 26.7% decrease (-\$3,645) in differential instructional fee for the Specialized Master of Business – Analytics Program
- Requests a new Mini-MBA Graduate Certificate program with a differential instructional fee of \$11,868 and a non-resident surcharge of \$200

The College of Business is changing the curriculum and the length of the Executive Master of Business Administration Program (EMBA). The total length of the EMBA program will change from 4 semesters to 5 semesters resulting in a change in credit hours from 42 to 50.

Therefore, the college is requesting a decrease in the instructional fee for the EMBA program of \$2,752 (-9.8%) per semester to ensure that the total price does not increase by more than 13% due to changes in the length of the program. The 3 primary goals of the redesign of the curriculum are enhancing academic quality, improving the student experience, and engaging the ecosystem.

The College of Business also proposes a 28.3% increase in differential instructional fee and a 45.5% decrease in non-resident surcharge for the Master of Human Resource Management Program (MHRM). While evaluating against peer programs, the resident tuition for the MHRM program at Fisher is priced under market while the non-resident surcharge was slightly above the market. The college is proposing a change in cost structure to right size the difference in cost of resident and non-resident tuition. The marginal fee revenue will be used to support the faculty hiring and various student support activities of the college (GPO, Classroom Tech, Career Management, etc.).

The College of Business also requests a 26.7% decrease (-\$3,645) in differential instructional fees for the Specialized Master of Business – Analytics Program. The change in instructional fees is to accommodate students in both full-time and part-time instruction to keep the fees the same across both timelines for the degree. This rate was calculated so that the all-in cost of the program, whether full-time or part-time, would be \$41,000. The students in the program are currently provided scholarships to ensure that the total cost for part-time students does not exceed full-time tuition. The change in instructional rate will allow full-time and part-time students to be charged the same fees without additional scholarships.

Lastly, the College of Business is requesting a new differential instructional fee of \$11,868 per semester and a non-resident surcharge of \$200 for the new Mini-MBA Graduate Certificate program. The Mini-MBA graduate certificate program is customized for SAMBA (Society for Ambulatory Anesthesia) and has identified a market for business administration knowledge in healthcare professionals. This is the first online Graduate Certificate credit-bearing healthcare-focused business program offered by a Big Ten institution. The marginal fee revenue will be used to offset the costs of the program and reinvest any net revenue back into the college for strategic priorities.

College of Dentistry

- Requests a 5.0% (Rank 1) / 5.0% (Rank 2 - 4) increase in differential instructional fees
- Requests a 5.0% increase in the non-resident surcharge for Ranks 1 - 4
- Requests a 2.0% increase in clinical fees for all ranks
- Requests a new program fee for the new International Dentist program of \$14,724 per semester

The College of Dentistry proposes a 5% increase in the instructional fee for ranks 1 through 4. The additional revenue will be used to support increases in the overall costs of the college's DDS program including faculty and staff compensation and benefits, purchase and/or replacement of instruments, equipment replacement reserves, materials, supplies, and other costs associated with its didactic courses and operations of its student clinics. According to national survey data, the college's first-year tuition is 24% below the mean and it ranks 43rd out of 69 programs in terms of first-year tuition rates.

The College of Dentistry asks for approval of an increase in the clinic fee (2.0% increase) for all class ranks. The fee provides support to help offset a portion of the numerous other incremental expenses generated by the operation of the pre-clinic lab and the pre-doctoral dental clinics. This fee increase will allow the college to continue to maintain current services and equipment and continue to implement the multi-year digital dentistry plan that includes significant investments in technology.

The College of Dentistry requests a new program fee of \$14,724 per semester to support the proposed International Dentist Program. This program will be targeted towards foreign-trained dentists in the college's professional Doctor of Dental Surgery (DDS) program and students will graduate with a DDS degree. These students will join in the second year of the four-year program and will pay the usual fees (instructional fee, non-resident fee, education support fee, handpiece fee, plus other university fees) in addition to the requested program fee. The proposed total cost of the program (including the DDS instructional fee, non-resident surcharge and the program fee) is set to align with the University of Illinois and Indiana.

College of Engineering

- Requests a new Masters in Cybersecurity and Digital Trust program with a differential instructional fee of \$9,360 per semester and a non-resident surcharge of \$200 per semester

The College of Engineering is requesting a new differential fee of \$9,360 per semester for the online Masters in Cybersecurity and Digital Trust. The fee structure mirrors the 2 stackable cybersecurity certificates (The Cybersecurity Offense and Defense Graduate Certificate and Cybersecurity Studies: Design and Implementation Graduate Certificate) that were approved last year with a differential fee of \$9,360. The two existing certificate programs will supply the majority of the coursework for the new program with additional requirements related to capstone and ethics courses. Employers demonstrate robust demand for master's-level cybersecurity professionals. The differential fee will cover ongoing technical support, equipment, and infrastructure required for distance learning instruction, so the highest level of quality is delivered and maintained.

College of Law

- Requests a 2.0% increase in differential instructional fees for Doctor of Jurisprudence (J.D.) and Master of Laws (LLM)
- Requests to keep the non-resident surcharge flat, rather than the university's proposed increase of 4.0%

The College of Law proposes a 2% increase in differential instructional fees, which will apply to all enrolled J.D. and LLM. students. The college is not requesting a change in the non-

resident fee this year to remain competitive with peer institutions. The program's tuition with the requested increase is comparable to the average tuition of other similarly ranked law schools. Alongside inflationary faculty salary expenses, the College of Law will use the additional revenue to increase student financial aid and to offset the cost of a planned decrease in class size, as part of a program to remain competitive in the industry. The U.S. News & World Report rankings have Moritz College of Law tied at #22, with tuition and fees at the average of their competitor schools.

College of Medicine

- Requests a 3.0% increase in differential instructional fees for Rank 1 – 2 of the Doctor of Medicine program
- Requests a 2.0% increase in differential instructional fees for Rank 3 of the Doctor of Medicine program
- Requests a 1.6% increase in differential instructional fees for Rank 4 of the Doctor of Medicine program
- Requests a 3.1% increase in differential instructional fees for the Doctor of Physical Therapy
- Requests an increase of \$175 to the acceptance fee for the Doctor of Occupational Therapy program

The College of Medicine is requesting a \$900 annual increase for all students in the Doctor of Medicine program. The students in rank 3 and 4 also take classes during the summer semester which reduces the effective rate of the increase per semester. The Ohio State University College of Medicine M.D. tuition is the lowest of all medical schools in Ohio and well below the average for public medical schools in the U.S. The M.D. tuition has not been increased for three years. The additional revenue will be used to support inflationary costs of the College of Medicine's operating expenses and additional plant and operations expenses associated with the new Interdisciplinary Health Science Center, faculty salary, and equipment and technology expenses.

The College of Medicine is also requesting a 3% increase for all students in the Doctor of Physical Therapy program. The instructional fee has not increased since 2019 and Ohio State is the 3rd least expensive among the 11 accredited DPT programs in Ohio. The marginal fee revenue will support increased costs related to inflationary faculty expenses and additional costs to administer a clinical education program. The program is ranked 9th nationally, and the college aims to continue the present level of excellence to remain in the top 10 of physical therapy programs nationwide.

Lastly, the College of Medicine is also seeking an increase in the acceptance fee of \$175 for all students in the Doctor of Occupational Therapy (OTD) program. This fee is used to offset student expenses related to materials and resources during their program. Additionally, the acceptance fee payment indicates the student's commitment to enroll in the OTD program. With high competition for 48 slots and the rising need for occupational therapists in the field, it is critical that the college gets a commitment from accepted students that they will enroll in the program. As a professional program with a limited class size, it is important for the program to have exactly the required enrollment of 48 students per cohort.

College of Nursing

- Requests a 20.0% (\$38) increase to their graduate distance learning fee
- Requests a 19.6% (\$39) increase to their graduate technology fee

The College of Nursing is requesting an increase of \$38 (20%) per semester for the distance learning fee for FY 2025. This fee helps provide innovative technologies and systems to the significant number of online students at the college. Alongside maintaining the services provided to online students, the current revenue supports 2 staff members with online instructional design expertise. The increase in distance learning fees will help expand and enhance the distance education programs within the College of Nursing to provide technically superior courses and services to Nursing and health professionals throughout the nation.

Nursing also requests an increase of \$39 (19.6%) per semester for the technology fee for FY 2025. The technology fee at the college has not been increased since FY 2014 while the technology required at the college to support students has significantly increased over the years. The college opened a new building in 2022 (Heminger Hall) doubling the number of classrooms and seminar rooms requiring additional costs associated with supporting learning spaces used by students. The increase in fees will be used to promote the use of new emerging trends, like virtual reality, augmented reality, and robotics, that provide enhanced learning experiences and clinical skills training opportunities to students.

College of Optometry

- Requests a 2.0% increase in differential instructional fees for all ranks
- Requests to keep the non-resident surcharge flat, rather than the university's proposed increase of 4.0%
- Requests a \$10 increase to the pass-through fee for the local student dues to the American Optometric Student Association

The College of Optometry is requesting a 2% increase in instruction for all students enrolled in the Doctor of Optometry (OD) professional program. The college is also requesting to keep the non-resident surcharge flat for this degree program. The marginal revenue will help offset the increases in fixed costs (such as salaries, benefits, utilities, maintenance, etc.). Also, the revenue will support the increases in facility expenses related to the new instructional space in the new Interdisciplinary Health Sciences Center. The new space provides the students with improved lecture rooms, hands-on lab spaces, and student support areas.

On behalf of the students, the College of Optometry is requesting a \$10 increase for the local student dues to the American Optometric Student Association. The local dues will increase from \$20 to \$30 but there will be no change to the \$50 that is collected directly for the national association. The total fee will increase from \$70 in FY 2024 to \$80 in FY 2025. The students in the local chapter of the OSU American Optometric Student Association (AOSA) requested the college to increase the dues the university collects on its behalf. The university and college do not benefit from this fee as it is passed through directly to the national and local AOSA organizations.

College of Pharmacy

- Requests a 3.5% increase in differential instructional fees for all ranks
- Requests to keep the non-resident surcharge flat, rather than the university's proposed increase of 4.0%

The College of Pharmacy is requesting a 3.5% increase in the instructional fee for all ranks and the college is also requesting to keep the non-resident surcharge flat for this degree program. The differential fee increase is needed to enhance the PharmD program by investing in instruction and professional student services/programming and renovating

teaching and learning spaces. A primary driver of this request is to continue funding to meet the increased teaching and clinical needs (increase in faculty and associated faculty FTE). Additionally, the college is in the process of building 2 new classrooms to support active learning and address the concerns of faculty and students about the quality of the facilities. Nationally, the PharmD program is the 7th-ranked college of pharmacy. However, the projected tuition cost (including this proposed increase) is the 9th highest among the top 15 schools.

College of Veterinary Medicine

- Requests a 5.0% increase in differential instructional fees
- Requests a 5.0% increase in non-resident surcharge for Rank 1
- Requests a 5.0% increase in clinical fees for Ranks 1 – 4

The College of Veterinary Medicine is requesting a 5% increase in the differential fee and a 5% increase in the non-resident surcharge for Rank 1 students. The increase is needed to fund anticipated salary/benefit increases, inflationary costs for supplies/services and to help support additional plant operations and maintenance costs associated with facilities. The marginal fee revenue will be used to provide quality and safe teaching spaces and to cover increases in personnel costs which have been outpacing historic tuition increases. Additionally, it will enable the college to maintain its robust and innovative educational programming with a focus on hands-on educational programs where at the onset students begin focusing on clinical, communication, critical thinking, and integrated problem-solving skills.

The college also proposes a 5% increase in the educational support fee (clinic fees) for all ranks. The proposed marginal increase will help cover the assessments administered by the International Council for Veterinary Assessment and support progress testing at two different intervals over the course of the student's program. This past year the College of Veterinary Medicine advanced in the rankings to 3rd in U.S. News and World Report. The college is the first in the nation to focus on the AAVMC's Competency-Based Veterinary Education model leading to the introduction of a hands-on program focused on developing critical skills.

The following chart lists the FY 2025 tuition and mandatory fees per semester for all tagged master's and professional programs. Instructional and mandatory fees are paid by both Ohio resident and non-resident students. The non-resident surcharge is paid by students from outside Ohio.

College	Program	Instructional	General	Student Activity	Student Union	Recreation	COTA	Distance Education	Resident Total	Non-Resident Surcharge	Non-Resident Total
Arts & Sciences	Doctor of Audiology	6,445.00	250.00	37.50	74.40	130.00	13.50	-	6,950.40	14,419.50	21,369.90
	Master of Speech-Language Pathology	6,445.00	250.00	37.50	74.40	130.00	13.50	-	6,950.40	14,419.50	21,369.90
Business	Graduate Minor in Business for Health Sciences	11,844.00	250.00	37.50	74.40	130.00	13.50	-	12,149.40	5.00	12,154.40
	Master of Accounting	15,728.00	250.00	37.50	74.40	130.00	13.50	-	16,233.40	14,419.50	30,652.90
	Master of Business Administration (MBA)	14,876.00	250.00	37.50	74.40	130.00	13.50	-	15,381.40	14,419.50	29,800.90
	Master of Business Administration - Working Professional	12,592.00	164.00	37.50	74.40	130.00	13.50	-	13,011.40	11,816.20	24,827.60
	Master of Business Administration - Working Professional Online	12,592.00	164.00	-	-	-	-	100.00	12,856.00	200.00	13,056.00
	Master of Human Resource Management (MHRM)	10,914.96	250.00	37.50	74.40	130.00	13.50	-	11,420.36	6,666.64	18,087.00
	Specialized Masters in Business - Finance	27,632.00	250.00	37.50	74.40	130.00	13.50	-	28,137.40	5.00	28,142.40
	Master of Business Administration - Executive	25,320.00	164.00	37.50	74.40	130.00	13.50	-	25,739.40	5.00	25,744.40
	Master of Business Operational Excellence (MBOE)	17,521.60	164.00	37.50	74.40	130.00	13.50	-	17,941.00	5.00	17,946.00
	Specialized Master of Business - Analytics	10,021.28	250.00	-	-	-	-	100.00	10,371.28	200.00	10,571.28
	Master of Supply Chain Management	9,592.00	250.00	-	-	-	-	100.00	9,942.00	200.00	10,142.00
	Micro-Certification in FinTech Fundamentals	7,560.00	250.00	-	-	-	-	100.00	7,910.00	200.00	8,110.00
	Certificate in Business Strategy for IT Leaders	11,176.00	250.00	-	-	-	-	100.00	11,526.00	200.00	11,726.00
Mini-MBA Certificate	11,867.63	250.00	-	-	-	-	100.00	12,217.63	200.00	12,417.63	
Dentistry	Dentistry - Rank 1	22,978.00	164.00	37.50	74.40	130.00	13.50	-	23,481.40	25,800.00	49,281.40
	Dentistry - Rank 2	19,328.00	164.00	37.50	74.40	130.00	13.50	-	19,747.40	22,878.00	42,625.40
	Dentistry - Rank 3	19,328.00	164.00	37.50	74.40	130.00	13.50	-	19,747.40	22,878.00	42,625.40
	Dentistry - Rank 4	19,328.00	164.00	37.50	74.40	130.00	13.50	-	19,747.40	22,878.00	42,625.40
Engineering	Master of Engineering Management (MEM)	8,560.00	250.00	-	-	-	-	100.00	8,910.00	200.00	9,110.00
	Master of Global Engineering Leadership (MDEL)-DL	8,560.00	250.00	-	-	-	-	100.00	8,910.00	200.00	9,110.00
	Professional Master of Structural Engineering	8,560.00	250.00	37.50	74.40	130.00	13.50	-	9,065.40	14,419.50	23,484.90
	Cybersecurity Offense and Defense Graduate Certificate	9,360.00	250.00	-	-	-	-	100.00	9,710.00	200.00	9,910.00
	Cybersecurity Studies: Design and Implementation Graduate Certificate	9,360.00	250.00	-	-	-	-	100.00	9,710.00	200.00	9,910.00
Masters in Cybersecurity and Digital Trust	9,360.00	250.00	-	-	-	-	100.00	9,710.00	200.00	9,910.00	
FAES	Master of Ag and Extension Education	7,172.00	250.00	-	-	-	-	100.00	7,522.00	200.00	7,722.00
Graduate School	Masters of Translational Data Analytics (PSM-TDA)	9,530.00	250.00	-	-	-	-	100.00	9,880.00	200.00	10,080.00
Law	Doctor of Jurisprudence (J.D.)	16,883.04	250.00	37.50	74.40	130.00	13.50	-	17,388.44	7,626.00	25,014.44
	Master in Study of Law (MSL) - Part Time	7,436.00	250.00	37.50	74.40	130.00	13.50	-	7,941.40	7,626.00	15,567.40
	Master in Study of Law (MSL) - Full Time	9,844.00	250.00	37.50	74.40	130.00	13.50	-	10,049.40	7,626.00	17,675.40
Medicine	Medicine - Rank 1	15,514.00	164.00	37.50	74.40	130.00	13.50	-	15,933.40	12,460.00	28,393.40
	Medicine - Rank 2	15,514.00	164.00	37.50	74.40	130.00	13.50	-	15,933.40	12,460.00	28,393.40
	Medicine - Rank 3	15,362.00	164.00	37.50	74.40	130.00	13.50	-	15,781.40	3,333.00	19,114.40
	Medicine - Rank 4	15,362.00	164.00	37.50	74.40	130.00	13.50	-	15,781.40	3,333.00	19,114.40
	Master of Dietetics and Nutrition (MDN)	6,445.00	250.00	37.50	74.40	130.00	13.50	-	6,950.40	14,419.50	21,369.90
	Master of Genetic Counseling	9,568.00	250.00	37.50	74.40	130.00	13.50	-	10,073.40	7,120.50	17,193.90
	Doctor of Occupational Therapy	6,596.00	164.00	37.50	74.40	130.00	13.50	-	6,975.40	10,737.90	17,713.30
Nursing	Doctor of Physical Therapy	6,720.00	164.00	37.50	74.40	130.00	13.50	-	7,139.40	11,253.50	18,392.90
	Doctor of Nursing Practice: In-person	7,780.00	250.00	37.50	74.40	130.00	13.50	-	8,285.40	14,419.50	22,704.90
	Doctor of Nursing Practice: Online	7,780.00	250.00	-	-	-	-	100.00	8,130.00	200.00	8,330.00
	Doctor of Nursing Education: In-person	7,780.00	250.00	37.50	74.40	130.00	13.50	-	8,285.40	14,419.50	22,704.90
	Doctor of Nursing Education: Online	7,780.00	250.00	-	-	-	-	100.00	8,130.00	200.00	8,330.00
Optometry	Master of Science in Nursing: In-person	7,780.00	250.00	37.50	74.40	130.00	13.50	-	8,285.40	14,419.50	22,704.90
	Master of Science in Nursing: Online	7,780.00	250.00	-	-	-	-	100.00	8,130.00	200.00	8,330.00
	Optometry - Rank 1	14,432.00	250.00	37.50	74.40	130.00	13.50	-	14,937.40	10,528.00	25,465.40
	Optometry - Rank 2	14,432.00	250.00	37.50	74.40	130.00	13.50	-	14,937.40	5.00	14,942.40
Pharmacy	Optometry - Rank 3	12,612.00	164.00	37.50	74.40	130.00	13.50	-	13,231.40	5.00	13,236.40
	Optometry - Rank 4	12,612.00	164.00	37.50	74.40	130.00	13.50	-	13,231.40	5.00	13,236.40
	Pharmacy - Rank 1	13,488.50	250.00	37.50	74.40	130.00	13.50	-	13,993.90	14,006.00	27,999.90
	Pharmacy - Rank 2	13,488.50	250.00	37.50	74.40	130.00	13.50	-	13,993.90	5.00	13,998.90
Public Health	Pharmacy - Rank 3	13,488.50	250.00	37.50	74.40	130.00	13.50	-	13,993.90	5.00	13,998.90
	Pharmacy - Rank 4	13,488.50	250.00	37.50	74.40	130.00	13.50	-	13,993.90	5.00	13,998.90
	Master of Public Health	6,445.00	250.00	37.50	74.40	130.00	13.50	-	6,950.40	14,419.50	21,369.90
Social Work	Program for Experienced Professionals	6,445.00	250.00	-	-	-	-	100.00	6,795.00	200.00	6,995.00
	Master of Health Administration	8,400.00	250.00	37.50	74.40	130.00	13.50	-	8,905.40	12,976.00	21,881.40
Veterinary Medicine	Master of Social Work - In-Person	6,445.00	250.00	37.50	74.40	130.00	13.50	-	6,950.40	14,419.50	21,369.90
	Master of Social Work - Online	6,445.00	250.00	-	-	-	-	100.00	6,795.00	200.00	6,995.00
Veterinary Medicine	Veterinary Medicine - Rank 1	17,921.39	250.00	37.50	74.40	130.00	13.50	-	18,426.79	21,908.38	40,335.17
	Veterinary Medicine - Rank 2	17,921.39	250.00	37.50	74.40	130.00	13.50	-	18,426.79	5.00	18,431.79
	Veterinary Medicine - Rank 3	17,921.39	250.00	37.50	74.40	130.00	13.50	-	18,426.79	5.00	18,431.79
	Veterinary Medicine - Rank 4	17,921.39	250.00	37.50	74.40	130.00	13.50	-	18,426.79	5.00	18,431.79

C. Ohio Revised Code Section 3333-1-10 Excluded Programs

Ohio Revised Code section 3333-1-10 (C) 11 provides for exclusions of post-baccalaureate professional programs related to residency for subsidy and tuition surcharge purposes. We are excluding all post-baccalaureate professional programs as permitted under 3333-1-10 (C) 11 including all juris doctorate, medical, dentistry, veterinary, optometry, pharmaceutical doctoral programs, all tagged master's programs, and any other similar post-baccalaureate professional programs. These excluded programs will be posted on our website and will be reported to the Chancellor of the Ohio Department of Higher Education.

II. Housing and Dining

The Office of Student Life continues to implement cost-saving initiatives to keep room and board plans as affordable as possible for students and their families.

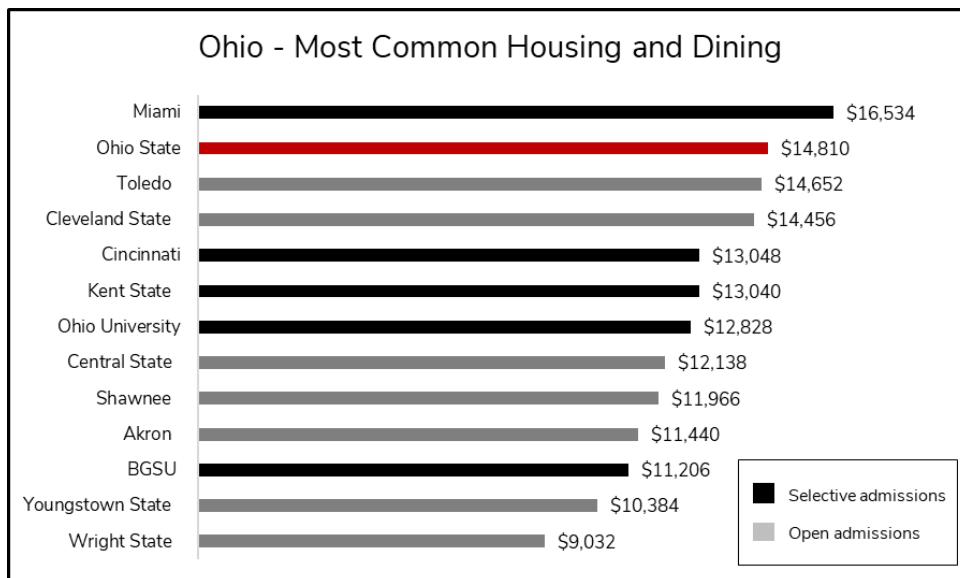
The proposed 3.0% increases for housing and dining rates will apply to new first-year students in 2024-25, continuing resident students who enrolled prior to 2017-18 when the guarantee program was established, and to any non-resident student. The new rates will be frozen for four years for resident students who are part of the Ohio State Tuition Guarantee.

The following are the proposed rates for the 2024-25 Academic Year, excluding resident students in the previous Tuition Guarantee cohorts. Housing and dining rates for resident students who entered the 2021-22, 2022-23 and 2023-24 Tuition Guarantee cohorts will remain at the levels set when those students entered the university.

Housing Plans	FY 2024	FY 2025	\$Change	%Change
Rate I	\$9,798	\$10,090	\$292	3.0%
Rate II	\$8,162	\$8,406	\$244	3.0%
Rate IIA	\$7,902	\$8,138	\$236	3.0%
Rate III	\$7,630	\$7,858	\$228	3.0%

Dining Plans	FY 2024	FY 2025	\$Change	%Change
Traditions (Unlimited)	\$4,474	\$4,608	\$134	3.0%
Scarlet 14	\$5,460	\$5,622	\$162	3.0%
Gray 10	\$4,584	\$4,720	\$136	3.0%
Declining Balance	\$4,870	\$5,016	\$146	3.0%

Ohio State's room and board rates are more affordable than one other selective Ohio public university (Rate I is the most common type of housing and Gray 10 is the most common dining plan):



The Ohio State University
Proposed Housing Rates for FY 2025

Housing Plans	FY 2024	FY 2025	\$Change	%Change
Columbus Campus (Annual Rates - 2 semesters)				
Rate I	\$9,798	\$10,090	\$292	3.0%
Rate II	\$8,162	\$8,406	\$244	3.0%
Rate IIA	\$7,902	\$8,138	\$236	3.0%
Rate III	\$7,630	\$7,858	\$228	3.0%
Stadium Scholars	\$6,468	\$6,662	\$194	3.0%
ASH single or double w/ bath	\$7,418	\$7,640	\$222	3.0%
ASH double or triple	\$7,256	\$7,472	\$216	3.0%
German 1-person	\$7,524	\$7,748	\$224	3.0%
German 2-person	\$7,004	\$7,214	\$210	3.0%
Summer Term				
4-Week Session - Rate I	\$2,448	\$2,520	\$72	2.9%
6-Week Session - Rate I	\$3,674	\$3,784	\$110	3.0%
8-Week Session - Rate I	\$4,900	\$5,046	\$146	3.0%
Summer Term - Rate I	\$7,350	\$7,570	\$220	3.0%
4-Week Session - Rate II	\$2,040	\$2,100	\$60	2.9%
6-Week Session - Rate II	\$3,060	\$3,150	\$90	2.9%
8-Week Session - Rate II	\$4,082	\$4,204	\$122	3.0%
Summer Term - Rate II	\$6,124	\$6,306	\$182	3.0%
4-Week Session - Rate IIA	\$1,974	\$2,032	\$58	2.9%
6-Week Session - Rate IIA	\$2,962	\$3,050	\$88	3.0%
8-Week Session - Rate IIA	\$3,948	\$4,066	\$118	3.0%
Summer Term - Rate IIA	\$5,926	\$6,102	\$176	3.0%
Monthly Housing Rates				
237 East 17th				
Mini-single	\$1,008	\$1,038	\$30	3.0%
Single	\$1,396	\$1,436	\$40	2.9%
Super single	\$1,686	\$1,736	\$50	3.0%
Double	\$920	\$946	\$26	2.8%
Neil Graduate				
Efficiency	\$1,950	\$2,008	\$58	3.0%
4-bedroom	\$1,932	\$1,988	\$56	2.9%
Pennsylvania Place 1-person	\$1,842	\$1,896	\$54	2.9%
Pennsylvania Place 2-person	\$1,058	\$1,088	\$30	2.8%
Gateway				
Studio	\$2,146	\$2,210	\$64	3.0%
1-bedroom	\$2,300	\$2,368	\$68	3.0%
2-bedroom	\$4,480	\$4,612	\$132	2.9%
<i>per person</i>	\$2,240	\$2,306	\$66	2.9%
3-bedroom	\$5,853	\$6,024	\$171	2.9%
<i>per person</i>	\$1,951	\$2,008	\$57	2.9%

The Ohio State University
Proposed Housing Rates for FY 2025

Housing Plans	FY 2024	FY 2025	\$Change	%Change
ATI				
1-bedroom for 2	\$8,124	\$8,366	\$242	3.0%
2-bedroom for 2	\$9,658	\$9,946	\$288	3.0%
2-bedroom for 4	\$8,124	\$8,366	\$242	3.0%
2-bedroom for 5 - double	\$8,124	\$8,366	\$242	3.0%
2-bedroom for 5 - triple	\$7,008	\$7,218	\$210	3.0%
3 bedroom for 5 - single	\$8,558	\$8,814	\$256	3.0%
3-bedroom for 5 - double	\$8,124	\$8,366	\$242	3.0%
Private room	\$9,658	\$9,946	\$288	3.0%
Newark				
2-person efficiency	\$8,786	\$9,048	\$262	3.0%
2-bedroom for 4	\$8,834	\$9,098	\$264	3.0%
3-bedroom for 6	\$8,326	\$8,574	\$248	3.0%
Single	\$9,098	\$9,370	\$272	3.0%
McConnell	\$9,098	\$9,370	\$272	3.0%
Mansfield				
2-bedroom for 2	\$9,284	\$9,562	\$278	3.0%
2-bedroom for 4	\$7,430	\$7,652	\$222	3.0%
5-bedroom for 5	\$7,794	\$8,026	\$232	3.0%
5-bedroom for 6 - single	\$7,430	\$7,652	\$222	3.0%
5-bedroom for 6 - double	\$6,696	\$6,896	\$200	3.0%

The Ohio State University
Proposed Dining Rates for FY 2025

Dining Plans	FY 2024	FY 2025	\$Change	%Change
Traditions (Unlimited)	\$4,474	\$4,608	\$134	3.0%
Scarlet 14	\$5,460	\$5,622	\$162	3.0%
Gray 10	\$4,584	\$4,720	\$136	3.0%
Declining Balance	\$4,870	\$5,016	\$146	3.0%
McConnell	\$3,190	\$3,284	\$94	2.9%
Carmen 1	\$988	\$1,016	\$28	2.8%
Carmen 2	\$1,932	\$1,988	\$56	2.9%

III. Student Health Insurance

Background: All Ohio State students are required to have health insurance. Domestic (U.S.) students may choose outside insurance, and most do (86%). International students typically buy Ohio State’s plan.

The university uses fee revenue to cover the cost of third-party insurance. Rates are designed to be affordable and keep up with healthcare costs.

The recommendation for Academic Year 2024-2025, based on third-party costs, is a 4.9% increase for students.

Plan Level	FY 2024	FY 2025	\$ Change	% Change
Student	\$3,592	\$3,768	\$176	4.9%
Student & Spouse	\$7,184	\$7,536	\$352	4.9%
Student & Children	\$10,776	\$11,304	\$528	4.9%
Student & Family	\$14,368	\$15,072	\$704	4.9%

IV. Summary and Conclusions

- A. Differentials for professional programs are market driven.
- B. Housing and dining rates will increase 3.0% for the new first-year students in the 2024-25 Ohio State Tuition Guarantee and continuing non-guarantee students.
- C. Housing and dining rates will remain unchanged (0.0%) for resident students associated with the previous Tuition Guarantee cohorts (2021-22, 2022-23, and 2023-24).
- D. Student health insurance rates will increase 4.9%

APPROVAL OF DIGITAL TEXTBOOK FEES

Synopsis: Approval of digital textbook pass-through fees at all campuses of The Ohio State University for the Fiscal Year 2025 is proposed.

WHEREAS access, affordability and excellence are a pillar of The Ohio State University's strategic plan; and

WHEREAS the university collects certain fees, known as pass-through fees, that are used to pay third parties for goods and services that directly benefit students; and

WHEREAS the university does not seek to financially benefit from pass-through fees, but collects these fees instead of requiring third parties to bill students directly in circumstances where the university's involvement can reduce student costs, simplify billing for students, or otherwise benefit students; and

WHEREAS the university will be dramatically increasing the use of pass-through fees as part of the CarmenBooks affordability initiative, in which students can access digital textbooks at a significantly discounted rate compared with traditional materials; and

WHEREAS the CarmenBooks pilot that the Board of Trustees approved for spring semester 2019 (Resolution 2019-08) has expanded and is expected to save students more than \$4 million for Autumn semester 2024:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the digital textbook pass-through rates for the 2024-25 academic year for all campuses, effective Autumn semester 2024, as follows and as outlined in the attached document.

APPROVAL OF DIGITAL TEXTBOOK FEES

BACKGROUND

Topic:

Fiscal Year 2025 Digital Textbook Pass-through Fees

Context:

The university collects certain fees, known as pass-through fees, that are used to pay a third party for the cost of goods and services that directly benefit students. The university does not seek to financially benefit from these fees but collects them because Ohio State's involvement benefits students by reducing their costs, simplifying billing, or other means.

The university's use of digital textbook pass-through fees has dramatically expanded because of the CarmenBooks affordability initiative, which reduces the cost of course materials, often by 80 percent or more. By using CarmenBooks, the university charges a digital textbook fee that covers the cost of significantly discounted course materials. The Board of Trustees previously approved a pilot in Spring semester 2019 in nine courses and this program has expanded to 389 course offerings in Autumn semester 2024 which is projected to save students more than \$4.0 million.

Requested of The Board of Trustees:

Approval of the attached resolution.

APPROVAL OF DIGITAL TEXTBOOK FEES

The CarmenBooks textbook affordability initiative is expected to save students more than \$4.0 million during its Autumn semester 2023. The university utilizes the *RedShelf* digital book platform to access digital textbooks which will result in more than 58% of savings for students when compared to the cost of traditional textbooks. Students pay a digital textbook fee, which is a pass-through fee that covers the cost of these materials.

The university does not set the rates for pass-through fees, although it can make the cost more affordable as in the case of digital textbooks offered through the CarmenBooks program (by utilizing RedShelf). A list of digital textbook pass-through fees by course is provided below:

Details: CarmenBooks Autumn Semester 2024

Course Number & Material Type	Number of Sections	Number of Students	List Price	Discounted Price (Fee)	Savings	Course Savings
ACCTMIS 2200H	1	72	\$358.66	\$38.00	\$320.66	\$23,087.52
ACCTMIS 3200	4	144	\$159.53	\$80.00	\$79.53	\$11,452.32
ACCTMIS 3200H	1	28	\$159.53	\$80.00	\$79.53	\$2,226.84
ACCTMIS 3201	1	36	\$71.46	\$60.00	\$11.46	\$412.56
ACCTMIS 3300	2	72	\$119.99	\$95.99	\$24.00	\$1,728.00
ACCTMIS 3400	4	140	\$148.71	\$60.00	\$88.71	\$12,419.40
ACCTMIS 3600	2	72	\$99.99	\$79.99	\$20.00	\$1,440.00
ACCTMIS 3620	1	36	\$119.99	\$95.99	\$24.00	\$864.00
ACCTMIS 4200	2	72	\$96.25	\$60.00	\$36.25	\$2,610.00
ACCTMIS 4410	1	36	\$148.71	\$60.00	\$88.71	\$3,193.56
ACCTMIS 4500	1	36	\$153.50	\$38.00	\$115.50	\$4,158.00
ACCTMIS 6001	1	56	\$142.22	\$60.00	\$82.22	\$4,604.32
ACEL 8200	1	16	\$79.00	\$37.65	\$41.35	\$661.60
AEDECON 2001	2	136	\$149.00	\$72.00	\$77.00	\$10,472.00
AEDECON 2105	1	72	\$119.99	\$95.99	\$24.00	\$1,728.00
AEDECON 2400	1	20	\$312.95	\$57.94	\$255.01	\$5,100.20
AEDECON 4106	1	40	\$243.56	\$38.00	\$205.56	\$8,222.40
AEROENG 2200	2	120	\$110.31	\$60.00	\$50.31	\$6,037.20
ANATOMY 2300	3	688	\$118.97	\$60.00	\$58.97	\$40,571.36
ANATOMY 3300.01	1	192	\$118.97	\$60.00	\$58.97	\$11,322.24
ANIMSCI 2260	1	81	\$39.00	\$33.15	\$5.85	\$473.85
ANIMSCI 3150	1	140	\$39.00	\$33.15	\$5.85	\$819.00
ANTHROP 1100	1	24	\$49.95	\$39.96	\$9.99	\$239.76
ANTHROP 2200	2	28	\$69.95	\$55.96	\$13.99	\$391.72
ANTHROP 2201	6	240	\$66.95	\$53.56	\$13.39	\$3,213.60
ANTHROP 2201H	1	20	\$66.95	\$53.56	\$13.39	\$267.80
ANTHROP 2202	1	28	\$85.00	\$37.00	\$48.00	\$1,344.00
ASTRON 1101	2	216	\$84.99	\$67.99	\$17.00	\$3,672.00
ASTRON 1101 (Newark 1/2)	1	20	\$48.00	\$38.40	\$9.60	\$192.00
ASTRON 1101 (Newark 2/2)	1	20	\$31.00	\$24.80	\$6.20	\$124.00
BIOCHEM 2210	1	78	\$84.99	\$67.99	\$17.00	\$1,326.00
BIOCHEM 4511	6	656	\$109.99	\$59.99	\$50.00	\$32,800.00
BIOCHEM 5613	2	44	\$380.99	\$98.25	\$282.74	\$12,440.56

APPROVAL OF DIGITAL TEXTBOOK FEES

Course Number & Material Type	Number of Sections	Number of Students	List Price	Discounted Price (Fee)	Savings	Course Savings
BIOCHEM 5721	3	115	\$233.32	\$38.00	\$195.32	\$22,461.80
BIOLOGY 1101	3	266	\$97.34	\$60.00	\$37.34	\$9,932.44
BIOLOGY 1101 (Marion/New)	4	86	\$97.79	\$38.00	\$59.79	\$5,141.94
BIOLOGY 1101 (Wooster)	1	60	\$87.99	\$65.99	\$22.00	\$1,320.00
BIOLOGY 1102	1	120	\$94.99	\$75.99	\$19.00	\$2,280.00
BIOLOGY 1110	1	153	\$97.34	\$60.00	\$37.34	\$5,713.02
BIOLOGY 1113.01 (Lab Manual)	3	729	\$38.47	\$36.75	\$1.72	\$1,253.88
BIOLOGY 1113.01 (Mastering)	5	942	\$84.99	\$67.99	\$17.00	\$16,014.00
BIOLOGY 1113.02 (Lab Manual)	1	60	\$38.47	\$36.75	\$1.72	\$103.20
BIOLOGY 1113.02 (Mastering)	1	60	\$84.99	\$67.99	\$17.00	\$1,020.00
BIOLOGY 1113H	1	48	\$84.99	\$67.99	\$17.00	\$816.00
BIOLOGY 1114.01 (Lab Manual)	2	614	\$37.50	\$32.75	\$4.75	\$2,916.50
BIOLOGY 1114.01 (textbook)	3	634	\$293.32	\$38.00	\$255.32	\$161,872.88
BIOLOGY 1114.02 (Lab Manual)	1	60	\$37.50	\$32.75	\$4.75	\$285.00
BIOLOGY 1114.02 (textbook)	1	60	\$293.32	\$38.00	\$255.32	\$15,319.20
BIOLOGY 1114H (Lab Manual)	1	48	\$37.50	\$32.75	\$4.75	\$228.00
BIOLOGY 1114H (textbook)	1	48	\$293.32	\$38.00	\$255.32	\$12,255.36
BIOLOGY 2105	1	48	\$97.34	\$60.00	\$37.34	\$1,792.32
BIOMEDE 2800	1	48	\$84.99	\$67.99	\$17.00	\$816.00
BIOPHRM 3311	1	80	\$293.32	\$38.00	\$255.32	\$20,425.60
BUSADM 3630.07	1	12	\$39.00	\$33.15	\$5.85	\$70.20
BUSFIN 3220	6	1020	\$182.00	\$89.50	\$92.50	\$94,350.00
BUSFIN 3300	1	36	\$110.12	\$38.00	\$72.12	\$2,596.32
BUSFIN 3400	6	216	\$140.60	\$60.00	\$80.60	\$17,409.60
BUSFIN 3500 (Connect)	3	192	\$154.66	\$60.00	\$94.66	\$18,174.72
BUSFIN 3500 (Engage)	5	320	\$164.00	\$38.00	\$126.00	\$40,320.00
BUSFIN 4211	10	360	\$182.00	\$55.00	\$127.00	\$45,720.00
BUSFIN 4221	3	108	\$313.33	\$38.00	\$275.33	\$29,735.64
BUSFIN 4250	1	392	\$160.00	\$50.00	\$110.00	\$43,120.00
BUSFIN 4255	2	72	\$160.00	\$50.00	\$110.00	\$7,920.00
BUSFIN 4265	3	108	\$322.65	\$38.00	\$284.65	\$30,742.20
BUSFIN 4510 (Connect)	2	72	\$154.66	\$60.00	\$94.66	\$6,815.52
BUSFIN 4510 (Engage)	2	72	\$164.00	\$38.00	\$126.00	\$9,072.00

APPROVAL OF DIGITAL TEXTBOOK FEES

Course Number & Material Type	Number of Sections	Number of Students	List Price	Discounted Price (Fee)	Savings	Course Savings
BUSFIN 6220	1	52	\$110.02	\$38.00	\$72.02	\$3,745.04
BUSFIN 7210	1	36	\$312.95	\$56.19	\$256.76	\$9,243.36
BUSMHR 2000	8	1004	\$109.99	\$87.99	\$22.00	\$22,088.00
BUSMHR 2500 (McGraw)	2	372	\$135.19	\$50.00	\$85.19	\$31,690.68
BUSMHR 2500 (Packback)	2	372	\$39.00	\$33.15	\$5.85	\$2,176.20
BUSMHR 3200	4	272	\$250.00	\$69.00	\$181.00	\$49,232.00
BUSMHR 4020	1	36	\$135.00	\$57.00	\$78.00	\$2,808.00
BUSMHR 4323	1	36	\$375.95	\$50.59	\$325.36	\$11,712.96
BUSMHR 4490	3	512	\$135.19	\$50.00	\$85.19	\$43,617.28
BUSMHR 4490H	1	30	\$135.19	\$50.00	\$85.19	\$2,555.70
BUSMHR 7222	2	80	\$39.00	\$33.15	\$5.85	\$468.00
BUSML 3150	2	240	\$109.99	\$87.99	\$22.00	\$5,280.00
BUSML 3250 (McGraw)	2	416	\$135.19	\$50.00	\$85.19	\$35,439.04
BUSML 3250 (Pearson)	2	384	\$109.99	\$87.99	\$22.00	\$8,448.00
BUSML 3250H	1	28	\$135.19	\$50.00	\$85.19	\$2,385.32
BUSML 3380	4	832	\$78.49	\$41.18	\$37.31	\$31,041.92
BUSML 4201 (Engage)	2	72	\$312.95	\$51.99	\$260.96	\$18,789.12
BUSML 4201 (MindTap)	2	72	\$114.00	\$74.10	\$39.90	\$2,872.80
BUSML 4202	5	172	\$312.95	\$50.59	\$262.36	\$45,125.92
BUSML 4223	2	72	\$58.00	\$37.70	\$20.30	\$1,461.60
BUSML 4251	1	36	\$135.19	\$50.00	\$85.19	\$3,066.84
BUSML 4254	2	72	\$109.99	\$87.99	\$22.00	\$1,584.00
BUSML 4381	2	72	\$39.00	\$33.15	\$5.85	\$421.20
BUSML 4387	1	32	\$39.00	\$33.15	\$5.85	\$187.20
BUSML 7387	1	40	\$39.00	\$33.15	\$5.85	\$234.00
BUSOBA 2320	5	936	\$84.99	\$67.99	\$17.00	\$15,912.00
BUSOBA 3230	5	952	\$140.60	\$60.00	\$80.60	\$76,731.20
BUSTEC 1202T	2	32	\$225.95	\$56.19	\$169.76	\$5,432.32
BUSTEC 2232T	1	20	\$58.00	\$37.70	\$20.30	\$406.00
BUSTEC 2240T	1	16	\$155.00	\$100.75	\$54.25	\$868.00
BUSTEC 2241T	1	28	\$137.00	\$89.05	\$47.95	\$1,342.60
BUSTEC 2244T	1	32	\$137.00	\$89.05	\$47.95	\$1,534.40
CHEM 1101	2	120	\$109.99	\$87.99	\$22.00	\$2,640.00

APPROVAL OF DIGITAL TEXTBOOK FEES

Course Number & Material Type	Number of Sections	Number of Students	List Price	Discounted Price (Fee)	Savings	Course Savings
CHEM 1110	8	468	\$109.99	\$87.99	\$22.00	\$10,296.00
CHEM 1110 (lab manual)	6	425	\$59.50	\$42.97	\$16.53	\$7,025.25
CHEM 1205	1	20	\$74.99	\$67.99	\$7.00	\$140.00
CHEM 1206	2	156	\$84.99	\$67.99	\$17.00	\$2,652.00
CHEM 1210	24	2013	\$74.99	\$67.99	\$7.00	\$14,091.00
CHEM 1210 (lab manual)	22	1938	\$59.50	\$43.00	\$16.50	\$31,977.00
CHEM 1220	5	880	\$74.99	\$67.99	\$7.00	\$6,160.00
CHEM 1220 (lab manual)	5	880	\$59.50	\$43.00	\$16.50	\$14,520.00
CHEM 1250	2	20	\$119.00	\$77.35	\$41.65	\$833.00
CHEM 1250 (lab manual)	2	20	\$59.50	\$43.00	\$16.50	\$330.00
CHEM 1610	1	160	\$84.99	\$67.99	\$17.00	\$2,720.00
CHEM 1610 (lab manual)	1	160	\$59.50	\$43.00	\$16.50	\$2,640.00
CHEM 1910H	2	80	\$104.99	\$78.74	\$26.25	\$2,100.00
CHEM 1910H (lab manual)	2	80	\$59.50	\$43.00	\$16.50	\$1,320.00
CHEM 2210	1	40	\$109.99	\$82.49	\$27.50	\$1,100.00
CHEM 2310	1	112	\$119.00	\$50.00	\$69.00	\$7,728.00
CHEM 2510	11	1340	\$109.99	\$82.49	\$27.50	\$36,850.00
CHEM 2510 (Wooster, 1/2)	1	20	\$333.32	\$38.00	\$295.32	\$5,906.40
CHEM 2510 (Wooster, 2/2)	1	20	\$45.00	\$38.25	\$6.75	\$135.00
CHEM 2520	3	360	\$109.99	\$82.49	\$27.50	\$9,900.00
CHEM 2540	1	638	\$350.00	\$38.00	\$312.00	\$199,056.00
CHEM 2550	1	555	\$350.00	\$38.00	\$312.00	\$173,160.00
CHEM 6110	1	16	\$200.95	\$50.59	\$150.36	\$2,405.76
CIVILEN 2060	1	106	\$110.31	\$60.00	\$50.31	\$5,332.86
CIVILEN 2410	1	72	\$119.99	\$95.99	\$24.00	\$1,728.00
CIVILEN 3540	1	64	\$110.02	\$38.00	\$72.02	\$4,609.28
COMLDR 3530E	1	60	\$39.00	\$33.15	\$5.85	\$351.00
COMM 1100	3	424	\$97.34	\$50.00	\$47.34	\$20,072.16
COMM 2110	8	192	\$139.33	\$139.33	\$38.00	\$7,296.00
COMM 2131	2	48	\$107.84	\$107.84	\$38.00	\$1,824.00
COMM 2331	1	220	\$316.67	\$38.00	\$278.67	\$61,307.40
COMM 3442	1	160	\$59.95	\$59.95	\$38.97	\$6,235.20
COMM 3620	1	160	\$97.79	\$38.00	\$59.79	\$9,566.40

APPROVAL OF DIGITAL TEXTBOOK FEES

Course Number & Material Type	Number of Sections	Number of Students	List Price	Discounted Price (Fee)	Savings	Course Savings
COMM 4337	1	32	\$99.95	\$99.95	\$62.97	\$2,015.04
COMM 4820	1	40	\$54.95	\$35.97	\$18.98	\$759.20
CRPLAN 5001	2	30	\$93.01	\$60.00	\$33.01	\$990.30
CSE 1110	1	120	\$149.99	\$119.99	\$30.00	\$3,600.00
CSE 2111	13	1100	\$141.00	\$71.99	\$69.01	\$75,911.00
CSE 2112	1	64	\$124.95	\$28.00	\$96.95	\$6,204.80
CSFRST 2100	1	24	\$119.99	\$95.99	\$24.00	\$576.00
CSFRST 2374	1	60	\$39.00	\$33.15	\$5.85	\$351.00
CSFRST 2374	1	60	\$0.00	\$0.00	\$0.00	\$0.00
CSFRST 3474	2	40	\$39.00	\$33.15	\$5.85	\$234.00
CSHSPMG 2100	1	24	\$119.99	\$95.99	\$24.00	\$576.00
CSHSPMG 2990	1	48	\$93.32	\$38.00	\$55.32	\$1,327.68
CSHSPMG 4610	1	48	\$166.65	\$38.00	\$128.65	\$6,175.20
ECE 2060	2	360	\$261.95	\$50.59	\$211.36	\$76,089.60
ECE 2300	1	160	\$293.00	\$38.00	\$255.00	\$40,800.00
ECE 3010	2	72	\$110.02	\$38.00	\$72.02	\$5,185.44
ECE 3030	2	88	\$273.32	\$38.00	\$235.32	\$20,708.16
ECE 3551	1	52	\$273.32	\$38.00	\$235.32	\$12,236.64
ECE 3561	1	80	\$261.95	\$50.59	\$211.36	\$16,908.80
ECE 5460	2	48	\$213.32	\$38.00	\$175.32	\$8,415.36
ECE 6010	1	16	\$164.00	\$88.80	\$75.20	\$1,203.20
ECON 2001.01	1	464	\$112.00	\$72.00	\$40.00	\$18,560.00
ECON 2001.01	4	60	\$149.00	\$72.00	\$77.00	\$4,620.00
ECON 2001.01	3	208	\$84.95	\$67.96	\$16.99	\$3,533.92
ECON 2001.01	1	480	\$119.99	\$95.99	\$24.00	\$11,520.00
ECON 2001.01	2	32	\$114.99	\$86.24	\$28.75	\$920.00
ECON 2001.03H	1	28	\$109.99	\$95.99	\$14.00	\$392.00
ECON 2002.01	1	64	\$109.99	\$95.99	\$14.00	\$896.00
ECON 2002.01	2	504	\$109.99	\$95.99	\$14.00	\$7,056.00
ECON 2002.01	3	88	\$149.00	\$72.00	\$77.00	\$6,776.00
ECON 2002.01	1	40	\$114.99	\$86.24	\$28.75	\$1,150.00
ECON 2002.03H	1	28	\$109.99	\$95.99	\$14.00	\$392.00
ECON 2367.02	2	60	\$49.00	\$41.65	\$7.35	\$441.00

APPROVAL OF DIGITAL TEXTBOOK FEES

Course Number & Material Type	Number of Sections	Number of Students	List Price	Discounted Price (Fee)	Savings	Course Savings
ECON 4001.01	1	96	\$119.99	\$95.99	\$24.00	\$2,304.00
ECON 4130	2	128	\$39.00	\$33.15	\$5.85	\$748.80
ECON 4400	2	120	\$119.99	\$95.99	\$24.00	\$2,880.00
EDUCST 7765 (1/2)	1	12	\$65.00	\$29.00	\$36.00	\$432.00
EDUCST 7765 (2/2)	1	12	\$85.00	\$37.00	\$48.00	\$576.00
EDUTL 5108	1	20	\$97.79	\$38.00	\$59.79	\$1,195.80
EDUTL 5137	1	20	\$119.99	\$38.00	\$81.99	\$1,639.80
EDUTL 5220	1	20	\$97.79	\$38.00	\$59.79	\$1,195.80
EDUTL 5270	1	20	\$97.79	\$38.00	\$59.79	\$1,195.80
EDUTL 8040	1	10	\$85.00	\$37.00	\$48.00	\$480.00
EEOB 2511	1	20	\$109.99	\$87.99	\$22.00	\$440.00
EEOB 2520 (Marion)	1	20	\$109.99	\$87.99	\$22.00	\$440.00
EEOB 2520 (Newark)	1	28	\$273.32	\$38.00	\$235.32	\$6,588.96
ENGLISH 1101.03 (Macmillan)	3	29	\$49.99	\$28.00	\$21.99	\$637.71
ENGLISH 1109	1	12	\$107.99	\$35.40	\$72.59	\$871.08
ENGLISH 1110.01 (Cengage)	4	60	\$86.95	\$45.69	\$41.26	\$2,475.60
ENGLISH 2263	1	12	\$45.95	\$36.76	\$9.19	\$110.28
ENGLISH 3271	2	48	\$173.32	\$38.00	\$135.32	\$6,495.36
ENGLISH 7895.01	2	4	\$85.00	\$37.00	\$48.00	\$192.00
ENGLISH 7895.02	2	4	\$85.00	\$37.00	\$48.00	\$192.00
ENGRTEC 4200	1	20	\$184.52	\$38.00	\$146.52	\$2,930.40
ENGRTEC 4400	1	20	\$135.19	\$50.00	\$85.19	\$1,703.80
ENTMLGY 2102	1	80	\$39.00	\$33.15	\$5.85	\$468.00
ENTMLGY 4600	2	480	\$39.00	\$33.15	\$5.85	\$2,808.00
ESEPSY 1259	19	340	\$250.95	\$28.00	\$222.95	\$75,803.00
ESEPSY 2059	6	108	\$56.00	\$41.00	\$15.00	\$1,620.00
ESEPSY 2309	6	144	\$97.79	\$38.00	\$59.79	\$8,609.76
ESEPSY 2309 (Lima)	1	40	\$97.79	\$38.00	\$59.79	\$2,391.60
ESSPED 2251	2	32	\$99.99	\$38.00	\$61.99	\$1,983.68
FABENG 3120	2	78	\$158.62	\$60.00	\$98.62	\$7,692.36
FABENG 5160	2	78	\$91.35	\$60.00	\$31.35	\$2,445.30
FDSCTE 2200	1	160	\$34.99	\$27.99	\$7.00	\$1,120.00
FRENCH 1101.01	7	112	\$100.00	\$65.00	\$35.00	\$3,920.00
FRENCH 1101.21	1	16	\$100.00	\$65.00	\$35.00	\$560.00

APPROVAL OF DIGITAL TEXTBOOK FEES

Course Number & Material Type	Number of Sections	Number of Students	List Price	Discounted Price (Fee)	Savings	Course Savings
FRENCH 1101.61	2	40	\$100.00	\$65.00	\$35.00	\$1,400.00
FRENCH 1102.01	6	96	\$100.00	\$65.00	\$35.00	\$3,360.00
FRENCH 1102.21	1	16	\$100.00	\$65.00	\$35.00	\$560.00
FRENCH 1102.61	3	48	\$100.00	\$65.00	\$35.00	\$1,680.00
FRENCH 1103.01	8	128	\$100.00	\$65.00	\$35.00	\$4,480.00
FRENCH 1103.21	2	32	\$100.00	\$65.00	\$35.00	\$1,120.00
FRENCH 1103.61	4	48	\$100.00	\$65.00	\$35.00	\$1,680.00
FRENCH 1155.01	4	64	\$100.00	\$65.00	\$35.00	\$2,240.00
FRENCH 1155.21	1	16	\$100.00	\$65.00	\$35.00	\$560.00
GENBIOL 1250T	1	20	\$266.00	\$38.00	\$228.00	\$4,560.00
GENCHEM 1100T	1	35	\$109.99	\$87.99	\$22.00	\$770.00
GENMATH 1141T	1	24	\$155.00	\$100.75	\$54.25	\$1,302.00
GENMATH 1145T	1	20	\$89.99	\$71.99	\$18.00	\$360.00
GEOG 1900	3	84	\$156.95	\$45.69	\$111.26	\$9,345.84
HCS 2204	2	80	\$39.00	\$33.15	\$5.85	\$468.00
HCS 2270	1	200	\$39.00	\$33.15	\$5.85	\$1,170.00
HCS 3475	1	440	\$39.00	\$33.15	\$5.85	\$2,574.00
HDFS 2210	1	56	\$187.95	\$45.69	\$142.26	\$7,966.56
HDFS 2410	1	120	\$128.00	\$54.20	\$73.80	\$8,856.00
HDFS 2420	2	96	\$97.79	\$38.00	\$59.79	\$5,739.84
HDFS 2900	1	48	\$74.95	\$47.97	\$26.98	\$1,295.04
HDFS 4370	1	48	\$135.00	\$57.00	\$78.00	\$3,744.00
HIMS 5648	2	48	\$182.05	\$70.00	\$112.05	\$5,378.40
HISTART 2001	2	192	\$217.95	\$45.69	\$172.26	\$33,073.92
HISTART 2001	1	28	\$232.80	\$38.00	\$194.80	\$5,454.40
HISTART 2001H	1	20	\$217.95	\$45.69	\$172.26	\$3,445.20
HISTART 2002	3	136	\$217.95	\$45.69	\$172.26	\$23,427.36
HISTART 5312	2	20	\$115.63	\$53.87	\$61.76	\$1,235.20
HISTORY 1211	1	48	\$111.95	\$45.69	\$66.26	\$3,180.48
HISTORY 1211	1	48	\$203.99	\$54.00	\$149.99	\$7,199.52
HISTORY 2001	1	36	\$76.88	\$36.83	\$40.05	\$1,441.80
HISTORY 2280	1	32	\$56.95	\$37.17	\$19.78	\$632.96
HTHRHSC 2500	4	540	\$103.00	\$66.95	\$36.05	\$19,467.00
HTHRHSC 3400 (Bundle)	2	104	\$49.00	\$41.65	\$7.35	\$764.40

APPROVAL OF DIGITAL TEXTBOOK FEES

Course Number & Material Type	Number of Sections	Number of Students	List Price	Discounted Price (Fee)	Savings	Course Savings
HTHRHSC 3500	2	176	\$97.34	\$50.00	\$47.34	\$8,331.84
HTHRHSC 4370	3	144	\$39.00	\$33.15	\$5.85	\$842.40
HTHRHSC 5350	4	64	\$49.00	\$41.65	\$7.35	\$470.40
HTHRHSC 5500	4	330	\$137.99	\$99.59	\$38.40	\$12,672.00
HTHRHSC 5510	3	104	\$139.99	\$38.00	\$101.99	\$10,606.96
HTHRHSC 5650	2	32	\$59.95	\$38.97	\$20.98	\$671.36
HUMNNTR 2410	9	572	\$102.74	\$60.00	\$42.74	\$24,447.28
HUMNNTR 2410	2	40	\$102.74	\$60.00	\$42.74	\$1,709.60
HUMNNTR 5611 (book 1/2)	1	32	\$215.95	\$50.59	\$165.36	\$5,291.52
HUMNNTR 5611 (book 2/2)	1	32	\$250.95	\$50.59	\$200.36	\$6,411.52
ISE 2040.01	2	240	\$110.31	\$60.00	\$50.31	\$12,074.40
ISE 2040.02	1	20	\$110.31	\$60.00	\$50.31	\$1,006.20
ISE 5110	2	32	\$126.00	\$69.00	\$57.00	\$1,824.00
ISE 5830	2	48	\$406.95	\$56.19	\$350.76	\$16,836.48
ITALIAN 1101.03	5	80	\$195.00	\$85.00	\$110.00	\$8,800.00
ITALIAN 1101.71	9	24	\$195.00	\$85.00	\$110.00	\$2,640.00
KNSFHP 1103	1	48	\$231.33	\$38.00	\$193.33	\$9,279.84
KNSFHP 1150.01	1	48	\$152.00	\$38.00	\$114.00	\$5,472.00
KNSFHP 1150.02	1	48	\$152.00	\$38.00	\$114.00	\$5,472.00
MATH 1050 (Cengage)	13	280	\$92.00	\$59.80	\$32.20	\$9,016.00
MATH 1050 (McGraw)	2	40	\$103.95	\$65.00	\$38.95	\$1,558.00
MATH 1075	10	650	\$103.95	\$65.00	\$38.95	\$25,317.50
MATH 1116	1	28	\$106.65	\$38.00	\$68.65	\$1,922.20
MATH 1125	3	74	\$106.65	\$38.00	\$68.65	\$5,080.10
MATH 1148	15	1550	\$103.95	\$65.00	\$38.95	\$60,372.50
MATH 1148 (Engage)	1	28	\$265.33	\$38.00	\$227.33	\$6,365.24
MATH 1149	2	268	\$107.07	\$29.97	\$77.10	\$20,662.80
MATH 1149 (Mansfield)	1	20	\$89.99	\$71.99	\$18.00	\$360.00
MATH 1150	5	450	\$103.95	\$65.00	\$38.95	\$17,527.50
MATH 1151	1	20	\$89.99	\$71.99	\$18.00	\$2,160.00
MATH 1156	1	106	\$89.99	\$71.99	\$18.00	\$1,908.00
MATH 2153	5	336	\$89.99	\$71.99	\$18.00	\$6,048.00
MATH 2173	4	269	\$89.99	\$71.99	\$18.00	\$4,842.00
MATSCEN 2010	1	20	\$76.95	\$60.79	\$16.16	\$1,939.20

APPROVAL OF DIGITAL TEXTBOOK FEES

Course Number & Material Type	Number of Sections	Number of Students	List Price	Discounted Price (Fee)	Savings	Course Savings
MBA 6211	3	120	\$142.22	\$60.00	\$82.22	\$9,866.40
MBA 6223	1	40	\$160.00	\$94.98	\$65.02	\$2,600.80
MBA 6233	2	80	\$146.65	\$38.00	\$108.65	\$8,692.00
MBA 6243	1	40	\$312.95	\$56.19	\$256.76	\$10,270.40
MBA 6253	3	120	\$54.99	\$38.00	\$16.99	\$2,038.80
MDN 6000 (book 1/2)	1	32	\$215.95	\$50.59	\$165.36	\$5,291.52
MDN 6000 (book 2/2)	1	32	\$250.95	\$50.59	\$200.36	\$6,411.52
MDN 6400	1	24	\$250.95	\$50.59	\$200.36	\$4,808.64
MECHENG 4901.01	1	24	\$123.95	\$50.59	\$73.36	\$1,760.64
MEDCOLL 7795	1	15	\$135.00	\$57.00	\$78.00	\$1,170.00
MEDDIET 4900	1	24	\$250.95	\$50.59	\$200.36	\$4,808.64
MICROBIO 4000.01	2	373	\$53.00	\$42.40	\$10.60	\$3,953.80
MICROBIO 4000.02	1	86	\$53.00	\$42.40	\$10.60	\$911.60
MOLGEN 4500.01 (Packback)	3	373	\$39.00	\$33.15	\$5.85	\$2,182.05
MOLGEN 4500.01 (Pearson)	3	373	\$109.99	\$87.99	\$22.00	\$8,206.00
MOLGEN 4500E (Packback)	3	20	\$39.00	\$33.15	\$5.85	\$117.00
MOLGEN 4500E (Pearson)	3	20	\$109.99	\$87.99	\$22.00	\$440.00
MOLGEN 5607	1	78	\$88.95	\$71.16	\$17.79	\$1,387.62
MUSIC 2250	1	60	\$97.00	\$63.05	\$33.95	\$2,037.00
NRSRPT 8890	3	36	\$65.00	\$29.00	\$36.00	\$1,296.00
PHYSICS 1200	8	787	\$149.99	\$53.99	\$96.00	\$75,552.00
PHYSICS 1200 (Marion)	1	20	\$42.95	\$27.92	\$15.03	\$300.60
PHYSICS 1201	4	360	\$149.99	\$53.99	\$96.00	\$34,560.00
PHYSICS 1250	12	1220	\$101.63	\$45.00	\$56.63	\$69,088.60
PHYSICS 1251	4	368	\$101.63	\$20.00	\$81.63	\$30,039.84
PHYSICS 1260	3	68	\$84.99	\$67.99	\$17.00	\$1,156.00
PHYSICS 1270	1	68	\$113.30	\$80.00	\$33.30	\$2,264.40
PHYSIO 3200	1	210	\$118.97	\$60.00	\$58.97	\$12,383.70
POLITSC 1300 (Bloomsbury)	1	80	\$47.65	\$36.36	\$11.29	\$903.20
POLITSC 1300 (Norton)	1	80	\$45.95	\$36.76	\$9.19	\$735.20
PSYCH 1100	25	1164	\$97.34	\$50.00	\$47.34	\$55,103.76
PSYCH 1100 (Hadeed)	1	28	\$273.99	\$71.50	\$202.49	\$5,669.72
PSYCH 1100 (Lima)	2	40	\$84.99	\$71.99	\$13.00	\$520.00
PSYCH 1100 (Mansfield)	1	32	\$237.95	\$50.59	\$187.36	\$5,995.52

APPROVAL OF DIGITAL TEXTBOOK FEES

Course Number & Material Type	Number of Sections	Number of Students	List Price	Discounted Price (Fee)	Savings	Course Savings
PSYCH 1100 (Miser)	3	80	\$237.95	\$43.00	\$194.95	\$15,596.00
PSYCH 1100 (Newark)	2	56	\$121.95	\$43.00	\$78.95	\$4,421.20
PSYCH 1100 (Norton etext)	1	32	\$114.50	\$65.98	\$48.52	\$1,552.64
PSYCH 1100 (Norton)	4	108	\$65.00	\$52.00	\$13.00	\$1,404.00
PSYCH 1100 (Wirth/Robinson)	1	28	\$249.99	\$65.50	\$184.49	\$5,165.72
PSYCH 1100E (Lima, book 1/2)	1	5	\$84.99	\$71.99	\$13.00	\$65.00
PSYCH 1100E (Lima, book 2/2)	1	5	\$97.79	\$38.00	\$59.79	\$298.95
PSYCH 1100H	7	80	\$312.99	\$81.25	\$231.74	\$18,539.20
PSYCH 1100H (Miser)	1	5	\$237.95	\$43.00	\$194.95	\$974.75
PSYCH 1375	1	28	\$97.34	\$50.00	\$47.34	\$1,325.52
PSYCH 2220	6	448	\$109.00	\$55.00	\$54.00	\$24,192.00
PSYCH 2220 (Newark)	1	16	\$237.95	\$50.59	\$187.36	\$2,997.76
PSYCH 2300	5	415	\$73.95	\$59.16	\$14.79	\$6,137.85
PSYCH 2303	1	48	\$64.99	\$35.50	\$29.49	\$1,415.52
PSYCH 3310	1	80	\$212.95	\$50.59	\$162.36	\$12,988.80
PSYCH 3312 (Engage)	2	20	\$88.66	\$73.93	\$14.73	\$294.60
PSYCH 3312 (InQuizitive)	2	160	\$81.95	\$65.56	\$16.39	\$2,622.40
PSYCH 3313 (Cengage)	6	436	\$237.95	\$50.59	\$187.36	\$81,688.96
PSYCH 3313 (Pearson)	1	28	\$89.99	\$71.99	\$18.00	\$504.00
PSYCH 3313H	1	24	\$237.95	\$50.59	\$187.36	\$4,496.64
PSYCH 3325	6	175	\$81.95	\$65.56	\$16.39	\$2,868.25
PSYCH 3325 (Bushman)	1	112	\$109.00	\$70.85	\$38.15	\$4,272.80
PSYCH 3325 (Newark)	1	20	\$237.95	\$50.59	\$187.36	\$3,747.20
PSYCH 3331 (Lima)	1	24	\$109.00	\$70.85	\$38.15	\$915.60
PSYCH 3340	1	104	\$97.34	\$50.00	\$47.34	\$4,923.36
PSYCH 3340H	1	24	\$97.34	\$50.00	\$47.34	\$1,136.16
PSYCH 3513	1	104	\$65.00	\$52.00	\$13.00	\$1,352.00
PSYCH 3550 (Newark)	1	20	\$97.79	\$38.00	\$59.79	\$1,195.80
SOCIOL 1102	1	416	\$83.00	\$58.10	\$24.90	\$10,358.40
SOCIOL 1102	1	48	\$68.00	\$47.60	\$20.40	\$979.20
SOCIOL 1102	3	84	\$135.00	\$57.00	\$78.00	\$6,552.00
SOCIOL 2209	2	104	\$93.32	\$38.00	\$55.32	\$5,753.28
SOCIOL 2210	1	52	\$126.65	\$38.00	\$88.65	\$4,609.80
SOCIOL 2290 (1/2)	2	104	\$231.33	\$38.00	\$193.33	\$20,106.32

APPROVAL OF DIGITAL TEXTBOOK FEES

Course Number & Material Type	Number of Sections	Number of Students	List Price	Discounted Price (Fee)	Savings	Course Savings
SOCIOL 2290 (2/2)	2	104	\$15.95	\$15.76	\$0.19	\$19.76
SOCIOL 2463	2	80	\$115.00	\$49.00	\$66.00	\$5,280.00
SOCIOL 3487	1	28	\$250.95	\$45.69	\$205.26	\$5,747.28
SOCIOL 3487 (Martin)	1	48	\$187.95	\$45.69	\$142.26	\$6,828.48
SOCIOL 3597.01	1	48	\$135.00	\$57.00	\$78.00	\$3,744.00
SOCIOL 3630	2	88	\$42.95	\$28.77	\$14.18	\$1,247.84
SOCIOL 4511	1	64	\$287.95	\$45.69	\$242.26	\$15,504.64
SOCIOL 4635	1	40	\$140.00	\$87.00	\$53.00	\$2,120.00
SOCWORK 1120	8	140	\$187.95	\$45.69	\$142.26	\$19,916.40
SOCWORK 1130	10	220	\$250.95	\$45.69	\$205.26	\$45,157.20
SOCWORK 1130H	1	20	\$250.95	\$45.69	\$205.26	\$4,105.20
SOCWORK 3101	10	160	\$187.95	\$45.69	\$142.26	\$22,761.60
SOCWORK 3201 (1/2)	4	32	\$135.00	\$57.00	\$78.00	\$2,496.00
SOCWORK 3201 (2/2)	4	32	\$47.00	\$21.80	\$25.20	\$806.40
SOCWORK 3301	5	88	\$253.32	\$38.00	\$215.32	\$18,948.16
SOCWORK 3401	12	200	\$135.00	\$57.00	\$78.00	\$15,600.00
SOCWORK 3401H	1	12	\$135.00	\$57.00	\$78.00	\$936.00
SOCWORK 3501	12	200	\$187.95	\$45.69	\$142.26	\$28,452.00
SOCWORK 3502	3	40	\$206.65	\$38.00	\$168.65	\$6,746.00
SOCWORK 3597	3	60	\$212.95	\$51.99	\$160.96	\$9,657.60
SOCWORK 3600	7	100	\$250.95	\$47.09	\$203.86	\$20,386.00
SOCWORK 4501	10	200	\$135.00	\$57.00	\$78.00	\$15,600.00
SOCWORK 4502	10	200	\$199.99	\$38.00	\$161.99	\$32,398.00
SOCWORK 4503	1	20	\$218.95	\$45.69	\$173.26	\$3,465.20
SOCWORK 5014	2	24	\$135.00	\$57.00	\$78.00	\$1,872.00
SOCWORK 5015 (1/2)	4	48	\$218.95	\$45.69	\$173.26	\$8,316.48
SOCWORK 5015 (2/2)	4	48	\$30.00	\$17.36	\$12.64	\$606.72
SOCWORK 5023	2	24	\$160.00	\$67.00	\$93.00	\$2,232.00
SOCWORK 6301	11	240	\$253.32	\$38.00	\$215.32	\$51,676.80
SOCWORK 6302	6	120	\$97.79	\$38.00	\$59.79	\$7,174.80
SOCWORK 6501	12	240	\$135.00	\$57.00	\$78.00	\$18,720.00
SOCWORK 7512	3	60	\$250.95	\$45.69	\$205.26	\$12,315.60
SOCWORK 7530	3	60	\$115.00	\$49.00	\$66.00	\$3,960.00
SOCWORK 7621	1	20	\$193.32	\$38.00	\$155.32	\$3,106.40

APPROVAL OF DIGITAL TEXTBOOK FEES

Course Number & Material Type	Number of Sections	Number of Students	List Price	Discounted Price (Fee)	Savings	Course Savings
STAT 1350.01	7	428	\$96.99	\$72.74	\$24.25	\$10,379.00
STAT 1350.02	2	120	\$96.99	\$72.74	\$24.25	\$2,910.00
STAT 1430.01	6	608	\$84.99	\$67.99	\$17.00	\$10,336.00
STAT 1430.02	1	56	\$84.99	\$67.99	\$17.00	\$952.00
STAT 1450.01	4	108	\$96.99	\$72.74	\$24.25	\$2,619.00
STAT 1450.02	1	84	\$96.99	\$72.74	\$24.25	\$2,037.00
STAT 2450.01	1	186	\$96.99	\$72.74	\$24.25	\$4,510.50
STAT 2480.01	1	80	\$96.99	\$72.74	\$24.25	\$1,940.00
STAT 2480.02	1	40	\$96.99	\$72.74	\$24.25	\$970.00
STAT 3201	4	72	\$250.95	\$50.59	\$200.36	\$14,425.92
STAT 3440	2	36	\$287.00	\$38.00	\$249.00	\$8,964.00
STAT 3450.01	1	144	\$108.15	\$60.00	\$48.15	\$6,933.60
STAT 3450.02	1	96	\$108.15	\$60.00	\$48.15	\$4,622.40
STAT 3470.01	4	315	\$103.00	\$66.95	\$36.05	\$11,355.75
STAT 3470.02	1	108	\$103.00	\$66.95	\$36.05	\$3,893.40
STAT 4201	1	40	\$186.65	\$38.00	\$148.65	\$5,946.00
STAT 4202	1	92	\$186.65	\$38.00	\$148.65	\$13,675.80
STAT 5301	2	48	\$250.95	\$50.59	\$200.36	\$9,617.28
THEATRE 2100	2	192	\$74.00	\$48.10	\$25.90	\$4,972.80
THEATRE 2100H	3	60	\$74.00	\$48.10	\$25.90	\$1,554.00
TOTAL SAVINGS		62,621				\$4,006,485.69

**AUTHORIZATION OF SIXTH AMENDMENT TO THE LONG-TERM LEASE AND
CONCESSION AGREEMENT FOR THE PARKING SYSTEM AND
APPROVAL OF THE CHANGE IN CONTROL**

Synopsis: Authorization of that certain Sixth Amendment to Concession Agreement for The Ohio State University Parking System, together with the authorization of approval of the Change in Control of the lessee and concessionaire thereunder, performance of all obligations thereunder and execution and delivery of documents in connection therewith, is proposed.

WHEREAS, The Ohio State University (the "University") and CampusParc LP, a Delaware limited partnership ("Concessionaire") entered into that certain Long-Term Lease and Concession Agreement for The Ohio State University Parking System dated as of June 28, 2012 (the "Original Agreement"; as has been or may be further modified by the Parties from time to time, the "Concession Agreement"), pursuant to which the University leased the Parking Facilities (as such term is defined in the Original Agreement) to the Concessionaire and granted the Concessionaire the right to operate, maintain and improve the Parking System (as such term is defined in the Original Agreement) in accordance with the terms and conditions thereof; and

WHEREAS, certain parent entities of the Equity Participants (as such term is defined in the Concession Agreement) have each agreed to sell their respective issued and outstanding indirect equity interests in the Concessionaire (comprising, in aggregate, one hundred percent (100%) of the equity interests in the Concessionaire) pursuant to that certain Purchase and Sale Agreement (the "Purchase Agreement"), among such entities, the target entities described therein, and Ardian Americas Infrastructure Fund V S.C.S., SICAV-RAIF and Ardian Americas Infrastructure Fund V LP (the "Ardian Fund Entities", collectively, and together with any assignee of such parties' rights under the Purchase Agreement, the "Buyer"). The consummation of the transaction contemplated by the Purchase Agreement (the "Proposed Change in Control") will constitute a Change in Control under the terms of the Concession Agreement (as such term is defined in the Concession Agreement), which Change in Control will require the Approval of the University (as such term is defined in the Concession Agreement) in the manner prescribed under the Concession Agreement; and

WHEREAS, it is proposed that the University enter into a Sixth Amendment to Concession Agreement (the "Sixth Amendment") pursuant to which the University would contribute the WMC Garage, Old Cannon Garage, and James Outpatient Care Garage (the "New Garages") into the Parking System pursuant to the Concession Agreement in exchange for a payment of \$70,000,000 from Concessionaire; and

NOW THEREFORE

BE IT RESOLVED, that the Board of Trustees of the University (the "Board") has hereby determined that it is in the best interests of the University to enter into, execute and deliver the Sixth Amendment with the Concessionaire and the Related Documents (as defined below), to perform the obligations arising under, or in connection with, the Sixth Amendment and the Related Documents, including, but not limited to, the inclusion of the New Garages as Parking Garages and Parking Facilities in the Parking System (the "Transaction Obligations"), in consideration of a payment to the University by Concessionaire, and to otherwise consummate the transactions contemplated thereby (the "Transaction"); and

BE IT FURTHER RESOLVED, that the Board hereby authorizes the University (1) to enter into the Sixth Amendment with the Concessionaire and into any other documents and agreements that the president of the University (the "President") and the chief financial officer of the University (the "CFO", and together with the President, "Authorized Officers"), or either of them, deems necessary, advisable or appropriate in connection with the Sixth Amendment (collectively, the "Related Documents"), such Authorized Officer's execution thereof to be conclusive evidence of such approval and determination of the necessity, advisability

**AUTHORIZATION OF SIXTH AMENDMENT TO THE LONG-TERM LEASE AND
CONCESSION AGREEMENT FOR THE PARKING SYSTEM AND
APPROVAL OF THE CHANGE IN CONTROL**

or appropriateness thereof, and (2) to take such actions as any Authorized Officer deems necessary, advisable or appropriate to perform the Transaction Obligations and to otherwise consummate the Transaction, with such Authorized Officer's taking of such action to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof; and

BE IT FURTHER RESOLVED, that the Board hereby authorizes and directs the Authorized Officers, or either of them, upon consultation with the chair of the Finance Committee of the Board, the Senior Vice President for Legal Affairs and General Counsel, any outside counsel or advisors retained for this purpose and such other members of the senior leadership of the University that any Authorized Officer deems necessary, advisable or appropriate, subject to the terms, limitations and conditions prescribed in this resolution, (1) execute, acknowledge and deliver the Sixth Amendment and any Related Document on such terms as any Authorized Officer deems necessary, advisable or appropriate, with such Authorized Officer's execution thereof to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof, and (2) to take such actions as any Authorized Officer deems necessary, advisable or appropriate to perform the Transaction Obligations and to otherwise consummate the Transaction, with such Authorized Officer's taking of such action to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof; and

BE IT FURTHER RESOLVED, that all actions previously taken by any Authorized Officer or employee of the University, by or on behalf of the University in connection with the Transaction (including, without limitation, any such actions related to the Concession Agreement, be, and each of the same hereby is, adopted, ratified, confirmed and approved in all respects; and

BE IT FURTHER RESOLVED, that the Board hereby authorizes and directs the Authorized Officers, or either of them, upon consultation with the chair of the Finance Committee of the Board, the Senior Vice President for Legal Affairs and General Counsel, any outside counsel or advisors retained for this purpose and such other members of the senior leadership of the University that any Authorized Officer deems necessary, advisable or appropriate, subject to the terms, limitations and conditions prescribed in this resolution, (1) to execute, acknowledge and deliver Approval of the Change in Control under the Concession Agreement to Concessionaire in accordance with Section 1.15 and Section 17.1 of the Concession Agreement, with such Authorized Officer's execution thereof to be conclusive evidence of such Approval and determination of the necessity, advisability or appropriateness thereof, and (2) to take such actions as any Authorized Officer deems necessary, advisable or appropriate to execute, acknowledge and deliver such Approval and to otherwise do all things to deliver such Approval, with such Authorized Officer's taking of such action to be conclusive evidence of such Approval and determination of the necessity, advisability or appropriateness thereof; and

BE IT FURTHER RESOLVED, that it is found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board, and that all deliberations of this Board and of any of its committees that resulted in such formal action were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code; and

BE IT FURTHER RESOLVED, that this resolution shall take effect and be in force immediately upon its adoption.

**AUTHORIZATION OF SIXTH AMENDMENT TO THE LONG-TERM LEASE AND
CONCESSION AGREEMENT FOR THE PARKING SYSTEM AND
APPROVAL OF THE CHANGE IN CONTROL**

BACKGROUND

TOPIC: Long-Term Lease and Concession Agreement for the Parking System (as amended, the “Concession Agreement”) between The Ohio State University and CampusParc, L.P. (“Concessionaire”)

CONTEXT: It is proposed that The Ohio State University enter into that certain Sixth Amendment to the Long-Term Lease and Concession Agreement for the Parking System with Concessionaire and Approve a Change in Control of the Concessionaire.

SUMMARY: The university has been advised that certain parent entities of the Equity Participants (as such term is defined in the Concession Agreement) have each agreed to sell their respective indirect equity interests in the Concessionaire (comprising, in aggregate, one hundred percent (100%) of the equity interests in the Concessionaire) pursuant to that certain Purchase and Sale Agreement (the “Purchase Agreement”), among such entities, the target entities described there, and Ardian Americas Infrastructure Fund V S.C.S., SICAV-RAIF and Ardian Americas Infrastructure Fund V LP (collectively, and together with any assignee of such parties’ rights under the Purchase Agreement, the “Buyer”). The consummation of the transaction contemplated by the Purchase Agreement will constitute a Change in Control under the terms of the Concession Agreement (as such term is defined in the Concession Agreement), which Change in Control will require the Approval of the University (as such term is defined in the Concession Agreement) in the manner prescribed under the Concession Agreement. The University has completed appropriate due diligence of the purchase and the Buyer in accordance with the terms of the Concession Agreement.

In addition, the Concession Agreement will be amended to add the WMC Garage, Old Cannon Garage, and James Outpatient Care Garage into the Parking System in exchange for a payment of \$70,000,000 from Concessionaire.

REQUESTED OF THE FINANCE AND INVESTMENT COMMITTEE: Approval for the University to enter into that certain Sixth Amendment to the Long-Term Lease and Concession Agreement for the Parking System with Concessionaire and Approve a Change in Control of the Concessionaire.

**AUTHORIZATION FOR DESIGNATED OFFICIALS TO BUY, SELL, ASSIGN
AND TRANSFER, ALSO TO DEPOSIT OR WITHDRAW FUNDS FROM BANK
AND INVESTMENT ACCOUNTS, TO DESIGNATE DEPOSITORIES
AND TO EXECUTE TREASURY- AND INSURANCE-RELATED AGREEMENTS**

Synopsis: Authorization for designated officials to buy, sell, assign and transfer securities, to deposit or withdraw funds from bank and investment accounts held in the name of The Ohio State University, to designate depositories, and to execute treasury and insurance related agreements, is proposed.

WHEREAS designated officials of the university buy, sell, assign and transfer stocks, bonds and other financial instruments owned by The Ohio State University; and

WHEREAS various financial institutions are designated as depositories of The Ohio State University; and

WHEREAS accounts at various financial institutions are opened and maintained in the name of The Ohio State University; and

WHEREAS designated officials of the university are responsible for the procurement and management of the university's insurance programs:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby authorizes the university Treasurer and/or the university Senior Vice President for Business and Finance or their designees to buy, sell, assign and transfer any and all stocks, bonds, evidences of interest and/or indebtedness, rights and options to acquire or to sell the same, and all other securities corporate or otherwise, standing in the name of or belonging to The Ohio State University in any capacity; and

BE IT FURTHER RESOLVED, That the university Treasurer and/or the university Senior Vice President for Business and Finance or their designees be authorized to designate various financial institutions as depositories and/or custodians for The Ohio State University, and to open and maintain accounts and enter into agreements at institutions providing financial products and services in the name of The Ohio State University; to engage in and sign agreements for bank financing, underwriting, brokerage, leasing, equipment financing, deposits, foreign currency exchange, hedging vehicles including forwards, futures, swaps and options, financial advisory services; and

BE IT FURTHER RESOLVED, That the university Treasurer and/or the university Senior Vice President for Business and Finance or their designees be authorized, on behalf of The Ohio State University and in its name, to sign checks, drafts, notes, bills of exchange, letters of credit, acceptances, electronic fund transfers or other orders for the payment of money from said accounts; to endorse in writing or by stamp checks, notes, bills, certificates of deposit, or other instruments owned or held by the university for deposit in said accounts or for collection or discount by said banks; to accept drafts, acceptances and other instruments payable to said banks; to waive, demand, protest, file notice of protest, or dishonor any check, note, bill, draft, or other instrument made, drawn, or endorsed by the university; and

BE IT FURTHER RESOLVED, That the university Treasurer and/or the university Senior Vice President for Business and Finance or their designees be authorized to engage in insurance-related transactions and sign insurance-related agreements to ensure coverage that best fits the needs of The Ohio State University to include, but not be limited to, insurance carrier, consulting and broker agreements, emergency response services, and third-party claim administrator contracts.

BACKGROUND

TOPICS: Annual resolution to authorize the university treasurer and/or the university Senior Vice President for the Office of Business and Finance to undertake a variety of financial transactions on behalf of the university.

CONTEXT: This annual resolution is required by the institutions with which the university does business. There are no changes from last year's annual resolution.

SUMMARY: This resolution will continue the current policies that authorize the university Treasurer and/or Senior Vice President for the Office of Business and Finance or their designees to provide oversight and signature authority over the function of buying, selling, and transferring of stocks, bonds, and other financial instruments. The resolution continues the authorization that allows the university Treasurer and/or Senior Vice President for the Office of Business and Finance or their designees to designate depositories and custodians and to open and maintain accounts at various financial institutions. It allows the university Treasurer or the treasurer's designees to be authorized to enter into agreements with institutions providing financial products and services on behalf of the university. In addition, the university Treasurer and/or Senior Vice President for the Office of Business and Finance or their designees retain the authorization to sign agreements for bank financing, underwriting, brokerage, leasing, equipment financing, deposits, foreign currency exchange, hedging vehicles including forwards, futures, swaps and options, and other financial advisory services. The resolution also will continue the current authorization that allows the university Treasurer and/or Senior Vice President for the Office of Business and Finance or their designees to enter into insurance-related agreements which include emergency response service agreements.

REQUESTED OF THE FINANCE & INVESTMENT COMMITTEE: Approval of the resolution.

**APPROVAL OF REVISIONS TO THE BENCHMARKS
FOR THE UNIVERSITY OPERATING FUNDS**

Synopsis: Approval of adding new benchmarks for the university's operating funds.

WHEREAS the Vice President and Treasurer has recommended to the Chief Financial Officer and Senior Vice President for Business and Finance an updated listing of benchmarks for current and prospective portfolio mandates to evaluate the investment performance of such mandates for university operating funds; and

WHEREAS the Chief Financial Officer and Senior Vice President for Business and Finance has reviewed such updated listing of benchmarks and has determined that such changes are appropriate and in the best interest of the university, and has recommended the updated listing of benchmarks to the Finance and Investment Committee; and

WHEREAS the Finance and Investment Committee has approved the updated listing of benchmarks; and

WHEREAS the Finance and Investment Committee hereby recommends the updated listing of benchmarks for the university operating funds to the Board of Trustees.

NOW THEREFORE

BE IT RESOLVED That the Board of Trustees hereby approves the updated listing of benchmarks for the current and prospective portfolio mandates for university operating funds set forth below for the purpose of evaluating the investment performance of such mandates for university operating funds effective from July 1, 2024, until further modified as provided for in the university's Investment Policy:

Currently Approved
New / Additions

	Treasury	Gov/Corp Credit Blend
Working Capital	US 3-Month Treasury Bill Index (Ticker: G001)	
	US 6-Month Treasury Bill Index (Ticker: G002)	
1-3 Year	1-3 Year US Treasury Index (Tickers: G1O2, I01099US)	1-3 Year US Corporate & Government Index (Tickers: B1A0, LGC3TRUU)
1-5 Year	1-5 Year US Treasury Index (Tickers: GVQ0, I00641US)	1-5 Year US Corporate & Government Index (Tickers: BVA0, I27078US)
1-10 Year	1-10 Year US Treasury Index (Tickers: G5O2, LT08TRUU)	1-10 Year US Corporate & Government Index (Tickers: B5A0, LF97TRUU)
Other		10+ Year US Corporate & Government Index (Tickers: B9A0, LGC5TRUU)
		US Broad Market Index (Agg) (Tickers: US00, LBUSTRUU)

BACKGROUND

TOPIC: Revisions to the benchmarks utilized to measure the operating fund’s portfolio performance.

CONTEXT: Benchmarks are used to measure performance.

SUMMARY OF BENCHMARK MODIFICATIONS:

University Operating Funds: Operating fund’s investment performance is measured against fixed-income benchmarks aligned to the portfolio based on mandate, duration, and Ohio Revised Code requirements. To ensure appropriate benchmarks are available for current and prospective mandates, the approved benchmark listing has been expanded to include the 1-5 year and 1-10 year US Treasury Indices.

The existing and new/additional benchmarks are shown below:

	Currently Approved	New / Additions
	Treasury	Gov/Corp Credit Blend
Working Capital	US 3-Month Treasury Bill Index <i>(Ticker: G001)</i>	
	US 6-Month Treasury Bill Index <i>(Ticker: G002)</i>	
1-3 Year	1-3 Year US Treasury Index <i>(Tickers: G1O2, I01099US)</i>	1-3 Year US Corporate & Government Index <i>(Tickers: B1A0, LGC3TRUU)</i>
1-5 Year	1-5 Year US Treasury Index <i>(Tickers: GVQ0, I00641US)</i>	1-5 Year US Corporate & Government Index <i>(Tickers: BVA0, I27078US)</i>
1-10 Year	1-10 Year US Treasury Index <i>(Tickers: G5O2, LT08TRUU)</i>	1-10 Year US Corporate & Government Index <i>(Tickers: B5A0, LF97TRUU)</i>
Other		10+ Year US Corporate & Government Index <i>(Tickers: B9A0, LGC5TRUU)</i>
		US Broad Market Index (Agg) <i>(Tickers: US00, LBUSTRUU)</i>

REQUESTED OF THE FINANCE AND INVESTMENT COMMITTEE: Approval of the revised benchmarks to be effective July 1, 2024.

REAPPOINTMENT TO THE SELF-INSURANCE BOARD

Synopsis: Reappointment of members to the Self-Insurance Board is proposed.

WHEREAS the Board of Trustees directed that a Self-Insurance Board be established to oversee the University Self-Insurance Program; and

WHEREAS all members of the Self-Insurance Board are appointed by The Ohio State University Board of Trustees upon recommendation of the President; and

WHEREAS the terms of members Douglas Robinette and Demetries Neely expire on June 30, 2024:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approve that the following individuals be reappointed as members of the Self-Insurance Board effective June 30, 2024, for the terms specified below:

Douglas Robinette, term ending June 30, 2026
Demetries Neely, term ending June 30, 2026

BE IT FURTHER RESOLVED, That this appointment entitles each member to any immunity, insurance or indemnity protection to which officers and employees of the University are, or hereafter may become, entitled.

UNIVERSITY FOUNDATION REPORT

Synopsis: Approval of the University Foundation Report as of March 31, 2024, is proposed.

WHEREAS monies are solicited and received on behalf of the university from alumni, industry, and various individuals in support of research, instructional activities, and service; and

WHEREAS such gifts are received through The Ohio State University Foundation; and

WHEREAS this report includes: (i) the establishment of one (1) endowed distinguished chair: the Jeri B. Block and Robert H. Schottenstein Distinguished Chair in Cancer; two (2) endowed professorships: the Dr. Chris Lee Endowed Professorship in Korean and The Daniel Tanner Foundation Endowed Professorship in Curriculum Studies on Adolescence and Democracy; one (1) endowed directorship: the Sarah Ross Soter Women's Health Research Program Directorship; one (1) endowed fellowship: the Arthur Mirsky Geology Fellowship Endowment Fund; one (1) designated professorship: the Designated Professorship in Women's, Gender and Sexuality Studies; nine (9) scholarships as part of the Scarlet and Gray Advantage Endowed Matching Gift Program; and eighteen (18) additional named endowed funds; (ii) the revision of twenty-six (26) named endowed funds:

NOW THEREFORE

BE IT RESOLVED, that the Board of Trustees hereby approves The Ohio State University Foundation Report as of March 31, 2024.

	<u>Amount Establishing Endowment*</u>	<u>Total Commitment</u>
<u>Establishment of Named Designated Professorship (University)</u>		
Designated Professorship in Women's, Gender and Sexuality Studies Established May 16, 2024, with gifts from the Salice Family Foundation; supports a professorship position in the Department of Women's, Gender and Sexuality Studies to support and advance scholarship. If full annual funding is not reached or if the position is vacant, the fund may be used to support faculty in the department. The position holder shall be appointed for a term of five years. Should the position be vacated before the five-year term is completed, a new position holder shall be appointed to complete the five-year term. This designated professorship position shall cease to exist when annual funding ends.	\$50,000.00 per year	\$250,000.00
<u>Establishment of Named Endowed Fund (University)</u>		
Andrew Bowman Fund for Ewing Sarcoma Research Established May 16, 2024, gifts from friends and family given in his memory at the request of his parents, James Bowman and Tracey Bowman; supports Ewing sarcoma cancer research at The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (OSUCCC – James). If the need for Ewing sarcoma cancer research diminishes or ceases to exist, the annual distribution shall support sarcoma cancer research at OSUCCC – James. If the need for sarcoma cancer research diminishes or ceases to exist, the annual distribution shall support cancer research at OSUCCC – James.	\$134,318.00	\$134,318.00
<u>Change in Name and Description of Named Endowed Fund (University)</u>		
From: David E. (MA 1988) and Tamara E. Harrison Diversity Scholarship Fund To: David E. and Tamara E. Harrison Diversity Scholarship Fund		
From: Donald G. Lux Scholarship in Technology Education To: Donald G. Lux and Harriet H. Lux Scholarship Fund		
<u>Change in Description of Named Endowed Fund (University)</u>		
Biological Environmental Research Fund		
The Studies in Christianity Fund		
The Thomas B. Meek – James Thurber Collection Fund		
George Smart Library of Biography		

<u>Establishment of Named Endowed Dean/Vice President Chair (Foundation)</u>		
<p>Jeri B. Block and Robert H. Schottenstein Distinguished Chair in Cancer Established September 2, 2016, with gifts from Robert H. Schottenstein and Jeri Beth Block; supports a chair position for the highest-ranking leader of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute. If the position is vacant, the annual distribution may be used to support faculty and strategic priorities in the cancer program at the discretion of the highest-ranking official in the Wexner Medical Center or his/her designee. Expenditures may include, but are not limited to the salary, teaching, research efforts of the chairholder and the strategic priorities of the cancer program. Revised and position established May 16, 2024.</p>	\$7,790,447.50	\$10,000,000.00
<u>Establishment of Named Endowed Directorship (Foundation)</u>		
<p>Sarah Ross Soter Women’s Health Research Program Directorship Established May 16, 2024, with gifts from Sarah Ross Soter; supports a directorship position in the College of Medicine focused on translational women’s health research and creating new approaches to women’s health. Prior to full funding, if the position is vacant, or if full funding is not reached, the annual distribution may be used to support faculty in the college focused on translational women’s health research and creating new approaches to women’s health. If at any time there are no faculty in the college conducting research on translational women’s health, the annual distribution shall be used to support all faculty in the college.</p>	\$2,000,000.00	\$2,000,000.00
<u>Establishment of Named Endowed Fellowship (Foundation)</u>		
<p>Arthur Mirsky Geology Fellowship Endowment Fund Established May 16, 2024, with a gift from the estate of Arthur Mirsky (PhD 1960); provides fellowships for academically promising students enrolled in a geological sciences-degree program in the School of Earth Sciences at The Ohio State University at Columbus, Ohio, with preference given to those interested in geological research in polar areas.</p>	\$1,153,794.89	\$1,153,794.89
<u>Establishment of Named Endowed Professorship (Foundation)</u>		
<p>Dr. Chris Lee Endowed Professorship in Korean Established June 9, 2017, with gifts from Sungkyu C. Lee, MD; supports a professorship position in the Korean Program, or successor program in Korean language and culture. Revised and position established May 16, 2024.</p>	\$1,000,000.00	\$1,000,000.00

<p>The Daniel Tanner Foundation Endowed Professorship in Curriculum Studies on Adolescence and Democracy Established August 18, 2022, with a gift from the Daniel Tanner Foundation, Inc; supports a professorship position in the College of Education and Human Ecology, Department of Educational Studies, Department of Teaching and Learning, a department or program of curriculum studies (in the event that such a department or program is established in the future), or the equivalent departments. Candidates should focus on research and programmatic advancement in the field of curriculum studies on adolescence education, which may include, but is not limited to, the scientific investigation of problems of democracy, school violence, and community influence. If the position is vacant, the annual distribution shall be added to the endowment principal. Revised and the position established May 16, 2024.</p>	<p>\$1,002,341.52</p>	<p>\$1,002,341.52</p>
<p><u>Establishment of Named Endowed Funds</u> (Foundation)</p>		
<p>Robert E. and Emma Jean Cervay Memorial Fund Established May 16, 2024, with estate gifts from Robert E. Cervay (BIE 1949) given in memory of his wife Emma Jean Cervay; attracts funded research and supports development projects within the Department of Integrated Systems Engineering, including grants to faculty, research personnel, equipment and supplies.</p>	<p>\$582,435.85</p>	<p>\$582,435.85</p>
<p>The Burgoon Family Scholarship Fund Established May 16, 2024, with gifts from Michael Kevin Burgoon (BS 1975) and matching funds as part of the Scarlet and Gray Advantage Endowed Matching Gift Program; provides one or more scholarships to undergraduate students who are attending the Columbus campus, demonstrate financial need, and have a minimum 3.2 grade point average on a 4.0 scale. First preference shall be given to candidates who graduated from Walnut Ridge High School in Columbus, Ohio. Second preference shall be given to candidates who graduated from any public high school in the Columbus City School District. If no students meet the selection criteria, the scholarship(s) will be open to all undergraduate students. Scholarships may be renewable as long as recipients remain in good academic standing.</p>	<p>\$250,000.00</p>	<p>\$250,000.00</p>

<p>Bosserman Family Agricultural Scholarship Fund Established May 16, 2024, with gifts from Lieutenant Commander Bayard E. Bosserman (BS 1942); provides one or more scholarships to undergraduate students who are enrolled in the College of Food, Agricultural, and Environmental Sciences and are attending any campus, including the Agricultural Technical Institute. Preference shall be given to candidates who meet one or more of the following criteria. These are listed in order of strongest preference:</p> <ul style="list-style-type: none"> • Demonstrate financial need • Studying in either the Department of Animal Science or Department of Food Science and Technology, with an interest in dairy • First-generation college students • Tri-Service ROTC cadets and midshipman <p>If no students meet the selection criteria, the scholarship(s) will be open to all undergraduate students who are enrolled in the college and are attending any campus, including ATI.</p>	\$200,000.00	\$200,000.00
<p>William Clippard Family Endowed Scholarship Fund Established May 16, 2024, with gifts from William L. Clippard III (BME 1963) and Anne Telfair Clippard (BS 1965) and matching funds as part of the Scarlet and Gray Advantage Endowed Matching Gift Program; provides one or more scholarships to third or fourth-year undergraduate students who are majoring in mechanical engineering. If no students meet the selection criteria, scholarships will be open to all students who are enrolled in the Department of Mechanical and Aerospace Engineering.</p>	\$215,000.00	\$215,000.00
<p>The Mary W. Heffernan Education Scholarship Fund Established May 16, 2024, with gifts from Dr. Ann N. Heffernan (MA 1986, PhD 1992) and matching funds as part of the Scarlet and Gray Advantage Endowed Matching Gift Program; supports third, or fourth-year students who are enrolled in the College of Education and Human Ecology, are studying early childhood education, and have a minimum 3.0 grade point average on a 4.0 scale. The donor desires that when awarding this scholarship special consideration be given for students who plan to teach in urban environments and/or inner-city schools. If no students meet the selection criteria, the scholarship(s) will be open to all students who are studying early childhood education. Scholarships are renewable as long as recipients remain in good academic standing.</p>	\$181,202.24	\$200,000.00

<p>Robert Dailey Engineering Scholarship Fund Established May 16, 2024, with gifts from Dr. Robert Francis Dailey (MS 1979, PhD 1985) and matching funds as part of the Scarlet and Gray Advantage Endowed Matching Gift Program; provides one or more scholarships to undergraduate students who are enrolled in the College of Engineering with first preference given to candidates majoring in the Department of Integrated Systems Engineering. The donor desires that when awarding this scholarship special consideration be given to candidates who are involved in any programming under the auspices of the Community, Access, Retention and Empowerment Office (CARE) (or its successor) in the college. Preference shall be given to candidates who demonstrate the greatest financial need. It is the donor's desire to provide as significant financial support as possible to one eligible recipient. Any remaining distribution shall be used to provide as significant financial support as possible to additional eligible recipients.</p>	\$154,982.09	\$200,000.00
<p>Schwabero Family Scholarship Fund Established May 16, 2024, with gifts from the Schwabero Family Foundation and matching funds as part of the Scarlet and Gray Advantage Endowed Matching Gift Program; provides one or more tuition and fees only scholarships to undergraduate students who are enrolled in the College of Engineering and attending the Columbus or Lima campus. First preference shall be given to candidates who graduated from a high school in New Knoxville, Ohio, or New Bremen, Ohio. Second preference shall be given to candidates who graduated from a high school in Auglaize County, Ohio. If no students meet the selection criteria, the scholarship(s) will be open to all undergraduate students participating in the Integrated Business & Engineering Honors Program (or successor program). It is the Donor's desire to provide at least one scholarship to an incoming first-year recipient each year. Scholarships may be renewed as long as the recipients are in good standing with the University, meet the selection criteria, and funding is available.</p>	\$140,000.00	\$140,000.00
<p>William and Phyllis Donberg Scholarship Fund Established May 16, 2024, with gifts from William Donberg (BS 1972) and Phyllis Donberg (BS 1972) and matching funds as part of the Scarlet and Gray Advantage Endowed Matching Gift Program; 50% - provides one or more scholarships to undergraduate students who are enrolled in the College of Education and Human Ecology, majoring in science, technology, engineering, and/or mathematics education, and demonstrate financial need. If no students meet the selection criteria, the scholarship(s) will be open to all undergraduate students who are enrolled in the College of Education and Human Ecology. 50% - provides one or more scholarships to undergraduate students who are enrolled in the College of Engineering and are majoring in aviation. Candidates must be pursuing their pilot's license and demonstrate financial need. If no students meet the selection criteria, the scholarship(s) will be open to all undergraduate students who are enrolled in the College of Engineering.</p>	\$137,180.00	\$137,180.00

<p>Katsumi Tanaka Physics Undergraduate Endowed Scholarship Fund Established May 16, 2024, with an estate gift from Kazuko Tanaka in memory of Katsumi Tanaka, professor emeritus of physics; provides renewable scholarships to undergraduate students enrolled in the College of Arts and Sciences who are majoring in physics.</p>	\$129,000.00	\$129,000.00
<p>The Lynn and David Callif Athletics Scholarship Fund Established May 16, 2024, with gifts from David Mark Callif (BS 1972); used to fund the grant-in-aid costs of an undergraduate student-athlete from the greater Cincinnati, Ohio area. Preference shall be given to student-athletes majoring in business. If no students meet the selection criteria, support shall be open to undergraduate student-athletes from the state of Ohio.</p>	\$120,000.00	\$150,000.00
<p>The John Hunter MD and Toni Pegg Hunter RN Endowed Scholarship Fund for Nursing Established May 16, 2024, with gifts from Dr. John William Hunter (MD 1980) and Toni Pegg Hunter (BS 1978); provides one or more scholarship(s) to third or fourth-year students enrolled in the College of Nursing. Preference will be given to students whose past activities or experience demonstrate a commitment to fostering a more inclusive community or campus environment with special consideration given to students who demonstrate financial need and/or have overcome substantial educational or economic obstacles. If no students meet the selection criteria, the donors desire that special consideration be given for students who demonstrate financial need and/or have overcome substantial educational or economic obstacles. It is the donors' desire to provide as significant financial support as possible to one eligible recipient. Any remaining funds shall be used to provide as significant financial support as possible to additional eligible recipients.</p>	\$115,000.00	\$115,000.00
<p>Frederick M. Kapetansky, MD, Career Development Faculty Support Fund in Ophthalmology and Visual Sciences Established May 16, 2024, with gifts from Dr. Frederick M. Kapetansky; supports a junior faculty member in the Department of Ophthalmology and Visual Sciences at assistant professor rank who is developing her/his research program in imaging of the eye, glaucoma or data science related to imaging of glaucoma.</p>	\$113,510.00	\$113,510.00

<p>Martin and Mary Klimko Family Scholarship Fund Established May 16, 2024, with gifts from David T. Carney and Angela T. Carney, Gregory C. Klimko and Jamie K. Klimko, Thomas J. Dotson and Lynn M. Dotson, Lesley M. Hollis and Noah K. Hollis, Suzanne M. Klimko, and Dianne R. Carney, in honor of Charles A. Klimko (Bachelor in Electrical Engineering, The Ohio State University, 1954), Dr. Eugene M. Klimko (PhD in Mathematics, The Ohio State University, 1967), Dr. Lawrence A. Klimko (PhD in Mathematics, The Ohio State University, 1967), Virginia A. Carney (Associate in Business Administration, The Youngstown University, 1962), and Loretta M. Dotson (Associate in Business Administration, The Youngstown University, 1964); provides one or more scholarships to undergraduate students who are majoring in any major in the College of Engineering and/or one or more of the following majors in the College of Arts and Sciences: mathematics, statistics, biochemistry, biology, microbiology, chemistry, physics, computer science, earth sciences, neurosciences, or any major in the School of Music. Candidates must have graduated from a high school in Mahoning, Trumbull, or Columbiana Counties, Ohio, with a minimum grade point average of 3.5 (on a 4.0 scale) or equivalent. Scholarships may be renewable as long as recipients continue to meet the selection criteria and maintain a minimum grade point average of 3.0 (on a 4.0 scale) or equivalent. Additional preference shall be given to candidates with strong participation in community service. If no students meet the selection criteria, scholarship(s) will be open to all undergraduate students who graduated from a high school in Ohio and are majoring in any of the majors cited above.</p>	\$110,000.00	\$110,000.00
<p>Buckeye Engineer Scholarship for Inclusive Excellence Established May 16, 2024, with gifts from Wendy A. McCall (BS 1998) and matching gifts from Microsoft and matching funds as part of the Scarlet and Gray Advantage Endowed Matching Gift Program; provides one or more scholarships to undergraduate students who are enrolled in the College of Engineering, are residents of the state of Ohio, have a minimum 3.0 grade point average on a 4.0 scale, demonstrate financial need, have experienced a disadvantaged socioeconomic background and are involved in any programming under the auspices of the Community, Access, Retention and Empowerment Office (CARE) (or its successor) in the college. If no students meet the selection criteria, the scholarship(s) will be open to all students enrolled in the college.</p>	\$102,433.42	\$102,433.42
<p>Paul S. Derocher Endowment for Small Intestine Cancer Research Established May 16, 2024, with gifts from Irene M. Derocher; supports small intestine cancer research with a preference to support peritoneal carcinomatosis research. If at any time, the need for small intestine cancer research diminishes or ceases to exist, the annual distribution may support The Ohio State University Comprehensive Cancer Center – Arthur G. James Cancer Hospital and Richard J. Solove Research Institute (OSUCCC) Gastrointestinal (GI) Cancer Research Program (or successor).</p>	\$101,187.07	\$101,187.07

<p>Dr. Joan M. Herbers Scholarship Fund Established May 16, 2024, Dr. Joan M. Herbers Scholarship Fund; provides one or more scholarships to students who are studying in the Department of Evolution, Ecology, and Organismal Biology. If no students meet the selection criteria, scholarships will be open to all students who are enrolled in the College of Arts and Sciences.</p>	\$100,725.00	\$100,725.00
<p>William F. Beuth Stadium Scholarship Fund Established May 16, 2024, with gifts from Judith G. Beuth and matching funds as part of the Scarlet and Gray Advantage Endowed Matching Gift Program; provides one or more scholarships to undergraduate students who are first-generation college students who are members of the Stadium Scholarship Program (or successor program). First preference shall be given to candidates who are majoring in civil engineering. Second preference shall be given to candidates who are majoring in any engineering discipline. If no students meet the selection criteria, the scholarship(s) will be open to all undergraduate students. Scholarships are renewable up to 10 semesters, or five years, as long as recipients remain in good academic standing.</p>	\$100,393.70	\$100,393.70
<p>Dr. Richard P. Seiter Scholarship Fund Established May 16, 2024, with gifts from Richard P. Seiter (BS 1970, MPA 1972, PhD 1975); provides one or more scholarships to undergraduate or graduate students who are studying criminal justice administration policy in the John Glenn College of Public Affairs, demonstrate financial need, and graduated from a high school in the state of Ohio. If no students meet the selection criteria, scholarship(s) will be open to all undergraduate and graduate students who are enrolled in the college.</p>	\$100,323.70	\$100,323.70
<p>Tom and Mary Lou Bean Endowed Study Abroad Scholarship Fund Established May 16, 2024, with gifts from Dr. Thomas Lee Bean and Mary Louise Bean; supports students who are enrolled in the College of Food, Agricultural, and Environmental Sciences, studying in the Department of Food, Agricultural, and Biological Engineering, and participating in a University or college education abroad program of at least eight weeks duration. Preference shall be given to students who are in their second year or beyond. If no students meet the selection criteria, the annual distribution will be reinvested in the endowment principal. If after three consecutive years there have been no eligible students, support will be open to all students who are enrolled in the college and participating in a University or college education abroad program of at least eight weeks duration. If at any time there are no University or college education abroad programs of at least eight weeks duration, support will be open to all students who are studying in the department and participating in any University or college education abroad program.</p>	\$100,000.00	\$100,000.00

<p>The Daryl and Joyce Deering Family Legacy Scholarship Fund Established May 16, 2024, with gifts from Daryl L. Deering (BS 1968) and Joyce M. Deering (BME 1970) and matching funds as part of the Scarlet and Gray Advantage Endowed Matching Gift Program; provides one or more scholarships to undergraduate students who are enrolled in the College of Food, Agricultural and Environmental Sciences, attending either the Columbus campus or the Agricultural Technical Institute, and studying agricultural economics, horticulture, or agronomy. Preference shall be given to students with 4-H backgrounds. It is the donors' desire that at least one candidate from each the Columbus campus and ATI be awarded annually. If no students meet the selection criteria, the scholarship(s) will be open to all undergraduate students who are enrolled in the college.</p>	\$100,155.76	\$100,155.76
<p>Donald Chakeres Scholarship Fund Established May 16, 2024, with gifts from Dr. Donald William Chakeres (MD 1975); provides one or more scholarships to students who are majoring in STEM (Science, Technology, Engineering, Mathematics) fields and demonstrate financial need.</p>	\$100,000.00	\$100,000.00
<p>Ohio Expositions Commission II – Youth Reserve Program Scholarship Fund Established May 16, 2024, with gifts from the Ohio Expositions Commission; provides one or more scholarships to incoming first-year students who are enrolled in the College of Food, Agricultural, and Environmental Sciences, are attending any campus, including The Ohio State University Agricultural Technical Institute (ATI), and are current junior exhibitors at the Ohio State Fair. If there are no candidates enrolled in the college, scholarship(s) will be open to students enrolled in any college in the University that otherwise meet the selection criteria above. If no students meet the selection criteria above, the scholarship(s) will be open to all students who are enrolled in the college and are attending any campus, including ATI.</p>	\$100,000.00	\$100,000.00
<p>Al & Linda Vrable Veterinary Medicine Scholarship Fund Established May 16, 2024, with gifts from Allan K. Vrable (BS 1976) and Linda S. Vrable; provides one or more scholarships to DVM students who are enrolled in the College of Veterinary Medicine, demonstrate financial need, and are in good academic standing.</p>	\$100,000.00	\$100,000.00
<p>The Vargo Crew Club Support Fund Established May 16, 2024, with gifts from David James Vargo (BS 1988); supports Ohio State Crew Club and its activities including, but not limited to, coaching salaries, equipment fees, travel, costs associated with attending meets, and other general support for the Ohio State Crew Club.</p>	\$100,000.00	\$100,000.00

The Bradley A. and Alisa L. Wright Endowed Scholarship Fund Established May 16, 2024, with gifts from Alisa Labut Wright (JD 1993) and Bradley Abbott Wright (JD 1990); provides one or more scholarship(s) to students who are enrolled in the Michael E. Moritz College of Law and demonstrate financial need. Preference shall be given to candidates who attended high schools in Akron, Ohio, or Summit County, Ohio. If no students meet the selection criteria, the scholarship(s) shall be open to all students who are enrolled in the college and demonstrate financial need.	\$100,000.00	\$100,000.00
The McAllister Family Scholarship Fund Established May 16, 2024, with gifts from Amanda and Cal (BA 1993) McAllister from Seattle, Washington; supplements the grant-in-aid costs of undergraduate student-athletes with preference given to candidates from Michigan who graduated from public schools.	\$50,000.00	\$50,000.00
<u>Change in Name and Description of Named Endowed Fund (Foundation)</u>		
From: The Maria Poebing McCutchen Student Exchange Travel Memorial Fund To: The Maria Poebing McCutchen Memorial Fund		
From: The Yost Critical Difference for Women Emergency Fund To: The Yost Critical Difference Emergency Fund		
<u>Change in Name of Named Endowed Fund (Foundation)</u>		
From: Tom Rieland Endowed WOSU General Manager To: Thomas Rieland Endowed General Manager of WOSU Public Media		
<u>Change in Description of Named Endowed Fund (Foundation)</u>		
The Thomas Jeffrey Applegate Memorial Scholarship Fund		
The Maria A. Melnyk Franks Memorial Scholarship Fund		
The Barry M. Friedman Student Travel Award		
The Bob and Irwin Goodman Endowment Fund in Honor of Russ and Nancy Hellickson		
The Malcolm Jenkins Visionary Impact Scholarship (MJVIS) Fund		
Kathleen and Thomas Kahle Fund		
Dr. Joseph Lee and Constance Kenty Endowed Fund		
The LaRocco Family Endowed Scholarship Fund		
Literacy Collaborative Endowed Training Fund		

The Joseph Palmer Scholarship in the College of Social Work		
The Jim and Nancy Patterson Endowment Fund		
The Pinnell Endowed Professorship in Reading		
Dr. Robert G. Sigler Scholarship Fund		
Steven and Misty Smathers Endowed Scholarship Fund		
The Julius and Mary Ann Vargo Athletics Scholarship Fund		
Michael and Sandy Vargo Family Scholarship Fund		
The Audrey and Robert White Scholarship Fund		
Total	\$16,834,430.74	

*Amounts establishing endowments as of March 31, 2024, unless notated otherwise.

NAMING OF THE MONDA STUDENT RESOURCE CENTER

IN THE OFFICE OF STUDENT LIFE

Synopsis: Approval for the naming of the Buckeye Resource Center within the Office of Student Life, is proposed.

WHEREAS College completion has a broad impact on the long-term success, well-being, and happiness of students but is negatively affected by student food, housing, and clothing insecurity; and

WHEREAS the Buckeye Resource Center will work to serve students impacted by financial insecurity by providing resources from the Buckeye Food Alliance Food Pantry and Career Closet and creating opportunities for campus and community partners to provide additional support in a centralized program; and

WHEREAS Keith D. Monda has provided significant contributions to the Office of Student Life; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming of University Spaces and Entities policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of Keith D. Monda's philanthropic support, the Board of Trustees hereby approves, in accordance with paragraph (D) of rule 3335-1-08 of the Ohio Administrative Code, that the Buckeye Resource Center be named the Monda Student Resource Center.

NAMING OF THE BRIAN AND MANDI YEAGER ATRIUM

BETWEEN THE WOODY HAYES ATHLETIC CENTER AND THE SCHUMAKER COMPLEX

Synopsis: Approval for the naming of the atrium between the Woody Hayes Athletic Center and the Schumaker Complex, located at 535 Irving Schottenstein Drive, Columbus, OH 43210, is proposed.

WHEREAS The atrium serves as the secondary entrance for the Woody Hayes Athletic Center, home of Ohio State Football, and the Schumaker Complex which serves as a space for over 800 student-athletes to lift, condition, train, rehabilitate injuries, boost nutritional and mental preparation for peak performance as well as receive professional development to prepare them for life after sport; and

WHEREAS the atrium serves as the main entrance for the men's lacrosse coaches and staff offices; and

WHEREAS Brian and Amanda Yeager have provided significant contributions to the Department of Athletics and the facilities within the Athletics District; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming of University Spaces and Entities policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of Brian and Amanda Yeager's philanthropic support, the Board of Trustees hereby approves, in accordance with paragraph (D) of rule 3335-1-08 of the Ohio Administrative Code, that for the life of the physical facility the aforementioned space be named the Brian and Mandi Yeager Atrium.

NAMING OF INTERNAL SPACES

IN LOUELLA HODGES REESE HALL

Synopsis: Approval for the naming of internal spaces in Louella Hodges Reese Hall, located at 1179 University Drive, Newark OH, is proposed.

WHEREAS Ohio State Newark provides access to the university by extending Ohio State courses, programs, research and service to many Ohio communities; and

WHEREAS Louella Hodges Reese Hall, previously known as Founders Hall, has recently undergone extensive renovations that have modernized and extended the life of the facility and increased focus on providing high-quality teaching and co-curricular environments to students; and

WHEREAS the donors listed below have provided significant contributions toward the renovation of Louella Hodges Reese Hall; and

- The Thomas J. Evans Foundation
- The Newark Campus Development Fund
- The Licking County Foundation
- Barbara Cantlin, The John and Mary Alford Foundation, and Ronald Alford
- The Lindorf Family Foundation
- The Hinderer Motor Company
- The LeFevre Foundation

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming of University Spaces and Entities policy:

NOW THEREFORE

BE IT RESOLVED, That in acknowledgement of the aforementioned donors' philanthropic support, the Board of Trustees hereby approves, in accordance with paragraph (D) of rule 3335-1-08 of the Ohio Administrative Code, that for the life of the physical facility the internal spaces be named the following:

- The Stuart N. Parsons Plaza (outdoor plaza)
- The Newark Campus Development Fund Atrium (room 1021)
- The Licking County Foundation Auditorium (room 1029)
- The Michael D. Cantlin Agora (room 0065)
- The Lindorf Family Foundation Lounge (room 2124)
- The Hinderer Motor Company Lounge (rooms 1020 and 1026)
- The LeFevre Foundation Lounge (room 0001)
- The Dr. Robert A. Barnes Executive Leadership Suite (rooms 2130-2144)

NAMING OF INTERNAL SPACE

IN THE INTERDISCIPLINARY HEALTH SCIENCES CENTER

Synopsis: Approval for the naming of a classroom (room 228) in the Interdisciplinary Health Sciences Center, located at 1645 Neil Avenue, is proposed.

WHEREAS The Interdisciplinary Health Sciences Center provides upgraded and flexible facilities to create a collaborative campus for interprofessional education throughout the College of Medicine and the Health Science colleges; and

WHEREAS through immersive interdisciplinary opportunities and next-generation educational technologies, future physicians and health science professionals will enrich their knowledge, experience and professional connections, so they may effectively lead wherever they establish their practice; and

WHEREAS Dr. Scott Jewell and Diane Jewell have provided significant contributions to the College of Medicine and the Interdisciplinary Health Sciences Center; and

WHEREAS the naming has been reviewed according to the approval process outlined in the Naming policy:

NOW THEREFORE

BE IT RESOLVED, that in acknowledgement of Dr. Scott and Diane Jewell's philanthropic support, the Board of Trustees hereby approves, in accordance with paragraph (D) of rule 3335-1-08 of the Ohio Administrative Code, that for the life of the physical facility the internal space be named the following:

- Generous gift from Dr. Scott and Diane Jewell – Department of Pathology