THE OHIO STATE UNIVERSITY
OFFICIAL PROCEEDINGS OF THE
ONE THOUSAND FOUR HUNDRED AND NINETY-FIFTH
MEETING OF THE BOARD OF TRUSTEES
Columbus, Ohio, April 6, 2018

The Board of Trustees met on Friday, April 6, 2018, at the Longaberger Alumni House in Columbus, Ohio, pursuant to adjournment.

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Minutes of the last meeting were approved.
April 6, 2018, Board of Trustees meeting

The chairman, Mr. Shumate, called the meeting of the Board of Trustees to order on Friday, April 6, 2018, at 10:00 a.m.


Mr. Shumate:

Good Morning, I would like to convene the meeting of the Board of Trustees and ask the secretary to please note the attendance.

Dr. Thompson:

A quorum is present, Mr. Chairman.

Mr. Shumate:

Thank you. So that we’re able to conduct the business of this meeting in an orderly fashion, I would ask that any sound on cell phones or other devices be turned off at this time, and I would ask that all members of the audience observe rules of decorum proper to the conducting of the business at hand.

Before we begin, I would like to take a moment to acknowledge and thank our three trustees whose terms will be ending after this meeting: Janet Reid, Jerry Jurgensen and Lydia Lancaster. I want to thank you so much for your dedication and your thoughtful service as members of this board. When your terms expire next month, each of you will leave behind a wonderful legacy of advancing Ohio State’s strategic vision and strengthening the Buckeye family. We certainly appreciate all that the three of you have done. Let’s hear a round of applause for Janet, Jerry and Lydia.

The first order of business on our agenda is the approval of the minutes from the board’s February meeting, which were distributed to all trustees. If there are no additions or corrections, the minutes are approved as distributed.

As many of you will recall, at our February meeting we focused on the university’s research enterprise, which is a key aspect of our new strategic plan. In that same vein, this week we have been hearing about how Ohio State is advancing the Teaching & Learning pillar of our plan. Our committees have heard from students in the College of Medicine who are using their medical education to serve local communities. The provost shared an update on the University Institute for Teaching and Learning, as well as some exemplary teaching practices that are being used to enrich the learning environment for our Buckeyes. And the Advancement team gave us a primer on how they support teaching and learning through gifts and awards, like the Distinguished Alumni Teaching Award. Students are at the heart of our land-grant mission, and their connection with our faculty is what makes Ohio State truly great. We should all be proud of this university’s commitment to bolstering the connection to improve student outcomes.

Mr. Fischer:

Mr. Chairman, I’ve been asked by a few students to give them a moment to interrupt our board meeting if I might, and I know this is unusual.
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[Members of the SPHINX Senior Class Honorary interrupt the meeting to honor Athletic Director Gene Smith, who is in the audience.]

Mr. Fischer:

Excuse me, Mr. Chairman.

Mr. Shumate:

No problem, it’s worth the interruption. Gene, congratulations.

We have with us today two of the most outstanding students Ohio State has to offer. I imagine they each have their own inspiring stories to tell us about their learning experiences here at our great university. Mr. Moseley, would you please introduce our Student Recognition Award recipients?

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STUDENT RECOGNITION AWARDS

Mr. Moseley:

Thank you, Chairman Shumate. I would like to call Calista Lyon and Marla Goins up to the presenter’s table.

Marla Goins is a third-year PhD candidate in the Department of Teaching & Learning. She earned her M.A. in Comparative African Diaspora Studies from Ohio State, and her B.A. in English and Spanish from Johnson C. Smith University in Charlotte, North Carolina.

Marla’s research centers on Afro-Latina women’s political movements, the education of Afro-descendants, and developing equitable curricular and pedagogical approaches in teacher education. In her teaching, Marla strives to construct a polycentric learning environment that centers on her students’ voices. She believes that by doing so, she models the values that critical pedagogy stands for.

Marla also aims to foster individual relationships with her students in order to learn how we can better engage them and encourage their development of critical perspectives on education and society. Furthermore, building individual relationships allows her to support her students beyond her courses, especially those who come from historically marginalized communities.

In other acts of service, Marla serves as a member of the Department of Teaching & Learning’s Graduate Student Council; is the communication specialist for the Paulo Freire Critical Pedagogy Special Interest Group for the American Educational Research Association; and is a student organizer for the Free Minds, Free People Conference.

Let’s give it up for Marla.

Marla, would you like to say a few words?
Ms. Goins:

Thank you so much for that introduction. This means so much to me, because sometimes it can feel like critical work is done in sort of pockets within an institution, but sometimes it may not be taken up on an institutional level. But being recognized on this institutional level makes me feel like this work is actually being upheld by the university at large. That’s so important to me because, as an African-American black woman who is in academia, something that I strive to do is to make our institution — at the departmental level and at the university level — more equitable to students who come from marginalized communities. I’m very happy and proud to see that this is also being done by people at different levels at our university. So thank you so much, I’m deeply appreciative.

Mr. Moseley:

Thank you.

Calista Lyon grew up chasing after dogs and cattle on her parent’s beef property at the foothills of the Great Dividing Range in Australia. From there, she earned her B.A. in studio art from California State University in Los Angeles, and is currently an M.F.A. candidate here at Ohio State, where she has served as a graduate administrative associate in the studio of our renowned faculty member, Ann Hamilton.

Calista’s research lives at the intersection of human and natural systems, prompting questions around human “response-ability” and care in a time of climate breakdown. Her artwork in photography, video and social practices focuses on exploring the social and environmental connections among agricultural communities — socially and ecologically, historically and in our own times.

For example, her years-long collaborative project with amateur Australian botanists Philip and Peter Branwhite is — in equal parts — a scientific recording of the ecologies of rare and endangered orchid species, and a social outreach project among a relatively isolated, yet tightly knit community of local farmers. Calista’s artwork exemplifies the kind of creative, interdisciplinary inquiry that embodies the core values of our own land-grant university mission.

Let’s give it up for Calista.

Calista, would you like to say a few words?

Ms. Lyon:

Thank you so much for this recognition — it’s deeply appreciated. We had a visitor yesterday, Carrie Mae Weems, and she stated last night, “Art has saved my life; literature has saved my life.” This institution has allowed me to be surrounded by incredible mentors. I would like to thank Michael Mercil and Ann Hamilton for their continued guidance and example. This institution has also created a space for me to take back my life. I will be forever thankful for that gift. Thank you.

Mr. Moseley:

I believe we can have Chairman Shumate and President Drake, as well as your guests, and we’ll all get a picture.
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Mr. Shumate:

Let’s have another round of applause for our outstanding students. Congratulations.

I will now call on Ms. Julie Carpenter-Hubin for the next item on the agenda, the University Innovation Alliance.

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UNIVERSITY INNOVATION ALLIANCE

Ms. Carpenter-Hubin:

Thank you. I have to say the timing for this could not be better because the Ohio State UIA team just returned last night from our first-ever University Innovation Alliance National Summit. We had 62 additional colleges and universities attend and 39 higher ed nonprofit associations. We had our funders there for almost a week of talking about how we can collaborate, how other schools can pick up and do work like the Innovation Alliance, and I want to tell you a little bit about some of the folks who were there because their passion for this topic is absolutely infectious. So most of the presidents who lead University Innovation Alliance universities were first-generation, low-income or under-represented minority students themselves. The leader of the University Innovation Alliance, Bridget Burns, was born and raised in rural Montana. Her parents didn’t go to college. She started at community college, and just last year she became Dr. Bridget Burns. One of our University Innovation Alliance fellows talked about his experience growing up homeless. When he went off to college he lived in a dorm, but during the breaks, he went to join his family in their single motel room. So you hear these stories and you get an idea of what motivates folks to care so much about the work of the alliance. The summit was really terrific, but that’s not what the alliance is about. We are 11 large public universities that are collaborating and sharing ideas so that we can all do a better job supporting our schools.

One of the first innovations we adopted was from Arizona State University, and that was to create a fellows program. One of the things we do in higher ed is we take on more projects, all the time, and we take on more projects because there are students who need those projects and programs to support them. Often there is no additional funding, but it’s important, so we do it. The fellows program provides funding through our funders for an early career, higher ed professional to support the work of the alliance. I don’t know whether it was accidental or brilliant, but Ohio State hired Derrick Tillman-Kelly, who has been our fellow since the inception of the program. He is such a rising star that the UIA has stolen him away from us to be the UIA’s own director of the fellows program.

The other innovation that’s really important is we have a team of people here at Ohio State that work on this project. There are folks from Undergraduate Education, I’m from Institutional Research & Planning, we have people from Student Life, from the Institute for Teaching & Learning, and what’s interesting to me is we’re all coming together to work on student success, and some of these people I have never worked with before. That might not be surprising to you, except that I’ve been here for 36 years, and I thought I had worked with almost everyone. So this outside organization is bringing together people in a way that we hadn’t worked together here on our own campus.

So let me tell you a little bit about what we’re doing in this work. One of our first projects was proactive advising. We adopted a system to support academic advisors across campus to provide them with up-to-the minute information and data about the students they’re advising to help them share information through a notes system. So that was
really the first project we adopted from Georgia State and scaled that out across the alliance schools. We are participating in a project called Monitoring Academic Advising to Promote Student Success, or the MAAPS project. That is a federally funded project that takes a control group and an experiment group, provides intensive academic advising to the experiment group, gives the same advising that we always do to the control group, and we’re going to track that over four years to see if this really proactive intensive advising has an impact on our students. We’ve seen the first-year results at Georgia State and it did have a statistically significant difference. The students who received the intensive advising had higher GPAs and completed more credit hours. We did not see that kind of outcome at any of the other schools, but we did see students reporting better and more interactions with their advisors and a higher understanding of how the university works. Our hypothesis is that we provide really intensive academic advising in our first-year for students here anyways, so really intensive advising might not make a huge difference for a student, but we think the sophomore year is where we might start to see more of those differences. Hopefully I’ll be able to let you know next year that we’ve crushed it and we’re doing really well.

Our third-year project was also inspired by Georgia State — they’re very inspirational. They’re an open admissions institution, and they have done so much for their students. They have a 58 percent graduation rate — which is not what Ohio State has, we’re much higher than that — but they’re open admissions school, so they are doing a lot of really good work there. One of the things they’ve been doing is providing completion grants to students who are in their senior year and for one reason or another haven’t completed their registration for that last term or the last two terms. They reach out to find out why that is, and sometimes it’s because they had a parking ticket, the fines piled up and they just don’t have the $200 to register for school, and that is going to keep them from graduating. Completion grants make it possible. We reach out, pay that off for the student and we make it possible for them to go ahead and graduate.

(See Appendix XXX for background information, page XXX)

Dr. Drake:

About the completion grants — can you give us some statistics on those? How many were there a few years ago? And how many have we done this year?

Ms. Carpenter-Hubin:

I anticipated that question, so I have it here. In spring of 2017, we made grants to 68 students at just under $40,000 — about $500 to $600 on average for those grants. In autumn of 2017, it was 74 students. That’s a total of 142 grants, and that’s 131 unique students who would not have graduated. They would have come so close and had to drop out, but these grants made that difference in their lives.

The next set of practices that we’ll be adopting is our College to Career program. We’ll start off by mapping the current practices for career advising and sharing those practices with the other Innovation Alliance schools, looking to see what other people are doing that might inspire us here as well. And then we will be engaging with national employers to help better understand, for example, what competencies are most sought after by those national employers and how our students might better communicate the skills they have and how those match up with what employers are looking for.

So that’s the work of the alliance. It has been such a privilege to be a part of it. One of my partners on the UIA team, David Graham, is going to speak here in a minute, but let me just stop there and see if you have any questions.
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Mr. Shumate:
Questions from any of the trustees?

Dr. Drake:
I have a question about the proactive advising. At the beginning of this program, Georgia State would have had a graduation rate in the high thirties, I believe, so they have done dramatically better. We are in the middle eighties for our graduation rate, so it’s a little harder to top that off. But can you tell us about the advising program at our regional campuses, where it’s more open-admission and the graduation and continuation rates are lower? I would love to hear about that.

Ms. Carpenter-Hubin:
We are not seeing a different effect there yet, but again, it’s just the sophomore year. One of the interesting things I think is unique to Ohio State in this program is that we are using the same MAAPS advisors for the Columbus campus and the regional campuses. So they’re working a lot from Columbus, but they’re going out and spending time at the regional campuses as well. So when regional campus students who are in the program transfer to the Columbus campus, they will continue with the same advisor. That’s something new we’ve not done before, so that will be another opportunity to see what the impact might be.

Thank you.

Mr. Shumate:
Other questions?

We certainly thank you for your leadership and appreciate all the good work you’re doing to add to our emphasis on teaching and learning. Thank you very much.

At this time, I’d like to call upon Dr. David Graham. Would you come forward and tell us about the Degree Completion Program in athletics?

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DEGREE COMPLETION PROGRAM

Dr. Graham:
It’s a privilege to be here with you this morning, but I want to digress for a second and talk about Gene Smith. I have been working with Gene Smith for the last 12 years in this role and when you talk about leadership and the shadow that leaders cast, it makes my work so much easier because Gene Smith is committed to making sure our student-athletes are integrated into the university. The work that I do on behalf of student-athletes, that’s what it is — to make sure they’re integrated into the university fabric.

In 2005, the Student-Athlete Support Services Office, or SASSO, was transitioned to the Office of the Provost, and through that transition, our role on campus became more legitimate, I would say, being connected with the university academic community via the Office of Academic Affairs. We became a critical player in the academic industry on campus. Before that time it was somewhat of a mystery what SASSO did, but being a
part of the provost’s office, we were able to tap into the resources and really work closely with the colleges and deans in that regard.

As a former college student-athlete, I understand what it means to be fully integrated into the academic community. My professional commitment and my personal goal is to make sure that our student-athletes are connected to the university. So what do we do in SASSO? We walk with our student-athletes through their academic journey here at The Ohio State University. That journey starts with the recruitment process, and it ends, hopefully, with a career. So starting with the recruitment process, our coaches are very active with recruiting student-athletes, and they go out and they work hard to find the student-athletes that are viable candidates for admissions. Once they commit to us, then I work with the student-athlete and their family to make sure they understand the admissions process and get enrolled. Once they’re enrolled, my office works with the student’s college advisors and makes sure they have the course schedule to pursue the academic major of their choice and a pathway to achieving that. Once we go from there, we start working with instructional support services, where we provide tutoring, learning specialists, academic coaches — a whole host of resources that make sure we are working with our students. From there we provide programs to enhance their life skills and their personal growth. For example, one of the programs we offer is Scarlet and Grit where we talk about resilience. We work with the Office of Student Life and their counselors to make sure we’re teaching our students skills that can help them become more resilient. And from there, we have a four-year career readiness program.

Gene Smith mandates these programs so that we are intentional in making sure our student-athletes get the types of services they need. When they are at the end of their journey, we start talking about graduation planning. We look at whether or not they’re going to graduate or professional school or, in some cases, if they are going to go pro. In that part of the degree completion program, we work with them to make sure they have a pathway to completing their degree. We have a career manager who works with our students along that four-year comprehensive plan. But at the end, we start working with our corporate sponsors, our development office and our alumni groups, like the Varsity O, to find connections and to make sure that if they’re still looking for a job at that point, they have the opportunity to make connections.

So how are we doing? Just last year, 86 percent of our students had a 3.0 or better, we had 236 graduates, and 31 of our student-athletes participated in the international study abroad programs. Our top five majors were sports industry, communication, finance, biology and psychology. Last semester, we had probably one of our best semesters ever — 34 out of 36 teams received a 3.0 or better and 49 students graduated. The biggest thing I like to point out here is that our student-athletes are getting engaged around campus. They’re not just staying on the athletic campus and not being engaged.

On this graph, this is the GPA from term to term, and you will see that our student-athletes are competing in the classroom just like the student body. Last semester our students finished up again at a 3.2, where the student body, I think, had around a 3.185. So even from semester to semester, our students are really working hard to be competitive in the classroom. That red line is a group we track; we call it a success team. Some of our student-athletes need a little extra attention. They might be admitted through the faculty admissions process, or they’re coming in and they’re an international student with English as their second language, or they have an identified learning disability. We work closely with them, as Julie [Carpenter-Hubin] was talking about, through intense advising. That group receives a lot of intense support from us, and as you can see, they’re performing just as well. Last semester was their best semester ever; they had over a 3.0 GPA. In terms of that group, we’re talking about 147 students that we have in that population. Here’s another graph I thought would be interesting for you to look at. Back in 2005, our student-athletes were graduating at a higher rate than
our student body. The national average then was 60 percent. Our student-athletes were at 65 percent and our student body was at 63 percent. But over the last 13 years, you can see that our student body has really performed well. Currently our student-athletes kept that same parallel trajectory around 73 percent, while the national average is around 66 percent. So both our student body and our student-athletes are performing well.

We’re fortunate to have students that compete at the highest level in a particular sport and from year to year, we have students that will leave early to pursue a professional career without completing their degree. In 1994, the athletic department decided to create a program that would ensure those who had a desire to come back and complete their degree would get a chance to come back. So over the last 28 years, we’ve had 187 people graduate in that program. When you go back to the previous graph, where I talked about the graduation trend lines, those students will never be captured in that graph because they usually come back after the six-year window is up. So we have to do a good job of telling our story, but it’s the right thing to do on behalf of our students.

Now, I would like to take a moment to introduce a staff member that is responsible for that program. He has been with the university over 35 years. John Macko, if you could stand up? John is an in-house historian, so he knows almost every student-athlete that has come back through this degree completion program. We’re so fortunate to have him, and we’re also fortunate to have the first graduate of the degree completion program with us today. Some people call him Special K. Are you familiar with Special K? I would like Special K to tell you all about what the degree completion program meant to him. (See Appendix XXX for background information, page XXX)

Mr. Kellogg:

Thank you, Dr. Graham. Let me say, it’s exciting and does my heart great good to see the evolution of SASSO and what it is providing our student-athletes from an academic and integration standpoint. Obviously, when I was here in the late 70s and early 80s, it hadn’t quite grown to what it is now, but there was always that opportunity. I left Ohio State after my junior year, in 1982, to pursue my dream of being an NBA player. I was 21 years old at the time. A year later, I was married and starting a family in Indianapolis, but I never lost sight of the fact that I wanted to have a degree from The Ohio State University. Through my academic advisor, I was able to chart a course toward finishing my degree in marketing. I tell everybody I was on the 17-year plan, because I enrolled in the fall of 1979 and I finally got my degree in December of 1996. I’m proud to be, not a double degree holder, but I am a double alum. I’m an alum of the degree completion program and I’m an alum of The Ohio State University. I benefitted from that resource being available and the connection I had to my academic advisors to make sure the classes I was taking, over at IUPUI while I was living there would transfer back to Ohio State effectively. Ultimately, the program is set up to where if you want your degree from here, you have to finish and come back on campus to take your remaining classes. I was able to do that and it’s wonderful to see the number of other former student-athletes who have done it. I’d like to see that number continue to grow. I’ve got some peers who are still out there who I am trying to encourage. It’s a wonderful resource for our student-athletes, and I commend Dr. Graham and Gene Smith’s leadership and the other staff members who are committed to investing in the holistic development of our student-athletes. Obviously, there is the responsibility each individual has to take to get his or her degree, but the resources are here in a great way. So, thank you, and I’m glad you had a chance to share what all is going on at SASSO, because sometimes, as visible as the athletic department is, in many ways some of the rich things that are taking place for the development of our student-athletes sometimes don’t get the magnifying glass they deserve. So, thank you, Dr. Graham.
Mr. Shumate:

At each of the trustees' places, we have a little packet that I would like to encourage you to open at this time.

[The trustees open wrapped packages that contain a Special K t-shirt from Homage.]

Congratulations, Clark, on being our first graduate. Dr. Graham, do you have any concluding remarks?

Dr. Graham:

I'd like to say that Special K’s success would not have been captured in our traditional numbers, so I hope we can continue to have a forum where we can come and talk to each other about these types of success stories that are going on in the athletic department and across campus. Even some of the things that Julie [Carpenter-Hubin] was speaking about may not be captured in the traditional reporting metrics. So we need to be able to have an outlet where we can share those successes with you, and when the media has questions for you, you can feel comfortable about the work that is going on on behalf of this university and on behalf of our students.

Mr. Shumate:

Any questions?

Mr. Gasser:

Dr. Graham, the program seems to be a very holistic program that you spelled out. Do you know, or can you tell us, how this program is different here than at other universities? And what makes it successful in your mind?

Dr. Graham:

I like to think the people make it successful. When you look around the country at schools that have this level of resources, they are attempting to do the same thing. Some of you may remember Bill Myles, who was the innovator behind this. He and the athletic department said they wanted to make sure Clark [Kellogg] got his degree, as Bill Myles would tell the story. When you have a great idea and you can resource that idea, and then you have people in place to implement that idea, I think that's one of the differences. It was created for the right reason — to serve the student — and we continue to do so. John Macko is continually looking at the rosters and talking to coaches to figure out if there are potential alums out there who left early. So there's a recruitment process that John Macko is constantly engaging the coaches in to try and continue to let them know that there are resources available.

Mr. Kellogg:

I would add to that. The full integration with the coaching staffs, along with academia, that integration and access and awareness of the resources is a big reason why SASSO has taken a step above most. It starts with people, obviously, but a commitment to have coaches be aware and engaged in the total development of our student-athletes. Because all of our athletes spend tons of time with their respective coaches, and if coaches use a portion of that time for total development and academics, then it becomes a part of the process. I think that's one of the distinguishing things that's happening here — that full integration.
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Mr. Gasser:

How about peer pressure? You mentioned that you are trying to get other people to participate.

Mr. Kellogg:

Yeah and actually it works. You can have positive and negative peer pressure. So positive peer pressure is when folks see others that have done this. Actually, part of the campaign on the website is “I did it, so can you.” Chris Jent, Scoonie Penn, Greg Oden and Katie Smith are prominent names many of you might know, but there are countless others who have done this. Modeling is important, so the fact that there are a lot of former athletes who have come back and graduated begins to influence peers to have the confidence and to know the resource is here and they, too, can take advantage of it.

Mr. Shumate:

Other questions? Dr. Graham, thank you for your leadership. Now we turn to our president. Dr. Drake, will you please present your report?

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PRESIDENT’S REPORT

Dr. Drake:

Thank you very much, Alex, and good morning to everyone. Before I begin, I’d like to echo comments that Alex made thanking our trustees for their service to our university. It has been a great privilege to get to know and work with Janet, Jerry and Lydia over these past four years. Just a reminder — one year ago, at this meeting, we were honored with a national recognition for board leadership, the Nason Award. This is the standard for excellence set by this group, and it’s quite high. It’s like we have the national championship team. So we appreciate that very much and we see the great work that this team does. We’re sad to see our colleagues moving on. It has been a great group of people working together. Actually, Dr. Reid and I will be at the 2018 Brain Health and Performance Summit this afternoon, hosted by the Wexner Medical Center’s Neurological Institute and the Ross Center for Brain Health and Performance. So, although your board meeting will finish today, you’ll have about a three-hour break and then we’re back at work again. Finally, I want to pause and acknowledge Alex Shumate, who is rotating out of his position as board chair. We are very fortunate that he will remain with us as a trustee for a few more years. Alex is one of the first people that I met at Ohio State. He and Janet were on the search committee and they were among the first people I met at The Ohio State University, and it has been great to work with them for all of these years. I know all of you will agree with me in saying he has been an outstanding chair of our board. Let’s have a round of applause for Alex.

One of the major initiatives this past year has been the creation of the Time and Change Strategic Plan, and our aspiration to be a leading national flagship public research university, so I will provide a few updates. This fall, Ohio State will launch the largest learning technology deployment in university history. As part of the Digital Flagship Initiative, a first-of-its-kind collaboration with Apple, new first-year Buckeyes on all of our campuses will receive an iPad Pro with tools to support teaching and learning, and to support their lives. The initiative also includes opportunities for students to learn coding skills that enhance career readiness in the app economy, and a design laboratory to serve our community and support economic development opportunities throughout the
city and state. You heard just a bit ago about the University Institute for Teaching & Learning. It’s another important way we have committed to leading on a national level. The institute was established to create national best practices in the classroom, advancing how we teach and how we do our best to forge more effective, efficient and impactful ways to pursue paths to graduation. The University Institute for Teaching & Learning is the collaborative that Julie [Carpenter-Hubin] mentioned that pulls people together from a variety of segments of the campus to be able to support our teaching and learning. Over the past two years, more than 2,000 Ohio State faculty and graduate students have engaged in opportunities sponsored by the institute and its university partners.

We continue to make progress. This past fall, Ohio State was recognized for its “unusually strong commitment to undergraduate teaching,” ranking eighth among public universities and 17th overall. Our faculty’s focus on teaching, research and service is vital to the many ways we work to improve the world around us. Earlier this week, we recognized 145 Ohio State faculty who received citations of excellence or were elected to national or international learned societies this past academic year. These include nine recipients of the National Science Foundation’s early career award, four fellows of the American Association for the Advancement of Science, three newly elected members of the American Academy of Arts and Sciences, and the first female winner in the 53-year history of the Henry Storch Award from the American Chemical Society, Professor Umit Ozkan. That deserves a round of applause.

We recently highlighted some of our most groundbreaking work at the State of Research Address here at the university, including Ohio State’s Innovator of the Year Awards. This year’s faculty and student winners were honored for significant advancements in areas ranging from the design of drug delivery systems to treat genetic disorders, infectious diseases and cancers, to the development of a mobile app to support and inform new and expectant parents. We see breakthroughs in health care solutions each day at our Wexner Medical Center, which is on the leading edge of patient care and clinical excellence. Five programs in our medical enterprise — emergency medicine, physiology, otolaryngology, surgery and neurosciences — ranked in the nation’s top 20 for funding from the National Institutes of Health, up from three programs a year ago, and overall, our NIH funding was up 9.8 percent last year with a 20 percent increase at our medical enterprise. Our most recent figures show that our number of NIH awards are up 10 percent this year, year-to-date, over last year’s great numbers. We were very pleased just a few weeks ago to host NIH Director Francis Collins for a roundtable about the university’s efforts to combat the opioid addiction crisis. Dr. Collins’ visit was part of a roll out of an updated plan by the White House to combat this epidemic. During the director’s visit, we announced Ohio State’s Opioid Innovation Fund, which includes more than $1 million in grants designated and designed to inspire new, multidisciplinary partnerships with the goal of helping to address and alleviate the burden in our state. This initiative speaks to our university-wide dedication to uplifting the communities we serve, and we are pleased that Director Collins had very positive things to say about Ohio State’s efforts in this area.

The generosity of our alumni and friends continues to elevate the university and the ways we connect with families and patients. The Wexner Medical Center will establish the nation’s first center dedicated to treating those with heart failure and arrhythmia with gifts totaling $18 million from Bob and Corrine Frick. Their donation will establish the Bob and Corrine Frick Center for Heart Failure and Arrhythmia at our Ross Heart Hospital, already considered among the nation’s best. On Wednesday, at the medical center board meeting, we were honored to host Bob and Corrine and their family — and it was wonderful to hear about their incredible commitment to saving lives and their commitment to helping people far beyond our vision. It’s a testament to the inspiration and values we see throughout Buckeye Nation each and every day.
Another example of this is BuckeyeThon, the university’s largest student-run philanthropic organization. The group raised $1.6 million this year to support pediatric cancer research and care — a new record. As always, it culminated with a 24-hour dance marathon at the Ohio Union, bringing together thousands of students with young patients and their families. It’s one of my favorite events of the year and I was delighted to be there once again to help celebrate. If you look at the photos of BuckeyeThon, there is a big reveal where the students hold up the final fundraising numbers. It’s great if you’re on stage with them, because as they hold up those numbers, many of them are crying. And when they put the numbers down, they’re all crying. It’s a wonderful moment to see and to think about the great things they’re doing for those families who are in the audience.

Just last week, I was pleased we were able to welcome Paul Simon to come and talk with our students. How many people here know the name Paul Simon? It’s a fun question. With our students, if you say how many of you know the name Paul Simon, a third or a quarter of them will know Paul Simon. If you say, how many of you know Simon and Garfunkel, well then the number doubles and they say, “Oh that Paul Simon.” If you say, how many know the song “You can Call Me Al” or “Sound of Silence,” then the number gets up to 80 percent or 90 percent, and then if you mention a few lyrics like “Hello darkness, my old friend,” then they’ll all know. It’s a fascinating way that his art has permeated the culture, but you have to peel back layers to get to know exactly who that person was, so that was a fun process to go through.

I teach a class on the civil rights movement and the Supreme Court, and during that class, we focus on the music of the 1960s. He was a guest speaker for the course, and afterward he joined students, faculty and staff from our School of Music to share more about his experiences. We had a nice conversation and then he had agreed to play a couple of songs. It was a wonderful teaching and learning experience. He’s a wonderful singer and songwriter, really a gifted person, and he has had a 60-year career of sharing that gift. He was going to play one song and I asked him if he might play another one. And the song I asked him to play was one called “American Tune,” which I would ask you all to go on YouTube and listen to if you don’t know it. It’s a song he wrote about 40 years ago, at a time when he was having some personal turmoil and the country was in political turmoil. But as a song, or a piece of art with good bones, it works well in a variety of circumstances now, a generation later. It reminds me of the fact that we all have wonderful things to celebrate throughout our lives, we’re very blessed, but we also have things that are difficult that happen in our lives. In our university community, we have wonderful things to celebrate, but all too frequently we have difficult things that happen in our community and we know that life does not always work the way we want. This song reflects on that, and how we press on and go forward. That song is similar in many ways to “Carmen Ohio.” So when he finished singing to us, I asked the audience to sing “Carmen Ohio” to him, so he could get a feeling for what our community is like. Knowing that “Carmen Ohio” was written a little over a century ago by one of our football players on the way home after an 86-0 loss to that team up north, it speaks to the importance of coming together when things are not going so well. When he played “American Tune,” some of the people in the audience and on stage cried, because of the sensitivity of the song. When we sang “Carmen Ohio” to him, then many other people in the audience cried, and it was wonderful to have that emotional connection of our community and to be able to share that with somebody who, through music, communicates with so many people.

Next month marks the end of the semester and spring commencement is just a few weeks from now. We’re pleased to welcome and announce today that Dr. Sue Desmond-Hellmann, who is the CEO of the Bill & Melinda Gates Foundation, will deliver our commencement address. We anticipate more than 11,700 degrees will be awarded, consistent with last year’s all time record. That’s terrific, and we’re very happy to have
Dr. Desmond-Hellmann come. She’ll be spending some more time on campus in addition to her speaking role on Sunday. She’ll be meeting with people and learning more about us, and we’re very pleased to welcome her, she’s a dear friend. I started my time at Ohio State with many of these graduating students. So I tell them I’m a senior, but I’m going to be a little more like Clark [Kellogg], I think, and have a more scenic route through to the end. But it will be wonderful to celebrate graduation with them.

The demand to become a Buckeye has never been greater. We once again have a record number of applications for the upcoming year. We are at 52,525 and counting, and we’re actually over 55,000 when we include applications to the regional campuses, which is great. We will meet a number of our new Buckeyes and see the breadth of Ohio State’s impact across the state during this summer’s state tours. Those are being planned right now, and I’m looking forward to that. Overall, it has been another quite outstanding and wonderful academic year. It was full of many firsts that build on our nearly 150-year history of excellence. It has been wonderful working with our board, our faculty, our staff and all of our students, including our student leaders in Undergraduate Student Government, the Council of Graduate Students and the Inter-Professional Council. I want to express my gratitude for all of your many contributions. As I said earlier, Ohio State has unprecedented momentum. We have an extraordinary opportunity to build on our strengths and take the next steps in what it means to be a flagship public research university in the 21st century. We will need the talents and contributions of all of Buckeye Nation and I look forward to continuing our work together.

Thank you.

Mr. Shumate:

Thank you, President Drake. We will now move to our committee reports, starting with the Wexner Medical Center Board. Mrs. Wexner?

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COMMITTEE REPORTS

Mrs. Wexner:

Thank you, Mr. Chairman. The Wexner Medical Center Board met Wednesday, and we had a very full agenda. In keeping with our Teaching & Learning theme, Dr. Craig Kent and Dr. Dan Clinchot shared impressive statistics related to our College of Medicine’s unique service-learning curriculum. Collectively, our medical students provide an astounding 20,000 hours of community service each year as part of a curriculum that requires them to develop and implement health initiatives to assist underserved populations in Ohio. I won’t say that too quickly, 20,000 hours of dedicated service, obviously something they’re proud of and we are incredibly proud of. The College of Medicine has become a national leader in service learning, requiring its first- and second-year medical students to devote 30 hours a year to their community service projects, which touch more than 9,000 individual lives. We heard from four medical students, Kyle Smith, Grace Larney, Jaren Hansen and Lauren Chen, who all said how proud they are to be part of a medical school that encourages them to pursue their passion for helping people in and beyond the hospital. This is one of the unique characteristics of The Ohio State University, where service to our community and service to our public is as important as the academic rigor.

Ms. Patty Hill-Callahan told us about WexMed Live, which is a popular series of Ted Talk-style discussions led by physicians and researchers at the medical center.
Following her report, as Dr. Drake has already recognized, we learned of this incredible and transformational gift of two of the medical center’s biggest supporters, Bob and Corrine Frick, to establish the Center for Heart Failure and Arrhythmia. This is an $18 million gift and, again, I think tremendous testament to the power of the medical center to improve and change lives, and to the commitment of our donors. It is an extraordinary gift — one that we are so grateful for and for how inspiring it is, not only to our physicians but to the patients and the lives that will be touched by it.

Dr. William Farrar shared an update on the James, noting that our patient satisfaction scores are very high and that last month the American Nurses Credentialing Center awarded the hospital Magnet recognition, which is the most prestigious distinction a health care organization can receive for its nursing. Only 8 percent of all hospitals receive this recognition, so we should take great pride in the performance of our nursing staff. As many of us understand, nursing care can make all the difference in the experience of our patients, and to be recognized for outstanding nursing care is just another testament to the amazing work that the medical center is doing.

Dr. Raphael Pollock then gave an update on the OSU Comprehensive Cancer Center, during which he discussed the center’s strategic plan work, as well as its faculty recruitment and retention efforts. We are very proud of Dr. Pollock’s transition, and how well he’s doing at the Comprehensive Cancer Center. I think all of us were very encouraged by his report and certainly by his leadership.

Dean Kent followed with a College of Medicine update. He shared a list of clinical programs of distinction and highlighted our robotics surgery program, which has flourished under the leadership of Dr. Jeff Fowler. Our program is currently performing 1,900 robotics surgeries per year, which puts us in the top five of all medical centers in the nation.

David McQuaid shared a brief update on our health system operations and asked Dr. Scott Holliday to tell us how new residents from across the country are matched to their fellowship training programs. We had set a goal of at least 27 percent of our new residents and fellows coming from either a top 30 U.S. News and World Report research institute or an AOA national honor society. I’m proud to report that we exceeded that goal, with 29.3 percent of our new residents and fellows meeting those metrics, again, speaking to the quality of our students at the medical center.

Mark Larmore presented the university health system financial summary. Admissions and surgeries continue to track ahead of budget, with almost 30,000 surgeries through the first eight months of the fiscal year. About 60 percent of those surgeries are outpatient. Our operating revenue is running 2.8 percent above budget and 10 percent above prior year. We’ve seen a great growth in cash, an increase of about $225 million year over year. We’ve paid down $39 million in debt and our net assists have grown about $185 million, so overall from a financial perspective we’re continuing to see the medical center do incredibly well.

Jay Kasey sought approval for the acquisition of property at the southeast corner of Hamilton Road and State Route 161 for the construction of an ambulatory care facility, and he asked for authorization to enter into professional services contracts for the design of this ambulatory facility. These items are on our consent agenda. Finally, Cheryl Krueger and Dr. Andy Thomas presented standard amendments to the bylaws and rules and regulations of the medical staffs of the University Hospitals and the James. They also presented a resolution to support the certification of our trauma programs at University Hospitals and University Hospital East by the American College of Surgeons. All resolutions were passed by the medical center board and those that require approval
from the Board of Trustees, as I mentioned, are on the agenda. The committee then met in executive session and that concludes my report, Mr. Chairman.

Mr. Shumate:

Thank you, Mrs. Wexner. Any questions or comments? Mr. Jurgensen, the Talent and Compensation Committee report.

Mr. Jurgensen:

Thank you, Mr. Chairman. The committee began yesterday in executive session and had a few issues it needed to get through. As a result of that, we're going to move our presentation on the HR Strategic Plan overview and the implementation of that plan to the next board meeting in June. During public session, Susan Basso updated the committee on both of the searches for the dean and director of the Mansfield and Lima campuses. She also informed the committee about the searches for the dean of the College of Education and Human Ecology, the SVP of research and the multiple chair searches underway in the College of Medicine. Ms. Basso also reviewed with the committee the personnel actions pertaining to the reappointment of Mark Larmore as vice president and CFO of the Wexner Medical Center, as well as the contract extension for head football coach Urban Meyer. The committee approved the personnel actions with a motion to submit these for board approval, which will be on our consent agenda.

Finally, I guess I would like to say that the opportunity to work in this field of talent and comp gives me a lot of pride, and this is an area of the university that I'd say we were not exactly buttoned up in to say the least. I think every chairman, back as far as I can remember, has expressed concerns about the practices and protocols with respect to contracts and how the whole thing operated. So under the leadership of AJ Douglas, who was our CHRO at the time, we undertook a project to revamp everything that happens at Ohio State with respect to HR administration. We established a compensation philosophy; we have a transactional authority document that explains and unifies what we do and how we do it across the entire university. I must say, in my personal corporate experience, I've never seen such a mess in my life as was the case here. But I can say today, and since I'm leaving, that this is clearly an example of leaving something a lot better than you found it. I really want to take my hat off to two people in particular — Joann McGoldrick and Kim Shumate — because without the two of them this would not have happened. We totally underpaid these two individuals for the last five years, based on the volume of work and time they put in. I wish I could put up on our screen the flow chart of this project in the beginning, and how many aspects there were to it — the timelines, all the sub work streams and everything. It's just an absolutely A+ job that they did, and a lot others, too, but I want to mention those two.

Now having said all that, this university is extremely fortunate to have Susan Basso as our CHRO, because the next iteration of this will be the implementation of Workday. For any of you who have Workday experience or Workday in your corporate settings, or anywhere else, this is an extremely complicated piece of technology. It is way more than software; this will fundamentally revamp how jobs are done. As a result of having Susan, since this is not her first rodeo with respect to Workday — I think it's her third at least — she will save us millions of dollars in outside consultants we would have had to hire. And everyone who has ever attempted Workday has needed to hire these people. We still will, too, but it's great when you have a client that knows as much about it as the consultants do. I also want to say that this work has continued through the medical center as well as the university. And actually, if I were to rank the challenges in the space of compensation administration and practice, I'd actually say the medical center was more screwed up, by far, than the university. That is no longer the case. Dr. Kent has
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done a marvelous job and continues to do a marvelous job in concert with Susan to revamp those practices and procedures as well.

So having said all that, I will bow out. It’s been fun.

Mr. Shumate:

Thank you for that report. Any questions? A few new legal, technical terms in that report. Mr. VanderMolen can you top that with Advancement?

Mr. VanderMolen:

Surely, you’re not challenging me on that. Thank you, Mr. Chairman, the Advancement Committee met yesterday and I’m pleased to share our progress. In keeping with our theme this week, we discussed how Advancement’s recognition of excellence among our faculty shapes teaching and learning across campus. Susan Hadley, a professor in our Department of Dance and recipient of numerous teaching awards, including the 2014 Ratner Award for Distinguished Teaching, shared her perspective on how Advancement impacts her work and her students’ experiences. The support she has received as a teacher empowers her to expose her students to unmatched opportunities to pursue their dreams. We then turned our attention to the OSU Alumni Association’s strategic plan and Kristin Watt walked us though the progress that has been made since the plan’s adoption last May. Though it is focused on alumni, the association’s plan intentionally aligns with the university’s strategic plan, and its mission and vision statements were thoughtfully written in order to capture the essence of Ohio State and what it means to be an alumnus. Adrienne Nazon gave us an update on our brand and marketing efforts, sharing how we are implementing a modern marketing approach. Our audiences are dynamic and as they evolve, we must follow suit and be responsive to their interests. The team is exploring the utilization of different platforms in monitoring the success of our reach.

Mr. Mike Eicher reported that we are on track for a record year in multiple areas including principle, planned and corporate giving. Principle giving success is largely attributed to creative, bold and personalized engagement with donors, as well as greater collaboration among teams. Numbers are also high after the tremendous success of this year’s Day of Giving, which raised $3 million from nearly 31,000 gifts. We anticipate the tax law having a slight impact on our cash numbers in donor count, but we are still on track for a record year. Yesterday was Thank a Donor Day, and the initiative — led by the Student Philanthropy Council — brought campus wide awareness to the important role donors play in the lives of Buckeyes. It was a day of reflection and gratitude. Students, faculty and staff sent messages to those who philanthropically support Ohio State. Clara Davison, student delegate to the Foundation Board, shared an overview of Thank a Donor Day and how her engagement with university volunteers has deepened her understanding of philanthropy in her own career path. Julie Anstine presented the nominees for this year’s Distinguished Service Awards — Bobby Moser, David Schuller and Iris Wolstein — and we concluded our public session with a presentation of three namings that appear on the consent agenda today, one of which is the newly announced Bob and Corrine Frick Center for Heart Failure and Arrhythmia. The committee then met in executive session, and that concludes my report, Mr. Chairman.

Mr. Shumate:

Thank you, Mr. VanderMolen. Any questions or comments? Mr. Smucker, the Audit and Compliance report.
Mr. Smucker:

Thank you, Mr. Chairman, the Audit and Compliance Committee met yesterday and had several items on the public session agenda. The first item for discussion was an overview of the university’s fiscal year 2018 external audit plan by Christa Dewire of PwC. There were no major changes to the primary objectives for the audit scope of services or deliverables, compared with last year’s audit plan. PwC will continue to adjust their audit plan to the university’s strategic priorities, especially those that connect to our streamlining and efficiency efforts, as well as other potential revenue generation opportunities. Kevin Patton then reported on the Internal Audit Quality Assurance and Improvement program. Consistent with the industry best practices, Mr. Patton provides this annual report to the audit committee to confirm the independence of the Department of Internal Audit and their adherence to industry standards; to periodically review and refine their primary monitoring assessments; and to confirm continued alignment with the committee’s expectations related to the university’s internal audit function. Next, Chris Culley and Gates Garrity-Rokous gave the committee an update on the university’s Compliance and Integrity program. Mr. Garrity-Rokous reported on the university’s research integrity efforts. We have expanded mandatory research integrity training to approximately 25,000 university researchers, hired additional research integrity staff and are implementing a new electronic lab notebook system. The university also intends to host a national research integrity conference this coming fall. Mr. Garrity-Rokous and Gene Smith presented on the university’s institutional governance standards with respect to athletics. This Big Ten initiative began in 2013, after the Penn State affair. It required each institution to develop organizational standards that document the authority, responsibility and accountability for athletics. The standards set forth expectations for independence and separation of responsibilities between athletics staff and coaches and other departments on campus. Mr. Garrity-Rokous then provided a status report on the university’s Title IX resolution agreement with the Office of Civil Rights, followed by the audit committee scorecard. There were no major issues or changes from the last report.

Finally, Provost McPherson, Mike Papadakis and Susan Basso gave a progress report on the university’s enterprise project, which is included in the Workday project that Jerry referred to. As you know, we are in this substantial process transformation that will leverage Workday and other enterprise technologies to enable the university’s strategic plan. Examples of the changes that Workday will help foster in support of the strategic plan include items like enhancing the undergraduate academic advising process, streamlining the recruitment and hiring process for new faculty and staff, and better supporting researchers and the grants management process. We have completed the foundational design and architect phases of the project, and are now shifting to the configuration and prototype phase. Now, just to comment further to Jerry’s comment, there has been a lot of work on this project and we do expect that it will have a tremendous amount of benefit to the university over the years to come. And finally, we did have an executive session.

Mr. Shumate:

Thank you, Mr. Smucker. Any questions on our Audit and Compliance meeting? If not, Mr. Kellogg, the Academic Affairs and Student Life Committee report.

Mr. Kellogg:

Thank you, Mr. Chairman. The academic affairs committee met Thursday and discussed a variety of items. Dr. Susan Jones, a professor in the Department of Educational Studies, and Timothy Bryson, a graduate assistant in Student Life, joined Dr. Javaune Adams-Gaston to discuss Ohio State’s comprehensive student experience. They
highlighted the collaborative efforts of the Higher Education and Student Affairs program and the Student Personnel Assistantship program. Dr. Jones led a rich discussion about the holistic development of the student. Mr. Bryson, who I’ve had the pleasure of getting to know on an informal basis, spoke eloquently about his experience as a Buckeye. He reiterated how the two programs I just mentioned were both instrumental in his success, and how they have helped prepare him for his new role with the NCAA post graduation. Provost McPheron provided an update on our progress related to the Teaching and Learning pillar of the strategic plan. He noted that U.S. News and World Report ranks our online bachelor’s programs as the best in the nation and our online graduate nursing program as No. 2 in the nation. We expect to be in those numbers as an institution in various areas, but this has happened in the last six years. To get to those particular rankings is an incredible achievement considering that fact.

The provost also discussed the progress of the University Institute for Teaching & Learning, as well as the Digital Flagship partnership. He asked Professor Scott DeWitt, director of the annual Digital Media and Composition Institute, to discuss some of the best practices he employs in his classroom. For years, Professor DeWitt has been bringing new technology-based practices to his students. He described how important it is for curriculum to provide optimistic contexts for student writers to engage with audiences, and I thought it was pretty neat that Dr. DeWitt had a different definition for optimism, and I’d just like to share it with you. He said, “optimism is our ability to imagine and generate positive expectations for the future.” It’s not just putting a silver lining on things, it’s about the expectations we create for the future, which I thought was not only good for us but maybe there’s a basketball analogy in there somewhere.

Provost McPheron then presented several resolutions for action, including revisions to the Patents and Copyrights Policy, which clarify a variety of issues related to intellectual property, including the rights of faculty with respect to their scholarship, instructional works and artistic works. The royalty-sharing mechanism will ensure that intellectual property creators whose works belong to the university will get a greater share of the income they generate. Additional resolutions included amendments to the Rules of the University Faculty, including the control of dogs on campus and in various buildings; approval of faculty personnel actions; approval of degrees and certificates to be awarded at spring commencement, including the awarding of two posthumous degrees in agriculture; the approval of four honorary degrees, including Dr. Matthieu Ricard — a Buddhist monk and the French translator for His Holiness the Dalai Lama, Joan Baez, General Colin Powell and Sue Desmond-Hellmann, our commencement speaker in the spring and the CEO of the Bill and Melinda Gates Foundation; the revocation of Bill Cosby’s honorary degree, which was awarded in 2001; and the establishment of two new graduate-level programs in applied neuroscience and engineering education. After approving the items for action, the committee recessed to executive session. And that concludes my report, Mr. Chairman.

Mr. Shumate:

Thank you, Mr. Kellogg. Any questions or comments? Thank you to all of our committee chairs for your leadership. As we know, the real work of the board occurs in our committees, and over the past several days our committees have been very active and thoughtful in their deliberations on behalf of this university. We thank all of you for that. Mr. Gasser, the Finance report?

Mr. Gasser:

Thank you, Mr. Chairman. The Finance Committee met yesterday and there were five items presented for discussion. Mr. Papadakis presented the university financial overview for the first eight months of fiscal year 2018, and Ms. Kris Devine presented
the scorecards through January of 2018. All metrics on the consolidated financial scorecard were green, with the exception of two areas that were yellow — total expenses and the three-year term on our long-term investment pool. While consolidated revenues were $71 million above budget, expenses were $32 million over budget, primarily because of increased patient volume for the health system and OSUP. I would also add that the one-year return for the long-term investment pool is green, and the three-year is improving. Ms. Lynn Readey presented an update on the 12 major projects of more than $20 million. All but two projects are labeled green for being on time and on budget. The university is closely monitoring the projects labeled yellow — the Postle Hall partial replacement and the Cannon Drive relocation — and as Alex [Fischer], I’m sure, will report the Master Planning and Facilities Committee also reviewed these projects.

Mr. Papadakis shared the annual waiver report for 2017, which showed that during the past calendar year the university waived competitive bidding 981 times. This is down 11 times from the prior year and nearly 100 fewer times than two years earlier. The total value of these contracts was $342 million, up $3.9 million from 2016. Mr. Papadakis shared an overview of the proposed Intellectual Property Policy, which was presented for action in the Academic Affairs and Student Life Committee.

The Finance Committee then discussed five items that are on the consent agenda. Ms. Readey presented a request for approval to enter into four professional service and construction projects, including work related to the partial replacement of Postle Hall, campus Wi-Fi improvement, a hangar at the Ohio State Airport and regional ambulatory facilities for the Wexner Medical Center. As Alex, I’m sure, will report they also reviewed these four projects, and as Ms. Wexner reported, the Wexner Medical Center also reviewed the ambulatory project. Mr. Papadakis then presented ticket prices for basketball for the upcoming year in line with the variable pricing model that the university has used in different forms since 2013. The recommendation will reduce the cost of student tickets to $9 across the board, instead of a range of $10 to $13 per year. All other prices remained unchanged from the 2017-18 season, and after the great success we had last year in basketball, I’m sure we’ll have the arena full next year as we go forward. As part of the Digital Flagship Initiative, the university wants to enter into a master equipment lease with Apple to provide an iPad Pro to each incoming first-year student who starts this fall. The lease will cost about $2.8 million per year for a total of $11.1 million to provide the first group of incoming students with the technology needed for this major digital learning initiative. Ms. Readey then presented two fiscal year 2018 utility system capital projects, which will be funded and delivered by Ohio State Energy Partners LLC, the university’s energy concessionaire. The two projects support the Postle Hall project and the future development of the health systems facility. Finally, the committee reviewed a request to purchase approximately 3.59 acres in northwest Columbus as part of the Wexner Medical Center ambulatory facility which we’ve already talked about.

These resolutions were passed by the Finance Committee and are included in the board’s consent agenda today. The committee then met in executive session and, Mr. Chairman, that concludes my report.

Mr. Shumate:

Thank you, Mr. Gasser. Mr. Fischer, the Master Planning and Facilities Committee report.

Mr. Fischer:

Thank you, Mr. Chairman, the Master Planning and Facilities Committee met twice this week. On Wednesday, we had an informal planning session to review our master plan.
I appreciate many members of the board attending that afternoon session. This is something we'll do every six months to stay connected to all the many large projects that we have going on, and we'll continue to encourage broad participation of those.

We also met in our formal setting this morning and had a series of items that we discussed, including our scorecard, which across the board looks really good. Two items are red, but they're really timing issues around capital expenditures and issues around parking that were planned for because of construction taking some parking lots out of commission for various points in time. As Mr. Gasser mentioned and Finance Committee reviewed, we also looked at the major projects update. Let me give you context. We look at, and have for the last two years, all projects over $20 million. On our list are 12 projects valued at $550 million. Mike [Gasser] noted, too, that our items that are in the yellow are actually being completed and headed toward green. Jim [Klingbeil], I thought you said it best — anybody in the private sector that looks at a scorecard of projects of this size and in this construction era, it would be dotted with yellow and red, undoubtedly. We all compliment our team for their amazing management and the administration for staying on top of these projects. We also had a presentation by Ohio State Energy Partners. At our last meeting, we asked them to give us more information. We really think about this as a financial deal oftentimes, and we have many good conversations about the finances that it's generating. But consider that we have 33 million square feet on this campus, and consider that over the next several years, every one of those square feet will be metered with a smart meter; that we're changing out every light bulb on campus; that we are redoing an integrated HVAC system; that we're building a new microgrid on campus — all of which will result in a more than 25 percent decrease in energy usage on our campus. We will be, because of the work being done by Ohio State Energy Partners, in my opinion one of the most energy-conscious and smart campuses in America, if not the world. On theme, it becomes a teaching laboratory for our students and faculty. There's a great presentation in the board books, I would urge you to take a look at it, because the energy deal is a whole lot more than a little bit of money. Maybe it's a lot of money, but it is going to have enormous impacts, and we were pleased to hear that report.

In a similar way, Mike [Hofherr] reported on Wi-Fi on campus. Gene Smith had brought a plan to us back in the summer for a couple of facilities for Wi-Fi. That was a great plan, but we appreciate his indulgence because the committee said, "could we go further?" And the team, led by Mike Hofherr, brought a plan today to put universal Wi-Fi over the campus — of which will result in a more than 25 percent decrease in energy usage on our campus. We will be, because of the work being done by Ohio State Energy Partners, in my opinion one of the most energy-conscious and smart campuses in America, if not the world. On theme, it becomes a teaching laboratory for our students and faculty. There's a great presentation in the board books, I would urge you to take a look at it, because the energy deal is a whole lot more than a little bit of money. Maybe it's a lot of money, but it is going to have enormous impacts, and we were pleased to hear that report.

Mr. Shumate:
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Thank you, Mr. Fischer. Any questions or comments? If not, Dr. Reid, the Governance Committee report.

Dr. Reid:

Thank you, Mr. Chairman. The Governance Committee met earlier this morning and began our meeting with an update from our graduate student trustee, Dr. Lydia Lancaster, on the student trustee selection process. Since the February meeting, the selection committee interviewed the top 10 candidates and further narrowed the slate of candidates to five, whose names have been sent to the governor’s office and will be interviewed in April. We anticipate that our next graduate student trustee will be appointed by Governor Kasich by our June board meeting. Second on our agenda was trustee development. The Ohio State University was recently referenced in two articles from the Chronicle of Higher Education related to board governance and best practices with orientation and onboarding, so I’m proud to say that our reputation with regard to governance is very high. Then we heard from Blake Thompson for a general board office update, including staffing updates, continued improvements with our Diligent Boards software, annual ethics training, and a reminder of our upcoming May deadline to file our annual financial disclosure statement with the Ohio Ethics Commission. If you have any questions about that process, trustees, I would encourage you to reach out to the board office or to our general counsel, Chris Culley.

Mr. Shumate presented our first two items for action, the reappointment of charter trustee Mr. Klingbeil and the ratification of committee appointments appointing Dr. Janet Porter to our Talent and Compensation Committee, Advancement Committee, Academic Affairs and Student Life Committee, and the Wexner Medical Center Board. Blake Thompson presented standard amendments to the bylaws, rules and regulations of the medical staffs of University Hospitals and the James. This was approved by both our QPAC Committee, which is led by Cheryl Krueger, and our Wexner Medical Center Board.

Before I move to my formal report, I would like to take a moment to recognize my two fellow board members who are leaving along with me. So, Dr. Lydia Lancaster, for her outstanding service as our graduate student trustee. Dr. Lancaster made history here at Ohio State. She was the first graduate student and one of the first two students to ever be granted the ability to have full voting rights. So, you made history, Lydia. We’ll take a picture of you and hang it somewhere. That is great and it says something about our institution that our student trustees have full voting rights, just like any other trustee. Also, of course, joining Lydia and me in our board departure is Jerry Jurgensen. I’d like to recognize his steadfast contributions to our board. His lending his expertise in finance and business has been a great help to the board. I’d like to sum up Jerry a little bit by saying that, over these nine years as we’ve served together, he’s been more like a ghostbuster. Any time we had a serious problem, who you gonna call? And Jerry came. Also, as I leave, I want to say to Dr. Drake — it has been a sheer pleasure working with you. Often, boards — when recruiting presidents — look for visionaries. We always say we want a visionary, but it’s rare when we ever get a visionary. You, sir, are a visionary and it has been a pleasure serving with you. Then to our board office — Blake Thompson and all of the people who sit back here and make things work. Board offices vary in competence and capabilities, and this one is not only in my opinion the best, but it has been codified and recognized as the best. So we thank you, Blake, for all you do. I would also like to recognize our chair, Alex Shumate, for his service as chair for the past two years. Alex, you have been an outstanding chair. You have led the board with a dedicated hand. Your introspection, inclusiveness and guidance has been invaluable. This board has been made better by your leadership, and the institution has been made better by your leadership, so I thank you for your service in this role. Thankfully, your term on the board is not ending, just your term as chair.
I will now turn to President Drake, Mr. Shumate and my fellow trustees to see if you have any other comments that you wish to add.

Dr. Drake:

I will just add to the comments I made earlier. I think you summed it up very nicely, Janet, when you said that it’s not only our opinion, but it’s codified that the board works so very well together. It’s like when our national championship team was graduating — a few seniors a couple of years ago — we really celebrate the success that we’ve had. We are pleased — and Jerry was saying several things about this as well — at the wonderful place that you are all leaving the university, and look forward to making you proud in the future.

Mr. Shumate:

I’d like to also thank you, Dr. Reid, for your years of service and your dedication and commitment and leadership. And, as I said last evening, we’re not going to let you go.

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ELECTION OF OFFICERS

Dr. Reid:

Thank you, so much, for your kind words. I would now like to give my formal report on the election of officers and move that we convene a committee of the whole.

Mr. Shumate:

We have a motion to convene a committee of the whole. May I have a second?

Upon the motion of Dr. Reid, seconded by Mrs. Wexner, the Board of Trustees adopted the foregoing motion by unanimous voice vote.

Mr. Shumate:

We are now a committee of the whole. Dr. Reid?

Dr. Reid:

Knowing that Alex’s service as chair was ending, the Governance Committee started a process of review several meetings ago that included my collecting verbal input from all the trustees about the work of the chair and recommendations moving forward for Alex’s replacement. There was unanimous agreement that the Governance Committee should move forward by placing Mike Gasser’s name in consideration for the chair role. I consulted with Mr. Gasser to make sure he was willing and able to serve in this capacity. This is a tremendous amount of work required here. Therefore, after a careful and diligent review by the Governance Committee, we have the following slate of officers that we would like to recommend to the full board for approval: Mr. Mike Gasser as chair of the board, Mr. Timothy Smucker and Mrs. Abigail Wexner as vice chairs of the board,
and Blake Thompson as secretary of the board. I would like to move this slate of officers to be approved by the board. The formal resolution language is at each of your seats.

**ELECTION OF OFFICERS**

Resolution No. 2018-108

Synopsis: Approval of the following slate of officers, is proposed.

WHEREAS the Bylaws of the Board of Trustees specify that the officers of the board shall be elected annually by the board; and

WHEREAS all officers shall take office at the adjournment of the April meeting of the board, or on April 1st if there is no April board meeting, and they shall hold their office through the following April meeting of the Board of Trustees or until their successors are elected and qualified, so long as they shall continue to be eligible to serve as officers; and

WHEREAS a careful and diligent review was conducted by the Governance Committee and the following slate of officers is recommended for approval by the board:

Michael J. Gasser, Chair
Timothy P. Smucker, Vice Chair
Abigail S. Wexner, Vice Chair
Blake Thompson, Secretary

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the slate of officers as presented.

Mr. Shumate:

Thank you, Dr. Reid. We have a motion on the floor. May I have a second? Any comments or discussion? Will the secretary please call the roll?

Upon the motion of Dr. Reid, seconded by H. Jordan Moseley, the Board of Trustees adopted the foregoing motion with 12 affirmative votes, cast by trustees Mr. Shumate, Dr. Reid, Mr. Jurgensen, Mr. Kellogg, Ms. Krueger, Mr. Porteus, Mr. Fischer, Dr. Fujita, Mr. Stockmeister, Mr. Zeiger, Dr. Lancaster and Mr. Moseley. Mr. Gasser, Mr. Smucker and Mrs. Wexner abstained.

Dr. Thompson:

The motion carries, Mr. Chairman.

Dr. Reid:

Thank you again, Chairman Shumate, and congratulations to our incoming chair, Mr. Gasser. At the end of today’s session, the outgoing chair will hand you the gavel. The committee also met in executive session and that concludes my report, Mr. Chairman.
Mr. Shumate:

Thank you. Congratulations, Mike. We look forward to working with you, and you are indeed the right person for the right time. Do you have any comments that you’d like to make?

Mr. Gasser:

First of all, thank you very much. I’m honored and pleased to take this role. I would be remiss if I didn’t thank you, Alex, for your great leadership over the last couple years. You’ve left this university in a better place than when you started, as Jerry talked about. I think that was a very appropriate comment he made before. By any metric, when we look at the university today, we are doing very well. Whether you look at financial metrics or admission rates or graduation rates, we’re doing well. But I’m also not naive enough to think we don’t have a lot of challenges ahead of us. With the support of Mr. Smucker and Mrs. Wexner, we look forward to meeting those challenges and turning those challenges into opportunities. So that’s going to be our objective, to hit those challenges head on and turn them into opportunities. And I’m pleased, Alex, that you’re staying around and will be there to help, and I’m look forward to working with each and every one of you.

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CONSENT AGENDA

Mr. Shumate:

Now the consent agenda is before the trustees. Dr. Drake, would you please present it to the board?

Dr. Drake:

Thank you, Chairman Shumate.

The consent agenda has been updated based on actions taken at yesterday’s committee meetings. We have updated copies at your seats and available for the public. Today, we have 25 resolutions on the consent agenda. We will hold a separate vote for item numbers six and eight, “Approval to Enter into Professional Services/Construction Contracts” and “Approval for Acquisition of Unimproved Real Property.” We are seeking approval of the following:

RESOLUTIONS IN MEMORIAM

Resolution No. 2018-83

Synopsis: Approval of Resolutions in Memoriam, is proposed.

BE IT RESOLVED, That the Board of Trustees hereby approves the following Resolutions in Memoriam and that the president be requested to convey copies to the families of the deceased.

Bernard U. Bowman Jr.
April 6, 2018, Board of Trustees meeting

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on January 8, 2018, of Bernard Ulysses Bowman Jr., Professor Emeritus of Medical Microbiology and Immunology in the College of Medicine.

Professor Bowman received his undergraduate degree from Piedmont College in 1950, and his master’s from Emory University in 1957. His PhD was awarded from the University of Oklahoma in 1963. He joined the Department of Pathology at Ohio State as an assistant professor in 1964, and transferred to the new Department of Medical Microbiology in the College of Medicine in 1966, as one of three founding members of the department. He served as an active researcher and educator in this department until his retirement as Professor Emeritus in 1991.

His research program was in the area of microbiology, focusing on *Mycobacterium tuberculosis*, the causative agent for tuberculosis, and the drug used to treat this disease, isoniazid. He worked on various conditions that might inactivate the drug. He also studied the relationship between a virus infecting mycobacteria, termed a mycobacteria phage, and the host, focusing on neutralization of the virus. Professor Bowman researched virus neutralization in general and the role of antibodies in inactivating viruses. His research was supported by the National Institutes of Health and the American Thoracic Society. He was awarded a prestigious NIH Career Development Award from 1968-72, which brought recognition to him, his department and the university.

Professor Bowman was a recognized educator, teaching microbiology to medical students and training graduate students in the particular fields of phage biology, phage-host interactions and virus infections. He mentored several graduate students in his laboratory and these students have gone on to productive careers in science and industry. He also was an active member of committees in his department and college at the university, in addition to serving his profession nationally.

On behalf of the university community, the Board of Trustees expresses to the wife, children and extended family of Professor Bernard Ulysses Bowman Jr. its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board’s heartfelt sympathy and appreciation.

Marjorie Murfin

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on February 26, 2018, of Marjorie Murfin, Professor Emerita and former reference librarian in University Libraries.

Professor Murfin, who worked at University Libraries from 1975-2002, was recognized throughout her career for excellence in the performance of library-related teaching. Her techniques and outcomes were applauded by colleagues, faculty and students alike, who found Professor Murfin’s instruction in the use of library services and conducting research to be exemplary. Her research expertise was well known; faculty members often asked for her by name when seeking library assistance.

She developed an evaluation instrument for measuring reference service — the Reference Transaction Assessment Instrument (RTAI) — which began being utilized in 1983. Later, joined by Wisconsin Library School professor and colleague Charles Bunge, the RTAI was eventually used in 200 public libraries and 168 academic libraries in the United States and Canada.
Professor Murfin was also well known for her extensive publishing in the field of library science, which she shared through lectures and presentations at a number of professional conferences. Professor Murfin’s research work was recognized in 1989 with the Alumna of the Year Award from Kent State University.

Her commitment to the profession was further demonstrated through Professor Murfin’s involvement in numerous library organizations, including the American Library Association’s Reference Services Division, the Academic Library Association of Ohio and the American Association of University Professors.

Professor Murfin was also recognized for her work in 1987, when she received the Isadore Gilbert Mudge Award, given by the Reference and Adult Services Division of the American Library Association, for her distinguished contributions to reference librarianship.

On behalf of the university community, the Board of Trustees expresses to the family of Professor Marjorie Murfin its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to her family as an expression of the board’s heartfelt sympathy and appreciation.

David H. Stansbery

The Board of Trustees of The Ohio State University expresses its sorrow regarding the death on August 24, 2017, of David Honor Stansbery, Professor Emeritus in the Department of Evolution, Ecology and Organismal Biology.

Professor Stansbery, age 91, passed away in Columbus, Ohio. He was the son of Honor Gerald Stansbery and Daisy Elizabeth Kirby of Upper Sandusky. He was a graduate and senior class president of Upper Sandusky High School and served in the U.S. Navy from 1944-46. He received his Bachelor of Science in 1950, his Master of Science in 1953, and his PhD in 1960, all from The Ohio State University.

From 1970-2000, Professor Stansbery was the director and curator of molluscs at the university’s Museum of Biological Diversity. For years, he taught Animal Ecology in what was then the Department of Botany and Zoology, where he was a professor of Zoology.

He was a visiting scientist at the National Museum of Natural History in Washington, D.C., and at the Huazhong Agricultural University in Wuhan, China. He held fellowships in several organizations, including the American Association for the Advancement of Science and the Ohio Academy of Science, and was a senior conservation fellow in Hydrobiology at the Franz Theodore Stone Institute of Hydrobiology. He also served on the national board of The Nature Conservancy, as president of the American Malacological Union, on the board of the American Rivers Conservation Council, as a trustee of the Columbus Audubon Society, and as a consultant to numerous organizations including the Environmental Defense Fund.

As a professor at Ohio State, he served the university on many committees ranging from the Graduate Committee to the OSU Campaign. He served as editor or on the editorial board of seven journals. He was widely regarded as a world-expert on freshwater molluscs and a champion of their conservation long before it was fashionable to do so, earning the Ohio Conservation Achievement Award, The Nature Conservancy Oak Leaf Award, and the Freshwater Mollusk Conservation Society’s Lifetime Achievement Award. Together with his staff and students, he assembled what is arguably the largest collection of freshwater molluscs in the world, more than 1.6 million specimens. His enthusiasm, charm and profound knowledge resonates still through his many students, colleagues and contacts. He was one of the giants in his field.
The Stansbery family has donated his malacological library and personal collection of specimens to Ohio State's Division of Molluscs. One of the most complete, private malacological libraries in the world, it contains many very rare works, including originals from malacologists Bourguignat, Caxton, Conrad, Germain, Heude, Kuester, Lamarck, Lister, Locard, de Montfort, Rumphius, Say and many others. The mollusc collection will be dedicated in Professor Stansbery's honor and commemorated.

On behalf of the university community, the Board of Trustees expresses to the family of Professor David H. Stansbery its deepest sympathy and sense of understanding of their loss. It is directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the board's heartfelt sympathy and appreciation.

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REAPPOINTMENT OF A CHARTER TRUSTEE

Resolution No. 2018-84

Synopsis: Approval of the reappointment of James D. Klingbeil as a Charter Trustee to the Board of Trustees, is proposed.

WHEREAS the Board of Trustees established the position of Charter Trustee at its meeting on February 6, 2009, acknowledging that the establishment of such a position had the potential of further strengthening the governance capacity of the board; and

WHEREAS the Ohio State University is one of the premier public land-grant institutions in the country and, in execution of its mission, embraces education on a state, national and global scale; and

WHEREAS the complex and multi-faceted nature of the university — in its mission, its character, its constituencies and its financing — calls for extraordinary leadership at the highest levels; and

WHEREAS the governance of the university would be well-served by Charter Trustees whose attributes include but are not limited to diverse cultural, geographic, business, professional, public service and civic backgrounds; and

WHEREAS the board added a number of guidelines, including the following:

Charter Trustees shall be non-Ohio residents and shall be chosen on the basis of the following attributes: Ohio State alumna/alumnus or friend of the university; success in his or her chosen field or profession; state, national or international prominence; ability to advocate for higher education; expertise in areas deemed critical to the university; and willingness and ability to offer counsel; and

WHEREAS James D. Klingbeil of San Francisco, California, is a distinguished alumnus of The Ohio State University, and has a record of extraordinary service to the university through his philanthropy and dedication to the Foundation Board; by a career of significant accomplishment as founder of the Klingbeil Company and current position as chairman of Klingbeil Capital Management; and by his expertise in areas critical to the mission of the university and to the work of the Board of Trustees proven to be an exemplary embodiment of all of those qualities deemed most desirable in a Charter Trustee:

NOW THEREFORE
BE IT RESOLVED, That the Board of Trustees hereby approves the reappointment of James D. Klingbeil as a Charter Trustee to serve a second three-year term commencing June 6, 2018.

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RATIFICATION OF COMMITTEE APPOINTMENTS 2018-19

Resolution No. 2018-85

BE IT RESOLVED, That the Board of Trustees hereby approves that the ratification of committee appointments for 2018-19 are as follows:

**Academic Affairs and Student Life:**
Clark C. Kellogg, Chair
Cheryl L. Krueger, Vice Chair
Janet B. Reid
Timothy P. Smucker
Erin P. Hoeflinger
Abigail S. Wexner
Hiroyuki Fujita
Alan A. Stockmeister
H. Jordan Moseley
James D. Klingbeil
JANET PORTER
Richard K. Herrmann (faculty member)
Alex Shumate (ex officio)

**Finance:**
Michael J. Gasser, Chair
Brent R. Porteus, Vice Chair
W. G. “Jerry” Jurgensen
Jeffrey Wadsworth
Alexander R. Fischer
John W. Zeiger
Lydia A. Lancaster
Alan VanderMolen
Alex Shumate (ex officio)

**Advancement:**
Erin P. Hoeflinger, Chair
Alan VanderMolen, Vice Chair
Clark C. Kellogg
Cheryl L. Krueger
Brent R. Porteus
Alexander R. Fischer
Abigail S. Wexner
Alan A. Stockmeister
Lydia A. Lancaster
JANET PORTER
Nancy J. Kramer
Craig S. Bahner
KRISTIN L. WATT (Alumni Assn member)

**Audit and Compliance:**
Timothy P. Smucker, Chair
W. G. “Jerry” Jurgensen, Vice Chair
Michael J. Gasser
Jeffrey Wadsworth
Hiroyuki Fujita
John W. Zeiger
H. Jordan Moseley
James D. Klingbeil
Lawrence A. Hilsheimer
Amy Chronis
Craig S. Morford
Alex Shumate (ex officio)

**Governance:**
Janet B. Reid, Chair
Timothy P. Smucker, Vice Chair
Erin P. Hoeflinger
Hiroyuki Fujita
Lydia A. Lancaster
Alan VanderMolen
Alex Shumate (ex officio)

**Talent and Compensation:**
W. G. “Jerry” Jurgensen, Chair
Janet B. Reid, Vice Chair
Michael J. Gasser
Erin P. Hoeflinger
Hiroyuki Fujita
John W. Zeiger
Lydia A. Lancaster
JANET PORTER
Alex Shumate (ex officio)
AMENDMENTS TO THE BYLAWS AND RULES AND REGULATIONS OF THE MEDICAL STAFF OF UNIVERSITY HOSPITALS

Resolution No. 2018-86

Synopsis: The amendments to the Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals are recommended for approval.

WHEREAS the proposed amendments to the Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by a joint University Hospitals and James Bylaws Committee on October 9, 2017; and

WHEREAS the proposed amendments to the Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff Administrative Committee on December 13, 2017; and
WHEREAS the proposed amendments to the Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the University Hospitals Medical Staff on January 5, 2018; and

WHEREAS the proposed amendments to the Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the Quality and Professional Affairs Committee of the Wexner Medical Center Board on March 27, 2018; and

WHEREAS the proposed amendments to the Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals were approved by the Wexner Medical Center Board on April 4, 2018:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the Bylaws and Rules and Regulations of the Medical Staff of The Ohio State University Hospitals.

(See Appendix XXX for background information, page XXX)

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AMENDMENTS TO THE BYLAWS AND RULES AND REGULATIONS OF THE MEDICAL STAFF OF THE ARTHUR G. JAMES CANCER HOSPITAL AND RICHARD J. SOLOVE RESEARCH INSTITUTE

Resolution No. 2018-87

Synopsis: The amendments to the Bylaws and Rules and Regulations of the Medical Staff of the Arthur G. James Cancer Hospital and Richard J. Solove Research Institute are recommended for approval.

WHEREAS the proposed amendments to the Bylaws and the Rules and Regulations of the Medical Staff of The James Cancer Hospital were approved by a joint University Hospitals and James Bylaws Committee on October 9, 2017, and the James Bylaws Committee on December 1, 2017; and

WHEREAS the proposed amendments to the Bylaws and the Rules and Regulations of the Medical Staff of The James Cancer Hospital were approved by the James Medical Staff Administrative Committee on December 8, 2017; and

WHEREAS the proposed amendments to the Bylaws and the Rules and Regulations of the Medical Staff of The James Cancer Hospital were approved by the James Medical Staff on December 22, 2017; and

WHEREAS the proposed amendments to the Bylaws and the Rules and Regulations of the Medical Staff of The James Cancer Hospital were approved by the Quality and Professional Affairs Committee of the Wexner Medical Center Board on March 27, 2018; and

WHEREAS the proposed amendments to the Bylaws and Rules and Regulations of the Medical Staff of The James Cancer Hospital were approved by the Wexner Medical Center Board on April 4, 2018:
NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the attached amendments to the Bylaws and Rules and Regulations of the Medical Staff of The James Cancer Hospital.

(See Appendix XXX for background information, page XXX)

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APPROVAL FOR FISCAL YEAR 2018
UTILITY SYSTEM CAPITAL IMPROVEMENT PROJECTS

Resolution No. 2018-88

SOUTH NEIL STEAM CAPACITY UPGRADE – DESIGN ONLY
POSTLE HALL EXPANSION UTILITIES

Synopsis: Authorization for Ohio State Energy Partners LLC to make capital improvements to the utility system pursuant to terms of the Long-Term Lease and Concession Agreement for The Ohio State University Utility System dated April 10, 2017, as amended, ("Agreement"), is proposed.

WHEREAS the concessionaire, Ohio State Energy Partners LLC, has requested approval of these utility system capital improvement projects for the fiscal year ending June 30, 2018; and

WHEREAS the concessionaire has provided the detailed descriptions of the proposed capital improvements, supporting technical data and analysis, pursuant to Section 4.3(c) of the Agreement; and

WHEREAS the project will be delivered pursuant to the terms of the Agreement; and

WHEREAS the capital expenditures for the approved utility system projects will be added to the variable fee component of the utility fee pursuant to the Agreement; and

WHEREAS the university has reviewed and considered the financial, technical and operational aspects of these projects and the projects’ alignment with university plans and sustainability goals; and

WHEREAS the Master Planning and Facilities Committee has reviewed the projects for alignment with all applicable campus plans and guidelines; and

WHEREAS the Finance Committee has reviewed the projects for alignment with the Capital Investment Plan and other applicable financial plans:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby authorizes Ohio State Energy Partners LLC to proceed with the capital improvements to the utility system as outlined in the attached materials.

(See Appendix XXX for background information, page XXX)

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APPROVAL TO ENTER INTO A JOINT USE AGREEMENT

Resolution No. 2018-89

BETWEEN THE OHIO STATE UNIVERSITY
AND TECH TOWN NEW MARKET, INC.

Synopsis: Authorization to enter into a Joint Use Agreement (JUA) with Tech Town New Market, Inc., an Ohio nonprofit agency, to document the value and permit the release of funds appropriated in the state capital bill for design and build-out of space in building three of the Tech Town Technology Park, is proposed.

WHEREAS The Ohio State University was allocated $250,000 in the 2017 state capital bill that is specifically designated for use by Tech Town New Market, Inc.; and

WHEREAS Tech Town New Market, Inc. will utilize the funds for design and build-out of commercialization space in the Tech Town Technology Park, located in Dayton Ohio; and

WHEREAS The Ohio State University has an opportunity to expand its partnerships and activities in the Dayton area, and would benefit from having a space locally to support a variety of engagements; and

WHEREAS Tech Town New Market, Inc. commits to making office space, meeting space and shop/lab space in the Tech Town facilities available for the university's use; and

WHEREAS the terms and conditions for this university use shall be more favorable than the terms and conditions of use by any other entity to a degree that reasonably reflects the magnitude of the university's investment in the Tech Town facility for the term of the agreement; and

WHEREAS except for the funds used to cover the university's reasonable administrative costs related to the project, the funds provided under this JUA shall be used by Tech Town New Market, Inc. only for capital improvements or purchases and shall not be used for operating expenses; and

WHEREAS the university's use of Tech Town New Market, Inc. space will promote the university's mission to advance the well-being of the people of Ohio and the global community through the creation and dissemination of knowledge; and

WHEREAS before the state capital appropriation may be released to Tech Town New Market, Inc., the Ohio Department of Higher Education requires that a JUA between the university and Tech Town New Market, Inc. be signed to document the value of the appropriation to Ohio State and to ensure the benefits to the university will continue for a minimum period of 20 years:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the president and/or senior vice president for Business and Finance and/or senior vice president for Administration and Planning be authorized to take any action required to effect the Joint Use Agreement containing terms and conditions deemed to be in the best interest of the university.

(See Appendix XXX for background information, page XXX)
April 6, 2018, Board of Trustees meeting

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AUTHORIZATION TO APPROVE ATHLETIC PRICES AND FEES

Resolution No. 2018-90

Synopsis: Approval of athletic ticket prices for fiscal year 2019 at the recommended levels, is proposed.

WHEREAS The Ohio State University Department of Athletics has a long history of self-sustainability in supporting 36 world-class athletics programs and providing needed revenues back to the university for scholarships and academic programs; and

WHEREAS Ohio State desires to continue its variable ticket pricing methodology to create a range of pricing options for fans attending games; and

WHEREAS each year the Athletic Council reviews projections for the coming year’s budget and recommends ticket prices; and

WHEREAS the Athletic Council has approved pricing for men’s basketball tickets as shown on the attached table; and

WHEREAS the Athletic Council’s recommendations have been reviewed and are recommended by the appropriate university administration:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the recommended prices for men’s basketball tickets for fiscal year 2019 as set forth in the attachment.

(See Appendix XXX for background information, page XXX)

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AUTHORIZATION OF A MASTER EQUIPMENT LEASE WITH APPLE INC.

Resolution No. 2018-91

Synopsis: Authorization of that certain Master Equipment Lease with Apple Inc., including performance of all obligations thereunder and execution and delivery of documents in connection therewith, is proposed.

WHEREAS the university has committed to a student-success initiative that will help provide universal access to a common set of learning technologies; and

WHEREAS new first-year students who commence studies in autumn 2018 at the Columbus or regional campuses each will receive an Apple iPad Pro with tools, including Apple Pencil and Smart Keyboard (collectively, the “Apple Products”) as well as certain software, AppleCare + warranty protection and apps to support learning and life at the university; and

WHEREAS the university proposes to finance the cost of the Apple Products of approximately $11.1 million for incoming first-year students who commence studies in autumn 2018 by entering into a Master Lease Agreement with Apple Inc. (the “Equipment Lease”) pursuant to which the university will finance such cost of the Apple Products with four (4) annual lease payments commencing in spring 2018; and
WHEREAS the cost of the Apple Products financed by the Equipment Lease will constitute subordinated indebtedness for purposes of the resolution adopted by the board on June 5, 2015, titled “Authorization for the Issuance of Additional General Receipts Bonds, Commercial Paper Notes, and Subordinated Indebtedness” wherein the board, among other things, authorized the issuance of senior obligations and subordinated indebtedness of the university for the period ending June 30, 2018, in an aggregate principal amount not to exceed $1 billion ($1,000,000,000), as amended by the resolution adopted by the board on June 9, 2017; and

WHEREAS the Finance Committee has determined that it is in the best interests of the university to enter into the Equipment Lease to finance the costs of the Apple Products:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees has determined it is in the best interests of the university to enter into the Equipment Lease to finance the costs of the Apple Products and to perform the obligations arising thereunder, including the university’s obligation to make the lease payments; and

BE IT FURTHER RESOLVED, That the Board of Trustees hereby authorizes the university to enter into the Equipment Lease to finance the cost of the Apple Products in an amount not to exceed $11.1 million and to enter into any other documents that the president and/or senior vice president for Business and Finance (each an “Authorized Officer”), or either of them, deems necessary, advisable or appropriate in connection with the Equipment Lease, such Authorized Officer’s execution thereof to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof (the “Related Agreements”); and

BE IT FURTHER RESOLVED, That the Board of Trustees hereby authorizes and directs the Authorized Officers, or either of them, to negotiate, execute, acknowledge and deliver the Equipment Lease and any Related Agreement on such terms as any Authorized Officer deems necessary, advisable or appropriate, with such Authorized Officer’s execution thereof to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof and to take such actions as any Authorized Officer deems necessary, advisable or appropriate to perform the Equipment Lease and Related Agreements, with such Authorized Officer’s taking of such action to be conclusive evidence of such approval and determination of the necessity, advisability or appropriateness thereof; and

BE IT FURTHER RESOLVED, That all actions previously taken by any Authorized Officer or employee of the university, by or on behalf of the university in connection with the Equipment Lease, be, and each of the same hereby is, adopted, ratified, confirmed and approved in all respects; and

BE IT FURTHER RESOLVED, That it is found and determined that all formal actions of this board concerning and relating to the adoption of this resolution were adopted in an open meeting of this board, and that all deliberations of this board and of any of its committees that resulted in such formal action were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code; and

BE IT FURTHER RESOLVED, That this resolution shall take effect and be in force immediately upon its adoption.

(See Appendix XXX for background information, page XXX)
Synopsis: Revision of the university’s Patents and Copyrights policy (renamed Intellectual Property policy), is proposed.

WHEREAS The Ohio State University encourages the creation and dissemination of knowledge, including works of authorship, discoveries, inventions, patents and tangible property that can serve the public through open academic exchange and commercial development; and

WHEREAS The Ohio State University Board of Trustees previously adopted the Patents and Copyrights policy in May 1985, to create a process to oversee such efforts; and

WHEREAS the Patents and Copyrights policy was most recently revised, with approval by the Board of Trustees, in May 1989; and

WHEREAS there is now a desire to revise the Patents and Copyrights policy to clarify the rights of faculty members with respect to their scholarship, instructional works and artistic works; address the rights of software creators; update the process for the commercialization of inventions, discoveries and patents; address the rights of staff members with respect to their intellectual creation; adjust the royalties-sharing mechanism; establish a dispute resolution mechanism; align the policy with the university’s standard policy template; and rename it the Intellectual Property policy; and

WHEREAS rule 3335-13-06 states that the University Senate’s intellectual properties, patents and copyrights committee (IPPC) shall review and have the power to propose changes to the policy on intellectual property, patents and copyrights; and

WHEREAS rule 3335-13-06 also states that revisions to the policy must be approved by the Faculty Council and University Senate, in addition to the other approvals required by the university policy process; and

WHEREAS after a multi-year drafting process, the IPPC approved the proposed revised Patent and Copyrights policy (renamed Intellectual Property policy); and

WHEREAS the senior vice president for Business and Finance and chief financial officer reviewed the proposed revised policy and recommended such revisions to the Senior Management Council and the president’s cabinet; and

WHEREAS the Senior Management Council endorsed, and the president’s cabinet approved, the proposed revised policy; and

WHEREAS the Faculty Council and the University Senate approved the proposed revised policy; and

WHEREAS the University Senate and the president’s cabinet recommend the adoption of the revised Patents and Copyrights policy (renamed Intellectual Property policy):

NOW THEREFORE
BE IT RESOLVED, That the Board of Trustees hereby approves the revised Patents and Copyrights policy (renamed Intellectual Property policy) as set forth in the attachment, proposed to be effective April 15, 2018.

(See Appendix XXX for background information, page XXX)

***

AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY

Resolution No. 2018-93

Synopsis: Approval of the following amendments to the Rules of the University Faculty, is proposed.

WHEREAS the University Senate, pursuant to rule 3335-1-09 of the Administrative Code, is authorized to recommend through the president to the Board of Trustees the adoption of amendments to the Rules of the University Faculty as approved by the University Senate; and

WHEREAS the proposed changes to rule 3335-19-03 in the Rules of the University Faculty were approved by the University Senate on November 20, 2014; and

WHEREAS the proposed changes to rule 3335-13-04 and rule 3335-13-05 in the Rules of the University Faculty were approved by the University Senate on January 25, 2018:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves that the attached amendments to the Rules of the University Faculty be adopted as recommended by the University Senate.

(See Appendix XXX for background information, page XXX)

***

FACULTY PERSONNEL ACTIONS

Resolution No. 2018-94

BE IT RESOLVED, That the Board of Trustees hereby approves the faculty personnel actions as recorded in the personnel budget records of the university since the February 2, 2018, meeting of the board, including the following appointments, appointments/reappointments of chairpersons, faculty professional leaves, and emeritus titles:

Appointments

<table>
<thead>
<tr>
<th>Name</th>
<th>BRADLEY J. NEEDLEMAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Professor-Clinical (Edwin H. and E. Christopher Ellison Professorship)</td>
</tr>
<tr>
<td>College</td>
<td>Medicine</td>
</tr>
<tr>
<td>Term</td>
<td>April 5, 2018 through April 4, 2022</td>
</tr>
</tbody>
</table>
DEGREES AND CERTIFICATES

Resolution No. 2018-95

Synopsis: Approval of degrees and certificates for spring semester, is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees, the names of persons who have completed degree and certificate requirements; and

WHEREAS the College of Food, Agricultural and Environmental Sciences has recommended that Caroline “Grace” Cotter be awarded a Bachelor of Science in Agriculture, Cum Laude, posthumously; and

WHEREAS the College of Food, Agricultural and Environmental Sciences has recommended that Nicolas Petrykowski be awarded a Bachelor of Science in Agriculture, posthumously:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the degrees and certificates to be conferred on May 6, 2018, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools; that Caroline “Grace” Cotter be awarded the above named degree, posthumously; that Nicolas Petrykowski be awarded the above named degree, posthumously; and that the names of those persons awarded degrees and certificates be included in the minutes of this meeting.
April 6, 2018, Board of Trustees meeting

***

HONORARY DEGREES

Resolution No. 2018-96

Synopsis: Approval of the below honorary degrees, is proposed.

WHEREAS pursuant to paragraph (A)(3) of rule 3335-1-03 of the Administrative Code, the president, after consultation with the Steering Committee of the University Senate, recommends to the Board of Trustees the awarding of honorary degrees as listed below:

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joan Baez</td>
<td>Doctor of Humane Letters</td>
</tr>
<tr>
<td>Susan Desmond-Hellmann</td>
<td>Doctor of Science</td>
</tr>
<tr>
<td>Colin Powell</td>
<td>Doctor of Public Service</td>
</tr>
</tbody>
</table>

WHEREAS the Committee on Honorary Degrees and the University Senate, pursuant to rule 3335-5-48.8 of the Administrative Code, have approved for recommendation to the Board of Trustees the awarding of an honorary degree as listed below:

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthieu Ricard</td>
<td>Doctor of Humane Letters</td>
</tr>
</tbody>
</table>

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the above honorary degrees.

(See Appendix XXX for background information, page XXX)

***

REVOCATION OF AN HONORARY DEGREE

Resolution No. 2018-97

Synopsis: Revocation of an honorary Doctor of Education degree, is proposed.

WHEREAS an administrative review was conducted regarding the presidential honorary Doctor of Education degree granted to William H. Cosby Jr. on June 8, 2001; and

WHEREAS a determination was made by the appropriate bodies to request that the Board of Trustees effectuate the revocation of said presidential honorary degree; and

WHEREAS the request was concurred with by the president and the executive vice president and provost; and

WHEREAS the request was further concurred with by the University Senate Steering Committee and the Academic Affairs and Student Life Committee of the Board of Trustees; and

WHEREAS the appropriate bodies of the university have fully complied with applicable procedures and in accordance with those procedures:

NOW THEREFORE
BE IT RESOLVED, That the Board of Trustees hereby approves the revocation of the presidential honorary Doctor of Education degree granted to William H. Cosby Jr. on June 8, 2001.

(See Appendix XXX for background information, page XXX)

***

ESTABLISHMENT OF A DOCTOR OF PHILOSOPHY IN ENGINEERING EDUCATION DEGREE PROGRAM

Resolution No. 2018-98

COLLEGE OF ENGINEERING

Synopsis: Approval to establish a Doctor of Philosophy in Engineering Education degree program in the College of Engineering, is proposed.

WHEREAS the program will lead to the terminal degree for the new Department of Engineering Education – an entry-level, interdisciplinary research program that combines the disciplines of engineering and education; and

WHEREAS among the goals of the program are that the successful graduate will be able to identify, discuss and address critical issues facing engineering education in alignment with stakeholder needs; design, conduct and critique research in engineering education; and create, teach and assess courses and curricula in engineering; and

WHEREAS the curriculum includes core courses, research methods courses, specialization electives and traditional engineering course work, along with dissertation research; and employment opportunities for graduates exist in colleges and universities, foundations and nonprofit organizations; and

WHEREAS no similar programs exist within Ohio and this one aligns clearly with both the research and land-grant missions of this university; and

WHEREAS the program will be administered by the Department of Engineering Education through a Graduate Studies Committee; is a part of the strategic planning of that department; has the resources, both current and planned, to be established and maintained; and has the support of the leadership of the College of Engineering; and

WHEREAS the proposal was thoroughly reviewed by a joint committee of the Council on Academic Affairs and the Graduate Council, and then was approved by the full Council on Academic Affairs at its meeting on November 1, 2017;

WHEREAS the University Senate reviewed and approved the proposal to establish a Doctor of Philosophy in Engineering Education degree program on January 25, 2018:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Doctor of Philosophy in Engineering Education degree program.

(See Appendix XXX for background information, page XXX)

***
ESTABLISHMENT OF A MASTER OF APPLIED NEUROSCIENCE DEGREE PROGRAM

Resolution No. 2018-99

COLLEGE OF MEDICINE

Synopsis: Approval to establish a Master of Applied Neuroscience degree program in the College of Medicine, is proposed.

WHEREAS the goal of the program is to develop a biomedical workforce with expertise in the rapidly expanding field of neuroscience, with the intent of preparing the highest caliber of students equipped to effectively serve in a senior research position or in an academic setting as an instructor to promote advances in biomedical research and education; and

WHEREAS the four-semester program will have a core didactic curriculum that is neuroscience-based; a more specialized program developed around specific career goals – a research laboratory career or a career in higher education; and a capstone project; and

WHEREAS the program will be housed in the Department of Neuroscience in the College of Medicine, and will be administered by a director, co-director and a graduate faculty committee; and no new facilities are required and no additional costs are anticipated; and has the support of the leadership of the College of Medicine; and

WHEREAS the proposal was reviewed by a joint committee of the Council on Academic Affairs and the Graduate Council, and then was approved by the full Council on Academic Affairs at its meeting on November 1, 2017; and

WHEREAS the University Senate reviewed and approved the proposal to establish a Master of Applied Neuroscience degree program on January 25, 2018:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the proposal to establish a Master of Applied Neuroscience degree program.

(See Appendix XXX for background information, page XXX)

***

PERSONNEL ACTIONS

Resolution No. 2018-100

BE IT RESOLVED, That the Board of Trustees hereby approves the personnel actions as recorded in the personnel budget records of the university since the February 2, 2018, meeting of the board, including the following appointments:

Reappointment

Name: MARK LARMORE
Title: Vice President and Chief Financial Officer
Department: Wexner Medical Center
Term: April 1, 2018 through March 31, 2021
April 6, 2018, Board of Trustees meeting

**Contract Extension**

Name: URBAN MEYER  
Title: Head Football Coach  
Unit: Athletics  
Term: February 1, 2018 through January 31, 2023

***

**UNIVERSITY FOUNDATION REPORT**

Resolution No. 2018-101

Synopsis: Approval of the University Foundation Report as of February 28, 2018, is proposed.

WHEREAS monies are solicited and received on behalf of the university from alumni, industry and various individuals in support of research, instructional activities and service; and

WHEREAS such gifts are received through The Ohio State University Development Fund and The Ohio State University Foundation; and

WHEREAS this report includes the establishment of one (1) endowed chair: The Saul and Sonia Schottenstein Chair in Israel Studies; one (1) endowed professorship: the Edwin H. and E. Christopher Ellison Professorship; one (1) designated professorship: The Dr. H. Lee “Buck” Mathews Designated Professorship in Marketing; one (1) professorship fund: The Dr. H. Lee “Buck” Mathews Professorship Fund in Marketing; two (2) scholarships as part of the Joseph A. Alutto Global Leadership Initiative: the David C. Rader International Scholarship Fund and the Phillip and Suzanne Faulkner International Scholarship Fund; thirty-two (32) additional named endowed funds; and the revision of eight (8) named endowed funds:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves The Ohio State University Foundation Report as of February 28, 2018.

(See Appendix XXX for background information, page XXX)

***

**DISTINGUISHED SERVICE AWARDS**

Resolution No. 2018-102

Synopsis: Approval of Distinguished Service Awards to be presented in 2018, is proposed.

WHEREAS these awards are given in recognition of distinguished service to The Ohio State University and are given in accordance with action taken by the Board of Trustees in 1952; and
April 6, 2018, Board of Trustees meeting

WHEREAS the president’s cabinet reviewed and supported the recommendations of the Distinguished Service Awards Committee for Bobby Moser, David Schuller and Iris Wolstein to receive Distinguished Service Awards in 2018; and

WHEREAS the committee may recommend additional 2018 recipients later in the year:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the awarding of the 2018 Distinguished Service Awards as designated above.

(See Appendix XXX for background information, page XXX)

***

NAMING OF THE
ALBERT VAN FOSSEN, M.D. & BONNIE VAN FOSSEN GARDEN
Resolution No. 2018-103

AT MIRROR LAKE

Synopsis: Approval for the naming of the Browning Amphitheater Garden at Mirror Lake as the Albert van Fossen, M.D. & Bonnie van Fossen Garden, is proposed.

WHEREAS Mirror Lake has long been one of the most iconic campus landmarks and is a source of fond memories for generations of Buckeyes; and

WHEREAS the Browning Amphitheater has been a key component of the Mirror Lake district for over 90 years, and served as a gathering place for members of the Ohio State family; and

WHEREAS through a lifelong history of philanthropy, Albert van Fossen, M.D. and Bonnie van Fossen have contributed and remain committed to bettering several aspects of the Ohio State experience for students, faculty, staff and the community; and

WHEREAS Dr. and Mrs. van Fossen have provided significant contributions to support the renovation and restoration of the Mirror Lake district:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the Browning Amphitheater Garden at Mirror Lake shall be named the Albert van Fossen, M.D. & Bonnie van Fossen Garden.

***
RELOCATION OF THE DAVID E. SCHULLER, MD, LABORATORIES

TO THE BIOMEDICAL RESEARCH TOWER IN
THE OHIO STATE UNIVERSITY WEXNER MEDICAL CENTER

Resolution No. 2018-104

Synopsis: Approval for relocating the David E. Schuller, MD, Laboratories from their current location inside the Tzagournis Medical Research Building to the Biomedical Research Tower, located at 460 West 12th Avenue, is proposed.

WHEREAS in 2016, the Board of Trustees approved the naming of the Otolaryngology Laboratories in the Tzagournis Medical Research Building as the David E. Schuller, MD, Laboratories in recognition of Dr. Schuller’s decades of tireless work throughout his career at Ohio State and the generous philanthropy of Dr. Schuller, his wife Carole, and their friends and family; and

WHEREAS current and future otolaryngology research has moved from the Tzagournis Medical Research Building to the Biomedical Research Tower; and

WHEREAS relocating the David E. Schuller, MD, Laboratories to the Biomedical Research Tower continues the recognition and aligns with strategic priorities of the Department of Otolaryngology - Head and Neck Surgery:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the otolaryngology laboratories on the eighth floor of the Biomedical Research Tower be named the David E. Schuller, MD, Laboratories.

***

NAMING OF THE BOB AND CORRINE FRICK CENTER FOR HEART FAILURE AND ARRHYTHMIA

IN THE OHIO STATE UNIVERSITY WEXNER MEDICAL CENTER
HEART AND VASCULAR CENTER

Resolution No. 2018-105

Synopsis: Approval for naming of the new Bob and Corrine Frick Center for Heart Failure and Arrhythmia at The Ohio State University Wexner Medical Center – Heart and Vascular Center, is proposed.

WHEREAS cardiovascular disease is the leading killer of American adults, accounting for nearly one out of every three deaths in the United States; and

WHEREAS a new center for heart failure and arrhythmia will transform the study and treatment of the intersection of heart failure and arrhythmia; and

WHEREAS the center will be the first of its kind and allow for Ohio State to become a national leader in the research and treatment of heart failure and arrhythmia, focusing on the overlap between these two common conditions and generating knowledge that will help save countless lives; and
WHEREAS the center will provide proactive care that will connect patients who are newly diagnosed with arrhythmia to experts in heart failure before it develops; and

WHEREAS Bob and Corrine Frick are grateful for care they have received from the Wexner Medical Center and they have generously supported the creation of this new center:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves in accordance with paragraph (D) of rule 3335-1-08 of the Administrative Code, that the aforementioned center in The Ohio State University Wexner Medical Center – Heart and Vascular Center be named the Bob and Corrine Frick Center for Heart Failure and Arrhythmia.

***

Mr. Shumate:

May I have a motion? A second? Secretary, will you please call the roll?

Dr. Thompson:

I’ll note that we are not including items six and eight, all others are included.

Upon the motion of Mr. Gasser, seconded by Mr. Kellogg, the Board of Trustees adopted the foregoing motion with 15 affirmative votes, cast by trustees Mr. Shumate, Dr. Reid, Mr. Jurgensen, Mr. Kellogg, Mr. Smucker, Ms. Krueger, Mr. Gasser, Mr. Porteus, Mr. Fischer, Mrs. Wexner, Dr. Fujita, Mr. Stockmeister, Mr. Zeiger, Dr. Lancaster and Mr. Moseley.

Dr. Thompson:

Motion carries, Mr. Chairman.

Dr. Drake:

We are also seeking approval of the following, and Mrs. Wexner and Mr. Zeiger will abstain:

APPROVAL TO ENTER INTO PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS

Resolution No. 2018-106

APPROVAL TO ENTER INTO PROFESSIONAL SERVICES CONTRACTS

AIRPORT HANGAR

WEXNER MEDICAL CENTER REGIONAL AMBULATORY FACILITIES

APPROVAL TO ENTER INTO PROFESSIONAL SERVICES AND CONSTRUCTION CONTRACTS

CAMPUS WI-FI SYSTEM

APPROVAL TO ENTER INTO CONSTRUCTION CONTRACTS

POSTLE PARTIAL REPLACEMENT
Synopsis: Authorization to enter into professional services and construction contracts, as detailed in the attached materials, is proposed.

WHEREAS in accordance with the attached materials, the university desires to enter into professional services contracts for the following projects; and

<table>
<thead>
<tr>
<th>Project</th>
<th>Prof. Serv. Approval</th>
<th>Total Project Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Airport Hangar</td>
<td>$0.2M</td>
<td>$10.6M</td>
</tr>
<tr>
<td>WMC Regional Ambulatory Facilities</td>
<td>$4.0M</td>
<td>TBD</td>
</tr>
</tbody>
</table>

WHEREAS in accordance with the attached materials, the university desires to enter into professional services and construction contracts for the following project; and

<table>
<thead>
<tr>
<th>Project</th>
<th>Prof. Serv. Approval</th>
<th>Construction Approval</th>
<th>Total Project Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Wi-Fi System</td>
<td>$1.2M</td>
<td>$17.4M</td>
<td>$18.6M</td>
</tr>
</tbody>
</table>

WHEREAS in accordance with the attached materials, the university desires to enter into construction contracts for the following project; and

<table>
<thead>
<tr>
<th>Project</th>
<th>Prof. Serv. Approval</th>
<th>Total Project Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postle Partial Replacement</td>
<td>$79.7M</td>
<td>$95.0M</td>
</tr>
</tbody>
</table>

WHEREAS the Capital Investment Plan (CIP) outlines capital projects recommended for funding and was approved by the Board of Trustees on August 25, 2017; and

WHEREAS the cost of professional services and/or construction for the Wexner Medical Center Regional Ambulatory Facilities, Campus Wi-Fi System and Postle Partial Replacement was not known at the time the CIP was approved; and

WHEREAS the Master Planning and Facilities Committee has reviewed the projects listed above for alignment with all applicable campus plans and guidelines; and

WHEREAS the Finance Committee has reviewed the projects listed above for alignment with the Capital Investment Plan and other applicable financial plans:

NOW THEREFORE
April 6, 2018, Board of Trustees meeting

BE IT RESOLVED, That the Board of Trustees hereby approves that the Capital Investment Plan be amended to include professional services for the Wexner Medical Center Regional Ambulatory Facilities; a portion of professional services and construction for the Campus Wi-Fi System; and construction for the Postle Partial Replacement; and

BE IT FURTHER RESOLVED, That the Board of Trustees hereby approves that the president and/or senior vice president for Business and Finance be authorized to enter into professional services contracts and/or enter into construction contracts for the projects listed above in accordance with established university and state of Ohio procedures, with all actions to be reported to the board at the appropriate time.

(See Appendix XXX for background information, page XXX)

***

APPROVAL FOR ACQUISITION OF UNIMPROVED REAL PROPERTY

Resolution No. 2018-107

LOCATED AT STATE ROUTE 161 AND HAMILTON ROAD IN FRANKLIN COUNTY, OHIO

Synopsis: Authorization to purchase approximately 31.59 acres of unimproved real property located at the southeast corner of State Route 161 and Hamilton Road in Columbus, Franklin County, Ohio, is proposed.

WHEREAS the property is located at the southeast corner of State Route 161 and Hamilton Road in Columbus, Ohio; and

WHEREAS the property will be utilized for the construction of an ambulatory care facility, which is a key component of the Wexner Medical Center’s strategic plan; and

WHEREAS the acquisition will be contingent upon the university obtaining entitlements allowing construction of medical facilities; and

WHEREAS it has been recommended by the Office of Planning and Real Estate, in coordination with the Wexner Medical Center, that the university purchase the land; and

WHEREAS funds for the acquisition will be provided by the Wexner Medical Center:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees hereby approves the purchase of said property and that the president and/or senior vice president for Business and Finance be authorized to take any action required to effect the sale of the property and to negotiate a purchase contract containing terms and conditions deemed to be in the best interest of the university.

(See Appendix XXX for background information, page XXX)

***

Mr. Shumate:

May I have a motion to approve? A second? Will the secretary please call the roll?
April 6, 2018, Board of Trustees meeting

Upon the motion of Mr. Smucker, seconded by Dr. Lancaster, the Board of Trustees adopted the foregoing motion with 13 affirmative votes, cast by trustees Mr. Shumate, Dr. Reid, Mr. Jurgensen, Mr. Kellogg, Mr. Smucker, Ms. Krueger, Mr. Gasser, Mr. Porteus, Mr. Fischer, Dr. Fujita, Mr. Stockmeister, Dr. Lancaster and Mr. Moseley. Mrs. Wexner abstained and Mr. Zeiger abstained.

Dr. Thompson:

Motion carries, Mr. Chairman.

Mr. Shumate:

Thank you. It is now my pleasure to hand the gavel to our new chairman.

[Mr. Shumate passes the gavel to Mr. Gasser.]

The next meeting of the Board of Trustees is Friday, June 8, 2018. Since there is no further business, this meeting is adjourned. Thank you very much.

Attest:

Alex Shumate    Blake Thompson
Chairman        Secretary